

Teaching Competency and Effectiveness of **Assumption University** Academic Year 2/2015



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**INSTITUTE FOR RESEARCH
AND ACADEMIC SERVICES**

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and Effectiveness of
Assumption University
Academic Year 2/2015**

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Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness for Academic Year 2/2015 intended to study by using the ITS Online Survey of all AU students enrolled in Academic Year 2/2015 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information of Office of the University Registrar for the total of 84,165 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 2/2015 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

Acknowledgement

This research project, Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2015, was planned and conducted by Institute for Research and Academic Services of Assumption University (IRAS) to study AU students concerning competency and effectiveness in teaching and learning process for both graduate and undergraduate, evaluated by students. The results of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline developing the learning and teaching process, improving the faculty members in the academic industry.

IRAS would like to thanks all AU students of both undergraduate and graduate levels from various faculties for completing the ITS Online Questionnaire.

Institute for Research and Academic Services
Assumption University

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Teaching Competency and Effectiveness of Assumption University Academic Year 2/2015

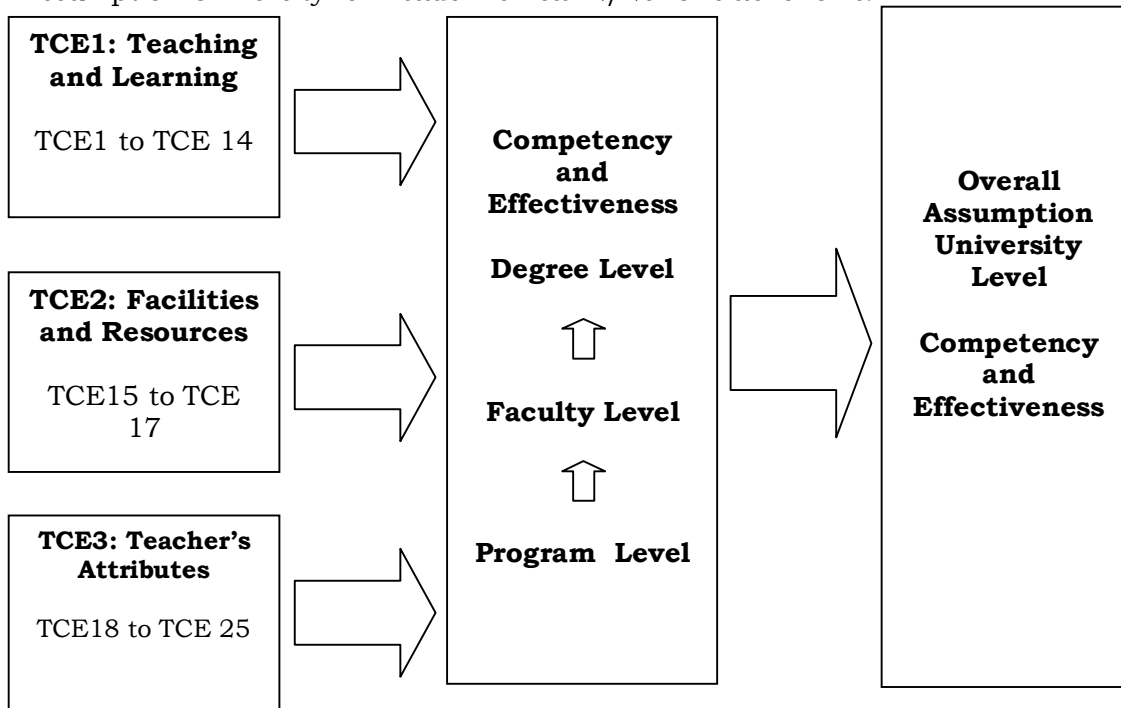
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is the most appropriate that the students have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 2/2015, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perception (actual satisfaction). If the statistical result of Mean for their perception (actual satisfaction) was equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), it was competency and effectiveness.

The positive effect of ITS Online Questionnaire was that the system was required all students to answer the questionnaire first before they could view their final letter grade of each course. If any students did not complete or answer the entire ITS Online Questionnaire, they were not allowed to view their final letter grade.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2015 is as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

TCE3: Teaching & Learning The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the result of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

1.00 – 1.50 = Very Low Satisfaction

1.51 – 2.50 = Low Satisfaction

2.51 – 3.50 = Moderate Satisfaction

3.51 – 4.50 = High Satisfaction

4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University

Level

Teaching Competency and Effectiveness Survey			
Level of Assessment		University Level Assessment	
Academic Year		2/2015	
Level of Study (Bachelor/Master/Ph.D.)		All	
Number of Population (N = Population)			110,551
Number of Respondents (n = Sample)			84,165
Percentage Answered (%)			76.13%
Gender	Male		32,998
	Female		51,167
Bachelor Degree		Degree Level: Bachelor	81,712
	Montfort Del Rosario School of Architecture and Design	2,698	
	Theodore Maria Faculty of Arts	20,156	
	Faculty of Biotechnology	754	
	Martin de Tours School of Management and Economics	39,697	
	Albert Laurence School of Communication Arts	9,102	
	Vincent Mary School of Engineering	2,648	
	Faculty of Law	3,760	
	Faculty of Music	493	
	Bernadatte de Lourdes School of Nursing Science	1,282	
	Vincent Mary School of Science and Technology	1,122	
Master Degree		Degree Level: Master	2,381
	Graduate School of Business	1,953	
	Martin de Tours School of Management and Economics	66	
	Graduate School of Human Sciences	115	
	Graduate School of eLearning	76	
	Graduate School of English	67	
	Graduate School of Law	45	
	Faculty of Biotechnology	5	
	Vincent Mary School of Science and Technology	54	
Faculty of Ph.D.		Degree Level: Ph.D.	72
	Martin de Tours School of Management and Economics	39	
	Graduate School of Human Sciences	21	
	Graduate School of Business	12	

Cumulative GPA	Less than 1.50	2,787
	1.50 – 1.99	4,642
	2.00 – 2.49	24,893
	2.50 – 2.99	24,477
	3.00 – 3.49	17,141
	3.50 – 4.00	10,225
Nationality	Thai	72,393
	Non-Thai	11,772

		Mean	S.D.
Overall TCE University Level		4.00	.827
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	.820
TCE1	knows the subject matter very well.	4.05	.925
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	.907
TCE3	explains the subject matter in English clearly.	3.99	.917
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.912
TCE5	checks class attendance regularly.	4.02	.914
TCE6	uses different teaching methods to explain concepts and topics.	3.98	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.912
TCE8	encourages students to think critically.	3.99	.910
TCE9	understands the students' differences and learning style differences.	3.98	.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	.910
TCE11	regularly provides students feedback on their work and performance.	3.95	.908
TCE12	shows students their mistakes and how to correct them.	3.97	.918
TCE13	is fair in giving marks.	4.04	.910
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.914
<i>TCE2: Facilities and Resources</i>		4.01	.865
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.919
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.912
TCE17	Computers for students are available and accessible.	4.01	.914
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.00	.842
TCE18	is enthusiastic about teaching.	4.01	.918
TCE19	treats students fairly.	4.00	.915
TCE20	is a good role model.	4.00	.921
TCE21	maintains discipline in classroom.	4.00	.911
TCE22	teaches students to be responsible.	4.00	.913
TCE23	is punctual by starting and finishing the class on time.	4.00	.915
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.914
TCE25	is open to students' comments and suggestions.	4.00	.917

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Population (N = Population)		106,133
Number of Respondents (n = Sample)		81,712
Percentage Answered (%)		76.99%
Gender	Male	32,041
	Female	49,671
Degree Level: Bachelor		81,712
Faculty of Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,698
	Theodore Maria Faculty of Arts	20,156
	Faculty of Biotechnology	754
	Martin de Tours School of Management and Economics	39,697
	Albert Laurence School of Communication Arts	9,102
	Vincent Mary Faculty of Engineering	2,648
	Faculty of Law	3,760
	Faculty of Music	493
	Bernadette de Lourdes School of Nursing Science	1,282
	Vincent Mary Faculty of Science and Technology	1,122
Cumulative GPA	Less than 1.50	2,779
	1.50 – 1.99	4,642
	2.00 – 2.49	24,889
	2.50 – 2.99	24,465
	3.00 – 3.49	16,416
	3.50 – 4.00	8,521
Nationality	Thai	70,580
	Non-Thai	11,132

		Mean	S.D.
Overall TCE Bachelor Degree Level		3.99	.828
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.99	.821
TCE1	knows the subject matter very well.	4.04	.925
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	.906
TCE3	explains the subject matter in English clearly.	3.99	.917
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.99	.911
TCE5	checks class attendance regularly.	4.02	.915
TCE6	uses different teaching methods to explain concepts and topics.	3.98	.914
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	.912
TCE8	encourages students to think critically.	3.99	.910
TCE9	understands the students' differences and learning style differences.	3.98	.917
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	.909
TCE11	regularly provides students feedback on their work and performance.	3.94	.908
TCE12	shows students their mistakes and how to correct them.	3.97	.918
TCE13	is fair in giving marks.	4.04	.911
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.98	.913
<i>TCE2: Facilities and Resources</i>		4.00	.865
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.99	.918
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.913
TCE17	Computers for students are available and accessible.	4.01	.914
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.99	.842
TCE18	is enthusiastic about teaching.	4.00	.918
TCE19	treats students fairly.	3.99	.915
TCE20	is a good role model.	3.99	.921
TCE21	maintains discipline in classroom.	3.99	.910
TCE22	teaches students to be responsible.	3.99	.912
TCE23	is punctual by starting and finishing the class on time.	3.99	.914
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.99	.914
TCE25	is open to students' comments and suggestions.	3.99	.916

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Population (N = Population)		4,022
Number of Respondents (n = Sample)		2,381
Percentage Answered (%)		59.20%
Gender	Male	913
	Female	1,468
Degree Level: Master		
Faculty of Master Degree	Graduate School of Business	1,953
	Martin de Tours School of Management and Economics	66
	Graduate School of Human Sciences	115
	Graduate School of eLearning	76
	Graduate School of English	67
	Graduate School of Law	45
	Faculty of Biotechnology	5
	Vincent Mary School of Science and Technology	54
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	0
	2.00 – 2.49	4
	2.50 – 2.99	9
	3.00 – 3.49	707
	3.50 – 4.00	1,653
Nationality	Thai	1,768
	Non-Thai	613

		Mean	S.D.
Overall TCE Master Degree Level		4.26	.767
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.731
TCE1	knows the subject matter very well.	4.30	.873
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.901
TCE3	explains the subject matter in English clearly.	4.25	.881
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.881
TCE5	checks class attendance regularly.	4.29	.850
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.865
TCE8	encourages students to think critically.	4.27	.871
TCE9	understands the students' differences and learning style differences.	4.19	.924
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	.919
TCE11	regularly provides students feedback on their work and performance.	4.04	.907
TCE12	shows students their mistakes and how to correct them.	4.06	.913
TCE13	is fair in giving marks.	4.33	.841
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.857
<i>TCE2: Facilities and Resources</i>		4.29	.822
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.850
TCE17	Computers for students are available and accessible.	4.31	.865
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.26	.805
TCE18	is enthusiastic about teaching.	4.31	.866
TCE19	treats students fairly.	4.28	.879
TCE20	is a good role model.	4.30	.869
TCE21	maintains discipline in classroom.	4.25	.907
TCE22	teaches students to be responsible.	4.24	.907
TCE23	is punctual by starting and finishing the class on time.	4.22	.915
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.880
TCE25	is open to students' comments and suggestions.	4.24	.910

Ph.D.

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Population (N = Population)		387
Number of Respondents (n = Sample)		72
Percentage Answered (%)		18.60%
Gender	Male	44
	Female	88
Degree Level: Ph.D.		72
Faculty of Ph.D.	Martin de Tours School of Management and Economics	39
	Graduate School of Human Sciences	21
	Graduate School of Business	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	18
	3.50 – 4.00	51
Nationality	Thai	45
	Non-Thai	27

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.36	.843
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.795
TCE1	knows the subject matter very well.	4.43	.976
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.967
TCE3	explains the subject matter in English clearly.	4.36	.893
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.868
TCE5	checks class attendance regularly.	4.42	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.914
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.934
TCE8	encourages students to think critically.	4.33	.979
TCE9	understands the students' differences and learning style differences.	4.25	1.058
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.909
TCE11	regularly provides students feedback on their work and performance.	4.32	.836
TCE12	shows students their mistakes and how to correct them.	4.08	1.058
TCE13	is fair in giving marks.	4.47	.839
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.931
<i>TCE2: Facilities and Resources</i>		4.44	.884
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.079
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.872
TCE17	Computers for students are available and accessible.	4.49	.839
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.32	.888
TCE18	is enthusiastic about teaching.	4.49	.934
TCE19	treats students fairly.	4.40	.883
TCE20	is a good role model.	4.46	.903
TCE21	maintains discipline in classroom.	4.35	.906
TCE22	teaches students to be responsible.	4.25	1.084
TCE23	is punctual by starting and finishing the class on time.	4.11	1.095
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	1.035
TCE25	is open to students' comments and suggestions.	4.26	1.048

Faculty

Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Population (N = Population)		4,267
Number of Respondents (n = Sample)		2,698
Percentage Answered (%)		63.23%
Gender	Male	1,146
	Female	1,552
Study Program	Architecture	1,061
	Interior Architecture	620
	Interior Design	494
	Product Design	523
Cumulative GPA	Less than 1.50	101
	1.50 – 1.99	135
	2.00 – 2.49	569
	2.50 – 2.99	889
	3.00 – 3.49	792
	3.50 – 4.00	212
Nationality	Thai	1,940
	Non-Thai	758

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		3.82	.858
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.81	.855
TCE1	knows the subject matter very well.	3.85	.974
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.81	.930
TCE3	explains the subject matter in English clearly.	3.81	.938
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.81	.943
TCE5	checks class attendance regularly.	3.86	.947
TCE6	uses different teaching methods to explain concepts and topics.	3.81	.933
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.82	.951
TCE8	encourages students to think critically.	3.82	.945
TCE9	understands the students' differences and learning style differences.	3.80	.947
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.82	.958
TCE11	regularly provides students feedback on their work and performance.	3.74	.952
TCE12	shows students their mistakes and how to correct them.	3.78	.956
TCE13	is fair in giving marks.	3.87	.948
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.80	.939
TCE2: Facilities and Resources		3.82	.890
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	.946
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	.944
TCE17	Computers for students are available and accessible.	3.83	.942
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.82	.873
TCE18	is enthusiastic about teaching.	3.82	.952
TCE19	treats students fairly.	3.82	.946
TCE20	is a good role model.	3.82	.955
TCE21	maintains discipline in classroom.	3.83	.935
TCE22	teaches students to be responsible.	3.82	.944
TCE23	is punctual by starting and finishing the class on time.	3.81	.945
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.83	.953
TCE25	is open to students' comments and suggestions.	3.81	.945

Theodore Maria

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Population (N = Population)		24,479
Number of Respondents (n = Sample)		20,156
Percentage Answered (%)		82.34%
Gender	Male	5,027
	Female	15,129
Study Program	Business English	14,873
	Business French	442
	Business Chinese	2,646
	Business Japanese	1,734
	Chinese for Economy and Trade	461
Cumulative GPA	Less than 1.50	658
	1.50 – 1.99	1,310
	2.00 – 2.49	6,653
	2.50 – 2.99	5,641
	3.00 – 3.49	3,705
	3.50 – 4.00	2,189
Nationality	Thai	18,881
	Non-Thai	1,275

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.01	.805
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.01	.799
TCE1	knows the subject matter very well.	4.06	.906
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.892
TCE3	explains the subject matter in English clearly.	4.00	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	.890
TCE5	checks class attendance regularly.	4.04	.897
TCE6	uses different teaching methods to explain concepts and topics.	3.99	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.896
TCE8	encourages students to think critically.	4.00	.892
TCE9	understands the students' differences and learning style differences.	3.99	.899
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	.883
TCE11	regularly provides students feedback on their work and performance.	3.96	.887
TCE12	shows students their mistakes and how to correct them.	3.99	.895
TCE13	is fair in giving marks.	4.05	.893
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.898
<i>TCE2: Facilities and Resources</i>		4.02	.844
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.891
TCE17	Computers for students are available and accessible.	4.03	.891
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.01	.820
TCE18	is enthusiastic about teaching.	4.03	.901
TCE19	treats students fairly.	4.01	.896
TCE20	is a good role model.	4.02	.901
TCE21	maintains discipline in classroom.	4.01	.891
TCE22	teaches students to be responsible.	4.00	.893
TCE23	is punctual by starting and finishing the class on time.	4.00	.898
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	.894
TCE25	is open to students' comments and suggestions.	4.01	.897

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		902
Number of Respondents (n = Sample)		754
Percentage Answered (%)		53.59%
Gender	Male	283
	Female	471
Study Program	Food Technology	550
	Agro-industry	204
Cumulative GPA	Less than 1.50	14
	1.50 – 1.99	0
	2.00 – 2.49	122
	2.50 – 2.99	230
	3.00 – 3.49	211
	3.50 – 4.00	177
Nationality	Thai	568
	Non-Thai	186

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		4.01	.764
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	.750
TCE1	knows the subject matter very well.	4.08	.815
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	.820
TCE3	explains the subject matter in English clearly.	4.03	.845
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	.809
TCE5	checks class attendance regularly.	4.03	.849
TCE6	uses different teaching methods to explain concepts and topics.	3.97	.837
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	.848
TCE8	encourages students to think critically.	4.01	.832
TCE9	understands the students' differences and learning style differences.	4.00	.844
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.92	.875
TCE11	regularly provides students feedback on their work and performance.	3.94	.838
TCE12	shows students their mistakes and how to correct them.	3.92	.861
TCE13	is fair in giving marks.	4.05	.840
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	.836
<i>TCE2: Facilities and Resources</i>		4.02	.794
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.831
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.831
TCE17	Computers for students are available and accessible.	4.03	.858
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.02	.783
TCE18	is enthusiastic about teaching.	4.02	.841
TCE19	treats students fairly.	4.03	.838
TCE20	is a good role model.	4.04	.841
TCE21	maintains discipline in classroom.	4.01	.838
TCE22	teaches students to be responsible.	4.01	.844
TCE23	is punctual by starting and finishing the class on time.	4.02	.846
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	.831
TCE25	is open to students' comments and suggestions.	3.99	.844

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		50,915
Number of Respondents (n = Sample)		39,697
Percentage Answered (%)		77.97%
Gender	Male	16,895
	Female	22,802
Study Program	Marketing	4,786
	Management	2,031
	Finance and Banking	1,210
	Accounting	2,278
	Business Information Systems	252
	Hospitality and Tourism Management	1,256
	International Business Management	1,636
	Insurance	189
	Industrial Management	445
	Real Estate	388
	Business Economics	1,113
	ABAC-Wollongong	40
	Non-Program	24,073
Cumulative GPA	Less than 1.50	1,267
	1.50 – 1.99	2,217
	2.00 – 2.49	12,238
	2.50 – 2.99	11,338
	3.00 – 3.49	8,171
	3.50 – 4.00	4,466
Nationality	Thai	33,371
	Non-Thai	6,326

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.03	.814
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.03	.806
TCE1	knows the subject matter very well.	4.08	.915
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	.894
TCE3	explains the subject matter in English clearly.	4.02	.908
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.02	.904
TCE5	checks class attendance regularly.	4.05	.907
TCE6	uses different teaching methods to explain concepts and topics.	4.02	.908
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.902
TCE8	encourages students to think critically.	4.02	.901
TCE9	understands the students' differences and learning style differences.	4.02	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.893
TCE11	regularly provides students feedback on their work and performance.	3.98	.895
TCE12	shows students their mistakes and how to correct them.	4.02	.905
TCE13	is fair in giving marks.	4.08	.899
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	.904
<i>TCE2: Facilities and Resources</i>		4.04	.854
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.910
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.905
TCE17	Computers for students are available and accessible.	4.04	.907
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.03	.829
TCE18	is enthusiastic about teaching.	4.04	.909
TCE19	treats students fairly.	4.03	.907
TCE20	is a good role model.	4.03	.915
TCE21	maintains discipline in classroom.	4.03	.904
TCE22	teaches students to be responsible.	4.03	.903
TCE23	is punctual by starting and finishing the class on time.	4.03	.907
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	.907
TCE25	is open to students' comments and suggestions.	4.03	.909

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Population (N = Population)		13,243
Number of Respondents (n = Sample)		9,102
Percentage Answered (%)		68.73%
Gender	Male	3,709
	Female	5,393
Study Program	Advertising	2,088
	New Media Communication	732
	Performance Communication	439
	Public Relations	1,049
	Computer Generated Imagery	350
	Visual Communication Design	513
	Visual Communication Arts	58
	Non Program	3,873
Cumulative GPA	Less than 1.50	258
	1.50 – 1.99	399
	2.00 – 2.49	2,743
	2.50 – 2.99	3,343
	3.00 – 3.49	1,660
	3.50 – 4.00	699
Nationality	Thai	8,172
	Non-Thai	930

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		3.94	.842
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.93	.837
TCE1	knows the subject matter very well.	3.97	.931
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	.916
TCE3	explains the subject matter in English clearly.	3.94	.924
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.94	.919
TCE5	checks class attendance regularly.	3.96	.917
TCE6	uses different teaching methods to explain concepts and topics.	3.92	.921
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.94	.916
TCE8	encourages students to think critically.	3.94	.919
TCE9	understands the students' differences and learning style differences.	3.93	.919
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	.931
TCE11	regularly provides students feedback on their work and performance.	3.89	.924
TCE12	shows students their mistakes and how to correct them.	3.92	.937
TCE13	is fair in giving marks.	3.96	.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.92	.924
<i>TCE2: Facilities and Resources</i>		3.94	.878
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.921
TCE17	Computers for students are available and accessible.	3.94	.923
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.94	.852
TCE18	is enthusiastic about teaching.	3.94	.922
TCE19	treats students fairly.	3.94	.925
TCE20	is a good role model.	3.93	.928
TCE21	maintains discipline in classroom.	3.94	.916
TCE22	teaches students to be responsible.	3.94	.916
TCE23	is punctual by starting and finishing the class on time.	3.95	.912
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.94	.920
TCE25	is open to students' comments and suggestions.	3.94	.920

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)		3,705
Number of Respondents (n = Sample)		2,648
Percentage Answered (%)		70.39%
Gender	Male	2,023
	Female	625
Study Program	Electrical and Electronics Engineering	84
	Computer Engineering	19
	Telecommunication and Electronics Engineering	14
	Mechatronics Engineering	96
	Aeronautic Engineering	1,005
	Computer & Network	32
	Non Program	1,398
Cumulative GPA	Less than 1.50	188
	1.50 – 1.99	173
	2.00 – 2.49	820
	2.50 – 2.99	803
	3.00 – 3.49	460
	3.50 – 4.00	204
Nationality	Thai	1,935
	Non-Thai	713

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		3.85	.88
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.86	.875
TCE1	knows the subject matter very well.	3.90	.964
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	.934
TCE3	explains the subject matter in English clearly.	3.86	.956
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.87	.945
TCE5	checks class attendance regularly.	3.87	.947
TCE6	uses different teaching methods to explain concepts and topics.	3.84	.945
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.85	.952
TCE8	encourages students to think critically.	3.86	.943
TCE9	understands the students' differences and learning style differences.	3.84	.949
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	.942
TCE11	regularly provides students feedback on their work and performance.	3.83	.926
TCE12	shows students their mistakes and how to correct them.	3.82	.953
TCE13	is fair in giving marks.	3.88	.948
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.85	.942
<i>TCE2: Facilities and Resources</i>		3.85	.912
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	.944
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	.957
TCE17	Computers for students are available and accessible.	3.86	.949
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.85	.894
TCE18	is enthusiastic about teaching.	3.85	.96
TCE19	treats students fairly.	3.85	.948
TCE20	is a good role model.	3.84	.955
TCE21	maintains discipline in classroom.	3.86	.945
TCE22	teaches students to be responsible.	3.86	.945
TCE23	is punctual by starting and finishing the class on time.	3.85	.952
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.85	.942
TCE25	is open to students' comments and suggestions.	3.85	.948

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law Level	
Number of Population (N = Population)		4,622
Number of Respondents (n = Sample)		3,760
Percentage Answered (%)		81.35%
Gender	Male	1,656
	Female	2,104
Study Program	Laws	3,760
Cumulative GPA	Less than 1.50	187
	1.50 – 1.99	293
	2.00 – 2.49	1,031
	2.50 – 2.99	1,207
	3.00 – 3.49	825
	3.50 – 4.00	217
Nationality	Thai	1,935
	Non-Thai	713

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		3.78	.878
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.77	.876
TCE1	knows the subject matter very well.	3.80	.963
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.76	.954
TCE3	explains the subject matter in English clearly.	3.79	.951
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.78	.951
TCE5	checks class attendance regularly.	3.80	.950
TCE6	uses different teaching methods to explain concepts and topics.	3.79	.947
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.79	.950
TCE8	encourages students to think critically.	3.78	.948
TCE9	understands the students' differences and learning style differences.	3.79	.949
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.74	.982
TCE11	regularly provides students feedback on their work and performance.	3.70	.977
TCE12	shows students their mistakes and how to correct them.	3.73	.982
TCE13	is fair in giving marks.	3.82	.954
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.77	.947
<i>TCE2: Facilities and Resources</i>		3.79	.909
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.78	.943
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	.947
TCE17	Computers for students are available and accessible.	3.78	.958
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.79	.889
TCE18	is enthusiastic about teaching.	3.79	.944
TCE19	treats students fairly.	3.79	.945
TCE20	is a good role model.	3.78	.950
TCE21	maintains discipline in classroom.	3.79	.94
TCE22	teaches students to be responsible.	3.79	.949
TCE23	is punctual by starting and finishing the class on time.	3.79	.944
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	.952
TCE25	is open to students' comments and suggestions.	3.79	.948

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Population (N = Population)		650
Number of Respondents (n = Sample)		493
Percentage Answered (%)		75.85%
Gender	Male	286
	Female	207
Study Program	Music Business	211
	Music Performance	282
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	14
	2.00 – 2.49	63
	2.50 – 2.99	226
	3.00 – 3.49	105
	3.50 – 4.00	85
Nationality	Thai	330
	Non-Thai	163

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		4.56	.667
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.651
TCE1	knows the subject matter very well.	4.63	.722
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.723
TCE3	explains the subject matter in English clearly.	4.58	.718
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.707
TCE5	checks class attendance regularly.	4.56	.732
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.732
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.748
TCE8	encourages students to think critically.	4.54	.763
TCE9	understands the students' differences and learning style differences.	4.55	.771
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.708
TCE11	regularly provides students feedback on their work and performance.	4.53	.711
TCE12	shows students their mistakes and how to correct them.	4.59	.717
TCE13	is fair in giving marks.	4.59	.762
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	.749
<i>TCE2: Facilities and Resources</i>		4.56	.709
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.747
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.758
TCE17	Computers for students are available and accessible.	4.56	.748
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.56	.676
TCE18	is enthusiastic about teaching.	4.58	.719
TCE19	treats students fairly.	4.56	.743
TCE20	is a good role model.	4.58	.744
TCE21	maintains discipline in classroom.	4.56	.721
TCE22	teaches students to be responsible.	4.55	.786
TCE23	is punctual by starting and finishing the class on time.	4.54	.781
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.742
TCE25	is open to students' comments and suggestions.	4.54	.779

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)		1,573
Number of Respondents (n = Sample)		1,282
Percentage Answered (%)		81.50%
Study Program	Nursing Science	1,282
Gender	Male	143
	Female	1,139
Cumulative GPA	Less than 1.50	23
	1.50 – 1.99	63
	2.00 – 2.49	328
	2.50 – 2.99	451
	3.00 – 3.49	264
	3.50 – 4.00	153
Nationality	Thai	922
	Non-Thai	360

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.07	.848
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.07	.846
TCE1	knows the subject matter very well.	4.10	.898
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.902
TCE3	explains the subject matter in English clearly.	4.06	.896
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	.900
TCE5	checks class attendance regularly.	4.10	.895
TCE6	uses different teaching methods to explain concepts and topics.	4.07	.913
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.893
TCE8	encourages students to think critically.	4.08	.894
TCE9	understands the students' differences and learning style differences.	4.07	.897
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	.892
TCE11	regularly provides students feedback on their work and performance.	4.02	.888
TCE12	shows students their mistakes and how to correct them.	4.04	.879
TCE13	is fair in giving marks.	4.10	.874
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	.875
<i>TCE2: Facilities and Resources</i>		4.07	.865
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.880
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.879
TCE17	Computers for students are available and accessible.	4.07	.890
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.07	.859
TCE18	is enthusiastic about teaching.	4.08	.894
TCE19	treats students fairly.	4.07	.886
TCE20	is a good role model.	4.08	.888
TCE21	maintains discipline in classroom.	4.07	.888
TCE22	teaches students to be responsible.	4.07	.889
TCE23	is punctual by starting and finishing the class on time.	4.07	.896
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.889
TCE25	is open to students' comments and suggestions.	4.08	.896

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		1,777
Number of Respondents (n = Sample)		1,122
Percentage Answered (%)		63.14%
Gender	Male	873
	Female	249
Study Program	Computer Science	506
	Information Technology	403
	Telecommunications Science	75
	Business Data Analysis	80
	Technology Management	57
	Non Program	1
Cumulative GPA	Less than 1.50	83
	1.50 – 1.99	38
	2.00 – 2.49	322
	2.50 – 2.99	337
	3.00 – 3.49	223
	3.50 – 4.00	119
Nationality	Thai	701
	Non-Thai	421

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		3.87	.985
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.86	.976
TCE1	knows the subject matter very well.	3.90	1.059
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	1.048
TCE3	explains the subject matter in English clearly.	3.86	1.066
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.87	1.056
TCE5	checks class attendance regularly.	3.89	1.056
TCE6	uses different teaching methods to explain concepts and topics.	3.87	1.058
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.85	1.051
TCE8	encourages students to think critically.	3.85	1.051
TCE9	understands the students' differences and learning style differences.	3.83	1.073
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	1.038
TCE11	regularly provides students feedback on their work and performance.	3.82	1.036
TCE12	shows students their mistakes and how to correct them.	3.84	1.039
TCE13	is fair in giving marks.	3.86	1.056
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.87	1.046
TCE2: Facilities and Resources		3.87	1.017
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.058
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.87	1.044
TCE17	Computers for students are available and accessible.	3.89	1.056
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.87	.998
TCE18	is enthusiastic about teaching.	3.86	1.050
TCE19	treats students fairly.	3.87	1.054
TCE20	is a good role model.	3.88	1.053
TCE21	maintains discipline in classroom.	3.86	1.053
TCE22	teaches students to be responsible.	3.85	1.066
TCE23	is punctual by starting and finishing the class on time.	3.88	1.054
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	1.052
TCE25	is open to students' comments and suggestions.	3.86	1.055

Master Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Graduate School of Business Level	
Number of Population (N = Population)		3,098
Number of Respondents (n = Sample)		1,953
Percentage Answered (%)		63.04%
Gender	Male	718
	Female	1,235
Study Program	Business Administration	1,808
	Tourism Management	100
	Organization Development and Management	21
	Investment Analysis and Management	24
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	4
	2.50 – 2.99	9
	3.00 – 3.49	620
	3.50 – 4.00	1,320
Nationality	Thai	1,547
	Non-Thai	406

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.23	.778
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.19	.738
TCE1	knows the subject matter very well.	4.28	.889
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.917
TCE3	explains the subject matter in English clearly.	4.22	.897
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.899
TCE5	checks class attendance regularly.	4.26	.863
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.934
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.876
TCE8	encourages students to think critically.	4.24	.884
TCE9	understands the students' differences and learning style differences.	4.15	.950
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.923
TCE11	regularly provides students feedback on their work and performance.	4.01	.919
TCE12	shows students their mistakes and how to correct them.	4.04	.913
TCE13	is fair in giving marks.	4.31	.851
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.871
<i>TCE2: Facilities and Resources</i>		4.26	.837
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.929
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.865
TCE17	Computers for students are available and accessible.	4.29	.879
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.23	.819
TCE18	is enthusiastic about teaching.	4.29	.884
TCE19	treats students fairly.	4.25	.896
TCE20	is a good role model.	4.27	.888
TCE21	maintains discipline in classroom.	4.21	.928
TCE22	teaches students to be responsible.	4.21	.924
TCE23	is punctual by starting and finishing the class on time.	4.18	.932
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.898
TCE25	is open to students' comments and suggestions.	4.20	.928

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		90
Number of Respondents (n = Sample)		66
Percentage Answered (%)		73.33%
Gender	Male	14
	Female	52
Study Program	Supply Chain Management	61
	Finance and Economics	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	22
	3.50 – 4.00	44
Nationality	Thai	61
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.42	.638
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.38	.665
TCE1	knows the subject matter very well.	4.39	.802
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.760
TCE3	explains the subject matter in English clearly.	4.41	.723
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.721
TCE5	checks class attendance regularly.	4.50	.729
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.721
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.768
TCE8	encourages students to think critically.	4.41	.803
TCE9	understands the students' differences and learning style differences.	4.38	.780
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.865
TCE11	regularly provides students feedback on their work and performance.	4.21	.775
TCE12	shows students their mistakes and how to correct them.	4.23	.819
TCE13	is fair in giving marks.	4.45	.727
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.707
TCE2: Facilities and Resources			
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.704
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.704
TCE17	Computers for students are available and accessible.	4.41	.723
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>			
TCE18	is enthusiastic about teaching.	4.41	.822
TCE19	treats students fairly.	4.42	.703
TCE20	is a good role model.	4.44	.704
TCE21	maintains discipline in classroom.	4.50	.685
TCE22	teaches students to be responsible.	4.48	.769
TCE23	is punctual by starting and finishing the class on time.	4.47	.684
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.707
TCE25	is open to students' comments and suggestions.	4.45	.727

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		257
Number of Respondents (n = Sample)		115
Percentage Answered (%)		44.75%
Gender	Male	46
	Female	69
Study Program	Philosophy	20
	Curriculum and Instruction	38
	Educational Administration	37
	Counseling Psychology	20
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	13
	3.50 – 4.00	102
Nationality	Thai	22
	Non-Thai	93

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.47	.576
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.42	.577
TCE1	knows the subject matter very well.	4.55	.679
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.838
TCE3	explains the subject matter in English clearly.	4.52	.776
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.675
TCE5	checks class attendance regularly.	4.52	.680
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.840
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.729
TCE8	encourages students to think critically.	4.51	.742
TCE9	understands the students' differences and learning style differences.	4.48	.693
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.034
TCE11	regularly provides students feedback on their work and performance.	4.11	.971
TCE12	shows students their mistakes and how to correct them.	4.12	1.053
TCE13	is fair in giving marks.	4.43	.715
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.677
TCE2: Facilities and Resources		4.48	.640
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.717
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.680
TCE17	Computers for students are available and accessible.	4.49	.680
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.51	.610
TCE18	is enthusiastic about teaching.	4.55	.625
TCE19	treats students fairly.	4.51	.705
TCE20	is a good role model.	4.52	.667
TCE21	maintains discipline in classroom.	4.50	.706
TCE22	teaches students to be responsible.	4.47	.787
TCE23	is punctual by starting and finishing the class on time.	4.46	.798
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.639
TCE25	is open to students' comments and suggestions.	4.50	.788

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		253
Number of Respondents (n = Sample)		76
Percentage Answered (%)		30.04%
Gender	Male	36
	Female	40
Study Program	Management	44
	Information and Communication Technology	5
	Teaching and Technology	27
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	13
	3.50 – 4.00	102
Nationality	Thai	22
	Non-Thai	93

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning Level		4.47	.576
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.42	.577
TCE1	knows the subject matter very well.	4.55	.679
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.838
TCE3	explains the subject matter in English clearly.	4.52	.776
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.675
TCE5	checks class attendance regularly.	4.52	.680
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.840
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.729
TCE8	encourages students to think critically.	4.51	.742
TCE9	understands the students' differences and learning style differences.	4.48	.693
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.034
TCE11	regularly provides students feedback on their work and performance.	4.11	.971
TCE12	shows students their mistakes and how to correct them.	4.12	1.053
TCE13	is fair in giving marks.	4.43	.715
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.677
TCE2: Facilities and Resources		4.48	.640
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.717
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.680
TCE17	Computers for students are available and accessible.	4.49	.680
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.51	.610
TCE18	is enthusiastic about teaching.	4.55	.625
TCE19	treats students fairly.	4.51	.705
TCE20	is a good role model.	4.52	.667
TCE21	maintains discipline in classroom.	4.50	.706
TCE22	teaches students to be responsible.	4.47	.787
TCE23	is punctual by starting and finishing the class on time.	4.46	.798
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.639
TCE25	is open to students' comments and suggestions.	4.50	.788

Graduate School of English

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/ 2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English Level	
Number of Population (N = Population)		101
Number of Respondents (n = Sample)		67
Percentage Answered (%)		66.34%
Gender	Male	32
	Female	35
Study Program	English Language Teaching	63
	Professional English Media Studies	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 – 4.00	59
Nationality	Thai	23
	Non-Thai	44

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English Level		4.57	.658
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.56	.667
TCE1	knows the subject matter very well.	4.61	.695
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.701
TCE3	explains the subject matter in English clearly.	4.61	.695
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.725
TCE5	checks class attendance regularly.	4.58	.700
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.746
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.784
TCE8	encourages students to think critically.	4.55	.784
TCE9	understands the students' differences and learning style differences.	4.54	.725
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.780
TCE11	regularly provides students feedback on their work and performance.	4.55	.724
TCE12	shows students their mistakes and how to correct them.	4.45	.840
TCE13	is fair in giving marks.	4.64	.690
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.704
TCE2: Facilities and Resources		4.58	.655
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.701
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.702
TCE17	Computers for students are available and accessible.	4.61	.695
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.58	.666
TCE18	is enthusiastic about teaching.	4.57	.701
TCE19	treats students fairly.	4.64	.690
TCE20	is a good role model.	4.60	.698
TCE21	maintains discipline in classroom.	4.58	.742
TCE22	teaches students to be responsible.	4.49	.746
TCE23	is punctual by starting and finishing the class on time.	4.55	.702
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.742
TCE25	is open to students' comments and suggestions.	4.64	.732

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law Level	
Number of Population (N = Population)		134
Number of Respondents (n = Sample)		45
Percentage Answered (%)		33.58%
Gender	Male	20
	Female	25
Study Program	Business Law (Thai Program)	17
	Business Law (English Program)	28
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	41
Nationality	Thai	23
	Non-Thai	44

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		4.10	.591
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.06	.572
TCE1	knows the subject matter very well.	4.20	.694
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.694
TCE3	explains the subject matter in English clearly.	4.09	.668
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.706
TCE5	checks class attendance regularly.	4.11	.682
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.673
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	.682
TCE8	encourages students to think critically.	4.09	.633
TCE9	understands the students' differences and learning style differences.	4.09	.668
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	.714
TCE11	regularly provides students feedback on their work and performance.	3.80	.588
TCE12	shows students their mistakes and how to correct them.	3.78	.823
TCE13	is fair in giving marks.	4.11	.647
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.09	.633
<i>TCE2: Facilities and Resources</i>		4.16	.626
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.638
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.625
TCE17	Computers for students are available and accessible.	4.20	.661
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.07	.601
TCE18	is enthusiastic about teaching.	4.16	.638
TCE19	treats students fairly.	4.09	.701
TCE20	is a good role model.	4.09	.668
TCE21	maintains discipline in classroom.	4.04	.673
TCE22	teaches students to be responsible.	4.11	.745
TCE23	is punctual by starting and finishing the class on time.	3.98	.723
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	.583
TCE25	is open to students' comments and suggestions.	4.09	.633

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		5
Number of Respondents (n = Sample)		5
Percentage Answered (%)		100%
Gender	Male	0
	Female	5
Study Program	Food Biotechnology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology Level		4.72	.211
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.175
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.80	.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.40	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.837
TCE8	encourages students to think critically.	4.60	.548
TCE9	understands the students' differences and learning style differences.	4.60	.548
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.00	.000
TCE12	shows students their mistakes and how to correct them.	4.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.447
<i>TCE2: Facilities and Resources</i>		4.93	.149
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.447
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.65	.479
TCE18	is enthusiastic about teaching.	4.60	.548
TCE19	treats students fairly.	4.80	.447
TCE20	is a good role model.	4.80	.447
TCE21	maintains discipline in classroom.	4.80	.447
TCE22	teaches students to be responsible.	4.40	.894
TCE23	is punctual by starting and finishing the class on time.	4.60	.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
TCE25	is open to students' comments and suggestions.	4.60	.548

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		84
Number of Respondents (n = Sample)		54
Percentage Answered (%)		64.29%
Gender	Male	47
	Female	7
Study Program	Computer Science	18
	Information Technology	36
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	20
	3.50 – 4.00	34
Nationality	Thai	18
	Non-Thai	36

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.48	.709
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.683
TCE1	knows the subject matter very well.	4.39	.856
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.839
TCE3	explains the subject matter in English clearly.	4.41	.858
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.816
TCE5	checks class attendance regularly.	4.54	.745
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.771
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.793
TCE8	encourages students to think critically.	4.56	.769
TCE9	understands the students' differences and learning style differences.	4.41	.813
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.779
TCE11	regularly provides students feedback on their work and performance.	4.06	.834
TCE12	shows students their mistakes and how to correct them.	4.09	.830
TCE13	is fair in giving marks.	4.44	.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.771
<i>TCE2: Facilities and Resources</i>		4.51	.805
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.742
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.884
TCE17	Computers for students are available and accessible.	4.41	.942
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.53	.699
TCE18	is enthusiastic about teaching.	4.52	.746
TCE19	treats students fairly.	4.50	.771
TCE20	is a good role model.	4.59	.687
TCE21	maintains discipline in classroom.	4.44	.883
TCE22	teaches students to be responsible.	4.48	.795
TCE23	is punctual by starting and finishing the class on time.	4.59	.813
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.794
TCE25	is open to students' comments and suggestions.	4.56	.769

Ph.D. Degree

Faculty Level

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment		Faculty Level Assessment
Academic Year		2/2015
Level of Study (Bachelor/Master/Ph.D.)		Ph.D. – Martin de Tours School of Management and Economics Level
Number of Population (N = Population)		59
Number of Respondents (n = Sample)		39
Percentage Answered (%)		66.10%
Gender	Male	27
	Female	12
Study Program		Business Administration
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	18
	3.50 – 4.00	18
Nationality	Thai	36
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. – Martin de Tours School of Management and Economics Level		4.29	.914
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.871
TCE1	knows the subject matter very well.	4.33	1.155
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.970
TCE3	explains the subject matter in English clearly.	4.38	.935
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.955
TCE5	checks class attendance regularly.	4.23	1.038
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.955
TCE8	encourages students to think critically.	4.28	.972
TCE9	understands the students' differences and learning style differences.	4.13	1.128
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.972
TCE11	regularly provides students feedback on their work and performance.	4.38	.877
TCE12	shows students their mistakes and how to correct them.	3.97	1.158
TCE13	is fair in giving marks.	4.41	.938
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	1.099
<i>TCE2: Facilities and Resources</i>		4.38	.937
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.063
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.955
TCE17	Computers for students are available and accessible.	4.44	.912
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.23	.963
TCE18	is enthusiastic about teaching.	4.38	1.067
TCE19	treats students fairly.	4.26	.938
TCE20	is a good role model.	4.28	1.099
TCE21	maintains discipline in classroom.	4.31	.863
TCE22	teaches students to be responsible.	4.18	1.189
TCE23	is punctual by starting and finishing the class on time.	4.05	1.169
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	1.048
TCE25	is open to students' comments and suggestions.	4.18	1.097

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Human Sciences Level	
Number of Population (N = Population)		101
Number of Respondents (n = Sample)		21
Percentage Answered (%)		20.79%
Gender	Male	14
	Female	7
Study Program	Philosophy	3
	Educational Leadership	16
	Counseling Psychology	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	21
Nationality	Thai	0
	Non-Thai	21

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Human Sciences Level		4.70	.542
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.63	.600
TCE1	knows the subject matter very well.	4.62	.590
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.669
TCE3	explains the subject matter in English clearly.	4.62	.669
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.577
TCE5	checks class attendance regularly.	4.76	.539
TCE6	uses different teaching methods to explain concepts and topics.	4.57	.676
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.658
TCE8	encourages students to think critically.	4.71	.561
TCE9	understands the students' differences and learning style differences.	4.67	.658
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.750
TCE11	regularly provides students feedback on their work and performance.	4.52	.750
TCE12	shows students their mistakes and how to correct them.	4.48	.981
TCE13	is fair in giving marks.	4.62	.740
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.512
TCE2: Facilities and Resources		4.75	.526
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.658
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	.512
TCE17	Computers for students are available and accessible.	4.76	.539
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.71	.533
TCE18	is enthusiastic about teaching.	4.76	.539
TCE19	treats students fairly.	4.81	.512
TCE20	is a good role model.	4.81	.512
TCE21	maintains discipline in classroom.	4.76	.539
TCE22	teaches students to be responsible.	4.67	.658
TCE23	is punctual by starting and finishing the class on time.	4.52	.873
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.539
TCE25	is open to students' comments and suggestions.	4.62	.669

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Business Level	
Number of Population (N = Population)		135
Number of Respondents (n = Sample)		12
Percentage Answered (%)		8.89%
Gender	Male	3
	Female	9
Study Program	Organization Development	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	12
Nationality	Thai	9
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.03	.903
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.02	.708
TCE1	knows the subject matter very well.	4.42	.900
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.279
TCE3	explains the subject matter in English clearly.	3.83	.937
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.965
TCE5	checks class attendance regularly.	4.42	.669
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.128
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	1.055
TCE8	encourages students to think critically.	3.83	1.337
TCE9	understands the students' differences and learning style differences.	3.92	1.240
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	.754
TCE11	regularly provides students feedback on their work and performance.	3.75	.622
TCE12	shows students their mistakes and how to correct them.	3.75	.622
TCE13	is fair in giving marks.	4.42	.669
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.718
TCE2: Facilities and Resources		4.11	1.095
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	1.528
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.985
TCE17	Computers for students are available and accessible.	4.17	.937
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.95	.945
TCE18	is enthusiastic about teaching.	4.33	.985
TCE19	treats students fairly.	4.17	1.030
TCE20	is a good role model.	4.42	.515
TCE21	maintains discipline in classroom.	3.75	1.215
TCE22	teaches students to be responsible.	3.75	1.138
TCE23	is punctual by starting and finishing the class on time.	3.58	.996
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.67	1.303
TCE25	is open to students' comments and suggestions.	3.92	1.311

Program

Level

Bachelor Degree

**Program
Level**

**Monfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Population (N = Population)		1,955
Number of Respondents (n = Sample)		1,061
Percentage Answered (%)		54.27%
Gender	Male	506
	Female	555
Cumulative GPA	Less than 1.50	22
	1.50 – 1.99	62
	2.00 – 2.49	215
	2.50 – 2.99	368
	3.00 – 3.49	310
	3.50 – 4.00	84
Nationality	Thai	670
	Non-Thai	391

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level		3.80	.894
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		3.80	.897
TCE1	knows the subject matter very well.	3.83	1.009
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.79	.971
TCE3	explains the subject matter in English clearly.	3.81	.973
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.80	.984
TCE5	checks class attendance regularly.	3.83	.977
TCE6	uses different teaching methods to explain concepts and topics.	3.79	.962
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.80	.969
TCE8	encourages students to think critically.	3.81	.979
TCE9	understands the students' differences and learning style differences.	3.80	.974
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.80	.979
TCE11	regularly provides students feedback on their work and performance.	3.77	.969
TCE12	shows students their mistakes and how to correct them.	3.77	.975
TCE13	is fair in giving marks.	3.84	.974
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.78	.964
<i>TCE2: Facilities and Resources</i>		3.80	.919
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	.956
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.79	.971
TCE17	Computers for students are available and accessible.	3.80	.974
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		3.80	.907
TCE18	is enthusiastic about teaching.	3.79	.972
TCE19	treats students fairly.	3.80	.976
TCE20	is a good role model.	3.80	.970
TCE21	maintains discipline in classroom.	3.81	.974
TCE22	teaches students to be responsible.	3.80	.963
TCE23	is punctual by starting and finishing the class on time.	3.80	.972
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	.971
TCE25	is open to students' comments and suggestions.	3.79	.976

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Population (N = Population)		1,015
Number of Respondents (n = Sample)		620
Percentage Answered (%)		61.08%
Gender	Male	214
	Female	406
Cumulative GPA	Less than 1.50	48
	1.50 – 1.99	35
	2.00 – 2.49	163
	2.50 – 2.99	214
	3.00 – 3.49	117
	3.50 – 4.00	43
Nationality	Thai	541
	Non-Thai	79

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		3.84	.881
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		3.83	.873
TCE1	knows the subject matter very well.	3.90	.983
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	.942
TCE3	explains the subject matter in English clearly.	3.84	.962
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.82	.986
TCE5	checks class attendance regularly.	3.87	.989
TCE6	uses different teaching methods to explain concepts and topics.	3.83	.976
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.84	.970
TCE8	encourages students to think critically.	3.83	.970
TCE9	understands the students' differences and learning style differences.	3.82	.963
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	.977
TCE11	regularly provides students feedback on their work and performance.	3.73	1.010
TCE12	shows students their mistakes and how to correct them.	3.78	.993
TCE13	is fair in giving marks.	3.91	.945
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.81	.942
<i>TCE2: Facilities and Resources</i>		3.84	.915
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	.987
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.84	.973
TCE17	Computers for students are available and accessible.	3.87	.953
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		3.84	.897
TCE18	is enthusiastic about teaching.	3.85	.976
TCE19	treats students fairly.	3.83	.965
TCE20	is a good role model.	3.81	.984
TCE21	maintains discipline in classroom.	3.88	.968
TCE22	teaches students to be responsible.	3.83	.988
TCE23	is punctual by starting and finishing the class on time.	3.83	.983
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	.986
TCE25	is open to students' comments and suggestions.	3.86	.964

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Population (N = Population)		630
Number of Respondents (n = Sample)		494
Percentage Answered (%)		78.41%
Gender	Male	150
	Female	344
Cumulative GPA	Less than 1.50	24
	1.50 - 1.99	32
	2.00 - 2.49	128
	2.50 - 2.99	128
	3.00 - 3.49	144
	3.50 - 4.00	38
Nationality	Thai	288
	Non-Thai	206

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level		3.90	.767
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		3.89	.750
TCE1	knows the subject matter very well.	3.93	.843
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.89	.838
TCE3	explains the subject matter in English clearly.	3.87	.844
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.89	.823
TCE5	checks class attendance regularly.	3.98	.833
TCE6	uses different teaching methods to explain concepts and topics.	3.91	.858
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.89	.859
TCE8	encourages students to think critically.	3.90	.849
TCE9	understands the students' differences and learning style differences.	3.88	.852
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	.851
TCE11	regularly provides students feedback on their work and performance.	3.78	.869
TCE12	shows students their mistakes and how to correct them.	3.85	.864
TCE13	is fair in giving marks.	3.97	.883
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.85	.871
<i>TCE2: Facilities and Resources</i>		3.90	.814
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	.869
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	.883
TCE17	Computers for students are available and accessible.	3.91	.866
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		3.90	.788
TCE18	is enthusiastic about teaching.	3.89	.896
TCE19	treats students fairly.	3.89	.867
TCE20	is a good role model.	3.90	.905
TCE21	maintains discipline in classroom.	3.92	.837
TCE22	teaches students to be responsible.	3.92	.849
TCE23	is punctual by starting and finishing the class on time.	3.90	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.89	.850
TCE25	is open to students' comments and suggestions.	3.90	.870

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Population (N = Population)		667
Number of Respondents (n = Sample)		523
Percentage Answered (%)		78.41%
Gender	Male	276
	Female	247
Cumulative GPA	Less than 1.50	7
	1.50 - 1.99	6
	2.00 - 2.49	63
	2.50 - 2.99	179
	3.00 - 3.49	221
	3.50 - 4.00	47
Nationality	Thai	441
	Non-Thai	82

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level		3.76	.835
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.74	.838
TCE1	knows the subject matter very well.	3.79	1.004
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.71	.904
TCE3	explains the subject matter in English clearly.	3.74	.917
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.76	.909
TCE5	checks class attendance regularly.	3.79	.926
TCE6	uses different teaching methods to explain concepts and topics.	3.70	.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	.968
TCE8	encourages students to think critically.	3.72	.925
TCE9	understands the students' differences and learning style differences.	3.72	.953
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.76	.984
TCE11	regularly provides students feedback on their work and performance.	3.66	.916
TCE12	shows students their mistakes and how to correct them.	3.73	.958
TCE13	is fair in giving marks.	3.80	.949
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.79	.948
TCE2: Facilities and Resources		3.77	.864
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.76	.944
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.77	.901
TCE17	Computers for students are available and accessible.	3.79	.926
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.75	.845
TCE18	is enthusiastic about teaching.	3.76	.933
TCE19	treats students fairly.	3.76	.930
TCE20	is a good role model.	3.78	.935
TCE21	maintains discipline in classroom.	3.71	.890
TCE22	teaches students to be responsible.	3.74	.933
TCE23	is punctual by starting and finishing the class on time.	3.72	.913
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.79	.967
TCE25	is open to students' comments and suggestions.	3.72	.917

Theodore Maria

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Population (N = Population)		18,228
Number of Respondents (n = Sample)		14,873
Percentage Answered (%)		81.59%
Gender	Male	3,981
	Female	10,892
Cumulative GPA	Less than 1.50	576
	1.50 - 1.99	1,037
	2.00 - 2.49	5,523
	2.50 - 2.99	3,934
	3.00 - 3.49	2,433
	3.50 - 4.00	1,370
Nationality	Thai	13,889
	Non-Thai	984

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		3.97	.805
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.97	.800
TCE1	knows the subject matter very well.	4.02	.911
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.894
TCE3	explains the subject matter in English clearly.	3.96	.900
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	.892
TCE5	checks class attendance regularly.	3.99	.901
TCE6	uses different teaching methods to explain concepts and topics.	3.95	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	.897
TCE8	encourages students to think critically.	3.96	.892
TCE9	understands the students' differences and learning style differences.	3.95	.898
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.886
TCE11	regularly provides students feedback on their work and performance.	3.92	.885
TCE12	shows students their mistakes and how to correct them.	3.96	.893
TCE13	is fair in giving marks.	4.02	.896
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	.898
<i>TCE2: Facilities and Resources</i>		3.98	.845
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	.902
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	.894
TCE17	Computers for students are available and accessible.	3.99	.894
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.97	.820
TCE18	is enthusiastic about teaching.	3.99	.904
TCE19	treats students fairly.	3.97	.899
TCE20	is a good role model.	3.98	.902
TCE21	maintains discipline in classroom.	3.97	.892
TCE22	teaches students to be responsible.	3.96	.891
TCE23	is punctual by starting and finishing the class on time.	3.96	.898
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	.895
TCE25	is open to students' comments and suggestions.	3.97	.896

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Population (N = Population)		518
Number of Respondents (n = Sample)		442
Percentage Answered (%)		85.33%
Gender	Male	90
	Female	352
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	17
	2.00 - 2.49	115
	2.50 - 2.99	123
	3.00 - 3.49	90
	3.50 - 4.00	97
Nationality	Thai	417
	Non-Thai	25

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.13	.739
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	.727
TCE1	knows the subject matter very well.	4.15	.842
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.863
TCE3	explains the subject matter in English clearly.	4.13	.848
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	.852
TCE5	checks class attendance regularly.	4.14	.869
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.850
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	.830
TCE8	encourages students to think critically.	4.11	.856
TCE9	understands the students' differences and learning style differences.	4.06	.876
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.830
TCE11	regularly provides students feedback on their work and performance.	4.01	.879
TCE12	shows students their mistakes and how to correct them.	3.97	.925
TCE13	is fair in giving marks.	4.19	.821
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.860
<i>TCE2: Facilities and Resources</i>		4.13	.804
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.880
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.834
TCE17	Computers for students are available and accessible.	4.12	.86
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.15	.758
TCE18	is enthusiastic about teaching.	4.20	.833
TCE19	treats students fairly.	4.16	.826
TCE20	is a good role model.	4.16	.831
TCE21	maintains discipline in classroom.	4.13	.835
TCE22	teaches students to be responsible.	4.12	.841
TCE23	is punctual by starting and finishing the class on time.	4.14	.875
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.843
TCE25	is open to students' comments and suggestions.	4.11	.859

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Population (N = Population)		3,079
Number of Respondents (n = Sample)		2,646
Percentage Answered (%)		85.94%
Gender	Male	414
	Female	2,232
Cumulative GPA	Less than 1.50	44
	1.50 - 1.99	166
	2.00 - 2.49	596
	2.50 - 2.99	918
	3.00 - 3.49	631
	3.50 - 4.00	291
Nationality	Thai	2,553
	Non-Thai	93

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.14	.773
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.14	.766
TCE1	knows the subject matter very well.	4.19	.871
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.861
TCE3	explains the subject matter in English clearly.	4.13	.871
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.862
TCE5	checks class attendance regularly.	4.18	.856
TCE6	uses different teaching methods to explain concepts and topics.	4.13	.879
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	.880
TCE8	encourages students to think critically.	4.13	.866
TCE9	understands the students' differences and learning style differences.	4.12	.880
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.846
TCE11	regularly provides students feedback on their work and performance.	4.09	.863
TCE12	shows students their mistakes and how to correct them.	4.11	.880
TCE13	is fair in giving marks.	4.19	.854
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	.874
<i>TCE2: Facilities and Resources</i>		4.15	.809
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.877
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.853
TCE17	Computers for students are available and accessible.	4.17	.853
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.14	.792
TCE18	is enthusiastic about teaching.	4.14	.871
TCE19	treats students fairly.	4.14	.863
TCE20	is a good role model.	4.14	.877
TCE21	maintains discipline in classroom.	4.14	.872
TCE22	teaches students to be responsible.	4.14	.871
TCE23	is punctual by starting and finishing the class on time.	4.14	.869
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.874
TCE25	is open to students' comments and suggestions.	4.14	.878

Teachig Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)		2,119
Number of Respondents (n = Sample)		1,734
Percentage Answered (%)		81.83%
Gender	Male	454
	Female	1,280
Cumulative GPA	Less than 1.50	31
	1.50 - 1.99	76
	2.00 - 2.49	366
	2.50 - 2.99	571
	3.00 - 3.49	398
	3.50 - 4.00	292
Nationality	Thai	1,561
	Non-Thai	173

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.07	.840
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.07	.829
TCE1	knows the subject matter very well.	4.13	.917
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.904
TCE3	explains the subject matter in English clearly.	4.06	.930
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	.906
TCE5	checks class attendance regularly.	4.11	.913
TCE6	uses different teaching methods to explain concepts and topics.	4.06	.917
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.922
TCE8	encourages students to think critically.	4.07	.924
TCE9	understands the students' differences and learning style differences.	4.05	.932
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.910
TCE11	regularly provides students feedback on their work and performance.	4.01	.915
TCE12	shows students their mistakes and how to correct them.	4.04	.917
TCE13	is fair in giving marks.	4.11	.933
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.934
TCE2: Facilities and Resources		4.08	.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	.930
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	.919
TCE17	Computers for students are available and accessible.	4.10	.915
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.07	.860
TCE18	is enthusiastic about teaching.	4.08	.929
TCE19	treats students fairly.	4.09	.922
TCE20	is a good role model.	4.07	.938
TCE21	maintains discipline in classroom.	4.06	.918
TCE22	teaches students to be responsible.	4.05	.939
TCE23	is punctual by starting and finishing the class on time.	4.07	.935
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	.920
TCE25	is open to students' comments and suggestions.	4.05	.925

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)		535
Number of Respondents (n = Sample)		461
Percentage Answered (%)		86.17%
Gender	Male	88
	Female	373
Cumulative GPA	Less than 1.50	7
	1.50 - 1.99	14
	2.00 - 2.49	53
	2.50 - 2.99	95
	3.00 - 3.49	153
	3.50 - 4.00	139
Nationality	Thai	461
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		4.18	.776
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.18	.784
TCE1	knows the subject matter very well.	4.21	.851
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.836
TCE3	explains the subject matter in English clearly.	4.18	.845
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.18	.843
TCE5	checks class attendance regularly.	4.16	.826
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.16	.830
TCE8	encourages students to think critically.	4.17	.825
TCE9	understands the students' differences and learning style differences.	4.16	.828
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.840
TCE11	regularly provides students feedback on their work and performance.	4.15	.850
TCE12	shows students their mistakes and how to correct them.	4.18	.819
TCE13	is fair in giving marks.	4.20	.835
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.823
TCE2: Facilities and Resources		4.19	.790
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.811
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.828
TCE17	Computers for students are available and accessible.	4.18	.823
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.19	.782
TCE18	is enthusiastic about teaching.	4.23	.831
TCE19	treats students fairly.	4.20	.819
TCE20	is a good role model.	4.19	.807
TCE21	maintains discipline in classroom.	4.16	.818
TCE22	teaches students to be responsible.	4.17	.822
TCE23	is punctual by starting and finishing the class on time.	4.21	.839
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.827
TCE25	is open to students' comments and suggestions.	4.19	.831

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)		670
Number of Respondents (n = Sample)		550
Percentage Answered (%)		82.09%
Gender	Male	185
	Female	365
Cumulative GPA	Less than 1.50	14
	1.50 - 1.99	0
	2.00 - 2.49	65
	2.50 - 2.99	170
	3.00 - 3.49	166
	3.50 - 4.00	135
Nationality	Thai	397
	Non-Thai	153

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		3.94	.758
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.94	.746
TCE1	knows the subject matter very well.	4.00	.820
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.94	.821
TCE3	explains the subject matter in English clearly.	3.97	.841
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	.811
TCE5	checks class attendance regularly.	3.95	.854
TCE6	uses different teaching methods to explain concepts and topics.	3.92	.829
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.94	.845
TCE8	encourages students to think critically.	3.96	.810
TCE9	understands the students' differences and learning style differences.	3.94	.830
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	.865
TCE11	regularly provides students feedback on their work and performance.	3.90	.834
TCE12	shows students their mistakes and how to correct them.	3.87	.842
TCE13	is fair in giving marks.	3.98	.847
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.95	.836
TCE2: Facilities and Resources		3.94	.788
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	.822
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	.821
TCE17	Computers for students are available and accessible.	3.95	.864
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.95	.776
TCE18	is enthusiastic about teaching.	3.94	.832
TCE19	treats students fairly.	3.97	.844
TCE20	is a good role model.	3.96	.841
TCE21	maintains discipline in classroom.	3.95	.831
TCE22	teaches students to be responsible.	3.96	.828
TCE23	is punctual by starting and finishing the class on time.	3.95	.833
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.98	.820
TCE25	is open to students' comments and suggestions.	3.92	.835

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level	
Number of Population (N = Population)		232
Number of Respondents (n = Sample)		204
Percentage Answered (%)		87.93%
Gender	Male	98
	Female	106
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	57
	2.50 - 2.99	60
	3.00 - 3.49	45
	3.50 - 4.00	42
Nationality	Thai	171
	Non-Thai	33

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level		4.19	.753
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.15	.738
TCE1	knows the subject matter very well.	4.28	.767
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.804
TCE3	explains the subject matter in English clearly.	4.19	.835
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.789
TCE5	checks class attendance regularly.	4.25	.795
TCE6	uses different teaching methods to explain concepts and topics.	4.12	.842
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.843
TCE8	encourages students to think critically.	4.13	.879
TCE9	understands the students' differences and learning style differences.	4.16	.864
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.884
TCE11	regularly provides students feedback on their work and performance.	4.06	.837
TCE12	shows students their mistakes and how to correct them.	4.05	.900
TCE13	is fair in giving marks.	4.26	.785
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.819
<i>TCE2: Facilities and Resources</i>		4.23	.775
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.823
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.819
TCE17	Computers for students are available and accessible.	4.25	.806
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.19	.776
TCE18	is enthusiastic about teaching.	4.24	.828
TCE19	treats students fairly.	4.20	.801
TCE20	is a good role model.	4.26	.804
TCE21	maintains discipline in classroom.	4.16	.841
TCE22	teaches students to be responsible.	4.13	.879
TCE23	is punctual by starting and finishing the class on time.	4.22	.851
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.851
TCE25	is open to students' comments and suggestions.	4.18	.843

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Population (N = Population)		5,761
Number of Respondents (n = Sample)		4,786
Percentage Answered (%)		83.08%
Gender	Male	1,802
	Female	2,984
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	114
	2.00 - 2.49	2,424
	2.50 - 2.99	1,485
	3.00 - 3.49	605
	3.50 - 4.00	158
Nationality	Thai	4,215
	Non-Thai	571

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.07	.745
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.07	.732
TCE1	knows the subject matter very well.	4.14	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	.838
TCE3	explains the subject matter in English clearly.	4.06	.861
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	.860
TCE5	checks class attendance regularly.	4.07	.854
TCE6	uses different teaching methods to explain concepts and topics.	4.06	.858
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.844
TCE8	encourages students to think critically.	4.07	.845
TCE9	understands the students' differences and learning style differences.	4.06	.850
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	.844
TCE11	regularly provides students feedback on their work and performance.	4.01	.851
TCE12	shows students their mistakes and how to correct them.	4.04	.860
TCE13	is fair in giving marks.	4.13	.849
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.855
TCE2: Facilities and Resources		4.08	.791
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	.862
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.861
TCE17	Computers for students are available and accessible.	4.09	.854
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.07	.763
TCE18	is enthusiastic about teaching.	4.09	.867
TCE19	treats students fairly.	4.08	.858
TCE20	is a good role model.	4.09	.867
TCE21	maintains discipline in classroom.	4.07	.859
TCE22	teaches students to be responsible.	4.06	.851
TCE23	is punctual by starting and finishing the class on time.	4.07	.853
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.857
TCE25	is open to students' comments and suggestions.	4.07	.854

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics –Management Program Level	
Number of Population (N = Population)		2,392
Number of Respondents (n = Sample)		2,031
Percentage Answered (%)		84.91%
Gender	Male	1,071
	Female	960
Cumulative GPA	Less than 1.50	42
	1.50 - 1.99	61
	2.00 - 2.49	382
	2.50 - 2.99	760
	3.00 - 3.49	515
	3.50 - 4.00	271
Nationality	Thai	1,715
	Non-Thai	316

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level		4.17	.805
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.16	.796
TCE1	knows the subject matter very well.	4.21	.924
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	.898
TCE3	explains the subject matter in English clearly.	4.15	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.898
TCE5	checks class attendance regularly.	4.18	.909
TCE6	uses different teaching methods to explain concepts and topics.	4.13	.922
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.15	.913
TCE8	encourages students to think critically.	4.16	.895
TCE9	understands the students' differences and learning style differences.	4.13	.907
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.916
TCE11	regularly provides students feedback on their work and performance.	4.10	.905
TCE12	shows students their mistakes and how to correct them.	4.16	.889
TCE13	is fair in giving marks.	4.23	.896
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.16	.912
<i>TCE2: Facilities and Resources</i>		4.19	.851
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.915
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.903
TCE17	Computers for students are available and accessible.	4.20	.903
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		4.16	.824
TCE18	is enthusiastic about teaching.	4.18	.898
TCE19	treats students fairly.	4.18	.915
TCE20	is a good role model.	4.16	.92
TCE21	maintains discipline in classroom.	4.15	.912
TCE22	teaches students to be responsible.	4.13	.907
TCE23	is punctual by starting and finishing the class on time.	4.14	.918
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.909
TCE25	is open to students' comments and suggestions.	4.14	.918

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level	
Number of Population (N = Population)		1,744
Number of Respondents (n = Sample)		1,210
Percentage Answered (%)		69.38%
Gender	Male	582
	Female	628
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	9
	2.50 - 2.99	259
	3.00 - 3.49	665
	3.50 - 4.00	277
Nationality	Thai	991
	Non-Thai	219

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level		4.22	.780
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.22	.766
TCE1	knows the subject matter very well.	4.33	.830
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.860
TCE3	explains the subject matter in English clearly.	4.19	.871
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.889
TCE5	checks class attendance regularly.	4.26	.863
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.883
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.878
TCE8	encourages students to think critically.	4.22	.879
TCE9	understands the students' differences and learning style differences.	4.19	.886
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.847
TCE11	regularly provides students feedback on their work and performance.	4.14	.874
TCE12	shows students their mistakes and how to correct them.	4.20	.884
TCE13	is fair in giving marks.	4.30	.861
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.856
TCE2: Facilities and Resources		4.22	.823
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.893
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.867
TCE17	Computers for students are available and accessible.	4.24	.877
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.22	.794
TCE18	is enthusiastic about teaching.	4.23	.866
TCE19	treats students fairly.	4.20	.866
TCE20	is a good role model.	4.22	.888
TCE21	maintains discipline in classroom.	4.21	.860
TCE22	teaches students to be responsible.	4.19	.887
TCE23	is punctual by starting and finishing the class on time.	4.23	.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.868
TCE25	is open to students' comments and suggestions.	4.23	.885

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level	
Number of Population (N = Population)		3,232
Number of Respondents (n = Sample)		2,278
Percentage Answered (%)		70.48%
Gender	Male	544
	Female	1,734
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	42
	2.00 - 2.49	534
	2.50 - 2.99	840
	3.00 - 3.49	555
	3.50 - 4.00	307
Nationality	Thai	1,993
	Non-Thai	285

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.00	.773
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.00	.769
TCE1	knows the subject matter very well.	4.08	.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	.872
TCE3	explains the subject matter in English clearly.	3.98	.889
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.99	.877
TCE5	checks class attendance regularly.	4.02	.902
TCE6	uses different teaching methods to explain concepts and topics.	3.97	.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.883
TCE8	encourages students to think critically.	3.99	.883
TCE9	understands the students' differences and learning style differences.	3.96	.902
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.890
TCE11	regularly provides students feedback on their work and performance.	3.93	.879
TCE12	shows students their mistakes and how to correct them.	3.99	.874
TCE13	is fair in giving marks.	4.08	.881
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.883
TCE2: Facilities and Resources		4.01	.814
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.875
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.877
TCE17	Computers for students are available and accessible.	4.02	.887
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.00	.793
TCE18	is enthusiastic about teaching.	4.02	.910
TCE19	treats students fairly.	4.01	.884
TCE20	is a good role model.	4.01	.898
TCE21	maintains discipline in classroom.	3.99	.880
TCE22	teaches students to be responsible.	3.98	.886
TCE23	is punctual by starting and finishing the class on time.	3.99	.875
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.99	.884
TCE25	is open to students' comments and suggestions.	4.00	.889

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics– Business Information Systems Program Level	
Number of Population (N = Population)		368
Number of Respondents (n = Sample)		252
Percentage Answered (%)		60.48%
Gender	Male	204
	Female	48
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	5
	2.00 - 2.49	132
	2.50 - 2.99	75
	3.00 - 3.49	32
	3.50 - 4.00	8
Nationality	Thai	201
	Non-Thai	51

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Information Systems Program Level		4.04	.862
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.06	.831
TCE1	knows the subject matter very well.	4.12	.965
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.963
TCE3	explains the subject matter in English clearly.	4.14	.945
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	.934
TCE5	checks class attendance regularly.	4.10	.979
TCE6	uses different teaching methods to explain concepts and topics.	4.06	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.953
TCE8	encourages students to think critically.	4.05	.968
TCE9	understands the students' differences and learning style differences.	4.03	.975
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.892
TCE11	regularly provides students feedback on their work and performance.	3.99	.938
TCE12	shows students their mistakes and how to correct them.	4.02	.945
TCE13	is fair in giving marks.	4.07	.949
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.951
<i>TCE2: Facilities and Resources</i>		4.01	.923
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.002
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.940
TCE17	Computers for students are available and accessible.	4.00	.982
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	.887
TCE18	is enthusiastic about teaching.	4.06	.959
TCE19	treats students fairly.	3.99	.996
TCE20	is a good role model.	4.03	1.000
TCE21	maintains discipline in classroom.	4.06	.930
TCE22	teaches students to be responsible.	4.05	.960
TCE23	is punctual by starting and finishing the class on time.	4.07	1.003
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	.962
TCE25	is open to students' comments and suggestions.	4.07	.950

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level	
Number of Population (N = Population)		1,620
Number of Respondents (n = Sample)		1,256
Percentage Answered (%)		77.53%
Gender	Male	447
	Female	809
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	16
	2.00 - 2.49	902
	2.50 - 2.99	259
	3.00 - 3.49	71
	3.50 - 4.00	8
Nationality	Thai	759
	Non-Thai	497

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.02	.765
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.02	.762
TCE1	knows the subject matter very well.	4.09	.851
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.842
TCE3	explains the subject matter in English clearly.	4.04	.863
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.02	.845
TCE5	checks class attendance regularly.	4.01	.857
TCE6	uses different teaching methods to explain concepts and topics.	4.03	.839
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.829
TCE8	encourages students to think critically.	4.03	.852
TCE9	understands the students' differences and learning style differences.	4.04	.854
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	.867
TCE11	regularly provides students feedback on their work and performance.	3.96	.856
TCE12	shows students their mistakes and how to correct them.	4.01	.874
TCE13	is fair in giving marks.	4.04	.850
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.862
TCE2: Facilities and Resources		4.02	.801
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.869
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.861
TCE17	Computers for students are available and accessible.	4.04	.841
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.03	.774
TCE18	is enthusiastic about teaching.	4.02	.852
TCE19	treats students fairly.	4.02	.847
TCE20	is a good role model.	4.02	.867
TCE21	maintains discipline in classroom.	4.02	.851
TCE22	teaches students to be responsible.	4.04	.857
TCE23	is punctual by starting and finishing the class on time.	4.02	.841
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.850
TCE25	is open to students' comments and suggestions.	4.04	.846

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Population (N = Population)		2,076
Number of Respondents (n = Sample)		1,636
Percentage Answered (%)		78.80%
Gender	Male	630
	Female	1,006
Cumulative GPA	Less than 1.50	2
	1.50 - 1.99	9
	2.00 - 2.49	38
	2.50 - 2.99	579
	3.00 - 3.49	734
	3.50 - 4.00	274
Nationality	Thai	1,242
	Non-Thai	394

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.15	.767
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.14	.765
TCE1	knows the subject matter very well.	4.22	.902
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.875
TCE3	explains the subject matter in English clearly.	4.11	.892
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.887
TCE5	checks class attendance regularly.	4.19	.898
TCE6	uses different teaching methods to explain concepts and topics.	4.11	.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	.897
TCE8	encourages students to think critically.	4.14	.888
TCE9	understands the students' differences and learning style differences.	4.11	.916
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.864
TCE11	regularly provides students feedback on their work and performance.	4.08	.884
TCE12	shows students their mistakes and how to correct them.	4.12	.899
TCE13	is fair in giving marks.	4.23	.859
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.12	.874
<i>TCE2: Facilities and Resources</i>		4.16	.799
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.866
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.857
TCE17	Computers for students are available and accessible.	4.18	.871
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.15	.792
TCE18	is enthusiastic about teaching.	4.18	.875
TCE19	treats students fairly.	4.14	.883
TCE20	is a good role model.	4.15	.899
TCE21	maintains discipline in classroom.	4.15	.890
TCE22	teaches students to be responsible.	4.16	.886
TCE23	is punctual by starting and finishing the class on time.	4.13	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.893
TCE25	is open to students' comments and suggestions.	4.13	.892

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Population (N = Population)		225
Number of Respondents (n = Sample)		189
Percentage Answered (%)		84.00%
Gender	Male	79
	Female	110
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	1
	2.00 - 2.49	15
	2.50 - 2.99	87
	3.00 - 3.49	53
	3.50 - 4.00	33
Nationality	Thai	181
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.13	.813
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.14	.785
TCE1	knows the subject matter very well.	4.26	.871
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.887
TCE3	explains the subject matter in English clearly.	4.10	.923
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.911
TCE5	checks class attendance regularly.	4.18	.899
TCE6	uses different teaching methods to explain concepts and topics.	4.13	.902
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.891
TCE8	encourages students to think critically.	4.14	.891
TCE9	understands the students' differences and learning style differences.	4.08	.953
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	.818
TCE11	regularly provides students feedback on their work and performance.	4.04	.895
TCE12	shows students their mistakes and how to correct them.	4.10	.854
TCE13	is fair in giving marks.	4.26	.876
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.953
<i>TCE2: Facilities and Resources</i>		4.12	.881
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.918
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.932
TCE17	Computers for students are available and accessible.	4.13	.939
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.12	.840
TCE18	is enthusiastic about teaching.	4.13	.933
TCE19	treats students fairly.	4.11	.939
TCE20	is a good role model.	4.14	.914
TCE21	maintains discipline in classroom.	4.12	.927
TCE22	teaches students to be responsible.	4.08	.901
TCE23	is punctual by starting and finishing the class on time.	4.13	.970
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.937
TCE25	is open to students' comments and suggestions.	4.16	.943

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics –Industrial Management Program Level	
Number of Population (N = Population)		625
Number of Respondents (n = Sample)		445
Percentage Answered (%)		71.20%
Gender	Male	158
	Female	287
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	91
	3.00 - 3.49	240
	3.50 - 4.00	114
Nationality	Thai	420
	Non-Thai	25

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management Program Level		4.04	.725
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.04	.718
TCE1	knows the subject matter very well.	4.11	.836
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	.834
TCE3	explains the subject matter in English clearly.	4.06	.820
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	.804
TCE5	checks class attendance regularly.	4.03	.830
TCE6	uses different teaching methods to explain concepts and topics.	4.02	.843
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.816
TCE8	encourages students to think critically.	4.03	.828
TCE9	understands the students' differences and learning style differences.	4.03	.803
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.844
TCE11	regularly provides students feedback on their work and performance.	3.99	.798
TCE12	shows students their mistakes and how to correct them.	4.06	.810
TCE13	is fair in giving marks.	4.11	.826
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	.819
TCE2: Facilities and Resources		4.04	.762
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.831
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.820
TCE17	Computers for students are available and accessible.	4.06	.827
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.04	.738
TCE18	is enthusiastic about teaching.	4.06	.843
TCE19	treats students fairly.	4.09	.823
TCE20	is a good role model.	4.07	.806
TCE21	maintains discipline in classroom.	4.07	.822
TCE22	teaches students to be responsible.	3.99	.816
TCE23	is punctual by starting and finishing the class on time.	4.00	.845
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	.822
TCE25	is open to students' comments and suggestions.	4.02	.834

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Population (N = Population)		545
Number of Respondents (n = Sample)		388
Percentage Answered (%)		71.19%
Gender	Male	169
	Female	219
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	144
	2.50 - 2.99	164
	3.00 - 3.49	61
	3.50 - 4.00	19
Nationality	Thai	381
	Non-Thai	7

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.21	.772
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.21	.767
TCE1	knows the subject matter very well.	4.29	.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.867
TCE3	explains the subject matter in English clearly.	4.19	.862
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.880
TCE5	checks class attendance regularly.	4.23	.886
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.869
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.862
TCE8	encourages students to think critically.	4.19	.876
TCE9	understands the students' differences and learning style differences.	4.19	.883
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.852
TCE11	regularly provides students feedback on their work and performance.	4.15	.853
TCE12	shows students their mistakes and how to correct them.	4.19	.859
TCE13	is fair in giving marks.	4.29	.854
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.846
TCE2: Facilities and Resources		4.20	.800
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.855
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.849
TCE17	Computers for students are available and accessible.	4.19	.880
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.21	.792
TCE18	is enthusiastic about teaching.	4.22	.877
TCE19	treats students fairly.	4.21	.859
TCE20	is a good role model.	4.18	.873
TCE21	maintains discipline in classroom.	4.25	.858
TCE22	teaches students to be responsible.	4.23	.880
TCE23	is punctual by starting and finishing the class on time.	4.20	.873
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.872
TCE25	is open to students' comments and suggestions.	4.20	.889

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Population (N = Population)		1,468
Number of Respondents (n = Sample)		1,113
Percentage Answered (%)		75.81%
Gender	Male	594
	Female	519
Cumulative GPA	Less than 1.50	15
	1.50 - 1.99	62
	2.00 - 2.49	273
	2.50 - 2.99	308
	3.00 - 3.49	273
	3.50 - 4.00	182
Nationality	Thai	1,012
	Non-Thai	101

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		3.92	.793
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.92	.788
TCE1	knows the subject matter very well.	3.98	.879
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	.867
TCE3	explains the subject matter in English clearly.	3.90	.889
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.92	.891
TCE5	checks class attendance regularly.	3.94	.886
TCE6	uses different teaching methods to explain concepts and topics.	3.92	.901
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	.879
TCE8	encourages students to think critically.	3.92	.879
TCE9	understands the students' differences and learning style differences.	3.91	.893
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	.858
TCE11	regularly provides students feedback on their work and performance.	3.87	.873
TCE12	shows students their mistakes and how to correct them.	3.91	.866
TCE13	is fair in giving marks.	3.96	.874
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.88	.896
TCE2: Facilities and Resources		3.91	.830
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	.885
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	.887
TCE17	Computers for students are available and accessible.	3.93	.880
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.93	.813
TCE18	is enthusiastic about teaching.	3.93	.906
TCE19	treats students fairly.	3.94	.882
TCE20	is a good role model.	3.91	.904
TCE21	maintains discipline in classroom.	3.92	.878
TCE22	teaches students to be responsible.	3.92	.878
TCE23	is punctual by starting and finishing the class on time.	3.95	.876
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.92	.889
TCE25	is open to students' comments and suggestions.	3.93	.909

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level	
Number of Population (N = Population)		53
Number of Respondents (n = Sample)		40
Percentage Answered (%)		75.47%
Gender	Male	14
	Female	26
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	6
	2.00 - 2.49	7
	2.50 - 2.99	0
	3.00 - 3.49	20
	3.50 - 4.00	7
Nationality	Thai	40
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level		4.33	.726
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.730
TCE1	knows the subject matter very well.	4.48	.716
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.764
TCE3	explains the subject matter in English clearly.	4.38	.838
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.810
TCE5	checks class attendance regularly.	4.38	.774
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.829
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.784
TCE8	encourages students to think critically.	4.18	.903
TCE9	understands the students' differences and learning style differences.	4.25	.954
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.870
TCE11	regularly provides students feedback on their work and performance.	4.18	.903
TCE12	shows students their mistakes and how to correct them.	4.28	.960
TCE13	is fair in giving marks.	4.40	.744
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.847
<i>TCE2: Facilities and Resources</i>		4.35	.781
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.781
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.905
TCE17	Computers for students are available and accessible.	4.35	.864
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.32	.707
TCE18	is enthusiastic about teaching.	4.48	.784
TCE19	treats students fairly.	4.33	.797
TCE20	is a good role model.	4.33	.829
TCE21	maintains discipline in classroom.	4.35	.770
TCE22	teaches students to be responsible.	4.28	.816
TCE23	is punctual by starting and finishing the class on time.	4.35	.834
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.797
TCE25	is open to students' comments and suggestions.	4.13	.853

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Population (N = Population)		2,937
Number of Respondents (n = Sample)		2,088
Percentage Answered (%)		71.09%
Gender	Male	796
	Female	1,292
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	31
	2.00 - 2.49	535
	2.50 - 2.99	878
	3.00 - 3.49	521
	3.50 - 4.00	123
Nationality	Thai	1,851
	Non-Thai	237

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		3.94	.823
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.93	.819
TCE1	knows the subject matter very well.	3.97	.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	.889
TCE3	explains the subject matter in English clearly.	3.92	.900
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.93	.896
TCE5	checks class attendance regularly.	3.96	.892
TCE6	uses different teaching methods to explain concepts and topics.	3.93	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.94	.892
TCE8	encourages students to think critically.	3.94	.890
TCE9	understands the students' differences and learning style differences.	3.92	.889
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	.912
TCE11	regularly provides students feedback on their work and performance.	3.89	.889
TCE12	shows students their mistakes and how to correct them.	3.92	.906
TCE13	is fair in giving marks.	3.95	.895
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.93	.893
<i>TCE2: Facilities and Resources</i>		3.94	.856
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.95	.893
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	.888
TCE17	Computers for students are available and accessible.	3.93	.900
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.94	.835
TCE18	is enthusiastic about teaching.	3.94	.896
TCE19	treats students fairly.	3.93	.902
TCE20	is a good role model.	3.91	.904
TCE21	maintains discipline in classroom.	3.95	.898
TCE22	teaches students to be responsible.	3.93	.902
TCE23	is punctual by starting and finishing the class on time.	3.94	.879
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	.893
TCE25	is open to students' comments and suggestions.	3.94	.895

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – New Media Communication Program Level	
Number of Population (N = Population)		1,119
Number of Respondents (n = Sample)		732
Percentage Answered (%)		65.42%
Gender	Male	441
	Female	291
Cumulative GPA	Less than 1.50	2
	1.50 - 1.99	17
	2.00 - 2.49	266
	2.50 - 2.99	300
	3.00 - 3.49	103
	3.50 - 4.00	44
Nationality	Thai	655
	Non-Thai	77

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– New Media Communication Program Level		3.77	.868
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.75	.858
TCE1	knows the subject matter very well.	3.81	.945
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.72	.930
TCE3	explains the subject matter in English clearly.	3.79	.949
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.74	.922
TCE5	checks class attendance regularly.	3.74	.957
TCE6	uses different teaching methods to explain concepts and topics.	3.73	.944
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.76	.941
TCE8	encourages students to think critically.	3.73	.956
TCE9	understands the students' differences and learning style differences.	3.77	.934
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.77	.935
TCE11	regularly provides students feedback on their work and performance.	3.73	.970
TCE12	shows students their mistakes and how to correct them.	3.76	.948
TCE13	is fair in giving marks.	3.79	.961
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.73	.962
<i>TCE2: Facilities and Resources</i>		3.77	.903
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.77	.950
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.77	.968
TCE17	Computers for students are available and accessible.	3.78	.954
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.78	.878
TCE18	is enthusiastic about teaching.	3.75	.980
TCE19	treats students fairly.	3.80	.960
TCE20	is a good role model.	3.77	.950
TCE21	maintains discipline in classroom.	3.79	.936
TCE22	teaches students to be responsible.	3.78	.960
TCE23	is punctual by starting and finishing the class on time.	3.77	.943
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.76	.957
TCE25	is open to students' comments and suggestions.	3.79	.951

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2 / 2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level	
Number of Population (N = Population)		605
Number of Respondents (n = Sample)		439
Percentage Answered (%)		72.56%
Gender	Male	161
	Female	278
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	201
	2.50 - 2.99	193
	3.00 - 3.49	41
	3.50 - 4.00	4
Nationality	Thai	423
	Non-Thai	16

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level		3.82	.829
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.82	.811
TCE1	knows the subject matter very well.	3.82	.923
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.80	.890
TCE3	explains the subject matter in English clearly.	3.81	.881
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.81	.903
TCE5	checks class attendance regularly.	3.86	.891
TCE6	uses different teaching methods to explain concepts and topics.	3.84	.907
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.83	.902
TCE8	encourages students to think critically.	3.84	.905
TCE9	understands the students' differences and learning style differences.	3.83	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.84	.886
TCE11	regularly provides students feedback on their work and performance.	3.80	.896
TCE12	shows students their mistakes and how to correct them.	3.85	.877
TCE13	is fair in giving marks.	3.84	.897
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.79	.919
<i>TCE2: Facilities and Resources</i>		3.82	.869
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.82	.904
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	.919
TCE17	Computers for students are available and accessible.	3.80	.938
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.82	.846
TCE18	is enthusiastic about teaching.	3.80	.943
TCE19	treats students fairly.	3.84	.932
TCE20	is a good role model.	3.82	.945
TCE21	maintains discipline in classroom.	3.80	.902
TCE22	teaches students to be responsible.	3.83	.883
TCE23	is punctual by starting and finishing the class on time.	3.80	.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.82	.912
TCE25	is open to students' comments and suggestions.	3.82	.928

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Population (N = Population)		1,485
Number of Respondents (n = Sample)		1,049
Percentage Answered (%)		70.64%
Gender	Male	308
	Female	741
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	3
	2.00 - 2.49	309
	2.50 - 2.99	408
	3.00 - 3.49	234
	3.50 - 4.00	95
Nationality	Thai	914
	Non-Thai	135

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.00	.842
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.99	.836
TCE1	knows the subject matter very well.	4.03	.952
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	.924
TCE3	explains the subject matter in English clearly.	4.00	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	.921
TCE5	checks class attendance regularly.	4.02	.924
TCE6	uses different teaching methods to explain concepts and topics.	3.98	.922
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.933
TCE8	encourages students to think critically.	3.98	.906
TCE9	understands the students' differences and learning style differences.	3.98	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	.957
TCE11	regularly provides students feedback on their work and performance.	3.90	.937
TCE12	shows students their mistakes and how to correct them.	3.97	.943
TCE13	is fair in giving marks.	4.05	.907
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.97	.925
<i>TCE2: Facilities and Resources</i>		4.00	.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.934
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	.918
TCE17	Computers for students are available and accessible.	4.01	.927
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.00	.849
TCE18	is enthusiastic about teaching.	4.00	.913
TCE19	treats students fairly.	4.00	.922
TCE20	is a good role model.	4.01	.924
TCE21	maintains discipline in classroom.	3.99	.900
TCE22	teaches students to be responsible.	3.99	.898
TCE23	is punctual by starting and finishing the class on time.	4.02	.890
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.916
TCE25	is open to students' comments and suggestions.	4.01	.913

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)		621
Number of Respondents (n = Sample)		350
Percentage Answered (%)		56.36%
Gender	Male	169
	Female	181
Cumulative GPA	Less than 1.50	9
	1.50 - 1.99	10
	2.00 - 2.49	42
	2.50 - 2.99	179
	3.00 - 3.49	90
	3.50 - 4.00	20
Nationality	Thai	300
	Non-Thai	50

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.18	.850
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	.863
TCE1	knows the subject matter very well.	4.20	.931
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	.936
TCE3	explains the subject matter in English clearly.	4.13	.968
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.916
TCE5	checks class attendance regularly.	4.23	.893
TCE6	uses different teaching methods to explain concepts and topics.	4.12	.978
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.914
TCE8	encourages students to think critically.	4.17	.922
TCE9	understands the students' differences and learning style differences.	4.13	.960
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	1.000
TCE11	regularly provides students feedback on their work and performance.	4.06	1.020
TCE12	shows students their mistakes and how to correct them.	4.12	1.001
TCE13	is fair in giving marks.	4.24	.905
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.940
<i>TCE2: Facilities and Resources</i>		4.21	.868
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.948
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.889
TCE17	Computers for students are available and accessible.	4.23	.885
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.18	.853
TCE18	is enthusiastic about teaching.	4.21	.910
TCE19	treats students fairly.	4.20	.897
TCE20	is a good role model.	4.21	.889
TCE21	maintains discipline in classroom.	4.17	.915
TCE22	teaches students to be responsible.	4.17	.903
TCE23	is punctual by starting and finishing the class on time.	4.18	.913
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.912
TCE25	is open to students' comments and suggestions.	4.15	.942

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)		793
Number of Respondents (n = Sample)		513
Percentage Answered (%)		64.69%
Gender	Male	117
	Female	396
Cumulative GPA	Less than 1.50	13
	1.50 - 1.99	23
	2.00 - 2.49	111
	2.50 - 2.99	257
	3.00 - 3.49	102
	3.50 - 4.00	7
Nationality	Thai	425
	Non-Thai	88

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		4.04	.771
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.04	.748
TCE1	knows the subject matter very well.	4.03	.813
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	.804
TCE3	explains the subject matter in English clearly.	4.04	.840
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	.817
TCE5	checks class attendance regularly.	4.06	.822
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.849
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.02	.824
TCE8	encourages students to think critically.	4.04	.840
TCE9	understands the students' differences and learning style differences.	4.04	.831
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.792
TCE11	regularly provides students feedback on their work and performance.	4.01	.810
TCE12	shows students their mistakes and how to correct them.	4.04	.820
TCE13	is fair in giving marks.	4.09	.828
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	.838
TCE2: Facilities and Resources		4.04	.817
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	.891
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.845
TCE17	Computers for students are available and accessible.	4.04	.845
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.05	.782
TCE18	is enthusiastic about teaching.	4.07	.857
TCE19	treats students fairly.	4.04	.852
TCE20	is a good role model.	4.07	.843
TCE21	maintains discipline in classroom.	4.03	.846
TCE22	teaches students to be responsible.	4.04	.836
TCE23	is punctual by starting and finishing the class on time.	4.05	.850
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.852
TCE25	is open to students' comments and suggestions.	4.03	.838

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level	
Number of Population (N = Population)		135
Number of Respondents (n = Sample)		58
Percentage Answered (%)		42.96%
Gender	Male	17
	Female	41
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	39
	2.50 - 2.99	19
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	53
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level		3.70	.701
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.71	.700
TCE1	knows the subject matter very well.	3.64	.765
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.64	.810
TCE3	explains the subject matter in English clearly.	3.72	.874
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.81	.847
TCE5	checks class attendance regularly.	3.69	.842
TCE6	uses different teaching methods to explain concepts and topics.	3.74	.785
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.71	.773
TCE8	encourages students to think critically.	3.74	.828
TCE9	understands the students' differences and learning style differences.	3.69	.842
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.66	.849
TCE11	regularly provides students feedback on their work and performance.	3.62	.768
TCE12	shows students their mistakes and how to correct them.	3.78	.817
TCE13	is fair in giving marks.	3.83	.775
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.69	.799
<i>TCE2: Facilities and Resources</i>		3.71	.734
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.71	.795
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	.859
TCE17	Computers for students are available and accessible.	3.64	.788
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.69	.710
TCE18	is enthusiastic about teaching.	3.71	.726
TCE19	treats students fairly.	3.69	.799
TCE20	is a good role model.	3.64	.852
TCE21	maintains discipline in classroom.	3.71	.749
TCE22	teaches students to be responsible.	3.60	.815
TCE23	is punctual by starting and finishing the class on time.	3.66	.828
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.76	.802
TCE25	is open to students' comments and suggestions.	3.74	.807

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering– Electrical and Electronics Engineering Program Level	
Number of Population (N = Population)		96
Number of Respondents (n = Sample)		84
Percentage Answered (%)		87.50%
Gender	Male	57
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	24
	2.00 - 2.49	19
	2.50 - 2.99	23
	3.00 - 3.49	17
	3.50 - 4.00	1
Nationality	Thai	49
	Non-Thai	35

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering –Electrical and Electronics Engineering Program Level		3.58	.816
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.57	.817
TCE1	knows the subject matter very well.	3.61	.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.54	.857
TCE3	explains the subject matter in English clearly.	3.55	.870
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.57	.868
TCE5	checks class attendance regularly.	3.60	.852
TCE6	uses different teaching methods to explain concepts and topics.	3.54	.842
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.56	.841
TCE8	encourages students to think critically.	3.54	.870
TCE9	understands the students' differences and learning style differences.	3.54	.842
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.61	.836
TCE11	regularly provides students feedback on their work and performance.	3.58	.853
TCE12	shows students their mistakes and how to correct them.	3.58	.839
TCE13	is fair in giving marks.	3.61	.878
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.57	.840
TCE2: Facilities and Resources		3.60	.830
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.60	.838
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.60	.866
TCE17	Computers for students are available and accessible.	3.60	.838
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.58	.821
TCE18	is enthusiastic about teaching.	3.61	.836
TCE19	treats students fairly.	3.62	.835
TCE20	is a good role model.	3.62	.835
TCE21	maintains discipline in classroom.	3.55	.856
TCE22	teaches students to be responsible.	3.57	.840
TCE23	is punctual by starting and finishing the class on time.	3.57	.840
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.57	.882
TCE25	is open to students' comments and suggestions.	3.55	.856

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Population (N = Population)		27
Number of Respondents (n = Sample)		19
Percentage Answered (%)		70.37%
Gender	Male	19
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	14
	3.00 - 3.49	5
	3.50 - 4.00	0
Nationality	Thai	5
	Non-Thai	14

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		3.60	1.569
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		3.65	1.492
TCE1	knows the subject matter very well.	3.79	1.357
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.74	1.368
TCE3	explains the subject matter in English clearly.	3.68	1.493
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.74	1.408
TCE5	checks class attendance regularly.	3.74	1.408
TCE6	uses different teaching methods to explain concepts and topics.	3.68	1.455
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.63	1.535
TCE8	encourages students to think critically.	3.63	1.535
TCE9	understands the students' differences and learning style differences.	3.63	1.535
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.58	1.610
TCE11	regularly provides students feedback on their work and performance.	3.58	1.610
TCE12	shows students their mistakes and how to correct them.	3.58	1.610
TCE13	is fair in giving marks.	3.58	1.610
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.58	1.610
<i>TCE2: Facilities and Resources</i>		3.58	1.610
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.58	1.610
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.58	1.610
TCE17	Computers for students are available and accessible.	3.58	1.610
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		3.58	1.610
TCE18	is enthusiastic about teaching.	3.58	1.610
TCE19	treats students fairly.	3.58	1.610
TCE20	is a good role model.	3.58	1.610
TCE21	maintains discipline in classroom.	3.58	1.610
TCE22	teaches students to be responsible.	3.58	1.610
TCE23	is punctual by starting and finishing the class on time.	3.58	1.610
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.58	1.610
TCE25	is open to students' comments and suggestions.	3.58	1.610

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)		24
Number of Respondents (n = Sample)		14
Percentage Answered (%)		58.33%
Gender	Male	13
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	8
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	0
	Non-Thai	14

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		3.68	.657
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.76	.661
TCE1	knows the subject matter very well.	4.00	.877
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	.829
TCE3	explains the subject matter in English clearly.	3.86	.864
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.71	.914
TCE5	checks class attendance regularly.	3.50	1.019
TCE6	uses different teaching methods to explain concepts and topics.	3.64	.842
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.57	.756
TCE8	encourages students to think critically.	3.71	.726
TCE9	understands the students' differences and learning style differences.	3.79	.802
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.64	.745
TCE11	regularly provides students feedback on their work and performance.	3.79	.699
TCE12	shows students their mistakes and how to correct them.	3.71	.914
TCE13	is fair in giving marks.	3.93	.730
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.86	.770
<i>TCE2: Facilities and Resources</i>		3.57	.938
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.71	.825
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.50	1.092
TCE17	Computers for students are available and accessible.	3.50	1.092
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.70	.614
TCE18	is enthusiastic about teaching.	3.71	.914
TCE19	treats students fairly.	3.79	.699
TCE20	is a good role model.	3.86	.770
TCE21	maintains discipline in classroom.	3.79	.699
TCE22	teaches students to be responsible.	3.64	.745
TCE23	is punctual by starting and finishing the class on time.	3.64	.842
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.50	1.019
TCE25	is open to students' comments and suggestions.	3.64	.842

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Population (N = Population)		138
Number of Respondents (n = Sample)		96
Percentage Answered (%)		69.57%
Gender	Male	86
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	10
	2.00 - 2.49	43
	2.50 - 2.99	9
	3.00 - 3.49	34
	3.50 - 4.00	0
Nationality	Thai	37
	Non-Thai	59

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.22	.836
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.21	.840
TCE1	knows the subject matter very well.	4.24	.926
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.976
TCE3	explains the subject matter in English clearly.	4.17	1.043
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	1.023
TCE5	checks class attendance regularly.	4.14	1.092
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.998
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.973
TCE8	encourages students to think critically.	4.15	.995
TCE9	understands the students' differences and learning style differences.	4.19	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.920
TCE11	regularly provides students feedback on their work and performance.	4.30	.809
TCE12	shows students their mistakes and how to correct them.	4.14	1.032
TCE13	is fair in giving marks.	4.26	.909
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.822
<i>TCE2: Facilities and Resources</i>		4.24	.870
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.977
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.934
TCE17	Computers for students are available and accessible.	4.29	.857
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		4.22	.844
TCE18	is enthusiastic about teaching.	4.19	.921
TCE19	treats students fairly.	4.22	.920
TCE20	is a good role model.	4.21	.928
TCE21	maintains discipline in classroom.	4.31	.812
TCE22	teaches students to be responsible.	4.21	.905
TCE23	is punctual by starting and finishing the class on time.	4.27	.864
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.944
TCE25	is open to students' comments and suggestions.	4.19	.910

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Population (N = Population)		1,282
Number of Respondents (n = Sample)		1,005
Percentage Answered (%)		78.39%
Gender	Male	826
	Female	179
Cumulative GPA	Less than 1.50	64
	1.50 - 1.99	53
	2.00 - 2.49	237
	2.50 - 2.99	379
	3.00 - 3.49	174
	3.50 - 4.00	98
Nationality	Thai	928
	Non-Thai	77

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		3.91	.866
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.91	.865
TCE1	knows the subject matter very well.	3.93	.952
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.89	.921
TCE3	explains the subject matter in English clearly.	3.91	.927
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.91	.919
TCE5	checks class attendance regularly.	3.91	.919
TCE6	uses different teaching methods to explain concepts and topics.	3.90	.913
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.89	.920
TCE8	encourages students to think critically.	3.91	.922
TCE9	understands the students' differences and learning style differences.	3.88	.923
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	.905
TCE11	regularly provides students feedback on their work and performance.	3.88	.909
TCE12	shows students their mistakes and how to correct them.	3.90	.916
TCE13	is fair in giving marks.	3.96	.910
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.90	.922
TCE2: Facilities and Resources		3.91	.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	.913
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.924
TCE17	Computers for students are available and accessible.	3.92	.911
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.91	.874
TCE18	is enthusiastic about teaching.	3.92	.915
TCE19	treats students fairly.	3.92	.920
TCE20	is a good role model.	3.89	.926
TCE21	maintains discipline in classroom.	3.91	.923
TCE22	teaches students to be responsible.	3.91	.908
TCE23	is punctual by starting and finishing the class on time.	3.91	.908
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.90	.919
TCE25	is open to students' comments and suggestions.	3.92	.912

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer & Network Program Level	
Number of Population (N = Population)		55
Number of Respondents (n = Sample)		32
Percentage Answered (%)		58.18%
Gender	Male	11
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	21
	2.50 - 2.99	6
	3.00 - 3.49	5
	3.50 - 4.00	0
Nationality	Thai	27
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer & Network Program Level		4.17	1.172
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.16	1.145
TCE1	knows the subject matter very well.	4.22	1.184
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	1.157
TCE3	explains the subject matter in English clearly.	4.19	1.203
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	1.228
TCE5	checks class attendance regularly.	4.25	1.107
TCE6	uses different teaching methods to explain concepts and topics.	4.09	1.228
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	1.212
TCE8	encourages students to think critically.	4.19	1.203
TCE9	understands the students' differences and learning style differences.	4.13	1.212
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.228
TCE11	regularly provides students feedback on their work and performance.	4.22	1.184
TCE12	shows students their mistakes and how to correct them.	4.22	1.237
TCE13	is fair in giving marks.	4.13	1.212
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.09	1.228
TCE2: Facilities and Resources		4.19	1.188
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.211
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.230
TCE17	Computers for students are available and accessible.	4.16	1.167
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.17	1.195
TCE18	is enthusiastic about teaching.	4.09	1.228
TCE19	treats students fairly.	4.22	1.184
TCE20	is a good role model.	4.19	1.230
TCE21	maintains discipline in classroom.	4.19	1.230
TCE22	teaches students to be responsible.	4.19	1.230
TCE23	is punctual by starting and finishing the class on time.	4.19	1.176
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	1.212
TCE25	is open to students' comments and suggestions.	4.19	1.230

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law – Laws Program Level	
Number of Population (N = Population)		4,622
Number of Respondents (n = Sample)		3,760
Percentage Answered (%)		81.35%
Gender	Male	1,656
	Female	2,104
Cumulative GPA	Less than 1.50	187
	1.50 – 1.99	293
	2.00 – 2.49	1,031
	2.50 – 2.99	1,207
	3.00 – 3.49	825
	3.50 – 4.00	217
Nationality	Thai	1,935
	Non-Thai	713

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law - Laws Program Level		3.78	.878
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.77	.876
TCE1	knows the subject matter very well.	3.80	.963
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.76	.954
TCE3	explains the subject matter in English clearly.	3.79	.951
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.78	.951
TCE5	checks class attendance regularly.	3.80	.950
TCE6	uses different teaching methods to explain concepts and topics.	3.79	.947
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.79	.950
TCE8	encourages students to think critically.	3.78	.948
TCE9	understands the students' differences and learning style differences.	3.79	.949
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.74	.982
TCE11	regularly provides students feedback on their work and performance.	3.70	.977
TCE12	shows students their mistakes and how to correct them.	3.73	.982
TCE13	is fair in giving marks.	3.82	.954
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.77	.947
TCE2: Facilities and Resources		3.79	.909
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.78	.943
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	.947
TCE17	Computers for students are available and accessible.	3.78	.958
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.79	.889
TCE18	is enthusiastic about teaching.	3.79	.944
TCE19	treats students fairly.	3.79	.945
TCE20	is a good role model.	3.78	.950
TCE21	maintains discipline in classroom.	3.79	.940
TCE22	teaches students to be responsible.	3.79	.949
TCE23	is punctual by starting and finishing the class on time.	3.79	.944
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	.952
TCE25	is open to students' comments and suggestions.	3.79	.948

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Population (N = Population)		258
Number of Respondents (n = Sample)		211
Percentage Answered (%)		81.78%
Gender	Male	133
	Female	78
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	14
	2.00 - 2.49	23
	2.50 - 2.99	125
	3.00 - 3.49	38
	3.50 - 4.00	11
Nationality	Thai	174
	Non-Thai	37

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		4.43	.786
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.764
TCE1	knows the subject matter very well.	4.51	.813
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.806
TCE3	explains the subject matter in English clearly.	4.45	.817
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.81
TCE5	checks class attendance regularly.	4.44	.816
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.794
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.841
TCE8	encourages students to think critically.	4.43	.855
TCE9	understands the students' differences and learning style differences.	4.43	.877
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.817
TCE11	regularly provides students feedback on their work and performance.	4.43	.821
TCE12	shows students their mistakes and how to correct them.	4.45	.840
TCE13	is fair in giving marks.	4.45	.889
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.882
<i>TCE2: Facilities and Resources</i>		4.42	.835
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.877
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.866
TCE17	Computers for students are available and accessible.	4.43	.866
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.44	.788
TCE18	is enthusiastic about teaching.	4.46	.846
TCE19	treats students fairly.	4.40	.869
TCE20	is a good role model.	4.45	.868
TCE21	maintains discipline in classroom.	4.45	.799
TCE22	teaches students to be responsible.	4.44	.810
TCE23	is punctual by starting and finishing the class on time.	4.39	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.839
TCE25	is open to students' comments and suggestions.	4.47	.812

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Performance Program Level	
Number of Population (N = Population)		392
Number of Respondents (n = Sample)		282
Percentage Answered (%)		71.94%
Gender	Male	153
	Female	129
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	40
	2.50 - 2.99	101
	3.00 - 3.49	67
	3.50 - 4.00	74
Nationality	Thai	156
	Non-Thai	126

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level		4.66	.543
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.67	.532
TCE1	knows the subject matter very well.	4.73	.630
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.646
TCE3	explains the subject matter in English clearly.	4.68	.617
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.593
TCE5	checks class attendance regularly.	4.65	.649
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.674
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.647
TCE8	encourages students to think critically.	4.62	.677
TCE9	understands the students' differences and learning style differences.	4.64	.667
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.74	.585
TCE11	regularly provides students feedback on their work and performance.	4.61	.605
TCE12	shows students their mistakes and how to correct them.	4.71	.586
TCE13	is fair in giving marks.	4.69	.632
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.614
TCE2: Facilities and Resources		4.65	.580
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.68	.612
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.653
TCE17	Computers for students are available and accessible.	4.66	.630
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.65	.563
TCE18	is enthusiastic about teaching.	4.66	.594
TCE19	treats students fairly.	4.67	.609
TCE20	is a good role model.	4.68	.618
TCE21	maintains discipline in classroom.	4.65	.644
TCE22	teaches students to be responsible.	4.63	.759
TCE23	is punctual by starting and finishing the class on time.	4.65	.664
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.66	.645
TCE25	is open to students' comments and suggestions.	4.59	.750

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Population (N = Population)		1,573
Number of Respondents (n = Sample)		1,282
Percentage Answered (%)		81.50%
Gender	Male	143
	Female	1,139
Cumulative GPA	Less than 1.50	23
	1.50 – 1.99	63
	2.00 – 2.49	328
	2.50 – 2.99	451
	3.00 – 3.49	264
	3.50 – 4.00	153
Nationality	Thai	922
	Non-Thai	360

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.07	.848
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.07	.846
TCE1	knows the subject matter very well.	4.10	.898
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.902
TCE3	explains the subject matter in English clearly.	4.06	.896
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	.900
TCE5	checks class attendance regularly.	4.10	.895
TCE6	uses different teaching methods to explain concepts and topics.	4.07	.913
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.893
TCE8	encourages students to think critically.	4.08	.894
TCE9	understands the students' differences and learning style differences.	4.07	.897
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	.892
TCE11	regularly provides students feedback on their work and performance.	4.02	.888
TCE12	shows students their mistakes and how to correct them.	4.04	.879
TCE13	is fair in giving marks.	4.10	.874
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	.875
<i>TCE2: Facilities and Resources</i>		4.07	.865
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.880
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.879
TCE17	Computers for students are available and accessible.	4.07	.890
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.07	.859
TCE18	is enthusiastic about teaching.	4.08	.894
TCE19	treats students fairly.	4.07	.886
TCE20	is a good role model.	4.08	.888
TCE21	maintains discipline in classroom.	4.07	.888
TCE22	teaches students to be responsible.	4.07	.889
TCE23	is punctual by starting and finishing the class on time.	4.07	.896
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.889
TCE25	is open to students' comments and suggestions.	4.08	.896

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		899
Number of Respondents (n = Sample)		506
Percentage Answered (%)		56.28%
Gender	Male	428
	Female	78
Cumulative GPA	Less than 1.50	45
	1.50 - 1.99	29
	2.00 - 2.49	92
	2.50 - 2.99	145
	3.00 - 3.49	116
	3.50 - 4.00	79
Nationality	Thai	336
	Non-Thai	170

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		3.74	1.015
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.74	1.012
TCE1	knows the subject matter very well.	3.79	1.065
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.76	1.061
TCE3	explains the subject matter in English clearly.	3.75	1.074
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.75	1.082
TCE5	checks class attendance regularly.	3.76	1.080
TCE6	uses different teaching methods to explain concepts and topics.	3.74	1.069
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.74	1.074
TCE8	encourages students to think critically.	3.74	1.064
TCE9	understands the students' differences and learning style differences.	3.70	1.088
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.72	1.071
TCE11	regularly provides students feedback on their work and performance.	3.71	1.067
TCE12	shows students their mistakes and how to correct them.	3.73	1.071
TCE13	is fair in giving marks.	3.72	1.087
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.74	1.080
<i>TCE2: Facilities and Resources</i>		3.74	1.039
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.73	1.081
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.75	1.069
TCE17	Computers for students are available and accessible.	3.76	1.078
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.73	1.024
TCE18	is enthusiastic about teaching.	3.73	1.079
TCE19	treats students fairly.	3.71	1.075
TCE20	is a good role model.	3.74	1.075
TCE21	maintains discipline in classroom.	3.73	1.075
TCE22	teaches students to be responsible.	3.72	1.091
TCE23	is punctual by starting and finishing the class on time.	3.73	1.069
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.77	1.070
TCE25	is open to students' comments and suggestions.	3.73	1.062

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		678
Number of Respondents (n = Sample)		403
Percentage Answered (%)		59.44%
Gender	Male	288
	Female	115
Cumulative GPA	Less than 1.50	38
	1.50 - 1.99	9
	2.00 - 2.49	162
	2.50 - 2.99	105
	3.00 - 3.49	70
	3.50 - 4.00	19
Nationality	Thai	216
	Non-Thai	187

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		3.94	.890
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.93	.877
TCE1	knows the subject matter very well.	3.97	.997
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.988
TCE3	explains the subject matter in English clearly.	3.92	1.021
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.95	.983
TCE5	checks class attendance regularly.	3.96	.988
TCE6	uses different teaching methods to explain concepts and topics.	3.92	.988
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.90	.979
TCE8	encourages students to think critically.	3.92	.988
TCE9	understands the students' differences and learning style differences.	3.88	1.016
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	.949
TCE11	regularly provides students feedback on their work and performance.	3.92	.974
TCE12	shows students their mistakes and how to correct them.	3.90	.953
TCE13	is fair in giving marks.	3.94	.967
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	.963
<i>TCE2: Facilities and Resources</i>		3.94	.938
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	.986
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	.971
TCE17	Computers for students are available and accessible.	3.98	.962
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.95	.910
TCE18	is enthusiastic about teaching.	3.95	.962
TCE19	treats students fairly.	3.98	.969
TCE20	is a good role model.	3.96	.974
TCE21	maintains discipline in classroom.	3.94	.984
TCE22	teaches students to be responsible.	3.93	.986
TCE23	is punctual by starting and finishing the class on time.	3.97	.986
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.92	.988
TCE25	is open to students' comments and suggestions.	3.92	1.009

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology–Telecommunication Science Program Level	
Number of Population (N = Population)		108
Number of Respondents (n = Sample)		75
Percentage Answered (%)		69.44%
Gender	Male	68
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	11
	2.50 - 2.99	39
	3.00 - 3.49	21
	3.50 - 4.00	4
Nationality	Thai	19
	Non-Thai	56

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Telecommunication Science Program Level		3.71	1.171
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.69	1.171
TCE1	knows the subject matter very well.	3.80	1.273
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.72	1.236
TCE3	explains the subject matter in English clearly.	3.72	1.236
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.76	1.239
TCE5	checks class attendance regularly.	3.75	1.187
TCE6	uses different teaching methods to explain concepts and topics.	3.77	1.269
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.67	1.201
TCE8	encourages students to think critically.	3.63	1.206
TCE9	understands the students' differences and learning style differences.	3.75	1.231
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.68	1.199
TCE11	regularly provides students feedback on their work and performance.	3.51	1.120
TCE12	shows students their mistakes and how to correct them.	3.64	1.181
TCE13	is fair in giving marks.	3.71	1.228
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.63	1.194
TCE2: Facilities and Resources		3.70	1.176
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.73	1.189
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.64	1.170
TCE17	Computers for students are available and accessible.	3.73	1.234
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.73	1.184
TCE18	is enthusiastic about teaching.	3.65	1.180
TCE19	treats students fairly.	3.71	1.194
TCE20	is a good role model.	3.72	1.214
TCE21	maintains discipline in classroom.	3.71	1.206
TCE22	teaches students to be responsible.	3.72	1.203
TCE23	is punctual by starting and finishing the class on time.	3.77	1.258
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.73	1.245
TCE25	is open to students' comments and suggestions.	3.79	1.233

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Science and Technology–Business Data Analysis Program Level	
Number of Population (N = Population)		93
Number of Respondents (n = Sample)		80
Percentage Answered (%)		86.02%
Gender	Male	50
	Female	30
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	40
	2.50 - 2.99	7
	3.00 - 3.49	16
	3.50 - 4.00	17
Nationality	Thai	73
	Non-Thai	7

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Business Data Analysis Program Level		4.17	.970
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.14	.937
TCE1	knows the subject matter very well.	4.18	1.053
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	1.049
TCE3	explains the subject matter in English clearly.	4.20	1.024
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	1.019
TCE5	checks class attendance regularly.	4.18	1.041
TCE6	uses different teaching methods to explain concepts and topics.	4.24	1.058
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	1.060
TCE8	encourages students to think critically.	4.13	1.060
TCE9	understands the students' differences and learning style differences.	4.16	1.049
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.009
TCE11	regularly provides students feedback on their work and performance.	3.99	.974
TCE12	shows students their mistakes and how to correct them.	4.15	1.032
TCE13	is fair in giving marks.	4.24	1.034
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	1.023
<i>TCE2: Facilities and Resources</i>		4.16	1.037
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.088
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.048
TCE17	Computers for students are available and accessible.	4.11	1.147
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.20	.973
TCE18	is enthusiastic about teaching.	4.18	1.077
TCE19	treats students fairly.	4.26	1.064
TCE20	is a good role model.	4.23	1.079
TCE21	maintains discipline in classroom.	4.19	1.007
TCE22	teaches students to be responsible.	4.15	1.045
TCE23	is punctual by starting and finishing the class on time.	4.15	1.032
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.036
TCE25	is open to students' comments and suggestions.	4.21	1.027

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Population (N = Population)		102
Number of Respondents (n = Sample)		57
Percentage Answered (%)		59.88%
Gender	Male	38
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	16
	2.50 - 2.99	41
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	57
	Non-Thai	7

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		4.24	.893
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.903
TCE1	knows the subject matter very well.	4.18	1.002
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.959
TCE3	explains the subject matter in English clearly.	4.16	.960
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.978
TCE5	checks class attendance regularly.	4.23	.964
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.931
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.945
TCE8	encourages students to think critically.	4.21	.959
TCE9	understands the students' differences and learning style differences.	4.23	.945
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.972
TCE11	regularly provides students feedback on their work and performance.	4.19	.934
TCE12	shows students their mistakes and how to correct them.	4.21	.940
TCE13	is fair in giving marks.	4.28	.901
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.897
<i>TCE2: Facilities and Resources</i>		4.29	.896
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.906
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.897
TCE17	Computers for students are available and accessible.	4.30	.906
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.23	.904
TCE18	is enthusiastic about teaching.	4.28	.901
TCE19	treats students fairly.	4.25	.931
TCE20	is a good role model.	4.25	.892
TCE21	maintains discipline in classroom.	4.25	.950
TCE22	teaches students to be responsible.	4.21	.977
TCE23	is punctual by starting and finishing the class on time.	4.23	.926
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.907
TCE25	is open to students' comments and suggestions.	4.18	.928

Master Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Population (N = Population)		2,874
Number of Respondents (n = Sample)		1,808
Percentage Answered (%)		62.91%
Gender	Male	652
	Female	1,156
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	4
	2.50 - 2.99	6
	3.00 - 3.49	589
	3.50 - 4.00	1,209
Nationality	Thai	1,448
	Non-Thai	360

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.22	.776
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.18	.733
TCE1	knows the subject matter very well.	4.27	.889
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.920
TCE3	explains the subject matter in English clearly.	4.21	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.902
TCE5	checks class attendance regularly.	4.25	.862
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.933
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.874
TCE8	encourages students to think critically.	4.22	.886
TCE9	understands the students' differences and learning style differences.	4.13	.953
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.924
TCE11	regularly provides students feedback on their work and performance.	3.99	.919
TCE12	shows students their mistakes and how to correct them.	4.03	.911
TCE13	is fair in giving marks.	4.31	.845
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.869
TCE2: Facilities and Resources		4.25	.838
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.933
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.863
TCE17	Computers for students are available and accessible.	4.28	.882
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.22	.818
TCE18	is enthusiastic about teaching.	4.29	.887
TCE19	treats students fairly.	4.24	.896
TCE20	is a good role model.	4.27	.888
TCE21	maintains discipline in classroom.	4.20	.930
TCE22	teaches students to be responsible.	4.19	.926
TCE23	is punctual by starting and finishing the class on time.	4.17	.934
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.897
TCE25	is open to students' comments and suggestions.	4.19	.928

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Tourism Management Program Level	
Number of Population (N = Population)		123
Number of Respondents (n = Sample)		100
Percentage Answered (%)		81.30%
Gender	Male	43
	Female	57
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	3
	3.00 - 3.49	25
	3.50 - 4.00	72
Nationality	Thai	62
	Non-Thai	38

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		4.22	.776
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.18	.733
TCE1	knows the subject matter very well.	4.27	.889
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.920
TCE3	explains the subject matter in English clearly.	4.21	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.902
TCE5	checks class attendance regularly.	4.25	.862
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.933
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.874
TCE8	encourages students to think critically.	4.22	.886
TCE9	understands the students' differences and learning style differences.	4.13	.953
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.924
TCE11	regularly provides students feedback on their work and performance.	3.99	.919
TCE12	shows students their mistakes and how to correct them.	4.03	.911
TCE13	is fair in giving marks.	4.31	.845
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.869
<i>TCE2: Facilities and Resources</i>		4.25	.838
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.933
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.863
TCE17	Computers for students are available and accessible.	4.28	.882
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.22	.818
TCE18	is enthusiastic about teaching.	4.29	.887
TCE19	treats students fairly.	4.24	.896
TCE20	is a good role model.	4.27	.888
TCE21	maintains discipline in classroom.	4.20	.930
TCE22	teaches students to be responsible.	4.19	.926
TCE23	is punctual by starting and finishing the class on time.	4.17	.934
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.897
TCE25	is open to students' comments and suggestions.	4.19	.928

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Population (N = Population)		29
Number of Respondents (n = Sample)		21
Percentage Answered (%)		72.41%
Gender	Male	6
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	21
Nationality	Thai	15
	Non-Thai	6

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.45	.673
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.662
TCE1	knows the subject matter very well.	4.38	.805
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.811
TCE3	explains the subject matter in English clearly.	4.48	.680
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.676
TCE5	checks class attendance regularly.	4.29	.845
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.740
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.746
TCE8	encourages students to think critically.	4.62	.590
TCE9	understands the students' differences and learning style differences.	4.43	.746
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.750
TCE11	regularly provides students feedback on their work and performance.	4.33	.730
TCE12	shows students their mistakes and how to correct them.	4.38	.740
TCE13	is fair in giving marks.	4.43	.746
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.676
<i>TCE2: Facilities and Resources</i>		4.43	.724
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.805
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.811
TCE17	Computers for students are available and accessible.	4.48	.680
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.48	.656
TCE18	is enthusiastic about teaching.	4.48	.680
TCE19	treats students fairly.	4.48	.680
TCE20	is a good role model.	4.52	.680
TCE21	maintains discipline in classroom.	4.43	.811
TCE22	teaches students to be responsible.	4.57	.598
TCE23	is punctual by starting and finishing the class on time.	4.38	.805
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.680
TCE25	is open to students' comments and suggestions.	4.48	.750

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Investment Analysis and Management Program Level	
Number of Population (N = Population)		68
Number of Respondents (n = Sample)		24
Percentage Answered (%)		39.71%
Gender	Male	17
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	18
Nationality	Thai	22
	Non-Thai	2

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level		4.71	.444
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.70	.466
TCE1	knows the subject matter very well.	4.75	.442
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.75	.442
TCE3	explains the subject matter in English clearly.	4.71	.550
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.550
TCE5	checks class attendance regularly.	4.67	.565
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.565
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.550
TCE8	encourages students to think critically.	4.75	.676
TCE9	understands the students' differences and learning style differences.	4.67	.565
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.442
TCE11	regularly provides students feedback on their work and performance.	4.71	.464
TCE12	shows students their mistakes and how to correct them.	4.67	.482
TCE13	is fair in giving marks.	4.71	.464
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.63	.576
<i>TCE2: Facilities and Resources</i>		4.74	.417
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.482
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	.442
TCE17	Computers for students are available and accessible.	4.79	.415
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.70	.485
TCE18	is enthusiastic about teaching.	4.71	.464
TCE19	treats students fairly.	4.75	.442
TCE20	is a good role model.	4.75	.442
TCE21	maintains discipline in classroom.	4.67	.637
TCE22	teaches students to be responsible.	4.71	.464
TCE23	is punctual by starting and finishing the class on time.	4.63	.647
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.550
TCE25	is open to students' comments and suggestions.	4.67	.565

**Martin de Tours
School of Management
and Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Population (N = Population)		79
Number of Respondents (n = Sample)		61
Percentage Answered (%)		77.22%
Gender	Male	14
	Female	47
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	18
	3.50 - 4.00	43
Nationality	Thai	58
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.42	.657
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.682
TCE1	knows the subject matter very well.	4.46	.765
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.739
TCE3	explains the subject matter in English clearly.	4.41	.739
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.739
TCE5	checks class attendance regularly.	4.51	.744
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.739
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.766
TCE8	encourages students to think critically.	4.41	.804
TCE9	understands the students' differences and learning style differences.	4.36	.797
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.883
TCE11	regularly provides students feedback on their work and performance.	4.18	.785
TCE12	shows students their mistakes and how to correct them.	4.16	.820
TCE13	is fair in giving marks.	4.46	.743
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.721
<i>TCE2: Facilities and Resources</i>		4.42	.688
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.716
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.719
TCE17	Computers for students are available and accessible.	4.41	.739
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.45	.665
TCE18	is enthusiastic about teaching.	4.41	.824
TCE19	treats students fairly.	4.44	.696
TCE20	is a good role model.	4.43	.718
TCE21	maintains discipline in classroom.	4.48	.698
TCE22	teaches students to be responsible.	4.44	.786
TCE23	is punctual by starting and finishing the class on time.	4.49	.698
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.721
TCE25	is open to students' comments and suggestions.	4.43	.741

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Population (N = Population)		11
Number of Respondents (n = Sample)		5
Percentage Answered (%)		45.45%
Gender	Male	0
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	1
Nationality	Thai	3
	Non-Thai	2

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		4.49	.385
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.450
TCE1	knows the subject matter very well.	3.60	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.000
TCE3	explains the subject matter in English clearly.	4.40	.548
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.447
TCE5	checks class attendance regularly.	4.40	.548
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.447
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.837
TCE8	encourages students to think critically.	4.40	.894
TCE9	understands the students' differences and learning style differences.	4.60	.548
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.548
TCE11	regularly provides students feedback on their work and performance.	4.60	.548
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	4.40	.548
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.548
<i>TCE2: Facilities and Resources</i>		4.53	.447
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.447
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.548
TCE17	Computers for students are available and accessible.	4.40	.548
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.58	.420
TCE18	is enthusiastic about teaching.	4.40	.894
TCE19	treats students fairly.	4.20	.837
TCE20	is a good role model.	4.60	.548
TCE21	maintains discipline in classroom.	4.80	.447
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.20	.447
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
TCE25	is open to students' comments and suggestions.	4.80	.447

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		34
Number of Respondents (n = Sample)		20
Percentage Answered (%)		38.82%
Gender	Male	6
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	20
Nationality	Thai	6
	Non-Thai	14

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level		4.16	.840
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.17	.827
TCE1	knows the subject matter very well.	4.28	.826
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.963
TCE3	explains the subject matter in English clearly.	4.22	1.003
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.878
TCE5	checks class attendance regularly.	4.28	.895
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.985
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	1.003
TCE8	encourages students to think critically.	4.28	1.018
TCE9	understands the students' differences and learning style differences.	4.22	.878
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.878
TCE11	regularly provides students feedback on their work and performance.	3.83	.707
TCE12	shows students their mistakes and how to correct them.	3.83	.924
TCE13	is fair in giving marks.	4.28	.826
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.878
TCE2: Facilities and Resources		4.13	.818
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	.832
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.857
TCE17	Computers for students are available and accessible.	4.11	.832
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.17	.889
TCE18	is enthusiastic about teaching.	4.22	.878
TCE19	treats students fairly.	4.11	.963
TCE20	is a good role model.	4.28	.895
TCE21	maintains discipline in classroom.	4.22	.878
TCE22	teaches students to be responsible.	4.06	.938
TCE23	is punctual by starting and finishing the class on time.	4.17	.985
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.857
TCE25	is open to students' comments and suggestions.	4.17	.985

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Population (N = Population)		80
Number of Respondents (n = Sample)		38
Percentage Answered (%)		47.50%
Gender	Male	22
	Female	16
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	33
Nationality	Thai	9
	Non-Thai	29

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.65	.523
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.54	.594
TCE1	knows the subject matter very well.	4.66	.708
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.860
TCE3	explains the subject matter in English clearly.	4.63	.786
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.66	.745
TCE5	checks class attendance regularly.	4.66	.627
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.852
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.542
TCE8	encourages students to think critically.	4.76	.490
TCE9	understands the students' differences and learning style differences.	4.66	.669
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	1.343
TCE11	regularly provides students feedback on their work and performance.	4.03	1.365
TCE12	shows students their mistakes and how to correct them.	4.18	1.312
TCE13	is fair in giving marks.	4.58	.793
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.76	.634
TCE2: Facilities and Resources		4.71	.543
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.68	.620
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.565
TCE17	Computers for students are available and accessible.	4.74	.554
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.71	.523
TCE18	is enthusiastic about teaching.	4.76	.490
TCE19	treats students fairly.	4.74	.601
TCE20	is a good role model.	4.71	.611
TCE21	maintains discipline in classroom.	4.68	.620
TCE22	teaches students to be responsible.	4.66	.669
TCE23	is punctual by starting and finishing the class on time.	4.66	.627
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.542
TCE25	is open to students' comments and suggestions.	4.68	.662

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Population (N = Population)		37
Number of Respondents (n = Sample)		37
Percentage Answered (%)		100%
Gender	Male	11
	Female	26
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	35
Nationality	Thai	4
	Non-Thai	33

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.33	.498
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.477
TCE1	knows the subject matter very well.	4.43	.647
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.812
TCE3	explains the subject matter in English clearly.	4.43	.765
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.559
TCE5	checks class attendance regularly.	4.32	.669
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.804
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.784
TCE8	encourages students to think critically.	4.24	.830
TCE9	understands the students' differences and learning style differences.	4.35	.588
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.693
TCE11	regularly provides students feedback on their work and performance.	4.16	.553
TCE12	shows students their mistakes and how to correct them.	4.14	.751
TCE13	is fair in giving marks.	4.24	.641
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.594
<i>TCE2: Facilities and Resources</i>		4.31	.621
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.784
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.693
TCE17	Computers for students are available and accessible.	4.32	.669
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.39	.515
TCE18	is enthusiastic about teaching.	4.46	.505
TCE19	treats students fairly.	4.38	.681
TCE20	is a good role model.	4.32	.626
TCE21	maintains discipline in classroom.	4.35	.676
TCE22	teaches students to be responsible.	4.41	.686
TCE23	is punctual by starting and finishing the class on time.	4.30	.740
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.555
TCE25	is open to students' comments and suggestions.	4.43	.689

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		61
Number of Respondents (n = Sample)		20
Percentage Answered (%)		33.33%
Gender	Male	7
	Female	13
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	14
Nationality	Thai	3
	Non-Thai	17

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.68	.326
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.65	.296
TCE1	knows the subject matter very well.	4.85	.366
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.571
TCE3	explains the subject matter in English clearly.	4.80	.410
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.90	.308
TCE5	checks class attendance regularly.	4.90	.308
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.681
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.410
TCE8	encourages students to think critically.	4.75	.444
TCE9	understands the students' differences and learning style differences.	4.65	.671
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.95	1.099
TCE11	regularly provides students feedback on their work and performance.	4.35	.875
TCE12	shows students their mistakes and how to correct them.	4.30	1.129
TCE13	is fair in giving marks.	4.70	.470
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.90	.308
TCE2: Facilities and Resources		4.72	.449
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.70	.470
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	.444
TCE17	Computers for students are available and accessible.	4.70	.470
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.68	.491
TCE18	is enthusiastic about teaching.	4.60	.681
TCE19	treats students fairly.	4.75	.444
TCE20	is a good role model.	4.75	.444
TCE21	maintains discipline in classroom.	4.75	.550
TCE22	teaches students to be responsible.	4.65	.933
TCE23	is punctual by starting and finishing the class on time.	4.65	.933
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.571
TCE25	is open to students' comments and suggestions.	4.55	.945

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of eLearning – Management Program Level	
Number of Population (N = Population)		159
Number of Respondents (n = Sample)		44
Percentage Answered (%)		27.67%
Gender	Male	14
	Female	30
Cumulative GPA	Less than 1.50	8
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	11
	3.50 - 4.00	25
Nationality	Thai	44
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Management Program Level		3.90	.923
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.93	.881
TCE1	knows the subject matter very well.	3.95	.939
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	.925
TCE3	explains the subject matter in English clearly.	3.95	.939
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.95	.939
TCE5	checks class attendance regularly.	3.89	.993
TCE6	uses different teaching methods to explain concepts and topics.	3.98	.952
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	.914
TCE8	encourages students to think critically.	3.91	.910
TCE9	understands the students' differences and learning style differences.	3.95	.939
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.82	.995
TCE11	regularly provides students feedback on their work and performance.	3.98	.902
TCE12	shows students their mistakes and how to correct them.	3.89	.993
TCE13	is fair in giving marks.	3.93	.950
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.93	.950
TCE2: Facilities and Resources		3.89	.985
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	.993
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.89	.993
TCE17	Computers for students are available and accessible.	3.91	.984
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.88	.938
TCE18	is enthusiastic about teaching.	3.91	1.007
TCE19	treats students fairly.	3.86	.979
TCE20	is a good role model.	3.91	1.007
TCE21	maintains discipline in classroom.	3.91	.960
TCE22	teaches students to be responsible.	3.84	.963
TCE23	is punctual by starting and finishing the class on time.	3.89	1.039
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.89	.970
TCE25	is open to students' comments and suggestions.	3.86	.955

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning – Information and Communication Technology Program Level	
Number of Population (N = Population)		13
Number of Respondents (n = Sample)		5
Percentage Answered (%)		38.46%
Gender	Male	5
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	2
Nationality	Thai	5
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Information and Communication Technology Program Level		4.60	.548
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.548
TCE1	knows the subject matter very well.	4.60	.548
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.548
TCE3	explains the subject matter in English clearly.	4.60	.548
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.548
TCE5	checks class attendance regularly.	4.60	.548
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.548
TCE8	encourages students to think critically.	4.60	.548
TCE9	understands the students' differences and learning style differences.	4.60	.548
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.548
TCE11	regularly provides students feedback on their work and performance.	4.60	.548
TCE12	shows students their mistakes and how to correct them.	4.60	.548
TCE13	is fair in giving marks.	4.60	.548
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.548
<i>TCE2: Facilities and Resources</i>		4.60	.548
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.548
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.548
TCE17	Computers for students are available and accessible.	4.60	.548
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.60	.548
TCE18	is enthusiastic about teaching.	4.60	.548
TCE19	treats students fairly.	4.60	.548
TCE20	is a good role model.	4.60	.548
TCE21	maintains discipline in classroom.	4.60	.548
TCE22	teaches students to be responsible.	4.60	.548
TCE23	is punctual by starting and finishing the class on time.	4.60	.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
TCE25	is open to students' comments and suggestions.	4.60	.548

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning – Teaching and Technology Program Level	
Number of Population (N = Population)		72
Number of Respondents (n = Sample)		27
Percentage Answered (%)		37.50%
Gender	Male	17
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	21
Nationality	Thai	3
	Non-Thai	24

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Teaching and Technology Program Level		4.46	.780
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.754
TCE1	knows the subject matter very well.	4.41	.971
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.893
TCE3	explains the subject matter in English clearly.	4.52	.753
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.892
TCE5	checks class attendance regularly.	4.37	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.751
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.893
TCE8	encourages students to think critically.	4.33	.877
TCE9	understands the students' differences and learning style differences.	4.59	.636
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.636
TCE11	regularly provides students feedback on their work and performance.	4.37	.688
TCE12	shows students their mistakes and how to correct them.	4.41	.636
TCE13	is fair in giving marks.	4.48	.893
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	1.118
<i>TCE2: Facilities and Resources</i>		4.43	.800
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.888
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.700
TCE17	Computers for students are available and accessible.	4.41	.888
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.49	.825
TCE18	is enthusiastic about teaching.	4.48	.893
TCE19	treats students fairly.	4.44	.934
TCE20	is a good role model.	4.48	.893
TCE21	maintains discipline in classroom.	4.48	.802
TCE22	teaches students to be responsible.	4.56	.751
TCE23	is punctual by starting and finishing the class on time.	4.52	.753
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.975
TCE25	is open to students' comments and suggestions.	4.48	.893

Graduate School of English

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English – English Language Teaching Program Level	
Number of Population (N = Population)		87
Number of Respondents (n = Sample)		63
Percentage Answered (%)		72.41%
Gender	Male	28
	Female	35
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	55
Nationality	Thai	23
	Non-Thai	40

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English – English Language Teaching Program Level		4.56	.675
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.54	.685
TCE1	knows the subject matter very well.	4.59	.710
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.714
TCE3	explains the subject matter in English clearly.	4.59	.710
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.738
TCE5	checks class attendance regularly.	4.59	.710
TCE6	uses different teaching methods to explain concepts and topics.	4.49	.759
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.800
TCE8	encourages students to think critically.	4.52	.800
TCE9	understands the students' differences and learning style differences.	4.52	.737
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.797
TCE11	regularly provides students feedback on their work and performance.	4.52	.737
TCE12	shows students their mistakes and how to correct them.	4.51	.821
TCE13	is fair in giving marks.	4.62	.705
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.716
TCE2: Facilities and Resources		4.56	.672
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.714
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.713
TCE17	Computers for students are available and accessible.	4.59	.710
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.56	.682
TCE18	is enthusiastic about teaching.	4.57	.712
TCE19	treats students fairly.	4.62	.705
TCE20	is a good role model.	4.57	.712
TCE21	maintains discipline in classroom.	4.56	.757
TCE22	teaches students to be responsible.	4.49	.759
TCE23	is punctual by starting and finishing the class on time.	4.52	.715
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.757
TCE25	is open to students' comments and suggestions.	4.62	.750

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of English – Professional English Media Program Level	
Number of Population (N = Population)		14
Number of Respondents (n = Sample)		4
Percentage Answered (%)		28.57%
Gender	Male	4
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English – Professional English Media Program Level		4.84	.126
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.82	.041
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.50	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.500
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.75	.500
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	3.50	.577
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.83	.192
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.577
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.88	.144
TCE18	is enthusiastic about teaching.	4.50	.577
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	4.50	.577
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/ 2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (Thai Program) Program Level	
Number of Population (N = Population)		65
Number of Respondents (n = Sample)		17
Percentage Answered (%)		26.15%
Gender	Male	10
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	13
Nationality	Thai	17
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level		3.84	.736
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.80	.656
TCE1	knows the subject matter very well.	3.88	.781
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.76	.664
TCE3	explains the subject matter in English clearly.	3.82	.728
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.88	.781
TCE5	checks class attendance regularly.	3.88	.781
TCE6	uses different teaching methods to explain concepts and topics.	3.88	.781
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.88	.781
TCE8	encourages students to think critically.	3.88	.781
TCE9	understands the students' differences and learning style differences.	3.94	.827
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.65	.493
TCE11	regularly provides students feedback on their work and performance.	3.53	.514
TCE12	shows students their mistakes and how to correct them.	3.41	.507
TCE13	is fair in giving marks.	3.88	.781
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.88	.781
TCE2: Facilities and Resources		3.88	.781
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	.781
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	.781
TCE17	Computers for students are available and accessible.	3.88	.781
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.83	.777
TCE18	is enthusiastic about teaching.	3.88	.781
TCE19	treats students fairly.	3.82	.883
TCE20	is a good role model.	3.82	.883
TCE21	maintains discipline in classroom.	3.82	.809
TCE22	teaches students to be responsible.	3.82	.883
TCE23	is punctual by starting and finishing the class on time.	3.88	.781
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.71	.588
TCE25	is open to students' comments and suggestions.	3.88	.781

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (English Program) Program Level	
Number of Population (N = Population)		64
Number of Respondents (n = Sample)		28
Percentage Answered (%)		43.75%
Gender	Male	10
	Female	18
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	28
Nationality	Thai	28
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level		4.26	.424
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.21	.459
TCE1	knows the subject matter very well.	4.39	.567
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.621
TCE3	explains the subject matter in English clearly.	4.25	.585
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.612
TCE5	checks class attendance regularly.	4.25	.585
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.585
TCE8	encourages students to think critically.	4.21	.499
TCE9	understands the students' differences and learning style differences.	4.18	.548
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.793
TCE11	regularly provides students feedback on their work and performance.	3.96	.576
TCE12	shows students their mistakes and how to correct them.	4.00	.903
TCE13	is fair in giving marks.	4.25	.518
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	.499
TCE2: Facilities and Resources		4.33	.444
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.476
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.460
TCE17	Computers for students are available and accessible.	4.39	.497
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.22	.415
TCE18	is enthusiastic about teaching.	4.32	.476
TCE19	treats students fairly.	4.25	.518
TCE20	is a good role model.	4.25	.441
TCE21	maintains discipline in classroom.	4.18	.548
TCE22	teaches students to be responsible.	4.29	.600
TCE23	is punctual by starting and finishing the class on time.	4.04	.693
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.499
TCE25	is open to students' comments and suggestions.	4.21	.499

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level	
Number of Population (N = Population)		5
Number of Respondents (n = Sample)		5
Percentage Answered (%)		100%
Gender	Male	0
	Female	5
Study Program	Food Biotechnology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level		4.72	.211
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.175
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.80	.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.40	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.837
TCE8	encourages students to think critically.	4.60	.548
TCE9	understands the students' differences and learning style differences.	4.60	.548
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.00	.000
TCE12	shows students their mistakes and how to correct them.	4.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.447
<i>TCE2: Facilities and Resources</i>		4.93	.149
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.447
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.65	.479
TCE18	is enthusiastic about teaching.	4.60	.548
TCE19	treats students fairly.	4.80	.447
TCE20	is a good role model.	4.80	.447
TCE21	maintains discipline in classroom.	4.80	.447
TCE22	teaches students to be responsible.	4.40	.894
TCE23	is punctual by starting and finishing the class on time.	4.60	.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
TCE25	is open to students' comments and suggestions.	4.60	.548

**Vincent Mary
School of Science
and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		26
Number of Respondents (n = Sample)		18
Percentage Answered (%)		69.23%
Gender	Male	13
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	18
	3.50 - 4.00	0
Nationality	Thai	2
	Non-Thai	16

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.01	.865
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.96	.808
TCE1	knows the subject matter very well.	4.06	.938
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.857
TCE3	explains the subject matter in English clearly.	3.83	.985
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.94	.873
TCE5	checks class attendance regularly.	4.00	.970
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.857
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.943
TCE8	encourages students to think critically.	4.11	.900
TCE9	understands the students' differences and learning style differences.	3.94	.873
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	.802
TCE11	regularly provides students feedback on their work and performance.	3.50	.857
TCE12	shows students their mistakes and how to correct them.	3.61	.916
TCE13	is fair in giving marks.	4.06	.998
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.94	.938
TCE2: Facilities and Resources		3.96	.969
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.840
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.138
TCE17	Computers for students are available and accessible.	3.89	1.132
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.10	.853
TCE18	is enthusiastic about teaching.	4.17	.924
TCE19	treats students fairly.	3.89	.900
TCE20	is a good role model.	4.11	.900
TCE21	maintains discipline in classroom.	4.06	.938
TCE22	teaches students to be responsible.	4.00	.840
TCE23	is punctual by starting and finishing the class on time.	4.22	.878
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.924
TCE25	is open to students' comments and suggestions.	4.17	.924

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		42
Number of Respondents (n = Sample)		36
Percentage Answered (%)		85.71%
Gender	Male	34
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	34
Nationality	Thai	16
	Non-Thai	20

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.71	.477
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.61	.495
TCE1	knows the subject matter very well.	4.56	.773
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.806
TCE3	explains the subject matter in English clearly.	4.69	.624
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.668
TCE5	checks class attendance regularly.	4.81	.401
TCE6	uses different teaching methods to explain concepts and topics.	4.69	.668
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.72	.659
TCE8	encourages students to think critically.	4.78	.591
TCE9	understands the students' differences and learning style differences.	4.64	.683
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.749
TCE11	regularly provides students feedback on their work and performance.	4.33	.676
TCE12	shows students their mistakes and how to correct them.	4.33	.676
TCE13	is fair in giving marks.	4.64	.833
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.467
<i>TCE2: Facilities and Resources</i>		4.78	.546
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.86	.487
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	.577
TCE17	Computers for students are available and accessible.	4.67	.717
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.74	.495
TCE18	is enthusiastic about teaching.	4.69	.577
TCE19	treats students fairly.	4.81	.467
TCE20	is a good role model.	4.83	.378
TCE21	maintains discipline in classroom.	4.64	.798
TCE22	teaches students to be responsible.	4.72	.659
TCE23	is punctual by starting and finishing the class on time.	4.78	.722
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.72	.659
TCE25	is open to students' comments and suggestions.	4.75	.604

Ph.D. Degree

**Program
Level**

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Population (N = Population)		59
Number of Respondents (n = Sample)		39
Percentage Answered (%)		66.10%
Gender	Male	27
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	18
	3.50 – 4.00	18
Nationality	Thai	36
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. – Martin de Tours School of Management and Economics – Business Administration Program Level		4.29	.914
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.871
TCE1	knows the subject matter very well.	4.33	1.155
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.970
TCE3	explains the subject matter in English clearly.	4.38	.935
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.955
TCE5	checks class attendance regularly.	4.23	1.038
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.955
TCE8	encourages students to think critically.	4.28	.972
TCE9	understands the students' differences and learning style differences.	4.13	1.128
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.972
TCE11	regularly provides students feedback on their work and performance.	4.38	.877
TCE12	shows students their mistakes and how to correct them.	3.97	1.158
TCE13	is fair in giving marks.	4.41	.938
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	1.099
<i>TCE2: Facilities and Resources</i>		4.38	.937
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.063
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.955
TCE17	Computers for students are available and accessible.	4.44	.912
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.23	.963
TCE18	is enthusiastic about teaching.	4.38	1.067
TCE19	treats students fairly.	4.26	.938
TCE20	is a good role model.	4.28	1.099
TCE21	maintains discipline in classroom.	4.31	.863
TCE22	teaches students to be responsible.	4.18	1.189
TCE23	is punctual by starting and finishing the class on time.	4.05	1.169
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	1.048
TCE25	is open to students' comments and suggestions.	4.18	1.097

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		41
Number of Respondents (n = Sample)		3
Percentage Answered (%)		7.32%
Gender	Male	1
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Human Sciences – Philosophy Program Level		4.25	.440
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.26	.454
TCE1	knows the subject matter very well.	4.33	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.577
TCE3	explains the subject matter in English clearly.	4.33	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.000
TCE5	checks class attendance regularly.	4.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.577
TCE8	encourages students to think critically.	4.33	.577
TCE9	understands the students' differences and learning style differences.	4.33	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.577
TCE11	regularly provides students feedback on their work and performance.	4.33	.577
TCE12	shows students their mistakes and how to correct them.	4.33	.577
TCE13	is fair in giving marks.	4.33	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.577
TCE2: Facilities and Resources		4.33	.577
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.577
TCE17	Computers for students are available and accessible.	4.33	.577
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.17	.289
TCE18	is enthusiastic about teaching.	4.33	.577
TCE19	treats students fairly.	4.33	.577
TCE20	is a good role model.	4.33	.577
TCE21	maintains discipline in classroom.	4.33	.577
TCE22	teaches students to be responsible.	4.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.000
TCE25	is open to students' comments and suggestions.	4.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Human Sciences – Education Leadership Program Level	
Number of Population (N = Population)		42
Number of Respondents (n = Sample)		16
Percentage Answered (%)		38.10%
Gender	Male	13
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	16
Nationality	Thai	0
	Non-Thai	16

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Human Sciences – Educational Leadership Program Level		4.74	.558
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.66	.637
TCE1	knows the subject matter very well.	4.63	.619
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.719
TCE3	explains the subject matter in English clearly.	4.63	.719
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.577
TCE5	checks class attendance regularly.	4.88	.500
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.719
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.704
TCE8	encourages students to think critically.	4.75	.577
TCE9	understands the students' differences and learning style differences.	4.69	.704
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.816
TCE11	regularly provides students feedback on their work and performance.	4.50	.816
TCE12	shows students their mistakes and how to correct them.	4.44	1.094
TCE13	is fair in giving marks.	4.63	.806
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.500
TCE2: Facilities and Resources		4.79	.529
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.704
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.88	.500
TCE17	Computers for students are available and accessible.	4.81	.544
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.78	.541
TCE18	is enthusiastic about teaching.	4.81	.544
TCE19	treats students fairly.	4.88	.500
TCE20	is a good role model.	4.88	.500
TCE21	maintains discipline in classroom.	4.81	.544
TCE22	teaches students to be responsible.	4.75	.683
TCE23	is punctual by starting and finishing the class on time.	4.56	.964
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.88	.500
TCE25	is open to students' comments and suggestions.	4.69	.704

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		9
Number of Respondents (n = Sample)		2
Percentage Answered (%)		22.22%
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	0
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. – Graduate School of Human Sciences – Counseling Psychology Program Level		5.00	.000
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Business – Organization Development Program Level	
Number of Population (N = Population)		135
Number of Respondents (n = Sample)		12
Percentage Answered (%)		8.89%
Gender	Male	3
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	12
Nationality	Thai	9
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development Program Level Level		4.03	.903
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.02	.708
TCE1	knows the subject matter very well.	4.42	.900
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.279
TCE3	explains the subject matter in English clearly.	3.83	.937
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.965
TCE5	checks class attendance regularly.	4.42	.669
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.128
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	1.055
TCE8	encourages students to think critically.	3.83	1.337
TCE9	understands the students' differences and learning style differences.	3.92	1.24
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	.754
TCE11	regularly provides students feedback on their work and performance.	3.75	.622
TCE12	shows students their mistakes and how to correct them.	3.75	.622
TCE13	is fair in giving marks.	4.42	.669
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.718
TCE2: Facilities and Resources		4.11	1.095
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	1.528
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.985
TCE17	Computers for students are available and accessible.	4.17	.937
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.95	.945
TCE18	is enthusiastic about teaching.	4.33	.985
TCE19	treats students fairly.	4.17	1.03
TCE20	is a good role model.	4.42	.515
TCE21	maintains discipline in classroom.	3.75	1.215
TCE22	teaches students to be responsible.	3.75	1.138
TCE23	is punctual by starting and finishing the class on time.	3.58	.996
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.67	1.303
TCE25	is open to students' comments and suggestions.	3.92	1.311

**Conclusion and Recommendation
for
Teaching Competency and Effectiveness
of
Assumption University
Academic Year 2/2015**

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information from Office of the University Registrar for the total of 84,165 respondents.

The overall AU Teaching Competency and Effectiveness Survey Result for Academic Year 2/2015 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.



Teaching Competency and Effectiveness Survey

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

TCE2: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5

TCE3: Teacher's Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.