

TEACHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY

ACADEMIC YEAR 2/2017



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Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 2/2017 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 73,603 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2017 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.