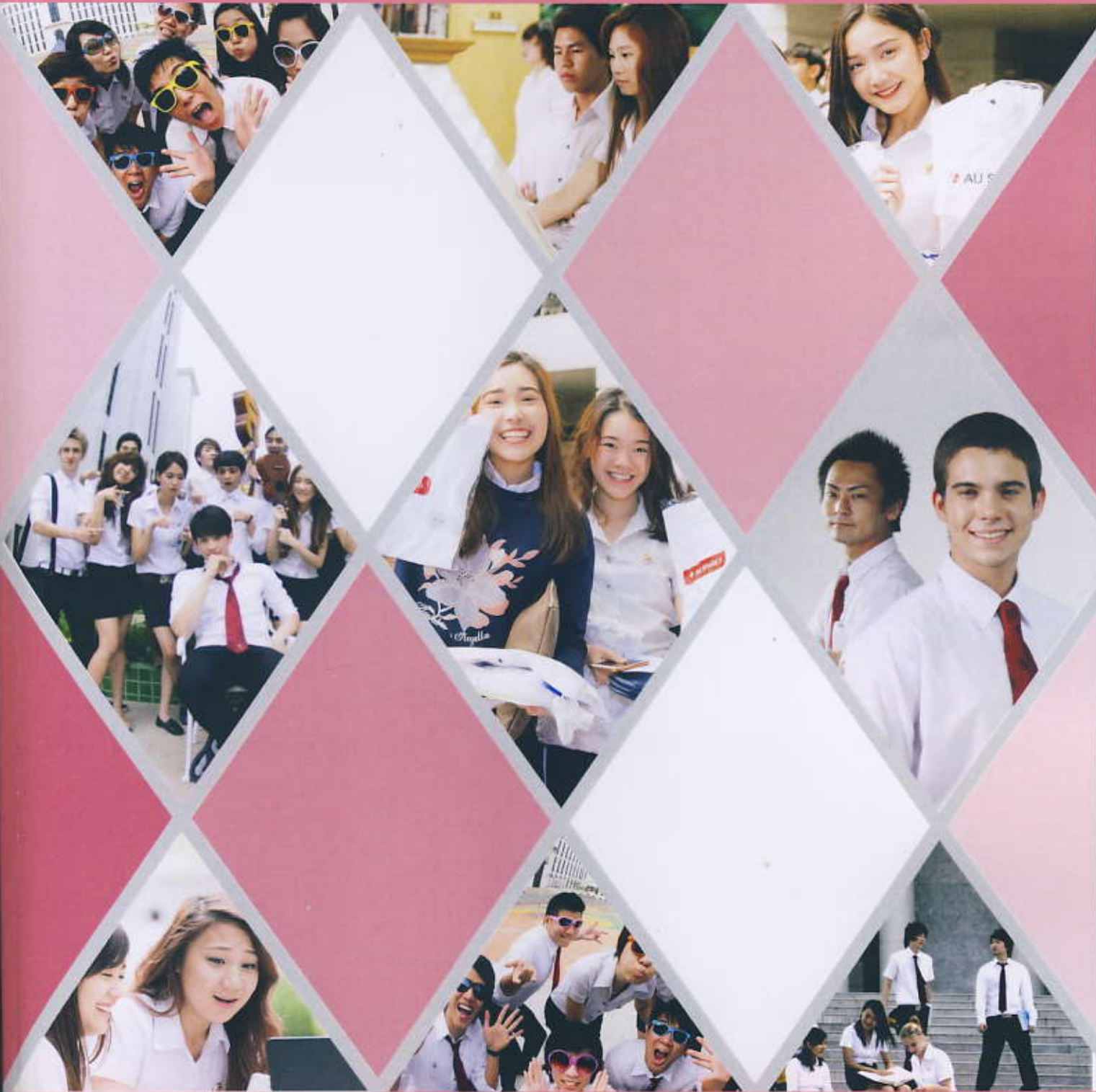


TEACHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY

ACADEMIC YEAR 3/2017



Project Advisors:
Preecha Methavasarak, Ph.D.
Project Researcher:
Patraphorn Traibutra

**INSTITUTE FOR RESEARCH
AND ACADEMIC SERVICES**

**Teaching Competency
and Effectiveness of
Assumption University
Academic Year 3/2017**

**Project Advisor:
Preecha Methavasaraphak, Ph.D.**

**Project Reseacher:
Patraphorn Traibutra**

Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 3/2017 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 9,409 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 3/2017 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

University

Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	All	
Number of Respondents (n = Sample)		9,409
Gender	Male	3,665
	Female	5,744
Degree Level: Bachelor		8,690
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	177
	Theodore Maria Faculty of Arts	2,150
	Faculty of Biotechnology	33
	Martin de Tours School of Management and Economics	4,459
	Albert Laurence School of Communication Arts	757
	Vincent Mary School of Engineering	181
	Faculty of Law	707
	Faculty of Music	18
	Bernadette de Lourdes School of Nursing Science	122
	Vincent Mary School of Science and Technology	86
Degree Level: Master		708
Master Degree	Graduate School of Business	687
	Martin de Tours School of Management and Economics	7
	Graduate School of Human Sciences	10
	Graduate School of eLearning	2
	Graduate School of Law	2
Degree Level: Ph.D.		11
Ph.D.	Graduate School of Human Sciences	11
Cumulative GPA	Less than 1.50	282
	1.50 – 1.99	342
	2.00 – 2.49	2,638
	2.50 – 2.99	2,804
	3.00 – 3.49	1,880
	3.50 – 4.00	1,463
Nationality	Thai	8,117
	Non-Thai	1,292

		Mean	S.D.
Overall TCE University Level		4.23	.824
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.23	.844
TCE1	knows the subject matter very well.	4.26	.916
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.909
TCE3	explains the subject matter in English clearly.	4.20	.948
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.908
TCE5	checks class attendance regularly.	4.30	.896
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.930
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.916
TCE8	encourages students to think critically.	4.22	.920
TCE9	understands the students' differences and learning style differences.	4.20	.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.916
TCE11	regularly provides students feedback on their work and performance.	4.21	.923
TCE12	shows students their mistakes and how to correct them.	4.21	.928
TCE13	is fair in giving marks.	4.25	.908
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.921
TCE2: Facilities and Resources		4.13	.896
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.929
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.948
TCE17	Computers for students are available and accessible.	4.12	.964
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.27	.849
TCE18	is enthusiastic about teaching.	4.27	.900
TCE19	treats students fairly.	4.27	.908
TCE20	is a good role model.	4.25	.916
TCE21	maintains discipline in classroom.	4.27	.893
TCE22	teaches students to be responsible.	4.28	.892
TCE23	is punctual by starting and finishing the class on time.	4.28	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.908
TCE25	is open to students' comments and suggestions.	4.26	.909