

TEACHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY ACADEMIC YEAR 2/2022



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**Teaching Competency and
Effectiveness of Assumption University
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Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 2/2022 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2022 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the online questionnaires.

Institute for Research and Academic Services
Assumption University

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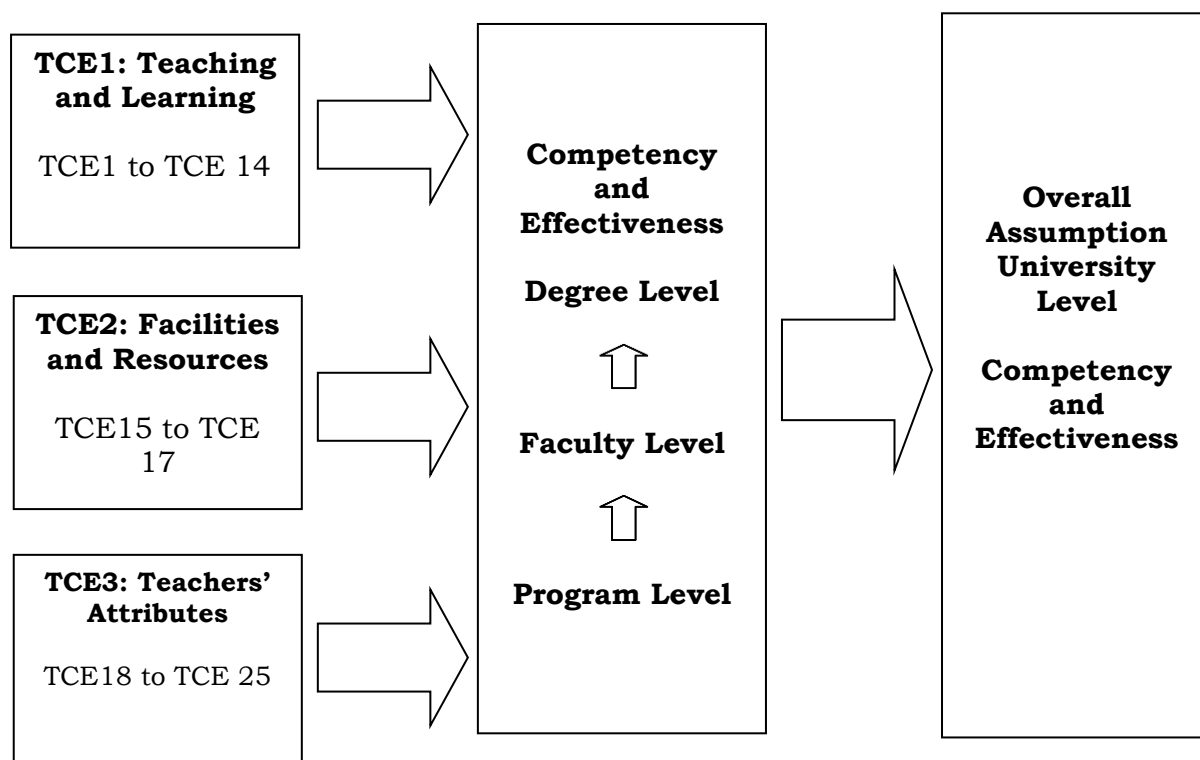
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Teaching Competency and Effectiveness of Assumption University Academic Year 2/2022

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2022 shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

TCE1 = knows the subject matter very well.

TCE2 = is well prepared for class (e.g. ppt., handouts, etc.).

TCE3 = explains the subject matter in English clearly.

TCE4 = informs and explains to the students the course objectives at the beginning of the course.

TCE5 = checks class attendance regularly.

TCE6 = uses different teaching methods to explain concepts and topics.

TCE7 = encourages students to participate and share their thoughts, ideas and experiences.

TCE8 = encourages students to think critically.

TCE9 = understands the students' differences and learning style difference.

TCE10 = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

TCE11 = regularly provides students feedback on their work and performance.

TCE12 = shows students their mistakes and how to correct them.

TCE13 = is fair in giving marks.

TCE14 = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

TCE15 = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

TCE16 = Textbooks and other reference books are adequate and available in the library and bookstore.

TCE17 = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

TCE18 = is enthusiastic about teaching.

TCE19 = treats students fairly.

TCE20 = is a good role model.

TCE21 = maintain discipline in classroom.

TCE22 = teaches students to be responsible.

TCE23 = is punctual by starting and finishing the class on time.

TCE24 = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

TCE25 = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	2/2022		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Respondents (n = Sample)	41,794		
Gender	Male		17,900
	Female		23,894
Degree Level: Bachelor			40,428
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,096	
	Theodore Maria Faculty of Arts	8,291	
	Theophane Venard School of Biotechnology	417	
	Martin de Tours School of Management and Economics	20,031	
	Albert Laurence School of Communication Arts	3,972	
	Vincent Mary Faculty of Engineering	1,555	
	Thomas Aquinas School of Law	1,787	
	Louis Nobiron School of Music	878	
	Bernadette de Lourdes School of Nursing Science	517	
	Vincent Mary Faculty of Science and Technology	1,884	
Degree Level: Master			1,254
Master Degree	Graduate School of Business and Advance Technology Management	950	
	Martin de Tours School of Management and Economics	35	
	Graduate School of Human Sciences	239	
	Vincent Mary Faculty of Science and Technology	30	
Degree Level: Ph.D.			112
Ph.D. Degree	Graduate School of Business and Advance Technology Management	19	
	Martin de Tours School of Management and Economics	3	
	Graduate School of Human Sciences	68	
	Vincent Mary Faculty of Science and Technology	22	

Cumulative GPA	Less than 1.50	389
	1.50 – 1.99	846
	2.00 – 2.49	7,240
	2.50 – 2.99	12,951
	3.00 – 3.49	11,945
	3.50 – 4.00	8,423
Nationality	Thai	29,454
	Non-Thai	12,340

		Mean	S.D.
Overall TCE University Level		4.39	.818
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.820
TCE1	knows the subject matter very well.	4.47	.856
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.865
TCE3	explains the subject matter in English clearly.	4.42	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.871
TCE5	checks class attendance regularly.	4.46	.873
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.905
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.890
TCE8	encourages students to think critically.	4.41	.900
TCE9	understands the students' differences and learning style differences.	4.39	.921
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.895
TCE11	regularly provides students feedback on their work and performance.	4.41	.906
TCE12	shows students their mistakes and how to correct them.	4.40	.914
TCE13	is fair in giving marks.	4.41	.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.912
<i>TCE2: Facilities and Resources</i>		4.35	.892
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.943
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.929
TCE17	Computers for students are available and accessible.	4.34	.978
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.826
TCE18	is enthusiastic about teaching.	4.43	.894
TCE19	treats students fairly.	4.42	.908
TCE20	is a good role model.	4.40	.921
TCE21	maintains discipline in classroom.	4.43	.892
TCE22	teaches students to be responsible.	4.43	.895
TCE23	is punctual by starting and finishing the class on time.	4.44	.885
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.894
TCE25	is open to students' comments and suggestions.	4.40	.940

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)	40,428	
Gender	Male	17,394
	Female	23,034
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,096
	Theodore Maria Faculty of Arts	8,291
	Theophane Venard School of Biotechnology	417
	Martin de Tours School of Management and Economics	20,031
	Albert Laurence School of Communication Arts	3,972
	Vincent Mary Faculty of Engineering	1,555
	Thomas Aquinas School of Law	1,787
	Louis Nobiron School of Music	878
	Bernadette de Lourdes School of Nursing Science	517
	Vincent Mary Faculty of Science and Technology	1,884
Cumulative GPA	Less than 1.50	379
	1.50 – 1.99	846
	2.00 – 2.49	7,240
	2.50 – 2.99	12,945
	3.00 – 3.49	11,713
	3.50 – 4.00	7,305
Nationality	Thai	29,055
	Non-Thai	11,373

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.41	.809
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.811
TCE1	knows the subject matter very well.	4.46	.859
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.868
TCE3	explains the subject matter in English clearly.	4.41	.905
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.875
TCE5	checks class attendance regularly.	4.45	.877
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.909
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.894
TCE8	encourages students to think critically.	4.41	.905
TCE9	understands the students' differences and learning style differences.	4.38	.924
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.897
TCE11	regularly provides students feedback on their work and performance.	4.40	.909
TCE12	shows students their mistakes and how to correct them.	4.39	.917
TCE13	is fair in giving marks.	4.40	.919
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.916
<i>TCE2: Facilities and Resources</i>		4.35	.894
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.945
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.931
TCE17	Computers for students are available and accessible.	4.33	.979
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.830
TCE18	is enthusiastic about teaching.	4.42	.898
TCE19	treats students fairly.	4.41	.912
TCE20	is a good role model.	4.39	.924
TCE21	maintains discipline in classroom.	4.42	.895
TCE22	teaches students to be responsible.	4.42	.900
TCE23	is punctual by starting and finishing the class on time.	4.43	.888
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.898
TCE25	is open to students' comments and suggestions.	4.39	.943

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Respondents (n = Sample)	1,254	
Gender	Male	475
	Female	779
Master Degree	Graduate School of Business and Advance Technology Management	950
	Martin de Tours School of Management and Economics	35
	Graduate School of Human Sciences	239
	Vincent Mary Faculty of Science and Technology	30
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	6
	3.00 – 3.49	287
	3.50 – 4.00	1,014
Nationality	Thai	386
	Non-Thai	868

		Mean	S.D.
Overall TCE Master Degree Level		4.64	.665
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.63	.674
TCE1	knows the subject matter very well.	4.65	.740
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.726
TCE3	explains the subject matter in English clearly.	4.64	.749
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.65	.737
TCE5	checks class attendance regularly.	4.68	.715
TCE6	uses different teaching methods to explain concepts and topics.	4.59	.791
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.718
TCE8	encourages students to think critically.	4.65	.729
TCE9	understands the students' differences and learning style differences.	4.58	.816
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.805
TCE11	regularly provides students feedback on their work and performance.	4.61	.787
TCE12	shows students their mistakes and how to correct them.	4.59	.795
TCE13	is fair in giving marks.	4.64	.761
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.804
<i>TCE2: Facilities and Resources</i>		4.50	.831
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	.884
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.839
TCE17	Computers for students are available and accessible.	4.47	.964
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.66	.675
TCE18	is enthusiastic about teaching.	4.67	.715
TCE19	treats students fairly.	4.65	.760
TCE20	is a good role model.	4.62	.789
TCE21	maintains discipline in classroom.	4.66	.748
TCE22	teaches students to be responsible.	4.69	.689
TCE23	is punctual by starting and finishing the class on time.	4.67	.758
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.66	.728
TCE25	is open to students' comments and suggestions.	4.64	.797

Ph.D. Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Respondents (n = Sample)	112	
Gender	Male	31
	Female	81
Ph.D. Degree	Graduate School of Business and Advance Technology Management	19
	Martin de Tours School of Management and Economics	3
	Graduate School of Human Sciences	68
	Vincent Mary Faculty of Science and Technology	22
Cumulative GPA	Less than 1.50	3
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	104
Nationality	Thai	13
	Non-Thai	99

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.87	.464
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.86	.469
TCE1	knows the subject matter very well.	4.82	.552
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.558
TCE3	explains the subject matter in English clearly.	4.85	.536
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.87	.507
TCE5	checks class attendance regularly.	4.88	.500
TCE6	uses different teaching methods to explain concepts and topics.	4.84	.508
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.468
TCE8	encourages students to think critically.	4.88	.518
TCE9	understands the students' differences and learning style differences.	4.85	.536
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.86	.547
TCE11	regularly provides students feedback on their work and performance.	4.88	.534
TCE12	shows students their mistakes and how to correct them.	4.83	.531
TCE13	is fair in giving marks.	4.88	.482
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.482
<i>TCE2: Facilities and Resources</i>		4.72	.705
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.72	.747
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	.659
TCE17	Computers for students are available and accessible.	4.68	.813
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.88	.467
TCE18	is enthusiastic about teaching.	4.89	.468
TCE19	treats students fairly.	4.87	.507
TCE20	is a good role model.	4.85	.502
TCE21	maintains discipline in classroom.	4.88	.482
TCE22	teaches students to be responsible.	4.88	.482
TCE23	is punctual by starting and finishing the class on time.	4.89	.475
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.87	.507
TCE25	is open to students' comments and suggestions.	4.89	.486

Faculty Level

Bachelor Degree Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)	1,096	
Gender	Male	454
	Female	642
Study Program	Architecture	486
	Interior Architecture	190
	Interior Design	212
	Product Design	208
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	10
	2.00 – 2.49	146
	2.50 – 2.99	302
	3.00 – 3.49	378
	3.50 – 4.00	255
Nationality	Thai	469
	Non-Thai	627

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		4.40	.843
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.846
TCE1	knows the subject matter very well.	4.47	.847
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.899
TCE3	explains the subject matter in English clearly.	4.42	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.894
TCE5	checks class attendance regularly.	4.45	.906
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.897
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.914
TCE8	encourages students to think critically.	4.40	.902
TCE9	understands the students' differences and learning style differences.	4.38	.922
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.912
TCE11	regularly provides students feedback on their work and performance.	4.39	.906
TCE12	shows students their mistakes and how to correct them.	4.39	.905
TCE13	is fair in giving marks.	4.39	.936
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.920
<i>TCE2: Facilities and Resources</i>		4.34	.895
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.950
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.934
TCE17	Computers for students are available and accessible.	4.32	.980
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.860
TCE18	is enthusiastic about teaching.	4.42	.899
TCE19	treats students fairly.	4.39	.935
TCE20	is a good role model.	4.38	.949
TCE21	maintains discipline in classroom.	4.41	.901
TCE22	teaches students to be responsible.	4.41	.915
TCE23	is punctual by starting and finishing the class on time.	4.40	.917
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.898
TCE25	is open to students' comments and suggestions.	4.39	.933

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)	8,291	
Gender	Male	2,468
	Female	5,823
Study Program	Business English	6,016
	Business French	189
	Business Chinese	1,273
	Business Japanese	784
	English–Chinese for Digital Communication	29
Cumulative GPA	Less than 1.50	54
	1.50 – 1.99	178
	2.00 – 2.49	1,904
	2.50 – 2.99	2,858
	3.00 – 3.49	2,075
	3.50 – 4.00	1,222
Nationality	Thai	7,058
	Non–Thai	1,233

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.44	.762
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.765
TCE1	knows the subject matter very well.	4.48	.830
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.826
TCE3	explains the subject matter in English clearly.	4.45	.853
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.840
TCE5	checks class attendance regularly.	4.48	.833
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.847
TCE8	encourages students to think critically.	4.44	.865
TCE9	understands the students' differences and learning style differences.	4.41	.880
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.869
TCE11	regularly provides students feedback on their work and performance.	4.43	.864
TCE12	shows students their mistakes and how to correct them.	4.43	.866
TCE13	is fair in giving marks.	4.44	.869
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.876
<i>TCE2: Facilities and Resources</i>		4.39	.839
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.892
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.882
TCE17	Computers for students are available and accessible.	4.37	.922
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.782
TCE18	is enthusiastic about teaching.	4.45	.857
TCE19	treats students fairly.	4.44	.861
TCE20	is a good role model.	4.42	.883
TCE21	maintains discipline in classroom.	4.44	.858
TCE22	teaches students to be responsible.	4.45	.865
TCE23	is punctual by starting and finishing the class on time.	4.46	.859
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.871
TCE25	is open to students' comments and suggestions.	4.42	.911

Theophane Venard
School of
Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	417	
Gender	Male	129
	Female	288
Study Program	Food Technology	363
	Agro-industry	54
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	9
	2.00 – 2.49	44
	2.50 – 2.99	97
	3.00 – 3.49	118
	3.50 – 4.00	149
Nationality	Thai	218
	Non-Thai	199

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology Level		4.58	.751
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.752
TCE1	knows the subject matter very well.	4.60	.788
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.764
TCE3	explains the subject matter in English clearly.	4.58	.832
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.59	.813
TCE5	checks class attendance regularly.	4.61	.795
TCE6	uses different teaching methods to explain concepts and topics.	4.58	.787
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.901
TCE8	encourages students to think critically.	4.58	.817
TCE9	understands the students' differences and learning style differences.	4.53	.896
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.844
TCE11	regularly provides students feedback on their work and performance.	4.58	.820
TCE12	shows students their mistakes and how to correct them.	4.57	.844
TCE13	is fair in giving marks.	4.56	.881
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	.876
<i>TCE2: Facilities and Resources</i>		4.52	.820
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.896
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.837
TCE17	Computers for students are available and accessible.	4.51	.888
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.58	.766
TCE18	is enthusiastic about teaching.	4.62	.782
TCE19	treats students fairly.	4.57	.872
TCE20	is a good role model.	4.56	.861
TCE21	maintains discipline in classroom.	4.59	.816
TCE22	teaches students to be responsible.	4.58	.852
TCE23	is punctual by starting and finishing the class on time.	4.62	.782
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.826
TCE25	is open to students' comments and suggestions.	4.55	.889

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	20,031	
Gender	Male	8,698
	Female	11,333
Study Program	Marketing	2,760
	Management–Leadership and Entrepreneurship	492
	Finance	836
	Accounting	900
	Management Information Systems	404
	Hospitality and Tourism Management	923
	International Business Management	1,666
	Insurance	53
	Industrial Management and Logistics	446
	Real Estate	536
	Business Economics	592
	Design and Digital Innovation	2,139
	Supply Chain Management	488
	Digital Business Management	489
	Entrepreneurship and Innovation	287
	Non–Program	7,020
Cumulative GPA	Less than 1.50	177
	1.50 – 1.99	504
	2.00 – 2.49	3,614
	2.50 – 2.99	6,358
	3.00 – 3.49	5,816
	3.50 – 4.00	3,562
Nationality	Thai	14,259
	Non–Thai	5,772

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.40	.804
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.807
TCE1	knows the subject matter very well.	4.46	.861
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.866
TCE3	explains the subject matter in English clearly.	4.40	.912
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.878
TCE5	checks class attendance regularly.	4.44	.885
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.911
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.888
TCE8	encourages students to think critically.	4.39	.907
TCE9	understands the students' differences and learning style differences.	4.38	.923
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.896
TCE11	regularly provides students feedback on their work and performance.	4.38	.916
TCE12	shows students their mistakes and how to correct them.	4.38	.922
TCE13	is fair in giving marks.	4.39	.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.917
<i>TCE2: Facilities and Resources</i>		4.34	.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.938
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.931
TCE17	Computers for students are available and accessible.	4.33	.976
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.825
TCE18	is enthusiastic about teaching.	4.41	.903
TCE19	treats students fairly.	4.40	.913
TCE20	is a good role model.	4.39	.922
TCE21	maintains discipline in classroom.	4.40	.899
TCE22	teaches students to be responsible.	4.41	.895
TCE23	is punctual by starting and finishing the class on time.	4.42	.889
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.895
TCE25	is open to students' comments and suggestions.	4.38	.943

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	3,972	
Gender	Male	1,542
	Female	2,430
Study Program	Advertising	636
	Digital Media Communication	876
	Live Event Creation and Management	304
	Public Relations	459
	Computer Generated Imagery	134
	Visual Communication Design	257
	Creative Commercial Communication	801
	Creative Communication Design	265
	Imagineer Media Entrepreneurship	40
	Non Program	200
Cumulative GPA	Less than 1.50	14
	1.50 – 1.99	23
	2.00 – 2.49	634
	2.50 – 2.99	1,492
	3.00 – 3.49	1,142
	3.50 – 4.00	667
Nationality	Thai	2,908
	Non-Thai	1,064

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.41	.829
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.820
TCE1	knows the subject matter very well.	4.46	.858
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.886
TCE3	explains the subject matter in English clearly.	4.42	.900
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.862
TCE5	checks class attendance regularly.	4.46	.862
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.914
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.918
TCE8	encourages students to think critically.	4.40	.926
TCE9	understands the students' differences and learning style differences.	4.37	.940
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.905
TCE11	regularly provides students feedback on their work and performance.	4.40	.913
TCE12	shows students their mistakes and how to correct them.	4.39	.930
TCE13	is fair in giving marks.	4.40	.923
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.919
<i>TCE2: Facilities and Resources.....</i>		4.33	.929
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.978
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.962
TCE17	Computers for students are available and accessible.	4.32	1.002
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.859
TCE18	is enthusiastic about teaching.	4.41	.914
TCE19	treats students fairly.	4.39	.940
TCE20	is a good role model.	4.38	.944
TCE21	maintains discipline in classroom.	4.40	.916
TCE22	teaches students to be responsible.	4.41	.917
TCE23	is punctual by starting and finishing the class on time.	4.42	.896
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.902
TCE25	is open to students' comments and suggestions.	4.38	.964

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Respondents (n = Sample)	1,555	
Gender	Male	1,276
	Female	279
Study Program	Electrical and Electronics Engineering	379
	Computer Engineering	318
	Mechatronics Engineering	599
	Aeronautic Engineering	259
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	39
	2.00 – 2.49	223
	2.50 – 2.99	529
	3.00 – 3.49	396
	3.50 – 4.00	361
Nationality	Thai	719
	Non-Thai	836

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.40	.850
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.861
TCE1	knows the subject matter very well.	4.43	.918
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.921
TCE3	explains the subject matter in English clearly.	4.39	.929
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.899
TCE5	checks class attendance regularly.	4.46	.893
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.926
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.940
TCE8	encourages students to think critically.	4.37	.946
TCE9	understands the students' differences and learning style differences.	4.35	.964
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.934
TCE11	regularly provides students feedback on their work and performance.	4.38	.929
TCE12	shows students their mistakes and how to correct them.	4.37	.944
TCE13	is fair in giving marks.	4.39	.941
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.964
<i>TCE2: Facilities and Resources</i>		4.34	.903
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.943
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.935
TCE17	Computers for students are available and accessible.	4.31	.986
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.862
TCE18	is enthusiastic about teaching.	4.40	.915
TCE19	treats students fairly.	4.40	.924
TCE20	is a good role model.	4.41	.912
TCE21	maintains discipline in classroom.	4.42	.899
TCE22	teaches students to be responsible.	4.39	.932
TCE23	is punctual by starting and finishing the class on time.	4.43	.900
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.935
TCE25	is open to students' comments and suggestions.	4.38	.957

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	1,787	
Gender	Male	882
	Female	905
Study Program	Laws	1,787
Cumulative GPA	Less than 1.50	92
	1.50 – 1.99	64
	2.00 – 2.49	357
	2.50 – 2.99	448
	3.00 – 3.49	621
	3.50 – 4.00	205
Nationality	Thai	1,787
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law Level		4.38	.919
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.917
TCE1	knows the subject matter very well.	4.46	.920
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.955
TCE3	explains the subject matter in English clearly.	4.36	1.018
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.967
TCE5	checks class attendance regularly.	4.40	.975
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.977
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	1.023
TCE8	encourages students to think critically.	4.37	.979
TCE9	understands the students' differences and learning style differences.	4.36	1.004
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.976
TCE11	regularly provides students feedback on their work and performance.	4.38	.970
TCE12	shows students their mistakes and how to correct them.	4.37	.987
TCE13	is fair in giving marks.	4.38	.990
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.986
<i>TCE2: Facilities and Resources</i>		4.28	1.040
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	1.082
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.061
TCE17	Computers for students are available and accessible.	4.28	1.088
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.941
TCE18	is enthusiastic about teaching.	4.39	.986
TCE19	treats students fairly.	4.38	1.005
TCE20	is a good role model.	4.35	1.033
TCE21	maintains discipline in classroom.	4.39	.969
TCE22	teaches students to be responsible.	4.37	1.021
TCE23	is punctual by starting and finishing the class on time.	4.40	.977
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.974
TCE25	is open to students' comments and suggestions.	4.37	1.007

Louis Nobiron School of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)	878	
Gender	Male	490
	Female	388
Study Program	Music Business	53
	Music Program	49
	Music Entrepreneurship	776
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	28
	2.50 – 2.99	297
	3.00 – 3.49	382
	3.50 – 4.00	171
Nationality	Thai	644
	Non-Thai	234

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music Level		4.48	.799
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.790
TCE1	knows the subject matter very well.	4.53	.826
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.840
TCE3	explains the subject matter in English clearly.	4.49	.870
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.879
TCE5	checks class attendance regularly.	4.53	.811
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.879
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.831
TCE8	encourages students to think critically.	4.47	.874
TCE9	understands the students' differences and learning style differences.	4.47	.874
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.838
TCE11	regularly provides students feedback on their work and performance.	4.50	.861
TCE12	shows students their mistakes and how to correct them.	4.48	.894
TCE13	is fair in giving marks.	4.49	.861
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.847
<i>TCE2: Facilities and Resources</i>		4.43	.881
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.982
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.861
TCE17	Computers for students are available and accessible.	4.41	.959
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.47	.829
TCE18	is enthusiastic about teaching.	4.49	.852
TCE19	treats students fairly.	4.46	.904
TCE20	is a good role model.	4.45	.928
TCE21	maintains discipline in classroom.	4.48	.884
TCE22	teaches students to be responsible.	4.48	.866
TCE23	is punctual by starting and finishing the class on time.	4.50	.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.866
TCE25	is open to students' comments and suggestions.	4.45	.958

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Respondents (n = Sample)	517	
Gender	Male	43
	Female	474
Study Program	Nursing Science	517
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	2
	2.00 – 2.49	37
	2.50 – 2.99	143
	3.00 – 3.49	173
	3.50 – 4.00	162
Nationality	Thai	391
	Non-Thai	126

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.55	.794
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.56	.788
TCE1	knows the subject matter very well.	4.61	.781
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.851
TCE3	explains the subject matter in English clearly.	4.54	.881
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.817
TCE5	checks class attendance regularly.	4.63	.763
TCE6	uses different teaching methods to explain concepts and topics.	4.54	.881
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.846
TCE8	encourages students to think critically.	4.56	.853
TCE9	understands the students' differences and learning style differences.	4.54	.877
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.837
TCE11	regularly provides students feedback on their work and performance.	4.57	.852
TCE12	shows students their mistakes and how to correct them.	4.56	.853
TCE13	is fair in giving marks.	4.51	.908
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.908
<i>TCE2: Facilities and Resources</i>		4.48	.905
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.994
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.899
TCE17	Computers for students are available and accessible.	4.48	.955
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.54	.813
TCE18	is enthusiastic about teaching.	4.55	.856
TCE19	treats students fairly.	4.52	.910
TCE20	is a good role model.	4.52	.907
TCE21	maintains discipline in classroom.	4.55	.858
TCE22	teaches students to be responsible.	4.57	.834
TCE23	is punctual by starting and finishing the class on time.	4.57	.825
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.877
TCE25	is open to students' comments and suggestions.	4.51	.914

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	1,884	
Gender	Male	1,412
	Female	472
Study Program	Computer Science	1,387
	Information Technology	497
Cumulative GPA	Less than 1.50	30
	1.50 – 1.99	17
	2.00 – 2.49	253
	2.50 – 2.99	421
	3.00 – 3.49	612
	3.50 – 4.00	551
Nationality	Thai	602
	Non-Thai	1,282

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.35	.856
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.866
TCE1	knows the subject matter very well.	4.40	.914
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.917
TCE3	explains the subject matter in English clearly.	4.34	.953
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.907
TCE5	checks class attendance regularly.	4.38	.943
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.956
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.950
TCE8	encourages students to think critically.	4.35	.934
TCE9	understands the students' differences and learning style differences.	4.27	.994
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.945
TCE11	regularly provides students feedback on their work and performance.	4.30	.978
TCE12	shows students their mistakes and how to correct them.	4.30	1.006
TCE13	is fair in giving marks.	4.32	.985
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.974
<i>TCE2: Facilities and Resources</i>		4.24	.968
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	1.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.987
TCE17	Computers for students are available and accessible.	4.18	1.091
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.35	.874
TCE18	is enthusiastic about teaching.	4.36	.932
TCE19	treats students fairly.	4.35	.953
TCE20	is a good role model.	4.34	.972
TCE21	maintains discipline in classroom.	4.37	.915
TCE22	teaches students to be responsible.	4.37	.932
TCE23	is punctual by starting and finishing the class on time.	4.38	.908
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.953
TCE25	is open to students' comments and suggestions.	4.33	.984

Master Degree Faculty Level

Graduate School of Business and Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	950	
Gender	Male	360
	Female	590
Study Program	Business Administration	638
	Hospitality and Tourism Management	14
	Organization Development and Management	25
	Management	162
	Information Technology and Management	15
	Teaching and Technology	96
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	206
	3.50 – 4.00	737
Nationality	Thai	329
	Non-Thai	621

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management Level		4.62	.676
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.684
TCE1	knows the subject matter very well.	4.64	.758
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.739
TCE3	explains the subject matter in English clearly.	4.61	.773
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.757
TCE5	checks class attendance regularly.	4.64	.742
TCE6	uses different teaching methods to explain concepts and topics.	4.58	.802
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.712
TCE8	encourages students to think critically.	4.63	.742
TCE9	understands the students' differences and learning style differences.	4.56	.824
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.821
TCE11	regularly provides students feedback on their work and performance.	4.58	.813
TCE12	shows students their mistakes and how to correct them.	4.56	.818
TCE13	is fair in giving marks.	4.62	.764
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.819
<i>TCE2: Facilities and Resources</i>		4.51	.807
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.853
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.819
TCE17	Computers for students are available and accessible.	4.48	.940
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.688
TCE18	is enthusiastic about teaching.	4.64	.740
TCE19	treats students fairly.	4.63	.755
TCE20	is a good role model.	4.60	.805
TCE21	maintains discipline in classroom.	4.63	.782
TCE22	teaches students to be responsible.	4.67	.704
TCE23	is punctual by starting and finishing the class on time.	4.64	.784
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.736
TCE25	is open to students' comments and suggestions.	4.61	.813

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	35	
Gender	Male	20
	Female	15
Study Program	Supply Chain Management	31
	Finance and Economics	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	35
Nationality	Thai	14
	Non-Thai	21

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.79	.403
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.79	.403
TCE1	knows the subject matter very well.	4.77	.426
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	.426
TCE3	explains the subject matter in English clearly.	4.80	.406
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.406
TCE5	checks class attendance regularly.	4.80	.406
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.406
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.406
TCE8	encourages students to think critically.	4.80	.406
TCE9	understands the students' differences and learning style differences.	4.77	.426
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.426
TCE11	regularly provides students feedback on their work and performance.	4.80	.406
TCE12	shows students their mistakes and how to correct them.	4.80	.406
TCE13	is fair in giving marks.	4.77	.426
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.406
<i>TCE2: Facilities and Resources</i>		4.04	1.362
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	1.361
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	1.371
TCE17	Computers for students are available and accessible.	4.03	1.361
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.78	.406
TCE18	is enthusiastic about teaching.	4.80	.406
TCE19	treats students fairly.	4.77	.426
TCE20	is a good role model.	4.80	.406
TCE21	maintains discipline in classroom.	4.80	.406
TCE22	teaches students to be responsible.	4.80	.406
TCE23	is punctual by starting and finishing the class on time.	4.80	.406
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.406
TCE25	is open to students' comments and suggestions.	4.69	.758

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	239	
Gender	Male	70
	Female	169
Study Program	Curriculum and Instruction	46
	Educational Administration and Leadership	68
	Counseling Psychology	90
	English Language Teaching	35
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	17
	3.50 – 4.00	218
Nationality	Thai	41
	Non-Thai	198

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.68	.678
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.66	.695
TCE1	knows the subject matter very well.	4.66	.738
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.68	.740
TCE3	explains the subject matter in English clearly.	4.67	.725
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.729
TCE5	checks class attendance regularly.	4.78	.637
TCE6	uses different teaching methods to explain concepts and topics.	4.59	.824
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.804
TCE8	encourages students to think critically.	4.64	.747
TCE9	understands the students' differences and learning style differences.	4.56	.862
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.65	.816
TCE11	regularly provides students feedback on their work and performance.	4.65	.756
TCE12	shows students their mistakes and how to correct them.	4.64	.775
TCE13	is fair in giving marks.	4.67	.786
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.63	.788
<i>TCE2: Facilities and Resources</i>		4.53	.837
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	.911
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.837
TCE17	Computers for students are available and accessible.	4.50	.952
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.70	.681
TCE18	is enthusiastic about teaching.	4.73	.678
TCE19	treats students fairly.	4.65	.820
TCE20	is a good role model.	4.65	.800
TCE21	maintains discipline in classroom.	4.72	.674
TCE22	teaches students to be responsible.	4.71	.695
TCE23	is punctual by starting and finishing the class on time.	4.76	.672
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.763
TCE25	is open to students' comments and suggestions.	4.69	.780

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	30	
Gender	Male	25
	Female	5
Study Program	Computer Science	17
	Information Technology	13
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	2
	3.00 – 3.49	5
	3.50 – 4.00	23
Nationality	Thai	2
	Non-Thai	28

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.88	.252
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.89	.236
TCE1	knows the subject matter very well.	4.93	.254
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	.379
TCE3	explains the subject matter in English clearly.	4.97	.183
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.87	.346
TCE5	checks class attendance regularly.	4.87	.571
TCE6	uses different teaching methods to explain concepts and topics.	4.90	.305
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.93	.254
TCE8	encourages students to think critically.	4.90	.305
TCE9	understands the students' differences and learning style differences.	4.93	.254
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.90	.305
TCE11	regularly provides students feedback on their work and performance.	4.93	.254
TCE12	shows students their mistakes and how to correct them.	4.90	.305
TCE13	is fair in giving marks.	4.80	.761
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.77	.774
<i>TCE2: Facilities and Resources</i>		4.63	.542
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.802
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.80	.407
TCE17	Computers for students are available and accessible.	4.43	1.165
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.88	.284
TCE18	is enthusiastic about teaching.	4.90	.305
TCE19	treats students fairly.	4.80	.761
TCE20	is a good role model.	4.90	.305
TCE21	maintains discipline in classroom.	4.93	.254
TCE22	teaches students to be responsible.	4.90	.305
TCE23	is punctual by starting and finishing the class on time.	4.73	.828
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.90	.305
TCE25	is open to students' comments and suggestions.	4.93	.254

Ph.D. Degree Faculty Level

Graduate School of Business and Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	19	
Gender	Male	6
	Female	13
Study Program	Organization Development	2
	Teaching Technology	14
	Innovative Technology Management	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	19
Nationality	Thai	3
	Non-Thai	16

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management Level		4.80	.467
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.83	.448
TCE1	knows the subject matter very well.	4.81	.512
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.539
TCE3	explains the subject matter in English clearly.	4.81	.512
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.86	.478
TCE5	checks class attendance regularly.	4.81	.512
TCE6	uses different teaching methods to explain concepts and topics.	4.81	.512
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.90	.436
TCE8	encourages students to think critically.	4.90	.436
TCE9	understands the students' differences and learning style differences.	4.76	.539
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.90	.436
TCE11	regularly provides students feedback on their work and performance.	4.90	.436
TCE12	shows students their mistakes and how to correct them.	4.71	.561
TCE13	is fair in giving marks.	4.81	.512
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.512
<i>TCE2: Facilities and Resources</i>		4.59	.795
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.978
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.577
TCE17	Computers for students are available and accessible.	4.52	.981
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.78	.506
TCE18	is enthusiastic about teaching.	4.81	.512
TCE19	treats students fairly.	4.76	.539
TCE20	is a good role model.	4.81	.512
TCE21	maintains discipline in classroom.	4.81	.512
TCE22	teaches students to be responsible.	4.76	.539
TCE23	is punctual by starting and finishing the class on time.	4.81	.512
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.561
TCE25	is open to students' comments and suggestions.	4.76	.539

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	3	
Gender	Male	2
	Female	1
Study Program	Business Administration	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	1
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		4.69	.536
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	.495
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.577
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.577
TCE5	checks class attendance regularly.	4.33	1.155
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.33	1.155
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.577
TCE11	regularly provides students feedback on their work and performance.	4.67	.577
TCE12	shows students their mistakes and how to correct them.	4.67	.577
TCE13	is fair in giving marks.	4.67	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.577
<i>TCE2: Facilities and Resources</i>		4.33	1.155
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	1.155
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	1.155
TCE17	Computers for students are available and accessible.	4.33	1.155
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.67	.577
TCE18	is enthusiastic about teaching.	4.67	.577
TCE19	treats students fairly.	4.33	1.155
TCE20	is a good role model.	4.67	.577
TCE21	maintains discipline in classroom.	4.67	.577
TCE22	teaches students to be responsible.	4.67	.577
TCE23	is punctual by starting and finishing the class on time.	4.67	.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.577
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	68	
Gender	Male	17
	Female	51
Study Program	Philosophy	5
	Educational Leadership	30
	Counseling Psychology	31
	English Language Teaching	2
Cumulative GPA	Less than 1.50	3
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	65
Nationality	Thai	9
	Non-Thai	59

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level		4.86	.530
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.84	.544
TCE1	knows the subject matter very well.	4.76	.649
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.78	.643
TCE3	explains the subject matter in English clearly.	4.81	.629
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.84	.589
TCE5	checks class attendance regularly.	4.90	.522
TCE6	uses different teaching methods to explain concepts and topics.	4.82	.571
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.85	.554
TCE8	encourages students to think critically.	4.85	.580
TCE9	understands the students' differences and learning style differences.	4.87	.571
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.82	.645
TCE11	regularly provides students feedback on their work and performance.	4.84	.637
TCE12	shows students their mistakes and how to correct them.	4.84	.589
TCE13	is fair in giving marks.	4.87	.544
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.533
<i>TCE2: Facilities and Resources</i>		4.76	.649
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.78	.643
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	.629
TCE17	Computers for students are available and accessible.	4.84	.589
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.90	.522
TCE18	is enthusiastic about teaching.	4.82	.571
TCE19	treats students fairly.	4.85	.554
TCE20	is a good role model.	4.85	.580
TCE21	maintains discipline in classroom.	4.87	.571
TCE22	teaches students to be responsible.	4.82	.645
TCE23	is punctual by starting and finishing the class on time.	4.84	.637
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.84	.589
TCE25	is open to students' comments and suggestions.	4.87	.544

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	22	
Gender	Male	6
	Female	16
Study Program	Information Technology	22
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	17
Nationality	Thai	0
	Non-Thai	22

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level		4.98	.051
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.97	.087
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.95	.213
TCE6	uses different teaching methods to explain concepts and topics.	4.95	.213
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	4.91	.426
TCE9	understands the students' differences and learning style differences.	4.95	.213
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.95	.213
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.95	.213
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.95	.213
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.99	.027
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.95	.213
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Program Level

Bachelor Degree Program Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	486	
Gender	Male	244
	Female	242
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	2
	2.00 – 2.49	65
	2.50 – 2.99	148
	3.00 – 3.49	140
	3.50 – 4.00	131
Nationality	Thai	180
	Non-Thai	306

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		4.41	.822
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.816
TCE1	knows the subject matter very well.	4.47	.809
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.861
TCE3	explains the subject matter in English clearly.	4.43	.861
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.858
TCE5	checks class attendance regularly.	4.48	.856
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.859
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.878
TCE8	encourages students to think critically.	4.40	.872
TCE9	understands the students' differences and learning style differences.	4.37	.902
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.872
TCE11	regularly provides students feedback on their work and performance.	4.37	.900
TCE12	shows students their mistakes and how to correct them.	4.40	.876
TCE13	is fair in giving marks.	4.35	.949
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.895
<i>TCE2: Facilities and Resources</i>		4.35	.884
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.937
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.888
TCE17	Computers for students are available and accessible.	4.30	.982
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.841
TCE18	is enthusiastic about teaching.	4.40	.886
TCE19	treats students fairly.	4.40	.893
TCE20	is a good role model.	4.38	.899
TCE21	maintains discipline in classroom.	4.41	.884
TCE22	teaches students to be responsible.	4.43	.856
TCE23	is punctual by starting and finishing the class on time.	4.40	.891
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.874
TCE25	is open to students' comments and suggestions.	4.39	.890

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level	
Number of Respondents (n = Sample)	190	
Gender	Male	61
	Female	129
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	0
	2.00 – 2.49	30
	2.50 – 2.99	47
	3.00 – 3.49	62
	3.50 – 4.00	49
Nationality	Thai	123
	Non-Thai	67

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		4.38	.811
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.821
TCE1	knows the subject matter very well.	4.44	.844
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.878
TCE3	explains the subject matter in English clearly.	4.39	.853
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.849
TCE5	checks class attendance regularly.	4.38	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.867
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.919
TCE8	encourages students to think critically.	4.38	.851
TCE9	understands the students' differences and learning style differences.	4.35	.940
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.899
TCE11	regularly provides students feedback on their work and performance.	4.41	.854
TCE12	shows students their mistakes and how to correct them.	4.37	.897
TCE13	is fair in giving marks.	4.39	.913
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.850
<i>TCE2: Facilities and Resources</i>		4.26	.899
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.033
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.944
TCE17	Computers for students are available and accessible.	4.29	.936
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.836
TCE18	is enthusiastic about teaching.	4.41	.872
TCE19	treats students fairly.	4.27	1.032
TCE20	is a good role model.	4.39	.888
TCE21	maintains discipline in classroom.	4.37	.862
TCE22	teaches students to be responsible.	4.42	.855
TCE23	is punctual by starting and finishing the class on time.	4.36	.902
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.913
TCE25	is open to students' comments and suggestions.	4.44	.844

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level	
Number of Respondents (n = Sample)	212	
Gender	Male	56
	Female	156
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	8
	2.00 – 2.49	31
	2.50 – 2.99	40
	3.00 – 3.49	85
	3.50 – 4.00	48
Nationality	Thai	69
	Non-Thai	143

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.35	.944
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.950
TCE1	knows the subject matter very well.	4.42	.953
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	1.048
TCE3	explains the subject matter in English clearly.	4.37	1.019
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.968
TCE5	checks class attendance regularly.	4.41	.967
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.975
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.976
TCE8	encourages students to think critically.	4.36	.956
TCE9	understands the students' differences and learning style differences.	4.32	.992
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.982
TCE11	regularly provides students feedback on their work and performance.	4.34	.978
TCE12	shows students their mistakes and how to correct them.	4.31	1.014
TCE13	is fair in giving marks.	4.34	1.001
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	1.008
<i>TCE2: Facilities and Resources</i>		4.32	.983
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	1.013
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.041
TCE17	Computers for students are available and accessible.	4.35	1.007
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.36	.946
TCE18	is enthusiastic about teaching.	4.39	.955
TCE19	treats students fairly.	4.35	1.021
TCE20	is a good role model.	4.33	1.015
TCE21	maintains discipline in classroom.	4.40	.951
TCE22	teaches students to be responsible.	4.32	1.008
TCE23	is punctual by starting and finishing the class on time.	4.37	.982
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.955
TCE25	is open to students' comments and suggestions.	4.34	1.015

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level	
Number of Respondents (n = Sample)	208	
Gender	Male	93
	Female	115
Cumulative GPA	Less than 1.50	3
	1.50 – 1.99	0
	2.00 – 2.49	20
	2.50 – 2.99	67
	3.00 – 3.49	91
	3.50 – 4.00	27
Nationality	Thai	97
	Non-Thai	111

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		4.47	.813
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.825
TCE1	knows the subject matter very well.	4.54	.821
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.834
TCE3	explains the subject matter in English clearly.	4.48	.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.942
TCE5	checks class attendance regularly.	4.50	.953
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.927
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.927
TCE8	encourages students to think critically.	4.46	.962
TCE9	understands the students' differences and learning style differences.	4.48	.873
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.947
TCE11	regularly provides students feedback on their work and performance.	4.48	.890
TCE12	shows students their mistakes and how to correct them.	4.49	.857
TCE13	is fair in giving marks.	4.51	.845
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.947
<i>TCE2: Facilities and Resources</i>		4.43	.815
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.816
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.909
TCE17	Computers for students are available and accessible.	4.37	.988
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.47	.834
TCE18	is enthusiastic about teaching.	4.51	.895
TCE19	treats students fairly.	4.53	.828
TCE20	is a good role model.	4.42	1.046
TCE21	maintains discipline in classroom.	4.46	.927
TCE22	teaches students to be responsible.	4.46	.997
TCE23	is punctual by starting and finishing the class on time.	4.46	.927
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.879
TCE25	is open to students' comments and suggestions.	4.40	1.021

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level	
Number of Respondents (n = Sample)	6,016	
Gender	Male	1,868
	Female	4,148
Cumulative GPA	Less than 1.50	45
	1.50 – 1.99	157
	2.00 – 2.49	1,665
	2.50 – 2.99	2,112
	3.00 – 3.49	1,337
	3.50 – 4.00	700
Nationality	Thai	5,080
	Non-Thai	936

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.41	.778
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.779
TCE1	knows the subject matter very well.	4.45	.847
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.848
TCE3	explains the subject matter in English clearly.	4.42	.868
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.866
TCE5	checks class attendance regularly.	4.45	.865
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.896
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.867
TCE8	encourages students to think critically.	4.41	.888
TCE9	understands the students' differences and learning style differences.	4.39	.896
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.886
TCE11	regularly provides students feedback on their work and performance.	4.41	.875
TCE12	shows students their mistakes and how to correct them.	4.40	.882
TCE13	is fair in giving marks.	4.41	.891
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.899
<i>TCE2: Facilities and Resources</i>		4.36	.847
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.916
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.893
TCE17	Computers for students are available and accessible.	4.35	.921
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.802
TCE18	is enthusiastic about teaching.	4.42	.885
TCE19	treats students fairly.	4.40	.887
TCE20	is a good role model.	4.38	.912
TCE21	maintains discipline in classroom.	4.41	.884
TCE22	teaches students to be responsible.	4.42	.891
TCE23	is punctual by starting and finishing the class on time.	4.42	.885
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.896
TCE25	is open to students' comments and suggestions.	4.39	.937

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Respondents (n = Sample)	189	
Gender	Male	56
	Female	133
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	8
	2.50 – 2.99	41
	3.00 – 3.49	102
	3.50 – 4.00	38
Nationality	Thai	155
	Non-Thai	34

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.75	.560
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.75	.588
TCE1	knows the subject matter very well.	4.77	.667
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	.580
TCE3	explains the subject matter in English clearly.	4.76	.685
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.79	.572
TCE5	checks class attendance regularly.	4.80	.582
TCE6	uses different teaching methods to explain concepts and topics.	4.69	.800
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.78	.636
TCE8	encourages students to think critically.	4.75	.691
TCE9	understands the students' differences and learning style differences.	4.72	.715
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.664
TCE11	regularly provides students feedback on their work and performance.	4.68	.829
TCE12	shows students their mistakes and how to correct them.	4.75	.691
TCE13	is fair in giving marks.	4.74	.730
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.76	.631
<i>TCE2: Facilities and Resources</i>		4.50	.995
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	1.002
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	1.019
TCE17	Computers for students are available and accessible.	4.44	1.122
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.75	.571
TCE18	is enthusiastic about teaching.	4.79	.531
TCE19	treats students fairly.	4.76	.672
TCE20	is a good role model.	4.77	.591
TCE21	maintains discipline in classroom.	4.69	.827
TCE22	teaches students to be responsible.	4.73	.734
TCE23	is punctual by starting and finishing the class on time.	4.74	.775
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.626
TCE25	is open to students' comments and suggestions.	4.77	.665

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Respondents (n = Sample)	1,273	
Gender	Male	308
	Female	965
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	13
	2.00 – 2.49	146
	2.50 – 2.99	473
	3.00 – 3.49	391
	3.50 – 4.00	250
Nationality	Thai	1189
	Non-Thai	84

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.43	.764
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.772
TCE1	knows the subject matter very well.	4.44	.839
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.815
TCE3	explains the subject matter in English clearly.	4.41	.865
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.833
TCE5	checks class attendance regularly.	4.50	.780
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.860
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.844
TCE8	encourages students to think critically.	4.43	.853
TCE9	understands the students' differences and learning style differences.	4.39	.886
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.889
TCE11	regularly provides students feedback on their work and performance.	4.40	.879
TCE12	shows students their mistakes and how to correct them.	4.41	.876
TCE13	is fair in giving marks.	4.42	.860
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.873
<i>TCE2: Facilities and Resources</i>		4.38	.838
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.848
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.876
TCE17	Computers for students are available and accessible.	4.35	.952
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.773
TCE18	is enthusiastic about teaching.	4.43	.843
TCE19	treats students fairly.	4.43	.839
TCE20	is a good role model.	4.42	.858
TCE21	maintains discipline in classroom.	4.45	.819
TCE22	teaches students to be responsible.	4.45	.841
TCE23	is punctual by starting and finishing the class on time.	4.45	.830
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.863
TCE25	is open to students' comments and suggestions.	4.43	.863

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Respondents (n = Sample)	784	
Gender	Male	236
	Female	548
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	8
	2.00 – 2.49	85
	2.50 – 2.99	220
	3.00 – 3.49	245
	3.50 – 4.00	217
Nationality	Thai	613
	Non-Thai	171

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.64	.609
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.64	.617
TCE1	knows the subject matter very well.	4.67	.647
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.651
TCE3	explains the subject matter in English clearly.	4.62	.698
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.68	.625
TCE5	checks class attendance regularly.	4.69	.644
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.734
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.670
TCE8	encourages students to think critically.	4.63	.682
TCE9	understands the students' differences and learning style differences.	4.60	.722
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.65	.676
TCE11	regularly provides students feedback on their work and performance.	4.62	.707
TCE12	shows students their mistakes and how to correct them.	4.62	.703
TCE13	is fair in giving marks.	4.63	.682
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.62	.694
<i>TCE2: Facilities and Resources</i>		4.58	.690
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.59	.689
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.727
TCE17	Computers for students are available and accessible.	4.55	.792
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.64	.616
TCE18	is enthusiastic about teaching.	4.64	.653
TCE19	treats students fairly.	4.64	.667
TCE20	is a good role model.	4.63	.676
TCE21	maintains discipline in classroom.	4.65	.657
TCE22	teaches students to be responsible.	4.65	.661
TCE23	is punctual by starting and finishing the class on time.	4.66	.649
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	.658
TCE25	is open to students' comments and suggestions.	4.59	.789

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level	
Number of Respondents (n = Sample)	29	
Gender	Male	0
	Female	29
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	0
	3.50 – 4.00	6
Nationality	Thai	21
	Non-Thai	8

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level		3.97	.875
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	.906
TCE1	knows the subject matter very well.	4.03	1.017
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.000
TCE3	explains the subject matter in English clearly.	3.93	.961
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.964
TCE5	checks class attendance regularly.	4.10	.976
TCE6	uses different teaching methods to explain concepts and topics.	3.83	.889
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.000
TCE8	encourages students to think critically.	3.97	.981
TCE9	understands the students' differences and learning style differences.	3.83	.966
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.884
TCE11	regularly provides students feedback on their work and performance.	4.07	.961
TCE12	shows students their mistakes and how to correct them.	4.03	.981
TCE13	is fair in giving marks.	4.07	.923
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	.944
<i>TCE2: Facilities and Resources</i>		3.74	.784
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	.848
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.69	.850
TCE17	Computers for students are available and accessible.	3.69	.891
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.94	.882
TCE18	is enthusiastic about teaching.	3.90	.900
TCE19	treats students fairly.	4.03	.944
TCE20	is a good role model.	3.97	.944
TCE21	maintains discipline in classroom.	3.97	.906
TCE22	teaches students to be responsible.	3.90	.900
TCE23	is punctual by starting and finishing the class on time.	3.97	.944
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	.875
TCE25	is open to students' comments and suggestions.	3.90	.900

**Theophane Venard
School of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)	363	
Gender	Male	121
	Female	242
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	9
	2.00 – 2.49	44
	2.50 – 2.99	73
	3.00 – 3.49	103
	3.50 – 4.00	134
Nationality	Thai	164
	Non-Thai	199

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level		4.53	.785
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.52	.785
TCE1	knows the subject matter very well.	4.55	.824
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.799
TCE3	explains the subject matter in English clearly.	4.53	.871
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	.851
TCE5	checks class attendance regularly.	4.56	.833
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.822
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.944
TCE8	encourages students to think critically.	4.52	.855
TCE9	understands the students' differences and learning style differences.	4.46	.941
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.884
TCE11	regularly provides students feedback on their work and performance.	4.52	.861
TCE12	shows students their mistakes and how to correct them.	4.52	.880
TCE13	is fair in giving marks.	4.52	.908
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.918
<i>TCE2: Facilities and Resources</i>		4.46	.856
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.938
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.874
TCE17	Computers for students are available and accessible.	4.45	.931
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.53	.801
TCE18	is enthusiastic about teaching.	4.57	.819
TCE19	treats students fairly.	4.51	.917
TCE20	is a good role model.	4.51	.902
TCE21	maintains discipline in classroom.	4.54	.857
TCE22	teaches students to be responsible.	4.53	.893
TCE23	is punctual by starting and finishing the class on time.	4.57	.822
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.865
TCE25	is open to students' comments and suggestions.	4.51	.917

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Agro–industry Program Level	
Number of Respondents (n = Sample)	54	
Gender	Male	8
	Female	46
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	24
	3.00 – 3.49	15
	3.50 – 4.00	15
Nationality	Thai	54
	Non–Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Agro-industry Program Level		4.92	.290
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.92	.305
TCE1	knows the subject matter very well.	4.93	.328
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.91	.351
TCE3	explains the subject matter in English clearly.	4.93	.328
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.93	.328
TCE5	checks class attendance regularly.	4.93	.328
TCE6	uses different teaching methods to explain concepts and topics.	4.93	.328
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.93	.328
TCE8	encourages students to think critically.	4.93	.328
TCE9	understands the students' differences and learning style differences.	4.94	.231
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.93	.328
TCE11	regularly provides students feedback on their work and performance.	4.93	.264
TCE12	shows students their mistakes and how to correct them.	4.89	.420
TCE13	is fair in giving marks.	4.87	.584
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.93	.328
<i>TCE2: Facilities and Resources</i>		4.94	.243
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.96	.191
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.91	.351
TCE17	Computers for students are available and accessible.	4.94	.231
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.92	.282
TCE18	is enthusiastic about teaching.	4.93	.328
TCE19	treats students fairly.	4.94	.231
TCE20	is a good role model.	4.91	.351
TCE21	maintains discipline in classroom.	4.94	.231
TCE22	teaches students to be responsible.	4.93	.328
TCE23	is punctual by starting and finishing the class on time.	4.94	.231
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.93	.328
TCE25	is open to students' comments and suggestions.	4.87	.584

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)	3,019	
Gender	Male	1,222
	Female	1,538
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	45
	2.00 – 2.49	820
	2.50 – 2.99	1,137
	3.00 – 3.49	533
	3.50 – 4.00	225
Nationality	Thai	1,994
	Non-Thai	766

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.51	.734
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.744
TCE1	knows the subject matter very well.	4.56	.792
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.805
TCE3	explains the subject matter in English clearly.	4.49	.878
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.785
TCE5	checks class attendance regularly.	4.52	.853
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.835
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.819
TCE8	encourages students to think critically.	4.51	.839
TCE9	understands the students' differences and learning style differences.	4.49	.853
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.846
TCE11	regularly provides students feedback on their work and performance.	4.49	.846
TCE12	shows students their mistakes and how to correct them.	4.49	.854
TCE13	is fair in giving marks.	4.50	.860
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.841
<i>TCE2: Facilities and Resources</i>		4.44	.815
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.859
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.883
TCE17	Computers for students are available and accessible.	4.44	.881
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.51	.748
TCE18	is enthusiastic about teaching.	4.51	.838
TCE19	treats students fairly.	4.49	.854
TCE20	is a good role model.	4.50	.840
TCE21	maintains discipline in classroom.	4.51	.844
TCE22	teaches students to be responsible.	4.51	.828
TCE23	is punctual by starting and finishing the class on time.	4.53	.804
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.818
TCE25	is open to students' comments and suggestions.	4.50	.860

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management- Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)	492	
Gender	Male	161
	Female	331
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	70
	2.50 – 2.99	197
	3.00 – 3.49	152
	3.50 – 4.00	73
Nationality	Thai	271
	Non-Thai	221

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		4.53	.674
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.53	.673
TCE1	knows the subject matter very well.	4.58	.702
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.803
TCE3	explains the subject matter in English clearly.	4.53	.761
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.728
TCE5	checks class attendance regularly.	4.55	.735
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.816
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.762
TCE8	encourages students to think critically.	4.54	.736
TCE9	understands the students' differences and learning style differences.	4.53	.772
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.801
TCE11	regularly provides students feedback on their work and performance.	4.52	.759
TCE12	shows students their mistakes and how to correct them.	4.52	.791
TCE13	is fair in giving marks.	4.54	.758
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.796
<i>TCE2: Facilities and Resources</i>		4.51	.744
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	.788
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.840
TCE17	Computers for students are available and accessible.	4.52	.783
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.52	.699
TCE18	is enthusiastic about teaching.	4.54	.761
TCE19	treats students fairly.	4.50	.828
TCE20	is a good role model.	4.51	.814
TCE21	maintains discipline in classroom.	4.51	.801
TCE22	teaches students to be responsible.	4.55	.758
TCE23	is punctual by starting and finishing the class on time.	4.53	.798
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.785
TCE25	is open to students' comments and suggestions.	4.52	.790

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)	836	
Gender	Male	422
	Female	414
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	163
	3.00 – 3.49	405
	3.50 – 4.00	268
Nationality	Thai	547
	Non-Thai	289

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.44	.794
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.787
TCE1	knows the subject matter very well.	4.47	.875
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.862
TCE3	explains the subject matter in English clearly.	4.41	.909
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.853
TCE5	checks class attendance regularly.	4.50	.841
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.908
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.871
TCE8	encourages students to think critically.	4.43	.895
TCE9	understands the students' differences and learning style differences.	4.41	.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.903
TCE11	regularly provides students feedback on their work and performance.	4.42	.935
TCE12	shows students their mistakes and how to correct them.	4.40	.954
TCE13	is fair in giving marks.	4.45	.912
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.908
<i>TCE2: Facilities and Resources</i>		4.28	1.036
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.054
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	1.073
TCE17	Computers for students are available and accessible.	4.22	1.165
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.827
TCE18	is enthusiastic about teaching.	4.47	.881
TCE19	treats students fairly.	4.41	.944
TCE20	is a good role model.	4.42	.926
TCE21	maintains discipline in classroom.	4.46	.883
TCE22	teaches students to be responsible.	4.47	.869
TCE23	is punctual by starting and finishing the class on time.	4.46	.872
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.889
TCE25	is open to students' comments and suggestions.	4.40	.965

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	900	
Gender	Male	288
	Female	612
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	11
	2.00 – 2.49	183
	2.50 – 2.99	363
	3.00 – 3.49	255
	3.50 – 4.00	88
Nationality	Thai	727
	Non-Thai	173

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level		4.38	.806
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.809
TCE1	knows the subject matter very well.	4.45	.846
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.921
TCE3	explains the subject matter in English clearly.	4.42	.887
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.892
TCE5	checks class attendance regularly.	4.38	.942
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.917
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.852
TCE8	encourages students to think critically.	4.40	.873
TCE9	understands the students' differences and learning style differences.	4.36	.901
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.883
TCE11	regularly provides students feedback on their work and performance.	4.35	.911
TCE12	shows students their mistakes and how to correct them.	4.37	.895
TCE13	is fair in giving marks.	4.38	.924
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.943
<i>TCE2: Facilities and Resources</i>		4.31	.862
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.913
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.882
TCE17	Computers for students are available and accessible.	4.29	.964
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.825
TCE18	is enthusiastic about teaching.	4.38	.893
TCE19	treats students fairly.	4.37	.935
TCE20	is a good role model.	4.37	.917
TCE21	maintains discipline in classroom.	4.38	.894
TCE22	teaches students to be responsible.	4.41	.872
TCE23	is punctual by starting and finishing the class on time.	4.40	.872
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.912
TCE25	is open to students' comments and suggestions.	4.35	.950

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level	
Number of Respondents (n = Sample)	404	
Gender	Male	288
	Female	116
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	129
	2.50 – 2.99	187
	3.00 – 3.49	61
	3.50 – 4.00	27
Nationality	Thai	266
	Non-Thai	138

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.41	.767
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.42	.769
TCE1	knows the subject matter very well.	4.47	.849
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.827
TCE3	explains the subject matter in English clearly.	4.43	.861
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.854
TCE5	checks class attendance regularly.	4.45	.851
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.851
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.831
TCE8	encourages students to think critically.	4.35	.907
TCE9	understands the students' differences and learning style differences.	4.40	.887
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.890
TCE11	regularly provides students feedback on their work and performance.	4.42	.854
TCE12	shows students their mistakes and how to correct them.	4.45	.819
TCE13	is fair in giving marks.	4.45	.836
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.904
TCE2: Facilities and Resources		4.35	.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.953
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.884
TCE17	Computers for students are available and accessible.	4.35	.953
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.40	.787
TCE18	is enthusiastic about teaching.	4.41	.883
TCE19	treats students fairly.	4.39	.894
TCE20	is a good role model.	4.35	.932
TCE21	maintains discipline in classroom.	4.42	.869
TCE22	teaches students to be responsible.	4.43	.792
TCE23	is punctual by starting and finishing the class on time.	4.43	.858
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.881
TCE25	is open to students' comments and suggestions.	4.37	.905

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	923	
Gender	Male	419
	Female	504
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	1
	2.00 – 2.49	259
	2.50 – 2.99	429
	3.00 – 3.49	175
	3.50 – 4.00	59
Nationality	Thai	409
	Non-Thai	514

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.48	.804
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.808
TCE1	knows the subject matter very well.	4.51	.871
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.854
TCE3	explains the subject matter in English clearly.	4.46	.910
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.875
TCE5	checks class attendance regularly.	4.50	.862
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.877
TCE8	encourages students to think critically.	4.45	.911
TCE9	understands the students' differences and learning style differences.	4.47	.915
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.879
TCE11	regularly provides students feedback on their work and performance.	4.48	.877
TCE12	shows students their mistakes and how to correct them.	4.46	.902
TCE13	is fair in giving marks.	4.47	.876
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.897
<i>TCE2: Facilities and Resources</i>		4.44	.856
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.920
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.893
TCE17	Computers for students are available and accessible.	4.44	.902
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.48	.820
TCE18	is enthusiastic about teaching.	4.49	.887
TCE19	treats students fairly.	4.48	.889
TCE20	is a good role model.	4.44	.909
TCE21	maintains discipline in classroom.	4.49	.872
TCE22	teaches students to be responsible.	4.49	.896
TCE23	is punctual by starting and finishing the class on time.	4.49	.875
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.892
TCE25	is open to students' comments and suggestions.	4.47	.898

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)	1,666	
Gender	Male	564
	Female	1,102
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	38
	2.50 – 2.99	513
	3.00 – 3.49	748
	3.50 – 4.00	367
Nationality	Thai	1,051
	Non-Thai	615

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.55	.676
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.55	.682
TCE1	knows the subject matter very well.	4.61	.740
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.759
TCE3	explains the subject matter in English clearly.	4.53	.823
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.770
TCE5	checks class attendance regularly.	4.59	.765
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.810
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.780
TCE8	encourages students to think critically.	4.54	.811
TCE9	understands the students' differences and learning style differences.	4.52	.814
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.784
TCE11	regularly provides students feedback on their work and performance.	4.53	.828
TCE12	shows students their mistakes and how to correct them.	4.53	.824
TCE13	is fair in giving marks.	4.54	.808
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.835
<i>TCE2: Facilities and Resources</i>		4.49	.786
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.866
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.820
TCE17	Computers for students are available and accessible.	4.48	.866
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.56	.700
TCE18	is enthusiastic about teaching.	4.55	.815
TCE19	treats students fairly.	4.57	.805
TCE20	is a good role model.	4.54	.818
TCE21	maintains discipline in classroom.	4.58	.766
TCE22	teaches students to be responsible.	4.56	.819
TCE23	is punctual by starting and finishing the class on time.	4.56	.804
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.749
TCE25	is open to students' comments and suggestions.	4.56	.832

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Respondents (n = Sample)	53	
Gender	Male	39
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	5
	2.00 – 2.49	14
	2.50 – 2.99	20
	3.00 – 3.49	14
	3.50 – 4.00	0
Nationality	Thai	48
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.80	.587
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.80	.589
TCE1	knows the subject matter very well.	4.81	.590
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.81	.590
TCE3	explains the subject matter in English clearly.	4.74	.684
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.81	.590
TCE5	checks class attendance regularly.	4.81	.590
TCE6	uses different teaching methods to explain concepts and topics.	4.81	.590
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.81	.590
TCE8	encourages students to think critically.	4.81	.590
TCE9	understands the students' differences and learning style differences.	4.81	.590
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.705
TCE11	regularly provides students feedback on their work and performance.	4.81	.590
TCE12	shows students their mistakes and how to correct them.	4.81	.590
TCE13	is fair in giving marks.	4.81	.590
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.590
<i>TCE2: Facilities and Resources</i>		4.81	.590
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.81	.590
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	.590
TCE17	Computers for students are available and accessible.	4.81	.590
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.79	.589
TCE18	is enthusiastic about teaching.	4.81	.590
TCE19	treats students fairly.	4.81	.590
TCE20	is a good role model.	4.74	.625
TCE21	maintains discipline in classroom.	4.81	.590
TCE22	teaches students to be responsible.	4.77	.609
TCE23	is punctual by starting and finishing the class on time.	4.81	.590
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.609
TCE25	is open to students' comments and suggestions.	4.81	.590

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management& Logistics Program Level	
Number of Respondents (n = Sample)	446	
Gender	Male	183
	Female	263
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	75
	2.50 – 2.99	235
	3.00 – 3.49	83
	3.50 – 4.00	53
Nationality	Thai	375
	Non-Thai	71

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.46	.722
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.706
TCE1	knows the subject matter very well.	4.53	.748
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.757
TCE3	explains the subject matter in English clearly.	4.48	.787
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.838
TCE5	checks class attendance regularly.	4.47	.817
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.816
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.783
TCE8	encourages students to think critically.	4.48	.758
TCE9	understands the students' differences and learning style differences.	4.45	.859
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.774
TCE11	regularly provides students feedback on their work and performance.	4.47	.778
TCE12	shows students their mistakes and how to correct them.	4.45	.816
TCE13	is fair in giving marks.	4.44	.902
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.815
<i>TCE2: Facilities and Resources</i>		4.37	.820
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.924
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.872
TCE17	Computers for students are available and accessible.	4.40	.822
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.757
TCE18	is enthusiastic about teaching.	4.45	.819
TCE19	treats students fairly.	4.41	.917
TCE20	is a good role model.	4.47	.825
TCE21	maintains discipline in classroom.	4.44	.877
TCE22	teaches students to be responsible.	4.46	.862
TCE23	is punctual by starting and finishing the class on time.	4.44	.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.801
TCE25	is open to students' comments and suggestions.	4.42	.903

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Respondents (n = Sample)	536	
Gender	Male	281
	Female	255
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	12
	2.00 –2.49	157
	2.50 – 2.99	191
	3.00 – 3.49	125
	3.50 – 4.00	51
Nationality	Thai	499
	Non-Thai	37

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.27	.820
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.829
TCE1	knows the subject matter very well.	4.35	.920
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.913
TCE3	explains the subject matter in English clearly.	4.32	.939
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.955
TCE5	checks class attendance regularly.	4.33	.923
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.923
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.965
TCE8	encourages students to think critically.	4.23	.982
TCE9	understands the students' differences and learning style differences.	4.27	.950
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.950
TCE11	regularly provides students feedback on their work and performance.	4.27	.955
TCE12	shows students their mistakes and how to correct them.	4.22	.998
TCE13	is fair in giving marks.	4.21	1.044
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.958
<i>TCE2: Facilities and Resources</i>		4.19	.916
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.995
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.969
TCE17	Computers for students are available and accessible.	4.15	1.076
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.26	.840
TCE18	is enthusiastic about teaching.	4.27	.921
TCE19	treats students fairly.	4.24	.967
TCE20	is a good role model.	4.24	.957
TCE21	maintains discipline in classroom.	4.25	.941
TCE22	teaches students to be responsible.	4.30	.929
TCE23	is punctual by starting and finishing the class on time.	4.26	.972
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.973
TCE25	is open to students' comments and suggestions.	4.26	1.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)	592	
Gender	Male	297
	Female	295
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	53
	2.00 – 2.49	104
	2.50 – 2.99	119
	3.00 – 3.49	186
	3.50 – 4.00	130
Nationality	Thai	480
	Non-Thai	112

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.43	.734
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.725
TCE1	knows the subject matter very well.	4.50	.747
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.782
TCE3	explains the subject matter in English clearly.	4.43	.815
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.814
TCE5	checks class attendance regularly.	4.51	.743
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.892
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.765
TCE8	encourages students to think critically.	4.43	.834
TCE9	understands the students' differences and learning style differences.	4.39	.883
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.855
TCE11	regularly provides students feedback on their work and performance.	4.43	.852
TCE12	shows students their mistakes and how to correct them.	4.34	.954
TCE13	is fair in giving marks.	4.48	.793
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.886
<i>TCE2: Facilities and Resources</i>		4.35	.882
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.921
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.934
TCE17	Computers for students are available and accessible.	4.34	.926
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.764
TCE18	is enthusiastic about teaching.	4.41	.851
TCE19	treats students fairly.	4.47	.758
TCE20	is a good role model.	4.40	.913
TCE21	maintains discipline in classroom.	4.45	.825
TCE22	teaches students to be responsible.	4.43	.862
TCE23	is punctual by starting and finishing the class on time.	4.47	.816
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.855
TCE25	is open to students' comments and suggestions.	4.40	.883

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level	
Number of Respondents (n = Sample)	2,139	
Gender	Male	1,145
	Female	994
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	1
	2.00 – 2.49	225
	2.50 – 2.99	464
	3.00 – 3.49	895
	3.50 – 4.00	554
Nationality	Thai	1,955
	Non-Thai	184

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level		4.17	.953
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	.951
TCE1	knows the subject matter very well.	4.22	.994
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	1.015
TCE3	explains the subject matter in English clearly.	4.16	1.059
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.18	1.021
TCE5	checks class attendance regularly.	4.21	1.035
TCE6	uses different teaching methods to explain concepts and topics.	4.15	1.044
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.16	1.040
TCE8	encourages students to think critically.	4.17	1.021
TCE9	understands the students' differences and learning style differences.	4.14	1.054
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	1.027
TCE11	regularly provides students feedback on their work and performance.	4.16	1.044
TCE12	shows students their mistakes and how to correct them.	4.13	1.060
TCE13	is fair in giving marks.	4.15	1.055
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	1.037
<i>TCE2: Facilities and Resources</i>		4.12	1.045
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.048
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.127
TCE17	Computers for students are available and accessible.	4.09	1.143
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.16	.978
TCE18	is enthusiastic about teaching.	4.16	1.074
TCE19	treats students fairly.	4.17	1.056
TCE20	is a good role model.	4.15	1.073
TCE21	maintains discipline in classroom.	4.17	1.036
TCE22	teaches students to be responsible.	4.17	1.040
TCE23	is punctual by starting and finishing the class on time.	4.17	1.059
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	1.015
TCE25	is open to students' comments and suggestions.	4.12	1.097

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	488	
Gender	Male	234
	Female	254
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	62
	2.50 – 2.99	189
	3.00 – 3.49	152
	3.50 – 4.00	85
Nationality	Thai	426
	Non-Thai	62

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.42	.756
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.758
TCE1	knows the subject matter very well.	4.48	.787
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.849
TCE3	explains the subject matter in English clearly.	4.42	.877
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.831
TCE5	checks class attendance regularly.	4.47	.850
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.867
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.877
TCE8	encourages students to think critically.	4.41	.836
TCE9	understands the students' differences and learning style differences.	4.41	.857
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.881
TCE11	regularly provides students feedback on their work and performance.	4.37	.886
TCE12	shows students their mistakes and how to correct them.	4.39	.876
TCE13	is fair in giving marks.	4.38	.898
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.841
<i>TCE2: Facilities and Resources</i>		4.32	.816
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.888
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.882
TCE17	Computers for students are available and accessible.	4.30	.915
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.770
TCE18	is enthusiastic about teaching.	4.44	.833
TCE19	treats students fairly.	4.43	.812
TCE20	is a good role model.	4.42	.863
TCE21	maintains discipline in classroom.	4.42	.841
TCE22	teaches students to be responsible.	4.44	.855
TCE23	is punctual by starting and finishing the class on time.	4.45	.856
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.838
TCE25	is open to students' comments and suggestions.	4.38	.928

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level	
Number of Respondents (n = Sample)	489	
Gender	Male	223
	Female	266
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	5
	2.00 – 2.49	57
	2.50 – 2.99	197
	3.00 – 3.49	113
	3.50 – 4.00	117
Nationality	Thai	410
	Non-Thai	79

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level		4.47	.729
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.740
TCE1	knows the subject matter very well.	4.55	.860
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.784
TCE3	explains the subject matter in English clearly.	4.49	.912
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.885
TCE5	checks class attendance regularly.	4.57	.791
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.961
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.868
TCE8	encourages students to think critically.	4.46	.875
TCE9	understands the students' differences and learning style differences.	4.46	.886
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.844
TCE11	regularly provides students feedback on their work and performance.	4.47	.885
TCE12	shows students their mistakes and how to correct them.	4.40	.962
TCE13	is fair in giving marks.	4.47	.912
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.957
<i>TCE2: Facilities and Resources</i>		4.37	.882
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	1.004
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.907
TCE17	Computers for students are available and accessible.	4.35	1.005
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.48	.751
TCE18	is enthusiastic about teaching.	4.48	.928
TCE19	treats students fairly.	4.47	.880
TCE20	is a good role model.	4.46	.891
TCE21	maintains discipline in classroom.	4.48	.840
TCE22	teaches students to be responsible.	4.52	.818
TCE23	is punctual by starting and finishing the class on time.	4.52	.807
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.910
TCE25	is open to students' comments and suggestions.	4.47	.884

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level	
Number of Respondents (n = Sample)	287	
Gender	Male	125
	Female	162
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	4
	3.00 – 3.49	5
	3.50 – 4.00	6
Nationality	Thai	179
	Non-Thai	108

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level		4.42	.772
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.760
TCE1	knows the subject matter very well.	4.51	.779
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.817
TCE3	explains the subject matter in English clearly.	4.47	.823
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.814
TCE5	checks class attendance regularly.	4.46	.907
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.864
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.822
TCE8	encourages students to think critically.	4.41	.915
TCE9	understands the students' differences and learning style differences.	4.36	.957
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.847
TCE11	regularly provides students feedback on their work and performance.	4.43	.920
TCE12	shows students their mistakes and how to correct them.	4.36	1.004
TCE13	is fair in giving marks.	4.42	.908
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.901
<i>TCE2: Facilities and Resources</i>		4.30	.864
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.938
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.896
TCE17	Computers for students are available and accessible.	4.26	.950
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.808
TCE18	is enthusiastic about teaching.	4.45	.843
TCE19	treats students fairly.	4.42	.935
TCE20	is a good role model.	4.38	.916
TCE21	maintains discipline in classroom.	4.39	.943
TCE22	teaches students to be responsible.	4.40	.963
TCE23	is punctual by starting and finishing the class on time.	4.47	.831
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.900
TCE25	is open to students' comments and suggestions.	4.37	1.005

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)	636	
Gender	Male	195
	Female	441
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	102
	2.50 – 2.99	221
	3.00 – 3.49	180
	3.50 – 4.00	133
Nationality	Thai	441
	Non-Thai	195

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.47	.790
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.774
TCE1	knows the subject matter very well.	4.52	.854
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.878
TCE3	explains the subject matter in English clearly.	4.48	.890
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.876
TCE5	checks class attendance regularly.	4.51	.899
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.850
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.919
TCE8	encourages students to think critically.	4.47	.956
TCE9	understands the students' differences and learning style differences.	4.44	.928
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.879
TCE11	regularly provides students feedback on their work and performance.	4.47	.904
TCE12	shows students their mistakes and how to correct them.	4.47	.950
TCE13	is fair in giving marks.	4.43	1.005
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.890
<i>TCE2: Facilities and Resources</i>		4.41	.908
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.996
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.947
TCE17	Computers for students are available and accessible.	4.39	.972
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.830
TCE18	is enthusiastic about teaching.	4.46	.914
TCE19	treats students fairly.	4.43	.967
TCE20	is a good role model.	4.42	.968
TCE21	maintains discipline in classroom.	4.45	.958
TCE22	teaches students to be responsible.	4.45	.924
TCE23	is punctual by starting and finishing the class on time.	4.47	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.852
TCE25	is open to students' comments and suggestions.	4.44	.948

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	876	
Gender	Male	451
	Female	425
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	76
	2.50 – 2.99	370
	3.00 – 3.49	289
	3.50 – 4.00	141
Nationality	Thai	709
	Non –Thai	167

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level		4.41	.788
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.774
TCE1	knows the subject matter very well.	4.46	.821
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.847
TCE3	explains the subject matter in English clearly.	4.41	.880
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.836
TCE5	checks class attendance regularly.	4.46	.822
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.923
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.871
TCE8	encourages students to think critically.	4.41	.878
TCE9	understands the students' differences and learning style differences.	4.37	.907
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.865
TCE11	regularly provides students feedback on their work and performance.	4.40	.860
TCE12	shows students their mistakes and how to correct them.	4.37	.893
TCE13	is fair in giving marks.	4.39	.874
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.847
<i>TCE2: Facilities and Resources</i>		4.32	.924
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.971
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.954
TCE17	Computers for students are available and accessible.	4.30	.997
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.825
TCE18	is enthusiastic about teaching.	4.39	.895
TCE19	treats students fairly.	4.41	.902
TCE20	is a good role model.	4.38	.903
TCE21	maintains discipline in classroom.	4.42	.873
TCE22	teaches students to be responsible.	4.40	.893
TCE23	is punctual by starting and finishing the class on time.	4.42	.871
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.850
TCE25	is open to students' comments and suggestions.	4.39	.938

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live EventCreation and ManagementProgram Level	
Number of Respondents (n = Sample)	304	
Gender	Male	91
	Female	213
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	16
	2.50 – 2.99	65
	3.00 – 3.49	163
	3.50 – 4.00	60
Nationality	Thai	265
	Non-Thai	39

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		3.98	1.084
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	1.057
TCE1	knows the subject matter very well.	4.12	.983
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	1.161
TCE3	explains the subject matter in English clearly.	4.02	1.156
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	1.107
TCE5	checks class attendance regularly.	4.04	1.100
TCE6	uses different teaching methods to explain concepts and topics.	3.94	1.190
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.97	1.221
TCE8	encourages students to think critically.	3.98	1.194
TCE9	understands the students' differences and learning style differences.	3.95	1.193
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	1.164
TCE11	regularly provides students feedback on their work and performance.	3.96	1.195
TCE12	shows students their mistakes and how to correct them.	3.98	1.204
TCE13	is fair in giving marks.	4.00	1.142
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.156
<i>TCE2: Facilities and Resources</i>		3.95	1.108
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.131
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	1.177
TCE17	Computers for students are available and accessible.	3.94	1.185
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.95	1.140
TCE18	is enthusiastic about teaching.	3.99	1.170
TCE19	treats students fairly.	3.92	1.255
TCE20	is a good role model.	3.94	1.232
TCE21	maintains discipline in classroom.	3.92	1.218
TCE22	teaches students to be responsible.	3.96	1.221
TCE23	is punctual by starting and finishing the class on time.	3.98	1.162
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.96	1.192
TCE25	is open to students' comments and suggestions.	3.91	1.213

O Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)	459	
Gender	Male	178
	Female	281
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	139
	2.50 – 2.99	196
	3.00 – 3.49	51
	3.50 – 4.00	73
Nationality	Thai	341
	Non-Thai	118

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.60	.639
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.633
TCE1	knows the subject matter very well.	4.62	.715
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.707
TCE3	explains the subject matter in English clearly.	4.61	.731
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.650
TCE5	checks class attendance regularly.	4.65	.642
TCE6	uses different teaching methods to explain concepts and topics.	4.57	.713
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.718
TCE8	encourages students to think critically.	4.60	.730
TCE9	understands the students' differences and learning style differences.	4.57	.740
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	.732
TCE11	regularly provides students feedback on their work and performance.	4.58	.742
TCE12	shows students their mistakes and how to correct them.	4.56	.760
TCE13	is fair in giving marks.	4.60	.699
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.61	.691
<i>TCE2: Facilities and Resources</i>		4.55	.707
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.776
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.742
TCE17	Computers for students are available and accessible.	4.58	.709
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.59	.663
TCE18	is enthusiastic about teaching.	4.61	.705
TCE19	treats students fairly.	4.59	.713
TCE20	is a good role model.	4.59	.735
TCE21	maintains discipline in classroom.	4.61	.689
TCE22	teaches students to be responsible.	4.59	.707
TCE23	is punctual by starting and finishing the class on time.	4.62	.680
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.706
TCE25	is open to students' comments and suggestions.	4.57	.740

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)	134	
Gender	Male	36
	Female	98
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	17
	2.50 – 2.99	42
	3.00 – 3.49	42
	3.50 – 4.00	33
Nationality	Thai	100
	Non-Thai	34

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.67	.619
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.619
TCE1	knows the subject matter very well.	4.71	.635
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.66	.648
TCE3	explains the subject matter in English clearly.	4.66	.648
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.630
TCE5	checks class attendance regularly.	4.65	.686
TCE6	uses different teaching methods to explain concepts and topics.	4.68	.644
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.644
TCE8	encourages students to think critically.	4.66	.648
TCE9	understands the students' differences and learning style differences.	4.60	.672
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.644
TCE11	regularly provides students feedback on their work and performance.	4.68	.656
TCE12	shows students their mistakes and how to correct them.	4.65	.652
TCE13	is fair in giving marks.	4.66	.662
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	.642
<i>TCE2: Facilities and Resources</i>		4.57	.802
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.788
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.907
TCE17	Computers for students are available and accessible.	4.60	.842
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.66	.626
TCE18	is enthusiastic about teaching.	4.69	.640
TCE19	treats students fairly.	4.62	.723
TCE20	is a good role model.	4.66	.637
TCE21	maintains discipline in classroom.	4.66	.693
TCE22	teaches students to be responsible.	4.70	.626
TCE23	is punctual by starting and finishing the class on time.	4.66	.716
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.654
TCE25	is open to students' comments and suggestions.	4.66	.704

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)	257	
Gender	Male	67
	Female	190
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	14
	2.50 – 2.99	124
	3.00 – 3.49	73
	3.50 – 4.00	46
Nationality	Thai	166
	Non-Thai	91

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level		4.56	.711
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.704
TCE1	knows the subject matter very well.	4.58	.725
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.724
TCE3	explains the subject matter in English clearly.	4.55	.784
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.721
TCE5	checks class attendance regularly.	4.61	.698
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.766
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.721
TCE8	encourages students to think critically.	4.56	.732
TCE9	understands the students' differences and learning style differences.	4.55	.774
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.733
TCE11	regularly provides students feedback on their work and performance.	4.58	.730
TCE12	shows students their mistakes and how to correct them.	4.57	.737
TCE13	is fair in giving marks.	4.55	.764
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	.810
<i>TCE2: Facilities and Resources</i>		4.40	.923
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.924
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.920
TCE17	Computers for students are available and accessible.	4.37	1.015
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.56	.728
TCE18	is enthusiastic about teaching.	4.56	.769
TCE19	treats students fairly.	4.54	.780
TCE20	is a good role model.	4.54	.814
TCE21	maintains discipline in classroom.	4.56	.758
TCE22	teaches students to be responsible.	4.59	.729
TCE23	is punctual by starting and finishing the class on time.	4.57	.732
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.719
TCE25	is open to students' comments and suggestions.	4.54	.795

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level	
Number of Respondents (n = Sample)	801	
Gender	Male	311
	Female	490
Cumulative GPA	Less than 1.50	14
	1.50 – 1.99	0
	2.00 – 2.49	165
	2.50 – 2.99	299
	3.00 – 3.49	204
	3.50 – 4.00	119
Nationality	Thai	551
	Non-Thai	250

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level		4.35	.847
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.844
TCE1	knows the subject matter very well.	4.39	.918
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.865
TCE3	explains the subject matter in English clearly.	4.36	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.858
TCE5	checks class attendance regularly.	4.40	.882
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.917
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.947
TCE8	encourages students to think critically.	4.32	.936
TCE9	understands the students' differences and learning style differences.	4.29	.965
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.908
TCE11	regularly provides students feedback on their work and performance.	4.34	.915
TCE12	shows students their mistakes and how to correct them.	4.31	.952
TCE13	is fair in giving marks.	4.35	.948
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.963
<i>TCE2: Facilities and Resources</i>		4.30	.904
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.935
TCE17	Computers for students are available and accessible.	4.25	1.022
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.34	.871
TCE18	is enthusiastic about teaching.	4.34	.957
TCE19	treats students fairly.	4.34	.932
TCE20	is a good role model.	4.33	.951
TCE21	maintains discipline in classroom.	4.35	.909
TCE22	teaches students to be responsible.	4.36	.939
TCE23	is punctual by starting and finishing the class on time.	4.37	.893
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.934
TCE25	is open to students' comments and suggestions.	4.32	1.014

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level	
Number of Respondents (n = Sample)	265	
Gender	Male	92
	Female	173
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	3
	2.00 – 2.49	45
	2.50 – 2.99	91
	3.00 – 3.49	80
	3.50 – 4.00	46
Nationality	Thai	159
	Non-Thai	106

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level		4.48	.836
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.848
TCE1	knows the subject matter very well.	4.53	.857
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.884
TCE3	explains the subject matter in English clearly.	4.48	.879
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.871
TCE5	checks class attendance regularly.	4.57	.832
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.923
TCE8	encourages students to think critically.	4.46	.917
TCE9	understands the students' differences and learning style differences.	4.37	.973
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.949
TCE11	regularly provides students feedback on their work and performance.	4.47	.913
TCE12	shows students their mistakes and how to correct them.	4.48	.888
TCE13	is fair in giving marks.	4.51	.884
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.970
<i>TCE2: Facilities and Resources</i>		4.41	.871
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.903
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.925
TCE17	Computers for students are available and accessible.	4.38	.950
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.49	.846
TCE18	is enthusiastic about teaching.	4.53	.844
TCE19	treats students fairly.	4.47	.929
TCE20	is a good role model.	4.46	.917
TCE21	maintains discipline in classroom.	4.51	.858
TCE22	teaches students to be responsible.	4.51	.844
TCE23	is punctual by starting and finishing the class on time.	4.51	.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.922
TCE25	is open to students' comments and suggestions.	4.44	.999

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Imagineer Media Entrepreneurship Program Level	
Number of Respondents (n = Sample)	40	
Gender	Male	7
	Female	33
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	11
	3.00 – 3.49	13
	3.50 – 4.00	13
Nationality	Thai	40
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Imagineer Media Entrepreneurship Program Level		3.74	1.044
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.72	1.054
TCE1	knows the subject matter very well.	3.75	1.080
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.68	1.118
TCE3	explains the subject matter in English clearly.	3.73	1.062
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.77	1.050
TCE5	checks class attendance regularly.	3.80	1.067
TCE6	uses different teaching methods to explain concepts and topics.	3.77	1.121
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	1.104
TCE8	encourages students to think critically.	3.63	1.295
TCE9	understands the students' differences and learning style differences.	3.73	1.062
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.68	1.163
TCE11	regularly provides students feedback on their work and performance.	3.65	1.210
TCE12	shows students their mistakes and how to correct them.	3.73	1.037
TCE13	is fair in giving marks.	3.68	1.118
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.70	1.067
<i>TCE2: Facilities and Resources</i>		3.74	1.098
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.68	1.289
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.074
TCE17	Computers for students are available and accessible.	3.78	1.074
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.76	1.047
TCE18	is enthusiastic about teaching.	3.78	1.165
TCE19	treats students fairly.	3.68	1.141
TCE20	is a good role model.	3.75	1.032
TCE21	maintains discipline in classroom.	3.83	1.035
TCE22	teaches students to be responsible.	3.78	1.074
TCE23	is punctual by starting and finishing the class on time.	3.80	1.067
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.65	1.099
TCE25	is open to students' comments and suggestions.	3.80	1.043

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	379	
Gender	Male	298
	Female	81
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	66
	2.50 – 2.99	124
	3.00 – 3.49	116
	3.50 – 4.00	73
Nationality	Thai	166
	Non-Thai	213

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level		4.38	.825
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.833
TCE1	knows the subject matter very well.	4.41	.934
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.932
TCE3	explains the subject matter in English clearly.	4.35	.946
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.904
TCE5	checks class attendance regularly.	4.45	.873
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.912
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.958
TCE8	encourages students to think critically.	4.34	.955
TCE9	understands the students' differences and learning style differences.	4.33	.942
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.983
TCE11	regularly provides students feedback on their work and performance.	4.37	.901
TCE12	shows students their mistakes and how to correct them.	4.34	.925
TCE13	is fair in giving marks.	4.36	.945
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.976
<i>TCE2: Facilities and Resources</i>		4.31	.919
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.987
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.961
TCE17	Computers for students are available and accessible.	4.31	.974
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.842
TCE18	is enthusiastic about teaching.	4.38	.925
TCE19	treats students fairly.	4.39	.903
TCE20	is a good role model.	4.39	.914
TCE21	maintains discipline in classroom.	4.40	.901
TCE22	teaches students to be responsible.	4.36	.977
TCE23	is punctual by starting and finishing the class on time.	4.46	.826
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.988
TCE25	is open to students' comments and suggestions.	4.38	.925

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Respondents (n = Sample)	318	
Gender	Male	245
	Female	73
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	10
	2.00 – 2.49	40
	2.50 – 2.99	99
	3.00 – 3.49	78
	3.50 – 4.00	84
Nationality	Thai	159
	Non-Thai	159

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.44	.843
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.853
TCE1	knows the subject matter very well.	4.46	.883
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.861
TCE3	explains the subject matter in English clearly.	4.46	.897
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.854
TCE5	checks class attendance regularly.	4.49	.873
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.898
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.904
TCE8	encourages students to think critically.	4.42	.925
TCE9	understands the students' differences and learning style differences.	4.43	.899
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.888
TCE11	regularly provides students feedback on their work and performance.	4.42	.894
TCE12	shows students their mistakes and how to correct them.	4.42	.912
TCE13	is fair in giving marks.	4.44	.906
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.902
<i>TCE2: Facilities and Resources</i>		4.42	.884
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.922
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.889
TCE17	Computers for students are available and accessible.	4.41	.948
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.848
TCE18	is enthusiastic about teaching.	4.46	.861
TCE19	treats students fairly.	4.44	.896
TCE20	is a good role model.	4.44	.860
TCE21	maintains discipline in classroom.	4.44	.885
TCE22	teaches students to be responsible.	4.44	.875
TCE23	is punctual by starting and finishing the class on time.	4.43	.902
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.857
TCE25	is open to students' comments and suggestions.	4.39	.956

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Respondents (n = Sample)	599	
Gender	Male	510
	Female	89
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	29
	2.00 – 2.49	82
	2.50 – 2.99	156
	3.00 – 3.49	140
	3.50 – 4.00	192
Nationality	Thai	217
	Non-Thai	382

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.38	.891
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.910
TCE1	knows the subject matter very well.	4.41	.962
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.986
TCE3	explains the subject matter in English clearly.	4.37	.962
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.949
TCE5	checks class attendance regularly.	4.44	.947
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.990
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.992
TCE8	encourages students to think critically.	4.36	.986
TCE9	understands the students' differences and learning style differences.	4.31	1.042
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.975
TCE11	regularly provides students feedback on their work and performance.	4.35	1.001
TCE12	shows students their mistakes and how to correct them.	4.34	1.020
TCE13	is fair in giving marks.	4.35	1.001
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	1.030
<i>TCE2: Facilities and Resources</i>		4.31	.935
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.955
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.986
TCE17	Computers for students are available and accessible.	4.27	1.049
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.901
TCE18	is enthusiastic about teaching.	4.39	.966
TCE19	treats students fairly.	4.38	.966
TCE20	is a good role model.	4.40	.955
TCE21	maintains discipline in classroom.	4.40	.941
TCE22	teaches students to be responsible.	4.39	.947
TCE23	is punctual by starting and finishing the class on time.	4.40	.973
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.958
TCE25	is open to students' comments and suggestions.	4.35	1.029

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	259	
Gender	Male	223
	Female	36
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	35
	2.50 – 2.99	150
	3.00 – 3.49	62
	3.50 – 4.00	12
Nationality	Thai	177
	Non –Thai	82

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.42	.800
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.796
TCE1	knows the subject matter very well.	4.46	.831
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.820
TCE3	explains the subject matter in English clearly.	4.41	.860
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.828
TCE5	checks class attendance regularly.	4.46	.817
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.820
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.824
TCE8	encourages students to think critically.	4.41	.860
TCE9	understands the students' differences and learning style differences.	4.39	.876
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.816
TCE11	regularly provides students feedback on their work and performance.	4.41	.837
TCE12	shows students their mistakes and how to correct them.	4.42	.819
TCE13	is fair in giving marks.	4.44	.826
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.859
<i>TCE2: Facilities and Resources</i>		4.33	.824
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.871
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.823
TCE17	Computers for students are available and accessible.	4.31	.893
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.818
TCE18	is enthusiastic about teaching.	4.40	.845
TCE19	treats students fairly.	4.40	.894
TCE20	is a good role model.	4.42	.874
TCE21	maintains discipline in classroom.	4.45	.812
TCE22	teaches students to be responsible.	4.39	.898
TCE23	is punctual by starting and finishing the class on time.	4.42	.824
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.897
TCE25	is open to students' comments and suggestions.	4.42	.829

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)	1,787	
Gender	Male	882
	Female	905
Cumulative GPA	Less than 1.50	92
	1.50 – 1.99	64
	2.00 – 2.49	357
	2.50 – 2.99	448
	3.00 – 3.49	621
	3.50 – 4.00	205
Nationality	Thai	1,787
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level		4.38	.919
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.917
TCE1	knows the subject matter very well.	4.46	.920
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.955
TCE3	explains the subject matter in English clearly.	4.36	1.018
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.967
TCE5	checks class attendance regularly.	4.40	.975
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.977
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	1.023
TCE8	encourages students to think critically.	4.37	.979
TCE9	understands the students' differences and learning style differences.	4.36	1.004
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.976
TCE11	regularly provides students feedback on their work and performance.	4.38	.970
TCE12	shows students their mistakes and how to correct them.	4.37	.987
TCE13	is fair in giving marks.	4.38	.990
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.986
<i>TCE2: Facilities and Resources</i>		4.28	1.040
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	1.082
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.061
TCE17	Computers for students are available and accessible.	4.28	1.088
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.941
TCE18	is enthusiastic about teaching.	4.39	.986
TCE19	treats students fairly.	4.38	1.005
TCE20	is a good role model.	4.35	1.033
TCE21	maintains discipline in classroom.	4.39	.969
TCE22	teaches students to be responsible.	4.37	1.021
TCE23	is punctual by starting and finishing the class on time.	4.40	.977
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.974
TCE25	is open to students' comments and suggestions.	4.37	1.007

Louis Nobiron School of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level	
Number of Respondents (n = Sample)	53	
Gender	Male	28
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	41
	3.00 – 3.49	12
	3.50 – 4.00	0
Nationality	Thai	21
	Non-Thai	32

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level		4.42	.795
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.814
TCE1	knows the subject matter very well.	4.45	.822
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.842
TCE3	explains the subject matter in English clearly.	4.40	.840
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.811
TCE5	checks class attendance regularly.	4.42	.819
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.888
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.846
TCE8	encourages students to think critically.	4.42	.949
TCE9	understands the students' differences and learning style differences.	4.40	.817
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.811
TCE11	regularly provides students feedback on their work and performance.	4.42	.929
TCE12	shows students their mistakes and how to correct them.	4.45	.889
TCE13	is fair in giving marks.	4.42	.887
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.882
<i>TCE2: Facilities and Resources</i>		4.43	.788
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.823
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.927
TCE17	Computers for students are available and accessible.	4.40	.817
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.814
TCE18	is enthusiastic about teaching.	4.45	.822
TCE19	treats students fairly.	4.51	.823
TCE20	is a good role model.	4.43	.910
TCE21	maintains discipline in classroom.	4.43	.797
TCE22	teaches students to be responsible.	4.40	.817
TCE23	is punctual by starting and finishing the class on time.	4.43	.991
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.823
TCE25	is open to students' comments and suggestions.	4.30	.992

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Program – Program Level	
Number of Respondents (n = Sample)	49	
Gender	Male	29
	Female	20
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	10
	3.00 – 3.49	29
	3.50 – 4.00	10
Nationality	Thai	8
	Non-Thai	41

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Program – Program Level		4.84	.619
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.85	.600
TCE1	knows the subject matter very well.	4.92	.571
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.92	.571
TCE3	explains the subject matter in English clearly.	4.92	.571
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.92	.571
TCE5	checks class attendance regularly.	4.90	.586
TCE6	uses different teaching methods to explain concepts and topics.	4.86	.645
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.86	.645
TCE8	encourages students to think critically.	4.84	.657
TCE9	understands the students' differences and learning style differences.	4.76	.855
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.82	.667
TCE11	regularly provides students feedback on their work and performance.	4.84	.657
TCE12	shows students their mistakes and how to correct them.	4.78	.685
TCE13	is fair in giving marks.	4.84	.657
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.82	.667
<i>TCE2: Facilities and Resources</i>		4.84	.635
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.78	.685
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.88	.634
TCE17	Computers for students are available and accessible.	4.88	.634
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.83	.644
TCE18	is enthusiastic about teaching.	4.82	.667
TCE19	treats students fairly.	4.82	.667
TCE20	is a good role model.	4.82	.667
TCE21	maintains discipline in classroom.	4.84	.657
TCE22	teaches students to be responsible.	4.84	.657
TCE23	is punctual by starting and finishing the class on time.	4.84	.657
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.84	.657
TCE25	is open to students' comments and suggestions.	4.88	.634

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)	776	
Gender	Male	433
	Female	343
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	28
	2.50 – 2.99	246
	3.00 – 3.49	341
	3.50 – 4.00	161
Nationality	Thai	615
	Non-Thai	161

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level		4.46	.805
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.794
TCE1	knows the subject matter very well.	4.51	.835
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.848
TCE3	explains the subject matter in English clearly.	4.47	.881
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.892
TCE5	checks class attendance regularly.	4.52	.817
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.886
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.836
TCE8	encourages students to think critically.	4.45	.877
TCE9	understands the students' differences and learning style differences.	4.46	.877
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.845
TCE11	regularly provides students feedback on their work and performance.	4.48	.863
TCE12	shows students their mistakes and how to correct them.	4.46	.904
TCE13	is fair in giving marks.	4.47	.866
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.851
<i>TCE2: Facilities and Resources</i>		4.40	.895
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	1.004
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.863
TCE17	Computers for students are available and accessible.	4.38	.978
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.836
TCE18	is enthusiastic about teaching.	4.47	.861
TCE19	treats students fairly.	4.44	.918
TCE20	is a good role model.	4.43	.940
TCE21	maintains discipline in classroom.	4.46	.898
TCE22	teaches students to be responsible.	4.47	.876
TCE23	is punctual by starting and finishing the class on time.	4.48	.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.876
TCE25	is open to students' comments and suggestions.	4.43	.967

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)	517	
Gender	Male	43
	Female	474
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	2
	2.00 – 2.49	37
	2.50 – 2.99	143
	3.00 – 3.49	173
	3.50 – 4.00	162
Nationality	Thai	391
	Non-Thai	126

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.55	.794
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.56	.788
TCE1	knows the subject matter very well.	4.61	.781
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.851
TCE3	explains the subject matter in English clearly.	4.54	.881
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.817
TCE5	checks class attendance regularly.	4.63	.763
TCE6	uses different teaching methods to explain concepts and topics.	4.54	.881
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.846
TCE8	encourages students to think critically.	4.56	.853
TCE9	understands the students' differences and learning style differences.	4.54	.877
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.837
TCE11	regularly provides students feedback on their work and performance.	4.57	.852
TCE12	shows students their mistakes and how to correct them.	4.56	.853
TCE13	is fair in giving marks.	4.51	.908
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.908
<i>TCE2: Facilities and Resources</i>		4.48	.905
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.994
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.899
TCE17	Computers for students are available and accessible.	4.48	.955
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.54	.813
TCE18	is enthusiastic about teaching.	4.55	.856
TCE19	treats students fairly.	4.52	.910
TCE20	is a good role model.	4.52	.907
TCE21	maintains discipline in classroom.	4.55	.858
TCE22	teaches students to be responsible.	4.57	.834
TCE23	is punctual by starting and finishing the class on time.	4.57	.825
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.877
TCE25	is open to students' comments and suggestions.	4.51	.914

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	1,387	
Gender	Male	1,058
	Female	329
Cumulative GPA	Less than 1.50	28
	1.50 – 1.99	10
	2.00 – 2.49	170
	2.50 – 2.99	297
	3.00 – 3.49	449
	3.50 – 4.00	433
Nationality	Thai	479
	Non-Thai	908

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.32	.869
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.883
TCE1	knows the subject matter very well.	4.39	.919
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.931
TCE3	explains the subject matter in English clearly.	4.33	.948
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.925
TCE5	checks class attendance regularly.	4.37	.936
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.963
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.966
TCE8	encourages students to think critically.	4.33	.956
TCE9	understands the students' differences and learning style differences.	4.24	1.014
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.956
TCE11	regularly provides students feedback on their work and performance.	4.28	.985
TCE12	shows students their mistakes and how to correct them.	4.27	1.018
TCE13	is fair in giving marks.	4.28	1.012
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.992
<i>TCE2: Facilities and Resources</i>		4.24	.953
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.978
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.967
TCE17	Computers for students are available and accessible.	4.18	1.071
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.883
TCE18	is enthusiastic about teaching.	4.33	.940
TCE19	treats students fairly.	4.32	.967
TCE20	is a good role model.	4.32	.976
TCE21	maintains discipline in classroom.	4.35	.914
TCE22	teaches students to be responsible.	4.35	.945
TCE23	is punctual by starting and finishing the class on time.	4.36	.910
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.963
TCE25	is open to students' comments and suggestions.	4.32	.984

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	497	
Gender	Male	354
	Female	143
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	7
	2.00 – 2.49	83
	2.50 – 2.99	124
	3.00 – 3.49	163
	3.50 – 4.00	118
Nationality	Thai	123
	Non –Thai	374

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.41	.817
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.816
TCE1	knows the subject matter very well.	4.44	.901
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.875
TCE3	explains the subject matter in English clearly.	4.37	.967
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.853
TCE5	checks class attendance regularly.	4.42	.962
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.900
TCE8	encourages students to think critically.	4.43	.866
TCE9	understands the students' differences and learning style differences.	4.36	.931
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.909
TCE11	regularly provides students feedback on their work and performance.	4.36	.957
TCE12	shows students their mistakes and how to correct them.	4.36	.968
TCE13	is fair in giving marks.	4.42	.899
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.916
<i>TCE2: Facilities and Resources</i>		4.24	1.012
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	1.059
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.040
TCE17	Computers for students are available and accessible.	4.17	1.148
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.848
TCE18	is enthusiastic about teaching.	4.43	.904
TCE19	treats students fairly.	4.41	.912
TCE20	is a good role model.	4.39	.959
TCE21	maintains discipline in classroom.	4.43	.918
TCE22	teaches students to be responsible.	4.43	.893
TCE23	is punctual by starting and finishing the class on time.	4.44	.901
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.924
TCE25	is open to students' comments and suggestions.	4.37	.981

Master Degree Program Level

Graduate School of Business and Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level	
Number of Respondents (n = Sample)	638	
Gender	Male	235
	Female	403
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	145
	3.50 – 4.00	493
Nationality	Thai	268
	Non-Thai	370

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level		4.58	.689
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.56	.698
TCE1	knows the subject matter very well.	4.59	.787
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.757
TCE3	explains the subject matter in English clearly.	4.57	.791
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.769
TCE5	checks class attendance regularly.	4.61	.732
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.825
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.728
TCE8	encourages students to think critically.	4.60	.753
TCE9	understands the students' differences and learning style differences.	4.51	.858
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.845
TCE11	regularly provides students feedback on their work and performance.	4.55	.808
TCE12	shows students their mistakes and how to correct them.	4.50	.844
TCE13	is fair in giving marks.	4.58	.773
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.824
<i>TCE2: Facilities and Resources</i>		4.43	.844
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.900
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.859
TCE17	Computers for students are available and accessible.	4.39	1.002
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.59	.701
TCE18	is enthusiastic about teaching.	4.62	.749
TCE19	treats students fairly.	4.58	.790
TCE20	is a good role model.	4.54	.835
TCE21	maintains discipline in classroom.	4.59	.804
TCE22	teaches students to be responsible.	4.64	.714
TCE23	is punctual by starting and finishing the class on time.	4.59	.820
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.766
TCE25	is open to students' comments and suggestions.	4.56	.855

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	14	
Gender	Male	4
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	10
Nationality	Thai	2
	Non-Thai	12

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level		4.08	1.172
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	1.116
TCE1	knows the subject matter very well.	4.21	1.122
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	1.099
TCE3	explains the subject matter in English clearly.	4.14	1.099
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	1.269
TCE5	checks class attendance regularly.	4.21	.975
TCE6	uses different teaching methods to explain concepts and topics.	4.07	1.269
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.929
TCE8	encourages students to think critically.	4.14	1.027
TCE9	understands the students' differences and learning style differences.	3.93	1.385
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.292
TCE11	regularly provides students feedback on their work and performance.	4.00	1.301
TCE12	shows students their mistakes and how to correct them.	4.00	1.301
TCE13	is fair in giving marks.	4.00	1.301
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.301
<i>TCE2: Facilities and Resources</i>		4.07	1.269
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	1.269
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	1.269
TCE17	Computers for students are available and accessible.	4.07	1.269
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.06	1.240
TCE18	is enthusiastic about teaching.	4.00	1.301
TCE19	treats students fairly.	4.00	1.240
TCE20	is a good role model.	4.00	1.301
TCE21	maintains discipline in classroom.	4.14	1.292
TCE22	teaches students to be responsible.	4.07	1.269
TCE23	is punctual by starting and finishing the class on time.	4.07	1.269
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	1.099
TCE25	is open to students' comments and suggestions.	4.07	1.269

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level	
Number of Respondents (n = Sample)	25	
Gender	Male	12
	Female	13
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	21
Nationality	Thai	13
	Non-Thai	12

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level		4.93	.118
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.91	.138
TCE1	knows the subject matter very well.	4.84	.374
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.88	.332
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.96	.200
TCE6	uses different teaching methods to explain concepts and topics.	4.84	.374
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.277
TCE8	encourages students to think critically.	4.96	.200
TCE9	understands the students' differences and learning style differences.	4.84	.374
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.88	.332
TCE11	regularly provides students feedback on their work and performance.	4.92	.277
TCE12	shows students their mistakes and how to correct them.	4.92	.277
TCE13	is fair in giving marks.	4.92	.277
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.92	.277
<i>TCE2: Facilities and Resources</i>		4.93	.192
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.96	.200
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.92	.277
TCE17	Computers for students are available and accessible.	4.92	.277
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.96	.130
TCE18	is enthusiastic about teaching.	4.88	.332
TCE19	treats students fairly.	4.96	.200
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	4.96	.200
TCE22	teaches students to be responsible.	4.96	.200
TCE23	is punctual by starting and finishing the class on time.	4.92	.277
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	4.96	.200

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)	162	
Gender	Male	75
	Female	87
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	37
	3.50 – 4.00	121
Nationality	Thai	30
	Non–Thai	132

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Management Program Level		4.68	.597
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.65	.618
TCE1	knows the subject matter very well.	4.72	.671
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.68	.675
TCE3	explains the subject matter in English clearly.	4.69	.726
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.729
TCE5	checks class attendance regularly.	4.65	.806
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.729
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.682
TCE8	encourages students to think critically.	4.66	.741
TCE9	understands the students' differences and learning style differences.	4.62	.714
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.764
TCE11	regularly provides students feedback on their work and performance.	4.59	.882
TCE12	shows students their mistakes and how to correct them.	4.61	.758
TCE13	is fair in giving marks.	4.65	.742
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.837
<i>TCE2: Facilities and Resources</i>		4.70	.605
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.73	.598
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	.645
TCE17	Computers for students are available and accessible.	4.69	.700
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.71	.600
TCE18	is enthusiastic about teaching.	4.69	.691
TCE19	treats students fairly.	4.74	.596
TCE20	is a good role model.	4.70	.713
TCE21	maintains discipline in classroom.	4.68	.728
TCE22	teaches students to be responsible.	4.71	.627
TCE23	is punctual by starting and finishing the class on time.	4.70	.679
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.631
TCE25	is open to students' comments and suggestions.	4.70	.688

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level	
Number of Respondents (n = Sample)	15	
Gender	Male	3
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	12
Nationality	Thai	15
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level		4.79	.269
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.74	.340
TCE1	knows the subject matter very well.	4.73	.594
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.617
TCE3	explains the subject matter in English clearly.	4.67	.617
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.87	.352
TCE5	checks class attendance regularly.	4.67	.617
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.617
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.458
TCE8	encourages students to think critically.	4.87	.352
TCE9	understands the students' differences and learning style differences.	4.87	.352
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.834
TCE11	regularly provides students feedback on their work and performance.	4.87	.352
TCE12	shows students their mistakes and how to correct them.	4.80	.414
TCE13	is fair in giving marks.	4.80	.414
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.594
<i>TCE2: Facilities and Resources</i>		4.27	.902
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	1.207
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.743
TCE17	Computers for students are available and accessible.	4.13	1.187
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.84	.252
TCE18	is enthusiastic about teaching.	4.80	.414
TCE19	treats students fairly.	4.73	.458
TCE20	is a good role model.	4.80	.414
TCE21	maintains discipline in classroom.	4.87	.352
TCE22	teaches students to be responsible.	4.87	.352
TCE23	is punctual by starting and finishing the class on time.	4.87	.352
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.87	.352
TCE25	is open to students' comments and suggestions.	4.93	.258

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level	
Number of Respondents (n = Sample)	96	
Gender	Male	31
	Female	65
Cumulative GPA	Less than 1.50	3
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	13
	3.50 – 4.00	80
Nationality	Thai	1
	Non-Thai	95

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level		4.78	.677
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.78	.673
TCE1	knows the subject matter very well.	4.83	.675
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.705
TCE3	explains the subject matter in English clearly.	4.75	.740
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.81	.685
TCE5	checks class attendance regularly.	4.76	.736
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.725
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.78	.699
TCE8	encourages students to think critically.	4.78	.699
TCE9	understands the students' differences and learning style differences.	4.76	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.79	.695
TCE11	regularly provides students feedback on their work and performance.	4.79	.695
TCE12	shows students their mistakes and how to correct them.	4.78	.699
TCE13	is fair in giving marks.	4.78	.699
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.705
<i>TCE2: Facilities and Resources</i>		4.73	.718
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.74	.729
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.72	.736
TCE17	Computers for students are available and accessible.	4.74	.729
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.78	.690
TCE18	is enthusiastic about teaching.	4.77	.718
TCE19	treats students fairly.	4.78	.714
TCE20	is a good role model.	4.78	.714
TCE21	maintains discipline in classroom.	4.78	.714
TCE22	teaches students to be responsible.	4.78	.714
TCE23	is punctual by starting and finishing the class on time.	4.78	.699
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.78	.699
TCE25	is open to students' comments and suggestions.	4.78	.714

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	31	
Gender	Male	20
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	31
Nationality	Thai	10
	Non-Thai	21

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.76	.420
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.76	.421
TCE1	knows the subject matter very well.	4.74	.445
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.445
TCE3	explains the subject matter in English clearly.	4.77	.425
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.77	.425
TCE5	checks class attendance regularly.	4.77	.425
TCE6	uses different teaching methods to explain concepts and topics.	4.77	.425
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.77	.425
TCE8	encourages students to think critically.	4.77	.425
TCE9	understands the students' differences and learning style differences.	4.74	.445
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.74	.445
TCE11	regularly provides students feedback on their work and performance.	4.77	.425
TCE12	shows students their mistakes and how to correct them.	4.77	.425
TCE13	is fair in giving marks.	4.74	.445
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.77	.425
TCE2: Facilities and Resources		3.91	1.401
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	1.399
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	1.413
TCE17	Computers for students are available and accessible.	3.90	1.399
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.75	.424
TCE18	is enthusiastic about teaching.	4.77	.425
TCE19	treats students fairly.	4.74	.445
TCE20	is a good role model.	4.77	.425
TCE21	maintains discipline in classroom.	4.77	.425
TCE22	teaches students to be responsible.	4.77	.425
TCE23	is punctual by starting and finishing the class on time.	4.77	.425
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.425
TCE25	is open to students' comments and suggestions.	4.65	.798

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	0
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		5.00	.000
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Respondents (n = Sample)	46	
Gender	Male	8
	Female	38
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	46
Nationality	Thai	0
	Non-Thai	46

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.92	.245
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.89	.297
TCE1	knows the subject matter very well.	4.85	.470
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	.486
TCE3	explains the subject matter in English clearly.	4.89	.379
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.96	.295
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.87	.400
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.93	.327
TCE8	encourages students to think critically.	4.85	.420
TCE9	understands the students' differences and learning style differences.	4.80	.500
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.91	.285
TCE11	regularly provides students feedback on their work and performance.	4.89	.379
TCE12	shows students their mistakes and how to correct them.	4.87	.400
TCE13	is fair in giving marks.	4.96	.206
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.89	.379
<i>TCE2: Facilities and Resources</i>		4.68	.535
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.74	.444
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.72	.502
TCE17	Computers for students are available and accessible.	4.59	.858
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.94	.209
TCE18	is enthusiastic about teaching.	4.93	.250
TCE19	treats students fairly.	4.93	.327
TCE20	is a good role model.	4.96	.206
TCE21	maintains discipline in classroom.	4.98	.147
TCE22	teaches students to be responsible.	4.89	.315
TCE23	is punctual by starting and finishing the class on time.	4.98	.147
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.89	.379
TCE25	is open to students' comments and suggestions.	4.93	.250

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Educational Administration Program Level	
Number of Respondents (n = Sample)	68	
Gender	Male	27
	Female	41
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	68
Nationality	Thai	2
	Non-Thai	66

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.31	.993
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.974
TCE1	knows the subject matter very well.	4.37	.976
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	1.023
TCE3	explains the subject matter in English clearly.	4.43	.935
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.995
TCE5	checks class attendance regularly.	4.56	.887
TCE6	uses different teaching methods to explain concepts and topics.	4.22	1.091
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	1.118
TCE8	encourages students to think critically.	4.31	1.040
TCE9	understands the students' differences and learning style differences.	4.07	1.176
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	1.147
TCE11	regularly provides students feedback on their work and performance.	4.35	1.033
TCE12	shows students their mistakes and how to correct them.	4.32	1.057
TCE13	is fair in giving marks.	4.19	1.162
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	1.104
<i>TCE2: Facilities and Resources</i>		4.03	1.169
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	1.250
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	1.216
TCE17	Computers for students are available and accessible.	3.91	1.290
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	1.031
TCE18	is enthusiastic about teaching.	4.37	1.006
TCE19	treats students fairly.	4.12	1.264
TCE20	is a good role model.	4.15	1.225
TCE21	maintains discipline in classroom.	4.29	1.008
TCE22	teaches students to be responsible.	4.34	1.031
TCE23	is punctual by starting and finishing the class on time.	4.50	.970
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	1.064
TCE25	is open to students' comments and suggestions.	4.28	1.220

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	90	
Gender	Male	27
	Female	63
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	86
Nationality	Thai	31
	Non-Thai	59

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.73	.532
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.68	.607
TCE1	knows the subject matter very well.	4.68	.700
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.658
TCE3	explains the subject matter in English clearly.	4.62	.743
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.697
TCE5	checks class attendance regularly.	4.77	.637
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.790
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.726
TCE8	encourages students to think critically.	4.68	.650
TCE9	understands the students' differences and learning style differences.	4.64	.724
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.750
TCE11	regularly provides students feedback on their work and performance.	4.64	.708
TCE12	shows students their mistakes and how to correct them.	4.64	.724
TCE13	is fair in giving marks.	4.79	.571
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.62	.696
<i>TCE2: Facilities and Resources</i>		4.71	.603
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.767
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	.593
TCE17	Computers for students are available and accessible.	4.80	.545
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.78	.473
TCE18	is enthusiastic about teaching.	4.80	.524
TCE19	treats students fairly.	4.79	.462
TCE20	is a good role model.	4.74	.510
TCE21	maintains discipline in classroom.	4.81	.472
TCE22	teaches students to be responsible.	4.80	.524
TCE23	is punctual by starting and finishing the class on time.	4.77	.619
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.700
TCE25	is open to students' comments and suggestions.	4.78	.514

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	35	
Gender	Male	8
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	13
	3.50 – 4.00	18
Nationality	Thai	8
	Non-Thai	27

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.96	.154
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.95	.191
TCE1	knows the subject matter very well.	4.94	.236
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.97	.169
TCE3	explains the subject matter in English clearly.	4.94	.236
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.97	.169
TCE5	checks class attendance regularly.	4.97	.169
TCE6	uses different teaching methods to explain concepts and topics.	4.94	.236
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.91	.284
TCE8	encourages students to think critically.	4.94	.236
TCE9	understands the students' differences and learning style differences.	4.94	.236
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.94	.236
TCE11	regularly provides students feedback on their work and performance.	4.94	.236
TCE12	shows students their mistakes and how to correct them.	4.94	.236
TCE13	is fair in giving marks.	4.91	.284
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.97	.169
<i>TCE2: Facilities and Resources</i>		4.80	.444
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.74	.611
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.89	.404
TCE17	Computers for students are available and accessible.	4.77	.547
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.97	.132
TCE18	is enthusiastic about teaching.	4.97	.169
TCE19	treats students fairly.	4.97	.169
TCE20	is a good role model.	4.97	.169
TCE21	maintains discipline in classroom.	4.97	.169
TCE22	teaches students to be responsible.	4.97	.169
TCE23	is punctual by starting and finishing the class on time.	4.97	.169
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.97	.169
TCE25	is open to students' comments and suggestions.	4.97	.169

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	17	
Gender	Male	15
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	2
	3.00 – 3.49	2
	3.50 – 4.00	13
Nationality	Thai	2
	Non-Thai	15

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.81	.311
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.82	.291
TCE1	knows the subject matter very well.	4.88	.332
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.437
TCE3	explains the subject matter in English clearly.	4.94	.243
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.76	.437
TCE5	checks class attendance regularly.	4.94	.243
TCE6	uses different teaching methods to explain concepts and topics.	4.82	.393
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.88	.332
TCE8	encourages students to think critically.	4.82	.393
TCE9	understands the students' differences and learning style differences.	4.88	.332
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.82	.393
TCE11	regularly provides students feedback on their work and performance.	4.88	.332
TCE12	shows students their mistakes and how to correct them.	4.82	.393
TCE13	is fair in giving marks.	4.65	.996
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.59	1.004
<i>TCE2: Facilities and Resources</i>		4.63	.539
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.65	.996
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.82	.393
TCE17	Computers for students are available and accessible.	4.41	1.326
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.79	.356
TCE18	is enthusiastic about teaching.	4.82	.393
TCE19	treats students fairly.	4.65	.996
TCE20	is a good role model.	4.82	.393
TCE21	maintains discipline in classroom.	4.88	.332
TCE22	teaches students to be responsible.	4.82	.393
TCE23	is punctual by starting and finishing the class on time.	4.65	.996
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.393
TCE25	is open to students' comments and suggestions.	4.88	.332

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	13	
Gender	Male	10
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	10
Nationality	Thai	0
	Non-Thai	13

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.98	.074
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.98	.079
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.92	.277
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.77	.832
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.64	.569
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.480
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.77	.439
TCE17	Computers for students are available and accessible.	4.46	.967
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.98	.069
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.85	.555
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Ph.D. Degree Program Level

Graduate School of Business and Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Organization Development Program Level	
Number of Respondents (n = Sample)	2	
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	1
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Organization Development Program Level		4.74	.366
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.86	.202
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.50	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.50	.707
TCE13	is fair in giving marks.	4.50	.707
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.707
<i>TCE2: Facilities and Resources</i>		3.50	2.121
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.00	2.828
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.707
TCE17	Computers for students are available and accessible.	3.00	2.828
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.530
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	4.50	.707
TCE20	is a good role model.	4.50	.707
TCE21	maintains discipline in classroom.	4.50	.707
TCE22	teaches students to be responsible.	4.50	.707
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.707
TCE25	is open to students' comments and suggestions.	4.50	.707

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Teaching Technology Program Level	
Number of Respondents (n = Sample)	14	
Gender	Male	5
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	14
Nationality	Thai	2
	Non-Thai	12

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Teaching Technology Program Level		4.74	.553
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.76	.538
TCE1	knows the subject matter very well.	4.71	.611
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.633
TCE3	explains the subject matter in English clearly.	4.71	.611
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.79	.579
TCE5	checks class attendance regularly.	4.71	.611
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.611
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.86	.535
TCE8	encourages students to think critically.	4.86	.535
TCE9	understands the students' differences and learning style differences.	4.71	.611
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.86	.535
TCE11	regularly provides students feedback on their work and performance.	4.86	.535
TCE12	shows students their mistakes and how to correct them.	4.64	.633
TCE13	is fair in giving marks.	4.79	.579
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.79	.579
<i>TCE2: Facilities and Resources</i>		4.60	.616
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.633
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	.646
TCE17	Computers for students are available and accessible.	4.57	.646
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.72	.589
TCE18	is enthusiastic about teaching.	4.71	.611
TCE19	treats students fairly.	4.71	.611
TCE20	is a good role model.	4.79	.579
TCE21	maintains discipline in classroom.	4.79	.579
TCE22	teaches students to be responsible.	4.71	.611
TCE23	is punctual by starting and finishing the class on time.	4.71	.611
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.633
TCE25	is open to students' comments and suggestions.	4.71	.611

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	1
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	2
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	1
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics –Business Administration Program Level		4.69	.536
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	.495
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.577
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.577
TCE5	checks class attendance regularly.	4.33	1.155
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.33	1.155
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.577
TCE11	regularly provides students feedback on their work and performance.	4.67	.577
TCE12	shows students their mistakes and how to correct them.	4.67	.577
TCE13	is fair in giving marks.	4.67	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.577
<i>TCE2: Facilities and Resources</i>		4.33	1.155
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	1.155
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	1.155
TCE17	Computers for students are available and accessible.	4.33	1.155
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.67	.577
TCE18	is enthusiastic about teaching.	4.67	.577
TCE19	treats students fairly.	4.33	1.155
TCE20	is a good role model.	4.67	.577
TCE21	maintains discipline in classroom.	4.67	.577
TCE22	teaches students to be responsible.	4.67	.577
TCE23	is punctual by starting and finishing the class on time.	4.67	.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.577
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	4
	Female	1
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level	
Number of Respondents (n = Sample)	30	
Gender	Male	7
	Female	23
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	30
Nationality	Thai	0
	Non-Thai	30

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level		4.84	.729
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.83	.731
TCE1	knows the subject matter very well.	4.73	.828
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	.817
TCE3	explains the subject matter in English clearly.	4.80	.805
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.747
TCE5	checks class attendance regularly.	4.87	.730
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.761
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.87	.730
TCE8	encourages students to think critically.	4.87	.730
TCE9	understands the students' differences and learning style differences.	4.87	.730
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.87	.730
TCE11	regularly provides students feedback on their work and performance.	4.83	.747
TCE12	shows students their mistakes and how to correct them.	4.80	.761
TCE13	is fair in giving marks.	4.83	.747
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.83	.747
<i>TCE2: Facilities and Resources</i>		4.78	.804
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.805
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.87	.730
TCE17	Computers for students are available and accessible.	4.67	1.028
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.86	.730
TCE18	is enthusiastic about teaching.	4.87	.730
TCE19	treats students fairly.	4.87	.730
TCE20	is a good role model.	4.83	.747
TCE21	maintains discipline in classroom.	4.87	.730
TCE22	teaches students to be responsible.	4.87	.730
TCE23	is punctual by starting and finishing the class on time.	4.87	.730
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.87	.730
TCE25	is open to students' comments and suggestions.	4.87	.730

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	31	
Gender	Male	6
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	31
Nationality	Thai	8
	Non-Thai	23

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.87	.299
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.84	.343
TCE1	knows the subject matter very well.	4.77	.497
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	.497
TCE3	explains the subject matter in English clearly.	4.81	.477
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.84	.454
TCE5	checks class attendance regularly.	4.94	.250
TCE6	uses different teaching methods to explain concepts and topics.	4.84	.374
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.84	.374
TCE8	encourages students to think critically.	4.84	.454
TCE9	understands the students' differences and learning style differences.	4.87	.428
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.617
TCE11	regularly provides students feedback on their work and performance.	4.84	.583
TCE12	shows students their mistakes and how to correct them.	4.87	.428
TCE13	is fair in giving marks.	4.87	.341
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.94	.250
<i>TCE2: Facilities and Resources</i>		4.59	.764
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.765
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.807
TCE17	Computers for students are available and accessible.	4.61	.761
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.90	.266
TCE18	is enthusiastic about teaching.	4.94	.250
TCE19	treats students fairly.	4.90	.301
TCE20	is a good role model.	4.84	.374
TCE21	maintains discipline in classroom.	4.87	.341
TCE22	teaches students to be responsible.	4.90	.301
TCE23	is punctual by starting and finishing the class on time.	4.90	.301
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.90	.396
TCE25	is open to students' comments and suggestions.	4.90	.396

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	2	
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	1
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.55	.638
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	.657
TCE1	knows the subject matter very well.	4.50	.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.707
TCE3	explains the subject matter in English clearly.	4.50	.707
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.707
TCE5	checks class attendance regularly.	4.50	.707
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.707
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.707
TCE8	encourages students to think critically.	4.50	.707
TCE9	understands the students' differences and learning style differences.	4.50	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.707
TCE11	regularly provides students feedback on their work and performance.	4.50	.707
TCE12	shows students their mistakes and how to correct them.	4.50	.707
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.707
<i>TCE2: Facilities and Resources</i>		4.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.000
TCE17	Computers for students are available and accessible.	4.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.56	.619
TCE18	is enthusiastic about teaching.	4.50	.707
TCE19	treats students fairly.	4.50	.707
TCE20	is a good role model.	4.50	.707
TCE21	maintains discipline in classroom.	4.50	.707
TCE22	teaches students to be responsible.	4.50	.707
TCE23	is punctual by starting and finishing the class on time.	4.50	.707
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.707
TCE25	is open to students' comments and suggestions.	5.00	.000

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level – Information Technology Program Level	
Number of Respondents (n = Sample)	22	
Gender	Male	6
	Female	16
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	17
Nationality	Thai	0
	Non-Thai	22

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level – Information Technology Program Level		4.98	.051
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.97	.087
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.95	.213
TCE6	uses different teaching methods to explain concepts and topics.	4.95	.213
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	4.91	.426
TCE9	understands the students' differences and learning style differences.	4.95	.213
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.95	.213
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.95	.213
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.95	.213
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.99	.027
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.95	.213
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000



Teaching Competency and Effectiveness Survey Academic Year 2/2022

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4 5	
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4 5	
TCE3	explains the subject matter in English clearly.	1	2	3	4 5	
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4 5	
TCE5	checks class attendance regularly.	1	2	3	4 5	
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4 5	
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4 5	
TCE8	encourages students to think critically.	1	2	3	4 5	
TCE9	understands the students' differences and learning style differences.	1	2	3	4 5	
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4 5	
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4 5	
TCE12	shows students their mistakes and how to correct them.	1	2	3	4 5	
TCE13	is fair in giving marks.	1	2	3	4 5	
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4 5	
TCE2: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4 5	
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4 5	
TCE17	Computers for students are available and accessible.	1	2	3	4 5	
TCE3: Teachers' Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4 5	
TCE19	treats students fairly.	1	2	3	4 5	
TCE20	is a good role model.	1	2	3	4 5	
TCE21	maintains discipline in classroom.	1	2	3	4 5	
TCE22	teaches students to be responsible.	1	2	3	4 5	
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4 5	
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4 5	
TCE25	is open to students' comments and suggestions.	1	2	3	4 5	

Thank you for your information.

