

# TEACHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY ACADEMIC YEAR 3/2022



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**Teaching Competency and  
Effectiveness of Assumption University  
Academic Year 3/2022**

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## **Executive Summary**

The “Assumption University Teaching Competency & Effectiveness” survey aims to assess the contentment of all enrolled AU students in Academic Year 3/2022 regarding the competence and efficacy of teaching and learning within each course.

The outcomes of this study possess the potential to not only enhance AU's academic competence and effectiveness but also to serve as guiding principles for refining the learning and teaching processes. Furthermore, these findings can contribute to the ongoing development of faculty members' competence and effectiveness within the academic sphere.

The collective results of the AU Teaching Competency and Effectiveness Survey for Academic Year 3/2022 illustrate that AU students, across all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes, generally express a high degree of satisfaction.

The Institute for Research and Academic Services wishes to extend encouragement and recommendations to all faculties to sustain their exceptional efforts.

## **Acknowledgement**

The Institute for Research and Academic Services extends its heartfelt appreciation to all Assumption University students, encompassing both undergraduate and graduate levels, across all faculties, for their diligent completion of the online questionnaires.

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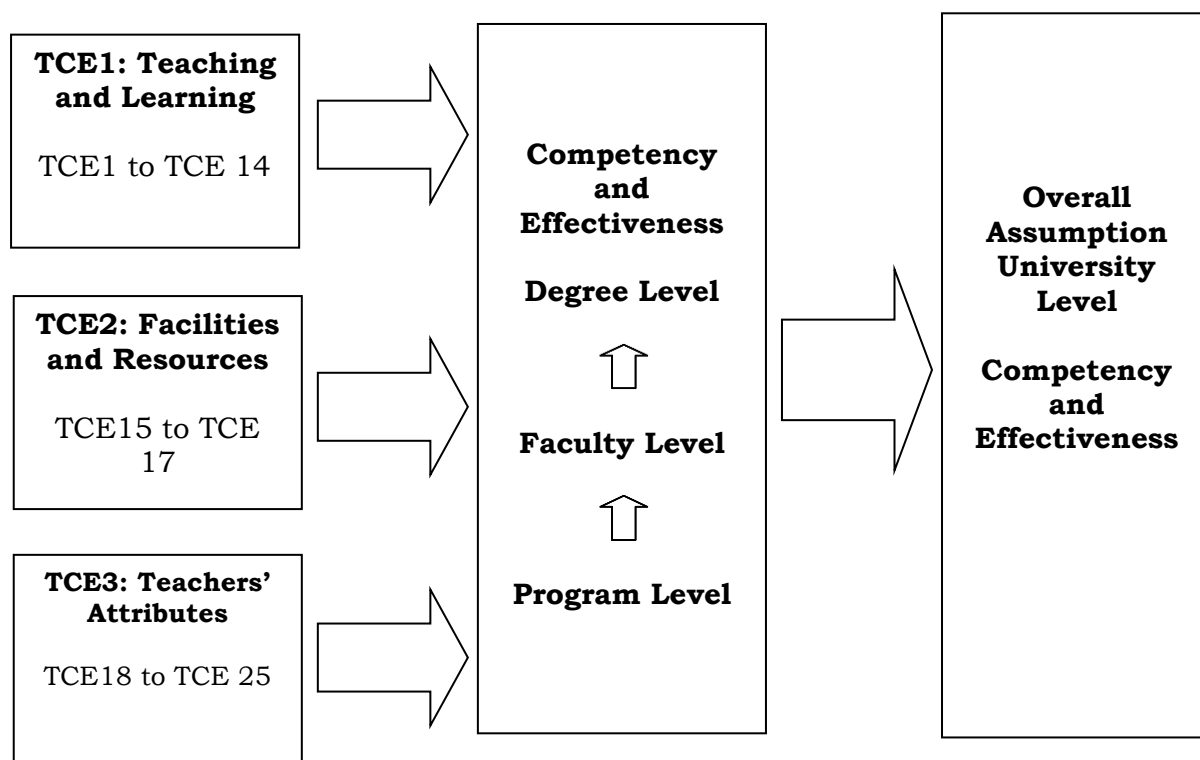
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# Teaching Competency and Effectiveness of Assumption University Academic Year 3/2022

## Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 3/2022 shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

**TCE1: Teaching & Learning** The instructor in this course.....

**TCE1** = knows the subject matter very well.

**TCE2** = is well prepared for class (e.g. ppt., handouts, etc.).

**TCE3** = explains the subject matter in English clearly.

**TCE4** = informs and explains to the students the course objectives at the beginning of the course.

**TCE5** = checks class attendance regularly.

**TCE6** = uses different teaching methods to explain concepts and topics.

**TCE7** = encourages students to participate and share their thoughts, ideas and experiences.

**TCE8** = encourages students to think critically.

**TCE9** = understands the students' differences and learning style difference.

**TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

**TCE11** = regularly provides students feedback on their work and performance.

**TCE12** = shows students their mistakes and how to correct them.

**TCE13** = is fair in giving marks.

**TCE14** = gives useful comments/feedback that help me know how to improve my performance.

## **TCE2: Facilities & Resources**

**TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

**TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.

**TCE17** = Computers for students are available and accessible.

## **TCE3: TCE3: Teachers' Attributes** The instructor in this course.....

**TCE18** = is enthusiastic about teaching.

**TCE19** = treats students fairly.

**TCE20** = is a good role model.

**TCE21** = maintain discipline in classroom.

**TCE22** = teaches students to be responsible.

**TCE23** = is punctual by starting and finishing the class on time.

**TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

**TCE25** = is open to students' comments and suggestions.

## **Score Interpretation**

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

## **Report Arrangement**

This report presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)



# **University Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	3/2022		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Respondents (n = Sample)	4,701		
Gender	Male		1,943
	Female		2,758
<b>Degree Level: Bachelor</b>			<b>4,152</b>
<b>Bachelor Degree</b>	Montfort Del Rosario School of Architecture and Design	186	
	Theodore Maria Faculty of Arts	921	
	Theophane Venard School of Biotechnology	67	
	Martin de Tours School of Management and Economics	1,654	
	Albert Laurence School of Communication Arts	410	
	Vincent Mary Faculty of Engineering	231	
	Thomas Aquinas School of Law	271	
	Louis Nobiron School of Music	60	
	Bernadette de Lourdes School of Nursing Science	199	
	Vincent Mary Faculty of Science and Technology	153	
<b>Degree Level: Master</b>			<b>549</b>
<b>Master Degree</b>	Graduate School of Business and Advance Technology Management	530	
	Martin de Tours School of Management and Economics	19	
<b>Cumulative GPA</b>	Less than 1.50		646
	1.50 – 1.99		61
	2.00 – 2.49		765
	2.50 – 2.99		1,159
	3.00 – 3.49		1,071
	3.50 – 4.00		999
<b>Nationality</b>	Thai		3,402
	Non-Thai		1,299

		Mean	S.D.
<b>Overall TCE University Level</b>		<b>4.43</b>	<b>.787</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.43</b>	<b>.796</b>
<b>TCE1</b>	knows the subject matter very well.	4.45	.874
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.867
<b>TCE3</b>	explains the subject matter in English clearly.	4.41	.898
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.44	.872
<b>TCE5</b>	checks class attendance regularly.	4.49	.855
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.40	.903
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.888
<b>TCE8</b>	encourages students to think critically.	4.42	.891
<b>TCE9</b>	understands the students' differences and learning style differences.	4.39	.926
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.886
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.42	.893
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.42	.905
<b>TCE13</b>	is fair in giving marks.	4.44	.890
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.41	.919
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.35</b>	<b>.879</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.923
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.927
<b>TCE17</b>	Computers for students are available and accessible.	4.32	.986
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.44</b>	<b>.803</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.44	.884
<b>TCE19</b>	treats students fairly.	4.44	.893
<b>TCE20</b>	is a good role model.	4.42	.909
<b>TCE21</b>	maintains discipline in classroom.	4.45	.872
<b>TCE22</b>	teaches students to be responsible.	4.45	.867
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.46	.861
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.883
<b>TCE25</b>	is open to students' comments and suggestions.	4.43	.920

# **Degree Level**



# **Bachelor Degree Level**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)	4,152	
Gender	Male	1,735
	Female	2,417
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	186
	Theodore Maria Faculty of Arts	921
	Theophane Venard School of Biotechnology	67
	Martin de Tours School of Management and Economics	1,654
	Albert Laurence School of Communication Arts	410
	Vincent Mary Faculty of Engineering	231
	Thomas Aquinas School of Law	271
	Louis Nobiron School of Music	60
	Bernadette de Lourdes School of Nursing Science	199
	Vincent Mary Faculty of Science and Technology	153
Cumulative GPA	Less than 1.50	646
	1.50 – 1.99	61
	2.00 – 2.49	765
	2.50 – 2.99	1,159
	3.00 – 3.49	942
	3.50 – 4.00	579
Nationality	Thai	3,186
	Non-Thai	966

		Mean	S.D.
<b>Overall TCE Bachelor Degree Level</b>		<b>4.41</b>	<b>.804</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.40</b>	<b>.814</b>
<b>TCE1</b>	knows the subject matter very well.	4.42	.896
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.883
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	.918
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.41	.893
<b>TCE5</b>	checks class attendance regularly.	4.46	.876
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	.923
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.911
<b>TCE8</b>	encourages students to think critically.	4.39	.910
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	.947
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.906
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.39	.909
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.39	.924
<b>TCE13</b>	is fair in giving marks.	4.41	.905
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.37	.942
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.34</b>	<b>.886</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.933
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.933
<b>TCE17</b>	Computers for students are available and accessible.	4.31	.998
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.41</b>	<b>.821</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.41	.908
<b>TCE19</b>	treats students fairly.	4.41	.912
<b>TCE20</b>	is a good role model.	4.39	.928
<b>TCE21</b>	maintains discipline in classroom.	4.42	.893
<b>TCE22</b>	teaches students to be responsible.	4.42	.889
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.44	.876
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.903
<b>TCE25</b>	is open to students' comments and suggestions.	4.40	.939

# **Master Degree Level**



# Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Degree Level Assessment</b>	
<b>Academic Year</b>	<b>3/2022</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree Level</b>	
<b>Number of Respondents (n = Sample)</b>	<b>549</b>	
<b>Gender</b>	Male	208
	Female	341
<b>Master Degree</b>	Graduate School of Business and Advance Technology Management	530
	Martin de Tours School of Management and Economics	19
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	129
	3.50 – 4.00	420
<b>Nationality</b>	Thai	216
	Non-Thai	333

		Mean	S.D.
<b>Overall TCE Master Degree Level</b>		<b>4.64</b>	<b>.602</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.64</b>	<b>.609</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	.646
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.700
<b>TCE3</b>	explains the subject matter in English clearly.	4.62	.699
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.66	.653
<b>TCE5</b>	checks class attendance regularly.	4.68	.645
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.60	.710
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.656
<b>TCE8</b>	encourages students to think critically.	4.63	.696
<b>TCE9</b>	understands the students' differences and learning style differences.	4.60	.717
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.677
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.61	.731
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.63	.706
<b>TCE13</b>	is fair in giving marks.	4.62	.736
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.66	.671
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.47</b>	<b>.822</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.838
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.878
<b>TCE17</b>	Computers for students are available and accessible.	4.45	.879
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.65</b>	<b>.614</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.68	.631
<b>TCE19</b>	treats students fairly.	4.65	.700
<b>TCE20</b>	is a good role model.	4.61	.723
<b>TCE21</b>	maintains discipline in classroom.	4.68	.651
<b>TCE22</b>	teaches students to be responsible.	4.68	.636
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.62	.726
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.670
<b>TCE25</b>	is open to students' comments and suggestions.	4.63	.730

# **Faculty Level**





# **Bachelor Degree Faculty Level**



**Montfort Del Rosario  
School of  
Architecture and Design**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)	186	
Gender	Male	75
	Female	111
Study Program	Architecture	99
	Interior Architecture	41
	Interior Design	25
	Product Design	21
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	2
	2.00 – 2.49	19
	2.50 – 2.99	49
	3.00 – 3.49	65
	3.50 – 4.00	46
Nationality	Thai	55
	Non-Thai	131

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level</b>		<b>4.26</b>	<b>.933</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.26</b>	<b>.950</b>
<b>TCE1</b>	knows the subject matter very well.	4.28	1.007
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.981
<b>TCE3</b>	explains the subject matter in English clearly.	4.25	1.020
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.28	1.001
<b>TCE5</b>	checks class attendance regularly.	4.33	.979
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.19	1.077
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.26	1.035
<b>TCE8</b>	encourages students to think critically.	4.21	1.068
<b>TCE9</b>	understands the students' differences and learning style differences.	4.24	1.086
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	1.049
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.26	1.018
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.26	1.018
<b>TCE13</b>	is fair in giving marks.	4.26	1.018
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.24	1.008
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.20</b>	<b>1.030</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.002
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.116
<b>TCE17</b>	Computers for students are available and accessible.	4.17	1.134
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.26</b>	<b>.930</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.24	1.049
<b>TCE19</b>	treats students fairly.	4.27	.982
<b>TCE20</b>	is a good role model.	4.26	1.023
<b>TCE21</b>	maintains discipline in classroom.	4.25	1.052
<b>TCE22</b>	teaches students to be responsible.	4.26	1.040
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.32	.949
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	1.030
<b>TCE25</b>	is open to students' comments and suggestions.	4.27	1.010

# **Theodore Maria School of Arts**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)	921	
Gender	Male	276
	Female	645
Study Program	Business English	687
	Business French	9
	Business Chinese	110
	Business Japanese	99
	English–Chinese for Digital Communication	16
Cumulative GPA	Less than 1.50	122
	1.50 – 1.99	9
	2.00 – 2.49	240
	2.50 – 2.99	305
	3.00 – 3.49	157
	3.50 – 4.00	88
Nationality	Thai	808
	Non–Thai	113

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level</b>		<b>4.41</b>	<b>.792</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.40</b>	<b>.799</b>
<b>TCE1</b>	knows the subject matter very well.	4.45	.856
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.871
<b>TCE3</b>	explains the subject matter in English clearly.	4.42	.876
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.43	.870
<b>TCE5</b>	checks class attendance regularly.	4.48	.842
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	.900
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.920
<b>TCE8</b>	encourages students to think critically.	4.39	.884
<b>TCE9</b>	understands the students' differences and learning style differences.	4.37	.935
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.904
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.39	.893
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.40	.910
<b>TCE13</b>	is fair in giving marks.	4.39	.926
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.37	.919
<b>TCE2: Facilities and Resources</b>		<b>4.35</b>	<b>.847</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.909
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.880
<b>TCE17</b>	Computers for students are available and accessible.	4.32	.947
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.41</b>	<b>.807</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.40	.888
<b>TCE19</b>	treats students fairly.	4.39	.934
<b>TCE20</b>	is a good role model.	4.39	.910
<b>TCE21</b>	maintains discipline in classroom.	4.42	.859
<b>TCE22</b>	teaches students to be responsible.	4.44	.845
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.44	.861
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.890
<b>TCE25</b>	is open to students' comments and suggestions.	4.40	.909

**Theophane Venard**  
**School of**  
**Biotechnology**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	67	
Gender	Male	23
	Female	44
Study Program	Food Technology	63
	Agro-industry	4
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	1
	2.00 – 2.49	6
	2.50 – 2.99	12
	3.00 – 3.49	16
	3.50 – 4.00	28
Nationality	Thai	35
	Non-Thai	32

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology Level</b>		<b>4.71</b>	<b>.513</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.69</b>	<b>.528</b>
<b>TCE1</b>	knows the subject matter very well.	4.72	.545
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.551
<b>TCE3</b>	explains the subject matter in English clearly.	4.66	.617
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.72	.545
<b>TCE5</b>	checks class attendance regularly.	4.73	.539
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.55	.840
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.587
<b>TCE8</b>	encourages students to think critically.	4.69	.556
<b>TCE9</b>	understands the students' differences and learning style differences.	4.72	.545
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.73	.510
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.72	.545
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.60	.836
<b>TCE13</b>	is fair in giving marks.	4.67	.705
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.73	.539
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.44</b>	<b>.827</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.040
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.925
<b>TCE17</b>	Computers for students are available and accessible.	4.52	.785
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.73</b>	<b>.509</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.73	.539
<b>TCE19</b>	treats students fairly.	4.75	.532
<b>TCE20</b>	is a good role model.	4.72	.545
<b>TCE21</b>	maintains discipline in classroom.	4.75	.532
<b>TCE22</b>	teaches students to be responsible.	4.66	.808
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.75	.532
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.532
<b>TCE25</b>	is open to students' comments and suggestions.	4.75	.532

**Martin de Tours  
School of  
Management and  
Economics**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	1,654	
Gender	Male	736
	Female	918
Study Program	Marketing	311
	Management–Leadership and Entrepreneurship	48
	Finance	23
	Accounting	55
	Management Information Systems	35
	Hospitality and Tourism Management	93
	International Business Management	90
	Insurance	3
	Industrial Management and Logistics	39
	Real Estate	77
	Business Economics	35
	Design and Digital Innovation	97
	Supply Chain Management	20
	Digital Business Management	29
	Entrepreneurship and Innovation	29
	Non–Program	670
Cumulative GPA	Less than 1.50	281
	1.50 – 1.99	28
	2.00 – 2.49	336
	2.50 – 2.99	482
	3.00 – 3.49	335
	3.50 – 4.00	192
Nationality	Thai	1,304
	Non–Thai	350

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.37</b>	<b>.808</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.822</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.922
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.904
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.927
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.909
<b>TCE5</b>	checks class attendance regularly.	4.41	.917
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.934
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.910
<b>TCE8</b>	encourages students to think critically.	4.35	.931
<b>TCE9</b>	understands the students' differences and learning style differences.	4.32	.960
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.912
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	.916
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.941
<b>TCE13</b>	is fair in giving marks.	4.38	.911
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.34	.967
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.30</b>	<b>.893</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.945
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.936
<b>TCE17</b>	Computers for students are available and accessible.	4.26	1.023
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.38</b>	<b>.822</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.38	.921
<b>TCE19</b>	treats students fairly.	4.38	.910
<b>TCE20</b>	is a good role model.	4.36	.945
<b>TCE21</b>	maintains discipline in classroom.	4.37	.920
<b>TCE22</b>	teaches students to be responsible.	4.39	.895
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.40	.893
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.908
<b>TCE25</b>	is open to students' comments and suggestions.	4.37	.948

**Albert Laurence  
School of  
Communication Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	410	
Gender	Male	155
	Female	255
Study Program	Advertising	55
	Digital Media Communication	60
	Live Event Creation and Management	28
	Public Relations	49
	Computer Generated Imagery	13
	Visual Communication Design	9
	Creative Commercial Communication	103
	Creative Communication Design	80
	Non Program	13
Cumulative GPA	Less than 1.50	88
	1.50 – 1.99	6
	2.00 – 2.49	46
	2.50 – 2.99	123
	3.00 – 3.49	103
	3.50 – 4.00	44
Nationality	Thai	331
	Non-Thai	79

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level</b>		<b>4.46</b>	<b>.794</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.46</b>	<b>.793</b>
<b>TCE1</b>	knows the subject matter very well.	4.45	.892
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.868
<b>TCE3</b>	explains the subject matter in English clearly.	4.46	.887
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.47	.848
<b>TCE5</b>	checks class attendance regularly.	4.54	.812
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.43	.913
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.944
<b>TCE8</b>	encourages students to think critically.	4.46	.848
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.912
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.816
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.45	.908
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.45	.878
<b>TCE13</b>	is fair in giving marks.	4.44	.905
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.43	.910
<b><i>TCE2: Facilities and Resources.....</i></b>		<b>4.41</b>	<b>.861</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.864
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.919
<b>TCE17</b>	Computers for students are available and accessible.	4.37	.963
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.46</b>	<b>.831</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.46	.898
<b>TCE19</b>	treats students fairly.	4.47	.898
<b>TCE20</b>	is a good role model.	4.44	.919
<b>TCE21</b>	maintains discipline in classroom.	4.48	.868
<b>TCE22</b>	teaches students to be responsible.	4.45	.919
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.48	.880
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.890
<b>TCE25</b>	is open to students' comments and suggestions.	4.41	.980

# **Vincent Mary School of Engineering**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Respondents (n = Sample)	231	
Gender	Male	182
	Female	49
Study Program	Electrical and Electronics Engineering	65
	Computer Engineering	39
	Mechatronics Engineering	87
	Aeronautic Engineering	40
Cumulative GPA	Less than 1.50	39
	1.50 – 1.99	3
	2.00 – 2.49	31
	2.50 – 2.99	53
	3.00 – 3.49	51
	3.50 – 4.00	54
Nationality	Thai	133
	Non-Thai	98

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level</b>		<b>4.38</b>	<b>.855</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.872</b>
<b>TCE1</b>	knows the subject matter very well.	4.41	.932
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.876
<b>TCE3</b>	explains the subject matter in English clearly.	4.29	1.033
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.965
<b>TCE5</b>	checks class attendance regularly.	4.48	.879
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	.958
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.987
<b>TCE8</b>	encourages students to think critically.	4.37	.996
<b>TCE9</b>	understands the students' differences and learning style differences.	4.28	1.068
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	1.047
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	1.035
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	1.004
<b>TCE13</b>	is fair in giving marks.	4.44	.939
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.33	1.037
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.32</b>	<b>.928</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.936
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.023
<b>TCE17</b>	Computers for students are available and accessible.	4.31	1.037
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.40</b>	<b>.867</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.39	.962
<b>TCE19</b>	treats students fairly.	4.40	.931
<b>TCE20</b>	is a good role model.	4.36	.994
<b>TCE21</b>	maintains discipline in classroom.	4.42	.914
<b>TCE22</b>	teaches students to be responsible.	4.39	.935
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.45	.883
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.904
<b>TCE25</b>	is open to students' comments and suggestions.	4.36	1.032

# **Thomas Aquinas School of Law**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	271	
Gender	Male	123
	Female	148
Study Program	Laws	271
Cumulative GPA	Less than 1.50	37
	1.50 – 1.99	9
	2.00 – 2.49	54
	2.50 – 2.99	58
	3.00 – 3.49	94
	3.50 – 4.00	19
Nationality	Thai	271
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Thomas Aquinas School of Law Level</b>		<b>4.46</b>	<b>.781</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.46</b>	<b>.784</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.893
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.895
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	.956
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.46	.909
<b>TCE5</b>	checks class attendance regularly.	4.51	.798
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.47	.868
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.797
<b>TCE8</b>	encourages students to think critically.	4.43	.879
<b>TCE9</b>	understands the students' differences and learning style differences.	4.45	.880
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.863
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.49	.838
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.46	.863
<b>TCE13</b>	is fair in giving marks.	4.48	.829
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.45	.876
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.41</b>	<b>.883</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.875
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.947
<b>TCE17</b>	Computers for students are available and accessible.	4.41	.902
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.46</b>	<b>.797</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.44	.867
<b>TCE19</b>	treats students fairly.	4.50	.860
<b>TCE20</b>	is a good role model.	4.43	.908
<b>TCE21</b>	maintains discipline in classroom.	4.47	.855
<b>TCE22</b>	teaches students to be responsible.	4.48	.807
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.48	.881
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.916
<b>TCE25</b>	is open to students' comments and suggestions.	4.47	.855

# **Louis Nobiron School of Music**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)	60	
Gender	Male	40
	Female	20
Study Program	Music Business	8
	Music Entrepreneurship	52
Cumulative GPA	Less than 1.50	29
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	11
	3.00 – 3.49	17
	3.50 – 4.00	3
Nationality	Thai	55
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Louis Nobiron School of Music Level</b>		<b>4.49</b>	<b>.705</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.49</b>	<b>.718</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.812
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.833
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.770
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.48	.873
<b>TCE5</b>	checks class attendance regularly.	4.53	.929
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.40	.942
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	1.000
<b>TCE8</b>	encourages students to think critically.	4.47	.892
<b>TCE9</b>	understands the students' differences and learning style differences.	4.47	.853
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.748
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.48	.854
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.53	.833
<b>TCE13</b>	is fair in giving marks.	4.60	.785
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.48	.813
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.38</b>	<b>.792</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.909
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.833
<b>TCE17</b>	Computers for students are available and accessible.	4.23	1.110
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.49</b>	<b>.731</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.47	.833
<b>TCE19</b>	treats students fairly.	4.52	.854
<b>TCE20</b>	is a good role model.	4.45	.872
<b>TCE21</b>	maintains discipline in classroom.	4.50	.893
<b>TCE22</b>	teaches students to be responsible.	4.45	.910
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.50	.792
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.892
<b>TCE25</b>	is open to students' comments and suggestions.	4.53	.853

**Bernadette de Lourdes  
School of  
Nursing Science**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Respondents (n = Sample)	199	
Gender	Male	18
	Female	181
Study Program	Nursing Science	199
Cumulative GPA	Less than 1.50	31
	1.50 – 1.99	2
	2.00 – 2.49	15
	2.50 – 2.99	38
	3.00 – 3.49	65
	3.50 – 4.00	48
Nationality	Thai	152
	Non-Thai	47

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level</b>		<b>4.54</b>	<b>.701</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.55</b>	<b>.679</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.709
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.691
<b>TCE3</b>	explains the subject matter in English clearly.	4.54	.750
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.56	.755
<b>TCE5</b>	checks class attendance regularly.	4.58	.705
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.53	.757
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.742
<b>TCE8</b>	encourages students to think critically.	4.56	.707
<b>TCE9</b>	understands the students' differences and learning style differences.	4.51	.809
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.828
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.56	.756
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.52	.764
<b>TCE13</b>	is fair in giving marks.	4.56	.775
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	.846
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.49</b>	<b>.817</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.892
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.795
<b>TCE17</b>	Computers for students are available and accessible.	4.46	.914
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.54</b>	<b>.750</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.50	.870
<b>TCE19</b>	treats students fairly.	4.50	.909
<b>TCE20</b>	is a good role model.	4.55	.802
<b>TCE21</b>	maintains discipline in classroom.	4.59	.739
<b>TCE22</b>	teaches students to be responsible.	4.51	.858
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.58	.740
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.776
<b>TCE25</b>	is open to students' comments and suggestions.	4.50	.898

# **Vincent Mary School of Science and Technology**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	153	
Gender	Male	107
	Female	46
Study Program	Computer Science	106
	Information Technology	47
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	1
	2.00 – 2.49	18
	2.50 – 2.99	28
	3.00 – 3.49	39
	3.50 – 4.00	57
Nationality	Thai	42
	Non-Thai	111

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.42</b>	<b>.871</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.40</b>	<b>.893</b>
<b>TCE1</b>	knows the subject matter very well.	4.42	.978
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.951
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	1.067
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.939
<b>TCE5</b>	checks class attendance regularly.	4.39	1.034
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	.973
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.930
<b>TCE8</b>	encourages students to think critically.	4.40	.996
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.993
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.982
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.40	.969
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.41	1.009
<b>TCE13</b>	is fair in giving marks.	4.45	.873
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.34	1.027
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>4.29</b>	<b>.961</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.098
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.987
<b>TCE17</b>	Computers for students are available and accessible.	4.24	1.146
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.44</b>	<b>.875</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.50	.882
<b>TCE19</b>	treats students fairly.	4.45	.931
<b>TCE20</b>	is a good role model.	4.42	.957
<b>TCE21</b>	maintains discipline in classroom.	4.46	.932
<b>TCE22</b>	teaches students to be responsible.	4.45	.910
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.45	.924
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	1.007
<b>TCE25</b>	is open to students' comments and suggestions.	4.43	.998

# **Master Degree Faculty Level**



# **Graduate School of Business and Advance Technology Management**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	530	
Gender	Male	198
	Female	332
Study Program	Business Administration	450
	Hospitality and Tourism Management	27
	Organization Development and Management	15
	Management	32
	Information Technology and Management	4
	Teaching and Technology	2
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	125
	3.50 – 4.00	404
Nationality	Thai	210
	Non-Thai	320

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management Level</b>		<b>4.64</b>	<b>.607</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.63</b>	<b>.615</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	.653
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.708
<b>TCE3</b>	explains the subject matter in English clearly.	4.61	.707
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.65	.660
<b>TCE5</b>	checks class attendance regularly.	4.67	.651
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.59	.717
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.662
<b>TCE8</b>	encourages students to think critically.	4.64	.686
<b>TCE9</b>	understands the students' differences and learning style differences.	4.59	.725
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.63	.684
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.60	.739
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.63	.714
<b>TCE13</b>	is fair in giving marks.	4.62	.745
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.66	.678
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.47</b>	<b>.813</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.830
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.874
<b>TCE17</b>	Computers for students are available and accessible.	4.45	.871
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.64</b>	<b>.620</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.67	.637
<b>TCE19</b>	treats students fairly.	4.65	.708
<b>TCE20</b>	is a good role model.	4.61	.731
<b>TCE21</b>	maintains discipline in classroom.	4.67	.657
<b>TCE22</b>	teaches students to be responsible.	4.68	.642
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.62	.734
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.677
<b>TCE25</b>	is open to students' comments and suggestions.	4.62	.738



**Martin de Tours  
School of  
Management and  
Economics**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	19	
Gender	Male	10
	Female	9
Study Program	Supply Chain Management	19
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	16
Nationality	Thai	6
	Non-Thai	13

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.79</b>	<b>.397</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.79</b>	<b>.391</b>
<b>TCE1</b>	knows the subject matter very well.	4.84	.375
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.84	.375
<b>TCE3</b>	explains the subject matter in English clearly.	4.84	.375
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.84	.375
<b>TCE5</b>	checks class attendance regularly.	4.79	.419
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.79	.419
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.419
<b>TCE8</b>	encourages students to think critically.	4.58	.961
<b>TCE9</b>	understands the students' differences and learning style differences.	4.79	.419
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.79	.419
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.79	.419
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.79	.419
<b>TCE13</b>	is fair in giving marks.	4.79	.419
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.79	.419
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.32</b>	<b>1.045</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	1.057
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	1.012
<b>TCE17</b>	Computers for students are available and accessible.	4.26	1.098
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.80</b>	<b>.407</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.84	.375
<b>TCE19</b>	treats students fairly.	4.79	.419
<b>TCE20</b>	is a good role model.	4.79	.419
<b>TCE21</b>	maintains discipline in classroom.	4.79	.419
<b>TCE22</b>	teaches students to be responsible.	4.79	.419
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.79	.419
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.419
<b>TCE25</b>	is open to students' comments and suggestions.	4.79	.419

# **Program Level**



# **Bachelor Degree Program Level**





# **Montfort Del Rosario School of Architecture and Design**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	99	
Gender	Male	50
	Female	49
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	2
	2.00 – 2.49	13
	2.50 – 2.99	25
	3.00 – 3.49	32
	3.50 – 4.00	27
Nationality	Thai	19
	Non-Thai	80

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level</b>		<b>4.25</b>	<b>.974</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.24</b>	<b>.999</b>
<b>TCE1</b>	knows the subject matter very well.	4.23	1.096
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	1.053
<b>TCE3</b>	explains the subject matter in English clearly.	4.22	1.036
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.26	1.055
<b>TCE5</b>	checks class attendance regularly.	4.32	.978
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.20	1.097
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.23	1.096
<b>TCE8</b>	encourages students to think critically.	4.20	1.097
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	1.096
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	1.118
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.23	1.048
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.21	1.091
<b>TCE13</b>	is fair in giving marks.	4.24	1.079
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.21	1.062
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.17</b>	<b>1.083</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.072
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	1.170
<b>TCE17</b>	Computers for students are available and accessible.	4.11	1.194
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.25</b>	<b>.964</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.20	1.097
<b>TCE19</b>	treats students fairly.	4.25	1.024
<b>TCE20</b>	is a good role model.	4.20	1.088
<b>TCE21</b>	maintains discipline in classroom.	4.21	1.109
<b>TCE22</b>	teaches students to be responsible.	4.27	1.077
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.33	.948
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.972
<b>TCE25</b>	is open to students' comments and suggestions.	4.26	1.046

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level	
Number of Respondents (n = Sample)	41	
Gender	Male	11
	Female	30
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	12
	3.00 – 3.49	12
	3.50 – 4.00	10
Nationality	Thai	20
	Non-Thai	21

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level</b>		<b>4.05</b>	<b>1.041</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.07</b>	<b>1.044</b>
<b>TCE1</b>	knows the subject matter very well.	4.12	1.053
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	1.022
<b>TCE3</b>	explains the subject matter in English clearly.	4.05	1.161
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.10	1.068
<b>TCE5</b>	checks class attendance regularly.	4.17	1.070
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.93	1.253
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.02	1.084
<b>TCE8</b>	encourages students to think critically.	3.95	1.244
<b>TCE9</b>	understands the students' differences and learning style differences.	4.02	1.151
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	1.127
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.07	1.170
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.15	1.085
<b>TCE13</b>	is fair in giving marks.	4.02	1.107
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.07	1.104
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.98</b>	<b>1.112</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	1.037
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	1.203
<b>TCE17</b>	Computers for students are available and accessible.	3.95	1.284
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.02</b>	<b>1.053</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.02	1.214
<b>TCE19</b>	treats students fairly.	4.05	1.094
<b>TCE20</b>	is a good role model.	4.10	1.114
<b>TCE21</b>	maintains discipline in classroom.	4.10	1.044
<b>TCE22</b>	teaches students to be responsible.	4.00	1.204
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.10	1.091
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.85	1.295
<b>TCE25</b>	is open to students' comments and suggestions.	3.98	1.151

# Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Program Level Assessment</b>	
<b>Academic Year</b>	<b>3/2022</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level</b>	
<b>Number of Respondents (n = Sample)</b>	<b>25</b>	
<b>Gender</b>	Male	6
	Female	19
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	1
	2.50 – 2.99	4
	3.00 – 3.49	12
	3.50 – 4.00	8
<b>Nationality</b>	Thai	6
	Non-Thai	19

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level</b>		<b>4.48</b>	<b>.591</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.46</b>	<b>.612</b>
<b>TCE1</b>	knows the subject matter very well.	4.52	.586
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.653
<b>TCE3</b>	explains the subject matter in English clearly.	4.52	.653
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.48	.714
<b>TCE5</b>	checks class attendance regularly.	4.60	.645
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.36	.757
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.768
<b>TCE8</b>	encourages students to think critically.	4.40	.707
<b>TCE9</b>	understands the students' differences and learning style differences.	4.28	1.100
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.714
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.44	.712
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.44	.712
<b>TCE13</b>	is fair in giving marks.	4.48	.653
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.40	.707
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.40</b>	<b>.782</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.712
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.945
<b>TCE17</b>	Computers for students are available and accessible.	4.44	.768
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.50</b>	<b>.585</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.44	.651
<b>TCE19</b>	treats students fairly.	4.48	.653
<b>TCE20</b>	is a good role model.	4.52	.653
<b>TCE21</b>	maintains discipline in classroom.	4.60	.645
<b>TCE22</b>	teaches students to be responsible.	4.44	.712
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.52	.770
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.714
<b>TCE25</b>	is open to students' comments and suggestions.	4.52	.653



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level	
Number of Respondents (n = Sample)	21	
Gender	Male	8
	Female	13
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	0
	2.00 – 2.49	2
	2.50 – 2.99	8
	3.00 – 3.49	9
	3.50 – 4.00	1
Nationality	Thai	10
	Non-Thai	11

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level</b>		<b>4.49</b>	<b>.778</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.49</b>	<b>.809</b>
<b>TCE1</b>	knows the subject matter very well.	4.52	.814
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.870
<b>TCE3</b>	explains the subject matter in English clearly.	4.43	.978
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.48	.873
<b>TCE5</b>	checks class attendance regularly.	4.38	1.117
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.43	.870
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.814
<b>TCE8</b>	encourages students to think critically.	4.52	.814
<b>TCE9</b>	understands the students' differences and learning style differences.	4.48	.873
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.811
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.52	.814
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.48	.814
<b>TCE13</b>	is fair in giving marks.	4.52	.814
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.52	.814
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.54</b>	<b>.756</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	.814
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	.746
<b>TCE17</b>	Computers for students are available and accessible.	4.52	.750
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.49</b>	<b>.754</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.57	.746
<b>TCE19</b>	treats students fairly.	4.52	.814
<b>TCE20</b>	is a good role model.	4.52	.814
<b>TCE21</b>	maintains discipline in classroom.	4.29	1.146
<b>TCE22</b>	teaches students to be responsible.	4.52	.750
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.48	.814
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.873
<b>TCE25</b>	is open to students' comments and suggestions.	4.57	.746

# **Theodore Maria School of Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level	
Number of Respondents (n = Sample)	687	
Gender	Male	208
	Female	479
Cumulative GPA	Less than 1.50	84
	1.50 – 1.99	9
	2.00 – 2.49	227
	2.50 – 2.99	226
	3.00 – 3.49	91
	3.50 – 4.00	50
Nationality	Thai	601
	Non-Thai	86

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level</b>		<b>4.41</b>	<b>.775</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.41</b>	<b>.772</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.813
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.829
<b>TCE3</b>	explains the subject matter in English clearly.	4.43	.840
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.43	.866
<b>TCE5</b>	checks class attendance regularly.	4.47	.846
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.39	.860
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.912
<b>TCE8</b>	encourages students to think critically.	4.40	.866
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.906
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.883
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.39	.887
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.39	.910
<b>TCE13</b>	is fair in giving marks.	4.40	.898
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	.889
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.36</b>	<b>.831</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.907
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.857
<b>TCE17</b>	Computers for students are available and accessible.	4.33	.938
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.41</b>	<b>.797</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.41	.877
<b>TCE19</b>	treats students fairly.	4.39	.930
<b>TCE20</b>	is a good role model.	4.39	.912
<b>TCE21</b>	maintains discipline in classroom.	4.41	.862
<b>TCE22</b>	teaches students to be responsible.	4.43	.844
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.42	.870
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.888
<b>TCE25</b>	is open to students' comments and suggestions.	4.41	.892

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Respondents (n = Sample)	9	
Gender	Male	4
	Female	5
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	0
	2.00 – 2.49	1
	2.50 – 2.99	4
	3.00 – 3.49	2
	3.50 – 4.00	1
Nationality	Thai	8
	Non-Thai	1

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level</b>		<b>4.75</b>	<b>.698</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.57</b>	<b>1.233</b>
<b>TCE1</b>	knows the subject matter very well.	4.56	1.333
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	1.333
<b>TCE3</b>	explains the subject matter in English clearly.	4.56	1.333
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.56	1.333
<b>TCE5</b>	checks class attendance regularly.	4.56	1.333
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.56	1.333
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.56	1.333
<b>TCE8</b>	encourages students to think critically.	4.56	1.333
<b>TCE9</b>	understands the students' differences and learning style differences.	4.56	1.333
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	1.333
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.56	1.333
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.56	1.333
<b>TCE13</b>	is fair in giving marks.	4.89	.333
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.44	1.333
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.52</b>	<b>.988</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	1.414
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.78	.667
<b>TCE17</b>	Computers for students are available and accessible.	4.44	1.333
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.93</b>	<b>.167</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.56	1.333
<b>TCE19</b>	treats students fairly.	4.89	.333
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Respondents (n = Sample)	110	
Gender	Male	31
	Female	79
Cumulative GPA	Less than 1.50	16
	1.50 – 1.99	0
	2.00 – 2.49	8
	2.50 – 2.99	39
	3.00 – 3.49	33
	3.50 – 4.00	14
Nationality	Thai	103
	Non-Thai	7

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level</b>		<b>4.25</b>	<b>.969</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.24</b>	<b>.976</b>
<b>TCE1</b>	knows the subject matter very well.	4.23	1.106
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	1.088
<b>TCE3</b>	explains the subject matter in English clearly.	4.26	.992
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.29	.971
<b>TCE5</b>	checks class attendance regularly.	4.38	.919
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.18	1.077
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.20	1.030
<b>TCE8</b>	encourages students to think critically.	4.17	1.057
<b>TCE9</b>	understands the students' differences and learning style differences.	4.20	1.073
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	1.009
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.25	1.033
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.25	1.053
<b>TCE13</b>	is fair in giving marks.	4.28	1.042
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.25	1.077
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.20</b>	<b>.999</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.003
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.030
<b>TCE17</b>	Computers for students are available and accessible.	4.22	1.017
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.26</b>	<b>.982</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.22	1.035
<b>TCE19</b>	treats students fairly.	4.26	1.055
<b>TCE20</b>	is a good role model.	4.24	1.066
<b>TCE21</b>	maintains discipline in classroom.	4.30	.991
<b>TCE22</b>	teaches students to be responsible.	4.33	.978
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.30	1.010
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	1.031
<b>TCE25</b>	is open to students' comments and suggestions.	4.24	1.057

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Respondents (n = Sample)	99	
Gender	Male	29
	Female	70
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	0
	2.00 – 2.49	4
	2.50 – 2.99	36
	3.00 – 3.49	31
	3.50 – 4.00	23
Nationality	Thai	80
	Non-Thai	19

		Man	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level</b>		<b>4.55</b>	<b>.678</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.54</b>	<b>.689</b>
<b>TCE1</b>	knows the subject matter very well.	4.61	.712
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.760
<b>TCE3</b>	explains the subject matter in English clearly.	4.49	.896
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.60	.699
<b>TCE5</b>	checks class attendance regularly.	4.68	.620
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.49	.825
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.799
<b>TCE8</b>	encourages students to think critically.	4.58	.744
<b>TCE9</b>	understands the students' differences and learning style differences.	4.46	.873
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.825
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.58	.686
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.55	.689
<b>TCE13</b>	is fair in giving marks.	4.42	.980
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.49	.800
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.46</b>	<b>.755</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	.691
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.860
<b>TCE17</b>	Computers for students are available and accessible.	4.41	.881
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.57</b>	<b>.675</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.58	.730
<b>TCE19</b>	treats students fairly.	4.53	.774
<b>TCE20</b>	is a good role model.	4.54	.747
<b>TCE21</b>	maintains discipline in classroom.	4.58	.701
<b>TCE22</b>	teaches students to be responsible.	4.60	.713
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.62	.618
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.759
<b>TCE25</b>	is open to students' comments and suggestions.	4.55	.760

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level	
Number of Respondents (n = Sample)	16	
Gender	Male	4
	Female	12
Cumulative GPA	Less than 1.50	16
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	16
	Non-Thai	0

		Man	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level</b>		<b>4.40</b>	<b>.692</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.856</b>
<b>TCE1</b>	knows the subject matter very well.	4.19	.981
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	1.138
<b>TCE3</b>	explains the subject matter in English clearly.	4.37	1.088
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	.873
<b>TCE5</b>	checks class attendance regularly.	4.50	.894
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.13	1.258
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.806
<b>TCE8</b>	encourages students to think critically.	4.44	.629
<b>TCE9</b>	understands the students' differences and learning style differences.	4.25	1.183
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	1.147
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.37	.885
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.56	.727
<b>TCE13</b>	is fair in giving marks.	4.25	1.125
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.13	1.360
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.35</b>	<b>.802</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	1.088
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.816
<b>TCE17</b>	Computers for students are available and accessible.	4.19	1.047
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.48</b>	<b>.606</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.44	.727
<b>TCE19</b>	treats students fairly.	4.37	1.204
<b>TCE20</b>	is a good role model.	4.63	.500
<b>TCE21</b>	maintains discipline in classroom.	4.56	.629
<b>TCE22</b>	teaches students to be responsible.	4.38	.719
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.63	.619
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.619
<b>TCE25</b>	is open to students' comments and suggestions.	4.19	1.328

**Theophane Venard  
School of  
Biotechnology**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)	63	
Gender	Male	23
	Female	40
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	1
	2.00 – 2.49	6
	2.50 – 2.99	10
	3.00 – 3.49	14
	3.50 – 4.00	28
Nationality	Thai	31
	Non-Thai	32

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level</b>		<b>4.69</b>	<b>.523</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.67</b>	<b>.538</b>
<b>TCE1</b>	knows the subject matter very well.	4.70	.557
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.68	.563
<b>TCE3</b>	explains the subject matter in English clearly.	4.63	.630
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.70	.557
<b>TCE5</b>	checks class attendance regularly.	4.71	.551
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.52	.859
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.600
<b>TCE8</b>	encourages students to think critically.	4.67	.568
<b>TCE9</b>	understands the students' differences and learning style differences.	4.70	.557
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.521
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.70	.557
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.57	.856
<b>TCE13</b>	is fair in giving marks.	4.65	.722
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.71	.551
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.40</b>	<b>.841</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	1.060
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.943
<b>TCE17</b>	Computers for students are available and accessible.	4.49	.801
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.71</b>	<b>.521</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.71	.551
<b>TCE19</b>	treats students fairly.	4.73	.545
<b>TCE20</b>	is a good role model.	4.70	.557
<b>TCE21</b>	maintains discipline in classroom.	4.73	.545
<b>TCE22</b>	teaches students to be responsible.	4.63	.829
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.73	.545
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.545
<b>TCE25</b>	is open to students' comments and suggestions.	4.73	.545

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Agro–industry Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	0
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	2
	3.00 – 3.49	2
	3.50 – 4.00	0
Nationality	Thai	4
	Non–Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Agro-industry Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

**Martin de Tours  
School of  
Management and  
Economics**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)	311	
Gender	Male	157
	Female	154
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	2
	2.00 – 2.49	103
	2.50 – 2.99	134
	3.00 – 3.49	61
	3.50 – 4.00	11
Nationality	Thai	239
	Non-Thai	72

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level</b>		<b>4.51</b>	<b>.705</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.50</b>	<b>.713</b>
<b>TCE1</b>	knows the subject matter very well.	4.54	.752
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.770
<b>TCE3</b>	explains the subject matter in English clearly.	4.49	.815
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.54	.748
<b>TCE5</b>	checks class attendance regularly.	4.49	.850
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.48	.814
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.757
<b>TCE8</b>	encourages students to think critically.	4.51	.790
<b>TCE9</b>	understands the students' differences and learning style differences.	4.49	.770
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.818
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.47	.798
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.50	.811
<b>TCE13</b>	is fair in giving marks.	4.51	.791
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.52	.782
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.48</b>	<b>.762</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.791
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.834
<b>TCE17</b>	Computers for students are available and accessible.	4.47	.860
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.51</b>	<b>.721</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.50	.826
<b>TCE19</b>	treats students fairly.	4.48	.842
<b>TCE20</b>	is a good role model.	4.50	.819
<b>TCE21</b>	maintains discipline in classroom.	4.54	.756
<b>TCE22</b>	teaches students to be responsible.	4.54	.773
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.55	.781
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.782
<b>TCE25</b>	is open to students' comments and suggestions.	4.47	.879



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management- Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)	48	
Gender	Male	24
	Female	24
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	9
	2.50 – 2.99	25
	3.00 – 3.49	8
	3.50 – 4.00	6
Nationality	Thai	31
	Non-Thai	17

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership &amp; Entrepreneurship Program Level</b>		<b>4.35</b>	<b>.847</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.37</b>	<b>.853</b>
<b>TCE1</b>	knows the subject matter very well.	4.48	.714
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.765
<b>TCE3</b>	explains the subject matter in English clearly.	4.44	.823
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.44	.848
<b>TCE5</b>	checks class attendance regularly.	4.48	.799
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	.975
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	1.021
<b>TCE8</b>	encourages students to think critically.	4.29	1.051
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	1.064
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.914
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.23	1.115
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	1.071
<b>TCE13</b>	is fair in giving marks.	4.44	.965
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.25	1.101
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.29</b>	<b>.932</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.883
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.026
<b>TCE17</b>	Computers for students are available and accessible.	4.27	1.005
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.34</b>	<b>.855</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.31	.903
<b>TCE19</b>	treats students fairly.	4.31	1.014
<b>TCE20</b>	is a good role model.	4.27	1.026
<b>TCE21</b>	maintains discipline in classroom.	4.48	.850
<b>TCE22</b>	teaches students to be responsible.	4.38	.841
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.44	.848
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	1.155
<b>TCE25</b>	is open to students' comments and suggestions.	4.33	1.078

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)	23	
Gender	Male	14
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	5
	3.00 – 3.49	13
	3.50 – 4.00	5
Nationality	Thai	15
	Non-Thai	8

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level</b>		<b>4.87</b>	<b>.414</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.89</b>	<b>.434</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.96	.209
<b>TCE3</b>	explains the subject matter in English clearly.	4.91	.417
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.96	.209
<b>TCE5</b>	checks class attendance regularly.	4.83	.834
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.87	.626
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.87	.626
<b>TCE8</b>	encourages students to think critically.	4.87	.626
<b>TCE9</b>	understands the students' differences and learning style differences.	4.87	.626
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.91	.417
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.87	.626
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.70	1.020
<b>TCE13</b>	is fair in giving marks.	4.91	.417
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.87	.626
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.86</b>	<b>.491</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.91	.417
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.91	.417
<b>TCE17</b>	Computers for students are available and accessible.	4.74	.915
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.86</b>	<b>.419</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.91	.417
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	4.74	.915
<b>TCE21</b>	maintains discipline in classroom.	4.91	.417
<b>TCE22</b>	teaches students to be responsible.	4.74	.915
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.91	.417
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.91	.417
<b>TCE25</b>	is open to students' comments and suggestions.	4.74	.915

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	55	
Gender	Male	19
	Female	36
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	14
	2.50 – 2.99	28
	3.00 – 3.49	10
	3.50 – 4.00	3
Nationality	Thai	52
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level</b>		<b>4.53</b>	<b>.778</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.49</b>	<b>.802</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.807
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.857
<b>TCE3</b>	explains the subject matter in English clearly.	4.53	.836
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.49	.940
<b>TCE5</b>	checks class attendance regularly.	4.51	.960
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	1.086
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.836
<b>TCE8</b>	encourages students to think critically.	4.55	.857
<b>TCE9</b>	understands the students' differences and learning style differences.	4.45	.959
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.812
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.44	.856
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.47	.836
<b>TCE13</b>	is fair in giving marks.	4.49	.858
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.47	.900
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.41</b>	<b>.996</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	1.013
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.994
<b>TCE17</b>	Computers for students are available and accessible.	4.40	1.047
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.56</b>	<b>.771</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.44	.877
<b>TCE19</b>	treats students fairly.	4.58	.786
<b>TCE20</b>	is a good role model.	4.55	.835
<b>TCE21</b>	maintains discipline in classroom.	4.58	.809
<b>TCE22</b>	teaches students to be responsible.	4.62	.782
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.53	.836
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.834
<b>TCE25</b>	is open to students' comments and suggestions.	4.65	.751

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level	
Number of Respondents (n = Sample)	35	
Gender	Male	20
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	15
	2.50 – 2.99	13
	3.00 – 3.49	4
	3.50 – 4.00	3
Nationality	Thai	20
	Non-Thai	15

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level</b>		<b>4.14</b>	<b>.964</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.17</b>	<b>.971</b>
<b>TCE1</b>	knows the subject matter very well.	4.31	1.157
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	1.208
<b>TCE3</b>	explains the subject matter in English clearly.	4.26	1.120
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.14	1.004
<b>TCE5</b>	checks class attendance regularly.	4.23	1.003
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.20	.933
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.974
<b>TCE8</b>	encourages students to think critically.	4.20	.994
<b>TCE9</b>	understands the students' differences and learning style differences.	4.14	1.033
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	1.056
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.11	.993
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.14	1.004
<b>TCE13</b>	is fair in giving marks.	4.03	1.224
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.17	.954
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.95</b>	<b>1.141</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.124
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.89	1.255
<b>TCE17</b>	Computers for students are available and accessible.	4.00	1.213
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.11</b>	<b>.985</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.17	1.014
<b>TCE19</b>	treats students fairly.	4.17	.985
<b>TCE20</b>	is a good role model.	4.03	1.150
<b>TCE21</b>	maintains discipline in classroom.	4.03	1.124
<b>TCE22</b>	teaches students to be responsible.	4.23	.877
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.11	1.051
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.163
<b>TCE25</b>	is open to students' comments and suggestions.	4.14	1.061



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	93	
Gender	Male	47
	Female	46
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	40
	3.00 – 3.49	37
	3.50 – 4.00	16
Nationality	Thai	40
	Non-Thai	53

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level</b>		<b>4.45</b>	<b>.819</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.44</b>	<b>.840</b>
<b>TCE1</b>	knows the subject matter very well.	4.43	.914
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.852
<b>TCE3</b>	explains the subject matter in English clearly.	4.40	.968
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.33	.993
<b>TCE5</b>	checks class attendance regularly.	4.53	.842
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.45	.879
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.928
<b>TCE8</b>	encourages students to think critically.	4.39	.956
<b>TCE9</b>	understands the students' differences and learning style differences.	4.46	.927
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.921
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.47	.928
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.42	.889
<b>TCE13</b>	is fair in giving marks.	4.51	.916
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.51	.892
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.41</b>	<b>.944</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	1.030
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.948
<b>TCE17</b>	Computers for students are available and accessible.	4.44	.949
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.47</b>	<b>.820</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.48	.880
<b>TCE19</b>	treats students fairly.	4.45	.939
<b>TCE20</b>	is a good role model.	4.48	.880
<b>TCE21</b>	maintains discipline in classroom.	4.42	.959
<b>TCE22</b>	teaches students to be responsible.	4.46	.939
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.52	.816
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.867
<b>TCE25</b>	is open to students' comments and suggestions.	4.42	1.025

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)	90	
Gender	Male	26
	Female	64
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	4
	2.50 – 2.99	37
	3.00 – 3.49	32
	3.50 – 4.00	17
Nationality	Thai	58
	Non-Thai	32

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level</b>		<b>4.55</b>	<b>.744</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.54</b>	<b>.759</b>
<b>TCE1</b>	knows the subject matter very well.	4.66	.796
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.939
<b>TCE3</b>	explains the subject matter in English clearly.	4.57	.862
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.64	.724
<b>TCE5</b>	checks class attendance regularly.	4.58	.861
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.67	.750
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.902
<b>TCE8</b>	encourages students to think critically.	4.67	.764
<b>TCE9</b>	understands the students' differences and learning style differences.	4.41	1.131
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.939
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.42	1.016
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.44	1.133
<b>TCE13</b>	is fair in giving marks.	4.49	.939
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.41	1.150
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.49</b>	<b>.790</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.915
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.927
<b>TCE17</b>	Computers for students are available and accessible.	4.50	.864
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.56</b>	<b>.749</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.59	.898
<b>TCE19</b>	treats students fairly.	4.56	.863
<b>TCE20</b>	is a good role model.	4.52	1.008
<b>TCE21</b>	maintains discipline in classroom.	4.61	.857
<b>TCE22</b>	teaches students to be responsible.	4.46	1.040
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.52	.939
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.857
<b>TCE25</b>	is open to students' comments and suggestions.	4.63	.854

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	2
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	1
	3.00 – 3.49	1
	3.50 – 4.00	1
Nationality	Thai	3
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management& Logistics Program Level	
Number of Respondents (n = Sample)	39	
Gender	Male	17
	Female	22
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	7
	2.50 – 2.99	29
	3.00 – 3.49	1
	3.50 – 4.00	2
Nationality	Thai	36
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management &amp; Logistic Program Level</b>		<b>4.46</b>	<b>.751</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.46</b>	<b>.707</b>
<b>TCE1</b>	knows the subject matter very well.	4.62	.633
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.683
<b>TCE3</b>	explains the subject matter in English clearly.	4.56	.680
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.41	.785
<b>TCE5</b>	checks class attendance regularly.	4.54	.682
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.36	1.038
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.790
<b>TCE8</b>	encourages students to think critically.	4.38	.847
<b>TCE9</b>	understands the students' differences and learning style differences.	4.51	.790
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.986
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.46	.756
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.49	.885
<b>TCE13</b>	is fair in giving marks.	4.44	.912
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.33	1.060
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.21</b>	<b>.843</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.842
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.966
<b>TCE17</b>	Computers for students are available and accessible.	4.13	1.105
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.47</b>	<b>.812</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.51	.914
<b>TCE19</b>	treats students fairly.	4.41	1.019
<b>TCE20</b>	is a good role model.	4.46	.913
<b>TCE21</b>	maintains discipline in classroom.	4.51	.721
<b>TCE22</b>	teaches students to be responsible.	4.33	1.034
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.51	.721
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.914
<b>TCE25</b>	is open to students' comments and suggestions.	4.49	.790



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Respondents (n = Sample)	77	
Gender	Male	43
	Female	34
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 –2.49	26
	2.50 – 2.99	24
	3.00 – 3.49	18
	3.50 – 4.00	9
Nationality	Thai	73
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level</b>		<b>4.34</b>	<b>.661</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.680</b>
<b>TCE1</b>	knows the subject matter very well.	4.44	.734
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.975
<b>TCE3</b>	explains the subject matter in English clearly.	4.42	.732
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.18	1.060
<b>TCE5</b>	checks class attendance regularly.	4.32	.924
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	.877
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.762
<b>TCE8</b>	encourages students to think critically.	4.23	.972
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.762
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.812
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.40	.674
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.35	.823
<b>TCE13</b>	is fair in giving marks.	4.26	.965
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.32	.865
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.22</b>	<b>.816</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.765
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.879
<b>TCE17</b>	Computers for students are available and accessible.	4.13	1.080
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.683</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.36	.887
<b>TCE19</b>	treats students fairly.	4.34	.883
<b>TCE20</b>	is a good role model.	4.42	.767
<b>TCE21</b>	maintains discipline in classroom.	4.32	.938
<b>TCE22</b>	teaches students to be responsible.	4.39	.781
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.31	.892
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.795
<b>TCE25</b>	is open to students' comments and suggestions.	4.32	.865

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)	35	
Gender	Male	18
	Female	17
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	0
	2.00 – 2.49	8
	2.50 – 2.99	7
	3.00 – 3.49	7
	3.50 – 4.00	7
Nationality	Thai	26
	Non-Thai	9

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level</b>		<b>4.48</b>	<b>1.017</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.49</b>	<b>1.028</b>
<b>TCE1</b>	knows the subject matter very well.	4.43	1.170
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	1.003
<b>TCE3</b>	explains the subject matter in English clearly.	4.51	1.011
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.49	1.040
<b>TCE5</b>	checks class attendance regularly.	4.49	1.147
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.49	1.040
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	1.143
<b>TCE8</b>	encourages students to think critically.	4.40	1.090
<b>TCE9</b>	understands the students' differences and learning style differences.	4.51	1.147
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.51	1.040
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.46	1.146
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.43	1.195
<b>TCE13</b>	is fair in giving marks.	4.57	1.008
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.49	1.147
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.46</b>	<b>1.048</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	1.168
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	1.040
<b>TCE17</b>	Computers for students are available and accessible.	4.46	1.146
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.47</b>	<b>1.038</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.40	1.265
<b>TCE19</b>	treats students fairly.	4.54	1.010
<b>TCE20</b>	is a good role model.	4.43	1.170
<b>TCE21</b>	maintains discipline in classroom.	4.34	1.187
<b>TCE22</b>	teaches students to be responsible.	4.51	1.011
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.49	1.147
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	1.067
<b>TCE25</b>	is open to students' comments and suggestions.	4.57	.979

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level	
Number of Respondents (n = Sample)	97	
Gender	Male	45
	Female	52
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	0
	2.00 – 2.49	2
	2.50 – 2.99	23
	3.00 – 3.49	36
	3.50 – 4.00	31
Nationality	Thai	97
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level</b>		<b>4.33</b>	<b>.828</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.35</b>	<b>.818</b>
<b>TCE1</b>	knows the subject matter very well.	4.42	.827
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.826
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	.875
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.39	.836
<b>TCE5</b>	checks class attendance regularly.	4.38	.929
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.888
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.858
<b>TCE8</b>	encourages students to think critically.	4.35	.925
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	.968
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.882
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	.919
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.33	.943
<b>TCE13</b>	is fair in giving marks.	4.37	.870
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	.989
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.31</b>	<b>.886</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.991
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.877
<b>TCE17</b>	Computers for students are available and accessible.	4.29	.935
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.31</b>	<b>.864</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	.932
<b>TCE19</b>	treats students fairly.	4.38	.822
<b>TCE20</b>	is a good role model.	4.22	1.092
<b>TCE21</b>	maintains discipline in classroom.	4.34	.900
<b>TCE22</b>	teaches students to be responsible.	4.32	.823
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.39	.836
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.944
<b>TCE25</b>	is open to students' comments and suggestions.	4.22	1.082

# Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Program Level Assessment</b>	
<b>Academic Year</b>	<b>3/2022</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree– Martin de Tours School of Management and Economics – Supply Chain Management Program Level</b>	
<b>Number of Respondents (n = Sample)</b>	<b>20</b>	
<b>Gender</b>	Male	9
	Female	11
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	12
	3.00 – 3.49	4
	3.50 – 4.00	1
<b>Nationality</b>	Thai	20
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level</b>		<b>4.31</b>	<b>.839</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.32</b>	<b>.814</b>
<b>TCE1</b>	knows the subject matter very well.	4.30	.865
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.851
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.813
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.30	.865
<b>TCE5</b>	checks class attendance regularly.	4.30	.865
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.40	.821
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.865
<b>TCE8</b>	encourages students to think critically.	4.30	.801
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	.883
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.801
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	.813
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.35	.813
<b>TCE13</b>	is fair in giving marks.	4.30	.865
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.865
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.25</b>	<b>.948</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.089
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.826
<b>TCE17</b>	Computers for students are available and accessible.	4.15	1.089
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.30</b>	<b>.873</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.30	.865
<b>TCE19</b>	treats students fairly.	4.20	1.105
<b>TCE20</b>	is a good role model.	4.35	.875
<b>TCE21</b>	maintains discipline in classroom.	4.15	1.089
<b>TCE22</b>	teaches students to be responsible.	4.35	.813
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.30	.865
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.865
<b>TCE25</b>	is open to students' comments and suggestions.	4.45	.826



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level	
Number of Respondents (n = Sample)	29	
Gender	Male	11
	Female	18
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	18
	3.00 – 3.49	4
	3.50 – 4.00	4
Nationality	Thai	27
	Non-Thai	2

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level</b>		<b>4.41</b>	<b>.739</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.42</b>	<b>.763</b>
<b>TCE1</b>	knows the subject matter very well.	4.55	.783
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.783
<b>TCE3</b>	explains the subject matter in English clearly.	4.38	1.015
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.38	1.015
<b>TCE5</b>	checks class attendance regularly.	4.34	1.010
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.24	.988
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.783
<b>TCE8</b>	encourages students to think critically.	4.34	.857
<b>TCE9</b>	understands the students' differences and learning style differences.	4.31	1.004
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	1.015
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.48	.785
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.45	.783
<b>TCE13</b>	is fair in giving marks.	4.45	.783
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.52	.785
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.44</b>	<b>.756</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	.785
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.769
<b>TCE17</b>	Computers for students are available and accessible.	4.45	.827
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.40</b>	<b>.747</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.38	1.015
<b>TCE19</b>	treats students fairly.	4.38	.820
<b>TCE20</b>	is a good role model.	4.34	.897
<b>TCE21</b>	maintains discipline in classroom.	4.52	.829
<b>TCE22</b>	teaches students to be responsible.	4.38	.775
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.45	.783
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.814
<b>TCE25</b>	is open to students' comments and suggestions.	4.38	1.015

# Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Program Level Assessment</b>	
<b>Academic Year</b>	<b>3/2022</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level</b>	
<b>Number of Respondents (n = Sample)</b>	<b>29</b>	
<b>Gender</b>	Male	12
	Female	17
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	4
	2.50 – 2.99	10
	3.00 – 3.49	7
	3.50 – 4.00	8
<b>Nationality</b>	Thai	26
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level</b>		<b>4.44</b>	<b>.722</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.41</b>	<b>.729</b>
<b>TCE1</b>	knows the subject matter very well.	4.31	.806
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.806
<b>TCE3</b>	explains the subject matter in English clearly.	4.41	.780
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.783
<b>TCE5</b>	checks class attendance regularly.	4.45	.827
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.936
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.780
<b>TCE8</b>	encourages students to think critically.	4.41	.780
<b>TCE9</b>	understands the students' differences and learning style differences.	4.41	.780
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.785
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.48	.785
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.38	.820
<b>TCE13</b>	is fair in giving marks.	4.41	.780
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.45	.783
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.44</b>	<b>.767</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.825
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.867
<b>TCE17</b>	Computers for students are available and accessible.	4.48	.738
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.47</b>	<b>.730</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.48	.785
<b>TCE19</b>	treats students fairly.	4.45	.736
<b>TCE20</b>	is a good role model.	4.52	.785
<b>TCE21</b>	maintains discipline in classroom.	4.48	.738
<b>TCE22</b>	teaches students to be responsible.	4.41	.825
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.48	.738
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.780
<b>TCE25</b>	is open to students' comments and suggestions.	4.48	.738

**Albert Laurence  
School of  
Communication Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)	55	
Gender	Male	20
	Female	35
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	7
	2.50 – 2.99	22
	3.00 – 3.49	18
	3.50 – 4.00	8
Nationality	Thai	43
	Non-Thai	12

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level</b>		<b>4.58</b>	<b>.706</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.58</b>	<b>.717</b>
<b>TCE1</b>	knows the subject matter very well.	4.58	.738
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.899
<b>TCE3</b>	explains the subject matter in English clearly.	4.49	.940
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.854
<b>TCE5</b>	checks class attendance regularly.	4.64	.729
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.64	.704
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.979
<b>TCE8</b>	encourages students to think critically.	4.62	.707
<b>TCE9</b>	understands the students' differences and learning style differences.	4.55	.878
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.735
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.64	.704
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.58	.738
<b>TCE13</b>	is fair in giving marks.	4.60	.735
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.64	.704
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.59</b>	<b>.711</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.62	.707
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.857
<b>TCE17</b>	Computers for students are available and accessible.	4.62	.707
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.58</b>	<b>.709</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.55	.857
<b>TCE19</b>	treats students fairly.	4.62	.707
<b>TCE20</b>	is a good role model.	4.55	.857
<b>TCE21</b>	maintains discipline in classroom.	4.64	.704
<b>TCE22</b>	teaches students to be responsible.	4.58	.712
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.64	.704
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.707
<b>TCE25</b>	is open to students' comments and suggestions.	4.47	.997



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	60	
Gender	Male	36
	Female	24
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	5
	2.50 – 2.99	29
	3.00 – 3.49	17
	3.50 – 4.00	9
Nationality	Thai	52
	Non –Thai	8

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level</b>		<b>4.43</b>	<b>.768</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.43</b>	<b>.748</b>
<b>TCE1</b>	knows the subject matter very well.	4.45	.872
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.700
<b>TCE3</b>	explains the subject matter in English clearly.	4.43	.767
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.43	.890
<b>TCE5</b>	checks class attendance regularly.	4.42	.869
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.43	.851
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.954
<b>TCE8</b>	encourages students to think critically.	4.48	.748
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.865
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.851
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	.948
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.47	.747
<b>TCE13</b>	is fair in giving marks.	4.38	.904
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.45	.746
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.35</b>	<b>.845</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.843
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.914
<b>TCE17</b>	Computers for students are available and accessible.	4.35	.954
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.43</b>	<b>.815</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.47	.769
<b>TCE19</b>	treats students fairly.	4.37	.882
<b>TCE20</b>	is a good role model.	4.48	.770
<b>TCE21</b>	maintains discipline in classroom.	4.45	.769
<b>TCE22</b>	teaches students to be responsible.	4.38	1.010
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.47	.769
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.871
<b>TCE25</b>	is open to students' comments and suggestions.	4.38	.976

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live EventCreation and ManagementProgram Level	
Number of Respondents (n = Sample)	28	
Gender	Male	11
	Female	17
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	7
	3.00 – 3.49	15
	3.50 – 4.00	3
Nationality	Thai	25
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level</b>		<b>4.49</b>	<b>.992</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.48</b>	<b>.967</b>
<b>TCE1</b>	knows the subject matter very well.	4.43	1.136
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.922
<b>TCE3</b>	explains the subject matter in English clearly.	4.54	.922
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.54	.922
<b>TCE5</b>	checks class attendance regularly.	4.54	.922
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.54	.922
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	1.307
<b>TCE8</b>	encourages students to think critically.	4.39	1.133
<b>TCE9</b>	understands the students' differences and learning style differences.	4.57	.920
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.920
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.39	1.286
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.43	1.136
<b>TCE13</b>	is fair in giving marks.	4.54	.922
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.39	1.286
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.50</b>	<b>1.075</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.61	.916
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	1.286
<b>TCE17</b>	Computers for students are available and accessible.	4.50	1.139
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.49</b>	<b>1.032</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.39	1.286
<b>TCE19</b>	treats students fairly.	4.54	1.105
<b>TCE20</b>	is a good role model.	4.54	.922
<b>TCE21</b>	maintains discipline in classroom.	4.57	.920
<b>TCE22</b>	teaches students to be responsible.	4.50	1.106
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.50	1.106
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	1.136
<b>TCE25</b>	is open to students' comments and suggestions.	4.46	1.201

# O Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)	49	
Gender	Male	16
	Female	33
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	13
	2.50 – 2.99	19
	3.00 – 3.49	10
	3.50 – 4.00	7
Nationality	Thai	39
	Non-Thai	10

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level</b>		<b>4.61</b>	<b>.710</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.63</b>	<b>.714</b>
<b>TCE1</b>	knows the subject matter very well.	4.63	.782
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.723
<b>TCE3</b>	explains the subject matter in English clearly.	4.63	.755
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.63	.755
<b>TCE5</b>	checks class attendance regularly.	4.69	.742
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.65	.779
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.762
<b>TCE8</b>	encourages students to think critically.	4.63	.755
<b>TCE9</b>	understands the students' differences and learning style differences.	4.61	.759
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	.788
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.59	.911
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.63	.755
<b>TCE13</b>	is fair in giving marks.	4.67	.747
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.55	.914
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.54</b>	<b>.822</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.842
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.814
<b>TCE17</b>	Computers for students are available and accessible.	4.45	.980
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.60</b>	<b>.743</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.61	.759
<b>TCE19</b>	treats students fairly.	4.57	.890
<b>TCE20</b>	is a good role model.	4.71	.736
<b>TCE21</b>	maintains discipline in classroom.	4.69	.742
<b>TCE22</b>	teaches students to be responsible.	4.53	.915
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.61	.909
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.913
<b>TCE25</b>	is open to students' comments and suggestions.	4.47	1.043

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)	13	
Gender	Male	3
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	1
	2.50 – 2.99	3
	3.00 – 3.49	5
	3.50 – 4.00	4
Nationality	Thai	10
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level</b>		<b>4.65</b>	<b>.471</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.74</b>	<b>.455</b>
<b>TCE1</b>	knows the subject matter very well.	4.77	.439
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.870
<b>TCE3</b>	explains the subject matter in English clearly.	4.77	.439
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.77	.439
<b>TCE5</b>	checks class attendance regularly.	4.77	.439
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.77	.439
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.480
<b>TCE8</b>	encourages students to think critically.	4.69	.480
<b>TCE9</b>	understands the students' differences and learning style differences.	4.77	.439
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.69	.480
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.77	.439
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.69	.480
<b>TCE13</b>	is fair in giving marks.	4.77	.439
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.77	.439
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.69</b>	<b>.499</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.480
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	.630
<b>TCE17</b>	Computers for students are available and accessible.	4.69	.480
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.57</b>	<b>.612</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.54	.660
<b>TCE19</b>	treats students fairly.	4.77	.439
<b>TCE20</b>	is a good role model.	4.46	.877
<b>TCE21</b>	maintains discipline in classroom.	4.54	.660
<b>TCE22</b>	teaches students to be responsible.	4.46	.877
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.46	.877
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.480
<b>TCE25</b>	is open to students' comments and suggestions.	4.62	.506



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)	9	
Gender	Male	2
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	1
	2.50 – 2.99	5
	3.00 – 3.49	3
	3.50 – 4.00	0
Nationality	Thai	5
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level</b>		<b>4.82</b>	<b>.325</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.82</b>	<b>.337</b>
<b>TCE1</b>	knows the subject matter very well.	4.78	.441
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.78	.441
<b>TCE3</b>	explains the subject matter in English clearly.	4.89	.333
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.89	.333
<b>TCE5</b>	checks class attendance regularly.	4.89	.333
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.78	.441
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.333
<b>TCE8</b>	encourages students to think critically.	4.78	.441
<b>TCE9</b>	understands the students' differences and learning style differences.	4.89	.333
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.89	.333
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.89	.333
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.44	1.333
<b>TCE13</b>	is fair in giving marks.	4.89	.333
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.78	.441
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.89</b>	<b>.333</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.89	.333
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.89	.333
<b>TCE17</b>	Computers for students are available and accessible.	4.89	.333
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.82</b>	<b>.349</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.89	.333
<b>TCE19</b>	treats students fairly.	4.89	.333
<b>TCE20</b>	is a good role model.	4.78	.441
<b>TCE21</b>	maintains discipline in classroom.	4.89	.333
<b>TCE22</b>	teaches students to be responsible.	4.89	.333
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.89	.333
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.89	.333
<b>TCE25</b>	is open to students' comments and suggestions.	4.44	1.333

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level	
Number of Respondents (n = Sample)	103	
Gender	Male	47
	Female	56
Cumulative GPA	Less than 1.50	52
	1.50 – 1.99	2
	2.00 – 2.49	9
	2.50 – 2.99	19
	3.00 – 3.49	15
	3.50 – 4.00	6
Nationality	Thai	88
	Non-Thai	15

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level</b>		<b>4.32</b>	<b>.865</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.30</b>	<b>.875</b>
<b>TCE1</b>	knows the subject matter very well.	4.23	1.031
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.960
<b>TCE3</b>	explains the subject matter in English clearly.	4.34	.966
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.30	.916
<b>TCE5</b>	checks class attendance regularly.	4.46	.826
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.23	1.031
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.998
<b>TCE8</b>	encourages students to think critically.	4.30	.948
<b>TCE9</b>	understands the students' differences and learning style differences.	4.25	1.026
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.886
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.933
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.32	1.002
<b>TCE13</b>	is fair in giving marks.	4.24	1.052
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.27	1.012
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.32</b>	<b>.859</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.840
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.904
<b>TCE17</b>	Computers for students are available and accessible.	4.25	.977
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.34</b>	<b>.906</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.40	.844
<b>TCE19</b>	treats students fairly.	4.28	1.042
<b>TCE20</b>	is a good role model.	4.28	1.033
<b>TCE21</b>	maintains discipline in classroom.	4.33	1.014
<b>TCE22</b>	teaches students to be responsible.	4.34	.996
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.34	.996
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	1.010
<b>TCE25</b>	is open to students' comments and suggestions.	4.38	.961

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level	
Number of Respondents (n = Sample)	80	
Gender	Male	14
	Female	66
Cumulative GPA	Less than 1.50	36
	1.50 – 1.99	3
	2.00 – 2.49	4
	2.50 – 2.99	15
	3.00 – 3.49	15
	3.50 – 4.00	7
Nationality	Thai	58
	Non-Thai	22

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level</b>		<b>4.39</b>	<b>.796</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.37</b>	<b>.787</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.862
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.946
<b>TCE3</b>	explains the subject matter in English clearly.	4.37	.919
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.832
<b>TCE5</b>	checks class attendance regularly.	4.49	.900
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.28	.981
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.840
<b>TCE8</b>	encourages students to think critically.	4.36	.846
<b>TCE9</b>	understands the students' differences and learning style differences.	4.33	.911
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.802
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.40	.880
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.37	.786
<b>TCE13</b>	is fair in giving marks.	4.33	.952
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.866
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.26</b>	<b>.857</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.920
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.839
<b>TCE17</b>	Computers for students are available and accessible.	4.15	1.032
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.41</b>	<b>.819</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.35	1.032
<b>TCE19</b>	treats students fairly.	4.52	.746
<b>TCE20</b>	is a good role model.	4.33	1.016
<b>TCE21</b>	maintains discipline in classroom.	4.40	.866
<b>TCE22</b>	teaches students to be responsible.	4.45	.794
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.44	.855
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.729
<b>TCE25</b>	is open to students' comments and suggestions.	4.34	.913

# **Vincent Mary School of Engineering**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	65	
Gender	Male	52
	Female	13
Cumulative GPA	Less than 1.50	18
	1.50 – 1.99	0
	2.00 – 2.49	11
	2.50 – 2.99	15
	3.00 – 3.49	14
	3.50 – 4.00	7
Nationality	Thai	34
	Non-Thai	31

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level</b>		<b>3.95</b>	<b>1.107</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>3.93</b>	<b>1.142</b>
<b>TCE1</b>	knows the subject matter very well.	4.03	1.145
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	1.179
<b>TCE3</b>	explains the subject matter in English clearly.	3.77	1.308
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	3.94	1.248
<b>TCE5</b>	checks class attendance regularly.	4.05	1.192
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	3.89	1.252
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	3.94	1.261
<b>TCE8</b>	encourages students to think critically.	4.02	1.231
<b>TCE9</b>	understands the students' differences and learning style differences.	3.82	1.333
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.91	1.296
<b>TCE11</b>	regularly provides students feedback on their work and performance.	3.85	1.290
<b>TCE12</b>	shows students their mistakes and how to correct them.	3.98	1.218
<b>TCE13</b>	is fair in giving marks.	4.02	1.269
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	3.86	1.345
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.92</b>	<b>1.183</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	1.199
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	1.333
<b>TCE17</b>	Computers for students are available and accessible.	3.92	1.291
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>3.97</b>	<b>1.110</b>
<b>TCE18</b>	is enthusiastic about teaching.	3.92	1.279
<b>TCE19</b>	treats students fairly.	3.98	1.179
<b>TCE20</b>	is a good role model.	3.95	1.230
<b>TCE21</b>	maintains discipline in classroom.	3.91	1.234
<b>TCE22</b>	teaches students to be responsible.	4.06	1.116
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.08	1.177
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.173
<b>TCE25</b>	is open to students' comments and suggestions.	3.88	1.293

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Respondents (n = Sample)	39	
Gender	Male	32
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	4
	2.50 – 2.99	9
	3.00 – 3.49	14
	3.50 – 4.00	12
Nationality	Thai	25
	Non-Thai	14

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level</b>		<b>4.81</b>	<b>.423</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.81</b>	<b>.416</b>
<b>TCE1</b>	knows the subject matter very well.	4.87	.409
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.451
<b>TCE3</b>	explains the subject matter in English clearly.	4.82	.451
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.82	.451
<b>TCE5</b>	checks class attendance regularly.	4.82	.451
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.77	.583
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.451
<b>TCE8</b>	encourages students to think critically.	4.82	.451
<b>TCE9</b>	understands the students' differences and learning style differences.	4.82	.451
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.79	.469
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.79	.469
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.77	.536
<b>TCE13</b>	is fair in giving marks.	4.79	.469
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.79	.522
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.77</b>	<b>.479</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.77	.485
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.74	.549
<b>TCE17</b>	Computers for students are available and accessible.	4.79	.469
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.80</b>	<b>.449</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.82	.451
<b>TCE19</b>	treats students fairly.	4.79	.469
<b>TCE20</b>	is a good role model.	4.77	.536
<b>TCE21</b>	maintains discipline in classroom.	4.85	.432
<b>TCE22</b>	teaches students to be responsible.	4.85	.432
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.79	.522
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.451
<b>TCE25</b>	is open to students' comments and suggestions.	4.74	.595

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Respondents (n = Sample)	87	
Gender	Male	69
	Female	18
Cumulative GPA	Less than 1.50	11
	1.50 – 1.99	3
	2.00 – 2.49	11
	2.50 – 2.99	11
	3.00 – 3.49	20
	3.50 – 4.00	31
Nationality	Thai	39
	Non-Thai	48

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level</b>		<b>4.44</b>	<b>.769</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.39</b>	<b>.777</b>
<b>TCE1</b>	knows the subject matter very well.	4.41	.947
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.745
<b>TCE3</b>	explains the subject matter in English clearly.	4.31	.980
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.40	.921
<b>TCE5</b>	checks class attendance regularly.	4.60	.739
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	.851
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.969
<b>TCE8</b>	encourages students to think critically.	4.36	1.034
<b>TCE9</b>	understands the students' differences and learning style differences.	4.28	1.031
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	1.083
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	1.036
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	1.058
<b>TCE13</b>	is fair in giving marks.	4.57	.772
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.39	.992
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.33</b>	<b>.873</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.854
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.946
<b>TCE17</b>	Computers for students are available and accessible.	4.29	1.066
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.48</b>	<b>.785</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.47	.860
<b>TCE19</b>	treats students fairly.	4.47	.887
<b>TCE20</b>	is a good role model.	4.46	.925
<b>TCE21</b>	maintains discipline in classroom.	4.54	.744
<b>TCE22</b>	teaches students to be responsible.	4.41	.922
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.52	.776
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.834
<b>TCE25</b>	is open to students' comments and suggestions.	4.49	.938

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	40	
Gender	Male	29
	Female	11
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	0
	2.00 – 2.49	5
	2.50 – 2.99	18
	3.00 – 3.49	3
	3.50 – 4.00	4
Nationality	Thai	35
	Non –Thai	5

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level</b>		<b>4.53</b>	<b>.552</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.56</b>	<b>.540</b>
<b>TCE1</b>	knows the subject matter very well.	4.57	.594
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.554
<b>TCE3</b>	explains the subject matter in English clearly.	4.57	.594
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.58	.549
<b>TCE5</b>	checks class attendance regularly.	4.60	.591
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.52	.599
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.545
<b>TCE8</b>	encourages students to think critically.	4.55	.597
<b>TCE9</b>	understands the students' differences and learning style differences.	4.50	.751
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.65	.533
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.55	.597
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.58	.549
<b>TCE13</b>	is fair in giving marks.	4.50	.751
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.52	.554
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.48</b>	<b>.627</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.783
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.599
<b>TCE17</b>	Computers for students are available and accessible.	4.50	.599
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.50</b>	<b>.605</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.52	.599
<b>TCE19</b>	treats students fairly.	4.52	.640
<b>TCE20</b>	is a good role model.	4.40	.841
<b>TCE21</b>	maintains discipline in classroom.	4.55	.597
<b>TCE22</b>	teaches students to be responsible.	4.45	.815
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.58	.594
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.599
<b>TCE25</b>	is open to students' comments and suggestions.	4.48	.816



# **Thomas Aquinas School of Law**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)	271	
Gender	Male	123
	Female	148
Cumulative GPA	Less than 1.50	37
	1.50 – 1.99	9
	2.00 – 2.49	54
	2.50 – 2.99	58
	3.00 – 3.49	94
	3.50 – 4.00	19
Nationality	Thai	271
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level</b>		<b>4.46</b>	<b>.781</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.46</b>	<b>.784</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.893
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.895
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	.956
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.46	.909
<b>TCE5</b>	checks class attendance regularly.	4.51	.798
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.47	.868
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.797
<b>TCE8</b>	encourages students to think critically.	4.43	.879
<b>TCE9</b>	understands the students' differences and learning style differences.	4.45	.880
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.863
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.49	.838
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.46	.863
<b>TCE13</b>	is fair in giving marks.	4.48	.829
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.45	.876
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.41</b>	<b>.883</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.875
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.947
<b>TCE17</b>	Computers for students are available and accessible.	4.41	.902
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.46</b>	<b>.797</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.44	.867
<b>TCE19</b>	treats students fairly.	4.50	.860
<b>TCE20</b>	is a good role model.	4.43	.908
<b>TCE21</b>	maintains discipline in classroom.	4.47	.855
<b>TCE22</b>	teaches students to be responsible.	4.48	.807
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.48	.881
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.916
<b>TCE25</b>	is open to students' comments and suggestions.	4.47	.855

# **Louis Nobiron School of Music**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level	
Number of Respondents (n = Sample)	8	
Gender	Male	4
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	4
	3.50 – 4.00	0
Nationality	Thai	4
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level</b>		<b>4.62</b>	<b>.728</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.55</b>	<b>.835</b>
<b>TCE1</b>	knows the subject matter very well.	4.50	.926
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.926
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.926
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.50	.926
<b>TCE5</b>	checks class attendance regularly.	4.25	1.488
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.926
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.744
<b>TCE8</b>	encourages students to think critically.	4.63	.744
<b>TCE9</b>	understands the students' differences and learning style differences.	4.75	.707
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.707
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.75	.707
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.63	.744
<b>TCE13</b>	is fair in giving marks.	4.63	.744
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.25	1.488
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.71</b>	<b>.700</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.75	.707
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	.707
<b>TCE17</b>	Computers for students are available and accessible.	4.63	.744
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.69</b>	<b>.637</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.75	.707
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	4.75	.707
<b>TCE21</b>	maintains discipline in classroom.	4.75	.707
<b>TCE22</b>	teaches students to be responsible.	4.63	.744
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.63	.744
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.707
<b>TCE25</b>	is open to students' comments and suggestions.	4.25	1.488



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)	52	
Gender	Male	36
	Female	16
Cumulative GPA	Less than 1.50	29
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	7
	3.00 – 3.49	13
	3.50 – 4.00	3
Nationality	Thai	51
	Non-Thai	1

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level</b>		<b>4.47</b>	<b>.707</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.48</b>	<b>.707</b>
<b>TCE1</b>	knows the subject matter very well.	4.46	.803
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.828
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.754
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.48	.874
<b>TCE5</b>	checks class attendance regularly.	4.58	.825
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.38	.953
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.46	1.038
<b>TCE8</b>	encourages students to think critically.	4.44	.916
<b>TCE9</b>	understands the students' differences and learning style differences.	4.42	.871
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.753
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.44	.873
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.52	.852
<b>TCE13</b>	is fair in giving marks.	4.60	.799
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.52	.671
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.33</b>	<b>.799</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.932
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.848
<b>TCE17</b>	Computers for students are available and accessible.	4.17	1.150
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.45</b>	<b>.745</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.42	.848
<b>TCE19</b>	treats students fairly.	4.44	.895
<b>TCE20</b>	is a good role model.	4.40	.891
<b>TCE21</b>	maintains discipline in classroom.	4.46	.917
<b>TCE22</b>	teaches students to be responsible.	4.42	.936
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.48	.804
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.915
<b>TCE25</b>	is open to students' comments and suggestions.	4.58	.723

**Bernadette de Lourdes  
School of  
Nursing Science**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)	199	
Gender	Male	18
	Female	181
Cumulative GPA	Less than 1.50	31
	1.50 – 1.99	2
	2.00 – 2.49	15
	2.50 – 2.99	38
	3.00 – 3.49	65
	3.50 – 4.00	48
Nationality	Thai	152
	Non-Thai	47

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level</b>		<b>4.54</b>	<b>.701</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.55</b>	<b>.679</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.709
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.691
<b>TCE3</b>	explains the subject matter in English clearly.	4.54	.750
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.56	.755
<b>TCE5</b>	checks class attendance regularly.	4.58	.705
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.53	.757
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.742
<b>TCE8</b>	encourages students to think critically.	4.56	.707
<b>TCE9</b>	understands the students' differences and learning style differences.	4.51	.809
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.828
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.56	.756
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.52	.764
<b>TCE13</b>	is fair in giving marks.	4.56	.775
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	.846
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.49</b>	<b>.817</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.892
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.795
<b>TCE17</b>	Computers for students are available and accessible.	4.46	.914
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.54</b>	<b>.750</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.50	.870
<b>TCE19</b>	treats students fairly.	4.50	.909
<b>TCE20</b>	is a good role model.	4.55	.802
<b>TCE21</b>	maintains discipline in classroom.	4.59	.739
<b>TCE22</b>	teaches students to be responsible.	4.51	.858
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.58	.740
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.776
<b>TCE25</b>	is open to students' comments and suggestions.	4.50	.898

# **Vincent Mary School of Science and Technology**





# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	106	
Gender	Male	76
	Female	30
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	1
	2.00 – 2.49	14
	2.50 – 2.99	17
	3.00 – 3.49	24
	3.50 – 4.00	41
Nationality	Thai	35
	Non-Thai	71

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>		<b>4.41</b>	<b>.903</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.40</b>	<b>.918</b>
<b>TCE1</b>	knows the subject matter very well.	4.44	.977
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.957
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	1.117
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.48	.918
<b>TCE5</b>	checks class attendance regularly.	4.38	1.091
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.39	.972
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.946
<b>TCE8</b>	encourages students to think critically.	4.42	1.004
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	1.025
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	1.001
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.39	.991
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.37	1.054
<b>TCE13</b>	is fair in giving marks.	4.44	.906
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.104
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>4.25</b>	<b>1.026</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	1.183
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	1.014
<b>TCE17</b>	Computers for students are available and accessible.	4.25	1.153
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.43</b>	<b>.907</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.49	.918
<b>TCE19</b>	treats students fairly.	4.47	.938
<b>TCE20</b>	is a good role model.	4.38	1.009
<b>TCE21</b>	maintains discipline in classroom.	4.44	.967
<b>TCE22</b>	teaches students to be responsible.	4.46	.958
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.42	.975
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	1.049
<b>TCE25</b>	is open to students' comments and suggestions.	4.43	.986

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	47	
Gender	Male	31
	Female	16
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	0
	2.00 – 2.49	4
	2.50 – 2.99	11
	3.00 – 3.49	15
	3.50 – 4.00	16
Nationality	Thai	7
	Non –Thai	40

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>4.44</b>	<b>.805</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.41</b>	<b>.846</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.990
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.948
<b>TCE3</b>	explains the subject matter in English clearly.	4.43	.950
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.38	.990
<b>TCE5</b>	checks class attendance regularly.	4.43	.903
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.984
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.901
<b>TCE8</b>	encourages students to think critically.	4.34	.984
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.927
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.950
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.43	.927
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.49	.906
<b>TCE13</b>	is fair in giving marks.	4.47	.804
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.45	.829
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.38</b>	<b>.797</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.856
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.927
<b>TCE17</b>	Computers for students are available and accessible.	4.21	1.141
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.47</b>	<b>.809</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.51	.804
<b>TCE19</b>	treats students fairly.	4.40	.925
<b>TCE20</b>	is a good role model.	4.51	.831
<b>TCE21</b>	maintains discipline in classroom.	4.49	.856
<b>TCE22</b>	teaches students to be responsible.	4.43	.801
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.51	.804
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.906
<b>TCE25</b>	is open to students' comments and suggestions.	4.43	1.037

# **Master Degree Program Level**



# **Graduate School of Business and Advance Technology Management**





# Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Program Level Assessment</b>	
<b>Academic Year</b>	<b>3/2022</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level</b>	
<b>Number of Respondents (n = Sample)</b>	<b>450</b>	
<b>Gender</b>	Male	163
	Female	287
<b>Cumulative GPA</b>	Less than 1.50	1
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	112
	3.50 – 4.00	337
<b>Nationality</b>	Thai	187
	Non-Thai	263

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level</b>		<b>4.61</b>	<b>.622</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.60</b>	<b>.633</b>
<b>TCE1</b>	knows the subject matter very well.	4.64	.676
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.737
<b>TCE3</b>	explains the subject matter in English clearly.	4.58	.727
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.63	.679
<b>TCE5</b>	checks class attendance regularly.	4.65	.672
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.56	.735
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.62	.678
<b>TCE8</b>	encourages students to think critically.	4.61	.708
<b>TCE9</b>	understands the students' differences and learning style differences.	4.56	.751
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.703
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.57	.764
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.59	.741
<b>TCE13</b>	is fair in giving marks.	4.60	.752
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.63	.702
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.45</b>	<b>.840</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.855
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.904
<b>TCE17</b>	Computers for students are available and accessible.	4.43	.901
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.62</b>	<b>.632</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.65	.655
<b>TCE19</b>	treats students fairly.	4.63	.711
<b>TCE20</b>	is a good role model.	4.58	.754
<b>TCE21</b>	maintains discipline in classroom.	4.65	.674
<b>TCE22</b>	teaches students to be responsible.	4.65	.657
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.60	.743
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.695
<b>TCE25</b>	is open to students' comments and suggestions.	4.61	.711

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	27	
Gender	Male	15
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	9
	3.50 – 4.00	18
Nationality	Thai	4
	Non-Thai	23

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level</b>		<b>4.49</b>	<b>.760</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.53</b>	<b>.724</b>
<b>TCE1</b>	knows the subject matter very well.	4.48	.700
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.698
<b>TCE3</b>	explains the subject matter in English clearly.	4.52	.753
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.48	.753
<b>TCE5</b>	checks class attendance regularly.	4.59	.747
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.48	.802
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.747
<b>TCE8</b>	encourages students to think critically.	4.56	.751
<b>TCE9</b>	understands the students' differences and learning style differences.	4.52	.753
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	.747
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.56	.751
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.56	.751
<b>TCE13</b>	is fair in giving marks.	4.33	1.038
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.56	.751
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.36</b>	<b>.691</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.742
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.742
<b>TCE17</b>	Computers for students are available and accessible.	4.33	.734
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.46</b>	<b>.808</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.52	.753
<b>TCE19</b>	treats students fairly.	4.37	1.043
<b>TCE20</b>	is a good role model.	4.44	.801
<b>TCE21</b>	maintains discipline in classroom.	4.56	.801
<b>TCE22</b>	teaches students to be responsible.	4.56	.801
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.44	.847
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.802
<b>TCE25</b>	is open to students' comments and suggestions.	4.30	1.203

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level	
Number of Respondents (n = Sample)	15	
Gender	Male	3
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	15
Nationality	Thai	12
	Non-Thai	3

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level</b>		<b>4.92</b>	<b>.135</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.93</b>	<b>.127</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	4.87	.352
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.93	.258
<b>TCE5</b>	checks class attendance regularly.	4.93	.258
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.80	.561
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.93	.258
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.561
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.93	.258
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	4.80	.414
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.91</b>	<b>.235</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	.352
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.93	.258
<b>TCE17</b>	Computers for students are available and accessible.	4.93	.258
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.91</b>	<b>.192</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	4.93	.258
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	4.93	.258
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.67	.900
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	4.73	1.033

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)	32	
Gender	Male	15
	Female	17
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	28
Nationality	Thai	3
	Non-Thai	29

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Management Program Level</b>		<b>4.94</b>	<b>.130</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.93</b>	<b>.151</b>
<b>TCE1</b>	knows the subject matter very well.	4.97	.177
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.97	.177
<b>TCE3</b>	explains the subject matter in English clearly.	4.94	.246
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.91	.296
<b>TCE5</b>	checks class attendance regularly.	4.97	.177
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.97	.177
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.87	.421
<b>TCE8</b>	encourages students to think critically.	4.91	.296
<b>TCE9</b>	understands the students' differences and learning style differences.	4.91	.296
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.91	.296
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.88	.421
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.97	.177
<b>TCE13</b>	is fair in giving marks.	4.94	.246
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.97	.177
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.89</b>	<b>.276</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.84	.369
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.91	.296
<b>TCE17</b>	Computers for students are available and accessible.	4.91	.296
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.94</b>	<b>.138</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.97	.177
<b>TCE19</b>	treats students fairly.	4.94	.246
<b>TCE20</b>	is a good role model.	4.91	.296
<b>TCE21</b>	maintains discipline in classroom.	4.91	.296
<b>TCE22</b>	teaches students to be responsible.	4.91	.296
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.97	.177
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.94	.246
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	2
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level</b>		<b>4.77</b>	<b>.396</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.79</b>	<b>.303</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	4.75	.500
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.577
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.577
<b>TCE8</b>	encourages students to think critically.	4.50	.577
<b>TCE9</b>	understands the students' differences and learning style differences.	4.75	.500
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.75	.500
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.75	.500
<b>TCE13</b>	is fair in giving marks.	4.75	.500
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.75	.500
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.67</b>	<b>.770</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	.577
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.155
<b>TCE17</b>	Computers for students are available and accessible.	3.50	.577
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.75</b>	<b>.500</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.75	.500
<b>TCE19</b>	treats students fairly.	4.75	.500
<b>TCE20</b>	is a good role model.	4.75	.500
<b>TCE21</b>	maintains discipline in classroom.	4.75	.500
<b>TCE22</b>	teaches students to be responsible.	4.75	.500
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.75	.500
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.500
<b>TCE25</b>	is open to students' comments and suggestions.	4.75	.500

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level	
Number of Respondents (n = Sample)	2	
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	0
	Non-Thai	2

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level</b>		<b>4.88</b>	<b>.170</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.82</b>	<b>.253</b>
<b>TCE1</b>	knows the subject matter very well.	4.50	.707
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	4.00	1.414
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.707
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	.707
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.00</b>	<b>.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	3.00	.000
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.94</b>	<b>.088</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	4.50	.707
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

**Martin de Tours  
School of  
Management and  
Economics**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	19	
Gender	Male	10
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	16
Nationality	Thai	6
	Non-Thai	13

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level</b>		<b>4.79</b>	<b>.397</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.79</b>	<b>.391</b>
<b>TCE1</b>	knows the subject matter very well.	4.84	.375
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.84	.375
<b>TCE3</b>	explains the subject matter in English clearly.	4.84	.375
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.84	.375
<b>TCE5</b>	checks class attendance regularly.	4.79	.419
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.79	.419
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.419
<b>TCE8</b>	encourages students to think critically.	4.58	.961
<b>TCE9</b>	understands the students' differences and learning style differences.	4.79	.419
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.79	.419
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.79	.419
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.79	.419
<b>TCE13</b>	is fair in giving marks.	4.79	.419
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.79	.419
<b>TCE2: Facilities and Resources</b>		<b>4.32</b>	<b>1.045</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	1.057
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	1.012
<b>TCE17</b>	Computers for students are available and accessible.	4.26	1.098
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.80</b>	<b>.407</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.84	.375
<b>TCE19</b>	treats students fairly.	4.79	.419
<b>TCE20</b>	is a good role model.	4.79	.419
<b>TCE21</b>	maintains discipline in classroom.	4.79	.419
<b>TCE22</b>	teaches students to be responsible.	4.79	.419
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.79	.419
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.419
<b>TCE25</b>	is open to students' comments and suggestions.	4.79	.419





## Teaching Competency and Effectiveness Survey Academic Year 3/2022

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

<b>TCE1: Teaching &amp; Learning</b>						
<b>The instructor in this course.....</b>		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE1</b>	knows the subject matter very well.	1	2	3	4 5	
<b>TCE2</b>	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4 5	
<b>TCE3</b>	explains the subject matter in English clearly.	1	2	3	4 5	
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4 5	
<b>TCE5</b>	checks class attendance regularly.	1	2	3	4 5	
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	1	2	3	4 5	
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4 5	
<b>TCE8</b>	encourages students to think critically.	1	2	3	4 5	
<b>TCE9</b>	understands the students' differences and learning style differences.	1	2	3	4 5	
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4 5	
<b>TCE11</b>	regularly provides students feedback on their work and performance.	1	2	3	4 5	
<b>TCE12</b>	shows students their mistakes and how to correct them.	1	2	3	4 5	
<b>TCE13</b>	is fair in giving marks.	1	2	3	4 5	
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4 5	
<b>TCE2: Facilities and Resources</b>						
		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4 5	
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4 5	
<b>TCE17</b>	Computers for students are available and accessible.	1	2	3	4 5	
<b>TCE3: Teachers' Attributes</b>						
<b>The instructor in this course.....</b>		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE18</b>	is enthusiastic about teaching.	1	2	3	4 5	
<b>TCE19</b>	treats students fairly.	1	2	3	4 5	
<b>TCE20</b>	is a good role model.	1	2	3	4 5	
<b>TCE21</b>	maintains discipline in classroom.	1	2	3	4 5	
<b>TCE22</b>	teaches students to be responsible.	1	2	3	4 5	
<b>TCE23</b>	is punctual by starting and finishing the class on time.	1	2	3	4 5	
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4 5	
<b>TCE25</b>	is open to students' comments and suggestions.	1	2	3	4 5	

**Thank you for your information.**

