TEACHING COMPETENCY AND EFFECTIVENESS OF
ASSUMPTION UNIVERSITY
ACADEMIC YEAR 1/2016

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**INSTITUTE FOR RESEARCH
AND ACADEMIC SERVICES**

Teaching Competency and Effectiveness of Assumption University Academic Year 1/2016

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Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness for Academic Year 1/2016 intended to study by using the ITS Online Survey of all AU students enrolled in Academic Year 1/2016 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information of Office of the University Registrar for the total of 93,965 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 1/2016 was that the AU students generally had ***high satisfaction*** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

Acknowledgement

This research project, Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2016, was planned and conducted by Institute for Research and Academic Services of Assumption University (IRAS) to study AU students concerning competency and effectiveness in teaching and learning process for both graduate and undergraduate, evaluated by students. The results of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline developing the learning and teaching process, improving the faculty members in the academic industry.

IRAS would like to thanks all AU students of both undergraduate and graduate levels from various faculties for completing the ITS Online Questionnaire.

Institute for Research and Academic Services
Assumption University

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Table of Contents

Table of Contents (Cont.)

Teaching Competency and Effectiveness
of
Assumption University
Academic Year 1/2016

Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is the most appropriate that the students have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 1/2016, this questionnaire was <u>launched by ITS Online Survey</u> to comply with the academic regulations. <u>All students</u> were requested to answer each question based on their perception (actual satisfaction). If the statistical result of <u>Mean</u> for their perception (actual satisfaction) was <u>equal or higher</u> than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), it was competency and effectiveness.

The positive effect of ITS Online Questionnaire was that the <u>system</u> was required all students to answer the questionnaire <u>first before they could view their final letter grade of each course</u>. If any students did not complete or answer the entire ITS Online Questionnaire, they were not allowed to view their final letter grade.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2016 is as follows:
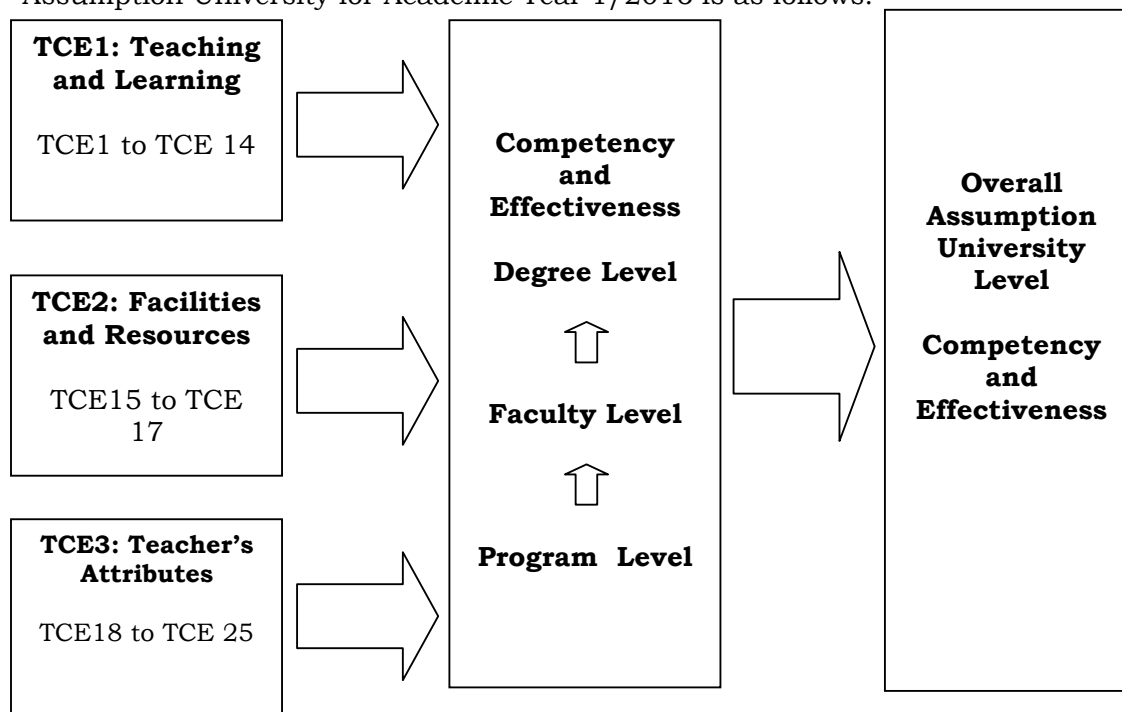
Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course......

TCE1 = knows the subject matter very well.
TCE2 = is well-prepared for class (e.g. ppt., hand-outs, etc.).
TCE3 = explains the subject matter in English clearly.
TCE4 = informs and explains to the students the course objectives at the beginning of the course.
TCE5 = checks class attendance regularly.
TCE6 = uses different teaching methods to explain concepts and topics.
TCE7 = encourages students to participate and share their thoughts, ideas and experiences.
TCE8 = encourages students to think critically.
TCE9 = understands the students' differences and learning style difference.
TCE10 = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
TCE11 = regularly provides students feedback on their work and performance.
TCE12 = shows students their mistakes and how to correct them.
TCE13 = is fair in giving marks.
TCE14 = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

TCE15 = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
TCE16 = Textbooks and other reference books are adequate and available in the library and bookstore.
TCE17 = Computers for students are available and accessible.

TCE3: Teaching & Learning The instructor in this course......

TCE18 = is enthusiastic about teaching.
TCE19 = treats students fairly.
TCE20 = is a good role model.
TCE21 = maintain discipline in classroom.
TCE22 = teaches students to be responsible.
TCE23 = is punctual by starting and finishing the class on time.
TCE24 = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
TCE25 = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

1 = Very Low Satisfaction
2 = Low Satisfaction
3 = Moderate Satisfaction
4 = High Satisfaction
5 = Very High Satisfaction

As the result of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

1.00 – 1.50 = Very Low Satisfaction
1.51 – 2.50 = Low Satisfaction
2.51 – 3.50 = Moderate Satisfaction
3.51 – 4.50 = High Satisfaction
4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the "Course ID Population."

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university's requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University

Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
Academic Year		**1/2016**
Level of Study (Bachelor/Master/Ph.D.)		**All**
Number of Population (N = Population)		113,466
Number of Respondents (n = Sample)		93,965
Percentage Answered (%)		82.81%
Gender	Male	37,817
	Female	56,148
Degree Level: Bachelor		**91,112**
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	3,584
	Theodore Maria Faculty of Arts	21,341
	Faculty of Biotechnology	652
	Martin de Tours School of Management and Economics	44,401
	Albert Laurence School of Communication Arts	11,561
	Vincent Mary School of Engineering	2,774
	Faculty of Law	3,796
	Faculty of Music	503
	Bernadatte de Lourdes School of Nursing Science	1,174
	Vincent Mary School of Science and Technology	1,326
Degree Level: Master		**2,744**
Master Degree	Graduate School of Business	2,103
	Martin de Tours School of Management and Economics	77
	Graduate School of Human Sciences	174
	Graduate School of eLearning	186
	Graduate School of English	64
	Graduate School of Law	57
	Faculty of Biotechnology	14
	Vincent Mary School of Science and Technology	69
Degree Level: Ph.D.		**109**
Faculty of Ph.D.	Martin de Tours School of Management and Economics	33
	Graduate School of Human Sciences	45
	Graduate School of eLearning	22
	Faculty of Biotechnology	5
	Vincent Mary School of Science and Technology	4

Cumulative GPA	Less than 1.50	8,447
	1.50 – 1.99	4,296
	2.00 – 2.49	26,574
	2.50 – 2.99	24,617
	3.00 – 3.49	17,552
	3.50 – 4.00	12,479
Nationality	Thai	80,409
	Non-Thai	13,556

		Mean	S.D.
Overall TCE University Level		**4.01**	**.831**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.00**	**.824**
TCE1	knows the subject matter very well.	4.05	.926
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.906
TCE3	explains the subject matter in English clearly.	4.00	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	.911
TCE5	checks class attendance regularly.	4.03	.914
TCE6	uses different teaching methods to explain concepts and topics.	3.99	.916
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.914
TCE8	encourages students to think critically.	4.00	.913
TCE9	understands the students' differences and learning style differences.	3.99	.920
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	.910
TCE11	regularly provides students feedback on their work and performance.	3.95	.909
TCE12	shows students their mistakes and how to correct them.	3.97	.921
TCE13	is fair in giving marks.	4.05	.912
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.911
TCE2: Facilities and Resources		**4.01**	**.866**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.917
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.911
TCE17	Computers for students are available and accessible.	4.02	.912
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.01**	**.846**
TCE18	is enthusiastic about teaching.	4.02	.915
TCE19	treats students fairly.	4.01	.916
TCE20	is a good role model.	4.01	.922
TCE21	maintains discipline in classroom.	4.01	.914
TCE22	teaches students to be responsible.	4.00	.915
TCE23	is punctual by starting and finishing the class on time.	4.00	.917
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.01	.917
TCE25	is open to students' comments and suggestions.	4.00	.916

Degree

Level

Bachelor

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment		
Academic Year	1/2016		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level		
Number of Population (N = Population)			108,450
Number of Respondents (n = Sample)			91,112
Percentage Answered (%)			84.01%
Gender	Male		36,696
	Female		54,416
Degree Level: Bachelor			
Faculty of Bachelor Degree	Montfort Del Rosario School of Architecture and Design	3,584	
	Theodore Maria Faculty of Arts	21,341	
	Faculty of Biotechnology	652	
	Martin de Tours School of Management and Economics	44,401	
	Albert Laurence School of Communication Arts	11,561	
	Vincent Mary Faculty of Engineering	2,774	
	Faculty of Law	3,796	
	Faculty of Music	503	
	Bernadette de Lourdes School of Nursing Science	1,174	
	Vincent Mary Faculty of Science and Technology	1,326	
Cumulative GPA	Less than 1.50		8,075
	1.50 – 1.99		4,296
	2.00 – 2.49		26,572
	2.50 – 2.99		24,606
	3.00 – 3.49		16,743
	3.50 – 4.00		10,820
Nationality	Thai		78,323
	Non-Thai		12,789

		Mean	S.D.
Overall TCE Bachelor Degree Level		**4.00**	**.832**
TCE1: Teaching & Learning *The instructor in this course........*		**4.00**	**.826**
TCE1	knows the subject matter very well.	4.04	.927
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	.906
TCE3	explains the subject matter in English clearly.	3.99	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.912
TCE5	checks class attendance regularly.	4.02	.915
TCE6	uses different teaching methods to explain concepts and topics.	3.98	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	.914
TCE8	encourages students to think critically.	3.99	.913
TCE9	understands the students' differences and learning style differences.	3.99	.919
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.910
TCE11	regularly provides students feedback on their work and performance.	3.94	.909
TCE12	shows students their mistakes and how to correct them.	3.97	.921
TCE13	is fair in giving marks.	4.04	.912
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.98	.911
TCE2: Facilities and Resources		**4.00**	**.866**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.917
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.912
TCE17	Computers for students are available and accessible.	4.01	.913
TCE3: Teacher's Attributes *The instructor in this course........*		**4.00**	**.846**
TCE18	is enthusiastic about teaching.	4.01	.915
TCE19	treats students fairly.	4.00	.916
TCE20	is a good role model.	4.00	.922
TCE21	maintains discipline in classroom.	4.00	.914
TCE22	teaches students to be responsible.	3.99	.914
TCE23	is punctual by starting and finishing the class on time.	3.99	.916
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.917
TCE25	is open to students' comments and suggestions.	3.99	.915

Master

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree Level**	
Number of Population (N = Population)		4,580
Number of Respondents (n = Sample)		2,744
Percentage Answered (%)		59.91%
Gender	Male	1,051
	Female	1,693
Degree Level: Master		
Faculty of Master Degree	Graduate School of Business	2,103
	Martin de Tours School of Management and Economics	77
	Graduate School of Human Sciences	174
	Graduate School of eLearning	186
	Graduate School of English	64
	Graduate School of Law	57
	Faculty of Biotechnology	14
	Vincent Mary School of Science and Technology	69
Cumulative GPA	Less than 1.50	343
	1.50 – 1.99	0
	2.00 – 2.49	2
	2.50 – 2.99	11
	3.00 – 3.49	792
	3.50 – 4.00	1,596
Nationality	Thai	2,013
	Non-Thai	731

			Mean	S.D.
Overall TCE Master Degree Level			**4.29**	**.738**
TCE1: Teaching & Learning *The instructor in this course........*			**4.26**	**.715**
TCE1	knows the subject matter very well.		4.33	.844
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).		4.29	.840
TCE3	explains the subject matter in English clearly.		4.27	.872
TCE4	informs and explains to the students the course objectives at the beginning of the course.		4.31	.833
TCE5	checks class attendance regularly.		4.33	.831
TCE6	uses different teaching methods to explain concepts and topics.		4.24	.890
TCE7	encourages students to participate and share their thoughts, ideas and experiences.		4.30	.855
TCE8	encourages students to think critically.		4.28	.860
TCE9	understands the students' differences and learning style differences.		4.22	.901
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.		4.14	.908
TCE11	regularly provides students feedback on their work and performance.		4.12	.885
TCE12	shows students their mistakes and how to correct them.		4.11	.918
TCE13	is fair in giving marks.		4.36	.839
TCE14	gives useful comments/feedback that help me know how to improve my performance.		4.32	.854
TCE2: Facilities and Resources			**4.32**	**.784**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.		4.28	.866
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.		4.32	.831
TCE17	Computers for students are available and accessible.		4.36	.822
TCE3: Teacher's Attributes *The instructor in this course........*			**4.29**	**.779**
TCE18	is enthusiastic about teaching.		4.33	.834
TCE19	treats students fairly.		4.30	.857
TCE20	is a good role model.		4.33	.868
TCE21	maintains discipline in classroom.		4.28	.859
TCE22	teaches students to be responsible.		4.26	.879
TCE23	is punctual by starting and finishing the class on time.		4.24	.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.		4.28	.873
TCE25	is open to students' comments and suggestions.		4.27	.885

Ph.D.

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment		
Academic Year	**1/2016**		
Level of Study (Bachelor/Master/Ph.D.)	**Ph.D. Degree Level**		
Number of Population (N = Population)			428
Number of Respondents (n = Sample)			109
Percentage Answered (%)			25.47%
Gender	Male		70
	Female		39
Degree Level: Ph.D.			
Faculty of Ph.D.	Martin de Tours School of Management and Economics	33	
	Vincent Mary School of Science and Technology	4	
	Faculty of Biotechnology	5	
	Graduate School of Human Sciences	45	
	Graduate School of Business	22	
Cumulative GPA	Less than 1.50		29
	1.50 – 1.99		0
	2.00 – 2.49		0
	2.50 – 2.99		0
	3.00 – 3.49		17
	3.50 – 4.00		63
Nationality	Thai		73
	Non-Thai		36

			Mean	S.D.
Overall TCE Ph.D. Degree Level			**4.63**	**.584**
TCE1: Teaching & Learning *The instructor in this course........*			**4.58**	**.549**
TCE1	knows the subject matter very well.		4.70	.601
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).		4.70	.646
TCE3	explains the subject matter in English clearly.		4.65	.644
TCE4	informs and explains to the students the course objectives at the beginning of the course.		4.66	.670
TCE5	checks class attendance regularly.		4.65	.725
TCE6	uses different teaching methods to explain concepts and topics.		4.48	.765
TCE7	encourages students to participate and share their thoughts, ideas and experiences.		4.70	.646
TCE8	encourages students to think critically.		4.66	.683
TCE9	understands the students' differences and learning style differences.		4.58	.749
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.		4.36	.845
TCE11	regularly provides students feedback on their work and performance.		4.39	.782
TCE12	shows students their mistakes and how to correct them.		4.33	.882
TCE13	is fair in giving marks.		4.66	.641
TCE14	gives useful comments/feedback that help me know how to improve my performance.		4.59	.748
TCE2: Facilities and Resources			**4.67**	**.619**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.		4.63	.716
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.		4.67	.653
TCE17	Computers for students are available and accessible.		4.71	.613
TCE3: Teacher's Attributes *The instructor in this course........*			**4.65**	**.613**
TCE18	is enthusiastic about teaching.		4.71	.643
TCE19	treats students fairly.		4.65	.644
TCE20	is a good role model.		4.70	.631
TCE21	maintains discipline in classroom.		4.66	.683
TCE22	teaches students to be responsible.		4.62	.704
TCE23	is punctual by starting and finishing the class on time.		4.62	.664
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.		4.60	.747
TCE25	is open to students' comments and suggestions.		4.66	.736

Faculty

Level

Bachelor Degree

Faculty Level

Montfort Del Rosario School of Architecture and Design

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Population (N = Population)		4,386
Number of Respondents (n = Sample)		3,584
Percentage Answered (%)		81.71%
Gender	Male	1,662
	Female	1,922
Study Program	Architecture	1,640
	Interior Architecture	840
	Interior Design	524
	Product Design	580
Cumulative GPA	Less than 1.50	238
	1.50 – 1.99	158
	2.00 – 2.49	849
	2.50 – 2.99	1,174
	3.00 – 3.49	802
	3.50 – 4.00	363
Nationality	Thai	2,579
	Non-Thai	1,005

			Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level			**3.79**	**.821**
TCE1: Teaching & Learning *The instructor in this course........*			**3.79**	**.822**
TCE1	knows the subject matter very well.		3.84	.935
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).		3.79	.898
TCE3	explains the subject matter in English clearly.		3.78	.910
TCE4	informs and explains to the students the course objectives at the beginning of the course.		3.80	.919
TCE5	checks class attendance regularly.		3.82	.912
TCE6	uses different teaching methods to explain concepts and topics.		3.79	.910
TCE7	encourages students to participate and share their thoughts, ideas and experiences.		3.78	.912
TCE8	encourages students to think critically.		3.79	.916
TCE9	understands the students' differences and learning style differences.		3.78	.927
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.		3.80	.912
TCE11	regularly provides students feedback on their work and performance.		3.73	.906
TCE12	shows students their mistakes and how to correct them.		3.77	.916
TCE13	is fair in giving marks.		3.82	.908
TCE14	gives useful comments/feedback that help me know how to improve my performance.		3.77	.900
TCE2: Facilities and Resources			**3.79**	**.850**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.		3.79	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.		3.79	.900
TCE17	Computers for students are available and accessible.		3.80	.904
TCE3: Teacher's Attributes *The instructor in this course........*			**3.79**	**.838**
TCE18	is enthusiastic about teaching.		3.79	.906
TCE19	treats students fairly.		3.78	.908
TCE20	is a good role model.		3.79	.912
TCE21	maintains discipline in classroom.		3.80	.912
TCE22	teaches students to be responsible.		3.79	.910
TCE23	is punctual by starting and finishing the class on time.		3.78	.920
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.		3.78	.923
TCE25	is open to students' comments and suggestions.		3.79	.912

Theodore Maria Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Theodore Maria Faculty of Arts Level**	
Number of Population (N = Population)		24,880
Number of Respondents (n = Sample)		21,341
Percentage Answered (%)		85.78%
Gender	Male	5,480
	Female	15,861
Study Program	Business English	16,047
	Business French	534
	Business Chinese	2,761
	Business Japanese	1,736
	Chinese for Economy and Trade	263
Cumulative GPA	Less than 1.50	2,065
	1.50 – 1.99	935
	2.00 – 2.49	6,788
	2.50 – 2.99	5,446
	3.00 – 3.49	3,644
	3.50 – 4.00	2,463
Nationality	Thai	19,873
	Non-Thai	1,468

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		**4.00**	**.805**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.00**	**.797**
TCE1	knows the subject matter very well.	4.04	.906
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	.888
TCE3	explains the subject matter in English clearly.	3.99	.896
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.886
TCE5	checks class attendance regularly.	4.03	.894
TCE6	uses different teaching methods to explain concepts and topics.	3.98	.893
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.893
TCE8	encourages students to think critically.	4.00	.895
TCE9	understands the students' differences and learning style differences.	3.98	.895
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.882
TCE11	regularly provides students feedback on their work and performance.	3.94	.881
TCE12	shows students their mistakes and how to correct them.	3.96	.895
TCE13	is fair in giving marks.	4.04	.890
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.895
TCE2: Facilities and Resources		**4.01**	**.843**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.896
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.889
TCE17	Computers for students are available and accessible.	4.01	.893
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.00**	**.821**
TCE18	is enthusiastic about teaching.	4.02	.897
TCE19	treats students fairly.	4.00	.898
TCE20	is a good role model.	4.00	.906
TCE21	maintains discipline in classroom.	4.00	.893
TCE22	teaches students to be responsible.	4.00	.892
TCE23	is punctual by starting and finishing the class on time.	4.00	.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.894
TCE25	is open to students' comments and suggestions.	4.00	.892

Faculty
of
Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Biotechnology Level**	
Number of Population (N = Population)		808
Number of Respondents (n = Sample)		652
Percentage Answered (%)		80.69%
Gender	Male	234
	Female	418
Study Program	Food Technology	474
	Agro-industry	178
Cumulative GPA	Less than 1.50	59
	1.50 – 1.99	10
	2.00 – 2.49	99
	2.50 – 2.99	143
	3.00 – 3.49	192
	3.50 – 4.00	149
Nationality	Thai	448
	Non-Thai	204

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		**4.02**	**.750**
TCE1: Teaching & Learning *The instructor in this course........*		**4.01**	**.741**
TCE1	knows the subject matter very well.	4.05	.810
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	.796
TCE3	explains the subject matter in English clearly.	4.05	.792
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.812
TCE5	checks class attendance regularly.	4.03	.802
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.827
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.02	.809
TCE8	encourages students to think critically.	4.03	.792
TCE9	understands the students' differences and learning style differences.	4.00	.826
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	.822
TCE11	regularly provides students feedback on their work and performance.	3.95	.812
TCE12	shows students their mistakes and how to correct them.	3.99	.802
TCE13	is fair in giving marks.	4.05	.812
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	.834
TCE2: Facilities and Resources		**4.04**	**.783**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.843
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.820
TCE17	Computers for students are available and accessible.	4.07	.799
TCE3: Teacher's Attributes *The instructor in this course........*		**4.01**	**.765**
TCE18	is enthusiastic about teaching.	4.04	.827
TCE19	treats students fairly.	4.02	.847
TCE20	is a good role model.	4.01	.845
TCE21	maintains discipline in classroom.	4.01	.822
TCE22	teaches students to be responsible.	4.00	.803
TCE23	is punctual by starting and finishing the class on time.	3.98	.825
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	.799
TCE25	is open to students' comments and suggestions.	3.98	.818

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		53,060
Number of Respondents (n = Sample)		44,401
Percentage Answered (%)		83.68%
Gender	Male	19,156
	Female	25,245
Study Program	Marketing	5,723
	Management	2,347
	Finance and Banking	1,358
	Accounting	3,104
	Business Information Systems	302
	Hospitality and Tourism Management	1,565
	International Business Management	1,831
	Insurance	227
	Industrial Management	607
	Real Estate	627
	Business Economics	1,358
	ABAC-Wollongong	32
	Non-Program	25,320
Cumulative GPA	Less than 1.50	3,555
	1.50 – 1.99	1,952
	2.00 – 2.49	12,882
	2.50 – 2.99	11,666
	3.00 – 3.49	8,368
	3.50 – 4.00	5,978
Nationality	Thai	37,009
	Non-Thai	7,392

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		**4.05**	**.816**
TCE1: Teaching & Learning *The instructor in this course........*		**4.05**	**.808**
TCE1	knows the subject matter very well.	4.10	.911
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	.893
TCE3	explains the subject matter in English clearly.	4.04	.905
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	.901
TCE5	checks class attendance regularly.	4.07	.900
TCE6	uses different teaching methods to explain concepts and topics.	4.03	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.903
TCE8	encourages students to think critically.	4.04	.901
TCE9	understands the students' differences and learning style differences.	4.03	.909
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	.894
TCE11	regularly provides students feedback on their work and performance.	4.00	.897
TCE12	shows students their mistakes and how to correct them.	4.02	.908
TCE13	is fair in giving marks.	4.10	.899
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	.897
TCE2: Facilities and Resources		**4.05**	**.852**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.904
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	.903
TCE17	Computers for students are available and accessible.	4.06	.901
TCE3: Teacher's Attributes *The instructor in this course........*		**4.05**	**.831**
TCE18	is enthusiastic about teaching.	4.06	.903
TCE19	treats students fairly.	4.05	.905
TCE20	is a good role model.	4.05	.909
TCE21	maintains discipline in classroom.	4.05	.901
TCE22	teaches students to be responsible.	4.04	.905
TCE23	is punctual by starting and finishing the class on time.	4.04	.905
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	.908
TCE25	is open to students' comments and suggestions.	4.04	.906

Albert Laurence School of Communication Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year		**1/2016**
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Population (N = Population)		13,372
Number of Respondents (n = Sample)		11,561
Percentage Answered (%)		86.46%
Gender	Male	4,917
	Female	6,644
Study Program	Advertising	2,083
	New Media Communication	756
	Performance Communication	531
	Public Relations	1,489
	Computer Generated Imagery	582
	Visual Communication Design	694
	Visual Communication Arts	40
	Non Program	5,386
Cumulative GPA	Less than 1.50	891
	1.50 – 1.99	417
	2.00 – 2.49	3,442
	2.50 – 2.99	3,968
	3.00 – 3.49	1,919
	3.50 – 4.00	924
Nationality	Thai	10,464
	Non-Thai	1,097

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		**3.94**	**.864**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.94**	**.859**
TCE1	knows the subject matter very well.	3.97	.950
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	.929
TCE3	explains the subject matter in English clearly.	3.94	.943
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.94	.938
TCE5	checks class attendance regularly.	3.95	.944
TCE6	uses different teaching methods to explain concepts and topics.	3.93	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.94	.932
TCE8	encourages students to think critically.	3.94	.930
TCE9	understands the students' differences and learning style differences.	3.94	.939
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	.936
TCE11	regularly provides students feedback on their work and performance.	3.88	.933
TCE12	shows students their mistakes and how to correct them.	3.91	.946
TCE13	is fair in giving marks.	3.97	.942
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.92	.936
TCE2: Facilities and Resources *……..*		**3.94**	**.897**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	.943
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.935
TCE17	Computers for students are available and accessible.	3.95	.941
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.94**	**.876**
TCE18	is enthusiastic about teaching.	3.95	.941
TCE19	treats students fairly.	3.94	.938
TCE20	is a good role model.	3.94	.946
TCE21	maintains discipline in classroom.	3.94	.936
TCE22	teaches students to be responsible.	3.94	.933
TCE23	is punctual by starting and finishing the class on time.	3.94	.935
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	.937
TCE25	is open to students' comments and suggestions.	3.94	.935

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)		3,769
Number of Respondents (n = Sample)		2,774
Percentage Answered (%)		73.60%
Gender	Male	2,120
	Female	654
Study Program	Electrical and Electronics Engineering	91
	Computer Engineering	90
	Telecommunication and Electronics Engineering	27
	Mechatronics Engineering	194
	Aeronautic Engineering	862
	Telecommunication Engineering	23
	Non Program	1,487
Cumulative GPA	Less than 1.50	385
	1.50 – 1.99	198
	2.00 – 2.49	913
	2.50 – 2.99	688
	3.00 – 3.49	366
	3.50 – 4.00	224
Nationality	Thai	1,849
	Non-Thai	925

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		**3.88**	**.924**
TCE1: Teaching & Learning *The instructor in this course........*		**3.88**	**.922**
TCE1	knows the subject matter very well.	3.91	1.005
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	.991
TCE3	explains the subject matter in English clearly.	3.89	.995
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.88	.980
TCE5	checks class attendance regularly.	3.89	.994
TCE6	uses different teaching methods to explain concepts and topics.	3.87	.981
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.89	.982
TCE8	encourages students to think critically.	3.89	.983
TCE9	understands the students' differences and learning style differences.	3.89	.978
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.87	.976
TCE11	regularly provides students feedback on their work and performance.	3.84	.970
TCE12	shows students their mistakes and how to correct them.	3.86	.974
TCE13	is fair in giving marks.	3.91	.969
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.87	.976
TCE2: Facilities and Resources		**3.88**	**.946**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	.988
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	.978
TCE17	Computers for students are available and accessible.	3.90	.971
TCE3: Teacher's Attributes *The instructor in this course........*		**3.88**	**.934**
TCE18	is enthusiastic about teaching.	3.89	.973
TCE19	treats students fairly.	3.88	.980
TCE20	is a good role model.	3.87	.983
TCE21	maintains discipline in classroom.	3.87	.991
TCE22	teaches students to be responsible.	3.88	.987
TCE23	is punctual by starting and finishing the class on time.	3.88	.975
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.89	.986
TCE25	is open to students' comments and suggestions.	3.88	.979

Faculty
of
Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Law Level**	
Number of Population (N = Population)		4,603
Number of Respondents (n = Sample)		3,796
Percentage Answered (%)		82.47%
Gender	Male	1,619
	Female	2,177
Study Program	Laws	3,796
Cumulative GPA	Less than 1.50	394
	1.50 – 1.99	197
	2.00 – 2.49	1,135
	2.50 – 2.99	950
	3.00 – 3.49	817
	3.50 – 4.00	303
Nationality	Thai	3,796
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		**3.79**	**.886**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.77**	**.887**
TCE1	knows the subject matter very well.	3.81	.984
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.76	.951
TCE3	explains the subject matter in English clearly.	3.76	.970
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.78	.961
TCE5	checks class attendance regularly.	3.79	.968
TCE6	uses different teaching methods to explain concepts and topics.	3.77	.968
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.78	.961
TCE8	encourages students to think critically.	3.79	.960
TCE9	understands the students' differences and learning style differences.	3.78	.969
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	1.009
TCE11	regularly provides students feedback on their work and performance.	3.69	.991
TCE12	shows students their mistakes and how to correct them.	3.72	.997
TCE13	is fair in giving marks.	3.84	.953
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.78	.946
TCE2: Facilities and Resources		**3.80**	**.912**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.79	.953
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	.946
TCE17	Computers for students are available and accessible.	3.80	.951
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.79**	**.897**
TCE18	is enthusiastic about teaching.	3.79	.957
TCE19	treats students fairly.	3.80	.950
TCE20	is a good role model.	3.79	.951
TCE21	maintains discipline in classroom.	3.78	.962
TCE22	teaches students to be responsible.	3.78	.964
TCE23	is punctual by starting and finishing the class on time.	3.78	.962
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.78	.954
TCE25	is open to students' comments and suggestions.	3.78	.962

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Music Level**	
Number of Population (N = Population)		630
Number of Respondents (n = Sample)		503
Percentage Answered (%)		79.84%
Gender	Male	288
	Female	215
Study Program	Music Business	209
	Music Performance	294
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	11
	2.00 – 2.49	58
	2.50 – 2.99	220
	3.00 – 3.49	118
	3.50 – 4.00	94
Nationality	Thai	321
	Non-Thai	182

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		**4.53**	**.670**
TCE1: Teaching & Learning *The instructor in this course........*		**4.54**	**.646**
TCE1	knows the subject matter very well.	4.58	.748
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.700
TCE3	explains the subject matter in English clearly.	4.57	.696
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.726
TCE5	checks class attendance regularly.	4.53	.738
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.714
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.746
TCE8	encourages students to think critically.	4.51	.780
TCE9	understands the students' differences and learning style differences.	4.52	.773
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.735
TCE11	regularly provides students feedback on their work and performance.	4.51	.741
TCE12	shows students their mistakes and how to correct them.	4.56	.717
TCE13	is fair in giving marks.	4.53	.788
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.768
TCE2: Facilities and Resources		**4.52**	**.713**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.764
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	.762
TCE17	Computers for students are available and accessible.	4.50	.775
TCE3: Teacher's Attributes *The instructor in this course........*		**4.52**	**.691**
TCE18	is enthusiastic about teaching.	4.53	.783
TCE19	treats students fairly.	4.52	.773
TCE20	is a good role model.	4.49	.796
TCE21	maintains discipline in classroom.	4.51	.770
TCE22	teaches students to be responsible.	4.54	.735
TCE23	is punctual by starting and finishing the class on time.	4.50	.773
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.753
TCE25	is open to students' comments and suggestions.	4.50	.783

Bernadette de Lourdes School of Nursing Science

Teaching Competency and Effectiveness Survey

Level of Assessment		Faculty Level Assessment
Academic Year		1/2016
Level of Study (Bachelor/Master/Ph.D.)		Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level
Number of Population (N = Population)		1,299
Number of Respondents (n = Sample)		1,174
Percentage Answered (%)		90.38%
Study Program	Nursing Science	1,174
Gender	Male	146
	Female	1,028
Cumulative GPA	Less than 1.50	384
	1.50 – 1.99	382
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	253
	3.50 – 4.00	155
Nationality	Thai	1,174
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		**4.03**	**.840**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.02**	**.840**
TCE1	knows the subject matter very well.	4.06	.917
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	.897
TCE3	explains the subject matter in English clearly.	4.02	.903
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	.895
TCE5	checks class attendance regularly.	4.03	.896
TCE6	uses different teaching methods to explain concepts and topics.	4.02	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.02	.892
TCE8	encourages students to think critically.	4.02	.915
TCE9	understands the students' differences and learning style differences.	4.02	.885
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	.892
TCE11	regularly provides students feedback on their work and performance.	3.98	.886
TCE12	shows students their mistakes and how to correct them.	4.00	.915
TCE13	is fair in giving marks.	4.03	.919
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	.900
TCE2: Facilities and Resources		**4.03**	**.865**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.894
TCE17	Computers for students are available and accessible.	4.03	.889
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.03**	**.848**
TCE18	is enthusiastic about teaching.	4.06	.888
TCE19	treats students fairly.	4.02	.898
TCE20	is a good role model.	4.02	.916
TCE21	maintains discipline in classroom.	4.03	.888
TCE22	teaches students to be responsible.	4.03	.880
TCE23	is punctual by starting and finishing the class on time.	4.03	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	.897
TCE25	is open to students' comments and suggestions.	4.04	.882

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		1,643
Number of Respondents (n = Sample)		1,326
Percentage Answered (%)		80.71%
Gender	Male	1,074
	Female	252
Study Program	Computer Science	658
	Information Technology	505
	Business Data Analysis	52
	Technology Management	37
	Non Program	74
Cumulative GPA	Less than 1.50	102
	1.50 – 1.99	36
	2.00 – 2.49	406
	2.50 – 2.99	351
	3.00 – 3.49	264
	3.50 – 4.00	167
Nationality	Thai	810
	Non-Thai	516

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		**3.98**	**.951**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.97**	**.936**
TCE1	knows the subject matter very well.	3.97	1.024
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	1.011
TCE3	explains the subject matter in English clearly.	3.97	1.007
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.99	.994
TCE5	checks class attendance regularly.	4.02	1.003
TCE6	uses different teaching methods to explain concepts and topics.	3.96	1.018
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	1.014
TCE8	encourages students to think critically.	3.97	1.009
TCE9	understands the students' differences and learning style differences.	3.93	1.036
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.98	.982
TCE11	regularly provides students feedback on their work and performance.	3.93	1.001
TCE12	shows students their mistakes and how to correct them.	3.96	1.016
TCE13	is fair in giving marks.	4.00	1.012
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.97	1.014
TCE2: Facilities and Resources *……..*		**3.98**	**.982**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.96	1.028
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	1.010
TCE17	Computers for students are available and accessible.	3.99	1.010
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.98**	**.964**
TCE18	is enthusiastic about teaching.	3.99	1.009
TCE19	treats students fairly.	3.99	1.021
TCE20	is a good role model.	3.98	1.022
TCE21	maintains discipline in classroom.	3.97	1.020
TCE22	teaches students to be responsible.	3.97	1.015
TCE23	is punctual by starting and finishing the class on time.	3.97	1.022
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.99	1.002
TCE25	is open to students' comments and suggestions.	3.98	1.015

Master Degree

Faculty Level

Graduate School
of
Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Graduate School of Business Level**	
Number of Population (N = Population)		3,505
Number of Respondents (n = Sample)		2,103
Percentage Answered (%)		60%
Gender	Male	793
	Female	1,310
Study Program	Business Administration	1,982
	Tourism Management	117
	Organization Development and Management	4
Cumulative GPA	Less than 1.50	193
	1.50 – 1.99	0
	2.00 – 2.49	2
	2.50 – 2.99	11
	3.00 – 3.49	670
	3.50 – 4.00	1,227
Nationality	Thai	1,681
	Non-Thai	422

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		**4.26**	**.737**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.22**	**.719**
TCE1	knows the subject matter very well.	4.30	.856
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.846
TCE3	explains the subject matter in English clearly.	4.24	.889
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.850
TCE5	checks class attendance regularly.	4.31	.832
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.903
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.867
TCE8	encourages students to think critically.	4.25	.874
TCE9	understands the students' differences and learning style differences.	4.18	.927
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	.923
TCE11	regularly provides students feedback on their work and performance.	4.06	.913
TCE12	shows students their mistakes and how to correct them.	4.06	.941
TCE13	is fair in giving marks.	4.33	.852
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.870
TCE2: Facilities and Resources *……..*		**4.29**	**.781**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.870
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.831
TCE17	Computers for students are available and accessible.	4.34	.822
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.26**	**.780**
TCE18	is enthusiastic about teaching.	4.31	.834
TCE19	treats students fairly.	4.27	.874
TCE20	is a good role model.	4.30	.876
TCE21	maintains discipline in classroom.	4.25	.870
TCE22	teaches students to be responsible.	4.24	.877
TCE23	is punctual by starting and finishing the class on time.	4.21	.915
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.889
TCE25	is open to students' comments and suggestions.	4.24	.888

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2016	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		118
Number of Respondents (n = Sample)		77
Percentage Answered (%)		65.25%
Gender	Male	22
	Female	55
Study Program	Supply Chain Management	69
	Finance and Economics	8
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	23
	3.50 – 4.00	46
Nationality	Thai	52
	Non-Thai	25

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		**4.46**	**.593**
TCE1: Teaching & Learning *The instructor in this course........*		**4.42**	**.578**
TCE1	knows the subject matter very well.	4.43	.677
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.696
TCE3	explains the subject matter in English clearly.	4.48	.681
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.640
TCE5	checks class attendance regularly.	4.32	.850
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.672
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.661
TCE8	encourages students to think critically.	4.45	.680
TCE9	understands the students' differences and learning style differences.	4.42	.656
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.875
TCE11	regularly provides students feedback on their work and performance.	4.35	.664
TCE12	shows students their mistakes and how to correct them.	4.39	.652
TCE13	is fair in giving marks.	4.51	.700
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.661
TCE2: Facilities and Resources		**4.50**	**.657**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.699
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.717
TCE17	Computers for students are available and accessible.	4.51	.700
TCE3: Teacher's Attributes *The instructor in this course........*		**4.46**	**.600**
TCE18	is enthusiastic about teaching.	4.57	.733
TCE19	treats students fairly.	4.47	.754
TCE20	is a good role model.	4.52	.641
TCE21	maintains discipline in classroom.	4.47	.680
TCE22	teaches students to be responsible.	4.36	.724
TCE23	is punctual by starting and finishing the class on time.	4.43	.594
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.641
TCE25	is open to students' comments and suggestions.	4.39	.672

Graduate School
of
Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Graduate School of Human Sciences Level**	
Number of Population (N = Population)		249
Number of Respondents (n = Sample)		174
Percentage Answered (%)		69.88%
Gender	Male	67
	Female	107
Study Program	Philosophy	10
	Curriculum and Instruction	87
	Educational Administration	55
	Counseling Psychology	22
Cumulative GPA	Less than 1.50	24
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	15
	3.50 – 4.00	135
Nationality	Thai	29
	Non-Thai	145

		Mean	S.D.
Overall TCE Master Degree – **Graduate School of Human Sciences Level**		**4.58**	**.603**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.55**	**.568**
TCE1	knows the subject matter very well.	4.62	.693
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.714
TCE3	explains the subject matter in English clearly.	4.55	.717
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.65	.606
TCE5	checks class attendance regularly.	4.66	.624
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.772
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.704
TCE8	encourages students to think critically.	4.56	.692
TCE9	understands the students' differences and learning style differences.	4.56	.733
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.760
TCE11	regularly provides students feedback on their work and performance.	4.33	.821
TCE12	shows students their mistakes and how to correct them.	4.30	.813
TCE13	is fair in giving marks.	4.66	.605
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	.603
TCE2: Facilities and Resources		**4.63**	**.621**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	.683
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.62	.667
TCE17	Computers for students are available and accessible.	4.64	.654
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.57**	**.675**
TCE18	is enthusiastic about teaching.	4.64	.680
TCE19	treats students fairly.	4.59	.689
TCE20	is a good role model.	4.63	.708
TCE21	maintains discipline in classroom.	4.56	.756
TCE22	teaches students to be responsible.	4.51	.845
TCE23	is punctual by starting and finishing the class on time.	4.52	.810
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.678
TCE25	is open to students' comments and suggestions.	4.52	.838

Graduate School
of
eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Graduate School of eLearning Level**	
Number of Population (N = Population)		283
Number of Respondents (n = Sample)		186
Percentage Answered (%)		65.72%
Gender	Male	64
	Female	122
Study Program	Management	130
	Teaching and Technology	56
Cumulative GPA	Less than 1.50	41
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	59
	3.50 – 4.00	86
Nationality	Thai	145
	Non-Thai	41

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning Level		**4.10**	**.864**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.11**	**.802**
TCE1	knows the subject matter very well.	4.21	.891
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	.902
TCE3	explains the subject matter in English clearly.	4.20	.869
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.895
TCE5	checks class attendance regularly.	4.01	.986
TCE6	uses different teaching methods to explain concepts and topics.	3.99	.933
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.941
TCE8	encourages students to think critically.	4.09	.926
TCE9	understands the students' differences and learning style differences.	4.06	.861
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	.852
TCE11	regularly provides students feedback on their work and performance.	4.12	.806
TCE12	shows students their mistakes and how to correct them.	4.08	.844
TCE13	is fair in giving marks.	4.19	.920
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	.931
TCE2: Facilities and Resources		**4.10**	**.926**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	.980
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.956
TCE17	Computers for students are available and accessible.	4.12	.951
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.08**	**.914**
TCE18	is enthusiastic about teaching.	4.08	.967
TCE19	treats students fairly.	4.15	.910
TCE20	is a good role model.	4.09	1.004
TCE21	maintains discipline in classroom.	4.09	.934
TCE22	teaches students to be responsible.	4.04	1.015
TCE23	is punctual by starting and finishing the class on time.	4.03	1.002
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	.994
TCE25	is open to students' comments and suggestions.	4.07	1.030

Graduate School
of
English

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**1/ 2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Graduate School of English Level**	
Number of Population (N = Population)		92
Number of Respondents (n = Sample)		64
Percentage Answered (%)		69.57%
Gender	Male	23
	Female	41
Study Program	English Language Teaching	64
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	59
Nationality	Thai	18
	Non-Thai	46

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English Level		**4.65**	**.487**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.65**	**.486**
TCE1	knows the subject matter very well.	4.70	.525
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.549
TCE3	explains the subject matter in English clearly.	4.64	.545
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.545
TCE5	checks class attendance regularly.	4.73	.512
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.581
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.541
TCE8	encourages students to think critically.	4.67	.536
TCE9	understands the students' differences and learning style differences.	4.66	.570
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.574
TCE11	regularly provides students feedback on their work and performance.	4.61	.553
TCE12	shows students their mistakes and how to correct them.	4.55	.589
TCE13	is fair in giving marks.	4.69	.531
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.61	.553
TCE2: Facilities and Resources		**4.63**	**.504**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.61	.553
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.577
TCE17	Computers for students are available and accessible.	4.66	.541
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.66**	**.493**
TCE18	is enthusiastic about teaching.	4.67	.536
TCE19	treats students fairly.	4.63	.549
TCE20	is a good role model.	4.66	.541
TCE21	maintains discipline in classroom.	4.64	.545
TCE22	teaches students to be responsible.	4.67	.536
TCE23	is punctual by starting and finishing the class on time.	4.69	.531
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.545
TCE25	is open to students' comments and suggestions.	4.70	.525

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Faculty of Law Level**	
Number of Population (N = Population)		164
Number of Respondents (n = Sample)		57
Percentage Answered (%)		34.76%
Gender	Male	33
	Female	24
Study Program	Business Law (Thai Program)	7
	Business Law (English Program)	50
Cumulative GPA	Less than 1.50	40
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	12
	3.50 – 4.00	5
Nationality	Thai	57
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		**4.13**	**.673**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.07**	**.607**
TCE1	knows the subject matter very well.	4.09	1.005
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.867
TCE3	explains the subject matter in English clearly.	4.14	.789
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	.803
TCE5	checks class attendance regularly.	4.16	.727
TCE6	uses different teaching methods to explain concepts and topics.	4.12	.825
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.726
TCE8	encourages students to think critically.	4.09	.808
TCE9	understands the students' differences and learning style differences.	4.05	.833
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.72	1.082
TCE11	regularly provides students feedback on their work and performance.	3.82	.630
TCE12	shows students their mistakes and how to correct them.	3.77	1.069
TCE13	is fair in giving marks.	4.30	.778
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	.875
TCE2: Facilities and Resources		**4.16**	**.862**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.888
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.965
TCE17	Computers for students are available and accessible.	4.23	.907
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.16**	**.636**
TCE18	is enthusiastic about teaching.	4.16	.862
TCE19	treats students fairly.	4.28	.750
TCE20	is a good role model.	4.23	.756
TCE21	maintains discipline in classroom.	4.14	.693
TCE22	teaches students to be responsible.	4.11	.859
TCE23	is punctual by starting and finishing the class on time.	4.14	.811
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	.748
TCE25	is open to students' comments and suggestions.	4.12	.709

Faculty
of
Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment		Faculty Level Assessment
Academic Year		**1/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Master Degree – Faculty of Biotechnology Level**
Number of Population (N = Population)		46
Number of Respondents (n = Sample)		14
Percentage Answered (%)		30.43%
Gender	Male	0
	Female	14
Study Program	Food Biotechnology	14
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	6
Nationality	Thai	4
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology Level		**4.71**	**.469**
TCE1: Teaching & Learning *The instructor in this course........*		**4.71**	**.469**
TCE1	knows the subject matter very well.	4.71	.469
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.469
TCE3	explains the subject matter in English clearly.	4.71	.469
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.469
TCE5	checks class attendance regularly.	4.71	.469
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.469
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.469
TCE8	encourages students to think critically.	4.71	.469
TCE9	understands the students' differences and learning style differences.	4.71	.469
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.469
TCE11	regularly provides students feedback on their work and performance.	4.71	.469
TCE12	shows students their mistakes and how to correct them.	4.71	.469
TCE13	is fair in giving marks.	4.71	.469
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.71	.469
TCE2: Facilities and Resources		**4.71**	**.469**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.469
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.469
TCE17	Computers for students are available and accessible.	4.71	.469
TCE3: Teacher's Attributes *The instructor in this course........*		**4.71**	**.469**
TCE18	is enthusiastic about teaching.	4.71	.469
TCE19	treats students fairly.	4.71	.469
TCE20	is a good role model.	4.71	.469
TCE21	maintains discipline in classroom.	4.71	.469
TCE22	teaches students to be responsible.	4.71	.469
TCE23	is punctual by starting and finishing the class on time.	4.71	.469
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.469
TCE25	is open to students' comments and suggestions.	4.71	.469

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Vincent Mary School of Science and Technology Level**	
Number of Population (N = Population)		114
Number of Respondents (n = Sample)		69
Percentage Answered (%)		60.53%
Gender	Male	49
	Female	20
Study Program	Computer Science	27
	Information Technology	42
Cumulative GPA	Less than 1.50	29
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 – 4.00	32
Nationality	Thai	27
	Non-Thai	42

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		**4.51**	**.772**
TCE1: Teaching & Learning *The instructor in this course........*		**4.52**	**.714**
TCE1	knows the subject matter very well.	4.57	.717
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.896
TCE3	explains the subject matter in English clearly.	4.36	1.014
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.759
TCE5	checks class attendance regularly.	4.61	.669
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.851
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.793
TCE8	encourages students to think critically.	4.54	.833
TCE9	understands the students' differences and learning style differences.	4.55	.796
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.718
TCE11	regularly provides students feedback on their work and performance.	4.54	.655
TCE12	shows students their mistakes and how to correct them.	4.59	.649
TCE13	is fair in giving marks.	4.43	.962
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.779
TCE2: Facilities and Resources		**4.49**	**.832**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.916
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.777
TCE17	Computers for students are available and accessible.	4.46	.867
TCE3: Teacher's Attributes *The instructor in this course........*		**4.51**	**.791**
TCE18	is enthusiastic about teaching.	4.54	.797
TCE19	treats students fairly.	4.52	.779
TCE20	is a good role model.	4.51	.851
TCE21	maintains discipline in classroom.	4.51	.851
TCE22	teaches students to be responsible.	4.52	.833
TCE23	is punctual by starting and finishing the class on time.	4.42	1.077
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.739
TCE25	is open to students' comments and suggestions.	4.52	.851

Ph.D. Degree

Faculty Level

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree– Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		112
Number of Respondents (n = Sample)		33
Percentage Answered (%)		29.46%
Gender	Male	22
	Female	11
Study Program	Business Administration	33
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	13
	3.50 – 4.00	13
Nationality	Thai	30
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		**4.42**	**.844**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.36**	**.756**
TCE1	knows the subject matter very well.	4.55	.833
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.939
TCE3	explains the subject matter in English clearly.	4.45	.905
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.936
TCE5	checks class attendance regularly.	4.39	.998
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.962
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.869
TCE8	encourages students to think critically.	4.42	.936
TCE9	understands the students' differences and learning style differences.	4.39	.966
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	.918
TCE11	regularly provides students feedback on their work and performance.	4.21	.781
TCE12	shows students their mistakes and how to correct them.	4.06	.998
TCE13	is fair in giving marks.	4.42	.902
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	1.029
TCE2: Facilities and Resources		**4.46**	**.897**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	1.004
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.936
TCE17	Computers for students are available and accessible.	4.48	.870
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.44**	**.900**
TCE18	is enthusiastic about teaching.	4.52	.939
TCE19	treats students fairly.	4.45	.869
TCE20	is a good role model.	4.48	.870
TCE21	maintains discipline in classroom.	4.45	.938
TCE22	teaches students to be responsible.	4.45	.938
TCE23	is punctual by starting and finishing the class on time.	4.45	.938
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	1.080
TCE25	is open to students' comments and suggestions.	4.39	1.116

Graduate School
of
Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		123
Number of Respondents (n = Sample)		45
Percentage Answered (%)		36.59%
Gender	Male	31
	Female	14
Study Program	Philosophy	8
	Educational Leadership	22
	Counseling Psychology	15
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	42
Nationality	Thai	17
	Non-Thai	28

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences Level		**4.66**	**.392**
TCE1: Teaching & Learning *The instructor in this course........*		**4.61**	**.379**
TCE1	knows the subject matter very well.	4.62	.590
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.669
TCE3	explains the subject matter in English clearly.	4.62	.669
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.577
TCE5	checks class attendance regularly.	4.76	.539
TCE6	uses different teaching methods to explain concepts and topics.	4.57	.676
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.658
TCE8	encourages students to think critically.	4.71	.561
TCE9	understands the students' differences and learning style differences.	4.67	.658
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.750
TCE11	regularly provides students feedback on their work and performance.	4.52	.750
TCE12	shows students their mistakes and how to correct them.	4.48	.981
TCE13	is fair in giving marks.	4.62	.740
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.512
TCE2: Facilities and Resources		**4.75**	**.526**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.658
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	.512
TCE17	Computers for students are available and accessible.	4.76	.539
TCE3: Teacher's Attributes *The instructor in this course........*		**4.71**	**.533**
TCE18	is enthusiastic about teaching.	4.76	.539
TCE19	treats students fairly.	4.81	.512
TCE20	is a good role model.	4.81	.512
TCE21	maintains discipline in classroom.	4.76	.539
TCE22	teaches students to be responsible.	4.67	.658
TCE23	is punctual by starting and finishing the class on time.	4.52	.873
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.539
TCE25	is open to students' comments and suggestions.	4.62	.669

Graduate School
of
eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		59
Number of Respondents (n = Sample)		22
Percentage Answered (%)		37.29%
Gender	Male	14
	Female	8
Study Program	eLearning Methodology	22
Cumulative GPA	Less than 1.50	14
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	7
Nationality	Thai	19
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of eLearing Level		**4.87**	**.242**
TCE1: Teaching & Learning *The instructor in this course........*		**4.81**	**.303**
TCE1	knows the subject matter very well.	4.95	.213
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.91	.294
TCE3	explains the subject matter in English clearly.	4.86	.351
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.86	.351
TCE5	checks class attendance regularly.	4.59	.734
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.658
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.501
TCE8	encourages students to think critically.	4.82	.501
TCE9	understands the students' differences and learning style differences.	4.77	.612
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.429
TCE11	regularly provides students feedback on their work and performance.	4.77	.429
TCE12	shows students their mistakes and how to correct them.	4.82	.395
TCE13	is fair in giving marks.	4.95	.213
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.82	.395
TCE2: Facilities and Resources		**4.92**	**.228**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.86	.351
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.95	.213
TCE17	Computers for students are available and accessible.	4.95	.213
TCE3: Teacher's Attributes *The instructor in this course........*		**4.87**	**.220**
TCE18	is enthusiastic about teaching.	4.86	.351
TCE19	treats students fairly.	4.91	.294
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	4.86	.351
TCE22	teaches students to be responsible.	4.77	.528
TCE23	is punctual by starting and finishing the class on time.	4.82	.395
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.429
TCE25	is open to students' comments and suggestions.	4.95	.213

Faculty
of
Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Ph.D.Degree – Faculty of Biotechnology Level**	
Number of Population (N = Population)		7
Number of Respondents (n = Sample)		5
Percentage Answered (%)		71.43%
Gender	Male	1
	Female	4
Study Program	Food Biotechnology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	5
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Faculty of Biotechnology Level		**4.99**	**.024**
TCE1: Teaching & Learning *The instructor in this course........*		**4.96**	**.071**
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.500
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.500
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		**5.00**	**.000**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: Teacher's Attributes *The instructor in this course........*		**5.00**	**.000**
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Ph.D.Degree – Vincent Mary School of Science and Technology Level**	
Number of Population (N = Population)		28
Number of Respondents (n = Sample)		4
Percentage Answered (%)		14.29%
Gender	Male	2
	Female	2
Study Program	Information Technology	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	2
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level		**4.86**	**.085**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.75**	**.170**
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.75	.500
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.50	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.500
TCE11	regularly provides students feedback on their work and performance.	4.00	.816
TCE12	shows students their mistakes and how to correct them.	4.25	.500
TCE13	is fair in giving marks.	4.75	.500
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		**4.92**	**.167**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	.500
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.91**	**.120**
TCE18	is enthusiastic about teaching.	4.75	.500
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	4.75	.500
TCE23	is punctual by starting and finishing the class on time.	4.75	.500
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Program

Level

Bachelor Degree

Program
Level

Monfort Del Rosario School of Architecture and Design

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level**	
Number of Population (N = Population)		1,976
Number of Respondents (n = Sample)		1,640
Percentage Answered (%)		83%
Gender	Male	854
	Female	786
Cumulative GPA	Less than 1.50	111
	1.50 – 1.99	105
	2.00 – 2.49	340
	2.50 – 2.99	529
	3.00 – 3.49	419
	3.50 – 4.00	136
Nationality	Thai	1,046
	Non–Thai	594

	Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level	**3.78**	**.827**
TCE1: Teaching & Learning *The instructor in this course........*	**3.78**	**.835**
TCE1 knows the subject matter very well.	3.80	.948
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.77	.904
TCE3 explains the subject matter in English clearly.	3.77	.912
TCE4 informs and explains to the students the course objectives at the beginning of the course.	3.78	.924
TCE5 checks class attendance regularly.	3.81	.916
TCE6 uses different teaching methods to explain concepts and topics.	3.79	.910
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	3.78	.920
TCE8 encourages students to think critically.	3.77	.923
TCE9 understands the students' differences and learning style differences.	3.76	.926
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.79	.911
TCE11 regularly provides students feedback on their work and performance.	3.74	.913
TCE12 shows students their mistakes and how to correct them.	3.75	.918
TCE13 is fair in giving marks.	3.81	.907
TCE14 gives useful comments/feedback that help me know how to improve my performance.	3.76	.892
TCE2: Facilities and Resources	**3.78**	**.852**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.78	.898
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	3.77	.900
TCE17 Computers for students are available and accessible.	3.78	.904
TCE3: Teacher's Attributes *The instructor in this course........*	**3.78**	**.841**
TCE18 is enthusiastic about teaching.	3.78	.907
TCE19 treats students fairly.	3.76	.905
TCE20 is a good role model.	3.77	.912
TCE21 maintains discipline in classroom.	3.79	.909
TCE22 teaches students to be responsible.	3.79	.906
TCE23 is punctual by starting and finishing the class on time.	3.79	.921
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.77	.921
TCE25 is open to students' comments and suggestions.	3.79	.920

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Architecture Program Level**	
Number of Population (N = Population)		1,004
Number of Respondents (n = Sample)		840
Percentage Answered (%)		83.67%
Gender	Male	308
	Female	532
Cumulative GPA	Less than 1.50	59
	1.50 – 1.99	38
	2.00 – 2.49	234
	2.50 – 2.99	286
	3.00 – 3.49	142
	3.50 – 4.00	81
Nationality	Thai	752
	Non-Thai	88

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		**3.80**	**.848**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.81**	**.840**
TCE1	knows the subject matter very well.	3.90	.949
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.80	.932
TCE3	explains the subject matter in English clearly.	3.80	.944
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.83	.941
TCE5	checks class attendance regularly.	3.85	.918
TCE6	uses different teaching methods to explain concepts and topics.	3.82	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.80	.928
TCE8	encourages students to think critically.	3.80	.950
TCE9	understands the students' differences and learning style differences.	3.81	.968
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.84	.930
TCE11	regularly provides students feedback on their work and performance.	3.74	.925
TCE12	shows students their mistakes and how to correct them.	3.80	.942
TCE13	is fair in giving marks.	3.85	.927
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.77	.955
TCE2: Facilities and Resources		**3.80**	**.882**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.76	.941
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	.940
TCE17	Computers for students are available and accessible.	3.83	.924
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.80**	**.871**
TCE18	is enthusiastic about teaching.	3.81	.924
TCE19	treats students fairly.	3.80	.940
TCE20	is a good role model.	3.79	.933
TCE21	maintains discipline in classroom.	3.83	.951
TCE22	teaches students to be responsible.	3.81	.955
TCE23	is punctual by starting and finishing the class on time.	3.80	.962
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.80	.963
TCE25	is open to students' comments and suggestions.	3.79	.948

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Design Program Level**	
Number of Population (N = Population)		669
Number of Respondents (n = Sample)		524
Percentage Answered (%)		78.33%
Gender	Male	168
	Female	356
Cumulative GPA	Less than 1.50	48
	1.50 - 1.99	13
	2.00 - 2.49	157
	2.50 - 2.99	145
	3.00 - 3.49	101
	3.50 - 4.00	60
Nationality	Thai	288
	Non-Thai	236

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level		**3.89**	**.717**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.88**	**.719**
TCE1	knows the subject matter very well.	3.96	.842
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.90	.789
TCE3	explains the subject matter in English clearly.	3.92	.814
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.90	.838
TCE5	checks class attendance regularly.	3.93	.843
TCE6	uses different teaching methods to explain concepts and topics.	3.87	.828
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.87	.826
TCE8	encourages students to think critically.	3.90	.833
TCE9	understands the students' differences and learning style differences.	3.89	.858
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.85	.872
TCE11	regularly provides students feedback on their work and performance.	3.75	.854
TCE12	shows students their mistakes and how to correct them.	3.85	.846
TCE13	is fair in giving marks.	3.90	.847
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.87	.820
TCE2: Facilities and Resources		**3.91**	**.757**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	.846
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.812
TCE17	Computers for students are available and accessible.	3.91	.850
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.87**	**.736**
TCE18	is enthusiastic about teaching.	3.88	.836
TCE19	treats students fairly.	3.87	.818
TCE20	is a good role model.	3.91	.826
TCE21	maintains discipline in classroom.	3.89	.830
TCE22	teaches students to be responsible.	3.86	.839
TCE23	is punctual by starting and finishing the class on time.	3.82	.829
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.87	.843
TCE25	is open to students' comments and suggestions.	3.88	.810

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Product Design Program Level**	
Number of Population (N = Population)		737
Number of Respondents (n = Sample)		580
Percentage Answered (%)		78.70%
Gender	Male	332
	Female	248
Cumulative GPA	Less than 1.50	20
	1.50 - 1.99	2
	2.00 - 2.49	118
	2.50 - 2.99	214
	3.00 - 3.49	140
	3.50 - 4.00	86
Nationality	Thai	493
	Non-Thai	87

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level		**3.72**	**.843**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.71**	**.842**
TCE1	knows the subject matter very well.	3.78	.947
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.74	.914
TCE3	explains the subject matter in English clearly.	3.68	.923
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.70	.930
TCE5	checks class attendance regularly.	3.73	.944
TCE6	uses different teaching methods to explain concepts and topics.	3.68	.929
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.69	.934
TCE8	encourages students to think critically.	3.74	.911
TCE9	understands the students' differences and learning style differences.	3.72	.925
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.73	.923
TCE11	regularly provides students feedback on their work and performance.	3.66	.905
TCE12	shows students their mistakes and how to correct them.	3.71	.928
TCE13	is fair in giving marks.	3.74	.934
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.69	.901
TCE2: Facilities and Resources		**3.73**	**.866**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.71	.916
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.74	.909
TCE17	Computers for students are available and accessible.	3.73	.917
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.71**	**.858**
TCE18	is enthusiastic about teaching.	3.71	.928
TCE19	treats students fairly.	3.70	.940
TCE20	is a good role model.	3.72	.944
TCE21	maintains discipline in classroom.	3.71	.928
TCE22	teaches students to be responsible.	3.71	.911
TCE23	is punctual by starting and finishing the class on time.	3.71	.929
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.70	.932
TCE25	is open to students' comments and suggestions.	3.70	.919

Theodore Maria Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level**	
Number of Population (N = Population)		18,845
Number of Respondents (n = Sample)		16,047
Percentage Answered (%)		85.15%
Gender	Male	4,412
	Female	11,635
Cumulative GPA	Less than 1.50	1,574
	1.50 - 1.99	776
	2.00 - 2.49	5,646
	2.50 - 2.99	3,911
	3.00 - 3.49	2,562
	3.50 - 4.00	1,578
Nationality	Thai	14,923
	Non-Thai	1,124

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		**3.97**	**.800**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.96**	**.793**
TCE1	knows the subject matter very well.	4.01	.907
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.96	.883
TCE3	explains the subject matter in English clearly.	3.96	.893
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	.882
TCE5	checks class attendance regularly.	4.00	.891
TCE6	uses different teaching methods to explain concepts and topics.	3.95	.890
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.97	.889
TCE8	encourages students to think critically.	3.96	.890
TCE9	understands the students' differences and learning style differences.	3.95	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	.877
TCE11	regularly provides students feedback on their work and performance.	3.90	.878
TCE12	shows students their mistakes and how to correct them.	3.93	.890
TCE13	is fair in giving marks.	4.01	.889
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.95	.893
TCE2: Facilities and Resources		**3.97**	**.838**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	.892
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.97	.886
TCE17	Computers for students are available and accessible.	3.98	.891
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.97**	**.816**
TCE18	is enthusiastic about teaching.	3.98	.895
TCE19	treats students fairly.	3.96	.894
TCE20	is a good role model.	3.97	.901
TCE21	maintains discipline in classroom.	3.97	.890
TCE22	teaches students to be responsible.	3.96	.890
TCE23	is punctual by starting and finishing the class on time.	3.96	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	.891
TCE25	is open to students' comments and suggestions.	3.97	.887

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level**	
Number of Population (N = Population)		582
Number of Respondents (n = Sample)		534
Percentage Answered (%)		91.75%
Gender	Male	103
	Female	431
Cumulative GPA	Less than 1.50	60
	1.50 - 1.99	17
	2.00 - 2.49	117
	2.50 - 2.99	141
	3.00 - 3.49	62
	3.50 - 4.00	137
Nationality	Thai	502
	Non-Thai	32

	Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	**4.22**	**.746**
TCE1: Teaching & Learning *The instructor in this course……..*	**4.21**	**.737**
TCE1 knows the subject matter very well.	4.29	.862
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.820
TCE3 explains the subject matter in English clearly.	4.23	.864
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.24	.835
TCE5 checks class attendance regularly.	4.22	.828
TCE6 uses different teaching methods to explain concepts and topics.	4.17	.854
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.22	.882
TCE8 encourages students to think critically.	4.27	.862
TCE9 understands the students' differences and learning style differences.	4.16	.841
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.902
TCE11 regularly provides students feedback on their work and performance.	4.11	.804
TCE12 shows students their mistakes and how to correct them.	4.09	.840
TCE13 is fair in giving marks.	4.30	.852
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.27	.851
TCE2: Facilities and Resources	**4.23**	**.796**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.846
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.843
TCE17 Computers for students are available and accessible.	4.21	.875
TCE3: Teacher's Attributes *The instructor in this course……..*	**4.23**	**.763**
TCE18 is enthusiastic about teaching.	4.26	.873
TCE19 treats students fairly.	4.24	.819
TCE20 is a good role model.	4.28	.860
TCE21 maintains discipline in classroom.	4.24	.870
TCE22 teaches students to be responsible.	4.22	.869
TCE23 is punctual by starting and finishing the class on time.	4.19	.854
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.852
TCE25 is open to students' comments and suggestions.	4.23	.863

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level**	
Number of Population (N = Population)		3,204
Number of Respondents (n = Sample)		2,761
Percentage Answered (%)		86.17%
Gender	Male	426
	Female	2,335
Cumulative GPA	Less than 1.50	278
	1.50 - 1.99	85
	2.00 - 2.49	593
	2.50 - 2.99	868
	3.00 - 3.49	506
	3.50 - 4.00	431
Nationality	Thai	2,644
	Non-Thai	117

	Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	**4.08**	**.815**
TCE1: Teaching & Learning *The instructor in this course……..*	**4.07**	**.808**
TCE1 knows the subject matter very well.	4.11	.904
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.910
TCE3 explains the subject matter in English clearly.	4.08	.904
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.04	.904
TCE5 checks class attendance regularly.	4.10	.904
TCE6 uses different teaching methods to explain concepts and topics.	4.06	.895
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.05	.904
TCE8 encourages students to think critically.	4.05	.911
TCE9 understands the students' differences and learning style differences.	4.06	.892
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	.876
TCE11 regularly provides students feedback on their work and performance.	4.04	.887
TCE12 shows students their mistakes and how to correct them.	4.05	.894
TCE13 is fair in giving marks.	4.12	.885
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.07	.889
TCE2: Facilities and Resources	**4.09**	**.846**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.902
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.887
TCE17 Computers for students are available and accessible.	4.10	.887
TCE3: Teacher's Attributes *The instructor in this course……..*	**4.08**	**.832**
TCE18 is enthusiastic about teaching.	4.10	.898
TCE19 treats students fairly.	4.08	.909
TCE20 is a good role model.	4.07	.911
TCE21 maintains discipline in classroom.	4.06	.897
TCE22 teaches students to be responsible.	4.07	.893
TCE23 is punctual by starting and finishing the class on time.	4.07	.900
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.895
TCE25 is open to students' comments and suggestions.	4.07	.899

Teachig Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level**	
Number of Population (N = Population)	1,984	
Number of Respondents (n = Sample)	1,736	
Percentage Answered (%)	87.50%	
Gender	Male	492
	Female	1,244
Cumulative GPA	Less than 1.50	153
	1.50 - 1.99	48
	2.00 - 2.49	387
	2.50 - 2.99	475
	3.00 - 3.49	421
	3.50 - 4.00	252
Nationality	Thai	1,541
	Non-Thai	195

	Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	**4.09**	**.834**
TCE1: Teaching & Learning *The instructor in this course........*	**4.07**	**.817**
TCE1 knows the subject matter very well.	4.13	.900
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	.899
TCE3 explains the subject matter in English clearly.	4.08	.912
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.11	.892
TCE5 checks class attendance regularly.	4.13	.905
TCE6 uses different teaching methods to explain concepts and topics.	4.07	.909
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.07	.904
TCE8 encourages students to think critically.	4.09	.902
TCE9 understands the students' differences and learning style differences.	4.04	.921
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.920
TCE11 regularly provides students feedback on their work and performance.	4.01	.902
TCE12 shows students their mistakes and how to correct them.	3.99	.953
TCE13 is fair in giving marks.	4.11	.907
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.07	.922
TCE2: Facilities and Resources	**4.10**	**.876**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	.923
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.912
TCE17 Computers for students are available and accessible.	4.10	.921
TCE3: Teacher's Attributes *The instructor in this course........*	**4.08**	**.847**
TCE18 is enthusiastic about teaching.	4.11	.900
TCE19 treats students fairly.	4.07	.922
TCE20 is a good role model.	4.09	.934
TCE21 maintains discipline in classroom.	4.09	.905
TCE22 teaches students to be responsible.	4.06	.905
TCE23 is punctual by starting and finishing the class on time.	4.08	.902
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.922
TCE25 is open to students' comments and suggestions.	4.08	.920

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)		280
Number of Respondents (n = Sample)		263
Percentage Answered (%)		93.93%
Gender	Male	47
	Female	216
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	9
	2.00 - 2.49	45
	2.50 - 2.99	51
	3.00 - 3.49	93
	3.50 - 4.00	65
Nationality	Thai	263
	Non-Thai	0

	Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	**4.23**	**.716**
TCE1: Teaching & Learning *The instructor in this course……..*	**4.24**	**.705**
TCE1 knows the subject matter very well.	4.33	.815
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.807
TCE3 explains the subject matter in English clearly.	4.26	.798
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.24	.797
TCE5 checks class attendance regularly.	4.33	.788
TCE6 uses different teaching methods to explain concepts and topics.	4.19	.851
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.23	.826
TCE8 encourages students to think critically.	4.24	.827
TCE9 understands the students' differences and learning style differences.	4.21	.843
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.785
TCE11 regularly provides students feedback on their work and performance.	4.18	.788
TCE12 shows students their mistakes and how to correct them.	4.22	.816
TCE13 is fair in giving marks.	4.29	.766
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.19	.786
TCE2: Facilities and Resources	**4.22**	**.746**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.820
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.796
TCE17 Computers for students are available and accessible.	4.24	.790
TCE3: Teacher's Attributes *The instructor in this course……..*	**4.24**	**.745**
TCE18 is enthusiastic about teaching.	4.26	.792
TCE19 treats students fairly.	4.23	.820
TCE20 is a good role model.	4.22	.818
TCE21 maintains discipline in classroom.	4.27	.806
TCE22 teaches students to be responsible.	4.21	.849
TCE23 is punctual by starting and finishing the class on time.	4.28	.812
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.837
TCE25 is open to students' comments and suggestions.	4.22	.844

Faculty
of
Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment
Academic Year	**1/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level**
Number of Population (N = Population)	574
Number of Respondents (n = Sample)	474
Percentage Answered (%)	82.58%
Gender	Male	150
	Female	324
Cumulative GPA	Less than 1.50	59
	1.50 - 1.99	0
	2.00 - 2.49	60
	2.50 - 2.99	93
	3.00 - 3.49	142
	3.50 - 4.00	120
Nationality	Thai	315
	Non-Thai	159

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		**3.97**	**.757**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.97**	**.750**
TCE1	knows the subject matter very well.	3.99	.826
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	.799
TCE3	explains the subject matter in English clearly.	4.01	.806
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.95	.829
TCE5	checks class attendance regularly.	3.98	.804
TCE6	uses different teaching methods to explain concepts and topics.	3.95	.834
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	.820
TCE8	encourages students to think critically.	3.98	.801
TCE9	understands the students' differences and learning style differences.	3.94	.817
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	.830
TCE11	regularly provides students feedback on their work and performance.	3.93	.827
TCE12	shows students their mistakes and how to correct them.	3.95	.811
TCE13	is fair in giving marks.	4.00	.825
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.98	.858
TCE2: Facilities and Resources		**3.99**	**.796**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	.852
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	.830
TCE17	Computers for students are available and accessible.	4.03	.818
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.96**	**.768**
TCE18	is enthusiastic about teaching.	3.98	.833
TCE19	treats students fairly.	3.97	.869
TCE20	is a good role model.	3.96	.856
TCE21	maintains discipline in classroom.	3.95	.819
TCE22	teaches students to be responsible.	3.96	.795
TCE23	is punctual by starting and finishing the class on time.	3.93	.830
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.98	.805
TCE25	is open to students' comments and suggestions.	3.93	.826

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment
Academic Year	**1/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level**
Number of Population (N = Population)	234
Number of Respondents (n = Sample)	178
Percentage Answered (%)	76.07%
Gender	Male	84
	Female	94
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	10
	2.00 - 2.49	39
	2.50 - 2.99	50
	3.00 - 3.49	50
	3.50 - 4.00	29
Nationality	Thai	133
	Non-Thai	45

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level		**4.15**	**.717**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.14**	**.704**
TCE1	knows the subject matter very well.	4.20	.747
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.779
TCE3	explains the subject matter in English clearly.	4.15	.748
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.748
TCE5	checks class attendance regularly.	4.14	.786
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.792
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.16	.760
TCE8	encourages students to think critically.	4.17	.750
TCE9	understands the students' differences and learning style differences.	4.14	.835
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	.788
TCE11	regularly provides students feedback on their work and performance.	4.01	.770
TCE12	shows students their mistakes and how to correct them.	4.11	.770
TCE13	is fair in giving marks.	4.21	.757
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	.764
TCE2: Facilities and Resources		**4.16**	**.739**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.810
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.782
TCE17	Computers for students are available and accessible.	4.19	.735
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.14**	**.744**
TCE18	is enthusiastic about teaching.	4.19	.794
TCE19	treats students fairly.	4.17	.765
TCE20	is a good role model.	4.13	.805
TCE21	maintains discipline in classroom.	4.15	.817
TCE22	teaches students to be responsible.	4.11	.816
TCE23	is punctual by starting and finishing the class on time.	4.12	.797
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.774
TCE25	is open to students' comments and suggestions.	4.12	.783

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level**	
Number of Population (N = Population)	7,032	
Number of Respondents (n = Sample)	5,723	
Percentage Answered (%)	81.39%	
Gender	Male	2,340
	Female	3,383
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	87
	2.00 - 2.49	2,969
	2.50 - 2.99	1,713
	3.00 - 3.49	762
	3.50 - 4.00	192
Nationality	Thai	5,020
	Non-Thai	703

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		**4.09**	**.753**
TCE1: Teaching & Learning *The instructor in this course........*		**4.10**	**.745**
TCE1	knows the subject matter very well.	4.16	.853
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.839
TCE3	explains the subject matter in English clearly.	4.10	.856
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	.853
TCE5	checks class attendance regularly.	4.10	.846
TCE6	uses different teaching methods to explain concepts and topics.	4.09	.842
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	.848
TCE8	encourages students to think critically.	4.10	.842
TCE9	understands the students' differences and learning style differences.	4.09	.847
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.846
TCE11	regularly provides students feedback on their work and performance.	4.04	.852
TCE12	shows students their mistakes and how to correct them.	4.07	.855
TCE13	is fair in giving marks.	4.15	.855
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	.853
TCE2: Facilities and Resources		**4.09**	**.798**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	.862
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.861
TCE17	Computers for students are available and accessible.	4.11	.857
TCE3: Teacher's Attributes *The instructor in this course........*		**4.09**	**.767**
TCE18	is enthusiastic about teaching.	4.10	.858
TCE19	treats students fairly.	4.10	.863
TCE20	is a good role model.	4.10	.861
TCE21	maintains discipline in classroom.	4.10	.847
TCE22	teaches students to be responsible.	4.09	.845
TCE23	is punctual by starting and finishing the class on time.	4.08	.857
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.860
TCE25	is open to students' comments and suggestions.	4.08	.849

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Martin de Tours School of Management and Economics –Management Program Level**	
Number of Population (N = Population)		2,659
Number of Respondents (n = Sample)		2,347
Percentage Answered (%)		88.27%
Gender	Male	1,250
	Female	1,097
Cumulative GPA	Less than 1.50	113
	1.50 - 1.99	31
	2.00 - 2.49	527
	2.50 - 2.99	789
	3.00 - 3.49	549
	3.50 - 4.00	338
Nationality	Thai	1,893
	Non-Thai	454

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level		**4.20**	**.780**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.19**	**.781**
TCE1	knows the subject matter very well.	4.25	.869
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.864
TCE3	explains the subject matter in English clearly.	4.19	.877
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.879
TCE5	checks class attendance regularly.	4.21	.873
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.886
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.886
TCE8	encourages students to think critically.	4.20	.889
TCE9	understands the students' differences and learning style differences.	4.18	.884
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.910
TCE11	regularly provides students feedback on their work and performance.	4.10	.915
TCE12	shows students their mistakes and how to correct them.	4.15	.920
TCE13	is fair in giving marks.	4.25	.854
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.868
TCE2: Facilities and Resources		**4.21**	**.819**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.889
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.867
TCE17	Computers for students are available and accessible.	4.23	.863
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.20**	**.798**
TCE18	is enthusiastic about teaching.	4.20	.872
TCE19	treats students fairly.	4.19	.879
TCE20	is a good role model.	4.18	.891
TCE21	maintains discipline in classroom.	4.20	.871
TCE22	teaches students to be responsible.	4.20	.875
TCE23	is punctual by starting and finishing the class on time.	4.19	.884
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.877
TCE25	is open to students' comments and suggestions.	4.19	.871

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level**	
Number of Population (N = Population)		1,540
Number of Respondents (n = Sample)		1,358
Percentage Answered (%)		88.18%
Gender	Male	700
	Female	658
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	5
	2.50 - 2.99	260
	3.00 - 3.49	652
	3.50 - 4.00	441
Nationality	Thai	1,090
	Non-Thai	268

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level		**4.29**	**.788**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.29**	**.780**
TCE1	knows the subject matter very well.	4.37	.878
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.864
TCE3	explains the subject matter in English clearly.	4.30	.877
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.874
TCE5	checks class attendance regularly.	4.30	.882
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.874
TCE8	encourages students to think critically.	4.29	.865
TCE9	understands the students' differences and learning style differences.	4.29	.877
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.845
TCE11	regularly provides students feedback on their work and performance.	4.22	.868
TCE12	shows students their mistakes and how to correct them.	4.27	.891
TCE13	is fair in giving marks.	4.35	.864
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.874
TCE2: Facilities and Resources		**4.30**	**.819**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.870
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.880
TCE17	Computers for students are available and accessible.	4.30	.871
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.29**	**.806**
TCE18	is enthusiastic about teaching.	4.29	.885
TCE19	treats students fairly.	4.28	.890
TCE20	is a good role model.	4.30	.891
TCE21	maintains discipline in classroom.	4.29	.867
TCE22	teaches students to be responsible.	4.28	.867
TCE23	is punctual by starting and finishing the class on time.	4.30	.872
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.882
TCE25	is open to students' comments and suggestions.	4.29	.882

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level**	
Number of Population (N = Population)		3,659
Number of Respondents (n = Sample)		3,104
Percentage Answered (%)		84.83%
Gender	Male	681
	Female	2,423
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	55
	2.00 - 2.49	725
	2.50 - 2.99	1,101
	3.00 - 3.49	815
	3.50 - 4.00	408
Nationality	Thai	2,677
	Non-Thai	427

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		**4.11**	**.753**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.11**	**.740**
TCE1	knows the subject matter very well.	4.19	.851
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	.844
TCE3	explains the subject matter in English clearly.	4.09	.850
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	.848
TCE5	checks class attendance regularly.	4.14	.854
TCE6	uses different teaching methods to explain concepts and topics.	4.08	.849
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	.845
TCE8	encourages students to think critically.	4.11	.850
TCE9	understands the students' differences and learning style differences.	4.08	.856
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.841
TCE11	regularly provides students feedback on their work and performance.	4.05	.847
TCE12	shows students their mistakes and how to correct them.	4.09	.862
TCE13	is fair in giving marks.	4.18	.833
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.09	.845
TCE2: Facilities and Resources		**4.12**	**.795**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.852
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.860
TCE17	Computers for students are available and accessible.	4.13	.849
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.11**	**.771**
TCE18	is enthusiastic about teaching.	4.12	.846
TCE19	treats students fairly.	4.11	.849
TCE20	is a good role model.	4.13	.852
TCE21	maintains discipline in classroom.	4.10	.852
TCE22	teaches students to be responsible.	4.09	.858
TCE23	is punctual by starting and finishing the class on time.	4.10	.855
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.863
TCE25	is open to students' comments and suggestions.	4.10	.854

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2016	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics– Business Information Systems Program Level	
Number of Population (N = Population)		372
Number of Respondents (n = Sample)		302
Percentage Answered (%)		81.18%
Gender	Male	205
	Female	97
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	16
	2.00 - 2.49	155
	2.50 - 2.99	87
	3.00 - 3.49	30
	3.50 - 4.00	14
Nationality	Thai	226
	Non-Thai	76

	Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Information Systems Program Level	**4.02**	**.849**
TCE1: Teaching & Learning *The instructor in this course……..*	**4.01**	**.855**
TCE1 knows the subject matter very well.	4.11	.903
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	.919
TCE3 explains the subject matter in English clearly.	4.04	.965
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.06	.908
TCE5 checks class attendance regularly.	4.01	.911
TCE6 uses different teaching methods to explain concepts and topics.	4.03	.961
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.05	.948
TCE8 encourages students to think critically.	4.00	.935
TCE9 understands the students' differences and learning style differences.	3.98	.956
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	.958
TCE11 regularly provides students feedback on their work and performance.	3.90	.993
TCE12 shows students their mistakes and how to correct them.	3.95	.984
TCE13 is fair in giving marks.	4.04	.988
TCE14 gives useful comments/feedback that help me know how to improve my performance.	3.99	.964
TCE2: Facilities and Resources	**4.02**	**.889**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	.963
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	.946
TCE17 Computers for students are available and accessible.	4.02	.917
TCE3: Teacher's Attributes *The instructor in this course……..*	**4.04**	**.853**
TCE18 is enthusiastic about teaching.	4.09	.920
TCE19 treats students fairly.	4.07	.914
TCE20 is a good role model.	4.05	.928
TCE21 maintains discipline in classroom.	4.00	.959
TCE22 teaches students to be responsible.	4.01	.933
TCE23 is punctual by starting and finishing the class on time.	4.02	.931
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.928
TCE25 is open to students' comments and suggestions.	4.01	.957

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level**	
Number of Population (N = Population)		1,787
Number of Respondents (n = Sample)		1,565
Percentage Answered (%)		87.47%
Gender	Male	535
	Female	1,030
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	57
	2.00 - 2.49	974
	2.50 - 2.99	431
	3.00 - 3.49	80
	3.50 - 4.00	23
Nationality	Thai	941
	Non-Thai	624

	Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level	**4.10**	**.800**
TCE1: Teaching & Learning *The instructor in this course........*	**4.11**	**.791**
TCE1 knows the subject matter very well.	4.19	.879
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	.890
TCE3 explains the subject matter in English clearly.	4.10	.893
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.10	.899
TCE5 checks class attendance regularly.	4.11	.890
TCE6 uses different teaching methods to explain concepts and topics.	4.09	.887
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.10	.905
TCE8 encourages students to think critically.	4.10	.879
TCE9 understands the students' differences and learning style differences.	4.09	.902
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.882
TCE11 regularly provides students feedback on their work and performance.	4.07	.888
TCE12 shows students their mistakes and how to correct them.	4.09	.903
TCE13 is fair in giving marks.	4.16	.887
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.09	.877
TCE2: Facilities and Resources	**4.11**	**.839**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.894
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	.904
TCE17 Computers for students are available and accessible.	4.11	.889
TCE3: Teacher's Attributes *The instructor in this course........*	**4.10**	**.820**
TCE18 is enthusiastic about teaching.	4.13	.883
TCE19 treats students fairly.	4.10	.893
TCE20 is a good role model.	4.10	.905
TCE21 maintains discipline in classroom.	4.08	.902
TCE22 teaches students to be responsible.	4.11	.899
TCE23 is punctual by starting and finishing the class on time.	4.08	.909
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.894
TCE25 is open to students' comments and suggestions.	4.10	.891

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level**	
Number of Population (N = Population)	2,048	
Number of Respondents (n = Sample)	1,831	
Percentage Answered (%)	89.40%	
Gender	Male	592
	Female	1,239
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	58
	2.50 - 2.99	775
	3.00 - 3.49	699
	3.50 - 4.00	299
Nationality	Thai	1,382
	Non-Thai	449

	Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	**4.22**	**.749**
TCE1: Teaching & Learning *The instructor in this course........*	**4.20**	**.743**
TCE1 knows the subject matter very well.	4.25	.850
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.828
TCE3 explains the subject matter in English clearly.	4.20	.846
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.21	.836
TCE5 checks class attendance regularly.	4.23	.825
TCE6 uses different teaching methods to explain concepts and topics.	4.17	.867
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.18	.848
TCE8 encourages students to think critically.	4.19	.842
TCE9 understands the students' differences and learning style differences.	4.16	.879
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.836
TCE11 regularly provides students feedback on their work and performance.	4.16	.834
TCE12 shows students their mistakes and how to correct them.	4.19	.842
TCE13 is fair in giving marks.	4.27	.830
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.20	.834
TCE2: Facilities and Resources	**4.24**	**.782**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.835
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.834
TCE17 Computers for students are available and accessible.	4.25	.826
TCE3: Teacher's Attributes *The instructor in this course........*	**4.21**	**.769**
TCE18 is enthusiastic about teaching.	4.24	.845
TCE19 treats students fairly.	4.20	.848
TCE20 is a good role model.	4.20	.853
TCE21 maintains discipline in classroom.	4.20	.851
TCE22 teaches students to be responsible.	4.20	.838
TCE23 is punctual by starting and finishing the class on time.	4.20	.842
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.854
TCE25 is open to students' comments and suggestions.	4.21	.847

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level**	
Number of Population (N = Population)		244
Number of Respondents (n = Sample)		227
uiPercentage Answered (%)		93.03%
Guender	Male	75
	Female	152
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	5
	2.00 - 2.49	33
	2.50 - 2.99	104
	3.00 - 3.49	50
	3.50 - 4.00	35
Nationality	Thai	200
	Non-Thai	27

	Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	**4.08**	**.693**
TCE1: Teaching & Learning *The instructor in this course........*	**4.10**	**.709**
TCE1 knows the subject matter very well.	4.20	.843
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	.809
TCE3 explains the subject matter in English clearly.	4.15	.868
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.10	.792
TCE5 checks class attendance regularly.	4.08	.840
TCE6 uses different teaching methods to explain concepts and topics.	4.09	.858
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.10	.869
TCE8 encourages students to think critically.	4.12	.830
TCE9 understands the students' differences and learning style differences.	4.02	.841
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.832
TCE11 regularly provides students feedback on their work and performance.	3.97	.872
TCE12 shows students their mistakes and how to correct them.	4.13	.845
TCE13 is fair in giving marks.	4.14	.833
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.03	.820
TCE2: Facilities and Resources	**4.07**	**.727**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	.830
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.813
TCE17 Computers for students are available and accessible.	4.06	.818
TCE3: Teacher's Attributes *The instructor in this course........*	**4.06**	**.713**
TCE18 is enthusiastic about teaching.	4.04	.819
TCE19 treats students fairly.	4.04	.819
TCE20 is a good role model.	4.05	.796
TCE21 maintains discipline in classroom.	4.07	.833
TCE22 teaches students to be responsible.	4.11	.793
TCE23 is punctual by starting and finishing the class on time.	4.07	.828
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.896
TCE25 is open to students' comments and suggestions.	4.01	.892

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment
Academic Year	**1/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Martin de Tours School of Management and Economics –Industrial Management Program Level**
Number of Population (N = Population)	677
Number of Respondents (n = Sample)	607
Percentage Answered (%)	89.66%
Gender	Male	224
	Female	383
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	142
	2.50 - 2.99	347
	3.00 - 3.49	93
	3.50 - 4.00	25
Nationality	Thai	537
	Non-Thai	70

	Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management Program Level	**4.19**	**.734**
TCE1: Teaching & Learning *The instructor in this course........*	**4.18**	**.736**
TCE1 — knows the subject matter very well.	4.23	.848
TCE2 — is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	.821
TCE3 — explains the subject matter in English clearly.	4.18	.829
TCE4 — informs and explains to the students the course objectives at the beginning of the course.	4.17	.826
TCE5 — checks class attendance regularly.	4.22	.840
TCE6 — uses different teaching methods to explain concepts and topics.	4.17	.839
TCE7 — encourages students to participate and share their thoughts, ideas and experiences.	4.20	.817
TCE8 — encourages students to think critically.	4.17	.816
TCE9 — understands the students' differences and learning style differences.	4.18	.838
TCE10 — gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.810
TCE11 — regularly provides students feedback on their work and performance.	4.14	.820
TCE12 — shows students their mistakes and how to correct them.	4.16	.848
TCE13 — is fair in giving marks.	4.24	.815
TCE14 — gives useful comments/feedback that help me know how to improve my performance.	4.16	.815
TCE2: Facilities and Resources	**4.18**	**.767**
TCE15 — Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.836
TCE16 — Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.833
TCE17 — Computers for students are available and accessible.	4.22	.821
TCE3: Teacher's Attributes *The instructor in this course........*	**4.20**	**.748**
TCE18 — is enthusiastic about teaching.	4.23	.823
TCE19 — treats students fairly.	4.19	.818
TCE20 — is a good role model.	4.18	.828
TCE21 — maintains discipline in classroom.	4.17	.818
TCE22 — teaches students to be responsible.	4.18	.859
TCE23 — is punctual by starting and finishing the class on time.	4.21	.845
TCE24 — encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.834
TCE25 — is open to students' comments and suggestions.	4.20	.827

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level**	
Number of Population (N = Population)	767	
Number of Respondents (n = Sample)	627	
Percentage Answered (%)	81.75%	
Gender	Male	299
	Female	328
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	310
	2.50 - 2.99	233
	3.00 - 3.49	56
	3.50 - 4.00	28
Nationality	Thai	622
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		**4.19**	**.712**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.18**	**.698**
TCE1	knows the subject matter very well.	4.30	.786
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.754
TCE3	explains the subject matter in English clearly.	4.18	.782
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.785
TCE5	checks class attendance regularly.	4.19	.821
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.810
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.801
TCE8	encourages students to think critically.	4.19	.803
TCE9	understands the students' differences and learning style differences.	4.19	.796
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.867
TCE11	regularly provides students feedback on their work and performance.	4.08	.833
TCE12	shows students their mistakes and how to correct them.	4.12	.863
TCE13	is fair in giving marks.	4.24	.806
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	.801
TCE2: Facilities and Resources		**4.18**	**.755**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.800
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.829
TCE17	Computers for students are available and accessible.	4.20	.803
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.19**	**.725**
TCE18	is enthusiastic about teaching.	4.20	.822
TCE19	treats students fairly.	4.20	.810
TCE20	is a good role model.	4.20	.822
TCE21	maintains discipline in classroom.	4.20	.799
TCE22	teaches students to be responsible.	4.16	.791
TCE23	is punctual by starting and finishing the class on time.	4.22	.784
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.803
TCE25	is open to students' comments and suggestions.	4.18	.793

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level**	
Number of Population (N = Population)	1,679	
Number of Respondents (n = Sample)	1,358	
Percentage Answered (%)	80.88%	
Gender	Male	763
	Female	595
Cumulative GPA	Less than 1.50	155
	1.50 - 1.99	37
	2.00 - 2.49	298
	2.50 - 2.99	315
	3.00 - 3.49	356
	3.50 - 4.00	197
Nationality	Thai	1,215
	Non-Thai	143

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		**3.91**	**.815**
TCE1: Teaching & Learning *The instructor in this course........*		**3.91**	**.811**
TCE1	knows the subject matter very well.	4.00	.923
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.88	.904
TCE3	explains the subject matter in English clearly.	3.91	.920
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.90	.913
TCE5	checks class attendance regularly.	3.96	.914
TCE6	uses different teaching methods to explain concepts and topics.	3.89	.912
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.91	.927
TCE8	encourages students to think critically.	3.88	.929
TCE9	understands the students' differences and learning style differences.	3.91	.934
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	.900
TCE11	regularly provides students feedback on their work and performance.	3.82	.905
TCE12	shows students their mistakes and how to correct them.	3.86	.926
TCE13	is fair in giving marks.	3.97	.923
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.89	.929
TCE2: Facilities and Resources		**3.90**	**.855**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	.907
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.915
TCE17	Computers for students are available and accessible.	3.89	.928
TCE3: Teacher's Attributes *The instructor in this course........*		**3.92**	**.829**
TCE18	is enthusiastic about teaching.	3.92	.920
TCE19	treats students fairly.	3.91	.901
TCE20	is a good role model.	3.92	.921
TCE21	maintains discipline in classroom.	3.91	.922
TCE22	teaches students to be responsible.	3.93	.936
TCE23	is punctual by starting and finishing the class on time.	3.92	.889
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.92	.927
TCE25	is open to students' comments and suggestions.	3.92	.914

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level**	
Number of Population (N = Population)		40
Number of Respondents (n = Sample)		32
Percentage Answered (%)		80%
Gender	Male	11
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	10
	2.00 - 2.49	7
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	0
Nationality	Thai	32
	Non-Thai	0

		Mean	**S.D.**
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level		**3.91**	**.815**
TCE1: Teaching & Learning *The instructor in this course........*		**3.91**	**.811**
TCE1	knows the subject matter very well.	4.00	.923
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.88	.904
TCE3	explains the subject matter in English clearly.	3.91	.920
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.90	.913
TCE5	checks class attendance regularly.	3.96	.914
TCE6	uses different teaching methods to explain concepts and topics.	3.89	.912
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.91	.927
TCE8	encourages students to think critically.	3.88	.929
TCE9	understands the students' differences and learning style differences.	3.91	.934
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	.900
TCE11	regularly provides students feedback on their work and performance.	3.82	.905
TCE12	shows students their mistakes and how to correct them.	3.86	.926
TCE13	is fair in giving marks.	3.97	.923
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.89	.929
TCE2: Facilities and Resources		**3.90**	**.855**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	.907
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.915
TCE17	Computers for students are available and accessible.	3.89	.928
TCE3: Teacher's Attributes *The instructor in this course........*		**3.92**	**.829**
TCE18	is enthusiastic about teaching.	3.92	.920
TCE19	treats students fairly.	3.91	.901
TCE20	is a good role model.	3.92	.921
TCE21	maintains discipline in classroom.	3.91	.922
TCE22	teaches students to be responsible.	3.93	.936
TCE23	is punctual by starting and finishing the class on time.	3.92	.889
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.92	.927
TCE25	is open to students' comments and suggestions.	3.92	.914

Albert Laurence
School of
Communication Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level**	
Number of Population (N = Population)		2,328
Number of Respondents (n = Sample)		2,083
Percentage Answered (%)		89.48%
Gender	Male	817
	Female	1,266
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	20
	2.00 - 2.49	513
	2.50 - 2.99	904
	3.00 - 3.49	500
	3.50 - 4.00	146
Nationality	Thai	1,838
	Non-Thai	245

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		**3.92**	**.830**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.92**	**.822**
TCE1	knows the subject matter very well.	3.94	.911
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.91	.891
TCE3	explains the subject matter in English clearly.	3.90	.920
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.93	.899
TCE5	checks class attendance regularly.	3.92	.898
TCE6	uses different teaching methods to explain concepts and topics.	3.92	.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.93	.899
TCE8	encourages students to think critically.	3.93	.888
TCE9	understands the students' differences and learning style differences.	3.93	.895
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	.877
TCE11	regularly provides students feedback on their work and performance.	3.86	.893
TCE12	shows students their mistakes and how to correct them.	3.89	.910
TCE13	is fair in giving marks.	3.95	.898
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.91	.885
TCE2: Facilities and Resources		**3.92**	**.860**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	.896
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.904
TCE17	Computers for students are available and accessible.	3.93	.900
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.92**	**.843**
TCE18	is enthusiastic about teaching.	3.92	.906
TCE19	treats students fairly.	3.92	.889
TCE20	is a good role model.	3.92	.901
TCE21	maintains discipline in classroom.	3.93	.900
TCE22	teaches students to be responsible.	3.93	.891
TCE23	is punctual by starting and finishing the class on time.	3.91	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.90	.902
TCE25	is open to students' comments and suggestions.	3.93	.894

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Albert Laurence School of Communication Arts – New Media Communication Program Level**	
Number of Population (N = Population)		885
Number of Respondents (n = Sample)		756
Percentage Answered (%)		85.42%
Gender	Male	459
	Female	297
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	271
	2.50 - 2.99	348
	3.00 - 3.49	93
	3.50 - 4.00	44
Nationality	Thai	684
	Non-Thai	72

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– New Media Communication Program Level		**3.82**	**.825**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.82**	**.823**
TCE1	knows the subject matter very well.	3.87	.943
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.80	.894
TCE3	explains the subject matter in English clearly.	3.82	.916
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.83	.929
TCE5	checks class attendance regularly.	3.83	.910
TCE6	uses different teaching methods to explain concepts and topics.	3.83	.913
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.83	.897
TCE8	encourages students to think critically.	3.84	.895
TCE9	understands the students' differences and learning style differences.	3.81	.927
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.85	.919
TCE11	regularly provides students feedback on their work and performance.	3.74	.909
TCE12	shows students their mistakes and how to correct them.	3.82	.928
TCE13	is fair in giving marks.	3.85	.928
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.78	.911
TCE2: Facilities and Resources		**3.81**	**.870**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.80	.915
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	.922
TCE17	Computers for students are available and accessible.	3.82	.931
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.82**	**.832**
TCE18	is enthusiastic about teaching.	3.82	.924
TCE19	treats students fairly.	3.81	.920
TCE20	is a good role model.	3.78	.933
TCE21	maintains discipline in classroom.	3.83	.912
TCE22	teaches students to be responsible.	3.83	.900
TCE23	is punctual by starting and finishing the class on time.	3.85	.898
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.82	.911
TCE25	is open to students' comments and suggestions.	3.85	.909

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment
Academic Year	**1/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level**
Number of Population (N = Population)	628
Number of Respondents (n = Sample)	531
Percentage Answered (%)	84.55%

Gender	Male	143
	Female	388
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	268
	2.50 - 2.99	197
	3.00 - 3.49	58
	3.50 - 4.00	8
Nationality	Thai	523
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Performance Communication Program Level		**3.83**	**.807**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.81**	**.808**
TCE1	knows the subject matter very well.	3.86	.957
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.79	.922
TCE3	explains the subject matter in English clearly.	3.85	.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.79	.909
TCE5	checks class attendance regularly.	3.85	.913
TCE6	uses different teaching methods to explain concepts and topics.	3.81	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.84	.884
TCE8	encourages students to think critically.	3.83	.892
TCE9	understands the students' differences and learning style differences.	3.84	.889
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.74	.938
TCE11	regularly provides students feedback on their work and performance.	3.73	.929
TCE12	shows students their mistakes and how to correct them.	3.76	.915
TCE13	is fair in giving marks.	3.86	.893
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.82	.885
TCE2: Facilities and Resources		**3.84**	**.835**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.85	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	.877
TCE17	Computers for students are available and accessible.	3.83	.889
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.82**	**.828**
TCE18	is enthusiastic about teaching.	3.83	.909
TCE19	treats students fairly.	3.84	.901
TCE20	is a good role model.	3.82	.910
TCE21	maintains discipline in classroom.	3.81	.902
TCE22	teaches students to be responsible.	3.82	.913
TCE23	is punctual by starting and finishing the class on time.	3.82	.908
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.84	.881
TCE25	is open to students' comments and suggestions.	3.80	.915

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level**	
Number of Population (N = Population)		1,646
Number of Respondents (n = Sample)		1,489
Percentage Answered (%)		90.46%
Gender	Male	463
	Female	1,026
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	4
	2.00 - 2.49	502
	2.50 - 2.99	553
	3.00 - 3.49	259
	3.50 - 4.00	171
Nationality	Thai	1,307
	Non-Thai	182

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		**3.95**	**.891**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.95**	**.886**
TCE1	knows the subject matter very well.	3.99	.985
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	.951
TCE3	explains the subject matter in English clearly.	3.95	.960
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.94	.966
TCE5	checks class attendance regularly.	3.97	.966
TCE6	uses different teaching methods to explain concepts and topics.	3.93	.954
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	.960
TCE8	encourages students to think critically.	3.95	.957
TCE9	understands the students' differences and learning style differences.	3.95	.967
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	.963
TCE11	regularly provides students feedback on their work and performance.	3.89	.947
TCE12	shows students their mistakes and how to correct them.	3.92	.975
TCE13	is fair in giving marks.	4.00	.975
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.91	.968
TCE2: Facilities and Resources		**3.95**	**.925**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	.972
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	.971
TCE17	Computers for students are available and accessible.	3.97	.959
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.95**	**.901**
TCE18	is enthusiastic about teaching.	3.98	.954
TCE19	treats students fairly.	3.95	.959
TCE20	is a good role model.	3.95	.965
TCE21	maintains discipline in classroom.	3.93	.968
TCE22	teaches students to be responsible.	3.94	.959
TCE23	is punctual by starting and finishing the class on time.	3.94	.968
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.92	.969
TCE25	is open to students' comments and suggestions.	3.95	.957

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level**	
Number of Population (N = Population)		700
Number of Respondents (n = Sample)		582
Percentage Answered (%)		83.14%
Gender	Male	271
	Female	311
Cumulative GPA	Less than 1.50	40
	1.50 - 1.99	23
	2.00 - 2.49	66
	2.50 - 2.99	290
	3.00 - 3.49	127
	3.50 - 4.00	36
Nationality	Thai	521
	Non-Thai	61

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		**3.93**	**1.045**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.91**	**1.034**
TCE1	knows the subject matter very well.	3.96	1.064
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	1.076
TCE3	explains the subject matter in English clearly.	3.91	1.095
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.90	1.082
TCE5	checks class attendance regularly.	3.95	1.089
TCE6	uses different teaching methods to explain concepts and topics.	3.92	1.104
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.92	1.067
TCE8	encourages students to think critically.	3.93	1.086
TCE9	understands the students' differences and learning style differences.	3.92	1.071
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.90	1.105
TCE11	regularly provides students feedback on their work and performance.	3.86	1.073
TCE12	shows students their mistakes and how to correct them.	3.89	1.093
TCE13	is fair in giving marks.	3.93	1.108
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.90	1.098
TCE2: Facilities and Resources		**3.94**	**1.075**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	1.102
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	1.099
TCE17	Computers for students are available and accessible.	3.95	1.104
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.92**	**1.051**
TCE18	is enthusiastic about teaching.	3.96	1.088
TCE19	treats students fairly.	3.91	1.103
TCE20	is a good role model.	3.92	1.114
TCE21	maintains discipline in classroom.	3.90	1.082
TCE22	teaches students to be responsible.	3.93	1.080
TCE23	is punctual by starting and finishing the class on time.	3.92	1.086
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.92	1.085
TCE25	is open to students' comments and suggestions.	3.94	1.090

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level**	
Number of Population (N = Population)		801
Number of Respondents (n = Sample)		694
Percentage Answered (%)		86.64%
Gender	Male	181
	Female	513
Cumulative GPA	Less than 1.50	53
	1.50 - 1.99	28
	2.00 - 2.49	154
	2.50 - 2.99	356
	3.00 - 3.49	80
	3.50 - 4.00	23
Nationality	Thai	587
	Non-Thai	107

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		**4.00**	**.787**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.00**	**.774**
TCE1	knows the subject matter very well.	4.03	.867
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.01	.837
TCE3	explains the subject matter in English clearly.	4.01	.861
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.852
TCE5	checks class attendance regularly.	4.01	.852
TCE6	uses different teaching methods to explain concepts and topics.	4.01	.872
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	.840
TCE8	encourages students to think critically.	4.02	.868
TCE9	understands the students' differences and learning style differences.	4.01	.841
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	.856
TCE11	regularly provides students feedback on their work and performance.	3.96	.853
TCE12	shows students their mistakes and how to correct them.	3.98	.852
TCE13	is fair in giving marks.	4.03	.857
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.848
TCE2: Facilities and Resources		**4.01**	**.826**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.877
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	.861
TCE17	Computers for students are available and accessible.	4.01	.865
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.00**	**.802**
TCE18	is enthusiastic about teaching.	4.01	.884
TCE19	treats students fairly.	4.00	.867
TCE20	is a good role model.	4.02	.876
TCE21	maintains discipline in classroom.	4.00	.867
TCE22	teaches students to be responsible.	4.00	.859
TCE23	is punctual by starting and finishing the class on time.	3.98	.866
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.99	.865
TCE25	is open to students' comments and suggestions.	4.00	.868

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment
Academic Year	**1/2016**
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level**
Number of Population (N = Population)	77
Number of Respondents (n = Sample)	40
Percentage Answered (%)	51.95%

Gender		
	Male	11
	Female	29

Cumulative GPA		
	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	28
	2.50 - 2.99	12
	3.00 - 3.49	0
	3.50 - 4.00	0

Nationality		
	Thai	34
	Non-Thai	6

	Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level	**3.97**	**.782**
TCE1: Teaching & Learning *The instructor in this course........*	**3.94**	**.785**
TCE1 knows the subject matter very well.	3.98	1.000
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	.888
TCE3 explains the subject matter in English clearly.	3.90	.871
TCE4 informs and explains to the students the course objectives at the beginning of the course.	3.95	.815
TCE5 checks class attendance regularly.	4.03	.832
TCE6 uses different teaching methods to explain concepts and topics.	3.93	.944
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	3.93	.888
TCE8 encourages students to think critically.	4.00	.784
TCE9 understands the students' differences and learning style differences.	4.03	.832
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.88	.939
TCE11 regularly provides students feedback on their work and performance.	3.88	.822
TCE12 shows students their mistakes and how to correct them.	3.90	.871
TCE13 is fair in giving marks.	3.90	.900
TCE14 gives useful comments/feedback that help me know how to improve my performance.	3.95	.846
TCE2: Facilities and Resources	**4.00**	**.788**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.876
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	.841
TCE17 Computers for students are available and accessible.	4.05	.846
TCE3: Teacher's Attributes *The instructor in this course........*	**3.98**	**.803**
TCE18 is enthusiastic about teaching.	3.93	.944
TCE19 treats students fairly.	4.00	.877
TCE20 is a good role model.	4.00	.816
TCE21 maintains discipline in classroom.	3.90	.871
TCE22 teaches students to be responsible.	4.05	.846
TCE23 is punctual by starting and finishing the class on time.	4.10	.955
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.93	.829
TCE25 is open to students' comments and suggestions.	3.90	.871

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree–Vincent Mary School of Engineering– Electrical and Electronics Engineering Program Level**	
Number of Population (N = Population)		115
Number of Respondents (n = Sample)		91
Percentage Answered (%)		79.13%
Gender	Male	60
	Female	31
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	11
	2.00 - 2.49	26
	2.50 - 2.99	13
	3.00 - 3.49	29
	3.50 - 4.00	12
Nationality	Thai	43
	Non-Thai	48

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering –Electrical and Electronics Engineering Program Level		**3.61**	**.809**
TCE1: Teaching & Learning *The instructor in this course........*		**3.62**	**.793**
TCE1	knows the subject matter very well.	3.62	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.65	.808
TCE3	explains the subject matter in English clearly.	3.63	.865
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.63	.865
TCE5	checks class attendance regularly.	3.62	.813
TCE6	uses different teaching methods to explain concepts and topics.	3.62	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.64	.850
TCE8	encourages students to think critically.	3.59	.843
TCE9	understands the students' differences and learning style differences.	3.59	.843
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.62	.771
TCE11	regularly provides students feedback on their work and performance.	3.65	.835
TCE12	shows students their mistakes and how to correct them.	3.60	.758
TCE13	is fair in giving marks.	3.66	.819
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.64	.810
TCE2: Facilities and Resources		**3.60**	**.835**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.60	.855
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.59	.856
TCE17	Computers for students are available and accessible.	3.60	.815
TCE3: Teacher's Attributes *The instructor in this course........*		**3.61**	**.822**
TCE18	is enthusiastic about teaching.	3.64	.837
TCE19	treats students fairly.	3.64	.837
TCE20	is a good role model.	3.65	.822
TCE21	maintains discipline in classroom.	3.58	.870
TCE22	teaches students to be responsible.	3.59	.882
TCE23	is punctual by starting and finishing the class on time.	3.58	.870
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.60	.828
TCE25	is open to students' comments and suggestions.	3.62	.827

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level**	
Number of Population (N = Population)		108
Number of Respondents (n = Sample)		90
Percentage Answered (%)		83.33%
Gender	Male	57
	Female	33
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	3
	2.00 - 2.49	47
	2.50 - 2.99	23
	3.00 - 3.49	8
	3.50 - 4.00	9
Nationality	Thai	66
	Non-Thai	24

	Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level	**4.36**	**.799**
TCE1: Teaching & Learning *The instructor in this course……..*	**4.39**	**.773**
TCE1 knows the subject matter very well.	4.50	.811
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.919
TCE3 explains the subject matter in English clearly.	4.38	.919
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.41	.847
TCE5 checks class attendance regularly.	4.34	.926
TCE6 uses different teaching methods to explain concepts and topics.	4.34	.876
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.40	.859
TCE8 encourages students to think critically.	4.41	.847
TCE9 understands the students' differences and learning style differences.	4.40	.804
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.867
TCE11 regularly provides students feedback on their work and performance.	4.34	.850
TCE12 shows students their mistakes and how to correct them.	4.44	.809
TCE13 is fair in giving marks.	4.33	.972
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.38	.931
TCE2: Facilities and Resources	**4.34**	**.858**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.951
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.932
TCE17 Computers for students are available and accessible.	4.42	.887
TCE3: Teacher's Attributes *The instructor in this course……..*	**4.35**	**.803**
TCE18 is enthusiastic about teaching.	4.43	.835
TCE19 treats students fairly.	4.40	.872
TCE20 is a good role model.	4.30	.977
TCE21 maintains discipline in classroom.	4.36	.878
TCE22 teaches students to be responsible.	4.37	.854
TCE23 is punctual by starting and finishing the class on time.	4.31	.944
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.894
TCE25 is open to students' comments and suggestions.	4.29	.877

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree– Vincent Mary School of Engineering– Telecommunication and Electronics Engineering Program Level**	
Number of Population (N = Population)		35
Number of Respondents (n = Sample)		27
Percentage Answered (%)		77.14%
Gender	Male	7
	Female	20
0Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	7
	2.50 - 2.99	20
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	14
	Non-Thai	13

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		**4.69**	**.487**
TCE1: Teaching & Learning *The instructor in this course........*		**4.67**	**.480**
TCE1	knows the subject matter very well.	4.63	.565
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.572
TCE3	explains the subject matter in English clearly.	4.63	.565
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.565
TCE5	checks class attendance regularly.	4.70	.465
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.565
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.74	.447
TCE8	encourages students to think critically.	4.67	.555
TCE9	understands the students' differences and learning style differences.	4.67	.555
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.74	.447
TCE11	regularly provides students feedback on their work and performance.	4.67	.620
TCE12	shows students their mistakes and how to correct them.	4.78	.424
TCE13	is fair in giving marks.	4.67	.620
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.555
TCE2: Facilities and Resources		**4.70**	**.509**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.78	.506
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.565
TCE17	Computers for students are available and accessible.	4.70	.609
TCE3: Teacher's Attributes *The instructor in this course........*		**4.69**	**.506**
TCE18	is enthusiastic about teaching.	4.70	.542
TCE19	treats students fairly.	4.74	.526
TCE20	is a good role model.	4.70	.542
TCE21	maintains discipline in classroom.	4.67	.620
TCE22	teaches students to be responsible.	4.67	.480
TCE23	is punctual by starting and finishing the class on time.	4.63	.629
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.555
TCE25	is open to students' comments and suggestions.	4.74	.447

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level**	
Number of Population (N = Population)		235
Number of Respondents (n = Sample)		194
Percentage Answered (%)		82.55%
Gender	Male	133
	Female	61
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	88
	2.50 - 2.99	54
	3.00 - 3.49	43
	3.50 - 4.00	9
Nationality	Thai	56
	Non-Thai	138

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		**3.70**	**1.046**
TCE1: Teaching & Learning *The instructor in this course…….*		**3.71**	**1.047**
TCE1	knows the subject matter very well.	3.70	1.113
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.70	1.107
TCE3	explains the subject matter in English clearly.	3.72	1.100
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.71	1.078
TCE5	checks class attendance regularly.	3.74	1.085
TCE6	uses different teaching methods to explain concepts and topics.	3.75	1.064
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.74	1.090
TCE8	encourages students to think critically.	3.77	1.069
TCE9	understands the students' differences and learning style differences.	3.73	1.082
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.65	1.068
TCE11	regularly provides students feedback on their work and performance.	3.64	1.078
TCE12	shows students their mistakes and how to correct them.	3.65	1.062
TCE13	is fair in giving marks.	3.72	1.070
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.69	1.090
TCE2: Facilities and Resources		**3.70**	**1.059**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.67	1.094
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.70	1.084
TCE17	Computers for students are available and accessible.	3.72	1.071
TCE3: Teacher's Attributes *The instructor in this course…….*		**3.71**	**1.058**
TCE18	is enthusiastic about teaching.	3.66	1.085
TCE19	treats students fairly.	3.68	1.098
TCE20	is a good role model.	3.70	1.089
TCE21	maintains discipline in classroom.	3.74	1.076
TCE22	teaches students to be responsible.	3.74	1.086
TCE23	is punctual by starting and finishing the class on time.	3.72	1.080
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.73	1.088
TCE25	is open to students' comments and suggestions.	3.71	1.072

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**1/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level**
Number of Population (N = Population)		1,273
Number of Respondents (n = Sample)		862
Percentage Answered (%)		67.71%
Gender	Male	701
	Female	161
Cumulative GPA	Less than 1.50	87
	1.50 - 1.99	46
	2.00 - 2.49	286
	2.50 - 2.99	252
	3.00 - 3.49	99
	3.50 - 4.00	92
Nationality	Thai	795
	Non-Thai	67

	Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	**3.95**	**.905**
TCE1: Teaching & Learning *The instructor in this course……..*	**3.95**	**.904**
TCE1 knows the subject matter very well.	3.96	.972
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	.973
TCE3 explains the subject matter in English clearly.	3.95	.973
TCE4 informs and explains to the students the course objectives at the beginning of the course.	3.95	.957
TCE5 checks class attendance regularly.	3.96	.959
TCE6 uses different teaching methods to explain concepts and topics.	3.94	.949
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	3.96	.950
TCE8 encourages students to think critically.	3.94	.957
TCE9 understands the students' differences and learning style differences.	3.96	.966
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	.969
TCE11 regularly provides students feedback on their work and performance.	3.93	.950
TCE12 shows students their mistakes and how to correct them.	3.95	.956
TCE13 is fair in giving marks.	4.00	.946
TCE14 gives useful comments/feedback that help me know how to improve my performance.	3.95	.944
TCE2: Facilities and Resources	**3.95**	**.921**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.95	.957
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	.957
TCE17 Computers for students are available and accessible.	3.96	.940
TCE3: Teacher's Attributes *The instructor in this course……..*	**3.95**	**.913**
TCE18 is enthusiastic about teaching.	3.98	.939
TCE19 treats students fairly.	3.95	.952
TCE20 is a good role model.	3.95	.946
TCE21 maintains discipline in classroom.	3.94	.979
TCE22 teaches students to be responsible.	3.94	.972
TCE23 is punctual by starting and finishing the class on time.	3.95	.956
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.95	.958
TCE25 is open to students' comments and suggestions.	3.97	.949

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree– Vincent Mary School of Engineering– Telecommunication Engineering Program Level**	
Number of Population (N = Population)	24	
Number of Respondents (n = Sample)	23	
Percentage Answered (%)	95.83%	
Gender	Male	23
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	15
	2.50 - 2.99	8
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	0
	Non-Thai	23

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication Engineering Program Level		**4.38**	**.554**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.33**	**.607**
TCE1	knows the subject matter very well.	4.30	.703
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.703
TCE3	explains the subject matter in English clearly.	4.30	.703
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.703
TCE5	checks class attendance regularly.	4.30	.703
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.703
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.647
TCE8	encourages students to think critically.	4.30	.703
TCE9	understands the students' differences and learning style differences.	4.35	.647
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.559
TCE11	regularly provides students feedback on their work and performance.	4.30	.559
TCE12	shows students their mistakes and how to correct them.	4.30	.559
TCE13	is fair in giving marks.	4.43	.507
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.507
TCE2: Facilities and Resources		**4.43**	**.507**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.507
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.507
TCE17	Computers for students are available and accessible.	4.43	.507
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.39**	**.575**
TCE18	is enthusiastic about teaching.	4.43	.507
TCE19	treats students fairly.	4.52	.511
TCE20	is a good role model.	4.43	.590
TCE21	maintains discipline in classroom.	4.35	.647
TCE22	teaches students to be responsible.	4.35	.647
TCE23	is punctual by starting and finishing the class on time.	4.35	.647
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.703
TCE25	is open to students' comments and suggestions.	4.35	.647

Faculty
of
Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Law – Laws Program Level**	
Number of Population (N = Population)		4,603
Number of Respondents (n = Sample)		3,796
Percentage Answered (%)		82.47%
Gender	Male	1,619
	Female	2,177
Cumulative GPA	Less than 1.50	394
	1.50 – 1.99	197
	2.00 – 2.49	1,135
	2.50 – 2.99	950
	3.00 – 3.49	817
	3.50 – 4.00	303
Nationality	Thai	3,796
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law - Laws Program Level		**3.79**	**.886**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.77**	**.887**
TCE1	knows the subject matter very well.	3.81	.984
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.76	.951
TCE3	explains the subject matter in English clearly.	3.76	.970
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.78	.961
TCE5	checks class attendance regularly.	3.79	.968
TCE6	uses different teaching methods to explain concepts and topics.	3.77	.968
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.78	.961
TCE8	encourages students to think critically.	3.79	.960
TCE9	understands the students' differences and learning style differences.	3.78	.969
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	1.009
TCE11	regularly provides students feedback on their work and performance.	3.69	.991
TCE12	shows students their mistakes and how to correct them.	3.72	.997
TCE13	is fair in giving marks.	3.84	.953
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.78	.946
TCE2: Facilities and Resources		**3.80**	**.912**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.79	.953
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	.946
TCE17	Computers for students are available and accessible.	3.80	.951
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.79**	**.897**
TCE18	is enthusiastic about teaching.	3.79	.957
TCE19	treats students fairly.	3.80	.950
TCE20	is a good role model.	3.79	.951
TCE21	maintains discipline in classroom.	3.78	.962
TCE22	teaches students to be responsible.	3.78	.964
TCE23	is punctual by starting and finishing the class on time.	3.78	.962
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.78	.954
TCE25	is open to students' comments and suggestions.	3.78	.962

Faculty
of
Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Music – Music Business Program Level**	
Number of Population (N = Population)		233
Number of Respondents (n = Sample)		209
Percentage Answered (%)		89.70%
Gender	Male	129
	Female	80
Cumulative GPA	Less than 1.50	2
	1.50 - 1.99	6
	2.00 - 2.49	36
	2.50 - 2.99	121
	3.00 - 3.49	35
	3.50 - 4.00	9
Nationality	Thai	188
	Non-Thai	21

			Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level			**4.36**	**.752**
TCE1: Teaching & Learning	*The instructor in this course........*		**4.37**	**.726**
TCE1	knows the subject matter very well.		4.37	.840
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).		4.43	.738
TCE3	explains the subject matter in English clearly.		4.39	.772
TCE4	informs and explains to the students the course objectives at the beginning of the course.		4.40	.753
TCE5	checks class attendance regularly.		4.35	.820
TCE6	uses different teaching methods to explain concepts and topics.		4.35	.796
TCE7	encourages students to participate and share their thoughts, ideas and experiences.		4.35	.814
TCE8	encourages students to think critically.		4.33	.861
TCE9	understands the students' differences and learning style differences.		4.33	.851
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.		4.35	.842
TCE11	regularly provides students feedback on their work and performance.		4.36	.804
TCE12	shows students their mistakes and how to correct them.		4.37	.829
TCE13	is fair in giving marks.		4.35	.853
TCE14	gives useful comments/feedback that help me know how to improve my performance.		4.37	.857
TCE2: Facilities and Resources			**4.37**	**.798**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.		4.38	.864
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.		4.37	.823
TCE17	Computers for students are available and accessible.		4.34	.835
TCE3: Teacher's Attributes	*The instructor in this course........*		**4.35**	**.774**
TCE18	is enthusiastic about teaching.		4.35	.849
TCE19	treats students fairly.		4.36	.832
TCE20	is a good role model.		4.35	.865
TCE21	maintains discipline in classroom.		4.36	.838
TCE22	teaches students to be responsible.		4.38	.783
TCE23	is punctual by starting and finishing the class on time.		4.32	.858
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.		4.34	.829
TCE25	is open to students' comments and suggestions.		4.35	.854

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Faculty of Music – Music Performance Program Level**	
Number of Population (N = Population)		397
Number of Respondents (n = Sample)		294
Percentage Answered (%)		74.06%
Gender	Male	159
	Female	135
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	5
	2.00 - 2.49	22
	2.50 - 2.99	99
	3.00 - 3.49	83
	3.50 - 4.00	85
Nationality	Thai	133
	Non-Thai	161

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level		**4.64**	**.578**
TCE1: Teaching & Learning *The instructor in this course........*		**4.66**	**.552**
TCE1	knows the subject matter very well.	4.72	.638
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.657
TCE3	explains the subject matter in English clearly.	4.70	.606
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.66	.687
TCE5	checks class attendance regularly.	4.65	.647
TCE6	uses different teaching methods to explain concepts and topics.	4.70	.611
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.667
TCE8	encourages students to think critically.	4.63	.692
TCE9	understands the students' differences and learning style differences.	4.65	.684
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.72	.603
TCE11	regularly provides students feedback on their work and performance.	4.61	.676
TCE12	shows students their mistakes and how to correct them.	4.70	.590
TCE13	is fair in giving marks.	4.65	.712
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.59	.684
TCE2: Facilities and Resources		**4.63**	**.625**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.65	.664
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.698
TCE17	Computers for students are available and accessible.	4.62	.710
TCE3: Teacher's Attributes *The instructor in this course........*		**4.63**	**.601**
TCE18	is enthusiastic about teaching.	4.65	.708
TCE19	treats students fairly.	4.63	.707
TCE20	is a good role model.	4.59	.727
TCE21	maintains discipline in classroom.	4.63	.698
TCE22	teaches students to be responsible.	4.65	.678
TCE23	is punctual by starting and finishing the class on time.	4.63	.677
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	.660
TCE25	is open to students' comments and suggestions.	4.61	.711

Bernadette de Lourdes School of Nursing Science

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level**	
Number of Population (N = Population)		1,299
Number of Respondents (n = Sample)		1,174
Percentage Answered (%)		90.38%
Gender	Male	1,174
	Female	146
Cumulative GPA	Less than 1.50	1,028
	1.50 – 1.99	384
	2.00 – 2.49	382
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	253
Nationality	Thai	155
	Non-Thai	1,174

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		**4.03**	**.840**
TCE1: Teaching & Learning *The instructor in this course........*		**4.02**	**.840**
TCE1	knows the subject matter very well.	4.06	.917
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	.897
TCE3	explains the subject matter in English clearly.	4.02	.903
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	.895
TCE5	checks class attendance regularly.	4.03	.896
TCE6	uses different teaching methods to explain concepts and topics.	4.02	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.02	.892
TCE8	encourages students to think critically.	4.02	.915
TCE9	understands the students' differences and learning style differences.	4.02	.885
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.02	.892
TCE11	regularly provides students feedback on their work and performance.	3.98	.886
TCE12	shows students their mistakes and how to correct them.	4.00	.915
TCE13	is fair in giving marks.	4.03	.919
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	.900
TCE2: Facilities and Resources		**4.03**	**.865**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.894
TCE17	Computers for students are available and accessible.	4.03	.889
TCE3: Teacher's Attributes *The instructor in this course........*		**4.03**	**.848**
TCE18	is enthusiastic about teaching.	4.06	.888
TCE19	treats students fairly.	4.02	.898
TCE20	is a good role model.	4.02	.916
TCE21	maintains discipline in classroom.	4.03	.888
TCE22	teaches students to be responsible.	4.03	.880
TCE23	is punctual by starting and finishing the class on time.	4.03	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	.897
TCE25	is open to students' comments and suggestions.	4.04	.882

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level**	
Number of Population (N = Population)		861
Number of Respondents (n = Sample)		658
Percentage Answered (%)		76.42%
Gender	Male	560
	Female	98
Cumulative GPA	Less than 1.50	71
	1.50 - 1.99	24
	2.00 - 2.49	153
	2.50 - 2.99	156
	3.00 - 3.49	129
	3.50 - 4.00	125
Nationality	Thai	446
	Non-Thai	212

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		**3.93**	**.975**
TCE1: Teaching & Learning *The instructor in this course........*		**3.91**	**.960**
TCE1	knows the subject matter very well.	3.92	1.029
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.94	1.037
TCE3	explains the subject matter in English clearly.	3.91	1.018
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.95	1.006
TCE5	checks class attendance regularly.	3.95	1.028
TCE6	uses different teaching methods to explain concepts and topics.	3.90	1.030
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.90	1.015
TCE8	encourages students to think critically.	3.92	1.018
TCE9	understands the students' differences and learning style differences.	3.86	1.058
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.91	1.013
TCE11	regularly provides students feedback on their work and performance.	3.87	1.032
TCE12	shows students their mistakes and how to correct them.	3.88	1.048
TCE13	is fair in giving marks.	3.94	1.036
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.91	1.037
TCE2: Facilities and Resources *........*		**3.94**	**1.005**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	1.044
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	1.021
TCE17	Computers for students are available and accessible.	3.94	1.029
TCE3: Teacher's Attributes *The instructor in this course........*		**3.93**	**.983**
TCE18	is enthusiastic about teaching.	3.95	1.024
TCE19	treats students fairly.	3.94	1.041
TCE20	is a good role model.	3.91	1.049
TCE21	maintains discipline in classroom.	3.90	1.040
TCE22	teaches students to be responsible.	3.91	1.016
TCE23	is punctual by starting and finishing the class on time.	3.91	1.032
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.96	1.019
TCE25	is open to students' comments and suggestions.	3.92	1.020

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		1/2016
Level of Study (Bachelor/Master/Ph.D.)		Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level
Number of Population (N = Population)		592
Number of Respondents (n = Sample)		505
Percentage Answered (%)		85.30%
Gender	Male	387
	Female	118
Cumulative GPA	Less than 1.50	31
	1.50 - 1.99	12
	2.00 - 2.49	192
	2.50 - 2.99	146
	3.00 - 3.49	97
	3.50 - 4.00	27
Nationality	Thai	272
	Non-Thai	233

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		**4.02**	**.943**
TCE1: Teaching & Learning *The instructor in this course........*		**4.03**	**.923**
TCE1	knows the subject matter very well.	4.00	1.045
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	.987
TCE3	explains the subject matter in English clearly.	4.03	.999
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	.995
TCE5	checks class attendance regularly.	4.07	.986
TCE6	uses different teaching methods to explain concepts and topics.	4.01	1.028
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.01	1.036
TCE8	encourages students to think critically.	4.02	1.016
TCE9	understands the students' differences and learning style differences.	4.00	1.036
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.952
TCE11	regularly provides students feedback on their work and performance.	4.00	.985
TCE12	shows students their mistakes and how to correct them.	4.03	.984
TCE13	is fair in giving marks.	4.06	1.001
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	1.009
TCE2: Facilities and Resources		**4.02**	**.980**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.99	1.033
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	1.019
TCE17	Computers for students are available and accessible.	4.04	1.009
TCE3: Teacher's Attributes *The instructor in this course........*		**4.03**	**.960**
TCE18	is enthusiastic about teaching.	4.03	1.014
TCE19	treats students fairly.	4.03	1.014
TCE20	is a good role model.	4.04	.999
TCE21	maintains discipline in classroom.	4.05	1.020
TCE22	teaches students to be responsible.	4.03	1.034
TCE23	is punctual by starting and finishing the class on time.	4.04	1.025
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	1.001
TCE25	is open to students' comments and suggestions.	4.01	1.029

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Vincent Mary School of Science and Technology–Business Data Analysis Program Level**	
Number of Population (N = Population)		64
Number of Respondents (n = Sample)		52
Percentage Answered (%)		81.25%
Gender	Male	31
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	37
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	15
Nationality	Thai	45
	Non-Thai	7

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Business Data Analysis Program Level		**4.28**	**.509**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.29**	**.502**
TCE1	knows the subject matter very well.	4.37	.687
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.706
TCE3	explains the subject matter in English clearly.	4.29	.667
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.689
TCE5	checks class attendance regularly.	4.35	.738
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.590
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.637
TCE8	encourages students to think critically.	4.31	.701
TCE9	understands the students' differences and learning style differences.	4.13	.658
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.658
TCE11	regularly provides students feedback on their work and performance.	4.17	.734
TCE12	shows students their mistakes and how to correct them.	4.37	.687
TCE13	is fair in giving marks.	4.46	.641
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.645
TCE2: Facilities and Resources		**4.26**	**.547**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.667
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.682
TCE17	Computers for students are available and accessible.	4.31	.673
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.30**	**.537**
TCE18	is enthusiastic about teaching.	4.23	.675
TCE19	treats students fairly.	4.31	.701
TCE20	is a good role model.	4.33	.706
TCE21	maintains discipline in classroom.	4.37	.595
TCE22	teaches students to be responsible.	4.27	.717
TCE23	is punctual by starting and finishing the class on time.	4.29	.696
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.658
TCE25	is open to students' comments and suggestions.	4.44	.639

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level**	
Number of Population (N = Population)		42
Number of Respondents (n = Sample)		37
Percentage Answered (%)		88.10%
Gender	Male	29
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	10
	2.50 - 2.99	20
	3.00 - 3.49	7
	3.50 - 4.00	0
Nationality	Thai	37
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		**3.76**	**1.091**
TCE1: Teaching & Learning *The instructor in this course……..*		**3.75**	**1.100**
TCE1	knows the subject matter very well.	3.78	1.134
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.68	1.203
TCE3	explains the subject matter in English clearly.	3.68	1.226
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.73	1.146
TCE5	checks class attendance regularly.	3.84	1.093
TCE6	uses different teaching methods to explain concepts and topics.	3.76	1.116
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.78	1.084
TCE8	encourages students to think critically.	3.73	1.146
TCE9	understands the students' differences and learning style differences.	3.78	1.084
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.73	1.146
TCE11	regularly provides students feedback on their work and performance.	3.78	1.084
TCE12	shows students their mistakes and how to correct them.	3.76	1.116
TCE13	is fair in giving marks.	3.78	1.084
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.73	1.146
TCE2: Facilities and Resources		**3.77**	**1.080**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.76	1.116
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.81	1.050
TCE17	Computers for students are available and accessible.	3.76	1.116
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.76**	**1.096**
TCE18	is enthusiastic about teaching.	3.78	1.084
TCE19	treats students fairly.	3.76	1.116
TCE20	is a good role model.	3.73	1.146
TCE21	maintains discipline in classroom.	3.76	1.116
TCE22	teaches students to be responsible.	3.78	1.084
TCE23	is punctual by starting and finishing the class on time.	3.73	1.146
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.76	1.116
TCE25	is open to students' comments and suggestions.	3.81	1.050

Master Degree

Program
Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree–Graduate School of Business–Business Administration Program Level**	
Number of Population (N = Population)		3,330
Number of Respondents (n = Sample)		1,982
Percentage Answered (%)		59.52%
Gender	Male	747
	Female	1,235
Cumulative GPA	Less than 1.50	193
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	11
	3.00 - 3.49	621
	3.50 - 4.00	1,157
Nationality	Thai	1,614
	Non-Thai	368

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		**4.26**	**.731**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.22**	**.713**
TCE1	knows the subject matter very well.	4.30	.849
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.844
TCE3	explains the subject matter in English clearly.	4.24	.886
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.848
TCE5	checks class attendance regularly.	4.31	.821
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.902
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.862
TCE8	encourages students to think critically.	4.26	.863
TCE9	understands the students' differences and learning style differences.	4.17	.926
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	.916
TCE11	regularly provides students feedback on their work and performance.	4.05	.910
TCE12	shows students their mistakes and how to correct them.	4.06	.939
TCE13	is fair in giving marks.	4.33	.851
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.859
TCE2: Facilities and Resources		**4.29**	**.775**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.866
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.824
TCE17	Computers for students are available and accessible.	4.34	.814
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.26**	**.775**
TCE18	is enthusiastic about teaching.	4.31	.829
TCE19	treats students fairly.	4.27	.866
TCE20	is a good role model.	4.30	.868
TCE21	maintains discipline in classroom.	4.25	.870
TCE22	teaches students to be responsible.	4.24	.870
TCE23	is punctual by starting and finishing the class on time.	4.21	.912
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.881
TCE25	is open to students' comments and suggestions.	4.24	.887

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**1/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Master Degree–Graduate School of Business–Tourism Management Program Level**
Number of Population (N = Population)		133
Number of Respondents (n = Sample)		117
Percentage Answered (%)		87.97%
Gender	Male	43
	Female	74
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	2
	2.50 - 2.99	0
	3.00 - 3.49	49
	3.50 - 4.00	66
Nationality	Thai	66
	Non-Thai	51

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		**4.27**	**.848**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.24**	**.829**
TCE1	knows the subject matter very well.	4.26	.966
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.878
TCE3	explains the subject matter in English clearly.	4.22	.939
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.895
TCE5	checks class attendance regularly.	4.28	1.007
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.934
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.962
TCE8	encourages students to think critically.	4.16	1.050
TCE9	understands the students' differences and learning style differences.	4.30	.949
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	1.033
TCE11	regularly provides students feedback on their work and performance.	4.21	.954
TCE12	shows students their mistakes and how to correct them.	4.09	.982
TCE13	is fair in giving marks.	4.38	.878
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.045
TCE2: Facilities and Resources		**4.30**	**.879**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.955
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.947
TCE17	Computers for students are available and accessible.	4.36	.960
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.26**	**.878**
TCE18	is enthusiastic about teaching.	4.27	.925
TCE19	treats students fairly.	4.27	1.005
TCE20	is a good role model.	4.27	1.022
TCE21	maintains discipline in classroom.	4.28	.879
TCE22	teaches students to be responsible.	4.21	.999
TCE23	is punctual by starting and finishing the class on time.	4.24	.971
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	1.023
TCE25	is open to students' comments and suggestions.	4.28	.899

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		1/2016
Level of Study (Bachelor/Master/Ph.D.)		Master Degree–Graduate School of Business– Organization Development and Management Program Level
Number of Population (N = Population)		49
Number of Respondents (n = Sample)		4
Percentage Answered (%)		8.16%
Gender	Male	3
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
Nationality	Thai	1
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		**4.26**	**.491**
TCE1: Teaching & Learning The instructor in this course........		**4.23**	**.542**
TCE1	knows the subject matter very well.	3.75	.957
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.816
TCE3	explains the subject matter in English clearly.	4.25	.957
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.957
TCE5	checks class attendance regularly.	4.75	.500
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.957
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.577
TCE8	encourages students to think critically.	4.50	.577
TCE9	understands the students' differences and learning style differences.	4.25	.500
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.816
TCE11	regularly provides students feedback on their work and performance.	4.00	.816
TCE12	shows students their mistakes and how to correct them.	4.00	.816
TCE13	is fair in giving marks.	4.50	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.500
TCE2: Facilities and Resources		**4.25**	**.500**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.816
TCE17	Computers for students are available and accessible.	4.25	.500
TCE3: Teacher's Attributes The instructor in this course........		**4.31**	**.505**
TCE18	is enthusiastic about teaching.	4.25	.500
TCE19	treats students fairly.	4.25	.500
TCE20	is a good role model.	4.25	.500
TCE21	maintains discipline in classroom.	4.50	.577
TCE22	teaches students to be responsible.	4.75	.500
TCE23	is punctual by starting and finishing the class on time.	4.00	.816
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.577
TCE25	is open to students' comments and suggestions.	4.00	.816

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment
Academic Year	1/2016
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level
Number of Population (N = Population)	94
Number of Respondents (n = Sample)	69
Percentage Answered (%)	73.40%
Gender	Male	22
	Female	47
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	23
	3.50 - 4.00	46
Nationality	Thai	52
	Non-Thai	17

	Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	**4.41**	**.603**
TCE1: Teaching & Learning The instructor in this course......	**4.36**	**.580**
TCE1 knows the subject matter very well.	4.36	.685
TCE2 is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.709
TCE3 explains the subject matter in English clearly.	4.42	.695
TCE4 informs and explains to the students the course objectives at the beginning of the course.	4.41	.649
TCE5 checks class attendance regularly.	4.28	.873
TCE6 uses different teaching methods to explain concepts and topics.	4.32	.675
TCE7 encourages students to participate and share their thoughts, ideas and experiences.	4.41	.671
TCE8 encourages students to think critically.	4.39	.691
TCE9 understands the students' differences and learning style differences.	4.38	.666
TCE10 gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.889
TCE11 regularly provides students feedback on their work and performance.	4.28	.662
TCE12 shows students their mistakes and how to correct them.	4.32	.653
TCE13 is fair in giving marks.	4.46	.719
TCE14 gives useful comments/feedback that help me know how to improve my performance.	4.48	.678
TCE2: Facilities and Resources	**4.44**	**.670**
TCE15 Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.720
TCE16 Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.732
TCE17 Computers for students are available and accessible.	4.45	.718
TCE3: Teacher's Attributes The instructor in this course........	**4.42**	**.613**
TCE18 is enthusiastic about teaching.	4.52	.759
TCE19 treats students fairly.	4.41	.773
TCE20 is a good role model.	4.46	.655
TCE21 maintains discipline in classroom.	4.42	.695
TCE22 teaches students to be responsible.	4.35	.724
TCE23 is punctual by starting and finishing the class on time.	4.38	.597
TCE24 encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.655
TCE25 is open to students' comments and suggestions.	4.36	.664

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment		
Academic Year	1/2016		
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		
Number of Population (N = Population)			24
Number of Respondents (n = Sample)			8
Percentage Answered (%)			33.33%
Gender	Male		0
	Female		8
Cumulative GPA	Less than 1.50		0
	1.50 - 1.99		0
	2.00 - 2.49		0
	2.50 - 2.99		0
	3.00 - 3.49		8
	3.50 - 4.00		0
Nationality	Thai		0
	Non-Thai		8

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		**4.93**	**.115**
TCE1: Teaching & Learning *The instructor in this course......*		**4.95**	**.099**
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.88	.354
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.75	.463
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.75	.463
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	4.88	.354
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		**5.00**	**.000**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: Teacher's Attributes *The instructor in this course........*		**4.84**	**.273**
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	4.88	.354
TCE22	teaches students to be responsible.	4.50	.756
TCE23	is punctual by starting and finishing the class on time.	4.88	.354
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.88	.354
TCE25	is open to students' comments and suggestions.	4.63	.744

Graduate School
of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Graduate School of Human Sciences – Philosophy Program Level**	
Number of Population (N = Population)		30
Number of Respondents (n = Sample)		10
Percentage Answered (%)		33.33%
Gender	Male	6
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	10
Nationality	Thai	6
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level		**4.74**	**.399**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.68**	**.433**
TCE1	knows the subject matter very well.	4.70	.483
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.632
TCE3	explains the subject matter in English clearly.	4.70	.483
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.422
TCE5	checks class attendance regularly.	4.70	.675
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.422
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.699
TCE8	encourages students to think critically.	4.60	.699
TCE9	understands the students' differences and learning style differences.	4.60	.699
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.527
TCE11	regularly provides students feedback on their work and performance.	4.50	.707
TCE12	shows students their mistakes and how to correct them.	4.70	.483
TCE13	is fair in giving marks.	4.70	.483
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.422
TCE2: Facilities and Resources		**4.77**	**.387**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.70	.483
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.80	.422
TCE17	Computers for students are available and accessible.	4.80	.422
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.76**	**.388**
TCE18	is enthusiastic about teaching.	4.90	.316
TCE19	treats students fairly.	4.70	.483
TCE20	is a good role model.	4.80	.422
TCE21	maintains discipline in classroom.	4.80	.422
TCE22	teaches students to be responsible.	4.50	.850
TCE23	is punctual by starting and finishing the class on time.	4.70	.483
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.422
TCE25	is open to students' comments and suggestions.	4.90	.316

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level**	
Number of Population (N = Population)		106
Number of Respondents (n = Sample)		87
Percentage Answered (%)		75.47%
Gender	Male	32
	Female	55
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	76
Nationality	Thai	13
	Non-Thai	74

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		**4.57**	**.669**
TCE1: Teaching & Learning *The instructor in this course........*		**4.56**	**.630**
TCE1	knows the subject matter very well.	4.64	.698
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.756
TCE3	explains the subject matter in English clearly.	4.57	.741
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.647
TCE5	checks class attendance regularly.	4.64	.628
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.887
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.725
TCE8	encourages students to think critically.	4.54	.744
TCE9	understands the students' differences and learning style differences.	4.55	.728
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.771
TCE11	regularly provides students feedback on their work and performance.	4.43	.787
TCE12	shows students their mistakes and how to correct them.	4.37	.809
TCE13	is fair in giving marks.	4.66	.607
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.66	.644
TCE2: Facilities and Resources		**4.60**	**.668**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.723
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.62	.651
TCE17	Computers for students are available and accessible.	4.59	.740
TCE3: Teacher's Attributes *The instructor in this course........*		**4.56**	**.750**
TCE18	is enthusiastic about teaching.	4.59	.786
TCE19	treats students fairly.	4.59	.756
TCE20	is a good role model.	4.57	.757
TCE21	maintains discipline in classroom.	4.54	.818
TCE22	teaches students to be responsible.	4.55	.859
TCE23	is punctual by starting and finishing the class on time.	4.54	.846
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.724
TCE25	is open to students' comments and suggestions.	4.53	.833

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree–Graduate School of Human Sciences – Educational Administration Program Level**	
Number of Population (N = Population)		62
Number of Respondents (n = Sample)		55
Percentage Answered (%)		88.71%
Gender	Male	21
	Female	34
Cumulative GPA	Less than 1.50	11
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	40
Nationality	Thai	4
	Non-Thai	51

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		**4.55**	**.511**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.51**	**.472**
TCE1	knows the subject matter very well.	4.55	.741
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.690
TCE3	explains the subject matter in English clearly.	4.44	.714
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.564
TCE5	checks class attendance regularly.	4.65	.584
TCE6	uses different teaching methods to explain concepts and topics.	4.49	.635
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.683
TCE8	encourages students to think critically.	4.53	.634
TCE9	understands the students' differences and learning style differences.	4.49	.791
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.685
TCE11	regularly provides students feedback on their work and performance.	4.27	.804
TCE12	shows students their mistakes and how to correct them.	4.29	.762
TCE13	is fair in giving marks.	4.65	.584
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.560
TCE2: Facilities and Resources		**4.62**	**.567**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.683
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.712
TCE17	Computers for students are available and accessible.	4.69	.505
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.51**	**.597**
TCE18	is enthusiastic about teaching.	4.67	.511
TCE19	treats students fairly.	4.55	.633
TCE20	is a good role model.	4.62	.707
TCE21	maintains discipline in classroom.	4.49	.717
TCE22	teaches students to be responsible.	4.36	.890
TCE23	is punctual by starting and finishing the class on time.	4.42	.832
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.629
TCE25	is open to students' comments and suggestions.	4.42	.937

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment
Academic Year	1/2016
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level
Number of Population (N = Population)	51
Number of Respondents (n = Sample)	22
Percentage Answered (%)	43.14%
Gender	Male	8
	Female	14
Cumulative GPA	Less than 1.50	5
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	13
Nationality	Thai	6
	Non-Thai	16

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		**4.64**	**.632**
TCE1: Teaching & Learning *The instructor in this course........*		**4.53**	**.602**
TCE1	knows the subject matter very well.	4.68	.646
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.658
TCE3	explains the subject matter in English clearly.	4.68	.716
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	.631
TCE5	checks class attendance regularly.	4.68	.716
TCE6	uses different teaching methods to explain concepts and topics.	4.68	.716
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.716
TCE8	encourages students to think critically.	4.73	.631
TCE9	understands the students' differences and learning style differences.	4.73	.631
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.95	.899
TCE11	regularly provides students feedback on their work and performance.	4.05	.999
TCE12	shows students their mistakes and how to correct them.	3.86	.941
TCE13	is fair in giving marks.	4.64	.727
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.631
TCE2: Facilities and Resources		**4.70**	**.666**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.77	.612
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.64	.727
TCE17	Computers for students are available and accessible.	4.68	.716
TCE3: Teacher's Attributes *The instructor in this course........*		**4.68**	**.653**
TCE18	is enthusiastic about teaching.	4.68	.716
TCE19	treats students fairly.	4.68	.646
TCE20	is a good role model.	4.77	.612
TCE21	maintains discipline in classroom.	4.68	.716
TCE22	teaches students to be responsible.	4.73	.631
TCE23	is punctual by starting and finishing the class on time.	4.64	.727
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	.716
TCE25	is open to students' comments and suggestions.	4.59	.734

Graduate School
of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree– Graduate School of eLearning – Management Program Level**	
Number of Population (N = Population)		160
Number of Respondents (n = Sample)		130
Percentage Answered (%)		81.25%
Gender	Male	40
	Female	90
Cumulative GPA	Less than 1.50	25
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	46
	3.50 - 4.00	59
Nationality	Thai	128
	Non-Thai	2

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Management Program Level		**4.12**	**.717**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.12**	**.689**
TCE1	knows the subject matter very well.	4.15	.782
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.739
TCE3	explains the subject matter in English clearly.	4.17	.728
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.741
TCE5	checks class attendance regularly.	4.09	.752
TCE6	uses different teaching methods to explain concepts and topics.	4.03	.777
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	.798
TCE8	encourages students to think critically.	4.08	.778
TCE9	understands the students' differences and learning style differences.	4.10	.756
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.778
TCE11	regularly provides students feedback on their work and performance.	4.18	.745
TCE12	shows students their mistakes and how to correct them.	4.10	.796
TCE13	is fair in giving marks.	4.18	.775
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	.795
TCE2: Facilities and Resources		**4.12**	**.771**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.811
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.826
TCE17	Computers for students are available and accessible.	4.15	.792
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.11**	**.736**
TCE18	is enthusiastic about teaching.	4.12	.797
TCE19	treats students fairly.	4.16	.815
TCE20	is a good role model.	4.09	.830
TCE21	maintains discipline in classroom.	4.12	.758
TCE22	teaches students to be responsible.	4.08	.794
TCE23	is punctual by starting and finishing the class on time.	4.06	.785
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	.795
TCE25	is open to students' comments and suggestions.	4.11	.838

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Graduate School of eLearning – Teaching and Technology Program Level**	
Number of Population (N = Population)		87
Number of Respondents (n = Sample)		56
Percentage Answered (%)		64.37%
Gender	Male	24
	Female	32
Cumulative GPA	Less than 1.50	16
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	13
	3.50 - 4.00	27
Nationality	Thai	17
	Non-Thai	39

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Teaching and Technology Program Level		**4.05**	**1.141**
TCE1: Teaching & Learning *The instructor in this course…….*		**4.09**	**1.023**
TCE1	knows the subject matter very well.	4.34	1.100
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	1.198
TCE3	explains the subject matter in English clearly.	4.27	1.136
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	1.177
TCE5	checks class attendance regularly.	3.82	1.377
TCE6	uses different teaching methods to explain concepts and topics.	3.91	1.225
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	1.212
TCE8	encourages students to think critically.	4.09	1.210
TCE9	understands the students' differences and learning style differences.	3.98	1.070
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.009
TCE11	regularly provides students feedback on their work and performance.	3.98	.924
TCE12	shows students their mistakes and how to correct them.	4.04	.953
TCE13	is fair in giving marks.	4.20	1.197
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	1.197
TCE2: Facilities and Resources		**4.05**	**1.220**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	1.299
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	1.212
TCE17	Computers for students are available and accessible.	4.04	1.250
TCE3: Teacher's Attributes *The instructor in this course…….*		**4.01**	**1.239**
TCE18	is enthusiastic about teaching.	3.96	1.279
TCE19	treats students fairly.	4.11	1.107
TCE20	is a good role model.	4.07	1.333
TCE21	maintains discipline in classroom.	4.02	1.258
TCE22	teaches students to be responsible.	3.95	1.407
TCE23	is punctual by starting and finishing the class on time.	3.96	1.388
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	1.354
TCE25	is open to students' comments and suggestions.	3.98	1.382

Graduate School
of
English

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Graduate School of English – English Language Teaching Program Level**	
Number of Population (N = Population)		92
Number of Respondents (n = Sample)		64
Percentage Answered (%)		69.57%
Gender	Male	23
	Female	41
Cumulative GPA	Less than 1.50	64
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	5
Nationality	Thai	59
	Non-Thai	18

		Mean	S.D.
Overall TCE Master Degree – Graduate School of English – English Language Teaching Program Level		**4.65**	**.487**
TCE1: Teaching & Learning *The instructor in this course........*		**4.65**	**.486**
TCE1	knows the subject matter very well.	4.70	.525
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.549
TCE3	explains the subject matter in English clearly.	4.64	.545
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.545
TCE5	checks class attendance regularly.	4.73	.512
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.581
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.541
TCE8	encourages students to think critically.	4.67	.536
TCE9	understands the students' differences and learning style differences.	4.66	.570
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.574
TCE11	regularly provides students feedback on their work and performance.	4.61	.553
TCE12	shows students their mistakes and how to correct them.	4.55	.589
TCE13	is fair in giving marks.	4.69	.531
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.61	.553
TCE2: Facilities and Resources		**4.63**	**.504**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.61	.553
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.577
TCE17	Computers for students are available and accessible.	4.66	.541
TCE3: Teacher's Attributes *The instructor in this course........*		**4.66**	**.493**
TCE18	is enthusiastic about teaching.	4.67	.536
TCE19	treats students fairly.	4.63	.549
TCE20	is a good role model.	4.66	.541
TCE21	maintains discipline in classroom.	4.64	.545
TCE22	teaches students to be responsible.	4.67	.536
TCE23	is punctual by starting and finishing the class on time.	4.69	.531
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.545
TCE25	is open to students' comments and suggestions.	4.70	.525

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/ 2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Faculty of Law – Business Law (Thai Program) Program Level**	
Number of Population (N = Population)		82
Number of Respondents (n = Sample)		7
Percentage Answered (%)		8.54%
Gender	Male	0
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	7
Nationality	Thai	7
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level		**3.70**	**1.144**
TCE1: Teaching & Learning *The instructor in this course………*		**3.72**	**.973**
TCE1	knows the subject matter very well.	3.29	1.704
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.57	1.512
TCE3	explains the subject matter in English clearly.	4.00	1.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.000
TCE5	checks class attendance regularly.	4.29	.756
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.155
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.86	1.215
TCE8	encourages students to think critically.	3.86	1.345
TCE9	understands the students' differences and learning style differences.	3.71	1.254
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.14	.378
TCE11	regularly provides students feedback on their work and performance.	3.43	.535
TCE12	shows students their mistakes and how to correct them.	3.29	.756
TCE13	is fair in giving marks.	4.00	1.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.71	1.254
TCE2: Facilities and Resources		**3.52**	**1.412**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.43	1.512
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.43	1.512
TCE17	Computers for students are available and accessible.	3.71	1.254
TCE3: Teacher's Attributes *The instructor in this course……..*		**3.86**	**1.096**
TCE18	is enthusiastic about teaching.	3.57	1.397
TCE19	treats students fairly.	3.71	1.254
TCE20	is a good role model.	3.57	1.397
TCE21	maintains discipline in classroom.	4.14	.900
TCE22	teaches students to be responsible.	3.86	1.069
TCE23	is punctual by starting and finishing the class on time.	3.86	1.215
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.000
TCE25	is open to students' comments and suggestions.	4.14	.900

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Faculty of Law – Business Law (English Program) Program Level**	
Number of Population (N = Population)		82
Number of Respondents (n = Sample)		50
Percentage Answered (%)		60.98%
Gender	Male	33
	Female	17
Cumulative GPA	Less than 1.50	36
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	2
Nationality	Thai	50
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level		**4.19**	**.572**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.11**	**.535**
TCE1	knows the subject matter very well.	4.20	.833
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.728
TCE3	explains the subject matter in English clearly.	4.16	.766
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.783
TCE5	checks class attendance regularly.	4.14	.729
TCE6	uses different teaching methods to explain concepts and topics.	4.14	.783
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.626
TCE8	encourages students to think critically.	4.12	.718
TCE9	understands the students' differences and learning style differences.	4.10	.763
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.80	1.125
TCE11	regularly provides students feedback on their work and performance.	3.88	.627
TCE12	shows students their mistakes and how to correct them.	3.84	1.095
TCE13	is fair in giving marks.	4.34	.745
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.808
TCE2: Facilities and Resources		**4.25**	**.734**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.737
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.840
TCE17	Computers for students are available and accessible.	4.30	.839
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.20**	**.549**
TCE18	is enthusiastic about teaching.	4.24	.744
TCE19	treats students fairly.	4.36	.631
TCE20	is a good role model.	4.32	.587
TCE21	maintains discipline in classroom.	4.14	.670
TCE22	teaches students to be responsible.	4.14	.833
TCE23	is punctual by starting and finishing the class on time.	4.18	.748
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.718
TCE25	is open to students' comments and suggestions.	4.12	.689

Faculty
of
Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level**	
Number of Population (N = Population)		46
Number of Respondents (n = Sample)		14
Percentage Answered (%)		30.43%
Gender	Male	0
	Female	14
Study Program	Food Biotechnology	14
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	6
Nationality	Thai	4
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level		**4.71**	**.469**
TCE1: Teaching & Learning *The instructor in this course........*		**4.71**	**.469**
TCE1	knows the subject matter very well.	4.71	.469
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.469
TCE3	explains the subject matter in English clearly.	4.71	.469
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.469
TCE5	checks class attendance regularly.	4.71	.469
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.469
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.469
TCE8	encourages students to think critically.	4.71	.469
TCE9	understands the students' differences and learning style differences.	4.71	.469
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.469
TCE11	regularly provides students feedback on their work and performance.	4.71	.469
TCE12	shows students their mistakes and how to correct them.	4.71	.469
TCE13	is fair in giving marks.	4.71	.469
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.71	.469
TCE2: Facilities and Resources		**4.71**	**.469**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.469
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.469
TCE17	Computers for students are available and accessible.	4.71	.469
TCE3: Teacher's Attributes *The instructor in this course........*		**4.71**	**.469**
TCE18	is enthusiastic about teaching.	4.71	.469
TCE19	treats students fairly.	4.71	.469
TCE20	is a good role model.	4.71	.469
TCE21	maintains discipline in classroom.	4.71	.469
TCE22	teaches students to be responsible.	4.71	.469
TCE23	is punctual by starting and finishing the class on time.	4.71	.469
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.469
TCE25	is open to students' comments and suggestions.	4.71	.469

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment		
Academic Year	**1/2016**		
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level**		
Number of Population (N = Population)	32		
Number of Respondents (n = Sample)	27		
Percentage Answered (%)	84.38%		
Gender	Male		20
	Female		7
Cumulative GPA	Less than 1.50		20
	1.50 - 1.99		0
	2.00 - 2.49		0
	2.50 - 2.99		0
	3.00 - 3.49		2
	3.50 - 4.00		5
Nationality	Thai		11
	Non-Thai		16

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		**4.81**	**.393**
TCE1: Teaching & Learning *The instructor in this course........*		**4.83**	**.370**
TCE1	knows the subject matter very well.	4.81	.396
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.78	.506
TCE3	explains the subject matter in English clearly.	4.81	.396
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.81	.396
TCE5	checks class attendance regularly.	4.81	.396
TCE6	uses different teaching methods to explain concepts and topics.	4.89	.320
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.320
TCE8	encourages students to think critically.	4.85	.362
TCE9	understands the students' differences and learning style differences.	4.85	.362
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.85	.362
TCE11	regularly provides students feedback on their work and performance.	4.81	.396
TCE12	shows students their mistakes and how to correct them.	4.85	.362
TCE13	is fair in giving marks.	4.78	.506
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.78	.506
TCE2: Facilities and Resources		**4.80**	**.446**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.78	.506
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	.396
TCE17	Computers for students are available and accessible.	4.81	.483
TCE3: Teacher's Attributes *The instructor in this course........*		**4.80**	**.390**
TCE18	is enthusiastic about teaching.	4.85	.362
TCE19	treats students fairly.	4.78	.506
TCE20	is a good role model.	4.70	.823
TCE21	maintains discipline in classroom.	4.81	.396
TCE22	teaches students to be responsible.	4.85	.362
TCE23	is punctual by starting and finishing the class on time.	4.85	.362
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.74	.594
TCE25	is open to students' comments and suggestions.	4.81	.483

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level**	
Number of Population (N = Population)		64
Number of Respondents (n = Sample)		42
Percentage Answered (%)		65.63%
Gender	Male	29
	Female	13
Cumulative GPA	Less than 1.50	9
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	27
Nationality	Thai	16
	Non-Thai	26

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		**4.31**	**.888**
TCE1: Teaching & Learning *The instructor in this course........*		**4.32**	**.810**
TCE1	knows the subject matter very well.	4.40	.828
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	1.010
TCE3	explains the subject matter in English clearly.	4.07	1.177
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.874
TCE5	checks class attendance regularly.	4.48	.773
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.989
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.936
TCE8	encourages students to think critically.	4.33	.979
TCE9	understands the students' differences and learning style differences.	4.36	.932
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.821
TCE11	regularly provides students feedback on their work and performance.	4.36	.727
TCE12	shows students their mistakes and how to correct them.	4.43	.737
TCE13	is fair in giving marks.	4.21	1.116
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.874
TCE2: Facilities and Resources		**4.29**	**.956**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.055
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.909
TCE17	Computers for students are available and accessible.	4.24	.983
TCE3: Teacher's Attributes *The instructor in this course........*		**4.32**	**.922**
TCE18	is enthusiastic about teaching.	4.33	.928
TCE19	treats students fairly.	4.36	.879
TCE20	is a good role model.	4.38	.854
TCE21	maintains discipline in classroom.	4.31	1.000
TCE22	teaches students to be responsible.	4.31	.975
TCE23	is punctual by starting and finishing the class on time.	4.14	1.280
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.798
TCE25	is open to students' comments and suggestions.	4.33	.979

Ph.D. Degree

Program
Level

Martin de Tours School of Management and Economics

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level**	
Number of Population (N = Population)		112
Number of Respondents (n = Sample)		33
Percentage Answered (%)		29.46%
Gender	Male	22
	Female	11
Cumulative GPA	Less than 1.50	33
	1.50 – 1.99	7
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	13
Nationality	Thai	13
	Non-Thai	30

	Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	**4.42**	**.844**
TCE1: Teaching & Learning *The instructor in this course……..*	**4.36**	**.756**
TCE1 — knows the subject matter very well.	4.55	.833
TCE2 — is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.939
TCE3 — explains the subject matter in English clearly.	4.45	.905
TCE4 — informs and explains to the students the course objectives at the beginning of the course.	4.42	.936
TCE5 — checks class attendance regularly.	4.39	.998
TCE6 — uses different teaching methods to explain concepts and topics.	4.36	.962
TCE7 — encourages students to participate and share their thoughts, ideas and experiences.	4.55	.869
TCE8 — encourages students to think critically.	4.42	.936
TCE9 — understands the students' differences and learning style differences.	4.39	.966
TCE10 — gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.97	.918
TCE11 — regularly provides students feedback on their work and performance.	4.21	.781
TCE12 — shows students their mistakes and how to correct them.	4.06	.998
TCE13 — is fair in giving marks.	4.42	.902
TCE14 — gives useful comments/feedback that help me know how to improve my performance.	4.39	1.029
TCE2: Facilities and Resources	**4.46**	**.897**
TCE15 — Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	1.004
TCE16 — Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.936
TCE17 — Computers for students are available and accessible.	4.48	.870
TCE3: Teacher's Attributes *The instructor in this course……..*	**4.44**	**.900**
TCE18 — is enthusiastic about teaching.	4.52	.939
TCE19 — treats students fairly.	4.45	.869
TCE20 — is a good role model.	4.48	.870
TCE21 — maintains discipline in classroom.	4.45	.938
TCE22 — teaches students to be responsible.	4.45	.938
TCE23 — is punctual by starting and finishing the class on time.	4.45	.938
TCE24 — encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	1.080
TCE25 — is open to students' comments and suggestions.	4.39	1.116

Graduate School
of
Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		1/2016
Level of Study (Bachelor/Master/Ph.D.)		Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level
Number of Population (N = Population)		49
Number of Respondents (n = Sample)		8
Percentage Answered (%)		16.33%
Gender	Male	7
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	8
Nationality	Thai	1
	Non-Thai	7

		Mean	S.D.
Overall TCE Ph.D. Degre– Graduate School of Human Sciences – Philosophy Program Level		**4.69**	**.414**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.65**	**.407**
TCE1	knows the subject matter very well.	4.63	.518
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.75	.463
TCE3	explains the subject matter in English clearly.	4.63	.518
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.518
TCE5	checks class attendance regularly.	4.75	.463
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.518
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.88	.354
TCE8	encourages students to think critically.	4.75	.463
TCE9	understands the students' differences and learning style differences.	4.75	.463
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.756
TCE11	regularly provides students feedback on their work and performance.	4.50	.756
TCE12	shows students their mistakes and how to correct them.	4.50	.756
TCE13	is fair in giving marks.	4.63	.518
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.63	.518
TCE2: Facilities and Resources		**4.71**	**.452**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	.518
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	.463
TCE17	Computers for students are available and accessible.	4.75	.463
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.72**	**.411**
TCE18	is enthusiastic about teaching.	4.63	.518
TCE19	treats students fairly.	4.75	.463
TCE20	is a good role model.	4.75	.463
TCE21	maintains discipline in classroom.	4.75	.463
TCE22	teaches students to be responsible.	4.75	.463
TCE23	is punctual by starting and finishing the class on time.	4.63	.518
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.88	.354
TCE25	is open to students' comments and suggestions.	4.63	.518

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		**1/2016**
Level of Study (Bachelor/Master/Ph.D.)		**Ph.D. Degree – Graduate School of Human Sciences – Education Leadership Program Level**
Number of Population (N = Population)		55
Number of Respondents (n = Sample)		22
Percentage Answered (%)		40%
Gender	Male	19
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	22
Nationality	Thai	3
	Non-Thai	19

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Educational Leadership Program Level		**4.78**	**.264**
TCE1: Teaching & Learning *The instructor in this course........*		**4.75**	**.264**
TCE1	knows the subject matter very well.	4.82	.395
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	.429
TCE3	explains the subject matter in English clearly.	4.82	.395
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.91	.294
TCE5	checks class attendance regularly.	4.95	.213
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.739
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.86	.351
TCE8	encourages students to think critically.	4.86	.351
TCE9	understands the students' differences and learning style differences.	4.73	.550
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.912
TCE11	regularly provides students feedback on their work and performance.	4.68	.716
TCE12	shows students their mistakes and how to correct them.	4.45	1.057
TCE13	is fair in giving marks.	4.86	.351
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.631
TCE2: Facilities and Resources		**4.80**	**.285**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.77	.429
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.82	.395
TCE17	Computers for students are available and accessible.	4.82	.395
TCE3: Teacher's Attributes *The instructor in this course........*		**4.78**	**.321**
TCE18	is enthusiastic about teaching.	4.91	.294
TCE19	treats students fairly.	4.68	.568
TCE20	is a good role model.	4.77	.528
TCE21	maintains discipline in classroom.	4.82	.395
TCE22	teaches students to be responsible.	4.73	.631
TCE23	is punctual by starting and finishing the class on time.	4.77	.429
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.456
TCE25	is open to students' comments and suggestions.	4.86	.351

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2016	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)	19	
Number of Respondents (n = Sample)	15	
Percentage Answered (%)	78.95%	
Gender	Male	5
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	12
Nationality	Thai	13
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. Degree–Graduate School of Human Sciences – Counseling Psychology Program Level		**4.46**	**.477**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.38**	**.421**
TCE1	knows the subject matter very well.	4.47	.516
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.488
TCE3	explains the subject matter in English clearly.	4.53	.516
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.640
TCE5	checks class attendance regularly.	4.73	.458
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.632
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.640
TCE8	encourages students to think critically.	4.53	.640
TCE9	understands the students' differences and learning style differences.	4.40	.737
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.799
TCE11	regularly provides students feedback on their work and performance.	3.80	.862
TCE12	shows students their mistakes and how to correct them.	3.87	.640
TCE13	is fair in giving marks.	4.47	.516
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.617
TCE2: Facilities and Resources		**4.49**	**.547**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.724
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.516
TCE17	Computers for students are available and accessible.	4.60	.507
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.52**	**.504**
TCE18	is enthusiastic about teaching.	4.67	.488
TCE19	treats students fairly.	4.53	.516
TCE20	is a good role model.	4.53	.516
TCE21	maintains discipline in classroom.	4.47	.743
TCE22	teaches students to be responsible.	4.53	.516
TCE23	is punctual by starting and finishing the class on time.	4.47	.516
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.640
TCE25	is open to students' comments and suggestions.	4.47	.516

Graduate School
of
eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Ph.D. Degree – Graduate School of eLearning – eLearning Methodology Program Level**	
Number of Population (N = Population)		59
Number of Respondents (n = Sample)		22
Percentage Answered (%)		37.29%
Gender	Male	14
	Female	8
Cumulative GPA	Less than 1.50	22
	1.50 – 1.99	14
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	1
Nationality	Thai	7
	Non-Thai	19

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of eLearning – eLearning Methodology Program Level		**4.87**	**.242**
TCE1: Teaching & Learning *The instructor in this course........*		**4.81**	**.303**
TCE1	knows the subject matter very well.	4.95	.213
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.91	.294
TCE3	explains the subject matter in English clearly.	4.86	.351
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.86	.351
TCE5	checks class attendance regularly.	4.59	.734
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.658
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.501
TCE8	encourages students to think critically.	4.82	.501
TCE9	understands the students' differences and learning style differences.	4.77	.612
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.429
TCE11	regularly provides students feedback on their work and performance.	4.77	.429
TCE12	shows students their mistakes and how to correct them.	4.82	.395
TCE13	is fair in giving marks.	4.95	.213
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.82	.395
TCE2: Facilities and Resources		**4.92**	**.228**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.86	.351
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.95	.213
TCE17	Computers for students are available and accessible.	4.95	.213
TCE3: Teacher's Attributes *The instructor in this course........*		**4.87**	**.220**
TCE18	is enthusiastic about teaching.	4.86	.351
TCE19	treats students fairly.	4.91	.294
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	4.86	.351
TCE22	teaches students to be responsible.	4.77	.528
TCE23	is punctual by starting and finishing the class on time.	4.82	.395
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.429
TCE25	is open to students' comments and suggestions.	4.95	.213

Faculty
of
Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Ph.D. Degree – Faculgy of Biotechnology – Food Biotechnology Program Level**	
Number of Population (N = Population)		7
Number of Respondents (n = Sample)		5
Percentage Answered (%)		71.43%
Gender	Male	1
	Female	4
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	5
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Faculgy of Biotechnology – Food Biotechnology Program Level		**4.99**	**.024**
TCE1: Teaching & Learning *The instructor in this course........*		**4.96**	**.071**
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.500
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.500
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		**5.00**	**.000**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: Teacher's Attributes *The instructor in this course........*		**5.00**	**.000**
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	**1/2016**	
Level of Study (Bachelor/Master/Ph.D.)	**Ph.D. Degree – Vincent Mary School of Science and Technology –Information Technology Program Level**	
Number of Population (N = Population)		28
Number of Respondents (n = Sample)		4
Percentage Answered (%)		14.29%
Gender	Male	2
	Female	2
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	4
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology –Information Technology Program Level		**4.86**	**.085**
TCE1: Teaching & Learning *The instructor in this course……..*		**4.75**	**.170**
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.75	.500
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.50	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.500
TCE11	regularly provides students feedback on their work and performance.	4.00	.816
TCE12	shows students their mistakes and how to correct them.	4.25	.500
TCE13	is fair in giving marks.	4.75	.500
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		**4.92**	**.167**
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	.500
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: Teacher's Attributes *The instructor in this course……..*		**4.91**	**.120**
TCE18	is enthusiastic about teaching.	4.75	.500
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	4.75	.500
TCE23	is punctual by starting and finishing the class on time.	4.75	.500
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Conclusion and Recommendation
for
Teaching Competency and Effectiveness
of
Assumption University

Academic Year 1/2016

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information from Office of the University Registrar for the total of 93,965 respondents.

The overall AU Teaching Competency and Effectiveness Survey Result for Academic Year 1/2016 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

Teaching Competency and Effectiveness Survey Academic Year 1/2016

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below**. Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course........		**Level of Agreement** Very low .... Very high				
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

TCE2: Facilities and Resources						
		Level of Agreement Very low .... Very high				
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5

TCE3: Teacher's Attributes						
The instructor in this course........		**Level of Agreement** Very low .... Very high				
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.