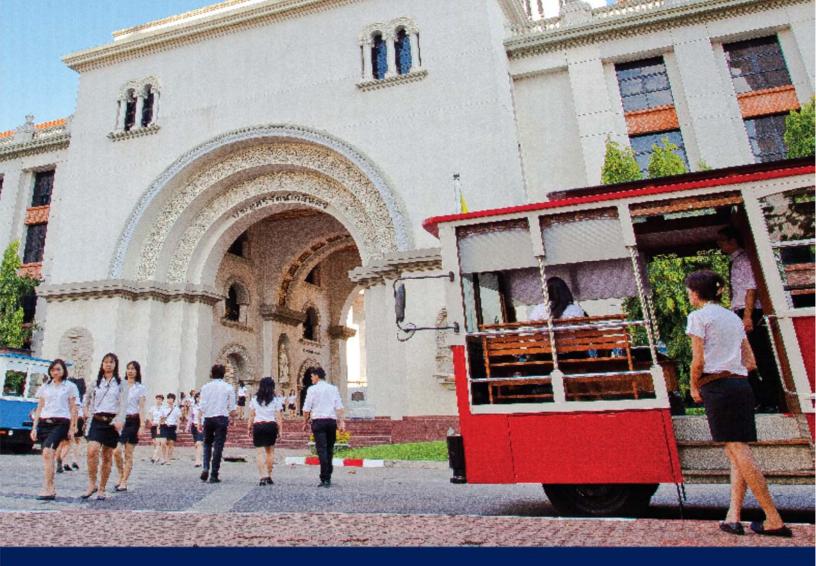
TEACHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY ACADEMIC YEAR 1/2015



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INSTITUTE FOR RESEARCH AND ACADEMIC SERVICES

Teaching Competency and Effectiveness of Assumption University Academic Year 1/2015

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Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness for Academic Year 1/2015 intended to study by using the ITS Online Survey of all AU students enrolled in Academic Year 1/2015 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information of Office of the University Registrar for the total of 92,081 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 1/2015 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

Acknowledgement

This research project, Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2015, was planned and conducted by Institute for Research and Academic Services of Assumption University (IRAS) to study AU students concerning competency and effectiveness in teaching and learning process for both graduate and undergraduate, evaluated by students. The results of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline developing the learning and teaching process, improving the faculty members in the academic industry.

IRAS would like to thanks all AU students of both undergraduate and graduate levels from various faculties for completing the ITS Online Questionnaire.

Institute for Research and Academic Services Assumption University

March 2016

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Teaching Competency and Effectiveness of Assumption University Academic Year 1/2015

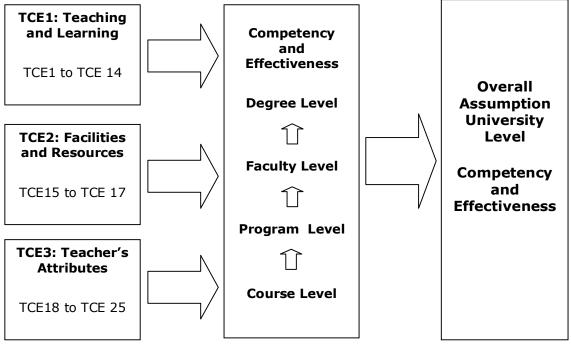
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is the most appropriate that the students have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 1/2015, this questionnaire was <u>launched by ITS Online Survey</u> to comply with the academic regulations. <u>All students</u> were requested to answer each question based on their perception (actual satisfaction). If the statistical result of <u>Mean</u> for their perception (actual satisfaction) was <u>equal or higher</u> than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), it was competency and effectiveness.

The positive effect of ITS Online Questionnaire was that the <u>system</u> was required all students to answer the questionnaire <u>first before they could view their final letter grade of</u> <u>each course</u>. If any students did not complete or answer the entire ITS Online Questionnaire, they were not allowed to view their final letter grade.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2015 is as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- **TCE1** = knows the subject matter very well.
- **TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- **TCE3** = explains the subject matter in English clearly.
- **TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- **TCE5** = checks class attendance regularly.
- **TCE6** = uses different teaching methods to explain concepts and topics.
- **TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- **TCE8** = encourages students to think critically.
- **TCE9** = understands the students' differences and learning style difference.
- **TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- **TCE11** = regularly provides students feedback on their work and performance.
- **TCE12** = shows students their mistakes and how to correct them.
- **TCE13** = is fair in giving marks.
- **TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- **TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- **TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- **TCE17** = Computers for students are available and accessible.

TCE3: Teaching & Learning The instructor in this course.....

- **TCE18** = is enthusiastic about teaching.
- **TCE19** = treats students fairly.
- **TCE20** = is a good role model.
- **TCE21** = maintain discipline in classroom.
- **TCE22** = teaches students to be responsible.
- **TCE23** = is punctual by starting and finishing the class on time.
- **TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- **TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the result of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 1.50 = Very Low Satisfaction
- 1.51 2.50 = Low Satisfaction
- 2.51 3.50 = Moderate Satisfaction
- 3.51 4.50 = High Satisfaction
- 4.51 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

- 1. University Level (Overall Result of Assumption University)
- 2. Degree Level (Bachelor, Master and Ph.D.)
- 3. Faculty Level (of each Degree Level)
- 4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the "Course ID Population."

<u>For example</u>, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university's requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University

Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Le	vel Asse	ssment
Academic Year			1/2015
Level of Study (Bachelor/Master/Ph.D.)			All
Number of Population (N)			115,078
Number of Respondents (n)			92,081
Percentage Answered (%)			80.02%
Gender	Male		36,605
Gender	Female		55,476
	Degree Level: Bachelor		89,655
	Montfort Del Rosario School of Architecture and Design Faculty of Arts	3,290 21,879	
	Faculty of Biotechnology	739	
	Martin de Tours School of Management and Economics	44,515	
Bachelor Degree	Albert Laurence School of Communication Arts	9,723	
Bachelor Degree	Vincent Mary School of Engineering	2,881	
	Faculty of Law	3,588	
	Faculty of Music Bernadatte de Lourdes School of Nursing Science	538 1,221	
	Vincent Mary School of Science and Technology	1,281	
	Degree Level: Master		2,323
	Graduate School of Business Martin de Tours School of Management and Economics	1,814 71	
	Graduate School of Human Sciences	136	
	Graduate School of eLearning	143	
Master Degree	Graduate School of English	52	
	Graduate School of Law	49	
	Faculty of Biotechnology Vincent Mary School of Science and	6	
	Technology	52	
	Degree Level: Ph.D.		103
	Martin de Tours School of Management and Economics	52	
Faculty of Ph.D.	Graduate School of Human Sciences	40	
	Graduate School of eLearning	2	
	Graduate School of Business	9	

	Less than 1.50	12,662
Cumulative GPA	1.50 – 1.99	4,402
	2.00 – 2.49	24,868
	2.50 – 2.99	22,567
	3.00 - 3.49	16,417
	3.50 - 4.00	11,165
Nationality	Thai	79,606
Nationality	Non-Thai	12,475

		Mean	S.D.
Overall ?	rce University Level	4.00	0.815
TCE1: T	eaching & Learning The instructor in this course	4.00	0.808
TCE1	knows the subject matter very well.	4.05	0.924
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.904
TCE3	explains the subject matter in English clearly.	3.99	0.919
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	0.907
TCE5	checks class attendance regularly.	4.03	0.910
TCE6	uses different teaching methods to explain concepts and topics.	3.99	0.912
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	0.912
TCE8	encourages students to think critically.	3.99	0.911
TCE9	understands the students' differences and learning style differences.	3.98	0.919
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	0.906
TCE11	regularly provides students feedback on their work and performance.	3.94	0.910
TCE12	shows students their mistakes and how to correct them.	3.96	0.925
TCE13	is fair in giving marks.	4.05	0.909
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.912
TCE2: Fa	TCE2: Facilities and Resources		0.858
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.914
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	0.910
TCE17	Computers for students are available and accessible.	4.02	0.913
ТСЕЗ: Те	cacher's Attributes The instructor in this course	4.00	0.832
TCE18	is enthusiastic about teaching.	4.02	0.912
TCE19	treats students fairly.	4.00	0.912
TCE20	is a good role model.	4.01	0.921
TCE21	maintains discipline in classroom.	4.00	0.910
TCE22	teaches students to be responsible.	3.99	0.915
TCE23	is punctual by starting and finishing the class on time.	3.99	0.916
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.913
TCE25	is open to students' comments and suggestions.	3.99	0.915

Degree

Level

Undergraduate (Bachelor)

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment		
Academic Year	1/2015		
Level of Study (Bachelor/Master/Ph.D.)	Undergraduate (Bachelor Degre		
Number of Population (N = Population)			110,753
Number of Respondents (n = Sample)			89,655
Percentage Answered (%)			80.95%
Gender	Male		35,648
Gender	Female		54,007
	Degree Level: Bachelor		89,655
	Montfort Del Rosario School of Architecture and Design	3,290	
	Faculty of Arts	21,879	
	Faculty of Biotechnology	739	
	Martin de Tours School of Management and Economics	44,515	
	Albert Laurence School of Communication Arts	9,723	
Faculty of Bachelor Degree	Vincent Mary Faculty of Engineering	2,881	
	Faculty of Law	3,588	
	Faculty of Music	538	
	Bernadette de Lourdes School of Nursing Science	1,221	
	Vincent Mary Faculty of Science and Technology	1,281	
	Less than 1.50	, .	12,505
	1.50 – 1.99		4,402
	2.00 – 2.49		24,868
Cumulative GPA	2.50 – 2.99		22,552
	3.00 - 3.49		15,607
	3.50 - 4.00		9,721
Nationality	Thai		77,893
Nationality	Non-Thai		11762

		Mean	S.D.
Overall 7	CE Undergraduate (Bachelor) Level	4.00	0.816
TCE1: T	eaching & Learning The instructor in this course	3.99	0.809
TCE1	knows the subject matter very well.	4.04	0.925
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	0.904
TCE3	explains the subject matter in English clearly.	3.98	0.919
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.99	0.908
TCE5	checks class attendance regularly.	4.02	0.910
TCE6	uses different teaching methods to explain concepts and topics.	3.98	0.912
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	0.912
TCE8	encourages students to think critically.	3.99	0.911
TCE9	understands the students' differences and learning style differences.	3.98	0.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	0.906
TCE11	regularly provides students feedback on their work and performance.	3.94	0.909
TCE12	shows students their mistakes and how to correct them.	3.96	0.924
TCE13	is fair in giving marks.	4.04	0.909
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	0.912
TCE2: Fa	cilities and Resources	4.00	0.858
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.99	0.914
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	0.911
TCE17	Computers for students are available and accessible.	4.01	0.914
ТСЕЗ: Те	acher's Attributes The instructor in this course	3.99	0.832
TCE18	is enthusiastic about teaching.	4.01	0.912
TCE19	treats students fairly.	3.99	0.913
TCE20	is a good role model.	4.00	0.921
TCE21	maintains discipline in classroom.	3.99	0.911
TCE22	teaches students to be responsible.	3.98	0.915
TCE23	is punctual by starting and finishing the class on time.	3.98	0.916
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	0.913
TCE25	is open to students' comments and suggestions.	3.99	0.915

Graduate Master

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degre	ee Level Asse	essment
Academic Year			1/2015
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level		
Number of Population (N = Population)			3,955
Number of Respondents (n = Sample)			2,323
Percentage Answered (%)			58.74%
Gender	Male		903
Gender	Female		1,420
	Degree Level: Master		2,323
	Graduate School of Business	1,814	
	Martin de Tours School of Management and Economics	71	
	Graduate School of Human Sciences	136	
	Graduate School of eLearning	143	
Faculty of Master Degree	Graduate School of English	52	
	Graduate School of Law	49	
	Faculty of Biotechnology	6	
	Vincent Mary School of Science and Technology	52	
	Less than 1.50	-	145
	1.50 – 1.99		0
	2.00 – 2.49		0
Cumulative GPA	2.50 – 2.99		15
	3.00 - 3.49		783
	3.50 - 4.00		1,380
Nationality	Thai		1,640
Nationality	Non-Thai		683

		Mean	S.D.
Overall '	rce Master Degree Level	4.29	0.726
	aching & Learning The instructor in this course	4.26	0.703
TCE1	knows the subject matter very well.	4.37	0.820
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	0.851
TCE3	explains the subject matter in English clearly.	4.31	0.861
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	0.823
TCE5	checks class attendance regularly.	4.33	0.831
TCE6	uses different teaching methods to explain concepts and topics.	4.23	0.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	0.841
TCE8	encourages students to think critically.	4.29	0.849
TCE9	understands the students' differences and learning style differences.	4.23	0.908
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	0.923
TCE11	regularly provides students feedback on their work and performance.	4.07	0.903
TCE12	shows students their mistakes and how to correct them.	4.05	0.945
TCE13	is fair in giving marks.	4.37	0.821
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	0.837
TCE2: Facilities and Resources		4.32	0.779
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	0.857
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	0.823
TCE17	Computers for students are available and accessible.	4.35	0.818
ТСЕЗ: Те	acher's Attributes The instructor in this course	4.29	0.763
TCE18	is enthusiastic about teaching.	4.34	0.840
TCE19	treats students fairly.	4.31	0.846
TCE20	is a good role model.	4.34	0.854
TCE21	maintains discipline in classroom.	4.30	0.859
TCE22	teaches students to be responsible.	4.26	0.880
TCE23	is punctual by starting and finishing the class on time.	4.23	0.885
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	0.865
TCE25	is open to students' comments and suggestions.	4.28	0.866

Graduate Ph.D.

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment		
Academic Year			1/2015
Level of Study (Bachelor/Master/Ph.D.)		Ph.D. De	gree Level
Number of Population (N = Population)			370
Number of Respondents (n = Sample)			103
Percentage Answered (%)			27.84%
Condox	Male		54
Gender	Female		49
	Degree Level: Ph.D.		103
Faculty of Ph.D.	Martin de Tours School of Management and Economics Graduate School of Human Sciences Graduate School of eLearning	52 40 2	
	Graduate School of Business	9	
	Less than 1.50		12
	1.50 – 1.99		0
Cumulative GPA	2.00 - 2.49		0
Cumulative GPA	2.50 – 2.99		0
	3.00 - 3.49		27
	3.50 - 4.00		64
Nationality	Thai		73
Nationality	Non-Thai		30

		Mean	S.D.
Overall TCE	Ph.D. Degree Level	4.66	0.449
TCE1: Teac	hing & Learning The instructor in this course	4.59	0.475
TCE1	knows the subject matter very well.	4.72	0.513
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	0.584
TCE3	explains the subject matter in English clearly.	4.67	0.531
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	0.575
TCE5	checks class attendance regularly.	4.70	0.608
TCE6	uses different teaching methods to explain concepts and topics.	4.48	0.712
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.72	0.493
TCE8	encourages students to think critically.	4.61	0.660
TCE9	understands the students' differences and learning style differences.	4.64	0.521
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	0.813
TCE11	regularly provides students feedback on their work and performance.	4.35	0.848
TCE12	shows students their mistakes and how to correct them.	4.26	0.928
TCE13	is fair in giving marks.	4.73	0.489
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	0.600
TCE2: Facili	ties and Resources	4.72	0.468
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.72	0.532
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.74	0.504
TCE17	Computers for students are available and accessible.	4.72	0.513
TCE3: Teach	er's Attributes The instructor in this course	4.67	0.458
TCE18	is enthusiastic about teaching.	4.72	0.532
TCE19	treats students fairly.	4.67	0.584
TCE20	is a good role model.	4.74	0.484
TCE21	maintains discipline in classroom.	4.67	0.531
TCE22	teaches students to be responsible.	4.62	0.562
TCE23	is punctual by starting and finishing the class on time.	4.66	0.516
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	0.610
TCE25	is open to students' comments and suggestions.	4.65	0.555

Faculty Level

Bachelor Degree Faculty Level

Montfort Del Rosario School of Architecture and Design

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2015 Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)	4,5	
Number of Respondents (n = Sample)		3,290
Percentage Answered (%)		72.56%
Gender	Male	1,433
Gender	Female	1,857
	Architecture	1,413
Study Program	Interior Architecture	900
	Interior Design	465
	Product Design	512
	Less than 1.50	499
	1.50 – 1.99	113
Cumulative GPA	2.00 – 2.49	691
Cumulative GPA	2.50 – 2.99	922
	3.00 - 3.49	756
	3.50 - 4.00	309
Nationality	Thai	2,515
Nationality	Non-Thai	775

		Mean	S.D.
	CE Bachelor Degree – Montfort Del Rosario School of ture and Design Level	3.80	0.864
TCE1: T	eaching & Learning The instructor in this course	3.80	0.859
TCE1	knows the subject matter very well.	3.87	0.969
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.80	0.943
TCE3	explains the subject matter in English clearly.	3.80	0.960
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.80	0.946
TCE5	checks class attendance regularly.	3.82	0.950
TCE6	uses different teaching methods to explain concepts and topics.	3.80	0.950
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.81	0.953
TCE8	encourages students to think critically.	3.79	0.949
TCE9	understands the students' differences and learning style differences.	3.80	0.964
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.80	0.962
TCE11	regularly provides students feedback on their work and performance.	3.75	0.953
TCE12	shows students their mistakes and how to correct them.	3.76	0.963
TCE13	is fair in giving marks.	3.84	0.959
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.79	0.950
TCE2: Fa	cilities and Resources	3.80	0.903
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.80	0.954
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	0.956
TCE17	Computers for students are available and accessible.	3.81	0.953
TCE3: Te	acher's Attributes The instructor in this course	3.80	0.876
TCE18	is enthusiastic about teaching.	3.81	0.954
TCE19	treats students fairly.	3.79	0.951
TCE20	is a good role model.	3.79	0.964
TCE21	maintains discipline in classroom.	3.80	0.948
TCE22	teaches students to be responsible.	3.78	0.949
TCE23	is punctual by starting and finishing the class on time.	3.79	0.955
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	0.954
TCE25	is open to students' comments and suggestions.	3.80	0.951

Faculty of Arts

Level of Assessment	Faculty Level Assessment 1/2015 Bachelor Degree – Faculty of Arts Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		25,628
Number of Respondents (n = Sample)		21,879
Percentage Answered (%)		85.37%
Gender	Male	5,540
Gender	Female	16,339
	Business Chinese	2,909
	Business English	16,019
Study Program	Business French	474
	Business Japanese	1,995
	Chinese for Economy and Trade	482
	Less than 1.50	3,038
	1.50 – 1.99	1,225
Cumulative GPA	2.00 – 2.49	6,601
Cumulative GPA	2.50 – 2.99	5,186
	3.00 – 3.49	3,306
	3.50 - 4.00	2,523
Nationality	Thai	20,525
Nationality	Non-Thai	1,354

		Mean	S.D.
Overall	TCE Bachelor Degree – Faculty of Arts Level	4.02	0.787
TCE1: Teaching & Learning The instructor in this course			0.778
TCE1	knows the subject matter very well.	4.06	0.900
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	0.882
TCE3	explains the subject matter in English clearly.	4.00	0.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	0.881
TCE5	checks class attendance regularly.	4.05	0.885
TCE6	uses different teaching methods to explain concepts and topics.	3.99	0.890
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	0.884
TCE8	encourages students to think critically.	4.00	0.882
TCE9	understands the students' differences and learning style differences.	3.99	0.892
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.876
TCE11	regularly provides students feedback on their work and performance.	3.97	0.885
TCE12	shows students their mistakes and how to correct them.	3.98	0.898
TCE13	is fair in giving marks.	4.07	0.883
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	0.890
TCE2: F	acilities and Resources	4.03	0.835
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	0.893
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	0.891
TCE17	Computers for students are available and accessible.	4.03	0.890
TCE3: T	eacher's Attributes The instructor in this course	4.01	0.802
TCE18	is enthusiastic about teaching.	4.03	0.890
TCE19	treats students fairly.	4.01	0.885
TCE20	is a good role model.	4.02	0.897
TCE21	maintains discipline in classroom.	4.01	0.886
TCE22	teaches students to be responsible.	4.00	0.887
TCE23	is punctual by starting and finishing the class on time.	4.00	0.887
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.882
TCE25	is open to students' comments and suggestions.	4.00	0.888

Faculty of Biotechnology

Level of Assessment	Faculty Level Assessment 1/2015 Bachelor Degree – Faculty of Biotechnology Level 908	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		
Number of Respondents (n = Sample)		739
Percentage Answered (%)		81.39%
	Male	253
Gender	Female	486
<u></u>	Agro-industry	167
Study Program	Food Technology	572
	Less than 1.50	115
	1.50 – 1.99	15
Cumulative GPA	2.00 – 2.49	106
Cumulative GPA	2.50 – 2.99	138
	3.00 – 3.49	167
	3.50 – 4.00	198
Nationality	Thai	553
Nationality	Non-Thai	186

		Mean	S.D.
Overall T	CE Bachelor Degree – Faculty of Biotechnology Level	4.12	0.797
TCE1: T	eaching & Learning The instructor in this course	4.11	0.779
TCE1	knows the subject matter very well.	4.18	0.867
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	0.864
TCE3	explains the subject matter in English clearly.	4.15	0.872
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	0.854
TCE5	checks class attendance regularly.	4.17	0.862
TCE6	uses different teaching methods to explain concepts and topics.	4.11	0.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	0.876
TCE8	encourages students to think critically.	4.14	0.862
TCE9	understands the students' differences and learning style differences.	4.13	0.876
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.884
TCE11	regularly provides students feedback on their work and performance.	4.01	0.906
TCE12	shows students their mistakes and how to correct them.	3.97	0.925
TCE13	is fair in giving marks.	4.16	0.857
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	0.880
TCE2: Fa	cilities and Resources	4.13	0.846
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	0.899
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	0.892
TCE17	Computers for students are available and accessible.	4.14	0.883
ТСЕЗ: Те	acher's Attributes The instructor in this course	4.12	0.808
TCE18	is enthusiastic about teaching.	4.12	0.898
TCE19	treats students fairly.	4.14	0.864
TCE20	is a good role model.	4.13	0.861
TCE21	maintains discipline in classroom.	4.12	0.871
TCE22	teaches students to be responsible.	4.10	0.884
TCE23	is punctual by starting and finishing the class on time.	4.11	0.869
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	0.871
TCE25	is open to students' comments and suggestions.	4.11	0.880

Martin de Tours School of Management and Economics

Level of Assessment	Faculty Level Assessment		
Academic Year	1/201		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level		
Number of Population (N = Population)		54,191	
Number of Respondents (n = Sample)		44,515	
Percentage Answered (%)		82.15%	
Gender	Male	19,127	
Gender	Female	25,388	
	Marketing	4,507	
	Management	1,929	
	Finance and Banking	1,278	
	Accounting	2,688	
	Business Information Systems	344	
	Hospitality and Tourism Management	1,309	
Study Program	International Business Management	1,766	
	Insurance	147	
	Industrial Management	473	
	Real Estate	398	
	Business Economics	1,281	
	ABAC-Wollongong	61	
	AU-Dominican	8	
	Non-Program	28,326	
	Less than 1.50	6,422	
	1.50 – 1.99	2,179	
Cumulative GPA	2.00 – 2.49	12,331	
	2.50 – 2.99	10,604	
	3.00 – 3.49	8,041	
	3.50 - 4.00	4,938	
Nationality	Thai	37,692	
nationality	Non-Thai	6,823	

		Mean	S.D.
	TCE Bachelor Degree – Martin de Tours School of ment and Economics Level	4.02	0.798
TCE1: T	eaching & Learning The instructor in this course	4.02	0.791
TCE1	knows the subject matter very well.	4.08	0.910
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	0.890
TCE3	explains the subject matter in English clearly.	4.01	0.908
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.02	0.898
TCE5	checks class attendance regularly.	4.05	0.897
TCE6	uses different teaching methods to explain concepts and topics.	4.00	0.901
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.01	0.903
TCE8	encourages students to think critically.	4.01	0.902
TCE9	understands the students' differences and learning style differences.	4.00	0.909
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.891
TCE11	regularly provides students feedback on their work and performance.	3.97	0.895
TCE12	shows students their mistakes and how to correct them.	3.99	0.911
TCE13	is fair in giving marks.	4.07	0.897
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	0.901
CE2: Fo	cilities and Resources	4.03	0.842
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	0.904
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	0.898
TCE17	Computers for students are available and accessible.	4.04	0.903
CE3: Te	eacher's Attributes The instructor in this course	4.02	0.816
TCE18	is enthusiastic about teaching.	4.04	0.902
TCE19	treats students fairly.	4.02	0.902
TCE20	is a good role model.	4.02	0.913
TCE21	maintains discipline in classroom.	4.01	0.898
TCE22	teaches students to be responsible.	4.01	0.905
TCE23	is punctual by starting and finishing the class on time.	4.01	0.907
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.902
TCE25	is open to students' comments and suggestions.	4.01	0.904

Albert Laurence School of Communication Arts

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2015 Bachelor Degree – Albert Laurence School of Communication Arts Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		12,912
Number of Respondents (n = Sample)		9,723
Percentage Answered (%)		75.30%
Gender	Male	4,055
Gender	Female	5,668
	Advertising	1,614
	New Media Communication	631
	Performance Communication	423
Church - Dura mura mu	Public Relations	941
Study Program	Computer Generated Imagery	471
	Visual Communication Design	563
	Visual Communication Arts	134
	Non Program	4,946
	Less than 1.50	967
	1.50 – 1.99	398
	2.00 – 2.49	2,768
Cumulative GPA	2.50 – 2.99	3,191
	3.00 – 3.49	1,614
	3.50 - 4.00	785
	Thai	8,713
Nationality	Non-Thai	1,010

		Mean	S.D.
	TCE Bachelor Degree – Albert Laurence School of nication Arts Level	3.96	0.855
TCE1: T	TCE1: Teaching & Learning The instructor in this course		
TCE1	knows the subject matter very well.	4.01	0.958
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.96	0.935
TCE3	explains the subject matter in English clearly.	3.96	0.949
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	0.935
TCE5	checks class attendance regularly.	3.98	0.942
TCE6	uses different teaching methods to explain concepts and topics.	3.96	0.941
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	0.941
TCE8	encourages students to think critically.	3.97	0.944
TCE9	understands the students' differences and learning style differences.	3.95	0.952
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	0.935
TCE11	regularly provides students feedback on their work and performance.	3.90	0.944
TCE12	shows students their mistakes and how to correct them.	3.92	0.957
TCE13	is fair in giving marks.	4.00	0.940
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.95	0.945
TCE2: Fo	cilities and Resources	3.97	0.892
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	0.941
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.97	0.943
TCE17	Computers for students are available and accessible.	3.98	0.940
ТСЕЗ: Те	eacher's Attributes The instructor in this course	3.96	0.873
TCE18	is enthusiastic about teaching.	3.97	0.939
TCE19	treats students fairly.	3.96	0.952
TCE20	is a good role model.	3.97	0.948
TCE21	maintains discipline in classroom.	3.96	0.946
TCE22	teaches students to be responsible.	3.96	0.947
TCE23	is punctual by starting and finishing the class on time.	3.95	0.947
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.96	0.954
TCE25	is open to students' comments and suggestions.	3.96	0.951

Vincent Mary School of Engineering

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.) Bachelor Degree – Vincent Mary School		ineering Level
Number of Population (N = Population)		3,790
Number of Respondents (n = Sample)		2,881
Percentage Answered (%)		76.02%
Gender	Male	2,233
Gender	Female	648
	Electrical and Electronics Engineering	76
	Computer Engineering	21
	Telecommunication and Electronics Engineering	23
Study Program	Mechatronics Engineering	145
	Aeronautic Engineering	1,114
	Computer & Network	56
	Non Program	1,446
	Less than 1.50	647
	1.50 – 1.99	253
Cumulative GPA	2.00 – 2.49	732
Cumulative GPA	2.50 – 2.99	675
	3.00 - 3.49	389
	3.50 - 4.00	185
Nationality	Thai	2,176
Nationality	Non-Thai	705

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of ring Level	3.81	0.902
TCE1: T	eaching & Learning The instructor in this course	3.81	0.903
TCE1	knows the subject matter very well.	3.84	1.016
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.82	0.974
TCE3	explains the subject matter in English clearly.	3.81	0.988
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.81	0.976
TCE5	checks class attendance regularly.	3.82	0.989
TCE6	uses different teaching methods to explain concepts and topics.	3.81	0.976
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.81	0.973
TCE8	encourages students to think critically.	3.82	0.981
TCE9	understands the students' differences and learning style differences.	3.80	0.975
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.83	0.974
TCE11	regularly provides students feedback on their work and performance.	3.79	0.959
TCE12	shows students their mistakes and how to correct them.	3.80	0.967
TCE13	is fair in giving marks.	3.83	0.977
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.80	0.964
TCE2: Fo	icilities and Resources	3.82	0.926
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	0.969
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.81	0.964
TCE17	Computers for students are available and accessible.	3.83	0.966
ТСЕЗ: Те	eacher's Attributes The instructor in this course	3.81	0.913
TCE18	is enthusiastic about teaching.	3.84	0.962
TCE19	treats students fairly.	3.82	0.968
TCE20	is a good role model.	3.81	0.979
TCE21	maintains discipline in classroom.	3.80	0.976
TCE22	teaches students to be responsible.	3.80	0.972
TCE23	is punctual by starting and finishing the class on time.	3.80	0.980
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.81	0.967
TCE25	is open to students' comments and suggestions.	3.79	0.981

Faculty of Law

Level of Assessment	Faculty Level Assessment 1/2015 Bachelor Degree – Faculty of Law Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		4,968
Number of Respondents (n = Sample)		3,588
Percentage Answered (%)		72.22%
Gender	Male	1,498
Gender	Female	2,090
Study Program	Laws	3,588
	Less than 1.50	323
Cumulative GPA	1.50 – 1.99	149
	2.00 – 2.49	957
	2.50 – 2.99	943
	3.00 – 3.49	811
	3.50 - 4.00	405
Nationality	Thai	3,588
	Non-Thai	0

]	Mean	S.D.
Overall '	TCE Bachelor Degree – Faculty of Law Level	3.85	0.869
TCE1: Te	eaching & Learning The instructor in this course	3.83	0.868
TCE1	knows the subject matter very well.	3.86	0.980
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.82	0.949
TCE3	explains the subject matter in English clearly.	3.82	0.954
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.84	0.944
TCE5	checks class attendance regularly.	3.84	0.952
TCE6	uses different teaching methods to explain concepts and topics.	3.83	0.942
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.84	0.952
TCE8	encourages students to think critically.	3.84	0.943
TCE9	understands the students' differences and learning style differences.	3.85	0.950
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.81	0.978
TCE11	regularly provides students feedback on their work and performance.	3.76	0.971
TCE12	shows students their mistakes and how to correct them.	3.79	0.980
TCE13	is fair in giving marks.	3.88	0.943
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.84	0.939
TCE2: Fo	acilities and Resources	3.86	0.903
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	0.936
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	0.945
TCE17	Computers for students are available and accessible.	3.86	0.954
ТСЕЗ: Те	eacher's Attributes The instructor in this course	3.85	0.881
TCE18	is enthusiastic about teaching.	3.85	0.944
TCE19	treats students fairly.	3.85	0.939
TCE20	is a good role model.	3.86	0.941
TCE21	maintains discipline in classroom.	3.84	0.942
TCE22	teaches students to be responsible.	3.84	0.956
TCE23	is punctual by starting and finishing the class on time.	3.84	0.949
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.85	0.954
TCE25	is open to students' comments and suggestions.	3.84	0.945

Faculty of Music

Level of Assessment	Faculty Level Assessment		
Academic Year		1/2015 Bachelor Degree – Faculty of Music Level	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –		
Number of Population (N = Population)		628	
Number of Respondents (n = Sample)		538	
Percentage Answered (%)		85.67%	
	Male	309	
Gender	Female	229	
Study Drogram	Music Business	222	
Study Program	Music Performance	316	
	Less than 1.50	122	
	1.50 – 1.99	0	
Cumulative CDA	2.00 – 2.49	58	
Cumulative GPA	2.50 – 2.99	221	
	3.00 – 3.49	81	
	3.50 - 4.00	56	
Nationality	Thai	375	
Nationality	Non-Thai	163	

		Mean	S.D.
Overall ⁴	TCE Bachelor Degree – Faculty of Music Level	4.55	0.605
TCE1: T	eaching & Learning The instructor in this course	4.55	0.597
TCE1	knows the subject matter very well.	4.62	0.636
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	0.667
TCE3	explains the subject matter in English clearly.	4.55	0.687
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	0.703
TCE5	checks class attendance regularly.	4.54	0.673
TCE6	uses different teaching methods to explain concepts and topics.	4.56	0.661
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	0.659
TCE8	encourages students to think critically.	4.54	0.708
TCE9	understands the students' differences and learning style differences.	4.55	0.690
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	0.692
TCE11	regularly provides students feedback on their work and performance.	4.50	0.720
TCE12	shows students their mistakes and how to correct them.	4.57	0.685
TCE13	is fair in giving marks.	4.54	0.737
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	0.712
TCE2: Facilities and Resources		4.56	0.634
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.56	0.680
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	0.686
TCE17	Computers for students are available and accessible.	4.57	0.698
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.54	0.636
TCE18	is enthusiastic about teaching.	4.56	0.694
TCE19	treats students fairly.	4.54	0.737
TCE20	is a good role model.	4.52	0.753
TCE21	maintains discipline in classroom.	4.56	0.689
TCE22	teaches students to be responsible.	4.55	0.708
TCE23	is punctual by starting and finishing the class on time.	4.56	0.670
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	0.714
TCE25	is open to students' comments and suggestions.	4.54	0.717

Bernadette de Lourdes School of Nursing Science

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2015	
Level of Study	Bachelor Degree – Bernadette de Lourdes School of Nursing Science	
(Bachelor/Master/Ph.D.)	Lev	
Number of Population (N = Population)		1,357
Number of Respondents (n = Sample)		1,221
Percentage Answered (%)		89.98%
Study Program	Nursing Science	1,221
Gender	Male	170
Gender	Female	1,051
	Less than 1.50	136
	1.50 – 1.99	25
Cumulative GPA	2.00 – 2.49	259
Cumulative GPA	2.50 – 2.99	376
	3.00 - 3.49	227
	3.50 - 4.00	198
Nationality	Thai	896
Nationality	Non-Thai	325

		Mean	S.D.
Overall ' Level	TCE Bachelor Degree – Faculty of Nursing Science	4.03	0.845
TCE1: T	eaching & Learning The instructor in this course	4.02	0.838
TCE1	knows the subject matter very well.	4.04	0.923
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	0.899
TCE3	explains the subject matter in English clearly.	4.02	0.907
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	0.892
TCE5	checks class attendance regularly.	4.01	0.897
TCE6	uses different teaching methods to explain concepts and topics.	4.02	0.892
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	0.896
TCE8	encourages students to think critically.	4.01	0.893
TCE9	understands the students' differences and learning style differences.	4.01	0.889
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.888
TCE11	regularly provides students feedback on their work and performance.	3.98	0.880
TCE12	shows students their mistakes and how to correct them.	4.01	0.886
TCE13	is fair in giving marks.	4.05	0.900
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	0.897
TCE2: Fo	icilities and Resources	4.04	0.872
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	0.899
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	0.894
TCE17	Computers for students are available and accessible.	4.04	0.895
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.03	0.852
TCE18	is enthusiastic about teaching.	4.04	0.889
TCE19	treats students fairly.	4.04	0.898
TCE20	is a good role model.	4.04	0.897
TCE21	maintains discipline in classroom.	4.03	0.896
TCE22	teaches students to be responsible.	4.02	0.897
TCE23	is punctual by starting and finishing the class on time.	4.03	0.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	0.887
TCE25	is open to students' comments and suggestions.	4.03	0.891

Vincent Mary School of Science and Technology

Level of Assessment	Faculty Level Assessment 1/2015 Bachelor Degree – Vincent Mary School of Science and Technology	
Academic Year		
Level of Study		
(Bachelor/Master/Ph.D.)		Level
Number of Population (N = Population)		1,837
Number of Respondents (n = Sample)		1,281
Percentage Answered (%)		69.73%
Gender	Male	1,030
Gender	Female	251
	Computer Science	564
	Information Technology	439
Study Program	Telecommunications Science	84
Study Program	Business Data Analysis	104
	Technology Management	59
	Non Program	31
	Less than 1.50	236
	1.50 - 1.99	45
Cumulative GPA	2.00 – 2.49	365
Cumulative GPA	2.50 – 2.99	296
	3.00 - 3.49	215
	3.50 - 4.00	124
Nationality	Thai	860
nationality	Non-Thai	421

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of and Technology Level	3.96	0.939
TCE1: 7	Seaching & Learning The instructor in this course	3.95	0.937
TCE1	knows the subject matter very well.	4.00	1.025
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	1.004
TCE3	explains the subject matter in English clearly.	3.95	1.033
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	0.999
TCE5	checks class attendance regularly.	4.00	1.005
TCE6	uses different teaching methods to explain concepts and topics.	3.94	1.018
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	1.018
TCE8	encourages students to think critically.	3.94	1.012
TCE9	understands the students' differences and learning style differences.	3.93	1.028
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	1.013
TCE11	regularly provides students feedback on their work and performance.	3.90	1.016
TCE12	shows students their mistakes and how to correct them.	3.91	1.050
TCE13	is fair in giving marks.	3.99	1.007
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.95	0.998
TCE2: F	acilities and Resources	3.98	0.962
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.006
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	0.990
TCE17	Computers for students are available and accessible.	3.98	1.008
TCE3: T	eacher's Attributes The instructor in this course	3.96	0.954
TCE18	is enthusiastic about teaching.	3.99	1.000
TCE19	treats students fairly.	3.95	1.013
TCE20	is a good role model.	3.97	1.019
TCE21	maintains discipline in classroom.	3.94	1.019
TCE22	teaches students to be responsible.	3.93	1.020
TCE23	is punctual by starting and finishing the class on time.	3.95	1.017
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	1.010
TCE25	is open to students' comments and suggestions.	3.94	1.014

Master Degree Faculty Level

Graduate School of Business

Level of Assessment	Faculty Level Assessment 1/2015 D.) Master Degree – Graduate School of Business Level 3,042	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		
Number of Respondents (n = Sample)		1,814
Percentage Answered (%)		59.63%
Gender	Male	672
Gender	Female	1,142
	Business Administration	1,681
Study Program	Tourism Management	118
	Investment Analysis and Management	15
	Less than 1.50	61
	1.50 – 1.99	0
Cumulative CDA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	10
	3.00 - 3.49	671
	3.50 - 4.00	1,072
Nationality	Thai	1,377
Nationality	Non-Thai	437

		Mean	S.D.
Overall ?	FCE Master Degree – Graduate School of Business Level	4.29	0.711
TCE1: T	eaching & Learning The instructor in this course	4.26	0.683
TCE1	knows the subject matter very well.	4.37	0.805
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	0.849
TCE3	explains the subject matter in English clearly.	4.30	0.853
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	0.815
TCE5	checks class attendance regularly.	4.33	0.819
TCE6	uses different teaching methods to explain concepts and topics.	4.23	0.870
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	0.822
TCE8	encourages students to think critically.	4.29	0.845
TCE9	understands the students' differences and learning style differences.	4.21	0.909
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	0.912
TCE11	regularly provides students feedback on their work and performance.	4.07	0.905
TCE12	shows students their mistakes and how to correct them.	4.05	0.941
TCE13	is fair in giving marks.	4.37	0.811
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	0.843
TCE2: Facilities and Resources		4.32	0.770
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	0.853
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	0.814
TCE17	Computers for students are available and accessible.	4.34	0.815
ТСЕЗ: Те	acher's Attributes The instructor in this course	4.29	0.751
TCE18	is enthusiastic about teaching.	4.34	0.838
TCE19	treats students fairly.	4.30	0.842
TCE20	is a good role model.	4.34	0.852
TCE21	maintains discipline in classroom.	4.28	0.857
TCE22	teaches students to be responsible.	4.25	0.882
TCE23	is punctual by starting and finishing the class on time.	4.22	0.882
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	0.863
TCE25	is open to students' comments and suggestions.	4.27	0.863

Martin de Tours School of Management and Economics

Level of Assessment	Faculty Level As	sessment
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management an	
Number of Population (N = Population)		105
Number of Respondents (n = Sample)		71
Percentage Answered (%)		67.62%
O-malan -	Male	15
Gender	Female	56
Study Drogrom	Supply Chain Management	57
Study Program	Finance and Economics	14
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulauve GPA	2.50 – 2.99	0
	3.00 – 3.49	21
	3.50 - 4.00	50
Nationality	Thai	60
Nationality	Non-Thai	11

		Mean	S.D.
Overall TC Economic	CE Master Degree – Martin de Tours School of Management and s Level	4.22	0.870
TCE1: Te	aching & Learning The instructor in this course	4.16	0.855
TCE1	knows the subject matter very well.	4.24	0.992
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	0.868
TCE3	explains the subject matter in English clearly.	4.27	0.999
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	0.872
TCE5	checks class attendance regularly.	4.21	1.027
TCE6	uses different teaching methods to explain concepts and topics.	4.14	0.975
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	1.068
TCE8	encourages students to think critically.	4.25	0.890
TCE9	understands the students' differences and learning style differences.	4.24	1.021
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.77	1.198
TCE11	regularly provides students feedback on their work and performance.	3.92	0.952
TCE12	shows students their mistakes and how to correct them.	3.80	1.166
TCE13	is fair in giving marks.	4.24	0.992
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	0.881
TCE2: Fa	cilities and Resources	4.26	0.924
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.045
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	0.916
TCE17	Computers for students are available and accessible.	4.25	0.937
ТСЕЗ: Те	acher's Attributes The instructor in this course	4.23	0.883
TCE18	is enthusiastic about teaching.	4.24	0.978
TCE19	treats students fairly.	4.18	0.931
TCE20	is a good role model.	4.28	0.929
TCE21	maintains discipline in classroom.	4.27	0.940
TCE22	teaches students to be responsible.	4.23	0.944
TCE23	is punctual by starting and finishing the class on time.	4.14	0.975
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	1.010
TCE25	is open to students' comments and suggestions.	4.28	0.913

Graduate School of Human Sciences

Level of Assessment	Faculty Level Assessment 1/2015 Master Degree – Graduate School of Human Sciences Level 237	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		
Number of Respondents (n = Sample)		136
Percentage Answered (%)		68.78%
Gender	Male	50
Gender	Female	86
	Philosophy	7
Study Program	Curriculum and Instruction	69
	Educational Administration	44
	Counseling Psychology	16
	Less than 1.50	13
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 - 4.00	115
Nationality	Thai	31
Nationality	Non-Thai	105

		Mean	S.D.
	CE Master Degree – e School of Human Sciences Level	4.43	0.618
TCE1: Te	eaching & Learning The instructor in this course	4.38	0.583
TCE1	knows the subject matter very well.	4.54	0.719
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	0.748
TCE3	explains the subject matter in English clearly.	4.43	0.840
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	0.740
TCE5	checks class attendance regularly.	4.57	0.663
TCE6	uses different teaching methods to explain concepts and topics.	4.30	0.782
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	0.667
TCE8	encourages students to think critically.	4.42	0.726
TCE9	understands the students' differences and learning style differences.	4.40	0.792
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	0.778
TCE11	regularly provides students feedback on their work and performance.	4.12	0.741
TCE12	shows students their mistakes and how to correct them.	4.07	0.800
TCE13	is fair in giving marks.	4.51	0.720
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	0.730
TCE2: Fo	acilities and Resources	4.47	0.658
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	0.747
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	0.740
TCE17	Computers for students are available and accessible.	4.51	0.667
тсез: те	eacher's Attributes The instructor in this course	4.44	0.668
TCE18	is enthusiastic about teaching.	4.51	0.699
TCE19	treats students fairly.	4.51	0.720
TCE20	is a good role model.	4.50	0.730
TCE21	maintains discipline in classroom.	4.46	0.806
TCE22	teaches students to be responsible.	4.32	0.769
TCE23	is punctual by starting and finishing the class on time.	4.38	0.760
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	0.739
TCE25	is open to students' comments and suggestions.	4.42	0.775

Graduate School of eLearning

Level of Assessment	Faculty Level Assessment 1/2015	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLe	arning Level
Number of Population (N = Population)	2	
Number of Respondents (n = Sample)		143
Percentage Answered (%)		67.14%
Gender	Male	75
Gender	Female	68
	Management	80
Study Program	Information and Communication Technology	8
	Teaching and Technology	55
	Less than 1.50	10
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 - 3.49	56
	3.50 - 4.00	77
Nationality	Thai	89
Nationality	Non-Thai	54

	ן	Mean	S.D.
Overall T	CE Master Degree – Graduate School of eLearning Level	4.17	0.809
TCE1: Teaching & Learning The instructor in this course		4.14	0.817
TCE1	knows the subject matter very well.	4.22	0.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	0.889
TCE3	explains the subject matter in English clearly.	4.19	0.903
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	0.875
TCE5	checks class attendance regularly.	4.15	0.934
TCE6	uses different teaching methods to explain concepts and topics.	4.10	0.966
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	0.973
TCE8	encourages students to think critically.	4.13	0.926
TCE9	understands the students' differences and learning style differences.	4.14	0.969
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.930
TCE11	regularly provides students feedback on their work and performance.	4.00	0.904
TCE12	shows students their mistakes and how to correct them.	4.02	0.915
TCE13	is fair in giving marks.	4.22	0.859
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	0.798
TCE2: Fa	acilities and Resources	4.18	0.823
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	0.855
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	0.833
TCE17	Computers for students are available and accessible.	4.19	0.855
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.19	0.832
TCE18	is enthusiastic about teaching.	4.22	0.797
TCE19	treats students fairly.	4.20	0.885
TCE20	is a good role model.	4.24	0.858
TCE21	maintains discipline in classroom.	4.20	0.877
TCE22	teaches students to be responsible.	4.17	0.914
TCE23	is punctual by starting and finishing the class on time.	4.13	0.951
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	0.885
TCE25	is open to students' comments and suggestions.	4.17	0.949

Graduate School of English

Level of Assessment	Faculty Level Assessment 1/ 2015 Master Degree – Graduate School of English Level 57	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		
Number of Respondents (n = Sample)		52
Percentage Answered (%)		91.22%
	Male	24
Gender	Female	28
Study Drogrom	English Language Teaching	45
Study Program	Professional English Media Studies	7
	Less than 1.50	20
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulauve GPA	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 - 4.00	27
Nationality	Thai	15
Nationality	Non-Thai	37

]	Mean	S.D.
Overall T	CE Master Degree – Graduate School of English Level	4.81	0.358
TCE1: T	eaching & Learning The instructor in this course	4.78	0.404
TCE1	knows the subject matter very well.	4.90	0.358
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.87	0.397
TCE3	explains the subject matter in English clearly.	4.83	0.430
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.79	0.498
TCE5	checks class attendance regularly.	4.81	0.445
TCE6	uses different teaching methods to explain concepts and topics.	4.75	0.519
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.85	0.460
TCE8	encourages students to think critically.	4.85	0.415
TCE9	understands the students' differences and learning style differences.	4.79	0.498
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.69	0.829
TCE11	regularly provides students feedback on their work and performance.	4.50	0.852
TCE12	shows students their mistakes and how to correct them.	4.62	0.844
TCE13	is fair in giving marks.	4.87	0.397
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	0.415
TCE2: F	acilities and Resources	4.85	0.364
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	0.397
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	0.445
TCE17	Computers for students are available and accessible.	4.88	0.379
TCE3: T	eacher's Attributes The instructor in this course	4.80	0.365
TCE18	is enthusiastic about teaching.	4.79	0.457
TCE19	treats students fairly.	4.79	0.457
TCE20	is a good role model.	4.75	0.519
TCE21	maintains discipline in classroom.	4.85	0.415
TCE22	teaches students to be responsible.	4.79	0.457
TCE23	is punctual by starting and finishing the class on time.	4.77	0.469
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	0.415
TCE25	is open to students' comments and suggestions.	4.83	0.430

Faculty of Law

Level of Assessment	Faculty Level Assessment 1/2015 Master Degree – Faculty of Law Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		168
Number of Respondents (n = Sample)		49
Percentage Answered (%)		29.16%
Gender	Male	26
Gender	Female	23
Churcher Dura gura an	Business Law (Thai Program)	18
Study Program	Business Law (English Program)	31
	Less than 1.50	15
	1.50 – 1.99	0
Cumulative CBA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	3
	3.00 – 3.49	6
	3.50 - 4.00	25
Nationality	Thai	49
Nationality	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		3.82	0.993
TCE1: 1	`eaching & Learning The instructor in this course	3.83	0.952
TCE1	knows the subject matter very well.	3.92	1.038
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.90	1.065
TCE3	explains the subject matter in English clearly.	3.82	0.993
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.80	1.020
TCE5	checks class attendance regularly.	3.84	0.965
TCE6	uses different teaching methods to explain concepts and topics.	3.76	0.925
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.86	1.118
TCE8	encourages students to think critically.	3.84	1.067
TCE9	understands the students' differences and learning style differences.	3.88	1.092
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.78	0.985
TCE11	regularly provides students feedback on their work and performance.	3.71	1.041
TCE12	shows students their mistakes and how to correct them.	3.69	1.025
TCE13	is fair in giving marks.	3.94	1.126
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.84	1.067
TCE2: Fo	acilities and Resources	3.82	1.037
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	1.104
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.104
TCE17	Computers for students are available and accessible.	3.80	1.040
тсез: те	eacher's Attributes The instructor in this course	3.81	1.021
TCE18	is enthusiastic about teaching.	3.78	1.104
TCE19	treats students fairly.	3.78	1.046
TCE20	is a good role model.	3.78	1.046
TCE21	maintains discipline in classroom.	3.80	1.080
TCE22	teaches students to be responsible.	3.86	1.041
TCE23	is punctual by starting and finishing the class on time.	3.88	1.073
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	1.137
TCE25	is open to students' comments and suggestions.	3.80	1.080

Faculty of Biotechnology

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology Lev	
Number of Population (N = Population)		6
Number of Respondents (n = Sample)		6
Percentage Answered (%)		100%
Gender	Male	0
Gender	Female	6
Study Program	Food Biotechnology	6
	Less than 1.50	6
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	0
Nationality	Non-Thai	6

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology Level		4.89	0.221
TCE1: T	eaching & Learning The instructor in this course	4.86	0.316
TCE1	knows the subject matter very well.	4.83	0.408
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	0.408
TCE3	explains the subject matter in English clearly.	4.83	0.408
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	0.816
TCE5	checks class attendance regularly.	4.83	0.408
TCE6	uses different teaching methods to explain concepts and topics.	4.50	0.837
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.83	0.408
TCE8	encourages students to think critically.	4.83	0.408
TCE9	understands the students' differences and learning style differences.	4.83	0.408
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	0.000
TCE11	regularly provides students feedback on their work and performance.	5.00	0.000
TCE12	shows students their mistakes and how to correct them.	5.00	0.000
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
TCE2: Fo	icilities and Resources	5.00	0.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
TCE17	Computers for students are available and accessible.	5.00	0.000
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.81	0.351
TCE18	is enthusiastic about teaching.	5.00	0.000
TCE19	treats students fairly.	5.00	0.000
TCE20	is a good role model.	4.83	0.408
TCE21	maintains discipline in classroom.	4.83	0.408
TCE22	teaches students to be responsible.	4.50	0.837
TCE23	is punctual by starting and finishing the class on time.	4.67	0.516
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	0.408
TCE25	is open to students' comments and suggestions.	4.83	0.408

Vincent Mary School of Science and Technology

Level of Assessment	Faculty Level Assessment 1/2015 Master Degree – Vincent Mary School of Science and Technology Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		109
Number of Respondents (n = Sample)		52
Percentage Answered (%)		47.71%
Gender	Male	41
Gender	Female	11
Chudu Duo guo m	Computer Science	13
Study Program	Information Technology	39
	Less than 1.50	20
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	2
	3.00 – 3.49	16
	3.50 – 4.00	14
Nationality	Thai	19
Nationality	Non-Thai	33

		Mean	S.D.
Overall To Technolog	CE Master Degree – Vincent Mary School of Science and gy Level	4.48	0.675
1	eaching & Learning The instructor in this course	4.44	0.708
TCE1	knows the subject matter very well.	4.52	0.960
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	0.897
TCE3	explains the subject matter in English clearly.	4.54	0.727
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	0.828
TCE5	checks class attendance regularly.	4.54	0.779
TCE6	uses different teaching methods to explain concepts and topics.	4.27	0.992
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	0.804
TCE8	encourages students to think critically.	4.50	0.754
TCE9	understands the students' differences and learning style differences.	4.48	0.671
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	0.919
TCE11	regularly provides students feedback on their work and performance.	4.17	0.901
TCE12	shows students their mistakes and how to correct them.	4.17	0.964
TCE13	is fair in giving marks.	4.56	0.698
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	0.670
TCE2: Fa	icilities and Resources	4.53	0.699
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	0.779
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	0.779
TCE17	Computers for students are available and accessible.	4.56	0.669
тсез: те	eacher's Attributes The instructor in this course	4.47	0.686
TCE18	is enthusiastic about teaching.	4.46	0.828
TCE19	treats students fairly.	4.40	0.799
TCE20	is a good role model.	4.44	0.938
TCE21	maintains discipline in classroom.	4.56	0.639
TCE22	teaches students to be responsible.	4.37	0.841
TCE23	is punctual by starting and finishing the class on time.	4.38	0.867
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	0.637
TCE25	is open to students' comments and suggestions.	4.54	0.670

Ph.D. Degree Faculty Level

Martin de Tours School of Management and Economics

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2015 Ph.D. – Martin de Tours School of Management and Economics Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)	{	
Number of Respondents (n = Sample)		52
Percentage Answered (%)		62.65%
Gender	Male	31
Gender	Female	21
Study Program	Business Administration	52
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative CDA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 – 3.49	24
	3.50 - 4.00	28
Nationality	Thai	48
Nationality	Non-Thai	4

		Mean	S.D.
	TCE Ph.D. – Martin de Tours School of Management nomics Level	4.59	0.537
TCE1: T	eaching & Learning The instructor in this course	4.49	0.569
TCE1	knows the subject matter very well.	4.62	0.565
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	0.661
TCE3	explains the subject matter in English clearly.	4.69	0.544
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	0.693
TCE5	checks class attendance regularly.	4.50	0.754
TCE6	uses different teaching methods to explain concepts and topics.	4.40	0.869
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	0.544
TCE8	encourages students to think critically.	4.48	0.804
TCE9	understands the students' differences and learning style differences.	4.56	0.574
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	0.958
TCE11	regularly provides students feedback on their work and performance.	4.13	0.929
TCE12	shows students their mistakes and how to correct them.	4.13	1.085
TCE13	is fair in giving marks.	4.71	0.536
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.62	0.718
TCE2: Fo	acilities and Resources	4.67	0.560
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	0.617
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	0.590
TCE17	Computers for students are available and accessible.	4.67	0.585
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.60	0.546
TCE18	is enthusiastic about teaching.	4.62	0.631
TCE19	treats students fairly.	4.56	0.698
TCE20	is a good role model.	4.65	0.556
TCE21	maintains discipline in classroom.	4.62	0.599
TCE22	teaches students to be responsible.	4.54	0.641
TCE23	is punctual by starting and finishing the class on time.	4.67	0.550
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	0.727
TCE25	is open to students' comments and suggestions.	4.60	0.634

Graduate School of Human Sciences

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2015 Ph.D. – Graduate School of Human Sciences Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		110
Number of Respondents (n = Sample)		40
Percentage Answered (%)		36.36%
	Male	23
Gender	Female	17
Chudu Drogram	Philosophy	18
Study Program	Educational Leadership	22
	Less than 1.50	12
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 - 4.00	28
Nationality	Thai	14
Nationality	Non-Thai	26

		Mean	S.D.
Overall T	CE Ph.D. – Graduate School of Human Sciences Level	4.77	0.336
TCE1: Te	eaching & Learning The instructor in this course	4.73	0.339
TCE1	knows the subject matter very well.	4.80	0.464
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	0.506
TCE3	explains the subject matter in English clearly.	4.63	0.540
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.85	0.362
TCE5	checks class attendance regularly.	4.88	0.335
TCE6	uses different teaching methods to explain concepts and topics.	4.63	0.490
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	0.405
TCE8	encourages students to think critically.	4.73	0.452
TCE9	understands the students' differences and learning style differences.	4.70	0.464
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.73	0.452
TCE11	regularly provides students feedback on their work and performance.	4.78	0.480
TCE12	shows students their mistakes and how to correct them.	4.55	0.639
TCE13	is fair in giving marks.	4.75	0.439
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	0.439
TCE2: Fo	acilities and Resources	4.83	0.354
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.78	0.423
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.88	0.335
TCE17	Computers for students are available and accessible.	4.83	0.385
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.77	0.353
TCE18	is enthusiastic about teaching.	4.88	0.335
TCE19	treats students fairly.	4.83	0.385
TCE20	is a good role model.	4.83	0.385
TCE21	maintains discipline in classroom.	4.75	0.439
TCE22	teaches students to be responsible.	4.70	0.464
TCE23	is punctual by starting and finishing the class on time.	4.68	0.474
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	0.452
TCE25	is open to students' comments and suggestions.	4.75	0.439

Graduate School of eLearning

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate	School of eLearning Level
Number of Population (N = Population)		
Number of Respondents (n = Sample)		2
Percentage Answered (%)		13.33%
Gender	Male	0
Gender	Female	2
Study Program	eLearning Methodology	2
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	2
Nationality	Non-Thai	0

		Mean	S.D.
Overall T	CE Ph.D. – Graduate School of eLearning Level	4.98	0.000
TCE1: Te	TCE1: Teaching & Learning The instructor in this course		
TCE1	knows the subject matter very well.	5.00	0.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	0.000
TCE3	explains the subject matter in English clearly.	5.00	0.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	0.000
TCE5	checks class attendance regularly.	5.00	0.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	0.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	0.000
TCE8	encourages students to think critically.	5.00	0.000
TCE9	understands the students' differences and learning style differences.	5.00	0.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	0.000
TCE11	regularly provides students feedback on their work and performance.	5.00	0.000
TCE12	shows students their mistakes and how to correct them.	5.00	0.000
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
TCE2: Fo	acilities and Resources	5.00	0.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
TCE17	Computers for students are available and accessible.	5.00	0.000
ТСЕЗ: Те	eacher's Attributes The instructor in this course	5.00	0.000
TCE18	is enthusiastic about teaching.	5.00	0.000
TCE19	treats students fairly.	5.00	0.000
TCE20	is a good role model.	5.00	0.000
TCE21	maintains discipline in classroom.	5.00	0.000
TCE22	teaches students to be responsible.	5.00	0.000
TCE23	is punctual by starting and finishing the class on time.	5.00	0.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	0.000
TCE25	is open to students' comments and suggestions.	5.00	0.000

Graduate School of Business

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2015 Ph.D. – Graduate School of Business Level 90	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		
Number of Respondents (n = Sample)		9
Percentage Answered (%)		10%
Gender	Male	0
Gender	Female	9
Study Program	Organization Development	9
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 – 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	6
Nationality	Thai	9
Nationality	Non-Thai	0

		Mean	S.D.
Overall T	CE Master Degree – Graduate School of Business Level	4.53	0.185
TCE1: Te	eaching & Learning The instructor in this course	4.44	0.173
TCE1	knows the subject matter very well.	4.89	0.333
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	0.500
TCE3	explains the subject matter in English clearly.	4.67	0.500
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	0.527
TCE5	checks class attendance regularly.	5.00	0.000
TCE6	uses different teaching methods to explain concepts and topics.	4.11	0.333
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	0.527
TCE8	encourages students to think critically.	4.78	0.441
TCE9	understands the students' differences and learning style differences.	4.78	0.441
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	0.601
TCE11	regularly provides students feedback on their work and performance.	3.56	0.726
TCE12	shows students their mistakes and how to correct them.	3.56	0.527
TCE13	is fair in giving marks.	4.67	0.500
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	0.527
TCE2: Fo	acilities and Resources	4.56	0.236
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	0.500
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	0.527
TCE17	Computers for students are available and accessible.	4.44	0.527
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.58	0.217
TCE18	is enthusiastic about teaching.	4.56	0.527
TCE19	treats students fairly.	4.56	0.527
TCE20	is a good role model.	4.78	0.441
TCE21	maintains discipline in classroom.	4.56	0.527
TCE22	teaches students to be responsible.	4.67	0.500
TCE23	is punctual by starting and finishing the class on time.	4.44	0.527
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	0.500
TCE25	is open to students' comments and suggestions.	4.44	0.527

Program

Level

Bachelor Degree

Program Level

Monfort Del Rosario School of Architecture and Design

Level of Assessment	Program Level Assessment		
Academic Year	1/2015		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level 2,148		
Number of Population (N = Population)			
Number of Respondents (n = Sample)		1,413	
Percentage Answered (%)		66.71%	
Gender	Male	700	
Gender	Female	713	
	Less than 1.50	233	
	1.50 – 1.99	38	
Cumulative CDA	2.00 – 2.49	329	
Cumulative GPA	2.50 – 2.99	375	
	3.00 – 3.49	301	
	3.50 - 4.00	137	
Nationality	Thai	983	
Nationality	Non–Thai	430	

		Mean	S.D.
	CE Bachelor Degree – Monfort Del Rosario School of ure and Design – Architecture Program Level	3.75	0.880
TCE1: T	eaching & Learning The instructor in this course	3.75	0.877
TCE1	knows the subject matter very well.	3.82	0.975
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.75	0.954
TCE3	explains the subject matter in English clearly.	3.76	0.958
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.76	0.949
TCE5	checks class attendance regularly.	3.78	0.966
TCE6	uses different teaching methods to explain concepts and topics.	3.75	0.970
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	0.962
TCE8	encourages students to think critically.	3.73	0.954
TCE9	understands the students' differences and learning style differences.	3.75	0.979
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	0.972
TCE11	regularly provides students feedback on their work and performance.	3.71	0.980
TCE12	shows students their mistakes and how to correct them.	3.71	0.981
TCE13	is fair in giving marks.	3.79	0.976
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.73	0.958
TCE2: Fa	acilities and Resources	3.74	0.915
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.72	0.967
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.74	0.957
TCE17	Computers for students are available and accessible.	3.76	0.961
ТСЕЗ: Те	eacher's Attributes The instructor in this course	3.75	0.895
TCE18	is enthusiastic about teaching.	3.75	0.959
TCE19	treats students fairly.	3.73	0.964
TCE20	is a good role model.	3.75	0.966
TCE21	maintains discipline in classroom.	3.76	0.965
TCE22	teaches students to be responsible.	3.73	0.962
TCE23	is punctual by starting and finishing the class on time.	3.74	0.971
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.74	0.977
TCE25	is open to students' comments and suggestions.	3.75	0.966

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level	
Number of Population (N = Population)	1,14	
Number of Respondents (n = Sample)		900
Percentage Answered (%)		78.39%
Gender	Male	338
Gender	Female	562
	Less than 1.50	102
	1.50 – 1.99	34
Cumulative GPA	2.00 – 2.49	168
Cumulative GPA	2.50 – 2.99	303
	3.00 - 3.49	200
	3.50 - 4.00	93
Nationality	Thai	785
Nationality	Non-Thai	115

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		3.88	0.882
TCE1: 1	`eaching & Learning The instructor in this course	3.88	0.877
TCE1	knows the subject matter very well.	3.95	1.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	0.967
TCE3	explains the subject matter in English clearly.	3.88	0.989
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.87	0.963
TCE5	checks class attendance regularly.	3.89	0.968
TCE6	uses different teaching methods to explain concepts and topics.	3.87	0.977
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.88	0.964
TCE8	encourages students to think critically.	3.87	0.975
TCE9	understands the students' differences and learning style differences.	3.89	0.987
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.90	0.977
TCE11	regularly provides students feedback on their work and performance.	3.82	0.964
TCE12	shows students their mistakes and how to correct them.	3.84	0.977
TCE13	is fair in giving marks.	3.91	0.979
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.88	0.973
TCE2: Facilities and Resources		3.89	0.921
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	0.962
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	0.986
TCE17	Computers for students are available and accessible.	3.89	0.975
TCE3: T	eacher's Attributes The instructor in this course	3.88	0.891
TCE18	is enthusiastic about teaching.	3.89	0.981
TCE19	treats students fairly.	3.86	0.968
TCE20	is a good role model.	3.87	1.000
TCE21	maintains discipline in classroom.	3.89	0.952
TCE22	teaches students to be responsible.	3.89	0.959
TCE23	is punctual by starting and finishing the class on time.	3.85	0.966
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	0.950
TCE25	is open to students' comments and suggestions.	3.88	0.961

evel of Assessment Program Level Assessme		
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Desigr Interior Design Program Lev	
Number of Population (N = Population)		607
Number of Respondents (n = Sample)		465
Percentage Answered (%)		76.61%
Gender	Male	145
Gender	Female	320
	Less than 1.50	82
	1.50 - 1.99	31
Commutative CDA	2.00 - 2.49	97
Cumulative GPA	2.50 - 2.99	101
	3.00 - 3.49	124
	3.50 - 4.00	30
Nationality	Thai	307
Nationality	Non-Thai	158

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level		3.85	0.712
TCE1: T	eaching & Learning The instructor in this course	3.86	0.712
TCE1	knows the subject matter very well.	3.92	0.827
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	0.804
TCE3	explains the subject matter in English clearly.	3.84	0.842
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.89	0.829
TCE5	checks class attendance regularly.	3.89	0.825
TCE6	uses different teaching methods to explain concepts and topics.	3.87	0.785
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.88	0.808
TCE8	encourages students to think critically.	3.85	0.821
TCE9	understands the students' differences and learning style differences.	3.86	0.814
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	0.821
TCE11	regularly provides students feedback on their work and performance.	3.81	0.817
TCE12	shows students their mistakes and how to correct them.	3.80	0.825
TCE13	is fair in giving marks.	3.88	0.820
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.86	0.831
TCE2: Facilities and Resources		3.85	0.762
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	0.813
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.84	0.832
TCE17	Computers for students are available and accessible.	3.83	0.826
ТСЕЗ: Те	eacher's Attributes The instructor in this course	3.85	0.719
TCE18	is enthusiastic about teaching.	3.84	0.805
TCE19	treats students fairly.	3.86	0.783
TCE20	is a good role model.	3.84	0.818
TCE21	maintains discipline in classroom.	3.83	0.799
TCE22	teaches students to be responsible.	3.83	0.815
TCE23	is punctual by starting and finishing the class on time.	3.86	0.838
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.85	0.814
TCE25	is open to students' comments and suggestions.	3.86	0.817

Level of Assessment Pro		ssessment
Academic Year	Pel of Study Bachelor Degree – Monfort Del Rosario School of Architecture and Design –	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		613
Number of Respondents (n = Sample)		512
Percentage Answered (%)		83.52%
Gender	Male	250
Gender	Female	262
	Less than 1.50	82
	1.50 - 1.99	10
Cumulative GPA	2.00 - 2.49	97
Cumulative GPA	2.50 - 2.99	143
	3.00 - 3.49	131
	3.50 - 4.00	49
Nationality	Thai	440
Nationality	Non-Thai	72

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level		3.76	0.898
TCE1: T	eaching & Learning The instructor in this course	3.75	0.886
TCE1	knows the subject matter very well.	3.83	1.008
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.75	0.978
TCE3	explains the subject matter in English clearly.	3.73	1.006
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.75	0.998
TCE5	checks class attendance regularly.	3.77	0.970
TCE6	uses different teaching methods to explain concepts and topics.	3.74	0.977
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.77	1.018
TCE8	encourages students to think critically.	3.75	0.989
TCE9	understands the students' differences and learning style differences.	3.74	0.998
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	1.012
TCE11	regularly provides students feedback on their work and performance.	3.67	0.964
TCE12	shows students their mistakes and how to correct them.	3.70	0.994
TCE13	is fair in giving marks.	3.84	0.987
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.77	0.979
TCE2: Facilities and Resources		3.78	0.944
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.77	1.005
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	0.997
TCE17	Computers for students are available and accessible.	3.78	0.992
ТСЕЗ: Те	cacher's Attributes The instructor in this course	3.75	0.916
TCE18	is enthusiastic about teaching.	3.78	1.006
TCE19	treats students fairly.	3.76	1.009
TCE20	is a good role model.	3.74	1.010
TCE21	maintains discipline in classroom.	3.75	1.007
TCE22	teaches students to be responsible.	3.70	0.992
TCE23	is punctual by starting and finishing the class on time.	3.76	0.986
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.78	1.004
TCE25	is open to students' comments and suggestions.	3.76	0.994

Faculty of Arts

Level of Assessment	Program Leve	Assessment
Academic Year	1/2015 Bachelor Degree – Faculty of Arts – Business Chinese Program Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		3,340
Number of Respondents (n = Sample)		2,909
Percentage Answered (%)		87.10%
Gender	Male	473
Gender	Female	2,436
	Less than 1.50	414
	1.50 - 1.99	127
Current ative CDA	2.00 - 2.49	690
Cumulative GPA	2.50 - 2.99	754
	3.00 - 3.49	518
	3.50 - 4.00	406
Nationality	Thai	2,803
Nationality	Non-Thai	106

		Mean	S.D.
Overall TO Program I	CE Bachelor Degree – Faculty of Arts – Business Chinese Level	4.14	0.726
TCE1: Te	eaching & Learning The instructor in this course	4.14	0.719
TCE1	knows the subject matter very well.	4.20	0.836
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	0.835
TCE3	explains the subject matter in English clearly.	4.13	0.829
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	0.825
TCE5	checks class attendance regularly.	4.16	0.824
TCE6	uses different teaching methods to explain concepts and topics.	4.13	0.832
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	0.822
TCE8	encourages students to think critically.	4.11	0.831
TCE9	understands the students' differences and learning style differences.	4.11	0.832
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	0.820
TCE11	regularly provides students feedback on their work and performance.	4.09	0.843
TCE12	shows students their mistakes and how to correct them.	4.09	0.868
TCE13	is fair in giving marks.	4.18	0.814
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	0.828
TCE2: Fo	acilities and Resources	4.14	0.775
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	0.836
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	0.837
TCE17	Computers for students are available and accessible.	4.15	0.826
TCE3: Te	eacher's Attributes The instructor in this course	4.13	0.743
TCE18	is enthusiastic about teaching.	4.14	0.826
TCE19	treats students fairly.	4.13	0.826
TCE20	is a good role model.	4.14	0.833
TCE21	maintains discipline in classroom.	4.12	0.826
TCE22	teaches students to be responsible.	4.13	0.826
TCE23	is punctual by starting and finishing the class on time.	4.14	0.841
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	0.817
TCE25	is open to students' comments and suggestions.	4.12	0.841

Level of Assessment	Program Level Assessment	
Academic Year	1/2015 Bachelor Degree – Faculty of Arts – Business English Program Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		18,906
Number of Respondents (n = Sample)		16,019
Percentage Answered (%)		84.73%
Gender	Male	4,331
Gender	Female	11,688
	Less than 1.50	2,269
	1.50 - 1.99	987
Cumulative CDA	2.00 - 2.49	5,294
Cumulative GPA	2.50 - 2.99	3,704
	3.00 - 3.49	2,169
	3.50 - 4.00	1,596
Nationality	Thai	14,976
Nationality	Non-Thai	1,043

		Mean	S.D.
Overall TC Program L	CE Bachelor Degree – Faculty of Arts – Business English Jevel	3.97	0.797
	eaching & Learning The instructor in this course	3.96	0.789
TCE1	knows the subject matter very well.	4.01	0.914
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.96	0.892
TCE3	explains the subject matter in English clearly.	3.95	0.907
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	0.894
TCE5	checks class attendance regularly.	4.00	0.897
TCE6	uses different teaching methods to explain concepts and topics.	3.94	0.902
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	0.897
TCE8	encourages students to think critically.	3.95	0.893
TCE9	understands the students' differences and learning style differences.	3.94	0.903
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	0.888
TCE11	regularly provides students feedback on their work and performance.	3.92	0.893
TCE12	shows students their mistakes and how to correct them.	3.93	0.905
TCE13	is fair in giving marks.	4.02	0.898
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.97	0.900
TCE2: Fa	icilities and Resources	3.98	0.846
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	0.904
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	0.905
TCE17	Computers for students are available and accessible.	3.99	0.904
ТСЕЗ: Те	acher's Attributes The instructor in this course	3.96	0.812
TCE18	is enthusiastic about teaching.	3.98	0.904
TCE19	treats students fairly.	3.96	0.896
TCE20	is a good role model.	3.97	0.908
TCE21	maintains discipline in classroom.	3.96	0.900
TCE22	teaches students to be responsible.	3.95	0.898
TCE23	is punctual by starting and finishing the class on time.	3.95	0.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	0.895
TCE25	is open to students' comments and suggestions.	3.96	0.898

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Business French Program Level	
Number of Population (N = Population)		
Number of Respondents (n = Sample)		474
Percentage Answered (%)		86.49%
Gender	Male	106
Genuer	Female	368
	Less than 1.50	79
	1.50 - 1.99	36
Cumulative GPA	2.00 - 2.49	93
Cumulative GPA	2.50 - 2.99	97
	3.00 - 3.49	102
	3.50 - 4.00	67
Nationality	Thai	443
Nationality	Non-Thai	31

		Mean	S.D.
	CE Bachelor Degree – Faculty of Arts – French Program Level	4.13	0.743
TCE1: T	eaching & Learning The instructor in this course	4.11	0.732
TCE1	knows the subject matter very well.	4.21	0.856
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	0.859
TCE3	explains the subject matter in English clearly.	4.13	0.853
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	0.854
TCE5	checks class attendance regularly.	4.13	0.888
TCE6	uses different teaching methods to explain concepts and topics.	4.09	0.852
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	0.861
TCE8	encourages students to think critically.	4.10	0.852
TCE9	understands the students' differences and learning style differences.	4.15	0.841
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	0.885
TCE11	regularly provides students feedback on their work and performance.	4.00	0.848
TCE12	shows students their mistakes and how to correct them.	4.00	0.893
TCE13	is fair in giving marks.	4.17	0.877
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.16	0.849
TCE2: Fo	icilities and Resources	4.16	0.800
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	0.886
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	0.846
TCE17	Computers for students are available and accessible.	4.16	0.847
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.13	0.761
TCE18	is enthusiastic about teaching.	4.19	0.834
TCE19	treats students fairly.	4.15	0.852
TCE20	is a good role model.	4.12	0.883
TCE21	maintains discipline in classroom.	4.12	0.869
TCE22	teaches students to be responsible.	4.10	0.877
TCE23	is punctual by starting and finishing the class on time.	4.12	0.836
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	0.833
TCE25	is open to students' comments and suggestions.	4.10	0.863

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)		2,337
Number of Respondents (n = Sample)		1,995
Percentage Answered (%)		85.37%
Gender	Male	533
Gender	Female	1,462
	Less than 1.50	223
	1.50 - 1.99	63
Currentative CDA	2.00 - 2.49	458
Cumulative GPA	2.50 - 2.99	564
	3.00 - 3.49	388
	3.50 - 4.00	299
Nationality	Thai	1,821
Nationality	Non-Thai	174

		Mean	S.D.
Overall T(Program l	CE Bachelor Degree – Faculty of Arts – Business Japanese Level	4.11	0.759
	eaching & Learning The instructor in this course	4.10	0.746
TCE1	knows the subject matter very well.	4.15	0.869
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	0.848
TCE3	explains the subject matter in English clearly.	4.07	0.870
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	0.836
TCE5	checks class attendance regularly.	4.15	0.848
TCE6	uses different teaching methods to explain concepts and topics.	4.07	0.859
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	0.847
TCE8	encourages students to think critically.	4.09	0.851
TCE9	understands the students' differences and learning style differences.	4.07	0.876
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	0.842
TCE11	regularly provides students feedback on their work and performance.	4.06	0.865
TCE12	shows students their mistakes and how to correct them.	4.06	0.865
TCE13	is fair in giving marks.	4.15	0.850
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	0.894
TCE2: Fa	acilities and Resources	4.12	0.805
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	0.871
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	0.843
TCE17	Computers for students are available and accessible.	4.13	0.865
тсез: те	eacher's Attributes The instructor in this course	4.10	0.777
TCE18	is enthusiastic about teaching.	4.13	0.857
TCE19	treats students fairly.	4.10	0.860
TCE20	is a good role model.	4.11	0.883
TCE21	maintains discipline in classroom.	4.09	0.846
TCE22	teaches students to be responsible.	4.08	0.867
TCE23	is punctual by starting and finishing the class on time.	4.08	0.860
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	0.844
TCE25	is open to students' comments and suggestions.	4.08	0.857

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Arts – Chinese for Economy and T Program	
Number of Population (N = Population)	4	
Number of Respondents (n = Sample)		482
Percentage Answered (%)		96.98%
Gender	Male	97
Gender	Female	385
	Less than 1.50	53
	1.50 - 1.99	12
Cumulative CDA	2.00 - 2.49	66
Cumulative GPA	2.50 - 2.99	67
	3.00 - 3.49	129
	3.50 - 4.00	155
Nationality	Thai	482
Nationality	Non-Thai	0

		Mean	S.D.
	CE Bachelor Degree – Faculty of Arts – Chinese for Economy Program Level	4.41	0.705
TCE1: T	eaching & Learning The instructor in this course	4.41	0.701
TCE1	knows the subject matter very well.	4.45	0.756
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	0.755
TCE3	explains the subject matter in English clearly.	4.40	0.757
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	0.763
TCE5	checks class attendance regularly.	4.42	0.784
TCE6	uses different teaching methods to explain concepts and topics.	4.41	0.770
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	0.761
TCE8	encourages students to think critically.	4.39	0.759
TCE9	understands the students' differences and learning style differences.	4.40	0.769
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	0.771
TCE11	regularly provides students feedback on their work and performance.	4.38	0.773
TCE12	shows students their mistakes and how to correct them.	4.39	0.788
TCE13	is fair in giving marks.	4.43	0.760
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	0.746
TCE2: Facilities and Resources		4.40	0.738
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	0.765
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	0.766
TCE17	Computers for students are available and accessible.	4.39	0.777
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.42	0.707
TCE18	is enthusiastic about teaching.	4.41	0.756
TCE19	treats students fairly.	4.42	0.760
TCE20	is a good role model.	4.42	0.765
TCE21	maintains discipline in classroom.	4.41	0.742
TCE22	teaches students to be responsible.	4.38	0.773
TCE23	is punctual by starting and finishing the class on time.	4.41	0.745
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	0.754
TCE25	is open to students' comments and suggestions.	4.44	0.761

Faculty of Biotechnology

Level of Assessment	Program Level Assessment	
Academic Year	1/2015 Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)	16	
Number of Respondents (n = Sample)		167
Percentage Answered (%)		98.82%
Gender	Male	70
Gender	Female	97
	Less than 1.50	17
	1.50 - 1.99	8
Cumulative GPA	2.00 - 2.49	26
Cumulative GPA	2.50 - 2.99	44
	3.00 - 3.49	30
	3.50 - 4.00	42
Nationality	Thai	128
Nationality	Non-Thai	39

		Mean	S.D.
Overall TO Program I	CE Bachelor Degree – Faculty of Biotechnology – Agro–industry Level	4.20	0.899
	eaching & Learning The instructor in this course	4.16	0.887
TCE1	knows the subject matter very well.	4.31	0.975
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	0.921
TCE3	explains the subject matter in English clearly.	4.28	0.980
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	0.955
TCE5	checks class attendance regularly.	4.26	0.963
TCE6	uses different teaching methods to explain concepts and topics.	4.19	0.956
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	0.933
TCE8	encourages students to think critically.	4.20	0.960
TCE9	understands the students' differences and learning style differences.	4.20	0.979
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	1.055
TCE11	regularly provides students feedback on their work and performance.	3.93	1.084
TCE12	shows students their mistakes and how to correct them.	3.84	1.163
TCE13	is fair in giving marks.	4.24	0.952
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	0.959
TCE2: Fa	icilities and Resources	4.23	0.934
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	0.986
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	0.955
TCE17	Computers for students are available and accessible.	4.23	0.969
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.21	0.910
TCE18	is enthusiastic about teaching.	4.20	0.985
TCE19	treats students fairly.	4.22	0.939
TCE20	is a good role model.	4.25	0.917
TCE21	maintains discipline in classroom.	4.21	0.968
TCE22	teaches students to be responsible.	4.15	0.973
TCE23	is punctual by starting and finishing the class on time.	4.20	0.967
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	0.989
TCE25	is open to students' comments and suggestions.	4.20	0.958

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)		
Number of Respondents (n = Sample)		572
Percentage Answered (%)		73.43%
Gender	Male	183
Gender	Female	389
	Less than 1.50	98
	1.50 - 1.99	7
Current lating CDA	2.00 - 2.49	80
Cumulative GPA	2.50 - 2.99	94
	3.00 - 3.49	137
	3.50 - 4.00	156
Nationality	Thai	425
Nationality	Non-Thai	147

		Mean	S.D.
	CE Bachelor Degree – Faculty of Biotechnology – chnology Program Level	4.09	0.764
	Seaching & Learning The instructor in this course	4.10	0.744
TCE1	knows the subject matter very well.	4.14	0.830
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	0.844
TCE3	explains the subject matter in English clearly.	4.12	0.836
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	0.821
TCE5	checks class attendance regularly.	4.15	0.830
TCE6	uses different teaching methods to explain concepts and topics.	4.08	0.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	0.858
TCE8	encourages students to think critically.	4.12	0.831
TCE9	understands the students' differences and learning style differences.	4.11	0.843
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	0.827
TCE11	regularly provides students feedback on their work and performance.	4.03	0.847
TCE12	shows students their mistakes and how to correct them.	4.01	0.840
TCE13	is fair in giving marks.	4.14	0.827
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	0.854
TCE2: F	acilities and Resources	4.10	0.817
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	0.870
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	0.872
TCE17	Computers for students are available and accessible.	4.11	0.855
ТСЕЗ: Т	eacher's Attributes The instructor in this course	4.09	0.774
TCE18	is enthusiastic about teaching.	4.10	0.870
TCE19	treats students fairly.	4.11	0.841
TCE20	is a good role model.	4.09	0.841
TCE21	maintains discipline in classroom.	4.09	0.840
TCE22	teaches students to be responsible.	4.08	0.856
TCE23	is punctual by starting and finishing the class on time.	4.08	0.837
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	0.832
TCE25	is open to students' comments and suggestions.	4.09	0.855

Martin de Tours School of Management and Economics

Level of Assessment	Program Level Assessment	
Academic Year	1/2015 Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)	4,	
Number of Respondents (n = Sample)		4,507
Percentage Answered (%)		93.92%
Gender	Male	1,671
Gender	Female	2,836
	Less than 1.50	15
	1.50 - 1.99	83
Cumulative GPA	2.00 - 2.49	2,305
Cumulative GPA	2.50 - 2.99	1,403
	3.00 - 3.49	551
	3.50 - 4.00	150
Nationality	Thai	3,990
Nationality	Non-Thai	517

		Mean	S.D.
	E Bachelor Degree – Martin de Tours School of Management and - Marketing Program Level	4.06	0.724
TCE1: T	eaching & Learning The instructor in this course	4.06	0.715
TCE1	knows the subject matter very well.	4.12	0.852
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	0.817
TCE3	explains the subject matter in English clearly.	4.04	0.837
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	0.837
TCE5	checks class attendance regularly.	4.07	0.836
TCE6	uses different teaching methods to explain concepts and topics.	4.05	0.847
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.06	0.841
TCE8	encourages students to think critically.	4.06	0.844
TCE9	understands the students' differences and learning style differences.	4.04	0.852
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	0.845
TCE11	regularly provides students feedback on their work and performance.	3.98	0.840
TCE12	shows students their mistakes and how to correct them.	4.03	0.845
TCE13	is fair in giving marks.	4.13	0.846
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	0.848
TCE2: Fo	acilities and Resources	4.07	0.775
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	0.841
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	0.843
TCE17	Computers for students are available and accessible.	4.08	0.854
тсез: те	eacher's Attributes The instructor in this course	4.06	0.741
TCE18	is enthusiastic about teaching.	4.08	0.843
TCE19	treats students fairly.	4.06	0.836
TCE20	is a good role model.	4.06	0.862
TCE21	maintains discipline in classroom.	4.05	0.847
TCE22	teaches students to be responsible.	4.05	0.844
TCE23	is punctual by starting and finishing the class on time.	4.05	0.852
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	0.837
TCE25	is open to students' comments and suggestions.	4.05	0.837

Level of Assessment	Program Level Assessment	
Academic Year		1/2015
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level	
Number of Population (N = Population)	1	
Number of Respondents (n = Sample)		1,929
Percentage Answered (%)		99.90%
Gender	Male	968
Gender	Female	961
	Less than 1.50	121
	1.50 - 1.99	42
Cumulative GPA	2.00 - 2.49	392
Cumulative GPA	2.50 - 2.99	670
	3.00 - 3.49	444
	3.50 - 4.00	260
Nationality	Thai	1,633
Nationality	Non-Thai	296

		Mean	S.D.
	CE Bachelor Degree – Martin de Tours School of Management omics – Management Program Level	4.09	0.814
TCE1: T	eaching & Learning The instructor in this course	4.07	0.801
TCE1	knows the subject matter very well.	4.14	0.925
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	0.913
TCE3	explains the subject matter in English clearly.	4.08	0.929
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.10	0.912
TCE5	checks class attendance regularly.	4.12	0.914
TCE6	uses different teaching methods to explain concepts and topics.	4.07	0.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	0.922
TCE8	encourages students to think critically.	4.07	0.923
TCE9	understands the students' differences and learning style differences.	4.06	0.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	0.911
TCE11	regularly provides students feedback on their work and performance.	3.96	0.929
TCE12	shows students their mistakes and how to correct them.	4.00	0.943
TCE13	is fair in giving marks.	4.14	0.923
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	0.911
TCE2: Fa	cilities and Resources	4.10	0.862
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	0.935
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	0.914
TCE17	Computers for students are available and accessible.	4.11	0.918
ТСЕЗ: Те	acher's Attributes The instructor in this course	4.09	0.833
TCE18	is enthusiastic about teaching.	4.12	0.908
TCE19	treats students fairly.	4.09	0.913
TCE20	is a good role model.	4.10	0.937
TCE21	maintains discipline in classroom.	4.09	0.916
TCE22	teaches students to be responsible.	4.09	0.927
TCE23	is punctual by starting and finishing the class on time.	4.06	0.942
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	0.921
TCE25	is open to students' comments and suggestions.	4.06	0.930

Level of Assessment	Program Level Assessment	
Academic Year	1/201	
evel of Study Bachelor Degree – Martin de Tours School of Management and Ecor Bachelor/Master/Ph.D.) Finance and Banking Progra		
Number of Population (N = Population)	1,289	
Number of Respondents (n = Sample)		1,278
Percentage Answered (%)		99.15%
Gender	Male	604
Genuel	Female	674
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	23
Cumulative GPA	2.50 - 2.99	249
	3.00 - 3.49	643
	3.50 - 4.00	363
Nationality	Thai	1,077
Nationality	Non-Thai	201

		Mean	S.D.
	CE Bachelor Degree – Martin de Tours School of Management omics – Finance and Banking Program Level	4.15	0.828
TCE1: 7	eaching & Learning The instructor in this	4.16	0.810
course			
TCE1	knows the subject matter very well.	4.25	0.899
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	0.899
TCE3	explains the subject matter in English clearly.	4.13	0.921
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	0.908
TCE5	checks class attendance regularly.	4.18	0.925
TCE6	uses different teaching methods to explain concepts and topics.	4.12	0.920
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.16	0.938
TCE8	encourages students to think critically.	4.15	0.932
TCE9	understands the students' differences and learning style differences.	4.14	0.932
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	0.896
TCE11	regularly provides students feedback on their work and performance.	4.06	0.930
TCE12	shows students their mistakes and how to correct them.	4.13	0.907
TCE13	is fair in giving marks.	4.24	0.910
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.16	0.907
TCE2: Fo	acilities and Resources	4.16	0.869
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	0.916
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	0.926
TCE17	Computers for students are available and accessible.	4.17	0.933
тсез: те	eacher's Attributes The instructor in this course	4.14	0.855
TCE18	is enthusiastic about teaching.	4.16	0.921
TCE19	treats students fairly.	4.13	0.929
TCE20	is a good role model.	4.16	0.935
TCE21	maintains discipline in classroom.	4.14	0.936
TCE22	teaches students to be responsible.	4.13	0.955
TCE23	is punctual by starting and finishing the class on time.	4.14	0.944
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	0.934
TCE25	is open to students' comments and suggestions.	4.13	0.939

Level of Assessment	Level of Assessment Program Level Assessm	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level	
Number of Population (N = Population)	2,80	
Number of Respondents (n = Sample)		2,688
Percentage Answered (%)		96.00%
Gender	Male	575
Genuer	Female	2,113
	Less than 1.50	5
	1.50 - 1.99	52
Current ative CDA	2.00 - 2.49	610
Cumulative GPA	2.50 - 2.99	875
	3.00 - 3.49	725
	3.50 - 4.00	421
Nationality	Thai	2,389
Nationality	Non-Thai	299

		Mean	S.D.
	CE Bachelor Degree – Martin de Tours School of Management omics –Accounting Program Level	4.01	0.731
TCE1: T	eaching & Learning The instructor in this course	4.01	0.717
TCE1	knows the subject matter very well.	4.10	0.845
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	0.835
TCE3	explains the subject matter in English clearly.	4.01	0.844
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	0.841
TCE5	checks class attendance regularly.	4.04	0.851
TCE6	uses different teaching methods to explain concepts and topics.	3.98	0.829
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	0.845
TCE8	encourages students to think critically.	4.00	0.837
TCE9	understands the students' differences and learning style differences.	3.98	0.839
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.820
TCE11	regularly provides students feedback on their work and performance.	3.95	0.827
TCE12	shows students their mistakes and how to correct them.	4.00	0.831
TCE13	is fair in giving marks.	4.09	0.835
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.867
TCE2: Fo	icilities and Resources	4.02	0.784
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.855
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	0.848
TCE17	Computers for students are available and accessible.	4.04	0.844
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.00	0.746
TCE18	is enthusiastic about teaching.	4.03	0.862
TCE19	treats students fairly.	4.00	0.835
TCE20	is a good role model.	4.01	0.848
TCE21	maintains discipline in classroom.	3.98	0.842
TCE22	teaches students to be responsible.	3.99	0.844
TCE23	is punctual by starting and finishing the class on time.	3.99	0.845
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	0.843
TCE25	is open to students' comments and suggestions.	3.99	0.832

Level of Assessment	Program Level Assessment	
Academic Year	demic Year1/2015el of StudyBachelor Degree – Martin de Tours School of Management and Economics–	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)	4	
Number of Respondents (n = Sample)		344
Percentage Answered (%)		84.94%
Condor	Male	259
Gender	Female	85
	Less than 1.50	0
	1.50 - 1.99	0
Current lating CDA	2.00 - 2.49	156
Cumulative GPA	2.50 - 2.99	142
	3.00 - 3.49	39
	3.50 - 4.00	7
	Thai	276
Nationality	Non-Thai	68

		Mean	S.D.
	Bachelor Degree – Martin de Tours School of Management and - Business Information Systems Program Level	4.24	0.780
CE1: Tea	uching & Learning The instructor in this course	4.25	0.759
TCE1	knows the subject matter very well.	4.28	0.891
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	0.860
TCE3	explains the subject matter in English clearly.	4.26	0.854
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	0.853
TCE5	checks class attendance regularly.	4.26	0.886
TCE6	uses different teaching methods to explain concepts and topics.	4.21	0.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	0.892
TCE8	encourages students to think critically.	4.24	0.866
TCE9	understands the students' differences and learning style differences.	4.20	0.924
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	0.834
TCE11	regularly provides students feedback on their work and performance.	4.22	0.841
TCE12	shows students their mistakes and how to correct them.	4.23	0.927
TCE13	is fair in giving marks.	4.30	0.858
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	0.832
CE2: Faci	lities and Resources	4.25	0.815
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	0.869
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	0.886
TCE17	Computers for students are available and accessible.	4.28	0.866
CE3: Tea	cher's Attributes The instructor in this course	4.23	0.815
TCE18	is enthusiastic about teaching.	4.25	0.885
TCE19	treats students fairly.	4.25	0.894
TCE20	is a good role model.	4.19	0.912
TCE21	maintains discipline in classroom.	4.24	0.891
TCE22	teaches students to be responsible.	4.22	0.904
TCE23	is punctual by starting and finishing the class on time.	4.26	0.863
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	0.902
TCE25	is open to students' comments and suggestions.	4.21	0.886

Level of Assessment	l of Assessment Program Level Assessme		
Academic Year	1/2015 Bachelor Degree –Martin de Tours School of Management and Economics– Hospitality and Tourism Management Systems Program Level		
Level of Study (Bachelor/Master/Ph.D.)			
Number of Population (N = Population)	1,46		
Number of Respondents (n = Sample)		1,309	
Percentage Answered (%)		89.54%	
Gender	Male	549	
Gender	Female	760	
	Less than 1.50	0	
	1.50 - 1.99	52	
Cumulative CDA	2.00 - 2.49	890	
Cumulative GPA	2.50 - 2.99	300	
	3.00 - 3.49	60	
	3.50 - 4.00	7	
	Thai	820	
Nationality	Non-Thai	489	

		Mean	S.D.	
	Bachelor Degree – Martin de Tours School of Management and - Hospitality and Tourism Management Program Level	4.01	0.766	
TCE1: Tea	ching & Learning The instructor in this course	4.00	0.764	
TCE1	knows the subject matter very well.	4.00	0.876	
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.97	0.862	
TCE3	explains the subject matter in English clearly.	4.01	0.873	
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.99	0.865	
TCE5	checks class attendance regularly.	4.03	0.853	
TCE6	uses different teaching methods to explain concepts and topics.	4.01	0.859	
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	0.851	
TCE8	encourages students to think critically.	4.01	0.854	
TCE9	understands the students' differences and learning style differences.	3.99	0.860	
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	0.889	
TCE11	regularly provides students feedback on their work and performance.	3.94	0.888	
TCE12	shows students their mistakes and how to correct them.	3.96	0.901	
TCE13	is fair in giving marks.	4.04	0.883	
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.880	
CE2: Faci	lities and Resources	4.02	0.812	
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.867	
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	0.868	
TCE17	Computers for students are available and accessible.	4.04	0.859	
CE3: Tea	cher's Attributes The instructor in this course	4.02	0.773	
TCE18	is enthusiastic about teaching.	4.03	0.854	
TCE19	treats students fairly.	4.02	0.853	
TCE20	is a good role model.	4.03	0.851	
TCE21	maintains discipline in classroom.	4.01	0.856	
TCE22	teaches students to be responsible.	4.03	0.863	
TCE23	is punctual by starting and finishing the class on time.	3.99	0.859	
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.843	
TCE25	is open to students' comments and suggestions.	4.03	0.864	

Level of Assessment	Program Level Assessment		
Academic Year		1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		
Number of Population (N = Population)		1,824	
Number of Respondents (n = Sample)		1,766	
Percentage Answered (%)		96.82%	
Gender	Male	696	
Gender	Female	1,070	
	Less than 1.50	6	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	55	
Cumulative GPA	2.50 - 2.99	638	
	3.00 - 3.49	766	
	3.50 - 4.00	301	
Nationality	Thai	1,318	
Nationality	Non-Thai	448	

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.13	0.779
TCE1: 7	Seaching & Learning The instructor in this course	4.13	0.760
TCE1	knows the subject matter very well.	4.22	0.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	0.876
TCE3	explains the subject matter in English clearly.	4.11	0.897
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	0.904
TCE5	checks class attendance regularly.	4.16	0.864
TCE6	uses different teaching methods to explain concepts and topics.	4.11	0.883
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	0.883
TCE8	encourages students to think critically.	4.13	0.887
TCE9	understands the students' differences and learning style differences.	4.09	0.892
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	0.850
TCE11	regularly provides students feedback on their work and performance.	4.09	0.864
TCE12	shows students their mistakes and how to correct them.		0.871
TCE13	is fair in giving marks.	4.21	0.861
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	0.876
TCE2: F	acilities and Resources	4.14	0.821
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	0.890
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	0.880
TCE17	Computers for students are available and accessible.	4.15	0.875
TCE3: T	eacher's Attributes The instructor in this course	4.13	0.808
TCE18	is enthusiastic about teaching.	4.15	0.894
TCE19	treats students fairly.	4.13	0.890
TCE20	is a good role model.	4.14	0.901
TCE21	maintains discipline in classroom.	4.11	0.880
TCE22	teaches students to be responsible.	4.12	0.906
TCE23	is punctual by starting and finishing the class on time.	4.12	0.896
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	0.900
TCE25	is open to students' comments and suggestions.	4.13	0.899

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economic Insurance Program Le	
Number of Population (N = Population)		155
Number of Respondents (n = Sample)		147
uiPercentage Answered (%)		94.84%
Guender	Male	51
Gueildei	Female	96
	Less than 1.50	0
	1.50 - 1.99	3
Cumulative CDA	2.00 - 2.49	19
Cumulative GPA	2.50 - 2.99	65
	3.00 - 3.49	37
	3.50 - 4.00	23
Nationality	Thai	140
Nationality	Non-Thai	7

	E Bachelor Degree – Martin de Tours School of Management and s – Insurance Program Level	Mean 4.48	S.D. 0.658
TCE1: Te	aching & Learning The instructor in this course	4.44	0.665
TCE1	knows the subject matter very well.	4.59	0.691
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	0.770
TCE3	explains the subject matter in English clearly.	4.49	0.771
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	0.821
TCE5	checks class attendance regularly.	4.48	0.805
TCE6	uses different teaching methods to explain concepts and topics.	4.39	0.815
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	0.822
TCE8	encourages students to think critically.	4.42	0.843
TCE9	understands the students' differences and learning style differences.	4.39	0.832
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	0.842
TCE11	regularly provides students feedback on their work and performance.	4.34	0.840
TCE12	shows students their mistakes and how to correct them.	4.31	0.866
TCE13	is fair in giving marks.	4.53	0.779
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	0.762
TCE2: Facilities and Resources		4.53	0.653
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	0.752
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	0.693
TCE17	Computers for students are available and accessible.	4.54	0.724
TCE3: Tee	acher's Attributes The instructor in this course	4.48	0.716
TCE18	is enthusiastic about teaching.	4.54	0.761
TCE19	treats students fairly.	4.48	0.805
TCE20	is a good role model.	4.50	0.771
TCE21	maintains discipline in classroom.	4.42	0.835
TCE22	teaches students to be responsible.	4.50	0.806
TCE23	is punctual by starting and finishing the class on time.	4.46	0.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	0.806
TCE25	is open to students' comments and suggestions.	4.46	0.796

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Industrial Management Program Lev	
Number of Population (N = Population)		525
Number of Respondents (n = Sample)		473
Percentage Answered (%)		90.10%
Gender	Male	184
Gender	Female	289
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative CDA	2.00 - 2.49	134
Cumulative GPA	2.50 - 2.99	186
	3.00 - 3.49	149
	3.50 - 4.00	4
Nationality	Thai	422
Nationality	Non-Thai	51

		Mean	S.D.
	E Bachelor Degree – Martin de Tours School of Management and – Industrial Management Program Level	4.17	0.738
TCE1: T	eaching & Learning The instructor in this course	4.16	0.728
TCE1	knows the subject matter very well.	4.21	0.860
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	0.843
TCE3	explains the subject matter in English clearly.	4.16	0.862
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	0.827
TCE5	checks class attendance regularly.	4.17	0.821
TCE6	uses different teaching methods to explain concepts and topics.	4.18	0.844
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	0.822
TCE8	encourages students to think critically.	4.14	0.840
TCE9	understands the students' differences and learning style differences.	4.15	0.828
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	0.852
TCE11	regularly provides students feedback on their work and performance.		0.805
TCE12	shows students their mistakes and how to correct them.		0.844
TCE13	is fair in giving marks.	4.25	0.824
TCE14	gives useful comments/feedback that help me know how to improve my performance.		0.812
TCE2: Facilities and Resources			0.782
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	0.846
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	0.835
TCE17	Computers for students are available and accessible.	4.18	0.858
ТСЕЗ: Те	acher's Attributes The instructor in this course	4.18	0.754
TCE18	is enthusiastic about teaching.	4.18	0.843
TCE19	treats students fairly.	4.21	0.854
TCE20	is a good role model.	4.20	0.860
TCE21	maintains discipline in classroom.	4.19	0.836
TCE22	teaches students to be responsible.	4.14	0.839
TCE23	is punctual by starting and finishing the class on time.	4.16	0.844
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	0.823
TCE25	is open to students' comments and suggestions.	4.15	0.837

Level of Assessment	Program Level Assessment		
Academic Year	1/2015		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economic Real Estate Program Le		
Number of Population (N = Population)		413	
Number of Respondents (n = Sample)		398	
Percentage Answered (%)		96.37%	
Gender	Male	177	
Gender	Female	221	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	148	
Cumulative GPA	2.50 - 2.99	157	
	3.00 - 3.49	67	
	3.50 - 4.00	26	
Nationality	Thai	386	
Nationality	Non-Thai	12	

		Mean	S.D.
	E Bachelor Degree – Martin de Tours School of Management and – Real Estate Program Level	4.03	0.874
TCE1: T	eaching & Learning The instructor in this course	4.04	0.863
TCE1	knows the subject matter very well.	4.13	0.974
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	0.993
TCE3	explains the subject matter in English clearly.	4.03	0.965
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	0.978
TCE5	checks class attendance regularly.	4.02	0.965
TCE6	uses different teaching methods to explain concepts and topics.	4.03	1.011
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.98	0.963
TCE8	encourages students to think critically.	4.06	0.950
TCE9	understands the students' differences and learning style differences.	4.08	0.987
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.974
TCE11	regularly provides students feedback on their work and performance.	3.98	0.947
TCE12	shows students their mistakes and how to correct them.	4.01	0.965
TCE13	is fair in giving marks.	4.10	0.955
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.98	0.992
TCE2: Fa	cilities and Resources	4.04	0.912
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	0.951
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	0.987
TCE17	Computers for students are available and accessible.	4.05	0.961
TCE3: Te	acher's Attributes The instructor in this course	4.01	0.909
TCE18	is enthusiastic about teaching.	4.03	1.006
TCE19	treats students fairly.	3.99	0.982
TCE20	is a good role model.	4.01	1.005
TCE21	maintains discipline in classroom.	4.00	0.977
TCE22	teaches students to be responsible.	4.00	0.986
TCE23	is punctual by starting and finishing the class on time.	4.05	0.992
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.988
TCE25	is open to students' comments and suggestions.	4.02	1.002

Level of Assessment	Program Level Assessment		
Academic Year	1/2015		
evel of Study Bachelor Degree– Martin de Tours School of Management and I Business Economics Pr			
Number of Population (N = Population)	1.61		
Number of Respondents (n = Sample)		1,281	
Percentage Answered (%)		79.40 %	
Gender	Male	703	
Gender	Female	578	
	Less than 1.50	162	
	1.50 - 1.99	35	
Cumulative GPA	2.00 - 2.49	274	
Cumulative GPA	2.50 - 2.99	213	
	3.00 - 3.49	313	
	3.50 - 4.00	284	
Nationality	Thai	1,136	
Nationality	Non-Thai	145	

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		3.92	0.815
TCE1: T	eaching & Learning The instructor in this course	3.92	0.823
TCE1	knows the subject matter very well.	3.98	0.941
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	0.918
TCE3	explains the subject matter in English clearly.	3.87	0.947
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.92	0.919
TCE5	checks class attendance regularly.	3.94	0.924
TCE6	uses different teaching methods to explain concepts and topics.	3.90	0.937
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.89	0.936
TCE8	encourages students to think critically.	3.93	0.934
TCE9	understands the students' differences and learning style differences.	3.90	0.954
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.95	0.926
TCE11	regularly provides students feedback on their work and performance.	3.84	0.933
TCE12	shows students their mistakes and how to correct them.	3.92	0.930
TCE13	is fair in giving marks.	3.96	0.924
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.90	0.919
TCE2: Fo	acilities and Resources	3.93	0.849
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	0.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	0.903
TCE17	Computers for students are available and accessible.	3.95	0.911
TCE3: Te	eacher's Attributes The instructor in this course	3.92	0.833
TCE18	is enthusiastic about teaching.	3.94	0.918
TCE19	treats students fairly.	3.91	0.917
TCE20	is a good role model.	3.93	0.935
TCE21	maintains discipline in classroom.	3.92	0.917
TCE22	teaches students to be responsible.	3.91	0.922
TCE23	is punctual by starting and finishing the class on time.	3.89	0.932
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	0.933
TCE25	is open to students' comments and suggestions.	3.93	0.930

Level of Assessment	Program Level Assessment		
Academic Year	1/2015		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management an ABAC – Wollongong	chool of Management and Economics – ABAC – Wollongong Program Level	
Number of Population (N = Population)			
Number of Respondents (n = Sample)		61	
Percentage Answered (%)		92.42%	
Gender	Male	19	
Gender	Female	42	
	Less than 1.50	21	
	1.50 - 1.99	5	
Cumulative GPA	2.00 - 2.49	7	
Cumulative GPA	2.50 - 2.99	8	
	3.00 - 3.49	14	
	3.50 - 4.00	6	
Nationality	Thai	61	
Nationality	Non-Thai	0	

		Mean	S.D.
	E Bachelor Degree – Martin de Tours School of Management and s – ABAC – Wollongong Program Level	3.76	0.922
TCE1: T	eaching & Learning The instructor in this course	3.80	0.897
TCE1	knows the subject matter very well.	3.80	0.872
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.69	0.941
TCE3	explains the subject matter in English clearly.	3.84	0.916
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.75	0.943
TCE5	checks class attendance regularly.	3.90	1.028
TCE6	uses different teaching methods to explain concepts and topics.	3.72	1.097
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.69	0.992
TCE8	encourages students to think critically.	3.69	1.057
TCE9	understands the students' differences and learning style differences.	3.70	1.022
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	1.082
TCE11	regularly provides students feedback on their work and performance.	3.89	0.968
TCE12	shows students their mistakes and how to correct them.	3.93	1.093
TCE13	is fair in giving marks.	3.79	1.051
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.87	1.024
TCE2: Fa	cilities and Resources	3.75	0.990
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.79	1.097
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.72	1.019
TCE17	Computers for students are available and accessible.	3.74	1.047
ГСЕЗ: Те	acher's Attributes The instructor in this course	3.73	0.930
TCE18	is enthusiastic about teaching.	3.75	1.011
TCE19	treats students fairly.	3.62	1.019
TCE20	is a good role model.	3.67	1.076
TCE21	maintains discipline in classroom.	3.82	0.940
TCE22	teaches students to be responsible.	3.66	0.998
TCE23	is punctual by starting and finishing the class on time.	3.75	1.043
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	1.046
TCE25	is open to students' comments and suggestions.	3.75	0.960

Level of Assessment	Program Level Assessment		
Academic Year	1/2015		
Level of Study (Bachelor/Master/Ph.D.)	elor/Master/Ph.D.) AU-Dominican Program Le er of Population		
Number of Population (N = Population)			
Number of Respondents (n = Sample)		8	
Percentage Answered (%)		47.06%	
Gender	Male	0	
Gender	Female	8	
	Less than 1.50	0	
	1.50 - 1.99	0	
Cumulative GPA	2.00 - 2.49	8	
Cumulative GPA	2.50 - 2.99	0	
	3.00 - 3.49	0	
	3.50 - 4.00	0	
Nationality	Thai	8	
Nationality	Non-Thai	0	

		Mean	S.D.
	E Bachelor Degree – Martin de Tours School of Management and s – AU –Dominican Program Level	4.07	0.411
TCE1: T	eaching & Learning The instructor in this course	4.12	0.409
TCE1	knows the subject matter very well.	3.88	0.641
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	0.518
TCE3	explains the subject matter in English clearly.	3.75	0.707
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	0.707
TCE5	checks class attendance regularly.	4.25	0.463
TCE6	uses different teaching methods to explain concepts and topics.	4.38	0.518
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	0.707
TCE8	encourages students to think critically.	4.13	0.354
TCE9	understands the students' differences and learning style differences.	3.75	0.886
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	0.354
TCE11	regularly provides students feedback on their work and performance.	4.13	0.641
TCE12	shows students their mistakes and how to correct them.	4.13	0.354
TCE13	is fair in giving marks.	4.13	0.354
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	0.354
TCE2: Fa	cilities and Resources	4.04	0.452
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	0.535
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	0.354
TCE17	Computers for students are available and accessible.	4.00	0.535
TCE3: Te	acher's Attributes The instructor in this course	4.06	0.401
TCE18	is enthusiastic about teaching.	4.13	0.354
TCE19	treats students fairly.	4.00	0.535
TCE20	is a good role model.	4.13	0.354
TCE21	maintains discipline in classroom.	4.25	0.463
TCE22	teaches students to be responsible.	3.88	0.641
TCE23	is punctual by starting and finishing the class on time.	4.00	0.535
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	0.463
TCE25	is open to students' comments and suggestions.	3.88	0.641

Albert Laurence School of Communication Arts

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communicatio Advertising Progr	
Number of Population (N = Population)		2,159
Number of Respondents (n = Sample)		1,614
Percentage Answered (%)		74.76%
Gender	Male	665
Gender	Female	949
	Less than 1.50	3
	1.50 - 1.99	32
Cumulative GPA	2.00 - 2.49	396
Cumulative GPA	2.50 - 2.99	700
	3.00 - 3.49	390
	3.50 - 4.00	93
Nationality	Thai	1,410
Nationality	Non-Thai	204

		Mean	S.D.
	CE Bachelor Degree – Albert Laurence School of Communication vertising Program Level	4.02	0.870
TCE1: 1	`eaching & Learning The instructor in this course	4.03	0.861
TCE1	knows the subject matter very well.	4.07	0.954
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	0.925
TCE3	explains the subject matter in English clearly.	4.02	0.960
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	0.940
TCE5	checks class attendance regularly.	4.06	0.939
TCE6	uses different teaching methods to explain concepts and topics.	4.03	0.948
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.02	0.959
TCE8	encourages students to think critically.	4.02	0.948
TCE9	understands the students' differences and learning style differences.	4.02	0.965
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.926
TCE11	regularly provides students feedback on their work and performance.	3.97	0.941
TCE12	shows students their mistakes and how to correct them.	3.99	0.961
TCE13	is fair in giving marks.	4.07	0.936
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	0.960
TCE2: Fo	acilities and Resources	4.03	0.905
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	0.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	0.956
TCE17	Computers for students are available and accessible.	4.03	0.940
ГСЕЗ: Т	eacher's Attributes The instructor in this course	4.01	0.886
TCE18	is enthusiastic about teaching.	4.00	0.952
TCE19	treats students fairly.	4.01	0.956
TCE20	is a good role model.	4.02	0.953
TCE21	maintains discipline in classroom.	4.02	0.946
TCE22	teaches students to be responsible.	4.03	0.956
TCE23	is punctual by starting and finishing the class on time.	4.01	0.950
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	0.967
TCE25	is open to students' comments and suggestions.	4.01	0.948

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – New Media Communication Program Level 938	
Number of Population (N = Population)		
Number of Respondents (n = Sample)		631
Percentage Answered (%)		67.27%
Gender	Male	395
Gender	Female	236
	Less than 1.50	2
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	217
Cumulative GPA	2.50 - 2.99	273
	3.00 - 3.49	111
	3.50 - 4.00	28
Nationality	Thai	587
Nationality	Non-Thai	44

		Mean	S.D.
	CE Bachelor Degree – Albert Laurence School of cation Arts– New Media Communication Program Level	3.86	0.889
TCE1: T	eaching & Learning The instructor in this course	3.85	0.879
TCE1	knows the subject matter very well.	3.88	0.984
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	0.939
TCE3	explains the subject matter in English clearly.	3.85	0.955
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.83	0.947
TCE5	checks class attendance regularly.	3.85	0.957
TCE6	uses different teaching methods to explain concepts and topics.	3.87	0.945
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.87	0.951
TCE8	encourages students to think critically.	3.89	0.961
TCE9	understands the students' differences and learning style differences.	3.84	0.958
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	0.951
TCE11	regularly provides students feedback on their work and performance.	3.81	0.950
TCE12	shows students their mistakes and how to correct them.	3.83	0.940
TCE13	is fair in giving marks.	3.85	0.974
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.84	0.958
TCE2: Facilities and Resources		3.86	0.929
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	0.972
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.86	0.971
TCE17	Computers for students are available and accessible.	3.87	0.969
ТСЕЗ: Те	acher's Attributes The instructor in this course	3.87	0.897
TCE18	is enthusiastic about teaching.	3.85	0.975
TCE19	treats students fairly.	3.87	0.985
TCE20	is a good role model.	3.87	0.963
TCE21	maintains discipline in classroom.	3.84	0.957
TCE22	teaches students to be responsible.	3.88	0.958
TCE23	is punctual by starting and finishing the class on time.	3.85	0.943
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.87	0.964
TCE25	is open to students' comments and suggestions.	3.88	0.966

Level of Assessment	Program Level Assessment		
Academic Year	1/2015		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level		
Number of Population (N = Population)	533		
Number of Respondents (n = Sample)		423	
Percentage Answered (%)		79.36%	
Gender	Male	181	
Gender	Female	242	
	Less than 1.50	0	
	1.50 - 1.99	6	
Cumulative GPA	2.00 - 2.49	182	
Cumulative GPA	2.50 - 2.99	199	
	3.00 - 3.49	30	
	3.50 - 4.00	6	
Nationality	Thai	414	
Nationality	Non-Thai	9	

		Mean	S.D.
	E Bachelor Degree – Albert Laurence School of cation Arts – Performance Communication Program Level	3.76	0.838
TCE1: T	eaching & Learning The instructor in this course	3.75	0.835
TCE1	knows the subject matter very well.	3.78	0.941
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.77	0.957
TCE3	explains the subject matter in English clearly.	3.75	0.932
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.70	0.921
TCE5	checks class attendance regularly.	3.77	0.943
TCE6	uses different teaching methods to explain concepts and topics.	3.72	0.923
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.74	0.932
TCE8	encourages students to think critically.	3.73	0.930
TCE9	understands the students' differences and learning style differences.	3.76	0.963
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.78	0.882
TCE11	regularly provides students feedback on their work and performance.	3.69	0.939
TCE12	shows students their mistakes and how to correct them.	3.79	0.920
TCE13	is fair in giving marks.	3.79	0.907
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.77	0.933
TCE2: Facilities and Resources		3.78	0.869
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.78	0.939
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.79	0.934
TCE17	Computers for students are available and accessible.	3.76	0.917
ТСЕЗ: Те	acher's Attributes The instructor in this course	3.76	0.853
TCE18	is enthusiastic about teaching.	3.79	0.908
TCE19	treats students fairly.	3.75	0.931
TCE20	is a good role model.	3.74	0.959
TCE21	maintains discipline in classroom.	3.73	0.932
TCE22	teaches students to be responsible.	3.79	0.928
TCE23	is punctual by starting and finishing the class on time.	3.75	0.913
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.75	0.941
TCE25	is open to students' comments and suggestions.	3.75	0.924

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Commun Public Relation P	
Number of Population (N = Population)	1,11	
Number of Respondents (n = Sample)		941
Percentage Answered (%)		84.40%
Gender	Male	285
Gender	Female	656
	Less than 1.50	0
	1.50 - 1.99	8
Cumulative GPA	2.00 - 2.49	276
Cumulative GPA	2.50 - 2.99	373
	3.00 - 3.49	210
	3.50 - 4.00	74
Nationality	Thai	804
Nationality	Non-Thai	137

		Mean	S.D.
	E Bachelor Degree – Albert Laurence School of Communication lic Relation Program Level	4.11	0.790
TCE1: T	eaching & Learning The instructor in this course	4.10	0.782
TCE1	knows the subject matter very well.	4.18	0.890
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	0.861
TCE3	explains the subject matter in English clearly.	4.10	0.880
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	0.869
TCE5	checks class attendance regularly.	4.13	0.879
TCE6	uses different teaching methods to explain concepts and topics.	4.10	0.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	0.879
TCE8	encourages students to think critically.	4.13	0.876
TCE9	understands the students' differences and learning style differences.	4.10	0.890
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	0.912
TCE11	regularly provides students feedback on their work and performance.	4.00	0.906
TCE12	shows students their mistakes and how to correct them.	4.03	0.922
TCE13	is fair in giving marks.	4.14	0.885
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	0.900
TCE2: Fa	cilities and Resources	4.12	0.823
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	0.862
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	0.893
TCE17	Computers for students are available and accessible.	4.14	0.873
ТСЕЗ: Те	acher's Attributes The instructor in this course	4.11	0.816
TCE18	is enthusiastic about teaching.	4.13	0.895
TCE19	treats students fairly.	4.12	0.906
TCE20	is a good role model.	4.13	0.899
TCE21	maintains discipline in classroom.	4.10	0.877
TCE22	teaches students to be responsible.	4.10	0.883
TCE23	is punctual by starting and finishing the class on time.	4.10	0.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	0.904
TCE25	is open to students' comments and suggestions.	4.11	0.908

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)	64	
Number of Respondents (n = Sample)		471
Percentage Answered (%)		72.91%
Gender	Male	240
Gender	Female	231
	Less than 1.50	65
	1.50 - 1.99	5
Cumulative GPA	2.00 - 2.49	59
Cumulative GPA	2.50 - 2.99	193
	3.00 - 3.49	106
	3.50 - 4.00	43
Nationality	Thai	431
Nationality	Non-Thai	40

		Mean	S.D.
	CE Bachelor Degree – Albert Laurence School of Communication omputer Generated Imagery Program Level	4.07	0.932
TCE1: 2	Teaching & Learning The instructor in this course	4.05	0.928
TCE1	knows the subject matter very well.	4.06	1.054
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	1.053
TCE3	explains the subject matter in English clearly.	4.03	1.018
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	1.020
TCE5	checks class attendance regularly.	4.08	1.019
TCE6	uses different teaching methods to explain concepts and topics.	4.06	1.009
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	1.017
TCE8	encourages students to think critically.	4.07	1.043
TCE9	understands the students' differences and learning style differences.	4.07	1.026
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.997
TCE11	regularly provides students feedback on their work and performance.	3.94	1.012
TCE12	shows students their mistakes and how to correct them.	3.99	1.031
TCE13	is fair in giving marks.	4.11	0.985
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	1.038
TCE2: F	acilities and Resources	4.07	0.956
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	1.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	1.007
TCE17	Computers for students are available and accessible.	4.08	0.985
ТСЕЗ: Т	eacher's Attributes The instructor in this course	4.08	0.952
TCE18	is enthusiastic about teaching.	4.07	0.983
TCE19	treats students fairly.	4.07	1.014
TCE20	is a good role model.	4.09	0.987
TCE21	maintains discipline in classroom.	4.09	1.035
TCE22	teaches students to be responsible.	4.07	1.024
TCE23	is punctual by starting and finishing the class on time.	4.04	1.038
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	1.030
TCE25	is open to students' comments and suggestions.	4.11	1.015

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)	74	
Number of Respondents (n = Sample)		563
Percentage Answered (%)		75.46%
Gender	Male	153
Genuer	Female	410
	Less than 1.50	65
	1.50 - 1.99	10
Cumulative GPA	2.00 - 2.49	148
Cumulative GPA	2.50 - 2.99	207
	3.00 - 3.49	123
	3.50 - 4.00	10
Nationality	Thai	456
Nationality	Non-Thai	107

		Mean	S.D.
	CE Bachelor Degree – Albert Laurence School of Communication ual Communication Design Program Level	4.05	0.742
TCE1: T	eaching & Learning The instructor in this course	4.05	0.734
TCE1	knows the subject matter very well.	4.13	0.848
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	0.805
TCE3	explains the subject matter in English clearly.	4.02	0.872
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	0.828
TCE5	checks class attendance regularly.	4.06	0.827
TCE6	uses different teaching methods to explain concepts and topics.	4.02	0.873
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.06	0.843
TCE8	encourages students to think critically.	4.04	0.849
TCE9	understands the students' differences and learning style differences.	4.05	0.848
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.849
TCE11	regularly provides students feedback on their work and performance.	3.99	0.835
TCE12	shows students their mistakes and how to correct them.	3.97	0.846
TCE13	is fair in giving marks.	4.09	0.833
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	0.843
TCE2: Fo	icilities and Resources	4.05	0.787
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	0.842
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	0.841
TCE17	Computers for students are available and accessible.	4.08	0.843
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.05	0.769
TCE18	is enthusiastic about teaching.	4.04	0.853
TCE19	treats students fairly.	4.03	0.839
TCE20	is a good role model.	4.05	0.845
TCE21	maintains discipline in classroom.	4.03	0.862
TCE22	teaches students to be responsible.	4.05	0.856
TCE23	is punctual by starting and finishing the class on time.	4.07	0.850
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	0.861
TCE25	is open to students' comments and suggestions.	4.03	0.874

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Visual Communication Arts Program Leve	
Number of Population (N = Population)	25	
Number of Respondents (n = Sample)		134
Percentage Answered (%)		52.96%
Gender	Male	40
Gender	Female	94
	Less than 1.50	0
	1.50 - 1.99	5
Cumulative GPA	2.00 - 2.49	64
Cumulative GPA	2.50 - 2.99	57
	3.00 - 3.49	8
	3.50 - 4.00	0
Nationality	Thai	116
Nationality	Non-Thai	18

		Mean	S.D.
	E Bachelor Degree – Albert Laurence School of cation Arts – Visual Communication Arts Program Level	3.75	0.864
TCE1: T	eaching & Learning The instructor in this course	3.74	0.865
TCE1	knows the subject matter very well.	3.82	0.972
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.75	0.923
тсез	explains the subject matter in English clearly.	3.78	0.955
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.75	0.923
TCE5	checks class attendance regularly.	3.72	0.961
TCE6	uses different teaching methods to explain concepts and topics.	3.73	0.975
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.74	0.965
TCE8	encourages students to think critically.	3.78	0.947
TCE9	understands the students' differences and learning style differences.	3.77	0.917
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.72	0.986
TCE11	regularly provides students feedback on their work and performance.	3.63	1.009
TCE12	shows students their mistakes and how to correct them.	3.62	1.024
TCE13	is fair in giving marks.	3.84	0.980
TCE14	gives useful comments/feedback that help me know how to improve my performance.		0.945
TCE2: Fa	cilities and Resources	3.74	0.908
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.75	0.955
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.70	0.926
TCE17	Computers for students are available and accessible.	3.78	0.999
TCE3: Te	acher's Attributes The instructor in this course	3.77	0.878
TCE18	is enthusiastic about teaching.	3.78	0.968
TCE19	treats students fairly.	3.79	1.004
TCE20	is a good role model.	3.76	0.975
TCE21	maintains discipline in classroom.	3.80	0.948
TCE22	teaches students to be responsible.	3.71	0.908
TCE23	is punctual by starting and finishing the class on time.	3.80	0.948
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.76	0.927
TCE25	is open to students' comments and suggestions.	3.75	0.939

Vincent Mary School of Engineering

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering–Electrical an Electronics Engineering Program Leve	
Number of Population (N = Population)	90	
Number of Respondents (n = Sample)		76
Percentage Answered (%)		84.44%
Gender	Male	50
Gender	Female	26
	Less than 1.50	4
	1.50 - 1.99	2
Cumulative CDA	2.00 - 2.49	28
Cumulative GPA	2.50 - 2.99	19
	3.00 - 3.49	23
	3.50 - 4.00	0
Nationality	Thai	53
Nationality	Non-Thai	23

		Mean	S.D.
	CE Bachelor Degree – Vincent Mary School of Engineering – and Electronics Engineering Program Level	4.02	0.900
TCE1: T	eaching & Learning The instructor in this course	4.01	0.914
TCE1	knows the subject matter very well.	4.01	1.013
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	0.937
TCE3	explains the subject matter in English clearly.	3.97	0.966
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	0.923
TCE5	checks class attendance regularly.	3.99	0.959
TCE6	uses different teaching methods to explain concepts and topics.	4.00	0.924
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	0.916
TCE8	encourages students to think critically.	3.97	0.952
TCE9	understands the students' differences and learning style differences.	4.01	0.931
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	0.943
TCE11	regularly provides students feedback on their work and performance.	3.96	0.972
TCE12	shows students their mistakes and how to correct them.	4.01	0.945
TCE13	is fair in giving marks.	4.12	0.923
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	0.951
TCE2: Fo	acilities and Resources	4.04	0.908
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	0.930
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	0.916
TCE17	Computers for students are available and accessible.	4.08	0.920
тсез: те	eacher's Attributes The instructor in this course	4.02	0.898
TCE18	is enthusiastic about teaching.	4.07	0.914
TCE19	treats students fairly.	4.03	0.909
TCE20	is a good role model.	4.03	0.923
TCE21	maintains discipline in classroom.	4.00	0.909
TCE22	teaches students to be responsible.	4.00	0.924
TCE23	is punctual by starting and finishing the class on time.	4.03	0.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	0.938
TCE25	is open to students' comments and suggestions.	4.04	0.944

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering–Computer Engineering Program Level	
Number of Population (N = Population)		32
Number of Respondents (n = Sample)		21
Percentage Answered (%)		65.62%
Gender	Male	21
Gender	Female	0
	Less than 1.50	0
	1.50 - 1.99	7
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	8
	3.00 - 3.49	6
	3.50 - 4.00	0
Nationality	Thai	6
Nationality	Non-Thai	15

		Mean	S.D.
	CE Bachelor Degree – Vincent Mary School of Engineering – r Engineering Program Level	4.04	1.258
TCE1: 1	`eaching & Learning The instructor in this course	4.07	1.216
TCE1	knows the subject matter very well.	4.00	1.183
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	1.221
TCE3	explains the subject matter in English clearly.	4.00	1.225
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	1.203
TCE5	checks class attendance regularly.	4.00	1.304
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.342
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.342
TCE8	encourages students to think critically.	4.00	1.342
TCE9	understands the students' differences and learning style differences.	4.00	1.342
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	1.167
TCE11	regularly provides students feedback on their work and performance.	4.19	1.167
TCE12	shows students their mistakes and how to correct them.	4.19	1.167
TCE13	is fair in giving marks.	4.10	1.221
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	1.236
TCE2: Facilities and Resources		4.03	1.273
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	1.244
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	1.244
TCE17	Computers for students are available and accessible.	4.00	1.342
TCE3: T	eacher's Attributes The instructor in this course	4.02	1.310
TCE18	is enthusiastic about teaching.	4.05	1.322
TCE19	treats students fairly.	4.00	1.342
TCE20	is a good role model.	4.05	1.322
TCE21	maintains discipline in classroom.	4.10	1.338
TCE22	teaches students to be responsible.	3.95	1.322
TCE23	is punctual by starting and finishing the class on time.	4.05	1.322
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.95	1.322
TCE25	is open to students' comments and suggestions.	4.05	1.322

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering–Telecommunication and Electronics Engineering Program Leve	
Number of Population (N = Population)		39
Number of Respondents (n = Sample)		23
Percentage Answered (%)		58.97%
Gender	Male	20
Gender	Female	3
	Less than 1.50	0
	1.50 - 1.99	3
Commutative CDA	2.00 - 2.49	5
Cumulative GPA	2.50 - 2.99	15
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	11
Nationality	Non-Thai	12

		Mean	S.D.
	CE Bachelor Degree – Vincent Mary School of Engineering – nunication and Electronics Engineering Program Level	3.85	0.878
TCE1: T	`eaching & Learning The instructor in this course	3.90	0.893
TCE1	knows the subject matter very well.	3.96	0.878
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.96	0.878
TCE3	explains the subject matter in English clearly.	3.96	0.878
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.91	0.900
TCE5	checks class attendance regularly.	3.91	0.900
TCE6	uses different teaching methods to explain concepts and topics.	3.91	0.900
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.91	0.900
TCE8	encourages students to think critically.	3.91	0.900
TCE9	understands the students' differences and learning style differences.	3.91	0.900
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.87	0.920
TCE11	regularly provides students feedback on their work and performance.	3.87	0.920
TCE12	shows students their mistakes and how to correct them.	3.87	0.920
TCE13	is fair in giving marks.	3.87	0.920
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.83	0.937
TCE2: Facilities and Resources		3.80	0.892
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	0.937
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	0.902
TCE17	Computers for students are available and accessible.	3.78	0.902
ТСЕЗ: Т	eacher's Attributes The instructor in this course	3.85	0.873
TCE18	is enthusiastic about teaching.	3.74	0.915
TCE19	treats students fairly.	3.78	0.902
TCE20	is a good role model.	3.74	0.915
TCE21	maintains discipline in classroom.	3.91	0.900
TCE22	teaches students to be responsible.	3.91	0.900
TCE23	is punctual by starting and finishing the class on time.	3.91	0.900
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.91	0.900
TCE25	is open to students' comments and suggestions.	3.91	0.900

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronic Engineering Program Leve	
Number of Population (N = Population)		189
Number of Respondents (n = Sample)		145
Percentage Answered (%)		76.72%
Gender	Male	120
Gender	Female	25
	Less than 1.50	11
	1.50 - 1.99	8
Cumulative GPA	2.00 - 2.49	45
Cumulative GPA	2.50 - 2.99	44
	3.00 - 3.49	37
	3.50 - 4.00	0
Nationality	Thai	69
Nationality	Non-Thai	76

		Mean	S.D.
	CE Bachelor Degree – Vincent Mary School of Engineering – nics Engineering Program Level	3.80	1.112
TCE1: T	eaching & Learning The instructor in this course	3.79	1.098
TCE1	knows the subject matter very well.	3.77	1.196
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.74	1.143
TCE3	explains the subject matter in English clearly.	3.79	1.178
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.84	1.147
TCE5	checks class attendance regularly.	3.81	1.180
TCE6	uses different teaching methods to explain concepts and topics.	3.79	1.172
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.81	1.167
TCE8	encourages students to think critically.	3.84	1.171
TCE9	understands the students' differences and learning style differences.	3.84	1.153
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.76	1.126
TCE11	regularly provides students feedback on their work and performance.	3.74	1.118
TCE12	shows students their mistakes and how to correct them.	3.73	1.132
TCE13	is fair in giving marks.	3.81	1.144
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.78	1.169
TCE2: Facilities and Resources		3.80	1.133
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.79	1.156
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.81	1.184
TCE17	Computers for students are available and accessible.	3.81	1.150
ТСЕЗ: Те	eacher's Attributes The instructor in this course	3.82	1.122
TCE18	is enthusiastic about teaching.	3.86	1.155
TCE19	treats students fairly.	3.80	1.182
TCE20	is a good role model.	3.83	1.145
TCE21	maintains discipline in classroom.	3.83	1.175
TCE22	teaches students to be responsible.	3.79	1.154
TCE23	is punctual by starting and finishing the class on time.	3.84	1.153
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.81	1.161
TCE25	is open to students' comments and suggestions.	3.82	1.159

Level of Assessment	Program Level Assessment 1/2015 Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		1,350
Number of Respondents (n = Sample)		1,114
Percentage Answered (%)		82.52%
Gender	Male	932
Gender	Female	182
	Less than 1.50	219
	1.50 - 1.99	103
Cumulative GPA	2.00 - 2.49	251
Cumulative GPA	2.50 - 2.99	295
	3.00 - 3.49	167
	3.50 - 4.00	79
Nationality	Thai	1,025
Nationality	Non-Thai	89

		Mean	S.D.
	CE Bachelor Degree – Vincent Mary School of Engineering – ic Engineering Program Level	3.83	0.861
TCE1: T	eaching & Learning The instructor in this course	3.83	0.861
TCE1	knows the subject matter very well.	3.86	0.963
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.83	0.929
TCE3	explains the subject matter in English clearly.	3.84	0.941
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.82	0.934
TCE5	checks class attendance regularly.	3.83	0.920
TCE6	uses different teaching methods to explain concepts and topics.	3.83	0.923
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.82	0.910
TCE8	encourages students to think critically.	3.83	0.933
TCE9	understands the students' differences and learning style differences.	3.84	0.904
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.85	0.935
TCE11	regularly provides students feedback on their work and performance.	3.82	0.913
TCE12	shows students their mistakes and how to correct them.	3.82	0.912
TCE13	is fair in giving marks.	3.85	0.941
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.82	0.919
TCE2: Fo	acilities and Resources	3.83	0.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.82	0.918
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	0.927
TCE17	Computers for students are available and accessible.	3.83	0.921
ТСЕЗ: Те	eacher's Attributes The instructor in this course	3.82	0.872
TCE18	is enthusiastic about teaching.	3.83	0.912
TCE19	treats students fairly.	3.83	0.933
TCE20	is a good role model.	3.84	0.928
TCE21	maintains discipline in classroom.	3.80	0.924
TCE22	teaches students to be responsible.	3.82	0.929
TCE23	is punctual by starting and finishing the class on time.	3.81	0.936
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.83	0.917
TCE25	is open to students' comments and suggestions.	3.83	0.925

Level of Assessment Program Level Assessm		
Academic Year	1/2015 Bachelor Degree– Vincent Mary School of Engineering– Computer &Network Program Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		61
Number of Respondents (n = Sample)		56
Percentage Answered (%)		91.80%
Gender	Male	31
Gender	Female	25
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative CDA	2.00 - 2.49	30
Cumulative GPA	2.50 - 2.99	8
	3.00 - 3.49	18
	3.50 - 4.00	0
Nationality	Thai	42
Nationality	Non-Thai	14

		Mean	S.D.
	CE Bachelor Degree – Vincent Mary School of Engineering – r & Network Program Level	4.23	0.880
TCE1: T	'eaching & Learning The instructor in this course	4.21	0.911
TCE1	knows the subject matter very well.	4.09	1.164
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	1.022
TCE3	explains the subject matter in English clearly.	4.25	1.014
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	0.897
TCE5	checks class attendance regularly.	4.34	0.920
TCE6	uses different teaching methods to explain concepts and topics.	4.25	0.939
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	0.963
TCE8	encourages students to think critically.	4.25	0.919
TCE9	understands the students' differences and learning style differences.	4.11	1.090
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	1.046
TCE11	regularly provides students feedback on their work and performance.	4.18	0.993
TCE12	shows students their mistakes and how to correct them.	4.11	1.039
TCE13	is fair in giving marks.	4.25	1.100
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	1.063
TCE2: Fo	acilities and Resources	4.22	0.906
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.046
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	0.909
TCE17	Computers for students are available and accessible.	4.20	0.999
TCE3: To	eacher's Attributes The instructor in this course	4.25	0.872
TCE18	is enthusiastic about teaching.	4.41	0.890
TCE19	treats students fairly.	4.27	1.018
TCE20	is a good role model.	4.34	0.900
TCE21	maintains discipline in classroom.	4.32	0.993
TCE22	teaches students to be responsible.	4.13	1.028
TCE23	is punctual by starting and finishing the class on time.	4.20	0.999
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	1.097
TCE25	is open to students' comments and suggestions.	4.14	0.999

Faculty of Music

Level of Assessment	Program Level Assessment	
Academic Year	1/2015 Bachelor Degree – Faculty of Music – Music Business Program Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		
Number of Respondents (n = Sample)		222
Percentage Answered (%)		80.43%
Gender	Male	139
Gender	Female	83
	Less than 1.50	74
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	30
Cumulative GPA	2.50 - 2.99	118
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	179
Nationality	Non-Thai	43

		Mean	S.D.
	CE Bachelor Degree – Faculty of Music – siness Program Level	4.44	0.669
TCE1: T	eaching & Learning The instructor in this course	4.42	0.685
TCE1	knows the subject matter very well.	4.48	0.716
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	0.726
TCE3	explains the subject matter in English clearly.	4.41	0.778
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	0.806
TCE5	checks class attendance regularly.	4.44	0.739
TCE6	uses different teaching methods to explain concepts and topics.	4.46	0.709
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	0.744
TCE8	encourages students to think critically.	4.42	0.767
TCE9	understands the students' differences and learning style differences.	4.44	0.751
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	0.799
TCE11	regularly provides students feedback on their work and performance.	4.36	0.776
TCE12	shows students their mistakes and how to correct them.	4.41	0.760
TCE13	is fair in giving marks.	4.38	0.846
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	0.771
TCE2: Fa	acilities and Resources	4.46	0.673
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	0.728
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	0.715
TCE17	Computers for students are available and accessible.	4.48	0.729
тсез: те	eacher's Attributes The instructor in this course	4.45	0.687
TCE18	is enthusiastic about teaching.	4.47	0.735
TCE19	treats students fairly.	4.46	0.746
TCE20	is a good role model.	4.41	0.801
TCE21	maintains discipline in classroom.	4.44	0.757
TCE22	teaches students to be responsible.	4.47	0.735
TCE23	is punctual by starting and finishing the class on time.	4.44	0.721
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	0.779
TCE25	is open to students' comments and suggestions.	4.45	0.775

Level of Assessment	Program Level Assessment	
Academic Year	1/2015 Bachelor Degree – Faculty of Music – Music Performance Program Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)	3	
Number of Respondents (n = Sample)		316
Percentage Answered (%)		89.77%
Gender	Male	170
Gender	Female	146
	Less than 1.50	48
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	28
Cumulative GPA	2.50 - 2.99	103
	3.00 - 3.49	81
	3.50 - 4.00	56
Nationality	Thai	196
Nationality	Non-Thai	120

		Mean	S.D.
Overall T Program	CE Bachelor Degree – Faculty of Music – Music Performance Level	4.63	0.545
TCE1: 1	Feaching & Learning The instructor in this course	4.64	0.509
TCE1	knows the subject matter very well.	4.72	0.552
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	0.608
TCE3	explains the subject matter in English clearly.	4.65	0.596
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	0.604
TCE5	checks class attendance regularly.	4.62	0.614
TCE6	uses different teaching methods to explain concepts and topics.	4.62	0.618
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	0.580
TCE8	encourages students to think critically.	4.63	0.651
TCE9	understands the students' differences and learning style differences.	4.62	0.634
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.66	0.581
TCE11	regularly provides students feedback on their work and performance.	4.60	0.662
TCE12	shows students their mistakes and how to correct them.	4.68	0.604
TCE13	is fair in giving marks.	4.66	0.624
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	0.661
TCE2: F	acilities and Resources	4.63	0.596
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	0.637
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.64	0.655
TCE17	Computers for students are available and accessible.	4.64	0.669
ТСЕЗ: Т	eacher's Attributes The instructor in this course	4.61	0.589
TCE18	is enthusiastic about teaching.	4.62	0.658
TCE19	treats students fairly.	4.60	0.725
TCE20	is a good role model.	4.59	0.709
TCE21	maintains discipline in classroom.	4.64	0.625
TCE22	teaches students to be responsible.	4.60	0.684
TCE23	is punctual by starting and finishing the class on time.	4.64	0.619
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	0.655
TCE25	is open to students' comments and suggestions.	4.60	0.667

Vincent Mary School of Science and Technology

Level of Assessment	c Year 1/2015 Study Bachelor Degree–Vincent Mary School of Science and Technology–	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)	8	
Number of Respondents (n = Sample)		564
Percentage Answered (%)		65.51%
Condor	Male	471
Gender	Female	93
	Less than 1.50	164
	1.50 - 1.99	22
Commutations CDA	2.00 - 2.49	104
Cumulative GPA	2.50 - 2.99	102
	3.00 - 3.49	108
	3.50 - 4.00	64
	Thai	403
Nationality	Non-Thai	161

		Mean	S.D.
	CE Bachelor Degree– Vincent Mary School of Science and gy– Computer Science Program Level	3.93	0.937
TCE1: T	eaching & Learning The instructor in this course	3.93	0.921
TCE1	knows the subject matter very well.	3.99	1.013
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	0.985
TCE3	explains the subject matter in English clearly.	3.94	1.015
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.94	0.990
TCE5	checks class attendance regularly.	3.98	0.988
TCE6	uses different teaching methods to explain concepts and topics.	3.92	1.007
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.92	0.999
TCE8	encourages students to think critically.	3.93	0.993
TCE9	understands the students' differences and learning style differences.	3.90	0.999
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	0.989
TCE11	regularly provides students feedback on their work and performance.	3.89	0.993
TCE12	shows students their mistakes and how to correct them.	3.89	1.036
TCE13	is fair in giving marks.	3.95	1.013
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.95	0.996
TCE2: Fa	acilities and Resources	3.94	0.963
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.020
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.96	0.994
TCE17	Computers for students are available and accessible.	3.94	0.994
ТСЕЗ: Те	eacher's Attributes The instructor in this course	3.91	0.955
TCE18	is enthusiastic about teaching.	3.97	1.005
TCE19	treats students fairly.	3.90	1.002
TCE20	is a good role model.	3.94	1.015
TCE21	maintains discipline in classroom.	3.91	1.006
TCE22	teaches students to be responsible.	3.88	1.018
TCE23	is punctual by starting and finishing the class on time.	3.89	1.026
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	1.010
TCE25	is open to students' comments and suggestions.	3.88	1.029

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Science an Information Technology	
Number of Population (N = Population)		
Number of Respondents (n = Sample)		439
Percentage Answered (%)		73.78%
Gender	Male	337
Gender	Female	102
	Less than 1.50	63
	1.50 - 1.99	22
Cumulative CDA	2.00 - 2.49	181
Cumulative GPA	2.50 - 2.99	87
	3.00 - 3.49	62
	3.50 - 4.00	24
Nationality	Thai	265
Nationality	Non-Thai	174

]	Mean	S.D.
	CE Bachelor Degree – Vincent Mary School of Science and gy – Information Technology Program Level	4.07	0.831
TCE1: T	eaching & Learning The instructor in this course	4.05	0.837
TCE1	knows the subject matter very well.	4.10	0.923
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	0.897
TCE3	explains the subject matter in English clearly.	4.06	0.947
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	0.899
TCE5	checks class attendance regularly.	4.10	0.916
TCE6	uses different teaching methods to explain concepts and topics.	4.02	0.939
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	0.952
TCE8	encourages students to think critically.	4.02	0.942
TCE9	understands the students' differences and learning style differences.	3.99	0.984
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.949
TCE11	regularly provides students feedback on their work and performance.	3.98	0.959
TCE12	shows students their mistakes and how to correct them.	3.96	0.991
TCE13	is fair in giving marks.	4.10	0.891
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	0.881
TCE2: Fo	acilities and Resources	4.09	0.858
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	0.912
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	0.872
TCE17	Computers for students are available and accessible.	4.10	0.917
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.07	0.844
TCE18	is enthusiastic about teaching.	4.12	0.875
TCE19	treats students fairly.	4.06	0.909
TCE20	is a good role model.	4.05	0.927
TCE21	maintains discipline in classroom.	4.07	0.928
TCE22	teaches students to be responsible.	4.05	0.929
TCE23	is punctual by starting and finishing the class on time.	4.06	0.923
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	0.927
TCE25	is open to students' comments and suggestions.	4.08	0.900

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Science and Technolog Telecommunication Science Program Lev	
Number of Population (N = Population)		
Number of Respondents (n = Sample)		84
Percentage Answered (%)		75.68%
Gender	Male	72
Gender	Female	12
	Less than 1.50	0
	1.50 - 1.99	1
Cumulative GPA	2.00 - 2.49	16
Cumulative GPA	2.50 - 2.99	43
	3.00 - 3.49	18
	3.50 - 4.00	6
Nationality	Thai	28
Nationality	Non-Thai	56

		Mean	S.D.
	CE Bachelor Degree – Vincent Mary School of Science and gy – Telecommunication Science Program Level	3.31	1.066
TCE1: T	eaching & Learning The instructor in this course	3.30	1.118
TCE1	knows the subject matter very well.	3.36	1.295
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.20	1.170
TCE3	explains the subject matter in English clearly.	3.20	1.180
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.35	1.207
TCE5	checks class attendance regularly.	3.31	1.161
TCE6	uses different teaching methods to explain concepts and topics.	3.30	1.190
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.33	1.144
TCE8	encourages students to think critically.	3.29	1.115
TCE9	understands the students' differences and learning style differences.	3.31	1.119
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.36	1.219
TCE11	regularly provides students feedback on their work and performance.	3.23	1.090
TCE12	shows students their mistakes and how to correct them.	3.30	1.180
TCE13	is fair in giving marks.	3.37	1.249
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.27	1.176
TCE2: Facilities and Resources		3.32	1.053
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.30	1.039
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.30	1.073
TCE17	Computers for students are available and accessible.	3.36	1.158
ТСЕЗ: Те	eacher's Attributes The instructor in this course	3.32	1.081
TCE18	is enthusiastic about teaching.	3.33	1.134
TCE19	treats students fairly.	3.32	1.194
TCE20	is a good role model.	3.31	1.182
TCE21	maintains discipline in classroom.	3.26	1.152
TCE22	teaches students to be responsible.	3.31	1.140
TCE23	is punctual by starting and finishing the class on time.	3.35	1.114
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.33	1.090
TCE25	is open to students' comments and suggestions.	3.36	1.137

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Science and Technology– Business Data Analysis Program Level	
Number of Population (N = Population)	12	
Number of Respondents (n = Sample)		104
Percentage Answered (%)		84.55%
Gender	Male	71
Gender	Female	33
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative CDA	2.00 - 2.49	42
Cumulative GPA	2.50 - 2.99	21
	3.00 - 3.49	26
	3.50 - 4.00	15
Nationality	Thai	97
Nationality	Non-Thai	7

		Mean	S.D.
	CE Bachelor Degree – Vincent Mary School of Science and gy – Business Data Analysis Program Level	4.08	1.105
TCE1: T	`eaching & Learning The instructor in this course	4.06	1.116
TCE1	knows the subject matter very well.	4.00	1.199
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	1.211
TCE3	explains the subject matter in English clearly.	4.02	1.190
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	1.148
TCE5	checks class attendance regularly.	4.13	1.163
TCE6	uses different teaching methods to explain concepts and topics.	4.10	1.162
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.06	1.181
TCE8	encourages students to think critically.	4.07	1.168
TCE9	understands the students' differences and learning style differences.	4.12	1.177
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	1.155
TCE11	regularly provides students feedback on their work and performance.	4.03	1.186
TCE12	shows students their mistakes and how to correct them.	4.08	1.188
TCE13	is fair in giving marks.	4.11	1.123
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	1.162
TCE2: Fa	acilities and Resources	4.10	1.124
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.145
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	1.163
TCE17	Computers for students are available and accessible.	4.13	1.166
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.07	1.101
TCE18	is enthusiastic about teaching.	4.03	1.161
TCE19	treats students fairly.	4.12	1.160
TCE20	is a good role model.	4.14	1.118
TCE21	maintains discipline in classroom.	4.00	1.191
TCE22	teaches students to be responsible.	4.01	1.162
TCE23	is punctual by starting and finishing the class on time.	4.09	1.142
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	1.160
TCE25	is open to students' comments and suggestions.	4.03	1.136

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Population (N = Population)	9	
Number of Respondents (n = Sample)		59
Percentage Answered (%)		60.82%
Gender	Male	48
Gender	Female	11
	Less than 1.50	0
	1.50 - 1.99	0
Commutations CDA	2.00 - 2.49	15
Cumulative GPA	2.50 - 2.99	43
	3.00 - 3.49	40
	3.50 - 4.00	1
Nationality	Thai	59
Nationality	Non-Thai	0

		Mean	S.D.
	CE Bachelor Degree – Vincent Mary School of Science and gy – Technology Management Program Level	3.67	1.243
TCE1: T	eaching & Learning The instructor in this course	3.66	1.230
TCE1	knows the subject matter very well.	3.79	1.321
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.54	1.224
TCE3	explains the subject matter in English clearly.	3.70	1.317
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.65	1.268
TCE5	checks class attendance regularly.	3.73	1.327
TCE6	uses different teaching methods to explain concepts and topics.	3.61	1.286
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.72	1.321
TCE8	encourages students to think critically.	3.60	1.258
TCE9	understands the students' differences and learning style differences.	3.66	1.329
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.73	1.340
TCE11	regularly provides students feedback on their work and performance.	3.47	1.232
TCE12	shows students their mistakes and how to correct them.	3.70	1.331
TCE13	is fair in giving marks.	3.69	1.276
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.68	1.313
TCE2: Fo	acilities and Resources	3.67	1.285
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.66	1.301
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.68	1.334
TCE17	Computers for students are available and accessible.	3.66	1.329
тсез: те	eacher's Attributes The instructor in this course	3.69	1.246
TCE18	is enthusiastic about teaching.	3.73	1.340
TCE19	treats students fairly.	3.64	1.297
TCE20	is a good role model.	3.75	1.363
TCE21	maintains discipline in classroom.	3.59	1.266
TCE22	teaches students to be responsible.	3.74	1.325
TCE23	is punctual by starting and finishing the class on time.	3.66	1.273
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.75	1.335
TCE25	is open to students' comments and suggestions.	3.63	1.248

Master Degree

Program Level

Graduate School of Business

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business–Business Administration Program Leve	
Number of Population (N = Population)	2,776	
Number of Respondents (n = Sample)		1,681
Percentage Answered (%)		60.55%
Gender	Male	609
Gender	Female	1,072
	Less than 1.50	61
	1.50 - 1.99	0
Current lating CDA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	636
	3.50 - 4.00	984
Nationality	Thai	1,306
Nationality	Non-Thai	375

		Mean	S.D.
	CE Master Degree – Graduate School of Business – Administration Program Level	4.28	0.706
TCE1: T	eaching & Learning The instructor in this course	4.24	0.678
TCE1	knows the subject matter very well.	4.37	0.796
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	0.848
TCE3	explains the subject matter in English clearly.	4.28	0.848
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	0.815
TCE5	checks class attendance regularly.	4.31	0.826
TCE6	uses different teaching methods to explain concepts and topics.	4.23	0.864
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	0.821
TCE8	encourages students to think critically.	4.28	0.846
TCE9	understands the students' differences and learning style differences.	4.20	0.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	0.919
TCE11	regularly provides students feedback on their work and performance.	4.06	0.909
TCE12	shows students their mistakes and how to correct them.	4.02	0.950
TCE13	is fair in giving marks.	4.36	0.812
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	0.842
TCE2: Fo	acilities and Resources	4.31	0.766
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	0.853
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	0.812
TCE17	Computers for students are available and accessible.	4.33	0.813
тсез: те	eacher's Attributes The instructor in this course	4.28	0.746
TCE18	is enthusiastic about teaching.	4.33	0.836
TCE19	treats students fairly.	4.29	0.840
TCE20	is a good role model.	4.33	0.852
TCE21	maintains discipline in classroom.	4.27	0.855
TCE22	teaches students to be responsible.	4.24	0.881
TCE23	is punctual by starting and finishing the class on time.	4.21	0.879
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	0.859
TCE25	is open to students' comments and suggestions.	4.26	0.862

Level of Assessment	Program Level Assessment 1/2015 Master Degree–Graduate School of Business–Tourism Management Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		153
Number of Respondents (n = Sample)		118
Percentage Answered (%)		77.12%
Gender	Male	54
Gender	Female	64
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	10
	3.00 - 3.49	30
	3.50 - 4.00	78
Nationality	Thai	58
Nationality	Non-Thai	60

		Mean	S.D.
	CE Master Degree – Graduate School of Business – Management Program Level	4.49	0.599
TCE1: T	eaching & Learning The instructor in this course	4.45	0.596
TCE1	knows the subject matter very well.	4.49	0.713
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	0.689
TCE3	explains the subject matter in English clearly.	4.54	0.758
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	0.713
TCE5	checks class attendance regularly.	4.53	0.609
TCE6	uses different teaching methods to explain concepts and topics.	4.31	0.852
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	0.711
TCE8	encourages students to think critically.	4.42	0.709
TCE9	understands the students' differences and learning style differences.	4.42	0.744
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	0.691
TCE11	regularly provides students feedback on their work and performance.	4.33	0.740
TCE12	shows students their mistakes and how to correct them.	4.39	0.667
TCE13	is fair in giving marks.	4.57	0.606
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.46	0.770
TCE2: Fo	cilities and Resources	4.55	0.622
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	0.662
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	0.663
TCE17	Computers for students are available and accessible.	4.57	0.660
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.46	0.646
TCE18	is enthusiastic about teaching.	4.44	0.779
TCE19	treats students fairly.	4.49	0.748
TCE20	is a good role model.	4.53	0.675
TCE21	maintains discipline in classroom.	4.53	0.701
TCE22	teaches students to be responsible.	4.41	0.754
TCE23	is punctual by starting and finishing the class on time.	4.39	0.796
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	0.790
TCE25	is open to students' comments and suggestions.	4.46	0.712

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business–Investment Analysis and Management Program Level	
Number of Population (N = Population)	6	
Number of Respondents (n = Sample)		15
Percentage Answered (%)		25%
Gender	Male	9
Gender	Female	6
	Less than 1.50	0
	1.50 - 1.99	0
Communications CDA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	10
Nationality	Thai	13
Nationality	Non-Thai	2

		Mean	S.D.
	CE Master Degree – Graduate School of Business – nt Analysis and Management Program Level	3.96	1.493
TCE1: T	eaching & Learning The instructor in this course	3.99	1.391
TCE1	knows the subject matter very well.	3.80	1.781
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	1.580
TCE3	explains the subject matter in English clearly.	3.93	1.580
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	1.302
TCE5	checks class attendance regularly.	4.27	1.280
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.464
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.464
TCE8	encourages students to think critically.	4.00	1.464
TCE9	understands the students' differences and learning style differences.	3.93	1.580
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	1.280
TCE11	regularly provides students feedback on their work and performance.	3.93	1.280
TCE12	shows students their mistakes and how to correct them.	3.93	1.280
TCE13	is fair in giving marks.	3.93	1.580
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	1.356
TCE2: Fa	cilities and Resources	3.93	1.580
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.580
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	1.580
TCE17	Computers for students are available and accessible.	3.93	1.580
ТСЕЗ: Те	eacher's Attributes The instructor in this course	3.96	1.532
TCE18	is enthusiastic about teaching.	4.07	1.387
TCE19	treats students fairly.	4.00	1.464
TCE20	is a good role model.	3.93	1.580
TCE21	maintains discipline in classroom.	3.93	1.580
TCE22	teaches students to be responsible.	3.93	1.580
TCE23	is punctual by starting and finishing the class on time.	3.93	1.580
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	1.580
TCE25	is open to students' comments and suggestions.	3.93	1.580

Martin de Tours School of Management and Economics

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Population (N = Population)	7	
Number of Respondents (n = Sample)		57
Percentage Answered (%)		73.08%
Gender	Male	13
Gender	Female	44
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative CDA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	11
	3.50 - 4.00	46
Nationality	Thai	57
Nationality	Non-Thai	0

]	Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.17	0.809
TCE1: T	eaching & Learning The instructor in this course	4.14	0.817
TCE1	knows the subject matter very well.	4.22	0.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	0.889
TCE3	explains the subject matter in English clearly.	4.19	0.903
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	0.875
TCE5	checks class attendance regularly.	4.15	0.934
TCE6	uses different teaching methods to explain concepts and topics.	4.10	0.966
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	0.973
TCE8	encourages students to think critically.	4.13	0.926
TCE9	understands the students' differences and learning style differences.	4.14	0.969
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	0.930
TCE11	regularly provides students feedback on their work and performance.	4.00	0.904
TCE12	shows students their mistakes and how to correct them.	4.02	0.915
TCE13	is fair in giving marks.	4.22	0.859
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	0.798
TCE2: Fo	icilities and Resources	4.18	0.823
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	0.855
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	0.833
TCE17	Computers for students are available and accessible.	4.19	0.855
TCE3: Te	eacher's Attributes The instructor in this course	4.19	0.832
TCE18	is enthusiastic about teaching.	4.22	0.797
TCE19	treats students fairly.	4.20	0.885
TCE20	is a good role model.	4.24	0.858
TCE21	maintains discipline in classroom.	4.20	0.877
TCE22	teaches students to be responsible.	4.17	0.914
TCE23	is punctual by starting and finishing the class on time.	4.13	0.951
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	0.885
TCE25	is open to students' comments and suggestions.	4.17	0.949

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Population (N = Population)	2	
Number of Respondents (n = Sample)		14
Percentage Answered (%)		51.85%
Gender	Male	2
Gender	Female	12
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	10
	3.50 - 4.00	4
Nationality	Thai	3
Nationality	Non-Thai	11

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		3.38	1.359
TCE1: T	eaching & Learning The instructor in this course	3.36	1.295
TCE1	knows the subject matter very well.	3.50	1.653
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.71	1.326
TCE3	explains the subject matter in English clearly.	3.50	1.557
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.71	1.326
TCE5	checks class attendance regularly.	3.07	1.492
TCE6	uses different teaching methods to explain concepts and topics.	3.36	1.447
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.43	1.785
TCE8	encourages students to think critically.	3.50	1.225
TCE9	understands the students' differences and learning style differences.	3.36	1.598
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.07	1.328
TCE11	regularly provides students feedback on their work and performance.	2.93	0.997
TCE12	shows students their mistakes and how to correct them.	3.21	1.477
TCE13	is fair in giving marks.	3.29	1.541
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.36	1.277
TCE2: Facilities and Resources		3.40	1.469
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.36	1.692
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.43	1.342
TCE17	Computers for students are available and accessible.	3.43	1.505
TCE3: Teacher's Attributes The instructor in this course		3.38	1.364
TCE18	is enthusiastic about teaching.	3.43	1.399
TCE19	treats students fairly.	3.29	1.383
TCE20	is a good role model.	3.43	1.453
TCE21	maintains discipline in classroom.	3.36	1.393
TCE22	teaches students to be responsible.	3.43	1.453
TCE23	is punctual by starting and finishing the class on time.	3.29	1.437
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.36	1.598
TCE25	is open to students' comments and suggestions.	3.50	1.401

Graduate School of Human Sciences

Level of Assessment	Program Level Assessment 1/2015 Master Degree – Graduate School of Human Sciences – Philosophy Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		73
Number of Respondents (n = Sample)		7
Percentage Answered (%)		9.60%
Candan	Male	3
Gender	Female	4
	Less than 1.50	4
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
Nationality	Thai	3
Nationality	Non-Thai	4

		Mean	S.D.
	CE Master Degree – Graduate School of Human Sciences – y Program Level	4.25	0.497
TCE1: Te	eaching & Learning The instructor in this course	4.15	0.633
TCE1	knows the subject matter very well.	4.14	1.464
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	1.345
TCE3	explains the subject matter in English clearly.	3.71	1.604
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	0.690
TCE5	checks class attendance regularly.	4.14	1.215
TCE6	uses different teaching methods to explain concepts and topics.	3.71	0.951
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	0.535
TCE8	encourages students to think critically.	4.71	0.488
TCE9	understands the students' differences and learning style differences.	4.00	1.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	0.378
TCE11	regularly provides students feedback on their work and performance.	4.14	0.378
TCE12	shows students their mistakes and how to correct them.	4.00	0.577
TCE13	is fair in giving marks.	4.29	0.756
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	0.787
TCE2: Fa	icilities and Resources	4.33	0.544
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	0.787
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	0.756
TCE17	Computers for students are available and accessible.	4.29	0.488
ТСЕЗ: Те	cacher's Attributes The instructor in this course	4.27	0.430
TCE18	is enthusiastic about teaching.	4.57	0.535
TCE19	treats students fairly.	4.43	0.787
TCE20	is a good role model.	4.43	0.535
TCE21	maintains discipline in classroom.	4.00	1.000
TCE22	teaches students to be responsible.	4.14	0.690
TCE23	is punctual by starting and finishing the class on time.	3.71	1.113
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	0.535
TCE25	is open to students' comments and suggestions.	4.29	0.756

Level of Assessment	Program Level Assessment 1/2015 Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		
Number of Respondents (n = Sample)		69
Percentage Answered (%)		72.63%
Gender	Male	41
Gender	Female	28
	Less than 1.50	0
	1.50 - 1.99	0
Commutative CDA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	65
	Thai	7
Nationality	Non-Thai	62

		Mean	S.D.
	CE Master Degree – Graduate School of Human Sciences – m and Instruction Program Level	4.35	0.702
TCE1: Te	eaching & Learning The instructor in this course	4.30	0.646
TCE1	knows the subject matter very well.	4.43	0.696
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	0.765
TCE3	explains the subject matter in English clearly.	4.33	0.869
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	0.816
TCE5	checks class attendance regularly.	4.57	0.653
TCE6	uses different teaching methods to explain concepts and topics.	4.26	0.816
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	0.675
TCE8	encourages students to think critically.	4.32	0.776
TCE9	understands the students' differences and learning style differences.	4.28	0.873
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	0.791
TCE11	regularly provides students feedback on their work and performance.	4.07	0.773
TCE12	shows students their mistakes and how to correct them.	4.04	0.775
TCE13	is fair in giving marks.	4.41	0.773
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	0.840
TCE2: Facilities and Resources		4.40	0.736
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	0.788
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	0.775
TCE17	Computers for students are available and accessible.	4.41	0.734
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.34	0.763
TCE18	is enthusiastic about teaching.	4.43	0.776
TCE19	treats students fairly.	4.41	0.792
TCE20	is a good role model.	4.38	0.824
TCE21	maintains discipline in classroom.	4.35	0.872
TCE22	teaches students to be responsible.	4.25	0.812
TCE23	is punctual by starting and finishing the class on time.	4.32	0.757
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	0.852
TCE25	is open to students' comments and suggestions.	4.29	0.859

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Science Educational Administration Program Lev	
Number of Population (N = Population)	5	
Number of Respondents (n = Sample)		44
Percentage Answered (%)		77.19%
Candar	Male	6
Gender	Female	38
	Less than 1.50	0
	1.50 - 1.99	0
Communications CDA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	41
Nationality	Thai	9
Nationality	Non-Thai	35

		Mean	S.D.
	E Master Degree – Graduate School of Human Sciences – al Administration Program Level	4.66	0.337
TCE1: Te	aching & Learning The instructor in this course	4.62	0.350
TCE1	knows the subject matter very well.	4.80	0.462
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	0.493
TCE3	explains the subject matter in English clearly.	4.66	0.526
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	0.462
TCE5	checks class attendance regularly.	4.66	0.526
TCE6	uses different teaching methods to explain concepts and topics.	4.50	0.591
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	0.532
TCE8	encourages students to think critically.	4.64	0.487
TCE9	understands the students' differences and learning style differences.	4.68	0.518
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	0.629
TCE11	regularly provides students feedback on their work and performance.	4.36	0.532
TCE12	shows students their mistakes and how to correct them.	4.36	0.780
TCE13	is fair in giving marks.	4.82	0.390
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.64	0.532
TCE2: Fa	cilities and Resources	4.67	0.377
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.61	0.538
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.66	0.526
TCE17	Computers for students are available and accessible.	4.75	0.438
TCE3: Te	acher's Attributes The instructor in this course	4.67	0.384
TCE18	is enthusiastic about teaching.	4.64	0.574
TCE19	treats students fairly.	4.73	0.499
TCE20	is a good role model.	4.73	0.451
TCE21	maintains discipline in classroom.	4.75	0.488
TCE22	teaches students to be responsible.	4.55	0.548
TCE23	is punctual by starting and finishing the class on time.	4.64	0.487
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	0.471
TCE25	is open to students' comments and suggestions.	4.68	0.471

Level of Assessment	Program Level Assessment 1/2015 Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		69
Number of Respondents (n = Sample)		16
Percentage Answered (%)		23.19%
Gender	Male	0
Gender	Female	16
	Less than 1.50	9
	1.50 - 1.99	0
Commutations CDA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	1
	3.50 - 4.00	6
Nationality	Thai	12
Nationality	Non-Thai	4

		Mean	S.D.
	E Master Degree – Graduate School of Human Sciences – g Psychology Program Level	4.25	0.742
TCE1: Te	eaching & Learning The instructor in this course	4.19	0.634
TCE1	knows the subject matter very well.	4.44	0.814
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	0.793
TCE3	explains the subject matter in English clearly.	4.50	0.816
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	0.816
TCE5	checks class attendance regularly.	4.56	0.727
TCE6	uses different teaching methods to explain concepts and topics.	4.19	0.911
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	0.957
TCE8	encourages students to think critically.	4.13	0.957
TCE9	understands the students' differences and learning style differences.	4.38	0.806
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.44	0.727
TCE11	regularly provides students feedback on their work and performance.	3.63	0.957
TCE12	shows students their mistakes and how to correct them.	3.38	0.619
TCE13	is fair in giving marks.	4.19	0.911
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	0.602
TCE2: Facilities and Resources		4.25	0.848
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	0.957
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.000
TCE17	Computers for students are available and accessible.	4.38	0.806
TCE3: Te	acher's Attributes The instructor in this course	4.32	0.805
TCE18	is enthusiastic about teaching.	4.44	0.727
TCE19	treats students fairly.	4.44	0.814
TCE20	is a good role model.	4.44	0.892
TCE21	maintains discipline in classroom.	4.31	0.946
TCE22	teaches students to be responsible.	4.13	1.025
TCE23	is punctual by starting and finishing the class on time.	4.19	0.981
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	0.793
TCE25	is open to students' comments and suggestions.	4.31	0.946

Graduate School of eLearning

Level of Assessment	Program Level Assessment 1/2015 Master Degree– Graduate School of eLearning – Management Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		91
Number of Respondents (n = Sample)		80
Percentage Answered (%)		87.91%
Canadan	Male	21
Gender	Female	59
	Less than 1.50	3
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	2
	3.00 - 3.49	30
	3.50 - 4.00	47
Nationality	Thai	77
Nationality	Non-Thai	3

		Mean	S.D.
	CE Master Degree – Graduate School of eLearning – ent Program Level	4.18	0.795
	eaching & Learning The instructor in this course	4.16	0.781
TCE1	knows the subject matter very well.	4.24	0.830
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	0.842
TCE3	explains the subject matter in English clearly.	4.20	0.877
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	0.819
TCE5	checks class attendance regularly.	4.20	0.892
TCE6	uses different teaching methods to explain concepts and topics.	4.11	0.955
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.15	0.995
TCE8	encourages students to think critically.	4.16	0.892
TCE9	understands the students' differences and learning style differences.	4.13	0.986
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	0.897
TCE11	regularly provides students feedback on their work and performance.	4.04	0.906
TCE12	shows students their mistakes and how to correct them.	4.06	0.905
TCE13	is fair in giving marks.	4.21	0.882
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	0.873
TCE2: Fo	acilities and Resources	4.19	0.832
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	0.863
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	0.818
TCE17	Computers for students are available and accessible.	4.20	0.877
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.20	0.824
TCE18	is enthusiastic about teaching.	4.23	0.856
TCE19	treats students fairly.	4.20	0.863
TCE20	is a good role model.	4.20	0.833
TCE21	maintains discipline in classroom.	4.25	0.849
TCE22	teaches students to be responsible.	4.21	0.896
TCE23	is punctual by starting and finishing the class on time.	4.16	0.947
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	0.929
TCE25	is open to students' comments and suggestions.	4.19	0.929

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study	Master Degree – Graduate School of eLearning –	
(Bachelor/Master/Ph.D.)	Information and Communication Technology P	rogram Level
Number of Population (N = Population)		16
Number of Respondents (n = Sample)		8
Percentage Answered (%)		50%
Gender	Male	8
Genuer	Female	0
	Less than 1.50	0
	1.50 - 1.99	0
Communications CDA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	3
Nationality	Thai	8
Nationality	Non-Thai	0

		Mean	S.D.
	CE Master Degree – Graduate School of eLearning – on and Communication Technology Program Level	3.75	1.472
TCE1: Te	aching & Learning The instructor in this course	3.70	1.560
TCE1	knows the subject matter very well.	3.75	1.488
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.63	1.685
TCE3	explains the subject matter in English clearly.	3.63	1.685
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.63	1.685
TCE5	checks class attendance regularly.	3.63	1.685
TCE6	uses different teaching methods to explain concepts and topics.	3.63	1.685
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.63	1.685
TCE8	encourages students to think critically.	3.63	1.685
TCE9	understands the students' differences and learning style differences.	3.63	1.685
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.63	1.685
TCE11	regularly provides students feedback on their work and performance.	3.75	1.488
TCE12	shows students their mistakes and how to correct them.	3.75	1.488
TCE13	is fair in giving marks.	3.75	1.488
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	0.835
TCE2: Facilities and Resources		3.79	1.436
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.75	1.488
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.75	1.488
TCE17	Computers for students are available and accessible.	3.88	1.356
TCE3: Te	acher's Attributes The instructor in this course	3.77	1.440
TCE18	is enthusiastic about teaching.	4.13	0.835
TCE19	treats students fairly.	3.63	1.685
TCE20	is a good role model.	3.63	1.685
TCE21	maintains discipline in classroom.	3.75	1.488
TCE22	teaches students to be responsible.	3.75	1.488
TCE23	is punctual by starting and finishing the class on time.	3.63	1.685
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.069
TCE25	is open to students' comments and suggestions.	3.63	1.685

Level of Assessment	Program Level Assessment	
Academic Year		1/2015
Level of Study	Master Degree – Graduate School	-
(Bachelor/Master/Ph.D.)	Teaching and Technology I	Program Level
Number of Population (N = Population)		88
Number of Respondents (n = Sample)		55
Percentage Answered (%)		62.50%
Gender	Male	46
	Female	9
	Less than 1.50	7
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cullulative GPA	2.50 - 2.99	0
	3.00 - 3.49	21
	3.50 - 4.00	27
Nationality	Thai	4
	Non-Thai	51

		Mean	S.D.
	CE Master Degree – Graduate School of eLearning – and Technology Program Level	4.22	0.698
TCE1: T	eaching & Learning The instructor in this course	4.19	0.719
TCE1	knows the subject matter very well.	4.25	0.799
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	0.786
TCE3	explains the subject matter in English clearly.	4.25	0.775
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	0.781
TCE5	checks class attendance regularly.	4.15	0.848
TCE6	uses different teaching methods to explain concepts and topics.	4.15	0.848
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	0.796
TCE8	encourages students to think critically.	4.15	0.826
TCE9	understands the students' differences and learning style differences.	4.24	0.793
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	0.838
TCE11	regularly provides students feedback on their work and performance.	3.98	0.805
TCE12	shows students their mistakes and how to correct them.	4.00	0.839
TCE13	is fair in giving marks.	4.31	0.690
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	0.673
TCE2: Fa	icilities and Resources	4.24	0.690
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	0.712
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	0.730
TCE17	Computers for students are available and accessible.	4.22	0.738
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.23	0.727
TCE18	is enthusiastic about teaching.	4.22	0.712
TCE19	treats students fairly.	4.29	0.737
TCE20	is a good role model.	4.40	0.683
TCE21	maintains discipline in classroom.	4.20	0.803
TCE22	teaches students to be responsible.	4.18	0.841
TCE23	is punctual by starting and finishing the class on time.	4.16	0.811
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	0.803
TCE25	is open to students' comments and suggestions.	4.22	0.832

Graduate School of English

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English English Language Teaching Program Lev	
Number of Population (N = Population)		
Number of Respondents (n = Sample)		45
Percentage Answered (%)		66.18%
Gender	Male	21
Gender	Female	24
	Less than 1.50	20
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	20
Nationality	Thai	14
Nationality	Non-Thai	31

		Mean	S.D.
	CE Master Degree – Graduate School of English – anguage Teaching Program Level	4.82	0.374
TCE1: To	eaching & Learning The instructor in this course	4.78	0.430
TCE1	knows the subject matter very well.	4.89	0.383
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.84	0.424
TCE3	explains the subject matter in English clearly.	4.82	0.442
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	0.505
TCE5	checks class attendance regularly.	4.84	0.424
TCE6	uses different teaching methods to explain concepts and topics.	4.71	0.549
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	0.490
TCE8	encourages students to think critically.	4.87	0.405
TCE9	understands the students' differences and learning style differences.	4.82	0.490
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	0.879
TCE11	regularly provides students feedback on their work and performance.	4.49	0.895
TCE12	shows students their mistakes and how to correct them.	4.60	0.889
TCE13	is fair in giving marks.	4.84	0.424
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.84	0.424
TCE2: Fa	acilities and Resources	4.87	0.365
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	0.405
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.84	0.424
TCE17	Computers for students are available and accessible.	4.89	0.383
ТСЕЗ: Т	eacher's Attributes The instructor in this course	4.81	0.374
TCE18	is enthusiastic about teaching.	4.84	0.424
TCE19	treats students fairly.	4.80	0.457
TCE20	is a good role model.	4.78	0.517
TCE21	maintains discipline in classroom.	4.82	0.442
TCE22	teaches students to be responsible.	4.82	0.442
TCE23	is punctual by starting and finishing the class on time.	4.78	0.471
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	0.442
TCE25	is open to students' comments and suggestions.	4.84	0.424

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Engl Professional English Media Program	
Number of Population (N = Population)	2	
Number of Respondents (n = Sample)		7
Percentage Answered (%)		35%
Gender	Male	0
Genuer	Female	12
	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
	Not Answered	7
Nationality	Thai	1
Nationality	Non-Thai	6

		Mean	S.D.
	CE Master Degree – Graduate School of English – nal English Media Program Level	4.76	0.246
TCE1: T	eaching & Learning The instructor in this course	4.82	0.174
TCE1	knows the subject matter very well.	5.00	0.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	0.000
TCE3	explains the subject matter in English clearly.	4.86	0.378
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	0.488
TCE5	checks class attendance regularly.	4.57	0.535
TCE6	uses different teaching methods to explain concepts and topics.	5.00	0.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	0.000
TCE8	encourages students to think critically.	4.71	0.488
TCE9	understands the students' differences and learning style differences.	4.57	0.535
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.86	0.378
TCE11	regularly provides students feedback on their work and performance.	4.57	0.535
TCE12	shows students their mistakes and how to correct them.	4.71	0.488
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.86	0.378
TCE2: Facilities and Resources		4.76	0.371
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.86	0.378
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	0.535
TCE17	Computers for students are available and accessible.	4.86	0.378
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.71	0.312
TCE18	is enthusiastic about teaching.	4.43	0.535
TCE19	treats students fairly.	4.71	0.488
TCE20	is a good role model.	4.57	0.535
TCE21	maintains discipline in classroom.	5.00	0.000
TCE22	teaches students to be responsible.	4.57	0.535
TCE23	is punctual by starting and finishing the class on time.	4.71	0.488
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	0.000
TCE25	is open to students' comments and suggestions.	4.71	0.488

Faculty of Law

Level of Assessment	Program Level Assessment 1/ 2015 Master Degree – Faculty of Law – Business Law (Thai Program) Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		68
Number of Respondents (n = Sample)		18
Percentage Answered (%)		26.47%
Candar	Male	9
Gender	Female	9
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	3
	3.00 - 3.49	0
	3.50 - 4.00	15
Nationality	Thai	18
Nationality	Non-Thai	0

		Mean	S.D.
	CE Master Degree – Faculty of Law – Law (Thai Program) Program Level	3.11	1.126
TCE1: T	eaching & Learning The instructor in this course	3.17	1.155
TCE1	knows the subject matter very well.	3.11	1.132
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.28	1.274
TCE3	explains the subject matter in English clearly.	3.22	1.215
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.11	1.183
TCE5	checks class attendance regularly.	3.22	1.166
TCE6	uses different teaching methods to explain concepts and topics.	3.17	1.098
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.22	1.263
TCE8	encourages students to think critically.	3.11	1.132
TCE9	understands the students' differences and learning style differences.	3.17	1.249
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.11	1.132
TCE11	regularly provides students feedback on their work and performance.	3.17	1.249
TCE12	shows students their mistakes and how to correct them.	3.17	1.249
TCE13	is fair in giving marks.	3.11	1.132
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.17	1.200
TCE2: Facilities and Resources		3.06	1.104
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.11	1.183
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.00	1.085
TCE17	Computers for students are available and accessible.	3.06	1.110
ТСЕЗ: Те	eacher's Attributes The instructor in this course	3.10	1.131
TCE18	is enthusiastic about teaching.	3.17	1.200
TCE19	treats students fairly.	3.06	1.110
TCE20	is a good role model.	3.06	1.110
TCE21	maintains discipline in classroom.	3.00	1.085
TCE22	teaches students to be responsible.	3.17	1.200
TCE23	is punctual by starting and finishing the class on time.	3.11	1.132
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.17	1.249
TCE25	is open to students' comments and suggestions.	3.11	1.183

Level of Assessment	Program Level Assessment 1/2015 Master Degree – Faculty of Law – Business Law (English Program) Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		88
Number of Respondents (n = Sample)		31
Percentage Answered (%)		35.23%
Candan	Male	17
Gender	Female	14
	Less than 1.50	15
	1.50 - 1.99	0
Cumulative CDA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	10
Nationality	Thai	31
Nationality	Non-Thai	0

		Mean	S.D.
	CE Master Degree – Faculty of Law – Law (English Program) Program Level	4.23	0.616
TCE1: T	eaching & Learning The instructor in this course	4.21	0.532
TCE1	knows the subject matter very well.	4.39	0.615
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	0.729
TCE3	explains the subject matter in English clearly.	4.16	0.638
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	0.654
TCE5	checks class attendance regularly.	4.19	0.601
TCE6	uses different teaching methods to explain concepts and topics.	4.10	0.597
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	0.845
TCE8	encourages students to think critically.	4.26	0.773
TCE9	understands the students' differences and learning style differences.	4.29	0.739
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	0.638
TCE11	regularly provides students feedback on their work and performance.	4.03	0.752
TCE12	shows students their mistakes and how to correct them.	4.00	0.730
TCE13	is fair in giving marks.	4.42	0.807
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	0.762
TCE2: Fo	acilities and Resources	4.27	0.685
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	0.755
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	0.845
TCE17	Computers for students are available and accessible.	4.23	0.717
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.23	0.683
TCE18	is enthusiastic about teaching.	4.13	0.885
TCE19	treats students fairly.	4.19	0.749
TCE20	is a good role model.	4.19	0.749
TCE21	maintains discipline in classroom.	4.26	0.773
TCE22	teaches students to be responsible.	4.26	0.682
TCE23	is punctual by starting and finishing the class on time.	4.32	0.748
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	0.855
TCE25	is open to students' comments and suggestions.	4.19	0.792

Faculty of Biotechnology

Level of Assessment	Program Level Assessment 1/2015 Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		6
Number of Respondents (n = Sample)		6
Percentage Answered (%)		100%
Gender	Male	0
Gender	Female	6
	Less than 1.50	6
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	0
Nationality	Non-Thai	6

		Mean	S.D.
Overall TC Program L	E Master Degree – Faculty of Biotechnology – Food Biotechnology evel	4.89	0.221
TCE1: T	'eaching & Learning The instructor in this course	4.86	0.316
TCE1	knows the subject matter very well.	4.83	0.408
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	0.408
TCE3	explains the subject matter in English clearly.	4.83	0.408
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	0.816
TCE5	checks class attendance regularly.	4.83	0.408
TCE6	uses different teaching methods to explain concepts and topics.	4.50	0.837
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.83	0.408
TCE8	encourages students to think critically.	4.83	0.408
TCE9	understands the students' differences and learning style differences.	4.83	0.408
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	0.000
TCE11	regularly provides students feedback on their work and performance.	5.00	0.000
TCE12	shows students their mistakes and how to correct them.	5.00	0.000
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
TCE2: Fo	acilities and Resources	5.00	0.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
TCE17	Computers for students are available and accessible.	5.00	0.000
TCE3: Te	eacher's Attributes The instructor in this course	4.81	0.351
TCE18	is enthusiastic about teaching.	5.00	0.000
TCE19	treats students fairly.	5.00	0.000
TCE20	is a good role model.	4.83	0.408
TCE21	maintains discipline in classroom.	4.83	0.408
TCE22	teaches students to be responsible.	4.50	0.837
TCE23	is punctual by starting and finishing the class on time.	4.67	0.516
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	0.408
TCE25	is open to students' comments and suggestions.	4.83	0.408

Vincent Mary School of Science and Technology

Level of Assessment	Program Level Assessment 1/2015 Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		36
Number of Respondents (n = Sample)		13
Percentage Answered (%)		36.11%
Gender	Male	7
	Female	6
Cumulative GPA	Less than 1.50	7
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	2
	3.00 - 3.49	4
	3.50 - 4.00	0
Nationality	Thai	0
	Non-Thai	13

		Mean	S.D.
	E Master Degree – Vincent Mary School of Science and Technology – Science Program Level	4.64	0.458
TCE1: T	eaching & Learning The instructor in this course	4.61	0.461
TCE1	knows the subject matter very well.	4.69	0.480
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.69	0.480
TCE3	explains the subject matter in English clearly.	4.69	0.480
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.62	0.506
TCE5	checks class attendance regularly.	4.62	0.506
TCE6	uses different teaching methods to explain concepts and topics.	4.62	0.506
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	0.480
TCE8	encourages students to think critically.	4.62	0.506
TCE9	understands the students' differences and learning style differences.	4.54	0.519
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	0.519
TCE11	regularly provides students feedback on their work and performance.	4.46	0.660
TCE12	shows students their mistakes and how to correct them.	4.46	0.660
TCE13	is fair in giving marks.	4.69	0.480
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.62	0.506
TCE2: Fa	acilities and Resources	4.64	0.461
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	0.480
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	0.480
TCE17	Computers for students are available and accessible.	4.54	0.519
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.66	0.466
TCE18	is enthusiastic about teaching.	4.69	0.480
TCE19	treats students fairly.	4.62	0.506
TCE20	is a good role model.	4.69	0.480
TCE21	maintains discipline in classroom.	4.69	0.480
TCE22	teaches students to be responsible.	4.62	0.506
TCE23	is punctual by starting and finishing the class on time.	4.69	0.480
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	0.506
TCE25	is open to students' comments and suggestions.	4.69	0.480

Level of Assessment Program Level Asse		sessment
Academic Year		1/2015
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		53
Number of Respondents (n = Sample)		39
Percentage Answered (%)		73.58%
Gender	Male	34
Gender	Female	5
	Less than 1.50	13
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	14
Nationality	Thai	19
Nationality	Non-Thai	20

		Mean	S.D.
	E Master Degree – Vincent Mary School of Science and Technology – n Technology Program Level	4.42	0.730
TCE1: T	eaching & Learning The instructor in this course	4.38	0.770
TCE1	knows the subject matter very well.	4.46	1.072
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	0.995
TCE3	explains the subject matter in English clearly.	4.49	0.790
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	0.914
TCE5	checks class attendance regularly.	4.51	0.854
TCE6	uses different teaching methods to explain concepts and topics.	4.15	1.089
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	0.880
TCE8	encourages students to think critically.	4.46	0.822
TCE9	understands the students' differences and learning style differences.	4.46	0.720
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	1.012
TCE11	regularly provides students feedback on their work and performance.	4.08	0.957
TCE12	shows students their mistakes and how to correct them.	4.08	1.036
TCE13	is fair in giving marks.	4.51	0.756
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	0.721
TCE2: Fo	icilities and Resources	4.50	0.764
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	0.854
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	0.854
TCE17	Computers for students are available and accessible.	4.56	0.718
тсез: те	eacher's Attributes The instructor in this course	4.40	0.738
TCE18	is enthusiastic about teaching.	4.38	0.907
TCE19	treats students fairly.	4.33	0.869
TCE20	is a good role model.	4.36	1.038
TCE21	maintains discipline in classroom.	4.51	0.683
TCE22	teaches students to be responsible.	4.28	0.916
TCE23	is punctual by starting and finishing the class on time.	4.28	0.944
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	0.680
TCE25	is open to students' comments and suggestions.	4.49	0.721

Ph.D. Degree Program Level

Martin de Tours School of Management and Economics

Level of Assessment	evel of Assessment Program Level Assessm	
Academic Year	1/2015 Ph.D. – Martin de Tours School of Management and Economics – Business Administration Program Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		83
Number of Respondents (n = Sample)		52
Percentage Answered (%)		62.65%
Gender	Male	31
Gender	Female	21
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	24
	3.50 - 4.00	28
Nationality	Thai	48
Nationality	Non-Thai	4

		Mean	S.D.
	E Ph.D. – Martin de Tours School of Management and Economics – dministration Program Level	4.59	0.537
TCE1: Te	eaching & Learning The instructor in this course	4.49	0.569
TCE1	knows the subject matter very well.	4.62	0.565
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	0.661
TCE3	explains the subject matter in English clearly.	4.69	0.544
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	0.693
TCE5	checks class attendance regularly.	4.50	0.754
TCE6	uses different teaching methods to explain concepts and topics.	4.40	0.869
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	0.544
TCE8	encourages students to think critically.	4.48	0.804
TCE9	understands the students' differences and learning style differences.	4.56	0.574
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	0.958
TCE11	regularly provides students feedback on their work and performance.	4.13	0.929
TCE12	shows students their mistakes and how to correct them.	4.13	1.085
TCE13	is fair in giving marks.	4.71	0.536
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.62	0.718
TCE2: Fo	icilities and Resources	4.67	0.560
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	0.617
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	0.590
TCE17	Computers for students are available and accessible.	4.67	0.585
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.60	0.546
TCE18	is enthusiastic about teaching.	4.62	0.631
TCE19	treats students fairly.	4.56	0.698
TCE20	is a good role model.	4.65	0.556
TCE21	maintains discipline in classroom.	4.62	0.599
TCE22	teaches students to be responsible.	4.54	0.641
TCE23	is punctual by starting and finishing the class on time.	4.67	0.550
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	0.727
TCE25	is open to students' comments and suggestions.	4.60	0.634

Graduate School of Human Sciences

Level of Assessment	Program Level	Assessment
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Human Sciences – Philosoph	ıy Program Level
Number of Population (N = Population)		50
Number of Respondents (n = Sample)		18
Percentage Answered (%)		36%
Condor	Male	7
Gender	Female	11
	Less than 1.50	12
	1.50 - 1.99	0
Cumulative CDA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	6
Nationality	Thai	8
Nationality	Non-Thai	10

		Mean	S.D.
	CE Ph.D. – Graduate School of Human Sciences – y Program Level	4.72	0.434
TCE1: Te	eaching & Learning The instructor in this course	4.70	0.445
TCE1	knows the subject matter very well.	4.67	0.594
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	0.594
TCE3	explains the subject matter in English clearly.	4.67	0.594
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.78	0.428
TCE5	checks class attendance regularly.	4.72	0.461
TCE6	uses different teaching methods to explain concepts and topics.	4.72	0.461
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.78	0.428
TCE8	encourages students to think critically.	4.72	0.461
TCE9	understands the students' differences and learning style differences.	4.72	0.461
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	0.502
TCE11	regularly provides students feedback on their work and performance.	4.72	0.461
TCE12	shows students their mistakes and how to correct them.	4.61	0.502
TCE13	is fair in giving marks.	4.72	0.461
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.72	0.461
TCE2: Fo	ucilities and Resources	4.74	0.436
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.72	0.461
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.78	0.428
TCE17	Computers for students are available and accessible.	4.72	0.461
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.72	0.430
TCE18	is enthusiastic about teaching.	4.78	0.428
TCE19	treats students fairly.	4.78	0.428
TCE20	is a good role model.	4.78	0.428
TCE21	maintains discipline in classroom.	4.72	0.461
TCE22	teaches students to be responsible.	4.72	0.461
TCE23	is punctual by starting and finishing the class on time.	4.67	0.485
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	0.485
TCE25	is open to students' comments and suggestions.	4.67	0.485

Level of Assessment	Program Level	Assessment
Academic Year		1/2015
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Human Sciences – Education Leadership Program Level	
Number of Population (N = Population)		48
Number of Respondents (n = Sample)		22
Percentage Answered (%)		45.83%
Condor	Male	16
Gender	Female	6
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative CDA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	22
Netionality	Thai	6
Nationality	Non-Thai	16

		Mean	S.D.
	CE Ph.D. – Graduate School of Human Sciences – nal Leadership Program Level	4.82	0.229
TCE1: Te	eaching & Learning The instructor in this course	4.76	0.226
TCE1	knows the subject matter very well.	4.91	0.294
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	0.429
тсез	explains the subject matter in English clearly.	4.59	0.503
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.91	0.294
TCE5	checks class attendance regularly.	5.00	0.000
TCE6	uses different teaching methods to explain concepts and topics.	4.55	0.510
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	0.395
TCE8	encourages students to think critically.	4.73	0.456
TCE9	understands the students' differences and learning style differences.	4.68	0.477
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.82	0.395
TCE11	regularly provides students feedback on their work and performance.	4.82	0.501
TCE12	shows students their mistakes and how to correct them.	4.50	0.740
TCE13	is fair in giving marks.	4.77	0.429
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.77	0.429
TCE2: Fo	icilities and Resources	4.89	0.260
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.82	0.395
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.95	0.213
TCE17	Computers for students are available and accessible.	4.91	0.294
ТСЕЗ: Те	eacher's Attributes The instructor in this course	4.80	0.280
TCE18	is enthusiastic about teaching.	4.95	0.213
TCE19	treats students fairly.	4.86	0.351
TCE20	is a good role model.	4.86	0.351
TCE21	maintains discipline in classroom.	4.77	0.429
TCE22	teaches students to be responsible.	4.68	0.477
TCE23	is punctual by starting and finishing the class on time.	4.68	0.477
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	0.429
TCE25	is open to students' comments and suggestions.	4.82	0.395

Graduate School of eLearning

Level of Assessment	evel of Assessment Program Level Assessm	
Academic Year	1/2015 Ph.D. – Graduate School of eLearning – eLearning Methodology Program Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Population (N = Population)		15
Number of Respondents (n = Sample)		2
Percentage Answered (%)		13.33%
Gender	Male	0
Gender	Female	2
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative CDA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	2
Nationality	Non-Thai	0

		Mean	S.D.
	E Ph.D. – Graduate School of eLearning – Methodology Program Level	4.98	0.000
	eaching & Learning The instructor in this course	4.93	0.000
TCE1	knows the subject matter very well.	5.00	0.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	0.000
тсез	explains the subject matter in English clearly.	5.00	0.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	0.000
TCE5	checks class attendance regularly.	5.00	0.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	0.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	0.000
TCE8	encourages students to think critically.	5.00	0.000
TCE9	understands the students' differences and learning style differences.	5.00	0.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	0.000
TCE11	regularly provides students feedback on their work and performance.	5.00	0.000
TCE12	shows students their mistakes and how to correct them.	5.00	0.000
TCE13	is fair in giving marks.	5.00	0.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	0.000
TCE2: Fa	cilities and Resources	5.00	0.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	0.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	0.000
TCE17	Computers for students are available and accessible.	5.00	0.000
ТСЕЗ: Те	acher's Attributes The instructor in this course	5.00	0.000
TCE18	is enthusiastic about teaching.	5.00	0.000
TCE19	treats students fairly.	5.00	0.000
TCE20	is a good role model.	5.00	0.000
TCE21	maintains discipline in classroom.	5.00	0.000
TCE22	teaches students to be responsible.	5.00	0.000
TCE23	is punctual by starting and finishing the class on time.	5.00	0.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	0.000
TCE25	is open to students' comments and suggestions.	5.00	0.000

Graduate School of Business

Level of Assessment	Program Level Assessment	
Academic Year	1/2015	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. – Graduate School of Bus Organization Developmen	
Number of Population (N = Population)		90
Number of Respondents (n = Sample)		9
Percentage Answered (%)		10%
Gender	Male	0
Gender	Female	9
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	6
Nationality	Thai	9
Nationality	Non-Thai	0

		Mean	S.D.	
	Overall TCE Ph.D. – Graduate School of Business – Organization Development Program Level		0.185	
TCE1: T	eaching & Learning The instructor in this course	4.44	0.173	
TCE1	knows the subject matter very well.	4.89	0.333	
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	0.500	
TCE3	explains the subject matter in English clearly.	4.67	0.500	
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	0.527	
TCE5	checks class attendance regularly.	5.00	0.000	
TCE6	uses different teaching methods to explain concepts and topics.	4.11	0.333	
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	0.527	
TCE8	encourages students to think critically.	4.78	0.441	
TCE9	understands the students' differences and learning style differences.	4.78	0.441	
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	0.601	
TCE11	regularly provides students feedback on their work and performance.	3.56	0.726	
TCE12	shows students their mistakes and how to correct them.	3.56	0.527	
TCE13	is fair in giving marks.	4.67	0.500	
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	0.527	
TCE2: Fa	acilities and Resources	4.56	0.236	
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	0.500	
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	0.527	
TCE17	Computers for students are available and accessible.	4.44	0.527	
тсез: та	eacher's Attributes The instructor in this course	4.58	0.217	
TCE18	is enthusiastic about teaching.	4.56	0.527	
TCE19	treats students fairly.	4.56	0.527	
TCE20	is a good role model.	4.78	0.441	
TCE21	maintains discipline in classroom.	4.56	0.527	
TCE22	teaches students to be responsible.	4.67	0.500	
TCE23	is punctual by starting and finishing the class on time.	4.44	0.527	
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	0.500	
TCE25	is open to students' comments and suggestions.	4.44	0.527	

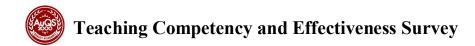
Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University

Academic Year 1/2015

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information from Office of the University Registrar for the total of 92,081 respondents.

The overall AU Teaching Competency and Effectiveness Survey Result for Academic Year 1/2015 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.



Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below**. Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The ins	tructor in this course	Level of Agreemen Very low Very h				
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

TCE2: Facilities and Resources						
		Level of Agreement Very low Very high				
		Very	low	••••	Very	high
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5

TCE3: Teacher's Attributes						
The ins	tructor in this course	Level of Agreement Very low Very hig				
				very		
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class	1	2	3	4	5
	as appropriate.					
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.