



A STUDY OF AU GRADUATES' SATISFACTION TOWARD PROGRAM QUALITY (CLASS 51)



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MAY 2024

***A Study of AU Graduates' Satisfaction
toward Program Quality***

(Class 51)

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May 2024***

Preface

National Education Act B.E.2542 and Amendments B.E. 2545 Section 47 says :
“There shall be a system of education quality assurance to ensure improvement education quality and standards at all levels. Such a system shall be composed of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations.”

Assumption University has established its criteria for quality assurance even before the announcement of the National Education Act B.E. 2542 because it has realized the importance of educational quality and standards especially at the international level.

One of the criteria which can help the University to improve its performance is a survey of graduated students' satisfaction. The survey of satisfaction becomes a practice of the University conducted by the Institute for Research and Academic Services.

We do hope that this satisfaction survey of the graduated students in the academic year 2023 will be of interest and usefulness to all people concerned.

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May 2024

EXECUTIVE SUMMARY

The main objective of this research, entitled *A Study of AU Graduates' Satisfaction toward Program Quality (Class 51)*, was to investigate the satisfaction of Assumption University graduates of Class 50 on seven aspects of the University's performance: Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development/Improvement. The samples in this study included the graduates from both undergraduate and graduate programs of Class-51. Out of the total number of 2,037 graduates, there were 1,387 Bachelor's degree, 446 Master's degree, and 204 Doctoral degree graduates. The Online Graduates Registration (OGR) System was employed in the data collection procedure, and descriptive statistics including numbers, percentage, mean, and standard deviation were used in the study as well. The findings were summarized as follows:

Profiles of the Respondents

Out of the total number of 2,037 respondents, the percentages of the Bachelor's degree, Master's degree, and Doctoral degree graduates were 68.0% (1,387), 22.0% (446), and 10% (204) respectively.

Findings

The responses from the OGR survey questionnaires were analyzed, and the findings were presented according to the seven aspects of the University's performance.

Programs

The respondents' satisfaction with the aspect of Programs was rated at a high level with an average score of 4.38. The respondents were most satisfied with the Courses that were offered to students (4.41). The respondents were least satisfied with the knowledge acquired that enables them to get jobs easily (4.35). The University should consider improving this aspect as a first priority.

Lecturers

The respondents' satisfaction on the aspect of Lecturers was rated at a high level with an average score of 4.47. The respondents were most satisfied with their knowledge and experiences that are related to the courses they taught (4.49). , their taught the syllabus contents within the time-frame given. (4.49), and their encouraged students to engage in self-directed learning and self-development. (4.47) respectively. The lowest average score (4.43) was about the lack of "Lectures have utilized effective teaching methodology." It should be considered as a top priority.

Teaching and Learning

The respondents' satisfaction with the aspect of Teaching and Learning was rated at a high level with an average score of 4.41. The respondents were most satisfied with A clear study plan is provided to students, and Teaching and learning activities encourage application of knowledge acquired. (4.44). The lowest scores of graduated students' satisfaction were 4.38, and 4.36 and belonged to the Items 13, and 14 respectively. The University should consider improving these 2 indicators of teaching and learning as a top priority.

Evaluation

The respondents' satisfaction with the aspect of Evaluation was rated at a high level with an average score of 4.41. The respondents were most satisfied with the evaluation methods and assessment of students' performance carried out as specified in the course syllabus (4.43). The correspondence between the evaluation methods and the objectives of the course has got the lowest score of 4.40, and evaluation methods and assessment of performance are fair, transparent and verifiable.(4.41) Thus it should be improved as a first priority of this aspect.

Student Advising

The respondents' satisfaction with the aspect of Student Advising was rated at a high level with an average score of 4.44. Both indicators of this aspect, namely, advice and guidance when needed, and advice regarding learning, study plan, registration, and other problems, have got the same score of 4.44. Thus, the high level of satisfaction should be maintained or further increased.

Extra-curricular Activities

The respondents' satisfaction with the aspect of Extra-curricular Activities was rated at a high level with the average score of 4.35. The respondents were most satisfied with the establishment of networks have got the highest scores of 4.37. The lowest scores of 4.32 and 4.34 belong to the last orientation and enhancement of knowledge respectively. Thus, the University should considered improving these 2 indicators of Extra-curricular Activities as priorities.

Learning Development/Improvement

The respondents' satisfaction with the aspect of Learning Development/Improvement was rated at a high level with an average score of 4.48. The respondents were most satisfied with interpersonal skills and responsibility (4.51), knowledge (4.50), and analytical skills (4.49) respectively. The graduates were least satisfied with morals and ethics (4.44). Thus, the University should put an emphasis on how to help students improve their morals and ethics.

Figure 1: Average Satisfaction Scores of the Aspects of the Program Quality

Aspects of the Program Quality	The Perception of the AU Graduates Class 51 (n=2,037)		
	Mean	SD	Rankings
Programs	4.38	0.50	5
Lecturers	4.47	0.47	2
Teaching and Learning	4.41	0.47	4
Evaluation	4.41	0.51	4
Student Advising	4.44	0.54	3
Extra-curricular Activities	4.35	0.53	6
Learning Development/Improvement	4.48	0.47	1
Overall Aspects	4.42	0.44	

As shown in figure 1 the highest score of 4.48 was Learning Development/Improvement whereas the lowest score of 4.35 was given to Extra-curricular Activities. In summary, all aspects of the program quality had got the average scores at a high level (3.51- 4.50).

Figure 2: Program Quality for the past 5 Years

Aspects of the Program Quality	Academic Years									
	2019 (n=3,089)		2020 (n=3,447)		2021 (n=2,360)		2022 (n=2,311)		2023 (n=2,037)	
	Mean	Rankings	Mean	Rankings	Mean	Rankings	Mean	Rankings	Mean	Rankings
1.Programs	4.27	5	4.15	5	4.32	3	4.16	5	4.38	5
2.Lecturers	4.30	2	4.22	2	4.39	2	4.25	2	4.47	2
3.Teaching and Learning	4.29	3	4.16	4	4.25	4	4.19	4	4.41	4
4.Evaluation	4.26	6	4.13	6	4.18	6	4.19	4	4.41	4
5.Student Advising	4.29	3	4.18	3	4.22	5	4.24	3	4.44	3
6.Extra-Curricular Activities	4.28	4	4.10	7	4.11	7	4.13	6	4.35	6
7.Learning Development/Improvement	4.40	1	4.30	1	4.30	1	4.32	1	4.48	1
Overall Aspects	4.30		4.18		4.26		4.21		4.42	

Recommendation

The evaluation showed all aspects with a high score level. However, the University should consider the following issues which have lower scores for improvement.

- Classrooms, libraries, and information technology support for teaching and learning (4.36)
- Knowledge acquired that enables them to get jobs easily. (4.35)
- The last Orientation must provide students with information on how to succeed in a job or career. (4.32)

In addition, the AU should have to promote the following issues which have highest score.

- Interpersonal skills and responsibility (4.51)
- Knowledge (4.50)
- Analytical analysis, communication and information technology skills. (4.49)
- Lecturers have knowledge and experience related to the courses they taught. (4.49)
- Lecturers have taught the syllabus contents within the time-frame given. (4.49)

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Rationale

A higher education institution is responsible for producing highly qualified persons, creating a body of knowledge, and promoting the development of the country. Higher education institutions have four main missions: teaching and learning or producing graduates, doing research, giving academic services to society, and preserving arts and culture. According to the National Education Act BE 2542 (1999), quality assurance is a must for all educational institutes at all levels. Section 47 says, "There shall be a system of educational quality assurance to ensure improvement of educational quality and standards at all levels. Such a system shall be comprised of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations."

Since its inception Assumption University has realized the importance of quality assurance. Hence it has developed its own systems and mechanisms for the sake of excellence and standards. For quite some time the university has been annually conducting satisfaction surveys of its graduates. The results are used for improving University's performance. The survey includes seven components, namely, Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development & Improvement. This year the survey was conducted with the graduates of Class-51.

Research Objectives

1. To study the satisfaction level of the graduated students of Class-51, toward the program quality with respect to the 7 components.
2. To compare the program quality of each graduate level from the perspective of graduated students.

Scope of Research

This research was conducted to study the perception of the graduated students of Class-51. The data was collected from the graduated students at all program levels.

Definitions of Terms

Graduates refer to the students of Class-51 at all levels from all faculties. Assumption University's program quality refers to the quality of the seven components of Assumption University.

Expected Outcome

1. AU Graduates' Satisfaction scores toward Program Quality.
2. The results serve AU quality assurance and development.

Population and Sample

The total number of 2,037 respondents includes 1,387 students from Bachelor's Degree program, 446 students from the Master's Degree, and 204 Doctoral Degree graduates. Details are provided in Table 1 to Table 3.

Table 1: Numbers and Percentages of the Respondents at the Bachelor's Degree Level

Schools		Programs	Numbers of Graduates	Respondents	
				Numbers	%
Martin de Tours School of Management and Economics	1	Marketing	160	150	93.8
	2	Finance and Banking	1	1	100.0
	3	Accounting	93	88	94.6
	4	International Business Management	84	76	90.5
	5	Business Information Systems	3	3	100.0
	6	Management	3	3	100.0
	7	Hospitality and Tourism Management	73	70	95.9
	8	Real Estate	27	27	100.0
	9	Industrial Management and Logistics	57	53	93.0
	10	Business Economics	15	13	86.7
	11	Management-Leadership and Entrepreneurship	54	51	94.4
	12	Management Information System	34	33	97.1
	13	Finance	46	42	91.3
	14	Entrepreneurship and Innovation Management	2	2	100.0
	15	Design and Digital Innovation	11	10	90.9
	16	Digital Business Management	2	2	100.0
		Total	665	624	93.8
Theodore Maria School of Arts	1	Business English	293	271	92.5
	2	Business French	7	7	100.0
	3	Business Chinese	44	40	90.9
	4	Business Japanese	34	34	100.0
		Total	378	352	93.1
Bernadette de Lourdes School of Nursing Science	1	Nursing Science	23	20	87.0
		Total	23	20	87.0
Vincent Mary School of Science and Technology	1	Computer Science	24	24	100.0
	2	Information Technology	13	13	100.0
		Total	37	37	100.0
Vincent Mary School of Engineering	1	Telecommunication and Electronics Engineering	1	1	100.0
	2	Computer Engineering	14	11	78.6
	3	Mechatronics Engineering	17	13	76.5
	4	Aeronautic Engineering	10	8	80.0
	5	Electrical Engineering	6	5	83.3
		Total	48	38	79.2
Albert Laurence School of Communication Arts	1	Public Relations	38	35	92.1
	2	Performance Communication	3	3	100.0
	3	New Media Communication	5	4	80.0
	4	Visual Communication Design	14	14	100.0
	5	Computer Generated Imagery	15	12	80.0
	6	Advertising	61	56	91.8
	7	Digital Media Communication	65	60	92.3
	8	Live Event Creation and Management	13	10	76.9
		Total	214	194	90.7

Table 1 (cont.)

Schools		Programs	Numbers of Graduates	Respondents	
				Numbers	%
Thomas Aquinas School of Law	1	Business Law	39	37	94.9
		Total	39	37	94.9
Theophane Venard School of Biotechnology	1	Food Technology	11	11	100.0
	2	Agro – Industry	7	6	85.7
		Total	18	17	94.4
Montfort del Rosario School of Architecture and Design	1	Architecture	15	13	86.7
	2	Interior Architecture	12	11	91.7
	3	Interior Design	7	7	100.0
	4	Product Design	16	15	93.8
		Total	50	46	92.0
Louis Nobiron School of Music	4	Music Business	16	14	87.5
	2	Music Entrepreneurship	8	8	100.0
		Total	24	22	91.7
Bachelor's Degree Total			1,496	1,387	92.7

Table 2: Numbers and Percentages of the Respondents at the Master's Degree Level

Schools		Programs	Numbers of Graduates	Respondents	
				Numbers	%
Martin de Tours School of Management and Economics	1	Finance and Economics	1	1	100.0
	2	Supply Chain Management	11	11	100.0
	3	Business and Economics	2	2	100.0
		Total	14	14	100.0
Vincent Mary School of Science and Technology	1	Information Technology	6	5	83.3
	2	Computer Science	3	3	100.0
		Total	9	8	88.9
Thomas Aquinas School of Law	1	Law (International Program)	4	4	100.0
	2	Law (Thai Program)	6	6	100.0
		Total	10	10	100.0
Theophane Venard School of Biotechnology	1	Food Biotechnology	1	1	100.0
		Total	1	1	100.0
Graduate School of Business and Advanced Technology Management	1	Business Administration	10	8	80.0
	2	Organization Development and Management	8	8	100.0
	3	Concentration in Finance	3	3	100.0
	4	Concentration in General MBA	114	114	100.0
	5	Concentration in Marketing	11	10	90.9
	6	Hospitality and Tourism Management	2	2	100.0
	7	Management	105	102	97.1
	8	Teaching and Technology	120	119	99.2
	9	Information Technology and Management	7	6	85.7
	10	Specialization in General MBA	1	1	100.0
		Total	381	373	97.9
Graduate School of Human Sciences	1	Curriculum and Instruction	12	11	91.7
	2	Educational Administration and Leadership	18	15	83.3
	3	Counseling Psychology	8	7	87.5
	4	English Language Teaching	5	4	80.0
	5	Philosophy and Religious	3	3	100.0
		Total	46	40	87.0
Master's Degree Total			461	446	94.6

Table 3: Numbers and Percentages of the Respondents at the Doctoral Degree Level

Schools		Programs	Numbers of Graduates	Respondents	
				Numbers	%
Martin De Tours School of Management and Economics	1	Marketing	4	4	100.0
	2	Management	2	2	100.0
		Total	6	6	100.0
Vincent Mary School of Science and Technology	1	Information Technology	1	1	100.0
		Total	1	1	100.0
Graduate School of Business and Advanced Technology Management	1	Organization Development	13	13	100.0
	2	Innovative Technology Management	18	18	100.0
	3	Teaching and Technology	31	31	100.0
	4	Technology, Education, and Management	99	98	99.0
	5	Hospitality and Tourism Management	2	2	100.0
		Total	163	162	99.4
Graduate School of Human Sciences	1	Philosophy and Religious	4	4	100.0
	2	Education Administration and Leadership	15	15	100.0
	3	Counseling Psychology	3	3	100.0
	4	English Language Teaching	13	13	100.0
		Total	35	35	100.0
Doctoral Degree Total			205	204	99.5

N.B.: Graduates information was received from the Director of the Office of the University Registrar on February 27, 2024.

Research Tools

The tools used in this survey are the questionnaires using a 5-level Likert Scale. The survey contains research questions concerning the seven aspects of the program quality, namely, Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development /Improvement.

Scoring and Interpretation

The researchers used five levels of the Likert Scale to measure the satisfaction of students of Assumption University. The five levels are described as follows:

(Satisfaction)	(Scoring)
Very much	5
Much	4
Moderate	3
Little	2
Very little	1

Score Interpretation

1.00-1.50 = very low level

1.51-2.50 = low level

2.51-3.50 = moderate level

3.51-4.50 = high level

4.51-5.00 = very high level

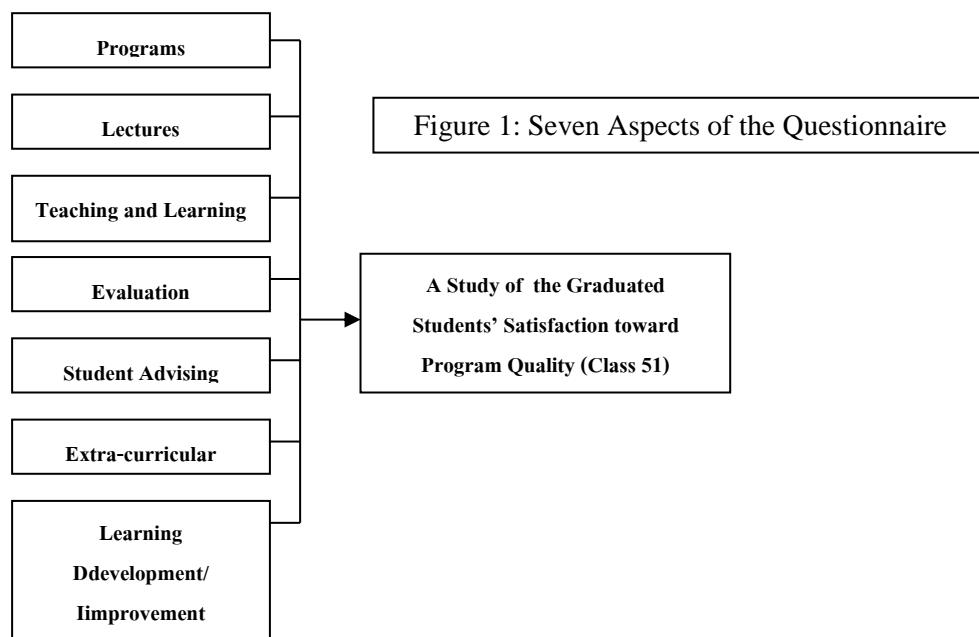
Data Collection

The researchers collected data by using the online questionnaire called the “Online Graduates Registration (OGR).” The graduated students were required to answer the entire questionnaire as a requirement prior to the graduation registration.

Data Analysis

The researchers used the SPSS for Windows statistical analysis program for analyzing data. Descriptive statistics, such as percentage, mean, and standard deviation were used in data analysis. The study was conducted to evaluate the quality of the University programs

Survey of Seven Aspects



Research Results

The results of the survey are described in three sections as follows:

Part 1: Basic Information of the Respondents.

Part 2: Satisfaction of the University Program Quality.

Part 3: Satisfaction Comparison of the Three Levels

Part I: Basic Information of the Respondents

The basic information of the respondents is shown in the following table.

Table 4: Numbers and Percentages of the Respondents' Personal data

Variables	Characteristics	Amounts	Percentages
Sex	Male	776	38.0
	Female	1,261	62.0
	Total	2,037	100.0
Education	Bachelor's Degree	1,387	68.0
	Master's Degree	446	22.0
	Doctoral Degree	204	10.0
	Total	2,037	100.0

Out of the total number of 2,037 respondents, 62.0% are female, and 38.0% are male. Out of the total number of respondents, the ratios of the Bachelor's Degree, Master's Degree, and Doctoral Degree graduates are 68.0%, 22.0%, and 10.0% respectively.

Part II : Satisfaction of the University Program Quality

The satisfaction survey was conducted among the Assumption University graduates of all programs. The survey explored their views on the seven aspects (Figure 1) Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development / Improvement. The results are shown in Table 5 – Table 25.

Table 5: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=624)		Theodore Maria School of Arts (n=352)		Bernadette de Lourdes School of Nursing Science (n=20)		Vincent Mary School of Science and Technology (n=37)		Vincent Mary School of Engineering (n=38)		Albert Laurence School of Communicat ion Arts (n=194)		Thomas Aquinas School of Law (n=37)		Theophane Venard School of Biotechno logy (n=17)		Montfort del Rosario School of Architecture and Design (n=46)		Louis Nobiron School of Music (n=22)		Overall (n= 1,387)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
1.Contents are up-to-date and well-designed.	4.25	0.54	4.26	0.54	4.35	0.59	4.41	0.55	4.26	0.60	4.26	0.56	4.43	0.60	4.12	0.49	4.26	0.57	4.23	0.43	4.27
2.Courses offered are useful to students.	4.33	0.52	4.30	0.54	4.40	0.50	4.41	0.55	4.37	0.63	4.31	0.55	4.41	0.55	4.18	0.53	4.17	0.53	4.18	0.39	4.32
3.Knowledge acquired enables you to get job easily	4.25	0.55	4.27	0.54	4.40	0.50	4.32	0.58	4.24	0.71	4.27	0.56	4.32	0.63	4.18	0.53	4.20	0.50	4.14	0.47	4.26
Overall	4.28	0.47	4.28	0.47	4.38	0.47	4.38	0.53	4.29	0.61	4.28	0.50	4.39	0.54	4.16	0.46	4.21	0.45	4.18	0.32	4.28
Rankings	4		4		2		2		3		4		1		7		5		6		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 5: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Programs is 4.28 (High). The highest satisfaction score is 4.32 (high) on the "Courses offered are useful to students." In summary, the average scores between (4.27) "Contents are up-to-date." and (4.26) "Knowledge acquired enables you to get a job easily" are still at a high level of satisfaction and not significantly different.

When considering individual schools, graduates from Aquinas School of Law is most satisfied with the Programs with a score of 4.39 (high). The runner-up scores belong to Bernadette de Lourdes School of Nursing Science and Vincent Mary School of Science and Technology 4.38 (High), and Vincent Mary School of Engineering 4.29 (High) respectively.

Table 6: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin de tours school of management and Economics (n=624)		Theodore Maria School of Arts (n=352)		Bernadette de Lourdes School of Nursing Science (n=20)		Vincent Mary School of Science and Technology (n=37)		Vincent Mary School of Engineering (n=38)		Albert Laurence School of Communicati on Arts (n=194)		Thomas Aquinas School of Law (n=37)		Theophane Venard School of Biotechno logy (n=17)		Montfort del Rosario School of Architecture and Design (n=46)		Louis Nobiron School of Music (n=22)		Overall (n= 1,387)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
4.Lecturers have knowledge and experience related to the courses they teach.	4.38	0.55	4.45	0.51	4.25	0.44	4.46	0.56	4.37	0.59	4.42	0.54	4.51	0.51	4.24	0.56	4.33	0.47	4.32	0.48	4.40
5.Lecturers have taught the syllabus contents within the time frame given.	4.40	0.53	4.43	0.51	4.30	0.57	4.43	0.55	4.47	0.60	4.37	0.53	4.49	0.51	4.18	0.53	4.24	0.52	4.32	0.48	4.40
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.34	0.53	4.39	0.52	4.25	0.44	4.41	0.55	4.37	0.59	4.44	0.55	4.43	0.50	4.24	0.56	4.22	0.55	4.36	0.49	4.37
7.Lecturers have given students advice on learning and self-development.	4.36	0.52	4.40	0.54	4.40	0.50	4.43	0.55	4.37	0.63	4.42	0.56	4.43	0.55	4.18	0.53	4.22	0.51	4.27	0.46	4.37
8.Lecturers have utilized effective teaching methodology.	4.32	0.53	4.36	0.53	4.20	0.41	4.35	0.54	4.32	0.70	4.39	0.55	4.49	0.56	4.18	0.53	4.13	0.40	4.27	0.46	4.34
Overall	4.36	0.45	4.41	0.45	4.28	0.41	4.42	0.50	4.38	0.56	4.41	0.49	4.47	0.45	4.20	0.49	4.23	0.38	4.31	0.40	4.37
Rankings	5		3		7		2		4		3		1		9		8		6		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 6: It shows that the average overall score of the Bachelor's degree graduates' satisfaction toward the Lecturers is 4.37 (High). When considering items in detail, the highest satisfaction score is 4.40 (high) on the "Lecturers have knowledge and experience related to the courses they teach" and "Lecturers have taught the syllabus contents within the time frame given" whereas the lowest score of 4.34 (high) belong to "Lecturers have utilized effective teaching methodology."

When considering individual schools, respondents from, Thomas Aquinas School of Law are most satisfied with this aspect with a score of 4.47 (high), whereas the ones from Theophane Venard School of Biotechnology are the least satisfied with a score of 4.20.

Table 7: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=624)		Theodore Maria School of Arts (n=352)		Bernadette de Lourdes School of Nursing Science (n=20)		Vincent Mary School of Science and Technology (n=37)		Vincent Mary School of Engineering (n=38)		Albert Laurence School of Communicat ion Arts (n=194)		Thomas Aquinas School of Law (n=37)		Theophane Venard School of Biotechno logy (n=17)		Montfort del Rosario School of Architecture and Design (n=46)		Louis Nobiron School of Music (n=22)		Overall (n=1,387)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.53	4.35	0.53	4.30	0.47	4.43	0.55	4.34	0.63	4.34	0.51	4.49	0.51	4.18	0.53	4.28	0.50	4.27	0.46	4.33
10.A clear study plan is provided to students.	4.33	0.57	4.38	0.56	4.40	0.50	4.51	0.56	4.42	0.68	4.38	0.52	4.41	0.60	4.29	0.47	4.30	0.51	4.23	0.69	4.36
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.31	0.54	4.37	0.52	4.35	0.49	4.46	0.61	4.34	0.63	4.36	0.55	4.49	0.56	4.18	0.53	4.28	0.54	4.41	0.50	4.34
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.53	4.36	0.54	4.35	0.49	4.38	0.55	4.26	0.69	4.39	0.54	4.43	0.50	4.24	0.44	4.22	0.55	4.27	0.46	4.34
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.27	0.55	4.32	0.55	4.35	0.49	4.27	0.56	4.26	0.72	4.31	0.54	4.41	0.55	4.12	0.60	4.13	0.58	4.27	0.55	4.29
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.59	4.26	0.61	4.35	0.49	4.30	0.57	4.32	0.70	4.25	0.57	4.27	0.61	4.06	0.56	4.15	0.63	4.32	0.57	4.26
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.52	4.34	0.55	4.45	0.51	4.27	0.61	4.32	0.66	4.37	0.55	4.35	0.54	4.29	0.59	4.17	0.57	4.36	0.49	4.33
Overall	4.30	0.44	4.34	0.45	4.36	0.42	4.37	0.49	4.32	0.59	4.34	0.46	4.41	0.44	4.19	0.38	4.22	0.43	4.31	0.44	4.32
Rankings	7		4		3		2		5		4		1		9		8		6		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 7: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward Teaching and Learning is 4.32 (High). The highest satisfaction score is 4.36 (high) on the item "A clear study plan is provided to students." In summary, the average scores between "Appropriate courses and supplementary materials as well as educational technologies are provided to students" (4.29) and "Classrooms, libraries, laboratories and information technology support teaching and learning" (4.26) are still at a high level of satisfaction and not significantly different.

When considering individual schools, the top score of 4.41 (high) belongs to the respondents from Thomas Aquinas School of Law whereas the lowest score of 4.19 (high) belongs to those respondents from Theophane Venard School of Biotechnology

Table 8: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=624)		Theodore Maria School of Arts (n=352)		Bernadette de Lourdes School of Nursing Science (n=20)		Vincent Mary School of Science and Technology (n=37)		Vincent Mary School of Engineering (n=38)		Albert Laurence School of Communicat ion Arts (n=194)		Thomas Aquinas School of Law (n=37)		Theophane Venard School of Biotechno logy (n=17)		Montfort del Rosario School of Architecture and Design (n=46)		Louis Nobiron School of Music (n=22)		Overall (n=1,387)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
16.Evaluation methods are in line with the objectives of the course.	4.29	0.53	4.34	0.53	4.45	0.51	4.24	0.49	4.37	0.59	4.33	0.56	4.43	0.50	4.18	0.53	4.17	0.57	4.18	0.50	4.31
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.32	0.54	4.36	0.54	4.40	0.50	4.38	0.55	4.47	0.60	4.36	0.53	4.41	0.60	4.18	0.53	4.22	0.51	4.18	0.50	4.34
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.32	0.55	4.33	0.55	4.20	0.41	4.30	0.57	4.34	0.58	4.37	0.55	4.43	0.55	4.12	0.60	4.20	0.54	4.27	0.55	4.32
Overall	4.31	0.48	4.34	0.50	4.35	0.40	4.31	0.50	4.39	0.56	4.35	0.50	4.42	0.51	4.16	0.54	4.20	0.48	4.21	0.49	4.32
Rankings	5		4		3		5		2		3		1		8		7		6		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 8: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Evaluation is 4.32 (High). The highest satisfaction score is 4.34 (high) on the "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus" whereas the lowest score of 4.31 (high) belong to "Evaluation methods are in line with the objectives of the course."

When considering individual schools, the top score of 4.42 (high) belongs to the respondents from Thomas Aquinas School of Law, whereas the lowest score of 4.16 (high) belongs to respondents from Theophane Venard School of Biotechnology.

Table 9: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=624)		Theodore Maria School of Arts (n=352)		Bernadette de Lourdes School of Nursing Science (n=20)		Vincent Mary School of Science and Technology (n=37)		Vincent Mary School of Engineering (n=38)		Albert Laurence School of Communicat ion Arts (n=194)		Thomas Aquinas School of Law (n=37)		Theophane Venard School of Biotechno logy (n=17)		Montfort del Rosario School of Architecture and Design (n=46)		Louis Nobiron School of Music (n=22)		Overall (n=1,387)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
19.Students are given advice and guidance when needed.	4.30	0.55	4.37	0.58	4.35	0.49	4.43	0.60	4.39	0.68	4.41	0.57	4.49	0.51	4.29	0.59	4.35	0.57	4.36	0.66	4.35
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.56	4.37	0.59	4.40	0.50	4.49	0.56	4.45	0.69	4.43	0.57	4.46	0.61	4.41	0.62	4.30	0.59	4.32	0.65	4.36
Overall	4.31	0.52	4.37	0.55	4.38	0.46	4.46	0.54	4.42	0.66	4.42	0.54	4.47	0.54	4.35	0.58	4.33	0.52	4.34	0.64	4.35
Rankings	9		5		4		2		3		3		1		6		8		7		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 9: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward Student Advising is 4.35 (High). The two items of this aspect, namely, "Students are given advice and guidance when needed" and "Academic advisers offer advice on learning, study plan, registration and other problems" got the average scores of 4.35 and 4.36 respectively.

When considering individual schools, the top score of 4.47 (high) belongs to the respondents from Thomas Aquinas School of Law, and the lowest score of 4.31 (high) belongs to those from Martin de tours school of management and Economics.

Table 10: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=624)		Theodore Maria School of Arts (n=352)		Bernadette de Lourdes School of Nursing Science (n=20)		Vincent Mary School of Science and Technology (n=37)		Vincent Mary School of Engineering (n=38)		Albert Laurence School of Communication Arts (n=194)		Thomas Aquinas School of Law (n=37)		Theophane Venard School of Biotechnology (n=17)		Montfort del Rosario School of Architecture and Design (n=46)		Louis Nobiron School of Music (n=22)		Overall (n=1,387)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.27	0.57	4.31	0.56	4.40	0.60	4.24	0.64	4.39	0.68	4.29	0.58	4.49	0.56	4.18	0.64	4.15	0.56	4.23	0.43	4.29
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.56	4.27	0.57	4.30	0.66	4.22	0.67	4.29	0.69	4.30	0.58	4.43	0.50	4.24	0.66	4.33	0.52	4.23	0.53	4.27
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.27	0.54	4.30	0.58	4.35	0.67	4.24	0.64	4.29	0.69	4.30	0.55	4.46	0.56	4.24	0.66	4.28	0.54	4.32	0.57	4.29
24.The Last Orientation provides you with information about how to succeed in your career.	4.22	0.57	4.23	0.59	4.35	0.59	4.24	0.64	4.32	0.66	4.25	0.59	4.49	0.51	4.12	0.70	4.22	0.59	4.18	0.59	4.24
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.55	4.29	0.58	4.30	0.57	4.38	0.64	4.34	0.67	4.30	0.56	4.46	0.51	4.00	0.61	4.26	0.57	4.36	0.49	4.30
Overall	4.26	0.49	4.28	0.50	4.34	0.57	4.26	0.59	4.33	0.64	4.29	0.51	4.46	0.49	4.15	0.61	4.25	0.47	4.26	0.44	4.28
Rankings	6		5		2		6		3		4		1		8		7		6		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 10: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Extra-curricular Activities is 4.28 (high). The highest satisfaction score is 4.30 (high) on the "Extra-curricular activities develop student relationship and establish a network of contacts with others." The lowest satisfaction score of 4.24 (high) belongs to the item. "The Last Orientation provides you with information about how to succeed in your career."

When considering individual schools, the top score of 4.46 (high) belongs to the respondents from Thomas Aquinas School of Law, whereas the lowest score of 4.15 (high) belongs to the ones from Theophane Venard School of Biotechnology.

Table 11: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/Improvement	Martin de tours school of management and Economics (n=624)		Theodore Maria School of Arts (n=352)		Bernadette de Lourdes School of Nursing Science (n=20)		Vincent Mary School of Science and Technology (n=37)		Vincent Mary School of Engineering (n=38)		Albert Laurence School of Communication Arts (n=194)		Thomas Aquinas School of Law (n=37)		Theophane Venard School of Biotechnology (n=17)		Montfort del Rosario School of Architecture and Design (n=46)		Louis Nobiron School of Music (n=22)		Overall (n=1,387)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
26.Morals and ethics	4.37	0.57	4.38	0.58	4.35	0.49	4.32	0.58	4.32	0.66	4.35	0.59	4.54	0.51	4.47	0.62	4.37	0.57	4.32	0.57	4.37
27.Knowledge	4.41	0.53	4.47	0.55	4.35	0.49	4.46	0.56	4.42	0.68	4.41	0.55	4.46	0.51	4.53	0.62	4.30	0.47	4.45	0.51	4.42
28.Cognitive skills	4.37	0.52	4.42	0.54	4.35	0.49	4.38	0.59	4.32	0.66	4.45	0.56	4.38	0.49	4.53	0.62	4.28	0.58	4.32	0.57	4.39
29.Interpersonal skills and responsibility	4.44	0.55	4.49	0.56	4.50	0.51	4.49	0.61	4.34	0.67	4.46	0.54	4.51	0.56	4.47	0.62	4.26	0.57	4.59	0.50	4.45
30.Analytical analysis, communication and information technology skills	4.40	0.53	4.47	0.57	4.35	0.49	4.41	0.60	4.42	0.64	4.43	0.56	4.46	0.51	4.41	0.62	4.39	0.54	4.27	0.46	4.42
Overall	4.40	0.46	4.45	0.48	4.38	0.46	4.41	0.52	4.36	0.60	4.42	0.50	4.47	0.46	4.48	0.59	4.32	0.46	4.39	0.43	4.41
Rankings	6		3		8		5		9		4		2		1		10		7		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 11: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Learning Development/Improvement is 4.41 (High). The highest satisfaction score is 4.45 (high) on the "Interpersonal skills and responsibility." Whereas the lowest one is 4.37 (high) on "Morals and ethics."

When considering individual schools, the top score of 4.48 (high) belongs to the respondents from Theophane Venard School of Biotechnology, whereas the lowest one of 4.32 (high) belongs to the respondents from Montfort del Rosario School of Architecture and Design.

Table 12: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=14)		Vincent Mary School of Science and Technology (n=8)		Thomas Aquinas School of Law (n=10)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=373)		Graduate School of Human Sciences (n=40)		Overall (n=446)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.21	0.70	4.25	0.46	4.60	0.52	5.00	0.00	4.58	0.54	4.60	0.50	4.56	0.54
2.Courses offered are useful to students.	4.29	0.47	4.38	0.52	4.60	0.52	5.00	0.00	4.59	0.51	4.53	0.51	4.57	0.51
3.Knowledge acquired enables you to get job easily	4.21	0.58	4.38	0.52	4.60	0.52	5.00	0.00	4.54	0.55	4.40	0.59	4.52	0.55
Overall	4.24	0.51	4.33	0.47	4.60	0.52	5.00	0.00	4.57	0.48	4.51	0.46	4.55	0.48
Rankings	6		5		1		4		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 12: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Programs is 4.55 (Very high). The highest satisfaction score is 4.57 (Very high) on the "Courses offered are useful to students." In summary, the average scores between "Content is up-to-date and well-designed." (4.56) and "Knowledge acquired enables you to get a job easily" (4.52) are still at a very high level of satisfaction and not significantly different.

When considering individual schools, graduates from Thomas Aquinas School of Law were most satisfied with the Programs with a score of 4.60 (Very high), from Graduate School of Business and Advanced Technology management 4.57 (Very high), and Graduate School of Human Sciences 4.51 (Very high) respectively.

Table 13: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin de tours school of management and Economics (n=14)		Vincent Mary School of Science and Technology (n=8)		Thomas Aquinas School of Law (n=10)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=373)		Graduate School of Human Sciences (n=40)		Overall (n=446)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.50	0.52	4.38	0.52	4.60	0.52	5.00	0.00	4.66	0.49	4.65	0.48	4.65	0.49
5.Lecturers have taught the syllabus contents within the time-frame given.	4.57	0.51	4.38	0.52	4.70	0.48	5.00	0.00	4.68	0.48	4.65	0.48	4.67	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.64	0.50	4.38	0.52	4.60	0.52	5.00	0.00	4.67	0.50	4.58	0.50	4.65	0.50
7.Lecturers have given students advice on learning and self-development.	4.57	0.51	4.50	0.53	4.60	0.52	5.00	0.00	4.61	0.52	4.55	0.55	4.61	0.52
8.Lecturers have utilized effective teaching methodology.	4.50	0.52	4.38	0.52	4.60	0.52	5.00	0.00	4.64	0.52	4.50	0.55	4.62	0.53
Overall	4.56	0.48	4.40	0.50	4.62	0.49	5.00	0.00	4.65	0.44	4.59	0.42	4.64	0.44
Rankings	5		6		3		1		2		4			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 13: It demonstrates the average overall score of the master's degree graduates' satisfaction toward the Lectures 4.64 (Very high). When considering items in detail, the highest satisfaction score is 4.67 (Very high) on the "Lecturers have taught the syllabus contents within the time-frame given." Whereas the lowest score of 4.61 (Very high) belongs to "Lecturers have given students advice on learning and self-development."

When considering individual schools, respondents from Theophane Venard School of Biotechnology were most satisfied with this aspect with a score of 5.00 (Very high) whereas the ones from Vincent Mary School of Science and Technology were the least satisfied with the score of 4.40

Table 14: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=14)		Vincent Mary School of Science and Technology (n=8)		Thomas Aquinas School of Law (n=10)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=373)		Graduate School of Human Sciences (n=40)		Overall (n=446)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.47	4.38	0.52	4.50	0.53	5.00	0.00	4.63	0.51	4.70	0.46	4.62	0.51
10.A clear study plan is provided to students.	4.29	0.47	4.38	0.52	4.50	0.53	5.00	0.00	4.62	0.53	4.65	0.48	4.61	0.52
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.36	0.50	4.38	0.52	4.40	0.52	5.00	0.00	4.61	0.52	4.58	0.55	4.59	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.51	4.38	0.74	4.50	0.53	5.00	0.00	4.64	0.52	4.68	0.47	4.63	0.52
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.21	0.58	4.38	0.74	4.50	0.53	5.00	0.00	4.59	0.54	4.55	0.55	4.57	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.07	0.62	4.25	0.71	4.50	0.53	5.00	0.00	4.60	0.54	4.53	0.60	4.57	0.56
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.07	0.47	4.25	0.71	4.50	0.53	5.00	0.00	4.59	0.54	4.60	0.55	4.58	0.55
Overall	4.24	0.42	4.34	0.60	4.49	0.51	5.00	0.00	4.61	0.46	4.61	0.41	4.59	0.46
Rankings	5		4		3		1		2		2			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 14: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward Teaching and Learning is 4.59 (Very high). The highest satisfaction score is 4.63 (Very high) on the item “.Teaching and learning activities encourage application of knowledge acquired.” whereas the lowest score of 4.57 (Very high) belongs to “Appropriate courses and supplementary materials as well as educational technologies are provided to students and Classrooms, libraries, laboratories and information technology support teaching and learning.”

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 4.24 (high) belongs to those respondents from Martin de tours school of management and Economics.

Table 15: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=14)		Vincent Mary School of Science and Technology (n=8)		Thomas Aquinas School of Law (n=10)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=373)		Graduate School of Human Sciences (n=40)		Overall (n=446)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.21	0.58	4.38	0.52	4.30	0.67	5.00	0.00	4.61	0.52	4.55	0.50	4.58	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.61	4.38	0.52	4.40	0.70	5.00	0.00	4.62	0.53	4.53	0.51	4.59	0.54
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.36	0.63	4.38	0.52	4.30	0.67	5.00	0.00	4.60	0.55	4.55	0.50	4.58	0.55
Overall	4.29	0.58	4.38	0.52	4.33	0.67	5.00	0.00	4.61	0.49	4.54	0.44	4.58	0.50
Ranking	6		4		5		1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 15: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Evaluation is 4.58 (Very high). The highest satisfaction score is 4.59 (Very high) on the "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus." Whereas the lowest score is 4.58 (Very high) on "Evaluation methods are in line with the objectives of the course and Evaluation methods and assessment of performance are fair, transparent and verifiable" The difference is not significant.

When considering individual schools, the top of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 4.29 (high) belongs to Martin de tours school of management and Economics.

Table 16: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=14)		Vincent Mary School of Science and Technology (n=8)		Thomas Aquinas School of Law (n=10)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=373)		Graduate School of Human Sciences (n=40)		Overall (n=446)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.50	0.65	4.50	0.53	4.40	0.52	5.00	0.00	4.61	0.54	4.75	0.44	4.61	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.64	0.50	4.38	0.52	4.40	0.52	5.00	0.00	4.61	0.56	4.63	0.54	4.60	0.55
Overall	4.57	0.55	4.44	0.50	4.40	0.52	5.00	0.00	4.61	0.50	4.69	0.45	4.61	0.50
Rankings	4		5		6		1		3		2			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 16: It shows that the average overall score of the master's degree graduates' satisfaction toward the Student Advising 4.61 (Very high). The two items of this aspect, namely, "Academic advisers offer advice on learning, study plan, registration and other problems" and "Students are given advice and guidance when needed" a got the average scores of 4.60 and 4.61 respectively.

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology, and the lowest score of 4.40 (high) belongs to those from Thomas Aquinas School of Law.

Table 17: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=14)		Vincent Mary School of Science and Technology (n=8)		Thomas Aquinas School of Law (n=10)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=373)		Graduate School of Human Sciences (n=40)		Overall (n=446)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.00	0.68	4.38	0.52	4.30	0.67	5.00	0.00	4.54	0.57	4.50	0.60	4.51	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.68	4.13	0.83	4.40	0.70	5.00	0.00	4.51	0.60	4.45	0.60	4.48	0.61
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.93	0.62	4.13	0.83	4.30	0.67	5.00	0.00	4.54	0.58	4.45	0.60	4.50	0.60
24.The Last Orientation provides you with information about how to succeed in your career.	4.00	0.68	4.25	0.71	4.30	0.67	5.00	0.00	4.52	0.58	4.45	0.60	4.49	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.68	4.25	0.89	4.30	0.67	5.00	0.00	4.53	0.57	4.48	0.64	4.50	0.60
Overall	3.99	0.66	4.23	0.72	4.32	0.67	5.00	0.00	4.53	0.53	4.47	0.56	4.50	0.55
Rankings	6		5		4		1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 17: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Extra-curricular Activities is 4.50 (high). The highest satisfaction score is 4.51 (Very high) on the "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically." Whereas the lowest score of 4.48 on the "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.", the differences are not significant.

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 3.99 (high) belongs to the ones from Martin de tours school of management and Economics.

Table 18: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/ Improvement	Martin de tours school of management and Economics (n=14)		Vincent Mary School of Science and Technology (n=8)		Thomas Aquinas School of Law (n=10)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=373)		Graduate School of Human Sciences (n=40)		Overall (n=446)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.36	0.50	4.38	0.52	4.40	0.52	5.00	0.00	4.60	0.51	4.75	0.44	4.60	0.51
27.Knowledge	4.43	0.51	4.38	0.52	4.70	0.48	5.00	0.00	4.64	0.50	4.73	0.45	4.64	0.50
28.Cognitive skills	4.50	0.52	4.38	0.52	4.40	0.52	5.00	0.00	4.65	0.50	4.60	0.50	4.63	0.50
29.Interpersonal skills and responsibility	4.36	0.50	4.63	0.52	4.50	0.53	5.00	0.00	4.65	0.49	4.70	0.46	4.65	0.49
30.Analytical analysis, communication and information technology skills	4.43	0.51	4.50	0.53	4.50	0.53	5.00	0.00	4.64	0.50	4.75	0.44	4.64	0.49
Overall	4.41	0.46	4.45	0.48	4.50	0.46	5.00	0.00	4.64	0.44	4.71	0.36	4.63	0.44
Rankings	6		5		4		1		3		2			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 18: It shows that the average overall score of the master's degree graduates' satisfaction toward the Learning Development/Improvement is 4.63 (Very high). The highest satisfaction score is 4.65 (Very high) on the "Interpersonal skills and responsibility" whereas the lowest one is 4.60 (Very high) on "Morals and ethics."

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest one of 4.41 (high) belongs to the respondents from Martin de tours school of management and Economics.

Table 19: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=1)		Graduate School of Business and Advanced Technology Management (n=162)		Graduate School of Human Sciences (n=35)		Overall (n=204)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.33	0.52	5.00	0.00	4.68	0.48	4.57	0.56	4.65	0.50
2.Courses offered are useful to students.	4.17	0.41	5.00	0.00	4.71	0.49	4.57	0.50	4.67	0.50
3.Knowledge acquired enables you to get job easily	4.17	0.75	5.00	0.00	4.60	0.53	4.54	0.56	4.58	0.54
Overall	4.22	0.50	5.00	0.00	4.66	0.43	4.56	0.48	4.63	0.45
Rankings	4		1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 19: It demonstrates that the average overall doctoral degree graduates' satisfaction toward the Programs is 4.63 (Very high). The highest satisfaction score is 4.67 (Very high) on the "Courses offered are useful to students ." In summary the average scores between "Contents are up-to-date and well-designed." (4.65) and "Knowledge acquired enables you to get job easily." (4.57) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Vincent Mary School of Science and Technology are most satisfied with the Programs' with the score of 5.00 (Very high), followed by those from Graduate School of Business and Advanced Technology Management 4.66 (Very high), and from Graduate School of Human Sciences 4.56 (Very high) respectively.

Table 20: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=1)		Graduate School of Business and Advanced Technology Management (n=162)		Graduate School of Human Sciences (n=35)		Overall (n=204)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.33	0.52	5.00	0.00	4.72	0.49	4.71	0.52	4.71	0.50
5.Lecturers have taught the syllabus contents within the time frame given.	4.17	0.41	5.00	0.00	4.71	0.47	4.74	0.51	4.70	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.52	5.00	0.00	4.73	0.47	4.80	0.41	4.74	0.46
7.Lecturers have given students advice on learning and self-development.	4.17	0.41	5.00	0.00	4.70	0.47	4.77	0.43	4.70	0.47
8.Lecturers have utilized effective teaching methodology.	4.17	0.41	5.00	0.00	4.69	0.49	4.66	0.48	4.67	0.49
Overall	4.23	0.39	5.00	0.00	4.71	0.41	4.74	0.40	4.70	0.41
Rankings	4		1		3		2			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 20: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Lecturers is 4.70 (Very high). When considering items in details, the most highest satisfaction score is 4.74 (Very high) on the "Lecturers have encouraged students to engage in self-directed learning and self-development." In conclusion, the average score between "Lecturers have utilized effective teaching methodology." (4.67) and "Lecturers have taught the syllabus contents within the time frame given." (4.70) are still at the highest level of satisfaction and insignificant different.

When considering individual schools, respondents from Vincent Mary School of Science and Technology are most satisfied with this aspect with the score of 5.00 (Very high), whereas the ones from Martin de tours school of management and Economics are the least satisfied with the score of 4.23

Table 21: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=1)		Graduate School of Business and Advanced Technology Management (n=162)		Graduate School of Human Sciences (n=35)		Overall (n=204)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00	5.00	0.00	4.69	0.51	4.57	0.56	4.65	0.53
10.A clear study plan is provided to students.	3.83	0.41	5.00	0.00	4.64	0.55	4.60	0.55	4.61	0.56
11.Teaching strategies enhance critical analytical, and problem-solving skills.	4.33	0.52	5.00	0.00	4.65	0.54	4.54	0.56	4.63	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.52	5.00	0.00	4.67	0.51	4.66	0.54	4.66	0.51
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.17	0.41	5.00	0.00	4.62	0.53	4.60	0.55	4.61	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.50	0.55	5.00	0.00	4.64	0.51	4.46	0.56	4.58	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.52	5.00	0.00	4.68	0.51	4.60	0.60	4.66	0.53
Overall	4.07	0.20	5.00	0.00	4.66	0.43	4.58	0.50	4.63	0.45
Rankings	4		1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 21: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Teaching and Learning is 4.63 (Very high). When considering items in details, the most highest satisfaction score is 4.66 (Very high). The two items namely, "Teaching and learning activities encourage application of knowledge acquired", and "Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology)", got this highest score. The lowest satisfaction score of 4.58 (Very high) belongs to the item "Classrooms, libraries, laboratories and information technology support teaching and learning"

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 4.07 (high) belongs to those respondents from Martin de tours school of management and Economics.

Table 22: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=1)		Graduate School of Business and Advanced Technology Management (n=162)		Graduate School of Human Sciences (n=35)		Overall (n=204)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00	5.00	0.00	4.70	0.46	4.60	0.50	4.67	0.47
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00	5.00	0.00	4.71	0.47	4.57	0.50	4.67	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00	5.00	0.00	4.72	0.45	4.63	0.49	4.68	0.47
Overall	4.00	0.00	5.00	0.00	4.71	0.41	4.60	0.43	4.67	0.42
Rankings	4		1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 22: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Evaluation is 4.67 (Very high). The highest satisfaction score are 4.68 (Very high) on the "Evaluation methods and assessment of performance are fair, transparent and verifiable." The lowest satisfaction score of 4.67 (Very high). The two items namely, "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus," and "Evaluation methods are in line with the objectives of the course."

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology, Graduate School of Business and Advanced Technology Management, and Graduate School of Human Sciences got the average score of 4.71 and 4.60 respectively.

Table 23: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=1)		Graduate School of Business and Advanced Technology Management (n=162)		Graduate School of Human Sciences (n=35)		Overall (n=204)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.00	0.63	5.00	0.00	4.70	0.50	4.77	0.43	4.69	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.75	5.00	0.00	4.69	0.50	4.71	0.46	4.68	0.51
Overall	4.08	0.66	5.00	0.00	4.69	0.45	4.74	0.43	4.69	0.46
Rankings	4		1		3		2			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 23: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Student Advising is 4.69 (Very high). The Highest satisfaction score is 4.69 (Very high) on the "Students are given advice and guidance when needed", and "Academic advisers offer advice on learning, study plan, registration and other problems" score of 4.68 respectively.

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology and the lowest score of 4.08 (high) belongs to those from Martin de tours school of management and Economics.

Table 24: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=1)		Graduate School of Business and Advanced Technology Management (n=162)		Graduate School of Human Sciences (n=35)		Overall (n=204)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.00	0.00	5.00	0.00	4.59	0.57	4.37	0.65	4.54	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.52	5.00	0.00	4.51	0.60	4.40	0.69	4.47	0.63
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.83	0.41	5.00	0.00	4.54	0.58	4.40	0.69	4.50	0.61
24.The Last Orientation provides you with information about how to succeed in your career.	3.83	0.41	5.00	0.00	4.54	0.58	4.37	0.69	4.49	0.61
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.63	5.00	0.00	4.58	0.55	4.43	0.65	4.54	0.58
Overall	3.87	0.24	5.00	0.00	4.55	0.51	4.39	0.64	4.51	0.54
Rankings	4		1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 24: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Extra-curricular Activities is 4.51 (Very high). The highest satisfaction score is 4.54 (Very high). The two items of this aspect, namely, "The Freshmen Orientation provides you with information about University regulations," and "Extra-curricular activities develop student relationship and establish a network of contacts with others," got it high score. The lowest satisfaction score of 4.26 (high) belongs to "Extra-curricular activities help you apply knowledge gained in the field of study."

When considering individual schools the top score of 5.00 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 3.87 (high) belongs to the ones from Martin de tours school of management and Economics.

Table 25: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/ Improvement	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=1)		Graduate School of Business and Advanced Technology Management (n=162)		Graduate School of Human Sciences (n=35)		Overall (n=204)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.00	0.00	5.00	0.00	4.64	0.53	4.51	0.66	4.60	0.56
27.Knowledge	4.17	0.41	5.00	0.00	4.70	0.46	4.63	0.49	4.68	0.47
28.Cognitive skills	4.50	0.55	5.00	0.00	4.67	0.47	4.54	0.51	4.64	0.48
29.Interpersonal skills and responsibility	4.17	0.41	5.00	0.00	4.67	0.50	4.51	0.56	4.63	0.51
30.Analytical analysis, communication and information technology skills	4.00	0.00	5.00	0.00	4.68	0.49	4.60	0.50	4.65	0.50
Overall	4.17	0.20	5.00	0.00	4.67	0.41	4.56	0.48	4.64	0.43
Rankings	4		1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 25: It shows that the average overall score of the doctoral degree graduates' satisfaction toward the Learning Development/Improvement is 4.64 (Very high). The highest satisfaction score is 4.68 (Very high) on the "Knowledge." whereas the lowest one is 4.60 (Very high) on "Morals and ethics."

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest one of 4.17 (high) belongs to the respondents from Martin de tours school of management and Economics.

Part III Satisfaction Comparison of the Three Levels

A Comparative Study of Satisfaction towards the program quality of Assumption University among the Bachelor's Degree, Master's Degree, and Doctoral Degree graduates is shown in Table 26-34.

Table 26: Mean and Standard Deviation of Graduates' Satisfaction toward Programs

Programs	AU's Graduates Class 51							
	Doctoral degree (n=204)		Master's degree (n=446)		Bachelor's degree (n=1,387)		Total (n=2,037)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.65	0.50	4.57	0.54	4.27	0.55	4.37	0.56
2.Courses offered are useful to students.	4.67	0.50	4.57	0.51	4.32	0.53	4.41	0.54
3.Knowledge acquired enables you to get job easily.	4.58	0.54	4.52	0.55	4.26	0.55	4.35	0.57
Total	4.63	0.45	4.55	0.48	4.28	0.48	4.38	0.50
Rankings	1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), 3.51-4.50 = High), (4.51-5.00 = Very high)

Table 26: It is demonstrated that the average score of the AU's graduates' satisfaction toward the Programs is 4.38 (high). In summary, the top satisfaction score is 4.41 (high) which belongs to "Courses offered are useful to students." The lowest average score is 4.35 which belongs to "Knowledge acquired enables you to get job easily". It should be treated as a top priority for improvement.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates towards the Programs are 4.63, 4.55, and 4.28 respectively, which are at the high to very high level.

Table 27: Mean and Standard Deviation of Graduates' Satisfaction toward Lecturers

Lecturers	AU's Graduates Class 51							
	Doctoral degree (n=204)		Master's degree (n=446)		Bachelor's degree (n=1,387)		Total (n=2,037)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4..Lecturers have knowledge and experience related to the courses they teach.	4.71	0.50	4.65	0.49	4.40	0.53	4.49	0.54
5.Lecturers have taught the syllabus contents within the time-frame given.	4.70	0.48	4.67	0.48	4.40	0.53	4.49	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.74	0.46	4.65	0.50	4.37	0.53	4.47	0.54
7.Lecturers have given students advice on learning and self-development.	4.70	0.47	4.61	0.52	4.37	0.54	4.46	0.54
8.Lecturers have utilized effective teaching methodology.	4.67	0.49	4.62	0.53	4.34	0.54	4.43	0.55
Total	4.70	0.41	4.64	0.44	4.37	0.46	4.47	0.47
Rankings	1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 27: It is demonstrated that the average score of the AU's graduates' satisfaction toward the Lecturers is 4.47 (high). In summary, the top satisfaction score is 4.49 (high) which belongs to "Lecturers have knowledge and experience related to the courses they teach." The lowest average score is 4.43 which belongs to the "Lecturers have utilized effective teaching methodology." It should be considered as a top priority.

When considering the degree levels, the scores of the Doctoral degree, Master's degree, and Bachelor's degree graduates toward the Lecturers are 4.70, 4.64, and 4.37 respectively. These scores are at the high to very high level.

Table 28: Mean and Standard Deviation of Graduates' Satisfaction toward Teaching and Learning

Teaching and Learning	AU's Graduates Class 51							
	Doctoral degree (n=204)		Master's degree (n=446)		Bachelor's degree (n=1,387)		Total (n=2,037)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.65	0.53	4.62	0.51	4.33	0.53	4.42	0.54
10.A clear study plan is provided to students.	4.61	0.56	4.61	0.52	4.36	0.56	4.44	0.57
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.63	0.54	4.59	0.53	4.34	0.54	4.42	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.66	0.51	4.63	0.52	4.34	0.54	4.44	0.55
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.61	0.54	4.57	0.55	4.29	0.55	4.38	0.57
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.58	0.55	4.57	0.56	4.26	0.60	4.36	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.66	0.53	4.57	0.55	4.33	0.54	4.42	0.55
Total	4.63	0.45	4.59	0.46	4.32	0.45	4.41	0.47
Rankings	1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 28: It is demonstrated that the average score of the AU's graduates' satisfaction toward the Teaching and Learning is 4.41 (high). In summary, the top satisfaction score is 4.44 (high) which belongs to "Teaching and learning activities encourage application of knowledge acquired," and "A clear study plan is provided to students." The lowest average score is 4.36 which belongs to "Classrooms, libraries, laboratories and information technology support teaching and learning.." Anyway, the score is still at the high level. It is treated a top priority for improvement.

When considering the degree levels, the score of Doctoral degree, Master's degree, and Bachelor's degree graduates toward Teaching and Learning are 4.63, 4.59, and 4.32 respectively. These satisfaction scores are still at the high to very high level.

Table 29: Mean and Standard Deviation of Graduates' Satisfaction toward Evaluation

Evaluation	AU's Graduates Class 51							
	Doctoral degree (n=204)		Master's degree (n=446)		Bachelor's degree (n=1,387)		Total (n=2,037)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.67	0.47	4.58	0.53	4.31	0.54	4.40	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.48	4.59	0.54	4.34	0.54	4.43	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.68	0.47	4.58	0.55	4.32	0.55	4.41	0.56
Total	4.67	0.42	4.58	0.50	4.32	0.49	4.41	0.51
Rankings	1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 29: It is demonstrated that the average score of the AU graduates' satisfaction toward the Evaluation is 4.41 (High). In summary, the top satisfaction score is 4.43 (high) which belong to "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus". The lowest score of 4.40 is given to the "Evaluation methods are in line with the objectives of the course.", and this should be improved as a priority.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.67, 4.58, and 4.32 respectively. These satisfaction scores are still at the high to very high level.

Table 30: Mean and Standard Deviation of Graduates' Satisfaction toward Student Advising

Student Advising	AU's Graduates Class 51							
	Doctoral degree (n=204)		Master's degree (n=446)		Bachelor's degree (n=1,387)		Total (n=2,037)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.69	0.50	4.61	0.53	4.35	0.57	4.44	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.68	0.51	4.60	0.55	4.36	0.58	4.44	0.58
Total	4.69	0.46	4.61	0.50	4.35	0.54	4.44	0.54
Rankings	1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 30: It is demonstrated that the average score of AU graduates' satisfaction toward the Student Advising is 4.44 (high). The two items of this aspect, namely, "Students are given advice and guidance when needed" and "Academic advisers offer advice on learning, study plan, registration and other problems" a got the average scores of 4.44. The high score should be maintained.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.69, 4.61, and 4.35 respectively. They are at the high to very high level.

Table 31: Mean and Standard Deviation of Graduates' Satisfaction toward Extra-curricular Activities

Extra-curricular Activities	AU's Graduates Class 51							
	Doctoral degree (n=204)		Master's degree (n=446)		Bachelor's degree (n=1,387)		Total (n=2,037)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.54	0.59	4.51	0.59	4.29	0.57	4.36	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.47	0.63	4.48	0.61	4.27	0.57	4.34	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.61	4.50	0.60	4.29	0.56	4.36	0.58
24.The Last Orientation provides you with information about how to succeed in your career.	4.49	0.61	4.49	0.60	4.24	0.59	4.32	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.54	0.58	4.50	0.60	4.30	0.57	4.37	0.58
Total	4.51	0.54	4.50	0.55	4.28	0.50	4.35	0.53
Rankings	1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 31: It is demonstrated that the average score of AU graduates' satisfaction toward the Extra-curricular Activities is 4.35 (high). In summary, the top satisfaction score is 4.37 (high) which belongs to "Extra-curricular activities develop student relationship and establish a network of contacts with others." The lowest score of 4.32 and 4.34 belongs to "The Last Orientation provides you with information about how to succeed in your career" and "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study". These 2 aspects of Extra-curricular Activities should be improved as priorities.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.51, 4.50, and 4.28 respectively. These scores are still at the high level.

Table 32: Mean and Standard Deviation of Graduates' Satisfaction level toward Learning Development/Improvement

Learning Development/Improvement	AU's graduates Class 51							
	Doctoral degree (n=204)		Master's degree (n=446)		Bachelor's degree (n=1,387)		Total (n=2,037)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.60	0.56	4.60	0.51	4.37	0.58	4.44	0.57
27.Knowledge	4.68	0.47	4.64	0.50	4.42	0.54	4.50	0.53
28.Cognitive skills	4.64	0.48	4.63	0.50	4.39	0.54	4.47	0.54
29.Interpersonal skills and responsibility	4.63	0.51	4.65	0.49	4.45	0.56	4.51	0.55
30.Analytical analysis, communication and information technology skills	4.65	0.50	4.64	0.49	4.42	0.55	4.49	0.54
Total	4.64	0.43	4.63	0.44	4.41	0.48	4.48	0.47
Rankings	1		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 32: It is demonstrated that the average score of the AU graduates' satisfaction toward the Learning Development/Improvement is 4.48 (high). In summary, the top satisfaction score is 4.51 (Very high) belongs to "Interpersonal skills and responsibility. The lowest score of 4.44 belongs to "Morals and ethics" which is still at a high level.

When considering the degree levels, the scores of the Doctor degree, Master's degree, and Bachelor's degree graduates are 4.64, 4.63, and 4.41 respectively. They are at the high to very a high level.

Table 33 Comparison of Satisfaction Scores among the Three Levels

Attributes	AU's Graduates Class 51					
	Doctoral degree (n=204)		Master's degree (n=446)		Bachelor's degree (n=1,387)	
	Mean	SD	Mean	SD	Mean	SD
Program	4.63	0.45	4.55	0.48	4.28	0.48
Lecturers	4.70	0.41	4.64	0.44	4.37	0.46
Teaching and Learning	4.63	0.45	4.59	0.46	4.32	0.45
Evaluation	4.67	0.42	4.58	0.50	4.32	0.49
Student Advising	4.69	0.46	4.61	0.50	4.35	0.54
Extra-curricular Activities	4.51	0.54	4.50	0.55	4.28	0.50
Learning Development/Improvement	4.64	0.43	4.63	0.44	4.41	0.48
Total	4.63	0.39	4.59	0.43	4.34	0.42
Rankings	1		2		3	

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 33: Overall, the Doctoral degree graduates have the most satisfaction with a mean score of 4.63 (Very high). It is followed by the Master's degree score of 4.59 (Very high), and the Bachelor's degree score of 4.34 (high) respectively. All scores of the three levels are at a high level. These high scores should be maintained.

Table 34 Satisfaction Scores Rankings

Aspects of the Program Quality	The Perception of the AU Graduates Class 51 (n=2,037)		
	Mean	SD	Rankings
Programs	4.38	0.50	5
Lecturers	4.47	0.47	2
Teaching and Learning	4.41	0.47	4
Evaluation	4.41	0.51	4
Student Advising	4.44	0.54	3
Extra-curricular Activities	4.35	0.53	6
Learning Development/Improvement	4.48	0.47	1
Overall Aspects	4.42	0.44	

Table 34: It demonstrates that the top three of the satisfaction scores with respect to the seven aspects of program quality are at the top Learning Development/Improvement 4.48 (High), second, Lecturers 4.47 (High), and third, and Student Advising 4.44 (High) respectively. The overall average score is 4.42 which is still at a high level. A high score of satisfaction like this should be maintained or increased further.

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Appendix

- **Questionnaire**
- **AU Graduates' Satisfaction toward Program Quality Class 51 of each Faculty**

Dear Graduates,

This questionnaire concerns with the quality of the program you completed. Please rate your level of agreement with each of the following items below. Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

1 = strongly disagree

5 = strongly agree

	Level of agreement				
	1	2	3	4	5
Programs					
1. Contents are up-to-date and well-designed.					
2. Courses offered are useful to students.					
3. Knowledge acquired enables you to get job easily.					
Lecturers					
4. Lecturers have knowledge and experience related to the courses they teach.					
5. Lecturers have taught the syllabus contents within the time-frame given.					
6. Lecturers have encouraged students to engage in self-directed learning and self-development.					
7. Lecturers have given students advice on learning and self-development.					
8. Lecturers have utilized effective teaching methodology.					
Teaching and Learning					
9. Teaching and learning activities are in accordance with the objectives of the program.					
10. A clear study plan is provided to students.					
11. Teaching strategies enhance critical, analytical and problem-solving skills.					
12. Teaching and learning activities encourage application of knowledge acquired.					
13. Appropriate course and supplementary materials as well as educational technologies are provided to students.					
14. Classrooms, libraries, laboratories and information technology support teaching and learning.					
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)					

	Level of agreement				
	1	2	3	4	5
Evaluation					
16. Evaluation methods are in line with the objectives of the course.					
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.					
18. Evaluation methods and assessment of performance are fair, transparent and verifiable.					
Student Advising					
19. Students are given advice and guidance when needed.					
20. Academic advisers offer advice on learning, study plan, registration and other problems.					
Extra-curricular Activities					
21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.					
22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.					
23. Extra-curricular activities help you apply knowledge gained in the field of study.					
24. The Last Orientation provides you with information about how to succeed in your career.					
25. Extra-curricular activities develop student relationship and establish a network of contacts with others.					
I have developed/improved in the following learning domains:					
26. Morals and ethics					
27. Knowledge					
28. Cognitive skills					
29. Interpersonal skills and responsibility					
30. Analytical analysis, communication and information technology skills					

**A Study of AU Graduates' Satisfaction toward Program Quality
Class 51 of each Faculty**

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School
	of Management and
	Economics
Program	-
Number of Enrolling Students (N = Population)	665
Number of Respondents (n = Sample)	624
Percentage of Respondent to Enrolling Students	93.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.54
2.Courses offered are useful to students.	4.33	0.52
3.Knowledge acquired enables you to get job easily.	4.25	0.55
Total	4.28	0.47
Teaching and Learning		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.34	0.53
7.Lecturers have given students advice on learning and self-development.	4.36	0.52
8.Lecturers have utilized effective teaching methodology.	4.32	0.53
Total	4.36	0.45
Evaluation		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.53
10.A clear study plan is provided to students.	4.33	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.27	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.59
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.52
Total	4.30	0.44
Program		
16.Evaluation methods are in line with the objectives of the course.	4.29	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.32	0.54
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.32	0.55
Total	4.31	0.48

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.30	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.56
Total	4.31	0.52
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.27	0.57
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.56
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.27	0.54
24.The Last Orientation provides you information on how to succeed in your career.	4.22	0.57
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.55
Total	4.26	0.49
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.57
27.Knowledge	4.41	0.53
28.Cognitive skills	4.37	0.52
29.Interpersonal skills and responsibility	4.44	0.55
30.Analytical analysis, communication and information technology skills	4.40	0.53
Total	4.40	0.46
Total all	4.32	0.41

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School
	of Management and
	Economics
Program	Marketing
Number of Enrolling Students (N = Population)	160
Number of Respondents (n = Sample)	150
Percentage of Respondent to Enrolling Students	93.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.31	0.55
2.Courses offered are useful to students.	4.36	0.52
3.Knowledge acquired enables you to get job easily.	4.27	0.58
Total	4.31	0.49
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.57
5.Lecturers have taught the syllabus content within the time-frame given.	4.41	0.54
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.31	0.51
7.Lecturers have given students advice on learning and self-development.	4.38	0.51
8.Lecturers have utilized effective teaching methodology.	4.38	0.53
Total	4.38	0.45
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.54
10.A clear study plan is provided to students.	4.35	0.56
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.54
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.29	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.31	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.54
Total	4.32	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.34	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.35	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.31	0.55
Total	4.33	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.29	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.56
Total	4.29	0.53
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.54
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.28	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.49
24.The Last Orientation provides you information on how to succeed in your career.	4.28	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.54
Total	4.30	0.46
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.39	0.58
27.Knowledge	4.39	0.53
28.Cognitive skills	4.36	0.51
29.Interpersonal skills and responsibility	4.48	0.53
30.Analytical analysis, communication and information technology skills	4.41	0.55
Total	4.41	0.45
Total all	4.34	0.40

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Finance and Banking
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	4.50	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	4.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.00	0.00
Total all	4.03	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Accounting
Number of Enrolling Students (N = Population)	93
Number of Respondents (n = Sample)	88
Percentage of Respondent to Enrolling Students	94.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.09	0.52
2.Courses offered are useful to students.	4.24	0.50
3.Knowledge acquired enables you to get job easily.	4.17	0.48
Total	4.17	0.41
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.34	0.54
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.26	0.54
7.Lecturers have given students advice on learning and self-development.	4.28	0.52
8.Lecturers have utilized effective teaching methodology.	4.26	0.49
Total	4.30	0.43
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.24	0.53
10.A clear study plan is provided to students.	4.30	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.22	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.24	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.15	0.54
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.26	0.51
Total	4.22	0.42
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.24	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.28	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.26	0.54
Total	4.26	0.48

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.31	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.30	0.51
Total	4.30	0.48
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.23	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.19	0.54
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.16	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.11	0.56
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.51
Total	4.18	0.43
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.34	0.54
27.Knowledge	4.38	0.49
28.Cognitive skills	4.34	0.48
29.Interpersonal skills and responsibility	4.40	0.54
30.Analytical analysis, communication and information technology skills	4.33	0.50
Total	4.36	0.42
Total all	4.25	0.36

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	International Business
	Management
Number of Enrolling Students (N = Population)	84
Number of Respondents (n = Sample)	76
Percentage of Respondent to Enrolling Students	90.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.55
2.Courses offered are useful to students.	4.25	0.54
3.Knowledge acquired enables you to get job easily.	4.21	0.57
Total	4.21	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.30	0.57
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.54
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.52
7.Lecturers have given students advice on learning and self-development.	4.29	0.51
8.Lecturers have utilized effective teaching methodology.	4.18	0.53
Total	4.28	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.21	0.50
10.A clear study plan is provided to students.	4.26	0.64
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.25	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.57
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.57
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.64
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.30	0.49
Total	4.24	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.24	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.26	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.21	0.55
Total	4.24	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.62
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.26	0.62
Total	4.26	0.56
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.13	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.59
Total	4.18	0.52
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.34	0.66
27.Knowledge	4.41	0.57
28.Cognitive skills	4.39	0.54
29.Interpersonal skills and responsibility	4.47	0.55
30.Analytical analysis, communication and information technology skills	4.46	0.53
Total	4.42	0.47
Total all	4.26	0.42

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of Management and Economics
Program	Business Information Sys.
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.67	0.58
Total	4.56	0.51
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	4.73	0.46
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	4.52	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
Total	4.67	0.33

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.58
Total	4.67	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.58
Total	4.67	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.67	0.58
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	4.67	0.58
Total	4.73	0.46
Total all	4.64	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	4.78	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	1.00
Total	4.53	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
Total	4.57	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.58
Total	4.44	0.51

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	1.15
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.58
Total	4.33	0.76
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	1.15
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	1.15
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	1.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	1.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.58
Total	4.27	0.95
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	1.00
27.Knowledge	4.33	1.15
28.Cognitive skills	4.67	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.00	1.00
Total	4.27	0.81
Total all	4.46	0.55

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Hospitality and Tourism
	Management
Number of Enrolling Students (N = Population)	73
Number of Respondents (n = Sample)	70
Percentage of Respondent to Enrolling Students	95.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.43	0.50
2.Courses offered are useful to students.	4.43	0.50
3.Knowledge acquired enables you to get job easily.	4.33	0.56
Total	4.40	0.44
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.53	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.46	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.49	0.50
7.Lecturers have given students advice on learning and self-development.	4.47	0.50
8.Lecturers have utilized effective teaching methodology.	4.43	0.50
Total	4.47	0.44
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.39	0.52
10.A clear study plan is provided to students.	4.40	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.43	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.57
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.39	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.37	0.59
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.46	0.50
Total	4.40	0.47
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.37	0.57
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.36	0.54
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.37	0.57
Total	4.37	0.52

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.37	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.37	0.57
Total	4.37	0.52
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.39	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.44	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.41	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.41	0.52
Total	4.39	0.45
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.41	0.55
27.Knowledge	4.44	0.50
28.Cognitive skills	4.41	0.50
29.Interpersonal skills and responsibility	4.49	0.50
30.Analytical analysis, communication and information technology skills	4.44	0.50
Total	4.44	0.44
Total all	4.41	0.42

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of Management and Economics
Program	Real Estate
Number of Enrolling Students (N = Population)	27
Number of Respondents (n = Sample)	27
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.19	0.48
2.Courses offered are useful to students.	4.26	0.45
3.Knowledge acquired enables you to get job easily.	4.19	0.40
Total	4.21	0.37
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.26	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.48
7.Lecturers have given students advice on learning and self-development.	4.33	0.48
8.Lecturers have utilized effective teaching methodology.	4.30	0.47
Total	4.31	0.39
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.30	0.47
10.A clear study plan is provided to students.	4.37	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.19	0.40
Total	4.29	0.38
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.22	0.42
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.30	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.19	0.40
Total	4.23	0.37

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.48
Total	4.33	0.42
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.26	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.30	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.30	0.47
24.The Last Orientation provides you information on how to succeed in your career.	4.30	0.54
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.47
Total	4.29	0.41
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.48
27.Knowledge	4.37	0.49
28.Cognitive skills	4.37	0.56
29.Interpersonal skills and responsibility	4.26	0.59
30.Analytical analysis, communication and information technology skills	4.30	0.61
Total	4.33	0.43
Total all	4.29	0.35

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Industrial Management and
	Logistics
Number of Enrolling Students (N = Population)	57
Number of Respondents (n = Sample)	53
Percentage of Respondent to Enrolling Students	93.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.34	0.55
2.Courses offered are useful to students.	4.40	0.57
3.Knowledge acquired enables you to get job easily.	4.40	0.53
Total	4.38	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.51	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.45	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.51	0.54
7.Lecturers have given students advice on learning and self-development.	4.49	0.50
8.Lecturers have utilized effective teaching methodology.	4.42	0.57
Total	4.48	0.44
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.43	0.54
10.A clear study plan is provided to students.	4.40	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.43	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.47	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.56
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.30	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.47	0.50
Total	4.41	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.36	0.56
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.43	0.57
Total	4.39	0.53

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.34	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.61
Total	4.33	0.54
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.57
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.36	0.62
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.43	0.57
24.The Last Orientation provides you information on how to succeed in your career.	4.32	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.38	0.56
Total	4.36	0.51
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.56
27.Knowledge	4.47	0.58
28.Cognitive skills	4.45	0.57
29.Interpersonal skills and responsibility	4.53	0.54
30.Analytical analysis, communication and information technology skills	4.45	0.57
Total	4.45	0.51
Total all	4.41	0.42

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of Management and Economics
Program	Business Economics
Number of Enrolling Students (N = Population)	15
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	86.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.15	0.38
2.Courses offered are useful to students.	4.31	0.48
3.Knowledge acquired enables you to get job easily.	4.08	0.49
Total	4.18	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.46	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.31	0.48
7.Lecturers have given students advice on learning and self-development.	4.23	0.44
8.Lecturers have utilized effective teaching methodology.	4.23	0.60
Total	4.31	0.38
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.44
10.A clear study plan is provided to students.	4.23	0.44
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.15	0.38
12.Teaching and learning activities encourage application of knowledge acquired.	4.15	0.38
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.15	0.38
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.31	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.15	0.38
Total	4.20	0.32
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.38
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.51
Total	4.28	0.38

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.31	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.38	0.51
Total	4.35	0.47
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.15	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.23	0.44
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.44
24.The Last Orientation provides you information on how to succeed in your career.	3.85	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.23	0.60
Total	4.14	0.40
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.31	0.48
27.Knowledge	4.31	0.48
28.Cognitive skills	4.31	0.48
29.Interpersonal skills and responsibility	4.38	0.51
30.Analytical analysis, communication and information technology skills	4.38	0.51
Total	4.34	0.42
Total all	4.25	0.32

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management-Leadership
	and Entrepreneurship
Number of Enrolling Students (N = Population)	54
Number of Respondents (n = Sample)	51
Percentage of Respondent to Enrolling Students	94.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.18	0.62
2.Courses offered are useful to students.	4.27	0.53
3.Knowledge acquired enables you to get job easily.	4.14	0.60
Total	4.20	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.24	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.56
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.31	0.62
7.Lecturers have given students advice on learning and self-development.	4.29	0.61
8.Lecturers have utilized effective teaching methodology.	4.27	0.57
Total	4.27	0.51
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.60
10.A clear study plan is provided to students.	4.37	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.22	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.31	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.29	0.61
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.27	0.60
Total	4.29	0.51
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.31	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.39	0.60
Total	4.33	0.54

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.61
Total	4.31	0.53
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.20	0.66
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.62
24.The Last Orientation provides you information on how to succeed in your career.	4.18	0.65
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.64
Total	4.25	0.59
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.65
27.Knowledge	4.37	0.56
28.Cognitive skills	4.33	0.59
29.Interpersonal skills and responsibility	4.39	0.60
30.Analytical analysis, communication and information technology skills	4.37	0.56
Total	4.36	0.53
Total all	4.29	0.50

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management Information
	System
Number of Enrolling Students (N = Population)	34
Number of Respondents (n = Sample)	33
Percentage of Respondent to Enrolling Students	97.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.57
2.Courses offered are useful to students.	4.27	0.45
3.Knowledge acquired enables you to get job easily.	4.24	0.56
Total	4.26	0.47
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.42	0.56
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.56
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.30	0.59
7.Lecturers have given students advice on learning and self-development.	4.33	0.54
8.Lecturers have utilized effective teaching methodology.	4.21	0.65
Total	4.34	0.52
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.36	0.55
10.A clear study plan is provided to students.	4.33	0.54
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.27	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.18	0.64
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.06	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.36	0.49
Total	4.27	0.48
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.18	0.64
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.63
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.64
Total	4.25	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.36	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.39	0.56
Total	4.38	0.52
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.15	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.27	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.12	0.65
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.21	0.55
Total	4.20	0.53
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.39	0.56
27.Knowledge	4.39	0.50
28.Cognitive skills	4.27	0.52
29.Interpersonal skills and responsibility	4.39	0.56
30.Analytical analysis, communication and information technology skills	4.39	0.50
Total	4.37	0.44
Total all	4.29	0.46

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Finance
Number of Enrolling Students (N = Population)	46
Number of Respondents (n = Sample)	42
Percentage of Respondent to Enrolling Students	91.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.26	0.45
2.Courses offered are useful to students.	4.36	0.48
3.Knowledge acquired enables you to get job easily.	4.26	0.54
Total	4.29	0.44
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.49
7.Lecturers have given students advice on learning and self-development.	4.38	0.49
8.Lecturers have utilized effective teaching methodology.	4.33	0.48
Total	4.38	0.40
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.52
10.A clear study plan is provided to students.	4.24	0.62
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.45	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.31	0.56
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.19	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.24	0.48
Total	4.30	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.24	0.43
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.36	0.48
Total	4.33	0.40

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.19	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.36	0.58
Total	4.27	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.24	0.62
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.14	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.14	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.14	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.57
Total	4.20	0.48
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.54
27.Knowledge	4.48	0.55
28.Cognitive skills	4.36	0.53
29.Interpersonal skills and responsibility	4.43	0.59
30.Analytical analysis, communication and information technology skills	4.36	0.53
Total	4.40	0.49
Total all	4.31	0.37

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Entrepreneurship and
	Innovation Management
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.17	0.24
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	1.41
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	1.41
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	3.90	0.71
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.00	1.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	1.41
Total	4.14	0.81
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.41
Total	3.75	1.06
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	1.41
Total	4.00	0.57
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.00	1.41
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.30	0.71
Total all	4.07	0.61

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Design and Digital
	Innovation
Number of Enrolling Students (N = Population)	11
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	90.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.70
2.Courses offered are useful to students.	4.50	0.53
3.Knowledge acquired enables you to get job easily.	4.20	0.63
Total	4.37	0.53
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.10	0.57
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.10	0.57
7.Lecturers have given students advice on learning and self-development.	4.20	0.79
8.Lecturers have utilized effective teaching methodology.	4.50	0.53
Total	4.28	0.53
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.53
10.A clear study plan is provided to students.	4.20	0.63
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.40	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.42
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.53
Total	4.33	0.38
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.48
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.42
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.40	0.52
Total	4.30	0.40

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.20	0.42
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.30	0.48
Total	4.25	0.35
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.42
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.10	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.57
24.The Last Orientation provides you information on how to succeed in your career.	4.10	0.57
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.63
Total	4.14	0.53
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.42
27.Knowledge	4.40	0.52
28.Cognitive skills	4.30	0.48
29.Interpersonal skills and responsibility	4.40	0.52
30.Analytical analysis, communication and information technology skills	4.30	0.48
Total	4.32	0.41
Total all	4.28	0.37

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Digital Business
	Management
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	4.50	0.71
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	4.50	0.71
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
Total	4.50	0.71
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71
Total	4.50	0.71

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	4.50	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
Total	4.50	0.71
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	4.50	0.71
Total all	4.50	0.71

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Theodore Maria School of Arts
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	378
Percentage of Respondent to Enrolling Students	352
	93.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.26	0.54
2.Courses offered are useful to students.	4.30	0.54
3.Knowledge acquired enables you to get job easily.	4.27	0.54
Total	4.28	0.47
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.45	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.39	0.52
7.Lecturers have given students advice on learning and self-development.	4.40	0.54
8.Lecturers have utilized effective teaching methodology.	4.36	0.53
Total	4.41	0.45
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.35	0.53
10.A clear study plan is provided to students.	4.38	0.56
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.37	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.54
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.32	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.26	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.34	0.55
Total	4.34	0.45
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.34	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.36	0.54
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.55
Total	4.34	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.37	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.37	0.59
Total	4.37	0.55
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.27	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.30	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.23	0.59
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.58
Total	4.28	0.50
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.58
27.Knowledge	4.47	0.55
28.Cognitive skills	4.42	0.54
29.Interpersonal skills and responsibility	4.49	0.56
30.Analytical analysis, communication and information technology skills	4.47	0.57
Total	4.45	0.48
Total all	4.35	0.41

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business English
Percentage of Respondent to Enrolling Students	293
	271
	92.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.31	0.55
2.Courses offered are useful to students.	4.34	0.55
3.Knowledge acquired enables you to get job easily.	4.30	0.53
Total	4.31	0.47
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.47	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.47	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.42	0.50
7.Lecturers have given students advice on learning and self-development.	4.44	0.53
8.Lecturers have utilized effective teaching methodology.	4.39	0.53
Total	4.44	0.44
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.38	0.52
10.A clear study plan is provided to students.	4.40	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.39	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.37	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.34	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.27	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.54
Total	4.36	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.38	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.39	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.35	0.54
Total	4.38	0.49

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.39	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.41	0.58
Total	4.40	0.55
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.32	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.30	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.32	0.57
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.59
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.57
Total	4.30	0.50
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.41	0.57
27.Knowledge	4.51	0.54
28.Cognitive skills	4.46	0.53
29.Interpersonal skills and responsibility	4.50	0.56
30.Analytical analysis, communication and information technology skills	4.52	0.57
Total	4.48	0.47
Total all	4.38	0.40

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business French
Percentage of Respondent to Enrolling Students	7
	7
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.82
2.Courses offered are useful to students.	4.14	0.38
3.Knowledge acquired enables you to get job easily.	4.00	0.58
Total	4.05	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.69
7.Lecturers have given students advice on learning and self-development.	4.14	0.69
8.Lecturers have utilized effective teaching methodology.	4.14	0.69
Total	4.20	0.59
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.43	0.53
10.A clear study plan is provided to students.	4.00	0.82
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.14	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.14	0.69
Total	4.24	0.58
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.14	0.38
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.58
Total	4.14	0.42

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.14	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.58
Total	4.07	0.61
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.86	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.14	0.38
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.58
24.The Last Orientation provides you information on how to succeed in your career.	3.71	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.49
Total	4.00	0.48
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.86	0.69
27.Knowledge	4.14	0.38
28.Cognitive skills	4.29	0.49
29.Interpersonal skills and responsibility	4.29	0.49
30.Analytical analysis, communication and information technology skills	4.14	0.69
Total	4.14	0.49
Total all	4.14	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business Chinese
Percentage of Respondent to Enrolling Students	44
	40
	90.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.10	0.38
2.Courses offered are useful to students.	4.10	0.55
3.Knowledge acquired enables you to get job easily.	4.13	0.52
Total	4.11	0.42
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.28	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.23	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.57
7.Lecturers have given students advice on learning and self-development.	4.25	0.54
8.Lecturers have utilized effective teaching methodology.	4.25	0.54
Total	4.27	0.47
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.58
10.A clear study plan is provided to students.	4.25	0.54
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.18	0.59
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.62
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.61
Total	4.24	0.49
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.18	0.59
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.28	0.64
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.61
Total	4.25	0.57

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.30	0.56
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.59
Total	4.28	0.57
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.56
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.10	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.15	0.58
Total	4.16	0.46
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.23	0.62
27.Knowledge	4.33	0.62
28.Cognitive skills	4.30	0.56
29.Interpersonal skills and responsibility	4.38	0.59
30.Analytical analysis, communication and information technology skills	4.30	0.56
Total	4.31	0.51
Total all	4.23	0.45

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business Japanese
Percentage of Respondent to Enrolling Students	34
	34
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.18	0.52
2.Courses offered are useful to students.	4.29	0.46
3.Knowledge acquired enables you to get job easily.	4.24	0.55
Total	4.24	0.45
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.29	0.52
7.Lecturers have given students advice on learning and self-development.	4.35	0.54
8.Lecturers have utilized effective teaching methodology.	4.32	0.47
Total	4.37	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.58
10.A clear study plan is provided to students.	4.44	0.56
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.35	0.54
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.35	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.49
Total	4.34	0.47
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.21	0.59
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.26	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.24	0.50
Total	4.24	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.38	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.24	0.61
Total	4.31	0.54
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.44	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.26	0.62
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.26	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.29	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.35	0.65
Total	4.32	0.57
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.44	0.50
27.Knowledge	4.38	0.49
28.Cognitive skills	4.32	0.59
29.Interpersonal skills and responsibility	4.56	0.56
30.Analytical analysis, communication and information technology skills	4.38	0.55
Total	4.42	0.46
Total all	4.33	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Bernadette de Lourdes
Number of Enrolling Students (N = Population)	School of Nursing
Number of Respondents (n = Sample)	Nursing Science
Percentage of Respondent to Enrolling Students	23
	20
	87.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.35	0.59
2.Courses offered are useful to students.	4.40	0.50
3.Knowledge acquired enables you to get job easily.	4.40	0.50
Total	4.38	0.47
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.30	0.57
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.44
7.Lecturers have given students advice on learning and self-development.	4.40	0.50
8.Lecturers have utilized effective teaching methodology.	4.20	0.41
Total	4.28	0.41
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.30	0.47
10.A clear study plan is provided to students.	4.40	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.35	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.35	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.35	0.49
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.35	0.49
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.45	0.51
Total	4.36	0.42
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.45	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.41
Total	4.35	0.40

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.50
Total	4.38	0.46
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.40	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.30	0.66
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.35	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.35	0.59
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.57
Total	4.34	0.57
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.35	0.49
27.Knowledge	4.35	0.49
28.Cognitive skills	4.35	0.49
29.Interpersonal skills and responsibility	4.50	0.51
30.Analytical analysis, communication and information technology skills	4.35	0.49
Total	4.38	0.46
Total all	4.35	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	37
Percentage of Respondent to Enrolling Students	37
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.41	0.55
2.Courses offered are useful to students.	4.41	0.55
3.Knowledge acquired enables you to get job easily.	4.32	0.58
Total	4.38	0.53
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.46	0.56
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.41	0.55
7.Lecturers have given students advice on learning and self-development.	4.43	0.55
8.Lecturers have utilized effective teaching methodology.	4.35	0.54
Total	4.42	0.50
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.43	0.55
10.A clear study plan is provided to students.	4.51	0.56
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.46	0.61
12.Teaching and learning activities encourage application of knowledge acquired.	4.38	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.27	0.56
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.30	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.27	0.61
Total	4.37	0.49
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.24	0.49
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.57
Total	4.31	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.43	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.49	0.56
Total	4.46	0.54
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.24	0.64
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.22	0.67
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.64
24.The Last Orientation provides you information on how to succeed in your career.	4.24	0.64
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.38	0.64
Total	4.26	0.59
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.32	0.58
27.Knowledge	4.46	0.56
28.Cognitive skills	4.38	0.59
29.Interpersonal skills and responsibility	4.49	0.61
30.Analytical analysis, communication and information technology skills	4.41	0.60
Total	4.41	0.52
Total all	4.37	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	Computer Science
Number of Respondents (n = Sample)	24
Percentage of Respondent to Enrolling Students	24
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.38	0.58
2.Courses offered are useful to students.	4.42	0.58
3.Knowledge acquired enables you to get job easily.	4.38	0.58
Total	4.39	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.46	0.59
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.46	0.59
7.Lecturers have given students advice on learning and self-development.	4.42	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	0.56
Total	4.41	0.54
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.42	0.58
10.A clear study plan is provided to students.	4.46	0.59
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.59
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.56
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.21	0.59
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.59
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.61
Total	4.34	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.56
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.61
Total	4.28	0.54

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.42	0.65
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.46	0.59
Total	4.44	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.29	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.61
24.The Last Orientation provides you information on how to succeed in your career.	4.21	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.38	0.65
Total	4.28	0.62
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.64
27.Knowledge	4.46	0.59
28.Cognitive skills	4.33	0.64
29.Interpersonal skills and responsibility	4.50	0.66
30.Analytical analysis, communication and information technology skills	4.38	0.65
Total	4.40	0.57
Total all	4.36	0.50

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	Information Technology
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	13
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.46	0.52
2.Courses offered are useful to students.	4.38	0.51
3.Knowledge acquired enables you to get job easily.	4.23	0.60
Total	4.36	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.46	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.54	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.31	0.48
7.Lecturers have given students advice on learning and self-development.	4.46	0.52
8.Lecturers have utilized effective teaching methodology.	4.38	0.51
Total	4.43	0.45
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.46	0.52
10.A clear study plan is provided to students.	4.62	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.46	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.46	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.31	0.63
Total	4.44	0.48
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.23	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.46	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.51
Total	4.36	0.42

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.46	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.54	0.52
Total	4.50	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.15	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.08	0.64
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.31	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.38	0.65
Total	4.23	0.56
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.31	0.48
27.Knowledge	4.46	0.52
28.Cognitive skills	4.46	0.52
29.Interpersonal skills and responsibility	4.46	0.52
30.Analytical analysis, communication and information technology skills	4.46	0.52
Total	4.43	0.44
Total all	4.39	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	48
Percentage of Respondent to Enrolling Students	38
	79.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.26	0.60
2.Courses offered are useful to students.	4.37	0.63
3.Knowledge acquired enables you to get job easily.	4.24	0.71
Total	4.29	0.61
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.37	0.59
5.Lecturers have taught the syllabus content within the time-frame given.	4.47	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.37	0.59
7.Lecturers have given students advice on learning and self-development.	4.37	0.63
8.Lecturers have utilized effective teaching methodology.	4.32	0.70
Total	4.38	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.34	0.63
10.A clear study plan is provided to students.	4.42	0.68
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.34	0.63
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.72
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.32	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.32	0.66
Total	4.32	0.59
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.37	0.59
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.47	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.34	0.58
Total	4.39	0.56

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.39	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.45	0.69
Total	4.42	0.66
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.39	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.69
24.The Last Orientation provides you information on how to succeed in your career.	4.32	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.34	0.67
Total	4.33	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.32	0.66
27.Knowledge	4.42	0.68
28.Cognitive skills	4.32	0.66
29.Interpersonal skills and responsibility	4.34	0.67
30.Analytical analysis, communication and information technology skills	4.42	0.64
Total	4.36	0.60
Total all	4.35	0.55

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Telecommunication and Electronics Engineering
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	5.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	5.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	5.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Computer Engineering
Number of Respondents (n = Sample)	14
Percentage of Respondent to Enrolling Students	11
	78.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.09	0.70
2.Courses offered are useful to students.	4.27	0.79
3.Knowledge acquired enables you to get job easily.	4.18	0.75
Total	4.18	0.72
4.Lecturers have knowledge and experience related to the courses they each.	4.36	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.55	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.36	0.50
7.Lecturers have given students advice on learning and self-development.	4.45	0.52
8.Lecturers have utilized effective teaching methodology.	4.27	0.65
Total	4.40	0.46
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.36	0.67
10.A clear study plan is provided to students.	4.45	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	4.27	0.79
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.09	0.83
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.27	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.18	0.75
Total	4.29	0.66
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.55	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.64	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.36	0.50
Total	4.52	0.46

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.55	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.64	0.50
Total	4.59	0.49
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.27	0.79
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.18	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.09	0.70
24.The Last Orientation provides you information on how to succeed in your career.	4.18	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.27	0.65
Total	4.20	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.27	0.65
27.Knowledge	4.27	0.79
28.Cognitive skills	4.27	0.65
29.Interpersonal skills and responsibility	4.36	0.67
30.Analytical analysis, communication and information technology skills	4.36	0.67
Total	4.31	0.63
Total all	4.33	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Mechatronics Engineering
Number of Respondents (n = Sample)	17
Percentage of Respondent to Enrolling Students	13
	76.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.15	0.55
2.Courses offered are useful to students.	4.23	0.60
3.Knowledge acquired enables you to get job easily.	4.08	0.76
Total	4.15	0.59
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.08	0.64
5.Lecturers have taught the syllabus content within the time-frame given.	4.15	0.69
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.23	0.60
7.Lecturers have given students advice on learning and self-development.	4.15	0.69
8.Lecturers have utilized effective teaching methodology.	4.08	0.76
Total	4.14	0.60
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.15	0.55
10.A clear study plan is provided to students.	4.15	0.80
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.23	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.08	0.64
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.15	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.15	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.08	0.64
Total	4.14	0.59
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.08	0.64
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.23	0.73
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.08	0.64
Total	4.13	0.65

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.08	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.23	0.83
Total	4.15	0.77
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.15	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.31	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.31	0.75
Total	4.26	0.68
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.15	0.80
27.Knowledge	4.23	0.73
28.Cognitive skills	4.08	0.76
29.Interpersonal skills and responsibility	4.15	0.80
30.Analytical analysis, communication and information technology skills	4.31	0.75
Total	4.18	0.68
Total all	4.17	0.61

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Aeronautic Engineering
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	8
	80.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.46
2.Courses offered are useful to students.	4.38	0.52
3.Knowledge acquired enables you to get job easily.	4.25	0.71
Total	4.29	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.63	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.71
7.Lecturers have given students advice on learning and self-development.	4.25	0.71
8.Lecturers have utilized effective teaching methodology.	4.38	0.74
Total	4.40	0.60
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.71
10.A clear study plan is provided to students.	4.50	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.13	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	4.13	0.64
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.53
Total	4.29	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.38	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.52
Total	4.42	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.38	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.71
Total	4.31	0.70
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.38	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.64
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.13	0.64
Total	4.23	0.61
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.25	0.46
27.Knowledge	4.63	0.52
28.Cognitive skills	4.38	0.52
29.Interpersonal skills and responsibility	4.25	0.46
30.Analytical analysis, communication and information technology skills	4.38	0.52
Total	4.38	0.39
Total all	4.33	0.45

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Electrical Engineering
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	5
	83.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.80	0.45
2.Courses offered are useful to students.	4.80	0.45
3.Knowledge acquired enables you to get job easily.	4.60	0.55
Total	4.73	0.43
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.80	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.80	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.80	0.45
7.Lecturers have given students advice on learning and self-development.	4.80	0.45
8.Lecturers have utilized effective teaching methodology.	4.80	0.45
Total	4.80	0.45
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.80	0.45
10.A clear study plan is provided to students.	4.80	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.80	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.80	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.80	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.80	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.80	0.45
Total	4.80	0.45
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.80	0.45
Total	4.67	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.80	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.80	0.45
Total	4.80	0.45
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.80	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.80	0.45
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.80	0.45
24.The Last Orientation provides you information on how to succeed in your career.	4.80	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.80	0.45
Total	4.80	0.45
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.80	0.45
27.Knowledge	4.80	0.45
28.Cognitive skills	4.80	0.45
29.Interpersonal skills and responsibility	4.80	0.45
30.Analytical analysis, communication and information technology skills	4.80	0.45
Total	4.80	0.45
Total all	4.78	0.44

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Albert Laurence School of Communication Arts
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	214
Percentage of Respondent to Enrolling Students	194
	90.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.26	0.56
2.Courses offered are useful to students.	4.31	0.55
3.Knowledge acquired enables you to get job easily.	4.27	0.56
Total	4.28	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.42	0.54
5.Lecturers have taught the syllabus content within the time-frame given.	4.37	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.44	0.55
7.Lecturers have given students advice on learning and self-development.	4.42	0.56
8.Lecturers have utilized effective teaching methodology.	4.39	0.55
Total	4.41	0.49
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.34	0.51
10.A clear study plan is provided to students.	4.38	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.39	0.54
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.31	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.37	0.55
Total	4.34	0.46
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.56
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.36	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.37	0.55
Total	4.35	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.41	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.57
Total	4.42	0.54
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.29	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.30	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.30	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.59
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.56
Total	4.29	0.51
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.35	0.59
27.Knowledge	4.41	0.55
28.Cognitive skills	4.45	0.56
29.Interpersonal skills and responsibility	4.46	0.54
30.Analytical analysis, communication and information technology skills	4.43	0.56
Total	4.42	0.50
Total all	4.36	0.44

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Public Relations
Percentage of Respondent to Enrolling Students	38
	35
	92.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.49	0.51
2.Courses offered are useful to students.	4.60	0.50
3.Knowledge acquired enables you to get job easily.	4.54	0.51
Total	4.54	0.47
4.Lecturers have knowledge and experience related to the courses they each.	4.66	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.71	0.46
7.Lecturers have given students advice on learning and self-development.	4.66	0.48
8.Lecturers have utilized effective teaching methodology.	4.71	0.46
Total	4.67	0.42
9.Teaching and learning activities are in accordance with the objectives of the program.	4.46	0.51
10.A clear study plan is provided to students.	4.60	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.54	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.54	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.51	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.57	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.60	0.50
Total	4.55	0.42
16.Evaluation methods are in line with the objectives of the course.	4.57	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.54	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.60	0.50
Total	4.57	0.46

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.63	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.66	0.48
Total	4.64	0.45
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.46	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.54	0.51
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.46	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.49	0.51
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.57	0.50
Total	4.50	0.45
26.Morals and ethics	4.54	0.51
27.Knowledge	4.60	0.50
28.Cognitive skills	4.63	0.49
29.Interpersonal skills and responsibility	4.63	0.49
30.Analytical analysis, communication and information technology skills	4.60	0.50
Total	4.60	0.44
Total all	4.58	0.38

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Albert Laurence School of Communication Arts
Number of Enrolling Students (N = Population)	Performance
Number of Respondents (n = Sample)	Communication
Percentage of Respondent to Enrolling Students	3
	3
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	0.58
Total	4.33	0.58
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	4.14	0.25
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.58
Total	4.33	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.58
Total	4.33	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	4.20	0.35
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
Total	4.20	0.35
Total all	4.21	0.37

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Albert Laurence School of Communication Arts New Media Communication
Number of Enrolling Students (N = Population)	5
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	80.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.82
Total	4.00	0.27
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.58
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.15	0.19
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.50
10.A clear study plan is provided to students.	4.50	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.25	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.75	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.50
Total	4.21	0.18
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.50
Total	4.25	0.17

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.50
Total	4.25	0.29
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.82
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.75	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.82
Total	3.95	0.66
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.25	0.50
27.Knowledge	4.25	0.50
28.Cognitive skills	4.25	0.50
29.Interpersonal skills and responsibility	4.75	0.50
30.Analytical analysis, communication and information technology skills	4.50	0.58
Total	4.40	0.28
Total all	4.18	0.22

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Visual Communication
Percentage of Respondent to Enrolling Students	Design
	14
	14
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.21	0.43
2.Courses offered are useful to students.	4.29	0.47
3.Knowledge acquired enables you to get job easily.	4.29	0.47
Total	4.26	0.40
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.61
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.36	0.50
7.Lecturers have given students advice on learning and self-development.	4.43	0.51
8.Lecturers have utilized effective teaching methodology.	4.21	0.58
Total	4.31	0.51
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.47
10.A clear study plan is provided to students.	4.50	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.21	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.36	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.29	0.61
Total	4.34	0.48
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.21	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.36	0.63
Total	4.29	0.49

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.52
Total	4.50	0.52
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically .	4.43	0.51
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.14	0.66
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.47
24.The Last Orientation provides you information on how to succeed in your career.	4.29	0.61
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.21	0.58
Total	4.27	0.52
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.63
27.Knowledge	4.36	0.50
28.Cognitive skills	4.36	0.50
29.Interpersonal skills and responsibility	4.36	0.50
30.Analytical analysis, communication and information technology skills	4.36	0.50
Total	4.36	0.50
Total all	4.32	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Albert Laurence School of Communication Arts
Number of Enrolling Students (N = Population)	Computer Generated Imagery
Number of Respondents (n = Sample)	15
Percentage of Respondent to Enrolling Students	12
	80.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.08	0.67
2.Courses offered are useful to students.	4.25	0.62
3.Knowledge acquired enables you to get job easily.	4.17	0.72
Total	4.17	0.59
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.49
7.Lecturers have given students advice on learning and self-development.	4.67	0.49
8.Lecturers have utilized effective teaching methodology.	4.58	0.51
Total	4.62	0.45
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.42	0.51
10.A clear study plan is provided to students.	4.33	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	4.58	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.62
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.83
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.42	0.79
Total	4.38	0.51
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.75
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.42	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.42	0.51
Total	4.36	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.58	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.49
Total	4.63	0.48
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.92	0.79
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.08	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.75
24.The Last Orientation provides you information on how to succeed in your career.	3.92	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.74
Total	4.03	0.73
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.78
27.Knowledge	4.58	0.51
28.Cognitive skills	4.50	0.52
29.Interpersonal skills and responsibility	4.58	0.51
30.Analytical analysis, communication and information technology skills	4.33	0.65
Total	4.47	0.51
Total all	4.37	0.46

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Albert Laurence School of Communication Arts
Number of Enrolling Students (N = Population)	Advertising
Number of Respondents (n = Sample)	61
Percentage of Respondent to Enrolling Students	56
	91.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.34	0.51
2.Courses offered are useful to students.	4.34	0.51
3.Knowledge acquired enables you to get job easily.	4.36	0.52
Total	4.35	0.44
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.48	0.54
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.48	0.54
7.Lecturers have given students advice on learning and self-development.	4.46	0.54
8.Lecturers have utilized effective teaching methodology.	4.48	0.54
Total	4.46	0.47
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.46	0.50
10.A clear study plan is provided to students.	4.36	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.45	0.54
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.41	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.54
Total	4.40	0.45
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.39	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.43	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.41	0.56
Total	4.41	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.48	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.52	0.54
Total	4.50	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.36	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.38	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.41	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.38	0.49
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.50
Total	4.39	0.45
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.45	0.57
27.Knowledge	4.50	0.54
28.Cognitive skills	4.54	0.50
29.Interpersonal skills and responsibility	4.54	0.50
30.Analytical analysis, communication and information technology skills	4.52	0.54
Total	4.51	0.47
Total all	4.43	0.42

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Digital Media
Percentage of Respondent to Enrolling Students	Communication
	65
	60
	92.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.18	0.62
2.Courses offered are useful to students.	4.22	0.56
3.Knowledge acquired enables you to get job easily.	4.17	0.53
Total	4.19	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.30	0.56
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.27	0.58
7.Lecturers have given students advice on learning and self-development.	4.28	0.58
8.Lecturers have utilized effective teaching methodology.	4.22	0.52
Total	4.26	0.49
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.47
10.A clear study plan is provided to students.	4.30	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.28	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.28	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.22	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.49
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.18	0.47
Total	4.24	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.54
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.27	0.52
Total	4.26	0.46

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.23	0.59
Total	4.25	0.56
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.22	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.23	0.56
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.54
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.62
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.23	0.53
Total	4.21	0.50
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.18	0.62
27.Knowledge	4.25	0.57
28.Cognitive skills	4.35	0.61
29.Interpersonal skills and responsibility	4.28	0.58
30.Analytical analysis, communication and information technology skills	4.28	0.58
Total	4.27	0.55
Total all	4.24	0.45

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Live Event Creation and
Percentage of Respondent to Enrolling Students	Management
	13
	10
	76.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.67
2.Courses offered are useful to students.	4.00	0.67
3.Knowledge acquired enables you to get job easily.	3.80	0.63
Total	3.93	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.10	0.32
5.Lecturers have taught the syllabus content within the time-frame given.	4.10	0.74
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.42
7.Lecturers have given students advice on learning and self-development.	4.10	0.74
8.Lecturers have utilized effective teaching methodology.	4.00	0.47
Total	4.10	0.39
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.90	0.57
10.A clear study plan is provided to students.	4.10	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.63
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.90	0.57
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.90	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.47
Total	4.00	0.39
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.90	0.57
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.90	0.57
Total	3.93	0.54

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.80	0.42
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.67
Total	3.90	0.52
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.63
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.10	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.80	0.42
24.The Last Orientation provides you information on how to succeed in your career.	3.90	0.57
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.80	0.42
Total	3.96	0.41
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.42
27.Knowledge	4.20	0.63
28.Cognitive skills	4.20	0.79
29.Interpersonal skills and responsibility	4.40	0.52
30.Analytical analysis, communication and information technology skills	4.40	0.52
Total	4.28	0.42
Total all	4.04	0.37

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	39
Percentage of Respondent to Enrolling Students	37
	94.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.43	0.60
2.Courses offered are useful to students.	4.41	0.55
3.Knowledge acquired enables you to get job easily.	4.32	0.63
Total	4.39	0.54
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.51	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.49	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.50
7.Lecturers have given students advice on learning and self-development.	4.43	0.55
8.Lecturers have utilized effective teaching methodology.	4.49	0.56
Total	4.47	0.45
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.49	0.51
10.A clear study plan is provided to students.	4.41	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.49	0.56
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.41	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.27	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.54
Total	4.41	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.43	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.41	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.43	0.55
Total	4.42	0.51

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.49	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.46	0.61
Total	4.47	0.54
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.49	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.43	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.46	0.56
24.The Last Orientation provides you information on how to succeed in your career.	4.49	0.51
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.46	0.51
Total	4.46	0.49
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.54	0.51
27.Knowledge	4.46	0.51
28.Cognitive skills	4.38	0.49
29.Interpersonal skills and responsibility	4.51	0.56
30.Analytical analysis, communication and information technology skills	4.46	0.51
Total	4.47	0.46
Total all	4.44	0.44

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	Business Laws
Number of Respondents (n = Sample)	39
Percentage of Respondent to Enrolling Students	37
	94.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.43	0.60
2.Courses offered are useful to students.	4.41	0.55
3.Knowledge acquired enables you to get job easily.	4.32	0.63
Total	4.39	0.54
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.51	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.49	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.50
7.Lecturers have given students advice on learning and self-development.	4.43	0.55
8.Lecturers have utilized effective teaching methodology.	4.49	0.56
Total	4.47	0.45
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.49	0.51
10.A clear study plan is provided to students.	4.41	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.49	0.56
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.41	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.27	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.54
Total	4.41	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.43	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.41	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.43	0.55
Total	4.42	0.51

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.49	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.46	0.61
Total	4.47	0.54
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.49	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.43	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.46	0.56
24.The Last Orientation provides you information on how to succeed in your career.	4.49	0.51
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.46	0.51
Total	4.46	0.49
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.54	0.51
27.Knowledge	4.46	0.51
28.Cognitive skills	4.38	0.49
29.Interpersonal skills and responsibility	4.51	0.56
30.Analytical analysis, communication and information technology skills	4.46	0.51
Total	4.47	0.46
Total all	4.44	0.44

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	18
Percentage of Respondent to Enrolling Students	17
	94.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.12	0.49
2.Courses offered are useful to students.	4.18	0.53
3.Knowledge acquired enables you to get job easily.	4.18	0.53
Total	4.16	0.46
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.24	0.56
5.Lecturers have taught the syllabus content within the time-frame given.	4.18	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.24	0.56
7.Lecturers have given students advice on learning and self-development.	4.18	0.53
8.Lecturers have utilized effective teaching methodology.	4.18	0.53
Total	4.20	0.49
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.53
10.A clear study plan is provided to students.	4.29	0.47
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.18	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.24	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.12	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.06	0.56
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.29	0.59
Total	4.19	0.38
16.Evaluation methods are in line with the objectives of the course.	4.18	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.18	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.12	0.60
Total	4.16	0.54

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.29	0.59
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.41	0.62
Total	4.35	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.18	0.64
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.24	0.66
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.66
24.The Last Orientation provides you information on how to succeed in your career.	4.12	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.61
Total	4.15	0.61
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.47	0.62
27.Knowledge	4.53	0.62
28.Cognitive skills	4.53	0.62
29.Interpersonal skills and responsibility	4.47	0.62
30.Analytical analysis, communication and information technology skills	4.41	0.62
Total	4.48	0.59
Total all	4.24	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	Food Technology
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	11
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.09	0.30
2.Courses offered are useful to students.	4.18	0.40
3.Knowledge acquired enables you to get job easily.	4.00	0.45
Total	4.09	0.34
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.18	0.40
5.Lecturers have taught the syllabus content within the time-frame given.	4.18	0.40
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.18	0.40
7.Lecturers have given students advice on learning and self-development.	4.18	0.40
8.Lecturers have utilized effective teaching methodology.	4.09	0.30
Total	4.16	0.29
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.45
10.A clear study plan is provided to students.	4.27	0.47
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.47
12.Teaching and learning activities encourage application of knowledge acquired.	4.18	0.40
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.09	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.27	0.47
Total	4.16	0.30
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.09	0.30
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.30
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.45
Total	4.06	0.33

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.47
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.36	0.50
Total	4.32	0.46
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.18	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.18	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.18	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.18	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.45
Total	4.15	0.52
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.55	0.52
27.Knowledge	4.55	0.52
28.Cognitive skills	4.55	0.52
29.Interpersonal skills and responsibility	4.55	0.52
30.Analytical analysis, communication and information technology skills	4.45	0.52
Total	4.53	0.48
Total all	4.21	0.27

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	Agro-Industry
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	6
	85.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.75
2.Courses offered are useful to students.	4.17	0.75
3.Knowledge acquired enables you to get job easily.	4.50	0.55
Total	4.28	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.82
5.Lecturers have taught the syllabus content within the time-frame given.	4.17	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.82
7.Lecturers have given students advice on learning and self-development.	4.17	0.75
8.Lecturers have utilized effective teaching methodology.	4.33	0.82
Total	4.27	0.77
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.55
10.A clear study plan is provided to students.	4.33	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.63
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.75
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.82
Total	4.26	0.53
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.82
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.82
Total	4.33	0.82

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.82
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.84
Total	4.42	0.80
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.89
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.89
Total	4.17	0.79
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.82
27.Knowledge	4.50	0.84
28.Cognitive skills	4.50	0.84
29.Interpersonal skills and responsibility	4.33	0.82
30.Analytical analysis, communication and information technology skills	4.33	0.82
Total	4.40	0.80
Total all	4.29	0.66

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
	Montfort Del Rosario
	School of Architecture
	and Design
Program	-
Number of Enrolling Students (N = Population)	50
Number of Respondents (n = Sample)	46
Percentage of Respondent to Enrolling Students	92.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.26	0.57
2.Courses offered are useful to students.	4.17	0.53
3.Knowledge acquired enables you to get job easily.	4.20	0.50
Total	4.21	0.45
Lecturers		
4.Lecturers have knowledge and experience related to the courses they teach.	4.33	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.24	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.22	0.55
7.Lecturers have given students advice on learning and self-development.	4.22	0.51
8.Lecturers have utilized effective teaching methodology.	4.13	0.40
Total	4.23	0.38
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.28	0.50
10.A clear study plan is provided to students.	4.30	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.28	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.22	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.13	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.15	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.57
Total	4.22	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.17	0.57
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.22	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.54
Total	4.20	0.48

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.30	0.59
Total	4.33	0.52
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.15	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.28	0.54
24.The Last Orientation provides you information on how to succeed in your career.	4.22	0.59
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.26	0.57
Total	4.25	0.47
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.57
27.Knowledge	4.30	0.47
28.Cognitive skills	4.28	0.58
29.Interpersonal skills and responsibility	4.26	0.57
30.Analytical analysis, communication and information technology skills	4.39	0.54
Total	4.32	0.46
Total all	4.25	0.40

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Architecture
	15
	13
	86.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.38	0.51
2.Courses offered are useful to students.	4.15	0.55
3.Knowledge acquired enables you to get job easily.	4.23	0.44
Total	4.26	0.45
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.58
7.Lecturers have given students advice on learning and self-development.	4.15	0.55
8.Lecturers have utilized effective teaching methodology.	4.08	0.28
Total	4.18	0.35
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.60
10.A clear study plan is provided to students.	4.31	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.15	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.08	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.15	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.15	0.55
Total	4.19	0.45
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.31	0.63
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.55
Total	4.26	0.51

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.46	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.31	0.63
Total	4.38	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.62	0.51
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.46	0.66
24.The Last Orientation provides you information on how to succeed in your career.	4.15	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.31	0.63
Total	4.31	0.52
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.46	0.66
27.Knowledge	4.62	0.51
28.Cognitive skills	4.46	0.66
29.Interpersonal skills and responsibility	4.38	0.65
30.Analytical analysis, communication and information technology skills	4.54	0.52
Total	4.49	0.57
Total all	4.28	0.42

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Interior Architecture
	12
	11
	91.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.09	0.70
2.Courses offered are useful to students.	4.18	0.60
3.Knowledge acquired enables you to get job easily.	4.00	0.63
Total	4.09	0.56
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.27	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.18	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.09	0.54
7.Lecturers have given students advice on learning and self-development.	4.09	0.54
8.Lecturers have utilized effective teaching methodology.	4.00	0.45
Total	4.13	0.43
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.40
10.A clear study plan is provided to students.	4.18	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.18	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.09	0.70
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.63
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.91	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.63
Total	4.08	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.91	0.54
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.63
Total	4.00	0.56

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.09	0.54
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.18	0.75
Total	4.14	0.60
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.09	0.54
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.09	0.54
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.09	0.54
24.The Last Orientation provides you information on how to succeed in your career.	4.09	0.54
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.54
Total	4.09	0.48
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.50
27.Knowledge	4.09	0.30
28.Cognitive skills	4.00	0.63
29.Interpersonal skills and responsibility	4.09	0.70
30.Analytical analysis, communication and information technology skills	4.27	0.65
Total	4.16	0.46
Total all	4.10	0.44

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Interior Design
	7
	7
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.76
2.Courses offered are useful to students.	4.14	0.69
3.Knowledge acquired enables you to get job easily.	4.29	0.49
Total	4.24	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.53
7.Lecturers have given students advice on learning and self-development.	4.43	0.53
8.Lecturers have utilized effective teaching methodology.	4.43	0.53
Total	4.37	0.48
9.Teaching and learning activities are in accordance with the objectives of the program.	4.43	0.53
10.A clear study plan is provided to students.	4.43	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.43	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.43	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.53
Total	4.41	0.56
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.43	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.43	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.43	0.53
Total	4.43	0.53

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.29	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.53
Total	4.36	0.48
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.43	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.43	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.43	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.43	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.53
Total	4.43	0.53
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.14	0.69
27.Knowledge	4.43	0.53
28.Cognitive skills	4.29	0.49
29.Interpersonal skills and responsibility	4.57	0.53
30.Analytical analysis, communication and information technology skills	4.43	0.53
Total	4.37	0.50
Total all	4.38	0.51

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Product Design
	16
	15
	93.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.46
2.Courses offered are useful to students.	4.20	0.41
3.Knowledge acquired enables you to get job easily.	4.27	0.46
Total	4.24	0.32
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.56
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.40	0.51
7.Lecturers have given students advice on learning and self-development.	4.27	0.46
8.Lecturers have utilized effective teaching methodology.	4.13	0.35
Total	4.27	0.33
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.49
10.A clear study plan is provided to students.	4.33	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.07	0.59
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.20	0.56
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.56
Total	4.27	0.33
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.13	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.13	0.35
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.27	0.46
Total	4.18	0.35

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.47	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.49
Total	4.40	0.43
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.20	0.41
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.41
24.The Last Orientation provides you information on how to succeed in your career.	4.27	0.59
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.27	0.59
Total	4.23	0.37
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.40	0.51
27.Knowledge	4.13	0.35
28.Cognitive skills	4.33	0.49
29.Interpersonal skills and responsibility	4.13	0.35
30.Analytical analysis, communication and information technology skills	4.33	0.49
Total	4.27	0.29
Total all	4.26	0.30

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Louis Nobiron School of Music
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	24
Percentage of Respondent to Enrolling Students	22
	91.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.23	0.43
2.Courses offered are useful to students.	4.18	0.39
3.Knowledge acquired enables you to get job easily.	4.14	0.47
Total	4.18	0.32
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.32	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.32	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.36	0.49
7.Lecturers have given students advice on learning and self-development.	4.27	0.46
8.Lecturers have utilized effective teaching methodology.	4.27	0.46
Total	4.31	0.40
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.46
10.A clear study plan is provided to students.	4.23	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.41	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.27	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.27	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.32	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.36	0.49
Total	4.31	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.18	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.18	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.27	0.55
Total	4.21	0.49

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.36	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.65
Total	4.34	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.23	0.43
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.23	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.32	0.57
24.The Last Orientation provides you information on how to succeed in your career.	4.18	0.59
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.36	0.49
Total	4.26	0.44
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.32	0.57
27.Knowledge	4.45	0.51
28.Cognitive skills	4.32	0.57
29.Interpersonal skills and responsibility	4.59	0.50
30.Analytical analysis, communication and information technology skills	4.27	0.46
Total	4.39	0.43
Total all	4.29	0.38

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Louis Nobiron School of Music
Number of Enrolling Students (N = Population)	Music Business
Number of Respondents (n = Sample)	16
Percentage of Respondent to Enrolling Students	14
	87.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.14	0.36
2.Courses offered are useful to students.	4.21	0.43
3.Knowledge acquired enables you to get job easily.	4.14	0.53
Total	4.17	0.39
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.36	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.51
7.Lecturers have given students advice on learning and self-development.	4.36	0.50
8.Lecturers have utilized effective teaching methodology.	4.36	0.50
Total	4.37	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.47
10.A clear study plan is provided to students.	4.36	0.63
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.43	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.29	0.47
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.43	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.43	0.51
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.51
Total	4.38	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.21	0.43
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.21	0.43
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.29	0.47
Total	4.24	0.42

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.65
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.65
Total	4.46	0.63
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.21	0.43
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.43	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.21	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.51
Total	4.31	0.41
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.43	0.65
27.Knowledge	4.57	0.51
28.Cognitive skills	4.29	0.61
29.Interpersonal skills and responsibility	4.64	0.50
30.Analytical analysis, communication and information technology skills	4.36	0.50
Total	4.46	0.46
Total all	4.35	0.37

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	Louis Nobiron School of Music
Number of Enrolling Students (N = Population)	Music Entrepreneurship
Number of Respondents (n = Sample)	8
Percentage of Respondent to Enrolling Students	8
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.38	0.52
2.Courses offered are useful to students.	4.13	0.35
3.Knowledge acquired enables you to get job easily.	4.13	0.35
Total	4.21	0.17
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.46
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.46
7.Lecturers have given students advice on learning and self-development.	4.13	0.35
8.Lecturers have utilized effective teaching methodology.	4.13	0.35
Total	4.20	0.35
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.46
10.A clear study plan is provided to students.	4.00	0.76
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.13	0.64
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.46
Total	4.18	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.13	0.64
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.13	0.64
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.71
Total	4.17	0.62

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.13	0.64
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.13	0.64
Total	4.13	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.64
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.13	0.64
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.64
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.46
Total	4.18	0.51
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.13	0.35
27.Knowledge	4.25	0.46
28.Cognitive skills	4.38	0.52
29.Interpersonal skills and responsibility	4.50	0.53
30.Analytical analysis, communication and information technology skills	4.13	0.35
Total	4.28	0.37
Total all	4.20	0.40

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Martin de Tours School of Management and Economics
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	14
Percentage of Respondent to Enrolling Students	14
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.21	0.70
2.Courses offered are useful to students.	4.29	0.47
3.Knowledge acquired enables you to get job easily.	4.21	0.58
Total	4.24	0.51
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.64	0.50
7.Lecturers have given students advice on learning and self-development.	4.57	0.51
8.Lecturers have utilized effective teaching methodology.	4.50	0.52
Total	4.56	0.48
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.47
10.A clear study plan is provided to students.	4.29	0.47
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.21	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.07	0.62
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.07	0.47
Total	4.24	0.42
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.21	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.61
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.36	0.63
Total	4.29	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.65
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.64	0.50
Total	4.57	0.55
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.93	0.62
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.68
Total	3.99	0.66
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.50
27.Knowledge	4.43	0.51
28.Cognitive skills	4.50	0.52
29.Interpersonal skills and responsibility	4.36	0.50
30.Analytical analysis, communication and information technology skills	4.43	0.51
Total	4.41	0.46
Total all	4.31	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
	Martin de Tours School of Management and Economics
Program	Finance and Economics
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	4.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	4.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.00	0.00
Total all	4.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
	Martin de Tours School
	of Management and
	Economics
Program	Supply Chain
Number of Enrolling Students (N = Population)	Management
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	11
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.18	0.75
2.Courses offered are useful to students.	4.27	0.47
3.Knowledge acquired enables you to get job easily.	4.18	0.60
Total	4.21	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.45	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.55	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.64	0.50
7.Lecturers have given students advice on learning and self-development.	4.55	0.52
8.Lecturers have utilized effective teaching methodology.	4.45	0.52
Total	4.53	0.48
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.47
10.A clear study plan is provided to students.	4.27	0.47
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.47
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.18	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.45
Total	4.19	0.41
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.09	0.54
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.18	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.27	0.65
Total	4.18	0.56

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.45	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.64	0.50
Total	4.55	0.57
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.91	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.91	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.82	0.60
24.The Last Orientation provides you information on how to succeed in your career.	3.91	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.91	0.70
Total	3.89	0.67
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.50
27.Knowledge	4.45	0.52
28.Cognitive skills	4.45	0.52
29.Interpersonal skills and responsibility	4.27	0.47
30.Analytical analysis, communication and information technology skills	4.36	0.50
Total	4.38	0.47
Total all	4.25	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
	Martin de Tours School of Management and Economics
Program	Business and Economics
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	4.50	0.71
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
Total	4.64	0.51
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
Total	4.50	0.71
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.80	0.28
Total all	4.75	0.26

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	9
Percentage of Respondent to Enrolling Students	8
	88.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.46
2.Courses offered are useful to students.	4.38	0.52
3.Knowledge acquired enables you to get job easily.	4.38	0.52
Total	4.33	0.47
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.52
7.Lecturers have given students advice on learning and self-development.	4.50	0.53
8.Lecturers have utilized effective teaching methodology.	4.38	0.52
Total	4.40	0.50
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.38	0.52
10.A clear study plan is provided to students.	4.38	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.38	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.74
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.71
Total	4.34	0.60
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.38	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.52
Total	4.38	0.52

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.38	0.52
Total	4.44	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.38	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.83
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.13	0.83
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.89
Total	4.23	0.72
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.52
27.Knowledge	4.38	0.52
28.Cognitive skills	4.38	0.52
29.Interpersonal skills and responsibility	4.63	0.52
30.Analytical analysis, communication and information technology skills	4.50	0.53
Total	4.45	0.48
Total all	4.36	0.54

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	Information Technology
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	5
	83.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.20	0.45
2.Courses offered are useful to students.	4.20	0.45
3.Knowledge acquired enables you to get job easily.	4.20	0.45
Total	4.20	0.45
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.45
7.Lecturers have given students advice on learning and self-development.	4.40	0.55
8.Lecturers have utilized effective teaching methodology.	4.20	0.45
Total	4.24	0.43
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.45
10.A clear study plan is provided to students.	4.20	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.84
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.84
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.71
Total	4.14	0.57
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.45
Total	4.20	0.45

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.40	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.45
Total	4.30	0.45
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.84
Total	4.08	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.45
27.Knowledge	4.20	0.45
28.Cognitive skills	4.20	0.45
29.Interpersonal skills and responsibility	4.40	0.55
30.Analytical analysis, communication and information technology skills	4.20	0.45
Total	4.24	0.43
Total all	4.19	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	Computer Science
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	3
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.67	0.58
Total	4.56	0.51
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	4.67	0.58
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
Total	4.67	0.58
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
Total	4.67	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.58
Total	4.67	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	1.15
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	1.15
24.The Last Orientation provides you information on how to succeed in your career.	4.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	1.15
Total	4.47	0.92
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.67	0.58
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.80	0.35
Total all	4.64	0.59

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.60	0.52
2.Courses offered are useful to students.	4.60	0.52
3.Knowledge acquired enables you to get job easily.	4.60	0.52
Total	4.60	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.70	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.52
7.Lecturers have given students advice on learning and self-development.	4.60	0.52
8.Lecturers have utilized effective teaching methodology.	4.60	0.52
Total	4.62	0.49
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.53
10.A clear study plan is provided to students.	4.50	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.53
Total	4.49	0.51
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.67
Total	4.33	0.67

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.40	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.52
Total	4.40	0.52
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.30	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.30	0.67
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.67
Total	4.32	0.67
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.40	0.52
27.Knowledge	4.70	0.48
28.Cognitive skills	4.40	0.52
29.Interpersonal skills and responsibility	4.50	0.53
30.Analytical analysis, communication and information technology skills	4.50	0.53
Total	4.50	0.46
Total all	4.47	0.46

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	Law (International Program)
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.58
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.50	0.58
Total	4.50	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.75	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.50
7.Lecturers have given students advice on learning and self-development.	4.75	0.50
8.Lecturers have utilized effective teaching methodology.	4.75	0.50
Total	4.75	0.50
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.58
10.A clear study plan is provided to students.	4.50	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.58
Total	4.50	0.58
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.82
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.96
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.82
Total	4.08	0.83

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.50
Total	4.25	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.82
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.82
Total	4.00	0.82
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.25	0.50
27.Knowledge	4.50	0.58
28.Cognitive skills	4.25	0.50
29.Interpersonal skills and responsibility	4.50	0.58
30.Analytical analysis, communication and information technology skills	4.50	0.58
Total	4.40	0.49
Total all	4.38	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	Law (Thai Program)
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.52
2.Courses offered are useful to students.	4.67	0.52
3.Knowledge acquired enables you to get job easily.	4.67	0.52
Total	4.67	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.55
7.Lecturers have given students advice on learning and self-development.	4.50	0.55
8.Lecturers have utilized effective teaching methodology.	4.50	0.55
Total	4.53	0.52
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.55
10.A clear study plan is provided to students.	4.50	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.55
Total	4.48	0.52
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.55
Total	4.50	0.55

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.55
Total	4.50	0.55
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.67	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.55
Total	4.53	0.52
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.55
27.Knowledge	4.83	0.41
28.Cognitive skills	4.50	0.55
29.Interpersonal skills and responsibility	4.50	0.55
30.Analytical analysis, communication and information technology skills	4.50	0.55
Total	4.57	0.48
Total all	4.53	0.50

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	5.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	5.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	5.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	Food Biotechnology
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	1
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	5.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	5.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	5.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	-
	381
	373
	97.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.58	0.54
2.Courses offered are useful to students.	4.59	0.51
3.Knowledge acquired enables you to get job easily.	4.54	0.55
Total	4.57	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.66	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.68	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.50
7.Lecturers have given students advice on learning and self-development.	4.61	0.52
8.Lecturers have utilized effective teaching methodology.	4.64	0.52
Total	4.65	0.44
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.63	0.51
10.A clear study plan is provided to students.	4.62	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.61	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.64	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.59	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.60	0.54
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.59	0.54
Total	4.61	0.46
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.61	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.62	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.60	0.55
Total	4.61	0.49

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.61	0.54
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.61	0.56
Total	4.61	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.54	0.57
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.51	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.54	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.52	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.53	0.57
Total	4.53	0.53
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.51
27.Knowledge	4.64	0.50
28.Cognitive skills	4.65	0.50
29.Interpersonal skills and responsibility	4.65	0.49
30.Analytical analysis, communication and information technology skills	4.64	0.50
Total	4.64	0.44
Total all	4.60	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Business Administration
	10
	8
	80.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.38	0.52
2.Courses offered are useful to students.	4.38	0.52
3.Knowledge acquired enables you to get job easily.	4.50	0.53
Total	4.42	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.53
7.Lecturers have given students advice on learning and self-development.	4.50	0.53
8.Lecturers have utilized effective teaching methodology.	4.50	0.53
Total	4.45	0.48
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.53
10.A clear study plan is provided to students.	4.75	0.46
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.53
Total	4.54	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.52
Total	4.46	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.53
Total	4.50	0.53
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.53
Total	4.50	0.49
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.53
27.Knowledge	4.50	0.53
28.Cognitive skills	4.50	0.53
29.Interpersonal skills and responsibility	4.63	0.52
30.Analytical analysis, communication and information technology skills	4.63	0.52
Total	4.55	0.50
Total all	4.50	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of Business and Advanced Technology Management Organization Development and Management
Number of Enrolling Students (N = Population)	8
Number of Respondents (n = Sample)	8
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.63	0.52
2.Courses offered are useful to students.	4.38	0.52
3.Knowledge acquired enables you to get job easily.	4.50	0.53
Total	4.50	0.44
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.75	0.46
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.88	0.35
7.Lecturers have given students advice on learning and self-development.	4.63	0.52
8.Lecturers have utilized effective teaching methodology.	4.75	0.46
Total	4.75	0.35
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.53
10.A clear study plan is provided to students.	4.50	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.63	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.75	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.52
Total	4.52	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.52
Total	4.38	0.45

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.53
Total	4.50	0.46
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.38	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.53
Total	4.48	0.51
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.53
27.Knowledge	4.63	0.52
28.Cognitive skills	4.63	0.52
29.Interpersonal skills and responsibility	4.75	0.46
30.Analytical analysis, communication and information technology skills	4.63	0.52
Total	4.63	0.45
Total all	4.55	0.39

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Concentration in Finance
	3
	3
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	1.00
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.33	0.58
Total	4.22	0.69
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	1.15
Total	4.60	0.53
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	1.00
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
Total	4.48	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	4.67	0.33

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.00
Total	4.17	0.76
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	1.15
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	1.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	1.00
24.The Last Orientation provides you information on how to succeed in your career.	4.33	1.15
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	1.15
Total	4.20	1.06
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.67	0.58
Total	4.53	0.50
Total all	4.43	0.60

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
	Business and Advanced
	Technology Management
	Concentration in General
	MBA
Number of Enrolling Students (N = Population)	114
Number of Respondents (n = Sample)	114
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.44	0.55
2.Courses offered are useful to students.	4.43	0.53
3.Knowledge acquired enables you to get job easily.	4.43	0.56
Total	4.43	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.63	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.53	0.54
7.Lecturers have given students advice on learning and self-development.	4.46	0.55
8.Lecturers have utilized effective teaching methodology.	4.50	0.57
Total	4.54	0.44
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.46	0.54
10.A clear study plan is provided to students.	4.48	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.52	0.57
12.Teaching and learning activities encourage application of knowledge acquired.	4.49	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.46	0.57
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.42	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.44	0.55
Total	4.47	0.47
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.46	0.54
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.49	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.43	0.56
Total	4.46	0.49

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.48	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.48	0.58
Total	4.48	0.54
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.40	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.34	0.64
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.39	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.37	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.36	0.60
Total	4.37	0.55
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.51	0.54
27.Knowledge	4.57	0.51
28.Cognitive skills	4.56	0.52
29.Interpersonal skills and responsibility	4.56	0.52
30.Analytical analysis, communication and information technology skills	4.58	0.51
Total	4.56	0.46
Total all	4.48	0.44

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Concentration in Marketing
	11
	10
	90.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.30	0.48
2.Courses offered are useful to students.	4.30	0.48
3.Knowledge acquired enables you to get job easily.	4.20	0.63
Total	4.27	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.30	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.53
7.Lecturers have given students advice on learning and self-development.	4.30	0.48
8.Lecturers have utilized effective teaching methodology.	4.30	0.48
Total	4.38	0.46
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.30	0.48
10.A clear study plan is provided to students.	4.30	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.48
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.30	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.63
Total	4.29	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.48
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.30	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.67
Total	4.30	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.40	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.52
Total	4.40	0.52
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.63
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.30	0.67
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.48
Total	4.32	0.53
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.30	0.48
27.Knowledge	4.30	0.48
28.Cognitive skills	4.20	0.63
29.Interpersonal skills and responsibility	4.40	0.52
30.Analytical analysis, communication and information technology skills	4.40	0.52
Total	4.32	0.48
Total all	4.32	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Hospitality and Tourism
	Management
	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.00	1.41
3.Knowledge acquired enables you to get job easily.	4.00	1.41
Total	4.17	1.18
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	4.50	0.71
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
Total	4.57	0.61
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	1.41
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	1.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	1.41
Total	4.00	1.41

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.41
Total	4.25	1.06
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	1.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	1.41
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	1.41
24.The Last Orientation provides you information on how to succeed in your career.	4.00	1.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	1.41
Total	4.00	1.41
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	4.50	0.71
Total all	4.33	0.94

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Management
	105
	102
	97.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.64	0.48
2.Courses offered are useful to students.	4.66	0.48
3.Knowledge acquired enables you to get job easily.	4.59	0.49
Total	4.63	0.43
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.66	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.68	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.71	0.46
7.Lecturers have given students advice on learning and self-development.	4.64	0.48
8.Lecturers have utilized effective teaching methodology.	4.66	0.48
Total	4.67	0.40
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.47
10.A clear study plan is provided to students.	4.59	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.58	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.66	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.61	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.66	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.62	0.53
Total	4.62	0.42
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.62	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.49
Total	4.65	0.45

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.65	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.64	0.54
Total	4.64	0.46
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.54	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.54	0.56
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.55	0.54
24.The Last Orientation provides you information on how to succeed in your career.	4.55	0.54
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.55	0.56
Total	4.55	0.49
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.59	0.49
27.Knowledge	4.64	0.48
28.Cognitive skills	4.65	0.48
29.Interpersonal skills and responsibility	4.67	0.49
30.Analytical analysis, communication and information technology skills	4.63	0.49
Total	4.63	0.42
Total all	4.62	0.38

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Teaching and Technology
	120
	119
	99.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.75	0.51
2.Courses offered are useful to students.	4.76	0.45
3.Knowledge acquired enables you to get job easily.	4.69	0.52
Total	4.73	0.44
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.80	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.77	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.80	0.46
7.Lecturers have given students advice on learning and self-development.	4.77	0.48
8.Lecturers have utilized effective teaching methodology.	4.82	0.45
Total	4.79	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.82	0.43
10.A clear study plan is provided to students.	4.80	0.44
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.77	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.80	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.75	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.78	0.47
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.76	0.48
Total	4.78	0.42
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.78	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.77	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.76	0.48
Total	4.77	0.44

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.73	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.76	0.49
Total	4.74	0.46
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.71	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.71	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.73	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.69	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.71	0.51
Total	4.71	0.47
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.72	0.49
27.Knowledge	4.75	0.47
28.Cognitive skills	4.79	0.45
29.Interpersonal skills and responsibility	4.76	0.45
30.Analytical analysis, communication and information technology skills	4.76	0.47
Total	4.76	0.40
Total all	4.76	0.40

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of Business and Advanced Technology Management Information Technology and Management
Number of Enrolling Students (N = Population)	7
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	85.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.41
2.Courses offered are useful to students.	4.17	0.41
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.11	0.17
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.55
7.Lecturers have given students advice on learning and self-development.	4.50	0.55
8.Lecturers have utilized effective teaching methodology.	4.33	0.52
Total	4.43	0.50
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.52
10.A clear study plan is provided to students.	4.67	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.55
Total	4.50	0.34
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.84
Total	4.50	0.69

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.84
Total	4.58	0.49
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.63
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.63
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.52
Total	4.30	0.49
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	4.50	0.55
28.Cognitive skills	4.50	0.55
29.Interpersonal skills and responsibility	4.50	0.55
30.Analytical analysis, communication and information technology skills	4.33	0.52
Total	4.57	0.41
Total all	4.43	0.37

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
	Business and Advanced
	Technology Management
	Specialization in General
	MBA
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	5.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	5.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	5.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	46
	40
	87.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.60	0.50
2.Courses offered are useful to students.	4.53	0.51
3.Knowledge acquired enables you to get job easily.	4.40	0.59
Total	4.51	0.46
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.65	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.65	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.58	0.50
7.Lecturers have given students advice on learning and self-development.	4.55	0.55
8.Lecturers have utilized effective teaching methodology.	4.50	0.55
Total	4.59	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.70	0.46
10.A clear study plan is provided to students.	4.65	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.58	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.68	0.47
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.55	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.53	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.60	0.55
Total	4.61	0.41
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.55	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.53	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.55	0.50
Total	4.54	0.44

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.75	0.44
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.63	0.54
Total	4.69	0.45
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.45	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.45	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.45	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.48	0.64
Total	4.47	0.56
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.75	0.44
27.Knowledge	4.73	0.45
28.Cognitive skills	4.60	0.50
29.Interpersonal skills and responsibility	4.70	0.46
30.Analytical analysis, communication and information technology skills	4.75	0.44
Total	4.71	0.36
Total all	4.59	0.39

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
	Human Science
	Curriculum and
	Instruction
Number of Enrolling Students (N = Population)	12
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	91.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.55	0.52
2.Courses offered are useful to students.	4.55	0.52
3.Knowledge acquired enables you to get job easily.	4.36	0.50
Total	4.48	0.46
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.64	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.82	0.40
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.55	0.52
7.Lecturers have given students advice on learning and self-development.	4.64	0.50
8.Lecturers have utilized effective teaching methodology.	4.55	0.52
Total	4.64	0.41
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.55	0.52
10.A clear study plan is provided to students.	4.64	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.64	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.64	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.45	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.27	0.65
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.73	0.47
Total	4.56	0.41
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.55	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.45	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.45	0.52
Total	4.48	0.46

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.64	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.73	0.47
Total	4.68	0.46
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.55	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.55	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.45	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.45	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.55	0.52
Total	4.51	0.47
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.73	0.47
27.Knowledge	4.73	0.47
28.Cognitive skills	4.55	0.52
29.Interpersonal skills and responsibility	4.82	0.40
30.Analytical analysis, communication and information technology skills	4.73	0.47
Total	4.71	0.35
Total all	4.58	0.39

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
	Graduate School of
	Human Science
	Educational
	Administration and
Program	Leadership
Number of Enrolling Students (N = Population)	18
Number of Respondents (n = Sample)	15
Percentage of Respondent to Enrolling Students	83.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.49
2.Courses offered are useful to students.	4.47	0.52
3.Knowledge acquired enables you to get job easily.	4.47	0.64
Total	4.53	0.47
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.47	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.40	0.51
7.Lecturers have given students advice on learning and self-development.	4.33	0.62
8.Lecturers have utilized effective teaching methodology.	4.40	0.63
Total	4.44	0.47
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.73	0.46
10.A clear study plan is provided to students.	4.53	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.47	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	4.73	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.47	0.64
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.53	0.64
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.53	0.64
Total	4.57	0.45
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.53	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.47	0.52
Total	4.47	0.43

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.87	0.35
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.53	0.52
Total	4.70	0.37
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.47	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.27	0.70
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.27	0.80
Total	4.33	0.69
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.73	0.46
27.Knowledge	4.67	0.49
28.Cognitive skills	4.53	0.52
29.Interpersonal skills and responsibility	4.53	0.52
30.Analytical analysis, communication and information technology skills	4.73	0.46
Total	4.64	0.39
Total all	4.52	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Counseling Psychology
Percentage of Respondent to Enrolling Students	8
	7
	87.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.43	0.53
2.Courses offered are useful to students.	4.43	0.53
3.Knowledge acquired enables you to get job easily.	4.14	0.69
Total	4.33	0.54
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.71	0.49
7.Lecturers have given students advice on learning and self-development.	4.71	0.49
8.Lecturers have utilized effective teaching methodology.	4.43	0.53
Total	4.60	0.40
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.71	0.49
10.A clear study plan is provided to students.	4.71	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.57	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.57	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.57	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.53
Total	4.57	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.43	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.57	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.57	0.53
Total	4.52	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.43	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.76
Total	4.36	0.63
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.43	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.43	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.57	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.43	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.53
Total	4.46	0.51
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.86	0.38
27.Knowledge	4.57	0.53
28.Cognitive skills	4.57	0.53
29.Interpersonal skills and responsibility	4.57	0.53
30.Analytical analysis, communication and information technology skills	4.71	0.49
Total	4.66	0.41
Total all	4.53	0.42

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
	Human Science
	English Language
	Teaching
Number of Enrolling Students (N = Population)	5
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	80.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.75	0.50
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.50	0.58
Total	4.58	0.42
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.75	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.75	0.50
8.Lecturers have utilized effective teaching methodology.	4.75	0.50
Total	4.80	0.28
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.75	0.50
10.A clear study plan is provided to students.	4.75	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.75	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.75	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.75	0.50
Total	4.82	0.36
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.75	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.75	0.50
Total	4.67	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.75	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.75	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.75	0.50
Total	4.65	0.44
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.58
27.Knowledge	5.00	0.00
28.Cognitive skills	4.75	0.50
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	4.75	0.50
Total	4.80	0.28
Total all	4.76	0.33

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Philosophy and Religion
Percentage of Respondent to Enrolling Students	3
	3
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	4.67	0.58
Total	4.78	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	4.80	0.35
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
Total	4.81	0.33
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	4.73	0.46
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	4.86	0.25

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	-
	6
	6
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.52
2.Courses offered are useful to students.	4.17	0.41
3.Knowledge acquired enables you to get job easily.	4.17	0.75
Total	4.22	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.17	0.41
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.52
7.Lecturers have given students advice on learning and self-development.	4.17	0.41
8.Lecturers have utilized effective teaching methodology.	4.17	0.41
Total	4.23	0.39
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	3.83	0.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.50	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.52
Total	4.07	0.20
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.63
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.75
Total	4.08	0.66
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.83	0.41
24.The Last Orientation provides you information on how to succeed in your career.	3.83	0.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.63
Total	3.87	0.24
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.17	0.41
28.Cognitive skills	4.50	0.55
29.Interpersonal skills and responsibility	4.17	0.41
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.17	0.20
Total all	4.09	0.15

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	Marketing
	4
	4
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.58
2.Courses offered are useful to students.	4.25	0.50
3.Knowledge acquired enables you to get job easily.	4.25	0.96
Total	4.33	0.61
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.58
7.Lecturers have given students advice on learning and self-development.	4.25	0.50
8.Lecturers have utilized effective teaching methodology.	4.25	0.50
Total	4.30	0.48
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	3.75	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.25	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.58
Total	4.11	0.24
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.58
Total	4.38	0.48
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.75	0.50
24.The Last Orientation provides you information on how to succeed in your career.	3.75	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.82
Total	3.80	0.28
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.25	0.50
28.Cognitive skills	4.50	0.58
29.Interpersonal skills and responsibility	4.25	0.50
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.20	0.23
Total all	4.13	0.18

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	Management
	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.10	0.14
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.50	0.71
Total	3.50	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	4.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.10	0.14
Total all	4.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	5.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	5.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	5.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	1
	1
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	5.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	5.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	5.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	-
	163
	162
	99.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.68	0.48
2.Courses offered are useful to students.	4.71	0.49
3.Knowledge acquired enables you to get job easily.	4.60	0.53
Total	4.66	0.43
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.72	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.71	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.73	0.47
7.Lecturers have given students advice on learning and self-development.	4.70	0.47
8.Lecturers have utilized effective teaching methodology.	4.69	0.49
Total	4.71	0.41
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.69	0.51
10.A clear study plan is provided to students.	4.64	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.65	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.62	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.64	0.51
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.68	0.51
Total	4.66	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.70	0.46
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.71	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.72	0.45
Total	4.71	0.41

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.70	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.69	0.50
Total	4.69	0.45
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.59	0.57
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.51	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.54	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.54	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.58	0.55
Total	4.55	0.51
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.64	0.53
27.Knowledge	4.70	0.46
28.Cognitive skills	4.67	0.47
29.Interpersonal skills and responsibility	4.67	0.50
30.Analytical analysis, communication and information technology skills	4.68	0.49
Total	4.67	0.41
Total all	4.66	0.38

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Organization Development
	13
	13
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.85	0.38
2.Courses offered are useful to students.	4.77	0.44
3.Knowledge acquired enables you to get job easily.	4.69	0.48
Total	4.77	0.32
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.77	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.85	0.38
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.85	0.38
7.Lecturers have given students advice on learning and self-development.	4.69	0.48
8.Lecturers have utilized effective teaching methodology.	4.77	0.44
Total	4.78	0.33
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.85	0.38
10.A clear study plan is provided to students.	4.46	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.69	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.69	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.46	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.69	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.77	0.44
Total	4.66	0.38
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.77	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.85	0.38
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.85	0.38
Total	4.82	0.32

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.69	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.62	0.65
Total	4.65	0.55
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.69	0.63
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.69	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.69	0.48
24.The Last Orientation provides you information on how to succeed in your career.	4.69	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.62	0.51
Total	4.68	0.47
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.69	0.48
27.Knowledge	4.77	0.44
28.Cognitive skills	4.77	0.44
29.Interpersonal skills and responsibility	4.85	0.38
30.Analytical analysis, communication and information technology skills	4.77	0.44
Total	4.77	0.29
Total all	4.73	0.30

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Innovative Technology
	Management
	18
	18
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.72	0.46
2.Courses offered are useful to students.	4.78	0.43
3.Knowledge acquired enables you to get job easily.	4.61	0.50
Total	4.70	0.39
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.78	0.43
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.72	0.46
7.Lecturers have given students advice on learning and self-development.	4.67	0.49
8.Lecturers have utilized effective teaching methodology.	4.67	0.49
Total	4.70	0.40
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.78	0.43
10.A clear study plan is provided to students.	4.78	0.43
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.61	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.56	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.56	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.56	0.51
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.49
Total	4.64	0.37
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.78	0.43
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.72	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.78	0.43
Total	4.76	0.36

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.72	0.46
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.49
Total	4.69	0.39
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.51
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.51
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.56	0.51
Total	4.54	0.43
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.72	0.46
27.Knowledge	4.67	0.49
28.Cognitive skills	4.61	0.50
29.Interpersonal skills and responsibility	4.78	0.43
30.Analytical analysis, communication and information technology skills	4.67	0.49
Total	4.69	0.39
Total all	4.66	0.34

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Teaching and Technology
	31
	31
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.71	0.46
2.Courses offered are useful to students.	4.81	0.48
3.Knowledge acquired enables you to get job easily.	4.58	0.56
Total	4.70	0.43
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.77	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.84	0.37
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.81	0.40
7.Lecturers have given students advice on learning and self-development.	4.81	0.40
8.Lecturers have utilized effective teaching methodology.	4.84	0.45
Total	4.81	0.35
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.81	0.40
10.A clear study plan is provided to students.	4.74	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.77	0.43
12.Teaching and learning activities encourage application of knowledge acquired.	4.77	0.43
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.81	0.40
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.65	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.81	0.40
Total	4.76	0.38
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.81	0.40
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.81	0.40
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.77	0.43
Total	4.80	0.38

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.84	0.37
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.90	0.30
Total	4.87	0.29
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.71	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.58	0.67
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.52	0.63
24.The Last Orientation provides you information on how to succeed in your career.	4.52	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.61	0.56
Total	4.59	0.54
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.74	0.51
27.Knowledge	4.87	0.34
28.Cognitive skills	4.77	0.43
29.Interpersonal skills and responsibility	4.81	0.48
30.Analytical analysis, communication and information technology skills	4.77	0.43
Total	4.79	0.38
Total all	4.75	0.35

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Technology, Education, and
	Management
	99
	98
	99.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.63	0.51
2.Courses offered are useful to students.	4.66	0.52
3.Knowledge acquired enables you to get job easily.	4.59	0.53
Total	4.63	0.46
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.69	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.66	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.70	0.50
7.Lecturers have given students advice on learning and self-development.	4.66	0.50
8.Lecturers have utilized effective teaching methodology.	4.64	0.50
Total	4.67	0.43
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.62	0.57
10.A clear study plan is provided to students.	4.61	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.62	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.65	0.54
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.59	0.57
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.64	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.63	0.54
Total	4.63	0.47
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.65	0.48
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.66	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.66	0.48
Total	4.66	0.43

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.65	0.54
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.63	0.53
Total	4.64	0.48
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.53	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.47	0.61
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.52	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.52	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.56	0.58
Total	4.52	0.52
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.58	0.55
27.Knowledge	4.65	0.48
28.Cognitive skills	4.63	0.48
29.Interpersonal skills and responsibility	4.59	0.51
30.Analytical analysis, communication and information technology skills	4.63	0.53
Total	4.62	0.43
Total all	4.62	0.41

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Hospitality and Tourism
	Management
	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	4.67	0.47
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	4.60	0.57
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
Total	4.71	0.40
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	4.67	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	4.75	0.35
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	4.80	0.28
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.60	0.57
Total all	4.68	0.45

A Study of Graduated Students' Satisfaction level toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	35
	35
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.57	0.56
2.Courses offered are useful to students.	4.57	0.50
3.Knowledge acquired enables you to get job easily.	4.54	0.56
Total	4.56	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.71	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.74	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.80	0.41
7.Lecturers have given students advice on learning and self-development.	4.77	0.43
8.Lecturers have utilized effective teaching methodology.	4.66	0.48
Total	4.74	0.40
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.57	0.56
10.A clear study plan is provided to students.	4.60	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.54	0.56
12.Teaching and learning activities encourage application of knowledge acquired.	4.66	0.54
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.60	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.46	0.56
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.60	0.60
Total	4.58	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.57	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.63	0.49
Total	4.60	0.43

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.77	0.43
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.71	0.46
Total	4.74	0.43
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.37	0.65
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.69
24.The Last Orientation provides you information on how to succeed in your career.	4.37	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.65
Total	4.39	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.51	0.66
27.Knowledge	4.63	0.49
28.Cognitive skills	4.54	0.51
29.Interpersonal skills and responsibility	4.51	0.56
30.Analytical analysis, communication and information technology skills	4.60	0.50
Total	4.56	0.48
Total all	4.58	0.41

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Philosophy and Religious
Percentage of Respondent to Enrolling Students	4
	4
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	1.00
2.Courses offered are useful to students.	4.75	0.50
3.Knowledge acquired enables you to get job easily.	4.50	1.00
Total	4.58	0.83
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.75	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	4.95	0.10
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	4.75	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.75	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.75	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.75	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.75	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.75	0.50
Total	4.79	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.58
Total	4.50	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.75	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.75	0.50
Total	4.75	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.58
Total	4.50	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.75	0.50
27.Knowledge	4.75	0.50
28.Cognitive skills	4.75	0.50
29.Interpersonal skills and responsibility	4.75	0.50
30.Analytical analysis, communication and information technology skills	4.75	0.50
Total	4.75	0.50
Total all	4.71	0.42

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Education Administration
Percentage of Respondent to Enrolling Students	and Leadership
	15
	15
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.60	0.51
2.Courses offered are useful to students.	4.53	0.52
3.Knowledge acquired enables you to get job easily.	4.53	0.52
Total	4.56	0.41
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.80	0.41
5.Lecturers have taught the syllabus content within the time-frame given.	4.87	0.35
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.80	0.41
7.Lecturers have given students advice on learning and self-development.	4.80	0.41
8.Lecturers have utilized effective teaching methodology.	4.60	0.51
Total	4.77	0.35
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.53	0.52
10.A clear study plan is provided to students.	4.67	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.60	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.73	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.49
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.40	0.51
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.62
Total	4.61	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.73	0.46
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.73	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.49
Total	4.71	0.40

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.87	0.35
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.73	0.46
Total	4.80	0.37
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.72
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.83
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.74
Total	4.36	0.73
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.80	0.41
27.Knowledge	4.67	0.49
28.Cognitive skills	4.60	0.51
29.Interpersonal skills and responsibility	4.60	0.63
30.Analytical analysis, communication and information technology skills	4.73	0.46
Total	4.68	0.43
Total all	4.62	0.38

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Counseling Psychology
Percentage of Respondent to Enrolling Students	3
	3
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.67	0.58
Total	4.67	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	4.60	0.53
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
Total	4.62	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
Total	4.67	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.58
Total	4.67	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.58
Total	4.67	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.67	0.58
29.Interpersonal skills and responsibility	4.67	0.58
30.Analytical analysis, communication and information technology skills	4.67	0.58
Total	4.67	0.58
Total all	4.64	0.56

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	English Language
Percentage of Respondent to Enrolling Students	Teaching
	13
	13
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.54	0.52
2.Courses offered are useful to students.	4.54	0.52
3.Knowledge acquired enables you to get job easily.	4.54	0.52
Total	4.54	0.46
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.54	0.66
5.Lecturers have taught the syllabus content within the time-frame given.	4.62	0.65
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.77	0.44
7.Lecturers have given students advice on learning and self-development.	4.77	0.44
8.Lecturers have utilized effective teaching methodology.	4.62	0.51
Total	4.66	0.49
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.46	0.66
10.A clear study plan is provided to students.	4.54	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.54	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.46	0.66
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.38	0.65
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.46	0.66
Total	4.46	0.61
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.46	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.62	0.51
Total	4.49	0.42

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.69	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.69	0.48
Total	4.69	0.48
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.63
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.38	0.65
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.31	0.63
24.The Last Orientation provides you information on how to succeed in your career.	4.31	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.38	0.65
Total	4.34	0.60
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.08	0.76
27.Knowledge	4.54	0.52
28.Cognitive skills	4.38	0.51
29.Interpersonal skills and responsibility	4.31	0.48
30.Analytical analysis, communication and information technology skills	4.38	0.51
Total	4.34	0.49
Total all	4.48	0.45

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	University
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	2,162
Percentage of Respondent to Enrolling Students	2,037
	94.21

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.37	0.56
2.Courses offered are useful to students.	4.41	0.54
3.Knowledge acquired enables you to get job easily.	4.35	0.57
Total	4.38	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.49	0.54
5.Lecturers have taught the syllabus content within the time-frame given.	4.49	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.47	0.54
7.Lecturers have given students advice on learning and self-development.	4.46	0.54
8.Lecturers have utilized effective teaching methodology.	4.43	0.55
Total	4.47	0.47
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.42	0.54
10.A clear study plan is provided to students.	4.44	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.42	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.44	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.57
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.36	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.42	0.55
Total	4.41	0.47
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.43	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.41	0.56
Total	4.41	0.51

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.44	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.44	0.58
Total	4.44	0.54
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.36	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.34	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.36	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.32	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.37	0.58
Total	4.35	0.53
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.44	0.57
27.Knowledge	4.50	0.53
28.Cognitive skills	4.47	0.54
29.Interpersonal skills and responsibility	4.51	0.55
30.Analytical analysis, communication and information technology skills	4.49	0.54
Total	4.48	0.47
Total all	4.42	0.44

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Bachelor
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	1,496
Percentage of Respondent to Enrolling Students	1,387
	92.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.55
2.Courses offered are useful to students.	4.32	0.53
3.Knowledge acquired enables you to get job easily.	4.26	0.55
Total	4.28	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.37	0.53
7.Lecturers have given students advice on learning and self-development.	4.37	0.54
8.Lecturers have utilized effective teaching methodology.	4.34	0.54
Total	4.37	0.46
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.53
10.A clear study plan is provided to students.	4.36	0.56
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.34	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.34	0.54
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.29	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.26	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.54
Total	4.32	0.45
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.31	0.54
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.34	0.54
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.32	0.55
Total	4.32	0.49

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.36	0.58
Total	4.35	0.54
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.29	0.57
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.27	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.56
24.The Last Orientation provides you information on how to succeed in your career.	4.24	0.59
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.57
Total	4.28	0.50
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.58
27.Knowledge	4.42	0.54
28.Cognitive skills	4.39	0.54
29.Interpersonal skills and responsibility	4.45	0.56
30.Analytical analysis, communication and information technology skills	4.42	0.55
Total	4.41	0.48
Total all	4.34	0.42

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Master
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	461
Percentage of Respondent to Enrolling Students	446
	94.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.57	0.54
2.Courses offered are useful to students.	4.57	0.51
3.Knowledge acquired enables you to get job easily.	4.52	0.55
Total	4.55	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.65	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.65	0.50
7.Lecturers have given students advice on learning and self-development.	4.61	0.52
8.Lecturers have utilized effective teaching methodology.	4.62	0.53
Total	4.64	0.44
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.62	0.51
10.A clear study plan is provided to students.	4.61	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.59	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.63	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.57	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.57	0.56
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.57	0.55
Total	4.59	0.46
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.58	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.59	0.54
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.58	0.55
Total	4.58	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.61	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.60	0.55
Total	4.61	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.51	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.48	0.61
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.49	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.60
Total	4.50	0.55
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.51
27.Knowledge	4.64	0.50
28.Cognitive skills	4.63	0.50
29.Interpersonal skills and responsibility	4.65	0.49
30.Analytical analysis, communication and information technology skills	4.64	0.49
Total	4.63	0.44
Total all	4.59	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Class 51)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	51
School	Doctor
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	205
Percentage of Respondent to Enrolling Students	204
	99.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.65	0.50
2.Courses offered are useful to students.	4.67	0.50
3.Knowledge acquired enables you to get job easily.	4.58	0.54
Total	4.63	0.45
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.71	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.70	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.74	0.46
7.Lecturers have given students advice on learning and self-development.	4.70	0.47
8.Lecturers have utilized effective teaching methodology.	4.67	0.49
Total	4.70	0.41
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.65	0.53
10.A clear study plan is provided to students.	4.61	0.56
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.63	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.66	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.61	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.58	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.66	0.53
Total	4.63	0.45
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.47
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.68	0.47
Total	4.67	0.42

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.69	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.68	0.51
Total	4.69	0.46
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.54	0.59
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.47	0.63
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.61
24.The Last Orientation provides you information on how to succeed in your career.	4.49	0.61
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.54	0.58
Total	4.51	0.54
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.56
27.Knowledge	4.68	0.47
28.Cognitive skills	4.64	0.48
29.Interpersonal skills and responsibility	4.63	0.51
30.Analytical analysis, communication and information technology skills	4.65	0.50
Total	4.64	0.43
Total all	4.63	0.39

