

Teaching Competency and Effectiveness of Assumption University Academic Year 2/2021



Teaching Competency and Effectiveness of Assumption University

Academic Year 2/2021

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Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 2/2021 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2021 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the Online Questionnaires.

Institute for Research and Academic Services
Assumption University

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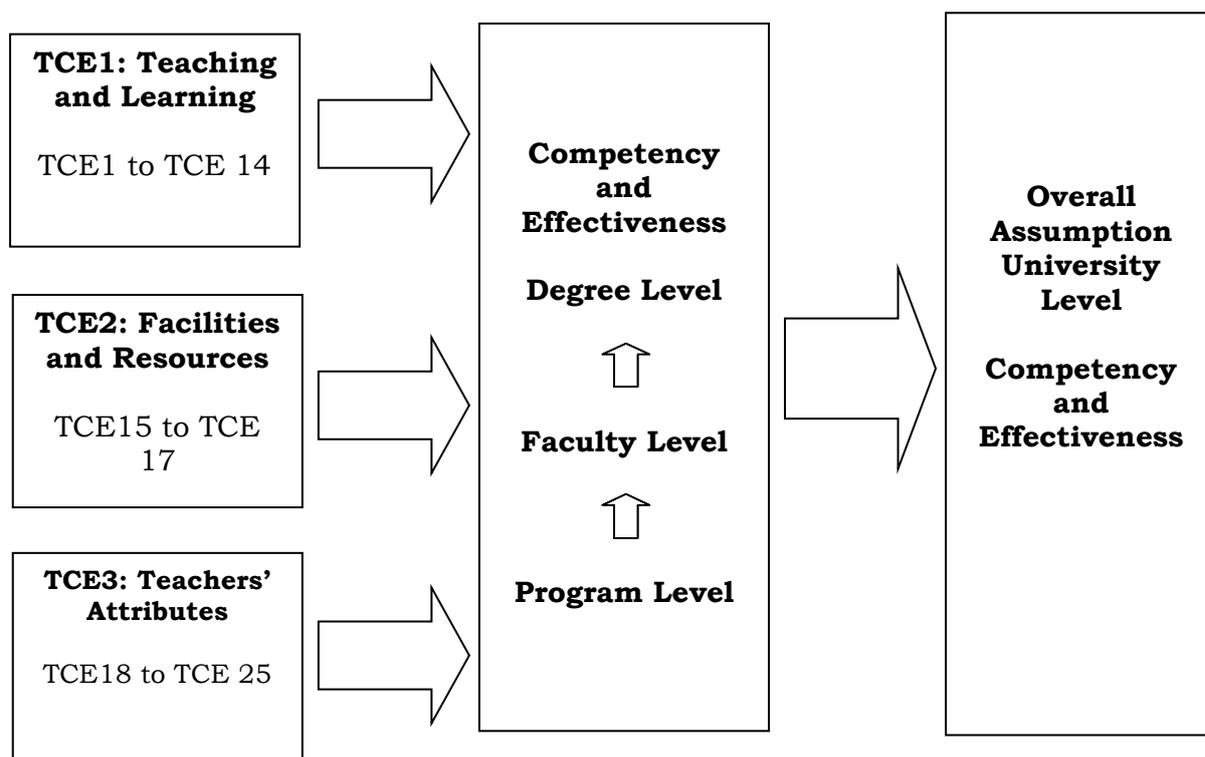
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Teaching Competency and Effectiveness of Assumption University Academic Year 2/2021

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2021 shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

TCE1 = knows the subject matter very well.

TCE2 = is well-prepared for class (e.g. ppt., hand-outs, etc.).

TCE3 = explains the subject matter in English clearly.

TCE4 = informs and explains to the students the course objectives at the beginning of the course.

TCE5 = checks class attendance regularly.

TCE6 = uses different teaching methods to explain concepts and topics.

TCE7 = encourages students to participate and share their thoughts, ideas and experiences.

TCE8 = encourages students to think critically.

TCE9 = understands the students' differences and learning style difference.

TCE10 = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

TCE11 = regularly provides students feedback on their work and performance.

TCE12 = shows students their mistakes and how to correct them.

TCE13 = is fair in giving marks.

TCE14 = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

TCE15 = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

TCE16 = Textbooks and other reference books are adequate and available in the library and bookstore.

TCE17 = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

TCE18 = is enthusiastic about teaching.

TCE19 = treats students fairly.

TCE20 = is a good role model.

TCE21 = maintain discipline in classroom.

TCE22 = teaches students to be responsible.

TCE23 = is punctual by starting and finishing the class on time.

TCE24 = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

TCE25 = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	2/2021		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Respondents (n = Sample)	51,624		
Gender	Male		21,784
	Female		29,840
Degree Level: Bachelor			49,554
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,554	
	Theodore Maria Faculty of Arts	11,265	
	Theophane Venard School of Biotechnology	352	
	Martin de Tours School of Management and Economics	24,274	
	Albert Laurence School of Communication Arts	5,452	
	Vincent Mary Faculty of Engineering	1,512	
	Thomas Aquinas School of Law	2,395	
	Louis Nobiron School of Music	958	
	Bernadette de Lourdes School of Nursing Science	562	
	Vincent Mary Faculty of Science and Technology	1,230	
Degree Level: Master			1,794
	Graduate School of Business and Advance Technology Management	1,311	
	Martin de Tours School of Management and Economics	33	
	Graduate School of Human Sciences	372	
	Thomas Aquinas School of Law	48	
	Vincent Mary Faculty of Science and Technology	30	
Degree Level: Ph.D.			276
	Graduate School of Business and Advance Technology Management	140	
	Martin de Tours School of Management and Economics	10	
	Graduate School of Human Sciences	113	
	Vincent Mary Faculty of Science and Technology	13	

Cumulative GPA	Less than 1.50	325
	1.50 – 1.99	654
	2.00 – 2.49	8,888
	2.50 – 2.99	17,809
	3.00 – 3.49	14,321
	3.50 – 4.00	9,627
Nationality	Thai	38,543
	Non – Thai	13,081

		Mean	S.D.
Overall TCE University Level		4.39	.807
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.39	.809
TCE1	knows the subject matter very well.	4.44	.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.866
TCE3	explains the subject matter in English clearly.	4.39	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.875
TCE5	checks class attendance regularly.	4.44	.883
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.907
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.894
TCE8	encourages students to think critically.	4.39	.903
TCE9	understands the students' differences and learning style differences.	4.36	.924
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.899
TCE11	regularly provides students feedback on their work and performance.	4.37	.917
TCE12	shows students their mistakes and how to correct them.	4.37	.924
TCE13	is fair in giving marks.	4.38	.916
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.921
TCE2: Facilities and Resources		4.26	.965
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	1.022
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.999
TCE17	Computers for students are available and accessible.	4.26	1.026
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.39	.827
TCE18	is enthusiastic about teaching.	4.39	.895
TCE19	treats students fairly.	4.38	.910
TCE20	is a good role model.	4.37	.922
TCE21	maintains discipline in classroom.	4.39	.898
TCE22	teaches students to be responsible.	4.40	.895
TCE23	is punctual by starting and finishing the class on time.	4.41	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.897
TCE25	is open to students' comments and suggestions.	4.38	.928

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)	49,554	
Gender	Male	21,067
	Female	28,487
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,554
	Theodore Maria Faculty of Arts	11,265
	Theophane Venard School of Biotechnology	352
	Martin de Tours School of Management and Economics	24,274
	Albert Laurence School of Communication Arts	5,452
	Vincent Mary Faculty of Engineering	1,512
	Thomas Aquinas School of Law	2,395
	Louis Nobiron School of Music	958
	Bernadette de Lourdes School of Nursing Science	562
	Vincent Mary Faculty of Science and Technology	1,230
Cumulative GPA	Less than 1.50	243
	1.50 – 1.99	654
	2.00 – 2.49	8,888
	2.50 – 2.99	17,801
	3.00 – 3.49	13,971
	3.50 – 4.00	7,997
Nationality	Thai	37,890
	Non-Thai	11,664

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.38	.810
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.38	.814
TCE1	knows the subject matter very well.	4.43	.869
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.870
TCE3	explains the subject matter in English clearly.	4.38	.903
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.880
TCE5	checks class attendance regularly.	4.43	.887
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.911
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.900
TCE8	encourages students to think critically.	4.37	.909
TCE9	understands the students' differences and learning style differences.	4.35	.929
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.902
TCE11	regularly provides students feedback on their work and performance.	4.36	.922
TCE12	shows students their mistakes and how to correct them.	4.36	.929
TCE13	is fair in giving marks.	4.37	.921
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.925
TCE2: Facilities and Resources		4.25	.968
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.025
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.003
TCE17	Computers for students are available and accessible.	4.25	1.028
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.38	.830
TCE18	is enthusiastic about teaching.	4.38	.900
TCE19	treats students fairly.	4.37	.914
TCE20	is a good role model.	4.36	.926
TCE21	maintains discipline in classroom.	4.38	.903
TCE22	teaches students to be responsible.	4.39	.900
TCE23	is punctual by starting and finishing the class on time.	4.39	.891
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.901
TCE25	is open to students' comments and suggestions.	4.36	.932

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Respondents (n = Sample)	1,794	
Gender	Male	636
	Female	1,158
Master Degree	Graduate School of Business and Advance Technology Management	1,311
	Martin de Tours School of Management and Economics	33
	Graduate School of Human Sciences	372
	Thomas Aquinas School of Law	48
	Vincent Mary Faculty of Science and Technology	30
Cumulative GPA	Less than 1.50	23
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	8
	3.00 – 3.49	327
	3.50 – 4.00	1436
Nationality	Thai	605
	Non-Thai	1,189

		Mean	S.D.
Overall TCE Master Degree Level		4.65	.649
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.64	.648
TCE1	knows the subject matter very well.	4.67	.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.742
TCE3	explains the subject matter in English clearly.	4.63	.762
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.66	.694
TCE5	checks class attendance regularly.	4.66	.730
TCE6	uses different teaching methods to explain concepts and topics.	4.62	.760
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.709
TCE8	encourages students to think critically.	4.66	.711
TCE9	understands the students' differences and learning style differences.	4.61	.774
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.63	.750
TCE11	regularly provides students feedback on their work and performance.	4.64	.708
TCE12	shows students their mistakes and how to correct them.	4.65	.732
TCE13	is fair in giving marks.	4.64	.744
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.741
TCE2: Facilities and Resources		4.48	.865
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.945
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	.840
TCE17	Computers for students are available and accessible.	4.46	.952
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.65	.675
TCE18	is enthusiastic about teaching.	4.66	.716
TCE19	treats students fairly.	4.65	.733
TCE20	is a good role model.	4.63	.755
TCE21	maintains discipline in classroom.	4.64	.733
TCE22	teaches students to be responsible.	4.66	.718
TCE23	is punctual by starting and finishing the class on time.	4.65	.727
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	.742
TCE25	is open to students' comments and suggestions.	4.65	.761

Ph.D. Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Respondents (n = Sample)	276	
Gender	Male	81
	Female	195
Master Degree	Graduate School of Business and Advance Technology Management	140
	Martin de Tours School of Management and Economics	10
	Graduate School of Human Sciences	113
	Vincent Mary Faculty of Science and Technology	13
Cumulative GPA	Less than 1.50	59
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	23
	3.50 – 4.00	194
Nationality	Thai	48
	Non-Thai	228

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.77	.663
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.76	.658
TCE1	knows the subject matter very well.	4.78	.695
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.75	.727
TCE3	explains the subject matter in English clearly.	4.79	.664
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.78	.703
TCE5	checks class attendance regularly.	4.81	.652
TCE6	uses different teaching methods to explain concepts and topics.	4.74	.737
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.658
TCE8	encourages students to think critically.	4.79	.692
TCE9	understands the students' differences and learning style differences.	4.75	.712
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.787
TCE11	regularly provides students feedback on their work and performance.	4.72	.747
TCE12	shows students their mistakes and how to correct them.	4.73	.758
TCE13	is fair in giving marks.	4.77	.727
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.74	.746
TCE2: Facilities and Resources		4.71	.744
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.73	.764
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.746
TCE17	Computers for students are available and accessible.	4.69	.825
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.77	.679
TCE18	is enthusiastic about teaching.	4.79	.669
TCE19	treats students fairly.	4.78	.739
TCE20	is a good role model.	4.75	.754
TCE21	maintains discipline in classroom.	4.76	.744
TCE22	teaches students to be responsible.	4.78	.739
TCE23	is punctual by starting and finishing the class on time.	4.80	.640
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.78	.701
TCE25	is open to students' comments and suggestions.	4.75	.780

Faculty Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)	1,554	
Gender	Male	644
	Female	910
Study Program	Architecture	597
	Interior Architecture	301
	Interior Design	357
	Product Design	299
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	18
	2.00 – 2.49	278
	2.50 – 2.99	421
	3.00 – 3.49	574
	3.50 – 4.00	263
Nationality	Thai	882
	Non-Thai	672

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		4.37	.823
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.816
TCE1	knows the subject matter very well.	4.43	.856
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.845
TCE3	explains the subject matter in English clearly.	4.38	.879
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.883
TCE5	checks class attendance regularly.	4.46	.869
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.941
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.912
TCE8	encourages students to think critically.	4.36	.918
TCE9	understands the students' differences and learning style differences.	4.35	.927
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.901
TCE11	regularly provides students feedback on their work and performance.	4.37	.925
TCE12	shows students their mistakes and how to correct them.	4.36	.915
TCE13	is fair in giving marks.	4.37	.923
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.936
<i>TCE2: Facilities and Resources</i>		4.27	.938
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.003
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.970
TCE17	Computers for students are available and accessible.	4.25	1.009
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.36	.849
TCE18	is enthusiastic about teaching.	4.38	.905
TCE19	treats students fairly.	4.36	.927
TCE20	is a good role model.	4.35	.929
TCE21	maintains discipline in classroom.	4.36	.921
TCE22	teaches students to be responsible.	4.36	.943
TCE23	is punctual by starting and finishing the class on time.	4.39	.883
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.941
TCE25	is open to students' comments and suggestions.	4.35	.957

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)	11,265	
Gender	Male	3,311
	Female	7,954
Study Program	Business English	8,258
	Business French	248
	Business Chinese	1,581
	Business Japanese	1,178
Cumulative GPA	Less than 1.50	59
	1.50 – 1.99	182
	2.00 – 2.49	2,620
	2.50 – 2.99	4,207
	3.00 – 3.49	2,815
	3.50 – 4.00	1,382
Nationality	Thai	9,455
	Non-Thai	1,810

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.37	.810
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.37	.813
TCE1	knows the subject matter very well.	4.42	.869
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.872
TCE3	explains the subject matter in English clearly.	4.38	.897
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.884
TCE5	checks class attendance regularly.	4.43	.887
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.912
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.911
TCE8	encourages students to think critically.	4.37	.910
TCE9	understands the students' differences and learning style differences.	4.34	.930
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.907
TCE11	regularly provides students feedback on their work and performance.	4.35	.929
TCE12	shows students their mistakes and how to correct them.	4.36	.927
TCE13	is fair in giving marks.	4.36	.934
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.933
TCE2: Facilities and Resources		4.26	.941
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.995
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.982
TCE17	Computers for students are available and accessible.	4.25	1.000
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.37	.831
TCE18	is enthusiastic about teaching.	4.38	.902
TCE19	treats students fairly.	4.37	.918
TCE20	is a good role model.	4.35	.938
TCE21	maintains discipline in classroom.	4.37	.909
TCE22	teaches students to be responsible.	4.39	.904
TCE23	is punctual by starting and finishing the class on time.	4.39	.890
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.897
TCE25	is open to students' comments and suggestions.	4.36	.935

**Theophane Venard
School of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	352	
Gender	Male	118
	Female	234
Study Program	Food Technology	233
	Agro-industry	119
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	8
	2.00 – 2.49	15
	2.50 – 2.99	95
	3.00 – 3.49	104
	3.50 – 4.00	121
Nationality	Thai	196
	Non-Thai	156

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology Level		4.33	.908
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.32	.917
TCE1	knows the subject matter very well.	4.36	.919
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.930
TCE3	explains the subject matter in English clearly.	4.32	.979
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.979
TCE5	checks class attendance regularly.	4.33	.969
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.953
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.978
TCE8	encourages students to think critically.	4.31	.992
TCE9	understands the students' differences and learning style differences.	4.30	1.022
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.997
TCE11	regularly provides students feedback on their work and performance.	4.30	.985
TCE12	shows students their mistakes and how to correct them.	4.31	1.006
TCE13	is fair in giving marks.	4.30	.976
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.981
TCE2: Facilities and Resources		4.29	.956
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.987
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.980
TCE17	Computers for students are available and accessible.	4.31	.968
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.34	.918
TCE18	is enthusiastic about teaching.	4.32	.975
TCE19	treats students fairly.	4.35	.954
TCE20	is a good role model.	4.32	.962
TCE21	maintains discipline in classroom.	4.35	.931
TCE22	teaches students to be responsible.	4.34	.968
TCE23	is punctual by starting and finishing the class on time.	4.36	.926
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.983
TCE25	is open to students' comments and suggestions.	4.34	.951

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	24,274	
Gender	Male	10,849
	Female	13,425
Study Program	Marketing	4,281
	Management–Leadership and Entrepreneurship	982
	Finance	1,120
	Accounting	2,159
	Management Information Systems	732
	Hospitality and Tourism Management	1,559
	International Business Management	2,043
	Insurance	91
	Industrial Management and Logistics	1,066
	Real Estate	735
	Business Economics	667
	Design and Digital Innovation	1,329
	Supply Chain Management	212
	Digital Business Management	338
	Entrepreneurship and Innovation	117
Non–Program	6,843	
Cumulative GPA	Less than 1.50	136
	1.50 – 1.99	320
	2.00 – 2.49	4,368
	2.50 – 2.99	8,490
	3.00 – 3.49	6,839
	3.50 – 4.00	4,121
Nationality	Thai	18,128
	Non-Thai	6,146

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.37	.806
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.37	.810
TCE1	knows the subject matter very well.	4.42	.872
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.870
TCE3	explains the subject matter in English clearly.	4.37	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.873
TCE5	checks class attendance regularly.	4.41	.887
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.896
TCE8	encourages students to think critically.	4.36	.907
TCE9	understands the students' differences and learning style differences.	4.34	.932
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.903
TCE11	regularly provides students feedback on their work and performance.	4.35	.920
TCE12	shows students their mistakes and how to correct them.	4.34	.933
TCE13	is fair in giving marks.	4.36	.917
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.924
TCE2: Facilities and Resources		4.23	.969
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.029
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	1.007
TCE17	Computers for students are available and accessible.	4.23	1.029
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.37	.825
TCE18	is enthusiastic about teaching.	4.37	.899
TCE19	treats students fairly.	4.36	.914
TCE20	is a good role model.	4.35	.919
TCE21	maintains discipline in classroom.	4.37	.903
TCE22	teaches students to be responsible.	4.37	.897
TCE23	is punctual by starting and finishing the class on time.	4.38	.887
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.898
TCE25	is open to students' comments and suggestions.	4.35	.936

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	5,552	
Gender	Male	2,224
	Female	3,228
Study Program	Advertising	1,011
	Digital Media Communication	1,500
	Live Event Creation and Management	363
	Public Relations	849
	Computer Generated Imagery	185
	Visual Communication Design	346
	Non Program	1,198
Cumulative GPA	Less than 1.50	15
	1.50 – 1.99	32
	2.00 – 2.49	786
	2.50 – 2.99	2,317
	3.00 – 3.49	1,560
	3.50 – 4.00	742
Nationality	Thai	4,052
	Non-Thai	1,400

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.38	.831
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.835
TCE1	knows the subject matter very well.	4.43	.893
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.884
TCE3	explains the subject matter in English clearly.	4.37	.934
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.917
TCE5	checks class attendance regularly.	4.43	.890
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.930
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.918
TCE8	encourages students to think critically.	4.36	.940
TCE9	understands the students' differences and learning style differences.	4.36	.933
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.917
TCE11	regularly provides students feedback on their work and performance.	4.37	.928
TCE12	shows students their mistakes and how to correct them.	4.37	.934
TCE13	is fair in giving marks.	4.36	.954
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.928
<i>TCE2: Facilities and Resources</i>		4.29	.969
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.011
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	1.007
TCE17	Computers for students are available and accessible.	4.28	1.033
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.851
TCE18	is enthusiastic about teaching.	4.37	.918
TCE19	treats students fairly.	4.36	.946
TCE20	is a good role model.	4.34	.961
TCE21	maintains discipline in classroom.	4.37	.930
TCE22	teaches students to be responsible.	4.38	.921
TCE23	is punctual by starting and finishing the class on time.	4.39	.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.919
TCE25	is open to students' comments and suggestions.	4.37	.935

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Respondents (n = Sample)	1,512	
Gender	Male	1,245
	Female	267
Study Program	Electrical and Electronics Engineering	115
	Computer Engineering	126
	Telecommunication and Electronics Engineering	8
	Mechatronics Engineering	244
	Aeronautic Engineering	377
	Non Program	642
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	37
	2.00 – 2.49	180
	2.50 – 2.99	598
	3.00 – 3.49	486
	3.50 – 4.00	201
Nationality	Thai	981
	Non-Thai	531

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.37	.842
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.37	.841
TCE1	knows the subject matter very well.	4.44	.870
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.887
TCE3	explains the subject matter in English clearly.	4.37	.942
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.908
TCE5	checks class attendance regularly.	4.42	.923
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.966
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.924
TCE8	encourages students to think critically.	4.36	.932
TCE9	understands the students' differences and learning style differences.	4.35	.946
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.899
TCE11	regularly provides students feedback on their work and performance.	4.33	.989
TCE12	shows students their mistakes and how to correct them.	4.35	.956
TCE13	is fair in giving marks.	4.38	.914
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.970
TCE2: Facilities and Resources		4.29	.932
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	1.007
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.969
TCE17	Computers for students are available and accessible.	4.30	.989
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.38	.864
TCE18	is enthusiastic about teaching.	4.37	.932
TCE19	treats students fairly.	4.40	.909
TCE20	is a good role model.	4.35	.960
TCE21	maintains discipline in classroom.	4.39	.914
TCE22	teaches students to be responsible.	4.39	.913
TCE23	is punctual by starting and finishing the class on time.	4.37	.936
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.943
TCE25	is open to students' comments and suggestions.	4.37	.935

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	2,395	
Gender	Male	1,049
	Female	1,346
Study Program	Laws	2,395
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	36
	2.00 – 2.49	270
	2.50 – 2.99	854
	3.00 – 3.49	758
	3.50 – 4.00	469
Nationality	Thai	2,395
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law Level		4.50	.683
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.49	.683
TCE1	knows the subject matter very well.	4.56	.745
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.740
TCE3	explains the subject matter in English clearly.	4.45	.830
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.762
TCE5	checks class attendance regularly.	4.52	.775
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.771
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.768
TCE8	encourages students to think critically.	4.50	.759
TCE9	understands the students' differences and learning style differences.	4.46	.795
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.770
TCE11	regularly provides students feedback on their work and performance.	4.47	.792
TCE12	shows students their mistakes and how to correct them.	4.47	.794
TCE13	is fair in giving marks.	4.51	.785
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.781
TCE2: Facilities and Resources		4.25	1.054
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.113
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.077
TCE17	Computers for students are available and accessible.	4.24	1.115
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.51	.706
TCE18	is enthusiastic about teaching.	4.50	.761
TCE19	treats students fairly.	4.51	.786
TCE20	is a good role model.	4.49	.778
TCE21	maintains discipline in classroom.	4.52	.739
TCE22	teaches students to be responsible.	4.51	.782
TCE23	is punctual by starting and finishing the class on time.	4.52	.768
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.792
TCE25	is open to students' comments and suggestions.	4.50	.792

**Louis Nobiron
School of Music**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)	958	
Gender	Male	584
	Female	374
Study Program	Music Business	214
	Music Entrepreneurship	744
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	8
	2.00 – 2.4	61
	2. – 2.99	310
	3.00 – 3.4	415
	3.50 – 4.00	164
Nationality	Thai	752
	Non-Thai	206

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music Level		4.40	.918
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.41	.912
TCE1	knows the subject matter very well.	4.45	.966
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.963
TCE3	explains the subject matter in English clearly.	4.40	.978
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.964
TCE5	checks class attendance regularly.	4.39	1.017
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.975
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.969
TCE8	encourages students to think critically.	4.40	.984
TCE9	understands the students' differences and learning style differences.	4.40	.958
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.975
TCE11	regularly provides students feedback on their work and performance.	4.39	.969
TCE12	shows students their mistakes and how to correct them.	4.40	.946
TCE13	is fair in giving marks.	4.41	.971
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.962
TCE2: Facilities and Resources		4.31	1.011
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.066
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	1.042
TCE17	Computers for students are available and accessible.	4.30	1.076
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.39	.945
TCE18	is enthusiastic about teaching.	4.39	.989
TCE19	treats students fairly.	4.41	.969
TCE20	is a good role model.	4.37	1.024
TCE21	maintains discipline in classroom.	4.41	.984
TCE22	teaches students to be responsible.	4.41	.981
TCE23	is punctual by starting and finishing the class on time.	4.41	.984
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	1.015
TCE25	is open to students' comments and suggestions.	4.38	1.042

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Respondents (n = Sample)	562	
Gender	Male	90
	Female	472
Study Program	Nursing Science	562
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	0
	2.00 – 2.49	70
	2.50 – 2.99	111
	3.00 – 3.49	158
	3.50 – 4.00	217
Nationality	Thai	410
	Non-Thai	152

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.48	.798
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.800
TCE1	knows the subject matter very well.	4.52	.823
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.851
TCE3	explains the subject matter in English clearly.	4.48	.834
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.840
TCE5	checks class attendance regularly.	4.50	.834
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.825
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.812
TCE8	encourages students to think critically.	4.48	.836
TCE9	understands the students' differences and learning style differences.	4.46	.861
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.817
TCE11	regularly provides students feedback on their work and performance.	4.46	.831
TCE12	shows students their mistakes and how to correct them.	4.46	.863
TCE13	is fair in giving marks.	4.48	.863
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.865
<i>TCE2: Facilities and Resources</i>		4.43	.841
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.889
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.861
TCE17	Computers for students are available and accessible.	4.45	.837
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.835
TCE18	is enthusiastic about teaching.	4.48	.853
TCE19	treats students fairly.	4.47	.861
TCE20	is a good role model.	4.47	.834
TCE21	maintains discipline in classroom.	4.49	.828
TCE22	teaches students to be responsible.	4.48	.851
TCE23	is punctual by starting and finishing the class on time.	4.47	.885
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.839
TCE25	is open to students' comments and suggestions.	4.51	.808

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	1,230	
Gender	Male	953
	Female	277
Study Program	Computer Science	859
	Information Technology	371
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	13
	2.00 – 2.49	240
	2.50 – 2.99	398
	3.00 – 3.49	262
	3.50 – 4.00	317
Nationality	Thai	639
	Non-Thai	591

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.38	.840
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.855
TCE1	knows the subject matter very well.	4.46	.864
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.933
TCE3	explains the subject matter in English clearly.	4.38	.945
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.878
TCE5	checks class attendance regularly.	4.40	.946
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.995
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.920
TCE8	encourages students to think critically.	4.37	.937
TCE9	understands the students' differences and learning style differences.	4.31	1.016
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.964
TCE11	regularly provides students feedback on their work and performance.	4.32	.999
TCE12	shows students their mistakes and how to correct them.	4.30	1.022
TCE13	is fair in giving marks.	4.40	.932
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	1.018
<i>TCE2: Facilities and Resources</i>		4.18	1.082
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.143
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	1.073
TCE17	Computers for students are available and accessible.	4.17	1.161
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.851
TCE18	is enthusiastic about teaching.	4.38	.945
TCE19	treats students fairly.	4.40	.928
TCE20	is a good role model.	4.37	.950
TCE21	maintains discipline in classroom.	4.41	.915
TCE22	teaches students to be responsible.	4.41	.887
TCE23	is punctual by starting and finishing the class on time.	4.40	.914
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.907
TCE25	is open to students' comments and suggestions.	4.37	.968

Master Degree

Faculty Level

**Graduate School of
Business and Advance
Technology Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	1,311	
Gender	Male	488
	Female	823
Study Program	Business Administration	668
	Hospitality and Tourism Management	30
	Organization Development and Management	33
	Management	380
	Information Technology and Management	39
	Teaching and Technology	161
Cumulative GPA	Less than 1.50	23
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	286
	3.50 – 4.00	1002
Nationality	Thai	423
	Non-Thai	888

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management Level		4.63	.661
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.63	.663
TCE1	knows the subject matter very well.	4.67	.726
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.745
TCE3	explains the subject matter in English clearly.	4.61	.784
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.714
TCE5	checks class attendance regularly.	4.65	.725
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.782
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.736
TCE8	encourages students to think critically.	4.65	.725
TCE9	understands the students' differences and learning style differences.	4.60	.798
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.781
TCE11	regularly provides students feedback on their work and performance.	4.63	.710
TCE12	shows students their mistakes and how to correct them.	4.65	.728
TCE13	is fair in giving marks.	4.63	.763
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.64	.755
<i>TCE2: Facilities and Resources</i>		4.51	.840
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.898
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	.846
TCE17	Computers for students are available and accessible.	4.50	.890
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.687
TCE18	is enthusiastic about teaching.	4.65	.735
TCE19	treats students fairly.	4.64	.743
TCE20	is a good role model.	4.61	.779
TCE21	maintains discipline in classroom.	4.63	.743
TCE22	teaches students to be responsible.	4.65	.722
TCE23	is punctual by starting and finishing the class on time.	4.64	.743
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.739
TCE25	is open to students' comments and suggestions.	4.62	.795

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	33	
Gender	Male	8
	Female	25
Study Program	Supply Chain Management	20
	Finance and Economics	13
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	30
Nationality	Thai	25
	Non-Thai	8

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.55	.640
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.56	.637
TCE1	knows the subject matter very well.	4.61	.609
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.751
TCE3	explains the subject matter in English clearly.	4.42	1.001
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.788
TCE5	checks class attendance regularly.	4.58	.792
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.864
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.614
TCE8	encourages students to think critically.	4.55	.794
TCE9	understands the students' differences and learning style differences.	4.45	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.742
TCE11	regularly provides students feedback on their work and performance.	4.61	.788
TCE12	shows students their mistakes and how to correct them.	4.48	.939
TCE13	is fair in giving marks.	4.64	.603
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.939
TCE2: Facilities and Resources		3.71	1.089
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.67	1.216
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	1.042
TCE17	Computers for students are available and accessible.	3.55	1.325
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.54	.672
TCE18	is enthusiastic about teaching.	4.61	.704
TCE19	treats students fairly.	4.61	.659
TCE20	is a good role model.	4.55	.711
TCE21	maintains discipline in classroom.	4.55	.754
TCE22	teaches students to be responsible.	4.48	.834
TCE23	is punctual by starting and finishing the class on time.	4.52	.906
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.895
TCE25	is open to students' comments and suggestions.	4.67	.595

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	372	
Gender	Male	105
	Female	267
Study Program	Philosophy	4
	Curriculum and Instruction	81
	Educational Administration and Leadership	103
	Counseling Psychology	122
	English Language Teaching	62
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	8
	3.00 – 3.49	29
	3.50 – 4.00	335
Nationality	Thai	106
	Non-Thai	266

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.71	.576
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.70	.583
TCE1	knows the subject matter very well.	4.67	.650
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.66	.721
TCE3	explains the subject matter in English clearly.	4.72	.659
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.604
TCE5	checks class attendance regularly.	4.73	.690
TCE6	uses different teaching methods to explain concepts and topics.	4.66	.676
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.610
TCE8	encourages students to think critically.	4.71	.649
TCE9	understands the students' differences and learning style differences.	4.66	.685
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.633
TCE11	regularly provides students feedback on their work and performance.	4.69	.679
TCE12	shows students their mistakes and how to correct them.	4.66	.730
TCE13	is fair in giving marks.	4.69	.695
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	.679
TCE2: Facilities and Resources		4.46	.902
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	1.060
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.780
TCE17	Computers for students are available and accessible.	4.40	1.063
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.73	.584
TCE18	is enthusiastic about teaching.	4.73	.611
TCE19	treats students fairly.	4.72	.656
TCE20	is a good role model.	4.73	.624
TCE21	maintains discipline in classroom.	4.70	.670
TCE22	teaches students to be responsible.	4.73	.647
TCE23	is punctual by starting and finishing the class on time.	4.73	.611
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.696
TCE25	is open to students' comments and suggestions.	4.77	.608

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	48	
Gender	Male	10
	Female	38
Study Program	Business Law (Thai Program)	48
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	48
Nationality	Thai	48
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law Level		4.48	.848
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.50	.832
TCE1	knows the subject matter very well.	4.56	.823
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.944
TCE3	explains the subject matter in English clearly.	4.50	.825
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.825
TCE5	checks class attendance regularly.	4.50	.945
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.825
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.825
TCE8	encourages students to think critically.	4.50	.825
TCE9	understands the students' differences and learning style differences.	4.54	.824
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.825
TCE11	regularly provides students feedback on their work and performance.	4.46	.874
TCE12	shows students their mistakes and how to correct them.	4.50	.825
TCE13	is fair in giving marks.	4.50	.825
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.825
TCE2: Facilities and Resources		4.40	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.873
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.824
TCE17	Computers for students are available and accessible.	4.29	1.110
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.46	.870
TCE18	is enthusiastic about teaching.	4.52	.850
TCE19	treats students fairly.	4.46	.944
TCE20	is a good role model.	4.40	.917
TCE21	maintains discipline in classroom.	4.48	.825
TCE22	teaches students to be responsible.	4.44	.873
TCE23	is punctual by starting and finishing the class on time.	4.48	.875
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.965
TCE25	is open to students' comments and suggestions.	4.44	.873

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	30	
Gender	Male	25
	Female	5
Study Program	Computer Science	12
	Information Technology	18
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	9
	3.50 – 4.00	21
Nationality	Thai	3
	Non-Thai	27

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.78	.530
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.84	.342
TCE1	knows the subject matter very well.	4.93	.254
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.87	.346
TCE3	explains the subject matter in English clearly.	4.87	.346
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.87	.346
TCE5	checks class attendance regularly.	4.60	.932
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.379
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.87	.346
TCE8	encourages students to think critically.	4.87	.434
TCE9	understands the students' differences and learning style differences.	4.83	.379
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.461
TCE11	regularly provides students feedback on their work and performance.	4.77	.504
TCE12	shows students their mistakes and how to correct them.	4.87	.346
TCE13	is fair in giving marks.	4.87	.346
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.87	.346
TCE2: Facilities and Resources		4.63	.785
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	.809
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.814
TCE17	Computers for students are available and accessible.	4.67	.802
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.73	.774
TCE18	is enthusiastic about teaching.	4.73	.785
TCE19	treats students fairly.	4.70	.837
TCE20	is a good role model.	4.73	.785
TCE21	maintains discipline in classroom.	4.63	.850
TCE22	teaches students to be responsible.	4.67	.844
TCE23	is punctual by starting and finishing the class on time.	4.77	.774
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.774
TCE25	is open to students' comments and suggestions.	4.80	.761

Ph.D. Degree

Faculty Level

**Graduate School of
Business and Advance
Technology Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	140	
Gender	Male	47
	Female	93
Study Program	Organization Development	11
	Hospitality and Tourism Management	4
	Technology Education and Management	5
	Teaching Technology	105
	Innovative Technology Management	15
Cumulative GPA	Less than 1.50	31
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	21
	3.50 – 4.00	88
Nationality	Thai	18
	Non-Thai	122

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management Level		4.77	.743
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.77	.727
TCE1	knows the subject matter very well.	4.79	.728
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.776
TCE3	explains the subject matter in English clearly.	4.78	.750
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.78	.710
TCE5	checks class attendance regularly.	4.79	.754
TCE6	uses different teaching methods to explain concepts and topics.	4.76	.804
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.712
TCE8	encourages students to think critically.	4.79	.737
TCE9	understands the students' differences and learning style differences.	4.79	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.73	.830
TCE11	regularly provides students feedback on their work and performance.	4.74	.781
TCE12	shows students their mistakes and how to correct them.	4.79	.757
TCE13	is fair in giving marks.	4.79	.757
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.76	.785
TCE2: Facilities and Resources		4.70	.863
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.73	.880
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.818
TCE17	Computers for students are available and accessible.	4.67	.963
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.77	.763
TCE18	is enthusiastic about teaching.	4.76	.804
TCE19	treats students fairly.	4.77	.790
TCE20	is a good role model.	4.76	.804
TCE21	maintains discipline in classroom.	4.79	.757
TCE22	teaches students to be responsible.	4.79	.782
TCE23	is punctual by starting and finishing the class on time.	4.77	.752
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.743
TCE25	is open to students' comments and suggestions.	4.72	.882

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	10	
Gender	Male	4
	Female	6
Study Program	Business Administration	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	9
Nationality	Thai	4
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		4.88	.315
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.88	.316
TCE1	knows the subject matter very well.	4.90	.316
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.90	.316
TCE3	explains the subject matter in English clearly.	4.80	.422
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.90	.316
TCE5	checks class attendance regularly.	4.90	.316
TCE6	uses different teaching methods to explain concepts and topics.	4.90	.316
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.422
TCE8	encourages students to think critically.	4.90	.316
TCE9	understands the students' differences and learning style differences.	4.90	.316
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.90	.316
TCE11	regularly provides students feedback on their work and performance.	4.80	.422
TCE12	shows students their mistakes and how to correct them.	4.90	.316
TCE13	is fair in giving marks.	4.90	.316
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.90	.316
<i>TCE2: Facilities and Resources</i>		4.63	.761
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.70	.675
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.699
TCE17	Computers for students are available and accessible.	4.60	.966
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.89	.314
TCE18	is enthusiastic about teaching.	4.90	.316
TCE19	treats students fairly.	4.90	.316
TCE20	is a good role model.	4.90	.316
TCE21	maintains discipline in classroom.	4.90	.316
TCE22	teaches students to be responsible.	4.80	.422
TCE23	is punctual by starting and finishing the class on time.	4.90	.316
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.90	.316
TCE25	is open to students' comments and suggestions.	4.90	.316

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	113	
Gender	Male	17
	Female	96
Study Program	Philosophy	4
	Educational Leadership	59
	Counseling Psychology	42
	English Language Teaching	8
Cumulative GPA	Less than 1.50	28
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	85
Nationality	Thai	26
	Non-Thai	87

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level		4.74	.614
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.72	.622
TCE1	knows the subject matter very well.	4.74	.717
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.725
TCE3	explains the subject matter in English clearly.	4.80	.600
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.753
TCE5	checks class attendance regularly.	4.81	.565
TCE6	uses different teaching methods to explain concepts and topics.	4.68	.710
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.77	.641
TCE8	encourages students to think critically.	4.77	.694
TCE9	understands the students' differences and learning style differences.	4.68	.771
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.66	.797
TCE11	regularly provides students feedback on their work and performance.	4.67	.761
TCE12	shows students their mistakes and how to correct them.	4.63	.815
TCE13	is fair in giving marks.	4.72	.750
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.68	.759
TCE2: Facilities and Resources		4.71	.606
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.73	.630
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	.695
TCE17	Computers for students are available and accessible.	4.71	.636
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.75	.625
TCE18	is enthusiastic about teaching.	4.81	.527
TCE19	treats students fairly.	4.75	.738
TCE20	is a good role model.	4.70	.755
TCE21	maintains discipline in classroom.	4.70	.789
TCE22	teaches students to be responsible.	4.73	.744
TCE23	is punctual by starting and finishing the class on time.	4.80	.537
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.711
TCE25	is open to students' comments and suggestions.	4.76	.711

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	13	
Gender	Male	13
	Female	0
Study Program	Computer Science	6
	Information Technology	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	12
Nationality	Thai	0
	Non-Thai	13

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level		4.84	.359
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.83	.383
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
TCE3	explains the subject matter in English clearly.	4.80	.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.80	.447
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.447
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.447
TCE8	encourages students to think critically.	4.80	.447
TCE9	understands the students' differences and learning style differences.	4.80	.447
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
TCE11	regularly provides students feedback on their work and performance.	4.80	.447
TCE12	shows students their mistakes and how to correct them.	4.80	.447
TCE13	is fair in giving marks.	4.80	.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.447
TCE2: Facilities and Resources		4.87	.298
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.80	.447
TCE17	Computers for students are available and accessible.	4.80	.447
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.85	.335
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	4.80	.447
TCE20	is a good role model.	4.80	.447
TCE21	maintains discipline in classroom.	4.80	.447
TCE22	teaches students to be responsible.	4.80	.447
TCE23	is punctual by starting and finishing the class on time.	4.80	.447
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.447
TCE25	is open to students' comments and suggestions.	5.00	.000

Program

Level

Bachelor Degree

**Program
Level**

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	597	
Gender	Male	323
	Female	274
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	18
	2.00 – 2.49	99
	2.50 – 2.99	157
	3.00 – 3.49	233
	3.50 – 4.00	90
Nationality	Thai	322
	Non-Thai	275

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		4.31	.904
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.899
TCE1	knows the subject matter very well.	4.35	.977
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.923
TCE3	explains the subject matter in English clearly.	4.36	.942
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.984
TCE5	checks class attendance regularly.	4.40	.978
TCE6	uses different teaching methods to explain concepts and topics.	4.28	1.017
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	1.026
TCE8	encourages students to think critically.	4.32	.970
TCE9	understands the students' differences and learning style differences.	4.28	1.008
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.973
TCE11	regularly provides students feedback on their work and performance.	4.29	1.022
TCE12	shows students their mistakes and how to correct them.	4.28	1.038
TCE13	is fair in giving marks.	4.29	1.025
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.018
<i>TCE2: Facilities and Resources</i>		4.19	1.015
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.056
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	1.049
TCE17	Computers for students are available and accessible.	4.16	1.114
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.928
TCE18	is enthusiastic about teaching.	4.32	.980
TCE19	treats students fairly.	4.30	1.011
TCE20	is a good role model.	4.30	1.004
TCE21	maintains discipline in classroom.	4.31	1.006
TCE22	teaches students to be responsible.	4.28	1.054
TCE23	is punctual by starting and finishing the class on time.	4.34	.983
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	1.037
TCE25	is open to students' comments and suggestions.	4.33	1.006

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Respondents (n = Sample)	301	
Gender	Male	93
	Female	208
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	68
	2.50 – 2.99	50
	3.00 – 3.49	120
	3.50 – 4.00	63
Nationality	Thai	239
	Non-Thai	62

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		4.20	.814
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.816
TCE1	knows the subject matter very well.	4.26	.883
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.873
TCE3	explains the subject matter in English clearly.	4.24	.893
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.910
TCE5	checks class attendance regularly.	4.28	.939
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.966
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.924
TCE8	encourages students to think critically.	4.19	.971
TCE9	understands the students' differences and learning style differences.	4.13	.994
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.920
TCE11	regularly provides students feedback on their work and performance.	4.19	.932
TCE12	shows students their mistakes and how to correct them.	4.13	.981
TCE13	is fair in giving marks.	4.11	.999
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.936
<i>TCE2: Facilities and Resources</i>		4.14	.876
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.967
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.933
TCE17	Computers for students are available and accessible.	4.15	.925
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.19	.841
TCE18	is enthusiastic about teaching.	4.22	.958
TCE19	treats students fairly.	4.16	.965
TCE20	is a good role model.	4.19	.954
TCE21	maintains discipline in classroom.	4.18	.953
TCE22	teaches students to be responsible.	4.19	.952
TCE23	is punctual by starting and finishing the class on time.	4.18	.970
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.964
TCE25	is open to students' comments and suggestions.	4.22	.956

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Respondents (n = Sample)	357	
Gender	Male	92
	Female	265
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	62
	2.50 - 2.99	104
	3.00 - 3.49	118
	3.50 - 4.00	73
Nationality	Thai	152
	Non-Thai	205

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.55	.679
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.57	.675
TCE1	knows the subject matter very well.	4.61	.725
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.727
TCE3	explains the subject matter in English clearly.	4.54	.787
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.763
TCE5	checks class attendance regularly.	4.63	.713
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.771
TCE8	encourages students to think critically.	4.50	.876
TCE9	understands the students' differences and learning style differences.	4.57	.763
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.797
TCE11	regularly provides students feedback on their work and performance.	4.58	.766
TCE12	shows students their mistakes and how to correct them.	4.59	.731
TCE13	is fair in giving marks.	4.59	.739
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	.768
TCE2: Facilities and Resources		4.47	.797
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.813
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.856
TCE17	Computers for students are available and accessible.	4.45	.906
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.54	.710
TCE18	is enthusiastic about teaching.	4.57	.782
TCE19	treats students fairly.	4.58	.733
TCE20	is a good role model.	4.58	.748
TCE21	maintains discipline in classroom.	4.53	.826
TCE22	teaches students to be responsible.	4.54	.812
TCE23	is punctual by starting and finishing the class on time.	4.57	.748
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.866
TCE25	is open to students' comments and suggestions.	4.47	.919

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Respondents (n = Sample)	299	
Gender	Male	136
	Female	163
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	49
	2.50 - 2.99	110
	3.00 - 3.49	103
	3.50 - 4.00	37
Nationality	Thai	169
	Non-Thai	130

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		4.42	.760
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.753
TCE1	knows the subject matter very well.	4.45	.760
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.791
TCE3	explains the subject matter in English clearly.	4.40	.802
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.770
TCE5	checks class attendance regularly.	4.42	.834
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.779
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.847
TCE8	encourages students to think critically.	4.43	.775
TCE9	understands the students' differences and learning style differences.	4.40	.827
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.770
TCE11	regularly provides students feedback on their work and performance.	4.42	.797
TCE12	shows students their mistakes and how to correct them.	4.41	.811
TCE13	is fair in giving marks.	4.42	.841
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.862
<i>TCE2: Facilities and Resources</i>		4.38	.799
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.904
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.838
TCE17	Computers for students are available and accessible.	4.39	.806
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.781
TCE18	is enthusiastic about teaching.	4.43	.797
TCE19	treats students fairly.	4.43	.813
TCE20	is a good role model.	4.41	.828
TCE21	maintains discipline in classroom.	4.42	.821
TCE22	teaches students to be responsible.	4.43	.830
TCE23	is punctual by starting and finishing the class on time.	4.41	.774
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.797
TCE25	is open to students' comments and suggestions.	4.43	.850

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Respondents (n = Sample)	8,258	
Gender	Male	2,519
	Female	5,739
Cumulative GPA	Less than 1.50	55
	1.50 - 1.99	164
	2.00 - 2.49	2,197
	2.50 - 2.99	3,184
	3.00 - 3.49	1,805
	3.50 - 4.00	853
Nationality	Thai	6,906
	Non-Thai	1,352

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.36	.826
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.36	.827
TCE1	knows the subject matter very well.	4.41	.883
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.887
TCE3	explains the subject matter in English clearly.	4.37	.911
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.898
TCE5	checks class attendance regularly.	4.42	.897
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.921
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.924
TCE8	encourages students to think critically.	4.36	.928
TCE9	understands the students' differences and learning style differences.	4.33	.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.925
TCE11	regularly provides students feedback on their work and performance.	4.34	.947
TCE12	shows students their mistakes and how to correct them.	4.34	.946
TCE13	is fair in giving marks.	4.35	.951
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.950
TCE2: Facilities and Resources		4.25	.948
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.003
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.990
TCE17	Computers for students are available and accessible.	4.25	1.008
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.36	.848
TCE18	is enthusiastic about teaching.	4.37	.916
TCE19	treats students fairly.	4.35	.938
TCE20	is a good role model.	4.34	.957
TCE21	maintains discipline in classroom.	4.36	.923
TCE22	teaches students to be responsible.	4.37	.922
TCE23	is punctual by starting and finishing the class on time.	4.39	.902
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.915
TCE25	is open to students' comments and suggestions.	4.35	.953

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Respondents (n = Sample)	248	
Gender	Male	35
	Female	213
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	24
	2.50 - 2.99	57
	3.00 - 3.49	128
	3.50 - 4.00	39
Nationality	Thai	188
	Non-Thai	60

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.49	.787
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.49	.815
TCE1	knows the subject matter very well.	4.53	.839
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.854
TCE3	explains the subject matter in English clearly.	4.50	.858
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.943
TCE5	checks class attendance regularly.	4.50	.891
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.868
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.872
TCE8	encourages students to think critically.	4.50	.834
TCE9	understands the students' differences and learning style differences.	4.48	.890
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.899
TCE11	regularly provides students feedback on their work and performance.	4.48	.858
TCE12	shows students their mistakes and how to correct them.	4.50	.844
TCE13	is fair in giving marks.	4.44	.955
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.834
TCE2: Facilities and Resources		4.24	1.054
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.070
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.028
TCE17	Computers for students are available and accessible.	4.21	1.154
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.50	.775
TCE18	is enthusiastic about teaching.	4.51	.830
TCE19	treats students fairly.	4.53	.784
TCE20	is a good role model.	4.47	.853
TCE21	maintains discipline in classroom.	4.53	.794
TCE22	teaches students to be responsible.	4.48	.872
TCE23	is punctual by starting and finishing the class on time.	4.50	.844
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.820
TCE25	is open to students' comments and suggestions.	4.47	.890

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Respondents (n = Sample)	1,581	
Gender	Male	376
	Female	1205
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	256
	2.50 - 2.99	614
	3.00 - 3.49	449
	3.50 - 4.00	255
Nationality	Thai	1514
	Non-Thai	67

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.31	.800
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.807
TCE1	knows the subject matter very well.	4.34	.857
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.868
TCE3	explains the subject matter in English clearly.	4.30	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.860
TCE5	checks class attendance regularly.	4.35	.915
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.926
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.939
TCE8	encourages students to think critically.	4.30	.912
TCE9	understands the students' differences and learning style differences.	4.26	.936
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.901
TCE11	regularly provides students feedback on their work and performance.	4.30	.914
TCE12	shows students their mistakes and how to correct them.	4.31	.899
TCE13	is fair in giving marks.	4.29	.934
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.918
<i>TCE2: Facilities and Resources</i>		4.17	.948
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.014
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.986
TCE17	Computers for students are available and accessible.	4.16	1.019
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.819
TCE18	is enthusiastic about teaching.	4.30	.899
TCE19	treats students fairly.	4.30	.923
TCE20	is a good role model.	4.29	.936
TCE21	maintains discipline in classroom.	4.31	.920
TCE22	teaches students to be responsible.	4.34	.884
TCE23	is punctual by starting and finishing the class on time.	4.33	.896
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.873
TCE25	is open to students' comments and suggestions.	4.30	.918

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Respondents (n = Sample)	1,178	
Gender	Male	381
	Female	797
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	11
	2.00 - 2.49	143
	2.50 - 2.99	352
	3.00 - 3.49	433
	3.50 - 4.00	235
Nationality	Thai	847
	Non-Thai	331

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.52	.687
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.52	.690
TCE1	knows the subject matter very well.	4.57	.768
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.751
TCE3	explains the subject matter in English clearly.	4.52	.781
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.774
TCE5	checks class attendance regularly.	4.58	.752
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.814
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.761
TCE8	encourages students to think critically.	4.53	.769
TCE9	understands the students' differences and learning style differences.	4.47	.855
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.763
TCE11	regularly provides students feedback on their work and performance.	4.52	.803
TCE12	shows students their mistakes and how to correct them.	4.50	.826
TCE13	is fair in giving marks.	4.51	.788
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.839
TCE2: Facilities and Resources		4.39	.845
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.883
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.899
TCE17	Computers for students are available and accessible.	4.40	.863
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.51	.710
TCE18	is enthusiastic about teaching.	4.53	.799
TCE19	treats students fairly.	4.53	.760
TCE20	is a good role model.	4.49	.800
TCE21	maintains discipline in classroom.	4.50	.803
TCE22	teaches students to be responsible.	4.53	.788
TCE23	is punctual by starting and finishing the class on time.	4.51	.795
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.800
TCE25	is open to students' comments and suggestions.	4.50	.818

**Theophane Venard
School of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)	233	
Gender	Male	87
	Female	146
Cumulative GPA	Less than 1.50	9
	1.50 - 1.99	8
	2.00 - 2.49	15
	2.50 - 2.99	53
	3.00 - 3.49	56
	3.50 - 4.00	92
Nationality	Thai	106
	Non-Thai	127

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level		4.31	.923
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.919
TCE1	knows the subject matter very well.	4.35	.940
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.935
TCE3	explains the subject matter in English clearly.	4.31	.987
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.985
TCE5	checks class attendance regularly.	4.31	.995
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.947
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.989
TCE8	encourages students to think critically.	4.29	1.008
TCE9	understands the students' differences and learning style differences.	4.30	1.031
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	1.028
TCE11	regularly provides students feedback on their work and performance.	4.27	1.009
TCE12	shows students their mistakes and how to correct them.	4.28	1.032
TCE13	is fair in giving marks.	4.26	1.015
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.984
<i>TCE2: Facilities and Resources</i>		4.33	.930
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.972
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.957
TCE17	Computers for students are available and accessible.	4.34	.948
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.940
TCE18	is enthusiastic about teaching.	4.30	.994
TCE19	treats students fairly.	4.32	1.001
TCE20	is a good role model.	4.30	1.003
TCE21	maintains discipline in classroom.	4.33	.956
TCE22	teaches students to be responsible.	4.33	.986
TCE23	is punctual by starting and finishing the class on time.	4.33	.956
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	1.023
TCE25	is open to students' comments and suggestions.	4.33	.973

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Agro–industry Program Level	
Number of Respondents (n = Sample)	119	
Gender	Male	31
	Female	88
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	42
	3.00 - 3.49	48
	3.50 - 4.00	29
Nationality	Thai	90
	Non-Thai	29

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Agro-industry Program Level		4.36	.882
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.919
TCE1	knows the subject matter very well.	4.36	.880
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.925
TCE3	explains the subject matter in English clearly.	4.34	.968
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.969
TCE5	checks class attendance regularly.	4.37	.919
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.969
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.961
TCE8	encourages students to think critically.	4.35	.962
TCE9	understands the students' differences and learning style differences.	4.32	1.008
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.935
TCE11	regularly provides students feedback on their work and performance.	4.36	.936
TCE12	shows students their mistakes and how to correct them.	4.37	.955
TCE13	is fair in giving marks.	4.38	.892
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.978
<i>TCE2: Facilities and Resources</i>		4.21	1.006
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.016
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.019
TCE17	Computers for students are available and accessible.	4.24	1.006
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.877
TCE18	is enthusiastic about teaching.	4.34	.941
TCE19	treats students fairly.	4.40	.857
TCE20	is a good role model.	4.36	.880
TCE21	maintains discipline in classroom.	4.38	.883
TCE22	teaches students to be responsible.	4.35	.935
TCE23	is punctual by starting and finishing the class on time.	4.41	.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.901
TCE25	is open to students' comments and suggestions.	4.37	.910

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree -Martin de Tours School of Management and Economics - Marketing Program Level	
Number of Respondents (n = Sample)	4,281	
Gender	Male	1,909
	Female	2,372
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	11
	2.00 - 2.49	1,283
	2.50 - 2.99	1,865
	3.00 - 3.49	820
	3.50 - 4.00	302
Nationality	Thai	3,177
	Non-Thai	1,104

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.39	.783
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.787
TCE1	knows the subject matter very well.	4.45	.859
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.856
TCE3	explains the subject matter in English clearly.	4.39	.887
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.856
TCE5	checks class attendance regularly.	4.43	.870
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.896
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.885
TCE8	encourages students to think critically.	4.39	.888
TCE9	understands the students' differences and learning style differences.	4.35	.927
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.899
TCE11	regularly provides students feedback on their work and performance.	4.37	.910
TCE12	shows students their mistakes and how to correct them.	4.37	.914
TCE13	is fair in giving marks.	4.38	.899
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.912
<i>TCE2: Facilities and Resources</i>		4.29	.925
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.993
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.967
TCE17	Computers for students are available and accessible.	4.28	.992
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.806
TCE18	is enthusiastic about teaching.	4.39	.890
TCE19	treats students fairly.	4.38	.900
TCE20	is a good role model.	4.37	.920
TCE21	maintains discipline in classroom.	4.39	.896
TCE22	teaches students to be responsible.	4.39	.885
TCE23	is punctual by starting and finishing the class on time.	4.41	.873
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.895
TCE25	is open to students' comments and suggestions.	4.37	.929

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)	982	
Gender	Male	405
	Female	577
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	79
	2.50 - 2.99	410
	3.00 - 3.49	358
	3.50 - 4.00	135
Nationality	Thai	520
	Non-Thai	462

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		4.41	.816
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.821
TCE1	knows the subject matter very well.	4.45	.889
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.885
TCE3	explains the subject matter in English clearly.	4.44	.854
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.883
TCE5	checks class attendance regularly.	4.47	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.898
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.921
TCE8	encourages students to think critically.	4.41	.893
TCE9	understands the students' differences and learning style differences.	4.40	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.894
TCE11	regularly provides students feedback on their work and performance.	4.41	.908
TCE12	shows students their mistakes and how to correct them.	4.38	.942
TCE13	is fair in giving marks.	4.41	.906
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.965
<i>TCE2: Facilities and Resources</i>		4.33	.928
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.971
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	1.004
TCE17	Computers for students are available and accessible.	4.33	.963
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.831
TCE18	is enthusiastic about teaching.	4.42	.883
TCE19	treats students fairly.	4.41	.897
TCE20	is a good role model.	4.42	.894
TCE21	maintains discipline in classroom.	4.42	.897
TCE22	teaches students to be responsible.	4.42	.894
TCE23	is punctual by starting and finishing the class on time.	4.44	.874
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.904
TCE25	is open to students' comments and suggestions.	4.39	.943

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)	1,120	
Gender	Male	523
	Female	597
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	5
	2.50 - 2.99	212
	3.00 - 3.49	516
	3.50 - 4.00	387
Nationality	Thai	710
	Non-Thai	410

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.44	.771
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.44	.773
TCE1	knows the subject matter very well.	4.49	.814
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.810
TCE3	explains the subject matter in English clearly.	4.44	.856
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.824
TCE5	checks class attendance regularly.	4.51	.828
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.893
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.855
TCE8	encourages students to think critically.	4.43	.874
TCE9	understands the students' differences and learning style differences.	4.39	.913
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.873
TCE11	regularly provides students feedback on their work and performance.	4.42	.887
TCE12	shows students their mistakes and how to correct them.	4.40	.900
TCE13	is fair in giving marks.	4.42	.911
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.896
TCE2: Facilities and Resources		4.28	.978
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.021
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.028
TCE17	Computers for students are available and accessible.	4.29	1.017
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.43	.793
TCE18	is enthusiastic about teaching.	4.44	.869
TCE19	treats students fairly.	4.43	.884
TCE20	is a good role model.	4.42	.886
TCE21	maintains discipline in classroom.	4.44	.879
TCE22	teaches students to be responsible.	4.45	.869
TCE23	is punctual by starting and finishing the class on time.	4.47	.851
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.876
TCE25	is open to students' comments and suggestions.	4.41	.924

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	2,159	
Gender	Male	598
	Female	1,561
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	17
	2.00 - 2.49	363
	2.50 - 2.99	670
	3.00 - 3.49	812
	3.50 - 4.00	297
Nationality	Thai	1,818
	Non-Thai	341

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.40	.771
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.775
TCE1	knows the subject matter very well.	4.46	.818
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.826
TCE3	explains the subject matter in English clearly.	4.41	.865
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.840
TCE5	checks class attendance regularly.	4.43	.879
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.871
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.843
TCE8	encourages students to think critically.	4.41	.862
TCE9	understands the students' differences and learning style differences.	4.40	.872
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.878
TCE11	regularly provides students feedback on their work and performance.	4.37	.892
TCE12	shows students their mistakes and how to correct them.	4.38	.886
TCE13	is fair in giving marks.	4.40	.876
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.870
<i>TCE2: Facilities and Resources</i>		4.28	.907
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.958
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.957
TCE17	Computers for students are available and accessible.	4.28	.954
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.788
TCE18	is enthusiastic about teaching.	4.41	.845
TCE19	treats students fairly.	4.39	.891
TCE20	is a good role model.	4.38	.870
TCE21	maintains discipline in classroom.	4.40	.864
TCE22	teaches students to be responsible.	4.40	.870
TCE23	is punctual by starting and finishing the class on time.	4.41	.851
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.861
TCE25	is open to students' comments and suggestions.	4.40	.855

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics– Management Information Systems Program Level	
Number of Respondents (n = Sample)	732	
Gender	Male	494
	Female	238
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	10
	2.00 - 2.49	224
	2.50 - 2.99	284
	3.00 - 3.49	118
	3.50 - 4.00	96
Nationality	Thai	554
	Non-Thai	178

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.36	.826
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.36	.820
TCE1	knows the subject matter very well.	4.41	.888
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.881
TCE3	explains the subject matter in English clearly.	4.37	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.904
TCE5	checks class attendance regularly.	4.42	.860
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.952
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.941
TCE8	encourages students to think critically.	4.36	.923
TCE9	understands the students' differences and learning style differences.	4.29	.991
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.905
TCE11	regularly provides students feedback on their work and performance.	4.35	.923
TCE12	shows students their mistakes and how to correct them.	4.34	.925
TCE13	is fair in giving marks.	4.35	.981
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.939
TCE2: Facilities and Resources		4.18	1.023
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	1.101
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.066
TCE17	Computers for students are available and accessible.	4.18	1.076
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.35	.861
TCE18	is enthusiastic about teaching.	4.34	.961
TCE19	treats students fairly.	4.36	.960
TCE20	is a good role model.	4.35	.965
TCE21	maintains discipline in classroom.	4.33	.951
TCE22	teaches students to be responsible.	4.37	.924
TCE23	is punctual by starting and finishing the class on time.	4.38	.882
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.922
TCE25	is open to students' comments and suggestions.	4.32	.969

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics– Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	1,559	
Gender	Male	742
	Female	817
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	385
	2.50 - 2.99	783
	3.00 - 3.49	268
	3.50 - 4.00	123
Nationality	Thai	642
	Non-Thai	917

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.47	.766
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.48	.764
TCE1	knows the subject matter very well.	4.52	.832
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.817
TCE3	explains the subject matter in English clearly.	4.48	.846
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.807
TCE5	checks class attendance regularly.	4.49	.850
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.828
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.829
TCE8	encourages students to think critically.	4.47	.855
TCE9	understands the students' differences and learning style differences.	4.46	.859
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.832
TCE11	regularly provides students feedback on their work and performance.	4.45	.872
TCE12	shows students their mistakes and how to correct them.	4.46	.863
TCE13	is fair in giving marks.	4.47	.856
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.856
TCE2: Facilities and Resources		4.41	.883
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.937
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.926
TCE17	Computers for students are available and accessible.	4.41	.935
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.47	.781
TCE18	is enthusiastic about teaching.	4.48	.847
TCE19	treats students fairly.	4.45	.869
TCE20	is a good role model.	4.47	.863
TCE21	maintains discipline in classroom.	4.48	.828
TCE22	teaches students to be responsible.	4.48	.825
TCE23	is punctual by starting and finishing the class on time.	4.47	.842
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.859
TCE25	is open to students' comments and suggestions.	4.44	.882

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)	2,043	
Gender	Male	838
	Female	1,205
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	47
	2.50 - 2.99	745
	3.00 - 3.49	822
	3.50 - 4.00	429
Nationality	Thai	1,322
	Non-Thai	721

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.48	.723
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.727
TCE1	knows the subject matter very well.	4.53	.781
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.783
TCE3	explains the subject matter in English clearly.	4.49	.813
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.786
TCE5	checks class attendance regularly.	4.51	.817
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.835
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.838
TCE8	encourages students to think critically.	4.47	.833
TCE9	understands the students' differences and learning style differences.	4.45	.855
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.811
TCE11	regularly provides students feedback on their work and performance.	4.47	.838
TCE12	shows students their mistakes and how to correct them.	4.45	.883
TCE13	is fair in giving marks.	4.48	.848
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.854
<i>TCE2: Facilities and Resources</i>		4.33	.935
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	1.012
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.954
TCE17	Computers for students are available and accessible.	4.32	1.002
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.48	.743
TCE18	is enthusiastic about teaching.	4.47	.842
TCE19	treats students fairly.	4.46	.848
TCE20	is a good role model.	4.48	.829
TCE21	maintains discipline in classroom.	4.49	.827
TCE22	teaches students to be responsible.	4.50	.808
TCE23	is punctual by starting and finishing the class on time.	4.49	.830
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.825
TCE25	is open to students' comments and suggestions.	4.46	.859

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree - Martin de Tours School of Management and Economics - Insurance Program Level	
Number of Respondents (n = Sample)	91	
Gender	Male	42
	Female	49
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	21
	2.50 - 2.99	17
	3.00 - 3.49	45
	3.50 - 4.00	8
Nationality	Thai	84
	Non-Thai	7

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.46	.668
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.46	.663
TCE1	knows the subject matter very well.	4.52	.682
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.755
TCE3	explains the subject matter in English clearly.	4.50	.736
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.795
TCE5	checks class attendance regularly.	4.46	.681
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.800
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.660
TCE8	encourages students to think critically.	4.44	.794
TCE9	understands the students' differences and learning style differences.	4.49	.671
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.725
TCE11	regularly provides students feedback on their work and performance.	4.48	.693
TCE12	shows students their mistakes and how to correct them.	4.45	.658
TCE13	is fair in giving marks.	4.42	.820
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.872
TCE2: Facilities and Resources		4.48	.630
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.647
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.659
TCE17	Computers for students are available and accessible.	4.49	.648
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.45	.691
TCE18	is enthusiastic about teaching.	4.45	.714
TCE19	treats students fairly.	4.46	.785
TCE20	is a good role model.	4.42	.782
TCE21	maintains discipline in classroom.	4.51	.671
TCE22	teaches students to be responsible.	4.47	.786
TCE23	is punctual by starting and finishing the class on time.	4.47	.776
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.856
TCE25	is open to students' comments and suggestions.	4.42	.830

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree- Martin de Tours School of Management and Economics- Industrial Management & Logistics Program Level	
Number of Respondents (n = Sample)	1,066	
Gender	Male	416
	Female	650
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	6
	2.00 - 2.49	116
	2.50 - 2.99	510
	3.00 - 3.49	305
	3.50 - 4.00	129
Nationality	Thai	940
	Non-Thai	126

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.32	.779
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.32	.789
TCE1	knows the subject matter very well.	4.38	.875
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.894
TCE3	explains the subject matter in English clearly.	4.32	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.856
TCE5	checks class attendance regularly.	4.38	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.848
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.875
TCE8	encourages students to think critically.	4.31	.911
TCE9	understands the students' differences and learning style differences.	4.29	.896
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.904
TCE11	regularly provides students feedback on their work and performance.	4.29	.934
TCE12	shows students their mistakes and how to correct them.	4.30	.926
TCE13	is fair in giving marks.	4.32	.913
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.894
TCE2: Facilities and Resources		4.21	.912
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.992
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.954
TCE17	Computers for students are available and accessible.	4.21	.982
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.32	.791
TCE18	is enthusiastic about teaching.	4.32	.873
TCE19	treats students fairly.	4.33	.879
TCE20	is a good role model.	4.30	.900
TCE21	maintains discipline in classroom.	4.31	.900
TCE22	teaches students to be responsible.	4.31	.890
TCE23	is punctual by starting and finishing the class on time.	4.35	.861
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.869
TCE25	is open to students' comments and suggestions.	4.30	.920

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Respondents (n = Sample)	735	
Gender	Male	280
	Female	455
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	118
	2.50 - 2.99	305
	3.00 - 3.49	227
	3.50 - 4.00	78
Nationality	Thai	705
	Non-Thai	30

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.41	.724
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.724
TCE1	knows the subject matter very well.	4.46	.746
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.796
TCE3	explains the subject matter in English clearly.	4.40	.821
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.785
TCE5	checks class attendance regularly.	4.47	.770
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.806
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.802
TCE8	encourages students to think critically.	4.41	.809
TCE9	understands the students' differences and learning style differences.	4.40	.804
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.803
TCE11	regularly provides students feedback on their work and performance.	4.40	.814
TCE12	shows students their mistakes and how to correct them.	4.40	.805
TCE13	is fair in giving marks.	4.39	.808
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.794
<i>TCE2: Facilities and Resources</i>		4.23	.971
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.057
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.995
TCE17	Computers for students are available and accessible.	4.24	1.034
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.748
TCE18	is enthusiastic about teaching.	4.40	.821
TCE19	treats students fairly.	4.42	.826
TCE20	is a good role model.	4.42	.798
TCE21	maintains discipline in classroom.	4.42	.796
TCE22	teaches students to be responsible.	4.41	.800
TCE23	is punctual by starting and finishing the class on time.	4.43	.792
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.773
TCE25	is open to students' comments and suggestions.	4.39	.879

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree- Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)	667	
Gender	Male	330
	Female	337
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	15
	2.00 - 2.49	111
	2.50 - 2.99	200
	3.00 - 3.49	164
	3.50 - 4.00	177
Nationality	Thai	555
	Non-Thai	112

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.27	.807
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.817
TCE1	knows the subject matter very well.	4.36	.914
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.918
TCE3	explains the subject matter in English clearly.	4.31	.919
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.904
TCE5	checks class attendance regularly.	4.29	.974
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.956
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.978
TCE8	encourages students to think critically.	4.27	.937
TCE9	understands the students' differences and learning style differences.	4.23	.972
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.910
TCE11	regularly provides students feedback on their work and performance.	4.24	.977
TCE12	shows students their mistakes and how to correct them.	4.19	1.040
TCE13	is fair in giving marks.	4.27	.940
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.958
<i>TCE2: Facilities and Resources</i>		4.11	.954
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	1.039
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	1.019
TCE17	Computers for students are available and accessible.	4.12	1.015
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.26	.818
TCE18	is enthusiastic about teaching.	4.28	.927
TCE19	treats students fairly.	4.31	.889
TCE20	is a good role model.	4.26	.928
TCE21	maintains discipline in classroom.	4.25	.963
TCE22	teaches students to be responsible.	4.31	.863
TCE23	is punctual by starting and finishing the class on time.	4.25	.976
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.927
TCE25	is open to students' comments and suggestions.	4.22	.995

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree- Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level	
Number of Respondents (n = Sample)	1,329	
Gender	Male	700
	Female	629
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	91
	2.50 - 2.99	245
	3.00 - 3.49	576
	3.50 - 4.00	417
Nationality	Thai	1326
	Non-Thai	3

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level		4.20	.881
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.19	.887
TCE1	knows the subject matter very well.	4.25	.936
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.944
TCE3	explains the subject matter in English clearly.	4.21	.958
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.961
TCE5	checks class attendance regularly.	4.22	.967
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.947
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.943
TCE8	encourages students to think critically.	4.19	.962
TCE9	understands the students' differences and learning style differences.	4.17	.976
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.984
TCE11	regularly provides students feedback on their work and performance.	4.20	.948
TCE12	shows students their mistakes and how to correct them.	4.17	.996
TCE13	is fair in giving marks.	4.16	.986
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	1.002
TCE2: Facilities and Resources		4.12	.941
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.985
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.005
TCE17	Computers for students are available and accessible.	4.11	1.015
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.20	.898
TCE18	is enthusiastic about teaching.	4.21	.994
TCE19	treats students fairly.	4.18	.972
TCE20	is a good role model.	4.20	.976
TCE21	maintains discipline in classroom.	4.22	.948
TCE22	teaches students to be responsible.	4.20	.980
TCE23	is punctual by starting and finishing the class on time.	4.22	.945
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.967
TCE25	is open to students' comments and suggestions.	4.18	1.002

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree- Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	212	
Gender	Male	43
	Female	169
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	17
	2.50 - 2.99	83
	3.00 - 3.49	85
	3.50 - 4.00	27
Nationality	Thai	212
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.20	1.008
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.18	1.033
TCE1	knows the subject matter very well.	4.19	1.153
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	1.169
TCE3	explains the subject matter in English clearly.	4.21	1.087
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	1.098
TCE5	checks class attendance regularly.	4.24	1.124
TCE6	uses different teaching methods to explain concepts and topics.	4.13	1.211
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	1.101
TCE8	encourages students to think critically.	4.18	1.130
TCE9	understands the students' differences and learning style differences.	4.14	1.180
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.135
TCE11	regularly provides students feedback on their work and performance.	4.18	1.176
TCE12	shows students their mistakes and how to correct them.	4.16	1.173
TCE13	is fair in giving marks.	4.24	1.037
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	1.132
TCE2: Facilities and Resources		4.00	1.220
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	1.217
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	1.288
TCE17	Computers for students are available and accessible.	3.97	1.317
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.23	1.014
TCE18	is enthusiastic about teaching.	4.24	1.149
TCE19	treats students fairly.	4.24	1.076
TCE20	is a good role model.	4.24	1.162
TCE21	maintains discipline in classroom.	4.24	1.102
TCE22	teaches students to be responsible.	4.21	1.155
TCE23	is punctual by starting and finishing the class on time.	4.22	1.080
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	1.120
TCE25	is open to students' comments and suggestions.	4.20	1.204

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree- Martin de Tours School of Management and Economics – Digital Business Management Program Level	
Number of Respondents (n = Sample)	338	
Gender	Male	151
	Female	187
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	18
	2.50 - 2.99	140
	3.00 - 3.49	120
	3.50 - 4.00	53
Nationality	Thai	323
	Non-Thai	15

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level		4.24	.905
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.905
TCE1	knows the subject matter very well.	4.29	.900
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.978
TCE3	explains the subject matter in English clearly.	4.22	.998
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.954
TCE5	checks class attendance regularly.	4.35	.900
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.974
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.969
TCE8	encourages students to think critically.	4.21	.977
TCE9	understands the students' differences and learning style differences.	4.21	.994
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.948
TCE11	regularly provides students feedback on their work and performance.	4.22	1.003
TCE12	shows students their mistakes and how to correct them.	4.22	.985
TCE13	is fair in giving marks.	4.22	.977
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.984
TCE2: Facilities and Resources		4.10	1.003
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.063
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.981
TCE17	Computers for students are available and accessible.	4.06	1.073
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.25	.920
TCE18	is enthusiastic about teaching.	4.22	.970
TCE19	treats students fairly.	4.28	.949
TCE20	is a good role model.	4.18	.995
TCE21	maintains discipline in classroom.	4.25	.964
TCE22	teaches students to be responsible.	4.23	1.008
TCE23	is punctual by starting and finishing the class on time.	4.28	.940
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.949
TCE25	is open to students' comments and suggestions.	4.26	.933

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree- Martin de Tours School of Management and Economics - Entrepreneurship and Innovation Program Level	
Number of Respondents (n = Sample)	117	
Gender	Male	60
	Female	57
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	23
	2.50 - 2.99	37
	3.00 - 3.49	39
	3.50 - 4.00	18
Nationality	Thai	90
	Non-Thai	27

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level		4.13	.981
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.14	.972
TCE1	knows the subject matter very well.	4.21	1.038
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.963
TCE3	explains the subject matter in English clearly.	4.15	1.101
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.999
TCE5	checks class attendance regularly.	4.21	.961
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.995
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.15	1.031
TCE8	encourages students to think critically.	4.11	1.081
TCE9	understands the students' differences and learning style differences.	4.14	1.050
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	1.053
TCE11	regularly provides students feedback on their work and performance.	4.12	1.027
TCE12	shows students their mistakes and how to correct them.	4.17	1.036
TCE13	is fair in giving marks.	4.04	1.045
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	1.054
TCE2: Facilities and Resources		4.07	1.052
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	1.044
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	1.078
TCE17	Computers for students are available and accessible.	4.06	1.116
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.12	1.001
TCE18	is enthusiastic about teaching.	4.19	.999
TCE19	treats students fairly.	4.11	1.089
TCE20	is a good role model.	4.09	1.050
TCE21	maintains discipline in classroom.	4.12	1.035
TCE22	teaches students to be responsible.	4.12	1.084
TCE23	is punctual by starting and finishing the class on time.	4.13	1.087
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	1.008
TCE25	is open to students' comments and suggestions.	4.09	1.114

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)	1,011	
Gender	Male	304
	Female	707
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	115
	2.50 - 2.99	445
	3.00 - 3.49	335
	3.50 - 4.00	116
Nationality	Thai	679
	Non-Thai	332

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.47	.804
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.807
TCE1	knows the subject matter very well.	4.49	.885
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.880
TCE3	explains the subject matter in English clearly.	4.46	.907
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.880
TCE5	checks class attendance regularly.	4.50	.863
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.869
TCE8	encourages students to think critically.	4.46	.914
TCE9	understands the students' differences and learning style differences.	4.48	.881
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.881
TCE11	regularly provides students feedback on their work and performance.	4.49	.866
TCE12	shows students their mistakes and how to correct them.	4.46	.912
TCE13	is fair in giving marks.	4.44	.944
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.926
<i>TCE2: Facilities and Resources</i>		4.40	.975
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.985
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	1.009
TCE17	Computers for students are available and accessible.	4.38	1.052
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.47	.826
TCE18	is enthusiastic about teaching.	4.47	.912
TCE19	treats students fairly.	4.45	.930
TCE20	is a good role model.	4.44	.933
TCE21	maintains discipline in classroom.	4.49	.876
TCE22	teaches students to be responsible.	4.48	.878
TCE23	is punctual by starting and finishing the class on time.	4.47	.931
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.894
TCE25	is open to students' comments and suggestions.	4.47	.901

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	1,500	
Gender	Male	733
	Female	767
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	182
	2.50 - 2.99	682
	3.00 - 3.49	420
	3.50 - 4.00	216
Nationality	Thai	1156
	Non-Thai	344

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level		4.28	.871
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.29	.876
TCE1	knows the subject matter very well.	4.35	.917
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.936
TCE3	explains the subject matter in English clearly.	4.27	.981
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.945
TCE5	checks class attendance regularly.	4.35	.927
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.991
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.987
TCE8	encourages students to think critically.	4.27	.985
TCE9	understands the students' differences and learning style differences.	4.27	.979
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.968
TCE11	regularly provides students feedback on their work and performance.	4.29	.948
TCE12	shows students their mistakes and how to correct them.	4.27	.982
TCE13	is fair in giving marks.	4.27	.997
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.977
TCE2: Facilities and Resources		4.18	1.047
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.097
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.093
TCE17	Computers for students are available and accessible.	4.17	1.088
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.28	.889
TCE18	is enthusiastic about teaching.	4.25	.980
TCE19	treats students fairly.	4.27	.983
TCE20	is a good role model.	4.23	1.014
TCE21	maintains discipline in classroom.	4.29	.967
TCE22	teaches students to be responsible.	4.29	.954
TCE23	is punctual by starting and finishing the class on time.	4.30	.949
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.928
TCE25	is open to students' comments and suggestions.	4.27	.980

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Respondents (n = Sample)	363	
Gender	Male	113
	Female	250
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	69
	2.50 - 2.99	44
	3.00 - 3.49	192
	3.50 - 4.00	58
Nationality	Thai	69
	Non-Thai	44

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.41	.716
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.692
TCE1	knows the subject matter very well.	4.51	.748
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.772
TCE3	explains the subject matter in English clearly.	4.46	.758
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.798
TCE5	checks class attendance regularly.	4.47	.832
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.812
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.786
TCE8	encourages students to think critically.	4.44	.775
TCE9	understands the students' differences and learning style differences.	4.45	.747
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.827
TCE11	regularly provides students feedback on their work and performance.	4.40	.869
TCE12	shows students their mistakes and how to correct them.	4.44	.792
TCE13	is fair in giving marks.	4.41	.840
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.820
<i>TCE2: Facilities and Resources</i>		4.33	.852
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.911
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.911
TCE17	Computers for students are available and accessible.	4.33	.904
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.772
TCE18	is enthusiastic about teaching.	4.42	.811
TCE19	treats students fairly.	4.36	.939
TCE20	is a good role model.	4.37	.899
TCE21	maintains discipline in classroom.	4.31	.928
TCE22	teaches students to be responsible.	4.38	.870
TCE23	is punctual by starting and finishing the class on time.	4.42	.842
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.842
TCE25	is open to students' comments and suggestions.	4.39	.887

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)	849	
Gender	Male	354
	Female	495
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	6
	2.00 - 2.49	129
	2.50 - 2.99	513
	3.00 - 3.49	134
	3.50 - 4.00	67
Nationality	Thai	712
	Non-Thai	137

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.46	.818
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.817
TCE1	knows the subject matter very well.	4.52	.873
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.844
TCE3	explains the subject matter in English clearly.	4.45	.908
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.921
TCE5	checks class attendance regularly.	4.51	.868
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.859
TCE8	encourages students to think critically.	4.41	.966
TCE9	understands the students' differences and learning style differences.	4.47	.902
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.869
TCE11	regularly provides students feedback on their work and performance.	4.45	.911
TCE12	shows students their mistakes and how to correct them.	4.44	.912
TCE13	is fair in giving marks.	4.47	.891
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.883
<i>TCE2: Facilities and Resources</i>		4.41	.906
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.987
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.930
TCE17	Computers for students are available and accessible.	4.40	.973
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.837
TCE18	is enthusiastic about teaching.	4.47	.867
TCE19	treats students fairly.	4.44	.932
TCE20	is a good role model.	4.43	.929
TCE21	maintains discipline in classroom.	4.44	.926
TCE22	teaches students to be responsible.	4.45	.916
TCE23	is punctual by starting and finishing the class on time.	4.46	.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.955
TCE25	is open to students' comments and suggestions.	4.45	.935

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)	185	
Gender	Male	64
	Female	121
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	1
	2.00 - 2.49	24
	2.50 - 2.99	60
	3.00 - 3.49	66
	3.50 - 4.00	34
Nationality	Thai	142
	Non-Thai	43

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.54	.668
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.52	.689
TCE1	knows the subject matter very well.	4.56	.743
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.752
TCE3	explains the subject matter in English clearly.	4.50	.767
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.745
TCE5	checks class attendance regularly.	4.58	.672
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.795
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.729
TCE8	encourages students to think critically.	4.52	.745
TCE9	understands the students' differences and learning style differences.	4.48	.752
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.752
TCE11	regularly provides students feedback on their work and performance.	4.51	.760
TCE12	shows students their mistakes and how to correct them.	4.46	.801
TCE13	is fair in giving marks.	4.52	.738
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	.752
<i>TCE2: Facilities and Resources</i>		4.47	.762
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.794
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.788
TCE17	Computers for students are available and accessible.	4.45	.800
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.55	.659
TCE18	is enthusiastic about teaching.	4.54	.699
TCE19	treats students fairly.	4.56	.666
TCE20	is a good role model.	4.51	.731
TCE21	maintains discipline in classroom.	4.52	.715
TCE22	teaches students to be responsible.	4.58	.687
TCE23	is punctual by starting and finishing the class on time.	4.57	.705
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.723
TCE25	is open to students' comments and suggestions.	4.55	.714

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)	346	
Gender	Male	98
	Female	248
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	3
	2.00 - 2.49	35
	2.50 - 2.99	158
	3.00 - 3.49	112
	3.50 - 4.00	38
Nationality	Thai	234
	Non-Thai	112

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		4.50	.759
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.765
TCE1	knows the subject matter very well.	4.53	.784
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.810
TCE3	explains the subject matter in English clearly.	4.47	.865
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.777
TCE5	checks class attendance regularly.	4.53	.784
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.838
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.817
TCE8	encourages students to think critically.	4.50	.817
TCE9	understands the students' differences and learning style differences.	4.45	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.803
TCE11	regularly provides students feedback on their work and performance.	4.50	.817
TCE12	shows students their mistakes and how to correct them.	4.49	.796
TCE13	is fair in giving marks.	4.50	.792
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.803
<i>TCE2: Facilities and Resources</i>		4.42	.834
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.852
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.876
TCE17	Computers for students are available and accessible.	4.41	.884
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.765
TCE18	is enthusiastic about teaching.	4.30	.859
TCE19	treats students fairly.	4.27	.889
TCE20	is a good role model.	4.29	.853
TCE21	maintains discipline in classroom.	4.28	.895
TCE22	teaches students to be responsible.	4.29	.884
TCE23	is punctual by starting and finishing the class on time.	4.24	.938
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.836
TCE25	is open to students' comments and suggestions.	4.26	.936

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	115	
Gender	Male	98
	Female	17
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	32
	2.50 - 2.99	56
	3.00 - 3.49	13
	3.50 - 4.00	14
Nationality	Thai	72
	Non-Thai	43

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level		4.54	.663
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.52	.670
TCE1	knows the subject matter very well.	4.63	.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.671
TCE3	explains the subject matter in English clearly.	4.39	1.122
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.809
TCE5	checks class attendance regularly.	4.61	.845
TCE6	uses different teaching methods to explain concepts and topics.	4.45	1.019
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.831
TCE8	encourages students to think critically.	4.43	.947
TCE9	understands the students' differences and learning style differences.	4.55	.797
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.797
TCE11	regularly provides students feedback on their work and performance.	4.50	.902
TCE12	shows students their mistakes and how to correct them.	4.50	.872
TCE13	is fair in giving marks.	4.50	.821
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.958
<i>TCE2: Facilities and Resources</i>		4.46	.741
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	.742
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	1.038
TCE17	Computers for students are available and accessible.	4.55	.740
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.57	.698
TCE18	is enthusiastic about teaching.	4.61	.710
TCE19	treats students fairly.	4.56	.808
TCE20	is a good role model.	4.53	.862
TCE21	maintains discipline in classroom.	4.59	.782
TCE22	teaches students to be responsible.	4.57	.849
TCE23	is punctual by starting and finishing the class on time.	4.52	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.797
TCE25	is open to students' comments and suggestions.	4.59	.736

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level	
Number of Respondents (n = Sample)	126	
Gender	Male	83
	Female	43
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	15
	2.50 - 2.99	58
	3.00 - 3.49	23
	3.50 - 4.00	30
Nationality	Thai	87
	Non-Thai	39

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.50	.828
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.51	.817
TCE1	knows the subject matter very well.	4.52	.766
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.807
TCE3	explains the subject matter in English clearly.	4.49	.846
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.874
TCE5	checks class attendance regularly.	4.59	.762
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.927
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.817
TCE8	encourages students to think critically.	4.49	.846
TCE9	understands the students' differences and learning style differences.	4.50	.846
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.817
TCE11	regularly provides students feedback on their work and performance.	4.48	.918
TCE12	shows students their mistakes and how to correct them.	4.50	.883
TCE13	is fair in giving marks.	4.48	.855
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.874
TCE2: Facilities and Resources		4.47	.875
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.999
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.856
TCE17	Computers for students are available and accessible.	4.50	.837
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.50	.843
TCE18	is enthusiastic about teaching.	4.51	.827
TCE19	treats students fairly.	4.51	.865
TCE20	is a good role model.	4.50	.856
TCE21	maintains discipline in classroom.	4.51	.865
TCE22	teaches students to be responsible.	4.51	.837
TCE23	is punctual by starting and finishing the class on time.	4.50	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.927
TCE25	is open to students' comments and suggestions.	4.49	.856

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	8	
Gender	Male	8
	Female	0
OCumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	8
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	7
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Respondents (n = Sample)	244	
Gender	Male	187
	Female	57
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	38
	2.50 - 2.99	91
	3.00 - 3.49	69
	3.50 - 4.00	46
Nationality	Thai	124
	Non-Thai	120

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.28	.940
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.942
TCE1	knows the subject matter very well.	4.39	.948
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.997
TCE3	explains the subject matter in English clearly.	4.31	1.022
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.999
TCE5	checks class attendance regularly.	4.32	1.013
TCE6	uses different teaching methods to explain concepts and topics.	4.25	1.014
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.989
TCE8	encourages students to think critically.	4.30	1.009
TCE9	understands the students' differences and learning style differences.	4.26	1.028
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	1.015
TCE11	regularly provides students feedback on their work and performance.	4.23	1.098
TCE12	shows students their mistakes and how to correct them.	4.25	1.015
TCE13	is fair in giving marks.	4.30	1.016
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	1.045
<i>TCE2: Facilities and Resources</i>		4.28	.974
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.020
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.994
TCE17	Computers for students are available and accessible.	4.28	1.048
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	.952
TCE18	is enthusiastic about teaching.	4.27	1.023
TCE19	treats students fairly.	4.28	1.004
TCE20	is a good role model.	4.29	.989
TCE21	maintains discipline in classroom.	4.28	1.025
TCE22	teaches students to be responsible.	4.33	.968
TCE23	is punctual by starting and finishing the class on time.	4.28	1.024
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	1.005
TCE25	is open to students' comments and suggestions.	4.26	1.029

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	377	
Gender	Male	308
	Female	69
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	0
	2.50 - 2.99	182
	3.00 - 3.49	169
	3.50 - 4.00	19
Nationality	Thai	328
	Non-Thai	49

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.43	.853
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.853
TCE1	knows the subject matter very well.	4.47	.911
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.866
TCE3	explains the subject matter in English clearly.	4.44	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.887
TCE5	checks class attendance regularly.	4.44	.935
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.910
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.934
TCE8	encourages students to think critically.	4.43	.926
TCE9	understands the students' differences and learning style differences.	4.42	.942
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.918
TCE11	regularly provides students feedback on their work and performance.	4.41	.983
TCE12	shows students their mistakes and how to correct them.	4.44	.949
TCE13	is fair in giving marks.	4.43	.937
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.930
<i>TCE2: Facilities and Resources</i>		4.39	.905
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.961
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.909
TCE17	Computers for students are available and accessible.	4.39	.951
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.873
TCE18	is enthusiastic about teaching.	4.42	.965
TCE19	treats students fairly.	4.45	.895
TCE20	is a good role model.	4.37	1.008
TCE21	maintains discipline in classroom.	4.41	.947
TCE22	teaches students to be responsible.	4.44	.929
TCE23	is punctual by starting and finishing the class on time.	4.40	.917
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.996
TCE25	is open to students' comments and suggestions.	4.39	.997

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)	2,395	
Gender	Male	1,049
	Female	1,346
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	36
	2.00 – 2.49	270
	2.50 – 2.99	854
	3.00 – 3.49	758
	3.50 – 4.00	469
Nationality	Thai	2,395
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level		4.50	.683
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.49	.683
TCE1	knows the subject matter very well.	4.56	.745
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.740
TCE3	explains the subject matter in English clearly.	4.45	.830
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.762
TCE5	checks class attendance regularly.	4.52	.775
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.771
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.768
TCE8	encourages students to think critically.	4.50	.759
TCE9	understands the students' differences and learning style differences.	4.46	.795
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.770
TCE11	regularly provides students feedback on their work and performance.	4.47	.792
TCE12	shows students their mistakes and how to correct them.	4.47	.794
TCE13	is fair in giving marks.	4.51	.785
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.781
TCE2: Facilities and Resources		4.25	1.054
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.113
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.077
TCE17	Computers for students are available and accessible.	4.24	1.115
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.51	.706
TCE18	is enthusiastic about teaching.	4.50	.761
TCE19	treats students fairly.	4.51	.786
TCE20	is a good role model.	4.49	.778
TCE21	maintains discipline in classroom.	4.52	.739
TCE22	teaches students to be responsible.	4.51	.782
TCE23	is punctual by starting and finishing the class on time.	4.52	.768
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.792
TCE25	is open to students' comments and suggestions.	4.50	.792

**Louis Nobiron
School of Music**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level	
Number of Respondents (n = Sample)	214	
Gender	Male	132
	Female	82
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	14
	2.50 - 2.99	113
	3.00 - 3.49	72
	3.50 - 4.00	15
Nationality	Thai	150
	Non-Thai	64

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level		4.45	.753
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.763
TCE1	knows the subject matter very well.	4.51	.809
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.842
TCE3	explains the subject matter in English clearly.	4.54	.814
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.792
TCE5	checks class attendance regularly.	4.40	.948
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.808
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.859
TCE8	encourages students to think critically.	4.40	.943
TCE9	understands the students' differences and learning style differences.	4.49	.780
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.874
TCE11	regularly provides students feedback on their work and performance.	4.43	.889
TCE12	shows students their mistakes and how to correct them.	4.47	.791
TCE13	is fair in giving marks.	4.44	.819
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.824
<i>TCE2: Facilities and Resources</i>		4.38	.841
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.950
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.912
TCE17	Computers for students are available and accessible.	4.41	.898
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.771
TCE18	is enthusiastic about teaching.	4.45	.853
TCE19	treats students fairly.	4.45	.858
TCE20	is a good role model.	4.36	.943
TCE21	maintains discipline in classroom.	4.47	.876
TCE22	teaches students to be responsible.	4.45	.869
TCE23	is punctual by starting and finishing the class on time.	4.46	.814
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.851
TCE25	is open to students' comments and suggestions.	4.45	.842

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)	744	
Gender	Male	452
	Female	292
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	8
	2.00 - 2.49	47
	2.50 - 2.99	197
	3.00 - 3.49	343
	3.50 - 4.00	149
Nationality	Thai	602
	Non-Thai	142

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level		4.39	.960
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.950
TCE1	knows the subject matter very well.	4.43	1.006
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.996
TCE3	explains the subject matter in English clearly.	4.36	1.017
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	1.008
TCE5	checks class attendance regularly.	4.38	1.036
TCE6	uses different teaching methods to explain concepts and topics.	4.38	1.018
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.998
TCE8	encourages students to think critically.	4.40	.997
TCE9	understands the students' differences and learning style differences.	4.38	1.003
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	1.003
TCE11	regularly provides students feedback on their work and performance.	4.38	.991
TCE12	shows students their mistakes and how to correct them.	4.38	.986
TCE13	is fair in giving marks.	4.40	1.011
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.999
<i>TCE2: Facilities and Resources</i>		4.29	1.054
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	1.097
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	1.077
TCE17	Computers for students are available and accessible.	4.27	1.121
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.989
TCE18	is enthusiastic about teaching.	4.38	1.025
TCE19	treats students fairly.	4.40	.999
TCE20	is a good role model.	4.37	1.046
TCE21	maintains discipline in classroom.	4.39	1.013
TCE22	teaches students to be responsible.	4.39	1.011
TCE23	is punctual by starting and finishing the class on time.	4.39	1.028
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	1.058
TCE25	is open to students' comments and suggestions.	4.35	1.092

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)	562	
Gender	Male	90
	Female	472
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	0
	2.00 – 2.49	70
	2.50 – 2.99	111
	3.00 – 3.49	158
	3.50 – 4.00	217
Nationality	Thai	410
	Non-Thai	152

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.48	.798
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.800
TCE1	knows the subject matter very well.	4.52	.823
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.851
TCE3	explains the subject matter in English clearly.	4.48	.834
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.840
TCE5	checks class attendance regularly.	4.50	.834
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.825
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.812
TCE8	encourages students to think critically.	4.48	.836
TCE9	understands the students' differences and learning style differences.	4.46	.861
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.817
TCE11	regularly provides students feedback on their work and performance.	4.46	.831
TCE12	shows students their mistakes and how to correct them.	4.46	.863
TCE13	is fair in giving marks.	4.48	.863
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.865
<i>TCE2: Facilities and Resources</i>		4.43	.841
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.889
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.861
TCE17	Computers for students are available and accessible.	4.45	.837
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.835
TCE18	is enthusiastic about teaching.	4.48	.853
TCE19	treats students fairly.	4.47	.861
TCE20	is a good role model.	4.47	.834
TCE21	maintains discipline in classroom.	4.49	.828
TCE22	teaches students to be responsible.	4.48	.851
TCE23	is punctual by starting and finishing the class on time.	4.47	.885
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.839
TCE25	is open to students' comments and suggestions.	4.51	.808

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	859	
Gender	Male	686
	Female	173
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	6
	2.00 - 2.49	158
	2.50 - 2.99	268
	3.00 - 3.49	174
	3.50 - 4.00	253
Nationality	Thai	457
	Non-Thai	402

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.38	.850
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.862
TCE1	knows the subject matter very well.	4.44	.890
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.966
TCE3	explains the subject matter in English clearly.	4.37	.955
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.886
TCE5	checks class attendance regularly.	4.41	.936
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.996
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.915
TCE8	encourages students to think critically.	4.37	.944
TCE9	understands the students' differences and learning style differences.	4.30	1.021
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.970
TCE11	regularly provides students feedback on their work and performance.	4.32	.989
TCE12	shows students their mistakes and how to correct them.	4.29	1.027
TCE13	is fair in giving marks.	4.41	.948
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	1.032
<i>TCE2: Facilities and Resources</i>		4.20	1.064
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.125
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.040
TCE17	Computers for students are available and accessible.	4.18	1.145
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.863
TCE18	is enthusiastic about teaching.	4.37	.942
TCE19	treats students fairly.	4.40	.918
TCE20	is a good role model.	4.35	.967
TCE21	maintains discipline in classroom.	4.41	.902
TCE22	teaches students to be responsible.	4.41	.899
TCE23	is punctual by starting and finishing the class on time.	4.39	.935
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.902
TCE25	is open to students' comments and suggestions.	4.37	.975

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	371	
Gender	Male	267
	Female	104
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	82
	2.50 - 2.99	130
	3.00 - 3.49	88
	3.50 - 4.00	64
Nationality	Thai	182
	Non-Thai	189

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.39	.819
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.837
TCE1	knows the subject matter very well.	4.52	.800
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.851
TCE3	explains the subject matter in English clearly.	4.42	.922
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.859
TCE5	checks class attendance regularly.	4.39	.970
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.996
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.933
TCE8	encourages students to think critically.	4.38	.920
TCE9	understands the students' differences and learning style differences.	4.35	1.003
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.951
TCE11	regularly provides students feedback on their work and performance.	4.32	1.022
TCE12	shows students their mistakes and how to correct them.	4.33	1.013
TCE13	is fair in giving marks.	4.40	.896
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.986
<i>TCE2: Facilities and Resources</i>		4.13	1.124
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	1.181
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.148
TCE17	Computers for students are available and accessible.	4.12	1.196
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.823
TCE18	is enthusiastic about teaching.	4.38	.952
TCE19	treats students fairly.	4.39	.951
TCE20	is a good role model.	4.40	.911
TCE21	maintains discipline in classroom.	4.40	.945
TCE22	teaches students to be responsible.	4.42	.858
TCE23	is punctual by starting and finishing the class on time.	4.43	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.918
TCE25	is open to students' comments and suggestions.	4.38	.952

Master Degree

**Program
Level**

**Graduate School of
Business and Advance
Technology Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Business Administration Program Level	
Number of Respondents (n = Sample)	668	
Gender	Male	221
	Female	447
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	145
	3.50 - 4.00	523
Nationality	Thai	352
	Non-Thai	316

		Mean	S.D.
Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Business Administration Program Level		4.60	.648
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.650
TCE1	knows the subject matter very well.	4.65	.703
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.734
TCE3	explains the subject matter in English clearly.	4.59	.775
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.717
TCE5	checks class attendance regularly.	4.62	.703
TCE6	uses different teaching methods to explain concepts and topics.	4.58	.779
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.749
TCE8	encourages students to think critically.	4.62	.731
TCE9	understands the students' differences and learning style differences.	4.55	.822
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.800
TCE11	regularly provides students feedback on their work and performance.	4.59	.709
TCE12	shows students their mistakes and how to correct them.	4.63	.698
TCE13	is fair in giving marks.	4.61	.757
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.776
<i>TCE2: Facilities and Resources</i>		4.43	.900
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.948
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.883
TCE17	Computers for students are available and accessible.	4.41	.975
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.61	.672
TCE18	is enthusiastic about teaching.	4.62	.733
TCE19	treats students fairly.	4.60	.739
TCE20	is a good role model.	4.56	.796
TCE21	maintains discipline in classroom.	4.62	.719
TCE22	teaches students to be responsible.	4.63	.696
TCE23	is punctual by starting and finishing the class on time.	4.63	.708
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.740
TCE25	is open to students' comments and suggestions.	4.59	.818

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	30	
Gender	Male	12
	Female	18
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	15
	3.50 - 4.00	15
Nationality	Thai	9
	Non-Thai	21

		Mean	S.D.
Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level		4.18	1.291
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	1.284
TCE1	knows the subject matter very well.	4.23	1.278
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	1.243
TCE3	explains the subject matter in English clearly.	4.13	1.306
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	1.375
TCE5	checks class attendance regularly.	4.10	1.423
TCE6	uses different teaching methods to explain concepts and topics.	4.07	1.413
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	1.262
TCE8	encourages students to think critically.	4.20	1.270
TCE9	understands the students' differences and learning style differences.	4.10	1.398
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	1.315
TCE11	regularly provides students feedback on their work and performance.	4.17	1.315
TCE12	shows students their mistakes and how to correct them.	4.20	1.297
TCE13	is fair in giving marks.	4.20	1.375
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	1.392
<i>TCE2: Facilities and Resources</i>		3.97	1.276
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.388
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	1.311
TCE17	Computers for students are available and accessible.	4.03	1.299
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.20	1.304
TCE18	is enthusiastic about teaching.	4.17	1.315
TCE19	treats students fairly.	4.13	1.383
TCE20	is a good role model.	4.13	1.358
TCE21	maintains discipline in classroom.	4.20	1.375
TCE22	teaches students to be responsible.	4.27	1.258
TCE23	is punctual by starting and finishing the class on time.	4.23	1.305
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	1.278
TCE25	is open to students' comments and suggestions.	4.20	1.324

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level	
Number of Respondents (n = Sample)	33	
Gender	Male	26
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	9
	3.50 - 4.00	24
Nationality	Thai	1
	Non-Thai	32

		Mean	S.D.
Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level		4.84	.335
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.85	.310
TCE1	knows the subject matter very well.	4.88	.331
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.364
TCE3	explains the subject matter in English clearly.	4.88	.415
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.85	.364
TCE5	checks class attendance regularly.	4.82	.465
TCE6	uses different teaching methods to explain concepts and topics.	4.91	.384
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.91	.292
TCE8	encourages students to think critically.	4.85	.442
TCE9	understands the students' differences and learning style differences.	4.88	.331
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.88	.331
TCE11	regularly provides students feedback on their work and performance.	4.85	.364
TCE12	shows students their mistakes and how to correct them.	4.82	.392
TCE13	is fair in giving marks.	4.73	.761
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.79	.485
<i>TCE2: Facilities and Resources</i>		4.76	.393
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.79	.415
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.73	.517
TCE17	Computers for students are available and accessible.	4.76	.435
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.83	.377
TCE18	is enthusiastic about teaching.	4.94	.242
TCE19	treats students fairly.	4.82	.392
TCE20	is a good role model.	4.79	.485
TCE21	maintains discipline in classroom.	4.85	.442
TCE22	teaches students to be responsible.	4.85	.508
TCE23	is punctual by starting and finishing the class on time.	4.79	.545
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.442
TCE25	is open to students' comments and suggestions.	4.79	.545

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)	380	
Gender	Male	176
	Female	204
Cumulative GPA	Less than 1.50	7
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	108
	3.50 - 4.00	265
Nationality	Thai	20
	Non-Thai	360

		Mean	S.D.
Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Management Program Level		4.66	.651
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.650
TCE1	knows the subject matter very well.	4.68	.772
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.792
TCE3	explains the subject matter in English clearly.	4.64	.818
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.66	.699
TCE5	checks class attendance regularly.	4.68	.723
TCE6	uses different teaching methods to explain concepts and topics.	4.65	.741
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.691
TCE8	encourages students to think critically.	4.69	.689
TCE9	understands the students' differences and learning style differences.	4.65	.763
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.735
TCE11	regularly provides students feedback on their work and performance.	4.69	.668
TCE12	shows students their mistakes and how to correct them.	4.66	.749
TCE13	is fair in giving marks.	4.65	.759
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	.688
<i>TCE2: Facilities and Resources</i>		4.61	.744
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.811
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.775
TCE17	Computers for students are available and accessible.	4.62	.761
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.66	.689
TCE18	is enthusiastic about teaching.	4.67	.737
TCE19	treats students fairly.	4.68	.712
TCE20	is a good role model.	4.66	.754
TCE21	maintains discipline in classroom.	4.65	.752
TCE22	teaches students to be responsible.	4.65	.738
TCE23	is punctual by starting and finishing the class on time.	4.64	.786
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.727
TCE25	is open to students' comments and suggestions.	4.66	.749

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level	
Number of Respondents (n = Sample)	39	
Gender	Male	17
	Female	22
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	34
Nationality	Thai	24
	Non-Thai	15

		Mean	S.D.
Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level		4.66	.471
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.64	.498
TCE1	knows the subject matter very well.	4.46	.720
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.560
TCE3	explains the subject matter in English clearly.	4.64	.584
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.72	.510
TCE5	checks class attendance regularly.	4.64	.668
TCE6	uses different teaching methods to explain concepts and topics.	4.54	.555
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.628
TCE8	encourages students to think critically.	4.69	.521
TCE9	understands the students' differences and learning style differences.	4.67	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.69	.521
TCE11	regularly provides students feedback on their work and performance.	4.59	.677
TCE12	shows students their mistakes and how to correct them.	4.62	.673
TCE13	is fair in giving marks.	4.59	.549
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	.521
<i>TCE2: Facilities and Resources</i>		4.56	.536
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.790
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.680
TCE17	Computers for students are available and accessible.	4.62	.544
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.69	.462
TCE18	is enthusiastic about teaching.	4.64	.537
TCE19	treats students fairly.	4.67	.621
TCE20	is a good role model.	4.72	.510
TCE21	maintains discipline in classroom.	4.64	.584
TCE22	teaches students to be responsible.	4.67	.530
TCE23	is punctual by starting and finishing the class on time.	4.67	.621
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.74	.498
TCE25	is open to students' comments and suggestions.	4.79	.469

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level	
Number of Respondents (n = Sample)	161	
Gender	Male	36
	Female	125
Cumulative GPA	Less than 1.50	16
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	141
Nationality	Thai	17
	Non-Thai	144

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level		4.71	.623
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.71	.623
TCE1	knows the subject matter very well.	4.79	.575
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.612
TCE3	explains the subject matter in English clearly.	4.71	.667
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.618
TCE5	checks class attendance regularly.	4.75	.643
TCE6	uses different teaching methods to explain concepts and topics.	4.66	.790
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.699
TCE8	encourages students to think critically.	4.70	.706
TCE9	understands the students' differences and learning style differences.	4.70	.690
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.66	.759
TCE11	regularly provides students feedback on their work and performance.	4.72	.673
TCE12	shows students their mistakes and how to correct them.	4.73	.698
TCE13	is fair in giving marks.	4.71	.658
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	.715
TCE2: Facilities and Resources		4.63	.748
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.775
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.773
TCE17	Computers for students are available and accessible.	4.61	.775
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.71	.643
TCE18	is enthusiastic about teaching.	4.73	.659
TCE19	treats students fairly.	4.71	.713
TCE20	is a good role model.	4.71	.677
TCE21	maintains discipline in classroom.	4.69	.718
TCE22	teaches students to be responsible.	4.70	.723
TCE23	is punctual by starting and finishing the class on time.	4.70	.688
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.696
TCE25	is open to students' comments and suggestions.	4.68	.754

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics - Supply Chain Management Program Level	
Number of Respondents (n = Sample)	20	
Gender	Male	7
	Female	13
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	20
Nationality	Thai	15
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.37	.745
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.746
TCE1	knows the subject matter very well.	4.45	.686
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.875
TCE3	explains the subject matter in English clearly.	4.35	.933
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.940
TCE5	checks class attendance regularly.	4.40	.940
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.988
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.745
TCE8	encourages students to think critically.	4.30	.923
TCE9	understands the students' differences and learning style differences.	4.15	1.040
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.887
TCE11	regularly provides students feedback on their work and performance.	4.45	.945
TCE12	shows students their mistakes and how to correct them.	4.25	1.118
TCE13	is fair in giving marks.	4.50	.688
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	1.105
<i>TCE2: Facilities and Resources</i>		3.63	1.275
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.55	1.432
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	1.191
TCE17	Computers for students are available and accessible.	3.40	1.603
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.765
TCE18	is enthusiastic about teaching.	4.50	.827
TCE19	treats students fairly.	4.50	.761
TCE20	is a good role model.	4.40	.821
TCE21	maintains discipline in classroom.	4.40	.883
TCE22	teaches students to be responsible.	4.30	.979
TCE23	is punctual by starting and finishing the class on time.	4.35	1.089
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	1.021
TCE25	is open to students' comments and suggestions.	4.55	.686

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics - Finance and Economics Program Level	
Number of Respondents (n = Sample)	13	
Gender	Male	1
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	10
Nationality	Thai	10
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		4.82	.291
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.86	.198
TCE1	knows the subject matter very well.	4.85	.376
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.92	.277
TCE3	explains the subject matter in English clearly.	4.54	1.127
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.92	.277
TCE5	checks class attendance regularly.	4.85	.376
TCE6	uses different teaching methods to explain concepts and topics.	4.77	.439
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.277
TCE8	encourages students to think critically.	4.92	.277
TCE9	understands the students' differences and learning style differences.	4.92	.277
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.92	.277
TCE11	regularly provides students feedback on their work and performance.	4.85	.376
TCE12	shows students their mistakes and how to correct them.	4.85	.376
TCE13	is fair in giving marks.	4.85	.376
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.92	.277
<i>TCE2: Facilities and Resources</i>		3.82	.753
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.85	.801
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	.801
TCE17	Computers for students are available and accessible.	3.77	.725
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.78	.421
TCE18	is enthusiastic about teaching.	4.77	.439
TCE19	treats students fairly.	4.77	.439
TCE20	is a good role model.	4.77	.439
TCE21	maintains discipline in classroom.	4.77	.439
TCE22	teaches students to be responsible.	4.77	.439
TCE23	is punctual by starting and finishing the class on time.	4.77	.439
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.439
TCE25	is open to students' comments and suggestions.	4.85	.376

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Philosophy Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	4
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Respondents (n = Sample)	81	
Gender	Male	13
	Female	68
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	81
Nationality	Thai	16
	Non-Thai	65

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.80	.509
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.78	.514
TCE1	knows the subject matter very well.	4.75	.582
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	.638
TCE3	explains the subject matter in English clearly.	4.77	.618
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.565
TCE5	checks class attendance regularly.	4.78	.632
TCE6	uses different teaching methods to explain concepts and topics.	4.77	.597
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.84	.535
TCE8	encourages students to think critically.	4.79	.684
TCE9	understands the students' differences and learning style differences.	4.67	.742
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.597
TCE11	regularly provides students feedback on their work and performance.	4.78	.592
TCE12	shows students their mistakes and how to correct them.	4.79	.586
TCE13	is fair in giving marks.	4.84	.558
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.557
TCE2: Facilities and Resources		4.62	.716
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.950
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.79	.564
TCE17	Computers for students are available and accessible.	4.54	.949
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.82	.522
TCE18	is enthusiastic about teaching.	4.81	.550
TCE19	treats students fairly.	4.80	.579
TCE20	is a good role model.	4.83	.565
TCE21	maintains discipline in classroom.	4.75	.716
TCE22	teaches students to be responsible.	4.83	.543
TCE23	is punctual by starting and finishing the class on time.	4.84	.535
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	.543
TCE25	is open to students' comments and suggestions.	4.88	.509

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Respondents (n = Sample)	103	
Gender	Male	33
	Female	70
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	97
Nationality	Thai	8
	Non-Thai	95

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.66	.517
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.67	.516
TCE1	knows the subject matter very well.	4.62	.643
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.669
TCE3	explains the subject matter in English clearly.	4.73	.564
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.554
TCE5	checks class attendance regularly.	4.76	.585
TCE6	uses different teaching methods to explain concepts and topics.	4.62	.612
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.617
TCE8	encourages students to think critically.	4.67	.632
TCE9	understands the students' differences and learning style differences.	4.62	.612
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.581
TCE11	regularly provides students feedback on their work and performance.	4.72	.567
TCE12	shows students their mistakes and how to correct them.	4.68	.614
TCE13	is fair in giving marks.	4.60	.647
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	.595
TCE2: Facilities and Resources		4.44	.849
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.919
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.884
TCE17	Computers for students are available and accessible.	4.43	.925
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.66	.534
TCE18	is enthusiastic about teaching.	4.69	.578
TCE19	treats students fairly.	4.61	.645
TCE20	is a good role model.	4.68	.598
TCE21	maintains discipline in classroom.	4.64	.575
TCE22	teaches students to be responsible.	4.62	.702
TCE23	is punctual by starting and finishing the class on time.	4.65	.606
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.642
TCE25	is open to students' comments and suggestions.	4.73	.645

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	122	
Gender	Male	36
	Female	86
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	13
	3.50 - 4.00	109
Nationality	Thai	69
	Non-Thai	53

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.62	.685
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.58	.696
TCE1	knows the subject matter very well.	4.57	.703
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.874
TCE3	explains the subject matter in English clearly.	4.65	.738
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.66	.701
TCE5	checks class attendance regularly.	4.61	.868
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.815
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.696
TCE8	encourages students to think critically.	4.63	.683
TCE9	understands the students' differences and learning style differences.	4.57	.771
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.745
TCE11	regularly provides students feedback on their work and performance.	4.52	.855
TCE12	shows students their mistakes and how to correct them.	4.44	.928
TCE13	is fair in giving marks.	4.62	.796
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.855
TCE2: Facilities and Resources		4.17	1.100
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	1.322
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.858
TCE17	Computers for students are available and accessible.	4.05	1.323
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.65	.689
TCE18	is enthusiastic about teaching.	4.64	.717
TCE19	treats students fairly.	4.68	.730
TCE20	is a good role model.	4.64	.728
TCE21	maintains discipline in classroom.	4.64	.705
TCE22	teaches students to be responsible.	4.68	.719
TCE23	is punctual by starting and finishing the class on time.	4.66	.701
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.878
TCE25	is open to students' comments and suggestions.	4.69	.681

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	62	
Gender	Male	19
	Female	43
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	8
	3.00 - 3.49	10
	3.50 - 4.00	44
Nationality	Thai	13
	Non-Thai	49

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.85	.495
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.84	.499
TCE1	knows the subject matter very well.	4.79	.631
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.507
TCE3	explains the subject matter in English clearly.	4.77	.711
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.84	.518
TCE5	checks class attendance regularly.	4.87	.495
TCE6	uses different teaching methods to explain concepts and topics.	4.85	.507
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.87	.495
TCE8	encourages students to think critically.	4.82	.559
TCE9	understands the students' differences and learning style differences.	4.85	.507
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.87	.495
TCE11	regularly provides students feedback on their work and performance.	4.87	.495
TCE12	shows students their mistakes and how to correct them.	4.84	.549
TCE13	is fair in giving marks.	4.77	.711
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	.507
<i>TCE2: Facilities and Resources</i>		4.83	.549
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.84	.549
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.84	.549
TCE17	Computers for students are available and accessible.	4.82	.559
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.85	.499
TCE18	is enthusiastic about teaching.	4.87	.495
TCE19	treats students fairly.	4.82	.615
TCE20	is a good role model.	4.87	.495
TCE21	maintains discipline in classroom.	4.81	.698
TCE22	teaches students to be responsible.	4.87	.495
TCE23	is punctual by starting and finishing the class on time.	4.87	.495
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.507
TCE25	is open to students' comments and suggestions.	4.87	.495

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level	
Number of Respondents (n = Sample)	48	
Gender	Male	10
	Female	38
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	48
Nationality	Thai	48
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level		4.48	.848
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.832
TCE1	knows the subject matter very well.	4.56	.823
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.944
TCE3	explains the subject matter in English clearly.	4.50	.825
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.825
TCE5	checks class attendance regularly.	4.50	.945
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.825
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.825
TCE8	encourages students to think critically.	4.50	.825
TCE9	understands the students' differences and learning style differences.	4.54	.824
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.825
TCE11	regularly provides students feedback on their work and performance.	4.46	.874
TCE12	shows students their mistakes and how to correct them.	4.50	.825
TCE13	is fair in giving marks.	4.50	.825
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.825
<i>TCE2: Facilities and Resources</i>		4.40	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.873
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.824
TCE17	Computers for students are available and accessible.	4.29	1.110
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.46	.870
TCE18	is enthusiastic about teaching.	4.52	.850
TCE19	treats students fairly.	4.46	.944
TCE20	is a good role model.	4.40	.917
TCE21	maintains discipline in classroom.	4.48	.825
TCE22	teaches students to be responsible.	4.44	.873
TCE23	is punctual by starting and finishing the class on time.	4.48	.875
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.965
TCE25	is open to students' comments and suggestions.	4.44	.873

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	12	
Gender	Male	11
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	12

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.88	.293
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.93	.247
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.92	.289
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.92	.289
TCE5	checks class attendance regularly.	4.92	.289
TCE6	uses different teaching methods to explain concepts and topics.	4.92	.289
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.289
TCE8	encourages students to think critically.	4.92	.289
TCE9	understands the students' differences and learning style differences.	4.92	.289
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.92	.289
TCE11	regularly provides students feedback on their work and performance.	4.92	.289
TCE12	shows students their mistakes and how to correct them.	4.92	.289
TCE13	is fair in giving marks.	4.92	.289
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.92	.289
<i>TCE2: Facilities and Resources</i>		4.61	.489
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.515
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.515
TCE17	Computers for students are available and accessible.	4.67	.492
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.83	.389
TCE18	is enthusiastic about teaching.	4.83	.389
TCE19	treats students fairly.	4.83	.389
TCE20	is a good role model.	4.83	.389
TCE21	maintains discipline in classroom.	4.83	.389
TCE22	teaches students to be responsible.	4.83	.389
TCE23	is punctual by starting and finishing the class on time.	4.83	.389
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	.389
TCE25	is open to students' comments and suggestions.	4.83	.389

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	18	
Gender	Male	14
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	17
Nationality	Thai	3
	Non-Thai	15

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.72	.641
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.78	.387
TCE1	knows the subject matter very well.	4.89	.323
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.78	.428
TCE3	explains the subject matter in English clearly.	4.83	.383
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.383
TCE5	checks class attendance regularly.	4.39	1.145
TCE6	uses different teaching methods to explain concepts and topics.	4.78	.428
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.383
TCE8	encourages students to think critically.	4.83	.514
TCE9	understands the students' differences and learning style differences.	4.78	.428
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.78	.548
TCE11	regularly provides students feedback on their work and performance.	4.67	.594
TCE12	shows students their mistakes and how to correct them.	4.83	.383
TCE13	is fair in giving marks.	4.83	.383
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.83	.383
<i>TCE2: Facilities and Resources</i>		4.65	.946
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.970
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.61	.979
TCE17	Computers for students are available and accessible.	4.67	.970
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.65	.954
TCE18	is enthusiastic about teaching.	4.67	.970
TCE19	treats students fairly.	4.61	1.037
TCE20	is a good role model.	4.67	.970
TCE21	maintains discipline in classroom.	4.50	1.043
TCE22	teaches students to be responsible.	4.56	1.042
TCE23	is punctual by starting and finishing the class on time.	4.72	.958
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.72	.958
TCE25	is open to students' comments and suggestions.	4.78	.943

Ph.D. Degree

**Program
Level**

**Graduate School of
Business and Advance
Technology Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Organization Development Program Level	
Number of Respondents (n = Sample)	11	
Gender	Male	5
	Female	6
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	1
	Non-Thai	10

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Organization Development Program Level		4.72	.368
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.72	.358
TCE1	knows the subject matter very well.	4.73	.467
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.405
TCE3	explains the subject matter in English clearly.	4.73	.467
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.505
TCE5	checks class attendance regularly.	4.82	.405
TCE6	uses different teaching methods to explain concepts and topics.	4.82	.405
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.505
TCE8	encourages students to think critically.	4.73	.467
TCE9	understands the students' differences and learning style differences.	4.64	.505
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.505
TCE11	regularly provides students feedback on their work and performance.	4.55	.522
TCE12	shows students their mistakes and how to correct them.	4.82	.405
TCE13	is fair in giving marks.	4.82	.405
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.467
TCE2: Facilities and Resources		4.73	.389
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.82	.405
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.64	.505
TCE17	Computers for students are available and accessible.	4.73	.467
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.73	.383
TCE18	is enthusiastic about teaching.	4.64	.505
TCE19	treats students fairly.	4.82	.405
TCE20	is a good role model.	4.64	.505
TCE21	maintains discipline in classroom.	4.73	.467
TCE22	teaches students to be responsible.	4.82	.405
TCE23	is punctual by starting and finishing the class on time.	4.73	.467
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.467
TCE25	is open to students' comments and suggestions.	4.73	.467

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	2
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	3
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level		5.00	.000
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Technology Education and Management Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	5
	Female	0
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	4
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Technology Education and Management Program Level		4.38	1.378
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.44	1.246
TCE1	knows the subject matter very well.	4.40	1.342
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	1.342
TCE3	explains the subject matter in English clearly.	4.60	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	1.342
TCE5	checks class attendance regularly.	4.40	1.342
TCE6	uses different teaching methods to explain concepts and topics.	4.20	1.789
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	1.342
TCE8	encourages students to think critically.	4.60	.894
TCE9	understands the students' differences and learning style differences.	4.60	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	1.342
TCE11	regularly provides students feedback on their work and performance.	4.40	1.342
TCE12	shows students their mistakes and how to correct them.	4.40	1.342
TCE13	is fair in giving marks.	4.60	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	1.342
TCE2: Facilities and Resources		4.20	1.789
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	1.789
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.789
TCE17	Computers for students are available and accessible.	4.20	1.789
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.33	1.509
TCE18	is enthusiastic about teaching.	4.20	1.789
TCE19	treats students fairly.	4.40	1.342
TCE20	is a good role model.	4.40	1.342
TCE21	maintains discipline in classroom.	4.40	1.342
TCE22	teaches students to be responsible.	4.20	1.789
TCE23	is punctual by starting and finishing the class on time.	4.40	1.342
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	1.342
TCE25	is open to students' comments and suggestions.	4.20	1.789

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Teaching Technology Program Level	
Number of Respondents (n = Sample)	105	
Gender	Male	28
	Female	77
Cumulative GPA	Less than 1.50	19
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	18
	3.50 – 4.00	68
Nationality	Thai	3
	Non-Thai	102

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Teaching Technology Program Level		4.80	.775
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.79	.771
TCE1	knows the subject matter very well.	4.81	.748
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.805
TCE3	explains the subject matter in English clearly.	4.81	.798
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.739
TCE5	checks class attendance regularly.	4.78	.808
TCE6	uses different teaching methods to explain concepts and topics.	4.78	.808
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.740
TCE8	encourages students to think critically.	4.80	.801
TCE9	understands the students' differences and learning style differences.	4.81	.748
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.875
TCE11	regularly provides students feedback on their work and performance.	4.77	.823
TCE12	shows students their mistakes and how to correct them.	4.79	.793
TCE13	is fair in giving marks.	4.81	.786
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.79	.793
TCE2: Facilities and Resources		4.76	.835
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.78	.866
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.77	.763
TCE17	Computers for students are available and accessible.	4.72	.956
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.80	.781
TCE18	is enthusiastic about teaching.	4.80	.801
TCE19	treats students fairly.	4.81	.786
TCE20	is a good role model.	4.81	.798
TCE21	maintains discipline in classroom.	4.79	.805
TCE22	teaches students to be responsible.	4.82	.782
TCE23	is punctual by starting and finishing the class on time.	4.80	.789
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.768
TCE25	is open to students' comments and suggestions.	4.77	.869

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level	
Number of Respondents (n = Sample)	15	
Gender	Male	7
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	12
Nationality	Thai	7
	Non-Thai	8

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level		4.68	.546
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.71	.483
TCE1	knows the subject matter very well.	4.73	.594
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.640
TCE3	explains the subject matter in English clearly.	4.60	.632
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.414
TCE5	checks class attendance regularly.	4.93	.258
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.617
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.414
TCE8	encourages students to think critically.	4.73	.458
TCE9	understands the students' differences and learning style differences.	4.73	.594
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.617
TCE11	regularly provides students feedback on their work and performance.	4.73	.458
TCE12	shows students their mistakes and how to correct them.	4.80	.561
TCE13	is fair in giving marks.	4.60	.828
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.828
TCE2: Facilities and Resources		4.38	.967
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.910
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.986
TCE17	Computers for students are available and accessible.	4.33	1.047
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.65	.615
TCE18	is enthusiastic about teaching.	4.67	.617
TCE19	treats students fairly.	4.53	.915
TCE20	is a good role model.	4.53	.915
TCE21	maintains discipline in classroom.	4.87	.352
TCE22	teaches students to be responsible.	4.73	.594
TCE23	is punctual by starting and finishing the class on time.	4.67	.488
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.594
TCE25	is open to students' comments and suggestions.	4.47	.915

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Respondents (n = Sample)	10	
Gender	Male	4
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	9
Nationality	Thai	4
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level		4.88	.315
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.88	.316
TCE1	knows the subject matter very well.	4.90	.316
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.90	.316
TCE3	explains the subject matter in English clearly.	4.80	.422
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.90	.316
TCE5	checks class attendance regularly.	4.90	.316
TCE6	uses different teaching methods to explain concepts and topics.	4.90	.316
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.422
TCE8	encourages students to think critically.	4.90	.316
TCE9	understands the students' differences and learning style differences.	4.90	.316
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.90	.316
TCE11	regularly provides students feedback on their work and performance.	4.80	.422
TCE12	shows students their mistakes and how to correct them.	4.90	.316
TCE13	is fair in giving marks.	4.90	.316
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.90	.316
TCE2: Facilities and Resources		4.63	.761
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.70	.675
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.699
TCE17	Computers for students are available and accessible.	4.60	.966
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.89	.314
TCE18	is enthusiastic about teaching.	4.90	.316
TCE19	treats students fairly.	4.90	.316
TCE20	is a good role model.	4.90	.316
TCE21	maintains discipline in classroom.	4.90	.316
TCE22	teaches students to be responsible.	4.80	.422
TCE23	is punctual by starting and finishing the class on time.	4.90	.316
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.90	.316
TCE25	is open to students' comments and suggestions.	4.90	.316

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	0
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level		3.27	1.994
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.27	2.002
TCE1	knows the subject matter very well.	3.00	2.309
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.00	2.309
TCE3	explains the subject matter in English clearly.	3.25	2.062
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.25	2.062
TCE5	checks class attendance regularly.	3.50	1.732
TCE6	uses different teaching methods to explain concepts and topics.	3.50	1.732
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.50	1.732
TCE8	encourages students to think critically.	3.25	2.062
TCE9	understands the students' differences and learning style differences.	3.50	1.732
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.00	2.309
TCE11	regularly provides students feedback on their work and performance.	3.25	2.062
TCE12	shows students their mistakes and how to correct them.	3.50	1.732
TCE13	is fair in giving marks.	3.00	2.309
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.25	2.062
<i>TCE2: Facilities and Resources</i>		3.50	1.732
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	1.732
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.50	1.732
TCE17	Computers for students are available and accessible.	3.50	1.732
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.28	1.985
TCE18	is enthusiastic about teaching.	3.50	1.732
TCE19	treats students fairly.	3.00	2.309
TCE20	is a good role model.	3.50	1.732
TCE21	maintains discipline in classroom.	3.50	1.732
TCE22	teaches students to be responsible.	3.25	2.062
TCE23	is punctual by starting and finishing the class on time.	3.50	1.732
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.00	2.309
TCE25	is open to students' comments and suggestions.	3.00	2.309

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level	
Number of Respondents (n = Sample)	59	
Gender	Male	11
	Female	48
Cumulative GPA	Less than 1.50	22
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	37
Nationality	Thai	6
	Non-Thai	56

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level		4.86	.448
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.84	.452
TCE1	knows the subject matter very well.	4.78	.618
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.625
TCE3	explains the subject matter in English clearly.	4.85	.448
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.746
TCE5	checks class attendance regularly.	4.90	.402
TCE6	uses different teaching methods to explain concepts and topics.	4.88	.528
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.85	.582
TCE8	encourages students to think critically.	4.88	.560
TCE9	understands the students' differences and learning style differences.	4.76	.795
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.81	.601
TCE11	regularly provides students feedback on their work and performance.	4.93	.254
TCE12	shows students their mistakes and how to correct them.	4.81	.682
TCE13	is fair in giving marks.	4.86	.507
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.494
TCE2: Facilities and Resources		4.86	.425
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.83	.497
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.88	.494
TCE17	Computers for students are available and accessible.	4.88	.375
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.87	.465
TCE18	is enthusiastic about teaching.	4.95	.222
TCE19	treats students fairly.	4.88	.590
TCE20	is a good role model.	4.80	.783
TCE21	maintains discipline in classroom.	4.78	.811
TCE22	teaches students to be responsible.	4.83	.699
TCE23	is punctual by starting and finishing the class on time.	4.95	.222
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.90	.548
TCE25	is open to students' comments and suggestions.	4.88	.560

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	42	
Gender	Male	5
	Female	37
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	42
Nationality	Thai	23
	Non-Thai	19

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.66	.456
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.63	.477
TCE1	knows the subject matter very well.	4.81	.397
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.431
TCE3	explains the subject matter in English clearly.	4.83	.377
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.457
TCE5	checks class attendance regularly.	4.79	.470
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.705
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.74	.497
TCE8	encourages students to think critically.	4.71	.554
TCE9	understands the students' differences and learning style differences.	4.62	.582
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.703
TCE11	regularly provides students feedback on their work and performance.	4.38	.882
TCE12	shows students their mistakes and how to correct them.	4.40	.828
TCE13	is fair in giving marks.	4.62	.661
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.773
TCE2: Facilities and Resources		4.59	.555
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.563
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.707
TCE17	Computers for students are available and accessible.	4.57	.668
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.68	.475
TCE18	is enthusiastic about teaching.	4.71	.508
TCE19	treats students fairly.	4.69	.517
TCE20	is a good role model.	4.62	.539
TCE21	maintains discipline in classroom.	4.64	.618
TCE22	teaches students to be responsible.	4.69	.517
TCE23	is punctual by starting and finishing the class on time.	4.67	.526
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.468
TCE25	is open to students' comments and suggestions.	4.71	.457

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	8	
Gender	Male	1
	Female	7
Cumulative GPA	Less than 1.50	6
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	0
	Non-Thai	8

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.99	.025
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.98	.051
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.88	.354
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.88	.354
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		4.79	.396
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.75	.463
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.88	.354
TCE17	Computers for students are available and accessible.	4.75	.463
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level – Computer Science Program Level	
Number of Respondents (n = Sample)	6	
Gender	Male	6
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	5
Nationality	Thai	0
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level – Computer Science Program Level		4.85	.307
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.82	.319
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	.408
TCE3	explains the subject matter in English clearly.	4.83	.408
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.408
TCE5	checks class attendance regularly.	4.83	.408
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.408
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.408
TCE8	encourages students to think critically.	4.83	.408
TCE9	understands the students' differences and learning style differences.	4.83	.408
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.516
TCE11	regularly provides students feedback on their work and performance.	4.67	.516
TCE12	shows students their mistakes and how to correct them.	4.83	.408
TCE13	is fair in giving marks.	4.83	.408
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.83	.408
TCE2: Facilities and Resources		4.83	.408
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.83	.408
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.408
TCE17	Computers for students are available and accessible.	4.83	.408
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.88	.306
TCE18	is enthusiastic about teaching.	4.83	.408
TCE19	treats students fairly.	4.83	.408
TCE20	is a good role model.	4.83	.408
TCE21	maintains discipline in classroom.	4.83	.408
TCE22	teaches students to be responsible.	4.83	.408
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	4.83	.408

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level – Information Technology Program Level	
Number of Respondents (n = Sample)	7	
Gender	Male	7
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	7
Nationality	Thai	0
	Non-Thai	7

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level – Information Technology Program Level		5.00	.000
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		4.81	.504
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.756
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	4.71	.756
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University

Academic Year 2/2021

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2021 demonstrate that the AU students generally have ***high satisfaction*** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



Teaching Competency and Effectiveness Survey Academic Year 2/2021

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
TCE2: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5
TCE3: Teachers' Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.