A Study of AU Graduates' Satisfaction toward Program Quality Academic Year 2024

(Class 52)

PROJECT ADVISOR:

DR. PREECHA METHAVASARAPHAK

RESEARCHERS:

LAPHATSAKORN KLAIWONG

JUTHAPORN WANNARAT

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Project Advisor:
Dr. Preecha Methavasaraphak

Researchers:
Laphatsakorn Klaiwong
Juthaporn Wannarat
Institute for Research and Academic Services
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Preface

National Education Act B.E.2542 and Amendments B.E. 2545 Section 47 says : "There shall be a system of education quality assurance to ensure improvement education quality and standards at all levels. Such a system shall be composed of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations."

Assumption University has established its criteria for quality assurance even before the announcement of the National Education Act B.E. 2542 because it has realized the importance of educational quality and standards especially at the international level.

One of the criteria which can help the University to improve its performance is a survey of graduated students' satisfaction. The survey of satisfaction becomes a practice of the University conducted by the Institute for Research and Academic Services.

We do hope that this satisfaction survey of the graduated students in the academic year 2024 will be of interest and usefulness to all people concerned.

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Laphatsakorn Klaiwong

Juthaporn Wannarat

May 2025

EXECUTIVE SUMMARY

The main objective of this research, entitled *A Study of AU Graduates' Satisfaction toward Program Quality (Class 52),* was to investigate the satisfaction of Assumption University graduates of Class 52 on seven aspects of the University's performance: Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development/Improvement. The samples in this study included the graduates from both undergraduate and graduate programs of Class-52. Out of the total number of 1,832 graduates, there were 1,229 Bachelor's degree, 358 Master's degree, and 245 Doctoral degree graduates. The Online Graduates Registration (OGR) System was employed in the data collection procedure, and descriptive statistics including numbers, percentage, mean, and standard deviation were used in the study as well. The findings were summarized as follows:

Profiles of the Respondents

Out of the total number of 1,832 respondents, the percentages of the Bachelor's degree, Master's degree, and Doctoral degree graduates were 67.1% (1,229), 19.5% (358), and 13.4% (245) respectively.

Findings

The responses from the OGR survey questionnaires were analyzed, and the findings were presented according to the seven aspects of the University's performance.

Programs

The respondents' satisfaction with the aspect of Programs was rated at a high level with an average score of 4.37. The respondents were most satisfied with the Courses that were offered to students (4.42). The respondents were least satisfied with the knowledge acquired that enables them to get jobs easily (4.33). The University should consider improving this aspect as a first priority.

Lecturers

The respondents' satisfaction on the aspect of Lecturers was rated at a high level with an average score of 4.44. The respondents were most satisfied with their knowledge and experiences that are related to the courses they taught (4.48). , their taught the syllabus contents within the time-frame given. (4.47), and their encouraged students to engage in self-directed learning and self-development. (4.45) respectively. The lowest average score (4.40) was about the lack of "Lectures have utilized effective teaching methodology." It should be considered as a top priority.

Teaching and Learning

The respondents' satisfaction with the aspect of Teaching and Learning was rated at a high level with an average score of 4.40. The respondents were most satisfied with A clear study plan is provided to students (4.43), and Teaching and learning activities encourage application of knowledge acquired. (4.42). The lowest scores of graduated students' satisfaction were 4.37, and 4.32 and belonged to the Items 13, and 14 respectively. The University should consider improving these 2 indicators of teaching and learning as a top priority.

Evaluation

The respondents' satisfaction with the aspect of Evaluation was rated at a high level with an average score of 4.40. The respondents were most satisfied with the evaluation methods and assessment of performance are fair, transparent and verifiable.(4.41) The correspondence between the evaluation methods and the objectives of the course has got the lowest score of 4.40, and evaluation methods and assessment of students' performance carried out as specified in the course syllabus(4.40). Thus it should be improved as a first priority of this aspect.

Student Advising

The respondents' satisfaction with the aspect of Student Advising was rated at a high level with an average score of 4.43. Both indicators of this aspect, namely, advice and guidance when needed, and advice regarding learning, study plan, registration, and other problems, have got the same score of 4.43. Thus, the high level of satisfaction should be maintained or further increased.

Extra-curricular Activities

The respondents' satisfaction with the aspect of Extra-curricular Activities was rated at a high level with the average score of 4.33. The respondents were most satisfied with the establishment of networks have got the highest scores of 4.36. The lowest scores of 4.30 and 4.33 belong to the last orientation and The freshmen orientation provides information about University respectively. Thus, the University should considered improving these 2 indicators of Extra-curricular Activities as priorities.

Learning Development/Improvement

The respondents' satisfaction with the aspect of Learning Development/Improvement was rated at a high level with an average score of 4.48. The respondents were most satisfied with interpersonal skills and responsibility (4.51), and analytical skills (4.49) respectively. The graduates were least satisfied with morals and ethics (4.45). Thus, the University should put an emphasis on how to help students improve their morals and ethics.

Figure 1: Average Satisfaction Scores of the Aspects of the Program Quality

Aspects of the Program Quality	The Perception of the AU Graduates Class 52 (n=1,832)		
	Mean	SD	Rankings
Programs	4.37	0.48	5
Lecturers	4.44	0.46	2
Teaching and Learning	4.40	0.46	4
Evaluation	4.40	0.50	4
Student Advising	4.43	0.53	3
Extra-curricular Activities	4.33	0.51	6
Learning Development/Improvement	4.48	0.47	1
Overall Aspects	**4.41**	**0.43**	

As shown in figure 1 the highest score of 4.48 was Learning Development/Improvement whereas the lowest score of 4.33 was given to Extra-curricular Activities. In summary, all aspects of the program quality had got the average scores at a high level (3.51- 4.50).

Figure 2: Program Quality for the past 5 Years

Aspects of the Program Quality	Academic Years									
	2020 (n=3,447)		2021 (n=2,360)		2022 (n=2,311)		2023 (n=2,037)		2024 (n=1,832)	
	Mean	Rankings	Mean	Rankings	Mean	Rankings	Mean	Rankings	Mean	Rankings
1.Programs	4.15	5	4.32	3	4.16	5	4.38	5	4.37	5
2.Lecturers	4.22	2	4.39	2	4.25	2	4.47	2	4.44	2
3.Teaching and Learning	4.16	4	4.25	4	4.19	4	4.41	4	4.40	4
4.Evaluation	4.13	6	4.18	6	4.19	4	4.41	4	4.40	4
5.Student Advising	4.18	3	4.22	5	4.24	3	4.44	3	4.43	3
6.Extra-Curricular Activities	4.10	7	4.11	7	4.13	6	4.35	6	4.33	6
7.Learning Development/Improvement	4.30	1	4.30	1	4.32	1	4.48	1	4.48	1
Overall Aspects	**4.18**		**4.26**		**4.21**		**4.42**		**4.41**	

Recommendation

The evaluation showed all aspects with a high score level. However, the University should consider the following issues which have lower scores for improvement.

- The last Orientation must provide students with information on how to succeed in a job or career. (4.30)

- Classrooms, libraries, and information technology support for teaching and learning (4.32)

- Knowledge acquired that enables them to get jobs easily. (4.33)

In additional the AU should have to promote the following issues which have highest score.

- Interpersonal skills and responsibility (4.51)

- Analytical analysis (4.49)

- Lecturers have knowledge and experience related to the courses they taught.(4.48)

- Lecturers have taught the syllabus contents within the time-frame given. (4.47)

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Rationale

A higher education institution is responsible for producing highly qualified persons, creating a body of knowledge, and promoting the development of the country. Higher education institutions have four main missions: teaching and learning or producing graduates, doing research, giving academic services to society, and preserving arts and culture. According to the National Education Act BE 2542 (1999), quality assurance is a must for all educational institutes at all levels. Section 47 says, "There shall be a system of educational quality assurance to ensure improvement of educational quality and standards at all levels. Such a system shall be comprised of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations."

Since its inception Assumption University has realized the importance of quality assurance. Hence it has developed its own systems and mechanisms for the sake of excellence and standards. For quite some time the university has been annually conducting satisfaction surveys of its graduates. The results are used for improving University's performance. The survey includes seven components, namely, Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development & Improvement. This year the survey was conducted with the graduates of Class-52.

Research Objectives

1. To study the satisfaction level of the graduated students of Class-52, toward the program quality with respect to the 7 components.

2. To compare the program quality of each graduate level from the perspective of graduated students.

Scope of Research

This research was conducted to study the perception of the graduated students of Class-52. The data was collected from the graduated students at all program levels.

Definitions of Terms

Graduates refer to the students of Class-52 at all levels from all faculties.
Assumption University's program quality refers to the quality of the seven components of Assumption University.

Expected Outcome

1. AU Graduates' Satisfaction scores toward Program Quality.
2. The results serve AU quality assurance and development.

Population and Sample

The total number of 1,832 respondents includes 1,229 students from Bachelor's Degree program, 358 students from the Master's Degree, and 245 Doctoral Degree graduates. Details are provided in Table 1 to Table 3.

Table 1: Numbers and Percentages of the Respondents at the Bachelor's Degree Level

Schools		Programs	Numbers of Graduates	Respondents	
				Numbers	**%**
Martin de Tours School of Management and Economics (1)	1	Marketing	185	174	94.05
	2	Finance	40	36	90.00
	3	Accounting	35	34	97.14
	4	International Business Management	91	87	95.60
	5	Management Information Systems	24	20	83.33
	6	Hospitality and Tourism Management	65	55	84.62
	7	Real Estate	30	28	93.33
	8	Industrial Management and Logistics	14	13	92.86
	9	Supply Chain Management	25	25	100.00
	10	Business Economics	15	13	86.67
	11	Management-Leadership and Entrepreneurship	22	18	81.82
	12	Entrepreneurship and Innovation Management	16	15	93.75
	13	Design and Digital Innovation	88	76	86.36
	14	Digital Business Management	33	33	100.00
	15	Accountancy	31	30	96.77
		Total	**714**	**657**	**92.02**
Theodore Maria School of Arts (2)	1	Business English	215	198	92.09
	2	Business French	8	8	100.00
	3	Business Chinese	38	37	97.37
	4	Business Japanese	21	17	80.95
		Total	**282**	**260**	**92.20**
Bernadette de Lourdes School of Nursing Science (3)	1	Nursing Science	19	19	100.00
		Total	**19**	**19**	**100.00**
Vincent Mary School of Engineering, Science and Technology (4)	1	Electrical and Electronics Engineering	1	1	100.00
	2	Computer Engineering	7	7	100.00
	3	Mechatronics Engineering	13	13	100.00
	4	Aeronautic Engineering	6	5	83.33
	5	Electrical Engineering	3	3	100.00
	6	Computer Science	24	22	91.67
	7	Information Technology	9	9	100.00
		Total	**63**	**60**	**95.24**
Albert Laurence School of Communication Arts (5)	1	Public Relations	23	19	82.61
	2	Visual Communication Design	11	10	90.91
	3	Computer Generated Imagery	7	6	85.71
	4	Advertising	32	31	96.88
	5	Digital Media Communication	52	51	98.08
	6	Live Event Creation and Management	17	15	88.24
		Total	**142**	**132**	**92.96**

Table 1 (cont.)

Schools		Programs	Numbers of Graduates	Respondents	
				Numbers	**%**
Thomas Aquinas School of Law (6)	1	Business Law	35	33	94.29
		Total	**35**	**33**	**94.29**
Theophane Venard School of Biotechnology (7)	1	Food Technology	10	10	100.00
	2	Agro – Industry	3	3	100.00
		Total	**13**	**13**	**100.00**
Montfort del Rosario School of Architecture and Design (8)	1	Architecture	13	12	92.31
	2	Interior Architecture	12	10	83.33
	3	Interior Design	13	13	100.00
	4	Product Design	7	7	100.00
		Total	**45**	**42**	**93.33**
Louis Nobiron School of Music (9)	1	Music Entrepreneurship	14	13	92.86
		Total	**14**	**13**	**92.86**
Bachelor's Degree Total			**1,327**	**1,229**	**92.61**

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Table 2: Numbers and Percentages of the Respondents at the Master's Degree Level

Schools		Programs	Numbers of Graduates	Respondents	
				Numbers	**%**
Martin de Tours School of Management and Economics (1)	1	Supply Chain Management	10	10	100.00
	2	Business and Economics	2	2	100.00
		Total	**12**	**12**	**100.00**
Vincent Mary School of Engineering, Science and Technology (4)	1	Information Technology	1	1	100.00
	2	Computer Science	5	5	100.00
		Total	**6**	**6**	**100.00**
Thomas Aquinas School of Law (6)	1	Law	1	1	100.00
		Total	**1**	**1**	**100.00**
Theophane Venard School of Biotechnology (7)	1	Food Biotechnology	3	3	100.00
		Total	**3**	**3**	**100.00**
Graduate School of Business and Advanced Technology Management (11)	1	Business Administration	74	72	97.30
	2	Organization Development and Management	8	8	100.00
	3	Concentration in Finance	5	5	100.00
	4	Concentration in General MBA	42	36	85.71
	5	Concentration in Marketing	33	32	96.97
	6	Hospitality and Tourism Management	6	5	83.33
	7	Management	47	47	100.00
	8	Teaching and Technology	38	37	97.37
	9	Information Technology and Management	6	5	83.33
		Total	**259**	**247**	**95.37**
Graduate School of Human Sciences (12)	1	Curriculum and Instruction	12	11	91.67
	2	Educational Administration and Leadership	51	51	100.00
	3	Counseling Psychology	12	12	100.00
	4	English Language Teaching	15	14	93.33
	5	Philosophy and Religious	1	1	100.00
		Total	**91**	**89**	**97.80**
Master's Degree Total			**372**	**358**	**96.24**

Table 3: Numbers and Percentages of the Respondents at the Doctoral Degree Level

Schools		Programs	Numbers of Graduates	Respondents	
				Numbers	%
Martin De Tours School of Management and Economics (1)	1	Marketing	1	1	100.00
	2	Management	1	1	100.00
		Total	**2**	**2**	**100.00**
Vincent Mary School of Engineering, Science and Technology (4)	1	Computer Science	2	2	100.00
	2	Information Technology	2	2	100.00
		Total	**4**	**4**	**100.00**
Theophane Venard School of Biotechnology (7)	1	Food Biotechnology	1	1	100.00
		Total	**1**	**1**	**100.00**
Graduate School of Business and Advanced Technology Management (11)	1	Organization Development	11	11	100.00
	2	Innovative Technology Management	26	26	100.00
	3	Teaching and Technology	61	61	100.00
	4	Technology, Education, and Management	69	68	98.55
	5	Hospitality and Tourism Management	1	1	100.00
		Total	**168**	**167**	**99.40**
Graduate School of Human Sciences (12)	1	Philosophy and Religious	3	3	100.00
	2	Education Administration and Leadership	54	54	100.00
	3	Counseling Psychology	5	5	100.00
	4	English Language Teaching	9	9	100.00
		Total	**71**	**71**	**100.00**
Doctoral Degree Total			**246**	**245**	**99.59**

N.B.: Graduates information was received from the Director of the Office of the University Registrar on February 10, 2025.

Research Tools

The tools used in this survey are the questionnaires using a 5-level Likert Scale. The survey contains research questions concerning the seven aspects of the program quality, namely, Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development /Improvement.

Scoring and Interpretation

The researchers used five levels of the Likert Scale to measure the satisfaction of students of Assumption University. The five levels are described as follows:

(Satisfaction)	(Scoring)
Very much	5
Much	4
Moderate	3
Little	2
Very little	1

Score Iinterpretation

1.00-1.50 = very low level

1.51-2.50 = low level

2.51-3.50 = moderate level

3.51-4.50 = high level

4.51-5.00 = very high level

Data Collection

The researchers collected data by using the online questionnaire called the "Online Graduates Registration (OGR)." The graduated students were required to answer the entire questionnaire as a requirement prior to the graduation registration.

Data Analysis

The researchers used the SPSS for Windows statistical analysis program for analyzing data. Descriptive statistics, such as percentage, mean, and standard deviation were used in data analysis. The study was conducted to evaluate the quality of the University programs

Survey of Seven Aspects

Programs

Lectures

Teaching and Learning

Evaluation

Student Advising

Extra-curricular

Learning Ddevelopment/ Iimprovement

Figure 1: Seven Aspects of the Questionnaire

A Study of the Graduated Students' Satisfaction toward Program Quality (Class 52)
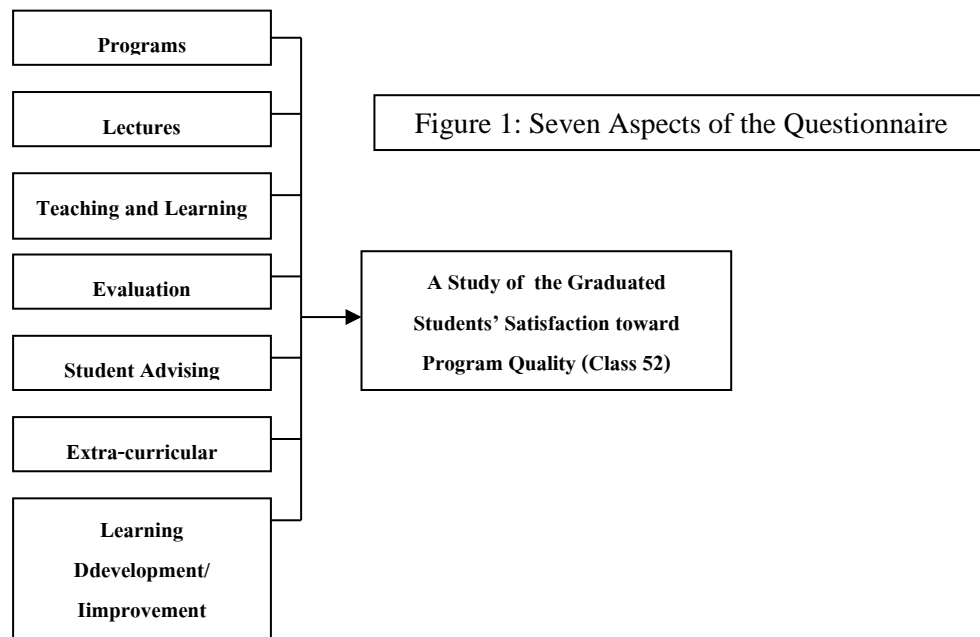
Research Results

The results of the survey are described in three sections as follows:

Part 1: Basic Information of the Respondents.

Part 2: Satisfaction of the University Program Quality.

Part 3: Satisfaction Comparison of the Three Levels

Part I: Basic Information of the Respondents

The basic information of the respondents is shown in the following table.

Table 4: Numbers and Percentages of the Respondents' Personal data

Variables	Characteristics	Amounts	Percentages
Sex	Male	699	38.2
	Female	1,133	61.8
	Total	**1,832**	**100.0**
Education	Bachelor's Degree	1,229	67.1
	Master's Degree	358	19.5
	Doctoral Degree	245	13.4
	Total	**1,832**	**100.0**

Out of the total number of 1,832 respondents, 61.8% are female, and 38.2% are male. Out of the total number of respondents, the ratios of the Bachelor's Degree, Master's Degree, and Doctoral Degree graduates are 67.1%, 19.5%, and 13.4% respectively.

Part II : Satisfaction of the University Program Quality

The satisfaction survey was conducted among the Assumption University graduates of all programs. The survey explored their views on the seven aspects (Figure 1) Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development / Improvement. The results are shown in Table 5 – Table 25.

Table 5: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=657)		Theodore Maria School of Arts (n=260)		Bernadette de Lourdes School of Nursing Science (n=19)		Vincent Mary School of Engineering, Science and Technology (n=60)		Albert Laurence School of Communication Arts (n=132)		Thomas Aquinas School of Law (n=33)		Theophane Venard School of Biotechnology (n=13)		Montfort del Rosario School of Architecture and Design (n=42)		Louis Nobiron School of Music (n=13)		Overall (n=1,229)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
1.Contents are up-to-date and well-designed.	4.33	0.55	4.26	0.54	4.26	0.45	4.28	0.58	4.36	0.58	4.09	0.52	4.46	0.66	4.29	0.64	4.08	0.49	4.31
2.Courses offered are useful to students.	4.37	0.53	4.35	0.50	4.32	0.48	4.37	0.55	4.42	0.54	4.21	0.48	4.62	0.51	4.31	0.52	4.15	0.55	4.36
3.Knowledge acquired enables you to get job easily	4.30	0.56	4.24	0.54	4.32	0.48	4.15	0.63	4.37	0.57	4.09	0.46	4.46	0.66	4.29	0.60	4.23	0.60	4.28
Overall	**4.33**	**0.48**	**4.28**	**0.45**	**4.30**	**0.46**	**4.27**	**0.51**	**4.38**	**0.51**	**4.13**	**0.42**	**4.51**	**0.59**	**4.29**	**0.53**	**4.15**	**0.48**	**4.32**
Rankings	**3**		**6**		**4**		**7**		**2**		**9**		**1**		**5**		**8**		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 5: It demonstrates that the average <u>overall</u> score of the bachelor's degree graduates' satisfaction toward the Programs is 4.32 (High). The highest satisfaction score is 4.36 (high) on the "Courses offered are useful to students." In summary, the average scores between (4.31) "Contents are up-to-date." and (4.28) "Knowledge acquired enables you to get a job easily" are still at a high level of satisfaction and not significantly different.

When considering individual schools, graduates from Theophane Venard School of Biotechnology is most satisfied with the Programs with a score of 4.51 (Very high). The runner-up scores belong to Albert Laurence School of Communication Arts 4.38 (High), and Martin de tours school of management and Economics 4.33 (High) respectively.

Table 6: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin de tours school of management and Economics (n=657)		Theodore Maria School of Arts (n=260)		Bernadette de Lourdes School of Nursing Science (n=19)		Vincent Mary School of Engineering, Science and Technology (n=60)		Albert Laurence School of Communication Arts (n=132)		Thomas Aquinas School of Law (n=33)		Theophane Venard School of Biotechnology (n=13)		Montfort del Rosario School of Architecture and Design (n=42)		Louis Nobiron School of Music (n=13)		Overall (n=1,229)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
4.Lecturers have knowledge and experience related to the courses they teach.	4.42	0.53	4.40	0.54	4.26	0.45	4.57	0.50	4.49	0.52	4.36	0.49	4.62	0.51	4.43	0.55	4.38	0.51	4.43
5.Lecturers have taught the syllabus contents within the time frame given.	4.42	0.53	4.37	0.54	4.26	0.45	4.42	0.56	4.47	0.53	4.21	0.55	4.62	0.51	4.45	0.59	4.38	0.51	4.41
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.53	4.33	0.53	4.32	0.48	4.42	0.59	4.48	0.52	4.15	0.51	4.62	0.51	4.40	0.59	4.15	0.38	4.38
7.Lecturers have given students advice on learning and self-development.	4.37	0.55	4.32	0.53	4.32	0.48	4.40	0.64	4.52	0.50	4.21	0.55	4.62	0.51	4.29	0.64	4.46	0.52	4.37
8.Lecturers have utilized effective teaching methodology.	4.34	0.55	4.34	0.53	4.32	0.48	4.38	0.56	4.42	0.53	4.15	0.57	4.62	0.51	4.26	0.63	4.23	0.44	4.34
Overall	**4.39**	**0.45**	**4.35**	**0.46**	**4.29**	**0.45**	**4.44**	**0.46**	**4.48**	**0.43**	**4.22**	**0.39**	**4.62**	**0.47**	**4.37**	**0.50**	**4.32**	**0.41**	**4.39**
Rankings	**4**		**6**		**8**		**3**		**2**		**9**		**1**		**5**		**7**		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 6: It shows that the average <u>overall </u>score of the Bachelor's degree graduates' satisfaction toward the Lecturers is 4.39 (High). When considering items in detail, the highest satisfaction score is 4.43 (high) on the "Lecturers have knowledge and experience related to the courses they teach" whereas the lowest score of 4.34 (high) belong to "Lecturers have utilized effective teaching methodology."

When considering individual schools, respondents from, Theophane Venard School of Biotechnology are most satisfied with this aspect with a score of 4.62 (Very high), whereas the ones from Thomas Aquinas School of Law are the least satisfied with a score of 4.22.

Table 7: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=657)		Theodore Maria School of Arts (n=260)		Bernadette de Lourdes School of Nursing Science (n=19)		Vincent Mary School of Engineering, Science and Technology (n=60)		Albert Laurence School of Communication Arts (n=132)		Thomas Aquinas School of Law (n=33)		Theophane Venard School of Biotechnology (n=13)		Montfort del Rosario School of Architecture and Design (n=42)		Louis Nobiron School of Music (n=13)		Overall (n=1,229)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
9.Teaching and learning activities are in accordance with the objectives of the program.	4.36	0.52	4.32	0.51	4.37	0.50	4.45	0.57	4.45	0.51	4.00	0.50	4.77	0.44	4.31	0.60	4.31	0.63	4.36
10.A clear study plan is provided to students.	4.36	0.57	4.38	0.53	4.32	0.48	4.45	0.59	4.45	0.53	4.21	0.60	4.77	0.44	4.43	0.63	4.23	0.44	4.38
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.35	0.53	4.37	0.54	4.37	0.50	4.33	0.57	4.40	0.52	4.15	0.62	4.54	0.66	4.29	0.60	4.31	0.48	4.35
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.54	4.35	0.52	4.37	0.50	4.37	0.61	4.42	0.50	4.18	0.53	4.77	0.44	4.36	0.62	4.38	0.65	4.37
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.30	0.55	4.30	0.55	4.37	0.50	4.40	0.56	4.40	0.55	4.09	0.58	4.54	0.66	4.24	0.66	4.31	0.48	4.31
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.27	0.60	4.24	0.57	4.37	0.50	4.25	0.65	4.33	0.62	3.97	0.68	4.54	0.66	4.19	0.71	4.31	0.48	4.26
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.55	4.32	0.52	4.37	0.50	4.37	0.52	4.45	0.50	4.12	0.60	4.62	0.51	4.43	0.59	4.46	0.52	4.37
Overall	**4.34**	**0.45**	**4.33**	**0.44**	**4.36**	**0.49**	**4.37**	**0.47**	**4.41**	**0.44**	**4.10**	**0.48**	**4.65**	**0.48**	**4.32**	**0.53**	**4.33**	**0.45**	**4.34**
Rankings	**5**		**6**		**4**		**3**		**2**		**8**		**1**		**7**		**6**		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 7: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward Teaching and Learning is 4.34 (High). The highest satisfaction score is 4.38 (high) on the item "A clear study plan is provided to students." In summary, the average scores between "Appropriate courses and supplementary materials as well as educational technologies are provided to students" (4.31) and "Classrooms, libraries, laboratories and information technology support teaching and learning" (4.26) are still at a high level of satisfaction and not significantly different.

When considering individual schools, the top score of 4.65 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 4.10 (high) belongs to those respondents from Thomas Aquinas School of Law.

Table 8: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=657)		Theodore Maria School of Arts (n=260)		Bernadette de Lourdes School of Nursing Science (n=19)		Vincent Mary School of Engineering, Science and Technology (n=60)		Albert Laurence School of Communication Arts (n=132)		Thomas Aquinas School of Law (n=33)		Theophane Venard School of Biotechnology (n=13)		Montfort del Rosario School of Architecture and Design (n=42)		Louis Nobiron School of Music (n=13)		Overall (n=1,229)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
16.Evaluation methods are in line with the objectives of the course.	4.35	0.54	4.27	0.51	4.37	0.50	4.40	0.62	4.45	0.51	4.15	0.51	4.54	0.52	4.33	0.69	4.23	0.44	4.34
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.35	0.55	4.28	0.52	4.32	0.48	4.42	0.53	4.45	0.51	4.18	0.53	4.46	0.52	4.33	0.65	4.38	0.51	4.34
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.37	0.54	4.33	0.51	4.37	0.50	4.47	0.54	4.42	0.51	4.15	0.51	4.54	0.52	4.26	0.66	4.23	0.44	4.36
Overall	**4.35**	**0.49**	**4.29**	**0.47**	**4.35**	**0.48**	**4.43**	**0.50**	**4.44**	**0.47**	**4.16**	**0.49**	**4.51**	**0.50**	**4.31**	**0.63**	**4.28**	**0.43**	**4.35**
Rankings	**4**		**6**		**4**		**3**		**2**		**8**		**1**		**5**		**7**		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 8: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Evaluation is 4.35 (high). The highest satisfaction score is 4.36 (high) on the Evaluation methods and assessment of performance are fair, transparent and verifiable" whereas the lowest score of 4.34 (high) belong to "Evaluation methods are in line with the objectives of the course" and "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus"

When considering individual schools, the top score of 4.51 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology, whereas the lowest score of 4.16 (high) belongs to respondents from Thomas Aquinas School of Law.

Table 9: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=657)		Theodore Maria School of Arts (n=260)		Bernadette de Lourdes School of Nursing Science (n=19)		Vincent Mary School of Engineering, Science and Technology (n=60)		Albert Laurence School of Communication Arts (n=132)		Thomas Aquinas School of Law (n=33)		Theophane Venard School of Biotechnology (n=13)		Montfort del Rosario School of Architecture and Design (n=42)		Louis Nobiron School of Music (n=13)		Overall (n=1,229)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
19.Students are given advice and guidance when needed.	4.37	0.56	4.38	0.54	4.32	0.48	4.53	0.57	4.43	0.54	4.27	0.57	4.62	0.51	4.24	0.69	4.46	0.52	4.38
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.58	4.32	0.56	4.32	0.48	4.58	0.56	4.50	0.55	4.24	0.56	4.62	0.51	4.29	0.71	4.31	0.48	4.39
Overall	4.38	0.53	4.35	0.51	4.32	0.48	4.56	0.54	4.47	0.50	4.26	0.49	4.62	0.46	4.26	0.66	4.38	0.46	4.39
Rankings	4		5		6		2		3		7		1		7		4		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 9: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward Student Advising is 4.39 (High). The two items of this aspect, namely, "Student s are given advice and guidance when needed" and " Academic advisers offer advice on learning, study plan, registration and other problems" got the average scores of 4.38 and 4.39 respectively.

When considering individual schools, the top score of 4.62 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology, and the lowest score of 4.26 (high) belongs to those from Thomas Aquinas School of Law and Montfort del Rosario School of Architecture and Design.

Table 10: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=657)		Theodore Maria School of Arts (n=260)		Bernadette de Lourdes School of Nursing Science (n=19)		Vincent Mary School of Engineering, Science and Technology (n=60)		Albert Laurence School of Communication Arts (n=132)		Thomas Aquinas School of Law (n=33)		Theophane Venard School of Biotechnology (n=13)		Montfort del Rosario School of Architecture and Design (n=42)		Louis Nobiron School of Music (n=13)		Overall (n=1,229)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.30	0.58	4.22	0.54	4.37	0.50	4.33	0.71	4.30	0.57	4.03	0.59	4.62	0.51	4.29	0.60	4.31	0.48	4.28
22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.34	0.57	4.24	0.53	4.32	0.48	4.25	0.68	4.43	0.54	4.12	0.60	4.46	0.66	4.36	0.62	4.31	0.48	4.32
23. Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.56	4.23	0.51	4.42	0.51	4.27	0.69	4.36	0.53	4.06	0.56	4.46	0.66	4.38	0.66	4.31	0.48	4.31
24. The Last Orientation provides you with information about how to succeed in your career.	4.28	0.58	4.18	0.61	4.42	0.51	4.15	0.73	4.31	0.55	4.06	0.56	4.46	0.66	4.17	0.58	4.31	0.48	4.25
25. Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.55	4.28	0.51	4.42	0.51	4.22	0.67	4.43	0.53	4.09	0.58	4.54	0.66	4.40	0.59	4.31	0.48	4.33
Overall	**4.31**	**0.50**	**4.23**	**0.47**	**4.39**	**0.48**	**4.24**	**0.62**	**4.37**	**0.46**	**4.07**	**0.49**	**4.51**	**0.56**	**4.32**	**0.53**	**4.31**	**0.44**	**4.30**
Rankings	5		7		2		6		3		8		1		4		5		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 10: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Extra-curricular Activities is 4.30 (high). The highest satisfaction score is 4.33 (high) on the "Extra-curricular activities develop student relationship and establish a network of contacts with others." The lowest satisfaction score of 4.25 (high) belongs to the item. "The Last Orientation provides you with information about how to succeed in your career."

When considering individual schools, the top score of 4.51 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology, whereas the lowest score of 4.07 (high) belongs to the ones from Thomas Aquinas School of Law.

Table 11: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/Improvement	Martin de tours school of management and Economics (n=657)		Theodore Maria School of Arts (n=260)		Bernadette de Lourdes School of Nursing Science (n=19)		Vincent Mary School of Engineering, Science and Technology (n=60)		Albert Laurence School of Communication Arts (n=132)		Thomas Aquinas School of Law (n=33)		Theophane Venard School of Biotechnology (n=13)		Montfort del Rosario School of Architecture and Design (n=42)		Louis Nobiron School of Music (n=13)		Overall (n=1,229)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
26.Morals and ethics	4.40	0.55	4.38	0.55	4.37	0.50	4.43	0.62	4.47	0.54	4.15	0.62	4.62	0.51	4.55	0.59	4.46	0.52	4.41
27.Knowledge	4.43	0.55	4.42	0.53	4.42	0.51	4.52	0.54	4.48	0.50	4.24	0.56	4.69	0.48	4.45	0.59	4.31	0.48	4.44
28.Cognitive skills	4.43	0.54	4.40	0.51	4.42	0.51	4.45	0.59	4.48	0.52	4.24	0.56	4.69	0.48	4.50	0.59	4.31	0.48	4.43
29.Interpersonal skills and responsibility	4.50	0.53	4.48	0.54	4.42	0.51	4.47	0.60	4.48	0.50	4.27	0.52	4.69	0.48	4.45	0.59	4.31	0.48	4.48
30.Analytical analysis, communication and information technology skills	4.45	0.54	4.42	0.54	4.42	0.51	4.47	0.60	4.51	0.50	4.27	0.57	4.69	0.48	4.40	0.63	4.23	0.44	4.44
Overall	**4.44**	**0.47**	**4.42**	**0.47**	**4.41**	**0.50**	**4.47**	**0.52**	**4.48**	**0.45**	**4.24**	**0.50**	**4.68**	**0.47**	**4.47**	**0.52**	**4.32**	**0.42**	**4.44**
Rankings	**4**		**5**		**6**		**3**		**2**		**8**		**1**		**3**		**7**		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High),

(4.51-5.00 = Very high

Table 11: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Learning Development/Improvement is 4.44 (High). The highest satisfaction score is 4.48 (high) on the "Interpersonal skills and responsibility." Whereas the lowest one is 4.41 (high) on "Morals and ethics."

When considering individual schools, the top score of 4.68 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology, whereas the lowest one of 4.24 (high) belongs to the respondents from Thomas Aquinas School of Law.

Table 12: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Engineering, Science and Technology (n=6)		Thomas Aquinas School of Law (n=1)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=247)		Graduate School of Human Sciences (n=89)		Overall (n=358)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.25	0.45	4.67	0.52	4.00	0.00	4.67	0.58	4.38	0.53	4.48	0.50	4.41	0.52
2.Courses offered are useful to students.	4.42	0.51	4.83	0.41	4.00	0.00	4.67	0.58	4.42	0.52	4.51	0.50	4.45	0.51
3.Knowledge acquired enables you to get job easily	4.17	0.39	4.50	0.84	4.00	0.00	4.33	0.58	4.32	0.55	4.42	0.52	4.34	0.54
Overall	**4.28**	**0.40**	**4.67**	**0.52**	**4.00**	**0.00**	**4.56**	**0.51**	**4.37**	**0.47**	**4.47**	**0.44**	**4.40**	**0.46**
Rankings	5		1		6		2		4		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 12: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Programs is 4.40 (high). The highest satisfaction score is 4.45 (high) on the "Courses offered are useful to students." In summary, the average scores between "Content is up-to-date and well-designed." (4.41) and "Knowledge acquired enables you to get a job easily" (4.31) are still at a very high level of satisfaction and not significantly different.

When considering individual schools, graduates from Vincent Mary School of Engineering, Science and Technology were most satisfied with the Programs with a score of 4.67 (Very high), from Theophane Venard School of Biotechnology 4.56 (Very high), and Graduate School of Human Sciences 4.47 (high) respectively.

Table 13: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Engineering, Science and Technology (n=6)		Thomas Aquinas School of Law (n=1)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=247)		Graduate School of Human Sciences (n=89)		Overall (n=358)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.58	0.51	4.83	0.41	4.00	0.00	4.67	0.58	4.51	0.52	4.56	0.50	4.53	0.51
5.Lecturers have taught the syllabus contents within the time-frame given.	4.50	0.52	4.67	0.52	4.00	0.00	5.00	0.00	4.48	0.51	4.60	0.49	4.51	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.52	4.83	0.41	4.00	0.00	4.67	0.58	4.50	0.52	4.60	0.49	4.53	0.51
7.Lecturers have given students advice on learning and self-development.	4.42	0.51	4.83	0.41	4.00	0.00	4.33	0.58	4.50	0.52	4.54	0.52	4.51	0.52
8.Lecturers have utilized effective teaching methodology.	4.42	0.51	4.67	0.52	4.00	0.00	4.67	0.58	4.44	0.52	4.46	0.52	4.45	0.52
Overall	**4.48**	**0.47**	**4.77**	**0.39**	**4.00**	**0.00**	**4.67**	**0.42**	**4.49**	**0.43**	**4.55**	**0.44**	**4.51**	**0.43**
Rankings	**5**		**1**		**6**		**2**		**4**		**3**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low),(2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 13: It demonstrates the average overall score of the master's degree graduates' satisfaction toward the Lectures 4.51 (Very high). When considering items in detail, the highest satisfaction score is 4.53 (Very high) on the "Lecturers have knowledge and experience related to the courses they teach" and "Lecturers have encouraged students to engage in self-directed learning and self-development" Whereas the lowest score of 4.51 (Very high) belongs to "Lecturers have given students advice on learning and self-development" and "Lecturers have given students advice on learning and self-development."

When considering individual schools, respondents from Vincent Mary School of Engineering, Science and Technology were most satisfied with this aspect with a score of 4.77 (Very high) whereas the ones from Thomas Aquinas School of Law were the least satisfied with the score of 4.00.

Table 14: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Engineering, Science and Technology (n=6)		Thomas Aquinas School of Law (n=1)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=247)		Graduate School of Human Sciences (n=89)		Overall (n=358)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.49	4.83	0.41	4.00	0.00	4.67	0.58	4.43	0.50	4.48	0.57	4.44	0.52
10.A clear study plan is provided to students.	4.33	0.49	5.00	0.00	4.00	0.00	4.67	0.58	4.43	0.52	4.53	0.57	4.46	0.53
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.33	0.49	4.83	0.41	4.00	0.00	4.33	0.58	4.43	0.52	4.48	0.55	4.44	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.49	4.83	0.41	4.00	0.00	4.67	0.58	4.46	0.51	4.52	0.55	4.47	0.52
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.25	0.45	4.83	0.41	4.00	0.00	4.67	0.58	4.38	0.53	4.44	0.56	4.40	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.58	4.67	0.52	4.00	0.00	4.67	0.58	4.38	0.60	4.24	0.74	4.34	0.64
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.49	4.83	0.41	4.00	0.00	4.33	0.58	4.43	0.55	4.44	0.58	4.43	0.55
Overall	**4.30**	**0.47**	**4.83**	**0.34**	**4.00**	**0.00**	**4.57**	**0.52**	**4.42**	**0.45**	**4.45**	**0.50**	**4.43**	**0.47**
Rankings	**4**		**1**		**6**		**2**		**5**		**3**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 14: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward Teaching and Learning is 4.43 (high). The highest satisfaction score is 4.47 (high) on the item ".Teaching and learning activities encourage application of knowledge acquired." whereas the lowest score of 4.34 (high) belongs to "Classrooms, libraries, laboratories and information technology support teaching and learning."

When considering individual schools, the top score of 4.83 (Very high) belongs to the respondents from Vincent Mary School of Engineering, Science and Technology whereas the lowest score of 4.00 (high) belongs to those respondents from Thomas Aquinas School of Law.

Table 15: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Engineering, Science and Technology (n=6)		Thomas Aquinas School of Law (n=1)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=247)		Graduate School of Human Sciences (n=89)		Overall (n=358)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.50	0.52	4.83	0.41	4.00	0.00	4.67	0.58	4.41	0.52	4.49	0.55	4.44	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.52	4.67	0.52	4.00	0.00	4.67	0.58	4.42	0.52	4.42	0.56	4.43	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.52	4.83	0.41	4.00	0.00	4.67	0.58	4.43	0.53	4.49	0.55	4.45	0.54
Overall	**4.50**	**0.52**	**4.78**	**0.40**	**4.00**	**0.00**	**4.67**	**0.58**	**4.42**	**0.47**	**4.47**	**0.51**	**4.44**	**0.48**
Ranking	**3**		**1**		**6**		**2**		**5**		**4**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High),

(4.51-5.00 = Very high)

Table 15: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Evaluation is 4.44 (high). The highest satisfaction score is 4.45 (high) on the "Evaluation methods and assessment of performance are fair, transparent and verifiable." Whereas the lowest score is 4.43 (high) on "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus."

When considering individual schools, the top of 4.78 (Very high) belongs to the respondents from Vincent Mary School of Engineering, Science and Technology whereas the lowest score of 4.00 (high) belongs to Thomas Aquinas School of Law.

Table 16: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Engineering, Science and Technology (n=6)		Thomas Aquinas School of Law (n=1)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=247)		Graduate School of Human Sciences (n=89)		Overall (n=358)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.58	0.51	4.83	0.41	4.00	0.00	4.67	0.58	4.45	0.56	4.45	0.60	4.46	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.42	0.51	4.83	0.41	4.00	0.00	4.67	0.58	4.40	0.59	4.45	0.62	4.42	0.59
Overall	4.50	0.48	4.83	0.41	4.00	0.00	4.67	0.58	4.42	0.54	4.45	0.59	4.44	0.55
Rankings	3		1		6		2		5		4			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 16: It shows that the average overall score of the master's degree graduates' satisfaction toward the Student Advising 4.44(high). The two items of this aspect, namely, "Academic advisers offer advice on learning, study plan, registration and other problems" and "Students are given advice and guidance when needed" a got the average scores of 4.42 and 4.46 respectively.

When considering individual schools, the top score of 4.83 (Very high) belongs to the respondents from Vincent Mary School of Engineering, Science and Technology, and the lowest score of 4.00 (high) belongs to those from Thomas Aquinas School of Law.

Table 17: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Engineering, Science and Technology (n=6)		Thomas Aquinas School of Law (n=1)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=247)		Graduate School of Human Sciences (n=89)		Overall (n=358)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.17	0.39	4.83	0.41	4.00	0.00	4.33	0.58	4.35	0.59	4.38	0.61	4.36	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.60	4.83	0.41	4.00	0.00	4.33	0.58	4.28	0.60	4.26	0.65	4.27	0.62
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.58	4.67	0.82	4.00	0.00	4.33	0.58	4.33	0.62	4.28	0.60	4.32	0.62
24.The Last Orientation provides you with information about how to succeed in your career.	4.17	0.39	4.50	0.84	4.00	0.00	4.33	0.58	4.31	0.61	4.27	0.64	4.30	0.61
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.51	4.67	0.82	4.00	0.00	4.33	0.58	4.34	0.61	4.31	0.61	4.33	0.61
Overall	**4.12**	**0.45**	**4.70**	**0.64**	**4.00**	**0.00**	**4.33**	**0.58**	**4.32**	**0.54**	**4.30**	**0.57**	**4.32**	**0.55**
Rankings	**5**		**1**		**6**		**2**		**3**		**4**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 17: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Extra-curricular Activities is 4.32 (high). The highest satisfaction score is 4.36 (high) on the "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically." Whereas the lowest score of 4.27 on the "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study." the differences are not significant.

When considering individual schools, the top score of 4.70 (Very high) belongs to the respondents from Vincent Mary School of Engineering, Science and Technology whereas the lowest score of 4.00 (high) belongs to the ones from Thomas Aquinas School of Law.

Table 18: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/ Improvement	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Engineering, Science and Technology (n=6)		Thomas Aquinas School of Law (n=1)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=247)		Graduate School of Human Sciences (n=89)		Overall (n=358)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.33	0.49	4.67	0.82	4.00	0.00	4.67	0.58	4.45	0.52	4.56	0.52	4.48	0.53
27.Knowledge	4.58	0.51	4.67	0.52	4.00	0.00	4.67	0.58	4.48	0.51	4.58	0.52	4.51	0.51
28.Cognitive skills	4.33	0.49	4.67	0.82	4.00	0.00	4.33	0.58	4.47	0.51	4.58	0.54	4.50	0.52
29.Interpersonal skills and responsibility	4.50	0.52	4.50	0.84	4.00	0.00	4.67	0.58	4.47	0.52	4.60	0.54	4.50	0.53
30.Analytical analysis, communication and information technology skills	4.42	0.51	4.83	0.41	4.00	0.00	4.67	0.58	4.49	0.51	4.57	0.54	4.51	0.52
Overall	**4.43**	**0.43**	**4.67**	**0.64**	**4.00**	**0.00**	**4.60**	**0.53**	**4.47**	**0.44**	**4.58**	**0.48**	**4.50**	**0.45**
Rankings	5		1		6		2		4		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High),

(4.51-5.00 = Very high)

Table 18: It shows that the average overall score of the master's degree graduates' satisfaction toward the Learning Development/Improvement is 4.50 (high). The highest satisfaction score is 4.51 (Very high) on the "Knowledge" whereas the lowest one is 4.48 (high) on "Morals and ethics."

When considering individual schools, the top score of 4.67 (Very high) belongs to the respondents from Vincent Mary School of Engineering, Science and Technology whereas the lowest one of 4.00 (high) belongs to the respondents from Thomas Aquinas School of Law.

Table 19: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=2)		Vincent Mary School of Engineering, Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=167)		Graduate School of Human Sciences (n=71)		Overall (n=245)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.50	0.71	5.00	0.00	5.00	0.00	4.61	0.51	4.59	0.52	4.61	0.51
2.Courses offered are useful to students.	4.50	0.71	5.00	0.00	5.00	0.00	4.63	0.50	4.65	0.48	4.64	0.49
3.Knowledge acquired enables you to get job easily	4.50	0.71	4.50	0.58	5.00	0.00	4.56	0.52	4.58	0.50	4.56	0.51
Overall	**4.50**	**0.71**	**4.83**	**0.19**	**5.00**	**0.00**	**4.60**	**0.45**	**4.61**	**0.44**	**4.61**	**0.44**
Rankings	5		2		1		4		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High),

(4.51-5.00 = Very high)

Table 19: It demonstrates that the average overall doctoral degree graduates' satisfaction toward the Programs is 4.61 (Very high). The highest satisfaction score is 4.64 (Very high) on the "Courses offered are useful to students."   In summary the average scores between "Contents are up-to-date and well-designed." (4.61) and "Knowledge acquired enables you to get job easily." (4.56) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Theophane Venard School of Biotechnology are most satisfied with the Programs' with the score of 5.00 (Very high), followed by those from Vincent Mary School of Engineering, Science and Technology 4.83 (Very high), and from Graduate School of Human Sciences 4.61 (Very high) respectively.

Table 20: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Lectures

Lecturers	Martin de tours school of management and Economics (n=2)		Vincent Mary School of Engineering, Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=167)		Graduate School of Human Sciences (n=71)		Overall (n=245)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.50	0.71	5.00	0.00	5.00	0.00	4.69	0.49	4.68	0.47	4.69	0.48
5.Lecturers have taught the syllabus contents within the time frame given.	4.50	0.71	4.75	0.50	5.00	0.00	4.67	0.50	4.68	0.47	4.67	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71	4.75	0.50	5.00	0.00	4.69	0.50	4.63	0.51	4.67	0.50
7.Lecturers have given students advice on learning and self-development.	4.50	0.71	4.75	0.50	5.00	0.00	4.60	0.55	4.63	0.49	4.61	0.53
8.Lecturers have utilized effective teaching methodology.	4.50	0.71	4.50	0.58	5.00	0.00	4.60	0.53	4.61	0.49	4.60	0.52
Overall	**4.50**	**0.71**	**4.75**	**0.38**	**5.00**	**0.00**	**4.65**	**0.45**	**4.65**	**0.41**	**4.65**	**0.43**
Rankings	**4**		**2**		**1**		**3**		**3**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 20: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Lecturers is 4.65 (Very high). When considering items is details, the most highest satisfaction score is 4.69 (Very high) on the "Lecturers have knowledge and experience related to the courses they teach." In conclusion, the average score between "Lecturers have utilized effective teaching methodology." (4.60) and "Lecturers have given students advice on learning and self-development." (4.61) are still at the highest level of satisfaction and insignificant different.

When considering individual schools, respondents from Theophane Venard School of Biotechnology are most satisfied with this aspect with the score of 5.00 (Very high), whereas the ones from Martin de tours school of management and Economics are the least satisfied with the score of 4.50

Table 21: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=2)		Vincent Mary School of Engineering, Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=167)		Graduate School of Human Sciences (n=71)		Overall (n=245)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71	4.75	0.50	5.00	0.00	4.61	0.54	4.66	0.48	4.63	0.52
10.A clear study plan is provided to students.	4.50	0.71	4.75	0.50	5.00	0.00	4.56	0.55	4.72	0.45	4.61	0.53
11.Teaching strategies enhance critical analytical, and problem-solving skills.	4.50	0.71	4.75	0.50	5.00	0.00	4.56	0.56	4.63	0.49	4.58	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71	4.75	0.50	5.00	0.00	4.58	0.53	4.66	0.48	4.61	0.51
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.50	0.71	4.75	0.50	5.00	0.00	4.58	0.54	4.68	0.47	4.61	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71	4.75	0.50	5.00	0.00	4.58	0.55	4.65	0.48	4.60	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71	4.75	0.50	5.00	0.00	4.57	0.53	4.66	0.48	4.60	0.51
Overall	**4.50**	**0.71**	**4.75**	**0.50**	**5.00**	**0.00**	**4.58**	**0.47**	**4.67**	**0.41**	**4.61**	**0.45**
Rankings	**5**		**2**		**1**		**4**		**3**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 21: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Teaching and Learning is 4.61 (Very high). When considering items in details, the most highest satisfaction score is 4.63 (Very high) on the item "Teaching and learning activities are in accordance with the objectives of the program" whereas the lowest score of 4.58 (Very high) belongs to Teaching strategies enhance critical analytical, and problem-solving skills.

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 4.50 (high) belongs to those respondents from Martin de tours school of management and Economics.

Table 22: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=2)		Vincent Mary School of Engineering, Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=167)		Graduate School of Human Sciences (n=71)		Overall (n=245)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71	4.75	0.50	5.00	0.00	4.60	0.53	4.62	0.49	4.61	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71	4.75	0.50	5.00	0.00	4.61	0.52	4.63	0.49	4.62	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71	5.00	0.00	5.00	0.00	4.61	0.54	4.66	0.48	4.63	0.52
Overall	**4.50**	**0.71**	**4.83**	**0.33**	**5.00**	**0.00**	**4.61**	**0.49**	**4.64**	**0.44**	**4.62**	**0.48**
Rankings	**5**		**2**		**1**		**4**		**3**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 22: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Evaluation is 4.62 (Very high). The highest satisfaction score are 4.63 (Very high) on the "Evaluation methods and assessment of performance are fair, transparent and verifiable." The lowest satisfaction score of 4.61 (Very high) belong to the item "Evaluation methods are in line with the objectives of the course."

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology, Vincent Mary School of Engineering, Science and Technology, and Graduate School of Human Sciences got the average score of 4.83 and 4.64 respectively.

Table 23: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=2)		Vincent Mary School of Engineering, Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=167)		Graduate School of Human Sciences (n=71)		Overall (n=245)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.50	0.71	5.00	0.00	5.00	0.00	4.62	0.52	4.63	0.51	4.63	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71	5.00	0.00	5.00	0.00	4.65	0.53	4.62	0.52	4.64	0.52
Overall	**4.50**	**0.71**	**5.00**	**0.00**	**5.00**	**0.00**	**4.63**	**0.50**	**4.63**	**0.48**	**4.64**	**0.49**
Rankings	3		1		1		2		2			

 Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High),

(4.51-5.00 = Very high)

Table 23: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Student Advising is 4.64 (Very high). The Highest satisfaction score is 4.64 (Very high) on the Academic advisers offer advice on learning, study plan, registration and other problems" and "Students are given advice and guidance when needed" score of 4.63 respectively.

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Vincent Mary School of Engineering, Science and Technology, Theophane Venard School of Biotechnology and the lowest score of 4.50 (high) belongs to those from Martin de tours school of management and Economics.

Table 24: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=2)		Vincent Mary School of Engineering, Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=167)		Graduate School of Human Sciences (n=71)		Overall (n=245)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.50	0.71	4.75	0.50	5.00	0.00	4.53	0.54	4.55	0.50	4.54	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71	4.75	0.50	5.00	0.00	4.51	0.55	4.54	0.50	4.53	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71	4.75	0.50	5.00	0.00	4.50	0.54	4.58	0.50	4.53	0.52
24.The Last Orientation provides you with information about how to succeed in your career.	4.50	0.71	4.75	0.50	5.00	0.00	4.51	0.55	4.55	0.50	4.53	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71	4.75	0.50	5.00	0.00	4.53	0.55	4.61	0.49	4.56	0.53
Overall	4.50	0.71	4.75	0.50	5.00	0.00	4.52	0.49	4.56	0.43	4.54	0.47
Rankings	5		2		1		4		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High),

(4.51-5.00 = Very high)

Table 24: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Extra-curricular Activities is 4.54 (Very high). The highest satisfaction score is 4.56 (Very high) on the "Extra-curricular activities develop student relationship and establish a network of contacts with others." The lowest satisfaction score is 4.53 (Very high). The three items of this aspect, namely, "Extra-curricular activities help you apply knowledge gained in the field of study.", The Freshmen Orientation provides you with information about University regulations," and "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study."

When considering individual schools the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 4.50 (high) belongs to the ones from Martin de tours school of management and Economics.

Table 25: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/ Improvement	Martin de tours school of management and Economics (n=2)		Vincent Mary School of Engineering, Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=167)		Graduate School of Human Sciences (n=71)		Overall (n=245)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.50	0.71	4.75	0.50	5.00	0.00	4.61	0.51	4.68	0.47	4.63	0.50
27.Knowledge	4.50	0.71	4.75	0.50	5.00	0.00	4.66	0.49	4.66	0.48	4.67	0.48
28.Cognitive skills	4.50	0.71	4.75	0.50	5.00	0.00	4.69	0.49	4.70	0.46	4.70	0.48
29.Interpersonal skills and responsibility	4.50	0.71	4.75	0.50	5.00	0.00	4.63	0.52	4.68	0.47	4.64	0.50
30.Analytical analysis, communication and information technology skills	4.50	0.71	4.75	0.50	5.00	0.00	4.69	0.48	4.69	0.47	4.69	0.47
Overall	**4.50**	**0.71**	**4.75**	**0.50**	**5.00**	**0.00**	**4.66**	**0.42**	**4.68**	**0.42**	**4.67**	**0.42**
Rankings	5		2		1		4		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 25: It shows that the average overall score of the doctoral degree graduates' satisfaction toward the Learning Development/Improvement is 4.67 (Very high). The highest satisfaction score is 4.70 (Very high) on the "Cognitive skills." whereas the lowest one is 4.63 (Very high) on "Morals and ethics."

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest one of 4.50 (high) belongs to the respondents from Martin de tours school of management and Economics.

Part III Satisfaction Comparison of the Three Levels

A Comparative Study of Satisfaction towards the program quality of Assumption University among the Bachelor's Degree, Master's Degree, and Doctoral Degree graduates is shown in Table 26-34.

Table 26: Mean and Standard Deviation of Graduates' Satisfaction toward Programs

Programs	AU's Graduates Class 52							
	Doctoral degree (n=1,229)		Master's degree (n=358)		Bachelor's degree (n=245)		Total (n=1,832)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.31	0.56	4.41	0.52	4.61	0.51	4.37	0.55
2.Courses offered are useful to students.	4.36	0.52	4.45	0.51	4.64	0.49	4.42	0.53
3.Knowledge acquired enables you to get job easily.	4.28	0.56	4.34	0.54	4.56	0.51	4.33	0.56
Total	**4.32**	**0.48**	**4.40**	**0.46**	**4.61**	**0.44**	**4.37**	**0.48**
Rankings	**3**		**2**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), 3.51-4.50 = High), (4.51-5.00 = Very high)

Table 26: It is demonstrated that the average score of the AU's graduates' satisfaction toward the Programs is 4.37 (high). In summary, the top satisfaction score is 4.42 (high) which belongs to "Courses offered are useful to students." The lowest average score is 4.33 which belongs to "Knowledge acquired enables you to get job easily". It should be treated as a top priority for improvement.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates towards the Programs are 4.61, 4.40, and 4.32 respectively, which are at the high to very high level.

Table 27: Mean and Standard Deviation of Graduates' Satisfaction toward Lecturers

Lecturers	AU's Graduates Class 52							
	Doctoral degree (n=1,229)		Master's degree (n=358)		Bachelor's degree (n=245)		Total (n=1,832)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4..Lecturers have knowledge and experience related to the courses they teach.	4.43	0.53	4.53	0.51	4.69	0.48	4.48	0.53
5.Lecturers have taught the syllabus contents within the time-frame given.	4.41	0.53	4.51	0.51	4.67	0.49	4.47	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.53	4.53	0.51	4.67	0.50	4.45	0.53
7.Lecturers have given students advice on learning and self-development.	4.37	0.55	4.51	0.52	4.61	0.53	4.43	0.55
8.Lecturers have utilized effective teaching methodology.	4.34	0.55	4.45	0.52	4.60	0.52	4.40	0.54
Total	**4.39**	**0.45**	**4.51**	**0.43**	**4.65**	**0.43**	**4.44**	**0.46**
Rankings	**3**		**2**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 27: It is demonstrated that the average score of the AU's graduates' satisfaction toward the Lecturers is 4.44 (high). In summary, the top satisfaction score is 4.48 (high) which belongs to "Lecturers have knowledge and experience related to the courses they teach." The lowest average score is 4.40 which belongs to the "Lecturers have utilized effective teaching methodology." It should be considered as a top priority.

When considering the degree levels, the scores of the Doctoral degree, Master's degree, and Bachelor's degree graduates toward the Lecturers are 4.65, 4.51, and 4.39 respectively. These scores are at the high to very high level.

Table 28: Mean and Standard Deviation of Graduates' Satisfaction toward Teaching and Learning

Teaching and Learning	AU's Graduates Class 52							
	Doctoral degree (n=1,229)		Master's degree (n=358)		Bachelor's degree (n=245)		Total (n=1,832)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.36	0.53	4.44	0.52	4.63	0.52	4.41	0.53
10.A clear study plan is provided to students.	4.38	0.56	4.46	0.53	4.61	0.53	4.43	0.55
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.35	0.54	4.44	0.52	4.58	0.53	4.40	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.37	0.54	4.47	0.52	4.61	0.51	4.42	0.54
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.31	0.55	4.40	0.53	4.61	0.52	4.37	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.26	0.60	4.34	0.64	4.60	0.53	4.32	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.37	0.54	4.43	0.55	4.60	0.51	4.41	0.54
Total	**4.34**	**0.45**	**4.43**	**0.47**	**4.61**	**0.45**	**4.40**	**0.46**
Rankings	**3**		**2**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 28: It is demonstrated that the average score of the AU's graduates' satisfaction toward the Teaching and Learning is 4.40 (high). In summary, the top satisfaction score is 4.43 (high) which belongs to "A clear study plan is provided to students." The lowest average score is 4.32 which belongs to "Classrooms, libraries, laboratories and information technology support teaching and learning.." Anyway, the score is still at the high level. It is treated a top priority for improvement.

When considering the degree levels, the score of Doctoral degree, Master's degree, and Bachelor's degree graduates toward Teaching and Learning are 4.61, 4.43, and 4.34 respectively. These satisfaction scores are still at the high to very high level.

Table 29: Mean and Standard Deviation of Graduates' Satisfaction toward Evaluation

Evaluation	AU's Graduates Class 52							
	Doctoral degree (n=1,229)		Master's degree (n=358)		Bachelor's degree (n=245)		Total (n=1,832)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.34	0.54	4.44	0.52	4.61	0.51	4.40	0.54
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.34	0.54	4.43	0.53	4.62	0.51	4.40	0.54
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.36	0.53	4.45	0.54	4.63	0.52	4.41	0.54
Total	4.35	0.49	4.44	0.48	4.62	0.48	4.40	0.50
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 29: It is demonstrated that the average score of the AU graduates' satisfaction toward the Evaluation is 4.40 (High). In summary, the top satisfaction score is 4.41 (high) which belong to "Evaluation methods and assessment of performance are fair, transparent and verifiable". The lowest satisfaction score is 4.40 (high). The two items of this aspect, namely, ""Evaluation methods are in line with the objectives of the course." and "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.", and this should be improved as a priority.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.62, 4.44, and 4.35 respectively. These satisfaction scores are still at the high to very high level.

Table 30: Mean and Standard Deviation of Graduates' Satisfaction toward Student Advising

Student Advising	AU's Graduates Class 52							
	Doctoral degree (n=1,229)		Master's degree (n=358)		Bachelor's degree (n=245)		Total (n=1,832)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.38	0.56	4.46	0.57	4.63	0.52	4.43	0.56
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.39	0.58	4.42	0.59	4.64	0.52	4.43	0.58
Total	**4.39**	**0.53**	**4.44**	**0.55**	**4.64**	**0.49**	**4.43**	**0.53**
Rankings	**3**		**2**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 30: It is demonstrated that the average score of AU graduates' satisfaction toward the Student Advising is 4.43 (high). The two items of this aspect, namely, "Students are given advice and guidance when needed" and "Academic advisers offer advice on learning, study plan, registration and other problems" a got the average scores of 4.43. The high score should be maintained.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.64, 4.44, and 4.39 respectively. They are at the high to very high level.

Table 31: Mean and Standard Deviation of Graduates' Satisfaction toward Extra-curricular Activities

Extra-curricular Activities	AU's Graduates Class 52							
	Doctoral degree (n=1,229)		Master's degree (n=358)		Bachelor's degree (n=245)		Total (n=1,832)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.28	0.58	4.36	0.59	4.54	0.52	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.57	4.27	0.62	4.53	0.53	4.34	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.31	0.56	4.32	0.62	4.53	0.52	4.34	0.57
24.The Last Orientation provides you with information about how to succeed in your career.	4.25	0.59	4.30	0.61	4.53	0.53	4.30	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.55	4.33	0.61	4.56	0.53	4.36	0.56
Total	**4.30**	**0.50**	**4.32**	**0.55**	**4.54**	**0.47**	**4.33**	**0.51**
Rankings	**3**		**2**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 31: It is demonstrated that the average score of AU graduates' satisfaction toward the Extra-curricular Activities is 4.33 (high). In summary, the top satisfaction score is 4.36 (high) which belongs to "Extra-curricular activities develop student relationship and establish a network of contacts with others." The lowest score of 4.30 and 4.33 belongs to "The Last Orientation provides you with information about how to succeed in your career" and "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically." These 2 aspects of Extra-curricular Activities should be improved as priorities.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.54, 4.32, and 4.30 respectively. These scores are still at the high level.

Table 32: Mean and Standard Deviation of Graduates' Satisfaction level toward Learning Development/Improvement

Learning Development/Improvement	AU's graduates Class 52							
	Doctoral degree (n=1,229)		Master's degree (n=358)		Bachelor's degree (n=245)		Total (n=1,832)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.41	0.56	4.48	0.53	4.63	0.50	4.45	0.55
27.Knowledge	4.44	0.54	4.51	0.51	4.67	0.48	4.48	0.53
28.Cognitive skills	4.43	0.54	4.50	0.52	4.70	0.48	4.48	0.53
29.Interpersonal skills and responsibility	4.48	0.53	4.50	0.53	4.64	0.50	4.51	0.53
30.Analytical analysis, communication and information technology skills	4.44	0.54	4.51	0.52	4.69	0.47	4.49	0.54
Total	**4.44**	**0.47**	**4.50**	**0.45**	**4.67**	**0.42**	**4.48**	**0.47**
Rankings	**3**		**2**		**1**			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 32: It is demonstrated that the average score of the AU graduates' satisfaction toward the Learning Development/Improvement is 4.48 (high). In summary, the top satisfaction score is 4.51 (Very high) belongs to "Interpersonal skills and responsibility. The lowest score of 4.45 belongs to "Morals and ethics" which is still at a high level.

When considering the degree levels, the scores of the Doctor degree, Master's degree, and Bachelor's degree graduates are 4.67, 4.50, and 4.44 respectively. They are at the high to very a high level.

Table 33 Comparison of Satisfaction Scores among the Three Levels

| Attributes | AU's Graduates Class 52 | | | | | |
| | Bachelor's degree (n=1,229) | | Master's degree (n=358) | | Doctoral degree (n=245) | |
	Mean	SD	Mean	SD	Mean	SD
Program	4.32	0.48	4.40	0.46	4.61	0.44
Lecturers	4.39	0.45	4.51	0.43	4.65	0.43
Teaching and Learning	4.34	0.45	4.43	0.47	4.61	0.45
Evaluation	4.35	0.49	4.44	0.48	4.62	0.48
Student Advising	4.39	0.53	4.44	0.55	4.64	0.49
Extra-curricular Activities	4.30	0.50	4.32	0.55	4.54	0.47
Learning Development/Improvement	4.44	0.47	4.50	0.45	4.67	0.42
Total	**4.36**	**0.42**	**4.43**	**0.42**	**4.62**	**0.41**
Rankings	**3**		**2**		**1**	

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 33: Overall, the Doctoral degree graduates have the most satisfaction with a mean score of 4.62 (Very high). It is followed by the Master's degree score of 4.43 (high), and the Bachelor's degree score of 4.36 (high) respectively. All scores of the three levels are at a high level. These high scores should be maintained.

Table 34 Satisfaction Scores Rankings

Aspects of the Program Quality	The Perception of the AU Graduates Class 52 (n=1,832)		
	Mean	**SD**	**Rankings**
Programs	4.37	0.48	5
Lecturers	4.44	0.46	2
Teaching and Learning	4.40	0.46	4
Evaluation	4.40	0.50	4
Student Advising	4.43	0.53	3
Extra-curricular Activities	4.33	0.51	6
Learning Development/Improvement	4.48	0.47	1
Overall Aspects	**4.41**	**0.43**	

Table 34: It demonstrates that the top three of the satisfaction scores with respect to the seven aspects of program quality are at the top Learning Development/Improvement 4.48 (High), second, Lecturers 4.44 (High), and third, and Student Advising 4.43 (High) respectively. The overall average score is 4.41 which is still at a high level. A high score of satisfaction like this should be maintained or increased further.

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Appendix

- **Questionnaire**

- **AU Graduates' Satisfaction toward Program Quality Class 52 of each Faculty**

Dear Graduates,

This questionnaire concerns with the quality of the program you completed. Please rate your level of agreement with each of the following items below. You participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

    1 = strongly disagree   5 = strongly agree

	Level of agreement				
	1	**2**	**3**	**4**	**5**
Programs					
1. Contents are up-to-date and well-designed.					
2. Courses offered are useful to students.					
3. Knowledge acquired enables you to get job easily.					
Lecturers					
4. Lecturers have knowledge and experience related to the courses they teach.					
5. Lecturers have taught the syllabus contents within the time-frame given.					
6. Lecturers have encouraged students to engage in self-directed learning and self-development.					
7. Lecturers have given students advice on learning and self-development.					
8. Lecturers have utilized effective teaching methodology.					
Teaching and Learning					
9. Teaching and learning activities are in accordance with the objectives of the program.					
10. A clear study plan is provided to students.					
11. Teaching strategies enhance critical, analytical and problem-solving skills.					
12. Teaching and learning activities encourage application of knowledge acquired.					
13. Appropriate course and supplementary materials as well as educational technologies are provided to students.					
14. Classrooms, libraries, laboratories and information technology support teaching and learning.					
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information					

	Level of agreement				
	1	**2**	**3**	**4**	**5**
technology.)					
Evaluation					
16. Evaluation methods are in line with the objectives of the course.					
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.					
18. Evaluation methods and assessment of performance are fair, transparent and verifiable.					
Student Advising					
19. Students are given advice and guidance when needed.					
20. Academic advisers offer advice on learning, study plan, registration and other problems.					
Extra-curricular Activities					
21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.					
22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.					
23. Extra-curricular activities help you apply knowledge gained in the field of study.					
24. The Last Orientation provides you with information about how to succeed in your career.					
25. Extra-curricular activities develop student relationship and establish a network of contacts with others.					
I have developed/improved in the following learning domains:					
26. Morals and ethics					
27. Knowledge					
28. Cognitive skills					
29. Interpersonal skills and responsibility					
30. Analytical analysis, communication and information technology skills					

A Study of AU Graduates' Satisfaction toward Program Quality
Class 52 of each Faculty

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	**University**
School	-
Program	-
Number of Enrolling Students (N = Population)	1,945
Number of Respondents (n = Sample)	1,832
Percentage of Respondent to Enrolling Students	94.20

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.37	0.55
2.Courses offered are useful to students.	4.42	0.53
3.Knowledge acquired enables you to get job easily.	4.33	0.56
Total	**4.37**	**0.48**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.48	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.47	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.45	0.53
7.Lecturers have given students advice on learning and self-development.	4.43	0.55
8.Lecturers have utilized effective teaching methodology.	4.40	0.54
Total	**4.44**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.41	0.53
10.A clear study plan is provided to students.	4.43	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.42	0.54
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.37	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.32	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.41	0.54
Total	**4.40**	**0.46**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.54
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.54
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.41	0.54
Total	**4.40**	**0.50**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.43	0.56
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.58
Total	**4.43**	**0.53**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.34	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.34	0.57
24.The Last Orientation provides you information on how to succeed in your career.	4.30	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.36	0.56
Total	**4.33**	**0.51**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.45	0.55
27.Knowledge	4.48	0.53
28.Cognitive skills	4.48	0.53
29.Interpersonal skills and responsibility	4.51	0.53
30.Analytical analysis, communication and information technology skills	4.49	0.54
Total	**4.48**	**0.47**
Total all	**4.41**	**0.43**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor**
School	-
Program	-
Number of Enrolling Students (N = Population)	1,327
Number of Respondents (n = Sample)	1,229
Percentage of Respondent to Enrolling Students	92.61

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.31	0.56
2.Courses offered are useful to students.	4.36	0.52
3.Knowledge acquired enables you to get job easily.	4.28	0.56
Total	**4.32**	**0.48**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.43	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.41	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.53
7.Lecturers have given students advice on learning and self-development.	4.37	0.55
8.Lecturers have utilized effective teaching methodology.	4.34	0.55
Total	**4.39**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.36	0.53
10.A clear study plan is provided to students.	4.38	0.56
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.35	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.37	0.54
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.31	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.26	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.37	0.54
Total	**4.34**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.34	0.54
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.34	0.54
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.36	0.53
Total	**4.35**	**0.49**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.38	0.56
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.39	0.58
Total	**4.39**	**0.53**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.28	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.31	0.56
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.59
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.55
Total	**4.30**	**0.50**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.41	0.56
27.Knowledge	4.44	0.54
28.Cognitive skills	4.43	0.54
29.Interpersonal skills and responsibility	4.48	0.53
30.Analytical analysis, communication and information technology skills	4.44	0.54
Total	**4.44**	**0.47**
Total all	**4.36**	**0.42**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	**Master**
School	-
Program	-
Number of Enrolling Students (N = Population)	372
Number of Respondents (n = Sample)	358
Percentage of Respondent to Enrolling Students	96.24

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.41	0.52
2.Courses offered are useful to students.	4.45	0.51
3.Knowledge acquired enables you to get job easily.	4.34	0.54
Total	**4.40**	**0.46**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.53	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.51	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.53	0.51
7.Lecturers have given students advice on learning and self-development.	4.51	0.52
8.Lecturers have utilized effective teaching methodology.	4.45	0.52
Total	**4.51**	**0.43**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.44	0.52
10.A clear study plan is provided to students.	4.46	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.44	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.47	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.40	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.34	0.64
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.55
Total	**4.43**	**0.47**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.44	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.43	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.45	0.54
Total	**4.44**	**0.48**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.46	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.42	0.59
Total	**4.44**	**0.55**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.36	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.27	0.62
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.32	0.62
24.The Last Orientation provides you information on how to succeed in your career.	4.30	0.61
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.61
Total	**4.32**	**0.55**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.48	0.53
27.Knowledge	4.51	0.51
28.Cognitive skills	4.50	0.52
29.Interpersonal skills and responsibility	4.50	0.53
30.Analytical analysis, communication and information technology skills	4.51	0.52
Total	**4.50**	**0.45**
Total all	**4.43**	**0.42**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	**Doctor**
School	-
Program	-
Number of Enrolling Students (N = Population)	246
Number of Respondents (n = Sample)	245
Percentage of Respondent to Enrolling Students	99.60

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.61	0.51
2.Courses offered are useful to students.	4.64	0.49
3.Knowledge acquired enables you to get job easily.	4.56	0.51
Total	**4.61**	**0.44**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.69	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.50
7.Lecturers have given students advice on learning and self-development.	4.61	0.53
8.Lecturers have utilized effective teaching methodology.	4.60	0.52
Total	**4.65**	**0.43**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.63	0.52
10.A clear study plan is provided to students.	4.61	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.58	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.61	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.61	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.60	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.60	0.51
Total	**4.61**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.61	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.62	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.63	0.52
Total	**4.62**	**0.48**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.63	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.64	0.52
Total	**4.64**	**0.49**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.54	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.53	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.53	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.53	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.56	0.53
Total	**4.54**	**0.47**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.63	0.50
27.Knowledge	4.67	0.48
28.Cognitive skills	4.70	0.48
29.Interpersonal skills and responsibility	4.64	0.50
30.Analytical analysis, communication and information technology skills	4.69	0.47
Total	**4.67**	**0.42**
Total all	**4.62**	**0.41**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	**Martin de Tours School of Management and Economics**
Program	-
Number of Enrolling Students (N = Population)	714
Number of Respondents (n = Sample)	657
Percentage of Respondent to Enrolling Students	92.02

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.55
2.Courses offered are useful to students.	4.37	0.53
3.Knowledge acquired enables you to get job easily.	4.30	0.56
Total	**4.33**	**0.48**
4.Lecturers have knowledge and experience related to the courses they each.	4.42	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.53
7.Lecturers have given students advice on learning and self-development.	4.37	0.55
8.Lecturers have utilized effective teaching methodology.	4.34	0.55
Total	**4.39**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.36	0.52
10.A clear study plan is provided to students.	4.36	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.35	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.54
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.27	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.55
Total	**4.34**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.35	0.54
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.35	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.37	0.54
Total	**4.35**	**0.49**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.37	0.56
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.58
Total	**4.38**	**0.53**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.34	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.56
24.The Last Orientation provides you information on how to succeed in your career.	4.28	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.55
Total	**4.31**	**0.50**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.40	0.55
27.Knowledge	4.43	0.55
28.Cognitive skills	4.43	0.54
29.Interpersonal skills and responsibility	4.50	0.53
30.Analytical analysis, communication and information technology skills	4.45	0.54
Total	**4.44**	**0.47**
Total all	**4.36**	**0.42**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Marketing**
Number of Enrolling Students (N = Population)	185
Number of Respondents (n = Sample)	174
Percentage of Respondent to Enrolling Students	94.05

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.59
2.Courses offered are useful to students.	4.33	0.56
3.Knowledge acquired enables you to get job easily.	4.30	0.56
Total	**4.32**	**0.50**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.54
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.54
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.55
7.Lecturers have given students advice on learning and self-development.	4.37	0.55
8.Lecturers have utilized effective teaching methodology.	4.28	0.58
Total	**4.36**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.52
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.32	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.56
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.57
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.55
Total	**4.31**	**0.46**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.32	0.57
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.56
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.32	0.57
Total	**4.33**	**0.51**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.37	0.54
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.37	0.58
Total	**4.37**	**0.53**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.27	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.28	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.28	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.59
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.52
Total	**4.28**	**0.49**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.29	0.56
27.Knowledge	4.34	0.56
28.Cognitive skills	4.34	0.57
29.Interpersonal skills and responsibility	4.45	0.55
30.Analytical analysis, communication and information technology skills	4.38	0.54
Total	**4.36**	**0.48**
Total all	**4.33**	**0.43**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Finance**
Number of Enrolling Students (N = Population)	40
Number of Respondents (n = Sample)	36
Percentage of Respondent to Enrolling Students	90.00

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.39	0.55
2.Courses offered are useful to students.	4.39	0.49
3.Knowledge acquired enables you to get job easily.	4.28	0.51
Total	**4.35**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.39	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.47	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.44	0.56
7.Lecturers have given students advice on learning and self-development.	4.33	0.53
8.Lecturers have utilized effective teaching methodology.	4.33	0.53
Total	**4.39**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.48
10.A clear study plan is provided to students.	4.44	0.56
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.31	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.31	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.51
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.36	0.54
Total	**4.32**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.42	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.48
Total	**4.36**	**0.44**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.59
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.36	0.59
Total	**4.35**	**0.57**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.19	0.62
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.22	0.54
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.22	0.59
24.The Last Orientation provides you information on how to succeed in your career.	4.28	0.61
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.31	0.58
Total	**4.24**	**0.51**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.42	0.50
27.Knowledge	4.47	0.51
28.Cognitive skills	4.39	0.49
29.Interpersonal skills and responsibility	4.47	0.51
30.Analytical analysis, communication and information technology skills	4.56	0.56
Total	**4.46**	**0.39**
Total all	**4.35**	**0.39**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Accounting**
Number of Enrolling Students (N = Population)	35
Number of Respondents (n = Sample)	34
Percentage of Respondent to Enrolling Students	97.14

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.41	0.70
2.Courses offered are useful to students.	4.56	0.56
3.Knowledge acquired enables you to get job easily.	4.41	0.56
Total	**4.46**	**0.56**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.53	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.44	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.51
7.Lecturers have given students advice on learning and self-development.	4.53	0.61
8.Lecturers have utilized effective teaching methodology.	4.50	0.62
Total	**4.50**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.62	0.55
10.A clear study plan is provided to students.	4.47	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.44	0.56
12.Teaching and learning activities encourage application of knowledge acquired.	4.56	0.56
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.41	0.56
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.56	0.61
Total	**4.51**	**0.46**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.44	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.44	0.61
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.53	0.51
Total	**4.47**	**0.48**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.56	0.61
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.53	0.56
Total	**4.54**	**0.54**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.59	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.56	0.56
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.62	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.56	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.56	0.50
Total	**4.58**	**0.45**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.44	0.66
27.Knowledge	4.65	0.54
28.Cognitive skills	4.59	0.56
29.Interpersonal skills and responsibility	4.62	0.49
30.Analytical analysis, communication and information technology skills	4.53	0.56
Total	**4.56**	**0.49**
Total all	**4.52**	**0.42**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**International Business Management**
Number of Enrolling Students (N = Population)	91
Number of Respondents (n = Sample)	87
Percentage of Respondent to Enrolling Students	95.60

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.38	0.55
2.Courses offered are useful to students.	4.46	0.52
3.Knowledge acquired enables you to get job easily.	4.29	0.57
Total	**4.38**	**0.48**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.43	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.46	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.41	0.54
7.Lecturers have given students advice on learning and self-development.	4.37	0.57
8.Lecturers have utilized effective teaching methodology.	4.34	0.55
Total	**4.40**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.40	0.52
10.A clear study plan is provided to students.	4.40	0.56
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.43	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.34	0.59
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.65
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.39	0.54
Total	**4.36**	**0.44**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.36	0.57
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.56
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.43	0.54
Total	**4.39**	**0.51**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.38	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.44	0.60
Total	**4.41**	**0.54**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.34	0.63
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.36	0.65
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.37	0.59
24.The Last Orientation provides you information on how to succeed in your career.	4.26	0.64
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.36	0.57
Total	**4.34**	**0.54**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.49	0.55
27.Knowledge	4.48	0.57
28.Cognitive skills	4.56	0.52
29.Interpersonal skills and responsibility	4.61	0.51
30.Analytical analysis, communication and information technology skills	4.52	0.57
Total	**4.53**	**0.46**
Total all	**4.40**	**0.41**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Management Information Systems**
Number of Enrolling Students (N = Population)	24
Number of Respondents (n = Sample)	20
Percentage of Respondent to Enrolling Students	83.33

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.45	0.51
2.Courses offered are useful to students.	4.45	0.51
3.Knowledge acquired enables you to get job easily.	4.40	0.60
Total	**4.43**	**0.47**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.65	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.40	0.60
7.Lecturers have given students advice on learning and self-development.	4.60	0.50
8.Lecturers have utilized effective teaching methodology.	4.55	0.51
Total	**4.59**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.51
10.A clear study plan is provided to students.	4.55	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.45	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.40	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.35	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.61
Total	**4.46**	**0.43**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.55	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.45	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.51
Total	**4.50**	**0.47**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.65	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.60	0.60
Total	**4.63**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.45	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.55	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.45	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.45	0.51
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.60
Total	**4.46**	**0.52**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.61
27.Knowledge	4.50	0.51
28.Cognitive skills	4.50	0.51
29.Interpersonal skills and responsibility	4.70	0.47
30.Analytical analysis, communication and information technology skills	4.55	0.51
Total	**4.55**	**0.44**
Total all	**4.51**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Hospitality and Tourism Management**
Number of Enrolling Students (N = Population)	65
Number of Respondents (n = Sample)	55
Percentage of Respondent to Enrolling Students	84.62

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.51
2.Courses offered are useful to students.	4.36	0.56
3.Knowledge acquired enables you to get job easily.	4.31	0.60
Total	**4.33**	**0.48**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.47	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.36	0.56
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.40	0.53
Total	**4.39**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.35	0.55
10.A clear study plan is provided to students.	4.36	0.56
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.56
12.Teaching and learning activities encourage application of knowledge acquired.	4.44	0.57
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.29	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.38	0.56
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.47	0.54
Total	**4.38**	**0.47**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.35	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.42	0.57
Total	**4.39**	**0.48**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.45	0.57
Total	**4.40**	**0.52**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.35	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.56
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.56
24.The Last Orientation provides you information on how to succeed in your career.	4.31	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.38	0.56
Total	**4.37**	**0.50**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.53	0.54
27.Knowledge	4.38	0.56
28.Cognitive skills	4.47	0.57
29.Interpersonal skills and responsibility	4.53	0.54
30.Analytical analysis, communication and information technology skills	4.45	0.57
Total	**4.47**	**0.48**
Total all	**4.39**	**0.43**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Real Estate**
Number of Enrolling Students (N = Population)	30
Number of Respondents (n = Sample)	28
Percentage of Respondent to Enrolling Students	93.33

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.43	0.50
2.Courses offered are useful to students.	4.43	0.50
3.Knowledge acquired enables you to get job easily.	4.39	0.50
Total	**4.42**	**0.46**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.54	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.51
7.Lecturers have given students advice on learning and self-development.	4.46	0.58
8.Lecturers have utilized effective teaching methodology.	4.50	0.58
Total	**4.50**	**0.48**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.58
10.A clear study plan is provided to students.	4.39	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.39	0.57
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.36	0.56
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.32	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.46	0.58
Total	**4.41**	**0.49**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.39	0.57
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.46	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.46	0.58
Total	**4.44**	**0.54**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.54	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.51
Total	**4.52**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.46	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.43	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.54	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.46	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.51
Total	**4.48**	**0.48**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.58
27.Knowledge	4.61	0.50
28.Cognitive skills	4.54	0.51
29.Interpersonal skills and responsibility	4.57	0.50
30.Analytical analysis, communication and information technology skills	4.54	0.51
Total	**4.55**	**0.48**
Total all	**4.47**	**0.44**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Industrial Management and Logistics**
Number of Enrolling Students (N = Population)	14
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	92.86

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.15	0.38
2.Courses offered are useful to students.	4.31	0.48
3.Knowledge acquired enables you to get job easily.	4.46	0.52
Total	**4.31**	**0.37**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.23	0.44
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.23	0.44
7.Lecturers have given students advice on learning and self-development.	4.38	0.65
8.Lecturers have utilized effective teaching methodology.	4.23	0.44
Total	**4.29**	**0.34**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.48
10.A clear study plan is provided to students.	4.38	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.23	0.44
12.Teaching and learning activities encourage application of knowledge acquired.	4.38	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.31	0.48
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.31	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.15	0.55
Total	**4.30**	**0.35**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.23	0.60
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.08	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.23	0.44
Total	**4.18**	**0.42**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.31	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.38	0.65
Total	**4.35**	**0.47**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.15	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.23	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.15	0.38
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.31	0.48
Total	**4.22**	**0.40**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.51
27.Knowledge	4.38	0.51
28.Cognitive skills	4.38	0.51
29.Interpersonal skills and responsibility	4.46	0.52
30.Analytical analysis, communication and information technology skills	4.46	0.52
Total	**4.42**	**0.37**
Total all	**4.29**	**0.33**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Supply Chain Management**
Number of Enrolling Students (N = Population)	25
Number of Respondents (n = Sample)	25
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.20	0.50
2.Courses offered are useful to students.	4.20	0.41
3.Knowledge acquired enables you to get job easily.	4.16	0.37
Total	**4.19**	**0.33**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.24	0.60
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.57
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.50
7.Lecturers have given students advice on learning and self-development.	4.28	0.61
8.Lecturers have utilized effective teaching methodology.	4.28	0.61
Total	**4.27**	**0.47**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.16	0.47
10.A clear study plan is provided to students.	4.24	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.28	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.24	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.96	0.54
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.12	0.60
Total	**4.17**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.08	0.49
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.16	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.50
Total	**4.15**	**0.46**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.08	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.12	0.60
Total	**4.10**	**0.50**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.08	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.20	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.16	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.12	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.49
Total	**4.13**	**0.42**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.58
27.Knowledge	4.36	0.57
28.Cognitive skills	4.44	0.58
29.Interpersonal skills and responsibility	4.32	0.56
30.Analytical analysis, communication and information technology skills	4.28	0.54
Total	**4.32**	**0.49**
Total all	**4.20**	**0.39**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Business Economics**
Number of Enrolling Students (N = Population)	15
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	86.7

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.46	0.52
2.Courses offered are useful to students.	4.62	0.51
3.Knowledge acquired enables you to get job easily.	4.46	0.52
Total	**4.51**	**0.46**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.62	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.62	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.69	0.48
7.Lecturers have given students advice on learning and self-development.	4.62	0.51
8.Lecturers have utilized effective teaching methodology.	4.46	0.52
Total	**4.60**	**0.47**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.46	0.66
10.A clear study plan is provided to students.	4.46	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.46	0.66
12.Teaching and learning activities encourage application of knowledge acquired.	4.54	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.46	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.54	0.52
Total	**4.47**	**0.53**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.46	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.65
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.65
Total	**4.41**	**0.60**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.46	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.46	0.52
Total	**4.46**	**0.56**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.38	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.54	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.46	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.46	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.38	0.65
Total	**4.45**	**0.50**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.54	0.52
27.Knowledge	4.54	0.52
28.Cognitive skills	4.54	0.52
29.Interpersonal skills and responsibility	4.54	0.52
30.Analytical analysis, communication and information technology skills	4.54	0.52
Total	**4.54**	**0.52**
Total all	**4.50**	**0.47**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Management-Leadership and Entrepreneurship**
Number of Enrolling Students (N = Population)	22
Number of Respondents (n = Sample)	18
Percentage of Respondent to Enrolling Students	81.82

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.11	0.47
2.Courses offered are useful to students.	4.28	0.57
3.Knowledge acquired enables you to get job easily.	4.00	0.49
Total	**4.13**	**0.46**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.39	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.49
7.Lecturers have given students advice on learning and self-development.	4.22	0.43
8.Lecturers have utilized effective teaching methodology.	4.17	0.38
Total	**4.29**	**0.36**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.22	0.43
10.A clear study plan is provided to students.	4.22	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.22	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.38
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.32
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.49
Total	**4.21**	**0.37**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.49
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.28	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.28	0.46
Total	**4.30**	**0.43**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.38
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.22	0.43
Total	**4.19**	**0.39**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.28	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.22	0.43
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.28	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.38
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.22	0.43
Total	**4.23**	**0.34**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.51
27.Knowledge	4.39	0.50
28.Cognitive skills	4.44	0.51
29.Interpersonal skills and responsibility	4.33	0.49
30.Analytical analysis, communication and information technology skills	4.44	0.51
Total	**4.42**	**0.44**
Total all	**4.26**	**0.32**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Entrepreneurship and Innovation Management**
Number of Enrolling Students (N = Population)	16
Number of Respondents (n = Sample)	15
Percentage of Respondent to Enrolling Students	93.75

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.13	0.35
2.Courses offered are useful to students.	4.20	0.41
3.Knowledge acquired enables you to get job easily.	4.20	0.41
Total	**4.18**	**0.33**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.27	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.41
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.41
7.Lecturers have given students advice on learning and self-development.	4.27	0.46
8.Lecturers have utilized effective teaching methodology.	4.27	0.46
Total	**4.24**	**0.39**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.49
10.A clear study plan is provided to students.	4.33	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.13	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.27	0.46
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.20	0.56
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.49
Total	**4.26**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.56
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.56
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.56
Total	**4.20**	**0.53**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.07	0.46
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.07	0.59
Total	**4.07**	**0.50**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.27	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.27	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.41
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.27	0.46
Total	**4.24**	**0.38**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.49
27.Knowledge	4.33	0.62
28.Cognitive skills	4.20	0.41
29.Interpersonal skills and responsibility	4.47	0.52
30.Analytical analysis, communication and information technology skills	4.13	0.52
Total	**4.29**	**0.41**
Total all	**4.23**	**0.39**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Design and Digital Innovation**
Number of Enrolling Students (N = Population)	88
Number of Respondents (n = Sample)	76
Percentage of Respondent to Enrolling Students	86.36

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.36	0.56
2.Courses offered are useful to students.	4.42	0.52
3.Knowledge acquired enables you to get job easily.	4.38	0.63
Total	**4.39**	**0.52**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.49	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.41	0.49
7.Lecturers have given students advice on learning and self-development.	4.42	0.52
8.Lecturers have utilized effective teaching methodology.	4.39	0.54
Total	**4.44**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.37	0.51
10.A clear study plan is provided to students.	4.33	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.37	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.45	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.39	0.49
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.41	0.59
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.41	0.52
Total	**4.39**	**0.47**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.42	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.42	0.55
Total	**4.41**	**0.49**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.38	0.61
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.39	0.59
Total	**4.39**	**0.58**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.28	0.64
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.43	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.34	0.56
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.64
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.38	0.59
Total	**4.34**	**0.54**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.41	0.57
27.Knowledge	4.53	0.50
28.Cognitive skills	4.47	0.53
29.Interpersonal skills and responsibility	4.57	0.52
30.Analytical analysis, communication and information technology skills	4.50	0.53
Total	**4.49**	**0.46**
Total all	**4.41**	**0.44**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Digital Business Management**
Number of Enrolling Students (N = Population)	33
Number of Respondents (n = Sample)	33
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.24	0.44
2.Courses offered are useful to students.	4.33	0.48
3.Knowledge acquired enables you to get job easily.	4.30	0.53
Total	**4.29**	**0.34**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.30	0.59
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.48
7.Lecturers have given students advice on learning and self-development.	4.33	0.48
8.Lecturers have utilized effective teaching methodology.	4.24	0.50
Total	**4.32**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.48
10.A clear study plan is provided to students.	4.42	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.24	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.09	0.46
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.36	0.49
Total	**4.31**	**0.38**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.48
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.36	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.27	0.45
Total	**4.32**	**0.44**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.42	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.48	0.51
Total	**4.45**	**0.49**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.18	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.24	0.56
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.48
Total	**4.27**	**0.43**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.49
27.Knowledge	4.27	0.45
28.Cognitive skills	4.27	0.45
29.Interpersonal skills and responsibility	4.33	0.48
30.Analytical analysis, communication and information technology skills	4.45	0.51
Total	**4.34**	**0.40**
Total all	**4.32**	**0.36**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	**Accountancy**
Number of Enrolling Students (N = Population)	31
Number of Respondents (n = Sample)	30
Percentage of Respondent to Enrolling Students	96.77

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.20	0.55
2.Courses offered are useful to students.	4.20	0.48
3.Knowledge acquired enables you to get job easily.	4.13	0.51
Total	**4.18**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.23	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.27	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.23	0.43
7.Lecturers have given students advice on learning and self-development.	4.13	0.51
8.Lecturers have utilized effective teaching methodology.	4.17	0.53
Total	**4.21**	**0.35**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.48
10.A clear study plan is provided to students.	4.20	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.27	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.13	0.57
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.64
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.27	0.52
Total	**4.19**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.23	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.47
Total	**4.24**	**0.41**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.30	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.37	0.61
Total	**4.33**	**0.56**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.13	0.63
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.07	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.61
24.The Last Orientation provides you information on how to succeed in your career.	4.07	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.13	0.63
Total	**4.12**	**0.53**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.48
27.Knowledge	4.40	0.62
28.Cognitive skills	4.30	0.53
29.Interpersonal skills and responsibility	4.40	0.56
30.Analytical analysis, communication and information technology skills	4.37	0.56
Total	**4.36**	**0.46**
Total all	**4.22**	**0.39**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	**Theodore Maria School of Arts**
Program	-
Number of Enrolling Students (N = Population)	282
Number of Respondents (n = Sample)	260
Percentage of Respondent to Enrolling Students	92.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.26	0.54
2.Courses offered are useful to students.	4.35	0.50
3.Knowledge acquired enables you to get job easily.	4.24	0.54
Total	**4.28**	**0.45**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.54
5.Lecturers have taught the syllabus content within the time-frame given.	4.37	0.54
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.53
7.Lecturers have given students advice on learning and self-development.	4.32	0.53
8.Lecturers have utilized effective teaching methodology.	4.34	0.53
Total	**4.35**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.32	0.51
10.A clear study plan is provided to students.	4.38	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.37	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.35	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.24	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.32	0.52
Total	**4.33**	**0.44**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.27	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.28	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.51
Total	**4.29**	**0.47**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.38	0.54
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.56
Total	**4.35**	**0.51**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.22	0.54
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.24	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.18	0.61
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.28	0.51
Total	**4.23**	**0.47**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.55
27.Knowledge	4.42	0.53
28.Cognitive skills	4.40	0.51
29.Interpersonal skills and responsibility	4.48	0.54
30.Analytical analysis, communication and information technology skills	4.42	0.54
Total	**4.42**	**0.47**
Total all	**4.32**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Theodore Maria School of Arts
Program	**Business English**
Number of Enrolling Students (N = Population)	215
Number of Respondents (n = Sample)	198
Percentage of Respondent to Enrolling Students	92.09

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.30	0.55
2.Courses offered are useful to students.	4.36	0.51
3.Knowledge acquired enables you to get job easily.	4.27	0.56
Total	**4.31**	**0.46**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.43	0.54
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.37	0.53
7.Lecturers have given students advice on learning and self-development.	4.35	0.53
8.Lecturers have utilized effective teaching methodology.	4.38	0.54
Total	**4.39**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.51
10.A clear study plan is provided to students.	4.42	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.41	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.39	0.54
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.34	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.27	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.52
Total	**4.36**	**0.43**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.31	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.35	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.37	0.51
Total	**4.34**	**0.47**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.39	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.58
Total	**4.36**	**0.52**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.54
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.24	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.19	0.62
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.53
Total	**4.25**	**0.48**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.41	0.55
27.Knowledge	4.45	0.53
28.Cognitive skills	4.42	0.53
29.Interpersonal skills and responsibility	4.53	0.53
30.Analytical analysis, communication and information technology skills	4.47	0.54
Total	**4.46**	**0.47**
Total all	**4.36**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Theodore Maria School of Arts
Program	**Business French**
Number of Enrolling Students (N = Population)	8
Number of Respondents (n = Sample)	8
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.13	0.64
2.Courses offered are useful to students.	4.38	0.52
3.Knowledge acquired enables you to get job easily.	4.13	0.64
Total	**4.21**	**0.56**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.71
7.Lecturers have given students advice on learning and self-development.	4.38	0.52
8.Lecturers have utilized effective teaching methodology.	4.25	0.46
Total	**4.28**	**0.52**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.46
10.A clear study plan is provided to students.	4.38	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.46
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.46
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.46
Total	**4.29**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.46
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.52
Total	**4.29**	**0.45**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.38	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.38	0.52
Total	**4.38**	**0.52**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.13	0.64
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.64
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.46
Total	**4.20**	**0.51**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.52
27.Knowledge	4.38	0.52
28.Cognitive skills	4.38	0.52
29.Interpersonal skills and responsibility	4.38	0.52
30.Analytical analysis, communication and information technology skills	4.38	0.52
Total	**4.38**	**0.52**
Total all	**4.28**	**0.45**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Theodore Maria School of Arts
Program	**Business Chinese**
Number of Enrolling Students (N = Population)	38
Number of Respondents (n = Sample)	37
Percentage of Respondent to Enrolling Students	97.37

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.22	0.48
2.Courses offered are useful to students.	4.35	0.48
3.Knowledge acquired enables you to get job easily.	4.22	0.48
Total	**4.26**	**0.42**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.30	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.22	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.22	0.48
7.Lecturers have given students advice on learning and self-development.	4.24	0.55
8.Lecturers have utilized effective teaching methodology.	4.19	0.46
Total	**4.23**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.30	0.52
10.A clear study plan is provided to students.	4.24	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.19	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.22	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.14	0.59
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.19	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.19	0.52
Total	**4.21**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.19	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.22	0.48
Total	**4.18**	**0.43**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.54
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.27	0.56
Total	**4.31**	**0.49**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.22	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.24	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.19	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.27	0.56
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.24	0.49
Total	**4.23**	**0.45**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.35	0.54
27.Knowledge	4.32	0.53
28.Cognitive skills	4.38	0.49
29.Interpersonal skills and responsibility	4.38	0.49
30.Analytical analysis, communication and information technology skills	4.27	0.51
Total	**4.34**	**0.44**
Total all	**4.25**	**0.39**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Theodore Maria School of Arts
Program	**Business Japanese**
Number of Enrolling Students (N = Population)	21
Number of Respondents (n = Sample)	17
Percentage of Respondent to Enrolling Students	80.95

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.94	0.43
2.Courses offered are useful to students.	4.12	0.33
3.Knowledge acquired enables you to get job easily.	4.00	0.35
Total	**4.02**	**0.25**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.24	0.56
5.Lecturers have taught the syllabus content within the time-frame given.	4.24	0.56
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.18	0.53
7.Lecturers have given students advice on learning and self-development.	4.18	0.53
8.Lecturers have utilized effective teaching methodology.	4.24	0.56
Total	**4.21**	**0.53**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.24	0.44
10.A clear study plan is provided to students.	4.24	0.56
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.24	0.56
12.Teaching and learning activities encourage application of knowledge acquired.	4.24	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.24	0.56
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.06	0.43
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.24	0.56
Total	**4.21**	**0.43**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.94	0.43
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.88	0.33
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.12	0.49
Total	**3.98**	**0.36**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.29	0.47
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.47
Total	**4.29**	**0.40**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.88	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.18	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.12	0.49
24.The Last Orientation provides you information on how to succeed in your career.	3.94	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.18	0.39
Total	**4.06**	**0.43**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.18	0.53
27.Knowledge	4.29	0.47
28.Cognitive skills	4.24	0.44
29.Interpersonal skills and responsibility	4.18	0.64
30.Analytical analysis, communication and information technology skills	4.12	0.49
Total	**4.20**	**0.43**
Total all	**4.15**	**0.30**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Batch	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
	Bernadette de Lourdes
School	**School of Nursing**
Program	**Nursing Science**
Number of Enrolling Students (N = Population)	19
Number of Respondents (n = Sample)	19
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.26	0.45
2.Courses offered are useful to students.	4.32	0.48
3.Knowledge acquired enables you to get job easily.	4.32	0.48
Total	**4.30**	**0.46**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.26	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.26	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.32	0.48
7.Lecturers have given students advice on learning and self-development.	4.32	0.48
8.Lecturers have utilized effective teaching methodology.	4.32	0.48
Total	**4.29**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.37	0.50
10.A clear study plan is provided to students.	4.32	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.37	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.37	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.37	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.37	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.37	0.50
Total	**4.36**	**0.49**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.37	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.32	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.37	0.50
Total	**4.35**	**0.48**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.32	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.48
Total	**4.32**	**0.48**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.37	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.42	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.42	0.51
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.42	0.51
Total	**4.39**	**0.48**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.50
27.Knowledge	4.42	0.51
28.Cognitive skills	4.42	0.51
29.Interpersonal skills and responsibility	4.42	0.51
30.Analytical analysis, communication and information technology skills	4.42	0.51
Total	**4.41**	**0.50**
Total all	**4.35**	**0.45**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	**Vincent Mary School of Engineering, Science and Technology**
Program	-
Number of Enrolling Students (N = Population)	63
Number of Respondents (n = Sample)	60
Percentage of Respondent to Enrolling Students	95.24

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.28	0.58
2.Courses offered are useful to students.	4.37	0.55
3.Knowledge acquired enables you to get job easily.	4.15	0.63
Total	**4.27**	**0.51**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.56
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.42	0.59
7.Lecturers have given students advice on learning and self-development.	4.40	0.64
8.Lecturers have utilized effective teaching methodology.	4.38	0.56
Total	**4.44**	**0.46**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.45	0.57
10.A clear study plan is provided to students.	4.45	0.59
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.57
12.Teaching and learning activities encourage application of knowledge acquired.	4.37	0.61
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.40	0.56
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.65
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.37	0.52
Total	**4.37**	**0.47**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.62
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.42	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.47	0.54
Total	**4.43**	**0.50**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.53	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.58	0.56
Total	**4.56**	**0.54**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.27	0.69
24.The Last Orientation provides you information on how to succeed in your career.	4.15	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.22	0.67
Total	**4.24**	**0.62**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.43	0.62
27.Knowledge	4.52	0.54
28.Cognitive skills	4.45	0.59
29.Interpersonal skills and responsibility	4.47	0.60
30.Analytical analysis, communication and information technology skills	4.47	0.60
Total	**4.47**	**0.52**
Total all	**4.39**	**0.46**

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A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering, Science and Technology
Program	**Electrical and Electronics Engineering**
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	**4.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**4.50**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	**4.00**	**0.00**
Total all	**4.03**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering, Science and Technology
Program	**Computer Engineering**
Number of Enrolling Students (N = Population)	7
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.71	0.49
2.Courses offered are useful to students.	4.57	0.53
3.Knowledge acquired enables you to get job easily.	4.43	0.53
Total	**4.57**	**0.46**
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.71	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.57	0.53
7.Lecturers have given students advice on learning and self-development.	4.43	0.53
8.Lecturers have utilized effective teaching methodology.	4.57	0.53
Total	**4.66**	**0.36**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.86	0.38
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.71	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.57	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.86	0.38
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.57	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.71	0.49
Total	**4.76**	**0.34**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.71	0.49
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.71	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.71	0.49
Total	**4.71**	**0.49**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.71	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.86	0.38
Total	**4.79**	**0.39**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.43	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.57	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.57	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.29	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.53
Total	**4.46**	**0.54**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.71	0.49
27.Knowledge	4.86	0.38
28.Cognitive skills	4.86	0.38
29.Interpersonal skills and responsibility	4.71	0.49
30.Analytical analysis, communication and information technology skills	4.57	0.53
Total	**4.74**	**0.36**
Total all	**4.67**	**0.35**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering, Science and Technology
Program	**Mechatronics Engineering**
Number of Enrolling Students (N = Population)	13
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.23	0.44
2.Courses offered are useful to students.	4.38	0.51
3.Knowledge acquired enables you to get job easily.	3.92	0.76
Total	**4.18**	**0.42**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.46	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.65
7.Lecturers have given students advice on learning and self-development.	4.46	0.66
8.Lecturers have utilized effective teaching methodology.	4.31	0.48
Total	**4.38**	**0.40**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.60
10.A clear study plan is provided to students.	4.38	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.54	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.31	0.48
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.46	0.52
Total	**4.36**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.31	0.63
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.46	0.52
Total	**4.36**	**0.48**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.54	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.54	0.52
Total	**4.54**	**0.48**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.23	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.38	0.51
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.54	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.31	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.31	0.48
Total	**4.35**	**0.42**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.77
27.Knowledge	4.62	0.51
28.Cognitive skills	4.54	0.52
29.Interpersonal skills and responsibility	4.46	0.52
30.Analytical analysis, communication and information technology skills	4.54	0.52
Total	**4.51**	**0.51**
Total all	**4.38**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering, Science and Technology
Program	**Aeronautic Engineering**
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	83.33

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.55
2.Courses offered are useful to students.	4.40	0.55
3.Knowledge acquired enables you to get job easily.	4.20	0.45
Total	**4.33**	**0.41**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.40	0.89
7.Lecturers have given students advice on learning and self-development.	4.40	0.89
8.Lecturers have utilized effective teaching methodology.	4.60	0.55
Total	**4.52**	**0.67**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.80	0.45
10.A clear study plan is provided to students.	4.60	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.60	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.40	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.60	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.40	0.55
Total	**4.51**	**0.37**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.40	0.89
Total	**4.53**	**0.45**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.80	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.80	0.45
Total	**4.80**	**0.45**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.60	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.20	0.45
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.45
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.55
Total	**4.32**	**0.41**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.80	0.45
27.Knowledge	4.60	0.55
28.Cognitive skills	4.60	0.55
29.Interpersonal skills and responsibility	4.60	0.55
30.Analytical analysis, communication and information technology skills	4.40	0.55
Total	**4.60**	**0.42**
Total all	**4.50**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering, Science and Technology
Program	**Electrical Engineering**
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	1.15
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.67	0.58
Total	**4.56**	**0.77**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	**4.80**	**0.35**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
Total	**4.71**	**0.49**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
Total	**4.67**	**0.58**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.58
Total	**4.83**	**0.29**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	**5.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.67	0.58
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	4.67	0.58
Total	**4.73**	**0.46**
Total all	**4.77**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering, Science and Technology
Program	**Computer Science**
Number of Enrolling Students (N = Population)	24
Number of Respondents (n = Sample)	22
Percentage of Respondent to Enrolling Students	91.67

	Mean	**S.D.**
Program		
1.Content is up-to-date and well-designed.	4.23	0.61
2.Courses offered are useful to students.	4.23	0.61
3.Knowledge acquired enables you to get job easily.	4.14	0.64
Total	**4.20**	**0.57**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.36	0.58
7.Lecturers have given students advice on learning and self-development.	4.27	0.70
8.Lecturers have utilized effective teaching methodology.	4.27	0.63
Total	**4.35**	**0.50**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.32	0.57
10.A clear study plan is provided to students.	4.41	0.59
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.32	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.23	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.32	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.27	0.55
Total	**4.30**	**0.51**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.41	0.59
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.41	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.41	0.50
Total	**4.41**	**0.50**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.32	0.65
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.41	0.67
Total	**4.36**	**0.64**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.32	0.72
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.09	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.09	0.75
24.The Last Orientation provides you information on how to succeed in your career.	4.05	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.68
Total	**4.13**	**0.65**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.41	0.59
27.Knowledge	4.41	0.59
28.Cognitive skills	4.32	0.65
29.Interpersonal skills and responsibility	4.41	0.67
30.Analytical analysis, communication and information technology skills	4.50	0.67
Total	**4.41**	**0.57**
Total all	**4.30**	**0.50**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Vincent Mary School of Engineering, Science and Technology
Program	**Information Technology**
Number of Enrolling Students (N = Population)	9
Number of Respondents (n = Sample)	9
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.11	0.60
2.Courses offered are useful to students.	4.44	0.53
3.Knowledge acquired enables you to get job easily.	4.11	0.60
Total	**4.22**	**0.53**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.44	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.44	0.53
7.Lecturers have given students advice on learning and self-development.	4.56	0.53
8.Lecturers have utilized effective teaching methodology.	4.33	0.50
Total	**4.42**	**0.43**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.56	0.53
10.A clear study plan is provided to students.	4.11	0.78
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.11	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.22	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.78	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.11	0.33
Total	**4.13**	**0.43**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.11	0.78
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.22	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.44	0.53
Total	**4.26**	**0.52**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.50
Total	**4.67**	**0.50**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.11	1.05
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.87
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.89	0.78
24.The Last Orientation provides you information on how to succeed in your career.	3.78	0.83
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.89	0.93
Total	**3.93**	**0.85**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.11	0.60
27.Knowledge	4.33	0.50
28.Cognitive skills	4.22	0.67
29.Interpersonal skills and responsibility	4.22	0.67
30.Analytical analysis, communication and information technology skills	4.22	0.67
Total	**4.22**	**0.56**
Total all	**4.22**	**0.49**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	**Albert Laurence School of Communication Arts**
Program	-
Number of Enrolling Students (N = Population)	142
Number of Respondents (n = Sample)	132
Percentage of Respondent to Enrolling Students	92.96

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.36	0.58
2.Courses offered are useful to students.	4.42	0.54
3.Knowledge acquired enables you to get job easily.	4.37	0.57
Total	**4.38**	**0.51**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.49	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.47	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.48	0.52
7.Lecturers have given students advice on learning and self-development.	4.52	0.50
8.Lecturers have utilized effective teaching methodology.	4.42	0.53
Total	**4.48**	**0.43**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.45	0.51
10.A clear study plan is provided to students.	4.45	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.42	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.40	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.62
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.45	0.50
Total	**4.41**	**0.44**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.45	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.45	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.42	0.51
Total	**4.44**	**0.47**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.43	0.54
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.55
Total	**4.47**	**0.50**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.57
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.43	0.54
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.36	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.31	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.53
Total	**4.37**	**0.46**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.47	0.54
27.Knowledge	4.48	0.50
28.Cognitive skills	4.48	0.52
29.Interpersonal skills and responsibility	4.48	0.50
30.Analytical analysis, communication and information technology skills	4.51	0.50
Total	**4.48**	**0.45**
Total all	**4.43**	**0.41**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	**Public Relations**
Number of Enrolling Students (N = Population)	23
Number of Respondents (n = Sample)	19
Percentage of Respondent to Enrolling Students	82.61

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.53	0.51
2.Courses offered are useful to students.	4.47	0.61
3.Knowledge acquired enables you to get job easily.	4.42	0.61
Total	**4.47**	**0.49**
4.Lecturers have knowledge and experience related to the courses they each.	4.58	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.47	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.47	0.51
7.Lecturers have given students advice on learning and self-development.	4.53	0.51
8.Lecturers have utilized effective teaching methodology.	4.53	0.51
Total	**4.52**	**0.46**
9.Teaching and learning activities are in accordance with the objectives of the program.	4.53	0.51
10.A clear study plan is provided to students.	4.58	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.47	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.53	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.58	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.53	0.51
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.58	0.51
Total	**4.54**	**0.45**
16.Evaluation methods are in line with the objectives of the course.	4.58	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.53	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.53	0.51
Total	**4.54**	**0.47**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.37	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.53	0.51
Total	**4.45**	**0.47**
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.47	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.42	0.51
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.42	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.53	0.51
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.53	0.51
Total	**4.47**	**0.44**
26.Morals and ethics	4.58	0.51
27.Knowledge	4.58	0.51
28.Cognitive skills	4.63	0.50
29.Interpersonal skills and responsibility	4.53	0.51
30.Analytical analysis, communication and information technology skills	4.63	0.50
Total	**4.59**	**0.43**
Total all	**4.52**	**0.43**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	**Visual Communication Design**
Number of Enrolling Students (N = Population)	11
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	90.91

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.30	0.48
2.Courses offered are useful to students.	4.50	0.53
3.Knowledge acquired enables you to get job easily.	4.40	0.70
Total	**4.40**	**0.52**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.53
7.Lecturers have given students advice on learning and self-development.	4.50	0.53
8.Lecturers have utilized effective teaching methodology.	4.50	0.53
Total	**4.48**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.40	0.52
10.A clear study plan is provided to students.	4.60	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.40	0.52
Total	**4.44**	**0.47**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.60	0.52
Total	**4.57**	**0.50**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.30	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.53
Total	**4.40**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.40	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.60	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.40	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.52
Total	**4.46**	**0.45**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.40	0.52
27.Knowledge	4.60	0.52
28.Cognitive skills	4.40	0.52
29.Interpersonal skills and responsibility	4.40	0.52
30.Analytical analysis, communication and information technology skills	4.40	0.52
Total	**4.44**	**0.44**
Total all	**4.46**	**0.45**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	**Computer Generated Imagery**
Number of Enrolling Students (N = Population)	7
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	85.71

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.82
2.Courses offered are useful to students.	4.50	0.55
3.Knowledge acquired enables you to get job easily.	4.33	0.52
Total	**4.39**	**0.53**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.52
7.Lecturers have given students advice on learning and self-development.	4.83	0.41
8.Lecturers have utilized effective teaching methodology.	4.33	0.52
Total	**4.60**	**0.33**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.52
10.A clear study plan is provided to students.	4.50	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.55
Total	**4.38**	**0.43**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.55
Total	**4.56**	**0.46**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.83	0.41
Total	**4.75**	**0.42**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.83	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.41
24.The Last Orientation provides you information on how to succeed in your career.	3.83	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.41
Total	**4.10**	**0.33**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.52
27.Knowledge	4.50	0.55
28.Cognitive skills	4.33	0.52
29.Interpersonal skills and responsibility	4.33	0.52
30.Analytical analysis, communication and information technology skills	4.67	0.52
Total	**4.43**	**0.37**
Total all	**4.42**	**0.26**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment   PROGRAM LEVEL
                                                       ASSESSMENT
Class   52

Level of Study (Bachelor/Master/Ph.D.)   Bachelor
School   Albert Laurence School
                                                       of Communication Arts
Program   **Advertising**
Number of Enrolling Students (N = Population)   32
Number of Respondents (n = Sample)   31
Percentage of Respondent to Enrolling Students   96.88

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.55	0.57
2.Courses offered are useful to students.	4.61	0.50
3.Knowledge acquired enables you to get job easily.	4.55	0.51
Total	**4.57**	**0.46**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.61	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.61	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.61	0.50
7.Lecturers have given students advice on learning and self-development.	4.65	0.49
8.Lecturers have utilized effective teaching methodology.	4.58	0.50
Total	**4.61**	**0.43**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.58	0.50
10.A clear study plan is provided to students.	4.52	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.58	0.56
12.Teaching and learning activities encourage application of knowledge acquired.	4.58	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.58	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.39	0.56
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.58	0.50
Total	**4.54**	**0.42**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.58	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.55	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.45	0.51
Total	**4.53**	**0.45**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.65	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.65	0.49
Total	**4.65**	**0.43**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed **academically**.	4.42	0.62
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.61	0.56
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.52	0.57
24.The Last Orientation provides you information on how to succeed in your career.	4.48	0.57
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.55	0.51
Total	**4.52**	**0.46**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.61	0.50
27.Knowledge	4.61	0.50
28.Cognitive skills	4.61	0.50
29.Interpersonal skills and responsibility	4.61	0.50
30.Analytical analysis, communication and information technology skills	4.65	0.49
Total	**4.62**	**0.44**
Total all	**4.57**	**0.39**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	**Digital Media Communication**
Number of Enrolling Students (N = Population)	52
Number of Respondents (n = Sample)	51
Percentage of Respondent to Enrolling Students	98.08

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.22	0.61
2.Courses offered are useful to students.	4.27	0.53
3.Knowledge acquired enables you to get job easily.	4.24	0.59
Total	**4.24**	**0.53**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.43	0.54
5.Lecturers have taught the syllabus content within the time-frame given.	4.47	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.54
7.Lecturers have given students advice on learning and self-development.	4.49	0.50
8.Lecturers have utilized effective teaching methodology.	4.35	0.56
Total	**4.44**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.43	0.50
10.A clear study plan is provided to students.	4.39	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.27	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.27	0.72
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.48
Total	**4.34**	**0.43**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.35	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.35	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.37	0.53
Total	**4.36**	**0.48**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.37	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.45	0.61
Total	**4.41**	**0.56**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.35	0.56
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.18	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.39	0.57
Total	**4.28**	**0.46**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.41	0.61
27.Knowledge	4.39	0.49
28.Cognitive skills	4.45	0.54
29.Interpersonal skills and responsibility	4.49	0.50
30.Analytical analysis, communication and information technology skills	4.45	0.50
Total	**4.44**	**0.45**
Total all	**4.36**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Albert Laurence School of Communication Arts
Program	**Live Event Creation and Management**
Number of Enrolling Students (N = Population)	17
Number of Respondents (n = Sample)	15
Percentage of Respondent to Enrolling Students	88.24

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.46
2.Courses offered are useful to students.	4.33	0.49
3.Knowledge acquired enables you to get job easily.	4.40	0.51
Total	**4.33**	**0.44**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.13	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.49
7.Lecturers have given students advice on learning and self-development.	4.20	0.41
8.Lecturers have utilized effective teaching methodology.	4.20	0.41
Total	**4.24**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.56
10.A clear study plan is provided to students.	4.20	0.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.46
12.Teaching and learning activities encourage application of knowledge acquired.	4.27	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.27	0.59
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.13	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.49
Total	**4.24**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.27	0.46
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.27	0.46
Total	**4.27**	**0.46**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.46
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.41
Total	**4.23**	**0.42**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.13	0.35
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.27	0.46
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.27	0.46
24.The Last Orientation provides you information on how to succeed in your career.	4.27	0.46
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.49
Total	**4.25**	**0.41**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.49
27.Knowledge	4.27	0.46
28.Cognitive skills	4.27	0.46
29.Interpersonal skills and responsibility	4.27	0.46
30.Analytical analysis, communication and information technology skills	4.27	0.46
Total	**4.28**	**0.43**
Total all	**4.26**	**0.41**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	**Thomas Aquinas School of Law**
Program	-
Number of Enrolling Students (N = Population)	35
Number of Respondents (n = Sample)	33
Percentage of Respondent to Enrolling Students	94.29

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.09	0.52
2.Courses offered are useful to students.	4.21	0.48
3.Knowledge acquired enables you to get job easily.	4.09	0.46
Total	**4.13**	**0.42**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.36	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.15	0.51
7.Lecturers have given students advice on learning and self-development.	4.21	0.55
8.Lecturers have utilized effective teaching methodology.	4.15	0.57
Total	**4.22**	**0.39**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.50
10.A clear study plan is provided to students.	4.21	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.15	0.62
12.Teaching and learning activities encourage application of knowledge acquired.	4.18	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.09	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.97	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.12	0.60
Total	**4.10**	**0.48**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.18	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.51
Total	**4.16**	**0.49**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.24	0.56
Total	**4.26**	**0.49**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.03	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.12	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.06	0.56
24.The Last Orientation provides you information on how to succeed in your career.	4.06	0.56
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.58
Total	**4.07**	**0.49**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.15	0.62
27.Knowledge	4.24	0.56
28.Cognitive skills	4.24	0.56
29.Interpersonal skills and responsibility	4.27	0.52
30.Analytical analysis, communication and information technology skills	4.27	0.57
Total	**4.24**	**0.50**
Total all	**4.16**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Thomas Aquinas School of Law
Program	**Business Laws**
Number of Enrolling Students (N = Population)	35
Number of Respondents (n = Sample)	33
Percentage of Respondent to Enrolling Students	94.29

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.09	0.52
2.Courses offered are useful to students.	4.21	0.48
3.Knowledge acquired enables you to get job easily.	4.09	0.46
Total	**4.13**	**0.42**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.36	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.15	0.51
7.Lecturers have given students advice on learning and self-development.	4.21	0.55
8.Lecturers have utilized effective teaching methodology.	4.15	0.57
Total	**4.22**	**0.39**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.50
10.A clear study plan is provided to students.	4.21	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.15	0.62
12.Teaching and learning activities encourage application of knowledge acquired.	4.18	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.09	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.97	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.12	0.60
Total	**4.10**	**0.48**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.18	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.51
Total	**4.16**	**0.49**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.24	0.56
Total	**4.26**	**0.49**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.03	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.12	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.06	0.56
24.The Last Orientation provides you information on how to succeed in your career.	4.06	0.56
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.58
Total	**4.07**	**0.49**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.15	0.62
27.Knowledge	4.24	0.56
28.Cognitive skills	4.24	0.56
29.Interpersonal skills and responsibility	4.27	0.52
30.Analytical analysis, communication and information technology skills	4.27	0.57
Total	**4.24**	**0.50**
Total all	**4.16**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	**Theophane Venard School of Biotechnology**
Program	-
Number of Enrolling Students (N = Population)	13
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.46	0.66
2.Courses offered are useful to students.	4.62	0.51
3.Knowledge acquired enables you to get job easily.	4.46	0.66
Total	**4.51**	**0.59**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.62	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.62	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.62	0.51
7.Lecturers have given students advice on learning and self-development.	4.62	0.51
8.Lecturers have utilized effective teaching methodology.	4.62	0.51
Total	**4.62**	**0.47**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.77	0.44
10.A clear study plan is provided to students.	4.77	0.44
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.54	0.66
12.Teaching and learning activities encourage application of knowledge acquired.	4.77	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.54	0.66
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.54	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.62	0.51
Total	**4.65**	**0.48**
16.Evaluation methods are in line with the objectives of the course.	4.54	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.46	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.54	0.52
Total	**4.51**	**0.50**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.62	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.62	0.51
Total	**4.62**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.62	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.46	0.66
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.46	0.66
24.The Last Orientation provides you information on how to succeed in your career.	4.46	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.54	0.66
Total	**4.51**	**0.56**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.62	0.51
27.Knowledge	4.69	0.48
28.Cognitive skills	4.69	0.48
29.Interpersonal skills and responsibility	4.69	0.48
30.Analytical analysis, communication and information technology skills	4.69	0.48
Total	**4.68**	**0.47**
Total all	**4.59**	**0.41**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Theophane Venard School of Biotechnology
Program	**Food Technology**
Number of Enrolling Students (N = Population)	10
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.70	0.48
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	**4.57**	**0.61**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.70	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.70	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.70	0.48
7.Lecturers have given students advice on learning and self-development.	4.70	0.48
8.Lecturers have utilized effective teaching methodology.	4.70	0.48
Total	**4.70**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.90	0.32
10.A clear study plan is provided to students.	4.90	0.32
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.70	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.90	0.32
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.60	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.70	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.70	0.48
Total	**4.77**	**0.36**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.60	0.52
Total	**4.57**	**0.50**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.70	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.70	0.48
Total	**4.70**	**0.42**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.70	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.60	0.70
Total	**4.56**	**0.58**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.70	0.48
27.Knowledge	4.80	0.42
28.Cognitive skills	4.80	0.42
29.Interpersonal skills and responsibility	4.80	0.42
30.Analytical analysis, communication and information technology skills	4.80	0.42
Total	**4.78**	**0.42**
Total all	**4.68**	**0.34**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Theophane Venard School of Biotechnology
Program	**Agro-Industry**
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.33	0.58
Total	**4.33**	**0.58**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	0.58
Total	**4.33**	**0.58**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	1.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	1.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	**4.24**	**0.68**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.58
Total	**4.33**	**0.58**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.58
Total	**4.33**	**0.58**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
Total	**4.33**	**0.58**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.58
27.Knowledge	4.33	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
Total	**4.33**	**0.58**
Total all	**4.31**	**0.60**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	**Montfort Del Rosario School of Architecture and Design**
Program	-
Number of Enrolling Students (N = Population)	45
Number of Respondents (n = Sample)	42
Percentage of Respondent to Enrolling Students	93.33

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.64
2.Courses offered are useful to students.	4.31	0.52
3.Knowledge acquired enables you to get job easily.	4.29	0.60
Total	**4.29**	**0.53**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.43	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.45	0.59
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.40	0.59
7.Lecturers have given students advice on learning and self-development.	4.29	0.64
8.Lecturers have utilized effective teaching methodology.	4.26	0.63
Total	**4.37**	**0.50**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.60
10.A clear study plan is provided to students.	4.43	0.63
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.24	0.66
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.19	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.59
Total	**4.32**	**0.53**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.65
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.26	0.66
Total	**4.31**	**0.63**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.24	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.71
Total	**4.26**	**0.66**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.29	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.36	0.62
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.66
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.59
Total	**4.32**	**0.53**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.55	0.59
27.Knowledge	4.45	0.59
28.Cognitive skills	4.50	0.59
29.Interpersonal skills and responsibility	4.45	0.59
30.Analytical analysis, communication and information technology skills	4.40	0.63
Total	**4.47**	**0.52**
Total all	**4.35**	**0.51**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Montfort Del Rosario School of Architecture and Design
Program	**Architecture**
Number of Enrolling Students (N = Population)	13
Number of Respondents (n = Sample)	12
Percentage of Respondent to Enrolling Students	92.31

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.72
2.Courses offered are useful to students.	4.25	0.45
3.Knowledge acquired enables you to get job easily.	4.25	0.45
Total	**4.22**	**0.50**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.42	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.62
7.Lecturers have given students advice on learning and self-development.	4.08	0.67
8.Lecturers have utilized effective teaching methodology.	4.17	0.72
Total	**4.28**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.49
10.A clear study plan is provided to students.	4.42	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.62
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.92	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.45
Total	**4.23**	**0.47**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.92	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.08	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.08	0.67
Total	**4.03**	**0.64**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.08	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.72
Total	**4.13**	**0.64**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.52
Total	**4.33**	**0.42**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.49
27.Knowledge	4.50	0.52
28.Cognitive skills	4.50	0.52
29.Interpersonal skills and responsibility	4.50	0.52
30.Analytical analysis, communication and information technology skills	4.33	0.65
Total	**4.50**	**0.40**
Total all	**4.27**	**0.44**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Montfort Del Rosario School of Architecture and Design
Program	**Interior Architecture**
Number of Enrolling Students (N = Population)	12
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	83.33

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.52
2.Courses offered are useful to students.	4.30	0.48
3.Knowledge acquired enables you to get job easily.	4.30	0.48
Total	**4.33**	**0.47**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.52
7.Lecturers have given students advice on learning and self-development.	4.40	0.70
8.Lecturers have utilized effective teaching methodology.	4.30	0.67
Total	**4.46**	**0.57**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.40	0.52
10.A clear study plan is provided to students.	4.60	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.63
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.30	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.60	0.52
Total	**4.44**	**0.43**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.67
Total	**4.47**	**0.50**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.40	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	**4.45**	**0.69**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.42
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.48
Total	**4.36**	**0.42**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.53
27.Knowledge	4.40	0.52
28.Cognitive skills	4.50	0.53
29.Interpersonal skills and responsibility	4.50	0.53
30.Analytical analysis, communication and information technology skills	4.50	0.53
Total	**4.48**	**0.44**
Total all	**4.43**	**0.45**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Montfort Del Rosario School of Architecture and Design
Program	**Interior Design**
Number of Enrolling Students (N = Population)	13
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.31	0.63
2.Courses offered are useful to students.	4.46	0.52
3.Knowledge acquired enables you to get job easily.	4.46	0.66
Total	**4.41**	**0.53**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.54	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.54	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.46	0.66
7.Lecturers have given students advice on learning and self-development.	4.46	0.66
8.Lecturers have utilized effective teaching methodology.	4.38	0.65
Total	**4.48**	**0.55**
9.Teaching and learning activities are in accordance with the objectives of the program.	4.46	0.66
10.A clear study plan is provided to students.	4.54	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.38	0.65
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.31	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.38	0.65
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.54	0.66
Total	**4.43**	**0.63**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.54	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.54	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.46	0.66
Total	**4.51**	**0.63**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.38	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.46	0.66
Total	**4.42**	**0.67**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.46	0.66
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.38	0.65
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.65
24.The Last Orientation provides you information on how to succeed in your career.	4.38	0.65
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.46	0.66
Total	**4.42**	**0.64**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.54	0.66
27.Knowledge	4.46	0.66
28.Cognitive skills	4.54	0.66
29.Interpersonal skills and responsibility	4.46	0.66
30.Analytical analysis, communication and information technology skills	4.38	0.65
Total	**4.48**	**0.64**
Total all	**4.45**	**0.59**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Montfort Del Rosario School of Architecture and Design
Program	**Product Design**
Number of Enrolling Students (N = Population)	7
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.76
2.Courses offered are useful to students.	4.14	0.69
3.Knowledge acquired enables you to get job easily.	4.00	0.82
Total	**4.14**	**0.72**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.14	0.69
5.Lecturers have taught the syllabus content within the time-frame given.	4.14	0.69
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.29	0.49
7.Lecturers have given students advice on learning and self-development.	4.14	0.38
8.Lecturers have utilized effective teaching methodology.	4.14	0.38
Total	**4.17**	**0.44**
9.Teaching and learning activities are in accordance with the objectives of the program.	3.86	0.69
10.A clear study plan is provided to students.	4.00	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.29	0.76
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.14	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.29	0.76
Total	**4.10**	**0.59**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.29	0.76
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.14	0.69
Total	**4.19**	**0.69**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.86	0.69
Total	**3.93**	**0.61**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.14	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.86	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.76
Total	**4.06**	**0.63**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.43	0.79
27.Knowledge	4.43	0.79
28.Cognitive skills	4.43	0.79
29.Interpersonal skills and responsibility	4.29	0.76
30.Analytical analysis, communication and information technology skills	4.43	0.79
Total	**4.40**	**0.69**
Total all	**4.16**	**0.56**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	**Louis Nobiron School of Music**
Program	-
Number of Enrolling Students (N = Population)	14
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	92.86

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.08	0.49
2.Courses offered are useful to students.	4.15	0.55
3.Knowledge acquired enables you to get job easily.	4.23	0.60
Total	**4.15**	**0.48**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.15	0.38
7.Lecturers have given students advice on learning and self-development.	4.46	0.52
8.Lecturers have utilized effective teaching methodology.	4.23	0.44
Total	**4.32**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.63
10.A clear study plan is provided to students.	4.23	0.44
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.38	0.65
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.31	0.48
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.31	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.46	0.52
Total	**4.33**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.23	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.23	0.44
Total	**4.28**	**0.43**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.46	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.31	0.48
Total	**4.38**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.31	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.31	0.48
24.The Last Orientation provides you information on how to succeed in your career.	4.31	0.48
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.31	0.48
Total	**4.31**	**0.44**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.46	0.52
27.Knowledge	4.31	0.48
28.Cognitive skills	4.31	0.48
29.Interpersonal skills and responsibility	4.31	0.48
30.Analytical analysis, communication and information technology skills	4.23	0.44
Total	**4.32**	**0.42**
Total all	**4.31**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Louis Nobiron School of Music
Program	**Music Entrepreneurship**
Number of Enrolling Students (N = Population)	14
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	92.86

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.08	0.49
2.Courses offered are useful to students.	4.15	0.55
3.Knowledge acquired enables you to get job easily.	4.23	0.60
Total	**4.15**	**0.48**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.15	0.38
7.Lecturers have given students advice on learning and self-development.	4.46	0.52
8.Lecturers have utilized effective teaching methodology.	4.23	0.44
Total	**4.32**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.63
10.A clear study plan is provided to students.	4.23	0.44
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.38	0.65
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.31	0.48
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.31	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.46	0.52
Total	**4.33**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.23	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.23	0.44
Total	**4.28**	**0.43**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.46	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.31	0.48
Total	**4.38**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.31	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.31	0.48
24.The Last Orientation provides you information on how to succeed in your career.	4.31	0.48
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.31	0.48
Total	**4.31**	**0.44**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.46	0.52
27.Knowledge	4.31	0.48
28.Cognitive skills	4.31	0.48
29.Interpersonal skills and responsibility	4.31	0.48
30.Analytical analysis, communication and information technology skills	4.23	0.44
Total	**4.32**	**0.42**
Total all	**4.31**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	**Martin de Tours School of Management and Economics**
Program	-
Number of Enrolling Students (N = Population)	12
Number of Respondents (n = Sample)	12
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.45
2.Courses offered are useful to students.	4.42	0.51
3.Knowledge acquired enables you to get job easily.	4.17	0.39
Total	**4.28**	**0.40**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.58	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.52
7.Lecturers have given students advice on learning and self-development.	4.42	0.51
8.Lecturers have utilized effective teaching methodology.	4.42	0.51
Total	**4.48**	**0.47**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.49
10.A clear study plan is provided to students.	4.33	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.49
Total	**4.30**	**0.47**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.52
Total	**4.50**	**0.52**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.58	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.42	0.51
Total	**4.50**	**0.48**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.39
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.39
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.51
Total	**4.12**	**0.45**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.49
27.Knowledge	4.58	0.51
28.Cognitive skills	4.33	0.49
29.Interpersonal skills and responsibility	4.50	0.52
30.Analytical analysis, communication and information technology skills	4.42	0.51
Total	**4.43**	**0.43**
Total all	**4.35**	**0.35**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Martin de Tours School of Management and Economics
Program	**Supply Chain Management**
Number of Enrolling Students (N = Population)	10
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.20	0.42
2.Courses offered are useful to students.	4.40	0.52
3.Knowledge acquired enables you to get job easily.	4.10	0.32
Total	**4.23**	**0.35**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.40	0.52
7.Lecturers have given students advice on learning and self-development.	4.40	0.52
8.Lecturers have utilized effective teaching methodology.	4.40	0.52
Total	**4.46**	**0.48**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.30	0.48
10.A clear study plan is provided to students.	4.30	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.42
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.30	0.48
Total	**4.26**	**0.46**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.40	0.52
Total	**4.40**	**0.52**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.30	0.48
Total	**4.40**	**0.46**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.10	0.32
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.90	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.57
24.The Last Orientation provides you information on how to succeed in your career.	4.10	0.32
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.47
Total	**4.04**	**0.40**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.30	0.48
27.Knowledge	4.50	0.53
28.Cognitive skills	4.30	0.48
29.Interpersonal skills and responsibility	4.50	0.53
30.Analytical analysis, communication and information technology skills	4.30	0.48
Total	**4.38**	**0.44**
Total all	**4.30**	**0.32**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Martin de Tours School of Management and Economics
Program	**Business and Economics**
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	**4.50**	**0.71**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	**4.60**	**0.57**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
Total	**4.50**	**0.71**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**5.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
Total	**4.50**	**0.71**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	5.00	0.00
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**4.70**	**0.42**
Total all	**4.63**	**0.52**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	**Vincent Mary School of Engineering, Science and Technology**
Program	-
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.52
2.Courses offered are useful to students.	4.83	0.41
3.Knowledge acquired enables you to get job easily.	4.50	0.84
Total	**4.67**	**0.52**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.83	0.41
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.83	0.41
7.Lecturers have given students advice on learning and self-development.	4.83	0.41
8.Lecturers have utilized effective teaching methodology.	4.67	0.52
Total	**4.77**	**0.39**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.83	0.41
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.83	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.83	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.83	0.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.83	0.41
Total	**4.83**	**0.34**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.83	0.41
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.83	0.41
Total	**4.78**	**0.40**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.83	0.41
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.83	0.41
Total	**4.83**	**0.41**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.83	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.83	0.41
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.84
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.82
Total	**4.70**	**0.64**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.82
27.Knowledge	4.67	0.52
28.Cognitive skills	4.67	0.82
29.Interpersonal skills and responsibility	4.50	0.84
30.Analytical analysis, communication and information technology skills	4.83	0.41
Total	**4.67**	**0.64**
Total all	**4.75**	**0.47**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Vincent Mary School of Engineering, Science and Technology
Program	**Information Technology**
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.67**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.80**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	**5.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00

	Mean	S.D.
Total	**5.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	**5.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**5.00**	**0.00**
Total all	**4.93**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Vincent Mary School of Engineering, Science and Technology
Program	**Computer Science**
Number of Enrolling Students (N = Population)	5
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.60	0.55
2.Courses offered are useful to students.	4.80	0.45
3.Knowledge acquired enables you to get job easily.	4.60	0.89
Total	**4.67**	**0.58**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.80	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.80	0.45
7.Lecturers have given students advice on learning and self-development.	4.80	0.45
8.Lecturers have utilized effective teaching methodology.	4.80	0.45
Total	**4.76**	**0.43**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.80	0.45
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.80	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.80	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.80	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.60	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.80	0.45
Total	**4.80**	**0.37**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.80	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.80	0.45
Total	**4.73**	**0.43**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.80	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.80	0.45
Total	**4.80**	**0.45**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.80	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.80	0.45
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.60	0.89
24.The Last Orientation provides you information on how to succeed in your career.	4.40	0.89
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.60	0.89
Total	**4.64**	**0.70**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.89
27.Knowledge	4.60	0.55
28.Cognitive skills	4.60	0.89
29.Interpersonal skills and responsibility	4.40	0.89
30.Analytical analysis, communication and information technology skills	4.80	0.45
Total	**4.60**	**0.69**
Total all	**4.71**	**0.52**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	**Thomas Aquinas School of Law**
Program	-
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	**4.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	**4.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	**4.00**	**0.00**
Total all	**4.00**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Thomas Aquinas School of Law
Program	**Law**
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	**4.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	**4.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	**4.00**	**0.00**
Total all	**4.00**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	**Theophane Venard School of Biotechnology**
Program	-
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.33	0.58
Total	**4.56**	**0.51**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	**4.67**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	**4.57**	**0.52**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
Total	**4.67**	**0.58**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.58
Total	**4.67**	**0.58**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
Total	**4.33**	**0.58**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.67	0.58
30.Analytical analysis, communication and information technology skills	4.67	0.58
Total	**4.60**	**0.53**
Total all	**4.57**	**0.49**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Theophane Venard School of Biotechnology
Program	**Food Biotechnology**
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.33	0.58
Total	**4.56**	**0.51**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	**4.67**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	**4.57**	**0.52**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
Total	**4.67**	**0.58**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.58
Total	**4.67**	**0.58**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
Total	**4.33**	**0.58**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.67	0.58
30.Analytical analysis, communication and information technology skills	4.67	0.58
Total	**4.60**	**0.53**
Total all	**4.57**	**0.49**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	**Graduate School of Business and Advanced Technology Management**
Program	-
Number of Enrolling Students (N = Population)	259
Number of Respondents (n = Sample)	247
Percentage of Respondent to Enrolling Students	95.37

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.38	0.53
2.Courses offered are useful to students.	4.42	0.52
3.Knowledge acquired enables you to get job easily.	4.32	0.55
Total	**4.37**	**0.47**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.51	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.48	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.52
7.Lecturers have given students advice on learning and self-development.	4.50	0.52
8.Lecturers have utilized effective teaching methodology.	4.44	0.52
Total	**4.49**	**0.43**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.43	0.50
10.A clear study plan is provided to students.	4.43	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.43	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.46	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.38	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.55
Total	**4.42**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.41	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.42	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.43	0.53
Total	**4.42**	**0.47**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.45	0.56
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.59
Total	**4.42**	**0.54**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.35	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.28	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.62
24.The Last Orientation provides you information on how to succeed in your career.	4.31	0.61
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.34	0.61
Total	**4.32**	**0.54**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.45	0.52
27.Knowledge	4.48	0.51
28.Cognitive skills	4.47	0.51
29.Interpersonal skills and responsibility	4.47	0.52
30.Analytical analysis, communication and information technology skills	4.49	0.51
Total	**4.47**	**0.44**
Total all	**4.42**	**0.42**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business and Advanced Technology Management
Program	**Business Administration**
Number of Enrolling Students (N = Population)	74
Number of Respondents (n = Sample)	72
Percentage of Respondent to Enrolling Students	97.30

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.21	0.50
2.Courses offered are useful to students.	4.22	0.45
3.Knowledge acquired enables you to get job easily.	4.15	0.49
Total	**4.19**	**0.40**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.44	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.32	0.50
7.Lecturers have given students advice on learning and self-development.	4.35	0.51
8.Lecturers have utilized effective teaching methodology.	4.31	0.49
Total	**4.36**	**0.40**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.26	0.44
10.A clear study plan is provided to students.	4.31	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.25	0.47
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.47
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.24	0.43
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.15	0.62
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.55
Total	**4.25**	**0.40**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.26	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.22	0.42
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.29	0.49
Total	**4.26**	**0.41**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.29	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.21	0.63
Total	**4.25**	**0.54**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.14	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.07	0.59
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.08	0.64
24.The Last Orientation provides you information on how to succeed in your career.	4.11	0.59
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.64
Total	**4.10**	**0.54**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.31	0.52
27.Knowledge	4.35	0.51
28.Cognitive skills	4.31	0.46
29.Interpersonal skills and responsibility	4.35	0.53
30.Analytical analysis, communication and information technology skills	4.35	0.48
Total	**4.33**	**0.43**
Total all	**4.25**	**0.37**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business and Advanced Technology Management
Program	**Organization Development and Management**
Number of Enrolling Students (N = Population)	8
Number of Respondents (n = Sample)	8
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.63	0.52
2.Courses offered are useful to students.	4.50	0.53
3.Knowledge acquired enables you to get job easily.	4.50	0.53
Total	**4.54**	**0.50**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.63	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.46
7.Lecturers have given students advice on learning and self-development.	4.50	0.53
8.Lecturers have utilized effective teaching methodology.	4.50	0.53
Total	**4.63**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.63	0.52
10.A clear study plan is provided to students.	4.50	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.63	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.75	0.46
Total	**4.57**	**0.45**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.75	0.46
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.63	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.63	0.52
Total	**4.67**	**0.47**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.53
Total	**4.50**	**0.53**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.38	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.74
24.The Last Orientation provides you information on how to succeed in your career.	4.38	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.53
Total	**4.43**	**0.63**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.75	0.46
27.Knowledge	4.75	0.46
28.Cognitive skills	4.63	0.52
29.Interpersonal skills and responsibility	4.63	0.52
30.Analytical analysis, communication and information technology skills	4.75	0.46
Total	**4.70**	**0.43**
Total all	**4.58**	**0.43**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business and Advanced Technology Management
Program	**Concentration in Finance**
Number of Enrolling Students (N = Population)	5
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.20	0.45
2.Courses offered are useful to students.	3.80	0.45
3.Knowledge acquired enables you to get job easily.	3.80	0.45
Total	**3.93**	**0.28**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.45
7.Lecturers have given students advice on learning and self-development.	3.80	0.45
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.04**	**0.30**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.45
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.80	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.20	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.45
Total	**4.06**	**0.31**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.45
Total	**4.07**	**0.15**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.45
Total	**4.10**	**0.22**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.80	0.84
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.45
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.80	0.45
Total	**3.96**	**0.38**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.20	0.45
28.Cognitive skills	4.20	0.45
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.20	0.45
Total	**4.12**	**0.27**
Total all	**4.04**	**0.26**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business and Advanced Technology Management
Program	**Concentration in General MBA**
Number of Enrolling Students (N = Population)	42
Number of Respondents (n = Sample)	36
Percentage of Respondent to Enrolling Students	85.71

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.55
2.Courses offered are useful to students.	4.31	0.52
3.Knowledge acquired enables you to get job easily.	4.25	0.55
Total	**4.27**	**0.48**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.39	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.36	0.54
7.Lecturers have given students advice on learning and self-development.	4.42	0.50
8.Lecturers have utilized effective teaching methodology.	4.31	0.58
Total	**4.36**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.28	0.45
10.A clear study plan is provided to students.	4.36	0.59
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.22	0.59
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.22	0.64
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.22	0.59
Total	**4.29**	**0.47**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.42	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.28	0.57
Total	**4.34**	**0.52**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.19	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.28	0.66
Total	**4.24**	**0.63**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.19	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.22	0.59
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.28	0.57
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.39	0.55
Total	**4.27**	**0.49**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.39	0.49
27.Knowledge	4.36	0.49
28.Cognitive skills	4.36	0.49
29.Interpersonal skills and responsibility	4.39	0.49
30.Analytical analysis, communication and information technology skills	4.42	0.55
Total	**4.38**	**0.43**
Total all	**4.31**	**0.42**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business and Advanced Technology Management
Program	**Concentration in Marketing**
Number of Enrolling Students (N = Population)	33
Number of Respondents (n = Sample)	32
Percentage of Respondent to Enrolling Students	96.97

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.16	0.45
2.Courses offered are useful to students.	4.28	0.46
3.Knowledge acquired enables you to get job easily.	4.19	0.47
Total	**4.21**	**0.42**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.41	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.44
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.41	0.50
7.Lecturers have given students advice on learning and self-development.	4.47	0.51
8.Lecturers have utilized effective teaching methodology.	4.28	0.46
Total	**4.36**	**0.40**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.22	0.42
10.A clear study plan is provided to students.	4.34	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.34	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.28	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.44
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.49
Total	**4.31**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.28	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.28	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.51
Total	**4.27**	**0.47**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.41	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.34	0.48
Total	**4.38**	**0.48**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.34	0.48
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.16	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.22	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.22	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.57
Total	**4.24**	**0.48**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.34	0.48
27.Knowledge	4.44	0.50
28.Cognitive skills	4.38	0.49
29.Interpersonal skills and responsibility	4.44	0.50
30.Analytical analysis, communication and information technology skills	4.38	0.49
Total	**4.39**	**0.42**
Total all	**4.31**	**0.38**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business and Advanced Technology Management
Program	**Hospitality and Tourism Management**
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	83.33

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.55
2.Courses offered are useful to students.	4.40	0.55
3.Knowledge acquired enables you to get job easily.	4.20	0.45
Total	**4.33**	**0.47**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.55
7.Lecturers have given students advice on learning and self-development.	4.40	0.55
8.Lecturers have utilized effective teaching methodology.	4.40	0.55
Total	**4.48**	**0.50**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.60	0.55
10.A clear study plan is provided to students.	4.20	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.40	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.40	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.40	0.55
Total	**4.37**	**0.46**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.40	0.55
Total	**4.27**	**0.43**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.20	0.84
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.71
Total	**4.10**	**0.55**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.40	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.60	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.84
Total	**4.36**	**0.43**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.55
27.Knowledge	4.60	0.55
28.Cognitive skills	4.40	0.55
29.Interpersonal skills and responsibility	4.40	0.55
30.Analytical analysis, communication and information technology skills	4.40	0.55
Total	**4.48**	**0.46**
Total all	**4.37**	**0.42**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business and Advanced Technology Management
Program	**Management**
Number of Enrolling Students (N = Population)	47
Number of Respondents (n = Sample)	47
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.74	0.44
2.Courses offered are useful to students.	4.81	0.40
3.Knowledge acquired enables you to get job easily.	4.70	0.46
Total	**4.75**	**0.38**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.79	0.41
5.Lecturers have taught the syllabus content within the time-frame given.	4.79	0.41
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.79	0.41
7.Lecturers have given students advice on learning and self-development.	4.85	0.36
8.Lecturers have utilized effective teaching methodology.	4.79	0.41
Total	**4.80**	**0.35**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.72	0.50
10.A clear study plan is provided to students.	4.70	0.46
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.74	0.44
12.Teaching and learning activities encourage application of knowledge acquired.	4.79	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.68	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.70	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.77	0.43
Total	**4.73**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.70	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.70	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.72	0.45
Total	**4.71**	**0.42**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.79	0.41
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.74	0.44
Total	**4.77**	**0.39**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.70	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.64	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.70	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.66	0.56
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.70	0.51
Total	**4.68**	**0.47**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.70	0.51
27.Knowledge	4.66	0.48
28.Cognitive skills	4.72	0.50
29.Interpersonal skills and responsibility	4.74	0.44
30.Analytical analysis, communication and information technology skills	4.72	0.45
Total	**4.71**	**0.41**
Total all	**4.73**	**0.36**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business and Advanced Technology Management
Program	**Teaching and Technology**
Number of Enrolling Students (N = Population)	38
Number of Respondents (n = Sample)	37
Percentage of Respondent to Enrolling Students	97.37

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.51	0.51
2.Courses offered are useful to students.	4.57	0.50
3.Knowledge acquired enables you to get job easily.	4.41	0.60
Total	**4.50**	**0.45**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.59	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.70	0.46
7.Lecturers have given students advice on learning and self-development.	4.59	0.50
8.Lecturers have utilized effective teaching methodology.	4.57	0.50
Total	**4.61**	**0.38**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.65	0.48
10.A clear study plan is provided to students.	4.54	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.54	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.68	0.47
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.59	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.68	0.47
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.54	0.51
Total	**4.60**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.54	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.62	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.59	0.55
Total	**4.59**	**0.42**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.68	0.47
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.54	0.51
Total	**4.61**	**0.43**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.51	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.38	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.46	0.56
24.The Last Orientation provides you information on how to succeed in your career.	4.43	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.50
Total	**4.44**	**0.47**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.54	0.51
27.Knowledge	4.65	0.48
28.Cognitive skills	4.70	0.46
29.Interpersonal skills and responsibility	4.49	0.51
30.Analytical analysis, communication and information technology skills	4.65	0.48
Total	**4.61**	**0.37**
Total all	**4.56**	**0.36**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Business and Advanced Technology Management
Program	**Information Technology and Management**
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	83.33

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.55
2.Courses offered are useful to students.	4.60	0.55
3.Knowledge acquired enables you to get job easily.	4.40	0.55
Total	**4.47**	**0.51**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.40	0.55
7.Lecturers have given students advice on learning and self-development.	4.40	0.55
8.Lecturers have utilized effective teaching methodology.	4.40	0.55
Total	**4.40**	**0.55**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.40	0.55
10.A clear study plan is provided to students.	4.40	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.40	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.40	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.40	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.40	0.55
Total	**4.40**	**0.55**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.40	0.55
Total	**4.40**	**0.55**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.40	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.55
Total	**4.40**	**0.55**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.40	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.40	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.55
Total	**4.40**	**0.55**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.40	0.55
27.Knowledge	4.40	0.55
28.Cognitive skills	4.40	0.55
29.Interpersonal skills and responsibility	4.40	0.55
30.Analytical analysis, communication and information technology skills	4.40	0.55
Total	**4.40**	**0.55**
Total all	**4.41**	**0.54**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	**Graduate School of Human Science**
Program	-
Number of Enrolling Students (N = Population)	91
Number of Respondents (n = Sample)	89
Percentage of Respondent to Enrolling Students	97.80

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.48	0.50
2.Courses offered are useful to students.	4.51	0.50
3.Knowledge acquired enables you to get job easily.	4.42	0.52
Total	**4.47**	**0.44**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.56	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.49
7.Lecturers have given students advice on learning and self-development.	4.54	0.52
8.Lecturers have utilized effective teaching methodology.	4.46	0.52
Total	**4.55**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.48	0.57
10.A clear study plan is provided to students.	4.53	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.48	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.52	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.44	0.56
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.24	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.44	0.58
Total	**4.45**	**0.50**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.49	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.42	0.56
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.49	0.55
Total	**4.47**	**0.51**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.45	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.45	0.62
Total	**4.45**	**0.59**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.38	0.61
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.26	0.65
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.28	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.27	0.64
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.31	0.61
Total	**4.30**	**0.57**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.56	0.52
27.Knowledge	4.58	0.52
28.Cognitive skills	4.58	0.54
29.Interpersonal skills and responsibility	4.60	0.54
30.Analytical analysis, communication and information technology skills	4.57	0.54
Total	**4.58**	**0.48**
Total all	**4.47**	**0.43**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Human Science
Program	**Curriculum and Instruction**
Number of Enrolling Students (N = Population)	12
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	91.76

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.18	0.40
2.Courses offered are useful to students.	4.09	0.30
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.09**	**0.16**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.36	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.27	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.27	0.47
7.Lecturers have given students advice on learning and self-development.	4.27	0.47
8.Lecturers have utilized effective teaching methodology.	4.18	0.40
Total	**4.27**	**0.33**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.09	0.54
10.A clear study plan is provided to students.	4.18	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.18	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.91	0.30
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.82	0.75
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.09	0.54
Total	**4.04**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.18	0.40
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.30
Total	**4.09**	**0.34**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.47
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.27	0.47
Total	**4.27**	**0.41**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.18	0.40
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.91	0.30
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.91	0.30
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.45
Total	**4.00**	**0.18**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.27	0.47
27.Knowledge	4.36	0.50
28.Cognitive skills	4.36	0.67
29.Interpersonal skills and responsibility	4.45	0.69
30.Analytical analysis, communication and information technology skills	4.27	0.65
Total	**4.35**	**0.51**
Total all	**4.15**	**0.23**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Human Science
Program	**Educational Administration and Leadership**
Number of Enrolling Students (N = Population)	51
Number of Respondents (n = Sample)	51
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.49	0.50
2.Courses offered are useful to students.	4.51	0.50
3.Knowledge acquired enables you to get job easily.	4.47	0.54
Total	**4.49**	**0.44**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.61	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.63	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.63	0.49
7.Lecturers have given students advice on learning and self-development.	4.55	0.54
8.Lecturers have utilized effective teaching methodology.	4.49	0.54
Total	**4.58**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.53	0.54
10.A clear study plan is provided to students.	4.55	0.54
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.53	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.61	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.51	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.24	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.47	0.58
Total	**4.49**	**0.46**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.51	0.54
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.43	0.54
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.53	0.54
Total	**4.49**	**0.49**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.45	0.61
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.64
Total	**4.44**	**0.60**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.35	0.66
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.18	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.66
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.64
Total	**4.27**	**0.61**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.59	0.50
27.Knowledge	4.61	0.49
28.Cognitive skills	4.61	0.49
29.Interpersonal skills and responsibility	4.59	0.50
30.Analytical analysis, communication and information technology skills	4.63	0.49
Total	**4.60**	**0.44**
Total all	**4.48**	**0.42**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Human Science
Program	**Counseling Psychology**
Number of Enrolling Students (N = Population)	12
Number of Respondents (n = Sample)	12
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.52
2.Courses offered are useful to students.	4.67	0.49
3.Knowledge acquired enables you to get job easily.	4.42	0.51
Total	**4.53**	**0.41**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.42	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.58	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.49
7.Lecturers have given students advice on learning and self-development.	4.50	0.52
8.Lecturers have utilized effective teaching methodology.	4.33	0.49
Total	**4.50**	**0.40**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.42	0.67
10.A clear study plan is provided to students.	4.42	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.25	0.62
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.65
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.75
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.65
Total	**4.33**	**0.58**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.42	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.67
Total	**4.47**	**0.64**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.78
Total	**4.33**	**0.78**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.62
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.62
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.62
Total	**4.22**	**0.56**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.65
27.Knowledge	4.50	0.67
28.Cognitive skills	4.58	0.67
29.Interpersonal skills and responsibility	4.58	0.67
30.Analytical analysis, communication and information technology skills	4.50	0.67
Total	**4.57**	**0.64**
Total all	**4.41**	**0.50**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Human Science
Program	**English Language Teaching**
Number of Enrolling Students (N = Population)	15
Number of Respondents (n = Sample)	14
Percentage of Respondent to Enrolling Students	93.33

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.71	0.47
2.Courses offered are useful to students.	4.71	0.47
3.Knowledge acquired enables you to get job easily.	4.57	0.51
Total	**4.67**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.64	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.71	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.64	0.50
7.Lecturers have given students advice on learning and self-development.	4.71	0.47
8.Lecturers have utilized effective teaching methodology.	4.64	0.50
Total	**4.67**	**0.47**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.71	0.47
10.A clear study plan is provided to students.	4.86	0.36
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.79	0.43
12.Teaching and learning activities encourage application of knowledge acquired.	4.79	0.43
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.71	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.64	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.71	0.47
Total	**4.74**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.71	0.47
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.71	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.64	0.50
Total	**4.69**	**0.46**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.71	0.47
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.79	0.43
Total	**4.75**	**0.43**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.86	0.36
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.86	0.36
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.64	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.79	0.43
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.71	0.47
Total	**4.77**	**0.34**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.64	0.50
27.Knowledge	4.79	0.43
28.Cognitive skills	4.71	0.47
29.Interpersonal skills and responsibility	4.79	0.43
30.Analytical analysis, communication and information technology skills	4.71	0.47
Total	**4.73**	**0.43**
Total all	**4.72**	**0.40**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Master
School	Graduate School of Human Science
Program	**Philosophy and Religion**
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	**5.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**3.86**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**4.33**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	**4.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**3.80**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	**4.00**	**0.00**
Total all	**4.13**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	**Martin de Tours School of Management and Economics**
Program	-
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	**4.50**	**0.71**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	**4.50**	**0.71**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
Total	**4.50**	**0.71**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71
Total	**4.50**	**0.71**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	**4.50**	**0.71**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
Total	**4.50**	**0.71**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	**4.50**	**0.71**
Total all	**4.50**	**0.71**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment		PROGRAM LEVEL ASSESSMENT
Class		52
Level of Study (Bachelor/Master/Ph.D.)		Ph.D.
School		Martin de Tours School of Management and Economics
Program		**Marketing**
Number of Enrolling Students (N = Population)		1
Number of Respondents (n = Sample)		1
Percentage of Respondent to Enrolling Students		100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	**5.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	**5.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	**5.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**5.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	**5.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**5.00**	**0.00**
Total all	**5.00**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Martin de Tours School of Management and Economics
Program	**Management**
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	**4.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	**4.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	**4.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	**4.00**	**0.00**
Total all	**4.00**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	**Vincent Mary School of Engineering, Science and Technology**
Program	-
Number of Enrolling Students (N = Population)	4
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	4.50	0.58
Total	**4.83**	**0.19**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.75	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.50
7.Lecturers have given students advice on learning and self-development.	4.75	0.50
8.Lecturers have utilized effective teaching methodology.	4.50	0.58
Total	**4.75**	**0.38**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.75	0.50
10.A clear study plan is provided to students.	4.75	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.75	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.75	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.75	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.75	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.75	0.50
Total	**4.75**	**0.50**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.75	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.75	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**4.83**	**0.33**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.75	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.75	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.75	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.75	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.75	0.50
Total	**4.75**	**0.50**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.75	0.50
27.Knowledge	4.75	0.50
28.Cognitive skills	4.75	0.50
29.Interpersonal skills and responsibility	4.75	0.50
30.Analytical analysis, communication and information technology skills	4.75	0.50
Total	**4.75**	**0.50**
Total all	**4.78**	**0.39**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Vincent Mary School of Engineering, Science and Technology
Program	**Computer Science**
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	**4.67**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	**4.50**	**0.42**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
Total	**4.50**	**0.71**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**4.67**	**0.47**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
Total	**4.50**	**0.71**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	**4.50**	**0.71**
Total all	**4.57**	**0.52**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Vincent Mary School of Engineering, Science and Technology
Program	**Information Technology**
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	**5.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	**5.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	**5.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00

	Mean	S.D.
Total	**5.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	**5.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**5.00**	**0.00**
Total all	**5.00**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D
School	**Theophane Venard School of Biotechnology**
Program	-
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	**5.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	**5.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	**5.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**5.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	**5.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**5.00**	**0.00**
Total all	**5.00**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Theophane Venard School of Biotechnology
Program	**Food Biotechnology**
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	**5.00**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	**5.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	**5.00**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**5.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	**5.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**5.00**	**0.00**
Total all	**5.00**	**0.00**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	**Graduate School of Business and Advanced Technology Management**
Program	-
Number of Enrolling Students (N = Population)	168
Number of Respondents (n = Sample)	167
Percentage of Respondent to Enrolling Students	99.40

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.61	0.51
2.Courses offered are useful to students.	4.63	0.50
3.Knowledge acquired enables you to get job easily.	4.56	0.52
Total	**4.60**	**0.45**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.69	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.69	0.50
7.Lecturers have given students advice on learning and self-development.	4.60	0.55
8.Lecturers have utilized effective teaching methodology.	4.60	0.53
Total	**4.65**	**0.45**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.61	0.54
10.A clear study plan is provided to students.	4.56	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.56	0.56
12.Teaching and learning activities encourage application of knowledge acquired.	4.58	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.58	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.58	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.57	0.53
Total	**4.58**	**0.47**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.61	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.61	0.54
Total	**4.61**	**0.49**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.62	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.65	0.53
Total	**4.63**	**0.50**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.53	0.54
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.51	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.54
24.The Last Orientation provides you information on how to succeed in your career.	4.51	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.53	0.55
Total	**4.52**	**0.49**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.61	0.51
27.Knowledge	4.66	0.49
28.Cognitive skills	4.69	0.49
29.Interpersonal skills and responsibility	4.63	0.52
30.Analytical analysis, communication and information technology skills	4.69	0.48
Total	**4.66**	**0.42**
Total all	**4.60**	**0.42**

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Business and Advanced Technology Management
Program	**Organization Development**
Number of Enrolling Students (N = Population)	11
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.45	0.52
2.Courses offered are useful to students.	4.45	0.52
3.Knowledge acquired enables you to get job easily.	4.45	0.52
Total	**4.45**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.64	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.64	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.73	0.47
7.Lecturers have given students advice on learning and self-development.	4.27	0.47
8.Lecturers have utilized effective teaching methodology.	4.27	0.47
Total	**4.51**	**0.34**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.45	0.52
10.A clear study plan is provided to students.	4.18	0.40
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.45	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.27	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.18	0.40
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.36	0.50
Total	**4.32**	**0.40**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.27	0.47
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.45	0.52

	Mean	S.D.
Total	**4.33**	**0.45**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.18	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.36	0.67
Total	**4.27**	**0.61**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.36	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.27	0.65
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.18	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.18	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.27	0.65
Total	**4.25**	**0.54**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.45	0.52
27.Knowledge	4.64	0.50
28.Cognitive skills	4.73	0.47
29.Interpersonal skills and responsibility	4.45	0.52
30.Analytical analysis, communication and information technology skills	4.64	0.50
Total	**4.58**	**0.38**
Total all	**4.40**	**0.36**

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Business and Advanced Technology Management
Program	**Innovative Technology Management**
Number of Enrolling Students (N = Population)	26
Number of Respondents (n = Sample)	26
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.73	0.45
2.Courses offered are useful to students.	4.73	0.45
3.Knowledge acquired enables you to get job easily.	4.69	0.47
Total	**4.72**	**0.41**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.81	0.40
5.Lecturers have taught the syllabus content within the time-frame given.	4.73	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.69	0.47
7.Lecturers have given students advice on learning and self-development.	4.73	0.45
8.Lecturers have utilized effective teaching methodology.	4.73	0.45
Total	**4.74**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.77	0.43
10.A clear study plan is provided to students.	4.73	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.73	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.62	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.69	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.77	0.43
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.77	0.43
Total	**4.73**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.73	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.73	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.73	0.45
Total	**4.73**	**0.41**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.69	0.47
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.77	0.43
Total	**4.73**	**0.43**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.69	0.47
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.69	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.69	0.47
24.The Last Orientation provides you information on how to succeed in your career.	4.65	0.49
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.73	0.45
Total	**4.69**	**0.44**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.77	0.43
27.Knowledge	4.69	0.47
28.Cognitive skills	4.81	0.40
29.Interpersonal skills and responsibility	4.81	0.40
30.Analytical analysis, communication and information technology skills	4.77	0.43
Total	**4.77**	**0.37**
Total all	**4.73**	**0.38**

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Business and Advanced Technology Management
Program	**Teaching and Technology**
Number of Enrolling Students (N = Population)	61
Number of Respondents (n = Sample)	61
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.70	0.49
2.Courses offered are useful to students.	4.70	0.46
3.Knowledge acquired enables you to get job easily.	4.59	0.53
Total	**4.67**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.72	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.72	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.70	0.49
7.Lecturers have given students advice on learning and self-development.	4.69	0.53
8.Lecturers have utilized effective teaching methodology.	4.64	0.52
Total	**4.70**	**0.44**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.51
10.A clear study plan is provided to students.	4.69	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.62	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.69	0.47
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.69	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.75	0.43
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.47
Total	**4.68**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.70	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.70	0.49
Total	**4.69**	**0.43**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.72	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.75	0.43
Total	**4.74**	**0.40**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.59	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.62	0.49
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.54	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.57	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.61	0.53
Total	**4.59**	**0.46**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.72	0.45
27.Knowledge	4.75	0.43
28.Cognitive skills	4.77	0.42
29.Interpersonal skills and responsibility	4.72	0.45
30.Analytical analysis, communication and information technology skills	4.79	0.41
Total	**4.75**	**0.36**
Total all	**4.68**	**0.39**

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Business and Advanced Technology Management
Program	**Technology, Education, and Management**
Number of Enrolling Students (N = Population)	69
Number of Respondents (n = Sample)	68
Percentage of Respondent to Enrolling Students	98.55

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.51	0.53
2.Courses offered are useful to students.	4.54	0.53
3.Knowledge acquired enables you to get job easily.	4.49	0.53
Total	**4.51**	**0.48**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.62	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.66	0.54
7.Lecturers have given students advice on learning and self-development.	4.51	0.59
8.Lecturers have utilized effective teaching methodology.	4.56	0.56
Total	**4.59**	**0.48**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.51	0.59
10.A clear study plan is provided to students.	4.46	0.61
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.46	0.61
12.Teaching and learning activities encourage application of knowledge acquired.	4.49	0.59
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.49	0.59
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.44	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.44	0.58
Total	**4.47**	**0.52**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.54	0.56
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.53	0.59
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.59
Total	**4.52**	**0.56**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.57	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.54	0.58
Total	**4.56**	**0.54**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.44	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.44	0.56
24.The Last Orientation provides you information on how to succeed in your career.	4.47	0.56
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.55
Total	**4.44**	**0.50**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.47	0.56
27.Knowledge	4.57	0.53
28.Cognitive skills	4.57	0.55
29.Interpersonal skills and responsibility	4.50	0.59
30.Analytical analysis, communication and information technology skills	4.57	0.53
Total	**4.54**	**0.47**
Total all	**4.51**	**0.45**

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Business and Advanced Technology Management
Program	**Hospitality and Tourism Management**
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	**4.67**	**0.00**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	**5.00**	**0.00**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	**4.57**	**0.00**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	**5.00**	**0.00**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	**5.00**	**0.00**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	**4.00**	**0.00**
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	**5.00**	**0.00**
Total all	**4.70**	**0.00**

A Study of Graduated Students' Satisfaction level toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	**Graduate School of Human Science**
Program	-
Number of Enrolling Students (N = Population)	71
Number of Respondents (n = Sample)	71
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.59	0.52
2.Courses offered are useful to students.	4.65	0.48
3.Knowledge acquired enables you to get job easily.	4.58	0.50
Total	**4.61**	**0.44**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.68	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.68	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.63	0.51
7.Lecturers have given students advice on learning and self-development.	4.63	0.49
8.Lecturers have utilized effective teaching methodology.	4.61	0.49
Total	**4.65**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.66	0.48
10.A clear study plan is provided to students.	4.72	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.63	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.66	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.68	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.65	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.66	0.48
Total	**4.67**	**0.41**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.62	0.49
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.63	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.66	0.48
Total	**4.64**	**0.44**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.63	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.62	0.52
Total	**4.63**	**0.48**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.55	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.54	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.58	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.55	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.61	0.49
Total	**4.56**	**0.43**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.68	0.47
27.Knowledge	4.66	0.48
28.Cognitive skills	4.70	0.46
29.Interpersonal skills and responsibility	4.68	0.47
30.Analytical analysis, communication and information technology skills	4.69	0.47
Total	**4.68**	**0.42**
Total all	**4.64**	**0.37**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Human Science
Program	**Philosophy and Religious**
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.33	0.58
Total	**4.56**	**0.51**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	**4.67**	**0.58**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
Total	**4.57**	**0.52**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
Total	**4.67**	**0.58**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.58
Total	**4.67**	**0.58**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.58
Total	**4.67**	**0.58**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.67	0.58
29.Interpersonal skills and responsibility	4.67	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
Total	**4.60**	**0.53**
Total all	**4.62**	**0.54**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Human Science
Program	**Education Administration and Leadership**
Number of Enrolling Students (N = Population)	54
Number of Respondents (n = Sample)	54
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.59	0.50
2.Courses offered are useful to students.	4.63	0.49
3.Knowledge acquired enables you to get job easily.	4.61	0.49
Total	**4.61**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.65	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.59	0.53
7.Lecturers have given students advice on learning and self-development.	4.63	0.49
8.Lecturers have utilized effective teaching methodology.	4.63	0.49
Total	**4.63**	**0.41**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.69	0.47
10.A clear study plan is provided to students.	4.72	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.63	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.69	0.47
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.72	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.69	0.47
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.70	0.46
Total	**4.69**	**0.39**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.61	0.49
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.61	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.48
Total	**4.63**	**0.43**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.61	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.61	0.53
Total	**4.61**	**0.50**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.56	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.52	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.57	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.56	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.61	0.49
Total	**4.56**	**0.43**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.65	0.48
27.Knowledge	4.63	0.49
28.Cognitive skills	4.70	0.46
29.Interpersonal skills and responsibility	4.69	0.47
30.Analytical analysis, communication and information technology skills	4.70	0.46
Total	**4.67**	**0.43**
Total all	**4.64**	**0.37**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Human Science
Program	**Counseling Psychology**
Number of Enrolling Students (N = Population)	5
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.20	0.84
2.Courses offered are useful to students.	4.60	0.55
3.Knowledge acquired enables you to get job easily.	4.20	0.45
Total	**4.33**	**0.53**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.55
7.Lecturers have given students advice on learning and self-development.	4.40	0.55
8.Lecturers have utilized effective teaching methodology.	4.20	0.45
Total	**4.44**	**0.43**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.40	0.55
10.A clear study plan is provided to students.	4.40	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.20	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.45
Total	**4.26**	**0.42**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.40	0.55
Total	**4.47**	**0.51**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.40	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.55
Total	**4.40**	**0.42**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.45
Total	**4.28**	**0.44**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.80	0.45
27.Knowledge	4.60	0.55
28.Cognitive skills	4.60	0.55
29.Interpersonal skills and responsibility	4.60	0.55
30.Analytical analysis, communication and information technology skills	4.60	0.55
Total	**4.64**	**0.50**
Total all	**4.39**	**0.38**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 52)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Class	52
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.
School	Graduate School of Human Science
Program	**English Language Teaching**
Number of Enrolling Students (N = Population)	9
Number of Respondents (n = Sample)	9
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.78	0.44
2.Courses offered are useful to students.	4.78	0.44
3.Knowledge acquired enables you to get job easily.	4.67	0.50
Total	**4.74**	**0.43**
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.89	0.33
5.Lecturers have taught the syllabus content within the time-frame given.	4.89	0.33
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.89	0.33
7.Lecturers have given students advice on learning and self-development.	4.78	0.44
8.Lecturers have utilized effective teaching methodology.	4.67	0.50
Total	**4.82**	**0.34**
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.50
10.A clear study plan is provided to students.	4.89	0.33
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.89	0.33
12.Teaching and learning activities encourage application of knowledge acquired.	4.78	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.78	0.44
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.78	0.44
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.50
Total	**4.78**	**0.38**
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.78	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.78	0.44
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.78	0.44
Total	**4.78**	**0.44**

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.89	0.33
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.78	0.44
Total	**4.83**	**0.35**
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.67	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.67	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.78	0.44
Total	**4.69**	**0.39**
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.78	0.44
27.Knowledge	4.89	0.33
28.Cognitive skills	4.78	0.44
29.Interpersonal skills and responsibility	4.67	0.50
30.Analytical analysis, communication and information technology skills	4.78	0.44
Total	**4.78**	**0.34**
Total all	**4.77**	**0.36**

Institute for Research and Academic Services
Assumption University
88 Moo 8, 16Th Floor CL Building, Bang Na-Trad km. 26
Bangsaothong, Samutprakarn, Thailand 10570
Tel. 02-7832222 ext. 2163 E-mail: riau@au.edu
www.iras.au.edu