

Teaching Competency and Effectiveness of Assumption University Academic Year 3/2015



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**INSTITUTE FOR RESEARCH
AND ACADEMIC SERVICES**

**Teaching Competency
and Effectiveness of
Assumption University
Academic Year 3/2015**

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Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness for Academic Year 3/2015 intended to study by using the ITS Online Survey of all AU students enrolled in Academic Year 3/2015 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process to continue developing the faculty members' competency and effectiveness in the academic industry.

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information of Office of the University Registrar for the total of 21,346 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 3/2015 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

Acknowledgement

This research project, Teaching Competency and Effectiveness of Assumption University for Academic Year 3/2015, was planned and conducted by Institute for Research and Academic Services of Assumption University (IRAS) to study AU students concerning competency and effectiveness in teaching and learning process for both graduate and undergraduate, evaluated by students. The results of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline developing the learning and teaching process, improving the faculty members in the academic industry.

IRAS would like to thanks all AU students of both undergraduate and graduate levels from various faculties for completing the ITS Online Questionnaire.

Institute for Research and Academic Services
Assumption University

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Teaching Competency and Effectiveness of Assumption University Academic Year 3/2015

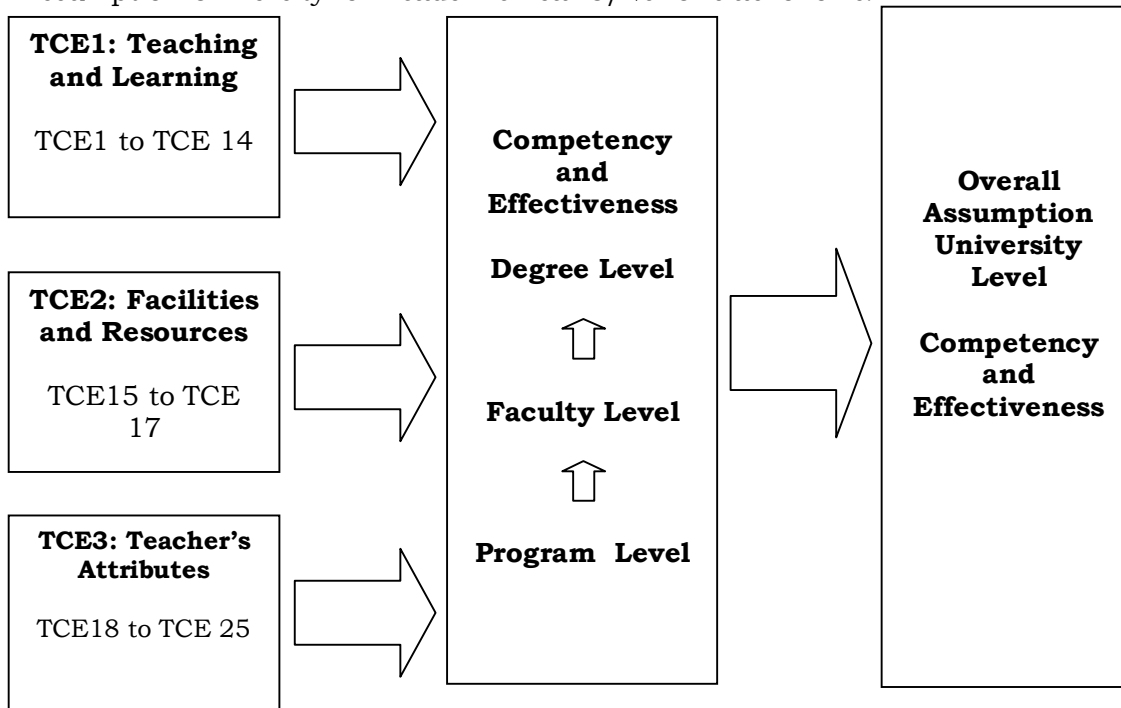
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is the most appropriate that the students have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 3/2015, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perception (actual satisfaction). If the statistical result of Mean for their perception (actual satisfaction) was equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), it was competency and effectiveness.

The positive effect of ITS Online Questionnaire was that the system was required all students to answer the questionnaire first before they could view their final letter grade of each course. If any students did not complete or answer the entire ITS Online Questionnaire, they were not allowed to view their final letter grade.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 3/2015 is as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

TCE3: Teaching & Learning The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the result of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

1.00 – 1.50 = Very Low Satisfaction

1.51 – 2.50 = Low Satisfaction

2.51 – 3.50 = Moderate Satisfaction

3.51 – 4.50 = High Satisfaction

4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University

Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	3/2015		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Population (N = Population)			37,712
Number of Respondents (n = Sample)			21,346
Percentage Answered (%)			56.60%
Gender	Male		8,475
	Female		12,871
Degree Level: Bachelor			18,947
Faculty of Bachelor Degree	Montfort Del Rosario School of Architecture and Design	581	
	Theodore Maria Faculty of Arts	4,523	
	Faculty of Biotechnology	80	
	Martin de Tours School of Management and Economics	9,540	
	Albert Laurence School of Communication Arts	1,882	
	Vincent Mary School of Engineering	539	
	Faculty of Law	1,081	
	Faculty of Music	55	
	Bernadatte de Lourdes School of Nursing Science	459	
	Vincent Mary School of Science and Technology	207	
Degree Level: Master			2,399
Faculty of Master Degree	Graduate School of Business	2,198	
	Martin de Tours School of Management and Economics	43	
	Graduate School of Human Sciences	11	
	Graduate School of eLearning	10	
	Graduate School of English	71	
	Graduate School of Law	42	
	Vincent Mary School of Science and Technology	24	
Cumulative GPA	Less than 1.50		2,881
	1.50 – 1.99		969
	2.00 – 2.49		5,965
	2.50 – 2.99		5,001
	3.00 – 3.49		3,502
	3.50 – 4.00		3,028
Nationality	Thai		18,659
	Non-Thai		2,687

		Mean	S.D.
Overall TCE University Level		4.05	.807
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.800
TCE1	knows the subject matter very well.	4.07	.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	.897
TCE3	explains the subject matter in English clearly.	4.03	.909
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	.896
TCE5	checks class attendance regularly.	4.07	.898
TCE6	uses different teaching methods to explain concepts and topics.	4.03	.900
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.903
TCE8	encourages students to think critically.	4.04	.900
TCE9	understands the students' differences and learning style differences.	4.03	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	.890
TCE11	regularly provides students feedback on their work and performance.	3.98	.894
TCE12	shows students their mistakes and how to correct them.	3.99	.912
TCE13	is fair in giving marks.	4.09	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.896
<i>TCE2: Facilities and Resources</i>		4.06	.846
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	.892
TCE17	Computers for students are available and accessible.	4.07	.897
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	.824
TCE18	is enthusiastic about teaching.	4.07	.899
TCE19	treats students fairly.	4.05	.898
TCE20	is a good role model.	4.06	.904
TCE21	maintains discipline in classroom.	4.05	.900
TCE22	teaches students to be responsible.	4.03	.902
TCE23	is punctual by starting and finishing the class on time.	4.03	.903
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	.899
TCE25	is open to students' comments and suggestions.	4.04	.903

Degree Level

Bachelor

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Population (N = Population)		34,378
Number of Respondents (n = Sample)		18,947
Percentage Answered (%)		55.11%
Gender	Male	7,596
	Female	11,351
Degree Level: Bachelor		18,947
Faculty of Bachelor Degree	Montfort Del Rosario School of Architecture and Design	581
	Theodore Maria Faculty of Arts	4,523
	Faculty of Biotechnology	80
	Martin de Tours School of Management and Economics	9,540
	Albert Laurence School of Communication Arts	1,882
	Vincent Mary School of Engineering	539
	Faculty of Law	1,081
	Faculty of Music	55
	Bernadatte de Lourdes School of Nursing Science	459
	Vincent Mary School of Science and Technology	207
Cumulative GPA	Less than 1.50	2,877
	1.50 – 1.99	969
	2.00 – 2.49	5,965
	2.50 – 2.99	4,979
	3.00 – 3.49	2,729
	3.50 – 4.00	1,428
Nationality	Thai	16,826
	Non-Thai	2,121

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.02	.811
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.01	.805
TCE1	knows the subject matter very well.	4.04	.916
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.898
TCE3	explains the subject matter in English clearly.	4.00	.910
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.897
TCE5	checks class attendance regularly.	4.04	.902
TCE6	uses different teaching methods to explain concepts and topics.	4.01	.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.01	.902
TCE8	encourages students to think critically.	4.01	.899
TCE9	understands the students' differences and learning style differences.	4.00	.902
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	.892
TCE11	regularly provides students feedback on their work and performance.	3.97	.895
TCE12	shows students their mistakes and how to correct them.	3.97	.912
TCE13	is fair in giving marks.	4.05	.895
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	.895
<i>TCE2: Facilities and Resources</i>		4.03	.848
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	.899
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.896
TCE17	Computers for students are available and accessible.	4.03	.900
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.02	.825
TCE18	is enthusiastic about teaching.	4.04	.900
TCE19	treats students fairly.	4.03	.898
TCE20	is a good role model.	4.03	.903
TCE21	maintains discipline in classroom.	4.02	.899
TCE22	teaches students to be responsible.	4.00	.903
TCE23	is punctual by starting and finishing the class on time.	4.01	.901
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	.901
TCE25	is open to students' comments and suggestions.	4.01	.902

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Population (N = Population)		3,327
Number of Respondents (n = Sample)		2,399
Percentage Answered (%)		72.11%
Gender	Male	879
	Female	1,520
Degree Level: Master		2,399
Faculty of Master Degree	Graduate School of Business	2,198
	Martin de Tours School of Management and Economics	43
	Graduate School of Human Sciences	11
	Graduate School of eLearning	10
	Graduate School of English	71
	Graduate School of Law	42
	Vincent Mary School of Science and Technology	24
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	22
	3.00 – 3.49	773
	3.50 – 4.00	1,600
Nationality	Thai	1,833
	Non-Thai	566

		Mean	S.D.
Overall TCE Master Degree Level		4.29	.739
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.712
TCE1	knows the subject matter very well.	4.35	.797
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.838
TCE3	explains the subject matter in English clearly.	4.29	.861
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.842
TCE5	checks class attendance regularly.	4.32	.823
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.886
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.867
TCE8	encourages students to think critically.	4.30	.867
TCE9	understands the students' differences and learning style differences.	4.23	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.863
TCE11	regularly provides students feedback on their work and performance.	4.11	.882
TCE12	shows students their mistakes and how to correct them.	4.13	.898
TCE13	is fair in giving marks.	4.35	.845
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.853
<i>TCE2: Facilities and Resources</i>		4.31	.788
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.888
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.817
TCE17	Computers for students are available and accessible.	4.32	.833
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.29	.774
TCE18	is enthusiastic about teaching.	4.32	.856
TCE19	treats students fairly.	4.29	.864
TCE20	is a good role model.	4.33	.867
TCE21	maintains discipline in classroom.	4.28	.875
TCE22	teaches students to be responsible.	4.26	.866
TCE23	is punctual by starting and finishing the class on time.	4.26	.883
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.839
TCE25	is open to students' comments and suggestions.	4.27	.875

Faculty Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Population (N = Population)		1,034
Number of Respondents (n = Sample)		581
Percentage Answered (%)		56.19%
Gender	Male	222
	Female	359
Study Program	Architecture	229
	Interior Architecture	155
	Interior Design	72
	Product Design	125
Cumulative GPA	Less than 1.50	120
	1.50 – 1.99	25
	2.00 – 2.49	110
	2.50 – 2.99	165
	3.00 – 3.49	105
	3.50 – 4.00	56
Nationality	Thai	472
	Non-Thai	109

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		4.00	.805
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.99	.803
TCE1	knows the subject matter very well.	4.04	.897
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	.902
TCE3	explains the subject matter in English clearly.	3.97	.909
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.98	.897
TCE5	checks class attendance regularly.	4.01	.896
TCE6	uses different teaching methods to explain concepts and topics.	4.01	.879
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.02	.888
TCE8	encourages students to think critically.	4.04	.882
TCE9	understands the students' differences and learning style differences.	4.00	.876
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	.896
TCE11	regularly provides students feedback on their work and performance.	3.92	.909
TCE12	shows students their mistakes and how to correct them.	3.93	.930
TCE13	is fair in giving marks.	4.02	.863
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.95	.890
TCE2: Facilities and Resources		4.01	.833
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.880
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	.895
TCE17	Computers for students are available and accessible.	4.03	.886
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.00	.820
TCE18	is enthusiastic about teaching.	3.99	.889
TCE19	treats students fairly.	4.01	.886
TCE20	is a good role model.	4.02	.903
TCE21	maintains discipline in classroom.	4.00	.901
TCE22	teaches students to be responsible.	3.98	.904
TCE23	is punctual by starting and finishing the class on time.	3.99	.896
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	.888
TCE25	is open to students' comments and suggestions.	3.98	.877

Theodore Maria

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Population (N = Population)		8,236
Number of Respondents (n = Sample)		4,523
Percentage Answered (%)		54.92%
Gender	Male	1,183
	Female	3,340
Study Program	Business English	3,409
	Business French	80
	Business Chinese	602
	Business Japanese	395
	Chinese for Economy and Trade	37
Cumulative GPA	Less than 1.50	881
	1.50 – 1.99	216
	2.00 – 2.49	1,543
	2.50 – 2.99	1,063
	3.00 – 3.49	540
	3.50 – 4.00	280
Nationality	Thai	4,252
	Non-Thai	271

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.02	.801
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.01	.795
TCE1	knows the subject matter very well.	4.03	.915
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.898
TCE3	explains the subject matter in English clearly.	4.00	.900
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.881
TCE5	checks class attendance regularly.	4.05	.892
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.890
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.01	.888
TCE8	encourages students to think critically.	4.00	.898
TCE9	understands the students' differences and learning style differences.	3.99	.893
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	.879
TCE11	regularly provides students feedback on their work and performance.	3.97	.887
TCE12	shows students their mistakes and how to correct them.	3.98	.900
TCE13	is fair in giving marks.	4.06	.893
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	.897
<i>TCE2: Facilities and Resources</i>		4.03	.842
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	.893
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.895
TCE17	Computers for students are available and accessible.	4.05	.890
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.02	.817
TCE18	is enthusiastic about teaching.	4.04	.897
TCE19	treats students fairly.	4.03	.891
TCE20	is a good role model.	4.03	.898
TCE21	maintains discipline in classroom.	4.03	.890
TCE22	teaches students to be responsible.	4.00	.892
TCE23	is punctual by starting and finishing the class on time.	4.00	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	.902
TCE25	is open to students' comments and suggestions.	4.01	.893

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		168
Number of Respondents (n = Sample)		80
Percentage Answered (%)		47.62%
Gender	Male	31
	Female	49
Study Program	Food Technology	58
	Agro-industry	22
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	1
	2.00 – 2.49	14
	2.50 – 2.99	17
	3.00 – 3.49	21
	3.50 – 4.00	17
Nationality	Thai	62
	Non-Thai	18

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		3.98	.787
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.96	.805
TCE1	knows the subject matter very well.	3.96	.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	.927
TCE3	explains the subject matter in English clearly.	3.99	.879
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.99	.893
TCE5	checks class attendance regularly.	3.95	.913
TCE6	uses different teaching methods to explain concepts and topics.	3.91	.903
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.94	.891
TCE8	encourages students to think critically.	3.99	.921
TCE9	understands the students' differences and learning style differences.	4.00	.941
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.91	.860
TCE11	regularly provides students feedback on their work and performance.	3.95	.825
TCE12	shows students their mistakes and how to correct them.	3.86	.853
TCE13	is fair in giving marks.	4.04	.803
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.98	.842
<i>TCE2: Facilities and Resources</i>		4.03	.793
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.826
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.834
TCE17	Computers for students are available and accessible.	4.06	.801
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.95	.817
TCE18	is enthusiastic about teaching.	4.00	.857
TCE19	treats students fairly.	3.95	.840
TCE20	is a good role model.	3.98	.826
TCE21	maintains discipline in classroom.	3.96	.892
TCE22	teaches students to be responsible.	3.90	.936
TCE23	is punctual by starting and finishing the class on time.	3.93	.911
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.99	.893
TCE25	is open to students' comments and suggestions.	3.93	.868

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		17,327
Number of Respondents (n = Sample)		9,540
Percentage Answered (%)		55.06%
Gender	Male	4,220
	Female	5,320
Study Program	Marketing	1,326
	Management	493
	Finance and Banking	178
	Accounting	585
	Business Information Systems	70
	Hospitality and Tourism Management	403
	International Business Management	332
	Insurance	33
	Industrial Management	115
	Real Estate	152
	Business Economics	269
	Non-Program	5,584
Cumulative GPA	Less than 1.50	1,515
	1.50 – 1.99	521
	2.00 – 2.49	3,015
	2.50 – 2.99	2,338
	3.00 – 3.49	1,371
	3.50 – 4.00	780
Nationality	Thai	8,286
	Non-Thai	1,254

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.05	.789
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.783
TCE1	knows the subject matter very well.	4.07	.899
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	.879
TCE3	explains the subject matter in English clearly.	4.02	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	.884
TCE5	checks class attendance regularly.	4.07	.882
TCE6	uses different teaching methods to explain concepts and topics.	4.03	.885
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.893
TCE8	encourages students to think critically.	4.03	.881
TCE9	understands the students' differences and learning style differences.	4.03	.893
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.879
TCE11	regularly provides students feedback on their work and performance.	4.00	.877
TCE12	shows students their mistakes and how to correct them.	3.99	.901
TCE13	is fair in giving marks.	4.08	.882
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.880
<i>TCE2: Facilities and Resources</i>		4.06	.830
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.887
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	.879
TCE17	Computers for students are available and accessible.	4.06	.887
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	.805
TCE18	is enthusiastic about teaching.	4.07	.887
TCE19	treats students fairly.	4.05	.887
TCE20	is a good role model.	4.06	.887
TCE21	maintains discipline in classroom.	4.04	.886
TCE22	teaches students to be responsible.	4.03	.893
TCE23	is punctual by starting and finishing the class on time.	4.03	.890
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.886
TCE25	is open to students' comments and suggestions.	4.04	.890

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Population (N = Population)		3,562
Number of Respondents (n = Sample)		1,882
Percentage Answered (%)		52.84%
Gender	Male	815
	Female	1,067
Study Program	Advertising	428
	New Media Communication	140
	Performance Communication	83
	Public Relations	334
	Computer Generated Imagery	69
	Visual Communication Design	103
	Visual Communication Arts	21
	Non Program	704
Cumulative GPA	Less than 1.50	152
	1.50 – 1.99	54
	2.00 – 2.49	616
	2.50 – 2.99	678
	3.00 – 3.49	281
	3.50 – 4.00	101
Nationality	Thai	1,728
	Non-Thai	154

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		3.99	.842
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.98	.839
TCE1	knows the subject matter very well.	4.00	.938
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	.924
TCE3	explains the subject matter in English clearly.	3.98	.931
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	.912
TCE5	checks class attendance regularly.	4.01	.921
TCE6	uses different teaching methods to explain concepts and topics.	3.99	.916
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	.922
TCE8	encourages students to think critically.	3.99	.924
TCE9	understands the students' differences and learning style differences.	4.00	.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	.914
TCE11	regularly provides students feedback on their work and performance.	3.94	.922
TCE12	shows students their mistakes and how to correct them.	3.96	.925
TCE13	is fair in giving marks.	4.01	.904
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.909
TCE2: Facilities and Resources		4.00	.876
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.921
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.918
TCE17	Computers for students are available and accessible.	4.00	.921
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.00	.852
TCE18	is enthusiastic about teaching.	4.00	.915
TCE19	treats students fairly.	4.01	.918
TCE20	is a good role model.	4.01	.932
TCE21	maintains discipline in classroom.	3.99	.908
TCE22	teaches students to be responsible.	3.99	.909
TCE23	is punctual by starting and finishing the class on time.	4.00	.915
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.911
TCE25	is open to students' comments and suggestions.	3.99	.925

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)		1,129
Number of Respondents (n = Sample)		539
Percentage Answered (%)		47.74%
Gender	Male	417
	Female	122
Study Program	Electrical and Electronics Engineering	16
	Computer Engineering	3
	Telecommunication and Electronics Engineering	8
	Mechatronics Engineering	28
	Aeronautic Engineering	235
	Computer & Network	11
	Non Program	238
Cumulative GPA	Less than 1.50	64
	1.50 – 1.99	46
	2.00 – 2.49	165
	2.50 – 2.99	151
	3.00 – 3.49	93
	3.50 – 4.00	20
Nationality	Thai	417
	Non-Thai	122

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		3.85	.964
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.85	.965
TCE1	knows the subject matter very well.	3.87	1.034
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	1.032
TCE3	explains the subject matter in English clearly.	3.86	1.017
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.85	1.031
TCE5	checks class attendance regularly.	3.83	1.045
TCE6	uses different teaching methods to explain concepts and topics.	3.85	1.020
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.86	1.007
TCE8	encourages students to think critically.	3.87	1.017
TCE9	understands the students' differences and learning style differences.	3.86	1.021
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.84	1.005
TCE11	regularly provides students feedback on their work and performance.	3.82	1.005
TCE12	shows students their mistakes and how to correct them.	3.82	1.014
TCE13	is fair in giving marks.	3.88	1.021
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.85	1.003
<i>TCE2: Facilities and Resources</i>		3.84	.986
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	1.024
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	1.017
TCE17	Computers for students are available and accessible.	3.83	1.005
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.86	.969
TCE18	is enthusiastic about teaching.	3.85	1.001
TCE19	treats students fairly.	3.85	1.033
TCE20	is a good role model.	3.84	1.016
TCE21	maintains discipline in classroom.	3.88	.997
TCE22	teaches students to be responsible.	3.85	1.024
TCE23	is punctual by starting and finishing the class on time.	3.87	1.035
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.87	1.010
TCE25	is open to students' comments and suggestions.	3.86	1.012

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law Level	
Number of Population (N = Population)		1,809
Number of Respondents (n = Sample)		1,081
Percentage Answered (%)		59.76%
Gender	Male	457
	Female	624
Study Program	Laws	1,081
Cumulative GPA	Less than 1.50	91
	1.50 – 1.99	62
	2.00 – 2.49	305
	2.50 – 2.99	341
	3.00 – 3.49	201
	3.50 – 4.00	81
Nationality	Thai	1,081
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		3.87	.863
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.85	.869
TCE1	knows the subject matter very well.	3.87	.971
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.83	.941
TCE3	explains the subject matter in English clearly.	3.83	.961
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.84	.955
TCE5	checks class attendance regularly.	3.84	.969
TCE6	uses different teaching methods to explain concepts and topics.	3.85	.959
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.85	.949
TCE8	encourages students to think critically.	3.86	.956
TCE9	understands the students' differences and learning style differences.	3.88	.954
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.84	.952
TCE11	regularly provides students feedback on their work and performance.	3.79	.963
TCE12	shows students their mistakes and how to correct them.	3.82	.972
TCE13	is fair in giving marks.	3.91	.931
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.89	.926
<i>TCE2: Facilities and Resources</i>		3.89	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.928
TCE17	Computers for students are available and accessible.	3.87	.946
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.87	.875
TCE18	is enthusiastic about teaching.	3.89	.933
TCE19	treats students fairly.	3.90	.922
TCE20	is a good role model.	3.87	.940
TCE21	maintains discipline in classroom.	3.86	.960
TCE22	teaches students to be responsible.	3.87	.948
TCE23	is punctual by starting and finishing the class on time.	3.85	.961
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	.960
TCE25	is open to students' comments and suggestions.	3.87	.946

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Population (N = Population)		92
Number of Respondents (n = Sample)		55
Percentage Answered (%)		59.78%
Gender	Male	39
	Female	16
Study Program	Music Business	24
	Music Performance	31
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	1
	2.00 – 2.49	10
	2.50 – 2.99	28
	3.00 – 3.49	10
	3.50 – 4.00	2
Nationality	Thai	48
	Non-Thai	7

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		4.48	.701
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.679
TCE1	knows the subject matter very well.	4.51	.791
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.791
TCE3	explains the subject matter in English clearly.	4.49	.742
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.812
TCE5	checks class attendance regularly.	4.53	.742
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.742
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.717
TCE8	encourages students to think critically.	4.51	.742
TCE9	understands the students' differences and learning style differences.	4.49	.742
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.741
TCE11	regularly provides students feedback on their work and performance.	4.40	.735
TCE12	shows students their mistakes and how to correct them.	4.44	.788
TCE13	is fair in giving marks.	4.53	.690
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	.715
<i>TCE2: Facilities and Resources</i>		4.47	.745
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.766
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.811
TCE17	Computers for students are available and accessible.	4.51	.742
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.49	.707
TCE18	is enthusiastic about teaching.	4.51	.742
TCE19	treats students fairly.	4.55	.715
TCE20	is a good role model.	4.47	.813
TCE21	maintains discipline in classroom.	4.47	.742
TCE22	teaches students to be responsible.	4.45	.765
TCE23	is punctual by starting and finishing the class on time.	4.51	.742
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.790
TCE25	is open to students' comments and suggestions.	4.51	.742

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)		599
Number of Respondents (n = Sample)		459
Percentage Answered (%)		76.63%
Study Program	Nursing Science	459
Gender	Male	51
	Female	408
Cumulative GPA	Less than 1.50	17
	1.50 – 1.99	30
	2.00 – 2.49	119
	2.50 – 2.99	144
	3.00 – 3.49	83
	3.50 – 4.00	66
Nationality	Thai	340
	Non-Thai	119

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.04	.824
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	.808
TCE1	knows the subject matter very well.	4.08	.879
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.869
TCE3	explains the subject matter in English clearly.	4.06	.880
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	.860
TCE5	checks class attendance regularly.	4.06	.873
TCE6	uses different teaching methods to explain concepts and topics.	4.06	.867
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.879
TCE8	encourages students to think critically.	4.04	.853
TCE9	understands the students' differences and learning style differences.	4.05	.852
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.836
TCE11	regularly provides students feedback on their work and performance.	4.02	.849
TCE12	shows students their mistakes and how to correct them.	4.03	.848
TCE13	is fair in giving marks.	4.06	.877
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	.867
<i>TCE2: Facilities and Resources</i>		4.03	.854
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.881
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.886
TCE17	Computers for students are available and accessible.	4.03	.878
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	.832
TCE18	is enthusiastic about teaching.	4.03	.869
TCE19	treats students fairly.	4.05	.881
TCE20	is a good role model.	4.06	.873
TCE21	maintains discipline in classroom.	4.06	.863
TCE22	teaches students to be responsible.	4.03	.865
TCE23	is punctual by starting and finishing the class on time.	4.07	.858
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.862
TCE25	is open to students' comments and suggestions.	4.05	.869

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		422
Number of Respondents (n = Sample)		207
Percentage Answered (%)		49.05%
Gender	Male	161
	Female	46
Study Program	Computer Science	91
	Information Technology	84
	Telecommunications Science	11
	Business Data Analysis	8
	Technology Management	13
Cumulative GPA	Less than 1.50	23
	1.50 – 1.99	13
	2.00 – 2.49	68
	2.50 – 2.99	54
	3.00 – 3.49	24
	3.50 – 4.00	25
Nationality	Thai	140
	Non-Thai	67

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.03	.845
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.03	.834
TCE1	knows the subject matter very well.	4.08	.921
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	.874
TCE3	explains the subject matter in English clearly.	4.05	.915
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.958
TCE5	checks class attendance regularly.	4.02	.952
TCE6	uses different teaching methods to explain concepts and topics.	4.07	.901
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	.900
TCE8	encourages students to think critically.	4.07	.937
TCE9	understands the students' differences and learning style differences.	3.98	.911
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.877
TCE11	regularly provides students feedback on their work and performance.	3.92	.921
TCE12	shows students their mistakes and how to correct them.	3.99	.919
TCE13	is fair in giving marks.	4.08	.900
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	.924
TCE2: Facilities and Resources		4.03	.862
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	.870
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.911
TCE17	Computers for students are available and accessible.	4.04	.926
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.02	.875
TCE18	is enthusiastic about teaching.	4.03	.905
TCE19	treats students fairly.	4.02	.908
TCE20	is a good role model.	4.05	.923
TCE21	maintains discipline in classroom.	4.03	.957
TCE22	teaches students to be responsible.	4.02	.916
TCE23	is punctual by starting and finishing the class on time.	4.00	.932
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.916
TCE25	is open to students' comments and suggestions.	4.04	.970

Master Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Population (N = Population)		3,074
Number of Respondents (n = Sample)		2,198
Percentage Answered (%)		71.50%
Gender	Male	786
	Female	1,412
Study Program	Business Administration	2,045
	Tourism Management	126
	Organization Development and Management	7
	Investment Analysis and Management	20
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	26
	3.00 – 3.49	730
	3.50 – 4.00	1,442
Nationality	Thai	1,707
	Non-Thai	491

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.28	.740
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.713
TCE1	knows the subject matter very well.	4.35	.800
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.840
TCE3	explains the subject matter in English clearly.	4.28	.866
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.850
TCE5	checks class attendance regularly.	4.32	.821
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.889
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.870
TCE8	encourages students to think critically.	4.29	.873
TCE9	understands the students' differences and learning style differences.	4.22	.913
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.861
TCE11	regularly provides students feedback on their work and performance.	4.11	.879
TCE12	shows students their mistakes and how to correct them.	4.14	.894
TCE13	is fair in giving marks.	4.34	.851
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.855
<i>TCE2: Facilities and Resources</i>		4.30	.789
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.894
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.814
TCE17	Computers for students are available and accessible.	4.32	.836
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.28	.776
TCE18	is enthusiastic about teaching.	4.32	.859
TCE19	treats students fairly.	4.28	.867
TCE20	is a good role model.	4.32	.873
TCE21	maintains discipline in classroom.	4.28	.880
TCE22	teaches students to be responsible.	4.26	.868
TCE23	is punctual by starting and finishing the class on time.	4.25	.888
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.841
TCE25	is open to students' comments and suggestions.	4.26	.877

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		43
Number of Respondents (n = Sample)		43
Percentage Answered (%)		100%
Gender	Male	9
	Female	34
Study Program	Supply Chain Management	34
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 – 4.00	35
Nationality	Thai	40
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.28	.760
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	.739
TCE1	knows the subject matter very well.	4.28	.797
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.826
TCE3	explains the subject matter in English clearly.	4.26	.790
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.759
TCE5	checks class attendance regularly.	4.26	.848
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.803
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.833
TCE8	encourages students to think critically.	4.28	.826
TCE9	understands the students' differences and learning style differences.	4.33	.747
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.804
TCE11	regularly provides students feedback on their work and performance.	4.16	.871
TCE12	shows students their mistakes and how to correct them.	4.12	.931
TCE13	is fair in giving marks.	4.30	.860
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.841
<i>TCE2: Facilities and Resources</i>		4.30	.800
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.803
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.882
TCE17	Computers for students are available and accessible.	4.33	.778
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.29	.757
TCE18	is enthusiastic about teaching.	4.33	.778
TCE19	treats students fairly.	4.33	.808
TCE20	is a good role model.	4.30	.773
TCE21	maintains discipline in classroom.	4.26	.819
TCE22	teaches students to be responsible.	4.21	.804
TCE23	is punctual by starting and finishing the class on time.	4.30	.803
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.773
TCE25	is open to students' comments and suggestions.	4.28	.766

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		39
Number of Respondents (n = Sample)		11
Percentage Answered (%)		28.21%
Gender	Male	3
	Female	8
Study Program	Counseling Psychology	11
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	7
Nationality	Thai	5
	Non-Thai	6

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.46	.604
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.29	.518
TCE1	knows the subject matter very well.	4.45	.820
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.809
TCE3	explains the subject matter in English clearly.	4.55	.688
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.688
TCE5	checks class attendance regularly.	4.45	.688
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.688
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.820
TCE8	encourages students to think critically.	4.55	.688
TCE9	understands the students' differences and learning style differences.	4.45	.820
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.55	.688
TCE11	regularly provides students feedback on their work and performance.	3.73	.905
TCE12	shows students their mistakes and how to correct them.	3.36	.505
TCE13	is fair in giving marks.	4.64	.674
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.64	.674
TCE2: Facilities and Resources		4.61	.664
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.717
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.680
TCE17	Computers for students are available and accessible.	4.49	.680
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.49	.667
TCE18	is enthusiastic about teaching.	4.55	.688
TCE19	treats students fairly.	4.64	.674
TCE20	is a good role model.	4.64	.674
TCE21	maintains discipline in classroom.	4.45	.688
TCE22	teaches students to be responsible.	4.27	.905
TCE23	is punctual by starting and finishing the class on time.	4.36	.809
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.820
TCE25	is open to students' comments and suggestions.	4.55	.688

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		13
Number of Respondents (n = Sample)		10
Percentage Answered (%)		76.92%
Gender	Male	3
	Female	7
Study Program	Management	8
	Teaching and Technology	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	8
Nationality	Thai	9
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning Level		3.67	.721
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.69	.647
TCE1	knows the subject matter very well.	4.00	.471
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.70	.675
TCE3	explains the subject matter in English clearly.	3.70	.675
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.471
TCE5	checks class attendance regularly.	3.60	.843
TCE6	uses different teaching methods to explain concepts and topics.	3.70	.675
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.60	.843
TCE8	encourages students to think critically.	3.50	.850
TCE9	understands the students' differences and learning style differences.	3.50	.850
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.70	.675
TCE11	regularly provides students feedback on their work and performance.	3.70	.675
TCE12	shows students their mistakes and how to correct them.	3.70	.675
TCE13	is fair in giving marks.	3.70	.675
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.60	.699
<i>TCE2: Facilities and Resources</i>		3.67	.720
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.70	.675
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.70	.675
TCE17	Computers for students are available and accessible.	3.60	.843
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.64	.815
TCE18	is enthusiastic about teaching.	3.60	.843
TCE19	treats students fairly.	3.70	.675
TCE20	is a good role model.	3.80	.789
TCE21	maintains discipline in classroom.	3.70	.675
TCE22	teaches students to be responsible.	3.50	1.080
TCE23	is punctual by starting and finishing the class on time.	3.50	1.080
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	.632
TCE25	is open to students' comments and suggestions.	3.50	1.080

Graduate School of English

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English Level	
Number of Population (N = Population)		94
Number of Respondents (n = Sample)		71
Percentage Answered (%)		75.53%
Gender	Male	37
	Female	34
Study Program	English Language Teaching	68
	Professional English Media Studies	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 – 4.00	63
Nationality	Thai	22
	Non-Thai	49

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English Level		4.46	.758
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.725
TCE1	knows the subject matter very well.	4.55	.789
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.874
TCE3	explains the subject matter in English clearly.	4.46	.771
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.753
TCE5	checks class attendance regularly.	4.41	.855
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.905
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.808
TCE8	encourages students to think critically.	4.49	.772
TCE9	understands the students' differences and learning style differences.	4.38	.799
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.763
TCE11	regularly provides students feedback on their work and performance.	4.32	.807
TCE12	shows students their mistakes and how to correct them.	4.34	.755
TCE13	is fair in giving marks.	4.61	.727
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.46	.842
<i>TCE2: Facilities and Resources</i>		4.46	.809
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.860
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.857
TCE17	Computers for students are available and accessible.	4.45	.842
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.49	.772
TCE18	is enthusiastic about teaching.	4.46	.859
TCE19	treats students fairly.	4.49	.791
TCE20	is a good role model.	4.48	.843
TCE21	maintains discipline in classroom.	4.51	.808
TCE22	teaches students to be responsible.	4.46	.808
TCE23	is punctual by starting and finishing the class on time.	4.56	.770
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.808
TCE25	is open to students' comments and suggestions.	4.45	.807

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law Level	
Number of Population (N = Population)		42
Number of Respondents (n = Sample)		42
Percentage Answered (%)		100%
Gender	Male	21
	Female	21
Study Program	Business Law (English Program)	42
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	15
	3.50 – 4.00	27
Nationality	Thai	42
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		4.12	.612
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.06	.547
TCE1	knows the subject matter very well.	4.31	.715
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.759
TCE3	explains the subject matter in English clearly.	4.29	.673
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.673
TCE5	checks class attendance regularly.	4.14	.872
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.850
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.824
TCE8	encourages students to think critically.	4.17	.730
TCE9	understands the students' differences and learning style differences.	4.12	.861
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.52	.994
TCE11	regularly provides students feedback on their work and performance.	3.48	.969
TCE12	shows students their mistakes and how to correct them.	3.48	1.110
TCE13	is fair in giving marks.	4.29	.708
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.721
<i>TCE2: Facilities and Resources</i>		4.14	.714
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.731
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.853
TCE17	Computers for students are available and accessible.	4.21	.717
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.14	.660
TCE18	is enthusiastic about teaching.	4.12	.832
TCE19	treats students fairly.	4.02	.924
TCE20	is a good role model.	4.24	.790
TCE21	maintains discipline in classroom.	4.21	.813
TCE22	teaches students to be responsible.	4.07	.778
TCE23	is punctual by starting and finishing the class on time.	4.19	.740
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.889
TCE25	is open to students' comments and suggestions.	4.17	.961

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		26
Number of Respondents (n = Sample)		24
Percentage Answered (%)		92.31%
Gender	Male	20
	Female	4
Study Program	Computer Science	4
	Information Technology	20
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	6
	3.50 – 4.00	18
Nationality	Thai	8
	Non-Thai	16

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.52	.646
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.672
TCE1	knows the subject matter very well.	4.50	.780
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.721
TCE3	explains the subject matter in English clearly.	4.42	1.100
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.974
TCE5	checks class attendance regularly.	4.50	.722
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.834
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.779
TCE8	encourages students to think critically.	4.46	.779
TCE9	understands the students' differences and learning style differences.	4.46	.779
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.658
TCE11	regularly provides students feedback on their work and performance.	4.42	.776
TCE12	shows students their mistakes and how to correct them.	4.58	.654
TCE13	is fair in giving marks.	4.50	.780
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	.833
<i>TCE2: Facilities and Resources</i>		4.49	.702
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.833
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.722
TCE17	Computers for students are available and accessible.	4.50	.659
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.58	.620
TCE18	is enthusiastic about teaching.	4.58	.654
TCE19	treats students fairly.	4.58	.717
TCE20	is a good role model.	4.67	.637
TCE21	maintains discipline in classroom.	4.54	.779
TCE22	teaches students to be responsible.	4.50	.834
TCE23	is punctual by starting and finishing the class on time.	4.54	.721
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.637
TCE25	is open to students' comments and suggestions.	4.58	.654

Program

Level

Bachelor Degree

**Program
Level**

**Monfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Population (N = Population)		407
Number of Respondents (n = Sample)		229
Percentage Answered (%)		56.27%
Gender	Male	110
	Female	119
Cumulative GPA	Less than 1.50	42
	1.50 – 1.99	14
	2.00 – 2.49	47
	2.50 – 2.99	73
	3.00 – 3.49	43
	3.50 – 4.00	10
Nationality	Thai	176
	Non-Thai	53

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level		3.98	.858
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		3.97	.858
TCE1	knows the subject matter very well.	4.00	.939
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	.953
TCE3	explains the subject matter in English clearly.	3.98	.908
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	.927
TCE5	checks class attendance regularly.	3.97	.948
TCE6	uses different teaching methods to explain concepts and topics.	3.98	.929
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.98	.922
TCE8	encourages students to think critically.	4.00	.944
TCE9	understands the students' differences and learning style differences.	3.97	.931
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	.927
TCE11	regularly provides students feedback on their work and performance.	3.93	.943
TCE12	shows students their mistakes and how to correct them.	3.92	.952
TCE13	is fair in giving marks.	3.98	.903
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.95	.928
<i>TCE2: Facilities and Resources</i>		3.99	.884
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	.913
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	.961
TCE17	Computers for students are available and accessible.	4.01	.929
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		3.97	.864
TCE18	is enthusiastic about teaching.	3.95	.916
TCE19	treats students fairly.	3.99	.908
TCE20	is a good role model.	3.98	.939
TCE21	maintains discipline in classroom.	3.96	.921
TCE22	teaches students to be responsible.	3.95	.933
TCE23	is punctual by starting and finishing the class on time.	3.99	.941
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	.938
TCE25	is open to students' comments and suggestions.	3.95	.892

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Population (N = Population)		312
Number of Respondents (n = Sample)		155
Percentage Answered (%)		49.68%
Gender	Male	31
	Female	124
Cumulative GPA	Less than 1.50	26
	1.50 – 1.99	5
	2.00 – 2.49	37
	2.50 – 2.99	42
	3.00 – 3.49	27
	3.50 – 4.00	18
Nationality	Thai	142
	Non-Thai	13

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		4.03	.783
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.02	.786
TCE1	knows the subject matter very well.	4.06	.880
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	.862
TCE3	explains the subject matter in English clearly.	4.02	.936
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.905
TCE5	checks class attendance regularly.	4.05	.893
TCE6	uses different teaching methods to explain concepts and topics.	4.07	.838
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.06	.877
TCE8	encourages students to think critically.	4.06	.862
TCE9	understands the students' differences and learning style differences.	4.01	.864
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	.908
TCE11	regularly provides students feedback on their work and performance.	3.91	.921
TCE12	shows students their mistakes and how to correct them.	3.94	.938
TCE13	is fair in giving marks.	4.08	.826
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	.925
<i>TCE2: Facilities and Resources</i>		4.03	.807
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.875
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.872
TCE17	Computers for students are available and accessible.	4.06	.847
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		4.04	.807
TCE18	is enthusiastic about teaching.	4.04	.925
TCE19	treats students fairly.	4.03	.886
TCE20	is a good role model.	4.03	.932
TCE21	maintains discipline in classroom.	4.08	.923
TCE22	teaches students to be responsible.	4.03	.882
TCE23	is punctual by starting and finishing the class on time.	4.06	.865
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.862
TCE25	is open to students' comments and suggestions.	4.02	.864

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Population (N = Population)		117
Number of Respondents (n = Sample)		72
Percentage Answered (%)		61.54%
Gender	Male	20
	Female	52
Cumulative GPA	Less than 1.50	19
	1.50 - 1.99	6
	2.00 - 2.49	13
	2.50 - 2.99	17
	3.00 - 3.49	13
	3.50 - 4.00	4
Nationality	Thai	50
	Non-Thai	22

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.12	.698
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.10	.676
TCE1	knows the subject matter very well.	4.15	.763
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	.818
TCE3	explains the subject matter in English clearly.	4.10	.735
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	.838
TCE5	checks class attendance regularly.	4.19	.762
TCE6	uses different teaching methods to explain concepts and topics.	4.14	.775
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	.821
TCE8	encourages students to think critically.	4.13	.786
TCE9	understands the students' differences and learning style differences.	4.15	.763
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	.825
TCE11	regularly provides students feedback on their work and performance.	3.99	.796
TCE12	shows students their mistakes and how to correct them.	4.04	.879
TCE13	is fair in giving marks.	4.10	.842
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.04	.740
<i>TCE2: Facilities and Resources</i>		4.14	.756
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	.828
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.804
TCE17	Computers for students are available and accessible.	4.15	.867
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		4.11	.706
TCE18	is enthusiastic about teaching.	4.11	.779
TCE19	treats students fairly.	4.18	.793
TCE20	is a good role model.	4.19	.799
TCE21	maintains discipline in classroom.	4.17	.751
TCE22	teaches students to be responsible.	4.06	.820
TCE23	is punctual by starting and finishing the class on time.	4.04	.813
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.786
TCE25	is open to students' comments and suggestions.	4.04	.879

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Population (N = Population)		198
Number of Respondents (n = Sample)		125
Percentage Answered (%)		63.13%
Gender	Male	61
	Female	64
Cumulative GPA	Less than 1.50	33
	1.50 - 1.99	0
	2.00 - 2.49	13
	2.50 - 2.99	33
	3.00 - 3.49	22
	3.50 - 4.00	24
Nationality	Thai	104
	Non-Thai	21

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level		3.93	.790
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.93	.787
TCE1	knows the subject matter very well.	3.99	.911
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.906
TCE3	explains the subject matter in English clearly.	3.82	.959
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.90	.865
TCE5	checks class attendance regularly.	3.95	.869
TCE6	uses different teaching methods to explain concepts and topics.	3.90	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	.874
TCE8	encourages students to think critically.	4.04	.846
TCE9	understands the students' differences and learning style differences.	3.96	.846
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	.868
TCE11	regularly provides students feedback on their work and performance.	3.89	.900
TCE12	shows students their mistakes and how to correct them.	3.86	.913
TCE13	is fair in giving marks.	3.98	.847
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.90	.860
TCE2: Facilities and Resources		3.93	.809
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.95	.860
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.89	.835
TCE17	Computers for students are available and accessible.	3.96	.865
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.93	.813
TCE18	is enthusiastic about teaching.	3.92	.848
TCE19	treats students fairly.	3.93	.891
TCE20	is a good role model.	3.97	.851
TCE21	maintains discipline in classroom.	3.90	.905
TCE22	teaches students to be responsible.	3.94	.927
TCE23	is punctual by starting and finishing the class on time.	3.86	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	.879
TCE25	is open to students' comments and suggestions.	3.95	.869

Theodore Maria

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Population (N = Population)		6,135
Number of Respondents (n = Sample)		3,409
Percentage Answered (%)		55.57%
Gender	Male	959
	Female	2,450
Cumulative GPA	Less than 1.50	574
	1.50 - 1.99	177
	2.00 - 2.49	1,301
	2.50 - 2.99	778
	3.00 - 3.49	389
	3.50 - 4.00	190
Nationality	Thai	3,211
	Non-Thai	198

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		3.98	.804
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.97	.798
TCE1	knows the subject matter very well.	3.99	.919
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.896
TCE3	explains the subject matter in English clearly.	3.96	.904
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	.885
TCE5	checks class attendance regularly.	4.01	.898
TCE6	uses different teaching methods to explain concepts and topics.	3.96	.896
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.97	.892
TCE8	encourages students to think critically.	3.96	.904
TCE9	understands the students' differences and learning style differences.	3.96	.898
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	.887
TCE11	regularly provides students feedback on their work and performance.	3.93	.889
TCE12	shows students their mistakes and how to correct them.	3.94	.901
TCE13	is fair in giving marks.	4.01	.900
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	.905
TCE2: Facilities and Resources		3.99	.845
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.99	.898
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	.898
TCE17	Computers for students are available and accessible.	4.00	.895
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.98	.819
TCE18	is enthusiastic about teaching.	3.99	.904
TCE19	treats students fairly.	3.99	.893
TCE20	is a good role model.	3.99	.900
TCE21	maintains discipline in classroom.	3.98	.896
TCE22	teaches students to be responsible.	3.95	.901
TCE23	is punctual by starting and finishing the class on time.	3.96	.889
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	.912
TCE25	is open to students' comments and suggestions.	3.97	.897

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Population (N = Population)		157
Number of Respondents (n = Sample)		80
Percentage Answered (%)		50.96%
Gender	Male	20
	Female	60
Cumulative GPA	Less than 1.50	23
	1.50 - 1.99	2
	2.00 - 2.49	20
	2.50 - 2.99	16
	3.00 - 3.49	5
	3.50 - 4.00	14
Nationality	Thai	74
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.26	.831
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.25	.808
TCE1	knows the subject matter very well.	4.31	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.892
TCE3	explains the subject matter in English clearly.	4.28	.856
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.886
TCE5	checks class attendance regularly.	4.28	.856
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.879
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.910
TCE8	encourages students to think critically.	4.29	.930
TCE9	understands the students' differences and learning style differences.	4.23	.941
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.886
TCE11	regularly provides students feedback on their work and performance.	4.24	.889
TCE12	shows students their mistakes and how to correct them.	4.19	.901
TCE13	is fair in giving marks.	4.24	.958
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.978
TCE2: Facilities and Resources		4.26	.876
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.871
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.930
TCE17	Computers for students are available and accessible.	4.21	.924
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.26	.848
TCE18	is enthusiastic about teaching.	4.33	.883
TCE19	treats students fairly.	4.19	.982
TCE20	is a good role model.	4.23	1.031
TCE21	maintains discipline in classroom.	4.29	.874
TCE22	teaches students to be responsible.	4.21	.896
TCE23	is punctual by starting and finishing the class on time.	4.29	.889
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.896
TCE25	is open to students' comments and suggestions.	4.26	.896

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Population (N = Population)		1,119
Number of Respondents (n = Sample)		602
Percentage Answered (%)		53.80%
Gender	Male	100
	Female	502
Cumulative GPA	Less than 1.50	180
	1.50 - 1.99	25
	2.00 - 2.49	135
	2.50 - 2.99	156
	3.00 - 3.49	73
	3.50 - 4.00	33
Nationality	Thai	574
	Non-Thai	28

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.12	.800
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.11	.794
TCE1	knows the subject matter very well.	4.13	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.884
TCE3	explains the subject matter in English clearly.	4.10	.902
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	.858
TCE5	checks class attendance regularly.	4.13	.887
TCE6	uses different teaching methods to explain concepts and topics.	4.09	.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	.873
TCE8	encourages students to think critically.	4.11	.870
TCE9	understands the students' differences and learning style differences.	4.10	.882
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	.853
TCE11	regularly provides students feedback on their work and performance.	4.07	.898
TCE12	shows students their mistakes and how to correct them.	4.07	.921
TCE13	is fair in giving marks.	4.17	.868
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.12	.867
<i>TCE2: Facilities and Resources</i>		4.12	.838
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.888
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.885
TCE17	Computers for students are available and accessible.	4.16	.881
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		4.13	.808
TCE18	is enthusiastic about teaching.	4.15	.878
TCE19	treats students fairly.	4.12	.894
TCE20	is a good role model.	4.13	.894
TCE21	maintains discipline in classroom.	4.15	.868
TCE22	teaches students to be responsible.	4.10	.853
TCE23	is punctual by starting and finishing the class on time.	4.12	.870
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.875
TCE25	is open to students' comments and suggestions.	4.11	.884

Teachig Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)		763
Number of Respondents (n = Sample)		395
Percentage Answered (%)		51.77%
Gender	Male	96
	Female	299
Cumulative GPA	Less than 1.50	104
	1.50 - 1.99	11
	2.00 - 2.49	77
	2.50 - 2.99	103
	3.00 - 3.49	60
	3.50 - 4.00	40
Nationality	Thai	356
	Non-Thai	39

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.17	.725
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.16	.713
TCE1	knows the subject matter very well.	4.19	.868
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	.877
TCE3	explains the subject matter in English clearly.	4.14	.829
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.829
TCE5	checks class attendance regularly.	4.20	.826
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.816
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.15	.830
TCE8	encourages students to think critically.	4.16	.825
TCE9	understands the students' differences and learning style differences.	4.11	.820
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	.826
TCE11	regularly provides students feedback on their work and performance.	4.09	.825
TCE12	shows students their mistakes and how to correct them.	4.13	.830
TCE13	is fair in giving marks.	4.25	.805
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.18	.812
TCE2: Facilities and Resources		4.19	.766
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.821
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.830
TCE17	Computers for students are available and accessible.	4.21	.809
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.17	.749
TCE18	is enthusiastic about teaching.	4.22	.819
TCE19	treats students fairly.	4.17	.824
TCE20	is a good role model.	4.20	.819
TCE21	maintains discipline in classroom.	4.17	.826
TCE22	teaches students to be responsible.	4.14	.834
TCE23	is punctual by starting and finishing the class on time.	4.14	.841
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	.807
TCE25	is open to students' comments and suggestions.	4.17	.826

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)		62
Number of Respondents (n = Sample)		37
Percentage Answered (%)		59.68%
Gender	Male	8
	Female	29
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	1
	2.00 - 2.49	10
	2.50 - 2.99	10
	3.00 - 3.49	13
	3.50 - 4.00	3
Nationality	Thai	37
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		4.08	.898
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.07	.906
TCE1	knows the subject matter very well.	4.08	1.038
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	1.032
TCE3	explains the subject matter in English clearly.	4.08	.954
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.943
TCE5	checks class attendance regularly.	4.16	.898
TCE6	uses different teaching methods to explain concepts and topics.	4.08	.954
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	.994
TCE8	encourages students to think critically.	4.03	1.04
TCE9	understands the students' differences and learning style differences.	3.97	.957
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	.928
TCE11	regularly provides students feedback on their work and performance.	4.03	.897
TCE12	shows students their mistakes and how to correct them.	4.08	.894
TCE13	is fair in giving marks.	4.14	.976
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.11	.966
TCE2: Facilities and Resources		4.10	.919
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.004
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.928
TCE17	Computers for students are available and accessible.	4.14	.948
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.06	.906
TCE18	is enthusiastic about teaching.	4.05	.941
TCE19	treats students fairly.	4.11	.906
TCE20	is a good role model.	4.14	.918
TCE21	maintains discipline in classroom.	4.11	.994
TCE22	teaches students to be responsible.	3.95	.998
TCE23	is punctual by starting and finishing the class on time.	4.03	.957
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	.986
TCE25	is open to students' comments and suggestions.	4.16	.986

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)		135
Number of Respondents (n = Sample)		58
Percentage Answered (%)		42.96%
Gender	Male	20
	Female	38
Cumulative GPA	Less than 1.50	9
	1.50 - 1.99	0
	2.00 - 2.49	11
	2.50 - 2.99	13
	3.00 - 3.49	10
	3.50 - 4.00	15
Nationality	Thai	45
	Non-Thai	13

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		3.83	.790
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.80	.816
TCE1	knows the subject matter very well.	3.79	.913
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.83	.958
TCE3	explains the subject matter in English clearly.	3.83	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.81	.926
TCE5	checks class attendance regularly.	3.79	.951
TCE6	uses different teaching methods to explain concepts and topics.	3.79	.913
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.81	.888
TCE8	encourages students to think critically.	3.83	.958
TCE9	understands the students' differences and learning style differences.	3.84	.970
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.71	.838
TCE11	regularly provides students feedback on their work and performance.	3.79	.767
TCE12	shows students their mistakes and how to correct them.	3.71	.817
TCE13	is fair in giving marks.	3.88	.796
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.83	.819
TCE2: Facilities and Resources		3.87	.789
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	.818
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.86	.826
TCE17	Computers for students are available and accessible.	3.88	.796
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.82	.824
TCE18	is enthusiastic about teaching.	3.90	.831
TCE19	treats students fairly.	3.84	.812
TCE20	is a good role model.	3.79	.811
TCE21	maintains discipline in classroom.	3.81	.926
TCE22	teaches students to be responsible.	3.79	.951
TCE23	is punctual by starting and finishing the class on time.	3.81	.926
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	.926
TCE25	is open to students' comments and suggestions.	3.78	.879

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level	
Number of Population (N = Population)		33
Number of Respondents (n = Sample)		22
Percentage Answered (%)		66.67%
Gender	Male	11
	Female	11
Cumulative GPA	Less than 1.50	1
	1.50 - 1.99	1
	2.00 - 2.49	3
	2.50 - 2.99	4
	3.00 - 3.49	11
	3.50 - 4.00	2
Nationality	Thai	17
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level		4.37	.644
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.619
TCE1	knows the subject matter very well.	4.41	.666
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.727
TCE3	explains the subject matter in English clearly.	4.41	.666
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.596
TCE5	checks class attendance regularly.	4.36	.658
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.813
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.827
TCE8	encourages students to think critically.	4.41	.666
TCE9	understands the students' differences and learning style differences.	4.41	.734
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.671
TCE11	regularly provides students feedback on their work and performance.	4.36	.848
TCE12	shows students their mistakes and how to correct them.	4.27	.827
TCE13	is fair in giving marks.	4.45	.671
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.790
<i>TCE2: Facilities and Resources</i>		4.45	.647
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.734
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.734
TCE17	Computers for students are available and accessible.	4.55	.596
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.30	.709
TCE18	is enthusiastic about teaching.	4.27	.883
TCE19	treats students fairly.	4.23	.869
TCE20	is a good role model.	4.45	.671
TCE21	maintains discipline in classroom.	4.36	.658
TCE22	teaches students to be responsible.	4.18	.853
TCE23	is punctual by starting and finishing the class on time.	4.23	.813
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.716
TCE25	is open to students' comments and suggestions.	4.32	.716

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Population (N = Population)		1,477
Number of Respondents (n = Sample)		1,326
Percentage Answered (%)		89.78%
Gender	Male	546
	Female	780
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	27
	2.00 - 2.49	737
	2.50 - 2.99	408
	3.00 - 3.49	128
	3.50 - 4.00	26
Nationality	Thai	1,175
	Non-Thai	151

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.06	.753
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.06	.752
TCE1	knows the subject matter very well.	4.11	.888
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	.856
TCE3	explains the subject matter in English clearly.	4.03	.874
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	.863
TCE5	checks class attendance regularly.	4.07	.867
TCE6	uses different teaching methods to explain concepts and topics.	4.08	.863
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	.859
TCE8	encourages students to think critically.	4.06	.843
TCE9	understands the students' differences and learning style differences.	4.06	.865
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.878
TCE11	regularly provides students feedback on their work and performance.	4.01	.852
TCE12	shows students their mistakes and how to correct them.	4.02	.861
TCE13	is fair in giving marks.	4.13	.869
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.855
<i>TCE2: Facilities and Resources</i>		4.07	.795
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.875
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.850
TCE17	Computers for students are available and accessible.	4.07	.857
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.06	.762
TCE18	is enthusiastic about teaching.	4.07	.864
TCE19	treats students fairly.	4.06	.861
TCE20	is a good role model.	4.07	.852
TCE21	maintains discipline in classroom.	4.07	.853
TCE22	teaches students to be responsible.	4.05	.842
TCE23	is punctual by starting and finishing the class on time.	4.06	.856
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.856
TCE25	is open to students' comments and suggestions.	4.08	.853

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics –Management Program Level	
Number of Population (N = Population)		664
Number of Respondents (n = Sample)		493
Percentage Answered (%)		74.25%
Gender	Male	1,071
	Female	960
Cumulative GPA	Less than 1.50	42
	1.50 - 1.99	61
	2.00 - 2.49	382
	2.50 - 2.99	760
	3.00 - 3.49	515
	3.50 - 4.00	271
Nationality	Thai	1,715
	Non-Thai	316

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level		4.17	.771
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.15	.760
TCE1	knows the subject matter very well.	4.21	.856
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.849
TCE3	explains the subject matter in English clearly.	4.19	.832
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.882
TCE5	checks class attendance regularly.	4.19	.861
TCE6	uses different teaching methods to explain concepts and topics.	4.13	.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.15	.891
TCE8	encourages students to think critically.	4.15	.869
TCE9	understands the students' differences and learning style differences.	4.16	.891
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	.914
TCE11	regularly provides students feedback on their work and performance.	4.04	.889
TCE12	shows students their mistakes and how to correct them.	4.07	.925
TCE13	is fair in giving marks.	4.19	.880
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.884
<i>TCE2: Facilities and Resources</i>		4.19	.808
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.884
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.869
TCE17	Computers for students are available and accessible.	4.20	.846
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.18	.794
TCE18	is enthusiastic about teaching.	4.22	.876
TCE19	treats students fairly.	4.17	.891
TCE20	is a good role model.	4.15	.909
TCE21	maintains discipline in classroom.	4.19	.840
TCE22	teaches students to be responsible.	4.16	.885
TCE23	is punctual by starting and finishing the class on time.	4.20	.856
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.861
TCE25	is open to students' comments and suggestions.	4.16	.886

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level	
Number of Population (N = Population)		251
Number of Respondents (n = Sample)		178
Percentage Answered (%)		70.92%
Gender	Male	81
	Female	97
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	2
	2.50 - 2.99	39
	3.00 - 3.49	96
	3.50 - 4.00	41
Nationality	Thai	144
	Non-Thai	34

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level		4.32	.788
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.31	.785
TCE1	knows the subject matter very well.	4.38	.837
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.899
TCE3	explains the subject matter in English clearly.	4.27	.936
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.924
TCE5	checks class attendance regularly.	4.39	.839
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.897
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.854
TCE8	encourages students to think critically.	4.35	.865
TCE9	understands the students' differences and learning style differences.	4.25	.854
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.883
TCE11	regularly provides students feedback on their work and performance.	4.19	.907
TCE12	shows students their mistakes and how to correct them.	4.29	.905
TCE13	is fair in giving marks.	4.38	.870
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.903
TCE2: Facilities and Resources		4.33	.835
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.919
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.864
TCE17	Computers for students are available and accessible.	4.33	.868
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.34	.787
TCE18	is enthusiastic about teaching.	4.35	.891
TCE19	treats students fairly.	4.33	.900
TCE20	is a good role model.	4.31	.884
TCE21	maintains discipline in classroom.	4.34	.883
TCE22	teaches students to be responsible.	4.40	.866
TCE23	is punctual by starting and finishing the class on time.	4.34	.829
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.846
TCE25	is open to students' comments and suggestions.	4.31	.830

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level	
Number of Population (N = Population)		595
Number of Respondents (n = Sample)		585
Percentage Answered (%)		98.32%
Gender	Male	150
	Female	435
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	12
	2.00 - 2.49	180
	2.50 - 2.99	229
	3.00 - 3.49	107
	3.50 - 4.00	57
Nationality	Thai	487
	Non-Thai	98

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.10	.729
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.09	.723
TCE1	knows the subject matter very well.	4.13	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	.811
TCE3	explains the subject matter in English clearly.	4.11	.840
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	.820
TCE5	checks class attendance regularly.	4.09	.822
TCE6	uses different teaching methods to explain concepts and topics.	4.07	.850
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	.837
TCE8	encourages students to think critically.	4.09	.833
TCE9	understands the students' differences and learning style differences.	4.07	.830
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	.843
TCE11	regularly provides students feedback on their work and performance.	4.02	.851
TCE12	shows students their mistakes and how to correct them.	4.05	.855
TCE13	is fair in giving marks.	4.16	.815
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.11	.827
TCE2: Facilities and Resources		4.12	.771
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.819
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.831
TCE17	Computers for students are available and accessible.	4.13	.845
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.10	.745
TCE18	is enthusiastic about teaching.	4.11	.835
TCE19	treats students fairly.	4.10	.843
TCE20	is a good role model.	4.13	.790
TCE21	maintains discipline in classroom.	4.06	.842
TCE22	teaches students to be responsible.	4.10	.853
TCE23	is punctual by starting and finishing the class on time.	4.10	.829
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	.846
TCE25	is open to students' comments and suggestions.	4.09	.829

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics– Business Information Systems Program Level	
Number of Population (N = Population)		86
Number of Respondents (n = Sample)		70
Percentage Answered (%)		81.40%
Gender	Male	52
	Female	18
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	3
	2.00 - 2.49	47
	2.50 - 2.99	12
	3.00 - 3.49	6
	3.50 - 4.00	2
Nationality	Thai	56
	Non-Thai	14

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Information Systems Program Level		3.82	.847
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.83	.816
TCE1	knows the subject matter very well.	4.00	.868
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.71	.903
TCE3	explains the subject matter in English clearly.	3.83	.884
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.77	.887
TCE5	checks class attendance regularly.	3.91	.944
TCE6	uses different teaching methods to explain concepts and topics.	3.89	.910
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.77	.920
TCE8	encourages students to think critically.	3.93	.906
TCE9	understands the students' differences and learning style differences.	3.80	1.137
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.71	.965
TCE11	regularly provides students feedback on their work and performance.	3.84	.973
TCE12	shows students their mistakes and how to correct them.	3.77	1.010
TCE13	is fair in giving marks.	3.89	.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.86	.921
TCE2: Facilities and Resources		3.83	.897
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	.958
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.81	.921
TCE17	Computers for students are available and accessible.	3.84	1.002
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.81	.882
TCE18	is enthusiastic about teaching.	3.84	.942
TCE19	treats students fairly.	3.86	.937
TCE20	is a good role model.	3.84	.987
TCE21	maintains discipline in classroom.	3.83	.947
TCE22	teaches students to be responsible.	3.79	.961
TCE23	is punctual by starting and finishing the class on time.	3.80	.987
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.77	.920
TCE25	is open to students' comments and suggestions.	3.71	1.079

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level	
Number of Population (N = Population)		427
Number of Respondents (n = Sample)		403
Percentage Answered (%)		94.38%
Gender	Male	142
	Female	261
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	19
	2.00 - 2.49	275
	2.50 - 2.99	91
	3.00 - 3.49	14
	3.50 - 4.00	4
Nationality	Thai	243
	Non-Thai	160

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.06	.772
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.05	.765
TCE1	knows the subject matter very well.	4.10	.858
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	.846
TCE3	explains the subject matter in English clearly.	4.05	.868
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	.841
TCE5	checks class attendance regularly.	4.06	.857
TCE6	uses different teaching methods to explain concepts and topics.	4.08	.830
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	.874
TCE8	encourages students to think critically.	4.06	.851
TCE9	understands the students' differences and learning style differences.	4.04	.859
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	.863
TCE11	regularly provides students feedback on their work and performance.	3.98	.881
TCE12	shows students their mistakes and how to correct them.	4.00	.891
TCE13	is fair in giving marks.	4.05	.868
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	.873
TCE2: Facilities and Resources		4.08	.806
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.871
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	.840
TCE17	Computers for students are available and accessible.	4.09	.881
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.06	.786
TCE18	is enthusiastic about teaching.	4.07	.877
TCE19	treats students fairly.	4.07	.861
TCE20	is a good role model.	4.10	.871
TCE21	maintains discipline in classroom.	4.08	.848
TCE22	teaches students to be responsible.	4.06	.884
TCE23	is punctual by starting and finishing the class on time.	4.01	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.889
TCE25	is open to students' comments and suggestions.	4.05	.841

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Population (N = Population)		332
Number of Respondents (n = Sample)		332
Percentage Answered (%)		100%
Gender	Male	125
	Female	207
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	19
	2.50 - 2.99	159
	3.00 - 3.49	112
	3.50 - 4.00	42
Nationality	Thai	269
	Non-Thai	63

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.20	.705
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.695
TCE1	knows the subject matter very well.	4.23	.815
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.776
TCE3	explains the subject matter in English clearly.	4.19	.818
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.802
TCE5	checks class attendance regularly.	4.20	.796
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.786
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.789
TCE8	encourages students to think critically.	4.18	.794
TCE9	understands the students' differences and learning style differences.	4.20	.758
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.792
TCE11	regularly provides students feedback on their work and performance.	4.17	.760
TCE12	shows students their mistakes and how to correct them.	4.17	.822
TCE13	is fair in giving marks.	4.23	.806
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.778
<i>TCE2: Facilities and Resources</i>		4.22	.738
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.797
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.787
TCE17	Computers for students are available and accessible.	4.20	.796
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.19	.722
TCE18	is enthusiastic about teaching.	4.23	.823
TCE19	treats students fairly.	4.17	.810
TCE20	is a good role model.	4.21	.821
TCE21	maintains discipline in classroom.	4.20	.791
TCE22	teaches students to be responsible.	4.18	.817
TCE23	is punctual by starting and finishing the class on time.	4.23	.794
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.819
TCE25	is open to students' comments and suggestions.	4.20	.801

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Population (N = Population)		42
Number of Respondents (n = Sample)		33
Percentage Answered (%)		78.57%
Gender	Male	13
	Female	20
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	4
	2.50 - 2.99	17
	3.00 - 3.49	7
	3.50 - 4.00	5
Nationality	Thai	31
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.15	.751
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	.711
TCE1	knows the subject matter very well.	4.18	.808
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.781
TCE3	explains the subject matter in English clearly.	4.09	.765
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.839
TCE5	checks class attendance regularly.	4.12	.820
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.795
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.882
TCE8	encourages students to think critically.	4.12	.820
TCE9	understands the students' differences and learning style differences.	4.18	.846
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.781
TCE11	regularly provides students feedback on their work and performance.	4.12	.857
TCE12	shows students their mistakes and how to correct them.	4.18	.769
TCE13	is fair in giving marks.	4.24	.867
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.12	.960
<i>TCE2: Facilities and Resources</i>		4.15	.858
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.820
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.969
TCE17	Computers for students are available and accessible.	4.09	.947
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.15	.737
TCE18	is enthusiastic about teaching.	4.06	.933
TCE19	treats students fairly.	4.21	.857
TCE20	is a good role model.	3.94	.966
TCE21	maintains discipline in classroom.	4.18	.769
TCE22	teaches students to be responsible.	4.21	.820
TCE23	is punctual by starting and finishing the class on time.	4.30	.810
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.740
TCE25	is open to students' comments and suggestions.	4.15	.834

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics –Industrial Management Program Level	
Number of Population (N = Population)		122
Number of Respondents (n = Sample)		115
Percentage Answered (%)		94.26%
Gender	Male	31
	Female	84
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	31
	2.50 - 2.99	62
	3.00 - 3.49	18
	3.50 - 4.00	4
Nationality	Thai	109
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management Program Level		4.07	.726
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.06	.722
TCE1	knows the subject matter very well.	4.11	.846
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.780
TCE3	explains the subject matter in English clearly.	4.06	.841
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	.858
TCE5	checks class attendance regularly.	4.16	.823
TCE6	uses different teaching methods to explain concepts and topics.	4.04	.842
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.799
TCE8	encourages students to think critically.	4.03	.816
TCE9	understands the students' differences and learning style differences.	3.98	.838
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.777
TCE11	regularly provides students feedback on their work and performance.	4.04	.831
TCE12	shows students their mistakes and how to correct them.	4.03	.794
TCE13	is fair in giving marks.	4.21	.853
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	.832
TCE2: Facilities and Resources		4.08	.766
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.816
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.832
TCE17	Computers for students are available and accessible.	4.10	.852
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.06	.740
TCE18	is enthusiastic about teaching.	4.08	.850
TCE19	treats students fairly.	4.14	.837
TCE20	is a good role model.	4.08	.796
TCE21	maintains discipline in classroom.	4.08	.818
TCE22	teaches students to be responsible.	4.03	.863
TCE23	is punctual by starting and finishing the class on time.	4.03	.821
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	.827
TCE25	is open to students' comments and suggestions.	4.03	.783

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Population (N = Population)		152
Number of Respondents (n = Sample)		152
Percentage Answered (%)		100%
Gender	Male	68
	Female	84
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	72
	2.50 - 2.99	63
	3.00 - 3.49	10
	3.50 - 4.00	7
Nationality	Thai	152
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.32	.661
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.31	.651
TCE1	knows the subject matter very well.	4.41	.784
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.753
TCE3	explains the subject matter in English clearly.	4.32	.769
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.799
TCE5	checks class attendance regularly.	4.38	.718
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.748
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.736
TCE8	encourages students to think critically.	4.23	.785
TCE9	understands the students' differences and learning style differences.	4.38	.780
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.900
TCE11	regularly provides students feedback on their work and performance.	4.16	.839
TCE12	shows students their mistakes and how to correct them.	4.24	.874
TCE13	is fair in giving marks.	4.38	.753
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.774
TCE2: Facilities and Resources		4.34	.731
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.789
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.801
TCE17	Computers for students are available and accessible.	4.37	.786
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.31	.676
TCE18	is enthusiastic about teaching.	4.35	.816
TCE19	treats students fairly.	4.30	.804
TCE20	is a good role model.	4.32	.811
TCE21	maintains discipline in classroom.	4.28	.739
TCE22	teaches students to be responsible.	4.28	.765
TCE23	is punctual by starting and finishing the class on time.	4.30	.789
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.750
TCE25	is open to students' comments and suggestions.	4.36	.785

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Population (N = Population)		503
Number of Respondents (n = Sample)		269
Percentage Answered (%)		53.48%
Gender	Male	165
	Female	104
Cumulative GPA	Less than 1.50	33
	1.50 - 1.99	9
	2.00 - 2.49	70
	2.50 - 2.99	71
	3.00 - 3.49	56
	3.50 - 4.00	30
Nationality	Thai	246
	Non-Thai	23

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.00	.841
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.99	.842
TCE1	knows the subject matter very well.	3.99	.926
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.97	.963
TCE3	explains the subject matter in English clearly.	3.97	.922
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.99	.942
TCE5	checks class attendance regularly.	3.98	.938
TCE6	uses different teaching methods to explain concepts and topics.	4.02	.918
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.951
TCE8	encourages students to think critically.	4.03	.904
TCE9	understands the students' differences and learning style differences.	4.03	.952
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.98	.928
TCE11	regularly provides students feedback on their work and performance.	3.93	.942
TCE12	shows students their mistakes and how to correct them.	3.91	.977
TCE13	is fair in giving marks.	4.02	.891
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.98	.897
TCE2: Facilities and Resources		4.01	.881
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	.927
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.942
TCE17	Computers for students are available and accessible.	3.95	.955
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.00	.853
TCE18	is enthusiastic about teaching.	4.02	.916
TCE19	treats students fairly.	3.97	.922
TCE20	is a good role model.	4.02	.918
TCE21	maintains discipline in classroom.	4.00	.928
TCE22	teaches students to be responsible.	4.02	.930
TCE23	is punctual by starting and finishing the class on time.	3.96	.975
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.920
TCE25	is open to students' comments and suggestions.	3.99	.938

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Population (N = Population)		534
Number of Respondents (n = Sample)		428
Percentage Answered (%)		80.15%
Gender	Male	185
	Female	243
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	6
	2.00 - 2.49	114
	2.50 - 2.99	208
	3.00 - 3.49	85
	3.50 - 4.00	15
Nationality	Thai	380
	Non-Thai	48

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		3.99	.856
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.97	.864
TCE1	knows the subject matter very well.	3.97	.948
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.94	.935
TCE3	explains the subject matter in English clearly.	3.94	.961
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.94	.919
TCE5	checks class attendance regularly.	3.98	.939
TCE6	uses different teaching methods to explain concepts and topics.	3.99	.919
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	.942
TCE8	encourages students to think critically.	3.98	.952
TCE9	understands the students' differences and learning style differences.	3.98	.951
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.916
TCE11	regularly provides students feedback on their work and performance.	3.95	.941
TCE12	shows students their mistakes and how to correct them.	3.97	.954
TCE13	is fair in giving marks.	4.01	.913
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.97	.915
<i>TCE2: Facilities and Resources</i>		4.00	.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.99	.927
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.908
TCE17	Computers for students are available and accessible.	4.00	.917
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.99	.867
TCE18	is enthusiastic about teaching.	3.99	.907
TCE19	treats students fairly.	4.01	.925
TCE20	is a good role model.	4.01	.918
TCE21	maintains discipline in classroom.	3.99	.912
TCE22	teaches students to be responsible.	3.99	.931
TCE23	is punctual by starting and finishing the class on time.	3.99	.931
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	.920
TCE25	is open to students' comments and suggestions.	3.98	.947

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – New Media Communication Program Level	
Number of Population (N = Population)		209
Number of Respondents (n = Sample)		140
Percentage Answered (%)		66.99%
Gender	Male	87
	Female	53
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	53
	2.50 - 2.99	66
	3.00 - 3.49	14
	3.50 - 4.00	7
Nationality	Thai	127
	Non-Thai	13

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– New Media Communication Program Level		3.96	.906
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.95	.909
TCE1	knows the subject matter very well.	3.95	1.041
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	1.006
TCE3	explains the subject matter in English clearly.	3.95	1.013
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	.981
TCE5	checks class attendance regularly.	3.94	.950
TCE6	uses different teaching methods to explain concepts and topics.	3.94	1.023
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.90	1.013
TCE8	encourages students to think critically.	3.98	1.014
TCE9	understands the students' differences and learning style differences.	4.00	.974
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	1.024
TCE11	regularly provides students feedback on their work and performance.	3.89	1.046
TCE12	shows students their mistakes and how to correct them.	3.89	1.053
TCE13	is fair in giving marks.	3.99	1.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.94	1.047
<i>TCE2: Facilities and Resources</i>		3.98	.955
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.003
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	1.007
TCE17	Computers for students are available and accessible.	3.98	1.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.97	.902
TCE18	is enthusiastic about teaching.	3.98	1.007
TCE19	treats students fairly.	3.91	1.000
TCE20	is a good role model.	3.96	1.096
TCE21	maintains discipline in classroom.	3.96	.970
TCE22	teaches students to be responsible.	3.96	.920
TCE23	is punctual by starting and finishing the class on time.	4.04	.948
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.98	.956
TCE25	is open to students' comments and suggestions.	3.96	1.017

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3 / 2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level	
Number of Population (N = Population)		83
Number of Respondents (n = Sample)		83
Percentage Answered (%)		100%
Gender	Male	30
	Female	53
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	1
	2.00 - 2.49	43
	2.50 - 2.99	35
	3.00 - 3.49	4
	3.50 - 4.00	0
Nationality	Thai	81
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level		4.02	.897
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.99	.887
TCE1	knows the subject matter very well.	3.92	1.073
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	.981
TCE3	explains the subject matter in English clearly.	3.99	.969
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.95	.974
TCE5	checks class attendance regularly.	4.04	.968
TCE6	uses different teaching methods to explain concepts and topics.	4.01	.917
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.02	.962
TCE8	encourages students to think critically.	3.90	1.007
TCE9	understands the students' differences and learning style differences.	4.05	.936
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.98	1.059
TCE11	regularly provides students feedback on their work and performance.	3.95	.961
TCE12	shows students their mistakes and how to correct them.	4.01	.969
TCE13	is fair in giving marks.	4.04	.956
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	.930
<i>TCE2: Facilities and Resources</i>		4.03	.941
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	.980
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.975
TCE17	Computers for students are available and accessible.	4.01	1.018
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.03	.911
TCE18	is enthusiastic about teaching.	4.00	1.000
TCE19	treats students fairly.	4.11	.937
TCE20	is a good role model.	4.01	.994
TCE21	maintains discipline in classroom.	4.02	.962
TCE22	teaches students to be responsible.	4.02	.962
TCE23	is punctual by starting and finishing the class on time.	4.01	.981
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.943
TCE25	is open to students' comments and suggestions.	4.02	.987

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Population (N = Population)		352
Number of Respondents (n = Sample)		334
Percentage Answered (%)		94.89%
Gender	Male	107
	Female	227
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	4
	2.00 - 2.49	114
	2.50 - 2.99	128
	3.00 - 3.49	62
	3.50 - 4.00	26
Nationality	Thai	299
	Non-Thai	35

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.11	.774
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	.775
TCE1	knows the subject matter very well.	4.15	.858
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	.849
TCE3	explains the subject matter in English clearly.	4.11	.880
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.10	.851
TCE5	checks class attendance regularly.	4.13	.859
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	.856
TCE8	encourages students to think critically.	4.11	.853
TCE9	understands the students' differences and learning style differences.	4.12	.849
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	.851
TCE11	regularly provides students feedback on their work and performance.	4.04	.824
TCE12	shows students their mistakes and how to correct them.	4.06	.843
TCE13	is fair in giving marks.	4.14	.838
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	.840
<i>TCE2: Facilities and Resources</i>		4.10	.805
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.838
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.855
TCE17	Computers for students are available and accessible.	4.10	.845
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.11	.782
TCE18	is enthusiastic about teaching.	4.16	.842
TCE19	treats students fairly.	4.11	.834
TCE20	is a good role model.	4.10	.848
TCE21	maintains discipline in classroom.	4.07	.853
TCE22	teaches students to be responsible.	4.09	.849
TCE23	is punctual by starting and finishing the class on time.	4.11	.853
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.842
TCE25	is open to students' comments and suggestions.	4.10	.845

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)		208
Number of Respondents (n = Sample)		69
Percentage Answered (%)		33.17%
Gender	Male	34
	Female	35
Cumulative GPA	Less than 1.50	7
	1.50 - 1.99	2
	2.00 - 2.49	13
	2.50 - 2.99	29
	3.00 - 3.49	17
	3.50 - 4.00	1
Nationality	Thai	65
	Non-Thai	4

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		3.85	.921
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.85	.918
TCE1	knows the subject matter very well.	3.86	.959
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	.922
TCE3	explains the subject matter in English clearly.	3.83	1.014
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.87	.969
TCE5	checks class attendance regularly.	3.90	1.017
TCE6	uses different teaching methods to explain concepts and topics.	3.91	.966
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.84	.964
TCE8	encourages students to think critically.	3.83	.923
TCE9	understands the students' differences and learning style differences.	3.88	.978
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	.944
TCE11	regularly provides students feedback on their work and performance.	3.78	.998
TCE12	shows students their mistakes and how to correct them.	3.77	1.002
TCE13	is fair in giving marks.	3.86	.944
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.83	.985
<i>TCE2: Facilities and Resources</i>		3.83	.928
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	.944
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	.964
TCE17	Computers for students are available and accessible.	3.84	.964
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.86	.934
TCE18	is enthusiastic about teaching.	3.78	.998
TCE19	treats students fairly.	3.88	.978
TCE20	is a good role model.	3.81	.974
TCE21	maintains discipline in classroom.	3.88	.963
TCE22	teaches students to be responsible.	3.84	.949
TCE23	is punctual by starting and finishing the class on time.	3.93	.929
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	.993
TCE25	is open to students' comments and suggestions.	3.88	.993

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)		244
Number of Respondents (n = Sample)		103
Percentage Answered (%)		42.21%
Gender	Male	23
	Female	80
Cumulative GPA	Less than 1.50	24
	1.50 - 1.99	2
	2.00 - 2.49	19
	2.50 - 2.99	46
	3.00 - 3.49	10
	3.50 - 4.00	2
Nationality	Thai	91
	Non-Thai	12

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		3.76	.815
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.78	.801
TCE1	knows the subject matter very well.	3.86	.940
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.82	.937
TCE3	explains the subject matter in English clearly.	3.84	.860
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.76	.868
TCE5	checks class attendance regularly.	3.85	.912
TCE6	uses different teaching methods to explain concepts and topics.	3.76	.868
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.81	.841
TCE8	encourages students to think critically.	3.75	.882
TCE9	understands the students' differences and learning style differences.	3.72	.845
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	.860
TCE11	regularly provides students feedback on their work and performance.	3.73	.877
TCE12	shows students their mistakes and how to correct them.	3.76	.880
TCE13	is fair in giving marks.	3.77	.866
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.75	.849
<i>TCE2: Facilities and Resources</i>		3.72	.865
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.74	.907
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.71	.903
TCE17	Computers for students are available and accessible.	3.72	.923
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.77	.826
TCE18	is enthusiastic about teaching.	3.70	.873
TCE19	treats students fairly.	3.74	.928
TCE20	is a good role model.	3.82	.947
TCE21	maintains discipline in classroom.	3.73	.842
TCE22	teaches students to be responsible.	3.83	.879
TCE23	is punctual by starting and finishing the class on time.	3.81	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.78	.862
TCE25	is open to students' comments and suggestions.	3.77	.910

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level	
Number of Population (N = Population)		35
Number of Respondents (n = Sample)		21
Percentage Answered (%)		60%
Gender	Male	9
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	17
	2.50 - 2.99	4
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	20
	Non-Thai	1

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level		3.43	.718
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.42	.715
TCE1	knows the subject matter very well.	3.48	.873
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.43	.870
TCE3	explains the subject matter in English clearly.	3.48	.814
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.38	.669
TCE5	checks class attendance regularly.	3.52	.750
TCE6	uses different teaching methods to explain concepts and topics.	3.48	.814
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.43	.746
TCE8	encourages students to think critically.	3.38	.805
TCE9	understands the students' differences and learning style differences.	3.48	.814
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.29	.717
TCE11	regularly provides students feedback on their work and performance.	3.43	.746
TCE12	shows students their mistakes and how to correct them.	3.33	.796
TCE13	is fair in giving marks.	3.33	.730
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.43	.811
<i>TCE2: Facilities and Resources</i>		3.44	.763
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.52	.873
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.48	.814
TCE17	Computers for students are available and accessible.	3.33	.730
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.43	.714
TCE18	is enthusiastic about teaching.	3.43	.746
TCE19	treats students fairly.	3.43	.811
TCE20	is a good role model.	3.43	.811
TCE21	maintains discipline in classroom.	3.52	.814
TCE22	teaches students to be responsible.	3.48	.814
TCE23	is punctual by starting and finishing the class on time.	3.38	.740
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.38	.740
TCE25	is open to students' comments and suggestions.	3.38	.740

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering– Electrical and Electronics Engineering Program Level	
Number of Population (N = Population)		19
Number of Respondents (n = Sample)		16
Percentage Answered (%)		84.21%
Gender	Male	8
	Female	8
Cumulative GPA	Less than 1.50	3
	1.50 - 1.99	3
	2.00 - 2.49	6
	2.50 - 2.99	1
	3.00 - 3.49	3
	3.50 - 4.00	0
Nationality	Thai	10
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering –Electrical and Electronics Engineering Program Level		3.64	1.035
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.67	1.040
TCE1	knows the subject matter very well.	3.75	1.065
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.81	1.047
TCE3	explains the subject matter in English clearly.	3.81	1.047
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.63	1.204
TCE5	checks class attendance regularly.	3.63	1.204
TCE6	uses different teaching methods to explain concepts and topics.	3.69	1.195
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.69	1.195
TCE8	encourages students to think critically.	3.69	1.195
TCE9	understands the students' differences and learning style differences.	3.69	1.195
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.56	1.094
TCE11	regularly provides students feedback on their work and performance.	3.56	1.094
TCE12	shows students their mistakes and how to correct them.	3.56	1.094
TCE13	is fair in giving marks.	3.63	1.088
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.69	1.078
TCE2: Facilities and Resources		3.63	1.088
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.63	1.088
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.63	1.088
TCE17	Computers for students are available and accessible.	3.63	1.088
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.62	1.072
TCE18	is enthusiastic about teaching.	3.63	1.088
TCE19	treats students fairly.	3.63	1.088
TCE20	is a good role model.	3.63	1.088
TCE21	maintains discipline in classroom.	3.63	1.147
TCE22	teaches students to be responsible.	3.56	1.153
TCE23	is punctual by starting and finishing the class on time.	3.63	1.204
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.63	1.204
TCE25	is open to students' comments and suggestions.	3.63	1.204

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Population (N = Population)		3
Number of Respondents (n = Sample)		3
Percentage Answered (%)		100%
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	3
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.73	.474
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.76	.412
TCE1	knows the subject matter very well.	4.67	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.67	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.67	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.577
TCE8	encourages students to think critically.	4.67	.577
TCE9	understands the students' differences and learning style differences.	4.67	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.577
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.67	.577
TCE13	is fair in giving marks.	4.67	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.67	.577
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.577
TCE17	Computers for students are available and accessible.	4.67	.577
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		4.75	.433
TCE18	is enthusiastic about teaching.	4.67	.577
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.67	.577
TCE21	maintains discipline in classroom.	4.67	.577
TCE22	teaches students to be responsible.	4.67	.577
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.577
TCE25	is open to students' comments and suggestions.	4.67	.577

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)		8
Number of Respondents (n = Sample)		8
Percentage Answered (%)		100%
Gender	Male	3
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	3
	2.50 - 2.99	5
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	2
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		4.32	.690
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.694
TCE1	knows the subject matter very well.	4.38	.744
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.744
TCE3	explains the subject matter in English clearly.	4.25	.707
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.744
TCE5	checks class attendance regularly.	4.25	.707
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.707
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.744
TCE8	encourages students to think critically.	4.13	.835
TCE9	understands the students' differences and learning style differences.	4.38	.744
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	.835
TCE11	regularly provides students feedback on their work and performance.	4.38	.744
TCE12	shows students their mistakes and how to correct them.	4.25	.707
TCE13	is fair in giving marks.	4.38	.744
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.707
<i>TCE2: Facilities and Resources</i>		4.33	.713
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.744
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.744
TCE17	Computers for students are available and accessible.	4.25	.707
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.34	.703
TCE18	is enthusiastic about teaching.	4.50	.756
TCE19	treats students fairly.	4.38	.744
TCE20	is a good role model.	4.38	.744
TCE21	maintains discipline in classroom.	4.25	.707
TCE22	teaches students to be responsible.	4.13	.835
TCE23	is punctual by starting and finishing the class on time.	4.50	.756
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.744
TCE25	is open to students' comments and suggestions.	4.25	.886

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Population (N = Population)		28
Number of Respondents (n = Sample)		28
Percentage Answered (%)		100%
Gender	Male	23
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	6
	2.00 - 2.49	11
	2.50 - 2.99	7
	3.00 - 3.49	3
	3.50 - 4.00	1
Nationality	Thai	13
	Non-Thai	15

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		3.59	1.283
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		3.48	1.275
TCE1	knows the subject matter very well.	3.46	1.401
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.46	1.374
TCE3	explains the subject matter in English clearly.	3.54	1.453
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.46	1.427
TCE5	checks class attendance regularly.	3.50	1.478
TCE6	uses different teaching methods to explain concepts and topics.	3.57	1.260
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.64	1.367
TCE8	encourages students to think critically.	3.64	1.193
TCE9	understands the students' differences and learning style differences.	3.71	1.243
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.18	1.278
TCE11	regularly provides students feedback on their work and performance.	3.21	1.315
TCE12	shows students their mistakes and how to correct them.	3.18	1.219
TCE13	is fair in giving marks.	3.61	1.449
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.61	1.449
<i>TCE2: Facilities and Resources</i>		3.58	1.387
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.57	1.425
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.57	1.526
TCE17	Computers for students are available and accessible.	3.61	1.286
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		3.69	1.232
TCE18	is enthusiastic about teaching.	3.71	1.301
TCE19	treats students fairly.	3.64	1.339
TCE20	is a good role model.	3.68	1.362
TCE21	maintains discipline in classroom.	3.64	1.224
TCE22	teaches students to be responsible.	3.82	1.249
TCE23	is punctual by starting and finishing the class on time.	3.57	1.230
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.79	1.258
TCE25	is open to students' comments and suggestions.	3.68	1.188

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Population (N = Population)		459
Number of Respondents (n = Sample)		235
Percentage Answered (%)		51.20%
Gender	Male	203
	Female	32
Cumulative GPA	Less than 1.50	18
	1.50 - 1.99	7
	2.00 - 2.49	57
	2.50 - 2.99	90
	3.00 - 3.49	49
	3.50 - 4.00	14
Nationality	Thai	219
	Non-Thai	16

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		3.93	.884
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.94	.883
TCE1	knows the subject matter very well.	3.93	.927
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.94	.943
TCE3	explains the subject matter in English clearly.	3.94	.923
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.92	.932
TCE5	checks class attendance regularly.	3.92	.926
TCE6	uses different teaching methods to explain concepts and topics.	3.94	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	.914
TCE8	encourages students to think critically.	3.94	.923
TCE9	understands the students' differences and learning style differences.	3.92	.932
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.95	.953
TCE11	regularly provides students feedback on their work and performance.	3.91	.925
TCE12	shows students their mistakes and how to correct them.	3.95	.928
TCE13	is fair in giving marks.	3.98	.929
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.92	.912
TCE2: Facilities and Resources		3.92	.900
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.927
TCE17	Computers for students are available and accessible.	3.94	.925
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.94	.889
TCE18	is enthusiastic about teaching.	3.93	.903
TCE19	treats students fairly.	3.91	.950
TCE20	is a good role model.	3.91	.932
TCE21	maintains discipline in classroom.	3.93	.915
TCE22	teaches students to be responsible.	3.95	.916
TCE23	is punctual by starting and finishing the class on time.	3.93	.929
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	.940
TCE25	is open to students' comments and suggestions.	3.97	.910

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer & Network Program Level	
Number of Population (N = Population)		11
Number of Respondents (n = Sample)		11
Percentage Answered (%)		100%
Gender	Male	6
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	7
	2.50 - 2.99	2
	3.00 - 3.49	2
	3.50 - 4.00	0
Nationality	Thai	9
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer & Network Program Level		3.70	1.024
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.71	.975
TCE1	knows the subject matter very well.	3.91	.944
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.91	.944
TCE3	explains the subject matter in English clearly.	3.64	1.027
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.82	.982
TCE5	checks class attendance regularly.	3.82	.982
TCE6	uses different teaching methods to explain concepts and topics.	3.45	1.214
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.73	1.191
TCE8	encourages students to think critically.	3.82	1.168
TCE9	understands the students' differences and learning style differences.	3.55	1.293
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.82	.982
TCE11	regularly provides students feedback on their work and performance.	3.64	1.286
TCE12	shows students their mistakes and how to correct them.	3.64	1.027
TCE13	is fair in giving marks.	3.64	1.027
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.64	1.027
TCE2: Facilities and Resources		3.73	1.083
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.82	1.168
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.73	1.104
TCE17	Computers for students are available and accessible.	3.64	1.027
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.65	1.037
TCE18	is enthusiastic about teaching.	3.64	1.120
TCE19	treats students fairly.	3.82	1.168
TCE20	is a good role model.	3.64	1.027
TCE21	maintains discipline in classroom.	3.64	1.120
TCE22	teaches students to be responsible.	3.55	1.214
TCE23	is punctual by starting and finishing the class on time.	3.45	1.214
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.82	.982
TCE25	is open to students' comments and suggestions.	3.64	.924

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law – Laws Program Level	
Number of Population (N = Population)		1,809
Number of Respondents (n = Sample)		1,081
Percentage Answered (%)		59.76%
Gender	Male	457
	Female	624
Cumulative GPA	Less than 1.50	1,081
	1.50 – 1.99	91
	2.00 – 2.49	62
	2.50 – 2.99	305
	3.00 – 3.49	341
	3.50 – 4.00	201
Nationality	Thai	81
	Non-Thai	1,081

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law - Laws Program Level		3.87	.863
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.85	.869
TCE1	knows the subject matter very well.	3.87	.971
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.83	.941
TCE3	explains the subject matter in English clearly.	3.83	.961
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.84	.955
TCE5	checks class attendance regularly.	3.84	.969
TCE6	uses different teaching methods to explain concepts and topics.	3.85	.959
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.85	.949
TCE8	encourages students to think critically.	3.86	.956
TCE9	understands the students' differences and learning style differences.	3.88	.954
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.84	.952
TCE11	regularly provides students feedback on their work and performance.	3.79	.963
TCE12	shows students their mistakes and how to correct them.	3.82	.972
TCE13	is fair in giving marks.	3.91	.931
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.89	.926
TCE2: Facilities and Resources		3.89	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.928
TCE17	Computers for students are available and accessible.	3.87	.946
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.87	.875
TCE18	is enthusiastic about teaching.	3.89	.933
TCE19	treats students fairly.	3.9	.922
TCE20	is a good role model.	3.87	.940
TCE21	maintains discipline in classroom.	3.86	.960
TCE22	teaches students to be responsible.	3.87	.948
TCE23	is punctual by starting and finishing the class on time.	3.85	.961
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	.960
TCE25	is open to students' comments and suggestions.	3.87	.946

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Population (N = Population)		39
Number of Respondents (n = Sample)		24
Percentage Answered (%)		61.54%
Gender	Male	19
	Female	5
Cumulative GPA	Less than 1.50	2
	1.50 - 1.99	1
	2.00 - 2.49	3
	2.50 - 2.99	17
	3.00 - 3.49	1
	3.50 - 4.00	0
Nationality	Thai	22
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		4.26	.811
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.801
TCE1	knows the subject matter very well.	4.29	.908
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.944
TCE3	explains the subject matter in English clearly.	4.29	.806
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.884
TCE5	checks class attendance regularly.	4.33	.761
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.847
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.770
TCE8	encourages students to think critically.	4.25	.897
TCE9	understands the students' differences and learning style differences.	4.21	.884
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.806
TCE11	regularly provides students feedback on their work and performance.	4.25	.847
TCE12	shows students their mistakes and how to correct them.	4.29	.806
TCE13	is fair in giving marks.	4.33	.761
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.816
<i>TCE2: Facilities and Resources</i>		4.21	.856
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.884
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.947
TCE17	Computers for students are available and accessible.	4.29	.806
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.29	.795
TCE18	is enthusiastic about teaching.	4.38	.875
TCE19	treats students fairly.	4.33	.761
TCE20	is a good role model.	4.25	.989
TCE21	maintains discipline in classroom.	4.33	.816
TCE22	teaches students to be responsible.	4.25	.847
TCE23	is punctual by starting and finishing the class on time.	4.29	.806
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.868
TCE25	is open to students' comments and suggestions.	4.29	.806

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Performance Program Level	
Number of Population (N = Population)		53
Number of Respondents (n = Sample)		31
Percentage Answered (%)		58.49%
Gender	Male	20
	Female	11
Cumulative GPA	Less than 1.50	2
	1.50 - 1.99	0
	2.00 - 2.49	7
	2.50 - 2.99	11
	3.00 - 3.49	9
	3.50 - 4.00	2
Nationality	Thai	26
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level		4.66	.555
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.65	.528
TCE1	knows the subject matter very well.	4.68	.653
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.68	.599
TCE3	explains the subject matter in English clearly.	4.65	.661
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.65	.709
TCE5	checks class attendance regularly.	4.68	.702
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.588
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.672
TCE8	encourages students to think critically.	4.71	.529
TCE9	understands the students' differences and learning style differences.	4.71	.529
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.672
TCE11	regularly provides students feedback on their work and performance.	4.52	.626
TCE12	shows students their mistakes and how to correct them.	4.55	.768
TCE13	is fair in giving marks.	4.68	.599
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.71	.588
TCE2: Facilities and Resources		4.68	.58
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.68	.599
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.599
TCE17	Computers for students are available and accessible.	4.68	.653
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.65	.596
TCE18	is enthusiastic about teaching.	4.61	.615
TCE19	treats students fairly.	4.71	.643
TCE20	is a good role model.	4.65	.608
TCE21	maintains discipline in classroom.	4.58	.672
TCE22	teaches students to be responsible.	4.61	.667
TCE23	is punctual by starting and finishing the class on time.	4.68	.653
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.643
TCE25	is open to students' comments and suggestions.	4.68	.653

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Population (N = Population)		599
Number of Respondents (n = Sample)		459
Percentage Answered (%)		76.63%
Gender	Male	459
	Female	51
Cumulative GPA	Less than 1.50	408
	1.50 – 1.99	17
	2.00 – 2.49	30
	2.50 – 2.99	119
	3.00 – 3.49	144
	3.50 – 4.00	83
Nationality	Thai	66
	Non-Thai	340

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.04	.824
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	.808
TCE1	knows the subject matter very well.	4.08	.879
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.869
TCE3	explains the subject matter in English clearly.	4.06	.880
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	.860
TCE5	checks class attendance regularly.	4.06	.873
TCE6	uses different teaching methods to explain concepts and topics.	4.06	.867
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.879
TCE8	encourages students to think critically.	4.04	.853
TCE9	understands the students' differences and learning style differences.	4.05	.852
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.836
TCE11	regularly provides students feedback on their work and performance.	4.02	.849
TCE12	shows students their mistakes and how to correct them.	4.03	.848
TCE13	is fair in giving marks.	4.06	.877
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	.867
<i>TCE2: Facilities and Resources</i>		4.03	.854
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.881
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.886
TCE17	Computers for students are available and accessible.	4.03	.878
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	.832
TCE18	is enthusiastic about teaching.	4.03	.869
TCE19	treats students fairly.	4.05	.881
TCE20	is a good role model.	4.06	.873
TCE21	maintains discipline in classroom.	4.06	.863
TCE22	teaches students to be responsible.	4.03	.865
TCE23	is punctual by starting and finishing the class on time.	4.07	.858
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.862
TCE25	is open to students' comments and suggestions.	4.05	.869

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		209
Number of Respondents (n = Sample)		91
Percentage Answered (%)		43.54%
Gender	Male	77
	Female	14
Cumulative GPA	Less than 1.50	17
	1.50 - 1.99	9
	2.00 - 2.49	14
	2.50 - 2.99	22
	3.00 - 3.49	10
	3.50 - 4.00	19
Nationality	Thai	73
	Non-Thai	18

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		3.95	.904
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.94	.890
TCE1	knows the subject matter very well.	3.99	.937
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	.913
TCE3	explains the subject matter in English clearly.	3.95	.935
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.86	1.060
TCE5	checks class attendance regularly.	3.95	.982
TCE6	uses different teaching methods to explain concepts and topics.	3.98	.989
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	.972
TCE8	encourages students to think critically.	3.97	.971
TCE9	understands the students' differences and learning style differences.	3.87	.945
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.95	.935
TCE11	regularly provides students feedback on their work and performance.	3.85	.942
TCE12	shows students their mistakes and how to correct them.	3.87	1.002
TCE13	is fair in giving marks.	3.96	.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	.977
<i>TCE2: Facilities and Resources</i>		3.97	.908
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.96	.906
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.96	.953
TCE17	Computers for students are available and accessible.	4.01	.949
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.95	.938
TCE18	is enthusiastic about teaching.	3.93	.952
TCE19	treats students fairly.	3.98	.931
TCE20	is a good role model.	4.00	.955
TCE21	maintains discipline in classroom.	3.92	1.024
TCE22	teaches students to be responsible.	3.96	.953
TCE23	is punctual by starting and finishing the class on time.	3.89	1.005
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	.929
TCE25	is open to students' comments and suggestions.	3.97	1.038

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		171
Number of Respondents (n = Sample)		84
Percentage Answered (%)		49.12%
Gender	Male	60
	Female	24
Cumulative GPA	Less than 1.50	6
	1.50 - 1.99	4
	2.00 - 2.49	36
	2.50 - 2.99	22
	3.00 - 3.49	10
	3.50 - 4.00	6
Nationality	Thai	42
	Non-Thai	42

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.04	.742
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.06	.732
TCE1	knows the subject matter very well.	4.10	.913
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.767
TCE3	explains the subject matter in English clearly.	4.10	.887
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	.822
TCE5	checks class attendance regularly.	3.99	.912
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.770
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	.801
TCE8	encourages students to think critically.	4.10	.873
TCE9	understands the students' differences and learning style differences.	4.02	.836
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.773
TCE11	regularly provides students feedback on their work and performance.	3.89	.878
TCE12	shows students their mistakes and how to correct them.	4.02	.791
TCE13	is fair in giving marks.	4.13	.818
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.843
<i>TCE2: Facilities and Resources</i>		4.04	.769
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	.773
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.836
TCE17	Computers for students are available and accessible.	4.01	.885
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.03	.771
TCE18	is enthusiastic about teaching.	4.06	.812
TCE19	treats students fairly.	4.02	.864
TCE20	is a good role model.	4.01	.843
TCE21	maintains discipline in classroom.	4.06	.855
TCE22	teaches students to be responsible.	4.04	.857
TCE23	is punctual by starting and finishing the class on time.	4.02	.836
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	.871
TCE25	is open to students' comments and suggestions.	4.01	.885

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology–Telecommunication Science Program Level	
Number of Population (N = Population)		14
Number of Respondents (n = Sample)		11
Percentage Answered (%)		78.57%
Gender	Male	11
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	4
	2.50 - 2.99	5
	3.00 - 3.49	2
	3.50 - 4.00	0
Nationality	Thai	4
	Non-Thai	7

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Telecommunication Science Program Level		3.97	1.249
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.01	1.205
TCE1	knows the subject matter very well.	4.09	1.044
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	1.375
TCE3	explains the subject matter in English clearly.	3.91	1.221
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.73	1.272
TCE5	checks class attendance regularly.	4.09	1.221
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.265
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.183
TCE8	encourages students to think critically.	4.09	1.300
TCE9	understands the students' differences and learning style differences.	4.09	1.221
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.265
TCE11	regularly provides students feedback on their work and performance.	4.00	1.342
TCE12	shows students their mistakes and how to correct them.	4.09	1.300
TCE13	is fair in giving marks.	4.09	1.300
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.91	1.300
<i>TCE2: Facilities and Resources</i>		3.94	1.281
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	1.300
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	1.300
TCE17	Computers for students are available and accessible.	4.00	1.265
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.95	1.282
TCE18	is enthusiastic about teaching.	4.00	1.342
TCE19	treats students fairly.	4.00	1.265
TCE20	is a good role model.	4.00	1.265
TCE21	maintains discipline in classroom.	4.00	1.342
TCE22	teaches students to be responsible.	3.82	1.25
TCE23	is punctual by starting and finishing the class on time.	3.91	1.300
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.91	1.300
TCE25	is open to students' comments and suggestions.	4.00	1.342

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Science and Technology–Business Data Analysis Program Level	
Number of Population (N = Population)		12
Number of Respondents (n = Sample)		8
Percentage Answered (%)		66.67%
Gender	Male	4
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	8
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	8
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Business Data Analysis Program Level		4.25	.506
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.551
TCE1	knows the subject matter very well.	4.25	.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.707
TCE3	explains the subject matter in English clearly.	4.38	.518
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.463
TCE5	checks class attendance regularly.	4.50	.756
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.707
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.744
TCE8	encourages students to think critically.	4.25	.886
TCE9	understands the students' differences and learning style differences.	3.88	.835
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	.641
TCE11	regularly provides students feedback on their work and performance.	4.25	.463
TCE12	shows students their mistakes and how to correct them.	4.13	.641
TCE13	is fair in giving marks.	4.25	.886
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.535
<i>TCE2: Facilities and Resources</i>		4.17	.535
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.535
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.641
TCE17	Computers for students are available and accessible.	4.38	.744
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.31	.477
TCE18	is enthusiastic about teaching.	4.38	.518
TCE19	treats students fairly.	4.00	.756
TCE20	is a good role model.	4.63	.518
TCE21	maintains discipline in classroom.	4.25	.707
TCE22	teaches students to be responsible.	4.25	.707
TCE23	is punctual by starting and finishing the class on time.	4.25	.463
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.707
TCE25	is open to students' comments and suggestions.	4.50	.535

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Population (N = Population)		14
Number of Respondents (n = Sample)		13
Percentage Answered (%)		92.86%
Gender	Male	9
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	5
	3.00 - 3.49	2
	3.50 - 4.00	0
Nationality	Thai	13
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		4.39	.812
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.779
TCE1	knows the subject matter very well.	4.46	.877
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.870
TCE3	explains the subject matter in English clearly.	4.46	.776
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.776
TCE5	checks class attendance regularly.	4.46	.776
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.776
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.776
TCE8	encourages students to think critically.	4.46	.776
TCE9	understands the students' differences and learning style differences.	4.38	.870
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.776
TCE11	regularly provides students feedback on their work and performance.	4.38	.768
TCE12	shows students their mistakes and how to correct them.	4.46	.776
TCE13	is fair in giving marks.	4.46	.877
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.855
<i>TCE2: Facilities and Resources</i>		4.31	.897
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.013
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.870
TCE17	Computers for students are available and accessible.	4.31	.855
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.41	.814
TCE18	is enthusiastic about teaching.	4.38	.870
TCE19	treats students fairly.	4.31	.855
TCE20	is a good role model.	4.31	1.032
TCE21	maintains discipline in classroom.	4.54	.776
TCE22	teaches students to be responsible.	4.46	.776
TCE23	is punctual by starting and finishing the class on time.	4.46	.776
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.870
TCE25	is open to students' comments and suggestions.	4.46	.776

Master Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Population (N = Population)		2,858
Number of Respondents (n = Sample)		2,045
Percentage Answered (%)		71.55%
Gender	Male	725
	Female	1,320
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	17
	3.00 - 3.49	665
	3.50 - 4.00	1,359
Nationality	Thai	1,619
	Non-Thai	426

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.28	.741
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.25	.714
TCE1	knows the subject matter very well.	4.34	.802
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.846
TCE3	explains the subject matter in English clearly.	4.27	.871
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.856
TCE5	checks class attendance regularly.	4.32	.823
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.893
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.874
TCE8	encourages students to think critically.	4.29	.880
TCE9	understands the students' differences and learning style differences.	4.22	.919
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.860
TCE11	regularly provides students feedback on their work and performance.	4.10	.885
TCE12	shows students their mistakes and how to correct them.	4.13	.900
TCE13	is fair in giving marks.	4.33	.856
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.861
TCE2: Facilities and Resources		4.30	.791
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.900
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.816
TCE17	Computers for students are available and accessible.	4.32	.838
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.28	.780
TCE18	is enthusiastic about teaching.	4.32	.863
TCE19	treats students fairly.	4.28	.872
TCE20	is a good role model.	4.32	.879
TCE21	maintains discipline in classroom.	4.28	.886
TCE22	teaches students to be responsible.	4.25	.874
TCE23	is punctual by starting and finishing the class on time.	4.24	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.847
TCE25	is open to students' comments and suggestions.	4.26	.884

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Tourism Management Program Level	
Number of Population (N = Population)		126
Number of Respondents (n = Sample)		126
Percentage Answered (%)		100%
Gender	Male	45
	Female	81
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	5
	3.00 - 3.49	49
	3.50 - 4.00	72
Nationality	Thai	63
	Non-Thai	63

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		4.34	.696
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.688
TCE1	knows the subject matter very well.	4.40	.760
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.741
TCE3	explains the subject matter in English clearly.	4.37	.786
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.735
TCE5	checks class attendance regularly.	4.33	.790
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.822
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.811
TCE8	encourages students to think critically.	4.35	.773
TCE9	understands the students' differences and learning style differences.	4.29	.828
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.877
TCE11	regularly provides students feedback on their work and performance.	4.27	.731
TCE12	shows students their mistakes and how to correct them.	4.21	.806
TCE13	is fair in giving marks.	4.41	.762
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.759
<i>TCE2: Facilities and Resources</i>		4.36	.735
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.778
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.774
TCE17	Computers for students are available and accessible.	4.33	.769
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.33	.707
TCE18	is enthusiastic about teaching.	4.34	.792
TCE19	treats students fairly.	4.33	.780
TCE20	is a good role model.	4.37	.767
TCE21	maintains discipline in classroom.	4.28	.796
TCE22	teaches students to be responsible.	4.31	.764
TCE23	is punctual by starting and finishing the class on time.	4.37	.744
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.768
TCE25	is open to students' comments and suggestions.	4.32	.776

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Population (N = Population)		39
Number of Respondents (n = Sample)		7
Percentage Answered (%)		17.95%
Gender	Male	0
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	2
Nationality	Thai	5
	Non-Thai	2

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.41	.535
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.55	.294
TCE1	knows the subject matter very well.	4.71	.488
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.488
TCE3	explains the subject matter in English clearly.	4.71	.488
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.488
TCE5	checks class attendance regularly.	4.43	.535
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.488
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.535
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.00	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.71	.488
TCE12	shows students their mistakes and how to correct them.	4.71	.488
TCE13	is fair in giving marks.	4.43	.976
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	.900
TCE2: Facilities and Resources		4.24	.876
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.976
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.816
TCE17	Computers for students are available and accessible.	4.29	.951
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.43	.472
TCE18	is enthusiastic about teaching.	4.00	.816
TCE19	treats students fairly.	4.43	.976
TCE20	is a good role model.	4.29	.951
TCE21	maintains discipline in classroom.	4.71	.488
TCE22	teaches students to be responsible.	4.14	.690
TCE23	is punctual by starting and finishing the class on time.	4.71	.488
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.535
TCE25	is open to students' comments and suggestions.	4.71	.488

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Investment Analysis and Management Program Level	
Number of Population (N = Population)		54
Number of Respondents (n = Sample)		20
Percentage Answered (%)		37.04%
Gender	Male	16
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	11
	3.50 - 4.00	9
Nationality	Thai	20
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level		4.35	.910
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.899
TCE1	knows the subject matter very well.	4.35	.933
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.979
TCE3	explains the subject matter in English clearly.	4.30	.923
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.887
TCE5	checks class attendance regularly.	4.40	.883
TCE6	uses different teaching methods to explain concepts and topics.	4.30	1.031
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.933
TCE8	encourages students to think critically.	4.35	.875
TCE9	understands the students' differences and learning style differences.	4.40	.883
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.883
TCE11	regularly provides students feedback on their work and performance.	4.30	1.031
TCE12	shows students their mistakes and how to correct them.	4.40	.883
TCE13	is fair in giving marks.	4.40	.883
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.933
<i>TCE2: Facilities and Resources</i>		4.32	.958
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.979
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.940
TCE17	Computers for students are available and accessible.	4.25	1.070
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.36	.886
TCE18	is enthusiastic about teaching.	4.40	.883
TCE19	treats students fairly.	4.35	.933
TCE20	is a good role model.	4.35	.933
TCE21	maintains discipline in classroom.	4.40	.883
TCE22	teaches students to be responsible.	4.35	.933
TCE23	is punctual by starting and finishing the class on time.	4.30	.923
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.875
TCE25	is open to students' comments and suggestions.	4.40	.883

**Martin de Tours
School of Management
and Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Population (N = Population)		43
Number of Respondents (n = Sample)		43
Percentage Answered (%)		100%
Gender	Male	9
	Female	34
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	35
Nationality	Thai	40
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.28	.760
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	.739
TCE1	knows the subject matter very well.	4.28	.797
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.826
TCE3	explains the subject matter in English clearly.	4.26	.790
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.759
TCE5	checks class attendance regularly.	4.26	.848
TCE6	uses different teaching methods to explain concepts and topics.	4.3	.803
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.833
TCE8	encourages students to think critically.	4.28	.826
TCE9	understands the students' differences and learning style differences.	4.33	.747
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.804
TCE11	regularly provides students feedback on their work and performance.	4.16	.871
TCE12	shows students their mistakes and how to correct them.	4.12	.931
TCE13	is fair in giving marks.	4.3	.860
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.841
<i>TCE2: Facilities and Resources</i>		4.3	.800
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.3	.803
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.882
TCE17	Computers for students are available and accessible.	4.33	.778
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.29	.757
TCE18	is enthusiastic about teaching.	4.33	.778
TCE19	treats students fairly.	4.33	.808
TCE20	is a good role model.	4.3	.773
TCE21	maintains discipline in classroom.	4.26	.819
TCE22	teaches students to be responsible.	4.21	.804
TCE23	is punctual by starting and finishing the class on time.	4.3	.803
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.3	.773
TCE25	is open to students' comments and suggestions.	4.28	.766

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		39
Number of Respondents (n = Sample)		11
Percentage Answered (%)		28.21%
Gender	Male	3
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	7
Nationality	Thai	5
	Non-Thai	6

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.46	.604
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.29	.518
TCE1	knows the subject matter very well.	4.45	.820
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.809
TCE3	explains the subject matter in English clearly.	4.55	.688
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.688
TCE5	checks class attendance regularly.	4.45	.688
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.688
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.820
TCE8	encourages students to think critically.	4.55	.688
TCE9	understands the students' differences and learning style differences.	4.45	.820
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.55	.688
TCE11	regularly provides students feedback on their work and performance.	3.73	.905
TCE12	shows students their mistakes and how to correct them.	3.36	.505
TCE13	is fair in giving marks.	4.64	.674
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.64	.674
TCE2: Facilities and Resources		4.61	.664
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.717
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.680
TCE17	Computers for students are available and accessible.	4.49	.680
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.49	.667
TCE18	is enthusiastic about teaching.	4.55	.688
TCE19	treats students fairly.	4.64	.674
TCE20	is a good role model.	4.64	.674
TCE21	maintains discipline in classroom.	4.45	.688
TCE22	teaches students to be responsible.	4.27	.905
TCE23	is punctual by starting and finishing the class on time.	4.36	.809
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.820
TCE25	is open to students' comments and suggestions.	4.55	.688

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of eLearning – Management Program Level	
Number of Population (N = Population)		9
Number of Respondents (n = Sample)		8
Percentage Answered (%)		88.89%
Gender	Male	2
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	6
Nationality	Thai	8
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Management Program Level		3.76	.681
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.76	.648
TCE1	knows the subject matter very well.	4.00	.535
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.75	.707
TCE3	explains the subject matter in English clearly.	3.75	.707
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.535
TCE5	checks class attendance regularly.	3.75	.707
TCE6	uses different teaching methods to explain concepts and topics.	3.75	.707
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	.707
TCE8	encourages students to think critically.	3.63	.744
TCE9	understands the students' differences and learning style differences.	3.63	.744
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	.707
TCE11	regularly provides students feedback on their work and performance.	3.75	.707
TCE12	shows students their mistakes and how to correct them.	3.75	.707
TCE13	is fair in giving marks.	3.75	.707
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.63	.744
<i>TCE2: Facilities and Resources</i>		3.75	.707
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.75	.707
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.75	.707
TCE17	Computers for students are available and accessible.	3.75	.707
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.78	.697
TCE18	is enthusiastic about teaching.	3.75	.707
TCE19	treats students fairly.	3.75	.707
TCE20	is a good role model.	3.88	.835
TCE21	maintains discipline in classroom.	3.75	.707
TCE22	teaches students to be responsible.	3.75	.707
TCE23	is punctual by starting and finishing the class on time.	3.75	.707
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	.641
TCE25	is open to students' comments and suggestions.	3.75	.707

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning – Teaching and Technology Program Level	
Number of Population (N = Population)		4
Number of Respondents (n = Sample)		2
Percentage Answered (%)		50%
Gender	Male	1
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	1
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Teaching and Technology Program Level		3.27	1.026
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.43	.808
TCE1	knows the subject matter very well.	4.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.50	.707
TCE3	explains the subject matter in English clearly.	3.50	.707
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.000
TCE5	checks class attendance regularly.	3.00	1.414
TCE6	uses different teaching methods to explain concepts and topics.	3.50	.707
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.00	1.414
TCE8	encourages students to think critically.	3.00	1.414
TCE9	understands the students' differences and learning style differences.	3.00	1.414
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.50	.707
TCE11	regularly provides students feedback on their work and performance.	3.50	.707
TCE12	shows students their mistakes and how to correct them.	3.50	.707
TCE13	is fair in giving marks.	3.50	.707
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.50	.707
TCE2: Facilities and Resources		3.33	.943
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	.707
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.50	.707
TCE17	Computers for students are available and accessible.	3.00	1.414
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.06	1.326
TCE18	is enthusiastic about teaching.	3.00	1.414
TCE19	treats students fairly.	3.50	.707
TCE20	is a good role model.	3.50	.707
TCE21	maintains discipline in classroom.	3.50	.707
TCE22	teaches students to be responsible.	2.50	.121
TCE23	is punctual by starting and finishing the class on time.	2.50	.121
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.50	.707
TCE25	is open to students' comments and suggestions.	2.50	.121

Graduate School of English

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English – English Language Teaching Program Level	
Number of Population (N = Population)		76
Number of Respondents (n = Sample)		68
Percentage Answered (%)		89.47%
Gender	Male	34
	Female	34
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	60
Nationality	Thai	22
	Non-Thai	46

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English – English Language Teaching Program Level		4.46	.775
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.44	.740
TCE1	knows the subject matter very well.	4.53	.801
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.885
TCE3	explains the subject matter in English clearly.	4.46	.781
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.763
TCE5	checks class attendance regularly.	4.43	.869
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.917
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.817
TCE8	encourages students to think critically.	4.50	.782
TCE9	understands the students' differences and learning style differences.	4.40	.813
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.768
TCE11	regularly provides students feedback on their work and performance.	4.31	.815
TCE12	shows students their mistakes and how to correct them.	4.35	.768
TCE13	is fair in giving marks.	4.59	.738
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.853
TCE2: Facilities and Resources		4.46	.826
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.871
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.871
TCE17	Computers for students are available and accessible.	4.46	.854
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.47	.786
TCE18	is enthusiastic about teaching.	4.46	.871
TCE19	treats students fairly.	4.47	.801
TCE20	is a good role model.	4.47	.855
TCE21	maintains discipline in classroom.	4.49	.819
TCE22	teaches students to be responsible.	4.47	.819
TCE23	is punctual by starting and finishing the class on time.	4.54	.781
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.817
TCE25	is open to students' comments and suggestions.	4.46	.818

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of English – Professional English Media Studies Program Level	
Number of Population (N = Population)		18
Number of Respondents (n = Sample)		3
Percentage Answered (%)		16.67%
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English – Professional English Media Studies Program Level		4.60	.022
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	.041
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.67	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.000
TCE5	checks class attendance regularly.	4.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	4.33	.577
TCE9	understands the students' differences and learning style differences.	4.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.67	.577
TCE12	shows students their mistakes and how to correct them.	4.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.44	.192
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.000
TCE17	Computers for students are available and accessible.	4.33	.577
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.75	.217
TCE18	is enthusiastic about teaching.	4.67	.577
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.67	.577
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	4.33	.577
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	4.33	.577

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (English Program) Program Level	
Number of Population (N = Population)		42
Number of Respondents (n = Sample)		42
Percentage Answered (%)		100%
Gender	Male	21
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	15
	3.50 - 4.00	27
Nationality	Thai	42
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level		4.12	.612
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.06	.547
TCE1	knows the subject matter very well.	4.31	.715
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.759
TCE3	explains the subject matter in English clearly.	4.29	.673
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.673
TCE5	checks class attendance regularly.	4.14	.872
TCE6	uses different teaching methods to explain concepts and topics.	4.1	.850
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.824
TCE8	encourages students to think critically.	4.17	.730
TCE9	understands the students' differences and learning style differences.	4.12	.861
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.52	.994
TCE11	regularly provides students feedback on their work and performance.	3.48	.969
TCE12	shows students their mistakes and how to correct them.	3.48	1.110
TCE13	is fair in giving marks.	4.29	.708
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.721
TCE2: Facilities and Resources		4.14	.714
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.731
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.853
TCE17	Computers for students are available and accessible.	4.21	.717
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.14	.660
TCE18	is enthusiastic about teaching.	4.12	.832
TCE19	treats students fairly.	4.02	.924
TCE20	is a good role model.	4.24	.790
TCE21	maintains discipline in classroom.	4.21	.813
TCE22	teaches students to be responsible.	4.07	.778
TCE23	is punctual by starting and finishing the class on time.	4.19	.740
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.889
TCE25	is open to students' comments and suggestions.	4.17	.961

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		7
Number of Respondents (n = Sample)		4
Percentage Answered (%)		57.14%
Gender	Male	2
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	2
Nationality	Thai	1
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.25	.950
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.20	1.002
TCE1	knows the subject matter very well.	4.00	1.155
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.957
TCE3	explains the subject matter in English clearly.	4.00	1.414
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.957
TCE5	checks class attendance regularly.	4.25	.957
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.414
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.155
TCE8	encourages students to think critically.	4.50	1.000
TCE9	understands the students' differences and learning style differences.	4.50	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.957
TCE11	regularly provides students feedback on their work and performance.	4.00	1.414
TCE12	shows students their mistakes and how to correct them.	4.50	.577
TCE13	is fair in giving marks.	4.25	.957
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.414
TCE2: Facilities and Resources		4.25	.957
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.414
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.957
TCE17	Computers for students are available and accessible.	4.50	.577
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.31	.893
TCE18	is enthusiastic about teaching.	4.50	.577
TCE19	treats students fairly.	4.25	.957
TCE20	is a good role model.	4.50	.577
TCE21	maintains discipline in classroom.	4.00	1.155
TCE22	teaches students to be responsible.	4.25	1.500
TCE23	is punctual by starting and finishing the class on time.	4.25	.957
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	1.000
TCE25	is open to students' comments and suggestions.	4.25	.957

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		20
Number of Respondents (n = Sample)		20
Percentage Answered (%)		100%
Gender	Male	18
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	16
Nationality	Thai	7
	Non-Thai	13

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.57	.588
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.53	.607
TCE1	knows the subject matter very well.	4.60	.681
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.688
TCE3	explains the subject matter in English clearly.	4.50	1.051
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.999
TCE5	checks class attendance regularly.	4.55	.686
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.681
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.686
TCE8	encourages students to think critically.	4.45	.759
TCE9	understands the students' differences and learning style differences.	4.45	.826
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.607
TCE11	regularly provides students feedback on their work and performance.	4.50	.607
TCE12	shows students their mistakes and how to correct them.	4.60	.681
TCE13	is fair in giving marks.	4.55	.759
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.671
TCE2: Facilities and Resources		4.53	.661
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.686
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.686
TCE17	Computers for students are available and accessible.	4.50	.688
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.64	.566
TCE18	is enthusiastic about teaching.	4.60	.681
TCE19	treats students fairly.	4.65	.671
TCE20	is a good role model.	4.70	.657
TCE21	maintains discipline in classroom.	4.65	.671
TCE22	teaches students to be responsible.	4.55	.686
TCE23	is punctual by starting and finishing the class on time.	4.60	.681
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.571
TCE25	is open to students' comments and suggestions.	4.65	.587

**Conclusion and Recommendation
for
Teaching Competency and Effectiveness
of
Assumption University
Academic Year 3/2015**

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information from Office of the University Registrar for the total of 21,346 respondents.

The overall AU Teaching Competency and Effectiveness Survey Result for Academic Year 3/2015 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.



Teaching Competency and Effectiveness Survey

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

TCE2: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5

TCE3: Teacher's Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.