

TEACHING COMPETENCY
AND EFFECTIVENESS OF
ASSUMPTION UNIVERSITY
ACADIMIC YEAR 1/2020



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**Teaching Competency
and Effectiveness of
Assumption University
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Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 1/2020 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2020 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the Online Questionnaires.

Institute for Research and Academic Services
Assumption University

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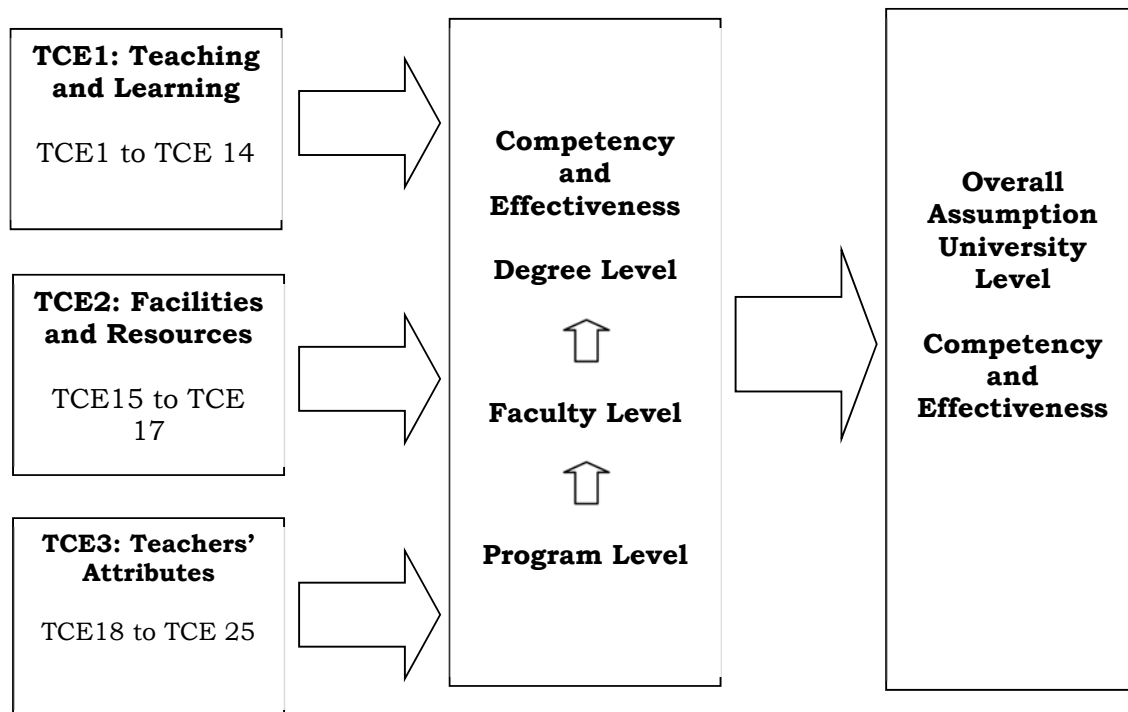
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Teaching Competency and Effectiveness of Assumption University Academic Year 1/2020

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2020 is shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

TCE1 = knows the subject matter very well.

TCE2 = is well-prepared for class (e.g. ppt., hand-outs, etc.).

TCE3 = explains the subject matter in English clearly.

TCE4 = informs and explains to the students the course objectives at the beginning of the course.

TCE5 = checks class attendance regularly.

TCE6 = uses different teaching methods to explain concepts and topics.

TCE7 = encourages students to participate and share their thoughts, ideas and experiences.

TCE8 = encourages students to think critically.

TCE9 = understands the students' differences and learning style difference.

TCE10 = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

TCE11 = regularly provides students feedback on their work and performance.

TCE12 = shows students their mistakes and how to correct them.

TCE13 = is fair in giving marks.

TCE14 = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

TCE15 = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

TCE16 = Textbooks and other reference books are adequate and available in the library and bookstore.

TCE17 = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

TCE18 = is enthusiastic about teaching.

TCE19 = treats students fairly.

TCE20 = is a good role model.

TCE21 = maintain discipline in classroom.

TCE22 = teaches students to be responsible.

TCE23 = is punctual by starting and finishing the class on time.

TCE24 = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

TCE25 = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

- 1. University Level (Overall Result of Assumption University)
- 2. Degree Level (Bachelor, Master and Ph.D.)
- 3. Faculty Level (of each Degree Level)
- 4. Program Level (of each Faculty Level)

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	1/2020		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Respondents (n = Sample)	64,502		
Gender	Male		26,914
	Female		37,588
Degree Level: Bachelor			62,546
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,004	
	Theodore Maria Faculty of Arts	15,198	
	Theophane Venard School of Biotechnology	382	
	Martin de Tours School of Management and Economics	29,958	
	Albert Laurence School of Communication Arts	6,859	
	Vincent Mary Faculty of Engineering	1,998	
	Thomas Aquinas School of Law	3,570	
	Louis Nobiron School of Music	713	
	Bernadette de Lourdes School of Nursing Science	691	
	Vincent Mary Faculty of Science and Technology	1,173	
Degree Level: Master			1,816
	Graduate School of Business	998	
	Martin de Tours School of Management and Economics	36	
	Graduate School of Human Sciences	355	
	Graduate School of Advance Technology Management	357	
	Theophane Venard School of Biotechnology	5	
	Thomas Aquinas School of Law	39	
	Vincent Mary Faculty of Science and Technology	26	
Degree Level: Ph.D.			140
	Graduate School of Business	8	
	Martin de Tours School of Management and Economics	6	
	Graduate School of Human Sciences	118	
	Graduate School of Advance Technology Management	8	

Cumulative GPA	Less than 1.50	622
	1.50 – 1.99	1,145
	2.00 – 2.49	15,617
	2.50 – 2.99	21,324
	3.00 – 3.49	15,362
	3.50 – 4.00	10,432
Nationality	Thai	50,033
	Non-Thai	14,469

		Mean	S.D.
Overall TCE University Level		4.33	.824
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.825
TCE1	knows the subject matter very well.	4.38	.880
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.894
TCE3	explains the subject matter in English clearly.	4.33	.919
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.894
TCE5	checks class attendance regularly.	4.40	.889
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.922
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.915
TCE8	encourages students to think critically.	4.33	.916
TCE9	understands the students' differences and learning style differences.	4.30	.940
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.916
TCE11	regularly provides students feedback on their work and performance.	4.31	.934
TCE12	shows students their mistakes and how to correct them.	4.31	.938
TCE13	is fair in giving marks.	4.33	.928
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.941
<i>TCE2: Facilities and Resources</i>		4.22	.950
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.006
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.990
TCE17	Computers for students are available and accessible.	4.22	1.009
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.845
TCE18	is enthusiastic about teaching.	4.33	.920
TCE19	treats students fairly.	4.33	.925
TCE20	is a good role model.	4.32	.935
TCE21	maintains discipline in classroom.	4.33	.913
TCE22	teaches students to be responsible.	4.35	.904
TCE23	is punctual by starting and finishing the class on time.	4.35	.907
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.914
TCE25	is open to students' comments and suggestions.	4.32	.951

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)	62,546	
Gender	Male	26,161
	Female	36,385
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,004
	Theodore Maria Faculty of Arts	15,198
	Theophane Venard School of Biotechnology	382
	Martin de Tours School of Management and Economics	29,958
	Albert Laurence School of Communication Arts	6,859
	Vincent Mary Faculty of Engineering	1,998
	Thomas Aquinas School of Law	3,570
	Louis Nobiron School of Music	713
	Bernadette de Lourdes School of Nursing Science	691
	Vincent Mary Faculty of Science and Technology	1,173
Cumulative GPA	Less than 1.50	591
	1.50 – 1.99	1,145
	2.00 – 2.49	15,613
	2.50 – 2.99	21,324
	3.00 – 3.49	14,875
	3.50 – 4.00	8,998
Nationality	Thai	49,227
	Non-Thai	13,319

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.32	.826
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.827
TCE1	knows the subject matter very well.	4.38	.883
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.896
TCE3	explains the subject matter in English clearly.	4.32	.921
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.896
TCE5	checks class attendance regularly.	4.39	.892
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.924
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.918
TCE8	encourages students to think critically.	4.32	.919
TCE9	understands the students' differences and learning style differences.	4.29	.942
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.919
TCE11	regularly provides students feedback on their work and performance.	4.30	.937
TCE12	shows students their mistakes and how to correct them.	4.30	.941
TCE13	is fair in giving marks.	4.32	.931
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.943
<i>TCE2: Facilities and Resources</i>		4.22	.949
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.004
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.990
TCE17	Computers for students are available and accessible.	4.22	1.007
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.848
TCE18	is enthusiastic about teaching.	4.32	.923
TCE19	treats students fairly.	4.32	.928
TCE20	is a good role model.	4.31	.938
TCE21	maintains discipline in classroom.	4.33	.916
TCE22	teaches students to be responsible.	4.34	.907
TCE23	is punctual by starting and finishing the class on time.	4.34	.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.917
TCE25	is open to students' comments and suggestions.	4.31	.954

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Respondents (n = Sample)	1,816	
Gender	Male	704
	Female	1,112
Master Degree	Graduate School of Business	998
	Martin de Tours School of Management and Economics	36
	Graduate School of Human Sciences	355
	Graduate School of Advance Technology Management	357
	Theophane Venard School of Biotechnology	5
	Thomas Aquinas School of Law	39
	Vincent Mary Faculty of Science and Technology	26
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	497
	3.50 – 4.00	1,319
Nationality	Thai	749
	Non-Thai	1,067

		Mean	S.D.
Overall TCE Master Degree Level		4.56	.725
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.56	.732
TCE1	knows the subject matter very well.	4.58	.768
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.797
TCE3	explains the subject matter in English clearly.	4.56	.809
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.797
TCE5	checks class attendance regularly.	4.59	.795
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.828
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.802
TCE8	encourages students to think critically.	4.57	.799
TCE9	understands the students' differences and learning style differences.	4.51	.848
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.816
TCE11	regularly provides students feedback on their work and performance.	4.54	.828
TCE12	shows students their mistakes and how to correct them.	4.52	.849
TCE13	is fair in giving marks.	4.59	.771
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.845
<i>TCE2: Facilities and Resources</i>		4.32	1.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.063
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.996
TCE17	Computers for students are available and accessible.	4.30	1.089
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.57	.734
TCE18	is enthusiastic about teaching.	4.58	.779
TCE19	treats students fairly.	4.57	.800
TCE20	is a good role model.	4.55	.817
TCE21	maintains discipline in classroom.	4.57	.790
TCE22	teaches students to be responsible.	4.59	.763
TCE23	is punctual by starting and finishing the class on time.	4.58	.789
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.813
TCE25	is open to students' comments and suggestions.	4.57	.829

Ph.D. Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Respondents (n = Sample)	140	
Gender	Male	49
	Female	91
Master Degree	Graduate School of Business	8
	Martin de Tours School of Management and Economics	6
	Graduate School of Human Sciences	118
	Graduate School of Advance Technology Management	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	25
	3.50 – 4.00	115
Nationality	Thai	57
	Non-Thai	83

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.69	.512
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.66	.517
TCE1	knows the subject matter very well.	4.68	.579
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.679
TCE3	explains the subject matter in English clearly.	4.66	.619
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	.561
TCE5	checks class attendance regularly.	4.73	.561
TCE6	uses different teaching methods to explain concepts and topics.	4.54	.703
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.573
TCE8	encourages students to think critically.	4.69	.586
TCE9	understands the students' differences and learning style differences.	4.68	.626
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.629
TCE11	regularly provides students feedback on their work and performance.	4.64	.648
TCE12	shows students their mistakes and how to correct them.	4.67	.628
TCE13	is fair in giving marks.	4.70	.584
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.64	.722
<i>TCE2: Facilities and Resources</i>		4.36	.803
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.913
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.773
TCE17	Computers for students are available and accessible.	4.30	.950
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.72	.523
TCE18	is enthusiastic about teaching.	4.70	.596
TCE19	treats students fairly.	4.75	.551
TCE20	is a good role model.	4.64	.612
TCE21	maintains discipline in classroom.	4.69	.586
TCE22	teaches students to be responsible.	4.73	.534
TCE23	is punctual by starting and finishing the class on time.	4.72	.588
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.74	.541
TCE25	is open to students' comments and suggestions.	4.76	.595

Faculty Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School
of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)	2,004	
Gender	Male	900
	Female	1,104
Study Program	Architecture	708
	Interior Architecture	446
	Interior Design	449
	Product Design	401
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	56
	2.00 – 2.49	390
	2.50 – 2.99	798
	3.00 – 3.49	516
	3.50 – 4.00	244
Nationality	Thai	1,205
	Non-Thai	799

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		4.29	.856
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.853
TCE1	knows the subject matter very well.	4.34	.905
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.939
TCE3	explains the subject matter in English clearly.	4.29	.932
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.937
TCE5	checks class attendance regularly.	4.35	.903
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.942
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.937
TCE8	encourages students to think critically.	4.30	.928
TCE9	understands the students' differences and learning style differences.	4.28	.948
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.955
TCE11	regularly provides students feedback on their work and performance.	4.29	.934
TCE12	shows students their mistakes and how to correct them.	4.30	.934
TCE13	is fair in giving marks.	4.28	.953
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.946
<i>TCE2: Facilities and Resources</i>		4.21	.947
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.023
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.968
TCE17	Computers for students are available and accessible.	4.20	1.013
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	.878
TCE18	is enthusiastic about teaching.	4.29	.949
TCE19	treats students fairly.	4.28	.950
TCE20	is a good role model.	4.26	.978
TCE21	maintains discipline in classroom.	4.31	.930
TCE22	teaches students to be responsible.	4.29	.953
TCE23	is punctual by starting and finishing the class on time.	4.29	.943
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.955
TCE25	is open to students' comments and suggestions.	4.27	.987

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)	15,198	
Gender	Male	4,468
	Female	10,730
Study Program	Business English	11,307
	Business French	361
	Business Chinese	2,015
	Business Japanese	1,511
	Chinese for Economy and Trade	4
Cumulative GPA	Less than 1.50	197
	1.50 – 1.99	380
	2.00 – 2.49	4,347
	2.50 – 2.99	4,967
	3.00 – 3.49	3,323
	3.50 – 4.00	1,984
Nationality	Thai	13,167
	Non-Thai	2,031

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.31	.819
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.821
TCE1	knows the subject matter very well.	4.36	.888
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.893
TCE3	explains the subject matter in English clearly.	4.31	.913
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.893
TCE5	checks class attendance regularly.	4.38	.881
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.922
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.910
TCE8	encourages students to think critically.	4.31	.915
TCE9	understands the students' differences and learning style differences.	4.27	.941
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.914
TCE11	regularly provides students feedback on their work and performance.	4.29	.921
TCE12	shows students their mistakes and how to correct them.	4.29	.934
TCE13	is fair in giving marks.	4.30	.924
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.938
<i>TCE2: Facilities and Resources</i>		4.21	.937
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.997
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.971
TCE17	Computers for students are available and accessible.	4.20	.997
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.840
TCE18	is enthusiastic about teaching.	4.31	.912
TCE19	treats students fairly.	4.31	.922
TCE20	is a good role model.	4.30	.930
TCE21	maintains discipline in classroom.	4.32	.908
TCE22	teaches students to be responsible.	4.33	.893
TCE23	is punctual by starting and finishing the class on time.	4.34	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.909
TCE25	is open to students' comments and suggestions.	4.30	.940

**Theophane Venard
School
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	382	
Gender	Male	107
	Female	275
Study Program	Food Technology	215
	Agro-industry	167
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	43
	2.50 – 2.99	110
	3.00 – 3.49	120
	3.50 – 4.00	109
Nationality	Thai	254
	Non-Thai	128

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology Level		4.19	1.018
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.18	1.027
TCE1	knows the subject matter very well.	4.23	1.050
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	1.057
TCE3	explains the subject matter in English clearly.	4.19	1.051
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	1.048
TCE5	checks class attendance regularly.	4.22	1.052
TCE6	uses different teaching methods to explain concepts and topics.	4.16	1.075
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	1.110
TCE8	encourages students to think critically.	4.18	1.093
TCE9	understands the students' differences and learning style differences.	4.14	1.133
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	1.068
TCE11	regularly provides students feedback on their work and performance.	4.15	1.091
TCE12	shows students their mistakes and how to correct them.	4.12	1.116
TCE13	is fair in giving marks.	4.22	1.066
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	1.089
<i>TCE2: Facilities and Resources</i>		4.03	1.073
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	1.096
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	1.101
TCE17	Computers for students are available and accessible.	4.04	1.115
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.21	1.026
TCE18	is enthusiastic about teaching.	4.18	1.107
TCE19	treats students fairly.	4.21	1.050
TCE20	is a good role model.	4.23	1.046
TCE21	maintains discipline in classroom.	4.22	1.054
TCE22	teaches students to be responsible.	4.23	1.046
TCE23	is punctual by starting and finishing the class on time.	4.21	1.055
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.068
TCE25	is open to students' comments and suggestions.	4.16	1.109

**Martin de Tours
School
of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	29,958	
Gender	Male	13,123
	Female	16,835
Study Program	Marketing	3,692
	Management–Leadership and Entrepreneurship	1,245
	Finance	1,116
	Accounting	2,721
	Management Information Systems	665
	Hospitality and Tourism Management	1,639
	International Business Management	1,379
	Insurance	121
	Industrial Management and Logistics	1,007
	Real Estate	922
	Business Economics	838
	Non–Program	14,613
Cumulative GPA	Less than 1.50	254
	1.50 – 1.99	489
	2.00 – 2.49	7,797
	2.50 – 2.99	9,838
	3.00 – 3.49	7,186
	3.50 – 4.00	4,394
Nationality	Thai	22,537
	Non-Thai	7,421

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.33	.805
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.807
TCE1	knows the subject matter very well.	4.38	.864
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.878
TCE3	explains the subject matter in English clearly.	4.33	.902
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.880
TCE5	checks class attendance regularly.	4.40	.881
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.907
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.905
TCE8	encourages students to think critically.	4.32	.906
TCE9	understands the students' differences and learning style differences.	4.29	.925
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.902
TCE11	regularly provides students feedback on their work and performance.	4.31	.924
TCE12	shows students their mistakes and how to correct them.	4.30	.932
TCE13	is fair in giving marks.	4.32	.916
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.932
<i>TCE2: Facilities and Resources</i>		4.23	.926
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.980
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.977
TCE17	Computers for students are available and accessible.	4.23	.984
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.827
TCE18	is enthusiastic about teaching.	4.32	.909
TCE19	treats students fairly.	4.32	.913
TCE20	is a good role model.	4.31	.922
TCE21	maintains discipline in classroom.	4.33	.902
TCE22	teaches students to be responsible.	4.34	.891
TCE23	is punctual by starting and finishing the class on time.	4.34	.898
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.901
TCE25	is open to students' comments and suggestions.	4.31	.943

**Albert Laurence
School
of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	6,859	
Gender	Male	2,776
	Female	4,083
Study Program	Advertising	1,234
	Digital Media Communication	1,421
	Live Event Creation and Management	444
	Public Relations	1,257
	Computer Generated Imagery	261
	Visual Communication Design	408
	Non Program	1,834
Cumulative GPA	Less than 1.50	41
	1.50 – 1.99	77
	2.00 – 2.49	1,568
	2.50 – 2.99	2,851
	3.00 – 3.49	1,504
	3.50 – 4.00	818
Nationality	Thai	5,424
	Non-Thai	1,435

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.32	.872
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.872
TCE1	knows the subject matter very well.	4.38	.910
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.931
TCE3	explains the subject matter in English clearly.	4.31	.969
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.927
TCE5	checks class attendance regularly.	4.37	.928
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.963
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.950
TCE8	encourages students to think critically.	4.32	.945
TCE9	understands the students' differences and learning style differences.	4.29	.973
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.958
TCE11	regularly provides students feedback on their work and performance.	4.30	.977
TCE12	shows students their mistakes and how to correct them.	4.30	.974
TCE13	is fair in giving marks.	4.31	.976
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.980
<i>TCE2: Facilities and Resources</i>		4.21	1.001
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.053
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.039
TCE17	Computers for students are available and accessible.	4.21	1.060
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.895
TCE18	is enthusiastic about teaching.	4.31	.961
TCE19	treats students fairly.	4.31	.976
TCE20	is a good role model.	4.29	.987
TCE21	maintains discipline in classroom.	4.32	.964
TCE22	teaches students to be responsible.	4.33	.947
TCE23	is punctual by starting and finishing the class on time.	4.34	.939
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.950
TCE25	is open to students' comments and suggestions.	4.30	.993

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Respondents (n = Sample)	1,998	
Gender	Male	1,583
	Female	415
Study Program	Electrical and Electronics Engineering	84
	Computer Engineering	155
	Telecommunication and Electronics Engineering	21
	Mechatronics Engineering	196
	Aeronautic Engineering	635
	Non Program	907
Cumulative GPA	Less than 1.50	28
	1.50 – 1.99	39
	2.00 – 2.49	483
	2.50 – 2.99	743
	3.00 – 3.49	426
	3.50 – 4.00	279
Nationality	Thai	1,405
	Non-Thai	593

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.37	.869
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.880
TCE1	knows the subject matter very well.	4.43	.910
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.945
TCE3	explains the subject matter in English clearly.	4.39	.921
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.921
TCE5	checks class attendance regularly.	4.41	.936
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.966
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.966
TCE8	encourages students to think critically.	4.36	.959
TCE9	understands the students' differences and learning style differences.	4.34	.972
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.959
TCE11	regularly provides students feedback on their work and performance.	4.33	.991
TCE12	shows students their mistakes and how to correct them.	4.33	.998
TCE13	is fair in giving marks.	4.37	.954
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.978
<i>TCE2: Facilities and Resources</i>		4.29	.980
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.022
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	1.007
TCE17	Computers for students are available and accessible.	4.28	1.032
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.880
TCE18	is enthusiastic about teaching.	4.38	.937
TCE19	treats students fairly.	4.38	.928
TCE20	is a good role model.	4.38	.939
TCE21	maintains discipline in classroom.	4.38	.933
TCE22	teaches students to be responsible.	4.40	.912
TCE23	is punctual by starting and finishing the class on time.	4.39	.939
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.953
TCE25	is open to students' comments and suggestions.	4.36	.985

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	3,570	
Gender	Male	1,765
	Female	1,805
Study Program	Laws	3,570
Cumulative GPA	Less than 1.50	12
	1.50 – 1.99	40
	2.00 – 2.49	525
	2.50 – 2.99	1,219
	3.00 – 3.49	1,158
	3.50 – 4.00	616
Nationality	Thai	3,570
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law Level		4.32	.856
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.32	.848
TCE1	knows the subject matter very well.	4.38	.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.911
TCE3	explains the subject matter in English clearly.	4.27	.991
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.924
TCE5	checks class attendance regularly.	4.38	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.934
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.921
TCE8	encourages students to think critically.	4.33	.933
TCE9	understands the students' differences and learning style differences.	4.29	.969
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.933
TCE11	regularly provides students feedback on their work and performance.	4.30	.965
TCE12	shows students their mistakes and how to correct them.	4.31	.929
TCE13	is fair in giving marks.	4.30	.960
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.953
TCE2: Facilities and Resources		4.18	1.012
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.069
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.043
TCE17	Computers for students are available and accessible.	4.18	1.070
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.31	.885
TCE18	is enthusiastic about teaching.	4.31	.967
TCE19	treats students fairly.	4.29	.959
TCE20	is a good role model.	4.31	.970
TCE21	maintains discipline in classroom.	4.31	.942
TCE22	teaches students to be responsible.	4.33	.955
TCE23	is punctual by starting and finishing the class on time.	4.32	.943
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.931
TCE25	is open to students' comments and suggestions.	4.30	.970

**Louis Nobiron
School
of
Music**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)	713	
Gender	Male	386
	Female	327
Study Program	Music Entrepreneurship	713
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.4	111
	2. – 2.99	171
	3.00 – 3.4	231
	3.50 – 4.00	200
Nationality	Thai	528
	Non-Thai	185

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music Level		4.52	.783
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.52	.794
TCE1	knows the subject matter very well.	4.57	.805
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.856
TCE3	explains the subject matter in English clearly.	4.51	.876
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.850
TCE5	checks class attendance regularly.	4.53	.856
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.843
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.854
TCE8	encourages students to think critically.	4.50	.866
TCE9	understands the students' differences and learning style differences.	4.49	.898
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.846
TCE11	regularly provides students feedback on their work and performance.	4.50	.898
TCE12	shows students their mistakes and how to correct them.	4.53	.848
TCE13	is fair in giving marks.	4.49	.892
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.848
<i>TCE2: Facilities and Resources</i>		4.48	.841
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.918
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.879
TCE17	Computers for students are available and accessible.	4.47	.888
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.52	.786
TCE18	is enthusiastic about teaching.	4.50	.876
TCE19	treats students fairly.	4.52	.845
TCE20	is a good role model.	4.52	.853
TCE21	maintains discipline in classroom.	4.52	.823
TCE22	teaches students to be responsible.	4.52	.835
TCE23	is punctual by starting and finishing the class on time.	4.50	.887
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.884
TCE25	is open to students' comments and suggestions.	4.55	.813

**Bernadette de Lourdes
School
of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Respondents (n = Sample)	691	
Gender	Male	123
	Female	568
Study Program	Nursing Science	691
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	157
	2.50 – 2.99	201
	3.00 – 3.49	218
	3.50 – 4.00	115
Nationality	Thai	461
	Non-Thai	230

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.27	.876
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.27	.869
TCE1	knows the subject matter very well.	4.32	.905
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.898
TCE3	explains the subject matter in English clearly.	4.31	.910
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.886
TCE5	checks class attendance regularly.	4.31	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.948
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.954
TCE8	encourages students to think critically.	4.25	.943
TCE9	understands the students' differences and learning style differences.	4.24	.954
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.930
TCE11	regularly provides students feedback on their work and performance.	4.24	.960
TCE12	shows students their mistakes and how to correct them.	4.27	.934
TCE13	is fair in giving marks.	4.28	.946
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.934
TCE2: Facilities and Resources		4.19	.975
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.011
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.995
TCE17	Computers for students are available and accessible.	4.18	1.008
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.27	.896
TCE18	is enthusiastic about teaching.	4.28	.911
TCE19	treats students fairly.	4.27	.942
TCE20	is a good role model.	4.27	.932
TCE21	maintains discipline in classroom.	4.27	.937
TCE22	teaches students to be responsible.	4.29	.919
TCE23	is punctual by starting and finishing the class on time.	4.27	.933
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.943
TCE25	is open to students' comments and suggestions.	4.24	.973

**Vincent Mary
School
of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	1,173	
Gender	Male	930
	Female	243
Study Program	Computer Science	819
	Information Technology	354
Cumulative GPA	Less than 1.50	28
	1.50 – 1.99	55
	2.00 – 2.49	232
	2.50 – 2.99	426
	3.00 – 3.49	193
	3.50 – 4.00	239
Nationality	Thai	676
	Non-Thai	497

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.35	.859
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.860
TCE1	knows the subject matter very well.	4.41	.921
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.916
TCE3	explains the subject matter in English clearly.	4.35	.955
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.930
TCE5	checks class attendance regularly.	4.39	.940
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.977
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.935
TCE8	encourages students to think critically.	4.35	.946
TCE9	understands the students' differences and learning style differences.	4.31	.979
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.961
TCE11	regularly provides students feedback on their work and performance.	4.30	.983
TCE12	shows students their mistakes and how to correct them.	4.32	.948
TCE13	is fair in giving marks.	4.38	.923
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.981
<i>TCE2: Facilities and Resources</i>		4.16	1.056
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.110
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.108
TCE17	Computers for students are available and accessible.	4.16	1.111
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.35	.882
TCE18	is enthusiastic about teaching.	4.35	.940
TCE19	treats students fairly.	4.37	.948
TCE20	is a good role model.	4.32	.982
TCE21	maintains discipline in classroom.	4.35	.940
TCE22	teaches students to be responsible.	4.34	.963
TCE23	is punctual by starting and finishing the class on time.	4.38	.927
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.973
TCE25	is open to students' comments and suggestions.	4.34	.997

Master Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Respondents (n = Sample)	998	
Gender	Male	374
	Female	624
Study Program	Business Administration	886
	Hospitality and Tourism Management	62
	Organization Development and Management	29
	Investment Analysis and Management	21
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	283
	3.50 – 4.00	715
Nationality	Thai	522
	Non-Thai	476

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.54	.695
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.53	.705
TCE1	knows the subject matter very well.	4.56	.761
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.765
TCE3	explains the subject matter in English clearly.	4.53	.802
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.780
TCE5	checks class attendance regularly.	4.57	.758
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.784
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.798
TCE8	encourages students to think critically.	4.54	.789
TCE9	understands the students' differences and learning style differences.	4.47	.851
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.768
TCE11	regularly provides students feedback on their work and performance.	4.53	.793
TCE12	shows students their mistakes and how to correct them.	4.50	.830
TCE13	is fair in giving marks.	4.56	.761
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.821
<i>TCE2: Facilities and Resources</i>		4.26	1.057
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.120
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	1.059
TCE17	Computers for students are available and accessible.	4.24	1.124
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.56	.701
TCE18	is enthusiastic about teaching.	4.57	.743
TCE19	treats students fairly.	4.55	.784
TCE20	is a good role model.	4.52	.799
TCE21	maintains discipline in classroom.	4.57	.751
TCE22	teaches students to be responsible.	4.58	.726
TCE23	is punctual by starting and finishing the class on time.	4.57	.746
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.786
TCE25	is open to students' comments and suggestions.	4.54	.817

**Martin de Tours
School
of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	36	
Gender	Male	14
	Female	22
Study Program	Supply Chain Management	36
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	16
	3.50 – 4.00	20
Nationality	Thai	22
	Non-Thai	14

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.22	.890
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.22	.869
TCE1	knows the subject matter very well.	4.14	1.046
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	1.317
TCE3	explains the subject matter in English clearly.	4.33	.793
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.990
TCE5	checks class attendance regularly.	4.28	1.111
TCE6	uses different teaching methods to explain concepts and topics.	3.97	1.134
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.920
TCE8	encourages students to think critically.	4.25	.967
TCE9	understands the students' differences and learning style differences.	4.08	1.025
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.967
TCE11	regularly provides students feedback on their work and performance.	4.31	.856
TCE12	shows students their mistakes and how to correct them.	4.36	.762
TCE13	is fair in giving marks.	4.39	.838
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	1.009
TCE2: Facilities and Resources		3.94	1.225
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	1.237
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	1.207
TCE17	Computers for students are available and accessible.	3.92	1.296
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.22	.927
TCE18	is enthusiastic about teaching.	4.00	1.195
TCE19	treats students fairly.	4.28	.849
TCE20	is a good role model.	4.28	.849
TCE21	maintains discipline in classroom.	4.36	.762
TCE22	teaches students to be responsible.	4.31	.889
TCE23	is punctual by starting and finishing the class on time.	4.14	1.175
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.967
TCE25	is open to students' comments and suggestions.	4.14	1.199

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	355	
Gender	Male	84
	Female	271
Study Program	Philosophy	19
	Curriculum and Instruction	119
	Educational Administration	64
	Counseling Psychology	69
	English Language Teaching	84
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	51
	3.50 – 4.00	304
Nationality	Thai	67
	Non-Thai	288

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.66	.616
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.65	.624
TCE1	knows the subject matter very well.	4.64	.667
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.725
TCE3	explains the subject matter in English clearly.	4.69	.673
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.68	.672
TCE5	checks class attendance regularly.	4.71	.662
TCE6	uses different teaching methods to explain concepts and topics.	4.58	.810
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.643
TCE8	encourages students to think critically.	4.70	.635
TCE9	understands the students' differences and learning style differences.	4.65	.686
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.734
TCE11	regularly provides students feedback on their work and performance.	4.59	.826
TCE12	shows students their mistakes and how to correct them.	4.61	.768
TCE13	is fair in giving marks.	4.67	.685
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.62	.791
<i>TCE2: Facilities and Resources</i>		4.37	.877
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.963
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.872
TCE17	Computers for students are available and accessible.	4.34	1.027
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.67	.627
TCE18	is enthusiastic about teaching.	4.70	.649
TCE19	treats students fairly.	4.70	.642
TCE20	is a good role model.	4.63	.719
TCE21	maintains discipline in classroom.	4.66	.672
TCE22	teaches students to be responsible.	4.67	.652
TCE23	is punctual by starting and finishing the class on time.	4.64	.736
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.774
TCE25	is open to students' comments and suggestions.	4.72	.660

**Graduate School
of
Advance Technology
Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Advance Technology Management Level	
Number of Respondents (n = Sample)	357	
Gender	Male	197
	Female	160
Study Program	Management	289
	Information Technology and Management	24
	Teaching and Technology	44
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	125
	3.50 – 4.00	232
Nationality	Thai	91
	Non-Thai	266

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management Level		4.59	.860
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.59	.861
TCE1	knows the subject matter very well.	4.64	.825
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.863
TCE3	explains the subject matter in English clearly.	4.57	.935
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.889
TCE5	checks class attendance regularly.	4.58	.950
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.918
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.925
TCE8	encourages students to think critically.	4.58	.935
TCE9	understands the students' differences and learning style differences.	4.57	.942
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.967
TCE11	regularly provides students feedback on their work and performance.	4.58	.916
TCE12	shows students their mistakes and how to correct them.	4.57	.926
TCE13	is fair in giving marks.	4.62	.872
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.944
<i>TCE2: Facilities and Resources</i>		4.49	.924
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.993
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.903
TCE17	Computers for students are available and accessible.	4.45	1.031
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.58	.874
TCE18	is enthusiastic about teaching.	4.60	.889
TCE19	treats students fairly.	4.58	.935
TCE20	is a good role model.	4.58	.934
TCE21	maintains discipline in classroom.	4.52	.990
TCE22	teaches students to be responsible.	4.60	.924
TCE23	is punctual by starting and finishing the class on time.	4.60	.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.916
TCE25	is open to students' comments and suggestions.	4.60	.926

**Theophane Venard
School
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	5	
Gender	Male	1
	Female	4
Study Program	Food Biotechnology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	4
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Theophane Venard School of Biotechnology Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	39	
Gender	Male	16
	Female	23
Study Program	Business Law (Thai Program)	30
	Business Law (English Program)	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	39
Nationality	Thai	39
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law Level		4.29	.756
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.755
TCE1	knows the subject matter very well.	4.36	.843
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.686
TCE3	explains the subject matter in English clearly.	4.38	.782
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	1.012
TCE5	checks class attendance regularly.	4.44	.754
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.759
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.821
TCE8	encourages students to think critically.	4.33	.737
TCE9	understands the students' differences and learning style differences.	4.28	.724
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	1.025
TCE11	regularly provides students feedback on their work and performance.	4.41	.818
TCE12	shows students their mistakes and how to correct them.	4.13	1.080
TCE13	is fair in giving marks.	4.31	.731
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.724
<i>TCE2: Facilities and Resources</i>		4.12	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.833
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.864
TCE17	Computers for students are available and accessible.	4.03	1.063
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.26	.775
TCE18	is enthusiastic about teaching.	4.23	.742
TCE19	treats students fairly.	4.28	1.025
TCE20	is a good role model.	4.23	.742
TCE21	maintains discipline in classroom.	4.31	.766
TCE22	teaches students to be responsible.	4.18	.790
TCE23	is punctual by starting and finishing the class on time.	4.33	.772
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.715
TCE25	is open to students' comments and suggestions.	4.23	1.012

**Vincent Mary
School
of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	26	
Gender	Male	18
	Female	8
Study Program	Computer Science	20
	Information Technology	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	17
	3.50 – 4.00	9
Nationality	Thai	4
	Non-Thai	22

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.55	.703
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.52	.779
TCE1	knows the subject matter very well.	4.62	.752
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.948
TCE3	explains the subject matter in English clearly.	4.54	.905
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.809
TCE5	checks class attendance regularly.	4.54	.948
TCE6	uses different teaching methods to explain concepts and topics.	4.54	.811
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.797
TCE8	encourages students to think critically.	4.46	.859
TCE9	understands the students' differences and learning style differences.	4.38	.941
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.762
TCE11	regularly provides students feedback on their work and performance.	4.38	.898
TCE12	shows students their mistakes and how to correct them.	4.42	1.102
TCE13	is fair in giving marks.	4.69	.679
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.46	.859
<i>TCE2: Facilities and Resources</i>		4.54	.766
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.761
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.758
TCE17	Computers for students are available and accessible.	4.50	.812
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.59	.639
TCE18	is enthusiastic about teaching.	4.42	1.027
TCE19	treats students fairly.	4.50	.707
TCE20	is a good role model.	4.50	.949
TCE21	maintains discipline in classroom.	4.54	.647
TCE22	teaches students to be responsible.	4.58	.703
TCE23	is punctual by starting and finishing the class on time.	4.77	.514
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	.629
TCE25	is open to students' comments and suggestions.	4.73	.604

Ph.D. Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business Level	
Number of Respondents (n = Sample)	8	
Gender	Male	4
	Female	4
Study Program	Organization Development	3
	Innovative Technology Management	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	8
Nationality	Thai	5
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business Level		4.62	.430
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.384
TCE1	knows the subject matter very well.	4.88	.354
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.518
TCE3	explains the subject matter in English clearly.	4.75	.463
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.463
TCE5	checks class attendance regularly.	4.63	.518
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.518
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.62	.518
TCE8	encourages students to think critically.	4.63	.518
TCE9	understands the students' differences and learning style differences.	4.75	.463
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.535
TCE11	regularly provides students feedback on their work and performance.	4.50	.535
TCE12	shows students their mistakes and how to correct them.	4.88	.354
TCE13	is fair in giving marks.	4.50	.535
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.463
<i>TCE2: Facilities and Resources</i>		4.29	.700
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.744
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.707
TCE17	Computers for students are available and accessible.	4.25	.707
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.56	.491
TCE18	is enthusiastic about teaching.	4.63	.744
TCE19	treats students fairly.	4.63	.518
TCE20	is a good role model.	4.50	.535
TCE21	maintains discipline in classroom.	4.50	.535
TCE22	teaches students to be responsible.	4.63	.518
TCE23	is punctual by starting and finishing the class on time.	4.50	.535
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.535
TCE25	is open to students' comments and suggestions.	4.63	.518

**Martin de Tours
School
of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	6	
Gender	Male	2
	Female	4
Study Program	Business Administration	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	3
Nationality	Thai	4
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		4.49	.987
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.929
TCE1	knows the subject matter very well.	4.40	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.894
TCE3	explains the subject matter in English clearly.	4.20	1.304
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.894
TCE5	checks class attendance regularly.	4.60	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.894
TCE8	encourages students to think critically.	4.40	.894
TCE9	understands the students' differences and learning style differences.	4.60	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	1.304
TCE11	regularly provides students feedback on their work and performance.	4.40	.894
TCE12	shows students their mistakes and how to correct them.	4.60	.894
TCE13	is fair in giving marks.	4.60	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.894
<i>TCE2: Facilities and Resources</i>		3.87	.901
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.60	.894
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.837
TCE17	Computers for students are available and accessible.	3.80	1.095
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	1.050
TCE18	is enthusiastic about teaching.	4.20	1.304
TCE19	treats students fairly.	4.60	.894
TCE20	is a good role model.	4.60	.894
TCE21	maintains discipline in classroom.	4.60	.894
TCE22	teaches students to be responsible.	4.60	.894
TCE23	is punctual by starting and finishing the class on time.	4.40	1.342
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.894
TCE25	is open to students' comments and suggestions.	4.40	1.342

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	118	
Gender	Male	38
	Female	80
Study Program	Philosophy	19
	Educational Leadership	48
	Counseling Psychology	47
	English Language Teaching	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	20
	3.50 – 4.00	98
Nationality	Thai	44
	Non-Thai	74

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level		4.70	.499
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.511
TCE1	knows the subject matter very well.	4.69	.562
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.692
TCE3	explains the subject matter in English clearly.	4.68	.597
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.72	.568
TCE5	checks class attendance regularly.	4.75	.558
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.724
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.580
TCE8	encourages students to think critically.	4.71	.571
TCE9	understands the students' differences and learning style differences.	4.69	.623
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.592
TCE11	regularly provides students feedback on their work and performance.	4.65	.646
TCE12	shows students their mistakes and how to correct them.	4.66	.630
TCE13	is fair in giving marks.	4.73	.565
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.63	.737
<i>TCE2: Facilities and Resources</i>		4.40	.797
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.909
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	.782
TCE17	Computers for students are available and accessible.	4.34	.954
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.74	.504
TCE18	is enthusiastic about teaching.	4.72	.553
TCE19	treats students fairly.	4.77	.530
TCE20	is a good role model.	4.67	.600
TCE21	maintains discipline in classroom.	4.71	.571
TCE22	teaches students to be responsible.	4.73	.534
TCE23	is punctual by starting and finishing the class on time.	4.74	.561
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.518
TCE25	is open to students' comments and suggestions.	4.78	.572

**Graduate School
of
Advance Technology
Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Advance Technology Management Level	
Number of Respondents (n = Sample)	8	
Gender	Male	6
	Female	2
Study Program	eLearning Methodology	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	5
Nationality	Thai	3
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Advance Technology Management Level		4.84	.151
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.78	.234
TCE1	knows the subject matter very well.	4.63	.518
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.463
TCE3	explains the subject matter in English clearly.	4.75	.463
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.75	.463
TCE6	uses different teaching methods to explain concepts and topics.	4.62	.518
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	4.88	.354
TCE9	understands the students' differences and learning style differences.	4.75	.463
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.88	.354
TCE11	regularly provides students feedback on their work and performance.	4.88	.354
TCE12	shows students their mistakes and how to correct them.	4.88	.354
TCE13	is fair in giving marks.	4.75	.463
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.354
<i>TCE2: Facilities and Resources</i>		4.38	.863
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.035
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.518
TCE17	Computers for students are available and accessible.	4.25	1.035
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.91	.088
TCE18	is enthusiastic about teaching.	4.88	.354
TCE19	treats students fairly.	4.88	.354
TCE20	is a good role model.	4.63	.518
TCE21	maintains discipline in classroom.	4.88	.354
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Program Level

Bachelor Degree

**Program
Level**

**Montfort Del Rosario
School
of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	708	
Gender	Male	449
	Female	365
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	28
	2.00 – 2.49	125
	2.50 – 2.99	261
	3.00 – 3.49	191
	3.50 – 4.00	103
Nationality	Thai	389
	Non-Thai	319

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		4.30	.911
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.904
TCE1	knows the subject matter very well.	4.33	.966
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	1.020
TCE3	explains the subject matter in English clearly.	4.30	.963
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.974
TCE5	checks class attendance regularly.	4.38	.931
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.984
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.978
TCE8	encourages students to think critically.	4.32	.970
TCE9	understands the students' differences and learning style differences.	4.26	1.019
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	1.003
TCE11	regularly provides students feedback on their work and performance.	4.31	.962
TCE12	shows students their mistakes and how to correct them.	4.31	.998
TCE13	is fair in giving marks.	4.29	.990
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.011
<i>TCE2: Facilities and Resources</i>		4.20	1.018
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.110
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	1.014
TCE17	Computers for students are available and accessible.	4.19	1.087
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.936
TCE18	is enthusiastic about teaching.	4.30	1.009
TCE19	treats students fairly.	4.27	1.024
TCE20	is a good role model.	4.24	1.055
TCE21	maintains discipline in classroom.	4.31	.985
TCE22	teaches students to be responsible.	4.32	.979
TCE23	is punctual by starting and finishing the class on time.	4.30	1.006
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.983
TCE25	is open to students' comments and suggestions.	4.27	1.033

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Respondents (n = Sample)	446	
Gender	Male	150
	Female	296
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	116
	2.50 – 2.99	134
	3.00 – 3.49	144
	3.50 – 4.00	52
Nationality	Thai	398
	Non-Thai	48

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		4.18	.804
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.802
TCE1	knows the subject matter very well.	4.28	.804
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.863
TCE3	explains the subject matter in English clearly.	4.17	.949
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.917
TCE5	checks class attendance regularly.	4.24	.903
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.905
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.899
TCE8	encourages students to think critically.	4.20	.880
TCE9	understands the students' differences and learning style differences.	4.20	.883
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.911
TCE11	regularly provides students feedback on their work and performance.	4.17	.909
TCE12	shows students their mistakes and how to correct them.	4.20	.882
TCE13	is fair in giving marks.	4.12	1.007
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.847
<i>TCE2: Facilities and Resources</i>		4.08	.926
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	1.005
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.972
TCE17	Computers for students are available and accessible.	4.06	.998
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.17	.831
TCE18	is enthusiastic about teaching.	4.20	.899
TCE19	treats students fairly.	4.16	.885
TCE20	is a good role model.	4.16	.921
TCE21	maintains discipline in classroom.	4.21	.863
TCE22	teaches students to be responsible.	4.14	.981
TCE23	is punctual by starting and finishing the class on time.	4.19	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.900
TCE25	is open to students' comments and suggestions.	4.12	.972

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Respondents (n = Sample)	449	
Gender	Male	154
	Female	295
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	81
	2.50 - 2.99	180
	3.00 - 3.49	125
	3.50 - 4.00	63
Nationality	Thai	175
	Non-Thai	274

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.30	.862
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.873
TCE1	knows the subject matter very well.	4.33	.973
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.963
TCE3	explains the subject matter in English clearly.	4.32	.928
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.954
TCE5	checks class attendance regularly.	4.33	.953
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.974
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.957
TCE8	encourages students to think critically.	4.29	.970
TCE9	understands the students' differences and learning style differences.	4.27	.972
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.981
TCE11	regularly provides students feedback on their work and performance.	4.30	.960
TCE12	shows students their mistakes and how to correct them.	4.31	.942
TCE13	is fair in giving marks.	4.32	.901
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	1.010
<i>TCE2: Facilities and Resources</i>		4.27	.921
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.999
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.947
TCE17	Computers for students are available and accessible.	4.27	.988
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.866
TCE18	is enthusiastic about teaching.	4.31	.972
TCE19	treats students fairly.	4.31	.977
TCE20	is a good role model.	4.34	.948
TCE21	maintains discipline in classroom.	4.31	.944
TCE22	teaches students to be responsible.	4.31	.956
TCE23	is punctual by starting and finishing the class on time.	4.30	.960
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	1.010
TCE25	is open to students' comments and suggestions.	4.28	.999

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Respondents (n = Sample)	401	
Gender	Male	211
	Female	190
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	96
	2.50 - 2.99	223
	3.00 - 3.49	56
	3.50 - 4.00	26
Nationality	Thai	243
	Non-Thai	158

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		4.39	.791
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.780
TCE1	knows the subject matter very well.	4.46	.809
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.834
TCE3	explains the subject matter in English clearly.	4.40	.843
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.860
TCE5	checks class attendance regularly.	4.45	.777
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.858
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.875
TCE8	encourages students to think critically.	4.39	.845
TCE9	understands the students' differences and learning style differences.	4.38	.850
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.875
TCE11	regularly provides students feedback on their work and performance.	4.37	.868
TCE12	shows students their mistakes and how to correct them.	4.39	.857
TCE13	is fair in giving marks.	4.40	.855
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.849
<i>TCE2: Facilities and Resources</i>		4.31	.847
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.884
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.889
TCE17	Computers for students are available and accessible.	4.28	.904
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.820
TCE18	is enthusiastic about teaching.	4.37	.860
TCE19	treats students fairly.	4.38	.835
TCE20	is a good role model.	4.33	.922
TCE21	maintains discipline in classroom.	4.40	.875
TCE22	teaches students to be responsible.	4.38	.849
TCE23	is punctual by starting and finishing the class on time.	4.39	.850
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.889
TCE25	is open to students' comments and suggestions.	4.40	.887

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Respondents (n = Sample)	11,307	
Gender	Male	3,562
	Female	7,745
Cumulative GPA	Less than 1.50	156
	1.50 - 1.99	326
	2.00 - 2.49	3,559
	2.50 - 2.99	3,794
	3.00 - 3.49	2,236
	3.50 - 4.00	1,236
Nationality	Thai	9,830
	Non-Thai	1,477

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.30	.829
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.832
TCE1	knows the subject matter very well.	4.35	.897
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.901
TCE3	explains the subject matter in English clearly.	4.31	.921
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.905
TCE5	checks class attendance regularly.	4.37	.893
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.934
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.926
TCE8	encourages students to think critically.	4.29	.927
TCE9	understands the students' differences and learning style differences.	4.26	.953
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.929
TCE11	regularly provides students feedback on their work and performance.	4.28	.936
TCE12	shows students their mistakes and how to correct them.	4.28	.944
TCE13	is fair in giving marks.	4.29	.935
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.946
<i>TCE2: Facilities and Resources</i>		4.21	.947
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.998
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.981
TCE17	Computers for students are available and accessible.	4.20	1.004
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.850
TCE18	is enthusiastic about teaching.	4.29	.926
TCE19	treats students fairly.	4.30	.929
TCE20	is a good role model.	4.29	.939
TCE21	maintains discipline in classroom.	4.30	.924
TCE22	teaches students to be responsible.	4.32	.902
TCE23	is punctual by starting and finishing the class on time.	4.33	.902
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.920
TCE25	is open to students' comments and suggestions.	4.28	.955

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Respondents (n = Sample)	361	
Gender	Male	33
	Female	328
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	44
	2.50 - 2.99	101
	3.00 - 3.49	154
	3.50 - 4.00	62
Nationality	Thai	296
	Non-Thai	65

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.61	.627
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.648
TCE1	knows the subject matter very well.	4.63	.731
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.696
TCE3	explains the subject matter in English clearly.	4.53	.799
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.731
TCE5	checks class attendance regularly.	4.63	.687
TCE6	uses different teaching methods to explain concepts and topics.	4.57	.727
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.61	.661
TCE8	encourages students to think critically.	4.60	.776
TCE9	understands the students' differences and learning style differences.	4.59	.694
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.679
TCE11	regularly provides students feedback on their work and performance.	4.58	.749
TCE12	shows students their mistakes and how to correct them.	4.56	.835
TCE13	is fair in giving marks.	4.59	.769
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.59	.780
<i>TCE2: Facilities and Resources</i>		4.47	.789
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.943
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	.782
TCE17	Computers for students are available and accessible.	4.47	.882
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.62	.623
TCE18	is enthusiastic about teaching.	4.57	.797
TCE19	treats students fairly.	4.61	.670
TCE20	is a good role model.	4.57	.727
TCE21	maintains discipline in classroom.	4.66	.630
TCE22	teaches students to be responsible.	4.62	.660
TCE23	is punctual by starting and finishing the class on time.	4.62	.744
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.719
TCE25	is open to students' comments and suggestions.	4.66	.626

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Respondents (n = Sample)	2,015	
Gender	Male	395
	Female	1,620
Cumulative GPA	Less than 1.50	30
	1.50 - 1.99	31
	2.00 - 2.49	429
	2.50 - 2.99	604
	3.00 - 3.49	590
	3.50 - 4.00	331
Nationality	Thai	1,921
	Non-Thai	94

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.26	.814
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.811
TCE1	knows the subject matter very well.	4.32	.876
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.892
TCE3	explains the subject matter in English clearly.	4.27	.896
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.874
TCE5	checks class attendance regularly.	4.34	.875
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.907
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.887
TCE8	encourages students to think critically.	4.26	.887
TCE9	understands the students' differences and learning style differences.	4.22	.919
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.894
TCE11	regularly provides students feedback on their work and performance.	4.23	.924
TCE12	shows students their mistakes and how to correct them.	4.24	.925
TCE13	is fair in giving marks.	4.24	.928
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.934
<i>TCE2: Facilities and Resources</i>		4.12	.939
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	1.016
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.972
TCE17	Computers for students are available and accessible.	4.12	1.004
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.26	.842
TCE18	is enthusiastic about teaching.	4.27	.897
TCE19	treats students fairly.	4.25	.944
TCE20	is a good role model.	4.25	.939
TCE21	maintains discipline in classroom.	4.27	.894
TCE22	teaches students to be responsible.	4.28	.894
TCE23	is punctual by starting and finishing the class on time.	4.28	.904
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.907
TCE25	is open to students' comments and suggestions.	4.26	.938

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Respondents (n = Sample)	1,511	
Gender	Male	474
	Female	1,037
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	30
	2.00 - 2.49	319
	2.50 - 2.99	464
	3.00 - 3.49	343
	3.50 - 4.00	355
Nationality	Thai	1,116
	Non-Thai	395

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.39	.769
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.773
TCE1	knows the subject matter very well.	4.41	.864
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.865
TCE3	explains the subject matter in English clearly.	4.38	.889
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.851
TCE5	checks class attendance regularly.	4.47	.822
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.880
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.848
TCE8	encourages students to think critically.	4.38	.875
TCE9	understands the students' differences and learning style differences.	4.34	.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.858
TCE11	regularly provides students feedback on their work and performance.	4.41	.821
TCE12	shows students their mistakes and how to correct them.	4.37	.885
TCE13	is fair in giving marks.	4.40	.849
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.904
<i>TCE2: Facilities and Resources</i>		4.25	.884
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.961
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.921
TCE17	Computers for students are available and accessible.	4.24	.945
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.786
TCE18	is enthusiastic about teaching.	4.40	.835
TCE19	treats students fairly.	4.38	.877
TCE20	is a good role model.	4.36	.884
TCE21	maintains discipline in classroom.	4.40	.839
TCE22	teaches students to be responsible.	4.39	.862
TCE23	is punctual by starting and finishing the class on time.	4.40	.852
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.851
TCE25	is open to students' comments and suggestions.	4.38	.871

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	4
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	4
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

**Theophane Venard
School
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)	215	
Gender	Male	73
	Female	142
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	35
	2.50 - 2.99	49
	3.00 - 3.49	70
	3.50 - 4.00	61
Nationality	Thai	133
	Non-Thai	82

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level		4.21	.925
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.933
TCE1	knows the subject matter very well.	4.28	.926
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.966
TCE3	explains the subject matter in English clearly.	4.19	.984
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.971
TCE5	checks class attendance regularly.	4.26	.905
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.994
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	1.020
TCE8	encourages students to think critically.	4.20	.987
TCE9	understands the students' differences and learning style differences.	4.15	1.076
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.977
TCE11	regularly provides students feedback on their work and performance.	4.17	.995
TCE12	shows students their mistakes and how to correct them.	4.15	1.014
TCE13	is fair in giving marks.	4.21	1.005
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.981
<i>TCE2: Facilities and Resources</i>		4.16	.928
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.952
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.972
TCE17	Computers for students are available and accessible.	4.17	.976
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.935
TCE18	is enthusiastic about teaching.	4.21	1.036
TCE19	treats students fairly.	4.22	.973
TCE20	is a good role model.	4.26	.959
TCE21	maintains discipline in classroom.	4.23	.968
TCE22	teaches students to be responsible.	4.26	.964
TCE23	is punctual by starting and finishing the class on time.	4.22	.955
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.961
TCE25	is open to students' comments and suggestions.	4.19	.984

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Agro-industry Program Level	
Number of Respondents (n = Sample)	167	
Gender	Male	34
	Female	133
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	8
	2.50 - 2.99	61
	3.00 - 3.49	50
	3.50 - 4.00	48
Nationality	Thai	121
	Non-Thai	46

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Agro-industry Program Level		4.17	1.129
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	1.140
TCE1	knows the subject matter very well.	4.17	1.191
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	1.166
TCE3	explains the subject matter in English clearly.	4.19	1.135
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	1.142
TCE5	checks class attendance regularly.	4.17	1.216
TCE6	uses different teaching methods to explain concepts and topics.	4.16	1.174
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	1.219
TCE8	encourages students to think critically.	4.14	1.219
TCE9	understands the students' differences and learning style differences.	4.13	1.205
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	1.177
TCE11	regularly provides students feedback on their work and performance.	4.12	1.206
TCE12	shows students their mistakes and how to correct them.	4.08	1.237
TCE13	is fair in giving marks.	4.22	1.143
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	1.214
<i>TCE2: Facilities and Resources</i>		3.87	1.220
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.87	1.240
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.87	1.235
TCE17	Computers for students are available and accessible.	3.87	1.254
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.18	1.135
TCE18	is enthusiastic about teaching.	4.15	1.196
TCE19	treats students fairly.	4.20	1.144
TCE20	is a good role model.	4.19	1.151
TCE21	maintains discipline in classroom.	4.20	1.158
TCE22	teaches students to be responsible.	4.19	1.144
TCE23	is punctual by starting and finishing the class on time.	4.20	1.175
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	1.192
TCE25	is open to students' comments and suggestions.	4.13	1.254

**Martin de Tours
School
of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)	3,692	
Gender	Male	1757
	Female	1935
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	1792
	2.50 - 2.99	1326
	3.00 - 3.49	432
	3.50 - 4.00	142
Nationality	Thai	2995
	Non-Thai	697

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.37	.770
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.770
TCE1	knows the subject matter very well.	4.43	.839
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.860
TCE3	explains the subject matter in English clearly.	4.39	.862
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.831
TCE5	checks class attendance regularly.	4.44	.840
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.879
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.879
TCE8	encourages students to think critically.	4.37	.880
TCE9	understands the students' differences and learning style differences.	4.35	.891
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.866
TCE11	regularly provides students feedback on their work and performance.	4.36	.894
TCE12	shows students their mistakes and how to correct them.	4.34	.909
TCE13	is fair in giving marks.	4.34	.910
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.901
<i>TCE2: Facilities and Resources</i>		4.28	.883
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.932
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.945
TCE17	Computers for students are available and accessible.	4.29	.955
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.36	.793
TCE18	is enthusiastic about teaching.	4.36	.874
TCE19	treats students fairly.	4.36	.880
TCE20	is a good role model.	4.35	.900
TCE21	maintains discipline in classroom.	4.37	.881
TCE22	teaches students to be responsible.	4.37	.872
TCE23	is punctual by starting and finishing the class on time.	4.38	.883
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.855
TCE25	is open to students' comments and suggestions.	4.36	.912

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)	1,245	
Gender	Male	573
	Female	672
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	152
	2.50 - 2.99	591
	3.00 - 3.49	361
	3.50 - 4.00	141
Nationality	Thai	722
	Non-Thai	523

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		4.34	.818
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.817
TCE1	knows the subject matter very well.	4.40	.888
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.876
TCE3	explains the subject matter in English clearly.	4.34	.915
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.894
TCE5	checks class attendance regularly.	4.43	.854
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.956
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.926
TCE8	encourages students to think critically.	4.35	.912
TCE9	understands the students' differences and learning style differences.	4.28	.964
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.914
TCE11	regularly provides students feedback on their work and performance.	4.29	.976
TCE12	shows students their mistakes and how to correct them.	4.30	.973
TCE13	is fair in giving marks.	4.35	.930
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.959
<i>TCE2: Facilities and Resources</i>		4.28	.916
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.967
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.987
TCE17	Computers for students are available and accessible.	4.29	.968
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.34	.842
TCE18	is enthusiastic about teaching.	4.34	.932
TCE19	treats students fairly.	4.34	.932
TCE20	is a good role model.	4.32	.931
TCE21	maintains discipline in classroom.	4.35	.901
TCE22	teaches students to be responsible.	4.35	.909
TCE23	is punctual by starting and finishing the class on time.	4.36	.917
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.943
TCE25	is open to students' comments and suggestions.	4.32	.982

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)	1,116	
Gender	Male	470
	Female	646
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	157
	3.00 - 3.49	443
	3.50 - 4.00	516
Nationality	Thai	636
	Non-Thai	480

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.35	.818
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.828
TCE1	knows the subject matter very well.	4.41	.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.880
TCE3	explains the subject matter in English clearly.	4.32	.966
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.924
TCE5	checks class attendance regularly.	4.43	.914
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.947
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.937
TCE8	encourages students to think critically.	4.32	.964
TCE9	understands the students' differences and learning style differences.	4.28	.963
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.914
TCE11	regularly provides students feedback on their work and performance.	4.34	.934
TCE12	shows students their mistakes and how to correct them.	4.31	.968
TCE13	is fair in giving marks.	4.36	.923
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.985
<i>TCE2: Facilities and Resources</i>		4.31	.903
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.917
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.936
TCE17	Computers for students are available and accessible.	4.30	.963
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.36	.849
TCE18	is enthusiastic about teaching.	4.35	.901
TCE19	treats students fairly.	4.35	.950
TCE20	is a good role model.	4.31	.990
TCE21	maintains discipline in classroom.	4.37	.923
TCE22	teaches students to be responsible.	4.41	.858
TCE23	is punctual by starting and finishing the class on time.	4.37	.948
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.938
TCE25	is open to students' comments and suggestions.	4.36	.947

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	2,721	
Gender	Male	687
	Female	2,034
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	513
	2.50 - 2.99	876
	3.00 - 3.49	749
	3.50 - 4.00	583
Nationality	Thai	2,425
	Non-Thai	296

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.36	.780
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.778
TCE1	knows the subject matter very well.	4.42	.823
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.849
TCE3	explains the subject matter in English clearly.	4.35	.854
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.861
TCE5	checks class attendance regularly.	4.42	.849
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.868
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.855
TCE8	encourages students to think critically.	4.35	.865
TCE9	understands the students' differences and learning style differences.	4.32	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.870
TCE11	regularly provides students feedback on their work and performance.	4.32	.914
TCE12	shows students their mistakes and how to correct them.	4.34	.891
TCE13	is fair in giving marks.	4.36	.880
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.899
<i>TCE2: Facilities and Resources</i>		4.25	.927
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.975
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.956
TCE17	Computers for students are available and accessible.	4.24	.975
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.802
TCE18	is enthusiastic about teaching.	4.37	.856
TCE19	treats students fairly.	4.36	.863
TCE20	is a good role model.	4.34	.895
TCE21	maintains discipline in classroom.	4.37	.858
TCE22	teaches students to be responsible.	4.38	.862
TCE23	is punctual by starting and finishing the class on time.	4.39	.854
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.854
TCE25	is open to students' comments and suggestions.	4.35	.907

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Management Information Systems Program Level	
Number of Respondents (n = Sample)	665	
Gender	Male	437
	Female	228
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	210
	2.50 - 2.99	231
	3.00 - 3.49	154
	3.50 - 4.00	70
Nationality	Thai	494
	Non-Thai	171

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.37	.760
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.763
TCE1	knows the subject matter very well.	4.41	.849
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.854
TCE3	explains the subject matter in English clearly.	4.36	.866
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.859
TCE5	checks class attendance regularly.	4.44	.810
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.854
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.855
TCE8	encourages students to think critically.	4.36	.862
TCE9	understands the students' differences and learning style differences.	4.31	.881
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.843
TCE11	regularly provides students feedback on their work and performance.	4.34	.893
TCE12	shows students their mistakes and how to correct them.	4.33	.883
TCE13	is fair in giving marks.	4.40	.825
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.878
<i>TCE2: Facilities and Resources</i>		4.30	.859
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.904
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.877
TCE17	Computers for students are available and accessible.	4.30	.920
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.774
TCE18	is enthusiastic about teaching.	4.36	.851
TCE19	treats students fairly.	4.39	.870
TCE20	is a good role model.	4.37	.843
TCE21	maintains discipline in classroom.	4.39	.836
TCE22	teaches students to be responsible.	4.40	.819
TCE23	is punctual by starting and finishing the class on time.	4.40	.845
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.889
TCE25	is open to students' comments and suggestions.	4.33	.919

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	1,751	
Gender	Male	593
	Female	1,046
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	769
	2.50 - 2.99	643
	3.00 - 3.49	193
	3.50 - 4.00	34
Nationality	Thai	888
	Non-Thai	751

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.44	.756
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.44	.758
TCE1	knows the subject matter very well.	4.48	.827
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.804
TCE3	explains the subject matter in English clearly.	4.44	.858
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.818
TCE5	checks class attendance regularly.	4.48	.833
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.863
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.868
TCE8	encourages students to think critically.	4.44	.839
TCE9	understands the students' differences and learning style differences.	4.41	.879
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.842
TCE11	regularly provides students feedback on their work and performance.	4.41	.881
TCE12	shows students their mistakes and how to correct them.	4.43	.839
TCE13	is fair in giving marks.	4.43	.851
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.844
TCE2: Facilities and Resources		4.39	.823
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.883
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.905
TCE17	Computers for students are available and accessible.	4.41	.862
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.44	.775
TCE18	is enthusiastic about teaching.	4.44	.862
TCE19	treats students fairly.	4.41	.881
TCE20	is a good role model.	4.43	.874
TCE21	maintains discipline in classroom.	4.43	.839
TCE22	teaches students to be responsible.	4.47	.812
TCE23	is punctual by starting and finishing the class on time.	4.45	.821
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.853
TCE25	is open to students' comments and suggestions.	4.43	.881

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)	1,379	
Gender	Male	559
	Female	820
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	16
	2.50 - 2.99	524
	3.00 - 3.49	589
	3.50 - 4.00	250
Nationality	Thai	887
	Non-Thai	492

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.31	.808
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.814
TCE1	knows the subject matter very well.	4.40	.867
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.896
TCE3	explains the subject matter in English clearly.	4.35	.923
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.921
TCE5	checks class attendance regularly.	4.40	.919
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.970
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.945
TCE8	encourages students to think critically.	4.28	.978
TCE9	understands the students' differences and learning style differences.	4.25	.982
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.933
TCE11	regularly provides students feedback on their work and performance.	4.26	.986
TCE12	shows students their mistakes and how to correct them.	4.29	.983
TCE13	is fair in giving marks.	4.27	.978
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.979
<i>TCE2: Facilities and Resources</i>		4.13	1.028
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.069
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	1.098
TCE17	Computers for students are available and accessible.	4.11	1.118
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.833
TCE18	is enthusiastic about teaching.	4.31	.976
TCE19	treats students fairly.	4.32	.917
TCE20	is a good role model.	4.28	.987
TCE21	maintains discipline in classroom.	4.35	.923
TCE22	teaches students to be responsible.	4.32	.956
TCE23	is punctual by starting and finishing the class on time.	4.36	.924
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.931
TCE25	is open to students' comments and suggestions.	4.30	.979

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Respondents (n = Sample)	121	
Gender	Male	32
	Female	89
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	55
	3.00 - 3.49	51
	3.50 - 4.00	15
Nationality	Thai	101
	Non-Thai	20

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.21	.663
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.651
TCE1	knows the subject matter very well.	4.30	.803
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.693
TCE3	explains the subject matter in English clearly.	4.25	.710
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.816
TCE5	checks class attendance regularly.	4.26	.759
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.813
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.696
TCE8	encourages students to think critically.	4.26	.780
TCE9	understands the students' differences and learning style differences.	4.17	.810
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.848
TCE11	regularly provides students feedback on their work and performance.	4.21	.718
TCE12	shows students their mistakes and how to correct them.	4.21	.721
TCE13	is fair in giving marks.	4.14	.820
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.704
<i>TCE2: Facilities and Resources</i>		4.18	.695
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.721
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.734
TCE17	Computers for students are available and accessible.	4.15	.803
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.19	.718
TCE18	is enthusiastic about teaching.	4.20	.872
TCE19	treats students fairly.	4.17	.840
TCE20	is a good role model.	4.19	.789
TCE21	maintains discipline in classroom.	4.18	.827
TCE22	teaches students to be responsible.	4.26	.783
TCE23	is punctual by starting and finishing the class on time.	4.19	.799
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.829
TCE25	is open to students' comments and suggestions.	4.14	.859

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics–Industrial Management & Logistic Program Level	
Number of Respondents (n = Sample)	1,007	
Gender	Male	341
	Female	666
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	255
	2.50 - 2.99	384
	3.00 - 3.49	262
	3.50 - 4.00	106
Nationality	Thai	968
	Non-Thai	39

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.35	.803
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.800
TCE1	knows the subject matter very well.	4.40	.868
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.857
TCE3	explains the subject matter in English clearly.	4.35	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.841
TCE5	checks class attendance regularly.	4.43	.850
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.869
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.916
TCE8	encourages students to think critically.	4.33	.899
TCE9	understands the students' differences and learning style differences.	4.31	.883
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.880
TCE11	regularly provides students feedback on their work and performance.	4.35	.870
TCE12	shows students their mistakes and how to correct them.	4.32	.927
TCE13	is fair in giving marks.	4.35	.875
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.881
<i>TCE2: Facilities and Resources</i>		4.20	.998
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.020
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.032
TCE17	Computers for students are available and accessible.	4.17	1.064
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.34	.824
TCE18	is enthusiastic about teaching.	4.35	.891
TCE19	treats students fairly.	4.33	.920
TCE20	is a good role model.	4.32	.905
TCE21	maintains discipline in classroom.	4.34	.890
TCE22	teaches students to be responsible.	4.36	.860
TCE23	is punctual by starting and finishing the class on time.	4.36	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.921
TCE25	is open to students' comments and suggestions.	4.33	.922

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Respondents (n = Sample)	922	
Gender	Male	414
	Female	508
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	304
	2.50 - 2.99	382
	3.00 - 3.49	156
	3.50 - 4.00	80
Nationality	Thai	881
	Non-Thai	41

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.37	.727
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.731
TCE1	knows the subject matter very well.	4.42	.790
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.846
TCE3	explains the subject matter in English clearly.	4.35	.837
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.839
TCE5	checks class attendance regularly.	4.44	.800
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.790
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.801
TCE8	encourages students to think critically.	4.38	.790
TCE9	understands the students' differences and learning style differences.	4.34	.835
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.858
TCE11	regularly provides students feedback on their work and performance.	4.35	.826
TCE12	shows students their mistakes and how to correct them.	4.35	.844
TCE13	is fair in giving marks.	4.35	.861
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.880
<i>TCE2: Facilities and Resources</i>		4.28	.869
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.936
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.918
TCE17	Computers for students are available and accessible.	4.27	.919
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.741
TCE18	is enthusiastic about teaching.	4.35	.816
TCE19	treats students fairly.	4.37	.815
TCE20	is a good role model.	4.37	.811
TCE21	maintains discipline in classroom.	4.39	.804
TCE22	teaches students to be responsible.	4.37	.835
TCE23	is punctual by starting and finishing the class on time.	4.39	.784
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.809
TCE25	is open to students' comments and suggestions.	4.35	.876

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)	838	
Gender	Male	459
	Female	379
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	258
	2.50 - 2.99	242
	3.00 - 3.49	223
	3.50 - 4.00	115
Nationality	Thai	701
	Non-Thai	137

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.17	.820
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	.836
TCE1	knows the subject matter very well.	4.26	.889
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	.929
TCE3	explains the subject matter in English clearly.	4.16	.941
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.18	.907
TCE5	checks class attendance regularly.	4.18	.981
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.946
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.16	.937
TCE8	encourages students to think critically.	4.13	.976
TCE9	understands the students' differences and learning style differences.	4.11	.970
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.956
TCE11	regularly provides students feedback on their work and performance.	4.18	.921
TCE12	shows students their mistakes and how to correct them.	4.15	.938
TCE13	is fair in giving marks.	4.17	.959
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.971
<i>TCE2: Facilities and Resources</i>		4.09	.908
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.963
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.942
TCE17	Computers for students are available and accessible.	4.09	.987
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.17	.838
TCE18	is enthusiastic about teaching.	4.15	.967
TCE19	treats students fairly.	4.19	.913
TCE20	is a good role model.	4.13	.993
TCE21	maintains discipline in classroom.	4.18	.884
TCE22	teaches students to be responsible.	4.22	.918
TCE23	is punctual by starting and finishing the class on time.	4.20	.901
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.968
TCE25	is open to students' comments and suggestions.	4.17	.939

**Albert Laurence
School
of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)	1, 234	
Gender	Male	370
	Female	864
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	148
	2.50 - 2.99	579
	3.00 - 3.49	323
	3.50 - 4.00	184
Nationality	Thai	951
	Non-Thai	283

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.34	.867
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.865
TCE1	knows the subject matter very well.	4.40	.904
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.960
TCE3	explains the subject matter in English clearly.	4.32	.964
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.911
TCE5	checks class attendance regularly.	4.39	.922
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.969
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.950
TCE8	encourages students to think critically.	4.36	.930
TCE9	understands the students' differences and learning style differences.	4.31	.981
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.972
TCE11	regularly provides students feedback on their work and performance.	4.35	.955
TCE12	shows students their mistakes and how to correct them.	4.35	.966
TCE13	is fair in giving marks.	4.33	.995
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.997
<i>TCE2: Facilities and Resources</i>		4.26	1.012
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.061
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.053
TCE17	Computers for students are available and accessible.	4.26	1.066
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.34	.897
TCE18	is enthusiastic about teaching.	4.34	.971
TCE19	treats students fairly.	4.32	.989
TCE20	is a good role model.	4.30	1.010
TCE21	maintains discipline in classroom.	4.35	.972
TCE22	teaches students to be responsible.	4.37	.963
TCE23	is punctual by starting and finishing the class on time.	4.37	.942
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.945
TCE25	is open to students' comments and suggestions.	4.34	.996

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	1,421	
Gender	Male	723
	Female	698
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	289
	2.50 - 2.99	674
	3.00 - 3.49	317
	3.50 - 4.00	141
Nationality	Thai	1,119
	Non-Thai	302

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level		4.33	.816
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.824
TCE1	knows the subject matter very well.	4.41	.843
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.881
TCE3	explains the subject matter in English clearly.	4.33	.940
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.866
TCE5	checks class attendance regularly.	4.40	.855
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.909
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.915
TCE8	encourages students to think critically.	4.32	.909
TCE9	understands the students' differences and learning style differences.	4.32	.920
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.904
TCE11	regularly provides students feedback on their work and performance.	4.31	.931
TCE12	shows students their mistakes and how to correct them.	4.31	.938
TCE13	is fair in giving marks.	4.32	.914
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.939
<i>TCE2: Facilities and Resources</i>		4.26	.944
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.967
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.980
TCE17	Computers for students are available and accessible.	4.25	.991
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.837
TCE18	is enthusiastic about teaching.	4.32	.919
TCE19	treats students fairly.	4.33	.897
TCE20	is a good role model.	4.31	.927
TCE21	maintains discipline in classroom.	4.32	.911
TCE22	teaches students to be responsible.	4.34	.870
TCE23	is punctual by starting and finishing the class on time.	4.35	.873
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.893
TCE25	is open to students' comments and suggestions.	4.31	.952

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Respondents (n = Sample)	444	
Gender	Male	128
	Female	316
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	114
	2.50 - 2.99	132
	3.00 - 3.49	165
	3.50 - 4.00	33
Nationality	Thai	418
	Non-Thai	26

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.34	.958
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.954
TCE1	knows the subject matter very well.	4.37	1.028
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.989
TCE3	explains the subject matter in English clearly.	4.33	1.019
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.992
TCE5	checks class attendance regularly.	4.35	1.060
TCE6	uses different teaching methods to explain concepts and topics.	4.34	1.013
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	1.008
TCE8	encourages students to think critically.	4.35	1.020
TCE9	understands the students' differences and learning style differences.	4.31	1.057
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	1.025
TCE11	regularly provides students feedback on their work and performance.	4.30	1.113
TCE12	shows students their mistakes and how to correct them.	4.30	1.075
TCE13	is fair in giving marks.	4.33	1.046
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	1.019
<i>TCE2: Facilities and Resources</i>		4.21	1.083
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.124
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.139
TCE17	Computers for students are available and accessible.	4.20	1.119
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.983
TCE18	is enthusiastic about teaching.	4.32	1.048
TCE19	treats students fairly.	4.29	1.123
TCE20	is a good role model.	4.30	1.059
TCE21	maintains discipline in classroom.	4.35	1.015
TCE22	teaches students to be responsible.	4.36	1.043
TCE23	is punctual by starting and finishing the class on time.	4.36	1.017
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	1.014
TCE25	is open to students' comments and suggestions.	4.34	1.023

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)	1,257	
Gender	Male	500
	Female	757
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	420
	2.50 - 2.99	679
	3.00 - 3.49	133
	3.50 - 4.00	25
Nationality	Thai	1,097
	Non-Thai	160

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.30	.868
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.868
TCE1	knows the subject matter very well.	4.37	.927
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.933
TCE3	explains the subject matter in English clearly.	4.30	.964
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.931
TCE5	checks class attendance regularly.	4.33	.961
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.977
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.941
TCE8	encourages students to think critically.	4.30	.958
TCE9	understands the students' differences and learning style differences.	4.30	.950
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.946
TCE11	regularly provides students feedback on their work and performance.	4.28	.977
TCE12	shows students their mistakes and how to correct them.	4.29	.960
TCE13	is fair in giving marks.	4.29	.979
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.998
<i>TCE2: Facilities and Resources</i>		4.21	.979
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.023
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.024
TCE17	Computers for students are available and accessible.	4.22	1.048
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.891
TCE18	is enthusiastic about teaching.	4.29	.964
TCE19	treats students fairly.	4.27	.996
TCE20	is a good role model.	4.27	1.003
TCE21	maintains discipline in classroom.	4.31	.954
TCE22	teaches students to be responsible.	4.30	.950
TCE23	is punctual by starting and finishing the class on time.	4.33	.937
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.941
TCE25	is open to students' comments and suggestions.	4.30	.961

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)	261	
Gender	Male	105
	Female	156
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	61
	2.50 - 2.99	89
	3.00 - 3.49	76
	3.50 - 4.00	35
Nationality	Thai	172
	Non-Thai	89

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.32	.928
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.923
TCE1	knows the subject matter very well.	4.34	.959
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.956
TCE3	explains the subject matter in English clearly.	4.33	.980
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.943
TCE5	checks class attendance regularly.	4.43	.965
TCE6	uses different teaching methods to explain concepts and topics.	4.25	1.014
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	1.010
TCE8	encourages students to think critically.	4.33	1.056
TCE9	understands the students' differences and learning style differences.	4.28	1.027
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.971
TCE11	regularly provides students feedback on their work and performance.	4.29	1.026
TCE12	shows students their mistakes and how to correct them.	4.28	1.013
TCE13	is fair in giving marks.	4.32	.986
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	1.013
<i>TCE2: Facilities and Resources</i>		4.15	1.078
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	1.189
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	1.237
TCE17	Computers for students are available and accessible.	4.23	1.086
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.951
TCE18	is enthusiastic about teaching.	4.29	1.029
TCE19	treats students fairly.	4.37	.955
TCE20	is a good role model.	4.32	.986
TCE21	maintains discipline in classroom.	4.32	1.005
TCE22	teaches students to be responsible.	4.36	.993
TCE23	is punctual by starting and finishing the class on time.	4.35	1.025
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.983
TCE25	is open to students' comments and suggestions.	4.28	1.079

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)	408	
Gender	Male	121
	Female	287
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	63
	2.50 - 2.99	182
	3.00 - 3.49	146
	3.50 - 4.00	17
Nationality	Thai	292
	Non-Thai	116

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		4.42	.876
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.878
TCE1	knows the subject matter very well.	4.46	.897
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.907
TCE3	explains the subject matter in English clearly.	4.40	.951
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.906
TCE5	checks class attendance regularly.	4.43	.917
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.964
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.916
TCE8	encourages students to think critically.	4.43	.917
TCE9	understands the students' differences and learning style differences.	4.37	.971
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.935
TCE11	regularly provides students feedback on their work and performance.	4.41	.933
TCE12	shows students their mistakes and how to correct them.	4.40	.940
TCE13	is fair in giving marks.	4.41	.933
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.926
<i>TCE2: Facilities and Resources</i>		4.23	1.075
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.124
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.067
TCE17	Computers for students are available and accessible.	4.23	1.119
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.885
TCE18	is enthusiastic about teaching.	4.42	.934
TCE19	treats students fairly.	4.42	.940
TCE20	is a good role model.	4.42	.934
TCE21	maintains discipline in classroom.	4.41	.944
TCE22	teaches students to be responsible.	4.42	.918
TCE23	is punctual by starting and finishing the class on time.	4.48	.867
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.922
TCE25	is open to students' comments and suggestions.	4.41	.977

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	84	
Gender	Male	42
	Female	42
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	7
	2.50 - 2.99	45
	3.00 - 3.49	24
	3.50 - 4.00	8
Nationality	Thai	65
	Non-Thai	19

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level		4.72	.574
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	.563
TCE1	knows the subject matter very well.	4.85	.452
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.75	.557
TCE3	explains the subject matter in English clearly.	4.82	.470
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.77	.523
TCE5	checks class attendance regularly.	4.67	.869
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.739
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.766
TCE8	encourages students to think critically.	4.76	.573
TCE9	understands the students' differences and learning style differences.	4.65	.703
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.74	.583
TCE11	regularly provides students feedback on their work and performance.	4.63	.803
TCE12	shows students their mistakes and how to correct them.	4.63	.803
TCE13	is fair in giving marks.	4.70	.636
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.62	.805
<i>TCE2: Facilities and Resources</i>		4.16	1.375
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.424
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	1.378
TCE17	Computers for students are available and accessible.	4.18	1.433
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.73	.635
TCE18	is enthusiastic about teaching.	4.74	.661
TCE19	treats students fairly.	4.71	.687
TCE20	is a good role model.	4.70	.690
TCE21	maintains discipline in classroom.	4.75	.656
TCE22	teaches students to be responsible.	4.75	.656
TCE23	is punctual by starting and finishing the class on time.	4.76	.633
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.670
TCE25	is open to students' comments and suggestions.	4.65	.768

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level	
Number of Respondents (n = Sample)	155	
Gender	Male	128
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	38
	2.50 - 2.99	61
	3.00 - 3.49	29
	3.50 - 4.00	27
Nationality	Thai	116
	Non-Thai	39

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.42	.902
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.924
TCE1	knows the subject matter very well.	4.43	.925
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.917
TCE3	explains the subject matter in English clearly.	4.42	.925
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.904
TCE5	checks class attendance regularly.	4.46	.899
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.957
TCE8	encourages students to think critically.	4.40	.944
TCE9	understands the students' differences and learning style differences.	4.36	.999
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.969
TCE11	regularly provides students feedback on their work and performance.	4.36	.986
TCE12	shows students their mistakes and how to correct them.	4.39	.964
TCE13	is fair in giving marks.	4.41	.959
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.957
<i>TCE2: Facilities and Resources</i>		4.43	.918
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.939
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.898
TCE17	Computers for students are available and accessible.	4.42	.953
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.901
TCE18	is enthusiastic about teaching.	4.43	.911
TCE19	treats students fairly.	4.46	.906
TCE20	is a good role model.	4.42	.932
TCE21	maintains discipline in classroom.	4.43	.911
TCE22	teaches students to be responsible.	4.43	.905
TCE23	is punctual by starting and finishing the class on time.	4.43	.933
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.913
TCE25	is open to students' comments and suggestions.	4.42	.939

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	21	
Gender	Male	7
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	21
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	21
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		4.65	.409
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.64	.430
TCE1	knows the subject matter very well.	4.67	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.539
TCE3	explains the subject matter in English clearly.	4.57	.598
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.512
TCE5	checks class attendance regularly.	4.57	.598
TCE6	uses different teaching methods to explain concepts and topics.	4.57	.676
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.602
TCE8	encourages students to think critically.	4.62	.498
TCE9	understands the students' differences and learning style differences.	4.62	.669
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.658
TCE11	regularly provides students feedback on their work and performance.	4.67	.483
TCE12	shows students their mistakes and how to correct them.	4.71	.463
TCE13	is fair in giving marks.	4.67	.483
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.76	.436
<i>TCE2: Facilities and Resources</i>		4.57	.461
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.507
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	.507
TCE17	Computers for students are available and accessible.	4.57	.507
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.66	.411
TCE18	is enthusiastic about teaching.	4.57	.507
TCE19	treats students fairly.	4.62	.498
TCE20	is a good role model.	4.57	.507
TCE21	maintains discipline in classroom.	4.71	.463
TCE22	teaches students to be responsible.	4.76	.436
TCE23	is punctual by starting and finishing the class on time.	4.67	.483
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.463
TCE25	is open to students' comments and suggestions.	4.67	.483

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Respondents (n = Sample)	196	
Gender	Male	163
	Female	33
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	66
	2.50 - 2.99	92
	3.00 - 3.49	26
	3.50 - 4.00	12
Nationality	Thai	82
	Non-Thai	114

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.35	.840
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.838
TCE1	knows the subject matter very well.	4.45	.843
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.914
TCE3	explains the subject matter in English clearly.	4.48	.781
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.857
TCE5	checks class attendance regularly.	4.35	.952
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.975
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.936
TCE8	encourages students to think critically.	4.31	.987
TCE9	understands the students' differences and learning style differences.	4.33	.980
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.949
TCE11	regularly provides students feedback on their work and performance.	4.32	1.004
TCE12	shows students their mistakes and how to correct them.	4.31	1.008
TCE13	is fair in giving marks.	4.31	.996
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.987
<i>TCE2: Facilities and Resources</i>		4.33	.908
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.940
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.945
TCE17	Computers for students are available and accessible.	4.29	.993
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.35	.863
TCE18	is enthusiastic about teaching.	4.37	.905
TCE19	treats students fairly.	4.29	.999
TCE20	is a good role model.	4.34	.971
TCE21	maintains discipline in classroom.	4.39	.913
TCE22	teaches students to be responsible.	4.37	.894
TCE23	is punctual by starting and finishing the class on time.	4.39	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.984
TCE25	is open to students' comments and suggestions.	4.33	.996

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	635	
Gender	Male	511
	Female	124
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	100
	2.50 - 2.99	274
	3.00 - 3.49	167
	3.50 - 4.00	94
Nationality	Thai	572
	Non-Thai	63

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.44	.797
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.807
TCE1	knows the subject matter very well.	4.49	.841
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.901
TCE3	explains the subject matter in English clearly.	4.43	.874
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.867
TCE5	checks class attendance regularly.	4.46	.863
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.874
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.904
TCE8	encourages students to think critically.	4.44	.861
TCE9	understands the students' differences and learning style differences.	4.44	.872
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.900
TCE11	regularly provides students feedback on their work and performance.	4.41	.903
TCE12	shows students their mistakes and how to correct them.	4.41	.915
TCE13	is fair in giving marks.	4.46	.870
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.887
<i>TCE2: Facilities and Resources</i>		4.39	.846
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.882
TCE17	Computers for students are available and accessible.	4.40	.869
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.804
TCE18	is enthusiastic about teaching.	4.47	.857
TCE19	treats students fairly.	4.43	.884
TCE20	is a good role model.	4.45	.867
TCE21	maintains discipline in classroom.	4.43	.877
TCE22	teaches students to be responsible.	4.46	.861
TCE23	is punctual by starting and finishing the class on time.	4.44	.878
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.879
TCE25	is open to students' comments and suggestions.	4.41	.933

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)	3,570	
Gender	Male	1,765
	Female	1,805
Cumulative GPA	Less than 1.50	12
	1.50 – 1.99	40
	2.00 – 2.49	525
	2.50 – 2.99	1,219
	3.00 – 3.49	1,158
	3.50 – 4.00	616
Nationality	Thai	3,570
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level		4.32	.856
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.848
TCE1	knows the subject matter very well.	4.38	.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.911
TCE3	explains the subject matter in English clearly.	4.27	.991
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.924
TCE5	checks class attendance regularly.	4.38	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.934
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.921
TCE8	encourages students to think critically.	4.33	.933
TCE9	understands the students' differences and learning style differences.	4.29	.969
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.933
TCE11	regularly provides students feedback on their work and performance.	4.30	.965
TCE12	shows students their mistakes and how to correct them.	4.31	.929
TCE13	is fair in giving marks.	4.30	.960
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.953
<i>TCE2: Facilities and Resources</i>		4.18	1.012
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.069
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.043
TCE17	Computers for students are available and accessible.	4.18	1.070
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.885
TCE18	is enthusiastic about teaching.	4.31	.967
TCE19	treats students fairly.	4.29	.959
TCE20	is a good role model.	4.31	.970
TCE21	maintains discipline in classroom.	4.31	.942
TCE22	teaches students to be responsible.	4.33	.955
TCE23	is punctual by starting and finishing the class on time.	4.32	.943
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.931
TCE25	is open to students' comments and suggestions.	4.30	.970

Louis Nobiron School of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)	713	
Gender	Male	386
	Female	327
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	111
	2.50 - 2.99	171
	3.00 - 3.49	231
	3.50 - 4.00	200
Nationality	Thai	528
	Non-Thai	185

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level		4.52	.783
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.52	.794
TCE1	knows the subject matter very well.	4.57	.805
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.856
TCE3	explains the subject matter in English clearly.	4.51	.876
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.850
TCE5	checks class attendance regularly.	4.53	.856
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.843
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.854
TCE8	encourages students to think critically.	4.50	.866
TCE9	understands the students' differences and learning style differences.	4.49	.898
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.846
TCE11	regularly provides students feedback on their work and performance.	4.50	.898
TCE12	shows students their mistakes and how to correct them.	4.53	.848
TCE13	is fair in giving marks.	4.49	.892
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.848
<i>TCE2: Facilities and Resources</i>		4.48	.841
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.918
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.879
TCE17	Computers for students are available and accessible.	4.47	.888
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.52	.786
TCE18	is enthusiastic about teaching.	4.50	.876
TCE19	treats students fairly.	4.52	.845
TCE20	is a good role model.	4.52	.853
TCE21	maintains discipline in classroom.	4.52	.823
TCE22	teaches students to be responsible.	4.52	.835
TCE23	is punctual by starting and finishing the class on time.	4.50	.887
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.884
TCE25	is open to students' comments and suggestions.	4.55	.813

**Bernadette de Lourdes
School
of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)	691	
Gender	Male	123
	Female	568
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	157
	2.50 – 2.99	201
	3.00 – 3.49	218
	3.50 – 4.00	115
Nationality	Thai	461
	Non-Thai	230

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.27	.876
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.869
TCE1	knows the subject matter very well.	4.32	.905
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.898
TCE3	explains the subject matter in English clearly.	4.31	.910
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.886
TCE5	checks class attendance regularly.	4.31	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.948
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.954
TCE8	encourages students to think critically.	4.25	.943
TCE9	understands the students' differences and learning style differences.	4.24	.954
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.930
TCE11	regularly provides students feedback on their work and performance.	4.24	.960
TCE12	shows students their mistakes and how to correct them.	4.27	.934
TCE13	is fair in giving marks.	4.28	.946
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.934
<i>TCE2: Facilities and Resources</i>		4.19	.975
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.011
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.995
TCE17	Computers for students are available and accessible.	4.18	1.008
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.896
TCE18	is enthusiastic about teaching.	4.28	.911
TCE19	treats students fairly.	4.27	.942
TCE20	is a good role model.	4.27	.932
TCE21	maintains discipline in classroom.	4.27	.937
TCE22	teaches students to be responsible.	4.29	.919
TCE23	is punctual by starting and finishing the class on time.	4.27	.933
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.943
TCE25	is open to students' comments and suggestions.	4.24	.973

**Vincent Mary
School
of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	819	
Gender	Male	663
	Female	156
Cumulative GPA	Less than 1.50	12
	1.50 - 1.99	45
	2.00 - 2.49	137
	2.50 - 2.99	277
	3.00 - 3.49	144
	3.50 - 4.00	204
Nationality	Thai	465
	Non-Thai	354

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.38	.793
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.800
TCE1	knows the subject matter very well.	4.44	.860
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.864
TCE3	explains the subject matter in English clearly.	4.37	.910
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.868
TCE5	checks class attendance regularly.	4.43	.872
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.918
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.887
TCE8	encourages students to think critically.	4.39	.890
TCE9	understands the students' differences and learning style differences.	4.34	.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.917
TCE11	regularly provides students feedback on their work and performance.	4.33	.924
TCE12	shows students their mistakes and how to correct them.	4.34	.906
TCE13	is fair in giving marks.	4.43	.847
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.938
<i>TCE2: Facilities and Resources</i>		4.15	1.028
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.077
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.084
TCE17	Computers for students are available and accessible.	4.16	1.080
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.814
TCE18	is enthusiastic about teaching.	4.37	.885
TCE19	treats students fairly.	4.41	.880
TCE20	is a good role model.	4.35	.924
TCE21	maintains discipline in classroom.	4.38	.886
TCE22	teaches students to be responsible.	4.36	.915
TCE23	is punctual by starting and finishing the class on time.	4.41	.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.899
TCE25	is open to students' comments and suggestions.	4.38	.942

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	354	
Gender	Male	267
	Female	87
Cumulative GPA	Less than 1.50	16
	1.50 - 1.99	10
	2.00 - 2.49	95
	2.50 - 2.99	149
	3.00 - 3.49	49
	3.50 - 4.00	35
Nationality	Thai	211
	Non-Thai	143

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.27	.991
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.983
TCE1	knows the subject matter very well.	4.34	1.045
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	1.027
TCE3	explains the subject matter in English clearly.	4.30	1.051
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	1.055
TCE5	checks class attendance regularly.	4.32	1.078
TCE6	uses different teaching methods to explain concepts and topics.	4.24	1.100
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	1.036
TCE8	encourages students to think critically.	4.27	1.061
TCE9	understands the students' differences and learning style differences.	4.22	1.103
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	1.054
TCE11	regularly provides students feedback on their work and performance.	4.23	1.108
TCE12	shows students their mistakes and how to correct them.	4.25	1.038
TCE13	is fair in giving marks.	4.26	1.073
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	1.072
<i>TCE2: Facilities and Resources</i>		4.16	1.120
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.183
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.163
TCE17	Computers for students are available and accessible.	4.17	1.182
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	1.018
TCE18	is enthusiastic about teaching.	4.29	1.054
TCE19	treats students fairly.	4.27	1.085
TCE20	is a good role model.	4.25	1.103
TCE21	maintains discipline in classroom.	4.29	1.052
TCE22	teaches students to be responsible.	4.27	1.064
TCE23	is punctual by starting and finishing the class on time.	4.30	1.046
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	1.120
TCE25	is open to students' comments and suggestions.	4.25	1.110

Master Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Respondents (n = Sample)	886	
Gender	Male	342
	Female	544
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	243
	3.50 - 4.00	643
Nationality	Thai	470
	Non-Thai	416

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.53	.684
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.695
TCE1	knows the subject matter very well.	4.56	.744
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.758
TCE3	explains the subject matter in English clearly.	4.51	.804
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.789
TCE5	checks class attendance regularly.	4.55	.756
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.779
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.795
TCE8	encourages students to think critically.	4.52	.785
TCE9	understands the students' differences and learning style differences.	4.45	.853
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.760
TCE11	regularly provides students feedback on their work and performance.	4.51	.789
TCE12	shows students their mistakes and how to correct them.	4.48	.820
TCE13	is fair in giving marks.	4.55	.750
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.804
<i>TCE2: Facilities and Resources</i>		4.24	1.054
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.120
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.055
TCE17	Computers for students are available and accessible.	4.22	1.122
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.54	.690
TCE18	is enthusiastic about teaching.	4.56	.736
TCE19	treats students fairly.	4.53	.783
TCE20	is a good role model.	4.50	.798
TCE21	maintains discipline in classroom.	4.55	.747
TCE22	teaches students to be responsible.	4.57	.717
TCE23	is punctual by starting and finishing the class on time.	4.56	.739
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.782
TCE25	is open to students' comments and suggestions.	4.52	.816

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	62	
Gender	Male	14
	Female	48
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	29
	3.50 - 4.00	33
Nationality	Thai	26
	Non-Thai	36

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Hospitality and Tourism Management Program Level		4.48	.967
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.972
TCE1	knows the subject matter very well.	4.47	1.051
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	1.003
TCE3	explains the subject matter in English clearly.	4.48	.971
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.861
TCE5	checks class attendance regularly.	4.55	.970
TCE6	uses different teaching methods to explain concepts and topics.	4.39	1.014
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	1.018
TCE8	encourages students to think critically.	4.42	1.017
TCE9	understands the students' differences and learning style differences.	4.42	1.033
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	1.036
TCE11	regularly provides students feedback on their work and performance.	4.45	1.019
TCE12	shows students their mistakes and how to correct them.	4.47	1.051
TCE13	is fair in giving marks.	4.48	1.067
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	1.187
<i>TCE2: Facilities and Resources</i>		4.28	1.164
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	1.200
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	1.168
TCE17	Computers for students are available and accessible.	4.29	1.193
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.977
TCE18	is enthusiastic about teaching.	4.47	1.004
TCE19	treats students fairly.	4.47	.987
TCE20	is a good role model.	4.47	1.004
TCE21	maintains discipline in classroom.	4.52	.987
TCE22	teaches students to be responsible.	4.50	.988
TCE23	is punctual by starting and finishing the class on time.	4.52	1.004
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	1.020
TCE25	is open to students' comments and suggestions.	4.55	1.035

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Respondents (n = Sample)	29	
Gender	Male	8
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	23
Nationality	Thai	10
	Non-Thai	19

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.90	.266
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.87	.290
TCE1	knows the subject matter very well.	4.69	.712
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.491
TCE3	explains the subject matter in English clearly.	4.90	.310
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.86	.351
TCE5	checks class attendance regularly.	4.93	.258
TCE6	uses different teaching methods to explain concepts and topics.	4.86	.351
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.93	.258
TCE8	encourages students to think critically.	4.93	.258
TCE9	understands the students' differences and learning style differences.	4.90	.310
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.93	.258
TCE11	regularly provides students feedback on their work and performance.	4.90	.310
TCE12	shows students their mistakes and how to correct them.	4.76	.786
TCE13	is fair in giving marks.	4.90	.310
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.93	.258
<i>TCE2: Facilities and Resources</i>		4.69	.597
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.62	.728
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.76	.577
TCE17	Computers for students are available and accessible.	4.69	.806
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.92	.257
TCE18	is enthusiastic about teaching.	4.90	.310
TCE19	treats students fairly.	4.93	.258
TCE20	is a good role model.	4.93	.258
TCE21	maintains discipline in classroom.	4.93	.258
TCE22	teaches students to be responsible.	4.93	.258
TCE23	is punctual by starting and finishing the class on time.	4.93	.258
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.90	.310
TCE25	is open to students' comments and suggestions.	4.90	.310

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business – Investment Analysis and Management Program Level	
Number of Respondents (n = Sample)	21	
Gender	Male	10
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	16
Nationality	Thai	16
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level		4.94	.217
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.93	.218
TCE1	knows the subject matter very well.	4.81	.402
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.86	.359
TCE3	explains the subject matter in English clearly.	4.95	.218
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.218
TCE5	checks class attendance regularly.	4.95	.218
TCE6	uses different teaching methods to explain concepts and topics.	4.90	.301
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.95	.218
TCE8	encourages students to think critically.	4.95	.218
TCE9	understands the students' differences and learning style differences.	4.95	.218
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.95	.218
TCE11	regularly provides students feedback on their work and performance.	4.95	.218
TCE12	shows students their mistakes and how to correct them.	4.95	.218
TCE13	is fair in giving marks.	4.95	.218
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.95	.218
<i>TCE2: Facilities and Resources</i>		4.22	1.292
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.300
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.289
TCE17	Computers for students are available and accessible.	4.24	1.300
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.95	.219
TCE18	is enthusiastic about teaching.	4.95	.218
TCE19	treats students fairly.	4.95	.218
TCE20	is a good role model.	4.95	.218
TCE21	maintains discipline in classroom.	4.95	.218
TCE22	teaches students to be responsible.	4.95	.218
TCE23	is punctual by starting and finishing the class on time.	4.95	.218
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.95	.218
TCE25	is open to students' comments and suggestions.	4.90	.301

**Martin de Tours
School
of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	36	
Gender	Male	14
	Female	22
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	16
	3.50 - 4.00	20
Nationality	Thai	22
	Non-Thai	14

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.22	.890
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.869
TCE1	knows the subject matter very well.	4.14	1.046
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	1.317
TCE3	explains the subject matter in English clearly.	4.33	.793
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.990
TCE5	checks class attendance regularly.	4.28	1.111
TCE6	uses different teaching methods to explain concepts and topics.	3.97	1.134
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.920
TCE8	encourages students to think critically.	4.25	.967
TCE9	understands the students' differences and learning style differences.	4.08	1.025
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.967
TCE11	regularly provides students feedback on their work and performance.	4.31	.856
TCE12	shows students their mistakes and how to correct them.	4.36	.762
TCE13	is fair in giving marks.	4.39	.838
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	1.009
<i>TCE2: Facilities and Resources</i>		3.94	1.225
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	1.237
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	1.207
TCE17	Computers for students are available and accessible.	3.92	1.296
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.22	.927
TCE18	is enthusiastic about teaching.	4.00	1.195
TCE19	treats students fairly.	4.28	.849
TCE20	is a good role model.	4.28	.849
TCE21	maintains discipline in classroom.	4.36	.762
TCE22	teaches students to be responsible.	4.31	.889
TCE23	is punctual by starting and finishing the class on time.	4.14	1.175
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.967
TCE25	is open to students' comments and suggestions.	4.14	1.199

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Philosophy Program Level	
Number of Respondents (n = Sample)	19	
Gender	Male	11
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	19
Nationality	Thai	0
	Non-Thai	19

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level		4.70	.378
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	.357
TCE1	knows the subject matter very well.	4.68	.582
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.68	.478
TCE3	explains the subject matter in English clearly.	4.74	.562
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.507
TCE5	checks class attendance regularly.	4.95	.229
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.496
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.535
TCE8	encourages students to think critically.	4.68	.478
TCE9	understands the students' differences and learning style differences.	4.84	.375
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.507
TCE11	regularly provides students feedback on their work and performance.	4.84	.375
TCE12	shows students their mistakes and how to correct them.	4.58	.507
TCE13	is fair in giving marks.	4.84	.375
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.507
<i>TCE2: Facilities and Resources</i>		4.70	.414
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.74	.452
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.607
TCE17	Computers for students are available and accessible.	4.79	.419
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.68	.407
TCE18	is enthusiastic about teaching.	4.68	.478
TCE19	treats students fairly.	4.74	.452
TCE20	is a good role model.	4.47	.697
TCE21	maintains discipline in classroom.	4.74	.452
TCE22	teaches students to be responsible.	4.68	.478
TCE23	is punctual by starting and finishing the class on time.	4.74	.452
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.597
TCE25	is open to students' comments and suggestions.	4.79	.535

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Respondents (n = Sample)	119	
Gender	Male	17
	Female	102
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	119
Nationality	Thai	23
	Non-Thai	96

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.77	.548
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.75	.597
TCE1	knows the subject matter very well.	4.75	.585
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.685
TCE3	explains the subject matter in English clearly.	4.75	.654
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.77	.617
TCE5	checks class attendance regularly.	4.79	.566
TCE6	uses different teaching methods to explain concepts and topics.	4.72	.736
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.596
TCE8	encourages students to think critically.	4.77	.630
TCE9	understands the students' differences and learning style differences.	4.76	.663
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.630
TCE11	regularly provides students feedback on their work and performance.	4.74	.695
TCE12	shows students their mistakes and how to correct them.	4.76	.651
TCE13	is fair in giving marks.	4.73	.721
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.716
<i>TCE2: Facilities and Resources</i>		4.49	.942
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	1.024
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.886
TCE17	Computers for students are available and accessible.	4.41	1.100
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.80	.509
TCE18	is enthusiastic about teaching.	4.79	.580
TCE19	treats students fairly.	4.80	.546
TCE20	is a good role model.	4.77	.574
TCE21	maintains discipline in classroom.	4.80	.530
TCE22	teaches students to be responsible.	4.79	.535
TCE23	is punctual by starting and finishing the class on time.	4.82	.481
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.535
TCE25	is open to students' comments and suggestions.	4.80	.576

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Respondents (n = Sample)	64	
Gender	Male	24
	Female	40
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	64
Nationality	Thai	3
	Non-Thai	61

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.62	.595
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.65	.577
TCE1	knows the subject matter very well.	4.69	.588
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.748
TCE3	explains the subject matter in English clearly.	4.70	.554
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.668
TCE5	checks class attendance regularly.	4.72	.548
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.872
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.72	.576
TCE8	encourages students to think critically.	4.70	.582
TCE9	understands the students' differences and learning style differences.	4.55	.775
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.686
TCE11	regularly provides students feedback on their work and performance.	4.61	.681
TCE12	shows students their mistakes and how to correct them.	4.61	.769
TCE13	is fair in giving marks.	4.72	.603
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	.614
<i>TCE2: Facilities and Resources</i>		4.36	.843
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.852
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.861
TCE17	Computers for students are available and accessible.	4.41	.921
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.60	.637
TCE18	is enthusiastic about teaching.	4.59	.706
TCE19	treats students fairly.	4.64	.601
TCE20	is a good role model.	4.48	.873
TCE21	maintains discipline in classroom.	4.59	.660
TCE22	teaches students to be responsible.	4.64	.651
TCE23	is punctual by starting and finishing the class on time.	4.56	.794
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.729
TCE25	is open to students' comments and suggestions.	4.67	.644

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	69	
Gender	Male	6
	Female	63
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	23
	3.50 - 4.00	46
Nationality	Thai	31
	Non-Thai	38

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.44	.852
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.838
TCE1	knows the subject matter very well.	4.48	.885
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.929
TCE3	explains the subject matter in English clearly.	4.51	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.867
TCE5	checks class attendance regularly.	4.54	.979
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.993
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.847
TCE8	encourages students to think critically.	4.52	.797
TCE9	understands the students' differences and learning style differences.	4.49	.834
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	1.000
TCE11	regularly provides students feedback on their work and performance.	4.22	1.123
TCE12	shows students their mistakes and how to correct them.	4.23	1.087
TCE13	is fair in giving marks.	4.51	.868
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	1.115
<i>TCE2: Facilities and Resources</i>		4.14	1.023
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	1.254
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.975
TCE17	Computers for students are available and accessible.	4.10	1.178
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.46	.897
TCE18	is enthusiastic about teaching.	4.58	.847
TCE19	treats students fairly.	4.54	.933
TCE20	is a good role model.	4.45	.916
TCE21	maintains discipline in classroom.	4.49	.868
TCE22	teaches students to be responsible.	4.48	.917
TCE23	is punctual by starting and finishing the class on time.	4.30	1.102
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	1.221
TCE25	is open to students' comments and suggestions.	4.57	.931

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	84	
Gender	Male	26
	Female	58
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	26
	3.50 - 4.00	58
Nationality	Thai	10
	Non-Thai	74

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.69	.483
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.491
TCE1	knows the subject matter very well.	4.58	.625
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.576
TCE3	explains the subject matter in English clearly.	4.73	.546
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.562
TCE5	checks class attendance regularly.	4.68	.584
TCE6	uses different teaching methods to explain concepts and topics.	4.62	.710
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.580
TCE8	encourages students to think critically.	4.74	.540
TCE9	understands the students' differences and learning style differences.	4.67	.523
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.640
TCE11	regularly provides students feedback on their work and performance.	4.62	.805
TCE12	shows students their mistakes and how to correct them.	4.70	.533
TCE13	is fair in giving marks.	4.65	.549
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.685
<i>TCE2: Facilities and Resources</i>		4.33	.702
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.655
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.801
TCE17	Computers for students are available and accessible.	4.27	.923
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.70	.489
TCE18	is enthusiastic about teaching.	4.74	.518
TCE19	treats students fairly.	4.75	.512
TCE20	is a good role model.	4.70	.533
TCE21	maintains discipline in classroom.	4.63	.690
TCE22	teaches students to be responsible.	4.68	.541
TCE23	is punctual by starting and finishing the class on time.	4.69	.559
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	.541
TCE25	is open to students' comments and suggestions.	4.74	.518

Graduate School of Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)	289	
Gender	Male	178
	Female	111
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	121
	3.50 - 4.00	168
Nationality	Thai	50
	Non-Thai	239

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Management Program Level		4.62	.878
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	.879
TCE1	knows the subject matter very well.	4.67	.854
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.894
TCE3	explains the subject matter in English clearly.	4.61	.941
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.900
TCE5	checks class attendance regularly.	4.65	.889
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.926
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.945
TCE8	encourages students to think critically.	4.60	.964
TCE9	understands the students' differences and learning style differences.	4.62	.921
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.947
TCE11	regularly provides students feedback on their work and performance.	4.63	.916
TCE12	shows students their mistakes and how to correct them.	4.61	.922
TCE13	is fair in giving marks.	4.65	.889
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.61	.933
<i>TCE2: Facilities and Resources</i>		4.55	.904
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.950
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.916
TCE17	Computers for students are available and accessible.	4.52	.986
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.889
TCE18	is enthusiastic about teaching.	4.62	.925
TCE19	treats students fairly.	4.60	.957
TCE20	is a good role model.	4.61	.944
TCE21	maintains discipline in classroom.	4.61	.922
TCE22	teaches students to be responsible.	4.66	.875
TCE23	is punctual by starting and finishing the class on time.	4.65	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.915
TCE25	is open to students' comments and suggestions.	4.63	.949

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Information Technology and Management Program Level	
Number of Respondents (n = Sample)	24	
Gender	Male	12
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	24
Nationality	Thai	14
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Information Technology and Management Program Level		4.18	.893
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.19	.930
TCE1	knows the subject matter very well.	4.33	.868
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.908
TCE3	explains the subject matter in English clearly.	4.38	.770
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	1.152
TCE5	checks class attendance regularly.	4.17	1.129
TCE6	uses different teaching methods to explain concepts and topics.	4.17	1.007
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	1.021
TCE8	encourages students to think critically.	4.29	.955
TCE9	understands the students' differences and learning style differences.	3.96	1.233
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	1.283
TCE11	regularly provides students feedback on their work and performance.	4.08	1.060
TCE12	shows students their mistakes and how to correct them.	4.08	1.139
TCE13	is fair in giving marks.	4.33	.868
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.142
<i>TCE2: Facilities and Resources</i>		4.03	.804
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.881
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.859
TCE17	Computers for students are available and accessible.	3.96	.999
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.17	.900
TCE18	is enthusiastic about teaching.	4.38	.824
TCE19	treats students fairly.	4.21	.977
TCE20	is a good role model.	4.08	1.100
TCE21	maintains discipline in classroom.	4.08	1.100
TCE22	teaches students to be responsible.	3.96	1.334
TCE23	is punctual by starting and finishing the class on time.	4.08	1.139
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	1.100
TCE25	is open to students' comments and suggestions.	4.46	.721

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Teaching and Technology Program Level	
Number of Respondents (n = Sample)	44	
Gender	Male	7
	Female	37
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	44
Nationality	Thai	2
	Non-Thai	42

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Teaching and Technology Program Level		4.56	.655
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.639
TCE1	knows the subject matter very well.	4.64	.532
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.544
TCE3	explains the subject matter in English clearly.	4.48	.976
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.574
TCE5	checks class attendance regularly.	4.32	1.137
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.759
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.668
TCE8	encourages students to think critically.	4.61	.689
TCE9	understands the students' differences and learning style differences.	4.57	.789
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.841
TCE11	regularly provides students feedback on their work and performance.	4.57	.759
TCE12	shows students their mistakes and how to correct them.	4.57	.759
TCE13	is fair in giving marks.	4.55	.730
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.59	.816
<i>TCE2: Facilities and Resources</i>		4.34	1.043
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.246
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.762
TCE17	Computers for students are available and accessible.	4.25	1.241
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.54	.695
TCE18	is enthusiastic about teaching.	4.64	.650
TCE19	treats students fairly.	4.66	.713
TCE20	is a good role model.	4.66	.680
TCE21	maintains discipline in classroom.	4.23	1.236
TCE22	teaches students to be responsible.	4.52	.849
TCE23	is punctual by starting and finishing the class on time.	4.55	.848
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.728
TCE25	is open to students' comments and suggestions.	4.52	.876

**Theophane Venard
School
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Theophane Venard School of Biotechnology – Food Biotechnology Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	1
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	4
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Theophane Venard School of Biotechnology – Food Biotechnology Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level	
Number of Respondents (n = Sample)	30	
Gender	Male	12
	Female	18
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	30
Nationality	Thai	30
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level		4.30	.857
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.859
TCE1	knows the subject matter very well.	4.33	.922
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.724
TCE3	explains the subject matter in English clearly.	4.33	.802
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	1.126
TCE5	checks class attendance regularly.	4.33	.802
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.802
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.877
TCE8	encourages students to think critically.	4.33	.802
TCE9	understands the students' differences and learning style differences.	4.33	.802
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	1.126
TCE11	regularly provides students feedback on their work and performance.	4.30	.877
TCE12	shows students their mistakes and how to correct them.	4.20	1.126
TCE13	is fair in giving marks.	4.33	.802
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.802
<i>TCE2: Facilities and Resources</i>		4.29	.892
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.802
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.802
TCE17	Computers for students are available and accessible.	4.20	1.126
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.862
TCE18	is enthusiastic about teaching.	4.33	.802
TCE19	treats students fairly.	4.20	1.126
TCE20	is a good role model.	4.33	.802
TCE21	maintains discipline in classroom.	4.33	.802
TCE22	teaches students to be responsible.	4.33	.802
TCE23	is punctual by starting and finishing the class on time.	4.33	.802
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.802
TCE25	is open to students' comments and suggestions.	4.20	1.126

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law – Business Law (English Program) Program Level	
Number of Respondents (n = Sample)	9	
Gender	Male	4
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	9
Nationality	Thai	9
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level		4.23	.222
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.175
TCE1	knows the subject matter very well.	4.44	.527
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.89	.333
TCE3	explains the subject matter in English clearly.	4.56	.726
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.500
TCE5	checks class attendance regularly.	4.78	.441
TCE6	uses different teaching methods to explain concepts and topics.	4.11	.601
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.333
TCE8	encourages students to think critically.	4.33	.500
TCE9	understands the students' differences and learning style differences.	4.11	.333
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.527
TCE11	regularly provides students feedback on their work and performance.	4.78	.441
TCE12	shows students their mistakes and how to correct them.	3.89	.928
TCE13	is fair in giving marks.	4.22	.441
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.11	.333
<i>TCE2: Facilities and Resources</i>		3.56	.667
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.44	.527
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	.972
TCE17	Computers for students are available and accessible.	3.44	.527
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.11	.356
TCE18	is enthusiastic about teaching.	3.89	.333
TCE19	treats students fairly.	4.56	.527
TCE20	is a good role model.	3.89	.333
TCE21	maintains discipline in classroom.	4.22	.667
TCE22	teaches students to be responsible.	3.67	.500
TCE23	is punctual by starting and finishing the class on time.	4.33	.707
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.000
TCE25	is open to students' comments and suggestions.	4.33	.500

**Vincent Mary
School
of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	20	
Gender	Male	15
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	11
	3.50 – 4.00	9
Nationality	Thai	4
	Non-Thai	16

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.59	.731
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	.830
TCE1	knows the subject matter very well.	4.65	.813
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	1.051
TCE3	explains the subject matter in English clearly.	4.50	1.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.887
TCE5	checks class attendance regularly.	4.55	1.050
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.821
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.801
TCE8	encourages students to think critically.	4.45	.945
TCE9	understands the students' differences and learning style differences.	4.40	.995
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.759
TCE11	regularly provides students feedback on their work and performance.	4.40	.940
TCE12	shows students their mistakes and how to correct them.	4.40	1.188
TCE13	is fair in giving marks.	4.75	.639
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.889
<i>TCE2: Facilities and Resources</i>		4.57	.817
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.826
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.821
TCE17	Computers for students are available and accessible.	4.55	.826
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.64	.640
TCE18	is enthusiastic about teaching.	4.45	1.099
TCE19	treats students fairly.	4.55	.686
TCE20	is a good role model.	4.55	.999
TCE21	maintains discipline in classroom.	4.60	.598
TCE22	teaches students to be responsible.	4.60	.754
TCE23	is punctual by starting and finishing the class on time.	4.85	.489
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.657
TCE25	is open to students' comments and suggestions.	4.80	.616

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	6	
Gender	Male	3
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	6
Nationality	Thai	0
	Non-Thai	6

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.45	.651
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.643
TCE1	knows the subject matter very well.	4.50	.548
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.516
TCE3	explains the subject matter in English clearly.	4.67	.516
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.516
TCE5	checks class attendance regularly.	4.50	.548
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.816
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.837
TCE8	encourages students to think critically.	4.50	.548
TCE9	understands the students' differences and learning style differences.	4.33	.816
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.816
TCE11	regularly provides students feedback on their work and performance.	4.33	.816
TCE12	shows students their mistakes and how to correct them.	4.50	.837
TCE13	is fair in giving marks.	4.50	.837
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.816
<i>TCE2: Facilities and Resources</i>		4.44	.621
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.548
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.548
TCE17	Computers for students are available and accessible.	4.33	.816
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.665
TCE18	is enthusiastic about teaching.	4.33	.816
TCE19	treats students fairly.	4.33	.816
TCE20	is a good role model.	4.33	.816
TCE21	maintains discipline in classroom.	4.33	.816
TCE22	teaches students to be responsible.	4.50	.548
TCE23	is punctual by starting and finishing the class on time.	4.50	.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.548
TCE25	is open to students' comments and suggestions.	4.50	.548

Ph.D. Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business – Organization Development Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	1
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business – Organization Development Program Level		4.67	.577
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.577
TCE1	knows the subject matter very well.	4.67	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.577
TCE3	explains the subject matter in English clearly.	4.67	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.577
TCE5	checks class attendance regularly.	4.67	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.577
TCE8	encourages students to think critically.	4.67	.577
TCE9	understands the students' differences and learning style differences.	4.67	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.577
TCE11	regularly provides students feedback on their work and performance.	4.67	.577
TCE12	shows students their mistakes and how to correct them.	4.67	.577
TCE13	is fair in giving marks.	4.67	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.577
<i>TCE2: Facilities and Resources</i>		4.67	.577
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.577
TCE17	Computers for students are available and accessible.	4.67	.577
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.67	.577
TCE18	is enthusiastic about teaching.	4.67	.577
TCE19	treats students fairly.	4.67	.577
TCE20	is a good role model.	4.67	.577
TCE21	maintains discipline in classroom.	4.67	.577
TCE22	teaches students to be responsible.	4.67	.577
TCE23	is punctual by starting and finishing the class on time.	4.67	.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.577
TCE25	is open to students' comments and suggestions.	4.67	.577

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business – Innovative Technology Management Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	3
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	5
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business – Innovative Technology Management Program Level		4.59	.392
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.301
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.548
TCE3	explains the subject matter in English clearly.	4.80	.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.447
TCE5	checks class attendance regularly.	4.60	.548
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.548
TCE8	encourages students to think critically.	4.60	.548
TCE9	understands the students' differences and learning style differences.	4.80	.447
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.548
TCE11	regularly provides students feedback on their work and performance.	4.40	.548
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	4.40	.548
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.447
<i>TCE2: Facilities and Resources</i>		4.07	.723
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.837
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.707
TCE17	Computers for students are available and accessible.	4.00	.707
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.492
TCE18	is enthusiastic about teaching.	4.60	.894
TCE19	treats students fairly.	4.60	.548
TCE20	is a good role model.	4.40	.548
TCE21	maintains discipline in classroom.	4.40	.548
TCE22	teaches students to be responsible.	4.60	.548
TCE23	is punctual by starting and finishing the class on time.	4.40	.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.548
TCE25	is open to students' comments and suggestions.	4.60	.548

**Martin de Tours
School
of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Respondents (n = Sample)	6	
Gender	Male	2
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	3
Nationality	Thai	4
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level		4.49	.987
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.49	.929
TCE1	knows the subject matter very well.	4.40	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.894
TCE3	explains the subject matter in English clearly.	4.20	1.304
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.894
TCE5	checks class attendance regularly.	4.60	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.894
TCE8	encourages students to think critically.	4.40	.894
TCE9	understands the students' differences and learning style differences.	4.60	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	1.304
TCE11	regularly provides students feedback on their work and performance.	4.40	.894
TCE12	shows students their mistakes and how to correct them.	4.60	.894
TCE13	is fair in giving marks.	4.60	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.894
TCE2: Facilities and Resources		3.87	.901
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.60	.894
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.837
TCE17	Computers for students are available and accessible.	3.80	1.095
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.50	1.050
TCE18	is enthusiastic about teaching.	4.20	1.304
TCE19	treats students fairly.	4.60	.894
TCE20	is a good role model.	4.60	.894
TCE21	maintains discipline in classroom.	4.60	.894
TCE22	teaches students to be responsible.	4.60	.894
TCE23	is punctual by starting and finishing the class on time.	4.40	1.342
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.894
TCE25	is open to students' comments and suggestions.	4.40	1.342

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Respondents (n = Sample)	19	
Gender	Male	12
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	17
Nationality	Thai	4
	Non-Thai	15

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level		4.84	.332
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.82	.317
TCE1	knows the subject matter very well.	4.89	.315
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.419
TCE3	explains the subject matter in English clearly.	4.89	.315
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.79	.419
TCE5	checks class attendance regularly.	4.84	.375
TCE6	uses different teaching methods to explain concepts and topics.	4.74	.452
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.315
TCE8	encourages students to think critically.	4.84	.375
TCE9	understands the students' differences and learning style differences.	4.89	.315
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.79	.419
TCE11	regularly provides students feedback on their work and performance.	4.84	.375
TCE12	shows students their mistakes and how to correct them.	4.84	.375
TCE13	is fair in giving marks.	4.89	.315
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.961
<i>TCE2: Facilities and Resources</i>		4.33	.909
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.032
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.772
TCE17	Computers for students are available and accessible.	4.26	1.098
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.85	.353
TCE18	is enthusiastic about teaching.	4.84	.375
TCE19	treats students fairly.	4.89	.315
TCE20	is a good role model.	4.74	.653
TCE21	maintains discipline in classroom.	4.79	.419
TCE22	teaches students to be responsible.	4.89	.315
TCE23	is punctual by starting and finishing the class on time.	4.89	.315
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.84	.375
TCE25	is open to students' comments and suggestions.	4.89	.315

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level	
Number of Respondents (n = Sample)	48	
Gender	Male	15
	Female	33
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	41
Nationality	Thai	13
	Non-Thai	35

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level		4.68	.532
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.64	.546
TCE1	knows the subject matter very well.	4.63	.640
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.794
TCE3	explains the subject matter in English clearly.	4.56	.681
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.65	.699
TCE5	checks class attendance regularly.	4.77	.555
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.798
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.657
TCE8	encourages students to think critically.	4.69	.589
TCE9	understands the students' differences and learning style differences.	4.60	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.63	.640
TCE11	regularly provides students feedback on their work and performance.	4.65	.668
TCE12	shows students their mistakes and how to correct them.	4.67	.663
TCE13	is fair in giving marks.	4.67	.694
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	.589
<i>TCE2: Facilities and Resources</i>		4.36	.883
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.942
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.920
TCE17	Computers for students are available and accessible.	4.23	1.077
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.72	.535
TCE18	is enthusiastic about teaching.	4.71	.617
TCE19	treats students fairly.	4.71	.651
TCE20	is a good role model.	4.65	.635
TCE21	maintains discipline in classroom.	4.71	.651
TCE22	teaches students to be responsible.	4.71	.582
TCE23	is punctual by starting and finishing the class on time.	4.77	.555
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.526
TCE25	is open to students' comments and suggestions.	4.77	.627

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	47	
Gender	Male	11
	Female	36
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	47
Nationality	Thai	26
	Non-Thai	21

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.65	.533
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	.547
TCE1	knows the subject matter very well.	4.68	.556
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.687
TCE3	explains the subject matter in English clearly.	4.68	.594
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.488
TCE5	checks class attendance regularly.	4.66	.635
TCE6	uses different teaching methods to explain concepts and topics.	4.49	.748
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.594
TCE8	encourages students to think critically.	4.66	.635
TCE9	understands the students' differences and learning style differences.	4.66	.635
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.617
TCE11	regularly provides students feedback on their work and performance.	4.55	.717
TCE12	shows students their mistakes and how to correct them.	4.55	.686
TCE13	is fair in giving marks.	4.70	.507
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	.802
<i>TCE2: Facilities and Resources</i>		4.42	.679
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.852
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.653
TCE17	Computers for students are available and accessible.	4.43	.773
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.68	.537
TCE18	is enthusiastic about teaching.	4.66	.562
TCE19	treats students fairly.	4.77	.476
TCE20	is a good role model.	4.64	.568
TCE21	maintains discipline in classroom.	4.66	.562
TCE22	teaches students to be responsible.	4.66	.562
TCE23	is punctual by starting and finishing the class on time.	4.62	.644
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.72	.579
TCE25	is open to students' comments and suggestions.	4.72	.615

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	0
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
Nationality	Thai	1
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.99	.018
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.98	.036
TCE1	knows the subject matter very well.	4.75	.500
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Advance Technology Management – eLearning Methodology Program Level	
Number of Respondents (n = Sample)	8	
Gender	Male	6
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	5
Nationality	Thai	3
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Advance Technology Management – eLearning Methodology Program Level		4.84	.151
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.78	.234
TCE1	knows the subject matter very well.	4.63	.518
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.463
TCE3	explains the subject matter in English clearly.	4.75	.463
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.75	.463
TCE6	uses different teaching methods to explain concepts and topics.	4.62	.518
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	4.88	.354
TCE9	understands the students' differences and learning style differences.	4.75	.463
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.88	.354
TCE11	regularly provides students feedback on their work and performance.	4.88	.354
TCE12	shows students their mistakes and how to correct them.	4.88	.354
TCE13	is fair in giving marks.	4.75	.463
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.354
TCE2: Facilities and Resources		4.38	.863
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.035
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.518
TCE17	Computers for students are available and accessible.	4.25	1.035
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.91	.088
TCE18	is enthusiastic about teaching.	4.88	.354
TCE19	treats students fairly.	4.88	.354
TCE20	is a good role model.	4.63	.518
TCE21	maintains discipline in classroom.	4.88	.354
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University

Academic Year 1/2020

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2020 demonstrate that the AU students generally have ***high satisfaction*** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



Teaching Competency and Effectiveness Survey Academic Year 1/2020

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
TCE2: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5
TCE3: Teachers' Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.