

Teaching Competency and Effectiveness of
Assumption University
Academic Year 2/2016



Project Advisor:
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Project Researcher:
Patraphorn Traibutra



**INSTITUTE FOR RESEARCH
AND ACADEMIC SERVICES**

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Executive Summary

Assumption University Teaching Competency & Effectiveness for Academic Year 2/2016 intended to study by using the ITS Online Survey of all AU students enrolled in Academic Year 2/2016 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire 86,168 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 2/2016 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

Acknowledgement

This research project, Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2016, was planned and conducted by Institute for Research and Academic Services of Assumption University (IRAS) to study AU students concerning competency and effectiveness in teaching and learning process for both graduate and undergraduate, evaluated by students. The results of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline developing the learning and teaching process, improving the faculty members in the academic industry.

IRAS would like to thanks all AU students of both undergraduate and graduate levels from various faculties for completing the ITS Online Questionnaire.

Institute for Research and Academic Services
Assumption University

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Teaching Competency and Effectiveness of Assumption University Academic Year 2/2016

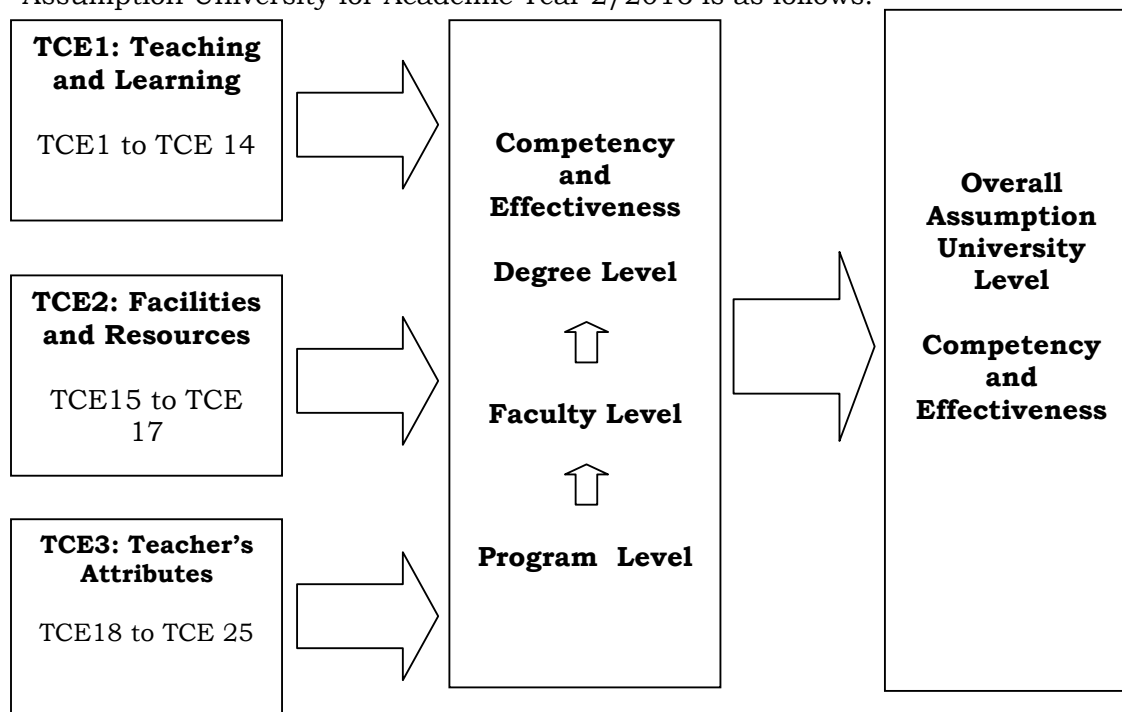
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is the most appropriate that the students have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 2/2016, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perception (actual satisfaction). If the statistical result of Mean for their perception (actual satisfaction) was equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), it was competency and effectiveness.

The positive effect of ITS Online Questionnaire was that the system was required all students to answer the questionnaire first before they could view their final letter grade of each course. If any students did not complete or answer the entire ITS Online Questionnaire, they were not allowed to view their final letter grade.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2016 is as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

TCE3: Teaching & Learning The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the result of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

1.00 – 1.50 = Very Low Satisfaction

1.51 – 2.50 = Low Satisfaction

2.51 – 3.50 = Moderate Satisfaction

3.51 – 4.50 = High Satisfaction

4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University Level

Teaching Competency and Effectiveness Survey			
Level of Assessment	University Level Assessment		
Academic Year	2/2016		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Population (N = Population)			96,537
Number of Respondents (n = Sample)			86,168
Percentage Answered (%)			89.26%
Gender	Male		34,654
	Female		51,514
Degree Level: Bachelor			83,153
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	3,007	
	Theodore Maria Faculty of Arts	19,647	
	Faculty of Biotechnology	669	
	Martin de Tours School of Management and Economics	39,981	
	Albert Laurence School of Communication Arts	10,645	
	Vincent Mary School of Engineering	2,704	
	Faculty of Law	3,660	
	Faculty of Music	465	
	Bernadatte de Lourdes School of Nursing Science	1,260	
	Vincent Mary School of Science and Technology	1,115	
Degree Level: Master			2,904
Master Degree	Graduate School of Business	2,230	
	Martin de Tours School of Management and Economics	98	
	Graduate School of Human Sciences	181	
	Graduate School of eLearning	188	
	Graduate School of English	87	
	Graduate School of Law	68	
	Faculty of Biotechnology	6	
	Vincent Mary School of Science and Technology	46	
Degree Level: Ph.D.			111
Faculty of Ph.D.	Martin de Tours School of Management and Economics	50	
	Graduate School of Human Sciences	32	
	Graduate School of eLearning	15	
	Vincent Mary School of Science and Technology	14	

Cumulative GPA	Less than 1.50	1,899
	1.50 – 1.99	4,522
	2.00 – 2.49	25,985
	2.50 – 2.99	26,845
	3.00 – 3.49	17,245
	3.50 – 4.00	9,672
Nationality	Thai	72,959
	Non-Thai	13,209

		Mean	S.D.
Overall TCE University Level		4.04	.822
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.825
TCE1	knows the subject matter very well.	4.08	.921
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	.902
TCE3	explains the subject matter in English clearly.	4.04	.916
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	.904
TCE5	checks class attendance regularly.	4.07	.905
TCE6	uses different teaching methods to explain concepts and topics.	4.03	.910
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.908
TCE8	encourages students to think critically.	4.04	.908
TCE9	understands the students' differences and learning style differences.	4.03	.916
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	.911
TCE11	regularly provides students feedback on their work and performance.	3.97	.909
TCE12	shows students their mistakes and how to correct them.	4.01	.921
TCE13	is fair in giving marks.	4.07	.909
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.04	.907
<i>TCE2: Facilities and Resources</i>		4.04	.855
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	.911
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.905
TCE17	Computers for students are available and accessible.	4.04	.908
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.04	.841
TCE18	is enthusiastic about teaching.	4.03	.913
TCE19	treats students fairly.	4.05	.910
TCE20	is a good role model.	4.04	.916
TCE21	maintains discipline in classroom.	4.05	.908
TCE22	teaches students to be responsible.	4.05	.909
TCE23	is punctual by starting and finishing the class on time.	4.05	.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.910
TCE25	is open to students' comments and suggestions.	4.04	.912

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Population (N = Population)		92,430
Number of Respondents (n = Sample)		83,153
Percentage Answered (%)		89.96%
Gender	Male	33,470
	Female	49,683
Degree Level: Bachelor		
Faculty of Bachelor Degree	Montfort Del Rosario School of Architecture and Design	3,007
	Theodore Maria Faculty of Arts	19,647
	Faculty of Biotechnology	669
	Martin de Tours School of Management and Economics	39,981
	Albert Laurence School of Communication Arts	10,645
	Vincent Mary Faculty of Engineering	2,704
	Faculty of Law	3,660
	Faculty of Music	465
	Bernadette de Lourdes School of Nursing Science	1,260
	Vincent Mary Faculty of Science and Technology	1,115
Cumulative GPA	Less than 1.50	1,895
	1.50 – 1.99	4,522
	2.00 – 2.49	25,983
	2.50 – 2.99	26,817
	3.00 – 3.49	16,332
	3.50 – 4.00	7,604
Nationality	Thai	70,908
	Non-Thai	12,245

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.03	.825
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.03	.828
TCE1	knows the subject matter very well.	4.07	.924
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	.903
TCE3	explains the subject matter in English clearly.	4.03	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	.906
TCE5	checks class attendance regularly.	4.06	.907
TCE6	uses different teaching methods to explain concepts and topics.	4.02	.912
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.909
TCE8	encourages students to think critically.	4.03	.910
TCE9	understands the students' differences and learning style differences.	4.02	.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	.910
TCE11	regularly provides students feedback on their work and performance.	3.96	.907
TCE12	shows students their mistakes and how to correct them.	4.01	.919
TCE13	is fair in giving marks.	4.06	.911
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	.908
<i>TCE2: Facilities and Resources</i>		4.03	.857
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.912
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.907
TCE17	Computers for students are available and accessible.	4.02	.910
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.03	.844
TCE18	is enthusiastic about teaching.	4.02	.914
TCE19	treats students fairly.	4.04	.911
TCE20	is a good role model.	4.03	.918
TCE21	maintains discipline in classroom.	4.04	.910
TCE22	teaches students to be responsible.	4.04	.910
TCE23	is punctual by starting and finishing the class on time.	4.04	.910
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	.912
TCE25	is open to students' comments and suggestions.	4.03	.913

Master

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Population (N = Population)		3,771
Number of Respondents (n = Sample)		2,904
Percentage Answered (%)		77.01%
Gender	Male	1,117
	Female	1,787
Degree Level: Master		
Faculty of Master Degree	Graduate School of Business	2,230
	Martin de Tours School of Management and Economics	98
	Graduate School of Human Sciences	181
	Graduate School of eLearning	188
	Graduate School of English	87
	Graduate School of Law	68
	Faculty of Biotechnology	6
	Vincent Mary School of Science and Technology	46
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	0
	2.00 – 2.49	2
	2.50 – 2.99	28
	3.00 – 3.49	879
	3.50 – 4.00	1,994
Nationality	Thai	1,977
	Non-Thai	927

		Mean	S.D.
Overall TCE Master Degree Level		4.30	.684
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.685
TCE1	knows the subject matter very well.	4.38	.789
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.816
TCE3	explains the subject matter in English clearly.	4.30	.832
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.809
TCE5	checks class attendance regularly.	4.34	.810
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.840
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.808
TCE8	encourages students to think critically.	4.32	.812
TCE9	understands the students' differences and learning style differences.	4.26	.848
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.929
TCE11	regularly provides students feedback on their work and performance.	4.07	.937
TCE12	shows students their mistakes and how to correct them.	4.06	.986
TCE13	is fair in giving marks.	4.40	.776
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.816
<i>TCE2: Facilities and Resources</i>		4.35	.747
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.828
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.798
TCE17	Computers for students are available and accessible.	4.36	.795
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.33	.714
TCE18	is enthusiastic about teaching.	4.37	.812
TCE19	treats students fairly.	4.35	.797
TCE20	is a good role model.	4.37	.812
TCE21	maintains discipline in classroom.	4.34	.818
TCE22	teaches students to be responsible.	4.30	.820
TCE23	is punctual by starting and finishing the class on time.	4.30	.835
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.802
TCE25	is open to students' comments and suggestions.	4.32	.827

Ph.D.

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Population (N = Population)		335
Number of Respondents (n = Sample)		111
Percentage Answered (%)		33.13%
Gender	Male	67
	Female	44
Degree Level: Ph.D.		
Faculty of Ph.D.	Martin de Tours School of Management and Economics	50
	Vincent Mary School of Science and Technology	32
	Graduate School of Human Sciences	15
	Graduate School of Business	14
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	37
	3.50 – 4.00	74
Nationality	Thai	74
	Non-Thai	37

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.51	.672
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.662
TCE1	knows the subject matter very well.	4.59	.719
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.862
TCE3	explains the subject matter in English clearly.	4.50	.893
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.65	.696
TCE5	checks class attendance regularly.	4.56	.794
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.910
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.696
TCE8	encourages students to think critically.	4.61	.741
TCE9	understands the students' differences and learning style differences.	4.46	.872
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	1.100
TCE11	regularly provides students feedback on their work and performance.	4.34	.859
TCE12	shows students their mistakes and how to correct them.	3.99	1.156
TCE13	is fair in giving marks.	4.66	.745
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.709
<i>TCE2: Facilities and Resources</i>		4.55	.738
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.861
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.772
TCE17	Computers for students are available and accessible.	4.56	.747
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.56	.714
TCE18	is enthusiastic about teaching.	4.52	.830
TCE19	treats students fairly.	4.65	.722
TCE20	is a good role model.	4.64	.772
TCE21	maintains discipline in classroom.	4.56	.817
TCE22	teaches students to be responsible.	4.51	.841
TCE23	is punctual by starting and finishing the class on time.	4.50	.841
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.893
TCE25	is open to students' comments and suggestions.	4.55	.839

Faculty Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Population (N = Population)		3,738
Number of Respondents (n = Sample)		3,007
Percentage Answered (%)		80.44%
Gender	Male	1,436
	Female	1,571
Study Program	Architecture	1,391
	Interior Architecture	719
	Interior Design	387
	Product Design	510
Cumulative GPA	Less than 1.50	65
	1.50 – 1.99	122
	2.00 – 2.49	699
	2.50 – 2.99	1,222
	3.00 – 3.49	706
	3.50 – 4.00	193
Nationality	Thai	2,048
	Non-Thai	959

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		3.87	.857
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.87	.860
TCE1	knows the subject matter very well.	3.91	.946
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	.924
TCE3	explains the subject matter in English clearly.	3.87	.930
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.87	.931
TCE5	checks class attendance regularly.	3.89	.931
TCE6	uses different teaching methods to explain concepts and topics.	3.86	.933
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.85	.935
TCE8	encourages students to think critically.	3.87	.936
TCE9	understands the students' differences and learning style differences.	3.87	.935
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.87	.936
TCE11	regularly provides students feedback on their work and performance.	3.83	.909
TCE12	shows students their mistakes and how to correct them.	3.85	.944
TCE13	is fair in giving marks.	3.89	.936
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.86	.934
<i>TCE2: Facilities and Resources</i>		3.86	.887
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	.940
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.86	.935
TCE17	Computers for students are available and accessible.	3.85	.940
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.87	.874
TCE18	is enthusiastic about teaching.	3.85	.940
TCE19	treats students fairly.	3.86	.934
TCE20	is a good role model.	3.87	.949
TCE21	maintains discipline in classroom.	3.88	.936
TCE22	teaches students to be responsible.	3.88	.924
TCE23	is punctual by starting and finishing the class on time.	3.88	.937
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	.935
TCE25	is open to students' comments and suggestions.	3.86	.946

Theodore Maria

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Population (N = Population)		21,217
Number of Respondents (n = Sample)		19,647
Percentage Answered (%)		92.60%
Gender	Male	5,028
	Female	14,619
Study Program	Business English	14,733
	Business French	489
	Business Chinese	2,545
	Business Japanese	1,657
	Chinese for Economy and Trade	223
Cumulative GPA	Less than 1.50	433
	1.50 – 1.99	1,114
	2.00 – 2.49	6,651
	2.50 – 2.99	6,025
	3.00 – 3.49	3,511
	3.50 – 4.00	1,913
Nationality	Thai	18,167
	Non-Thai	1,480

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.02	.793
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.02	.796
TCE1	knows the subject matter very well.	4.07	.895
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	.882
TCE3	explains the subject matter in English clearly.	4.02	.887
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.02	.879
TCE5	checks class attendance regularly.	4.06	.882
TCE6	uses different teaching methods to explain concepts and topics.	4.01	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.882
TCE8	encourages students to think critically.	4.01	.884
TCE9	understands the students' differences and learning style differences.	4.01	.890
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	.882
TCE11	regularly provides students feedback on their work and performance.	3.95	.880
TCE12	shows students their mistakes and how to correct them.	3.99	.893
TCE13	is fair in giving marks.	4.06	.880
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	.879
<i>TCE2: Facilities and Resources</i>		4.02	.825
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	.884
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.876
TCE17	Computers for students are available and accessible.	4.02	.881
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.02	.813
TCE18	is enthusiastic about teaching.	4.02	.889
TCE19	treats students fairly.	4.03	.888
TCE20	is a good role model.	4.02	.889
TCE21	maintains discipline in classroom.	4.03	.882
TCE22	teaches students to be responsible.	4.03	.883
TCE23	is punctual by starting and finishing the class on time.	4.03	.882
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	.886
TCE25	is open to students' comments and suggestions.	4.02	.887

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		703
Number of Respondents (n = Sample)		669
Percentage Answered (%)		95.16%
Gender	Male	227
	Female	442
Study Program	Food Technology	482
	Agro-industry	187
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	15
	2.00 – 2.49	83
	2.50 – 2.99	223
	3.00 – 3.49	190
	3.50 – 4.00	152
Nationality	Thai	433
	Non-Thai	236

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		4.02	.750
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.01	.741
TCE1	knows the subject matter very well.	4.05	.810
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	.796
TCE3	explains the subject matter in English clearly.	4.05	.792
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.812
TCE5	checks class attendance regularly.	4.03	.802
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.827
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.02	.809
TCE8	encourages students to think critically.	4.03	.792
TCE9	understands the students' differences and learning style differences.	4.00	.826
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	.822
TCE11	regularly provides students feedback on their work and performance.	3.95	.812
TCE12	shows students their mistakes and how to correct them.	3.99	.802
TCE13	is fair in giving marks.	4.05	.812
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	.834
<i>TCE2: Facilities and Resources</i>		4.04	.783
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.843
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.820
TCE17	Computers for students are available and accessible.	4.07	.799
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.01	.765
TCE18	is enthusiastic about teaching.	4.04	.827
TCE19	treats students fairly.	4.02	.847
TCE20	is a good role model.	4.01	.845
TCE21	maintains discipline in classroom.	4.01	.822
TCE22	teaches students to be responsible.	4.00	.803
TCE23	is punctual by starting and finishing the class on time.	3.98	.825
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	.799
TCE25	is open to students' comments and suggestions.	3.98	.818

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		44,913
Number of Respondents (n = Sample)		39,981
Percentage Answered (%)		89.02%
Gender	Male	17,294
	Female	22,687
Study Program	Marketing	6,472
	Management	2,475
	Finance and Banking	1,553
	Accounting	3,399
	Business Information Systems	328
	Hospitality and Tourism Management	1,607
	International Business Management	1,970
	Insurance	231
	Industrial Management	677
	Real Estate	663
	Business Economics	1,121
	ABAC-Wollongong	34
	Non-Program	19,451
Cumulative GPA	Less than 1.50	813
	1.50 – 1.99	2,294
	2.00 – 2.49	12,603
	2.50 – 2.99	12,475
	3.00 – 3.49	7,966
	3.50 – 4.00	3,830
Nationality	Thai	33,346
	Non-Thai	6,635

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.08	.808
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.08	.812
TCE1	knows the subject matter very well.	4.13	.913
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.890
TCE3	explains the subject matter in English clearly.	4.08	.908
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	.896
TCE5	checks class attendance regularly.	4.12	.897
TCE6	uses different teaching methods to explain concepts and topics.	4.07	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	.900
TCE8	encourages students to think critically.	4.08	.900
TCE9	understands the students' differences and learning style differences.	4.07	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.896
TCE11	regularly provides students feedback on their work and performance.	4.02	.898
TCE12	shows students their mistakes and how to correct them.	4.06	.907
TCE13	is fair in giving marks.	4.11	.901
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	.896
<i>TCE2: Facilities and Resources</i>		4.08	.842
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.897
TCE17	Computers for students are available and accessible.	4.07	.897
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.08	.829
TCE18	is enthusiastic about teaching.	4.07	.902
TCE19	treats students fairly.	4.09	.901
TCE20	is a good role model.	4.09	.906
TCE21	maintains discipline in classroom.	4.09	.900
TCE22	teaches students to be responsible.	4.09	.902
TCE23	is punctual by starting and finishing the class on time.	4.09	.901
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.902
TCE25	is open to students' comments and suggestions.	4.08	.904

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Population (N = Population)		11,380
Number of Respondents (n = Sample)		10,645
Percentage Answered (%)		93.54%
Gender	Male	4,466
	Female	6,179
Study Program	Advertising	2,317
	New Media Communication	892
	Performance Communication	537
	Public Relations	1,463
	Computer Generated Imagery	434
	Visual Communication Design	647
	Visual Communication Arts	22
	Non Program	4,333
Cumulative GPA	Less than 1.50	143
	1.50 – 1.99	310
	2.00 – 2.49	3,249
	2.50 – 2.99	4,087
	3.00 – 3.49	2,071
	3.50 – 4.00	785
Nationality	Thai	9,595
	Non-Thai	1,050

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		3.98	.858
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.98	.861
TCE1	knows the subject matter very well.	4.01	.955
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.97	.930
TCE3	explains the subject matter in English clearly.	3.97	.944
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.98	.932
TCE5	checks class attendance regularly.	4.00	.929
TCE6	uses different teaching methods to explain concepts and topics.	3.97	.932
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.98	.928
TCE8	encourages students to think critically.	3.97	.931
TCE9	understands the students' differences and learning style differences.	3.97	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	.942
TCE11	regularly provides students feedback on their work and performance.	3.90	.938
TCE12	shows students their mistakes and how to correct them.	3.96	.945
TCE13	is fair in giving marks.	4.00	.939
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	.939
<i>TCE2: Facilities and Resources</i>		3.97	.887
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	.938
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.97	.933
TCE17	Computers for students are available and accessible.	3.96	.938
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.98	.875
TCE18	is enthusiastic about teaching.	3.96	.938
TCE19	treats students fairly.	3.98	.938
TCE20	is a good role model.	3.97	.949
TCE21	maintains discipline in classroom.	3.98	.934
TCE22	teaches students to be responsible.	3.98	.934
TCE23	is punctual by starting and finishing the class on time.	3.98	.934
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.98	.936
TCE25	is open to students' comments and suggestions.	3.98	.939

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)		3,219
Number of Respondents (n = Sample)		2,704
Percentage Answered (%)		84.00%
Gender	Male	2,101
	Female	603
Study Program	Electrical and Electronics Engineering	105
	Computer Engineering	118
	Telecommunication and Electronics Engineering	38
	Mechatronics Engineering	181
	Aeronautic Engineering	908
	Telecommunication Engineering	13
	Non Program	1,341
Cumulative GPA	Less than 1.50	111
	1.50 – 1.99	239
	2.00 – 2.49	874
	2.50 – 2.99	797
	3.00 – 3.49	527
	3.50 – 4.00	156
Nationality	Thai	1,760
	Non-Thai	944

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		3.92	.912
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.92	.914
TCE1	knows the subject matter very well.	3.96	.990
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	.963
TCE3	explains the subject matter in English clearly.	3.91	.999
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.93	.979
TCE5	checks class attendance regularly.	3.96	.973
TCE6	uses different teaching methods to explain concepts and topics.	3.90	.987
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.92	.985
TCE8	encourages students to think critically.	3.92	.979
TCE9	understands the students' differences and learning style differences.	3.91	.989
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	.967
TCE11	regularly provides students feedback on their work and performance.	3.87	.971
TCE12	shows students their mistakes and how to correct them.	3.90	.972
TCE13	is fair in giving marks.	3.93	.980
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.92	.976
<i>TCE2: Facilities and Resources</i>		3.91	.937
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	.988
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.92	.969
TCE17	Computers for students are available and accessible.	3.89	.984
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.91	.930
TCE18	is enthusiastic about teaching.	3.89	.990
TCE19	treats students fairly.	3.92	.975
TCE20	is a good role model.	3.91	.983
TCE21	maintains discipline in classroom.	3.91	.975
TCE22	teaches students to be responsible.	3.91	.983
TCE23	is punctual by starting and finishing the class on time.	3.92	.985
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.91	.987
TCE25	is open to students' comments and suggestions.	3.90	.993

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law Level	
Number of Population (N = Population)		4,056
Number of Respondents (n = Sample)		3,660
Percentage Answered (%)		90.24%
Gender	Male	1,578
	Female	2,082
Study Program	Laws	3,660
Cumulative GPA	Less than 1.50	253
	1.50 – 1.99	296
	2.00 – 2.49	1,067
	2.50 – 2.99	1,098
	3.00 – 3.49	734
	3.50 – 4.00	212
Nationality	Thai	3,660
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		3.83	.870
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.82	.875
TCE1	knows the subject matter very well.	3.87	.959
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.82	.927
TCE3	explains the subject matter in English clearly.	3.81	.960
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.83	.938
TCE5	checks class attendance regularly.	3.85	.941
TCE6	uses different teaching methods to explain concepts and topics.	3.83	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.83	.936
TCE8	encourages students to think critically.	3.84	.940
TCE9	understands the students' differences and learning style differences.	3.83	.952
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.80	.978
TCE11	regularly provides students feedback on their work and performance.	3.71	.953
TCE12	shows students their mistakes and how to correct them.	3.79	.972
TCE13	is fair in giving marks.	3.85	.956
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.82	.943
<i>TCE2: Facilities and Resources</i>		3.82	.904
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	.942
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	.951
TCE17	Computers for students are available and accessible.	3.82	.954
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.83	.885
TCE18	is enthusiastic about teaching.	3.81	.955
TCE19	treats students fairly.	3.84	.939
TCE20	is a good role model.	3.83	.949
TCE21	maintains discipline in classroom.	3.84	.947
TCE22	teaches students to be responsible.	3.84	.939
TCE23	is punctual by starting and finishing the class on time.	3.84	.936
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.84	.935
TCE25	is open to students' comments and suggestions.	3.84	.937

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Population (N = Population)		531
Number of Respondents (n = Sample)		465
Percentage Answered (%)		87.57%
Gender	Male	294
	Female	171
Study Program	Music Business	179
	Music Performance	286
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	0
	2.00 – 2.49	73
	2.50 – 2.99	179
	3.00 – 3.49	145
	3.50 – 4.00	59
Nationality	Thai	323
	Non-Thai	142

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		4.45	.806
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.812
TCE1	knows the subject matter very well.	4.48	.861
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.936
TCE3	explains the subject matter in English clearly.	4.45	.870
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.895
TCE5	checks class attendance regularly.	4.43	.900
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.848
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.898
TCE8	encourages students to think critically.	4.42	.873
TCE9	understands the students' differences and learning style differences.	4.44	.874
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.848
TCE11	regularly provides students feedback on their work and performance.	4.39	.893
TCE12	shows students their mistakes and how to correct them.	4.47	.835
TCE13	is fair in giving marks.	4.48	.848
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.869
<i>TCE2: Facilities and Resources</i>		4.45	.820
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.855
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.853
TCE17	Computers for students are available and accessible.	4.45	.857
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.45	.813
TCE18	is enthusiastic about teaching.	4.47	.820
TCE19	treats students fairly.	4.46	.855
TCE20	is a good role model.	4.46	.858
TCE21	maintains discipline in classroom.	4.44	.864
TCE22	teaches students to be responsible.	4.43	.876
TCE23	is punctual by starting and finishing the class on time.	4.48	.853
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.863
TCE25	is open to students' comments and suggestions.	4.43	.871

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)		1,313
Number of Respondents (n = Sample)		1,260
Percentage Answered (%)		95.96%
Study Program	Nursing Science	1,260
Gender	Male	164
	Female	1,096
Cumulative GPA	Less than 1.50	13
	1.50 – 1.99	72
	2.00 – 2.49	382
	2.50 – 2.99	364
	3.00 – 3.49	257
	3.50 – 4.00	172
Nationality	Thai	889
	Non-Thai	371

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.21	.782
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.21	.785
TCE1	knows the subject matter very well.	4.23	.845
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.822
TCE3	explains the subject matter in English clearly.	4.22	.824
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.820
TCE5	checks class attendance regularly.	4.21	.839
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.810
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.824
TCE8	encourages students to think critically.	4.21	.824
TCE9	understands the students' differences and learning style differences.	4.20	.831
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.832
TCE11	regularly provides students feedback on their work and performance.	4.13	.825
TCE12	shows students their mistakes and how to correct them.	4.19	.836
TCE13	is fair in giving marks.	4.22	.827
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.820
TCE2: Facilities and Resources		4.21	.798
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.829
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.825
TCE17	Computers for students are available and accessible.	4.21	.814
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.21	.790
TCE18	is enthusiastic about teaching.	4.22	.816
TCE19	treats students fairly.	4.21	.815
TCE20	is a good role model.	4.22	.823
TCE21	maintains discipline in classroom.	4.21	.813
TCE22	teaches students to be responsible.	4.21	.820
TCE23	is punctual by starting and finishing the class on time.	4.21	.825
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.836
TCE25	is open to students' comments and suggestions.	4.22	.813

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		1,361
Number of Respondents (n = Sample)		1,115
Percentage Answered (%)		81.93%
Gender	Male	882
	Female	233
Study Program	Computer Science	571
	Information Technology	436
	Telecommunications Science	48
	Business Data Analysis	37
	Technology Management	23
Cumulative GPA	Less than 1.50	49
	1.50 – 1.99	60
	2.00 – 2.49	302
	2.50 – 2.99	347
	3.00 – 3.49	225
	3.50 – 4.00	132
Nationality	Thai	687
	Non-Thai	428

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		3.90	.961
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.90	.961
TCE1	knows the subject matter very well.	3.93	1.028
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	1.033
TCE3	explains the subject matter in English clearly.	3.90	1.041
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.91	1.014
TCE5	checks class attendance regularly.	3.95	1.018
TCE6	uses different teaching methods to explain concepts and topics.	3.90	1.023
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.89	1.056
TCE8	encourages students to think critically.	3.88	1.039
TCE9	understands the students' differences and learning style differences.	3.88	1.035
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.88	1.016
TCE11	regularly provides students feedback on their work and performance.	3.87	.983
TCE12	shows students their mistakes and how to correct them.	3.85	1.044
TCE13	is fair in giving marks.	3.91	1.027
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.90	1.038
<i>TCE2: Facilities and Resources</i>		3.90	.989
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	1.038
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	1.026
TCE17	Computers for students are available and accessible.	3.89	1.037
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.91	.981
TCE18	is enthusiastic about teaching.	3.89	1.056
TCE19	treats students fairly.	3.90	1.022
TCE20	is a good role model.	3.92	1.030
TCE21	maintains discipline in classroom.	3.91	1.028
TCE22	teaches students to be responsible.	3.92	1.029
TCE23	is punctual by starting and finishing the class on time.	3.93	1.033
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.92	1.034
TCE25	is open to students' comments and suggestions.	3.94	1.019

Master Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Population (N = Population)		2,850
Number of Respondents (n = Sample)		2,230
Percentage Answered (%)		78.25%
Gender	Male	844
	Female	1,386
Study Program	Business Administration	2,097
	Tourism Management	123
	Organization Development and Management	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	16
	3.00 – 3.49	694
	3.50 – 4.00	1,520
Nationality	Thai	1,613
	Non-Thai	617

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.27	.685
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	.686
TCE1	knows the subject matter very well.	4.35	.803
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.831
TCE3	explains the subject matter in English clearly.	4.26	.850
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.819
TCE5	checks class attendance regularly.	4.31	.822
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.850
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.827
TCE8	encourages students to think critically.	4.29	.829
TCE9	understands the students' differences and learning style differences.	4.21	.865
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	.934
TCE11	regularly provides students feedback on their work and performance.	4.04	.950
TCE12	shows students their mistakes and how to correct them.	4.02	1.003
TCE13	is fair in giving marks.	4.38	.793
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.832
<i>TCE2: Facilities and Resources</i>		4.32	.754
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.844
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.809
TCE17	Computers for students are available and accessible.	4.34	.806
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.30	.717
TCE18	is enthusiastic about teaching.	4.35	.823
TCE19	treats students fairly.	4.32	.807
TCE20	is a good role model.	4.33	.834
TCE21	maintains discipline in classroom.	4.30	.833
TCE22	teaches students to be responsible.	4.28	.819
TCE23	is punctual by starting and finishing the class on time.	4.27	.841
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.817
TCE25	is open to students' comments and suggestions.	4.28	.836

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		121
Number of Respondents (n = Sample)		98
Percentage Answered (%)		80.99%
Gender	Male	35
	Female	63
Study Program	Supply Chain Management	78
	Finance and Economics	20
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	30
	3.50 – 4.00	64
Nationality	Thai	62
	Non-Thai	36

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.53	.667
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.668
TCE1	knows the subject matter very well.	4.53	.776
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.705
TCE3	explains the subject matter in English clearly.	4.52	.749
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.763
TCE5	checks class attendance regularly.	4.57	.642
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.798
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.776
TCE8	encourages students to think critically.	4.53	.749
TCE9	understands the students' differences and learning style differences.	4.53	.763
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.961
TCE11	regularly provides students feedback on their work and performance.	3.98	.892
TCE12	shows students their mistakes and how to correct them.	4.43	.799
TCE13	is fair in giving marks.	4.57	.746
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.61	.768
<i>TCE2: Facilities and Resources</i>		4.56	.704
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.814
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.61	.741
TCE17	Computers for students are available and accessible.	4.54	.762
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.56	.703
TCE18	is enthusiastic about teaching.	4.49	.922
TCE19	treats students fairly.	4.60	.770
TCE20	is a good role model.	4.62	.767
TCE21	maintains discipline in classroom.	4.54	.776
TCE22	teaches students to be responsible.	4.52	.763
TCE23	is punctual by starting and finishing the class on time.	4.58	.731
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.762
TCE25	is open to students' comments and suggestions.	4.57	.746

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		230
Number of Respondents (n = Sample)		181
Percentage Answered (%)		78.70%
Gender	Male	74
	Female	107
Study Program	Philosophy	4
	Curriculum and Instruction	107
	Educational Administration	48
	Counseling Psychology	22
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	7
	3.50 – 4.00	171
Nationality	Thai	29
	Non-Thai	152

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.47	.553
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.43	.562
TCE1	knows the subject matter very well.	4.54	.619
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.663
TCE3	explains the subject matter in English clearly.	4.45	.726
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.679
TCE5	checks class attendance regularly.	4.57	.651
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.743
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.647
TCE8	encourages students to think critically.	4.52	.611
TCE9	understands the students' differences and learning style differences.	4.44	.733
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.946
TCE11	regularly provides students feedback on their work and performance.	4.22	.854
TCE12	shows students their mistakes and how to correct them.	4.10	1.001
TCE13	is fair in giving marks.	4.54	.637
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.642
TCE2: Facilities and Resources		4.55	.595
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.637
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.623
TCE17	Computers for students are available and accessible.	4.53	.654
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.52	.574
TCE18	is enthusiastic about teaching.	4.58	.642
TCE19	treats students fairly.	4.54	.687
TCE20	is a good role model.	4.62	.590
TCE21	maintains discipline in classroom.	4.51	.672
TCE22	teaches students to be responsible.	4.45	.734
TCE23	is punctual by starting and finishing the class on time.	4.45	.702
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.655
TCE25	is open to students' comments and suggestions.	4.46	.703

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		261
Number of Respondents (n = Sample)		188
Percentage Answered (%)		72.03%
Gender	Male	71
	Female	117
Study Program	Management	104
	Information Technology and Management	32
	Teaching and Technology	52
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	65
	3.50 – 4.00	123
Nationality	Thai	152
	Non-Thai	36

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning Level		4.32	.647
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.31	.652
TCE1	knows the subject matter very well.	4.41	.730
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.792
TCE3	explains the subject matter in English clearly.	4.38	.725
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.748
TCE5	checks class attendance regularly.	4.31	.815
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.793
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.702
TCE8	encourages students to think critically.	4.31	.747
TCE9	understands the students' differences and learning style differences.	4.32	.764
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.805
TCE11	regularly provides students feedback on their work and performance.	4.15	.855
TCE12	shows students their mistakes and how to correct them.	4.16	.831
TCE13	is fair in giving marks.	4.43	.678
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.752
TCE2: Facilities and Resources		4.34	.679
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.755
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.694
TCE17	Computers for students are available and accessible.	4.38	.702
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.34	.684
TCE18	is enthusiastic about teaching.	4.35	.703
TCE19	treats students fairly.	4.37	.738
TCE20	is a good role model.	4.41	.699
TCE21	maintains discipline in classroom.	4.35	.740
TCE22	teaches students to be responsible.	4.28	.888
TCE23	is punctual by starting and finishing the class on time.	4.27	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.721
TCE25	is open to students' comments and suggestions.	4.32	.849

Graduate School of English

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/ 2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English Level	
Number of Population (N = Population)		87
Number of Respondents (n = Sample)		87
Percentage Answered (%)		100%
Gender	Male	22
	Female	65
Study Program	English Language Teaching	87
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	42
	3.50 – 4.00	45
Nationality	Thai	37
	Non-Thai	50

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English Level		4.42	.657
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.40	.651
TCE1	knows the subject matter very well.	4.51	.680
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.708
TCE3	explains the subject matter in English clearly.	4.44	.694
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.743
TCE5	checks class attendance regularly.	4.44	.694
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.711
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.690
TCE8	encourages students to think critically.	4.43	.741
TCE9	understands the students' differences and learning style differences.	4.39	.688
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.710
TCE11	regularly provides students feedback on their work and performance.	4.26	.690
TCE12	shows students their mistakes and how to correct them.	4.29	.714
TCE13	is fair in giving marks.	4.47	.662
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.719
TCE2: Facilities and Resources		4.45	.693
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.721
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.713
TCE17	Computers for students are available and accessible.	4.48	.713
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.43	.667
TCE18	is enthusiastic about teaching.	4.41	.724
TCE19	treats students fairly.	4.46	.679
TCE20	is a good role model.	4.46	.712
TCE21	maintains discipline in classroom.	4.46	.696
TCE22	teaches students to be responsible.	4.38	.735
TCE23	is punctual by starting and finishing the class on time.	4.44	.710
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.688
TCE25	is open to students' comments and suggestions.	4.45	.678

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law Level	
Number of Population (N = Population)		108
Number of Respondents (n = Sample)		68
Percentage Answered (%)		62.96%
Gender	Male	35
	Female	33
Study Program	Business Law (Thai Program)	33
	Business Law (International Program)	35
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	8
	3.00 – 3.49	28
	3.50 – 4.00	32
Nationality	Thai	65
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		4.15	.976
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	.968
TCE1	knows the subject matter very well.	4.25	1.042
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	1.040
TCE3	explains the subject matter in English clearly.	4.19	1.069
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	1.045
TCE5	checks class attendance regularly.	4.16	1.060
TCE6	uses different teaching methods to explain concepts and topics.	4.12	1.086
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	1.053
TCE8	encourages students to think critically.	4.24	1.038
TCE9	understands the students' differences and learning style differences.	4.16	1.060
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.88	1.240
TCE11	regularly provides students feedback on their work and performance.	3.66	1.290
TCE12	shows students their mistakes and how to correct them.	3.78	1.256
TCE13	is fair in giving marks.	4.26	1.031
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.045
<i>TCE2: Facilities and Resources</i>		4.14	1.047
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.034
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	1.089
TCE17	Computers for students are available and accessible.	4.12	1.086
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.19	1.007
TCE18	is enthusiastic about teaching.	4.10	1.053
TCE19	treats students fairly.	4.26	1.031
TCE20	is a good role model.	4.22	1.020
TCE21	maintains discipline in classroom.	4.22	1.063
TCE22	teaches students to be responsible.	4.19	1.069
TCE23	is punctual by starting and finishing the class on time.	4.18	1.050
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	1.050
TCE25	is open to students' comments and suggestions.	4.21	1.045

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		34
Number of Respondents (n = Sample)		6
Percentage Answered (%)		17.65%
Gender	Male	0
	Female	6
Study Program	Food Biotechnology	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	4
Nationality	Thai	2
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology Level		3.96	.065
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	.000
TCE1	knows the subject matter very well.	4.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.000
TCE3	explains the subject matter in English clearly.	4.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.000
TCE5	checks class attendance regularly.	4.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.000
TCE8	encourages students to think critically.	4.00	.000
TCE9	understands the students' differences and learning style differences.	4.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.00	.000
TCE12	shows students their mistakes and how to correct them.	4.00	.000
TCE13	is fair in giving marks.	4.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.000
<i>TCE2: Facilities and Resources</i>		3.78	.344
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.67	.516
TCE17	Computers for students are available and accessible.	3.67	.516
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.96	.065
TCE18	is enthusiastic about teaching.	3.67	.516
TCE19	treats students fairly.	4.00	.000
TCE20	is a good role model.	4.00	.000
TCE21	maintains discipline in classroom.	4.00	.000
TCE22	teaches students to be responsible.	4.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.000
TCE25	is open to students' comments and suggestions.	4.00	.000

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		80
Number of Respondents (n = Sample)		46
Percentage Answered (%)		57.50%
Gender	Male	31
	Female	15
Study Program	Computer Science	12
	Information Technology	34
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	11
	3.50 – 4.00	35
Nationality	Thai	17
	Non-Thai	29

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.73	.466
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.73	.465
TCE1	knows the subject matter very well.	4.80	.453
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.491
TCE3	explains the subject matter in English clearly.	4.74	.491
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.72	.544
TCE5	checks class attendance regularly.	4.67	.560
TCE6	uses different teaching methods to explain concepts and topics.	4.74	.535
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.72	.502
TCE8	encourages students to think critically.	4.74	.535
TCE9	understands the students' differences and learning style differences.	4.74	.491
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.74	.491
TCE11	regularly provides students feedback on their work and performance.	4.68	.572
TCE12	shows students their mistakes and how to correct them.	4.72	.502
TCE13	is fair in giving marks.	4.76	.480
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.74	.491
<i>TCE2: Facilities and Resources</i>		4.67	.540
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.72	.621
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.686
TCE17	Computers for students are available and accessible.	4.70	.553
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.75	.470
TCE18	is enthusiastic about teaching.	4.76	.480
TCE19	treats students fairly.	4.72	.584
TCE20	is a good role model.	4.76	.480
TCE21	maintains discipline in classroom.	4.76	.480
TCE22	teaches students to be responsible.	4.72	.544
TCE23	is punctual by starting and finishing the class on time.	4.78	.467
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.480
TCE25	is open to students' comments and suggestions.	4.76	.524

Ph.D. Degree

Faculty Level

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		96
Number of Respondents (n = Sample)		50
Percentage Answered (%)		52.08%
Gender	Male	27
	Female	23
Study Program	Business Administration	50
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	29
	3.50 – 4.00	21
Nationality	Thai	50
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		4.55	.573
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.52	.564
TCE1	knows the subject matter very well.	4.66	.688
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.705
TCE3	explains the subject matter in English clearly.	4.54	.862
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.663
TCE5	checks class attendance regularly.	4.68	.587
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.763
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.72	.607
TCE8	encourages students to think critically.	4.60	.700
TCE9	understands the students' differences and learning style differences.	4.52	.735
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.030
TCE11	regularly provides students feedback on their work and performance.	4.24	.943
TCE12	shows students their mistakes and how to correct them.	4.06	.956
TCE13	is fair in giving marks.	4.70	.614
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.64	.663
<i>TCE2: Facilities and Resources</i>		4.57	.617
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.776
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.646
TCE17	Computers for students are available and accessible.	4.54	.706
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.59	.624
TCE18	is enthusiastic about teaching.	4.58	.702
TCE19	treats students fairly.	4.68	.653
TCE20	is a good role model.	4.68	.621
TCE21	maintains discipline in classroom.	4.62	.667
TCE22	teaches students to be responsible.	4.54	.788
TCE23	is punctual by starting and finishing the class on time.	4.50	.814
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.909
TCE25	is open to students' comments and suggestions.	4.60	.728

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		72
Number of Respondents (n = Sample)		32
Percentage Answered (%)		44.44%
Gender	Male	16
	Female	16
Study Program	Educational Leadership	14
	Counseling Psychology	18
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	27
Nationality	Thai	12
	Non-Thai	20

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences Level		4.39	.885
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.870
TCE1	knows the subject matter very well.	4.47	.718
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.976
TCE3	explains the subject matter in English clearly.	4.34	.971
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.759
TCE5	checks class attendance regularly.	4.56	.840
TCE6	uses different teaching methods to explain concepts and topics.	4.22	1.157
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.914
TCE8	encourages students to think critically.	4.47	.950
TCE9	understands the students' differences and learning style differences.	4.28	1.170
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.414
TCE11	regularly provides students feedback on their work and performance.	4.41	.911
TCE12	shows students their mistakes and how to correct them.	3.59	1.583
TCE13	is fair in giving marks.	4.47	.983
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.59	.837
<i>TCE2: Facilities and Resources</i>		4.45	.934
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.979
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.950
TCE17	Computers for students are available and accessible.	4.47	.915
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.44	.931
TCE18	is enthusiastic about teaching.	4.34	1.125
TCE19	treats students fairly.	4.50	.950
TCE20	is a good role model.	4.50	1.016
TCE21	maintains discipline in classroom.	4.38	1.008
TCE22	teaches students to be responsible.	4.44	.948
TCE23	is punctual by starting and finishing the class on time.	4.44	.948
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.879
TCE25	is open to students' comments and suggestions.	4.41	.946

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		52
Number of Respondents (n = Sample)		15
Percentage Answered (%)		28.85%
Gender	Male	12
	Female	3
Study Program	eLearning Methodology	15
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	15
Nationality	Thai	8
	Non-Thai	7

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of eLearning Level		4.77	.353
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.76	.321
TCE1	knows the subject matter very well.	4.80	.414
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.617
TCE3	explains the subject matter in English clearly.	4.87	.352
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.93	.258
TCE5	checks class attendance regularly.	4.60	.737
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.458
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.93	.258
TCE8	encourages students to think critically.	4.87	.352
TCE9	understands the students' differences and learning style differences.	4.73	.458
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.834
TCE11	regularly provides students feedback on their work and performance.	4.80	.414
TCE12	shows students their mistakes and how to correct them.	4.53	.743
TCE13	is fair in giving marks.	4.87	.352
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.87	.352
<i>TCE2: Facilities and Resources</i>		4.76	.570
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.73	.594
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.73	.594
TCE17	Computers for students are available and accessible.	4.80	.561
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.78	.451
TCE18	is enthusiastic about teaching.	4.60	.737
TCE19	treats students fairly.	4.87	.352
TCE20	is a good role model.	4.87	.352
TCE21	maintains discipline in classroom.	4.87	.352
TCE22	teaches students to be responsible.	4.73	.799
TCE23	is punctual by starting and finishing the class on time.	4.67	.816
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.561
TCE25	is open to students' comments and suggestions.	4.80	.775

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		44
Number of Respondents (n = Sample)		14
Percentage Answered (%)		31.82%
Gender	Male	12
	Female	2
Study Program	Information Technology	14
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	14
Nationality	Thai	4
	Non-Thai	10

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level		4.42	.674
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.37	.659
TCE1	knows the subject matter very well.	4.36	1.008
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	1.267
TCE3	explains the subject matter in English clearly.	4.29	1.139
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.938
TCE5	checks class attendance regularly.	4.07	1.207
TCE6	uses different teaching methods to explain concepts and topics.	4.29	1.069
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.646
TCE8	encourages students to think critically.	4.71	.611
TCE9	understands the students' differences and learning style differences.	4.36	.842
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.726
TCE11	regularly provides students feedback on their work and performance.	4.00	.679
TCE12	shows students their mistakes and how to correct them.	4.07	.730
TCE13	is fair in giving marks.	4.71	.825
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.852
TCE2: Facilities and Resources		4.45	.812
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.082
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.938
TCE17	Computers for students are available and accessible.	4.57	.646
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.49	.684
TCE18	is enthusiastic about teaching.	4.64	.497
TCE19	treats students fairly.	4.64	.633
TCE20	is a good role model.	4.57	.938
TCE21	maintains discipline in classroom.	4.43	1.089
TCE22	teaches students to be responsible.	4.36	.842
TCE23	is punctual by starting and finishing the class on time.	4.50	.760
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	1.151
TCE25	is open to students' comments and suggestions.	4.43	1.016

Program Level

Bachelor Degree

**Program
Level**

**Monfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Population (N = Population)		1,680
Number of Respondents (n = Sample)		1,391
Percentage Answered (%)		82.80%
Gender	Male	752
	Female	639
Cumulative GPA	Less than 1.50	22
	1.50 – 1.99	87
	2.00 – 2.49	279
	2.50 – 2.99	609
	3.00 – 3.49	351
	3.50 – 4.00	43
Nationality	Thai	838
	Non-Thai	553

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level		3.93	.843
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.93	.847
TCE1	knows the subject matter very well.	3.95	.929
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	.921
TCE3	explains the subject matter in English clearly.	3.93	.910
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.94	.913
TCE5	checks class attendance regularly.	3.94	.907
TCE6	uses different teaching methods to explain concepts and topics.	3.93	.911
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.93	.912
TCE8	encourages students to think critically.	3.94	.906
TCE9	understands the students' differences and learning style differences.	3.94	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	.915
TCE11	regularly provides students feedback on their work and performance.	3.93	.900
TCE12	shows students their mistakes and how to correct them.	3.92	.928
TCE13	is fair in giving marks.	3.94	.913
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.92	.915
<i>TCE2: Facilities and Resources</i>		3.92	.870
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	.909
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	.914
TCE17	Computers for students are available and accessible.	3.91	.916
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.93	.858
TCE18	is enthusiastic about teaching.	3.91	.932
TCE19	treats students fairly.	3.93	.900
TCE20	is a good role model.	3.94	.922
TCE21	maintains discipline in classroom.	3.95	.908
TCE22	teaches students to be responsible.	3.95	.902
TCE23	is punctual by starting and finishing the class on time.	3.94	.918
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	.906
TCE25	is open to students' comments and suggestions.	3.93	.927

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Population (N = Population)		887
Number of Respondents (n = Sample)		719
Percentage Answered (%)		81.06%
Gender	Male	268
	Female	451
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	12
	2.00 – 2.49	239
	2.50 – 2.99	287
	3.00 – 3.49	111
	3.50 – 4.00	60
Nationality	Thai	634
	Non-Thai	85

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		3.77	.902
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		3.78	.901
TCE1	knows the subject matter very well.	3.83	.991
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.76	.971
TCE3	explains the subject matter in English clearly.	3.76	.988
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.80	.985
TCE5	checks class attendance regularly.	3.83	.977
TCE6	uses different teaching methods to explain concepts and topics.	3.79	.991
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	.966
TCE8	encourages students to think critically.	3.79	.981
TCE9	understands the students' differences and learning style differences.	3.77	.997
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.78	.982
TCE11	regularly provides students feedback on their work and performance.	3.74	.954
TCE12	shows students their mistakes and how to correct them.	3.73	.978
TCE13	is fair in giving marks.	3.83	.985
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.76	.976
<i>TCE2: Facilities and Resources</i>		3.75	.932
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.74	.985
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.76	.966
TCE17	Computers for students are available and accessible.	3.76	.999
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		3.77	.921
TCE18	is enthusiastic about teaching.	3.79	.969
TCE19	treats students fairly.	3.75	.981
TCE20	is a good role model.	3.76	1.002
TCE21	maintains discipline in classroom.	3.77	.988
TCE22	teaches students to be responsible.	3.78	.971
TCE23	is punctual by starting and finishing the class on time.	3.79	.993
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.81	.984
TCE25	is open to students' comments and suggestions.	3.75	1.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Population (N = Population)		563
Number of Respondents (n = Sample)		387
Percentage Answered (%)		68.74%
Gender	Male	142
	Female	245
Cumulative GPA	Less than 1.50	19
	1.50 - 1.99	19
	2.00 - 2.49	73
	2.50 - 2.99	154
	3.00 - 3.49	96
	3.50 - 4.00	26
Nationality	Thai	154
	Non-Thai	233

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level		3.89	.888
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.88	.888
TCE1	knows the subject matter very well.	3.95	.959
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	.944
TCE3	explains the subject matter in English clearly.	3.90	.956
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.87	.950
TCE5	checks class attendance regularly.	3.90	.992
TCE6	uses different teaching methods to explain concepts and topics.	3.85	.952
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.87	.992
TCE8	encourages students to think critically.	3.88	.965
TCE9	understands the students' differences and learning style differences.	3.91	.975
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.85	1.007
TCE11	regularly provides students feedback on their work and performance.	3.83	.904
TCE12	shows students their mistakes and how to correct them.	3.84	1.015
TCE13	is fair in giving marks.	3.93	.970
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.91	.953
<i>TCE2: Facilities and Resources</i>		3.90	.913
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	.972
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.988
TCE17	Computers for students are available and accessible.	3.86	.962
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.90	.913
TCE18	is enthusiastic about teaching.	3.86	.977
TCE19	treats students fairly.	3.90	1.003
TCE20	is a good role model.	3.92	.976
TCE21	maintains discipline in classroom.	3.91	.971
TCE22	teaches students to be responsible.	3.91	.979
TCE23	is punctual by starting and finishing the class on time.	3.87	.979
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.91	.993
TCE25	is open to students' comments and suggestions.	3.93	.983

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Population (N = Population)		608
Number of Respondents (n = Sample)		510
Percentage Answered (%)		83.88%
Gender	Male	274
	Female	236
Cumulative GPA	Less than 1.50	14
	1.50 - 1.99	4
	2.00 - 2.49	108
	2.50 - 2.99	172
	3.00 - 3.49	148
	3.50 - 4.00	64
Nationality	Thai	422
	Non-Thai	88

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level		3.80	.793
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.81	.799
TCE1	knows the subject matter very well.	3.88	.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.81	.834
TCE3	explains the subject matter in English clearly.	3.83	.867
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.81	.877
TCE5	checks class attendance regularly.	3.84	.876
TCE6	uses different teaching methods to explain concepts and topics.	3.78	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	.887
TCE8	encourages students to think critically.	3.81	.919
TCE9	understands the students' differences and learning style differences.	3.79	.879
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.84	.856
TCE11	regularly provides students feedback on their work and performance.	3.75	.860
TCE12	shows students their mistakes and how to correct them.	3.81	.866
TCE13	is fair in giving marks.	3.85	.895
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.79	.895
<i>TCE2: Facilities and Resources</i>		3.79	.830
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.80	.911
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.77	.890
TCE17	Computers for students are available and accessible.	3.81	.891
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.80	.799
TCE18	is enthusiastic about teaching.	3.78	.881
TCE19	treats students fairly.	3.77	.886
TCE20	is a good role model.	3.79	.906
TCE21	maintains discipline in classroom.	3.80	.890
TCE22	teaches students to be responsible.	3.84	.858
TCE23	is punctual by starting and finishing the class on time.	3.82	.860
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.79	.885
TCE25	is open to students' comments and suggestions.	3.79	.870

Theodore Maria

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Population (N = Population)		15,984
Number of Respondents (n = Sample)		14,733
Percentage Answered (%)		92.17%
Gender	Male	4,071
	Female	10,662
Cumulative GPA	Less than 1.50	374
	1.50 - 1.99	938
	2.00 - 2.49	5,402
	2.50 - 2.99	4,408
	3.00 - 3.49	2,404
	3.50 - 4.00	1,207
Nationality	Thai	13,578
	Non-Thai	1,155

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.01	.793
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.00	.797
TCE1	knows the subject matter very well.	4.05	.900
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	.886
TCE3	explains the subject matter in English clearly.	4.00	.887
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	.880
TCE5	checks class attendance regularly.	4.04	.885
TCE6	uses different teaching methods to explain concepts and topics.	3.99	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.01	.881
TCE8	encourages students to think critically.	4.00	.883
TCE9	understands the students' differences and learning style differences.	3.99	.890
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	.880
TCE11	regularly provides students feedback on their work and performance.	3.94	.880
TCE12	shows students their mistakes and how to correct them.	3.98	.890
TCE13	is fair in giving marks.	4.04	.883
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.882
TCE2: Facilities and Resources		4.01	.825
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.885
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.874
TCE17	Computers for students are available and accessible.	4.01	.882
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.01	.812
TCE18	is enthusiastic about teaching.	4.00	.887
TCE19	treats students fairly.	4.01	.889
TCE20	is a good role model.	4.01	.892
TCE21	maintains discipline in classroom.	4.01	.883
TCE22	teaches students to be responsible.	4.01	.885
TCE23	is punctual by starting and finishing the class on time.	4.01	.883
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.889
TCE25	is open to students' comments and suggestions.	4.00	.887

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Population (N = Population)		518
Number of Respondents (n = Sample)		489
Percentage Answered (%)		94.40%
Gender	Male	87
	Female	402
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	10
	2.00 - 2.49	115
	2.50 - 2.99	170
	3.00 - 3.49	88
	3.50 - 4.00	106
Nationality	Thai	454
	Non-Thai	35

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.25	.684
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.25	.688
TCE1	knows the subject matter very well.	4.29	.793
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.768
TCE3	explains the subject matter in English clearly.	4.24	.797
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.774
TCE5	checks class attendance regularly.	4.29	.763
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.785
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.770
TCE8	encourages students to think critically.	4.24	.752
TCE9	understands the students' differences and learning style differences.	4.23	.789
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.807
TCE11	regularly provides students feedback on their work and performance.	4.11	.807
TCE12	shows students their mistakes and how to correct them.	4.16	.812
TCE13	is fair in giving marks.	4.29	.769
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.758
TCE2: Facilities and Resources		4.27	.712
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.762
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.765
TCE17	Computers for students are available and accessible.	4.28	.751
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.26	.703
TCE18	is enthusiastic about teaching.	4.26	.772
TCE19	treats students fairly.	4.27	.753
TCE20	is a good role model.	4.26	.770
TCE21	maintains discipline in classroom.	4.25	.774
TCE22	teaches students to be responsible.	4.22	.771
TCE23	is punctual by starting and finishing the class on time.	4.27	.779
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.753
TCE25	is open to students' comments and suggestions.	4.27	.795

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Population (N = Population)		2,705
Number of Respondents (n = Sample)		2,545
Percentage Answered (%)		94.09%
Gender	Male	379
	Female	2,166
Cumulative GPA	Less than 1.50	37
	1.50 - 1.99	81
	2.00 - 2.49	712
	2.50 - 2.99	826
	3.00 - 3.49	585
	3.50 - 4.00	304
Nationality	Thai	2,459
	Non-Thai	86

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.06	.793
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.06	.798
TCE1	knows the subject matter very well.	4.12	.878
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.869
TCE3	explains the subject matter in English clearly.	4.07	.884
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	.875
TCE5	checks class attendance regularly.	4.10	.868
TCE6	uses different teaching methods to explain concepts and topics.	4.05	.890
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.883
TCE8	encourages students to think critically.	4.05	.887
TCE9	understands the students' differences and learning style differences.	4.04	.893
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	.892
TCE11	regularly provides students feedback on their work and performance.	3.99	.896
TCE12	shows students their mistakes and how to correct them.	4.01	.918
TCE13	is fair in giving marks.	4.10	.869
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	.871
TCE2: Facilities and Resources		4.06	.819
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	.876
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	.868
TCE17	Computers for students are available and accessible.	4.05	.873
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.07	.808
TCE18	is enthusiastic about teaching.	4.06	.877
TCE19	treats students fairly.	4.08	.875
TCE20	is a good role model.	4.06	.872
TCE21	maintains discipline in classroom.	4.06	.874
TCE22	teaches students to be responsible.	4.06	.873
TCE23	is punctual by starting and finishing the class on time.	4.07	.876
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.865
TCE25	is open to students' comments and suggestions.	4.06	.881

Teachig Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)		1,787
Number of Respondents (n = Sample)		1,657
Percentage Answered (%)		92.73%
Gender	Male	453
	Female	1,204
Cumulative GPA	Less than 1.50	22
	1.50 - 1.99	85
	2.00 - 2.49	369
	2.50 - 2.99	568
	3.00 - 3.49	374
	3.50 - 4.00	239
Nationality	Thai	1,453
	Non-Thai	204

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.07	.795
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.06	.794
TCE1	knows the subject matter very well.	4.11	.880
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	.866
TCE3	explains the subject matter in English clearly.	4.06	.887
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	.873
TCE5	checks class attendance regularly.	4.14	.880
TCE6	uses different teaching methods to explain concepts and topics.	4.05	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.886
TCE8	encourages students to think critically.	4.06	.896
TCE9	understands the students' differences and learning style differences.	4.05	.891
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	.907
TCE11	regularly provides students feedback on their work and performance.	3.94	.868
TCE12	shows students their mistakes and how to correct them.	4.00	.897
TCE13	is fair in giving marks.	4.10	.877
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	.872
TCE2: Facilities and Resources		4.05	.840
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	.900
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.911
TCE17	Computers for students are available and accessible.	4.05	.898
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.07	.822
TCE18	is enthusiastic about teaching.	4.04	.929
TCE19	treats students fairly.	4.07	.906
TCE20	is a good role model.	4.07	.901
TCE21	maintains discipline in classroom.	4.08	.888
TCE22	teaches students to be responsible.	4.08	.880
TCE23	is punctual by starting and finishing the class on time.	4.09	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.880
TCE25	is open to students' comments and suggestions.	4.06	.889

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)		223
Number of Respondents (n = Sample)		223
Percentage Answered (%)		100%
Gender	Male	38
	Female	185
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	53
	2.50 - 2.99	53
	3.00 - 3.49	60
	3.50 - 4.00	57
Nationality	Thai	223
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		3.90	.894
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.89	.881
TCE1	knows the subject matter very well.	3.90	.977
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	.970
TCE3	explains the subject matter in English clearly.	3.89	.978
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.85	.987
TCE5	checks class attendance regularly.	3.97	.963
TCE6	uses different teaching methods to explain concepts and topics.	3.87	.944
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.85	1.002
TCE8	encourages students to think critically.	3.90	1.000
TCE9	understands the students' differences and learning style differences.	3.85	.991
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.91	.884
TCE11	regularly provides students feedback on their work and performance.	3.86	.881
TCE12	shows students their mistakes and how to correct them.	3.88	.898
TCE13	is fair in giving marks.	3.91	.982
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.89	1.000
<i>TCE2: Facilities and Resources</i>		3.95	.941
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	.965
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.971
TCE17	Computers for students are available and accessible.	3.97	.995
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.91	.928
TCE18	is enthusiastic about teaching.	3.98	.949
TCE19	treats students fairly.	3.93	.988
TCE20	is a good role model.	3.94	.975
TCE21	maintains discipline in classroom.	3.91	.989
TCE22	teaches students to be responsible.	3.92	1.006
TCE23	is punctual by starting and finishing the class on time.	3.91	.978
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.81	1.024
TCE25	is open to students' comments and suggestions.	3.90	.997

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)		501
Number of Respondents (n = Sample)		482
Percentage Answered (%)		96.21%
Gender	Male	142
	Female	340
Cumulative GPA	Less than 1.50	6
	1.50 - 1.99	8
	2.00 - 2.49	40
	2.50 - 2.99	178
	3.00 - 3.49	137
	3.50 - 4.00	113
Nationality	Thai	302
	Non-Thai	180

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		4.05	.782
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.05	.788
TCE1	knows the subject matter very well.	4.09	.852
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.838
TCE3	explains the subject matter in English clearly.	4.06	.858
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	.838
TCE5	checks class attendance regularly.	4.10	.847
TCE6	uses different teaching methods to explain concepts and topics.	4.03	.862
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.868
TCE8	encourages students to think critically.	4.05	.843
TCE9	understands the students' differences and learning style differences.	4.02	.882
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.845
TCE11	regularly provides students feedback on their work and performance.	4.10	.809
TCE12	shows students their mistakes and how to correct them.	4.03	.834
TCE13	is fair in giving marks.	4.08	.847
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	.868
TCE2: Facilities and Resources		4.03	.805
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	.852
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.875
TCE17	Computers for students are available and accessible.	4.02	.853
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.07	.799
TCE18	is enthusiastic about teaching.	4.04	.856
TCE19	treats students fairly.	4.09	.842
TCE20	is a good role model.	4.07	.850
TCE21	maintains discipline in classroom.	4.05	.856
TCE22	teaches students to be responsible.	4.05	.849
TCE23	is punctual by starting and finishing the class on time.	4.09	.851
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.842
TCE25	is open to students' comments and suggestions.	4.05	.854

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level	
Number of Population (N = Population)		202
Number of Respondents (n = Sample)		187
Percentage Answered (%)		92.57%
Gender	Male	85
	Female	102
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	43
	2.50 - 2.99	45
	3.00 - 3.49	53
	3.50 - 4.00	39
Nationality	Thai	131
	Non-Thai	56

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level		4.13	.670
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.12	.672
TCE1	knows the subject matter very well.	4.17	.735
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.722
TCE3	explains the subject matter in English clearly.	4.14	.735
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.725
TCE5	checks class attendance regularly.	4.11	.757
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.766
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	.754
TCE8	encourages students to think critically.	4.11	.750
TCE9	understands the students' differences and learning style differences.	4.12	.719
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	.721
TCE11	regularly provides students feedback on their work and performance.	4.05	.719
TCE12	shows students their mistakes and how to correct them.	4.15	.725
TCE13	is fair in giving marks.	4.18	.733
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.12	.724
TCE2: Facilities and Resources		4.14	.686
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.739
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.718
TCE17	Computers for students are available and accessible.	4.13	.737
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.14	.677
TCE18	is enthusiastic about teaching.	4.14	.735
TCE19	treats students fairly.	4.16	.730
TCE20	is a good role model.	4.16	.720
TCE21	maintains discipline in classroom.	4.13	.737
TCE22	teaches students to be responsible.	4.12	.746
TCE23	is punctual by starting and finishing the class on time.	4.13	.765
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.747
TCE25	is open to students' comments and suggestions.	4.14	.697

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Population (N = Population)		6,525
Number of Respondents (n = Sample)		6,472
Percentage Answered (%)		99.19%
Gender	Male	2,831
	Female	3,641
Cumulative GPA	Less than 1.50	8
	1.50 - 1.99	200
	2.00 - 2.49	3,376
	2.50 - 2.99	1,987
	3.00 - 3.49	759
	3.50 - 4.00	142
Nationality	Thai	5,691
	Non-Thai	781

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.10	.773
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.10	.774
TCE1	knows the subject matter very well.	4.14	.887
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	.862
TCE3	explains the subject matter in English clearly.	4.10	.885
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	.873
TCE5	checks class attendance regularly.	4.12	.866
TCE6	uses different teaching methods to explain concepts and topics.	4.09	.872
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	.862
TCE8	encourages students to think critically.	4.09	.867
TCE9	understands the students' differences and learning style differences.	4.07	.879
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.857
TCE11	regularly provides students feedback on their work and performance.	4.03	.865
TCE12	shows students their mistakes and how to correct them.	4.09	.874
TCE13	is fair in giving marks.	4.13	.866
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	.866
TCE2: Facilities and Resources		4.09	.806
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	.873
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.870
TCE17	Computers for students are available and accessible.	4.08	.864
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.09	.798
TCE18	is enthusiastic about teaching.	4.08	.872
TCE19	treats students fairly.	4.11	.875
TCE20	is a good role model.	4.09	.885
TCE21	maintains discipline in classroom.	4.10	.876
TCE22	teaches students to be responsible.	4.10	.875
TCE23	is punctual by starting and finishing the class on time.	4.10	.881
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	.873
TCE25	is open to students' comments and suggestions.	4.09	.882

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics –Management Program Level	
Number of Population (N = Population)		2,560
Number of Respondents (n = Sample)		2,475
Percentage Answered (%)		96.68%
Gender	Male	1,254
	Female	1,221
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	31
	2.00 - 2.49	493
	2.50 - 2.99	1,017
	3.00 - 3.49	722
	3.50 - 4.00	212
Nationality	Thai	1,984
	Non-Thai	491

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level		4.23	.780
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	.782
TCE1	knows the subject matter very well.	4.28	.879
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.868
TCE3	explains the subject matter in English clearly.	4.24	.876
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.857
TCE5	checks class attendance regularly.	4.27	.866
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.870
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.882
TCE8	encourages students to think critically.	4.24	.888
TCE9	understands the students' differences and learning style differences.	4.23	.879
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.906
TCE11	regularly provides students feedback on their work and performance.	4.12	.904
TCE12	shows students their mistakes and how to correct them.	4.20	.908
TCE13	is fair in giving marks.	4.25	.882
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.871
<i>TCE2: Facilities and Resources</i>		4.22	.825
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.885
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.892
TCE17	Computers for students are available and accessible.	4.21	.895
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.23	.802
TCE18	is enthusiastic about teaching.	4.21	.893
TCE19	treats students fairly.	4.22	.873
TCE20	is a good role model.	4.23	.890
TCE21	maintains discipline in classroom.	4.23	.885
TCE22	teaches students to be responsible.	4.25	.880
TCE23	is punctual by starting and finishing the class on time.	4.22	.887
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.881
TCE25	is open to students' comments and suggestions.	4.22	.890

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level	
Number of Population (N = Population)		1,579
Number of Respondents (n = Sample)		1,553
Percentage Answered (%)		98.35%
Gender	Male	817
	Female	736
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	19
	2.50 - 2.99	329
	3.00 - 3.49	782
	3.50 - 4.00	423
Nationality	Thai	1,279
	Non-Thai	274

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level		4.28	.811
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.28	.813
TCE1	knows the subject matter very well.	4.37	.895
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.888
TCE3	explains the subject matter in English clearly.	4.29	.913
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.900
TCE5	checks class attendance regularly.	4.32	.893
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.926
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.916
TCE8	encourages students to think critically.	4.27	.906
TCE9	understands the students' differences and learning style differences.	4.25	.936
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.902
TCE11	regularly provides students feedback on their work and performance.	4.19	.942
TCE12	shows students their mistakes and how to correct them.	4.27	.903
TCE13	is fair in giving marks.	4.31	.914
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.899
TCE2: Facilities and Resources		4.29	.842
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.896
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.892
TCE17	Computers for students are available and accessible.	4.28	.914
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.28	.832
TCE18	is enthusiastic about teaching.	4.27	.902
TCE19	treats students fairly.	4.29	.907
TCE20	is a good role model.	4.29	.908
TCE21	maintains discipline in classroom.	4.27	.902
TCE22	teaches students to be responsible.	4.30	.898
TCE23	is punctual by starting and finishing the class on time.	4.27	.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.898
TCE25	is open to students' comments and suggestions.	4.27	.903

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Population (N = Population)		3,688
Number of Respondents (n = Sample)		3,399
Percentage Answered (%)		92.16%
Gender	Male	851
	Female	2,548
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	40
	2.00 - 2.49	879
	2.50 - 2.99	1,283
	3.00 - 3.49	868
	3.50 - 4.00	329
Nationality	Thai	3,012
	Non-Thai	387

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.12	.735
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.12	.740
TCE1	knows the subject matter very well.	4.17	.843
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.842
TCE3	explains the subject matter in English clearly.	4.12	.846
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	.840
TCE5	checks class attendance regularly.	4.16	.851
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.847
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	.845
TCE8	encourages students to think critically.	4.12	.839
TCE9	understands the students' differences and learning style differences.	4.10	.865
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	.857
TCE11	regularly provides students feedback on their work and performance.	4.05	.861
TCE12	shows students their mistakes and how to correct them.	4.08	.867
TCE13	is fair in giving marks.	4.17	.822
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	.832
TCE2: Facilities and Resources		4.12	.773
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.827
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.842
TCE17	Computers for students are available and accessible.	4.12	.837
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.13	.758
TCE18	is enthusiastic about teaching.	4.11	.850
TCE19	treats students fairly.	4.15	.830
TCE20	is a good role model.	4.13	.840
TCE21	maintains discipline in classroom.	4.13	.847
TCE22	teaches students to be responsible.	4.12	.852
TCE23	is punctual by starting and finishing the class on time.	4.12	.843
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	.844
TCE25	is open to students' comments and suggestions.	4.13	.842

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics– Business Information Systems Program Level	
Number of Population (N = Population)		381
Number of Respondents (n = Sample)		328
Percentage Answered (%)		86.09%
Gender	Male	211
	Female	117
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	191
	2.50 - 2.99	77
	3.00 - 3.49	46
	3.50 - 4.00	14
Nationality	Thai	249
	Non-Thai	79

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Information Systems Program Level		4.11	.931
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.08	.935
TCE1	knows the subject matter very well.	4.11	1.015
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	.996
TCE3	explains the subject matter in English clearly.	4.08	.994
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	.995
TCE5	checks class attendance regularly.	4.13	.981
TCE6	uses different teaching methods to explain concepts and topics.	4.09	.987
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	1.005
TCE8	encourages students to think critically.	4.03	1.024
TCE9	understands the students' differences and learning style differences.	4.11	1.002
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.002
TCE11	regularly provides students feedback on their work and performance.	3.94	1.024
TCE12	shows students their mistakes and how to correct them.	4.04	.998
TCE13	is fair in giving marks.	4.14	.981
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	.973
TCE2: Facilities and Resources		4.10	.950
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	1.011
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.995
TCE17	Computers for students are available and accessible.	4.08	.948
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.14	.955
TCE18	is enthusiastic about teaching.	4.11	1.009
TCE19	treats students fairly.	4.15	.992
TCE20	is a good role model.	4.16	.991
TCE21	maintains discipline in classroom.	4.12	1.015
TCE22	teaches students to be responsible.	4.15	1.002
TCE23	is punctual by starting and finishing the class on time.	4.17	.998
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	1.003
TCE25	is open to students' comments and suggestions.	4.14	1.018

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level	
Number of Population (N = Population)		1,629
Number of Respondents (n = Sample)		1,607
Percentage Answered (%)		98.65%
Gender	Male	563
	Female	1,044
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	42
	2.00 - 2.49	934
	2.50 - 2.99	490
	3.00 - 3.49	134
	3.50 - 4.00	7
Nationality	Thai	1,028
	Non-Thai	579

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.19	.750
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.19	.755
TCE1	knows the subject matter very well.	4.23	.856
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.827
TCE3	explains the subject matter in English clearly.	4.19	.856
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.835
TCE5	checks class attendance regularly.	4.21	.829
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.839
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.856
TCE8	encourages students to think critically.	4.20	.836
TCE9	understands the students' differences and learning style differences.	4.19	.844
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.842
TCE11	regularly provides students feedback on their work and performance.	4.13	.876
TCE12	shows students their mistakes and how to correct them.	4.16	.852
TCE13	is fair in giving marks.	4.21	.849
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.18	.862
TCE2: Facilities and Resources		4.19	.782
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.847
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.841
TCE17	Computers for students are available and accessible.	4.18	.844
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.19	.763
TCE18	is enthusiastic about teaching.	4.20	.847
TCE19	treats students fairly.	4.20	.831
TCE20	is a good role model.	4.18	.853
TCE21	maintains discipline in classroom.	4.20	.834
TCE22	teaches students to be responsible.	4.18	.841
TCE23	is punctual by starting and finishing the class on time.	4.18	.842
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.848
TCE25	is open to students' comments and suggestions.	4.18	.837

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Population (N = Population)		1,971
Number of Respondents (n = Sample)		1,970
Percentage Answered (%)		99.95%
Gender	Male	649
	Female	1,321
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	62
	2.50 - 2.99	870
	3.00 - 3.49	764
	3.50 - 4.00	274
Nationality	Thai	1,554
	Non-Thai	416

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.19	.747
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.19	.751
TCE1	knows the subject matter very well.	4.25	.841
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.829
TCE3	explains the subject matter in English clearly.	4.18	.860
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.854
TCE5	checks class attendance regularly.	4.24	.836
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.878
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.850
TCE8	encourages students to think critically.	4.18	.851
TCE9	understands the students' differences and learning style differences.	4.15	.875
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.839
TCE11	regularly provides students feedback on their work and performance.	4.09	.873
TCE12	shows students their mistakes and how to correct them.	4.15	.881
TCE13	is fair in giving marks.	4.22	.860
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.855
<i>TCE2: Facilities and Resources</i>		4.20	.791
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.866
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.847
TCE17	Computers for students are available and accessible.	4.20	.849
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.20	.766
TCE18	is enthusiastic about teaching.	4.18	.856
TCE19	treats students fairly.	4.21	.854
TCE20	is a good role model.	4.21	.845
TCE21	maintains discipline in classroom.	4.19	.834
TCE22	teaches students to be responsible.	4.21	.843
TCE23	is punctual by starting and finishing the class on time.	4.22	.845
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.841
TCE25	is open to students' comments and suggestions.	4.20	.843

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Population (N = Population)		269
Number of Respondents (n = Sample)		231
uiPercentage Answered (%)		85.87%
Guender	Male	78
	Female	153
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	6
	2.00 - 2.49	47
	2.50 - 2.99	84
	3.00 - 3.49	75
	3.50 - 4.00	19
Nationality	Thai	201
	Non-Thai	30

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		3.94	1.003
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.94	.994
TCE1	knows the subject matter very well.	4.06	1.076
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.97	1.095
TCE3	explains the subject matter in English clearly.	3.93	1.071
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.99	1.075
TCE5	checks class attendance regularly.	3.99	1.099
TCE6	uses different teaching methods to explain concepts and topics.	3.87	1.092
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	1.068
TCE8	encourages students to think critically.	3.94	1.086
TCE9	understands the students' differences and learning style differences.	3.88	1.083
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	1.118
TCE11	regularly provides students feedback on their work and performance.	3.87	1.059
TCE12	shows students their mistakes and how to correct them.	3.81	1.118
TCE13	is fair in giving marks.	4.03	1.121
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.91	1.102
<i>TCE2: Facilities and Resources</i>		3.93	1.043
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.107
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	1.127
TCE17	Computers for students are available and accessible.	3.90	1.119
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.94	1.044
TCE18	is enthusiastic about teaching.	3.89	1.113
TCE19	treats students fairly.	3.97	1.123
TCE20	is a good role model.	3.95	1.106
TCE21	maintains discipline in classroom.	3.97	1.101
TCE22	teaches students to be responsible.	3.91	1.127
TCE23	is punctual by starting and finishing the class on time.	3.96	1.124
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.95	1.128
TCE25	is open to students' comments and suggestions.	3.95	1.143

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics –Industrial Management Program Level	
Number of Population (N = Population)		702
Number of Respondents (n = Sample)		677
Percentage Answered (%)		96.44%
Gender	Male	260
	Female	417
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	168
	2.50 - 2.99	326
	3.00 - 3.49	149
	3.50 - 4.00	34
Nationality	Thai	607
	Non-Thai	70

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management Program Level		4.17	.700
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	.705
TCE1	knows the subject matter very well.	4.21	.847
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.786
TCE3	explains the subject matter in English clearly.	4.17	.824
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.818
TCE5	checks class attendance regularly.	4.21	.827
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.813
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.804
TCE8	encourages students to think critically.	4.16	.821
TCE9	understands the students' differences and learning style differences.	4.17	.796
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.835
TCE11	regularly provides students feedback on their work and performance.	4.04	.828
TCE12	shows students their mistakes and how to correct them.	4.13	.834
TCE13	is fair in giving marks.	4.22	.806
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.817
<i>TCE2: Facilities and Resources</i>		4.17	.742
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.806
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.808
TCE17	Computers for students are available and accessible.	4.17	.849
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.18	.718
TCE18	is enthusiastic about teaching.	4.14	.833
TCE19	treats students fairly.	4.20	.821
TCE20	is a good role model.	4.18	.804
TCE21	maintains discipline in classroom.	4.18	.816
TCE22	teaches students to be responsible.	4.18	.820
TCE23	is punctual by starting and finishing the class on time.	4.18	.819
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.818
TCE25	is open to students' comments and suggestions.	4.16	.804

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Population (N = Population)		666
Number of Respondents (n = Sample)		663
Percentage Answered (%)		99.55%
Gender	Male	343
	Female	320
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	326
	2.50 - 2.99	276
	3.00 - 3.49	43
	3.50 - 4.00	18
Nationality	Thai	647
	Non-Thai	16

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.28	.690
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.29	.691
TCE1	knows the subject matter very well.	4.37	.803
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.786
TCE3	explains the subject matter in English clearly.	4.30	.798
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.799
TCE5	checks class attendance regularly.	4.30	.806
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.828
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.827
TCE8	encourages students to think critically.	4.30	.820
TCE9	understands the students' differences and learning style differences.	4.29	.827
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.792
TCE11	regularly provides students feedback on their work and performance.	4.16	.793
TCE12	shows students their mistakes and how to correct them.	4.29	.806
TCE13	is fair in giving marks.	4.32	.797
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.811
TCE2: Facilities and Resources		4.26	.738
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.802
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.827
TCE17	Computers for students are available and accessible.	4.25	.826
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.29	.714
TCE18	is enthusiastic about teaching.	4.25	.806
TCE19	treats students fairly.	4.30	.822
TCE20	is a good role model.	4.29	.823
TCE21	maintains discipline in classroom.	4.29	.813
TCE22	teaches students to be responsible.	4.29	.820
TCE23	is punctual by starting and finishing the class on time.	4.30	.758
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.804
TCE25	is open to students' comments and suggestions.	4.29	.811

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Population (N = Population)		1,374
Number of Respondents (n = Sample)		1,121
Percentage Answered (%)		81.59%
Gender	Male	616
	Female	505
Cumulative GPA	Less than 1.50	8
	1.50 - 1.99	53
	2.00 - 2.49	304
	2.50 - 2.99	309
	3.00 - 3.49	323
	3.50 - 4.00	124
Nationality	Thai	973
	Non-Thai	148

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		3.97	.870
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.96	.870
TCE1	knows the subject matter very well.	4.02	.966
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.97	.939
TCE3	explains the subject matter in English clearly.	3.97	.988
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.98	.948
TCE5	checks class attendance regularly.	3.98	.966
TCE6	uses different teaching methods to explain concepts and topics.	3.94	.977
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.97	.966
TCE8	encourages students to think critically.	3.98	.968
TCE9	understands the students' differences and learning style differences.	3.92	.991
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	.931
TCE11	regularly provides students feedback on their work and performance.	3.89	.939
TCE12	shows students their mistakes and how to correct them.	3.94	.971
TCE13	is fair in giving marks.	3.98	.947
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.95	.962
TCE2: Facilities and Resources		3.96	.906
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.95	.963
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	.957
TCE17	Computers for students are available and accessible.	3.94	.972
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.97	.889
TCE18	is enthusiastic about teaching.	3.95	.984
TCE19	treats students fairly.	3.96	.960
TCE20	is a good role model.	3.99	.979
TCE21	maintains discipline in classroom.	3.97	.959
TCE22	teaches students to be responsible.	4.00	.942
TCE23	is punctual by starting and finishing the class on time.	3.98	.954
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.96	.958
TCE25	is open to students' comments and suggestions.	3.99	.979

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level	
Number of Population (N = Population)		36
Number of Respondents (n = Sample)		34
Percentage Answered (%)		94.44%
Gender	Male	13
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	8
	2.00 - 2.49	7
	2.50 - 2.99	14
	3.00 - 3.49	5
	3.50 - 4.00	0
Nationality	Thai	34
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level		3.94	.588
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.96	.602
TCE1	knows the subject matter very well.	4.18	.758
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.696
TCE3	explains the subject matter in English clearly.	4.00	.778
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.91	.753
TCE5	checks class attendance regularly.	4.35	.774
TCE6	uses different teaching methods to explain concepts and topics.	3.88	.686
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.74	.751
TCE8	encourages students to think critically.	3.76	.781
TCE9	understands the students' differences and learning style differences.	3.85	.784
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.91	.668
TCE11	regularly provides students feedback on their work and performance.	4.21	.419
TCE12	shows students their mistakes and how to correct them.	3.88	.591
TCE13	is fair in giving marks.	3.97	.758
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.603
<i>TCE2: Facilities and Resources</i>		3.95	.609
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	.717
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.696
TCE17	Computers for students are available and accessible.	3.88	.591
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.90	.618
TCE18	is enthusiastic about teaching.	4.12	.686
TCE19	treats students fairly.	3.79	.729
TCE20	is a good role model.	3.88	.729
TCE21	maintains discipline in classroom.	3.94	.736
TCE22	teaches students to be responsible.	4.00	.778
TCE23	is punctual by starting and finishing the class on time.	3.82	.797
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.85	.702
TCE25	is open to students' comments and suggestions.	3.79	.729

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Population (N = Population)		2,421
Number of Respondents (n = Sample)		2,317
Percentage Answered (%)		95.70%
Gender	Male	890
	Female	1,427
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	6
	2.00 - 2.49	539
	2.50 - 2.99	1,063
	3.00 - 3.49	500
	3.50 - 4.00	209
Nationality	Thai	2,152
	Non-Thai	165

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.00	.806
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	.812
TCE1	knows the subject matter very well.	4.02	.906
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.879
TCE3	explains the subject matter in English clearly.	3.99	.903
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	.887
TCE5	checks class attendance regularly.	4.02	.880
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.883
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.887
TCE8	encourages students to think critically.	3.98	.889
TCE9	understands the students' differences and learning style differences.	4.00	.888
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.905
TCE11	regularly provides students feedback on their work and performance.	3.95	.902
TCE12	shows students their mistakes and how to correct them.	4.00	.910
TCE13	is fair in giving marks.	4.02	.892
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.883
<i>TCE2: Facilities and Resources</i>		4.00	.825
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.880
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.867
TCE17	Computers for students are available and accessible.	3.99	.884
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.00	.822
TCE18	is enthusiastic about teaching.	4.00	.891
TCE19	treats students fairly.	4.00	.885
TCE20	is a good role model.	4.00	.897
TCE21	maintains discipline in classroom.	4.01	.892
TCE22	teaches students to be responsible.	4.00	.892
TCE23	is punctual by starting and finishing the class on time.	4.01	.884
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	.881
TCE25	is open to students' comments and suggestions.	4.00	.896

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – New Media Communication Program Level	
Number of Population (N = Population)		938
Number of Respondents (n = Sample)		892
Percentage Answered (%)		95.10%
Gender	Male	561
	Female	331
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	278
	2.50 - 2.99	413
	3.00 - 3.49	159
	3.50 - 4.00	42
Nationality	Thai	794
	Non-Thai	98

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– New Media Communication Program Level		3.92	.864
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.92	.867
TCE1	knows the subject matter very well.	3.98	.981
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.89	.961
TCE3	explains the subject matter in English clearly.	3.90	.977
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.91	.960
TCE5	checks class attendance regularly.	3.95	.941
TCE6	uses different teaching methods to explain concepts and topics.	3.89	.939
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	.925
TCE8	encourages students to think critically.	3.91	.949
TCE9	understands the students' differences and learning style differences.	3.92	.963
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.92	.957
TCE11	regularly provides students feedback on their work and performance.	3.88	.941
TCE12	shows students their mistakes and how to correct them.	3.91	.957
TCE13	is fair in giving marks.	3.97	.950
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.91	.955
<i>TCE2: Facilities and Resources</i>		3.92	.892
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	.943
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.937
TCE17	Computers for students are available and accessible.	3.92	.947
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.91	.877
TCE18	is enthusiastic about teaching.	3.89	.944
TCE19	treats students fairly.	3.94	.946
TCE20	is a good role model.	3.90	.966
TCE21	maintains discipline in classroom.	3.90	.953
TCE22	teaches students to be responsible.	3.94	.938
TCE23	is punctual by starting and finishing the class on time.	3.89	.949
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.92	.934
TCE25	is open to students' comments and suggestions.	3.89	.949

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level	
Number of Population (N = Population)		567
Number of Respondents (n = Sample)		537
Percentage Answered (%)		94.71%
Gender	Male	160
	Female	377
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	230
	2.50 - 2.99	244
	3.00 - 3.49	56
	3.50 - 4.00	7
Nationality	Thai	529
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level		3.96	.886
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.96	.893
TCE1	knows the subject matter very well.	3.98	.982
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	.971
TCE3	explains the subject matter in English clearly.	3.97	.999
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.95	.979
TCE5	checks class attendance regularly.	3.98	.969
TCE6	uses different teaching methods to explain concepts and topics.	3.96	.993
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.950
TCE8	encourages students to think critically.	3.99	.950
TCE9	understands the students' differences and learning style differences.	3.99	.971
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	.995
TCE11	regularly provides students feedback on their work and performance.	3.84	1.009
TCE12	shows students their mistakes and how to correct them.	3.91	1.000
TCE13	is fair in giving marks.	3.95	.995
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.97	.968
<i>TCE2: Facilities and Resources</i>		3.96	.945
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	.990
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.980
TCE17	Computers for students are available and accessible.	3.96	.975
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.96	.904
TCE18	is enthusiastic about teaching.	3.96	.974
TCE19	treats students fairly.	3.96	1.000
TCE20	is a good role model.	3.91	1.040
TCE21	maintains discipline in classroom.	3.95	.958
TCE22	teaches students to be responsible.	3.97	.946
TCE23	is punctual by starting and finishing the class on time.	3.98	.968
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.96	.989
TCE25	is open to students' comments and suggestions.	3.97	.980

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Population (N = Population)		1,512
Number of Respondents (n = Sample)		1,463
Percentage Answered (%)		96.76%
Gender	Male	470
	Female	993
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	471
	2.50 - 2.99	577
	3.00 - 3.49	286
	3.50 - 4.00	129
Nationality	Thai	1,326
	Non-Thai	137

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.06	.833
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.06	.838
TCE1	knows the subject matter very well.	4.11	.925
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	.918
TCE3	explains the subject matter in English clearly.	4.06	.933
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	.916
TCE5	checks class attendance regularly.	4.09	.900
TCE6	uses different teaching methods to explain concepts and topics.	4.06	.924
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	.908
TCE8	encourages students to think critically.	4.06	.905
TCE9	understands the students' differences and learning style differences.	4.05	.920
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.930
TCE11	regularly provides students feedback on their work and performance.	3.92	.921
TCE12	shows students their mistakes and how to correct them.	4.02	.943
TCE13	is fair in giving marks.	4.09	.897
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	.911
<i>TCE2: Facilities and Resources</i>		4.04	.871
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.920
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.916
TCE17	Computers for students are available and accessible.	4.04	.931
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.06	.850
TCE18	is enthusiastic about teaching.	4.04	.932
TCE19	treats students fairly.	4.06	.921
TCE20	is a good role model.	4.03	.931
TCE21	maintains discipline in classroom.	4.08	.900
TCE22	teaches students to be responsible.	4.06	.898
TCE23	is punctual by starting and finishing the class on time.	4.07	.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.914
TCE25	is open to students' comments and suggestions.	4.06	.916

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)		598
Number of Respondents (n = Sample)		434
Percentage Answered (%)		72.58%
Gender	Male	206
	Female	228
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	4
	2.00 - 2.49	96
	2.50 - 2.99	190
	3.00 - 3.49	122
	3.50 - 4.00	18
Nationality	Thai	369
	Non-Thai	65

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.11	.857
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.09	.862
TCE1	knows the subject matter very well.	4.14	.936
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	.907
TCE3	explains the subject matter in English clearly.	4.09	.925
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	.919
TCE5	checks class attendance regularly.	4.14	.913
TCE6	uses different teaching methods to explain concepts and topics.	4.11	.919
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.911
TCE8	encourages students to think critically.	4.10	.907
TCE9	understands the students' differences and learning style differences.	4.04	.964
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	.937
TCE11	regularly provides students feedback on their work and performance.	3.87	.964
TCE12	shows students their mistakes and how to correct them.	4.06	.962
TCE13	is fair in giving marks.	4.17	.938
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	.995
<i>TCE2: Facilities and Resources</i>		4.12	.899
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.964
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.946
TCE17	Computers for students are available and accessible.	4.10	.935
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.12	.864
TCE18	is enthusiastic about teaching.	4.11	.934
TCE19	treats students fairly.	4.16	.898
TCE20	is a good role model.	4.12	.923
TCE21	maintains discipline in classroom.	4.10	.936
TCE22	teaches students to be responsible.	4.14	.924
TCE23	is punctual by starting and finishing the class on time.	4.12	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.950
TCE25	is open to students' comments and suggestions.	4.11	.927

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)		670
Number of Respondents (n = Sample)		647
Percentage Answered (%)		96.57%
Gender	Male	146
	Female	501
Cumulative GPA	Less than 1.50	6
	1.50 - 1.99	15
	2.00 - 2.49	156
	2.50 - 2.99	315
	3.00 - 3.49	138
	3.50 - 4.00	17
Nationality	Thai	545
	Non-Thai	102

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		3.93	.825
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.93	.824
TCE1	knows the subject matter very well.	3.95	.918
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.90	.882
TCE3	explains the subject matter in English clearly.	3.92	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.94	.887
TCE5	checks class attendance regularly.	3.96	.895
TCE6	uses different teaching methods to explain concepts and topics.	3.93	.892
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.93	.883
TCE8	encourages students to think critically.	3.94	.892
TCE9	understands the students' differences and learning style differences.	3.92	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	.901
TCE11	regularly provides students feedback on their work and performance.	3.86	.883
TCE12	shows students their mistakes and how to correct them.	3.92	.869
TCE13	is fair in giving marks.	3.94	.916
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.92	.899
<i>TCE2: Facilities and Resources</i>		3.93	.853
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	.895
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.92	.910
TCE17	Computers for students are available and accessible.	3.93	.885
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.94	.843
TCE18	is enthusiastic about teaching.	3.92	.897
TCE19	treats students fairly.	3.94	.905
TCE20	is a good role model.	3.92	.906
TCE21	maintains discipline in classroom.	3.95	.882
TCE22	teaches students to be responsible.	3.95	.903
TCE23	is punctual by starting and finishing the class on time.	3.94	.906
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.94	.909
TCE25	is open to students' comments and suggestions.	3.97	.898

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level	
Number of Population (N = Population)		41
Number of Respondents (n = Sample)		22
Percentage Answered (%)		53.66%
Gender	Male	4
	Female	18
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	19
	2.50 - 2.99	3
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	22
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level		3.31	.637
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.30	.650
TCE1	knows the subject matter very well.	3.27	.827
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.27	.703
TCE3	explains the subject matter in English clearly.	3.27	.703
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.32	.646
TCE5	checks class attendance regularly.	3.36	.727
TCE6	uses different teaching methods to explain concepts and topics.	3.32	.780
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.32	.780
TCE8	encourages students to think critically.	3.36	.790
TCE9	understands the students' differences and learning style differences.	3.36	.790
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.23	.685
TCE11	regularly provides students feedback on their work and performance.	3.42	.669
TCE12	shows students their mistakes and how to correct them.	3.32	.716
TCE13	is fair in giving marks.	3.23	.612
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.23	.685
<i>TCE2: Facilities and Resources</i>		3.27	.639
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.32	.716
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.23	.752
TCE17	Computers for students are available and accessible.	3.27	.631
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.34	.660
TCE18	is enthusiastic about teaching.	3.27	.550
TCE19	treats students fairly.	3.32	.568
TCE20	is a good role model.	3.27	.703
TCE21	maintains discipline in classroom.	3.41	.854
TCE22	teaches students to be responsible.	3.50	.802
TCE23	is punctual by starting and finishing the class on time.	3.36	.790
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.27	.767
TCE25	is open to students' comments and suggestions.	3.27	.703

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering– Electrical and Electronics Engineering Program Level	
Number of Population (N = Population)		105
Number of Respondents (n = Sample)		105
Percentage Answered (%)		100%
Gender	Male	79
	Female	26
Cumulative GPA	Less than 1.50	6
	1.50 - 1.99	10
	2.00 - 2.49	40
	2.50 - 2.99	19
	3.00 - 3.49	20
	3.50 - 4.00	10
Nationality	Thai	54
	Non-Thai	51

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering –Electrical and Electronics Engineering Program Level		3.61	.906
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.61	.914
TCE1	knows the subject matter very well.	3.59	.968
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.59	.948
TCE3	explains the subject matter in English clearly.	3.56	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.61	.976
TCE5	checks class attendance regularly.	3.59	.968
TCE6	uses different teaching methods to explain concepts and topics.	3.61	.946
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.57	.929
TCE8	encourages students to think critically.	3.67	.987
TCE9	understands the students' differences and learning style differences.	3.61	.976
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.62	.984
TCE11	regularly provides students feedback on their work and performance.	3.60	.949
TCE12	shows students their mistakes and how to correct them.	3.54	.920
TCE13	is fair in giving marks.	3.63	1.002
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.69	.984
TCE2: Facilities and Resources		3.61	.904
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.58	.918
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.66	.949
TCE17	Computers for students are available and accessible.	3.60	.967
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.63	.928
TCE18	is enthusiastic about teaching.	3.54	.961
TCE19	treats students fairly.	3.65	.951
TCE20	is a good role model.	3.67	.987
TCE21	maintains discipline in classroom.	3.67	.916
TCE22	teaches students to be responsible.	3.63	.993
TCE23	is punctual by starting and finishing the class on time.	3.61	.966
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.62	.994
TCE25	is open to students' comments and suggestions.	3.64	.992

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Population (N = Population)		121
Number of Respondents (n = Sample)		118
Percentage Answered (%)		97.52%
Gender	Male	61
	Female	57
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	21
	2.50 - 2.99	44
	3.00 - 3.49	36
	3.50 - 4.00	10
Nationality	Thai	92
	Non-Thai	26

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		3.94	.880
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		3.94	.883
TCE1	knows the subject matter very well.	4.03	1.008
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	.957
TCE3	explains the subject matter in English clearly.	3.89	.994
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	.947
TCE5	checks class attendance regularly.	4.00	.987
TCE6	uses different teaching methods to explain concepts and topics.	3.97	1.004
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.94	.972
TCE8	encourages students to think critically.	3.92	.957
TCE9	understands the students' differences and learning style differences.	3.89	1.052
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.95	.932
TCE11	regularly provides students feedback on their work and performance.	3.84	1.010
TCE12	shows students their mistakes and how to correct them.	3.89	.950
TCE13	is fair in giving marks.	3.96	.928
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.94	.972
<i>TCE2: Facilities and Resources</i>		3.95	.920
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.99	.947
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.92	.966
TCE17	Computers for students are available and accessible.	3.94	.972
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		3.94	.889
TCE18	is enthusiastic about teaching.	3.95	.977
TCE19	treats students fairly.	3.97	.924
TCE20	is a good role model.	3.96	.991
TCE21	maintains discipline in classroom.	3.90	.973
TCE22	teaches students to be responsible.	3.97	.951
TCE23	is punctual by starting and finishing the class on time.	3.94	.998
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.91	.943
TCE25	is open to students' comments and suggestions.	3.91	.961

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)		42
Number of Respondents (n = Sample)		38
Percentage Answered (%)		90.48%
Gender	Male	15
	Female	23
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	15
	2.50 - 2.99	23
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	18
	Non-Thai	20

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		4.24	.561
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	.554
TCE1	knows the subject matter very well.	4.24	.590
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.601
TCE3	explains the subject matter in English clearly.	4.26	.644
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.654
TCE5	checks class attendance regularly.	4.24	.590
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.811
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.692
TCE8	encourages students to think critically.	4.24	.590
TCE9	understands the students' differences and learning style differences.	4.16	.789
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.679
TCE11	regularly provides students feedback on their work and performance.	4.26	.682
TCE12	shows students their mistakes and how to correct them.	4.26	.601
TCE13	is fair in giving marks.	4.26	.685
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.601
<i>TCE2: Facilities and Resources</i>		4.26	.591
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.662
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.644
TCE17	Computers for students are available and accessible.	4.21	.664
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.25	.613
TCE18	is enthusiastic about teaching.	4.37	.633
TCE19	treats students fairly.	4.29	.611
TCE20	is a good role model.	4.21	.811
TCE21	maintains discipline in classroom.	4.21	.622
TCE22	teaches students to be responsible.	4.21	.843
TCE23	is punctual by starting and finishing the class on time.	4.18	.801
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.627
TCE25	is open to students' comments and suggestions.	4.21	.741

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Population (N = Population)		188
Number of Respondents (n = Sample)		181
Percentage Answered (%)		96.28%
Gender	Male	154
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	82
	2.50 - 2.99	61
	3.00 - 3.49	27
	3.50 - 4.00	11
Nationality	Thai	51
	Non-Thai	130

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.03	.949
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.04	.959
TCE1	knows the subject matter very well.	3.98	1.088
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	1.025
TCE3	explains the subject matter in English clearly.	4.08	.983
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	.969
TCE5	checks class attendance regularly.	4.12	.985
TCE6	uses different teaching methods to explain concepts and topics.	3.98	1.095
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	1.030
TCE8	encourages students to think critically.	4.07	.964
TCE9	understands the students' differences and learning style differences.	4.06	.995
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	.972
TCE11	regularly provides students feedback on their work and performance.	3.93	.927
TCE12	shows students their mistakes and how to correct them.	3.96	1.040
TCE13	is fair in giving marks.	4.02	1.041
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	.966
<i>TCE2: Facilities and Resources</i>		4.01	.971
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	.975
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	1.019
TCE17	Computers for students are available and accessible.	3.93	1.104
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		4.02	.958
TCE18	is enthusiastic about teaching.	3.85	1.144
TCE19	treats students fairly.	4.04	1.002
TCE20	is a good role model.	4.06	.984
TCE21	maintains discipline in classroom.	4.07	.992
TCE22	teaches students to be responsible.	3.99	1.065
TCE23	is punctual by starting and finishing the class on time.	4.03	1.008
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.995
TCE25	is open to students' comments and suggestions.	4.08	.969

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Population (N = Population)		1,017
Number of Respondents (n = Sample)		908
Percentage Answered (%)		89.28%
Gender	Male	720
	Female	188
Cumulative GPA	Less than 1.50	40
	1.50 - 1.99	43
	2.00 - 2.49	242
	2.50 - 2.99	322
	3.00 - 3.49	211
	3.50 - 4.00	50
Nationality	Thai	804
	Non-Thai	104

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.06	.840
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.07	.843
TCE1	knows the subject matter very well.	4.09	.910
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	.881
TCE3	explains the subject matter in English clearly.	4.05	.920
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	.910
TCE5	checks class attendance regularly.	4.08	.893
TCE6	uses different teaching methods to explain concepts and topics.	4.04	.907
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	.901
TCE8	encourages students to think critically.	4.07	.901
TCE9	understands the students' differences and learning style differences.	4.06	.911
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.888
TCE11	regularly provides students feedback on their work and performance.	4.00	.920
TCE12	shows students their mistakes and how to correct them.	4.07	.865
TCE13	is fair in giving marks.	4.09	.899
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.898
<i>TCE2: Facilities and Resources</i>		4.06	.867
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	.908
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	.891
TCE17	Computers for students are available and accessible.	4.04	.910
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	.854
TCE18	is enthusiastic about teaching.	4.03	.895
TCE19	treats students fairly.	4.06	.895
TCE20	is a good role model.	4.04	.908
TCE21	maintains discipline in classroom.	4.05	.901
TCE22	teaches students to be responsible.	4.06	.902
TCE23	is punctual by starting and finishing the class on time.	4.07	.900
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	.907
TCE25	is open to students' comments and suggestions.	4.06	.921

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree- Vincent Mary School of Engineering- Telecommunication Engineering Program Level	
Number of Population (N = Population)		19
Number of Respondents (n = Sample)		13
Percentage Answered (%)		68.42%
Gender	Male	13
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	13
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	0
	Non-Thai	13

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication Engineering Program Level		4.97	.116
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.97	.107
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.92	.277
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.277
TCE8	encourages students to think critically.	4.92	.277
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.92	.277
TCE13	is fair in giving marks.	4.92	.277
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		4.90	.370
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.92	.277
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.92	.277
TCE17	Computers for students are available and accessible.	4.85	.555
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.99	.035
TCE18	is enthusiastic about teaching.	4.92	.277
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law – Laws Program Level	
Number of Population (N = Population)		4,056
Number of Respondents (n = Sample)		3,660
Percentage Answered (%)		90.24%
Gender	Male	1,578
	Female	2,082
Cumulative GPA	Less than 1.50	253
	1.50 – 1.99	296
	2.00 – 2.49	1,067
	2.50 – 2.99	1,098
	3.00 – 3.49	734
	3.50 – 4.00	212
Nationality	Thai	3,660
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law - Laws Program Level		3.83	.870
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.82	.875
TCE1	knows the subject matter very well.	3.87	.959
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.82	.927
TCE3	explains the subject matter in English clearly.	3.81	.960
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.83	.938
TCE5	checks class attendance regularly.	3.85	.941
TCE6	uses different teaching methods to explain concepts and topics.	3.83	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.83	.936
TCE8	encourages students to think critically.	3.84	.940
TCE9	understands the students' differences and learning style differences.	3.83	.952
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.80	.978
TCE11	regularly provides students feedback on their work and performance.	3.71	.953
TCE12	shows students their mistakes and how to correct them.	3.79	.972
TCE13	is fair in giving marks.	3.85	.956
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.82	.943
TCE2: Facilities and Resources		3.82	.904
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	.942
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	.951
TCE17	Computers for students are available and accessible.	3.82	.954
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.83	.885
TCE18	is enthusiastic about teaching.	3.81	.955
TCE19	treats students fairly.	3.84	.939
TCE20	is a good role model.	3.83	.949
TCE21	maintains discipline in classroom.	3.84	.947
TCE22	teaches students to be responsible.	3.84	.939
TCE23	is punctual by starting and finishing the class on time.	3.84	.936
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.84	.935
TCE25	is open to students' comments and suggestions.	3.84	.937

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Population (N = Population)		194
Number of Respondents (n = Sample)		179
Percentage Answered (%)		92.27%
Gender	Male	110
	Female	69
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	35
	2.50 - 2.99	91
	3.00 - 3.49	53
	3.50 - 4.00	0
Nationality	Thai	165
	Non-Thai	14

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		4.45	.728
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.45	.733
TCE1	knows the subject matter very well.	4.47	.809
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.815
TCE3	explains the subject matter in English clearly.	4.43	.778
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.780
TCE5	checks class attendance regularly.	4.47	.774
TCE6	uses different teaching methods to explain concepts and topics.	4.49	.803
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.845
TCE8	encourages students to think critically.	4.42	.820
TCE9	understands the students' differences and learning style differences.	4.47	.774
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.788
TCE11	regularly provides students feedback on their work and performance.	4.41	.840
TCE12	shows students their mistakes and how to correct them.	4.47	.759
TCE13	is fair in giving marks.	4.46	.781
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.786
TCE2: Facilities and Resources		4.46	.728
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.773
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.752
TCE17	Computers for students are available and accessible.	4.46	.759
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.46	.732
TCE18	is enthusiastic about teaching.	4.45	.758
TCE19	treats students fairly.	4.46	.788
TCE20	is a good role model.	4.48	.752
TCE21	maintains discipline in classroom.	4.42	.792
TCE22	teaches students to be responsible.	4.46	.766
TCE23	is punctual by starting and finishing the class on time.	4.49	.774
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.788
TCE25	is open to students' comments and suggestions.	4.45	.773

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Performance Program Level	
Number of Population (N = Population)		337
Number of Respondents (n = Sample)		286
Percentage Answered (%)		84.87%
Gender	Male	184
	Female	102
Cumulative GPA	Less than 1.50	9
	1.50 - 1.99	0
	2.00 - 2.49	38
	2.50 - 2.99	88
	3.00 - 3.49	92
	3.50 - 4.00	59
Nationality	Thai	158
	Non-Thai	128

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level		4.45	.852
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.860
TCE1	knows the subject matter very well.	4.49	.893
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	1.005
TCE3	explains the subject matter in English clearly.	4.45	.923
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.960
TCE5	checks class attendance regularly.	4.41	.972
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.931
TCE8	encourages students to think critically.	4.42	.905
TCE9	understands the students' differences and learning style differences.	4.43	.933
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.885
TCE11	regularly provides students feedback on their work and performance.	4.36	.938
TCE12	shows students their mistakes and how to correct them.	4.47	.881
TCE13	is fair in giving marks.	4.48	.889
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.919
<i>TCE2: Facilities and Resources</i>		4.45	.874
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.903
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.912
TCE17	Computers for students are available and accessible.	4.45	.915
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.45	.861
TCE18	is enthusiastic about teaching.	4.49	.857
TCE19	treats students fairly.	4.46	.896
TCE20	is a good role model.	4.45	.919
TCE21	maintains discipline in classroom.	4.45	.907
TCE22	teaches students to be responsible.	4.42	.940
TCE23	is punctual by starting and finishing the class on time.	4.47	.901
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.908
TCE25	is open to students' comments and suggestions.	4.42	.929

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Population (N = Population)		1,313
Number of Respondents (n = Sample)		1,260
Percentage Answered (%)		95.96%
Gender	Male	164
	Female	1,096
Cumulative GPA	Less than 1.50	13
	1.50 – 1.99	72
	2.00 – 2.49	382
	2.50 – 2.99	364
	3.00 – 3.49	257
	3.50 – 4.00	172
Nationality	Thai	889
	Non-Thai	371

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.21	.782
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.785
TCE1	knows the subject matter very well.	4.23	.845
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.822
TCE3	explains the subject matter in English clearly.	4.22	.824
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.820
TCE5	checks class attendance regularly.	4.21	.839
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.810
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.824
TCE8	encourages students to think critically.	4.21	.824
TCE9	understands the students' differences and learning style differences.	4.20	.831
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.832
TCE11	regularly provides students feedback on their work and performance.	4.13	.825
TCE12	shows students their mistakes and how to correct them.	4.19	.836
TCE13	is fair in giving marks.	4.22	.827
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.820
<i>TCE2: Facilities and Resources</i>		4.21	.798
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.829
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.825
TCE17	Computers for students are available and accessible.	4.21	.814
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.21	.790
TCE18	is enthusiastic about teaching.	4.22	.816
TCE19	treats students fairly.	4.21	.815
TCE20	is a good role model.	4.22	.823
TCE21	maintains discipline in classroom.	4.21	.813
TCE22	teaches students to be responsible.	4.21	.820
TCE23	is punctual by starting and finishing the class on time.	4.21	.825
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.836
TCE25	is open to students' comments and suggestions.	4.22	.813

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		741
Number of Respondents (n = Sample)		571
Percentage Answered (%)		77.06%
Gender	Male	470
	Female	101
Cumulative GPA	Less than 1.50	33
	1.50 - 1.99	40
	2.00 - 2.49	118
	2.50 - 2.99	136
	3.00 - 3.49	144
	3.50 - 4.00	100
Nationality	Thai	382
	Non-Thai	189

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		3.78	.962
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.78	.955
TCE1	knows the subject matter very well.	3.82	1.033
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.80	1.019
TCE3	explains the subject matter in English clearly.	3.78	1.038
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.80	1.016
TCE5	checks class attendance regularly.	3.84	1.030
TCE6	uses different teaching methods to explain concepts and topics.	3.79	1.003
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.77	1.069
TCE8	encourages students to think critically.	3.74	1.043
TCE9	understands the students' differences and learning style differences.	3.74	1.041
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.77	1.013
TCE11	regularly provides students feedback on their work and performance.	3.82	.971
TCE12	shows students their mistakes and how to correct them.	3.74	1.040
TCE13	is fair in giving marks.	3.78	1.026
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.76	1.034
<i>TCE2: Facilities and Resources</i>		3.77	.993
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.76	1.044
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.035
TCE17	Computers for students are available and accessible.	3.77	1.050
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.79	.989
TCE18	is enthusiastic about teaching.	3.77	1.065
TCE19	treats students fairly.	3.77	1.025
TCE20	is a good role model.	3.79	1.034
TCE21	maintains discipline in classroom.	3.78	1.046
TCE22	teaches students to be responsible.	3.78	1.036
TCE23	is punctual by starting and finishing the class on time.	3.81	1.048
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.79	1.051
TCE25	is open to students' comments and suggestions.	3.81	1.026

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		495
Number of Respondents (n = Sample)		436
Percentage Answered (%)		88.08%
Gender	Male	329
	Female	107
Cumulative GPA	Less than 1.50	16
	1.50 - 1.99	19
	2.00 - 2.49	143
	2.50 - 2.99	172
	3.00 - 3.49	66
	3.50 - 4.00	20
Nationality	Thai	243
	Non-Thai	193

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.00	.978
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.99	.985
TCE1	knows the subject matter very well.	4.02	1.045
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.063
TCE3	explains the subject matter in English clearly.	3.99	1.051
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.033
TCE5	checks class attendance regularly.	4.03	1.018
TCE6	uses different teaching methods to explain concepts and topics.	3.99	1.066
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.98	1.058
TCE8	encourages students to think critically.	4.00	1.049
TCE9	understands the students' differences and learning style differences.	3.98	1.045
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	1.037
TCE11	regularly provides students feedback on their work and performance.	3.88	1.014
TCE12	shows students their mistakes and how to correct them.	3.94	1.076
TCE13	is fair in giving marks.	4.01	1.040
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	1.059
TCE2: Facilities and Resources		4.01	.997
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	1.040
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	1.024
TCE17	Computers for students are available and accessible.	4.00	1.038
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.01	.987
TCE18	is enthusiastic about teaching.	3.97	1.060
TCE19	treats students fairly.	4.01	1.032
TCE20	is a good role model.	4.01	1.037
TCE21	maintains discipline in classroom.	4.01	1.015
TCE22	teaches students to be responsible.	4.03	1.032
TCE23	is punctual by starting and finishing the class on time.	4.02	1.036
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	1.028
TCE25	is open to students' comments and suggestions.	4.04	1.021

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology–Telecommunications Science Program Level	
Number of Population (N = Population)		48
Number of Respondents (n = Sample)		48
Percentage Answered (%)		100%
Gender	Male	33
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	8
	2.50 - 2.99	25
	3.00 - 3.49	15
	3.50 - 4.00	0
Nationality	Thai	7
	Non-Thai	41

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Telecommunications Science Program Level		4.39	.792
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.797
TCE1	knows the subject matter very well.	4.44	.796
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.821
TCE3	explains the subject matter in English clearly.	4.40	.869
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.866
TCE5	checks class attendance regularly.	4.44	.848
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.866
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.844
TCE8	encourages students to think critically.	4.42	.821
TCE9	understands the students' differences and learning style differences.	4.40	.818
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.849
TCE11	regularly provides students feedback on their work and performance.	4.21	.845
TCE12	shows students their mistakes and how to correct them.	4.35	.838
TCE13	is fair in giving marks.	4.44	.823
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.818
<i>TCE2: Facilities and Resources</i>		4.39	.800
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.821
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.841
TCE17	Computers for students are available and accessible.	4.38	.841
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.40	.797
TCE18	is enthusiastic about teaching.	4.38	.866
TCE19	treats students fairly.	4.38	.815
TCE20	is a good role model.	4.42	.821
TCE21	maintains discipline in classroom.	4.38	.841
TCE22	teaches students to be responsible.	4.44	.848
TCE23	is punctual by starting and finishing the class on time.	4.40	.818
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.844
TCE25	is open to students' comments and suggestions.	4.42	.846

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology–Business Data Analysis Program Level	
Number of Population (N = Population)		52
Number of Respondents (n = Sample)		37
Percentage Answered (%)		71.15%
Gender	Male	27
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	1
	2.00 - 2.49	17
	2.50 - 2.99	7
	3.00 - 3.49	0
	3.50 - 4.00	12
Nationality	Thai	32
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Business Data Analysis Program Level		4.10	.547
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	.556
TCE1	knows the subject matter very well.	4.05	.705
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	.780
TCE3	explains the subject matter in English clearly.	4.05	.780
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.631
TCE5	checks class attendance regularly.	4.30	.661
TCE6	uses different teaching methods to explain concepts and topics.	4.08	.722
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.751
TCE8	encourages students to think critically.	4.00	.707
TCE9	understands the students' differences and learning style differences.	4.14	.713
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.751
TCE11	regularly provides students feedback on their work and performance.	4.05	.921
TCE12	shows students their mistakes and how to correct them.	4.00	.667
TCE13	is fair in giving marks.	4.24	.683
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	.673
<i>TCE2: Facilities and Resources</i>		4.06	.652
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.800
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.759
TCE17	Computers for students are available and accessible.	3.95	.664
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.08	.587
TCE18	is enthusiastic about teaching.	4.11	.774
TCE19	treats students fairly.	4.05	.780
TCE20	is a good role model.	4.16	.727
TCE21	maintains discipline in classroom.	4.16	.764
TCE22	teaches students to be responsible.	3.97	.763
TCE23	is punctual by starting and finishing the class on time.	4.05	.743
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	.687
TCE25	is open to students' comments and suggestions.	4.14	.787

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Population (N = Population)		25
Number of Respondents (n = Sample)		23
Percentage Answered (%)		92%
Gender	Male	23
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	16
	2.50 - 2.99	7
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	23
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		3.82	.972
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.83	.965
TCE1	knows the subject matter very well.	3.78	.998
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.78	1.126
TCE3	explains the subject matter in English clearly.	3.78	1.166
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.87	.968
TCE5	checks class attendance regularly.	3.78	1.043
TCE6	uses different teaching methods to explain concepts and topics.	3.96	1.022
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.87	1.014
TCE8	encourages students to think critically.	3.87	1.014
TCE9	understands the students' differences and learning style differences.	3.83	.984
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.78	1.043
TCE11	regularly provides students feedback on their work and performance.	3.87	.990
TCE12	shows students their mistakes and how to correct them.	3.83	1.029
TCE13	is fair in giving marks.	3.78	1.043
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.91	1.041
<i>TCE2: Facilities and Resources</i>		3.75	1.011
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.74	.964
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.085
TCE17	Computers for students are available and accessible.	3.74	1.096
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.83	.995
TCE18	is enthusiastic about teaching.	3.87	1.100
TCE19	treats students fairly.	3.74	1.010
TCE20	is a good role model.	3.87	1.058
TCE21	maintains discipline in classroom.	3.78	1.043
TCE22	teaches students to be responsible.	3.87	.968
TCE23	is punctual by starting and finishing the class on time.	3.87	1.014
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.83	1.114
TCE25	is open to students' comments and suggestions.	3.83	.984

Master Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Population (N = Population)		2,663
Number of Respondents (n = Sample)		2,097
Percentage Answered (%)		78.75%
Gender	Male	788
	Female	1,309
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	16
	3.00 - 3.49	669
	3.50 - 4.00	1,412
Nationality	Thai	1,537
	Non-Thai	560

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.26	.691
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	.691
TCE1	knows the subject matter very well.	4.34	.808
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.840
TCE3	explains the subject matter in English clearly.	4.25	.857
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.825
TCE5	checks class attendance regularly.	4.30	.824
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.859
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.833
TCE8	encourages students to think critically.	4.28	.832
TCE9	understands the students' differences and learning style differences.	4.21	.871
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	.943
TCE11	regularly provides students feedback on their work and performance.	4.03	.961
TCE12	shows students their mistakes and how to correct them.	4.01	1.013
TCE13	is fair in giving marks.	4.37	.800
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.837
<i>TCE2: Facilities and Resources</i>		4.31	.759
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.853
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.809
TCE17	Computers for students are available and accessible.	4.33	.812
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.30	.724
TCE18	is enthusiastic about teaching.	4.34	.832
TCE19	treats students fairly.	4.31	.815
TCE20	is a good role model.	4.32	.843
TCE21	maintains discipline in classroom.	4.30	.840
TCE22	teaches students to be responsible.	4.27	.825
TCE23	is punctual by starting and finishing the class on time.	4.26	.850
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.824
TCE25	is open to students' comments and suggestions.	4.28	.842

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Tourism Management Program Level	
Number of Population (N = Population)		130
Number of Respondents (n = Sample)		123
Percentage Answered (%)		94.62%
Gender	Male	53
	Female	70
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	25
	3.50 - 4.00	98
Nationality	Thai	73
	Non-Thai	50

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		4.35	.587
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.31	.594
TCE1	knows the subject matter very well.	4.37	.729
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.664
TCE3	explains the subject matter in English clearly.	4.41	.711
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.724
TCE5	checks class attendance regularly.	4.41	.799
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.702
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.734
TCE8	encourages students to think critically.	4.38	.774
TCE9	understands the students' differences and learning style differences.	4.30	.757
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	.800
TCE11	regularly provides students feedback on their work and performance.	4.08	.764
TCE12	shows students their mistakes and how to correct them.	4.05	.828
TCE13	is fair in giving marks.	4.46	.681
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.762
TCE2: Facilities and Resources		4.37	.669
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.664
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.815
TCE17	Computers for students are available and accessible.	4.38	.730
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.40	.587
TCE18	is enthusiastic about teaching.	4.44	.667
TCE19	treats students fairly.	4.45	.668
TCE20	is a good role model.	4.41	.676
TCE21	maintains discipline in classroom.	4.42	.724
TCE22	teaches students to be responsible.	4.33	.721
TCE23	is punctual by starting and finishing the class on time.	4.37	.682
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.679
TCE25	is open to students' comments and suggestions.	4.35	.724

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Population (N = Population)		49
Number of Respondents (n = Sample)		10
Percentage Answered (%)		20.41%
Gender	Male	3
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	10
Nationality	Thai	3
	Non-Thai	7

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.65	.404
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.62	.400
TCE1	knows the subject matter very well.	4.50	.527
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.516
TCE3	explains the subject matter in English clearly.	4.70	.483
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.483
TCE5	checks class attendance regularly.	4.70	.483
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.699
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.516
TCE8	encourages students to think critically.	4.70	.675
TCE9	understands the students' differences and learning style differences.	4.70	.483
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.516
TCE11	regularly provides students feedback on their work and performance.	4.50	.707
TCE12	shows students their mistakes and how to correct them.	4.50	.707
TCE13	is fair in giving marks.	4.60	.516
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.90	.316
TCE2: Facilities and Resources		4.63	.508
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.70	.675
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.516
TCE17	Computers for students are available and accessible.	4.60	.516
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.71	.404
TCE18	is enthusiastic about teaching.	4.80	.422
TCE19	treats students fairly.	4.70	.483
TCE20	is a good role model.	4.60	.516
TCE21	maintains discipline in classroom.	4.70	.483
TCE22	teaches students to be responsible.	4.80	.422
TCE23	is punctual by starting and finishing the class on time.	4.90	.316
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.707
TCE25	is open to students' comments and suggestions.	4.70	.483

**Martin de Tours
School of Management
and Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Population (N = Population)		97
Number of Respondents (n = Sample)		78
Percentage Answered (%)		80.41%
Gender	Male	29
	Female	49
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	4
	3.00 - 3.49	24
	3.50 - 4.00	50
Nationality	Thai	58
	Non-Thai	20

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.42	.708
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.708
TCE1	knows the subject matter very well.	4.45	.832
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.734
TCE3	explains the subject matter in English clearly.	4.44	.783
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.813
TCE5	checks class attendance regularly.	4.49	.679
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.842
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.829
TCE8	encourages students to think critically.	4.42	.798
TCE9	understands the students' differences and learning style differences.	4.42	.814
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	1.020
TCE11	regularly provides students feedback on their work and performance.	3.98	.892
TCE12	shows students their mistakes and how to correct them.	4.29	.839
TCE13	is fair in giving marks.	4.49	.802
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.833
<i>TCE2: Facilities and Resources</i>		4.46	.752
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.877
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.802
TCE17	Computers for students are available and accessible.	4.42	.814
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.45	.749
TCE18	is enthusiastic about teaching.	4.36	.993
TCE19	treats students fairly.	4.50	.834
TCE20	is a good role model.	4.54	.833
TCE21	maintains discipline in classroom.	4.42	.830
TCE22	teaches students to be responsible.	4.40	.811
TCE23	is punctual by starting and finishing the class on time.	4.47	.785
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.814
TCE25	is open to students' comments and suggestions.	4.46	.801

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Population (N = Population)		24
Number of Respondents (n = Sample)		20
Percentage Answered (%)		83.33%
Gender	Male	6
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	14
Nationality	Thai	4
	Non-Thai	16

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		4.95	.104
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.91	.176
TCE1	knows the subject matter very well.	4.85	.366
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.489
TCE3	explains the subject matter in English clearly.	4.85	.489
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.224
TCE5	checks class attendance regularly.	4.90	.308
TCE6	uses different teaching methods to explain concepts and topics.	4.85	.366
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	4.95	.224
TCE9	understands the students' differences and learning style differences.	4.95	.224
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.85	.366
TCE11	regularly provides students feedback on their work and performance.	4.85	.345
TCE12	shows students their mistakes and how to correct them.	4.95	.224
TCE13	is fair in giving marks.	4.90	.308
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.95	.224
<i>TCE2: Facilities and Resources</i>		4.98	.075
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.95	.224
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.99	.028
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.95	.224
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		24
Number of Respondents (n = Sample)		4
Percentage Answered (%)		16.67%
Gender	Male	2
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	2
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	1
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level		4.35	.595
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.41	.529
TCE1	knows the subject matter very well.	4.50	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.577
TCE3	explains the subject matter in English clearly.	4.25	.957
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.816
TCE5	checks class attendance regularly.	4.50	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.577
TCE8	encourages students to think critically.	4.50	.577
TCE9	understands the students' differences and learning style differences.	4.50	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.957
TCE11	regularly provides students feedback on their work and performance.	4.25	.957
TCE12	shows students their mistakes and how to correct them.	4.75	.500
TCE13	is fair in giving marks.	4.50	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.957
TCE2: Facilities and Resources		4.08	.833
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.957
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.816
TCE17	Computers for students are available and accessible.	4.00	.816
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.34	.624
TCE18	is enthusiastic about teaching.	4.50	.577
TCE19	treats students fairly.	4.50	.577
TCE20	is a good role model.	4.50	.577
TCE21	maintains discipline in classroom.	4.25	.500
TCE22	teaches students to be responsible.	4.25	.957
TCE23	is punctual by starting and finishing the class on time.	4.25	.957
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.957
TCE25	is open to students' comments and suggestions.	4.25	.957

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Population (N = Population)		119
Number of Respondents (n = Sample)		107
Percentage Answered (%)		89.92%
Gender	Male	47
	Female	60
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	102
Nationality	Thai	19
	Non-Thai	88

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.42	.608
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.611
TCE1	knows the subject matter very well.	4.49	.664
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.690
TCE3	explains the subject matter in English clearly.	4.39	.786
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.692
TCE5	checks class attendance regularly.	4.53	.691
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.778
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.703
TCE8	encourages students to think critically.	4.48	.635
TCE9	understands the students' differences and learning style differences.	4.36	.794
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.947
TCE11	regularly provides students feedback on their work and performance.	4.20	.818
TCE12	shows students their mistakes and how to correct them.	4.05	.975
TCE13	is fair in giving marks.	4.50	.635
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.718
<i>TCE2: Facilities and Resources</i>		4.49	.656
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.705
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.676
TCE17	Computers for students are available and accessible.	4.45	.704
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.44	.622
TCE18	is enthusiastic about teaching.	4.58	.659
TCE19	treats students fairly.	4.43	.754
TCE20	is a good role model.	4.53	.634
TCE21	maintains discipline in classroom.	4.48	.678
TCE22	teaches students to be responsible.	4.37	.746
TCE23	is punctual by starting and finishing the class on time.	4.36	.745
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.700
TCE25	is open to students' comments and suggestions.	4.36	.768

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Population (N = Population)		54
Number of Respondents (n = Sample)		48
Percentage Answered (%)		88.89%
Gender	Male	18
	Female	30
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	1
	3.50 - 4.00	47
Nationality	Thai	1
	Non-Thai	47

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.59	.463
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.53	.506
TCE1	knows the subject matter very well.	4.63	.531
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.644
TCE3	explains the subject matter in English clearly.	4.52	.618
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.570
TCE5	checks class attendance regularly.	4.60	.610
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.743
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.574
TCE8	encourages students to think critically.	4.52	.618
TCE9	understands the students' differences and learning style differences.	4.65	.565
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.994
TCE11	regularly provides students feedback on their work and performance.	4.33	.953
TCE12	shows students their mistakes and how to correct them.	4.31	1.075
TCE13	is fair in giving marks.	4.60	.610
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.438
<i>TCE2: Facilities and Resources</i>		4.67	.451
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.476
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.519
TCE17	Computers for students are available and accessible.	4.67	.559
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.65	.483
TCE18	is enthusiastic about teaching.	4.65	.565
TCE19	treats students fairly.	4.69	.589
TCE20	is a good role model.	4.75	.484
TCE21	maintains discipline in classroom.	4.56	.616
TCE22	teaches students to be responsible.	4.65	.635
TCE23	is punctual by starting and finishing the class on time.	4.58	.647
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.544
TCE25	is open to students' comments and suggestions.	4.63	.570

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		33
Number of Respondents (n = Sample)		22
Percentage Answered (%)		66.67%
Gender	Male	7
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	20
Nationality	Thai	8
	Non-Thai	14

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.53	.414
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.45	.418
TCE1	knows the subject matter very well.	4.59	.590
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.581
TCE3	explains the subject matter in English clearly.	4.59	.590
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.802
TCE5	checks class attendance regularly.	4.68	.568
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.598
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.492
TCE8	encourages students to think critically.	4.73	.456
TCE9	understands the students' differences and learning style differences.	4.36	.727
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	.834
TCE11	regularly provides students feedback on their work and performance.	4.09	.811
TCE12	shows students their mistakes and how to correct them.	3.77	.922
TCE13	is fair in giving marks.	4.55	.739
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.77	.429
TCE2: Facilities and Resources		4.68	.442
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.492
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.477
TCE17	Computers for students are available and accessible.	4.73	.456
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.62	.456
TCE18	is enthusiastic about teaching.	4.45	.739
TCE19	treats students fairly.	4.73	.456
TCE20	is a good role model.	4.77	.528
TCE21	maintains discipline in classroom.	4.59	.796
TCE22	teaches students to be responsible.	4.45	.800
TCE23	is punctual by starting and finishing the class on time.	4.59	.503
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.456
TCE25	is open to students' comments and suggestions.	4.64	.492

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of eLearning – Management Program Level	
Number of Population (N = Population)		130
Number of Respondents (n = Sample)		104
Percentage Answered (%)		80%
Gender	Male	31
	Female	73
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	39
	3.50 - 4.00	65
Nationality	Thai	101
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Management Program Level		4.26	.698
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.716
TCE1	knows the subject matter very well.	4.36	.787
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.867
TCE3	explains the subject matter in English clearly.	4.33	.806
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.824
TCE5	checks class attendance regularly.	4.21	.910
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.827
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.759
TCE8	encourages students to think critically.	4.20	.805
TCE9	understands the students' differences and learning style differences.	4.29	.746
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.884
TCE11	regularly provides students feedback on their work and performance.	4.07	.956
TCE12	shows students their mistakes and how to correct them.	4.09	.893
TCE13	is fair in giving marks.	4.35	.721
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.797
TCE2: Facilities and Resources		4.26	.733
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.787
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.768
TCE17	Computers for students are available and accessible.	4.27	.753
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.30	.692
TCE18	is enthusiastic about teaching.	4.28	.743
TCE19	treats students fairly.	4.34	.745
TCE20	is a good role model.	4.32	.754
TCE21	maintains discipline in classroom.	4.30	.736
TCE22	teaches students to be responsible.	4.29	.772
TCE23	is punctual by starting and finishing the class on time.	4.26	.776
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.719
TCE25	is open to students' comments and suggestions.	4.30	.787

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning – Information Technology and Management Program Level	
Number of Population (N = Population)		49
Number of Respondents (n = Sample)		32
Percentage Answered (%)		65.31%
Gender	Male	19
	Female	13
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	15
	3.50 - 4.00	17
Nationality	Thai	28
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Information Technology and Management Program Level		4.28	.503
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.506
TCE1	knows the subject matter very well.	4.44	.564
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.592
TCE3	explains the subject matter in English clearly.	4.34	.602
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.535
TCE5	checks class attendance regularly.	4.38	.609
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.644
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.554
TCE8	encourages students to think critically.	4.41	.560
TCE9	understands the students' differences and learning style differences.	4.19	.738
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.706
TCE11	regularly provides students feedback on their work and performance.	4.22	.706
TCE12	shows students their mistakes and how to correct them.	4.16	.767
TCE13	is fair in giving marks.	4.38	.609
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.523
<i>TCE2: Facilities and Resources</i>		4.27	.525
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.659
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.491
TCE17	Computers for students are available and accessible.	4.38	.609
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.26	.582
TCE18	is enthusiastic about teaching.	4.28	.634
TCE19	treats students fairly.	4.28	.634
TCE20	is a good role model.	4.34	.653
TCE21	maintains discipline in classroom.	4.25	.622
TCE22	teaches students to be responsible.	4.19	.965
TCE23	is punctual by starting and finishing the class on time.	4.16	.920
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.535
TCE25	is open to students' comments and suggestions.	4.25	.762

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning – Teaching and Technology Program Level	
Number of Population (N = Population)		79
Number of Respondents (n = Sample)		52
Percentage Answered (%)		65.82%
Gender	Male	21
	Female	31
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	11
	3.50 - 4.00	41
Nationality	Thai	23
	Non-Thai	29

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Teaching and Technology Program Level		4.48	.602
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.572
TCE1	knows the subject matter very well.	4.52	.700
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.690
TCE3	explains the subject matter in English clearly.	4.52	.610
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.62	.631
TCE5	checks class attendance regularly.	4.46	.699
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.802
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.639
TCE8	encourages students to think critically.	4.48	.700
TCE9	understands the students' differences and learning style differences.	4.48	.804
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.682
TCE11	regularly provides students feedback on their work and performance.	4.27	.717
TCE12	shows students their mistakes and how to correct them.	4.31	.729
TCE13	is fair in giving marks.	4.62	.599
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.750
<i>TCE2: Facilities and Resources</i>		4.56	.607
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	.727
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.572
TCE17	Computers for students are available and accessible.	4.60	.603
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.45	.722
TCE18	is enthusiastic about teaching.	4.52	.641
TCE19	treats students fairly.	4.50	.780
TCE20	is a good role model.	4.63	.561
TCE21	maintains discipline in classroom.	4.50	.804
TCE22	teaches students to be responsible.	4.31	1.058
TCE23	is punctual by starting and finishing the class on time.	4.35	1.083
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.825
TCE25	is open to students' comments and suggestions.	4.40	1.015

Graduate School of English

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of English – English Language Teaching Program Level	
Number of Population (N = Population)		87
Number of Respondents (n = Sample)		87
Percentage Answered (%)		100%
Gender	Male	22
	Female	65
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	42
	3.50 - 4.00	45
Nationality	Thai	37
	Non-Thai	50

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English – English Language Teaching Program Level		4.42	.657
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.651
TCE1	knows the subject matter very well.	4.51	.680
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.708
TCE3	explains the subject matter in English clearly.	4.44	.694
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.743
TCE5	checks class attendance regularly.	4.44	.694
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.711
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.690
TCE8	encourages students to think critically.	4.43	.741
TCE9	understands the students' differences and learning style differences.	4.39	.688
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.710
TCE11	regularly provides students feedback on their work and performance.	4.26	.690
TCE12	shows students their mistakes and how to correct them.	4.29	.714
TCE13	is fair in giving marks.	4.47	.662
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.719
<i>TCE2: Facilities and Resources</i>		4.45	.693
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.721
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.713
TCE17	Computers for students are available and accessible.	4.48	.713
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.43	.667
TCE18	is enthusiastic about teaching.	4.41	.724
TCE19	treats students fairly.	4.46	.679
TCE20	is a good role model.	4.46	.712
TCE21	maintains discipline in classroom.	4.46	.696
TCE22	teaches students to be responsible.	4.38	.735
TCE23	is punctual by starting and finishing the class on time.	4.44	.710
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.688
TCE25	is open to students' comments and suggestions.	4.45	.678

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/ 2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (Thai Program) Program Level	
Number of Population (N = Population)		67
Number of Respondents (n = Sample)		33
Percentage Answered (%)		49.25%
Gender	Male	10
	Female	23
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	4
	3.00 - 3.49	14
	3.50 - 4.00	15
Nationality	Thai	33
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level		3.84	1.275
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.86	1.288
TCE1	knows the subject matter very well.	3.90	1.322
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	1.306
TCE3	explains the subject matter in English clearly.	3.80	1.297
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.87	1.306
TCE5	checks class attendance regularly.	3.93	1.337
TCE6	uses different teaching methods to explain concepts and topics.	3.80	1.270
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.93	1.337
TCE8	encourages students to think critically.	3.90	1.322
TCE9	understands the students' differences and learning style differences.	3.77	1.251
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.90	1.322
TCE11	regularly provides students feedback on their work and performance.	2.64	1.362
TCE12	shows students their mistakes and how to correct them.	3.87	1.306
TCE13	is fair in giving marks.	3.80	1.270
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.90	1.322
TCE2: Facilities and Resources		3.68	1.252
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.83	1.289
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.57	1.278
TCE17	Computers for students are available and accessible.	3.63	1.273
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		3.86	1.288
TCE18	is enthusiastic about teaching.	3.67	1.269
TCE19	treats students fairly.	3.90	1.322
TCE20	is a good role model.	3.87	1.306
TCE21	maintains discipline in classroom.	3.93	1.363
TCE22	teaches students to be responsible.	3.90	1.322
TCE23	is punctual by starting and finishing the class on time.	3.83	1.315
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.90	1.322
TCE25	is open to students' comments and suggestions.	3.90	1.322

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (International Program) Program Level	
Number of Population (N = Population)		41
Number of Respondents (n = Sample)		35
Percentage Answered (%)		85.37%
Gender	Male	25
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	4
	3.00 - 3.49	14
	3.50 - 4.00	17
Nationality	Thai	35
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (International Program) Program Level		4.36	.561
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.30	.549
TCE1	knows the subject matter very well.	4.49	.658
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.695
TCE3	explains the subject matter in English clearly.	4.46	.741
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.725
TCE5	checks class attendance regularly.	4.29	.750
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.867
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.698
TCE8	encourages students to think critically.	4.46	.657
TCE9	understands the students' differences and learning style differences.	4.43	.778
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	1.231
TCE11	regularly provides students feedback on their work and performance.	3.97	1.159
TCE12	shows students their mistakes and how to correct them.	3.69	1.278
TCE13	is fair in giving marks.	4.60	.604
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.658
TCE2: Facilities and Resources		4.47	.677
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.658
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.701
TCE17	Computers for students are available and accessible.	4.46	.741
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.41	.617
TCE18	is enthusiastic about teaching.	4.40	.695
TCE19	treats students fairly.	4.51	.612
TCE20	is a good role model.	4.46	.611
TCE21	maintains discipline in classroom.	4.40	.695
TCE22	teaches students to be responsible.	4.37	.770
TCE23	is punctual by starting and finishing the class on time.	4.40	.695
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.725
TCE25	is open to students' comments and suggestions.	4.40	.695

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level	
Number of Population (N = Population)		34
Number of Respondents (n = Sample)		6
Percentage Answered (%)		17.65%
Gender	Male	0
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	4
Nationality	Thai	2
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level		3.96	.065
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	.000
TCE1	knows the subject matter very well.	4.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.000
TCE3	explains the subject matter in English clearly.	4.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.000
TCE5	checks class attendance regularly.	4.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.000
TCE8	encourages students to think critically.	4.00	.000
TCE9	understands the students' differences and learning style differences.	4.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.00	.000
TCE12	shows students their mistakes and how to correct them.	4.00	.000
TCE13	is fair in giving marks.	4.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.000
<i>TCE2: Facilities and Resources</i>		3.78	.344
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.67	.516
TCE17	Computers for students are available and accessible.	3.67	.516
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.96	.065
TCE18	is enthusiastic about teaching.	3.67	.516
TCE19	treats students fairly.	4.00	.000
TCE20	is a good role model.	4.00	.000
TCE21	maintains discipline in classroom.	4.00	.000
TCE22	teaches students to be responsible.	4.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.000
TCE25	is open to students' comments and suggestions.	4.00	.000

**Vincent Mary
School of Science
and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		29
Number of Respondents (n = Sample)		12
Percentage Answered (%)		41.38%
Gender	Male	11
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	6
Nationality	Thai	6
	Non-Thai	6

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.86	.398
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.89	.371
TCE1	knows the subject matter very well.	4.92	.289
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.92	.289
TCE3	explains the subject matter in English clearly.	4.92	.289
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.577
TCE5	checks class attendance regularly.	4.83	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.289
TCE8	encourages students to think critically.	4.83	.577
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.92	.289
TCE11	regularly provides students feedback on their work and performance.	4.67	.816
TCE12	shows students their mistakes and how to correct them.	4.92	.289
TCE13	is fair in giving marks.	4.92	.289
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.92	.289
<i>TCE2: Facilities and Resources</i>		4.61	.679
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.75	.866
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.965
TCE17	Computers for students are available and accessible.	4.83	.577
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.90	.361
TCE18	is enthusiastic about teaching.	4.92	.289
TCE19	treats students fairly.	4.83	.577
TCE20	is a good role model.	4.92	.289
TCE21	maintains discipline in classroom.	4.92	.289
TCE22	teaches students to be responsible.	4.83	.577
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.92	.289
TCE25	is open to students' comments and suggestions.	4.83	.577

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		47
Number of Respondents (n = Sample)		34
Percentage Answered (%)		72.34%
Gender	Male	20
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	29
Nationality	Thai	11
	Non-Thai	23

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.69	.485
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.68	.487
TCE1	knows the subject matter very well.	4.76	.496
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.68	.535
TCE3	explains the subject matter in English clearly.	4.68	.535
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.68	.535
TCE5	checks class attendance regularly.	4.62	.551
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.524
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.544
TCE8	encourages students to think critically.	4.71	.524
TCE9	understands the students' differences and learning style differences.	4.65	.544
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.535
TCE11	regularly provides students feedback on their work and performance.	4.68	.535
TCE12	shows students their mistakes and how to correct them.	4.65	.544
TCE13	is fair in giving marks.	4.71	.524
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.68	.535
<i>TCE2: Facilities and Resources</i>		4.69	.492
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.524
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.524
TCE17	Computers for students are available and accessible.	4.65	.544
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.70	.498
TCE18	is enthusiastic about teaching.	4.71	.524
TCE19	treats students fairly.	4.68	.589
TCE20	is a good role model.	4.71	.524
TCE21	maintains discipline in classroom.	4.71	.524
TCE22	teaches students to be responsible.	4.68	.535
TCE23	is punctual by starting and finishing the class on time.	4.71	.524
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.524
TCE25	is open to students' comments and suggestions.	4.74	.511

Ph.D. Degree

**Program
Level**

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Population (N = Population)		96
Number of Respondents (n = Sample)		50
Percentage Answered (%)		52.08%
Gender	Male	27
	Female	23
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	29
	3.50 – 4.00	21
Nationality	Thai	50
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level		4.55	.573
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.52	.564
TCE1	knows the subject matter very well.	4.66	.688
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.705
TCE3	explains the subject matter in English clearly.	4.54	.862
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.663
TCE5	checks class attendance regularly.	4.68	.587
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.763
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.72	.607
TCE8	encourages students to think critically.	4.60	.700
TCE9	understands the students' differences and learning style differences.	4.52	.735
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	1.030
TCE11	regularly provides students feedback on their work and performance.	4.24	.943
TCE12	shows students their mistakes and how to correct them.	4.06	.956
TCE13	is fair in giving marks.	4.70	.614
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.64	.663
TCE2: Facilities and Resources		4.57	.617
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.776
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.646
TCE17	Computers for students are available and accessible.	4.54	.706
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.59	.624
TCE18	is enthusiastic about teaching.	4.58	.702
TCE19	treats students fairly.	4.68	.653
TCE20	is a good role model.	4.68	.621
TCE21	maintains discipline in classroom.	4.62	.667
TCE22	teaches students to be responsible.	4.54	.788
TCE23	is punctual by starting and finishing the class on time.	4.50	.814
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.909
TCE25	is open to students' comments and suggestions.	4.60	.728

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level	
Number of Population (N = Population)		24
Number of Respondents (n = Sample)		14
Percentage Answered (%)		58.33%
Gender	Male	11
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	11
Nationality	Thai	0
	Non-Thai	14

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Educational Leadership Program Level		4.20	1.055
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	1.038
TCE1	knows the subject matter very well.	4.36	.929
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	1.122
TCE3	explains the subject matter in English clearly.	4.14	1.099
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.646
TCE5	checks class attendance regularly.	4.36	1.082
TCE6	uses different teaching methods to explain concepts and topics.	3.93	1.207
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	1.099
TCE8	encourages students to think critically.	4.21	1.122
TCE9	understands the students' differences and learning style differences.	4.14	1.292
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.50	1.743
TCE11	regularly provides students feedback on their work and performance.	4.29	1.069
TCE12	shows students their mistakes and how to correct them.	3.43	1.453
TCE13	is fair in giving marks.	4.36	1.082
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	1.082
<i>TCE2: Facilities and Resources</i>		4.31	1.058
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.069
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	1.082
TCE17	Computers for students are available and accessible.	4.29	1.069
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.27	1.112
TCE18	is enthusiastic about teaching.	4.36	1.082
TCE19	treats students fairly.	4.36	1.082
TCE20	is a good role model.	4.36	1.082
TCE21	maintains discipline in classroom.	4.21	1.122
TCE22	teaches students to be responsible.	4.14	1.167
TCE23	is punctual by starting and finishing the class on time.	4.21	1.188
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	1.139
TCE25	is open to students' comments and suggestions.	4.21	1.188

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		19
Number of Respondents (n = Sample)		18
Percentage Answered (%)		94.74%
Gender	Male	5
	Female	13
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	16
Nationality	Thai	12
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. Degree–Graduate School of Human Sciences – Counseling Psychology Program Level		4.53	.724
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.702
TCE1	knows the subject matter very well.	4.56	.511
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.857
TCE3	explains the subject matter in English clearly.	4.50	.857
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.840
TCE5	checks class attendance regularly.	4.72	.575
TCE6	uses different teaching methods to explain concepts and topics.	4.44	1.097
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.686
TCE8	encourages students to think critically.	4.67	.767
TCE9	understands the students' differences and learning style differences.	4.39	1.092
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.979
TCE11	regularly provides students feedback on their work and performance.	4.50	.786
TCE12	shows students their mistakes and how to correct them.	3.72	1.708
TCE13	is fair in giving marks.	4.56	.922
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.78	.548
<i>TCE2: Facilities and Resources</i>		4.56	.840
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.924
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.856
TCE17	Computers for students are available and accessible.	4.61	.778
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.58	.767
TCE18	is enthusiastic about teaching.	4.33	1.188
TCE19	treats students fairly.	4.61	.850
TCE20	is a good role model.	4.61	.979
TCE21	maintains discipline in classroom.	4.50	.924
TCE22	teaches students to be responsible.	4.67	.686
TCE23	is punctual by starting and finishing the class on time.	4.61	.698
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.72	.575
TCE25	is open to students' comments and suggestions.	4.56	.705

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of eLearning – eLearning Methodology Program Level	
Number of Population (N = Population)		52
Number of Respondents (n = Sample)		15
Percentage Answered (%)		28.85%
Gender	Male	12
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	15
Nationality	Thai	8
	Non-Thai	7

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of eLearning – eLearning Methodology Program Level		4.77	.353
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.76	.321
TCE1	knows the subject matter very well.	4.80	.414
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.617
TCE3	explains the subject matter in English clearly.	4.87	.352
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.93	.258
TCE5	checks class attendance regularly.	4.60	.737
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.458
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.93	.258
TCE8	encourages students to think critically.	4.87	.352
TCE9	understands the students' differences and learning style differences.	4.73	.458
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.834
TCE11	regularly provides students feedback on their work and performance.	4.80	.414
TCE12	shows students their mistakes and how to correct them.	4.53	.743
TCE13	is fair in giving marks.	4.87	.352
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.87	.352
TCE2: Facilities and Resources		4.76	.570
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.73	.594
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.73	.594
TCE17	Computers for students are available and accessible.	4.80	.561
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.78	.451
TCE18	is enthusiastic about teaching.	4.60	.737
TCE19	treats students fairly.	4.87	.352
TCE20	is a good role model.	4.87	.352
TCE21	maintains discipline in classroom.	4.87	.352
TCE22	teaches students to be responsible.	4.73	.799
TCE23	is punctual by starting and finishing the class on time.	4.67	.816
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.561
TCE25	is open to students' comments and suggestions.	4.80	.775

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology –Information Technology Program Level	
Number of Population (N = Population)		44
Number of Respondents (n = Sample)		14
Percentage Answered (%)		31.82%
Gender	Male	12
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	14
Nationality	Thai	4
	Non-Thai	10

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology –Information Technology Program Level		4.42	.674
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.659
TCE1	knows the subject matter very well.	4.36	1.008
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	1.267
TCE3	explains the subject matter in English clearly.	4.29	1.139
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.938
TCE5	checks class attendance regularly.	4.07	1.207
TCE6	uses different teaching methods to explain concepts and topics.	4.29	1.069
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.646
TCE8	encourages students to think critically.	4.71	.611
TCE9	understands the students' differences and learning style differences.	4.36	.842
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.726
TCE11	regularly provides students feedback on their work and performance.	4.00	.679
TCE12	shows students their mistakes and how to correct them.	4.07	.730
TCE13	is fair in giving marks.	4.71	.825
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.852
<i>TCE2: Facilities and Resources</i>		4.45	.812
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.082
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.938
TCE17	Computers for students are available and accessible.	4.57	.646
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.49	.684
TCE18	is enthusiastic about teaching.	4.64	.497
TCE19	treats students fairly.	4.64	.633
TCE20	is a good role model.	4.57	.938
TCE21	maintains discipline in classroom.	4.43	1.089
TCE22	teaches students to be responsible.	4.36	.842
TCE23	is punctual by starting and finishing the class on time.	4.50	.760
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	1.151
TCE25	is open to students' comments and suggestions.	4.43	1.016

**Conclusion and Recommendation
for
Teaching Competency and Effectiveness
of
Assumption University
Academic Year 2/2016**

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information from Office of the University Registrar for the total of 86,168 respondents.

The overall AU Teaching Competency and Effectiveness Survey Result for Academic Year 2/2016 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.



Teaching Competency and Effectiveness Survey Academic Year 2/2016

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

TCE2: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5

TCE3: Teacher's Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.

