

# **A STUDY OF AU GRADUATES' SATISFACTION TOWARD PROGRAM QUALITY**

## **(Class 50)**



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**Institute for Research and Academic Services**

***A Study of AU Graduates' Satisfaction  
toward Program Quality***

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## **Preface**

National Education Act B.E.2542 and Amendments B.E. 2545 Section 47 says :  
“There shall be a system of education quality assurance to ensure improvement education quality and standards at all levels. Such a system shall be composed of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations.”

Assumption University has established its criteria for quality assurance even before the announcement of the National Education Act B.E. 2542 because it has realized the importance of educational quality and standards especially at the international level.

One of the criteria which can help the University to improve its performance is a survey of graduated students' satisfaction. The survey of satisfaction becomes a practice of the University conducted by the Institute for Research and Academic Services.

We do hope that this satisfaction survey of the graduated students in the academic year 2022 will be of interest and usefulness to all people concerned.

Laphatsakorn Klaiwong

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## **EXECUTIVE SUMMARY**

The main objective of this research, entitled *A Study of AU Graduates' Satisfaction toward Program Quality (Class 50)*, was to investigate the satisfaction of Assumption University graduates of Class 50 on seven aspects of the University's performance: Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development/Improvement. The samples in this study included the graduates from both undergraduate and graduate programs of Class-50. Out of the total number of 2,311 graduates, there were 1,700 Bachelor's degree, 516 Master's degree, and 95 Doctoral degree graduates. The Online Graduates Registration (OGR) System was employed in the data collection procedure, and descriptive statistics including numbers, percentage, mean, and standard deviation were used in the study as well. The findings were summarized as follows:

### **Profiles of the Respondents**

Out of the total number of 2,311 respondents, the percentages of the Bachelor's degree, Master's degree, and Doctoral degree graduates were 73.6% (1,700), 22.3% (516), and 4.1% (95) respectively.

### **Findings**

The responses from the OGR survey questionnaires were analyzed, and the findings were presented according to the seven aspects of the University's performance.

#### ***Programs***

The respondents' satisfaction with the aspect of Programs was rated at a high level with an average score of 4.16. The respondents were most satisfied with the Courses that were offered to students (4.21). The respondents were least satisfied with the knowledge acquired that enables them to get jobs easily (4.10). The University should consider improving this aspect as a first priority.

#### ***Lecturers***

The respondents' satisfaction on the aspect of Lecturers was rated at a high level with an average score of 4.25. The respondents were most satisfied with their knowledge and experiences that are related to the courses they taught (4.31). , their taught the syllabus contents within the time-frame given. (4.29), and their encouraged students to engage in self-directed learning and self-development. (4.24) respectively. The lowest average score (4.20) was about the lack of "Lectures have utilized effective teaching methodology." It should be considered as a top priority.

### ***Teaching and Learning***

The respondents' satisfaction with the aspect of Teaching and Learning was rated at a high level with an average score of 4.19. The respondents were most satisfied with Teaching and learning activities are in accordance with the objective of the program, and a clear study plan is provided to students. (4.23). The lowest scores of graduated students' satisfaction were 4.16, and 4.11 and belonged to the Items 13, and 14 respectively. The University should consider improving these 2 indicators of teaching and learning as a top priority.

### ***Evaluation***

The respondents' satisfaction with the aspect of Evaluation was rated at a high level with an average score of 4.19. The respondents were most satisfied with the evaluation methods and assessment of students' performance carried out as specified in the course syllabus (4.20). The correspondence between the evaluation methods and the objectives of the course has got the lowest score of 4.18, and evaluation methods and assessment of performance are fair, transparent and verifiable.(4.19) Thus it should be improved as a first priority of this aspect.

### ***Student Advising***

The respondents' satisfaction with the aspect of Student Advising was rated at a high level with an average score of 4.24. Both indicators of this aspect, namely, advice and guidance when needed, and advice regarding learning, study plan, registration, and other problems, got the average score of 4.23 and 4.25. Thus, the high level of satisfaction should be maintained or further increased.

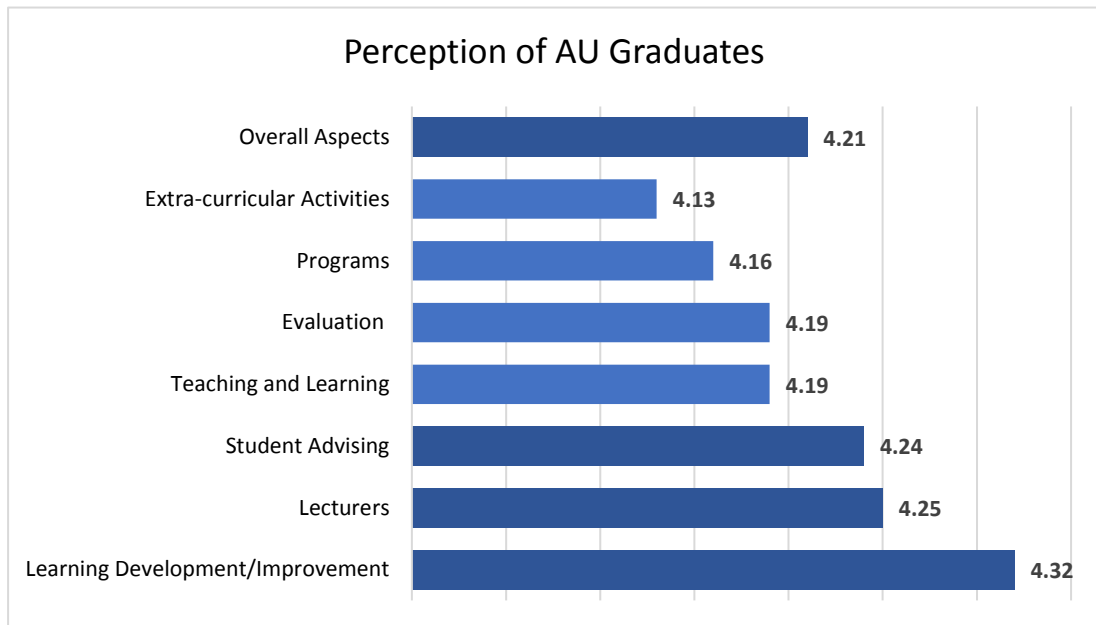
### ***Extra-curricular Activities***

The respondents' satisfaction with the aspect of Extra-curricular Activities was rated at a high level with the average score of 4.13. The respondents were most satisfied with the establishment of networks have got the highest scores of 4.15. The lowest scores of 4.08 and 4.12 belong to the last orientation and enhancement of knowledge respectively. Thus, the University should considered improving these 2 indicators of Extra-curricular Activities as priorities.

### ***Learning Development/Improvement***

The respondents' satisfaction with the aspect of Learning Development/Improvement was rated at a high level with an average score of 4.32. The respondents were most satisfied with interpersonal skills and responsibility (4.36), analytical skills (4.32), and cognitive skills (4.30) respectively. The graduates were least satisfied with morals and ethics (4.26). Thus, the University should put an emphasis on how to help students improve their morals and ethics.

**Figure 1: Average Satisfaction Scores of the Aspects of the Program Quality**



As shown in figure 1 the highest score of 4.32 was Learning Development/Improvement whereas the lowest score of 4.13 was given to Extra-curricular Activities. In summary, all aspects of the program quality had got the average scores at a high level (3.51- 4.50).

### **Recommendation**

The evaluation showed all aspects with a high score level. However, the University should consider the following issues which have lower scores for improvement.

- Classrooms, libraries, and information technology support for teaching and learning (4.11)
- Knowledge acquired that enables them to get jobs easily. (4.10)
- The last Orientation must provide students with information on how to succeed in a job or career. (4.08)

In additional the AU should have to promote the following issues which have highest score.

- Knowledge, and Interpersonal skills and responsibility (4.36)
- Analytical analysis, communication and information technology skills. (4.32)
- Lecturers have knowledge and experience related to the courses they taught.(4.31)

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## **Rationale**

A higher education institution is responsible for producing highly qualified persons, creating a body of knowledge, and promoting the development of the country. Higher education institutions have four main missions: teaching and learning or producing graduates, doing research, giving academic services to society, and preserving arts and culture. According to the National Education Act BE 2542 (1999), quality assurance is a must for all educational institutes at all levels. Section 47 says, "There shall be a system of educational quality assurance to ensure improvement of educational quality and standards at all levels. Such a system shall be comprised of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations."

Since its inception Assumption University has realized the importance of quality assurance. Hence it has developed its own systems and mechanisms for the sake of excellence and standards. For quite some time the university has been annually conducting satisfaction surveys of its graduates. The results are used for improving University's performance. The survey includes seven components, namely, Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development & Improvement. This year the survey was conducted with the graduates of Class-50.

## **Research Objectives**

1. To study the satisfaction level of the graduated students of Class-50, toward the program quality with respect to the 7 components.
2. To compare the program quality of each graduate level from the perspective of graduated students.

## **Scope of Research**

This research was conducted to study the perception of the graduated students of Class-50. The data was collected from the graduated students at all program levels.

## **Definitions of Terms**

Graduates refer to the students of Class-50 at all levels from all faculties. Assumption University's program quality refers to the quality of the seven components of Assumption University.

### **Expected Outcome**

1. AU Graduates' Satisfaction scores toward Program Quality.
2. The results serve AU quality assurance and development.

### **Population and Sample**

The total number of 2,311 respondents includes 1,700 students from Bachelor's Degree program, 516 students from the Master's Degree, and 95 Doctoral Degree graduates. Details are provided in Table 1 to Table 3.

**Table 1: Numbers and Percentages of the Respondents at the Bachelor's Degree Level**

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin de Tours School of Management and Economics	Marketing	247	231	93.52
	Finance and Banking	1	1	100.00
	Accounting	146	144	98.63
	International Business Management	66	57	86.36
	Business Information Systems	6	6	100.00
	Management	6	5	83.33
	Hospitality and Tourism Management	111	89	80.18
	Real Estate	51	48	94.12
	Industrial Management	1	1	100.00
	Insurance	9	9	100.00
	Business Economics	26	22	84.62
	Management-Leadership and Entrepreneurship	56	54	96.43
	Industrial Management and Logistics	77	75	97.40
	Management Information System	34	31	91.18
	Finance	42	36	85.71
	Entrepreneurship and Innovation Management	1	1	100.00
	<b>Total</b>	<b>880</b>	<b>810</b>	<b>92.05</b>
Theodore Maria School of Arts	Business English	335	301	89.85
	Business French	7	7	100.00
	Business Chinese	62	61	98.39
	Business Japanese	52	44	84.62
	<b>Total</b>	<b>456</b>	<b>413</b>	<b>90.57</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	12	9	75.00
	<b>Total</b>	<b>12</b>	<b>9</b>	<b>75.00</b>
Vincent Mary School of Science and Technology	Computer Science	23	22	95.65
	Information Technology	9	9	100.00
	<b>Total</b>	<b>32</b>	<b>31</b>	<b>96.88</b>
Vincent Mary School of Engineering	Electrical and Electronics Engineering	5	5	100.00
	Computer Engineering	6	5	83.33
	Mechatronics Engineering	19	16	84.21
	Aeronautic Engineering	22	21	95.45
	Electrical Engineering	5	5	100.00
	<b>Total</b>	<b>57</b>	<b>52</b>	<b>91.23</b>
Albert Laurence School of Communication Arts	Public Relations	62	56	90.32
	Performance Communication	5	4	80.00
	New Media Communication	21	16	76.19
	Visual Communication Design	15	14	93.33
	Computer Generated Imagery	10	8	80.00
	Advertising	71	62	87.32
	Digital Media Communication	53	51	96.23
	Live Event Creation and Management	20	19	95.00
	<b>Total</b>	<b>257</b>	<b>230</b>	<b>89.49</b>

**Table 1** (cont.)

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Thomas Aquinas School of Law	Business Law	63	60	95.24
	<b>Total</b>	<b>63</b>	<b>60</b>	<b>95.24</b>
Theophane Venard School of Biotechnology	Food Technology	6	6	100.00
	Agro – Industry	6	6	100.00
	<b>Total</b>	<b>12</b>	<b>12</b>	<b>100.00</b>
Montfort del Rosario School of Architecture and Design	Architecture	25	24	96.00
	Interior Architecture	24	22	91.67
	Interior Design	15	13	86.67
	Product Design	15	15	100.00
	<b>Total</b>	<b>79</b>	<b>74</b>	<b>93.67</b>
Louis Nobiron School of Music	Music Business	10	9	90.00
	<b>Total</b>	<b>10</b>	<b>9</b>	<b>90.00</b>
<b>Bachelor's Degree Total</b>		<b>1,858</b>	<b>1,700</b>	<b>91.50</b>

**Table 2: Numbers and Percentages of the Respondents at the Master's Degree Level**

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin de Tours School of Management and Economics	Finance and Economics	1	1	100.00
	Supply Chain Management	10	10	100.00
	<b>Total</b>	<b>11</b>	<b>11</b>	<b>100.00</b>
Vincent Mary School of Science and Technology	Information Technology	1	1	100.00
	Computer Science	1	1	100.00
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>100.00</b>
Thomas Aquinas School of Law	Law (International Program)	2	2	100.00
	Law (Thai Program)	3	3	100.00
	<b>Total</b>	<b>5</b>	<b>5</b>	<b>100.00</b>
Theophane Venard School of Biotechnology	Food Biotechnology	1	1	100.00
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>100.00</b>
Graduate School of Business and Advanced Technology Management	Business Administration	29	25	86.21
	Organization Development and Management	22	22	100.00
	Concentration in Finance	6	5	83.33
	Concentration in General MBA	95	85	89.47
	Concentration in Marketing	36	31	86.11
	Concentration in Management	3	3	100.00
	Hospitality and Tourism Management	11	10	90.91
	Management	176	174	98.86
	Teaching and Technology	54	48	88.89
	Information Technology and Management	6	5	83.33
	Tourism Management	1	1	100.00
	<b>Total</b>	<b>439</b>	<b>409</b>	<b>93.17</b>
Graduate School of Human Sciences	Curriculum and Instruction	27	26	96.30
	Educational Administration and Leadership	34	34	100.00
	Counseling Psychology	9	7	77.78
	English Language Teaching	21	19	90.48
	Philosophy and Religious	2	2	100.00
	<b>Total</b>	<b>93</b>	<b>88</b>	<b>94.62</b>
<b>Master's Degree Total</b>		<b>551</b>	<b>516</b>	<b>93.64</b>

**Table 3: Numbers and Percentages of the Respondents at the Doctoral Degree Level**

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin De Tours School of Management and Economics	Marketing	1	1	100.00
	Management	4	4	100.00
	<b>Total</b>	<b>5</b>	<b>5</b>	<b>100.00</b>
Vincent Mary School of Science and Technology	Information technology	3	3	100.00
	Computer Science	1	1	100.00
	<b>Total</b>	<b>4</b>	<b>4</b>	<b>100.00</b>
Theophane Venard School of Biotechnology	Food Biotechnology	1	1	100.00
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>100.00</b>
Graduate School of Business and Advanced Technology Management	Organization Development	25	19	76.00
	Innovative Technology Management	21	21	100.00
	Teaching and Technology	17	17	100.00
	eLearning Methodology	6	5	83.33
	<b>Total</b>	<b>69</b>	<b>62</b>	<b>89.86</b>
Graduate School of Human Sciences	Philosophy and Religious	6	6	100.00
	Education Administration and Leadership	5	5	100.00
	Counseling Psychology	4	4	100.00
	English Language Teaching	8	8	100.00
	<b>Total</b>	<b>23</b>	<b>23</b>	<b>100.00</b>
<b>Doctoral Degree Total</b>		<b>102</b>	<b>95</b>	<b>93.13</b>

**N.B.:** Graduates information was received from the Director of the Office of the University Registrar on February 1, 2023.

### Research Tools

The tools used in this survey are the questionnaires using a 5-level Likert Scale. The survey contains research questions concerning the seven aspects of the program quality, namely, Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development /Improvement.

### Scoring and Interpretation

The researchers used five levels of the Likert Scale to measure the satisfaction of students of Assumption University. The five levels are described as follows:

(Satisfaction)	(Scoring)
Very much	5
Much	4
Moderate	3
Little	2
Very little	1



### **Score Interpretation**

1.00-1.50 = very low level

1.51-2.50 = low level

2.51-3.50 = moderate level

3.51-4.50 = high level

4.51-5.00 = very high level

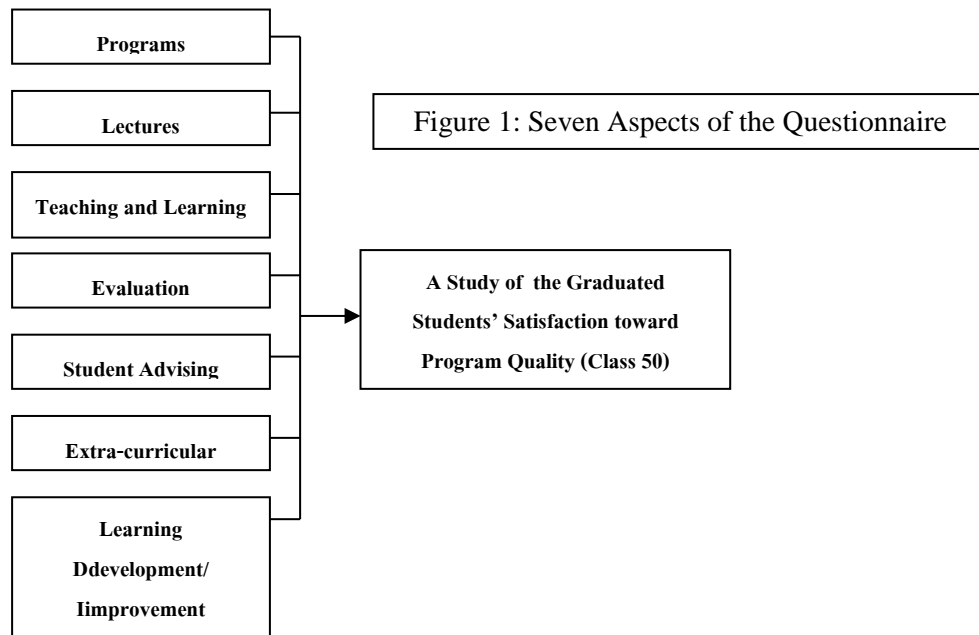
### **Data Collection**

The researchers collected data by using the online questionnaire called the “Online Graduates Registration (OGR).” The graduated students were required to answer the entire questionnaire as a requirement prior to the graduation registration.

### **Data Analysis**

The researchers used the SPSS for Windows statistical analysis program for analyzing data. Descriptive statistics, such as percentage, mean, and standard deviation were used in data analysis. The study was conducted to evaluate the quality of the University programs

### **Survey of Seven Aspects**



## **Research Results**

The results of the survey are described in three sections as follows:

Part 1: Basic Information of the Respondents.

Part 2: Satisfaction of the University Program Quality.

Part 3: Satisfaction Comparison of the Three Levels

### **Part I: Basic Information of the Respondents**

The basic information of the respondents is shown in the following table.

**Table 4: Numbers and Percentages of the Respondents' Personal data**

<b>Variables</b>	<b>Characteristics</b>	<b>Amounts</b>	<b>Percentages</b>
<b>Sex</b>	Male	907	39.2
	Female	1,404	60.8
	<b>Total</b>	<b>2,311</b>	<b>100.00</b>
<b>Education</b>	Bachelor's Degree	1,700	73.6
	Master's Degree	516	22.3
	Doctoral Degree	95	4.1
	<b>Total</b>	<b>2,311</b>	<b>100.00</b>

Out of the total number of 2,311 respondents, 60.8% are female, and 39.2% are male. Out of the total number of respondents, the ratios of the Bachelor's Degree, Master's Degree, and Doctoral Degree graduates are 73.6%, 22.3%, and 4.1% respectively.

### **Part II : Satisfaction of the University Program Quality**

The satisfaction survey was conducted among the Assumption University graduates of all programs. The survey explored their views on the seven aspects (Figure 1) Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development / Improvement. The results are shown in Table 5 – Table 25.

**Table 5: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Programs**

Programs	Martin de tours school of management and Economics (n=810)		Theodore Maria School of Arts (n=413)		Bernadette de Lourdes School of Nursing Science (n=9)		Vincent Mary School of Science and Technology (n=31)		Vincent Mary School of Engineering (n=52)		Albert Laurence School of Communication Arts (n=230)		Thomas Aquinas School of Law (n=60)		Theophane Venard School of Biotechnology (n=12)		Montfort del Rosario School of Architecture and Design (n=74)		Louis Nobiron School of Music (n=9)		Overall (n=1,700)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
1.Contents are up-to-date and well-designed.	4.08	0.77	4.00	0.76	4.22	0.83	4.03	0.75	4.06	0.83	4.10	0.78	3.92	0.72	4.08	0.79	3.84	0.78	4.33	0.71	4.05
2.Courses offered are useful to students.	4.11	0.75	4.10	0.76	4.22	0.83	3.81	0.75	4.19	0.79	4.17	0.77	4.07	0.80	4.08	0.79	3.99	0.79	4.11	0.60	4.11
3.Knowledge acquired enables you to get job easily	4.04	0.78	4.00	0.79	4.11	0.78	3.81	0.75	4.06	0.80	4.06	0.82	3.77	0.74	4.00	0.85	3.81	0.77	3.89	0.78	4.01
<b>Overall</b>	<b>4.08</b>	<b>0.68</b>	<b>4.04</b>	<b>0.68</b>	<b>4.19</b>	<b>0.80</b>	<b>3.88</b>	<b>0.66</b>	<b>4.10</b>	<b>0.74</b>	<b>4.11</b>	<b>0.71</b>	<b>3.92</b>	<b>0.68</b>	<b>4.06</b>	<b>0.78</b>	<b>3.88</b>	<b>0.72</b>	<b>4.11</b>	<b>0.65</b>	<b>4.06</b>
<b>Rankings</b>	<b>4</b>		<b>6</b>		<b>1</b>		<b>8</b>		<b>3</b>		<b>2</b>		<b>7</b>		<b>5</b>		<b>8</b>		<b>2</b>		

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 5: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Programs is 4.06 (High). The highest satisfaction score is 4.11 (high) on the "Courses offered are useful to students." In summary, the average scores between (4.05) "Contents are up-to-date." and (4.01) "Knowledge acquired enables you to get a job easily" are still at a high level of satisfaction and not significantly different.

When considering individual schools, graduates from Bernadette de Lourdes School of Nursing Science is most satisfied with the Programs with a score of 4.19 (high). The runner-up scores belong to Albert Laurence School of Communication Arts and Louis Nobiron School of Music 4.11 (High), and Vincent Mary School of Engineering 4.10 (High) respectively.

**Table 6: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Lecturers**

Lecturers	Martin de tours school of management and Economics (n=810)		Theodore Maria School of Arts (n=413)		Bernadette de Lourdes School of Nursing Science (n=9)		Vincent Mary School of Science and Technology (n=31)		Vincent Mary School of Engineering (n=52)		Albert Laurence School of Communicati on Arts (n=230)		Thomas Aquinas School of Law (n=60)		Theophane Venard School of Biotechno logy (n=12)		Montfort del Rosario School of Architecture and Design (n=74)		Louis Nobiron School of Music (n=9)		Overall (n= 1,700)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
4.Lecturers have knowledge and experience related to the courses they teach.	4.23	0.74	4.20	0.76	4.44	0.88	4.13	0.85	4.35	0.81	4.19	0.79	4.00	0.76	4.42	0.67	4.12	0.78	4.00	0.71	4.21
5.Lecturers have taught the syllabus contents within the time frame given.	4.20	0.75	4.23	0.75	4.00	1.00	4.00	0.77	4.29	0.80	4.22	0.76	4.03	0.71	4.42	0.67	4.08	0.77	3.67	0.87	4.19
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.76	4.13	0.78	4.11	0.93	3.90	0.83	4.27	0.82	4.20	0.78	3.82	0.81	4.25	0.87	4.14	0.73	3.67	0.87	4.13
7.Lecturers have given students advice on learning and self-development.	4.14	0.78	4.10	0.78	4.11	0.93	3.68	0.75	4.21	0.85	4.19	0.78	3.95	0.79	4.25	0.87	4.09	0.81	4.22	0.67	4.12
8.Lecturers have utilized effective teaching methodology.	4.10	0.80	4.09	0.76	4.33	0.87	3.74	0.68	4.21	0.85	4.13	0.75	3.95	0.72	4.25	0.87	4.11	0.77	4.11	0.78	4.09
<b>Overall</b>	<b>4.16</b>	<b>0.67</b>	<b>4.15</b>	<b>0.67</b>	<b>4.20</b>	<b>0.85</b>	<b>3.89</b>	<b>0.67</b>	<b>4.27</b>	<b>0.74</b>	<b>4.19</b>	<b>0.70</b>	<b>3.95</b>	<b>0.66</b>	<b>4.32</b>	<b>0.75</b>	<b>4.11</b>	<b>0.67</b>	<b>3.93</b>	<b>0.66</b>	<b>4.15</b>
<b>Rankings</b>	<b>5</b>		<b>6</b>		<b>3</b>		<b>10</b>		<b>2</b>		<b>4</b>		<b>8</b>		<b>1</b>		<b>7</b>		<b>9</b>		

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 6: It shows that the average overall score of the Bachelor's degree graduates' satisfaction toward the Lecturers is 4.15 (High). When considering items in detail, the highest satisfaction score is 4.21 (high) on the "Lecturers have knowledge and experience related to the courses they teach". In conclusion, the average scores between "Lecturers have taught the syllabus contents within the time frame given" (4.19) and "Lecturers have encouraged students to engage in self-directed learning and self-development." (4.13) are still at a high level of satisfaction and insignificantly different.

When considering individual schools, respondents from, Theophane Venard School of Biotechnology are most satisfied with this aspect with a score of 4.32 (high), whereas the ones from Vincent Mary School of Science and Technology are the least satisfied with a score of 3.89.

**Table 7: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Teaching and Learning**

Teaching and Learning	Martin de tours school of management and Economics (n=810)		Theodore Maria School of Arts (n=413)		Bernadette de Lourdes School of Nursing Science (n=9)		Vincent Mary School of Science and Technology (n=31)		Vincent Mary School of Engineering (n=52)		Albert Laurence School of Communicat ion Arts (n=230)		Thomas Aquinas School of Law (n=60)		Theophane Venard School of Biotechno logy (n=12)		Montfort del Rosario School of Architecture and Design (n=74)		Louis Nobiron School of Music (n=9)		Overall (n=1,700)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.75	4.07	0.76	4.22	0.83	4.00	0.73	4.15	0.70	4.15	0.73	3.93	0.73	4.58	0.51	4.09	0.76	4.00	0.71	4.13
10.A clear study plan is provided to students.	4.16	0.76	4.08	0.77	4.00	0.87	4.29	0.82	4.35	0.76	4.20	0.79	3.95	0.72	4.42	0.79	4.04	0.80	3.89	0.78	4.14
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.11	0.76	4.08	0.76	4.33	0.87	3.90	0.79	4.19	0.82	4.13	0.79	3.95	0.70	4.42	0.79	4.07	0.80	4.11	0.78	4.10
12.Teaching and learning activities encourage application of knowledge acquired.	4.11	0.78	4.10	0.75	4.11	0.78	3.94	0.73	4.19	0.79	4.14	0.79	4.02	0.77	4.50	0.67	4.07	0.76	4.22	0.83	4.11
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.09	0.77	4.02	0.80	3.89	0.93	4.00	0.77	4.15	0.83	4.09	0.78	3.82	0.75	4.33	0.78	3.93	0.83	4.00	0.87	4.06
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.02	0.81	4.00	0.81	3.89	0.93	3.90	0.87	4.21	0.82	4.13	0.79	3.85	0.76	4.08	0.90	3.88	0.84	3.89	0.93	4.02
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.12	0.77	4.09	0.77	4.11	0.93	3.90	0.87	4.23	0.78	4.17	0.81	3.97	0.71	4.25	0.87	3.97	0.78	4.33	0.71	4.11
<b>Overall</b>	<b>4.11</b>	<b>0.65</b>	<b>4.06</b>	<b>0.66</b>	<b>4.08</b>	<b>0.77</b>	<b>3.99</b>	<b>0.68</b>	<b>4.21</b>	<b>0.68</b>	<b>4.15</b>	<b>0.69</b>	<b>3.93</b>	<b>0.62</b>	<b>4.37</b>	<b>0.69</b>	<b>4.01</b>	<b>0.70</b>	<b>4.06</b>	<b>0.63</b>	<b>4.10</b>
<b>Rankings</b>	<b>4</b>		<b>6</b>		<b>5</b>		<b>8</b>		<b>2</b>		<b>3</b>		<b>9</b>		<b>1</b>		<b>7</b>		<b>6</b>		

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 7: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward Teaching and Learning is 4.10 (High). The highest satisfaction score is 4.14 (high) on the item "A clear study plan is provided to students." In summary, the average scores between "Teaching and learning activities are in accordance with the objectives of the program" (4.13) and "Teaching and learning activities encourage application of knowledge acquired" (4.11) are still at a high level of satisfaction and not significantly different.

When considering individual schools, the top score of 4.37 (high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 3.93 (high) belongs to those respondents from Thomas Aquinas School of Law.

**Table 8: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Evaluation**

Evaluation	Martin de tours school of management and Economics (n=810)		Theodore Maria School of Arts (n=413)		Bernadette de Lourdes School of Nursing Science (n=9)		Vincent Mary School of Science and Technology (n=31)		Vincent Mary School of Engineering (n=52)		Albert Laurence School of Communicat ion Arts (n=230)		Thomas Aquinas School of Law (n=60)		Theophane Venard School of Biotechno logy (n=12)		Montfort del Rosario School of Architecture and Design (n=74)		Louis Nobiron School of Music (n=9)		Overall (n=1,700)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.07	0.80	4.09	0.76	4.44	0.88	3.90	0.79	4.15	0.78	4.13	0.78	3.88	0.76	4.50	0.67	3.95	0.79	4.00	0.71	4.08	
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.13	0.77	4.07	0.77	4.22	0.97	3.94	0.81	4.13	0.82	4.16	0.75	4.00	0.74	4.50	0.67	3.95	0.79	4.11	0.78	4.10	
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.10	0.79	4.06	0.78	4.11	1.05	3.90	0.75	4.13	0.79	4.16	0.77	4.00	0.76	4.50	0.67	3.95	0.77	4.22	0.83	4.09	
<b>Overall</b>	<b>4.10</b>	<b>0.72</b>	<b>4.07</b>	<b>0.71</b>	<b>4.26</b>	<b>0.92</b>	<b>3.91</b>	<b>0.73</b>	<b>4.14</b>	<b>0.73</b>	<b>4.15</b>	<b>0.72</b>	<b>3.96</b>	<b>0.68</b>	<b>4.50</b>	<b>0.67</b>	<b>3.95</b>	<b>0.73</b>	<b>4.11</b>	<b>0.67</b>	<b>4.09</b>	
<b>Rankings</b>	<b>6</b>		<b>7</b>		<b>2</b>		<b>10</b>		<b>4</b>		<b>3</b>		<b>8</b>		<b>1</b>		<b>9</b>		<b>5</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 8: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Evaluation is 4.09 (High). The highest satisfaction score is 4.10 (high) on the ““Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus” whereas the lowest score of 4.08 (high) belong to “Evaluation methods are in line with the objectives of the course.”

When considering individual schools, the top score of 4.50 (high) belongs to the respondents from Theophane Venard School of Biotechnology, whereas the lowest score of 3.91 (high) belongs to respondents from Vincent Mary School of Science and Technology.



**Table 9: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Student Advising**

Student Advising	Martin de tours school of management and Economics (n=810)		Theodore Maria School of Arts (n=413)		Bernadette de Lourdes School of Nursing Science (n=9)		Vincent Mary School of Science and Technology (n=31)		Vincent Mary School of Engineering (n=52)		Albert Laurence School of Communicat ion Arts (n=230)		Thomas Aquinas School of Law (n=60)		Theophane Venard School of Biotechno logy (n=12)		Montfort del Rosario School of Architecture and Design (n=74)		Louis Nobiron School of Music (n=9)		Overall (n=1,700)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
19.Students are given advice and guidance when needed.	4.15	0.79	4.10	0.80	4.00	0.87	4.00	0.86	4.23	0.85	4.14	0.80	4.08	0.77	4.50	0.67	4.11	0.79	4.33	0.71	4.13
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.19	0.78	4.09	0.81	4.00	1.00	4.13	0.85	4.29	0.85	4.20	0.79	4.03	0.82	4.50	0.67	4.00	0.81	4.22	0.67	4.16
Overall	4.17	0.74	4.10	0.74	4.00	0.90	4.06	0.78	4.26	0.81	4.17	0.76	4.06	0.75	4.50	0.67	4.05	0.74	4.28	0.62	4.15
Rankings	4		5		8		6		3		4		6		1		7		2		

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 9: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward Student Advising is 4.15 (High). The two items of this aspect, namely, "Student s are given advice and guidance when needed" and " Academic advisers offer advice on learning, study plan, registration and other problems" got the average scores of 4.13 and 4.16 respectively.

When considering individual schools, the top score of 4.50 (high) belongs to the respondents from Theophane Venard School of Biotechnology, and the lowest score of 4.00 (high) belongs to those from Bernadette de Lourdes School of Nursing Science.

**Table 10: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Extra-curricular Activities**

Extra-curricular Activities	Martin de tours school of management and Economics (n=810)		Theodore Maria School of Arts (n=413)		Bernadette de Lourdes School of Nursing Science (n=9)		Vincent Mary School of Science and Technology (n=31)		Vincent Mary School of Engineering (n=52)		Albert Laurence School of Communication Arts (n=230)		Thomas Aquinas School of Law (n=60)		Theophane Venard School of Biotechnology (n=12)		Montfort del Rosario School of Architecture and Design (n=74)		Louis Nobiron School of Music (n=9)		Overall (n=1,700)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.10	0.80	4.06	0.78	4.11	0.93	3.90	0.91	4.08	0.86	4.10	0.80	3.80	0.75	4.33	0.78	3.96	0.83	4.33	0.50	4.07
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.07	0.80	4.05	0.80	4.00	0.87	3.61	0.80	4.15	0.83	4.13	0.77	3.85	0.82	4.33	0.65	4.07	0.82	4.56	0.73	4.07
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.09	0.81	4.03	0.79	3.89	0.93	3.77	0.84	4.19	0.89	4.16	0.78	3.85	0.78	4.17	0.72	3.99	0.79	4.22	0.67	4.07
24.The Last Orientation provides you with information about how to succeed in your career.	4.02	0.80	4.01	0.80	3.89	0.93	3.74	0.82	4.13	0.86	4.13	0.80	3.73	0.76	4.17	0.83	3.85	0.81	4.00	0.71	4.01
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.10	0.79	4.08	0.79	3.89	0.93	3.81	0.87	4.21	0.87	4.16	0.78	3.88	0.83	4.00	0.85	3.93	0.85	4.44	0.53	4.09
<b>Overall</b>	<b>4.08</b>	<b>0.71</b>	<b>4.04</b>	<b>0.70</b>	<b>3.96</b>	<b>0.84</b>	<b>3.77</b>	<b>0.74</b>	<b>4.15</b>	<b>0.80</b>	<b>4.14</b>	<b>0.71</b>	<b>3.82</b>	<b>0.68</b>	<b>4.20</b>	<b>0.68</b>	<b>3.96</b>	<b>0.75</b>	<b>4.31</b>	<b>0.47</b>	<b>4.06</b>
<b>Rankings</b>	<b>5</b>		<b>6</b>		<b>7</b>		<b>9</b>		<b>3</b>		<b>4</b>		<b>8</b>		<b>2</b>		<b>7</b>		<b>1</b>		

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 10: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Extra-curricular Activities is 4.06 (high). The highest satisfaction score is 4.09 (high) on the "Extra-curricular activities develop student relationship and establish a network of contacts with others." The lowest satisfaction score of 4.01 (high) belongs to the item. "The Last Orientation provides you with information about how to succeed in your career."

When considering individual schools, the top score of 4.31 (high) belongs to the respondents from Louis Nobiron School of Music whereas the lowest score of 3.77 (high) belongs to the ones from Vincent Mary School of Science and Technology.

**Table 11: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Learning Development/Improvement**

Learning Development/Improvement	Martin de tours school of management and Economics (n=810)		Theodore Maria School of Arts (n=413)		Bernadette de Lourdes School of Nursing Science (n=9)		Vincent Mary School of Science and Technology (n=31)		Vincent Mary School of Engineering (n=52)		Albert Laurence School of Communication Arts (n=230)		Thomas Aquinas School of Law (n=60)		Theophane Venard School of Biotechnology (n=12)		Montfort del Rosario School of Architecture and Design (n=74)		Louis Nobiron School of Music (n=9)		Overall (n=1,700)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
26.Morals and ethics	4.18	0.81	4.19	0.79	4.11	0.93	4.19	0.91	4.10	0.87	4.18	0.79	4.28	0.74	4.33	0.65	4.08	0.82	4.00	0.71	4.18
27.Knowledge	4.29	0.74	4.28	0.74	4.33	0.87	4.32	0.83	4.27	0.77	4.25	0.77	4.22	0.74	4.50	0.52	4.09	0.81	4.33	0.71	4.27
28.Cognitive skills	4.24	0.75	4.21	0.77	4.11	0.93	4.16	0.82	4.29	0.78	4.20	0.78	4.08	0.77	4.42	0.51	4.00	0.79	4.22	0.44	4.21
29.Interpersonal skills and responsibility	4.29	0.76	4.32	0.75	4.11	0.93	4.19	0.75	4.37	0.77	4.32	0.75	4.18	0.77	4.42	0.67	4.19	0.81	4.44	0.53	4.29
30.Analytical analysis, communication and information technology skills	4.24	0.75	4.25	0.75	4.22	0.83	4.29	0.82	4.31	0.78	4.25	0.76	4.07	0.71	4.50	0.52	4.19	0.81	4.33	0.50	4.24
<b>Overall</b>	<b>4.25</b>	<b>0.67</b>	<b>4.25</b>	<b>0.68</b>	<b>4.18</b>	<b>0.85</b>	<b>4.23</b>	<b>0.77</b>	<b>4.27</b>	<b>0.73</b>	<b>4.24</b>	<b>0.68</b>	<b>4.17</b>	<b>0.64</b>	<b>4.43</b>	<b>0.52</b>	<b>4.11</b>	<b>0.70</b>	<b>4.27</b>	<b>0.45</b>	<b>4.24</b>
<b>Rankings</b>	<b>3</b>		<b>3</b>		<b>6</b>		<b>5</b>		<b>2</b>		<b>4</b>		<b>7</b>		<b>1</b>		<b>8</b>		<b>2</b>		

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 11: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Learning Development/Improvement is 4.24 (High). The highest satisfaction score is 4.29 (high) on the "Interpersonal skills and responsibility." Whereas the lowest one is 4.18 (high) on "Morals and ethics."

When considering individual schools, the top score of 4.43 (high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest one of 4.11 (high) belongs to the respondents from Montfort del Rosario School of Architecture and Design.

**Table 12: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Programs**

Programs	Martin de tours school of management and Economics (n=11)		Vincent Mary School of Science and Technology (n=2)		Thomas Aquinas School of Law (n=5)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=409)		Graduate School of Human Sciences (n=88)		Overall (n=516)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.18	0.75	5.00	0.00	4.20	0.45	5.00	0.00	4.52	0.69	4.33	0.64	4.48	0.68
2.Courses offered are useful to students.	4.18	0.60	5.00	0.00	4.60	0.55	5.00	0.00	4.50	0.66	4.48	0.62	4.50	0.66
3.Knowledge acquired enables you to get job easily	4.00	0.63	5.00	0.00	4.60	0.55	5.00	0.00	4.39	0.74	4.20	0.75	4.35	0.74
<b>Overall</b>	<b>4.12</b>	<b>0.62</b>	<b>5.00</b>	<b>0.00</b>	<b>4.47</b>	<b>0.45</b>	<b>5.00</b>	<b>0.00</b>	<b>4.47</b>	<b>0.63</b>	<b>4.34</b>	<b>0.58</b>	<b>4.44</b>	<b>0.62</b>
<b>Rankings</b>	<b>4</b>		<b>1</b>		<b>2</b>		<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 12: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Programs is 4.44 (High). The highest satisfaction score is 4.50 (High) on the "Courses offered are useful to students." In summary, the average scores between "Content is up-to-date and well-designed." (4.48) and "Knowledge acquired enables you to get a job easily" (4.35) are still at a high level of satisfaction and not significantly different.

When considering individual schools, graduates from Vincent Mary School of Science and Technology and Theophane Venard School of Biotechnology were most satisfied with the Programs with a score of 5.00 (Very high), from Thomas Aquinas School of Law 4.47 (High), and Graduate School of Human Sciences 4.34 (High) respectively.

**Table 13: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Lecturers**

Lecturers	Martin de tours school of management and Economics (n=11)		Vincent Mary School of Science and Technology (n=2)		Thomas Aquinas School of Law (n=5)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=409)		Graduate School of Human Sciences (n=88)		Overall (n=516)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.18	0.75	4.50	0.71	4.60	0.55	5.00	0.00	4.57	0.65	4.57	0.60	4.56	0.64
5.Lecturers have taught the syllabus contents within the time-frame given.	4.18	0.75	5.00	0.00	4.40	0.55	5.00	0.00	4.55	0.64	4.57	0.60	4.55	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.18	0.87	4.50	0.71	4.60	0.55	5.00	0.00	4.54	0.65	4.55	0.60	4.53	0.65
7.Lecturers have given students advice on learning and self-development.	4.18	0.87	5.00	0.00	4.40	0.55	5.00	0.00	4.47	0.70	4.55	0.59	4.48	0.69
8.Lecturers have utilized effective teaching methodology.	4.00	0.89	5.00	0.00	4.40	0.55	5.00	0.00	4.49	0.70	4.51	0.64	4.49	0.70
<b>Overall</b>	<b>4.15</b>	<b>0.80</b>	<b>4.80</b>	<b>0.28</b>	<b>4.48</b>	<b>0.50</b>	<b>5.00</b>	<b>0.00</b>	<b>4.52</b>	<b>0.58</b>	<b>4.55</b>	<b>0.53</b>	<b>4.52</b>	<b>0.58</b>
<b>Rankings</b>	<b>6</b>		<b>2</b>		<b>5</b>		<b>1</b>		<b>4</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 13: It demonstrates the average overall score of the master's degree graduates' satisfaction toward the Lectures 4.52 (Very high). When considering items in detail, the highest satisfaction score is 4.56 (Very high) on the "Lecturers have knowledge and experience related to the courses they teach." Whereas the lowest score of 4.48 (high) belongs to "Lecturers have given students advice on learning and self-development."

When considering individual schools, respondents from Theophane Venard School of Biotechnology were most satisfied with this aspect with a score of 5.00 (Very high) whereas the ones from Martin de tours school of management and Economics were the least satisfied with the score of 4.15

**Table 14: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward teaching and Learning**

Teaching and Learning	Martin de tours school of management and Economics (n=11)		Vincent Mary School of Science and Technology (n=2)		Thomas Aquinas School of Law (n=5)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=409)		Graduate School of Human Sciences (n=88)		Overall (n=516)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.75	5.00	0.00	4.60	0.55	5.00	0.00	4.48	0.70	4.50	0.64	4.48	0.69
10.A clear study plan is provided to students.	4.18	0.75	5.00	0.00	4.60	0.55	5.00	0.00	4.48	0.69	4.52	0.64	4.49	0.68
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.00	0.77	4.50	0.71	4.40	0.55	5.00	0.00	4.48	0.70	4.45	0.68	4.47	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.77	5.00	0.00	4.40	0.55	5.00	0.00	4.47	0.70	4.43	0.67	4.46	0.69
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.00	0.77	4.50	0.71	4.40	0.55	5.00	0.00	4.45	0.70	4.33	0.69	4.42	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.82	0.87	4.50	0.71	4.60	0.55	5.00	0.00	4.35	0.78	4.28	0.77	4.33	0.78
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.77	5.00	0.00	4.40	0.55	5.00	0.00	4.45	0.71	4.40	0.67	4.44	0.71
<b>Overall</b>	<b>4.03</b>	<b>0.74</b>	<b>4.79</b>	<b>0.30</b>	<b>4.49</b>	<b>0.50</b>	<b>5.00</b>	<b>0.00</b>	<b>4.45</b>	<b>0.60</b>	<b>4.42</b>	<b>0.58</b>	<b>4.44</b>	<b>0.60</b>
<b>Rankings</b>	<b>6</b>		<b>2</b>		<b>3</b>		<b>1</b>		<b>4</b>		<b>5</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 14: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward Teaching and Learning is 4.44(High). The highest satisfaction score is 4.49 (high) on the item “.A clear study plan is provided to students.” whereas the lowest score of 4.33 (high) belongs to “Classrooms, libraries, laboratories and information technology support teaching and learning.”

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 4.03 (high) belongs to those respondents from Martin de tours school of management and Economics.



**Table 15: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Evaluation**

Evaluation	Martin de tours school of management and Economics (n=11)		Vincent Mary School of Science and Technology (n=2)		Thomas Aquinas School of Law (n=5)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=409)		Graduate School of Human Sciences (n=88)		Overall (n=516)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.27	0.79	5.00	0.00	4.40	0.55	5.00	0.00	4.45	0.68	4.42	0.66	4.44	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.18	0.75	4.50	0.71	4.60	0.55	5.00	0.00	4.48	0.68	4.48	0.68	4.47	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.18	0.75	5.00	0.00	4.40	0.55	5.00	0.00	4.49	0.70	4.47	0.66	4.48	0.69
<b>Overall</b>	<b>4.21</b>	<b>0.75</b>	<b>4.83</b>	<b>0.24</b>	<b>4.47</b>	<b>0.51</b>	<b>5.00</b>	<b>0.00</b>	<b>4.47</b>	<b>0.63</b>	<b>4.45</b>	<b>0.63</b>	<b>4.46</b>	<b>0.63</b>
<b>Ranking</b>	<b>5</b>		<b>2</b>		<b>3</b>		<b>1</b>		<b>3</b>		<b>4</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 15: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Evaluation is 4.46 (High). The highest satisfaction score is 4.48 (high) on the "Evaluation methods and assessment of performance are fair, transparent and verifiable." Whereas the lowest score is 4.44 (high) on "Evaluation methods are in line with the objectives of the course." The difference is not significant.

When considering individual schools, the top of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 4.21 belongs to Martin de tours school of management and Economics.

**Table 16: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Student Advising**

Student Advising	Martin de tours school of management and Economics (n=11)		Vincent Mary School of Science and Technology (n=2)		Thomas Aquinas School of Law (n=5)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=409)		Graduate School of Human Sciences (n=88)		Overall (n=516)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.18	0.75	5.00	0.00	4.40	0.55	5.00	0.00	4.48	0.70	4.48	0.68	4.48	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.77	4.50	0.71	4.60	0.55	5.00	0.00	4.48	0.70	4.44	0.66	4.47	0.69
<b>Overall</b>	<b>4.09</b>	<b>0.63</b>	<b>4.75</b>	<b>0.35</b>	<b>4.50</b>	<b>0.50</b>	<b>5.00</b>	<b>0.00</b>	<b>4.48</b>	<b>0.66</b>	<b>4.46</b>	<b>0.62</b>	<b>4.47</b>	<b>0.65</b>
<b>Rankings</b>	<b>6</b>		<b>2</b>		<b>3</b>		<b>1</b>		<b>4</b>		<b>5</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 16: It shows that the average overall score of the master's degree graduates' satisfaction toward the Student Advising 4.47 (High). The two items of this aspect, namely, "Academic advisers offer advice on learning, study plan, registration and other problems" and "Students are given advice and guidance when needed" a got the average scores of 4.47 and 4.48 respectively.

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology, and the lowest score of 4.09 (high) belongs to those from Martin de tours school of management and Economics.

**Table 17: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Extra-curricular Activities**

Extra-curricular Activities	Martin de tours school of management and Economics (n=11)		Vincent Mary School of Science and Technology (n=2)		Thomas Aquinas School of Law (n=5)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=409)		Graduate School of Human Sciences (n=88)		Overall (n=516)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	3.73	0.65	5.00	0.00	4.40	0.55	5.00	0.00	4.38	0.77	4.18	0.82	4.34	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.82	0.60	5.00	0.00	4.60	0.55	5.00	0.00	4.31	0.79	4.15	0.78	4.28	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.82	0.60	5.00	0.00	4.60	0.55	5.00	0.00	4.34	0.77	4.23	0.78	4.32	0.77
24.The Last Orientation provides you with information about how to succeed in your career.	3.91	0.70	4.50	0.71	4.40	0.55	5.00	0.00	4.33	0.79	4.10	0.79	4.29	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.91	0.70	5.00	0.00	4.40	0.55	5.00	0.00	4.34	0.79	4.22	0.81	4.32	0.79
<b>Overall</b>	<b>3.84</b>	<b>0.62</b>	<b>4.90</b>	<b>0.14</b>	<b>4.48</b>	<b>0.50</b>	<b>5.00</b>	<b>0.00</b>	<b>4.34</b>	<b>0.71</b>	<b>4.18</b>	<b>0.72</b>	<b>4.31</b>	<b>0.71</b>
<b>Rankings</b>	<b>6</b>		<b>2</b>		<b>3</b>		<b>1</b>		<b>4</b>		<b>5</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 17: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Extra-curricular Activities is 4.31(High). The highest satisfaction score is 4.34 (high) on the "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically." Whereas the lowest score of 4.28 on the "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.", the differences are not significant.

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 3.84 (high) belongs to the ones from Martin de tours school of management and Economics.

**Table 18: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Learning Development/Improvement**

Learning Development/ Improvement	Martin de tours school of management and Economics (n=11)		Vincent Mary School of Science and Technology (n=2)		Thomas Aquinas School of Law (n=5)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology management (n=409)		Graduate School of Human Sciences (n=88)		Overall (n=516)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.27	0.79	4.50	0.71	4.60	0.55	5.00	0.00	4.48	0.72	4.50	0.66	4.48	0.71
27.Knowledge	4.27	0.79	5.00	0.00	4.40	0.55	5.00	0.00	4.59	0.63	4.57	0.58	4.58	0.62
28.Cognitive skills	4.18	0.75	4.50	0.71	4.60	0.55	5.00	0.00	4.56	0.62	4.52	0.61	4.54	0.62
29.Interpersonal skills and responsibility	4.36	0.81	5.00	0.00	4.40	0.55	5.00	0.00	4.55	0.66	4.48	0.64	4.53	0.65
30.Analytical analysis, communication and information technology skills	4.27	0.90	5.00	0.00	4.40	0.55	5.00	0.00	4.55	0.65	4.48	0.64	4.53	0.65
<b>Overall</b>	<b>4.27</b>	<b>0.78</b>	<b>4.80</b>	<b>0.28</b>	<b>4.48</b>	<b>0.50</b>	<b>5.00</b>	<b>0.00</b>	<b>4.55</b>	<b>0.57</b>	<b>4.51</b>	<b>0.57</b>	<b>4.54</b>	<b>0.58</b>
<b>Rankings</b>	<b>6</b>		<b>2</b>		<b>5</b>		<b>1</b>		<b>3</b>		<b>4</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 18: It shows that the average overall score of the master's degree graduates' satisfaction toward the Learning Development/Improvement is 4.54 (Very high). The Highest satisfaction score is 4.58 (high) on the "Knowledge" whereas the lowest one is 4.48 (high) on "Morals and ethics."

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest one of 4.27 (high) belongs to the respondents from Martin de tours school of management and Economics.

**Table 19: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Programs**

Programs	Martin de tours school of management and Economics (n=5)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=62)		Graduate School of Human Sciences (n=23)		Overall (n=95)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	5.00	0.00	4.50	0.58	4.00	0.00	4.55	0.67	4.43	0.79	4.54	0.68
2.Courses offered are useful to students.	5.00	0.00	4.50	0.58	4.00	0.00	4.55	0.67	4.39	0.84	4.53	0.70
3.Knowledge acquired enables you to get job easily	5.00	0.00	4.25	0.96	4.00	0.00	4.45	0.78	4.17	0.89	4.40	0.80
<b>Overall</b>	<b>5.00</b>	<b>0.00</b>	<b>4.42</b>	<b>0.69</b>	<b>4.00</b>	<b>0.00</b>	<b>4.52</b>	<b>0.66</b>	<b>4.33</b>	<b>0.77</b>	<b>4.49</b>	<b>0.68</b>
<b>Rankings</b>	<b>1</b>		<b>3</b>		<b>5</b>		<b>2</b>		<b>4</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 19: It demonstrates that the average overall doctoral degree graduates' satisfaction toward the Programs is 4.49 (high). The highest satisfaction score is 4.54 (Very high) on the "Contents are up-to-date and well-designed." In summary the average scores between "Knowledge acquired enables you to get job easily." (4.40) and "Courses offered are useful to students." (4.53) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Martin de tours school of management and Economics are most satisfied with the Programs' with the score of 5.00 (Very high), followed by those from Graduate School of Business and Advanced Technology Management 4.52 (Very high), and from Vincent Mary School of Science and Technology 4.42 (high) respectively.

**Table 20: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Lecturers**

Lecturers	Martin de tours school of management and Economics (n=5)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=62)		Graduate School of Human Sciences (n=23)		Overall (n=95)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.80	0.45	4.75	0.50	4.00	0.00	4.69	0.56	4.57	0.66	4.66	0.58
5.Lecturers have taught the syllabus contents within the time frame given.	5.00	0.00	4.25	0.50	4.00	0.00	4.61	0.64	4.61	0.66	4.61	0.62
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00	4.75	0.50	4.00	0.00	4.63	0.63	4.61	0.58	4.64	0.60
7.Lecturers have given students advice on learning and self-development.	5.00	0.00	4.50	0.58	4.00	0.00	4.68	0.57	4.61	0.58	4.66	0.56
8.Lecturers have utilized effective teaching methodology.	5.00	0.00	4.00	0.82	4.00	0.00	4.56	0.64	4.52	0.67	4.55	0.65
<b>Overall</b>	<b>4.96</b>	<b>0.09</b>	<b>4.45</b>	<b>0.41</b>	<b>4.00</b>	<b>0.00</b>	<b>4.64</b>	<b>0.53</b>	<b>4.58</b>	<b>0.54</b>	<b>4.63</b>	<b>0.52</b>
<b>Rankings</b>	<b>1</b>		<b>4</b>		<b>5</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 20: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Lecturers is 4.63 (Very high). When considering items in details, the most highest satisfaction score is 4.66 (Very high) on the "Lecturers have knowledge and experience related to the courses they teach." In conclusion, the average score between "Lecturers have utilized effective teaching methodology." (4.55) and "Lecturers have taught the syllabus contents within the time frame given." (4.61) are still at the highest level of satisfaction and insignificant different.

When considering individual schools, respondents from Martin de tours school of management and Economics are most satisfied with this aspect with the score of 4.96 (Very high), whereas the ones from Theophane Venard School of Biotechnology are the least satisfied with the score of 4.00

**Table 21: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Teaching and Learning**

Teaching and Learning	Martin de tours school of management and Economics (n=5)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=62)		Graduate School of Human Sciences (n=23)		Overall (n=95)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.80	0.45	4.75	0.50	4.00	0.00	4.52	0.67	4.48	0.67	4.53	0.65
10.A clear study plan is provided to students.	4.80	0.45	4.50	0.58	4.00	0.00	4.50	0.72	4.52	0.79	4.52	0.71
11.Teaching strategies enhance critical analytical, and problem-solving skills.	5.00	0.00	4.75	0.50	5.00	0.00	4.61	0.64	4.52	0.73	4.62	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	4.80	0.45	4.75	0.50	5.00	0.00	4.53	0.72	4.52	0.79	4.56	0.71
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.80	0.45	4.25	0.96	5.00	0.00	4.50	0.74	4.57	0.73	4.53	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.40	0.55	4.50	1.00	5.00	0.00	4.50	0.70	4.35	0.83	4.46	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00	4.25	0.96	5.00	0.00	4.53	0.67	4.52	0.67	4.55	0.66
<b>Overall</b>	<b>4.80</b>	<b>0.16</b>	<b>4.54</b>	<b>0.56</b>	<b>4.71</b>	<b>0.00</b>	<b>4.53</b>	<b>0.63</b>	<b>4.50</b>	<b>0.64</b>	<b>4.54</b>	<b>0.61</b>
<b>Rankings</b>	<b>1</b>		<b>3</b>		<b>2</b>		<b>4</b>		<b>5</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 21: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Teaching and Learning is 4.54 (Very high). The highest satisfaction score is 4.62 (Very high) on the item "Teaching strategies enhance critical analytical, and problem-solving skills." Whereas the lowest score of 4.46 (high) belongs to "Classrooms, libraries, laboratories and information technology support teaching and learning."

When considering individual schools, the top score of 4.80 (Very high) belongs to the respondents from Martin de tours school of management and Economics whereas the lowest score of 4.50 (high) belongs to those respondents from Graduate School of Human Sciences.



**Table 22: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Evaluation**

Evaluation	Martin de tours school of management and Economics (n=5)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=62)		Graduate School of Human Sciences (n=23)		Overall (n=95)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.60	0.55	4.75	0.50	4.00	0.00	4.45	0.69	4.57	0.66	4.49	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.55	4.50	1.00	4.00	0.00	4.45	0.72	4.57	0.73	4.48	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.80	0.45	4.75	0.50	4.00	0.00	4.47	0.74	4.65	0.65	4.54	0.70
<b>Overall</b>	<b>4.67</b>	<b>0.47</b>	<b>4.67</b>	<b>0.67</b>	<b>4.00</b>	<b>0.00</b>	<b>4.46</b>	<b>0.69</b>	<b>4.59</b>	<b>0.64</b>	<b>4.51</b>	<b>0.66</b>
<b>Rankings</b>	<b>1</b>		<b>1</b>		<b>4</b>		<b>3</b>		<b>2</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 22: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Evaluation is 4.51 (Very high). The highest satisfaction score are 4.54 (Very high) on the "Evaluation methods and assessment of performance are fair, transparent and verifiable." The lowest satisfaction score of 4.48 (high) belong to the item "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus."

When considering individual schools, the top score of 4.67 (Very high) belongs to the respondents from Martin de tours school of management and Economics and Vincent Mary School of Science and Technology whereas the lowest score of 4.00 belongs to Theophane Venard School of Biotechnology.

**Table 23: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Student Advising**

Student Advising	Martin de tours school of management and Economics (n=5)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=62)		Graduate School of Human Sciences (n=23)		Overall (n=95)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	5.00	0.00	5.00	0.00	5.00	0.00	4.61	0.61	4.57	0.73	4.64	0.62
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.80	0.45	4.75	0.50	5.00	0.00	4.61	0.69	4.70	0.63	4.65	0.65
<b>Overall</b>	<b>4.90</b>	<b>0.22</b>	<b>4.88</b>	<b>0.25</b>	<b>5.00</b>	<b>0.00</b>	<b>4.61</b>	<b>0.60</b>	<b>4.63</b>	<b>0.64</b>	<b>4.65</b>	<b>0.58</b>
<b>Rankings</b>	<b>2</b>		<b>3</b>		<b>1</b>		<b>5</b>		<b>4</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 23: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Student Advising is 4.65 (Very high). The Highest satisfaction score is 4.65 (Very high) on the "Academic advisers offer advice on learning, study plan, registration and other problems," and "Students are given advice and guidance when needed" score of 4.64 respectively.

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology and the lowest score of 4.61 (Very high) belongs to those from Graduate School of Business and Advanced Technology Management

**Table 24: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Extra-curricular Activities**

Extra-curricular Activities	Martin de tours school of management and Economics (n=5)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=62)		Graduate School of Human Sciences (n=23)		Overall (n=95)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	5.00	0.00	4.25	0.96	4.00	0.00	4.35	0.77	4.30	0.76	4.37	0.76
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.80	0.45	4.50	1.00	4.00	0.00	4.37	0.73	4.17	0.83	4.35	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.80	0.45	4.50	1.00	4.00	0.00	4.37	0.71	4.22	0.80	4.36	0.73
24.The Last Orientation provides you with information about how to succeed in your career.	4.80	0.45	4.25	0.96	4.00	0.00	4.29	0.78	4.09	0.85	4.26	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.80	0.45	4.50	1.00	4.00	0.00	4.32	0.74	4.17	0.83	4.32	0.76
<b>Overall</b>	<b>4.84</b>	<b>0.36</b>	<b>4.40</b>	<b>0.95</b>	<b>4.00</b>	<b>0.00</b>	<b>4.34</b>	<b>0.66</b>	<b>4.19</b>	<b>0.76</b>	<b>4.33</b>	<b>0.69</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>4</b>		<b>3</b>		<b>5</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 24: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Extra-curricular Activities is 4.33 (high). The highest satisfaction score is 4.37 (high) on the "The Freshmen Orientation provides you with information about University regulations." The lowest satisfaction score of 4.26 (high) belongs to "The Last Orientation provides you with information about how to succeed in your career."

When considering individual schools the top score of 4.84 (Very high) belongs to the respondents from Martin de tours school of management and Economics whereas the lowest score of 4.19 (high) belongs to the ones from Graduate School of Human Sciences

**Table 25: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Learning Development/Improvement**

Learning Development/ Improvement	Martin de tours school of management and Economics (n=5)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=62)		Graduate School of Human Sciences (n=23)		Overall (n=95)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	5.00	0.00	4.00	1.15	5.00	0.00	4.63	0.61	4.65	0.65	4.63	0.64
27.Knowledge	5.00	0.00	4.75	0.50	5.00	0.00	4.68	0.50	4.70	0.63	4.71	0.52
28.Cognitive skills	5.00	0.00	4.50	0.58	5.00	0.00	4.60	0.56	4.70	0.63	4.64	0.56
29.Interpersonal skills and responsibility	5.00	0.00	4.75	0.50	5.00	0.00	4.56	0.64	4.65	0.71	4.62	0.64
30.Analytical analysis, communication and information technology skills	5.00	0.00	4.50	1.00	5.00	0.00	4.66	0.57	4.52	0.79	4.64	0.63
<b>Overall</b>	<b>5.00</b>	<b>0.00</b>	<b>4.50</b>	<b>0.66</b>	<b>5.00</b>	<b>0.00</b>	<b>4.63</b>	<b>0.50</b>	<b>4.64</b>	<b>0.65</b>	<b>4.65</b>	<b>0.53</b>
<b>Rankings</b>	<b>1</b>		<b>4</b>		<b>1</b>		<b>3</b>		<b>2</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 25: It shows that the average overall score of the doctoral degree graduates' satisfaction toward the Learning Development/Improvement is 4.65 (Very high). The highest satisfaction score is 4.71 (Very high) on the "Knowledge." whereas the lowest one is 4.62 (Very high) on "Interpersonal skills and responsibility."

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Martin de tours school of management and Economics and Theophane Venard School of Biotechnology whereas the lowest one of 4.50 (high) belongs to the respondents from Vincent Mary School of Science and Technology.

### **Part III Satisfaction Comparison of the Three Levels**

A Comparative Study of Satisfaction towards the program quality of Assumption University among the Bachelor's Degree, Master's Degree, and Doctoral Degree graduates is shown in Table 26-34.

**Table 26: Mean and Standard Deviation of Graduates' Satisfaction toward Programs**

Programs	AU's Graduates Class 50							
	Doctoral degree (n=95)		Master's degree (n=516)		Bachelor's degree (n=1,700)		Total (n=2,311)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.54	0.68	4.48	0.68	4.05	0.77	4.16	0.77
2.Courses offered are useful to students.	4.53	0.70	4.50	0.66	4.11	0.76	4.21	0.75
3.Knowledge acquired enables you to get job easily.	4.40	0.80	4.35	0.74	4.01	0.79	4.10	0.79
<b>Total</b>	<b>4.49</b>	<b>0.68</b>	<b>4.44</b>	<b>0.62</b>	<b>4.06</b>	<b>0.69</b>	<b>4.16</b>	<b>0.69</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), 3.51-4.50 = High), (4.51-5.00 = Very high)

Table 26: It is demonstrated that the average score of the AU's graduates' satisfaction toward the Programs is 4.16 (high). In summary, the top satisfaction score is 4.21 (high) which belongs to "Courses offered are useful to students." The lowest average score is 4.10 which belongs to "Knowledge acquired enables you to get job easily". It should be treated as a top priority for improvement.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates towards the Programs are 4.49, 4.44, and 4.06 respectively, which are at the high level.

**Table 27: Mean and Standard Deviation of Graduates' Satisfaction toward Lecturers**

Lecturers	AU's Graduates Class 50							
	Doctoral degree (n=95)		Master's degree (n=516)		Bachelor's degree (n=1,700)		Total (n=2,311)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4..Lecturers have knowledge and experience related to the courses they teach.	4.66	0.58	4.56	0.64	4.21	0.76	4.31	0.75
5.Lecturers have taught the syllabus contents within the time-frame given.	4.61	0.62	4.55	0.64	4.19	0.76	4.29	0.74
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.64	0.60	4.53	0.65	4.13	0.78	4.24	0.77
7.Lecturers have given students advice on learning and self-development.	4.66	0.56	4.48	0.69	4.12	0.79	4.23	0.78
8.Lecturers have utilized effective teaching methodology.	4.55	0.65	4.49	0.70	4.09	0.78	4.20	0.78
<b>Total</b>	<b>4.63</b>	<b>0.52</b>	<b>4.52</b>	<b>0.58</b>	<b>4.15</b>	<b>0.68</b>	<b>4.25</b>	<b>0.67</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 27: It is demonstrated that the average score of the AU's graduates' satisfaction toward the Lecturers is 4.25 (high). In summary, the top satisfaction score is 4.31 (high) which belongs to "Lecturers have knowledge and experience related to the courses they teach." The lowest average score is 4.20 which belongs to the "Lecturers have utilized effective teaching methodology." It should be considered as a top priority.

When considering the degree levels, the scores of the Doctoral degree, Master's degree, and Bachelor's degree graduates toward the Lecturers are 4.63, 4.52, and 4.15 respectively. These scores are at the high to very high level.

**Table 28: Mean and Standard Deviation of Graduates' Satisfaction toward Teaching and Learning**

Teaching and Learning	AU's Graduates Class 50							
	Doctoral degree (n=95)		Master's degree (n=516)		Bachelor's degree (n=1,700)		Total (n=2,311)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.53	0.65	4.48	0.69	4.13	0.75	4.23	0.75
10.A clear study plan is provided to students.	4.52	0.71	4.49	0.68	4.14	0.77	4.23	0.77
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.62	0.64	4.47	0.70	4.10	0.77	4.20	0.77
12.Teaching and learning activities encourage application of knowledge acquired.	4.56	0.71	4.46	0.69	4.11	0.77	4.21	0.77
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.53	0.73	4.42	0.70	4.06	0.78	4.16	0.78
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.46	0.73	4.33	0.78	4.02	0.81	4.11	0.82
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.55	0.66	4.44	0.71	4.11	0.78	4.20	0.77
<b>Total</b>	<b>4.54</b>	<b>0.61</b>	<b>4.44</b>	<b>0.60</b>	<b>4.10</b>	<b>0.66</b>	<b>4.19</b>	<b>0.67</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 28: It is demonstrated that the average score of the AU's graduates' satisfaction toward the Teaching and Learning is 4.19 (high). In summary, the top satisfaction score is 4.23 (high) which belongs to "Teaching and learning activities are in accordance with the objectives of the program." and "A clear study plan is provided to students." The lowest average score is 4.11 which belongs to "Classrooms, libraries, laboratories and information technology support teaching and learning.." Anyway, the score is still at the high level. It is treated a top priority for improvement.

When considering the degree levels, the score of Doctoral degree, Master's degree, and Bachelor's degree graduates toward Teaching and Learning are 4.54, 4.44, and 4.10 respectively. These satisfaction scores are still at the high to very high level.

**Table 29: Mean and Standard Deviation of Graduates' Satisfaction toward Evaluation**

Evaluation	AU's Graduates Class 50							
	Doctoral degree (n=95)		Master's degree (n=516)		Bachelor's degree (n=1,700)		Total (n=2,311)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.49	0.67	4.44	0.67	4.08	0.78	4.18	0.77
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.48	0.71	4.47	0.68	4.10	0.77	4.20	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.54	0.70	4.48	0.69	4.09	0.78	4.19	0.78
<b>Total</b>	<b>4.51</b>	<b>0.66</b>	<b>4.46</b>	<b>0.63</b>	<b>4.09</b>	<b>0.72</b>	<b>4.19</b>	<b>0.72</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 29: It is demonstrated that the average score of the AU graduates' satisfaction toward the Evaluation is 4.19 (High). In summary, the top satisfaction score is 4.20 (high) which belong to "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus". The lowest score of 4.18 is given to the "Evaluation methods are in line with the objectives of the course.", and this should be improved as a priority.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.51, 4.46, and 4.09 respectively. These satisfaction scores are still at the high level.



**Table 30: Mean and Standard Deviation of Graduates' Satisfaction toward Student Advising**

Student Advising	AU's Graduates Class 50							
	Doctoral degree (n=95)		Master's degree (n=516)		Bachelor's degree (n=1,700)		Total (n=2,311)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.64	0.62	4.48	0.69	4.13	0.79	4.23	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.65	0.65	4.47	0.69	4.16	0.80	4.25	0.78
<b>Total</b>	<b>4.65</b>	<b>0.58</b>	<b>4.47</b>	<b>0.65</b>	<b>4.15</b>	<b>0.75</b>	<b>4.24</b>	<b>0.74</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 30: It is demonstrated that the average score of AU graduates' satisfaction toward the Student Advising is 4.24 (high). The two items of this aspect, namely, "Students are given advice and guidance when needed" and "Academic advisers offer advice on learning, study plan, registration and other problems" a got the average scores of 4.23 and 4.25 respectively. The high score should be maintained.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.65, 4.47, and 4.15 respectively. They are at the high to very high level.

**Table 31: Mean and Standard Deviation of Graduates' Satisfaction toward Extra-curricular Activities**

Extra-curricular Activities	AU's Graduates Class 50							
	Doctoral degree (n=95)		Master's degree (n=516)		Bachelor's degree (n=1,700)		Total (n=2,311)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.37	0.76	4.34	0.78	4.07	0.80	4.14	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.35	0.75	4.28	0.79	4.07	0.80	4.12	0.80
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.36	0.73	4.32	0.77	4.07	0.80	4.14	0.80
24.The Last Orientation provides you with information about how to succeed in your career.	4.26	0.79	4.29	0.79	4.01	0.80	4.08	0.81
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.32	0.76	4.32	0.79	4.09	0.80	4.15	0.80
<b>Total</b>	<b>4.33</b>	<b>0.69</b>	<b>4.31</b>	<b>0.71</b>	<b>4.06</b>	<b>0.71</b>	<b>4.13</b>	<b>0.72</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 31: It is demonstrated that the average score of AU graduates' satisfaction toward the Extra-curricular Activities is 4.13 (high). In summary, the top satisfaction score is 4.15 (high) which belongs to "Extra-curricular activities develop student relationship and establish a network of contacts with others." The lowest score of 4.08 and 4.12 belongs to "The Last Orientation provides you with information about how to succeed in your career" and "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study". These 2 aspects of Extra-curricular Activities should be improved as priorities.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.33, 4.31, and 4.06 respectively. These scores are still at the high level.

**Table 32: Mean and Standard Deviation of Graduates' Satisfaction level toward Learning Development/Improvement**

Learning Development/Improvement	AU's graduates Class 50							
	Doctoral degree (n=95)		Master's degree (n=516)		Bachelor's degree (n=1,700)		Total (n=2,311)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.63	0.64	4.48	0.71	4.18	0.80	4.26	0.79
27.Knowledge	4.71	0.52	4.58	0.62	4.27	0.75	4.36	0.73
28.Cognitive skills	4.64	0.56	4.54	0.62	4.21	0.76	4.30	0.74
29.Interpersonal skills and responsibility	4.62	0.64	4.53	0.65	4.29	0.76	4.36	0.74
30.Analytical analysis, communication and information technology skills	4.64	0.63	4.53	0.65	4.24	0.75	4.32	0.74
<b>Total</b>	<b>4.65</b>	<b>0.53</b>	<b>4.54</b>	<b>0.58</b>	<b>4.24</b>	<b>0.68</b>	<b>4.32</b>	<b>0.66</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 32: It is demonstrated that the average score of the AU graduates' satisfaction toward the Learning Development/Improvement is 4.32 (high). In summary, the top satisfaction score is 4.36 (high) belongs to "Knowledge." And "Interpersonal skills and responsibility." The lowest score of 4.26 belongs to "Morals and ethics" which is still at a high level.

When considering the degree levels, the scores of the Doctor degree, Master's degree, and Bachelor's degree graduates are 4.65, 4.54, and 4.24 respectively. They are at the high to very a high level.

**Table 33 Comparison of Satisfaction Scores among the Three Levels**

Attributes	AU's Graduates Class 50					
	Doctoral degree (n=95)		Master's degree (n=516)		Bachelor's degree (n=1,700)	
	Mean	SD	Mean	SD	Mean	SD
Program	4.49	0.68	4.44	0.62	4.06	0.69
Lecturers	4.63	0.52	4.52	0.58	4.15	0.68
Teaching and Learning	4.54	0.61	4.44	0.60	4.10	0.66
Evaluation	4.51	0.66	4.46	0.63	4.09	0.72
Student Advising	4.65	0.58	4.47	0.65	4.15	0.75
Extra-curricular Activities	4.33	0.69	4.31	0.71	4.06	0.71
Learning Development/Improvement	4.65	0.53	4.54	0.58	4.24	0.68
<b>Total</b>	<b>4.54</b>	<b>0.53</b>	<b>4.45</b>	<b>0.57</b>	<b>4.12</b>	<b>0.62</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>	

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 33: Overall, the Doctoral degree graduates have the most satisfaction with a mean score of 4.54 (Very high). It is followed by the Master's degree score of 4.45 (high), and the Bachelor's degree score of 4.12 (High) respectively. All scores of the three levels are at a high level. These high scores should be maintained.

**Table 34 Satisfaction Scores Rankings**

Aspects of the Program Quality	The Perception of the AU Graduates Class 50 (n=2,311)		
	Mean	SD	Rankings
Programs	4.16	0.69	5
Lecturers	4.25	0.67	2
Teaching and Learning	4.19	0.67	4
Evaluation	4.19	0.72	4
Student Advising	4.24	0.74	3
Extra-curricular Activities	4.13	0.72	6
Learning Development/Improvement	4.32	0.66	1
<b>Overall Aspects</b>	<b>4.21</b>	<b>0.63</b>	

Table 34: It demonstrates that the top three of the satisfaction scores with respect to the seven aspects of program quality are at the top Learning Development/Improvement 4.32 (High), second, Lecturers 4.25 (High), and third, and Student Advising 4.24 (High) respectively. The overall average score is 4.21 which is still at a high level. A high score of satisfaction like this should be maintained or increased further.

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## **Appendix**

- **Questionnaire**
- **AU Graduates' Satisfaction toward Program Quality Class 50 of each Faculty**

Dear Graduates,

This questionnaire concerns with the quality of the program you completed. Please rate your level of agreement with each of the following items below. Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

1 = strongly disagree

5 = strongly agree

	Level of agreement				
	1	2	3	4	5
<b>Programs</b>					
1. Contents are up-to-date and well-designed.					
2. Courses offered are useful to students.					
3. Knowledge acquired enables you to get job easily.					
<b>Lecturers</b>					
4. Lecturers have knowledge and experience related to the courses they teach.					
5. Lecturers have taught the syllabus contents within the time-frame given.					
6. Lecturers have encouraged students to engage in self-directed learning and self-development.					
7. Lecturers have given students advice on learning and self-development.					
8. Lecturers have utilized effective teaching methodology.					
<b>Teaching and Learning</b>					
9. Teaching and learning activities are in accordance with the objectives of the program.					
10. A clear study plan is provided to students.					
11. Teaching strategies enhance critical, analytical and problem-solving skills.					
12. Teaching and learning activities encourage application of knowledge acquired.					
13. Appropriate course and supplementary materials as well as educational technologies are provided to students.					
14. Classrooms, libraries, laboratories and information technology support teaching and learning.					
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)					



	Level of agreement				
	1	2	3	4	5
<b>Evaluation</b>					
16. Evaluation methods are in line with the objectives of the course.					
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.					
18. Evaluation methods and assessment of performance are fair, transparent and verifiable.					
<b>Student Advising</b>					
19. Students are given advice and guidance when needed.					
20. Academic advisers offer advice on learning, study plan, registration and other problems.					
<b>Extra-curricular Activities</b>					
21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.					
22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.					
23. Extra-curricular activities help you apply knowledge gained in the field of study.					
24. The Last Orientation provides you with information about how to succeed in your career.					
25. Extra-curricular activities develop student relationship and establish a network of contacts with others.					
<b>I have developed/improved in the following learning domains:</b>					
26. Morals and ethics					
27. Knowledge					
28. Cognitive skills					
29. Interpersonal skills and responsibility					
30. Analytical analysis, communication and information technology skills					

**AU Graduates' Satisfaction toward Program Quality**  
**Class 50 of each Faculty**

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School
	of Management and
	Economics
Program	-
Number of Enrolling Students (N = Population)	880
Number of Respondents (n = Sample)	810
Percentage of Respondent to Enrolling Students	92.05

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.08	0.77
2.Courses offered are useful to students.	4.11	0.75
3.Knowledge acquired enables you to get job easily.	4.04	0.78
<b>Total</b>	<b>4.08</b>	<b>0.68</b>
<b>Teaching and Learning</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.23	0.74
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.76
7.Lecturers have given students advice on learning and self-development.	4.14	0.78
8.Lecturers have utilized effective teaching methodology.	4.10	0.80
<b>Total</b>	<b>4.16</b>	<b>0.67</b>
<b>Evaluation</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.75
10.A clear study plan is provided to students.	4.16	0.76
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.11	0.76
12.Teaching and learning activities encourage application of knowledge acquired.	4.11	0.78
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.09	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.02	0.81
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.12	0.77
<b>Total</b>	<b>4.11</b>	<b>0.65</b>
<b>Program</b>		
16.Evaluation methods are in line with the objectives of the course.	4.07	0.80
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.13	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.10	0.79
<b>Total</b>	<b>4.10</b>	<b>0.72</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.15	0.79
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.19	0.78
<b>Total</b>	<b>4.17</b>	<b>0.74</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.10	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.07	0.80
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.09	0.81
24.The Last Orientation provides you information on how to succeed in your career.	4.02	0.80
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.10	0.79
<b>Total</b>	<b>4.08</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.18	0.81
27.Knowledge	4.29	0.74
28.Cognitive skills	4.24	0.75
29.Interpersonal skills and responsibility	4.29	0.76
30.Analytical analysis, communication and information technology skills	4.24	0.75
<b>Total</b>	<b>4.25</b>	<b>0.67</b>
<b>Total all</b>	<b>4.14</b>	<b>0.61</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School
	of Management and
	Economics
Program	Marketing
Number of Enrolling Students (N = Population)	247
Number of Respondents (n = Sample)	231
Percentage of Respondent to Enrolling Students	93.52

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.13	0.78
2.Courses offered are useful to students.	4.13	0.74
3.Knowledge acquired enables you to get job easily.	4.04	0.78
<b>Total</b>	<b>4.10</b>	<b>0.68</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.23	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.18	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.06	0.78
7.Lecturers have given students advice on learning and self-development.	4.10	0.78
8.Lecturers have utilized effective teaching methodology.	4.11	0.81
<b>Total</b>	<b>4.14</b>	<b>0.68</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.77
10.A clear study plan is provided to students.	4.13	0.77
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.10	0.76
12.Teaching and learning activities encourage application of knowledge acquired.	4.16	0.78
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.11	0.78
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.06	0.81
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.77
<b>Total</b>	<b>4.13</b>	<b>0.66</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.04	0.81
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.10	0.79
<b>Total</b>	<b>4.09</b>	<b>0.72</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.14	0.80
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.18	0.76
<b>Total</b>	<b>4.16</b>	<b>0.73</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.07	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.10	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.15	0.77
<b>Total</b>	<b>4.09</b>	<b>0.69</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.13	0.79
27.Knowledge	4.26	0.76
28.Cognitive skills	4.19	0.76
29.Interpersonal skills and responsibility	4.23	0.79
30.Analytical analysis, communication and information technology skills	4.22	0.75
<b>Total</b>	<b>4.20</b>	<b>0.68</b>
<b>Total all</b>	<b>4.13</b>	<b>0.63</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Finance and Banking
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>5.00</b>	<b>0.00</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Accounting
Number of Enrolling Students (N = Population)	146
Number of Respondents (n = Sample)	144
Percentage of Respondent to Enrolling Students	98.63

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.99	0.76
2.Courses offered are useful to students.	4.09	0.72
3.Knowledge acquired enables you to get job easily.	3.97	0.80
<b>Total</b>	<b>4.01</b>	<b>0.66</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.21	0.72
5.Lecturers have taught the syllabus content within the time-frame given.	4.17	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.72
7.Lecturers have given students advice on learning and self-development.	4.03	0.77
8.Lecturers have utilized effective teaching methodology.	4.01	0.79
<b>Total</b>	<b>4.12</b>	<b>0.63</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.13	0.74
10.A clear study plan is provided to students.	4.13	0.80
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.06	0.75
12.Teaching and learning activities encourage application of knowledge acquired.	4.03	0.77
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.04	0.74
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.91	0.82
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.06	0.76
<b>Total</b>	<b>4.05</b>	<b>0.64</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.02	0.80
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.05	0.76
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.06	0.81
<b>Total</b>	<b>4.04</b>	<b>0.72</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.10	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.12	0.82
<b>Total</b>	<b>4.11</b>	<b>0.76</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.13	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.03	0.81
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.07	0.80
24.The Last Orientation provides you information on how to succeed in your career.	3.99	0.80
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.06	0.80
<b>Total</b>	<b>4.06</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.23	0.80
27.Knowledge	4.28	0.73
28.Cognitive skills	4.19	0.75
29.Interpersonal skills and responsibility	4.28	0.78
30.Analytical analysis, communication and information technology skills	4.22	0.78
<b>Total</b>	<b>4.24</b>	<b>0.66</b>
<b>Total all</b>	<b>4.09</b>	<b>0.59</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	International Business
	Management
Number of Enrolling Students (N = Population)	66
Number of Respondents (n = Sample)	57
Percentage of Respondent to Enrolling Students	86.36

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.16	0.77
2.Courses offered are useful to students.	4.14	0.79
3.Knowledge acquired enables you to get job easily.	4.05	0.81
<b>Total</b>	<b>4.12</b>	<b>0.72</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.28	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.79
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.79
7.Lecturers have given students advice on learning and self-development.	4.16	0.82
8.Lecturers have utilized effective teaching methodology.	4.16	0.84
<b>Total</b>	<b>4.20</b>	<b>0.69</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.39	0.75
10.A clear study plan is provided to students.	4.28	0.77
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.18	0.78
12.Teaching and learning activities encourage application of knowledge acquired.	4.21	0.80
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.11	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.07	0.86
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.80
<b>Total</b>	<b>4.20</b>	<b>0.67</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.07	0.80
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.12	0.78
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.21	0.80
<b>Total</b>	<b>4.13</b>	<b>0.72</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.21	0.82
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.79
<b>Total</b>	<b>4.27</b>	<b>0.73</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.07	0.86
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.09	0.85
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.16	0.80
24.The Last Orientation provides you information on how to succeed in your career.	3.98	0.88
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.14	0.83
<b>Total</b>	<b>4.09</b>	<b>0.74</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.23	0.82
27.Knowledge	4.40	0.73
28.Cognitive skills	4.40	0.75
29.Interpersonal skills and responsibility	4.40	0.82
30.Analytical analysis, communication and information technology skills	4.32	0.81
<b>Total</b>	<b>4.35</b>	<b>0.68</b>
<b>Total all</b>	<b>4.20</b>	<b>0.63</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of Management and Economics
Program	Business Information Sys.
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.82
2.Courses offered are useful to students.	4.17	0.75
3.Knowledge acquired enables you to get job easily.	4.67	0.52
<b>Total</b>	<b>4.39</b>	<b>0.57</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.83	0.41
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.83	0.41
7.Lecturers have given students advice on learning and self-development.	4.67	0.52
8.Lecturers have utilized effective teaching methodology.	4.67	0.52
<b>Total</b>	<b>4.80</b>	<b>0.25</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.55
10.A clear study plan is provided to students.	4.67	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.83	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.83	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.98
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.82
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.52
<b>Total</b>	<b>4.57</b>	<b>0.35</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.82
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.55
<b>Total</b>	<b>4.39</b>	<b>0.57</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.83	0.41
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.83	0.41
<b>Total</b>	<b>4.83</b>	<b>0.41</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.67	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.82
<b>Total</b>	<b>4.43</b>	<b>0.51</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.83	0.41
27.Knowledge	4.67	0.52
28.Cognitive skills	4.67	0.52
29.Interpersonal skills and responsibility	4.67	0.52
30.Analytical analysis, communication and information technology skills	4.83	0.41
<b>Total</b>	<b>4.73</b>	<b>0.41</b>
<b>Total all</b>	<b>4.59</b>	<b>0.30</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	83.33

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	4.80	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.80	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.80	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.80	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.80	0.45
<b>Total</b>	<b>4.86</b>	<b>0.32</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.80	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.80	0.45
<b>Total</b>	<b>4.87</b>	<b>0.30</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.80	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.80	0.45
<b>Total</b>	<b>4.80</b>	<b>0.45</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.80	0.45
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.80	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.80	0.45
<b>Total</b>	<b>4.88</b>	<b>0.27</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	4.80	0.45
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	4.80	0.45
30.Analytical analysis, communication and information technology skills	4.80	0.45
<b>Total</b>	<b>4.88</b>	<b>0.27</b>
<b>Total all</b>	<b>4.90</b>	<b>0.22</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Hospitality and Tourism
	Management
Number of Enrolling Students (N = Population)	111
Number of Respondents (n = Sample)	89
Percentage of Respondent to Enrolling Students	80.18

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.20	0.77
2.Courses offered are useful to students.	4.21	0.76
3.Knowledge acquired enables you to get job easily.	4.21	0.76
<b>Total</b>	<b>4.21</b>	<b>0.69</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.21	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	4.26	0.73
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.21	0.78
7.Lecturers have given students advice on learning and self-development.	4.25	0.74
8.Lecturers have utilized effective teaching methodology.	4.18	0.81
<b>Total</b>	<b>4.22</b>	<b>0.67</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.17	0.76
10.A clear study plan is provided to students.	4.25	0.76
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.22	0.75
12.Teaching and learning activities encourage application of knowledge acquired.	4.22	0.79
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.79
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.82
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.77
<b>Total</b>	<b>4.21</b>	<b>0.65</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.18	0.81
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.24	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.18	0.81
<b>Total</b>	<b>4.20</b>	<b>0.73</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.21	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.21	0.79
<b>Total</b>	<b>4.21</b>	<b>0.73</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.13	0.81
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.15	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.80
24.The Last Orientation provides you information on how to succeed in your career.	4.15	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.22	0.82
<b>Total</b>	<b>4.18</b>	<b>0.72</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.22	0.85
27.Knowledge	4.35	0.78
28.Cognitive skills	4.36	0.79
29.Interpersonal skills and responsibility	4.31	0.73
30.Analytical analysis, communication and information technology skills	4.29	0.79
<b>Total</b>	<b>4.31</b>	<b>0.72</b>
<b>Total all</b>	<b>4.22</b>	<b>0.62</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Real Estate
Number of Enrolling Students (N = Population)	51
Number of Respondents (n = Sample)	48
Percentage of Respondent to Enrolling Students	94.12

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.90	0.69
2.Courses offered are useful to students.	4.04	0.77
3.Knowledge acquired enables you to get job easily.	3.90	0.69
<b>Total</b>	<b>3.94</b>	<b>0.62</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.15	0.80
5.Lecturers have taught the syllabus content within the time-frame given.	4.13	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.04	0.74
7.Lecturers have given students advice on learning and self-development.	4.10	0.78
8.Lecturers have utilized effective teaching methodology.	3.94	0.81
<b>Total</b>	<b>4.07</b>	<b>0.66</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.94	0.76
10.A clear study plan is provided to students.	3.90	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.96	0.77
12.Teaching and learning activities encourage application of knowledge acquired.	3.85	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.92	0.74
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.83	0.75
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.88	0.73
<b>Total</b>	<b>3.90</b>	<b>0.61</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.02	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.92	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.96	0.80
<b>Total</b>	<b>3.97</b>	<b>0.69</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.10	0.83
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.75
<b>Total</b>	<b>4.14</b>	<b>0.73</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.04	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.06	0.81
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.98	0.79
24.The Last Orientation provides you information on how to succeed in your career.	3.90	0.78
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.94	0.81
<b>Total</b>	<b>3.98</b>	<b>0.68</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.02	0.79
27.Knowledge	4.21	0.71
28.Cognitive skills	4.17	0.72
29.Interpersonal skills and responsibility	4.29	0.71
30.Analytical analysis, communication and information technology skills	4.15	0.71
<b>Total</b>	<b>4.17</b>	<b>0.66</b>
<b>Total all</b>	<b>4.01</b>	<b>0.58</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Industrial Management
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>5.00</b>	<b>0.00</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Insurance
Number of Enrolling Students (N = Population)	9
Number of Respondents (n = Sample)	9
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.89	0.93
2.Courses offered are useful to students.	4.33	0.50
3.Knowledge acquired enables you to get job easily.	4.44	0.53
<b>Total</b>	<b>4.22</b>	<b>0.53</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.22	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.22	0.83
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.22	0.67
7.Lecturers have given students advice on learning and self-development.	4.00	0.87
8.Lecturers have utilized effective teaching methodology.	4.00	0.71
<b>Total</b>	<b>4.13</b>	<b>0.59</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.56	0.53
10.A clear study plan is provided to students.	4.00	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.11	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	3.89	0.93
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.11	0.78
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.22	0.83
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.89	0.93
<b>Total</b>	<b>4.11</b>	<b>0.58</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.78	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.87
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.78	0.83
<b>Total</b>	<b>3.96</b>	<b>0.63</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.11	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.71
<b>Total</b>	<b>4.22</b>	<b>0.57</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.11	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.11	0.78
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.22	0.83
24.The Last Orientation provides you information on how to succeed in your career.	4.11	0.78
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.22	0.83
<b>Total</b>	<b>4.16</b>	<b>0.68</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.22	0.67
27.Knowledge	4.11	0.60
28.Cognitive skills	4.22	0.67
29.Interpersonal skills and responsibility	4.22	0.67
30.Analytical analysis, communication and information technology skills	4.11	0.60
<b>Total</b>	<b>4.18</b>	<b>0.57</b>
<b>Total all</b>	<b>4.14</b>	<b>0.55</b>



# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of Management and Economics
Program	Business Economics
Number of Enrolling Students (N = Population)	26
Number of Respondents (n = Sample)	22
Percentage of Respondent to Enrolling Students	84.62

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.09	0.68
2.Courses offered are useful to students.	4.18	0.73
3.Knowledge acquired enables you to get job easily.	4.14	0.71
<b>Total</b>	<b>4.14</b>	<b>0.59</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.23	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.14	0.83
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.77
7.Lecturers have given students advice on learning and self-development.	4.36	0.66
8.Lecturers have utilized effective teaching methodology.	3.95	0.72
<b>Total</b>	<b>4.16</b>	<b>0.63</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.69
10.A clear study plan is provided to students.	4.50	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.14	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.05	0.72
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.86	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.91	0.75
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.69
<b>Total</b>	<b>4.10</b>	<b>0.52</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.14	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.68
<b>Total</b>	<b>4.11</b>	<b>0.65</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.41	0.80
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.45	0.67
<b>Total</b>	<b>4.43</b>	<b>0.71</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.09	0.81
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.05	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.09	0.75
24.The Last Orientation provides you information on how to succeed in your career.	4.05	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.05	0.79
<b>Total</b>	<b>4.06</b>	<b>0.67</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.23	0.75
27.Knowledge	4.14	0.83
28.Cognitive skills	4.18	0.73
29.Interpersonal skills and responsibility	4.36	0.73
30.Analytical analysis, communication and information technology skills	4.27	0.77
<b>Total</b>	<b>4.24</b>	<b>0.69</b>
<b>Total all</b>	<b>4.15</b>	<b>0.54</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management-Leadership
	and Entrepreneurship
Number of Enrolling Students (N = Population)	56
Number of Respondents (n = Sample)	54
Percentage of Respondent to Enrolling Students	96.43

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.11	0.77
2.Courses offered are useful to students.	4.15	0.74
3.Knowledge acquired enables you to get job easily.	4.09	0.78
<b>Total</b>	<b>4.12</b>	<b>0.67</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.28	0.66
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.70
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.26	0.71
7.Lecturers have given students advice on learning and self-development.	4.28	0.74
8.Lecturers have utilized effective teaching methodology.	4.17	0.75
<b>Total</b>	<b>4.26</b>	<b>0.63</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.17	0.69
10.A clear study plan is provided to students.	4.22	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.24	0.75
12.Teaching and learning activities encourage application of knowledge acquired.	4.13	0.75
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.72
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.13	0.83
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.76
<b>Total</b>	<b>4.18</b>	<b>0.65</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.13	0.83
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.13	0.78
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.17	0.80
<b>Total</b>	<b>4.14</b>	<b>0.75</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.17	0.72
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.26	0.78
<b>Total</b>	<b>4.21</b>	<b>0.71</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.22	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.15	0.83
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.15	0.76
24.The Last Orientation provides you information on how to succeed in your career.	4.07	0.77
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.15	0.76
<b>Total</b>	<b>4.15</b>	<b>0.67</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.24	0.75
27.Knowledge	4.31	0.72
28.Cognitive skills	4.31	0.75
29.Interpersonal skills and responsibility	4.28	0.71
30.Analytical analysis, communication and information technology skills	4.28	0.68
<b>Total</b>	<b>4.29</b>	<b>0.63</b>
<b>Total all</b>	<b>4.20</b>	<b>0.61</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of Management and Economics
Program	Industrial Management and Logistics
Number of Enrolling Students (N = Population)	77
Number of Respondents (n = Sample)	75
Percentage of Respondent to Enrolling Students	97.40

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.93	0.70
2.Courses offered are useful to students.	3.97	0.72
3.Knowledge acquired enables you to get job easily.	3.96	0.76
<b>Total</b>	<b>3.96</b>	<b>0.64</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.16	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.05	0.77
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.07	0.76
7.Lecturers have given students advice on learning and self-development.	4.16	0.81
8.Lecturers have utilized effective teaching methodology.	4.04	0.76
<b>Total</b>	<b>4.10</b>	<b>0.68</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.17	0.69
10.A clear study plan is provided to students.	4.04	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.96	0.72
12.Teaching and learning activities encourage application of knowledge acquired.	4.09	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.03	0.72
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.99	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.04	0.76
<b>Total</b>	<b>4.05</b>	<b>0.61</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.96	0.76
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.08	0.73
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.99	0.76
<b>Total</b>	<b>4.01</b>	<b>0.69</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.03	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.09	0.77
<b>Total</b>	<b>4.06</b>	<b>0.71</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.01	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.85	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.92	0.78
24.The Last Orientation provides you information on how to succeed in your career.	3.91	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.93	0.70
<b>Total</b>	<b>3.93</b>	<b>0.66</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.05	0.85
27.Knowledge	4.27	0.74
28.Cognitive skills	4.16	0.72
29.Interpersonal skills and responsibility	4.31	0.70
30.Analytical analysis, communication and information technology skills	4.25	0.76
<b>Total</b>	<b>4.21</b>	<b>0.65</b>
<b>Total all</b>	<b>4.05</b>	<b>0.59</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management Information
	System
Number of Enrolling Students (N = Population)	34
Number of Respondents (n = Sample)	31
Percentage of Respondent to Enrolling Students	91.18

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.13	0.81
2.Courses offered are useful to students.	4.13	0.81
3.Knowledge acquired enables you to get job easily.	3.90	0.83
<b>Total</b>	<b>4.05</b>	<b>0.74</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.39	0.76
5.Lecturers have taught the syllabus content within the time-frame given.	4.35	0.80
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.42	0.81
7.Lecturers have given students advice on learning and self-development.	4.29	0.86
8.Lecturers have utilized effective teaching methodology.	4.29	0.82
<b>Total</b>	<b>4.35</b>	<b>0.74</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.76
10.A clear study plan is provided to students.	4.19	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.16	0.86
12.Teaching and learning activities encourage application of knowledge acquired.	4.10	0.87
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.10	0.79
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.03	0.84
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.19	0.75
<b>Total</b>	<b>4.14</b>	<b>0.72</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.32	0.83
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.26	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.10	0.91
<b>Total</b>	<b>4.23</b>	<b>0.79</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.32	0.83
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.79
<b>Total</b>	<b>4.32</b>	<b>0.77</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.90	0.87
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.10	0.91
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.89
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.93
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.13	0.85
<b>Total</b>	<b>4.03</b>	<b>0.85</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.23	0.88
27.Knowledge	4.32	0.79
28.Cognitive skills	4.39	0.72
29.Interpersonal skills and responsibility	4.39	0.72
30.Analytical analysis, communication and information technology skills	4.32	0.75
<b>Total</b>	<b>4.33</b>	<b>0.70</b>
<b>Total all</b>	<b>4.20</b>	<b>0.69</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Finance
Number of Enrolling Students (N = Population)	42
Number of Respondents (n = Sample)	36
Percentage of Respondent to Enrolling Students	85.71

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.94	0.83
2.Courses offered are useful to students.	3.89	0.78
3.Knowledge acquired enables you to get job easily.	3.89	0.82
<b>Total</b>	<b>3.91</b>	<b>0.74</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	3.97	0.88
5.Lecturers have taught the syllabus content within the time-frame given.	4.14	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.79
7.Lecturers have given students advice on learning and self-development.	3.94	0.83
8.Lecturers have utilized effective teaching methodology.	3.89	0.78
<b>Total</b>	<b>3.99</b>	<b>0.66</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.89	0.78
10.A clear study plan is provided to students.	4.03	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.76
12.Teaching and learning activities encourage application of knowledge acquired.	3.86	0.76
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.92	0.81
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.86	0.83
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.97	0.77
<b>Total</b>	<b>3.93</b>	<b>0.65</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.11	0.85
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.11	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.79
<b>Total</b>	<b>4.07</b>	<b>0.78</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.86	0.80
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.89	0.82
<b>Total</b>	<b>3.88</b>	<b>0.75</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.14	0.83
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.94	0.89
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.83	0.85
24.The Last Orientation provides you information on how to succeed in your career.	4.14	0.83
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.94	0.86
<b>Total</b>	<b>4.00</b>	<b>0.76</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.03	0.81
27.Knowledge	4.19	0.71
28.Cognitive skills	4.08	0.73
29.Interpersonal skills and responsibility	4.08	0.81
30.Analytical analysis, communication and information technology skills	4.06	0.79
<b>Total</b>	<b>4.09</b>	<b>0.64</b>
<b>Total all</b>	<b>3.99</b>	<b>0.61</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Entrepreneurship and
	Innovation Management
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
<b>Total</b>	<b>4.40</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.00	0.00
<b>Total</b>	<b>3.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.50</b>	<b>0.00</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Theodore Maria School of Arts
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	456
Percentage of Respondent to Enrolling Students	413
	90.57

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.76
2.Courses offered are useful to students.	4.10	0.76
3.Knowledge acquired enables you to get job easily.	4.00	0.79
<b>Total</b>	<b>4.04</b>	<b>0.68</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.76
5.Lecturers have taught the syllabus content within the time-frame given.	4.23	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.13	0.78
7.Lecturers have given students advice on learning and self-development.	4.10	0.78
8.Lecturers have utilized effective teaching methodology.	4.09	0.76
<b>Total</b>	<b>4.15</b>	<b>0.67</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.07	0.76
10.A clear study plan is provided to students.	4.08	0.77
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.08	0.76
12.Teaching and learning activities encourage application of knowledge acquired.	4.10	0.75
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.02	0.80
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.81
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.09	0.77
<b>Total</b>	<b>4.06</b>	<b>0.66</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.09	0.76
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.07	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.06	0.78
<b>Total</b>	<b>4.07</b>	<b>0.71</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.10	0.80
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.09	0.81
<b>Total</b>	<b>4.10</b>	<b>0.74</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.06	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.05	0.80
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.03	0.79
24.The Last Orientation provides you information on how to succeed in your career.	4.01	0.80
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.79
<b>Total</b>	<b>4.04</b>	<b>0.70</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.19	0.79
27.Knowledge	4.28	0.74
28.Cognitive skills	4.21	0.77
29.Interpersonal skills and responsibility	4.32	0.75
30.Analytical analysis, communication and information technology skills	4.25	0.75
<b>Total</b>	<b>4.25</b>	<b>0.68</b>
<b>Total all</b>	<b>4.11</b>	<b>0.62</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business English
Percentage of Respondent to Enrolling Students	335
	301
	89.85

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.04	0.75
2.Courses offered are useful to students.	4.11	0.76
3.Knowledge acquired enables you to get job easily.	4.00	0.78
<b>Total</b>	<b>4.05</b>	<b>0.67</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.78
5.Lecturers have taught the syllabus content within the time-frame given.	4.23	0.77
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.10	0.79
7.Lecturers have given students advice on learning and self-development.	4.09	0.79
8.Lecturers have utilized effective teaching methodology.	4.08	0.77
<b>Total</b>	<b>4.14</b>	<b>0.67</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.07	0.76
10.A clear study plan is provided to students.	4.09	0.76
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.11	0.76
12.Teaching and learning activities encourage application of knowledge acquired.	4.11	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.02	0.81
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.01	0.82
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.09	0.77
<b>Total</b>	<b>4.07</b>	<b>0.65</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.11	0.75
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.76
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.06	0.77
<b>Total</b>	<b>4.08</b>	<b>0.70</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.07	0.80
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.09	0.81
<b>Total</b>	<b>4.08</b>	<b>0.75</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.07	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.03	0.80
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.03	0.81
24.The Last Orientation provides you information on how to succeed in your career.	4.03	0.81
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.80
<b>Total</b>	<b>4.05</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.20	0.79
27.Knowledge	4.30	0.74
28.Cognitive skills	4.23	0.77
29.Interpersonal skills and responsibility	4.33	0.75
30.Analytical analysis, communication and information technology skills	4.26	0.76
<b>Total</b>	<b>4.26</b>	<b>0.68</b>
<b>Total all</b>	<b>4.11</b>	<b>0.62</b>



## A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business French
Percentage of Respondent to Enrolling Students	7
	7
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.29	0.76
2.Courses offered are useful to students.	4.57	0.79
3.Knowledge acquired enables you to get job easily.	4.71	0.76
<b>Total</b>	<b>4.52</b>	<b>0.72</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.71	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.86	0.38
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.71	0.49
8.Lecturers have utilized effective teaching methodology.	4.71	0.49
<b>Total</b>	<b>4.80</b>	<b>0.26</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.43	0.79
10.A clear study plan is provided to students.	4.57	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.43	0.79
12.Teaching and learning activities encourage application of knowledge acquired.	4.57	0.79
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.57	0.79
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.86	0.38
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.79
<b>Total</b>	<b>4.55</b>	<b>0.64</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.43	0.79
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.43	0.79
<b>Total</b>	<b>4.33</b>	<b>0.67</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.29	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.79
<b>Total</b>	<b>4.36</b>	<b>0.75</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.29	0.95
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.43	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.43	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.86	0.38
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.79
<b>Total</b>	<b>4.49</b>	<b>0.53</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.71	0.76
27.Knowledge	4.43	0.79
28.Cognitive skills	4.71	0.49
29.Interpersonal skills and responsibility	4.71	0.76
30.Analytical analysis, communication and information technology skills	4.57	0.79
<b>Total</b>	<b>4.63</b>	<b>0.66</b>
<b>Total all</b>	<b>4.56</b>	<b>0.47</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business Chinese
Percentage of Respondent to Enrolling Students	62
	61
	98.39

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.95	0.78
2.Courses offered are useful to students.	4.16	0.78
3.Knowledge acquired enables you to get job easily.	4.03	0.80
<b>Total</b>	<b>4.05</b>	<b>0.72</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.70
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.73
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.18	0.79
7.Lecturers have given students advice on learning and self-development.	4.11	0.82
8.Lecturers have utilized effective teaching methodology.	4.11	0.75
<b>Total</b>	<b>4.17</b>	<b>0.67</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.08	0.76
10.A clear study plan is provided to students.	4.02	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.03	0.75
12.Teaching and learning activities encourage application of knowledge acquired.	4.08	0.78
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.98	0.72
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.97	0.80
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.73
<b>Total</b>	<b>4.05</b>	<b>0.66</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.05	0.78
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.03	0.80
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.10	0.77
<b>Total</b>	<b>4.06</b>	<b>0.73</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.26	0.79
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.11	0.80
<b>Total</b>	<b>4.19</b>	<b>0.74</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.11	0.78
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.07	0.75
24.The Last Orientation provides you information on how to succeed in your career.	3.93	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.98	0.76
<b>Total</b>	<b>4.03</b>	<b>0.66</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.25	0.81
27.Knowledge	4.23	0.74
28.Cognitive skills	4.21	0.78
29.Interpersonal skills and responsibility	4.34	0.75
30.Analytical analysis, communication and information technology skills	4.30	0.72
<b>Total</b>	<b>4.27</b>	<b>0.67</b>
<b>Total all</b>	<b>4.11</b>	<b>0.61</b>

### A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business Japanese
Percentage of Respondent to Enrolling Students	52
	44
	84.62

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.75	0.72
2.Courses offered are useful to students.	3.89	0.65
3.Knowledge acquired enables you to get job easily.	3.86	0.80
<b>Total</b>	<b>3.83</b>	<b>0.64</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.07	0.70
5.Lecturers have taught the syllabus content within the time-frame given.	4.09	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.73
7.Lecturers have given students advice on learning and self-development.	4.05	0.71
8.Lecturers have utilized effective teaching methodology.	3.98	0.73
<b>Total</b>	<b>4.06</b>	<b>0.61</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.98	0.70
10.A clear study plan is provided to students.	4.02	0.82
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.91	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	3.98	0.79
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.93	0.79
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.82	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.95	0.78
<b>Total</b>	<b>3.94</b>	<b>0.66</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.95	0.78
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.95	0.81
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.93	0.79
<b>Total</b>	<b>3.95</b>	<b>0.73</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.07	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.02	0.79
<b>Total</b>	<b>4.05</b>	<b>0.70</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.72
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.98	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.89	0.72
24.The Last Orientation provides you information on how to succeed in your career.	3.86	0.77
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.02	0.76
<b>Total</b>	<b>3.95</b>	<b>0.67</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.75
27.Knowledge	4.16	0.75
28.Cognitive skills	4.00	0.75
29.Interpersonal skills and responsibility	4.14	0.77
30.Analytical analysis, communication and information technology skills	4.07	0.73
<b>Total</b>	<b>4.07</b>	<b>0.70</b>
<b>Total all</b>	<b>3.98</b>	<b>0.60</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Bernadette de Lourdes
Number of Enrolling Students (N = Population)	School of Nursing
Number of Respondents (n = Sample)	Nursing Science
Percentage of Respondent to Enrolling Students	12
	9
	75.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.22	0.83
2.Courses offered are useful to students.	4.22	0.83
3.Knowledge acquired enables you to get job easily.	4.11	0.78
<b>Total</b>	<b>4.19</b>	<b>0.80</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.44	0.88
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	1.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.11	0.93
7.Lecturers have given students advice on learning and self-development.	4.11	0.93
8.Lecturers have utilized effective teaching methodology.	4.33	0.87
<b>Total</b>	<b>4.20</b>	<b>0.85</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.22	0.83
10.A clear study plan is provided to students.	4.00	0.87
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.87
12.Teaching and learning activities encourage application of knowledge acquired.	4.11	0.78
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.89	0.93
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.89	0.93
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.11	0.93
<b>Total</b>	<b>4.08</b>	<b>0.77</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.44	0.88
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.22	0.97
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.11	1.05
<b>Total</b>	<b>4.26</b>	<b>0.92</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.87
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.00
<b>Total</b>	<b>4.00</b>	<b>0.90</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.11	0.93
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.87
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.89	0.93
24.The Last Orientation provides you information on how to succeed in your career.	3.89	0.93
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.89	0.93
<b>Total</b>	<b>3.96</b>	<b>0.84</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.11	0.93
27.Knowledge	4.33	0.87
28.Cognitive skills	4.11	0.93
29.Interpersonal skills and responsibility	4.11	0.93
30.Analytical analysis, communication and information technology skills	4.22	0.83
<b>Total</b>	<b>4.18</b>	<b>0.85</b>
<b>Total all</b>	<b>4.12</b>	<b>0.77</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	32
Percentage of Respondent to Enrolling Students	31
	96.88

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.03	0.75
2.Courses offered are useful to students.	3.81	0.75
3.Knowledge acquired enables you to get job easily.	3.81	0.75
<b>Total</b>	<b>3.88</b>	<b>0.66</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.13	0.85
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.77
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.90	0.83
7.Lecturers have given students advice on learning and self-development.	3.68	0.75
8.Lecturers have utilized effective teaching methodology.	3.74	0.68
<b>Total</b>	<b>3.89</b>	<b>0.67</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.73
10.A clear study plan is provided to students.	4.29	0.82
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.90	0.79
12.Teaching and learning activities encourage application of knowledge acquired.	3.94	0.73
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.90	0.87
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.90	0.87
<b>Total</b>	<b>3.99</b>	<b>0.68</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.90	0.79
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.94	0.81
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.90	0.75
<b>Total</b>	<b>3.91</b>	<b>0.73</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.86
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.13	0.85
<b>Total</b>	<b>4.06</b>	<b>0.78</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.90	0.91
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.61	0.80
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.77	0.84
24.The Last Orientation provides you information on how to succeed in your career.	3.74	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.81	0.87
<b>Total</b>	<b>3.77</b>	<b>0.74</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.19	0.91
27.Knowledge	4.32	0.83
28.Cognitive skills	4.16	0.82
29.Interpersonal skills and responsibility	4.19	0.75
30.Analytical analysis, communication and information technology skills	4.29	0.82
<b>Total</b>	<b>4.23</b>	<b>0.77</b>
<b>Total all</b>	<b>3.96</b>	<b>0.64</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	Computer Science
Number of Respondents (n = Sample)	23
Percentage of Respondent to Enrolling Students	22
	95.65

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.91	0.75
2.Courses offered are useful to students.	3.77	0.75
3.Knowledge acquired enables you to get job easily.	3.68	0.72
<b>Total</b>	<b>3.79</b>	<b>0.66</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	3.91	0.81
5.Lecturers have taught the syllabus content within the time-frame given.	3.86	0.83
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.77	0.81
7.Lecturers have given students advice on learning and self-development.	3.59	0.73
8.Lecturers have utilized effective teaching methodology.	3.59	0.67
<b>Total</b>	<b>3.75</b>	<b>0.67</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.95	0.72
10.A clear study plan is provided to students.	4.18	0.91
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.68	0.78
12.Teaching and learning activities encourage application of knowledge acquired.	3.82	0.73
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.86	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.73	0.83
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.64	0.79
<b>Total</b>	<b>3.84</b>	<b>0.67</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.73	0.77
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.82	0.80
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.73	0.77
<b>Total</b>	<b>3.76</b>	<b>0.73</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.82	0.85
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.05	0.90
<b>Total</b>	<b>3.93</b>	<b>0.79</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.73	0.88
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.45	0.80
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.64	0.85
24.The Last Orientation provides you information on how to succeed in your career.	3.59	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.59	0.80
<b>Total</b>	<b>3.60</b>	<b>0.72</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.93
27.Knowledge	4.14	0.89
28.Cognitive skills	3.91	0.81
29.Interpersonal skills and responsibility	3.95	0.72
30.Analytical analysis, communication and information technology skills	4.05	0.84
<b>Total</b>	<b>4.01</b>	<b>0.77</b>
<b>Total all</b>	<b>3.80</b>	<b>0.63</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	9
	9
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.71
2.Courses offered are useful to students.	3.89	0.78
3.Knowledge acquired enables you to get job easily.	4.11	0.78
<b>Total</b>	<b>4.11</b>	<b>0.67</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.22	0.83
7.Lecturers have given students advice on learning and self-development.	3.89	0.78
8.Lecturers have utilized effective teaching methodology.	4.11	0.60
<b>Total</b>	<b>4.24</b>	<b>0.55</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.11	0.78
10.A clear study plan is provided to students.	4.56	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.44	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.22	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.87
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.56	0.73
<b>Total</b>	<b>4.37</b>	<b>0.55</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.22	0.83
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.50
<b>Total</b>	<b>4.30</b>	<b>0.61</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.44	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.71
<b>Total</b>	<b>4.39</b>	<b>0.70</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.87
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.11	0.78
24.The Last Orientation provides you information on how to succeed in your career.	4.11	0.93
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.87
<b>Total</b>	<b>4.18</b>	<b>0.64</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.67	0.71
27.Knowledge	4.78	0.44
28.Cognitive skills	4.78	0.44
29.Interpersonal skills and responsibility	4.78	0.44
30.Analytical analysis, communication and information technology skills	4.89	0.33
<b>Total</b>	<b>4.78</b>	<b>0.41</b>
<b>Total all</b>	<b>4.35</b>	<b>0.50</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	57
Percentage of Respondent to Enrolling Students	52
	91.23

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.06	0.83
2.Courses offered are useful to students.	4.19	0.79
3.Knowledge acquired enables you to get job easily.	4.06	0.80
<b>Total</b>	<b>4.10</b>	<b>0.74</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.35	0.81
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.80
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.27	0.82
7.Lecturers have given students advice on learning and self-development.	4.21	0.85
8.Lecturers have utilized effective teaching methodology.	4.21	0.85
<b>Total</b>	<b>4.27</b>	<b>0.74</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.15	0.70
10.A clear study plan is provided to students.	4.35	0.76
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.19	0.82
12.Teaching and learning activities encourage application of knowledge acquired.	4.19	0.79
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.15	0.83
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.82
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.23	0.78
<b>Total</b>	<b>4.21</b>	<b>0.68</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.78
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.13	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.13	0.79
<b>Total</b>	<b>4.14</b>	<b>0.73</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.23	0.85
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.85
<b>Total</b>	<b>4.26</b>	<b>0.81</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.08	0.86
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.15	0.83
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.19	0.89
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.86
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.21	0.87
<b>Total</b>	<b>4.15</b>	<b>0.80</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.10	0.87
27.Knowledge	4.27	0.77
28.Cognitive skills	4.29	0.78
29.Interpersonal skills and responsibility	4.37	0.77
30.Analytical analysis, communication and information technology skills	4.31	0.78
<b>Total</b>	<b>4.27</b>	<b>0.73</b>
<b>Total all</b>	<b>4.21</b>	<b>0.67</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Electrical and Electronics Engineering
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.71
2.Courses offered are useful to students.	4.00	0.71
3.Knowledge acquired enables you to get job easily.	4.00	0.71
<b>Total</b>	<b>4.00</b>	<b>0.58</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they teach.	4.20	0.84
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.84
7.Lecturers have given students advice on learning and self-development.	4.00	0.71
8.Lecturers have utilized effective teaching methodology.	4.40	0.55
<b>Total</b>	<b>4.24</b>	<b>0.54</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.45
10.A clear study plan is provided to students.	4.20	0.84
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.20	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.84
<b>Total</b>	<b>4.20</b>	<b>0.54</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.71
<b>Total</b>	<b>4.07</b>	<b>0.55</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.55
<b>Total</b>	<b>4.20</b>	<b>0.45</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.84
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.20	0.45
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.55
<b>Total</b>	<b>4.16</b>	<b>0.55</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.71
27.Knowledge	4.20	0.84
28.Cognitive skills	4.20	0.84
29.Interpersonal skills and responsibility	4.40	0.55
30.Analytical analysis, communication and information technology skills	4.40	0.55
<b>Total</b>	<b>4.24</b>	<b>0.55</b>
<b>Total all</b>	<b>4.17</b>	<b>0.48</b>

## A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Computer Engineering
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	5
	83.33

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.20	1.10
2.Courses offered are useful to students.	4.60	0.89
3.Knowledge acquired enables you to get job easily.	4.40	0.89
<b>Total</b>	<b>4.40</b>	<b>0.89</b>
4.Lecturers have knowledge and experience related to the courses they teach.	4.60	0.89
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.89
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.89
7.Lecturers have given students advice on learning and self-development.	4.60	0.89
8.Lecturers have utilized effective teaching methodology.	4.60	0.89
<b>Total</b>	<b>4.60</b>	<b>0.89</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.80	0.45
10.A clear study plan is provided to students.	4.80	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.60	0.89
12.Teaching and learning activities encourage application of knowledge acquired.	4.80	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.60	0.89
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.60	0.89
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.60	0.89
<b>Total</b>	<b>4.69</b>	<b>0.70</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.89
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.89
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.80	0.45
<b>Total</b>	<b>4.67</b>	<b>0.75</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.80	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.80	0.45
<b>Total</b>	<b>4.80</b>	<b>0.45</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.80	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.80	0.45
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.80	0.45
24.The Last Orientation provides you information on how to succeed in your career.	4.80	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.80	0.45
<b>Total</b>	<b>4.80</b>	<b>0.45</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.80	0.45
27.Knowledge	4.80	0.45
28.Cognitive skills	4.60	0.89
29.Interpersonal skills and responsibility	4.80	0.45
30.Analytical analysis, communication and information technology skills	4.60	0.89
<b>Total</b>	<b>4.72</b>	<b>0.63</b>
<b>Total all</b>	<b>4.67</b>	<b>0.68</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Mechatronics Engineering
Number of Respondents (n = Sample)	19
Percentage of Respondent to Enrolling Students	16
	84.21

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.89
2.Courses offered are useful to students.	4.13	0.89
3.Knowledge acquired enables you to get job easily.	4.00	0.89
<b>Total</b>	<b>4.04</b>	<b>0.82</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.44	0.81
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.87
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.31	0.70
7.Lecturers have given students advice on learning and self-development.	4.25	0.86
8.Lecturers have utilized effective teaching methodology.	4.06	0.85
<b>Total</b>	<b>4.28</b>	<b>0.72</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.73
10.A clear study plan is provided to students.	4.19	0.83
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.82
12.Teaching and learning activities encourage application of knowledge acquired.	4.19	0.83
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.94	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.94	0.85
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.94	0.77
<b>Total</b>	<b>4.03</b>	<b>0.68</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.13	0.81
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.89
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.19	0.83
<b>Total</b>	<b>4.10</b>	<b>0.77</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.19	0.91
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.19	0.98
<b>Total</b>	<b>4.19</b>	<b>0.93</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.82
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.89
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.89
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.06	0.93
<b>Total</b>	<b>4.01</b>	<b>0.84</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.06	0.93
27.Knowledge	4.13	0.81
28.Cognitive skills	4.31	0.79
29.Interpersonal skills and responsibility	4.25	0.86
30.Analytical analysis, communication and information technology skills	4.31	0.79
<b>Total</b>	<b>4.21</b>	<b>0.79</b>
<b>Total all</b>	<b>4.12</b>	<b>0.69</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Aeronautic Engineering
Number of Respondents (n = Sample)	22
Percentage of Respondent to Enrolling Students	21
	95.45

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.14	0.79
2.Courses offered are useful to students.	4.19	0.75
3.Knowledge acquired enables you to get job easily.	4.00	0.77
<b>Total</b>	<b>4.11</b>	<b>0.71</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.24	0.83
5.Lecturers have taught the syllabus content within the time-frame given.	4.10	0.83
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.91
7.Lecturers have given students advice on learning and self-development.	4.10	0.89
8.Lecturers have utilized effective teaching methodology.	4.10	0.89
<b>Total</b>	<b>4.13</b>	<b>0.78</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.19	0.68
10.A clear study plan is provided to students.	4.33	0.80
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.19	0.81
12.Teaching and learning activities encourage application of knowledge acquired.	4.10	0.83
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.19	0.87
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.85
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.80
<b>Total</b>	<b>4.21</b>	<b>0.72</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.95	0.80
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.05	0.80
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.95	0.80
<b>Total</b>	<b>3.98</b>	<b>0.76</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.14	0.91
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.24	0.89
<b>Total</b>	<b>4.19</b>	<b>0.86</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.92
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.05	0.92
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.14	0.96
24.The Last Orientation provides you information on how to succeed in your career.	4.05	0.97
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.10	0.94
<b>Total</b>	<b>4.08</b>	<b>0.89</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.89
27.Knowledge	4.24	0.83
28.Cognitive skills	4.19	0.81
29.Interpersonal skills and responsibility	4.33	0.80
30.Analytical analysis, communication and information technology skills	4.24	0.83
<b>Total</b>	<b>4.20</b>	<b>0.76</b>
<b>Total all</b>	<b>4.14</b>	<b>0.72</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Electrical Engineering
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.80	0.84
2.Courses offered are useful to students.	4.20	0.84
3.Knowledge acquired enables you to get job easily.	4.20	0.84
<b>Total</b>	<b>4.07</b>	<b>0.80</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.89
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.40	0.89
7.Lecturers have given students advice on learning and self-development.	4.40	0.89
8.Lecturers have utilized effective teaching methodology.	4.60	0.89
<b>Total</b>	<b>4.48</b>	<b>0.74</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.80	0.84
10.A clear study plan is provided to students.	4.60	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	1.10
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	1.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.40	0.89
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.40	0.55
<b>Total</b>	<b>4.34</b>	<b>0.65</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.84
<b>Total</b>	<b>4.47</b>	<b>0.51</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.40	0.89
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.84
<b>Total</b>	<b>4.30</b>	<b>0.84</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.60	0.89
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.60	0.89
24.The Last Orientation provides you information on how to succeed in your career.	4.40	0.89
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.89
<b>Total</b>	<b>4.28</b>	<b>0.59</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	1.00
27.Knowledge	4.40	0.55
28.Cognitive skills	4.40	0.55
29.Interpersonal skills and responsibility	4.40	0.89
30.Analytical analysis, communication and information technology skills	4.20	0.84
<b>Total</b>	<b>4.28</b>	<b>0.67</b>
<b>Total all</b>	<b>4.33</b>	<b>0.61</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Albert Laurence School of Communication Arts
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	257
Percentage of Respondent to Enrolling Students	230
	89.49

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.10	0.78
2.Courses offered are useful to students.	4.17	0.77
3.Knowledge acquired enables you to get job easily.	4.06	0.82
<b>Total</b>	<b>4.11</b>	<b>0.71</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.19	0.79
5.Lecturers have taught the syllabus content within the time-frame given.	4.22	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.78
7.Lecturers have given students advice on learning and self-development.	4.19	0.78
8.Lecturers have utilized effective teaching methodology.	4.13	0.75
<b>Total</b>	<b>4.19</b>	<b>0.70</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.15	0.73
10.A clear study plan is provided to students.	4.20	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.13	0.79
12.Teaching and learning activities encourage application of knowledge acquired.	4.14	0.79
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.09	0.78
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.13	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.81
<b>Total</b>	<b>4.15</b>	<b>0.69</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.13	0.78
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.16	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.16	0.77
<b>Total</b>	<b>4.15</b>	<b>0.72</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.14	0.80
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.79
<b>Total</b>	<b>4.17</b>	<b>0.76</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.10	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.16	0.78
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.80
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.16	0.78
<b>Total</b>	<b>4.14</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.18	0.79
27.Knowledge	4.25	0.77
28.Cognitive skills	4.20	0.78
29.Interpersonal skills and responsibility	4.32	0.75
30.Analytical analysis, communication and information technology skills	4.25	0.76
<b>Total</b>	<b>4.24</b>	<b>0.68</b>
<b>Total all</b>	<b>4.17</b>	<b>0.65</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Public Relations
Percentage of Respondent to Enrolling Students	62
	56
	90.32

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.18	0.77
2.Courses offered are useful to students.	4.25	0.79
3.Knowledge acquired enables you to get job easily.	4.13	0.83
<b>Total</b>	<b>4.18</b>	<b>0.72</b>
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.81
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.30	0.76
7.Lecturers have given students advice on learning and self-development.	4.34	0.77
8.Lecturers have utilized effective teaching methodology.	4.16	0.73
<b>Total</b>	<b>4.25</b>	<b>0.69</b>
9.Teaching and learning activities are in accordance with the objectives of the program.	4.04	0.79
10.A clear study plan is provided to students.	4.20	0.82
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.21	0.82
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.77
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.18	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.14	0.86
<b>Total</b>	<b>4.17</b>	<b>0.71</b>
16.Evaluation methods are in line with the objectives of the course.	4.11	0.78
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.18	0.74
<b>Total</b>	<b>4.14</b>	<b>0.72</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.13	0.83
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.14	0.80
<b>Total</b>	<b>4.13</b>	<b>0.77</b>
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.77
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.76
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.14	0.77
24.The Last Orientation provides you information on how to succeed in your career.	4.18	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.11	0.76
<b>Total</b>	<b>4.12</b>	<b>0.72</b>
26.Morals and ethics	4.23	0.74
27.Knowledge	4.30	0.76
28.Cognitive skills	4.23	0.83
29.Interpersonal skills and responsibility	4.25	0.74
30.Analytical analysis, communication and information technology skills	4.23	0.79
<b>Total</b>	<b>4.25</b>	<b>0.67</b>
<b>Total all</b>	<b>4.19</b>	<b>0.66</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Albert Laurence School of Communication Arts Performance Communication
Number of Enrolling Students (N = Population)	5
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	80.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.82
2.Courses offered are useful to students.	4.25	0.96
3.Knowledge acquired enables you to get job easily.	4.25	0.96
<b>Total</b>	<b>4.17</b>	<b>0.88</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.82
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.50
7.Lecturers have given students advice on learning and self-development.	4.00	0.82
8.Lecturers have utilized effective teaching methodology.	4.00	0.82
<b>Total</b>	<b>4.10</b>	<b>0.66</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.50
10.A clear study plan is provided to students.	4.50	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.25	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.58
<b>Total</b>	<b>4.32</b>	<b>0.47</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.58
<b>Total</b>	<b>4.50</b>	<b>0.58</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.82
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.82
<b>Total</b>	<b>4.00</b>	<b>0.82</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.96
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.96
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.96
24.The Last Orientation provides you information on how to succeed in your career.	4.00	1.15
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	1.15
<b>Total</b>	<b>4.15</b>	<b>1.01</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.25	0.96
27.Knowledge	4.25	0.96
28.Cognitive skills	4.00	0.82
29.Interpersonal skills and responsibility	4.00	1.15
30.Analytical analysis, communication and information technology skills	3.75	0.96
<b>Total</b>	<b>4.05</b>	<b>0.91</b>
<b>Total all</b>	<b>4.19</b>	<b>0.62</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Albert Laurence School of Communication Arts New Media Communication
Number of Enrolling Students (N = Population)	21
Number of Respondents (n = Sample)	16
Percentage of Respondent to Enrolling Students	76.19

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.25	0.86
2.Courses offered are useful to students.	4.44	0.81
3.Knowledge acquired enables you to get job easily.	4.06	0.93
<b>Total</b>	<b>4.25</b>	<b>0.80</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.19	0.83
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.81
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.86
7.Lecturers have given students advice on learning and self-development.	4.31	0.79
8.Lecturers have utilized effective teaching methodology.	4.19	0.83
<b>Total</b>	<b>4.26</b>	<b>0.79</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.87
10.A clear study plan is provided to students.	4.38	0.89
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.87
12.Teaching and learning activities encourage application of knowledge acquired.	4.19	0.98
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.13	0.89
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.86
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.93
<b>Total</b>	<b>4.26</b>	<b>0.85</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.31	0.95
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.86
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.13	0.89
<b>Total</b>	<b>4.23</b>	<b>0.87</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.38	0.89
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.31	0.87
<b>Total</b>	<b>4.34</b>	<b>0.87</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.19	0.91
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.19	0.98
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.06	0.93
24.The Last Orientation provides you information on how to succeed in your career.	4.38	0.89
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.19	0.91
<b>Total</b>	<b>4.20</b>	<b>0.88</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.25	0.93
27.Knowledge	4.19	0.91
28.Cognitive skills	4.19	0.98
29.Interpersonal skills and responsibility	4.19	0.91
30.Analytical analysis, communication and information technology skills	4.25	0.86
<b>Total</b>	<b>4.21</b>	<b>0.89</b>
<b>Total all</b>	<b>4.24</b>	<b>0.82</b>

## A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Visual Communication
Percentage of Respondent to Enrolling Students	Design
	15
	14
	93.33

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.21	0.80
2.Courses offered are useful to students.	4.21	0.80
3.Knowledge acquired enables you to get job easily.	4.14	0.86
<b>Total</b>	<b>4.19</b>	<b>0.81</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.83
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.36	0.74
7.Lecturers have given students advice on learning and self-development.	4.21	0.80
8.Lecturers have utilized effective teaching methodology.	4.29	0.83
<b>Total</b>	<b>4.31</b>	<b>0.77</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.83
10.A clear study plan is provided to students.	4.29	0.83
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.07	0.83
12.Teaching and learning activities encourage application of knowledge acquired.	4.21	0.80
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.21	0.80
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.07	0.83
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.21	0.80
<b>Total</b>	<b>4.19</b>	<b>0.75</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.21	0.80
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.21	0.80
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.21	0.80
<b>Total</b>	<b>4.21</b>	<b>0.78</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.07	0.83
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.21	0.80
<b>Total</b>	<b>4.14</b>	<b>0.79</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed <b>academically</b> .	4.14	0.86
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.07	0.83
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.14	0.86
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.78
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.14	0.86
<b>Total</b>	<b>4.10</b>	<b>0.80</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.29	0.83
27.Knowledge	4.43	0.76
28.Cognitive skills	4.14	0.77
29.Interpersonal skills and responsibility	4.36	0.84
30.Analytical analysis, communication and information technology skills	4.21	0.80
<b>Total</b>	<b>4.29</b>	<b>0.77</b>
<b>Total all</b>	<b>4.21</b>	<b>0.73</b>

## A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Computer General
Percentage of Respondent to Enrolling Students	Imagery
	10
	8
	80.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.63	0.52
2.Courses offered are useful to students.	3.88	0.64
3.Knowledge acquired enables you to get job easily.	3.75	0.89
<b>Total</b>	<b>3.75</b>	<b>0.58</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.93
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.93
7.Lecturers have given students advice on learning and self-development.	3.88	0.99
8.Lecturers have utilized effective teaching methodology.	4.00	0.93
<b>Total</b>	<b>4.03</b>	<b>0.77</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.76
10.A clear study plan is provided to students.	4.13	0.83
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.13	0.83
12.Teaching and learning activities encourage application of knowledge acquired.	4.13	0.83
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.88	0.83
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.93
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.88	0.83
<b>Total</b>	<b>4.02</b>	<b>0.70</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.46
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.46
<b>Total</b>	<b>4.25</b>	<b>0.46</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.38	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.89
<b>Total</b>	<b>4.31</b>	<b>0.75</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.13	0.99
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	1.04
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.13	0.83
24.The Last Orientation provides you information on how to succeed in your career.	3.88	0.83
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.88	0.83
<b>Total</b>	<b>4.05</b>	<b>0.83</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.93
27.Knowledge	3.88	0.83
28.Cognitive skills	3.75	0.71
29.Interpersonal skills and responsibility	4.38	0.74
30.Analytical analysis, communication and information technology skills	4.38	0.74
<b>Total</b>	<b>4.08</b>	<b>0.59</b>
<b>Total all</b>	<b>4.05</b>	<b>0.59</b>

### A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Albert Laurence School of Communication Arts
Number of Enrolling Students (N = Population)	Advertising
Number of Respondents (n = Sample)	71
Percentage of Respondent to Enrolling Students	62
	87.32

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.21	0.79
2.Courses offered are useful to students.	4.15	0.74
3.Knowledge acquired enables you to get job easily.	4.19	0.81
<b>Total</b>	<b>4.18</b>	<b>0.69</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.27	0.79
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.24	0.78
7.Lecturers have given students advice on learning and self-development.	4.26	0.77
8.Lecturers have utilized effective teaching methodology.	4.21	0.75
<b>Total</b>	<b>4.25</b>	<b>0.71</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.71
10.A clear study plan is provided to students.	4.21	0.81
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.19	0.81
12.Teaching and learning activities encourage application of knowledge acquired.	4.15	0.81
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.16	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.24	0.80
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.37	0.75
<b>Total</b>	<b>4.22</b>	<b>0.71</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.26	0.81
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.23	0.78
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.27	0.75
<b>Total</b>	<b>4.25</b>	<b>0.73</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.29	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.24	0.80
<b>Total</b>	<b>4.27</b>	<b>0.78</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.10	0.84
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.21	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.23	0.78
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.24	0.78
<b>Total</b>	<b>4.20</b>	<b>0.72</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.21	0.79
27.Knowledge	4.32	0.72
28.Cognitive skills	4.29	0.76
29.Interpersonal skills and responsibility	4.42	0.71
30.Analytical analysis, communication and information technology skills	4.40	0.71
<b>Total</b>	<b>4.33</b>	<b>0.67</b>
<b>Total all</b>	<b>4.24</b>	<b>0.67</b>



## A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Digital Media
Percentage of Respondent to Enrolling Students	Communication
	53
	51
	96.23

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.02	0.79
2.Courses offered are useful to students.	4.12	0.77
3.Knowledge acquired enables you to get job easily.	3.86	0.80
<b>Total</b>	<b>4.00</b>	<b>0.69</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.18	0.74
5.Lecturers have taught the syllabus content within the time-frame given.	4.18	0.79
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.10	0.76
7.Lecturers have given students advice on learning and self-development.	4.02	0.79
8.Lecturers have utilized effective teaching methodology.	4.06	0.73
<b>Total</b>	<b>4.11</b>	<b>0.65</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.66
10.A clear study plan is provided to students.	4.20	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.10	0.73
12.Teaching and learning activities encourage application of knowledge acquired.	4.12	0.79
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.94	0.76
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.02	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.12	0.77
<b>Total</b>	<b>4.10</b>	<b>0.63</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.75
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.16	0.76
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.08	0.82
<b>Total</b>	<b>4.08</b>	<b>0.71</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.02	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.22	0.76
<b>Total</b>	<b>4.12</b>	<b>0.72</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.10	0.76
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.08	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.73
24.The Last Orientation provides you information on how to succeed in your career.	3.98	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.06	0.79
<b>Total</b>	<b>4.06</b>	<b>0.67</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.10	0.78
27.Knowledge	4.18	0.82
28.Cognitive skills	4.16	0.73
29.Interpersonal skills and responsibility	4.33	0.68
30.Analytical analysis, communication and information technology skills	4.16	0.73
<b>Total</b>	<b>4.18</b>	<b>0.61</b>
<b>Total all</b>	<b>4.10</b>	<b>0.61</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Live Event Creation and
Percentage of Respondent to Enrolling Students	Management
	20
	19
	95.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.74	0.73
2.Courses offered are useful to students.	3.95	0.78
3.Knowledge acquired enables you to get job easily.	4.00	0.75
<b>Total</b>	<b>3.89</b>	<b>0.65</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	3.79	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	3.89	0.74
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.89	0.81
7.Lecturers have given students advice on learning and self-development.	4.00	0.67
8.Lecturers have utilized effective teaching methodology.	3.95	0.71
<b>Total</b>	<b>3.91</b>	<b>0.63</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.95	0.71
10.A clear study plan is provided to students.	4.00	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.68	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	3.89	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.79	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.74	0.73
<b>Total</b>	<b>3.86</b>	<b>0.59</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.79	0.63
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.74	0.56
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.79	0.71
<b>Total</b>	<b>3.77</b>	<b>0.59</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.79	0.79
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.11	0.81
<b>Total</b>	<b>3.95</b>	<b>0.72</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.16	0.76
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.26	0.65
24.The Last Orientation provides you information on how to succeed in your career.	4.16	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.47	0.61
<b>Total</b>	<b>4.21</b>	<b>0.42</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.05	0.78
27.Knowledge	4.16	0.76
28.Cognitive skills	4.16	0.76
29.Interpersonal skills and responsibility	4.32	0.82
30.Analytical analysis, communication and information technology skills	4.16	0.76
<b>Total</b>	<b>4.17</b>	<b>0.65</b>
<b>Total all</b>	<b>3.98</b>	<b>0.51</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Thomas Aquinas School
Number of Enrolling Students (N = Population)	of Law
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	63
	60
	95.24

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.92	0.72
2.Courses offered are useful to students.	4.07	0.80
3.Knowledge acquired enables you to get job easily.	3.77	0.74
<b>Total</b>	<b>3.92</b>	<b>0.68</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.76
5.Lecturers have taught the syllabus content within the time-frame given.	4.03	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.82	0.81
7.Lecturers have given students advice on learning and self-development.	3.95	0.79
8.Lecturers have utilized effective teaching methodology.	3.95	0.72
<b>Total</b>	<b>3.95</b>	<b>0.66</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.93	0.73
10.A clear study plan is provided to students.	3.95	0.72
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.95	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	4.02	0.77
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.82	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.85	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.97	0.71
<b>Total</b>	<b>3.93</b>	<b>0.62</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.88	0.76
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.74
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.76
<b>Total</b>	<b>3.96</b>	<b>0.68</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.08	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.03	0.82
<b>Total</b>	<b>4.06</b>	<b>0.75</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.80	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.85	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.85	0.78
24.The Last Orientation provides you information on how to succeed in your career.	3.73	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.88	0.83
<b>Total</b>	<b>3.82</b>	<b>0.68</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.28	0.74
27.Knowledge	4.22	0.74
28.Cognitive skills	4.08	0.77
29.Interpersonal skills and responsibility	4.18	0.77
30.Analytical analysis, communication and information technology skills	4.07	0.71
<b>Total</b>	<b>4.17</b>	<b>0.64</b>
<b>Total all</b>	<b>3.96</b>	<b>0.58</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	Business Laws
Number of Respondents (n = Sample)	63
Percentage of Respondent to Enrolling Students	60
	95.24

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.92	0.72
2.Courses offered are useful to students.	4.07	0.80
3.Knowledge acquired enables you to get job easily.	3.77	0.74
<b>Total</b>	<b>3.92</b>	<b>0.68</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.76
5.Lecturers have taught the syllabus content within the time-frame given.	4.03	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.82	0.81
7.Lecturers have given students advice on learning and self-development.	3.95	0.79
8.Lecturers have utilized effective teaching methodology.	3.95	0.72
<b>Total</b>	<b>3.95</b>	<b>0.66</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.93	0.73
10.A clear study plan is provided to students.	3.95	0.72
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.95	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	4.02	0.77
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.82	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.85	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.97	0.71
<b>Total</b>	<b>3.93</b>	<b>0.62</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.88	0.76
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.74
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.76
<b>Total</b>	<b>3.96</b>	<b>0.68</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.08	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.03	0.82
<b>Total</b>	<b>4.06</b>	<b>0.75</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.80	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.85	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.85	0.78
24.The Last Orientation provides you information on how to succeed in your career.	3.73	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.88	0.83
<b>Total</b>	<b>3.82</b>	<b>0.68</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.28	0.74
27.Knowledge	4.22	0.74
28.Cognitive skills	4.08	0.77
29.Interpersonal skills and responsibility	4.18	0.77
30.Analytical analysis, communication and information technology skills	4.07	0.71
<b>Total</b>	<b>4.17</b>	<b>0.64</b>
<b>Total all</b>	<b>3.96</b>	<b>0.58</b>



# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	12
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.08	0.79
2.Courses offered are useful to students.	4.08	0.79
3.Knowledge acquired enables you to get job easily.	4.00	0.85
<b>Total</b>	<b>4.06</b>	<b>0.78</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.42	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.87
7.Lecturers have given students advice on learning and self-development.	4.25	0.87
8.Lecturers have utilized effective teaching methodology.	4.25	0.87
<b>Total</b>	<b>4.32</b>	<b>0.75</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.58	0.51
10.A clear study plan is provided to students.	4.42	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.42	0.79
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.78
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.08	0.90
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.87
<b>Total</b>	<b>4.37</b>	<b>0.69</b>
16.Evaluation methods are in line with the objectives of the course.	4.50	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.67
<b>Total</b>	<b>4.50</b>	<b>0.67</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.50	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.67
<b>Total</b>	<b>4.50</b>	<b>0.67</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.65
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.72
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.83
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.85
<b>Total</b>	<b>4.20</b>	<b>0.68</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.33	0.65
27.Knowledge	4.50	0.52
28.Cognitive skills	4.42	0.51
29.Interpersonal skills and responsibility	4.42	0.67
30.Analytical analysis, communication and information technology skills	4.50	0.52
<b>Total</b>	<b>4.43</b>	<b>0.52</b>
<b>Total all</b>	<b>4.33</b>	<b>0.59</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	Food Technology
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	6
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.83	0.75
2.Courses offered are useful to students.	3.83	0.75
3.Knowledge acquired enables you to get job easily.	3.83	0.75
<b>Total</b>	<b>3.83</b>	<b>0.69</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.17	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.83	0.98
7.Lecturers have given students advice on learning and self-development.	3.83	0.98
8.Lecturers have utilized effective teaching methodology.	3.83	0.98
<b>Total</b>	<b>3.97</b>	<b>0.82</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.52
10.A clear study plan is provided to students.	4.00	0.89
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.89
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.75
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.89
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.67	0.82
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.83	0.98
<b>Total</b>	<b>4.00</b>	<b>0.72</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.17	0.75
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.17	0.75
<b>Total</b>	<b>4.17</b>	<b>0.75</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.17	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.75
<b>Total</b>	<b>4.17</b>	<b>0.75</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.98
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.17	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.83	0.75
24.The Last Orientation provides you information on how to succeed in your career.	3.83	0.98
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.82
<b>Total</b>	<b>3.93</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.17	0.75
27.Knowledge	4.50	0.55
28.Cognitive skills	4.33	0.52
29.Interpersonal skills and responsibility	4.33	0.82
30.Analytical analysis, communication and information technology skills	4.50	0.55
<b>Total</b>	<b>4.37</b>	<b>0.53</b>
<b>Total all</b>	<b>4.06</b>	<b>0.61</b>

## A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	Agro-Industry
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	6
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.82
2.Courses offered are useful to students.	4.33	0.82
3.Knowledge acquired enables you to get job easily.	4.17	0.98
<b>Total</b>	<b>4.28</b>	<b>0.85</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.52
7.Lecturers have given students advice on learning and self-development.	4.67	0.52
8.Lecturers have utilized effective teaching methodology.	4.67	0.52
<b>Total</b>	<b>4.67</b>	<b>0.52</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.83	0.41
10.A clear study plan is provided to students.	4.83	0.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.83	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.83	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.84
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.52
<b>Total</b>	<b>4.74</b>	<b>0.43</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.83	0.41
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.83	0.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.83	0.41
<b>Total</b>	<b>4.83</b>	<b>0.41</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.83	0.41
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.83	0.41
<b>Total</b>	<b>4.83</b>	<b>0.41</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.82
<b>Total</b>	<b>4.47</b>	<b>0.59</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.50	0.55
27.Knowledge	4.50	0.55
28.Cognitive skills	4.50	0.55
29.Interpersonal skills and responsibility	4.50	0.55
30.Analytical analysis, communication and information technology skills	4.50	0.55
<b>Total</b>	<b>4.50</b>	<b>0.55</b>
<b>Total all</b>	<b>4.61</b>	<b>0.46</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Montfort Del Rosario
	School of Architecture
	and Design
Program	-
Number of Enrolling Students (N = Population)	79
Number of Respondents (n = Sample)	74
Percentage of Respondent to Enrolling Students	93.67

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.84	0.78
2.Courses offered are useful to students.	3.99	0.79
3.Knowledge acquired enables you to get job easily.	3.81	0.77
<b>Total</b>	<b>3.88</b>	<b>0.72</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.12	0.78
5.Lecturers have taught the syllabus content within the time-frame given.	4.08	0.77
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.73
7.Lecturers have given students advice on learning and self-development.	4.09	0.81
8.Lecturers have utilized effective teaching methodology.	4.11	0.77
<b>Total</b>	<b>4.11</b>	<b>0.67</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.09	0.76
10.A clear study plan is provided to students.	4.04	0.80
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.07	0.80
12.Teaching and learning activities encourage application of knowledge acquired.	4.07	0.76
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.93	0.83
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.88	0.84
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.97	0.78
<b>Total</b>	<b>4.01</b>	<b>0.70</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.95	0.79
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.95	0.79
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.95	0.77
<b>Total</b>	<b>3.95</b>	<b>0.73</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.11	0.79
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.81
<b>Total</b>	<b>4.05</b>	<b>0.74</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.96	0.83
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.07	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.99	0.79
24.The Last Orientation provides you information on how to succeed in your career.	3.85	0.81
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.93	0.85
<b>Total</b>	<b>3.96</b>	<b>0.75</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.08	0.82
27.Knowledge	4.09	0.81
28.Cognitive skills	4.00	0.79
29.Interpersonal skills and responsibility	4.19	0.81
30.Analytical analysis, communication and information technology skills	4.19	0.81
<b>Total</b>	<b>4.11</b>	<b>0.70</b>
<b>Total all</b>	<b>4.02</b>	<b>0.65</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
	Montfort Del Rosario
	School of Architecture
	and Design
Program	Architecture
Number of Enrolling Students (N = Population)	25
Number of Respondents (n = Sample)	24
Percentage of Respondent to Enrolling Students	96.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.50	0.72
2.Courses offered are useful to students.	3.79	0.83
3.Knowledge acquired enables you to get job easily.	3.54	0.72
<b>Total</b>	<b>3.61</b>	<b>0.70</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	3.92	0.72
5.Lecturers have taught the syllabus content within the time-frame given.	3.92	0.78
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.79	0.78
7.Lecturers have given students advice on learning and self-development.	3.71	0.81
8.Lecturers have utilized effective teaching methodology.	3.75	0.74
<b>Total</b>	<b>3.82</b>	<b>0.68</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.92	0.78
10.A clear study plan is provided to students.	3.71	0.81
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.71	0.81
12.Teaching and learning activities encourage application of knowledge acquired.	3.83	0.82
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.75	0.90
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.67	0.82
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.75	0.79
<b>Total</b>	<b>3.76</b>	<b>0.73</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.75	0.85
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.75	0.85
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.67	0.76
<b>Total</b>	<b>3.72</b>	<b>0.78</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.79	0.83
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.75	0.79
<b>Total</b>	<b>3.77</b>	<b>0.78</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.67	0.82
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.79	0.83
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.75	0.85
24.The Last Orientation provides you information on how to succeed in your career.	3.67	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.63	0.82
<b>Total</b>	<b>3.70</b>	<b>0.78</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.92	0.88
27.Knowledge	3.75	0.85
28.Cognitive skills	3.92	0.88
29.Interpersonal skills and responsibility	4.13	0.85
30.Analytical analysis, communication and information technology skills	3.96	0.81
<b>Total</b>	<b>3.93</b>	<b>0.76</b>
<b>Total all</b>	<b>3.77</b>	<b>0.69</b>

## A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Interior Architecture
	24
	22
	91.67

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.86	0.64
2.Courses offered are useful to students.	3.91	0.61
3.Knowledge acquired enables you to get job easily.	3.82	0.73
<b>Total</b>	<b>3.86</b>	<b>0.57</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.09	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	3.82	0.73
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.09	0.61
7.Lecturers have given students advice on learning and self-development.	4.23	0.75
8.Lecturers have utilized effective teaching methodology.	4.23	0.69
<b>Total</b>	<b>4.09</b>	<b>0.54</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.69
10.A clear study plan is provided to students.	4.05	0.65
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.05	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.05	0.65
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.77	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.73	0.77
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.95	0.65
<b>Total</b>	<b>3.94</b>	<b>0.54</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.82	0.73
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.86	0.64
<b>Total</b>	<b>3.89</b>	<b>0.60</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.05	0.72
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.91	0.75
<b>Total</b>	<b>3.98</b>	<b>0.65</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.91	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.86	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.91	0.53
24.The Last Orientation provides you information on how to succeed in your career.	3.77	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.91	0.75
<b>Total</b>	<b>3.87</b>	<b>0.56</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.91	0.68
27.Knowledge	4.14	0.77
28.Cognitive skills	3.91	0.68
29.Interpersonal skills and responsibility	4.09	0.81
30.Analytical analysis, communication and information technology skills	4.23	0.81
<b>Total</b>	<b>4.05</b>	<b>0.62</b>
<b>Total all</b>	<b>3.96</b>	<b>0.50</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Interior Design
	15
	13
	86.67

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.15	0.80
2.Courses offered are useful to students.	4.15	0.90
3.Knowledge acquired enables you to get job easily.	4.00	0.82
<b>Total</b>	<b>4.10</b>	<b>0.79</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.54	0.66
5.Lecturers have taught the syllabus content within the time-frame given.	4.54	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.54	0.52
7.Lecturers have given students advice on learning and self-development.	4.54	0.66
8.Lecturers have utilized effective teaching methodology.	4.54	0.66
<b>Total</b>	<b>4.54</b>	<b>0.50</b>
9.Teaching and learning activities are in accordance with the objectives of the program.	4.46	0.66
10.A clear study plan is provided to students.	4.38	0.77
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.54	0.78
12.Teaching and learning activities encourage application of knowledge acquired.	4.46	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.15	0.80
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.83
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.15	0.80
<b>Total</b>	<b>4.34</b>	<b>0.61</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.80
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.15	0.80
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.90
<b>Total</b>	<b>4.15</b>	<b>0.81</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.54	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.54	0.66
<b>Total</b>	<b>4.54</b>	<b>0.52</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.85
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.69	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.46	0.78
24.The Last Orientation provides you information on how to succeed in your career.	4.15	0.80
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.38	0.87
<b>Total</b>	<b>4.40</b>	<b>0.67</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.23	0.83
27.Knowledge	4.46	0.78
28.Cognitive skills	4.31	0.75
29.Interpersonal skills and responsibility	4.23	0.73
30.Analytical analysis, communication and information technology skills	4.31	0.75
<b>Total</b>	<b>4.31</b>	<b>0.67</b>
<b>Total all</b>	<b>4.35</b>	<b>0.56</b>

## A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Product Design
	15
	15
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.07	0.88
2.Courses offered are useful to students.	4.27	0.80
3.Knowledge acquired enables you to get job easily.	4.07	0.80
<b>Total</b>	<b>4.13</b>	<b>0.78</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.13	0.92
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.82
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.40	0.74
7.Lecturers have given students advice on learning and self-development.	4.13	0.83
8.Lecturers have utilized effective teaching methodology.	4.13	0.83
<b>Total</b>	<b>4.23</b>	<b>0.76</b>
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.86
10.A clear study plan is provided to students.	4.27	0.88
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.80
12.Teaching and learning activities encourage application of knowledge acquired.	4.13	0.92
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.27	0.80
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.13	0.92
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.86
<b>Total</b>	<b>4.21</b>	<b>0.80</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.85
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.72
<b>Total</b>	<b>4.20</b>	<b>0.70</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.33	0.82
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.07	0.88
<b>Total</b>	<b>4.20</b>	<b>0.80</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.86
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.27	0.88
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.07	0.88
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.93
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.07	0.88
<b>Total</b>	<b>4.12</b>	<b>0.84</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.47	0.83
27.Knowledge	4.27	0.70
28.Cognitive skills	4.00	0.85
29.Interpersonal skills and responsibility	4.40	0.83
30.Analytical analysis, communication and information technology skills	4.40	0.83
<b>Total</b>	<b>4.31</b>	<b>0.72</b>
<b>Total all</b>	<b>4.20</b>	<b>0.73</b>



### A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Louis Nobiron School of Music
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	9
	90.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.71
2.Courses offered are useful to students.	4.11	0.60
3.Knowledge acquired enables you to get job easily.	3.89	0.78
<b>Total</b>	<b>4.11</b>	<b>0.65</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	3.67	0.87
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.67	0.87
7.Lecturers have given students advice on learning and self-development.	4.22	0.67
8.Lecturers have utilized effective teaching methodology.	4.11	0.78
<b>Total</b>	<b>3.93</b>	<b>0.66</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.71
10.A clear study plan is provided to students.	3.89	0.78
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.11	0.78
12.Teaching and learning activities encourage application of knowledge acquired.	4.22	0.83
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.87
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.89	0.93
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.71
<b>Total</b>	<b>4.06</b>	<b>0.63</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.11	0.78
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.22	0.83
<b>Total</b>	<b>4.11</b>	<b>0.67</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.33	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.22	0.67
<b>Total</b>	<b>4.28</b>	<b>0.62</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.56	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.22	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.44	0.53
<b>Total</b>	<b>4.31</b>	<b>0.47</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.71
27.Knowledge	4.33	0.71
28.Cognitive skills	4.22	0.44
29.Interpersonal skills and responsibility	4.44	0.53
30.Analytical analysis, communication and information technology skills	4.33	0.50
<b>Total</b>	<b>4.27</b>	<b>0.45</b>
<b>Total all</b>	<b>4.14</b>	<b>0.53</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	Louis Nobiron School of Music
Number of Enrolling Students (N = Population)	Music Business
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	9
	90.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.71
2.Courses offered are useful to students.	4.11	0.60
3.Knowledge acquired enables you to get job easily.	3.89	0.78
<b>Total</b>	<b>4.11</b>	<b>0.65</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	3.67	0.87
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.67	0.87
7.Lecturers have given students advice on learning and self-development.	4.22	0.67
8.Lecturers have utilized effective teaching methodology.	4.11	0.78
<b>Total</b>	<b>3.93</b>	<b>0.66</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.71
10.A clear study plan is provided to students.	3.89	0.78
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.11	0.78
12.Teaching and learning activities encourage application of knowledge acquired.	4.22	0.83
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.87
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.89	0.93
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.71
<b>Total</b>	<b>4.06</b>	<b>0.63</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.11	0.78
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.22	0.83
<b>Total</b>	<b>4.11</b>	<b>0.67</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.33	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.22	0.67
<b>Total</b>	<b>4.28</b>	<b>0.62</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.56	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.22	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.44	0.53
<b>Total</b>	<b>4.31</b>	<b>0.47</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.71
27.Knowledge	4.33	0.71
28.Cognitive skills	4.22	0.44
29.Interpersonal skills and responsibility	4.44	0.53
30.Analytical analysis, communication and information technology skills	4.33	0.50
<b>Total</b>	<b>4.27</b>	<b>0.45</b>
<b>Total all</b>	<b>4.14</b>	<b>0.53</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	-
	11
	11
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.18	0.75
2.Courses offered are useful to students.	4.18	0.60
3.Knowledge acquired enables you to get job easily.	4.00	0.63
<b>Total</b>	<b>4.12</b>	<b>0.62</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.18	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.18	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.18	0.87
7.Lecturers have given students advice on learning and self-development.	4.18	0.87
8.Lecturers have utilized effective teaching methodology.	4.00	0.89
<b>Total</b>	<b>4.15</b>	<b>0.80</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.75
10.A clear study plan is provided to students.	4.18	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.77
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.77
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.82	0.87
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.77
<b>Total</b>	<b>4.03</b>	<b>0.74</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.27	0.79
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.18	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.18	0.75
<b>Total</b>	<b>4.21</b>	<b>0.75</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.18	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.77
<b>Total</b>	<b>4.09</b>	<b>0.63</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.73	0.65
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.82	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.82	0.60
24.The Last Orientation provides you information on how to succeed in your career.	3.91	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.91	0.70
<b>Total</b>	<b>3.84</b>	<b>0.62</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.27	0.79
27.Knowledge	4.27	0.79
28.Cognitive skills	4.18	0.75
29.Interpersonal skills and responsibility	4.36	0.81
30.Analytical analysis, communication and information technology skills	4.27	0.90
<b>Total</b>	<b>4.27</b>	<b>0.78</b>
<b>Total all</b>	<b>4.09</b>	<b>0.65</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
	Martin de Tours School of Management and Economics
Program	Finance and Economics
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	3.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	3.00	0.00
<b>Total</b>	<b>3.33</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.00	0.00
7.Lecturers have given students advice on learning and self-development.	3.00	0.00
8.Lecturers have utilized effective teaching methodology.	3.00	0.00
<b>Total</b>	<b>3.40</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	3.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.00	0.00
<b>Total</b>	<b>3.29</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
<b>Total</b>	<b>3.50</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
<b>Total</b>	<b>3.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	3.00	0.00
<b>Total</b>	<b>3.80</b>	<b>0.00</b>
<b>Total all</b>	<b>3.43</b>	<b>0.00</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
	Martin de Tours School
	of Management and
	Economics
Program	Supply Chain
Number of Enrolling Students (N = Population)	Management
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	10
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.30	0.67
2.Courses offered are useful to students.	4.20	0.63
3.Knowledge acquired enables you to get job easily.	4.10	0.57
<b>Total</b>	<b>4.20</b>	<b>0.59</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.79
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.79
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.30	0.82
7.Lecturers have given students advice on learning and self-development.	4.30	0.82
8.Lecturers have utilized effective teaching methodology.	4.10	0.88
<b>Total</b>	<b>4.22</b>	<b>0.80</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.79
10.A clear study plan is provided to students.	4.20	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.10	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	4.10	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.10	0.74
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.90	0.88
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.10	0.74
<b>Total</b>	<b>4.10</b>	<b>0.74</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.82
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.79
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.79
<b>Total</b>	<b>4.23</b>	<b>0.79</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.30	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.82
<b>Total</b>	<b>4.15</b>	<b>0.63</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.80	0.63
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.90	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.90	0.57
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.67
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.67
<b>Total</b>	<b>3.92</b>	<b>0.59</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.30	0.82
27.Knowledge	4.30	0.82
28.Cognitive skills	4.20	0.79
29.Interpersonal skills and responsibility	4.40	0.84
30.Analytical analysis, communication and information technology skills	4.40	0.84
<b>Total</b>	<b>4.32</b>	<b>0.80</b>
<b>Total all</b>	<b>4.15</b>	<b>0.65</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>4.80</b>	<b>0.28</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>4.79</b>	<b>0.30</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>4.83</b>	<b>0.24</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
<b>Total</b>	<b>4.75</b>	<b>0.35</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
<b>Total</b>	<b>4.90</b>	<b>0.14</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.50	0.71
27.Knowledge	5.00	0.00
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>4.80</b>	<b>0.28</b>
<b>Total all</b>	<b>4.83</b>	<b>0.24</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	1
	1
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>4.60</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>4.57</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>4.67</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
<b>Total</b>	<b>4.50</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
<b>Total</b>	<b>4.80</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>4.60</b>	<b>0.00</b>
<b>Total all</b>	<b>4.67</b>	<b>0.00</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	Computer Science
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	1
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>5.00</b>	<b>0.00</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.20	0.45
2.Courses offered are useful to students.	4.60	0.55
3.Knowledge acquired enables you to get job easily.	4.60	0.55
<b>Total</b>	<b>4.47</b>	<b>0.45</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.55
7.Lecturers have given students advice on learning and self-development.	4.40	0.55
8.Lecturers have utilized effective teaching methodology.	4.40	0.55
<b>Total</b>	<b>4.48</b>	<b>0.50</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.60	0.55
10.A clear study plan is provided to students.	4.60	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.40	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.40	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.60	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.40	0.55
<b>Total</b>	<b>4.49</b>	<b>0.50</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.40	0.55
<b>Total</b>	<b>4.47</b>	<b>0.51</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.40	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.60	0.55
<b>Total</b>	<b>4.50</b>	<b>0.50</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.40	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.60	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.60	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.40	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.55
<b>Total</b>	<b>4.48</b>	<b>0.50</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.60	0.55
27.Knowledge	4.40	0.55
28.Cognitive skills	4.60	0.55
29.Interpersonal skills and responsibility	4.40	0.55
30.Analytical analysis, communication and information technology skills	4.40	0.55
<b>Total</b>	<b>4.48</b>	<b>0.50</b>
<b>Total all</b>	<b>4.48</b>	<b>0.49</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	Law (International Program)
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>4.67</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
<b>Total</b>	<b>4.70</b>	<b>0.42</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
<b>Total</b>	<b>4.71</b>	<b>0.40</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71
<b>Total</b>	<b>4.67</b>	<b>0.47</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>4.75</b>	<b>0.35</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
<b>Total</b>	<b>4.70</b>	<b>0.42</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	4.50	0.71
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
<b>Total</b>	<b>4.70</b>	<b>0.42</b>
<b>Total all</b>	<b>4.70</b>	<b>0.38</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	Law (Thai Program)
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.33	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.33	0.58
27.Knowledge	4.33	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>Total all</b>	<b>4.33</b>	<b>0.58</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>5.00</b>	<b>0.00</b>



## A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	Food Biotechnology
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	1
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>5.00</b>	<b>0.00</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	-
	439
	409
	93.17

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.52	0.69
2.Courses offered are useful to students.	4.50	0.66
3.Knowledge acquired enables you to get job easily.	4.39	0.74
<b>Total</b>	<b>4.47</b>	<b>0.63</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.55	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.54	0.65
7.Lecturers have given students advice on learning and self-development.	4.47	0.70
8.Lecturers have utilized effective teaching methodology.	4.49	0.70
<b>Total</b>	<b>4.52</b>	<b>0.58</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.48	0.70
10.A clear study plan is provided to students.	4.48	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.48	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	4.47	0.70
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.45	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.35	0.78
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.45	0.71
<b>Total</b>	<b>4.45</b>	<b>0.60</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.45	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.48	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.49	0.70
<b>Total</b>	<b>4.47</b>	<b>0.63</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.48	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.48	0.70
<b>Total</b>	<b>4.48</b>	<b>0.66</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.38	0.77
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.31	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.34	0.77
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.34	0.79
<b>Total</b>	<b>4.34</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.48	0.72
27.Knowledge	4.59	0.63
28.Cognitive skills	4.56	0.62
29.Interpersonal skills and responsibility	4.55	0.66
30.Analytical analysis, communication and information technology skills	4.55	0.65
<b>Total</b>	<b>4.55</b>	<b>0.57</b>
<b>Total all</b>	<b>4.47</b>	<b>0.57</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Business Administration
	29
	25
	86.21

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.16	0.75
2.Courses offered are useful to students.	4.16	0.69
3.Knowledge acquired enables you to get job easily.	4.08	0.70
<b>Total</b>	<b>4.13</b>	<b>0.62</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.24	0.66
5.Lecturers have taught the syllabus content within the time-frame given.	4.16	0.69
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.28	0.74
7.Lecturers have given students advice on learning and self-development.	4.32	0.69
8.Lecturers have utilized effective teaching methodology.	4.20	0.76
<b>Total</b>	<b>4.24</b>	<b>0.61</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.04	0.68
10.A clear study plan is provided to students.	4.16	0.62
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.16	0.69
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.65
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.92	0.76
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.84	0.80
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.12	0.73
<b>Total</b>	<b>4.06</b>	<b>0.57</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.12	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.12	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.92	0.64
<b>Total</b>	<b>4.05</b>	<b>0.57</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.08	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.08	0.81
<b>Total</b>	<b>4.08</b>	<b>0.75</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.88	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.92	0.76
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.96	0.84
24.The Last Orientation provides you information on how to succeed in your career.	3.88	0.78
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.92	0.76
<b>Total</b>	<b>3.91</b>	<b>0.68</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.24	0.78
27.Knowledge	4.32	0.75
28.Cognitive skills	4.36	0.70
29.Interpersonal skills and responsibility	4.24	0.78
30.Analytical analysis, communication and information technology skills	4.32	0.69
<b>Total</b>	<b>4.30</b>	<b>0.67</b>
<b>Total all</b>	<b>4.11</b>	<b>0.55</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of Business and Advanced Technology Management Organization Development and Management
Number of Enrolling Students (N = Population)	22
Number of Respondents (n = Sample)	22
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.68	0.65
2.Courses offered are useful to students.	4.64	0.66
3.Knowledge acquired enables you to get job easily.	4.59	0.73
<b>Total</b>	<b>4.64</b>	<b>0.65</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.73	0.63
5.Lecturers have taught the syllabus content within the time-frame given.	4.77	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.77	0.61
7.Lecturers have given students advice on learning and self-development.	4.68	0.65
8.Lecturers have utilized effective teaching methodology.	4.68	0.65
<b>Total</b>	<b>4.73</b>	<b>0.59</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.77	0.61
10.A clear study plan is provided to students.	4.73	0.63
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.59	0.73
12.Teaching and learning activities encourage application of knowledge acquired.	4.55	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.73	0.63
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.45	0.80
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.68	0.65
<b>Total</b>	<b>4.64</b>	<b>0.61</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.64	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.73	0.63
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.68	0.65
<b>Total</b>	<b>4.68</b>	<b>0.62</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.73	0.63
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.64	0.73
<b>Total</b>	<b>4.68</b>	<b>0.61</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.55	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.59	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.64	0.66
24.The Last Orientation provides you information on how to succeed in your career.	4.64	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.64	0.66
<b>Total</b>	<b>4.61</b>	<b>0.63</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.64	0.73
27.Knowledge	4.77	0.61
28.Cognitive skills	4.68	0.65
29.Interpersonal skills and responsibility	4.77	0.61
30.Analytical analysis, communication and information technology skills	4.64	0.66
<b>Total</b>	<b>4.70</b>	<b>0.60</b>
<b>Total all</b>	<b>4.67</b>	<b>0.59</b>



## A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Concentration in Finance
	6
	5
	83.33

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	1.00
2.Courses offered are useful to students.	4.00	1.00
3.Knowledge acquired enables you to get job easily.	3.60	0.89
<b>Total</b>	<b>3.87</b>	<b>0.87</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	3.80	0.84
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.80	0.84
7.Lecturers have given students advice on learning and self-development.	4.00	1.00
8.Lecturers have utilized effective teaching methodology.	3.80	0.84
<b>Total</b>	<b>3.88</b>	<b>0.64</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.80	1.10
10.A clear study plan is provided to students.	4.00	1.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	1.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	1.10
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	1.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	1.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	1.10
<b>Total</b>	<b>4.03</b>	<b>0.94</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	1.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.60	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	1.10
<b>Total</b>	<b>3.93</b>	<b>0.86</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.40	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.80	1.10
<b>Total</b>	<b>3.60</b>	<b>0.82</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.60	0.89
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.60	0.89
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.60	0.89
24.The Last Orientation provides you information on how to succeed in your career.	3.60	0.89
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.80	1.10
<b>Total</b>	<b>3.64</b>	<b>0.89</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.60	0.89
27.Knowledge	4.00	1.00
28.Cognitive skills	4.00	1.00
29.Interpersonal skills and responsibility	4.00	1.00
30.Analytical analysis, communication and information technology skills	3.80	0.84
<b>Total</b>	<b>3.88</b>	<b>0.88</b>
<b>Total all</b>	<b>3.86</b>	<b>0.76</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
	Business and Advanced
	Technology Management
	Concentration in General
	MBA
Number of Enrolling Students (N = Population)	95
Number of Respondents (n = Sample)	85
Percentage of Respondent to Enrolling Students	89.47

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.27	0.76
2.Courses offered are useful to students.	4.26	0.68
3.Knowledge acquired enables you to get job easily.	4.15	0.78
<b>Total</b>	<b>4.23</b>	<b>0.64</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.45	0.68
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.65
7.Lecturers have given students advice on learning and self-development.	4.31	0.72
8.Lecturers have utilized effective teaching methodology.	4.27	0.71
<b>Total</b>	<b>4.36</b>	<b>0.58</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.28	0.73
10.A clear study plan is provided to students.	4.26	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	4.21	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.21	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.13	0.78
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.32	0.71
<b>Total</b>	<b>4.24</b>	<b>0.59</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.24	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.26	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.24	0.77
<b>Total</b>	<b>4.24</b>	<b>0.68</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.32	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.28	0.70
<b>Total</b>	<b>4.30</b>	<b>0.68</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.13	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.05	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.07	0.72
24.The Last Orientation provides you information on how to succeed in your career.	4.05	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.05	0.82
<b>Total</b>	<b>4.07</b>	<b>0.66</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.26	0.74
27.Knowledge	4.49	0.59
28.Cognitive skills	4.40	0.64
29.Interpersonal skills and responsibility	4.46	0.66
30.Analytical analysis, communication and information technology skills	4.39	0.67
<b>Total</b>	<b>4.40</b>	<b>0.56</b>
<b>Total all</b>	<b>4.26</b>	<b>0.54</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Concentration in Marketing
	36
	31
	86.11

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.23	0.72
2.Courses offered are useful to students.	4.19	0.65
3.Knowledge acquired enables you to get job easily.	4.03	0.80
<b>Total</b>	<b>4.15</b>	<b>0.67</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.78
5.Lecturers have taught the syllabus content within the time-frame given.	4.26	0.68
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.32	0.79
7.Lecturers have given students advice on learning and self-development.	4.10	0.75
8.Lecturers have utilized effective teaching methodology.	4.23	0.80
<b>Total</b>	<b>4.24</b>	<b>0.69</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.19	0.79
10.A clear study plan is provided to students.	4.16	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.16	0.73
12.Teaching and learning activities encourage application of knowledge acquired.	4.23	0.72
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.16	0.78
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.06	0.81
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.19	0.75
<b>Total</b>	<b>4.17</b>	<b>0.68</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.26	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.26	0.73
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.32	0.70
<b>Total</b>	<b>4.28</b>	<b>0.66</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.29	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.26	0.73
<b>Total</b>	<b>4.27</b>	<b>0.67</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.86
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.90	0.83
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.97	0.84
24.The Last Orientation provides you information on how to succeed in your career.	3.90	0.87
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.97	0.80
<b>Total</b>	<b>3.95</b>	<b>0.74</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.32	0.75
27.Knowledge	4.35	0.71
28.Cognitive skills	4.26	0.68
29.Interpersonal skills and responsibility	4.32	0.65
30.Analytical analysis, communication and information technology skills	4.39	0.67
<b>Total</b>	<b>4.33</b>	<b>0.62</b>
<b>Total all</b>	<b>4.19</b>	<b>0.62</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of Business and Advanced Technology Management Concentration in Management
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.33	0.58
<b>Total</b>	<b>4.11</b>	<b>0.19</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	1.00
<b>Total</b>	<b>4.20</b>	<b>0.35</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.67	0.58
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	1.00
<b>Total</b>	<b>4.00</b>	<b>0.43</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.33</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
<b>Total</b>	<b>4.27</b>	<b>0.46</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.33	0.58
27.Knowledge	4.00	0.00
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
<b>Total</b>	<b>4.27</b>	<b>0.46</b>
<b>Total all</b>	<b>4.13</b>	<b>0.35</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
	Business and Advanced
	Technology Management
	Hospitality and Tourism
	Management
Number of Enrolling Students (N = Population)	11
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	90.91

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.80	0.42
2.Courses offered are useful to students.	4.70	0.48
3.Knowledge acquired enables you to get job easily.	4.80	0.63
<b>Total</b>	<b>4.77</b>	<b>0.45</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.80	0.42
5.Lecturers have taught the syllabus content within the time-frame given.	4.80	0.42
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.90	0.32
7.Lecturers have given students advice on learning and self-development.	4.80	0.42
8.Lecturers have utilized effective teaching methodology.	4.70	0.48
<b>Total</b>	<b>4.80</b>	<b>0.35</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.80	0.42
10.A clear study plan is provided to students.	4.90	0.32
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.70	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.80	0.42
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.80	0.42
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.70	0.48
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.90	0.32
<b>Total</b>	<b>4.80</b>	<b>0.28</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.70	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>4.77</b>	<b>0.35</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.80	0.42
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.70	0.48
<b>Total</b>	<b>4.75</b>	<b>0.42</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.60	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.60	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.60	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.70	0.48
<b>Total</b>	<b>4.60</b>	<b>0.49</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.60	0.70
27.Knowledge	4.80	0.42
28.Cognitive skills	4.60	0.52
29.Interpersonal skills and responsibility	4.70	0.48
30.Analytical analysis, communication and information technology skills	4.90	0.32
<b>Total</b>	<b>4.72</b>	<b>0.43</b>
<b>Total all</b>	<b>4.74</b>	<b>0.35</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Management
	176
	174
	98.86

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.72	0.56
2.Courses offered are useful to students.	4.70	0.60
3.Knowledge acquired enables you to get job easily.	4.60	0.65
<b>Total</b>	<b>4.67</b>	<b>0.54</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.71	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.70	0.57
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.60
7.Lecturers have given students advice on learning and self-development.	4.59	0.66
8.Lecturers have utilized effective teaching methodology.	4.68	0.59
<b>Total</b>	<b>4.67</b>	<b>0.52</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.66	0.61
10.A clear study plan is provided to students.	4.65	0.62
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.68	0.63
12.Teaching and learning activities encourage application of knowledge acquired.	4.65	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.66	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.59	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.61	0.68
<b>Total</b>	<b>4.64</b>	<b>0.54</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.64	0.61
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.65	0.63
<b>Total</b>	<b>4.65</b>	<b>0.55</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.64	0.63
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.64	0.63
<b>Total</b>	<b>4.64</b>	<b>0.59</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.66	0.64
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.57	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.60	0.70
24.The Last Orientation provides you information on how to succeed in your career.	4.60	0.67
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.59	0.69
<b>Total</b>	<b>4.61</b>	<b>0.61</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.65	0.65
27.Knowledge	4.70	0.58
28.Cognitive skills	4.71	0.54
29.Interpersonal skills and responsibility	4.70	0.58
30.Analytical analysis, communication and information technology skills	4.68	0.59
<b>Total</b>	<b>4.69</b>	<b>0.51</b>
<b>Total all</b>	<b>4.65</b>	<b>0.51</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Teaching and Technology
	54
	48
	88.89

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.60	0.64
2.Courses offered are useful to students.	4.63	0.57
3.Knowledge acquired enables you to get job easily.	4.44	0.62
<b>Total</b>	<b>4.56</b>	<b>0.52</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.56
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.56	0.54
7.Lecturers have given students advice on learning and self-development.	4.58	0.68
8.Lecturers have utilized effective teaching methodology.	4.56	0.68
<b>Total</b>	<b>4.60</b>	<b>0.50</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.54	0.62
10.A clear study plan is provided to students.	4.58	0.65
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.56	0.62
12.Teaching and learning activities encourage application of knowledge acquired.	4.63	0.57
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.56	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.38	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.44	0.62
<b>Total</b>	<b>4.53</b>	<b>0.49</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.42	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.52	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.56
<b>Total</b>	<b>4.53</b>	<b>0.51</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.58	0.65
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.60
<b>Total</b>	<b>4.63</b>	<b>0.60</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.42	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.70
24.The Last Orientation provides you information on how to succeed in your career.	4.42	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.42	0.74
<b>Total</b>	<b>4.39</b>	<b>0.62</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.65	0.56
27.Knowledge	4.73	0.54
28.Cognitive skills	4.69	0.51
29.Interpersonal skills and responsibility	4.54	0.62
30.Analytical analysis, communication and information technology skills	4.65	0.56
<b>Total</b>	<b>4.65</b>	<b>0.45</b>
<b>Total all</b>	<b>4.55</b>	<b>0.46</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
	Business and Advanced
	Technology Management
	Information Technology
	and Management
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	83.33

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.71
2.Courses offered are useful to students.	4.20	0.84
3.Knowledge acquired enables you to get job easily.	3.80	0.84
<b>Total</b>	<b>4.00</b>	<b>0.67</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.45
7.Lecturers have given students advice on learning and self-development.	4.40	0.55
8.Lecturers have utilized effective teaching methodology.	4.00	1.00
<b>Total</b>	<b>4.36</b>	<b>0.54</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.45
10.A clear study plan is provided to students.	4.20	0.84
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.60	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	3.60	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.84
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.20	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.60	0.89
<b>Total</b>	<b>3.80</b>	<b>0.54</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.45
<b>Total</b>	<b>4.20</b>	<b>0.45</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.80	0.84
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.71
<b>Total</b>	<b>3.90</b>	<b>0.74</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.40	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.20	0.45
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.20	0.45
<b>Total</b>	<b>3.16</b>	<b>0.26</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.40	0.55
27.Knowledge	4.20	0.84
28.Cognitive skills	3.80	0.45
29.Interpersonal skills and responsibility	3.80	0.84
30.Analytical analysis, communication and information technology skills	3.80	0.84
<b>Total</b>	<b>3.80</b>	<b>0.53</b>
<b>Total all</b>	<b>3.85</b>	<b>0.31</b>



## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Tourism Management
	1
	1
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	3.00	0.00
<b>Total</b>	<b>3.67</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	3.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.00	0.00
7.Lecturers have given students advice on learning and self-development.	3.00	0.00
8.Lecturers have utilized effective teaching methodology.	3.00	0.00
<b>Total</b>	<b>3.40</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	3.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
<b>Total</b>	<b>3.57</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.00	0.00
<b>Total</b>	<b>3.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.00	0.00
<b>Total</b>	<b>3.50</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
<b>Total</b>	<b>3.20</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.00	0.00
27.Knowledge	3.00	0.00
28.Cognitive skills	3.00	0.00
29.Interpersonal skills and responsibility	3.00	0.00
30.Analytical analysis, communication and information technology skills	3.00	0.00
<b>Total</b>	<b>3.00</b>	<b>0.00</b>
<b>Total all</b>	<b>3.33</b>	<b>0.00</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	93
	88
	94.62

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.64
2.Courses offered are useful to students.	4.48	0.62
3.Knowledge acquired enables you to get job easily.	4.20	0.75
<b>Total</b>	<b>4.34</b>	<b>0.58</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.60
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.55	0.60
7.Lecturers have given students advice on learning and self-development.	4.55	0.59
8.Lecturers have utilized effective teaching methodology.	4.51	0.64
<b>Total</b>	<b>4.55</b>	<b>0.53</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.64
10.A clear study plan is provided to students.	4.52	0.64
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.45	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.28	0.77
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.40	0.67
<b>Total</b>	<b>4.42</b>	<b>0.58</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.42	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.48	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.47	0.66
<b>Total</b>	<b>4.45</b>	<b>0.63</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.48	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.44	0.66
<b>Total</b>	<b>4.46</b>	<b>0.62</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.18	0.82
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.15	0.78
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.78
24.The Last Orientation provides you information on how to succeed in your career.	4.10	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.22	0.81
<b>Total</b>	<b>4.18</b>	<b>0.72</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.50	0.66
27.Knowledge	4.57	0.58
28.Cognitive skills	4.52	0.61
29.Interpersonal skills and responsibility	4.48	0.64
30.Analytical analysis, communication and information technology skills	4.48	0.64
<b>Total</b>	<b>4.51</b>	<b>0.57</b>
<b>Total all</b>	<b>4.41</b>	<b>0.54</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
	Human Science
	Curriculum and
	Instruction
Number of Enrolling Students (N = Population)	27
Number of Respondents (n = Sample)	26
Percentage of Respondent to Enrolling Students	96.30

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.04	0.66
2.Courses offered are useful to students.	4.42	0.70
3.Knowledge acquired enables you to get job easily.	4.19	0.69
<b>Total</b>	<b>4.22</b>	<b>0.60</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.46	0.76
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.70
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.42	0.76
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.38	0.75
<b>Total</b>	<b>4.44</b>	<b>0.70</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.74
10.A clear study plan is provided to students.	4.38	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.35	0.80
12.Teaching and learning activities encourage application of knowledge acquired.	4.38	0.75
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.15	0.78
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.75
<b>Total</b>	<b>4.31</b>	<b>0.68</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.31	0.74
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.35	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.42	0.70
<b>Total</b>	<b>4.36</b>	<b>0.71</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.58	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
<b>Total</b>	<b>4.54</b>	<b>0.69</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.04	0.82
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.04	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.04	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.04	0.82
<b>Total</b>	<b>4.03</b>	<b>0.74</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.42	0.70
27.Knowledge	4.38	0.70
28.Cognitive skills	4.42	0.70
29.Interpersonal skills and responsibility	4.38	0.75
30.Analytical analysis, communication and information technology skills	4.23	0.76
<b>Total</b>	<b>4.37</b>	<b>0.69</b>
<b>Total all</b>	<b>4.31</b>	<b>0.63</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
	Graduate School of
	Human Science
	Educational
	Administration and
Program	Leadership
Number of Enrolling Students (N = Population)	34
Number of Respondents (n = Sample)	34
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.35	0.60
2.Courses offered are useful to students.	4.47	0.61
3.Knowledge acquired enables you to get job easily.	4.15	0.82
<b>Total</b>	<b>4.32</b>	<b>0.60</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.59	0.56
5.Lecturers have taught the syllabus content within the time-frame given.	4.56	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.56	0.50
7.Lecturers have given students advice on learning and self-development.	4.47	0.56
8.Lecturers have utilized effective teaching methodology.	4.50	0.66
<b>Total</b>	<b>4.54</b>	<b>0.45</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.56	0.66
10.A clear study plan is provided to students.	4.50	0.62
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.44	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	4.35	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.29	0.72
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.09	0.87
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.70
<b>Total</b>	<b>4.37</b>	<b>0.58</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.32	0.64
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.41	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.70
<b>Total</b>	<b>4.37</b>	<b>0.61</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.44	0.61
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.44	0.61
<b>Total</b>	<b>4.44</b>	<b>0.53</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.15	0.86
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.06	0.85
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.78
24.The Last Orientation provides you information on how to succeed in your career.	4.09	0.83
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.21	0.81
<b>Total</b>	<b>4.15</b>	<b>0.77</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.44	0.66
27.Knowledge	4.65	0.49
28.Cognitive skills	4.47	0.61
29.Interpersonal skills and responsibility	4.41	0.61
30.Analytical analysis, communication and information technology skills	4.50	0.56
<b>Total</b>	<b>4.49</b>	<b>0.52</b>
<b>Total all</b>	<b>4.38</b>	<b>0.53</b>



## A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Counseling Psychology
Percentage of Respondent to Enrolling Students	9
	7
	77.78

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.57	0.53
2.Courses offered are useful to students.	4.71	0.49
3.Knowledge acquired enables you to get job easily.	4.14	0.90
<b>Total</b>	<b>4.48</b>	<b>0.50</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.86	0.38
5.Lecturers have taught the syllabus content within the time-frame given.	4.86	0.38
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.86	0.38
7.Lecturers have given students advice on learning and self-development.	4.71	0.49
8.Lecturers have utilized effective teaching methodology.	4.86	0.38
<b>Total</b>	<b>4.83</b>	<b>0.37</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.71	0.49
10.A clear study plan is provided to students.	4.71	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.71	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.86	0.38
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.86	0.38
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.71	0.49
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.71	0.49
<b>Total</b>	<b>4.76</b>	<b>0.39</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.86	0.38
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.86	0.38
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.86	0.38
<b>Total</b>	<b>4.86</b>	<b>0.38</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.43	0.79
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.53
<b>Total</b>	<b>4.43</b>	<b>0.61</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.29	0.95
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.43	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.95
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.79
<b>Total</b>	<b>4.29</b>	<b>0.66</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.86	0.38
27.Knowledge	4.86	0.38
28.Cognitive skills	4.86	0.38
29.Interpersonal skills and responsibility	4.86	0.38
30.Analytical analysis, communication and information technology skills	4.86	0.38
<b>Total</b>	<b>4.86</b>	<b>0.38</b>
<b>Total all</b>	<b>4.67</b>	<b>0.36</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
	Human Science
	English Language
	Teaching
Number of Enrolling Students (N = Population)	21
Number of Respondents (n = Sample)	19
Percentage of Respondent to Enrolling Students	90.48

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.53	0.61
2.Courses offered are useful to students.	4.42	0.61
3.Knowledge acquired enables you to get job easily.	4.32	0.67
<b>Total</b>	<b>4.42</b>	<b>0.55</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.53	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.63	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.53	0.61
7.Lecturers have given students advice on learning and self-development.	4.63	0.50
8.Lecturers have utilized effective teaching methodology.	4.53	0.51
<b>Total</b>	<b>4.57</b>	<b>0.44</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.53	0.51
10.A clear study plan is provided to students.	4.63	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.53	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.42	0.61
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.42	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.47	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.32	0.58
<b>Total</b>	<b>4.47</b>	<b>0.47</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.58	0.61
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.58	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.47	0.61
<b>Total</b>	<b>4.54</b>	<b>0.60</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.42	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.37	0.76
<b>Total</b>	<b>4.39</b>	<b>0.72</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.32	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.37	0.68
24.The Last Orientation provides you information on how to succeed in your career.	4.26	0.81
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.37	0.83
<b>Total</b>	<b>4.33</b>	<b>0.67</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.53	0.70
27.Knowledge	4.53	0.61
28.Cognitive skills	4.58	0.51
29.Interpersonal skills and responsibility	4.53	0.61
30.Analytical analysis, communication and information technology skills	4.58	0.61
<b>Total</b>	<b>4.55</b>	<b>0.50</b>
<b>Total all</b>	<b>4.47</b>	<b>0.47</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Philosophy and Religion
Percentage of Respondent to Enrolling Students	2
	2
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	4.50	0.71
<b>Total</b>	<b>4.83</b>	<b>0.24</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>4.86</b>	<b>0.20</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>4.83</b>	<b>0.24</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
<b>Total</b>	<b>4.50</b>	<b>0.71</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
<b>Total</b>	<b>4.70</b>	<b>0.42</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.85</b>	<b>0.21</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	-
	5
	5
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.80	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>4.96</b>	<b>0.09</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.80	0.45
10.A clear study plan is provided to students.	4.80	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.80	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.80	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.40	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>4.80</b>	<b>0.16</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.80	0.45
<b>Total</b>	<b>4.67</b>	<b>0.47</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	4.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.80	4.60
<b>Total</b>	<b>4.90</b>	<b>4.80</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	4.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.80	5.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.80	0.45
24.The Last Orientation provides you information on how to succeed in your career.	4.80	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.80	0.45
<b>Total</b>	<b>4.84</b>	<b>0.36</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.88</b>	<b>0.10</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	Marketing
	1
	1
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>4.86</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.97</b>	<b>0.00</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	Management
	4
	4
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>4.95</b>	<b>0.10</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.75	0.50
10.A clear study plan is provided to students.	4.75	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.75	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.75	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>4.79</b>	<b>0.18</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.75	0.50
<b>Total</b>	<b>4.58</b>	<b>0.50</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.75	0.50
<b>Total</b>	<b>4.88</b>	<b>0.25</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.75	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.75	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.75	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.75	0.50
<b>Total</b>	<b>4.80</b>	<b>0.40</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.86</b>	<b>0.10</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	4
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.50	0.58
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.25	0.96
<b>Total</b>	<b>4.42</b>	<b>0.69</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.50
7.Lecturers have given students advice on learning and self-development.	4.50	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	0.82
<b>Total</b>	<b>4.45</b>	<b>0.41</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.75	0.50
10.A clear study plan is provided to students.	4.50	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.75	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.75	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.96
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	1.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.96
<b>Total</b>	<b>4.54</b>	<b>0.56</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.75	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	1.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.75	0.50
<b>Total</b>	<b>4.67</b>	<b>0.67</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.75	0.50
<b>Total</b>	<b>4.88</b>	<b>0.25</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.96
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	1.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	1.00
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.96
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	1.00
<b>Total</b>	<b>4.40</b>	<b>0.95</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	1.15
27.Knowledge	4.75	0.50
28.Cognitive skills	4.50	0.58
29.Interpersonal skills and responsibility	4.75	0.50
30.Analytical analysis, communication and information technology skills	4.50	1.00
<b>Total</b>	<b>4.50</b>	<b>0.66</b>
<b>Total all</b>	<b>4.52</b>	<b>0.53</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	3
	3
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.33	1.15
<b>Total</b>	<b>4.56</b>	<b>0.77</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	0.58
<b>Total</b>	<b>4.47</b>	<b>0.50</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
<b>Total</b>	<b>4.76</b>	<b>0.41</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
<b>Total</b>	<b>4.87</b>	<b>0.23</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.33	1.15
27.Knowledge	5.00	0.00
28.Cognitive skills	4.67	0.58
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>4.80</b>	<b>0.35</b>
<b>Total all</b>	<b>4.76</b>	<b>0.29</b>



# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Computer Science
Percentage of Respondent to Enrolling Students	1
	1
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	3.00	0.00
<b>Total</b>	<b>4.40</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.00	0.00
<b>Total</b>	<b>3.86</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>3.67</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
<b>Total</b>	<b>4.50</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
<b>Total</b>	<b>3.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	3.00	0.00
<b>Total</b>	<b>3.60</b>	<b>0.00</b>
<b>Total all</b>	<b>3.80</b>	<b>0.00</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>4.71</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.40</b>	<b>0.00</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Theophane Venard School
Number of Enrolling Students (N = Population)	of Biotechnology
Number of Respondents (n = Sample)	Food Biotechnology
Percentage of Respondent to Enrolling Students	1
	1
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>4.71</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.40</b>	<b>0.00</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	-
	69
	62
	89.86

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.55	0.67
2.Courses offered are useful to students.	4.55	0.67
3.Knowledge acquired enables you to get job easily.	4.45	0.78
<b>Total</b>	<b>4.52</b>	<b>0.66</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.69	0.56
5.Lecturers have taught the syllabus content within the time-frame given.	4.61	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.63	0.63
7.Lecturers have given students advice on learning and self-development.	4.68	0.57
8.Lecturers have utilized effective teaching methodology.	4.56	0.64
<b>Total</b>	<b>4.64</b>	<b>0.53</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.52	0.67
10.A clear study plan is provided to students.	4.50	0.72
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.61	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	4.53	0.72
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.74
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.53	0.67
<b>Total</b>	<b>4.53</b>	<b>0.63</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.45	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.45	0.72
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.47	0.74
<b>Total</b>	<b>4.46</b>	<b>0.69</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.61	0.61
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.61	0.69
<b>Total</b>	<b>4.61</b>	<b>0.60</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.35	0.77
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.37	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.37	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.29	0.78
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.32	0.74
<b>Total</b>	<b>4.34</b>	<b>0.66</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.63	0.61
27.Knowledge	4.68	0.50
28.Cognitive skills	4.60	0.56
29.Interpersonal skills and responsibility	4.56	0.64
30.Analytical analysis, communication and information technology skills	4.66	0.57
<b>Total</b>	<b>4.63</b>	<b>0.50</b>
<b>Total all</b>	<b>4.53</b>	<b>0.54</b>



### **A Study on Graduated Students' Satisfaction level toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Organization Development
	25
	19
	76.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.74	0.45
2.Courses offered are useful to students.	4.79	0.42
3.Knowledge acquired enables you to get job easily.	4.79	0.54
<b>Total</b>	<b>4.77</b>	<b>0.43</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.84	0.37
5.Lecturers have taught the syllabus content within the time-frame given.	4.84	0.37
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.84	0.50
7.Lecturers have given students advice on learning and self-development.	4.84	0.37
8.Lecturers have utilized effective teaching methodology.	4.68	0.58
<b>Total</b>	<b>4.81</b>	<b>0.39</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.63	0.50
10.A clear study plan is provided to students.	4.63	0.76
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.79	0.42
12.Teaching and learning activities encourage application of knowledge acquired.	4.74	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.53	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.53	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.63	0.60
<b>Total</b>	<b>4.64</b>	<b>0.55</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.53	0.61
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.58	0.61
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.63	0.60

<b>Total</b>	<b>4.58</b>	<b>0.58</b>
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	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.58	0.61
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.63	0.68
<b>Total</b>	<b>4.61</b>	<b>0.61</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.32	0.82
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.42	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.53	0.61
24.The Last Orientation provides you information on how to succeed in your career.	4.42	0.84
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.42	0.77
<b>Total</b>	<b>4.42</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.68	0.58
27.Knowledge	4.68	0.48
28.Cognitive skills	4.63	0.50
29.Interpersonal skills and responsibility	4.68	0.48
30.Analytical analysis, communication and information technology skills	4.68	0.48
<b>Total</b>	<b>4.67</b>	<b>0.43</b>
<b>Total all</b>	<b>4.64</b>	<b>0.44</b>

### **A Study on Graduated Students' Satisfaction level toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Innovative Technology
	Management
	21
	21
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.52	0.68
2.Courses offered are useful to students.	4.43	0.75
3.Knowledge acquired enables you to get job easily.	4.33	0.86
<b>Total</b>	<b>4.43</b>	<b>0.68</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.68
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.68
7.Lecturers have given students advice on learning and self-development.	4.48	0.68
8.Lecturers have utilized effective teaching methodology.	4.29	0.78
<b>Total</b>	<b>4.44</b>	<b>0.62</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.80
10.A clear study plan is provided to students.	4.33	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.48	0.75
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.86
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.43	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.43	0.75
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.48	0.68
<b>Total</b>	<b>4.40</b>	<b>0.65</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.38	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.74
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.29	0.78

<b>Total</b>	<b>4.35</b>	<b>0.70</b>
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	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.48	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.57	0.75
<b>Total</b>	<b>4.52</b>	<b>0.66</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.48	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.66
24.The Last Orientation provides you information on how to succeed in your career.	4.14	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.64
<b>Total</b>	<b>4.31</b>	<b>0.52</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.52	0.68
27.Knowledge	4.52	0.60
28.Cognitive skills	4.38	0.59
29.Interpersonal skills and responsibility	4.43	0.68
30.Analytical analysis, communication and information technology skills	4.62	0.50
<b>Total</b>	<b>4.50</b>	<b>0.50</b>
<b>Total all</b>	<b>4.41</b>	<b>0.54</b>

### **A Study on Graduated Students' Satisfaction level toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Teaching and Technology
	17
	17
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.47	0.80
2.Courses offered are useful to students.	4.53	0.72
3.Knowledge acquired enables you to get job easily.	4.41	0.80
<b>Total</b>	<b>4.47</b>	<b>0.76</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.76	0.56
5.Lecturers have taught the syllabus content within the time-frame given.	4.71	0.59
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.65	0.70
7.Lecturers have given students advice on learning and self-development.	4.71	0.59
8.Lecturers have utilized effective teaching methodology.	4.76	0.44
<b>Total</b>	<b>4.72</b>	<b>0.52</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.71	0.59
10.A clear study plan is provided to students.	4.65	0.70
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.71	0.59
12.Teaching and learning activities encourage application of knowledge acquired.	4.65	0.70
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.65	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.65	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.59	0.71
<b>Total</b>	<b>4.66</b>	<b>0.62</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.53	0.80
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.53	0.80
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.59	0.80
<b>Total</b>	<b>4.55</b>	<b>0.79</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.76	0.56
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.71	0.59
<b>Total</b>	<b>4.74</b>	<b>0.53</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.53	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.85
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.85
24.The Last Orientation provides you information on how to succeed in your career.	4.35	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.85
<b>Total</b>	<b>4.35</b>	<b>0.77</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.71	0.59
27.Knowledge	4.82	0.39
28.Cognitive skills	4.76	0.56
29.Interpersonal skills and responsibility	4.53	0.80
30.Analytical analysis, communication and information technology skills	4.65	0.79
<b>Total</b>	<b>4.69</b>	<b>0.60</b>
<b>Total all</b>	<b>4.60</b>	<b>0.62</b>

### **A Study on Graduated Students' Satisfaction level toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	eLearning Methodology
	6
	5
	83.33

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.20	0.84
2.Courses offered are useful to students.	4.20	0.84
3.Knowledge acquired enables you to get job easily.	3.80	0.84
<b>Total</b>	<b>4.07</b>	<b>0.72</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.84
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.55
7.Lecturers have given students advice on learning and self-development.	4.80	0.45
8.Lecturers have utilized effective teaching methodology.	4.60	0.55
<b>Total</b>	<b>4.52</b>	<b>0.46</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.84
10.A clear study plan is provided to students.	4.20	0.84
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.84
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.84
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.84
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.20	0.84
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.84
<b>Total</b>	<b>4.20</b>	<b>0.80</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.84
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.84
<b>Total</b>	<b>4.13</b>	<b>0.77</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.80	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.89
<b>Total</b>	<b>4.60</b>	<b>0.55</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.84
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.84
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.84
<b>Total</b>	<b>4.12</b>	<b>0.76</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.60	0.55
27.Knowledge	4.80	0.45
28.Cognitive skills	4.80	0.45
29.Interpersonal skills and responsibility	4.80	0.45
30.Analytical analysis, communication and information technology skills	4.80	0.45
<b>Total</b>	<b>4.76</b>	<b>0.43</b>
<b>Total all</b>	<b>4.34</b>	<b>0.57</b>



### **A Study of Graduated Students' Satisfaction level toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	23
	23
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.43	0.79
2.Courses offered are useful to students.	4.39	0.84
3.Knowledge acquired enables you to get job easily.	4.17	0.89
<b>Total</b>	<b>4.33</b>	<b>0.77</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.66
5.Lecturers have taught the syllabus content within the time-frame given.	4.61	0.66
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.61	0.58
7.Lecturers have given students advice on learning and self-development.	4.61	0.58
8.Lecturers have utilized effective teaching methodology.	4.52	0.67
<b>Total</b>	<b>4.58</b>	<b>0.54</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.48	0.67
10.A clear study plan is provided to students.	4.52	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.52	0.73
12.Teaching and learning activities encourage application of knowledge acquired.	4.52	0.79
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.57	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.35	0.83
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.52	0.67
<b>Total</b>	<b>4.50</b>	<b>0.64</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.57	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.57	0.73
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.65	0.65
<b>Total</b>	<b>4.59</b>	<b>0.64</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.57	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.70	0.63
<b>Total</b>	<b>4.63</b>	<b>0.64</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.76
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.17	0.83
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.22	0.80
24.The Last Orientation provides you information on how to succeed in your career.	4.09	0.85
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.83
<b>Total</b>	<b>4.19</b>	<b>0.76</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.65	0.65
27.Knowledge	4.70	0.63
28.Cognitive skills	4.70	0.63
29.Interpersonal skills and responsibility	4.65	0.71
30.Analytical analysis, communication and information technology skills	4.52	0.79
<b>Total</b>	<b>4.64</b>	<b>0.65</b>
<b>Total all</b>	<b>4.49</b>	<b>0.59</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Philosophy and Religious
Percentage of Respondent to Enrolling Students	6
	6
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.50	0.55
2.Courses offered are useful to students.	4.50	0.84
3.Knowledge acquired enables you to get job easily.	3.83	0.98
<b>Total</b>	<b>4.28</b>	<b>0.71</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.84
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.55
7.Lecturers have given students advice on learning and self-development.	4.50	0.55
8.Lecturers have utilized effective teaching methodology.	4.67	0.52
<b>Total</b>	<b>4.57</b>	<b>0.50</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.52
10.A clear study plan is provided to students.	4.50	0.84
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.82
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.84
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.82
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.52
<b>Total</b>	<b>4.45</b>	<b>0.46</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.52
<b>Total</b>	<b>4.50</b>	<b>0.41</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.67	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.83	0.41
<b>Total</b>	<b>4.75</b>	<b>0.42</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.63
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.63
24.The Last Orientation provides you information on how to succeed in your career.	3.67	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.89
<b>Total</b>	<b>3.97</b>	<b>0.50</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.67	0.52
27.Knowledge	4.67	0.52
28.Cognitive skills	4.67	0.52
29.Interpersonal skills and responsibility	4.67	0.52
30.Analytical analysis, communication and information technology skills	4.17	0.75
<b>Total</b>	<b>4.57</b>	<b>0.46</b>
<b>Total all</b>	<b>4.42</b>	<b>0.41</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Education Administration
Percentage of Respondent to Enrolling Students	and Leadership
	5
	5
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.60	0.55
2.Courses offered are useful to students.	4.60	0.55
3.Knowledge acquired enables you to get job easily.	4.60	0.55
<b>Total</b>	<b>4.60</b>	<b>0.55</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.89
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.80	0.45
7.Lecturers have given students advice on learning and self-development.	4.80	0.45
8.Lecturers have utilized effective teaching methodology.	4.60	0.55
<b>Total</b>	<b>4.68</b>	<b>0.44</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.60	0.55
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.80	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.80	0.45
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>4.89</b>	<b>0.19</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.80	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.80	0.45
<b>Total</b>	<b>4.80</b>	<b>0.45</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.84
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.20	0.84
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.84
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.84
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.84
<b>Total</b>	<b>4.20</b>	<b>0.84</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.73</b>	<b>0.29</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Counseling Psychology
Percentage of Respondent to Enrolling Students	4
	4
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	1.15
2.Courses offered are useful to students.	4.00	1.15
3.Knowledge acquired enables you to get job easily.	3.75	0.96
<b>Total</b>	<b>3.92</b>	<b>1.07</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.96
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.96
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.96
7.Lecturers have given students advice on learning and self-development.	4.25	0.96
8.Lecturers have utilized effective teaching methodology.	4.25	0.96
<b>Total</b>	<b>4.25</b>	<b>0.96</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.82
10.A clear study plan is provided to students.	3.75	0.96
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.82
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.96
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.96
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	1.15
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.82
<b>Total</b>	<b>4.04</b>	<b>0.87</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.96
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.96
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.58
<b>Total</b>	<b>4.33</b>	<b>0.82</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.25	0.96
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.96
<b>Total</b>	<b>4.25</b>	<b>0.96</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	1.15
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.96
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.96
24.The Last Orientation provides you information on how to succeed in your career.	4.00	1.15
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.96
<b>Total</b>	<b>4.15</b>	<b>1.01</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.50	1.00
27.Knowledge	4.50	1.00
28.Cognitive skills	4.50	1.00
29.Interpersonal skills and responsibility	4.50	1.00
30.Analytical analysis, communication and information technology skills	4.50	1.00
<b>Total</b>	<b>4.50</b>	<b>1.00</b>
<b>Total all</b>	<b>4.20</b>	<b>0.91</b>



## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Ph.D.
	Graduate School of
	Human Science
	English Language
Program	Teaching
	8
	8
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.50	0.93
2.Courses offered are useful to students.	4.38	0.92
3.Knowledge acquired enables you to get job easily.	4.38	0.92
<b>Total</b>	<b>4.42</b>	<b>0.83</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.63	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.88	0.35
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.46
7.Lecturers have given students advice on learning and self-development.	4.75	0.46
8.Lecturers have utilized effective teaching methodology.	4.50	0.76
<b>Total</b>	<b>4.70</b>	<b>0.40</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.76
10.A clear study plan is provided to students.	4.63	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.93
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.93
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.63	0.74
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.89
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.63	0.74
<b>Total</b>	<b>4.52</b>	<b>0.75</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.63	0.74
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.93
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.93
<b>Total</b>	<b>4.54</b>	<b>0.85</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.50	0.93
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.75	0.71
<b>Total</b>	<b>4.63</b>	<b>0.74</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.63	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	1.04
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.92
24.The Last Orientation provides you information on how to succeed in your career.	4.38	0.92
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.89
<b>Total</b>	<b>4.38</b>	<b>0.84</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.50	0.76
27.Knowledge	4.63	0.74
28.Cognitive skills	4.63	0.74
29.Interpersonal skills and responsibility	4.50	0.93
30.Analytical analysis, communication and information technology skills	4.50	0.93
<b>Total</b>	<b>4.55</b>	<b>0.79</b>
<b>Total all</b>	<b>4.53</b>	<b>0.70</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	University
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	2,511
Percentage of Respondent to Enrolling Students	2,311
	92.03

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.16	0.77
2.Courses offered are useful to students.	4.21	0.75
3.Knowledge acquired enables you to get job easily.	4.10	0.79
<b>Total</b>	<b>4.16</b>	<b>0.69</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.74
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.24	0.77
7.Lecturers have given students advice on learning and self-development.	4.23	0.78
8.Lecturers have utilized effective teaching methodology.	4.20	0.78
<b>Total</b>	<b>4.25</b>	<b>0.67</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.75
10.A clear study plan is provided to students.	4.23	0.77
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.77
12.Teaching and learning activities encourage application of knowledge acquired.	4.21	0.77
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.16	0.78
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.82
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.77
<b>Total</b>	<b>4.19</b>	<b>0.67</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.18	0.77
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.19	0.78
<b>Total</b>	<b>4.19</b>	<b>0.72</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.23	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.78
<b>Total</b>	<b>4.24</b>	<b>0.74</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.14	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.12	0.80
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.14	0.80
24.The Last Orientation provides you information on how to succeed in your career.	4.08	0.81
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.15	0.80
<b>Total</b>	<b>4.13</b>	<b>0.72</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.26	0.79
27.Knowledge	4.36	0.73
28.Cognitive skills	4.30	0.74
29.Interpersonal skills and responsibility	4.36	0.74
30.Analytical analysis, communication and information technology skills	4.32	0.74
<b>Total</b>	<b>4.32</b>	<b>0.66</b>
<b>Total all</b>	<b>4.21</b>	<b>0.63</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Bachelor
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	1,858
Percentage of Respondent to Enrolling Students	1,700
	91.50

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.05	0.77
2.Courses offered are useful to students.	4.11	0.76
3.Knowledge acquired enables you to get job easily.	4.01	0.79
<b>Total</b>	<b>4.06</b>	<b>0.69</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.21	0.76
5.Lecturers have taught the syllabus content within the time-frame given.	4.19	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.13	0.78
7.Lecturers have given students advice on learning and self-development.	4.12	0.79
8.Lecturers have utilized effective teaching methodology.	4.09	0.78
<b>Total</b>	<b>4.15</b>	<b>0.68</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.13	0.75
10.A clear study plan is provided to students.	4.14	0.77
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.10	0.77
12.Teaching and learning activities encourage application of knowledge acquired.	4.11	0.77
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.06	0.78
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.02	0.81
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.11	0.78
<b>Total</b>	<b>4.10</b>	<b>0.66</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.08	0.78
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.10	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.78
<b>Total</b>	<b>4.09</b>	<b>0.72</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.13	0.79
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.16	0.80
<b>Total</b>	<b>4.15</b>	<b>0.75</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.07	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.07	0.80
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.07	0.80
24.The Last Orientation provides you information on how to succeed in your career.	4.01	0.80
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.80
<b>Total</b>	<b>4.06</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.18	0.80
27.Knowledge	4.27	0.75
28.Cognitive skills	4.21	0.76
29.Interpersonal skills and responsibility	4.29	0.76
30.Analytical analysis, communication and information technology skills	4.24	0.75
<b>Total</b>	<b>4.24</b>	<b>0.68</b>
<b>Total all</b>	<b>4.12</b>	<b>0.62</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Master
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	551
Percentage of Respondent to Enrolling Students	516
	93.64

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.48	0.68
2.Courses offered are useful to students.	4.50	0.66
3.Knowledge acquired enables you to get job easily.	4.35	0.74
<b>Total</b>	<b>4.44</b>	<b>0.62</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.56	0.64
5.Lecturers have taught the syllabus content within the time-frame given.	4.55	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.53	0.65
7.Lecturers have given students advice on learning and self-development.	4.48	0.69
8.Lecturers have utilized effective teaching methodology.	4.49	0.70
<b>Total</b>	<b>4.52</b>	<b>0.58</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.48	0.69
10.A clear study plan is provided to students.	4.49	0.68
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.47	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	4.46	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.42	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.78
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.44	0.71
<b>Total</b>	<b>4.44</b>	<b>0.60</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.44	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.47	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.48	0.69
<b>Total</b>	<b>4.46</b>	<b>0.63</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.48	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.47	0.69
<b>Total</b>	<b>4.47</b>	<b>0.65</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.34	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.28	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.32	0.77
24.The Last Orientation provides you information on how to succeed in your career.	4.29	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.32	0.79
<b>Total</b>	<b>4.31</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.48	0.71
27.Knowledge	4.58	0.62
28.Cognitive skills	4.54	0.62
29.Interpersonal skills and responsibility	4.53	0.65
30.Analytical analysis, communication and information technology skills	4.53	0.65
<b>Total</b>	<b>4.54</b>	<b>0.58</b>
<b>Total all</b>	<b>4.45</b>	<b>0.57</b>



### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 50)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	50
School	Doctor
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	102
Percentage of Respondent to Enrolling Students	95
	93.13

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.54	0.68
2.Courses offered are useful to students.	4.53	0.70
3.Knowledge acquired enables you to get job easily.	4.40	0.80
<b>Total</b>	<b>4.49</b>	<b>0.68</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.66	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.61	0.62
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.64	0.60
7.Lecturers have given students advice on learning and self-development.	4.66	0.56
8.Lecturers have utilized effective teaching methodology.	4.55	0.65
<b>Total</b>	<b>4.63</b>	<b>0.52</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.53	0.65
10.A clear study plan is provided to students.	4.52	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.62	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	4.56	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.53	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.46	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.55	0.66
<b>Total</b>	<b>4.54</b>	<b>0.61</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.49	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.48	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.54	0.70
<b>Total</b>	<b>4.51</b>	<b>0.66</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.64	0.62
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.65	0.65
<b>Total</b>	<b>4.65</b>	<b>0.58</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.37	0.76
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.35	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.36	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.26	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.32	0.76
<b>Total</b>	<b>4.33</b>	<b>0.69</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.63	0.64
27.Knowledge	4.71	0.52
28.Cognitive skills	4.64	0.56
29.Interpersonal skills and responsibility	4.62	0.64
30.Analytical analysis, communication and information technology skills	4.64	0.63
<b>Total</b>	<b>4.65</b>	<b>0.53</b>
<b>Total all</b>	<b>4.54</b>	<b>0.53</b>



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