



TEACHING COMPETENCY AND EFFECTIVENESS OF
ASSUMPTION UNIVERSITY
ACADEMIC YEAR 1/2015

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Executive Summary

Assumption University Teaching Competency & Effectiveness for Academic Year 1/2015 intended to study by using the ITS Online Survey of all AU students enrolled in Academic Year 1/2015 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information of Office of the University Registrar for the total of 92,081 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 1/2015 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.