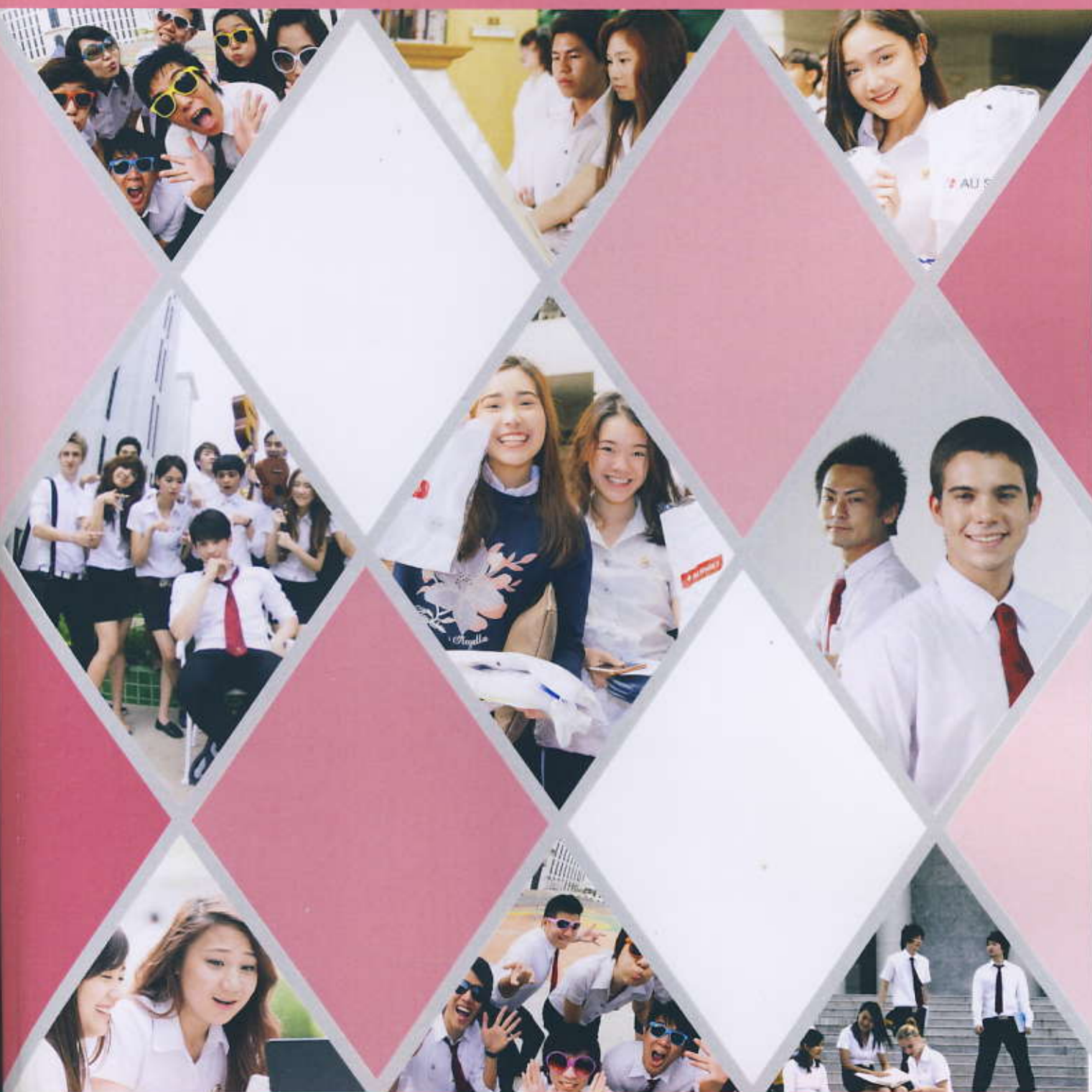


TEACHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY

ACADEMIC YEAR 3/2017



Project Advisors:
Preecha Methavasarakh, Ph.D.
Project Researcher:
Patraphorn Traibutra

**INSTITUTE FOR RESEARCH
AND ACADEMIC SERVICES**

**Teaching Competency
and Effectiveness of
Assumption University
Academic Year 3/2017**

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Preecha Methavasarakh, Ph.D.**

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Patraporn Traibutra**

Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 3/2017 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 9,409 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 3/2017 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thank all AU students of both undergraduate and graduate from all faculties for completing the online questionnaires.

Institute for Research and Academic Services
Assumption University

March 2019

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Teaching Competency and Effectiveness of Assumption University Academic Year 3/2017

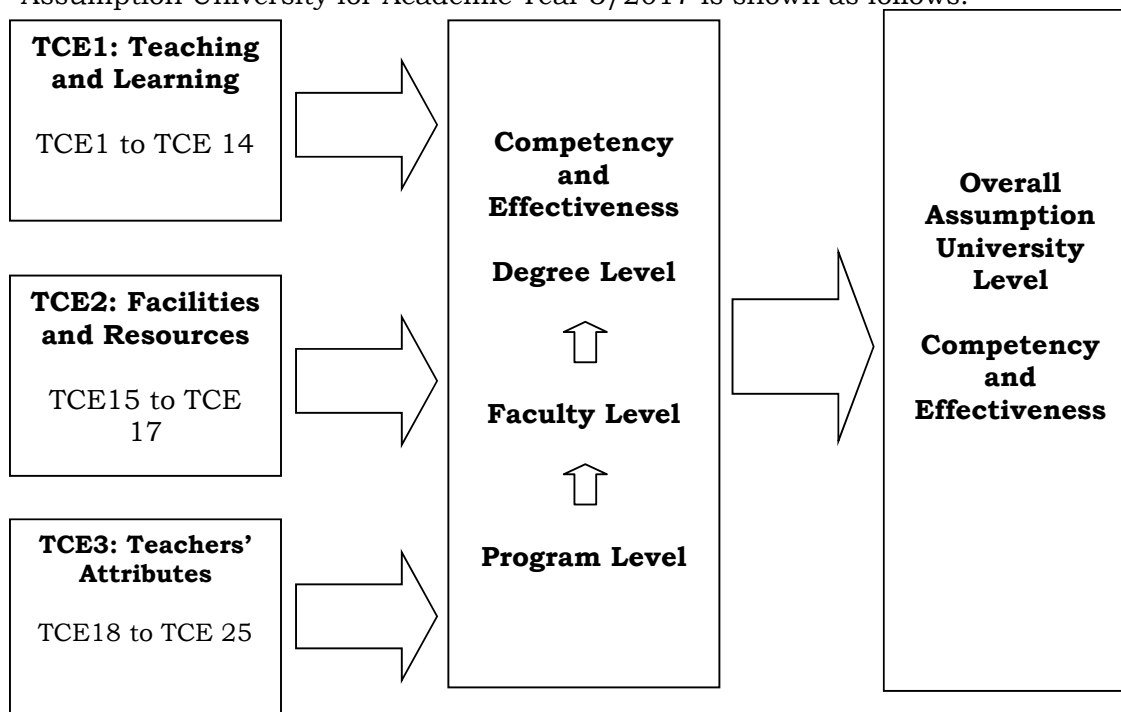
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is appropriate to get the information from the students who have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 3/2017, this questionnaire was launched by Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perceptions (actual satisfaction). If the statistical results of Mean for their perceptions (actual satisfaction) were equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), they were considered competent and effective.

The positive effect of ITS Online Questionnaires was that all students were required to answer the questionnaires first before they could view their final grades of each course. If any students did not complete or answer the entire ITS Online Questionnaires, they were not allowed to view their final grades.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 3/2017 is shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University

Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	All	
Number of Respondents (n = Sample)		9,409
Gender	Male	3,665
	Female	5,744
Degree Level: Bachelor		8,690
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	177
	Theodore Maria Faculty of Arts	2,150
	Faculty of Biotechnology	33
	Martin de Tours School of Management and Economics	4,459
	Albert Laurence School of Communication Arts	757
	Vincent Mary School of Engineering	181
	Faculty of Law	707
	Faculty of Music	18
	Bernadette de Lourdes School of Nursing Science	122
	Vincent Mary School of Science and Technology	86
Degree Level: Master		708
Master Degree	Graduate School of Business	687
	Martin de Tours School of Management and Economics	7
	Graduate School of Human Sciences	10
	Graduate School of eLearning	2
	Graduate School of Law	2
Degree Level: Ph.D.		11
Ph.D.	Graduate School of Human Sciences	11
Cumulative GPA	Less than 1.50	282
	1.50 – 1.99	342
	2.00 – 2.49	2,638
	2.50 – 2.99	2,804
	3.00 – 3.49	1,880
	3.50 – 4.00	1,463
Nationality	Thai	8,117
	Non-Thai	1,292

		Mean	S.D.
Overall TCE University Level		4.23	.824
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	.844
TCE1	knows the subject matter very well.	4.26	.916
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.909
TCE3	explains the subject matter in English clearly.	4.20	.948
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.908
TCE5	checks class attendance regularly.	4.30	.896
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.930
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.916
TCE8	encourages students to think critically.	4.22	.920
TCE9	understands the students' differences and learning style differences.	4.20	.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.916
TCE11	regularly provides students feedback on their work and performance.	4.21	.923
TCE12	shows students their mistakes and how to correct them.	4.21	.928
TCE13	is fair in giving marks.	4.25	.908
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.921
<i>TCE2: Facilities and Resources</i>		4.13	.896
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.929
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.948
TCE17	Computers for students are available and accessible.	4.12	.964
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.849
TCE18	is enthusiastic about teaching.	4.27	.900
TCE19	treats students fairly.	4.27	.908
TCE20	is a good role model.	4.25	.916
TCE21	maintains discipline in classroom.	4.27	.893
TCE22	teaches students to be responsible.	4.28	.892
TCE23	is punctual by starting and finishing the class on time.	4.28	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.908
TCE25	is open to students' comments and suggestions.	4.26	.909

Degree

Level

Bachelor

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)		8,690
Gender	Male	3,370
	Female	5,320
Degree Level: Bachelor		
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	177
	Theodore Maria Faculty of Arts	2,150
	Faculty of Biotechnology	33
	Martin de Tours School of Management and Economics	4,459
	Albert Laurence School of Communication Arts	757
	Vincent Mary Faculty of Engineering	181
	Faculty of Law	707
	Faculty of Music	18
	Bernadette de Lourdes School of Nursing Science	122
	Vincent Mary Faculty of Science and Technology	86
Cumulative GPA	Less than 1.50	282
	1.50 – 1.99	342
	2.00 – 2.49	2,638
	2.50 – 2.99	2,800
	3.00 – 3.49	1,681
	3.50 – 4.00	947
Nationality	Thai	7,666
	Non-Thai	1,024

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.21	.834
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.854
TCE1	knows the subject matter very well.	4.24	.925
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.917
TCE3	explains the subject matter in English clearly.	4.18	.957
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.917
TCE5	checks class attendance regularly.	4.29	.907
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.936
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.926
TCE8	encourages students to think critically.	4.20	.929
TCE9	understands the students' differences and learning style differences.	4.18	.945
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.923
TCE11	regularly provides students feedback on their work and performance.	4.19	.931
TCE12	shows students their mistakes and how to correct them.	4.19	.935
TCE13	is fair in giving marks.	4.23	.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	.929
<i>TCE2: Facilities and Resources</i>		4.13	.901
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.931
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.951
TCE17	Computers for students are available and accessible.	4.11	.969
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.25	.859
TCE18	is enthusiastic about teaching.	4.24	.907
TCE19	treats students fairly.	4.25	.918
TCE20	is a good role model.	4.23	.924
TCE21	maintains discipline in classroom.	4.25	.902
TCE22	teaches students to be responsible.	4.26	.901
TCE23	is punctual by starting and finishing the class on time.	4.27	.899
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.917
TCE25	is open to students' comments and suggestions.	4.24	.919

Master

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Respondents (n = Sample)		708
Gender	Male	288
	Female	420
Degree Level: Master		
Faculty of Master Degree	Graduate School of Business	687
	Martin de Tours School of Management and Economics	7
	Graduate School of Human Sciences	10
	Graduate School of eLearning	2
	Graduate School of Law	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	196
	3.50 – 4.00	508
Nationality	Thai	451
	Non-Thai	257

		Mean	S.D.
Overall TCE Master Degree Level		4.45	.653
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.675
TCE1	knows the subject matter very well.	4.50	.762
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.771
TCE3	explains the subject matter in English clearly.	4.49	.772
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.744
TCE5	checks class attendance regularly.	4.52	.718
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.828
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.742
TCE8	encourages students to think critically.	4.49	.766
TCE9	understands the students' differences and learning style differences.	4.44	.814
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.798
TCE11	regularly provides students feedback on their work and performance.	4.45	.790
TCE12	shows students their mistakes and how to correct them.	4.44	.803
TCE13	is fair in giving marks.	4.50	.726
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.46	.785
<i>TCE2: Facilities and Resources</i>		4.20	.837
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.892
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.905
TCE17	Computers for students are available and accessible.	4.20	.893
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.681
TCE18	is enthusiastic about teaching.	4.54	.763
TCE19	treats students fairly.	4.51	.740
TCE20	is a good role model.	4.47	.780
TCE21	maintains discipline in classroom.	4.50	.742
TCE22	teaches students to be responsible.	4.50	.738
TCE23	is punctual by starting and finishing the class on time.	4.50	.762
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.742
TCE25	is open to students' comments and suggestions.	4.51	.730

Ph.D.

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Respondents (n = Sample)		11
Gender	Male	7
	Female	4
Degree Level: Ph.D.		
Faculty of Ph.D.	Graduate School of Human Sciences	11
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	8
Nationality	Thai	0
	Non-Thai	11

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.69	.343
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.83	.377
TCE1	knows the subject matter very well.	4.82	.405
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.91	.302
TCE3	explains the subject matter in English clearly.	4.82	.405
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.82	.405
TCE5	checks class attendance regularly.	4.91	.302
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.647
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.405
TCE8	encourages students to think critically.	4.82	.405
TCE9	understands the students' differences and learning style differences.	4.73	.647
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.91	.302
TCE11	regularly provides students feedback on their work and performance.	4.82	.405
TCE12	shows students their mistakes and how to correct them.	4.82	.405
TCE13	is fair in giving marks.	4.91	.302
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.82	.405
<i>TCE2: Facilities and Resources</i>		3.70	.737
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.45	.820
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	.751
TCE17	Computers for students are available and accessible.	3.82	.751
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.82	.405
TCE18	is enthusiastic about teaching.	4.82	.405
TCE19	treats students fairly.	4.82	.405
TCE20	is a good role model.	4.82	.405
TCE21	maintains discipline in classroom.	4.82	.405
TCE22	teaches students to be responsible.	4.82	.405
TCE23	is punctual by starting and finishing the class on time.	4.82	.405
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.405
TCE25	is open to students' comments and suggestions.	4.82	.405

Faculty

Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)		177
Gender	Male	79
	Female	98
Study Program	Architecture	68
	Interior Architecture	38
	Interior Design	33
	Product Design	38
Cumulative GPA	Less than 1.50	15
	1.50 – 1.99	3
	2.00 – 2.49	40
	2.50 – 2.99	63
	3.00 – 3.49	39
	3.50 – 4.00	17
Nationality	Thai	143
	Non-Thai	34

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		3.93	.941
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.93	.956
TCE1	knows the subject matter very well.	4.05	.946
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.932
TCE3	explains the subject matter in English clearly.	4.00	.943
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	.943
TCE5	checks class attendance regularly.	4.04	.945
TCE6	uses different teaching methods to explain concepts and topics.	3.98	.946
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.945
TCE8	encourages students to think critically.	3.99	.941
TCE9	understands the students' differences and learning style differences.	3.97	.965
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	.942
TCE11	regularly provides students feedback on their work and performance.	3.99	.952
TCE12	shows students their mistakes and how to correct them.	4.00	.954
TCE13	is fair in giving marks.	3.98	.961
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.952
<i>TCE2: Facilities and Resources</i>		3.81	.982
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	.983
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	.985
TCE17	Computers for students are available and accessible.	3.93	.995
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.96	.957
TCE18	is enthusiastic about teaching.	4.03	.927
TCE19	treats students fairly.	4.00	.956
TCE20	is a good role model.	4.00	.947
TCE21	maintains discipline in classroom.	4.02	.947
TCE22	teaches students to be responsible.	4.03	.939
TCE23	is punctual by starting and finishing the class on time.	4.01	.944
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.949
TCE25	is open to students' comments and suggestions.	4.00	.962

Theodore Maria
Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)		2,150
Gender	Male	536
	Female	1,614
Study Program	Business English	1,638
	Business French	39
	Business Chinese	274
	Business Japanese	180
	Chinese for Economy and Trade	19
Cumulative GPA	Less than 1.50	65
	1.50 – 1.99	84
	2.00 – 2.49	787
	2.50 – 2.99	628
	3.00 – 3.49	366
	3.50 – 4.00	220
Nationality	Thai	2,019
	Non-Thai	131

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.21	.807
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.829
TCE1	knows the subject matter very well.	4.25	.877
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.874
TCE3	explains the subject matter in English clearly.	4.20	.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.870
TCE5	checks class attendance regularly.	4.28	.860
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.885
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.882
TCE8	encourages students to think critically.	4.20	.879
TCE9	understands the students' differences and learning style differences.	4.17	.901
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.876
TCE11	regularly provides students feedback on their work and performance.	4.20	.884
TCE12	shows students their mistakes and how to correct them.	4.20	.884
TCE13	is fair in giving marks.	4.22	.879
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.887
<i>TCE2: Facilities and Resources</i>		4.16	.854
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.886
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.898
TCE17	Computers for students are available and accessible.	4.14	.913
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.825
TCE18	is enthusiastic about teaching.	4.24	.872
TCE19	treats students fairly.	4.22	.890
TCE20	is a good role model.	4.22	.892
TCE21	maintains discipline in classroom.	4.24	.869
TCE22	teaches students to be responsible.	4.25	.865
TCE23	is punctual by starting and finishing the class on time.	4.25	.870
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.880
TCE25	is open to students' comments and suggestions.	4.22	.885

**Faculty
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Respondents (n = Sample)		33
Gender	Male	14
	Female	19
Study Program	Food Technology	21
	Agro-industry	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	2
	2.50 – 2.99	8
	3.00 – 3.49	18
	3.50 – 4.00	5
Nationality	Thai	22
	Non-Thai	11

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		4.29	.674
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.669
TCE1	knows the subject matter very well.	4.27	.719
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.728
TCE3	explains the subject matter in English clearly.	4.33	.736
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.696
TCE5	checks class attendance regularly.	4.36	.699
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.708
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.781
TCE8	encourages students to think critically.	4.27	.674
TCE9	understands the students' differences and learning style differences.	4.33	.692
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.692
TCE11	regularly provides students feedback on their work and performance.	4.30	.728
TCE12	shows students their mistakes and how to correct them.	4.24	.751
TCE13	is fair in giving marks.	4.27	.719
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.692
<i>TCE2: Facilities and Resources</i>		4.23	.734
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.770
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.820
TCE17	Computers for students are available and accessible.	4.27	.719
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.684
TCE18	is enthusiastic about teaching.	4.42	.708
TCE19	treats students fairly.	4.33	.692
TCE20	is a good role model.	4.27	.801
TCE21	maintains discipline in classroom.	4.30	.684
TCE22	teaches students to be responsible.	4.33	.736
TCE23	is punctual by starting and finishing the class on time.	4.27	.719
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.792
TCE25	is open to students' comments and suggestions.	4.36	.742

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)		4,459
Gender	Male	1,886
	Female	2,573
Study Program	Marketing	676
	Management–Leadership and Entrepreneurship	246
	Finance	138
	Accounting	433
	Management Information Systems	29
	Hospitality and Tourism Management	244
	International Business Management	217
	Insurance	25
	Industrial Management and Logistics	89
	Real Estate	118
	Business Economics	139
	ABAC–Wollongong	2
	Non–Program	2,103
Cumulative GPA	Less than 1.50	152
	1.50 – 1.99	190
	2.00 – 2.49	1,338
	2.50 – 2.99	1,361
	3.00 – 3.49	862
	3.50 – 4.00	556
Nationality	Thai	3,793
	Non-Thai	666

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.22	.836
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.858
TCE1	knows the subject matter very well.	4.25	.938
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.928
TCE3	explains the subject matter in English clearly.	4.19	.960
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.923
TCE5	checks class attendance regularly.	4.30	.912
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.946
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.937
TCE8	encourages students to think critically.	4.20	.941
TCE9	understands the students' differences and learning style differences.	4.17	.963
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.933
TCE11	regularly provides students feedback on their work and performance.	4.19	.943
TCE12	shows students their mistakes and how to correct them.	4.20	.949
TCE13	is fair in giving marks.	4.23	.928
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	.937
<i>TCE2: Facilities and Resources</i>		4.15	.890
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.921
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.948
TCE17	Computers for students are available and accessible.	4.13	.960
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.25	.863
TCE18	is enthusiastic about teaching.	4.25	.913
TCE19	treats students fairly.	4.25	.929
TCE20	is a good role model.	4.23	.939
TCE21	maintains discipline in classroom.	4.26	.911
TCE22	teaches students to be responsible.	4.27	.907
TCE23	is punctual by starting and finishing the class on time.	4.28	.904
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.920
TCE25	is open to students' comments and suggestions.	4.24	.937

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)		757
Gender	Male	316
	Female	441
Study Program	Advertising	166
	Digital Media Communication	62
	Live Event Creation and Management	36
	Public Relations	200
	Computer Generated Imagery	36
	Visual Communication Design	32
	Non Program	225
Cumulative GPA	Less than 1.50	22
	1.50 – 1.99	23
	2.00 – 2.49	217
	2.50 – 2.99	303
	3.00 – 3.49	136
	3.50 – 4.00	56
Nationality	Thai	690
	Non-Thai	67

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.19	.836
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.20	.843
TCE1	knows the subject matter very well.	4.23	.890
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.897
TCE3	explains the subject matter in English clearly.	4.19	.904
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.892
TCE5	checks class attendance regularly.	4.24	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.924
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.888
TCE8	encourages students to think critically.	4.19	.911
TCE9	understands the students' differences and learning style differences.	4.20	.892
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.896
TCE11	regularly provides students feedback on their work and performance.	4.19	.903
TCE12	shows students their mistakes and how to correct them.	4.18	.891
TCE13	is fair in giving marks.	4.22	.916
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.908
TCE2: Facilities and Resources		4.09	.928
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	.936
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.963
TCE17	Computers for students are available and accessible.	4.06	1.013
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.20	.880
TCE18	is enthusiastic about teaching.	4.19	.924
TCE19	treats students fairly.	4.20	.935
TCE20	is a good role model.	4.19	.942
TCE21	maintains discipline in classroom.	4.23	.918
TCE22	teaches students to be responsible.	4.22	.920
TCE23	is punctual by starting and finishing the class on time.	4.21	.915
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.933
TCE25	is open to students' comments and suggestions.	4.22	.910

**Vincent Mary
School of
Engineering**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Respondents (n = Sample)		181
Gender	Male	142
	Female	39
Study Program	Electrical and Electronics Engineering	4
	Computer Engineering	4
	Telecommunication and Electronics Engineering	8
	Mechatronics Engineering	16
	Aeronautic Engineering	61
	Non Program	88
Cumulative GPA	Less than 1.50	11
	1.50 – 1.99	17
	2.00 – 2.49	47
	2.50 – 2.99	74
	3.00 – 3.49	24
	3.50 – 4.00	8
Nationality	Thai	129
	Non-Thai	52

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.24	1.035
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	1.057
TCE1	knows the subject matter very well.	4.30	1.060
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	1.057
TCE3	explains the subject matter in English clearly.	4.25	1.125
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	1.103
TCE5	checks class attendance regularly.	4.34	1.112
TCE6	uses different teaching methods to explain concepts and topics.	4.19	1.163
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	1.165
TCE8	encourages students to think critically.	4.22	1.108
TCE9	understands the students' differences and learning style differences.	4.20	1.124
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	1.129
TCE11	regularly provides students feedback on their work and performance.	4.20	1.152
TCE12	shows students their mistakes and how to correct them.	4.13	1.236
TCE13	is fair in giving marks.	4.26	1.087
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	1.171
<i>TCE2: Facilities and Resources</i>		4.17	1.082
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.086
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.154
TCE17	Computers for students are available and accessible.	4.14	1.146
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	1.044
TCE18	is enthusiastic about teaching.	4.25	1.085
TCE19	treats students fairly.	4.27	1.100
TCE20	is a good role model.	4.27	1.089
TCE21	maintains discipline in classroom.	4.30	1.075
TCE22	teaches students to be responsible.	4.27	1.053
TCE23	is punctual by starting and finishing the class on time.	4.30	1.064
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	1.074
TCE25	is open to students' comments and suggestions.	4.27	1.125

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law Level	
Number of Respondents (n = Sample)		707
Gender	Male	302
	Female	405
Study Program	Laws	707
Cumulative GPA	Less than 1.50	13
	1.50 – 1.99	23
	2.00 – 2.49	145
	2.50 – 2.99	281
	3.00 – 3.49	188
	3.50 – 4.00	57
Nationality	Thai	707
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		4.25	.770
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.785
TCE1	knows the subject matter very well.	4.31	.828
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.845
TCE3	explains the subject matter in English clearly.	4.14	.980
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.841
TCE5	checks class attendance regularly.	4.30	.839
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.840
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.851
TCE8	encourages students to think critically.	4.27	.848
TCE9	understands the students' differences and learning style differences.	4.25	.845
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.831
TCE11	regularly provides students feedback on their work and performance.	4.28	.845
TCE12	shows students their mistakes and how to correct them.	4.25	.843
TCE13	is fair in giving marks.	4.31	.831
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.847
<i>TCE2: Facilities and Resources</i>		4.09	.920
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	.942
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.959
TCE17	Computers for students are available and accessible.	4.07	.981
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	.784
TCE18	is enthusiastic about teaching.	4.30	.806
TCE19	treats students fairly.	4.29	.828
TCE20	is a good role model.	4.30	.827
TCE21	maintains discipline in classroom.	4.28	.814
TCE22	teaches students to be responsible.	4.28	.814
TCE23	is punctual by starting and finishing the class on time.	4.29	.825
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.839
TCE25	is open to students' comments and suggestions.	4.27	.834

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Respondents (n = Sample)		18
Gender	Male	13
	Female	5
Study Program	Music Business	11
	Music Performance	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	3
	2.50 – 2.99	4
	3.00 – 3.49	10
	3.50 – 4.00	1
Nationality	Thai	15
	Non-Thai	3

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		4.34	1.151
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	1.143
TCE1	knows the subject matter very well.	4.39	1.195
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	1.188
TCE3	explains the subject matter in English clearly.	4.33	1.237
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	1.188
TCE5	checks class attendance regularly.	4.50	1.043
TCE6	uses different teaching methods to explain concepts and topics.	4.33	1.138
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	1.127
TCE8	encourages students to think critically.	4.28	1.179
TCE9	understands the students' differences and learning style differences.	4.39	1.092
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	1.227
TCE11	regularly provides students feedback on their work and performance.	4.33	1.237
TCE12	shows students their mistakes and how to correct them.	4.33	1.188
TCE13	is fair in giving marks.	4.39	1.195
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	1.227
<i>TCE2: Facilities and Resources</i>		4.35	1.152
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	1.092
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.227
TCE17	Computers for students are available and accessible.	4.39	1.195
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.34	1.177
TCE18	is enthusiastic about teaching.	4.39	1.195
TCE19	treats students fairly.	4.33	1.237
TCE20	is a good role model.	4.39	1.092
TCE21	maintains discipline in classroom.	4.33	1.188
TCE22	teaches students to be responsible.	4.28	1.227
TCE23	is punctual by starting and finishing the class on time.	4.39	1.195
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	1.227
TCE25	is open to students' comments and suggestions.	4.33	1.188

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Respondents (n = Sample)		122
Study Program	Nursing Science	122
Gender	Male	11
	Female	111
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	0
	2.00 – 2.49	41
	2.50 – 2.99	38
	3.00 – 3.49	27
	3.50 – 4.00	14
Nationality	Thai	87
	Non-Thai	35

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.30	.748
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.781
TCE1	knows the subject matter very well.	4.30	.859
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.831
TCE3	explains the subject matter in English clearly.	4.29	.877
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.830
TCE5	checks class attendance regularly.	4.35	.852
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.836
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.822
TCE8	encourages students to think critically.	4.29	.857
TCE9	understands the students' differences and learning style differences.	4.27	.853
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.854
TCE11	regularly provides students feedback on their work and performance.	4.22	.858
TCE12	shows students their mistakes and how to correct them.	4.28	.884
TCE13	is fair in giving marks.	4.39	.765
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.854
<i>TCE2: Facilities and Resources</i>		4.21	.793
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.834
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.843
TCE17	Computers for students are available and accessible.	4.19	.894
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.751
TCE18	is enthusiastic about teaching.	4.34	.809
TCE19	treats students fairly.	4.34	.811
TCE20	is a good role model.	4.35	.802
TCE21	maintains discipline in classroom.	4.35	.792
TCE22	teaches students to be responsible.	4.32	.806
TCE23	is punctual by starting and finishing the class on time.	4.32	.874
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.806
TCE25	is open to students' comments and suggestions.	4.34	.769

**Vincent Mary
School of
Science and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)		86
Gender	Male	71
	Female	15
Study Program	Computer Science	61
	Information Technology	22
	Technology Management	3
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	2
	2.00 – 2.49	18
	2.50 – 2.99	40
	3.00 – 3.49	11
	3.50 – 4.00	13
Nationality	Thai	61
	Non-Thai	25

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.11	1.113
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.09	1.134
TCE1	knows the subject matter very well.	4.14	1.160
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	1.160
TCE3	explains the subject matter in English clearly.	4.02	1.236
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	1.204
TCE5	checks class attendance regularly.	4.17	1.180
TCE6	uses different teaching methods to explain concepts and topics.	3.97	1.287
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	1.176
TCE8	encourages students to think critically.	4.03	1.202
TCE9	understands the students' differences and learning style differences.	4.03	1.250
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	1.182
TCE11	regularly provides students feedback on their work and performance.	4.08	1.180
TCE12	shows students their mistakes and how to correct them.	4.09	1.233
TCE13	is fair in giving marks.	4.19	1.153
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	1.218
<i>TCE2: Facilities and Resources</i>		4.04	1.138
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.188
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	1.188
TCE17	Computers for students are available and accessible.	3.99	1.193
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.17	1.124
TCE18	is enthusiastic about teaching.	4.17	1.160
TCE19	treats students fairly.	4.23	1.124
TCE20	is a good role model.	4.19	1.133
TCE21	maintains discipline in classroom.	4.10	1.158
TCE22	teaches students to be responsible.	4.21	1.159
TCE23	is punctual by starting and finishing the class on time.	4.17	1.170
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	1.214
TCE25	is open to students' comments and suggestions.	4.19	1.203

Master Degree

Faculty Level

**Graduate School
of
Business**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Respondents (n = Sample)		687
Gender	Male	284
	Female	403
Study Program	Business Administration	606
	Tourism Management	46
	Organization Development and Management	21
	Investment Analysis and Management	14
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	4
	3.00 – 3.49	190
	3.50 – 4.00	493
Nationality	Thai	432
	Non-Thai	255

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.44	.657
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.679
TCE1	knows the subject matter very well.	4.49	.769
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.777
TCE3	explains the subject matter in English clearly.	4.48	.778
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.750
TCE5	checks class attendance regularly.	4.51	.724
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.835
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.748
TCE8	encourages students to think critically.	4.48	.773
TCE9	understands the students' differences and learning style differences.	4.42	.820
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.805
TCE11	regularly provides students feedback on their work and performance.	4.44	.797
TCE12	shows students their mistakes and how to correct them.	4.43	.810
TCE13	is fair in giving marks.	4.49	.732
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.792
<i>TCE2: Facilities and Resources</i>		4.19	.842
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.898
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.910
TCE17	Computers for students are available and accessible.	4.19	.898
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.49	.686
TCE18	is enthusiastic about teaching.	4.53	.770
TCE19	treats students fairly.	4.50	.746
TCE20	is a good role model.	4.46	.787
TCE21	maintains discipline in classroom.	4.49	.748
TCE22	teaches students to be responsible.	4.48	.744
TCE23	is punctual by starting and finishing the class on time.	4.49	.769
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.747
TCE25	is open to students' comments and suggestions.	4.50	.736

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)		7
Gender	Male	1
	Female	6
Study Program	Supply Chain Management	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	4
Nationality	Thai	6
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.97	.063
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.71	.525
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.488
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.86	.378
TCE17	Computers for students are available and accessible.	4.57	.787
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

**Graduate School
of
Human Sciences**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)		10
Gender	Male	3
	Female	7
Study Program	English Language Teaching	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	7
Nationality	Thai	9
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.69	.403
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.77	.412
TCE1	knows the subject matter very well.	4.80	.422
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.422
TCE3	explains the subject matter in English clearly.	4.80	.422
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.422
TCE5	checks class attendance regularly.	4.80	.422
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.422
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.422
TCE8	encourages students to think critically.	4.80	.422
TCE9	understands the students' differences and learning style differences.	4.80	.422
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.422
TCE11	regularly provides students feedback on their work and performance.	4.70	.483
TCE12	shows students their mistakes and how to correct them.	4.70	.483
TCE13	is fair in giving marks.	4.60	.516
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.422
<i>TCE2: Facilities and Resources</i>		4.13	.502
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.667
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.675
TCE17	Computers for students are available and accessible.	4.10	.568
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.75	.412
TCE18	is enthusiastic about teaching.	4.80	.422
TCE19	treats students fairly.	4.70	.483
TCE20	is a good role model.	4.70	.483
TCE21	maintains discipline in classroom.	4.70	.483
TCE22	teaches students to be responsible.	4.80	.422
TCE23	is punctual by starting and finishing the class on time.	4.70	.483
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.422
TCE25	is open to students' comments and suggestions.	4.80	.422

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning Level	
Number of Respondents (n = Sample)		2
Gender	Male	0
	Female	2
Study Program	Management	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law Level	
Number of Respondents (n = Sample)		2
Gender	Male	0
	Female	2
Study Program	Business Law (English Program)	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Ph.D. Degree

Faculty Level

**Graduate School
of
Human Sciences**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)		11
Gender	Male	7
	Female	4
Study Program	Counseling Psychology	11
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	8
Nationality	Thai	0
	Non-Thai	11

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences Level		4.69	.343
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.83	.377
TCE1	knows the subject matter very well.	4.82	.405
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.91	.302
TCE3	explains the subject matter in English clearly.	4.82	.405
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.82	.405
TCE5	checks class attendance regularly.	4.91	.302
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.647
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.405
TCE8	encourages students to think critically.	4.82	.405
TCE9	understands the students' differences and learning style differences.	4.73	.647
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.91	.302
TCE11	regularly provides students feedback on their work and performance.	4.82	.405
TCE12	shows students their mistakes and how to correct them.	4.82	.405
TCE13	is fair in giving marks.	4.91	.302
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.82	.405
<i>TCE2: Facilities and Resources</i>		3.70	.737
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.45	.820
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	.751
TCE17	Computers for students are available and accessible.	3.82	.751
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.82	.405
TCE18	is enthusiastic about teaching.	4.82	.405
TCE19	treats students fairly.	4.82	.405
TCE20	is a good role model.	4.82	.405
TCE21	maintains discipline in classroom.	4.82	.405
TCE22	teaches students to be responsible.	4.82	.405
TCE23	is punctual by starting and finishing the class on time.	4.82	.405
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.405
TCE25	is open to students' comments and suggestions.	4.82	.405

Program

Level

Bachelor Degree

**Program
Level**

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)		68
Gender	Male	29
	Female	39
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	3
	2.00 – 2.49	14
	2.50 – 2.99	26
	3.00 – 3.49	12
	3.50 – 4.00	7
Nationality	Thai	55
	Non-Thai	13

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		4.00	.874
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.01	.881
TCE1	knows the subject matter very well.	4.03	.930
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.914
TCE3	explains the subject matter in English clearly.	3.94	.960
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	.905
TCE5	checks class attendance regularly.	4.04	.937
TCE6	uses different teaching methods to explain concepts and topics.	4.07	.919
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.06	.912
TCE8	encourages students to think critically.	4.01	.922
TCE9	understands the students' differences and learning style differences.	4.00	.914
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	.930
TCE11	regularly provides students feedback on their work and performance.	4.03	.930
TCE12	shows students their mistakes and how to correct them.	3.91	.910
TCE13	is fair in giving marks.	4.00	.930
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.99	.938
<i>TCE2: Facilities and Resources</i>		3.88	.934
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.960
TCE17	Computers for students are available and accessible.	3.81	.966
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.04	.888
TCE18	is enthusiastic about teaching.	4.00	.898
TCE19	treats students fairly.	4.03	.897
TCE20	is a good role model.	4.07	.919
TCE21	maintains discipline in classroom.	4.03	.930
TCE22	teaches students to be responsible.	4.01	.906
TCE23	is punctual by starting and finishing the class on time.	4.01	.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.937
TCE25	is open to students' comments and suggestions.	4.09	.942

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Respondents (n = Sample)		38
Gender	Male	19
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	13
	2.50 – 2.99	15
	3.00 – 3.49	6
	3.50 – 4.00	4
Nationality	Thai	36
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		3.86	1.110
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.85	1.122
TCE1	knows the subject matter very well.	3.87	1.143
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	1.166
TCE3	explains the subject matter in English clearly.	3.84	1.175
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.82	1.159
TCE5	checks class attendance regularly.	3.82	1.182
TCE6	uses different teaching methods to explain concepts and topics.	3.89	1.181
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.79	1.166
TCE8	encourages students to think critically.	3.82	1.159
TCE9	understands the students' differences and learning style differences.	3.87	1.119
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.87	1.119
TCE11	regularly provides students feedback on their work and performance.	3.87	1.119
TCE12	shows students their mistakes and how to correct them.	3.79	1.166
TCE13	is fair in giving marks.	3.89	1.158
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.92	1.171
<i>TCE2: Facilities and Resources</i>		3.71	1.218
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.68	1.233
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.74	1.245
TCE17	Computers for students are available and accessible.	3.71	1.228
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.92	1.138
TCE18	is enthusiastic about teaching.	3.89	1.158
TCE19	treats students fairly.	3.95	1.138
TCE20	is a good role model.	3.92	1.171
TCE21	maintains discipline in classroom.	3.87	1.189
TCE22	teaches students to be responsible.	3.95	1.138
TCE23	is punctual by starting and finishing the class on time.	3.87	1.189
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.97	1.150
TCE25	is open to students' comments and suggestions.	3.95	1.161

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Respondents (n = Sample)		33
Gender	Male	7
	Female	26
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	10
	3.00 - 3.49	12
	3.50 - 4.00	5
Nationality	Thai	20
	Non-Thai	13

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.02	.894
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.02	.927
TCE1	knows the subject matter very well.	4.03	.951
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.968
TCE3	explains the subject matter in English clearly.	3.94	.966
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	.960
TCE5	checks class attendance regularly.	4.03	.984
TCE6	uses different teaching methods to explain concepts and topics.	3.94	.933
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.984
TCE8	encourages students to think critically.	4.00	1.000
TCE9	understands the students' differences and learning style differences.	4.00	.935
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	.980
TCE11	regularly provides students feedback on their work and performance.	3.97	.984
TCE12	shows students their mistakes and how to correct them.	4.03	.984
TCE13	is fair in giving marks.	4.09	.947
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	.984
<i>TCE2: Facilities and Resources</i>		3.90	.876
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.85	.939
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.97	.883
TCE17	Computers for students are available and accessible.	3.88	.960
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.07	.908
TCE18	is enthusiastic about teaching.	4.09	.947
TCE19	treats students fairly.	4.12	.927
TCE20	is a good role model.	4.06	.966
TCE21	maintains discipline in classroom.	4.03	.918
TCE22	teaches students to be responsible.	4.00	.901
TCE23	is punctual by starting and finishing the class on time.	4.09	.947
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.927
TCE25	is open to students' comments and suggestions.	4.03	.984

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Respondents (n = Sample)		38
Gender	Male	24
	Female	14
Cumulative GPA	Less than 1.50	5
	1.50 - 1.99	0
	2.00 - 2.49	11
	2.50 - 2.99	12
	3.00 - 3.49	0
	3.50 - 4.00	10
Nationality	Thai	32
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		3.78	.927
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.79	.942
TCE1	knows the subject matter very well.	3.74	.978
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.82	.982
TCE3	explains the subject matter in English clearly.	3.79	.963
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.82	.982
TCE5	checks class attendance regularly.	3.82	.982
TCE6	uses different teaching methods to explain concepts and topics.	3.76	.943
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.76	.971
TCE8	encourages students to think critically.	3.82	.982
TCE9	understands the students' differences and learning style differences.	3.79	.963
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.82	.955
TCE11	regularly provides students feedback on their work and performance.	3.74	.950
TCE12	shows students their mistakes and how to correct them.	3.79	.991
TCE13	is fair in giving marks.	3.82	1.036
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.76	.943
<i>TCE2: Facilities and Resources</i>		3.71	.908
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.68	.962
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.68	.933
TCE17	Computers for students are available and accessible.	3.76	.943
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.78	.932
TCE18	is enthusiastic about teaching.	3.79	.963
TCE19	treats students fairly.	3.79	.963
TCE20	is a good role model.	3.68	.904
TCE21	maintains discipline in classroom.	3.71	.956
TCE22	teaches students to be responsible.	3.79	.963
TCE23	is punctual by starting and finishing the class on time.	3.76	.971
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.87	1.018
TCE25	is open to students' comments and suggestions.	3.84	.945

Theodore Maria
Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Respondents (n = Sample)		1,638
Gender	Male	434
	Female	1,204
Cumulative GPA	Less than 1.50	45
	1.50 - 1.99	75
	2.00 - 2.49	638
	2.50 - 2.99	495
	3.00 - 3.49	251
	3.50 - 4.00	134
Nationality	Thai	1,536
	Non-Thai	102

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.20	.802
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.821
TCE1	knows the subject matter very well.	4.21	.902
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.894
TCE3	explains the subject matter in English clearly.	4.17	.929
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.902
TCE5	checks class attendance regularly.	4.28	.879
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.903
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.894
TCE8	encourages students to think critically.	4.21	.893
TCE9	understands the students' differences and learning style differences.	4.17	.914
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.895
TCE11	regularly provides students feedback on their work and performance.	4.19	.900
TCE12	shows students their mistakes and how to correct them.	4.19	.897
TCE13	is fair in giving marks.	4.20	.891
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.902
<i>TCE2: Facilities and Resources</i>		4.12	.866
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.913
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.911
TCE17	Computers for students are available and accessible.	4.10	.933
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.24	.823
TCE18	is enthusiastic about teaching.	4.23	.874
TCE19	treats students fairly.	4.24	.885
TCE20	is a good role model.	4.22	.885
TCE21	maintains discipline in classroom.	4.25	.871
TCE22	teaches students to be responsible.	4.25	.879
TCE23	is punctual by starting and finishing the class on time.	4.27	.863
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.896
TCE25	is open to students' comments and suggestions.	4.23	.868

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Respondents (n = Sample)		39
Gender	Male	4
	Female	35
Cumulative GPA	Less than 1.50	6
	1.50 - 1.99	0
	2.00 - 2.49	13
	2.50 - 2.99	8
	3.00 - 3.49	4
	3.50 - 4.00	8
Nationality	Thai	38
	Non-Thai	1

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.36	.718
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.742
TCE1	knows the subject matter very well.	4.41	.790
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.794
TCE3	explains the subject matter in English clearly.	4.40	.816
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.788
TCE5	checks class attendance regularly.	4.45	.818
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.795
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.831
TCE8	encourages students to think critically.	4.38	.822
TCE9	understands the students' differences and learning style differences.	4.34	.821
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.788
TCE11	regularly provides students feedback on their work and performance.	4.36	.852
TCE12	shows students their mistakes and how to correct them.	4.35	.845
TCE13	is fair in giving marks.	4.42	.800
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.833
<i>TCE2: Facilities and Resources</i>		4.28	.787
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.845
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.837
TCE17	Computers for students are available and accessible.	4.27	.831
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.762
TCE18	is enthusiastic about teaching.	4.39	.804
TCE19	treats students fairly.	4.42	.824
TCE20	is a good role model.	4.36	.835
TCE21	maintains discipline in classroom.	4.42	.794
TCE22	teaches students to be responsible.	4.45	.782
TCE23	is punctual by starting and finishing the class on time.	4.40	.824
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.806
TCE25	is open to students' comments and suggestions.	4.40	.800

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Respondents (n = Sample)		274
Gender	Male	55
	Female	219
Cumulative GPA	Less than 1.50	11
	1.50 - 1.99	6
	2.00 - 2.49	91
	2.50 - 2.99	64
	3.00 - 3.49	62
	3.50 - 4.00	40
Nationality	Thai	269
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.24	.859
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	.875
TCE1	knows the subject matter very well.	4.27	.938
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.910
TCE3	explains the subject matter in English clearly.	4.23	.927
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.903
TCE5	checks class attendance regularly.	4.27	.927
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.952
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.938
TCE8	encourages students to think critically.	4.20	.958
TCE9	understands the students' differences and learning style differences.	4.17	.988
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.947
TCE11	regularly provides students feedback on their work and performance.	4.21	.953
TCE12	shows students their mistakes and how to correct them.	4.24	.957
TCE13	is fair in giving marks.	4.27	.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.935
<i>TCE2: Facilities and Resources</i>		4.17	.927
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.941
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.974
TCE17	Computers for students are available and accessible.	4.15	.990
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.890
TCE18	is enthusiastic about teaching.	4.26	.946
TCE19	treats students fairly.	4.30	.932
TCE20	is a good role model.	4.27	.948
TCE21	maintains discipline in classroom.	4.27	.919
TCE22	teaches students to be responsible.	4.29	.907
TCE23	is punctual by starting and finishing the class on time.	4.27	.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.953
TCE25	is open to students' comments and suggestions.	4.27	.946

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Respondents (n = Sample)		180
Gender	Male	41
	Female	139
Cumulative GPA	Less than 1.50	3
	1.50 - 1.99	3
	2.00 - 2.49	41
	2.50 - 2.99	54
	3.00 - 3.49	43
	3.50 - 4.00	36
Nationality	Thai	157
	Non-Thai	23

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.22	.818
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.834
TCE1	knows the subject matter very well.	4.29	.875
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.881
TCE3	explains the subject matter in English clearly.	4.23	.915
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.883
TCE5	checks class attendance regularly.	4.33	.852
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.903
TCE8	encourages students to think critically.	4.23	.920
TCE9	understands the students' differences and learning style differences.	4.19	.941
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.890
TCE11	regularly provides students feedback on their work and performance.	4.22	.907
TCE12	shows students their mistakes and how to correct them.	4.22	.919
TCE13	is fair in giving marks.	4.25	.904
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.918
TCE2: Facilities and Resources		4.17	.878
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.911
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.918
TCE17	Computers for students are available and accessible.	4.13	.975
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.26	.868
TCE18	is enthusiastic about teaching.	4.28	.895
TCE19	treats students fairly.	4.25	.932
TCE20	is a good role model.	4.24	.936
TCE21	maintains discipline in classroom.	4.26	.901
TCE22	teaches students to be responsible.	4.28	.897
TCE23	is punctual by starting and finishing the class on time.	4.28	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.917
TCE25	is open to students' comments and suggestions.	4.25	.928

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Respondents (n = Sample)		19
Gender	Male	2
	Female	17
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	4
	2.50 - 2.99	7
	3.00 - 3.49	6
	3.50 - 4.00	2
Nationality	Thai	19
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		4.10	.626
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.08	.717
TCE1	knows the subject matter very well.	4.11	1.049
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.054
TCE3	explains the subject matter in English clearly.	4.16	.834
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.855
TCE5	checks class attendance regularly.	4.32	.820
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.943
TCE8	encourages students to think critically.	4.11	.809
TCE9	understands the students' differences and learning style differences.	3.95	.705
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.765
TCE11	regularly provides students feedback on their work and performance.	4.11	.809
TCE12	shows students their mistakes and how to correct them.	4.05	.780
TCE13	is fair in giving marks.	3.84	1.119
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.780
<i>TCE2: Facilities and Resources</i>		4.14	.581
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	.567
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.688
TCE17	Computers for students are available and accessible.	4.16	.602
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.12	.621
TCE18	is enthusiastic about teaching.	4.16	.765
TCE19	treats students fairly.	4.16	.958
TCE20	is a good role model.	4.05	.705
TCE21	maintains discipline in classroom.	4.21	.713
TCE22	teaches students to be responsible.	3.95	.911
TCE23	is punctual by starting and finishing the class on time.	4.16	.602
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	.737
TCE25	is open to students' comments and suggestions.	4.16	.765

**Faculty
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)		21
Gender	Male	9
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	2
	2.50 - 2.99	5
	3.00 - 3.49	11
	3.50 - 4.00	3
Nationality	Thai	13
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		4.13	.711
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	.696
TCE1	knows the subject matter very well.	4.10	.700
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.727
TCE3	explains the subject matter in English clearly.	4.24	.768
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	.669
TCE5	checks class attendance regularly.	4.14	.727
TCE6	uses different teaching methods to explain concepts and topics.	4.05	.740
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.727
TCE8	encourages students to think critically.	4.10	.700
TCE9	understands the students' differences and learning style differences.	4.14	.727
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.727
TCE11	regularly provides students feedback on their work and performance.	4.14	.727
TCE12	shows students their mistakes and how to correct them.	4.14	.727
TCE13	is fair in giving marks.	4.14	.727
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.750
<i>TCE2: Facilities and Resources</i>		4.08	.781
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.831
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.775
TCE17	Computers for students are available and accessible.	4.14	.793
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.15	.735
TCE18	is enthusiastic about teaching.	4.24	.768
TCE19	treats students fairly.	4.14	.727
TCE20	is a good role model.	4.14	.793
TCE21	maintains discipline in classroom.	4.14	.727
TCE22	teaches students to be responsible.	4.14	.793
TCE23	is punctual by starting and finishing the class on time.	4.19	.750
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.831
TCE25	is open to students' comments and suggestions.	4.14	.793

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level	
Number of Respondents (n = Sample)		12
Gender	Male	5
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	3
	3.00 - 3.49	7
	3.50 - 4.00	2
Nationality	Thai	9
	Non-Thai	3

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level		4.57	.525
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.56	.541
TCE1	knows the subject matter very well.	4.58	.669
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.669
TCE3	explains the subject matter in English clearly.	4.50	.674
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.674
TCE5	checks class attendance regularly.	4.75	.452
TCE6	uses different teaching methods to explain concepts and topics.	4.58	.515
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.888
TCE8	encourages students to think critically.	4.58	.515
TCE9	understands the students' differences and learning style differences.	4.67	.492
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.492
TCE11	regularly provides students feedback on their work and performance.	4.58	.669
TCE12	shows students their mistakes and how to correct them.	4.42	.793
TCE13	is fair in giving marks.	4.50	.674
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.515
TCE2: Facilities and Resources		4.50	.577
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.492
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.888
TCE17	Computers for students are available and accessible.	4.50	.522
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.60	.488
TCE18	is enthusiastic about teaching.	4.75	.452
TCE19	treats students fairly.	4.67	.492
TCE20	is a good role model.	4.50	.798
TCE21	maintains discipline in classroom.	4.58	.515
TCE22	teaches students to be responsible.	4.67	.492
TCE23	is punctual by starting and finishing the class on time.	4.42	.669
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.674
TCE25	is open to students' comments and suggestions.	4.75	.452

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)		676
Gender	Male	302
	Female	374
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	385
	2.50 - 2.99	215
	3.00 - 3.49	54
	3.50 - 4.00	15
Nationality	Thai	588
	Non-Thai	88

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.27	.763
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.782
TCE1	knows the subject matter very well.	4.32	.844
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.854
TCE3	explains the subject matter in English clearly.	4.26	.882
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.849
TCE5	checks class attendance regularly.	4.37	.839
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.862
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.883
TCE8	encourages students to think critically.	4.26	.859
TCE9	understands the students' differences and learning style differences.	4.22	.881
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.857
TCE11	regularly provides students feedback on their work and performance.	4.25	.888
TCE12	shows students their mistakes and how to correct them.	4.25	.881
TCE13	is fair in giving marks.	4.28	.878
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.881
<i>TCE2: Facilities and Resources</i>		4.20	.834
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.882
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.890
TCE17	Computers for students are available and accessible.	4.21	.894
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.798
TCE18	is enthusiastic about teaching.	4.32	.842
TCE19	treats students fairly.	4.29	.880
TCE20	is a good role model.	4.28	.880
TCE21	maintains discipline in classroom.	4.30	.843
TCE22	teaches students to be responsible.	4.31	.848
TCE23	is punctual by starting and finishing the class on time.	4.30	.863
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.880
TCE25	is open to students' comments and suggestions.	4.25	.890

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)		246
Gender	Male	133
	Female	113
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	2
	2.00 - 2.49	43
	2.50 - 2.99	112
	3.00 - 3.49	60
	3.50 - 4.00	25
Nationality	Thai	198
	Non-Thai	48

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		4.35	.797
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.823
TCE1	knows the subject matter very well.	4.47	.816
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.851
TCE3	explains the subject matter in English clearly.	4.38	.922
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.886
TCE5	checks class attendance regularly.	4.43	.853
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.883
TCE8	encourages students to think critically.	4.33	.908
TCE9	understands the students' differences and learning style differences.	4.29	.970
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.921
TCE11	regularly provides students feedback on their work and performance.	4.33	.910
TCE12	shows students their mistakes and how to correct them.	4.30	.924
TCE13	is fair in giving marks.	4.38	.899
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.933
<i>TCE2: Facilities and Resources</i>		4.26	.920
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.977
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.986
TCE17	Computers for students are available and accessible.	4.27	.953
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.805
TCE18	is enthusiastic about teaching.	4.36	.849
TCE19	treats students fairly.	4.33	.872
TCE20	is a good role model.	4.35	.912
TCE21	maintains discipline in classroom.	4.35	.881
TCE22	teaches students to be responsible.	4.45	.845
TCE23	is punctual by starting and finishing the class on time.	4.44	.882
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.845
TCE25	is open to students' comments and suggestions.	4.37	.915

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)		138
Gender	Male	71
	Female	67
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	36
	3.00 - 3.49	51
	3.50 - 4.00	51
Nationality	Thai	116
	Non-Thai	22

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.41	.791
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.811
TCE1	knows the subject matter very well.	4.46	.881
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.845
TCE3	explains the subject matter in English clearly.	4.39	.924
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.868
TCE5	checks class attendance regularly.	4.51	.830
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.896
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.901
TCE8	encourages students to think critically.	4.40	.932
TCE9	understands the students' differences and learning style differences.	4.38	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.865
TCE11	regularly provides students feedback on their work and performance.	4.37	.929
TCE12	shows students their mistakes and how to correct them.	4.43	.854
TCE13	is fair in giving marks.	4.51	.856
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.918
<i>TCE2: Facilities and Resources</i>		4.25	.871
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.903
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.929
TCE17	Computers for students are available and accessible.	4.26	.938
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.821
TCE18	is enthusiastic about teaching.	4.49	.865
TCE19	treats students fairly.	4.46	.872
TCE20	is a good role model.	4.41	.949
TCE21	maintains discipline in classroom.	4.48	.865
TCE22	teaches students to be responsible.	4.50	.813
TCE23	is punctual by starting and finishing the class on time.	4.44	.871
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.917
TCE25	is open to students' comments and suggestions.	4.42	.903

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level	
Number of Respondents (n = Sample)		433
Gender	Male	113
	Female	320
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	4
	2.00 - 2.49	117
	2.50 - 2.99	160
	3.00 - 3.49	105
	3.50 - 4.00	47
Nationality	Thai	406
	Non-Thai	27

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.21	.808
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.21	.823
TCE1	knows the subject matter very well.	4.27	.861
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.888
TCE3	explains the subject matter in English clearly.	4.16	.915
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.868
TCE5	checks class attendance regularly.	4.29	.867
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.892
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.888
TCE8	encourages students to think critically.	4.20	.901
TCE9	understands the students' differences and learning style differences.	4.21	.891
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.890
TCE11	regularly provides students feedback on their work and performance.	4.18	.902
TCE12	shows students their mistakes and how to correct them.	4.19	.915
TCE13	is fair in giving marks.	4.19	.879
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.885
TCE2: Facilities and Resources		4.11	.850
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.877
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.909
TCE17	Computers for students are available and accessible.	4.10	.921
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.25	.834
TCE18	is enthusiastic about teaching.	4.27	.864
TCE19	treats students fairly.	4.24	.879
TCE20	is a good role model.	4.23	.902
TCE21	maintains discipline in classroom.	4.26	.872
TCE22	teaches students to be responsible.	4.27	.878
TCE23	is punctual by starting and finishing the class on time.	4.26	.877
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	.897
TCE25	is open to students' comments and suggestions.	4.26	.886

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Management Information Systems Program Level	
Number of Respondents (n = Sample)		29
Gender	Male	18
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	11
	3.00 - 3.49	14
	3.50 - 4.00	4
Nationality	Thai	23
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.34	.767
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.777
TCE1	knows the subject matter very well.	4.52	.738
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.688
TCE3	explains the subject matter in English clearly.	4.24	.912
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.785
TCE5	checks class attendance regularly.	4.45	.870
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.897
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	1.057
TCE8	encourages students to think critically.	4.28	1.032
TCE9	understands the students' differences and learning style differences.	4.28	1.131
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.903
TCE11	regularly provides students feedback on their work and performance.	4.28	.922
TCE12	shows students their mistakes and how to correct them.	4.31	.891
TCE13	is fair in giving marks.	4.41	.825
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.912
<i>TCE2: Facilities and Resources</i>		4.22	.965
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.882
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.012
TCE17	Computers for students are available and accessible.	4.28	1.131
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.36	.825
TCE18	is enthusiastic about teaching.	4.24	1.091
TCE19	treats students fairly.	4.45	.948
TCE20	is a good role model.	4.17	1.104
TCE21	maintains discipline in classroom.	4.48	.738
TCE22	teaches students to be responsible.	4.34	.814
TCE23	is punctual by starting and finishing the class on time.	4.48	.829
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.806
TCE25	is open to students' comments and suggestions.	4.41	.867

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level	
Number of Respondents (n = Sample)		244
Gender	Male	87
	Female	157
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	139
	2.50 - 2.99	76
	3.00 - 3.49	22
	3.50 - 4.00	0
Nationality	Thai	170
	Non-Thai	74

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.18	.839
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.19	.862
TCE1	knows the subject matter very well.	4.25	.921
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.892
TCE3	explains the subject matter in English clearly.	4.18	.983
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.903
TCE5	checks class attendance regularly.	4.32	.896
TCE6	uses different teaching methods to explain concepts and topics.	4.14	.921
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.912
TCE8	encourages students to think critically.	4.20	.941
TCE9	understands the students' differences and learning style differences.	4.13	.954
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.949
TCE11	regularly provides students feedback on their work and performance.	4.15	.940
TCE12	shows students their mistakes and how to correct them.	4.15	.984
TCE13	is fair in giving marks.	4.19	.964
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.16	.952
TCE2: Facilities and Resources		4.08	.907
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.921
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.955
TCE17	Computers for students are available and accessible.	4.07	.991
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.19	.868
TCE18	is enthusiastic about teaching.	4.20	.913
TCE19	treats students fairly.	4.14	.980
TCE20	is a good role model.	4.16	.957
TCE21	maintains discipline in classroom.	4.20	.908
TCE22	teaches students to be responsible.	4.20	.923
TCE23	is punctual by starting and finishing the class on time.	4.23	.890
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.891
TCE25	is open to students' comments and suggestions.	4.18	.966

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)		217
Gender	Male	76
	Female	141
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	115
	3.00 - 3.49	70
	3.50 - 4.00	32
Nationality	Thai	151
	Non-Thai	66

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.35	.708
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.727
TCE1	knows the subject matter very well.	4.42	.791
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.779
TCE3	explains the subject matter in English clearly.	4.31	.852
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.812
TCE5	checks class attendance regularly.	4.43	.767
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.813
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.835
TCE8	encourages students to think critically.	4.32	.854
TCE9	understands the students' differences and learning style differences.	4.29	.873
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.817
TCE11	regularly provides students feedback on their work and performance.	4.37	.846
TCE12	shows students their mistakes and how to correct them.	4.31	.834
TCE13	is fair in giving marks.	4.37	.795
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.830
<i>TCE2: Facilities and Resources</i>		4.26	.805
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.839
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.869
TCE17	Computers for students are available and accessible.	4.23	.909
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.730
TCE18	is enthusiastic about teaching.	4.39	.775
TCE19	treats students fairly.	4.39	.838
TCE20	is a good role model.	4.30	.892
TCE21	maintains discipline in classroom.	4.41	.759
TCE22	teaches students to be responsible.	4.41	.790
TCE23	is punctual by starting and finishing the class on time.	4.41	.778
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.792
TCE25	is open to students' comments and suggestions.	4.34	.888

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		3/2017
Level of Study (Bachelor/Master/Ph.D.)		Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level
Number of Respondents (n = Sample)		25
Gender	Male	14
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	8
	2.50 - 2.99	6
	3.00 - 3.49	9
	3.50 - 4.00	2
Nationality	Thai	20
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.07	.976
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.990
TCE1	knows the subject matter very well.	4.32	1.030
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	1.012
TCE3	explains the subject matter in English clearly.	4.24	1.052
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	.971
TCE5	checks class attendance regularly.	4.28	1.021
TCE6	uses different teaching methods to explain concepts and topics.	3.92	1.152
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.92	1.152
TCE8	encourages students to think critically.	3.88	1.166
TCE9	understands the students' differences and learning style differences.	4.00	1.190
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.88	1.166
TCE11	regularly provides students feedback on their work and performance.	3.96	1.060
TCE12	shows students their mistakes and how to correct them.	3.84	1.068
TCE13	is fair in giving marks.	4.00	1.118
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.92	1.152
<i>TCE2: Facilities and Resources</i>		3.91	1.120
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	1.143
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.92	1.115
TCE17	Computers for students are available and accessible.	3.96	1.136
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.19	1.055
TCE18	is enthusiastic about teaching.	4.24	1.091
TCE19	treats students fairly.	4.24	1.200
TCE20	is a good role model.	4.16	1.179
TCE21	maintains discipline in classroom.	4.24	1.091
TCE22	teaches students to be responsible.	4.20	1.000
TCE23	is punctual by starting and finishing the class on time.	4.20	.957
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	1.054
TCE25	is open to students' comments and suggestions.	4.08	1.152

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics–Industrial Management & Logistic Program Level	
Number of Respondents (n = Sample)		89
Gender	Male	36
	Female	53
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	31
	2.50 - 2.99	39
	3.00 - 3.49	17
	3.50 - 4.00	2
Nationality	Thai	83
	Non-Thai	6

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.04	.996
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.03	1.035
TCE1	knows the subject matter very well.	4.07	1.085
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	1.076
TCE3	explains the subject matter in English clearly.	4.00	1.128
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	1.021
TCE5	checks class attendance regularly.	4.07	1.106
TCE6	uses different teaching methods to explain concepts and topics.	4.02	1.118
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.01	1.082
TCE8	encourages students to think critically.	4.04	1.117
TCE9	understands the students' differences and learning style differences.	4.00	1.138
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	1.091
TCE11	regularly provides students feedback on their work and performance.	4.08	1.130
TCE12	shows students their mistakes and how to correct them.	4.02	1.118
TCE13	is fair in giving marks.	4.03	1.038
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.04	1.117
<i>TCE2: Facilities and Resources</i>		4.15	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.923
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.956
TCE17	Computers for students are available and accessible.	4.11	.982
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.02	1.059
TCE18	is enthusiastic about teaching.	3.94	1.112
TCE19	treats students fairly.	4.06	1.091
TCE20	is a good role model.	4.03	1.081
TCE21	maintains discipline in classroom.	4.03	1.112
TCE22	teaches students to be responsible.	4.03	1.102
TCE23	is punctual by starting and finishing the class on time.	4.02	1.087
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.99	1.123
TCE25	is open to students' comments and suggestions.	4.03	1.081

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		3/2017
Level of Study (Bachelor/Master/Ph.D.)		Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level
Number of Respondents (n = Sample)		118
Gender	Male	58
	Female	60
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	51
	2.50 - 2.99	45
	3.00 - 3.49	14
	3.50 - 4.00	8
Nationality	Thai	105
	Non-Thai	13

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.24	.716
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.744
TCE1	knows the subject matter very well.	4.25	.849
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.797
TCE3	explains the subject matter in English clearly.	4.26	.800
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.831
TCE5	checks class attendance regularly.	4.36	.790
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.825
TCE8	encourages students to think critically.	4.20	.843
TCE9	understands the students' differences and learning style differences.	4.19	.877
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.786
TCE11	regularly provides students feedback on their work and performance.	4.31	.757
TCE12	shows students their mistakes and how to correct them.	4.23	.841
TCE13	is fair in giving marks.	4.18	.893
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.809
TCE2: Facilities and Resources		4.15	.754
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.788
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.790
TCE17	Computers for students are available and accessible.	4.15	.833
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.26	.752
TCE18	is enthusiastic about teaching.	4.24	.803
TCE19	treats students fairly.	4.24	.844
TCE20	is a good role model.	4.25	.867
TCE21	maintains discipline in classroom.	4.26	.778
TCE22	teaches students to be responsible.	4.24	.834
TCE23	is punctual by starting and finishing the class on time.	4.29	.818
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.789
TCE25	is open to students' comments and suggestions.	4.31	.832

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)		139
Gender	Male	85
	Female	54
Cumulative GPA	Less than 1.50	14
	1.50 - 1.99	5
	2.00 - 2.49	31
	2.50 - 2.99	30
	3.00 - 3.49	37
	3.50 - 4.00	22
Nationality	Thai	118
	Non-Thai	21

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.20	.930
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.951
TCE1	knows the subject matter very well.	4.24	1.019
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	1.043
TCE3	explains the subject matter in English clearly.	4.25	.971
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	1.035
TCE5	checks class attendance regularly.	4.32	.965
TCE6	uses different teaching methods to explain concepts and topics.	4.17	1.074
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	1.053
TCE8	encourages students to think critically.	4.21	1.060
TCE9	understands the students' differences and learning style differences.	4.14	1.081
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	1.000
TCE11	regularly provides students feedback on their work and performance.	4.19	1.006
TCE12	shows students their mistakes and how to correct them.	4.17	1.019
TCE13	is fair in giving marks.	4.17	1.028
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.984
<i>TCE2: Facilities and Resources</i>		4.17	.903
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.892
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.980
TCE17	Computers for students are available and accessible.	4.13	1.041
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.21	.966
TCE18	is enthusiastic about teaching.	4.22	1.020
TCE19	treats students fairly.	4.19	1.028
TCE20	is a good role model.	4.17	1.019
TCE21	maintains discipline in classroom.	4.21	1.032
TCE22	teaches students to be responsible.	4.20	1.023
TCE23	is punctual by starting and finishing the class on time.	4.22	.963
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	1.041
TCE25	is open to students' comments and suggestions.	4.21	1.080

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level	
Number of Respondents (n = Sample)		2
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	0
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level		4.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	.000
TCE1	knows the subject matter very well.	4.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.000
TCE3	explains the subject matter in English clearly.	4.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.000
TCE5	checks class attendance regularly.	4.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.000
TCE8	encourages students to think critically.	4.00	.000
TCE9	understands the students' differences and learning style differences.	4.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.00	.000
TCE12	shows students their mistakes and how to correct them.	4.00	.000
TCE13	is fair in giving marks.	4.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.000
<i>TCE2: Facilities and Resources</i>		4.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.000
TCE17	Computers for students are available and accessible.	4.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.00	.000
TCE18	is enthusiastic about teaching.	4.00	.000
TCE19	treats students fairly.	4.00	.000
TCE20	is a good role model.	4.00	.000
TCE21	maintains discipline in classroom.	4.00	.000
TCE22	teaches students to be responsible.	4.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.000
TCE25	is open to students' comments and suggestions.	4.00	.000

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)		166
Gender	Male	63
	Female	103
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	28
	2.50 - 2.99	65
	3.00 - 3.49	52
	3.50 - 4.00	21
Nationality	Thai	149
	Non-Thai	17

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.27	.754
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.758
TCE1	knows the subject matter very well.	4.26	.859
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.843
TCE3	explains the subject matter in English clearly.	4.31	.807
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.825
TCE5	checks class attendance regularly.	4.36	.755
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.831
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.814
TCE8	encourages students to think critically.	4.30	.813
TCE9	understands the students' differences and learning style differences.	4.28	.808
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.796
TCE11	regularly provides students feedback on their work and performance.	4.29	.832
TCE12	shows students their mistakes and how to correct them.	4.27	.789
TCE13	is fair in giving marks.	4.30	.827
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.812
<i>TCE2: Facilities and Resources</i>		4.19	.901
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.907
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.934
TCE17	Computers for students are available and accessible.	4.20	.929
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	.782
TCE18	is enthusiastic about teaching.	4.30	.804
TCE19	treats students fairly.	4.25	.851
TCE20	is a good role model.	4.27	.818
TCE21	maintains discipline in classroom.	4.31	.859
TCE22	teaches students to be responsible.	4.25	.865
TCE23	is punctual by starting and finishing the class on time.	4.28	.821
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.836
TCE25	is open to students' comments and suggestions.	4.28	.823

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)		62
Gender	Male	34
	Female	28
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	21
	2.50 - 2.99	31
	3.00 - 3.49	9
	3.50 - 4.00	1
Nationality	Thai	55
	Non-Thai	7

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level		4.07	.919
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	.898
TCE1	knows the subject matter very well.	4.16	.891
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.943
TCE3	explains the subject matter in English clearly.	4.10	.882
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	.914
TCE5	checks class attendance regularly.	4.21	.943
TCE6	uses different teaching methods to explain concepts and topics.	4.11	.925
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.15	.938
TCE8	encourages students to think critically.	4.08	.963
TCE9	understands the students' differences and learning style differences.	4.15	.921
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.06	.956
TCE11	regularly provides students feedback on their work and performance.	4.08	.946
TCE12	shows students their mistakes and how to correct them.	4.06	.939
TCE13	is fair in giving marks.	4.10	.987
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	1.048
<i>TCE2: Facilities and Resources</i>		3.90	1.032
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.95	1.015
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.87	1.109
TCE17	Computers for students are available and accessible.	3.87	1.079
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.06	1.008
TCE18	is enthusiastic about teaching.	4.06	1.038
TCE19	treats students fairly.	4.10	1.036
TCE20	is a good role model.	4.08	1.091
TCE21	maintains discipline in classroom.	4.08	1.045
TCE22	teaches students to be responsible.	4.05	1.031
TCE23	is punctual by starting and finishing the class on time.	4.06	1.038
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.98	1.079
TCE25	is open to students' comments and suggestions.	4.10	1.067

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Respondents (n = Sample)		36
Gender	Male	12
	Female	24
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	20
	2.50 - 2.99	13
	3.00 - 3.49	2
	3.50 - 4.00	1
Nationality	Thai	36
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.02	.942
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.03	.934
TCE1	knows the subject matter very well.	4.11	.950
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	.893
TCE3	explains the subject matter in English clearly.	4.08	.937
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.986
TCE5	checks class attendance regularly.	3.94	.955
TCE6	uses different teaching methods to explain concepts and topics.	4.03	1.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.97	1.000
TCE8	encourages students to think critically.	4.00	.986
TCE9	understands the students' differences and learning style differences.	3.97	.971
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	1.028
TCE11	regularly provides students feedback on their work and performance.	4.00	.986
TCE12	shows students their mistakes and how to correct them.	3.97	.971
TCE13	is fair in giving marks.	4.11	1.036
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.11	1.008
<i>TCE2: Facilities and Resources</i>		4.02	.943
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.971
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.97	.910
TCE17	Computers for students are available and accessible.	4.06	1.040
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.02	.980
TCE18	is enthusiastic about teaching.	3.94	1.013
TCE19	treats students fairly.	4.00	1.014
TCE20	is a good role model.	4.06	1.040
TCE21	maintains discipline in classroom.	4.06	1.013
TCE22	teaches students to be responsible.	4.00	.986
TCE23	is punctual by starting and finishing the class on time.	4.03	1.055
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.03	1.000
TCE25	is open to students' comments and suggestions.	4.06	1.013

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)		200
Gender	Male	73
	Female	127
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	2
	2.00 - 2.49	58
	2.50 - 2.99	100
	3.00 - 3.49	22
	3.50 - 4.00	18
Nationality	Thai	187
	Non-Thai	13

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.27	.849
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.852
TCE1	knows the subject matter very well.	4.31	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.892
TCE3	explains the subject matter in English clearly.	4.29	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.894
TCE5	checks class attendance regularly.	4.27	.906
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.960
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.865
TCE8	encourages students to think critically.	4.26	.916
TCE9	understands the students' differences and learning style differences.	4.31	.893
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.907
TCE11	regularly provides students feedback on their work and performance.	4.28	.896
TCE12	shows students their mistakes and how to correct them.	4.27	.910
TCE13	is fair in giving marks.	4.28	.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.901
<i>TCE2: Facilities and Resources</i>		4.18	.925
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.953
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.953
TCE17	Computers for students are available and accessible.	4.20	.972
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.890
TCE18	is enthusiastic about teaching.	4.26	.931
TCE19	treats students fairly.	4.26	.920
TCE20	is a good role model.	4.24	.943
TCE21	maintains discipline in classroom.	4.31	.893
TCE22	teaches students to be responsible.	4.29	.915
TCE23	is punctual by starting and finishing the class on time.	4.27	.912
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.935
TCE25	is open to students' comments and suggestions.	4.28	.925

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)		36
Gender	Male	22
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	8
	2.00 - 2.49	3
	2.50 - 2.99	11
	3.00 - 3.49	9
	3.50 - 4.00	5
Nationality	Thai	29
	Non-Thai	7

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.08	1.072
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.09	1.080
TCE1	knows the subject matter very well.	4.17	1.134
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	1.120
TCE3	explains the subject matter in English clearly.	4.06	1.218
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	1.170
TCE5	checks class attendance regularly.	4.22	1.149
TCE6	uses different teaching methods to explain concepts and topics.	4.06	1.145
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	1.105
TCE8	encourages students to think critically.	4.19	1.117
TCE9	understands the students' differences and learning style differences.	4.00	1.146
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	1.141
TCE11	regularly provides students feedback on their work and performance.	4.06	1.145
TCE12	shows students their mistakes and how to correct them.	4.11	1.116
TCE13	is fair in giving marks.	4.03	1.207
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.11	1.166
<i>TCE2: Facilities and Resources</i>		3.80	1.214
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.230
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.416
TCE17	Computers for students are available and accessible.	3.64	1.268
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.15	1.092
TCE18	is enthusiastic about teaching.	4.17	1.108
TCE19	treats students fairly.	4.17	1.159
TCE20	is a good role model.	4.03	1.134
TCE21	maintains discipline in classroom.	4.19	1.117
TCE22	teaches students to be responsible.	4.17	1.159
TCE23	is punctual by starting and finishing the class on time.	4.17	1.108
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	1.159
TCE25	is open to students' comments and suggestions.	4.14	1.073

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)		32
Gender	Male	7
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	7
	2.50 - 2.99	18
	3.00 - 3.49	7
	3.50 - 4.00	0
Nationality	Thai	31
	Non-Thai	1

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		3.89	.762
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.89	.755
TCE1	knows the subject matter very well.	3.94	.801
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.94	.840
TCE3	explains the subject matter in English clearly.	3.87	.793
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	.861
TCE5	checks class attendance regularly.	3.91	.734
TCE6	uses different teaching methods to explain concepts and topics.	3.84	.847
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.81	.821
TCE8	encourages students to think critically.	3.91	.818
TCE9	understands the students' differences and learning style differences.	3.91	.734
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.81	.821
TCE11	regularly provides students feedback on their work and performance.	3.88	.751
TCE12	shows students their mistakes and how to correct them.	3.81	.738
TCE13	is fair in giving marks.	3.94	.801
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.81	.821
<i>TCE2: Facilities and Resources</i>		3.88	.824
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.87	.833
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.840
TCE17	Computers for students are available and accessible.	3.81	.859
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.91	.801
TCE18	is enthusiastic about teaching.	3.81	.780
TCE19	treats students fairly.	3.91	.777
TCE20	is a good role model.	3.84	.884
TCE21	maintains discipline in classroom.	3.97	.861
TCE22	teaches students to be responsible.	3.91	.818
TCE23	is punctual by starting and finishing the class on time.	3.94	.878
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.91	.818
TCE25	is open to students' comments and suggestions.	4.00	.842

**Vincent Mary
School
of
Engineering**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering–Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)		4
Gender	Male	2
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	2
	2.50 - 2.99	2
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering –Electrical and Electronics Engineering Program Level		3.92	1.070
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.89	1.046
TCE1	knows the subject matter very well.	4.00	1.155
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.75	.957
TCE3	explains the subject matter in English clearly.	3.75	.957
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.155
TCE5	checks class attendance regularly.	3.75	.957
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.155
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	.957
TCE8	encourages students to think critically.	3.75	.957
TCE9	understands the students' differences and learning style differences.	4.00	1.155
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	.957
TCE11	regularly provides students feedback on their work and performance.	4.00	1.155
TCE12	shows students their mistakes and how to correct them.	4.00	1.155
TCE13	is fair in giving marks.	4.00	1.155
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.155
<i>TCE2: Facilities and Resources</i>		4.00	1.155
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.155
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.155
TCE17	Computers for students are available and accessible.	4.00	1.155
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.94	1.087
TCE18	is enthusiastic about teaching.	4.00	1.155
TCE19	treats students fairly.	4.00	1.155
TCE20	is a good role model.	3.75	.957
TCE21	maintains discipline in classroom.	4.00	1.155
TCE22	teaches students to be responsible.	4.00	1.155
TCE23	is punctual by starting and finishing the class on time.	4.00	1.155
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.75	.957
TCE25	is open to students' comments and suggestions.	4.00	1.155

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering–Computer Engineering Program Level	
Number of Respondents (n = Sample)		4
Gender	Male	2
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	1
	2.50 - 2.99	3
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	3
	Non-Thai	1

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		3.50	1.732
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.50	1.732
TCE1	knows the subject matter very well.	3.50	1.732
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.50	1.732
TCE3	explains the subject matter in English clearly.	3.50	1.732
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.50	1.732
TCE5	checks class attendance regularly.	3.50	1.732
TCE6	uses different teaching methods to explain concepts and topics.	3.50	1.732
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.50	1.732
TCE8	encourages students to think critically.	3.50	1.732
TCE9	understands the students' differences and learning style differences.	3.50	1.732
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.50	1.732
TCE11	regularly provides students feedback on their work and performance.	3.50	1.732
TCE12	shows students their mistakes and how to correct them.	3.50	1.732
TCE13	is fair in giving marks.	3.50	1.732
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.50	1.732
<i>TCE2: Facilities and Resources</i>		3.50	1.732
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	1.732
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.50	1.732
TCE17	Computers for students are available and accessible.	3.50	1.732
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.50	1.732
TCE18	is enthusiastic about teaching.	3.50	1.732
TCE19	treats students fairly.	3.50	1.732
TCE20	is a good role model.	3.50	1.732
TCE21	maintains discipline in classroom.	3.50	1.732
TCE22	teaches students to be responsible.	3.50	1.732
TCE23	is punctual by starting and finishing the class on time.	3.50	1.732
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.50	1.732
TCE25	is open to students' comments and suggestions.	3.50	1.732

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Telecommunication and Electronics Engineering Program Level	
Number of Respondents (n = Sample)		8
Gender	Male	4
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	2
	2.50 - 2.99	4
	3.00 - 3.49	2
	3.50 - 4.00	0
Nationality	Thai	3
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		4.26	.769
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.830
TCE1	knows the subject matter very well.	4.25	.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.744
TCE3	explains the subject matter in English clearly.	4.25	.886
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.744
TCE5	checks class attendance regularly.	4.25	.886
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.886
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.195
TCE8	encourages students to think critically.	4.25	.886
TCE9	understands the students' differences and learning style differences.	4.13	1.126
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.744
TCE11	regularly provides students feedback on their work and performance.	4.25	1.165
TCE12	shows students their mistakes and how to correct them.	4.38	.916
TCE13	is fair in giving marks.	4.38	.744
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.886
<i>TCE2: Facilities and Resources</i>		4.33	.713
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.744
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.707
TCE17	Computers for students are available and accessible.	4.38	.744
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.22	.749
TCE18	is enthusiastic about teaching.	4.13	.835
TCE19	treats students fairly.	4.38	.744
TCE20	is a good role model.	4.13	.835
TCE21	maintains discipline in classroom.	4.50	.756
TCE22	teaches students to be responsible.	4.00	1.069
TCE23	is punctual by starting and finishing the class on time.	4.38	.744
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.835
TCE25	is open to students' comments and suggestions.	4.13	1.126

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Respondents (n = Sample)		16
Gender	Male	13
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	2
	2.00 - 2.49	4
	2.50 - 2.99	7
	3.00 - 3.49	3
	3.50 - 4.00	0
Nationality	Thai	7
	Non-Thai	9

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.72	.799
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.74	.825
TCE1	knows the subject matter very well.	4.81	.544
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.81	.544
TCE3	explains the subject matter in English clearly.	4.75	.775
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.775
TCE5	checks class attendance regularly.	4.69	1.014
TCE6	uses different teaching methods to explain concepts and topics.	4.69	1.014
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.775
TCE8	encourages students to think critically.	4.75	.775
TCE9	understands the students' differences and learning style differences.	4.75	.775
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.775
TCE11	regularly provides students feedback on their work and performance.	4.69	1.014
TCE12	shows students their mistakes and how to correct them.	4.69	1.014
TCE13	is fair in giving marks.	4.75	.775
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.69	1.014
TCE2: Facilities and Resources		4.71	.582
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.75	.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.719
TCE17	Computers for students are available and accessible.	4.75	.577
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.70	.954
TCE18	is enthusiastic about teaching.	4.75	.775
TCE19	treats students fairly.	4.69	1.014
TCE20	is a good role model.	4.69	1.014
TCE21	maintains discipline in classroom.	4.69	1.014
TCE22	teaches students to be responsible.	4.75	.775
TCE23	is punctual by starting and finishing the class on time.	4.69	1.014
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	1.014
TCE25	is open to students' comments and suggestions.	4.69	1.014

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)		61
Gender	Male	48
	Female	13
Cumulative GPA	Less than 1.50	6
	1.50 - 1.99	6
	2.00 - 2.49	13
	2.50 - 2.99	25
	3.00 - 3.49	7
	3.50 - 4.00	4
Nationality	Thai	58
	Non-Thai	3

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.34	.912
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.34	.919
TCE1	knows the subject matter very well.	4.41	.901
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.913
TCE3	explains the subject matter in English clearly.	4.38	.969
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.978
TCE5	checks class attendance regularly.	4.46	.959
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.995
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.998
TCE8	encourages students to think critically.	4.30	.972
TCE9	understands the students' differences and learning style differences.	4.31	.992
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.961
TCE11	regularly provides students feedback on their work and performance.	4.28	1.019
TCE12	shows students their mistakes and how to correct them.	4.25	1.043
TCE13	is fair in giving marks.	4.39	.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.015
TCE2: Facilities and Resources		4.28	.973
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.090
TCE17	Computers for students are available and accessible.	4.25	1.011
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.37	.923
TCE18	is enthusiastic about teaching.	4.34	.981
TCE19	treats students fairly.	4.33	.995
TCE20	is a good role model.	4.36	.984
TCE21	maintains discipline in classroom.	4.39	.971
TCE22	teaches students to be responsible.	4.36	.984
TCE23	is punctual by starting and finishing the class on time.	4.43	.903
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.947
TCE25	is open to students' comments and suggestions.	4.39	.918

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law – Laws Program Level	
Number of Respondents (n = Sample)		707
Gender	Male	302
	Female	405
Cumulative GPA	Less than 1.50	13
	1.50 – 1.99	23
	2.00 – 2.49	145
	2.50 – 2.99	281
	3.00 – 3.49	188
	3.50 – 4.00	57
Nationality	Thai	707
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law - Laws Program Level		4.25	.770
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.26	.785
TCE1	knows the subject matter very well.	4.31	.828
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.845
TCE3	explains the subject matter in English clearly.	4.14	.980
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.841
TCE5	checks class attendance regularly.	4.30	.839
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.840
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.851
TCE8	encourages students to think critically.	4.27	.848
TCE9	understands the students' differences and learning style differences.	4.25	.845
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.831
TCE11	regularly provides students feedback on their work and performance.	4.28	.845
TCE12	shows students their mistakes and how to correct them.	4.25	.843
TCE13	is fair in giving marks.	4.31	.831
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.847
TCE2: Facilities and Resources		4.09	.920
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	.942
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.959
TCE17	Computers for students are available and accessible.	4.07	.981
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.28	.784
TCE18	is enthusiastic about teaching.	4.30	.806
TCE19	treats students fairly.	4.29	.828
TCE20	is a good role model.	4.30	.827
TCE21	maintains discipline in classroom.	4.28	.814
TCE22	teaches students to be responsible.	4.28	.814
TCE23	is punctual by starting and finishing the class on time.	4.29	.825
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.839
TCE25	is open to students' comments and suggestions.	4.27	.834

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Respondents (n = Sample)		11
Gender	Male	6
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	3
	2.50 - 2.99	1
	3.00 - 3.49	7
	3.50 - 4.00	0
Nationality	Thai	10
	Non-Thai	1

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		4.65	.890
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.66	.895
TCE1	knows the subject matter very well.	4.64	.924
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.924
TCE3	explains the subject matter in English clearly.	4.73	.905
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.924
TCE5	checks class attendance regularly.	4.64	.924
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.647
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	1.036
TCE8	encourages students to think critically.	4.64	.924
TCE9	understands the students' differences and learning style differences.	4.73	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.924
TCE11	regularly provides students feedback on their work and performance.	4.73	.905
TCE12	shows students their mistakes and how to correct them.	4.64	.924
TCE13	is fair in giving marks.	4.64	.924
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.64	.924
<i>TCE2: Facilities and Resources</i>		4.67	.830
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.73	.647
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.64	.924
TCE17	Computers for students are available and accessible.	4.64	.924
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.910
TCE18	is enthusiastic about teaching.	4.64	.924
TCE19	treats students fairly.	4.55	1.036
TCE20	is a good role model.	4.73	.647
TCE21	maintains discipline in classroom.	4.64	.924
TCE22	teaches students to be responsible.	4.55	1.036
TCE23	is punctual by starting and finishing the class on time.	4.64	.924
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.924
TCE25	is open to students' comments and suggestions.	4.64	.924

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Performance Program Level	
Number of Respondents (n = Sample)		7
Gender	Male	7
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	3
	3.00 - 3.49	3
	3.50 - 4.00	1
Nationality	Thai	5
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level		3.86	1.412
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.85	1.378
TCE1	knows the subject matter very well.	4.00	1.528
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.86	1.464
TCE3	explains the subject matter in English clearly.	3.71	1.496
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.86	1.464
TCE5	checks class attendance regularly.	4.29	1.254
TCE6	uses different teaching methods to explain concepts and topics.	3.71	1.496
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.86	1.215
TCE8	encourages students to think critically.	3.71	1.380
TCE9	understands the students' differences and learning style differences.	3.86	1.215
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.71	1.496
TCE11	regularly provides students feedback on their work and performance.	3.71	1.496
TCE12	shows students their mistakes and how to correct them.	3.86	1.464
TCE13	is fair in giving marks.	4.00	1.528
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.71	1.496
<i>TCE2: Facilities and Resources</i>		3.86	1.464
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.464
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.71	1.496
TCE17	Computers for students are available and accessible.	4.00	1.528
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.89	1.471
TCE18	is enthusiastic about teaching.	4.00	1.528
TCE19	treats students fairly.	4.00	1.528
TCE20	is a good role model.	3.86	1.464
TCE21	maintains discipline in classroom.	3.86	1.464
TCE22	teaches students to be responsible.	3.86	1.464
TCE23	is punctual by starting and finishing the class on time.	4.00	1.528
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.71	1.496
TCE25	is open to students' comments and suggestions.	3.86	1.464

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)		122
Gender	Male	11
	Female	111
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	0
	2.00 – 2.49	41
	2.50 – 2.99	38
	3.00 – 3.49	27
	3.50 – 4.00	14
Nationality	Thai	87
	Non-Thai	35

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.30	.748
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.781
TCE1	knows the subject matter very well.	4.30	.859
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.831
TCE3	explains the subject matter in English clearly.	4.29	.877
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.830
TCE5	checks class attendance regularly.	4.35	.852
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.836
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.822
TCE8	encourages students to think critically.	4.29	.857
TCE9	understands the students' differences and learning style differences.	4.27	.853
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.854
TCE11	regularly provides students feedback on their work and performance.	4.22	.858
TCE12	shows students their mistakes and how to correct them.	4.28	.884
TCE13	is fair in giving marks.	4.39	.765
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.854
<i>TCE2: Facilities and Resources</i>		4.21	.793
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.834
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.843
TCE17	Computers for students are available and accessible.	4.19	.894
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.751
TCE18	is enthusiastic about teaching.	4.34	.809
TCE19	treats students fairly.	4.34	.811
TCE20	is a good role model.	4.35	.802
TCE21	maintains discipline in classroom.	4.35	.792
TCE22	teaches students to be responsible.	4.32	.806
TCE23	is punctual by starting and finishing the class on time.	4.32	.874
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.806
TCE25	is open to students' comments and suggestions.	4.34	.769

**Vincent Mary
School of Science
and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)		61
Gender	Male	49
	Female	12
Cumulative GPA	Less than 1.50	1
	1.50 - 1.99	2
	2.00 - 2.49	15
	2.50 - 2.99	23
	3.00 - 3.49	8
	3.50 - 4.00	12
Nationality	Thai	45
	Non-Thai	16

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.14	1.082
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	1.115
TCE1	knows the subject matter very well.	4.11	1.156
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	1.187
TCE3	explains the subject matter in English clearly.	4.05	1.203
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	1.156
TCE5	checks class attendance regularly.	4.16	1.200
TCE6	uses different teaching methods to explain concepts and topics.	3.97	1.303
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.15	1.138
TCE8	encourages students to think critically.	4.08	1.159
TCE9	understands the students' differences and learning style differences.	4.07	1.209
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	1.118
TCE11	regularly provides students feedback on their work and performance.	4.15	1.123
TCE12	shows students their mistakes and how to correct them.	4.10	1.207
TCE13	is fair in giving marks.	4.20	1.152
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	1.209
<i>TCE2: Facilities and Resources</i>		4.04	1.118
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.179
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	1.183
TCE17	Computers for students are available and accessible.	4.00	1.169
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.22	1.080
TCE18	is enthusiastic about teaching.	4.23	1.116
TCE19	treats students fairly.	4.28	1.127
TCE20	is a good role model.	4.23	1.101
TCE21	maintains discipline in classroom.	4.15	1.093
TCE22	teaches students to be responsible.	4.25	1.135
TCE23	is punctual by starting and finishing the class on time.	4.20	1.108
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	1.152
TCE25	is open to students' comments and suggestions.	4.25	1.164

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)		22
Gender	Male	19
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	18
	3.00 - 3.49	3
	3.50 - 4.00	1
Nationality	Thai	13
	Non-Thai	9

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.15	1.138
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.14	1.137
TCE1	knows the subject matter very well.	4.36	1.049
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	1.053
TCE3	explains the subject matter in English clearly.	4.05	1.327
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.18	1.259
TCE5	checks class attendance regularly.	4.36	1.002
TCE6	uses different teaching methods to explain concepts and topics.	4.09	1.192
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.95	1.253
TCE8	encourages students to think critically.	4.05	1.253
TCE9	understands the students' differences and learning style differences.	4.05	1.362
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.269
TCE11	regularly provides students feedback on their work and performance.	4.00	1.309
TCE12	shows students their mistakes and how to correct them.	4.23	1.232
TCE13	is fair in giving marks.	4.27	1.120
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.09	1.231
<i>TCE2: Facilities and Resources</i>		4.15	1.130
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.120
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.125
TCE17	Computers for students are available and accessible.	4.05	1.253
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.18	1.178
TCE18	is enthusiastic about teaching.	4.14	1.246
TCE19	treats students fairly.	4.23	1.066
TCE20	is a good role model.	4.23	1.110
TCE21	maintains discipline in classroom.	4.14	1.246
TCE22	teaches students to be responsible.	4.18	1.259
TCE23	is punctual by starting and finishing the class on time.	4.27	1.241
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	1.306
TCE25	is open to students' comments and suggestions.	4.18	1.220

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Respondents (n = Sample)		3
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	3
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	3
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		3.16	1.593
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.17	1.588
TCE1	knows the subject matter very well.	3.00	1.732
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.33	1.528
TCE3	explains the subject matter in English clearly.	3.33	1.528
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.00	1.732
TCE5	checks class attendance regularly.	3.00	1.732
TCE6	uses different teaching methods to explain concepts and topics.	3.00	1.732
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.33	1.528
TCE8	encourages students to think critically.	3.00	1.732
TCE9	understands the students' differences and learning style differences.	3.33	1.528
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.00	1.732
TCE11	regularly provides students feedback on their work and performance.	3.33	1.528
TCE12	shows students their mistakes and how to correct them.	3.00	1.732
TCE13	is fair in giving marks.	3.33	1.528
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.33	1.528
<i>TCE2: Facilities and Resources</i>		3.11	1.644
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.00	1.732
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.00	1.732
TCE17	Computers for students are available and accessible.	3.33	1.528
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.17	1.588
TCE18	is enthusiastic about teaching.	3.33	1.528
TCE19	treats students fairly.	3.33	1.528
TCE20	is a good role model.	3.00	1.732
TCE21	maintains discipline in classroom.	3.00	1.732
TCE22	teaches students to be responsible.	3.67	1.155
TCE23	is punctual by starting and finishing the class on time.	3.00	1.732
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.00	1.732
TCE25	is open to students' comments and suggestions.	3.00	1.732

Master Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Respondents (n = Sample)		606
Gender	Male	240
	Female	366
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	4
	3.00 - 3.49	166
	3.50 - 4.00	436
Nationality	Thai	396
	Non-Thai	210

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.43	.656
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.682
TCE1	knows the subject matter very well.	4.47	.783
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.794
TCE3	explains the subject matter in English clearly.	4.47	.789
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.761
TCE5	checks class attendance regularly.	4.50	.729
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.843
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.744
TCE8	encourages students to think critically.	4.47	.775
TCE9	understands the students' differences and learning style differences.	4.41	.835
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.811
TCE11	regularly provides students feedback on their work and performance.	4.43	.803
TCE12	shows students their mistakes and how to correct them.	4.42	.815
TCE13	is fair in giving marks.	4.49	.729
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.805
<i>TCE2: Facilities and Resources</i>		4.18	.835
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.888
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.912
TCE17	Computers for students are available and accessible.	4.18	.901
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.49	.687
TCE18	is enthusiastic about teaching.	4.52	.781
TCE19	treats students fairly.	4.50	.749
TCE20	is a good role model.	4.45	.791
TCE21	maintains discipline in classroom.	4.48	.755
TCE22	teaches students to be responsible.	4.48	.744
TCE23	is punctual by starting and finishing the class on time.	4.49	.779
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.748
TCE25	is open to students' comments and suggestions.	4.50	.733

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Tourism Management Program Level	
Number of Respondents (n = Sample)		46
Gender	Male	22
	Female	24
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	16
	3.50 - 4.00	30
Nationality	Thai	13
	Non-Thai	33

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		4.59	.676
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.59	.669
TCE1	knows the subject matter very well.	4.59	.686
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.645
TCE3	explains the subject matter in English clearly.	4.63	.679
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.645
TCE5	checks class attendance regularly.	4.61	.682
TCE6	uses different teaching methods to explain concepts and topics.	4.59	.717
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.750
TCE8	encourages students to think critically.	4.57	.779
TCE9	understands the students' differences and learning style differences.	4.57	.720
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.63	.679
TCE11	regularly provides students feedback on their work and performance.	4.54	.751
TCE12	shows students their mistakes and how to correct them.	4.54	.751
TCE13	is fair in giving marks.	4.61	.682
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.59	.686
<i>TCE2: Facilities and Resources</i>		4.48	.809
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.836
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.782
TCE17	Computers for students are available and accessible.	4.46	.836
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.62	.667
TCE18	is enthusiastic about teaching.	4.63	.679
TCE19	treats students fairly.	4.61	.682
TCE20	is a good role model.	4.61	.682
TCE21	maintains discipline in classroom.	4.63	.679
TCE22	teaches students to be responsible.	4.61	.682
TCE23	is punctual by starting and finishing the class on time.	4.61	.682
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.679
TCE25	is open to students' comments and suggestions.	4.63	.679

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Respondents (n = Sample)		21
Gender	Male	10
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	17
Nationality	Thai	9
	Non-Thai	12

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.24	.729
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.33	.714
TCE1	knows the subject matter very well.	4.57	.676
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.680
TCE3	explains the subject matter in English clearly.	4.38	.805
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.740
TCE5	checks class attendance regularly.	4.38	.805
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.956
TCE8	encourages students to think critically.	4.33	.856
TCE9	understands the students' differences and learning style differences.	4.33	.730
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.981
TCE11	regularly provides students feedback on their work and performance.	4.33	.856
TCE12	shows students their mistakes and how to correct them.	4.24	.944
TCE13	is fair in giving marks.	4.24	.995
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.750
TCE2: Facilities and Resources		3.84	.992
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.76	1.179
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.76	.995
TCE17	Computers for students are available and accessible.	4.00	.949
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.23	.772
TCE18	is enthusiastic about teaching.	4.38	.740
TCE19	treats students fairly.	4.19	.814
TCE20	is a good role model.	4.14	.964
TCE21	maintains discipline in classroom.	4.29	.784
TCE22	teaches students to be responsible.	4.19	.928
TCE23	is punctual by starting and finishing the class on time.	4.24	.768
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.944
TCE25	is open to students' comments and suggestions.	4.14	.964

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Investment Analysis and Management Program Level	
Number of Respondents (n = Sample)		14
Gender	Male	12
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	10
Nationality	Thai	14
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level		4.60	.422
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.72	.461
TCE1	knows the subject matter very well.	4.71	.469
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.469
TCE3	explains the subject matter in English clearly.	4.71	.469
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.469
TCE5	checks class attendance regularly.	4.71	.469
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.469
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.469
TCE8	encourages students to think critically.	4.71	.469
TCE9	understands the students' differences and learning style differences.	4.71	.469
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.469
TCE11	regularly provides students feedback on their work and performance.	4.71	.469
TCE12	shows students their mistakes and how to correct them.	4.71	.469
TCE13	is fair in giving marks.	4.79	.426
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.71	.469
<i>TCE2: Facilities and Resources</i>		4.00	.784
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.784
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.784
TCE17	Computers for students are available and accessible.	4.00	.784
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.526
TCE18	is enthusiastic about teaching.	4.57	.646
TCE19	treats students fairly.	4.57	.646
TCE20	is a good role model.	4.64	.497
TCE21	maintains discipline in classroom.	4.64	.497
TCE22	teaches students to be responsible.	4.64	.497
TCE23	is punctual by starting and finishing the class on time.	4.64	.497
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.497
TCE25	is open to students' comments and suggestions.	4.64	.497

**Martin de Tours
School of Management
and Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		3/2017
Level of Study (Bachelor/Master/Ph.D.)		Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level
Number of Respondents (n = Sample)		7
Gender	Male	1
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	4
Nationality	Thai	6
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.97	.063
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.71	.525
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.488
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.86	.378
TCE17	Computers for students are available and accessible.	4.57	.787
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)		10
Gender	Male	3
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	7
Nationality	Thai	9
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.69	.403
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.77	.412
TCE1	knows the subject matter very well.	4.80	.422
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.422
TCE3	explains the subject matter in English clearly.	4.80	.422
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.422
TCE5	checks class attendance regularly.	4.80	.422
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.422
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.422
TCE8	encourages students to think critically.	4.80	.422
TCE9	understands the students' differences and learning style differences.	4.80	.422
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.422
TCE11	regularly provides students feedback on their work and performance.	4.70	.483
TCE12	shows students their mistakes and how to correct them.	4.70	.483
TCE13	is fair in giving marks.	4.60	.516
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.422
<i>TCE2: Facilities and Resources</i>		4.13	.502
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.667
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.675
TCE17	Computers for students are available and accessible.	4.10	.568
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.75	.412
TCE18	is enthusiastic about teaching.	4.80	.422
TCE19	treats students fairly.	4.70	.483
TCE20	is a good role model.	4.70	.483
TCE21	maintains discipline in classroom.	4.70	.483
TCE22	teaches students to be responsible.	4.80	.422
TCE23	is punctual by starting and finishing the class on time.	4.70	.483
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.422
TCE25	is open to students' comments and suggestions.	4.80	.422

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of eLearning – Management Program Level	
Number of Respondents (n = Sample)		2
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Management Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (English Program) Program Level	
Number of Respondents (n = Sample)		2
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Ph.D. Degree

**Program
Level**

**Graduate School
of
Human Sciences**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	3/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)		11
Gender	Male	7
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	8
Nationality	Thai	0
	Non-Thai	11

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Counseling Psychology Program Level		4.69	.343
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.83	.377
TCE1	knows the subject matter very well.	4.82	.405
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.91	.302
TCE3	explains the subject matter in English clearly.	4.82	.405
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.82	.405
TCE5	checks class attendance regularly.	4.91	.302
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.647
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.405
TCE8	encourages students to think critically.	4.82	.405
TCE9	understands the students' differences and learning style differences.	4.73	.647
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.91	.302
TCE11	regularly provides students feedback on their work and performance.	4.82	.405
TCE12	shows students their mistakes and how to correct them.	4.82	.405
TCE13	is fair in giving marks.	4.91	.302
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.82	.405
<i>TCE2: Facilities and Resources</i>		3.70	.737
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.45	.820
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	.751
TCE17	Computers for students are available and accessible.	3.82	.751
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.82	.405
TCE18	is enthusiastic about teaching.	4.82	.405
TCE19	treats students fairly.	4.82	.405
TCE20	is a good role model.	4.82	.405
TCE21	maintains discipline in classroom.	4.82	.405
TCE22	teaches students to be responsible.	4.82	.405
TCE23	is punctual by starting and finishing the class on time.	4.82	.405
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.405
TCE25	is open to students' comments and suggestions.	4.82	.405

**Conclusion and Recommendation
for
Teaching Competency and Effectiveness
of
Assumption University
Academic Year 3/2017**

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 9,409 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 3/2017 demonstrate that the AU students generally have ***high satisfaction*** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Teaching Competency and Effectiveness Survey Academic Year 3/2017

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
TCE2: Facilities and Resources						
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5
TCE3: Teachers' Attributes.....						
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.