



**TEACHING COMPETENCY AND EFFECTIVENESS OF  
ASSUMPTION UNIVERSITY  
ACADEMIC YEAR 2/2024**



**INSTITUTE FOR RESEARCH AND ACADEMIC SERVICES**

**Teaching Competency and  
Effectiveness of  
Assumption University  
Academic Year 2/2024**

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## **Executive Summary**

The Assumption University Teaching Competency & Effectiveness Survey aims to assess the satisfaction of all AU students enrolled in the 2/2024 academic year with the teaching and learning effectiveness of each course.

The findings from this survey can help AU improve its academic performance and provide guidelines for developing the teaching and learning process, as well as enhancing the competency and effectiveness of faculty members.

The overall results of the AU Teaching Competency & Effectiveness Survey for the 2/2024 academic year show that AU students are generally very satisfied with all aspects of teaching and learning, facilities and resources, and teachers' qualities.

## **Acknowledgement**

The Institute for Research and Academic Services would like to thank all AU undergraduate and graduate students from all faculties for completing the online questionnaires.

Institute for Research and Academic Services  
Assumption University

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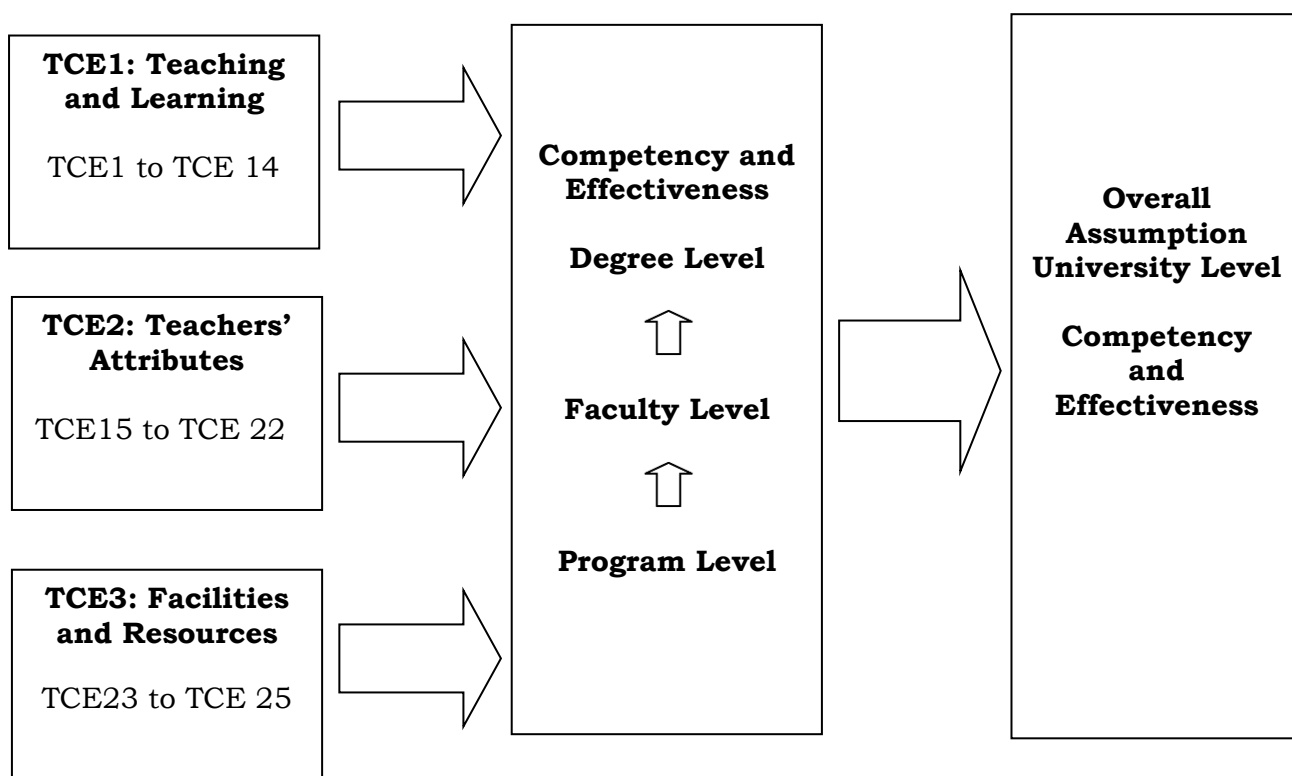
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# Teaching Competency and Effectiveness of Assumption University Academic Year 2/2024

## Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2024 shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

**TCE1: Teaching & Learning** The instructor in this course.....

**TCE1** = knows the subject matter very well.

**TCE2** = is well prepared for class (e.g. ppt., handouts, etc.).

**TCE3** = explains the subject matter in English clearly.

**TCE4** = informs and explains to the students the course objectives at the beginning of the course.

**TCE5** = checks class attendance regularly.

**TCE6** = uses different teaching methods to explain concepts and topics.

**TCE7** = encourages students to participate and share their thoughts, ideas and experiences.

**TCE8** = encourages students to think critically.

**TCE9** = understands the students' differences and learning style difference.

**TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

**TCE11** = regularly provides students feedback on their work and performance.

**TCE12** = shows students their mistakes and how to correct them.

**TCE13** = is fair in giving marks.

**TCE14** = gives useful comments/feedback that help me know how to improve my performance.

**TCE2: Teachers' Attributes** The instructor in this course.....

**TCE15** = is enthusiastic about teaching.

**TCE16** = treats students fairly.

**TCE17** = is a good role model.

**TCE18** = maintain discipline in classroom.

**TCE19** = teaches students to be responsible.

**TCE20** = is punctual by starting and finishing the class on time.

**TCE21** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

**TCE22** = is open to students' comments and suggestions.

**TCE3: Facilities & Resources**

**TCE23** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

**TCE24** = Textbooks and other reference books are adequate and available in the library and bookstore.

**TCE25** = Computers for students are available and accessible.

**Score Interpretation**

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

**Report Arrangement**

This report presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)



# **University Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	2/2024		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Respondents (n = Sample)	45,674		
Gender	Male		20,726
	Female		24,948
<b>Degree Level: Bachelor</b>			<b>44,751</b>
<b>Bachelor Degree</b>	Montfort Del Rosario School of Architecture and Design	2,482	
	Theodore Maria Faculty of Arts	6,276	
	Theophane Venard School of Biotechnology	408	
	Martin de Tours School of Management and Economics	21,440	
	Albert Laurence School of Communication Arts	3,931	
	Vincent Mary School of Engineering, Science and Technology	6,121	
	Thomas Aquinas School of Law	1,393	
	Louis Nobiron School of Music	1,394	
	Bernadette de Lourdes School of Nursing Science	1,144	
	Smart Integration in Management and Business Analytics (SIMBA)	162	
<b>Degree Level: Master</b>			<b>905</b>
<b>Master Degree</b>	Graduate School of Business and Advance Technology Management	588	
	Martin de Tours School of Management and Economics	64	
	Graduate School of Human Sciences	189	
	Vincent Mary School of Engineering, Science and Technology	64	
<b>Degree Level: Ph.D.</b>			<b>18</b>
<b>Ph.D. Degree</b>	Graduate School of Human Sciences	15	
	Vincent Mary School of Engineering, Science and Technology	3	

<b>Cumulative GPA</b>	Less than 1.50	375
	1.50 – 1.99	981
	2.00 – 2.49	7,056
	2.50 – 2.99	13,011
	3.00 – 3.49	13,915
	3.50 – 4.00	10,336
<b>Nationality</b>	Thai	25,654
	Non-Thai	20,020

		Mean	S.D.
<b>Overall TCE University Level</b>		<b>4.36</b>	<b>.886</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.889</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.922
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.916
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.933
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.921
<b>TCE5</b>	checks class attendance regularly.	4.38	.915
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.938
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.932
<b>TCE8</b>	encourages students to think critically.	4.35	.932
<b>TCE9</b>	understands the students' differences and learning style differences.	4.34	.945
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.930
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	.934
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.35	.938
<b>TCE13</b>	is fair in giving marks.	4.36	.931
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.35	.936
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.895</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.36	.926
<b>TCE16</b>	treats students fairly.	4.37	.926
<b>TCE17</b>	is a good role model.	4.35	.936
<b>TCE18</b>	maintains discipline in classroom.	4.37	.921
<b>TCE19</b>	teaches students to be responsible.	4.37	.922
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.37	.919
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.933
<b>TCE22</b>	is open to students' comments and suggestions.	4.36	.931
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.29</b>	<b>.951</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.965
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.975
<b>TCE25</b>	Computers for students are available and accessible.	4.28	.999



# **Degree Level**





# **Bachelor Degree Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)	44,751	
Gender	Male	20,305
	Female	24,446
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,482
	Theodore Maria Faculty of Arts	6,276
	Theophane Venard School of Biotechnology	408
	Martin de Tours School of Management and Economics	21,440
	Albert Laurence School of Communication Arts	3,931
	Vincent Mary School of Engineering, Science and Technology	6,121
	Thomas Aquinas School of Law	1,393
	Louis Nobiron School of Music	1,394
	Bernadette de Lourdes School of Nursing Science	1,144
	Smart Integration in Management and Business Analytics (SIMBA)	162
Cumulative GPA	Less than 1.50	375
	1.50 – 1.99	981
	2.00 – 2.49	7,056
	2.50 – 2.99	13,007
	3.00 – 3.49	13,785
	3.50 – 4.00	9,547
Nationality	Thai	25,358
	Non-Thai	19,393

		Mean	S.D.
<b>Overall TCE Bachelor Degree Level</b>		<b>4.36</b>	<b>.887</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.35</b>	<b>.890</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.924
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.918
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.935
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.923
<b>TCE5</b>	checks class attendance regularly.	4.38	.917
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.939
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.933
<b>TCE8</b>	encourages students to think critically.	4.35	.933
<b>TCE9</b>	understands the students' differences and learning style differences.	4.33	.946
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.931
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	.935
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.938
<b>TCE13</b>	is fair in giving marks.	4.35	.932
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.34	.936
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.897</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.36	.927
<b>TCE16</b>	treats students fairly.	4.36	.928
<b>TCE17</b>	is a good role model.	4.35	.937
<b>TCE18</b>	maintains discipline in classroom.	4.36	.923
<b>TCE19</b>	teaches students to be responsible.	4.36	.923
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.37	.921
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.933
<b>TCE22</b>	is open to students' comments and suggestions.	4.35	.932
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.29</b>	<b>.952</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.965
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.975
<b>TCE25</b>	Computers for students are available and accessible.	4.28	.998

# **Master Degree Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Respondents (n = Sample)	905	
Gender	Male	413
	Female	492
Master Degree	Graduate School of Business and Advance Technology Management	588
	Martin de Tours School of Management and Economics	64
	Graduate School of Human Sciences	189
	Vincent Mary School of Engineering, Science and Technology	64
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	130
	3.50 – 4.00	771
Nationality	Thai	294
	Non-Thai	611

		Mean	S.D.
<b>Overall TCE Master Degree Level</b>		<b>4.57</b>	<b>.781</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.56</b>	<b>.785</b>
<b>TCE1</b>	knows the subject matter very well.	4.64	.764
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.810
<b>TCE3</b>	explains the subject matter in English clearly.	4.57	.846
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.815
<b>TCE5</b>	checks class attendance regularly.	4.60	.818
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.54	.846
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.857
<b>TCE8</b>	encourages students to think critically.	4.56	.855
<b>TCE9</b>	understands the students' differences and learning style differences.	4.49	.905
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.859
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.53	.879
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.52	.896
<b>TCE13</b>	is fair in giving marks.	4.57	.838
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.54	.884
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.58</b>	<b>.792</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.59	.817
<b>TCE16</b>	treats students fairly.	4.60	.816
<b>TCE17</b>	is a good role model.	4.55	.862
<b>TCE18</b>	maintains discipline in classroom.	4.59	.813
<b>TCE19</b>	teaches students to be responsible.	4.57	.830
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.60	.828
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.889
<b>TCE22</b>	is open to students' comments and suggestions.	4.57	.865
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.34</b>	<b>.919</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.932
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.952
<b>TCE25</b>	Computers for students are available and accessible.	4.27	1.031



# **Ph.D. Degree Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Respondents (n = Sample)	18	
Gender	Male	8
	Female	10
Ph.D. Degree	Graduate School of Human Sciences	15
	Vincent Mary School of Engineering, Science and Technology	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	18
Nationality	Thai	2
	Non-Thai	16

		Mean	S.D.
<b>Overall TCE Ph.D. Degree Level</b>		<b>4.59</b>	<b>.732</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.58</b>	<b>.858</b>
<b>TCE1</b>	knows the subject matter very well.	4.72	.752
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.970
<b>TCE3</b>	explains the subject matter in English clearly.	4.67	.686
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.67	.686
<b>TCE5</b>	checks class attendance regularly.	4.78	.548
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.56	.856
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.61	.850
<b>TCE8</b>	encourages students to think critically.	4.50	1.043
<b>TCE9</b>	understands the students' differences and learning style differences.	4.56	.984
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	1.043
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	.985
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.39	1.335
<b>TCE13</b>	is fair in giving marks.	4.50	1.098
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.44	1.294
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.61</b>	<b>.682</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.67	.767
<b>TCE16</b>	treats students fairly.	4.78	.548
<b>TCE17</b>	is a good role model.	4.56	.784
<b>TCE18</b>	maintains discipline in classroom.	4.61	.850
<b>TCE19</b>	teaches students to be responsible.	4.44	.984
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.83	.514
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.924
<b>TCE22</b>	is open to students' comments and suggestions.	4.50	.924
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.20</b>	<b>1.309</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.383
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	1.042
<b>TCE25</b>	Computers for students are available and accessible.	4.00	1.609

# **Faculty Level**



# **Bachelor Degree Faculty Level**





**Montfort Del Rosario  
School of  
Architecture and Design**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)	2,482	
Gender	Male	982
	Female	1,500
Study Program	Architecture	1,543
	Interior Architecture	296
	Interior Design	470
	Product Design	88
	Multidisciplinary Design	85
Cumulative GPA	Less than 1.50	26
	1.50 – 1.99	44
	2.00 – 2.49	274
	2.50 – 2.99	704
	3.00 – 3.49	920
	3.50 – 4.00	514
Nationality	Thai	496
	Non-Thai	1,986

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level</b>		<b>4.26</b>	<b>.898</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.26</b>	<b>.899</b>
<b>TCE1</b>	knows the subject matter very well.	4.30	.928
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.920
<b>TCE3</b>	explains the subject matter in English clearly.	4.26	.949
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.27	.927
<b>TCE5</b>	checks class attendance regularly.	4.30	.927
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.24	.949
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.942
<b>TCE8</b>	encourages students to think critically.	4.25	.942
<b>TCE9</b>	understands the students' differences and learning style differences.	4.24	.960
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.945
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.26	.944
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.24	.949
<b>TCE13</b>	is fair in giving marks.	4.24	.955
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.25	.950
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.26</b>	<b>.908</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.28	.934
<b>TCE16</b>	treats students fairly.	4.25	.950
<b>TCE17</b>	is a good role model.	4.26	.946
<b>TCE18</b>	maintains discipline in classroom.	4.28	.929
<b>TCE19</b>	teaches students to be responsible.	4.27	.931
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.28	.933
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.950
<b>TCE22</b>	is open to students' comments and suggestions.	4.24	.953
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.18</b>	<b>.978</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.977
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.999
<b>TCE25</b>	Computers for students are available and accessible.	4.15	1.046

# **Theodore Maria School of Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)	6,276	
Gender	Male	2,064
	Female	4,212
Study Program	English for International Business	4,342
	French for International Business	129
	Chinese for International Business	954
	Japanese for International Business	443
	English–Chinese for Digital Communication	408
Cumulative GPA	Less than 1.50	45
	1.50 – 1.99	55
	2.00 – 2.49	1,042
	2.50 – 2.99	2,032
	3.00 – 3.49	1,743
	3.50 – 4.00	1,359
Nationality	Thai	5,275
	Non-Thai	1,001

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level</b>		<b>4.45</b>	<b>.810</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.45</b>	<b>.812</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.848
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.836
<b>TCE3</b>	explains the subject matter in English clearly.	4.45	.852
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.846
<b>TCE5</b>	checks class attendance regularly.	4.47	.838
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.856
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.850
<b>TCE8</b>	encourages students to think critically.	4.45	.847
<b>TCE9</b>	understands the students' differences and learning style differences.	4.44	.858
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.853
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.45	.846
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.45	.848
<b>TCE13</b>	is fair in giving marks.	4.46	.843
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.44	.852
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.46</b>	<b>.820</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.45	.852
<b>TCE16</b>	treats students fairly.	4.46	.853
<b>TCE17</b>	is a good role model.	4.45	.854
<b>TCE18</b>	maintains discipline in classroom.	4.45	.852
<b>TCE19</b>	teaches students to be responsible.	4.47	.841
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.47	.845
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.849
<b>TCE22</b>	is open to students' comments and suggestions.	4.46	.847
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.38</b>	<b>.884</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.895
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.902
<b>TCE25</b>	Computers for students are available and accessible.	4.37	.935



**Theophane Venard**  
**School of**  
**Biotechnology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	408	
Gender	Male	125
	Female	283
Study Program	Food Technology	408
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	0
	2.00 – 2.49	15
	2.50 – 2.99	74
	3.00 – 3.49	131
	3.50 – 4.00	178
Nationality	Thai	167
	Non-Thai	241

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology Level</b>		<b>4.12</b>	<b>1.161</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.10</b>	<b>1.159</b>
<b>TCE1</b>	knows the subject matter very well.	4.12	1.183
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	1.187
<b>TCE3</b>	explains the subject matter in English clearly.	4.09	1.207
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.10	1.203
<b>TCE5</b>	checks class attendance regularly.	4.20	1.102
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.07	1.216
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.10	1.196
<b>TCE8</b>	encourages students to think critically.	4.09	1.214
<b>TCE9</b>	understands the students' differences and learning style differences.	4.05	1.234
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.216
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.09	1.219
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.09	1.242
<b>TCE13</b>	is fair in giving marks.	4.18	1.135
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.09	1.219
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.13</b>	<b>1.171</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.13	1.193
<b>TCE16</b>	treats students fairly.	4.18	1.145
<b>TCE17</b>	is a good role model.	4.08	1.247
<b>TCE18</b>	maintains discipline in classroom.	4.12	1.196
<b>TCE19</b>	teaches students to be responsible.	4.10	1.220
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.17	1.153
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	1.217
<b>TCE22</b>	is open to students' comments and suggestions.	4.11	1.213
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.91</b>	<b>1.236</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.234
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.92	1.261
<b>TCE25</b>	Computers for students are available and accessible.	3.87	1.279

**Martin de Tours  
School of  
Management and  
Economics**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	20,962	
Gender	Male	9,193
	Female	12,247
Study Program	Marketing	1,808
	Management–Leadership and Entrepreneurship	18
	Finance	955
	Accounting	2,819
	Management Information Systems	15
	Hospitality and Tourism Management	887
	International Business Management	907
	Risk Management and Insurance	43
	Industrial Management and Logistics	2
	Real Estate	550
	Business Economics	682
	Design and Digital Innovation	2,050
	Supply Chain Management	937
	Digital Business Management	1,007
	Entrepreneurship and Innovation	385
	International Business and Entrepreneurship	496
	Sustainable Business Management	835
	Non–Program	7,044
Cumulative GPA	Less than 1.50	122
	1.50 – 1.99	543
	2.00 – 2.49	3,940
	2.50 – 2.99	6,286
	3.00 – 3.49	6,336
	3.50 – 4.00	4,213
Nationality	Thai	12,558
	Non–Thai	8,882

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.36</b>	<b>.868</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.35</b>	<b>.871</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.913
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.903
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.919
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.909
<b>TCE5</b>	checks class attendance regularly.	4.37	.905
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.924
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.920
<b>TCE8</b>	encourages students to think critically.	4.34	.918
<b>TCE9</b>	understands the students' differences and learning style differences.	4.34	.931
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.913
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	.918
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.921
<b>TCE13</b>	is fair in giving marks.	4.35	.920
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.34	.921
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.878</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.36	.917
<b>TCE16</b>	treats students fairly.	4.36	.912
<b>TCE17</b>	is a good role model.	4.35	.923
<b>TCE18</b>	maintains discipline in classroom.	4.36	.908
<b>TCE19</b>	teaches students to be responsible.	4.37	.907
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.37	.906
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.918
<b>TCE22</b>	is open to students' comments and suggestions.	4.36	.915
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.29</b>	<b>.930</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.947
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.957
<b>TCE25</b>	Computers for students are available and accessible.	4.28	.975



**Albert Laurence  
School of  
Communication Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	3,931	
Gender	Male	1,603
	Female	2,328
Study Program	Advertising	133
	Digital Media Communication	250
	Live Event Creation and Management	44
	Public Relations	78
	Computer Generated Imagery	31
	Visual Communication Design	36
	Creative Commercial Communication	2,549
	Creative Communication Design	611
	Imagineer Media Entrepreneurship	197
	Non Program	2
Cumulative GPA	Less than 1.50	20
	1.50 – 1.99	65
	2.00 – 2.49	577
	2.50 – 2.99	1,262
	3.00 – 3.49	1,299
	3.50 – 4.00	708
Nationality	Thai	2,267
	Non-Thai	1,664

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level</b>		<b>4.40</b>	<b>.880</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.40</b>	<b>.882</b>
<b>TCE1</b>	knows the subject matter very well.	4.42	.906
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.904
<b>TCE3</b>	explains the subject matter in English clearly.	4.40	.918
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.40	.908
<b>TCE5</b>	checks class attendance regularly.	4.42	.898
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.39	.921
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.911
<b>TCE8</b>	encourages students to think critically.	4.39	.911
<b>TCE9</b>	understands the students' differences and learning style differences.	4.39	.927
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.917
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.40	.920
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.40	.916
<b>TCE13</b>	is fair in giving marks.	4.39	.919
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.40	.913
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.41</b>	<b>.886</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.41	.906
<b>TCE16</b>	treats students fairly.	4.40	.919
<b>TCE17</b>	is a good role model.	4.39	.916
<b>TCE18</b>	maintains discipline in classroom.	4.41	.905
<b>TCE19</b>	teaches students to be responsible.	4.41	.902
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.41	.905
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.907
<b>TCE22</b>	is open to students' comments and suggestions.	4.41	.910
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.37</b>	<b>.898</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.913
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.923
<b>TCE25</b>	Computers for students are available and accessible.	4.37	.919

**Vincent Mary  
School of  
Engineering, Science  
and Technology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology Level	
Number of Respondents (n = Sample)	6,121	
Gender	Male	4,660
	Female	1,461
Study Program	Computer Science	2,886
	Information Technology	1,118
	Electrical and Electronics Engineering	522
	Computer Engineering	448
	Mechatronics Engineering	536
	Aeronautic Engineering	316
	Mechatronics Engineering and Artificial Intelligence	271
	New Energy Automotive Engineering	24
Cumulative GPA	Less than 1.50	37
	1.50 – 1.99	110
	2.00 – 2.49	762
	2.50 – 2.99	1,520
	3.00 – 3.49	2,117
	3.50 – 4.00	1,575
Nationality	Thai	1,558
	Non-Thai	4,563

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology Level</b>		<b>4.26</b>	<b>.983</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.25</b>	<b>.989</b>
<b>TCE1</b>	knows the subject matter very well.	4.30	1.015
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	1.015
<b>TCE3</b>	explains the subject matter in English clearly.	4.24	1.039
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.27	1.016
<b>TCE5</b>	checks class attendance regularly.	4.30	1.013
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.23	1.041
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.25	1.029
<b>TCE8</b>	encourages students to think critically.	4.25	1.035
<b>TCE9</b>	understands the students' differences and learning style differences.	4.22	1.052
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	1.037
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.24	1.049
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.23	1.051
<b>TCE13</b>	is fair in giving marks.	4.25	1.034
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.24	1.043
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.27</b>	<b>.992</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.27	1.015
<b>TCE16</b>	treats students fairly.	4.28	1.020
<b>TCE17</b>	is a good role model.	4.25	1.033
<b>TCE18</b>	maintains discipline in classroom.	4.27	1.015
<b>TCE19</b>	teaches students to be responsible.	4.27	1.023
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.28	1.019
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	1.038
<b>TCE22</b>	is open to students' comments and suggestions.	4.26	1.032
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.17</b>	<b>1.066</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.078
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	1.091
<b>TCE25</b>	Computers for students are available and accessible.	4.15	1.124



# **Thomas Aquinas School of Law**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	1,393	
Gender	Male	636
	Female	757
Study Program	Laws	1,393
Cumulative GPA	Less than 1.50	106
	1.50 – 1.99	164
	2.00 – 2.49	244
	2.50 – 2.99	421
	3.00 – 3.49	344
	3.50 – 4.00	114
Nationality	Thai	1369
	Non-Thai	24

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Thomas Aquinas School of Law Level</b>		<b>4.34</b>	<b>.920</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.920</b>
<b>TCE1</b>	knows the subject matter very well.	4.35	.950
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.950
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	.958
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.946
<b>TCE5</b>	checks class attendance regularly.	4.33	.948
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.950
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.956
<b>TCE8</b>	encourages students to think critically.	4.33	.959
<b>TCE9</b>	understands the students' differences and learning style differences.	4.33	.958
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.954
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.34	.944
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.947
<b>TCE13</b>	is fair in giving marks.	4.33	.961
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.34	.953
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.34</b>	<b>.929</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.34	.947
<b>TCE16</b>	treats students fairly.	4.34	.966
<b>TCE17</b>	is a good role model.	4.33	.958
<b>TCE18</b>	maintains discipline in classroom.	4.34	.941
<b>TCE19</b>	teaches students to be responsible.	4.34	.951
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.35	.943
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.953
<b>TCE22</b>	is open to students' comments and suggestions.	4.34	.967
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.31</b>	<b>.965</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.987
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.976
<b>TCE25</b>	Computers for students are available and accessible.	4.31	.997

# **Louis Nobiron School of Music**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)	1,394	
Gender	Male	853
	Female	541
Study Program	Music Business	9
	Music Entrepreneurship	1,385
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	0
	2.00 – 2.49	16
	2.50 – 2.99	307
	3.00 – 3.49	533
	3.50 – 4.00	529
Nationality	Thai	908
	Non-Thai	486

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Louis Nobiron School of Music Level</b>		<b>4.33</b>	<b>.932</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.931</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.952
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.951
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	.952
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.945
<b>TCE5</b>	checks class attendance regularly.	4.34	.951
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	.973
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.962
<b>TCE8</b>	encourages students to think critically.	4.32	.963
<b>TCE9</b>	understands the students' differences and learning style differences.	4.31	.967
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.955
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	.962
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.32	.964
<b>TCE13</b>	is fair in giving marks.	4.34	.950
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.32	.958
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.33</b>	<b>.938</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.32	.961
<b>TCE16</b>	treats students fairly.	4.34	.950
<b>TCE17</b>	is a good role model.	4.32	.965
<b>TCE18</b>	maintains discipline in classroom.	4.33	.948
<b>TCE19</b>	teaches students to be responsible.	4.32	.955
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.34	.950
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.957
<b>TCE22</b>	is open to students' comments and suggestions.	4.33	.963
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.30</b>	<b>.959</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.981
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.965
<b>TCE25</b>	Computers for students are available and accessible.	4.29	.990



**Bernadette de Lourdes  
School of  
Nursing Science**



# Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Faculty Level Assessment</b>	
<b>Academic Year</b>	<b>2/2024</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level</b>	
<b>Number of Respondents (n = Sample)</b>	<b>1,144</b>	
<b>Gender</b>	Male	96
	Female	1,048
<b>Study Program</b>	Nursing Science	1,144
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	178
	2.50 – 2.99	395
	3.00 – 3.49	322
	3.50 – 4.00	249
<b>Nationality</b>	Thai	685
	Non-Thai	459

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level</b>		<b>4.45</b>	<b>.841</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.45</b>	<b>.838</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.858
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.866
<b>TCE3</b>	explains the subject matter in English clearly.	4.45	.863
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.46	.857
<b>TCE5</b>	checks class attendance regularly.	4.48	.843
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.877
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.863
<b>TCE8</b>	encourages students to think critically.	4.45	.874
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.885
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.869
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.45	.857
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.44	.881
<b>TCE13</b>	is fair in giving marks.	4.46	.861
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.45	.873
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.44</b>	<b>.856</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.45	.875
<b>TCE16</b>	treats students fairly.	4.47	.867
<b>TCE17</b>	is a good role model.	4.43	.894
<b>TCE18</b>	maintains discipline in classroom.	4.44	.873
<b>TCE19</b>	teaches students to be responsible.	4.44	.868
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.45	.861
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.888
<b>TCE22</b>	is open to students' comments and suggestions.	4.43	.896
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.39</b>	<b>.926</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.944
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.939
<b>TCE25</b>	Computers for students are available and accessible.	4.40	.943

# **Smart Integration in Management and Business Analytics (SIMBA)**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Smart Integration in Management and Business Analytics (SIMBA)	
Number of Respondents (n = Sample)	162	
Gender	Male	93
	Female	69
Study Program	SIMBA Program	162
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	8
	2.50 – 2.99	6
	3.00 – 3.49	40
	3.50 – 4.00	108
Nationality	Thai	75
	Non-Thai	87

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Smart Integration in Management and Business Analytics (SIMBA)</b>		<b>4.64</b>	<b>.660</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.64</b>	<b>.657</b>
<b>TCE1</b>	knows the subject matter very well.	4.73	.600
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.746
<b>TCE3</b>	explains the subject matter in English clearly.	4.70	.619
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.64	.729
<b>TCE5</b>	checks class attendance regularly.	4.62	.722
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.62	.714
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.699
<b>TCE8</b>	encourages students to think critically.	4.65	.708
<b>TCE9</b>	understands the students' differences and learning style differences.	4.62	.722
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.66	.670
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.59	.777
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.56	.834
<b>TCE13</b>	is fair in giving marks.	4.63	.704
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.62	.732
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.63</b>	<b>.678</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.62	.697
<b>TCE16</b>	treats students fairly.	4.65	.726
<b>TCE17</b>	is a good role model.	4.64	.712
<b>TCE18</b>	maintains discipline in classroom.	4.62	.723
<b>TCE19</b>	teaches students to be responsible.	4.63	.747
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.64	.685
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.729
<b>TCE22</b>	is open to students' comments and suggestions.	4.65	.681
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.56</b>	<b>.779</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	.738
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.827
<b>TCE25</b>	Computers for students are available and accessible.	4.51	.960



# **Master Degree Faculty Level**



# **Graduate School of Business and Advance Technology Management**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	588	
Gender	Male	274
	Female	314
Study Program	Business Administration	382
	Hospitality and Tourism Management	31
	Organization Development and Management	25
	Management	37
	Information Technology and Management	76
	Teaching and Technology	33
	Specialization in Finance	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	102
	3.50 – 4.00	486
Nationality	Thai	239
	Non-Thai	349

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management Level</b>		<b>4.53</b>	<b>.814</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.52</b>	<b>.813</b>
<b>TCE1</b>	knows the subject matter very well.	4.59	.811
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.851
<b>TCE3</b>	explains the subject matter in English clearly.	4.55	.853
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.55	.848
<b>TCE5</b>	checks class attendance regularly.	4.56	.837
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.52	.853
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.884
<b>TCE8</b>	encourages students to think critically.	4.55	.852
<b>TCE9</b>	understands the students' differences and learning style differences.	4.46	.910
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.876
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.49	.905
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.48	.935
<b>TCE13</b>	is fair in giving marks.	4.53	.876
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.49	.915
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.53</b>	<b>.831</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.55	.839
<b>TCE16</b>	treats students fairly.	4.56	.861
<b>TCE17</b>	is a good role model.	4.51	.896
<b>TCE18</b>	maintains discipline in classroom.	4.56	.849
<b>TCE19</b>	teaches students to be responsible.	4.54	.868
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.55	.891
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.913
<b>TCE22</b>	is open to students' comments and suggestions.	4.53	.909
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.36</b>	<b>.904</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.918
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.940
<b>TCE25</b>	Computers for students are available and accessible.	4.30	1.006

**Martin de Tours  
School of  
Management and  
Economics**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	64	
Gender	Male	23
	Female	41
Study Program	Supply Chain Management	57
	Business and Economics	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	24
	3.50 – 4.00	36
Nationality	Thai	30
	Non-Thai	34

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.81</b>	<b>.357</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.81</b>	<b>.364</b>
<b>TCE1</b>	knows the subject matter very well.	4.86	.467
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.81	.393
<b>TCE3</b>	explains the subject matter in English clearly.	4.77	.527
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.81	.432
<b>TCE5</b>	checks class attendance regularly.	4.89	.315
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.78	.487
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.86	.350
<b>TCE8</b>	encourages students to think critically.	4.81	.393
<b>TCE9</b>	understands the students' differences and learning style differences.	4.70	.554
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.490
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.84	.407
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.83	.380
<b>TCE13</b>	is fair in giving marks.	4.75	.504
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.80	.443
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.80</b>	<b>.367</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.80	.510
<b>TCE16</b>	treats students fairly.	4.81	.432
<b>TCE17</b>	is a good role model.	4.78	.453
<b>TCE18</b>	maintains discipline in classroom.	4.80	.443
<b>TCE19</b>	teaches students to be responsible.	4.78	.453
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.86	.350
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	.456
<b>TCE22</b>	is open to students' comments and suggestions.	4.78	.487
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.47</b>	<b>.734</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.890
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.846
<b>TCE25</b>	Computers for students are available and accessible.	4.38	1.004

# **Graduate School of Human Sciences**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	189	
Gender	Male	62
	Female	127
Study Program	Curriculum and Instruction	53
	Educational Administration and Leadership	34
	Counseling Psychology	87
	English Language Teaching	15
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	189
Nationality	Thai	22
	Non-Thai	167

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences Level</b>		<b>4.73</b>	<b>.736</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.72</b>	<b>.741</b>
<b>TCE1</b>	knows the subject matter very well.	4.80	.659
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.730
<b>TCE3</b>	explains the subject matter in English clearly.	4.70	.842
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.74	.768
<b>TCE5</b>	checks class attendance regularly.	4.78	.730
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.67	.843
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.775
<b>TCE8</b>	encourages students to think critically.	4.68	.860
<b>TCE9</b>	understands the students' differences and learning style differences.	4.67	.899
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.70	.856
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.68	.855
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.68	.816
<b>TCE13</b>	is fair in giving marks.	4.75	.776
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.69	.864
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.73</b>	<b>.743</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.77	.764
<b>TCE16</b>	treats students fairly.	4.75	.763
<b>TCE17</b>	is a good role model.	4.70	.837
<b>TCE18</b>	maintains discipline in classroom.	4.71	.787
<b>TCE19</b>	teaches students to be responsible.	4.73	.769
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.77	.712
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.823
<b>TCE22</b>	is open to students' comments and suggestions.	4.73	.803
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.37</b>	<b>.913</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.941
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.943
<b>TCE25</b>	Computers for students are available and accessible.	4.28	1.036

**Vincent Mary  
School of Engineering,  
Science and Technology**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Engineering, Science and Technology Level	
Number of Respondents (n = Sample)	64	
Gender	Male	54
	Female	10
Study Program	Computer Science	42
	Information Technology	22
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	60
Nationality	Thai	3
	Non-Thai	61

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.24</b>	<b>.748</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.20</b>	<b>.787</b>
<b>TCE1</b>	knows the subject matter very well.	4.41	.729
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.826
<b>TCE3</b>	explains the subject matter in English clearly.	4.20	.929
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.27	.802
<b>TCE5</b>	checks class attendance regularly.	4.19	1.006
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.17	.935
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.09	.938
<b>TCE8</b>	encourages students to think critically.	4.11	1.025
<b>TCE9</b>	understands the students' differences and learning style differences.	4.06	.990
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.868
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.19	.906
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.11	.945
<b>TCE13</b>	is fair in giving marks.	4.27	.802
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.25	.873
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.27</b>	<b>.741</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.25	.854
<b>TCE16</b>	treats students fairly.	4.34	.718
<b>TCE17</b>	is a good role model.	4.27	.821
<b>TCE18</b>	maintains discipline in classroom.	4.31	.732
<b>TCE19</b>	teaches students to be responsible.	4.23	.811
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.36	.764
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	.994
<b>TCE22</b>	is open to students' comments and suggestions.	4.30	.810
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.92</b>	<b>1.130</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.098
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	1.180
<b>TCE25</b>	Computers for students are available and accessible.	3.86	1.193

# **Ph.D. Degree Faculty Level**



# **Graduate School of Human Sciences**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	15	
Gender	Male	5
	Female	10
Study Program	Philosophy and Religion	4
	Educational Leadership	7
	Counseling Psychology	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	15
Nationality	Thai	2
	Non-Thai	13

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level</b>		<b>4.81</b>	<b>.551</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.76</b>	<b>.724</b>
<b>TCE1</b>	knows the subject matter very well.	4.73	.799
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	1.047
<b>TCE3</b>	explains the subject matter in English clearly.	4.80	.561
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.80	.561
<b>TCE5</b>	checks class attendance regularly.	4.87	.352
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.73	.799
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.87	.352
<b>TCE8</b>	encourages students to think critically.	4.73	.799
<b>TCE9</b>	understands the students' differences and learning style differences.	4.80	.775
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.73	.799
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.73	.799
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.67	1.047
<b>TCE13</b>	is fair in giving marks.	4.80	.561
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.67	1.047
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.87</b>	<b>.379</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.87	.516
<b>TCE16</b>	treats students fairly.	4.93	.258
<b>TCE17</b>	is a good role model.	4.80	.561
<b>TCE18</b>	maintains discipline in classroom.	4.93	.258
<b>TCE19</b>	teaches students to be responsible.	4.80	.561
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.799
<b>TCE22</b>	is open to students' comments and suggestions.	4.87	.352
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.64</b>	<b>.904</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	1.056
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.80	.561
<b>TCE25</b>	Computers for students are available and accessible.	4.53	1.125



**Vincent Mary  
School of Engineering,  
Science and Technology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Engineering, Science and Technology	
Number of Respondents (n = Sample)	3	
Gender	Male	3
	Female	0
Study Program	Computer Science	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	6
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Vincent Mary School of Engineering, Science and Technology</b>		<b>3.50</b>	<b>.529</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.67</b>	<b>1.046</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	.577
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.577
<b>TCE3</b>	explains the subject matter in English clearly.	4.00	1.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.000
<b>TCE5</b>	checks class attendance regularly.	4.33	1.155
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.67	.577
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.33	1.528
<b>TCE8</b>	encourages students to think critically.	3.33	1.528
<b>TCE9</b>	understands the students' differences and learning style differences.	3.33	1.155
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.33	1.528
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.33	1.155
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.00	2.000
<b>TCE13</b>	is fair in giving marks.	3.00	2.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.33	2.082
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>3.33</b>	<b>.072</b>
<b>TCE15</b>	is enthusiastic about teaching.	3.67	1.155
<b>TCE16</b>	treats students fairly.	4.00	1.000
<b>TCE17</b>	is a good role model.	3.33	.577
<b>TCE18</b>	maintains discipline in classroom.	3.00	1.000
<b>TCE19</b>	teaches students to be responsible.	2.67	.577
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.00	1.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.33	.577
<b>TCE22</b>	is open to students' comments and suggestions.	2.67	.577
<b><i>TCE3: Facilities and Resources</i></b>		<b>2.00</b>	<b>.333</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	2.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	2.67	1.155
<b>TCE25</b>	Computers for students are available and accessible.	1.33	.577

# **Program Level**



# **Bachelor Degree Program Level**





**Montfort Del Rosario  
School of  
Architecture and Design**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	1,543	
Gender	Male	638
	Female	905
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	24
	2.00 – 2.49	188
	2.50 – 2.99	465
	3.00 – 3.49	563
	3.50 – 4.00	293
Nationality	Thai	210
	Non-Thai	1,333

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level</b>		<b>4.24</b>	<b>.893</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.24</b>	<b>.894</b>
<b>TCE1</b>	knows the subject matter very well.	4.29	.915
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.918
<b>TCE3</b>	explains the subject matter in English clearly.	4.23	.950
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.26	.918
<b>TCE5</b>	checks class attendance regularly.	4.29	.918
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.22	.946
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.937
<b>TCE8</b>	encourages students to think critically.	4.22	.940
<b>TCE9</b>	understands the students' differences and learning style differences.	4.22	.949
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.942
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.23	.944
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.22	.952
<b>TCE13</b>	is fair in giving marks.	4.21	.962
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.22	.952
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.24</b>	<b>.903</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.26	.933
<b>TCE16</b>	treats students fairly.	4.24	.944
<b>TCE17</b>	is a good role model.	4.23	.948
<b>TCE18</b>	maintains discipline in classroom.	4.26	.921
<b>TCE19</b>	teaches students to be responsible.	4.25	.925
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.26	.922
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.951
<b>TCE22</b>	is open to students' comments and suggestions.	4.22	.947
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.15</b>	<b>.973</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.967
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.999
<b>TCE25</b>	Computers for students are available and accessible.	4.11	1.048

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level	
Number of Respondents (n = Sample)	296	
Gender	Male	77
	Female	219
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	48
	2.50 – 2.99	62
	3.00 – 3.49	127
	3.50 – 4.00	59
Nationality	Thai	104
	Non-Thai	192

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level</b>		<b>4.14</b>	<b>.876</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.15</b>	<b>.879</b>
<b>TCE1</b>	knows the subject matter very well.	4.15	.932
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	.918
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	.923
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.15	.918
<b>TCE5</b>	checks class attendance regularly.	4.17	.907
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.15	.915
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.15	.907
<b>TCE8</b>	encourages students to think critically.	4.15	.901
<b>TCE9</b>	understands the students' differences and learning style differences.	4.15	.918
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.917
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.16	.904
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.14	.908
<b>TCE13</b>	is fair in giving marks.	4.14	.911
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.14	.912
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.13</b>	<b>.882</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.15	.918
<b>TCE16</b>	treats students fairly.	4.11	.914
<b>TCE17</b>	is a good role model.	4.12	.909
<b>TCE18</b>	maintains discipline in classroom.	4.13	.912
<b>TCE19</b>	teaches students to be responsible.	4.15	.918
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.13	.910
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.909
<b>TCE22</b>	is open to students' comments and suggestions.	4.14	.919
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.02</b>	<b>.956</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	.979
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.981
<b>TCE25</b>	Computers for students are available and accessible.	4.03	.970

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level	
Number of Respondents (n = Sample)	470	
Gender	Male	186
	Female	284
Cumulative GPA	Less than 1.50	16
	1.50 – 1.99	20
	2.00 – 2.49	29
	2.50 – 2.99	130
	3.00 – 3.49	167
	3.50 – 4.00	108
Nationality	Thai	95
	Non-Thai	375

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level</b>		<b>4.31</b>	<b>.949</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.31</b>	<b>.953</b>
<b>TCE1</b>	knows the subject matter very well.	4.34	.985
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.954
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	.994
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	.982
<b>TCE5</b>	checks class attendance regularly.	4.33	.997
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	1.007
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	1.008
<b>TCE8</b>	encourages students to think critically.	4.29	1.008
<b>TCE9</b>	understands the students' differences and learning style differences.	4.26	1.046
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	1.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.999
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	.992
<b>TCE13</b>	is fair in giving marks.	4.31	.995
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.997
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.32</b>	<b>.963</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.34	.972
<b>TCE16</b>	treats students fairly.	4.29	1.021
<b>TCE17</b>	is a good role model.	4.34	.983
<b>TCE18</b>	maintains discipline in classroom.	4.34	.986
<b>TCE19</b>	teaches students to be responsible.	4.34	.982
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.33	1.005
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	1.007
<b>TCE22</b>	is open to students' comments and suggestions.	4.29	1.009
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.25</b>	<b>1.030</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.030
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.034
<b>TCE25</b>	Computers for students are available and accessible.	4.20	1.123



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level	
Number of Respondents (n = Sample)	88	
Gender	Male	46
	Female	42
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	28
	3.00 – 3.49	23
	3.50 – 4.00	34
Nationality	Thai	41
	Non-Thai	47

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level</b>		<b>4.55</b>	<b>.920</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.54</b>	<b>.926</b>
<b>TCE1</b>	knows the subject matter very well.	4.52	.982
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.921
<b>TCE3</b>	explains the subject matter in English clearly.	4.55	.934
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.50	.983
<b>TCE5</b>	checks class attendance regularly.	4.56	.933
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.53	.970
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.971
<b>TCE8</b>	encourages students to think critically.	4.56	.920
<b>TCE9</b>	understands the students' differences and learning style differences.	4.56	.969
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.906
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.53	.946
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.53	.958
<b>TCE13</b>	is fair in giving marks.	4.58	.919
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.55	.946
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.56</b>	<b>.916</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.55	.934
<b>TCE16</b>	treats students fairly.	4.55	.934
<b>TCE17</b>	is a good role model.	4.56	.957
<b>TCE18</b>	maintains discipline in classroom.	4.56	.933
<b>TCE19</b>	teaches students to be responsible.	4.56	.920
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.60	.917
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.905
<b>TCE22</b>	is open to students' comments and suggestions.	4.52	1.005
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.56</b>	<b>.920</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.946
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.930
<b>TCE25</b>	Computers for students are available and accessible.	4.56	.920

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Multidisciplinary Design Program Level	
Number of Respondents (n = Sample)	85	
Gender	Male	35
	Female	50
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	6
	2.50 – 2.99	19
	3.00 – 3.49	40
	3.50 – 4.00	20
Nationality	Thai	46
	Non-Thai	39

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Multidisciplinary Design Program Level</b>		<b>4.48</b>	<b>.589</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.48</b>	<b>.593</b>
<b>TCE1</b>	knows the subject matter very well.	4.53	.647
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.629
<b>TCE3</b>	explains the subject matter in English clearly.	4.51	.648
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.646
<b>TCE5</b>	checks class attendance regularly.	4.48	.648
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.52	.648
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.629
<b>TCE8</b>	encourages students to think critically.	4.45	.646
<b>TCE9</b>	understands the students' differences and learning style differences.	4.49	.629
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.648
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.46	.628
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.46	.665
<b>TCE13</b>	is fair in giving marks.	4.42	.624
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.47	.628
<b>TCE25</b>	is open to students' comments and suggestions.	4.53	.647
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.49</b>	<b>.614</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.46	.646
<b>TCE16</b>	treats students fairly.	4.48	.648
<b>TCE17</b>	is a good role model.	4.49	.648
<b>TCE18</b>	maintains discipline in classroom.	4.51	.648
<b>TCE19</b>	teaches students to be responsible.	4.48	.648
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.48	.666
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.648
<b>TCE22</b>	is open to students' comments and suggestions.	4.51	.648
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.43</b>	<b>.710</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.710
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.717
<b>TCE25</b>	Computers for students are available and accessible.	4.41	.761

# **Theodore Maria School of Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – English for International Business Program Level	
Number of Respondents (n = Sample)	4,342	
Gender	Male	1,526
	Female	2,816
Cumulative GPA	Less than 1.50	45
	1.50 – 1.99	49
	2.00 – 2.49	891
	2.50 – 2.99	1,434
	3.00 – 3.49	1,146
	3.50 – 4.00	777
Nationality	Thai	3,664
	Non-Thai	678

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – English for International Business Program Level</b>		<b>4.45</b>	<b>.825</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.45</b>	<b>.828</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.861
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.856
<b>TCE3</b>	explains the subject matter in English clearly.	4.44	.864
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.867
<b>TCE5</b>	checks class attendance regularly.	4.46	.860
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.868
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.866
<b>TCE8</b>	encourages students to think critically.	4.44	.864
<b>TCE9</b>	understands the students' differences and learning style differences.	4.44	.870
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.869
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.44	.861
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.44	.863
<b>TCE13</b>	is fair in giving marks.	4.45	.856
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.44	.863
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.45</b>	<b>.832</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.45	.865
<b>TCE16</b>	treats students fairly.	4.45	.862
<b>TCE17</b>	is a good role model.	4.44	.865
<b>TCE18</b>	maintains discipline in classroom.	4.44	.865
<b>TCE19</b>	teaches students to be responsible.	4.46	.852
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.46	.858
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.858
<b>TCE22</b>	is open to students' comments and suggestions.	4.45	.860
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.38</b>	<b>.894</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.907
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.912
<b>TCE25</b>	Computers for students are available and accessible.	4.36	.949



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – French for International Business Program Level	
Number of Respondents (n = Sample)	129	
Gender	Male	60
	Female	69
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	15
	3.00 – 3.49	40
	3.50 – 4.00	74
Nationality	Thai	115
	Non-Thai	14

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – French for International Business Program Level</b>		<b>4.61</b>	<b>.676</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.62</b>	<b>.677</b>
<b>TCE1</b>	knows the subject matter very well.	4.64	.682
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.712
<b>TCE3</b>	explains the subject matter in English clearly.	4.62	.687
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.64	.684
<b>TCE5</b>	checks class attendance regularly.	4.64	.682
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.61	.688
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.685
<b>TCE8</b>	encourages students to think critically.	4.62	.698
<b>TCE9</b>	understands the students' differences and learning style differences.	4.59	.714
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.699
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.60	.702
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.61	.699
<b>TCE13</b>	is fair in giving marks.	4.64	.695
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.64	.695
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.61</b>	<b>.687</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.63	.685
<b>TCE16</b>	treats students fairly.	4.59	.703
<b>TCE17</b>	is a good role model.	4.57	.716
<b>TCE18</b>	maintains discipline in classroom.	4.63	.697
<b>TCE19</b>	teaches students to be responsible.	4.62	.698
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.61	.699
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.715
<b>TCE22</b>	is open to students' comments and suggestions.	4.61	.699
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.27</b>	<b>1.205</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.178
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	1.177
<b>TCE25</b>	Computers for students are available and accessible.	4.19	1.358

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for International Business Program Level	
Number of Respondents (n = Sample)	954	
Gender	Male	271
	Female	683
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	6
	2.00 – 2.49	102
	2.50 – 2.99	335
	3.00 – 3.49	282
	3.50 – 4.00	229
Nationality	Thai	829
	Non-Thai	125

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for International Business Program Level</b>		<b>4.45</b>	<b>.783</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.45</b>	<b>.783</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.839
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.794
<b>TCE3</b>	explains the subject matter in English clearly.	4.45	.835
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.47	.800
<b>TCE5</b>	checks class attendance regularly.	4.48	.804
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.43	.843
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.821
<b>TCE8</b>	encourages students to think critically.	4.46	.815
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.840
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.826
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.44	.832
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.46	.821
<b>TCE13</b>	is fair in giving marks.	4.45	.820
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.45	.832
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.45</b>	<b>.796</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.44	.827
<b>TCE16</b>	treats students fairly.	4.45	.837
<b>TCE17</b>	is a good role model.	4.46	.826
<b>TCE18</b>	maintains discipline in classroom.	4.45	.826
<b>TCE19</b>	teaches students to be responsible.	4.47	.825
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.46	.825
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.839
<b>TCE22</b>	is open to students' comments and suggestions.	4.44	.832
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.40</b>	<b>.839</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.854
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.856
<b>TCE25</b>	Computers for students are available and accessible.	4.39	.862

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Japanese for International Business Program Level	
Number of Respondents (n = Sample)	443	
Gender	Male	149
	Female	294
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	29
	2.50 – 2.99	136
	3.00 – 3.49	141
	3.50 – 4.00	137
Nationality	Thai	359
	Non-Thai	84

		Man	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Japanese for International Business Program Level</b>		<b>4.53</b>	<b>.759</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.53</b>	<b>.753</b>
<b>TCE1</b>	knows the subject matter very well.	4.55	.793
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.772
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.822
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.54	.787
<b>TCE5</b>	checks class attendance regularly.	4.58	.749
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.52	.825
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.788
<b>TCE8</b>	encourages students to think critically.	4.55	.787
<b>TCE9</b>	understands the students' differences and learning style differences.	4.51	.817
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.796
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.53	.788
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.53	.802
<b>TCE13</b>	is fair in giving marks.	4.52	.811
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.51	.825
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.53</b>	<b>.776</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.52	.822
<b>TCE16</b>	treats students fairly.	4.53	.816
<b>TCE17</b>	is a good role model.	4.53	.805
<b>TCE18</b>	maintains discipline in classroom.	4.53	.816
<b>TCE19</b>	teaches students to be responsible.	4.53	.805
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.56	.795
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.833
<b>TCE22</b>	is open to students' comments and suggestions.	4.54	.787
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.51</b>	<b>.761</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.767
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.783
<b>TCE25</b>	Computers for students are available and accessible.	4.48	.816

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level	
Number of Respondents (n = Sample)	408	
Gender	Male	58
	Female	350
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	20
	2.50 – 2.99	112
	3.00 – 3.49	134
	3.50 – 4.00	142
Nationality	Thai	308
	Non-Thai	100

		Man	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level</b>		<b>4.39</b>	<b>.795</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>.791</b>
<b>TCE1</b>	knows the subject matter very well.	4.39	.816
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.806
<b>TCE3</b>	explains the subject matter in English clearly.	4.38	.827
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.810
<b>TCE5</b>	checks class attendance regularly.	4.42	.789
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.36	.829
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.840
<b>TCE8</b>	encourages students to think critically.	4.36	.827
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	.852
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.832
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	.812
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.38	.829
<b>TCE13</b>	is fair in giving marks.	4.39	.825
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.37	.840
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.40</b>	<b>.824</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.41	.843
<b>TCE16</b>	treats students fairly.	4.39	.874
<b>TCE17</b>	is a good role model.	4.38	.884
<b>TCE18</b>	maintains discipline in classroom.	4.40	.841
<b>TCE19</b>	teaches students to be responsible.	4.40	.835
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.42	.840
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.834
<b>TCE22</b>	is open to students' comments and suggestions.	4.40	.847
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.33</b>	<b>.875</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.870
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.914
<b>TCE25</b>	Computers for students are available and accessible.	4.32	.902



**Theophane Venard**  
**School of**  
**Biotechnology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)	408	
Gender	Male	125
	Female	283
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	0
	2.00 – 2.49	15
	2.50 – 2.99	74
	3.00 – 3.49	131
	3.50 – 4.00	178
Nationality	Thai	167
	Non-Thai	241

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level</b>		<b>4.12</b>	<b>1.161</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.10</b>	<b>1.159</b>
<b>TCE1</b>	knows the subject matter very well.	4.12	1.183
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	1.187
<b>TCE3</b>	explains the subject matter in English clearly.	4.09	1.207
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.10	1.203
<b>TCE5</b>	checks class attendance regularly.	4.20	1.102
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.07	1.216
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.10	1.196
<b>TCE8</b>	encourages students to think critically.	4.09	1.214
<b>TCE9</b>	understands the students' differences and learning style differences.	4.05	1.234
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.216
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.09	1.219
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.09	1.242
<b>TCE13</b>	is fair in giving marks.	4.18	1.135
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.09	1.219
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.13</b>	<b>1.171</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.13	1.193
<b>TCE16</b>	treats students fairly.	4.18	1.145
<b>TCE17</b>	is a good role model.	4.08	1.247
<b>TCE18</b>	maintains discipline in classroom.	4.12	1.196
<b>TCE19</b>	teaches students to be responsible.	4.10	1.220
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.17	1.153
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	1.217
<b>TCE22</b>	is open to students' comments and suggestions.	4.11	1.213
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.91</b>	<b>1.236</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.234
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.92	1.261
<b>TCE25</b>	Computers for students are available and accessible.	3.87	1.279

**Martin de Tours  
School of  
Management and  
Economics**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)	1,808	
Gender	Male	669
	Female	1,139
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	11
	2.00 – 2.49	639
	2.50 – 2.99	716
	3.00 – 3.49	353
	3.50 – 4.00	89
Nationality	Thai	1,368
	Non-Thai	440

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level</b>		<b>4.27</b>	<b>.912</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.26</b>	<b>.917</b>
<b>TCE1</b>	knows the subject matter very well.	4.29	.962
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.965
<b>TCE3</b>	explains the subject matter in English clearly.	4.27	.977
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.26	.958
<b>TCE5</b>	checks class attendance regularly.	4.29	.953
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.24	.978
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.962
<b>TCE8</b>	encourages students to think critically.	4.25	.972
<b>TCE9</b>	understands the students' differences and learning style differences.	4.24	.992
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.969
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.26	.978
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.26	.969
<b>TCE13</b>	is fair in giving marks.	4.27	.979
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.26	.965
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.27</b>	<b>.920</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.26	.972
<b>TCE16</b>	treats students fairly.	4.27	.964
<b>TCE17</b>	is a good role model.	4.26	.975
<b>TCE18</b>	maintains discipline in classroom.	4.28	.954
<b>TCE19</b>	teaches students to be responsible.	4.28	.955
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.29	.949
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.965
<b>TCE22</b>	is open to students' comments and suggestions.	4.27	.968
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.19</b>	<b>1.001</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	1.020
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.036
<b>TCE25</b>	Computers for students are available and accessible.	4.18	1.050



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management-Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)	18	
Gender	Male	16
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	8
	2.50 – 2.99	10
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	12
	Non-Thai	6

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership &amp; Entrepreneurship Program Level</b>		<b>3.80</b>	<b>1.794</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.79</b>	<b>1.790</b>
<b>TCE1</b>	knows the subject matter very well.	3.89	1.844
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.67	1.749
<b>TCE3</b>	explains the subject matter in English clearly.	3.83	1.823
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.67	1.749
<b>TCE5</b>	checks class attendance regularly.	3.83	1.823
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.83	1.823
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.83	1.823
<b>TCE8</b>	encourages students to think critically.	3.78	1.801
<b>TCE9</b>	understands the students' differences and learning style differences.	3.83	1.823
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.78	1.801
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.83	1.823
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.72	1.776
<b>TCE13</b>	is fair in giving marks.	3.83	1.823
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.78	1.801
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>3.81</b>	<b>1.801</b>
<b>TCE15</b>	is enthusiastic about teaching.	3.89	1.844
<b>TCE16</b>	treats students fairly.	3.78	1.801
<b>TCE17</b>	is a good role model.	3.83	1.823
<b>TCE18</b>	maintains discipline in classroom.	3.78	1.801
<b>TCE19</b>	teaches students to be responsible.	3.78	1.801
<b>TCE20</b>	is punctual by starting and finishing the class on time.	3.78	1.801
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.83	1.823
<b>TCE22</b>	is open to students' comments and suggestions.	3.83	1.823
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.83</b>	<b>1.812</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	1.823
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.801
<b>TCE25</b>	Computers for students are available and accessible.	3.89	1.844

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)	955	
Gender	Male	447
	Female	508
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	129
	3.00 – 3.49	435
	3.50 – 4.00	391
Nationality	Thai	539
	Non-Thai	416

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level</b>		<b>4.42</b>	<b>.848</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.42</b>	<b>.844</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.850
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.857
<b>TCE3</b>	explains the subject matter in English clearly.	4.41	.891
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.43	.884
<b>TCE5</b>	checks class attendance regularly.	4.44	.889
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.40	.918
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.884
<b>TCE8</b>	encourages students to think critically.	4.42	.881
<b>TCE9</b>	understands the students' differences and learning style differences.	4.42	.897
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.879
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.43	.882
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.40	.904
<b>TCE13</b>	is fair in giving marks.	4.41	.931
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.41	.905
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.42</b>	<b>.866</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.43	.893
<b>TCE16</b>	treats students fairly.	4.41	.911
<b>TCE17</b>	is a good role model.	4.43	.891
<b>TCE18</b>	maintains discipline in classroom.	4.43	.889
<b>TCE19</b>	teaches students to be responsible.	4.43	.894
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.41	.907
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.916
<b>TCE22</b>	is open to students' comments and suggestions.	4.43	.891
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.27</b>	<b>1.026</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.054
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.034
<b>TCE25</b>	Computers for students are available and accessible.	4.27	1.054

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	2,819	
Gender	Male	671
	Female	2,148
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	40
	2.00 – 2.49	364
	2.50 – 2.99	725
	3.00 – 3.49	942
	3.50 – 4.00	748
Nationality	Thai	2,329
	Non-Thai	490

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level</b>		<b>4.46</b>	<b>.791</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.45</b>	<b>.795</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.834
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.814
<b>TCE3</b>	explains the subject matter in English clearly.	4.45	.846
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.47	.825
<b>TCE5</b>	checks class attendance regularly.	4.46	.838
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.838
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.845
<b>TCE8</b>	encourages students to think critically.	4.45	.833
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.860
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.835
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.46	.842
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.45	.839
<b>TCE13</b>	is fair in giving marks.	4.46	.841
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.45	.844
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.47</b>	<b>.801</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.47	.837
<b>TCE16</b>	treats students fairly.	4.48	.828
<b>TCE17</b>	is a good role model.	4.45	.850
<b>TCE18</b>	maintains discipline in classroom.	4.47	.827
<b>TCE19</b>	teaches students to be responsible.	4.48	.827
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.48	.822
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.839
<b>TCE22</b>	is open to students' comments and suggestions.	4.46	.834
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.39</b>	<b>.860</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.878
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.898
<b>TCE25</b>	Computers for students are available and accessible.	4.37	.911

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level	
Number of Respondents (n = Sample)	15	
Gender	Male	15
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	2
	2.50 – 2.99	13
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	15
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level</b>		<b>4.73</b>	<b>.704</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.73</b>	<b>.704</b>
<b>TCE1</b>	knows the subject matter very well.	4.73	.704
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.704
<b>TCE3</b>	explains the subject matter in English clearly.	4.73	.704
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.73	.704
<b>TCE5</b>	checks class attendance regularly.	4.73	.704
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.73	.704
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.704
<b>TCE8</b>	encourages students to think critically.	4.73	.704
<b>TCE9</b>	understands the students' differences and learning style differences.	4.73	.704
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.73	.704
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.73	.704
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.73	.704
<b>TCE13</b>	is fair in giving marks.	4.73	.704
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.73	.704
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.73</b>	<b>.704</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.73	.704
<b>TCE16</b>	treats students fairly.	4.73	.704
<b>TCE17</b>	is a good role model.	4.73	.704
<b>TCE18</b>	maintains discipline in classroom.	4.73	.704
<b>TCE19</b>	teaches students to be responsible.	4.73	.704
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.73	.704
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.704
<b>TCE22</b>	is open to students' comments and suggestions.	4.73	.704
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.73</b>	<b>.704</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.73	.704
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.73	.704
<b>TCE25</b>	Computers for students are available and accessible.	4.73	.704



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	887	
Gender	Male	245
	Female	642
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	255
	2.50 – 2.99	316
	3.00 – 3.49	225
	3.50 – 4.00	91
Nationality	Thai	211
	Non-Thai	676

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level</b>		<b>4.34</b>	<b>.837</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.852</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	.944
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.923
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.900
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.909
<b>TCE5</b>	checks class attendance regularly.	4.35	.897
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.927
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.929
<b>TCE8</b>	encourages students to think critically.	4.31	.935
<b>TCE9</b>	understands the students' differences and learning style differences.	4.31	.940
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.898
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	.891
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	.919
<b>TCE13</b>	is fair in giving marks.	4.34	.915
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.34	.885
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.837</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.35	.892
<b>TCE16</b>	treats students fairly.	4.36	.904
<b>TCE17</b>	is a good role model.	4.34	.905
<b>TCE18</b>	maintains discipline in classroom.	4.37	.886
<b>TCE19</b>	teaches students to be responsible.	4.36	.886
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.37	.886
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.888
<b>TCE22</b>	is open to students' comments and suggestions.	4.36	.882
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.26</b>	<b>.909</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.928
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.918
<b>TCE25</b>	Computers for students are available and accessible.	4.23	.993

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)	907	
Gender	Male	301
	Female	606
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	13
	2.50 – 2.99	281
	3.00 – 3.49	429
	3.50 – 4.00	184
Nationality	Thai	442
	Non-Thai	465

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level</b>		<b>4.44</b>	<b>.858</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.44</b>	<b>.866</b>
<b>TCE1</b>	knows the subject matter very well.	4.48	.915
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.892
<b>TCE3</b>	explains the subject matter in English clearly.	4.45	.941
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.44	.905
<b>TCE5</b>	checks class attendance regularly.	4.47	.937
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.41	.962
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.955
<b>TCE8</b>	encourages students to think critically.	4.43	.926
<b>TCE9</b>	understands the students' differences and learning style differences.	4.42	.971
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.917
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.44	.952
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.41	.952
<b>TCE13</b>	is fair in giving marks.	4.43	.966
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.41	.956
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.45</b>	<b>.863</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.44	.941
<b>TCE16</b>	treats students fairly.	4.47	.892
<b>TCE17</b>	is a good role model.	4.45	.937
<b>TCE18</b>	maintains discipline in classroom.	4.46	.911
<b>TCE19</b>	teaches students to be responsible.	4.46	.907
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.46	.901
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.944
<b>TCE22</b>	is open to students' comments and suggestions.	4.41	.961
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.38</b>	<b>.935</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.949
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.961
<b>TCE25</b>	Computers for students are available and accessible.	4.37	1.014

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Risk Management and Insurance Program Level	
Number of Respondents (n = Sample)	43	
Gender	Male	16
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	10
	2.50 – 2.99	6
	3.00 – 3.49	26
	3.50 – 4.00	1
Nationality	Thai	41
	Non-Thai	2

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Risk Management and Insurance Program Level</b>		<b>4.51</b>	<b>.682</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.51</b>	<b>.693</b>
<b>TCE1</b>	knows the subject matter very well.	4.51	.736
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.623
<b>TCE3</b>	explains the subject matter in English clearly.	4.44	.881
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.698
<b>TCE5</b>	checks class attendance regularly.	4.51	.703
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.881
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.768
<b>TCE8</b>	encourages students to think critically.	4.47	.797
<b>TCE9</b>	understands the students' differences and learning style differences.	4.51	.736
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.667
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.51	.736
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.56	.666
<b>TCE13</b>	is fair in giving marks.	4.53	.667
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.42	.852
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.52</b>	<b>.683</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.44	.825
<b>TCE16</b>	treats students fairly.	4.53	.767
<b>TCE17</b>	is a good role model.	4.42	.906
<b>TCE18</b>	maintains discipline in classroom.	4.51	.703
<b>TCE19</b>	teaches students to be responsible.	4.58	.626
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.63	.655
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.735
<b>TCE22</b>	is open to students' comments and suggestions.	4.49	.768
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.51</b>	<b>.729</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.736
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.798
<b>TCE25</b>	Computers for students are available and accessible.	4.53	.702

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management and Logistics Program Level	
Number of Respondents (n = Sample)	2	
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	2
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management and Logistic Program Level</b>		<b>3.38</b>	<b>.884</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.50</b>	<b>.707</b>
<b>TCE1</b>	knows the subject matter very well.	3.50	.707
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.50	.707
<b>TCE3</b>	explains the subject matter in English clearly.	3.50	.707
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.50	.707
<b>TCE5</b>	checks class attendance regularly.	3.50	.707
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.50	.707
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.50	.707
<b>TCE8</b>	encourages students to think critically.	3.50	.707
<b>TCE9</b>	understands the students' differences and learning style differences.	3.50	.707
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.50	.707
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.50	.707
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.50	.707
<b>TCE13</b>	is fair in giving marks.	3.50	.707
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.50	.707
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>3.25</b>	<b>1.061</b>
<b>TCE15</b>	is enthusiastic about teaching.	3.50	.707
<b>TCE16</b>	treats students fairly.	3.00	1.414
<b>TCE17</b>	is a good role model.	3.50	.707
<b>TCE18</b>	maintains discipline in classroom.	3.00	1.414
<b>TCE19</b>	teaches students to be responsible.	3.50	.707
<b>TCE20</b>	is punctual by starting and finishing the class on time.	3.00	1.414
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.50	.707
<b>TCE22</b>	is open to students' comments and suggestions.	3.00	1.414
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.33</b>	<b>.943</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	.707
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.00	1.414
<b>TCE25</b>	Computers for students are available and accessible.	3.50	.707



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Respondents (n = Sample)	550	
Gender	Male	277
	Female	273
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	18
	2.00 –2.49	168
	2.50 – 2.99	209
	3.00 – 3.49	109
	3.50 – 4.00	46
Nationality	Thai	541
	Non-Thai	9

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level</b>		<b>4.30</b>	<b>.827</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.30</b>	<b>.828</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	.900
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.886
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	.864
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.30	.880
<b>TCE5</b>	checks class attendance regularly.	4.30	.888
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.897
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.876
<b>TCE8</b>	encourages students to think critically.	4.29	.900
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	.869
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.884
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.29	.880
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	.892
<b>TCE13</b>	is fair in giving marks.	4.31	.869
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	.904
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.31</b>	<b>.849</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.31	.881
<b>TCE16</b>	treats students fairly.	4.31	.870
<b>TCE17</b>	is a good role model.	4.31	.901
<b>TCE18</b>	maintains discipline in classroom.	4.29	.887
<b>TCE19</b>	teaches students to be responsible.	4.30	.880
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.32	.899
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.910
<b>TCE22</b>	is open to students' comments and suggestions.	4.32	.899
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.21</b>	<b>.923</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.940
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.978
<b>TCE25</b>	Computers for students are available and accessible.	4.21	.980

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)	682	
Gender	Male	362
	Female	320
Cumulative GPA	Less than 1.50	24
	1.50 – 1.99	26
	2.00 –2.49	130
	2.50 – 2.99	203
	3.00 – 3.49	193
	3.50 – 4.00	106
Nationality	Thai	503
	Non-Thai	179

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level</b>		<b>4.47</b>	<b>.759</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.46</b>	<b>.770</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.816
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.796
<b>TCE3</b>	explains the subject matter in English clearly.	4.46	.805
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.47	.811
<b>TCE5</b>	checks class attendance regularly.	4.48	.799
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.45	.806
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.818
<b>TCE8</b>	encourages students to think critically.	4.45	.795
<b>TCE9</b>	understands the students' differences and learning style differences.	4.45	.803
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.805
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.46	.803
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.46	.803
<b>TCE13</b>	is fair in giving marks.	4.47	.805
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.45	.805
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.48</b>	<b>.759</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.48	.793
<b>TCE16</b>	treats students fairly.	4.51	.771
<b>TCE17</b>	is a good role model.	4.46	.823
<b>TCE18</b>	maintains discipline in classroom.	4.48	.782
<b>TCE19</b>	teaches students to be responsible.	4.48	.789
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.49	.765
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.796
<b>TCE22</b>	is open to students' comments and suggestions.	4.48	.799
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.40</b>	<b>.859</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.869
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.872
<b>TCE25</b>	Computers for students are available and accessible.	4.39	.908

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level	
Number of Respondents (n = Sample)	2,050	
Gender	Male	1,092
	Female	958
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	24
	2.00 – 2.49	146
	2.50 – 2.99	442
	3.00 – 3.49	953
	3.50 – 4.00	485
Nationality	Thai	1,525
	Non-Thai	525

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level</b>		<b>4.36</b>	<b>.855</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.852</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.890
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.882
<b>TCE3</b>	explains the subject matter in English clearly.	4.37	.884
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.885
<b>TCE5</b>	checks class attendance regularly.	4.38	.874
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.35	.899
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.889
<b>TCE8</b>	encourages students to think critically.	4.36	.886
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	.897
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.893
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.36	.903
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.35	.897
<b>TCE13</b>	is fair in giving marks.	4.36	.894
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.35	.900
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.868</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.36	.912
<b>TCE16</b>	treats students fairly.	4.36	.905
<b>TCE17</b>	is a good role model.	4.36	.905
<b>TCE18</b>	maintains discipline in classroom.	4.36	.894
<b>TCE19</b>	teaches students to be responsible.	4.37	.893
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.37	.886
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.901
<b>TCE22</b>	is open to students' comments and suggestions.	4.36	.896
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.34</b>	<b>.891</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.895
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.925
<b>TCE25</b>	Computers for students are available and accessible.	4.33	.935

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	937	
Gender	Male	445
	Female	492
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	153
	2.50 – 2.99	360
	3.00 – 3.49	261
	3.50 – 4.00	163
Nationality	Thai	558
	Non-Thai	379

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level</b>		<b>4.34</b>	<b>.824</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.825</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.903
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.876
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	.884
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.879
<b>TCE5</b>	checks class attendance regularly.	4.36	.869
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	.886
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.889
<b>TCE8</b>	encourages students to think critically.	4.33	.896
<b>TCE9</b>	understands the students' differences and learning style differences.	4.32	.878
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.885
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.34	.866
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.33	.884
<b>TCE13</b>	is fair in giving marks.	4.32	.882
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.891
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.34</b>	<b>.836</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.34	.868
<b>TCE16</b>	treats students fairly.	4.32	.887
<b>TCE17</b>	is a good role model.	4.33	.884
<b>TCE18</b>	maintains discipline in classroom.	4.34	.876
<b>TCE19</b>	teaches students to be responsible.	4.36	.868
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.37	.872
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.883
<b>TCE22</b>	is open to students' comments and suggestions.	4.33	.877
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.26</b>	<b>.906</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.923
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.938
<b>TCE25</b>	Computers for students are available and accessible.	4.24	.975



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level	
Number of Respondents (n = Sample)	1,007	
Gender	Male	398
	Female	609
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	7
	2.00 – 2.49	123
	2.50 – 2.99	380
	3.00 – 3.49	229
	3.50 – 4.00	268
Nationality	Thai	546
	Non-Thai	461

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level</b>		<b>4.48</b>	<b>.758</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.48</b>	<b>.759</b>
<b>TCE1</b>	knows the subject matter very well.	4.51	.817
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.811
<b>TCE3</b>	explains the subject matter in English clearly.	4.46	.832
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.50	.805
<b>TCE5</b>	checks class attendance regularly.	4.51	.806
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.47	.830
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.852
<b>TCE8</b>	encourages students to think critically.	4.49	.832
<b>TCE9</b>	understands the students' differences and learning style differences.	4.46	.856
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.850
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.47	.829
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.47	.829
<b>TCE13</b>	is fair in giving marks.	4.49	.821
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.48	.831
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.48</b>	<b>.773</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.46	.838
<b>TCE16</b>	treats students fairly.	4.50	.828
<b>TCE17</b>	is a good role model.	4.48	.835
<b>TCE18</b>	maintains discipline in classroom.	4.48	.819
<b>TCE19</b>	teaches students to be responsible.	4.48	.834
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.50	.830
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.840
<b>TCE22</b>	is open to students' comments and suggestions.	4.48	.848
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.39</b>	<b>.843</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.868
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.903
<b>TCE25</b>	Computers for students are available and accessible.	4.40	.876

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level	
Number of Respondents (n = Sample)	385	
Gender	Male	159
	Female	226
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	29
	2.50 – 2.99	122
	3.00 – 3.49	139
	3.50 – 4.00	95
Nationality	Thai	205
	Non-Thai	180

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level</b>		<b>4.20</b>	<b>.952</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.19</b>	<b>.961</b>
<b>TCE1</b>	knows the subject matter very well.	4.19	1.027
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.983
<b>TCE3</b>	explains the subject matter in English clearly.	4.19	.989
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.19	.981
<b>TCE5</b>	checks class attendance regularly.	4.21	.995
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.16	1.007
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.995
<b>TCE8</b>	encourages students to think critically.	4.21	.988
<b>TCE9</b>	understands the students' differences and learning style differences.	4.18	1.033
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.996
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.18	1.020
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.17	1.007
<b>TCE13</b>	is fair in giving marks.	4.19	.985
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.17	1.011
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.22</b>	<b>.961</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.22	.978
<b>TCE16</b>	treats students fairly.	4.22	.983
<b>TCE17</b>	is a good role model.	4.20	1.006
<b>TCE18</b>	maintains discipline in classroom.	4.21	1.000
<b>TCE19</b>	teaches students to be responsible.	4.23	.984
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.22	.996
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.977
<b>TCE22</b>	is open to students' comments and suggestions.	4.23	.981
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.12</b>	<b>1.014</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	1.021
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.035
<b>TCE25</b>	Computers for students are available and accessible.	4.14	1.040

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business and Entrepreneurship Program Level	
Number of Respondents (n = Sample)	496	
Gender	Male	157
	Female	339
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	1
	2.50 – 2.99	130
	3.00 – 3.49	204
	3.50 – 4.00	161
Nationality	Thai	357
	Non-Thai	139

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business and Entrepreneurship Program Level</b>		<b>4.56</b>	<b>.795</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.56</b>	<b>.800</b>
<b>TCE1</b>	knows the subject matter very well.	4.62	.820
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.815
<b>TCE3</b>	explains the subject matter in English clearly.	4.57	.847
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.56	.836
<b>TCE5</b>	checks class attendance regularly.	4.59	.807
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.55	.832
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.863
<b>TCE8</b>	encourages students to think critically.	4.55	.863
<b>TCE9</b>	understands the students' differences and learning style differences.	4.51	.901
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.844
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.55	.837
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.56	.829
<b>TCE13</b>	is fair in giving marks.	4.55	.858
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.54	.854
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.56</b>	<b>.806</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.55	.854
<b>TCE16</b>	treats students fairly.	4.57	.816
<b>TCE17</b>	is a good role model.	4.56	.848
<b>TCE18</b>	maintains discipline in classroom.	4.57	.826
<b>TCE19</b>	teaches students to be responsible.	4.56	.855
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.54	.859
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.851
<b>TCE22</b>	is open to students' comments and suggestions.	4.58	.822
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.49</b>	<b>.871</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.869
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.883
<b>TCE25</b>	Computers for students are available and accessible.	4.46	.929

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Sustainable Business Management Program Level	
Number of Respondents (n = Sample)	835	
Gender	Male	547
	Female	288
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	65
	2.00 – 2.49	350
	2.50 – 2.99	165
	3.00 – 3.49	163
	3.50 – 4.00	84
Nationality	Thai	25
	Non-Thai	810

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Sustainable Business Management Program Level</b>		<b>4.64</b>	<b>.688</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.63</b>	<b>.692</b>
<b>TCE1</b>	knows the subject matter very well.	4.63	.732
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.720
<b>TCE3</b>	explains the subject matter in English clearly.	4.63	.731
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.64	.707
<b>TCE5</b>	checks class attendance regularly.	4.63	.720
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.63	.711
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.724
<b>TCE8</b>	encourages students to think critically.	4.63	.708
<b>TCE9</b>	understands the students' differences and learning style differences.	4.63	.719
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.63	.710
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.63	.709
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.63	.718
<b>TCE13</b>	is fair in giving marks.	4.63	.717
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.64	.701
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.64</b>	<b>.693</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.64	.715
<b>TCE16</b>	treats students fairly.	4.64	.698
<b>TCE17</b>	is a good role model.	4.64	.719
<b>TCE18</b>	maintains discipline in classroom.	4.65	.705
<b>TCE19</b>	teaches students to be responsible.	4.64	.706
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.64	.701
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.699
<b>TCE22</b>	is open to students' comments and suggestions.	4.64	.713
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.63</b>	<b>.695</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.698
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.701
<b>TCE25</b>	Computers for students are available and accessible.	4.63	.726



**Albert Laurence  
School of  
Communication Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)	133	
Gender	Male	51
	Female	82
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	25
	2.50 – 2.99	49
	3.00 – 3.49	37
	3.50 – 4.00	22
Nationality	Thai	57
	Non-Thai	76

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level</b>		<b>4.45</b>	<b>.803</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.45</b>	<b>.806</b>
<b>TCE1</b>	knows the subject matter very well.	4.44	.847
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.840
<b>TCE3</b>	explains the subject matter in English clearly.	4.46	.803
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.43	.846
<b>TCE5</b>	checks class attendance regularly.	4.47	.831
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.856
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.822
<b>TCE8</b>	encourages students to think critically.	4.47	.803
<b>TCE9</b>	understands the students' differences and learning style differences.	4.44	.856
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.838
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.47	.803
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.44	.839
<b>TCE13</b>	is fair in giving marks.	4.45	.812
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.43	.819
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.46</b>	<b>.806</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.45	.821
<b>TCE16</b>	treats students fairly.	4.44	.839
<b>TCE17</b>	is a good role model.	4.47	.822
<b>TCE18</b>	maintains discipline in classroom.	4.47	.822
<b>TCE19</b>	teaches students to be responsible.	4.47	.803
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.45	.830
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.830
<b>TCE22</b>	is open to students' comments and suggestions.	4.45	.821
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.45</b>	<b>.813</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.839
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.812
<b>TCE25</b>	Computers for students are available and accessible.	4.44	.811

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	250	
Gender	Male	158
	Female	92
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	37
	2.50 – 2.99	108
	3.00 – 3.49	76
	3.50 – 4.00	29
Nationality	Thai	185
	Non –Thai	65

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level</b>		<b>4.34</b>	<b>.807</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.32</b>	<b>.822</b>
<b>TCE1</b>	knows the subject matter very well.	4.32	.869
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.859
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	.879
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.30	.848
<b>TCE5</b>	checks class attendance regularly.	4.33	.858
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.32	.855
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.866
<b>TCE8</b>	encourages students to think critically.	4.32	.846
<b>TCE9</b>	understands the students' differences and learning style differences.	4.32	.869
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.843
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.854
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.822
<b>TCE13</b>	is fair in giving marks.	4.34	.816
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.34	.818
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.35</b>	<b>.800</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.35	.824
<b>TCE16</b>	treats students fairly.	4.36	.826
<b>TCE17</b>	is a good role model.	4.34	.836
<b>TCE18</b>	maintains discipline in classroom.	4.36	.839
<b>TCE19</b>	teaches students to be responsible.	4.35	.834
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.36	.801
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.822
<b>TCE22</b>	is open to students' comments and suggestions.	4.33	.815
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.29</b>	<b>.864</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.891
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.912
<b>TCE25</b>	Computers for students are available and accessible.	4.30	.875

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Respondents (n = Sample)	44	
Gender	Male	15
	Female	29
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	5
	2.00 – 2.49	0
	2.50 – 2.99	15
	3.00 – 3.49	14
	3.50 – 4.00	10
Nationality	Thai	37
	Non-Thai	7

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level</b>		<b>4.06</b>	<b>1.319</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.05</b>	<b>1.316</b>
<b>TCE1</b>	knows the subject matter very well.	4.07	1.354
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	1.263
<b>TCE3</b>	explains the subject matter in English clearly.	3.98	1.406
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.14	1.268
<b>TCE5</b>	checks class attendance regularly.	4.14	1.305
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.00	1.414
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.05	1.346
<b>TCE8</b>	encourages students to think critically.	4.11	1.298
<b>TCE9</b>	understands the students' differences and learning style differences.	3.98	1.455
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	1.372
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.05	1.380
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.95	1.446
<b>TCE13</b>	is fair in giving marks.	4.07	1.354
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.98	1.422
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.08</b>	<b>1.327</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.07	1.371
<b>TCE16</b>	treats students fairly.	4.11	1.351
<b>TCE17</b>	is a good role model.	4.00	1.463
<b>TCE18</b>	maintains discipline in classroom.	4.14	1.322
<b>TCE19</b>	teaches students to be responsible.	4.23	1.273
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.07	1.354
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.414
<b>TCE22</b>	is open to students' comments and suggestions.	4.00	1.414
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.89</b>	<b>1.262</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	1.262
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.89	1.262
<b>TCE25</b>	Computers for students are available and accessible.	3.89	1.262



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)	78	
Gender	Male	38
	Female	40
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	4
	2.00 – 2.49	17
	2.50 – 2.99	34
	3.00 – 3.49	15
	3.50 – 4.00	8
Nationality	Thai	37
	Non-Thai	41

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level</b>		<b>4.58</b>	<b>.777</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.59</b>	<b>.776</b>
<b>TCE1</b>	knows the subject matter very well.	4.58	.782
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.799
<b>TCE3</b>	explains the subject matter in English clearly.	4.60	.779
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.59	.780
<b>TCE5</b>	checks class attendance regularly.	4.58	.782
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.779
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.780
<b>TCE8</b>	encourages students to think critically.	4.59	.780
<b>TCE9</b>	understands the students' differences and learning style differences.	4.58	.782
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	.780
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.58	.782
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.60	.779
<b>TCE13</b>	is fair in giving marks.	4.58	.782
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.59	.780
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.58</b>	<b>.778</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.58	.782
<b>TCE16</b>	treats students fairly.	4.58	.782
<b>TCE17</b>	is a good role model.	4.62	.777
<b>TCE18</b>	maintains discipline in classroom.	4.58	.782
<b>TCE19</b>	teaches students to be responsible.	4.58	.782
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.59	.780
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.782
<b>TCE22</b>	is open to students' comments and suggestions.	4.58	.782
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.55</b>	<b>.818</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.816
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.833
<b>TCE25</b>	Computers for students are available and accessible.	4.55	.816

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)	31	
Gender	Male	9
	Female	22
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	12
	3.00 – 3.49	15
	3.50 – 4.00	4
Nationality	Thai	22
	Non-Thai	9

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level</b>		<b>4.97</b>	<b>.081</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.97</b>	<b>.088</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	4.90	.301
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.94	.250
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	4.90	.301
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.97	.180
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	4.94	.250
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.97	.180
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.97</b>	<b>.077</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	4.90	.301
<b>TCE17</b>	is a good role model.	4.87	.341
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)	36	
Gender	Male	17
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	1
	2.50 – 2.99	14
	3.00 – 3.49	14
	3.50 – 4.00	7
Nationality	Thai	21
	Non-Thai	15

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level</b>		<b>4.53</b>	<b>.737</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.52</b>	<b>.737</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.845
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.845
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.775
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.53	.736
<b>TCE5</b>	checks class attendance regularly.	4.58	.692
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.56	.695
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.736
<b>TCE8</b>	encourages students to think critically.	4.53	.736
<b>TCE9</b>	understands the students' differences and learning style differences.	4.53	.736
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.736
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.53	.736
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.53	.736
<b>TCE13</b>	is fair in giving marks.	4.53	.736
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.53	.736
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.53</b>	<b>.736</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.53	.736
<b>TCE16</b>	treats students fairly.	4.53	.736
<b>TCE17</b>	is a good role model.	4.53	.736
<b>TCE18</b>	maintains discipline in classroom.	4.53	.736
<b>TCE19</b>	teaches students to be responsible.	4.53	.736
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.53	.736
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.736
<b>TCE22</b>	is open to students' comments and suggestions.	4.53	.736
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.53</b>	<b>.736</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.736
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.736
<b>TCE25</b>	Computers for students are available and accessible.	4.53	.736

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level	
Number of Respondents (n = Sample)	2,549	
Gender	Male	978
	Female	1,571
Cumulative GPA	Less than 1.50	20
	1.50 – 1.99	45
	2.00 – 2.49	434
	2.50 – 2.99	811
	3.00 – 3.49	791
	3.50 – 4.00	448
Nationality	Thai	1,456
	Non-Thai	1,093

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level</b>		<b>4.39</b>	<b>.897</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>.898</b>
<b>TCE1</b>	knows the subject matter very well.	4.41	.921
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.923
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	.930
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.38	.925
<b>TCE5</b>	checks class attendance regularly.	4.40	.917
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	.940
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.929
<b>TCE8</b>	encourages students to think critically.	4.37	.926
<b>TCE9</b>	understands the students' differences and learning style differences.	4.37	.939
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.937
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	.940
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.38	.931
<b>TCE13</b>	is fair in giving marks.	4.38	.937
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	.930
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.39</b>	<b>.905</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.39	.929
<b>TCE16</b>	treats students fairly.	4.38	.939
<b>TCE17</b>	is a good role model.	4.38	.932
<b>TCE18</b>	maintains discipline in classroom.	4.39	.927
<b>TCE19</b>	teaches students to be responsible.	4.39	.921
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.40	.926
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.928
<b>TCE22</b>	is open to students' comments and suggestions.	4.39	.929
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.36</b>	<b>.912</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.928
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.939
<b>TCE25</b>	Computers for students are available and accessible.	4.35	.937



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level	
Number of Respondents (n = Sample)	611	
Gender	Male	237
	Female	374
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	11
	2.00 – 2.49	60
	2.50 – 2.99	185
	3.00 – 3.49	271
	3.50 – 4.00	84
Nationality	Thai	321
	Non-Thai	290

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level</b>		<b>4.49</b>	<b>.798</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.48</b>	<b>.805</b>
<b>TCE1</b>	knows the subject matter very well.	4.48	.820
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.816
<b>TCE3</b>	explains the subject matter in English clearly.	4.47	.850
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.49	.836
<b>TCE5</b>	checks class attendance regularly.	4.50	.808
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.48	.830
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.830
<b>TCE8</b>	encourages students to think critically.	4.48	.838
<b>TCE9</b>	understands the students' differences and learning style differences.	4.47	.853
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.840
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.48	.832
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.49	.822
<b>TCE13</b>	is fair in giving marks.	4.48	.826
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.48	.828
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.49</b>	<b>.799</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.49	.811
<b>TCE16</b>	treats students fairly.	4.48	.828
<b>TCE17</b>	is a good role model.	4.47	.828
<b>TCE18</b>	maintains discipline in classroom.	4.50	.819
<b>TCE19</b>	teaches students to be responsible.	4.50	.817
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.50	.811
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.811
<b>TCE22</b>	is open to students' comments and suggestions.	4.50	.813
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.47</b>	<b>.814</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.824
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.838
<b>TCE25</b>	Computers for students are available and accessible.	4.46	.834

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Imagineer Media Entrepreneurship Program Level	
Number of Respondents (n = Sample)	197	
Gender	Male	98
	Female	99
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	1
	2.50 – 2.99	34
	3.00 – 3.49	66
	3.50 – 4.00	96
Nationality	Thai	131
	Non-Thai	66

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Imagineer Media Entrepreneurship Program Level</b>		<b>4.30</b>	<b>.976</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.31</b>	<b>.970</b>
<b>TCE1</b>	knows the subject matter very well.	4.34	1.010
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.991
<b>TCE3</b>	explains the subject matter in English clearly.	4.31	1.030
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	1.001
<b>TCE5</b>	checks class attendance regularly.	4.35	.981
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.35	1.017
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	1.003
<b>TCE8</b>	encourages students to think critically.	4.31	1.060
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	1.038
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.982
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.26	1.035
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	1.070
<b>TCE13</b>	is fair in giving marks.	4.21	1.094
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	1.043
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.30</b>	<b>.992</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.30	.988
<b>TCE16</b>	treats students fairly.	4.30	1.058
<b>TCE17</b>	is a good role model.	4.25	1.043
<b>TCE18</b>	maintains discipline in classroom.	4.34	.990
<b>TCE19</b>	teaches students to be responsible.	4.27	1.028
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.32	1.032
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	1.006
<b>TCE22</b>	is open to students' comments and suggestions.	4.30	1.038
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.23</b>	<b>.994</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.998
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	1.010
<b>TCE25</b>	Computers for students are available and accessible.	4.22	1.006

**Vincent Mary  
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Technology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	2,886	
Gender	Male	2,206
	Female	680
Cumulative GPA	Less than 1.50	15
	1.50 – 1.99	51
	2.00 – 2.49	290
	2.50 – 2.99	666
	3.00 – 3.49	1,078
	3.50 – 4.00	786
Nationality	Thai	618
	Non-Thai	2,268

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Computer Science Program Level</b>		<b>4.25</b>	<b>.984</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.24</b>	<b>.991</b>
<b>TCE1</b>	knows the subject matter very well.	4.28	1.018
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	1.022
<b>TCE3</b>	explains the subject matter in English clearly.	4.23	1.044
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.26	1.015
<b>TCE5</b>	checks class attendance regularly.	4.28	1.011
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.23	1.039
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.24	1.030
<b>TCE8</b>	encourages students to think critically.	4.23	1.045
<b>TCE9</b>	understands the students' differences and learning style differences.	4.20	1.059
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	1.039
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.22	1.059
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.22	1.057
<b>TCE13</b>	is fair in giving marks.	4.25	1.032
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.22	1.051
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.26</b>	<b>.993</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.26	1.023
<b>TCE16</b>	treats students fairly.	4.27	1.020
<b>TCE17</b>	is a good role model.	4.23	1.040
<b>TCE18</b>	maintains discipline in classroom.	4.26	1.012
<b>TCE19</b>	teaches students to be responsible.	4.26	1.027
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.27	1.019
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	1.044
<b>TCE22</b>	is open to students' comments and suggestions.	4.25	1.037
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.12</b>	<b>1.089</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.100
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	1.113
<b>TCE25</b>	Computers for students are available and accessible.	4.09	1.154



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	1,118	
Gender	Male	781
	Female	337
Cumulative GPA	Less than 1.50	20
	1.50 – 1.99	16
	2.00 – 2.49	121
	2.50 – 2.99	317
	3.00 – 3.49	416
	3.50 – 4.00	228
Nationality	Thai	159
	Non-Thai	959

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Information Technology Program Level</b>		<b>4.09</b>	<b>1.073</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.09</b>	<b>1.076</b>
<b>TCE1</b>	knows the subject matter very well.	4.13	1.105
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	1.109
<b>TCE3</b>	explains the subject matter in English clearly.	4.08	1.121
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.10	1.112
<b>TCE5</b>	checks class attendance regularly.	4.13	1.110
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.06	1.127
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.09	1.115
<b>TCE8</b>	encourages students to think critically.	4.07	1.121
<b>TCE9</b>	understands the students' differences and learning style differences.	4.06	1.136
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	1.121
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.07	1.115
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.07	1.133
<b>TCE13</b>	is fair in giving marks.	4.08	1.119
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.08	1.129
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.09</b>	<b>1.083</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.10	1.101
<b>TCE16</b>	treats students fairly.	4.08	1.128
<b>TCE17</b>	is a good role model.	4.07	1.127
<b>TCE18</b>	maintains discipline in classroom.	4.09	1.118
<b>TCE19</b>	teaches students to be responsible.	4.08	1.113
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.11	1.097
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	1.116
<b>TCE22</b>	is open to students' comments and suggestions.	4.09	1.111
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.99</b>	<b>1.131</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	1.142
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	1.165
<b>TCE25</b>	Computers for students are available and accessible.	3.96	1.196

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	522	
Gender	Male	373
	Female	149
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	72
	2.50 – 2.99	157
	3.00 – 3.49	179
	3.50 – 4.00	114
Nationality	Thai	229
	Non-Thai	293

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Electrical and Electronics Engineering Program Level</b>		<b>4.30</b>	<b>1.105</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.30</b>	<b>1.103</b>
<b>TCE1</b>	knows the subject matter very well.	4.39	1.080
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	1.086
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	1.135
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	1.121
<b>TCE5</b>	checks class attendance regularly.	4.34	1.137
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	1.185
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	1.142
<b>TCE8</b>	encourages students to think critically.	4.32	1.138
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	1.162
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	1.146
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.26	1.196
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.26	1.196
<b>TCE13</b>	is fair in giving marks.	4.27	1.189
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.151
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.30</b>	<b>1.119</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.32	1.120
<b>TCE16</b>	treats students fairly.	4.31	1.139
<b>TCE17</b>	is a good role model.	4.32	1.145
<b>TCE18</b>	maintains discipline in classroom.	4.31	1.149
<b>TCE19</b>	teaches students to be responsible.	4.31	1.144
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.30	1.183
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	1.176
<b>TCE22</b>	is open to students' comments and suggestions.	4.28	1.165
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.25</b>	<b>1.195</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.198
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	1.218
<b>TCE25</b>	Computers for students are available and accessible.	4.25	1.210

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering, Science and Technology – Computer Engineering Program Level	
Number of Respondents (n = Sample)	448	
Gender	Male	368
	Female	80
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	17
	2.00 – 2.49	77
	2.50 – 2.99	113
	3.00 – 3.49	98
	3.50 – 4.00	143
Nationality	Thai	156
	Non-Thai	292

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Computer Engineering Program Level</b>		<b>4.49</b>	<b>.760</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.48</b>	<b>.768</b>
<b>TCE1</b>	knows the subject matter very well.	4.51	.777
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.786
<b>TCE3</b>	explains the subject matter in English clearly.	4.46	.821
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.51	.763
<b>TCE5</b>	checks class attendance regularly.	4.52	.765
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.46	.802
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.808
<b>TCE8</b>	encourages students to think critically.	4.48	.797
<b>TCE9</b>	understands the students' differences and learning style differences.	4.45	.842
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.819
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.48	.800
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.47	.808
<b>TCE13</b>	is fair in giving marks.	4.49	.774
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.46	.821
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.50</b>	<b>.761</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.50	.786
<b>TCE16</b>	treats students fairly.	4.52	.760
<b>TCE17</b>	is a good role model.	4.49	.783
<b>TCE18</b>	maintains discipline in classroom.	4.50	.774
<b>TCE19</b>	teaches students to be responsible.	4.49	.783
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.52	.756
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.797
<b>TCE22</b>	is open to students' comments and suggestions.	4.49	.797
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.44</b>	<b>.798</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.805
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.843
<b>TCE25</b>	Computers for students are available and accessible.	4.42	.836

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology –Mechatronics Engineering Program Level	
Number of Respondents (n = Sample)	536	
Gender	Male	444
	Female	92
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	8
	2.00 – 2.49	105
	2.50 – 2.99	94
	3.00 – 3.49	169
	3.50 – 4.00	160
Nationality	Thai	142
	Non-Thai	394

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Mechatronics Engineering and Artificial Intelligence Program Level</b>		<b>4.31</b>	<b>.920</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.30</b>	<b>.937</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	.989
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.969
<b>TCE3</b>	explains the subject matter in English clearly.	4.31	.992
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	.988
<b>TCE5</b>	checks class attendance regularly.	4.34	.969
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.26	.995
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.992
<b>TCE8</b>	encourages students to think critically.	4.30	.986
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	.989
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.978
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	.986
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.28	.989
<b>TCE13</b>	is fair in giving marks.	4.32	.981
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	.984
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.32</b>	<b>.925</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.33	.953
<b>TCE16</b>	treats students fairly.	4.35	.953
<b>TCE17</b>	is a good role model.	4.30	.970
<b>TCE18</b>	maintains discipline in classroom.	4.32	.952
<b>TCE19</b>	teaches students to be responsible.	4.32	.961
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.32	.962
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.955
<b>TCE22</b>	is open to students' comments and suggestions.	4.31	.971
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.31</b>	<b>.970</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.977
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.989
<b>TCE25</b>	Computers for students are available and accessible.	4.26	1.034



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering, Science and Technology – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	316	
Gender	Male	254
	Female	62
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	2
	2.00 – 2.49	49
	2.50 – 2.99	126
	3.00 – 3.49	91
	3.50 – 4.00	48
Nationality	Thai	212
	Non –Thai	104

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Aeronautic Engineering Program Level</b>		<b>4.38</b>	<b>.860</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>.861</b>
<b>TCE1</b>	knows the subject matter very well.	4.42	.893
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.880
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	.917
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.38	.874
<b>TCE5</b>	checks class attendance regularly.	4.41	.905
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.36	.892
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.900
<b>TCE8</b>	encourages students to think critically.	4.37	.883
<b>TCE9</b>	understands the students' differences and learning style differences.	4.37	.883
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.896
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	.888
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.896
<b>TCE13</b>	is fair in giving marks.	4.38	.888
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	.884
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.38</b>	<b>.863</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.39	.893
<b>TCE16</b>	treats students fairly.	4.37	.876
<b>TCE17</b>	is a good role model.	4.39	.882
<b>TCE18</b>	maintains discipline in classroom.	4.38	.870
<b>TCE19</b>	teaches students to be responsible.	4.39	.890
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.39	.879
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.903
<b>TCE22</b>	is open to students' comments and suggestions.	4.38	.891
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.39</b>	<b>.883</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.898
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.887
<b>TCE25</b>	Computers for students are available and accessible.	4.39	.911

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology –Mechatronics Engineering and Artificial Intelligence Program Level	
Number of Respondents (n = Sample)	271	
Gender	Male	222
	Female	49
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	16
	2.00 – 2.49	48
	2.50 – 2.99	47
	3.00 – 3.49	68
	3.50 – 4.00	90
Nationality	Thai	42
	Non-Thai	229

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Mechatronics Engineering and Artificial Intelligence Program Level</b>		<b>4.32</b>	<b>.811</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.30</b>	<b>.829</b>
<b>TCE1</b>	knows the subject matter very well.	4.35	.898
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.876
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	.917
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.33	.886
<b>TCE5</b>	checks class attendance regularly.	4.38	.825
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.28	.921
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.879
<b>TCE8</b>	encourages students to think critically.	4.32	.855
<b>TCE9</b>	understands the students' differences and learning style differences.	4.28	.909
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.954
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	.912
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	.886
<b>TCE13</b>	is fair in giving marks.	4.28	.897
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.32	.888
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.34</b>	<b>.810</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.35	.846
<b>TCE16</b>	treats students fairly.	4.37	.849
<b>TCE17</b>	is a good role model.	4.35	.833
<b>TCE18</b>	maintains discipline in classroom.	4.37	.827
<b>TCE19</b>	teaches students to be responsible.	4.33	.861
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.34	.896
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.909
<b>TCE22</b>	is open to students' comments and suggestions.	4.34	.887
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.27</b>	<b>.868</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.925
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.888
<b>TCE25</b>	Computers for students are available and accessible.	4.24	.970

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – New Energy Automotive Engineering Program Level	
Number of Respondents (n = Sample)	24	
Gender	Male	12
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	18
	3.50 – 4.00	6
Nationality	Thai	0
	Non-Thai	24

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – New Energy Automotive Engineering Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

# **Thomas Aquinas School of Law**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)	1,393	
Gender	Male	636
	Female	757
Cumulative GPA	Less than 1.50	106
	1.50 – 1.99	164
	2.00 – 2.49	244
	2.50 – 2.99	421
	3.00 – 3.49	344
	3.50 – 4.00	114
Nationality	Thai	1369
	Non-Thai	24

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level</b>		<b>4.34</b>	<b>.920</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.920</b>
<b>TCE1</b>	knows the subject matter very well.	4.35	.950
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.950
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	.958
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.946
<b>TCE5</b>	checks class attendance regularly.	4.33	.948
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.950
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.956
<b>TCE8</b>	encourages students to think critically.	4.33	.959
<b>TCE9</b>	understands the students' differences and learning style differences.	4.33	.958
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.954
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.34	.944
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.947
<b>TCE13</b>	is fair in giving marks.	4.33	.961
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.34	.953
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.34</b>	<b>.929</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.34	.947
<b>TCE16</b>	treats students fairly.	4.34	.966
<b>TCE17</b>	is a good role model.	4.33	.958
<b>TCE18</b>	maintains discipline in classroom.	4.34	.941
<b>TCE19</b>	teaches students to be responsible.	4.34	.951
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.35	.943
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.953
<b>TCE22</b>	is open to students' comments and suggestions.	4.34	.967
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.31</b>	<b>.965</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.987
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.976
<b>TCE25</b>	Computers for students are available and accessible.	4.31	.997

# **Louis Nobiron School of Music**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level	
Number of Respondents (n = Sample)	9	
Gender	Male	9
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	9
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	9
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level</b>		<b>4.56</b>	<b>1.333</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.56</b>	<b>1.333</b>
<b>TCE1</b>	knows the subject matter very well.	4.56	1.333
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	1.333
<b>TCE3</b>	explains the subject matter in English clearly.	4.56	1.333
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.56	1.333
<b>TCE5</b>	checks class attendance regularly.	4.56	1.333
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.56	1.333
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.56	1.333
<b>TCE8</b>	encourages students to think critically.	4.56	1.333
<b>TCE9</b>	understands the students' differences and learning style differences.	4.56	1.333
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	1.333
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.56	1.333
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.56	1.333
<b>TCE13</b>	is fair in giving marks.	4.56	1.333
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.56	1.333
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.56</b>	<b>1.333</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.56	1.333
<b>TCE16</b>	treats students fairly.	4.56	1.333
<b>TCE17</b>	is a good role model.	4.56	1.333
<b>TCE18</b>	maintains discipline in classroom.	4.56	1.333
<b>TCE19</b>	teaches students to be responsible.	4.56	1.333
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.56	1.333
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	1.333
<b>TCE22</b>	is open to students' comments and suggestions.	4.56	1.333
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.56</b>	<b>1.333</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.56	1.333
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	1.333
<b>TCE25</b>	Computers for students are available and accessible.	4.56	1.333

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)	1,385	
Gender	Male	844
	Female	541
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	0
	2.00 – 2.49	16
	2.50 – 2.99	298
	3.00 – 3.49	533
	3.50 – 4.00	529
Nationality	Thai	899
	Non-Thai	486

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level</b>		<b>4.33</b>	<b>.930</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.929</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.950
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.949
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	.950
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.943
<b>TCE5</b>	checks class attendance regularly.	4.34	.948
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	.970
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.960
<b>TCE8</b>	encourages students to think critically.	4.32	.960
<b>TCE9</b>	understands the students' differences and learning style differences.	4.31	.965
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.953
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	.959
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.32	.961
<b>TCE13</b>	is fair in giving marks.	4.34	.947
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.32	.956
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.33</b>	<b>.935</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.32	.959
<b>TCE16</b>	treats students fairly.	4.33	.947
<b>TCE17</b>	is a good role model.	4.32	.962
<b>TCE18</b>	maintains discipline in classroom.	4.33	.946
<b>TCE19</b>	teaches students to be responsible.	4.32	.952
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.34	.948
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.955
<b>TCE22</b>	is open to students' comments and suggestions.	4.33	.961
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.30</b>	<b>.957</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.978
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.963
<b>TCE25</b>	Computers for students are available and accessible.	4.29	.988



**Bernadette de Lourdes  
School of  
Nursing Science**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)	1,144	
Gender	Male	96
	Female	1,048
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	178
	2.50 – 2.99	395
	3.00 – 3.49	322
	3.50 – 4.00	249
Nationality	Thai	685
	Non-Thai	459

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level</b>		<b>4.45</b>	<b>.841</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.45</b>	<b>.838</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.858
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.866
<b>TCE3</b>	explains the subject matter in English clearly.	4.45	.863
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.46	.857
<b>TCE5</b>	checks class attendance regularly.	4.48	.843
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.877
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.863
<b>TCE8</b>	encourages students to think critically.	4.45	.874
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.885
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.869
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.45	.857
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.44	.881
<b>TCE13</b>	is fair in giving marks.	4.46	.861
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.45	.873
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.44</b>	<b>.856</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.45	.875
<b>TCE16</b>	treats students fairly.	4.47	.867
<b>TCE17</b>	is a good role model.	4.43	.894
<b>TCE18</b>	maintains discipline in classroom.	4.44	.873
<b>TCE19</b>	teaches students to be responsible.	4.44	.868
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.45	.861
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.888
<b>TCE22</b>	is open to students' comments and suggestions.	4.43	.896
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.39</b>	<b>.926</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.944
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.939
<b>TCE25</b>	Computers for students are available and accessible.	4.40	.943

# **Smart Integration in Management and Business Analytics (SIMBA)**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Smart Integration in Management and Business Analytics (SIMBA) – SIMBA Program Level	
Number of Respondents (n = Sample)	162	
Gender	Male	93
	Female	69
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	8
	2.50 – 2.99	6
	3.00 – 3.49	40
	3.50 – 4.00	108
Nationality	Thai	75
	Non-Thai	87

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Smart Integration in Management and Business Analytics (SIMBA) – SIMBA Program Level</b>		<b>4.64</b>	<b>.660</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.64</b>	<b>.657</b>
<b>TCE1</b>	knows the subject matter very well.	4.73	.600
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.746
<b>TCE3</b>	explains the subject matter in English clearly.	4.70	.619
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.64	.729
<b>TCE5</b>	checks class attendance regularly.	4.62	.722
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.62	.714
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.699
<b>TCE8</b>	encourages students to think critically.	4.65	.708
<b>TCE9</b>	understands the students' differences and learning style differences.	4.62	.722
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.66	.670
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.59	.777
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.56	.834
<b>TCE13</b>	is fair in giving marks.	4.63	.704
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.62	.732
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.63</b>	<b>.678</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.62	.697
<b>TCE16</b>	treats students fairly.	4.65	.726
<b>TCE17</b>	is a good role model.	4.64	.712
<b>TCE18</b>	maintains discipline in classroom.	4.62	.723
<b>TCE19</b>	teaches students to be responsible.	4.63	.747
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.64	.685
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.729
<b>TCE22</b>	is open to students' comments and suggestions.	4.65	.681
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.56</b>	<b>.779</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	.738
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.827
<b>TCE25</b>	Computers for students are available and accessible.	4.51	.960



# **Master Degree Program Level**



# **Graduate School of Business and Advance Technology Management**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level	
Number of Respondents (n = Sample)	382	
Gender	Male	163
	Female	219
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	80
	3.50 – 4.00	302
Nationality	Thai	189
	Non-Thai	193

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level</b>		<b>4.42</b>	<b>.918</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.41</b>	<b>.908</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.923
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.937
<b>TCE3</b>	explains the subject matter in English clearly.	4.43	.942
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.934
<b>TCE5</b>	checks class attendance regularly.	4.45	.937
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.40	.936
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.985
<b>TCE8</b>	encourages students to think critically.	4.44	.953
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	.993
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.972
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	.993
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.35	1.039
<b>TCE13</b>	is fair in giving marks.	4.41	.986
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	1.011
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.43</b>	<b>.940</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.45	.940
<b>TCE16</b>	treats students fairly.	4.44	.977
<b>TCE17</b>	is a good role model.	4.38	1.006
<b>TCE18</b>	maintains discipline in classroom.	4.45	.959
<b>TCE19</b>	teaches students to be responsible.	4.44	.967
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.44	1.001
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	1.026
<b>TCE22</b>	is open to students' comments and suggestions.	4.42	1.008
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.25</b>	<b>.985</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.016
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.015
<b>TCE25</b>	Computers for students are available and accessible.	4.20	1.071

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	31	
Gender	Male	21
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	15
	3.50 – 4.00	16
Nationality	Thai	0
	Non-Thai	31

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level</b>		<b>4.75</b>	<b>.461</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.78</b>	<b>.433</b>
<b>TCE1</b>	knows the subject matter very well.	4.90	.301
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.81	.543
<b>TCE3</b>	explains the subject matter in English clearly.	4.84	.374
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.74	.631
<b>TCE5</b>	checks class attendance regularly.	4.77	.425
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.77	.425
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.588
<b>TCE8</b>	encourages students to think critically.	4.81	.402
<b>TCE9</b>	understands the students' differences and learning style differences.	4.71	.588
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.84	.374
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.74	.514
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.74	.514
<b>TCE13</b>	is fair in giving marks.	4.74	.575
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.74	.575
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.72</b>	<b>.513</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.74	.514
<b>TCE16</b>	treats students fairly.	4.77	.497
<b>TCE17</b>	is a good role model.	4.74	.514
<b>TCE18</b>	maintains discipline in classroom.	4.77	.425
<b>TCE19</b>	teaches students to be responsible.	4.68	.653
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.74	.514
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	.661
<b>TCE22</b>	is open to students' comments and suggestions.	4.68	.599
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.65</b>	<b>.583</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.588
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.588
<b>TCE25</b>	Computers for students are available and accessible.	4.52	.769



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level	
Number of Respondents (n = Sample)	25	
Gender	Male	13
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	25
Nationality	Thai	8
	Non-Thai	17

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level</b>		<b>4.74</b>	<b>.423</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.73</b>	<b>.420</b>
<b>TCE1</b>	knows the subject matter very well.	4.80	.408
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.408
<b>TCE3</b>	explains the subject matter in English clearly.	4.72	.458
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.72	.458
<b>TCE5</b>	checks class attendance regularly.	4.80	.408
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.68	.476
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.557
<b>TCE8</b>	encourages students to think critically.	4.72	.458
<b>TCE9</b>	understands the students' differences and learning style differences.	4.68	.557
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.436
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.72	.458
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.76	.436
<b>TCE13</b>	is fair in giving marks.	4.72	.458
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.68	.557
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.75</b>	<b>.431</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.76	.436
<b>TCE16</b>	treats students fairly.	4.72	.458
<b>TCE17</b>	is a good role model.	4.68	.557
<b>TCE18</b>	maintains discipline in classroom.	4.80	.408
<b>TCE19</b>	teaches students to be responsible.	4.80	.408
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.80	.408
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.72	.542
<b>TCE22</b>	is open to students' comments and suggestions.	4.68	.557
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.57</b>	<b>.597</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.76	.436
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.770
<b>TCE25</b>	Computers for students are available and accessible.	4.48	.770

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)	37	
Gender	Male	16
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	32
Nationality	Thai	11
	Non-Thai	26

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Management Program Level</b>		<b>4.77</b>	<b>.536</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.77</b>	<b>.535</b>
<b>TCE1</b>	knows the subject matter very well.	4.89	.393
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.78	.584
<b>TCE3</b>	explains the subject matter in English clearly.	4.84	.553
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.78	.417
<b>TCE5</b>	checks class attendance regularly.	4.81	.462
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.78	.584
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.495
<b>TCE8</b>	encourages students to think critically.	4.81	.569
<b>TCE9</b>	understands the students' differences and learning style differences.	4.65	.789
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.723
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.73	.769
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.76	.723
<b>TCE13</b>	is fair in giving marks.	4.70	.618
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.70	.777
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.77</b>	<b>.541</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.76	.597
<b>TCE16</b>	treats students fairly.	4.76	.641
<b>TCE17</b>	is a good role model.	4.73	.652
<b>TCE18</b>	maintains discipline in classroom.	4.76	.597
<b>TCE19</b>	teaches students to be responsible.	4.81	.462
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.84	.442
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.78	.479
<b>TCE22</b>	is open to students' comments and suggestions.	4.70	.845
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.71</b>	<b>.472</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.76	.495
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.70	.571
<b>TCE25</b>	Computers for students are available and accessible.	4.68	.580

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level	
Number of Respondents (n = Sample)	76	
Gender	Male	54
	Female	22
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	74
Nationality	Thai	28
	Non-Thai	48

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level</b>		<b>4.65</b>	<b>.617</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.63</b>	<b>.679</b>
<b>TCE1</b>	knows the subject matter very well.	4.75	.592
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.797
<b>TCE3</b>	explains the subject matter in English clearly.	4.66	.809
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.61	.801
<b>TCE5</b>	checks class attendance regularly.	4.64	.743
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.59	.819
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.62	.730
<b>TCE8</b>	encourages students to think critically.	4.63	.727
<b>TCE9</b>	understands the students' differences and learning style differences.	4.55	.755
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.743
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.59	.786
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.59	.769
<b>TCE13</b>	is fair in giving marks.	4.72	.624
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.61	.732
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.66</b>	<b>.600</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.63	.670
<b>TCE16</b>	treats students fairly.	4.76	.538
<b>TCE17</b>	is a good role model.	4.68	.637
<b>TCE18</b>	maintains discipline in classroom.	4.66	.644
<b>TCE19</b>	teaches students to be responsible.	4.62	.692
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.64	.761
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.715
<b>TCE22</b>	is open to students' comments and suggestions.	4.71	.649
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.28</b>	<b>.861</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.816
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.898
<b>TCE25</b>	Computers for students are available and accessible.	4.14	1.055

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level	
Number of Respondents (n = Sample)	33	
Gender	Male	7
	Female	26
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	33
Nationality	Thai	3
	Non-Thai	30

		Mean	S.D.
<b>Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level</b>		<b>4.89</b>	<b>.324</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.90</b>	<b>.300</b>
<b>TCE1</b>	knows the subject matter very well.	4.97	.174
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.91	.292
<b>TCE3</b>	explains the subject matter in English clearly.	4.91	.292
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.88	.415
<b>TCE5</b>	checks class attendance regularly.	4.91	.292
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.94	.242
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.85	.442
<b>TCE8</b>	encourages students to think critically.	4.88	.331
<b>TCE9</b>	understands the students' differences and learning style differences.	4.82	.584
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.91	.292
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.88	.415
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.91	.292
<b>TCE13</b>	is fair in giving marks.	4.91	.292
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.94	.242
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.87</b>	<b>.361</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.88	.415
<b>TCE16</b>	treats students fairly.	4.91	.292
<b>TCE17</b>	is a good role model.	4.88	.415
<b>TCE18</b>	maintains discipline in classroom.	4.88	.415
<b>TCE19</b>	teaches students to be responsible.	4.79	.650
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.85	.442
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.91	.292
<b>TCE22</b>	is open to students' comments and suggestions.	4.88	.415
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.90</b>	<b>.328</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.91	.292
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.88	.415
<b>TCE25</b>	Computers for students are available and accessible.	4.91	.292



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Specialization in Finance Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	0
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Specialization in Finance Program Level</b>		<b>4.79</b>	<b>.415</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.80</b>	<b>.393</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	4.50	1.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.500
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	1.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	1.000
<b>TCE13</b>	is fair in giving marks.	4.50	1.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	1.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.78</b>	<b>.438</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.75	.500
<b>TCE16</b>	treats students fairly.	4.50	1.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	1.000
<b>TCE22</b>	is open to students' comments and suggestions.	4.50	1.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

**Martin de Tours  
School of  
Management and  
Economics**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	57	
Gender	Male	18
	Female	39
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	22
	3.50 – 4.00	31
Nationality	Thai	28
	Non-Thai	29

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level</b>		<b>4.86</b>	<b>.306</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.86</b>	<b>.319</b>
<b>TCE1</b>	knows the subject matter very well.	4.91	.434
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.86	.350
<b>TCE3</b>	explains the subject matter in English clearly.	4.82	.504
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.88	.381
<b>TCE5</b>	checks class attendance regularly.	4.91	.285
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.84	.455
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.91	.285
<b>TCE8</b>	encourages students to think critically.	4.88	.331
<b>TCE9</b>	understands the students' differences and learning style differences.	4.77	.501
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.84	.492
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.89	.363
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.89	.310
<b>TCE13</b>	is fair in giving marks.	4.81	.480
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.86	.398
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.86</b>	<b>.314</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.84	.492
<b>TCE16</b>	treats students fairly.	4.84	.414
<b>TCE17</b>	is a good role model.	4.84	.414
<b>TCE18</b>	maintains discipline in classroom.	4.86	.398
<b>TCE19</b>	teaches students to be responsible.	4.84	.414
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.91	.285
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.91	.342
<b>TCE22</b>	is open to students' comments and suggestions.	4.84	.455
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.49</b>	<b>.759</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.782
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.731
<b>TCE25</b>	Computers for students are available and accessible.	4.40	1.015

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Business and Economics Program Level	
Number of Respondents (n = Sample)	7	
Gender	Male	5
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	5
Nationality	Thai	2
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Business and Economics Program Level</b>		<b>4.36</b>	<b>.445</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>.442</b>
<b>TCE1</b>	knows the subject matter very well.	4.43	.535
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.535
<b>TCE3</b>	explains the subject matter in English clearly.	4.29	.488
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.29	.488
<b>TCE5</b>	checks class attendance regularly.	4.71	.488
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.29	.488
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.535
<b>TCE8</b>	encourages students to think critically.	4.29	.488
<b>TCE9</b>	understands the students' differences and learning style differences.	4.14	.690
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.488
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.43	.535
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	.488
<b>TCE13</b>	is fair in giving marks.	4.29	.488
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	.488
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.34</b>	<b>.460</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.43	.535
<b>TCE16</b>	treats students fairly.	4.57	.535
<b>TCE17</b>	is a good role model.	4.29	.488
<b>TCE18</b>	maintains discipline in classroom.	4.29	.488
<b>TCE19</b>	teaches students to be responsible.	4.29	.488
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.43	.535
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	.690
<b>TCE22</b>	is open to students' comments and suggestions.	4.29	.488
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.33</b>	<b>.509</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.535
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.535
<b>TCE25</b>	Computers for students are available and accessible.	4.14	.900



# **Graduate School of Human Sciences**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Respondents (n = Sample)	53	
Gender	Male	15
	Female	38
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	53
Nationality	Thai	0
	Non-Thai	53

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level</b>		<b>4.95</b>	<b>.240</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.95</b>	<b>.260</b>
<b>TCE1</b>	knows the subject matter very well.	4.96	.275
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.94	.305
<b>TCE3</b>	explains the subject matter in English clearly.	4.91	.450
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.98	.137
<b>TCE5</b>	checks class attendance regularly.	4.96	.275
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.89	.375
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.94	.305
<b>TCE8</b>	encourages students to think critically.	4.96	.275
<b>TCE9</b>	understands the students' differences and learning style differences.	4.94	.233
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.96	.275
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.96	.275
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.94	.305
<b>TCE13</b>	is fair in giving marks.	4.98	.137
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.94	.305
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.95</b>	<b>.245</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.96	.192
<b>TCE16</b>	treats students fairly.	4.96	.192
<b>TCE17</b>	is a good role model.	4.94	.305
<b>TCE18</b>	maintains discipline in classroom.	4.96	.192
<b>TCE19</b>	teaches students to be responsible.	4.94	.305
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.94	.305
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.96	.192
<b>TCE22</b>	is open to students' comments and suggestions.	4.94	.305
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.57</b>	<b>.622</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.653
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.724
<b>TCE25</b>	Computers for students are available and accessible.	4.55	.695

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Educational Administration and Leadership Program Level	
Number of Respondents (n = Sample)	34	
Gender	Male	20
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	34
Nationality	Thai	3
	Non-Thai	31

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration and Leadership Program Level</b>		<b>4.59</b>	<b>.681</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.57</b>	<b>.674</b>
<b>TCE1</b>	knows the subject matter very well.	4.82	.459
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.812
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.992
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.62	.853
<b>TCE5</b>	checks class attendance regularly.	4.74	.751
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.56	.860
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.699
<b>TCE8</b>	encourages students to think critically.	4.41	.988
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	1.101
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.922
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.44	.991
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.44	.860
<b>TCE13</b>	is fair in giving marks.	4.59	.857
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.47	.992
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.61</b>	<b>.709</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.68	.843
<b>TCE16</b>	treats students fairly.	4.59	.892
<b>TCE17</b>	is a good role model.	4.41	1.048
<b>TCE18</b>	maintains discipline in classroom.	4.56	.786
<b>TCE19</b>	teaches students to be responsible.	4.62	.853
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.85	.359
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.927
<b>TCE22</b>	is open to students' comments and suggestions.	4.59	.857
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.43</b>	<b>.815</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.59	.857
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.826
<b>TCE25</b>	Computers for students are available and accessible.	4.21	1.200

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	87	
Gender	Male	20
	Female	67
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	87
Nationality	Thai	19
	Non-Thai	68

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>4.60</b>	<b>.951</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.59</b>	<b>.956</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	.885
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.66	.900
<b>TCE3</b>	explains the subject matter in English clearly.	4.61	.992
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.59	.959
<b>TCE5</b>	checks class attendance regularly.	4.66	.925
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.53	1.055
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.60	1.005
<b>TCE8</b>	encourages students to think critically.	4.56	1.042
<b>TCE9</b>	understands the students' differences and learning style differences.	4.55	1.076
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	1.066
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.54	1.032
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.55	1.009
<b>TCE13</b>	is fair in giving marks.	4.63	.978
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.57	1.052
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.60</b>	<b>.954</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.64	.964
<b>TCE16</b>	treats students fairly.	4.64	.940
<b>TCE17</b>	is a good role model.	4.61	.981
<b>TCE18</b>	maintains discipline in classroom.	4.57	1.007
<b>TCE19</b>	teaches students to be responsible.	4.60	.946
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.60	.970
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	1.020
<b>TCE22</b>	is open to students' comments and suggestions.	4.61	1.004
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.25</b>	<b>.958</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.978
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.978
<b>TCE25</b>	Computers for students are available and accessible.	4.15	1.029



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	15	
Gender	Male	7
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	15
Nationality	Thai	0
	Non–Thai	15

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.22</b>	<b>1.515</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	1.521
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.534
<b>TCE25</b>	Computers for students are available and accessible.	4.20	1.521

**Vincent Mary  
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# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Engineering, Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	42	
Gender	Male	35
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	41
Nationality	Thai	0
	Non-Thai	42

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Engineering, Science and Technology – Computer Science Program Level</b>		<b>4.15</b>	<b>.701</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.08</b>	<b>.768</b>
<b>TCE1</b>	knows the subject matter very well.	4.29	.708
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.824
<b>TCE3</b>	explains the subject matter in English clearly.	4.10	.906
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.14	.783
<b>TCE5</b>	checks class attendance regularly.	4.02	1.070
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.07	.947
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.95	.936
<b>TCE8</b>	encourages students to think critically.	3.93	1.068
<b>TCE9</b>	understands the students' differences and learning style differences.	3.93	1.022
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.889
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.07	.947
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.98	.975
<b>TCE13</b>	is fair in giving marks.	4.19	.773
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.17	.908
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.22</b>	<b>.665</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.12	.861
<b>TCE16</b>	treats students fairly.	4.31	.643
<b>TCE17</b>	is a good role model.	4.24	.759
<b>TCE18</b>	maintains discipline in classroom.	4.24	.692
<b>TCE19</b>	teaches students to be responsible.	4.19	.740
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.38	.661
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	1.000
<b>TCE22</b>	is open to students' comments and suggestions.	4.29	.742
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.79</b>	<b>1.178</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.138
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.81	1.254
<b>TCE25</b>	Computers for students are available and accessible.	3.69	1.259

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Engineering, Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	22	
Gender	Male	13
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	19
Nationality	Thai	3
	Non-Thai	19

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Engineering, Science and Technology – Information Technology Program Level</b>		<b>4.40</b>	<b>.822</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.44</b>	<b>.786</b>
<b>TCE1</b>	knows the subject matter very well.	4.64	.727
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.802
<b>TCE3</b>	explains the subject matter in English clearly.	4.41	.959
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.50	.802
<b>TCE5</b>	checks class attendance regularly.	4.50	.802
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.36	.902
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.902
<b>TCE8</b>	encourages students to think critically.	4.45	.858
<b>TCE9</b>	understands the students' differences and learning style differences.	4.32	.894
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.800
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.41	.796
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.36	.848
<b>TCE13</b>	is fair in giving marks.	4.41	.854
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.41	.796
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.876</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.50	.802
<b>TCE16</b>	treats students fairly.	4.41	.854
<b>TCE17</b>	is a good role model.	4.32	.945
<b>TCE18</b>	maintains discipline in classroom.	4.45	.800
<b>TCE19</b>	teaches students to be responsible.	4.32	.945
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.32	.945
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.985
<b>TCE22</b>	is open to students' comments and suggestions.	4.32	.945
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.18</b>	<b>1.006</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.006
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.006
<b>TCE25</b>	Computers for students are available and accessible.	4.18	1.006



# **Ph.D. Degree Program Level**



# **Graduate School of Human Sciences**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy and Religion Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	0
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	2
	Non-Thai	2

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Philosophy and Religion Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Administration and Leadership Program Level	
Number of Respondents (n = Sample)	7	
Gender	Male	3
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	7
Nationality	Thai	0
	Non-Thai	7

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Educational Administration and Leadership Program Level</b>		<b>4.60</b>	<b>.780</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.48</b>	<b>1.027</b>
<b>TCE1</b>	knows the subject matter very well.	4.43	1.134
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	1.496
<b>TCE3</b>	explains the subject matter in English clearly.	4.57	.787
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.57	.787
<b>TCE5</b>	checks class attendance regularly.	4.71	.488
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.43	1.134
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.488
<b>TCE8</b>	encourages students to think critically.	4.43	1.134
<b>TCE9</b>	understands the students' differences and learning style differences.	4.57	1.134
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	1.134
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.43	1.134
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	1.496
<b>TCE13</b>	is fair in giving marks.	4.57	.787
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.496
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.71</b>	<b>.534</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.71	.756
<b>TCE16</b>	treats students fairly.	4.86	.378
<b>TCE17</b>	is a good role model.	4.57	.787
<b>TCE18</b>	maintains discipline in classroom.	4.86	.378
<b>TCE19</b>	teaches students to be responsible.	4.57	.787
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	1.134
<b>TCE22</b>	is open to students' comments and suggestions.	4.71	.488
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.33</b>	<b>1.277</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.496
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	.787
<b>TCE25</b>	Computers for students are available and accessible.	4.14	1.574



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	2
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.83</b>	<b>.333</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.75	.500
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	4.75	.500

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# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2024	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Engineering, Science and Technology– Computer Science Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	6
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Vincent Mary School of Engineering, Science and Technology– Computer Science Program Level</b>		<b>3.50</b>	<b>.529</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.67</b>	<b>1.046</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	.577
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.577
<b>TCE3</b>	explains the subject matter in English clearly.	4.00	1.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.000
<b>TCE5</b>	checks class attendance regularly.	4.33	1.155
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.67	.577
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.33	1.528
<b>TCE8</b>	encourages students to think critically.	3.33	1.528
<b>TCE9</b>	understands the students' differences and learning style differences.	3.33	1.155
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.33	1.528
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.33	1.155
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.00	2.000
<b>TCE13</b>	is fair in giving marks.	3.00	2.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.33	2.082
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>3.33</b>	<b>.072</b>
<b>TCE15</b>	is enthusiastic about teaching.	3.67	1.155
<b>TCE16</b>	treats students fairly.	4.00	1.000
<b>TCE17</b>	is a good role model.	3.33	.577
<b>TCE18</b>	maintains discipline in classroom.	3.00	1.000
<b>TCE19</b>	teaches students to be responsible.	2.67	.577
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.00	1.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.33	.577
<b>TCE22</b>	is open to students' comments and suggestions.	2.67	.577
<b><i>TCE3: Facilities and Resources</i></b>		<b>2.00</b>	<b>.333</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	2.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	2.67	1.155
<b>TCE25</b>	Computers for students are available and accessible.	1.33	.577



## Teaching Competency and Effectiveness Survey Academic Year 2/2024

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

<b>TCE1: Teaching &amp; Learning</b>						
The instructor in this course.....		Level of Agreement Very low .... Very high				
<b>TCE1</b>	knows the subject matter very well.	1	2	3	4	5
<b>TCE2</b>	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
<b>TCE3</b>	explains the subject matter in English clearly.	1	2	3	4	5
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
<b>TCE5</b>	checks class attendance regularly.	1	2	3	4	5
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
<b>TCE8</b>	encourages students to think critically.	1	2	3	4	5
<b>TCE9</b>	understands the students' differences and learning style differences.	1	2	3	4	5
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
<b>TCE11</b>	regularly provides students feedback on their work and performance.	1	2	3	4	5
<b>TCE12</b>	shows students their mistakes and how to correct them.	1	2	3	4	5
<b>TCE13</b>	is fair in giving marks.	1	2	3	4	5
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
<b>TCE2: Teachers' Attributes</b>						
The instructor in this course.....		Level of Agreement Very low .... Very high				
<b>TCE15</b>	is enthusiastic about teaching.	1	2	3	4	5
<b>TCE16</b>	treats students fairly.	1	2	3	4	5
<b>TCE17</b>	is a good role model.	1	2	3	4	5
<b>TCE18</b>	maintains discipline in classroom.	1	2	3	4	5
<b>TCE19</b>	teaches students to be responsible.	1	2	3	4	5
<b>TCE20</b>	is punctual by starting and finishing the class on time.	1	2	3	4	5
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
<b>TCE22</b>	is open to students' comments and suggestions.	1	2	3	4	5
<b>TCE3: Facilities and Resources</b>						
		Level of Agreement Very low .... Very high				
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
<b>TCE25</b>	Computers for students are available and accessible.	1	2	3	4	5

**Thank you for your information.**

