

# Teaching Competency and Effectiveness of Assumption University Academic Year 2/2023

Project Advisor:  
Preecha Methavasarakh, Ph.D.

Project Researcher:  
Patraphorn Traibutra

Institute for Research and Academic Services



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## **Executive Summary**

The Assumption University Teaching Competency & Effectiveness Survey aims to assess the satisfaction of all AU students enrolled in the 2/2023 academic year with the teaching and learning effectiveness of each course.

The findings from this survey can help AU improve its academic performance and provide guidelines for developing the teaching and learning process, as well as enhancing the competency and effectiveness of faculty members.

The overall results of the AU Teaching Competency & Effectiveness Survey for the 2/2023 academic year show that AU students are generally very satisfied with all aspects of teaching and learning, teachers' qualities and facilities and resources.

## **Acknowledgement**

The Institute for Research and Academic Services would like to thank all AU undergraduate and graduate students from all faculties for completing the online questionnaires.

Institute for Research and Academic Services  
Assumption University

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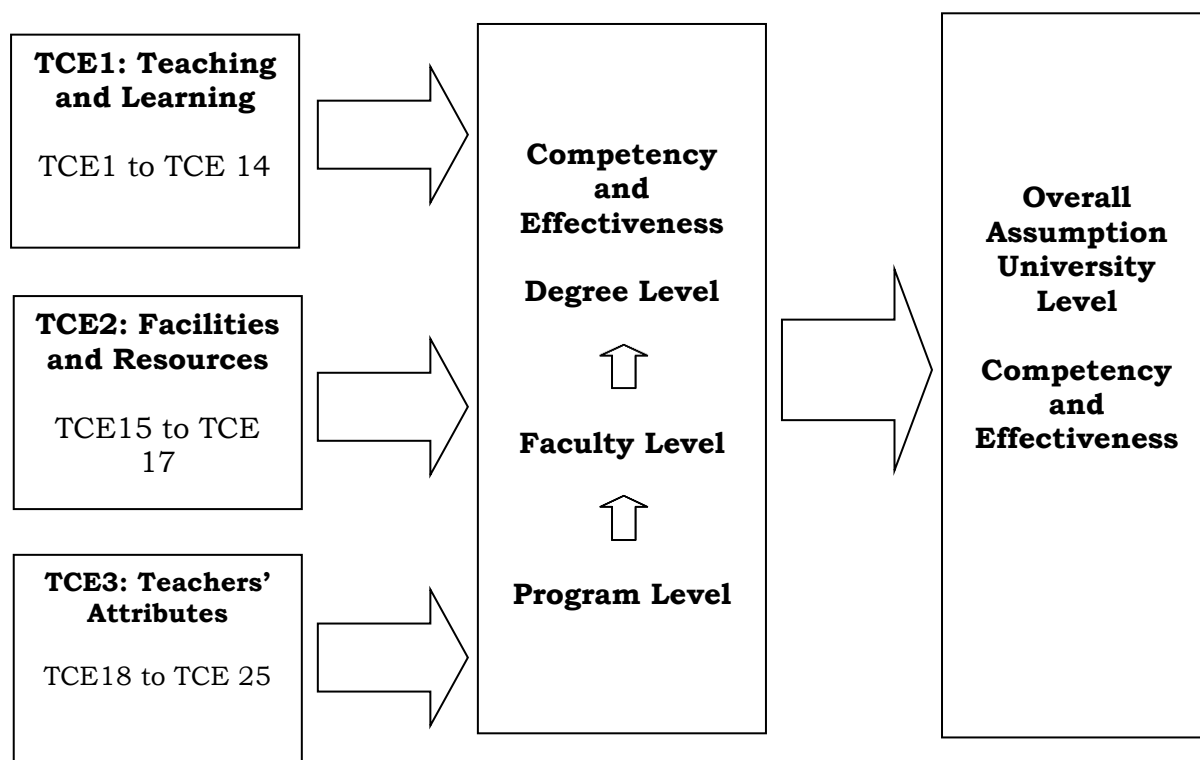
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# Teaching Competency and Effectiveness of Assumption University Academic Year 2/2023

## Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2023 shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

**TCE1: Teaching & Learning** The instructor in this course.....

**TCE1** = knows the subject matter very well.

**TCE2** = is well prepared for class (e.g. ppt., handouts, etc.).

**TCE3** = explains the subject matter in English clearly.

**TCE4** = informs and explains to the students the course objectives at the beginning of the course.

**TCE5** = checks class attendance regularly.

**TCE6** = uses different teaching methods to explain concepts and topics.

**TCE7** = encourages students to participate and share their thoughts, ideas and experiences.

**TCE8** = encourages students to think critically.

**TCE9** = understands the students' differences and learning style difference.

**TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

**TCE11** = regularly provides students feedback on their work and performance.

**TCE12** = shows students their mistakes and how to correct them.

**TCE13** = is fair in giving marks.

**TCE14** = gives useful comments/feedback that help me know how to improve my performance.

## **TCE2: Facilities & Resources**

**TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

**TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.

**TCE17** = Computers for students are available and accessible.

## **TCE3: TCE3: Teachers' Attributes** The instructor in this course.....

**TCE18** = is enthusiastic about teaching.

**TCE19** = treats students fairly.

**TCE20** = is a good role model.

**TCE21** = maintain discipline in classroom.

**TCE22** = teaches students to be responsible.

**TCE23** = is punctual by starting and finishing the class on time.

**TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

**TCE25** = is open to students' comments and suggestions.

## **Score Interpretation**

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

## **Report Arrangement**

This report presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)



# **University Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	2/2023		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Respondents (n = Sample)	41,845		
Gender	Male		18,202
	Female		23,643
<b>Degree Level: Bachelor</b>			<b>40,987</b>
<b>Bachelor Degree</b>	Montfort Del Rosario School of Architecture and Design	1,942	
	Theodore Maria Faculty of Arts	6,349	
	Theophane Venard School of Biotechnology	457	
	Martin de Tours School of Management and Economics	20,402	
	Albert Laurence School of Communication Arts	3,894	
	Vincent Mary Faculty of Engineering	1,647	
	Thomas Aquinas School of Law	1,401	
	Louis Nobiron School of Music	1,212	
	Bernadette de Lourdes School of Nursing Science	774	
	Vincent Mary Faculty of Science and Technology	2,909	
<b>Degree Level: Master</b>			<b>741</b>
<b>Master Degree</b>	Graduate School of Business and Advance Technology Management	574	
	Martin de Tours School of Management and Economics	19	
	Graduate School of Human Sciences	112	
	Thomas Aquinas School of Law	7	
	Vincent Mary Faculty of Science and Technology	29	
<b>Degree Level: Ph.D.</b>			<b>117</b>
<b>Ph.D. Degree</b>	Graduate School of Business and Advance Technology Management	23	
	Martin de Tours School of Management and Economics	9	
	Graduate School of Human Sciences	80	
	Theophane Venard School of Biotechnology	3	
	Vincent Mary Faculty of Science and Technology	2	

<b>Cumulative GPA</b>	Less than 1.50	445
	1.50 – 1.99	1,003
	2.00 – 2.49	6,863
	2.50 – 2.99	12,015
	3.00 – 3.49	12,617
	3.50 – 4.00	8,902
<b>Nationality</b>	Thai	26,646
	Non-Thai	15,199

		Mean	S.D.
<b>Overall TCE University Level</b>		<b>4.32</b>	<b>.943</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.32</b>	<b>.948</b>
<b>TCE1</b>	knows the subject matter very well.	4.34	.993
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.988
<b>TCE3</b>	explains the subject matter in English clearly.	4.31	.996
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.984
<b>TCE5</b>	checks class attendance regularly.	4.34	.979
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.997
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.994
<b>TCE8</b>	encourages students to think critically.	4.31	.993
<b>TCE9</b>	understands the students' differences and learning style differences.	4.30	1.006
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.991
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.31	.995
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	.997
<b>TCE13</b>	is fair in giving marks.	4.32	.990
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.995
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.33</b>	<b>.953</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.33	.985
<b>TCE16</b>	treats students fairly.	4.33	.989
<b>TCE17</b>	is a good role model.	4.32	.996
<b>TCE18</b>	maintains discipline in classroom.	4.33	.981
<b>TCE19</b>	teaches students to be responsible.	4.33	.982
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.34	.979
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.988
<b>TCE22</b>	is open to students' comments and suggestions.	4.32	.990
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.26</b>	<b>1.002</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.021
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.024
<b>TCE25</b>	Computers for students are available and accessible.	4.25	1.049



# **Degree Level**





# **Bachelor Degree Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)	40,987	
Gender	Male	17,892
	Female	23,095
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,942
	Theodore Maria Faculty of Arts	6,349
	Theophane Venard School of Biotechnology	457
	Martin de Tours School of Management and Economics	20,402
	Albert Laurence School of Communication Arts	3,894
	Vincent Mary Faculty of Engineering	1,647
	Thomas Aquinas School of Law	1,401
	Louis Nobiron School of Music	1,212
	Bernadette de Lourdes School of Nursing Science	774
	Vincent Mary Faculty of Science and Technology	2,909
Cumulative GPA	Less than 1.50	445
	1.50 – 1.99	1,003
	2.00 – 2.49	6,863
	2.50 – 2.99	12,015
	3.00 – 3.49	12,462
	3.50 – 4.00	8,199
Nationality	Thai	26,346
	Non-Thai	14,641

		Mean	S.D.
<b>Overall TCE Bachelor Degree Level</b>		<b>4.32</b>	<b>.946</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.31</b>	<b>.950</b>
<b>TCE1</b>	knows the subject matter very well.	4.34	.995
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.990
<b>TCE3</b>	explains the subject matter in English clearly.	4.31	.999
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.987
<b>TCE5</b>	checks class attendance regularly.	4.34	.982
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.998
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.995
<b>TCE8</b>	encourages students to think critically.	4.31	.995
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	1.008
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.993
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.31	.996
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	.998
<b>TCE13</b>	is fair in giving marks.	4.32	.992
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.996
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.32</b>	<b>.955</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.32	.987
<b>TCE16</b>	treats students fairly.	4.32	.991
<b>TCE17</b>	is a good role model.	4.31	.998
<b>TCE18</b>	maintains discipline in classroom.	4.32	.983
<b>TCE19</b>	teaches students to be responsible.	4.33	.985
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.33	.980
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.990
<b>TCE22</b>	is open to students' comments and suggestions.	4.32	.992
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.26</b>	<b>1.004</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.022
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.026
<b>TCE25</b>	Computers for students are available and accessible.	4.25	1.049

# **Master Degree Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Respondents (n = Sample)	741	
Gender	Male	266
	Female	475
Master Degree	Graduate School of Business and Advance Technology Management	574
	Martin de Tours School of Management and Economics	19
	Graduate School of Human Sciences	112
	Thomas Aquinas School of Law	7
	Vincent Mary Faculty of Science and Technology	29
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	143
	3.50 – 4.00	598
Nationality	Thai	291
	Non-Thai	450

		Mean	S.D.
<b>Overall TCE Master Degree Level</b>		<b>4.55</b>	<b>.786</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.53</b>	<b>.798</b>
<b>TCE1</b>	knows the subject matter very well.	4.58	.836
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.849
<b>TCE3</b>	explains the subject matter in English clearly.	4.53	.883
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.844
<b>TCE5</b>	checks class attendance regularly.	4.60	.808
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.45	.962
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.901
<b>TCE8</b>	encourages students to think critically.	4.51	.918
<b>TCE9</b>	understands the students' differences and learning style differences.	4.49	.931
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.889
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	.918
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.928
<b>TCE13</b>	is fair in giving marks.	4.54	.903
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.51	.934
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.57</b>	<b>.799</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.57	.866
<b>TCE16</b>	treats students fairly.	4.56	.883
<b>TCE17</b>	is a good role model.	4.55	.887
<b>TCE18</b>	maintains discipline in classroom.	4.57	.867
<b>TCE19</b>	teaches students to be responsible.	4.58	.850
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.59	.863
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.851
<b>TCE22</b>	is open to students' comments and suggestions.	4.57	.876
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.40</b>	<b>.902</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.963
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.943
<b>TCE25</b>	Computers for students are available and accessible.	4.36	1.033



# **Ph.D. Degree Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Respondents (n = Sample)	117	
Gender	Male	44
	Female	73
Ph.D. Degree	Graduate School of Business and Advance Technology Management	23
	Martin de Tours School of Management and Economics	9
	Graduate School of Human Sciences	80
	Theophane Venard School of Biotechnology	3
	Vincent Mary Faculty of Science and Technology	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	12
	3.50 – 4.00	105
Nationality	Thai	9
	Non-Thai	108

		Mean	S.D.
<b>Overall TCE Ph.D. Degree Level</b>		<b>4.55</b>	<b>.786</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.53</b>	<b>.798</b>
<b>TCE1</b>	knows the subject matter very well.	4.58	.836
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.849
<b>TCE3</b>	explains the subject matter in English clearly.	4.53	.883
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.844
<b>TCE5</b>	checks class attendance regularly.	4.60	.808
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.45	.962
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.901
<b>TCE8</b>	encourages students to think critically.	4.51	.918
<b>TCE9</b>	understands the students' differences and learning style differences.	4.49	.931
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.889
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	.918
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.928
<b>TCE13</b>	is fair in giving marks.	4.54	.903
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.51	.934
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.57</b>	<b>.799</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.57	.866
<b>TCE16</b>	treats students fairly.	4.56	.883
<b>TCE17</b>	is a good role model.	4.55	.887
<b>TCE18</b>	maintains discipline in classroom.	4.57	.867
<b>TCE19</b>	teaches students to be responsible.	4.58	.850
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.59	.863
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.851
<b>TCE22</b>	is open to students' comments and suggestions.	4.57	.876
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.40</b>	<b>.902</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.9639
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.943
<b>TCE25</b>	Computers for students are available and accessible.	4.36	1.033

# **Faculty Level**



# **Bachelor Degree Faculty Level**





**Montfort Del Rosario  
School of  
Architecture and Design**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)	1,942	
Gender	Male	804
	Female	1,138
Study Program	Architecture	1,156
	Interior Architecture	357
	Interior Design	242
	Product Design	103
	Multidisciplinary Design	84
Cumulative GPA	Less than 1.50	31
	1.50 – 1.99	21
	2.00 – 2.49	241
	2.50 – 2.99	507
	3.00 – 3.49	732
	3.50 – 4.00	410
Nationality	Thai	537
	Non-Thai	1,405

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level</b>		<b>4.24</b>	<b>.932</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.24</b>	<b>.934</b>
<b>TCE1</b>	knows the subject matter very well.	4.27	.977
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.966
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	.967
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.24	.965
<b>TCE5</b>	checks class attendance regularly.	4.26	.974
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.22	.977
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.987
<b>TCE8</b>	encourages students to think critically.	4.23	.981
<b>TCE9</b>	understands the students' differences and learning style differences.	4.22	.989
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.996
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.23	.976
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.23	.972
<b>TCE13</b>	is fair in giving marks.	4.23	.978
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.23	.969
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.24</b>	<b>.943</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.24	.963
<b>TCE16</b>	treats students fairly.	4.24	.987
<b>TCE17</b>	is a good role model.	4.24	.989
<b>TCE18</b>	maintains discipline in classroom.	4.24	.968
<b>TCE19</b>	teaches students to be responsible.	4.23	.974
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.24	.970
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.972
<b>TCE22</b>	is open to students' comments and suggestions.	4.24	.974
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.16</b>	<b>.979</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.991
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.001
<b>TCE25</b>	Computers for students are available and accessible.	4.14	1.036

# **Theodore Maria School of Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)	6,349	
Gender	Male	1,970
	Female	4,379
Study Program	Business English	4,535
	Business French	145
	Business Chinese	963
	Business Japanese	455
	English–Chinese for Digital Communication	251
2Cumulative GPA	Less than 1.50	22
	1.50 – 1.99	76
	2.00 – 2.49	1,386
	2.50 – 2.99	1,996
	3.00 – 3.49	1,780
	3.50 – 4.00	1,089
Nationality	Thai	5,343
	Non–Thai	1,006

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level</b>		<b>4.37</b>	<b>.897</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.37</b>	<b>.901</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.955
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.937
<b>TCE3</b>	explains the subject matter in English clearly.	4.36	.947
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.38	.934
<b>TCE5</b>	checks class attendance regularly.	4.39	.927
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.36	.940
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.941
<b>TCE8</b>	encourages students to think critically.	4.36	.938
<b>TCE9</b>	understands the students' differences and learning style differences.	4.35	.953
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.933
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.36	.943
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.36	.941
<b>TCE13</b>	is fair in giving marks.	4.37	.942
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.36	.943
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.37</b>	<b>.907</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.37	.938
<b>TCE16</b>	treats students fairly.	4.38	.935
<b>TCE17</b>	is a good role model.	4.36	.938
<b>TCE18</b>	maintains discipline in classroom.	4.38	.930
<b>TCE19</b>	teaches students to be responsible.	4.38	.934
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.38	.930
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.947
<b>TCE22</b>	is open to students' comments and suggestions.	4.37	.951
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.31</b>	<b>.967</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.989
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.981
<b>TCE25</b>	Computers for students are available and accessible.	4.31	1.003



**Theophane Venard  
School of  
Biotechnology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	457	
Gender	Male	171
	Female	286
Study Program	Food Technology	435
	Agro-industry	22
Cumulative GPA	Less than 1.50	15
	1.50 – 1.99	5
	2.00 – 2.49	45
	2.50 – 2.99	76
	3.00 – 3.49	144
	3.50 – 4.00	172
Nationality	Thai	201
	Non-Thai	256

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology Level</b>		<b>4.24</b>	<b>.970</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.23</b>	<b>.972</b>
<b>TCE1</b>	knows the subject matter very well.	4.28	.993
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.987
<b>TCE3</b>	explains the subject matter in English clearly.	4.24	1.018
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.26	.986
<b>TCE5</b>	checks class attendance regularly.	4.34	.937
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.21	1.048
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.23	1.028
<b>TCE8</b>	encourages students to think critically.	4.20	1.048
<b>TCE9</b>	understands the students' differences and learning style differences.	4.15	1.092
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	1.045
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.21	1.062
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.21	1.060
<b>TCE13</b>	is fair in giving marks.	4.29	.964
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.21	1.053
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.25</b>	<b>.979</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.26	1.012
<b>TCE16</b>	treats students fairly.	4.27	1.003
<b>TCE17</b>	is a good role model.	4.21	1.061
<b>TCE18</b>	maintains discipline in classroom.	4.26	.991
<b>TCE19</b>	teaches students to be responsible.	4.27	.998
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.29	.971
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	1.051
<b>TCE22</b>	is open to students' comments and suggestions.	4.23	1.046
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.97</b>	<b>1.152</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.191
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	1.155
<b>TCE25</b>	Computers for students are available and accessible.	3.91	1.246

**Martin de Tours  
School of  
Management and  
Economics**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	20,402	
Gender	Male	8,511
	Female	11,891
Study Program	Marketing	2,460
	Management–Leadership and Entrepreneurship	114
	Finance	854
	Accounting	2,369
	Management Information Systems	124
	Hospitality and Tourism Management	848
	International Business Management	1,384
	Risk Management and Insurance	39
	Industrial Management and Logistics	44
	Real Estate	482
	Business Economics	608
	Design and Digital Innovation	2,349
	Supply Chain Management	785
	Digital Business Management	846
	Entrepreneurship and Innovation	427
	Non–Program	6,669
Cumulative GPA	Less than 1.50	178
	1.50 – 1.99	548
	2.00 – 2.49	3,480
	2.50 – 2.99	6,227
	3.00 – 3.49	6,008
	3.50 – 4.00	3,961
Nationality	Thai	13,510
	Non–Thai	6,892

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.31</b>	<b>.947</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.30</b>	<b>.953</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	1.003
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.998
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	1.007
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	.995
<b>TCE5</b>	checks class attendance regularly.	4.33	.990
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.29	1.003
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	1.001
<b>TCE8</b>	encourages students to think critically.	4.30	.999
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	1.010
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.999
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	.999
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	1.001
<b>TCE13</b>	is fair in giving marks.	4.31	.995
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.999
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.31</b>	<b>.957</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.32	.993
<b>TCE16</b>	treats students fairly.	4.32	.995
<b>TCE17</b>	is a good role model.	4.30	1.004
<b>TCE18</b>	maintains discipline in classroom.	4.31	.990
<b>TCE19</b>	teaches students to be responsible.	4.32	.989
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.32	.987
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.991
<b>TCE22</b>	is open to students' comments and suggestions.	4.31	.995
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.26</b>	<b>.998</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.016
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.026
<b>TCE25</b>	Computers for students are available and accessible.	4.25	1.045



**Albert Laurence  
School of  
Communication Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	3,894	
Gender	Male	1,536
	Female	2,358
Study Program	Advertising	306
	Digital Media Communication	547
	Live Event Creation and Management	147
	Public Relations	200
	Computer Generated Imagery	89
	Visual Communication Design	133
	Creative Commercial Communication	1,865
	Creative Communication Design	430
	Imagineer Media Entrepreneurship	163
	Non Program	14
Cumulative GPA	Less than 1.50	54
	1.50 – 1.99	119
	2.00 – 2.49	566
	2.50 – 2.99	1,289
	3.00 – 3.49	1,171
	3.50 – 4.00	695
Nationality	Thai	2,509
	Non-Thai	1,385

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level</b>		<b>4.38</b>	<b>.928</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>.930</b>
<b>TCE1</b>	knows the subject matter very well.	4.41	.965
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.965
<b>TCE3</b>	explains the subject matter in English clearly.	4.38	.970
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.39	.955
<b>TCE5</b>	checks class attendance regularly.	4.41	.952
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.36	.979
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.967
<b>TCE8</b>	encourages students to think critically.	4.38	.965
<b>TCE9</b>	understands the students' differences and learning style differences.	4.37	.980
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.970
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.37	.976
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.37	.987
<b>TCE13</b>	is fair in giving marks.	4.38	.975
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.37	.981
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.39</b>	<b>.938</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.38	.968
<b>TCE16</b>	treats students fairly.	4.39	.971
<b>TCE17</b>	is a good role model.	4.37	.981
<b>TCE18</b>	maintains discipline in classroom.	4.39	.960
<b>TCE19</b>	teaches students to be responsible.	4.40	.958
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.40	.953
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.968
<b>TCE22</b>	is open to students' comments and suggestions.	4.39	.973
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.36</b>	<b>.955</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.972
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.974
<b>TCE25</b>	Computers for students are available and accessible.	4.35	.987

# **Vincent Mary School of Engineering**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Respondents (n = Sample)	1,647	
Gender	Male	1288
	Female	359
Study Program	Electrical and Electronics Engineering	51
	Computer Engineering	632
	Mechatronics Engineering and Artificial Intelligence	712
	Aeronautic Engineering	252
Cumulative GPA	Less than 1.50	18
	1.50 – 1.99	32
	2.00 – 2.49	290
	2.50 – 2.99	374
	3.00 – 3.49	466
	3.50 – 4.00	467
Nationality	Thai	689
	Non-Thai	958

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level</b>		<b>4.30</b>	<b>.963</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.29</b>	<b>.974</b>
<b>TCE1</b>	knows the subject matter very well.	4.31	1.021
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	1.017
<b>TCE3</b>	explains the subject matter in English clearly.	4.28	1.038
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.29	1.010
<b>TCE5</b>	checks class attendance regularly.	4.31	1.024
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	1.022
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.27	1.026
<b>TCE8</b>	encourages students to think critically.	4.30	1.011
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	1.034
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.998
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	1.018
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	1.000
<b>TCE13</b>	is fair in giving marks.	4.30	1.023
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.018
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.30</b>	<b>.970</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.30	.993
<b>TCE16</b>	treats students fairly.	4.30	1.009
<b>TCE17</b>	is a good role model.	4.29	1.004
<b>TCE18</b>	maintains discipline in classroom.	4.31	.988
<b>TCE19</b>	teaches students to be responsible.	4.31	1.002
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.30	.995
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	1.016
<b>TCE22</b>	is open to students' comments and suggestions.	4.30	.994
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.27</b>	<b>.995</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.023
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.007
<b>TCE25</b>	Computers for students are available and accessible.	4.27	1.026



# **Thomas Aquinas School of Law**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	1,401	
Gender	Male	707
	Female	694
Study Program	Laws	1,401
Cumulative GPA	Less than 1.50	65
	1.50 – 1.99	78
	2.00 – 2.49	321
	2.50 – 2.99	320
	3.00 – 3.49	436
	3.50 – 4.00	181
Nationality	Thai	1,386
	Non-Thai	15

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Thomas Aquinas School of Law Level</b>		<b>4.36</b>	<b>.910</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.918</b>
<b>TCE1</b>	knows the subject matter very well.	4.39	.956
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.947
<b>TCE3</b>	explains the subject matter in English clearly.	4.34	.974
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.35	.952
<b>TCE5</b>	checks class attendance regularly.	4.37	.963
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.35	.964
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.961
<b>TCE8</b>	encourages students to think critically.	4.35	.961
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	.964
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.967
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	.977
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.968
<b>TCE13</b>	is fair in giving marks.	4.37	.956
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.35	.960
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.37</b>	<b>.915</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.37	.950
<b>TCE16</b>	treats students fairly.	4.37	.950
<b>TCE17</b>	is a good role model.	4.35	.970
<b>TCE18</b>	maintains discipline in classroom.	4.37	.939
<b>TCE19</b>	teaches students to be responsible.	4.38	.949
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.39	.934
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.937
<b>TCE22</b>	is open to students' comments and suggestions.	4.36	.946
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.24</b>	<b>1.041</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.081
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.066
<b>TCE25</b>	Computers for students are available and accessible.	4.23	1.084

# **Louis Nobiron School of Music**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)	1,212	
Gender	Male	744
	Female	468
Study Program	Music Business	16
	Music Entrepreneurship	1,196
Cumulative GPA	Less than 1.50	14
	1.50 – 1.99	0
	2.00 – 2.49	19
	2.50 – 2.99	318
	3.00 – 3.49	484
	3.50 – 4.00	377
Nationality	Thai	935
	Non-Thai	277

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Louis Nobiron School of Music Level</b>		<b>4.33</b>	<b>.958</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.959</b>
<b>TCE1</b>	knows the subject matter very well.	4.34	.991
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.999
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	.988
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	1.002
<b>TCE5</b>	checks class attendance regularly.	4.36	.973
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	1.012
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.981
<b>TCE8</b>	encourages students to think critically.	4.31	1.011
<b>TCE9</b>	understands the students' differences and learning style differences.	4.30	1.024
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	1.001
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.993
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.32	.995
<b>TCE13</b>	is fair in giving marks.	4.33	.994
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.33	.986
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.33</b>	<b>.968</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.34	.988
<b>TCE16</b>	treats students fairly.	4.33	1.008
<b>TCE17</b>	is a good role model.	4.33	1.003
<b>TCE18</b>	maintains discipline in classroom.	4.33	.990
<b>TCE19</b>	teaches students to be responsible.	4.34	.990
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.33	.991
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.996
<b>TCE22</b>	is open to students' comments and suggestions.	4.33	.996
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.29</b>	<b>1.001</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.001
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.041
<b>TCE25</b>	Computers for students are available and accessible.	4.28	1.060



**Bernadette de Lourdes  
School of  
Nursing Science**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Respondents (n = Sample)	774	
Gender	Male	55
	Female	719
Study Program	Nursing Science	774
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	6
	2.00 – 2.49	125
	2.50 – 2.99	240
	3.00 – 3.49	211
	3.50 – 4.00	192
Nationality	Thai	548
	Non-Thai	226

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level</b>		<b>4.52</b>	<b>.800</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.52</b>	<b>.806</b>
<b>TCE1</b>	knows the subject matter very well.	4.54	.819
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.830
<b>TCE3</b>	explains the subject matter in English clearly.	4.51	.835
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.52	.829
<b>TCE5</b>	checks class attendance regularly.	4.53	.827
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.837
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.829
<b>TCE8</b>	encourages students to think critically.	4.52	.823
<b>TCE9</b>	understands the students' differences and learning style differences.	4.51	.837
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.820
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.51	.826
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.835
<b>TCE13</b>	is fair in giving marks.	4.51	.838
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	.846
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.52</b>	<b>.802</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.52	.818
<b>TCE16</b>	treats students fairly.	4.52	.819
<b>TCE17</b>	is a good role model.	4.51	.828
<b>TCE18</b>	maintains discipline in classroom.	4.52	.813
<b>TCE19</b>	teaches students to be responsible.	4.52	.820
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.53	.815
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.815
<b>TCE22</b>	is open to students' comments and suggestions.	4.53	.824
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.44</b>	<b>.916</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.953
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.907
<b>TCE25</b>	Computers for students are available and accessible.	4.44	.951

# **Vincent Mary School of Science and Technology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	2,909	
Gender	Male	2,106
	Female	803
Study Program	Computer Science	2,083
	Information Technology	826
Cumulative GPA	Less than 1.50	48
	1.50 – 1.99	118
	2.00 – 2.49	390
	2.50 – 2.99	668
	3.00 – 3.49	1,030
	3.50 – 4.00	655
Nationality	Thai	688
	Non-Thai	2,221

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.16</b>	<b>1.070</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.15</b>	<b>1.071</b>
<b>TCE1</b>	knows the subject matter very well.	4.20	1.101
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	1.109
<b>TCE3</b>	explains the subject matter in English clearly.	4.16	1.104
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.17	1.097
<b>TCE5</b>	checks class attendance regularly.	4.20	1.089
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.14	1.120
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.15	1.119
<b>TCE8</b>	encourages students to think critically.	4.14	1.128
<b>TCE9</b>	understands the students' differences and learning style differences.	4.11	1.140
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	1.113
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.13	1.121
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.13	1.139
<b>TCE13</b>	is fair in giving marks.	4.16	1.118
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.13	1.129
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.17</b>	<b>1.083</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.16	1.106
<b>TCE16</b>	treats students fairly.	4.17	1.114
<b>TCE17</b>	is a good role model.	4.16	1.117
<b>TCE18</b>	maintains discipline in classroom.	4.18	1.107
<b>TCE19</b>	teaches students to be responsible.	4.17	1.115
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.18	1.105
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	1.119
<b>TCE22</b>	is open to students' comments and suggestions.	4.16	1.118
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.07</b>	<b>1.136</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	1.145
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	1.158
<b>TCE25</b>	Computers for students are available and accessible.	4.04	1.192



# **Master Degree Faculty Level**



# **Graduate School of Business and Advance Technology Management**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	574	
Gender	Male	203
	Female	371
Study Program	Business Administration	412
	Hospitality and Tourism Management	62
	Organization Development and Management	17
	Management	56
	Teaching and Technology	27
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	124
	3.50 – 4.00	450
Nationality	Thai	248
	Non-Thai	326

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management Level</b>		<b>4.56</b>	<b>.748</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.54</b>	<b>.763</b>
<b>TCE1</b>	knows the subject matter very well.	4.58	.816
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.828
<b>TCE3</b>	explains the subject matter in English clearly.	4.54	.867
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.818
<b>TCE5</b>	checks class attendance regularly.	4.61	.780
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.46	.931
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.881
<b>TCE8</b>	encourages students to think critically.	4.51	.895
<b>TCE9</b>	understands the students' differences and learning style differences.	4.51	.903
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.844
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	.899
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.926
<b>TCE13</b>	is fair in giving marks.	4.56	.860
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.52	.899
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.58</b>	<b>.763</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.59	.830
<b>TCE16</b>	treats students fairly.	4.57	.842
<b>TCE17</b>	is a good role model.	4.57	.841
<b>TCE18</b>	maintains discipline in classroom.	4.58	.842
<b>TCE19</b>	teaches students to be responsible.	4.59	.817
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.59	.841
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.836
<b>TCE22</b>	is open to students' comments and suggestions.	4.58	.854
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.44</b>	<b>.881</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.947
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.936
<b>TCE25</b>	Computers for students are available and accessible.	4.43	.989

**Martin de Tours  
School of  
Management and  
Economics**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	19	
Gender	Male	8
	Female	11
Study Program	Supply Chain Management	8
	Finance and Economics	11
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	7
	3.50 – 4.00	12
Nationality	Thai	7
	Non-Thai	12

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.85</b>	<b>.339</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.82</b>	<b>.375</b>
<b>TCE1</b>	knows the subject matter very well.	4.74	.562
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.419
<b>TCE3</b>	explains the subject matter in English clearly.	4.74	.562
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.84	.375
<b>TCE5</b>	checks class attendance regularly.	4.84	.375
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.84	.375
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.84	.375
<b>TCE8</b>	encourages students to think critically.	4.84	.375
<b>TCE9</b>	understands the students' differences and learning style differences.	4.84	.375
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.84	.375
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.84	.375
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.84	.375
<b>TCE13</b>	is fair in giving marks.	4.84	.375
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.84	.375
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.88</b>	<b>.320</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.84	.375
<b>TCE16</b>	treats students fairly.	4.84	.375
<b>TCE17</b>	is a good role model.	4.84	.375
<b>TCE18</b>	maintains discipline in classroom.	4.89	.315
<b>TCE19</b>	teaches students to be responsible.	4.89	.315
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.89	.315
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.89	.315
<b>TCE22</b>	is open to students' comments and suggestions.	4.89	.315
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.67</b>	<b>.745</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	.761
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.749
<b>TCE25</b>	Computers for students are available and accessible.	4.68	.749

# **Graduate School of Human Sciences**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	112	
Gender	Male	30
	Female	82
Study Program	Curriculum and Instruction	13
	Educational Administration and Leadership	34
	Counseling Psychology	36
	English Language Teaching	29
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	112
Nationality	Thai	27
	Non-Thai	85

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences Level</b>		<b>4.66</b>	<b>.689</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.65</b>	<b>.682</b>
<b>TCE1</b>	knows the subject matter very well.	4.75	.622
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.663
<b>TCE3</b>	explains the subject matter in English clearly.	4.66	.730
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.74	.668
<b>TCE5</b>	checks class attendance regularly.	4.79	.539
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.49	.930
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.762
<b>TCE8</b>	encourages students to think critically.	4.62	.786
<b>TCE9</b>	understands the students' differences and learning style differences.	4.56	.868
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.879
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.64	.793
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.62	.808
<b>TCE13</b>	is fair in giving marks.	4.62	.893
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.59	.916
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.66</b>	<b>.716</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.68	.774
<b>TCE16</b>	treats students fairly.	4.64	.847
<b>TCE17</b>	is a good role model.	4.60	.885
<b>TCE18</b>	maintains discipline in classroom.	4.69	.723
<b>TCE19</b>	teaches students to be responsible.	4.67	.728
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.76	.688
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.715
<b>TCE22</b>	is open to students' comments and suggestions.	4.60	.843
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.34</b>	<b>.886</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.896
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.859
<b>TCE25</b>	Computers for students are available and accessible.	4.19	1.135

# **Thomas Aquinas School of Law**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law	
Number of Respondents (n = Sample)	7	
Gender	Male	3
	Female	4
Study Program	Business Law (Thai Program)	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	7
Nationality	Thai	7
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Thomas Aquinas School of Law</b>		<b>4.71</b>	<b>.497</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.70</b>	<b>.506</b>
<b>TCE1</b>	knows the subject matter very well.	4.57	.787
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.488
<b>TCE3</b>	explains the subject matter in English clearly.	4.71	.488
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.71	.488
<b>TCE5</b>	checks class attendance regularly.	4.71	.488
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.71	.488
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.488
<b>TCE8</b>	encourages students to think critically.	4.71	.488
<b>TCE9</b>	understands the students' differences and learning style differences.	4.71	.488
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.488
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.71	.488
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.71	.488
<b>TCE13</b>	is fair in giving marks.	4.71	.488
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.71	.488
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.71</b>	<b>.488</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.71	.488
<b>TCE16</b>	treats students fairly.	4.71	.488
<b>TCE17</b>	is a good role model.	4.71	.488
<b>TCE18</b>	maintains discipline in classroom.	4.71	.488
<b>TCE19</b>	teaches students to be responsible.	4.71	.488
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.71	.488
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.488
<b>TCE22</b>	is open to students' comments and suggestions.	4.71	.488
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.71</b>	<b>.488</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.488
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.488
<b>TCE25</b>	Computers for students are available and accessible.	4.71	.488

# **Vincent Mary School of Science and Technology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	29	
Gender	Male	22
	Female	7
Study Program	Computer Science	21
	Information Technology	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	12
	3.50 – 4.00	17
Nationality	Thai	2
	Non-Thai	27

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology Level</b>		<b>3.72</b>	<b>1.430</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.70</b>	<b>1.451</b>
<b>TCE1</b>	knows the subject matter very well.	3.79	1.473
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.72	1.509
<b>TCE3</b>	explains the subject matter in English clearly.	3.79	1.473
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.72	1.509
<b>TCE5</b>	checks class attendance regularly.	3.66	1.542
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.66	1.542
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.66	1.471
<b>TCE8</b>	encourages students to think critically.	3.69	1.561
<b>TCE9</b>	understands the students' differences and learning style differences.	3.62	1.474
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.66	1.471
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.66	1.471
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.83	1.365
<b>TCE13</b>	is fair in giving marks.	3.69	1.514
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.62	1.449
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>3.74</b>	<b>1.414</b>
<b>TCE15</b>	is enthusiastic about teaching.	3.69	1.514
<b>TCE16</b>	treats students fairly.	3.66	1.471
<b>TCE17</b>	is a good role model.	3.69	1.491
<b>TCE18</b>	maintains discipline in classroom.	3.69	1.491
<b>TCE19</b>	teaches students to be responsible.	3.66	1.495
<b>TCE20</b>	is punctual by starting and finishing the class on time.	3.72	1.509
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	1.432
<b>TCE22</b>	is open to students' comments and suggestions.	3.93	1.387
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.66</b>	<b>1.187</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.66	1.370
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.79	1.320
<b>TCE25</b>	Computers for students are available and accessible.	3.52	1.271

# **Ph.D. Degree Faculty Level**





# **Graduate School of Business and Advance Technology Management**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	23	
Gender	Male	15
	Female	8
Study Program	Technology Education and Management	3
	Teaching and Technology	10
	Innovative Technology Management	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	23
Nationality	Thai	23
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management Level</b>		<b>4.99</b>	<b>.018</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.99</b>	<b>.036</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.96	.209
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	4.96	.209
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

**Martin de Tours  
School of  
Management and  
Economics**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	9	
Gender	Male	6
	Female	3
Study Program	Business Administration	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	8
Nationality	Thai	0
	Non-Thai	9

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000



# **Graduate School of Human Sciences**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	80	
Gender	Male	21
	Female	59
Study Program	Philosophy and Religion	5
	Educational Administration and Leadership	53
	Counseling Psychology	22
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	72
Nationality	Thai	9
	Non-Thai	71

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level</b>		<b>4.82</b>	<b>.549</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.81</b>	<b>.586</b>
<b>TCE1</b>	knows the subject matter very well.	4.79	.706
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.644
<b>TCE3</b>	explains the subject matter in English clearly.	4.81	.618
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.85	.530
<b>TCE5</b>	checks class attendance regularly.	4.87	.513
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.79	.688
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.85	.530
<b>TCE8</b>	encourages students to think critically.	4.82	.569
<b>TCE9</b>	understands the students' differences and learning style differences.	4.76	.716
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.81	.677
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.80	.644
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.77	.711
<b>TCE13</b>	is fair in giving marks.	4.85	.553
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.77	.693
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.82</b>	<b>.534</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.80	.560
<b>TCE16</b>	treats students fairly.	4.81	.597
<b>TCE17</b>	is a good role model.	4.81	.677
<b>TCE18</b>	maintains discipline in classroom.	4.85	.530
<b>TCE19</b>	teaches students to be responsible.	4.81	.576
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.83	.612
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	.591
<b>TCE22</b>	is open to students' comments and suggestions.	4.84	.538
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.79</b>	<b>.584</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.604
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	.576
<b>TCE25</b>	Computers for students are available and accessible.	4.75	.684

**Theophane Venard**  
**School of Biotechnology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Theophane Venard School of Biotechnology	
Number of Respondents (n = Sample)	3	
Gender	Male	0
	Female	3
Study Program	Food Biotechnology	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Theophane Venard School of Biotechnology</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000



**Vincent Mary  
Faculty of Science  
and Technology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary Faculty of Science and Technology	
Number of Respondents (n = Sample)	2	
Gender	Male	2
	Female	0
Study Program	Information Technology	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	0
	Non-Thai	2

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Vincent Mary Faculty of Science and Technology</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

# **Program Level**



# **Bachelor Degree Program Level**





**Montfort Del Rosario  
School of  
Architecture and Design**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	1,156	
Gender	Male	524
	Female	632
Cumulative GPA	Less than 1.50	19
	1.50 – 1.99	21
	2.00 – 2.49	136
	2.50 – 2.99	326
	3.00 – 3.49	425
	3.50 – 4.00	229
Nationality	Thai	248
	Non-Thai	908

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level</b>		<b>4.21</b>	<b>.941</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.21</b>	<b>.943</b>
<b>TCE1</b>	knows the subject matter very well.	4.25	.982
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.976
<b>TCE3</b>	explains the subject matter in English clearly.	4.23	.975
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.22	.981
<b>TCE5</b>	checks class attendance regularly.	4.23	.987
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.20	.997
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.19	1.002
<b>TCE8</b>	encourages students to think critically.	4.20	1.000
<b>TCE9</b>	understands the students' differences and learning style differences.	4.19	.998
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	1.016
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.21	.985
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.21	.988
<b>TCE13</b>	is fair in giving marks.	4.20	.993
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.22	.977
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.21</b>	<b>.951</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.22	.966
<b>TCE16</b>	treats students fairly.	4.20	1.012
<b>TCE17</b>	is a good role model.	4.21	.995
<b>TCE18</b>	maintains discipline in classroom.	4.22	.978
<b>TCE19</b>	teaches students to be responsible.	4.21	.984
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.22	.982
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.981
<b>TCE22</b>	is open to students' comments and suggestions.	4.21	.985
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.12</b>	<b>.996</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.007
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	1.018
<b>TCE25</b>	Computers for students are available and accessible.	4.09	1.050

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level	
Number of Respondents (n = Sample)	357	
Gender	Male	114
	Female	243
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	57
	2.00 – 2.49	92
	2.50 – 2.99	129
	3.00 – 3.49	73
	3.50 – 4.00	6
Nationality	Thai	127
	Non-Thai	230

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level</b>		<b>4.18</b>	<b>.848</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.18</b>	<b>.852</b>
<b>TCE1</b>	knows the subject matter very well.	4.22	.894
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.883
<b>TCE3</b>	explains the subject matter in English clearly.	4.18	.908
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.18	.878
<b>TCE5</b>	checks class attendance regularly.	4.21	.889
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.15	.885
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.914
<b>TCE8</b>	encourages students to think critically.	4.16	.877
<b>TCE9</b>	understands the students' differences and learning style differences.	4.17	.927
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.909
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.16	.910
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.18	.886
<b>TCE13</b>	is fair in giving marks.	4.17	.898
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.15	.901
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.19</b>	<b>.860</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.18	.890
<b>TCE16</b>	treats students fairly.	4.19	.892
<b>TCE17</b>	is a good role model.	4.19	.908
<b>TCE18</b>	maintains discipline in classroom.	4.20	.880
<b>TCE19</b>	teaches students to be responsible.	4.16	.888
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.19	.892
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.899
<b>TCE22</b>	is open to students' comments and suggestions.	4.19	.889
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.10</b>	<b>.874</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.877
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.907
<b>TCE25</b>	Computers for students are available and accessible.	4.05	.978

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level	
Number of Respondents (n = Sample)	242	
Gender	Male	84
	Female	158
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	33
	2.50 – 2.99	43
	3.00 – 3.49	102
	3.50 – 4.00	64
Nationality	Thai	63
	Non-Thai	179

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level</b>		<b>4.43</b>	<b>.880</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.43</b>	<b>.880</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.973
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.914
<b>TCE3</b>	explains the subject matter in English clearly.	4.44	.901
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.41	.899
<b>TCE5</b>	checks class attendance regularly.	4.43	.932
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.42	.881
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.904
<b>TCE8</b>	encourages students to think critically.	4.43	.923
<b>TCE9</b>	understands the students' differences and learning style differences.	4.44	.919
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.931
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.41	.921
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.42	.913
<b>TCE13</b>	is fair in giving marks.	4.42	.922
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.42	.908
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.43</b>	<b>.889</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.43	.923
<b>TCE16</b>	treats students fairly.	4.42	.904
<b>TCE17</b>	is a good role model.	4.45	.933
<b>TCE18</b>	maintains discipline in classroom.	4.45	.897
<b>TCE19</b>	teaches students to be responsible.	4.44	.910
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.43	.905
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.914
<b>TCE22</b>	is open to students' comments and suggestions.	4.41	.935
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.41</b>	<b>.949</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.978
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.944
<b>TCE25</b>	Computers for students are available and accessible.	4.40	.985



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level	
Number of Respondents (n = Sample)	103	
Gender	Male	56
	Female	47
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	7
	2.50 – 2.99	27
	3.00 – 3.49	40
	3.50 – 4.00	29
Nationality	Thai	47
	Non-Thai	56

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level</b>		<b>4.34</b>	<b>1.198</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.35</b>	<b>1.200</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	1.213
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	1.232
<b>TCE3</b>	explains the subject matter in English clearly.	4.34	1.217
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	1.212
<b>TCE5</b>	checks class attendance regularly.	4.39	1.198
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	1.224
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	1.230
<b>TCE8</b>	encourages students to think critically.	4.35	1.210
<b>TCE9</b>	understands the students' differences and learning style differences.	4.37	1.204
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	1.230
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	1.222
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.35	1.202
<b>TCE13</b>	is fair in giving marks.	4.38	1.206
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.35	1.218
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.33</b>	<b>1.204</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.34	1.217
<b>TCE16</b>	treats students fairly.	4.34	1.201
<b>TCE17</b>	is a good role model.	4.32	1.285
<b>TCE18</b>	maintains discipline in classroom.	4.29	1.257
<b>TCE19</b>	teaches students to be responsible.	4.29	1.234
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.37	1.213
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	1.220
<b>TCE22</b>	is open to students' comments and suggestions.	4.34	1.201
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.30</b>	<b>1.222</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.243
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.268
<b>TCE25</b>	Computers for students are available and accessible.	4.34	1.233

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Multidisciplinary Design Program Level	
Number of Respondents (n = Sample)	84	
Gender	Male	26
	Female	58
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	0
	2.00 – 2.49	8
	2.50 – 2.99	19
	3.00 – 3.49	36
	3.50 – 4.00	15
Nationality	Thai	52
	Non-Thai	32

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Multidisciplinary Design Program Level</b>		<b>4.14</b>	<b>.876</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.14</b>	<b>.866</b>
<b>TCE1</b>	knows the subject matter very well.	4.14	.880
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	.885
<b>TCE3</b>	explains the subject matter in English clearly.	4.17	.889
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.12	.884
<b>TCE5</b>	checks class attendance regularly.	4.15	.898
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.12	.924
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.902
<b>TCE8</b>	encourages students to think critically.	4.13	.915
<b>TCE9</b>	understands the students' differences and learning style differences.	4.14	.933
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	.889
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.15	.885
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.14	.894
<b>TCE13</b>	is fair in giving marks.	4.13	.889
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.13	.889
<b>TCE25</b>	is open to students' comments and suggestions.	4.14	.880
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.14</b>	<b>.894</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.14	.933
<b>TCE16</b>	treats students fairly.	4.20	.929
<b>TCE17</b>	is a good role model.	4.17	.916
<b>TCE18</b>	maintains discipline in classroom.	4.10	.926
<b>TCE19</b>	teaches students to be responsible.	4.13	.929
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.14	.920
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.897
<b>TCE22</b>	is open to students' comments and suggestions.	4.15	.925
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.12</b>	<b>.796</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.823
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.813
<b>TCE25</b>	Computers for students are available and accessible.	4.10	.816

# **Theodore Maria School of Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level	
Number of Respondents (n = Sample)	4,535	
Gender	Male	1,478
	Female	3,057
Cumulative GPA	Less than 1.50	22
	1.50 – 1.99	71
	2.00 – 2.49	1,164
	2.50 – 2.99	1,463
	3.00 – 3.49	1,190
	3.50 – 4.00	625
Nationality	Thai	3,820
	Non-Thai	715

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level</b>		<b>4.36</b>	<b>.896</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.901</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.964
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.942
<b>TCE3</b>	explains the subject matter in English clearly.	4.36	.948
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.937
<b>TCE5</b>	checks class attendance regularly.	4.38	.926
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.943
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.937
<b>TCE8</b>	encourages students to think critically.	4.36	.940
<b>TCE9</b>	understands the students' differences and learning style differences.	4.35	.951
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.929
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.36	.941
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.36	.939
<b>TCE13</b>	is fair in giving marks.	4.36	.938
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.36	.943
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.37</b>	<b>.903</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.37	.936
<b>TCE16</b>	treats students fairly.	4.37	.930
<b>TCE17</b>	is a good role model.	4.36	.936
<b>TCE18</b>	maintains discipline in classroom.	4.38	.927
<b>TCE19</b>	teaches students to be responsible.	4.38	.929
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.38	.926
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.948
<b>TCE22</b>	is open to students' comments and suggestions.	4.36	.948
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.32</b>	<b>.950</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.972
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.966
<b>TCE25</b>	Computers for students are available and accessible.	4.32	.985



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Respondents (n = Sample)	145	
Gender	Male	51
	Female	94
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	9
	2.50 – 2.99	34
	3.00 – 3.49	64
	3.50 – 4.00	38
Nationality	Thai	128
	Non-Thai	17

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level</b>		<b>4.45</b>	<b>1.152</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.46</b>	<b>1.156</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	1.173
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	1.137
<b>TCE3</b>	explains the subject matter in English clearly.	4.47	1.185
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.48	1.155
<b>TCE5</b>	checks class attendance regularly.	4.44	1.178
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.49	1.155
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	1.189
<b>TCE8</b>	encourages students to think critically.	4.48	1.149
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	1.189
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	1.149
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.43	1.189
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.45	1.154
<b>TCE13</b>	is fair in giving marks.	4.42	1.200
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.44	1.172
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.44</b>	<b>1.154</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.44	1.172
<b>TCE16</b>	treats students fairly.	4.46	1.155
<b>TCE17</b>	is a good role model.	4.43	1.177
<b>TCE18</b>	maintains discipline in classroom.	4.46	1.155
<b>TCE19</b>	teaches students to be responsible.	4.43	1.166
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.46	1.161
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	1.177
<b>TCE22</b>	is open to students' comments and suggestions.	4.46	1.155
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.05</b>	<b>1.410</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	1.411
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.376
<b>TCE25</b>	Computers for students are available and accessible.	4.00	1.486

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	963	
Number of Respondents (n = Sample)	878	
Gender	Male	254
	Female	709
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	5
	2.00 – 2.49	154
	2.50 – 2.99	275
	3.00 – 3.49	307
	3.50 – 4.00	222
Nationality	Thai	861
	Non-Thai	102

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level</b>		<b>4.35</b>	<b>.905</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.34</b>	<b>.903</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.949
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.932
<b>TCE3</b>	explains the subject matter in English clearly.	4.34	.954
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.941
<b>TCE5</b>	checks class attendance regularly.	4.36	.936
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.931
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.967
<b>TCE8</b>	encourages students to think critically.	4.34	.942
<b>TCE9</b>	understands the students' differences and learning style differences.	4.32	.953
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.945
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.961
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.953
<b>TCE13</b>	is fair in giving marks.	4.34	.964
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.33	.953
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.35</b>	<b>.921</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.34	.954
<b>TCE16</b>	treats students fairly.	4.37	.942
<b>TCE17</b>	is a good role model.	4.34	.955
<b>TCE18</b>	maintains discipline in classroom.	4.36	.951
<b>TCE19</b>	teaches students to be responsible.	4.35	.965
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.37	.947
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.964
<b>TCE22</b>	is open to students' comments and suggestions.	4.34	.972
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.30</b>	<b>.944</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.965
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.974
<b>TCE25</b>	Computers for students are available and accessible.	4.30	.978

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Respondents (n = Sample)	455	
Gender	Male	150
	Female	305
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	45
	2.50 – 2.99	148
	3.00 – 3.49	144
	3.50 – 4.00	118
Nationality	Thai	338
	Non-Thai	117

		Man	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level</b>		<b>4.50</b>	<b>.795</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.49</b>	<b>.795</b>
<b>TCE1</b>	knows the subject matter very well.	4.52	.807
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.844
<b>TCE3</b>	explains the subject matter in English clearly.	4.49	.847
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.52	.815
<b>TCE5</b>	checks class attendance regularly.	4.52	.820
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.49	.834
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.815
<b>TCE8</b>	encourages students to think critically.	4.49	.834
<b>TCE9</b>	understands the students' differences and learning style differences.	4.45	.877
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.860
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.47	.839
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.47	.875
<b>TCE13</b>	is fair in giving marks.	4.49	.842
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.49	.847
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.50</b>	<b>.809</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.50	.842
<b>TCE16</b>	treats students fairly.	4.47	.877
<b>TCE17</b>	is a good role model.	4.50	.829
<b>TCE18</b>	maintains discipline in classroom.	4.53	.823
<b>TCE19</b>	teaches students to be responsible.	4.51	.829
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.53	.836
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.839
<b>TCE22</b>	is open to students' comments and suggestions.	4.50	.842
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.40</b>	<b>.865</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.912
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.855
<b>TCE25</b>	Computers for students are available and accessible.	4.40	.923

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level	
Number of Respondents (n = Sample)	251	
Gender	Male	37
	Female	214
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	14
	2.50 – 2.99	76
	3.00 – 3.49	75
	3.50 – 4.00	86
Nationality	Thai	196
	Non-Thai	55

		Man	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level</b>		<b>4.29</b>	<b>.881</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.30</b>	<b>.880</b>
<b>TCE1</b>	knows the subject matter very well.	4.32	.896
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.895
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	.899
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.882
<b>TCE5</b>	checks class attendance regularly.	4.32	.910
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.26	.955
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.946
<b>TCE8</b>	encourages students to think critically.	4.31	.916
<b>TCE9</b>	understands the students' differences and learning style differences.	4.25	.977
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.928
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	.919
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	.890
<b>TCE13</b>	is fair in giving marks.	4.30	.922
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.899
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.28</b>	<b>.898</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.27	.925
<b>TCE16</b>	treats students fairly.	4.26	.935
<b>TCE17</b>	is a good role model.	4.27	.929
<b>TCE18</b>	maintains discipline in classroom.	4.28	.935
<b>TCE19</b>	teaches students to be responsible.	4.29	.912
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.27	.934
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.896
<b>TCE22</b>	is open to students' comments and suggestions.	4.27	.953
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.10</b>	<b>1.161</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.181
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	1.159
<b>TCE25</b>	Computers for students are available and accessible.	4.10	1.167



**Theophane Venard**  
**School of**  
**Biotechnology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)	435	
Gender	Male	163
	Female	272
Cumulative GPA	Less than 1.50	15
	1.50 – 1.99	5
	2.00 – 2.49	37
	2.50 – 2.99	62
	3.00 – 3.49	144
	3.50 – 4.00	172
Nationality	Thai	179
	Non-Thai	256

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level</b>		<b>4.23</b>	<b>.972</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.22</b>	<b>.973</b>
<b>TCE1</b>	knows the subject matter very well.	4.27	.994
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.990
<b>TCE3</b>	explains the subject matter in English clearly.	4.22	1.022
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.25	.989
<b>TCE5</b>	checks class attendance regularly.	4.33	.938
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.19	1.053
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.21	1.032
<b>TCE8</b>	encourages students to think critically.	4.18	1.053
<b>TCE9</b>	understands the students' differences and learning style differences.	4.13	1.098
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	1.050
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.19	1.068
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.19	1.066
<b>TCE13</b>	is fair in giving marks.	4.28	.966
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.20	1.059
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.24</b>	<b>.981</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.25	1.016
<b>TCE16</b>	treats students fairly.	4.26	1.007
<b>TCE17</b>	is a good role model.	4.19	1.067
<b>TCE18</b>	maintains discipline in classroom.	4.25	.994
<b>TCE19</b>	teaches students to be responsible.	4.26	1.001
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.28	.974
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.056
<b>TCE22</b>	is open to students' comments and suggestions.	4.22	1.051
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.95</b>	<b>1.157</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	1.198
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	1.162
<b>TCE25</b>	Computers for students are available and accessible.	3.89	1.254

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Agro–industry Program Level	
Number of Respondents (n = Sample)	22	
Gender	Male	8
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	8
	2.50 – 2.99	14
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	22
	Non–Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Agro-industry Program Level</b>		<b>4.50</b>	<b>.914</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.50</b>	<b>.915</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.963
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.913
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.913
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.50	.913
<b>TCE5</b>	checks class attendance regularly.	4.50	.913
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.913
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.913
<b>TCE8</b>	encourages students to think critically.	4.50	.913
<b>TCE9</b>	understands the students' differences and learning style differences.	4.50	.913
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.913
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.50	.913
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.913
<b>TCE13</b>	is fair in giving marks.	4.50	.913
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	.913
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.50</b>	<b>.913</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.50	.913
<b>TCE16</b>	treats students fairly.	4.50	.913
<b>TCE17</b>	is a good role model.	4.50	.913
<b>TCE18</b>	maintains discipline in classroom.	4.50	.913
<b>TCE19</b>	teaches students to be responsible.	4.50	.913
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.50	.913
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.913
<b>TCE22</b>	is open to students' comments and suggestions.	4.50	.913
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.50</b>	<b>.913</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.913
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.913
<b>TCE25</b>	Computers for students are available and accessible.	4.50	.913

**Martin de Tours  
School of  
Management and  
Economics**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)	2,460	
Gender	Male	1,048
	Female	1,412
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	26
	2.00 – 2.49	756
	2.50 – 2.99	1,036
	3.00 – 3.49	505
	3.50 – 4.00	137
Nationality	Thai	1,810
	Non-Thai	650

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level</b>		<b>4.29</b>	<b>.965</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.28</b>	<b>.972</b>
<b>TCE1</b>	knows the subject matter very well.	4.30	1.035
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	1.028
<b>TCE3</b>	explains the subject matter in English clearly.	4.28	1.025
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.26	1.031
<b>TCE5</b>	checks class attendance regularly.	4.29	1.024
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	1.016
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	1.016
<b>TCE8</b>	encourages students to think critically.	4.28	1.017
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	1.028
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	1.018
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.29	1.012
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.28	1.023
<b>TCE13</b>	is fair in giving marks.	4.28	1.011
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.013
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.29</b>	<b>.975</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.29	1.014
<b>TCE16</b>	treats students fairly.	4.29	1.022
<b>TCE17</b>	is a good role model.	4.29	1.020
<b>TCE18</b>	maintains discipline in classroom.	4.29	1.006
<b>TCE19</b>	teaches students to be responsible.	4.30	1.012
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.30	1.012
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	1.013
<b>TCE22</b>	is open to students' comments and suggestions.	4.29	1.016
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.24</b>	<b>1.015</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.032
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	1.044
<b>TCE25</b>	Computers for students are available and accessible.	4.24	1.058

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management-Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)	114	
Gender	Male	43
	Female	71
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	43
	2.50 – 2.99	54
	3.00 – 3.49	9
	3.50 – 4.00	8
Nationality	Thai	58
	Non-Thai	56

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership &amp; Entrepreneurship Program Level</b>		<b>4.01</b>	<b>1.261</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.02</b>	<b>1.262</b>
<b>TCE1</b>	knows the subject matter very well.	4.10	1.317
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	1.302
<b>TCE3</b>	explains the subject matter in English clearly.	4.04	1.299
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.97	1.333
<b>TCE5</b>	checks class attendance regularly.	4.04	1.296
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.05	1.323
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.99	1.300
<b>TCE8</b>	encourages students to think critically.	4.00	1.324
<b>TCE9</b>	understands the students' differences and learning style differences.	3.99	1.293
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	1.323
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.03	1.320
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.02	1.297
<b>TCE13</b>	is fair in giving marks.	3.96	1.313
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.95	1.316
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.00</b>	<b>1.266</b>
<b>TCE15</b>	is enthusiastic about teaching.	3.97	1.340
<b>TCE16</b>	treats students fairly.	4.02	1.303
<b>TCE17</b>	is a good role model.	4.01	1.327
<b>TCE18</b>	maintains discipline in classroom.	4.00	1.297
<b>TCE19</b>	teaches students to be responsible.	4.05	1.296
<b>TCE20</b>	is punctual by starting and finishing the class on time.	3.96	1.299
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.276
<b>TCE22</b>	is open to students' comments and suggestions.	4.00	1.310
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.94</b>	<b>1.321</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	1.343
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	1.343
<b>TCE25</b>	Computers for students are available and accessible.	3.96	1.340

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)	854	
Gender	Male	376
	Female	478
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	4
	2.50 – 2.99	117
	3.00 – 3.49	432
	3.50 – 4.00	301
Nationality	Thai	583
	Non-Thai	271

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level</b>		<b>4.37</b>	<b>1.014</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.37</b>	<b>1.015</b>
<b>TCE1</b>	knows the subject matter very well.	4.40	1.054
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	1.032
<b>TCE3</b>	explains the subject matter in English clearly.	4.37	1.057
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.38	1.038
<b>TCE5</b>	checks class attendance regularly.	4.40	1.043
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.35	1.068
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.38	1.047
<b>TCE8</b>	encourages students to think critically.	4.38	1.044
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	1.060
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	1.064
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.37	1.060
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.37	1.051
<b>TCE13</b>	is fair in giving marks.	4.37	1.045
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	1.045
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.37</b>	<b>1.025</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.39	1.054
<b>TCE16</b>	treats students fairly.	4.38	1.060
<b>TCE17</b>	is a good role model.	4.36	1.063
<b>TCE18</b>	maintains discipline in classroom.	4.38	1.040
<b>TCE19</b>	teaches students to be responsible.	4.37	1.061
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.38	1.053
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	1.039
<b>TCE22</b>	is open to students' comments and suggestions.	4.37	1.066
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.30</b>	<b>1.090</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.107
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	1.099
<b>TCE25</b>	Computers for students are available and accessible.	4.29	1.121

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	2,369	
Gender	Male	584
	Female	1,785
Cumulative GPA	Less than 1.50	20
	1.50 – 1.99	26
	2.00 – 2.49	334
	2.50 – 2.99	657
	3.00 – 3.49	700
	3.50 – 4.00	632
Nationality	Thai	1,948
	Non-Thai	421

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level</b>		<b>4.37</b>	<b>.895</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.902</b>
<b>TCE1</b>	knows the subject matter very well.	4.40	.951
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.955
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.973
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.947
<b>TCE5</b>	checks class attendance regularly.	4.41	.928
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.962
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.968
<b>TCE8</b>	encourages students to think critically.	4.36	.957
<b>TCE9</b>	understands the students' differences and learning style differences.	4.34	.975
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.951
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	.961
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.36	.961
<b>TCE13</b>	is fair in giving marks.	4.38	.936
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.36	.963
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.39</b>	<b>.904</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.39	.934
<b>TCE16</b>	treats students fairly.	4.38	.946
<b>TCE17</b>	is a good role model.	4.36	.958
<b>TCE18</b>	maintains discipline in classroom.	4.39	.935
<b>TCE19</b>	teaches students to be responsible.	4.40	.937
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.41	.924
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.936
<b>TCE22</b>	is open to students' comments and suggestions.	4.38	.947
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.35</b>	<b>.929</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.954
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.945
<b>TCE25</b>	Computers for students are available and accessible.	4.33	.964



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level	
Number of Respondents (n = Sample)	124	
Gender	Male	96
	Female	28
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	49
	2.50 – 2.99	66
	3.00 – 3.49	9
	3.50 – 4.00	0
Nationality	Thai	81
	Non-Thai	43

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level</b>		<b>4.40</b>	<b>1.079</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.37</b>	<b>1.095</b>
<b>TCE1</b>	knows the subject matter very well.	4.32	1.226
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	1.182
<b>TCE3</b>	explains the subject matter in English clearly.	4.37	1.158
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.35	1.128
<b>TCE5</b>	checks class attendance regularly.	4.41	1.141
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	1.130
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	1.149
<b>TCE8</b>	encourages students to think critically.	4.38	1.101
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	1.103
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	1.113
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.37	1.108
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.37	1.122
<b>TCE13</b>	is fair in giving marks.	4.43	1.106
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.40	1.096
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.42</b>	<b>1.076</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.45	1.136
<b>TCE16</b>	treats students fairly.	4.41	1.090
<b>TCE17</b>	is a good role model.	4.46	1.092
<b>TCE18</b>	maintains discipline in classroom.	4.38	1.109
<b>TCE19</b>	teaches students to be responsible.	4.42	1.098
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.40	1.111
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	1.099
<b>TCE22</b>	is open to students' comments and suggestions.	4.44	1.091
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.27</b>	<b>1.125</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.213
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	1.104
<b>TCE25</b>	Computers for students are available and accessible.	4.20	1.236

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	848	
Gender	Male	329
	Female	519
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	254
	2.50 – 2.99	340
	3.00 – 3.49	214
	3.50 – 4.00	40
Nationality	Thai	302
	Non-Thai	546

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level</b>		<b>4.32</b>	<b>1.053</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.32</b>	<b>1.054</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	1.095
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	1.079
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	1.089
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	1.090
<b>TCE5</b>	checks class attendance regularly.	4.33	1.090
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	1.091
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	1.081
<b>TCE8</b>	encourages students to think critically.	4.32	1.097
<b>TCE9</b>	understands the students' differences and learning style differences.	4.31	1.086
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	1.092
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	1.100
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	1.106
<b>TCE13</b>	is fair in giving marks.	4.31	1.086
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.33	1.100
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.32</b>	<b>1.064</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.32	1.092
<b>TCE16</b>	treats students fairly.	4.33	1.097
<b>TCE17</b>	is a good role model.	4.32	1.092
<b>TCE18</b>	maintains discipline in classroom.	4.34	1.105
<b>TCE19</b>	teaches students to be responsible.	4.32	1.100
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.33	1.101
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	1.084
<b>TCE22</b>	is open to students' comments and suggestions.	4.31	1.094
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.29</b>	<b>1.080</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.106
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	1.095
<b>TCE25</b>	Computers for students are available and accessible.	4.27	1.121

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)	1,384	
Gender	Male	472
	Female	912
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	37
	2.50 – 2.99	491
	3.00 – 3.49	575
	3.50 – 4.00	281
Nationality	Thai	765
	Non-Thai	619

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level</b>		<b>4.35</b>	<b>.980</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.34</b>	<b>.986</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	1.035
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	1.041
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	1.030
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	1.041
<b>TCE5</b>	checks class attendance regularly.	4.36	1.014
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	1.036
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	1.017
<b>TCE8</b>	encourages students to think critically.	4.34	1.026
<b>TCE9</b>	understands the students' differences and learning style differences.	4.34	1.027
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	1.046
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.34	1.026
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.33	1.050
<b>TCE13</b>	is fair in giving marks.	4.35	1.025
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.32	1.047
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.986</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.36	1.014
<b>TCE16</b>	treats students fairly.	4.35	1.042
<b>TCE17</b>	is a good role model.	4.37	1.027
<b>TCE18</b>	maintains discipline in classroom.	4.36	1.025
<b>TCE19</b>	teaches students to be responsible.	4.37	1.010
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.36	1.019
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	1.020
<b>TCE22</b>	is open to students' comments and suggestions.	4.37	1.012
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.32</b>	<b>1.007</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	1.017
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	1.028
<b>TCE25</b>	Computers for students are available and accessible.	4.31	1.066

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Respondents (n = Sample)	39	
Gender	Male	28
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	15
	2.50 – 2.99	13
	3.00 – 3.49	11
	3.50 – 4.00	0
Nationality	Thai	34
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level</b>		<b>4.59</b>	<b>.715</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.59</b>	<b>.715</b>
<b>TCE1</b>	knows the subject matter very well.	4.59	.715
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.715
<b>TCE3</b>	explains the subject matter in English clearly.	4.59	.715
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.59	.715
<b>TCE5</b>	checks class attendance regularly.	4.59	.715
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.59	.715
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.715
<b>TCE8</b>	encourages students to think critically.	4.59	.715
<b>TCE9</b>	understands the students' differences and learning style differences.	4.59	.715
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	.715
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.59	.715
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.59	.715
<b>TCE13</b>	is fair in giving marks.	4.59	.715
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.59	.715
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.59</b>	<b>.715</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.59	.715
<b>TCE16</b>	treats students fairly.	4.59	.715
<b>TCE17</b>	is a good role model.	4.59	.715
<b>TCE18</b>	maintains discipline in classroom.	4.59	.715
<b>TCE19</b>	teaches students to be responsible.	4.59	.715
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.59	.715
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.715
<b>TCE22</b>	is open to students' comments and suggestions.	4.59	.715
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.59</b>	<b>.715</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.59	.715
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.715
<b>TCE25</b>	Computers for students are available and accessible.	4.59	.715



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management& Logistics Program Level	
Number of Respondents (n = Sample)	44	
Gender	Male	11
	Female	33
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	13
	2.50 – 2.99	26
	3.00 – 3.49	5
	3.50 – 4.00	0
Nationality	Thai	28
	Non-Thai	16

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management &amp; Logistic Program Level</b>		<b>3.81</b>	<b>1.126</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.84</b>	<b>1.093</b>
<b>TCE1</b>	knows the subject matter very well.	3.75	1.123
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	1.112
<b>TCE3</b>	explains the subject matter in English clearly.	3.82	1.105
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.82	1.105
<b>TCE5</b>	checks class attendance regularly.	3.86	1.133
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.80	1.091
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.84	1.119
<b>TCE8</b>	encourages students to think critically.	3.89	1.146
<b>TCE9</b>	understands the students' differences and learning style differences.	3.82	1.105
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.91	1.158
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.86	1.153
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.82	1.105
<b>TCE13</b>	is fair in giving marks.	3.82	1.126
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.86	1.112
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>3.79</b>	<b>1.179</b>
<b>TCE15</b>	is enthusiastic about teaching.	3.68	1.235
<b>TCE16</b>	treats students fairly.	3.75	1.260
<b>TCE17</b>	is a good role model.	3.82	1.225
<b>TCE18</b>	maintains discipline in classroom.	3.75	1.222
<b>TCE19</b>	teaches students to be responsible.	3.75	1.164
<b>TCE20</b>	is punctual by starting and finishing the class on time.	3.84	1.160
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	1.193
<b>TCE22</b>	is open to students' comments and suggestions.	3.93	1.189
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.84</b>	<b>1.126</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	1.160
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	1.126
<b>TCE25</b>	Computers for students are available and accessible.	3.86	1.133

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Respondents (n = Sample)	482	
Gender	Male	257
	Female	225
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	12
	2.00 –2.49	148
	2.50 – 2.99	178
	3.00 – 3.49	102
	3.50 – 4.00	42
Nationality	Thai	450
	Non-Thai	32

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level</b>		<b>4.28</b>	<b>.814</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.27</b>	<b>.824</b>
<b>TCE1</b>	knows the subject matter very well.	4.29	.957
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.912
<b>TCE3</b>	explains the subject matter in English clearly.	4.28	.877
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.27	.893
<b>TCE5</b>	checks class attendance regularly.	4.27	.921
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	.883
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.899
<b>TCE8</b>	encourages students to think critically.	4.26	.902
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	.892
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.894
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	.900
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.26	.872
<b>TCE13</b>	is fair in giving marks.	4.26	.890
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.26	.878
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.28</b>	<b>.816</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.28	.891
<b>TCE16</b>	treats students fairly.	4.27	.866
<b>TCE17</b>	is a good role model.	4.28	.874
<b>TCE18</b>	maintains discipline in classroom.	4.30	.860
<b>TCE19</b>	teaches students to be responsible.	4.27	.885
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.29	.868
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.907
<b>TCE22</b>	is open to students' comments and suggestions.	4.28	.891
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.23</b>	<b>.903</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.963
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.921
<b>TCE25</b>	Computers for students are available and accessible.	4.23	.956

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)	608	
Gender	Male	287
	Female	321
Cumulative GPA	Less than 1.50	14
	1.50 – 1.99	34
	2.00 – 2.49	113
	2.50 – 2.99	154
	3.00 – 3.49	172
	3.50 – 4.00	121
Nationality	Thai	482
	Non-Thai	126

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level</b>		<b>4.20</b>	<b>1.082</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.19</b>	<b>1.086</b>
<b>TCE1</b>	knows the subject matter very well.	4.21	1.113
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	1.135
<b>TCE3</b>	explains the subject matter in English clearly.	4.20	1.115
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.20	1.114
<b>TCE5</b>	checks class attendance regularly.	4.21	1.115
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.17	1.120
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	1.113
<b>TCE8</b>	encourages students to think critically.	4.18	1.109
<b>TCE9</b>	understands the students' differences and learning style differences.	4.16	1.132
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	1.101
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.17	1.120
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.21	1.109
<b>TCE13</b>	is fair in giving marks.	4.21	1.120
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.20	1.105
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.21</b>	<b>1.085</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.20	1.120
<b>TCE16</b>	treats students fairly.	4.21	1.098
<b>TCE17</b>	is a good role model.	4.21	1.131
<b>TCE18</b>	maintains discipline in classroom.	4.19	1.109
<b>TCE19</b>	teaches students to be responsible.	4.23	1.100
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.23	1.088
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	1.111
<b>TCE22</b>	is open to students' comments and suggestions.	4.21	1.099
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.16</b>	<b>1.112</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	1.127
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	1.151
<b>TCE25</b>	Computers for students are available and accessible.	4.16	1.150

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level	
Number of Respondents (n = Sample)	2,349	
Gender	Male	1,234
	Female	1,115
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	167
	2.50 – 2.99	483
	3.00 – 3.49	1,079
	3.50 – 4.00	620
Nationality	Thai	1,779
	Non-Thai	570

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level</b>		<b>4.30</b>	<b>.887</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.30</b>	<b>.889</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	.923
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.935
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	.944
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	.929
<b>TCE5</b>	checks class attendance regularly.	4.32	.928
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.935
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.934
<b>TCE8</b>	encourages students to think critically.	4.30	.923
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	.939
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.934
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.29	.931
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	.933
<b>TCE13</b>	is fair in giving marks.	4.30	.934
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.941
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.30</b>	<b>.901</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.31	.926
<b>TCE16</b>	treats students fairly.	4.31	.929
<b>TCE17</b>	is a good role model.	4.29	.951
<b>TCE18</b>	maintains discipline in classroom.	4.30	.944
<b>TCE19</b>	teaches students to be responsible.	4.30	.937
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.30	.939
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.924
<b>TCE22</b>	is open to students' comments and suggestions.	4.29	.936
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.26</b>	<b>.945</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.931
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	1.012
<b>TCE25</b>	Computers for students are available and accessible.	4.25	1.015



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	785	
Gender	Male	321
	Female	464
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	104
	2.50 – 2.99	313
	3.00 – 3.49	232
	3.50 – 4.00	136
Nationality	Thai	635
	Non-Thai	150

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level</b>		<b>4.39</b>	<b>.873</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>.888</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.990
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.941
<b>TCE3</b>	explains the subject matter in English clearly.	4.36	.950
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.38	.926
<b>TCE5</b>	checks class attendance regularly.	4.39	.925
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.36	.947
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.928
<b>TCE8</b>	encourages students to think critically.	4.37	.932
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.935
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.929
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.37	.942
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.38	.926
<b>TCE13</b>	is fair in giving marks.	4.38	.930
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.40	.909
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.40</b>	<b>.873</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.39	.924
<b>TCE16</b>	treats students fairly.	4.41	.909
<b>TCE17</b>	is a good role model.	4.39	.938
<b>TCE18</b>	maintains discipline in classroom.	4.40	.894
<b>TCE19</b>	teaches students to be responsible.	4.40	.908
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.42	.890
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.912
<b>TCE22</b>	is open to students' comments and suggestions.	4.41	.901
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.23</b>	<b>1.024</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.055
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.021
<b>TCE25</b>	Computers for students are available and accessible.	4.19	1.090

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level	
Number of Respondents (n = Sample)	846	
Gender	Male	330
	Female	516
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	63
	2.50 – 2.99	342
	3.00 – 3.49	234
	3.50 – 4.00	207
Nationality	Thai	506
	Non-Thai	340

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level</b>		<b>4.47</b>	<b>.870</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.46</b>	<b>.879</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.929
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.937
<b>TCE3</b>	explains the subject matter in English clearly.	4.46	.936
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.47	.925
<b>TCE5</b>	checks class attendance regularly.	4.49	.902
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.45	.948
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.947
<b>TCE8</b>	encourages students to think critically.	4.46	.931
<b>TCE9</b>	understands the students' differences and learning style differences.	4.44	.949
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.949
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.46	.906
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.45	.928
<b>TCE13</b>	is fair in giving marks.	4.47	.932
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.46	.910
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.48</b>	<b>.872</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.50	.903
<b>TCE16</b>	treats students fairly.	4.47	.918
<b>TCE17</b>	is a good role model.	4.47	.921
<b>TCE18</b>	maintains discipline in classroom.	4.48	.908
<b>TCE19</b>	teaches students to be responsible.	4.49	.897
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.50	.891
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.917
<b>TCE22</b>	is open to students' comments and suggestions.	4.47	.911
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.38</b>	<b>.962</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.989
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	1.001
<b>TCE25</b>	Computers for students are available and accessible.	4.37	.995

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level	
Number of Respondents (n = Sample)	427	
Gender	Male	174
	Female	253
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	30
	2.50 – 2.99	124
	3.00 – 3.49	171
	3.50 – 4.00	102
Nationality	Thai	246
	Non-Thai	181

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level</b>		<b>4.32</b>	<b>.984</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.34</b>	<b>.986</b>
<b>TCE1</b>	knows the subject matter very well.	4.34	1.049
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	1.006
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	1.043
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.33	1.021
<b>TCE5</b>	checks class attendance regularly.	4.43	.984
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.32	1.044
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	1.019
<b>TCE8</b>	encourages students to think critically.	4.32	1.044
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	1.070
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	1.037
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	1.055
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.32	1.063
<b>TCE13</b>	is fair in giving marks.	4.34	1.034
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.33	1.052
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.31</b>	<b>1.015</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.31	1.057
<b>TCE16</b>	treats students fairly.	4.31	1.066
<b>TCE17</b>	is a good role model.	4.30	1.058
<b>TCE18</b>	maintains discipline in classroom.	4.31	1.047
<b>TCE19</b>	teaches students to be responsible.	4.33	1.040
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.34	1.033
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	1.082
<b>TCE22</b>	is open to students' comments and suggestions.	4.31	1.060
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.15</b>	<b>1.116</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.149
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	1.142
<b>TCE25</b>	Computers for students are available and accessible.	4.16	1.133

**Albert Laurence  
School of  
Communication Arts**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)	306	
Gender	Male	87
	Female	219
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	54
	2.50 – 2.99	103
	3.00 – 3.49	78
	3.50 – 4.00	71
Nationality	Thai	190
	Non-Thai	116

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level</b>		<b>4.44</b>	<b>.961</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.44</b>	<b>.955</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.985
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.964
<b>TCE3</b>	explains the subject matter in English clearly.	4.44	.988
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.965
<b>TCE5</b>	checks class attendance regularly.	4.46	.938
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.46	.958
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.980
<b>TCE8</b>	encourages students to think critically.	4.45	.985
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.987
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.971
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.42	1.015
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.42	1.003
<b>TCE13</b>	is fair in giving marks.	4.42	.983
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.42	1.006
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.44</b>	<b>.970</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.44	.994
<b>TCE16</b>	treats students fairly.	4.44	.981
<b>TCE17</b>	is a good role model.	4.44	1.004
<b>TCE18</b>	maintains discipline in classroom.	4.46	.978
<b>TCE19</b>	teaches students to be responsible.	4.44	.974
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.44	.984
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.981
<b>TCE22</b>	is open to students' comments and suggestions.	4.43	.990
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.40</b>	<b>.986</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	1.005
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.988
<b>TCE25</b>	Computers for students are available and accessible.	4.40	1.013

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	547	
Gender	Male	335
	Female	212
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	4
	2.00 – 2.49	69
	2.50 – 2.99	233
	3.00 – 3.49	174
	3.50 – 4.00	67
Nationality	Thai	422
	Non –Thai	125

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level</b>		<b>4.43</b>	<b>.837</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.42</b>	<b>.851</b>
<b>TCE1</b>	knows the subject matter very well.	4.45	.883
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.905
<b>TCE3</b>	explains the subject matter in English clearly.	4.44	.884
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.44	.866
<b>TCE5</b>	checks class attendance regularly.	4.42	.907
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.41	.930
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.925
<b>TCE8</b>	encourages students to think critically.	4.41	.896
<b>TCE9</b>	understands the students' differences and learning style differences.	4.41	.905
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.883
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.42	.887
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.42	.905
<b>TCE13</b>	is fair in giving marks.	4.42	.899
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.41	.894
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.45</b>	<b>.835</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.43	.869
<b>TCE16</b>	treats students fairly.	4.47	.863
<b>TCE17</b>	is a good role model.	4.43	.896
<b>TCE18</b>	maintains discipline in classroom.	4.44	.869
<b>TCE19</b>	teaches students to be responsible.	4.45	.878
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.46	.862
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.883
<b>TCE22</b>	is open to students' comments and suggestions.	4.46	.860
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.41</b>	<b>.882</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.911
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.891
<b>TCE25</b>	Computers for students are available and accessible.	4.39	.932

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Respondents (n = Sample)	147	
Gender	Male	38
	Female	109
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	8
	2.50 – 2.99	27
	3.00 – 3.49	74
	3.50 – 4.00	38
Nationality	Thai	125
	Non-Thai	22

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level</b>		<b>4.20</b>	<b>1.010</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.21</b>	<b>.996</b>
<b>TCE1</b>	knows the subject matter very well.	4.23	1.007
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	1.030
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	.999
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.24	1.011
<b>TCE5</b>	checks class attendance regularly.	4.27	.983
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.19	1.068
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.22	1.012
<b>TCE8</b>	encourages students to think critically.	4.22	1.032
<b>TCE9</b>	understands the students' differences and learning style differences.	4.16	1.079
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	1.044
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.18	1.047
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.19	1.062
<b>TCE13</b>	is fair in giving marks.	4.18	1.071
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.19	1.042
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.19</b>	<b>1.046</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.18	1.071
<b>TCE16</b>	treats students fairly.	4.16	1.079
<b>TCE17</b>	is a good role model.	4.18	1.054
<b>TCE18</b>	maintains discipline in classroom.	4.21	1.055
<b>TCE19</b>	teaches students to be responsible.	4.18	1.060
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.22	1.030
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	1.064
<b>TCE22</b>	is open to students' comments and suggestions.	4.18	1.066
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.19</b>	<b>.967</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.953
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.012
<b>TCE25</b>	Computers for students are available and accessible.	4.16	1.014

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)	200	
Gender	Male	52
	Female	148
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	33
	2.50 – 2.99	103
	3.00 – 3.49	31
	3.50 – 4.00	33
Nationality	Thai	130
	Non-Thai	70

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level</b>		<b>4.62</b>	<b>.719</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.62</b>	<b>.725</b>
<b>TCE1</b>	knows the subject matter very well.	4.65	.801
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.771
<b>TCE3</b>	explains the subject matter in English clearly.	4.64	.751
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.64	.750
<b>TCE5</b>	checks class attendance regularly.	4.65	.768
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.769
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.726
<b>TCE8</b>	encourages students to think critically.	4.61	.782
<b>TCE9</b>	understands the students' differences and learning style differences.	4.60	.789
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.769
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.62	.768
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.62	.774
<b>TCE13</b>	is fair in giving marks.	4.60	.770
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.64	.745
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.63</b>	<b>.716</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.60	.789
<b>TCE16</b>	treats students fairly.	4.64	.757
<b>TCE17</b>	is a good role model.	4.64	.738
<b>TCE18</b>	maintains discipline in classroom.	4.61	.782
<b>TCE19</b>	teaches students to be responsible.	4.65	.713
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.62	.761
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	.729
<b>TCE22</b>	is open to students' comments and suggestions.	4.60	.782
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.63</b>	<b>.722</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.723
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.62	.747
<b>TCE25</b>	Computers for students are available and accessible.	4.64	.737



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)	89	
Gender	Male	22
	Female	67
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	5
	2.50 – 2.99	33
	3.00 – 3.49	26
	3.50 – 4.00	25
Nationality	Thai	72
	Non-Thai	17

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level</b>		<b>4.63</b>	<b>.736</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.63</b>	<b>.741</b>
<b>TCE1</b>	knows the subject matter very well.	4.62	.776
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.791
<b>TCE3</b>	explains the subject matter in English clearly.	4.58	.795
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.60	.836
<b>TCE5</b>	checks class attendance regularly.	4.66	.738
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.62	.791
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.744
<b>TCE8</b>	encourages students to think critically.	4.64	.742
<b>TCE9</b>	understands the students' differences and learning style differences.	4.64	.727
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.761
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.65	.725
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.63	.744
<b>TCE13</b>	is fair in giving marks.	4.64	.742
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.64	.742
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.63</b>	<b>.739</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.64	.757
<b>TCE16</b>	treats students fairly.	4.63	.729
<b>TCE17</b>	is a good role model.	4.60	.765
<b>TCE18</b>	maintains discipline in classroom.	4.65	.740
<b>TCE19</b>	teaches students to be responsible.	4.64	.742
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.65	.725
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.791
<b>TCE22</b>	is open to students' comments and suggestions.	4.60	.849
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.44</b>	<b>1.034</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	1.044
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	1.044
<b>TCE25</b>	Computers for students are available and accessible.	4.45	1.034

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)	133	
Gender	Male	38
	Female	95
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	6
	2.50 – 2.99	57
	3.00 – 3.49	55
	3.50 – 4.00	15
Nationality	Thai	89
	Non-Thai	44

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level</b>		<b>4.60</b>	<b>.720</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.61</b>	<b>.715</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.778
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.749
<b>TCE3</b>	explains the subject matter in English clearly.	4.60	.748
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.61	.757
<b>TCE5</b>	checks class attendance regularly.	4.60	.738
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.59	.750
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.739
<b>TCE8</b>	encourages students to think critically.	4.62	.736
<b>TCE9</b>	understands the students' differences and learning style differences.	4.61	.747
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.734
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.64	.689
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.63	.701
<b>TCE13</b>	is fair in giving marks.	4.59	.740
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.60	.738
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.59</b>	<b>.730</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.56	.782
<b>TCE16</b>	treats students fairly.	4.59	.769
<b>TCE17</b>	is a good role model.	4.57	.781
<b>TCE18</b>	maintains discipline in classroom.	4.61	.747
<b>TCE19</b>	teaches students to be responsible.	4.59	.749
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.62	.715
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.750
<b>TCE22</b>	is open to students' comments and suggestions.	4.59	.749
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.54</b>	<b>.758</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.840
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.811
<b>TCE25</b>	Computers for students are available and accessible.	4.53	.813

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level	
Number of Respondents (n = Sample)	1,865	
Gender	Male	765
	Female	1,100
Cumulative GPA	Less than 1.50	53
	1.50 – 1.99	115
	2.00 – 2.49	328
	2.50 – 2.99	561
	3.00 – 3.49	497
	3.50 – 4.00	311
Nationality	Thai	1,108
	Non-Thai	757

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level</b>		<b>4.29</b>	<b>.995</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.29</b>	<b>.996</b>
<b>TCE1</b>	knows the subject matter very well.	4.32	1.027
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	1.026
<b>TCE3</b>	explains the subject matter in English clearly.	4.28	1.039
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.29	1.023
<b>TCE5</b>	checks class attendance regularly.	4.33	1.019
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	1.037
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	1.026
<b>TCE8</b>	encourages students to think critically.	4.29	1.022
<b>TCE9</b>	understands the students' differences and learning style differences.	4.28	1.035
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	1.041
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	1.051
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.27	1.056
<b>TCE13</b>	is fair in giving marks.	4.29	1.047
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.28	1.054
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.30</b>	<b>1.009</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.30	1.033
<b>TCE16</b>	treats students fairly.	4.28	1.047
<b>TCE17</b>	is a good role model.	4.28	1.051
<b>TCE18</b>	maintains discipline in classroom.	4.31	1.032
<b>TCE19</b>	teaches students to be responsible.	4.31	1.028
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.32	1.021
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	1.037
<b>TCE22</b>	is open to students' comments and suggestions.	4.30	1.042
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.27</b>	<b>1.018</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.032
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.039
<b>TCE25</b>	Computers for students are available and accessible.	4.27	1.053

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level	
Number of Respondents (n = Sample)	430	
Gender	Male	134
	Female	296
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	0
	2.00 – 2.49	53
	2.50 – 2.99	133
	3.00 – 3.49	171
	3.50 – 4.00	72
Nationality	Thai	244
	Non-Thai	186

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level</b>		<b>4.49</b>	<b>.833</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.49</b>	<b>.843</b>
<b>TCE1</b>	knows the subject matter very well.	4.54	.873
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.890
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.884
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.52	.844
<b>TCE5</b>	checks class attendance regularly.	4.56	.836
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.43	.923
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.900
<b>TCE8</b>	encourages students to think critically.	4.45	.919
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.956
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.902
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.48	.863
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.47	.932
<b>TCE13</b>	is fair in giving marks.	4.50	.874
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.47	.907
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.49</b>	<b>.834</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.49	.876
<b>TCE16</b>	treats students fairly.	4.50	.874
<b>TCE17</b>	is a good role model.	4.47	.892
<b>TCE18</b>	maintains discipline in classroom.	4.51	.849
<b>TCE19</b>	teaches students to be responsible.	4.52	.844
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.49	.868
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.879
<b>TCE22</b>	is open to students' comments and suggestions.	4.49	.892
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.48</b>	<b>.837</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.863
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.849
<b>TCE25</b>	Computers for students are available and accessible.	4.49	.833



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Imagineer Media Entrepreneurship Program Level	
Number of Respondents (n = Sample)	163	
Gender	Male	65
	Female	98
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	32
	3.00 – 3.49	65
	3.50 – 4.00	63
Nationality	Thai	122
	Non-Thai	41

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Imagineer Media Entrepreneurship Program Level</b>		<b>4.36</b>	<b>.866</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.35</b>	<b>.867</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.943
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.925
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	.949
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.938
<b>TCE5</b>	checks class attendance regularly.	4.35	.953
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.29	.934
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.947
<b>TCE8</b>	encourages students to think critically.	4.37	.902
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	.920
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.883
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.39	.912
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.904
<b>TCE13</b>	is fair in giving marks.	4.39	.912
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.36	.901
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.37</b>	<b>.878</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.37	.924
<b>TCE16</b>	treats students fairly.	4.38	.883
<b>TCE17</b>	is a good role model.	4.39	.919
<b>TCE18</b>	maintains discipline in classroom.	4.37	.883
<b>TCE19</b>	teaches students to be responsible.	4.40	.927
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.34	.918
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.936
<b>TCE22</b>	is open to students' comments and suggestions.	4.36	.928
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.34</b>	<b>.917</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.921
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.932
<b>TCE25</b>	Computers for students are available and accessible.	4.33	.950

# **Vincent Mary School of Engineering**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	51	
Gender	Male	40
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	7
	2.50 – 2.99	21
	3.00 – 3.49	6
	3.50 – 4.00	17
Nationality	Thai	17
	Non-Thai	34

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level</b>		<b>4.78</b>	<b>.637</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.78</b>	<b>.639</b>
<b>TCE1</b>	knows the subject matter very well.	4.77	.651
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.710
<b>TCE3</b>	explains the subject matter in English clearly.	4.75	.717
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.78	.702
<b>TCE5</b>	checks class attendance regularly.	4.78	.673
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.78	.673
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.710
<b>TCE8</b>	encourages students to think critically.	4.78	.673
<b>TCE9</b>	understands the students' differences and learning style differences.	4.80	.601
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.78	.610
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.76	.710
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.76	.710
<b>TCE13</b>	is fair in giving marks.	4.82	.590
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.76	.710
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.78</b>	<b>.642</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.78	.642
<b>TCE16</b>	treats students fairly.	4.76	.681
<b>TCE17</b>	is a good role model.	4.78	.642
<b>TCE18</b>	maintains discipline in classroom.	4.78	.642
<b>TCE19</b>	teaches students to be responsible.	4.78	.673
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.76	.681
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.78	.673
<b>TCE22</b>	is open to students' comments and suggestions.	4.80	.601
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.80</b>	<b>.615</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.78	.642
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.82	.590
<b>TCE25</b>	Computers for students are available and accessible.	4.80	.633

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Respondents (n = Sample)	632	
Gender	Male	459
	Female	173
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	109
	2.50 – 2.99	142
	3.00 – 3.49	199
	3.50 – 4.00	182
Nationality	Thai	262
	Non-Thai	370

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level</b>		<b>4.33</b>	<b>.923</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.32</b>	<b>.936</b>
<b>TCE1</b>	knows the subject matter very well.	4.35	.987
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.989
<b>TCE3</b>	explains the subject matter in English clearly.	4.29	1.026
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.976
<b>TCE5</b>	checks class attendance regularly.	4.34	1.017
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.29	1.010
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	1.007
<b>TCE8</b>	encourages students to think critically.	4.34	.974
<b>TCE9</b>	understands the students' differences and learning style differences.	4.31	1.020
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.971
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.31	.999
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.33	.975
<b>TCE13</b>	is fair in giving marks.	4.33	1.017
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.992
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.34</b>	<b>.928</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.33	.971
<b>TCE16</b>	treats students fairly.	4.34	.958
<b>TCE17</b>	is a good role model.	4.32	.985
<b>TCE18</b>	maintains discipline in classroom.	4.36	.945
<b>TCE19</b>	teaches students to be responsible.	4.36	.948
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.33	.968
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	1.007
<b>TCE22</b>	is open to students' comments and suggestions.	4.34	.958
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.28</b>	<b>.983</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.021
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.991
<b>TCE25</b>	Computers for students are available and accessible.	4.28	1.025



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering and Artificial Intelligence Program Level	
Number of Respondents (n = Sample)	712	
Gender	Male	588
	Female	124
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	26
	2.00 – 2.49	127
	2.50 – 2.99	144
	3.00 – 3.49	171
	3.50 – 4.00	235
Nationality	Thai	248
	Non-Thai	464

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering and Artificial Intelligence Program Level</b>		<b>4.22</b>	<b>1.022</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.21</b>	<b>1.031</b>
<b>TCE1</b>	knows the subject matter very well.	4.24	1.082
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	1.075
<b>TCE3</b>	explains the subject matter in English clearly.	4.21	1.087
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.20	1.068
<b>TCE5</b>	checks class attendance regularly.	4.24	1.066
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.18	1.073
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	1.075
<b>TCE8</b>	encourages students to think critically.	4.21	1.069
<b>TCE9</b>	understands the students' differences and learning style differences.	4.17	1.086
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	1.049
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.19	1.062
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.21	1.045
<b>TCE13</b>	is fair in giving marks.	4.22	1.070
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.21	1.067
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.23</b>	<b>1.027</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.24	1.039
<b>TCE16</b>	treats students fairly.	4.23	1.080
<b>TCE17</b>	is a good role model.	4.22	1.056
<b>TCE18</b>	maintains discipline in classroom.	4.24	1.048
<b>TCE19</b>	teaches students to be responsible.	4.23	1.070
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.24	1.041
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	1.057
<b>TCE22</b>	is open to students' comments and suggestions.	4.22	1.049
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.21</b>	<b>1.030</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.055
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.049
<b>TCE25</b>	Computers for students are available and accessible.	4.21	1.060

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	252	
Gender	Male	201
	Female	51
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	6
	2.00 – 2.49	47
	2.50 – 2.99	67
	3.00 – 3.49	90
	3.50 – 4.00	33
Nationality	Thai	162
	Non –Thai	90

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level</b>		<b>4.33</b>	<b>.916</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.923</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	.965
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.945
<b>TCE3</b>	explains the subject matter in English clearly.	4.34	.954
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.942
<b>TCE5</b>	checks class attendance regularly.	4.33	.949
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.925
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.958
<b>TCE8</b>	encourages students to think critically.	4.34	.954
<b>TCE9</b>	understands the students' differences and learning style differences.	4.32	.942
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.946
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.953
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.33	.953
<b>TCE13</b>	is fair in giving marks.	4.35	.938
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.33	.966
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.32</b>	<b>.932</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.31	.944
<b>TCE16</b>	treats students fairly.	4.33	.953
<b>TCE17</b>	is a good role model.	4.33	.928
<b>TCE18</b>	maintains discipline in classroom.	4.33	.948
<b>TCE19</b>	teaches students to be responsible.	4.33	.956
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.32	.959
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.948
<b>TCE22</b>	is open to students' comments and suggestions.	4.31	.956
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.33</b>	<b>.953</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.966
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.959
<b>TCE25</b>	Computers for students are available and accessible.	4.33	.961

# **Thomas Aquinas School of Law**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)	1,401	
Gender	Male	707
	Female	694
Cumulative GPA	Less than 1.50	65
	1.50 – 1.99	78
	2.00 – 2.49	321
	2.50 – 2.99	320
	3.00 – 3.49	436
	3.50 – 4.00	181
Nationality	Thai	1,386
	Non-Thai	15

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level</b>		<b>4.36</b>	<b>.910</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.918</b>
<b>TCE1</b>	knows the subject matter very well.	4.39	.956
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.947
<b>TCE3</b>	explains the subject matter in English clearly.	4.34	.974
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.35	.952
<b>TCE5</b>	checks class attendance regularly.	4.37	.963
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.35	.964
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.961
<b>TCE8</b>	encourages students to think critically.	4.35	.961
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	.964
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.967
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	.977
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.968
<b>TCE13</b>	is fair in giving marks.	4.37	.956
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.35	.960
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.37</b>	<b>.915</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.37	.950
<b>TCE16</b>	treats students fairly.	4.37	.950
<b>TCE17</b>	is a good role model.	4.35	.970
<b>TCE18</b>	maintains discipline in classroom.	4.37	.939
<b>TCE19</b>	teaches students to be responsible.	4.38	.949
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.39	.934
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.937
<b>TCE22</b>	is open to students' comments and suggestions.	4.36	.946
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.24</b>	<b>1.041</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.081
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.066
<b>TCE25</b>	Computers for students are available and accessible.	4.23	1.084



# **Louis Nobiron School of Music**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level	
Number of Respondents (n = Sample)	16	
Gender	Male	16
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	9
	3.00 – 3.49	7
	3.50 – 4.00	0
Nationality	Thai	16
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level</b>		<b>2.75</b>	<b>2.049</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>2.75</b>	<b>2.049</b>
<b>TCE1</b>	knows the subject matter very well.	2.75	2.049
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	2.75	2.049
<b>TCE3</b>	explains the subject matter in English clearly.	2.75	2.049
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	2.75	2.049
<b>TCE5</b>	checks class attendance regularly.	2.75	2.049
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	2.75	2.049
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	2.75	2.049
<b>TCE8</b>	encourages students to think critically.	2.75	2.049
<b>TCE9</b>	understands the students' differences and learning style differences.	2.75	2.049
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	2.75	2.049
<b>TCE11</b>	regularly provides students feedback on their work and performance.	2.75	2.049
<b>TCE12</b>	shows students their mistakes and how to correct them.	2.75	2.049
<b>TCE13</b>	is fair in giving marks.	2.75	2.049
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	2.75	2.049
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>2.75</b>	<b>2.049</b>
<b>TCE15</b>	is enthusiastic about teaching.	2.75	2.049
<b>TCE16</b>	treats students fairly.	2.75	2.049
<b>TCE17</b>	is a good role model.	2.75	2.049
<b>TCE18</b>	maintains discipline in classroom.	2.75	2.049
<b>TCE19</b>	teaches students to be responsible.	2.75	2.049
<b>TCE20</b>	is punctual by starting and finishing the class on time.	2.75	2.049
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	2.75	2.049
<b>TCE22</b>	is open to students' comments and suggestions.	2.75	2.049
<b><i>TCE3: Facilities and Resources</i></b>		<b>2.75</b>	<b>2.049</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	2.75	2.049
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	2.75	2.049
<b>TCE25</b>	Computers for students are available and accessible.	2.75	2.049

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)	1,196	
Gender	Male	728
	Female	468
Cumulative GPA	Less than 1.50	14
	1.50 – 1.99	0
	2.00 – 2.49	19
	2.50 – 2.99	309
	3.00 – 3.49	477
	3.50 – 4.00	377
Nationality	Thai	919
	Non-Thai	277

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level</b>		<b>4.35</b>	<b>.919</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.35</b>	<b>.920</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.953
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.961
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.950
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.965
<b>TCE5</b>	checks class attendance regularly.	4.38	.933
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.976
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.943
<b>TCE8</b>	encourages students to think critically.	4.33	.975
<b>TCE9</b>	understands the students' differences and learning style differences.	4.32	.988
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.964
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	.956
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.958
<b>TCE13</b>	is fair in giving marks.	4.35	.956
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.35	.948
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.35</b>	<b>.929</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.36	.950
<b>TCE16</b>	treats students fairly.	4.35	.971
<b>TCE17</b>	is a good role model.	4.35	.966
<b>TCE18</b>	maintains discipline in classroom.	4.35	.952
<b>TCE19</b>	teaches students to be responsible.	4.36	.952
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.36	.953
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.959
<b>TCE22</b>	is open to students' comments and suggestions.	4.36	.959
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.31</b>	<b>.965</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.965
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	1.007
<b>TCE25</b>	Computers for students are available and accessible.	4.30	1.027

**Bernadette de Lourdes  
School of  
Nursing Science**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)	774	
Gender	Male	55
	Female	719
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	6
	2.00 – 2.49	125
	2.50 – 2.99	240
	3.00 – 3.49	211
	3.50 – 4.00	192
Nationality	Thai	548
	Non-Thai	226

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level</b>		<b>4.52</b>	<b>.800</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.52</b>	<b>.806</b>
<b>TCE1</b>	knows the subject matter very well.	4.54	.819
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.830
<b>TCE3</b>	explains the subject matter in English clearly.	4.51	.835
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.52	.829
<b>TCE5</b>	checks class attendance regularly.	4.53	.827
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.837
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.829
<b>TCE8</b>	encourages students to think critically.	4.52	.823
<b>TCE9</b>	understands the students' differences and learning style differences.	4.51	.837
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.820
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.51	.826
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.835
<b>TCE13</b>	is fair in giving marks.	4.51	.838
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	.846
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.52</b>	<b>.802</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.52	.818
<b>TCE16</b>	treats students fairly.	4.52	.819
<b>TCE17</b>	is a good role model.	4.51	.828
<b>TCE18</b>	maintains discipline in classroom.	4.52	.813
<b>TCE19</b>	teaches students to be responsible.	4.52	.820
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.53	.815
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.815
<b>TCE22</b>	is open to students' comments and suggestions.	4.53	.824
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.44</b>	<b>.916</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.953
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.907
<b>TCE25</b>	Computers for students are available and accessible.	4.44	.951

# **Vincent Mary School of Science and Technology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	2,083	
Gender	Male	1,530
	Female	553
Cumulative GPA	Less than 1.50	29
	1.50 – 1.99	76
	2.00 – 2.49	274
	2.50 – 2.99	478
	3.00 – 3.49	753
	3.50 – 4.00	473
Nationality	Thai	543
	Non-Thai	1,540

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>		<b>4.12</b>	<b>1.096</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.11</b>	<b>1.099</b>
<b>TCE1</b>	knows the subject matter very well.	4.16	1.134
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	1.134
<b>TCE3</b>	explains the subject matter in English clearly.	4.12	1.133
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.13	1.124
<b>TCE5</b>	checks class attendance regularly.	4.15	1.117
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.09	1.146
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.10	1.144
<b>TCE8</b>	encourages students to think critically.	4.09	1.155
<b>TCE9</b>	understands the students' differences and learning style differences.	4.07	1.171
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	1.140
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.09	1.148
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.08	1.161
<b>TCE13</b>	is fair in giving marks.	4.11	1.147
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.08	1.155
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.12</b>	<b>1.105</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.12	1.129
<b>TCE16</b>	treats students fairly.	4.13	1.139
<b>TCE17</b>	is a good role model.	4.11	1.137
<b>TCE18</b>	maintains discipline in classroom.	4.13	1.130
<b>TCE19</b>	teaches students to be responsible.	4.13	1.141
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.14	1.127
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	1.139
<b>TCE22</b>	is open to students' comments and suggestions.	4.12	1.141
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.04</b>	<b>1.140</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	1.149
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	1.163
<b>TCE25</b>	Computers for students are available and accessible.	4.01	1.188

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	826	
Gender	Male	576
	Female	250
Cumulative GPA	Less than 1.50	19
	1.50 – 1.99	42
	2.00 – 2.49	116
	2.50 – 2.99	190
	3.00 – 3.49	277
	3.50 – 4.00	182
Nationality	Thai	145
	Non –Thai	681

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>4.27</b>	<b>.995</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.26</b>	<b>.988</b>
<b>TCE1</b>	knows the subject matter very well.	4.30	1.008
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	1.036
<b>TCE3</b>	explains the subject matter in English clearly.	4.27	1.020
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.28	1.020
<b>TCE5</b>	checks class attendance regularly.	4.31	1.009
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.24	1.045
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.25	1.047
<b>TCE8</b>	encourages students to think critically.	4.27	1.046
<b>TCE9</b>	understands the students' differences and learning style differences.	4.23	1.050
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	1.034
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.24	1.043
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.23	1.076
<b>TCE13</b>	is fair in giving marks.	4.27	1.035
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.24	1.050
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.27</b>	<b>1.017</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.27	1.041
<b>TCE16</b>	treats students fairly.	4.28	1.041
<b>TCE17</b>	is a good role model.	4.26	1.057
<b>TCE18</b>	maintains discipline in classroom.	4.29	1.038
<b>TCE19</b>	teaches students to be responsible.	4.28	1.038
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.28	1.041
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	1.062
<b>TCE22</b>	is open to students' comments and suggestions.	4.26	1.051
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.15</b>	<b>1.123</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.132
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.140
<b>TCE25</b>	Computers for students are available and accessible.	4.12	1.200



# **Master Degree Program Level**



# **Graduate School of Business and Advance Technology Management**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level	
Number of Respondents (n = Sample)	412	
Gender	Male	144
	Female	268
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	84
	3.50 – 4.00	328
Nationality	Thai	198
	Non-Thai	214

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level</b>		<b>4.52</b>	<b>.752</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.50</b>	<b>.758</b>
<b>TCE1</b>	knows the subject matter very well.	4.55	.798
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.817
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.881
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.54	.835
<b>TCE5</b>	checks class attendance regularly.	4.57	.772
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.42	.918
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.913
<b>TCE8</b>	encourages students to think critically.	4.48	.894
<b>TCE9</b>	understands the students' differences and learning style differences.	4.48	.913
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.51	.833
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.47	.899
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.46	.931
<b>TCE13</b>	is fair in giving marks.	4.50	.897
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.49	.900
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.53</b>	<b>.776</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.54	.846
<b>TCE16</b>	treats students fairly.	4.52	.864
<b>TCE17</b>	is a good role model.	4.52	.864
<b>TCE18</b>	maintains discipline in classroom.	4.54	.863
<b>TCE19</b>	teaches students to be responsible.	4.54	.843
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.53	.872
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.852
<b>TCE22</b>	is open to students' comments and suggestions.	4.55	.871
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.35</b>	<b>.901</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.971
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.971
<b>TCE25</b>	Computers for students are available and accessible.	4.34	1.018

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	62	
Gender	Male	12
	Female	50
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	28
	3.50 – 4.00	34
Nationality	Thai	17
	Non-Thai	45

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level</b>		<b>4.56</b>	<b>.658</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.52</b>	<b>.722</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.936
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.842
<b>TCE3</b>	explains the subject matter in English clearly.	4.61	.686
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.61	.732
<b>TCE5</b>	checks class attendance regularly.	4.63	.854
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.35	1.042
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.735
<b>TCE8</b>	encourages students to think critically.	4.42	.950
<b>TCE9</b>	understands the students' differences and learning style differences.	4.47	.918
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.823
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.52	.825
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.40	.949
<b>TCE13</b>	is fair in giving marks.	4.61	.686
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.45	.918
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.60</b>	<b>.628</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.61	.797
<b>TCE16</b>	treats students fairly.	4.63	.707
<b>TCE17</b>	is a good role model.	4.52	.763
<b>TCE18</b>	maintains discipline in classroom.	4.58	.737
<b>TCE19</b>	teaches students to be responsible.	4.66	.676
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.69	.642
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.737
<b>TCE22</b>	is open to students' comments and suggestions.	4.52	.805
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.47</b>	<b>.835</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.966
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.843
<b>TCE25</b>	Computers for students are available and accessible.	4.45	.986



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level	
Number of Respondents (n = Sample)	17	
Gender	Male	8
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	15
Nationality	Thai	11
	Non-Thai	6

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level</b>		<b>4.98</b>	<b>.061</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.97</b>	<b>.121</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	4.94	.243
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.94	.243
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.94	.243
<b>TCE8</b>	encourages students to think critically.	4.94	.243
<b>TCE9</b>	understands the students' differences and learning style differences.	4.94	.243
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.94	.243
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	4.94	.243
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.94	.243
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)	56	
Gender	Male	27
	Female	29
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	7
	3.50 – 4.00	49
Nationality	Thai	17
	Non–Thai	39

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Management Program Level</b>		<b>4.82</b>	<b>.398</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.79</b>	<b>.473</b>
<b>TCE1</b>	knows the subject matter very well.	4.86	.444
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.606
<b>TCE3</b>	explains the subject matter in English clearly.	4.73	.726
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.84	.417
<b>TCE5</b>	checks class attendance regularly.	4.86	.444
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.75	.694
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.431
<b>TCE8</b>	encourages students to think critically.	4.80	.519
<b>TCE9</b>	understands the students' differences and learning style differences.	4.75	.580
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.70	.761
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.68	.834
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.77	.687
<b>TCE13</b>	is fair in giving marks.	4.86	.401
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.79	.680
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.85</b>	<b>.377</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.86	.401
<b>TCE16</b>	treats students fairly.	4.82	.543
<b>TCE17</b>	is a good role model.	4.89	.366
<b>TCE18</b>	maintains discipline in classroom.	4.82	.508
<b>TCE19</b>	teaches students to be responsible.	4.87	.384
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.89	.412
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.519
<b>TCE22</b>	is open to students' comments and suggestions.	4.87	.429
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.86</b>	<b>.359</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.86	.401
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.86	.353
<b>TCE25</b>	Computers for students are available and accessible.	4.86	.483

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level	
Number of Respondents (n = Sample)	27	
Gender	Male	12
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	24
Nationality	Thai	5
	Non-Thai	22

		Mean	S.D.
<b>Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level</b>		<b>4.40</b>	<b>1.309</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>1.310</b>
<b>TCE1</b>	knows the subject matter very well.	4.41	1.338
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	1.338
<b>TCE3</b>	explains the subject matter in English clearly.	4.37	1.334
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.33	1.330
<b>TCE5</b>	checks class attendance regularly.	4.41	1.248
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	1.334
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	1.353
<b>TCE8</b>	encourages students to think critically.	4.33	1.387
<b>TCE9</b>	understands the students' differences and learning style differences.	4.33	1.330
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	1.309
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.37	1.305
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.41	1.309
<b>TCE13</b>	is fair in giving marks.	4.44	1.311
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.44	1.311
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.42</b>	<b>1.314</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.44	1.311
<b>TCE16</b>	treats students fairly.	4.44	1.311
<b>TCE17</b>	is a good role model.	4.41	1.309
<b>TCE18</b>	maintains discipline in classroom.	4.44	1.311
<b>TCE19</b>	teaches students to be responsible.	4.44	1.311
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.41	1.338
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	1.334
<b>TCE22</b>	is open to students' comments and suggestions.	4.41	1.338
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.49</b>	<b>1.286</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	1.282
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	1.312
<b>TCE25</b>	Computers for students are available and accessible.	4.48	1.282

**Martin de Tours  
School of  
Management and  
Economics**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	8	
Gender	Male	4
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	4
Nationality	Thai	8
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Respondents (n = Sample)	11	
Gender	Male	4
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	8
Nationality	Thai	7
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level</b>		<b>4.74</b>	<b>.419</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.69</b>	<b>.459</b>
<b>TCE1</b>	knows the subject matter very well.	4.55	.688
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.505
<b>TCE3</b>	explains the subject matter in English clearly.	4.55	.688
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.73	.467
<b>TCE5</b>	checks class attendance regularly.	4.73	.467
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.73	.467
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.467
<b>TCE8</b>	encourages students to think critically.	4.73	.467
<b>TCE9</b>	understands the students' differences and learning style differences.	4.73	.467
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.73	.467
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.73	.467
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.73	.467
<b>TCE13</b>	is fair in giving marks.	4.73	.467
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.73	.467
<b>TCE2: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.78</b>	<b>.403</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.73	.467
<b>TCE16</b>	treats students fairly.	4.73	.467
<b>TCE17</b>	is a good role model.	4.73	.467
<b>TCE18</b>	maintains discipline in classroom.	4.82	.405
<b>TCE19</b>	teaches students to be responsible.	4.82	.405
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.82	.405
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.405
<b>TCE22</b>	is open to students' comments and suggestions.	4.82	.405
<b>TCE3: Facilities and Resources</b>		<b>4.42</b>	<b>.920</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.924
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.934
<b>TCE25</b>	Computers for students are available and accessible.	4.45	.934

# **Graduate School of Human Sciences**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Respondents (n = Sample)	13	
Gender	Male	6
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	13
Nationality	Thai	0
	Non-Thai	13

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level</b>		<b>4.78</b>	<b>.441</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.71</b>	<b>.559</b>
<b>TCE1</b>	knows the subject matter very well.	4.85	.376
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.69	.751
<b>TCE3</b>	explains the subject matter in English clearly.	4.85	.376
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.77	.599
<b>TCE5</b>	checks class attendance regularly.	4.85	.555
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.46	.776
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.77	.599
<b>TCE8</b>	encourages students to think critically.	4.62	.650
<b>TCE9</b>	understands the students' differences and learning style differences.	4.77	.439
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.961
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.62	.768
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.54	.776
<b>TCE13</b>	is fair in giving marks.	4.85	.555
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.77	.599
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.85</b>	<b>.327</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.85	.555
<b>TCE16</b>	treats students fairly.	4.92	.277
<b>TCE17</b>	is a good role model.	4.85	.376
<b>TCE18</b>	maintains discipline in classroom.	4.85	.376
<b>TCE19</b>	teaches students to be responsible.	4.77	.439
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.376
<b>TCE22</b>	is open to students' comments and suggestions.	4.69	.630
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.72</b>	<b>.524</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.77	.439
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.77	.599
<b>TCE25</b>	Computers for students are available and accessible.	4.62	.768



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Educational Administration and Leadership Program Level	
Number of Respondents (n = Sample)	34	
Gender	Male	13
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	34
Nationality	Thai	7
	Non-Thai	27

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration and Leadership Program Level</b>		<b>4.48</b>	<b>.952</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.52</b>	<b>.900</b>
<b>TCE1</b>	knows the subject matter very well.	4.68	.806
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.68	.843
<b>TCE3</b>	explains the subject matter in English clearly.	4.68	.843
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.71	.836
<b>TCE5</b>	checks class attendance regularly.	4.76	.699
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	1.021
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.929
<b>TCE8</b>	encourages students to think critically.	4.50	.961
<b>TCE9</b>	understands the students' differences and learning style differences.	4.41	1.048
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	1.080
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.47	.992
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.47	.961
<b>TCE13</b>	is fair in giving marks.	4.18	1.314
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.32	1.249
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.43</b>	<b>1.016</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.59	.925
<b>TCE16</b>	treats students fairly.	4.24	1.304
<b>TCE17</b>	is a good role model.	4.32	1.199
<b>TCE18</b>	maintains discipline in classroom.	4.47	1.022
<b>TCE19</b>	teaches students to be responsible.	4.44	1.021
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.59	1.019
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.896
<b>TCE22</b>	is open to students' comments and suggestions.	4.29	1.194
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.36</b>	<b>1.062</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.992
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.992
<b>TCE25</b>	Computers for students are available and accessible.	4.03	1.487

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	36	
Gender	Male	5
	Female	31
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	36
Nationality	Thai	15
	Non-Thai	21

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>4.67</b>	<b>.622</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.65</b>	<b>.653</b>
<b>TCE1</b>	knows the subject matter very well.	4.69	.624
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.75	.554
<b>TCE3</b>	explains the subject matter in English clearly.	4.56	.843
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.78	.637
<b>TCE5</b>	checks class attendance regularly.	4.83	.378
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	1.121
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.828
<b>TCE8</b>	encourages students to think critically.	4.64	.833
<b>TCE9</b>	understands the students' differences and learning style differences.	4.42	.996
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.903
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.69	.786
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.64	.833
<b>TCE13</b>	is fair in giving marks.	4.75	.604
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.69	.822
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.69</b>	<b>.617</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.61	.871
<b>TCE16</b>	treats students fairly.	4.78	.485
<b>TCE17</b>	is a good role model.	4.56	.877
<b>TCE18</b>	maintains discipline in classroom.	4.72	.615
<b>TCE19</b>	teaches students to be responsible.	4.78	.591
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.72	.566
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.756
<b>TCE22</b>	is open to students' comments and suggestions.	4.69	.668
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.06</b>	<b>.804</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.845
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.832
<b>TCE25</b>	Computers for students are available and accessible.	3.94	.893

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	29	
Gender	Male	6
	Female	23
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	29
Nationality	Thai	5
	Non-Thai	24

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level</b>		<b>4.80</b>	<b>.422</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.78</b>	<b>.425</b>
<b>TCE1</b>	knows the subject matter very well.	4.86	.441
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.528
<b>TCE3</b>	explains the subject matter in English clearly.	4.69	.541
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.72	.528
<b>TCE5</b>	checks class attendance regularly.	4.76	.511
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.76	.511
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.86	.441
<b>TCE8</b>	encourages students to think critically.	4.72	.528
<b>TCE9</b>	understands the students' differences and learning style differences.	4.83	.468
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.468
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.79	.491
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.79	.559
<b>TCE13</b>	is fair in giving marks.	4.86	.441
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.69	.604
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.82</b>	<b>.432</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.79	.491
<b>TCE16</b>	treats students fairly.	4.83	.468
<b>TCE17</b>	is a good role model.	4.86	.441
<b>TCE18</b>	maintains discipline in classroom.	4.83	.468
<b>TCE19</b>	teaches students to be responsible.	4.76	.511
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.90	.409
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.491
<b>TCE22</b>	is open to students' comments and suggestions.	4.79	.491
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.47</b>	<b>.824</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.891
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.62	.775
<b>TCE25</b>	Computers for students are available and accessible.	4.48	.986

# **Thomas Aquinas School of Law**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level	
Number of Respondents (n = Sample)	7	
Gender	Male	3
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	7
Nationality	Thai	7
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level</b>		<b>4.71</b>	<b>.497</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.70</b>	<b>.506</b>
<b>TCE1</b>	knows the subject matter very well.	4.57	.787
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.488
<b>TCE3</b>	explains the subject matter in English clearly.	4.71	.488
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.71	.488
<b>TCE5</b>	checks class attendance regularly.	4.71	.488
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.71	.488
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.488
<b>TCE8</b>	encourages students to think critically.	4.71	.488
<b>TCE9</b>	understands the students' differences and learning style differences.	4.71	.488
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.488
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.71	.488
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.71	.488
<b>TCE13</b>	is fair in giving marks.	4.71	.488
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.71	.488
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.71</b>	<b>.488</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.71	.488
<b>TCE16</b>	treats students fairly.	4.71	.488
<b>TCE17</b>	is a good role model.	4.71	.488
<b>TCE18</b>	maintains discipline in classroom.	4.71	.488
<b>TCE19</b>	teaches students to be responsible.	4.71	.488
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.71	.488
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.488
<b>TCE22</b>	is open to students' comments and suggestions.	4.71	.488
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.71</b>	<b>.488</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.488
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.488
<b>TCE25</b>	Computers for students are available and accessible.	4.71	.488

**Vincent Mary  
School of  
Science and Technology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	21	
Gender	Male	19
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	19
Nationality	Thai	2
	Non-Thai	19

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>		<b>3.63</b>	<b>1.606</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.59</b>	<b>1.626</b>
<b>TCE1</b>	knows the subject matter very well.	3.71	1.648
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.62	1.687
<b>TCE3</b>	explains the subject matter in English clearly.	3.62	1.596
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.62	1.687
<b>TCE5</b>	checks class attendance regularly.	3.52	1.721
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.57	1.748
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.57	1.660
<b>TCE8</b>	encourages students to think critically.	3.57	1.748
<b>TCE9</b>	understands the students' differences and learning style differences.	3.52	1.662
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.57	1.660
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.52	1.632
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.76	1.513
<b>TCE13</b>	is fair in giving marks.	3.57	1.690
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.52	1.632
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>3.67</b>	<b>1.591</b>
<b>TCE15</b>	is enthusiastic about teaching.	3.48	1.632
<b>TCE16</b>	treats students fairly.	3.57	1.660
<b>TCE17</b>	is a good role model.	3.62	1.687
<b>TCE18</b>	maintains discipline in classroom.	3.62	1.687
<b>TCE19</b>	teaches students to be responsible.	3.57	1.690
<b>TCE20</b>	is punctual by starting and finishing the class on time.	3.67	1.713
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	1.621
<b>TCE22</b>	is open to students' comments and suggestions.	3.95	1.564
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.67</b>	<b>1.308</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.71	1.521
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.76	1.480
<b>TCE25</b>	Computers for students are available and accessible.	3.52	1.401

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	8	
Gender	Male	3
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	5
Nationality	Thai	0
	Non-Thai	8

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>3.95</b>	<b>.853</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.97</b>	<b>.864</b>
<b>TCE1</b>	knows the subject matter very well.	4.00	.926
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.926
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	1.035
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.00	.926
<b>TCE5</b>	checks class attendance regularly.	4.00	.926
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.88	.835
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.88	.835
<b>TCE8</b>	encourages students to think critically.	4.00	.926
<b>TCE9</b>	understands the students' differences and learning style differences.	3.88	.835
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.88	.835
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.00	.926
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.00	.926
<b>TCE13</b>	is fair in giving marks.	4.00	.926
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.88	.835
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>3.92</b>	<b>.845</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.25	1.035
<b>TCE16</b>	treats students fairly.	3.88	.835
<b>TCE17</b>	is a good role model.	3.88	.835
<b>TCE18</b>	maintains discipline in classroom.	3.88	.835
<b>TCE19</b>	teaches students to be responsible.	3.88	.835
<b>TCE20</b>	is punctual by starting and finishing the class on time.	3.88	.835
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	.835
<b>TCE22</b>	is open to students' comments and suggestions.	3.88	.835
<b><i>TCE3: Facilities and Resources</i></b>		<b>3.63</b>	<b>.863</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	.926
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	.835
<b>TCE25</b>	Computers for students are available and accessible.	3.50	.926



# **Ph.D. Degree Program Level**



# **Graduate School of Business and Advance Technology Management**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Technology Education and Management Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	0
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Technology Education and Management Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Teaching Technology Program Level	
Number of Respondents (n = Sample)	10	
Gender	Male	6
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	10
Nationality	Thai	0
	Non-Thai	10

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Teaching Technology Program Level</b>		<b>4.99</b>	<b>.026</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.98</b>	<b>.053</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.90	.316
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	4.90	.316
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level	
Number of Respondents (n = Sample)	10	
Gender	Male	9
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	10
Nationality	Thai	0
	Non-Thai	10

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

**Martin de Tours  
School of  
Management and  
Economics**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Respondents (n = Sample)	9	
Gender	Male	6
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	8
Nationality	Thai	0
	Non-Thai	9

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics –Business Administration Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

# **Graduate School of Human Sciences**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy and Religion Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	1
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Philosophy and Religion Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Administration and Leadership Program Level	
Number of Respondents (n = Sample)	53	
Gender	Male	18
	Female	35
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	49
Nationality	Thai	0
	Non-Thai	53

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Educational Administration and Leadership Program Level</b>		<b>4.83</b>	<b>.388</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.82</b>	<b>.462</b>
<b>TCE1</b>	knows the subject matter very well.	4.77	.669
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.567
<b>TCE3</b>	explains the subject matter in English clearly.	4.81	.521
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.87	.342
<b>TCE5</b>	checks class attendance regularly.	4.91	.295
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.77	.640
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.87	.342
<b>TCE8</b>	encourages students to think critically.	4.85	.411
<b>TCE9</b>	understands the students' differences and learning style differences.	4.75	.677
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.612
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.81	.557
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.75	.677
<b>TCE13</b>	is fair in giving marks.	4.87	.394
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.75	.648
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.84</b>	<b>.354</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.83	.379
<b>TCE16</b>	treats students fairly.	4.85	.411
<b>TCE17</b>	is a good role model.	4.83	.612
<b>TCE18</b>	maintains discipline in classroom.	4.87	.342
<b>TCE19</b>	teaches students to be responsible.	4.83	.427
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.83	.509
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.87	.394
<b>TCE22</b>	is open to students' comments and suggestions.	4.85	.361
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.84</b>	<b>.337</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	.342
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.87	.342
<b>TCE25</b>	Computers for students are available and accessible.	4.79	.532

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	22	
Gender	Male	2
	Female	20
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	18
Nationality	Thai	9
	Non-Thai	13

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>4.74</b>	<b>.863</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.76</b>	<b>.867</b>
<b>TCE1</b>	knows the subject matter very well.	4.77	.869
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	.869
<b>TCE3</b>	explains the subject matter in English clearly.	4.77	.869
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.77	.869
<b>TCE5</b>	checks class attendance regularly.	4.77	.869
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.77	.869
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.77	.869
<b>TCE8</b>	encourages students to think critically.	4.73	.883
<b>TCE9</b>	understands the students' differences and learning style differences.	4.73	.883
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.73	.883
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.73	.883
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.77	.869
<b>TCE13</b>	is fair in giving marks.	4.77	.869
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.77	.869
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.73</b>	<b>.863</b>
<b>TCE15</b>	is enthusiastic about teaching.	4.68	.894
<b>TCE16</b>	treats students fairly.	4.68	.945
<b>TCE17</b>	is a good role model.	4.73	.883
<b>TCE18</b>	maintains discipline in classroom.	4.77	.869
<b>TCE19</b>	teaches students to be responsible.	4.73	.883
<b>TCE20</b>	is punctual by starting and finishing the class on time.	4.77	.869
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	.945
<b>TCE22</b>	is open to students' comments and suggestions.	4.77	.869
<b><i>TCE3: Facilities and Resources</i></b>		<b>4.61</b>	<b>.974</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.59	1.008
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.64	.953
<b>TCE25</b>	Computers for students are available and accessible.	4.59	1.008

**Theophane Venard**  
**School of Biotechnology**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Theophane Venard School of Biotechnology – Food Biotechnology Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	0
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Theophane Venard School of Biotechnology – Food Biotechnology Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000

**Vincent Mary  
Faculty of Science  
and Technology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2023	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary Faculty of Science and Technology– Information Technology Program Level	
Number of Respondents (n = Sample)	2	
Gender	Male	2
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	0
	Non-Thai	2

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Vincent Mary Faculty of Science and Technology– Information Technology Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE16</b>	treats students fairly.	5.00	.000
<b>TCE17</b>	is a good role model.	5.00	.000
<b>TCE18</b>	maintains discipline in classroom.	5.00	.000
<b>TCE19</b>	teaches students to be responsible.	5.00	.000
<b>TCE20</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE22</b>	is open to students' comments and suggestions.	5.00	.000
<b><i>TCE3: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE25</b>	Computers for students are available and accessible.	5.00	.000



## Teaching Competency and Effectiveness Survey Academic Year 2/2023

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

<b>TCE1: Teaching &amp; Learning</b>						
The instructor in this course.....		Level of Agreement Very low .... Very high				
<b>TCE1</b>	knows the subject matter very well.	1	2	3	4	5
<b>TCE2</b>	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
<b>TCE3</b>	explains the subject matter in English clearly.	1	2	3	4	5
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
<b>TCE5</b>	checks class attendance regularly.	1	2	3	4	5
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
<b>TCE8</b>	encourages students to think critically.	1	2	3	4	5
<b>TCE9</b>	understands the students' differences and learning style differences.	1	2	3	4	5
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
<b>TCE11</b>	regularly provides students feedback on their work and performance.	1	2	3	4	5
<b>TCE12</b>	shows students their mistakes and how to correct them.	1	2	3	4	5
<b>TCE13</b>	is fair in giving marks.	1	2	3	4	5
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
<b>TCE2: Facilities and Resources</b>						
		Level of Agreement Very low .... Very high				
<b>TCE15</b>	is enthusiastic about teaching.	1	2	3	4	5
<b>TCE16</b>	treats students fairly.	1	2	3	4	5
<b>TCE17</b>	is a good role model.	1	2	3	4	5
<b>TCE18</b>	maintains discipline in classroom.	1	2	3	4	5
<b>TCE19</b>	teaches students to be responsible.	1	2	3	4	5
<b>TCE20</b>	is punctual by starting and finishing the class on time.	1	2	3	4	5
<b>TCE21</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
<b>TCE22</b>	is open to students' comments and suggestions.	1	2	3	4	5
<b>TCE3: Teachers' Attributes</b>						
The instructor in this course.....		Level of Agreement Very low .... Very high				
<b>TCE23</b>	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
<b>TCE24</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
<b>TCE25</b>	Computers for students are available and accessible.	1	2	3	4	5

**Thank you for your information.**

