

Teaching Competency and Effectiveness of **Assumption University**

Academic Year 1/2017



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and Effectiveness of
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Executive Summary

Assumption University Teaching Competency & Effectiveness intended to study by using the ITS Online Survey of all AU students enrolled in Academic Year 1/2017 concerning their satisfaction of competency and effectiveness in teaching and learning process according to the perspective of students enrolled in each course.

The result of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information of Office of the University Registrar for the total of 81,510 respondents.

The overall AU Teaching Competency and Effectiveness Survey result for Academic Year 1/2017 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.

Acknowledgement

This research project, Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2017, was planned and conducted by Institute for Research and Academic Services of Assumption University (IRAS) to study AU students concerning competency and effectiveness in teaching and learning process for both graduate and undergraduate, evaluated by students. The results of this research might help AU to improve its academic competency and effectiveness as well as provide a guideline developing the learning and teaching process, improving the faculty members in the academic industry.

IRAS would like to thanks all AU students of both undergraduate and graduate levels from various faculties for completing the ITS Online Questionnaire.

Institute for Research and Academic Services
Assumption University

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Teaching Competency and Effectiveness of Assumption University Academic Year 1/2017

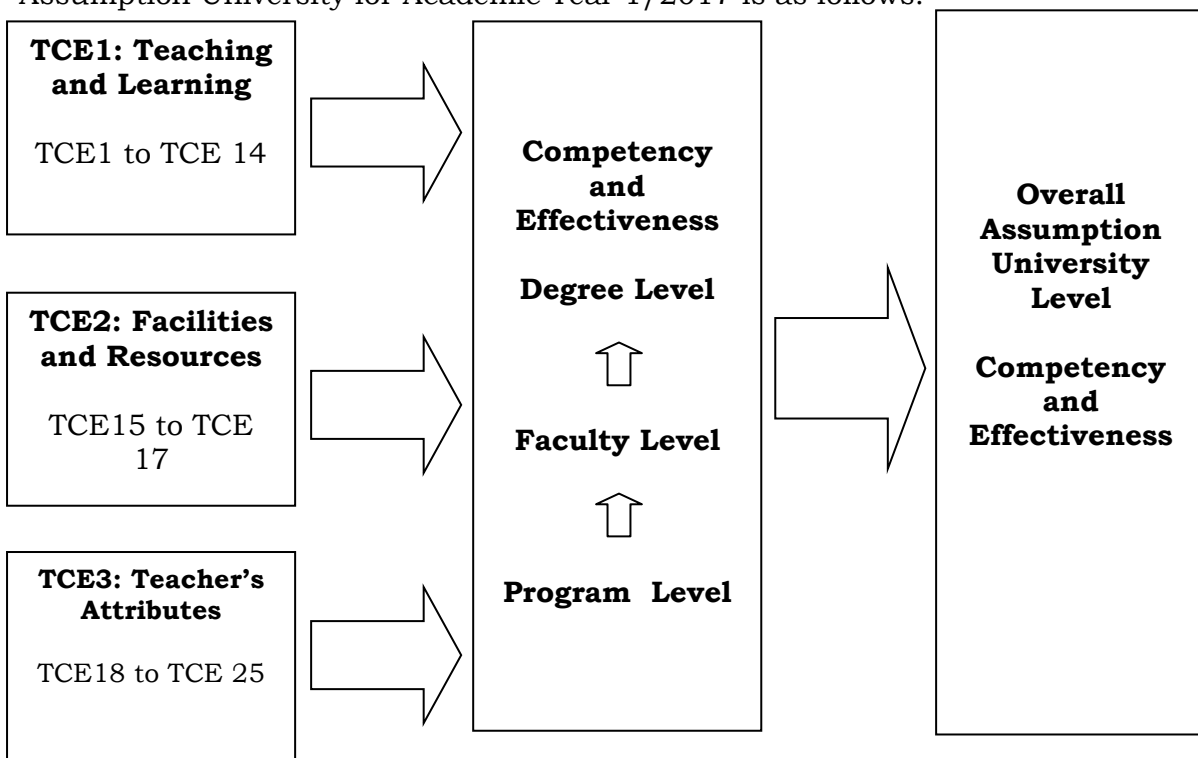
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is the most appropriate that the students have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 1/2017, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perception (actual satisfaction). If the statistical result of Mean for their perception (actual satisfaction) was equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), it was competency and effectiveness.

The positive effect of ITS Online Questionnaire was that the system was required all students to answer the questionnaire first before they could view their final letter grade of each course. If any students did not complete or answer the entire ITS Online Questionnaire, they were not allowed to view their final letter grade.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2017 is as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

TCE3: Teaching & Learning The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the result of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	All	
Number of Population (N = Population)		89,337
Number of Respondents (n = Sample)		81,510
Percentage Answered (%)		91.24%
Gender	Male	33,665
	Female	47,845
Degree Level: Bachelor		79,158
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,911
	Theodore Maria Faculty of Arts	18,413
	Faculty of Biotechnology	566
	Martin de Tours School of Management and Economics	38,263
	Albert Laurence School of Communication Arts	9,951
	Vincent Mary School of Engineering	2,641
	Faculty of Law	3,642
	Faculty of Music	534
	Bernadatte de Lourdes School of Nursing Science	1,018
	Vincent Mary School of Science and Technology	1,219
Degree Level: Master		2,263
Master Degree	Graduate School of Business	1,939
	Martin de Tours School of Management and Economics	59
	Graduate School of Human Sciences	173
	Graduate School of eLearning	6
	Graduate School of Law	42
	Faculty of Biotechnology	11
	Vincent Mary School of Science and Technology	33
Degree Level: Ph.D.		89
Ph.D.	Graduate School of Business	32
	Martin de Tours School of Management and Economics	28
	Graduate School of Human Sciences	22
	Faculty of Biotechnology	4
	Vincent Mary School of Science and Technology	3

Cumulative GPA	Less than 1.50	2,679
	1.50 – 1.99	4,333
	2.00 – 2.49	24,367
	2.50 – 2.99	24,558
	3.00 – 3.49	15,961
	3.50 – 4.00	9,612
Nationality	Thai	68,488
	Non-Thai	13,022

		Mean	S.D.
Overall TCE University Level		4.17	.826
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	.841
TCE1	knows the subject matter very well.	4.22	.906
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.900
TCE3	explains the subject matter in English clearly.	4.16	.923
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.18	.903
TCE5	checks class attendance regularly.	4.24	.891
TCE6	uses different teaching methods to explain concepts and topics.	4.14	.919
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.16	.911
TCE8	encourages students to think critically.	4.16	.910
TCE9	understands the students' differences and learning style differences.	4.13	.933
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.909
TCE11	regularly provides students feedback on their work and performance.	4.16	.915
TCE12	shows students their mistakes and how to correct them.	4.15	.921
TCE13	is fair in giving marks.	4.17	.913
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.16	.917
<i>TCE2: Facilities and Resources</i>		4.11	.877
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.909
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	.926
TCE17	Computers for students are available and accessible.	4.09	.941
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.18	.857
TCE18	is enthusiastic about teaching.	4.19	.904
TCE19	treats students fairly.	4.17	.923
TCE20	is a good role model.	4.17	.924
TCE21	maintains discipline in classroom.	4.19	.905
TCE22	teaches students to be responsible.	4.20	.902
TCE23	is punctual by starting and finishing the class on time.	4.20	.904
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.912
TCE25	is open to students' comments and suggestions.	4.16	.920

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Population (N = Population)		87,281
Number of Respondents (n = Sample)		79,158
Percentage Answered (%)		90.69%
Gender	Male	32,782
	Female	46,376
Degree Level: Bachelor		
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,911
	Theodore Maria Faculty of Arts	18,413
	Faculty of Biotechnology	566
	Martin de Tours School of Management and Economics	38,263
	Albert Laurence School of Communication Arts	9,951
	Vincent Mary Faculty of Engineering	2,641
	Faculty of Law	3,642
	Faculty of Music	534
	Bernadette de Lourdes School of Nursing Science	1,018
	Vincent Mary Faculty of Science and Technology	1,219
Cumulative GPA	Less than 1.50	2,616
	1.50 – 1.99	4,333
	2.00 – 2.49	24,367
	2.50 – 2.99	24,547
	3.00 – 3.49	15,154
	3.50 – 4.00	8,141
Nationality	Thai	66,947
	Non-Thai	12,211

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.16	.828
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	.843
TCE1	knows the subject matter very well.	4.21	.907
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.900
TCE3	explains the subject matter in English clearly.	4.16	.924
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.903
TCE5	checks class attendance regularly.	4.24	.892
TCE6	uses different teaching methods to explain concepts and topics.	4.14	.919
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.16	.912
TCE8	encourages students to think critically.	4.16	.911
TCE9	understands the students' differences and learning style differences.	4.13	.933
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.910
TCE11	regularly provides students feedback on their work and performance.	4.15	.916
TCE12	shows students their mistakes and how to correct them.	4.15	.921
TCE13	is fair in giving marks.	4.17	.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.918
<i>TCE2: Facilities and Resources</i>		4.11	.875
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.907
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	.925
TCE17	Computers for students are available and accessible.	4.10	.939
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.18	.858
TCE18	is enthusiastic about teaching.	4.18	.905
TCE19	treats students fairly.	4.17	.924
TCE20	is a good role model.	4.16	.925
TCE21	maintains discipline in classroom.	4.18	.906
TCE22	teaches students to be responsible.	4.19	.904
TCE23	is punctual by starting and finishing the class on time.	4.20	.905
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.913
TCE25	is open to students' comments and suggestions.	4.16	.921

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Population (N = Population)		2,664
Number of Respondents (n = Sample)		2,263
Percentage Answered (%)		84.95%
Gender	Male	827
	Female	1,436
Degree Level: Master		
Faculty of Master Degree	Graduate School of Business	1,939
	Martin de Tours School of Management and Economics	59
	Graduate School of Human Sciences	173
	Graduate School of eLearning	6
	Graduate School of Law	42
	Faculty of Biotechnology	11
	Vincent Mary School of Science and Technology	33
Cumulative GPA	Less than 1.50	63
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	8
	3.00 – 3.49	786
	3.50 – 4.00	1,406
Nationality	Thai	1,481
	Non-Thai	782

		Mean	S.D.
Overall TCE Master Degree Level		4.30	.754
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.780
TCE1	knows the subject matter very well.	4.38	.860
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.876
TCE3	explains the subject matter in English clearly.	4.32	.869
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.863
TCE5	checks class attendance regularly.	4.36	.861
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.888
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.854
TCE8	encourages students to think critically.	4.33	.860
TCE9	understands the students' differences and learning style differences.	4.28	.906
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.860
TCE11	regularly provides students feedback on their work and performance.	4.30	.872
TCE12	shows students their mistakes and how to correct them.	4.27	.908
TCE13	is fair in giving marks.	4.34	.840
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.878
<i>TCE2: Facilities and Resources</i>		4.06	.915
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	.973
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.969
TCE17	Computers for students are available and accessible.	4.03	.989
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.37	.783
TCE18	is enthusiastic about teaching.	4.38	.842
TCE19	treats students fairly.	4.36	.853
TCE20	is a good role model.	4.35	.872
TCE21	maintains discipline in classroom.	4.37	.840
TCE22	teaches students to be responsible.	4.40	.826
TCE23	is punctual by starting and finishing the class on time.	4.37	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.850
TCE25	is open to students' comments and suggestions.	4.36	.855

Ph.D.

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Population (N = Population)		392
Number of Respondents (n = Sample)		89
Percentage Answered (%)		22.70%
Gender	Male	56
	Female	33
Degree Level: Ph.D.		
Faculty of Ph.D.	Graduate School of Business	32
	Martin de Tours School of Management and Economics	28
	Graduate School of Human Sciences	22
	Faculty of Biotechnology	4
	Vincent Mary School of Science and Technology	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	21
	3.50 – 4.00	65
Nationality	Thai	60
	Non-Thai	29

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.58	.650
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.63	.698
TCE1	knows the subject matter very well.	4.70	.611
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.729
TCE3	explains the subject matter in English clearly.	4.64	.757
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.66	.656
TCE5	checks class attendance regularly.	4.73	.670
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.892
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.62	.791
TCE8	encourages students to think critically.	4.66	.768
TCE9	understands the students' differences and learning style differences.	4.58	.889
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.711
TCE11	regularly provides students feedback on their work and performance.	4.58	.889
TCE12	shows students their mistakes and how to correct them.	4.62	.898
TCE13	is fair in giving marks.	4.65	.740
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.877
<i>TCE2: Facilities and Resources</i>		4.06	1.209
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.394
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.058
TCE17	Computers for students are available and accessible.	3.97	1.385
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.68	.621
TCE18	is enthusiastic about teaching.	4.74	.575
TCE19	treats students fairly.	4.71	.661
TCE20	is a good role model.	4.62	.846
TCE21	maintains discipline in classroom.	4.72	.584
TCE22	teaches students to be responsible.	4.71	.625
TCE23	is punctual by starting and finishing the class on time.	4.67	.579
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.787
TCE25	is open to students' comments and suggestions.	4.66	.783

Faculty

Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Population (N = Population)		3,450
Number of Respondents (n = Sample)		2,911
Percentage Answered (%)		84.38%
Gender	Male	1,411
	Female	1,500
Study Program	Architecture	1,271
	Interior Architecture	679
	Interior Design	414
	Product Design	547
Cumulative GPA	Less than 1.50	65
	1.50 – 1.99	156
	2.00 – 2.49	683
	2.50 – 2.99	1,129
	3.00 – 3.49	699
	3.50 – 4.00	179
Nationality	Thai	2,062
	Non-Thai	849

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		3.89	.883
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.90	.893
TCE1	knows the subject matter very well.	3.93	.977
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.89	.957
TCE3	explains the subject matter in English clearly.	3.90	.966
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.90	.960
TCE5	checks class attendance regularly.	3.97	.953
TCE6	uses different teaching methods to explain concepts and topics.	3.87	.954
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.90	.961
TCE8	encourages students to think critically.	3.90	.961
TCE9	understands the students' differences and learning style differences.	3.86	.969
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.89	.957
TCE11	regularly provides students feedback on their work and performance.	3.88	.958
TCE12	shows students their mistakes and how to correct them.	3.88	.965
TCE13	is fair in giving marks.	3.89	.955
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.88	.948
<i>TCE2: Facilities and Resources</i>		3.82	.943
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	.979
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.79	.991
TCE17	Computers for students are available and accessible.	3.82	.996
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.91	.909
TCE18	is enthusiastic about teaching.	3.92	.954
TCE19	treats students fairly.	3.88	.971
TCE20	is a good role model.	3.91	.968
TCE21	maintains discipline in classroom.	3.91	.957
TCE22	teaches students to be responsible.	3.92	.961
TCE23	is punctual by starting and finishing the class on time.	3.90	.971
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.90	.955
TCE25	is open to students' comments and suggestions.	3.90	.959

Theodore Maria

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Population (N = Population)		20,211
Number of Respondents (n = Sample)		18,413
Percentage Answered (%)		91.10%
Gender	Male	4,880
	Female	13,533
Study Program	Business English	13,768
	Business French	479
	Business Chinese	2,320
	Business Japanese	1,616
	Chinese for Economy and Trade	230
Cumulative GPA	Less than 1.50	593
	1.50 – 1.99	1,032
	2.00 – 2.49	6,089
	2.50 – 2.99	5,286
	3.00 – 3.49	3,283
	3.50 – 4.00	2,130
Nationality	Thai	16,956
	Non-Thai	1,457

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.18	.808
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.18	.827
TCE1	knows the subject matter very well.	4.22	.888
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.882
TCE3	explains the subject matter in English clearly.	4.17	.907
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.888
TCE5	checks class attendance regularly.	4.26	.880
TCE6	uses different teaching methods to explain concepts and topics.	4.14	.905
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.897
TCE8	encourages students to think critically.	4.17	.898
TCE9	understands the students' differences and learning style differences.	4.14	.924
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.901
TCE11	regularly provides students feedback on their work and performance.	4.16	.909
TCE12	shows students their mistakes and how to correct them.	4.16	.911
TCE13	is fair in giving marks.	4.18	.904
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.16	.908
<i>TCE2: Facilities and Resources</i>		4.14	.848
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.879
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.900
TCE17	Computers for students are available and accessible.	4.12	.910
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.20	.837
TCE18	is enthusiastic about teaching.	4.20	.888
TCE19	treats students fairly.	4.19	.908
TCE20	is a good role model.	4.18	.910
TCE21	maintains discipline in classroom.	4.20	.887
TCE22	teaches students to be responsible.	4.22	.880
TCE23	is punctual by starting and finishing the class on time.	4.22	.883
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.897
TCE25	is open to students' comments and suggestions.	4.18	.905

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		610
Number of Respondents (n = Sample)		566
Percentage Answered (%)		92.79%
Gender	Male	188
	Female	378
Study Program	Food Technology	389
	Agro-industry	177
Cumulative GPA	Less than 1.50	16
	1.50 – 1.99	16
	2.00 – 2.49	61
	2.50 – 2.99	148
	3.00 – 3.49	179
	3.50 – 4.00	146
Nationality	Thai	403
	Non-Thai	163

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		4.23	.696
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	.704
TCE1	knows the subject matter very well.	4.29	.758
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.751
TCE3	explains the subject matter in English clearly.	4.23	.769
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.772
TCE5	checks class attendance regularly.	4.30	.745
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.772
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.762
TCE8	encourages students to think critically.	4.24	.753
TCE9	understands the students' differences and learning style differences.	4.24	.771
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.771
TCE11	regularly provides students feedback on their work and performance.	4.24	.768
TCE12	shows students their mistakes and how to correct them.	4.20	.785
TCE13	is fair in giving marks.	4.24	.745
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.768
<i>TCE2: Facilities and Resources</i>		4.10	.802
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.839
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.832
TCE17	Computers for students are available and accessible.	4.05	.894
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.26	.712
TCE18	is enthusiastic about teaching.	4.27	.756
TCE19	treats students fairly.	4.26	.755
TCE20	is a good role model.	4.26	.763
TCE21	maintains discipline in classroom.	4.25	.751
TCE22	teaches students to be responsible.	4.24	.748
TCE23	is punctual by starting and finishing the class on time.	4.29	.735
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.776
TCE25	is open to students' comments and suggestions.	4.25	.757

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		42,600
Number of Respondents (n = Sample)		38,263
Percentage Answered (%)		89.82%
Gender	Male	16,725
	Female	21,538
Study Program	Marketing	5,820
	Management	2,248
	Finance and Banking	1,363
	Accounting	3,233
	Business Information Systems	289
	Hospitality and Tourism Management	1,633
	International Business Management	1,598
	Insurance	163
	Industrial Management	661
	Real Estate	683
	Business Economics	1,108
	ABAC-Wollongong	21
	Non-Program	19,443
Cumulative GPA	Less than 1.50	1,308
	1.50 – 1.99	2,301
	2.00 – 2.49	12,088
	2.50 – 2.99	11,349
	3.00 – 3.49	7,181
	3.50 – 4.00	4,036
Nationality	Thai	31,456
	Non-Thai	6,807

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.20	.814
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.828
TCE1	knows the subject matter very well.	4.25	.896
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.890
TCE3	explains the subject matter in English clearly.	4.19	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.893
TCE5	checks class attendance regularly.	4.28	.879
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.903
TCE8	encourages students to think critically.	4.19	.902
TCE9	understands the students' differences and learning style differences.	4.16	.928
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.899
TCE11	regularly provides students feedback on their work and performance.	4.19	.906
TCE12	shows students their mistakes and how to correct them.	4.18	.911
TCE13	is fair in giving marks.	4.21	.905
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.908
<i>TCE2: Facilities and Resources</i>		4.15	.854
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.885
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.908
TCE17	Computers for students are available and accessible.	4.14	.923
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.21	.846
TCE18	is enthusiastic about teaching.	4.22	.896
TCE19	treats students fairly.	4.20	.916
TCE20	is a good role model.	4.20	.918
TCE21	maintains discipline in classroom.	4.22	.898
TCE22	teaches students to be responsible.	4.23	.897
TCE23	is punctual by starting and finishing the class on time.	4.23	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.905
TCE25	is open to students' comments and suggestions.	4.19	.913

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Population (N = Population)		10,462
Number of Respondents (n = Sample)		9,951
Percentage Answered (%)		95.12%
Gender	Male	4,395
	Female	5,556
Study Program	Advertising	1,706
	Digital Media Communication	940
	Live Event Creation and Managemnet	577
	Public Relations	1,613
	Computer Generated Imagery	447
	Visual Communication Design	537
	Visual Communication Arts	16
	Non Program	4,115
Cumulative GPA	Less than 1.50	147
	1.50 – 1.99	317
	2.00 – 2.49	3,153
	2.50 – 2.99	3,771
	3.00 – 3.49	1,886
	3.50 – 4.00	677
Nationality	Thai	8,818
	Non-Thai	1,133

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.13	.846
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.14	.856
TCE1	knows the subject matter very well.	4.17	.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.905
TCE3	explains the subject matter in English clearly.	4.13	.924
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.911
TCE5	checks class attendance regularly.	4.18	.900
TCE6	uses different teaching methods to explain concepts and topics.	4.12	.916
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	.914
TCE8	encourages students to think critically.	4.13	.914
TCE9	understands the students' differences and learning style differences.	4.11	.927
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	.912
TCE11	regularly provides students feedback on their work and performance.	4.13	.916
TCE12	shows students their mistakes and how to correct them.	4.13	.922
TCE13	is fair in giving marks.	4.13	.924
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	.923
<i>TCE2: Facilities and Resources</i>		4.07	.906
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.930
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	.949
TCE17	Computers for students are available and accessible.	4.05	.966
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.14	.875
TCE18	is enthusiastic about teaching.	4.15	.910
TCE19	treats students fairly.	4.12	.936
TCE20	is a good role model.	4.14	.928
TCE21	maintains discipline in classroom.	4.14	.918
TCE22	teaches students to be responsible.	4.16	.916
TCE23	is punctual by starting and finishing the class on time.	4.15	.919
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.926
TCE25	is open to students' comments and suggestions.	4.12	.932

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)		2,918
Number of Respondents (n = Sample)		2,614
Percentage Answered (%)		89.58%
Gender	Male	2,085
	Female	556
Study Program	Electrical and Electronics Engineering	105
	Computer Engineering	121
	Telecommunication and Electronics Engineering	41
	Mechatronics Engineering	240
	Aeronautic Engineering	878
	Non Program	1,256
Cumulative GPA	Less than 1.50	175
	1.50 – 1.99	204
	2.00 – 2.49	735
	2.50 – 2.99	887
	3.00 – 3.49	494
	3.50 – 4.00	146
Nationality	Thai	1,773
	Non-Thai	868

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.10	.893
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	.908
TCE1	knows the subject matter very well.	4.15	.964
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.948
TCE3	explains the subject matter in English clearly.	4.12	.962
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	.955
TCE5	checks class attendance regularly.	4.17	.946
TCE6	uses different teaching methods to explain concepts and topics.	4.09	.974
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	.963
TCE8	encourages students to think critically.	4.09	.966
TCE9	understands the students' differences and learning style differences.	4.08	.990
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.956
TCE11	regularly provides students feedback on their work and performance.	4.09	.981
TCE12	shows students their mistakes and how to correct them.	4.08	.987
TCE13	is fair in giving marks.	4.12	.960
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.09	.975
<i>TCE2: Facilities and Resources</i>		4.01	.948
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	.971
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	1.011
TCE17	Computers for students are available and accessible.	4.00	1.012
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.11	.921
TCE18	is enthusiastic about teaching.	4.13	.959
TCE19	treats students fairly.	4.11	.981
TCE20	is a good role model.	4.08	.985
TCE21	maintains discipline in classroom.	4.12	.963
TCE22	teaches students to be responsible.	4.12	.946
TCE23	is punctual by starting and finishing the class on time.	4.12	.947
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.961
TCE25	is open to students' comments and suggestions.	4.09	.981

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law Level	
Number of Population (N = Population)		4,042
Number of Respondents (n = Sample)		3,642
Percentage Answered (%)		90.10%
Gender	Male	1,597
	Female	2,045
Study Program	Laws	3,642
Cumulative GPA	Less than 1.50	193
	1.50 – 1.99	212
	2.00 – 2.49	808
	2.50 – 2.99	1,131
	3.00 – 3.49	827
	3.50 – 4.00	471
Nationality	Thai	3,642
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		4.04	.871
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	.882
TCE1	knows the subject matter very well.	4.08	.951
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	.938
TCE3	explains the subject matter in English clearly.	4.03	.964
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	.929
TCE5	checks class attendance regularly.	4.08	.924
TCE6	uses different teaching methods to explain concepts and topics.	4.04	.930
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.938
TCE8	encourages students to think critically.	4.05	.936
TCE9	understands the students' differences and learning style differences.	4.04	.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.939
TCE11	regularly provides students feedback on their work and performance.	4.04	.939
TCE12	shows students their mistakes and how to correct them.	4.05	.938
TCE13	is fair in giving marks.	4.05	.937
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.941
<i>TCE2: Facilities and Resources</i>		3.95	.950
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.96	.998
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.975
TCE17	Computers for students are available and accessible.	3.94	1.001
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	.904
TCE18	is enthusiastic about teaching.	4.06	.949
TCE19	treats students fairly.	4.04	.949
TCE20	is a good role model.	4.05	.946
TCE21	maintains discipline in classroom.	4.06	.936
TCE22	teaches students to be responsible.	4.06	.943
TCE23	is punctual by starting and finishing the class on time.	4.05	.939
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.943
TCE25	is open to students' comments and suggestions.	4.04	.943

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Population (N = Population)		576
Number of Respondents (n = Sample)		534
Percentage Answered (%)		92.71%
Gender	Male	368
	Female	166
Study Program	Music Business	269
	Music Performance	265
Cumulative GPA	Less than 1.50	25
	1.50 – 1.99	4
	2.00 – 2.49	90
	2.50 – 2.99	162
	3.00 – 3.49	174
	3.50 – 4.00	79
Nationality	Thai	362
	Non-Thai	172

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		4.53	.740
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	.746
TCE1	knows the subject matter very well.	4.58	.782
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.796
TCE3	explains the subject matter in English clearly.	4.53	.814
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.800
TCE5	checks class attendance regularly.	4.57	.790
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.824
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.809
TCE8	encourages students to think critically.	4.53	.797
TCE9	understands the students' differences and learning style differences.	4.51	.835
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.801
TCE11	regularly provides students feedback on their work and performance.	4.54	.797
TCE12	shows students their mistakes and how to correct them.	4.55	.794
TCE13	is fair in giving marks.	4.55	.803
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	.790
<i>TCE2: Facilities and Resources</i>		4.49	.794
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.844
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.810
TCE17	Computers for students are available and accessible.	4.46	.905
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.52	.755
TCE18	is enthusiastic about teaching.	4.52	.812
TCE19	treats students fairly.	4.51	.817
TCE20	is a good role model.	4.49	.844
TCE21	maintains discipline in classroom.	4.54	.802
TCE22	teaches students to be responsible.	4.56	.774
TCE23	is punctual by starting and finishing the class on time.	4.54	.783
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.817
TCE25	is open to students' comments and suggestions.	4.52	.791

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)		1,060
Number of Respondents (n = Sample)		1,018
Percentage Answered (%)		96.04%
Study Program	Nursing Science	1,018
Gender	Male	146
	Female	872
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	48
	2.00 – 2.49	339
	2.50 – 2.99	277
	3.00 – 3.49	209
	3.50 – 4.00	139
Nationality	Thai	744
	Non-Thai	274

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.11	.845
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	.869
TCE1	knows the subject matter very well.	4.15	.919
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.914
TCE3	explains the subject matter in English clearly.	4.11	.938
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	.925
TCE5	checks class attendance regularly.	4.18	.874
TCE6	uses different teaching methods to explain concepts and topics.	4.08	.930
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	.923
TCE8	encourages students to think critically.	4.10	.921
TCE9	understands the students' differences and learning style differences.	4.07	.943
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	.926
TCE11	regularly provides students feedback on their work and performance.	4.09	.916
TCE12	shows students their mistakes and how to correct them.	4.08	.928
TCE13	is fair in giving marks.	4.11	.911
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	.944
<i>TCE2: Facilities and Resources</i>		4.04	.872
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.918
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.910
TCE17	Computers for students are available and accessible.	4.03	.919
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.13	.871
TCE18	is enthusiastic about teaching.	4.12	.927
TCE19	treats students fairly.	4.14	.914
TCE20	is a good role model.	4.12	.943
TCE21	maintains discipline in classroom.	4.15	.897
TCE22	teaches students to be responsible.	4.15	.903
TCE23	is punctual by starting and finishing the class on time.	4.15	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.919
TCE25	is open to students' comments and suggestions.	4.08	.937

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		1,352
Number of Respondents (n = Sample)		1,219
Percentage Answered (%)		90.16%
Gender	Male	987
	Female	232
Study Program	Computer Science	697
	Information Technology	477
	Telecommunications Science	15
	Business Data Analysis	20
	Technology Management	10
Cumulative GPA	Less than 1.50	88
	1.50 – 1.99	43
	2.00 – 2.49	321
	2.50 – 2.99	407
	3.00 – 3.49	222
	3.50 – 4.00	138
Nationality	Thai	731
	Non-Thai	488

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.12	.889
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.11	.913
TCE1	knows the subject matter very well.	4.16	.963
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.967
TCE3	explains the subject matter in English clearly.	4.10	.986
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	.962
TCE5	checks class attendance regularly.	4.19	.941
TCE6	uses different teaching methods to explain concepts and topics.	4.08	.988
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	.987
TCE8	encourages students to think critically.	4.11	.983
TCE9	understands the students' differences and learning style differences.	4.06	1.014
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	.958
TCE11	regularly provides students feedback on their work and performance.	4.09	.967
TCE12	shows students their mistakes and how to correct them.	4.08	.988
TCE13	is fair in giving marks.	4.13	.942
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	.981
TCE2: Facilities and Resources		4.10	.921
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.943
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	.955
TCE17	Computers for students are available and accessible.	4.09	.984
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.13	.904
TCE18	is enthusiastic about teaching.	4.14	.940
TCE19	treats students fairly.	4.14	.954
TCE20	is a good role model.	4.11	.972
TCE21	maintains discipline in classroom.	4.14	.934
TCE22	teaches students to be responsible.	4.14	.945
TCE23	is punctual by starting and finishing the class on time.	4.15	.939
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.936
TCE25	is open to students' comments and suggestions.	4.11	.958

Master Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Population (N = Population)		1,942
Number of Respondents (n = Sample)		1,939
Percentage Answered (%)		99.85%
Gender	Male	718
	Female	1,221
Study Program	Business Administration	1,745
	Tourism Management	83
	Organization Development and Management	50
	Investment Analysis and Management	61
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	18
	2.50 – 2.99	2
	3.00 – 3.49	713
	3.50 – 4.00	1,206
Nationality	Thai	1,320
	Non-Thai	619

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.28	.749
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.775
TCE1	knows the subject matter very well.	4.37	.860
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.881
TCE3	explains the subject matter in English clearly.	4.30	.873
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.867
TCE5	checks class attendance regularly.	4.34	.863
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.890
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.855
TCE8	encourages students to think critically.	4.30	.861
TCE9	understands the students' differences and learning style differences.	4.25	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.862
TCE11	regularly provides students feedback on their work and performance.	4.27	.875
TCE12	shows students their mistakes and how to correct them.	4.24	.916
TCE13	is fair in giving marks.	4.31	.839
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.883
<i>TCE2: Facilities and Resources</i>		4.05	.911
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	.963
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	.968
TCE17	Computers for students are available and accessible.	4.02	.985
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.34	.782
TCE18	is enthusiastic about teaching.	4.36	.846
TCE19	treats students fairly.	4.33	.858
TCE20	is a good role model.	4.31	.877
TCE21	maintains discipline in classroom.	4.34	.844
TCE22	teaches students to be responsible.	4.38	.827
TCE23	is punctual by starting and finishing the class on time.	4.34	.869
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.854
TCE25	is open to students' comments and suggestions.	4.33	.860

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		96
Number of Respondents (n = Sample)		59
Percentage Answered (%)		61.46%
Gender	Male	17
	Female	42
Study Program	Supply Chain Management	43
	Finance and Economics	16
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	2
	3.00 – 3.49	26
	3.50 – 4.00	31
Nationality	Thai	41
	Non-Thai	18

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.25	1.005
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	1.053
TCE1	knows the subject matter very well.	4.20	1.079
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	1.056
TCE3	explains the subject matter in English clearly.	4.22	1.068
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	1.068
TCE5	checks class attendance regularly.	4.20	1.111
TCE6	uses different teaching methods to explain concepts and topics.	4.20	1.079
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	1.064
TCE8	encourages students to think critically.	4.22	1.115
TCE9	understands the students' differences and learning style differences.	4.22	1.100
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	1.048
TCE11	regularly provides students feedback on their work and performance.	4.25	1.044
TCE12	shows students their mistakes and how to correct them.	4.24	1.088
TCE13	is fair in giving marks.	4.24	1.088
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	1.064
<i>TCE2: Facilities and Resources</i>		4.11	1.089
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	1.115
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	1.084
TCE17	Computers for students are available and accessible.	4.10	1.140
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.32	.954
TCE18	is enthusiastic about teaching.	4.31	.987
TCE19	treats students fairly.	4.34	.976
TCE20	is a good role model.	4.32	.973
TCE21	maintains discipline in classroom.	4.24	1.006
TCE22	teaches students to be responsible.	4.29	.983
TCE23	is punctual by starting and finishing the class on time.	4.34	.976
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.958
TCE25	is open to students' comments and suggestions.	4.36	.961

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		369
Number of Respondents (n = Sample)		173
Percentage Answered (%)		46.88%
Gender	Male	54
	Female	119
Study Program	Philosophy	11
	Curriculum and Instruction	42
	Educational Administration	38
	English Language Teaching	82
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	31
	3.50 – 4.00	142
Nationality	Thai	60
	Non-Thai	113

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.74	.372
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.76	.398
TCE1	knows the subject matter very well.	4.81	.445
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.69	.591
TCE3	explains the subject matter in English clearly.	4.71	.563
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.84	.402
TCE5	checks class attendance regularly.	4.86	.382
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.583
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.84	.402
TCE8	encourages students to think critically.	4.77	.473
TCE9	understands the students' differences and learning style differences.	4.68	.555
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.524
TCE11	regularly provides students feedback on their work and performance.	4.73	.518
TCE12	shows students their mistakes and how to correct them.	4.69	.552
TCE13	is fair in giving marks.	4.84	.373
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.508
<i>TCE2: Facilities and Resources</i>		4.45	.737
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	1.004
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.62	.592
TCE17	Computers for students are available and accessible.	4.37	1.007
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.81	.371
TCE18	is enthusiastic about teaching.	4.77	.496
TCE19	treats students fairly.	4.81	.445
TCE20	is a good role model.	4.85	.470
TCE21	maintains discipline in classroom.	4.81	.445
TCE22	teaches students to be responsible.	4.78	.467
TCE23	is punctual by starting and finishing the class on time.	4.82	.437
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.435
TCE25	is open to students' comments and suggestions.	4.84	.429

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		166
Number of Respondents (n = Sample)		6
Percentage Answered (%)		3.61%
Gender	Male	3
	Female	3
Study Program	Management	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	3
Nationality	Thai	6
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning Level		4.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	.000
TCE1	knows the subject matter very well.	4.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.000
TCE3	explains the subject matter in English clearly.	4.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.000
TCE5	checks class attendance regularly.	4.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.000
TCE8	encourages students to think critically.	4.00	.000
TCE9	understands the students' differences and learning style differences.	4.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.00	.000
TCE12	shows students their mistakes and how to correct them.	4.00	.000
TCE13	is fair in giving marks.	4.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.000
<i>TCE2: Facilities and Resources</i>		4.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.000
TCE17	Computers for students are available and accessible.	4.00	.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.00	.000
TCE18	is enthusiastic about teaching.	4.00	.000
TCE19	treats students fairly.	4.00	.000
TCE20	is a good role model.	4.00	.000
TCE21	maintains discipline in classroom.	4.00	.000
TCE22	teaches students to be responsible.	4.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.000
TCE25	is open to students' comments and suggestions.	4.00	.000

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law Level	
Number of Population (N = Population)		127
Number of Respondents (n = Sample)		42
Percentage Answered (%)		33.07%
Gender	Male	14
	Female	28
Study Program	Business Law (Thai Program)	29
	Business Law (English Program)	13
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	29
	2.50 – 2.99	4
	3.00 – 3.49	2
	3.50 – 4.00	7
Nationality	Thai	42
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		3.64	1.063
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.67	1.085
TCE1	knows the subject matter very well.	3.60	1.170
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.64	1.100
TCE3	explains the subject matter in English clearly.	3.74	1.106
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.62	1.103
TCE5	checks class attendance regularly.	3.67	1.141
TCE6	uses different teaching methods to explain concepts and topics.	3.69	1.137
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.69	1.179
TCE8	encourages students to think critically.	3.67	1.119
TCE9	understands the students' differences and learning style differences.	3.64	1.122
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.64	1.122
TCE11	regularly provides students feedback on their work and performance.	3.69	1.137
TCE12	shows students their mistakes and how to correct them.	3.67	1.141
TCE13	is fair in giving marks.	3.69	1.158
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.74	1.149
<i>TCE2: Facilities and Resources</i>		3.29	1.018
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.31	1.024
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.26	1.127
TCE17	Computers for students are available and accessible.	3.31	1.024
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.72	1.128
TCE18	is enthusiastic about teaching.	3.69	1.115
TCE19	treats students fairly.	3.79	1.180
TCE20	is a good role model.	3.74	1.211
TCE21	maintains discipline in classroom.	3.79	1.138
TCE22	teaches students to be responsible.	3.67	1.183
TCE23	is punctual by starting and finishing the class on time.	3.71	1.154
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.60	1.170
TCE25	is open to students' comments and suggestions.	3.76	1.165

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		12
Number of Respondents (n = Sample)		11
Percentage Answered (%)		91.67%
Gender	Male	11
	Female	0
Study Program	Food Biotechnology	11
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	6
	3.50 – 4.00	5
Nationality	Thai	5
	Non-Thai	6

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology Level		4.34	.691
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.674
TCE1	knows the subject matter very well.	4.36	.674
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.674
TCE3	explains the subject matter in English clearly.	4.36	.674
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.674
TCE5	checks class attendance regularly.	4.36	.674
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.674
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.674
TCE8	encourages students to think critically.	4.36	.674
TCE9	understands the students' differences and learning style differences.	4.36	.674
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.674
TCE11	regularly provides students feedback on their work and performance.	4.36	.674
TCE12	shows students their mistakes and how to correct them.	4.36	.674
TCE13	is fair in giving marks.	4.36	.674
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.674
<i>TCE2: Facilities and Resources</i>		4.15	.874
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	1.221
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.786
TCE17	Computers for students are available and accessible.	4.27	.786
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.36	.674
TCE18	is enthusiastic about teaching.	4.36	.674
TCE19	treats students fairly.	4.36	.674
TCE20	is a good role model.	4.36	.674
TCE21	maintains discipline in classroom.	4.36	.674
TCE22	teaches students to be responsible.	4.36	.674
TCE23	is punctual by starting and finishing the class on time.	4.36	.674
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.674
TCE25	is open to students' comments and suggestions.	4.36	.674

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		52
Number of Respondents (n = Sample)		33
Percentage Answered (%)		63.46%
Gender	Male	21
	Female	12
Study Program	Computer Science	20
	Information Technology	13
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	10
	3.00 – 3.49	6
	3.50 – 4.00	17
Nationality	Thai	7
	Non-Thai	26

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.50	.612
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.611
TCE1	knows the subject matter very well.	4.48	.619
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.617
TCE3	explains the subject matter in English clearly.	4.52	.619
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.619
TCE5	checks class attendance regularly.	4.52	.619
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.619
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.619
TCE8	encourages students to think critically.	4.52	.619
TCE9	understands the students' differences and learning style differences.	4.48	.619
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.619
TCE11	regularly provides students feedback on their work and performance.	4.45	.666
TCE12	shows students their mistakes and how to correct them.	4.48	.667
TCE13	is fair in giving marks.	4.52	.619
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.619
<i>TCE2: Facilities and Resources</i>		4.46	.640
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.619
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.619
TCE17	Computers for students are available and accessible.	4.42	.708
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.51	.616
TCE18	is enthusiastic about teaching.	4.48	.619
TCE19	treats students fairly.	4.52	.619
TCE20	is a good role model.	4.52	.619
TCE21	maintains discipline in classroom.	4.52	.619
TCE22	teaches students to be responsible.	4.52	.619
TCE23	is punctual by starting and finishing the class on time.	4.52	.619
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.619
TCE25	is open to students' comments and suggestions.	4.52	.619

Ph.D. Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business Level	
Number of Population (N = Population)		106
Number of Respondents (n = Sample)		32
Percentage Answered (%)		30.19%
Gender	Male	27
	Female	5
Study Program	Organization Development	32
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	27
Nationality	Thai	26
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business Level		4.54	.758
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.749
TCE1	knows the subject matter very well.	4.66	.545
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.665
TCE3	explains the subject matter in English clearly.	4.66	.653
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.801
TCE5	checks class attendance regularly.	4.72	.523
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.950
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.911
TCE8	encourages students to think critically.	4.66	.787
TCE9	understands the students' differences and learning style differences.	4.59	.911
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.66	.787
TCE11	regularly provides students feedback on their work and performance.	4.50	1.016
TCE12	shows students their mistakes and how to correct them.	4.53	1.016
TCE13	is fair in giving marks.	4.59	.837
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	1.014
<i>TCE2: Facilities and Resources</i>		3.93	1.316
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	1.533
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.148
TCE17	Computers for students are available and accessible.	3.78	1.539
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.66	.677
TCE18	is enthusiastic about teaching.	4.69	.592
TCE19	treats students fairly.	4.66	.787
TCE20	is a good role model.	4.59	.911
TCE21	maintains discipline in classroom.	4.69	.644
TCE22	teaches students to be responsible.	4.72	.634
TCE23	is punctual by starting and finishing the class on time.	4.75	.508
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.911
TCE25	is open to students' comments and suggestions.	4.56	.914

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree– Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		100
Number of Respondents (n = Sample)		28
Percentage Answered (%)		28%
Gender	Male	10
	Female	18
Study Program	Business Administration	28
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	9
	3.50 – 4.00	16
Nationality	Thai	25
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		4.46	.673
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.800
TCE1	knows the subject matter very well.	4.54	.793
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.693
TCE3	explains the subject matter in English clearly.	4.39	.832
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.634
TCE5	checks class attendance regularly.	4.50	1.000
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.916
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.836
TCE8	encourages students to think critically.	4.50	.923
TCE9	understands the students' differences and learning style differences.	4.39	1.031
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.826
TCE11	regularly provides students feedback on their work and performance.	4.39	1.031
TCE12	shows students their mistakes and how to correct them.	4.46	1.036
TCE13	is fair in giving marks.	4.46	.881
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.916
<i>TCE2: Facilities and Resources</i>		4.24	1.038
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.084
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.983
TCE17	Computers for students are available and accessible.	4.11	1.166
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.56	.704
TCE18	is enthusiastic about teaching.	4.68	.723
TCE19	treats students fairly.	4.57	.742
TCE20	is a good role model.	4.50	.793
TCE21	maintains discipline in classroom.	4.61	.629
TCE22	teaches students to be responsible.	4.57	.742
TCE23	is punctual by starting and finishing the class on time.	4.46	.693
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.882
TCE25	is open to students' comments and suggestions.	4.57	.879

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		96
Number of Respondents (n = Sample)		22
Percentage Answered (%)		22.92%
Gender	Male	16
	Female	6
Study Program	Philosophy	7
	Educational Leadership	15
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	7
	3.50 – 4.00	15
Nationality	Thai	2
	Non-Thai	20

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences Level		4.81	.402
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.91	.426
TCE1	knows the subject matter very well.	4.91	.426
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.853
TCE3	explains the subject matter in English clearly.	4.82	.853
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.213
TCE5	checks class attendance regularly.	4.95	.213
TCE6	uses different teaching methods to explain concepts and topics.	4.82	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.91	.426
TCE8	encourages students to think critically.	4.91	.426
TCE9	understands the students' differences and learning style differences.	4.91	.426
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.95	.213
TCE11	regularly provides students feedback on their work and performance.	4.91	.426
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	4.95	.213
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.91	.426
<i>TCE2: Facilities and Resources</i>		4.09	1.338
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.552
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	1.008
TCE17	Computers for students are available and accessible.	4.00	1.604
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.91	.374
TCE18	is enthusiastic about teaching.	4.91	.294
TCE19	treats students fairly.	4.95	.213
TCE20	is a good role model.	4.82	.853
TCE21	maintains discipline in classroom.	4.91	.426
TCE22	teaches students to be responsible.	4.95	.213
TCE23	is punctual by starting and finishing the class on time.	4.91	.294
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.91	.426
TCE25	is open to students' comments and suggestions.	4.91	.426

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		11
Number of Respondents (n = Sample)		4
Percentage Answered (%)		36.36%
Gender	Male	0
	Female	4
Study Program	Food Biotechnology	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Faculty of Biotechnology Level		4.94	.069
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.50	.577
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.577
TCE17	Computers for students are available and accessible.	4.50	.577
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D.Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		21
Number of Respondents (n = Sample)		3
Percentage Answered (%)		14.29%
Gender	Male	3
	Female	0
Study Program	Information Technology	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	3
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level		4.01	.555
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.19	.577
TCE1	knows the subject matter very well.	4.67	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.000
TCE8	encourages students to think critically.	4.00	1.000
TCE9	understands the students' differences and learning style differences.	3.33	1.155
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.577
TCE11	regularly provides students feedback on their work and performance.	4.33	.577
TCE12	shows students their mistakes and how to correct them.	3.67	1.155
TCE13	is fair in giving marks.	4.33	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.67	1.155
<i>TCE2: Facilities and Resources</i>		3.00	.882
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	2.67	1.528
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	2.67	.577
TCE17	Computers for students are available and accessible.	3.67	.577
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.08	.402
TCE18	is enthusiastic about teaching.	4.33	.577
TCE19	treats students fairly.	4.33	.577
TCE20	is a good role model.	4.00	1.000
TCE21	maintains discipline in classroom.	4.33	.577
TCE22	teaches students to be responsible.	3.67	.577
TCE23	is punctual by starting and finishing the class on time.	3.67	.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.000
TCE25	is open to students' comments and suggestions.	4.33	.577

Program

Level

Bachelor Degree

**Program
Level**

**Monfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Population (N = Population)		1,470
Number of Respondents (n = Sample)		1,271
Percentage Answered (%)		86.46%
Gender	Male	729
	Female	542
Cumulative GPA	Less than 1.50	17
	1.50 – 1.99	79
	2.00 – 2.49	292
	2.50 – 2.99	523
	3.00 – 3.49	309
	3.50 – 4.00	51
Nationality	Thai	804
	Non-Thai	467

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Architecture Program Level		3.88	.926
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.88	.937
TCE1	knows the subject matter very well.	3.94	1.021
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.87	.999
TCE3	explains the subject matter in English clearly.	3.89	1.008
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.89	1.002
TCE5	checks class attendance regularly.	3.96	.987
TCE6	uses different teaching methods to explain concepts and topics.	3.86	.995
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.89	.998
TCE8	encourages students to think critically.	3.88	1.000
TCE9	understands the students' differences and learning style differences.	3.83	1.021
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.86	.992
TCE11	regularly provides students feedback on their work and performance.	3.88	.990
TCE12	shows students their mistakes and how to correct them.	3.86	.997
TCE13	is fair in giving marks.	3.85	1.003
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.86	.994
<i>TCE2: Facilities and Resources</i>		3.83	.976
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.87	1.002
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	1.025
TCE17	Computers for students are available and accessible.	3.83	1.018
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.88	.957
TCE18	is enthusiastic about teaching.	3.90	1.005
TCE19	treats students fairly.	3.85	1.025
TCE20	is a good role model.	3.88	1.015
TCE21	maintains discipline in classroom.	3.89	1.004
TCE22	teaches students to be responsible.	3.91	1.000
TCE23	is punctual by starting and finishing the class on time.	3.89	1.003
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.87	.994
TCE25	is open to students' comments and suggestions.	3.88	1.009

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Population (N = Population)		826
Number of Respondents (n = Sample)		679
Percentage Answered (%)		82.20%
Gender	Male	236
	Female	443
Cumulative GPA	Less than 1.50	17
	1.50 – 1.99	42
	2.00 – 2.49	186
	2.50 – 2.99	248
	3.00 – 3.49	140
	3.50 – 4.00	46
Nationality	Thai	607
	Non-Thai	72

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		3.73	.840
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.74	.847
TCE1	knows the subject matter very well.	3.75	.948
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.73	.930
TCE3	explains the subject matter in English clearly.	3.76	.915
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.74	.923
TCE5	checks class attendance regularly.	3.82	.927
TCE6	uses different teaching methods to explain concepts and topics.	3.71	.916
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.74	.922
TCE8	encourages students to think critically.	3.74	.921
TCE9	understands the students' differences and learning style differences.	3.71	.909
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.74	.916
TCE11	regularly provides students feedback on their work and performance.	3.72	.923
TCE12	shows students their mistakes and how to correct them.	3.72	.922
TCE13	is fair in giving marks.	3.76	.910
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.73	.894
<i>TCE2: Facilities and Resources</i>		3.61	.932
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.64	.973
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.60	.962
TCE17	Computers for students are available and accessible.	3.59	.987
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.75	.867
TCE18	is enthusiastic about teaching.	3.78	.932
TCE19	treats students fairly.	3.76	.916
TCE20	is a good role model.	3.75	.926
TCE21	maintains discipline in classroom.	3.74	.926
TCE22	teaches students to be responsible.	3.76	.946
TCE23	is punctual by starting and finishing the class on time.	3.75	.932
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.77	.909
TCE25	is open to students' comments and suggestions.	3.73	.922

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Population (N = Population)		525
Number of Respondents (n = Sample)		414
Percentage Answered (%)		78.86%
Gender	Male	139
	Female	275
Cumulative GPA	Less than 1.50	29
	1.50 - 1.99	12
	2.00 - 2.49	72
	2.50 - 2.99	171
	3.00 - 3.49	90
	3.50 - 4.00	40
Nationality	Thai	180
	Non-Thai	234

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.11	.859
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.12	.873
TCE1	knows the subject matter very well.	4.11	.949
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.931
TCE3	explains the subject matter in English clearly.	4.11	.933
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	.951
TCE5	checks class attendance regularly.	4.17	.934
TCE6	uses different teaching methods to explain concepts and topics.	4.09	.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	.933
TCE8	encourages students to think critically.	4.12	.953
TCE9	understands the students' differences and learning style differences.	4.10	.950
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.944
TCE11	regularly provides students feedback on their work and performance.	4.11	.931
TCE12	shows students their mistakes and how to correct them.	4.09	.972
TCE13	is fair in giving marks.	4.14	.930
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.12	.928
<i>TCE2: Facilities and Resources</i>		4.03	.896
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.944
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.945
TCE17	Computers for students are available and accessible.	4.06	.924
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.12	.866
TCE18	is enthusiastic about teaching.	4.12	.916
TCE19	treats students fairly.	4.13	.925
TCE20	is a good role model.	4.13	.926
TCE21	maintains discipline in classroom.	4.12	.921
TCE22	teaches students to be responsible.	4.12	.916
TCE23	is punctual by starting and finishing the class on time.	4.12	.947
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	.926
TCE25	is open to students' comments and suggestions.	4.12	.914

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Monfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Population (N = Population)		629
Number of Respondents (n = Sample)		547
Percentage Answered (%)		86.96%
Gender	Male	307
	Female	240
Cumulative GPA	Less than 1.50	2
	1.50 - 1.99	23
	2.00 - 2.49	133
	2.50 - 2.99	187
	3.00 - 3.49	160
	3.50 - 4.00	42
Nationality	Thai	471
	Non-Thai	76

		Mean	S.D.
Overall TCE Bachelor Degree – Monfort Del Rosario School of Architecture and Design – Product Design Program Level		3.96	.808
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.96	.820
TCE1	knows the subject matter very well.	4.00	.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.870
TCE3	explains the subject matter in English clearly.	3.95	.922
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.96	.877
TCE5	checks class attendance regularly.	4.02	.886
TCE6	uses different teaching methods to explain concepts and topics.	3.92	.902
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	.909
TCE8	encourages students to think critically.	3.97	.887
TCE9	understands the students' differences and learning style differences.	3.95	.888
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.95	.890
TCE11	regularly provides students feedback on their work and performance.	3.92	.909
TCE12	shows students their mistakes and how to correct them.	3.95	.901
TCE13	is fair in giving marks.	3.98	.867
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.93	.879
<i>TCE2: Facilities and Resources</i>		3.88	.862
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	.919
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	.934
TCE17	Computers for students are available and accessible.	3.91	.952
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.98	.833
TCE18	is enthusiastic about teaching.	3.98	.853
TCE19	treats students fairly.	3.95	.908
TCE20	is a good role model.	4.00	.896
TCE21	maintains discipline in classroom.	4.02	.863
TCE22	teaches students to be responsible.	4.00	.886
TCE23	is punctual by starting and finishing the class on time.	3.97	.928
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.96	.902
TCE25	is open to students' comments and suggestions.	4.00	.873

Theodore Maria

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Population (N = Population)		15,151
Number of Respondents (n = Sample)		13,768
Percentage Answered (%)		90.87%
Gender	Male	3,882
	Female	9,886
Cumulative GPA	Less than 1.50	533
	1.50 - 1.99	869
	2.00 - 2.49	4,961
	2.50 - 2.99	3,765
	3.00 - 3.49	2,347
	3.50 - 4.00	1,293
Nationality	Thai	12,643
	Non-Thai	1,125

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.15	.820
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.15	.838
TCE1	knows the subject matter very well.	4.19	.903
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.897
TCE3	explains the subject matter in English clearly.	4.15	.917
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.902
TCE5	checks class attendance regularly.	4.24	.893
TCE6	uses different teaching methods to explain concepts and topics.	4.12	.916
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.15	.906
TCE8	encourages students to think critically.	4.14	.909
TCE9	understands the students' differences and learning style differences.	4.11	.931
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.911
TCE11	regularly provides students feedback on their work and performance.	4.13	.920
TCE12	shows students their mistakes and how to correct them.	4.14	.920
TCE13	is fair in giving marks.	4.15	.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	.918
<i>TCE2: Facilities and Resources</i>		4.11	.858
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.889
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.913
TCE17	Computers for students are available and accessible.	4.10	.923
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.17	.848
TCE18	is enthusiastic about teaching.	4.17	.902
TCE19	treats students fairly.	4.16	.921
TCE20	is a good role model.	4.15	.920
TCE21	maintains discipline in classroom.	4.17	.901
TCE22	teaches students to be responsible.	4.20	.892
TCE23	is punctual by starting and finishing the class on time.	4.20	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	.910
TCE25	is open to students' comments and suggestions.	4.15	.915

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Population (N = Population)		507
Number of Respondents (n = Sample)		479
Percentage Answered (%)		94.48%
Gender	Male	81
	Female	398
Cumulative GPA	Less than 1.50	8
	1.50 - 1.99	22
	2.00 - 2.49	105
	2.50 - 2.99	135
	3.00 - 3.49	100
	3.50 - 4.00	109
Nationality	Thai	451
	Non-Thai	28

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.39	.712
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.726
TCE1	knows the subject matter very well.	4.44	.773
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.787
TCE3	explains the subject matter in English clearly.	4.41	.799
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.751
TCE5	checks class attendance regularly.	4.48	.789
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.800
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.790
TCE8	encourages students to think critically.	4.39	.786
TCE9	understands the students' differences and learning style differences.	4.35	.846
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.800
TCE11	regularly provides students feedback on their work and performance.	4.41	.805
TCE12	shows students their mistakes and how to correct them.	4.40	.824
TCE13	is fair in giving marks.	4.42	.806
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.807
<i>TCE2: Facilities and Resources</i>		4.29	.791
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.852
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.821
TCE17	Computers for students are available and accessible.	4.25	.841
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.40	.751
TCE18	is enthusiastic about teaching.	4.41	.789
TCE19	treats students fairly.	4.41	.802
TCE20	is a good role model.	4.38	.824
TCE21	maintains discipline in classroom.	4.41	.790
TCE22	teaches students to be responsible.	4.41	.779
TCE23	is punctual by starting and finishing the class on time.	4.40	.827
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.804
TCE25	is open to students' comments and suggestions.	4.38	.820

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Population (N = Population)		2,551
Number of Respondents (n = Sample)		2,320
Percentage Answered (%)		90.94%
Gender	Male	391
	Female	1,929
Cumulative GPA	Less than 1.50	22
	1.50 - 1.99	82
	2.00 - 2.49	633
	2.50 - 2.99	747
	3.00 - 3.49	455
	3.50 - 4.00	381
Nationality	Thai	2,243
	Non-Thai	77

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.24	.780
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.24	.804
TCE1	knows the subject matter very well.	4.29	.851
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.841
TCE3	explains the subject matter in English clearly.	4.24	.876
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.851
TCE5	checks class attendance regularly.	4.30	.846
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.877
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.886
TCE8	encourages students to think critically.	4.23	.877
TCE9	understands the students' differences and learning style differences.	4.21	.900
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.877
TCE11	regularly provides students feedback on their work and performance.	4.23	.884
TCE12	shows students their mistakes and how to correct them.	4.23	.902
TCE13	is fair in giving marks.	4.24	.862
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.891
<i>TCE2: Facilities and Resources</i>		4.20	.808
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.844
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.847
TCE17	Computers for students are available and accessible.	4.19	.861
<i>TCE3: Teacher's Attributes</i> <i>The instructor in this course.....</i>		4.25	.806
TCE18	is enthusiastic about teaching.	4.27	.848
TCE19	treats students fairly.	4.23	.872
TCE20	is a good role model.	4.24	.876
TCE21	maintains discipline in classroom.	4.26	.843
TCE22	teaches students to be responsible.	4.26	.848
TCE23	is punctual by starting and finishing the class on time.	4.27	.843
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.860
TCE25	is open to students' comments and suggestions.	4.23	.883

Teachig Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)		1,765
Number of Respondents (n = Sample)		1,616
Percentage Answered (%)		91.56%
Gender	Male	474
	Female	1,142
Cumulative GPA	Less than 1.50	30
	1.50 - 1.99	59
	2.00 - 2.49	341
	2.50 - 2.99	551
	3.00 - 3.49	356
	3.50 - 4.00	279
Nationality	Thai	1,389
	Non-Thai	227

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.25	.768
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.779
TCE1	knows the subject matter very well.	4.34	.827
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.831
TCE3	explains the subject matter in English clearly.	4.25	.871
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.840
TCE5	checks class attendance regularly.	4.34	.837
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.864
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.858
TCE8	encourages students to think critically.	4.24	.864
TCE9	understands the students' differences and learning style differences.	4.18	.904
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.870
TCE11	regularly provides students feedback on their work and performance.	4.25	.865
TCE12	shows students their mistakes and how to correct them.	4.24	.854
TCE13	is fair in giving marks.	4.28	.860
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.861
<i>TCE2: Facilities and Resources</i>		4.18	.839
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.871
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.889
TCE17	Computers for students are available and accessible.	4.16	.904
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.27	.799
TCE18	is enthusiastic about teaching.	4.30	.845
TCE19	treats students fairly.	4.26	.863
TCE20	is a good role model.	4.24	.875
TCE21	maintains discipline in classroom.	4.27	.849
TCE22	teaches students to be responsible.	4.29	.837
TCE23	is punctual by starting and finishing the class on time.	4.30	.841
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.848
TCE25	is open to students' comments and suggestions.	4.23	.874

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)		237
Number of Respondents (n = Sample)		230
Percentage Answered (%)		97.05%
Gender	Male	52
	Female	178
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	49
	3.00 - 3.49	88
	3.50 - 4.00	25
Nationality	Thai	230
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		4.12	.708
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.09	.744
TCE1	knows the subject matter very well.	4.09	.864
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.807
TCE3	explains the subject matter in English clearly.	3.98	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.10	.846
TCE5	checks class attendance regularly.	4.27	.790
TCE6	uses different teaching methods to explain concepts and topics.	3.93	.877
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	.833
TCE8	encourages students to think critically.	4.09	.818
TCE9	understands the students' differences and learning style differences.	3.97	.915
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.845
TCE11	regularly provides students feedback on their work and performance.	4.10	.836
TCE12	shows students their mistakes and how to correct them.	4.14	.840
TCE13	is fair in giving marks.	4.10	.841
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	.886
<i>TCE2: Facilities and Resources</i>		4.19	.675
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.698
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.749
TCE17	Computers for students are available and accessible.	4.20	.714
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.16	.768
TCE18	is enthusiastic about teaching.	4.18	.788
TCE19	treats students fairly.	4.14	.866
TCE20	is a good role model.	4.03	.924
TCE21	maintains discipline in classroom.	4.20	.833
TCE22	teaches students to be responsible.	4.17	.854
TCE23	is punctual by starting and finishing the class on time.	4.24	.787
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.862
TCE25	is open to students' comments and suggestions.	4.17	.835

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)		421
Number of Respondents (n = Sample)		389
Percentage Answered (%)		92.40%
Gender	Male	133
	Female	256
Cumulative GPA	Less than 1.50	7
	1.50 - 1.99	9
	2.00 - 2.49	28
	2.50 - 2.99	137
	3.00 - 3.49	109
	3.50 - 4.00	99
Nationality	Thai	262
	Non-Thai	127

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		4.19	.711
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.721
TCE1	knows the subject matter very well.	4.25	.794
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.750
TCE3	explains the subject matter in English clearly.	4.20	.773
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.779
TCE5	checks class attendance regularly.	4.24	.753
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.789
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.787
TCE8	encourages students to think critically.	4.19	.766
TCE9	understands the students' differences and learning style differences.	4.20	.785
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.783
TCE11	regularly provides students feedback on their work and performance.	4.21	.776
TCE12	shows students their mistakes and how to correct them.	4.15	.810
TCE13	is fair in giving marks.	4.21	.747
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.781
<i>TCE2: Facilities and Resources</i>		4.06	.822
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.858
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	.851
TCE17	Computers for students are available and accessible.	4.01	.924
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.21	.732
TCE18	is enthusiastic about teaching.	4.21	.771
TCE19	treats students fairly.	4.22	.767
TCE20	is a good role model.	4.22	.772
TCE21	maintains discipline in classroom.	4.22	.771
TCE22	teaches students to be responsible.	4.21	.766
TCE23	is punctual by starting and finishing the class on time.	4.25	.747
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.797
TCE25	is open to students' comments and suggestions.	4.19	.773

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level	
Number of Population (N = Population)		189
Number of Respondents (n = Sample)		177
Percentage Answered (%)		93.65%
Gender	Male	55
	Female	122
Cumulative GPA	Less than 1.50	9
	1.50 - 1.99	7
	2.00 - 2.49	33
	2.50 - 2.99	11
	3.00 - 3.49	70
	3.50 - 4.00	47
Nationality	Thai	141
	Non-Thai	36

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro–industry Program Level		4.32	.653
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.660
TCE1	knows the subject matter very well.	4.38	.664
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.752
TCE3	explains the subject matter in English clearly.	4.32	.755
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.752
TCE5	checks class attendance regularly.	4.41	.718
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.724
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.698
TCE8	encourages students to think critically.	4.34	.714
TCE9	understands the students' differences and learning style differences.	4.31	.738
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.732
TCE11	regularly provides students feedback on their work and performance.	4.32	.747
TCE12	shows students their mistakes and how to correct them.	4.32	.716
TCE13	is fair in giving marks.	4.31	.737
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.733
<i>TCE2: Facilities and Resources</i>		4.18	.755
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.792
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.789
TCE17	Computers for students are available and accessible.	4.15	.819
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.35	.657
TCE18	is enthusiastic about teaching.	4.39	.708
TCE19	treats students fairly.	4.36	.719
TCE20	is a good role model.	4.34	.738
TCE21	maintains discipline in classroom.	4.33	.703
TCE22	teaches students to be responsible.	4.32	.702
TCE23	is punctual by starting and finishing the class on time.	4.37	.705
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.723
TCE25	is open to students' comments and suggestions.	4.38	.706

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Population (N = Population)		5,839
Number of Respondents (n = Sample)		5,820
Percentage Answered (%)		99.67%
Gender	Male	2,616
	Female	3,204
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	154
	2.00 - 2.49	3,025
	2.50 - 2.99	1,931
	3.00 - 3.49	597
	3.50 - 4.00	113
Nationality	Thai	5,032
	Non-Thai	788

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.19	.796
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.19	.807
TCE1	knows the subject matter very well.	4.24	.873
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.878
TCE3	explains the subject matter in English clearly.	4.19	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.881
TCE5	checks class attendance regularly.	4.26	.875
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.893
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.882
TCE8	encourages students to think critically.	4.19	.884
TCE9	understands the students' differences and learning style differences.	4.15	.912
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.884
TCE11	regularly provides students feedback on their work and performance.	4.18	.883
TCE12	shows students their mistakes and how to correct them.	4.18	.896
TCE13	is fair in giving marks.	4.18	.888
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.889
<i>TCE2: Facilities and Resources</i>		4.14	.840
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.871
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.899
TCE17	Computers for students are available and accessible.	4.12	.915
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.20	.829
TCE18	is enthusiastic about teaching.	4.21	.874
TCE19	treats students fairly.	4.18	.906
TCE20	is a good role model.	4.19	.900
TCE21	maintains discipline in classroom.	4.21	.885
TCE22	teaches students to be responsible.	4.21	.886
TCE23	is punctual by starting and finishing the class on time.	4.22	.885
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.892
TCE25	is open to students' comments and suggestions.	4.18	.898

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics –Management Program Level	
Number of Population (N = Population)		2,334
Number of Respondents (n = Sample)		2,248
Percentage Answered (%)		96.32%
Gender	Male	1,142
	Female	1,106
Cumulative GPA	Less than 1.50	23
	1.50 - 1.99	32
	2.00 - 2.49	488
	2.50 - 2.99	835
	3.00 - 3.49	668
	3.50 - 4.00	202
Nationality	Thai	1,781
	Non-Thai	467

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Program Level		4.33	.738
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.751
TCE1	knows the subject matter very well.	4.38	.811
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.827
TCE3	explains the subject matter in English clearly.	4.33	.841
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.836
TCE5	checks class attendance regularly.	4.41	.795
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.863
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.827
TCE8	encourages students to think critically.	4.33	.836
TCE9	understands the students' differences and learning style differences.	4.28	.873
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.834
TCE11	regularly provides students feedback on their work and performance.	4.33	.831
TCE12	shows students their mistakes and how to correct them.	4.31	.844
TCE13	is fair in giving marks.	4.33	.842
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.840
<i>TCE2: Facilities and Resources</i>		4.25	.808
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.849
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.869
TCE17	Computers for students are available and accessible.	4.24	.881
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.34	.781
TCE18	is enthusiastic about teaching.	4.35	.842
TCE19	treats students fairly.	4.31	.882
TCE20	is a good role model.	4.32	.882
TCE21	maintains discipline in classroom.	4.35	.821
TCE22	teaches students to be responsible.	4.36	.831
TCE23	is punctual by starting and finishing the class on time.	4.37	.821
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.843
TCE25	is open to students' comments and suggestions.	4.32	.859

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level	
Number of Population (N = Population)		1,433
Number of Respondents (n = Sample)		1,363
Percentage Answered (%)		95.12%
Gender	Male	715
	Female	648
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	15
	2.50 - 2.99	349
	3.00 - 3.49	632
	3.50 - 4.00	367
Nationality	Thai	1,066
	Non-Thai	297

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance and Banking Program Level		4.29	.820
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.839
TCE1	knows the subject matter very well.	4.37	.895
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.906
TCE3	explains the subject matter in English clearly.	4.28	.930
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.895
TCE5	checks class attendance regularly.	4.40	.866
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.923
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.914
TCE8	encourages students to think critically.	4.26	.932
TCE9	understands the students' differences and learning style differences.	4.24	.939
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.912
TCE11	regularly provides students feedback on their work and performance.	4.28	.924
TCE12	shows students their mistakes and how to correct them.	4.27	.934
TCE13	is fair in giving marks.	4.28	.929
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.923
<i>TCE2: Facilities and Resources</i>		4.20	.870
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.924
TCE17	Computers for students are available and accessible.	4.18	.964
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.31	.850
TCE18	is enthusiastic about teaching.	4.33	.900
TCE19	treats students fairly.	4.30	.917
TCE20	is a good role model.	4.27	.941
TCE21	maintains discipline in classroom.	4.31	.904
TCE22	teaches students to be responsible.	4.34	.906
TCE23	is punctual by starting and finishing the class on time.	4.33	.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.913
TCE25	is open to students' comments and suggestions.	4.30	.920

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level	
Number of Population (N = Population)		3,417
Number of Respondents (n = Sample)		3,233
Percentage Answered (%)		94.62%
Gender	Male	696
	Female	2,537
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	35
	2.00 - 2.49	972
	2.50 - 2.99	1,100
	3.00 - 3.49	791
	3.50 - 4.00	335
Nationality	Thai	2,936
	Non-Thai	297

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.23	.748
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	.764
TCE1	knows the subject matter very well.	4.29	.835
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.842
TCE3	explains the subject matter in English clearly.	4.22	.857
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.843
TCE5	checks class attendance regularly.	4.34	.812
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.865
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.852
TCE8	encourages students to think critically.	4.23	.847
TCE9	understands the students' differences and learning style differences.	4.18	.881
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.845
TCE11	regularly provides students feedback on their work and performance.	4.21	.870
TCE12	shows students their mistakes and how to correct them.	4.21	.860
TCE13	is fair in giving marks.	4.24	.844
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.852
<i>TCE2: Facilities and Resources</i>		4.17	.817
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.848
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.876
TCE17	Computers for students are available and accessible.	4.17	.883
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.25	.782
TCE18	is enthusiastic about teaching.	4.27	.833
TCE19	treats students fairly.	4.24	.850
TCE20	is a good role model.	4.25	.858
TCE21	maintains discipline in classroom.	4.26	.844
TCE22	teaches students to be responsible.	4.27	.840
TCE23	is punctual by starting and finishing the class on time.	4.27	.843
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.853
TCE25	is open to students' comments and suggestions.	4.23	.854

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics– Business Information Systems Program Level	
Number of Population (N = Population)		303
Number of Respondents (n = Sample)		289
Percentage Answered (%)		95.38%
Gender	Male	206
	Female	83
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	13
	2.00 - 2.49	141
	2.50 - 2.99	87
	3.00 - 3.49	38
	3.50 - 4.00	10
Nationality	Thai	220
	Non-Thai	69

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Information Systems Program Level		4.30	.816
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.833
TCE1	knows the subject matter very well.	4.33	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.870
TCE3	explains the subject matter in English clearly.	4.26	.873
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.864
TCE5	checks class attendance regularly.	4.35	.836
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.907
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.885
TCE8	encourages students to think critically.	4.33	.858
TCE9	understands the students' differences and learning style differences.	4.28	.875
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.872
TCE11	regularly provides students feedback on their work and performance.	4.28	.883
TCE12	shows students their mistakes and how to correct them.	4.29	.874
TCE13	is fair in giving marks.	4.29	.866
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.884
<i>TCE2: Facilities and Resources</i>		4.21	.884
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.921
TCE17	Computers for students are available and accessible.	4.22	.911
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.33	.834
TCE18	is enthusiastic about teaching.	4.36	.830
TCE19	treats students fairly.	4.34	.860
TCE20	is a good role model.	4.31	.874
TCE21	maintains discipline in classroom.	4.33	.862
TCE22	teaches students to be responsible.	4.34	.864
TCE23	is punctual by starting and finishing the class on time.	4.35	.832
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.872
TCE25	is open to students' comments and suggestions.	4.31	.855

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level	
Number of Population (N = Population)		1,664
Number of Respondents (n = Sample)		1,633
Percentage Answered (%)		98.14%
Gender	Male	588
	Female	1,045
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	48
	2.00 - 2.49	959
	2.50 - 2.99	462
	3.00 - 3.49	149
	3.50 - 4.00	15
Nationality	Thai	1,035
	Non-Thai	598

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.24	.795
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.806
TCE1	knows the subject matter very well.	4.28	.897
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.877
TCE3	explains the subject matter in English clearly.	4.22	.904
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.887
TCE5	checks class attendance regularly.	4.32	.862
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.881
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.891
TCE8	encourages students to think critically.	4.22	.881
TCE9	understands the students' differences and learning style differences.	4.22	.889
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.863
TCE11	regularly provides students feedback on their work and performance.	4.23	.876
TCE12	shows students their mistakes and how to correct them.	4.22	.882
TCE13	is fair in giving marks.	4.24	.877
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.880
TCE2: Facilities and Resources		4.21	.829
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.867
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.877
TCE17	Computers for students are available and accessible.	4.20	.889
TCE3: Teacher's Attributes <i>The instructor in this course.....</i>		4.25	.831
TCE18	is enthusiastic about teaching.	4.27	.873
TCE19	treats students fairly.	4.24	.895
TCE20	is a good role model.	4.25	.897
TCE21	maintains discipline in classroom.	4.27	.873
TCE22	teaches students to be responsible.	4.27	.882
TCE23	is punctual by starting and finishing the class on time.	4.26	.882
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.892
TCE25	is open to students' comments and suggestions.	4.23	.888

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Population (N = Population)		1,649
Number of Respondents (n = Sample)		1,598
Percentage Answered (%)		96.91%
Gender	Male	597
	Female	1,001
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	35
	2.50 - 2.99	770
	3.00 - 3.49	608
	3.50 - 4.00	185
Nationality	Thai	1,168
	Non-Thai	430

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.26	.781
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.790
TCE1	knows the subject matter very well.	4.31	.851
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.845
TCE3	explains the subject matter in English clearly.	4.26	.875
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.852
TCE5	checks class attendance regularly.	4.36	.837
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.886
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.872
TCE8	encourages students to think critically.	4.23	.880
TCE9	understands the students' differences and learning style differences.	4.20	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.882
TCE11	regularly provides students feedback on their work and performance.	4.24	.887
TCE12	shows students their mistakes and how to correct them.	4.24	.884
TCE13	is fair in giving marks.	4.27	.878
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.879
<i>TCE2: Facilities and Resources</i>		4.22	.814
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.839
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.884
TCE17	Computers for students are available and accessible.	4.22	.874
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.26	.829
TCE18	is enthusiastic about teaching.	4.27	.871
TCE19	treats students fairly.	4.25	.928
TCE20	is a good role model.	4.22	.928
TCE21	maintains discipline in classroom.	4.27	.875
TCE22	teaches students to be responsible.	4.31	.852
TCE23	is punctual by starting and finishing the class on time.	4.29	.878
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.889
TCE25	is open to students' comments and suggestions.	4.24	.912

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Population (N = Population)		174
Number of Respondents (n = Sample)		163
Percentage Answered (%)		93.68%
Gender	Male	67
	Female	96
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	43
	2.50 - 2.99	44
	3.00 - 3.49	60
	3.50 - 4.00	16
Nationality	Thai	134
	Non-Thai	29

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.17	.755
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	.742
TCE1	knows the subject matter very well.	4.34	.812
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.826
TCE3	explains the subject matter in English clearly.	4.16	.838
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	.800
TCE5	checks class attendance regularly.	4.26	.800
TCE6	uses different teaching methods to explain concepts and topics.	4.09	.859
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.826
TCE8	encourages students to think critically.	4.13	.847
TCE9	understands the students' differences and learning style differences.	4.12	.880
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	.857
TCE11	regularly provides students feedback on their work and performance.	4.13	.843
TCE12	shows students their mistakes and how to correct them.	4.09	.871
TCE13	is fair in giving marks.	4.15	.886
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.16	.881
<i>TCE2: Facilities and Resources</i>		4.14	.826
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.832
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.882
TCE17	Computers for students are available and accessible.	4.10	.924
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.19	.815
TCE18	is enthusiastic about teaching.	4.21	.901
TCE19	treats students fairly.	4.19	.865
TCE20	is a good role model.	4.18	.891
TCE21	maintains discipline in classroom.	4.23	.863
TCE22	teaches students to be responsible.	4.23	.865
TCE23	is punctual by starting and finishing the class on time.	4.23	.891
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.869
TCE25	is open to students' comments and suggestions.	4.12	.852

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics –Industrial Management Program Level	
Number of Population (N = Population)		772
Number of Respondents (n = Sample)		661
Percentage Answered (%)		85.62%
Gender	Male	320
	Female	341
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	228
	2.50 - 2.99	267
	3.00 - 3.49	128
	3.50 - 4.00	38
Nationality	Thai	600
	Non-Thai	61

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management Program Level		4.34	.686
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.716
TCE1	knows the subject matter very well.	4.39	.822
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.805
TCE3	explains the subject matter in English clearly.	4.33	.836
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.791
TCE5	checks class attendance regularly.	4.41	.783
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.831
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.837
TCE8	encourages students to think critically.	4.31	.815
TCE9	understands the students' differences and learning style differences.	4.27	.868
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.787
TCE11	regularly provides students feedback on their work and performance.	4.33	.844
TCE12	shows students their mistakes and how to correct them.	4.31	.834
TCE13	is fair in giving marks.	4.35	.828
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.815
<i>TCE2: Facilities and Resources</i>		4.30	.734
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.782
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.823
TCE17	Computers for students are available and accessible.	4.30	.810
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.37	.712
TCE18	is enthusiastic about teaching.	4.41	.774
TCE19	treats students fairly.	4.35	.810
TCE20	is a good role model.	4.36	.830
TCE21	maintains discipline in classroom.	4.38	.779
TCE22	teaches students to be responsible.	4.38	.782
TCE23	is punctual by starting and finishing the class on time.	4.43	.761
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.798
TCE25	is open to students' comments and suggestions.	4.34	.844

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Population (N = Population)		729
Number of Respondents (n = Sample)		683
Percentage Answered (%)		93.69%
Gender	Male	373
	Female	310
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	324
	2.50 - 2.99	236
	3.00 - 3.49	83
	3.50 - 4.00	40
Nationality	Thai	655
	Non-Thai	28

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.30	.718
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.732
TCE1	knows the subject matter very well.	4.37	.795
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.826
TCE3	explains the subject matter in English clearly.	4.31	.843
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.804
TCE5	checks class attendance regularly.	4.41	.802
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.837
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.822
TCE8	encourages students to think critically.	4.28	.827
TCE9	understands the students' differences and learning style differences.	4.26	.867
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.829
TCE11	regularly provides students feedback on their work and performance.	4.32	.827
TCE12	shows students their mistakes and how to correct them.	4.29	.832
TCE13	is fair in giving marks.	4.32	.843
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.840
<i>TCE2: Facilities and Resources</i>		4.23	.796
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.855
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.843
TCE17	Computers for students are available and accessible.	4.21	.899
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.30	.773
TCE18	is enthusiastic about teaching.	4.35	.822
TCE19	treats students fairly.	4.26	.876
TCE20	is a good role model.	4.29	.857
TCE21	maintains discipline in classroom.	4.33	.834
TCE22	teaches students to be responsible.	4.31	.833
TCE23	is punctual by starting and finishing the class on time.	4.34	.835
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.881
TCE25	is open to students' comments and suggestions.	4.24	.888

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Population (N = Population)		1,313
Number of Respondents (n = Sample)		1,108
Percentage Answered (%)		84.39%
Gender	Male	650
	Female	458
Cumulative GPA	Less than 1.50	37
	1.50 - 1.99	73
	2.00 - 2.49	290
	2.50 - 2.99	300
	3.00 - 3.49	279
	3.50 - 4.00	129
Nationality	Thai	954
	Non-Thai	154

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.07	.875
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.08	.888
TCE1	knows the subject matter very well.	4.14	.978
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	.960
TCE3	explains the subject matter in English clearly.	4.07	.981
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.10	.941
TCE5	checks class attendance regularly.	4.16	.968
TCE6	uses different teaching methods to explain concepts and topics.	4.05	.991
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	.958
TCE8	encourages students to think critically.	4.07	.967
TCE9	understands the students' differences and learning style differences.	4.03	1.008
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.982
TCE11	regularly provides students feedback on their work and performance.	4.05	.967
TCE12	shows students their mistakes and how to correct them.	4.06	.975
TCE13	is fair in giving marks.	4.08	.977
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	.967
<i>TCE2: Facilities and Resources</i>		4.05	.913
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	.946
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.973
TCE17	Computers for students are available and accessible.	4.03	.987
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.07	.913
TCE18	is enthusiastic about teaching.	4.08	.974
TCE19	treats students fairly.	4.05	.988
TCE20	is a good role model.	4.06	.980
TCE21	maintains discipline in classroom.	4.08	.983
TCE22	teaches students to be responsible.	4.08	.986
TCE23	is punctual by starting and finishing the class on time.	4.10	.967
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	.979
TCE25	is open to students' comments and suggestions.	4.04	.972

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level	
Number of Population (N = Population)		22
Number of Respondents (n = Sample)		21
Percentage Answered (%)		95.45%
Gender	Male	9
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	9
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	8
Nationality	Thai	13
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level		4.18	.701
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	.673
TCE1	knows the subject matter very well.	4.24	.625
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	.740
TCE3	explains the subject matter in English clearly.	4.24	.625
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.10	.700
TCE5	checks class attendance regularly.	4.33	.658
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.700
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.750
TCE8	encourages students to think critically.	4.14	.655
TCE9	understands the students' differences and learning style differences.	4.10	.831
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.793
TCE11	regularly provides students feedback on their work and performance.	4.14	.793
TCE12	shows students their mistakes and how to correct them.	4.19	.814
TCE13	is fair in giving marks.	4.24	.768
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.814
<i>TCE2: Facilities and Resources</i>		4.24	.768
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.768
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.814
TCE17	Computers for students are available and accessible.	4.29	.784
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.18	.764
TCE18	is enthusiastic about teaching.	4.14	.793
TCE19	treats students fairly.	4.24	.831
TCE20	is a good role model.	4.10	.768
TCE21	maintains discipline in classroom.	4.29	.784
TCE22	teaches students to be responsible.	4.14	.793
TCE23	is punctual by starting and finishing the class on time.	4.19	.928
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.768
TCE25	is open to students' comments and suggestions.	4.29	.784

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Population (N = Population)		1,769
Number of Respondents (n = Sample)		1,706
Percentage Answered (%)		96.44%
Gender	Male	679
	Female	1,027
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	8
	2.00 - 2.49	386
	2.50 - 2.99	732
	3.00 - 3.49	383
	3.50 - 4.00	197
Nationality	Thai	1,590
	Non-Thai	116

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.13	.857
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.15	.872
TCE1	knows the subject matter very well.	4.18	.930
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.918
TCE3	explains the subject matter in English clearly.	4.14	.935
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.920
TCE5	checks class attendance regularly.	4.19	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.12	.925
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	.929
TCE8	encourages students to think critically.	4.15	.919
TCE9	understands the students' differences and learning style differences.	4.13	.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.929
TCE11	regularly provides students feedback on their work and performance.	4.15	.936
TCE12	shows students their mistakes and how to correct them.	4.13	.946
TCE13	is fair in giving marks.	4.14	.959
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	.948
<i>TCE2: Facilities and Resources</i>		4.03	.932
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	.964
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	.971
TCE17	Computers for students are available and accessible.	4.01	.993
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.15	.889
TCE18	is enthusiastic about teaching.	4.16	.932
TCE19	treats students fairly.	4.12	.967
TCE20	is a good role model.	4.15	.944
TCE21	maintains discipline in classroom.	4.15	.930
TCE22	teaches students to be responsible.	4.19	.925
TCE23	is punctual by starting and finishing the class on time.	4.17	.926
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.955
TCE25	is open to students' comments and suggestions.	4.14	.944

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Population (N = Population)		955
Number of Respondents (n = Sample)		940
Percentage Answered (%)		98.43%
Gender	Male	610
	Female	330
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	242
	2.50 - 2.99	429
	3.00 - 3.49	208
	3.50 - 4.00	61
Nationality	Thai	810
	Non-Thai	130

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level		4.07	.868
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.08	.873
TCE1	knows the subject matter very well.	4.13	.939
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	.932
TCE3	explains the subject matter in English clearly.	4.07	.939
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	.932
TCE5	checks class attendance regularly.	4.13	.922
TCE6	uses different teaching methods to explain concepts and topics.	4.07	.940
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.938
TCE8	encourages students to think critically.	4.06	.951
TCE9	understands the students' differences and learning style differences.	4.03	.953
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.931
TCE11	regularly provides students feedback on their work and performance.	4.07	.928
TCE12	shows students their mistakes and how to correct them.	4.09	.927
TCE13	is fair in giving marks.	4.08	.935
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	.925
<i>TCE2: Facilities and Resources</i>		4.00	.952
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.982
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	.987
TCE17	Computers for students are available and accessible.	3.99	.994
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.08	.895
TCE18	is enthusiastic about teaching.	4.10	.927
TCE19	treats students fairly.	4.08	.941
TCE20	is a good role model.	4.08	.941
TCE21	maintains discipline in classroom.	4.08	.926
TCE22	teaches students to be responsible.	4.08	.939
TCE23	is punctual by starting and finishing the class on time.	4.09	.955
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	.961
TCE25	is open to students' comments and suggestions.	4.05	.952

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Population (N = Population)		588
Number of Respondents (n = Sample)		577
Percentage Answered (%)		98.13%
Gender	Male	239
	Female	338
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	268
	2.50 - 2.99	234
	3.00 - 3.49	62
	3.50 - 4.00	13
Nationality	Thai	553
	Non-Thai	24

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.03	.869
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.878
TCE1	knows the subject matter very well.	4.09	.943
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	.946
TCE3	explains the subject matter in English clearly.	4.05	.932
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	.933
TCE5	checks class attendance regularly.	4.06	.946
TCE6	uses different teaching methods to explain concepts and topics.	4.02	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.939
TCE8	encourages students to think critically.	4.05	.943
TCE9	understands the students' differences and learning style differences.	4.05	.940
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.915
TCE11	regularly provides students feedback on their work and performance.	4.01	.947
TCE12	shows students their mistakes and how to correct them.	4.03	.942
TCE13	is fair in giving marks.	4.03	.927
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.04	.930
<i>TCE2: Facilities and Resources</i>		3.94	.956
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	.962
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.93	1.002
TCE17	Computers for students are available and accessible.	3.91	1.008
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.04	.910
TCE18	is enthusiastic about teaching.	4.04	.933
TCE19	treats students fairly.	4.03	.953
TCE20	is a good role model.	4.03	.966
TCE21	maintains discipline in classroom.	4.03	.959
TCE22	teaches students to be responsible.	4.06	.954
TCE23	is punctual by starting and finishing the class on time.	4.03	.964
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	.943
TCE25	is open to students' comments and suggestions.	4.04	.958

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Population (N = Population)		1,642
Number of Respondents (n = Sample)		1,613
Percentage Answered (%)		98.23%
Gender	Male	622
	Female	991
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	506
	2.50 - 2.99	714
	3.00 - 3.49	289
	3.50 - 4.00	104
Nationality	Thai	1,511
	Non-Thai	102

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.20	.836
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.842
TCE1	knows the subject matter very well.	4.25	.879
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.884
TCE3	explains the subject matter in English clearly.	4.22	.896
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.891
TCE5	checks class attendance regularly.	4.26	.871
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.889
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.881
TCE8	encourages students to think critically.	4.22	.894
TCE9	understands the students' differences and learning style differences.	4.20	.898
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.890
TCE11	regularly provides students feedback on their work and performance.	4.21	.886
TCE12	shows students their mistakes and how to correct them.	4.20	.895
TCE13	is fair in giving marks.	4.19	.907
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.896
<i>TCE2: Facilities and Resources</i>		4.14	.914
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.923
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.952
TCE17	Computers for students are available and accessible.	4.12	.966
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.20	.865
TCE18	is enthusiastic about teaching.	4.21	.893
TCE19	treats students fairly.	4.17	.933
TCE20	is a good role model.	4.20	.915
TCE21	maintains discipline in classroom.	4.21	.891
TCE22	teaches students to be responsible.	4.22	.891
TCE23	is punctual by starting and finishing the class on time.	4.21	.899
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.904
TCE25	is open to students' comments and suggestions.	4.18	.918

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)		531
Number of Respondents (n = Sample)		447
Percentage Answered (%)		84.18%
Gender	Male	202
	Female	245
Cumulative GPA	Less than 1.50	10
	1.50 - 1.99	4
	2.00 - 2.49	110
	2.50 - 2.99	197
	3.00 - 3.49	108
	3.50 - 4.00	18
Nationality	Thai	382
	Non-Thai	65

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.26	.742
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.760
TCE1	knows the subject matter very well.	4.29	.807
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.813
TCE3	explains the subject matter in English clearly.	4.26	.832
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.823
TCE5	checks class attendance regularly.	4.30	.796
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.819
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.821
TCE8	encourages students to think critically.	4.27	.826
TCE9	understands the students' differences and learning style differences.	4.23	.837
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.830
TCE11	regularly provides students feedback on their work and performance.	4.27	.806
TCE12	shows students their mistakes and how to correct them.	4.26	.819
TCE13	is fair in giving marks.	4.25	.808
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.819
<i>TCE2: Facilities and Resources</i>		4.20	.789
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.864
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.825
TCE17	Computers for students are available and accessible.	4.19	.885
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.27	.775
TCE18	is enthusiastic about teaching.	4.28	.819
TCE19	treats students fairly.	4.25	.844
TCE20	is a good role model.	4.27	.834
TCE21	maintains discipline in classroom.	4.26	.829
TCE22	teaches students to be responsible.	4.30	.813
TCE23	is punctual by starting and finishing the class on time.	4.29	.803
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.811
TCE25	is open to students' comments and suggestions.	4.27	.796

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)		591
Number of Respondents (n = Sample)		537
Percentage Answered (%)		90.86%
Gender	Male	119
	Female	418
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	145
	2.50 - 2.99	283
	3.00 - 3.49	93
	3.50 - 4.00	16
Nationality	Thai	436
	Non-Thai	101

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		4.17	.790
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	.802
TCE1	knows the subject matter very well.	4.19	.846
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	.843
TCE3	explains the subject matter in English clearly.	4.16	.863
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.833
TCE5	checks class attendance regularly.	4.19	.844
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.852
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.864
TCE8	encourages students to think critically.	4.16	.855
TCE9	understands the students' differences and learning style differences.	4.14	.874
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.841
TCE11	regularly provides students feedback on their work and performance.	4.14	.875
TCE12	shows students their mistakes and how to correct them.	4.15	.880
TCE13	is fair in giving marks.	4.18	.833
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.885
<i>TCE2: Facilities and Resources</i>		4.13	.820
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.864
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.844
TCE17	Computers for students are available and accessible.	4.14	.869
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.20	.800
TCE18	is enthusiastic about teaching.	4.19	.843
TCE19	treats students fairly.	4.20	.840
TCE20	is a good role model.	4.21	.849
TCE21	maintains discipline in classroom.	4.19	.843
TCE22	teaches students to be responsible.	4.21	.865
TCE23	is punctual by starting and finishing the class on time.	4.22	.837
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.849
TCE25	is open to students' comments and suggestions.	4.20	.827

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level	
Number of Population (N = Population)		21
Number of Respondents (n = Sample)		16
Percentage Answered (%)		76.19%
Gender	Male	6
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	12
	2.50 - 2.99	4
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	14
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level		3.57	.726
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.58	.731
TCE1	knows the subject matter very well.	3.63	.719
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.50	.894
TCE3	explains the subject matter in English clearly.	3.56	.814
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.63	.806
TCE5	checks class attendance regularly.	3.63	.806
TCE6	uses different teaching methods to explain concepts and topics.	3.50	.730
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.63	.806
TCE8	encourages students to think critically.	3.56	.814
TCE9	understands the students' differences and learning style differences.	3.56	.727
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.56	.814
TCE11	regularly provides students feedback on their work and performance.	3.69	.793
TCE12	shows students their mistakes and how to correct them.	3.50	.632
TCE13	is fair in giving marks.	3.50	.730
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.63	.806
<i>TCE2: Facilities and Resources</i>		3.56	.738
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	.730
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.63	.806
TCE17	Computers for students are available and accessible.	3.56	.727
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.55	.729
TCE18	is enthusiastic about teaching.	3.50	.632
TCE19	treats students fairly.	3.44	.629
TCE20	is a good role model.	3.50	.730
TCE21	maintains discipline in classroom.	3.63	.806
TCE22	teaches students to be responsible.	3.56	.814
TCE23	is punctual by starting and finishing the class on time.	3.63	.806
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.56	.814
TCE25	is open to students' comments and suggestions.	3.63	.806

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree-Vincent Mary School of Engineering- Electrical and Electronics Engineering Program Level	
Number of Population (N = Population)		112
Number of Respondents (n = Sample)		105
Percentage Answered (%)		93.75%
Gender	Male	87
	Female	18
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	57
	2.50 - 2.99	28
	3.00 - 3.49	9
	3.50 - 4.00	11
Nationality	Thai	74
	Non-Thai	31

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering –Electrical and Electronics Engineering Program Level		3.81	.891
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.80	.904
TCE1	knows the subject matter very well.	3.83	.945
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.82	.959
TCE3	explains the subject matter in English clearly.	3.80	.945
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.81	.952
TCE5	checks class attendance regularly.	3.87	.921
TCE6	uses different teaching methods to explain concepts and topics.	3.76	.966
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.78	.961
TCE8	encourages students to think critically.	3.80	.934
TCE9	understands the students' differences and learning style differences.	3.79	.968
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.81	.962
TCE11	regularly provides students feedback on their work and performance.	3.71	.978
TCE12	shows students their mistakes and how to correct them.	3.75	.938
TCE13	is fair in giving marks.	3.90	.970
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.77	.943
<i>TCE2: Facilities and Resources</i>		3.83	.907
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	.914
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.80	.924
TCE17	Computers for students are available and accessible.	3.84	.972
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.81	.891
TCE18	is enthusiastic about teaching.	3.82	.948
TCE19	treats students fairly.	3.80	.945
TCE20	is a good role model.	3.81	.931
TCE21	maintains discipline in classroom.	3.84	.942
TCE22	teaches students to be responsible.	3.79	.895
TCE23	is punctual by starting and finishing the class on time.	3.85	.938
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.76	.915
TCE25	is open to students' comments and suggestions.	3.82	.907

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Population (N = Population)		137
Number of Respondents (n = Sample)		121
Percentage Answered (%)		88.32%
Gender	Male	76
	Female	45
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	5
	2.00 - 2.49	32
	2.50 - 2.99	50
	3.00 - 3.49	29
	3.50 - 4.00	5
Nationality	Thai	84
	Non-Thai	37

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.04	.808
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.845
TCE1	knows the subject matter very well.	4.07	.920
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	.852
TCE3	explains the subject matter in English clearly.	4.01	.926
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.922
TCE5	checks class attendance regularly.	4.06	.934
TCE6	uses different teaching methods to explain concepts and topics.	4.02	.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.06	.897
TCE8	encourages students to think critically.	4.02	.944
TCE9	understands the students' differences and learning style differences.	4.00	.931
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	.855
TCE11	regularly provides students feedback on their work and performance.	4.07	.873
TCE12	shows students their mistakes and how to correct them.	4.01	.917
TCE13	is fair in giving marks.	4.06	.888
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.04	.889
<i>TCE2: Facilities and Resources</i>		3.91	.848
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.96	.860
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.88	.890
TCE17	Computers for students are available and accessible.	3.91	.904
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.08	.803
TCE18	is enthusiastic about teaching.	4.14	.809
TCE19	treats students fairly.	4.12	.896
TCE20	is a good role model.	4.02	.913
TCE21	maintains discipline in classroom.	4.06	.859
TCE22	teaches students to be responsible.	4.10	.851
TCE23	is punctual by starting and finishing the class on time.	4.07	.858
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	.872
TCE25	is open to students' comments and suggestions.	4.07	.877

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)		54
Number of Respondents (n = Sample)		41
Percentage Answered (%)		75.93%
Gender	Male	28
	Female	13
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	28
	2.50 - 2.99	13
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	10
	Non-Thai	31

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		4.30	.682
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.677
TCE1	knows the subject matter very well.	4.41	.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.779
TCE3	explains the subject matter in English clearly.	4.41	.921
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	.552
TCE5	checks class attendance regularly.	4.44	.808
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.929
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.825
TCE8	encourages students to think critically.	4.34	.762
TCE9	understands the students' differences and learning style differences.	4.20	.980
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.597
TCE11	regularly provides students feedback on their work and performance.	4.20	1.030
TCE12	shows students their mistakes and how to correct them.	4.27	.895
TCE13	is fair in giving marks.	4.51	.553
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	1.067
<i>TCE2: Facilities and Resources</i>		3.80	1.059
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.85	1.014
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.63	1.392
TCE17	Computers for students are available and accessible.	3.93	.932
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.38	.838
TCE18	is enthusiastic about teaching.	4.39	.972
TCE19	treats students fairly.	4.54	.596
TCE20	is a good role model.	4.29	.981
TCE21	maintains discipline in classroom.	4.34	1.063
TCE22	teaches students to be responsible.	4.46	.778
TCE23	is punctual by starting and finishing the class on time.	4.34	.965
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.919
TCE25	is open to students' comments and suggestions.	4.27	1.096

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Population (N = Population)		270
Number of Respondents (n = Sample)		240
Percentage Answered (%)		88.89%
Gender	Male	220
	Female	20
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	5
	2.00 - 2.49	87
	2.50 - 2.99	80
	3.00 - 3.49	57
	3.50 - 4.00	11
Nationality	Thai	101
	Non-Thai	139

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		3.97	.942
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.99	.948
TCE1	knows the subject matter very well.	4.09	.998
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.03	.998
TCE3	explains the subject matter in English clearly.	4.02	1.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.97	1.010
TCE5	checks class attendance regularly.	4.04	1.003
TCE6	uses different teaching methods to explain concepts and topics.	3.99	1.010
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.983
TCE8	encourages students to think critically.	3.94	1.015
TCE9	understands the students' differences and learning style differences.	3.95	1.028
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.99	1.015
TCE11	regularly provides students feedback on their work and performance.	3.98	1.055
TCE12	shows students their mistakes and how to correct them.	3.94	1.069
TCE13	is fair in giving marks.	3.95	1.020
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.97	1.038
<i>TCE2: Facilities and Resources</i>		3.85	1.060
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.060
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	1.128
TCE17	Computers for students are available and accessible.	3.84	1.133
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.98	.970
TCE18	is enthusiastic about teaching.	3.98	1.010
TCE19	treats students fairly.	3.95	1.070
TCE20	is a good role model.	3.95	1.056
TCE21	maintains discipline in classroom.	3.98	1.035
TCE22	teaches students to be responsible.	4.00	.992
TCE23	is punctual by starting and finishing the class on time.	4.03	.993
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.000
TCE25	is open to students' comments and suggestions.	3.96	1.034

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Population (N = Population)		889
Number of Respondents (n = Sample)		878
Percentage Answered (%)		98.76%
Gender	Male	718
	Female	160
Cumulative GPA	Less than 1.50	43
	1.50 - 1.99	78
	2.00 - 2.49	195
	2.50 - 2.99	339
	3.00 - 3.49	170
	3.50 - 4.00	53
Nationality	Thai	789
	Non-Thai	89

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.15	.842
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	.852
TCE1	knows the subject matter very well.	4.20	.913
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.876
TCE3	explains the subject matter in English clearly.	4.16	.908
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.890
TCE5	checks class attendance regularly.	4.23	.880
TCE6	uses different teaching methods to explain concepts and topics.	4.13	.917
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.917
TCE8	encourages students to think critically.	4.16	.896
TCE9	understands the students' differences and learning style differences.	4.13	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.898
TCE11	regularly provides students feedback on their work and performance.	4.15	.925
TCE12	shows students their mistakes and how to correct them.	4.14	.938
TCE13	is fair in giving marks.	4.17	.898
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	.930
<i>TCE2: Facilities and Resources</i>		4.06	.896
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.917
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	.999
TCE17	Computers for students are available and accessible.	4.05	.969
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.16	.868
TCE18	is enthusiastic about teaching.	4.18	.917
TCE19	treats students fairly.	4.15	.926
TCE20	is a good role model.	4.14	.925
TCE21	maintains discipline in classroom.	4.17	.906
TCE22	teaches students to be responsible.	4.17	.887
TCE23	is punctual by starting and finishing the class on time.	4.18	.889
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	.910
TCE25	is open to students' comments and suggestions.	4.14	.943

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law – Laws Program Level	
Number of Population (N = Population)		4,042
Number of Respondents (n = Sample)		3,642
Percentage Answered (%)		90.10%
Gender	Male	1,597
	Female	2,045
Cumulative GPA	Less than 1.50	193
	1.50 – 1.99	212
	2.00 – 2.49	808
	2.50 – 2.99	1,131
	3.00 – 3.49	827
	3.50 – 4.00	471
Nationality	Thai	3,642
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law - Laws Program Level		4.04	.871
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	.882
TCE1	knows the subject matter very well.	4.08	.951
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	.938
TCE3	explains the subject matter in English clearly.	4.03	.964
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	.929
TCE5	checks class attendance regularly.	4.08	.924
TCE6	uses different teaching methods to explain concepts and topics.	4.04	.930
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	.938
TCE8	encourages students to think critically.	4.05	.936
TCE9	understands the students' differences and learning style differences.	4.04	.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.04	.939
TCE11	regularly provides students feedback on their work and performance.	4.04	.939
TCE12	shows students their mistakes and how to correct them.	4.05	.938
TCE13	is fair in giving marks.	4.05	.937
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.941
<i>TCE2: Facilities and Resources</i>		3.95	.950
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.96	.998
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.975
TCE17	Computers for students are available and accessible.	3.94	1.001
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.05	.904
TCE18	is enthusiastic about teaching.	4.06	.949
TCE19	treats students fairly.	4.04	.949
TCE20	is a good role model.	4.05	.946
TCE21	maintains discipline in classroom.	4.06	.936
TCE22	teaches students to be responsible.	4.06	.943
TCE23	is punctual by starting and finishing the class on time.	4.05	.939
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.943
TCE25	is open to students' comments and suggestions.	4.04	.943

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Population (N = Population)		273
Number of Respondents (n = Sample)		269
Percentage Answered (%)		98.53%
Gender	Male	186
	Female	83
Cumulative GPA	Less than 1.50	20
	1.50 - 1.99	4
	2.00 - 2.49	38
	2.50 - 2.99	91
	3.00 - 3.49	93
	3.50 - 4.00	23
Nationality	Thai	217
	Non-Thai	52

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		4.41	.794
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.802
TCE1	knows the subject matter very well.	4.44	.834
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.841
TCE3	explains the subject matter in English clearly.	4.40	.861
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.844
TCE5	checks class attendance regularly.	4.47	.831
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.880
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.859
TCE8	encourages students to think critically.	4.44	.834
TCE9	understands the students' differences and learning style differences.	4.40	.891
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.855
TCE11	regularly provides students feedback on their work and performance.	4.42	.867
TCE12	shows students their mistakes and how to correct them.	4.42	.868
TCE13	is fair in giving marks.	4.43	.868
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.859
<i>TCE2: Facilities and Resources</i>		4.39	.823
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.879
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.848
TCE17	Computers for students are available and accessible.	4.39	.846
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.40	.813
TCE18	is enthusiastic about teaching.	4.40	.869
TCE19	treats students fairly.	4.40	.847
TCE20	is a good role model.	4.36	.882
TCE21	maintains discipline in classroom.	4.40	.865
TCE22	teaches students to be responsible.	4.45	.825
TCE23	is punctual by starting and finishing the class on time.	4.42	.850
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.903
TCE25	is open to students' comments and suggestions.	4.39	.860

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Performance Program Level	
Number of Population (N = Population)		303
Number of Respondents (n = Sample)		265
Percentage Answered (%)		87.46%
Gender	Male	182
	Female	83
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	57
	2.50 - 2.99	71
	3.00 - 3.49	81
	3.50 - 4.00	56
Nationality	Thai	145
	Non-Thai	120

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level		4.65	.662
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.65	.666
TCE1	knows the subject matter very well.	4.72	.700
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.735
TCE3	explains the subject matter in English clearly.	4.67	.741
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.736
TCE5	checks class attendance regularly.	4.67	.735
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.753
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.742
TCE8	encourages students to think critically.	4.63	.748
TCE9	understands the students' differences and learning style differences.	4.62	.761
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.66	.727
TCE11	regularly provides students feedback on their work and performance.	4.66	.700
TCE12	shows students their mistakes and how to correct them.	4.67	.692
TCE13	is fair in giving marks.	4.68	.713
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.692
<i>TCE2: Facilities and Resources</i>		4.60	.750
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.783
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.61	.756
TCE17	Computers for students are available and accessible.	4.52	.958
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.65	.668
TCE18	is enthusiastic about teaching.	4.65	.728
TCE19	treats students fairly.	4.62	.769
TCE20	is a good role model.	4.62	.784
TCE21	maintains discipline in classroom.	4.68	.706
TCE22	teaches students to be responsible.	4.67	.703
TCE23	is punctual by starting and finishing the class on time.	4.65	.691
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	.692
TCE25	is open to students' comments and suggestions.	4.65	.692

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Population (N = Population)		1,060
Number of Respondents (n = Sample)		1,018
Percentage Answered (%)		96.04%
Gender	Male	146
	Female	872
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	48
	2.00 – 2.49	339
	2.50 – 2.99	277
	3.00 – 3.49	209
	3.50 – 4.00	139
Nationality	Thai	744
	Non-Thai	274

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.11	.845
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	.869
TCE1	knows the subject matter very well.	4.15	.919
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.914
TCE3	explains the subject matter in English clearly.	4.11	.938
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	.925
TCE5	checks class attendance regularly.	4.18	.874
TCE6	uses different teaching methods to explain concepts and topics.	4.08	.930
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	.923
TCE8	encourages students to think critically.	4.10	.921
TCE9	understands the students' differences and learning style differences.	4.07	.943
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	.926
TCE11	regularly provides students feedback on their work and performance.	4.09	.916
TCE12	shows students their mistakes and how to correct them.	4.08	.928
TCE13	is fair in giving marks.	4.11	.911
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	.944
<i>TCE2: Facilities and Resources</i>		4.04	.872
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	.918
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.910
TCE17	Computers for students are available and accessible.	4.03	.919
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.13	.871
TCE18	is enthusiastic about teaching.	4.12	.927
TCE19	treats students fairly.	4.14	.914
TCE20	is a good role model.	4.12	.943
TCE21	maintains discipline in classroom.	4.15	.897
TCE22	teaches students to be responsible.	4.15	.903
TCE23	is punctual by starting and finishing the class on time.	4.15	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.919
TCE25	is open to students' comments and suggestions.	4.08	.937

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		802
Number of Respondents (n = Sample)		697
Percentage Answered (%)		86.91%
Gender	Male	575
	Female	122
Cumulative GPA	Less than 1.50	66
	1.50 - 1.99	25
	2.00 - 2.49	147
	2.50 - 2.99	207
	3.00 - 3.49	155
	3.50 - 4.00	97
Nationality	Thai	423
	Non-Thai	274

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.10	.863
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	.883
TCE1	knows the subject matter very well.	4.17	.921
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.939
TCE3	explains the subject matter in English clearly.	4.08	.965
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	.929
TCE5	checks class attendance regularly.	4.20	.909
TCE6	uses different teaching methods to explain concepts and topics.	4.05	.972
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.06	.962
TCE8	encourages students to think critically.	4.09	.960
TCE9	understands the students' differences and learning style differences.	4.04	1.003
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	.938
TCE11	regularly provides students feedback on their work and performance.	4.06	.951
TCE12	shows students their mistakes and how to correct them.	4.06	.966
TCE13	is fair in giving marks.	4.11	.913
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	.958
<i>TCE2: Facilities and Resources</i>		4.08	.907
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.919
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	.953
TCE17	Computers for students are available and accessible.	4.08	.973
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.11	.875
TCE18	is enthusiastic about teaching.	4.14	.903
TCE19	treats students fairly.	4.13	.929
TCE20	is a good role model.	4.08	.954
TCE21	maintains discipline in classroom.	4.14	.918
TCE22	teaches students to be responsible.	4.12	.926
TCE23	is punctual by starting and finishing the class on time.	4.12	.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.921
TCE25	is open to students' comments and suggestions.	4.09	.934

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		487
Number of Respondents (n = Sample)		477
Percentage Answered (%)		97.95%
Gender	Male	381
	Female	96
Cumulative GPA	Less than 1.50	22
	1.50 - 1.99	18
	2.00 - 2.49	145
	2.50 - 2.99	190
	3.00 - 3.49	61
	3.50 - 4.00	41
Nationality	Thai	278
	Non-Thai	199

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.17	.933
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	.965
TCE1	knows the subject matter very well.	4.17	1.030
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	1.010
TCE3	explains the subject matter in English clearly.	4.15	1.027
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	1.019
TCE5	checks class attendance regularly.	4.22	.984
TCE6	uses different teaching methods to explain concepts and topics.	4.15	1.020
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.16	1.025
TCE8	encourages students to think critically.	4.16	1.027
TCE9	understands the students' differences and learning style differences.	4.11	1.039
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.995
TCE11	regularly provides students feedback on their work and performance.	4.16	1.001
TCE12	shows students their mistakes and how to correct them.	4.14	1.024
TCE13	is fair in giving marks.	4.17	.991
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	1.020
<i>TCE2: Facilities and Resources</i>		4.19	.936
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.977
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.955
TCE17	Computers for students are available and accessible.	4.17	.988
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.18	.947
TCE18	is enthusiastic about teaching.	4.16	.995
TCE19	treats students fairly.	4.18	.991
TCE20	is a good role model.	4.17	1.008
TCE21	maintains discipline in classroom.	4.18	.956
TCE22	teaches students to be responsible.	4.19	.973
TCE23	is punctual by starting and finishing the class on time.	4.20	.962
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.960
TCE25	is open to students' comments and suggestions.	4.18	.998

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology–Telecommunications Science Program Level	
Number of Population (N = Population)		15
Number of Respondents (n = Sample)		15
Percentage Answered (%)		100%
Gender	Male	7
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	1
	2.50 - 2.99	8
	3.00 - 3.49	6
	3.50 - 4.00	0
Nationality	Thai	0
	Non-Thai	15

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Telecommunications Science Program Level		4.11	.658
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.18	.723
TCE1	knows the subject matter very well.	4.20	.775
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.799
TCE3	explains the subject matter in English clearly.	4.20	.775
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.799
TCE5	checks class attendance regularly.	4.13	.743
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.775
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	.743
TCE8	encourages students to think critically.	4.07	.704
TCE9	understands the students' differences and learning style differences.	4.13	.743
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.775
TCE11	regularly provides students feedback on their work and performance.	4.13	.743
TCE12	shows students their mistakes and how to correct them.	4.20	.775
TCE13	is fair in giving marks.	4.13	.743
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.775
<i>TCE2: Facilities and Resources</i>		3.60	.645
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.67	.617
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.60	.632
TCE17	Computers for students are available and accessible.	3.53	.743
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.18	.730
TCE18	is enthusiastic about teaching.	4.13	.743
TCE19	treats students fairly.	4.27	.799
TCE20	is a good role model.	4.20	.775
TCE21	maintains discipline in classroom.	4.20	.775
TCE22	teaches students to be responsible.	4.13	.743
TCE23	is punctual by starting and finishing the class on time.	4.20	.775
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	.704
TCE25	is open to students' comments and suggestions.	4.20	.775

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology–Business Data Analysis Program Level	
Number of Population (N = Population)		34
Number of Respondents (n = Sample)		20
Percentage Answered (%)		58.82%
Gender	Male	14
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	18
	2.50 - 2.99	2
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	20
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Business Data Analysis Program Level		4.04	.506
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.07	.525
TCE1	knows the subject matter very well.	4.00	.649
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.605
TCE3	explains the subject matter in English clearly.	4.20	.616
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.10	.641
TCE5	checks class attendance regularly.	4.00	.649
TCE6	uses different teaching methods to explain concepts and topics.	4.05	.605
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	.641
TCE8	encourages students to think critically.	4.15	.671
TCE9	understands the students' differences and learning style differences.	3.95	.605
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.616
TCE11	regularly provides students feedback on their work and performance.	4.15	.671
TCE12	shows students their mistakes and how to correct them.	3.95	.605
TCE13	is fair in giving marks.	4.10	.641
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	.641
<i>TCE2: Facilities and Resources</i>		3.75	.708
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.80	.696
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	.745
TCE17	Computers for students are available and accessible.	3.60	.940
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.10	.561
TCE18	is enthusiastic about teaching.	4.10	.788
TCE19	treats students fairly.	4.20	.616
TCE20	is a good role model.	3.95	.605
TCE21	maintains discipline in classroom.	4.05	.686
TCE22	teaches students to be responsible.	4.15	.671
TCE23	is punctual by starting and finishing the class on time.	4.15	.587
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.641
TCE25	is open to students' comments and suggestions.	4.10	.553

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Population (N = Population)		14
Number of Respondents (n = Sample)		10
Percentage Answered (%)		71.43%
Gender	Male	10
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	10
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	10
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		3.92	.584
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.94	.537
TCE1	knows the subject matter very well.	4.20	1.033
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.90	.876
TCE3	explains the subject matter in English clearly.	4.00	.667
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.919
TCE5	checks class attendance regularly.	3.70	.675
TCE6	uses different teaching methods to explain concepts and topics.	3.90	.568
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.70	.675
TCE8	encourages students to think critically.	4.00	.667
TCE9	understands the students' differences and learning style differences.	3.80	.789
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.00	.667
TCE11	regularly provides students feedback on their work and performance.	4.10	.568
TCE12	shows students their mistakes and how to correct them.	3.80	.789
TCE13	is fair in giving marks.	4.00	.667
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.90	.738
<i>TCE2: Facilities and Resources</i>		3.93	.699
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.667
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	.738
TCE17	Computers for students are available and accessible.	3.90	.738
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.88	.700
TCE18	is enthusiastic about teaching.	4.00	.667
TCE19	treats students fairly.	3.80	.789
TCE20	is a good role model.	4.00	.667
TCE21	maintains discipline in classroom.	3.80	.789
TCE22	teaches students to be responsible.	3.80	.789
TCE23	is punctual by starting and finishing the class on time.	3.80	.789
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.90	.738
TCE25	is open to students' comments and suggestions.	3.90	.738

Master Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Population (N = Population)		1,781
Number of Respondents (n = Sample)		1,745
Percentage Answered (%)		97.98%
Gender	Male	629
	Female	1,116
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	20
	3.00 - 3.49	662
	3.50 - 4.00	1,063
Nationality	Thai	1,208
	Non-Thai	537

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.28	.723
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.750
TCE1	knows the subject matter very well.	4.37	.842
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.862
TCE3	explains the subject matter in English clearly.	4.30	.855
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.850
TCE5	checks class attendance regularly.	4.34	.845
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.872
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.830
TCE8	encourages students to think critically.	4.30	.842
TCE9	understands the students' differences and learning style differences.	4.25	.895
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.847
TCE11	regularly provides students feedback on their work and performance.	4.27	.859
TCE12	shows students their mistakes and how to correct them.	4.24	.903
TCE13	is fair in giving marks.	4.32	.817
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.867
<i>TCE2: Facilities and Resources</i>		4.04	.899
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	.955
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	.961
TCE17	Computers for students are available and accessible.	4.01	.971
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.34	.755
TCE18	is enthusiastic about teaching.	4.36	.828
TCE19	treats students fairly.	4.33	.839
TCE20	is a good role model.	4.31	.855
TCE21	maintains discipline in classroom.	4.35	.822
TCE22	teaches students to be responsible.	4.39	.801
TCE23	is punctual by starting and finishing the class on time.	4.35	.851
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.829
TCE25	is open to students' comments and suggestions.	4.33	.839

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Tourism Management Program Level	
Number of Population (N = Population)		112
Number of Respondents (n = Sample)		83
Percentage Answered (%)		74.11%
Gender	Male	23
	Female	60
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	37
	3.50 - 4.00	46
Nationality	Thai	31
	Non-Thai	52

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		4.27	1.053
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	1.070
TCE1	knows the subject matter very well.	4.27	1.094
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	1.124
TCE3	explains the subject matter in English clearly.	4.25	1.124
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	1.097
TCE5	checks class attendance regularly.	4.31	1.115
TCE6	uses different teaching methods to explain concepts and topics.	4.23	1.119
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	1.122
TCE8	encourages students to think critically.	4.31	1.115
TCE9	understands the students' differences and learning style differences.	4.30	1.101
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	1.087
TCE11	regularly provides students feedback on their work and performance.	4.29	1.088
TCE12	shows students their mistakes and how to correct them.	4.28	1.119
TCE13	is fair in giving marks.	4.28	1.130
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	1.122
<i>TCE2: Facilities and Resources</i>		4.14	1.063
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.106
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.018
TCE17	Computers for students are available and accessible.	4.08	1.150
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.31	1.069
TCE18	is enthusiastic about teaching.	4.30	1.090
TCE19	treats students fairly.	4.35	1.098
TCE20	is a good role model.	4.30	1.123
TCE21	maintains discipline in classroom.	4.28	1.108
TCE22	teaches students to be responsible.	4.35	1.076
TCE23	is punctual by starting and finishing the class on time.	4.27	1.105
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	1.130
TCE25	is open to students' comments and suggestions.	4.33	1.094

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Population (N = Population)		62
Number of Respondents (n = Sample)		50
Percentage Answered (%)		80.65%
Gender	Male	26
	Female	24
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	45
Nationality	Thai	20
	Non-Thai	30

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.09	.931
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	.946
TCE1	knows the subject matter very well.	4.20	1.030
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	1.095
TCE3	explains the subject matter in English clearly.	4.08	1.027
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	1.010
TCE5	checks class attendance regularly.	4.16	.976
TCE6	uses different teaching methods to explain concepts and topics.	4.04	1.087
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	1.143
TCE8	encourages students to think critically.	4.16	1.037
TCE9	understands the students' differences and learning style differences.	3.94	1.077
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.966
TCE11	regularly provides students feedback on their work and performance.	4.04	1.029
TCE12	shows students their mistakes and how to correct them.	4.08	1.007
TCE13	is fair in giving marks.	4.08	.966
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	1.018
<i>TCE2: Facilities and Resources</i>		3.87	.959
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	.958
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.82	1.082
TCE17	Computers for students are available and accessible.	3.80	1.125
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.15	1.010
TCE18	is enthusiastic about teaching.	4.20	1.010
TCE19	treats students fairly.	4.18	1.063
TCE20	is a good role model.	4.12	1.136
TCE21	maintains discipline in classroom.	4.14	1.050
TCE22	teaches students to be responsible.	4.08	1.122
TCE23	is punctual by starting and finishing the class on time.	4.16	1.017
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	1.100
TCE25	is open to students' comments and suggestions.	4.16	1.076

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Investment Analysis and Management Program Level	
Number of Population (N = Population)		109
Number of Respondents (n = Sample)		61
Percentage Answered (%)		55.96%
Gender	Male	40
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	9
	3.50 - 4.00	52
Nationality	Thai	61
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level		4.38	.816
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.837
TCE1	knows the subject matter very well.	4.49	.849
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.864
TCE3	explains the subject matter in English clearly.	4.46	.867
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.866
TCE5	checks class attendance regularly.	4.43	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.883
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.879
TCE8	encourages students to think critically.	4.41	.864
TCE9	understands the students' differences and learning style differences.	4.41	.864
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.860
TCE11	regularly provides students feedback on their work and performance.	4.39	.862
TCE12	shows students their mistakes and how to correct them.	4.36	.895
TCE13	is fair in giving marks.	4.43	.865
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.873
<i>TCE2: Facilities and Resources</i>		4.16	.996
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.997
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.997
TCE17	Computers for students are available and accessible.	4.20	1.030
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.41	.845
TCE18	is enthusiastic about teaching.	4.46	.848
TCE19	treats students fairly.	4.41	.844
TCE20	is a good role model.	4.39	.862
TCE21	maintains discipline in classroom.	4.41	.864
TCE22	teaches students to be responsible.	4.41	.864
TCE23	is punctual by starting and finishing the class on time.	4.39	.881
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.881
TCE25	is open to students' comments and suggestions.	4.41	.901

**Martin de Tours
School of Management
and Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics - Supply Chain Management Program Level	
Number of Population (N = Population)		58
Number of Respondents (n = Sample)		43
Percentage Answered (%)		74.14%
Gender	Male	13
	Female	30
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	2
	3.00 - 3.49	14
	3.50 - 4.00	27
Nationality	Thai	35
	Non-Thai	8

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.09	1.109
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.07	1.167
TCE1	knows the subject matter very well.	4.05	1.194
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	1.171
TCE3	explains the subject matter in English clearly.	4.09	1.171
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	1.174
TCE5	checks class attendance regularly.	4.05	1.214
TCE6	uses different teaching methods to explain concepts and topics.	4.02	1.185
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	1.179
TCE8	encourages students to think critically.	4.05	1.234
TCE9	understands the students' differences and learning style differences.	4.07	1.223
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	1.159
TCE11	regularly provides students feedback on their work and performance.	4.12	1.159
TCE12	shows students their mistakes and how to correct them.	4.07	1.203
TCE13	is fair in giving marks.	4.07	1.203
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.09	1.171
<i>TCE2: Facilities and Resources</i>		3.92	1.179
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.203
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	1.174
TCE17	Computers for students are available and accessible.	3.88	1.238
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.19	1.057
TCE18	is enthusiastic about teaching.	4.19	1.075
TCE19	treats students fairly.	4.21	1.081
TCE20	is a good role model.	4.19	1.075
TCE21	maintains discipline in classroom.	4.12	1.096
TCE22	teaches students to be responsible.	4.16	1.067
TCE23	is punctual by starting and finishing the class on time.	4.21	1.081
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	1.059
TCE25	is open to students' comments and suggestions.	4.23	1.065

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Population (N = Population)		38
Number of Respondents (n = Sample)		16
Percentage Answered (%)		42.11%
Gender	Male	4
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	4
Nationality	Thai	6
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		4.66	.464
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.66	.457
TCE1	knows the subject matter very well.	4.63	.500
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.500
TCE3	explains the subject matter in English clearly.	4.56	.629
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.479
TCE5	checks class attendance regularly.	4.63	.619
TCE6	uses different teaching methods to explain concepts and topics.	4.69	.479
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.479
TCE8	encourages students to think critically.	4.69	.479
TCE9	understands the students' differences and learning style differences.	4.63	.500
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.69	.479
TCE11	regularly provides students feedback on their work and performance.	4.63	.500
TCE12	shows students their mistakes and how to correct them.	4.69	.479
TCE13	is fair in giving marks.	4.69	.479
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.447
<i>TCE2: Facilities and Resources</i>		4.63	.556
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	.619
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.629
TCE17	Computers for students are available and accessible.	4.69	.479
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.66	.475
TCE18	is enthusiastic about teaching.	4.63	.619
TCE19	treats students fairly.	4.69	.479
TCE20	is a good role model.	4.69	.479
TCE21	maintains discipline in classroom.	4.56	.629
TCE22	teaches students to be responsible.	4.63	.619
TCE23	is punctual by starting and finishing the class on time.	4.69	.479
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.479
TCE25	is open to students' comments and suggestions.	4.69	.479

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		18
Number of Respondents (n = Sample)		11
Percentage Answered (%)		61.11%
Gender	Male	3
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	9
Nationality	Thai	1
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level		4.97	.084
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.98	.065
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	4.91	.302
TCE9	understands the students' differences and learning style differences.	4.91	.302
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.91	.302
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.91	.302
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.91	.302
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.91	.302
TCE17	Computers for students are available and accessible.	4.91	.302
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.99	.038
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.91	.302
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Population (N = Population)		137
Number of Respondents (n = Sample)		42
Percentage Answered (%)		30.66%
Gender	Male	12
	Female	30
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	35
Nationality	Thai	4
	Non-Thai	38

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.79	.306
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.81	.324
TCE1	knows the subject matter very well.	4.95	.216
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.484
TCE3	explains the subject matter in English clearly.	4.81	.397
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.86	.417
TCE5	checks class attendance regularly.	4.88	.328
TCE6	uses different teaching methods to explain concepts and topics.	4.81	.455
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.437
TCE8	encourages students to think critically.	4.83	.377
TCE9	understands the students' differences and learning style differences.	4.71	.508
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.532
TCE11	regularly provides students feedback on their work and performance.	4.76	.431
TCE12	shows students their mistakes and how to correct them.	4.74	.445
TCE13	is fair in giving marks.	4.86	.354
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.83	.377
<i>TCE2: Facilities and Resources</i>		4.61	.602
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.62	.492
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.554
TCE17	Computers for students are available and accessible.	4.50	.969
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.83	.304
TCE18	is enthusiastic about teaching.	4.79	.415
TCE19	treats students fairly.	4.81	.455
TCE20	is a good role model.	4.88	.328
TCE21	maintains discipline in classroom.	4.83	.377
TCE22	teaches students to be responsible.	4.79	.415
TCE23	is punctual by starting and finishing the class on time.	4.83	.437
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.81	.397
TCE25	is open to students' comments and suggestions.	4.88	.328

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Population (N = Population)		63
Number of Respondents (n = Sample)		38
Percentage Answered (%)		60.32%
Gender	Male	15
	Female	23
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	38
Nationality	Thai	4
	Non-Thai	34

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.61	.441
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.64	.485
TCE1	knows the subject matter very well.	4.61	.595
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.725
TCE3	explains the subject matter in English clearly.	4.53	.725
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.76	.431
TCE5	checks class attendance regularly.	4.79	.474
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.725
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.413
TCE8	encourages students to think critically.	4.66	.582
TCE9	understands the students' differences and learning style differences.	4.58	.642
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.574
TCE11	regularly provides students feedback on their work and performance.	4.63	.633
TCE12	shows students their mistakes and how to correct them.	4.55	.686
TCE13	is fair in giving marks.	4.76	.431
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.642
<i>TCE2: Facilities and Resources</i>		4.13	.837
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.89	1.331
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.642
TCE17	Computers for students are available and accessible.	4.08	1.100
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.74	.467
TCE18	is enthusiastic about teaching.	4.68	.620
TCE19	treats students fairly.	4.76	.490
TCE20	is a good role model.	4.76	.634
TCE21	maintains discipline in classroom.	4.74	.554
TCE22	teaches students to be responsible.	4.71	.565
TCE23	is punctual by starting and finishing the class on time.	4.79	.474
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.515
TCE25	is open to students' comments and suggestions.	4.74	.554

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Population (N = Population)		94
Number of Respondents (n = Sample)		82
Percentage Answered (%)		87.23%
Gender	Male	24
	Female	58
Cumulative GPA	Less than 1.50	5
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	22
	3.50 - 4.00	60
Nationality	Thai	51
	Non-Thai	31

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.70	.402
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.73	.438
TCE1	knows the subject matter very well.	4.73	.568
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.546
TCE3	explains the subject matter in English clearly.	4.73	.545
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.78	.445
TCE5	checks class attendance regularly.	4.71	.533
TCE6	uses different teaching methods to explain concepts and topics.	4.70	.602
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.77	.504
TCE8	encourages students to think critically.	4.77	.479
TCE9	understands the students' differences and learning style differences.	4.67	.686
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.555
TCE11	regularly provides students feedback on their work and performance.	4.74	.562
TCE12	shows students their mistakes and how to correct them.	4.73	.498
TCE13	is fair in giving marks.	4.78	.498
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.522
<i>TCE2: Facilities and Resources</i>		4.11	.843
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	.953
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.915
TCE17	Computers for students are available and accessible.	4.09	.864
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.86	.369
TCE18	is enthusiastic about teaching.	4.83	.439
TCE19	treats students fairly.	4.88	.427
TCE20	is a good role model.	4.88	.427
TCE21	maintains discipline in classroom.	4.87	.409
TCE22	teaches students to be responsible.	4.87	.409
TCE23	is punctual by starting and finishing the class on time.	4.90	.337
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.448
TCE25	is open to students' comments and suggestions.	4.87	.438

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of eLearning – Management Program Level	
Number of Population (N = Population)		166
Number of Respondents (n = Sample)		6
Percentage Answered (%)		3.61%
Gender	Male	3
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	3
Nationality	Thai	6
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Management Program Level		4.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	.000
TCE1	knows the subject matter very well.	4.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.000
TCE3	explains the subject matter in English clearly.	4.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.000
TCE5	checks class attendance regularly.	4.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.000
TCE8	encourages students to think critically.	4.00	.000
TCE9	understands the students' differences and learning style differences.	4.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.00	.000
TCE12	shows students their mistakes and how to correct them.	4.00	.000
TCE13	is fair in giving marks.	4.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.000
<i>TCE2: Facilities and Resources</i>		4.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.000
TCE17	Computers for students are available and accessible.	4.00	.000
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.00	.000
TCE18	is enthusiastic about teaching.	4.00	.000
TCE19	treats students fairly.	4.00	.000
TCE20	is a good role model.	4.00	.000
TCE21	maintains discipline in classroom.	4.00	.000
TCE22	teaches students to be responsible.	4.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.000
TCE25	is open to students' comments and suggestions.	4.00	.000

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/ 2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (Thai Program) Program Level	
Number of Population (N = Population)		77
Number of Respondents (n = Sample)		29
Percentage Answered (%)		37.66%
Gender	Male	14
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	23
	3.00 - 3.49	2
	3.50 - 4.00	4
Nationality	Thai	29
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level		3.43	1.143
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.46	1.159
TCE1	knows the subject matter very well.	3.34	1.261
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.41	1.119
TCE3	explains the subject matter in English clearly.	3.59	1.211
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.41	1.181
TCE5	checks class attendance regularly.	3.48	1.243
TCE6	uses different teaching methods to explain concepts and topics.	3.52	1.243
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.52	1.299
TCE8	encourages students to think critically.	3.48	1.214
TCE9	understands the students' differences and learning style differences.	3.45	1.213
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.45	1.213
TCE11	regularly provides students feedback on their work and performance.	3.45	1.213
TCE12	shows students their mistakes and how to correct them.	3.38	1.178
TCE13	is fair in giving marks.	3.41	1.211
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.48	1.214
<i>TCE2: Facilities and Resources</i>		3.17	1.045
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.17	1.037
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.17	1.136
TCE17	Computers for students are available and accessible.	3.17	1.071
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		3.49	1.208
TCE18	is enthusiastic about teaching.	3.45	1.183
TCE19	treats students fairly.	3.59	1.296
TCE20	is a good role model.	3.52	1.326
TCE21	maintains discipline in classroom.	3.59	1.240
TCE22	teaches students to be responsible.	3.41	1.268
TCE23	is punctual by starting and finishing the class on time.	3.48	1.243
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.31	1.228
TCE25	is open to students' comments and suggestions.	3.55	1.270

Teaching Competency and Effectiveness Survey

Level of Assessment		Program Level Assessment
Academic Year		1/2017
Level of Study (Bachelor/Master/Ph.D.)		Master Degree – Faculty of Law – Business Law (English Program) Program Level
Number of Population (N = Population)		50
Number of Respondents (n = Sample)		13
Percentage Answered (%)		26%
Gender	Male	0
	Female	13
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	13
Nationality	Thai	13
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level		4.10	.691
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.15	.727
TCE1	knows the subject matter very well.	4.15	.689
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	.899
TCE3	explains the subject matter in English clearly.	4.08	.760
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	.760
TCE5	checks class attendance regularly.	4.08	.760
TCE6	uses different teaching methods to explain concepts and topics.	4.08	.760
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	.760
TCE8	encourages students to think critically.	4.08	.760
TCE9	understands the students' differences and learning style differences.	4.08	.760
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.760
TCE11	regularly provides students feedback on their work and performance.	4.23	.725
TCE12	shows students their mistakes and how to correct them.	4.31	.751
TCE13	is fair in giving marks.	4.31	.751
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.751
<i>TCE2: Facilities and Resources</i>		3.56	.937
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.62	.961
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.46	1.127
TCE17	Computers for students are available and accessible.	3.62	.870
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.23	.725
TCE18	is enthusiastic about teaching.	4.23	.725
TCE19	treats students fairly.	4.23	.725
TCE20	is a good role model.	4.23	.725
TCE21	maintains discipline in classroom.	4.23	.725
TCE22	teaches students to be responsible.	4.23	.725
TCE23	is punctual by starting and finishing the class on time.	4.23	.725
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.725
TCE25	is open to students' comments and suggestions.	4.23	.725

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level	
Number of Population (N = Population)		12
Number of Respondents (n = Sample)		11
Percentage Answered (%)		91.67%
Gender	Male	11
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	6
	3.50 – 4.00	5
Nationality	Thai	5
	Non-Thai	6

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level		4.34	.691
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.674
TCE1	knows the subject matter very well.	4.36	.674
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.674
TCE3	explains the subject matter in English clearly.	4.36	.674
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.674
TCE5	checks class attendance regularly.	4.36	.674
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.674
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.674
TCE8	encourages students to think critically.	4.36	.674
TCE9	understands the students' differences and learning style differences.	4.36	.674
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.674
TCE11	regularly provides students feedback on their work and performance.	4.36	.674
TCE12	shows students their mistakes and how to correct them.	4.36	.674
TCE13	is fair in giving marks.	4.36	.674
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.674
<i>TCE2: Facilities and Resources</i>		4.15	.874
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.91	1.221
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.786
TCE17	Computers for students are available and accessible.	4.27	.786
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.36	.674
TCE18	is enthusiastic about teaching.	4.36	.674
TCE19	treats students fairly.	4.36	.674
TCE20	is a good role model.	4.36	.674
TCE21	maintains discipline in classroom.	4.36	.674
TCE22	teaches students to be responsible.	4.36	.674
TCE23	is punctual by starting and finishing the class on time.	4.36	.674
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.674
TCE25	is open to students' comments and suggestions.	4.36	.674

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		29
Number of Respondents (n = Sample)		20
Percentage Answered (%)		68.97%
Gender	Male	17
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	14
	3.50 - 4.00	6
Nationality	Thai	5
	Non-Thai	15

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.64	.668
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.64	.667
TCE1	knows the subject matter very well.	4.65	.671
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.681
TCE3	explains the subject matter in English clearly.	4.65	.671
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.681
TCE5	checks class attendance regularly.	4.65	.671
TCE6	uses different teaching methods to explain concepts and topics.	4.65	.671
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.671
TCE8	encourages students to think critically.	4.65	.671
TCE9	understands the students' differences and learning style differences.	4.65	.671
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.65	.671
TCE11	regularly provides students feedback on their work and performance.	4.65	.671
TCE12	shows students their mistakes and how to correct them.	4.65	.671
TCE13	is fair in giving marks.	4.65	.671
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.671
<i>TCE2: Facilities and Resources</i>		4.65	.671
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.65	.671
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.671
TCE17	Computers for students are available and accessible.	4.65	.671
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.64	.668
TCE18	is enthusiastic about teaching.	4.60	.681
TCE19	treats students fairly.	4.65	.671
TCE20	is a good role model.	4.65	.671
TCE21	maintains discipline in classroom.	4.65	.671
TCE22	teaches students to be responsible.	4.65	.671
TCE23	is punctual by starting and finishing the class on time.	4.65	.671
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	.671
TCE25	is open to students' comments and suggestions.	4.65	.671

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		23
Number of Respondents (n = Sample)		13
Percentage Answered (%)		56.52%
Gender	Male	4
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	11
Nationality	Thai	2
	Non-Thai	11

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.27	.448
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.446
TCE1	knows the subject matter very well.	4.23	.439
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.439
TCE3	explains the subject matter in English clearly.	4.31	.480
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.480
TCE5	checks class attendance regularly.	4.31	.480
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.439
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.480
TCE8	encourages students to think critically.	4.31	.480
TCE9	understands the students' differences and learning style differences.	4.23	.439
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.480
TCE11	regularly provides students feedback on their work and performance.	4.15	.555
TCE12	shows students their mistakes and how to correct them.	4.23	.599
TCE13	is fair in giving marks.	4.31	.480
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.480
<i>TCE2: Facilities and Resources</i>		4.18	.483
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.439
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.439
TCE17	Computers for students are available and accessible.	4.08	.641
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.31	.480
TCE18	is enthusiastic about teaching.	4.31	.480
TCE19	treats students fairly.	4.31	.480
TCE20	is a good role model.	4.31	.480
TCE21	maintains discipline in classroom.	4.31	.480
TCE22	teaches students to be responsible.	4.31	.480
TCE23	is punctual by starting and finishing the class on time.	4.31	.480
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.480
TCE25	is open to students' comments and suggestions.	4.31	.480

Ph.D. Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business Level – Organization Development Program Level	
Number of Population (N = Population)		106
Number of Respondents (n = Sample)		32
Percentage Answered (%)		30.19%
Gender	Male	27
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	27
Nationality	Thai	26
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business Level-Organization Development Program Level		4.54	.758
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.749
TCE1	knows the subject matter very well.	4.66	.545
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.665
TCE3	explains the subject matter in English clearly.	4.66	.653
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.801
TCE5	checks class attendance regularly.	4.72	.523
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.950
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.911
TCE8	encourages students to think critically.	4.66	.787
TCE9	understands the students' differences and learning style differences.	4.59	.911
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.66	.787
TCE11	regularly provides students feedback on their work and performance.	4.50	1.016
TCE12	shows students their mistakes and how to correct them.	4.53	1.016
TCE13	is fair in giving marks.	4.59	.837
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	1.014
<i>TCE2: Facilities and Resources</i>		3.93	1.316
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	1.533
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.148
TCE17	Computers for students are available and accessible.	3.78	1.539
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.66	.677
TCE18	is enthusiastic about teaching.	4.69	.592
TCE19	treats students fairly.	4.66	.787
TCE20	is a good role model.	4.59	.911
TCE21	maintains discipline in classroom.	4.69	.644
TCE22	teaches students to be responsible.	4.72	.634
TCE23	is punctual by starting and finishing the class on time.	4.75	.508
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.911
TCE25	is open to students' comments and suggestions.	4.56	.914

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Population (N = Population)		100
Number of Respondents (n = Sample)		28
Percentage Answered (%)		28%
Gender	Male	10
	Female	18
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	9
	3.50 – 4.00	16
Nationality	Thai	25
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level		4.46	.673
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.800
TCE1	knows the subject matter very well.	4.54	.793
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.693
TCE3	explains the subject matter in English clearly.	4.39	.832
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.634
TCE5	checks class attendance regularly.	4.50	1.000
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.916
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.836
TCE8	encourages students to think critically.	4.50	.923
TCE9	understands the students' differences and learning style differences.	4.39	1.031
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.826
TCE11	regularly provides students feedback on their work and performance.	4.39	1.031
TCE12	shows students their mistakes and how to correct them.	4.46	1.036
TCE13	is fair in giving marks.	4.46	.881
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.916
<i>TCE2: Facilities and Resources</i>		4.24	1.038
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.084
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.983
TCE17	Computers for students are available and accessible.	4.11	1.166
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.56	.704
TCE18	is enthusiastic about teaching.	4.68	.723
TCE19	treats students fairly.	4.57	.742
TCE20	is a good role model.	4.50	.793
TCE21	maintains discipline in classroom.	4.61	.629
TCE22	teaches students to be responsible.	4.57	.742
TCE23	is punctual by starting and finishing the class on time.	4.46	.693
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.882
TCE25	is open to students' comments and suggestions.	4.57	.879

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		46
Number of Respondents (n = Sample)		7
Percentage Answered (%)		15.22%
Gender	Male	5
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	7
Nationality	Thai	2
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Philosophy Program Level		4.71	.170
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		3.71	1.521
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.29	1.604
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.900
TCE17	Computers for students are available and accessible.	3.71	2.138
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.96	.094
TCE18	is enthusiastic about teaching.	4.86	.378
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.86	.378
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Education Leadership Program Level	
Number of Population (N = Population)		30
Number of Respondents (n = Sample)		15
Percentage Answered (%)		50%
Gender	Male	11
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	8
Nationality	Thai	0
	Non-Thai	15

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Educational Leadership Program Level		4.86	.473
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.87	.516
TCE1	knows the subject matter very well.	4.87	.516
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	1.033
TCE3	explains the subject matter in English clearly.	4.73	1.033
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.93	.258
TCE5	checks class attendance regularly.	4.93	.258
TCE6	uses different teaching methods to explain concepts and topics.	4.73	1.033
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.87	.516
TCE8	encourages students to think critically.	4.87	.516
TCE9	understands the students' differences and learning style differences.	4.87	.516
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.93	.258
TCE11	regularly provides students feedback on their work and performance.	4.87	.516
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	4.93	.258
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.87	.516
<i>TCE2: Facilities and Resources</i>		4.73	.552
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.828
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	4.60	.828
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.88	.452
TCE18	is enthusiastic about teaching.	4.93	.258
TCE19	treats students fairly.	4.93	.258
TCE20	is a good role model.	4.73	1.033
TCE21	maintains discipline in classroom.	4.87	.516
TCE22	teaches students to be responsible.	4.93	.258
TCE23	is punctual by starting and finishing the class on time.	4.93	.258
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.87	.516
TCE25	is open to students' comments and suggestions.	4.87	.516

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Faculty of Biotechnology – Food Biotechnology Program Level	
Number of Population (N = Population)		11
Number of Respondents (n = Sample)		4
Percentage Answered (%)		36.36%
Gender	Male	0
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Faculty of Biotechnology – Food Biotechnology Program Level		4.94	.069
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.50	.577
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.577
TCE17	Computers for students are available and accessible.	4.50	.577
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2017	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology –Information Technology Program Level	
Number of Population (N = Population)		21
Number of Respondents (n = Sample)		3
Percentage Answered (%)		14.29%
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	3
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology –Information Technology Program Level		4.01	.555
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.19	.577
TCE1	knows the subject matter very well.	4.67	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.000
TCE8	encourages students to think critically.	4.00	1.000
TCE9	understands the students' differences and learning style differences.	3.33	1.155
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.577
TCE11	regularly provides students feedback on their work and performance.	4.33	.577
TCE12	shows students their mistakes and how to correct them.	3.67	1.155
TCE13	is fair in giving marks.	4.33	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.67	1.155
<i>TCE2: Facilities and Resources</i>		3.00	.882
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	2.67	1.528
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	2.67	.577
TCE17	Computers for students are available and accessible.	3.67	.577
<i>TCE3: Teacher's Attributes The instructor in this course.....</i>		4.08	.402
TCE18	is enthusiastic about teaching.	4.33	.577
TCE19	treats students fairly.	4.33	.577
TCE20	is a good role model.	4.00	1.000
TCE21	maintains discipline in classroom.	4.33	.577
TCE22	teaches students to be responsible.	3.67	.577
TCE23	is punctual by starting and finishing the class on time.	3.67	.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.000
TCE25	is open to students' comments and suggestions.	4.33	.577

**Conclusion and Recommendation
for
Teaching Competency and Effectiveness
of
Assumption University

Academic Year 1/2017**

RIAU collected data from AU Teaching Competency & Effectiveness ITS Online Questionnaire according to the information from Office of the University Registrar for the total of 81,510 respondents.

The overall AU Teaching Competency and Effectiveness Survey Result for Academic Year 1/2017 was that the AU students generally had **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teacher's Attributes.

The researcher would like to kindly recommend all faculties maintaining their great work per analysis.



Teaching Competency and Effectiveness Survey Academic Year 1/2017

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5

TCE2: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5

TCE3: Teacher's Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.