

Teaching Competency and Effectiveness of Assumption University

Academic Year 3/2015



Project Advisors:
Preecha Methavasarakh, Ph.D.

Project Researcher:
Patraphorn Traibutra

**INSTITUTE FOR RESEARCH
AND ACADEMIC SERVICES**

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Executive Summary

Assumption University Teaching Competency & Effectiveness for Academic Year 3/2015 intended to study by using the ITS Online Survey of all AU students enrolled in Academic Year 3/2015 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process to continue developing the faculty members' competency and effectiveness in the academic industry.

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information of Office of the University Registrar for the total of 21,346 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 3/2015 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

University

Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	All	
Number of Population (N = Population)		37,712
Number of Respondents (n = Sample)		21,346
Percentage Answered (%)		56.60%
Gender	Male	8,475
	Female	12,871
Degree Level: Bachelor		18,947
Faculty of Bachelor Degree	Montfort Del Rosario School of Architecture and Design	581
	Theodore Maria Faculty of Arts	4,523
	Faculty of Biotechnology	80
	Martin de Tours School of Management and Economics	9,540
	Albert Laurence School of Communication Arts	1,882
	Vincent Mary School of Engineering	539
	Faculty of Law	1,081
	Faculty of Music	55
	Bernadatte de Lourdes School of Nursing Science	459
	Vincent Mary School of Science and Technology	207
Degree Level: Master		2,399
Faculty of Master Degree	Graduate School of Business	2,198
	Martin de Tours School of Management and Economics	43
	Graduate School of Human Sciences	11
	Graduate School of eLearning	10
	Graduate School of English	71
	Graduate School of Law	42
	Vincent Mary School of Science and Technology	24
Cumulative GPA	Less than 1.50	2,881
	1.50 – 1.99	969
	2.00 – 2.49	5,965
	2.50 – 2.99	5,001
	3.00 – 3.49	3,502
	3.50 – 4.00	3,028
Nationality	Thai	18,659
	Non-Thai	2,687

		Mean	S.D.
Overall TCE University Level		4.05	.807
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.04	.800
TCE1	knows the subject matter very well.	4.07	.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	.897
TCE3	explains the subject matter in English clearly.	4.03	.909
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	.896
TCE5	checks class attendance regularly.	4.07	.898
TCE6	uses different teaching methods to explain concepts and topics.	4.03	.900
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.903
TCE8	encourages students to think critically.	4.04	.900
TCE9	understands the students' differences and learning style differences.	4.03	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	.890
TCE11	regularly provides students feedback on their work and performance.	3.98	.894
TCE12	shows students their mistakes and how to correct them.	3.99	.912
TCE13	is fair in giving marks.	4.09	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.896
TCE2: Facilities and Resources		4.06	.846
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	.892
TCE17	Computers for students are available and accessible.	4.07	.897
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.05	.824
TCE18	is enthusiastic about teaching.	4.07	.899
TCE19	treats students fairly.	4.05	.898
TCE20	is a good role model.	4.06	.904
TCE21	maintains discipline in classroom.	4.05	.900
TCE22	teaches students to be responsible.	4.03	.902
TCE23	is punctual by starting and finishing the class on time.	4.03	.903
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	.899
TCE25	is open to students' comments and suggestions.	4.04	.903