

TEACHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY

ACADEMIC YEAR 1/2023



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**Teaching Competency and
Effectiveness of Assumption
University**

Academic Year 1/2023

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Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 1/2023 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2023 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thank all AU students of both undergraduate and graduate from all faculties for completing the online questionnaires.

Institute for Research and Academic Services
Assumption University

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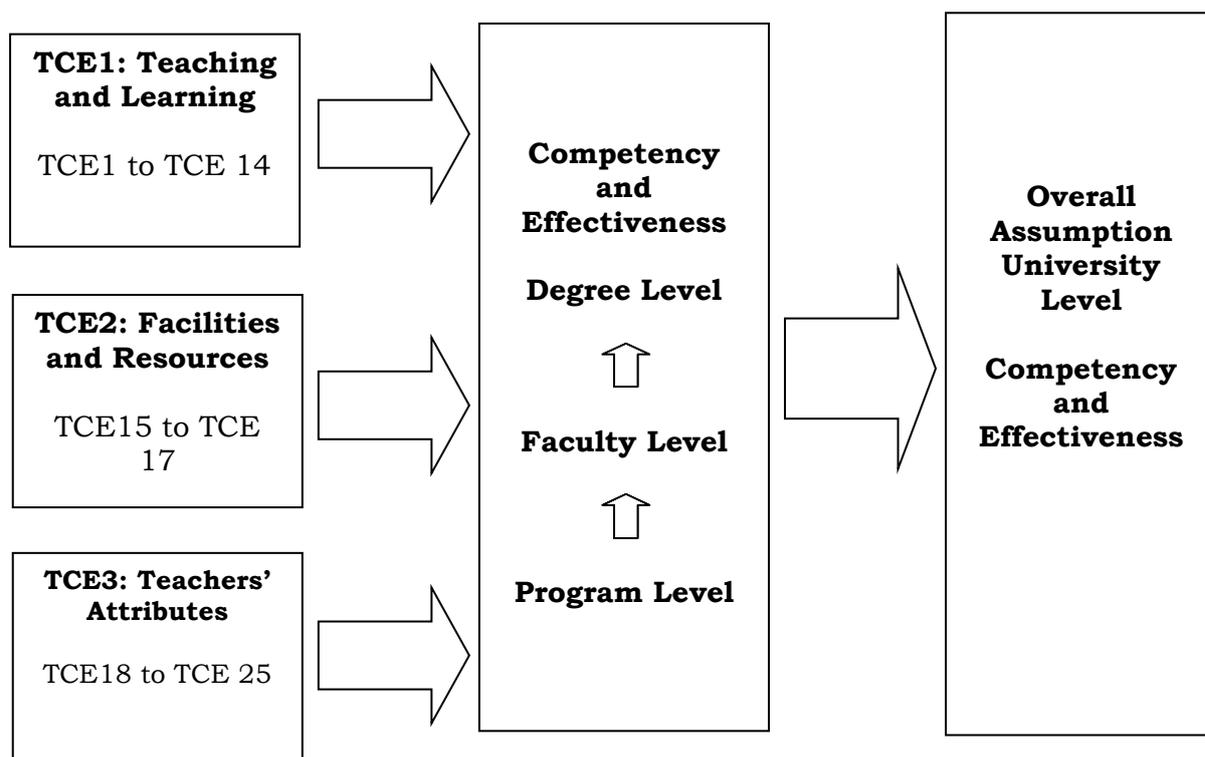
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Teaching Competency and Effectiveness of Assumption University Academic Year 1/2023

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2023 shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

TCE1 = knows the subject matter very well.

TCE2 = is well prepared for class (e.g. ppt., handouts, etc.).

TCE3 = explains the subject matter in English clearly.

TCE4 = informs and explains to the students the course objectives at the beginning of the course.

TCE5 = checks class attendance regularly.

TCE6 = uses different teaching methods to explain concepts and topics.

TCE7 = encourages students to participate and share their thoughts, ideas and experiences.

TCE8 = encourages students to think critically.

TCE9 = understands the students' differences and learning style difference.

TCE10 = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

TCE11 = regularly provides students feedback on their work and performance.

TCE12 = shows students their mistakes and how to correct them.

TCE13 = is fair in giving marks.

TCE14 = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

TCE15 = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

TCE16 = Textbooks and other reference books are adequate and available in the library and bookstore.

TCE17 = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

TCE18 = is enthusiastic about teaching.

TCE19 = treats students fairly.

TCE20 = is a good role model.

TCE21 = maintain discipline in classroom.

TCE22 = teaches students to be responsible.

TCE23 = is punctual by starting and finishing the class on time.

TCE24 = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

TCE25 = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	1/2023		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Respondents (n = Sample)	38,293		
Gender	Male		16,530
	Female		21,763
Degree Level: Bachelor			36,800
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,450	
	Theodore Maria Faculty of Arts	6,020	
	Theophane Venard School of Biotechnology	276	
	Martin de Tours School of Management and Economics	18,160	
	Albert Laurence School of Communication Arts	3,255	
	Vincent Mary Faculty of Engineering	1,637	
	Thomas Aquinas School of Law	1,510	
	Louis Nobiron School of Music	887	
	Bernadette de Lourdes School of Nursing Science	787	
	Vincent Mary Faculty of Science and Technology	2,818	
Degree Level: Master			1,403
Master Degree	Graduate School of Business and Advance Technology Management	1,058	
	Martin de Tours School of Management and Economics	17	
	Graduate School of Human Sciences	266	
	Thomas Aquinas School of Law	16	
	Vincent Mary Faculty of Science and Technology	46	
Degree Level: Ph.D.			90
Ph.D. Degree	Graduate School of Business and Advance Technology Management	12	
	Martin de Tours School of Management and Economics	8	
	Graduate School of Human Sciences	70	

Cumulative GPA	Less than 1.50	540
	1.50 – 1.99	1,105
	2.00 – 2.49	6,321
	2.50 – 2.99	10,934
	3.00 – 3.49	10,726
	3.50 – 4.00	8,667
Nationality	Thai	24,744
	Non-Thai	13,549

		Mean	S.D.
Overall TCE University Level		4.43	.810
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.813
TCE1	knows the subject matter very well.	4.48	.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.874
TCE3	explains the subject matter in English clearly.	4.43	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.884
TCE5	checks class attendance regularly.	4.48	.872
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.906
TCE8	encourages students to think critically.	4.42	.912
TCE9	understands the students' differences and learning style differences.	4.40	.927
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.901
TCE11	regularly provides students feedback on their work and performance.	4.41	.915
TCE12	shows students their mistakes and how to correct them.	4.41	.926
TCE13	is fair in giving marks.	4.42	.924
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.917
<i>TCE2: Facilities and Resources</i>		4.37	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.935
TCE17	Computers for students are available and accessible.	4.35	.982
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.829
TCE18	is enthusiastic about teaching.	4.43	.906
TCE19	treats students fairly.	4.42	.912
TCE20	is a good role model.	4.41	.932
TCE21	maintains discipline in classroom.	4.43	.896
TCE22	teaches students to be responsible.	4.44	.893
TCE23	is punctual by starting and finishing the class on time.	4.45	.890
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.899
TCE25	is open to students' comments and suggestions.	4.41	.948

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)	36,800	
Gender	Male	15,913
	Female	20,887
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,450
	Theodore Maria Faculty of Arts	6,020
	Theophane Venard School of Biotechnology	276
	Martin de Tours School of Management and Economics	18,160
	Albert Laurence School of Communication Arts	3,255
	Vincent Mary Faculty of Engineering	1,637
	Thomas Aquinas School of Law	1,510
	Louis Nobiron School of Music	887
	Bernadette de Lourdes School of Nursing Science	787
	Vincent Mary Faculty of Science and Technology	2,818
Cumulative GPA	Less than 1.50	532
	1.50 – 1.99	1,105
	2.00 – 2.49	6,321
	2.50 – 2.99	10,932
	3.00 – 3.49	10,477
	3.50 – 4.00	7,433
Nationality	Thai	24,378
	Non-Thai	12,422

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.42	.815
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.42	.818
TCE1	knows the subject matter very well.	4.47	.870
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.879
TCE3	explains the subject matter in English clearly.	4.42	.906
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.889
TCE5	checks class attendance regularly.	4.47	.878
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.919
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.911
TCE8	encourages students to think critically.	4.41	.917
TCE9	understands the students' differences and learning style differences.	4.39	.929
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.906
TCE11	regularly provides students feedback on their work and performance.	4.40	.920
TCE12	shows students their mistakes and how to correct them.	4.40	.930
TCE13	is fair in giving marks.	4.41	.930
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.922
TCE2: Facilities and Resources		4.36	.896
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.952
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.939
TCE17	Computers for students are available and accessible.	4.34	.984
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.42	.834
TCE18	is enthusiastic about teaching.	4.42	.912
TCE19	treats students fairly.	4.41	.918
TCE20	is a good role model.	4.40	.938
TCE21	maintains discipline in classroom.	4.42	.902
TCE22	teaches students to be responsible.	4.43	.898
TCE23	is punctual by starting and finishing the class on time.	4.44	.896
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.904
TCE25	is open to students' comments and suggestions.	4.40	.953

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Respondents (n = Sample)	1,403	
Gender	Male	583
	Female	820
Master Degree	Graduate School of Business and Advance Technology Management	1,058
	Martin de Tours School of Management and Economics	17
	Graduate School of Human Sciences	266
	Thomas Aquinas School of Law	16
	Vincent Mary Faculty of Science and Technology	46
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	2
	3.00 – 3.49	249
	3.50 – 4.00	1,152
Nationality	Thai	347
	Non-Thai	1,056

		Mean	S.D.
Overall TCE Master Degree Level		4.68	.631
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.67	.647
TCE1	knows the subject matter very well.	4.71	.681
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.69	.708
TCE3	explains the subject matter in English clearly.	4.67	.729
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.700
TCE5	checks class attendance regularly.	4.72	.679
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.797
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.733
TCE8	encourages students to think critically.	4.66	.738
TCE9	understands the students' differences and learning style differences.	4.60	.832
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.709
TCE11	regularly provides students feedback on their work and performance.	4.65	.752
TCE12	shows students their mistakes and how to correct them.	4.65	.770
TCE13	is fair in giving marks.	4.67	.733
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.779
TCE2: Facilities and Resources		4.55	.790
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.56	.858
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	.812
TCE17	Computers for students are available and accessible.	4.51	.924
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.69	.642
TCE18	is enthusiastic about teaching.	4.70	.682
TCE19	treats students fairly.	4.69	.727
TCE20	is a good role model.	4.68	.724
TCE21	maintains discipline in classroom.	4.70	.674
TCE22	teaches students to be responsible.	4.70	.691
TCE23	is punctual by starting and finishing the class on time.	4.71	.683
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.66	.719
TCE25	is open to students' comments and suggestions.	4.64	.807

Ph.D. Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Respondents (n = Sample)	90	
Gender	Male	34
	Female	56
Ph.D. Degree	Graduate School of Business and Advance Technology Management	12
	Martin de Tours School of Management and Economics	8
	Graduate School of Human Sciences	70
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	82
Nationality	Thai	19
	Non-Thai	71

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.75	.534
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.73	.562
TCE1	knows the subject matter very well.	4.71	.623
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.596
TCE3	explains the subject matter in English clearly.	4.70	.661
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.610
TCE5	checks class attendance regularly.	4.77	.671
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.670
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.72	.719
TCE8	encourages students to think critically.	4.72	.636
TCE9	understands the students' differences and learning style differences.	4.69	.713
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.562
TCE11	regularly provides students feedback on their work and performance.	4.74	.591
TCE12	shows students their mistakes and how to correct them.	4.72	.600
TCE13	is fair in giving marks.	4.78	.536
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	.678
TCE2: Facilities and Resources		4.62	.660
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.621
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.719
TCE17	Computers for students are available and accessible.	4.63	.841
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.78	.524
TCE18	is enthusiastic about teaching.	4.78	.576
TCE19	treats students fairly.	4.79	.551
TCE20	is a good role model.	4.78	.556
TCE21	maintains discipline in classroom.	4.77	.654
TCE22	teaches students to be responsible.	4.81	.538
TCE23	is punctual by starting and finishing the class on time.	4.79	.551
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.547
TCE25	is open to students' comments and suggestions.	4.76	.659

Faculty Level

Bachelor Degree Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)	1,450	
Gender	Male	542
	Female	908
Study Program	Architecture	808
	Interior Architecture	235
	Interior Design	231
	Product Design	140
	Multidisciplinary Design	36
Cumulative GPA	Less than 1.50	12
	1.50 – 1.99	37
	2.00 – 2.49	176
	2.50 – 2.99	399
	3.00 – 3.49	500
	3.50 – 4.00	326
Nationality	Thai	447
	Non-Thai	1,003

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		4.29	.857
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.867
TCE1	knows the subject matter very well.	4.37	.934
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.934
TCE3	explains the subject matter in English clearly.	4.32	.944
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.949
TCE5	checks class attendance regularly.	4.36	.919
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.933
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.947
TCE8	encourages students to think critically.	4.28	.957
TCE9	understands the students' differences and learning style differences.	4.25	.983
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.943
TCE11	regularly provides students feedback on their work and performance.	4.26	.977
TCE12	shows students their mistakes and how to correct them.	4.25	.986
TCE13	is fair in giving marks.	4.27	1.006
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.957
<i>TCE2: Facilities and Resources</i>		4.21	.942
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.988
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.987
TCE17	Computers for students are available and accessible.	4.18	1.058
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	.878
TCE18	is enthusiastic about teaching.	4.28	.972
TCE19	treats students fairly.	4.28	.962
TCE20	is a good role model.	4.26	.992
TCE21	maintains discipline in classroom.	4.31	.917
TCE22	teaches students to be responsible.	4.29	.945
TCE23	is punctual by starting and finishing the class on time.	4.27	.980
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.938
TCE25	is open to students' comments and suggestions.	4.23	1.030

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)	6,020	
Gender	Male	1,834
	Female	4,186
Study Program	Business English	4,264
	Business French	185
	Business Chinese	878
	Business Japanese	545
	English–Chinese for Digital Communication	148
2Cumulative GPA	Less than 1.50	60
	1.50 – 1.99	145
	2.00 – 2.49	1,370
	2.50 – 2.99	1,868
	3.00 – 3.49	1,556
	3.50 – 4.00	1,021
Nationality	Thai	5,124
	Non-Thai	896

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.46	.773
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.774
TCE1	knows the subject matter very well.	4.51	.842
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.847
TCE3	explains the subject matter in English clearly.	4.47	.861
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.865
TCE5	checks class attendance regularly.	4.51	.839
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.881
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.875
TCE8	encourages students to think critically.	4.46	.881
TCE9	understands the students' differences and learning style differences.	4.44	.886
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.878
TCE11	regularly provides students feedback on their work and performance.	4.45	.881
TCE12	shows students their mistakes and how to correct them.	4.45	.878
TCE13	is fair in giving marks.	4.46	.881
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.881
<i>TCE2: Facilities and Resources</i>		4.39	.874
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.938
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.915
TCE17	Computers for students are available and accessible.	4.37	.953
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.46	.795
TCE18	is enthusiastic about teaching.	4.47	.863
TCE19	treats students fairly.	4.44	.907
TCE20	is a good role model.	4.44	.912
TCE21	maintains discipline in classroom.	4.47	.870
TCE22	teaches students to be responsible.	4.47	.860
TCE23	is punctual by starting and finishing the class on time.	4.48	.853
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.870
TCE25	is open to students' comments and suggestions.	4.44	.921

**Theophane Venard
School of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	276	
Gender	Male	79
	Female	197
Study Program	Food Technology	268
	Agro-industry	8
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	8
	2.00 – 2.49	28
	2.50 – 2.99	53
	3.00 – 3.49	68
	3.50 – 4.00	118
Nationality	Thai	111
	Non-Thai	165

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology Level		4.50	.723
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.719
TCE1	knows the subject matter very well.	4.52	.779
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.760
TCE3	explains the subject matter in English clearly.	4.50	.765
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.755
TCE5	checks class attendance regularly.	4.52	.751
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.896
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.741
TCE8	encourages students to think critically.	4.50	.793
TCE9	understands the students' differences and learning style differences.	4.46	.841
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.770
TCE11	regularly provides students feedback on their work and performance.	4.46	.806
TCE12	shows students their mistakes and how to correct them.	4.49	.765
TCE13	is fair in giving marks.	4.49	.833
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.806
<i>TCE2: Facilities and Resources</i>		4.33	.878
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.050
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.828
TCE17	Computers for students are available and accessible.	4.33	.944
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.745
TCE18	is enthusiastic about teaching.	4.49	.802
TCE19	treats students fairly.	4.49	.798
TCE20	is a good role model.	4.51	.774
TCE21	maintains discipline in classroom.	4.50	.798
TCE22	teaches students to be responsible.	4.51	.798
TCE23	is punctual by starting and finishing the class on time.	4.51	.765
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.793
TCE25	is open to students' comments and suggestions.	4.50	.793

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	18,160	
Gender	Male	7,524
	Female	10,636
Study Program	Marketing	2,026
	Management–Leadership and Entrepreneurship	193
	Finance	699
	Accounting	335
	Management Information Systems	228
	Hospitality and Tourism Management	762
	International Business Management	1,194
	Insurance	34
	Industrial Management and Logistics	200
	Real Estate	496
	Business Economics	558
	Design and Digital Innovation	1,158
	Supply Chain Management	496
	Digital Business Management	486
	Entrepreneurship and Innovation	289
Non–Program	9,006	
Cumulative GPA	Less than 1.50	184
	1.50 – 1.99	597
	2.00 – 2.49	3,142
	2.50 – 2.99	5,585
	3.00 – 3.49	5,014
	3.50 – 4.00	3,638
Nationality	Thai	12,196
	Non–Thai	5,964

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.43	.798
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.802
TCE1	knows the subject matter very well.	4.48	.856
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.863
TCE3	explains the subject matter in English clearly.	4.44	.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.877
TCE5	checks class attendance regularly.	4.47	.869
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.908
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.895
TCE8	encourages students to think critically.	4.42	.905
TCE9	understands the students' differences and learning style differences.	4.41	.908
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.894
TCE11	regularly provides students feedback on their work and performance.	4.42	.902
TCE12	shows students their mistakes and how to correct them.	4.41	.914
TCE13	is fair in giving marks.	4.42	.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.906
<i>TCE2: Facilities and Resources</i>		4.38	.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.919
TCE17	Computers for students are available and accessible.	4.36	.963
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.817
TCE18	is enthusiastic about teaching.	4.43	.899
TCE19	treats students fairly.	4.43	.901
TCE20	is a good role model.	4.41	.921
TCE21	maintains discipline in classroom.	4.43	.891
TCE22	teaches students to be responsible.	4.45	.883
TCE23	is punctual by starting and finishing the class on time.	4.45	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.886
TCE25	is open to students' comments and suggestions.	4.41	.938

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	3,255	
Gender	Male	1,306
	Female	1,949
Study Program	Advertising	304
	Digital Media Communication	552
	Live Event Creation and Management	152
	Public Relations	271
	Computer Generated Imagery	89
	Visual Communication Design	182
	Creative Commercial Communication	1,209
	Creative Communication Design	417
	Imagineer Media Entrepreneurship	71
	Non Program	8
Cumulative GPA	Less than 1.50	29
	1.50 – 1.99	61
	2.00 – 2.49	460
	2.50 – 2.99	1,180
	3.00 – 3.49	931
	3.50 – 4.00	594
Nationality	Thai	2,215
	Non-Thai	1,040

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.42	.851
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.852
TCE1	knows the subject matter very well.	4.46	.911
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.907
TCE3	explains the subject matter in English clearly.	4.43	.933
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.916
TCE5	checks class attendance regularly.	4.47	.924
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.949
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.942
TCE8	encourages students to think critically.	4.42	.938
TCE9	understands the students' differences and learning style differences.	4.40	.964
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.927
TCE11	regularly provides students feedback on their work and performance.	4.42	.926
TCE12	shows students their mistakes and how to correct them.	4.41	.952
TCE13	is fair in giving marks.	4.40	.966
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.949
<i>TCE2: Facilities and Resources.....</i>		4.38	.917
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.976
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.958
TCE17	Computers for students are available and accessible.	4.37	.987
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.875
TCE18	is enthusiastic about teaching.	4.41	.951
TCE19	treats students fairly.	4.41	.955
TCE20	is a good role model.	4.39	.983
TCE21	maintains discipline in classroom.	4.44	.927
TCE22	teaches students to be responsible.	4.42	.951
TCE23	is punctual by starting and finishing the class on time.	4.44	.928
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.927
TCE25	is open to students' comments and suggestions.	4.40	.996

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Respondents (n = Sample)	1,637	
Gender	Male	1,276
	Female	361
Study Program	Electrical and Electronics Engineering	74
	Computer Engineering	633
	Mechatronics Engineering	256
	Aeronautic Engineering	238
	Mechatronics Engineering and Artificial Intelligence	436
Cumulative GPA	Less than 1.50	27
	1.50 – 1.99	14
	2.00 – 2.49	256
	2.50 – 2.99	445
	3.00 – 3.49	438
	3.50 – 4.00	457
Nationality	Thai	776
	Non-Thai	861

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.40	.868
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.40	.871
TCE1	knows the subject matter very well.	4.44	.943
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.940
TCE3	explains the subject matter in English clearly.	4.39	.964
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.908
TCE5	checks class attendance regularly.	4.46	.914
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.954
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.949
TCE8	encourages students to think critically.	4.41	.943
TCE9	understands the students' differences and learning style differences.	4.36	1.001
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.950
TCE11	regularly provides students feedback on their work and performance.	4.37	.982
TCE12	shows students their mistakes and how to correct them.	4.37	.993
TCE13	is fair in giving marks.	4.40	.978
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.953
TCE2: Facilities and Resources		4.35	.928
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.968
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.986
TCE17	Computers for students are available and accessible.	4.33	1.027
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.40	.886
TCE18	is enthusiastic about teaching.	4.40	.970
TCE19	treats students fairly.	4.41	.951
TCE20	is a good role model.	4.37	.996
TCE21	maintains discipline in classroom.	4.40	.957
TCE22	teaches students to be responsible.	4.41	.946
TCE23	is punctual by starting and finishing the class on time.	4.42	.952
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.966
TCE25	is open to students' comments and suggestions.	4.38	1.005

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	1,510	
Gender	Male	732
	Female	778
Study Program	Laws	1,510
Cumulative GPA	Less than 1.50	93
	1.50 – 1.99	136
	2.00 – 2.49	341
	2.50 – 2.99	341
	3.00 – 3.49	454
	3.50 – 4.00	145
Nationality	Thai	1,499
	Non-Thai	11

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law Level		4.50	.739
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.739
TCE1	knows the subject matter very well.	4.56	.766
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.806
TCE3	explains the subject matter in English clearly.	4.46	.864
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.806
TCE5	checks class attendance regularly.	4.53	.804
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.845
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.802
TCE8	encourages students to think critically.	4.49	.839
TCE9	understands the students' differences and learning style differences.	4.51	.839
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.804
TCE11	regularly provides students feedback on their work and performance.	4.50	.840
TCE12	shows students their mistakes and how to correct them.	4.48	.863
TCE13	is fair in giving marks.	4.49	.863
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.810
<i>TCE2: Facilities and Resources</i>		4.44	.857
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.908
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.910
TCE17	Computers for students are available and accessible.	4.43	.923
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.756
TCE18	is enthusiastic about teaching.	4.50	.866
TCE19	treats students fairly.	4.49	.849
TCE20	is a good role model.	4.49	.825
TCE21	maintains discipline in classroom.	4.49	.839
TCE22	teaches students to be responsible.	4.52	.815
TCE23	is punctual by starting and finishing the class on time.	4.55	.778
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.849
TCE25	is open to students' comments and suggestions.	4.49	.854

Louis Nobiron
School of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)	887	
Gender	Male	540
	Female	347
Study Program	Music Business	13
	Music Program	11
	Music Entrepreneurship	863
Cumulative GPA	Less than 1.50	25
	1.50 – 1.99	44
	2.00 – 2.49	232
	2.50 – 2.99	351
	3.00 – 3.49	235
	3.50 – 4.00	25
Nationality	Thai	710
	Non-Thai	177

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music Level		4.36	.824
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.832
TCE1	knows the subject matter very well.	4.41	.839
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.877
TCE3	explains the subject matter in English clearly.	4.34	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.888
TCE5	checks class attendance regularly.	4.38	.866
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.928
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.922
TCE8	encourages students to think critically.	4.36	.889
TCE9	understands the students' differences and learning style differences.	4.32	.942
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.897
TCE11	regularly provides students feedback on their work and performance.	4.35	.884
TCE12	shows students their mistakes and how to correct them.	4.35	.891
TCE13	is fair in giving marks.	4.37	.873
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.907
<i>TCE2: Facilities and Resources</i>		4.30	.909
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.961
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.908
TCE17	Computers for students are available and accessible.	4.27	1.009
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.831
TCE18	is enthusiastic about teaching.	4.34	.915
TCE19	treats students fairly.	4.38	.865
TCE20	is a good role model.	4.34	.911
TCE21	maintains discipline in classroom.	4.36	.881
TCE22	teaches students to be responsible.	4.38	.858
TCE23	is punctual by starting and finishing the class on time.	4.39	.845
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.891
TCE25	is open to students' comments and suggestions.	4.36	.892

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Respondents (n = Sample)	787	
Gender	Male	70
	Female	717
Study Program	Nursing Science	787
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	6
	2.00 – 2.49	105
	2.50 – 2.99	251
	3.00 – 3.49	195
	3.50 – 4.00	230
Nationality	Thai	551
	Non-Thai	236

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.54	.765
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.54	.763
TCE1	knows the subject matter very well.	4.57	.790
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.836
TCE3	explains the subject matter in English clearly.	4.51	.881
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.805
TCE5	checks class attendance regularly.	4.58	.785
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.848
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	.816
TCE8	encourages students to think critically.	4.52	.838
TCE9	understands the students' differences and learning style differences.	4.53	.835
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.801
TCE11	regularly provides students feedback on their work and performance.	4.54	.831
TCE12	shows students their mistakes and how to correct them.	4.54	.805
TCE13	is fair in giving marks.	4.55	.819
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.862
TCE2: Facilities and Resources		4.48	.834
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.846
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.873
TCE17	Computers for students are available and accessible.	4.47	.888
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.54	.781
TCE18	is enthusiastic about teaching.	4.55	.816
TCE19	treats students fairly.	4.52	.862
TCE20	is a good role model.	4.54	.814
TCE21	maintains discipline in classroom.	4.54	.824
TCE22	teaches students to be responsible.	4.55	.822
TCE23	is punctual by starting and finishing the class on time.	4.52	.859
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.813
TCE25	is open to students' comments and suggestions.	4.54	.821

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	2,818	
Gender	Male	2,010
	Female	808
Study Program	Computer Science	1,991
	Information Technology	827
Cumulative GPA	Less than 1.50	101
	1.50 – 1.99	101
	2.00 – 2.49	399
	2.50 – 2.99	578
	3.00 – 3.49	970
	3.50 – 4.00	669
Nationality	Thai	749
	Non-Thai	2,069

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.25	.928
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.936
TCE1	knows the subject matter very well.	4.33	.964
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.983
TCE3	explains the subject matter in English clearly.	4.27	.998
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.995
TCE5	checks class attendance regularly.	4.35	.968
TCE6	uses different teaching methods to explain concepts and topics.	4.23	1.028
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	1.049
TCE8	encourages students to think critically.	4.23	1.055
TCE9	understands the students' differences and learning style differences.	4.19	1.072
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	1.031
TCE11	regularly provides students feedback on their work and performance.	4.19	1.070
TCE12	shows students their mistakes and how to correct them.	4.18	1.089
TCE13	is fair in giving marks.	4.24	1.050
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	1.078
<i>TCE2: Facilities and Resources</i>		4.18	1.021
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.079
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.058
TCE17	Computers for students are available and accessible.	4.14	1.125
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.26	.946
TCE18	is enthusiastic about teaching.	4.26	1.010
TCE19	treats students fairly.	4.26	1.006
TCE20	is a good role model.	4.23	1.058
TCE21	maintains discipline in classroom.	4.26	1.013
TCE22	teaches students to be responsible.	4.27	1.012
TCE23	is punctual by starting and finishing the class on time.	4.29	.995
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	1.041
TCE25	is open to students' comments and suggestions.	4.24	1.069

Master Degree Faculty Level

**Graduate School of
Business and Advance
Technology Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	1,058	
Gender	Male	460
	Female	598
Study Program	Business Administration	557
	Hospitality and Tourism Management	55
	Organization Development and Management	16
	Management	186
	Information Technology and Management	15
	Teaching and Technology	229
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	198
	3.50 – 4.00	860
Nationality	Thai	284
	Non-Thai	774

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management Level		4.68	.641
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.659
TCE1	knows the subject matter very well.	4.70	.701
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.68	.726
TCE3	explains the subject matter in English clearly.	4.67	.756
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.68	.725
TCE5	checks class attendance regularly.	4.70	.714
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.769
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.737
TCE8	encourages students to think critically.	4.66	.747
TCE9	understands the students' differences and learning style differences.	4.62	.802
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.720
TCE11	regularly provides students feedback on their work and performance.	4.65	.759
TCE12	shows students their mistakes and how to correct them.	4.65	.767
TCE13	is fair in giving marks.	4.66	.749
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.66	.778
<i>TCE2: Facilities and Resources</i>		4.56	.800
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.56	.868
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.808
TCE17	Computers for students are available and accessible.	4.53	.920
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.68	.651
TCE18	is enthusiastic about teaching.	4.69	.698
TCE19	treats students fairly.	4.70	.734
TCE20	is a good role model.	4.68	.727
TCE21	maintains discipline in classroom.	4.70	.680
TCE22	teaches students to be responsible.	4.70	.697
TCE23	is punctual by starting and finishing the class on time.	4.70	.713
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.713
TCE25	is open to students' comments and suggestions.	4.64	.815

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	17	
Gender	Male	11
	Female	6
Study Program	Supply Chain Management	17
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	13
Nationality	Thai	2
	Non-Thai	15

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.95	.113
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.95	.089
TCE1	knows the subject matter very well.	4.88	.485
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.393
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.94	.243
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.94	.243
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	4.94	.243
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.71	.985
<i>TCE2: Facilities and Resources</i>		4.47	.708
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.951
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.702
TCE17	Computers for students are available and accessible.	4.59	.712
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.95	.147
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.94	.243
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.985
TCE25	is open to students' comments and suggestions.	4.94	.243

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	266	
Gender	Male	73
	Female	193
Study Program	Curriculum and Instruction	59
	Educational Administration and Leadership	78
	Counseling Psychology	89
	English Language Teaching	40
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	2
	3.00 – 3.49	28
	3.50 – 4.00	236
Nationality	Thai	41
	Non-Thai	225

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.73	.539
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.72	.554
TCE1	knows the subject matter very well.	4.79	.575
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.597
TCE3	explains the subject matter in English clearly.	4.75	.583
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.562
TCE5	checks class attendance regularly.	4.82	.517
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.889
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.708
TCE8	encourages students to think critically.	4.70	.674
TCE9	understands the students' differences and learning style differences.	4.57	.926
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.586
TCE11	regularly provides students feedback on their work and performance.	4.72	.667
TCE12	shows students their mistakes and how to correct them.	4.68	.741
TCE13	is fair in giving marks.	4.73	.622
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.71	.657
TCE2: Facilities and Resources		4.58	.729
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.62	.778
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.815
TCE17	Computers for students are available and accessible.	4.51	.968
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.74	.554
TCE18	is enthusiastic about teaching.	4.77	.568
TCE19	treats students fairly.	4.71	.662
TCE20	is a good role model.	4.70	.701
TCE21	maintains discipline in classroom.	4.75	.609
TCE22	teaches students to be responsible.	4.76	.624
TCE23	is punctual by starting and finishing the class on time.	4.82	.509
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.74	.607
TCE25	is open to students' comments and suggestions.	4.69	.775

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law	
Number of Respondents (n = Sample)	16	
Gender	Male	0
	Female	16
Study Program	Business Law (Thai Program)	16
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	16
Nationality	Thai	16
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law		4.43	.881
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.48	.809
TCE1	knows the subject matter very well.	4.69	.479
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.727
TCE3	explains the subject matter in English clearly.	4.56	.727
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.727
TCE5	checks class attendance regularly.	4.56	.727
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.727
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.727
TCE8	encourages students to think critically.	4.37	.957
TCE9	understands the students' differences and learning style differences.	4.37	.957
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.957
TCE11	regularly provides students feedback on their work and performance.	4.37	.957
TCE12	shows students their mistakes and how to correct them.	4.37	.957
TCE13	is fair in giving marks.	4.37	.957
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.957
TCE2: Facilities and Resources		4.02	.923
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	1.025
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.885
TCE17	Computers for students are available and accessible.	4.06	.929
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.37	.957
TCE18	is enthusiastic about teaching.	4.37	.957
TCE19	treats students fairly.	4.37	.957
TCE20	is a good role model.	4.37	.957
TCE21	maintains discipline in classroom.	4.37	.957
TCE22	teaches students to be responsible.	4.37	.957
TCE23	is punctual by starting and finishing the class on time.	4.37	.957
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.957
TCE25	is open to students' comments and suggestions.	4.37	.957

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	46	
Gender	Male	39
	Female	7
Study Program	Computer Science	33
	Information Technology	13
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	19
	3.50 – 4.00	27
Nationality	Thai	4
	Non-Thai	42

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.42	.809
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.39	.826
TCE1	knows the subject matter very well.	4.48	.836
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.912
TCE3	explains the subject matter in English clearly.	4.35	.875
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.834
TCE5	checks class attendance regularly.	4.63	.711
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.951
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.858
TCE8	encourages students to think critically.	4.41	.858
TCE9	understands the students' differences and learning style differences.	4.26	.953
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.974
TCE11	regularly provides students feedback on their work and performance.	4.37	.974
TCE12	shows students their mistakes and how to correct them.	4.35	.971
TCE13	is fair in giving marks.	4.39	.906
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	1.139
TCE2: Facilities and Resources		4.36	.816
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.856
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.845
TCE17	Computers for students are available and accessible.	4.37	.799
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.45	.806
TCE18	is enthusiastic about teaching.	4.50	.837
TCE19	treats students fairly.	4.50	.888
TCE20	is a good role model.	4.46	.780
TCE21	maintains discipline in classroom.	4.48	.809
TCE22	teaches students to be responsible.	4.43	.834
TCE23	is punctual by starting and finishing the class on time.	4.52	.752
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	1.068
TCE25	is open to students' comments and suggestions.	4.41	.858

Ph.D. Degree Faculty Level

**Graduate School of
Business and Advance
Technology Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	12	
Gender	Male	8
	Female	4
Study Program	Teaching Technology	2
	Innovative Technology Management	7
	Arts, Music, Sports & Entertainment Management	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	12
Nationality	Thai	4
	Non-Thai	8

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management Level		4.92	.289
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.92	.289
TCE1	knows the subject matter very well.	4.92	.289
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.92	.289
TCE3	explains the subject matter in English clearly.	4.92	.289
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.92	.289
TCE5	checks class attendance regularly.	4.92	.289
TCE6	uses different teaching methods to explain concepts and topics.	4.92	.289
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.289
TCE8	encourages students to think critically.	4.92	.289
TCE9	understands the students' differences and learning style differences.	4.92	.289
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.92	.289
TCE11	regularly provides students feedback on their work and performance.	4.92	.289
TCE12	shows students their mistakes and how to correct them.	4.92	.289
TCE13	is fair in giving marks.	4.92	.289
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.92	.289
<i>TCE2: Facilities and Resources</i>		4.78	.358
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.75	.452
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.492
TCE17	Computers for students are available and accessible.	4.92	.289
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.92	.289
TCE18	is enthusiastic about teaching.	4.92	.289
TCE19	treats students fairly.	4.92	.289
TCE20	is a good role model.	4.92	.289
TCE21	maintains discipline in classroom.	4.92	.289
TCE22	teaches students to be responsible.	4.92	.289
TCE23	is punctual by starting and finishing the class on time.	4.92	.289
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.92	.289
TCE25	is open to students' comments and suggestions.	4.92	.289

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	8	
Gender	Male	5
	Female	3
Study Program	Business Administration	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	8
Nationality	Thai	1
	Non-Thai	7

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	70	
Gender	Male	21
	Female	49
Study Program	Philosophy and Religion	12
	Educational Administration and Leadership	20
	Counseling Psychology	38
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	62
Nationality	Thai	14
	Non-Thai	56

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level		4.70	.583
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.66	.612
TCE1	knows the subject matter very well.	4.64	.682
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.653
TCE3	explains the subject matter in English clearly.	4.63	.726
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.671
TCE5	checks class attendance regularly.	4.71	.745
TCE6	uses different teaching methods to explain concepts and topics.	4.59	.732
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.796
TCE8	encourages students to think critically.	4.66	.700
TCE9	understands the students' differences and learning style differences.	4.61	.786
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.617
TCE11	regularly provides students feedback on their work and performance.	4.69	.649
TCE12	shows students their mistakes and how to correct them.	4.66	.657
TCE13	is fair in giving marks.	4.73	.588
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.63	.745
TCE2: Facilities and Resources		4.55	.718
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.668
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.775
TCE17	Computers for students are available and accessible.	4.54	.928
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.73	.574
TCE18	is enthusiastic about teaching.	4.73	.635
TCE19	treats students fairly.	4.74	.606
TCE20	is a good role model.	4.73	.612
TCE21	maintains discipline in classroom.	4.71	.725
TCE22	teaches students to be responsible.	4.77	.594
TCE23	is punctual by starting and finishing the class on time.	4.74	.606
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.598
TCE25	is open to students' comments and suggestions.	4.70	.729

Program Level

Bachelor Degree Program Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	808	
Gender	Male	335
	Female	473
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	26
	2.00 – 2.49	125
	2.50 – 2.99	204
	3.00 – 3.49	262
	3.50 – 4.00	184
Nationality	Thai	183
	Non-Thai	625

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		4.24	.848
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	.866
TCE1	knows the subject matter very well.	4.30	.944
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.943
TCE3	explains the subject matter in English clearly.	4.26	.958
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.978
TCE5	checks class attendance regularly.	4.32	.914
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.932
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.928
TCE8	encourages students to think critically.	4.24	.938
TCE9	understands the students' differences and learning style differences.	4.20	.960
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.964
TCE11	regularly provides students feedback on their work and performance.	4.20	.978
TCE12	shows students their mistakes and how to correct them.	4.20	.980
TCE13	is fair in giving marks.	4.23	.974
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.937
<i>TCE2: Facilities and Resources</i>		4.15	.935
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.990
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.966
TCE17	Computers for students are available and accessible.	4.10	1.067
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.861
TCE18	is enthusiastic about teaching.	4.25	.945
TCE19	treats students fairly.	4.24	.936
TCE20	is a good role model.	4.23	.965
TCE21	maintains discipline in classroom.	4.29	.885
TCE22	teaches students to be responsible.	4.25	.937
TCE23	is punctual by starting and finishing the class on time.	4.21	.997
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.947
TCE25	is open to students' comments and suggestions.	4.19	1.006

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level	
Number of Respondents (n = Sample)	235	
Gender	Male	58
	Female	177
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	3
	2.00 – 2.49	16
	2.50 – 2.99	74
	3.00 – 3.49	87
	3.50 – 4.00	55
Nationality	Thai	100
	Non-Thai	135

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		4.36	.771
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.763
TCE1	knows the subject matter very well.	4.52	.781
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.803
TCE3	explains the subject matter in English clearly.	4.40	.848
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.799
TCE5	checks class attendance regularly.	4.45	.842
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.873
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.957
TCE8	encourages students to think critically.	4.36	.887
TCE9	understands the students' differences and learning style differences.	4.32	.968
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.807
TCE11	regularly provides students feedback on their work and performance.	4.37	.888
TCE12	shows students their mistakes and how to correct them.	4.32	.950
TCE13	is fair in giving marks.	4.35	.999
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.885
<i>TCE2: Facilities and Resources</i>		4.25	.914
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.906
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.008
TCE17	Computers for students are available and accessible.	4.23	1.044
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.816
TCE18	is enthusiastic about teaching.	4.32	.941
TCE19	treats students fairly.	4.32	.941
TCE20	is a good role model.	4.34	.935
TCE21	maintains discipline in classroom.	4.37	.854
TCE22	teaches students to be responsible.	4.37	.873
TCE23	is punctual by starting and finishing the class on time.	4.34	.860
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.863
TCE25	is open to students' comments and suggestions.	4.26	1.073

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level	
Number of Respondents (n = Sample)	231	
Gender	Male	82
	Female	149
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	0
	2.00 – 2.49	22
	2.50 – 2.99	52
	3.00 – 3.49	98
	3.50 – 4.00	54
Nationality	Thai	71
	Non-Thai	160

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.30	.960
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.31	.962
TCE1	knows the subject matter very well.	4.40	1.012
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.998
TCE3	explains the subject matter in English clearly.	4.35	1.011
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	1.022
TCE5	checks class attendance regularly.	4.37	1.000
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.968
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	1.044
TCE8	encourages students to think critically.	4.29	1.059
TCE9	understands the students' differences and learning style differences.	4.27	1.070
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	1.011
TCE11	regularly provides students feedback on their work and performance.	4.29	1.058
TCE12	shows students their mistakes and how to correct them.	4.26	1.079
TCE13	is fair in giving marks.	4.26	1.111
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.084
TCE2: Facilities and Resources		4.27	1.012
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.103
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.054
TCE17	Computers for students are available and accessible.	4.27	1.079
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.29	.983
TCE18	is enthusiastic about teaching.	4.26	1.109
TCE19	treats students fairly.	4.26	1.060
TCE20	is a good role model.	4.24	1.107
TCE21	maintains discipline in classroom.	4.32	1.014
TCE22	teaches students to be responsible.	4.32	1.018
TCE23	is punctual by starting and finishing the class on time.	4.33	1.036
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	1.002
TCE25	is open to students' comments and suggestions.	4.28	1.101

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level	
Number of Respondents (n = Sample)	140	
Gender	Male	66
	Female	74
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	13
	2.50 – 2.99	55
	3.00 – 3.49	43
	3.50 – 4.00	29
Nationality	Thai	71
	Non-Thai	69

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		4.41	.913
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.912
TCE1	knows the subject matter very well.	4.46	.955
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.947
TCE3	explains the subject matter in English clearly.	4.44	.939
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.909
TCE5	checks class attendance regularly.	4.44	.976
TCE6	uses different teaching methods to explain concepts and topics.	4.43	1.012
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.924
TCE8	encourages students to think critically.	4.34	1.057
TCE9	understands the students' differences and learning style differences.	4.39	1.043
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.931
TCE11	regularly provides students feedback on their work and performance.	4.41	1.024
TCE12	shows students their mistakes and how to correct them.	4.42	.975
TCE13	is fair in giving marks.	4.35	1.086
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	1.016
<i>TCE2: Facilities and Resources</i>		4.40	.957
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.954
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	1.003
TCE17	Computers for students are available and accessible.	4.36	1.053
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.941
TCE18	is enthusiastic about teaching.	4.40	1.002
TCE19	treats students fairly.	4.41	1.032
TCE20	is a good role model.	4.34	1.104
TCE21	maintains discipline in classroom.	4.35	1.086
TCE22	teaches students to be responsible.	4.41	1.024
TCE23	is punctual by starting and finishing the class on time.	4.41	1.024
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.932
TCE25	is open to students' comments and suggestions.	4.39	1.044

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Multidisciplinary Design Program Level	
Number of Respondents (n = Sample)	36	
Gender	Male	1
	Female	35
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	8
	2.00 – 2.49	0
	2.50 – 2.99	14
	3.00 – 3.49	10
	3.50 – 4.00	4
Nationality	Thai	22
	Non-Thai	14

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Multidisciplinary Design Program Level		4.29	.603
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.613
TCE1	knows the subject matter very well.	4.31	.889
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.951
TCE3	explains the subject matter in English clearly.	4.39	.728
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.717
TCE5	checks class attendance regularly.	4.31	.668
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.692
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.649
TCE8	encourages students to think critically.	4.31	.668
TCE9	understands the students' differences and learning style differences.	4.25	.692
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.770
TCE11	regularly provides students feedback on their work and performance.	4.19	.668
TCE12	shows students their mistakes and how to correct them.	4.31	.668
TCE13	is fair in giving marks.	4.31	.668
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.659
<i>TCE2: Facilities and Resources</i>		4.23	.611
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.637
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.732
TCE17	Computers for students are available and accessible.	4.22	.637
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	.610
TCE18	is enthusiastic about teaching.	4.36	.683
TCE19	treats students fairly.	4.31	.668
TCE20	is a good role model.	4.22	.681
TCE21	maintains discipline in classroom.	4.22	.637
TCE22	teaches students to be responsible.	4.25	.692
TCE23	is punctual by starting and finishing the class on time.	4.33	.676
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.676
TCE25	is open to students' comments and suggestions.	4.22	.681

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level	
Number of Respondents (n = Sample)	4,264	
Gender	Male	1,384
	Female	2,880
Cumulative GPA	Less than 1.50	52
	1.50 – 1.99	112
	2.00 – 2.49	1,092
	2.50 – 2.99	1,356
	3.00 – 3.49	1,012
	3.50 – 4.00	640
Nationality	Thai	3,630
	Non-Thai	634

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.45	.787
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.46	.789
TCE1	knows the subject matter very well.	4.50	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.870
TCE3	explains the subject matter in English clearly.	4.47	.883
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.886
TCE5	checks class attendance regularly.	4.50	.859
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.898
TCE8	encourages students to think critically.	4.45	.900
TCE9	understands the students' differences and learning style differences.	4.44	.897
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.892
TCE11	regularly provides students feedback on their work and performance.	4.45	.896
TCE12	shows students their mistakes and how to correct them.	4.44	.892
TCE13	is fair in giving marks.	4.45	.897
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.897
TCE2: Facilities and Resources		4.38	.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.950
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.930
TCE17	Computers for students are available and accessible.	4.37	.969
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.45	.809
TCE18	is enthusiastic about teaching.	4.46	.874
TCE19	treats students fairly.	4.43	.925
TCE20	is a good role model.	4.42	.931
TCE21	maintains discipline in classroom.	4.45	.898
TCE22	teaches students to be responsible.	4.46	.871
TCE23	is punctual by starting and finishing the class on time.	4.47	.863
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.889
TCE25	is open to students' comments and suggestions.	4.44	.934

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Respondents (n = Sample)	185	
Gender	Male	54
	Female	131
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	33
	2.50 – 2.99	33
	3.00 – 3.49	73
	3.50 – 4.00	46
Nationality	Thai	158
	Non-Thai	27

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.56	.811
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.798
TCE1	knows the subject matter very well.	4.59	.823
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.783
TCE3	explains the subject matter in English clearly.	4.59	.797
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.790
TCE5	checks class attendance regularly.	4.61	.835
TCE6	uses different teaching methods to explain concepts and topics.	4.54	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.844
TCE8	encourages students to think critically.	4.52	.950
TCE9	understands the students' differences and learning style differences.	4.59	.843
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.877
TCE11	regularly provides students feedback on their work and performance.	4.59	.829
TCE12	shows students their mistakes and how to correct them.	4.54	.891
TCE13	is fair in giving marks.	4.57	.882
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	.914
<i>TCE2: Facilities and Resources</i>		4.44	.906
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.987
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.959
TCE17	Computers for students are available and accessible.	4.48	.903
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.55	.838
TCE18	is enthusiastic about teaching.	4.50	.916
TCE19	treats students fairly.	4.54	.956
TCE20	is a good role model.	4.54	.921
TCE21	maintains discipline in classroom.	4.59	.837
TCE22	teaches students to be responsible.	4.49	1.017
TCE23	is punctual by starting and finishing the class on time.	4.61	.795
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.838
TCE25	is open to students' comments and suggestions.	4.54	.938

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Respondents (n = Sample)	878	
Gender	Male	215
	Female	663
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	6
	2.00 – 2.49	158
	2.50 – 2.99	292
	3.00 – 3.49	253
	3.50 – 4.00	169
Nationality	Thai	806
	Non-Thai	72

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.44	.743
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.746
TCE1	knows the subject matter very well.	4.49	.790
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.818
TCE3	explains the subject matter in English clearly.	4.45	.817
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.832
TCE5	checks class attendance regularly.	4.49	.807
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.859
TCE8	encourages students to think critically.	4.46	.842
TCE9	understands the students' differences and learning style differences.	4.41	.865
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.862
TCE11	regularly provides students feedback on their work and performance.	4.42	.878
TCE12	shows students their mistakes and how to correct them.	4.44	.829
TCE13	is fair in giving marks.	4.45	.862
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.875
<i>TCE2: Facilities and Resources</i>		4.37	.872
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.927
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.919
TCE17	Computers for students are available and accessible.	4.36	.958
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.766
TCE18	is enthusiastic about teaching.	4.46	.849
TCE19	treats students fairly.	4.42	.874
TCE20	is a good role model.	4.43	.864
TCE21	maintains discipline in classroom.	4.48	.793
TCE22	teaches students to be responsible.	4.45	.835
TCE23	is punctual by starting and finishing the class on time.	4.46	.848
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.833
TCE25	is open to students' comments and suggestions.	4.41	.890

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Respondents (n = Sample)	545	
Gender	Male	164
	Female	381
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	16
	2.00 – 2.49	71
	2.50 – 2.99	155
	3.00 – 3.49	176
	3.50 – 4.00	120
Nationality	Thai	419
	Non-Thai	126

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.54	.679
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	.676
TCE1	knows the subject matter very well.	4.57	.735
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.718
TCE3	explains the subject matter in English clearly.	4.54	.747
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.770
TCE5	checks class attendance regularly.	4.62	.712
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.742
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.721
TCE8	encourages students to think critically.	4.53	.776
TCE9	understands the students' differences and learning style differences.	4.50	.809
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.761
TCE11	regularly provides students feedback on their work and performance.	4.52	.767
TCE12	shows students their mistakes and how to correct them.	4.53	.827
TCE13	is fair in giving marks.	4.54	.766
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.750
<i>TCE2: Facilities and Resources</i>		4.45	.748
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.822
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.772
TCE17	Computers for students are available and accessible.	4.42	.810
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.55	.700
TCE18	is enthusiastic about teaching.	4.56	.755
TCE19	treats students fairly.	4.55	.792
TCE20	is a good role model.	4.51	.802
TCE21	maintains discipline in classroom.	4.56	.770
TCE22	teaches students to be responsible.	4.57	.728
TCE23	is punctual by starting and finishing the class on time.	4.57	.772
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.759
TCE25	is open to students' comments and suggestions.	4.52	.818

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level	
Number of Respondents (n = Sample)	148	
Gender	Male	17
	Female	131
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	11
	2.00 – 2.49	16
	2.50 – 2.99	32
	3.00 – 3.49	42
	3.50 – 4.00	46
Nationality	Thai	111
	Non-Thai	37

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level		4.43	.802
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.793
TCE1	knows the subject matter very well.	4.45	.827
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.852
TCE3	explains the subject matter in English clearly.	4.39	.951
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.828
TCE5	checks class attendance regularly.	4.53	.853
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.925
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.812
TCE8	encourages students to think critically.	4.49	.804
TCE9	understands the students' differences and learning style differences.	4.38	.972
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.925
TCE11	regularly provides students feedback on their work and performance.	4.44	.913
TCE12	shows students their mistakes and how to correct them.	4.42	.911
TCE13	is fair in giving marks.	4.43	.927
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.841
<i>TCE2: Facilities and Resources</i>		4.35	.928
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.980
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.899
TCE17	Computers for students are available and accessible.	4.34	.987
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.834
TCE18	is enthusiastic about teaching.	4.39	.930
TCE19	treats students fairly.	4.43	.897
TCE20	is a good role model.	4.40	.988
TCE21	maintains discipline in classroom.	4.47	.868
TCE22	teaches students to be responsible.	4.47	.892
TCE23	is punctual by starting and finishing the class on time.	4.45	.928
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.919
TCE25	is open to students' comments and suggestions.	4.36	1.030

**Theophane Venard
School of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)	268	
Gender	Male	79
	Female	189
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	8
	2.00 – 2.49	28
	2.50 – 2.99	45
	3.00 – 3.49	68
	3.50 – 4.00	118
Nationality	Thai	103
	Non-Thai	165

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level		4.49	.731
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.727
TCE1	knows the subject matter very well.	4.51	.786
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.766
TCE3	explains the subject matter in English clearly.	4.50	.772
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.762
TCE5	checks class attendance regularly.	4.53	.752
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.747
TCE8	encourages students to think critically.	4.50	.800
TCE9	understands the students' differences and learning style differences.	4.46	.849
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.51	.776
TCE11	regularly provides students feedback on their work and performance.	4.47	.809
TCE12	shows students their mistakes and how to correct them.	4.49	.772
TCE13	is fair in giving marks.	4.47	.841
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.814
<i>TCE2: Facilities and Resources</i>		4.33	.887
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.063
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.837
TCE17	Computers for students are available and accessible.	4.34	.952
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.751
TCE18	is enthusiastic about teaching.	4.49	.810
TCE19	treats students fairly.	4.49	.805
TCE20	is a good role model.	4.51	.781
TCE21	maintains discipline in classroom.	4.49	.805
TCE22	teaches students to be responsible.	4.50	.805
TCE23	is punctual by starting and finishing the class on time.	4.51	.772
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.800
TCE25	is open to students' comments and suggestions.	4.49	.800

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Agro–industry Program Level	
Number of Respondents (n = Sample)	8	
Gender	Male	0
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	8
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	8
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Agro-industry Program Level		4.52	.398
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.368
TCE1	knows the subject matter very well.	4.88	.354
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.518
TCE3	explains the subject matter in English clearly.	4.25	.463
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.518
TCE5	checks class attendance regularly.	4.25	.707
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.463
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.518
TCE8	encourages students to think critically.	4.38	.518
TCE9	understands the students' differences and learning style differences.	4.50	.535
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.518
TCE11	regularly provides students feedback on their work and performance.	4.13	.641
TCE12	shows students their mistakes and how to correct them.	4.25	.463
TCE13	is fair in giving marks.	4.88	.354
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.535
<i>TCE2: Facilities and Resources</i>		4.21	.502
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.463
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.463
TCE17	Computers for students are available and accessible.	4.13	.641
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.518
TCE18	is enthusiastic about teaching.	4.63	.518
TCE19	treats students fairly.	4.63	.518
TCE20	is a good role model.	4.63	.518
TCE21	maintains discipline in classroom.	4.63	.518
TCE22	teaches students to be responsible.	4.63	.518
TCE23	is punctual by starting and finishing the class on time.	4.63	.518
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.518
TCE25	is open to students' comments and suggestions.	4.63	.518

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)	2,026	
Gender	Male	868
	Female	1,158
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	21
	2.00 – 2.49	604
	2.50 – 2.99	870
	3.00 – 3.49	415
	3.50 – 4.00	116
Nationality	Thai	1,397
	Non-Thai	629

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.49	.746
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.749
TCE1	knows the subject matter very well.	4.54	.815
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.823
TCE3	explains the subject matter in English clearly.	4.50	.865
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.821
TCE5	checks class attendance regularly.	4.51	.840
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.863
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.843
TCE8	encourages students to think critically.	4.49	.848
TCE9	understands the students' differences and learning style differences.	4.49	.845
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.858
TCE11	regularly provides students feedback on their work and performance.	4.49	.841
TCE12	shows students their mistakes and how to correct them.	4.49	.845
TCE13	is fair in giving marks.	4.46	.902
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.858
<i>TCE2: Facilities and Resources</i>		4.44	.838
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.872
TCE17	Computers for students are available and accessible.	4.43	.941
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.49	.767
TCE18	is enthusiastic about teaching.	4.50	.845
TCE19	treats students fairly.	4.47	.864
TCE20	is a good role model.	4.48	.887
TCE21	maintains discipline in classroom.	4.48	.865
TCE22	teaches students to be responsible.	4.52	.813
TCE23	is punctual by starting and finishing the class on time.	4.49	.846
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.821
TCE25	is open to students' comments and suggestions.	4.48	.883

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management- Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)	193	
Gender	Male	76
	Female	117
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	44
	2.50 – 2.99	76
	3.00 – 3.49	43
	3.50 – 4.00	30
Nationality	Thai	94
	Non-Thai	99

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		4.72	.543
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.74	.549
TCE1	knows the subject matter very well.	4.76	.625
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.599
TCE3	explains the subject matter in English clearly.	4.77	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	.669
TCE5	checks class attendance regularly.	4.73	.677
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.655
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.700
TCE8	encourages students to think critically.	4.72	.680
TCE9	understands the students' differences and learning style differences.	4.77	.663
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.615
TCE11	regularly provides students feedback on their work and performance.	4.73	.714
TCE12	shows students their mistakes and how to correct them.	4.73	.637
TCE13	is fair in giving marks.	4.73	.730
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.589
<i>TCE2: Facilities and Resources</i>		4.75	.553
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.76	.591
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.73	.586
TCE17	Computers for students are available and accessible.	4.75	.580
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.71	.566
TCE18	is enthusiastic about teaching.	4.68	.691
TCE19	treats students fairly.	4.76	.619
TCE20	is a good role model.	4.72	.643
TCE21	maintains discipline in classroom.	4.73	.679
TCE22	teaches students to be responsible.	4.73	.629
TCE23	is punctual by starting and finishing the class on time.	4.72	.674
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.708
TCE25	is open to students' comments and suggestions.	4.63	.875

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)	699	
Gender	Male	348
	Female	351
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	165
	3.00 – 3.49	294
	3.50 – 4.00	240
Nationality	Thai	443
	Non-Thai	256

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.63	.704
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.64	.710
TCE1	knows the subject matter very well.	4.67	.760
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.782
TCE3	explains the subject matter in English clearly.	4.64	.799
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.758
TCE5	checks class attendance regularly.	4.66	.748
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.801
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.766
TCE8	encourages students to think critically.	4.65	.732
TCE9	understands the students' differences and learning style differences.	4.61	.812
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.63	.791
TCE11	regularly provides students feedback on their work and performance.	4.62	.814
TCE12	shows students their mistakes and how to correct them.	4.60	.856
TCE13	is fair in giving marks.	4.66	.735
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.753
<i>TCE2: Facilities and Resources</i>		4.53	.885
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.930
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.935
TCE17	Computers for students are available and accessible.	4.54	.932
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.715
TCE18	is enthusiastic about teaching.	4.64	.797
TCE19	treats students fairly.	4.63	.777
TCE20	is a good role model.	4.62	.814
TCE21	maintains discipline in classroom.	4.63	.797
TCE22	teaches students to be responsible.	4.64	.790
TCE23	is punctual by starting and finishing the class on time.	4.65	.765
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.771
TCE25	is open to students' comments and suggestions.	4.62	.827

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	335	
Gender	Male	154
	Female	181
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	1
	2.00 – 2.49	121
	2.50 – 2.99	164
	3.00 – 3.49	49
	3.50 – 4.00	0
Nationality	Thai	211
	Non-Thai	124

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level		4.44	.788
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.785
TCE1	knows the subject matter very well.	4.54	.795
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.894
TCE3	explains the subject matter in English clearly.	4.44	.869
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.846
TCE5	checks class attendance regularly.	4.54	.765
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.839
TCE8	encourages students to think critically.	4.42	.905
TCE9	understands the students' differences and learning style differences.	4.44	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.880
TCE11	regularly provides students feedback on their work and performance.	4.45	.874
TCE12	shows students their mistakes and how to correct them.	4.39	.940
TCE13	is fair in giving marks.	4.47	.861
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.888
<i>TCE2: Facilities and Resources</i>		4.42	.823
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.889
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.885
TCE17	Computers for students are available and accessible.	4.43	.882
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.812
TCE18	is enthusiastic about teaching.	4.42	.895
TCE19	treats students fairly.	4.42	.915
TCE20	is a good role model.	4.40	.923
TCE21	maintains discipline in classroom.	4.46	.850
TCE22	teaches students to be responsible.	4.45	.867
TCE23	is punctual by starting and finishing the class on time.	4.44	.883
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.889
TCE25	is open to students' comments and suggestions.	4.40	.933

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level	
Number of Respondents (n = Sample)	228	
Gender	Male	156
	Female	72
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	87
	2.50 – 2.99	105
	3.00 – 3.49	26
	3.50 – 4.00	10
Nationality	Thai	137
	Non-Thai	91

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.62	.653
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	.669
TCE1	knows the subject matter very well.	4.68	.709
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.684
TCE3	explains the subject matter in English clearly.	4.66	.700
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.65	.649
TCE5	checks class attendance regularly.	4.65	.662
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.696
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.61	.716
TCE8	encourages students to think critically.	4.59	.783
TCE9	understands the students' differences and learning style differences.	4.57	.813
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.768
TCE11	regularly provides students feedback on their work and performance.	4.57	.785
TCE12	shows students their mistakes and how to correct them.	4.56	.876
TCE13	is fair in giving marks.	4.64	.686
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.64	.692
<i>TCE2: Facilities and Resources</i>		4.58	.715
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.745
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.737
TCE17	Computers for students are available and accessible.	4.57	.807
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.62	.656
TCE18	is enthusiastic about teaching.	4.62	.755
TCE19	treats students fairly.	4.61	.690
TCE20	is a good role model.	4.59	.730
TCE21	maintains discipline in classroom.	4.64	.685
TCE22	teaches students to be responsible.	4.63	.719
TCE23	is punctual by starting and finishing the class on time.	4.61	.721
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.681
TCE25	is open to students' comments and suggestions.	4.61	.721

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	762	
Gender	Male	350
	Female	412
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	239
	2.50 – 2.99	333
	3.00 – 3.49	150
	3.50 – 4.00	40
Nationality	Thai	263
	Non-Thai	499

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.51	.795
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.51	.797
TCE1	knows the subject matter very well.	4.54	.887
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.891
TCE3	explains the subject matter in English clearly.	4.50	.916
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.904
TCE5	checks class attendance regularly.	4.52	.907
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.896
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.909
TCE8	encourages students to think critically.	4.48	.928
TCE9	understands the students' differences and learning style differences.	4.50	.919
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.904
TCE11	regularly provides students feedback on their work and performance.	4.53	.885
TCE12	shows students their mistakes and how to correct them.	4.50	.933
TCE13	is fair in giving marks.	4.49	.955
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.879
TCE2: Facilities and Resources		4.48	.850
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.968
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.931
TCE17	Computers for students are available and accessible.	4.50	.903
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.51	.809
TCE18	is enthusiastic about teaching.	4.53	.892
TCE19	treats students fairly.	4.51	.926
TCE20	is a good role model.	4.51	.922
TCE21	maintains discipline in classroom.	4.49	.948
TCE22	teaches students to be responsible.	4.54	.892
TCE23	is punctual by starting and finishing the class on time.	4.48	.941
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.891
TCE25	is open to students' comments and suggestions.	4.47	.958

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)	1,194	
Gender	Male	414
	Female	780
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	22
	2.50 – 2.99	389
	3.00 – 3.49	564
	3.50 – 4.00	219
Nationality	Thai	674
	Non-Thai	520

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.54	.701
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	.703
TCE1	knows the subject matter very well.	4.62	.762
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.813
TCE3	explains the subject matter in English clearly.	4.55	.809
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.790
TCE5	checks class attendance regularly.	4.59	.786
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.844
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	.807
TCE8	encourages students to think critically.	4.51	.866
TCE9	understands the students' differences and learning style differences.	4.53	.856
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.51	.872
TCE11	regularly provides students feedback on their work and performance.	4.53	.845
TCE12	shows students their mistakes and how to correct them.	4.52	.859
TCE13	is fair in giving marks.	4.52	.860
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.812
<i>TCE2: Facilities and Resources</i>		4.47	.820
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.869
TCE17	Computers for students are available and accessible.	4.47	.900
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.54	.726
TCE18	is enthusiastic about teaching.	4.56	.819
TCE19	treats students fairly.	4.50	.876
TCE20	is a good role model.	4.51	.871
TCE21	maintains discipline in classroom.	4.55	.797
TCE22	teaches students to be responsible.	4.55	.808
TCE23	is punctual by starting and finishing the class on time.	4.57	.793
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.823
TCE25	is open to students' comments and suggestions.	4.53	.861

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Respondents (n = Sample)	34	
Gender	Male	26
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	13
	3.00 – 3.49	8
	3.50 – 4.00	13
Nationality	Thai	29
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.63	.731
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.63	.749
TCE1	knows the subject matter very well.	4.71	.719
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.719
TCE3	explains the subject matter in English clearly.	4.71	.719
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.719
TCE5	checks class attendance regularly.	4.59	.957
TCE6	uses different teaching methods to explain concepts and topics.	4.59	.957
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.957
TCE8	encourages students to think critically.	4.65	.917
TCE9	understands the students' differences and learning style differences.	4.71	.719
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.719
TCE11	regularly provides students feedback on their work and performance.	4.29	1.382
TCE12	shows students their mistakes and how to correct them.	4.71	.719
TCE13	is fair in giving marks.	4.47	1.134
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.71	.719
<i>TCE2: Facilities and Resources</i>		4.67	.739
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.719
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.719
TCE17	Computers for students are available and accessible.	4.59	.957
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.721
TCE18	is enthusiastic about teaching.	4.71	.719
TCE19	treats students fairly.	4.71	.719
TCE20	is a good role model.	4.59	.957
TCE21	maintains discipline in classroom.	4.59	.957
TCE22	teaches students to be responsible.	4.71	.719
TCE23	is punctual by starting and finishing the class on time.	4.59	.957
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.719
TCE25	is open to students' comments and suggestions.	4.47	1.134

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management& Logistics Program Level	
Number of Respondents (n = Sample)	200	
Gender	Male	83
	Female	117
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	28
	2.50 – 2.99	138
	3.00 – 3.49	33
	3.50 – 4.00	1
Nationality	Thai	166
	Non-Thai	34

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.43	.750
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.759
TCE1	knows the subject matter very well.	4.46	.867
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.847
TCE3	explains the subject matter in English clearly.	4.42	.852
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.835
TCE5	checks class attendance regularly.	4.49	.802
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.871
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.825
TCE8	encourages students to think critically.	4.36	.935
TCE9	understands the students' differences and learning style differences.	4.41	.903
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.894
TCE11	regularly provides students feedback on their work and performance.	4.47	.801
TCE12	shows students their mistakes and how to correct them.	4.40	.886
TCE13	is fair in giving marks.	4.46	.861
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.794
<i>TCE2: Facilities and Resources</i>		4.36	.850
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.916
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.882
TCE17	Computers for students are available and accessible.	4.37	.882
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.756
TCE18	is enthusiastic about teaching.	4.40	.857
TCE19	treats students fairly.	4.45	.843
TCE20	is a good role model.	4.38	.889
TCE21	maintains discipline in classroom.	4.48	.808
TCE22	teaches students to be responsible.	4.40	.839
TCE23	is punctual by starting and finishing the class on time.	4.47	.844
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.775
TCE25	is open to students' comments and suggestions.	4.43	.943

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Respondents (n = Sample)	496	
Gender	Male	261
	Female	235
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	7
	2.00 –2.49	132
	2.50 – 2.99	212
	3.00 – 3.49	112
	3.50 – 4.00	33
Nationality	Thai	462
	Non-Thai	34

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.45	.659
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.666
TCE1	knows the subject matter very well.	4.55	.758
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.756
TCE3	explains the subject matter in English clearly.	4.45	.835
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.778
TCE5	checks class attendance regularly.	4.43	.845
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.845
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.785
TCE8	encourages students to think critically.	4.44	.848
TCE9	understands the students' differences and learning style differences.	4.46	.756
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.796
TCE11	regularly provides students feedback on their work and performance.	4.44	.817
TCE12	shows students their mistakes and how to correct them.	4.45	.807
TCE13	is fair in giving marks.	4.45	.825
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.816
<i>TCE2: Facilities and Resources</i>		4.42	.717
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.784
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.821
TCE17	Computers for students are available and accessible.	4.42	.813
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.684
TCE18	is enthusiastic about teaching.	4.44	.846
TCE19	treats students fairly.	4.41	.819
TCE20	is a good role model.	4.47	.814
TCE21	maintains discipline in classroom.	4.44	.784
TCE22	teaches students to be responsible.	4.45	.846
TCE23	is punctual by starting and finishing the class on time.	4.43	.850
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.762
TCE25	is open to students' comments and suggestions.	4.44	.862

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)	558	
Gender	Male	256
	Female	302
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	16
	2.00 – 2.49	120
	2.50 – 2.99	130
	3.00 – 3.49	168
	3.50 – 4.00	124
Nationality	Thai	465
	Non-Thai	93

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.50	.737
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.730
TCE1	knows the subject matter very well.	4.55	.808
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.834
TCE3	explains the subject matter in English clearly.	4.52	.849
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.937
TCE5	checks class attendance regularly.	4.54	.831
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.830
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.876
TCE8	encourages students to think critically.	4.51	.853
TCE9	understands the students' differences and learning style differences.	4.50	.862
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.853
TCE11	regularly provides students feedback on their work and performance.	4.55	.797
TCE12	shows students their mistakes and how to correct them.	4.49	.896
TCE13	is fair in giving marks.	4.48	.920
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.872
<i>TCE2: Facilities and Resources</i>		4.44	.842
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.878
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.976
TCE17	Computers for students are available and accessible.	4.45	.926
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.49	.781
TCE18	is enthusiastic about teaching.	4.47	.910
TCE19	treats students fairly.	4.47	.914
TCE20	is a good role model.	4.43	.956
TCE21	maintains discipline in classroom.	4.52	.855
TCE22	teaches students to be responsible.	4.48	.902
TCE23	is punctual by starting and finishing the class on time.	4.51	.890
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.860
TCE25	is open to students' comments and suggestions.	4.50	.882

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level	
Number of Respondents (n = Sample)	1,158	
Gender	Male	636
	Female	522
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	106
	2.50 – 2.99	239
	3.00 – 3.49	452
	3.50 – 4.00	361
Nationality	Thai	858
	Non-Thai	300

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level		4.40	.835
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.40	.834
TCE1	knows the subject matter very well.	4.42	.928
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.900
TCE3	explains the subject matter in English clearly.	4.41	.911
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.889
TCE5	checks class attendance regularly.	4.44	.889
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.925
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.903
TCE8	encourages students to think critically.	4.40	.921
TCE9	understands the students' differences and learning style differences.	4.40	.904
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.892
TCE11	regularly provides students feedback on their work and performance.	4.41	.894
TCE12	shows students their mistakes and how to correct them.	4.37	.949
TCE13	is fair in giving marks.	4.38	.945
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.949
TCE2: Facilities and Resources		4.36	.890
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.931
TCE17	Computers for students are available and accessible.	4.33	.993
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.40	.855
TCE18	is enthusiastic about teaching.	4.40	.931
TCE19	treats students fairly.	4.40	.931
TCE20	is a good role model.	4.39	.931
TCE21	maintains discipline in classroom.	4.42	.898
TCE22	teaches students to be responsible.	4.41	.919
TCE23	is punctual by starting and finishing the class on time.	4.41	.907
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.927
TCE25	is open to students' comments and suggestions.	4.37	.970

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	496	
Gender	Male	241
	Female	255
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	57
	2.50 – 2.99	212
	3.00 – 3.49	143
	3.50 – 4.00	84
Nationality	Thai	418
	Non–Thai	78

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.48	.785
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.48	.795
TCE1	knows the subject matter very well.	4.52	.819
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.838
TCE3	explains the subject matter in English clearly.	4.49	.855
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.860
TCE5	checks class attendance regularly.	4.50	.865
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.919
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.874
TCE8	encourages students to think critically.	4.49	.876
TCE9	understands the students' differences and learning style differences.	4.46	.887
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.900
TCE11	regularly provides students feedback on their work and performance.	4.48	.846
TCE12	shows students their mistakes and how to correct them.	4.45	.908
TCE13	is fair in giving marks.	4.46	.916
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.869
TCE2: Facilities and Resources		4.35	.961
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	1.015
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.987
TCE17	Computers for students are available and accessible.	4.35	1.013
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.49	.796
TCE18	is enthusiastic about teaching.	4.51	.846
TCE19	treats students fairly.	4.50	.865
TCE20	is a good role model.	4.48	.878
TCE21	maintains discipline in classroom.	4.47	.883
TCE22	teaches students to be responsible.	4.49	.862
TCE23	is punctual by starting and finishing the class on time.	4.52	.831
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.874
TCE25	is open to students' comments and suggestions.	4.47	.921

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level	
Number of Respondents (n = Sample)	486	
Gender	Male	199
	Female	287
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	25
	2.50 – 2.99	209
	3.00 – 3.49	105
	3.50 – 4.00	147
Nationality	Thai	342
	Non-Thai	144

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level		4.57	.793
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.798
TCE1	knows the subject matter very well.	4.64	.815
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.826
TCE3	explains the subject matter in English clearly.	4.54	.920
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.855
TCE5	checks class attendance regularly.	4.60	.862
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.883
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	.923
TCE8	encourages students to think critically.	4.54	.904
TCE9	understands the students' differences and learning style differences.	4.53	.947
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.893
TCE11	regularly provides students feedback on their work and performance.	4.56	.880
TCE12	shows students their mistakes and how to correct them.	4.56	.887
TCE13	is fair in giving marks.	4.56	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	.882
<i>TCE2: Facilities and Resources</i>		4.43	.977
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	1.038
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	1.034
TCE17	Computers for students are available and accessible.	4.42	1.052
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.57	.803
TCE18	is enthusiastic about teaching.	4.59	.880
TCE19	treats students fairly.	4.57	.877
TCE20	is a good role model.	4.54	.898
TCE21	maintains discipline in classroom.	4.56	.896
TCE22	teaches students to be responsible.	4.61	.839
TCE23	is punctual by starting and finishing the class on time.	4.59	.852
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.874
TCE25	is open to students' comments and suggestions.	4.53	.947

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level	
Number of Respondents (n = Sample)	289	
Gender	Male	150
	Female	139
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	15
	2.50 – 2.99	73
	3.00 – 3.49	130
	3.50 – 4.00	71
Nationality	Thai	156
	Non-Thai	133

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level		4.48	.748
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.49	.743
TCE1	knows the subject matter very well.	4.57	.757
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.804
TCE3	explains the subject matter in English clearly.	4.55	.790
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.825
TCE5	checks class attendance regularly.	4.57	.747
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.866
TCE8	encourages students to think critically.	4.46	.874
TCE9	understands the students' differences and learning style differences.	4.41	.893
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.857
TCE11	regularly provides students feedback on their work and performance.	4.44	.888
TCE12	shows students their mistakes and how to correct them.	4.47	.850
TCE13	is fair in giving marks.	4.47	.854
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.821
TCE2: Facilities and Resources		4.37	.826
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.794
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.905
TCE17	Computers for students are available and accessible.	4.30	1.019
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.46	.773
TCE18	is enthusiastic about teaching.	4.50	.821
TCE19	treats students fairly.	4.46	.825
TCE20	is a good role model.	4.42	.929
TCE21	maintains discipline in classroom.	4.48	.842
TCE22	teaches students to be responsible.	4.49	.838
TCE23	is punctual by starting and finishing the class on time.	4.46	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.813
TCE25	is open to students' comments and suggestions.	4.41	.932

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)	304	
Gender	Male	101
	Female	203
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	67
	2.50 – 2.99	95
	3.00 – 3.49	85
	3.50 – 4.00	57
Nationality	Thai	197
	Non-Thai	107

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.55	.787
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.55	.791
TCE1	knows the subject matter very well.	4.56	.921
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.837
TCE3	explains the subject matter in English clearly.	4.53	.937
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.895
TCE5	checks class attendance regularly.	4.57	.902
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.892
TCE8	encourages students to think critically.	4.54	.915
TCE9	understands the students' differences and learning style differences.	4.54	.900
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.861
TCE11	regularly provides students feedback on their work and performance.	4.54	.878
TCE12	shows students their mistakes and how to correct them.	4.54	.926
TCE13	is fair in giving marks.	4.49	.995
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	.915
<i>TCE2: Facilities and Resources</i>		4.49	.878
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.981
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.951
TCE17	Computers for students are available and accessible.	4.53	.901
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.55	.812
TCE18	is enthusiastic about teaching.	4.59	.832
TCE19	treats students fairly.	4.56	.899
TCE20	is a good role model.	4.50	.992
TCE21	maintains discipline in classroom.	4.53	.915
TCE22	teaches students to be responsible.	4.55	.946
TCE23	is punctual by starting and finishing the class on time.	4.57	.887
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.860
TCE25	is open to students' comments and suggestions.	4.50	1.015

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	552	
Gender	Male	348
	Female	204
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	4
	2.00 – 2.49	61
	2.50 – 2.99	247
	3.00 – 3.49	174
	3.50 – 4.00	66
Nationality	Thai	431
	Non -Thai	121

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level		4.48	.770
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.771
TCE1	knows the subject matter very well.	4.51	.824
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.832
TCE3	explains the subject matter in English clearly.	4.49	.828
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.854
TCE5	checks class attendance regularly.	4.48	.879
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.858
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.848
TCE8	encourages students to think critically.	4.45	.878
TCE9	understands the students' differences and learning style differences.	4.49	.819
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.834
TCE11	regularly provides students feedback on their work and performance.	4.49	.810
TCE12	shows students their mistakes and how to correct them.	4.46	.866
TCE13	is fair in giving marks.	4.45	.870
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.858
<i>TCE2: Facilities and Resources</i>		4.42	.830
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.865
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.882
TCE17	Computers for students are available and accessible.	4.40	.928
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.48	.787
TCE18	is enthusiastic about teaching.	4.48	.845
TCE19	treats students fairly.	4.45	.886
TCE20	is a good role model.	4.46	.891
TCE21	maintains discipline in classroom.	4.49	.833
TCE22	teaches students to be responsible.	4.48	.828
TCE23	is punctual by starting and finishing the class on time.	4.50	.852
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.868
TCE25	is open to students' comments and suggestions.	4.48	.900

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Respondents (n = Sample)	152	
Gender	Male	53
	Female	99
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	9
	2.50 – 2.99	9
	3.00 – 3.49	96
	3.50 – 4.00	38
Nationality	Thai	130
	Non-Thai	22

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.27	.981
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.984
TCE1	knows the subject matter very well.	4.27	1.042
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	1.053
TCE3	explains the subject matter in English clearly.	4.30	.989
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	1.067
TCE5	checks class attendance regularly.	4.31	1.044
TCE6	uses different teaching methods to explain concepts and topics.	4.22	1.061
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	1.077
TCE8	encourages students to think critically.	4.25	1.075
TCE9	understands the students' differences and learning style differences.	4.22	1.115
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.977
TCE11	regularly provides students feedback on their work and performance.	4.26	1.039
TCE12	shows students their mistakes and how to correct them.	4.25	1.063
TCE13	is fair in giving marks.	4.25	1.056
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	1.157
<i>TCE2: Facilities and Resources</i>		4.37	.914
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.961
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.972
TCE17	Computers for students are available and accessible.	4.39	.922
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	1.003
TCE18	is enthusiastic about teaching.	4.28	1.088
TCE19	treats students fairly.	4.26	1.089
TCE20	is a good role model.	4.30	1.010
TCE21	maintains discipline in classroom.	4.30	1.015
TCE22	teaches students to be responsible.	4.26	1.066
TCE23	is punctual by starting and finishing the class on time.	4.36	1.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	1.102
TCE25	is open to students' comments and suggestions.	4.27	1.073

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)	271	
Gender	Male	91
	Female	180
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	53
	2.50 – 2.99	140
	3.00 – 3.49	19
	3.50 – 4.00	59
Nationality	Thai	186
	Non-Thai	85

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.72	.589
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.73	.591
TCE1	knows the subject matter very well.	4.75	.645
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.666
TCE3	explains the subject matter in English clearly.	4.75	.641
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.651
TCE5	checks class attendance regularly.	4.73	.669
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.640
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.638
TCE8	encourages students to think critically.	4.73	.669
TCE9	understands the students' differences and learning style differences.	4.70	.748
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.72	.707
TCE11	regularly provides students feedback on their work and performance.	4.68	.823
TCE12	shows students their mistakes and how to correct them.	4.70	.747
TCE13	is fair in giving marks.	4.71	.765
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.664
<i>TCE2: Facilities and Resources</i>		4.71	.659
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.831
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	.664
TCE17	Computers for students are available and accessible.	4.70	.711
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.71	.611
TCE18	is enthusiastic about teaching.	4.75	.665
TCE19	treats students fairly.	4.72	.667
TCE20	is a good role model.	4.66	.850
TCE21	maintains discipline in classroom.	4.72	.710
TCE22	teaches students to be responsible.	4.68	.811
TCE23	is punctual by starting and finishing the class on time.	4.73	.703
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.699
TCE25	is open to students' comments and suggestions.	4.67	.857

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)	89	
Gender	Male	28
	Female	61
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	7
	2.50 – 2.99	27
	3.00 – 3.49	30
	3.50 – 4.00	25
Nationality	Thai	71
	Non-Thai	18

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.71	.488
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.68	.525
TCE1	knows the subject matter very well.	4.67	.560
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.552
TCE3	explains the subject matter in English clearly.	4.63	.681
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.539
TCE5	checks class attendance regularly.	4.71	.527
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.527
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.527
TCE8	encourages students to think critically.	4.67	.539
TCE9	understands the students' differences and learning style differences.	4.70	.531
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.560
TCE11	regularly provides students feedback on their work and performance.	4.66	.542
TCE12	shows students their mistakes and how to correct them.	4.69	.595
TCE13	is fair in giving marks.	4.65	.502
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.599
<i>TCE2: Facilities and Resources</i>		4.59	.660
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.671
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	.689
TCE17	Computers for students are available and accessible.	4.62	.666
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.73	.502
TCE18	is enthusiastic about teaching.	4.75	.506
TCE19	treats students fairly.	4.74	.534
TCE20	is a good role model.	4.74	.534
TCE21	maintains discipline in classroom.	4.72	.522
TCE22	teaches students to be responsible.	4.76	.501
TCE23	is punctual by starting and finishing the class on time.	4.70	.647
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.74	.512
TCE25	is open to students' comments and suggestions.	4.69	.748

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)	182	
Gender	Male	53
	Female	129
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	5
	2.50 – 2.99	85
	3.00 – 3.49	63
	3.50 – 4.00	29
Nationality	Thai	115
	Non-Thai	67

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level		4.45	.809
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.806
TCE1	knows the subject matter very well.	4.51	.785
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.812
TCE3	explains the subject matter in English clearly.	4.45	.825
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.819
TCE5	checks class attendance regularly.	4.48	.819
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.870
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.835
TCE8	encourages students to think critically.	4.43	.869
TCE9	understands the students' differences and learning style differences.	4.42	.868
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.833
TCE11	regularly provides students feedback on their work and performance.	4.47	.819
TCE12	shows students their mistakes and how to correct them.	4.50	.826
TCE13	is fair in giving marks.	4.43	.823
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.869
<i>TCE2: Facilities and Resources</i>		4.34	.894
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.939
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.922
TCE17	Computers for students are available and accessible.	4.35	.921
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.818
TCE18	is enthusiastic about teaching.	4.45	.838
TCE19	treats students fairly.	4.42	.874
TCE20	is a good role model.	4.41	.892
TCE21	maintains discipline in classroom.	4.43	.837
TCE22	teaches students to be responsible.	4.45	.831
TCE23	is punctual by starting and finishing the class on time.	4.52	.806
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.838
TCE25	is open to students' comments and suggestions.	4.43	.875

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level	
Number of Respondents (n = Sample)	1,209	
Gender	Male	506
	Female	703
Cumulative GPA	Less than 1.50	25
	1.50 – 1.99	57
	2.00 – 2.49	198
	2.50 – 2.99	418
	3.00 – 3.49	299
	3.50 – 4.00	212
Nationality	Thai	792
	Non-Thai	417

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level		4.31	.908
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.905
TCE1	knows the subject matter very well.	4.37	.984
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.979
TCE3	explains the subject matter in English clearly.	4.34	1.002
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.974
TCE5	checks class attendance regularly.	4.39	.990
TCE6	uses different teaching methods to explain concepts and topics.	4.30	1.025
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	1.020
TCE8	encourages students to think critically.	4.33	.991
TCE9	understands the students' differences and learning style differences.	4.28	1.045
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	1.007
TCE11	regularly provides students feedback on their work and performance.	4.32	.987
TCE12	shows students their mistakes and how to correct them.	4.31	1.002
TCE13	is fair in giving marks.	4.29	1.028
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.994
<i>TCE2: Facilities and Resources</i>		4.24	.984
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	1.046
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.028
TCE17	Computers for students are available and accessible.	4.22	1.076
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.939
TCE18	is enthusiastic about teaching.	4.26	1.045
TCE19	treats students fairly.	4.29	1.033
TCE20	is a good role model.	4.26	1.041
TCE21	maintains discipline in classroom.	4.32	1.001
TCE22	teaches students to be responsible.	4.29	1.030
TCE23	is punctual by starting and finishing the class on time.	4.31	1.007
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.987
TCE25	is open to students' comments and suggestions.	4.27	1.059

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level	
Number of Respondents (n = Sample)	417	
Gender	Male	108
	Female	309
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	45
	2.50 – 2.99	147
	3.00 – 3.49	143
	3.50 – 4.00	78
Nationality	Thai	224
	Non-Thai	193

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level		4.47	.840
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.855
TCE1	knows the subject matter very well.	4.53	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.888
TCE3	explains the subject matter in English clearly.	4.45	.945
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.891
TCE5	checks class attendance regularly.	4.57	.844
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.948
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.939
TCE8	encourages students to think critically.	4.45	.913
TCE9	understands the students' differences and learning style differences.	4.39	.980
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.939
TCE11	regularly provides students feedback on their work and performance.	4.43	.928
TCE12	shows students their mistakes and how to correct them.	4.40	.981
TCE13	is fair in giving marks.	4.45	.952
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.993
<i>TCE2: Facilities and Resources</i>		4.42	.911
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.922
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.941
TCE17	Computers for students are available and accessible.	4.42	.980
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.48	.851
TCE18	is enthusiastic about teaching.	4.44	.929
TCE19	treats students fairly.	4.48	.891
TCE20	is a good role model.	4.43	.943
TCE21	maintains discipline in classroom.	4.51	.875
TCE22	teaches students to be responsible.	4.50	.861
TCE23	is punctual by starting and finishing the class on time.	4.50	.866
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.888
TCE25	is open to students' comments and suggestions.	4.48	.936

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Imagineer Media Entrepreneurship Program Level	
Number of Respondents (n = Sample)	71	
Gender	Male	18
	Female	53
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	7
	2.50 – 2.99	12
	3.00 – 3.49	22
	3.50 – 4.00	30
Nationality	Thai	61
	Non-Thai	10

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Imagineer Media Entrepreneurship Program Level		3.97	1.208
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.97	1.198
TCE1	knows the subject matter very well.	3.86	1.175
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	1.189
TCE3	explains the subject matter in English clearly.	3.97	1.276
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	1.219
TCE5	checks class attendance regularly.	3.90	1.343
TCE6	uses different teaching methods to explain concepts and topics.	3.97	1.230
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	1.281
TCE8	encourages students to think critically.	3.94	1.319
TCE9	understands the students' differences and learning style differences.	3.96	1.259
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	1.189
TCE11	regularly provides students feedback on their work and performance.	4.04	1.259
TCE12	shows students their mistakes and how to correct them.	3.96	1.303
TCE13	is fair in giving marks.	3.99	1.336
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	1.225
TCE2: Facilities and Resources		3.74	1.098
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.68	1.289
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.074
TCE17	Computers for students are available and accessible.	3.78	1.074
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.09	1.279
TCE18	is enthusiastic about teaching.	4.00	1.287
TCE19	treats students fairly.	3.90	1.300
TCE20	is a good role model.	3.85	1.370
TCE21	maintains discipline in classroom.	4.01	1.315
TCE22	teaches students to be responsible.	3.96	1.346
TCE23	is punctual by starting and finishing the class on time.	3.97	1.242
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.254
TCE25	is open to students' comments and suggestions.	4.06	1.308

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	74	
Gender	Male	58
	Female	16
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	17
	2.50 – 2.99	30
	3.00 – 3.49	8
	3.50 – 4.00	19
Nationality	Thai	21
	Non-Thai	53

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level		4.84	.383
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.84	.344
TCE1	knows the subject matter very well.	4.85	.676
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.91	.295
TCE3	explains the subject matter in English clearly.	4.89	.512
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.228
TCE5	checks class attendance regularly.	4.95	.228
TCE6	uses different teaching methods to explain concepts and topics.	4.86	.478
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.424
TCE8	encourages students to think critically.	4.76	.841
TCE9	understands the students' differences and learning style differences.	4.72	.929
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.88	.404
TCE11	regularly provides students feedback on their work and performance.	4.85	.676
TCE12	shows students their mistakes and how to correct them.	4.76	.824
TCE13	is fair in giving marks.	4.78	.727
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.76	.841
<i>TCE2: Facilities and Resources</i>		4.85	.424
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.82	.582
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.93	.253
TCE17	Computers for students are available and accessible.	4.80	.702
<i>TCE3: Teachers' Attributes</i> <i>The instructor in this course.....</i>		4.83	.459
TCE18	is enthusiastic about teaching.	4.93	.253
TCE19	treats students fairly.	4.88	.522
TCE20	is a good role model.	4.82	.690
TCE21	maintains discipline in classroom.	4.69	.950
TCE22	teaches students to be responsible.	4.91	.338
TCE23	is punctual by starting and finishing the class on time.	4.80	.721
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.84	.574
TCE25	is open to students' comments and suggestions.	4.76	.841

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Respondents (n = Sample)	633	
Gender	Male	459
	Female	174
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	3
	2.00 – 2.49	80
	2.50 – 2.99	177
	3.00 – 3.49	187
	3.50 – 4.00	179
Nationality	Thai	302
	Non-Thai	331

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.45	.831
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.45	.835
TCE1	knows the subject matter very well.	4.44	.943
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.901
TCE3	explains the subject matter in English clearly.	4.44	.914
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.885
TCE5	checks class attendance regularly.	4.49	.853
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.912
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.900
TCE8	encourages students to think critically.	4.45	.894
TCE9	understands the students' differences and learning style differences.	4.41	.957
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.928
TCE11	regularly provides students feedback on their work and performance.	4.42	.920
TCE12	shows students their mistakes and how to correct them.	4.45	.916
TCE13	is fair in giving marks.	4.48	.870
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.902
TCE2: Facilities and Resources		4.40	.898
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.912
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.959
TCE17	Computers for students are available and accessible.	4.38	.988
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.46	.840
TCE18	is enthusiastic about teaching.	4.46	.899
TCE19	treats students fairly.	4.47	.887
TCE20	is a good role model.	4.42	.930
TCE21	maintains discipline in classroom.	4.47	.887
TCE22	teaches students to be responsible.	4.46	.905
TCE23	is punctual by starting and finishing the class on time.	4.48	.872
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.915
TCE25	is open to students' comments and suggestions.	4.45	.948

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Respondents (n = Sample)	256	
Gender	Male	221
	Female	35
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	9
	2.00 – 2.49	52
	2.50 – 2.99	51
	3.00 – 3.49	93
	3.50 – 4.00	51
Nationality	Thai	157
	Non-Thai	99

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.38	.882
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.899
TCE1	knows the subject matter very well.	4.43	.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.970
TCE3	explains the subject matter in English clearly.	4.32	1.002
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.907
TCE5	checks class attendance regularly.	4.47	.907
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.986
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.939
TCE8	encourages students to think critically.	4.40	.910
TCE9	understands the students' differences and learning style differences.	4.29	1.049
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.951
TCE11	regularly provides students feedback on their work and performance.	4.32	1.017
TCE12	shows students their mistakes and how to correct them.	4.28	1.032
TCE13	is fair in giving marks.	4.39	.935
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.992
<i>TCE2: Facilities and Resources</i>		4.30	.965
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.961
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.960
TCE17	Computers for students are available and accessible.	4.25	1.075
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.893
TCE18	is enthusiastic about teaching.	4.38	1.002
TCE19	treats students fairly.	4.39	.956
TCE20	is a good role model.	4.40	.953
TCE21	maintains discipline in classroom.	4.41	.912
TCE22	teaches students to be responsible.	4.41	.907
TCE23	is punctual by starting and finishing the class on time.	4.41	.908
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.966
TCE25	is open to students' comments and suggestions.	4.40	.924

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	238	
Gender	Male	190
	Female	48
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	0
	2.00 – 2.49	44
	2.50 – 2.99	109
	3.00 – 3.49	58
	3.50 – 4.00	20
Nationality	Thai	179
	Non -Thai	59

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.27	.839
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.29	.848
TCE1	knows the subject matter very well.	4.36	.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.886
TCE3	explains the subject matter in English clearly.	4.30	.896
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.911
TCE5	checks class attendance regularly.	4.34	.926
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.936
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.953
TCE8	encourages students to think critically.	4.32	.908
TCE9	understands the students' differences and learning style differences.	4.24	1.008
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.876
TCE11	regularly provides students feedback on their work and performance.	4.23	.989
TCE12	shows students their mistakes and how to correct them.	4.23	.981
TCE13	is fair in giving marks.	4.30	.945
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.935
TCE2: Facilities and Resources		4.26	.862
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.927
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.916
TCE17	Computers for students are available and accessible.	4.27	.934
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.26	.855
TCE18	is enthusiastic about teaching.	4.17	1.039
TCE19	treats students fairly.	4.29	.906
TCE20	is a good role model.	4.26	.910
TCE21	maintains discipline in classroom.	4.29	.911
TCE22	teaches students to be responsible.	4.29	.894
TCE23	is punctual by starting and finishing the class on time.	4.32	.913
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.986
TCE25	is open to students' comments and suggestions.	4.23	1.011

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering – Mechatronics Engineering and Artificial Intelligence Program Level	
Number of Respondents (n = Sample)	436	
Gender	Male	348
	Female	88
Cumulative GPA	Less than 1.50	13
	1.50 – 1.99	2
	2.00 – 2.49	63
	2.50 – 2.99	78
	3.00 – 3.49	92
	3.50 – 4.00	188
Nationality	Thai	117
	Non -Thai	319

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering and Artificial Intelligence Program Level		4.33	.957
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.34	.952
TCE1	knows the subject matter very well.	4.43	1.012
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	1.046
TCE3	explains the subject matter in English clearly.	4.31	1.074
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.981
TCE5	checks class attendance regularly.	4.39	1.034
TCE6	uses different teaching methods to explain concepts and topics.	4.33	1.036
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	1.053
TCE8	encourages students to think critically.	4.34	1.048
TCE9	understands the students' differences and learning style differences.	4.33	1.026
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	1.057
TCE11	regularly provides students feedback on their work and performance.	4.31	1.061
TCE12	shows students their mistakes and how to correct them.	4.31	1.084
TCE13	is fair in giving marks.	4.26	1.163
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	1.014
TCE2: Facilities and Resources		4.28	1.014
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.095
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.115
TCE17	Computers for students are available and accessible.	4.26	1.122
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.31	.987
TCE18	is enthusiastic about teaching.	4.36	1.044
TCE19	treats students fairly.	4.33	1.084
TCE20	is a good role model.	4.25	1.163
TCE21	maintains discipline in classroom.	4.31	1.083
TCE22	teaches students to be responsible.	4.31	1.086
TCE23	is punctual by starting and finishing the class on time.	4.31	1.109
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	1.048
TCE25	is open to students' comments and suggestions.	4.30	1.125

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)	1,510	
Gender	Male	732
	Female	778
Cumulative GPA	Less than 1.50	93
	1.50 – 1.99	136
	2.00 – 2.49	341
	2.50 – 2.99	341
	3.00 – 3.49	454
	3.50 – 4.00	145
Nationality	Thai	1,499
	Non-Thai	11

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level		4.50	.739
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.739
TCE1	knows the subject matter very well.	4.56	.766
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.806
TCE3	explains the subject matter in English clearly.	4.46	.864
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.806
TCE5	checks class attendance regularly.	4.53	.804
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.845
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.802
TCE8	encourages students to think critically.	4.49	.839
TCE9	understands the students' differences and learning style differences.	4.51	.839
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.804
TCE11	regularly provides students feedback on their work and performance.	4.50	.840
TCE12	shows students their mistakes and how to correct them.	4.48	.863
TCE13	is fair in giving marks.	4.49	.863
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.810
<i>TCE2: Facilities and Resources</i>		4.44	.857
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.908
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.910
TCE17	Computers for students are available and accessible.	4.43	.923
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.756
TCE18	is enthusiastic about teaching.	4.50	.866
TCE19	treats students fairly.	4.49	.849
TCE20	is a good role model.	4.49	.825
TCE21	maintains discipline in classroom.	4.49	.839
TCE22	teaches students to be responsible.	4.52	.815
TCE23	is punctual by starting and finishing the class on time.	4.55	.778
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.849
TCE25	is open to students' comments and suggestions.	4.49	.854

**Louis Nobiron
School of Music**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level	
Number of Respondents (n = Sample)	13	
Gender	Male	13
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	5
	3.00 – 3.49	8
	3.50 – 4.00	0
Nationality	Thai	11
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level		4.93	.181
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.94	.148
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.376
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.92	.277
TCE5	checks class attendance regularly.	4.92	.277
TCE6	uses different teaching methods to explain concepts and topics.	4.92	.277
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.85	.376
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.92	.277
TCE11	regularly provides students feedback on their work and performance.	4.92	.277
TCE12	shows students their mistakes and how to correct them.	4.92	.277
TCE13	is fair in giving marks.	4.92	.277
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.92	.200
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.92	.277
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	4.85	.376
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.91	.213
TCE18	is enthusiastic about teaching.	4.92	.277
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.92	.277
TCE21	maintains discipline in classroom.	4.92	.277
TCE22	teaches students to be responsible.	4.92	.277
TCE23	is punctual by starting and finishing the class on time.	4.92	.277
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.92	.277
TCE25	is open to students' comments and suggestions.	4.77	.599

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Program – Program Level	
Number of Respondents (n = Sample)	11	
Gender	Male	11
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	7
	3.50 – 4.00	4
Nationality	Thai	3
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Program – Program Level		4.79	.417
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.77	.420
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.64	1.206
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	1.206
TCE5	checks class attendance regularly.	4.27	1.618
TCE6	uses different teaching methods to explain concepts and topics.	3.91	1.868
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	1.206
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.64	1.206
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.88	.402
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	1.206
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.82	.462
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.64	1.206
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	4.64	1.206
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	1.206
TCE25	is open to students' comments and suggestions.	4.64	1.206

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)	863	
Gender	Male	516
	Female	347
Cumulative GPA	Less than 1.50	25
	1.50 – 1.99	0
	2.00 – 2.49	44
	2.50 – 2.99	227
	3.00 – 3.49	336
	3.50 – 4.00	231
Nationality	Thai	696
	Non-Thai	167

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level		4.34	.830
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.838
TCE1	knows the subject matter very well.	4.39	.845
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.883
TCE3	explains the subject matter in English clearly.	4.33	.900
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.887
TCE5	checks class attendance regularly.	4.38	.857
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.914
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.922
TCE8	encourages students to think critically.	4.34	.895
TCE9	understands the students' differences and learning style differences.	4.30	.942
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.903
TCE11	regularly provides students feedback on their work and performance.	4.34	.890
TCE12	shows students their mistakes and how to correct them.	4.34	.897
TCE13	is fair in giving marks.	4.35	.879
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.913
<i>TCE2: Facilities and Resources</i>		4.28	.914
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.961
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.914
TCE17	Computers for students are available and accessible.	4.26	1.016
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.35	.836
TCE18	is enthusiastic about teaching.	4.33	.921
TCE19	treats students fairly.	4.36	.870
TCE20	is a good role model.	4.33	.911
TCE21	maintains discipline in classroom.	4.35	.886
TCE22	teaches students to be responsible.	4.37	.856
TCE23	is punctual by starting and finishing the class on time.	4.37	.850
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.890
TCE25	is open to students' comments and suggestions.	4.35	.890

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)	787	
Gender	Male	70
	Female	717
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	6
	2.00 – 2.49	105
	2.50 – 2.99	251
	3.00 – 3.49	195
	3.50 – 4.00	230
Nationality	Thai	551
	Non-Thai	236

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.54	.765
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	.763
TCE1	knows the subject matter very well.	4.57	.790
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.836
TCE3	explains the subject matter in English clearly.	4.51	.881
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.805
TCE5	checks class attendance regularly.	4.58	.785
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.848
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	.816
TCE8	encourages students to think critically.	4.52	.838
TCE9	understands the students' differences and learning style differences.	4.53	.835
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.801
TCE11	regularly provides students feedback on their work and performance.	4.54	.831
TCE12	shows students their mistakes and how to correct them.	4.54	.805
TCE13	is fair in giving marks.	4.55	.819
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.862
<i>TCE2: Facilities and Resources</i>		4.48	.834
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.846
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.873
TCE17	Computers for students are available and accessible.	4.47	.888
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.54	.781
TCE18	is enthusiastic about teaching.	4.55	.816
TCE19	treats students fairly.	4.52	.862
TCE20	is a good role model.	4.54	.814
TCE21	maintains discipline in classroom.	4.54	.824
TCE22	teaches students to be responsible.	4.55	.822
TCE23	is punctual by starting and finishing the class on time.	4.52	.859
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.813
TCE25	is open to students' comments and suggestions.	4.54	.821

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	1,991	
Gender	Male	1,455
	Female	536
Cumulative GPA	Less than 1.50	45
	1.50 – 1.99	72
	2.00 – 2.49	269
	2.50 – 2.99	429
	3.00 – 3.49	686
	3.50 – 4.00	490
Nationality	Thai	587
	Non-Thai	1,404

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.26	.912
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.922
TCE1	knows the subject matter very well.	4.35	.953
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.967
TCE3	explains the subject matter in English clearly.	4.27	.986
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.984
TCE5	checks class attendance regularly.	4.36	.958
TCE6	uses different teaching methods to explain concepts and topics.	4.24	1.011
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	1.042
TCE8	encourages students to think critically.	4.24	1.048
TCE9	understands the students' differences and learning style differences.	4.19	1.062
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	1.010
TCE11	regularly provides students feedback on their work and performance.	4.19	1.068
TCE12	shows students their mistakes and how to correct them.	4.18	1.089
TCE13	is fair in giving marks.	4.25	1.038
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	1.082
<i>TCE2: Facilities and Resources</i>		4.21	.982
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.029
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	1.018
TCE17	Computers for students are available and accessible.	4.18	1.076
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.930
TCE18	is enthusiastic about teaching.	4.27	.991
TCE19	treats students fairly.	4.28	.975
TCE20	is a good role model.	4.23	1.062
TCE21	maintains discipline in classroom.	4.26	.998
TCE22	teaches students to be responsible.	4.28	.997
TCE23	is punctual by starting and finishing the class on time.	4.30	.992
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	1.028
TCE25	is open to students' comments and suggestions.	4.25	1.062

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	827	
Gender	Male	555
	Female	272
Cumulative GPA	Less than 1.50	56
	1.50 – 1.99	29
	2.00 – 2.49	130
	2.50 – 2.99	149
	3.00 – 3.49	284
	3.50 – 4.00	179
Nationality	Thai	162
	Non -Thai	665

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.23	.966
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	.967
TCE1	knows the subject matter very well.	4.29	.989
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	1.021
TCE3	explains the subject matter in English clearly.	4.26	1.027
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	1.020
TCE5	checks class attendance regularly.	4.33	.992
TCE6	uses different teaching methods to explain concepts and topics.	4.23	1.070
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	1.068
TCE8	encourages students to think critically.	4.22	1.070
TCE9	understands the students' differences and learning style differences.	4.17	1.096
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	1.078
TCE11	regularly provides students feedback on their work and performance.	4.19	1.075
TCE12	shows students their mistakes and how to correct them.	4.19	1.092
TCE13	is fair in giving marks.	4.22	1.079
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	1.066
<i>TCE2: Facilities and Resources</i>		4.10	1.106
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	1.187
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	1.148
TCE17	Computers for students are available and accessible.	4.06	1.230
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.24	.986
TCE18	is enthusiastic about teaching.	4.24	1.057
TCE19	treats students fairly.	4.21	1.077
TCE20	is a good role model.	4.24	1.051
TCE21	maintains discipline in classroom.	4.25	1.049
TCE22	teaches students to be responsible.	4.24	1.049
TCE23	is punctual by starting and finishing the class on time.	4.26	1.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	1.071
TCE25	is open to students' comments and suggestions.	4.21	1.085

Master Degree Program Level

**Graduate School of
Business and Advance
Technology Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level	
Number of Respondents (n = Sample)	557	
Gender	Male	209
	Female	348
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	145
	3.50 – 4.00	412
Nationality	Thai	218
	Non-Thai	339

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level		4.59	.648
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.58	.671
TCE1	knows the subject matter very well.	4.60	.736
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.745
TCE3	explains the subject matter in English clearly.	4.58	.797
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.59	.759
TCE5	checks class attendance regularly.	4.60	.754
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.777
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.789
TCE8	encourages students to think critically.	4.57	.778
TCE9	understands the students' differences and learning style differences.	4.53	.819
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.727
TCE11	regularly provides students feedback on their work and performance.	4.55	.803
TCE12	shows students their mistakes and how to correct them.	4.55	.793
TCE13	is fair in giving marks.	4.58	.754
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.786
<i>TCE2: Facilities and Resources</i>		4.37	.879
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.963
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.896
TCE17	Computers for students are available and accessible.	4.34	1.022
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.60	.667
TCE18	is enthusiastic about teaching.	4.61	.735
TCE19	treats students fairly.	4.62	.758
TCE20	is a good role model.	4.59	.764
TCE21	maintains discipline in classroom.	4.61	.711
TCE22	teaches students to be responsible.	4.61	.712
TCE23	is punctual by starting and finishing the class on time.	4.61	.760
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.714
TCE25	is open to students' comments and suggestions.	4.55	.820

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	55	
Gender	Male	23
	Female	32
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	12
	3.50 – 4.00	43
Nationality	Thai	12
	Non-Thai	43

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level		4.51	.910
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.919
TCE1	knows the subject matter very well.	4.53	.959
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	1.085
TCE3	explains the subject matter in English clearly.	4.49	.998
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.960
TCE5	checks class attendance regularly.	4.60	.935
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.979
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.940
TCE8	encourages students to think critically.	4.42	1.013
TCE9	understands the students' differences and learning style differences.	4.44	1.050
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.898
TCE11	regularly provides students feedback on their work and performance.	4.49	1.016
TCE12	shows students their mistakes and how to correct them.	4.44	1.032
TCE13	is fair in giving marks.	4.33	1.248
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	1.051
<i>TCE2: Facilities and Resources</i>		4.36	.986
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	1.092
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	1.014
TCE17	Computers for students are available and accessible.	4.31	1.136
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.54	.919
TCE18	is enthusiastic about teaching.	4.53	.997
TCE19	treats students fairly.	4.45	1.214
TCE20	is a good role model.	4.49	.998
TCE21	maintains discipline in classroom.	4.67	.883
TCE22	teaches students to be responsible.	4.62	.933
TCE23	is punctual by starting and finishing the class on time.	4.58	.956
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.960
TCE25	is open to students' comments and suggestions.	4.49	1.086

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level	
Number of Respondents (n = Sample)	16	
Gender	Male	6
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	16
Nationality	Thai	11
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.94	.181
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.94	.250
TCE17	Computers for students are available and accessible.	4.88	.342
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)	186	
Gender	Male	101
	Female	85
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	23
	3.50 – 4.00	163
Nationality	Thai	28
	Non-Thai	158

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Management Program Level		4.73	.650
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.72	.660
TCE1	knows the subject matter very well.	4.77	.684
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.69	.762
TCE3	explains the subject matter in English clearly.	4.75	.702
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.76	.688
TCE5	checks class attendance regularly.	4.79	.627
TCE6	uses different teaching methods to explain concepts and topics.	4.69	.830
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.670
TCE8	encourages students to think critically.	4.73	.766
TCE9	understands the students' differences and learning style differences.	4.67	.836
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.779
TCE11	regularly provides students feedback on their work and performance.	4.69	.762
TCE12	shows students their mistakes and how to correct them.	4.68	.806
TCE13	is fair in giving marks.	4.75	.668
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	.802
<i>TCE2: Facilities and Resources</i>		4.78	.589
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.81	.611
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.78	.604
TCE17	Computers for students are available and accessible.	4.74	.711
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.74	.651
TCE18	is enthusiastic about teaching.	4.74	.666
TCE19	treats students fairly.	4.76	.704
TCE20	is a good role model.	4.75	.715
TCE21	maintains discipline in classroom.	4.77	.626
TCE22	teaches students to be responsible.	4.77	.694
TCE23	is punctual by starting and finishing the class on time.	4.75	.686
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.760
TCE25	is open to students' comments and suggestions.	4.66	.900

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level	
Number of Respondents (n = Sample)	15	
Gender	Male	11
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	12
Nationality	Thai	12
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level		4.50	.607
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.642
TCE1	knows the subject matter very well.	4.67	.617
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.632
TCE3	explains the subject matter in English clearly.	4.27	.961
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	1.100
TCE5	checks class attendance regularly.	4.40	1.404
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.910
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.458
TCE8	encourages students to think critically.	4.60	.737
TCE9	understands the students' differences and learning style differences.	4.33	1.113
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	1.404
TCE11	regularly provides students feedback on their work and performance.	4.80	.414
TCE12	shows students their mistakes and how to correct them.	4.47	1.060
TCE13	is fair in giving marks.	4.33	1.113
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	1.280
<i>TCE2: Facilities and Resources</i>		4.09	.831
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.961
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.834
TCE17	Computers for students are available and accessible.	3.87	1.060
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.55	.582
TCE18	is enthusiastic about teaching.	4.73	.458
TCE19	treats students fairly.	4.67	.488
TCE20	is a good role model.	4.40	.828
TCE21	maintains discipline in classroom.	4.40	1.242
TCE22	teaches students to be responsible.	4.60	1.056
TCE23	is punctual by starting and finishing the class on time.	4.60	.507
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.594
TCE25	is open to students' comments and suggestions.	4.27	1.280

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level	
Number of Respondents (n = Sample)	229	
Gender	Male	110
	Female	119
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	15
	3.50 – 4.00	214
Nationality	Thai	3
	Non-Thai	226

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level		4.87	.493
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.87	.499
TCE1	knows the subject matter very well.	4.89	.509
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.88	.489
TCE3	explains the subject matter in English clearly.	4.86	.571
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.89	.509
TCE5	checks class attendance regularly.	4.89	.500
TCE6	uses different teaching methods to explain concepts and topics.	4.86	.586
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.86	.583
TCE8	encourages students to think critically.	4.87	.519
TCE9	understands the students' differences and learning style differences.	4.86	.580
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.89	.482
TCE11	regularly provides students feedback on their work and performance.	4.86	.536
TCE12	shows students their mistakes and how to correct them.	4.90	.490
TCE13	is fair in giving marks.	4.87	.546
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.556
<i>TCE2: Facilities and Resources</i>		4.88	.517
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	.567
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.88	.507
TCE17	Computers for students are available and accessible.	4.88	.532
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.87	.495
TCE18	is enthusiastic about teaching.	4.87	.519
TCE19	treats students fairly.	4.87	.510
TCE20	is a good role model.	4.88	.498
TCE21	maintains discipline in classroom.	4.88	.495
TCE22	teaches students to be responsible.	4.86	.541
TCE23	is punctual by starting and finishing the class on time.	4.88	.521
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.584
TCE25	is open to students' comments and suggestions.	4.88	.545

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	17	
Gender	Male	11
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	13
Nationality	Thai	2
	Non-Thai	15

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.95	.113
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.95	.089
TCE1	knows the subject matter very well.	4.88	.485
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.393
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.94	.243
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.94	.243
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	4.94	.243
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.71	.985
TCE2: Facilities and Resources		4.47	.708
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.951
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.702
TCE17	Computers for students are available and accessible.	4.59	.712
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.95	.147
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.94	.243
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.985
TCE25	is open to students' comments and suggestions.	4.94	.243

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	0
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		5.00	.000
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Respondents (n = Sample)	59	
Gender	Male	12
	Female	47
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	10
	3.50 – 4.00	49
Nationality	Thai	4
	Non-Thai	55

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.60	.618
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.58	.622
TCE1	knows the subject matter very well.	4.66	.685
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.589
TCE3	explains the subject matter in English clearly.	4.69	.595
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.832
TCE5	checks class attendance regularly.	4.80	.484
TCE6	uses different teaching methods to explain concepts and topics.	4.42	1.037
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.838
TCE8	encourages students to think critically.	4.49	.878
TCE9	understands the students' differences and learning style differences.	4.34	1.044
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.695
TCE11	regularly provides students feedback on their work and performance.	4.59	.790
TCE12	shows students their mistakes and how to correct them.	4.47	.953
TCE13	is fair in giving marks.	4.56	.794
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.770
<i>TCE2: Facilities and Resources</i>		4.40	.774
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.633
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.927
TCE17	Computers for students are available and accessible.	4.15	1.243
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.62	.677
TCE18	is enthusiastic about teaching.	4.58	.770
TCE19	treats students fairly.	4.58	.814
TCE20	is a good role model.	4.58	.770
TCE21	maintains discipline in classroom.	4.64	.783
TCE22	teaches students to be responsible.	4.61	.695
TCE23	is punctual by starting and finishing the class on time.	4.75	.632
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.720
TCE25	is open to students' comments and suggestions.	4.61	.720

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Educational Administration Program Level	
Number of Respondents (n = Sample)	78	
Gender	Male	30
	Female	48
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 – 4.00	70
Nationality	Thai	7
	Non-Thai	71

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.71	.615
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	.630
TCE1	knows the subject matter very well.	4.72	.771
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.638
TCE3	explains the subject matter in English clearly.	4.71	.723
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.78	.595
TCE5	checks class attendance regularly.	4.78	.617
TCE6	uses different teaching methods to explain concepts and topics.	4.62	.825
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.744
TCE8	encourages students to think critically.	4.77	.601
TCE9	understands the students' differences and learning style differences.	4.65	.803
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.563
TCE11	regularly provides students feedback on their work and performance.	4.64	.789
TCE12	shows students their mistakes and how to correct them.	4.71	.723
TCE13	is fair in giving marks.	4.71	.686
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.72	.682
<i>TCE2: Facilities and Resources</i>		4.60	.717
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.62	.777
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.64	.683
TCE17	Computers for students are available and accessible.	4.54	.893
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.72	.611
TCE18	is enthusiastic about teaching.	4.79	.519
TCE19	treats students fairly.	4.69	.744
TCE20	is a good role model.	4.69	.708
TCE21	maintains discipline in classroom.	4.67	.715
TCE22	teaches students to be responsible.	4.77	.643
TCE23	is punctual by starting and finishing the class on time.	4.81	.485
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.667
TCE25	is open to students' comments and suggestions.	4.60	.958

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	89	
Gender	Male	19
	Female	70
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	87
Nationality	Thai	29
	Non-Thai	60

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.77	.492
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.74	.528
TCE1	knows the subject matter very well.	4.89	.318
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.81	.520
TCE3	explains the subject matter in English clearly.	4.76	.501
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.84	.366
TCE5	checks class attendance regularly.	4.85	.512
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.985
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.681
TCE8	encourages students to think critically.	4.69	.667
TCE9	understands the students' differences and learning style differences.	4.51	1.067
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.78	.617
TCE11	regularly provides students feedback on their work and performance.	4.79	.553
TCE12	shows students their mistakes and how to correct them.	4.70	.714
TCE13	is fair in giving marks.	4.80	.504
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.72	.657
<i>TCE2: Facilities and Resources</i>		4.61	.764
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.843
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.939
TCE17	Computers for students are available and accessible.	4.61	.874
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.79	.470
TCE18	is enthusiastic about teaching.	4.81	.520
TCE19	treats students fairly.	4.78	.538
TCE20	is a good role model.	4.71	.742
TCE21	maintains discipline in classroom.	4.84	.396
TCE22	teaches students to be responsible.	4.82	.490
TCE23	is punctual by starting and finishing the class on time.	4.87	.457
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.504
TCE25	is open to students' comments and suggestions.	4.72	.738

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	40	
Gender	Male	12
	Female	28
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	2
	3.00 – 3.49	8
	3.50 – 4.00	30
Nationality	Thai	1
	Non-Thai	39

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.87	.259
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.88	.198
TCE1	knows the subject matter very well.	4.92	.267
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.78	.698
TCE3	explains the subject matter in English clearly.	4.88	.404
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.90	.304
TCE5	checks class attendance regularly.	4.88	.335
TCE6	uses different teaching methods to explain concepts and topics.	4.90	.304
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.405
TCE8	encourages students to think critically.	4.87	.335
TCE9	understands the students' differences and learning style differences.	4.88	.404
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.93	.267
TCE11	regularly provides students feedback on their work and performance.	4.90	.304
TCE12	shows students their mistakes and how to correct them.	4.93	.267
TCE13	is fair in giving marks.	4.87	.335
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.90	.304
<i>TCE2: Facilities and Resources</i>		4.73	.556
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.846
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.88	.404
TCE17	Computers for students are available and accessible.	4.78	.698
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.86	.353
TCE18	is enthusiastic about teaching.	4.90	.304
TCE19	treats students fairly.	4.82	.446
TCE20	is a good role model.	4.85	.427
TCE21	maintains discipline in classroom.	4.85	.427
TCE22	teaches students to be responsible.	4.80	.723
TCE23	is punctual by starting and finishing the class on time.	4.88	.463
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.483
TCE25	is open to students' comments and suggestions.	4.90	.441

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level	
Number of Respondents (n = Sample)	16	
Gender	Male	0
	Female	16
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	16
Nationality	Thai	16
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level		4.43	.881
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.48	.809
TCE1	knows the subject matter very well.	4.69	.479
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.727
TCE3	explains the subject matter in English clearly.	4.56	.727
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.727
TCE5	checks class attendance regularly.	4.56	.727
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.727
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.727
TCE8	encourages students to think critically.	4.37	.957
TCE9	understands the students' differences and learning style differences.	4.37	.957
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.957
TCE11	regularly provides students feedback on their work and performance.	4.37	.957
TCE12	shows students their mistakes and how to correct them.	4.37	.957
TCE13	is fair in giving marks.	4.37	.957
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.957
<i>TCE2: Facilities and Resources</i>		4.02	.923
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	1.025
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.885
TCE17	Computers for students are available and accessible.	4.06	.929
<i>TCE3: Teachers' Attributes</i> <i>The instructor in this course.....</i>		4.38	.957
TCE18	is enthusiastic about teaching.	4.37	.957
TCE19	treats students fairly.	4.37	.957
TCE20	is a good role model.	4.37	.957
TCE21	maintains discipline in classroom.	4.37	.957
TCE22	teaches students to be responsible.	4.37	.957
TCE23	is punctual by starting and finishing the class on time.	4.37	.957
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.957
TCE25	is open to students' comments and suggestions.	4.37	.957

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	33	
Gender	Male	29
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	13
	3.50 – 4.00	20
Nationality	Thai	4
	Non-Thai	29

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.52	.717
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.48	.728
TCE1	knows the subject matter very well.	4.55	.711
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.711
TCE3	explains the subject matter in English clearly.	4.42	.867
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.834
TCE5	checks class attendance regularly.	4.70	.637
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.795
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.754
TCE8	encourages students to think critically.	4.52	.755
TCE9	understands the students' differences and learning style differences.	4.33	.924
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.938
TCE11	regularly provides students feedback on their work and performance.	4.45	.833
TCE12	shows students their mistakes and how to correct them.	4.42	.936
TCE13	is fair in giving marks.	4.55	.711
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	1.104
<i>TCE2: Facilities and Resources</i>		4.55	.686
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.751
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	.712
TCE17	Computers for students are available and accessible.	4.55	.666
<i>TCE3: Teachers' Attributes</i> <i>The instructor in this course.....</i>		4.56	.723
TCE18	is enthusiastic about teaching.	4.58	.708
TCE19	treats students fairly.	4.70	.637
TCE20	is a good role model.	4.58	.708
TCE21	maintains discipline in classroom.	4.55	.754
TCE22	teaches students to be responsible.	4.52	.834
TCE23	is punctual by starting and finishing the class on time.	4.64	.653
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.969
TCE25	is open to students' comments and suggestions.	4.52	.834

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	13	
Gender	Male	10
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	6
	3.50 – 4.00	7
Nationality	Thai	0
	Non-Thai	13

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.16	.992
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.16	1.030
TCE1	knows the subject matter very well.	4.31	1.109
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	1.301
TCE3	explains the subject matter in English clearly.	4.15	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.832
TCE5	checks class attendance regularly.	4.46	.877
TCE6	uses different teaching methods to explain concepts and topics.	4.08	1.256
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	1.038
TCE8	encourages students to think critically.	4.15	1.068
TCE9	understands the students' differences and learning style differences.	4.08	1.038
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	1.068
TCE11	regularly provides students feedback on their work and performance.	4.15	1.281
TCE12	shows students their mistakes and how to correct them.	4.15	1.068
TCE13	is fair in giving marks.	4.00	1.225
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	1.256
<i>TCE2: Facilities and Resources</i>		3.90	.956
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	.954
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	.987
TCE17	Computers for students are available and accessible.	3.92	.954
<i>TCE3: Teachers' Attributes</i> <i>The instructor in this course.....</i>		4.16	.961
TCE18	is enthusiastic about teaching.	4.31	1.109
TCE19	treats students fairly.	4.00	1.225
TCE20	is a good role model.	4.15	.899
TCE21	maintains discipline in classroom.	4.31	.947
TCE22	teaches students to be responsible.	4.23	.832
TCE23	is punctual by starting and finishing the class on time.	4.23	.927
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.92	1.256
TCE25	is open to students' comments and suggestions.	4.15	.899

Ph.D. Degree Program Level

**Graduate School of
Business and Advance
Technology Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Teaching Technology Program Level	
Number of Respondents (n = Sample)	2	
Gender	Male	2
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	6
Nationality	Thai	1
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Teaching Technology Program Level		4.50	.707
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.50	.707
TCE1	knows the subject matter very well.	4.50	.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.707
TCE3	explains the subject matter in English clearly.	4.50	.707
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.707
TCE5	checks class attendance regularly.	4.50	.707
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.707
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.707
TCE8	encourages students to think critically.	4.50	.707
TCE9	understands the students' differences and learning style differences.	4.50	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.707
TCE11	regularly provides students feedback on their work and performance.	4.50	.707
TCE12	shows students their mistakes and how to correct them.	4.50	.707
TCE13	is fair in giving marks.	4.50	.707
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.707
<i>TCE2: Facilities and Resources</i>		4.50	.707
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.707
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.707
TCE17	Computers for students are available and accessible.	4.50	.707
<i>TCE3: Teachers' Attributes</i> <i>The instructor in this course.....</i>		4.50	.707
TCE18	is enthusiastic about teaching.	4.50	.707
TCE19	treats students fairly.	4.50	.707
TCE20	is a good role model.	4.50	.707
TCE21	maintains discipline in classroom.	4.50	.707
TCE22	teaches students to be responsible.	4.50	.707
TCE23	is punctual by starting and finishing the class on time.	4.50	.707
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.707
TCE25	is open to students' comments and suggestions.	4.50	.707

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level	
Number of Respondents (n = Sample)	7	
Gender	Male	3
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	7
Nationality	Thai	3
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Arts, Music, Sports & Entertainment Management Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Arts, Music, Sports & Entertainment Management Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Respondents (n = Sample)	8	
Gender	Male	5
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	8
Nationality	Thai	1
	Non-Thai	7

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics –Business Administration Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy and Religion Program Level	
Number of Respondents (n = Sample)	12	
Gender	Male	2
	Female	10
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	8
Nationality	Thai	0
	Non-Thai	12

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Philosophy and Religion Program Level		4.95	.153
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.93	.165
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.92	.289
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.92	.289
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.67	1.155
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.92	.289
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	1.155
<i>TCE2: Facilities and Resources</i>		4.81	.413
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.83	.389
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.92	.289
TCE17	Computers for students are available and accessible.	4.67	1.155
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.96	.144
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	4.67	1.155
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Administration and Leadership Program Level	
Number of Respondents (n = Sample)	20	
Gender	Male	11
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	20
Nationality	Thai	0
	Non-Thai	20

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Educational Administration and Leadership Program Level		4.83	.501
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.82	.516
TCE1	knows the subject matter very well.	4.85	.489
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.489
TCE3	explains the subject matter in English clearly.	4.80	.523
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.85	.489
TCE5	checks class attendance regularly.	4.75	.639
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.639
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.616
TCE8	encourages students to think critically.	4.80	.616
TCE9	understands the students' differences and learning style differences.	4.85	.489
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.85	.489
TCE11	regularly provides students feedback on their work and performance.	4.85	.489
TCE12	shows students their mistakes and how to correct them.	4.80	.523
TCE13	is fair in giving marks.	4.85	.489
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	.489
<i>TCE2: Facilities and Resources</i>		4.77	.508
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.75	.550
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.80	.523
TCE17	Computers for students are available and accessible.	4.75	.550
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.84	.488
TCE18	is enthusiastic about teaching.	4.85	.489
TCE19	treats students fairly.	4.85	.489
TCE20	is a good role model.	4.85	.489
TCE21	maintains discipline in classroom.	4.85	.489
TCE22	teaches students to be responsible.	4.85	.489
TCE23	is punctual by starting and finishing the class on time.	4.85	.489
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.489
TCE25	is open to students' comments and suggestions.	4.80	.523

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	38	
Gender	Male	8
	Female	30
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	34
Nationality	Thai	14
	Non-Thai	24

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.54	.666
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.697
TCE1	knows the subject matter very well.	4.42	.793
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.762
TCE3	explains the subject matter in English clearly.	4.42	.858
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.797
TCE5	checks class attendance regularly.	4.61	.887
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.823
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.951
TCE8	encourages students to think critically.	4.47	.797
TCE9	understands the students' differences and learning style differences.	4.47	.762
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.722
TCE11	regularly provides students feedback on their work and performance.	4.50	.762
TCE12	shows students their mistakes and how to correct them.	4.47	.762
TCE13	is fair in giving marks.	4.58	.683
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.688
<i>TCE2: Facilities and Resources</i>		4.36	.832
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.760
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.883
TCE17	Computers for students are available and accessible.	4.39	1.001
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.60	.666
TCE18	is enthusiastic about teaching.	4.58	.758
TCE19	treats students fairly.	4.61	.718
TCE20	is a good role model.	4.58	.722
TCE21	maintains discipline in classroom.	4.66	.669
TCE22	teaches students to be responsible.	4.66	.708
TCE23	is punctual by starting and finishing the class on time.	4.61	.718
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.687
TCE25	is open to students' comments and suggestions.	4.55	.891



Teaching Competency and Effectiveness Survey Academic Year 1/2023

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
TCE2: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5
TCE3: Teachers' Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.

