TEACHING COMPETENCY AND EFFECTIVENESS OF
ASSUMPTION UNIVERSITY
ACADEMIC YEAR 3/2016

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INSTITUTE FOR RESEARCH
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Teaching Competency and Effectiveness of Assumption University Academic Year 3/2016

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Executive Summary

Assumption University Teaching Competency & Effectiveness for Academic Year 3/2016 intended to study by using online survey of all AU students enrolled in Academic Year 3/2016 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness.

IRAS collected data from AU Teaching Competency & Effectiveness online questionnaire 16,672 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 3/2016 was that the AU students generally had ***high satisfaction*** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

Acknowledgement

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Teaching Competency and Effectiveness
of
Assumption University
Academic Year 3/2016

Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is the most appropriate that the students have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 3/2016, this questionnaire was launched by online survey to comply with the academic regulations. All students were requested to answer each question based on their perception (actual satisfaction). If the statistical result of Mean for their perception (actual satisfaction) was equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), it was competency and effectiveness.

The positive effect of ITS Online Questionnaire was that the system was required all students to answer the questionnaire first before they could check their final grade of each course. If any students did not complete or answer the entire online questionnaire, they were not allowed to check their final grade.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 3/2016 is as follows:
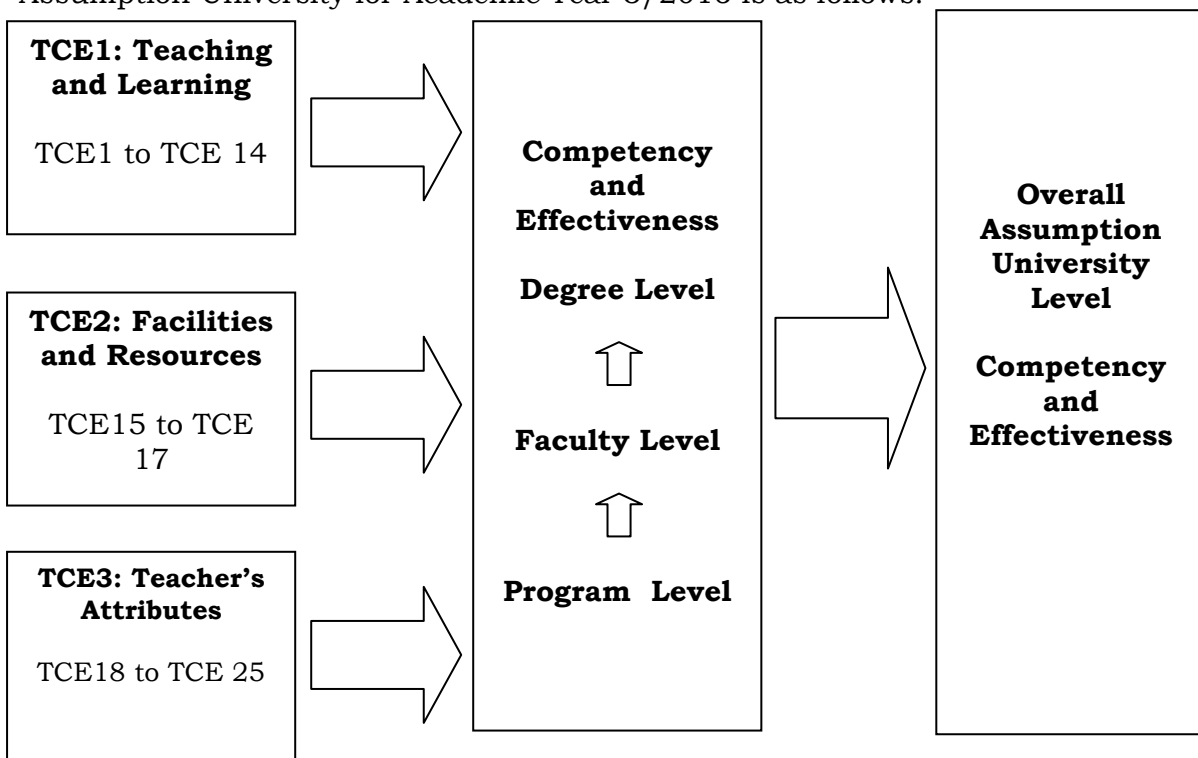
Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course......

TCE1 = knows the subject matter very well.
TCE2 = is well-prepared for class (e.g. ppt., hand-outs, etc.).
TCE3 = explains the subject matter in English clearly.
TCE4 = informs and explains to the students the course objectives at the beginning of the course.
TCE5 = checks class attendance regularly.
TCE6 = uses different teaching methods to explain concepts and topics.
TCE7 = encourages students to participate and share their thoughts, ideas and experiences.
TCE8 = encourages students to think critically.
TCE9 = understands the students' differences and learning style difference.
TCE10 = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
TCE11 = regularly provides students feedback on their work and performance.
TCE12 = shows students their mistakes and how to correct them.
TCE13 = is fair in giving marks.
TCE14 = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

TCE15 = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
TCE16 = Textbooks and other reference books are adequate and available in the library and bookstore.
TCE17 = Computers for students are available and accessible.

TCE3: Teaching & Learning The instructor in this course......

TCE18 = is enthusiastic about teaching.
TCE19 = treats students fairly.
TCE20 = is a good role model.
TCE21 = maintain discipline in classroom.
TCE22 = teaches students to be responsible.
TCE23 = is punctual by starting and finishing the class on time.
TCE24 = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
TCE25 = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

1 = Very Low Satisfaction
2 = Low Satisfaction
3 = Moderate Satisfaction
4 = High Satisfaction
5 = Very High Satisfaction

As the result of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

1.00 – 1.50 = Very Low Satisfaction
1.51 – 2.50 = Low Satisfaction
2.51 – 3.50 = Moderate Satisfaction
3.51 – 4.50 = High Satisfaction
4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the "Course ID Population."

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university's requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University

Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**All**
Number of Population (N = Population)		18,320
Number of Respondents (n = Sample)		16,672
Percentage Answered (%)		91.00%
Gender	Male	6,661
	Female	10,011
Degree Level: Bachelor		**15,808**
Faculty of Bachelor Degree	Montfort Del Rosario School of Architecture and Design	439
	Theodore Maria Faculty of Arts	3,643
	Faculty of Biotechnology	88
	Martin de Tours School of Management and Economics	7,901
	Albert Laurence School of Communication Arts	1,627
	Vincent Mary School of Engineering	434
	Faculty of Law	1,099
	Faculty of Music	77
	Bernadatte de Lourdes School of Nursing Science	392
	Vincent Mary School of Science and Technology	108
Degree Level: Master		**864**
Faculty of Master Degree	Graduate School of Business	774
	Martin de Tours School of Management and Economics	60
	Graduate School of English	28
	Vincent Mary School of Science and Technology	2
Cumulative GPA	Less than 1.50	1,814
	1.50 – 1.99	815
	2.00 – 2.49	5,130
	2.50 – 2.99	4,422
	3.00 – 3.49	2,588
	3.50 – 4.00	1,903
Nationality	Thai	14,661
	Non-Thai	2,011

		Mean	S.D.
Overall TCE University Level		**4.11**	**.787**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.13**	**.807**
TCE1	knows the subject matter very well.	4.15	.901
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.893
TCE3	explains the subject matter in English clearly.	4.11	.912
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.885
TCE5	checks class attendance regularly.	4.23	.881
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.896
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	.894
TCE8	encourages students to think critically.	4.12	.891
TCE9	understands the students' differences and learning style differences.	4.10	.908
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.881
TCE11	regularly provides students feedback on their work and performance.	4.12	.889
TCE12	shows students their mistakes and how to correct them.	4.13	.893
TCE13	is fair in giving marks.	4.16	.886
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	.893
TCE2: Facilities and Resources		**4.02**	**.864**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.911
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.922
TCE17	Computers for students are available and accessible.	4.00	.949
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.17**	**.829**
TCE18	is enthusiastic about teaching.	4.17	.882
TCE19	treats students fairly.	4.16	.896
TCE20	is a good role model.	4.16	.894
TCE21	maintains discipline in classroom.	4.17	.882
TCE22	teaches students to be responsible.	4.19	.880
TCE23	is punctual by starting and finishing the class on time.	4.17	.882
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	.891
TCE25	is open to students' comments and suggestions.	4.16	.895

Degree

Level

Bachelor

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment		Degree Level Assessment	
Academic Year			**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree Level**	
Number of Population (N = Population)			16,064
Number of Respondents (n = Sample)			15,808
Percentage Answered (%)			98.41%
Gender	Male		6,366
	Female		9,442
Degree Level: Bachelor			**15,808**
Faculty of Bachelor Degree	Montfort Del Rosario School of Architecture and Design	439	
	Theodore Maria Faculty of Arts	3,643	
	Faculty of Biotechnology	88	
	Martin de Tours School of Management and Economics	7,901	
	Albert Laurence School of Communication Arts	1,627	
	Vincent Mary School of Engineering	434	
	Faculty of Law	1,099	
	Faculty of Music	77	
	Bernadatte de Lourdes School of Nursing Science	392	
	Vincent Mary School of Science and Technology	108	
Cumulative GPA	Less than 1.50		1,781
	1.50 – 1.99		815
	2.00 – 2.49		5,130
	2.50 – 2.99		4,420
	3.00 – 3.49		2,337
	3.50 – 4.00		1,325
Nationality	Thai		14,014
	Non-Thai		1,794

			Mean	S.D.
Overall TCE Bachelor Degree Level			**4.10**	**.790**
TCE1: Teaching & Learning *The instructor in this course……..*			**4.12**	**.809**
TCE1	knows the subject matter very well.		4.13	.904
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).		4.12	.894
TCE3	explains the subject matter in English clearly.		4.09	.912
TCE4	informs and explains to the students the course objectives at the beginning of the course.		4.12	.887
TCE5	checks class attendance regularly.		4.21	.883
TCE6	uses different teaching methods to explain concepts and topics.		4.09	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.		4.11	.895
TCE8	encourages students to think critically.		4.11	.892
TCE9	understands the students' differences and learning style differences.		4.08	.906
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.		4.13	.882
TCE11	regularly provides students feedback on their work and performance.		4.10	.889
TCE12	shows students their mistakes and how to correct them.		4.11	.894
TCE13	is fair in giving marks.		4.15	.887
TCE14	gives useful comments/feedback that help me know how to improve my performance.		4.11	.893
TCE2: Facilities and Resources			**4.02**	**.863**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.		4.05	.909
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.		4.01	.920
TCE17	Computers for students are available and accessible.		3.99	.947
TCE3: Teacher's Attributes *The instructor in this course……..*			**4.15**	**.831**
TCE18	is enthusiastic about teaching.		4.16	.884
TCE19	treats students fairly.		4.15	.897
TCE20	is a good role model.		4.15	.893
TCE21	maintains discipline in classroom.		4.15	.884
TCE22	teaches students to be responsible.		4.17	.881
TCE23	is punctual by starting and finishing the class on time.		4.16	.884
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.		4.13	.894
TCE25	is open to students' comments and suggestions.		4.14	.896

Master

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment		Degree Level Assessment	
Academic Year		**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)		**Master Degree Level**	
Number of Population (N = Population)			2,256
Number of Respondents (n = Sample)			864
Percentage Answered (%)			38.30%
Gender	Male		295
	Female		569
Degree Level: Master			**864**
Faculty of Master Degree	Graduate School of Business	774	
	Martin de Tours School of Management and Economics	60	
	Graduate School of English	28	
	Vincent Mary School of Science and Technology	2	
Cumulative GPA	Less than 1.50		33
	1.50 – 1.99		0
	2.00 – 2.49		0
	2.50 – 2.99		2
	3.00 – 3.49		251
	3.50 – 4.00		578
Nationality	Thai		647
	Non-Thai		217

		Mean	S.D.
Overall TCE Master Degree Level		**4.31**	**.711**
TCE1: Teaching & Learning *The instructor in this course........*		**4.40**	**.732**
TCE1	knows the subject matter very well.	4.46	.791
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.822
TCE3	explains the subject matter in English clearly.	4.39	.850
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.795
TCE5	checks class attendance regularly.	4.47	.809
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.875
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.832
TCE8	encourages students to think critically.	4.41	.814
TCE9	understands the students' differences and learning style differences.	4.32	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.825
TCE11	regularly provides students feedback on their work and performance.	4.37	.849
TCE12	shows students their mistakes and how to correct them.	4.36	.855
TCE13	is fair in giving marks.	4.40	.828
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.856
TCE2: Facilities and Resources		**4.09**	**.886**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.963
TCE17	Computers for students are available and accessible.	4.06	.971
TCE3: Teacher's Attributes *The instructor in this course........*		**4.44**	**.746**
TCE18	is enthusiastic about teaching.	4.46	.792
TCE19	treats students fairly.	4.44	.829
TCE20	is a good role model.	4.39	.874
TCE21	maintains discipline in classroom.	4.45	.797
TCE22	teaches students to be responsible.	4.47	.805
TCE23	is punctual by starting and finishing the class on time.	4.46	.792
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.807
TCE25	is open to students' comments and suggestions.	4.42	.830

Faculty

Level

Bachelor Degree

Faculty Level

Montfort Del Rosario School of Architecture and Design

Teaching Competency and Effectiveness Survey

Level of Assessment		Faculty Level Assessment
Academic Year		3/2016
Level of Study (Bachelor/Master/Ph.D.)		Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level
Number of Population (N = Population)		514
Number of Respondents (n = Sample)		439
Percentage Answered (%)		85.41%
Gender	Male	210
	Female	229
Study Program	Architecture	178
	Interior Architecture	123
	Interior Design	73
	Product Design	65
Cumulative GPA	Less than 1.50	56
	1.50 – 1.99	12
	2.00 – 2.49	106
	2.50 – 2.99	152
	3.00 – 3.49	64
	3.50 – 4.00	49
Nationality	Thai	350
	Non-Thai	89

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		**3.97**	**.795**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.00**	**.825**
TCE1	knows the subject matter very well.	4.04	.913
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	.908
TCE3	explains the subject matter in English clearly.	3.98	.934
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	.900
TCE5	checks class attendance regularly.	4.06	.910
TCE6	uses different teaching methods to explain concepts and topics.	3.97	.922
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	.897
TCE8	encourages students to think critically.	4.00	.869
TCE9	understands the students' differences and learning style differences.	3.96	.913
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.892
TCE11	regularly provides students feedback on their work and performance.	3.99	.928
TCE12	shows students their mistakes and how to correct them.	4.01	.917
TCE13	is fair in giving marks.	3.99	.907
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	.909
TCE2: Facilities and Resources		**3.88**	**.870**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	.892
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	.933
TCE17	Computers for students are available and accessible.	3.83	.976
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.03**	**.837**
TCE18	is enthusiastic about teaching.	4.01	.896
TCE19	treats students fairly.	4.02	.905
TCE20	is a good role model.	4.03	.902
TCE21	maintains discipline in classroom.	4.05	.873
TCE22	teaches students to be responsible.	4.05	.904
TCE23	is punctual by starting and finishing the class on time.	4.01	.896
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	.887
TCE25	is open to students' comments and suggestions.	4.03	.910

Theodore Maria Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Theodore Maria Faculty of Arts Level**	
Number of Population (N = Population)		3,660
Number of Respondents (n = Sample)		3,643
Percentage Answered (%)		99.54%
Gender	Male	1,002
	Female	2,641
Study Program	Business English	2,712
	Business French	76
	Business Chinese	483
	Business Japanese	345
	Chinese for Economy and Trade	27
Cumulative GPA	Less than 1.50	356
	1.50 – 1.99	183
	2.00 – 2.49	1,312
	2.50 – 2.99	986
	3.00 – 3.49	444
	3.50 – 4.00	362
Nationality	Thai	3,412
	Non-Thai	231

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		**4.12**	**.744**
TCE1: Teaching & Learning *The instructor in this course........*		**4.14**	**.765**
TCE1	knows the subject matter very well.	4.13	.885
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.868
TCE3	explains the subject matter in English clearly.	4.10	.882
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.852
TCE5	checks class attendance regularly.	4.24	.855
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.867
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.856
TCE8	encourages students to think critically.	4.13	.862
TCE9	understands the students' differences and learning style differences.	4.10	.869
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.834
TCE11	regularly provides students feedback on their work and performance.	4.12	.840
TCE12	shows students their mistakes and how to correct them.	4.14	.856
TCE13	is fair in giving marks.	4.17	.852
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	.854
TCE2: Facilities and Resources		**4.03**	**.818**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	.868
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.884
TCE17	Computers for students are available and accessible.	4.00	.900
TCE3: Teacher's Attributes *The instructor in this course........*		**4.18**	**.788**
TCE18	is enthusiastic about teaching.	4.19	.844
TCE19	treats students fairly.	4.18	.856
TCE20	is a good role model.	4.18	.852
TCE21	maintains discipline in classroom.	4.18	.852
TCE22	teaches students to be responsible.	4.21	.832
TCE23	is punctual by starting and finishing the class on time.	4.19	.844
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.862
TCE25	is open to students' comments and suggestions.	4.17	.862

Faculty
of
Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment		Faculty Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Biotechnology Level**	
Number of Population (N = Population)		100
Number of Respondents (n = Sample)		88
Percentage Answered (%)		88.00%
Gender	Male	29
	Female	59
Study Program	Food Technology	61
	Agro-industry	27
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	2
	2.00 – 2.49	6
	2.50 – 2.99	27
	3.00 – 3.49	26
	3.50 – 4.00	17
Nationality	Thai	64
	Non-Thai	24

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		**4.06**	**.799**
TCE1: Teaching & Learning *The instructor in this course........*		**4.09**	**.782**
TCE1	knows the subject matter very well.	4.13	.869
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	.820
TCE3	explains the subject matter in English clearly.	4.06	.849
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.847
TCE5	checks class attendance regularly.	4.11	.850
TCE6	uses different teaching methods to explain concepts and topics.	4.09	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	.834
TCE8	encourages students to think critically.	4.08	.847
TCE9	understands the students' differences and learning style differences.	4.03	.850
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.833
TCE11	regularly provides students feedback on their work and performance.	4.05	.856
TCE12	shows students their mistakes and how to correct them.	4.14	.819
TCE13	is fair in giving marks.	4.13	.869
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.09	.825
TCE2: Facilities and Resources		**3.98**	**.847**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.858
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	.871
TCE17	Computers for students are available and accessible.	3.98	.897
TCE3: Teacher's Attributes *The instructor in this course........*		**4.11**	**.856**
TCE18	is enthusiastic about teaching.	4.09	.892
TCE19	treats students fairly.	4.14	.899
TCE20	is a good role model.	4.10	.910
TCE21	maintains discipline in classroom.	4.11	.890
TCE22	teaches students to be responsible.	4.13	.869
TCE23	is punctual by starting and finishing the class on time.	4.09	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	.863
TCE25	is open to students' comments and suggestions.	4.14	.860

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		7,962
Number of Respondents (n = Sample)		7,901
Percentage Answered (%)		99.23%
Gender	Male	3,407
	Female	4,494
Study Program	Marketing	1,301
	Management	432
	Finance and Banking	159
	Accounting	521
	Business Information Systems	47
	Hospitality and Tourism Management	336
	International Business Management	240
	Insurance	28
	Industrial Management	89
	Real Estate	111
	Business Economics	242
	ABAC–Wollongong	6
	Non-Program	4,389
Cumulative GPA	Less than 1.50	1,052
	1.50 – 1.99	425
	2.00 – 2.49	2,547
	2.50 – 2.99	2,048
	3.00 – 3.49	1,201
	3.50 – 4.00	628
Nationality	Thai	6,844
	Non-Thai	1,057

	Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level	**4.12**	**.786**
TCE1: Teaching & Learning The instructor in this course……..	**4.15**	**.807**
TCE1 knows the subject matter very well.	4.17	.894
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.893
TCE3 explains the subject matter in English clearly.	4.12	.914
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.14	.885
TCE5 checks class attendance regularly.	4.26	.874
TCE6 uses different teaching methods to explain concepts and topics.	4.11	.900
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.14	.903
TCE8 encourages students to think critically.	4.13	.896
TCE9 understands the students' differences and learning style differences.	4.11	.908
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.884
TCE11 regularly provides students feedback on their work and performance.	4.12	.893
TCE12 shows students their mistakes and how to correct them.	4.14	.897
TCE13 is fair in giving marks.	4.18	.885
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.13	.899
TCE2: Facilities and Resources	**4.05**	**.857**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.904
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.916
TCE17 Computers for students are available and accessible.	4.02	.945
TCE3: Teacher's Attributes The instructor in this course……..	**4.18**	**.832**
TCE18 is enthusiastic about teaching.	4.18	.889
TCE19 treats students fairly.	4.17	.904
TCE20 is a good role model.	4.17	.898
TCE21 maintains discipline in classroom.	4.18	.885
TCE22 teaches students to be responsible.	4.19	.885
TCE23 is punctual by starting and finishing the class on time.	4.18	.889
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	.898
TCE25 is open to students' comments and suggestions.	4.17	.902

Albert Laurence School of Communication Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Albert Laurence School of Communication Arts Level**	
Number of Population (N = Population)		1,658
Number of Respondents (n = Sample)		1,627
Percentage Answered (%)		98.13%
Gender	Male	728
	Female	899
Study Program	Advertising	317
	New Media Communication	114
	Performance Communication	69
	Public Relations	198
	Computer Generated Imagery	78
	Visual Communication Design	85
	Visual Communication Arts	5
	Non Program	761
Cumulative GPA	Less than 1.50	93
	1.50 – 1.99	52
	2.00 – 2.49	554
	2.50 – 2.99	579
	3.00 – 3.49	243
	3.50 – 4.00	106
Nationality	Thai	1,502
	Non-Thai	125

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		**4.05**	**.808**
TCE1: Teaching & Learning The instructor in this course........		**4.08**	**.819**
TCE1	knows the subject matter very well.	4.10	.913
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	.898
TCE3	explains the subject matter in English clearly.	4.07	.915
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	.901
TCE5	checks class attendance regularly.	4.14	.887
TCE6	uses different teaching methods to explain concepts and topics.	4.06	.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	.891
TCE8	encourages students to think critically.	4.08	.894
TCE9	understands the students' differences and learning style differences.	4.06	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.893
TCE11	regularly provides students feedback on their work and performance.	4.08	.902
TCE12	shows students their mistakes and how to correct them.	4.07	.893
TCE13	is fair in giving marks.	4.09	.903
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.09	.905
TCE2: Facilities and Resources		**3.96**	**.886**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	.927
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.96	.933
TCE17	Computers for students are available and accessible.	3.96	.972
TCE3: Teacher's Attributes The instructor in this course........		**4.11**	**.847**
TCE18	is enthusiastic about teaching.	4.12	.881
TCE19	treats students fairly.	4.10	.904
TCE20	is a good role model.	4.11	.905
TCE21	maintains discipline in classroom.	4.10	.897
TCE22	teaches students to be responsible.	4.11	.906
TCE23	is punctual by starting and finishing the class on time.	4.12	.881
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.897
TCE25	is open to students' comments and suggestions.	4.11	.906

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Vincent Mary School of Engineering Level**	
Number of Population (N = Population)		442
Number of Respondents (n = Sample)		434
Percentage Answered (%)		98.19%
Gender	Male	336
	Female	98
Study Program	Electrical and Electronics Engineering	14
	Computer Engineering	12
	Telecommunication and Electronics Engineering	5
	Mechatronics Engineering	16
	Aeronautic Engineering	143
	Non Program	244
Cumulative GPA	Less than 1.50	75
	1.50 – 1.99	39
	2.00 – 2.49	132
	2.50 – 2.99	125
	3.00 – 3.49	45
	3.50 – 4.00	18
Nationality	Thai	306
	Non-Thai	128

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		**3.92**	**.922**
TCE1: Teaching & Learning *The instructor in this course........*		**3.94**	**.951**
TCE1	knows the subject matter very well.	3.98	1.049
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.96	1.042
TCE3	explains the subject matter in English clearly.	3.95	1.019
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	1.037
TCE5	checks class attendance regularly.	3.98	1.052
TCE6	uses different teaching methods to explain concepts and topics.	3.96	.989
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.91	1.060
TCE8	encourages students to think critically.	3.91	1.061
TCE9	understands the students' differences and learning style differences.	3.86	1.063
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	1.032
TCE11	regularly provides students feedback on their work and performance.	3.93	1.043
TCE12	shows students their mistakes and how to correct them.	3.91	1.061
TCE13	is fair in giving marks.	3.96	1.029
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.93	1.036
TCE2: Facilities and Resources		**3.86**	**1.009**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	1.035
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.86	1.070
TCE17	Computers for students are available and accessible.	3.81	1.126
TCE3: Teacher's Attributes *The instructor in this course........*		**3.96**	**.980**
TCE18	is enthusiastic about teaching.	3.98	1.023
TCE19	treats students fairly.	3.95	1.064
TCE20	is a good role model.	3.94	1.046
TCE21	maintains discipline in classroom.	3.95	1.027
TCE22	teaches students to be responsible.	4.00	1.028
TCE23	is punctual by starting and finishing the class on time.	3.98	1.023
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.94	1.030
TCE25	is open to students' comments and suggestions.	3.98	1.015

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Law Level**	
Number of Population (N = Population)		1,115
Number of Respondents (n = Sample)		1,099
Percentage Answered (%)		98.57%
Gender	Male	460
	Female	639
Study Program	Laws	1,099
Cumulative GPA	Less than 1.50	96
	1.50 – 1.99	59
	2.00 – 2.49	300
	2.50 – 2.99	343
	3.00 – 3.49	214
	3.50 – 4.00	87
Nationality	Thai	1,099
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		**3.95**	**.837**
TCE1: Teaching & Learning The instructor in this course……..		**3.96**	**.852**
TCE1	knows the subject matter very well.	3.97	.945
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.912
TCE3	explains the subject matter in English clearly.	3.93	.948
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	.917
TCE5	checks class attendance regularly.	3.99	.916
TCE6	uses different teaching methods to explain concepts and topics.	3.95	.898
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.98	.897
TCE8	encourages students to think critically.	3.97	.892
TCE9	understands the students' differences and learning style differences.	3.94	.919
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	.907
TCE11	regularly provides students feedback on their work and performance.	3.95	.907
TCE12	shows students their mistakes and how to correct them.	3.95	.909
TCE13	is fair in giving marks.	3.97	.912
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.891
TCE2: Facilities and Resources		**3.86**	**.919**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	.973
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.87	.966
TCE17	Computers for students are available and accessible.	3.86	.963
TCE3: Teacher's Attributes The instructor in this course……..		**4.01**	**.851**
TCE18	is enthusiastic about teaching.	4.01	.892
TCE19	treats students fairly.	4.02	.883
TCE20	is a good role model.	4.02	.899
TCE21	maintains discipline in classroom.	4.01	.896
TCE22	teaches students to be responsible.	4.02	.894
TCE23	is punctual by starting and finishing the class on time.	4.01	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.897
TCE25	is open to students' comments and suggestions.	3.98	.898

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Music Level**	
Number of Population (N = Population)		79
Number of Respondents (n = Sample)		77
Percentage Answered (%)		97.47%
Gender	Male	56
	Female	21
Study Program	Music Business	48
	Music Performance	29
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	23
	2.00 – 2.49	9
	2.50 – 2.99	27
	3.00 – 3.49	18
	3.50 – 4.00	0
Nationality	Thai	69
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		**4.39**	**.801**
TCE1: Teaching & Learning *The instructor in this course........*		**4.42**	**.800**
TCE1	knows the subject matter very well.	4.44	.939
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.867
TCE3	explains the subject matter in English clearly.	4.38	.844
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.891
TCE5	checks class attendance regularly.	4.47	.882
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.937
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.821
TCE8	encourages students to think critically.	4.45	.851
TCE9	understands the students' differences and learning style differences.	4.39	.861
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.862
TCE11	regularly provides students feedback on their work and performance.	4.42	.848
TCE12	shows students their mistakes and how to correct them.	4.45	.836
TCE13	is fair in giving marks.	4.40	.831
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.877
TCE2: Facilities and Resources		**4.37**	**.821**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.844
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.883
TCE17	Computers for students are available and accessible.	4.39	.891
TCE3: Teacher's Attributes *The instructor in this course........*		**4.39**	**.830**
TCE18	is enthusiastic about teaching.	4.44	.851
TCE19	treats students fairly.	4.38	.889
TCE20	is a good role model.	4.38	.859
TCE21	maintains discipline in classroom.	4.34	.954
TCE22	teaches students to be responsible.	4.40	.877
TCE23	is punctual by starting and finishing the class on time.	4.44	.851
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.905
TCE25	is open to students' comments and suggestions.	4.38	.859

Bernadette de Lourdes School of Nursing Science

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)		405
Number of Respondents (n = Sample)		392
Percentage Answered (%)		96.79%
Study Program	Nursing Science	392
Gender	Male	51
	Female	341
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	29
	2.00 – 2.49	133
	2.50 – 2.99	107
	3.00 – 3.49	68
	3.50 – 4.00	50
Nationality	Thai	296
	Non-Thai	96

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		**4.26**	**.757**
TCE1: Teaching & Learning *The instructor in this course........*		**4.28**	**.756**
TCE1	knows the subject matter very well.	4.28	.814
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.792
TCE3	explains the subject matter in English clearly.	4.27	.800
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.808
TCE5	checks class attendance regularly.	4.32	.783
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.787
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.795
TCE8	encourages students to think critically.	4.29	.787
TCE9	understands the students' differences and learning style differences.	4.29	.807
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.827
TCE11	regularly provides students feedback on their work and performance.	4.27	.814
TCE12	shows students their mistakes and how to correct them.	4.31	.798
TCE13	is fair in giving marks.	4.27	.818
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.805
TCE2: Facilities and Resources		**4.20**	**.824**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.879
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.833
TCE17	Computers for students are available and accessible.	4.21	.901
TCE3: Teacher's Attributes *The instructor in this course........*		**4.30**	**.772**
TCE18	is enthusiastic about teaching.	4.28	.833
TCE19	treats students fairly.	4.31	.802
TCE20	is a good role model.	4.32	.801
TCE21	maintains discipline in classroom.	4.31	.793
TCE22	teaches students to be responsible.	4.30	.799
TCE23	is punctual by starting and finishing the class on time.	4.28	.833
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.800
TCE25	is open to students' comments and suggestions.	4.30	.800

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment		Faculty Level Assessment
Academic Year		3/2016
Level of Study (Bachelor/Master/Ph.D.)		Bachelor Degree – Vincent Mary School of Science and Technology Level
Number of Population (N = Population)		109
Number of Respondents (n = Sample)		108
Percentage Answered (%)		83.72%
Gender	Male	87
	Female	21
Study Program	Computer Science	56
	Information Technology	45
	Business Data Analysis	7
Cumulative GPA	Less than 1.50	15
	1.50 – 1.99	14
	2.00 – 2.49	31
	2.50 – 2.99	26
	3.00 – 3.49	14
	3.50 – 4.00	8
Nationality	Thai	72
	Non-Thai	36

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		**4.10**	**.870**
TCE1: Teaching & Learning *The instructor in this course........*		**4.13**	**.885**
TCE1	knows the subject matter very well.	4.18	.994
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	.937
TCE3	explains the subject matter in English clearly.	3.97	1.054
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.942
TCE5	checks class attendance regularly.	4.33	.886
TCE6	uses different teaching methods to explain concepts and topics.	4.11	.960
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	.954
TCE8	encourages students to think critically.	4.08	.996
TCE9	understands the students' differences and learning style differences.	4.00	1.111
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.991
TCE11	regularly provides students feedback on their work and performance.	4.11	1.008
TCE12	shows students their mistakes and how to correct them.	4.13	.958
TCE13	is fair in giving marks.	4.22	.931
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	.968
TCE2: Facilities and Resources *........*		**4.05**	**.930**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.927
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	1.012
TCE17	Computers for students are available and accessible.	3.99	1.081
TCE3: Teacher's Attributes *The instructor in this course........*		**4.13**	**.902**
TCE18	is enthusiastic about teaching.	4.17	.952
TCE19	treats students fairly.	4.13	.958
TCE20	is a good role model.	4.10	.985
TCE21	maintains discipline in classroom.	4.17	.912
TCE22	teaches students to be responsible.	4.12	.944
TCE23	is punctual by starting and finishing the class on time.	4.17	.952
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.969
TCE25	is open to students' comments and suggestions.	4.08	.968

Master Degree

Faculty Level

Graduate School
of
Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Population (N = Population)		2,104
Number of Respondents (n = Sample)		774
Percentage Answered (%)		36.79%
Gender	Male	269
	Female	505
Study Program	Business Administration	711
	Tourism Management	63
Cumulative GPA	Less than 1.50	33
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	1
	3.00 – 3.49	222
	3.50 – 4.00	518
Nationality	Thai	597
	Non-Thai	177

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		**4.28**	**.709**
TCE1: Teaching & Learning *The instructor in this course........*		**4.37**	**.728**
TCE1	knows the subject matter very well.	4.45	.786
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.827
TCE3	explains the subject matter in English clearly.	4.37	.845
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.789
TCE5	checks class attendance regularly.	4.45	.812
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.836
TCE8	encourages students to think critically.	4.39	.817
TCE9	understands the students' differences and learning style differences.	4.28	.907
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.819
TCE11	regularly provides students feedback on their work and performance.	4.34	.855
TCE12	shows students their mistakes and how to correct them.	4.33	.857
TCE13	is fair in giving marks.	4.38	.828
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.860
TCE2: Facilities and Resources *........*		**4.06**	**.884**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.948
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	.964
TCE17	Computers for students are available and accessible.	4.03	.969
TCE3: Teacher's Attributes *The instructor in this course........*		**4.41**	**.750**
TCE18	is enthusiastic about teaching.	4.43	.803
TCE19	treats students fairly.	4.42	.834
TCE20	is a good role model.	4.36	.875
TCE21	maintains discipline in classroom.	4.42	.802
TCE22	teaches students to be responsible.	4.44	.816
TCE23	is punctual by starting and finishing the class on time.	4.43	.803
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.812
TCE25	is open to students' comments and suggestions.	4.39	.843

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment		Faculty Level Assessment
Academic Year		3/2016
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		83
Number of Respondents (n = Sample)		60
Percentage Answered (%)		72.29%
Gender	Male	21
	Female	39
Study Program	Supply Chain Management	54
	Finance and Economics	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	1
	3.00 – 3.49	17
	3.50 – 4.00	42
Nationality	Thai	40
	Non-Thai	20

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		**4.48**	**.794**
TCE1: Teaching & Learning *The instructor in this course........*		**4.51**	**.870**
TCE1	knows the subject matter very well.	4.45	.964
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.871
TCE3	explains the subject matter in English clearly.	4.52	1.017
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.965
TCE5	checks class attendance regularly.	4.55	.891
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.948
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.891
TCE8	encourages students to think critically.	4.55	.872
TCE9	understands the students' differences and learning style differences.	4.53	.965
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.999
TCE11	regularly provides students feedback on their work and performance.	4.55	.872
TCE12	shows students their mistakes and how to correct them.	4.48	.930
TCE13	is fair in giving marks.	4.47	.929
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.911
TCE2: Facilities and Resources		**4.33**	**.967**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.062
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.995
TCE17	Computers for students are available and accessible.	4.28	1.075
TCE3: Teacher's Attributes *The instructor in this course........*		**4.60**	**.761**
TCE18	is enthusiastic about teaching.	4.63	.736
TCE19	treats students fairly.	4.60	.867
TCE20	is a good role model.	4.58	.962
TCE21	maintains discipline in classroom.	4.58	.829
TCE22	teaches students to be responsible.	4.60	.764
TCE23	is punctual by starting and finishing the class on time.	4.63	.736
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.832
TCE25	is open to students' comments and suggestions.	4.58	.743

Graduate School
of
English

Teaching Competency and Effectiveness Survey

Level of Assessment		Faculty Level Assessment
Academic Year		3/2016
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English Level	
Number of Population (N = Population)		65
Number of Respondents (n = Sample)		28
Percentage Answered (%)		43.08%
Gender	Male	3
	Female	25
Study Program	English Language Teaching	28
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	10
	3.50 – 4.00	18
Nationality	Thai	10
	Non-Thai	18

	Mean	S.D.
Overall TCE Master Degree – Graduate School of English Level	**4.65**	**.390**
TCE1: Teaching & Learning The instructor in this course……..	**4.76**	**.325**
TCE1 knows the subject matter very well.	4.75	.441
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.488
TCE3 explains the subject matter in English clearly.	4.75	.441
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.75	.441
TCE5 checks class attendance regularly.	4.82	.390
TCE6 uses different teaching methods to explain concepts and topics.	4.61	.497
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.75	.441
TCE8 encourages students to think critically.	4.82	.390
TCE9 understands the students' differences and learning style differences.	4.79	.418
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.441
TCE11 regularly provides students feedback on their work and performance.	4.75	.441
TCE12 shows students their mistakes and how to correct them.	4.82	.390
TCE13 is fair in giving marks.	4.89	.315
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.79	.418
TCE2: Facilities and Resources	**4.32**	**.638**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.645
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.685
TCE17 Computers for students are available and accessible.	4.32	.670
TCE3: Teacher's Attributes The instructor in this course……..	**4.87**	**.316**
TCE18 is enthusiastic about teaching.	4.89	.315
TCE19 treats students fairly.	4.82	.390
TCE20 is a good role model.	4.86	.356
TCE21 maintains discipline in classroom.	4.86	.356
TCE22 teaches students to be responsible.	4.89	.315
TCE23 is punctual by starting and finishing the class on time.	4.89	.315
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.86	.356
TCE25 is open to students' comments and suggestions.	4.89	.315

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		4
Number of Respondents (n = Sample)		2
Percentage Answered (%)		50.00%
Gender	Male	2
	Female	0
Study Program	Computer Science	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	0
Nationality	Thai	0
	Non-Thai	2

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		**5.00**	**.000**
TCE1: Teaching & Learning *The instructor in this course........*		**5.00**	**.000**
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		**5.00**	**.000**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: Teacher's Attributes *The instructor in this course........*		**5.00**	**.000**
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Program

Level

Bachelor Degree

Program
Level

Monfort Del Rosario School of Architecture and Design

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level**	
Number of Population (N = Population)		211
Number of Respondents (n = Sample)		178
Percentage Answered (%)		84.36%
Gender	Male	103
	Female	75
Cumulative GPA	Less than 1.50	15
	1.50 – 1.99	8
	2.00 – 2.49	37
	2.50 – 2.99	75
	3.00 – 3.49	34
	3.50 – 4.00	9
Nationality	Thai	126
	Non–Thai	52

	Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level	**4.06**	**.782**
TCE1: Teaching & Learning *The instructor in this course........*	**4.06**	**.824**
TCE1 knows the subject matter very well.	4.10	.890
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.887
TCE3 explains the subject matter in English clearly.	4.02	.917
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.11	.863
TCE5 checks class attendance regularly.	4.12	.868
TCE6 uses different teaching methods to explain concepts and topics.	4.06	.888
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.04	.875
TCE8 encourages students to think critically.	4.04	.862
TCE9 understands the students' differences and learning style differences.	3.97	.953
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.924
TCE11 regularly provides students feedback on their work and performance.	4.03	.923
TCE12 shows students their mistakes and how to correct them.	4.06	.943
TCE13 is fair in giving marks.	4.04	.872
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.08	.892
TCE2: Facilities and Resources	**4.01**	**.818**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.809
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	.873
TCE17 Computers for students are available and accessible.	3.95	.976
TCE3: Teacher's Attributes *The instructor in this course........*	**4.11**	**.818**
TCE18 is enthusiastic about teaching.	4.12	.841
TCE19 treats students fairly.	4.07	.883
TCE20 is a good role model.	4.08	.860
TCE21 maintains discipline in classroom.	4.15	.858
TCE22 teaches students to be responsible.	4.13	.844
TCE23 is punctual by starting and finishing the class on time.	4.12	.841
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.876
TCE25 is open to students' comments and suggestions.	4.10	.909

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Architecture Program Level**	
Number of Population (N = Population)		153
Number of Respondents (n = Sample)		123
Percentage Answered (%)		80.39%
Gender	Male	39
	Female	84
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	2
	2.00 – 2.49	39
	2.50 – 2.99	32
	3.00 – 3.49	14
	3.50 – 4.00	28
Nationality	Thai	114
	Non-Thai	9

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		**3.73**	**.817**
TCE1: Teaching & Learning *The instructor in this course........*		**3.79**	**.841**
TCE1	knows the subject matter very well.	3.84	.927
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.79	.926
TCE3	explains the subject matter in English clearly.	3.78	.946
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.82	.924
TCE5	checks class attendance regularly.	3.83	.947
TCE6	uses different teaching methods to explain concepts and topics.	3.74	.939
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.76	.899
TCE8	encourages students to think critically.	3.79	.880
TCE9	understands the students' differences and learning style differences.	3.77	.876
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.87	.896
TCE11	regularly provides students feedback on their work and performance.	3.77	.930
TCE12	shows students their mistakes and how to correct them.	3.76	.915
TCE13	is fair in giving marks.	3.79	.943
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.76	.899
TCE2: Facilities and Resources		**3.61**	**.897**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.63	.918
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.63	.953
TCE17	Computers for students are available and accessible.	3.57	.959
TCE3: Teacher's Attributes *The instructor in this course........*		**3.80**	**.866**
TCE18	is enthusiastic about teaching.	3.77	.885
TCE19	treats students fairly.	3.80	.964
TCE20	is a good role model.	3.83	.912
TCE21	maintains discipline in classroom.	3.82	.897
TCE22	teaches students to be responsible.	3.80	.923
TCE23	is punctual by starting and finishing the class on time.	3.77	.885
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.83	.912
TCE25	is open to students' comments and suggestions.	3.79	.934

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Design Program Level**	
Number of Population (N = Population)		74
Number of Respondents (n = Sample)		73
Percentage Answered (%)		98.65%
Gender	Male	29
	Female	44
Cumulative GPA	Less than 1.50	25
	1.50 - 1.99	1
	2.00 - 2.49	8
	2.50 - 2.99	21
	3.00 - 3.49	7
	3.50 - 4.00	11
Nationality	Thai	49
	Non-Thai	24

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level		**4.09**	**.769**
TCE1: Teaching & Learning The instructor in this course……..		**4.17**	**.802**
TCE1	knows the subject matter very well.	4.21	.957
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.927
TCE3	explains the subject matter in English clearly.	4.22	.917
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.943
TCE5	checks class attendance regularly.	4.23	.950
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.962
TCE8	encourages students to think critically.	4.19	.844
TCE9	understands the students' differences and learning style differences.	4.21	.833
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.833
TCE11	regularly provides students feedback on their work and performance.	4.10	1.002
TCE12	shows students their mistakes and how to correct them.	4.23	.825
TCE13	is fair in giving marks.	4.10	.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.18	.887
TCE2: Facilities and Resources		**3.96**	**.854**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.928
TCE17	Computers for students are available and accessible.	3.89	.936
TCE3: Teacher's Attributes The instructor in this course……..		**4.14**	**.827**
TCE18	is enthusiastic about teaching.	4.15	.967
TCE19	treats students fairly.	4.19	.811
TCE20	is a good role model.	4.14	.976
TCE21	maintains discipline in classroom.	4.10	.869
TCE22	teaches students to be responsible.	4.15	.953
TCE23	is punctual by starting and finishing the class on time.	4.15	.967
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	.859
TCE25	is open to students' comments and suggestions.	4.12	.897

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Product Design Program Level**
Number of Population (N = Population)		76
Number of Respondents (n = Sample)		65
Percentage Answered (%)		85.53%
Gender	Male	29
	Female	26
Cumulative GPA	Less than 1.50	8
	1.50 - 1.99	1
	2.00 - 2.49	22
	2.50 - 2.99	24
	3.00 - 3.49	9
	3.50 - 4.00	1
Nationality	Thai	61
	Non-Thai	4

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level		**4.05**	**.740**
TCE1: Teaching & Learning *The instructor in this course........*		**4.07**	**.763**
TCE1	knows the subject matter very well.	4.08	.853
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	.847
TCE3	explains the subject matter in English clearly.	4.00	.919
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.02	.857
TCE5	checks class attendance regularly.	4.12	.839
TCE6	uses different teaching methods to explain concepts and topics.	4.06	.933
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.829
TCE8	encourages students to think critically.	4.05	.837
TCE9	understands the students' differences and learning style differences.	4.00	.901
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	.824
TCE11	regularly provides students feedback on their work and performance.	4.17	.782
TCE12	shows students their mistakes and how to correct them.	4.09	.861
TCE13	is fair in giving marks.	4.12	.875
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.11	.921
TCE2: Facilities and Resources		**3.96**	**.882**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.982
TCE17	Computers for students are available and accessible.	3.95	.975
TCE3: Teacher's Attributes *The instructor in this course........*		**4.12**	**.776**
TCE18	is enthusiastic about teaching.	4.02	.910
TCE19	treats students fairly.	4.09	.897
TCE20	is a good role model.	4.18	.864
TCE21	maintains discipline in classroom.	4.18	.808
TCE22	teaches students to be responsible.	4.18	.900
TCE23	is punctual by starting and finishing the class on time.	4.02	.910
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.872
TCE25	is open to students' comments and suggestions.	4.22	.800

Theodore Maria Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level**
Number of Population (N = Population)		2,714
Number of Respondents (n = Sample)		2,712
Percentage Answered (%)		99.93%
Gender	Male	790
	Female	1,922
Cumulative GPA	Less than 1.50	204
	1.50 - 1.99	159
	2.00 - 2.49	1,087
	2.50 - 2.99	712
	3.00 - 3.49	313
	3.50 - 4.00	237
Nationality	Thai	2,538
	Non-Thai	174

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		**4.10**	**.743**
TCE1: Teaching & Learning *The instructor in this course........*		**4.12**	**.764**
TCE1	knows the subject matter very well.	4.11	.887
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.864
TCE3	explains the subject matter in English clearly.	4.08	.877
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	.851
TCE5	checks class attendance regularly.	4.22	.865
TCE6	uses different teaching methods to explain concepts and topics.	4.08	.865
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	.858
TCE8	encourages students to think critically.	4.11	.865
TCE9	understands the students' differences and learning style differences.	4.08	.871
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.839
TCE11	regularly provides students feedback on their work and performance.	4.10	.842
TCE12	shows students their mistakes and how to correct them.	4.12	.856
TCE13	is fair in giving marks.	4.15	.856
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.11	.854
TCE2: Facilities and Resources		**4.01**	**.817**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	.871
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.882
TCE17	Computers for students are available and accessible.	3.98	.894
TCE3: Teacher's Attributes *The instructor in this course........*		**4.16**	**.790**
TCE18	is enthusiastic about teaching.	4.17	.846
TCE19	treats students fairly.	4.16	.858
TCE20	is a good role model.	4.16	.855
TCE21	maintains discipline in classroom.	4.16	.857
TCE22	teaches students to be responsible.	4.19	.839
TCE23	is punctual by starting and finishing the class on time.	4.17	.846
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	.866
TCE25	is open to students' comments and suggestions.	4.15	.871

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level**	
Number of Population (N = Population)		79
Number of Respondents (n = Sample)		76
Percentage Answered (%)		96.20%
Gender	Male	17
	Female	59
Cumulative GPA	Less than 1.50	22
	1.50 - 1.99	3
	2.00 - 2.49	18
	2.50 - 2.99	25
	3.00 - 3.49	5
	3.50 - 4.00	3
Nationality	Thai	76
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		**4.20**	**.748**
TCE1: Teaching & Learning *The instructor in this course........*		**4.23**	**.783**
TCE1	knows the subject matter very well.	4.18	.934
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.846
TCE3	explains the subject matter in English clearly.	4.17	1.012
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.822
TCE5	checks class attendance regularly.	4.41	.836
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.936
TCE8	encourages students to think critically.	4.21	.943
TCE9	understands the students' differences and learning style differences.	4.21	.928
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.854
TCE11	regularly provides students feedback on their work and performance.	4.13	.900
TCE12	shows students their mistakes and how to correct them.	4.26	.885
TCE13	is fair in giving marks.	4.28	.873
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	.914
TCE2: Facilities and Resources		**4.10**	**.843**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.858
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.873
TCE17	Computers for students are available and accessible.	3.97	1.058
TCE3: Teacher's Attributes *The instructor in this course........*		**4.28**	**.800**
TCE18	is enthusiastic about teaching.	4.24	.862
TCE19	treats students fairly.	4.25	.866
TCE20	is a good role model.	4.36	.844
TCE21	maintains discipline in classroom.	4.25	.850
TCE22	teaches students to be responsible.	4.33	.855
TCE23	is punctual by starting and finishing the class on time.	4.24	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.910
TCE25	is open to students' comments and suggestions.	4.26	.885

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level**
Number of Population (N = Population)		487
Number of Respondents (n = Sample)		483
Percentage Answered (%)		99.18%
Gender	Male	87
	Female	396
Cumulative GPA	Less than 1.50	54
	1.50 - 1.99	12
	2.00 - 2.49	135
	2.50 - 2.99	137
	3.00 - 3.49	67
	3.50 - 4.00	78
Nationality	Thai	467
	Non-Thai	16

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		**4.18**	**.745**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.20**	**.762**
TCE1	knows the subject matter very well.	4.20	.872
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.870
TCE3	explains the subject matter in English clearly.	4.17	.863
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.856
TCE5	checks class attendance regularly.	4.28	.817
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.844
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.807
TCE8	encourages students to think critically.	4.20	.825
TCE9	understands the students' differences and learning style differences.	4.20	.820
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.815
TCE11	regularly provides students feedback on their work and performance.	4.22	.813
TCE12	shows students their mistakes and how to correct them.	4.20	.829
TCE13	is fair in giving marks.	4.21	.814
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.836
TCE2: Facilities and Resources		**4.10**	**.808**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.840
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.862
TCE17	Computers for students are available and accessible.	4.06	.889
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.24**	**.773**
TCE18	is enthusiastic about teaching.	4.24	.832
TCE19	treats students fairly.	4.24	.822
TCE20	is a good role model.	4.24	.822
TCE21	maintains discipline in classroom.	4.22	.829
TCE22	teaches students to be responsible.	4.27	.799
TCE23	is punctual by starting and finishing the class on time.	4.24	.832
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.812
TCE25	is open to students' comments and suggestions.	4.25	.809

Teachig Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level**
Number of Population (N = Population)		351
Number of Respondents (n = Sample)		345
Percentage Answered (%)		98.29%
Gender	Male	102
	Female	243
Cumulative GPA	Less than 1.50	76
	1.50 - 1.99	9
	2.00 - 2.49	66
	2.50 - 2.99	104
	3.00 - 3.49	55
	3.50 - 4.00	35
Nationality	Thai	304
	Non-Thai	41

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		**4.18**	**.746**
TCE1: Teaching & Learning *The instructor in this course........*		**4.21**	**.769**
TCE1	knows the subject matter very well.	4.23	.855
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.904
TCE3	explains the subject matter in English clearly.	4.17	.915
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.852
TCE5	checks class attendance regularly.	4.36	.830
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.896
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.884
TCE8	encourages students to think critically.	4.19	.865
TCE9	understands the students' differences and learning style differences.	4.17	.889
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.821
TCE11	regularly provides students feedback on their work and performance.	4.20	.850
TCE12	shows students their mistakes and how to correct them.	4.21	.875
TCE13	is fair in giving marks.	4.28	.856
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	.859
TCE2: Facilities and Resources		**4.07**	**.838**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	.891
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	.926
TCE17	Computers for students are available and accessible.	4.08	.926
TCE3: Teacher's Attributes *The instructor in this course........*		**4.25**	**.785**
TCE18	is enthusiastic about teaching.	4.27	.841
TCE19	treats students fairly.	4.26	.885
TCE20	is a good role model.	4.23	.869
TCE21	maintains discipline in classroom.	4.23	.857
TCE22	teaches students to be responsible.	4.27	.814
TCE23	is punctual by starting and finishing the class on time.	4.27	.841
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.886
TCE25	is open to students' comments and suggestions.	4.24	.843

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level**
Number of Population (N = Population)		29
Number of Respondents (n = Sample)		27
Percentage Answered (%)		93.10%
Gender	Male	6
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	8
	3.00 - 3.49	4
	3.50 - 4.00	9
Nationality	Thai	27
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		**4.04**	**.669**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.07**	**.729**
TCE1	knows the subject matter very well.	3.96	.980
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.874
TCE3	explains the subject matter in English clearly.	4.07	.829
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.834
TCE5	checks class attendance regularly.	4.41	.747
TCE6	uses different teaching methods to explain concepts and topics.	3.85	.907
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.808
TCE8	encourages students to think critically.	4.00	.832
TCE9	understands the students' differences and learning style differences.	3.93	.958
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	.801
TCE11	regularly provides students feedback on their work and performance.	4.11	.751
TCE12	shows students their mistakes and how to correct them.	4.04	.940
TCE13	is fair in giving marks.	4.15	.949
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	.829
TCE2: Facilities and Resources		**3.95**	**.726**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	.706
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	.864
TCE17	Computers for students are available and accessible.	3.96	.808
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.08**	**.750**
TCE18	is enthusiastic about teaching.	4.00	.832
TCE19	treats students fairly.	4.26	.712
TCE20	is a good role model.	3.93	.874
TCE21	maintains discipline in classroom.	4.19	.736
TCE22	teaches students to be responsible.	4.19	.879
TCE23	is punctual by starting and finishing the class on time.	4.00	.832
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.854
TCE25	is open to students' comments and suggestions.	4.07	.874

Faculty
of
Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level**	
Number of Population (N = Population)		70
Number of Respondents (n = Sample)		61
Percentage Answered (%)		87.14%
Gender	Male	19
	Female	40
Cumulative GPA	Less than 1.50	6
	1.50 - 1.99	2
	2.00 - 2.49	3
	2.50 - 2.99	23
	3.00 - 3.49	16
	3.50 - 4.00	11
Nationality	Thai	42
	Non-Thai	19

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		**3.99**	**.842**
TCE1: Teaching & Learning *The instructor in this course........*		**4.03**	**.823**
TCE1	knows the subject matter very well.	4.10	.889
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	.866
TCE3	explains the subject matter in English clearly.	3.98	.866
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	.910
TCE5	checks class attendance regularly.	4.03	.875
TCE6	uses different teaching methods to explain concepts and topics.	4.03	.875
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.97	.875
TCE8	encourages students to think critically.	4.00	.876
TCE9	understands the students' differences and learning style differences.	4.02	.846
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.884
TCE11	regularly provides students feedback on their work and performance.	4.00	.876
TCE12	shows students their mistakes and how to correct them.	4.07	.873
TCE13	is fair in giving marks.	4.08	.881
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	.866
TCE2: Facilities and Resources		**3.90**	**.901**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	.900
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	.907
TCE17	Computers for students are available and accessible.	3.89	.950
TCE3: Teacher's Attributes *The instructor in this course........*		**4.04**	**.906**
TCE18	is enthusiastic about teaching.	4.00	.949
TCE19	treats students fairly.	4.07	.964
TCE20	is a good role model.	4.05	.939
TCE21	maintains discipline in classroom.	4.03	.930
TCE22	teaches students to be responsible.	4.03	.912
TCE23	is punctual by starting and finishing the class on time.	4.00	.949
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	.912
TCE25	is open to students' comments and suggestions.	4.08	.918

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment
Academic Year	**3/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level**
Number of Population (N = Population)	30
Number of Respondents (n = Sample)	27
Percentage Answered (%)	90.00%

Gender	Male	10
	Female	17
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	0
	2.00 - 2.49	3
	2.50 - 2.99	4
	3.00 - 3.49	10
	3.50 - 4.00	6
Nationality	Thai	22
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level		**4.23**	**.676**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.24**	**.672**
TCE1	knows the subject matter very well.	4.19	.834
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.698
TCE3	explains the subject matter in English clearly.	4.22	.801
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.669
TCE5	checks class attendance regularly.	4.30	.775
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.801
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.679
TCE8	encourages students to think critically.	4.26	.764
TCE9	understands the students' differences and learning style differences.	4.07	.874
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.679
TCE11	regularly provides students feedback on their work and performance.	4.15	.818
TCE12	shows students their mistakes and how to correct them.	4.30	.669
TCE13	is fair in giving marks.	4.22	.847
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.712
TCE2: Facilities and Resources		**4.17**	**.688**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.736
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.770
TCE17	Computers for students are available and accessible.	4.19	.736
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.29**	**.716**
TCE18	is enthusiastic about teaching.	4.30	.724
TCE19	treats students fairly.	4.30	.724
TCE20	is a good role model.	4.22	.847
TCE21	maintains discipline in classroom.	4.30	.775
TCE22	teaches students to be responsible.	4.33	.734
TCE23	is punctual by starting and finishing the class on time.	4.30	.724
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.724
TCE25	is open to students' comments and suggestions.	4.26	.712

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level**	
Number of Population (N = Population)		1,309
Number of Respondents (n = Sample)		1,301
Percentage Answered (%)		99.39%
Gender	Male	563
	Female	738
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	36
	2.00 - 2.49	729
	2.50 - 2.99	393
	3.00 - 3.49	126
	3.50 - 4.00	17
Nationality	Thai	1,136
	Non-Thai	165

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		**4.16**	**.760**
TCE1: Teaching & Learning *The instructor in this course........*		**4.18**	**.785**
TCE1	knows the subject matter very well.	4.22	.870
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.876
TCE3	explains the subject matter in English clearly.	4.17	.887
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.18	.860
TCE5	checks class attendance regularly.	4.28	.842
TCE6	uses different teaching methods to explain concepts and topics.	4.14	.880
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.874
TCE8	encourages students to think critically.	4.16	.896
TCE9	understands the students' differences and learning style differences.	4.14	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.864
TCE11	regularly provides students feedback on their work and performance.	4.15	.873
TCE12	shows students their mistakes and how to correct them.	4.18	.889
TCE13	is fair in giving marks.	4.20	.880
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.894
TCE2: Facilities and Resources		**4.10**	**.818**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.866
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	.898
TCE17	Computers for students are available and accessible.	4.10	.886
TCE3: Teacher's Attributes *The instructor in this course........*		**4.21**	**.821**
TCE18	is enthusiastic about teaching.	4.21	.884
TCE19	treats students fairly.	4.17	.900
TCE20	is a good role model.	4.22	.894
TCE21	maintains discipline in classroom.	4.22	.879
TCE22	teaches students to be responsible.	4.24	.866
TCE23	is punctual by starting and finishing the class on time.	4.21	.884
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.884
TCE25	is open to students' comments and suggestions.	4.19	.903

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Martin de Tours School of Management and Economics –Management Program Level**
Number of Population (N = Population)		441
Number of Respondents (n = Sample)		432
Percentage Answered (%)		97.96%
Gender	Male	209
	Female	223
Cumulative GPA	Less than 1.50	23
	1.50 - 1.99	4
	2.00 - 2.49	125
	2.50 - 2.99	146
	3.00 - 3.49	110
	3.50 - 4.00	24
Nationality	Thai	357
	Non-Thai	75

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level		**4.28**	**.716**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.32**	**.715**
TCE1	knows the subject matter very well.	4.37	.762
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.811
TCE3	explains the subject matter in English clearly.	4.33	.787
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.800
TCE5	checks class attendance regularly.	4.41	.795
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.812
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.831
TCE8	encourages students to think critically.	4.29	.831
TCE9	understands the students' differences and learning style differences.	4.29	.842
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.814
TCE11	regularly provides students feedback on their work and performance.	4.33	.808
TCE12	shows students their mistakes and how to correct them.	4.28	.809
TCE13	is fair in giving marks.	4.35	.809
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.848
TCE2: Facilities and Resources		**4.16**	**.850**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.882
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.930
TCE17	Computers for students are available and accessible.	4.13	.952
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.34**	**.736**
TCE18	is enthusiastic about teaching.	4.35	.803
TCE19	treats students fairly.	4.34	.798
TCE20	is a good role model.	4.31	.830
TCE21	maintains discipline in classroom.	4.37	.784
TCE22	teaches students to be responsible.	4.38	.770
TCE23	is punctual by starting and finishing the class on time.	4.35	.803
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.836
TCE25	is open to students' comments and suggestions.	4.34	.809

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		3/2016
Level of Study (Bachelor/Master/Ph.D.)		Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level
Number of Population (N = Population)		161
Number of Respondents (n = Sample)		159
Percentage Answered (%)		98.76%
Gender	Male	84
	Female	75
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	39
	3.00 - 3.49	75
	3.50 - 4.00	45
Nationality	Thai	137
	Non-Thai	22

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level		**4.27**	**.786**
TCE1: Teaching & Learning *The instructor in this course........*		**4.28**	**.798**
TCE1	knows the subject matter very well.	4.33	.861
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.924
TCE3	explains the subject matter in English clearly.	4.32	.881
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.859
TCE5	checks class attendance regularly.	4.38	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.909
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.936
TCE8	encourages students to think critically.	4.28	.899
TCE9	understands the students' differences and learning style differences.	4.25	.928
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.907
TCE11	regularly provides students feedback on their work and performance.	4.26	.903
TCE12	shows students their mistakes and how to correct them.	4.25	.877
TCE13	is fair in giving marks.	4.31	.907
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.939
TCE2: Facilities and Resources		**4.21**	**.865**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.924
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.958
TCE17	Computers for students are available and accessible.	4.24	.882
TCE3: Teacher's Attributes *The instructor in this course........*		**4.30**	**.821**
TCE18	is enthusiastic about teaching.	4.33	.862
TCE19	treats students fairly.	4.33	.931
TCE20	is a good role model.	4.26	.943
TCE21	maintains discipline in classroom.	4.33	.847
TCE22	teaches students to be responsible.	4.32	.895
TCE23	is punctual by starting and finishing the class on time.	4.33	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.901
TCE25	is open to students' comments and suggestions.	4.24	.958

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level**
Number of Population (N = Population)		528
Number of Respondents (n = Sample)		521
Percentage Answered (%)		98.67%
Gender	Male	132
	Female	389
Cumulative GPA	Less than 1.50	3
	1.50 - 1.99	10
	2.00 - 2.49	171
	2.50 - 2.99	191
	3.00 - 3.49	114
	3.50 - 4.00	32
Nationality	Thai	464
	Non-Thai	57

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		**4.21**	**.739**
TCE1: Teaching & Learning The instructor in this course........		**4.25**	**.750**
TCE1	knows the subject matter very well.	4.29	.836
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.839
TCE3	explains the subject matter in English clearly.	4.24	.825
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.810
TCE5	checks class attendance regularly.	4.34	.842
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.834
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.830
TCE8	encourages students to think critically.	4.23	.823
TCE9	understands the students' differences and learning style differences.	4.18	.861
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.836
TCE11	regularly provides students feedback on their work and performance.	4.24	.826
TCE12	shows students their mistakes and how to correct them.	4.23	.852
TCE13	is fair in giving marks.	4.29	.814
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.822
TCE2: Facilities and Resources		**4.12**	**.833**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.875
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.886
TCE17	Computers for students are available and accessible.	4.09	.935
TCE3: Teacher's Attributes The instructor in this course........		**4.26**	**.777**
TCE18	is enthusiastic about teaching.	4.26	.831
TCE19	treats students fairly.	4.26	.839
TCE20	is a good role model.	4.24	.843
TCE21	maintains discipline in classroom.	4.28	.817
TCE22	teaches students to be responsible.	4.27	.836
TCE23	is punctual by starting and finishing the class on time.	4.26	.831
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.857
TCE25	is open to students' comments and suggestions.	4.28	.838

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree –Martin de Tours School of Management and Economics– Business Information Systems Program Level**	
Number of Population (N = Population)		56
Number of Respondents (n = Sample)		47
Percentage Answered (%)		83.93%
Gender	Male	36
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	32
	2.50 - 2.99	13
	3.00 - 3.49	2
	3.50 - 4.00	0
Nationality	Thai	33
	Non-Thai	14

			Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Information Systems Program Level			**3.99**	**.948**
TCE1: Teaching & Learning The instructor in this course........			**4.06**	**.970**
TCE1	knows the subject matter very well.		4.15	1.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).		4.09	1.039
TCE3	explains the subject matter in English clearly.		4.09	.996
TCE4	informs and explains to the students the course objectives at the beginning of the course.		4.15	1.021
TCE5	checks class attendance regularly.		4.19	.947
TCE6	uses different teaching methods to explain concepts and topics.		4.06	1.030
TCE7	encourages students to participate and share their thoughts, ideas and experiences.		3.94	1.030
TCE8	encourages students to think critically.		4.04	1.062
TCE9	understands the students' differences and learning style differences.		3.94	1.092
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.		4.04	.999
TCE11	regularly provides students feedback on their work and performance.		4.04	.999
TCE12	shows students their mistakes and how to correct them.		4.06	1.071
TCE13	is fair in giving marks.		4.04	1.021
TCE14	gives useful comments/feedback that help me know how to improve my performance.		4.06	1.030
TCE2: Facilities and Resources			**3.87**	**1.025**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.		3.87	1.055
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.		3.89	1.047
TCE17	Computers for students are available and accessible.		3.83	1.070
TCE3: Teacher's Attributes The instructor in this course........			**4.03**	**1.054**
TCE18	is enthusiastic about teaching.		4.09	1.060
TCE19	treats students fairly.		4.06	1.169
TCE20	is a good role model.		3.96	1.160
TCE21	maintains discipline in classroom.		3.98	1.113
TCE22	teaches students to be responsible.		4.09	1.060
TCE23	is punctual by starting and finishing the class on time.		4.09	1.060
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.		4.04	1.083
TCE25	is open to students' comments and suggestions.		3.96	1.083

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level**
Number of Population (N = Population)		340
Number of Respondents (n = Sample)		336
Percentage Answered (%)		98.82%
Gender	Male	131
	Female	205
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	3
	2.00 - 2.49	210
	2.50 - 2.99	102
	3.00 - 3.49	21
	3.50 - 4.00	0
Nationality	Thai	209
	Non-Thai	127

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		**4.24**	**.728**
TCE1: Teaching & Learning *The instructor in this course........*		**4.26**	**.779**
TCE1	knows the subject matter very well.	4.23	.873
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.861
TCE3	explains the subject matter in English clearly.	4.23	.890
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.842
TCE5	checks class attendance regularly.	4.37	.804
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.854
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.871
TCE8	encourages students to think critically.	4.26	.884
TCE9	understands the students' differences and learning style differences.	4.26	.878
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.884
TCE11	regularly provides students feedback on their work and performance.	4.25	.861
TCE12	shows students their mistakes and how to correct them.	4.27	.871
TCE13	is fair in giving marks.	4.26	.848
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.844
TCE2: Facilities and Resources		**4.16**	**.803**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.876
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.833
TCE17	Computers for students are available and accessible.	4.14	.869
TCE3: Teacher's Attributes *The instructor in this course........*		**4.31**	**.769**
TCE18	is enthusiastic about teaching.	4.36	.798
TCE19	treats students fairly.	4.30	.882
TCE20	is a good role model.	4.29	.838
TCE21	maintains discipline in classroom.	4.31	.825
TCE22	teaches students to be responsible.	4.32	.805
TCE23	is punctual by starting and finishing the class on time.	4.36	.798
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.830
TCE25	is open to students' comments and suggestions.	4.26	.839

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level**
Number of Population (N = Population)		246
Number of Respondents (n = Sample)		240
Percentage Answered (%)		97.56%
Gender	Male	91
	Female	149
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	8
	2.50 - 2.99	117
	3.00 - 3.49	94
	3.50 - 4.00	21
Nationality	Thai	187
	Non-Thai	53

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		**4.37**	**.624**
TCE1: Teaching & Learning *The instructor in this course........*		**4.39**	**.671**
TCE1	knows the subject matter very well.	4.41	.771
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.737
TCE3	explains the subject matter in English clearly.	4.32	.813
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.765
TCE5	checks class attendance regularly.	4.53	.702
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.799
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.779
TCE8	encourages students to think critically.	4.37	.781
TCE9	understands the students' differences and learning style differences.	4.35	.809
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.760
TCE11	regularly provides students feedback on their work and performance.	4.39	.784
TCE12	shows students their mistakes and how to correct them.	4.40	.775
TCE13	is fair in giving marks.	4.39	.779
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.797
TCE2: Facilities and Resources		**4.27**	**.749**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.810
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.808
TCE17	Computers for students are available and accessible.	4.22	.895
TCE3: Teacher's Attributes *The instructor in this course........*		**4.44**	**.649**
TCE18	is enthusiastic about teaching.	4.49	.703
TCE19	treats students fairly.	4.44	.779
TCE20	is a good role model.	4.42	.750
TCE21	maintains discipline in classroom.	4.45	.701
TCE22	teaches students to be responsible.	4.48	.696
TCE23	is punctual by starting and finishing the class on time.	4.49	.703
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.753
TCE25	is open to students' comments and suggestions.	4.38	.789

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level**	
Number of Population (N = Population)		29
Number of Respondents (n = Sample)		28
uiPercentage Answered (%)		96.55%
Guender	Male	10
	Female	18
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	1
	2.00 - 2.49	9
	2.50 - 2.99	9
	3.00 - 3.49	4
	3.50 - 4.00	5
Nationality	Thai	19
	Non-Thai	9

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		**4.08**	**.831**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.15**	**.783**
TCE1	knows the subject matter very well.	4.32	.819
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.738
TCE3	explains the subject matter in English clearly.	4.07	.940
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.970
TCE5	checks class attendance regularly.	4.43	.790
TCE6	uses different teaching methods to explain concepts and topics.	3.96	1.036
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.962
TCE8	encourages students to think critically.	4.14	.891
TCE9	understands the students' differences and learning style differences.	4.14	.848
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.876
TCE11	regularly provides students feedback on their work and performance.	4.21	.917
TCE12	shows students their mistakes and how to correct them.	4.04	.922
TCE13	is fair in giving marks.	4.18	1.020
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	1.036
TCE2: Facilities and Resources		**3.92**	**.984**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.113
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.881
TCE17	Computers for students are available and accessible.	3.86	1.145
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.18**	**.882**
TCE18	is enthusiastic about teaching.	4.29	.854
TCE19	treats students fairly.	4.21	.957
TCE20	is a good role model.	4.14	.932
TCE21	maintains discipline in classroom.	4.14	.932
TCE22	teaches students to be responsible.	4.21	.995
TCE23	is punctual by starting and finishing the class on time.	4.29	.854
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	.994
TCE25	is open to students' comments and suggestions.	4.07	1.016

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Martin de Tours School of Management and Economics –Industrial Management Program Level**	
Number of Population (N = Population)		92
Number of Respondents (n = Sample)		89
Percentage Answered (%)		96.74%
Gender	Male	44
	Female	45
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	19
	2.50 - 2.99	46
	3.00 - 3.49	20
	3.50 - 4.00	4
Nationality	Thai	81
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management Program Level		**4.30**	**.648**
TCE1: Teaching & Learning The instructor in this course……..		**4.33**	**.618**
TCE1	knows the subject matter very well.	4.43	.689
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.711
TCE3	explains the subject matter in English clearly.	4.33	.719
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.709
TCE5	checks class attendance regularly.	4.42	.704
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.714
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.697
TCE8	encourages students to think critically.	4.30	.745
TCE9	understands the students' differences and learning style differences.	4.34	.690
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.703
TCE11	regularly provides students feedback on their work and performance.	4.29	.757
TCE12	shows students their mistakes and how to correct them.	4.33	.795
TCE13	is fair in giving marks.	4.29	.726
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.747
TCE2: Facilities and Resources		**4.22**	**.754**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.794
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.750
TCE17	Computers for students are available and accessible.	4.21	.846
TCE3: Teacher's Attributes The instructor in this course……..		**4.35**	**.724**
TCE18	is enthusiastic about teaching.	4.43	.810
TCE19	treats students fairly.	4.33	.809
TCE20	is a good role model.	4.28	.812
TCE21	maintains discipline in classroom.	4.34	.825
TCE22	teaches students to be responsible.	4.40	.734
TCE23	is punctual by starting and finishing the class on time.	4.43	.810
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.773
TCE25	is open to students' comments and suggestions.	4.34	.825

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level**
Number of Population (N = Population)		114
Number of Respondents (n = Sample)		111
Percentage Answered (%)		97.37%
Gender	Male	52
	Female	59
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	46
	2.50 - 2.99	51
	3.00 - 3.49	10
	3.50 - 4.00	4
Nationality	Thai	108
	Non-Thai	3

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		**4.37**	**.534**
TCE1: Teaching & Learning *The instructor in this course........*		**4.41**	**.581**
TCE1	knows the subject matter very well.	4.46	.658
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.734
TCE3	explains the subject matter in English clearly.	4.39	.777
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.798
TCE5	checks class attendance regularly.	4.55	.629
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.824
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.707
TCE8	encourages students to think critically.	4.38	.727
TCE9	understands the students' differences and learning style differences.	4.44	.759
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.601
TCE11	regularly provides students feedback on their work and performance.	4.31	.760
TCE12	shows students their mistakes and how to correct them.	4.40	.754
TCE13	is fair in giving marks.	4.44	.656
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.695
TCE2: Facilities and Resources		**4.28**	**.698**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.783
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.735
TCE17	Computers for students are available and accessible.	4.32	.833
TCE3: Teacher's Attributes *The instructor in this course........*		**4.43**	**.588**
TCE18	is enthusiastic about teaching.	4.42	.769
TCE19	treats students fairly.	4.41	.680
TCE20	is a good role model.	4.44	.747
TCE21	maintains discipline in classroom.	4.41	.667
TCE22	teaches students to be responsible.	4.48	.601
TCE23	is punctual by starting and finishing the class on time.	4.42	.769
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.658
TCE25	is open to students' comments and suggestions.	4.41	.652

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level**	
Number of Population (N = Population)		250
Number of Respondents (n = Sample)		242
Percentage Answered (%)		96.80%
Gender	Male	132
	Female	110
Cumulative GPA	Less than 1.50	37
	1.50 - 1.99	16
	2.00 - 2.49	70
	2.50 - 2.99	46
	3.00 - 3.49	49
	3.50 - 4.00	24
Nationality	Thai	225
	Non-Thai	17

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		**3.90**	**.881**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.91**	**.919**
TCE1	knows the subject matter very well.	3.98	.981
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.91	1.000
TCE3	explains the subject matter in English clearly.	3.83	1.043
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.90	.979
TCE5	checks class attendance regularly.	4.05	.986
TCE6	uses different teaching methods to explain concepts and topics.	3.86	1.018
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.86	1.037
TCE8	encourages students to think critically.	3.88	.978
TCE9	understands the students' differences and learning style differences.	3.87	1.046
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.91	1.019
TCE11	regularly provides students feedback on their work and performance.	3.89	.973
TCE12	shows students their mistakes and how to correct them.	3.90	.997
TCE13	is fair in giving marks.	3.95	.969
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.88	.979
TCE2: Facilities and Resources		**3.85**	**.935**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	.979
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	.987
TCE17	Computers for students are available and accessible.	3.84	.994
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.93**	**.902**
TCE18	is enthusiastic about teaching.	3.92	.954
TCE19	treats students fairly.	3.95	.957
TCE20	is a good role model.	3.91	.958
TCE21	maintains discipline in classroom.	3.91	.967
TCE22	teaches students to be responsible.	3.95	.950
TCE23	is punctual by starting and finishing the class on time.	3.92	.954
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.91	.951
TCE25	is open to students' comments and suggestions.	3.97	.951

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree– Martin de Tours School of Management and Economics – ABAC Wollongong**	
Number of Population (N = Population)		7
Number of Respondents (n = Sample)		6
Percentage Answered (%)		85.71%
Gender	Male	2
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	3
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	1
Nationality	Thai	5
	Non-Thai	1

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC Wollongong Program Level		**3.78**	**.958**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.76**	**.946**
TCE1	knows the subject matter very well.	3.83	.983
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.83	.983
TCE3	explains the subject matter in English clearly.	4.00	1.095
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.67	.816
TCE5	checks class attendance regularly.	4.00	1.095
TCE6	uses different teaching methods to explain concepts and topics.	3.50	.837
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.67	1.033
TCE8	encourages students to think critically.	3.67	1.033
TCE9	understands the students' differences and learning style differences.	3.67	1.033
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.83	.983
TCE11	regularly provides students feedback on their work and performance.	3.67	1.033
TCE12	shows students their mistakes and how to correct them.	3.83	.983
TCE13	is fair in giving marks.	3.67	1.033
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.83	.983
TCE2: Facilities and Resources		**3.78**	**.981**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	.983
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	.983
TCE17	Computers for students are available and accessible.	3.67	1.033
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.81**	**.954**
TCE18	is enthusiastic about teaching.	3.83	.983
TCE19	treats students fairly.	3.83	.983
TCE20	is a good role model.	3.83	.983
TCE21	maintains discipline in classroom.	3.83	.983
TCE22	teaches students to be responsible.	3.67	.816
TCE23	is punctual by starting and finishing the class on time.	3.83	.983
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.83	.983
TCE25	is open to students' comments and suggestions.	3.83	.983

Albert Laurence School of Communication Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level**	
Number of Population (N = Population)		322
Number of Respondents (n = Sample)		317
Percentage Answered (%)		98.45%
Gender	Male	139
	Female	178
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	89
	2.50 - 2.99	171
	3.00 - 3.49	47
	3.50 - 4.00	10
Nationality	Thai	292
	Non-Thai	25

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		**4.11**	**.739**
TCE1: Teaching & Learning *The instructor in this course........*		**4.14**	**.761**
TCE1	knows the subject matter very well.	4.16	.848
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.844
TCE3	explains the subject matter in English clearly.	4.13	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.847
TCE5	checks class attendance regularly.	4.17	.850
TCE6	uses different teaching methods to explain concepts and topics.	4.14	.829
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.832
TCE8	encourages students to think critically.	4.18	.826
TCE9	understands the students' differences and learning style differences.	4.13	.840
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.864
TCE11	regularly provides students feedback on their work and performance.	4.14	.827
TCE12	shows students their mistakes and how to correct them.	4.14	.817
TCE13	is fair in giving marks.	4.12	.873
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.12	.827
TCE2: Facilities and Resources		**4.03**	**.812**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.864
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	.848
TCE17	Computers for students are available and accessible.	4.02	.889
TCE3: Teacher's Attributes *The instructor in this course........*		**4.16**	**.775**
TCE18	is enthusiastic about teaching.	4.17	.812
TCE19	treats students fairly.	4.17	.819
TCE20	is a good role model.	4.20	.827
TCE21	maintains discipline in classroom.	4.14	.854
TCE22	teaches students to be responsible.	4.16	.855
TCE23	is punctual by starting and finishing the class on time.	4.17	.812
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	.844
TCE25	is open to students' comments and suggestions.	4.15	.843

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Albert Laurence School of Communication Arts – New Media Communication Program Level**	
Number of Population (N = Population)		120
Number of Respondents (n = Sample)		114
Percentage Answered (%)		95.00%
Gender	Male	73
	Female	41
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	44
	2.50 - 2.99	58
	3.00 - 3.49	11
	3.50 - 4.00	1
Nationality	Thai	104
	Non-Thai	10

	Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– New Media Communication Program Level	**3.92**	**.772**
TCE1: Teaching & Learning *The instructor in this course........*	**3.98**	**.769**
TCE1 knows the subject matter very well.	4.02	.892
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	.797
TCE3 explains the subject matter in English clearly.	4.00	.841
TCE4 informs and explains to the students the course objectives at the beginning of the course.	3.97	.857
TCE5 checks class attendance regularly.	4.08	.811
TCE6 uses different teaching methods to explain concepts and topics.	3.96	.830
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	3.95	.871
TCE8 encourages students to think critically.	3.96	.896
TCE9 understands the students' differences and learning style differences.	3.96	.866
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.95	.796
TCE11 regularly provides students feedback on their work and performance.	3.91	.878
TCE12 shows students their mistakes and how to correct them.	4.02	.882
TCE13 is fair in giving marks.	3.97	.836
TCE14 gives useful comments/feedback that help me know how to improve my performance.	3.96	.866
TCE2: Facilities and Resources	**3.79**	**.899**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	.918
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	3.73	.924
TCE17 Computers for students are available and accessible.	3.80	1.041
TCE3: Teacher's Attributes *The instructor in this course........*	**3.99**	**.790**
TCE18 is enthusiastic about teaching.	4.00	.776
TCE19 treats students fairly.	3.95	.920
TCE20 is a good role model.	4.02	.862
TCE21 maintains discipline in classroom.	3.98	.862
TCE22 teaches students to be responsible.	3.99	.847
TCE23 is punctual by starting and finishing the class on time.	4.00	.776
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	.867
TCE25 is open to students' comments and suggestions.	3.99	.877

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level**
Number of Population (N = Population)		69
Number of Respondents (n = Sample)		69
Percentage Answered (%)		100%
Gender	Male	19
	Female	50
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	39
	2.50 - 2.99	24
	3.00 - 3.49	6
	3.50 - 4.00	0
Nationality	Thai	69
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level		**4.03**	**.819**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.04**	**.843**
TCE1	knows the subject matter very well.	4.01	.931
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	.906
TCE3	explains the subject matter in English clearly.	4.06	.889
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	.954
TCE5	checks class attendance regularly.	4.06	.922
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.874
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	.867
TCE8	encourages students to think critically.	4.01	.899
TCE9	understands the students' differences and learning style differences.	4.04	.915
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.874
TCE11	regularly provides students feedback on their work and performance.	4.04	.898
TCE12	shows students their mistakes and how to correct them.	4.03	.874
TCE13	is fair in giving marks.	4.01	.947
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	.896
TCE2: Facilities and Resources		**3.94**	**.925**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.915
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.87	.969
TCE17	Computers for students are available and accessible.	3.94	.998
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.10**	**.839**
TCE18	is enthusiastic about teaching.	4.13	.856
TCE19	treats students fairly.	4.03	.891
TCE20	is a good role model.	4.13	.856
TCE21	maintains discipline in classroom.	4.09	.887
TCE22	teaches students to be responsible.	4.12	.900
TCE23	is punctual by starting and finishing the class on time.	4.13	.856
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.877
TCE25	is open to students' comments and suggestions.	4.07	.880

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level**
Number of Population (N = Population)		213
Number of Respondents (n = Sample)		198
Percentage Answered (%)		92.96%
Gender	Male	71
	Female	127
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	75
	2.50 - 2.99	74
	3.00 - 3.49	35
	3.50 - 4.00	14
Nationality	Thai	178
	Non-Thai	20

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		**4.12**	**.796**
TCE1: Teaching & Learning *The instructor in this course........*		**4.20**	**.785**
TCE1	knows the subject matter very well.	4.25	.840
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.849
TCE3	explains the subject matter in English clearly.	4.20	.872
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.827
TCE5	checks class attendance regularly.	4.23	.847
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.857
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.848
TCE8	encourages students to think critically.	4.21	.814
TCE9	understands the students' differences and learning style differences.	4.16	.898
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.812
TCE11	regularly provides students feedback on their work and performance.	4.21	.858
TCE12	shows students their mistakes and how to correct them.	4.17	.873
TCE13	is fair in giving marks.	4.21	.851
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.863
TCE2: Facilities and Resources		**3.98**	**.989**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.997
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.96	1.027
TCE17	Computers for students are available and accessible.	3.98	1.035
TCE3: Teacher's Attributes *The instructor in this course........*		**4.18**	**.844**
TCE18	is enthusiastic about teaching.	4.19	.843
TCE19	treats students fairly.	4.16	.896
TCE20	is a good role model.	4.18	.922
TCE21	maintains discipline in classroom.	4.21	.880
TCE22	teaches students to be responsible.	4.20	.907
TCE23	is punctual by starting and finishing the class on time.	4.19	.843
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.904
TCE25	is open to students' comments and suggestions.	4.18	.931

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment
Academic Year	**3/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level**
Number of Population (N = Population)	78
Number of Respondents (n = Sample)	78
Percentage Answered (%)	100%

Gender	Male	34
	Female	44
Cumulative GPA	Less than 1.50	12
	1.50 - 1.99	0
	2.00 - 2.49	16
	2.50 - 2.99	29
	3.00 - 3.49	16
	3.50 - 4.00	5
Nationality	Thai	72
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		**3.96**	**.700**
TCE1: Teaching & Learning *The instructor in this course........*		**3.97**	**.740**
TCE1	knows the subject matter very well.	3.97	.852
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.97	.852
TCE3	explains the subject matter in English clearly.	3.95	.881
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	.821
TCE5	checks class attendance regularly.	4.13	.888
TCE6	uses different teaching methods to explain concepts and topics.	3.92	.802
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.88	.882
TCE8	encourages students to think critically.	3.94	.827
TCE9	understands the students' differences and learning style differences.	3.96	.860
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	.845
TCE11	regularly provides students feedback on their work and performance.	3.88	.911
TCE12	shows students their mistakes and how to correct them.	3.96	.844
TCE13	is fair in giving marks.	4.03	.772
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	.830
TCE2: Facilities and Resources		**3.91**	**.763**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	.856
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.96	.797
TCE17	Computers for students are available and accessible.	3.85	.913
TCE3: Teacher's Attributes *The instructor in this course........*		**4.01**	**.738**
TCE18	is enthusiastic about teaching.	4.03	.789
TCE19	treats students fairly.	4.00	.756
TCE20	is a good role model.	3.95	.836
TCE21	maintains discipline in classroom.	3.97	.789
TCE22	teaches students to be responsible.	4.03	.789
TCE23	is punctual by starting and finishing the class on time.	4.03	.789
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	.830
TCE25	is open to students' comments and suggestions.	4.04	.797

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level**	
Number of Population (N = Population)		90
Number of Respondents (n = Sample)		85
Percentage Answered (%)		94.44%
Gender	Male	20
	Female	65
Cumulative GPA	Less than 1.50	14
	1.50 - 1.99	0
	2.00 - 2.49	25
	2.50 - 2.99	34
	3.00 - 3.49	6
	3.50 - 4.00	6
Nationality	Thai	74
	Non-Thai	11

	Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level	**4.00**	**.782**
TCE1: Teaching & Learning The instructor in this course........	**3.97**	**.776**
TCE1 knows the subject matter very well.	3.93	.923
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.912
TCE3 explains the subject matter in English clearly.	3.91	.895
TCE4 informs and explains to the students the course objectives at the beginning of the course.	3.99	.919
TCE5 checks class attendance regularly.	4.05	.815
TCE6 uses different teaching methods to explain concepts and topics.	3.82	.889
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.00	.816
TCE8 encourages students to think critically.	3.96	.919
TCE9 understands the students' differences and learning style differences.	3.95	.912
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	.879
TCE11 regularly provides students feedback on their work and performance.	3.99	.919
TCE12 shows students their mistakes and how to correct them.	4.01	.919
TCE13 is fair in giving marks.	3.98	.963
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.02	.899
TCE2: Facilities and Resources	**3.96**	**.810**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	.878
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	.859
TCE17 Computers for students are available and accessible.	3.98	.926
TCE3: Teacher's Attributes The instructor in this course........	**4.07**	**.829**
TCE18 is enthusiastic about teaching.	4.05	.898
TCE19 treats students fairly.	4.11	.845
TCE20 is a good role model.	4.06	.917
TCE21 maintains discipline in classroom.	4.07	.910
TCE22 teaches students to be responsible.	4.08	.903
TCE23 is punctual by starting and finishing the class on time.	4.05	.898
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.850
TCE25 is open to students' comments and suggestions.	4.07	.870

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level**
Number of Population (N = Population)		5
Number of Respondents (n = Sample)		5
Percentage Answered (%)		100%
Gender	Male	1
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	5
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	5
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level		**3.27**	**.511**
TCE1: Teaching & Learning *The instructor in this course........*		**3.31**	**.632**
TCE1	knows the subject matter very well.	2.80	.447
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.40	.894
TCE3	explains the subject matter in English clearly.	3.60	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.00	.000
TCE5	checks class attendance regularly.	3.40	.894
TCE6	uses different teaching methods to explain concepts and topics.	3.40	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.40	.894
TCE8	encourages students to think critically.	3.40	.894
TCE9	understands the students' differences and learning style differences.	3.60	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	2.80	.447
TCE11	regularly provides students feedback on their work and performance.	3.00	.000
TCE12	shows students their mistakes and how to correct them.	3.40	.894
TCE13	is fair in giving marks.	3.60	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.60	.894
TCE2: Facilities and Resources		**3.13**	**.183**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	2.80	.447
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.40	.894
TCE17	Computers for students are available and accessible.	3.20	.447
TCE3: Teacher's Attributes *The instructor in this course........*		**3.38**	**.771**
TCE18	is enthusiastic about teaching.	3.40	.894
TCE19	treats students fairly.	3.60	.894
TCE20	is a good role model.	3.20	.447
TCE21	maintains discipline in classroom.	3.20	.447
TCE22	teaches students to be responsible.	3.40	.894
TCE23	is punctual by starting and finishing the class on time.	3.40	.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.40	.894
TCE25	is open to students' comments and suggestions.	3.40	.894

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree–Vincent Mary School of Engineering– Electrical and Electronics Engineering Program Level**	
Number of Population (N = Population)		14
Number of Respondents (n = Sample)		14
Percentage Answered (%)		100%
Gender	Male	10
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	9
	2.50 - 2.99	3
	3.00 - 3.49	2
	3.50 - 4.00	0
Nationality	Thai	12
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering –Electrical and Electronics Engineering Program Level		**3.76**	**.824**
TCE1: Teaching & Learning *The instructor in this course........*		**3.73**	**.812**
TCE1	knows the subject matter very well.	3.71	.825
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.79	.975
TCE3	explains the subject matter in English clearly.	3.71	.825
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.64	.929
TCE5	checks class attendance regularly.	3.71	.825
TCE6	uses different teaching methods to explain concepts and topics.	3.71	.825
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.71	.825
TCE8	encourages students to think critically.	3.79	.802
TCE9	understands the students' differences and learning style differences.	3.71	.914
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.79	.802
TCE11	regularly provides students feedback on their work and performance.	3.71	.914
TCE12	shows students their mistakes and how to correct them.	3.79	.802
TCE13	is fair in giving marks.	3.71	.914
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.79	.802
TCE2: Facilities and Resources		**3.71**	**.836**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.71	.825
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.79	.802
TCE17	Computers for students are available and accessible.	3.64	.929
TCE3: Teacher's Attributes *The instructor in this course........*		**3.82**	**.850**
TCE18	is enthusiastic about teaching.	3.79	.802
TCE19	treats students fairly.	3.86	.864
TCE20	is a good role model.	3.86	.864
TCE21	maintains discipline in classroom.	3.79	.975
TCE22	teaches students to be responsible.	3.79	.893
TCE23	is punctual by starting and finishing the class on time.	3.79	.802
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	.864
TCE25	is open to students' comments and suggestions.	3.86	.864

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment
Academic Year	**3/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level**
Number of Population (N = Population)	14
Number of Respondents (n = Sample)	12
Percentage Answered (%)	85.71%
Gender	Male	6
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	2
	2.00 - 2.49	3
	2.50 - 2.99	3
	3.00 - 3.49	2
	3.50 - 4.00	2
Nationality	Thai	10
	Non-Thai	2

			Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level			**3.98**	**1.144**
TCE1: Teaching & Learning *The instructor in this course……..*			**4.02**	**1.191**
TCE1	knows the subject matter very well.		3.92	1.379
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).		4.08	1.311
TCE3	explains the subject matter in English clearly.		4.08	1.240
TCE4	informs and explains to the students the course objectives at the beginning of the course.		4.08	.996
TCE5	checks class attendance regularly.		4.08	1.240
TCE6	uses different teaching methods to explain concepts and topics.		4.25	.965
TCE7	encourages students to participate and share their thoughts, ideas and experiences.		3.83	1.267
TCE8	encourages students to think critically.		4.00	1.348
TCE9	understands the students' differences and learning style differences.		3.75	1.357
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.		4.08	1.379
TCE11	regularly provides students feedback on their work and performance.		4.08	1.379
TCE12	shows students their mistakes and how to correct them.		4.00	1.348
TCE13	is fair in giving marks.		4.00	1.348
TCE14	gives useful comments/feedback that help me know how to improve my performance.		4.00	1.477
TCE2: Facilities and Resources			**3.94**	**1.109**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.		4.00	1.128
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.		3.92	1.084
TCE17	Computers for students are available and accessible.		3.92	1.165
TCE3: Teacher's Attributes *The instructor in this course……..*			**3.97**	**1.165**
TCE18	is enthusiastic about teaching.		4.00	1.128
TCE19	treats students fairly.		4.00	1.206
TCE20	is a good role model.		3.83	1.115
TCE21	maintains discipline in classroom.		3.92	1.165
TCE22	teaches students to be responsible.		4.08	1.165
TCE23	is punctual by starting and finishing the class on time.		4.00	1.128
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.		3.92	1.379
TCE25	is open to students' comments and suggestions.		4.00	1.348

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)		5
Number of Respondents (n = Sample)		5
Percentage Answered (%)		100%
Gender	Male	3
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	3
	2.50 - 2.99	2
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	1
	Non-Thai	4

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		**4.50**	**.477**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.54**	**.634**
TCE1	knows the subject matter very well.	4.40	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.894
TCE3	explains the subject matter in English clearly.	4.40	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.894
TCE5	checks class attendance regularly.	4.80	.447
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.548
TCE8	encourages students to think critically.	4.60	.548
TCE9	understands the students' differences and learning style differences.	4.40	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
TCE11	regularly provides students feedback on their work and performance.	4.80	.447
TCE12	shows students their mistakes and how to correct them.	4.40	.894
TCE13	is fair in giving marks.	4.60	.548
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.548
TCE2: Facilities and Resources		**4.40**	**.723**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.548
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.548
TCE17	Computers for students are available and accessible.	4.20	1.304
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.55**	**.512**
TCE18	is enthusiastic about teaching.	4.40	.548
TCE19	treats students fairly.	4.60	.548
TCE20	is a good role model.	4.60	.548
TCE21	maintains discipline in classroom.	4.60	.548
TCE22	teaches students to be responsible.	4.60	.548
TCE23	is punctual by starting and finishing the class on time.	4.40	.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
TCE25	is open to students' comments and suggestions.	4.60	.548

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment
Academic Year	**3/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level**
Number of Population (N = Population)	18
Number of Respondents (n = Sample)	16
Percentage Answered (%)	88.89%

Gender		
	Male	14
	Female	2

Cumulative GPA		
	Less than 1.50	0
	1.50 - 1.99	2
	2.00 - 2.49	9
	2.50 - 2.99	5
	3.00 - 3.49	0
	3.50 - 4.00	0

Nationality		
	Thai	2
	Non-Thai	14

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		**4.02**	**1.000**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.99**	**.985**
TCE1	knows the subject matter very well.	3.88	1.258
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	.998
TCE3	explains the subject matter in English clearly.	4.00	1.033
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.033
TCE5	checks class attendance regularly.	4.00	.966
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.033
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.94	.998
TCE8	encourages students to think critically.	4.00	1.033
TCE9	understands the students' differences and learning style differences.	4.00	1.033
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.033
TCE11	regularly provides students feedback on their work and performance.	4.00	1.033
TCE12	shows students their mistakes and how to correct them.	4.00	1.033
TCE13	is fair in giving marks.	4.00	1.033
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.033
TCE2: Facilities and Resources		**4.02**	**1.092**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.957
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	1.181
TCE17	Computers for students are available and accessible.	4.00	1.211
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.05**	**.991**
TCE18	is enthusiastic about teaching.	4.06	.998
TCE19	treats students fairly.	4.00	.966
TCE20	is a good role model.	4.06	.998
TCE21	maintains discipline in classroom.	4.06	.998
TCE22	teaches students to be responsible.	4.06	.998
TCE23	is punctual by starting and finishing the class on time.	4.06	.998
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.998
TCE25	is open to students' comments and suggestions.	4.06	.998

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level**
Number of Population (N = Population)		146
Number of Respondents (n = Sample)		143
Percentage Answered (%)		97.95%
Gender	Male	119
	Female	24
Cumulative GPA	Less than 1.50	28
	1.50 - 1.99	10
	2.00 - 2.49	47
	2.50 - 2.99	38
	3.00 - 3.49	12
	3.50 - 4.00	8
Nationality	Thai	133
	Non-Thai	10

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		**3.91**	**.862**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.92**	**.888**
TCE1	knows the subject matter very well.	4.01	.993
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.988
TCE3	explains the subject matter in English clearly.	3.93	.954
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.94	1.012
TCE5	checks class attendance regularly.	3.89	1.069
TCE6	uses different teaching methods to explain concepts and topics.	3.92	.950
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.90	.981
TCE8	encourages students to think critically.	3.92	.979
TCE9	understands the students' differences and learning style differences.	3.80	1.009
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.92	.986
TCE11	regularly provides students feedback on their work and performance.	3.89	.987
TCE12	shows students their mistakes and how to correct them.	3.86	1.032
TCE13	is fair in giving marks.	3.97	.922
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.90	.962
TCE2: Facilities and Resources		**3.86**	**.999**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	1.031
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.86	1.104
TCE17	Computers for students are available and accessible.	3.80	1.104
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.97**	**.946**
TCE18	is enthusiastic about teaching.	3.96	.992
TCE19	treats students fairly.	3.99	1.000
TCE20	is a good role model.	3.94	1.009
TCE21	maintains discipline in classroom.	4.00	.979
TCE22	teaches students to be responsible.	4.01	.986
TCE23	is punctual by starting and finishing the class on time.	3.96	.992
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.90	1.016
TCE25	is open to students' comments and suggestions.	3.98	.968

Faculty
of
Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Law – Laws Program Level**	
Number of Population (N = Population)		1,115
Number of Respondents (n = Sample)		1,099
Percentage Answered (%)		98.57%
Gender	Male	460
	Female	639
Cumulative GPA	Less than 1.50	96
	1.50 – 1.99	59
	2.00 – 2.49	300
	2.50 – 2.99	343
	3.00 – 3.49	214
	3.50 – 4.00	87
Nationality	Thai	1,099
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law - Laws Program Level		**3.95**	**.837**
TCE1: Teaching & Learning *The instructor in this course........*		**3.96**	**.852**
TCE1	knows the subject matter very well.	3.97	.945
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.912
TCE3	explains the subject matter in English clearly.	3.93	.948
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	.917
TCE5	checks class attendance regularly.	3.99	.916
TCE6	uses different teaching methods to explain concepts and topics.	3.95	.898
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.98	.897
TCE8	encourages students to think critically.	3.97	.892
TCE9	understands the students' differences and learning style differences.	3.94	.919
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	.907
TCE11	regularly provides students feedback on their work and performance.	3.95	.907
TCE12	shows students their mistakes and how to correct them.	3.95	.909
TCE13	is fair in giving marks.	3.97	.912
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.891
TCE2: Facilities and Resources		**3.86**	**.919**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	.973
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.87	.966
TCE17	Computers for students are available and accessible.	3.86	.963
TCE3: Teacher's Attributes *The instructor in this course........*		**4.01**	**.851**
TCE18	is enthusiastic about teaching.	4.01	.892
TCE19	treats students fairly.	4.02	.883
TCE20	is a good role model.	4.02	.899
TCE21	maintains discipline in classroom.	4.01	.896
TCE22	teaches students to be responsible.	4.02	.894
TCE23	is punctual by starting and finishing the class on time.	4.01	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.897
TCE25	is open to students' comments and suggestions.	3.98	.898

Faculty
of
Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Music – Music Business Program Level**	
Number of Population (N = Population)		49
Number of Respondents (n = Sample)		48
Percentage Answered (%)		97.96%
Gender	Male	34
	Female	14
Cumulative GPA	Less than 1.50	20
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	14
	3.00 - 3.49	8
	3.50 - 4.00	0
Nationality	Thai	45
	Non-Thai	3

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		**4.22**	**.906**
TCE1: Teaching & Learning *The instructor in this course........*		**4.27**	**.912**
TCE1	knows the subject matter very well.	4.38	.959
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.962
TCE3	explains the subject matter in English clearly.	4.29	.944
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.951
TCE5	checks class attendance regularly.	4.27	1.005
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.957
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.934
TCE8	encourages students to think critically.	4.25	.957
TCE9	understands the students' differences and learning style differences.	4.25	.957
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.973
TCE11	regularly provides students feedback on their work and performance.	4.27	.962
TCE12	shows students their mistakes and how to correct them.	4.31	.949
TCE13	is fair in giving marks.	4.23	.928
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.951
TCE2: Facilities and Resources		**4.18**	**.920**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.944
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.996
TCE17	Computers for students are available and accessible.	4.17	.996
TCE3: Teacher's Attributes *The instructor in this course........*		**4.20**	**.932**
TCE18	is enthusiastic about teaching.	4.27	.939
TCE19	treats students fairly.	4.17	.996
TCE20	is a good role model.	4.23	.973
TCE21	maintains discipline in classroom.	4.10	1.077
TCE22	teaches students to be responsible.	4.19	.982
TCE23	is punctual by starting and finishing the class on time.	4.27	.939
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	1.003
TCE25	is open to students' comments and suggestions.	4.19	.938

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Faculty of Music – Music Performance Program Level**
Number of Population (N = Population)		30
Number of Respondents (n = Sample)		29
Percentage Answered (%)		96.67%
Gender	Male	22
	Female	7
Cumulative GPA	Less than 1.50	3
	1.50 - 1.99	0
	2.00 - 2.49	3
	2.50 - 2.99	13
	3.00 - 3.49	10
	3.50 - 4.00	0
Nationality	Thai	24
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level		**4.69**	**.468**
TCE1: Teaching & Learning *The instructor in this course........*		**4.67**	**.485**
TCE1	knows the subject matter very well.	4.55	.910
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.577
TCE3	explains the subject matter in English clearly.	4.52	.634
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.66	.721
TCE5	checks class attendance regularly.	4.79	.491
TCE6	uses different teaching methods to explain concepts and topics.	4.69	.850
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.553
TCE8	encourages students to think critically.	4.79	.491
TCE9	understands the students' differences and learning style differences.	4.62	.622
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.69	.541
TCE11	regularly provides students feedback on their work and performance.	4.66	.553
TCE12	shows students their mistakes and how to correct them.	4.69	.541
TCE13	is fair in giving marks.	4.69	.541
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	.660
TCE2: Facilities and Resources		**4.68**	**.500**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.553
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.62	.561
TCE17	Computers for students are available and accessible.	4.76	.511
TCE3: Teacher's Attributes *The instructor in this course........*		**4.71**	**.492**
TCE18	is enthusiastic about teaching.	4.72	.591
TCE19	treats students fairly.	4.72	.528
TCE20	is a good role model.	4.62	.561
TCE21	maintains discipline in classroom.	4.72	.528
TCE22	teaches students to be responsible.	4.76	.511
TCE23	is punctual by starting and finishing the class on time.	4.72	.591
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.72	.591
TCE25	is open to students' comments and suggestions.	4.69	.604

Bernadette de Lourdes School of Nursing Science

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level**	
Number of Population (N = Population)		405
Number of Respondents (n = Sample)		392
Percentage Answered (%)		96.79%
Gender	Male	51
	Female	341
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	29
	2.00 – 2.49	133
	2.50 – 2.99	107
	3.00 – 3.49	68
	3.50 – 4.00	50
Nationality	Thai	296
	Non-Thai	96

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		**4.26**	**.757**
TCE1: Teaching & Learning *The instructor in this course........*		**4.28**	**.756**
TCE1	knows the subject matter very well.	4.28	.814
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.792
TCE3	explains the subject matter in English clearly.	4.27	.800
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.808
TCE5	checks class attendance regularly.	4.32	.783
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.787
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.795
TCE8	encourages students to think critically.	4.29	.787
TCE9	understands the students' differences and learning style differences.	4.29	.807
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.827
TCE11	regularly provides students feedback on their work and performance.	4.27	.814
TCE12	shows students their mistakes and how to correct them.	4.31	.798
TCE13	is fair in giving marks.	4.27	.818
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.805
TCE2: Facilities and Resources		**4.20**	**.824**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.879
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.833
TCE17	Computers for students are available and accessible.	4.21	.901
TCE3: Teacher's Attributes *The instructor in this course........*		**4.30**	**.772**
TCE18	is enthusiastic about teaching.	4.28	.833
TCE19	treats students fairly.	4.31	.802
TCE20	is a good role model.	4.32	.801
TCE21	maintains discipline in classroom.	4.31	.793
TCE22	teaches students to be responsible.	4.30	.799
TCE23	is punctual by starting and finishing the class on time.	4.28	.833
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.800
TCE25	is open to students' comments and suggestions.	4.30	.800

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level**	
Number of Population (N = Population)		65
Number of Respondents (n = Sample)		56
Percentage Answered (%)		86.15%
Gender	Male	45
	Female	11
Cumulative GPA	Less than 1.50	12
	1.50 - 1.99	11
	2.00 - 2.49	10
	2.50 - 2.99	11
	3.00 - 3.49	7
	3.50 - 4.00	5
Nationality	Thai	34
	Non-Thai	22

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		**4.03**	**.786**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.07**	**.802**
TCE1	knows the subject matter very well.	4.09	.959
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.874
TCE3	explains the subject matter in English clearly.	3.86	1.017
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	.900
TCE5	checks class attendance regularly.	4.39	.779
TCE6	uses different teaching methods to explain concepts and topics.	4.04	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	.880
TCE8	encourages students to think critically.	3.98	.981
TCE9	understands the students' differences and learning style differences.	3.86	1.135
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	.985
TCE11	regularly provides students feedback on their work and performance.	4.07	.988
TCE12	shows students their mistakes and how to correct them.	4.09	.880
TCE13	is fair in giving marks.	4.20	.862
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	.912
TCE2: Facilities and Resources *……..*		**3.98**	**.867**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	.846
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.96	.990
TCE17	Computers for students are available and accessible.	3.86	1.151
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.06**	**.832**
TCE18	is enthusiastic about teaching.	4.13	.935
TCE19	treats students fairly.	4.04	.934
TCE20	is a good role model.	4.04	.953
TCE21	maintains discipline in classroom.	4.13	.833
TCE22	teaches students to be responsible.	4.04	.894
TCE23	is punctual by starting and finishing the class on time.	4.13	.935
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.96	.953
TCE25	is open to students' comments and suggestions.	4.00	.934

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level**	
Number of Population (N = Population)		53
Number of Respondents (n = Sample)		45
Percentage Answered (%)		84.91%
Gender	Male	38
	Female	7
Cumulative GPA	Less than 1.50	3
	1.50 - 1.99	2
	2.00 - 2.49	16
	2.50 - 2.99	14
	3.00 - 3.49	7
	3.50 - 4.00	3
Nationality	Thai	31
	Non-Thai	14

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		**4.21**	**1.004**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.20**	**1.017**
TCE1	knows the subject matter very well.	4.31	1.062
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	1.031
TCE3	explains the subject matter in English clearly.	4.09	1.145
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	1.026
TCE5	checks class attendance regularly.	4.27	1.031
TCE6	uses different teaching methods to explain concepts and topics.	4.22	1.064
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	1.051
TCE8	encourages students to think critically.	4.18	1.051
TCE9	understands the students' differences and learning style differences.	4.13	1.100
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	1.026
TCE11	regularly provides students feedback on their work and performance.	4.11	1.071
TCE12	shows students their mistakes and how to correct them.	4.18	1.072
TCE13	is fair in giving marks.	4.24	1.026
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	1.079
TCE2: Facilities and Resources		**4.20**	**1.033**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	1.036
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	1.064
TCE17	Computers for students are available and accessible.	4.18	1.029
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.23**	**1.021**
TCE18	is enthusiastic about teaching.	4.24	1.026
TCE19	treats students fairly.	4.24	1.026
TCE20	is a good role model.	4.20	1.057
TCE21	maintains discipline in classroom.	4.22	1.042
TCE22	teaches students to be responsible.	4.27	1.031
TCE23	is punctual by starting and finishing the class on time.	4.24	1.026
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	1.020
TCE25	is open to students' comments and suggestions.	4.22	1.042

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree– Vincent Mary School of Science and Technology–Business Data Analysis Program Level**	
Number of Population (N = Population)		11
Number of Respondents (n = Sample)		7
Percentage Answered (%)		63.64%
Gender	Male	4
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	1
	2.00 - 2.49	5
	2.50 - 2.99	1
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	7
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Business Data Analysis Program Level		**3.92**	**.523**
TCE1: Teaching & Learning *The instructor in this course........*		**4.11**	**.648**
TCE1	knows the subject matter very well.	4.00	.816
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	.690
TCE3	explains the subject matter in English clearly.	4.14	.690
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.86	.690
TCE5	checks class attendance regularly.	4.29	.756
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.816
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.000
TCE8	encourages students to think critically.	4.29	.756
TCE9	understands the students' differences and learning style differences.	4.29	.951
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.900
TCE11	regularly provides students feedback on their work and performance.	4.43	.787
TCE12	shows students their mistakes and how to correct them.	4.14	.900
TCE13	is fair in giving marks.	4.29	.951
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.86	.690
TCE2: Facilities and Resources		**3.67**	**.577**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.43	.535
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.71	.756
TCE17	Computers for students are available and accessible.	3.86	.690
TCE3: Teacher's Attributes *The instructor in this course........*		**3.98**	**.601**
TCE18	is enthusiastic about teaching.	4.00	.577
TCE19	treats students fairly.	4.14	.690
TCE20	is a good role model.	4.00	.816
TCE21	maintains discipline in classroom.	4.14	.690
TCE22	teaches students to be responsible.	3.86	.690
TCE23	is punctual by starting and finishing the class on time.	4.00	.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.86	.690
TCE25	is open to students' comments and suggestions.	3.86	.690

Master Degree

Program
Level

Graduate School
of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree–Graduate School of Business–Business Administration Program Level**	
Number of Population (N = Population)		1,980
Number of Respondents (n = Sample)		711
Percentage Answered (%)		35.91%
Gender	Male	242
	Female	469
Cumulative GPA	Less than 1.50	31
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	1
	3.00 - 3.49	212
	3.50 - 4.00	467
Nationality	Thai	562
	Non-Thai	149

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		**4.31**	**.663**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.40**	**.686**
TCE1	knows the subject matter very well.	4.49	.745
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.789
TCE3	explains the subject matter in English clearly.	4.40	.810
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.740
TCE5	checks class attendance regularly.	4.47	.777
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.851
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.800
TCE8	encourages students to think critically.	4.42	.777
TCE9	understands the students' differences and learning style differences.	4.31	.883
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.785
TCE11	regularly provides students feedback on their work and performance.	4.37	.823
TCE12	shows students their mistakes and how to correct them.	4.37	.820
TCE13	is fair in giving marks.	4.40	.797
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.830
TCE2: Facilities and Resources		**4.10**	**.849**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.916
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.934
TCE17	Computers for students are available and accessible.	4.06	.943
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.44**	**.706**
TCE18	is enthusiastic about teaching.	4.47	.763
TCE19	treats students fairly.	4.45	.803
TCE20	is a good role model.	4.39	.839
TCE21	maintains discipline in classroom.	4.45	.764
TCE22	teaches students to be responsible.	4.47	.774
TCE23	is punctual by starting and finishing the class on time.	4.47	.763
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.778
TCE25	is open to students' comments and suggestions.	4.43	.794

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree–Graduate School of Business– Tourism Management Program Level**	
Number of Population (N = Population)		124
Number of Respondents (n = Sample)		63
Percentage Answered (%)		50.81%
Gender	Male	27
	Female	36
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	51
Nationality	Thai	35
	Non-Thai	28

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		**3.92**	**1.039**
TCE1: Teaching & Learning *The instructor in this course........*		**4.04**	**1.047**
TCE1	knows the subject matter very well.	4.00	1.063
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	1.121
TCE3	explains the subject matter in English clearly.	4.08	1.140
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	1.150
TCE5	checks class attendance regularly.	4.17	1.100
TCE6	uses different teaching methods to explain concepts and topics.	3.92	1.082
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	1.138
TCE8	encourages students to think critically.	4.05	1.128
TCE9	understands the students' differences and learning style differences.	3.98	1.114
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	1.103
TCE11	regularly provides students feedback on their work and performance.	4.06	1.120
TCE12	shows students their mistakes and how to correct them.	3.95	1.142
TCE13	is fair in giving marks.	4.11	1.094
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	1.100
TCE2: Facilities and Resources		**3.68**	**1.152**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.65	1.180
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.71	1.211
TCE17	Computers for students are available and accessible.	3.68	1.175
TCE3: Teacher's Attributes *The instructor in this course........*		**4.03**	**1.072**
TCE18	is enthusiastic about teaching.	4.03	1.092
TCE19	treats students fairly.	4.10	1.088
TCE20	is a good role model.	3.97	1.150
TCE21	maintains discipline in classroom.	4.10	1.103
TCE22	teaches students to be responsible.	4.06	1.134
TCE23	is punctual by starting and finishing the class on time.	4.03	1.092
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	1.077
TCE25	is open to students' comments and suggestions.	3.92	1.182

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		3/2016
Level of Study (Bachelor/Master/Ph.D.)		Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level
Number of Population (N = Population)		71
Number of Respondents (n = Sample)		54
Percentage Answered (%)		76.06%
Gender	Male	20
	Female	34
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	16
	3.50 - 4.00	38
Nationality	Thai	38
	Non-Thai	16

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		**4.47**	**.807**
TCE1: Teaching & Learning *The instructor in this course......*		**4.53**	**.856**
TCE1	knows the subject matter very well.	4.48	.926
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.904
TCE3	explains the subject matter in English clearly.	4.54	.946
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.883
TCE5	checks class attendance regularly.	4.56	.904
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.927
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.904
TCE8	encourages students to think critically.	4.54	.905
TCE9	understands the students' differences and learning style differences.	4.57	.882
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.985
TCE11	regularly provides students feedback on their work and performance.	4.56	.883
TCE12	shows students their mistakes and how to correct them.	4.50	.906
TCE13	is fair in giving marks.	4.48	.906
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.885
TCE2: Facilities and Resources		**4.27**	**.997**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.098
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	1.031
TCE17	Computers for students are available and accessible.	4.22	1.110
TCE3: Teacher's Attributes *The instructor in this course........*		**4.62**	**.740**
TCE18	is enthusiastic about teaching.	4.65	.731
TCE19	treats students fairly.	4.61	.878
TCE20	is a good role model.	4.63	.875
TCE21	maintains discipline in classroom.	4.59	.790
TCE22	teaches students to be responsible.	4.61	.763
TCE23	is punctual by starting and finishing the class on time.	4.65	.731
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.765
TCE25	is open to students' comments and suggestions.	4.59	.740

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**3/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level**
Number of Population (N = Population)		12
Number of Respondents (n = Sample)		6
Percentage Answered (%)		50.00%
Gender	Male	1
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	4
Nationality	Thai	2
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		**4.55**	**.725**
TCE1: Teaching & Learning *The instructor in this course......*		**4.40**	**1.070**
TCE1	knows the subject matter very well.	4.17	1.329
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.516
TCE3	explains the subject matter in English clearly.	4.33	1.633
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	1.633
TCE5	checks class attendance regularly.	4.50	.837
TCE6	uses different teaching methods to explain concepts and topics.	4.50	1.225
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.837
TCE8	encourages students to think critically.	4.67	.516
TCE9	understands the students' differences and learning style differences.	4.17	1.602
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	1.211
TCE11	regularly provides students feedback on their work and performance.	4.50	.837
TCE12	shows students their mistakes and how to correct them.	4.33	1.211
TCE13	is fair in giving marks.	4.33	1.211
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	1.211
TCE2: Facilities and Resources		**4.83**	**.408**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.83	.408
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.408
TCE17	Computers for students are available and accessible.	4.83	.408
TCE3: Teacher's Attributes *The instructor in this course........*		**4.42**	**.986**
TCE18	is enthusiastic about teaching.	4.50	.837
TCE19	treats students fairly.	4.50	.837
TCE20	is a good role model.	4.17	1.602
TCE21	maintains discipline in classroom.	4.50	1.225
TCE22	teaches students to be responsible.	4.50	.837
TCE23	is punctual by starting and finishing the class on time.	4.50	.837
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	1.329
TCE25	is open to students' comments and suggestions.	4.50	.837

Graduate School
of
English

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Graduate School of English – English Language Teaching Program Level**	
Number of Population (N = Population)		65
Number of Respondents (n = Sample)		28
Percentage Answered (%)		43.08%
Gender	Male	3
	Female	28
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	10
	3.50 - 4.00	18
Nationality	Thai	10
	Non-Thai	18

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English – English Language Teaching Program Level		**4.65**	**.390**
TCE1: Teaching & Learning The instructor in this course……..		**4.76**	**.325**
TCE1	knows the subject matter very well.	4.75	.441
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.488
TCE3	explains the subject matter in English clearly.	4.75	.441
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.441
TCE5	checks class attendance regularly.	4.82	.390
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.497
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.441
TCE8	encourages students to think critically.	4.82	.390
TCE9	understands the students' differences and learning style differences.	4.79	.418
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.441
TCE11	regularly provides students feedback on their work and performance.	4.75	.441
TCE12	shows students their mistakes and how to correct them.	4.82	.390
TCE13	is fair in giving marks.	4.89	.315
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.79	.418
TCE2: Facilities and Resources		**4.32**	**.638**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.645
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.685
TCE17	Computers for students are available and accessible.	4.32	.670
TCE3: Teacher's Attributes The instructor in this course……..		**4.87**	**.316**
TCE18	is enthusiastic about teaching.	4.89	.315
TCE19	treats students fairly.	4.82	.390
TCE20	is a good role model.	4.86	.356
TCE21	maintains discipline in classroom.	4.86	.356
TCE22	teaches students to be responsible.	4.89	.315
TCE23	is punctual by starting and finishing the class on time.	4.89	.315
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.86	.356
TCE25	is open to students' comments and suggestions.	4.89	.315

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**3/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level**	
Number of Population (N = Population)		4
Number of Respondents (n = Sample)		2
Percentage Answered (%)		50.00%
Gender	Male	2
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	0
Nationality	Thai	0
	Non-Thai	2

	Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	**5.00**	**.000**
TCE1: Teaching & Learning The instructor in this course........	**5.00**	**.000**
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources	**5.00**	**.000**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: Teacher's Attributes The instructor in this course........	**5.00**	**.000**
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Conclusion and Recommendation
for
Teaching Competency and Effectiveness
of
Assumption University

Academic Year 3/2016

IRAS collected data from AU Teaching Competency & Effectiveness online questionnaire according to the information from Office of the University Registrar for the total of 16,672 respondents.

The overall AU Teaching Competency and Effectiveness Survey Result for Academic Year 3/2016 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

Teaching Competency and Effectiveness Survey

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below**. Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning

The instructor in this course........		Level of Agreement Very low .... Very high				
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

TCE2: Facilities and Resources

		Level of Agreement Very low .... Very high				
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5

TCE3: Teacher's Attributes

The instructor in this course........		Level of Agreement Very low .... Very high				
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.