



TEACHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY

**ACADEMIC YEAR
1/2022**

PROJECT ADVISOR:

PREECHA METHAVASARAPHAK, PH.D.

PROJECT RESEARCHER:

PATRAPHORN TRAIBUTRA

INSTITUTE FOR RESEARCH AND ACADEMIC SERVICES

Teaching Competency and Effectiveness of Assumption University Academic Year 1/2022

**Project Advisor:
Preecha Methavasarakhak, Ph.D.**

**Project Researcher:
Patraphorn Traibutra**

Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 1/2022 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2022 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the online questionnaires.

Institute for Research and Academic Services
Assumption University

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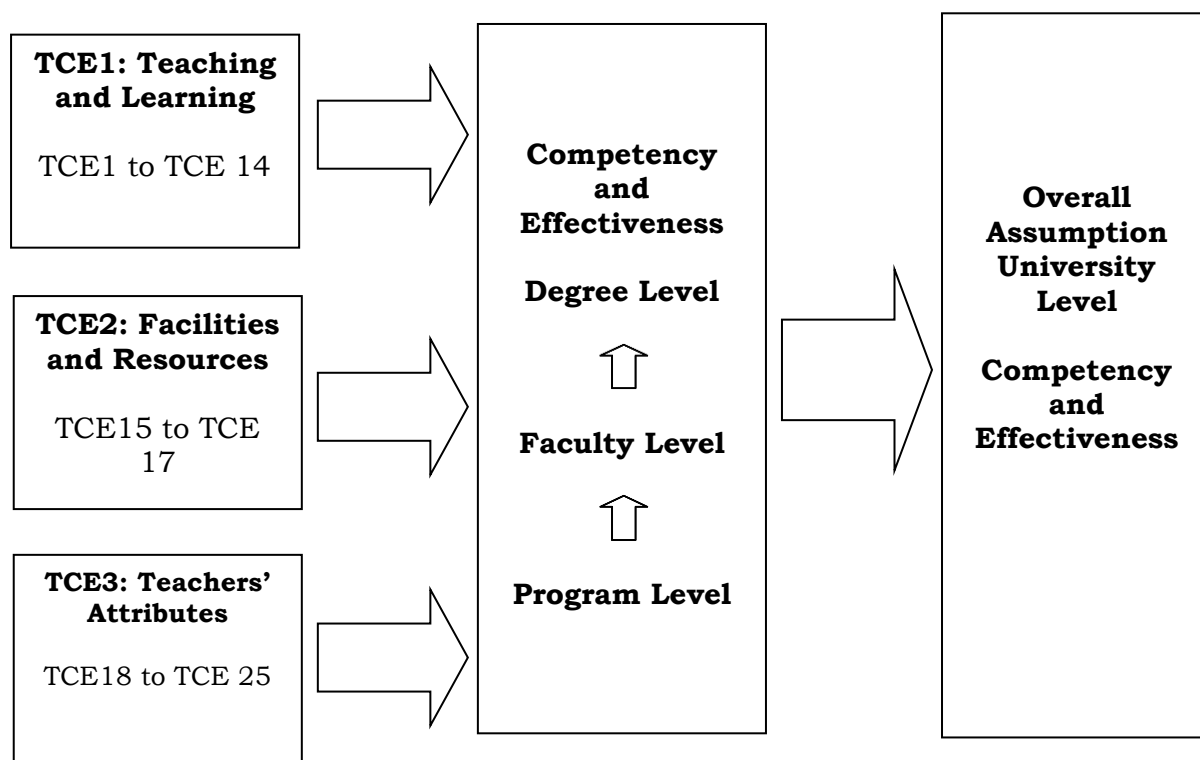
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Teaching Competency and Effectiveness of Assumption University Academic Year 1/2022

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2022 shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

TCE1 = knows the subject matter very well.

TCE2 = is well prepared for class (e.g. ppt., handouts, etc.).

TCE3 = explains the subject matter in English clearly.

TCE4 = informs and explains to the students the course objectives at the beginning of the course.

TCE5 = checks class attendance regularly.

TCE6 = uses different teaching methods to explain concepts and topics.

TCE7 = encourages students to participate and share their thoughts, ideas and experiences.

TCE8 = encourages students to think critically.

TCE9 = understands the students' differences and learning style difference.

TCE10 = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

TCE11 = regularly provides students feedback on their work and performance.

TCE12 = shows students their mistakes and how to correct them.

TCE13 = is fair in giving marks.

TCE14 = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

TCE15 = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

TCE16 = Textbooks and other reference books are adequate and available in the library and bookstore.

TCE17 = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

TCE18 = is enthusiastic about teaching.

TCE19 = treats students fairly.

TCE20 = is a good role model.

TCE21 = maintain discipline in classroom.

TCE22 = teaches students to be responsible.

TCE23 = is punctual by starting and finishing the class on time.

TCE24 = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

TCE25 = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	1/2022		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Respondents (n = Sample)	50,151		
Gender	Male		21,744
	Female		28,407
Degree Level: Bachelor			47,910
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,727	
	Theodore Maria Faculty of Arts	9,883	
	Theophane Venard School of Biotechnology	419	
	Martin de Tours School of Management and Economics	23,174	
	Albert Laurence School of Communication Arts	5,175	
	Vincent Mary Faculty of Engineering	1,611	
	Thomas Aquinas School of Law	2,260	
	Louis Nobiron School of Music	1,180	
	Bernadette de Lourdes School of Nursing Science	867	
	Vincent Mary Faculty of Science and Technology	1,614	
Degree Level: Master			1,776
	Graduate School of Business and Advance Technology Management	1,363	
	Martin de Tours School of Management and Economics	37	
	Graduate School of Human Sciences	293	
	Thomas Aquinas School of Law	31	
	Vincent Mary Faculty of Science and Technology	52	
Degree Level: Ph.D.			465
	Graduate School of Business and Advance Technology Management	181	
	Martin de Tours School of Management and Economics	20	
	Graduate School of Human Sciences	168	
	Vincent Mary Faculty of Science and Technology	96	

Cumulative GPA	Less than 1.50	1,120
	1.50 – 1.99	1,191
	2.00 – 2.49	8,746
	2.50 – 2.99	15,235
	3.00 – 3.49	13,511
	3.50 – 4.00	10,348
Nationality	Thai	37,137
	Non-Thai	13,014

		Mean	S.D.
Overall TCE University Level		4.39	.818
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.820
TCE1	knows the subject matter very well.	4.44	.878
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.880
TCE3	explains the subject matter in English clearly.	4.39	.913
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.884
TCE5	checks class attendance regularly.	4.43	.887
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.916
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.903
TCE8	encourages students to think critically.	4.39	.911
TCE9	understands the students' differences and learning style differences.	4.36	.925
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.903
TCE11	regularly provides students feedback on their work and performance.	4.38	.912
TCE12	shows students their mistakes and how to correct them.	4.37	.920
TCE13	is fair in giving marks.	4.39	.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.919
<i>TCE2: Facilities and Resources</i>		4.32	.892
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.948
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.932
TCE17	Computers for students are available and accessible.	4.31	.972
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.839
TCE18	is enthusiastic about teaching.	4.39	.910
TCE19	treats students fairly.	4.39	.920
TCE20	is a good role model.	4.38	.924
TCE21	maintains discipline in classroom.	4.40	.903
TCE22	teaches students to be responsible.	4.40	.903
TCE23	is punctual by starting and finishing the class on time.	4.41	.900
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.902
TCE25	is open to students' comments and suggestions.	4.37	.951

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)	47,910	
Gender	Male	20,909
	Female	27,001
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,727
	Theodore Maria Faculty of Arts	9,883
	Theophane Venard School of Biotechnology	419
	Martin de Tours School of Management and Economics	23,174
	Albert Laurence School of Communication Arts	5,175
	Vincent Mary Faculty of Engineering	1,611
	Thomas Aquinas School of Law	2,260
	Louis Nobiron School of Music	1,180
	Bernadette de Lourdes School of Nursing Science	867
	Vincent Mary Faculty of Science and Technology	1,614
Cumulative GPA	Less than 1.50	1,009
	1.50 – 1.99	1,191
	2.00 – 2.49	8,746
	2.50 – 2.99	15,229
	3.00 – 3.49	13,181
	3.50 – 4.00	8,554
Nationality	Thai	36,582
	Non-Thai	11,328

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.38	.821
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.823
TCE1	knows the subject matter very well.	4.42	.883
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.883
TCE3	explains the subject matter in English clearly.	4.37	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.888
TCE5	checks class attendance regularly.	4.42	.893
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.919
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.908
TCE8	encourages students to think critically.	4.37	.916
TCE9	understands the students' differences and learning style differences.	4.35	.929
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.906
TCE11	regularly provides students feedback on their work and performance.	4.36	.916
TCE12	shows students their mistakes and how to correct them.	4.36	.924
TCE13	is fair in giving marks.	4.37	.930
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.922
<i>TCE2: Facilities and Resources</i>		4.31	.894
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.951
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.936
TCE17	Computers for students are available and accessible.	4.30	.975
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.842
TCE18	is enthusiastic about teaching.	4.38	.914
TCE19	treats students fairly.	4.37	.925
TCE20	is a good role model.	4.36	.928
TCE21	maintains discipline in classroom.	4.38	.908
TCE22	teaches students to be responsible.	4.39	.907
TCE23	is punctual by starting and finishing the class on time.	4.40	.904
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.906
TCE25	is open to students' comments and suggestions.	4.36	.956

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Respondents (n = Sample)	1,776	
Gender	Male	692
	Female	1,084
Master Degree	Graduate School of Business and Advance Technology Management	1,363
	Martin de Tours School of Management and Economics	37
	Graduate School of Human Sciences	293
	Thomas Aquinas School of Law	31
	Vincent Mary Faculty of Science and Technology	52
Cumulative GPA	Less than 1.50	41
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	6
	3.00 – 3.49	289
	3.50 – 4.00	1,440
Nationality	Thai	505
	Non-Thai	1,271

		Mean	S.D.
Overall TCE Master Degree Level		4.67	.687
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.691
TCE1	knows the subject matter very well.	4.71	.728
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.761
TCE3	explains the subject matter in English clearly.	4.68	.762
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.743
TCE5	checks class attendance regularly.	4.71	.707
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.800
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.736
TCE8	encourages students to think critically.	4.67	.760
TCE9	understands the students' differences and learning style differences.	4.63	.815
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.66	.786
TCE11	regularly provides students feedback on their work and performance.	4.66	.775
TCE12	shows students their mistakes and how to correct them.	4.66	.773
TCE13	is fair in giving marks.	4.68	.762
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.807
<i>TCE2: Facilities and Resources</i>		4.58	.803
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.849
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.825
TCE17	Computers for students are available and accessible.	4.56	.876
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.68	.700
TCE18	is enthusiastic about teaching.	4.68	.754
TCE19	treats students fairly.	4.68	.770
TCE20	is a good role model.	4.67	.775
TCE21	maintains discipline in classroom.	4.68	.745
TCE22	teaches students to be responsible.	4.69	.739
TCE23	is punctual by starting and finishing the class on time.	4.67	.783
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	.757
TCE25	is open to students' comments and suggestions.	4.67	.796

Ph.D. Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Respondents (n = Sample)	465	
Gender	Male	143
	Female	322
Master Degree	Graduate School of Business and Advance Technology Management	181
	Martin de Tours School of Management and Economics	20
	Graduate School of Human Sciences	168
	Vincent Mary Faculty of Science and Technology	96
Cumulative GPA	Less than 1.50	70
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	41
	3.50 – 4.00	354
Nationality	Thai	50
	Non-Thai	415

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.78	.642
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.77	.645
TCE1	knows the subject matter very well.	4.76	.721
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.75	.748
TCE3	explains the subject matter in English clearly.	4.78	.685
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.78	.710
TCE5	checks class attendance regularly.	4.77	.685
TCE6	uses different teaching methods to explain concepts and topics.	4.76	.699
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.678
TCE8	encourages students to think critically.	4.78	.684
TCE9	understands the students' differences and learning style differences.	4.78	.693
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.681
TCE11	regularly provides students feedback on their work and performance.	4.76	.724
TCE12	shows students their mistakes and how to correct them.	4.75	.708
TCE13	is fair in giving marks.	4.81	.652
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.76	.682
<i>TCE2: Facilities and Resources</i>		4.66	.751
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.779
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	.759
TCE17	Computers for students are available and accessible.	4.63	.833
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.79	.653
TCE18	is enthusiastic about teaching.	4.80	.672
TCE19	treats students fairly.	4.80	.696
TCE20	is a good role model.	4.79	.697
TCE21	maintains discipline in classroom.	4.81	.652
TCE22	teaches students to be responsible.	4.79	.699
TCE23	is punctual by starting and finishing the class on time.	4.78	.701
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.672
TCE25	is open to students' comments and suggestions.	4.77	.728

Faculty Level

Bachelor Degree Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)	1,727	
Gender	Male	720
	Female	1,007
Study Program	Architecture	774
	Interior Architecture	327
	Interior Design	369
	Product Design	257
Cumulative GPA	Less than 1.50	43
	1.50 – 1.99	43
	2.00 – 2.49	234
	2.50 – 2.99	465
	3.00 – 3.49	639
	3.50 – 4.00	303
Nationality	Thai	860
	Non-Thai	867

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		4.38	.850
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.851
TCE1	knows the subject matter very well.	4.41	.908
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.899
TCE3	explains the subject matter in English clearly.	4.39	.917
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.934
TCE5	checks class attendance regularly.	4.42	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.939
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.934
TCE8	encourages students to think critically.	4.40	.923
TCE9	understands the students' differences and learning style differences.	4.36	.929
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.931
TCE11	regularly provides students feedback on their work and performance.	4.39	.928
TCE12	shows students their mistakes and how to correct them.	4.38	.956
TCE13	is fair in giving marks.	4.35	.979
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.930
<i>TCE2: Facilities and Resources</i>		4.31	.944
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.995
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.971
TCE17	Computers for students are available and accessible.	4.29	1.034
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.868
TCE18	is enthusiastic about teaching.	4.37	.951
TCE19	treats students fairly.	4.36	.964
TCE20	is a good role model.	4.37	.931
TCE21	maintains discipline in classroom.	4.39	.924
TCE22	teaches students to be responsible.	4.40	.915
TCE23	is punctual by starting and finishing the class on time.	4.38	.939
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.923
TCE25	is open to students' comments and suggestions.	4.35	.978

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)	9,883	
Gender	Male	3,059
	Female	6,824
Study Program	Business English	7,252
	Business French	219
	Business Chinese	1,430
	Business Japanese	982
Cumulative GPA	Less than 1.50	278
	1.50 – 1.99	222
	2.00 – 2.49	2,219
	2.50 – 2.99	3,362
	3.00 – 3.49	2,436
	3.50 – 4.00	1,366
Nationality	Thai	8,587
	Non-Thai	1,296

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.38	.799
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.803
TCE1	knows the subject matter very well.	4.42	.870
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.869
TCE3	explains the subject matter in English clearly.	4.37	.908
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.872
TCE5	checks class attendance regularly.	4.42	.891
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.887
TCE8	encourages students to think critically.	4.37	.902
TCE9	understands the students' differences and learning style differences.	4.35	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.895
TCE11	regularly provides students feedback on their work and performance.	4.36	.908
TCE12	shows students their mistakes and how to correct them.	4.36	.912
TCE13	is fair in giving marks.	4.37	.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.908
<i>TCE2: Facilities and Resources</i>		4.32	.863
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.923
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.910
TCE17	Computers for students are available and accessible.	4.31	.942
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.820
TCE18	is enthusiastic about teaching.	4.39	.893
TCE19	treats students fairly.	4.37	.913
TCE20	is a good role model.	4.36	.913
TCE21	maintains discipline in classroom.	4.38	.897
TCE22	teaches students to be responsible.	4.39	.893
TCE23	is punctual by starting and finishing the class on time.	4.40	.883
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.894
TCE25	is open to students' comments and suggestions.	4.36	.940

Theophane Venard
School of
Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	419	
Gender	Male	145
	Female	274
Study Program	Food Technology	346
	Agro-industry	73
Cumulative GPA	Less than 1.50	14
	1.50 – 1.99	9
	2.00 – 2.49	53
	2.50 – 2.99	84
	3.00 – 3.49	119
	3.50 – 4.00	140
Nationality	Thai	231
	Non-Thai	188

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology Level		4.39	.905
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.917
TCE1	knows the subject matter very well.	4.40	.939
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.932
TCE3	explains the subject matter in English clearly.	4.36	.949
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.929
TCE5	checks class attendance regularly.	4.39	.946
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.965
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.973
TCE8	encourages students to think critically.	4.35	.987
TCE9	understands the students' differences and learning style differences.	4.36	.973
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.981
TCE11	regularly provides students feedback on their work and performance.	4.34	.983
TCE12	shows students their mistakes and how to correct them.	4.37	.956
TCE13	is fair in giving marks.	4.41	.943
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.958
<i>TCE2: Facilities and Resources</i>		4.35	.875
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.925
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.896
TCE17	Computers for students are available and accessible.	4.32	.949
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.912
TCE18	is enthusiastic about teaching.	4.41	.945
TCE19	treats students fairly.	4.37	.958
TCE20	is a good role model.	4.37	.964
TCE21	maintains discipline in classroom.	4.38	.965
TCE22	teaches students to be responsible.	4.42	.917
TCE23	is punctual by starting and finishing the class on time.	4.42	.941
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.916
TCE25	is open to students' comments and suggestions.	4.42	.951

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	23,174	
Gender	Male	10,540
	Female	12,634
Study Program	Marketing	3,019
	Management–Leadership and Entrepreneurship	617
	Finance	828
	Accounting	1,188
	Management Information Systems	505
	Hospitality and Tourism Management	1,019
	International Business Management	1,631
	Insurance	61
	Industrial Management and Logistics	636
	Real Estate	523
	Business Economics	747
	Design and Digital Innovation	2,024
	Supply Chain Management	211
	Digital Business Management	321
	Entrepreneurship and Innovation	165
	Non–Program	9,679
Cumulative GPA	Less than 1.50	411
	1.50 – 1.99	580
	2.00 – 2.49	4,188
	2.50 – 2.99	7,269
	3.00 – 3.49	6,284
	3.50 – 4.00	4,442
Nationality	Thai	17,678
	Non–Thai	5,496

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.38	.815
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.816
TCE1	knows the subject matter very well.	4.43	.878
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.877
TCE3	explains the subject matter in English clearly.	4.38	.912
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.884
TCE5	checks class attendance regularly.	4.42	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.912
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.906
TCE8	encourages students to think critically.	4.36	.914
TCE9	understands the students' differences and learning style differences.	4.35	.928
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.899
TCE11	regularly provides students feedback on their work and performance.	4.36	.909
TCE12	shows students their mistakes and how to correct them.	4.36	.920
TCE13	is fair in giving marks.	4.37	.924
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.918
<i>TCE2: Facilities and Resources</i>		4.31	.888
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.943
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.932
TCE17	Computers for students are available and accessible.	4.29	.972
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.838
TCE18	is enthusiastic about teaching.	4.38	.908
TCE19	treats students fairly.	4.37	.922
TCE20	is a good role model.	4.36	.926
TCE21	maintains discipline in classroom.	4.38	.901
TCE22	teaches students to be responsible.	4.38	.906
TCE23	is punctual by starting and finishing the class on time.	4.39	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.903
TCE25	is open to students' comments and suggestions.	4.35	.957

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	5,175	
Gender	Male	2,054
	Female	3,121
Study Program	Advertising	946
	Digital Media Communication	1,229
	Live Event Creation and Management	295
	Public Relations	602
	Computer Generated Imagery	201
	Visual Communication Design	323
	Creative Commercial Communication	617
	Creative Communication Design	251
	Imagineer Media Entrepreneurship	121
	Non Program	590
Cumulative GPA	Less than 1.50	46
	1.50 – 1.99	111
	2.00 – 2.49	901
	2.50 – 2.99	1,947
	3.00 – 3.49	1,373
	3.50 – 4.00	797
Nationality	Thai	3,820
	Non-Thai	1,355

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.36	.855
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.854
TCE1	knows the subject matter very well.	4.41	.907
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.907
TCE3	explains the subject matter in English clearly.	4.36	.952
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.913
TCE5	checks class attendance regularly.	4.40	.927
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.956
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.947
TCE8	encourages students to think critically.	4.37	.942
TCE9	understands the students' differences and learning style differences.	4.34	.954
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.937
TCE11	regularly provides students feedback on their work and performance.	4.36	.945
TCE12	shows students their mistakes and how to correct them.	4.36	.939
TCE13	is fair in giving marks.	4.35	.962
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.967
<i>TCE2: Facilities and Resources.....</i>		4.32	.922
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.986
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.962
TCE17	Computers for students are available and accessible.	4.31	.974
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.36	.881
TCE18	is enthusiastic about teaching.	4.35	.965
TCE19	treats students fairly.	4.35	.961
TCE20	is a good role model.	4.35	.962
TCE21	maintains discipline in classroom.	4.36	.958
TCE22	teaches students to be responsible.	4.37	.944
TCE23	is punctual by starting and finishing the class on time.	4.37	.948
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.931
TCE25	is open to students' comments and suggestions.	4.34	.993

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Respondents (n = Sample)	1,611	
Gender	Male	1,314
	Female	297
Study Program	Electrical and Electronics Engineering	150
	Computer Engineering	574
	Mechatronics Engineering	613
	Aeronautic Engineering	274
Cumulative GPA	Less than 1.50	23
	1.50 – 1.99	31
	2.00 – 2.49	253
	2.50 – 2.99	543
	3.00 – 3.49	390
	3.50 – 4.00	371
Nationality	Thai	856
	Non-Thai	755

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.36	.883
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.893
TCE1	knows the subject matter very well.	4.38	.965
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.953
TCE3	explains the subject matter in English clearly.	4.36	.969
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.964
TCE5	checks class attendance regularly.	4.41	.946
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.982
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.976
TCE8	encourages students to think critically.	4.36	.956
TCE9	understands the students' differences and learning style differences.	4.33	.984
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.958
TCE11	regularly provides students feedback on their work and performance.	4.34	.976
TCE12	shows students their mistakes and how to correct them.	4.33	.987
TCE13	is fair in giving marks.	4.36	.979
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.966
<i>TCE2: Facilities and Resources</i>		4.31	.958
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.992
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.967
TCE17	Computers for students are available and accessible.	4.27	1.051
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.901
TCE18	is enthusiastic about teaching.	4.35	.968
TCE19	treats students fairly.	4.38	.934
TCE20	is a good role model.	4.34	.985
TCE21	maintains discipline in classroom.	4.38	.949
TCE22	teaches students to be responsible.	4.39	.944
TCE23	is punctual by starting and finishing the class on time.	4.38	.965
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.969
TCE25	is open to students' comments and suggestions.	4.35	.996

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	2,260	
Gender	Male	1,023
	Female	1,237
Study Program	Laws	2,260
Cumulative GPA	Less than 1.50	87
	1.50 – 1.99	99
	2.00 – 2.49	429
	2.50 – 2.99	604
	3.00 – 3.49	708
	3.50 – 4.00	333
Nationality	Thai	2,260
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law Level		4.44	.774
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.772
TCE1	knows the subject matter very well.	4.48	.829
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.840
TCE3	explains the subject matter in English clearly.	4.43	.856
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.820
TCE5	checks class attendance regularly.	4.46	.827
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.822
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.815
TCE8	encourages students to think critically.	4.44	.848
TCE9	understands the students' differences and learning style differences.	4.43	.832
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.824
TCE11	regularly provides students feedback on their work and performance.	4.44	.845
TCE12	shows students their mistakes and how to correct them.	4.45	.837
TCE13	is fair in giving marks.	4.43	.883
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.835
<i>TCE2: Facilities and Resources</i>		4.34	.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.954
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.897
TCE17	Computers for students are available and accessible.	4.34	.911
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.793
TCE18	is enthusiastic about teaching.	4.44	.845
TCE19	treats students fairly.	4.44	.854
TCE20	is a good role model.	4.43	.863
TCE21	maintains discipline in classroom.	4.43	.848
TCE22	teaches students to be responsible.	4.46	.832
TCE23	is punctual by starting and finishing the class on time.	4.46	.847
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.842
TCE25	is open to students' comments and suggestions.	4.46	.854

Louis Nobiron School of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)	1,180	
Gender	Male	704
	Female	476
Study Program	Music Business	126
	Music Program	54
	Music Entrepreneurship	1,000
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	29
	2.00 – 2.49	55
	2.50 – 2.99	363
	3.00 – 3.49	516
	3.50 – 4.00	211
Nationality	Thai	927
	Non-Thai	253

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music Level		4.37	.819
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.816
TCE1	knows the subject matter very well.	4.42	.861
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.887
TCE3	explains the subject matter in English clearly.	4.40	.891
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.849
TCE5	checks class attendance regularly.	4.41	.871
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.909
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.881
TCE8	encourages students to think critically.	4.36	.927
TCE9	understands the students' differences and learning style differences.	4.32	.943
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.888
TCE11	regularly provides students feedback on their work and performance.	4.36	.898
TCE12	shows students their mistakes and how to correct them.	4.37	.906
TCE13	is fair in giving marks.	4.36	.920
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.883
<i>TCE2: Facilities and Resources</i>		4.29	.930
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.987
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.977
TCE17	Computers for students are available and accessible.	4.27	1.007
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.838
TCE18	is enthusiastic about teaching.	4.38	.916
TCE19	treats students fairly.	4.36	.923
TCE20	is a good role model.	4.37	.916
TCE21	maintains discipline in classroom.	4.37	.913
TCE22	teaches students to be responsible.	4.39	.896
TCE23	is punctual by starting and finishing the class on time.	4.38	.911
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.882
TCE25	is open to students' comments and suggestions.	4.36	.926

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Respondents (n = Sample)	867	
Gender	Male	100
	Female	767
Study Program	Nursing Science	867
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	24
	2.00 – 2.49	115
	2.50 – 2.99	222
	3.00 – 3.49	298
	3.50 – 4.00	208
Nationality	Thai	638
	Non-Thai	229

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.46	.783
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.792
TCE1	knows the subject matter very well.	4.49	.826
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.833
TCE3	explains the subject matter in English clearly.	4.40	.925
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.850
TCE5	checks class attendance regularly.	4.50	.830
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.883
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.880
TCE8	encourages students to think critically.	4.44	.886
TCE9	understands the students' differences and learning style differences.	4.43	.880
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.882
TCE11	regularly provides students feedback on their work and performance.	4.45	.868
TCE12	shows students their mistakes and how to correct them.	4.45	.855
TCE13	is fair in giving marks.	4.45	.840
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.860
<i>TCE2: Facilities and Resources</i>		4.38	.869
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.944
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.957
TCE17	Computers for students are available and accessible.	4.40	.922
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.46	.797
TCE18	is enthusiastic about teaching.	4.45	.883
TCE19	treats students fairly.	4.48	.867
TCE20	is a good role model.	4.46	.865
TCE21	maintains discipline in classroom.	4.47	.856
TCE22	teaches students to be responsible.	4.47	.865
TCE23	is punctual by starting and finishing the class on time.	4.47	.846
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.866
TCE25	is open to students' comments and suggestions.	4.45	.902

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	1,614	
Gender	Male	1,250
	Female	364
Study Program	Computer Science	1,193
	Information Technology	421
Cumulative GPA	Less than 1.50	101
	1.50 – 1.99	43
	2.00 – 2.49	299
	2.50 – 2.99	370
	3.00 – 3.49	418
	3.50 – 4.00	383
Nationality	Thai	725
	Non-Thai	889

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.32	.885
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.892
TCE1	knows the subject matter very well.	4.38	.934
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.942
TCE3	explains the subject matter in English clearly.	4.31	.990
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.951
TCE5	checks class attendance regularly.	4.39	.958
TCE6	uses different teaching methods to explain concepts and topics.	4.25	1.041
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.966
TCE8	encourages students to think critically.	4.33	.968
TCE9	understands the students' differences and learning style differences.	4.24	1.022
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.999
TCE11	regularly provides students feedback on their work and performance.	4.27	1.005
TCE12	shows students their mistakes and how to correct them.	4.26	1.043
TCE13	is fair in giving marks.	4.33	.964
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	1.020
<i>TCE2: Facilities and Resources</i>		4.20	.963
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.004
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.007
TCE17	Computers for students are available and accessible.	4.12	1.135
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.903
TCE18	is enthusiastic about teaching.	4.33	.968
TCE19	treats students fairly.	4.35	.973
TCE20	is a good role model.	4.32	.980
TCE21	maintains discipline in classroom.	4.34	.945
TCE22	teaches students to be responsible.	4.33	.965
TCE23	is punctual by starting and finishing the class on time.	4.35	.966
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.970
TCE25	is open to students' comments and suggestions.	4.30	1.027

Master Degree Faculty Level

Graduate School of Business and Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	1,363	
Gender	Male	538
	Female	825
Study Program	Business Administration	712
	Hospitality and Tourism Management	13
	Organization Development and Management	12
	Management	313
	Information Technology and Management	23
	Teaching and Technology	290
Cumulative GPA	Less than 1.50	32
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	251
	3.50 – 4.00	1,080
Nationality	Thai	358
	Non-Thai	1,005

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management Level		4.63	.661
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.63	.663
TCE1	knows the subject matter very well.	4.72	.713
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.740
TCE3	explains the subject matter in English clearly.	4.70	.743
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.745
TCE5	checks class attendance regularly.	4.72	.694
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.761
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.732
TCE8	encourages students to think critically.	4.68	.744
TCE9	understands the students' differences and learning style differences.	4.66	.784
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.763
TCE11	regularly provides students feedback on their work and performance.	4.69	.744
TCE12	shows students their mistakes and how to correct them.	4.68	.752
TCE13	is fair in giving marks.	4.69	.760
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.784
<i>TCE2: Facilities and Resources</i>		4.62	.766
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.62	.815
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.793
TCE17	Computers for students are available and accessible.	4.61	.833
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.69	.694
TCE18	is enthusiastic about teaching.	4.70	.743
TCE19	treats students fairly.	4.70	.759
TCE20	is a good role model.	4.69	.765
TCE21	maintains discipline in classroom.	4.69	.740
TCE22	teaches students to be responsible.	4.70	.732
TCE23	is punctual by starting and finishing the class on time.	4.68	.775
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.746
TCE25	is open to students' comments and suggestions.	4.68	.788

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	37	
Gender	Male	18
	Female	19
Study Program	Supply Chain Management	31
	Finance and Economics	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	37
Nationality	Thai	27
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.52	.648
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.648
TCE1	knows the subject matter very well.	4.54	.650
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.768
TCE3	explains the subject matter in English clearly.	4.43	.765
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.692
TCE5	checks class attendance regularly.	4.54	.650
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.865
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.644
TCE8	encourages students to think critically.	4.54	.650
TCE9	understands the students' differences and learning style differences.	4.38	.861
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.924
TCE11	regularly provides students feedback on their work and performance.	4.54	.650
TCE12	shows students their mistakes and how to correct them.	4.59	.644
TCE13	is fair in giving marks.	4.57	.647
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.731
<i>TCE2: Facilities and Resources</i>		3.93	1.255
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.294
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	1.213
TCE17	Computers for students are available and accessible.	3.89	1.308
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.53	.658
TCE18	is enthusiastic about teaching.	4.54	.650
TCE19	treats students fairly.	4.54	.767
TCE20	is a good role model.	4.49	.692
TCE21	maintains discipline in classroom.	4.49	.692
TCE22	teaches students to be responsible.	4.54	.691
TCE23	is punctual by starting and finishing the class on time.	4.57	.647
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.647
TCE25	is open to students' comments and suggestions.	4.51	.692

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	293	
Gender	Male	85
	Female	208
Study Program	Curriculum and Instruction	71
	Educational Administration and Leadership	59
	Counseling Psychology	131
	English Language Teaching	32
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	27
	3.50 – 4.00	257
Nationality	Thai	87
	Non-Thai	206

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.60	.775
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.58	.791
TCE1	knows the subject matter very well.	4.64	.847
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.896
TCE3	explains the subject matter in English clearly.	4.58	.890
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.787
TCE5	checks class attendance regularly.	4.69	.800
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.988
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.815
TCE8	encourages students to think critically.	4.59	.893
TCE9	understands the students' differences and learning style differences.	4.50	.981
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.916
TCE11	regularly provides students feedback on their work and performance.	4.52	.960
TCE12	shows students their mistakes and how to correct them.	4.56	.903
TCE13	is fair in giving marks.	4.61	.839
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.917
<i>TCE2: Facilities and Resources</i>		4.48	.911
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.935
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.934
TCE17	Computers for students are available and accessible.	4.43	1.020
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.61	.776
TCE18	is enthusiastic about teaching.	4.61	.839
TCE19	treats students fairly.	4.60	.873
TCE20	is a good role model.	4.58	.878
TCE21	maintains discipline in classroom.	4.63	.827
TCE22	teaches students to be responsible.	4.64	.797
TCE23	is punctual by starting and finishing the class on time.	4.62	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.867
TCE25	is open to students' comments and suggestions.	4.62	.905

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	31	
Gender	Male	6
	Female	25
Study Program	Business Law (Thai Program)	31
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	27
Nationality	Thai	31
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law Level		4.61	.608
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.603
TCE1	knows the subject matter very well.	4.68	.599
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.615
TCE3	explains the subject matter in English clearly.	4.61	.615
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.615
TCE5	checks class attendance regularly.	4.61	.615
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.615
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.61	.615
TCE8	encourages students to think critically.	4.61	.615
TCE9	understands the students' differences and learning style differences.	4.61	.615
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.615
TCE11	regularly provides students feedback on their work and performance.	4.61	.615
TCE12	shows students their mistakes and how to correct them.	4.61	.615
TCE13	is fair in giving marks.	4.61	.615
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	1.082
<i>TCE2: Facilities and Resources</i>		4.61	.615
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.61	.615
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.61	.615
TCE17	Computers for students are available and accessible.	4.61	.615
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.61	.615
TCE18	is enthusiastic about teaching.	4.61	.615
TCE19	treats students fairly.	4.61	.615
TCE20	is a good role model.	4.61	.615
TCE21	maintains discipline in classroom.	4.61	.615
TCE22	teaches students to be responsible.	4.61	.615
TCE23	is punctual by starting and finishing the class on time.	4.61	.615
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.615
TCE25	is open to students' comments and suggestions.	4.61	.615

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	52	
Gender	Male	45
	Female	7
Study Program	Computer Science	28
	Information Technology	24
Cumulative GPA	Less than 1.50	3
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	7
	3.50 – 4.00	39
Nationality	Thai	2
	Non-Thai	50

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.78	.379
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.80	.374
TCE1	knows the subject matter very well.	4.87	.397
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.364
TCE3	explains the subject matter in English clearly.	4.83	.382
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.79	.498
TCE5	checks class attendance regularly.	4.75	.556
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.498
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.85	.364
TCE8	encourages students to think critically.	4.81	.398
TCE9	understands the students' differences and learning style differences.	4.77	.469
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.81	.445
TCE11	regularly provides students feedback on their work and performance.	4.83	.382
TCE12	shows students their mistakes and how to correct them.	4.73	.660
TCE13	is fair in giving marks.	4.83	.382
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.445
<i>TCE2: Facilities and Resources</i>		4.60	.554
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.667
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.62	.565
TCE17	Computers for students are available and accessible.	4.60	.569
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.75	.410
TCE18	is enthusiastic about teaching.	4.71	.667
TCE19	treats students fairly.	4.79	.412
TCE20	is a good role model.	4.79	.412
TCE21	maintains discipline in classroom.	4.73	.448
TCE22	teaches students to be responsible.	4.69	.673
TCE23	is punctual by starting and finishing the class on time.	4.77	.425
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.425
TCE25	is open to students' comments and suggestions.	4.79	.412

Ph.D. Degree Faculty Level

Graduate School of Business and Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	181	
Gender	Male	52
	Female	129
Study Program	Organization Development	25
	Hospitality and Tourism Management	3
	Technology Education and Management	7
	Teaching Technology	123
	Innovative Technology Management	23
Cumulative GPA	Less than 1.50	45
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	23
	3.50 – 4.00	113
Nationality	Thai	11
	Non-Thai	170

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management Level		4.69	.874
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.68	.873
TCE1	knows the subject matter very well.	4.64	.948
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.946
TCE3	explains the subject matter in English clearly.	4.67	.912
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.903
TCE5	checks class attendance regularly.	4.68	.905
TCE6	uses different teaching methods to explain concepts and topics.	4.69	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.923
TCE8	encourages students to think critically.	4.69	.933
TCE9	understands the students' differences and learning style differences.	4.69	.897
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.868
TCE11	regularly provides students feedback on their work and performance.	4.67	.924
TCE12	shows students their mistakes and how to correct them.	4.67	.900
TCE13	is fair in giving marks.	4.72	.895
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	.895
<i>TCE2: Facilities and Resources</i>		4.62	.950
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.981
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.953
TCE17	Computers for students are available and accessible.	4.61	.969
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.70	.881
TCE18	is enthusiastic about teaching.	4.71	.893
TCE19	treats students fairly.	4.69	.933
TCE20	is a good role model.	4.72	.903
TCE21	maintains discipline in classroom.	4.72	.884
TCE22	teaches students to be responsible.	4.70	.914
TCE23	is punctual by starting and finishing the class on time.	4.69	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	.917
TCE25	is open to students' comments and suggestions.	4.70	.882

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	20	
Gender	Male	7
	Female	13
Study Program	Business Administration	20
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	12
Nationality	Thai	9
	Non-Thai	11

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		4.68	.607
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.73	.624
TCE1	knows the subject matter very well.	4.70	.923
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.988
TCE3	explains the subject matter in English clearly.	4.75	.716
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.696
TCE5	checks class attendance regularly.	4.60	.821
TCE6	uses different teaching methods to explain concepts and topics.	4.70	.571
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.85	.489
TCE8	encourages students to think critically.	4.75	.639
TCE9	understands the students' differences and learning style differences.	4.75	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.70	.571
TCE11	regularly provides students feedback on their work and performance.	4.60	.995
TCE12	shows students their mistakes and how to correct them.	4.75	.550
TCE13	is fair in giving marks.	4.85	.366
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.716
<i>TCE2: Facilities and Resources</i>		4.58	.539
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.70	.571
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.605
TCE17	Computers for students are available and accessible.	4.60	.598
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.64	.694
TCE18	is enthusiastic about teaching.	4.80	.410
TCE19	treats students fairly.	4.65	.933
TCE20	is a good role model.	4.45	1.146
TCE21	maintains discipline in classroom.	4.80	.410
TCE22	teaches students to be responsible.	4.70	.733
TCE23	is punctual by starting and finishing the class on time.	4.50	1.051
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.550
TCE25	is open to students' comments and suggestions.	4.45	1.234

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	168	
Gender	Male	28
	Female	140
Study Program	Educational Leadership	115
	Counseling Psychology	44
	English Language Teaching	9
Cumulative GPA	Less than 1.50	18
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	145
Nationality	Thai	30
	Non-Thai	138

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level		4.83	.468
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.81	.480
TCE1	knows the subject matter very well.	4.83	.513
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.81	.536
TCE3	explains the subject matter in English clearly.	4.83	.509
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.81	.628
TCE5	checks class attendance regularly.	4.82	.517
TCE6	uses different teaching methods to explain concepts and topics.	4.79	.591
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.501
TCE8	encourages students to think critically.	4.83	.477
TCE9	understands the students' differences and learning style differences.	4.81	.536
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.596
TCE11	regularly provides students feedback on their work and performance.	4.80	.553
TCE12	shows students their mistakes and how to correct them.	4.77	.609
TCE13	is fair in giving marks.	4.83	.489
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.79	.526
<i>TCE2: Facilities and Resources</i>		4.63	.646
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.65	.674
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	.656
TCE17	Computers for students are available and accessible.	4.55	.846
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.85	.472
TCE18	is enthusiastic about teaching.	4.83	.554
TCE19	treats students fairly.	4.86	.481
TCE20	is a good role model.	4.85	.472
TCE21	maintains discipline in classroom.	4.86	.493
TCE22	teaches students to be responsible.	4.87	.459
TCE23	is punctual by starting and finishing the class on time.	4.83	.521
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.86	.463
TCE25	is open to students' comments and suggestions.	4.82	.582

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	96	
Gender	Male	56
	Female	40
Study Program	Computer Science	5
	Information Technology	91
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	12
	3.50 – 4.00	84
Nationality	Thai	0
	Non-Thai	96

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level		4.89	.275
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.89	.278
TCE1	knows the subject matter very well.	4.86	.401
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.84	.549
TCE3	explains the subject matter in English clearly.	4.90	.340
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.90	.307
TCE5	checks class attendance regularly.	4.90	.307
TCE6	uses different teaching methods to explain concepts and topics.	4.87	.363
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.313
TCE8	encourages students to think critically.	4.89	.352
TCE9	understands the students' differences and learning style differences.	4.89	.352
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.89	.352
TCE11	regularly provides students feedback on their work and performance.	4.89	.407
TCE12	shows students their mistakes and how to correct them.	4.87	.417
TCE13	is fair in giving marks.	4.94	.283
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	.383
<i>TCE2: Facilities and Resources</i>		4.82	.466
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.495
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.474
TCE17	Computers for students are available and accessible.	4.82	.481
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.90	.293
TCE18	is enthusiastic about teaching.	4.93	.299
TCE19	treats students fairly.	4.93	.299
TCE20	is a good role model.	4.89	.352
TCE21	maintains discipline in classroom.	4.91	.327
TCE22	teaches students to be responsible.	4.85	.542
TCE23	is punctual by starting and finishing the class on time.	4.91	.358
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.87	.363
TCE25	is open to students' comments and suggestions.	4.89	.407

Program Level

Bachelor Degree Program Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	774	
Gender	Male	387
	Female	287
Cumulative GPA	Less than 1.50	15
	1.50 – 1.99	31
	2.00 – 2.49	133
	2.50 – 2.99	188
	3.00 – 3.49	296
	3.50 – 4.00	111
Nationality	Thai	354
	Non-Thai	420

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		4.43	.839
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.841
TCE1	knows the subject matter very well.	4.45	.904
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.890
TCE3	explains the subject matter in English clearly.	4.46	.902
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.918
TCE5	checks class attendance regularly.	4.48	.895
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.919
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.911
TCE8	encourages students to think critically.	4.47	.887
TCE9	understands the students' differences and learning style differences.	4.41	.921
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.928
TCE11	regularly provides students feedback on their work and performance.	4.44	.917
TCE12	shows students their mistakes and how to correct them.	4.41	.974
TCE13	is fair in giving marks.	4.40	.964
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.898
<i>TCE2: Facilities and Resources</i>		4.31	.978
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	1.041
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.990
TCE17	Computers for students are available and accessible.	4.27	1.081
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.855
TCE18	is enthusiastic about teaching.	4.41	.925
TCE19	treats students fairly.	4.38	.969
TCE20	is a good role model.	4.42	.916
TCE21	maintains discipline in classroom.	4.43	.911
TCE22	teaches students to be responsible.	4.44	.892
TCE23	is punctual by starting and finishing the class on time.	4.45	.884
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.928
TCE25	is open to students' comments and suggestions.	4.36	1.011

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level	
Number of Respondents (n = Sample)	327	
Gender	Male	118
	Female	209
Cumulative GPA	Less than 1.50	11
	1.50 – 1.99	12
	2.00 – 2.49	42
	2.50 – 2.99	78
	3.00 – 3.49	124
	3.50 – 4.00	60
Nationality	Thai	237
	Non-Thai	90

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		4.24	.907
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.895
TCE1	knows the subject matter very well.	4.28	.939
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.963
TCE3	explains the subject matter in English clearly.	4.20	.988
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.975
TCE5	checks class attendance regularly.	4.30	.951
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.973
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.962
TCE8	encourages students to think critically.	4.26	.932
TCE9	understands the students' differences and learning style differences.	4.24	.967
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.984
TCE11	regularly provides students feedback on their work and performance.	4.29	.949
TCE12	shows students their mistakes and how to correct them.	4.26	.962
TCE13	is fair in giving marks.	4.23	.994
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.986
<i>TCE2: Facilities and Resources</i>		4.13	1.012
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.019
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	1.051
TCE17	Computers for students are available and accessible.	4.10	1.124
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.935
TCE18	is enthusiastic about teaching.	4.23	1.002
TCE19	treats students fairly.	4.19	1.053
TCE20	is a good role model.	4.21	.982
TCE21	maintains discipline in classroom.	4.24	.963
TCE22	teaches students to be responsible.	4.27	.960
TCE23	is punctual by starting and finishing the class on time.	4.25	1.014
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.960
TCE25	is open to students' comments and suggestions.	4.21	1.009

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level	
Number of Respondents (n = Sample)	369	
Gender	Male	100
	Female	269
Cumulative GPA	Less than 1.50	13
	1.50 – 1.99	0
	2.00 – 2.49	52
	2.50 – 2.99	87
	3.00 – 3.49	123
	3.50 – 4.00	94
Nationality	Thai	130
	Non-Thai	239

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.48	.831
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.829
TCE1	knows the subject matter very well.	4.51	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.885
TCE3	explains the subject matter in English clearly.	4.49	.866
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.912
TCE5	checks class attendance regularly.	4.49	.903
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.957
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.918
TCE8	encourages students to think critically.	4.46	.932
TCE9	understands the students' differences and learning style differences.	4.44	.919
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.51	.854
TCE11	regularly provides students feedback on their work and performance.	4.46	.920
TCE12	shows students their mistakes and how to correct them.	4.50	.888
TCE13	is fair in giving marks.	4.41	1.020
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.909
<i>TCE2: Facilities and Resources</i>		4.46	.869
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.908
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.911
TCE17	Computers for students are available and accessible.	4.46	.943
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.48	.846
TCE18	is enthusiastic about teaching.	4.49	.918
TCE19	treats students fairly.	4.50	.882
TCE20	is a good role model.	4.46	.938
TCE21	maintains discipline in classroom.	4.48	.912
TCE22	teaches students to be responsible.	4.47	.944
TCE23	is punctual by starting and finishing the class on time.	4.44	.951
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.888
TCE25	is open to students' comments and suggestions.	4.44	.925

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level	
Number of Respondents (n = Sample)	257	
Gender	Male	115
	Female	142
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	0
	2.00 – 2.49	7
	2.50 – 2.99	112
	3.00 – 3.49	96
	3.50 – 4.00	38
Nationality	Thai	139
	Non-Thai	118

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		4.30	.811
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.829
TCE1	knows the subject matter very well.	4.31	.917
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.841
TCE3	explains the subject matter in English clearly.	4.28	.896
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.934
TCE5	checks class attendance regularly.	4.31	.895
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.910
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.959
TCE8	encourages students to think critically.	4.26	.976
TCE9	understands the students' differences and learning style differences.	4.28	.902
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.949
TCE11	regularly provides students feedback on their work and performance.	4.30	.932
TCE12	shows students their mistakes and how to correct them.	4.29	.966
TCE13	is fair in giving marks.	4.29	.928
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.950
<i>TCE2: Facilities and Resources</i>		4.31	.813
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.911
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.853
TCE17	Computers for students are available and accessible.	4.35	.840
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.829
TCE18	is enthusiastic about teaching.	4.27	.978
TCE19	treats students fairly.	4.28	.905
TCE20	is a good role model.	4.31	.872
TCE21	maintains discipline in classroom.	4.31	.907
TCE22	teaches students to be responsible.	4.35	.868
TCE23	is punctual by starting and finishing the class on time.	4.26	.960
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.888
TCE25	is open to students' comments and suggestions.	4.35	.893

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level	
Number of Respondents (n = Sample)	7,252	
Gender	Male	2,275
	Female	4,977
Cumulative GPA	Less than 1.50	182
	1.50 – 1.99	202
	2.00 – 2.49	1,963
	2.50 – 2.99	2,491
	3.00 – 3.49	1,574
	3.50 – 4.00	840
Nationality	Thai	6,218
	Non-Thai	1,034

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.36	.816
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.819
TCE1	knows the subject matter very well.	4.41	.888
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.882
TCE3	explains the subject matter in English clearly.	4.36	.928
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.890
TCE5	checks class attendance regularly.	4.40	.918
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.927
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.906
TCE8	encourages students to think critically.	4.36	.922
TCE9	understands the students' differences and learning style differences.	4.34	.929
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.918
TCE11	regularly provides students feedback on their work and performance.	4.35	.927
TCE12	shows students their mistakes and how to correct them.	4.34	.931
TCE13	is fair in giving marks.	4.35	.959
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.940
<i>TCE2: Facilities and Resources</i>		4.31	.876
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.938
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.923
TCE17	Computers for students are available and accessible.	4.30	.960
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.36	.839
TCE18	is enthusiastic about teaching.	4.37	.912
TCE19	treats students fairly.	4.35	.938
TCE20	is a good role model.	4.34	.935
TCE21	maintains discipline in classroom.	4.36	.923
TCE22	teaches students to be responsible.	4.37	.920
TCE23	is punctual by starting and finishing the class on time.	4.38	.912
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.915
TCE25	is open to students' comments and suggestions.	4.34	.963

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Respondents (n = Sample)	219	
Gender	Male	54
	Female	165
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	0
	2.00 – 2.49	7
	2.50 – 2.99	40
	3.00 – 3.49	129
	3.50 – 4.00	33
Nationality	Thai	183
	Non-Thai	36

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.59	.657
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.58	.659
TCE1	knows the subject matter very well.	4.60	.699
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.752
TCE3	explains the subject matter in English clearly.	4.59	.745
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.730
TCE5	checks class attendance regularly.	4.67	.608
TCE6	uses different teaching methods to explain concepts and topics.	4.59	.707
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.791
TCE8	encourages students to think critically.	4.54	.808
TCE9	understands the students' differences and learning style differences.	4.52	.859
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	.707
TCE11	regularly provides students feedback on their work and performance.	4.58	.758
TCE12	shows students their mistakes and how to correct them.	4.57	.778
TCE13	is fair in giving marks.	4.58	.752
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.663
<i>TCE2: Facilities and Resources</i>		4.46	.841
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.919
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.774
TCE17	Computers for students are available and accessible.	4.39	.977
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.60	.676
TCE18	is enthusiastic about teaching.	4.63	.770
TCE19	treats students fairly.	4.56	.796
TCE20	is a good role model.	4.58	.747
TCE21	maintains discipline in classroom.	4.59	.744
TCE22	teaches students to be responsible.	4.58	.733
TCE23	is punctual by starting and finishing the class on time.	4.64	.658
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.708
TCE25	is open to students' comments and suggestions.	4.58	.771

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Respondents (n = Sample)	1,430	
Gender	Male	368
	Female	1,062
Cumulative GPA	Less than 1.50	38
	1.50 – 1.99	20
	2.00 – 2.49	156
	2.50 – 2.99	528
	3.00 – 3.49	418
	3.50 – 4.00	270
Nationality	Thai	1,361
	Non-Thai	69

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.32	.798
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.804
TCE1	knows the subject matter very well.	4.35	.872
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.880
TCE3	explains the subject matter in English clearly.	4.31	.909
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.862
TCE5	checks class attendance regularly.	4.36	.887
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.875
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.879
TCE8	encourages students to think critically.	4.30	.902
TCE9	understands the students' differences and learning style differences.	4.30	.874
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.873
TCE11	regularly provides students feedback on their work and performance.	4.28	.904
TCE12	shows students their mistakes and how to correct them.	4.29	.911
TCE13	is fair in giving marks.	4.33	.875
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.857
<i>TCE2: Facilities and Resources</i>		4.27	.874
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.934
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.911
TCE17	Computers for students are available and accessible.	4.26	.933
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.814
TCE18	is enthusiastic about teaching.	4.32	.884
TCE19	treats students fairly.	4.32	.884
TCE20	is a good role model.	4.29	.918
TCE21	maintains discipline in classroom.	4.33	.877
TCE22	teaches students to be responsible.	4.34	.861
TCE23	is punctual by starting and finishing the class on time.	4.37	.841
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.887
TCE25	is open to students' comments and suggestions.	4.30	.924

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Respondents (n = Sample)	982	
Gender	Male	362
	Female	620
Cumulative GPA	Less than 1.50	48
	1.50 – 1.99	0
	2.00 – 2.49	93
	2.50 – 2.99	303
	3.00 – 3.49	315
	3.50 – 4.00	223
Nationality	Thai	825
	Non-Thai	157

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.54	.665
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.53	.672
TCE1	knows the subject matter very well.	4.58	.736
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.754
TCE3	explains the subject matter in English clearly.	4.53	.755
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.749
TCE5	checks class attendance regularly.	4.59	.704
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.780
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.752
TCE8	encourages students to think critically.	4.53	.740
TCE9	understands the students' differences and learning style differences.	4.46	.820
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.763
TCE11	regularly provides students feedback on their work and performance.	4.51	.771
TCE12	shows students their mistakes and how to correct them.	4.53	.768
TCE13	is fair in giving marks.	4.53	.734
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.748
<i>TCE2: Facilities and Resources</i>		4.47	.726
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.755
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.812
TCE17	Computers for students are available and accessible.	4.46	.792
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.54	.678
TCE18	is enthusiastic about teaching.	4.53	.763
TCE19	treats students fairly.	4.55	.750
TCE20	is a good role model.	4.54	.734
TCE21	maintains discipline in classroom.	4.54	.725
TCE22	teaches students to be responsible.	4.54	.728
TCE23	is punctual by starting and finishing the class on time.	4.57	.732
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.744
TCE25	is open to students' comments and suggestions.	4.53	.793

**Theophane Venard
School of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)	346	
Gender	Male	129
	Female	217
Cumulative GPA	Less than 1.50	14
	1.50 – 1.99	9
	2.00 – 2.49	45
	2.50 – 2.99	69
	3.00 – 3.49	90
	3.50 – 4.00	119
Nationality	Thai	182
	Non-Thai	164

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level		4.39	.880
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.889
TCE1	knows the subject matter very well.	4.40	.916
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.913
TCE3	explains the subject matter in English clearly.	4.36	.932
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.903
TCE5	checks class attendance regularly.	4.39	.933
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.942
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.947
TCE8	encourages students to think critically.	4.35	.967
TCE9	understands the students' differences and learning style differences.	4.36	.950
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.959
TCE11	regularly provides students feedback on their work and performance.	4.34	.962
TCE12	shows students their mistakes and how to correct them.	4.37	.930
TCE13	is fair in giving marks.	4.42	.914
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.934
<i>TCE2: Facilities and Resources</i>		4.35	.862
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.915
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.891
TCE17	Computers for students are available and accessible.	4.30	.950
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.889
TCE18	is enthusiastic about teaching.	4.42	.926
TCE19	treats students fairly.	4.38	.932
TCE20	is a good role model.	4.38	.953
TCE21	maintains discipline in classroom.	4.39	.948
TCE22	teaches students to be responsible.	4.42	.898
TCE23	is punctual by starting and finishing the class on time.	4.43	.924
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.894
TCE25	is open to students' comments and suggestions.	4.43	.924

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Agro–industry Program Level	
Number of Respondents (n = Sample)	73	
Gender	Male	16
	Female	57
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	8
	2.50 – 2.99	15
	3.00 – 3.49	29
	3.50 – 4.00	21
Nationality	Thai	49
	Non–Thai	24

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Agro-industry Program Level		4.37	1.019
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	1.045
TCE1	knows the subject matter very well.	4.37	1.048
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	1.022
TCE3	explains the subject matter in English clearly.	4.37	1.034
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	1.049
TCE5	checks class attendance regularly.	4.42	1.013
TCE6	uses different teaching methods to explain concepts and topics.	4.37	1.074
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	1.096
TCE8	encourages students to think critically.	4.36	1.085
TCE9	understands the students' differences and learning style differences.	4.36	1.085
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	1.087
TCE11	regularly provides students feedback on their work and performance.	4.37	1.087
TCE12	shows students their mistakes and how to correct them.	4.38	1.075
TCE13	is fair in giving marks.	4.38	1.075
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	1.072
<i>TCE2: Facilities and Resources</i>		4.39	.938
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.979
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.927
TCE17	Computers for students are available and accessible.	4.38	.952
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	1.016
TCE18	is enthusiastic about teaching.	4.37	1.034
TCE19	treats students fairly.	4.32	1.079
TCE20	is a good role model.	4.37	1.021
TCE21	maintains discipline in classroom.	4.36	1.046
TCE22	teaches students to be responsible.	4.40	1.010
TCE23	is punctual by starting and finishing the class on time.	4.38	1.022
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	1.022
TCE25	is open to students' comments and suggestions.	4.38	1.075

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)	3,019	
Gender	Male	1,341
	Female	1,678
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	24
	2.00 – 2.49	957
	2.50 – 2.99	1,269
	3.00 – 3.49	551
	3.50 – 4.00	218
Nationality	Thai	2,220
	Non-Thai	799

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.45	.773
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.772
TCE1	knows the subject matter very well.	4.52	.809
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.802
TCE3	explains the subject matter in English clearly.	4.46	.885
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.829
TCE5	checks class attendance regularly.	4.50	.853
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.880
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.871
TCE8	encourages students to think critically.	4.44	.894
TCE9	understands the students' differences and learning style differences.	4.42	.903
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.869
TCE11	regularly provides students feedback on their work and performance.	4.45	.878
TCE12	shows students their mistakes and how to correct them.	4.44	.901
TCE13	is fair in giving marks.	4.42	.939
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.896
<i>TCE2: Facilities and Resources</i>		4.39	.851
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.913
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.879
TCE17	Computers for students are available and accessible.	4.37	.948
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.799
TCE18	is enthusiastic about teaching.	4.46	.866
TCE19	treats students fairly.	4.43	.913
TCE20	is a good role model.	4.42	.913
TCE21	maintains discipline in classroom.	4.47	.861
TCE22	teaches students to be responsible.	4.45	.887
TCE23	is punctual by starting and finishing the class on time.	4.47	.864
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.872
TCE25	is open to students' comments and suggestions.	4.42	.940

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management- Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)	617	
Gender	Male	236
	Female	381
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	81
	2.50 – 2.99	246
	3.00 – 3.49	176
	3.50 – 4.00	114
Nationality	Thai	367
	Non-Thai	250

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		4.46	.741
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.746
TCE1	knows the subject matter very well.	4.53	.799
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.851
TCE3	explains the subject matter in English clearly.	4.50	.853
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.794
TCE5	checks class attendance regularly.	4.52	.822
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.851
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.881
TCE8	encourages students to think critically.	4.46	.867
TCE9	understands the students' differences and learning style differences.	4.44	.908
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.828
TCE11	regularly provides students feedback on their work and performance.	4.46	.854
TCE12	shows students their mistakes and how to correct them.	4.42	.892
TCE13	is fair in giving marks.	4.49	.822
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.46	.873
<i>TCE2: Facilities and Resources</i>		4.44	.790
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.847
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.844
TCE17	Computers for students are available and accessible.	4.44	.881
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.768
TCE18	is enthusiastic about teaching.	4.46	.833
TCE19	treats students fairly.	4.45	.849
TCE20	is a good role model.	4.42	.863
TCE21	maintains discipline in classroom.	4.47	.839
TCE22	teaches students to be responsible.	4.47	.820
TCE23	is punctual by starting and finishing the class on time.	4.44	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.880
TCE25	is open to students' comments and suggestions.	4.44	.919

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)	1,120	
Gender	Male	425
	Female	403
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	163
	3.00 – 3.49	346
	3.50 – 4.00	319
Nationality	Thai	544
	Non-Thai	284

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.43	.810
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.830
TCE1	knows the subject matter very well.	4.48	.895
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.898
TCE3	explains the subject matter in English clearly.	4.40	.955
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.945
TCE5	checks class attendance regularly.	4.47	.902
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.992
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.926
TCE8	encourages students to think critically.	4.40	.968
TCE9	understands the students' differences and learning style differences.	4.39	.951
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.896
TCE11	regularly provides students feedback on their work and performance.	4.43	.914
TCE12	shows students their mistakes and how to correct them.	4.37	.986
TCE13	is fair in giving marks.	4.39	1.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.938
<i>TCE2: Facilities and Resources</i>		4.30	.968
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.997
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	1.001
TCE17	Computers for students are available and accessible.	4.29	1.050
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.824
TCE18	is enthusiastic about teaching.	4.47	.866
TCE19	treats students fairly.	4.46	.896
TCE20	is a good role model.	4.41	.978
TCE21	maintains discipline in classroom.	4.42	.953
TCE22	teaches students to be responsible.	4.46	.896
TCE23	is punctual by starting and finishing the class on time.	4.49	.855
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.920
TCE25	is open to students' comments and suggestions.	4.41	.991

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	1,188	
Gender	Male	365
	Female	823
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	11
	2.00 – 2.49	237
	2.50 – 2.99	373
	3.00 – 3.49	375
	3.50 – 4.00	192
Nationality	Thai	1,059
	Non-Thai	129

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level		4.40	.752
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.760
TCE1	knows the subject matter very well.	4.44	.837
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.873
TCE3	explains the subject matter in English clearly.	4.40	.866
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.860
TCE5	checks class attendance regularly.	4.42	.865
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.868
TCE8	encourages students to think critically.	4.40	.862
TCE9	understands the students' differences and learning style differences.	4.39	.873
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.842
TCE11	regularly provides students feedback on their work and performance.	4.40	.823
TCE12	shows students their mistakes and how to correct them.	4.40	.861
TCE13	is fair in giving marks.	4.40	.880
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.826
<i>TCE2: Facilities and Resources</i>		4.33	.840
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.942
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.907
TCE17	Computers for students are available and accessible.	4.35	.892
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.769
TCE18	is enthusiastic about teaching.	4.41	.866
TCE19	treats students fairly.	4.40	.871
TCE20	is a good role model.	4.38	.878
TCE21	maintains discipline in classroom.	4.41	.852
TCE22	teaches students to be responsible.	4.42	.842
TCE23	is punctual by starting and finishing the class on time.	4.42	.851
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.827
TCE25	is open to students' comments and suggestions.	4.39	.889

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level	
Number of Respondents (n = Sample)	505	
Gender	Male	330
	Female	175
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	9
	2.00 – 2.49	160
	2.50 – 2.99	210
	3.00 – 3.49	78
	3.50 – 4.00	48
Nationality	Thai	395
	Non-Thai	110

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.39	.779
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.41	.764
TCE1	knows the subject matter very well.	4.47	.811
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.850
TCE3	explains the subject matter in English clearly.	4.39	.873
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.817
TCE5	checks class attendance regularly.	4.42	.861
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.863
TCE8	encourages students to think critically.	4.41	.850
TCE9	understands the students' differences and learning style differences.	4.42	.839
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.843
TCE11	regularly provides students feedback on their work and performance.	4.40	.849
TCE12	shows students their mistakes and how to correct them.	4.39	.891
TCE13	is fair in giving marks.	4.40	.863
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.897
TCE2: Facilities and Resources		4.28	.909
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.979
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.959
TCE17	Computers for students are available and accessible.	4.27	.988
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.38	.814
TCE18	is enthusiastic about teaching.	4.39	.873
TCE19	treats students fairly.	4.38	.937
TCE20	is a good role model.	4.37	.922
TCE21	maintains discipline in classroom.	4.39	.880
TCE22	teaches students to be responsible.	4.39	.879
TCE23	is punctual by starting and finishing the class on time.	4.39	.852
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.939
TCE25	is open to students' comments and suggestions.	4.39	.877

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	1,019	
Gender	Male	501
	Female	518
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	8
	2.00 – 2.49	310
	2.50 – 2.99	422
	3.00 – 3.49	178
	3.50 – 4.00	101
Nationality	Thai	482
	Non-Thai	537

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.39	.878
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.877
TCE1	knows the subject matter very well.	4.46	.925
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.917
TCE3	explains the subject matter in English clearly.	4.39	.959
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.928
TCE5	checks class attendance regularly.	4.42	.936
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.942
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.938
TCE8	encourages students to think critically.	4.40	.952
TCE9	understands the students' differences and learning style differences.	4.37	.996
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.950
TCE11	regularly provides students feedback on their work and performance.	4.40	.956
TCE12	shows students their mistakes and how to correct them.	4.39	.972
TCE13	is fair in giving marks.	4.39	.957
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.936
<i>TCE2: Facilities and Resources</i>		4.34	.914
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.967
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.940
TCE17	Computers for students are available and accessible.	4.31	1.012
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.900
TCE18	is enthusiastic about teaching.	4.39	.963
TCE19	treats students fairly.	4.38	.964
TCE20	is a good role model.	4.39	.948
TCE21	maintains discipline in classroom.	4.39	.969
TCE22	teaches students to be responsible.	4.38	.972
TCE23	is punctual by starting and finishing the class on time.	4.40	.949
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.943
TCE25	is open to students' comments and suggestions.	4.37	.987

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)	1,631	
Gender	Male	622
	Female	1,009
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	37
	2.50 – 2.99	563
	3.00 – 3.49	652
	3.50 – 4.00	379
Nationality	Thai	1,064
	Non-Thai	567

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.49	.728
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.726
TCE1	knows the subject matter very well.	4.57	.793
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.789
TCE3	explains the subject matter in English clearly.	4.50	.854
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.832
TCE5	checks class attendance regularly.	4.52	.837
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.846
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.843
TCE8	encourages students to think critically.	4.48	.859
TCE9	understands the students' differences and learning style differences.	4.47	.865
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.807
TCE11	regularly provides students feedback on their work and performance.	4.50	.818
TCE12	shows students their mistakes and how to correct them.	4.48	.863
TCE13	is fair in giving marks.	4.47	.875
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.853
<i>TCE2: Facilities and Resources</i>		4.42	.833
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.912
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.866
TCE17	Computers for students are available and accessible.	4.41	.940
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.49	.755
TCE18	is enthusiastic about teaching.	4.48	.867
TCE19	treats students fairly.	4.46	.886
TCE20	is a good role model.	4.48	.882
TCE21	maintains discipline in classroom.	4.50	.827
TCE22	teaches students to be responsible.	4.51	.830
TCE23	is punctual by starting and finishing the class on time.	4.51	.809
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.824
TCE25	is open to students' comments and suggestions.	4.47	.918

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Respondents (n = Sample)	61	
Gender	Male	42
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	12
	2.50 – 2.99	15
	3.00 – 3.49	25
	3.50 – 4.00	9
Nationality	Thai	54
	Non-Thai	7

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.61	.725
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	.727
TCE1	knows the subject matter very well.	4.59	.761
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.756
TCE3	explains the subject matter in English clearly.	4.69	.672
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.59	.761
TCE5	checks class attendance regularly.	4.61	.737
TCE6	uses different teaching methods to explain concepts and topics.	4.62	.734
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.724
TCE8	encourages students to think critically.	4.61	.737
TCE9	understands the students' differences and learning style differences.	4.61	.759
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.737
TCE11	regularly provides students feedback on their work and performance.	4.62	.734
TCE12	shows students their mistakes and how to correct them.	4.61	.759
TCE13	is fair in giving marks.	4.59	.783
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.62	.734
<i>TCE2: Facilities and Resources</i>		4.60	.730
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.59	.739
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.739
TCE17	Computers for students are available and accessible.	4.62	.734
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.61	.727
TCE18	is enthusiastic about teaching.	4.59	.783
TCE19	treats students fairly.	4.62	.734
TCE20	is a good role model.	4.64	.731
TCE21	maintains discipline in classroom.	4.59	.761
TCE22	teaches students to be responsible.	4.62	.734
TCE23	is punctual by starting and finishing the class on time.	4.62	.734
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.759
TCE25	is open to students' comments and suggestions.	4.56	.886

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management& Logistics Program Level	
Number of Respondents (n = Sample)	636	
Gender	Male	262
	Female	374
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	5
	2.00 – 2.49	72
	2.50 – 2.99	359
	3.00 – 3.49	131
	3.50 – 4.00	69
Nationality	Thai	553
	Non-Thai	83

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.42	.715
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.715
TCE1	knows the subject matter very well.	4.46	.783
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.795
TCE3	explains the subject matter in English clearly.	4.42	.799
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.818
TCE5	checks class attendance regularly.	4.44	.826
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.850
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.821
TCE8	encourages students to think critically.	4.43	.797
TCE9	understands the students' differences and learning style differences.	4.40	.807
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.773
TCE11	regularly provides students feedback on their work and performance.	4.40	.870
TCE12	shows students their mistakes and how to correct them.	4.38	.864
TCE13	is fair in giving marks.	4.40	.874
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.791
<i>TCE2: Facilities and Resources</i>		4.23	.875
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.952
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.933
TCE17	Computers for students are available and accessible.	4.26	.933
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.738
TCE18	is enthusiastic about teaching.	4.39	.847
TCE19	treats students fairly.	4.44	.833
TCE20	is a good role model.	4.39	.838
TCE21	maintains discipline in classroom.	4.45	.813
TCE22	teaches students to be responsible.	4.43	.856
TCE23	is punctual by starting and finishing the class on time.	4.48	.760
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.768
TCE25	is open to students' comments and suggestions.	4.39	.884

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Respondents (n = Sample)	523	
Gender	Male	284
	Female	239
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	13
	2.00 –2.49	119
	2.50 – 2.99	214
	3.00 – 3.49	126
	3.50 – 4.00	51
Nationality	Thai	500
	Non-Thai	23

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.29	.776
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.782
TCE1	knows the subject matter very well.	4.41	.858
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.902
TCE3	explains the subject matter in English clearly.	4.27	.974
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.912
TCE5	checks class attendance regularly.	4.33	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.913
TCE8	encourages students to think critically.	4.25	.939
TCE9	understands the students' differences and learning style differences.	4.26	.942
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.899
TCE11	regularly provides students feedback on their work and performance.	4.28	.933
TCE12	shows students their mistakes and how to correct them.	4.28	.890
TCE13	is fair in giving marks.	4.32	.888
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.921
<i>TCE2: Facilities and Resources</i>		4.24	.832
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.927
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.957
TCE17	Computers for students are available and accessible.	4.24	.958
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	.797
TCE18	is enthusiastic about teaching.	4.29	.944
TCE19	treats students fairly.	4.26	.951
TCE20	is a good role model.	4.28	.938
TCE21	maintains discipline in classroom.	4.28	.920
TCE22	teaches students to be responsible.	4.30	.913
TCE23	is punctual by starting and finishing the class on time.	4.30	.891
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.912
TCE25	is open to students' comments and suggestions.	4.26	.956

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)	747	
Gender	Male	411
	Female	336
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	38
	2.00 – 2.49	142
	2.50 – 2.99	166
	3.00 – 3.49	188
	3.50 – 4.00	213
Nationality	Thai	622
	Non-Thai	125

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.27	.824
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.813
TCE1	knows the subject matter very well.	4.36	.936
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.869
TCE3	explains the subject matter in English clearly.	4.34	.893
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.885
TCE5	checks class attendance regularly.	4.29	.983
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.913
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.908
TCE8	encourages students to think critically.	4.25	.906
TCE9	understands the students' differences and learning style differences.	4.25	.978
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.910
TCE11	regularly provides students feedback on their work and performance.	4.31	.893
TCE12	shows students their mistakes and how to correct them.	4.24	.935
TCE13	is fair in giving marks.	4.30	.934
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.929
<i>TCE2: Facilities and Resources</i>		4.14	.971
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.009
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.000
TCE17	Computers for students are available and accessible.	4.12	1.056
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.26	.870
TCE18	is enthusiastic about teaching.	4.21	.944
TCE19	treats students fairly.	4.29	.987
TCE20	is a good role model.	4.27	.912
TCE21	maintains discipline in classroom.	4.28	.920
TCE22	teaches students to be responsible.	4.25	.925
TCE23	is punctual by starting and finishing the class on time.	4.29	.921
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.930
TCE25	is open to students' comments and suggestions.	4.27	.993

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level	
Number of Respondents (n = Sample)	2,024	
Gender	Male	1,137
	Female	887
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	40
	2.00 – 2.49	290
	2.50 – 2.99	506
	3.00 – 3.49	708
	3.50 – 4.00	476
Nationality	Thai	1,788
	Non-Thai	236

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level		4.24	.909
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.909
TCE1	knows the subject matter very well.	4.29	.939
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.954
TCE3	explains the subject matter in English clearly.	4.26	.963
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.972
TCE5	checks class attendance regularly.	4.29	.947
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.968
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.977
TCE8	encourages students to think critically.	4.24	.971
TCE9	understands the students' differences and learning style differences.	4.22	1.001
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.972
TCE11	regularly provides students feedback on their work and performance.	4.23	.992
TCE12	shows students their mistakes and how to correct them.	4.24	.975
TCE13	is fair in giving marks.	4.25	.974
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.994
<i>TCE2: Facilities and Resources</i>		4.21	.958
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.993
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.010
TCE17	Computers for students are available and accessible.	4.20	1.013
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.24	.927
TCE18	is enthusiastic about teaching.	4.24	.987
TCE19	treats students fairly.	4.24	.988
TCE20	is a good role model.	4.24	.991
TCE21	maintains discipline in classroom.	4.25	.962
TCE22	teaches students to be responsible.	4.25	.980
TCE23	is punctual by starting and finishing the class on time.	4.25	.967
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.975
TCE25	is open to students' comments and suggestions.	4.22	1.030

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	211	
Gender	Male	55
	Female	156
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	4
	3.00 – 3.49	5
	3.50 – 4.00	6
Nationality	Thai	202
	Non-Thai	9

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.29	.857
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.869
TCE1	knows the subject matter very well.	4.30	.943
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.993
TCE3	explains the subject matter in English clearly.	4.25	1.045
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.971
TCE5	checks class attendance regularly.	4.41	.843
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	1.063
TCE8	encourages students to think critically.	4.23	1.077
TCE9	understands the students' differences and learning style differences.	4.26	1.029
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.958
TCE11	regularly provides students feedback on their work and performance.	4.30	.971
TCE12	shows students their mistakes and how to correct them.	4.27	1.033
TCE13	is fair in giving marks.	4.29	.975
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.940
<i>TCE2: Facilities and Resources</i>		4.06	1.084
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	1.171
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	1.182
TCE17	Computers for students are available and accessible.	4.08	1.144
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.889
TCE18	is enthusiastic about teaching.	4.34	.965
TCE19	treats students fairly.	4.22	1.075
TCE20	is a good role model.	4.20	1.122
TCE21	maintains discipline in classroom.	4.31	.979
TCE22	teaches students to be responsible.	4.43	.816
TCE23	is punctual by starting and finishing the class on time.	4.35	.946
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.987
TCE25	is open to students' comments and suggestions.	4.19	1.147

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level	
Number of Respondents (n = Sample)	321	
Gender	Male	149
	Female	172
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	8
	2.00 – 2.49	29
	2.50 – 2.99	126
	3.00 – 3.49	90
	3.50 – 4.00	68
Nationality	Thai	305
	Non-Thai	16

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level		4.39	.818
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.802
TCE1	knows the subject matter very well.	4.45	.805
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.862
TCE3	explains the subject matter in English clearly.	4.44	.853
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.902
TCE5	checks class attendance regularly.	4.47	.822
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.927
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.941
TCE8	encourages students to think critically.	4.34	.987
TCE9	understands the students' differences and learning style differences.	4.35	.950
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.887
TCE11	regularly provides students feedback on their work and performance.	4.33	.921
TCE12	shows students their mistakes and how to correct them.	4.36	.902
TCE13	is fair in giving marks.	4.39	.905
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.805
<i>TCE2: Facilities and Resources</i>		4.33	.851
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.903
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.903
TCE17	Computers for students are available and accessible.	4.32	.943
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.849
TCE18	is enthusiastic about teaching.	4.41	.897
TCE19	treats students fairly.	4.40	.885
TCE20	is a good role model.	4.37	.946
TCE21	maintains discipline in classroom.	4.40	.913
TCE22	teaches students to be responsible.	4.40	.854
TCE23	is punctual by starting and finishing the class on time.	4.37	.941
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.894
TCE25	is open to students' comments and suggestions.	4.34	1.006

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level	
Number of Respondents (n = Sample)	165	
Gender	Male	92
	Female	73
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	24
	2.50 – 2.99	48
	3.00 – 3.49	67
	3.50 – 4.00	26
Nationality	Thai	121
	Non-Thai	44

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level		4.52	.795
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.53	.774
TCE1	knows the subject matter very well.	4.57	.806
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.837
TCE3	explains the subject matter in English clearly.	4.53	.845
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.795
TCE5	checks class attendance regularly.	4.62	.735
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.852
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.852
TCE8	encourages students to think critically.	4.47	.934
TCE9	understands the students' differences and learning style differences.	4.50	.908
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.51	.860
TCE11	regularly provides students feedback on their work and performance.	4.50	.895
TCE12	shows students their mistakes and how to correct them.	4.49	.895
TCE13	is fair in giving marks.	4.53	.852
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.941
<i>TCE2: Facilities and Resources</i>		4.48	.831
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.853
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.859
TCE17	Computers for students are available and accessible.	4.47	.908
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.51	.823
TCE18	is enthusiastic about teaching.	4.53	.866
TCE19	treats students fairly.	4.51	.895
TCE20	is a good role model.	4.48	.915
TCE21	maintains discipline in classroom.	4.55	.866
TCE22	teaches students to be responsible.	4.52	.816
TCE23	is punctual by starting and finishing the class on time.	4.52	.908
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.908
TCE25	is open to students' comments and suggestions.	4.47	.985

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)	946	
Gender	Male	264
	Female	682
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	137
	2.50 – 2.99	371
	3.00 – 3.49	261
	3.50 – 4.00	177
Nationality	Thai	631
	Non-Thai	315

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.47	.873
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.884
TCE1	knows the subject matter very well.	4.51	.934
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.952
TCE3	explains the subject matter in English clearly.	4.44	1.009
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.946
TCE5	checks class attendance regularly.	4.48	.977
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.985
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.933
TCE8	encourages students to think critically.	4.49	.937
TCE9	understands the students' differences and learning style differences.	4.46	.964
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.958
TCE11	regularly provides students feedback on their work and performance.	4.48	.961
TCE12	shows students their mistakes and how to correct them.	4.50	.925
TCE13	is fair in giving marks.	4.42	1.023
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.973
<i>TCE2: Facilities and Resources</i>		4.42	.936
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.983
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.966
TCE17	Computers for students are available and accessible.	4.42	.984
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.47	.884
TCE18	is enthusiastic about teaching.	4.47	.953
TCE19	treats students fairly.	4.46	.958
TCE20	is a good role model.	4.46	.963
TCE21	maintains discipline in classroom.	4.47	.953
TCE22	teaches students to be responsible.	4.48	.938
TCE23	is punctual by starting and finishing the class on time.	4.49	.947
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.924
TCE25	is open to students' comments and suggestions.	4.45	.990

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	1,229	
Gender	Male	605
	Female	624
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	129
	2.50 – 2.99	509
	3.00 – 3.49	392
	3.50 – 4.00	199
Nationality	Thai	949
	Non –Thai	280

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level		4.36	.822
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.809
TCE1	knows the subject matter very well.	4.41	.885
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.853
TCE3	explains the subject matter in English clearly.	4.36	.932
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.867
TCE5	checks class attendance regularly.	4.41	.886
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.933
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.931
TCE8	encourages students to think critically.	4.34	.967
TCE9	understands the students' differences and learning style differences.	4.33	.957
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.917
TCE11	regularly provides students feedback on their work and performance.	4.39	.882
TCE12	shows students their mistakes and how to correct them.	4.36	.919
TCE13	is fair in giving marks.	4.38	.909
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.940
<i>TCE2: Facilities and Resources</i>		4.31	.914
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	1.027
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.976
TCE17	Computers for students are available and accessible.	4.32	.958
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.35	.862
TCE18	is enthusiastic about teaching.	4.31	1.007
TCE19	treats students fairly.	4.35	.937
TCE20	is a good role model.	4.35	.940
TCE21	maintains discipline in classroom.	4.35	.949
TCE22	teaches students to be responsible.	4.36	.924
TCE23	is punctual by starting and finishing the class on time.	4.38	.931
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.929
TCE25	is open to students' comments and suggestions.	4.33	.976

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live EventCreation and ManagementProgram Level	
Number of Respondents (n = Sample)	295	
Gender	Male	85
	Female	210
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	6
	2.00 – 2.49	28
	2.50 – 2.99	54
	3.00 – 3.49	139
	3.50 – 4.00	68
Nationality	Thai	249
	Non-Thai	46

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.13	.916
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.15	.885
TCE1	knows the subject matter very well.	4.23	.956
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.996
TCE3	explains the subject matter in English clearly.	4.17	1.012
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.981
TCE5	checks class attendance regularly.	4.23	.972
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.947
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	1.037
TCE8	encourages students to think critically.	4.18	.983
TCE9	understands the students' differences and learning style differences.	4.12	1.050
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.998
TCE11	regularly provides students feedback on their work and performance.	4.13	1.063
TCE12	shows students their mistakes and how to correct them.	4.10	1.037
TCE13	is fair in giving marks.	4.09	1.076
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.11	1.043
<i>TCE2: Facilities and Resources</i>		4.08	.971
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	1.078
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	1.019
TCE17	Computers for students are available and accessible.	4.09	1.016
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.11	.979
TCE18	is enthusiastic about teaching.	4.12	1.051
TCE19	treats students fairly.	4.09	1.075
TCE20	is a good role model.	4.06	1.137
TCE21	maintains discipline in classroom.	4.05	1.142
TCE22	teaches students to be responsible.	4.16	1.039
TCE23	is punctual by starting and finishing the class on time.	4.09	1.106
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.980
TCE25	is open to students' comments and suggestions.	4.13	1.070

O Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)	849	
Gender	Male	273
	Female	329
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	9
	2.00 – 2.49	161
	2.50 – 2.99	277
	3.00 – 3.49	103
	3.50 – 4.00	52
Nationality	Thai	469
	Non-Thai	133

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.51	.756
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.763
TCE1	knows the subject matter very well.	4.56	.780
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.820
TCE3	explains the subject matter in English clearly.	4.50	.872
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.802
TCE5	checks class attendance regularly.	4.50	.877
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.891
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.870
TCE8	encourages students to think critically.	4.51	.846
TCE9	understands the students' differences and learning style differences.	4.51	.818
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.834
TCE11	regularly provides students feedback on their work and performance.	4.47	.906
TCE12	shows students their mistakes and how to correct them.	4.49	.870
TCE13	is fair in giving marks.	4.51	.836
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.858
<i>TCE2: Facilities and Resources</i>		4.48	.835
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.862
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.860
TCE17	Computers for students are available and accessible.	4.47	.884
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.51	.775
TCE18	is enthusiastic about teaching.	4.49	.871
TCE19	treats students fairly.	4.51	.860
TCE20	is a good role model.	4.49	.879
TCE21	maintains discipline in classroom.	4.54	.805
TCE22	teaches students to be responsible.	4.51	.848
TCE23	is punctual by starting and finishing the class on time.	4.53	.828
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.826
TCE25	is open to students' comments and suggestions.	4.46	.917

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)	201	
Gender	Male	70
	Female	131
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	42
	2.50 – 2.99	60
	3.00 – 3.49	52
	3.50 – 4.00	47
Nationality	Thai	153
	Non-Thai	48

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.54	.916
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.53	.918
TCE1	knows the subject matter very well.	4.58	.924
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.926
TCE3	explains the subject matter in English clearly.	4.49	.960
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	.938
TCE5	checks class attendance regularly.	4.54	.932
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.960
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	.954
TCE8	encourages students to think critically.	4.53	.954
TCE9	understands the students' differences and learning style differences.	4.50	.928
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.933
TCE11	regularly provides students feedback on their work and performance.	4.54	.980
TCE12	shows students their mistakes and how to correct them.	4.54	.927
TCE13	is fair in giving marks.	4.54	.943
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.986
<i>TCE2: Facilities and Resources</i>		4.50	.970
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.970
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.949
TCE17	Computers for students are available and accessible.	4.45	1.067
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.55	.926
TCE18	is enthusiastic about teaching.	4.58	.914
TCE19	treats students fairly.	4.52	.990
TCE20	is a good role model.	4.54	.932
TCE21	maintains discipline in classroom.	4.53	1.035
TCE22	teaches students to be responsible.	4.58	.919
TCE23	is punctual by starting and finishing the class on time.	4.57	.926
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.913
TCE25	is open to students' comments and suggestions.	4.49	1.073

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)	323	
Gender	Male	87
	Female	236
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	6
	2.00 – 2.49	39
	2.50 – 2.99	148
	3.00 – 3.49	76
	3.50 – 4.00	54
Nationality	Thai	211
	Non-Thai	112

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level		4.43	.816
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.807
TCE1	knows the subject matter very well.	4.50	.809
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.874
TCE3	explains the subject matter in English clearly.	4.45	.905
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.878
TCE5	checks class attendance regularly.	4.46	.906
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.918
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.943
TCE8	encourages students to think critically.	4.45	.895
TCE9	understands the students' differences and learning style differences.	4.41	.916
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.905
TCE11	regularly provides students feedback on their work and performance.	4.48	.843
TCE12	shows students their mistakes and how to correct them.	4.47	.871
TCE13	is fair in giving marks.	4.40	.935
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.907
<i>TCE2: Facilities and Resources</i>		4.42	.871
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.874
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.911
TCE17	Computers for students are available and accessible.	4.41	.912
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.845
TCE18	is enthusiastic about teaching.	4.44	.919
TCE19	treats students fairly.	4.35	1.006
TCE20	is a good role model.	4.39	.930
TCE21	maintains discipline in classroom.	4.43	.876
TCE22	teaches students to be responsible.	4.42	.897
TCE23	is punctual by starting and finishing the class on time.	4.43	.931
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.883
TCE25	is open to students' comments and suggestions.	4.42	.930

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level	
Number of Respondents (n = Sample)	617	
Gender	Male	240
	Female	377
Cumulative GPA	Less than 1.50	24
	1.50 – 1.99	37
	2.00 – 2.49	149
	2.50 – 2.99	196
	3.00 – 3.49	116
	3.50 – 4.00	95
Nationality	Thai	479
	Non-Thai	138

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level		4.34	.779
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.780
TCE1	knows the subject matter very well.	4.34	.847
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.815
TCE3	explains the subject matter in English clearly.	4.35	.832
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.840
TCE5	checks class attendance regularly.	4.42	.808
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.863
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.871
TCE8	encourages students to think critically.	4.34	.840
TCE9	understands the students' differences and learning style differences.	4.27	.902
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.855
TCE11	regularly provides students feedback on their work and performance.	4.33	.855
TCE12	shows students their mistakes and how to correct them.	4.31	.864
TCE13	is fair in giving marks.	4.32	.889
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.934
<i>TCE2: Facilities and Resources</i>		4.30	.799
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.864
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.894
TCE17	Computers for students are available and accessible.	4.31	.844
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.34	.798
TCE18	is enthusiastic about teaching.	4.35	.871
TCE19	treats students fairly.	4.35	.875
TCE20	is a good role model.	4.34	.862
TCE21	maintains discipline in classroom.	4.35	.853
TCE22	teaches students to be responsible.	4.35	.852
TCE23	is punctual by starting and finishing the class on time.	4.39	.818
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.867
TCE25	is open to students' comments and suggestions.	4.30	.942

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level	
Number of Respondents (n = Sample)	251	
Gender	Male	88
	Female	163
Cumulative GPA	Less than 1.50	22
	1.50 – 1.99	15
	2.00 – 2.49	49
	2.50 – 2.99	62
	3.00 – 3.49	67
	3.50 – 4.00	36
Nationality	Thai	186
	Non-Thai	65

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Communication Design Program Level		4.36	.816
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.814
TCE1	knows the subject matter very well.	4.42	.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.907
TCE3	explains the subject matter in English clearly.	4.36	.938
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.853
TCE5	checks class attendance regularly.	4.51	.817
TCE6	uses different teaching methods to explain concepts and topics.	4.30	1.001
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.879
TCE8	encourages students to think critically.	4.39	.867
TCE9	understands the students' differences and learning style differences.	4.30	.923
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.958
TCE11	regularly provides students feedback on their work and performance.	4.34	.939
TCE12	shows students their mistakes and how to correct them.	4.33	.936
TCE13	is fair in giving marks.	4.42	.861
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.953
<i>TCE2: Facilities and Resources</i>		4.29	.904
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.978
TCE17	Computers for students are available and accessible.	4.25	.923
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.35	.839
TCE18	is enthusiastic about teaching.	4.38	.874
TCE19	treats students fairly.	4.36	.916
TCE20	is a good role model.	4.31	.943
TCE21	maintains discipline in classroom.	4.37	.901
TCE22	teaches students to be responsible.	4.36	.916
TCE23	is punctual by starting and finishing the class on time.	4.39	.848
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.863
TCE25	is open to students' comments and suggestions.	4.30	.944

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Imagineer Media Entrepreneurship Program Level	
Number of Respondents (n = Sample)	121	
Gender	Male	50
	Female	71
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	24
	2.50 – 2.99	50
	3.00 – 3.49	47
	3.50 – 4.00	0
Nationality	Thai	121
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Imagineer Media Entrepreneurship Program Level		4.05	.875
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.871
TCE1	knows the subject matter very well.	4.11	.893
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	.931
TCE3	explains the subject matter in English clearly.	4.01	.926
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.10	.970
TCE5	checks class attendance regularly.	4.16	.940
TCE6	uses different teaching methods to explain concepts and topics.	3.96	.987
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.989
TCE8	encourages students to think critically.	4.06	.986
TCE9	understands the students' differences and learning style differences.	4.02	.961
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	.991
TCE11	regularly provides students feedback on their work and performance.	3.96	.995
TCE12	shows students their mistakes and how to correct them.	3.95	.947
TCE13	is fair in giving marks.	4.06	.977
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	.970
<i>TCE2: Facilities and Resources</i>		3.96	.924
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	1.005
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	.931
TCE17	Computers for students are available and accessible.	3.97	.974
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.06	.908
TCE18	is enthusiastic about teaching.	3.98	1.060
TCE19	treats students fairly.	4.12	.936
TCE20	is a good role model.	4.06	.934
TCE21	maintains discipline in classroom.	4.02	.996
TCE22	teaches students to be responsible.	4.07	.981
TCE23	is punctual by starting and finishing the class on time.	4.05	1.023
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.986
TCE25	is open to students' comments and suggestions.	4.14	1.011

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	150	
Gender	Male	128
	Female	22
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	8
	2.00 – 2.49	39
	2.50 – 2.99	75
	3.00 – 3.49	10
	3.50 – 4.00	18
Nationality	Thai	57
	Non-Thai	93

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level		4.48	.734
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.743
TCE1	knows the subject matter very well.	4.47	.888
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.872
TCE3	explains the subject matter in English clearly.	4.53	.792
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.833
TCE5	checks class attendance regularly.	4.47	.880
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.923
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.841
TCE8	encourages students to think critically.	4.51	.825
TCE9	understands the students' differences and learning style differences.	4.49	.825
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.748
TCE11	regularly provides students feedback on their work and performance.	4.46	.872
TCE12	shows students their mistakes and how to correct them.	4.49	.825
TCE13	is fair in giving marks.	4.41	.970
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.841
<i>TCE2: Facilities and Resources</i>		4.48	.743
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.757
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.766
TCE17	Computers for students are available and accessible.	4.43	.907
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.47	.735
TCE18	is enthusiastic about teaching.	4.37	.980
TCE19	treats students fairly.	4.51	.784
TCE20	is a good role model.	4.49	.841
TCE21	maintains discipline in classroom.	4.52	.775
TCE22	teaches students to be responsible.	4.51	.801
TCE23	is punctual by starting and finishing the class on time.	4.39	.961
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.849
TCE25	is open to students' comments and suggestions.	4.49	.849

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Respondents (n = Sample)	574	
Gender	Male	428
	Female	146
Cumulative GPA	Less than 1.50	12
	1.50 – 1.99	17
	2.00 – 2.49	88
	2.50 – 2.99	177
	3.00 – 3.49	119
	3.50 – 4.00	161
Nationality	Thai	326
	Non-Thai	248

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.35	.824
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.841
TCE1	knows the subject matter very well.	4.37	.933
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.895
TCE3	explains the subject matter in English clearly.	4.32	.945
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.913
TCE5	checks class attendance regularly.	4.41	.891
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.951
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.934
TCE8	encourages students to think critically.	4.34	.900
TCE9	understands the students' differences and learning style differences.	4.30	.935
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.901
TCE11	regularly provides students feedback on their work and performance.	4.32	.940
TCE12	shows students their mistakes and how to correct them.	4.33	.935
TCE13	is fair in giving marks.	4.36	.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.933
<i>TCE2: Facilities and Resources</i>		4.36	.872
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.917
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.886
TCE17	Computers for students are available and accessible.	4.33	.944
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.831
TCE18	is enthusiastic about teaching.	4.38	.897
TCE19	treats students fairly.	4.38	.868
TCE20	is a good role model.	4.35	.915
TCE21	maintains discipline in classroom.	4.37	.890
TCE22	teaches students to be responsible.	4.38	.903
TCE23	is punctual by starting and finishing the class on time.	4.38	.912
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.907
TCE25	is open to students' comments and suggestions.	4.33	.973

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Respondents (n = Sample)	613	
Gender	Male	525
	Female	88
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	6
	2.00 – 2.49	92
	2.50 – 2.99	170
	3.00 – 3.49	165
	3.50 – 4.00	173
Nationality	Thai	256
	Non-Thai	357

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.40	.827
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.848
TCE1	knows the subject matter very well.	4.44	.914
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.915
TCE3	explains the subject matter in English clearly.	4.40	.938
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.951
TCE5	checks class attendance regularly.	4.45	.909
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.945
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.945
TCE8	encourages students to think critically.	4.38	.936
TCE9	understands the students' differences and learning style differences.	4.36	.971
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.944
TCE11	regularly provides students feedback on their work and performance.	4.38	.933
TCE12	shows students their mistakes and how to correct them.	4.36	.947
TCE13	is fair in giving marks.	4.41	.931
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.880
<i>TCE2: Facilities and Resources</i>		4.34	.930
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.978
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.955
TCE17	Computers for students are available and accessible.	4.32	1.002
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.850
TCE18	is enthusiastic about teaching.	4.40	.906
TCE19	treats students fairly.	4.41	.899
TCE20	is a good role model.	4.36	.953
TCE21	maintains discipline in classroom.	4.40	.921
TCE22	teaches students to be responsible.	4.43	.884
TCE23	is punctual by starting and finishing the class on time.	4.43	.904
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.934
TCE25	is open to students' comments and suggestions.	4.41	.929

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	274	
Gender	Male	233
	Female	41
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	34
	2.50 – 2.99	121
	3.00 – 3.49	96
	3.50 – 4.00	19
Nationality	Thai	217
	Non –Thai	57

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.22	1.146
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	1.129
TCE1	knows the subject matter very well.	4.23	1.153
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	1.162
TCE3	explains the subject matter in English clearly.	4.23	1.144
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	1.137
TCE5	checks class attendance regularly.	4.30	1.150
TCE6	uses different teaching methods to explain concepts and topics.	4.23	1.140
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	1.170
TCE8	encourages students to think critically.	4.23	1.150
TCE9	understands the students' differences and learning style differences.	4.22	1.169
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	1.171
TCE11	regularly provides students feedback on their work and performance.	4.22	1.172
TCE12	shows students their mistakes and how to correct them.	4.17	1.217
TCE13	is fair in giving marks.	4.22	1.188
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.18	1.226
<i>TCE2: Facilities and Resources</i>		4.05	1.219
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	1.228
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.196
TCE17	Computers for students are available and accessible.	3.96	1.347
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.22	1.179
TCE18	is enthusiastic about teaching.	4.19	1.199
TCE19	treats students fairly.	4.27	1.182
TCE20	is a good role model.	4.17	1.227
TCE21	maintains discipline in classroom.	4.26	1.180
TCE22	teaches students to be responsible.	4.23	1.186
TCE23	is punctual by starting and finishing the class on time.	4.25	1.175
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	1.196
TCE25	is open to students' comments and suggestions.	4.20	1.225

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)	2,260	
Gender	Male	1,023
	Female	1,237
Cumulative GPA	Less than 1.50	87
	1.50 – 1.99	99
	2.00 – 2.49	429
	2.50 – 2.99	604
	3.00 – 3.49	708
	3.50 – 4.00	333
Nationality	Thai	2,260
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level		4.44	.774
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.772
TCE1	knows the subject matter very well.	4.48	.829
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.840
TCE3	explains the subject matter in English clearly.	4.43	.856
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.820
TCE5	checks class attendance regularly.	4.46	.827
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.822
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.815
TCE8	encourages students to think critically.	4.44	.848
TCE9	understands the students' differences and learning style differences.	4.43	.832
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.824
TCE11	regularly provides students feedback on their work and performance.	4.44	.845
TCE12	shows students their mistakes and how to correct them.	4.45	.837
TCE13	is fair in giving marks.	4.43	.883
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.835
<i>TCE2: Facilities and Resources</i>		4.34	.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.954
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.897
TCE17	Computers for students are available and accessible.	4.34	.911
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.793
TCE18	is enthusiastic about teaching.	4.44	.845
TCE19	treats students fairly.	4.44	.854
TCE20	is a good role model.	4.43	.863
TCE21	maintains discipline in classroom.	4.43	.848
TCE22	teaches students to be responsible.	4.46	.832
TCE23	is punctual by starting and finishing the class on time.	4.46	.847
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.842
TCE25	is open to students' comments and suggestions.	4.46	.854

Louis Nobiron School of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level	
Number of Respondents (n = Sample)	126	
Gender	Male	91
	Female	35
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	14
	2.50 – 2.99	67
	3.00 – 3.49	40
	3.50 – 4.00	5
Nationality	Thai	77
	Non-Thai	49

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level		4.08	.946
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	.931
TCE1	knows the subject matter very well.	4.15	1.012
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.955
TCE3	explains the subject matter in English clearly.	4.19	.961
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.991
TCE5	checks class attendance regularly.	4.13	1.012
TCE6	uses different teaching methods to explain concepts and topics.	4.09	1.020
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	.996
TCE8	encourages students to think critically.	4.08	1.001
TCE9	understands the students' differences and learning style differences.	4.10	.995
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.977
TCE11	regularly provides students feedback on their work and performance.	4.06	1.045
TCE12	shows students their mistakes and how to correct them.	4.10	.975
TCE13	is fair in giving marks.	4.07	1.013
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.980
<i>TCE2: Facilities and Resources</i>		4.03	1.005
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	1.042
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	1.086
TCE17	Computers for students are available and accessible.	3.98	1.138
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.04	.979
TCE18	is enthusiastic about teaching.	4.07	1.060
TCE19	treats students fairly.	4.05	1.042
TCE20	is a good role model.	4.00	1.152
TCE21	maintains discipline in classroom.	4.03	1.073
TCE22	teaches students to be responsible.	4.10	1.046
TCE23	is punctual by starting and finishing the class on time.	4.02	1.128
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	1.006
TCE25	is open to students' comments and suggestions.	3.98	1.088

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Program – Program Level	
Number of Respondents (n = Sample)	54	
Gender	Male	35
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	7
	3.00 – 3.49	33
	3.50 – 4.00	14
Nationality	Thai	16
	Non-Thai	38

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Program – Program Level		4.74	.935
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.74	.935
TCE1	knows the subject matter very well.	4.74	.935
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.935
TCE3	explains the subject matter in English clearly.	4.74	.935
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.935
TCE5	checks class attendance regularly.	4.74	.935
TCE6	uses different teaching methods to explain concepts and topics.	4.74	.935
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.74	.935
TCE8	encourages students to think critically.	4.74	.935
TCE9	understands the students' differences and learning style differences.	4.74	.935
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.74	.935
TCE11	regularly provides students feedback on their work and performance.	4.74	.935
TCE12	shows students their mistakes and how to correct them.	4.74	.935
TCE13	is fair in giving marks.	4.74	.935
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.74	.935
<i>TCE2: Facilities and Resources</i>		4.74	.935
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.74	.935
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.74	.935
TCE17	Computers for students are available and accessible.	4.74	.935
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.73	.935
TCE18	is enthusiastic about teaching.	4.74	.935
TCE19	treats students fairly.	4.74	.935
TCE20	is a good role model.	4.74	.935
TCE21	maintains discipline in classroom.	4.74	.935
TCE22	teaches students to be responsible.	4.74	.935
TCE23	is punctual by starting and finishing the class on time.	4.74	.935
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.74	.935
TCE25	is open to students' comments and suggestions.	4.67	1.064

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)	1,000	
Gender	Male	578
	Female	422
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	29
	2.00 – 2.49	41
	2.50 – 2.99	289
	3.00 – 3.49	443
	3.50 – 4.00	192
Nationality	Thai	834
	Non-Thai	166

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level		4.39	.784
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.784
TCE1	knows the subject matter very well.	4.44	.828
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.867
TCE3	explains the subject matter in English clearly.	4.41	.874
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.818
TCE5	checks class attendance regularly.	4.42	.840
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.852
TCE8	encourages students to think critically.	4.37	.908
TCE9	understands the students' differences and learning style differences.	4.33	.929
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.866
TCE11	regularly provides students feedback on their work and performance.	4.37	.865
TCE12	shows students their mistakes and how to correct them.	4.38	.887
TCE13	is fair in giving marks.	4.37	.898
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.861
<i>TCE2: Facilities and Resources</i>		4.30	.910
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.975
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.956
TCE17	Computers for students are available and accessible.	4.29	.982
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.800
TCE18	is enthusiastic about teaching.	4.39	.885
TCE19	treats students fairly.	4.38	.896
TCE20	is a good role model.	4.40	.868
TCE21	maintains discipline in classroom.	4.39	.878
TCE22	teaches students to be responsible.	4.41	.864
TCE23	is punctual by starting and finishing the class on time.	4.40	.866
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.851
TCE25	is open to students' comments and suggestions.	4.40	.883

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)	867	
Gender	Male	100
	Female	767
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	24
	2.00 – 2.49	115
	2.50 – 2.99	222
	3.00 – 3.49	298
	3.50 – 4.00	208
Nationality	Thai	638
	Non-Thai	229

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.46	.783
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.792
TCE1	knows the subject matter very well.	4.49	.826
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.833
TCE3	explains the subject matter in English clearly.	4.40	.925
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.850
TCE5	checks class attendance regularly.	4.50	.830
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.883
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.880
TCE8	encourages students to think critically.	4.44	.886
TCE9	understands the students' differences and learning style differences.	4.43	.880
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.882
TCE11	regularly provides students feedback on their work and performance.	4.45	.868
TCE12	shows students their mistakes and how to correct them.	4.45	.855
TCE13	is fair in giving marks.	4.45	.840
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.860
<i>TCE2: Facilities and Resources</i>		4.38	.869
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.944
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.957
TCE17	Computers for students are available and accessible.	4.40	.922
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.46	.797
TCE18	is enthusiastic about teaching.	4.45	.883
TCE19	treats students fairly.	4.48	.867
TCE20	is a good role model.	4.46	.865
TCE21	maintains discipline in classroom.	4.47	.856
TCE22	teaches students to be responsible.	4.47	.865
TCE23	is punctual by starting and finishing the class on time.	4.47	.846
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.866
TCE25	is open to students' comments and suggestions.	4.45	.902

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	1,193	
Gender	Male	945
	Female	248
Cumulative GPA	Less than 1.50	101
	1.50 – 1.99	29
	2.00 – 2.49	192
	2.50 – 2.99	273
	3.00 – 3.49	302
	3.50 – 4.00	296
Nationality	Thai	565
	Non-Thai	628

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.28	.887
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.893
TCE1	knows the subject matter very well.	4.34	.934
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.939
TCE3	explains the subject matter in English clearly.	4.26	.995
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.958
TCE5	checks class attendance regularly.	4.36	.962
TCE6	uses different teaching methods to explain concepts and topics.	4.22	1.039
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.964
TCE8	encourages students to think critically.	4.29	.973
TCE9	understands the students' differences and learning style differences.	4.20	1.018
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.986
TCE11	regularly provides students feedback on their work and performance.	4.23	1.002
TCE12	shows students their mistakes and how to correct them.	4.21	1.034
TCE13	is fair in giving marks.	4.30	.964
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	1.019
<i>TCE2: Facilities and Resources</i>		4.16	.966
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.983
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.007
TCE17	Computers for students are available and accessible.	4.08	1.128
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.905
TCE18	is enthusiastic about teaching.	4.28	.979
TCE19	treats students fairly.	4.32	.965
TCE20	is a good role model.	4.29	.979
TCE21	maintains discipline in classroom.	4.31	.952
TCE22	teaches students to be responsible.	4.30	.969
TCE23	is punctual by starting and finishing the class on time.	4.31	.961
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.973
TCE25	is open to students' comments and suggestions.	4.28	1.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	421	
Gender	Male	305
	Female	116
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	14
	2.00 – 2.49	107
	2.50 – 2.99	97
	3.00 – 3.49	116
	3.50 – 4.00	87
Nationality	Thai	160
	Non –Thai	261

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.42	.871
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.879
TCE1	knows the subject matter very well.	4.48	.930
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.944
TCE3	explains the subject matter in English clearly.	4.44	.964
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.920
TCE5	checks class attendance regularly.	4.50	.940
TCE6	uses different teaching methods to explain concepts and topics.	4.35	1.040
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.961
TCE8	encourages students to think critically.	4.43	.948
TCE9	understands the students' differences and learning style differences.	4.35	1.026
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	1.031
TCE11	regularly provides students feedback on their work and performance.	4.40	1.006
TCE12	shows students their mistakes and how to correct them.	4.39	1.058
TCE13	is fair in giving marks.	4.42	.959
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	1.009
<i>TCE2: Facilities and Resources</i>		4.33	.944
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	1.056
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.989
TCE17	Computers for students are available and accessible.	4.24	1.147
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.893
TCE18	is enthusiastic about teaching.	4.45	.926
TCE19	treats students fairly.	4.42	.991
TCE20	is a good role model.	4.41	.978
TCE21	maintains discipline in classroom.	4.44	.920
TCE22	teaches students to be responsible.	4.42	.952
TCE23	is punctual by starting and finishing the class on time.	4.45	.974
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.956
TCE25	is open to students' comments and suggestions.	4.34	1.100

Master Degree Program Level

Graduate School of Business and Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level	
Number of Respondents (n = Sample)	712	
Gender	Male	264
	Female	448
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	124
	3.50 – 4.00	583
Nationality	Thai	282
	Non-Thai	430

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level		4.66	.646
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.66	.649
TCE1	knows the subject matter very well.	4.69	.685
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.699
TCE3	explains the subject matter in English clearly.	4.67	.711
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.68	.701
TCE5	checks class attendance regularly.	4.71	.649
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.759
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.691
TCE8	encourages students to think critically.	4.66	.696
TCE9	understands the students' differences and learning style differences.	4.61	.789
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.770
TCE11	regularly provides students feedback on their work and performance.	4.65	.737
TCE12	shows students their mistakes and how to correct them.	4.64	.735
TCE13	is fair in giving marks.	4.65	.755
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.64	.738
<i>TCE2: Facilities and Resources</i>		4.56	.763
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.805
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.782
TCE17	Computers for students are available and accessible.	4.53	.861
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.67	.658
TCE18	is enthusiastic about teaching.	4.69	.668
TCE19	treats students fairly.	4.67	.736
TCE20	is a good role model.	4.66	.740
TCE21	maintains discipline in classroom.	4.67	.694
TCE22	teaches students to be responsible.	4.66	.718
TCE23	is punctual by starting and finishing the class on time.	4.64	.773
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	.685
TCE25	is open to students' comments and suggestions.	4.66	.744

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	13	
Gender	Male	4
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	13
Nationality	Thai	8
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level		4.54	.651
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	.643
TCE1	knows the subject matter very well.	4.54	.660
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.506
TCE3	explains the subject matter in English clearly.	4.54	.660
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	.660
TCE5	checks class attendance regularly.	4.54	.660
TCE6	uses different teaching methods to explain concepts and topics.	4.54	.660
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	.660
TCE8	encourages students to think critically.	4.54	.660
TCE9	understands the students' differences and learning style differences.	4.54	.660
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.660
TCE11	regularly provides students feedback on their work and performance.	4.54	.660
TCE12	shows students their mistakes and how to correct them.	4.46	.660
TCE13	is fair in giving marks.	4.54	.660
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	.660
<i>TCE2: Facilities and Resources</i>		4.23	.599
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.599
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.599
TCE17	Computers for students are available and accessible.	4.23	.599
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.54	.660
TCE18	is enthusiastic about teaching.	4.54	.660
TCE19	treats students fairly.	4.54	.660
TCE20	is a good role model.	4.54	.660
TCE21	maintains discipline in classroom.	4.54	.660
TCE22	teaches students to be responsible.	4.54	.660
TCE23	is punctual by starting and finishing the class on time.	4.54	.660
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.660
TCE25	is open to students' comments and suggestions.	4.54	.660

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level	
Number of Respondents (n = Sample)	12	
Gender	Male	8
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	12
Nationality	Thai	4
	Non-Thai	8

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level		4.63	.462
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.475
TCE1	knows the subject matter very well.	4.58	.515
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.674
TCE3	explains the subject matter in English clearly.	4.67	.492
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.669
TCE5	checks class attendance regularly.	4.58	.515
TCE6	uses different teaching methods to explain concepts and topics.	4.58	.515
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.515
TCE8	encourages students to think critically.	4.58	.515
TCE9	understands the students' differences and learning style differences.	4.50	.522
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.674
TCE11	regularly provides students feedback on their work and performance.	4.75	.452
TCE12	shows students their mistakes and how to correct them.	4.75	.452
TCE13	is fair in giving marks.	4.58	.515
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.492
<i>TCE2: Facilities and Resources</i>		4.44	.656
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.515
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.888
TCE17	Computers for students are available and accessible.	4.42	.669
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.66	.456
TCE18	is enthusiastic about teaching.	4.67	.492
TCE19	treats students fairly.	4.58	.515
TCE20	is a good role model.	4.67	.492
TCE21	maintains discipline in classroom.	4.75	.452
TCE22	teaches students to be responsible.	4.67	.492
TCE23	is punctual by starting and finishing the class on time.	4.75	.452
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.674
TCE25	is open to students' comments and suggestions.	4.67	.492

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)	313	
Gender	Male	160
	Female	153
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	104
	3.50 – 4.00	200
Nationality	Thai	38
	Non-Thai	275

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Management Program Level		4.64	.850
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.65	.839
TCE1	knows the subject matter very well.	4.69	.875
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.930
TCE3	explains the subject matter in English clearly.	4.65	.893
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.68	.877
TCE5	checks class attendance regularly.	4.66	.836
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.861
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.870
TCE8	encourages students to think critically.	4.64	.907
TCE9	understands the students' differences and learning style differences.	4.63	.912
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.901
TCE11	regularly provides students feedback on their work and performance.	4.65	.872
TCE12	shows students their mistakes and how to correct them.	4.65	.875
TCE13	is fair in giving marks.	4.65	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.59	.986
<i>TCE2: Facilities and Resources</i>		4.59	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.936
TCE17	Computers for students are available and accessible.	4.59	.915
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.877
TCE18	is enthusiastic about teaching.	4.63	.929
TCE19	treats students fairly.	4.63	.911
TCE20	is a good role model.	4.62	.934
TCE21	maintains discipline in classroom.	4.61	.918
TCE22	teaches students to be responsible.	4.67	.882
TCE23	is punctual by starting and finishing the class on time.	4.65	.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.926
TCE25	is open to students' comments and suggestions.	4.63	.960

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level	
Number of Respondents (n = Sample)	23	
Gender	Male	7
	Female	16
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	23
Nationality	Thai	19
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level		4.80	.343
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.81	.318
TCE1	knows the subject matter very well.	4.87	.344
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.87	.344
TCE3	explains the subject matter in English clearly.	4.65	.573
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.388
TCE5	checks class attendance regularly.	4.78	.422
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.491
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.91	.288
TCE8	encourages students to think critically.	4.83	.388
TCE9	understands the students' differences and learning style differences.	4.78	.422
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.87	.344
TCE11	regularly provides students feedback on their work and performance.	4.74	.449
TCE12	shows students their mistakes and how to correct them.	4.78	.422
TCE13	is fair in giving marks.	4.83	.388
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.74	.449
<i>TCE2: Facilities and Resources</i>		4.51	.731
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.790
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	.730
TCE17	Computers for students are available and accessible.	4.52	.790
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.78	.388
TCE18	is enthusiastic about teaching.	4.74	.449
TCE19	treats students fairly.	4.83	.388
TCE20	is a good role model.	4.78	.422
TCE21	maintains discipline in classroom.	4.83	.388
TCE22	teaches students to be responsible.	4.78	.422
TCE23	is punctual by starting and finishing the class on time.	4.74	.449
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.78	.422
TCE25	is open to students' comments and suggestions.	4.78	.422

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level	
Number of Respondents (n = Sample)	290	
Gender	Male	95
	Female	195
Cumulative GPA	Less than 1.50	18
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	23
	3.50 – 4.00	249
Nationality	Thai	7
	Non-Thai	283

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level		4.82	.549
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.82	.564
TCE1	knows the subject matter very well.	4.86	.594
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.621
TCE3	explains the subject matter in English clearly.	4.82	.650
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.78	.719
TCE5	checks class attendance regularly.	4.80	.649
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.661
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.81	.691
TCE8	encourages students to think critically.	4.79	.685
TCE9	understands the students' differences and learning style differences.	4.82	.626
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.84	.574
TCE11	regularly provides students feedback on their work and performance.	4.82	.623
TCE12	shows students their mistakes and how to correct them.	4.80	.672
TCE13	is fair in giving marks.	4.83	.625
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.662
<i>TCE2: Facilities and Resources</i>		4.83	.582
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.82	.662
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.610
TCE17	Computers for students are available and accessible.	4.84	.621
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.82	.557
TCE18	is enthusiastic about teaching.	4.81	.717
TCE19	treats students fairly.	4.83	.646
TCE20	is a good role model.	4.83	.634
TCE21	maintains discipline in classroom.	4.82	.648
TCE22	teaches students to be responsible.	4.85	.590
TCE23	is punctual by starting and finishing the class on time.	4.82	.652
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.81	.686
TCE25	is open to students' comments and suggestions.	4.80	.710

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	31	
Gender	Male	18
	Female	13
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	31
Nationality	Thai	21
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.51	.633
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.630
TCE1	knows the subject matter very well.	4.52	.626
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.769
TCE3	explains the subject matter in English clearly.	4.42	.765
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.677
TCE5	checks class attendance regularly.	4.55	.624
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.620
TCE8	encourages students to think critically.	4.55	.624
TCE9	understands the students' differences and learning style differences.	4.35	.877
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.950
TCE11	regularly provides students feedback on their work and performance.	4.52	.626
TCE12	shows students their mistakes and how to correct them.	4.58	.620
TCE13	is fair in giving marks.	4.58	.620
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.724
<i>TCE2: Facilities and Resources</i>		3.88	1.258
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	1.302
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.211
TCE17	Computers for students are available and accessible.	3.84	1.319
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.53	.646
TCE18	is enthusiastic about teaching.	4.55	.624
TCE19	treats students fairly.	4.52	.769
TCE20	is a good role model.	4.52	.677
TCE21	maintains discipline in classroom.	4.52	.677
TCE22	teaches students to be responsible.	4.52	.677
TCE23	is punctual by starting and finishing the class on time.	4.55	.624
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.620
TCE25	is open to students' comments and suggestions.	4.48	.677

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Respondents (n = Sample)	6	
Gender	Male	0
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	6
Nationality	Thai	6
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		4.56	.787
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.58	.793
TCE1	knows the subject matter very well.	4.67	.816
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.816
TCE3	explains the subject matter in English clearly.	4.50	.837
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.816
TCE5	checks class attendance regularly.	4.50	.837
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.837
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.816
TCE8	encourages students to think critically.	4.50	.837
TCE9	understands the students' differences and learning style differences.	4.50	.837
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.837
TCE11	regularly provides students feedback on their work and performance.	4.67	.816
TCE12	shows students their mistakes and how to correct them.	4.67	.816
TCE13	is fair in giving marks.	4.50	.837
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.816
TCE2: Facilities and Resources		4.17	1.329
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.329
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	1.329
TCE17	Computers for students are available and accessible.	4.17	1.329
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.54	.781
TCE18	is enthusiastic about teaching.	4.50	.837
TCE19	treats students fairly.	4.67	.816
TCE20	is a good role model.	4.33	.816
TCE21	maintains discipline in classroom.	4.33	.816
TCE22	teaches students to be responsible.	4.67	.816
TCE23	is punctual by starting and finishing the class on time.	4.67	.816
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.837
TCE25	is open to students' comments and suggestions.	4.67	.816

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Respondents (n = Sample)	71	
Gender	Male	18
	Female	53
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	71
Nationality	Thai	13
	Non-Thai	58

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.88	.318
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.87	.347
TCE1	knows the subject matter very well.	4.93	.308
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.646
TCE3	explains the subject matter in English clearly.	4.79	.754
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.93	.351
TCE5	checks class attendance regularly.	4.97	.167
TCE6	uses different teaching methods to explain concepts and topics.	4.68	.953
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.96	.203
TCE8	encourages students to think critically.	4.82	.723
TCE9	understands the students' differences and learning style differences.	4.87	.533
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.90	.384
TCE11	regularly provides students feedback on their work and performance.	4.90	.345
TCE12	shows students their mistakes and how to correct them.	4.86	.487
TCE13	is fair in giving marks.	4.90	.511
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.83	.697
<i>TCE2: Facilities and Resources</i>		4.62	.734
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.65	.678
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.864
TCE17	Computers for students are available and accessible.	4.58	.966
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.90	.298
TCE18	is enthusiastic about teaching.	4.96	.203
TCE19	treats students fairly.	4.80	.729
TCE20	is a good role model.	4.89	.433
TCE21	maintains discipline in classroom.	4.86	.542
TCE22	teaches students to be responsible.	4.99	.119
TCE23	is punctual by starting and finishing the class on time.	4.87	.675
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.93	.308
TCE25	is open to students' comments and suggestions.	4.92	.500

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Educational Administration Program Level	
Number of Respondents (n = Sample)	59	
Gender	Male	24
	Female	35
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	49
Nationality	Thai	3
	Non-Thai	56

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.36	1.093
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	1.080
TCE1	knows the subject matter very well.	4.37	1.128
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	1.114
TCE3	explains the subject matter in English clearly.	4.32	1.195
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	1.114
TCE5	checks class attendance regularly.	4.47	1.104
TCE6	uses different teaching methods to explain concepts and topics.	4.29	1.145
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	1.136
TCE8	encourages students to think critically.	4.36	1.156
TCE9	understands the students' differences and learning style differences.	4.29	1.145
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	1.114
TCE11	regularly provides students feedback on their work and performance.	4.37	1.113
TCE12	shows students their mistakes and how to correct them.	4.44	1.103
TCE13	is fair in giving marks.	4.25	1.183
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	1.108
<i>TCE2: Facilities and Resources</i>		4.27	1.164
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	1.151
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	1.160
TCE17	Computers for students are available and accessible.	4.20	1.270
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	1.113
TCE18	is enthusiastic about teaching.	4.42	1.086
TCE19	treats students fairly.	4.25	1.198
TCE20	is a good role model.	4.31	1.193
TCE21	maintains discipline in classroom.	4.41	1.146
TCE22	teaches students to be responsible.	4.41	1.116
TCE23	is punctual by starting and finishing the class on time.	4.44	1.103
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	1.171
TCE25	is open to students' comments and suggestions.	4.36	1.214

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	131	
Gender	Male	37
	Female	94
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	15
	3.50 – 4.00	116
Nationality	Thai	62
	Non-Thai	69

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.46	.798
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.832
TCE1	knows the subject matter very well.	4.52	.931
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.950
TCE3	explains the subject matter in English clearly.	4.50	.845
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.813
TCE5	checks class attendance regularly.	4.55	.879
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.999
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.863
TCE8	encourages students to think critically.	4.47	.897
TCE9	understands the students' differences and learning style differences.	4.27	1.103
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	1.050
TCE11	regularly provides students feedback on their work and performance.	4.26	1.113
TCE12	shows students their mistakes and how to correct them.	4.34	1.005
TCE13	is fair in giving marks.	4.56	.755
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.978
<i>TCE2: Facilities and Resources</i>		4.40	.931
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.008
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.931
TCE17	Computers for students are available and accessible.	4.37	.970
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.48	.792
TCE18	is enthusiastic about teaching.	4.43	.928
TCE19	treats students fairly.	4.55	.815
TCE20	is a good role model.	4.45	.922
TCE21	maintains discipline in classroom.	4.53	.835
TCE22	teaches students to be responsible.	4.48	.844
TCE23	is punctual by starting and finishing the class on time.	4.47	.955
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.939
TCE25	is open to students' comments and suggestions.	4.48	.956

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	32	
Gender	Male	6
	Female	26
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	8
	3.50 – 4.00	21
Nationality	Thai	9
	Non-Thai	23

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.97	.111
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.96	.126
TCE1	knows the subject matter very well.	4.97	.177
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.94	.246
TCE3	explains the subject matter in English clearly.	4.91	.390
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.97	.177
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.94	.246
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.97	.177
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.97	.177
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	4.84	.723
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.97	.177
<i>TCE2: Facilities and Resources</i>		4.89	.324
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.97	.177
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.94	.246
TCE17	Computers for students are available and accessible.	4.75	.672
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.98	.110
TCE18	is enthusiastic about teaching.	4.94	.354
TCE19	treats students fairly.	4.97	.177
TCE20	is a good role model.	4.97	.177
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	4.97	.177
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level	
Number of Respondents (n = Sample)	31	
Gender	Male	6
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	27
Nationality	Thai	31
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level		4.61	.608
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.603
TCE1	knows the subject matter very well.	4.68	.599
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.615
TCE3	explains the subject matter in English clearly.	4.61	.615
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.615
TCE5	checks class attendance regularly.	4.61	.615
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.615
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.61	.615
TCE8	encourages students to think critically.	4.61	.615
TCE9	understands the students' differences and learning style differences.	4.61	.615
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.615
TCE11	regularly provides students feedback on their work and performance.	4.61	.615
TCE12	shows students their mistakes and how to correct them.	4.61	.615
TCE13	is fair in giving marks.	4.61	.615
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	1.082
<i>TCE2: Facilities and Resources</i>		4.61	.615
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.61	.615
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.61	.615
TCE17	Computers for students are available and accessible.	4.61	.615
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.61	.615
TCE18	is enthusiastic about teaching.	4.61	.615
TCE19	treats students fairly.	4.61	.615
TCE20	is a good role model.	4.61	.615
TCE21	maintains discipline in classroom.	4.61	.615
TCE22	teaches students to be responsible.	4.61	.615
TCE23	is punctual by starting and finishing the class on time.	4.61	.615
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.615
TCE25	is open to students' comments and suggestions.	4.61	.615

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	28	
Gender	Male	26
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	3
	3.00 – 3.49	5
	3.50 – 4.00	17
Nationality	Thai	0
	Non-Thai	28

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.77	.403
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.78	.395
TCE1	knows the subject matter very well.	4.86	.448
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.86	.356
TCE3	explains the subject matter in English clearly.	4.79	.418
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.518
TCE5	checks class attendance regularly.	4.79	.418
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.441
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.418
TCE8	encourages students to think critically.	4.75	.441
TCE9	understands the students' differences and learning style differences.	4.75	.441
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.79	.418
TCE11	regularly provides students feedback on their work and performance.	4.79	.418
TCE12	shows students their mistakes and how to correct them.	4.79	.418
TCE13	is fair in giving marks.	4.79	.418
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.518
<i>TCE2: Facilities and Resources</i>		4.61	.595
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.793
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.64	.559
TCE17	Computers for students are available and accessible.	4.64	.559
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.75	.419
TCE18	is enthusiastic about teaching.	4.64	.826
TCE19	treats students fairly.	4.79	.418
TCE20	is a good role model.	4.79	.418
TCE21	maintains discipline in classroom.	4.79	.418
TCE22	teaches students to be responsible.	4.64	.826
TCE23	is punctual by starting and finishing the class on time.	4.79	.418
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.418
TCE25	is open to students' comments and suggestions.	4.79	.418

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	24	
Gender	Male	19
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	22
Nationality	Thai	2
	Non-Thai	22

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.79	.357
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.82	.356
TCE1	knows the subject matter very well.	4.87	.338
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	.381
TCE3	explains the subject matter in English clearly.	4.88	.338
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.482
TCE5	checks class attendance regularly.	4.71	.690
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.565
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.282
TCE8	encourages students to think critically.	4.87	.338
TCE9	understands the students' differences and learning style differences.	4.79	.509
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.482
TCE11	regularly provides students feedback on their work and performance.	4.88	.338
TCE12	shows students their mistakes and how to correct them.	4.67	.868
TCE13	is fair in giving marks.	4.88	.338
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.338
<i>TCE2: Facilities and Resources</i>		4.58	.513
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	.495
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.584
TCE17	Computers for students are available and accessible.	4.54	.588
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.76	.407
TCE18	is enthusiastic about teaching.	4.79	.415
TCE19	treats students fairly.	4.79	.415
TCE20	is a good role model.	4.79	.415
TCE21	maintains discipline in classroom.	4.67	.482
TCE22	teaches students to be responsible.	4.75	.442
TCE23	is punctual by starting and finishing the class on time.	4.75	.442
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.442
TCE25	is open to students' comments and suggestions.	4.79	.415

Ph.D. Degree Program Level

Graduate School of Business and Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Organization Development Program Level	
Number of Respondents (n = Sample)	25	
Gender	Male	10
	Female	15
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	20
Nationality	Thai	3
	Non-Thai	22

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Organization Development Program Level		4.78	.465
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.76	.469
TCE1	knows the subject matter very well.	4.68	.557
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.500
TCE3	explains the subject matter in English clearly.	4.72	.542
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.76	.523
TCE5	checks class attendance regularly.	4.68	.557
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.500
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.907
TCE8	encourages students to think critically.	4.76	.597
TCE9	understands the students' differences and learning style differences.	4.84	.473
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.523
TCE11	regularly provides students feedback on their work and performance.	4.80	.500
TCE12	shows students their mistakes and how to correct them.	4.80	.500
TCE13	is fair in giving marks.	4.84	.473
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.500
<i>TCE2: Facilities and Resources</i>		4.59	.929
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.957
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.917
TCE17	Computers for students are available and accessible.	4.60	.957
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.80	.466
TCE18	is enthusiastic about teaching.	4.76	.523
TCE19	treats students fairly.	4.80	.500
TCE20	is a good role model.	4.84	.473
TCE21	maintains discipline in classroom.	4.84	.473
TCE22	teaches students to be responsible.	4.80	.500
TCE23	is punctual by starting and finishing the class on time.	4.76	.597
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.500
TCE25	is open to students' comments and suggestions.	4.80	.500

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	1
Nationality	Thai	1
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level		4.87	.227
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.90	.165
TCE1	knows the subject matter very well.	3.67	2.309
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.83	.289
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	3.67	2.309
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Technology Education and Management Program Level	
Number of Respondents (n = Sample)	7	
Gender	Male	3
	Female	4
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	3
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Technology Education and Management Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.81	.504
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.756
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	4.71	.756
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Teaching Technology Program Level	
Number of Respondents (n = Sample)	123	
Gender	Male	32
	Female	91
Cumulative GPA	Less than 1.50	27
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	16
	3.50 – 4.00	80
Nationality	Thai	4
	Non-Thai	119

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Teaching Technology Program Level		4.64	1.012
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.63	1.007
TCE1	knows the subject matter very well.	4.62	1.028
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	1.084
TCE3	explains the subject matter in English clearly.	4.61	1.045
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.65	1.016
TCE5	checks class attendance regularly.	4.63	1.043
TCE6	uses different teaching methods to explain concepts and topics.	4.63	1.034
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	1.016
TCE8	encourages students to think critically.	4.63	1.066
TCE9	understands the students' differences and learning style differences.	4.63	1.026
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.65	1.000
TCE11	regularly provides students feedback on their work and performance.	4.61	1.053
TCE12	shows students their mistakes and how to correct them.	4.62	1.028
TCE13	is fair in giving marks.	4.67	1.020
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.63	1.034
<i>TCE2: Facilities and Resources</i>		4.60	1.036
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	1.064
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	1.042
TCE17	Computers for students are available and accessible.	4.59	1.047
<i>TCE3: Teachers' Attributes</i> <i>The instructor in this course.....</i>		4.65	1.022
TCE18	is enthusiastic about teaching.	4.65	1.040
TCE19	treats students fairly.	4.67	1.038
TCE20	is a good role model.	4.66	1.047
TCE21	maintains discipline in classroom.	4.66	1.023
TCE22	teaches students to be responsible.	4.65	1.048
TCE23	is punctual by starting and finishing the class on time.	4.64	1.017
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	1.043
TCE25	is open to students' comments and suggestions.	4.65	1.016

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level	
Number of Respondents (n = Sample)	23	
Gender	Male	4
	Female	19
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	10
Nationality	Thai	0
	Non-Thai	23

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level		4.75	.515
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.74	.556
TCE1	knows the subject matter very well.	4.74	.689
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.656
TCE3	explains the subject matter in English clearly.	4.83	.576
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.765
TCE5	checks class attendance regularly.	4.83	.491
TCE6	uses different teaching methods to explain concepts and topics.	4.70	.635
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.74	.541
TCE8	encourages students to think critically.	4.78	.600
TCE9	understands the students' differences and learning style differences.	4.70	.635
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.491
TCE11	regularly provides students feedback on their work and performance.	4.74	.689
TCE12	shows students their mistakes and how to correct them.	4.70	.635
TCE13	is fair in giving marks.	4.74	.689
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.78	.518
<i>TCE2: Facilities and Resources</i>		4.65	.623
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.65	.647
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.647
TCE17	Computers for students are available and accessible.	4.65	.647
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.75	.501
TCE18	is enthusiastic about teaching.	4.83	.388
TCE19	treats students fairly.	4.74	.449
TCE20	is a good role model.	4.78	.518
TCE21	maintains discipline in classroom.	4.78	.518
TCE22	teaches students to be responsible.	4.70	.635
TCE23	is punctual by starting and finishing the class on time.	4.74	.619
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.703
TCE25	is open to students' comments and suggestions.	4.74	.541

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Respondents (n = Sample)	20	
Gender	Male	7
	Female	13
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	9
Nationality	Thai	4
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics –Business Administration Program Level		4.68	.607
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.73	.624
TCE1	knows the subject matter very well.	4.70	.923
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.988
TCE3	explains the subject matter in English clearly.	4.75	.716
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.696
TCE5	checks class attendance regularly.	4.60	.821
TCE6	uses different teaching methods to explain concepts and topics.	4.70	.571
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.85	.489
TCE8	encourages students to think critically.	4.75	.639
TCE9	understands the students' differences and learning style differences.	4.75	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.70	.571
TCE11	regularly provides students feedback on their work and performance.	4.60	.995
TCE12	shows students their mistakes and how to correct them.	4.75	.550
TCE13	is fair in giving marks.	4.85	.366
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.716
<i>TCE2: Facilities and Resources</i>		4.58	.539
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.70	.571
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.605
TCE17	Computers for students are available and accessible.	4.60	.598
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.64	.694
TCE18	is enthusiastic about teaching.	4.80	.410
TCE19	treats students fairly.	4.65	.933
TCE20	is a good role model.	4.45	1.146
TCE21	maintains discipline in classroom.	4.80	.410
TCE22	teaches students to be responsible.	4.70	.733
TCE23	is punctual by starting and finishing the class on time.	4.50	1.051
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.550
TCE25	is open to students' comments and suggestions.	4.45	1.234

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level	
Number of Respondents (n = Sample)	115	
Gender	Male	21
	Female	94
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	102
Nationality	Thai	3
	Non-Thai	112

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level		4.82	.501
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.81	.510
TCE1	knows the subject matter very well.	4.81	.560
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.539
TCE3	explains the subject matter in English clearly.	4.83	.545
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.81	.620
TCE5	checks class attendance regularly.	4.79	.570
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.660
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.539
TCE8	encourages students to think critically.	4.82	.506
TCE9	understands the students' differences and learning style differences.	4.80	.565
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.82	.523
TCE11	regularly provides students feedback on their work and performance.	4.81	.544
TCE12	shows students their mistakes and how to correct them.	4.82	.523
TCE13	is fair in giving marks.	4.81	.528
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.533
<i>TCE2: Facilities and Resources</i>		4.68	.631
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.65	.689
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.76	.601
TCE17	Computers for students are available and accessible.	4.63	.717
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.84	.507
TCE18	is enthusiastic about teaching.	4.82	.615
TCE19	treats students fairly.	4.83	.529
TCE20	is a good role model.	4.85	.500
TCE21	maintains discipline in classroom.	4.85	.517
TCE22	teaches students to be responsible.	4.86	.494
TCE23	is punctual by starting and finishing the class on time.	4.84	.523
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.500
TCE25	is open to students' comments and suggestions.	4.81	.634

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	44	
Gender	Male	5
	Female	39
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	43
Nationality	Thai	25
	Non-Thai	19

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.80	.423
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.77	.442
TCE1	knows the subject matter very well.	4.84	.428
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.75	.576
TCE3	explains the subject matter in English clearly.	4.80	.462
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.77	.711
TCE5	checks class attendance regularly.	4.86	.409
TCE6	uses different teaching methods to explain concepts and topics.	4.84	.428
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.446
TCE8	encourages students to think critically.	4.82	.446
TCE9	understands the students' differences and learning style differences.	4.80	.509
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.784
TCE11	regularly provides students feedback on their work and performance.	4.73	.624
TCE12	shows students their mistakes and how to correct them.	4.61	.813
TCE13	is fair in giving marks.	4.84	.428
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	.553
<i>TCE2: Facilities and Resources</i>		4.58	.648
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.650
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.561
TCE17	Computers for students are available and accessible.	4.41	1.064
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.84	.421
TCE18	is enthusiastic about teaching.	4.84	.428
TCE19	treats students fairly.	4.89	.387
TCE20	is a good role model.	4.82	.446
TCE21	maintains discipline in classroom.	4.84	.479
TCE22	teaches students to be responsible.	4.86	.409
TCE23	is punctual by starting and finishing the class on time.	4.77	.565
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.86	.409
TCE25	is open to students' comments and suggestions.	4.82	.495

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	9	
Gender	Male	2
	Female	7
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	2
	Non-Thai	7

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level		5.00	.012
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.99	.024
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.89	.333
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.26	.760
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.78	.667
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.89	1.167
TCE17	Computers for students are available and accessible.	4.11	1.054
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

**Vincent Mary
School of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level – Computer Science Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	5
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level – Computer Science Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.87	.183
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.447
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.80	.447
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2022	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level – Information Technology Program Level	
Number of Respondents (n = Sample)	91	
Gender	Male	51
	Female	40
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	12
	3.50 – 4.00	79
Nationality	Thai	0
	Non-Thai	91

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level – Information Technology Program Level		4.88	.282
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.88	.284
TCE1	knows the subject matter very well.	4.86	.410
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.84	.563
TCE3	explains the subject matter in English clearly.	4.89	.348
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.89	.314
TCE5	checks class attendance regularly.	4.89	.314
TCE6	uses different teaching methods to explain concepts and topics.	4.87	.371
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.91	.321
TCE8	encourages students to think critically.	4.88	.360
TCE9	understands the students' differences and learning style differences.	4.88	.360
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.88	.360
TCE11	regularly provides students feedback on their work and performance.	4.88	.417
TCE12	shows students their mistakes and how to correct them.	4.87	.427
TCE13	is fair in giving marks.	4.93	.291
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	.392
<i>TCE2: Facilities and Resources</i>		4.82	.477
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.499
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.84	.478
TCE17	Computers for students are available and accessible.	4.81	.492
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.89	.300
TCE18	is enthusiastic about teaching.	4.92	.307
TCE19	treats students fairly.	4.92	.307
TCE20	is a good role model.	4.88	.360
TCE21	maintains discipline in classroom.	4.90	.335
TCE22	teaches students to be responsible.	4.85	.556
TCE23	is punctual by starting and finishing the class on time.	4.90	.367
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.87	.371
TCE25	is open to students' comments and suggestions.	4.88	.417

Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University

Academic Year 1/2022

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2022 demonstrate that the AU students generally have ***high satisfaction*** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



Teaching Competency and Effectiveness Survey Academic Year 1/2022

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4 5	
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4 5	
TCE3	explains the subject matter in English clearly.	1	2	3	4 5	
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4 5	
TCE5	checks class attendance regularly.	1	2	3	4 5	
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4 5	
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4 5	
TCE8	encourages students to think critically.	1	2	3	4 5	
TCE9	understands the students' differences and learning style differences.	1	2	3	4 5	
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4 5	
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4 5	
TCE12	shows students their mistakes and how to correct them.	1	2	3	4 5	
TCE13	is fair in giving marks.	1	2	3	4 5	
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4 5	
TCE2: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4 5	
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4 5	
TCE17	Computers for students are available and accessible.	1	2	3	4 5	
TCE3: Teachers' Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4 5	
TCE19	treats students fairly.	1	2	3	4 5	
TCE20	is a good role model.	1	2	3	4 5	
TCE21	maintains discipline in classroom.	1	2	3	4 5	
TCE22	teaches students to be responsible.	1	2	3	4 5	
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4 5	
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4 5	
TCE25	is open to students' comments and suggestions.	1	2	3	4 5	

Thank you for your information.