



Teaching Competency and Effectiveness of Assumption University Academic Year 3/2023

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Institute for Research and Academic Services



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Executive Summary

The Assumption University Teaching Competency & Effectiveness Survey aims to assess the satisfaction of all AU students enrolled in the 3/2023 academic year with the teaching and learning effectiveness of each course.

The findings from this survey can help AU improve its academic performance and provide guidelines for developing the teaching and learning process, as well as enhancing the competency and effectiveness of faculty members.

The overall results of the AU Teaching Competency & Effectiveness Survey for the 3/2023 academic year show that AU students are generally very satisfied with all aspects of teaching and learning, facilities and resources, and teachers' qualities.

Acknowledgement

The Institute for Research and Academic Services would like to thank all AU undergraduate and graduate students from all faculties for completing the online questionnaires.

Institute for Research and Academic Services
Assumption University

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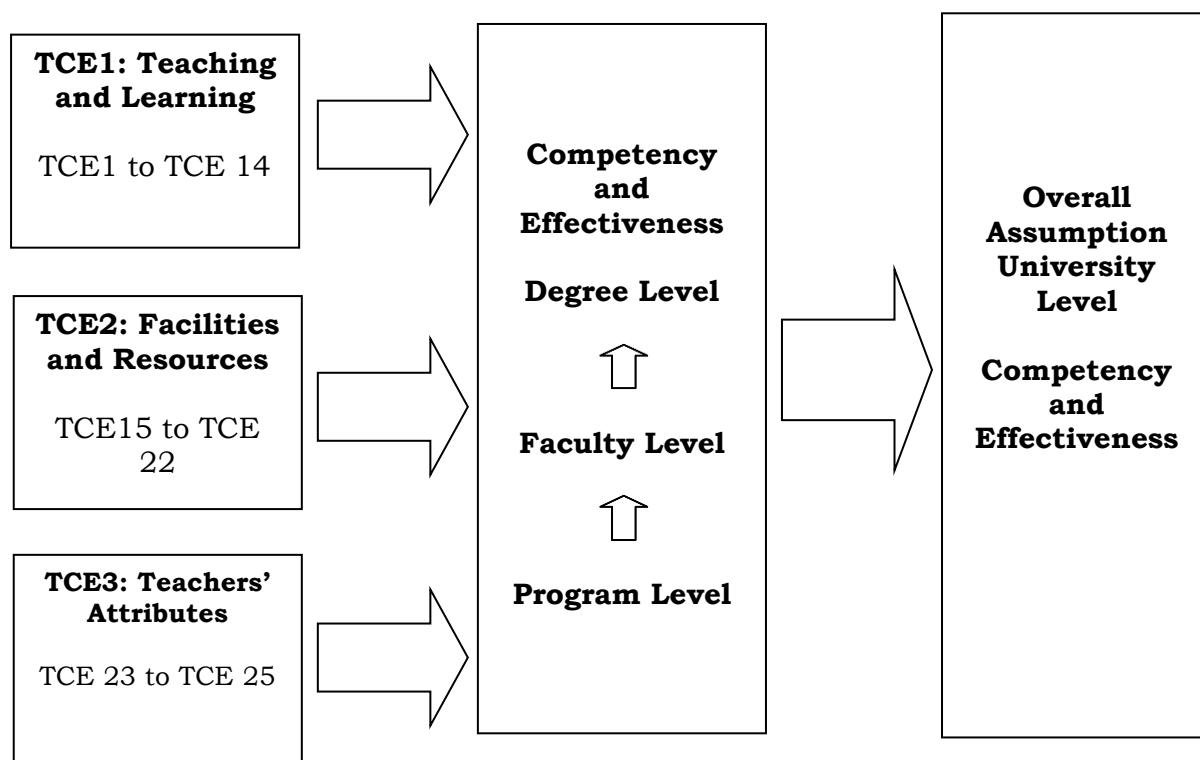
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Teaching Competency and Effectiveness of Assumption University Academic Year 3/2023

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 3/2023 shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

TCE1 = knows the subject matter very well.

TCE2 = is well prepared for class (e.g. ppt., handouts, etc.).

TCE3 = explains the subject matter in English clearly.

TCE4 = informs and explains to the students the course objectives at the beginning of the course.

TCE5 = checks class attendance regularly.

TCE6 = uses different teaching methods to explain concepts and topics.

TCE7 = encourages students to participate and share their thoughts, ideas and experiences.

TCE8 = encourages students to think critically.

TCE9 = understands the students' differences and learning style difference.

TCE10 = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

TCE11 = regularly provides students feedback on their work and performance.

TCE12 = shows students their mistakes and how to correct them.

TCE13 = is fair in giving marks.

TCE14 = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

TCE15 = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

TCE16 = Textbooks and other reference books are adequate and available in the library and bookstore.

TCE17 = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

TCE18 = is enthusiastic about teaching.

TCE19 = treats students fairly.

TCE20 = is a good role model.

TCE21 = maintain discipline in classroom.

TCE22 = teaches students to be responsible.

TCE23 = is punctual by starting and finishing the class on time.

TCE24 = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

TCE25 = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	3/2023		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Respondents (n = Sample)	4,216		
Gender	Male		1,798
	Female		2,418
Degree Level: Bachelor			3,722
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	279	
	Theodore Maria Faculty of Arts	467	
	Theophane Venard School of Biotechnology	65	
	Martin de Tours School of Management and Economics	1,737	
	Albert Laurence School of Communication Arts	285	
	Vincent Mary School of Engineering	232	
	Thomas Aquinas School of Law	265	
	Louis Nobiron School of Music	43	
	Bernadette de Lourdes School of Nursing Science	212	
	Vincent Mary School of Science and Technology	137	
Degree Level: Master			494
Master Degree	Graduate School of Business and Advance Technology Management	470	
	Martin de Tours School of Management and Economics	24	
Cumulative GPA	Less than 1.50		648
	1.50 – 1.99		50
	2.00 – 2.49		583
	2.50 – 2.99		998
	3.00 – 3.49		1,014
	3.50 – 4.00		923
Nationality	Thai		2,849
	Non-Thai		1,367

		Mean	S.D.
Overall TCE University Level		4.38	.909
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.916
TCE1	knows the subject matter very well.	4.41	.969
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.971
TCE3	explains the subject matter in English clearly.	4.38	.973
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.957
TCE5	checks class attendance regularly.	4.41	.951
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.968
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.953
TCE8	encourages students to think critically.	4.37	.967
TCE9	understands the students' differences and learning style differences.	4.36	.969
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.955
TCE11	regularly provides students feedback on their work and performance.	4.37	.968
TCE12	shows students their mistakes and how to correct them.	4.37	.969
TCE13	is fair in giving marks.	4.38	.958
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.965
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.39	.917
TCE15	is enthusiastic about teaching.	4.39	.946
TCE16	treats students fairly.	4.39	.955
TCE17	is a good role model.	4.38	.962
TCE18	maintains discipline in classroom.	4.40	.948
TCE19	teaches students to be responsible.	4.39	.948
TCE20	is punctual by starting and finishing the class on time.	4.40	.948
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.952
TCE22	is open to students' comments and suggestions.	4.39	.951
<i>TCE3: Facilities and Resources</i>		4.29	.979
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.010
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.998
TCE25	Computers for students are available and accessible.	4.29	1.030

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)	3,722	
Gender	Male	1,608
	Female	2,114
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	279
	Theodore Maria Faculty of Arts	467
	Theophane Venard School of Biotechnology	65
	Martin de Tours School of Management and Economics	1,737
	Albert Laurence School of Communication Arts	285
	Vincent Mary School of Engineering	232
	Thomas Aquinas School of Law	265
	Louis Nobiron School of Music	43
	Bernadette de Lourdes School of Nursing Science	212
	Vincent Mary School of Science and Technology	137
Cumulative GPA	Less than 1.50	648
	1.50 – 1.99	50
	2.00 – 2.49	583
	2.50 – 2.99	998
	3.00 – 3.49	908
	3.50 – 4.00	535
Nationality	Thai	2,642
	Non-Thai	1,080

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.37	.909
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.915
TCE1	knows the subject matter very well.	4.39	.968
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.970
TCE3	explains the subject matter in English clearly.	4.37	.971
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.955
TCE5	checks class attendance regularly.	4.40	.947
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.965
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.948
TCE8	encourages students to think critically.	4.36	.962
TCE9	understands the students' differences and learning style differences.	4.35	.964
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.953
TCE11	regularly provides students feedback on their work and performance.	4.36	.964
TCE12	shows students their mistakes and how to correct them.	4.36	.964
TCE13	is fair in giving marks.	4.37	.955
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.959
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.38	.918
TCE15	is enthusiastic about teaching.	4.38	.946
TCE16	treats students fairly.	4.38	.952
TCE17	is a good role model.	4.37	.959
TCE18	maintains discipline in classroom.	4.38	.946
TCE19	teaches students to be responsible.	4.38	.949
TCE20	is punctual by starting and finishing the class on time.	4.39	.946
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.953
TCE22	is open to students' comments and suggestions.	4.38	.953
<i>TCE3: Facilities and Resources</i>		4.29	.980
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	1.005
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.999
TCE25	Computers for students are available and accessible.	4.28	1.031

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Respondents (n = Sample)	494	
Gender	Male	190
	Female	304
Master Degree	Graduate School of Business and Advance Technology Management	470
	Martin de Tours School of Management and Economics	24
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	106
	3.50 – 4.00	388
Nationality	Thai	207
	Non-Thai	287

		Mean	S.D.
Overall TCE Master Degree Level		4.47	.903
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.926
TCE1	knows the subject matter very well.	4.50	.972
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.976
TCE3	explains the subject matter in English clearly.	4.44	.991
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.967
TCE5	checks class attendance regularly.	4.49	.980
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.987
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.981
TCE8	encourages students to think critically.	4.44	.995
TCE9	understands the students' differences and learning style differences.	4.43	1.004
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.967
TCE11	regularly provides students feedback on their work and performance.	4.44	.998
TCE12	shows students their mistakes and how to correct them.	4.44	1.003
TCE13	is fair in giving marks.	4.47	.973
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	1.011
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.48	.905
TCE15	is enthusiastic about teaching.	4.48	.937
TCE16	treats students fairly.	4.47	.973
TCE17	is a good role model.	4.45	.983
TCE18	maintains discipline in classroom.	4.49	.957
TCE19	teaches students to be responsible.	4.49	.938
TCE20	is punctual by starting and finishing the class on time.	4.48	.959
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.942
TCE22	is open to students' comments and suggestions.	4.49	.925
<i>TCE3: Facilities and Resources</i>		4.34	.974
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	1.047
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.991
TCE25	Computers for students are available and accessible.	4.33	1.024

Faculty Level

Bachelor Degree Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)	279	
Gender	Male	113
	Female	166
Study Program	Architecture	189
	Interior Architecture	38
	Interior Design	42
	Product Design	5
	Multidisciplinary Design	5
Cumulative GPA	Less than 1.50	22
	1.50 – 1.99	2
	2.00 – 2.49	29
	2.50 – 2.99	70
	3.00 – 3.49	103
	3.50 – 4.00	53
Nationality	Thai	53
	Non-Thai	226

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		4.28	.907
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.912
TCE1	knows the subject matter very well.	4.32	.956
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.972
TCE3	explains the subject matter in English clearly.	4.30	.937
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.939
TCE5	checks class attendance regularly.	4.34	.930
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.940
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.944
TCE8	encourages students to think critically.	4.30	.941
TCE9	understands the students' differences and learning style differences.	4.27	.946
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.937
TCE11	regularly provides students feedback on their work and performance.	4.27	.962
TCE12	shows students their mistakes and how to correct them.	4.26	.956
TCE13	is fair in giving marks.	4.27	.957
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.963
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.27	.918
TCE15	is enthusiastic about teaching.	4.28	.930
TCE16	treats students fairly.	4.25	.960
TCE17	is a good role model.	4.28	.930
TCE18	maintains discipline in classroom.	4.28	.953
TCE19	teaches students to be responsible.	4.27	.928
TCE20	is punctual by starting and finishing the class on time.	4.29	.965
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.965
TCE22	is open to students' comments and suggestions.	4.27	.943
<i>TCE3: Facilities and Resources</i>		4.19	.959
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.955
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.990
TCE25	Computers for students are available and accessible.	4.16	.997

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)	467	
Gender	Male	125
	Female	342
Study Program	Business English	327
	Business French	10
	Business Chinese	86
	Business Japanese	32
	English–Chinese for Digital Communication	12
2Cumulative GPA	Less than 1.50	130
	1.50 – 1.99	5
	2.00 – 2.49	72
	2.50 – 2.99	116
	3.00 – 3.49	112
	3.50 – 4.00	32
Nationality	Thai	425
	Non–Thai	42

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.45	.821
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.829
TCE1	knows the subject matter very well.	4.45	.900
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.900
TCE3	explains the subject matter in English clearly.	4.44	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.859
TCE5	checks class attendance regularly.	4.45	.881
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.901
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.864
TCE8	encourages students to think critically.	4.40	.901
TCE9	understands the students' differences and learning style differences.	4.42	.916
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.878
TCE11	regularly provides students feedback on their work and performance.	4.43	.896
TCE12	shows students their mistakes and how to correct them.	4.44	.883
TCE13	is fair in giving marks.	4.45	.886
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.866
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.45	.833
TCE15	is enthusiastic about teaching.	4.44	.868
TCE16	treats students fairly.	4.44	.885
TCE17	is a good role model.	4.45	.888
TCE18	maintains discipline in classroom.	4.45	.873
TCE19	teaches students to be responsible.	4.47	.874
TCE20	is punctual by starting and finishing the class on time.	4.48	.850
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.887
TCE22	is open to students' comments and suggestions.	4.46	.876
<i>TCE3: Facilities and Resources</i>		4.34	.948
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.993
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.977
TCE25	Computers for students are available and accessible.	4.34	.999

Theophane Venard
School of
Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	65	
Gender	Male	26
	Female	39
Study Program	Food Technology	65
Cumulative GPA	Less than 1.50	17
	1.50 – 1.99	0
	2.00 – 2.49	4
	2.50 – 2.99	8
	3.00 – 3.49	14
	3.50 – 4.00	22
Nationality	Thai	26
	Non-Thai	39

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology Level		4.40	.714
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.731
TCE1	knows the subject matter very well.	4.48	.752
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.768
TCE3	explains the subject matter in English clearly.	4.32	.868
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.802
TCE5	checks class attendance regularly.	4.46	.752
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.834
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.744
TCE8	encourages students to think critically.	4.32	.831
TCE9	understands the students' differences and learning style differences.	4.31	.809
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.871
TCE11	regularly provides students feedback on their work and performance.	4.29	.861
TCE12	shows students their mistakes and how to correct them.	4.35	.818
TCE13	is fair in giving marks.	4.35	.779
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.806
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.44	.718
TCE15	is enthusiastic about teaching.	4.48	.731
TCE16	treats students fairly.	4.43	.770
TCE17	is a good role model.	4.43	.749
TCE18	maintains discipline in classroom.	4.43	.749
TCE19	teaches students to be responsible.	4.38	.823
TCE20	is punctual by starting and finishing the class on time.	4.48	.793
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.771
TCE22	is open to students' comments and suggestions.	4.46	.752
<i>TCE3: Facilities and Resources</i>		4.02	1.050
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.159
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	1.037
TCE25	Computers for students are available and accessible.	4.00	1.159

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	1,737	
Gender	Male	752
	Female	985
Study Program	Marketing	270
	Management–Leadership and Entrepreneurship	6
	Finance	41
	Accounting	218
	Management Information Systems	7
	Hospitality and Tourism Management	47
	International Business Management	75
	Risk Management and Insurance	7
	Real Estate	51
	Business Economics	51
	Design and Digital Innovation	209
	Supply Chain Management	76
	Digital Business Management	56
	Entrepreneurship and Innovation	29
	Non–Program	594
Cumulative GPA	Less than 1.50	352
	1.50 – 1.99	22
	2.00 – 2.49	309
	2.50 – 2.99	492
	3.00 – 3.49	362
	3.50 – 4.00	200
Nationality	Thai	1,328
	Non–Thai	409

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.36	.937
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.943
TCE1	knows the subject matter very well.	4.38	1.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.993
TCE3	explains the subject matter in English clearly.	4.36	.989
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.990
TCE5	checks class attendance regularly.	4.38	.976
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.985
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.977
TCE8	encourages students to think critically.	4.34	.994
TCE9	understands the students' differences and learning style differences.	4.34	.987
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.976
TCE11	regularly provides students feedback on their work and performance.	4.35	.988
TCE12	shows students their mistakes and how to correct them.	4.35	.984
TCE13	is fair in giving marks.	4.36	.980
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.983
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.36	.946
TCE15	is enthusiastic about teaching.	4.36	.980
TCE16	treats students fairly.	4.36	.976
TCE17	is a good role model.	4.35	.988
TCE18	maintains discipline in classroom.	4.36	.975
TCE19	teaches students to be responsible.	4.36	.977
TCE20	is punctual by starting and finishing the class on time.	4.37	.969
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.980
TCE22	is open to students' comments and suggestions.	4.37	.975
<i>TCE3: Facilities and Resources</i>		4.29	.990
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.018
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	1.006
TCE25	Computers for students are available and accessible.	4.28	1.032

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	285	
Gender	Male	121
	Female	164
Study Program	Advertising	13
	Digital Media Communication	38
	Live Event Creation and Management	9
	Public Relations	32
	Computer Generated Imagery	14
	Visual Communication Design	16
	Creative Commercial Communication	134
	Creative Communication Design	27
	Non Program	2
Cumulative GPA	Less than 1.50	18
	1.50 – 1.99	2
	2.00 – 2.49	35
	2.50 – 2.99	94
	3.00 – 3.49	79
	3.50 – 4.00	57
Nationality	Thai	219
	Non-Thai	66

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.40	.827
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.832
TCE1	knows the subject matter very well.	4.39	.907
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.885
TCE3	explains the subject matter in English clearly.	4.39	.880
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.846
TCE5	checks class attendance regularly.	4.42	.867
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.868
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.866
TCE8	encourages students to think critically.	4.39	.872
TCE9	understands the students' differences and learning style differences.	4.39	.864
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.862
TCE11	regularly provides students feedback on their work and performance.	4.38	.878
TCE12	shows students their mistakes and how to correct them.	4.40	.868
TCE13	is fair in giving marks.	4.40	.873
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.866
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.41	.832
TCE15	is enthusiastic about teaching.	4.40	.849
TCE16	treats students fairly.	4.43	.847
TCE17	is a good role model.	4.39	.868
TCE18	maintains discipline in classroom.	4.43	.843
TCE19	teaches students to be responsible.	4.41	.853
TCE20	is punctual by starting and finishing the class on time.	4.43	.855
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.886
TCE22	is open to students' comments and suggestions.	4.41	.866
<i>TCE3: Facilities and Resources</i>		4.32	.907
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.920
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.908
TCE25	Computers for students are available and accessible.	4.32	.960

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Respondents (n = Sample)	232	
Gender	Male	194
	Female	38
Study Program	Electrical and Electronics Engineering	102
	Computer Engineering	13
	Mechatronics Engineering and Artificial Intelligence	81
	Aeronautic Engineering	36
Cumulative GPA	Less than 1.50	38
	1.50 – 1.99	8
	2.00 – 2.49	37
	2.50 – 2.99	47
	3.00 – 3.49	63
	3.50 – 4.00	39
Nationality	Thai	105
	Non-Thai	127

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.27	1.035
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	1.036
TCE1	knows the subject matter very well.	4.37	1.012
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	1.106
TCE3	explains the subject matter in English clearly.	4.21	1.167
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	1.103
TCE5	checks class attendance regularly.	4.35	1.033
TCE6	uses different teaching methods to explain concepts and topics.	4.24	1.121
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	1.087
TCE8	encourages students to think critically.	4.24	1.110
TCE9	understands the students' differences and learning style differences.	4.22	1.143
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	1.078
TCE11	regularly provides students feedback on their work and performance.	4.28	1.088
TCE12	shows students their mistakes and how to correct them.	4.20	1.142
TCE13	is fair in giving marks.	4.25	1.117
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	1.112
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.27	1.052
TCE15	is enthusiastic about teaching.	4.28	1.075
TCE16	treats students fairly.	4.24	1.133
TCE17	is a good role model.	4.24	1.105
TCE18	maintains discipline in classroom.	4.29	1.056
TCE19	teaches students to be responsible.	4.28	1.099
TCE20	is punctual by starting and finishing the class on time.	4.27	1.108
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	1.076
TCE22	is open to students' comments and suggestions.	4.28	1.106
<i>TCE3: Facilities and Resources</i>		4.22	1.100
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.103
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	1.140
TCE25	Computers for students are available and accessible.	4.20	1.187

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	265	
Gender	Male	127
	Female	138
Study Program	Laws	265
Cumulative GPA	Less than 1.50	35
	1.50 – 1.99	10
	2.00 – 2.49	52
	2.50 – 2.99	58
	3.00 – 3.49	70
	3.50 – 4.00	40
Nationality	Thai	261
	Non-Thai	4

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law Level		4.42	.876
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.888
TCE1	knows the subject matter very well.	4.40	.984
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.965
TCE3	explains the subject matter in English clearly.	4.40	.976
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.941
TCE5	checks class attendance regularly.	4.45	.956
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.974
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.930
TCE8	encourages students to think critically.	4.41	.921
TCE9	understands the students' differences and learning style differences.	4.42	.893
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.950
TCE11	regularly provides students feedback on their work and performance.	4.39	.959
TCE12	shows students their mistakes and how to correct them.	4.40	.968
TCE13	is fair in giving marks.	4.42	.922
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.949
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.43	.887
TCE15	is enthusiastic about teaching.	4.43	.935
TCE16	treats students fairly.	4.46	.892
TCE17	is a good role model.	4.42	.938
TCE18	maintains discipline in classroom.	4.42	.946
TCE19	teaches students to be responsible.	4.45	.928
TCE20	is punctual by starting and finishing the class on time.	4.41	.930
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.894
TCE22	is open to students' comments and suggestions.	4.40	.957
<i>TCE3: Facilities and Resources</i>		4.34	.946
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.993
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.976
TCE25	Computers for students are available and accessible.	4.34	1.018

Louis Nobiron School of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)	43	
Gender	Male	23
	Female	20
Study Program	Music Entrepreneurship	43
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	16
	3.00 – 3.49	20
	3.50 – 4.00	3
Nationality	Thai	35
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music Level		4.13	1.238
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	1.246
TCE1	knows the subject matter very well.	4.05	1.327
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	1.308
TCE3	explains the subject matter in English clearly.	4.14	1.302
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	1.298
TCE5	checks class attendance regularly.	4.07	1.280
TCE6	uses different teaching methods to explain concepts and topics.	4.12	1.258
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	1.295
TCE8	encourages students to think critically.	4.12	1.238
TCE9	understands the students' differences and learning style differences.	4.07	1.280
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	1.252
TCE11	regularly provides students feedback on their work and performance.	4.16	1.252
TCE12	shows students their mistakes and how to correct them.	4.12	1.258
TCE13	is fair in giving marks.	4.16	1.233
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	1.245
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.14	1.234
TCE15	is enthusiastic about teaching.	4.12	1.276
TCE16	treats students fairly.	4.23	1.250
TCE17	is a good role model.	4.07	1.261
TCE18	maintains discipline in classroom.	4.19	1.258
TCE19	teaches students to be responsible.	4.16	1.252
TCE20	is punctual by starting and finishing the class on time.	4.09	1.250
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	1.238
TCE22	is open to students' comments and suggestions.	4.14	1.265
<i>TCE3: Facilities and Resources</i>		4.12	1.293
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	1.276
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	1.306
TCE25	Computers for students are available and accessible.	4.14	1.338

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Respondents (n = Sample)	212	
Gender	Male	17
	Female	195
Study Program	Nursing Science	212
Cumulative GPA	Less than 1.50	18
	1.50 – 1.99	0
	2.00 – 2.49	23
	2.50 – 2.99	71
	3.00 – 3.49	41
	3.50 – 4.00	59
Nationality	Thai	147
	Non-Thai	65

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.49	.779
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.781
TCE1	knows the subject matter very well.	4.50	.800
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.806
TCE3	explains the subject matter in English clearly.	4.50	.812
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.788
TCE5	checks class attendance regularly.	4.52	.794
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.834
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.788
TCE8	encourages students to think critically.	4.49	.794
TCE9	understands the students' differences and learning style differences.	4.44	.833
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.817
TCE11	regularly provides students feedback on their work and performance.	4.47	.817
TCE12	shows students their mistakes and how to correct them.	4.49	.806
TCE13	is fair in giving marks.	4.48	.800
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.46	.834
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.49	.789
TCE15	is enthusiastic about teaching.	4.50	.782
TCE16	treats students fairly.	4.46	.822
TCE17	is a good role model.	4.50	.829
TCE18	maintains discipline in classroom.	4.51	.782
TCE19	teaches students to be responsible.	4.51	.788
TCE20	is punctual by starting and finishing the class on time.	4.50	.806
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.828
TCE22	is open to students' comments and suggestions.	4.48	.829
<i>TCE3: Facilities and Resources</i>		4.46	.816
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.844
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.828
TCE25	Computers for students are available and accessible.	4.47	.817

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	137	
Gender	Male	110
	Female	27
Study Program	Computer Science	91
	Information Technology	46
Cumulative GPA	Less than 1.50	14
	1.50 – 1.99	0
	2.00 – 2.49	23
	2.50 – 2.99	26
	3.00 – 3.49	44
	3.50 – 4.00	30
Nationality	Thai	43
	Non-Thai	94

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.42	.952
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.955
TCE1	knows the subject matter very well.	4.42	1.012
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	1.009
TCE3	explains the subject matter in English clearly.	4.45	.962
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.975
TCE5	checks class attendance regularly.	4.42	.968
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.974
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.967
TCE8	encourages students to think critically.	4.39	.973
TCE9	understands the students' differences and learning style differences.	4.40	.974
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.994
TCE11	regularly provides students feedback on their work and performance.	4.39	.988
TCE12	shows students their mistakes and how to correct them.	4.39	.980
TCE13	is fair in giving marks.	4.44	.969
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.980
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.43	.954
TCE15	is enthusiastic about teaching.	4.44	.954
TCE16	treats students fairly.	4.43	.969
TCE17	is a good role model.	4.42	.960
TCE18	maintains discipline in classroom.	4.42	.968
TCE19	teaches students to be responsible.	4.43	.961
TCE20	is punctual by starting and finishing the class on time.	4.44	.961
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.962
TCE22	is open to students' comments and suggestions.	4.42	.968
<i>TCE3: Facilities and Resources</i>		4.21	1.032
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.031
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.043
TCE25	Computers for students are available and accessible.	4.17	1.128

Master Degree Faculty Level

Graduate School of Business and Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	470	
Gender	Male	175
	Female	295
Study Program	Business Administration	388
	Hospitality and Tourism Management	53
	Organization Development and Management	13
	Management	16
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	97
	3.50 – 4.00	373
Nationality	Thai	201
	Non-Thai	269

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management Level		4.45	.920
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.943
TCE1	knows the subject matter very well.	4.49	.990
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.993
TCE3	explains the subject matter in English clearly.	4.41	1.008
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.984
TCE5	checks class attendance regularly.	4.47	.998
TCE6	uses different teaching methods to explain concepts and topics.	4.43	1.004
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.997
TCE8	encourages students to think critically.	4.42	1.010
TCE9	understands the students' differences and learning style differences.	4.40	1.021
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.984
TCE11	regularly provides students feedback on their work and performance.	4.41	1.016
TCE12	shows students their mistakes and how to correct them.	4.42	1.020
TCE13	is fair in giving marks.	4.44	.990
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	1.028
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.46	.922
TCE15	is enthusiastic about teaching.	4.46	.954
TCE16	treats students fairly.	4.44	.990
TCE17	is a good role model.	4.43	1.000
TCE18	maintains discipline in classroom.	4.48	.974
TCE19	teaches students to be responsible.	4.48	.954
TCE20	is punctual by starting and finishing the class on time.	4.46	.976
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.954
TCE22	is open to students' comments and suggestions.	4.47	.941
<i>TCE3: Facilities and Resources</i>		4.35	.966
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	1.026
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.989
TCE25	Computers for students are available and accessible.	4.34	1.022

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	24	
Gender	Male	15
	Female	9
Study Program	Supply Chain Management	24
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	6
Nationality	Thai	6
	Non-Thai	18

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.86	.276
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.88	.237
TCE1	knows the subject matter very well.	4.88	.338
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.88	.338
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.381
TCE5	checks class attendance regularly.	4.87	.338
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.381
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.509
TCE8	encourages students to think critically.	4.83	.482
TCE9	understands the students' differences and learning style differences.	4.92	.282
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.381
TCE11	regularly provides students feedback on their work and performance.	4.88	.338
TCE12	shows students their mistakes and how to correct them.	4.83	.381
TCE13	is fair in giving marks.	4.96	.204
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.92	.282
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.84	.320
TCE15	is enthusiastic about teaching.	4.83	.381
TCE16	treats students fairly.	4.96	.204
TCE17	is a good role model.	4.92	.282
TCE18	maintains discipline in classroom.	4.75	.442
TCE19	teaches students to be responsible.	4.83	.381
TCE20	is punctual by starting and finishing the class on time.	4.88	.338
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.624
TCE22	is open to students' comments and suggestions.	4.83	.381
<i>TCE3: Facilities and Resources</i>		4.67	.745
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.873
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.885
TCE25	Computers for students are available and accessible.	4.63	.885

Program Level

Bachelor Degree Program Level

Montfort Del Rosario School of Architecture and Design

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	189	
Gender	Male	84
	Female	105
Cumulative GPA	Less than 1.50	15
	1.50 – 1.99	2
	2.00 – 2.49	19
	2.50 – 2.99	53
	3.00 – 3.49	65
	3.50 – 4.00	35
Nationality	Thai	26
	Non-Thai	163

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		4.37	.837
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.832
TCE1	knows the subject matter very well.	4.41	.843
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.905
TCE3	explains the subject matter in English clearly.	4.40	.829
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.863
TCE5	checks class attendance regularly.	4.42	.832
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.857
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.864
TCE8	encourages students to think critically.	4.37	.863
TCE9	understands the students' differences and learning style differences.	4.35	.867
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.857
TCE11	regularly provides students feedback on their work and performance.	4.34	.877
TCE12	shows students their mistakes and how to correct them.	4.36	.868
TCE13	is fair in giving marks.	4.34	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.875
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.37	.852
TCE15	is enthusiastic about teaching.	4.38	.870
TCE16	treats students fairly.	4.34	.900
TCE17	is a good role model.	4.37	.863
TCE18	maintains discipline in classroom.	4.35	.885
TCE19	teaches students to be responsible.	4.37	.851
TCE20	is punctual by starting and finishing the class on time.	4.38	.865
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.874
TCE22	is open to students' comments and suggestions.	4.37	.869
<i>TCE3: Facilities and Resources</i>		4.25	.928
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.914
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.957
TCE25	Computers for students are available and accessible.	4.23	.978

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level	
Number of Respondents (n = Sample)	38	
Gender	Male	10
	Female	28
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	7
	2.50 – 2.99	9
	3.00 – 3.49	14
	3.50 – 4.00	8
Nationality	Thai	11
	Non-Thai	27

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		3.89	.950
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.96	.963
TCE1	knows the subject matter very well.	4.11	1.008
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.97	1.052
TCE3	explains the subject matter in English clearly.	3.89	1.085
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.89	1.008
TCE5	checks class attendance regularly.	4.00	1.090
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.986
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.92	.969
TCE8	encourages students to think critically.	3.97	1.026
TCE9	understands the students' differences and learning style differences.	3.87	1.044
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	1.052
TCE11	regularly provides students feedback on their work and performance.	3.97	1.052
TCE12	shows students their mistakes and how to correct them.	3.82	1.062
TCE13	is fair in giving marks.	4.03	1.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.95	1.064
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		3.81	.978
TCE15	is enthusiastic about teaching.	3.87	.963
TCE16	treats students fairly.	3.84	1.027
TCE17	is a good role model.	3.82	1.010
TCE18	maintains discipline in classroom.	3.87	1.044
TCE19	teaches students to be responsible.	3.74	1.005
TCE20	is punctual by starting and finishing the class on time.	3.79	1.166
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.79	1.143
TCE22	is open to students' comments and suggestions.	3.79	1.018
<i>TCE3: Facilities and Resources</i>		3.81	.982
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.87	.991
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	3.79	1.044
TCE25	Computers for students are available and accessible.	3.76	.998

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level	
Number of Respondents (n = Sample)	42	
Gender	Male	13
	Female	29
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	6
	3.00 – 3.49	18
	3.50 – 4.00	8
Nationality	Thai	12
	Non-Thai	30

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.16	1.106
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	1.160
TCE1	knows the subject matter very well.	4.02	1.316
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	1.188
TCE3	explains the subject matter in English clearly.	4.12	1.173
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	1.153
TCE5	checks class attendance regularly.	4.19	1.153
TCE6	uses different teaching methods to explain concepts and topics.	4.12	1.214
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	1.197
TCE8	encourages students to think critically.	4.19	1.174
TCE9	understands the students' differences and learning style differences.	4.17	1.146
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.160
TCE11	regularly provides students feedback on their work and performance.	4.14	1.221
TCE12	shows students their mistakes and how to correct them.	4.14	1.160
TCE13	is fair in giving marks.	4.07	1.177
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	1.206
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.18	1.066
TCE15	is enthusiastic about teaching.	4.14	1.095
TCE16	treats students fairly.	4.12	1.109
TCE17	is a good role model.	4.19	1.065
TCE18	maintains discipline in classroom.	4.24	1.122
TCE19	teaches students to be responsible.	4.21	1.071
TCE20	is punctual by starting and finishing the class on time.	4.21	1.116
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	1.110
TCE22	is open to students' comments and suggestions.	4.17	1.102
<i>TCE3: Facilities and Resources</i>		4.13	1.054
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	1.087
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.072
TCE25	Computers for students are available and accessible.	4.12	1.064

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	4
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	2
	3.00 – 3.49	2
	3.50 – 4.00	1
Nationality	Thai	1
	Non-Thai	4

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		4.60	.894
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.894
TCE1	knows the subject matter very well.	4.60	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.894
TCE3	explains the subject matter in English clearly.	4.60	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.894
TCE5	checks class attendance regularly.	4.60	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.894
TCE8	encourages students to think critically.	4.60	.894
TCE9	understands the students' differences and learning style differences.	4.60	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.894
TCE11	regularly provides students feedback on their work and performance.	4.60	.894
TCE12	shows students their mistakes and how to correct them.	4.60	.894
TCE13	is fair in giving marks.	4.60	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.894
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.60	.894
TCE15	is enthusiastic about teaching.	4.60	.894
TCE16	treats students fairly.	4.60	.894
TCE17	is a good role model.	4.60	.894
TCE18	maintains discipline in classroom.	4.60	.894
TCE19	teaches students to be responsible.	4.60	.894
TCE20	is punctual by starting and finishing the class on time.	4.60	.894
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.894
TCE22	is open to students' comments and suggestions.	4.60	.894
<i>TCE3: Facilities and Resources</i>		4.60	.894
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.894
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.894
TCE25	Computers for students are available and accessible.	4.60	.894

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Multidisciplinary Design Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	2
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	1
Nationality	Thai	3
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Multidisciplinary Design Program Level		4.71	.443
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.61	.529
TCE1	knows the subject matter very well.	4.60	.548
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.548
TCE3	explains the subject matter in English clearly.	4.80	.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.548
TCE5	checks class attendance regularly.	4.60	.548
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.548
TCE8	encourages students to think critically.	4.60	.548
TCE9	understands the students' differences and learning style differences.	4.60	.548
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.548
TCE11	regularly provides students feedback on their work and performance.	4.60	.548
TCE12	shows students their mistakes and how to correct them.	4.60	.548
TCE13	is fair in giving marks.	4.60	.548
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.548
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.80	.447
TCE15	is enthusiastic about teaching.	4.80	.447
TCE16	treats students fairly.	4.80	.447
TCE17	is a good role model.	4.80	.447
TCE18	maintains discipline in classroom.	4.80	.447
TCE19	teaches students to be responsible.	4.80	.447
TCE20	is punctual by starting and finishing the class on time.	4.80	.447
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.447
TCE22	is open to students' comments and suggestions.	4.80	.447
<i>TCE3: Facilities and Resources</i>		4.60	.548
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.548
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.548
TCE25	Computers for students are available and accessible.	4.60	.548

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level	
Number of Respondents (n = Sample)	327	
Gender	Male	86
	Female	241
Cumulative GPA	Less than 1.50	101
	1.50 – 1.99	5
	2.00 – 2.49	59
	2.50 – 2.99	73
	3.00 – 3.49	73
	3.50 – 4.00	16
Nationality	Thai	299
	Non-Thai	28

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.44	.826
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.841
TCE1	knows the subject matter very well.	4.43	.914
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.908
TCE3	explains the subject matter in English clearly.	4.43	.904
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.862
TCE5	checks class attendance regularly.	4.42	.889
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.863
TCE8	encourages students to think critically.	4.41	.895
TCE9	understands the students' differences and learning style differences.	4.42	.906
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.890
TCE11	regularly provides students feedback on their work and performance.	4.43	.900
TCE12	shows students their mistakes and how to correct them.	4.44	.887
TCE13	is fair in giving marks.	4.43	.900
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.877
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.45	.830
TCE15	is enthusiastic about teaching.	4.43	.872
TCE16	treats students fairly.	4.44	.884
TCE17	is a good role model.	4.44	.880
TCE18	maintains discipline in classroom.	4.46	.853
TCE19	teaches students to be responsible.	4.46	.878
TCE20	is punctual by starting and finishing the class on time.	4.47	.846
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.886
TCE22	is open to students' comments and suggestions.	4.45	.874
<i>TCE3: Facilities and Resources</i>		4.36	.964
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	1.013
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.983
TCE25	Computers for students are available and accessible.	4.35	1.013

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Respondents (n = Sample)	10	
Gender	Male	5
	Female	5
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	10
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.08	1.254
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	1.214
TCE1	knows the subject matter very well.	4.40	1.265
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	1.229
TCE3	explains the subject matter in English clearly.	4.20	1.317
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.247
TCE5	checks class attendance regularly.	4.40	1.350
TCE6	uses different teaching methods to explain concepts and topics.	4.10	1.287
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	1.317
TCE8	encourages students to think critically.	4.00	1.247
TCE9	understands the students' differences and learning style differences.	3.80	1.687
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.90	1.287
TCE11	regularly provides students feedback on their work and performance.	4.00	1.247
TCE12	shows students their mistakes and how to correct them.	4.10	1.287
TCE13	is fair in giving marks.	4.00	1.333
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	1.287
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.06	1.314
TCE15	is enthusiastic about teaching.	4.20	1.317
TCE16	treats students fairly.	3.90	1.287
TCE17	is a good role model.	4.10	1.370
TCE18	maintains discipline in classroom.	3.90	1.449
TCE19	teaches students to be responsible.	4.10	1.370
TCE20	is punctual by starting and finishing the class on time.	4.20	1.317
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	1.370
TCE22	is open to students' comments and suggestions.	4.00	1.333
<i>TCE3: Facilities and Resources</i>		3.83	1.240
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.80	1.398
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.247
TCE25	Computers for students are available and accessible.	3.70	1.418

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Respondents (n = Sample)	86	
Gender	Male	25
	Female	61
Cumulative GPA	Less than 1.50	11
	1.50 – 1.99	0
	2.00 – 2.49	10
	2.50 – 2.99	28
	3.00 – 3.49	27
	3.50 – 4.00	10
Nationality	Thai	78
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.47	.818
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.820
TCE1	knows the subject matter very well.	4.44	.915
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.902
TCE3	explains the subject matter in English clearly.	4.44	.902
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.864
TCE5	checks class attendance regularly.	4.49	.891
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.903
TCE8	encourages students to think critically.	4.40	.937
TCE9	understands the students' differences and learning style differences.	4.48	.878
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.850
TCE11	regularly provides students feedback on their work and performance.	4.44	.928
TCE12	shows students their mistakes and how to correct them.	4.50	.864
TCE13	is fair in giving marks.	4.53	.850
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.851
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.47	.833
TCE15	is enthusiastic about teaching.	4.49	.864
TCE16	treats students fairly.	4.44	.889
TCE17	is a good role model.	4.45	.916
TCE18	maintains discipline in classroom.	4.44	.902
TCE19	teaches students to be responsible.	4.49	.864
TCE20	is punctual by starting and finishing the class on time.	4.52	.850
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.902
TCE22	is open to students' comments and suggestions.	4.50	.864
<i>TCE3: Facilities and Resources</i>		4.38	.875
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.911
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.910
TCE25	Computers for students are available and accessible.	4.37	.934

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Respondents (n = Sample)	32	
Gender	Male	8
	Female	24
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	8
	3.00 – 3.49	12
	3.50 – 4.00	4
Nationality	Thai	28
	Non-Thai	4

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.59	.614
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.55	.611
TCE1	knows the subject matter very well.	4.69	.592
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.665
TCE3	explains the subject matter in English clearly.	4.59	.665
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.59	.665
TCE5	checks class attendance regularly.	4.62	.660
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.761
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.671
TCE8	encourages students to think critically.	4.59	.665
TCE9	understands the students' differences and learning style differences.	4.44	.759
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.718
TCE11	regularly provides students feedback on their work and performance.	4.53	.671
TCE12	shows students their mistakes and how to correct them.	4.44	.801
TCE13	is fair in giving marks.	4.59	.665
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.718
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.63	.641
TCE15	is enthusiastic about teaching.	4.59	.712
TCE16	treats students fairly.	4.66	.653
TCE17	is a good role model.	4.66	.653
TCE18	maintains discipline in classroom.	4.59	.712
TCE19	teaches students to be responsible.	4.66	.653
TCE20	is punctual by starting and finishing the class on time.	4.59	.712
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.644
TCE22	is open to students' comments and suggestions.	4.62	.707
<i>TCE3: Facilities and Resources</i>		4.44	.759
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.718
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.937
TCE25	Computers for students are available and accessible.	4.50	.762

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level	
Number of Respondents (n = Sample)	12	
Gender	Male	1
	Female	11
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	0
	3.50 – 4.00	1
Nationality	Thai	10
	Non-Thai	2

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level		4.38	.778
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.718
TCE1	knows the subject matter very well.	4.50	.798
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.985
TCE3	explains the subject matter in English clearly.	4.42	.996
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.793
TCE5	checks class attendance regularly.	4.58	.669
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.985
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.669
TCE8	encourages students to think critically.	4.17	1.030
TCE9	understands the students' differences and learning style differences.	4.25	.965
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.651
TCE11	regularly provides students feedback on their work and performance.	4.33	.778
TCE12	shows students their mistakes and how to correct them.	4.42	.793
TCE13	is fair in giving marks.	4.50	.798
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.669
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.33	.878
TCE15	is enthusiastic about teaching.	4.42	.793
TCE16	treats students fairly.	4.25	.965
TCE17	is a good role model.	4.25	.965
TCE18	maintains discipline in classroom.	4.25	.965
TCE19	teaches students to be responsible.	4.42	.900
TCE20	is punctual by starting and finishing the class on time.	4.42	.900
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.900
TCE22	is open to students' comments and suggestions.	4.25	.965
<i>TCE3: Facilities and Resources</i>		3.89	1.086
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	1.115
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	1.115
TCE25	Computers for students are available and accessible.	4.00	1.128

Theophane Venard
School of
Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)	65	
Gender	Male	26
	Female	39
Cumulative GPA	Less than 1.50	17
	1.50 – 1.99	0
	2.00 – 2.49	4
	2.50 – 2.99	8
	3.00 – 3.49	14
	3.50 – 4.00	22
Nationality	Thai	26
	Non-Thai	39

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level		4.40	.714
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.731
TCE1	knows the subject matter very well.	4.48	.752
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.768
TCE3	explains the subject matter in English clearly.	4.32	.868
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.802
TCE5	checks class attendance regularly.	4.46	.752
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.834
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.744
TCE8	encourages students to think critically.	4.32	.831
TCE9	understands the students' differences and learning style differences.	4.31	.809
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.871
TCE11	regularly provides students feedback on their work and performance.	4.29	.861
TCE12	shows students their mistakes and how to correct them.	4.35	.818
TCE13	is fair in giving marks.	4.35	.779
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.806
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.44	.718
TCE15	is enthusiastic about teaching.	4.48	.731
TCE16	treats students fairly.	4.43	.770
TCE17	is a good role model.	4.43	.749
TCE18	maintains discipline in classroom.	4.43	.749
TCE19	teaches students to be responsible.	4.38	.823
TCE20	is punctual by starting and finishing the class on time.	4.48	.793
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.771
TCE22	is open to students' comments and suggestions.	4.46	.752
<i>TCE3: Facilities and Resources</i>		4.02	1.050
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.159
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	1.037
TCE25	Computers for students are available and accessible.	4.00	1.159

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)	270	
Gender	Male	122
	Female	148
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	2
	2.00 – 2.49	97
	2.50 – 2.99	122
	3.00 – 3.49	46
	3.50 – 4.00	3
Nationality	Thai	206
	Non-Thai	64

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.37	.981
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.982
TCE1	knows the subject matter very well.	4.41	1.040
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	1.022
TCE3	explains the subject matter in English clearly.	4.38	1.019
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	1.034
TCE5	checks class attendance regularly.	4.40	1.018
TCE6	uses different teaching methods to explain concepts and topics.	4.36	1.021
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	1.027
TCE8	encourages students to think critically.	4.35	1.019
TCE9	understands the students' differences and learning style differences.	4.34	1.017
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	1.016
TCE11	regularly provides students feedback on their work and performance.	4.35	1.034
TCE12	shows students their mistakes and how to correct them.	4.39	1.002
TCE13	is fair in giving marks.	4.36	1.052
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	1.006
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.37	.992
TCE15	is enthusiastic about teaching.	4.35	1.023
TCE16	treats students fairly.	4.39	1.005
TCE17	is a good role model.	4.34	1.036
TCE18	maintains discipline in classroom.	4.39	1.017
TCE19	teaches students to be responsible.	4.37	1.008
TCE20	is punctual by starting and finishing the class on time.	4.39	1.024
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	1.021
TCE22	is open to students' comments and suggestions.	4.37	1.022
<i>TCE3: Facilities and Resources</i>		4.33	1.031
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.049
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	1.041
TCE25	Computers for students are available and accessible.	4.34	1.060

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management-Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)	6	
Gender	Male	2
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	1
	2.50 – 2.99	5
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	2
	Non-Thai	4

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		2.72	1.983
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		2.51	1.971
TCE1	knows the subject matter very well.	2.33	2.066
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	2.33	2.066
TCE3	explains the subject matter in English clearly.	2.50	1.975
TCE4	informs and explains to the students the course objectives at the beginning of the course.	2.50	1.975
TCE5	checks class attendance regularly.	2.50	1.975
TCE6	uses different teaching methods to explain concepts and topics.	3.00	2.191
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.00	2.191
TCE8	encourages students to think critically.	3.00	2.191
TCE9	understands the students' differences and learning style differences.	2.33	2.066
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	2.33	2.066
TCE11	regularly provides students feedback on their work and performance.	2.33	2.066
TCE12	shows students their mistakes and how to correct them.	2.33	2.066
TCE13	is fair in giving marks.	2.33	2.066
TCE14	gives useful comments/feedback that help me know how to improve my performance.	2.33	2.066
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		2.94	2.127
TCE15	is enthusiastic about teaching.	3.00	2.191
TCE16	treats students fairly.	3.00	2.191
TCE17	is a good role model.	3.00	2.191
TCE18	maintains discipline in classroom.	3.00	2.191
TCE19	teaches students to be responsible.	2.83	2.041
TCE20	is punctual by starting and finishing the class on time.	2.83	2.041
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	2.83	2.041
TCE22	is open to students' comments and suggestions.	3.00	2.191
<i>TCE3: Facilities and Resources</i>		2.56	1.963
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	2.67	1.966
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	2.50	1.975
TCE25	Computers for students are available and accessible.	2.50	1.975

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)	41	
Gender	Male	20
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	5
	3.50 – 4.00	6
Nationality	Thai	25
	Non-Thai	16

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.51	.912
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.891
TCE1	knows the subject matter very well.	4.56	.923
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.978
TCE3	explains the subject matter in English clearly.	4.46	.925
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.925
TCE5	checks class attendance regularly.	4.59	.805
TCE6	uses different teaching methods to explain concepts and topics.	4.49	.952
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.952
TCE8	encourages students to think critically.	4.49	.978
TCE9	understands the students' differences and learning style differences.	4.51	.925
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.925
TCE11	regularly provides students feedback on their work and performance.	4.46	.951
TCE12	shows students their mistakes and how to correct them.	4.54	.925
TCE13	is fair in giving marks.	4.54	.840
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.925
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.50	.934
TCE15	is enthusiastic about teaching.	4.49	.925
TCE16	treats students fairly.	4.49	.978
TCE17	is a good role model.	4.51	.978
TCE18	maintains discipline in classroom.	4.49	.925
TCE19	teaches students to be responsible.	4.51	.925
TCE20	is punctual by starting and finishing the class on time.	4.51	.925
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.978
TCE22	is open to students' comments and suggestions.	4.54	.925
<i>TCE3: Facilities and Resources</i>		4.34	1.042
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	1.128
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.972
TCE25	Computers for students are available and accessible.	4.32	1.105

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	218	
Gender	Male	52
	Female	166
Cumulative GPA	Less than 1.50	51
	1.50 – 1.99	1
	2.00 – 2.49	22
	2.50 – 2.99	45
	3.00 – 3.49	49
	3.50 – 4.00	50
Nationality	Thai	201
	Non-Thai	17

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level		4.41	.827
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.828
TCE1	knows the subject matter very well.	4.43	.884
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.846
TCE3	explains the subject matter in English clearly.	4.43	.878
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.908
TCE5	checks class attendance regularly.	4.41	.887
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.889
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.871
TCE8	encourages students to think critically.	4.40	.881
TCE9	understands the students' differences and learning style differences.	4.38	.893
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.869
TCE11	regularly provides students feedback on their work and performance.	4.40	.865
TCE12	shows students their mistakes and how to correct them.	4.38	.878
TCE13	is fair in giving marks.	4.39	.869
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.878
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.41	.838
TCE15	is enthusiastic about teaching.	4.39	.890
TCE16	treats students fairly.	4.42	.872
TCE17	is a good role model.	4.41	.877
TCE18	maintains discipline in classroom.	4.39	.875
TCE19	teaches students to be responsible.	4.40	.886
TCE20	is punctual by starting and finishing the class on time.	4.42	.867
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.852
TCE22	is open to students' comments and suggestions.	4.43	.862
<i>TCE3: Facilities and Resources</i>		4.34	.868
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.916
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.887
TCE25	Computers for students are available and accessible.	4.33	.896

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level	
Number of Respondents (n = Sample)	7	
Gender	Male	6
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	5
	3.00 – 3.49	2
	3.50 – 4.00	0
Nationality	Thai	3
	Non-Thai	4

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.45	.880
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.848
TCE1	knows the subject matter very well.	4.43	.787
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.951
TCE3	explains the subject matter in English clearly.	4.29	.951
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.787
TCE5	checks class attendance regularly.	4.29	.951
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.976
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.787
TCE8	encourages students to think critically.	4.43	.976
TCE9	understands the students' differences and learning style differences.	4.43	.787
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.976
TCE11	regularly provides students feedback on their work and performance.	4.57	.787
TCE12	shows students their mistakes and how to correct them.	4.43	.976
TCE13	is fair in giving marks.	4.57	.787
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.976
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.46	.918
TCE15	is enthusiastic about teaching.	4.43	.976
TCE16	treats students fairly.	4.43	.976
TCE17	is a good role model.	4.57	.787
TCE18	maintains discipline in classroom.	4.43	.976
TCE19	teaches students to be responsible.	4.57	.787
TCE20	is punctual by starting and finishing the class on time.	4.43	.976
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.976
TCE22	is open to students' comments and suggestions.	4.43	.976
<i>TCE3: Facilities and Resources</i>		4.48	.900
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.976
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.976
TCE25	Computers for students are available and accessible.	4.57	.787

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	47	
Gender	Male	25
	Female	22
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	25
	2.50 – 2.99	16
	3.00 – 3.49	5
	3.50 – 4.00	1
Nationality	Thai	18
	Non-Thai	29

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.25	1.034
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	1.038
TCE1	knows the subject matter very well.	4.23	1.127
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	1.088
TCE3	explains the subject matter in English clearly.	4.17	1.129
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	1.151
TCE5	checks class attendance regularly.	4.15	1.083
TCE6	uses different teaching methods to explain concepts and topics.	4.21	1.082
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	1.045
TCE8	encourages students to think critically.	4.21	1.141
TCE9	understands the students' differences and learning style differences.	4.26	1.031
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	1.015
TCE11	regularly provides students feedback on their work and performance.	4.23	1.127
TCE12	shows students their mistakes and how to correct them.	4.26	1.093
TCE13	is fair in giving marks.	4.19	1.096
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	1.122
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.26	1.043
TCE15	is enthusiastic about teaching.	4.36	1.051
TCE16	treats students fairly.	4.32	1.045
TCE17	is a good role model.	4.23	1.146
TCE18	maintains discipline in classroom.	4.26	1.073
TCE19	teaches students to be responsible.	4.21	1.160
TCE20	is punctual by starting and finishing the class on time.	4.26	1.073
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	1.148
TCE22	is open to students' comments and suggestions.	4.28	1.077
<i>TCE3: Facilities and Resources</i>		4.19	1.083
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.197
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.052
TCE25	Computers for students are available and accessible.	4.17	1.129

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)	75	
Gender	Male	27
	Female	48
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	2
	2.50 – 2.99	28
	3.00 – 3.49	27
	3.50 – 4.00	18
Nationality	Thai	31
	Non-Thai	44

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.50	.849
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.52	.855
TCE1	knows the subject matter very well.	4.55	.977
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.921
TCE3	explains the subject matter in English clearly.	4.55	.949
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.935
TCE5	checks class attendance regularly.	4.52	.950
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.978
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.921
TCE8	encourages students to think critically.	4.53	.935
TCE9	understands the students' differences and learning style differences.	4.55	.843
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.875
TCE11	regularly provides students feedback on their work and performance.	4.56	.889
TCE12	shows students their mistakes and how to correct them.	4.47	.890
TCE13	is fair in giving marks.	4.52	.860
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.950
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.48	.868
TCE15	is enthusiastic about teaching.	4.44	.933
TCE16	treats students fairly.	4.49	.891
TCE17	is a good role model.	4.51	.921
TCE18	maintains discipline in classroom.	4.49	.860
TCE19	teaches students to be responsible.	4.47	.935
TCE20	is punctual by starting and finishing the class on time.	4.44	.919
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.906
TCE22	is open to students' comments and suggestions.	4.49	.891
<i>TCE3: Facilities and Resources</i>		4.30	1.030
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.063
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	1.025
TCE25	Computers for students are available and accessible.	4.21	1.177

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Risk Management and Insurance Program Level	
Number of Respondents (n = Sample)	6	
Gender	Male	4
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	2
	3.00 – 3.49	1
	3.50 – 4.00	0
Nationality	Thai	4
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Risk Management and Insurance Program Level		4.20	.980
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.18	.981
TCE1	knows the subject matter very well.	4.17	.983
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.983
TCE3	explains the subject matter in English clearly.	4.17	.983
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.983
TCE5	checks class attendance regularly.	4.17	.983
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.983
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.983
TCE8	encourages students to think critically.	4.17	.983
TCE9	understands the students' differences and learning style differences.	4.17	.983
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.983
TCE11	regularly provides students feedback on their work and performance.	4.17	.983
TCE12	shows students their mistakes and how to correct them.	4.17	.983
TCE13	is fair in giving marks.	4.17	.983
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	1.033
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.23	.982
TCE15	is enthusiastic about teaching.	4.33	1.033
TCE16	treats students fairly.	4.33	1.033
TCE17	is a good role model.	4.33	1.033
TCE18	maintains discipline in classroom.	4.17	.983
TCE19	teaches students to be responsible.	4.17	.983
TCE20	is punctual by starting and finishing the class on time.	4.17	.983
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.983
TCE22	is open to students' comments and suggestions.	4.17	.983
<i>TCE3: Facilities and Resources</i>		4.22	.981
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.983
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.983
TCE25	Computers for students are available and accessible.	4.33	1.033

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Respondents (n = Sample)	51	
Gender	Male	24
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	1
	2.00 –2.49	15
	2.50 – 2.99	22
	3.00 – 3.49	9
	3.50 – 4.00	4
Nationality	Thai	49
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.30	1.052
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	1.066
TCE1	knows the subject matter very well.	4.24	1.159
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	1.222
TCE3	explains the subject matter in English clearly.	4.24	1.176
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	1.140
TCE5	checks class attendance regularly.	4.22	1.172
TCE6	uses different teaching methods to explain concepts and topics.	4.29	1.082
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	1.082
TCE8	encourages students to think critically.	4.22	1.137
TCE9	understands the students' differences and learning style differences.	4.29	1.082
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	1.068
TCE11	regularly provides students feedback on their work and performance.	4.27	1.097
TCE12	shows students their mistakes and how to correct them.	4.35	1.074
TCE13	is fair in giving marks.	4.35	1.036
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	1.086
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.32	1.054
TCE15	is enthusiastic about teaching.	4.27	1.115
TCE16	treats students fairly.	4.31	1.104
TCE17	is a good role model.	4.31	1.104
TCE18	maintains discipline in classroom.	4.37	1.038
TCE19	teaches students to be responsible.	4.31	1.104
TCE20	is punctual by starting and finishing the class on time.	4.29	1.119
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	1.052
TCE22	is open to students' comments and suggestions.	4.33	1.071
<i>TCE3: Facilities and Resources</i>		4.20	1.087
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	1.120
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	1.137
TCE25	Computers for students are available and accessible.	4.24	1.159

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)	51	
Gender	Male	21
	Female	30
Cumulative GPA	Less than 1.50	11
	1.50 – 1.99	0
	2.00 – 2.49	8
	2.50 – 2.99	18
	3.00 – 3.49	9
	3.50 – 4.00	5
Nationality	Thai	48
	Non-Thai	3

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.58	.725
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.61	.709
TCE1	knows the subject matter very well.	4.65	.770
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.744
TCE3	explains the subject matter in English clearly.	4.69	.735
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.777
TCE5	checks class attendance regularly.	4.61	.777
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.774
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.783
TCE8	encourages students to think critically.	4.59	.779
TCE9	understands the students' differences and learning style differences.	4.55	.808
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.750
TCE11	regularly provides students feedback on their work and performance.	4.61	.777
TCE12	shows students their mistakes and how to correct them.	4.61	.827
TCE13	is fair in giving marks.	4.59	.779
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	.783
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.56	.762
TCE15	is enthusiastic about teaching.	4.57	.806
TCE16	treats students fairly.	4.49	.967
TCE17	is a good role model.	4.49	.925
TCE18	maintains discipline in classroom.	4.59	.779
TCE19	teaches students to be responsible.	4.63	.774
TCE20	is punctual by starting and finishing the class on time.	4.57	.806
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.750
TCE22	is open to students' comments and suggestions.	4.55	.783
<i>TCE3: Facilities and Resources</i>		4.52	.841
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.857
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.833
TCE25	Computers for students are available and accessible.	4.51	.857

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level	
Number of Respondents (n = Sample)	209	
Gender	Male	120
	Female	89
Cumulative GPA	Less than 1.50	17
	1.50 – 1.99	0
	2.00 – 2.49	21
	2.50 – 2.99	60
	3.00 – 3.49	82
	3.50 – 4.00	29
Nationality	Thai	155
	Non-Thai	54

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level		4.04	1.107
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	1.115
TCE1	knows the subject matter very well.	4.02	1.164
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	1.157
TCE3	explains the subject matter in English clearly.	4.04	1.149
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	1.144
TCE5	checks class attendance regularly.	4.05	1.144
TCE6	uses different teaching methods to explain concepts and topics.	4.02	1.150
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.06	1.129
TCE8	encourages students to think critically.	4.03	1.139
TCE9	understands the students' differences and learning style differences.	4.06	1.136
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	1.143
TCE11	regularly provides students feedback on their work and performance.	4.05	1.134
TCE12	shows students their mistakes and how to correct them.	4.03	1.143
TCE13	is fair in giving marks.	4.04	1.124
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	1.144
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.03	1.110
TCE15	is enthusiastic about teaching.	4.03	1.139
TCE16	treats students fairly.	4.02	1.126
TCE17	is a good role model.	4.02	1.122
TCE18	maintains discipline in classroom.	4.06	1.127
TCE19	teaches students to be responsible.	4.04	1.117
TCE20	is punctual by starting and finishing the class on time.	4.02	1.128
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	1.126
TCE22	is open to students' comments and suggestions.	4.02	1.124
<i>TCE3: Facilities and Resources</i>		4.01	1.125
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	1.131
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.139
TCE25	Computers for students are available and accessible.	4.01	1.154

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	76	
Gender	Male	31
	Female	45
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	17
	2.50 – 2.99	31
	3.00 – 3.49	19
	3.50 – 4.00	9
Nationality	Thai	58
	Non-Thai	18

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.35	1.049
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	1.041
TCE1	knows the subject matter very well.	4.36	1.080
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	1.076
TCE3	explains the subject matter in English clearly.	4.36	1.016
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	1.032
TCE5	checks class attendance regularly.	4.34	1.001
TCE6	uses different teaching methods to explain concepts and topics.	4.33	1.051
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	1.094
TCE8	encourages students to think critically.	4.34	1.065
TCE9	understands the students' differences and learning style differences.	4.32	1.086
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	1.083
TCE11	regularly provides students feedback on their work and performance.	4.36	1.080
TCE12	shows students their mistakes and how to correct them.	4.37	1.069
TCE13	is fair in giving marks.	4.34	1.090
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	1.083
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.35	1.064
TCE15	is enthusiastic about teaching.	4.38	1.083
TCE16	treats students fairly.	4.36	1.104
TCE17	is a good role model.	4.33	1.076
TCE18	maintains discipline in classroom.	4.34	1.090
TCE19	teaches students to be responsible.	4.33	1.076
TCE20	is punctual by starting and finishing the class on time.	4.36	1.042
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	1.094
TCE22	is open to students' comments and suggestions.	4.33	1.088
<i>TCE3: Facilities and Resources</i>		4.21	1.092
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.103
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.111
TCE25	Computers for students are available and accessible.	4.21	1.135

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level	
Number of Respondents (n = Sample)	56	
Gender	Male	24
	Female	32
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	6
	2.50 – 2.99	26
	3.00 – 3.49	13
	3.50 – 4.00	11
Nationality	Thai	28
	Non-Thai	28

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level		4.48	.945
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	1.012
TCE1	knows the subject matter very well.	4.52	1.044
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	1.044
TCE3	explains the subject matter in English clearly.	4.45	1.043
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	1.060
TCE5	checks class attendance regularly.	4.43	1.042
TCE6	uses different teaching methods to explain concepts and topics.	4.43	1.076
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	1.044
TCE8	encourages students to think critically.	4.36	1.119
TCE9	understands the students' differences and learning style differences.	4.41	1.075
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	1.009
TCE11	regularly provides students feedback on their work and performance.	4.46	1.008
TCE12	shows students their mistakes and how to correct them.	4.43	1.076
TCE13	is fair in giving marks.	4.45	1.008
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	1.008
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.51	.899
TCE15	is enthusiastic about teaching.	4.50	.934
TCE16	treats students fairly.	4.46	.972
TCE17	is a good role model.	4.50	.934
TCE18	maintains discipline in classroom.	4.52	.914
TCE19	teaches students to be responsible.	4.50	.934
TCE20	is punctual by starting and finishing the class on time.	4.55	.913
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.971
TCE22	is open to students' comments and suggestions.	4.57	.912
<i>TCE3: Facilities and Resources</i>		4.39	1.033
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	1.081
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	1.044
TCE25	Computers for students are available and accessible.	4.39	1.056

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level	
Number of Respondents (n = Sample)	29	
Gender	Male	14
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	9
	3.00 – 3.49	12
	3.50 – 4.00	5
Nationality	Thai	18
	Non-Thai	11

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level		4.34	1.245
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	1.254
TCE1	knows the subject matter very well.	4.34	1.317
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	1.292
TCE3	explains the subject matter in English clearly.	4.34	1.261
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	1.285
TCE5	checks class attendance regularly.	4.28	1.306
TCE6	uses different teaching methods to explain concepts and topics.	4.38	1.265
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	1.289
TCE8	encourages students to think critically.	4.34	1.261
TCE9	understands the students' differences and learning style differences.	4.34	1.289
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	1.279
TCE11	regularly provides students feedback on their work and performance.	4.34	1.289
TCE12	shows students their mistakes and how to correct them.	4.34	1.289
TCE13	is fair in giving marks.	4.31	1.257
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	1.279
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.37	1.254
TCE15	is enthusiastic about teaching.	4.38	1.265
TCE16	treats students fairly.	4.34	1.261
TCE17	is a good role model.	4.38	1.293
TCE18	maintains discipline in classroom.	4.34	1.289
TCE19	teaches students to be responsible.	4.38	1.293
TCE20	is punctual by starting and finishing the class on time.	4.38	1.265
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	1.293
TCE22	is open to students' comments and suggestions.	4.38	1.265
<i>TCE3: Facilities and Resources</i>		4.30	1.248
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.300
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	1.233
TCE25	Computers for students are available and accessible.	4.31	1.257

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)	13	
Gender	Male	9
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	6
	3.00 – 3.49	2
	3.50 – 4.00	2
Nationality	Thai	5
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.28	.992
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.993
TCE1	knows the subject matter very well.	4.31	.947
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.947
TCE3	explains the subject matter in English clearly.	4.31	.947
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	1.013
TCE5	checks class attendance regularly.	4.31	.947
TCE6	uses different teaching methods to explain concepts and topics.	4.23	1.092
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.947
TCE8	encourages students to think critically.	4.23	1.092
TCE9	understands the students' differences and learning style differences.	4.23	1.092
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.947
TCE11	regularly provides students feedback on their work and performance.	4.23	1.092
TCE12	shows students their mistakes and how to correct them.	4.38	.961
TCE13	is fair in giving marks.	4.23	1.092
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.947
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.29	.993
TCE15	is enthusiastic about teaching.	4.31	.947
TCE16	treats students fairly.	4.23	1.092
TCE17	is a good role model.	4.31	.947
TCE18	maintains discipline in classroom.	4.38	.961
TCE19	teaches students to be responsible.	4.23	1.092
TCE20	is punctual by starting and finishing the class on time.	4.31	.947
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.947
TCE22	is open to students' comments and suggestions.	4.23	1.092
<i>TCE3: Facilities and Resources</i>		4.31	.947
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.947
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.947
TCE25	Computers for students are available and accessible.	4.31	.947

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	38	
Gender	Male	19
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	5
	2.50 – 2.99	16
	3.00 – 3.49	13
	3.50 – 4.00	4
Nationality	Thai	30
	Non –Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level		4.32	.761
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.785
TCE1	knows the subject matter very well.	4.34	.781
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.878
TCE3	explains the subject matter in English clearly.	4.26	.921
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.802
TCE5	checks class attendance regularly.	4.26	.978
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.815
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.815
TCE8	encourages students to think critically.	4.29	.835
TCE9	understands the students' differences and learning style differences.	4.26	.860
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.847
TCE11	regularly provides students feedback on their work and performance.	4.32	.842
TCE12	shows students their mistakes and how to correct them.	4.26	.828
TCE13	is fair in giving marks.	4.29	.867
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.835
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.34	.756
TCE15	is enthusiastic about teaching.	4.32	.842
TCE16	treats students fairly.	4.39	.718
TCE17	is a good role model.	4.34	.878
TCE18	maintains discipline in classroom.	4.39	.790
TCE19	teaches students to be responsible.	4.29	.802
TCE20	is punctual by starting and finishing the class on time.	4.37	.786
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.842
TCE22	is open to students' comments and suggestions.	4.32	.809
<i>TCE3: Facilities and Resources</i>		4.21	.803
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.843
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.820
TCE25	Computers for students are available and accessible.	4.18	.865

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Respondents (n = Sample)	9	
Gender	Male	0
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	1
	3.00 – 3.49	4
	3.50 – 4.00	4
Nationality	Thai	7
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.26	.915
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.953
TCE1	knows the subject matter very well.	4.11	1.167
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	1.093
TCE3	explains the subject matter in English clearly.	4.22	.972
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.866
TCE5	checks class attendance regularly.	4.22	.972
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.866
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.972
TCE8	encourages students to think critically.	4.22	1.093
TCE9	understands the students' differences and learning style differences.	4.22	.972
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.866
TCE11	regularly provides students feedback on their work and performance.	4.22	.972
TCE12	shows students their mistakes and how to correct them.	4.11	1.167
TCE13	is fair in giving marks.	4.11	1.054
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.972
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.29	.877
TCE15	is enthusiastic about teaching.	4.33	.866
TCE16	treats students fairly.	4.22	.972
TCE17	is a good role model.	4.22	.972
TCE18	maintains discipline in classroom.	4.33	.866
TCE19	teaches students to be responsible.	4.22	.972
TCE20	is punctual by starting and finishing the class on time.	4.33	.866
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.972
TCE22	is open to students' comments and suggestions.	4.44	.726
<i>TCE3: Facilities and Resources</i>		3.96	1.296
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	1.453
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	1.054
TCE25	Computers for students are available and accessible.	3.89	1.453

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)	32	
Gender	Male	11
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	5
	2.50 – 2.99	15
	3.00 – 3.49	5
	3.50 – 4.00	7
Nationality	Thai	22
	Non-Thai	10

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.53	.982
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	.962
TCE1	knows the subject matter very well.	4.62	.942
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.946
TCE3	explains the subject matter in English clearly.	4.59	.979
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.982
TCE5	checks class attendance regularly.	4.50	.984
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.982
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.982
TCE8	encourages students to think critically.	4.53	.983
TCE9	understands the students' differences and learning style differences.	4.50	.984
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	1.016
TCE11	regularly provides students feedback on their work and performance.	4.50	1.016
TCE12	shows students their mistakes and how to correct them.	4.50	1.016
TCE13	is fair in giving marks.	4.50	1.016
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	1.016
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.52	1.006
TCE15	is enthusiastic about teaching.	4.50	1.016
TCE16	treats students fairly.	4.53	1.016
TCE17	is a good role model.	4.53	1.016
TCE18	maintains discipline in classroom.	4.50	1.016
TCE19	teaches students to be responsible.	4.47	1.016
TCE20	is punctual by starting and finishing the class on time.	4.50	1.016
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	1.016
TCE22	is open to students' comments and suggestions.	4.56	1.014
<i>TCE3: Facilities and Resources</i>		4.39	1.085
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	1.105
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	1.125
TCE25	Computers for students are available and accessible.	4.38	1.129

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)	14	
Gender	Male	4
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	1
	2.50 – 2.99	5
	3.00 – 3.49	4
	3.50 – 4.00	4
Nationality	Thai	11
	Non-Thai	3

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.14	1.459
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.14	1.457
TCE1	knows the subject matter very well.	4.21	1.477
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	1.492
TCE3	explains the subject matter in English clearly.	4.07	1.439
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	1.492
TCE5	checks class attendance regularly.	4.21	1.477
TCE6	uses different teaching methods to explain concepts and topics.	4.14	1.460
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	1.460
TCE8	encourages students to think critically.	4.14	1.460
TCE9	understands the students' differences and learning style differences.	4.14	1.460
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.460
TCE11	regularly provides students feedback on their work and performance.	4.14	1.460
TCE12	shows students their mistakes and how to correct them.	4.14	1.460
TCE13	is fair in giving marks.	4.14	1.460
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	1.460
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.14	1.460
TCE15	is enthusiastic about teaching.	4.14	1.460
TCE16	treats students fairly.	4.14	1.460
TCE17	is a good role model.	4.14	1.460
TCE18	maintains discipline in classroom.	4.14	1.460
TCE19	teaches students to be responsible.	4.14	1.460
TCE20	is punctual by starting and finishing the class on time.	4.14	1.460
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	1.460
TCE22	is open to students' comments and suggestions.	4.14	1.460
<i>TCE3: Facilities and Resources</i>		4.14	1.460
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.460
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.460
TCE25	Computers for students are available and accessible.	4.14	1.460

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)	16	
Gender	Male	4
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	7
	3.00 – 3.49	8
	3.50 – 4.00	1
Nationality	Thai	11
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level		4.73	.422
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.73	.418
TCE1	knows the subject matter very well.	4.75	.447
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.69	.602
TCE3	explains the subject matter in English clearly.	4.75	.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.81	.403
TCE5	checks class attendance regularly.	4.69	.479
TCE6	uses different teaching methods to explain concepts and topics.	4.81	.403
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.479
TCE8	encourages students to think critically.	4.69	.479
TCE9	understands the students' differences and learning style differences.	4.75	.447
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.447
TCE11	regularly provides students feedback on their work and performance.	4.69	.479
TCE12	shows students their mistakes and how to correct them.	4.75	.447
TCE13	is fair in giving marks.	4.75	.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	.479
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.73	.429
TCE15	is enthusiastic about teaching.	4.69	.479
TCE16	treats students fairly.	4.81	.403
TCE17	is a good role model.	4.69	.479
TCE18	maintains discipline in classroom.	4.69	.479
TCE19	teaches students to be responsible.	4.75	.447
TCE20	is punctual by starting and finishing the class on time.	4.75	.447
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.447
TCE22	is open to students' comments and suggestions.	4.69	.479
<i>TCE3: Facilities and Resources</i>		4.52	.919
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.894
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.814
TCE25	Computers for students are available and accessible.	4.50	1.095

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level	
Number of Respondents (n = Sample)	134	
Gender	Male	58
	Female	76
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	1
	2.00 – 2.49	20
	2.50 – 2.99	39
	3.00 – 3.49	37
	3.50 – 4.00	33
Nationality	Thai	108
	Non-Thai	26

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level		4.38	.752
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.757
TCE1	knows the subject matter very well.	4.31	.903
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.826
TCE3	explains the subject matter in English clearly.	4.37	.818
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.767
TCE5	checks class attendance regularly.	4.43	.770
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.807
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.813
TCE8	encourages students to think critically.	4.39	.794
TCE9	understands the students' differences and learning style differences.	4.40	.767
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.795
TCE11	regularly provides students feedback on their work and performance.	4.37	.809
TCE12	shows students their mistakes and how to correct them.	4.39	.794
TCE13	is fair in giving marks.	4.40	.785
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.799
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.38	.761
TCE15	is enthusiastic about teaching.	4.38	.774
TCE16	treats students fairly.	4.40	.777
TCE17	is a good role model.	4.34	.796
TCE18	maintains discipline in classroom.	4.41	.778
TCE19	teaches students to be responsible.	4.40	.767
TCE20	is punctual by starting and finishing the class on time.	4.41	.806
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.839
TCE22	is open to students' comments and suggestions.	4.38	.812
<i>TCE3: Facilities and Resources</i>		4.35	.801
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.797
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.830
TCE25	Computers for students are available and accessible.	4.36	.844

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level	
Number of Respondents (n = Sample)	27	
Gender	Male	14
	Female	13
Cumulative GPA	Less than 1.50	14
	1.50 – 1.99	0
	2.00 – 2.49	1
	2.50 – 2.99	4
	3.00 – 3.49	6
	3.50 – 4.00	2
Nationality	Thai	27
	Non-Thai	3

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level		4.54	.721
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.732
TCE1	knows the subject matter very well.	4.56	.751
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.751
TCE3	explains the subject matter in English clearly.	4.52	.753
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.753
TCE5	checks class attendance regularly.	4.56	.751
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.801
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.751
TCE8	encourages students to think critically.	4.44	.801
TCE9	understands the students' differences and learning style differences.	4.44	.801
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.753
TCE11	regularly provides students feedback on their work and performance.	4.48	.753
TCE12	shows students their mistakes and how to correct them.	4.52	.753
TCE13	is fair in giving marks.	4.56	.751
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.753
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.56	.726
TCE15	is enthusiastic about teaching.	4.56	.751
TCE16	treats students fairly.	4.56	.751
TCE17	is a good role model.	4.56	.751
TCE18	maintains discipline in classroom.	4.56	.751
TCE19	teaches students to be responsible.	4.59	.747
TCE20	is punctual by starting and finishing the class on time.	4.56	.751
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.751
TCE22	is open to students' comments and suggestions.	4.56	.751
<i>TCE3: Facilities and Resources</i>		4.38	.861
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.839
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.844
TCE25	Computers for students are available and accessible.	4.37	.926

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	102	
Gender	Male	84
	Female	18
Cumulative GPA	Less than 1.50	23
	1.50 – 1.99	0
	2.00 – 2.49	18
	2.50 – 2.99	19
	3.00 – 3.49	24
	3.50 – 4.00	18
Nationality	Thai	49
	Non-Thai	53

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level		4.15	1.031
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	1.038
TCE1	knows the subject matter very well.	4.22	1.059
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	1.158
TCE3	explains the subject matter in English clearly.	4.03	1.190
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	1.150
TCE5	checks class attendance regularly.	4.27	1.045
TCE6	uses different teaching methods to explain concepts and topics.	4.06	1.142
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	1.116
TCE8	encourages students to think critically.	4.10	1.148
TCE9	understands the students' differences and learning style differences.	4.09	1.144
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	1.097
TCE11	regularly provides students feedback on their work and performance.	4.14	1.135
TCE12	shows students their mistakes and how to correct them.	4.04	1.160
TCE13	is fair in giving marks.	4.15	1.112
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.09	1.135
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.18	1.042
TCE15	is enthusiastic about teaching.	4.17	1.054
TCE16	treats students fairly.	4.16	1.132
TCE17	is a good role model.	4.18	1.038
TCE18	maintains discipline in classroom.	4.22	1.040
TCE19	teaches students to be responsible.	4.18	1.129
TCE20	is punctual by starting and finishing the class on time.	4.16	1.150
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	1.071
TCE22	is open to students' comments and suggestions.	4.14	1.126
<i>TCE3: Facilities and Resources</i>		4.09	1.113
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.095
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.165
TCE25	Computers for students are available and accessible.	4.07	1.213

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Respondents (n = Sample)	13	
Gender	Male	9
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	2
	2.50 – 2.99	7
	3.00 – 3.49	4
	3.50 – 4.00	0
Nationality	Thai	3
	Non-Thai	10

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.47	.741
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.722
TCE1	knows the subject matter very well.	4.77	.599
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.776
TCE3	explains the subject matter in English clearly.	4.62	.768
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	.776
TCE5	checks class attendance regularly.	4.46	.776
TCE6	uses different teaching methods to explain concepts and topics.	4.62	.650
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.768
TCE8	encourages students to think critically.	4.38	.768
TCE9	understands the students' differences and learning style differences.	4.46	.776
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.768
TCE11	regularly provides students feedback on their work and performance.	4.54	.776
TCE12	shows students their mistakes and how to correct them.	4.46	.877
TCE13	is fair in giving marks.	4.38	.870
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.855
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.45	.761
TCE15	is enthusiastic about teaching.	4.46	.877
TCE16	treats students fairly.	4.46	.877
TCE17	is a good role model.	4.38	.768
TCE18	maintains discipline in classroom.	4.46	.776
TCE19	teaches students to be responsible.	4.38	.768
TCE20	is punctual by starting and finishing the class on time.	4.46	.776
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.776
TCE22	is open to students' comments and suggestions.	4.54	.776
<i>TCE3: Facilities and Resources</i>		4.51	.741
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.776
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.776
TCE25	Computers for students are available and accessible.	4.54	.776

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering and Artificial Intelligence Program Level	
Number of Respondents (n = Sample)	81	
Gender	Male	70
	Female	11
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	6
	2.00 – 2.49	12
	2.50 – 2.99	14
	3.00 – 3.49	24
	3.50 – 4.00	18
Nationality	Thai	23
	Non-Thai	58

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering and Artificial Intelligence Program Level		4.28	1.109
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	1.110
TCE1	knows the subject matter very well.	4.42	1.035
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	1.145
TCE3	explains the subject matter in English clearly.	4.25	1.230
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	1.134
TCE5	checks class attendance regularly.	4.33	1.107
TCE6	uses different teaching methods to explain concepts and topics.	4.27	1.194
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	1.127
TCE8	encourages students to think critically.	4.28	1.154
TCE9	understands the students' differences and learning style differences.	4.21	1.252
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	1.145
TCE11	regularly provides students feedback on their work and performance.	4.32	1.116
TCE12	shows students their mistakes and how to correct them.	4.23	1.207
TCE13	is fair in giving marks.	4.26	1.222
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	1.178
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.27	1.127
TCE15	is enthusiastic about teaching.	4.32	1.138
TCE16	treats students fairly.	4.21	1.212
TCE17	is a good role model.	4.19	1.256
TCE18	maintains discipline in classroom.	4.27	1.129
TCE19	teaches students to be responsible.	4.31	1.136
TCE20	is punctual by starting and finishing the class on time.	4.25	1.178
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	1.147
TCE22	is open to students' comments and suggestions.	4.30	1.145
<i>TCE3: Facilities and Resources</i>		4.21	1.207
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.222
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.248
TCE25	Computers for students are available and accessible.	4.19	1.305

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	36	
Gender	Male	31
	Female	5
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	2
	2.00 – 2.49	5
	2.50 – 2.99	7
	3.00 – 3.49	11
	3.50 – 4.00	3
Nationality	Thai	30
	Non –Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.51	.944
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.53	.914
TCE1	knows the subject matter very well.	4.58	.874
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.909
TCE3	explains the subject matter in English clearly.	4.50	1.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.971
TCE5	checks class attendance regularly.	4.56	.909
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.939
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.971
TCE8	encourages students to think critically.	4.50	.971
TCE9	understands the students' differences and learning style differences.	4.53	.941
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.937
TCE11	regularly provides students feedback on their work and performance.	4.53	.941
TCE12	shows students their mistakes and how to correct them.	4.50	.971
TCE13	is fair in giving marks.	4.50	.941
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.941
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.49	.994
TCE15	is enthusiastic about teaching.	4.44	1.054
TCE16	treats students fairly.	4.47	1.028
TCE17	is a good role model.	4.47	1.028
TCE18	maintains discipline in classroom.	4.47	1.028
TCE19	teaches students to be responsible.	4.47	1.028
TCE20	is punctual by starting and finishing the class on time.	4.56	.877
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	1.028
TCE22	is open to students' comments and suggestions.	4.53	1.028
<i>TCE3: Facilities and Resources</i>		4.53	.845
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.878
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.843
TCE25	Computers for students are available and accessible.	4.50	.878

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)	265	
Gender	Male	127
	Female	138
Cumulative GPA	Less than 1.50	35
	1.50 – 1.99	10
	2.00 – 2.49	52
	2.50 – 2.99	58
	3.00 – 3.49	70
	3.50 – 4.00	40
Nationality	Thai	261
	Non-Thai	4

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level		4.42	.876
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.888
TCE1	knows the subject matter very well.	4.40	.984
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.965
TCE3	explains the subject matter in English clearly.	4.40	.976
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.941
TCE5	checks class attendance regularly.	4.45	.956
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.974
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.930
TCE8	encourages students to think critically.	4.41	.921
TCE9	understands the students' differences and learning style differences.	4.42	.893
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.950
TCE11	regularly provides students feedback on their work and performance.	4.39	.959
TCE12	shows students their mistakes and how to correct them.	4.40	.968
TCE13	is fair in giving marks.	4.42	.922
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.949
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.43	.887
TCE15	is enthusiastic about teaching.	4.43	.935
TCE16	treats students fairly.	4.46	.892
TCE17	is a good role model.	4.42	.938
TCE18	maintains discipline in classroom.	4.42	.946
TCE19	teaches students to be responsible.	4.45	.928
TCE20	is punctual by starting and finishing the class on time.	4.41	.930
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.894
TCE22	is open to students' comments and suggestions.	4.40	.957
<i>TCE3: Facilities and Resources</i>		4.34	.946
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.993
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.976
TCE25	Computers for students are available and accessible.	4.34	1.018

Louis Nobiron School of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)	43	
Gender	Male	23
	Female	20
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	16
	3.00 – 3.49	20
	3.50 – 4.00	3
Nationality	Thai	35
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level		4.13	1.238
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	1.246
TCE1	knows the subject matter very well.	4.05	1.327
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	1.308
TCE3	explains the subject matter in English clearly.	4.14	1.302
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	1.298
TCE5	checks class attendance regularly.	4.07	1.280
TCE6	uses different teaching methods to explain concepts and topics.	4.12	1.258
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	1.295
TCE8	encourages students to think critically.	4.12	1.238
TCE9	understands the students' differences and learning style differences.	4.07	1.280
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	1.252
TCE11	regularly provides students feedback on their work and performance.	4.16	1.252
TCE12	shows students their mistakes and how to correct them.	4.12	1.258
TCE13	is fair in giving marks.	4.16	1.233
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	1.245
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.14	1.234
TCE15	is enthusiastic about teaching.	4.12	1.276
TCE16	treats students fairly.	4.23	1.250
TCE17	is a good role model.	4.07	1.261
TCE18	maintains discipline in classroom.	4.19	1.258
TCE19	teaches students to be responsible.	4.16	1.252
TCE20	is punctual by starting and finishing the class on time.	4.09	1.250
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	1.238
TCE22	is open to students' comments and suggestions.	4.14	1.265
<i>TCE3: Facilities and Resources</i>		4.12	1.293
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	1.276
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	1.306
TCE25	Computers for students are available and accessible.	4.14	1.338

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)	212	
Gender	Male	17
	Female	195
Cumulative GPA	Less than 1.50	18
	1.50 – 1.99	0
	2.00 – 2.49	23
	2.50 – 2.99	71
	3.00 – 3.49	41
	3.50 – 4.00	59
Nationality	Thai	147
	Non-Thai	65

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.49	.779
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.781
TCE1	knows the subject matter very well.	4.50	.800
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.806
TCE3	explains the subject matter in English clearly.	4.50	.812
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.788
TCE5	checks class attendance regularly.	4.52	.794
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.834
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.788
TCE8	encourages students to think critically.	4.49	.794
TCE9	understands the students' differences and learning style differences.	4.44	.833
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.817
TCE11	regularly provides students feedback on their work and performance.	4.47	.817
TCE12	shows students their mistakes and how to correct them.	4.49	.806
TCE13	is fair in giving marks.	4.48	.800
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.46	.834
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.49	.789
TCE15	is enthusiastic about teaching.	4.50	.782
TCE16	treats students fairly.	4.46	.822
TCE17	is a good role model.	4.50	.829
TCE18	maintains discipline in classroom.	4.51	.782
TCE19	teaches students to be responsible.	4.51	.788
TCE20	is punctual by starting and finishing the class on time.	4.50	.806
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.828
TCE22	is open to students' comments and suggestions.	4.48	.829
<i>TCE3: Facilities and Resources</i>		4.46	.816
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.844
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.828
TCE25	Computers for students are available and accessible.	4.47	.817

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	91	
Gender	Male	74
	Female	17
Cumulative GPA	Less than 1.50	12
	1.50 – 1.99	1
	2.00 – 2.49	16
	2.50 – 2.99	15
	3.00 – 3.49	27
	3.50 – 4.00	20
Nationality	Thai	33
	Non-Thai	58

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.31	1.032
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	1.034
TCE1	knows the subject matter very well.	4.33	1.055
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	1.047
TCE3	explains the subject matter in English clearly.	4.34	1.046
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	1.053
TCE5	checks class attendance regularly.	4.31	1.040
TCE6	uses different teaching methods to explain concepts and topics.	4.29	1.047
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	1.047
TCE8	encourages students to think critically.	4.27	1.055
TCE9	understands the students' differences and learning style differences.	4.30	1.059
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	1.052
TCE11	regularly provides students feedback on their work and performance.	4.29	1.078
TCE12	shows students their mistakes and how to correct them.	4.29	1.057
TCE13	is fair in giving marks.	4.32	1.053
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.057
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.32	1.035
TCE15	is enthusiastic about teaching.	4.56	.751
TCE16	treats students fairly.	4.56	.751
TCE17	is a good role model.	4.56	.751
TCE18	maintains discipline in classroom.	4.56	.751
TCE19	teaches students to be responsible.	4.59	.747
TCE20	is punctual by starting and finishing the class on time.	4.56	.751
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.751
TCE22	is open to students' comments and suggestions.	4.56	.751
<i>TCE3: Facilities and Resources</i>		4.38	.861
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.839
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.844
TCE25	Computers for students are available and accessible.	4.37	.926

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	46	
Gender	Male	36
	Female	10
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	0
	2.00 – 2.49	6
	2.50 – 2.99	11
	3.00 – 3.49	17
	3.50 – 4.00	10
Nationality	Thai	10
	Non –Thai	36

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.64	.732
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	.735
TCE1	knows the subject matter very well.	4.59	.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.909
TCE3	explains the subject matter in English clearly.	4.67	.732
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.774
TCE5	checks class attendance regularly.	4.65	.766
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.771
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.737
TCE8	encourages students to think critically.	4.63	.741
TCE9	understands the students' differences and learning style differences.	4.61	.745
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.829
TCE11	regularly provides students feedback on their work and performance.	4.61	.745
TCE12	shows students their mistakes and how to correct them.	4.61	.774
TCE13	is fair in giving marks.	4.67	.732
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.61	.774
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.65	.732
TCE15	is enthusiastic about teaching.	4.65	.706
TCE16	treats students fairly.	4.63	.771
TCE17	is a good role model.	4.65	.737
TCE18	maintains discipline in classroom.	4.63	.771
TCE19	teaches students to be responsible.	4.65	.737
TCE20	is punctual by starting and finishing the class on time.	4.65	.737
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.732
TCE22	is open to students' comments and suggestions.	4.63	.771
<i>TCE3: Facilities and Resources</i>		4.51	.851
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	.809
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.888
TCE25	Computers for students are available and accessible.	4.50	.913

Master Degree Program Level

Graduate School of Business and Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level	
Number of Respondents (n = Sample)	388	
Gender	Male	146
	Female	242
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	69
	3.50 – 4.00	319
Nationality	Thai	171
	Non-Thai	217

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level		4.41	.966
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.991
TCE1	knows the subject matter very well.	4.45	1.044
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	1.041
TCE3	explains the subject matter in English clearly.	4.38	1.053
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	1.039
TCE5	checks class attendance regularly.	4.40	1.061
TCE6	uses different teaching methods to explain concepts and topics.	4.39	1.052
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	1.032
TCE8	encourages students to think critically.	4.39	1.054
TCE9	understands the students' differences and learning style differences.	4.36	1.058
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	1.034
TCE11	regularly provides students feedback on their work and performance.	4.37	1.060
TCE12	shows students their mistakes and how to correct them.	4.40	1.046
TCE13	is fair in giving marks.	4.41	1.024
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	1.058
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.42	.969
TCE15	is enthusiastic about teaching.	4.42	1.005
TCE16	treats students fairly.	4.41	1.014
TCE17	is a good role model.	4.39	1.045
TCE18	maintains discipline in classroom.	4.44	1.026
TCE19	teaches students to be responsible.	4.44	1.006
TCE20	is punctual by starting and finishing the class on time.	4.41	1.027
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	1.002
TCE22	is open to students' comments and suggestions.	4.45	.967
<i>TCE3: Facilities and Resources</i>		4.33	1.005
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	1.042
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	1.029
TCE25	Computers for students are available and accessible.	4.32	1.045

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	53	
Gender	Male	14
	Female	39
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	23
	3.50 – 4.00	30
Nationality	Thai	17
	Non-Thai	36

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level		4.56	.620
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.56	.627
TCE1	knows the subject matter very well.	4.60	.660
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.721
TCE3	explains the subject matter in English clearly.	4.53	.775
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.591
TCE5	checks class attendance regularly.	4.72	.533
TCE6	uses different teaching methods to explain concepts and topics.	4.57	.694
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.749
TCE8	encourages students to think critically.	4.55	.667
TCE9	understands the students' differences and learning style differences.	4.49	.891
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.663
TCE11	regularly provides students feedback on their work and performance.	4.55	.748
TCE12	shows students their mistakes and how to correct them.	4.42	.865
TCE13	is fair in giving marks.	4.53	.846
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.799
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.57	.625
TCE15	is enthusiastic about teaching.	4.57	.665
TCE16	treats students fairly.	4.49	.912
TCE17	is a good role model.	4.49	.775
TCE18	maintains discipline in classroom.	4.66	.618
TCE19	teaches students to be responsible.	4.58	.633
TCE20	is punctual by starting and finishing the class on time.	4.66	.618
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.663
TCE22	is open to students' comments and suggestions.	4.49	.800
<i>TCE3: Facilities and Resources</i>		4.45	.689
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.999
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.775
TCE25	Computers for students are available and accessible.	4.55	.667

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level	
Number of Respondents (n = Sample)	13	
Gender	Male	9
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	13
Nationality	Thai	4
	Non-Thai	9

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level		4.83	.437
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.81	.465
TCE1	knows the subject matter very well.	4.85	.376
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	.439
TCE3	explains the subject matter in English clearly.	4.77	.599
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.77	.439
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.85	.555
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	1.109
TCE8	encourages students to think critically.	4.69	.855
TCE9	understands the students' differences and learning style differences.	4.92	.277
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.92	.277
TCE11	regularly provides students feedback on their work and performance.	4.77	.599
TCE12	shows students their mistakes and how to correct them.	4.77	.832
TCE13	is fair in giving marks.	4.85	.376
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.77	.599
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.85	.415
TCE15	is enthusiastic about teaching.	4.85	.376
TCE16	treats students fairly.	4.85	.376
TCE17	is a good role model.	4.85	.555
TCE18	maintains discipline in classroom.	4.85	.376
TCE19	teaches students to be responsible.	4.85	.555
TCE20	is punctual by starting and finishing the class on time.	4.92	.277
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.599
TCE22	is open to students' comments and suggestions.	4.85	.555
<i>TCE3: Facilities and Resources</i>		4.08	.829
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.832
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.630
TCE25	Computers for students are available and accessible.	3.69	1.377

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)	16	
Gender	Male	6
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	11
Nationality	Thai	9
	Non–Thai	7

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Management Program Level		4.64	.799
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.63	.824
TCE1	knows the subject matter very well.	4.56	.814
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.892
TCE3	explains the subject matter in English clearly.	4.63	.719
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.873
TCE5	checks class attendance regularly.	4.69	.704
TCE6	uses different teaching methods to explain concepts and topics.	4.69	.873
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.704
TCE8	encourages students to think critically.	4.56	.964
TCE9	understands the students' differences and learning style differences.	4.75	.683
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.63	.885
TCE11	regularly provides students feedback on their work and performance.	4.63	.885
TCE12	shows students their mistakes and how to correct them.	4.56	1.031
TCE13	is fair in giving marks.	4.69	.873
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	1.211
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.66	.781
TCE15	is enthusiastic about teaching.	4.69	.704
TCE16	treats students fairly.	4.56	.964
TCE17	is a good role model.	4.75	.683
TCE18	maintains discipline in classroom.	4.63	.885
TCE19	teaches students to be responsible.	4.69	.704
TCE20	is punctual by starting and finishing the class on time.	4.63	.885
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.683
TCE22	is open to students' comments and suggestions.	4.56	.964
<i>TCE3: Facilities and Resources</i>		4.65	.856
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.873
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.885
TCE25	Computers for students are available and accessible.	4.63	.885

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	24	
Gender	Male	15
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	6
Nationality	Thai	6
	Non-Thai	18

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.86	.276
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.88	.237
TCE1	knows the subject matter very well.	4.88	.338
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.88	.338
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.381
TCE5	checks class attendance regularly.	4.87	.338
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.381
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.509
TCE8	encourages students to think critically.	4.83	.482
TCE9	understands the students' differences and learning style differences.	4.92	.282
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.381
TCE11	regularly provides students feedback on their work and performance.	4.88	.338
TCE12	shows students their mistakes and how to correct them.	4.83	.381
TCE13	is fair in giving marks.	4.96	.204
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.92	.282
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.84	.320
TCE15	is enthusiastic about teaching.	4.83	.381
TCE16	treats students fairly.	4.96	.204
TCE17	is a good role model.	4.92	.282
TCE18	maintains discipline in classroom.	4.75	.442
TCE19	teaches students to be responsible.	4.83	.381
TCE20	is punctual by starting and finishing the class on time.	4.88	.338
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.624
TCE22	is open to students' comments and suggestions.	4.83	.381
TCE3: Facilities and Resources		4.67	.745
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.873
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.885
TCE25	Computers for students are available and accessible.	4.63	.885



Teaching Competency and Effectiveness Survey Academic Year 3/2023

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement Very low Very high				
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
TCE2: Facilities and Resources						
		Level of Agreement Very low Very high				
TCE15	is enthusiastic about teaching.	1	2	3	4	5
TCE16	treats students fairly.	1	2	3	4	5
TCE17	is a good role model.	1	2	3	4	5
TCE18	maintains discipline in classroom.	1	2	3	4	5
TCE19	teaches students to be responsible.	1	2	3	4	5
TCE20	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE22	is open to students' comments and suggestions.	1	2	3	4	5
TCE3: Teachers' Attributes						
The instructor in this course.....		Level of Agreement Very low Very high				
TCE23	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE25	Computers for students are available and accessible.	1	2	3	4	5

Thank you for your information.

