



# A JOB PLACEMENT SURVEY OF ASSUMPTION UNIVERSITY GRADUATES BATCH 43

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*A Job Placement Survey of  
Assumption University Graduates  
Batch 43*

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## **Preface**

The National Education Act 1999, specify the key objective in education. There are specify of the education system and quality assurance mechanisms within the institution as a tool to maintain the quality and standard of education base on the basis of academic and freedom in institution performance. And also, it is a preparation for external quality assurance. To be a part of the quality assurance in management studies process that continuously. For the work of graduates is important in ensuring quality education and indicates that the output of university graduates and quality standards demanded by labor market both domestic and foreign matter. Assumption University sees the importance of useful information from graduates in those subjects and designated Research Institution of Assumption University to provide for the study of the conditions of graduates find job in every year. In Batch 43, Institution for Research and Academic Services of Assumption University has done with this research.

Institution for Research and Academic Services to provide the conditions of graduates Batch 43 finds job. This research will provide useful information for planning and specifying the policy of university.

Dr. Preecha Methavasaraphak  
Director  
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June 2016



## **EXECUTIVE SUMMARY**

The main objective of this research, titled *A Job Placement Survey of Assumption University Graduates Batch 43*, was to investigate the job placement and the intention to study in a higher degree of Assumption University graduates Batch 43. The samples in this study included the graduates from both undergraduate and graduate programs of Batch 43. Out of the total number of 3,228, 2,465 were Bachelor's Degree graduates, 727 were Master's Degree graduates, and 36 were Doctoral Degree graduates. Online Graduates Register (OGR) was employed in the data collection procedure and descriptive statistical analyses.

### **Profile of the respondents**

Out of the total of 3,111 respondents, the majorities (76.3%) were Bachelor's degree graduates, 22.6% were Master's degree graduates, and 1.2% was Doctoral degree graduates.

### **Findings**

#### **➤ The job placement of Assumption University Bachelor's Degree graduates**

*The results revealed about the job placement of Assumption University Bachelor's Degree graduates 96.56% were employed and 3.44% were unemployed.*

- Most employed graduates were working as private firm employees (56.3%). The other jobs included working as international organization employees (16.7%), Entrepreneur / Self-employed (15.8%), working as state enterprise employees (8.6%), and working as government official (2.5%).
- Most employed graduates were satisfied with their jobs (90.9%), while 9.1% were not because of the problems in work systems (30.0%), low compensation (30.0%), lack of career development (20.0%), Lack of knowledge application (12.7%), colleagues (5.5%), and lack of security (1.8%).
- About 59.7% of graduates had various problems of job application: most of them were unavailable of job information (41.9%), received low salary (37.2%), and unable to find satisfactory jobs (20.9%).
- Various websites were the most important source for job information (53.5%). The other sources were friends (39.2%), Parent (28.8%), and Career Week organized by Career Development Center (22.7%).
- Most Bachelor's Degree graduates were planing for study in Master Degree (46.8%) and Bachelor Degree (38.7%). 40.6% were planing to study in Oversea Institution (21.2% were planing to study in Europe, 9.7% were planing to study in Asia, 6.1% were planing to study in America, and 3.6% were planing to study in Australia), 29.2% were planing to study in Public University, 19.8% were planing to study in Assumption University, 10.3% were planing to study in another Private University.
- Insufficient background knowledge were the most important problem in studying a higher Degree (31.3%). The other problem were Financial problem (25.0%) admission requirement (25.0%), and insufficient information (18.8%) respectively.

➤ **The job placement of Assumption University Master's Degree graduates**

*For Master's Degree graduates, 96.39% were employed and only 3.61% were unemployed.*

- Most employed graduates were working as private firm employees (60.0%). The other jobs included working as international organization employees (16.6%), and Entrepreneur / Self-employed (12.7%), working as state enterprise employees (8.1%), and working as government official (2.6%).
- Most graduates were satisfied with their jobs (89.7%), while 10.3% were not because of the problems in work systems (35.3%), lack of career development (29.4%), low compensation (19.6%), Lack of knowledge application (5.9%), colleagues (5.9%), and lack of security (3.9%).
- About 69.6% of graduates had various problems of job application: most of them did not know job information (56.3%), unable to find satisfactory jobs (25.0%), and low salary (18.8%).
- Various websites were the most important source for job information (53.6%). The other sources were friends (33.0%), Parent (18.9%), and Career Week organized by Career Development Center (10.7%).
- Most Master's Degree graduates were planing for study in Master Degree (74.0%). 41.0% were planing to study in Assumption University, 27.0% were planing to study in Public University, 22.9% were planing to study Oversea Institution (8.2% were planing to study in Asia, 9.8% were planing to study in Europe, 3.3% were planing to study in America, 1.6% were planing to study in Australia), and 9.0% were planing to study in another Private University.
- Financial problem were the most important problem in studying a higher Degree (71.4%) and insufficient information (28.6%).

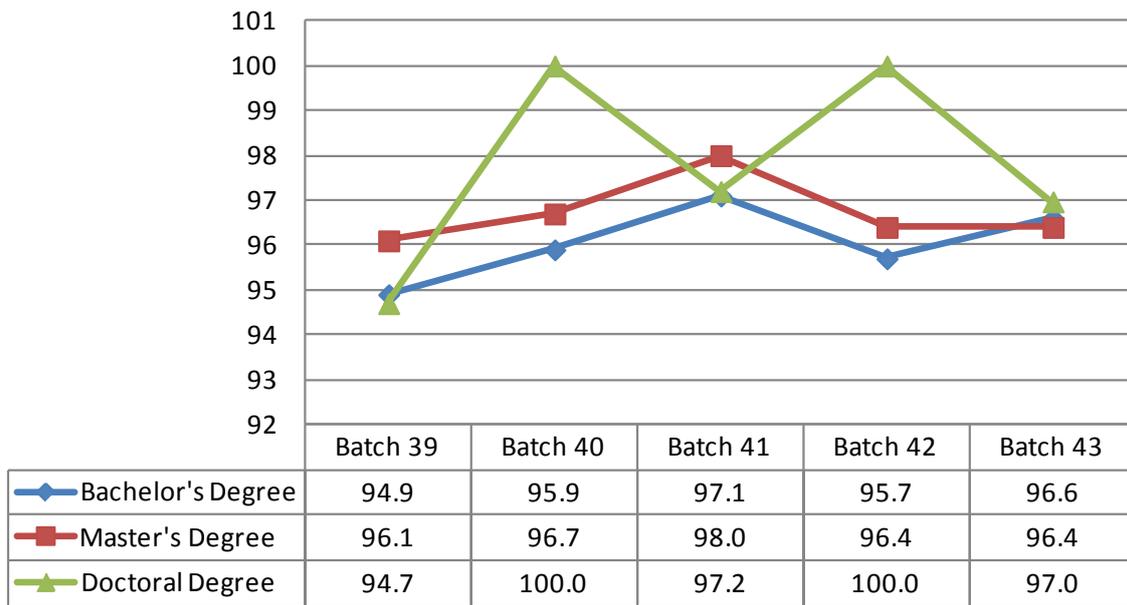
➤ **The job placement of Assumption University Doctoral Degree graduates**

*For Doctoral Degree graduates, 96.97% were employed and only 3.03% were unemployed.*

- Most employed graduates were working as private firm employees (63.6%). The other jobs included working as international organization employees (30.3%), and working as entrepreneur / self-employed (6.1%).
- Most graduates were satisfied with their jobs (90.9%), while 9.1% were not because of the problems in work system (33.3%), Lack of Knowledge application (33.3%), and lack of career development (33.3%).
- Career Week organized by Career Development Center were the most important source for job information (61.1%). The other sources were website (22.2%), lecturer (16.7%), friends (16.7%) and parents (11.1%).
- Doctoral Degree graduates were planing for study in Master Degree (50.0%) and Doctoral Degree (50.0%). 50.0% were planing to study in Assumption University, 25.0% were planing to study in another private university, and 25.0% were planing to study in oversea university in Asia.
- All of Doctoral degree graduates were not have a problem in furthering studies.

➤ **Comparison of the employed graduates percentage from the Graduates Batch 39 (Academic year 2010) to Graduates Batch 43 (Academic year 2014)**

When comparing the employed graduates' percentage from the Graduates Batch 39 (Academic year 2010) to Graduates Batch 43 (Academic year 2014), the results showed the highest percentage of Bachelor's Degree and Master's Degree employed graduates were the graduates Batch 41. 97.1% were Bachelor's Degree graduates and 98.0% were the Master's Degree graduates. For Doctoral Degree graduates, the highest percentage of employed graduates was the graduates Batch 40 and Batch 42 as 100.0%.



**A Job Placement Survey of Assumption University Graduates**

LEVEL OF ASSESSMENT

BATCH

LEVEL OF STUDY

PROGRAM LEVEL ASSESSMENT

43

BACHELOR'S DEGREE

School	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Martin de Tours School of Management and Economics	1,240	1,192 (96.13%)	1,003	94	158	1,034	97.00	4.85	27,815.55
School of Arts	597	575 (96.31%)	476	46	78	497	95.77	4.79	24,737.07
Bernadette de Lourdes School of Nursing Science	42	40 (95.24%)	35	5	3	37	94.59	4.73	23,369.32
Vincent Mary School of Science and Technology	46	45 (97.83%)	35	6	9	36	97.22	4.86	22,141.30
Vincent Mary School of Engineering	41	41 (100.00%)	35	6	5	36	97.22	4.86	25,857.14
Albert Laurence School of Communication Arts	278	262 (94.24%)	222	23	32	230	96.52	4.83	25,295.46
School of Law	124	124 (100.00%)	109	6	13	111	98.20	4.91	24,045.59
School of Biotechnology	25	25 (100.00%)	19	2	6	19	100.00	5.00	22,200.00
Montfort del Rosario School of Architecture and Design	64	62 (96.88%)	50	6	7	55	90.91	4.55	27,972.22
School of Music	8	7 (87.50%)	6	0	1	6	100.00	5.00	21,250.00
<b>Bachelor's Degree Score</b>	<b>2,465</b>	<b>2,373 (96.27%)</b>	<b>1,990</b>	<b>194</b>	<b>312</b>	<b>2,061</b>	<b>96.56</b>	<b>4.83</b>	<b>26,304.81</b>

**A Job Placement Survey of Assumption University Graduates**

LEVEL OF ASSESSMENT

BATCH

LEVEL OF STUDY

PROGRAM LEVEL ASSESSMENT

43

MASTER'S DEGREE

School	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Martin de Tours School of Management and Economics	16	13 (81.25%)	11	2	1	12	91.67	4.58	30,000.00
School of Arts	1	1 (100.00%)	1	0	0	1	100.00	5.00	40,000.00
Vincent Mary School of Science and Technology	17	15 (88.23%)	13	6	1	14	92.86	4.64	33,090.91
School of Law	25	25 (100.00%)	23	1	1	24	95.83	4.79	46,956.67
School of Biotechnology	5	4 (80.00%)	4	0	0	4	100.00	5.00	33,333.33
Graduate School of Business	602	586 (97.34%)	520	56	51	535	97.20	4.86	39,599.49
Graduate School of Human Science	25	25 (100.00%)	18	2	5	20	90.00	4.50	43,066.67
Graduate School of English	18	17 (94.44%)	15	1	2	15	100.00	5.00	24,000.00
Graduate School of eLearning	18	16 (88.89%)	10	2	3	13	76.92	3.85	28,600.00
<b>Master's Degree Score</b>	<b>727</b>	<b>702 (96.56%)</b>	<b>615</b>	<b>70</b>	<b>64</b>	<b>638</b>	<b>96.39</b>	<b>4.82</b>	<b>39,025.81</b>

**A Job Placement Survey of Assumption University Graduates**  
**LEVEL OF ASSESSMENT**  
**BATCH**  
**LEVEL OF STUDY**

**PROGRAM LEVEL ASSESSMENT**  
**43**  
**DOCTORAL DEGREE**

School	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Martin De Tours School of Management and Economics	3	3 (100.00%)	3	0	0	3	100.00	5.00	36,666.67
Vincent Mary School of Science and Technology	7	7 (100.00%)	6	1	1	6	100.00	5.00	25,833.33
Graduate School of Business	7	7 (100.00%)	5	1	2	5	100.00	5.00	26,000.00
Graduate School of Human Science	15	15 (100.00%)	14	0	0	15	93.33	4.67	32,423.33
Graduate School of English	1	1 (100.00%)	1	0	0	1	100.00	5.00	30,000.00
Graduate School of eLearning	3	3 (100.00%)	3	0	0	3	100.00	5.00	28,666.67
<b>Doctoral Degree Score</b>	<b>36</b>	<b>36 (100.00%)</b>	<b>32</b>	<b>2</b>	<b>3</b>	<b>33</b>	<b>96.97</b>	<b>4.85</b>	<b>30,222.73</b>

**A Job Placement Survey of Assumption University Graduates**  
LEVEL OF ASSESSMENT  
BATCH

PROGRAM LEVEL ASSESSMENT  
43

<b>Degree</b>	<b>Graduates</b>	<b>Respondents</b>	<b>Employed</b>	<b>Self-Employed</b>	<b>Continued their further studies</b>	<b>Not included the study respondents</b>	<b>Percentage (%)</b>	<b>Score (100% = 5 scores)</b>	<b>Average Salary</b>
Bachelor's Degree	2,465	2,373 (96.27%)	1,990	194	312	2,061	96.56	4.83	26,304.81
Master's Degree	727	702 (96.56%)	615	70	64	638	96.39	4.82	39,025.81
Doctoral Degree	36	36 (100.00%)	32	2	3	33	96.97	4.85	30,222.73
<b>AU Score</b>	<b>3,228</b>	<b>3,111 (96.38%)</b>	<b>2,637</b>	<b>266</b>	<b>379</b>	<b>2,732</b>	<b>96.52</b>	<b>4.83</b>	<b>30,044.04</b>



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## **Principles and Reasonable**

Assumption University was initially originated from Assumption Commercial College in 1969 as an autonomous higher education institution under the name of Assumption School of Business. In 1972, with the approval of the Ministry of Education, it was officially established as Assumption Business Administration College or ABAC. In May 1975, it was accredited by the Ministry of University Affairs. In 1990, it was granted new status as "Assumption University" by the Ministry of University Affairs.

The University is a non-profit institution administered by the Brothers of St. Gabriel, a worldwide Catholic religious order, founded in France in 1705 by St. Louis Marie De Montfort, devoted to education and philanthropic activities. The congregation has been operating many educational institutions in Thailand since 1901.

Assumption University exists for the main purpose of serving the nation through generation, dissemination and application of business, scientific, technological and humanistic knowledge through research and interdisciplinary collaborations and partnerships that build on a strong foundation of strong interdisciplinary scholarship.

Assumption University teaches students to think critically, objectively and creatively, and to be lifelong learners, leaders and productive ethical citizens; pursues research to advance knowledge, to meet local, national and international challenges in a diverse, interdependent, knowledge based and technologically dynamic society.

Graduate that can be used to assess the quality of the university. If graduates have effectiveness and successful such as employed, higher education, make income on their own, etc.. this perform the quality of University. Institute of Research and Academic Services was provided " A Job Placement Survey of Assumption University Graduates" In order to improve the quality of university, beside information obtained from this study will be used to develop a database for using policy and quality assurance as well.

## **Objectives of Research**

1. To survey a Job Placement of Assumption University Graduates Batch 43.
2. To survey the intention to study in a higher degree of Assumption University Graduates Batch 43.

## **Expected Benefits**

1. To know a Job Placement include Undergraduate / Master / Doctorate Assumption University's potential and performance of graduates in the labor market. However, the partnership involved in graduates. To prepare graduates to enter the labor market and improve the quality of graduates to relate the current situation.
2. To know the need for further study on graduate of Assumption University.
3. To use information in Quality Assurance of Assumption University.

## **Population and Sample**

The samples in this study included the graduates from both undergraduate and graduate programs of Batch 43. Out of the total number of 3,111, 2,373 were Bachelor's Degree graduates, 702 were Master's Degree graduates, and 36 were Doctoral Degree graduates.

## **Restrictions of Research**

A Job Placement survey of Assumption University Graduates collected data from graduates between September 23, 2015 to March 15, 2016. After, it would be higher employed graduates rate.

## **Definition**

**Graduate** means students who graduate within the curriculum in Bachelor's Degree, Master's Degree and Doctoral Degree Batch 43 in all schools and programs that responded a questionnaire.

## **Research Tools**

The questionnaire "A Job Placement survey of Assumption University graduates" was designed by Institute for Research and Academic services and Career Develop Center (CDC). It was conducted by use criteria of the Office of the Higher Education Commission. The details such as the problems of finding a job, Type of work and satisfaction with work etc.. The questionnaire was proved by Vice Rector for Academic Affairs and was designed combine Online Graduates Register (OGR) by the Office of Information Technology Services.

## **Data Analysis**

The data was analyzed descriptive statistics such as count, percentage, average, and standard deviation.

## **Study Result**

The results of a Job Placement Survey of Bachelor's degree, Master's degree and Doctoral Degree Batch 43 by the following.

Part 1 Profile of the respondent

Part 2 The information of a Job Placement of Graduates

Part 3 The information of continue study

Part 4 The suggestion of Assumption University Graduates

### **Part 1 Profile of the respondent**

#### **1.1 Gender**

Out of the total of 3,111 respondents, the Programities (61.5%) were female and 38.5% was male.

#### **1.2 Education Level**

For education level of respondents, 76.3% (2,373 graduates) were Bachelor's Degree, 22.6% (702 graduates) were Master's Degree, and 1.2% (36 graduates) were Doctoral Degree. (Table 1)

#### **1.3 The respondent rate**

The response rate of Assumption University Graduates, 96.26% were Bachelor's Degree, 96.56% were Master's Degree, and 100% were Doctoral Degree. (Table 2 - 4)

### **Part 2 The information of a Job Placement Survey of AU Graduates**

#### **2.1 Job status**

The results of survey found that 96.56% (1,990 graduates) of Bachelor's Degree graduates were employed (score = 4.83) (see details in Table 6)

For information on finding job of Bachelor's Degree graduates found that most of them get a job from the websites (53.5%), followed by friends (39.2%) and parents (28.8%) (Table 5).

When asked about the course or knowledge to support career path, the Bachelor's Degree graduates recommended curriculum that emphasis English (55.0%), followed by practicum/internship (46.1%) and computer (37.4%) as in Table 5.

For Master's Degree graduates of Assumption University, 96.39% (615 graduates) of Bachelor's Degree graduates were employed (score = 4.82) (see details in Table 22)

For information on finding job of Master's Degree graduates found that most of them get a job from the websites (53.6%), followed by friends (33.0%) and parents (18.9%) (Table 5).

When asked about the course or knowledge to support career path, the Master's Degree graduates recommended curriculum that emphasis English (54.8%), followed by practicum/internship (42.5%) and computer (38.6%) as in Table 5.

For Doctoral Degree graduates of Assumption University, 96.97% (32 graduates) of Bachelor's Degree graduates were employed (score = 4.85) (see details in Table 38).

For information on finding job of Doctoral Degree found that most of them get a job from the Career Week organized by CDC (61.1%), followed by websites (22.2%) and Lecturer of AU and friends (16.7%) (Table 5).

When asked about the course or knowledge to support career path, the Doctoral Degree graduates recommended curriculum that emphasis English (72.2%), followed by Research methodology (66.7%) and computer (63.9%) as in Table 5.

## **2.2 Nature of job**

For nature of job that is divided into five categories as follows Government Official, State Enterprise Employee, Private firm Employee, Entrepreneur / Self-employed, and International Organization, The results of analysis are as follows.

When consider the nature of job that Bachelor's Degree graduates of Assumption University answered questions in the job description. Most of them work as Private firm employee (56.3%), followed by working in the International Organization (16.7%) and Entrepreneur / Self-employed (15.8%) (Table 7).

When consider the type of work that graduates of private job is mostly about Professional services industry (research, consultancy, health care, education) (15.3%), followed by Service industry (hotel, restaurant, food, tourism, etc.) (15.1%) and Marketing Communication related industry (advertising, PR, media) (14.2%) (table 8).

The categories of International Organizations that the most of Bachelor's Degree graduates work for private multinational corporations (85.7%), followed by international organizations, such as UNESCO, UN, WHO, Red Cross etc. (10.8%) and non-profit organization such as the NGO (3.4%) (Table 9).

For Master's Degree graduates of Assumption University answered questions in the job description. Most of them work as Private firm employee (60.0%), followed by working in the International Organization (16.6%) and Entrepreneur / Self-employed (12.7%) (Table 23).

When consider the type of work that graduates of private job is mostly about the professional services industries eg, education, Work in counseling, Work in health care, etc. (15.9%), followed by IT related industry (software, programming, telecom, etc.) (13.6%), and Industrial firm (automotive, machinery, paper, petrochemicals, etc.) (12.9%) (table 24).

The categories of International Organizations that the most of Master's Degree graduates work for private multinational corporations (88.1%), followed by international organizations, such as UNESCO, UN, WHO, Red Cross etc. (10.7%) and non-profit organization such as the NGO (1.2%) (Table 25).

For Doctoral Degree graduates of Assumption University answered questions in the job description. Most of them work as Private firm employee (63.6%), followed by the International Organization (30.3%) and working as Entrepreneur / Self-employed (6.1%) (Table 39).

When consider the type of work that graduates of private job is mostly about the IT related industry (software, programming, telecom, etc.) (33.3%), followed by Transportation and logistics industry (19.0%), and Retail / Consumer product related industry, Industrial firm (automotive, machinery, paper, petrochemicals, etc.) and Service industry (hotel, restaurant, food, tourism, etc.) (14.3%) (table 40).

The categories of International Organizations that the most of Doctoral Degree graduates work for private multinational corporations (70.0%), and International organization e.g. UN, UNESCO, Red Cross, WHO etc. (30.0%) (Table 41).

### **2.3 Special skills and knowledge**

For special skills and knowledge to get the job, most of Bachelor's Degree graduates think that proficiency in foreign languages can contributes to get the job (86.8%), followed by computer skills (6.9%) and recreation (3.2%) respectively (Table 10).

For Master's degree found that most of them think that Proficiency in foreign languages can contributes to get the job (82.1%), followed by computer skills (12.5%) and recreation (3.2%), respectively (Table 26).

For Doctoral Degree found that most of them think that Proficiency in foreign languages can contributes to get the job (97.0%) and computer skills (3.0%). (Table 42).

### **2.4 The rate of salary**

The rate of salary that the most of Bachelor's Degree graduates of Assumption University received in the range of salary above 26,000 (23.6%) and in the range of 17,001 to 20,000 baht (22.6%). The average salary 26,304.81 baht per month as shown in Table 11.

For the rate of salary of Master's Degree graduates of Assumption University received in the range of salary above 26,000 baht (66.0%) and in the range of 23,001 to 26,000 baht (11.5%). The average salary 39,025.81 baht per month as shown in Table 27.

The rate of salary that the most of Doctoral Degree graduates of Assumption University received in the range of salary above 26,000 baht (81.8%) and in the range of 17,001 to 20,000 baht (12.1%). The average salary 30,222.73 baht per month as shown in Table 43.

## **2.5 The satisfaction of job**

Most Bachelor's Degree employed graduates were satisfied with their jobs (90.9%), while 9.1% were not because of the problems in work systems and low compensation (30.0%), lack of career development (20.0%), Lack of knowledge application (12.7%), colleagues (5.5%), and lack of security (1.8%). (Table 12).

For Master's Degree who are employed to answer the questions found that largely satisfied with the work 89.7% while 10.3% were not because of the problems in work systems (35.3%), lack of career development (29.4%), low compensation (19.6%), Lack of knowledge application (5.9%), colleagues (5.9%), and lack of security (3.9%). (Table 28).

For Doctoral Degree graduates found that largely satisfied with the work 90.9% while 9.1% were not because of the problems in work system (33.3%), Lack of Knowledge application (33.3%) and lack of career development (33.3%) (Table 44).

## **2.6 The work duration**

Most Bachelor's Degree graduates were working right after graduation (40.3%), the other were employed within 1 - 2 months (31.9%) and 3 – 6 months (20.2%) (Table 13).

For Master's Degree graduates, most of them were working during study (35.0%), the other were employed just right after graduation (25.0%), within 1 - 3 months (15.1%) and 4 – 6 months (14.7%) (Table 29).

Most Doctoral Degree graduates were working during study (63.6%), the other were employed just right after graduation (15.2%), within 1 – 3 months (12.1%), 4 – 6 months (3.0%), 10 – 12 months (3.0%) and more than one year (3.0%) (Table 45).

## **2.7 The level of knowledge at work application**

Bachelor's Degree graduates responded the level of knowledge at work application that the most was moderate (41.8%), followed by a high level (35.1%) and the highest level (16.2%). (Table 14).

Master's Degree graduates responded the level of knowledge at work application that the most was a high level (34.5%), followed by moderate level (33.9%) and the highest level (27.7%). (Table 30).

Doctoral Degree graduates responded the level of knowledge at work application that the most was the highest level (66.7%), followed by a moderate level (18.2%) and the high level (15.2%). (Table 46).

## **2.8 Related to the field of education**

When considering the nature of work and its relevance to the field of education. Most Bachelor's Degree graduates were working relevance to the field of education (73.9%), and that did not match in field of study.(26.1%) (Table 15).

Master's Degree were working directly with the subject of study 83.1%, and that did not match in field of study 16.9% (Table 31).

For Doctoral Degree were working directly with the subject of study 93.9%, and that did not match in field of study 6.1% (Table 47).

## **2.9 Cause of Unemployment**

All of unemployed graduates were unable to find jobs (100.0%).

## **2.10 The problem of finding a job**

When asked about the difficulties encountered in finding a job of Bachelor's Degree, About 59.7% of graduates had various problems of job application: most of them were unavailable of job information (41.9%), received low salary (37.2%), and unable to find satisfactory jobs (20.9%) (Table 17).

For Master's Degree, About 69.6% of graduates had various problems of job application: most of them unavailable of job information (56.3%), unable to find satisfactory jobs (25.0%) and low salary (18.8%) (Table 33).

For Doctoral Degree, all of unemployed graduate were not have a problem of job application.

## **Part 3 The information on the other degree**

### **3.1 Study for a Higher Degree**

When considering study for a higher degree found that Bachelor's Degree graduates were planing for study in Bachelor Degree (38.7%), Master Degree (46.8%) and Doctoral Degree (2.2%). 40.6% were planing to study in Oversea Institution (21.2% were planing to study in Europe, 9.7% were planing to study in Asia, 6.1% were planing to study in America, and 3.6% were planing to study in Australia), 29.2% were planing to study in Public University, 19.8% were planing to study in Assumption University, 10.3% were planing to study in another Private University (Table 18-19).

Most Master's Degree graduates were planing for study in Master Degree (74.0%). 41.0% were planing to study in Assumption University, 27.0% were planing to study in Public University, 22.9% were planing to study Oversea Institution (8.2% were planing to study in Asia, 9.8% were planing to study in Europe, 3.3% were planing to study in America, 1.6% were planing to study in Australia), and 9.0% were planing to study in another Private University (Table 34-35).

For Doctoral Degree graduates, they were planing for study in Master Degree and Doctoral Degree (50.0%). 50.0% were planing to study in Assumption University, 25.0% were planing to study in Another Private University, and 25.0% were planing to study in Asia (Table 48-49).

### **3.2 Reasons Study**

When considering study on reasons of Bachelor's Degree, the most important reason was parents' wish (40.9%), followed by the job requirement (38.4%), obtained scholarship (11.1%) and the other reasons (9.5%) (Table 20).

The reason for Master's Degree study found that the most important reason is the job requirement (48.0%), followed by the needs of parents (22.0%), obtained scholarship (16.3%) and the other reasons (13.8%) (Table 36).

For the reason of Doctoral Degree , the most important reason is the job requirement (50.0%), followed by parents' wish (25.0%), and the other reasons (25.0%) (Table 50).

### **3.3 Problems for studying**

Considering the problems of study found that Bachelor's Degree graduates, insufficient background knowledge were the most important problem in studying a higher Degree (31.3%). The other problem were financial problem (25.0%), admission requirement (25.0%) and insufficient information (18.8%) respectively (Table 21).

The problem of study was Master's Degree, Financial problem were the most important problem in studying a higher Degree (71.4%) and insufficient background knowledge (28.6%) (Table 37).

For Doctoral Degree in the study, all of graduates were not have a problem in furthering studies. (Table 51).

## **Part 4 The suggestion of Assumption University Graduates**

4.1 Recommendations for lecturers, Graduates Batch 43 provided feedback on the teaching staff of Assumption University should be more practical and proficient in English language.

4.2 Feedback on the curriculum, Graduates provide feedback about the content of the course which the curriculum should have :-

- More internship program as a subject requirement.
- More Activities, case study, practice, and application.
- More elective courses.

## **Recommendations to University's performance**

1. The graduates who had problems in job application, most of them were unavailable of job information (41.9%). This problem was the major problem in every year. Assumption University should help them by notice of University's Career Week. Therefore, universities should focus on the promote of labor market outcomes should be informed thoroughly Career Week events regularly and seeking new agency to attend more events as well as promote to cover all schools and programs.

2. A survey found that 26.1% of Bachelor's Degree from Assumption University did not correspond to a field of study and almost half of Bachelor's Degree graduates use knowledge learned in working in medium level (41.8%), so Assumption University should be develop the course for consistent with the needs of labor market. The course content is up-to-date and allows graduates to apply knowledge learned to work effectively.

3. For Continue study, the results were as follows Graduates in all levels of confidence in Assumption University obtained from the graduates choose to study in Assumption University higher level. But more than half of them had problem with the Financial problem. Assumption University should increase the number of scholarships or find other public scholarships.

**Part 1 Background information of respondent**

**Table 1 Number and Percentage of Respondent by General Data**

Variable	Character	count	%
Gender	Male	1,198	38.5
	Female	1,913	61.5
	<b>Total</b>	<b>3,111</b>	<b>100.0</b>
Education level	Bachelor's Degree	2,373	76.3
	Master's Degree	702	22.6
	Doctoral Degree	36	1.2
	<b>Total</b>	<b>3,111</b>	<b>100.0</b>
GPA	1.50-1.99	0	0.0
	2.00-2.49	740	23.8
	2.50-2.99	902	29.0
	3.00-3.49	753	24.2
	3.50-4.00	712	22.9
	Not Specify	4	0.1
	<b>Total</b>	<b>3,111</b>	<b>100.0</b>

**Table 2 Number and Percentage of Respondent by School and Program in Bachelor's Degree**

School	Program	Total graduates	Respondent	
			count	%
Martin de Tours School of Management and Economics	Marketing	416	393	94.47
	Finance and Banking	72	69	95.83
	Accounting	171	168	98.25
	International Business Management	151	146	96.69
	Business Information Systems	55	54	98.18
	Management	100	98	98.00
	Hospitality and Tourism Management	122	119	97.54
	Real Estate	32	30	93.75
	Industrial Management	42	41	97.62
	Insurance	12	10	83.33
	Business Economics	34	31	91.18
	Management (ACC)	33	33	100.00
	<b>Total</b>	<b>1,240</b>	<b>1,192</b>	<b>96.13</b>
School of Arts	Business English	435	418	96.09
	Business French	7	7	100.00
	Business Chinese	79	75	94.94
	Business Japanese	62	61	98.39
	Chinese for Economy and Trade	14	14	100.00
	<b>Total</b>	<b>597</b>	<b>575</b>	<b>96.31</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	42	40	95.23
	<b>Total</b>	<b>42</b>	<b>40</b>	<b>95.23</b>
Vincent Mary School of Science and Technology	Computer Science	11	10	90.91
	Information Technology	11	11	100.00
	Telecommunications Science	4	4	100.00
	Technology Management	17	17	100.00
	Business Data Analysis	3	3	100.00
	<b>Total</b>	<b>46</b>	<b>45</b>	<b>97.83</b>

**Table 2 (cont.)**

School	Program	Total graduates	Respondent	
			count	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	6	6	100.00
	Computer and Network Engineering	12	12	100.00
	Telecommunication and Electronics Engineering	8	8	100.00
	Mechatronics Engineering	12	12	100.00
	Aeronautic Engineering	3	3	100.00
	<b>Total</b>	<b>41</b>	<b>41</b>	<b>100.00</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	4	3	75.00
	Visual Communication Arts	40	36	90.00
	Public Relations	41	38	92.68
	Performance Communication	59	55	93.22
	New Media Communication	35	33	94.29
	Advertising	99	97	97.98
	<b>Total</b>	<b>278</b>	<b>262</b>	<b>94.24</b>
School of Law	Business Law	124	124	100.00
	<b>Total</b>	<b>124</b>	<b>124</b>	<b>100.00</b>
School of Biotechnology	Food Technology	20	20	100.00
	Agro – Industry	5	5	100.00
	<b>Total</b>	<b>25</b>	<b>25</b>	<b>100.00</b>
Montfort del Rosario School of Architecture and Design	Architecture	34	33	97.06
	Interior Architecture	18	18	100.00
	Interior Design	1	1	100.00
	Product Design	11	10	90.91
	<b>Total</b>	<b>64</b>	<b>62</b>	<b>96.88</b>
School of Music	Music Business	2	2	100.00
	Music Performance	6	5	83.33
	<b>Total</b>	<b>8</b>	<b>7</b>	<b>87.50</b>
<b>Bachelor's Degree Total</b>		<b>2,465</b>	<b>2,373</b>	<b>96.26</b>

**Table 3 Number and Percentage of Respondent by School and Program in Master's Degree**

School/Grad School	Program	Total graduates	Respondent	
			count	%
Martin de Tours School of Management and Economics	Financial Economics	1	1	100.00
	Supply Chain Management	15	12	80.00
	<b>Total</b>	<b>16</b>	<b>13</b>	<b>81.25</b>
School of Arts	Teaching Chinese as a Foreign Language	1	1	100.00
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>100.00</b>
Vincent Mary School of Science and Technology	Telecommunications Science	1	1	100.00
	Computer Science	2	2	100.00
	Information Technology	7	6	85.71
	Technology Management	5	4	80.00
	Communication and Computer Network Technology	1	1	100.00
	Concentration: Internet and E-Commerce Technology	1	1	100.00
	<b>Total</b>	<b>17</b>	<b>15</b>	<b>88.23</b>
School of Law	Business Law	12	12	100.00
	Public Law	2	2	100.00
	Business Law (International program)	6	6	100.00
	Taxation Law	1	1	100.00
	Taxation Law (International program)	1	1	100.00
	International Law and Diplomacy	3	3	100.00
	<b>Total</b>	<b>25</b>	<b>25</b>	<b>100.00</b>
School of Biotechnology	Food Biotechnology	5	4	80.00
	<b>Total</b>	<b>5</b>	<b>4</b>	<b>80.00</b>
Graduate School of Business	Business Administration	363	357	98.35
	Organization Development And Management	25	24	96.00
	Tourism Management	38	37	97.37
	Investment Analysis And Management	23	23	100.00
	Concentration in Marketing	48	43	89.58
	Concentration in General MBA	27	26	96.30
	Concentration in Finance	55	53	96.36
	Concentration in Retail Management	22	22	100.00
	Concentration in Accounting	1	1	100.00
	<b>Total</b>	<b>602</b>	<b>586</b>	<b>97.34</b>
Graduate School of Human Science	Philosophy	2	2	100.00
	Curriculum and Instruction	8	8	100.00
	Educational Administration	7	7	100.00
	Individual and Family Studies	1	1	100.00
	Psychology	1	1	100.00
	Conuseling Psychology	6	6	100.00
	<b>Total</b>	<b>25</b>	<b>25</b>	<b>100.00</b>
Graduate School of English	Professional English Media Studies	1	1	100.00
	English Language Teaching	17	16	94.12
	<b>Total</b>	<b>18</b>	<b>17</b>	<b>94.44</b>

**Table 3 (cont.)**

School/Grad School	Program	Total graduates	Respondent	
			count	%
Graduate School of eLearning	Management	13	11	84.62
	Teaching and Technology	1	1	100.00
	Computer Communications and Network	2	2	100.00
	Information Systems	1	1	100.00
	Graphic and Gaming Technology	1	1	100.00
	<b>Total</b>	<b>18</b>	<b>16</b>	<b>88.89</b>
<b>Master's Degree Total</b>		<b>727</b>	<b>702</b>	<b>96.56</b>

**Table 4 Number and Percentage of Respondent by School and Program in Doctoral Degree**

School	Program	Total graduates	Respondent	
			count	%
Martin De Tours School of Management and Economics	Finance	1	1	100.00
	Marketing	2	2	100.00
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>100.00</b>
Vincent Mary School of Science and Technology	Information technology	5	5	100.00
	Computer and Engineering Management	1	1	100.00
	Computer Information Systems	1	1	100.00
	<b>Total</b>	<b>7</b>	<b>7</b>	<b>100.00</b>
Graduate School of Business	Organization development	7	7	100.00
	<b>Total</b>	<b>7</b>	<b>7</b>	<b>100.00</b>
Graduate School of Human Science	Philosophy	4	4	100.00
	Religion studies	3	3	100.00
	Education Leadership	3	3	100.00
	Counseling Psychology	5	5	100.00
	<b>Total</b>	<b>15</b>	<b>15</b>	<b>100.00</b>
Graduate School of English	English language teaching	1	1	100.00
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>100.00</b>
Graduate School of eLearning	eLearning Methodology	3	3	100.00
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>100.00</b>
<b>Doctoral Degree Total</b>		<b>36</b>	<b>36</b>	<b>100.00</b>

**Note:** Graduates information have received from Director, Office of the Registrar on January 27, 2016.

**Table 5 Number and Percentage of Graduates by Sources of job Information and Course or Knowledge to support career path**

Sources of Information for Application		Degree							
		Bachelor (N=1,705)		Master (N=454)		Doctoral (N=30)		Total (N=2,189)	
		count	%	count	%	count	%	count	%
<b>Job Information Resources</b>	Career Week organized by CDC	538	22.7	75	10.7	22	61.1	635	20.4
	Lecturer of AU	283	11.9	50	7.1	6	16.7	339	10.9
	Student Affair website	63	2.7	13	1.9	2	5.6	78	2.5
	Parents	683	28.8	133	18.9	4	11.1	820	26.4
	Brothers / Sisters	198	8.3	33	4.7	1	2.8	232	7.5
	Relatives	255	10.7	72	10.3	3	8.3	330	10.6
	Friends	931	39.2	232	33.0	6	16.7	1,169	37.6
	Newspaper	114	4.8	37	5.3	1	2.8	152	4.9
Web Sites	1,269	53.5	376	53.6	8	22.2	1,653	53.1	
<b>Course or Knowledge to support career path</b>	English	1,305	55.0	385	54.8	26	72.2	1,716	55.2
	Computer	888	37.4	271	38.6	23	63.9	1,182	38.0
	Accounting	316	13.3	172	24.5	21	58.3	509	16.4
	Internet	629	26.5	187	26.6	20	55.6	836	26.9
	Practicum/Internship	1,095	46.1	298	42.5	22	61.1	1,415	45.5
	Research methodology	532	22.4	234	33.3	24	66.7	790	25.4

**Part 2 The information of A Job Placement Survey of AU Graduates**

**Table 6 Number, Percentage and Score of Bachelor’s Degree Graduates by Actually Employed Graduates and Field of Study**

School	Program	Actually Employed Graduates			
		Response*	Employed	%	Score
Martin de Tours School of Management and Economics	Marketing	343	333	97.08	4.85
	Finance and Banking	62	62	100.00	5.00
	Accounting	142	138	97.18	4.86
	International Business Management	123	122	99.19	4.96
	Business Information Systems	47	44	93.62	4.68
	Management	83	81	97.59	4.88
	Hospitality and Tourism Management	102	98	96.08	4.80
	Real Estate	25	25	100.00	5.00
	Industrial Management	36	34	94.44	4.72
	Insurance	10	9	90.00	4.50
	Business Economics	29	26	89.66	4.48
	Management (ACC)	32	31	96.88	4.84
	<b>Total</b>	<b>1,034</b>	<b>1,003</b>	<b>97.00</b>	<b>4.85</b>
School of Arts	Business English	357	341	95.52	4.78
	Business French	6	6	100.00	5.00
	Business Chinese	67	65	97.01	4.85
	Business Japanese	54	52	96.30	4.81
	Chinese for Economy and Trade	13	12	92.31	4.62
		<b>Total</b>	<b>497</b>	<b>476</b>	<b>95.77</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	37	35	94.59	4.73
		<b>Total</b>	<b>37</b>	<b>35</b>	<b>94.59</b>
Vincent Mary School of Science and Technology	Computer Science	10	10	100.00	5.00
	Information Technology	8	7	87.50	4.38
	Telecommunications Science	2	2	100.00	5.00
	Technology Management	13	13	100.00	5.00
	Business Data Analysis	3	3	100.00	5.00
		<b>Total</b>	<b>36</b>	<b>35</b>	<b>97.22</b>
Vincent Mary School of Engineering	Electrical and Electronics Engineering	5	5	100.00	5.00
	Computer and Network Engineering	11	10	90.91	4.55
	Telecommunication and Electronics Engineering	7	7	100.00	5.00
	Mechatronics Engineering	10	10	100.00	5.00
	Aeronautic Engineering	3	3	100.00	5.00
		<b>Total</b>	<b>36</b>	<b>35</b>	<b>97.22</b>

**Table 6 (cont.)**

School	Program	Actually Employed Graduates			
		Response*	Employed	%	Score
Albert Laurence School of Communication Arts	Communication Arts-Advertising	2	1	50.00	2.50
	Visual Communication Arts	34	32	94.12	4.71
	Public Relations	37	36	97.30	4.86
	Performance Communication	45	42	93.33	4.67
	New Media Communication	28	28	100.00	5.00
	Advertising	84	83	98.81	4.94
	<b>Total</b>		<b>230</b>	<b>222</b>	<b>96.52</b>
School of Law	Business Law	111	109	98.20	4.91
	<b>Total</b>	<b>111</b>	<b>109</b>	<b>98.20</b>	<b>4.91</b>
School of Biotechnology	Food Technology	15	15	100.00	5.00
	Agro – Industry	4	4	100.00	5.00
	<b>Total</b>	<b>19</b>	<b>19</b>	<b>100.00</b>	<b>5.00</b>
Montfort del Rosario School of Architecture and Design	Architecture	29	25	86.21	4.31
	Interior Architecture	16	16	100.00	5.00
	Interior Design	1	1	100.00	5.00
	Product Design	9	8	88.89	4.44
	<b>Total</b>	<b>55</b>	<b>50</b>	<b>90.91</b>	<b>4.55</b>
School of Music	Music Business	1	1	100.00	5.00
	Music Performance	5	5	100.00	5.00
	<b>Total</b>	<b>6</b>	<b>6</b>	<b>100.00</b>	<b>5.00</b>
<b>Bachelor's Degree Total (n=2,061)</b>		<b>2,061</b>	<b>1,990</b>	<b>96.56</b>	<b>4.83</b>

\* Not included the study respondents

**Table 7 Number and Percentage of Bachelor’s Degree Graduates by Nature of job and Field of Study**

School	Program	Nature of job									
		Government Official		State Enterprise Employee		Private firm Employee		Entrepreneur / Self-employed		International Organization	
		count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Marketing	3	1.6	22	11.4	106	54.9	33	17.1	29	15.0
	Finance and Banking	1	2.3	3	7.0	26	60.5	3	7.0	10	23.3
	Accounting	0	0.0	7	8.6	48	59.3	11	13.6	15	18.5
	International Business Management	2	2.6	8	10.4	41	53.2	7	9.1	19	24.7
	Business Information Systems	0	0.0	3	10.7	16	57.1	3	10.7	6	21.4
	Management	0	0.0	0	0.0	29	59.2	11	22.4	9	18.4
	Hospitality and Tourism Management	1	1.7	5	8.3	34	56.7	14	23.3	6	10.0
	Real Estate	0	0.0	2	14.3	9	64.3	1	7.1	2	14.3
	Industrial Management	2	8.7	2	8.7	13	56.5	4	17.4	2	8.7
	Insurance	0	0.0	1	25.0	2	50.0	1	25.0	0	0.0
	Business Economics	0	0.0	3	14.3	13	61.9	4	19.0	1	4.8
	Management (ACC)	1	4.8	1	4.8	13	61.9	2	9.5	4	19.0
<b>Total</b>	<b>10</b>	<b>1.6</b>	<b>57</b>	<b>9.3</b>	<b>350</b>	<b>57.0</b>	<b>94</b>	<b>15.3</b>	<b>103</b>	<b>16.8</b>	
School of Arts	Business English	10	4.7	19	8.9	112	52.6	39	18.3	33	15.5
	Business French	0	0.0	0	0.0	2	50.0	1	25.0	1	25.0
	Business Chinese	2	5.7	3	8.6	21	60.0	2	5.7	7	20.0
	Business Japanese	0	0.0	3	8.6	23	65.7	4	11.4	5	14.3
	Chinese for Economy and Trade	0	0.0	0	0.0	5	55.6	0	0.0	4	44.4
	<b>Total</b>	<b>12</b>	<b>4.1</b>	<b>25</b>	<b>8.4</b>	<b>163</b>	<b>55.1</b>	<b>46</b>	<b>15.5</b>	<b>50</b>	<b>16.9</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	2	9.1	0	0.0	14	63.6	5	22.7	1	4.5
	<b>Total</b>	<b>2</b>	<b>9.1</b>	<b>0</b>	<b>0.0</b>	<b>14</b>	<b>63.6</b>	<b>5</b>	<b>22.7</b>	<b>1</b>	<b>4.5</b>
Vincent Mary School of Science and Technology	Computer Science	0	0.0	0	0.0	4	57.1	1	14.3	2	28.6
	Information Technology	0	0.0	0	0.0	3	75.0	1	25.0	0	0.0
	Telecommunications Science	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0
	Technology Management	0	0.0	0	0.0	4	50.0	3	37.5	1	12.5
	Business Data Analysis	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>56.5</b>	<b>6</b>	<b>26.1</b>	<b>4</b>	<b>17.4</b>

Table 7 (cont.)

School	Program	Nature of job									
		Government Official		State Enterprise Employee		Private firm Employee		Entrepreneur / Self-employed		International Organization	
		count	%	count	%	count	%	count	%	count	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
	Computer and Network Engineering	0	0.0	1	12.5	3	37.5	1	12.5	3	37.5
	Telecommunication and Electronics Engineering	0	0.0	0	0.0	2	50.0	1	25.0	1	25.0
	Mechatronics Engineering	0	0.0	0	0.0	2	28.6	3	42.9	2	28.6
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>9.1</b>	<b>8</b>	<b>36.4</b>	<b>6</b>	<b>27.3</b>	<b>6</b>	<b>27.3</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Visual Communication Arts	0	0.0	1	4.8	9	42.9	6	28.6	5	23.8
	Public Relations	0	0.0	1	5.3	14	73.7	2	10.5	2	10.5
	Performance Communication	0	0.0	0	0.0	17	63.0	3	11.1	7	25.9
	New Media Communication	0	0.0	1	5.9	11	64.7	1	5.9	4	23.5
	Advertising	0	0.0	4	8.3	28	58.3	11	22.9	5	10.4
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>7</b>	<b>5.3</b>	<b>79</b>	<b>59.8</b>	<b>23</b>	<b>17.4</b>	<b>23</b>	<b>17.4</b>
School of Law	Business Law	5	7.1	10	14.3	36	51.4	6	8.6	13	18.6
	<b>Total</b>	<b>5</b>	<b>7.1</b>	<b>10</b>	<b>14.3</b>	<b>36</b>	<b>51.4</b>	<b>6</b>	<b>8.6</b>	<b>13</b>	<b>18.6</b>
School of Biotechnology	Food Technology	0	0.0	0	0.0	5	62.5	1	12.5	2	25.0
	Agro – Industry	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>60.0</b>	<b>2</b>	<b>20.0</b>	<b>2</b>	<b>20.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	1	6.3	2	12.5	9	56.3	4	25.0	0	0.0
	Interior Architecture	1	7.1	2	14.3	8	57.1	2	14.3	1	7.1
	Interior Design	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Product Design	0	0.0	0	0.0	4	66.7	0	0.0	2	33.3
	<b>Total</b>	<b>2</b>	<b>5.4</b>	<b>4</b>	<b>10.8</b>	<b>21</b>	<b>56.8</b>	<b>6</b>	<b>16.2</b>	<b>4</b>	<b>10.8</b>
School of Music	Music Business	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	Music Performance	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	<b>3</b>	<b>75.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 1,230)</b>		<b>31</b>	<b>2.5</b>	<b>106</b>	<b>8.6</b>	<b>693</b>	<b>56.3</b>	<b>194</b>	<b>15.8</b>	<b>206</b>	<b>16.7</b>

**Table 8 Number and Percentage of Bachelor’s Degree Graduates by Private Firm Category and Field of Study**

School	Program	Private firm Employee											
		Finance / Banking		Marketing communication		Retail / Consumer product		IT		Industrial		Service	
		Count	%	count	%	count	%	Count	%	count	%	Count	%
Martin de Tours School of Management and Economics	Marketing	14	13.3	11	10.5	10	9.5	6	5.7	8	7.6	16	15.2
	Finance and Banking	2	8.0	2	8.0	1	4.0	1	4.0	5	20.0	4	16.0
	Accounting	7	14.6	8	16.7	4	8.3	1	2.1	9	18.8	2	4.2
	International Business Management	4	9.8	6	14.6	5	12.2	5	12.2	4	9.8	4	9.8
	Business Information Systems	4	26.7	3	20.0	0	0.0	1	6.7	3	20.0	2	13.3
	Management	2	6.9	5	17.2	1	3.4	2	6.9	4	13.8	5	17.2
	Hospitality and Tourism Management	1	2.9	9	26.5	1	2.9	1	2.9	0	0.0	6	17.6
	Real Estate	1	11.1	2	22.2	1	11.1	1	11.1	1	11.1	0	0.0
	Industrial Management	1	7.7	5	38.5	2	15.4	1	7.7	0	0.0	1	7.7
	Insurance	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Economics	1	7.7	0	0.0	1	7.7	2	15.4	5	38.5	1	7.7
Management (ACC)	1	7.7	3	23.1	2	15.4	0	0.0	0	0.0	2	15.4	
<b>Total</b>	<b>38</b>	<b>11.0</b>	<b>55</b>	<b>15.9</b>	<b>28</b>	<b>8.1</b>	<b>21</b>	<b>6.1</b>	<b>39</b>	<b>11.2</b>	<b>43</b>	<b>12.4</b>	
School of Arts	Business English	15	13.4	11	9.8	6	5.4	7	6.3	12	10.7	18	16.1
	Business French	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
	Business Chinese	1	4.8	3	14.3	3	14.3	2	9.5	2	9.5	3	14.3
	Business Japanese	2	8.7	3	13.0	2	8.7	1	4.3	0	0.0	6	26.1
	Chinese for Economy and Trade	0	0.0	0	0.0	2	40.0	0	0.0	0	0.0	2	40.0
<b>Total</b>	<b>19</b>	<b>11.7</b>	<b>17</b>	<b>10.4</b>	<b>13</b>	<b>8.0</b>	<b>10</b>	<b>6.1</b>	<b>14</b>	<b>8.6</b>	<b>30</b>	<b>18.4</b>	
Bernadette de Lourdes School of Nursing Science	Nursing Science	0	0.0	2	14.3	4	28.6	0	0.0	1	7.1	2	14.3
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>14.3</b>	<b>4</b>	<b>28.6</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>7.1</b>	<b>2</b>	<b>14.3</b>
Vincent Mary School of Science and Technology	Computer Science	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0	1	25.0
	Information Technology	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunications Science	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Technology Management	1	25.0	1	25.0	0	0.0	0	0.0	0	0.0	1	25.0
	Business Data Analysis	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>1</b>	<b>7.7</b>	<b>2</b>	<b>15.4</b>	<b>2</b>	<b>15.4</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>15.4</b>	

Table 8 (cont.)

School	Program	Private firm Employee												
		Finance / Banking		Marketing communication		Retail / Consumer product		IT		Industrial		Service		
		count	%	Count	%	Count	%	count	%	count	%	count	%	
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	
	Computer and Network Engineering	0	0.0	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0	
	Telecommunication and Electronics Engineering	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Mechatronics Engineering	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0	
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>25.0</b>	<b>2</b>	<b>25.0</b>	<b>2</b>	<b>25.0</b>	<b>2</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Visual Communication Arts	1	11.1	2	22.2	0	0.0	0	0.0	2	22.2	1	11.1	
	Public Relations	3	21.4	1	7.1	0	0.0	1	7.1	2	14.3	3	21.4	
	Performance Communication	1	5.9	2	11.8	0	0.0	2	11.8	1	5.9	4	23.5	
	New Media Communication	2	18.2	0	0.0	0	0.0	0	0.0	1	9.1	4	36.4	
	Advertising	2	7.1	3	10.7	3	10.7	0	0.0	2	7.1	6	21.4	
	<b>Total</b>	<b>9</b>	<b>11.4</b>	<b>8</b>	<b>10.1</b>	<b>3</b>	<b>3.8</b>	<b>3</b>	<b>3.8</b>	<b>8</b>	<b>10.1</b>	<b>18</b>	<b>22.8</b>	
School of Law	Business Law	4	11.4	8	22.9	4	11.4	3	8.6	2	5.7	3	8.6	
	<b>Total</b>	<b>4</b>	<b>11.4</b>	<b>8</b>	<b>22.9</b>	<b>4</b>	<b>11.4</b>	<b>3</b>	<b>8.6</b>	<b>2</b>	<b>5.7</b>	<b>3</b>	<b>8.6</b>	
School of Biotechnology	Food Technology	0	0.0	1	20.0	0	0.0	0	0.0	1	20.0	1	20.0	
	Agro – Industry	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>16.7</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>16.7</b>	<b>1</b>	<b>16.7</b>	
Montfort del Rosario School of Architecture and Design	Architecture	1	12.5	1	12.5	0	0.0	1	12.5	1	12.5	2	25.0	
	Interior Architecture	2	25.0	1	12.5	1	12.5	0	0.0	1	12.5	2	25.0	
	Interior Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Product Design	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>5</b>	<b>25.0</b>	<b>2</b>	<b>10.0</b>	<b>1</b>	<b>5.0</b>	<b>1</b>	<b>5.0</b>	<b>2</b>	<b>10.0</b>	<b>4</b>	<b>20.0</b>	
School of Music	Music Business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
	Music Performance	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	
	<b>Total</b>	<b>1</b>	<b>33.3</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
<b>Total of Respondent (n = 688)</b>		<b>77</b>	<b>11.2</b>	<b>98</b>	<b>14.2</b>	<b>58</b>	<b>8.4</b>	<b>40</b>	<b>5.8</b>	<b>67</b>	<b>9.7</b>	<b>104</b>	<b>15.1</b>	

Table 8 (cont.)

School	Program	Private firm Employee									
		Transportation / Logistics		Production / Manufacturing		Food & Agro		Jewelry / Craft		Professional Services	
		count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Marketing	6	5.7	8	7.6	5	4.8	4	3.8	17	16.2
	Finance and Banking	1	4.0	3	12.0	1	4.0	0	0.0	5	20.0
	Accounting	4	8.3	7	14.6	0	0.0	0	0.0	6	12.5
	International Business Management	2	4.9	3	7.3	3	7.3	0	0.0	5	12.2
	Business Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	2	13.3
	Management	3	10.3	3	10.3	1	3.4	0	0.0	3	10.3
	Hospitality and Tourism Management	1	2.9	10	29.4	0	0.0	0	0.0	5	14.7
	Real Estate	0	0.0	0	0.0	1	11.1	1	11.1	1	11.1
	Industrial Management	0	0.0	1	7.7	0	0.0	0	0.0	2	15.4
	Insurance	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
	Business Economics	1	7.7	0	0.0	0	0.0	1	7.7	1	7.7
	Management (ACC)	0	0.0	4	30.8	1	7.7	0	0.0	0	0.0
<b>Total</b>	<b>18</b>	<b>5.2</b>	<b>40</b>	<b>11.5</b>	<b>12</b>	<b>3.5</b>	<b>6</b>	<b>1.7</b>	<b>47</b>	<b>13.5</b>	
School of Arts	Business English	4	3.6	16	14.3	3	2.7	1	0.9	19	17.0
	Business French	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Chinese	1	4.8	2	9.5	0	0.0	1	4.8	3	14.3
	Business Japanese	3	13.0	2	8.7	0	0.0	0	0.0	4	17.4
	Chinese for Economy and Trade	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0
	<b>Total</b>	<b>8</b>	<b>4.9</b>	<b>20</b>	<b>12.3</b>	<b>4</b>	<b>2.5</b>	<b>2</b>	<b>1.2</b>	<b>26</b>	<b>16.0</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	2	14.3	0	0.0	0	0.0	0	0.0	3	21.4
	<b>Total</b>	<b>2</b>	<b>14.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>21.4</b>
Vincent Mary School of Science and Technology	Computer Science	0	0.0	1	25.0	0	0.0	0	0.0	1	25.0
	Information Technology	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0
	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0
	Business Data Analysis	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>15.4</b>	<b>2</b>	<b>15.4</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>15.4</b>

Table 8 (cont.)

School	Program	Private firm Employee									
		Transportation / Logistics		Production / Manufacturing		Food & Agro		Jewelry / Craft		Professional Services	
		Count	%	count	%	count	%	Count	%	count	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Network Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
	Mechatronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>12.5</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Visual Communication Arts	0	0.0	0	0.0	0	0.0	0	0.0	3	33.3
	Public Relations	0	0.0	1	7.1	0	0.0	0	0.0	3	21.4
	Performance Communication	1	5.9	3	17.6	1	5.9	0	0.0	2	11.8
	New Media Communication	0	0.0	2	18.2	0	0.0	1	9.1	1	9.1
	Advertising	2	7.1	1	3.6	1	3.6	1	3.6	7	25.0
	<b>Total</b>	<b>3</b>	<b>3.8</b>	<b>7</b>	<b>8.9</b>	<b>2</b>	<b>2.5</b>	<b>2</b>	<b>2.5</b>	<b>16</b>	<b>20.3</b>
School of Law	Business Law	1	2.9	2	5.7	1	2.9	0	0.0	7	20.0
	<b>Total</b>	<b>1</b>	<b>2.9</b>	<b>2</b>	<b>5.7</b>	<b>1</b>	<b>2.9</b>	<b>0</b>	<b>0.0</b>	<b>7</b>	<b>20.0</b>
School of Biotechnology	Food Technology	0	0.0	2	40.0	0	0.0	0	0.0	0	0.0
	Agro – Industry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	1	12.5	1	12.5	0	0.0	0	0.0	0	0.0
	Interior Architecture	0	0.0	0	0.0	0	0.0	0	0.0	1	12.5
	Interior Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	0	0.0	0	0.0	1	25.0	0	0.0	1	25.0
	<b>Total</b>	<b>1</b>	<b>5.0</b>	<b>1</b>	<b>5.0</b>	<b>1</b>	<b>5.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>10.0</b>
School of Music	Music Business	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Music Performance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>
<b>Total of Respondent (n = 688)</b>		<b>35</b>	<b>5.1</b>	<b>74</b>	<b>10.8</b>	<b>20</b>	<b>2.9</b>	<b>10</b>	<b>1.5</b>	<b>105</b>	<b>15.3</b>

**Table 9 Number and Percentage of Bachelor’s Degree Graduates by International organization Category and Field of Study**

School	Program	International organization					
		Private Multinational Corporations		Non-profit Organizations		International Organizations	
		count	%	count	%	Count	%
Martin de Tours School of Management and Economics	Marketing	26	89.7	0	0.0	3	10.3
	Finance and Banking	7	70.0	2	20.0	1	10.0
	Accounting	14	93.3	0	0.0	1	6.7
	International Business Management	18	94.7	1	5.3	0	0.0
	Business Information Systems	4	80.0	0	0.0	1	20.0
	Management	7	77.8	0	0.0	2	22.2
	Hospitality and Tourism Management	5	83.3	1	16.7	0	0.0
	Real Estate	2	100.0	0	0.0	0	0.0
	Industrial Management	2	100.0	0	0.0	0	0.0
	Insurance	0	0.0	0	0.0	0	0.0
	Business Economics	1	100.0	0	0.0	0	0.0
	Management (ACC)	4	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>90</b>	<b>88.2</b>	<b>4</b>	<b>3.9</b>	<b>8</b>	<b>7.8</b>
School of Arts	Business English	32	97.0	0	0.0	1	3.0
	Business French	1	100.0	0	0.0	0	0.0
	Business Chinese	7	100.0	0	0.0	0	0.0
	Business Japanese	2	50.0	0	0.0	2	50.0
	Chinese for Economy and Trade	4	100.0	0	0.0	0	0.0
		<b>Total</b>	<b>46</b>	<b>93.9</b>	<b>0</b>	<b>0.0</b>	<b>3</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Computer Science	2	100.0	0	0.0	0	0.0
	Information Technology	0	0.0	0	0.0	0	0.0
	Telecommunications Science	0	0.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	1	100.0
	Business Data Analysis	0	0.0	0	0.0	1	100.0
		<b>Total</b>	<b>2</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>

Table 9 (cont.)

School	Program	International organization					
		Private Multinational Corporations		Non-profit Organizations		International Organizations	
		count	%	count	%	count	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	0	0.0
	Computer and Network Engineering	3	100.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	1	100.0	0	0.0	0	0.0
	Mechatronics Engineering	2	100.0	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	0	0.0	0	0.0
	Visual Communication Arts	4	80.0	0	0.0	1	20.0
	Public Relations	1	50.0	0	0.0	1	50.0
	Performance Communication	5	71.4	1	14.3	1	14.3
	New Media Communication	3	75.0	0	0.0	1	25.0
	Advertising	3	60.0	0	0.0	2	40.0
	<b>Total</b>	<b>16</b>	<b>69.6</b>	<b>1</b>	<b>4.3</b>	<b>6</b>	<b>26.1</b>
School of Law	Business Law	7	58.3	2	16.7	3	25.0
	<b>Total</b>	<b>7</b>	<b>58.3</b>	<b>2</b>	<b>16.7</b>	<b>3</b>	<b>25.0</b>
School of Biotechnology	Food Technology	2	100.0	0	0.0	0	0.0
	Agro – Industry	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	0	0.0	0	0.0	0	0.0
	Interior Architecture	1	100.0	0	0.0	0	0.0
	Interior Design	1	100.0	0	0.0	0	0.0
	Product Design	2	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Music	Music Business	0	0.0	0	0.0	0	0.0
	Music Performance	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 203)</b>		<b>174</b>	<b>85.7</b>	<b>7</b>	<b>3.4</b>	<b>22</b>	<b>10.8</b>

**Table 10 Number and Percentage of Bachelor’s Degree Graduates by Knowledge and Special Skills to get a job and Field of Study**

School	Program	Special Skills to get a job											
		Foreign Language		Computer skills		Recreational activities		Arts		Sport		Thai dancing / Music	
		count	%	count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Marketing	164	85.4	15	7.8	8	4.2	3	1.6	1	0.5	1	0.5
	Finance and Banking	39	90.7	2	4.7	1	2.3	0	0.0	1	2.3	0	0.0
	Accounting	75	92.6	3	3.7	3	3.7	0	0.0	0	0.0	0	0.0
	International Business Management	69	89.6	4	5.2	3	3.9	1	1.3	0	0.0	0	0.0
	Business Information Systems	23	82.1	4	14.3	1	3.6	0	0.0	0	0.0	0	0.0
	Management	44	89.8	2	4.1	3	6.1	0	0.0	0	0.0	0	0.0
	Hospitality and Tourism Management	48	81.4	5	8.5	2	3.4	2	3.4	2	3.4	0	0.0
	Real Estate	10	76.9	1	7.7	1	7.7	1	7.7	0	0.0	0	0.0
	Industrial Management	20	87.0	1	4.3	1	4.3	1	4.3	0	0.0	0	0.0
	Insurance	2	50.0	1	25.0	0	0.0	1	25.0	0	0.0	0	0.0
	Business Economics	18	85.7	1	4.8	0	0.0	2	9.5	0	0.0	0	0.0
Management (ACC)	17	81.0	2	9.5	1	4.8	1	4.8	0	0.0	0	0.0	
	<b>Total</b>	<b>529</b>	<b>86.6</b>	<b>41</b>	<b>6.7</b>	<b>24</b>	<b>3.9</b>	<b>12</b>	<b>2.0</b>	<b>4</b>	<b>0.7</b>	<b>1</b>	<b>0.2</b>
School of Arts	Business English	186	88.2	14	6.6	4	1.9	4	1.9	3	1.4	0	0.0
	Business French	3	75.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
	Business Chinese	29	82.9	5	14.3	1	2.9	0	0.0	0	0.0	0	0.0
	Business Japanese	29	85.3	2	5.9	2	5.9	1	2.9	0	0.0	0	0.0
	Chinese for Economy and Trade	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		<b>Total</b>	<b>256</b>	<b>87.4</b>	<b>21</b>	<b>7.2</b>	<b>7</b>	<b>2.4</b>	<b>6</b>	<b>2.0</b>	<b>3</b>	<b>1.0</b>	<b>0</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	17	77.3	4	18.2	1	4.5	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>17</b>	<b>77.3</b>	<b>4</b>	<b>18.2</b>	<b>1</b>	<b>4.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Computer Science	5	71.4	1	14.3	1	14.3	0	0.0	0	0.0	0	0.0
	Information Technology	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunications Science	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	7	87.5	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0
	Business Data Analysis	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		<b>Total</b>	<b>19</b>	<b>82.6</b>	<b>3</b>	<b>13.0</b>	<b>1</b>	<b>4.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>

Table 10 (cont.)

School	Program	Special Skills to get a job											
		Foreign Language		Computer skills		Recreation		Arts		Sport		Thai dancing / Music	
		count	%	Count	%	Count	%	count	%	Count	%	count	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Network Engineering	4	50.0	1	12.5	1	12.5	1	12.5	1	12.5	0	0.0
	Telecommunication and Electronics Engineering	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	5	71.4	1	14.3	0	0.0	0	0.0	1	14.3	0	0.0
	Aeronautic Engineering	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>16</b>	<b>72.7</b>	<b>2</b>	<b>9.1</b>	<b>1</b>	<b>4.5</b>	<b>1</b>	<b>4.5</b>	<b>2</b>	<b>9.1</b>	<b>0</b>	<b>0.0</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Visual Communication Arts	20	95.2	0	0.0	0	0.0	1	4.8	0	0.0	0	0.0
	Public Relations	18	94.7	1	5.3	0	0.0	0	0.0	0	0.0	0	0.0
	Performance Communication	24	88.9	2	7.4	0	0.0	0	0.0	0	0.0	1	3.7
	New Media Communication	14	82.4	2	11.8	0	0.0	1	5.9	0	0.0	0	0.0
	Advertising	44	91.7	2	4.2	1	2.1	1	2.1	0	0.0	0	0.0
	<b>Total</b>	<b>120</b>	<b>90.9</b>	<b>7</b>	<b>5.3</b>	<b>1</b>	<b>0.8</b>	<b>3</b>	<b>2.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.8</b>
School of Law	Business Law	64	92.8	2	2.9	2	2.9	1	1.4	0	0.0	0	0.0
	<b>Total</b>	<b>64</b>	<b>92.8</b>	<b>2</b>	<b>2.9</b>	<b>2</b>	<b>2.9</b>	<b>1</b>	<b>1.4</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Technology	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Agro – Industry	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>10</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	12	75.0	2	12.5	0	0.0	2	12.5	0	0.0	0	0.0
	Interior Architecture	9	64.3	2	14.3	0	0.0	1	7.1	2	14.3	0	0.0
	Interior Design	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>28</b>	<b>75.7</b>	<b>4</b>	<b>10.8</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>8.1</b>	<b>2</b>	<b>5.4</b>	<b>0</b>	<b>0.0</b>
School of Music	Music Business	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Music Performance	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 1,223)</b>		<b>1,061</b>	<b>86.8</b>	<b>84</b>	<b>6.9</b>	<b>39</b>	<b>3.2</b>	<b>26</b>	<b>2.1</b>	<b>11</b>	<b>0.9</b>	<b>2</b>	<b>0.2</b>

**Table 11 Number and Percentage of Bachelor's Degree Graduates by Salary and Field of Study**

School	Program	Salary												Mean
		Below 15,000		15,000-17,000		17,001-20,000		20,001-23,000		23,001-26,000		Above 26,000		
		Count	%	count	%	count	%	count	%	count	%	count	%	
Martin de Tours School of Management and Economics	Marketing	6	3.2	25	13.2	50	26.3	31	16.3	34	17.9	44	23.2	25,660.61
	Finance and Banking	3	7.1	8	19.0	5	11.9	12	28.6	5	11.9	9	21.4	30,406.80
	Accounting	3	3.7	11	13.6	23	28.4	18	22.2	9	11.1	17	21.0	30,617.36
	International Business Management	7	9.1	8	10.4	19	24.7	19	24.7	11	14.3	13	16.9	24,305.71
	Business Information Systems	2	7.7	4	15.4	3	11.5	5	19.2	5	19.2	7	26.9	33,119.19
	Management	2	4.1	8	16.3	12	24.5	8	16.3	3	6.1	16	32.7	28,073.47
	Hospitality and Tourism Management	5	8.5	13	22.0	14	23.7	4	6.8	10	16.9	13	22.0	26,571.19
	Real Estate	0	0.0	3	23.1	2	15.4	1	7.7	4	30.8	3	23.1	25,495.38
	Industrial Management	1	4.5	2	9.1	5	22.7	3	13.6	4	18.2	7	31.8	47,318.18
	Insurance	0	0.0	0	0.0	1	25.0	0	0.0	2	50.0	1	25.0	22,000.00
	Business Economics	0	0.0	5	23.8	3	14.3	3	14.3	2	9.5	8	38.1	28,342.86
	Management (ACC)	1	4.8	4	19.0	4	19.0	3	14.3	2	9.5	7	33.3	22,250.00
<b>Total</b>		<b>30</b>	<b>5.0</b>	<b>91</b>	<b>15.0</b>	<b>141</b>	<b>23.3</b>	<b>107</b>	<b>17.7</b>	<b>91</b>	<b>15.0</b>	<b>145</b>	<b>24.0</b>	<b>27,815.55</b>
School of Arts	Business English	15	7.2	30	14.4	44	21.1	45	21.5	28	13.4	47	22.5	24,752.39
	Business French	0	0.0	1	25.0	0	0.0	2	50.0	0	0.0	1	25.0	21,775.00
	Business Chinese	5	14.3	4	11.4	6	17.1	5	14.3	7	20.0	8	22.9	26,111.43
	Business Japanese	4	11.8	5	14.7	8	23.5	7	20.6	4	11.8	6	17.6	24,121.21
	Chinese for Economy and Trade	0	0.0	3	33.3	0	0.0	4	44.4	0	0.0	2	22.2	22,611.11
	<b>Total</b>	<b>24</b>	<b>8.2</b>	<b>43</b>	<b>14.8</b>	<b>58</b>	<b>19.9</b>	<b>63</b>	<b>21.6</b>	<b>39</b>	<b>13.4</b>	<b>64</b>	<b>22.0</b>	<b>24,737.07</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	1	4.5	4	18.2	5	22.7	2	9.1	2	9.1	8	36.4	23,369.32
	<b>Total</b>	<b>1</b>	<b>4.5</b>	<b>4</b>	<b>18.2</b>	<b>5</b>	<b>22.7</b>	<b>2</b>	<b>9.1</b>	<b>2</b>	<b>9.1</b>	<b>8</b>	<b>36.4</b>	<b>23,369.32</b>
Vincent Mary School of Science and Technology	Computer Science	1	14.3	0	0.0	2	28.6	3	42.9	1	14.3	0	0.0	20,285.71
	Information Technology	0	0.0	0	0.0	2	50.0	1	25.0	0	0.0	1	25.0	23,750.00
	Telecommunications Science	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	25,000.00
	Technology Management	0	0.0	2	25.0	1	12.5	3	37.5	0	0.0	2	25.0	23,656.25
	Business Data Analysis	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	16,500.00
	<b>Total</b>	<b>2</b>	<b>8.7</b>	<b>2</b>	<b>8.7</b>	<b>7</b>	<b>30.4</b>	<b>7</b>	<b>30.4</b>	<b>1</b>	<b>4.3</b>	<b>4</b>	<b>17.4</b>	<b>22,141.30</b>

Table 11 (cont.)

School	Program	Salary												Mean
		Below 15,000		15,000-17,000		17,001-20,000		20,001-23,000		23,001-26,000		Above 26,000		
		count	%	count	%	count	%	count	%	count	%	count	%	
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	0	0.0	20,000.00
	Computer and Network Engineering	0	0.0	2	25.0	0	0.0	1	12.5	0	0.0	5	62.5	30,250.00
	Telecommunication and Electronics Engineering	1	25.0	1	25.0	1	25.0	0	0.0	0	0.0	1	25.0	21,750.00
	Mechatronics Engineering	0	0.0	0	0.0	3	42.9	1	14.3	2	28.6	1	14.3	24,857.14
	Aeronautic Engineering	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	N/A
	<b>Total</b>	<b>1</b>	<b>4.5</b>	<b>4</b>	<b>18.2</b>	<b>5</b>	<b>22.7</b>	<b>2</b>	<b>9.1</b>	<b>3</b>	<b>13.6</b>	<b>7</b>	<b>31.8</b>	<b>25,857.14</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	N/A
	Visual Communication Arts	0	0.0	1	5.0	7	35.0	3	15.0	1	5.0	8	40.0	27,500.00
	Public Relations	0	0.0	4	21.1	4	21.1	3	15.8	2	10.5	6	31.6	30,578.95
	Performance Communication	1	3.8	5	19.2	7	26.9	5	19.2	3	11.5	5	19.2	25,519.23
	New Media Communication	3	17.6	1	5.9	2	11.8	4	23.5	2	11.8	5	29.4	22,653.76
	Advertising	1	2.1	8	17.0	11	23.4	13	27.7	4	8.5	10	21.3	23,053.19
	<b>Total</b>	<b>5</b>	<b>3.9</b>	<b>19</b>	<b>14.7</b>	<b>31</b>	<b>24.0</b>	<b>28</b>	<b>21.7</b>	<b>12</b>	<b>9.3</b>	<b>34</b>	<b>26.4</b>	<b>25,295.46</b>
School of Law	Business Law	1	1.4	17	24.6	16	23.2	11	15.9	10	14.5	14	20.3	24,045.59
	<b>Total</b>	<b>1</b>	<b>1.4</b>	<b>17</b>	<b>24.6</b>	<b>16</b>	<b>23.2</b>	<b>11</b>	<b>15.9</b>	<b>10</b>	<b>14.5</b>	<b>14</b>	<b>20.3</b>	<b>24,045.59</b>
School of Biotechnology	Food Technology	1	12.5	0	0.0	3	37.5	1	12.5	3	37.5	0	0.0	21,625.00
	Agro – Industry	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0	24,500.00
	<b>Total</b>	<b>1</b>	<b>10.0</b>	<b>1</b>	<b>10.0</b>	<b>3</b>	<b>30.0</b>	<b>1</b>	<b>10.0</b>	<b>3</b>	<b>30.0</b>	<b>1</b>	<b>10.0</b>	<b>22,200.00</b>
Montfort del Rosario School of Architecture and Design	Architecture	0	0.0	3	18.8	4	25.0	2	12.5	2	12.5	5	31.3	33,300.00
	Interior Architecture	1	7.1	4	28.6	2	14.3	1	7.1	4	28.6	2	14.3	22,500.00
	Interior Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	27,000.00
	Product Design	1	16.7	1	16.7	2	33.3	1	16.7	0	0.0	1	16.7	27,583.33
	<b>Total</b>	<b>2</b>	<b>5.4</b>	<b>8</b>	<b>21.6</b>	<b>8</b>	<b>21.6</b>	<b>4</b>	<b>10.8</b>	<b>6</b>	<b>16.2</b>	<b>9</b>	<b>24.3</b>	<b>27,972.22</b>
School of Music	Music Business	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	22,000.00
	Music Performance	1	33.3	0	0.0	0	0.0	1	33.3	1	33.3	0	0.0	21,000.00
	<b>Total</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>50.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>21,250.00</b>
<b>Total of Respondent (n = 1,212)</b>		<b>68</b>	<b>5.6</b>	<b>189</b>	<b>15.6</b>	<b>274</b>	<b>22.6</b>	<b>227</b>	<b>18.7</b>	<b>168</b>	<b>13.9</b>	<b>286</b>	<b>23.6</b>	<b>26,304.81</b>

**Table 12 Number and Percentage of Employed Bachelor's Degree Graduates by Reasons of Job Dissatisfaction and Field of Study**

School	Program	Satisfied		Dissatisfied											
				Work system		Colleagues		Lack of Knowledge application		Low compensation		Lack of security		Lack of career development	
		count	%	count	%	count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Marketing	168	88.4	3	13.6	1	4.5	4	18.2	8	36.4	1	4.5	5	22.7
	Finance and Banking	40	95.2	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
	Accounting	72	88.9	2	22.2	2	22.2	3	33.3	2	22.2	0	0.0	0	0.0
	International Business Management	70	90.9	3	42.9	0	0.0	1	14.3	2	28.6	0	0.0	1	14.3
	Business Information Systems	24	92.3	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
	Management	43	87.8	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0	3	50.0
	Hospitality and Tourism Management	54	91.5	3	60.0	1	20.0	0	0.0	0	0.0	0	0.0	1	20.0
	Real Estate	12	92.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Industrial Management	20	90.9	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0
	Insurance	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Economics	19	90.5	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
	Management (ACC)	21	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>547</b>	<b>90.4</b>	<b>17</b>	<b>29.3</b>	<b>4</b>	<b>6.9</b>	<b>9</b>	<b>15.5</b>	<b>14</b>	<b>24.1</b>	<b>1</b>	<b>1.7</b>	<b>13</b>	<b>22.4</b>	
School of Arts	Business English	182	87.1	8	29.6	2	7.4	2	7.4	10	37.0	1	3.7	4	14.8
	Business French	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Chinese	33	94.3	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
	Business Japanese	31	93.9	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
	Chinese for Economy and Trade	8	88.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>258</b>	<b>89.0</b>	<b>8</b>	<b>25.0</b>	<b>2</b>	<b>6.3</b>	<b>3</b>	<b>9.4</b>	<b>13</b>	<b>40.6</b>	<b>1</b>	<b>3.1</b>	<b>5</b>	<b>15.6</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	22	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>22</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Computer Science	6	85.7	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	3	75.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunications Science	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	7	87.5	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Data Analysis	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>20</b>	<b>87.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 12 (cont.)

School	Program	Satisfied		Dissatisfied											
				Work system		Colleagues		Lack of Knowledge application		Low compensation		Lack of security		Lack of career development	
		count	%	Count	%	count	%	count	%	count	%	count	%	count	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	1	50.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Network Engineering	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	3	75.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Mechatronics Engineering	6	85.7	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>18</b>	<b>81.8</b>	<b>2</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Visual Communication Arts	19	95.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Public Relations	16	84.2	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0
	Performance Communication	26	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	New Media Communication	17	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advertising	45	95.7	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0
	<b>Total</b>	<b>123</b>	<b>95.3</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>33.3</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>33.3</b>
School of Law	Business Law	63	92.6	1	20.0	0	0.0	0	0.0	4	80.0	0	0.0	0	0.0
	<b>Total</b>	<b>63</b>	<b>92.6</b>	<b>1</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>80.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Technology	7	87.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Agro – Industry	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>9</b>	<b>90.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	15	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Interior Architecture	13	92.9	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Interior Design	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>35</b>	<b>97.2</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Music	Music Business	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Music Performance	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n =1,209)</b>		<b>1,099</b>	<b>90.9</b>	<b>33</b>	<b>30.0</b>	<b>6</b>	<b>5.5</b>	<b>14</b>	<b>12.7</b>	<b>33</b>	<b>30.0</b>	<b>2</b>	<b>1.8</b>	<b>22</b>	<b>20.0</b>

**Table 13 Number and Percentage of Employed Bachelor’s Degree Graduates by Work Duration and Field of Study**

School	Program	How long did it take you to get a job after graduation?											
		Right after Graduation		1 – 2 months		3 - 6 months		7 - 9 months		10 - 12 months		More than 1 year	
		count	%	count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Marketing	72	37.9	61	32.1	42	22.1	11	5.8	2	1.1	2	1.1
	Finance and Banking	20	48.8	11	26.8	9	22.0	0	0.0	0	0.0	1	2.4
	Accounting	34	42.0	23	28.4	18	22.2	5	6.2	0	0.0	1	1.2
	International Business Management	31	40.3	26	33.8	16	20.8	2	2.6	1	1.3	1	1.3
	Business Information Systems	13	50.0	8	30.8	3	11.5	1	3.8	1	3.8	0	0.0
	Management	21	42.9	10	20.4	10	20.4	7	14.3	1	2.0	0	0.0
	Hospitality and Tourism Management	27	45.8	14	23.7	11	18.6	5	8.5	1	1.7	1	1.7
	Real Estate	5	38.5	5	38.5	3	23.1	0	0.0	0	0.0	0	0.0
	Industrial Management	9	40.9	6	27.3	3	13.6	1	4.5	1	4.5	2	9.1
	Insurance	1	25.0	1	25.0	1	25.0	1	25.0	0	0.0	0	0.0
	Business Economics	2	9.5	12	57.1	5	23.8	2	9.5	0	0.0	0	0.0
Management (ACC)	13	61.9	7	33.3	0	0.0	1	4.8	0	0.0	0	0.0	
<b>Total</b>	<b>248</b>	<b>41.1</b>	<b>184</b>	<b>30.5</b>	<b>121</b>	<b>20.0</b>	<b>36</b>	<b>6.0</b>	<b>7</b>	<b>1.2</b>	<b>8</b>	<b>1.3</b>	
School of Arts	Business English	77	36.8	63	30.1	54	25.8	9	4.3	0	0.0	6	2.9
	Business French	1	25.0	1	25.0	1	25.0	0	0.0	1	25.0	0	0.0
	Business Chinese	10	28.6	15	42.9	9	25.7	1	2.9	0	0.0	0	0.0
	Business Japanese	13	39.4	13	39.4	4	12.1	3	9.1	0	0.0	0	0.0
	Chinese for Economy and Trade	3	33.3	4	44.4	2	22.2	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>104</b>	<b>35.9</b>	<b>96</b>	<b>33.1</b>	<b>70</b>	<b>24.1</b>	<b>13</b>	<b>4.5</b>	<b>1</b>	<b>0.3</b>	<b>6</b>	<b>2.1</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	10	45.5	6	27.3	4	18.2	1	4.5	0	0.0	1	4.5
	<b>Total</b>	<b>10</b>	<b>45.5</b>	<b>6</b>	<b>27.3</b>	<b>4</b>	<b>18.2</b>	<b>1</b>	<b>4.5</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>4.5</b>
Vincent Mary School of Science and Technology	Computer Science	4	57.1	3	42.9	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	1	25.0	2	50.0	1	25.0	0	0.0	0	0.0	0	0.0
	Telecommunications Science	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0
	Technology Management	4	50.0	2	25.0	2	25.0	0	0.0	0	0.0	0	0.0
	Business Data Analysis	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0
	<b>Total</b>	<b>10</b>	<b>43.5</b>	<b>8</b>	<b>34.8</b>	<b>4</b>	<b>17.4</b>	<b>1</b>	<b>4.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 13 (cont.)

School	Program	How long have respondents taken to get a job after graduation?											
		Right after Graduation		1 – 2 months		3 - 6 months		7 - 9 months		10 - 12 months		More than 1 year	
		count	%	count	%	count	%	count	%	count	%	count	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
	Computer and Network Engineering	5	62.5	3	37.5	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	3	75.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
	Mechatronics Engineering	2	28.6	2	28.6	1	14.3	0	0.0	1	14.3	1	14.3
	Aeronautic Engineering	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>12</b>	<b>54.5</b>	<b>5</b>	<b>22.7</b>	<b>2</b>	<b>9.1</b>	<b>1</b>	<b>4.5</b>	<b>1</b>	<b>4.5</b>	<b>1</b>	<b>4.5</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Visual Communication Arts	10	50.0	8	40.0	1	5.0	0	0.0	0	0.0	1	5.0
	Public Relations	6	31.6	5	26.3	6	31.6	1	5.3	1	5.3	0	0.0
	Performance Communication	11	42.3	8	30.8	6	23.1	1	3.8	0	0.0	0	0.0
	New Media Communication	9	52.9	8	47.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advertising	21	44.7	16	34.0	6	12.8	3	6.4	1	2.1	0	0.0
	<b>Total</b>	<b>57</b>	<b>44.2</b>	<b>45</b>	<b>34.9</b>	<b>19</b>	<b>14.7</b>	<b>5</b>	<b>3.9</b>	<b>2</b>	<b>1.6</b>	<b>1</b>	<b>0.8</b>
School of Law	Business Law	30	43.5	24	34.8	12	17.4	1	1.4	1	1.4	1	1.4
	<b>Total</b>	<b>30</b>	<b>43.5</b>	<b>24</b>	<b>34.8</b>	<b>12</b>	<b>17.4</b>	<b>1</b>	<b>1.4</b>	<b>1</b>	<b>1.4</b>	<b>1</b>	<b>1.4</b>
School of Biotechnology	Food Technology	1	12.5	4	50.0	3	37.5	0	0.0	0	0.0	0	0.0
	Agro – Industry	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>20.0</b>	<b>4</b>	<b>40.0</b>	<b>4</b>	<b>40.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	8	53.3	2	13.3	4	26.7	0	0.0	0	0.0	1	6.7
	Interior Architecture	5	35.7	6	42.9	1	7.1	0	0.0	1	7.1	1	7.1
	Interior Design	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	1	16.7	3	50.0	2	33.3	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>14</b>	<b>38.9</b>	<b>12</b>	<b>33.3</b>	<b>7</b>	<b>19.4</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>2.8</b>	<b>2</b>	<b>5.6</b>
School of Music	Music Business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Music Performance	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>50.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>
<b>Total of Respondent (n = 1,209)</b>		<b>487</b>	<b>40.3</b>	<b>386</b>	<b>31.9</b>	<b>244</b>	<b>20.2</b>	<b>58</b>	<b>4.8</b>	<b>13</b>	<b>1.1</b>	<b>21</b>	<b>1.7</b>

**Table 14 Number and Percentage of Employed Bachelor’s Degree Graduates by Application of Knowledge at Work and Field of Study**

School	Program	Application of Knowledge at Work									
		Very much		much		Moderate		Low		Very low	
		count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Marketing	32	16.8	60	31.6	78	41.1	11	5.8	9	4.7
	Finance and Banking	6	14.6	18	43.9	14	34.1	2	4.9	1	2.4
	Accounting	16	19.8	28	34.6	32	39.5	3	3.7	2	2.5
	International Business Management	9	11.7	28	36.4	38	49.4	2	2.6	0	0.0
	Business Information Systems Management	2	7.7	7	26.9	16	61.5	0	0.0	1	3.8
	Management	7	14.3	20	40.8	17	34.7	4	8.2	1	2.0
	Hospitality and Tourism Management	16	27.1	20	33.9	23	39.0	0	0.0	0	0.0
	Real Estate	2	15.4	3	23.1	8	61.5	0	0.0	0	0.0
	Industrial Management	6	27.3	9	40.9	6	27.3	1	4.5	0	0.0
	Insurance	0	0.0	2	50.0	2	50.0	0	0.0	0	0.0
	Business Economics	4	19.0	10	47.6	5	23.8	2	9.5	0	0.0
	Management (ACC)	1	4.8	9	42.9	8	38.1	2	9.5	1	4.8
<b>Total</b>	<b>101</b>	<b>16.7</b>	<b>214</b>	<b>35.4</b>	<b>247</b>	<b>40.9</b>	<b>27</b>	<b>4.5</b>	<b>15</b>	<b>2.5</b>	
School of Arts	Business English	30	14.4	71	34.0	90	43.1	13	6.2	5	2.4
	Business French	0	0.0	2	50.0	2	50.0	0	0.0	0	0.0
	Business Chinese	7	20.0	12	34.3	14	40.0	1	2.9	1	2.9
	Business Japanese	5	15.2	13	39.4	13	39.4	2	6.1	0	0.0
	Chinese for Economy and Trade	2	22.2	1	11.1	5	55.6	1	11.1	0	0.0
	<b>Total</b>	<b>44</b>	<b>15.2</b>	<b>99</b>	<b>34.1</b>	<b>124</b>	<b>42.8</b>	<b>17</b>	<b>5.9</b>	<b>6</b>	<b>2.1</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	2	9.1	8	36.4	12	54.5	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>9.1</b>	<b>8</b>	<b>36.4</b>	<b>12</b>	<b>54.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Computer Science	2	28.6	1	14.3	4	57.1	0	0.0	0	0.0
	Information Technology	0	0.0	3	75.0	1	25.0	0	0.0	0	0.0
	Telecommunications Science	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
	Technology Management	3	37.5	3	37.5	1	12.5	1	12.5	0	0.0
	Business Data Analysis	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>21.7</b>	<b>9</b>	<b>39.1</b>	<b>8</b>	<b>34.8</b>	<b>1</b>	<b>4.3</b>	<b>0</b>	<b>0.0</b>

Table 14 (cont.)

School	Program	Application of Knowledge at Work									
		Very much		much		Moderate		Low		Very low	
		count	%	count	%	Count	%	Count	%	count	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0
	Computer and Network Engineering	1	12.5	1	12.5	4	50.0	0	0.0	2	25.0
	Telecommunication and Electronics Engineering	1	25.0	2	50.0	1	25.0	0	0.0	0	0.0
	Mechatronics Engineering	0	0.0	3	42.9	2	28.6	2	28.6	0	0.0
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>9.1</b>	<b>7</b>	<b>31.8</b>	<b>7</b>	<b>31.8</b>	<b>3</b>	<b>13.6</b>	<b>3</b>	<b>13.6</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Visual Communication Arts	3	15.0	5	25.0	11	55.0	1	5.0	0	0.0
	Public Relations	2	10.5	7	36.8	7	36.8	2	10.5	1	5.3
	Performance Communication	2	7.7	8	30.8	14	53.8	2	7.7	0	0.0
	New Media Communication	1	5.9	7	41.2	7	41.2	1	5.9	1	5.9
	Advertising	10	21.3	20	42.6	14	29.8	3	6.4	0	0.0
	<b>Total</b>	<b>18</b>	<b>14.0</b>	<b>47</b>	<b>36.4</b>	<b>53</b>	<b>41.1</b>	<b>9</b>	<b>7.0</b>	<b>2</b>	<b>1.6</b>
School of Law	Business Law	13	18.8	23	33.3	32	46.4	1	1.4	0	0.0
	<b>Total</b>	<b>13</b>	<b>18.8</b>	<b>23</b>	<b>33.3</b>	<b>32</b>	<b>46.4</b>	<b>1</b>	<b>1.4</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Technology	2	25.0	3	37.5	3	37.5	0	0.0	0	0.0
	Agro – Industry	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>30.0</b>	<b>4</b>	<b>40.0</b>	<b>3</b>	<b>30.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	3	20.0	5	33.3	7	46.7	0	0.0	0	0.0
	Interior Architecture	4	28.6	3	21.4	7	50.0	0	0.0	0	0.0
	Interior Design	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Product Design	1	16.7	2	33.3	3	50.0	0	0.0	0	0.0
	<b>Total</b>	<b>8</b>	<b>22.2</b>	<b>11</b>	<b>30.6</b>	<b>17</b>	<b>47.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Music	Music Business	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Music Performance	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>50.0</b>	<b>2</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 1,209)</b>		<b>196</b>	<b>16.2</b>	<b>424</b>	<b>35.1</b>	<b>505</b>	<b>41.8</b>	<b>58</b>	<b>4.8</b>	<b>26</b>	<b>2.2</b>

**Table 15 Number and Percentage of Employed Bachelor’s Degree Graduates by Job Related to Field of Study and Field of Study**

School	Program	Is Job Related to Field of Study?			
		Yes		No	
		count	%	count	%
Martin de Tours School of Management and Economics	Marketing	143	75.3	47	24.7
	Finance and Banking	32	78.0	9	22.0
	Accounting	55	67.9	26	32.1
	International Business Management	54	70.1	23	29.9
	Business Information Systems	20	76.9	6	23.1
	Management	39	79.6	10	20.4
	Hospitality and Tourism Management	43	72.9	16	27.1
	Real Estate	12	92.3	1	7.7
	Industrial Management	18	81.8	4	18.2
	Insurance	3	75.0	1	25.0
	Business Economics	17	81.0	4	19.0
	Management (ACC)	19	90.5	2	9.5
	<b>Total</b>	<b>455</b>	<b>75.3</b>	<b>149</b>	<b>24.7</b>
School of Arts	Business English	142	67.9	67	32.1
	Business French	2	50.0	2	50.0
	Business Chinese	29	82.9	6	17.1
	Business Japanese	27	81.8	6	18.2
	Chinese for Economy and Trade	7	77.8	2	22.2
	<b>Total</b>	<b>207</b>	<b>71.4</b>	<b>83</b>	<b>28.6</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	14	63.6	8	36.4
	<b>Total</b>	<b>14</b>	<b>63.6</b>	<b>8</b>	<b>36.4</b>
Vincent Mary School of Science and Technology	Computer Science	5	71.4	2	28.6
	Information Technology	3	75.0	1	25.0
	Telecommunications Science	2	100.0	0	0.0
	Technology Management	7	87.5	1	12.5
	Business Data Analysis	2	100.0	0	0.0
	<b>Total</b>	<b>19</b>	<b>82.6</b>	<b>4</b>	<b>17.4</b>
Vincent Mary School of Engineering	Electrical and Electronics Engineering	1	50.0	1	50.0
	Computer and Network Engineering	6	75.0	2	25.0
	Telecommunication and Electronics Engineering	4	100.0	0	0.0
	Mechatronics Engineering	2	28.6	5	71.4
	Aeronautic Engineering	0	0.0	1	100.0
	<b>Total</b>	<b>13</b>	<b>59.1</b>	<b>9</b>	<b>40.9</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	0	0.0
	Visual Communication Arts	13	65.0	7	35.0
	Public Relations	12	63.2	7	36.8
	Performance Communication	18	69.2	8	30.8
	New Media Communication	11	64.7	6	35.3
	Advertising	41	87.2	6	12.8
	<b>Total</b>	<b>95</b>	<b>73.6</b>	<b>34</b>	<b>26.4</b>
School of Law	Business Law	56	81.2	13	18.8
	<b>Total</b>	<b>56</b>	<b>81.2</b>	<b>13</b>	<b>18.8</b>
School of Biotechnology	Food Technology	8	100.0	0	0.0
	Agro – Industry	2	100.0	0	0.0
	<b>Total</b>	<b>10</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	12	80.0	3	20.0
	Interior Architecture	6	42.9	8	57.1
	Interior Design	1	100.0	0	0.0
	Product Design	4	66.7	2	33.3
	<b>Total</b>	<b>23</b>	<b>63.9</b>	<b>13</b>	<b>36.1</b>
School of Music	Music Business	0	0.0	1	100.0
	Music Performance	1	33.3	2	66.7
	<b>Total</b>	<b>1</b>	<b>25.0</b>	<b>3</b>	<b>75.0</b>
<b>Total of Respondent (n = 1,209)</b>		<b>893</b>	<b>73.9</b>	<b>316</b>	<b>26.1</b>

**Table 16 Number and Percentage of Bachelor’s Degree Graduates by Reason for Not Being Employed and Field of Study**

School	Program	Reason for Not Being Employed					
		No Desire to Work Now		Waiting for Job Application Result		Unable to Find Jobs	
		count	%	count	%	count	%
Martin de Tours School of Management and Economics	Marketing	0	0.0	0	0.0	10	100.0
	Finance and Banking	0	0.0	0	0.0	0	0.0
	Accounting	0	0.0	0	0.0	4	100.0
	International Business Management	0	0.0	0	0.0	1	100.0
	Business Information Systems	0	0.0	0	0.0	3	100.0
	Management	0	0.0	0	0.0	2	100.0
	Hospitality and Tourism Management	0	0.0	0	0.0	4	100.0
	Real Estate	0	0.0	0	0.0	0	0.0
	Industrial Management	0	0.0	0	0.0	2	100.0
	Insurance	0	0.0	0	0.0	1	100.0
	Business Economics	0	0.0	0	0.0	3	100.0
	Management (ACC)	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>31</b>	<b>100.0</b>
School of Arts	Business English	0	0.0	0	0.0	16	100.0
	Business French	0	0.0	0	0.0	0	0.0
	Business Chinese	0	0.0	0	0.0	2	100.0
	Business Japanese	0	0.0	0	0.0	2	100.0
	Chinese for Economy and Trade	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>21</b>	<b>100.0</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	0	0.0	0	0.0	2	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>
Vincent Mary School of Science and Technology	Computer Science	0	0.0	0	0.0	0	0.0
	Information Technology	0	0.0	0	0.0	1	100.0
	Telecommunications Science	0	0.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	0	0.0
	Business Data Analysis	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	0	0.0
	Computer and Network Engineering	0	0.0	0	0.0	1	100.0
	Telecommunication and Electronics Engineering	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	0	0.0	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>

**Table 16** (cont.)

School	Program	Causes of Unemployment					
		No Desire to Work Now		Waiting for Job Application Result		Unable to Find Jobs	
		count	%	count	%	count	%
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	0	0.0	1	100.0
	Visual Communication Arts	0	0.0	0	0.0	2	100.0
	Public Relations	0	0.0	0	0.0	1	100.0
	Performance Communication	0	0.0	0	0.0	3	100.0
	New Media Communication	0	0.0	0	0.0	0	0.0
	Advertising	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>8</b>	<b>100.0</b>
School of Law	Business Law	0	0.0	0	0.0	2	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>
School of Biotechnology	Food Technology	0	0.0	0	0.0	0	0.0
	Agro – Industry	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	0	0.0	0	0.0	4	100.0
	Interior Architecture	0	0.0	0	0.0	0	0.0
	Interior Design	0	0.0	0	0.0	0	0.0
	Product Design	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>
School of Music	Music Business	0	0.0	0	0.0	0	0.0
	Music Performance	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 71)</b>		<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>71</b>	<b>100.0</b>

**Table 17 Number and Percentage of Bachelor’s Degree Graduates by Problems in Job Application and Field of Study**

School	Program	No problems		Problems in Job Application															
				Unavailability of job information		No satisfactory jobs		A test is required		No connection		No guarantor / guarantee		No job vacancy		Low salary		Not pass screening test	
		count	%	Count	%	count	%	count	%	count	%	count	%	count	%	Count	%	count	%
Martin de Tours School of Management and Economics	Marketing	4	40.0	3	50.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	2	33.3	0	0.0
	Finance and Banking	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Accounting	2	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0
	International Business Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Information Systems	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	Management	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Hospitality and Tourism Management	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0
	Real Estate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Industrial Management	1	50.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Insurance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	Business Economics	1	33.3	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0
	Management (ACC)	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>13</b>	<b>41.9</b>	<b>6</b>	<b>33.3</b>	<b>4</b>	<b>22.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>8</b>	<b>44.4</b>	<b>0</b>	<b>0.0</b>	
School of Arts	Business English	7	43.8	5	55.6	2	22.2	0	0.0	0	0.0	0	0.0	0	0.0	2	22.2	0	0.0
	Business French	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Chinese	1	50.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Japanese	1	50.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Chinese for Economy and Trade	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>10</b>	<b>47.6</b>	<b>7</b>	<b>63.6</b>	<b>2</b>	<b>18.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>18.2</b>	<b>0</b>	<b>0.0</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Computer Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Data Analysis	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>

Table 17 (cont.)

School	Program	No Problems		Problems in Job Application															
				Unavailability of job information		No satisfactory jobs		A test is required		No connection		No guarantor / guarantee		No job vacancy		Low salary		Not pass screening test	
				count	%	count	%	count	%	count	%	count	%	count	%	count	%	count	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Network Engineering	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Visual Communication Arts	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0
	Public Relations	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	Performance Communication	1	33.3	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0
	New Media Communication	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advertising	1	50.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>33.3</b>	<b>2</b>	<b>33.3</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>
School of Law	Business Law	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Agro – Industry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	1	25.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Interior Architecture	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Interior Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>40.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Music	Music Business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Music Performance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 72)</b>		<b>29</b>	<b>40.3</b>	<b>18</b>	<b>41.9</b>	<b>9</b>	<b>20.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>16</b>	<b>37.2</b>	<b>0</b>	<b>0.0</b>

**Table 18 Number and Percentage of Employed Bachelor’s Degree Graduates by Intention for Study for a Higher Degree and Field of Study**

School	Program	Intention for Study for a Higher Degree							
		Bachelor Degree		Master Degree		Doctoral Degree		Other	
		count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Marketing	23	38.3	25	41.7	1	1.7	11	18.3
	Finance and Banking	4	50.0	3	37.5	0	0.0	1	12.5
	Accounting	14	45.2	16	51.6	0	0.0	1	3.2
	International Business Management	12	48.0	8	32.0	1	4.0	4	16.0
	Business Information Systems	5	62.5	2	25.0	0	0.0	1	12.5
	Management	6	35.3	9	52.9	0	0.0	2	11.8
	Hospitality and Tourism Management	6	31.6	12	63.2	0	0.0	1	5.3
	Real Estate	0	0.0	3	60.0	0	0.0	2	40.0
	Industrial Management	2	33.3	2	33.3	0	0.0	2	33.3
	Insurance	0	0.0	1	100.0	0	0.0	0	0.0
	Business Economics	1	50.0	1	50.0	0	0.0	0	0.0
	Management (ACC)	1	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>74</b>	<b>40.4</b>	<b>82</b>	<b>44.8</b>	<b>2</b>	<b>1.1</b>	<b>25</b>	<b>13.7</b>
School of Arts	Business English	25	36.8	35	51.5	2	2.9	6	8.8
	Business French	0	0.0	0	0.0	1	100.0	0	0.0
	Business Chinese	3	30.0	6	60.0	0	0.0	1	10.0
	Business Japanese	3	37.5	5	62.5	0	0.0	0	0.0
	Chinese for Economy and Trade	1	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>32</b>	<b>36.4</b>	<b>46</b>	<b>52.3</b>	<b>3</b>	<b>3.4</b>	<b>7</b>	<b>8.0</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	1	20.0	3	60.0	1	20.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>20.0</b>	<b>3</b>	<b>60.0</b>	<b>1</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Computer Science	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	0	0.0	3	100.0	0	0.0	0	0.0
	Telecommunications Science	1	50.0	1	50.0	0	0.0	0	0.0
	Technology Management	2	50.0	1	25.0	0	0.0	1	25.0
	Business Data Analysis	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>33.3</b>	<b>5</b>	<b>55.6</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>11.1</b>

**Table 18** (cont.)

School	Program	Intention for Study for a Higher Degree							
		Bachelor Degree		Master Degree		Doctoral Degree		Other	
		count	%	count	%	count	%	count	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	0	0.0	0	0.0	1	100.0
	Computer and Network Engineering	0	0.0	1	50.0	0	0.0	1	50.0
	Telecommunication and Electronics Engineering	1	100.0	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	1	50.0	1	50.0	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>33.3</b>	<b>2</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>33.3</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	1	100.0	0	0.0	0	0.0
	Visual Communication Arts	1	50.0	1	50.0	0	0.0	0	0.0
	Public Relations	0	0.0	2	100.0	0	0.0	0	0.0
	Performance Communication	3	30.0	6	60.0	0	0.0	1	10.0
	New Media Communication	3	60.0	2	40.0	0	0.0	0	0.0
	Advertising	5	35.7	6	42.9	0	0.0	3	21.4
	<b>Total</b>	<b>12</b>	<b>35.3</b>	<b>18</b>	<b>52.9</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>11.8</b>
School of Law	Business Law	6	35.3	6	35.3	2	11.8	3	17.6
	<b>Total</b>	<b>6</b>	<b>35.3</b>	<b>6</b>	<b>35.3</b>	<b>2</b>	<b>11.8</b>	<b>3</b>	<b>17.6</b>
School of Biotechnology	Food Technology	3	50.0	3	50.0	0	0.0	0	0.0
	Agro – Industry	1	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>57.1</b>	<b>3</b>	<b>42.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	3	60.0	0	0.0	0	0.0	2	40.0
	Interior Architecture	1	50.0	1	50.0	0	0.0	0	0.0
	Interior Design	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>50.0</b>	<b>2</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>25.0</b>
School of Music	Music Business	1	50.0	1	50.0	0	0.0	0	0.0
	Music Performance	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>50.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 359)</b>		<b>139</b>	<b>38.7</b>	<b>168</b>	<b>46.8</b>	<b>8</b>	<b>2.2</b>	<b>44</b>	<b>12.3</b>

**Table 19 Number and Percentage of Bachelor’s Degree Graduates by Type of Local Institution / University and Field of Study**

School	Program	Type of Institution / University and Field of Study													
		Local Institution / University						Overseas Institute							
		AU		Another Private University		Public University		Asia		Europe		America		Australia	
		count	%	count	%	count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Marketing	13	21.7	8	13.3	17	28.3	7	11.7	11	18.3	3	5.0	1	1.7
	Finance and Banking	1	12.5	1	12.5	4	50.0	1	12.5	0	0.0	0	0.0	1	12.5
	Accounting	7	22.6	3	9.7	7	22.6	4	12.9	8	25.8	1	3.2	1	3.2
	International Business Management	4	16.0	0	0.0	9	36.0	2	8.0	7	28.0	2	8.0	1	4.0
	Business Information Systems	0	0.0	1	12.5	3	37.5	1	12.5	2	25.0	0	0.0	1	12.5
	Management	6	35.3	3	17.6	3	17.6	2	11.8	2	11.8	1	5.9	0	0.0
	Hospitality and Tourism Management	5	26.3	1	5.3	7	36.8	2	10.5	2	10.5	1	5.3	1	5.3
	Real Estate	1	20.0	1	20.0	0	0.0	1	20.0	2	40.0	0	0.0	0	0.0
	Industrial Management	1	16.7	0	0.0	1	16.7	2	33.3	0	0.0	2	33.3	0	0.0
	Insurance	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Economics	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Management (ACC)	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>39</b>	<b>21.3</b>	<b>19</b>	<b>10.4</b>	<b>52</b>	<b>28.4</b>	<b>23</b>	<b>12.6</b>	<b>34</b>	<b>18.6</b>	<b>10</b>	<b>5.5</b>	<b>6</b>	<b>3.3</b>	
School of Arts	Business English	10	14.7	5	7.4	22	32.4	3	4.4	19	27.9	4	5.9	5	7.4
	Business French	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Chinese	2	20.0	1	10.0	3	30.0	0	0.0	3	30.0	0	0.0	1	10.0
	Business Japanese	1	12.5	0	0.0	2	25.0	2	25.0	3	37.5	0	0.0	0	0.0
	Chinese for Economy and Trade	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>13</b>	<b>14.8</b>	<b>6</b>	<b>6.8</b>	<b>29</b>	<b>33.0</b>	<b>5</b>	<b>5.7</b>	<b>25</b>	<b>28.4</b>	<b>4</b>	<b>4.5</b>	<b>6</b>	<b>6.8</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	2	40.0	0	0.0	0	0.0	0	0.0	3	60.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>40.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>60.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Computer Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0
	Telecommunications Science	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0
	Technology Management	3	75.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0
	Business Data Analysis	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>33.3</b>	<b>2</b>	<b>22.2</b>	<b>1</b>	<b>11.1</b>	<b>1</b>	<b>11.1</b>	<b>1</b>	<b>11.1</b>	<b>1</b>	<b>11.1</b>	<b>0</b>	<b>0.0</b>

**Table 19** (cont.)

School	Program	Type of Institution / University and Field of Study													
		Local Institution / University						Overseas Institute							
		AU		Another Private University		Public University		Asia		Europe		America		Australia	
		count	%	count	%	count	%	count	%	count	%	count	%		
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Network Engineering	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>33.3</b>	<b>3</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	Visual Communication Arts	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0
	Public Relations	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0
	Performance Communication	2	20.0	0	0.0	3	30.0	2	20.0	2	20.0	1	10.0	0	0.0
	New Media Communication	1	20.0	0	0.0	1	20.0	0	0.0	2	40.0	1	20.0	0	0.0
	Advertising	3	21.4	5	35.7	3	21.4	1	7.1	1	7.1	1	7.1	0	0.0
	<b>Total</b>	<b>6</b>	<b>17.6</b>	<b>6</b>	<b>17.6</b>	<b>8</b>	<b>23.5</b>	<b>3</b>	<b>8.8</b>	<b>7</b>	<b>20.6</b>	<b>4</b>	<b>11.8</b>	<b>0</b>	<b>0.0</b>
School of Law	Business Law	4	23.5	1	5.9	5	29.4	2	11.8	4	23.5	1	5.9	0	0.0
	<b>Total</b>	<b>4</b>	<b>23.5</b>	<b>1</b>	<b>5.9</b>	<b>5</b>	<b>29.4</b>	<b>2</b>	<b>11.8</b>	<b>4</b>	<b>23.5</b>	<b>1</b>	<b>5.9</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Technology	0	0.0	0	0.0	2	33.3	1	16.7	1	16.7	2	33.3	0	0.0
	Agro – Industry	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>42.9</b>	<b>1</b>	<b>14.3</b>	<b>1</b>	<b>14.3</b>	<b>2</b>	<b>28.6</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	0	0.0	1	20.0	3	60.0	0	0.0	0	0.0	0	0.0	1	20.0
	Interior Architecture	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	Interior Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>25.0</b>	<b>1</b>	<b>12.5</b>	<b>4</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>12.5</b>
School of Music	Music Business	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Music Performance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 359)</b>		<b>71</b>	<b>19.8</b>	<b>37</b>	<b>10.3</b>	<b>105</b>	<b>29.2</b>	<b>35</b>	<b>9.7</b>	<b>76</b>	<b>21.2</b>	<b>22</b>	<b>6.1</b>	<b>13</b>	<b>3.6</b>

**Table 20 Number and Percentage of Employed Bachelor’s Degree Graduates by Reason for Further Study and Field of Study**

School	Program	Reason for Furthering Study							
		Parents’ wish		Job Requirement		Obtain Scholarship		Other	
		count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Marketing	21	35.0	27	45.0	8	13.3	4	6.7
	Finance and Banking	1	12.5	3	37.5	3	37.5	1	12.5
	Accounting	7	22.6	15	48.4	5	16.1	4	12.9
	International Business Management	10	40.0	13	52.0	1	4.0	1	4.0
	Business Information Systems	4	50.0	3	37.5	1	12.5	0	0.0
	Management	7	41.2	5	29.4	1	5.9	4	23.5
	Hospitality and Tourism Management	12	63.2	3	15.8	3	15.8	1	5.3
	Real Estate	4	80.0	1	20.0	0	0.0	0	0.0
	Industrial Management	6	100.0	0	0.0	0	0.0	0	0.0
	Insurance	1	100.0	0	0.0	0	0.0	0	0.0
	Business Economics	0	0.0	2	100.0	0	0.0	0	0.0
	Management (ACC)	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>73</b>	<b>39.9</b>	<b>73</b>	<b>39.9</b>	<b>22</b>	<b>12.0</b>	<b>15</b>	<b>8.2</b>
School of Arts	Business English	31	45.6	24	35.3	8	11.8	5	7.4
	Business French	0	0.0	1	100.0	0	0.0	0	0.0
	Business Chinese	3	30.0	3	30.0	0	0.0	4	40.0
	Business Japanese	4	50.0	3	37.5	0	0.0	1	12.5
	Chinese for Economy and Trade	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>38</b>	<b>43.2</b>	<b>32</b>	<b>36.4</b>	<b>8</b>	<b>9.1</b>	<b>10</b>	<b>11.4</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	2	40.0	1	20.0	0	0.0	2	40.0
	<b>Total</b>	<b>2</b>	<b>40.0</b>	<b>1</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>40.0</b>
Vincent Mary School of Science and Technology	Computer Science	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	1	33.3	1	33.3	0	0.0	1	33.3
	Telecommunications Science	1	50.0	1	50.0	0	0.0	0	0.0
	Technology Management	1	25.0	2	50.0	1	25.0	0	0.0
	Business Data Analysis	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>33.3</b>	<b>4</b>	<b>44.4</b>	<b>1</b>	<b>11.1</b>	<b>1</b>	<b>11.1</b>
Vincent Mary School of Engineering	Electrical and Electronics Engineering	0	0.0	1	100.0	0	0.0	0	0.0
	Computer and Network Engineering	0	0.0	1	50.0	0	0.0	1	50.0
	Telecommunication and Electronics Engineering	0	0.0	1	100.0	0	0.0	0	0.0
	Mechatronics Engineering	0	0.0	2	100.0	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>83.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>16.7</b>

Table 20 (cont.)

School	Program	Reason for Furthering Study							
		Parents' wish		Job Requirement		Obtain Scholarship		Other	
		count	%	Count	%	count	%	count	%
Albert Laurence School of Communication Arts	Communication Arts-Advertising	1	100.0	0	0.0	0	0.0	0	0.0
	Visual Communication Arts	1	50.0	1	50.0	0	0.0	0	0.0
	Public Relations	0	0.0	1	50.0	0	0.0	1	50.0
	Performance Communication	5	50.0	2	20.0	3	30.0	0	0.0
	New Media Communication	3	60.0	1	20.0	1	20.0	0	0.0
	Advertising	5	35.7	9	64.3	0	0.0	0	0.0
	<b>Total</b>	<b>15</b>	<b>44.1</b>	<b>14</b>	<b>41.2</b>	<b>4</b>	<b>11.8</b>	<b>1</b>	<b>2.9</b>
School of Law	Business Law	6	35.3	5	29.4	4	23.5	2	11.8
	<b>Total</b>	<b>6</b>	<b>35.3</b>	<b>5</b>	<b>29.4</b>	<b>4</b>	<b>23.5</b>	<b>2</b>	<b>11.8</b>
School of Biotechnology	Food Technology	3	50.0	1	16.7	1	16.7	1	16.7
	Agro – Industry	1	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>57.1</b>	<b>1</b>	<b>14.3</b>	<b>1</b>	<b>14.3</b>	<b>1</b>	<b>14.3</b>
Montfort del Rosario School of Architecture and Design	Architecture	3	60.0	2	40.0	0	0.0	0	0.0
	Interior Architecture	2	100.0	0	0.0	0	0.0	0	0.0
	Interior Design	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>62.5</b>	<b>3</b>	<b>37.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Music	Music Business	1	50.0	0	0.0	0	0.0	1	50.0
	Music Performance	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>
<b>Total of Respondent (n =359)</b>		<b>147</b>	<b>40.9</b>	<b>138</b>	<b>38.4</b>	<b>40</b>	<b>11.1</b>	<b>34</b>	<b>9.5</b>

**Table 21 Number and Percentage of Employed Bachelor’s Degree Graduates by Problems in Furthering Studies and Field of Study**

School	Program	No Problem		Problems in Furthering Studies							
				Insufficient information		Admission requirement		Insufficient background knowledge		Financial problem	
		count	%	count	%	count	Count	Count	%	count	%
Martin de Tours School of Management and Economics	Marketing	56	93.3	1	25.0	1	25.0	2	50.0	0	0.0
	Finance and Banking	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Accounting	30	96.8	0	0.0	0	0.0	1	100.0	0	0.0
	International Business Management	22	88.0	1	33.3	1	33.3	0	0.0	1	33.3
	Business Information Systems	7	87.5	1	100.0	0	0.0	0	0.0	0	0.0
	Management	16	94.1	0	0.0	0	0.0	0	0.0	1	100.0
	Hospitality and Tourism Management	19	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Real Estate	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Industrial Management	5	83.3	0	0.0	1	100.0	0	0.0	0	0.0
	Insurance	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Economics	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Management (ACC)	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>172</b>	<b>94.0</b>	<b>3</b>	<b>27.3</b>	<b>3</b>	<b>27.3</b>	<b>3</b>	<b>27.3</b>	<b>2</b>	<b>18.2</b>	
School of Arts	Business English	65	95.6	0	0.0	0	0.0	2	66.7	1	33.3
	Business French	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Chinese	9	90.0	0	0.0	1	100.0	0	0.0	0	0.0
	Business Japanese	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Chinese for Economy and Trade	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>84</b>	<b>95.5</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	<b>2</b>	<b>50.0</b>	<b>1</b>	<b>25.0</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Computer Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunications Science	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Data Analysis	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>9</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

**Table 21** (cont.)

School	Program	No Problem		Problems in Furthering Studies							
				Insufficient information		Admission requirement		Insufficient background knowledge		Financial problem	
		count	%	count	%	count	count	count	%	Count	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Network Engineering	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Telecommunication and Electronics Engineering	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Mechatronics Engineering	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Aeronautic Engineering	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Albert Laurence School of Communication Arts	Communication Arts-Advertising	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Visual Communication Arts	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Relations	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Performance Communication	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	New Media Communication	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advertising	14	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Law	Business Law	16	94.1	0	0.0	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>16</b>	<b>94.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
School of Biotechnology	Food Technology	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Agro – Industry	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Montfort del Rosario School of Architecture and Design	Architecture	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Interior Architecture	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Interior Design	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Product Design	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Music	Music Business	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Music Performance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 359)</b>		<b>343</b>	<b>95.5</b>	<b>3</b>	<b>18.8</b>	<b>4</b>	<b>25.0</b>	<b>5</b>	<b>31.3</b>	<b>4</b>	<b>25.0</b>

**Table 22 Number and Percentage of Master's Degree Graduates by Working Status and Field of Study**

School	Program	Actually Employed Graduates			
		Response*	Employed	%	Score
Martin de Tours School of Management and Economics	Financial Economics	1	1	100.00	5.00
	Supply Chain Management	11	10	90.91	4.55
	<b>Total</b>	<b>12</b>	<b>11</b>	<b>91.67</b>	<b>4.58</b>
School of Arts	Teaching Chinese as a Foreign Language	1	1	100.00	5.00
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>100.00</b>	<b>5.00</b>
Vincent Mary School of Science and Technology	Telecommunications Science	1	1	100.00	5.00
	Computer Science	2	2	100.00	5.00
	Information Technology	5	4	80.00	4.00
	Technology Management	4	4	100.00	5.00
	Communication and Computer Network Technology	1	1	100.00	5.00
	Concentration: Internet and E-Commerce Technology	1	1	100.00	5.00
	<b>Total</b>	<b>14</b>	<b>13</b>	<b>92.86</b>	<b>4.64</b>
School of Law	Business Law	12	11	91.67	4.58
	Public Law	2	2	100.00	5.00
	Business Law (International program)	6	6	100.00	5.00
	Taxation Law	1	1	100.00	5.00
	Taxation Law (International program)	1	1	100.00	5.00
	International Law and Diplomacy	2	2	100.00	5.00
	<b>Total</b>	<b>24</b>	<b>23</b>	<b>95.83</b>	<b>4.79</b>
School of Biotechnology	Food Biotechnology	4	4	100.00	5.00
	<b>Total</b>	<b>4</b>	<b>4</b>	<b>100.00</b>	<b>5.00</b>
Graduate School of Business	Business Administration	333	324	97.30	4.86
	Organization Development And Management	23	23	100.00	5.00
	Tourism Management	32	30	93.75	4.69
	Investment Analysis And Management	23	23	100.00	5.00
	Concentration in Marketing	36	34	94.44	4.72
	Concentration in General MBA	20	19	95.00	4.75
	Concentration in Finance	46	45	97.83	4.89
	Concentration in Retail Management	21	21	100.00	5.00
	Concentration in Accounting	1	1	100.00	5.00
	<b>Total</b>	<b>535</b>	<b>520</b>	<b>97.20</b>	<b>4.86</b>
Graduate School of Human Science	Philosophy	2	2	100.00	5.00
	Curriculum and Instruction	7	6	85.71	4.29
	Educational Administration	5	5	100.00	5.00
	Individual and Family Studies	1	1	100.00	5.00
	Psychology	1	0	0.00	0.00
	Counseling Psychology	4	4	100.00	5.00
	<b>Total</b>	<b>20</b>	<b>18</b>	<b>90.00</b>	<b>4.50</b>
Graduate School of English	Professional English Media Studies	1	1	100.00	5.00
	English Language Teaching	14	14	100.00	5.00
	<b>Total</b>	<b>15</b>	<b>15</b>	<b>100.00</b>	<b>5.00</b>
Graduate School of eLearning	Management	10	7	70.00	3.50
	Teaching and Technology	1	1	100.00	5.00
	Computer Communications and Network	1	1	100.00	5.00
	Information Systems	1	1	100.00	5.00
	Graphic and Gaming Technology	0	0	0.00*	0.00*
	<b>Total</b>	<b>13</b>	<b>10</b>	<b>76.92</b>	<b>3.85</b>
<b>Master's Degree Total (n= 638)</b>		<b>638</b>	<b>615</b>	<b>96.39</b>	<b>4.82</b>

\* Not included the study respondents

\*\* All respondents continued further study

Table 23 Number and Percentage of Master's Degree Graduates by Working Status and Field of Study

School	Program	Nature of job									
		Government Official		State Enterprise Employee		Private firm Employee		Entrepreneur / Self-employed		International Organization	
		count	%	Count	%	Count	%	count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	1	11.1	1	11.1	4	44.4	2	22.2	1	11.1
	<b>Total</b>	<b>1</b>	<b>11.1</b>	<b>1</b>	<b>11.1</b>	<b>4</b>	<b>44.4</b>	<b>2</b>	<b>22.2</b>	<b>1</b>	<b>11.1</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	Computer Science	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Information Technology	0	0.0	0	0.0	2	50.0	0	0.0	2	50.0
	Technology Management	0	0.0	0	0.0	1	33.3	0	0.0	2	66.7
	Communication and Computer Network Technology	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Concentration: Internet and E-Commerce Technology	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>9.1</b>	<b>4</b>	<b>36.4</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>54.5</b>
School of Law	Business Law	0	0.0	0	0.0	4	66.7	0	0.0	2	33.3
	Public Law	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
	Business Law (International program)	0	0.0	0	0.0	2	50.0	1	25.0	1	25.0
	Taxation Law	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	International Law and Diplomacy	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>13.3</b>	<b>8</b>	<b>53.3</b>	<b>1</b>	<b>6.7</b>	<b>4</b>	<b>26.7</b>
School of Biotechnology	Food Biotechnology	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>66.7</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 23 (cont.)

School	Program	Nature of job									
		Government Official		State Enterprise Employee		Private firm Employee		Entrepreneur / Self-employed		International Organization	
		Count	%	count	%	Count	%	Count	%	count	%
Graduate School of Business	Business Administration	6	2.2	21	7.7	169	62.1	37	13.6	39	14.3
	Organization Development And Management	0	0.0	1	5.3	12	63.2	2	10.5	4	21.1
	Tourism Management	1	4.2	0	0.0	14	58.3	7	29.2	2	8.3
	Investment Analysis And Management	1	5.3	1	5.3	14	73.7	1	5.3	2	10.5
	Concentration in Marketing	2	7.4	2	7.4	15	55.6	1	3.7	7	25.9
	Concentration in General MBA	0	0.0	2	16.7	5	41.7	2	16.7	3	25.0
	Concentration in Finance	1	2.7	2	5.4	22	59.5	5	13.5	7	18.9
	Concentration in Retail Management	0	0.0	2	10.5	12	63.2	1	5.3	4	21.1
	Concentration in Accounting	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>11</b>	<b>2.6</b>	<b>31</b>	<b>7.2</b>	<b>264</b>	<b>61.4</b>	<b>56</b>	<b>13.0</b>	<b>68</b>	<b>15.8</b>
Graduate School of Human Science	Philosophy	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0
	Curriculum and Instruction	0	0.0	0	0.0	4	80.0	0	0.0	1	20.0
	Educational Administration	0	0.0	0	0.0	3	75.0	0	0.0	1	25.0
	Individual and Family Studies	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	2	50.0	2	50.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>6.3</b>	<b>10</b>	<b>62.5</b>	<b>2</b>	<b>12.5</b>	<b>3</b>	<b>18.8</b>
Graduate School of English	Professional English Media Studies	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	English Language Teaching	1	7.7	3	23.1	6	46.2	1	7.7	2	15.4
	<b>Total</b>	<b>1</b>	<b>7.1</b>	<b>3</b>	<b>21.4</b>	<b>7</b>	<b>50.0</b>	<b>1</b>	<b>7.1</b>	<b>2</b>	<b>14.3</b>
Graduate School of eLearning	Management	0	0.0	0	0.0	3	75.0	1	25.0	0	0.0
	Teaching and Technology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	Computer Communications and Network	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>66.7</b>	<b>2</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 505)</b>		<b>13</b>	<b>2.6</b>	<b>41</b>	<b>8.1</b>	<b>303</b>	<b>60.0</b>	<b>64</b>	<b>12.7</b>	<b>84</b>	<b>16.6</b>

**Table 24 Number and Percentage of Master’s Degree Graduates by Private Firm Category and Field of Study**

School	Program	Private firm Employee											
		Finance / Banking		Marketing communication		Retail / Consumer product		IT		Industrial		Service	
		Count	%	Count	%	Count	%	count	%	count	%	Count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	0	0.0	0	0.0	1	25.0	1	25.0	1	25.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	<b>1</b>	<b>25.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Computer Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer Network Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration: Internet and E-Commerce Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>
School of Law	Business Law	0	0.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0
	Public Law	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
	Business Law (International program)	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>12.5</b>	<b>1</b>	<b>12.5</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>12.5</b>
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 24 (cont.)

School	Program	Private firm Employee											
		Finance / Banking		Marketing communication		Retail / Consumer product		IT		Industrial		Service	
		Count	%	Count	%	count	%	count	%	count	%	Count	%
Graduate School of Business	Business Administration	20	11.8	15	8.9	21	12.4	26	15.4	19	11.2	20	11.8
	Organization Development And Management	2	16.7	0	0.0	1	8.3	1	8.3	2	16.7	1	8.3
	Tourism Management	2	14.3	1	7.1	1	7.1	2	14.3	5	35.7	1	7.1
	Investment Analysis And Management	2	14.3	0	0.0	3	21.4	0	0.0	2	14.3	2	14.3
	Concentration in Marketing	1	6.7	0	0.0	3	20.0	1	6.7	3	20.0	0	0.0
	Concentration in General MBA	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0
	Concentration in Finance	3	13.6	0	0.0	0	0.0	4	18.2	4	18.2	2	9.1
	Concentration in Retail Management	1	8.3	0	0.0	2	16.7	0	0.0	1	8.3	2	16.7
	Concentration in Accounting	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>32</b>	<b>12.1</b>	<b>16</b>	<b>6.1</b>	<b>32</b>	<b>12.1</b>	<b>34</b>	<b>12.9</b>	<b>36</b>	<b>13.6</b>	<b>28</b>	<b>10.6</b>
Graduate School of Human Science	Philosophy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Curriculum and Instruction	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0
	Educational Administration	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Conuseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
	<b>Total</b>	<b>1</b>	<b>11.1</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>11.1</b>	<b>1</b>	<b>11.1</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>11.1</b>
Graduate School of English	Professional English Media Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	English Language Teaching	1	16.7	0	0.0	0	0.0	1	16.7	2	33.3	0	0.0
	<b>Total</b>	<b>1</b>	<b>14.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>14.3</b>	<b>2</b>	<b>28.6</b>	<b>1</b>	<b>14.3</b>
Graduate School of eLearning	Management	0	0.0	1	33.3	1	33.3	1	33.3	0	0.0	0	0.0
	Teaching and Technology	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	Computer Communications and Network	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	<b>1</b>	<b>25.0</b>	<b>2</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 302)</b>		<b>36</b>	<b>11.9</b>	<b>18</b>	<b>6.0</b>	<b>36</b>	<b>11.9</b>	<b>41</b>	<b>13.6</b>	<b>39</b>	<b>12.9</b>	<b>33</b>	<b>10.9</b>

Table 24 (cont.)

School	Program	Private firm Employee									
		Transportation/ Logistics		Production/ Manufacturing		Food & Argo		Jewelry/Craft		Professional Services	
		Count	%	Count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Communication and Computer Network Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration: Internet and E-Commerce Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Law	Business Law	0	0.0	0	0.0	0	0.0	0	0.0	2	50.0
	Public Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>37.5</b>
School of Biotechnology	Food Biotechnology	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

**Table 24 (cont.)**

School	Program	Private firm Employee									
		Transportation/ Logistics		Production/ Manufacturing		Food & Argo		Jewelry/Craft		Professional Services	
		Count	%	Count	%	count	%	count	%	count	%
Graduate School of Business	Business Administration	11	6.5	10	5.9	6	3.6	2	1.2	19	11.2
	Organization Development And Management	0	0.0	2	16.7	0	0.0	0	0.0	3	25.0
	Tourism Management	0	0.0	0	0.0	0	0.0	0	0.0	2	14.3
	Investment Analysis And Management	2	14.3	2	14.3	1	7.1	0	0.0	0	0.0
	Concentration in Marketing	0	0.0	1	6.7	0	0.0	0	0.0	6	40.0
	Concentration in General MBA	0	0.0	1	20.0	1	20.0	0	0.0	2	40.0
	Concentration in Finance	0	0.0	2	9.1	0	0.0	0	0.0	7	31.8
	Concentration in Retail Management	0	0.0	2	16.7	2	16.7	0	0.0	2	16.7
	Concentration in Accounting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>13</b>	<b>4.9</b>	<b>20</b>	<b>7.6</b>	<b>10</b>	<b>3.8</b>	<b>2</b>	<b>0.8</b>	<b>41</b>	<b>15.5</b>	
Graduate School of Human Science	Philosophy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Curriculum and Instruction	1	33.3	0	0.0	0	0.0	0	0.0	1	33.3
	Educational Administration	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Phychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Conuseling Phychology	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>11.1</b>	<b>2</b>	<b>22.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>22.2</b>
Graduate School of English	Professional English Media Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	0	0.0	0	0.0	0	0.0	1	16.7	1	16.7
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>14.3</b>	<b>1</b>	<b>14.3</b>
Graduate School of eLearning	Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Teaching and Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Communications and Network	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n =302)</b>		<b>14</b>	<b>4.6</b>	<b>24</b>	<b>7.9</b>	<b>10</b>	<b>3.3</b>	<b>3</b>	<b>1.0</b>	<b>48</b>	<b>15.9</b>

**Table 25 Number and Percentage of Master’s Degree Graduates by International organization Category and Field of Study**

School	Program	International organization					
		Private Multinational Corporations		Non-profit Organizations		International Organizations	
		count	%	count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0
	Supply Chain Management	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	0	0.0	0	0.0
	Computer Science	0	0.0	0	0.0	0	0.0
	Information Technology	2	100.0	0	0.0	0	0.0
	Technology Management	2	100.0	0	0.0	0	0.0
	Communication and Computer Network Technology	0	0.0	0	0.0	1	100.0
	Concentration: Internet and E-Commerce Technology	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>83.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>16.7</b>
School of Law	Business Law	2	100.0	0	0.0	0	0.0
	Public Law	0	0.0	0	0.0	0	0.0
	Business Law (International program)	1	100.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	1	100.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 25 (cont.)

School	Program	International organization					
		Private Multinational Corporations		Non-profit Organizations		International Organizations	
		count	%	count	%	count	%
Graduate School of Business	Business Administration	34	87.2	0	0.0	5	12.8
	Organization Development And Management	4	100.0	0	0.0	0	0.0
	Tourism Management	2	100.0	0	0.0	0	0.0
	Investment Analysis And Management	2	100.0	0	0.0	0	0.0
	Concentration in Marketing	6	85.7	0	0.0	1	14.3
	Concentration in General MBA	1	33.3	0	0.0	2	66.7
	Concentration in Finance	6	85.7	1	14.3	0	0.0
	Concentration in Retail Management	4	100.0	0	0.0	0	0.0
	Concentration in Accounting	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>59</b>	<b>86.8</b>	<b>1</b>	<b>1.5</b>	<b>8</b>	<b>11.8</b>
Graduate School of Human Science	Philosophy	1	100.0	0	0.0	0	0.0
	Curriculum and Instruction	1	100.0	0	0.0	0	0.0
	Educational Administration	1	100.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0
	Psychology	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
Graduate School of English	Professional English Media Studies	0	0.0	0	0.0	0	0.0
	English Language Teaching	2	100.0	0	0.0	0	0.0
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
Graduate School of eLearning	Management	0	0.0	0	0.0	0	0.0
	Teaching and Technology	0	0.0	0	0.0	0	0.0
	Computer Communications and Network	0	0.0	0	0.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0
		<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
<b>Total of Respondent (n =84)</b>		<b>74</b>	<b>88.1</b>	<b>1</b>	<b>1.2</b>	<b>9</b>	<b>10.7</b>

**Table 26 Number and Percentage of Master’s Degree Graduates by Knowledge and Special Skills to get a job and Field of Study**

School	Program	Special Skills to get a job											
		Foreign Language		Computer skills		Recreation		Arts		Sport		Thai dancing / Music	
		count	%	count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	8	88.9	1	11.1	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>8</b>	<b>88.9</b>	<b>1</b>	<b>11.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Arts	Teaching Chinese as a Foreign Language	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Science	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer Network Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration: Internet and E-Commerce Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>10</b>	<b>90.9</b>	<b>1</b>	<b>9.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Law	Business Law	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>13</b>	<b>86.7</b>	<b>2</b>	<b>13.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>66.7</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 26 (cont.)

School	Program	Special Skills to get a job											
		Foreign Language		Computer skills		Recreation		Arts		Sport		Thai dancing / Music	
		count	%	count	%	count	%	count	%	count	%	count	%
Graduate School of Business	Business Administration	221	81.3	35	12.9	11	4.0	1	0.4	3	1.1	1	0.4
	Organization Development And Management	15	78.9	2	10.5	0	0.0	2	10.5	0	0.0	0	0.0
	Tourism Management	19	79.2	3	12.5	1	4.2	1	4.2	0	0.0	0	0.0
	Investment Analysis And Management	14	73.7	1	5.3	3	15.8	1	5.3	0	0.0	0	0.0
	Concentration in Marketing	24	88.9	3	11.1	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in General MBA	12	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in Finance	28	75.7	8	21.6	0	0.0	0	0.0	1	2.7	0	0.0
	Concentration in Retail Management	18	94.7	1	5.3	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in Accounting	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>352</b>	<b>81.9</b>	<b>53</b>	<b>12.3</b>	<b>15</b>	<b>3.5</b>	<b>5</b>	<b>1.2</b>	<b>4</b>	<b>0.9</b>	<b>1</b>	<b>0.2</b>
Graduate School of Human Science	Philosophy	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
	Curriculum and Instruction	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Educational Administration	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0
	Individual and Family Studies	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Conuseling Psychology	1	25.0	3	75.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>10</b>	<b>66.7</b>	<b>4</b>	<b>26.7</b>	<b>1</b>	<b>6.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of English	Professional English Media Studies	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	12	92.3	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>13</b>	<b>92.9</b>	<b>1</b>	<b>7.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	Management	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Teaching and Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Communications and Network	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>83.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n =504)</b>		<b>414</b>	<b>82.1</b>	<b>63</b>	<b>12.5</b>	<b>16</b>	<b>3.2</b>	<b>5</b>	<b>1.0</b>	<b>5</b>	<b>1.0</b>	<b>1</b>	<b>0.2</b>

Table 27 Number and Percentage of Master's Degree Graduates by Salary and Field of Study

School	Program	Salary												Mean
		Below 15,000		15,000-17,000		17,001-20,000		20,001-23,000		23,001-26,000		Above 26,000		
		count	%	count	%	count	%	count	%	count	%	count	%	
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	N/A
	Supply Chain Management	0	0.0	1	11.1	2	22.2	0	0.0	1	11.1	5	55.6	30,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>11.1</b>	<b>2</b>	<b>22.2</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>11.1</b>	<b>5</b>	<b>55.6</b>	<b>30,000.00</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	40,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>40,000.00</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	18,000.00
	Computer Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	30,000.00
	Information Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	41,500.00
	Technology Management	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	2	66.7	31,000.00
	Communication and Computer Network Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	35,000.00
	Concentration: Internet and E-Commerce Technology	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	22,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>9.1</b>	<b>1</b>	<b>9.1</b>	<b>1</b>	<b>9.1</b>	<b>8</b>	<b>72.7</b>	<b>33,090.91</b>
School of Law	Business Law	0	0.0	2	33.3	0	0.0	0	0.0	1	16.7	3	50.0	32,058.33
	Public Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	33,500.00
	Business Law (International program)	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	3	75.0	40,000.00
	Taxation Law	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	240,000.00
	Taxation Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	25,000.00
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	20,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>6.7</b>	<b>2</b>	<b>13.3</b>	<b>9</b>	<b>60.0</b>	<b>46,956.67</b>
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	2	66.7	33,333.33
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>2</b>	<b>66.7</b>	<b>33,333.33</b>

Table 27 (cont.)

School	Program	Salary												Mean
		Below 15,000		15,000-17,000		17,001-20,000		20,001-23,000		23,001-26,000		Above 26,000		
		count	%	count	%	count	%	count	%	count	%	count	%	
Graduate School of Business	Business Administration	6	2.2	9	3.3	19	7.0	23	8.5	29	10.7	186	68.4	38,331.73
	Organization Development And Management	0	0.0	1	5.3	2	10.5	0	0.0	0	0.0	16	84.2	40,092.11
	Tourism Management	1	4.2	2	8.3	1	4.2	3	12.5	6	25.0	11	45.8	31,113.04
	Investment Analysis And Management	1	5.3	0	0.0	0	0.0	1	5.3	1	5.3	16	84.2	42,842.11
	Concentration in Marketing	1	3.7	2	7.4	2	7.4	1	3.7	1	3.7	20	74.1	40,277.78
	Concentration in General MBA	0	0.0	0	0.0	0	0.0	0	0.0	3	27.3	8	72.7	82,181.82
	Concentration in Finance	0	0.0	4	10.8	3	8.1	4	10.8	5	13.5	21	56.8	40,554.08
	Concentration in Retail Management	2	10.5	0	0.0	2	10.5	3	15.8	2	10.5	10	52.6	36,631.58
	Concentration in Accounting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	43,000.00
<b>Total</b>	<b>11</b>	<b>2.6</b>	<b>18</b>	<b>4.2</b>	<b>29</b>	<b>6.8</b>	<b>35</b>	<b>8.2</b>	<b>47</b>	<b>11.0</b>	<b>289</b>	<b>67.4</b>	<b>39,599.49</b>	
Graduate School of Human Science	Philosophy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	62,500.00
	Curriculum and Instruction	0	0.0	0	0.0	0	0.0	0	0.0	1	20.0	4	80.0	57,500.00
	Educational Administration	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0	3	75.0	47,000.00
	Individual and Family Studies	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	20,000.00
	Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	N/A
	Counseling Psychology	0	0.0	2	50.0	0	0.0	1	25.0	0	0.0	1	25.0	20,750.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>12.5</b>	<b>1</b>	<b>6.3</b>	<b>1</b>	<b>6.3</b>	<b>2</b>	<b>12.5</b>	<b>10</b>	<b>62.5</b>	<b>43,066.67</b>
Graduate School of English	Professional English Media Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	26,000.00
	English Language Teaching	1	7.7	0	0.0	3	23.1	0	0.0	4	30.8	5	38.5	23,846.15
	<b>Total</b>	<b>1</b>	<b>7.1</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>21.4</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>28.6</b>	<b>6</b>	<b>42.9</b>	<b>24,000.00</b>
Graduate School of eLearning	Management	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	28,666.67
	Teaching and Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	35,000.00
	Computer Communications and Network	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	22,000.00
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	N/A
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	N/A
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>40.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>40.0</b>	<b>28,600.00</b>
<b>Total of Respondent (n = 503)</b>		<b>12</b>	<b>2.4</b>	<b>25</b>	<b>5.0</b>	<b>36</b>	<b>7.2</b>	<b>40</b>	<b>8.0</b>	<b>58</b>	<b>11.5</b>	<b>332</b>	<b>66.0</b>	<b>39,025.81</b>

**Table 28 Number and Percentage of Employed Master’s Degree Graduates by Reasons of Job Dissatisfaction and Field of Study**

School	Program	Satisfied		Dissatisfied											
				Work System		Colleagues		Lack of Knowledge application		Low compensation		Lack of security		Lack of career development	
		count	%	count	%	count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>9</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Arts	Teaching Chinese as a Foreign Language	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Science	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer Network Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration: Internet and E-Commerce Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Law	Business Law	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	3	75.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>14</b>	<b>93.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	2	66.7	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>66.7</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

**Table 28** (cont.)

School	Program	Satisfied		Dissatisfied											
				Work System		Colleagues		Lack of Knowledge application		Low compensation		Lack of security		Lack of career development	
		count	%	count	%	count	%	count	%	count	%	count	%	count	%
Graduate School of Business	Business Administration	244	89.7	11	39.3	1	3.6	1	3.6	7	25.0	0	0.0	8	28.6
	Organization Development And Management	15	78.9	1	25.0	1	25.0	0	0.0	0	0.0	1	25.0	1	25.0
	Tourism Management	23	95.8	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Investment Analysis And Management	18	94.7	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0
	Concentration in Marketing	25	92.6	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	Concentration in General MBA	10	90.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in Finance	32	86.5	2	40.0	0	0.0	0	0.0	2	40.0	0	0.0	1	20.0
	Concentration in Retail Management	16	84.2	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	1	33.3
	Concentration in Accounting	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>384</b>	<b>89.5</b>	<b>16</b>	<b>36.4</b>	<b>2</b>	<b>4.5</b>	<b>3</b>	<b>6.8</b>	<b>9</b>	<b>20.5</b>	<b>2</b>	<b>4.5</b>	<b>12</b>	<b>27.3</b>	
Graduate School of Human Science	Philosophy	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Curriculum and Instruction	4	80.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Educational Administration	3	75.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Individual and Family Studies	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Conuseling Psychology	3	75.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
<b>Total</b>	<b>13</b>	<b>81.3</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>66.7</b>	
Graduate School of English	Professional English Media Studies	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	12	92.3	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>13</b>	<b>92.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	Management	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Teaching and Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Communications and Network	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>80.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
<b>Total of Respondent (n = 503)</b>		<b>451</b>	<b>89.7</b>	<b>18</b>	<b>35.3</b>	<b>3</b>	<b>5.9</b>	<b>3</b>	<b>5.9</b>	<b>10</b>	<b>19.6</b>	<b>2</b>	<b>3.9</b>	<b>15</b>	<b>29.4</b>

**Table 29 Number and Percentage of Employed Master’s Degree Graduates by Work Duration and Field of Study**

School	Program	How long have respondents taken to get a job after graduation?													
		Just after Graduation		1 – 3 months		4-6 months		7-9 months		10-12 months		More than 1 year		During Study	
		count	%	count	%	count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	3	33.3	1	11.1	1	11.1	0	0.0	0	0.0	0	0.0	4	44.4
	<b>Total</b>	<b>3</b>	<b>33.3</b>	<b>1</b>	<b>11.1</b>	<b>1</b>	<b>11.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>44.4</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Computer Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Information Technology	1	25.0	0	0.0	1	25.0	0	0.0	0	0.0	1	25.0	1	25.0
	Technology Management	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3
	Communication and Computer Network Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Concentration: Internet and E-Commerce Technology	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>9.1</b>	<b>3</b>	<b>27.3</b>	<b>1</b>	<b>9.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>9.1</b>	<b>5</b>	<b>45.5</b>
School of Law	Business Law	3	50.0	2	33.3	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	1	25.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	2	50.0
	Taxation Law	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>6</b>	<b>40.0</b>	<b>4</b>	<b>26.7</b>	<b>2</b>	<b>13.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>20.0</b>
School of Biotechnology	Food Biotechnology	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>

**Table 29** (cont.)

School	Program	How long have respondents taken to get a job after graduation?													
		Just after Graduation		1 – 3 months		4-6 months		7-9 months		10-12 months		More than 1 year		During Study	
		count	%	count	%	count	%	count	%	count	%	count	%	count	%
Graduate School of Business	Business Administration	70	25.7	36	13.2	31	11.4	7	2.6	4	1.5	21	7.7	103	37.9
	Organization Development And Management	6	31.6	2	10.5	5	26.3	0	0.0	0	0.0	1	5.3	5	26.3
	Tourism Management	3	12.5	2	8.3	9	37.5	0	0.0	0	0.0	1	4.2	9	37.5
	Investment Analysis And Management	4	21.1	3	15.8	2	10.5	0	0.0	0	0.0	5	26.3	5	26.3
	Concentration in Marketing	8	29.6	5	18.5	3	11.1	1	3.7	0	0.0	2	7.4	8	29.6
	Concentration in General MBA	2	18.2	3	27.3	1	9.1	1	9.1	1	9.1	0	0.0	3	27.3
	Concentration in Finance	11	29.7	7	18.9	7	18.9	0	0.0	1	2.7	0	0.0	11	29.7
	Concentration in Retail Management	2	10.5	3	15.8	5	26.3	1	5.3	0	0.0	0	0.0	8	42.1
	Concentration in Accounting	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>106</b>	<b>24.7</b>	<b>62</b>	<b>14.5</b>	<b>63</b>	<b>14.7</b>	<b>10</b>	<b>2.3</b>	<b>6</b>	<b>1.4</b>	<b>30</b>	<b>7.0</b>	<b>152</b>	<b>35.4</b>
Graduate School of Human Science	Philosophy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0
	Curriculum and Instruction	2	40.0	1	20.0	1	20.0	0	0.0	0	0.0	0	0.0	1	20.0
	Educational Administration	1	25.0	0	0.0	1	25.0	0	0.0	0	0.0	1	25.0	1	25.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Conuseling Phychology	2	50.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0
	<b>Total</b>	<b>5</b>	<b>31.3</b>	<b>2</b>	<b>12.5</b>	<b>2</b>	<b>12.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>12.5</b>	<b>5</b>	<b>31.3</b>
Graduate School of English	Professional English Media Studies	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	3	23.1	0	0.0	3	23.1	0	0.0	0	0.0	0	0.0	7	53.8
	<b>Total</b>	<b>3</b>	<b>21.4</b>	<b>1</b>	<b>7.1</b>	<b>3</b>	<b>21.4</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>7</b>	<b>50.0</b>
Graduate School of eLearning	Management	1	33.3	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0
	Teaching and Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Communications and Network	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>40.0</b>	<b>2</b>	<b>40.0</b>	<b>1</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 503)</b>		<b>126</b>	<b>25.0</b>	<b>76</b>	<b>15.1</b>	<b>74</b>	<b>14.7</b>	<b>11</b>	<b>2.2</b>	<b>6</b>	<b>1.2</b>	<b>34</b>	<b>6.8</b>	<b>176</b>	<b>35.0</b>

**Table 30 Number and Percentage of Employed Master’s Degree Graduates by Application of Knowledge at Work and Field of Study**

School	Program	Application of Knowledge at Work									
		Very much		much		Moderate		Low		Very low	
		count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	3	33.3	4	44.4	2	22.2	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>33.3</b>	<b>4</b>	<b>44.4</b>	<b>2</b>	<b>22.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Computer Science	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Information Technology	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0
	Technology Management	1	33.3	1	33.3	1	33.3	0	0.0	0	0.0
	Communication and Computer Network Technology	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Concentration: Internet and E-Commerce Technology	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>27.3</b>	<b>7</b>	<b>63.6</b>	<b>1</b>	<b>9.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Law	Business Law	2	33.3	2	33.3	2	33.3	0	0.0	0	0.0
	Public Law	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0
	Business Law (International program)	2	50.0	1	25.0	1	25.0	0	0.0	0	0.0
	Taxation Law	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	International Law and Diplomacy	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>40.0</b>	<b>4</b>	<b>26.7</b>	<b>5</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>2</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 30 (cont.)

School	Program	Application of Knowledge at Work									
		Very much		much		Moderate		Low		Very low	
		count	%	count	%	count	%	count	%	count	%
Graduate School of Business	Business Administration	87	32.0	92	33.8	82	30.1	7	2.6	4	1.5
	Organization Development And Management	2	10.5	1	5.3	14	73.7	2	10.5	0	0.0
	Tourism Management	8	33.3	7	29.2	8	33.3	1	4.2	0	0.0
	Investment Analysis And Management	5	26.3	11	57.9	3	15.8	0	0.0	0	0.0
	Concentration in Marketing	9	33.3	8	29.6	8	29.6	1	3.7	1	3.7
	Concentration in General MBA	2	18.2	3	27.3	6	54.5	0	0.0	0	0.0
	Concentration in Finance	8	21.6	13	35.1	15	40.5	1	2.7	0	0.0
	Concentration in Retail Management	1	5.3	8	42.1	9	47.4	1	5.3	0	0.0
	Concentration in Accounting	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
<b>Total</b>	<b>122</b>	<b>28.4</b>	<b>143</b>	<b>33.3</b>	<b>146</b>	<b>34.0</b>	<b>13</b>	<b>3.0</b>	<b>5</b>	<b>1.2</b>	
Graduate School of Human Science	Philosophy	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Curriculum and Instruction	0	0.0	2	50.0	2	50.0	0	0.0	0	0.0
	Educational Administration	0	0.0	3	75.0	1	25.0	0	0.0	0	0.0
	Individual and Family Studies	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Conuseling Psychology	0	0.0	2	50.0	1	25.0	1	25.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>20.0</b>	<b>7</b>	<b>46.7</b>	<b>4</b>	<b>26.7</b>	<b>1</b>	<b>6.7</b>	<b>0</b>	<b>0.0</b>
Graduate School of English	Professional English Media Studies	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	English Language Teaching	1	7.7	5	38.5	6	46.2	0	0.0	1	7.7
	<b>Total</b>	<b>1</b>	<b>7.1</b>	<b>5</b>	<b>35.7</b>	<b>7</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>7.1</b>
Graduate School of eLearning	Management	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0
	Teaching and Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Communications and Network	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>20.0</b>	<b>2</b>	<b>40.0</b>	<b>2</b>	<b>40.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 502)</b>		<b>139</b>	<b>27.7</b>	<b>173</b>	<b>34.5</b>	<b>170</b>	<b>33.9</b>	<b>14</b>	<b>2.8</b>	<b>6</b>	<b>1.2</b>

**Table 31 Number and Percentage of Employed Master’s Degree Graduates by Job Related to Field of Study and Field of Study**

School	Program	Is Job Related to Field of Study?			
		Yes		No	
		count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0
	Supply Chain Management	9	100.0	0	0.0
	<b>Total</b>	<b>9</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	1	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	1	100.0	0	0.0
	Computer Science	1	100.0	0	0.0
	Information Technology	3	75.0	1	25.0
	Technology Management	3	100.0	0	0.0
	Communication and Computer Network Technology	0	0.0	1	100.0
	Concentration: Internet and E-Commerce Technology	1	100.0	0	0.0
	<b>Total</b>	<b>9</b>	<b>81.8</b>	<b>2</b>	<b>18.2</b>
School of Law	Business Law	6	100.0	0	0.0
	Public Law	2	100.0	0	0.0
	Business Law (International program)	4	100.0	0	0.0
	Taxation Law	1	100.0	0	0.0
	Taxation Law (International program)	1	100.0	0	0.0
	International Law and Diplomacy	1	100.0	0	0.0
	<b>Total</b>	<b>15</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	2	66.7	1	33.3
	<b>Total</b>	<b>2</b>	<b>66.7</b>	<b>1</b>	<b>33.3</b>
Graduate School of Business	Business Administration	230	84.6	42	15.4
	Organization Development And Management	11	57.9	8	42.1
	Tourism Management	20	83.3	4	16.7
	Investment Analysis And Management	18	94.7	1	5.3
	Concentration in Marketing	23	85.2	4	14.8
	Concentration in General MBA	11	100.0	0	0.0
	Concentration in Finance	28	75.7	9	24.3
	Concentration in Retail Management	17	89.5	2	10.5
	Concentration in Accounting	1	100.0	0	0.0
<b>Total</b>	<b>359</b>	<b>83.7</b>	<b>70</b>	<b>16.3</b>	

**Table 31 (cont.)**

School	Program	Is Job Related to Field of Study?			
		Yes		No	
		count	%	count	%
Graduate School of Human Science	Philosophy	2	100.0	0	0.0
	Curriculum and Instruction	2	40.0	3	60.0
	Educational Administration	1	25.0	3	75.0
	Individual and Family Studies	1	100.0	0	0.0
	Psychology	0	0.0	0	0.0
	Counseling Psychology	3	75.0	1	25.0
	<b>Total</b>	<b>9</b>	<b>56.3</b>	<b>7</b>	<b>43.8</b>
Graduate School of English	Professional English Media Studies	1	100.0	0	0.0
	English Language Teaching	10	76.9	3	23.1
	<b>Total</b>	<b>11</b>	<b>78.6</b>	<b>3</b>	<b>21.4</b>
Graduate School of eLearning	Management	2	66.7	1	33.3
	Teaching and Technology	1	100.0	0	0.0
	Computer Communications and Network	1	100.0	0	0.0
	Information Systems	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>80.0</b>	<b>1</b>	<b>20.0</b>
<b>Total of Respondent (n = 503)</b>		<b>418</b>	<b>83.1</b>	<b>85</b>	<b>16.9</b>

**Table 32 Number and Percentage of Employed Master’s Degree Graduates by reason for not being employed and Field of Study**

School	Program	Reason for Not Being Employed					
		No Desire to Work Now		Waiting for Job Application Result		Unable to Find Jobs	
		count	%	count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0
	Supply Chain Management	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	0	0.0	0	0.0
	Computer Science	0	0.0	0	0.0	0	0.0
	Information Technology	0	0.0	0	0.0	1	100.0
	Technology Management	0	0.0	0	0.0	0	0.0
	Communication and Computer Network Technology	0	0.0	0	0.0	0	0.0
	Concentration: Internet and E-Commerce Technology	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
School of Law	Business Law	0	0.0	0	0.0	1	100.0
	Public Law	0	0.0	0	0.0	0	0.0
	Business Law (International program)	0	0.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Business Administration	0	0.0	0	0.0	9	100.0
	Organization Development And Management	0	0.0	0	0.0	0	0.0
	Tourism Management	0	0.0	0	0.0	2	100.0
	Investment Analysis And Management	0	0.0	0	0.0	0	0.0
	Concentration in Marketing	0	0.0	0	0.0	2	100.0
	Concentration in General MBA	0	0.0	0	0.0	1	100.0
	Concentration in Finance	0	0.0	0	0.0	1	100.0
	Concentration in Retail Management	0	0.0	0	0.0	0	0.0
	Concentration in Accounting	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>15</b>	<b>100.0</b>	

Table 32 (cont.)

School	Program	Reason for Not Being Employed					
		No Desire to Work Now		Waiting for Job Application Result		Unable to Find Jobs	
		count	%	count	%	count	%
Graduate School of Human Science	Philosophy	0	0.0	0	0.0	0	0.0
	Curriculum and Instruction	0	0.0	0	0.0	1	100.0
	Educational Administration	0	0.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0
	Psychology	0	0.0	0	0.0	1	100.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>
Graduate School of English	Professional English Media Studies	0	0.0	0	0.0	0	0.0
	English Language Teaching	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	Management	0	0.0	0	0.0	3	100.0
	Teaching and Technology	0	0.0	0	0.0	0	0.0
	Computer Communications and Network	0	0.0	0	0.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>
<b>Total of Respondent (n = 23)</b>		<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.0</b>

**Table 33 Number and Percentage of Master’s Degree Graduates by Problems in Job Application and Field of Study**

School	Program	No problems		Problems in Job Application													
				Unavailability of job information		No satisfactory jobs		A test is required		No connection		No guarantor / guarantee		No job vacancy		Low salary	
				count	%	count	%	count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Technology Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer Network Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration: Internet and E-Commerce Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
School of Law	Business Law	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 33 (cont.)

School	Program	No problems		Problems in Job Application															
				Unavailability of job information		No satisfactory jobs		A test is required		No connection		No guarantor / guarantee		No job vacancy		Low salary			
		count	%	count	%	count	%	count	%	count	%	count	%	count	%	count	%		
Graduate School of Business	Business Administration	3	33.3	5	83.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7
	Organization Development And Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Tourism Management	1	50.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Investment Analysis And Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in Marketing	1	50.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in General MBA	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in Finance	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in Retail Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in Accounting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>5</b>	<b>33.3</b>	<b>6</b>	<b>60.0</b>	<b>3</b>	<b>30.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>10.0</b>	
Graduate School of Human Science	Philosophy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Curriculum and Instruction	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Educational Administration	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Psychology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Conuseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of English	Professional English Media Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	Management	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Teaching and Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Communications and Network	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
<b>Total of Respondent (n = 23)</b>	<b>7</b>	<b>30.4</b>	<b>9</b>	<b>56.3</b>	<b>4</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>18.8</b>	

**Table 34 Number and Percentage of Employed Master's Degree Graduates by Intention for Study for a Higher Degree and Field of Study**

School	Program	Intention for Study for a Higher Degree							
		Bachelor Degree		Master Degree		Doctoral Degree		Other	
		count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Science	0	0.0	1	100.0	0	0.0	0	0.0
	Information Technology	0	0.0	1	100.0	0	0.0	0	0.0
	Technology Management	0	0.0	1	100.0	0	0.0	0	0.0
	Communication and Computer Network Technology	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration: Internet and E-Commerce Technology	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Law	Business Law	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	2	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 34 (cont.)

School	Program	Intention for Study for a Higher Degree							
		Bachelor Degree		Master Degree		Doctoral Degree		Other	
		count	%	count	%	count	%	count	%
Graduate School of Business	Business Administration	5	9.3	39	72.2	5	9.3	5	9.3
	Organization Development And Management	0	0.0	5	100.0	0	0.0	0	0.0
	Tourism Management	1	12.5	6	75.0	1	12.5	0	0.0
	Investment Analysis And Management	0	0.0	2	66.7	1	33.3	0	0.0
	Concentration in Marketing	0	0.0	4	50.0	1	12.5	3	37.5
	Concentration in General MBA	1	14.3	6	85.7	0	0.0	0	0.0
	Concentration in Finance	3	30.0	6	60.0	0	0.0	1	10.0
	Concentration in Retail Management	0	0.0	3	100.0	0	0.0	0	0.0
	Concentration in Accounting	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>10</b>	<b>10.2</b>	<b>71</b>	<b>72.4</b>	<b>8</b>	<b>8.2</b>	<b>9</b>	<b>9.2</b>
Graduate School of Human Science	Philosophy	0	0.0	1	100.0	0	0.0	0	0.0
	Curriculum and Instruction	0	0.0	2	100.0	0	0.0	0	0.0
	Educational Administration	0	0.0	2	100.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0
	Psychology	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	1	50.0	0	0.0	1	50.0
		<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>85.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>
Graduate School of English	Professional English Media Studies	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	0	0.0	2	50.0	2	50.0	0	0.0
		<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>50.0</b>	<b>2</b>	<b>50.0</b>	<b>0</b>
Graduate School of eLearning	Management	1	33.3	1	33.3	0	0.0	1	33.3
	Teaching and Technology	0	0.0	1	100.0	0	0.0	0	0.0
	Computer Communications and Network	0	0.0	2	100.0	0	0.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	1	100.0	0	0.0	0	0.0
		<b>Total</b>	<b>1</b>	<b>14.3</b>	<b>5</b>	<b>71.4</b>	<b>0</b>	<b>0.0</b>	<b>1</b>
<b>Total of Respondent (n = 123)</b>		<b>11</b>	<b>8.9</b>	<b>91</b>	<b>74.0</b>	<b>10</b>	<b>8.1</b>	<b>11</b>	<b>8.9</b>

**Table 35 Number and Percentage of Master’s Degree Graduates by Type of Local Institution / University and Field of Study**

School	Program	Type of Institution / University and Field of Study													
		Local Institution / University						Overseas Institute							
		AU		Another Private University		Public University		Asia		Europe		America		Australia	
		count	%	count	%	count	%	count	%	count	%	count	%		
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Science	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Information Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Technology Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer Network Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration: Internet and E-Commerce Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Law	Business Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 35 (cont.)

School	Program	Type of Institution / University and Field of Study													
		Local Institution / University						Overseas Institute							
		AU		Another Private University		Public University		Asia		Europe		America		Australia	
		count	%	count	%	count	%	count	%	count	%	count	%		
Graduate School of Business	Business Administration	25	46.3	3	5.6	15	27.8	3	5.6	6	11.1	2	3.7	0	0.0
	Organization Development And Management	2	40.0	2	40.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0
	Tourism Management	3	37.5	2	25.0	1	12.5	0	0.0	1	12.5	0	0.0	1	12.5
	Investment Analysis And Management	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	1	33.3
	Concentration in Marketing	4	50.0	1	12.5	2	25.0	0	0.0	1	12.5	0	0.0	0	0.0
	Concentration in General MBA	4	57.1	1	14.3	0	0.0	2	28.6	0	0.0	0	0.0	0	0.0
	Concentration in Finance	4	40.0	0	0.0	4	40.0	1	10.0	1	10.0	0	0.0	0	0.0
	Concentration in Retail Management	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0
	Concentration in Accounting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>43</b>	<b>43.9</b>	<b>9</b>	<b>9.2</b>	<b>26</b>	<b>26.5</b>	<b>7</b>	<b>7.1</b>	<b>9</b>	<b>9.2</b>	<b>2</b>	<b>2.0</b>	<b>2</b>	<b>2.0</b>	
Graduate School of Human Science	Philosophy	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Curriculum and Instruction	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0
	Educational Administration	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Conuseling Psychology	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>14.3</b>	<b>3</b>	<b>42.9</b>	<b>1</b>	<b>14.3</b>	<b>1</b>	<b>14.3</b>	<b>1</b>	<b>14.3</b>	<b>0</b>	<b>0.0</b>	
Graduate School of English	Professional English Media Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	3	75.0	0	0.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>75.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	Management	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	Teaching and Technology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Communications and Network	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
<b>Total</b>	<b>1</b>	<b>16.7</b>	<b>1</b>	<b>16.7</b>	<b>3</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	
<b>Total of Respondent (n =122)</b>		<b>50</b>	<b>41.0</b>	<b>11</b>	<b>9.0</b>	<b>33</b>	<b>27.0</b>	<b>10</b>	<b>8.2</b>	<b>12</b>	<b>9.8</b>	<b>4</b>	<b>3.3</b>	<b>2</b>	<b>1.6</b>

**Table 36 Number and Percentage of Employed Master’s Degree Graduates by Reason for Further Study and Field of Study**

School	Program	Reason for Furthering Study							
		Parents’ wish		Job Requirement		Obtain Scholarship		Other	
		count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	0	0.0	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Science	0	0.0	1	100.0	0	0.0	0	0.0
	Information Technology	0	0.0	0	0.0	1	100.0	0	0.0
	Technology Management	0	0.0	1	100.0	0	0.0	0	0.0
	Communication and Computer Network Technology	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration: Internet and E-Commerce Technology	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>66.7</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>
School of Law	Business Law	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	0	0.0	1	50.0	1	50.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 36 (cont.)

School	Program	Application of Knowledge at Work							
		Parents' wish		Job Requirement		Obtain Scholarship		Other	
		count	%	count	%	count	%	count	%
Graduate School of Business	Business Administration	11	20.4	23	42.6	10	18.5	10	18.5
	Organization Development And Management	0	0.0	4	80.0	1	20.0	0	0.0
	Tourism Management	3	37.5	3	37.5	1	12.5	1	12.5
	Investment Analysis And Management	0	0.0	2	66.7	1	33.3	0	0.0
	Concentration in Marketing	1	12.5	5	62.5	1	12.5	1	12.5
	Concentration in General MBA	2	28.6	4	57.1	1	14.3	0	0.0
	Concentration in Finance	3	30.0	5	50.0	0	0.0	2	20.0
	Concentration in Retail Management	1	33.3	1	33.3	0	0.0	1	33.3
	Concentration in Accounting	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>21</b>	<b>21.4</b>	<b>47</b>	<b>48.0</b>	<b>15</b>	<b>15.3</b>	<b>15</b>	<b>15.3</b>
Graduate School of Human Science	Philosophy	0	0.0	0	0.0	1	100.0	0	0.0
	Curriculum and Instruction	0	0.0	2	100.0	0	0.0	0	0.0
	Educational Administration	1	50.0	1	50.0	0	0.0	0	0.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0
	Psychology	0	0.0	0	0.0	0	0.0	0	0.0
	Conuseling Psychology	1	50.0	1	50.0	0	0.0	0	0.0
		<b>Total</b>	<b>2</b>	<b>28.6</b>	<b>4</b>	<b>57.1</b>	<b>1</b>	<b>14.3</b>	<b>0</b>
Graduate School of English	Professional English Media Studies	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	1	25.0	2	50.0	1	25.0	0	0.0
		<b>Total</b>	<b>1</b>	<b>25.0</b>	<b>2</b>	<b>50.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>
Graduate School of eLearning	Management	1	33.3	2	66.7	0	0.0	0	0.0
	Teaching and Technology	0	0.0	0	0.0	1	100.0	0	0.0
	Computer Communications and Network	2	100.0	0	0.0	0	0.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	0	0.0	0	0.0	0	0.0	1	100.0
		<b>Total</b>	<b>3</b>	<b>42.9</b>	<b>2</b>	<b>28.6</b>	<b>1</b>	<b>14.3</b>	<b>1</b>
<b>Total of Respondent (n = 123)</b>		<b>27</b>	<b>22.0</b>	<b>59</b>	<b>48.0</b>	<b>20</b>	<b>16.3</b>	<b>17</b>	<b>13.8</b>

**Table 37 Number and Percentage of Employed Master’s Degree Graduates by Problems in Furthering Studies and Field of Study**

School	Program	No problems		Problems in Furthering Studies							
				Insufficient information		Admission requirement		Insufficient background knowledge		Financial problem	
		count	%	count	%	count	%	count	%	count	%
Martin de Tours School of Management and Economics	Financial Economics	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Supply Chain Management	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Arts	Teaching Chinese as a Foreign Language	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Telecommunications Science	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Science	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Technology	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Technology Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Communication and Computer Network Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration: Internet and E-Commerce Technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
School of Law	Business Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Public Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Business Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Taxation Law (International program)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	International Law and Diplomacy	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
School of Biotechnology	Food Biotechnology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Table 37 (cont.)

School	Program	No problems		Problems in Furthering Studies							
				Insufficient information		Admission requirement		Insufficient background knowledge		Financial problem	
		count	%	count	%	count	%	count	%	count	%
Graduate School of Business	Business Administration	52	96.3	0	0.0	0	0.0	0	0.0	2	100.0
	Organization Development And Management	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Tourism Management	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Investment Analysis And Management	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in Marketing	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in General MBA	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in Finance	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Concentration in Retail Management	2	66.7	0	0.0	0	0.0	0	0.0	1	100.0
	Concentration in Accounting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>95</b>	<b>96.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>
Graduate School of Human Science	Philosophy	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Curriculum and Instruction	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Educational Administration	1	50.0	0	0.0	0	0.0	0	0.0	1	100.0
	Individual and Family Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Conuseling Phychology	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>85.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
Graduate School of English	Professional English Media Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	English Language Teaching	3	75.0	1	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>75.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	Management	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Teaching and Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Communications and Network	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Graphic and Gaming Technology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 123)</b>		<b>116</b>	<b>94.3</b>	<b>2</b>	<b>28.6</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>71.4</b>

**Table 38 Number and Percentage of Doctoral Degree Graduates by Working Status and Field of Study**

School	Program	Actually Employed Graduates			
		Response*	Employed	%	Score
Martin De Tours School of Management and Economics	Finance	1	1	100.0	5.00
	Marketing	2	2	100.0	5.00
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>100.0</b>	<b>5.00</b>
Vincent Mary School of Science and Technology	Information technology	5	5	100.00	5.00
	Computer and Engineering Management	0	0	0.00**	0.00**
	Computer Information Systems	1	1	100.00	5.00
	<b>Total</b>	<b>6</b>	<b>6</b>	<b>100.00</b>	<b>5.00</b>
Graduate School of Business	Organization development	5	5	100.00	5.00
	<b>Total</b>	<b>5</b>	<b>5</b>	<b>100.00</b>	<b>5.00</b>
Graduate School of Human Science	Philosophy	4	3	75.00	3.75
	Religion studies	3	3	100.00	5.00
	Education Leadership	3	3	100.00	5.00
	Counseling Psychology	5	5	100.00	5.00
	<b>Total</b>	<b>15</b>	<b>14</b>	<b>93.33</b>	<b>4.67</b>
Graduate School of English	English language teaching	1	1	100.00	5.00
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>100.00</b>	<b>5.00</b>
Graduate School of eLearning	E-Learning Methodology	3	3	100.00	5.00
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>100.00</b>	<b>5.00</b>
<b>Total of Respondent (n) = 36</b>		<b>33</b>	<b>32</b>	<b>96.97</b>	<b>4.85</b>

\* Not included the study respondents

\*\* All respondents continued further study

**Table 39 Number and Percentage of Doctoral Degree Graduates by Nature of job and Field of Study**

School	Program	Nature of job									
		Government Official		State Enterprise Employee		Private firm Employee		Entrepreneur / Self-employed		International Organization	
		count	%	count	%	count	%	count	%	count	%
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Marketing	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>66.7</b>
Vincent Mary School of Science and Technology	Information technology	0	0.0	0	0.0	4	80.0	1	20.0	0	0.0
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Information Systems	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>83.3</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	0	0.0	0	0.0	2	40.0	1	20.0	2	40.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>40.0</b>	<b>1</b>	<b>20.0</b>	<b>2</b>	<b>40.0</b>
Graduate School of Human Science	Philosophy	0	0.0	0	0.0	2	50.0	0	0.0	2	50.0
	Religion studies	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0
	Education Leadership	0	0.0	0	0.0	1	33.3	0	0.0	2	66.7
	Counseling Psychology	0	0.0	0	0.0	4	80.0	0	0.0	1	20.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>10</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>33.3</b>
Graduate School of English	English language teaching	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>
<b>Total of Respondent (n = 33)</b>		<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>21</b>	<b>63.6</b>	<b>2</b>	<b>6.1</b>	<b>10</b>	<b>30.3</b>

**Table 40 Number and Percentage of Doctoral Degree Graduates by Private Firm Category and Field of Study**

School	Program	Private firm Employee											
		Retail / Consumer product		IT		Industrial		Service		Transportation / Logistics		Production / Manufacturing	
		count	%	count	%	count	%	count	%	count	%	count	%
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Marketing	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	0	0.0	2	50.0	0	0.0	2	50.0	0	0.0	0	0.0
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>40.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>40.0</b>	<b>1</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>50.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Human Science	Philosophy	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	Religion studies	1	33.3	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0
	Education Leadership	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	2	50.0	1	25.0	0	0.0	0	0.0	1	25.0
	<b>Total</b>	<b>2</b>	<b>20.0</b>	<b>4</b>	<b>40.0</b>	<b>1</b>	<b>10.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>20.0</b>	<b>1</b>	<b>10.0</b>
Graduate School of English	English language teaching	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 21)</b>		<b>3</b>	<b>14.3</b>	<b>7</b>	<b>33.3</b>	<b>3</b>	<b>14.3</b>	<b>3</b>	<b>14.3</b>	<b>4</b>	<b>19.0</b>	<b>1</b>	<b>4.8</b>

**Table 41 Number and Percentage of Doctoral Degree Graduates by International organization Category and Field of Study**

School	Program	International organization					
		Private Multinational Corporations		Non-profit Organizations		International Organizations	
		Count	%	count	%	count	%
Martin De Tours School of Management and Economics	Finance	1	100.0	0	0.0	0	0.0
	Marketing	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>
Vincent Mary School of Science and Technology	Information technology	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0
	Computer Information Systems	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	1	50.0	0	0.0	1	50.0
	<b>Total</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>
Graduate School of Human Science	Philosophy	2	100.0	0	0.0	0	0.0
	Religion studies	0	0.0	0	0.0	0	0.0
	Education Leadership	2	100.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>4</b>	<b>80.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>20.0</b>
Graduate School of English	English language teaching	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 10)</b>		<b>7</b>	<b>70.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>30.0</b>

**Table 42 Number and Percentage of Doctoral Degree Graduates by Knowledge and Special Skills to get a job and Field of Study**

School	Program	Special Skills to get a job											
		Foreign Language		Computer skills		Recreational activities		Arts		Sport		Thai dancing / Music	
		count	%	count	%	count	%	count	%	count	%	count	%
Martin De Tours School of Management and Economics	Finance	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Marketing	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Information Systems	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Human Science	Philosophy	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0
	Religion studies	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Education Leadership	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>14</b>	<b>93.3</b>	<b>1</b>	<b>6.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of English	English language teaching	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 33)</b>		<b>32</b>	<b>97.0</b>	<b>1</b>	<b>3.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

**Table 43 Number and Percentage of Doctoral Degree Graduates by Salary and Field of Study**

School	Program	Salary										Mean
		15,000-17,000		17,001-20,000		20,001-23,000		23,001-26,000		Above 26,000		
		count	%	count	%	count	%	count	%	count	%	
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	30,000.00
	Marketing	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	40,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>36,666.67</b>
Vincent Mary School of Science and Technology	Information technology	1	20.0	2	40.0	0	0.0	0	0.0	2	40.0	25,000.00
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	N/A
	Computer Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	30,000.00
	<b>Total</b>	<b>1</b>	<b>16.7</b>	<b>2</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>50.0</b>	<b>25,833.33</b>
Graduate School of Business	Organization development	0	0.0	1	20.0	1	20.0	0	0.0	3	60.0	26,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>20.0</b>	<b>1</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>60.0</b>	<b>26,000.00</b>
Graduate School of Human Science	Philosophy	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	36,250.00
	Religion studies	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	33,333.33
	Education Leadership	0	0.0	1	33.3	0	0.0	0	0.0	2	66.7	27,116.67
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	32,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>6.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>14</b>	<b>93.3</b>	<b>32,423.33</b>
Graduate School of English	English language teaching	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	30,000.00
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>30,000.00</b>
Graduate School of eLearning	E-Learning Methodology	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	28,666.67
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>28,666.67</b>
<b>Total of Respondent (n = 33)</b>		<b>1</b>	<b>3.0</b>	<b>4</b>	<b>12.1</b>	<b>1</b>	<b>3.0</b>	<b>0</b>	<b>0.0</b>	<b>27</b>	<b>81.8</b>	<b>30,222.73</b>

**Table 44 Number and Percentage of Employed Doctoral Degree Graduates by Reasons of Job Dissatisfaction and Field of Study**

School	Program	Satisfied		Dissatisfied											
				Work system		Colleagues		Lack of Knowledge application		Low compensation		Lack of security		Lack of career development	
		count	%	count	%	count	%	count	%	count	%	count	%	count	%
Martin De Tours School of Management and Economics	Finance	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Marketing	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	4	80.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Information Systems	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>5</b>	<b>83.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	4	80.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>4</b>	<b>80.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
Graduate School of Human Science	Philosophy	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Religion studies	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Education Leadership	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>15</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of English	English language teaching	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	2	66.7	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>66.7</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 33)</b>		<b>30</b>	<b>90.9</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>

**Table 45 Number and Percentage of Employed Doctoral Degree Graduates by Work Duration and Field of Study**

School	Program	How long did it take you to get a job after graduation?													
		Right after Graduation		1 – 3 months		4 - 6 months		7 - 9 months		10 - 12 months		More than 1 year		During Study	
		count	%	count	%	count	%	count	%	count	%	count	%		
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	Marketing	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>66.7</b>
Vincent Mary School of Science and Technology	Information technology	1	20.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	3	60.0
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>1</b>	<b>16.7</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>66.7</b>
Graduate School of Business	Organization development	1	20.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	2	40.0
	<b>Total</b>	<b>1</b>	<b>20.0</b>	<b>2</b>	<b>40.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>40.0</b>
Graduate School of Human Science	Philosophy	1	25.0	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	2	50.0
	Religion studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0
	Education Leadership	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	2	66.7
	Counseling Psychology	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	4	80.0
	<b>Total</b>	<b>2</b>	<b>13.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>6.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>6.7</b>	<b>11</b>	<b>73.3</b>
Graduate School of English	English language teaching	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>
Graduate School of eLearning	E-Learning Methodology	1	33.3	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	1	33.3
	<b>Total</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>
<b>Total of Respondent (n = 33)</b>		<b>5</b>	<b>15.2</b>	<b>4</b>	<b>12.1</b>	<b>1</b>	<b>3.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>3.0</b>	<b>1</b>	<b>3.0</b>	<b>21</b>	<b>63.6</b>

**Table 46 Number and Percentage of Employed Doctoral Degree Graduates by Application of Knowledge at Work and Field of Study**

School	Program	Application of Knowledge at Work									
		Very much		much		Moderate		Low		Very low	
		count	%	count	%	count	%	count	%	count	%
Martin De Tours School of Management and Economics	Finance	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Marketing	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>66.7</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	3	60.0	2	40.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Information Systems	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>4</b>	<b>66.7</b>	<b>2</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	2	40.0	1	20.0	2	40.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>40.0</b>	<b>1</b>	<b>20.0</b>	<b>2</b>	<b>40.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Human Science	Philosophy	2	50.0	1	25.0	1	25.0	0	0.0	0	0.0
	Religion studies	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0
	Education Leadership	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>12</b>	<b>80.0</b>	<b>1</b>	<b>6.7</b>	<b>2</b>	<b>13.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of English	English language teaching	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 33)</b>		<b>22</b>	<b>66.7</b>	<b>5</b>	<b>15.2</b>	<b>6</b>	<b>18.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

**Table 47 Number and Percentage of Employed Doctoral Degree Graduates by Job Related to Field of Study and Field of Study**

School	Program	Is Job Related to Field of Study?			
		Yes		No	
		count	%	count	%
Martin De Tours School of Management and Economics	Finance	1	100.0	0	0.0
	Marketing	2	100.0	0	0.0
	<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	5	100.0	0	0.0
	Computer and Engineering Management	0	0.0	0	0.0
	Computer Information Systems	1	100.0	0	0.0
	<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	4	80.0	1	20.0
	<b>Total</b>	<b>4</b>	<b>80.0</b>	<b>1</b>	<b>20.0</b>
Graduate School of Human Science	Philosophy	4	100.0	0	0.0
	Religion studies	3	100.0	0	0.0
	Education Leadership	3	100.0	0	0.0
	Counseling Psychology	5	100.0	0	0.0
	<b>Total</b>	<b>15</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of English	English language teaching	1	100.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	2	66.7	1	33.3
	<b>Total</b>	<b>2</b>	<b>66.7</b>	<b>1</b>	<b>33.3</b>
<b>Total of Respondent (n = 33)</b>		<b>31</b>	<b>93.9</b>	<b>2</b>	<b>6.1</b>

**Table 48 Number and Percentage of Doctoral Degree Graduates by Study for a Higher Degree and Field of Study**

School	Program	Intention for Study for a Higher Degree							
		Bachelor Degree		Master Degree		Doctoral Degree		Other	
		count	%	count	%	count	%	count	%
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0
	Marketing	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	0	0.0	1	100.0	0	0.0	0	0.0
	Computer Information Systems	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	0	0.0	0	0.0	2	100.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Human Science	Philosophy	0	0.0	1	100.0	0	0.0	0	0.0
	Religion studies	0	0.0	0	0.0	0	0.0	0	0.0
	Education Leadership	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of English	English language teaching	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 4)</b>		<b>0</b>	<b>0.0</b>	<b>2</b>	<b>50.0</b>	<b>2</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>

**Table 49 Number and Percentage of Doctoral Degree Graduates by Type of Local Institution / University and Field of Study**

School	Program	Type of Institution / University and Field of Study													
		Local Institution / University						Local Institution / University							
		AU		Another Private University		Public University		Asia		Europe		America		Australia	
		count	%	count	%	count	%	count	%	count	%	count	%	count	%
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Marketing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	0	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Human Science	Philosophy	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Religion studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Education Leadership	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of English	English language teaching	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 4)</b>		<b>2</b>	<b>50.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

**Table 50 Number and Percentage of Doctoral Degree Graduates by Reason for Furthering Study and Field of Study**

School	Program	Reason for Furthering Study							
		Parents' wish		Job Requirement		Obtain Scholarship		Other	
		count	%	count	%	count	%	count	%
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0
	Marketing	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	0	0.0	1	100.0	0	0.0	0	0.0
	Computer Information Systems	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	0	0.0	1	50.0	0	0.0	1	50.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>
Graduate School of Human Science	Philosophy	1	100.0	0	0.0	0	0.0	0	0.0
	Religion studies	0	0.0	0	0.0	0	0.0	0	0.0
	Education Leadership	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of English	English language teaching	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 4)</b>		<b>1</b>	<b>25.0</b>	<b>2</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>25.0</b>

**Table 51 Number and Percentage of Doctoral Degree Graduates by Problems in Furthering Studies and Field of Study**

School	Program	No Problem		Problems in Furthering Studies							
				Insufficient information		Admission requirement		Insufficient background knowledge		Financial problem	
		count	%	count	%	count	%	count	%	count	%
Martin De Tours School of Management and Economics	Finance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Marketing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Vincent Mary School of Science and Technology	Information technology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer and Engineering Management	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Computer Information Systems	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Business	Organization development	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of Human Science	Philosophy	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
	Religion studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Education Leadership	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Counseling Psychology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of English	English language teaching	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
Graduate School of eLearning	E-Learning Methodology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>
<b>Total of Respondent (n = 4)</b>		<b>4</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

## **Bibliography**

Juthaporn Wannarat and Sompis Klaiwong. (2014). **A Jop Placement Survey of Assumption University Graduates Batch 41**. Assumption University.

Juthaporn Wannarat and Sompis Klaiwong. (2015). **A Jop Placement Survey of Assumption University Graduates Batch 42**. Assumption University.



# **Appendix**

## **1. Research Tools**

## **2. JPS Common Data Set**



# **1. Research Tools**



# **E-SURVEY OF PERCEPTION AND JOB PLACEMENT OF ASSUMPTION UNIVERSITY GRADUATES**

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## **Dear Graduates:**

Congratulations upon your graduation from your alma mater Assumption University and on your induction as an AU Alumni. As part of AU's efforts to provide future networking and further service, we hope that you can assist us to assist you in the future by updating your 1) personal information for future contacts, 2) your job placement profile and overall perception of your academic experience in AU as required by the Commission on Higher Education and the Office of National Education Standards and Quality Assessment (ONESQA).

**Please note that all the parts must be filled up before you can proceed to the filing of the e-application and e-payment of the registration for graduation.**

We thank you for your time and assistance in filling up this e-survey and this e-application for graduation. We wish you the best of luck and success in your future endeavor.

**Part A:** Please fill your answers in the spaces provided.

## **1. ASSUMPTION UNIVERSITY**

### **Semester of Graduation:**

- 1. Semester 2/2012 (March, 12)
- 2. Semester 3/2012 (May, 12)
- 3. Semester 1/2013 (October, 13)
- 4. Other Semester

Cumulative GPA: \_\_\_\_\_

**For future networking and e-mailing, please provide an e-mail account and phone number that you can be contacted easily:**

Mobile phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_

2. Name [ ] 1. Mr. ....
- [ ] 2. Ms./Mrs. ....

**Citizen ID / Passport number** .....

**Age** .....years

**Student ID**.....

- Degree** [ ] 1. Bachelor's degree [ ] 2. Master's degree  
 [ ] 3. Graduate diploma [ ] 4. Doctoral degree

**Faculty** ..... **Major** .....  
**Minor**.....

**3. Permanent Mailing Address (that you prefer to be contacted):**

Number.....Moo.....Mooban.....  
 Soi .....Street/Road .....  
 Tambon..... District .....  
 Province .....  
 Postal Code ..... Country .....  
**Tel.** .....**Fax.**.....

**4. Permanent House Address**

Number.....Moo.....Mooban.....  
 Soi .....Street/Road .....  
 Tambon..... District .....  
 Province .....  
 Postal Code ..... Country .....  
**Tel.** .....**Fax.**.....

**5. What/Who provided you the job information?**

- [ ] 1. Career Week organized by Career Development Center of Assumption University  
 [ ] 2. Lecturers of Assumption University  
 [ ] 3. Student Affairs website ([www.sainet.au.edu](http://www.sainet.au.edu))  
 [ ] 4. Parents [ ] 5. Brothers/Sisters [ ] 6. Relatives  
 [ ] 7. Friends [ ] 8. Newspaper [ ] 9. Website

## 6. EMPLOYMENT STATUS

- 1. Employed *(Go to part 2)*
- 2. Employed and studying *(Go to part 2)*
- 3. Not employed and not studying *(Go to part 3)*
- 4. Studying only *(Go to part 4)*

## Part 2 Job Application and Work

This part is for **employed graduates** only. All questions must be answered.

### 7. Nature of job

- 1. Government official
- 2. State enterprise employee
- 3. Private firm employee
  - Nature of business of the private firm
  - 1. Finance related industry (banks, insurance, brokerage firms, etc.)
  - 2. Marketing Communication related industry (advertising, PR, media)
  - 3. Retail / Consumer product related industry
  - 4. IT related industry (software, programming, telecom, etc.)
  - 5. Industrial firm (automotive, machinery, paper, petrochemicals, etc.)
  - 6. Service industry (hotel, restaurant, food, tourism, etc.)
  - 7. Transportation and logistics industry
  - 8. Production/manufacturing/construction related industry
  - 9. Food and Agro related industry
  - 10. Jewelry and Craft related industry
  - 11. Professional services industry (research, consultancy, health care, education)
- 4. Entrepreneur / Self-employed
- 5. International organization employee
  - Nature of the international organization
  - 1. Private multinational corporation
  - 2. Non-profit organization e.g. NGO
  - 3. International organization e.g. UN, UNESCO, Red Cross, WHO etc.

### 8. What special skills and knowledge that you have that enable you to get your job?

- 1. Foreign language  2. Computer skills
- 3. Recreational activities  4. Arts
- 5. Sports  6. Thai dancing / Music

9. Name of the company / organization.....

10. Your position

.....

**11. Office information**

Number..... Moo..... Building..... Floor.....  
Soi ..... Street/Road .....  
Tambon..... District.....  
Province ..... Postal Code .....  
Country .....  
Tel. .... Fax.....E-mail.....

**12. Salary (Gross)**

- 1. Below ฿15,000
- 2. ฿15,000 – ฿17,000
- 3. ฿17,001 – ฿20,000
- 4. ฿20,001 – ฿23,000
- 5. ฿23,001 – ฿26,000
- 6. Above ฿26,000

**Average Monthly Income** .....Baht

**13. Are you *satisfied* with your job?**

- 1.Satisfied
- 2.Dissatisfied

**If you are dissatisfied, please choose the most important factor (only one).**

- 1.Work system
- 2.Colleagues
- 3.Lack of knowledge application
- 4.Low compensation
- 5.Lack of security
- 6.Lack of career development

**14. How long did it take you to get a job after graduation?**

- 1. Right after graduation
- 2. 1-2 months
- 3. 3-6 months
- 4. 7-9 months
- 5. 10-12 months
- 6. More than 1 year

**15. Is your job related to your field of study?**

- 1. Yes
- 2. No

**16. How much knowledge that you have acquired could you apply in your job?**

- 1.Very much
- 2. Much
- 3.Moderate
- 4.Low
- 5.Very low

**17. Do you have any intention of furthering your studies?**

- 1. Yes (*Go to part 4*)
- 2. No (*Go to part 5*)

### Part 3 Job Application and Work

Only for graduates who are not employed. All questions must be answered.

**18. What is the reason for NOT being employed?** (*Select only one answer*)

- 1. No desire to work now.
- 2. Waiting for job application result
- 3. Unable to find jobs.

**19. Do you have any problem(s) finding a job?**

- 1. No
- 2. Yes

If you have problem(s), please specify the major problem you encountered (Choose only one).

- 1. Unavailability of job information
- 2. No satisfactory jobs
- 3. A test is required
- 4. No connection
- 5. No guarantor / guarantee
- 6. No job vacancy
- 7. Low salary
- 8. Not pass the screening test
- 9. Others (Specify).....

**20. Do you have any intention of furthering your studies?**

- 1. Yes
- 2. No (*Go to part 5*)

### Part 4: Information on the other degree you are doing now

All questions must be answered.

**21. Degree level**

- 1. Bachelor's degree
- 2. Master's degree
- 3. Doctoral degree
- 4. Others (Specify).....

**22. Field of study**

- 1. Same field.
- 2. Another field

**23. Your field of study** (Specify).....

**24. Type of institute/university where you are studying**

**Local institute/university**

- 1. Private university
  - 1.1 Assumption University
  - 1.2 Another private university
- 2. Public university
- 3. Overseas institute/university in
  - 3.1 Asia
  - 3.2 Europe
  - 3.3 America
  - 3.4 Australia
  - 3.5 Africa

**25. Reason for furthering studies**

- 1. Parents' wish
- 2. Job requirement
- 3. Obtain scholarship
- 4. Others (Specify).....

**26. Do you have any problems in furthering your studies?**

- 1. No
- 2. Yes

**If you have problems, please specify the major problem (Choose one answer).**

- 1. Insufficient information about the institute/university
- 2. Admission requirement(s)
- 3. Insufficient background knowledge
- 4. Financial problem

**Part 5: Recommendations**

**27. What courses or knowledge should be added to the university's curriculums to support your career path? (You may choose more than one answer)**

- 1. English
- 2. Computer
- 3. Accounting
- 4. Internet
- 5. Practicum/Internship
- 6. Research methodology

**28. Recommendation(s) for the university's curriculum and field of study**

.....

**29. Recommendation(s) for teaching and learning**

.....

**30. Recommendation(s) for student development activities**

.....

## **2. JPS Common Data Set**



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 BACHELOR'S DEGREE  
 MARTIN DE TOURS SCHOOL OF MANAGEMENT  
 AND ECONOMICS

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Marketing	416	393 (94.47%)	333	33	50	343	97.08	4.85	25,660.61
Finance and Banking	72	69 (95.83%)	62	3	7	62	100.00	5.00	30,406.80
Accounting	171	168 (98.25%)	138	11	26	142	97.18	4.86	30,617.36
International Business Management	151	146 (96.69%)	122	7	23	123	99.19	4.96	24,305.71
Business Information Systems	55	54 (98.18%)	44	3	7	47	93.62	4.68	33,119.19
Management	100	98 (98.00%)	81	11	15	83	97.59	4.88	28,073.47
Hospitality and Tourism Management	122	119 (97.54%)	98	14	17	102	96.08	4.80	26,571.19
Real Estate	32	30 (93.75%)	25	1	5	25	100.00	5.00	25,495.38
Industrial Management	42	41 (97.62%)	34	4	5	36	94.44	4.72	47,318.18
Insurance	12	10 (83.33%)	9	1	0	10	90.00	4.50	22,000.00
Business Economics	34	31 (91.18%)	26	4	2	29	89.66	4.48	28,342.86
Management (ACC)	33	33 (100.00%)	31	2	1	32	96.88	4.84	22,250.00
<b>School Score</b>	<b>1,240</b>	<b>1,192 (96.13%)</b>	<b>1,003</b>	<b>94</b>	<b>158</b>	<b>1,034</b>	<b>97.00</b>	<b>4.85</b>	<b>27,815.55</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 BACHELOR'S DEGREE  
 SCHOOL OF ARTS

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Business English	435	418 (96.09%)	341	39	61	357	95.52	4.78	24,752.39
Business French	7	7 (100.00%)	6	1	1	6	100.00	5.00	21,775.00
Business Chinese	79	75 (94.94%)	65	2	8	67	97.01	4.85	26,111.43
Business Japanese	62	61 (98.39%)	52	4	7	54	96.30	4.81	24,121.21
Chinese for Economy and Trade	14	14 (100.00%)	12	0	1	13	92.31	4.62	22,611.11
<b>School Score</b>	<b>597</b>	<b>575 (96.31%)</b>	<b>476</b>	<b>46</b>	<b>78</b>	<b>497</b>	<b>95.77</b>	<b>4.79</b>	<b>24,737.07</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 BACHELOR'S DEGREE  
 BERNADETTE DE LOURDES SCHOOL OF NURSING SCIENCE

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Nursing Science	42	40 (95.24%)	35	5	3	37	94.59	4.73	23,369.32
<b>School Score</b>	<b>42</b>	<b>40</b> <b>(95.24%)</b>	<b>35</b>	<b>5</b>	<b>3</b>	<b>37</b>	<b>94.59</b>	<b>4.73</b>	<b>23,369.32</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 BACHELOR'S DEGREE  
 VINCENT MARY SCHOOL OF SCIENCE AND TECHNOLOGY

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Computer Science	11	10 (90.91%)	10	1	0	10	100.00	5.00	20,285.71
Information Technology	11	11 (100.00%)	7	1	3	8	87.50	4.38	23,750.00
Telecommunications Science	4	4 (100.00%)	2	1	2	2	100.00	5.00	25,000.00
Technology Management	17	17 (100.00%)	13	3	4	13	100.00	5.00	23,656.25
Business Data Analysis	3	3 (100.00%)	3	0	0	3	100.00	5.00	16,500.00
<b>School Score</b>	<b>46</b>	<b>45</b> <b>(97.83%)</b>	<b>35</b>	<b>6</b>	<b>9</b>	<b>36</b>	<b>97.22</b>	<b>4.86</b>	<b>22,141.30</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 BACHELOR'S DEGREE  
 VINCENT MARY SCHOOL OF ENGINEERING

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Electrical and Electronics Engineering	6	6 (100.00%)	5	0	1	5	100.00	5.00	20,000.00
Computer and Network Engineering	12	12 (100.00%)	10	1	1	11	90.91	4.55	30,250.00
Telecommunication and Electronics Engineering	8	8 (100.00%)	7	1	1	7	100.00	5.00	21,750.00
Mechatronics Engineering	12	12 (100.00%)	10	3	2	10	100.00	5.00	24,857.14
Aeronautic Engineering	3	3 (100.00%)	3	1	0	3	100.00	5.00	N/A
<b>School Score</b>	<b>41</b>	<b>41 (100.00%)</b>	<b>35</b>	<b>6</b>	<b>5</b>	<b>36</b>	<b>97.22</b>	<b>4.86</b>	<b>25,857.14</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 BACHELOR'S DEGREE  
 ALBERT LAURENCE SCHOOL OF COMMUNICATION ARTS

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Communication Arts-Advertising	4	3 (75.00%)	1	0	1	2	50.00	2.50	N/A
Visual Communication Arts	40	36 (90.00%)	32	6	2	34	94.12	4.71	27,500.00
Public Relations	41	38 (92.68%)	36	2	1	37	97.30	4.86	30,578.95
Performance Communication	59	55 (93.22%)	42	3	10	45	93.33	4.67	25,519.23
New Media Communication	35	33 (94.29%)	28	1	5	28	100.00	5.00	22,653.76
Advertising	99	97 (97.98%)	83	11	13	84	98.81	4.94	23,053.19
<b>School Score</b>	<b>278</b>	<b>262</b> <b>(94.24%)</b>	<b>222</b>	<b>23</b>	<b>32</b>	<b>230</b>	<b>96.52</b>	<b>4.83</b>	<b>25,295.46</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 BACHELOR'S DEGREE  
 SCHOOL OF LAW

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Business Law	124	124 (100.00%)	109	6	13	111	98.20	4.91	24,045.59
<b>School Score</b>	<b>124</b>	<b>124</b> <b>(100.00%)</b>	<b>109</b>	<b>6</b>	<b>13</b>	<b>111</b>	<b>98.20</b>	<b>4.91</b>	<b>24,045.59</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 BACHELOR'S DEGREE  
 SCHOOL OF BIOTECHNOLOGY

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Food Technology	20	20 (100.00%)	15	1	5	15	100.00	5.00	21,625.00
Agro – Industry	5	5 (100.00%)	4	1	1	4	100.00	5.00	24,500.00
<b>School Score</b>	<b>25</b>	<b>25 (100.00%)</b>	<b>19</b>	<b>2</b>	<b>6</b>	<b>19</b>	<b>100.00</b>	<b>5.00</b>	<b>22,200.00</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 BACHELOR'S DEGREE  
 ARCHITECTURE AND DESIGN

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Architecture	34	33 (97.06%)	25	4	4	29	86.21	4.31	33,300.00
Interior Architecture	18	18 (100.00%)	16	2	2	16	100.00	5.00	22,500.00
Interior Design	1	1 (100.00%)	1	0	0	1	100.00	5.00	27,000.00
Product Design	11	10 (90.91%)	8	0	1	9	88.89	4.44	27,583.33
<b>School Score</b>	<b>64</b>	<b>62</b> <b>(96.88%)</b>	<b>50</b>	<b>6</b>	<b>7</b>	<b>55</b>	<b>90.91</b>	<b>4.55</b>	<b>27,972.22</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 BACHELOR'S DEGREE  
 SCHOOL OF MUSIC

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Music Business	2	2 (100.00%)	1	0	1	1	100.00	5.00	22,000.00
Music Performance	6	5 (83.33%)	5	0	0	5	100.00	5.00	21,000.00
<b>School Score</b>	<b>8</b>	<b>7 (87.50%)</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>100.00</b>	<b>5.00</b>	<b>21,250.00</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT

BATCH

LEVEL OF STUDY

PROGRAM LEVEL ASSESSMENT

43

BACHELOR'S DEGREE

School	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Martin de Tours School of Management and Economics	1,240	1,192 (96.13%)	1,003	94	158	1,034	97.00	4.85	27,815.55
School of Arts	597	575 (96.31%)	476	46	78	497	95.77	4.79	24,737.07
Bernadette de Lourdes School of Nursing Science	42	40 (95.24%)	35	5	3	37	94.59	4.73	23,369.32
Vincent Mary School of Science and Technology	46	45 (97.83%)	35	6	9	36	97.22	4.86	22,141.30
Vincent Mary School of Engineering	41	41 (100.00%)	35	6	5	36	97.22	4.86	25,857.14
Albert Laurence School of Communication Arts	278	262 (94.24%)	222	23	32	230	96.52	4.83	25,295.46
School of Law	124	124 (100.00%)	109	6	13	111	98.20	4.91	24,045.59
School of Biotechnology	25	25 (100.00%)	19	2	6	19	100.00	5.00	22,200.00
Montfort del Rosario School of Architecture and Design	64	62 (96.88%)	50	6	7	55	90.91	4.55	27,972.22
School of Music	8	7 (87.50%)	6	0	1	6	100.00	5.00	21,250.00
<b>Bachelor's Degree Score</b>	<b>2,465</b>	<b>2,373 (96.27%)</b>	<b>1,990</b>	<b>194</b>	<b>312</b>	<b>2,061</b>	<b>96.56</b>	<b>4.83</b>	<b>26,304.81</b>



## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 MASTER'S DEGREE  
 MARTIN DE TOURS SCHOOL OF MANAGEMENT  
 AND ECONOMICS

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Financial Economics	1	1 (100.00%)	1	0	0	1	100.00	5.00	N/A
Supply Chain Management	15	12 (80.00%)	10	2	1	11	90.91	4.55	30,000.00
<b>School Score</b>	<b>16</b>	<b>13 (81.25%)</b>	<b>11</b>	<b>2</b>	<b>1</b>	<b>12</b>	<b>91.67</b>	<b>4.58</b>	<b>30,000.00</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 MASTER'S DEGREE  
 SCHOOL OF ARTS

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Teaching Chinese as a Foreign Language	1	1 (100.00%)	1	0	0	1	100.00	5.00	40,000.00
<b>School Score</b>	<b>1</b>	<b>1 (100.00%)</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100.00</b>	<b>5.00</b>	<b>40,000.00</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 MASTER'S DEGREE  
 VINCENT MARY SCHOOL OF SCIENCE AND TECHNOLOGY

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Telecommunications Science	1	1 (100.00%)	1	0	0	1	100.00	5.00	18,000.00
Computer Science	2	2 (100.00%)	2	0	0	2	100.00	5.00	30,000.00
Information Technology	7	6 (85.71%)	4	2	1	5	80.00	4.00	41,500.00
Technology Management	5	4 (80.00%)	4	2	0	4	100.00	5.00	31,000.00
Communication and Computer Network Technology	1	1 (100.00%)	1	1	0	1	100.00	5.00	35,000.00
Concentration: Internet and E-Commerce Technology	1	1 (100.00%)	1	1	0	1	100.00	5.00	22,000.00
<b>School Score</b>	<b>17</b>	<b>15 (88.23%)</b>	<b>13</b>	<b>6</b>	<b>1</b>	<b>14</b>	<b>92.86</b>	<b>4.64</b>	<b>33,090.91</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 MASTER'S DEGREE  
 SCHOOL OF LAW

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Business Law	12	12 (100.00%)	11	0	0	12	91.67	4.58	32,058.33
Public Law	2	2 (100.00%)	2	0	0	2	100.00	5.00	33,500.00
Business Law (International program)	6	6 (100.00%)	6	1	0	6	100.00	5.00	40,000.00
Taxation Law	1	1 (100.00%)	1	0	0	1	100.00	5.00	240,000.00
Taxation Law (International program)	1	1 (100.00%)	1	0	0	1	100.00	5.00	25,000.00
International Law and Diplomacy	3	3 (100.00%)	2	0	1	2	100.00	5.00	20,000.00
<b>School Score</b>	<b>25</b>	<b>25 (100.00%)</b>	<b>23</b>	<b>1</b>	<b>1</b>	<b>24</b>	<b>95.83</b>	<b>4.79</b>	<b>46,956.67</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 MASTER'S DEGREE  
 SCHOOL OF BIOTECHNOLOGY

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Food Biotechnology	5	4 (80.00%)	4	0	0	4	100.00	5.00	33,333.33
<b>School Score</b>	<b>5</b>	<b>4 (80.00%)</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>100.00</b>	<b>5.00</b>	<b>33,333.33</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 MASTER'S DEGREE  
 GRADUATE SCHOOL OF BUSINESS

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Business Administration	363	357 (98.35%)	324	37	24	333	97.30	4.86	38,331.73
Organization Development And Management	25	24 (96.00%)	23	2	1	23	100.00	5.00	40,092.11
Tourism Management	38	37 (97.37%)	30	7	5	32	93.75	4.69	31,113.04
Investment Analysis And Management	23	23 (100.00%)	23	1	0	23	100.00	5.00	42,842.11
Concentration in Marketing	48	43 (89.58%)	34	1	7	36	94.44	4.72	40,277.78
Concentration in General MBA	27	26 (96.30%)	19	2	6	20	95.00	4.75	82,181.82
Concentration in Finance	55	53 (96.36%)	45	5	7	46	97.83	4.89	40,554.08
Concentration in Retail Management	22	22 (100.00%)	21	1	1	21	100.00	5.00	36,631.58
Concentration in Accounting	1	1 (100.00%)	1	0	0	1	100.00	5.00	43,000.00
<b>School Score</b>	<b>602</b>	<b>586 (97.34%)</b>	<b>520</b>	<b>56</b>	<b>51</b>	<b>535</b>	<b>97.20</b>	<b>4.86</b>	<b>39,599.49</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 MASTER'S DEGREE  
 GRADUATE SCHOOL OF HUMAN SCIENCE

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Philosophy	2	2 (100.00%)	2	0	0	2	100.00	5.00	62,500.00
Curriculum and Instruction	8	8 (100.00%)	6	0	1	7	85.71	4.29	57,500.00
Educational Administration	7	7 (100.00%)	5	0	2	5	100.00	5.00	47,000.00
Individual and Family Studies	1	1 (100.00%)	1	0	0	1	100.00	5.00	20,000.00
Psychology	1	1 (100.00%)	0	0	0	1	0.00	0.00	N/A
Conuseling Phychology	6	6 (100.00%)	4	2	2	4	100.00	5.00	20,750.00
<b>School Score</b>	<b>25</b>	<b>25 (100.00%)</b>	<b>18</b>	<b>2</b>	<b>5</b>	<b>20</b>	<b>90.00</b>	<b>4.50</b>	<b>43,066.67</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 MASTER'S DEGREE  
 GRADUATE SCHOOL OF ENGLISH

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Professional English Media Studies	1	1 (100.00%)	1	0	0	1	100.00	5.00	26,000.00
English Language Teaching	17	16 (94.12%)	14	1	2	14	100.00	5.00	23,846.15
<b>School Score</b>	<b>18</b>	<b>17 (94.44%)</b>	<b>15</b>	<b>1</b>	<b>2</b>	<b>15</b>	<b>100.00</b>	<b>5.00</b>	<b>24,000.00</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 MASTER'S DEGREE  
 GRADUATE SCHOOL OF ELEARNING

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Management	13	11 (84.62%)	7	1	1	10	70.00	3.50	28,666.67
Teaching and Technology	1	1 (100.00%)	1	0	0	1	100.00	5.00	35,000.00
Computer Communications and Network	2	2 (100.00%)	1	1	1	1	100.00	5.00	22,000.00
Information Systems	1	1 (100.00%)	1	0	0	1	100.00	5.00	N/A
Graphic and Gaming Technology	1	1 (100.00%)	0	0	1	0	0.00*	0.00*	N/A
<b>School Score</b>	<b>18</b>	<b>16 (88.89%)</b>	<b>10</b>	<b>2</b>	<b>3</b>	<b>13</b>	<b>76.92</b>	<b>3.85</b>	<b>28,600.00</b>

\* Continued their further studies 100%

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY

PROGRAM LEVEL ASSESSMENT  
 43  
 MASTER'S DEGREE

School	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Martin de Tours School of Management and Economics	16	13 (81.25%)	11	2	1	12	91.67	4.58	30,000.00
School of Arts	1	1 (100.00%)	1	0	0	1	100.00	5.00	40,000.00
Vincent Mary School of Science and Technology	17	15 (88.23%)	13	6	1	14	92.86	4.64	33,090.91
School of Law	25	25 (100.00%)	23	1	1	24	95.83	4.79	46,956.67
School of Biotechnology	5	4 (80.00%)	4	0	0	4	100.00	5.00	33,333.33
Graduate School of Business	602	586 (97.34%)	520	56	51	535	97.20	4.86	39,599.49
Graduate School of Human Science	25	25 (100.00%)	18	2	5	20	90.00	4.50	43,066.67
Graduate School of English	18	17 (94.44%)	15	1	2	15	100.00	5.00	24,000.00
Graduate School of eLearning	18	16 (88.89%)	10	2	3	13	76.92	3.85	28,600.00
<b>Master's Degree Score</b>	<b>727</b>	<b>702 (96.56%)</b>	<b>615</b>	<b>70</b>	<b>64</b>	<b>638</b>	<b>96.39</b>	<b>4.82</b>	<b>39,025.81</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 DOCTORAL DEGREE  
 MARTIN DE TOURS SCHOOL OF MANAGEMENT AND  
 ECONOMICS

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Finance	1	1 (100.00%)	1	0	0	1	100.0	5.00	30,000.00
Marketing	2	2 (100.00%)	2	0	0	2	100.0	5.00	40,000.00
<b>School Score</b>	<b>3</b>	<b>3 (100.00%)</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>100.0</b>	<b>5.00</b>	<b>36,666.67</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 DOCTORAL DEGREE  
 VINCENT MARY SCHOOL OF SCIENCE AND TECHNOLOGY

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Information technology	5	5 (100.00%)	5	1	0	5	100.00	5.00	25,000.00
Computer and Engineering Management	1	1 (100.00%)	0	0	1	0	0.00*	0.00*	N/A*
Computer Information Systems	1	1 (100.00%)	1	0	0	1	100.00	5.00	30,000.00
<b>School Score</b>	<b>7</b>	<b>7 (100.00%)</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>100.00</b>	<b>5.00</b>	<b>25,833.33</b>

\* Continued their further studies 100%

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 DOCTORAL DEGREE  
 GRADUATE SCHOOL OF BUSINESS

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Organization development	7	7 (100.00%)	5	1	2	5	100.00	5.00	26,000.00
<b>School Score</b>	<b>7</b>	<b>7 (100.00%)</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>100.00</b>	<b>5.00</b>	<b>26,000.00</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 DOCTORAL DEGREE  
 GRADUATE SCHOOL OF HUMAN SCIENCE

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Philosophy	4	4 (100.00%)	3	0	0	4	75.00	3.75	36,250.00
Religion studies	3	3 (100.00%)	3	0	0	3	100.00	5.00	33,333.33
Education Leadership	3	3 (100.00%)	3	0	0	3	100.00	5.00	27,116.67
Counseling Psychology	5	5 (100.00%)	5	0	0	5	100.00	5.00	32,000.00
<b>School Score</b>	<b>15</b>	<b>15 (100.00%)</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>93.33</b>	<b>4.67</b>	<b>32,423.33</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 DOCTORAL DEGREE  
 GRADUATE SCHOOL OF ENGLISH

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
English Language Teaching	1	1 (100.00%)	1	0	0	1	100.00	5.00	30,000.00
<b>School Score</b>	<b>1</b>	<b>1</b> <b>(100.00%)</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100.00</b>	<b>5.00</b>	<b>30,000.00</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY  
 SCHOOL

PROGRAM LEVEL ASSESSMENT  
 43  
 DOCTORAL DEGREE  
 GRADUATE SCHOOL OF E-LEARNING

Program	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
eLearning Methodology	3	3 (100.00%)	3	0	0	3	100.00	5.00	28,666.67
<b>School Score</b>	<b>3</b>	<b>3</b> <b>(100.00%)</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>100.00</b>	<b>5.00</b>	<b>28,666.67</b>

## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
 BATCH  
 LEVEL OF STUDY

PROGRAM LEVEL ASSESSMENT  
 43  
 DOCTORAL DEGREE

School	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Martin De Tours School of Management and Economics	3	3 (100.00%)	3	0	0	3	100.00	5.00	36,666.67
Vincent Mary School of Science and Technology	7	7 (100.00%)	6	1	1	6	100.00	5.00	25,833.33
Graduate School of Business	7	7 (100.00%)	5	1	2	5	100.00	5.00	26,000.00
Graduate School of Human Science	15	15 (100.00%)	14	0	0	15	93.33	4.67	32,423.33
Graduate School of English	1	1 (100.00%)	1	0	0	1	100.00	5.00	30,000.00
Graduate School of eLearning	3	3 (100.00%)	3	0	0	3	100.00	5.00	28,666.67
<b>Doctoral Degree Score</b>	<b>36</b>	<b>36 (100.00%)</b>	<b>32</b>	<b>2</b>	<b>3</b>	<b>33</b>	<b>96.97</b>	<b>4.85</b>	<b>30,222.73</b>

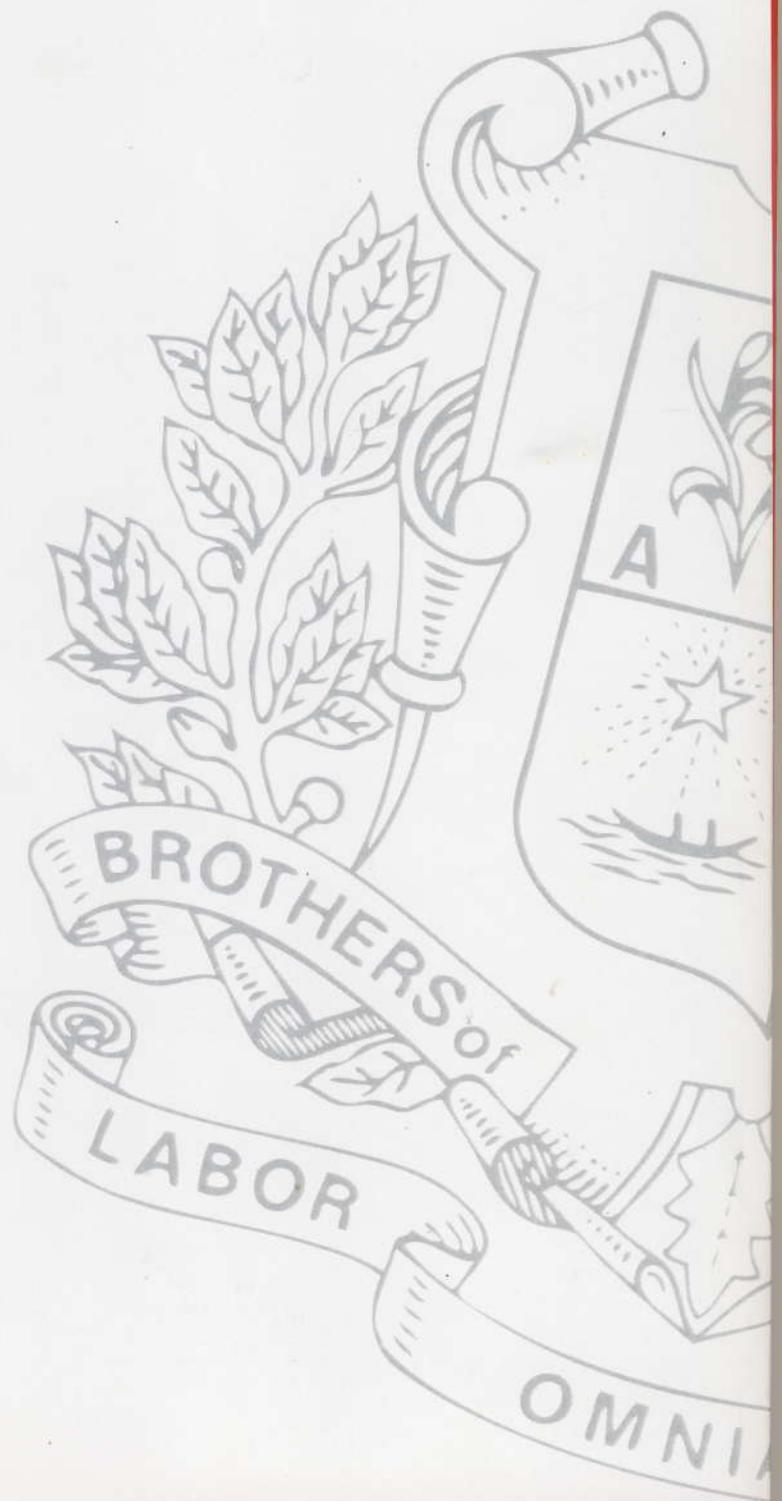
## A Job Placement Survey of Assumption University Graduates

LEVEL OF ASSESSMENT  
BATCH

PROGRAM LEVEL ASSESSMENT  
43

Degree	Graduates	Respondents	Employed	Self-Employed	Continued their further studies	Not included the study respondents	Percentage (%)	Score (100% = 5 scores)	Average Salary
Bachelor's Degree	2,465	2,373 (96.27%)	1,990	194	312	2,061	96.56	4.83	26,304.81
Master's Degree	727	702 (96.56%)	615	70	64	638	96.39	4.82	39,025.81
Doctoral Degree	36	36 (100.00%)	32	2	3	33	96.97	4.85	30,222.73
<b>AU Score</b>	<b>3,228</b>	<b>3,111 (96.38%)</b>	<b>2,637</b>	<b>266</b>	<b>379</b>	<b>2,732</b>	<b>96.52</b>	<b>4.83</b>	<b>30,044.04</b>





A JOB PLACEMENT SURVEY OF ASSUMPTION  
UNIVERSITY GRADUATES  
**BATCH 43**

INSTITUTE FOR RESEARCH AND ACADEMIC SERVICES  
**JUNE 2016**