



*Institute for Research
and Academic
Services*



A STUDY ON GRADUATED STUDENTS'
SATISFACTION LEVEL TOWARD PROGRAM QUALITY

BATCH
45

Institute for Research
and Academic Services
June 2018

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***A Study of Graduated Students' Satisfaction
toward Program Quality***

Batch 45

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Preface

National Education Act B.E.2542 and Amendments B.E. 2545 Section 47 says : “There shall be a system of education quality assurance to ensure improvement education quality and standards at all levels. Such a system shall be composed of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations.”

Assumption University has established its criteria for quality assurance even before the announcement of the National Education Act B.E. 2542 because it has realized the importance of educational quality and standards especially at the international level.

One of the criteria which can help the University to improve its performance is a survey of graduated students' satisfaction. The survey of satisfaction becomes a practice of the University conducted by the Institute for Research and Academic Services.

We do hope that this satisfaction survey of the graduated students in the academic year 2017 will be of interest and usefulness to all people concerned.

Laphatsakorn Klaiwong

Juthaporn Wanarat

June 2018

EXECUTIVE SUMMARY

The main objective of this research, entitled *A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)*, is to investigate the satisfaction of Assumption University graduates of Batch 45 on seven aspects of the University's performance: Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development/Improvement. The samples in this study included the graduates from both undergraduate and graduate programs of the Batch 45. Out of the total numbers of 3,057 graduates, there were 2,358 Bachelor's degree, 658 Master's degree, and 41 Doctoral degree graduates. The Online Graduates Registration (OGR) System was employed in the data collection procedure, and descriptive statistics including numbers, percentage, mean, and standard deviation was used in the study as well. The findings are summarized as follows:

Profiles of the Respondents

Out of the total number of 3,057 respondents, the percentages of the Bachelor's degree, Master's degree, and Doctoral degree graduates are 77.1% (2,358), 21.5% (658), and 1.3% (41) respectively.

Findings

The responses from the OGR survey questionnaires are analyzed, and the findings are presented according to the seven aspects of the University's performance.

Programs

The respondents' satisfaction on the aspect of Programs is rated at a high level with the average score of 3.92. The respondents are most satisfied with the usefulness of the courses offered (3.97) and the knowledge acquired that enables them to get jobs easily (3.92) respectively. The respondents are least satisfied with non-updated contents (3.88). The University should consider improving this aspect as a first priority.

Lecturers

The respondents' satisfaction on the aspect of Lecturers is rated at a high level with the average score of 3.99. The respondents are most satisfied with knowledge and experiences of the lecturers that are related to the courses they teach (4.03), their teaching of syllabus contents within the time-frame given (4.01), and their encouragement of students to engage in self-directed learning and self-development (3.98) respectively. The respondents are least satisfied with the lecturers' teaching methodology (3.94). Thus teaching methodology should be considered among first priorities to be improved.

Teaching and Learning

The respondents' satisfaction on the aspect of Teaching and Learning is rated at a high level with the average score of 3.94. The respondents are most satisfied with teaching strategies enhancing critical analytical and problem-solving skills (3.97). The lowest score of graduated students' satisfaction is 3.92. It is the same score of the three features, namely, teaching and learning activities being in accordance with the objectives of the program, the appropriate courses and supplementary materials as well as educational technologies provided to students, and other facilities such as Classrooms, libraries, and laboratories. The University should consider improving these 2 features of teaching and learning as priorities.

Evaluation

The respondents' satisfaction on the aspect of Evaluation is rated at a high level with the average score of 3.90. The respondents are most satisfied with evaluation methods and assessment of students' performance carried out as specified in the course syllabus (3.93). The fairness, transparency, and verifiability of the evaluation methods and assessment of performance have got the score of 3.90. The correspondence between the evaluation methods and the objectives of the course has got the lowest score of 3.88. Thus it should be improved as a first priority of this aspect.

Student Advising

The respondents' satisfaction on the aspect of Student Advising is rated at a high level with the average score of 3.92. Both indicators of this aspect, namely, advice and guidance given when needed and advice including learning, study plan, registration and other problems, have got the same score of 3.92. Thus the high level of satisfaction should be maintained and more increased.

Extra-curricular Activities

The respondents' satisfaction on the aspect of Extra-curricular Activities is rated at a high level with the average score of 3.86. The two features of this aspect, namely, the enhancement of knowledge and the establishment of networks, have got the highest score of 3.88. The lowest score of 3.84 belongs to the first orientation (Freshmen Orientation) and the last orientation as well. Thus the University should improve both the first and the last orientations.

Learning Development/Improvement

The respondents' satisfaction on the aspect of Learning Development/Improvement is rated at a high level with the average score of 4.06. The respondents are most satisfied with interpersonal skills and responsibility (4.11), knowledge (4.10) and analytical analysis, communication and information technology skills (4.07) respectively. The graduates are least satisfied with morals and ethics (3.99). Thus the University should put an emphasis on how to help students improve their morals and ethics.

Table 1 Rankings of Average Satisfaction Scores of the Aspects of Program Quality

Aspects of the Program Quality	The Opinion of the AU Graduates Batch 45 (n=3,057)		
	Mean	SD	Rankings
Programs	3.92	0.62	4
Lecturers	3.99	0.61	2
Teaching and Learning	3.94	0.58	3
Evaluation	3.90	0.63	5
Student Advising	3.92	0.68	4
Extra-curricular Activities	3.86	0.61	6
Learning Development/Improvement	4.06	0.64	1
Overall Aspects	3.95	0.54	

From the above diagram the aspect getting the highest score of 4.06 is Learning Development/Improvement whereas the one getting the lowest score of 3.86 is Extra-curricular Activities. In summary, all aspects of the program quality have got the average scores within the range of the high level (3.51-4.50)

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Rationale

A higher education institution is responsible for producing highly qualified persons, building body of knowledge, and promoting the development of the country. Higher education institutions have four main missions: teaching and learning or producing graduates, doing research, giving academic services to the society, and preserving arts and culture. According to the National Education Act BE 2542 (1999), quality assurance is a must for all educational institutes at all levels. The Section 47 says, "There shall be a system of educational quality assurance to ensure improvement of educational quality and standards at all levels. Such as system shall be comprised of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations."

Assumption University has realized the importance of quality assurance, so it has developed systems and mechanisms for the sake of excellence and standards. One of its practices is a satisfaction survey of its graduates. This kind of survey is conducted every year. It becomes a usual practice. The results are to be used for improving the University's performance. The survey includes seven components, namely, Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development & Improvement. This year the survey was conducted with Class 45 of the graduates.

Research Objectives

1. To study the satisfaction level of the graduated students, Batch 45, toward program quality with respect to 7 components.
2. To compare the satisfaction level of the graduated students, Batch 45, toward program quality among graduates of all levels.

Scope of Research

This research was conducted to study the perception of the graduated students, Class 45, with respect to Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development / Improvement. The data was collected from the graduated students at all levels.

Definitions of Terms

Graduates refer to the graduates of Class 45 at all levels from all faculties.

Assumption University's program quality refers to the quality of the seven components of Assumption University.

Expected Outcome

The AU administrators and concerned people are supposed to get the information to improve the University's performance based on the satisfaction survey of the seven components.

Population and Samples

The total number of 3,057 respondents include 2,358 Bachelor's Degree, 658 Master's Degree, and 41 Doctoral Degree graduates.

Table 1: Numbers and Percentages of the Respondents at the Bachelor's Degree Level

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin de Tours School of Management and Economics	Marketing	372	356	95.7
	Finance and Banking	94	89	94.7
	Accounting	240	231	96.3
	International Business Management	153	145	94.8
	Business Information Systems	26	23	88.5
	Management	76	68	89.5
	Hospitality and Tourism Management	110	97	88.2
	Real Estate	43	41	95.3
	Industrial Management	53	50	94.3
	Insurance	21	20	95.2
	Business Economics	37	35	94.6
	Management (ACC)	19	19	100.0
	Total	1,244	1,174	94.4
Theodore Maria School of Arts	Business English	451	422	93.6
	Business French	10	10	100.0
	Business Chinese	69	67	97.1
	Business Japanese	44	41	93.2
	Chinese for Economic and Trade	14	13	92.9
	Total	588	553	94.0
Bernadette de Lourdes School of Nursing Science	Nursing Science	36	35	97.2
	Total	36	35	97.2
Vincent Mary School of Science and Technology	Computer Science	9	9	100.0
	Information Technology	12	11	91.7
	Telecommunications Science	9	9	100.0
	Technology Management	5	5	100.0
	Business Data Analysis	2	2	100.0
	Total	37	36	97.3

Table 1 (cont.)

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Vincent Mary School of Engineering	Electrical and Electronics Engineering	3	3	100.0
	Computer and Network Engineering	2	2	100.0
	Telecommunication and Electronics Engineering	3	3	100.0
	Mechatronics Engineering	16	13	81.3
	Aeronautic Engineering	36	33	91.7
	Computer Science	8	7	87.5
	Total	68	61	89.7
Albert Laurence School of Communication Arts	Visual Communication Arts	12	11	91.7
	Public Relations	81	76	93.8
	Performance Communication	35	33	94.3
	New Media Communication	43	41	95.3
	Visual Communication Design	12	12	100.0
	Computer Generated Imagery	17	17	100.0
	Advertising	127	120	94.5
	Total	327	310	94.8
School of Law	Business Law	86	83	96.5
	Total	86	83	96.5
School of Biotechnology	Food Technology	11	11	100.0
	Agro – Industry	4	4	100.0
	Total	15	15	100.0
Montfort del Rosario School of Architecture and Design	Architecture	32	31	96.9
	Interior Architecture	23	23	100.0
	Interior Design	16	16	100.0
	Product Design	12	11	91.7
	Total	83	81	97.6
School of Music	Music Business	5	4	80.0
	Music Performance	8	6	75.0
	Total	13	10	76.9
Bachelor's Degree Total		2,497	2,358	94.4

Table 2: Numbers and Percentages of the Respondents at the Master's Degree Level

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin de Tours School of Management and Economics	Financial Economics	3	3	100.0
	Supply Chain Management	10	9	90.0
	Total	13	12	92.3
Vincent Mary School of Science and Technology	Computer Science	2	2	100.0
	Information Technology	10	9	90.0
	Technology Management	2	2	100.0
	Total	14	13	92.9
School of Law	Business Law	16	14	87.5
	Public Law	4	3	75.0
	Business Law (International program)	9	8	88.9
	Taxation Law	1	1	100.0
	Taxation Law (International program)	1	1	100.0
	International Law and Diplomacy	2	2	100.0
	Total	33	29	87.9
School of Biotechnology	Food Biotechnology	6	6	100.0
	Total	6	6	100.0
Graduate School of Business	Business Administration	385	377	97.9
	Tourism Management	22	21	95.5
	Investment Analysis And Management	12	10	83.3
	Concentration in Marketing	44	42	95.5
	Concentration in General MBA	22	21	95.5
	Concentration in Finance	19	19	100.0
	Organization Development and Management	25	25	100.0
	Concentration in Entrepreneurship	7	6	85.7
	Business Administration in Technology Managment	7	6	85.7
	Total	543	527	97.1
Graduate School of Human Sciences	Philosophy	4	4	100.0
	Curriculum and Instruction	12	12	100.0
	Educational Administration	17	17	100.0
	Conuseling Phychology	4	3	75.0
	Professional English Media Studies	4	3	75.0
	English Language Teaching	12	11	91.7
	Philosophy and Religion	2	2	100.0
	Total	55	52	94.5
Graduate School of eLearning	Management	11	11	100.0
	Teaching and Technology	6	5	83.3
	Information Technology and Management	1	1	100.0
	Information Systems	1	1	100.0
	Computer Communications and Network	1	1	100.0
	Total	20	19	95.0
Master's Degree Total		684	658	96.2

Table 3: Numbers and Percentages of the Respondents at the Doctoral Degree Level

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin De Tours School of Management and Economics	Finance	2	2	100.0
	Marketing	4	4	100.0
	Management	1	1	100.0
	Total	7	7	100.0
Vincent Mary School of Science and Technology	Information technology	4	4	100.0
	Telecommunication Science	1	1	100.0
	Total	5	5	100.0
Graduate School of Business	Organization Development	11	11	100.0
	Hospitality and Tourism Management	4	3	75.0
	Total	15	14	93.3
Graduate School of Human Sciences	Philosophy	8	8	100.0
	Education Leadership	3	3	100.0
	Counseling Psychology	2	2	100.0
	Total	13	13	100.0
Graduate School of eLearning	eLearning Methodology	2	2	100.0
	Total	2	2	100.0
Doctoral Degree Total		42	41	97.6

N.B.: Graduates information was received from the Director of the Office of the University Registrar on February 23, 2018.

Research Tools

The tools used in this survey are the questionnaires with a 5-level Likert Scale which contain the research questions concerning the seven aspects of the program quality, namely, Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development /Improvement.

Scoring and Interpretation

The researchers used five levels of Likert Scale to measure the satisfaction of Assumption University's performance. All five levels are described as follows:

(Satisfaction)	(Scoring)
Very much	5
Much	4
Moderate	3
Little	2
Very little	1

Score Interpretation

1.00-1.50 = very low level

1.51-2.50 = low level

2.51-3.50 = moderate level

3.51-4.50 = high level

4.51-5.00 = very high level

Data Collection

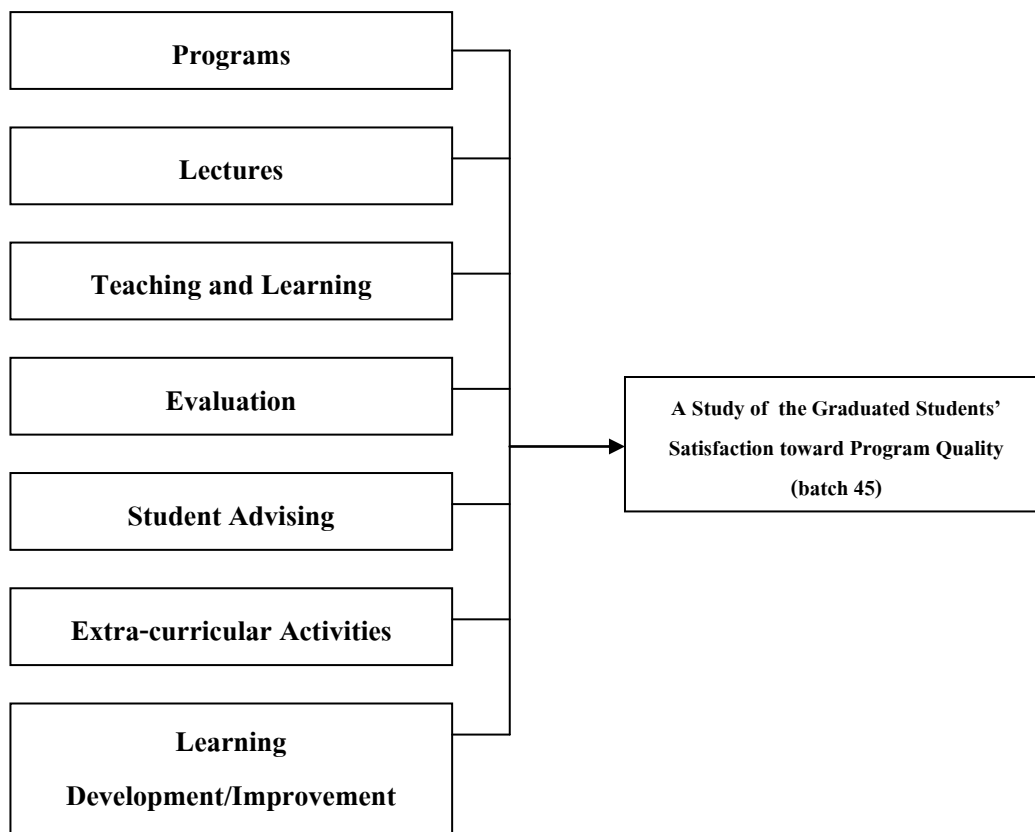
The researchers collected data by using the online questionnaire called “the Online Graduates Registration (OGR).” The graduated students must answer the entire questionnaire as a requirement prior to the graduation registration.

Data Analysis

The researchers used the SPSS for Windows statistical analysis program in analyzing data.

Descriptive Statistics, such as percentage, mean, standard deviation, was used in data analysis. The study was conducted to evaluate the quality of the University programs.

Survey of Seven Aspects



Research Results

The results of the survey are described as follows:

Part 1: Basic Information of the Respondents.

Part 2: Satisfaction of the University Program Quality.

Part 3: Satisfaction Comparison of the Three Levels

Part I : Basic Information of the Respondents

Basic information of the respondents is shown in the following table.

Table 4: Numbers and Percentages of the Respondents' Personal data

Variables	Characteristics	Amounts	Percentages
Sex	Male	1,969	64.4
	Female	1,688	35.6
	Total	3,057	100.0
Age	19-30 years old	2,805	91.8
	31-40 years old	192	6.3
	Over 40 years old	60	2.0
	Total	3,057	100.0
Education	Bachelor's Degree	2,358	77.1
	Master's Degree	658	21.5
	Doctoral Degree	41	1.3
	Total	3,057	100.0

Out of the total number of 3,057 respondents, 64.4% are male, and 35.6% are female. Their ages are divided into three ranges: (1) 19-30 years olds: 91.8%, (2) 31-40 years old: 6.3%, and (3) over 40 years old: 2.0%. Out of the total number of respondents, the ratios of the Bachelor's Degree, Master's Degree, and Doctoral Degree graduates are 77.1%, 21.5%, and 1.3% respectively.

Part II : Satisfaction of the University Program Quality

The satisfaction survey was conducted among the Assumption University graduates at all levels. The survey explored their views of Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development / Improvement. The results are shown in Table 5 - 25.

Table 5: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=1,174)		Theodore Maria School of Arts (n=553)		Bernadette de Lourdes School of Nursing Science (n=35)		Vincent Mary School of Science and Technology (n=36)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communication Arts (n=310)		School of Law (n=83)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=81)		School of Music (n=10)		Overall (n=2,358)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	
1.Contents are up-to-date and well-designed.	3.87	0.74	3.87	0.75	4.23	0.81	3.64	0.59	3.72	0.66	3.79	0.73	3.90	0.79	4.00	0.76	3.74	0.74	3.80	0.79	3.86
2.Courses offered are useful to students.	3.96	0.69	3.95	0.73	4.26	0.85	3.67	0.63	3.80	0.65	3.82	0.70	3.96	0.72	4.07	0.70	3.70	0.70	4.00	0.67	3.93
3.Knowledge acquired enables you to get job easily	3.90	0.71	3.93	0.73	4.26	0.78	3.67	0.59	3.89	0.69	3.87	0.76	3.93	0.73	4.00	0.76	3.62	0.68	3.80	0.92	3.90
Overall	3.91	0.61	3.91	0.65	4.25	0.76	3.66	0.48	3.80	0.58	3.83	0.65	3.93	0.65	4.02	0.67	3.69	0.65	3.87	0.71	3.89
Rankings	4		4		1		10		8		7		3		2		9		6		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 5: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Programs is 3.89 (High). The highest satisfaction score is 3.93 (high) on the "Courses offered are useful to students". In summary, the average scores between "Knowledge acquired enables you to get job easily" (3.90) and "Content is up-to-date and well-designed" (3.86) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Bernadette de Lourdes School of Nursing Science are most satisfied with the Programs with score of 4.25 (High). The runner-up scores belong to the School of Biotechnology 4.02 (High), and the School of Law 3.93 (High) respectively.

Table 6: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin de tours school of management and Economics (n=1,174)		Theodore Maria School of Arts (n=553)		Bernadette de Lourdes School of Nursing Science (n=35)		Vincent Mary School of Science and Technology (n=36)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communication Arts (n=310)		School of Law (n=83)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=81)		School of Music (n=10)		Overall (n= 2,358)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	
4.Lecturers have knowledge and experience related to the courses they teach.	4.00	0.72	4.01	0.76	4.34	0.73	3.92	0.55	3.95	0.72	3.86	0.73	3.98	0.78	4.20	0.68	3.77	0.73	3.90	0.74	3.98
5.Lecturers have taught the syllabus contents within the time frame given.	4.00	0.71	3.98	0.75	4.20	0.80	3.92	0.60	3.93	0.73	3.86	0.71	3.99	0.76	3.87	0.64	3.83	0.72	3.90	0.88	3.97
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.93	0.74	3.97	0.77	4.29	0.67	3.97	0.65	3.89	0.66	3.86	0.76	3.92	0.78	4.07	0.59	3.85	0.74	3.70	0.82	3.93
7.Lecturers have given students advice on learning and self-development.	3.90	0.73	3.96	0.75	4.26	0.85	3.86	0.59	3.89	0.66	3.90	0.74	4.00	0.78	4.00	0.76	3.75	0.70	3.80	0.79	3.92
8.Lecturers have utilized effective teaching methodology.	3.90	0.72	3.91	0.72	4.29	0.75	3.72	0.51	3.80	0.70	3.85	0.75	4.00	0.75	4.00	0.65	3.78	0.74	3.80	0.92	3.90
Overall	3.95	0.59	3.96	0.65	4.27	0.70	3.88	0.46	3.89	0.60	3.87	0.64	3.98	0.69	4.03	0.60	3.80	0.63	3.82	0.76	3.94
Rankings	5		4		1		7		6		8		3		2		10		9		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 6: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Lecturers is 3.94 (High). When considering items in details, the highest satisfaction score is 3.98 (high) on the "Lecturers have knowledge and experience related to the courses they teach". In conclusion, the average scores between "Lecturers have encouraged students to engage in self-directed learning and self-development." (3.93) and "Lecturers have given students advice on learning and self-development" (3.92) are still at the high level of satisfaction and insignificantly different.

When considering individual schools, respondents from, Bernadette de Lourdes School of Nursing Science are most satisfied with this aspect with the score of 4.27(High), whereas the ones from Montfort del Rosario School of Architecture and Design are the least satisfied with the score of 3.80.

Table 7: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=1,174)		Theodore Maria School of Arts (n=553)		Bernadette de Lourdes School of Nursing Science (n=35)		Vincent Mary School of Science and Technology (n=36)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communicat ion Arts (n=310)		School of Law (n=83)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=81)		School of Music (n=10)		Overall (n=2,358)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	
9.Teaching and learning activities are in accordance with the objectives of the program.	3.89	0.69	3.91	0.73	4.34	0.76	3.69	0.52	3.79	0.64	3.82	0.72	3.89	0.75	3.87	0.83	3.79	0.72	3.90	0.74	3.88
10.A clear study plan is provided to students.	3.93	0.72	3.92	0.75	4.29	0.79	3.78	0.59	3.84	0.66	3.83	0.70	3.96	0.74	3.80	0.77	3.72	0.69	3.80	0.79	3.91
11.Teaching strategies enhance critical, analytical and problem-solving skills.	3.93	0.73	3.95	0.71	4.31	0.72	3.81	0.62	3.85	0.63	3.88	0.73	3.90	0.74	3.80	0.68	3.86	0.68	4.20	0.63	3.92
12.Teaching and learning activities encourage application of knowledge acquired.	3.92	0.71	3.94	0.73	4.26	0.78	3.81	0.52	3.85	0.60	3.82	0.72	3.84	0.71	3.80	0.68	3.80	0.68	3.70	0.67	3.91
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	3.90	0.71	3.90	0.75	4.37	0.69	3.78	0.54	3.84	0.66	3.79	0.73	3.82	0.73	3.80	0.68	3.74	0.67	4.00	0.67	3.88
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.93	0.73	3.92	0.74	4.23	0.77	3.81	0.58	3.84	0.64	3.81	0.73	3.90	0.79	3.73	0.80	3.75	0.68	4.10	0.88	3.91
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.90	0.71	3.95	0.73	4.31	0.76	3.92	0.60	3.84	0.66	3.82	0.72	3.93	0.75	3.93	0.80	3.79	0.67	4.00	0.82	3.91
Overall	3.91	0.57	3.93	0.62	4.30	0.69	3.80	0.43	3.83	0.52	3.83	0.61	3.89	0.64	3.82	0.66	3.78	0.56	3.96	0.60	3.90
Rankings	4		3		1		9		6		6		5		8		10		2		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 7: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Teaching and Learning is 3.90 (High). The highest satisfaction score is 3.92 (high) on the item "Teaching strategies enhance critical analytical and problem-solving skills". Whereas the lowest score of 3.88 (high) belongs to "Teaching and learning activities are in accordance with the objectives of the program and Appropriate courses and supplementary materials as well as educational technologies are provided to students.

When considering individual schools, the top score of 4.30 (High) belongs to the respondents from Bernadette de Lourdes School of Nursing Science, whereas the lowest score of 3.78 (high) belongs to those respondent from Montfort del Rosario School of Architecture and Design.

Table 8: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=1,174)		Theodore Maria School of Arts (n=553)		Bernadette de Lourdes School of Nursing Science (n=35)		Vincent Mary School of Science and Technology (n=36)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communicat ion Arts (n=310)		School of Law (n=83)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=81)		School of Music (n=10)		Overall (n=2,358)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	3.84	0.70	3.86	0.73	4.34	0.73	3.69	0.58	3.77	0.64	3.75	0.70	3.86	0.73	3.87	0.74	3.72	0.68	3.80	0.92	3.83	
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.90	0.70	3.91	0.75	4.31	0.72	3.75	0.65	3.82	0.59	3.82	0.71	3.89	0.75	3.93	0.80	3.77	0.71	3.90	0.74	3.89	
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.87	0.71	3.91	0.74	4.23	0.69	3.78	0.68	3.77	0.59	3.74	0.70	3.89	0.72	3.87	0.74	3.73	0.67	3.80	0.79	3.86	
Overall	3.87	0.61	3.89	0.67	4.30	0.67	3.74	0.58	3.79	0.54	3.77	0.63	3.88	0.66	3.89	0.72	3.74	0.63	3.83	0.69	3.86	
Rankings	5		2		1		9		7		8		4		2		9		6			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 8: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Evaluation is 3.86 (High). The highest satisfaction score is 3.89 (high) on the "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus", whereas the lowest score is 3.83 (high) on "Evaluation methods are in line with the objectives of the course". The differences are not significant.

When considering individual schools, the top score of 4.30 (high) belongs to the respondents from Bernadette de Lourdes School of Nursing Science, whereas the lowest score of 3.74 belongs to Vincent Mary School of Science and Technology and Montfort del Rosario School of Architecture and Design.

Table 9: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=1,174)		Theodore Maria School of Arts (n=553)		Bernadette de Lourdes School of Nursing Science (n=35)		Vincent Mary School of Science and Technology (n=36)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communicat ion Arts (n=310)		School of Law (n=83)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=81)		School of Music (n=10)		Overall (n=2,358)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
19.Students are given advice and guidance when needed.	3.84	0.74	3.93	0.76	4.20	0.83	3.92	0.60	3.85	0.68	3.79	0.77	3.83	0.76	4.00	0.85	3.81	0.73	3.80	0.79	3.86
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.86	0.73	3.92	0.76	4.26	0.78	3.92	0.69	3.74	0.68	3.85	0.73	3.98	0.75	4.00	0.76	3.83	0.74	4.10	0.88	3.88
Overall	3.85	0.66	3.93	0.71	4.23	0.76	3.92	0.59	3.80	0.61	3.82	0.70	3.90	0.71	4.00	0.78	3.82	0.69	3.95	0.76	3.87
Rankings	7		4		1		5		10		8		6		2		8		3		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 9: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Student Advising is 3.87 (High). The two items of this aspect, namely, "Student s are given advice and guidance when needed" and " Academic advisers offer advice on learning, study plan, registration and other problems" got the average scores of 3.86 and 3.88 respectively.

When considering individual schools the top score of 4.23 (high) belongs to the respondents from Bernadette de Lourdes School of Nursing Science , and the lowest score of 3.80 (high) belongs to those from Vincent Mary School of Engineering.

Table 10: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Marin de tours school of management and Economics (n=1,174)		Theodore Maria School of Arts (n=553)		Bernadette de Lourdes School of Nursing Science (n=35)		Vincent Mary School of Science and Technology (n=36)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communicat ion Arts (n=310)		School of Law (n=83)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=81)		School of Music (n=10)		Overall (n=2,358)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	3.82	0.73	3.87	0.75	4.20	0.83	3.81	0.58	3.74	0.60	3.75	0.70	3.77	0.70	3.73	0.80	3.67	0.69	3.80	0.92	3.82
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.87	0.72	3.89	0.75	4.23	0.81	3.81	0.58	3.80	0.68	3.79	0.75	3.76	0.73	3.80	0.77	3.70	0.70	3.80	0.63	3.85
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.86	0.73	3.88	0.72	4.31	0.72	3.72	0.66	3.77	0.64	3.79	0.72	3.81	0.80	3.80	0.77	3.68	0.69	3.80	0.79	3.85
24.The Last Orientation provides you with information about how to succeed in your career.	3.80	0.71	3.84	0.74	4.20	0.80	3.92	0.55	3.79	0.64	3.74	0.69	3.95	0.70	3.80	0.68	3.69	0.66	4.00	0.82	3.81
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.87	0.74	3.88	0.73	4.31	0.76	3.75	0.65	3.72	0.69	3.75	0.72	3.89	0.75	3.67	0.72	3.68	0.70	4.00	0.82	3.85
Overall	3.84	0.59	3.87	0.63	4.25	0.73	3.80	0.51	3.76	0.54	3.76	0.63	3.84	0.63	3.76	0.69	3.68	0.58	3.88	0.66	3.84
Rankings	4		3		1		6		7		7		4		7		10		2		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 10: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Extra-curricular Activities is 3.84 (High). The Highest satisfaction score is 3.85 (high). The three items, namely, on the "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study", "Extra-curricular activities help you apply knowledge gained in the field of study", and "Extra-curricular activities develop student relationship and establish a network of contacts with others", got this highest score. The lowest satisfaction score of 3.81 (high) belongs to the item "The Last Orientation provides you with information about how to succeed in your career."

When considering individual schools, the top score of 4.25 (high) belongs to the respondents from Bernadette de Lourdes School of Nursing Science whereas the lowest score of 3.68 (high) belongs to the ones from Montfort del Rosario School of Architecture and Design.

Table 11: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Learning

Development/Improvement

Learning Development/Improvement	Martin de Tours school of management and Economics (n=1,174)		Theodore Maria School of Arts (n=553)		Bernadette de Lourdes School of Nursing Science (n=35)		Vincent Mary School of Science and Technology (n=36)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communication Arts (n=310)		School of Law (n=83)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=81)		School of Music (n=10)		Overall (n=2,358)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	
26.Morals and ethics	3.96	0.77	4.02	0.77	4.43	0.74	3.89	0.75	3.89	0.75	3.84	0.73	3.95	0.76	3.87	0.74	3.77	0.75	3.90	0.99	3.95
27.Knowledge	4.10	0.74	4.08	0.77	4.49	0.66	3.81	0.58	3.95	0.72	3.96	0.75	4.06	0.75	4.00	0.76	3.93	0.70	4.40	0.84	4.07
28.Cognitive skills	4.02	0.75	4.06	0.77	4.43	0.70	3.81	0.62	3.89	0.61	3.89	0.74	4.02	0.78	4.00	0.76	3.86	0.70	4.20	0.92	4.01
29.Interpersonal skills and responsibility	4.11	0.75	4.12	0.77	4.37	0.77	3.92	0.60	4.00	0.71	3.96	0.79	3.92	0.78	4.00	0.85	3.88	0.76	4.20	0.92	4.08
30.Analytical analysis, communication and information technology skills	4.04	0.73	4.07	0.75	4.34	0.73	3.94	0.71	3.95	0.67	3.92	0.75	3.95	0.78	4.07	0.80	3.90	0.73	4.00	0.94	4.03
Overall	4.05	0.63	4.07	0.68	4.41	0.68	3.87	0.54	3.93	0.62	3.91	0.67	3.98	0.69	3.99	0.73	3.87	0.64	4.14	0.84	4.03
Rankings	4		3		1		9		7		8		6		5		9		2		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 11: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Learning Development/Improvement is 4.03 (High). The highest satisfaction score is 4.08 (high) on the "Interpersonal skills and responsibility", whereas the lowest one is 3.95 (high) on "Morals and ethics."

When considering individual schools, the top score of 4.41 (high) belongs to the respondents from Bernadette de Lourdes School of Nursing Science whereas the lowest one of 3.87 (high) belongs to the respondents from Vincent Mary School of Science and Technology and Montfort del Rosario School of Architecture and Design.

Table 12: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Science and Technology (n=13)		School of Law (n=29)		School of Biotechnology (n=6)		Graduate School of Business (n=527)		Graduate School of Human Sciences (n=52)		Graduate School of eLearning (n=19)		Overall (n=658)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.25	0.75	3.85	0.69	3.93	0.75	4.00	0.63	3.96	0.66	3.88	0.73	4.05	0.71	3.96	0.68
2.Courses offered are useful to students.	4.42	0.67	4.23	0.60	4.07	0.75	4.17	0.75	4.07	0.66	4.06	0.73	4.47	0.61	4.09	0.67
3.Knowledge acquired enables you to get job easily	4.33	0.78	4.00	0.71	4.03	0.68	4.00	0.89	3.97	0.67	3.90	0.69	4.00	0.47	3.97	0.68
Overall	4.33	0.65	4.03	0.55	4.01	0.68	4.06	0.68	4.00	0.57	3.95	0.61	4.18	0.45	4.01	0.58
Rankings	1		4		5		3		6		7		2			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 12: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Programs is 4.01 (High). The highest satisfaction score is 4.09 (High) on the "Courses offered are useful to students". In summary, the average scores between "Content is up-to-date and well-designed" (3.96) and "Knowledge acquired enables you to get job easily" 3.97 are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Martin de Tours School of Management and Economics were most satisfied with the Programs with the score of 4.33 (high), from Graduate School of eLearning 4.18 (High), and from Vincent Mary School of Science and Technology 4.03 (High) respectively.

Table 13: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Science and Technology (n=13)		School of Law (n=29)		School of Biotechnology (n=6)		Graduate School of Business (n=527)		Graduate School of Human Sciences (n=52)		Graduate School of eLearning (n=19)		Overall (n=658)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.50	0.52	4.31	0.85	4.31	0.71	4.33	0.52	4.17	0.67	4.23	0.65	4.53	0.51	4.20	0.67
5.Lecturers have taught the syllabus contents within the time-frame given.	4.42	0.67	4.31	0.75	4.03	0.63	4.17	0.41	4.10	0.67	4.21	0.64	4.58	0.61	4.13	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.78	4.15	0.69	4.10	0.72	4.17	0.75	4.12	0.68	4.33	0.62	4.11	0.74	4.14	0.68
7.Lecturers have given students advice on learning and self-development.	4.42	0.67	4.00	0.71	4.07	0.70	4.17	0.41	4.09	0.68	4.17	0.71	4.11	0.66	4.10	0.68
8.Lecturers have utilized effective teaching methodology.	4.42	0.67	3.92	0.76	3.97	0.68	4.00	0.63	4.05	0.68	4.13	0.79	4.32	0.67	4.06	0.69
Overall	4.42	0.65	4.14	0.58	4.10	0.59	4.17	0.43	4.10	0.56	4.22	0.57	4.33	0.49	4.13	0.56
Rankings	1		5		6		4		6		3		2			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 13: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Lectures 4.13 (High). When considering items in details, the highest satisfaction score is 4.20 (high) on the "Lecturers have knowledge and experience related to the courses they teach". In conclusion the average scores between "Lecturers have given students advice on learning and self-development (4.10) and Lecturers have utilized effective teaching methodology (4.06) are still at the high level of satisfaction and insignificantly different.

When considering individual schools, respondents from Martin de Tours School of Management and Economics were most satisfied with this aspect with the score of 4.42 (High) whereas the ones from School of Law and Graduate School of Business were the least satisfied with the score of 4.10

Table 14: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Science and Technology (n=13)		School of Law (n=29)		School of Biotechnology (n=6)		Graduate School of Business (n=527)		Graduate School of Human Sciences (n=52)		Graduate School of eLearning (n=19)		Overall (n=658)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.42	0.51	3.85	0.69	3.97	0.78	3.83	0.41	4.03	0.66	4.12	0.73	4.26	0.65	4.04	0.67
10.A clear study plan is provided to students.	4.42	0.79	4.00	0.82	4.03	0.73	3.83	0.75	4.11	0.66	4.19	0.66	4.42	0.51	4.12	0.67
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.17	0.58	3.85	0.55	3.93	0.65	4.17	0.41	4.10	0.65	4.19	0.72	4.05	0.62	4.09	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.75	4.00	0.58	4.03	0.68	4.17	0.41	4.07	0.67	4.06	0.73	4.32	0.58	4.08	0.67
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.50	0.52	3.77	0.60	4.07	0.70	4.00	0.63	4.03	0.68	4.04	0.77	4.16	0.60	4.04	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.62	3.85	0.69	3.90	0.67	3.83	0.41	3.96	0.70	4.10	0.77	3.79	0.63	3.97	0.70

Table 14 (Cont.)

Teaching and Learning	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Science and Technology (n=13)		School of Law (n=29)		School of Biotechnology (n=6)		Graduate School of Business (n=527)		Graduate School of Human Sciences (n=52)		Graduate School of eLearning (n=19)		Overall (n=658)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.42	0.51	3.77	0.60	3.90	0.62	3.67	0.82	4.09	0.68	4.10	0.77	4.11	0.66	4.08	0.68
Overall	4.35	0.53	3.87	0.48	3.98	0.59	3.93	0.43	4.06	0.53	4.11	0.63	4.16	0.42	4.06	0.54
	1		7		5		6		4		3		2			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 14: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Teaching and Learning is 4.06 (High). The highest satisfaction score is 4.12 (high) on the item "A clear study plan is provided to students" whereas the lowest score of 3.97 (high) belongs to "Classrooms, libraries, laboratories and information technology support teaching and learning."

When considering individual schools, the top score of 4.35 (high) belongs to the respondents from Martin de Tours School of Management and Economics whereas the lowest score of 3.87 (high) belongs to those respondents from Vincent Mary School of Science and Technology.

Table 15: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Science and Technology (n=13)		School of Law (n=29)		School of Biotechnology (n=6)		Graduate School of Business (n=527)		Graduate School of Human Sciences (n=52)		Graduate School of eLearning (n=19)		Overall (n=658)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.17	0.58	4.08	0.76	3.86	0.69	4.00	0.89	4.01	0.68	4.15	0.72	4.37	0.50	4.03	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.58	3.85	0.80	4.00	0.76	4.00	0.63	4.02	0.69	4.12	0.70	4.53	0.51	4.04	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.49	4.00	0.71	3.93	0.70	4.00	0.63	4.02	0.68	4.19	0.72	4.58	0.51	4.05	0.68
Overall	4.22	0.52	3.97	0.64	3.93	0.69	4.00	0.67	4.02	0.61	4.15	0.66	4.49	0.46	4.04	0.62
Ranking	2		6		7		5		4		3		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 15: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Evaluation is 4.04 (High). The highest satisfaction score is 4.05 (high) on the "Evaluation methods and assessment of performance are fair, transparent and verifiable" whereas the lowest score is 4.03 (high) on "Evaluation methods are in line with the objectives of the course." The different are not significant.

When considering individual schools, the top of 4.49 (high) belongs to the respondents from Graduate School of eLearning whereas the lowest score of 3.93 belongs to School of Law.

Table 16: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Science and Technology (n=13)		School of Law (n=29)		School of Biotechnology (n=6)		Graduate School of Business (n=527)		Graduate School of Human Sciences (n=52)		Graduate School of eLearning (n=19)		Overall (n=658)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.33	0.65	4.00	0.71	4.00	0.76	4.00	0.63	4.05	0.69	4.25	0.68	4.11	0.66	4.07	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.62	4.31	0.75	4.00	0.71	4.00	0.63	4.00	0.70	4.19	0.72	4.16	0.60	4.03	0.70
Overall	4.29	0.62	4.15	0.69	4.00	0.72	4.00	0.55	4.02	0.64	4.22	0.64	4.13	0.62	4.05	0.64
Rankings	1		3		6		6		5		2		4			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 16: It shows that the average overall score of the master's degree graduates' satisfaction toward the Student Advising 4.05 (High). The two items of this aspect, namely, "Academic advisers offer advice on learning, study plan, registration and other problems" and "Student s are given advice and guidance when needed" a got the average scores of 4.03 and 4.07 respectively.

When considering individual schools, the top score of 4.29 (high) belongs to the respondents from Martin de Tours School of Management and Economics, and the lowest score of 4.00 (high) belongs to those from School of Law and School of Biotechnology.

Table 17: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Science and Technology (n=13)		School of Law (n=29)		School of Biotechnology (n=6)		Graduate School of Business (n=527)		Graduate School of Human Sciences (n=52)		Graduate School of eLearning (n=19)		Overall (n=658)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	3.83	0.72	3.54	0.66	3.69	0.66	3.83	0.75	3.93	0.69	4.02	0.73	3.89	0.66	3.92	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.92	0.79	3.77	0.60	3.90	0.67	3.83	0.75	3.98	0.70	4.12	0.65	3.89	0.81	3.98	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.83	0.72	3.77	0.60	3.66	0.67	3.67	0.52	3.93	0.67	4.06	0.61	4.00	0.75	3.92	0.67
24.The Last Orientation provides you with information about how to succeed in your career.	3.83	0.72	3.85	0.69	3.72	0.65	3.33	0.52	3.94	0.72	3.96	0.71	3.79	0.71	3.92	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others..	3.83	0.58	3.92	0.76	3.72	0.65	3.33	0.52	4.00	0.70	3.98	0.67	3.95	0.78	3.98	0.70
Overall	3.85	0.66	3.77	0.52	3.74	0.57	3.60	0.44	3.96	0.58	4.03	0.55	3.91	0.69	3.94	0.59
Rankings	4		5		6		7		2		1		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 17: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Extra-curricular Activities is 3.94 (High). The Highest satisfaction score is 3.98 (high). The two items, namely, "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study", and "Extra-curricular activities develop student relationship and establish a network of contacts with others", got this highest score. The lowest satisfaction score of 3.92 (high) belongs to the three items, namely, "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically", Extra-curricular activities help you apply knowledge gained in the field of study", and "The Last Orientation provides you with information about how to succeed in your career."

When considering individual schools, the top score of 4.03 (high) belongs to the respondents from Graduate School of Human Science whereas the lowest score of 3.60 (high) belongs to the ones from School of Biotechnology .

Table 18: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Learning

Development/Improvement

Learning Development/Improvement	Martin de tours school of management and Economics (n=12)		Vincent Mary School of Science and Technology (n=13)		School of Law (n=29)		School of Biotechnology (n=6)		Graduate School of Business (n=527)		Graduate School of Human Sciences (n=52)		Graduate School of eLearning (n=19)		Overall (n=658)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.25	0.45	4.00	0.71	3.83	0.66	4.17	0.41	4.12	0.69	4.12	0.76	4.26	0.45	4.11	0.68
27.Knowledge	4.50	0.52	4.46	0.66	3.97	0.63	4.17	0.41	4.17	0.69	4.27	0.66	4.32	0.58	4.19	0.68
28.Cognitive skills	4.25	0.62	4.38	0.65	4.03	0.63	4.17	0.75	4.16	0.66	4.19	0.77	4.26	0.56	4.16	0.66
29.Interpersonal skills and responsibility	4.42	0.67	4.38	0.77	4.03	0.68	4.17	0.75	4.19	0.68	4.23	0.70	4.37	0.60	4.20	0.68
30.Analytical analysis, communication and information technology skills	4.42	0.51	4.62	0.51	3.86	0.64	4.00	0.00	4.20	0.68	4.19	0.74	4.37	0.60	4.20	0.68
Overall	4.37	0.50	4.37	0.55	3.94	0.57	4.13	0.39	4.17	0.59	4.20	0.63	4.32	0.45	4.17	0.58
Rankings	1		1		7		6		5		4		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 18: It shows that the average overall score of the master's degree graduates' satisfaction toward the Learning Development/Improvement is 4.17 (High). The Highest satisfaction score is 4.20 (high) on the "Interpersonal skills and responsibility" whereas the lowest one is 4.11 (high) on "Morals and ethics."

When considering individual schools, the top score of 4.37 (high) belongs to the respondents from Martin de Tours School of Management and Economics and Vincent Mary School of Science and Technology whereas the lowest one of 3.94 (high) belongs to the respondents from School of Law.

Table 19: Mean and Standard Deviation of the Doctoral Degree Graduates’ Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=7)		Vincent Mary School of Science and Technology (n=5)		Graduate School of Business (n=14)		Graduate School of Human Sciences (n=13)		Graduate School of eLearning (n=2)		Overall (n=41)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.29	0.49	4.40	0.89	4.07	0.62	4.31	0.63	4.00	1.41	4.22	0.65
2.Courses offered are useful to students.	4.43	0.79	4.60	0.55	4.36	0.63	4.31	0.63	3.50	0.71	4.34	0.66
3.Knowledge acquired enables you to get job easily	4.43	0.79	4.40	0.55	4.21	0.70	4.08	0.64	3.50	0.71	4.20	0.68
Overall	4.38	0.62	4.47	0.45	4.21	0.55	4.23	0.57	3.67	0.94	4.25	0.57
Rankings	2		1		4		3		5			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 19: It demonstrates that the average overall doctoral degree graduates’ satisfaction toward the Programs is 4.25 (High). The highest satisfaction score is 4.34 (high) on the “Courses offered are useful to students”. In summary the average scores between “Content is up-to-date and well-designed” (4.22) and “Knowledge acquired enables you to get job easily” (4.20) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Vincent Mary School of Science and Technology are most satisfied with the Programs’ with the score of 4.47 (High) , followed by those from Martin de Tours School of Management and Economics 4.38 (high), and from Graduate School of Human Science 4.23 (high) respectively.

Table 20: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin de tours school of management and Economics (n=7)		Vincent Mary School of Science and Technology (n=5)		Graduate School of Business (n=14)		Graduate School of Human Sciences (n=13)		Graduate School of Learning (n=2)		Overall (n=41)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.29	0.76	4.80	0.45	4.50	0.65	4.23	0.73	4.50	0.71	4.41	0.67
5.Lecturers have taught the syllabus contents within the time frame given.	4.57	0.53	4.40	0.89	4.43	0.51	4.38	0.65	4.50	0.71	4.44	0.59
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.29	0.95	4.80	0.45	4.50	0.52	4.31	0.63	5.00	0.00	4.46	0.64
7.Lecturers have given students advice on learning and self-development.	4.29	0.76	4.80	0.45	4.64	0.50	4.38	0.65	4.00	1.41	4.49	0.64
8.Lecturers have utilized effective teaching methodology.	4.43	0.53	4.80	0.45	4.21	0.58	4.15	0.55	3.50	0.71	4.27	0.59
Overall	4.37	0.64	4.72	0.44	4.46	0.44	4.29	0.58	4.30	0.14	4.41	0.51
Rankings	3		1		2		5		4			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 20: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Lecturers is 4.41 (High). When considering items in details, the most highest satisfaction score is 4.49 (high) on the "Lecturers have given students advice on learning and self-development". In conclusion, the average scores between "Lecturers have utilized effective teaching methodology," (4.27) and "Lecturers have knowledge and experience related to the courses they teach." (4.41) are still at the high level of satisfaction and insignificantly different.

When considering individual schools, respondents from Vincent Mary School of Science and Technology are most satisfied with this aspect with the score of 4.72 (Very high), whereas the ones from Graduate School of Human Sciences are the least satisfied with the score of 4.29

Table 21: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=7)		Vincent Mary School of Science and Technology (n=5)		Graduate School of Business (n=14)		Graduate School of Human Sciences (n=13)		Graduate School of eLearning (n=2)		Overall (n=41)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9. Teaching and learning activities are in accordance with the objectives of the program.	4.71	0.49	4.00	0.71	4.14	0.53	4.38	0.65	4.50	0.71	4.32	0.61
10. A clear study plan is provided to students.	4.57	0.79	4.40	0.89	4.07	0.62	4.23	0.73	3.00	0.00	4.20	0.75
11. Teaching strategies enhance critical analytical, and problem-solving skills.	4.71	0.49	4.80	0.45	4.00	0.55	4.31	0.75	3.50	0.71	4.29	0.68
12. Teaching and learning activities encourage application of knowledge acquired.	4.71	0.49	4.60	0.55	4.07	0.83	4.23	0.60	3.50	0.71	4.27	0.71
13. Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.71	0.49	4.20	0.84	3.79	0.70	4.23	0.60	4.00	1.41	4.15	0.73
14. Classrooms, libraries, laboratories and information technology support teaching and learning.	4.57	0.53	4.00	0.00	3.86	0.66	4.15	0.80	4.00	0.00	4.10	0.66
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.57	0.53	4.00	0.71	4.07	0.62	4.38	0.65	3.50	0.71	4.22	0.65
Overall	4.65	0.51	4.29	0.45	4.00	0.51	4.27	0.58	3.71	0.61	4.22	0.57
Rankings	1		2		4		3		5			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 21: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Teaching and Learning is 4.22 (High). The highest satisfaction score is 4.32 (high) on the item "Teaching and learning activities are in accordance with the objectives of the program" whereas the lowest score of 4.10 (high) belongs to Classrooms, libraries, laboratories and information technology support teaching and learning.

When considering individual schools, the top score of 4.65 (very high) belongs to the respondents from Martin de Tours School of Management and Economics whereas the lowest score of 3.71 (high) belongs to those respondents from Graduate School of eLearning.

Table 22: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=7)		Vincent Mary School of Science and Technology (n=5)		Graduate School of Business (n=14)		Graduate School of Human Sciences (n=13)		Graduate School of eLearning (n=2)		Overall (n=41)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.14	0.69										
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.49										
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.29	0.49										
Overall	4.51	0.62	4.60	0.55	4.31	0.47	4.42	0.63	4.20	0.57	4.41	0.55
Rankings	2		1		4		3		5			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 22: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Evaluation is 4.41 (High). The highest satisfaction score are 4.10 (high) on the "Evaluation methods are in line with the objectives of the course", "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus," and "Evaluation methods and assessment of performance are fair, transparent and verifiable".

When considering individual schools, the top score of 4.60 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 4.20 belongs to Graduate School of eLearning.

Table 23: Mean and Standard Deviation of the Doctoral Degree Graduates’ Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=7)		Vincent Mary School of Science and Technology (n=5)		Graduate School of Business (n=14)		Graduate School of Human Sciences (n=13)		Graduate School of eLearning (n=2)		Overall (n=41)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.57	0.53	4.80	0.45		0.74	4.46	0.66	5.00	0.00	4.51	0.64
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.71	0.49	4.80	0.45	4.29	0.83	4.46	0.66	5.00	0.00	4.51	0.68
Overall	4.64	0.48	4.80	0.45	4.32	0.75	4.46	0.66	5.00	0.00	4.51	0.64
Rankings	3		2		5		4		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 23: It demonstrates that the average overall score of the doctoral degree graduates’ satisfaction toward the Student Advising is 4.51 (Very high). The Highest satisfaction score is 4.51 (high). The two items of this aspect, namely, “Student s are given advice and guidance when needed,” and “Academic advisers offer advice on learning, study plan, registration and other problems” got the average same score of 4.51.

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Graduate School of eLearning, and the lowest score of 4.32 (high) belongs to those from Graduate School of Business.

Table 24: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=7)		Vincent Mary School of Science and Technology (n=5)		Graduate School of Business (n=14)		Graduate School of Human Sciences (n=13)		Graduate School of eLearning (n=2)		Overall (n=41)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.71	0.49	4.00	0.71	3.79	0.80	4.31	0.75	3.00	0.00	4.10	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.76	3.80	0.45	3.93	0.73	4.23	0.83	3.00	0.00	4.02	0.76
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.76	3.80	0.45	4.07	0.73	4.23	0.73	3.00	0.00	4.07	0.72
24.The Last Orientation provides you with information about how to succeed in your career.	4.14	0.90	3.80	0.45	3.43	0.65	4.15	0.69	3.00	0.00	3.80	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.76	3.60	0.55	3.79	0.70	4.15	0.69	3.00	0.00	3.93	0.72
Overall	4.34	0.66	3.80	0.47	3.80	0.50	4.22	0.69	3.00	0.00	3.99	0.64
Rankings	1		3		3		2		5			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 24: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Extra-curricular Activities is 3.99 (High). The highest satisfaction score is 4.10 (high) on the "The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically." The three items, namely, "Extra-curricular activities help you apply knowledge gained in the field of study", "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study," and "Extra-curricular activities develop student relationship and establish a network of contacts with others," got this high score. The lowest satisfaction score of 3.80 (high) belongs to the item The Last Orientation provides you with information about how to succeed in your career.

When considering individual schools, the top score of 4.34 (high) belongs to the respondents from Martin de Tours School of Management and Economics whereas the lowest score of 3.00 (Moderate) belongs to the ones from Graduate School of eLearning.

Table 25: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/ Improvement	Martin de tours school of management and Economics (n=7)		Vincent Mary School of Science and Technology (n=5)		Graduate School of Business (n=14)		Graduate School of Human Sciences (n=13)		Graduate School of eLearning (n=2)		Overall (n=41)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.57	0.53	4.60	0.55	3.93	0.73	4.54	0.66	3.00	0.00	4.27	0.74
27.Knowledge	4.43	0.79	4.60	0.55	4.50	0.52	4.54	0.66	4.50	0.71	4.51	0.60
28.Cognitive skills	4.43	0.79	4.60	0.55	4.43	0.51	4.23	0.83	4.50	0.71	4.39	0.67
29.Interpersonal skills and responsibility	4.57	0.53	4.60	0.55	4.36	0.63	4.38	0.77	4.00	1.41	4.41	0.67
30.Analytical analysis, communication and information technology skills	4.57	0.53	4.60	0.55	4.36	0.63	4.38	0.77	5.00	0.00	4.46	0.64
Overall	4.51	0.62	4.60	0.55	4.31	0.47	4.42	0.63	4.20	0.57	4.41	0.55
Rankings	2		1		4		3		5			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 25: It shows that the average overall score of the doctoral degree graduates' satisfaction toward the Learning Development/Improvement is 3.99 (High). The highest satisfaction score is 4.51 (Very high) on the "Knowledge". Whereas the lowest one is 4.27 (high) on "Morals and ethics."

When considering individual schools, the top score of 4.60 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest one of 4.20 (high) belongs to the respondents from Graduate School of eLearning.

Part III : Satisfaction Comparison of the Three Levels

A Comparative Study of Satisfaction towards the program quality of Assumption University among the Bachelor's Degree, Master's Degree and Doctoral Degree graduates is shown in Table 26-34.

Table 26: Mean and Standard Deviation of Graduates' Satisfaction toward Programs

Programs	AU's Graduates Batch 45							
	Bachelor's degree (n=2,358)		Master's degree (n=658)		Doctoral degree (n=41)		Total (n=3,057)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	3.86	0.74	3.96	0.68	4.22	0.65	3.88	0.73
2.Courses offered are useful to students.	3.93	0.71	4.09	0.67	4.34	0.66	3.97	0.70
3.Knowledge acquired enables you to get job easily.	3.90	0.72	3.97	0.68	4.20	0.68	3.92	0.71
Total	3.89	0.63	4.01	0.58	4.25	0.57	3.92	0.62
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 26: It is demonstrated that the overall average score of the AU's graduates' satisfaction toward the Programs is 3.92 (High). In summary, the top satisfaction score is 3.97 (high) which belongs to "Courses offered are useful to students". The lowest average score is 3.88 which belongs to "Content is up-to-date and well-designed". It is a top priority to be improved.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates towards the Programs are 4.25, 4.01, and 3.89 respectively, which are at the high level.

Table 27: Mean and Standard Deviation of Graduates' Satisfaction toward Lecturers

Lecturers	AU's Graduates Batch 45							
	Bachelor's degree (n=2,358)		Master's degree (n=658)		Doctoral degree (n=41)		Total (n=3,057)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4..Lecturers have knowledge and experience related to the courses they teach.	3.98	0.74	4.20	0.67	4.41	0.67	4.03	0.73
5.Lecturers have taught the syllabus contents within the time-frame given.	3.97	0.72	4.13	0.67	4.44	0.59	4.01	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.93	0.75	4.14	0.68	4.46	0.64	3.98	0.74
7.Lecturers have given students advice on learning and self-development.	3.92	0.74	4.10	0.68	4.49	0.64	3.97	0.73
8.Lecturers have utilized effective teaching methodology.	3.90	0.72	4.06	0.69	4.27	0.59	3.94	0.72
Total	3.94	0.62	4.13	0.56	4.41	0.51	3.99	0.61
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 27: It is demonstrated that the overall average score of the AU's graduates' satisfaction with the Lecturers is 3.99 (High). In summary, the top satisfaction score is 4.03 (high) which belongs to "Lecturers have knowledge and experience related to the courses they teach". The lowest average score is 3.94 which belongs to the "Lecturers have utilized effective teaching methodology". It should be considered improving as a first priority.

When considering the degree levels, the scores of the Doctoral degree, Master's degree, and Bachelor's degree graduates toward the Lecturers are 4.41, 4.13, and 3.94 respectively. These scores are at the high level.

Table 28: Mean and Standard Deviation of Graduates' Satisfaction toward Teaching and Learning

Teaching and Learning	AU's Graduates Batch 45							
	Bachelor's degree (n=2,358)		Master's degree (n=658)		Doctoral degree (n=41)		Total (n=3,057)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	3.88	0.71	4.04	0.67	4.32	0.61	3.92	0.70
10.A clear study plan is provided to students.	3.91	0.72	4.12	0.67	4.20	0.75	3.96	0.72
11.Teaching strategies enhance critical, analytical and problem-solving skills.	3.92	0.72	4.09	0.65	4.29	0.68	3.97	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	3.91	0.71	4.08	0.67	4.27	0.71	3.95	0.71
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	3.88	0.72	4.04	0.68	4.15	0.73	3.92	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.91	0.73	3.97	0.70	4.10	0.66	3.92	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.91	0.72	4.08	0.68	4.22	0.65	3.95	0.71
Total	3.90	0.59	4.06	0.54	4.22	0.57	3.94	0.58
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 28: It is demonstrated that the overall average score of the AU's graduates' satisfaction with the Teaching and Learning is 3.94 (High). In summary, the top satisfaction score is 3.97 (high) which belongs to "Teaching strategies enhance critical analytical and problem-solving skills". The lowest score of 3.92 belongs to Item 9, 13, and 14. Anyway, the score is still at the high level. The University should considered improving these 3 aspects of teaching and Learning as high priorities.

When considering the degree levels, the score of Doctoral degree, Master's degree, and Bachelor's degree graduates toward Teaching and Learning are 4.22, 4.06, and 3.90 respectively. These satisfaction scores are still at the high level.

Table 29: Mean and Standard Deviation of Graduates' Satisfaction toward Evaluation

Evaluation	AU's Graduates Batch 45							
	Bachelor's degree (n=2,358)		Master's degree (n=658)		Doctoral degree (n=41)		Total (n=3,057)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	3.83	0.71	4.03	0.68	4.10	0.58	3.88	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.89	0.71	4.04	0.69	4.10	0.62	3.93	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.86	0.71	4.05	0.68	4.10	0.66	3.90	0.71
Total	3.86	0.63	4.04	0.62	4.10	0.58	3.90	0.63
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 29: It is demonstrated that the overall average score of the AU graduates' satisfaction with the Evaluation is 3.90 (High). In summary, the top satisfaction score is 3.93 (high) which belong to "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus". The lowest score of 3.88 belongs to "Evaluation methods are in line with the objectives of the course," and this should be improved as a priority.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.10, 4.04, and 3.86 respectively. These satisfaction scores are still at the high level.

Table 30: Mean and Standard Deviation of Graduates' Satisfaction toward Student Advising

Student Advising	AU's Graduates Batch 45							
	Bachelor's degree (n=2,358)		Master's degree (n=658)		Doctoral degree (n=41)		Total (n=3,057)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	3.86	0.75	4.07	0.69	4.51	0.64	3.92	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.88	0.74	4.03	0.70	4.51	0.68	3.92	0.73
Total	3.87	0.68	4.05	0.64	4.51	0.64	3.92	0.68
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 30: It is demonstrated that the overall average score of AU graduates' satisfaction with the Student Advising is 3.92 (High). In summary, the top satisfaction score is 3.92 (high) which belongs to "Students are given advice and guidance when needed" and "Academic advisers offer advice on learning, study plan, registration and other problems". The high score should be maintained.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.51, 4.05, and 3.87 respectively. These score are still at the high level.

Table 31: Mean and Standard Deviation of Graduates' Satisfaction toward

Extra-curricular Activities

Extra-curricular Activities	AU's Graduates Batch 45							
	Bachelor's degree (n=2,358)		Master's degree (n=658)		Doctoral degree (n=41)		Total (n=3,057)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	3.82	0.73	3.92	0.69	4.1	0.8	3.84	0.72
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.85	0.73	3.98	0.70	4.02	0.76	3.88	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.85	0.73	3.92	0.67	4.07	0.72	3.87	0.71
24.The Last Orientation provides you with information about how to succeed in your career.	3.81	0.71	3.92	0.71	3.8	0.75	3.84	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.85	0.73	3.98	0.70	3.93	0.72	3.88	0.73
Total	3.84	0.61	3.94	0.59	3.99	0.64	3.86	0.61
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 31: It is demonstrated that the overall average score of AU graduates' satisfaction with the Extra-curricular Activities is 3.86 (High). In summary, the top satisfaction score is 3.88 (high) which belongs to Extra-curricular Activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study" and "Extra-curricular activities develop student relationship and establish a network of contacts with others". The lowest score of 3.84 belongs to The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically" and "The Last Orientation provides you with information about how to succeed in your career". These 2 aspects of Extra-curricular Activities should be improved as priorities.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 3.99, 3.94, and 3.84 respectively. These scores are still at the high level.

Table 32: Mean and Standard Deviation of Graduates' Satisfaction level toward Learning Development/Improvement

Learning Development/Improvement	AU's graduates Batch 45							
	Bachelor's degree (n=2,358)		Master's degree (n=658)		Doctoral degree (n=41)		Total (n=3,057)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	3.95	0.77	4.11	0.68	4.27	0.74	3.99	0.75
27.Knowledge	4.07	0.75	4.19	0.68	4.51	0.6	4.10	0.73
28.Cognitive skills	4.01	0.75	4.16	0.66	4.39	0.67	4.05	0.73
29.Interpersonal skills and responsibility	4.08	0.77	4.20	0.68	4.41	0.67	4.11	0.75
30.Analytical analysis, communication and information technology skills	4.03	0.74	4.20	0.68	4.46	0.64	4.07	0.73
Total	4.03	0.66	4.17	0.58	4.41	0.55	4.06	0.64
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 32: It is demonstrated that the overall average score of the AU graduates' satisfaction with the Learning Development/Improvement is 4.06 (High). In summary, the top satisfaction score is 4.11 (high) which belongs to "Interpersonal skills and responsibility". The lowest score of 3.99 belongs to "Morals and ethics" which is still at the high level.

When considering the degree levels, the scores of the Doctor degree, Master's degree, and Bachelor's degree graduates are 4.41, 4.17, and 4.03 respectively. They are at the high level.

Table 33 Comparison of Satisfaction Scores among the Three Levels

Attributes	AU's Graduates Batch 45					
	Bachelor's degree (n=2,358)		Master's degree (n=658)		Doctoral degree (n=41)	
	Mean	SD	Mean	SD	Mean	SD
Program	3.89	0.63	4.01	0.58	4.25	0.57
Lecturers	3.94	0.62	4.13	0.56	4.41	0.51
Teaching and Learning	3.90	0.59	4.06	0.54	4.22	0.57
Evaluation	3.86	0.63	4.04	0.62	4.10	0.58
Student Advising	3.87	0.68	4.05	0.64	4.51	0.64
Extra-curricular Activities	3.84	0.61	3.94	0.59	3.99	0.64
Learning Development/Improvement	4.03	0.66	4.17	0.58	4.41	0.55
Total	3.91	0.55	4.06	0.49	4.26	0.46
Rankings	3		2		1	

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 33: Overall, the Doctoral degree graduates have the most satisfaction with the mean score of 4.26 (High). It is followed by the Master's degree score of 4.06 (high), and the Bachelor's degree score of 3.91 (High) respectively. All scores of the three levels are at the high level. These high scores should be maintained.

Table 34 Satisfaction Scores Rankings

Aspects of the Program Quality	The Perception of the AU Graduates Batch 45 (n=3,057)		
	Mean	SD	Rankings
Programs	3.92	0.62	4
Lecturers	3.99	0.61	2
Teaching and Learning	3.94	0.58	3
Evaluation	3.90	0.63	5
Student Advising	3.92	0.68	4
Extra-curricular Activities	3.86	0.61	6
Learning Development/Improvement	4.06	0.64	1
Overall Aspects	3.95	0.54	

Table 34: It is demonstrates that the top three of the satisfaction scores with respect to the seven aspects of program quality are first Learning Development/Improvement 4.06 (High), second, Lecturers 3.99 (High), and third, Teaching and Learning 3.94 (High) respectively. The overall average score is 3.95 which is still at the high level. The high score of satisfaction like this should be maintained and increased more.

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Appendix

- **Questionnaire**

- **Graduated Students' Satisfaction toward Program
Quality Batch 45 of each Faculty**

Dear Graduates,

This questionnaire concerns with the quality of the program you completed. Please rate your level of agreement with each of the following items below. Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

1 = strongly disagree

5 = strongly agree

	Level of agreement				
	1	2	3	4	5
Programs					
1. Contents are up-to-date and well-designed.					
2. Courses offered are useful to students.					
3. Knowledge acquired enables you to get job easily.					
Lecturers					
4. Lecturers have knowledge and experience related to the courses they teach.					
5. Lecturers have taught the syllabus contents within the time-frame given.					
6. Lecturers have encouraged students to engage in self-directed learning and self-development.					
7. Lecturers have given students advice on learning and self-development.					
8. Lecturers have utilized effective teaching methodology.					
Teaching and Learning					
9. Teaching and learning activities are in accordance with the objectives of the program.					
10. A clear study plan is provided to students.					
11. Teaching strategies enhance critical, analytical and problem-solving skills.					
12. Teaching and learning activities encourage application of knowledge acquired.					
13. Appropriate course and supplementary materials as well as educational technologies are provided to students.					
14. Classrooms, libraries, laboratories and information technology support teaching and learning.					
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)					

	Level of agreement				
	1	2	3	4	5
Evaluation					
16. Evaluation methods are in line with the objectives of the course.					
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.					
18. Evaluation methods and assessment of performance are fair, transparent and verifiable.					
Student Advising					
19. Students are given advice and guidance when needed.					
20. Academic advisers offer advice on learning, study plan, registration and other problems.					
Extra-curricular Activities					
21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.					
22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.					
23. Extra-curricular activities help you apply knowledge gained in the field of study.					
24. The Last Orientation provides you with information about how to succeed in your career.					
25. Extra-curricular activities develop student relationship and establish a network of contacts with others.					
I have developed/improved in the following learning domains:					
26. Morals and ethics					
27. Knowledge					
28. Cognitive skills					
29. Interpersonal skills and responsibility					
30. Analytical analysis, communication and information technology skills					

Graduated Students' Satisfaction toward Program Quality

Batch 45 of each Faculty

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Martin de Tours School
	of Management and
	Economics
Program	-
Number of Enrolling Students (N = Population)	1,244
Number of Respondents (n = Sample)	1,174
Percentage of Respondent to Enrolling Students	94.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.87	0.74
2.Courses offered are useful to students.	3.96	0.69
3.Knowledge acquired enables you to get job easily.	3.90	0.71
Total	3.91	0.61
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.72
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.93	0.74
7.Lecturers have given students advice on learning and self-development.	3.90	0.73
8.Lecturers have utilized effective teaching methodology.	3.90	0.72
Total	3.95	0.59
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.89	0.69
10.A clear study plan is provided to students.	3.93	0.72
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.93	0.73
12.Teaching and learning activities encourage application of knowledge acquired.	3.92	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.90	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.93	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.90	0.71
Total	3.91	0.57
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.84	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.90	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.87	0.71
Total	3.87	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.84	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.86	0.73
Total	3.85	0.66
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.82	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.87	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.86	0.73
24.The Last Orientation provides you information on how to succeed in your career.	3.80	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.87	0.74
Total	3.84	0.59
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.96	0.77
27.Knowledge	4.10	0.74
28.Cognitive skills	4.02	0.75
29.Interpersonal skills and responsibility	4.11	0.75
30.Analytical analysis, communication and information technology skills	4.04	0.73
Total	4.05	0.63
Total all	3.92	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Martin de Tours School
	of Management and
	Economics
Program	Marketing
Number of Enrolling Students (N = Population)	372
Number of Respondents (n = Sample)	356
Percentage of Respondent to Enrolling Students	95.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.92	0.75
2.Courses offered are useful to students.	4.00	0.70
3.Knowledge acquired enables you to get job easily.	3.90	0.71
Total	3.94	0.62
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.97	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.70
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.94	0.76
7.Lecturers have given students advice on learning and self-development.	3.92	0.74
8.Lecturers have utilized effective teaching methodology.	3.93	0.71
Total	3.95	0.59
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.92	0.71
10.A clear study plan is provided to students.	3.98	0.72
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.98	0.73
12.Teaching and learning activities encourage application of knowledge acquired.	3.94	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.94	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.94	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.94	0.72
Total	3.95	0.58
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.85	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.91	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.87	0.73
Total	3.88	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.86	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.92	0.76
Total	3.89	0.69
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.85	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.86	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.87	0.74
24.The Last Orientation provides you information on how to succeed in your career.	3.79	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.87	0.72
Total	3.85	0.60
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.94	0.77
27.Knowledge	4.12	0.75
28.Cognitive skills	4.06	0.73
29.Interpersonal skills and responsibility	4.13	0.76
30.Analytical analysis, communication and information technology skills	4.08	0.74
Total	4.06	0.63
Total all	3.94	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL ASSESSMENT
Batch	45
Level of Study (Bachelor/Master/Ph.D.)	Bachelor
School	Martin de Tours School of Management and Economics
Program	Finance and Banking
Number of Enrolling Students (N = Population)	94
Number of Respondents (n = Sample)	89
Percentage of Respondent to Enrolling Students	94.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.03	0.75
2.Courses offered are useful to students.	4.11	0.71
3.Knowledge acquired enables you to get job easily.	4.07	0.72
Total	4.07	0.64
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.09	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.08	0.71
7.Lecturers have given students advice on learning and self-development.	4.00	0.72
8.Lecturers have utilized effective teaching methodology.	4.08	0.71
Total	4.08	0.60
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.03	0.71
10.A clear study plan is provided to students.	4.06	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.99	0.75
12.Teaching and learning activities encourage application of knowledge acquired.	4.06	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.01	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.03	0.75
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.94	0.73
Total	4.02	0.60
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.08	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.03	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.01	0.72
Total	4.04	0.64

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.02	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.01	0.73
Total	4.02	0.69
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.92	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.97	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.96	0.72
24.The Last Orientation provides you information on how to succeed in your career.	4.02	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.03	0.75
Total	3.98	0.61
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.99	0.79
27.Knowledge	4.13	0.74
28.Cognitive skills	4.07	0.70
29.Interpersonal skills and responsibility	4.19	0.77
30.Analytical analysis, communication and information technology skills	4.11	0.73
Total	4.10	0.66
Total all	4.04	0.57

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Accounting
Number of Enrolling Students (N = Population)	240
Number of Respondents (n = Sample)	231
Percentage of Respondent to Enrolling Students	96.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.79	0.75
2.Courses offered are useful to students.	3.87	0.69
3.Knowledge acquired enables you to get job easily.	3.90	0.70
Total	3.85	0.61
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.95	0.72
5.Lecturers have taught the syllabus content within the time-frame given.	3.93	0.68
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.85	0.74
7.Lecturers have given students advice on learning and self-development.	3.84	0.75
8.Lecturers have utilized effective teaching methodology.	3.84	0.72
Total	3.88	0.60
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.77	0.68
10.A clear study plan is provided to students.	3.86	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.83	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	3.81	0.73
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.81	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.85	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.79	0.71
Total	3.82	0.57
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.77	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.81	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.80	0.70
Total	3.79	0.59

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.71	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.71	0.69
Total	3.71	0.60
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.75	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.75	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.80	0.70
24.The Last Orientation provides you information on how to succeed in your career.	3.75	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.74	0.73
Total	3.76	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.93	0.78
27.Knowledge	4.01	0.75
28.Cognitive skills	3.94	0.74
29.Interpersonal skills and responsibility	4.03	0.72
30.Analytical analysis, communication and information technology skills	3.91	0.71
Total	3.96	0.64
Total all	3.84	0.54

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	International Business
	Management
Number of Enrolling Students (N = Population)	153
Number of Respondents (n = Sample)	145
Percentage of Respondent to Enrolling Students	94.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.88	0.73
2.Courses offered are useful to students.	3.96	0.69
3.Knowledge acquired enables you to get job easily.	3.86	0.73
Total	3.90	0.59
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.09	0.74
5.Lecturers have taught the syllabus content within the time-frame given.	4.07	0.68
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.93	0.71
7.Lecturers have given students advice on learning and self-development.	3.90	0.77
8.Lecturers have utilized effective teaching methodology.	3.90	0.69
Total	3.98	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.94	0.67
10.A clear study plan is provided to students.	4.01	0.72
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.97	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	3.97	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.92	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.06	0.75
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.94	0.68
Total	3.97	0.55
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.85	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.97	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.89	0.71
Total	3.90	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.85	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.83	0.70
Total	3.84	0.67
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.79	0.72
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.86	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.85	0.70
24.The Last Orientation provides you information on how to succeed in your career.	3.73	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.91	0.71
Total	3.83	0.54
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.97	0.72
27.Knowledge	4.19	0.71
28.Cognitive skills	4.07	0.75
29.Interpersonal skills and responsibility	4.21	0.74
30.Analytical analysis, communication and information technology skills	4.12	0.73
Total	4.11	0.61
Total all	3.95	0.49

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Business Information Sys.
Number of Enrolling Students (N = Population)	26
Number of Respondents (n = Sample)	23
Percentage of Respondent to Enrolling Students	88.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.74	0.81
2.Courses offered are useful to students.	4.00	0.67
3.Knowledge acquired enables you to get job easily.	4.00	0.74
Total	3.91	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.78
5.Lecturers have taught the syllabus content within the time-frame given.	4.17	0.78
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.83
7.Lecturers have given students advice on learning and self-development.	4.00	0.80
8.Lecturers have utilized effective teaching methodology.	3.96	0.82
Total	4.10	0.74
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.96	0.71
10.A clear study plan is provided to students.	4.00	0.80
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.09	0.85
12.Teaching and learning activities encourage application of knowledge acquired.	3.91	0.73
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.91	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.78	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.96	0.71
Total	3.94	0.63
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.78	0.80
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.79
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.78	0.74
Total	3.88	0.71

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.80
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.91	0.67
Total	3.96	0.66
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.78	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.83	0.78
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.78	0.80
24.The Last Orientation provides you information on how to succeed in your career.	3.65	0.78
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.65	0.78
Total	3.74	0.70
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.17	0.72
27.Knowledge	4.09	0.73
28.Cognitive skills	4.17	0.78
29.Interpersonal skills and responsibility	4.09	0.79
30.Analytical analysis, communication and information technology skills	4.22	0.74
Total	4.15	0.68
Total all	3.96	0.61

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management
Number of Enrolling Students (N = Population)	76
Number of Respondents (n = Sample)	68
Percentage of Respondent to Enrolling Students	89.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.91	0.77
2.Courses offered are useful to students.	3.94	0.73
3.Knowledge acquired enables you to get job easily.	3.97	0.79
Total	3.94	0.63
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.99	0.70
5.Lecturers have taught the syllabus content within the time-frame given.	3.87	0.69
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.88	0.74
7.Lecturers have given students advice on learning and self-development.	3.96	0.72
8.Lecturers have utilized effective teaching methodology.	3.91	0.79
Total	3.92	0.57
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.94	0.69
10.A clear study plan is provided to students.	3.96	0.78
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.96	0.76
12.Teaching and learning activities encourage application of knowledge acquired.	4.04	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.84	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.96	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.91	0.73
Total	3.94	0.56
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.85	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.87	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.90	0.74
Total	3.87	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.90	0.79
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.84	0.66
Total	3.87	0.65
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.93	0.76
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.03	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.88	0.74
24.The Last Orientation provides you information on how to succeed in your career.	3.94	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.04	0.76
Total	3.96	0.60
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.03	0.77
27.Knowledge	4.16	0.77
28.Cognitive skills	4.01	0.78
29.Interpersonal skills and responsibility	4.15	0.78
30.Analytical analysis, communication and information technology skills	4.07	0.74
Total	4.09	0.62
Total all	3.95	0.51

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Hospitality and Tourism
	Management
Number of Enrolling Students (N = Population)	110
Number of Respondents (n = Sample)	97
Percentage of Respondent to Enrolling Students	88.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.96	0.69
2.Courses offered are useful to students.	3.99	0.68
3.Knowledge acquired enables you to get job easily.	3.93	0.70
Total	3.96	0.60
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.11	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	4.06	0.72
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.02	0.72
7.Lecturers have given students advice on learning and self-development.	3.98	0.74
8.Lecturers have utilized effective teaching methodology.	3.97	0.64
Total	4.03	0.59
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.86	0.71
10.A clear study plan is provided to students.	3.84	0.72
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.96	0.72
12.Teaching and learning activities encourage application of knowledge acquired.	3.97	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.04	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.99	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.99	0.71
Total	3.95	0.60
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.88	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.06	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.93	0.71
Total	3.96	0.64

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.91	0.72
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.98	0.71
Total	3.94	0.62
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.91	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.76
24.The Last Orientation provides you information on how to succeed in your career.	3.89	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.95	0.77
Total	3.95	0.65
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.97	0.81
27.Knowledge	4.12	0.75
28.Cognitive skills	4.06	0.72
29.Interpersonal skills and responsibility	4.19	0.75
30.Analytical analysis, communication and information technology skills	4.09	0.74
Total	4.09	0.64
Total all	3.99	0.56

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Real Estate
Number of Enrolling Students (N = Population)	43
Number of Respondents (n = Sample)	41
Percentage of Respondent to Enrolling Students	95.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.76	0.70
2.Courses offered are useful to students.	3.93	0.72
3.Knowledge acquired enables you to get job easily.	3.83	0.63
Total	3.84	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.05	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.07	0.72
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.02	0.69
7.Lecturers have given students advice on learning and self-development.	3.90	0.70
8.Lecturers have utilized effective teaching methodology.	3.83	0.74
Total	3.98	0.57
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.95	0.71
10.A clear study plan is provided to students.	3.90	0.70
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.90	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	3.90	0.70
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.88	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.07	0.75
Total	3.94	0.52
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.95	0.80
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.93	0.79
Total	3.96	0.71

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.83	0.80
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.98	0.79
Total	3.90	0.74
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.95	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.93	0.79
24.The Last Orientation provides you information on how to succeed in your career.	3.85	0.65
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.90	0.80
Total	3.94	0.56
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.24	0.77
27.Knowledge	4.10	0.77
28.Cognitive skills	4.15	0.76
29.Interpersonal skills and responsibility	4.22	0.79
30.Analytical analysis, communication and information technology skills	4.15	0.79
Total	4.17	0.67
Total all	3.97	0.51

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Industrial Management
Number of Enrolling Students (N = Population)	53
Number of Respondents (n = Sample)	50
Percentage of Respondent to Enrolling Students	94.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.72	0.61
2.Courses offered are useful to students.	3.72	0.61
3.Knowledge acquired enables you to get job easily.	3.84	0.68
Total	3.76	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.82	0.66
5.Lecturers have taught the syllabus content within the time-frame given.	3.94	0.68
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.86	0.67
7.Lecturers have given students advice on learning and self-development.	3.80	0.64
8.Lecturers have utilized effective teaching methodology.	3.82	0.72
Total	3.85	0.54
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.86	0.64
10.A clear study plan is provided to students.	3.76	0.59
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.86	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	3.84	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.64	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.88	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.88	0.63
Total	3.82	0.47
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.68	0.62
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.72	0.61
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.72	0.64
Total	3.71	0.52

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.72	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.78	0.68
Total	3.75	0.62
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.70	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.86	0.61
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.80	0.70
24.The Last Orientation provides you information on how to succeed in your career.	3.72	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.80	0.64
Total	3.78	0.51
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.88	0.80
27.Knowledge	3.96	0.70
28.Cognitive skills	3.84	0.84
29.Interpersonal skills and responsibility	3.98	0.77
30.Analytical analysis, communication and information technology skills	3.90	0.71
Total	3.91	0.65
Total all	3.81	0.45

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Insurance
Number of Enrolling Students (N = Population)	21
Number of Respondents (n = Sample)	20
Percentage of Respondent to Enrolling Students	95.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.90	0.72
2.Courses offered are useful to students.	4.05	0.51
3.Knowledge acquired enables you to get job easily.	3.95	0.76
Total	3.97	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.10	0.79
5.Lecturers have taught the syllabus content within the time-frame given.	4.15	0.81
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.80	0.77
7.Lecturers have given students advice on learning and self-development.	3.90	0.64
8.Lecturers have utilized effective teaching methodology.	3.85	0.88
Total	3.96	0.63
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.90	0.64
10.A clear study plan is provided to students.	4.10	0.72
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.90	0.79
12.Teaching and learning activities encourage application of knowledge acquired.	4.05	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.90	0.72
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.80	0.62
Total	3.95	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.65	0.59
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.90	0.72
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.90	0.64
Total	3.82	0.56

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.90	0.64
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.80	0.70
Total	3.85	0.52
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.70	0.57
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.90	0.64
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.90	0.64
24.The Last Orientation provides you information on how to succeed in your career.	3.75	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.85	0.75
Total	3.82	0.48
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.05	0.89
27.Knowledge	4.30	0.57
28.Cognitive skills	4.05	0.83
29.Interpersonal skills and responsibility	4.00	0.79
30.Analytical analysis, communication and information technology skills	4.00	0.73
Total	4.08	0.65
Total all	3.93	0.49

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Business Economics
Number of Enrolling Students (N = Population)	37
Number of Respondents (n = Sample)	35
Percentage of Respondent to Enrolling Students	94.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.74	0.66
2.Courses offered are useful to students.	3.94	0.59
3.Knowledge acquired enables you to get job easily.	3.71	0.52
Total	3.80	0.47
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.83	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	3.74	0.66
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.89	0.83
7.Lecturers have given students advice on learning and self-development.	3.71	0.71
8.Lecturers have utilized effective teaching methodology.	3.66	0.59
Total	3.77	0.52
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.66	0.64
10.A clear study plan is provided to students.	3.69	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.66	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	3.71	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.71	0.62
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.74	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.69	0.63
Total	3.69	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.69	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.69	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.74	0.56
Total	3.70	0.46

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.74	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.74	0.66
Total	3.74	0.61
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.51	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.60	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.63	0.65
24.The Last Orientation provides you information on how to succeed in your career.	3.66	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.60	0.65
Total	3.60	0.49
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.77	0.73
27.Knowledge	3.83	0.66
28.Cognitive skills	3.77	0.73
29.Interpersonal skills and responsibility	3.83	0.75
30.Analytical analysis, communication and information technology skills	3.91	0.66
Total	3.82	0.57
Total all	3.73	0.41

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management (ACC)
Number of Enrolling Students (N = Population)	19
Number of Respondents (n = Sample)	19
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.74	0.73
2.Courses offered are useful to students.	3.89	0.66
3.Knowledge acquired enables you to get job easily.	3.74	0.73
Total	3.79	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.79	0.63
5.Lecturers have taught the syllabus content within the time-frame given.	3.95	0.78
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.74	0.73
7.Lecturers have given students advice on learning and self-development.	3.74	0.73
8.Lecturers have utilized effective teaching methodology.	3.74	0.81
Total	3.79	0.62
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.89	0.66
10.A clear study plan is provided to students.	3.79	0.63
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.63	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	3.79	0.79
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.84	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.74	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.89	0.74
Total	3.80	0.49
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.74	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.74	0.81
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.95	0.71
Total	3.81	0.63

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.89	0.81
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.84	0.90
Total	3.87	0.80
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.74	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.16	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.84	0.76
24.The Last Orientation provides you information on how to succeed in your career.	3.89	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.95	0.85
Total	3.92	0.62
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.95	0.85
27.Knowledge	4.05	0.71
28.Cognitive skills	3.79	0.71
29.Interpersonal skills and responsibility	3.74	0.56
30.Analytical analysis, communication and information technology skills	4.00	0.67
Total	3.91	0.51
Total all	3.84	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	588
	553
	94.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.87	0.75
2.Courses offered are useful to students.	3.95	0.73
3.Knowledge acquired enables you to get job easily.	3.93	0.73
Total	3.91	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.01	0.76
5.Lecturers have taught the syllabus content within the time-frame given.	3.98	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.97	0.77
7.Lecturers have given students advice on learning and self-development.	3.96	0.75
8.Lecturers have utilized effective teaching methodology.	3.91	0.72
Total	3.96	0.65
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.91	0.73
10.A clear study plan is provided to students.	3.92	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.95	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	3.94	0.73
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.90	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.92	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.95	0.73
Total	3.93	0.62
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.86	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.91	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.91	0.74
Total	3.89	0.67

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.93	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.92	0.76
Total	3.93	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.87	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.89	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.88	0.72
24.The Last Orientation provides you information on how to succeed in your career.	3.84	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.88	0.73
Total	3.87	0.63
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.02	0.77
27.Knowledge	4.08	0.77
28.Cognitive skills	4.06	0.77
29.Interpersonal skills and responsibility	4.12	0.77
30.Analytical analysis, communication and information technology skills	4.07	0.75
Total	4.07	0.68
Total all	3.94	0.58

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business English
Percentage of Respondent to Enrolling Students	451
	422
	93.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.84	0.75
2.Courses offered are useful to students.	3.91	0.74
3.Knowledge acquired enables you to get job easily.	3.88	0.73
Total	3.88	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.96	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	3.92	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.91	0.77
7.Lecturers have given students advice on learning and self-development.	3.92	0.75
8.Lecturers have utilized effective teaching methodology.	3.86	0.71
Total	3.91	0.65
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.87	0.72
10.A clear study plan is provided to students.	3.86	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.91	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	3.91	0.73
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.85	0.74
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.86	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.91	0.71
Total	3.88	0.61
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.83	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.86	0.74
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.87	0.72
Total	3.85	0.66

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.87	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.86	0.74
Total	3.86	0.69
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.81	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.84	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.85	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.80	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.83	0.73
Total	3.82	0.62
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.95	0.77
27.Knowledge	4.02	0.77
28.Cognitive skills	4.01	0.77
29.Interpersonal skills and responsibility	4.06	0.77
30.Analytical analysis, communication and information technology skills	4.04	0.74
Total	4.02	0.68
Total all	3.90	0.58

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business French
Percentage of Respondent to Enrolling Students	10
	10
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.67
2.Courses offered are useful to students.	3.90	0.57
3.Knowledge acquired enables you to get job easily.	3.70	0.67
Total	3.87	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.80	0.79
5.Lecturers have taught the syllabus content within the time-frame given.	3.90	0.74
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.80	0.63
7.Lecturers have given students advice on learning and self-development.	3.80	0.63
8.Lecturers have utilized effective teaching methodology.	3.70	0.67
Total	3.80	0.63
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.70	0.67
10.A clear study plan is provided to students.	3.70	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.90	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	3.80	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.70	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.70	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.60	0.70
Total	3.73	0.59
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.80	0.63
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.60	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.50	0.71
Total	3.63	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.10	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.82
Total	4.05	0.76
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.80	0.63
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.70	0.67
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.67
24.The Last Orientation provides you information on how to succeed in your career.	3.90	0.57
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.80	0.63
Total	3.84	0.44
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.82
27.Knowledge	4.10	0.74
28.Cognitive skills	4.10	0.88
29.Interpersonal skills and responsibility	4.20	0.92
30.Analytical analysis, communication and information technology skills	4.20	0.79
Total	4.12	0.73
Total all	3.85	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business Chinese
Percentage of Respondent to Enrolling Students	69
	67
	97.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.07	0.74
2.Courses offered are useful to students.	4.21	0.71
3.Knowledge acquired enables you to get job easily.	4.21	0.71
Total	4.16	0.64
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.24	0.72
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.72
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.75
7.Lecturers have given students advice on learning and self-development.	4.16	0.73
8.Lecturers have utilized effective teaching methodology.	4.12	0.75
Total	4.21	0.62
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.13	0.74
10.A clear study plan is provided to students.	4.25	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.24	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	4.22	0.73
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.24	0.76
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.15	0.78
Total	4.21	0.62
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.07	0.77
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.18	0.74
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.22	0.78
Total	4.16	0.70

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.31	0.74
Total	4.28	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.21	0.79
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.12	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.06	0.76
24.The Last Orientation provides you information on how to succeed in your career.	4.12	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.24	0.74
Total	4.15	0.65
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.42	0.68
27.Knowledge	4.43	0.72
28.Cognitive skills	4.36	0.73
29.Interpersonal skills and responsibility	4.45	0.68
30.Analytical analysis, communication and information technology skills	4.33	0.75
Total	4.40	0.61
Total all	4.22	0.58

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business Japanese
Percentage of Respondent to Enrolling Students	44
	41
	93.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.76	0.77
2.Courses offered are useful to students.	3.88	0.68
3.Knowledge acquired enables you to get job easily.	3.93	0.72
Total	3.85	0.63
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.05	0.84
5.Lecturers have taught the syllabus content within the time-frame given.	4.02	0.69
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.02	0.79
7.Lecturers have given students advice on learning and self-development.	3.93	0.79
8.Lecturers have utilized effective teaching methodology.	3.93	0.72
Total	3.99	0.66
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.90	0.80
10.A clear study plan is provided to students.	4.10	0.80
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.85	0.79
12.Teaching and learning activities encourage application of knowledge acquired.	3.90	0.70
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.90	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.95	0.77
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.81
Total	3.94	0.67
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.83	0.74
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.98	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.85	0.79
Total	3.89	0.71

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.07	0.79
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.93	0.82
Total	4.00	0.74
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.85	0.76
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.95	0.86
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.83	0.77
24.The Last Orientation provides you information on how to succeed in your career.	3.73	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.83	0.67
Total	3.84	0.63
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.10	0.74
27.Knowledge	4.15	0.79
28.Cognitive skills	4.10	0.74
29.Interpersonal skills and responsibility	4.20	0.78
30.Analytical analysis, communication and information technology skills	4.05	0.80
Total	4.12	0.71
Total all	3.95	0.61

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Chinese for Economic
Percentage of Respondent to Enrolling Students	and Trade
	14
	13
	92.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.85	0.69
2.Courses offered are useful to students.	4.15	0.55
3.Knowledge acquired enables you to get job easily.	4.15	0.55
Total	4.05	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.46	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.65
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.46	0.52
7.Lecturers have given students advice on learning and self-development.	4.38	0.51
8.Lecturers have utilized effective teaching methodology.	4.31	0.63
Total	4.40	0.54
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.08	0.49
10.A clear study plan is provided to students.	4.00	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.08	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	3.85	0.80
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.92	0.64
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.23	0.60
Total	4.05	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.69
Total	4.05	0.66

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.92	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.92	0.76
Total	3.92	0.76
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.15	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.15	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.08	0.64
24.The Last Orientation provides you information on how to succeed in your career.	4.15	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.76
Total	4.12	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.92	0.76
27.Knowledge	4.15	0.69
28.Cognitive skills	4.23	0.73
29.Interpersonal skills and responsibility	4.08	0.64
30.Analytical analysis, communication and information technology skills	3.77	0.73
Total	4.03	0.64
Total all	4.11	0.51

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Bernadette de Lourdes
Number of Enrolling Students (N = Population)	School of Nursing
Number of Respondents (n = Sample)	Nursing Science
Percentage of Respondent to Enrolling Students	36
	35
	97.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.23	0.81
2.Courses offered are useful to students.	4.26	0.85
3.Knowledge acquired enables you to get job easily.	4.26	0.78
Total	4.25	0.76
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.34	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.80
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.29	0.67
7.Lecturers have given students advice on learning and self-development.	4.26	0.85
8.Lecturers have utilized effective teaching methodology.	4.29	0.75
Total	4.27	0.70
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.34	0.76
10.A clear study plan is provided to students.	4.29	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.72
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.78
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.37	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.77
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.31	0.76
Total	4.30	0.69
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.34	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.72
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.23	0.69
Total	4.30	0.67

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.20	0.83
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.26	0.78
Total	4.23	0.76
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.83
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.23	0.81
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.31	0.72
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.80
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.31	0.76
Total	4.25	0.73
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.43	0.74
27.Knowledge	4.49	0.66
28.Cognitive skills	4.43	0.70
29.Interpersonal skills and responsibility	4.37	0.77
30.Analytical analysis, communication and information technology skills	4.34	0.73
Total	4.41	0.68
Total all	4.30	0.67

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	37
Percentage of Respondent to Enrolling Students	36
	97.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.64	0.59
2.Courses offered are useful to students.	3.67	0.63
3.Knowledge acquired enables you to get job easily.	3.67	0.59
Total	3.66	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.92	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	3.92	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.97	0.65
7.Lecturers have given students advice on learning and self-development.	3.86	0.59
8.Lecturers have utilized effective teaching methodology.	3.72	0.51
Total	3.88	0.46
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.69	0.52
10.A clear study plan is provided to students.	3.78	0.59
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.81	0.62
12.Teaching and learning activities encourage application of knowledge acquired.	3.81	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.78	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.81	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.92	0.60
Total	3.80	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.69	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.75	0.65
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.78	0.68
Total	3.74	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.92	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.92	0.69
Total	3.92	0.59
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.81	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.81	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.72	0.66
24.The Last Orientation provides you information on how to succeed in your career.	3.92	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.75	0.65
Total	3.80	0.51
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.89	0.75
27.Knowledge	3.81	0.58
28.Cognitive skills	3.81	0.62
29.Interpersonal skills and responsibility	3.92	0.60
30.Analytical analysis, communication and information technology skills	3.94	0.71
Total	3.87	0.54
Total all	3.81	0.40

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Computer Science
Percentage of Respondent to Enrolling Students	9
	9
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.78	0.67
2.Courses offered are useful to students.	3.89	0.78
3.Knowledge acquired enables you to get job easily.	3.67	0.71
Total	3.78	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	3.89	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.22	0.67
7.Lecturers have given students advice on learning and self-development.	4.11	0.60
8.Lecturers have utilized effective teaching methodology.	3.67	0.50
Total	3.98	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.56	0.53
10.A clear study plan is provided to students.	3.89	0.78
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.11	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.71
Total	4.00	0.39
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.89	0.78
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.78	0.83
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.87
Total	3.89	0.76

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.89	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.71
Total	3.94	0.63
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.78	0.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.89	0.78
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.78	0.83
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.89	0.78
Total	3.87	0.60
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.11	0.78
27.Knowledge	3.89	0.60
28.Cognitive skills	3.89	0.60
29.Interpersonal skills and responsibility	3.89	0.60
30.Analytical analysis, communication and information technology skills	4.11	0.78
Total	3.98	0.54
Total all	3.93	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	12
	11
	91.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.64	0.67
2.Courses offered are useful to students.	3.73	0.65
3.Knowledge acquired enables you to get job easily.	3.64	0.67
Total	3.67	0.56
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.91	0.54
5.Lecturers have taught the syllabus content within the time-frame given.	4.18	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.77
7.Lecturers have given students advice on learning and self-development.	3.82	0.60
8.Lecturers have utilized effective teaching methodology.	3.82	0.60
Total	3.95	0.55
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.64	0.50
10.A clear study plan is provided to students.	3.82	0.40
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.82	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	3.82	0.40
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.73	0.47
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.82	0.40
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.91	0.54
Total	3.79	0.41
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.64	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.63
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.82	0.60
Total	3.82	0.52

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.91	0.54
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.73	0.65
Total	3.82	0.46
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.82	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.82	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.73	0.79
24.The Last Orientation provides you information on how to succeed in your career.	3.91	0.54
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.73	0.65
Total	3.80	0.59
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.82	0.75
27.Knowledge	3.82	0.60
28.Cognitive skills	3.73	0.65
29.Interpersonal skills and responsibility	4.00	0.45
30.Analytical analysis, communication and information technology skills	4.09	0.70
Total	3.89	0.43
Total all	3.83	0.41

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	Telecommunications
Number of Respondents (n = Sample)	Science
Percentage of Respondent to Enrolling Students	9
	9
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.44	0.53
2.Courses offered are useful to students.	3.44	0.53
3.Knowledge acquired enables you to get job easily.	3.67	0.50
Total	3.52	0.41
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.89	0.60
5.Lecturers have taught the syllabus content within the time-frame given.	3.78	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.67	0.50
7.Lecturers have given students advice on learning and self-development.	3.78	0.67
8.Lecturers have utilized effective teaching methodology.	3.67	0.50
Total	3.76	0.46
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.89	0.60
10.A clear study plan is provided to students.	3.78	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.56	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	3.56	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.44	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.44	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.67	0.50
Total	3.62	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.67	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.56	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.67	0.50
Total	3.63	0.48

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.11	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.71
Total	4.06	0.73
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.78	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.56	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.56	0.53
Total	3.71	0.45
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.89	0.78
27.Knowledge	3.67	0.50
28.Cognitive skills	3.67	0.50
29.Interpersonal skills and responsibility	3.89	0.78
30.Analytical analysis, communication and information technology skills	3.67	0.71
Total	3.76	0.60
Total all	3.70	0.41

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	5
	5
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.60	0.55
2.Courses offered are useful to students.	3.60	0.55
3.Knowledge acquired enables you to get job easily.	3.60	0.55
Total	3.60	0.37
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.80	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	3.80	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.80	0.45
7.Lecturers have given students advice on learning and self-development.	3.60	0.55
8.Lecturers have utilized effective teaching methodology.	3.80	0.45
Total	3.76	0.43
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.60	0.55
10.A clear study plan is provided to students.	3.60	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.80	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	3.60	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.80	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.60	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.80	0.45
Total	3.69	0.46
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.40	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.40	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.40	0.55
Total	3.40	0.55

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.60	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.60	0.55
Total	3.60	0.55
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.80	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.80	0.45
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.80	0.45
24.The Last Orientation provides you information on how to succeed in your career.	3.80	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.80	0.45
Total	3.80	0.45
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.80	0.84
27.Knowledge	3.80	0.84
28.Cognitive skills	3.80	0.84
29.Interpersonal skills and responsibility	3.80	0.84
30.Analytical analysis, communication and information technology skills	3.80	0.84
Total	3.80	0.84
Total all	3.69	0.45

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	Business Data Analysis
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	3.50	0.71
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	3.83	0.24
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	3.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	3.50	0.71
Total	3.90	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	3.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	1.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.50	0.71
Total	4.00	0.61
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	1.41
Total	4.00	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	4.50	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	1.41
Total	3.90	0.42
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.50	0.71
27.Knowledge	4.00	0.00
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.00	0.28
Total all	3.98	0.12

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	68
Percentage of Respondent to Enrolling Students	61
	89.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.72	0.66
2.Courses offered are useful to students.	3.80	0.65
3.Knowledge acquired enables you to get job easily.	3.89	0.69
Total	3.80	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.95	0.72
5.Lecturers have taught the syllabus content within the time-frame given.	3.93	0.73
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.89	0.66
7.Lecturers have given students advice on learning and self-development.	3.89	0.66
8.Lecturers have utilized effective teaching methodology.	3.80	0.70
Total	3.89	0.60
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.79	0.64
10.A clear study plan is provided to students.	3.84	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.85	0.63
12.Teaching and learning activities encourage application of knowledge acquired.	3.85	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.84	0.66
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.84	0.64
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.84	0.66
Total	3.83	0.52
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.77	0.64
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.82	0.59
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.77	0.59
Total	3.79	0.54

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.85	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.74	0.68
Total	3.80	0.61
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.74	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.80	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.77	0.64
24.The Last Orientation provides you information on how to succeed in your career.	3.79	0.64
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.72	0.69
Total	3.76	0.54
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.89	0.75
27.Knowledge	3.95	0.72
28.Cognitive skills	3.89	0.61
29.Interpersonal skills and responsibility	4.00	0.71
30.Analytical analysis, communication and information technology skills	3.95	0.67
Total	3.93	0.62
Total all	3.84	0.50

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Electrical and Electronics Engineering
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	3
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.33	0.58
2.Courses offered are useful to students.	3.67	0.58
3.Knowledge acquired enables you to get job easily.	3.67	0.58
Total	3.56	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	3.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.67	0.58
7.Lecturers have given students advice on learning and self-development.	3.67	0.58
8.Lecturers have utilized effective teaching methodology.	3.67	0.58
Total	3.67	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	3.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	3.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.67	0.58
Total	3.71	0.29
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.33	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.67	0.58
Total	3.56	0.38

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	1.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.33	0.58
Total	3.67	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.58
Total	3.80	0.20
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.33	0.58
27.Knowledge	3.33	0.58
28.Cognitive skills	3.67	0.58
29.Interpersonal skills and responsibility	3.33	0.58
30.Analytical analysis, communication and information technology skills	3.67	0.58
Total	3.47	0.50
Total all	3.64	0.32

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Computer and Network Engineering
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.50	0.71
2.Courses offered are useful to students.	3.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	3.50	0.24
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.50	0.71
7.Lecturers have given students advice on learning and self-development.	3.50	0.71
8.Lecturers have utilized effective teaching methodology.	3.50	0.71
Total	3.80	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.50	0.71
10.A clear study plan is provided to students.	4.00	1.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.50	0.71
Total	3.64	0.30
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.50	0.71
Total	3.83	0.24

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.00	0.00
Total	3.25	0.35
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
Total	3.30	0.42
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	1.41
27.Knowledge	3.50	0.71
28.Cognitive skills	3.50	0.71
29.Interpersonal skills and responsibility	4.00	1.41
30.Analytical analysis, communication and information technology skills	4.00	1.41
Total	3.80	1.13
Total all	3.62	0.35

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Telecommunication and Electronics Engineering
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	3
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.07	0.12
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	4.14	0.25
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.11	0.19

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	4.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
Total	4.07	0.12
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.33	0.58
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.13	0.23
Total all	4.09	0.15

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Mechatronics Engineering
Number of Respondents (n = Sample)	16
Percentage of Respondent to Enrolling Students	13
	81.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.92	0.76
2.Courses offered are useful to students.	4.00	0.82
3.Knowledge acquired enables you to get job easily.	4.08	0.76
Total	4.00	0.68
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.92	0.76
5.Lecturers have taught the syllabus content within the time-frame given.	3.92	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.71
7.Lecturers have given students advice on learning and self-development.	4.00	0.58
8.Lecturers have utilized effective teaching methodology.	3.85	0.80
Total	3.94	0.65
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.92	0.76
10.A clear study plan is provided to students.	4.00	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.77	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	3.92	0.64
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.15	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.08	0.64
Total	3.98	0.56
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.77	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.92	0.76
Total	3.90	0.67

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.08	0.64
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.69	0.75
Total	3.88	0.62
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.92	0.64
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.91
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.77	0.83
Total	3.94	0.63
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.08	0.86
27.Knowledge	4.23	0.83
28.Cognitive skills	4.23	0.73
29.Interpersonal skills and responsibility	4.38	0.65
30.Analytical analysis, communication and information technology skills	4.31	0.63
Total	4.25	0.64
Total all	4.00	0.57

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Aeronautic Engineering
Number of Respondents (n = Sample)	36
Percentage of Respondent to Enrolling Students	33
	91.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.64	0.65
2.Courses offered are useful to students.	3.79	0.65
3.Knowledge acquired enables you to get job easily.	3.79	0.74
Total	3.74	0.61
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.94	0.79
5.Lecturers have taught the syllabus content within the time-frame given.	3.91	0.80
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.85	0.71
7.Lecturers have given students advice on learning and self-development.	3.79	0.70
8.Lecturers have utilized effective teaching methodology.	3.82	0.73
Total	3.86	0.67
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.67	0.69
10.A clear study plan is provided to students.	3.76	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.79	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	3.76	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.73	0.63
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.76	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.76	0.71
Total	3.74	0.57
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.70	0.64
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.70	0.59
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.73	0.57
Total	3.71	0.56

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.67	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.76	0.71
Total	3.71	0.66
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.64	0.65
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.73	0.63
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.64	0.70
24.The Last Orientation provides you information on how to succeed in your career.	3.76	0.61
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.70	0.64
Total	3.69	0.56
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.79	0.74
27.Knowledge	3.88	0.70
28.Cognitive skills	3.79	0.60
29.Interpersonal skills and responsibility	3.91	0.72
30.Analytical analysis, communication and information technology skills	3.88	0.70
Total	3.85	0.62
Total all	3.77	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Computer Science
Number of Respondents (n = Sample)	8
Percentage of Respondent to Enrolling Students	7
	87.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.86	0.69
2.Courses offered are useful to students.	3.71	0.49
3.Knowledge acquired enables you to get job easily.	4.00	0.58
Total	3.86	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.58
7.Lecturers have given students advice on learning and self-development.	4.29	0.76
8.Lecturers have utilized effective teaching methodology.	3.71	0.76
Total	4.00	0.52
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	3.86	0.38
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.14	0.38
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.86	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.71	0.49
Total	3.96	0.24
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.71	0.49
Total	3.90	0.32

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.29	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.58
Total	4.14	0.48
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.71	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.86	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.86	0.38
24.The Last Orientation provides you information on how to succeed in your career.	3.71	0.49
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.71	0.76
Total	3.77	0.47
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.14	0.69
27.Knowledge	4.00	0.58
28.Cognitive skills	3.86	0.38
29.Interpersonal skills and responsibility	3.86	0.38
30.Analytical analysis, communication and information technology skills	3.71	0.49
Total	3.91	0.45
Total all	3.92	0.33

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	327
	310
	94.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.79	0.73
2.Courses offered are useful to students.	3.82	0.70
3.Knowledge acquired enables you to get job easily.	3.87	0.76
Total	3.83	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.86	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	3.86	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.86	0.76
7.Lecturers have given students advice on learning and self-development.	3.90	0.74
8.Lecturers have utilized effective teaching methodology.	3.85	0.75
Total	3.87	0.64
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.82	0.72
10.A clear study plan is provided to students.	3.83	0.70
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.88	0.73
12.Teaching and learning activities encourage application of knowledge acquired.	3.82	0.72
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.79	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.81	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.82	0.72
Total	3.83	0.61
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.75	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.82	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.74	0.70
Total	3.77	0.63

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.79	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.85	0.73
Total	3.82	0.70
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.75	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.79	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.79	0.72
24.The Last Orientation provides you information on how to succeed in your career.	3.74	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.75	0.72
Total	3.76	0.63
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.84	0.73
27.Knowledge	3.96	0.75
28.Cognitive skills	3.89	0.74
29.Interpersonal skills and responsibility	3.96	0.79
30.Analytical analysis, communication and information technology skills	3.92	0.75
Total	3.91	0.67
Total all	3.83	0.58

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Albert Laurence School of Communication Arts Visual Communication Arts
Number of Enrolling Students (N = Population)	12
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	91.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.09	0.83
2.Courses offered are useful to students.	3.82	0.75
3.Knowledge acquired enables you to get job easily.	4.27	0.65
Total	4.06	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.64	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.63
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.91	0.70
7.Lecturers have given students advice on learning and self-development.	4.09	0.83
8.Lecturers have utilized effective teaching methodology.	3.91	0.70
Total	3.91	0.62
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.73	0.65
10.A clear study plan is provided to students.	3.82	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.91	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	3.91	0.70
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.91	0.83
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.64	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.82	0.75
Total	3.82	0.48
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.73	0.47
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.82	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.73	0.65
Total	3.76	0.52

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.91	0.83
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.18	0.75
Total	4.05	0.72
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.82	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.82	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.82	0.75
24.The Last Orientation provides you information on how to succeed in your career.	3.91	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.91	0.70
Total	3.85	0.63
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.09	0.70
27.Knowledge	3.91	0.70
28.Cognitive skills	4.00	0.77
29.Interpersonal skills and responsibility	3.91	0.83
30.Analytical analysis, communication and information technology skills	3.82	0.60
Total	3.95	0.66
Total all	3.89	0.49

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Public Relations
Percentage of Respondent to Enrolling Students	81
	76
	93.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.89	0.68
2.Courses offered are useful to students.	3.95	0.69
3.Knowledge acquired enables you to get job easily.	3.97	0.75
Total	3.94	0.64
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.95	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.04	0.68
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.96	0.77
7.Lecturers have given students advice on learning and self-development.	3.95	0.71
8.Lecturers have utilized effective teaching methodology.	3.96	0.74
Total	3.97	0.64
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.96	0.76
10.A clear study plan is provided to students.	3.92	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.97	0.77
12.Teaching and learning activities encourage application of knowledge acquired.	3.89	0.70
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.89	0.74
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.92	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.91	0.73
Total	3.92	0.61
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.83	0.74
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.89	0.72
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.75	0.73
Total	3.82	0.66

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.86	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.87	0.74
Total	3.86	0.70
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.79	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.86	0.78
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.84	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.68	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.82	0.71
Total	3.80	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.95	0.78
27.Knowledge	4.07	0.74
28.Cognitive skills	4.01	0.74
29.Interpersonal skills and responsibility	4.07	0.77
30.Analytical analysis, communication and information technology skills	4.00	0.77
Total	4.02	0.67
Total all	3.91	0.58

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Albert Laurence School
	of Communication Arts
	Performance
Program	Communication
Number of Enrolling Students (N = Population)	35
Number of Respondents (n = Sample)	33
Percentage of Respondent to Enrolling Students	94.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.67	0.65
2.Courses offered are useful to students.	3.70	0.64
3.Knowledge acquired enables you to get job easily.	3.67	0.69
Total	3.68	0.56
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.85	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	3.67	0.74
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.76	0.75
7.Lecturers have given students advice on learning and self-development.	3.79	0.74
8.Lecturers have utilized effective teaching methodology.	3.73	0.72
Total	3.76	0.63
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.64	0.70
10.A clear study plan is provided to students.	3.64	0.65
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.67	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	3.64	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.76	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.61	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.70	0.73
Total	3.66	0.62
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.67	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.79	0.74
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.76	0.75
Total	3.74	0.64

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.55	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.64	0.60
Total	3.59	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.58	0.66
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.82	0.64
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.73	0.67
24.The Last Orientation provides you information on how to succeed in your career.	3.76	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.73	0.72
Total	3.72	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.85	0.71
27.Knowledge	3.79	0.74
28.Cognitive skills	3.73	0.72
29.Interpersonal skills and responsibility	3.88	0.74
30.Analytical analysis, communication and information technology skills	3.85	0.57
Total	3.82	0.56
Total all	3.72	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Albert Laurence School of Communication Arts New Media Communication
Number of Enrolling Students (N = Population)	43
Number of Respondents (n = Sample)	41
Percentage of Respondent to Enrolling Students	95.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.59	0.77
2.Courses offered are useful to students.	3.73	0.74
3.Knowledge acquired enables you to get job easily.	3.63	0.70
Total	3.65	0.66
Lecturers		
4.Lecturers have knowledge and experience related to the courses they teach.	3.76	0.77
5.Lecturers have taught the syllabus content within the time-frame given.	3.66	0.73
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.85	0.76
7.Lecturers have given students advice on learning and self-development.	3.73	0.74
8.Lecturers have utilized effective teaching methodology.	3.56	0.71
Total	3.71	0.66
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.68	0.72
10.A clear study plan is provided to students.	3.76	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.78	0.69
12.Teaching and learning activities encourage application of knowledge acquired.	3.80	0.68
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.78	0.72
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.76	0.77
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.73	0.71
Total	3.76	0.61
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.66	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.76	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.54	0.64
Total	3.65	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.71	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.80	0.78
Total	3.76	0.73
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.71	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.61	0.80
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.73	0.78
24.The Last Orientation provides you information on how to succeed in your career.	3.63	0.62
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.66	0.69
Total	3.67	0.63
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.73	0.74
27.Knowledge	3.88	0.75
28.Cognitive skills	3.80	0.68
29.Interpersonal skills and responsibility	3.88	0.75
30.Analytical analysis, communication and information technology skills	3.88	0.71
Total	3.83	0.65
Total all	3.73	0.59

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Visual Communication
Percentage of Respondent to Enrolling Students	Design
	12
	12
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.85
2.Courses offered are useful to students.	4.33	0.65
3.Knowledge acquired enables you to get job easily.	4.50	0.67
Total	4.28	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.92	0.79
5.Lecturers have taught the syllabus content within the time-frame given.	3.92	0.90
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.87
7.Lecturers have given students advice on learning and self-development.	4.33	0.65
8.Lecturers have utilized effective teaching methodology.	4.33	0.78
Total	4.15	0.68
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.92	0.79
10.A clear study plan is provided to students.	3.92	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.95
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.92	0.79
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.08	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.74
Total	4.02	0.63
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.83	0.72
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.74
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.85
Total	3.94	0.65

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.75	0.87
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.74
Total	3.88	0.77
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically .	3.75	0.87
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.95
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.92	0.90
24.The Last Orientation provides you information on how to succeed in your career.	3.92	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.92	0.90
Total	3.90	0.79
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.92	0.79
27.Knowledge	4.42	0.79
28.Cognitive skills	4.17	0.83
29.Interpersonal skills and responsibility	4.17	0.83
30.Analytical analysis, communication and information technology skills	4.17	0.83
Total	4.17	0.73
Total all	4.06	0.62

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Computer General
Percentage of Respondent to Enrolling Students	Imagery
	17
	17
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.88	0.60
2.Courses offered are useful to students.	3.65	0.61
3.Knowledge acquired enables you to get job easily.	3.88	0.70
Total	3.80	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.12	0.70
5.Lecturers have taught the syllabus content within the time-frame given.	4.18	0.73
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.06	0.66
7.Lecturers have given students advice on learning and self-development.	4.12	0.78
8.Lecturers have utilized effective teaching methodology.	3.94	0.75
Total	4.08	0.62
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.82	0.53
10.A clear study plan is provided to students.	4.12	0.70
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.06	0.66
12.Teaching and learning activities encourage application of knowledge acquired.	3.82	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.71	0.59
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.71	0.59
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.94	0.66
Total	3.88	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.82	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.88	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.61
Total	3.90	0.51

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.06	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.06	0.66
Total	4.06	0.66
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.94	0.66
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.76	0.66
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.88	0.70
24.The Last Orientation provides you information on how to succeed in your career.	3.82	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.82	0.64
Total	3.85	0.49
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.88	0.60
27.Knowledge	4.06	0.66
28.Cognitive skills	4.12	0.70
29.Interpersonal skills and responsibility	4.00	0.87
30.Analytical analysis, communication and information technology skills	4.12	0.78
Total	4.04	0.64
Total all	3.94	0.49

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Advertising
Percentage of Respondent to Enrolling Students	127
	120
	94.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.77	0.74
2.Courses offered are useful to students.	3.78	0.70
3.Knowledge acquired enables you to get job easily.	3.84	0.78
Total	3.80	0.67
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.83	0.74
5.Lecturers have taught the syllabus content within the time-frame given.	3.82	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.76	0.76
7.Lecturers have given students advice on learning and self-development.	3.88	0.74
8.Lecturers have utilized effective teaching methodology.	3.85	0.75
Total	3.83	0.64
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.83	0.73
10.A clear study plan is provided to students.	3.81	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.84	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	3.80	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.73	0.72
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.83	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.79	0.73
Total	3.80	0.62
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.73	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.78	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.74	0.69
Total	3.75	0.65

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.80	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.83	0.74
Total	3.82	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.75	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.78	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.78	0.72
24.The Last Orientation provides you information on how to succeed in your career.	3.75	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.71	0.74
Total	3.75	0.65
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.76	0.72
27.Knowledge	3.92	0.77
28.Cognitive skills	3.83	0.75
29.Interpersonal skills and responsibility	3.93	0.81
30.Analytical analysis, communication and information technology skills	3.87	0.79
Total	3.86	0.70
Total all	3.80	0.59

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	School of Law
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	86
Percentage of Respondent to Enrolling Students	83
	96.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.90	0.79
2.Courses offered are useful to students.	3.96	0.72
3.Knowledge acquired enables you to get job easily.	3.93	0.73
Total	3.93	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.98	0.78
5.Lecturers have taught the syllabus content within the time-frame given.	3.99	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.92	0.78
7.Lecturers have given students advice on learning and self-development.	4.00	0.78
8.Lecturers have utilized effective teaching methodology.	4.00	0.75
Total	3.98	0.69
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.89	0.75
10.A clear study plan is provided to students.	3.96	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.90	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	3.84	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.82	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.90	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.93	0.75
Total	3.89	0.64
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.86	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.89	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.89	0.72
Total	3.88	0.66

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.83	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.98	0.75
Total	3.90	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.77	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.76	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.81	0.80
24.The Last Orientation provides you information on how to succeed in your career.	3.95	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.89	0.75
Total	3.84	0.63
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.95	0.76
27.Knowledge	4.06	0.75
28.Cognitive skills	4.02	0.78
29.Interpersonal skills and responsibility	3.92	0.78
30.Analytical analysis, communication and information technology skills	3.95	0.78
Total	3.98	0.69
Total all	3.92	0.59

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	School of Law
Number of Enrolling Students (N = Population)	Business Laws
Number of Respondents (n = Sample)	86
Percentage of Respondent to Enrolling Students	83
	96.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.90	0.79
2.Courses offered are useful to students.	3.96	0.72
3.Knowledge acquired enables you to get job easily.	3.93	0.73
Total	3.93	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.98	0.78
5.Lecturers have taught the syllabus content within the time-frame given.	3.99	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.92	0.78
7.Lecturers have given students advice on learning and self-development.	4.00	0.78
8.Lecturers have utilized effective teaching methodology.	4.00	0.75
Total	3.98	0.69
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.89	0.75
10.A clear study plan is provided to students.	3.96	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.90	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	3.84	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.82	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.90	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.93	0.75
Total	3.89	0.64
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.86	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.89	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.89	0.72
Total	3.88	0.66

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.83	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.98	0.75
Total	3.90	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.77	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.76	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.81	0.80
24.The Last Orientation provides you information on how to succeed in your career.	3.95	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.89	0.75
Total	3.84	0.63
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.95	0.76
27.Knowledge	4.06	0.75
28.Cognitive skills	4.02	0.78
29.Interpersonal skills and responsibility	3.92	0.78
30.Analytical analysis, communication and information technology skills	3.95	0.78
Total	3.98	0.69
Total all	3.92	0.59

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	15
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.76
2.Courses offered are useful to students.	4.07	0.70
3.Knowledge acquired enables you to get job easily.	4.00	0.76
Total	4.02	0.67
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.68
5.Lecturers have taught the syllabus content within the time-frame given.	3.87	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.07	0.59
7.Lecturers have given students advice on learning and self-development.	4.00	0.76
8.Lecturers have utilized effective teaching methodology.	4.00	0.65
Total	4.03	0.60
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.87	0.83
10.A clear study plan is provided to students.	3.80	0.77
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.80	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	3.80	0.68
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.80	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.73	0.80
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.93	0.80
Total	3.82	0.66
16.Evaluation methods are in line with the objectives of the course.	3.87	0.74
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.93	0.80
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.87	0.74
Total	3.89	0.72

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.85
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.76
Total	4.00	0.78
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.73	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.80	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.80	0.77
24.The Last Orientation provides you information on how to succeed in your career.	3.80	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.72
Total	3.76	0.69
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.87	0.74
27.Knowledge	4.00	0.76
28.Cognitive skills	4.00	0.76
29.Interpersonal skills and responsibility	4.00	0.85
30.Analytical analysis, communication and information technology skills	4.07	0.80
Total	3.99	0.73
Total all	3.91	0.61

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	School of Biotechnology
Number of Enrolling Students (N = Population)	Food Technology
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	11
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.77
2.Courses offered are useful to students.	4.09	0.70
3.Knowledge acquired enables you to get job easily.	4.09	0.70
Total	4.06	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.27	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.63
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.09	0.54
7.Lecturers have given students advice on learning and self-development.	4.09	0.70
8.Lecturers have utilized effective teaching methodology.	4.00	0.63
Total	4.09	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.82	0.87
10.A clear study plan is provided to students.	3.73	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.82	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	3.82	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.82	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.73	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.77
Total	3.82	0.61
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.91	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.91	0.70
Total	3.94	0.66

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.91	0.83
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.77
Total	3.95	0.79
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.73	0.79
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.73	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.73	0.79
24.The Last Orientation provides you information on how to succeed in your career.	3.73	0.65
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.64	0.67
Total	3.71	0.67
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.77
27.Knowledge	4.00	0.77
28.Cognitive skills	4.00	0.77
29.Interpersonal skills and responsibility	4.09	0.83
30.Analytical analysis, communication and information technology skills	4.09	0.83
Total	4.04	0.78
Total all	3.93	0.57

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	School of Biotechnology
Number of Enrolling Students (N = Population)	Agro-Industry
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	4
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.82
2.Courses offered are useful to students.	4.00	0.82
3.Knowledge acquired enables you to get job easily.	3.75	0.96
Total	3.92	0.83
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.82
5.Lecturers have taught the syllabus content within the time-frame given.	3.50	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.82
7.Lecturers have given students advice on learning and self-development.	3.75	0.96
8.Lecturers have utilized effective teaching methodology.	4.00	0.82
Total	3.85	0.75
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.82
10.A clear study plan is provided to students.	4.00	0.82
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.75	0.96
12.Teaching and learning activities encourage application of knowledge acquired.	3.75	0.96
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.75	0.96
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.75	0.96
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.75	0.96
Total	3.82	0.89
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.75	0.96
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.75	0.96
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.75	0.96
Total	3.75	0.96

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.96
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.82
Total	4.13	0.85
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.75	0.96
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.75	0.96
Total	3.90	0.84
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.50	0.58
27.Knowledge	4.00	0.82
28.Cognitive skills	4.00	0.82
29.Interpersonal skills and responsibility	3.75	0.96
30.Analytical analysis, communication and information technology skills	4.00	0.82
Total	3.85	0.66
Total all	3.87	0.80

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Montfort Del Rosario
	School of Architecture
	and Design
Program	-
Number of Enrolling Students (N = Population)	83
Number of Respondents (n = Sample)	81
Percentage of Respondent to Enrolling Students	97.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.74	0.74
2.Courses offered are useful to students.	3.70	0.70
3.Knowledge acquired enables you to get job easily.	3.62	0.68
Total	3.69	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.77	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	3.83	0.72
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.85	0.74
7.Lecturers have given students advice on learning and self-development.	3.75	0.70
8.Lecturers have utilized effective teaching methodology.	3.78	0.74
Total	3.80	0.63
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.79	0.72
10.A clear study plan is provided to students.	3.72	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.86	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	3.80	0.68
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.74	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.75	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.79	0.67
Total	3.78	0.56
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.72	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.77	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.73	0.67
Total	3.74	0.63

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.81	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.83	0.74
Total	3.82	0.69
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.67	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.70	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.68	0.69
24.The Last Orientation provides you information on how to succeed in your career.	3.69	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.68	0.70
Total	3.68	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.77	0.75
27.Knowledge	3.93	0.70
28.Cognitive skills	3.86	0.70
29.Interpersonal skills and responsibility	3.88	0.76
30.Analytical analysis, communication and information technology skills	3.90	0.73
Total	3.87	0.64
Total all	3.77	0.55

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Architecture
	32
	31
	96.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.84	0.82
2.Courses offered are useful to students.	3.71	0.82
3.Knowledge acquired enables you to get job easily.	3.71	0.74
Total	3.75	0.74
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.84	0.78
5.Lecturers have taught the syllabus content within the time-frame given.	3.87	0.85
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.87	0.81
7.Lecturers have given students advice on learning and self-development.	3.81	0.75
8.Lecturers have utilized effective teaching methodology.	3.87	0.76
Total	3.85	0.69
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.81	0.75
10.A clear study plan is provided to students.	3.90	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.97	0.75
12.Teaching and learning activities encourage application of knowledge acquired.	3.94	0.73
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.84	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.84	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.84	0.73
Total	3.88	0.63
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.81	0.60
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.81	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.77	0.67
Total	3.80	0.57

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.71	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.84	0.78
Total	3.77	0.74
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.71	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.84	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.81	0.65
24.The Last Orientation provides you information on how to succeed in your career.	3.87	0.67
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.71	0.74
Total	3.79	0.57
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.90	0.75
27.Knowledge	4.06	0.77
28.Cognitive skills	4.00	0.77
29.Interpersonal skills and responsibility	3.87	0.76
30.Analytical analysis, communication and information technology skills	4.06	0.77
Total	3.98	0.68
Total all	3.85	0.57

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Montfort Del Rosario
	School of Architecture
	and Design
Program	Interior Architecture
Number of Enrolling Students (N = Population)	23
Number of Respondents (n = Sample)	23
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.74	0.75
2.Courses offered are useful to students.	3.65	0.71
3.Knowledge acquired enables you to get job easily.	3.65	0.71
Total	3.68	0.69
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.57	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	3.87	0.63
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.83	0.72
7.Lecturers have given students advice on learning and self-development.	3.61	0.66
8.Lecturers have utilized effective teaching methodology.	3.78	0.80
Total	3.73	0.63
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.70	0.76
10.A clear study plan is provided to students.	3.61	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.70	0.63
12.Teaching and learning activities encourage application of knowledge acquired.	3.74	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.65	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.83	0.72
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.78	0.60
Total	3.71	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.65	0.65
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.65	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.70	0.63
Total	3.67	0.64

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.83	0.72
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.78	0.80
Total	3.80	0.70
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.70	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.61	0.66
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.61	0.72
24.The Last Orientation provides you information on how to succeed in your career.	3.57	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.70	0.70
Total	3.63	0.63
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.65	0.78
27.Knowledge	3.83	0.72
28.Cognitive skills	3.74	0.62
29.Interpersonal skills and responsibility	3.74	0.75
30.Analytical analysis, communication and information technology skills	3.74	0.69
Total	3.74	0.63
Total all	3.71	0.57

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Montfort Del Rosario
	School of Architecture
	and Design
Program	Interior Design
Number of Enrolling Students (N = Population)	16
Number of Respondents (n = Sample)	16
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.81	0.66
2.Courses offered are useful to students.	3.81	0.54
3.Knowledge acquired enables you to get job easily.	3.69	0.60
Total	3.77	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.94	0.68
5.Lecturers have taught the syllabus content within the time-frame given.	3.88	0.72
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.06	0.77
7.Lecturers have given students advice on learning and self-development.	3.94	0.77
8.Lecturers have utilized effective teaching methodology.	3.75	0.68
Total	3.91	0.57
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.63
10.A clear study plan is provided to students.	3.56	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.06	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	3.81	0.75
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.88	0.72
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.50	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.94	0.68
Total	3.82	0.53
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.81	0.91
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.88	0.81
Total	3.90	0.78

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.13	0.72
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.73
Total	4.06	0.68
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.69	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.69	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.69	0.79
24.The Last Orientation provides you information on how to succeed in your career.	3.69	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.81	0.75
Total	3.71	0.61
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.75	0.77
27.Knowledge	4.06	0.57
28.Cognitive skills	3.94	0.77
29.Interpersonal skills and responsibility	4.25	0.77
30.Analytical analysis, communication and information technology skills	4.06	0.77
Total	4.01	0.60
Total all	3.87	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
	Montfort Del Rosario
	School of Architecture
	and Design
Program	Product Design
Number of Enrolling Students (N = Population)	12
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	91.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.36	0.50
2.Courses offered are useful to students.	3.64	0.50
3.Knowledge acquired enables you to get job easily.	3.18	0.40
Total	3.39	0.36
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.73	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	3.55	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.55	0.52
7.Lecturers have given students advice on learning and self-development.	3.64	0.50
8.Lecturers have utilized effective teaching methodology.	3.55	0.69
Total	3.60	0.52
9.Teaching and learning activities are in accordance with the objectives of the program.	3.64	0.67
10.A clear study plan is provided to students.	3.64	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.64	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	3.55	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.45	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.73	0.47
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.45	0.52
Total	3.58	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.45	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.55	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.45	0.52
Total	3.48	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.64	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.64	0.50
Total	3.64	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.45	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.55	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.45	0.52
24.The Last Orientation provides you information on how to succeed in your career.	3.45	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.36	0.50
Total	3.45	0.42
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.64	0.67
27.Knowledge	3.55	0.52
28.Cognitive skills	3.64	0.50
29.Interpersonal skills and responsibility	3.64	0.67
30.Analytical analysis, communication and information technology skills	3.55	0.52
Total	3.60	0.55
Total all	3.54	0.42

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	School of Music
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	10
	76.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.80	0.79
2.Courses offered are useful to students.	4.00	0.67
3.Knowledge acquired enables you to get job easily.	3.80	0.92
Total	3.87	0.71
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.90	0.74
5.Lecturers have taught the syllabus content within the time-frame given.	3.90	0.88
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.70	0.82
7.Lecturers have given students advice on learning and self-development.	3.80	0.79
8.Lecturers have utilized effective teaching methodology.	3.80	0.92
Total	3.82	0.76
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.90	0.74
10.A clear study plan is provided to students.	3.80	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.63
12.Teaching and learning activities encourage application of knowledge acquired.	3.70	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.88
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.82
Total	3.96	0.60
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.80	0.92
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.90	0.74
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.80	0.79
Total	3.83	0.69

	Mean	S.D.
Student Advising		
19. Students are given advice and guidance when needed.	3.80	0.79
20. Academic advisers offer advice on learning, study plan, registration and other problems.	4.10	0.88
Total	3.95	0.76
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.80	0.92
22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.80	0.63
23. Extra-curricular activities help you apply knowledge gained in the field of study.	3.80	0.79
24. The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25. Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.82
Total	3.88	0.66
I have developed/improved in the following learning domains:		
26. Morals and ethics	3.90	0.99
27. Knowledge	4.40	0.84
28. Cognitive skills	4.20	0.92
29. Interpersonal skills and responsibility	4.20	0.92
30. Analytical analysis, communication and information technology skills	4.00	0.94
Total	4.14	0.84
Total all	3.93	0.63

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	School of Music
Number of Enrolling Students (N = Population)	Music Business
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	4
	80.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.75	0.96
2.Courses offered are useful to students.	4.25	0.50
3.Knowledge acquired enables you to get job easily.	4.00	0.82
Total	4.00	0.72
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.82
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	1.15
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.75	0.96
7.Lecturers have given students advice on learning and self-development.	3.75	0.96
8.Lecturers have utilized effective teaching methodology.	4.00	1.15
Total	3.90	0.96
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.96
10.A clear study plan is provided to students.	3.75	0.96
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.25	0.96
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.82
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.96
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.75	0.96
Total	4.04	0.87
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.75	0.96
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	1.15
Total	3.92	0.92

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.75	0.96
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.96
Total	4.00	0.91
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.75	0.96
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.00	1.15
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.96
Total	4.00	0.88
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	1.00
27.Knowledge	4.50	1.00
28.Cognitive skills	4.50	1.00
29.Interpersonal skills and responsibility	4.50	1.00
30.Analytical analysis, communication and information technology skills	4.50	1.00
Total	4.50	1.00
Total all	4.07	0.85

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	School of Music
Number of Enrolling Students (N = Population)	Music Performance
Number of Respondents (n = Sample)	8
Percentage of Respondent to Enrolling Students	6
	75.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.83	0.75
2.Courses offered are useful to students.	3.83	0.75
3.Knowledge acquired enables you to get job easily.	3.67	1.03
Total	3.78	0.75
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.83	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	3.83	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.67	0.82
7.Lecturers have given students advice on learning and self-development.	3.83	0.75
8.Lecturers have utilized effective teaching methodology.	3.67	0.82
Total	3.77	0.69
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.67	0.52
10.A clear study plan is provided to students.	3.83	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	3.50	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.63
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.89
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.75
Total	3.90	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.83	0.98
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.83	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.67	0.52
Total	3.78	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.83	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.89
Total	3.92	0.74
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.83	0.98
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.83	0.75
Total	3.80	0.55
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.50	0.84
27.Knowledge	4.33	0.82
28.Cognitive skills	4.00	0.89
29.Interpersonal skills and responsibility	4.00	0.89
30.Analytical analysis, communication and information technology skills	3.67	0.82
Total	3.90	0.71
Total all	3.84	0.50

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	-
	13
	12
	92.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.75
2.Courses offered are useful to students.	4.42	0.67
3.Knowledge acquired enables you to get job easily.	4.33	0.78
Total	4.33	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.78
7.Lecturers have given students advice on learning and self-development.	4.42	0.67
8.Lecturers have utilized effective teaching methodology.	4.42	0.67
Total	4.42	0.65
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.42	0.51
10.A clear study plan is provided to students.	4.42	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.75
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.62
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.42	0.51
Total	4.35	0.53
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.17	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.49
Total	4.22	0.52

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.65
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.62
Total	4.29	0.62
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.83	0.72
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.92	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.83	0.72
24.The Last Orientation provides you information on how to succeed in your career.	3.83	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.83	0.58
Total	3.85	0.66
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.25	0.45
27.Knowledge	4.50	0.52
28.Cognitive skills	4.25	0.62
29.Interpersonal skills and responsibility	4.42	0.67
30.Analytical analysis, communication and information technology skills	4.42	0.51
Total	4.37	0.50
Total all	4.26	0.50

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Martin de Tours School of Management and Economics
Number of Enrolling Students (N = Population)	Financial Economic
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	3
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	1.00
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.33	0.58
Total	4.22	0.69
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	0.58
Total	4.33	0.58
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	4.29	0.49
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	1.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	1.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.58
Total	4.11	0.84

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	1.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.00
Total	4.00	1.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	1.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	1.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	1.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	1.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.58
Total	3.93	0.90
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.58
27.Knowledge	4.33	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
Total	4.33	0.58
Total all	4.20	0.66

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Martin de Tours School of Management and Economics
Number of Enrolling Students (N = Population)	Supply Chain Management
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	9
	90.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.71
2.Courses offered are useful to students.	4.44	0.73
3.Knowledge acquired enables you to get job easily.	4.33	0.87
Total	4.37	0.68
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.56	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.44	0.73
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.87
7.Lecturers have given students advice on learning and self-development.	4.44	0.73
8.Lecturers have utilized effective teaching methodology.	4.44	0.73
Total	4.44	0.70
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.44	0.53
10.A clear study plan is provided to students.	4.44	0.88
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.22	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	4.22	0.83
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.56	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.22	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.44	0.53
Total	4.37	0.57
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.22	0.44
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.22	0.44
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.50
Total	4.26	0.43

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.44	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.50
Total	4.39	0.49
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.78	0.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.89	0.78
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.78	0.67
24.The Last Orientation provides you information on how to succeed in your career.	3.78	0.67
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.89	0.60
Total	3.82	0.62
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.22	0.44
27.Knowledge	4.56	0.53
28.Cognitive skills	4.22	0.67
29.Interpersonal skills and responsibility	4.44	0.73
30.Analytical analysis, communication and information technology skills	4.44	0.53
Total	4.38	0.50
Total all	4.28	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	14
	13
	92.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.85	0.69
2.Courses offered are useful to students.	4.23	0.60
3.Knowledge acquired enables you to get job easily.	4.00	0.71
Total	4.03	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.85
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.15	0.69
7.Lecturers have given students advice on learning and self-development.	4.00	0.71
8.Lecturers have utilized effective teaching methodology.	3.92	0.76
Total	4.14	0.58
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.85	0.69
10.A clear study plan is provided to students.	4.00	0.82
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.85	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.77	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.85	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.77	0.60
Total	3.87	0.48
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.08	0.76
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.85	0.80
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.71
Total	3.97	0.64

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.31	0.75
Total	4.15	0.69
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.54	0.66
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.77	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.77	0.60
24.The Last Orientation provides you information on how to succeed in your career.	3.85	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.92	0.76
Total	3.77	0.52
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.71
27.Knowledge	4.46	0.66
28.Cognitive skills	4.38	0.65
29.Interpersonal skills and responsibility	4.38	0.77
30.Analytical analysis, communication and information technology skills	4.62	0.51
Total	4.37	0.55
Total all	4.03	0.36

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Computer Science
Percentage of Respondent to Enrolling Students	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.50	0.71
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	4.60	0.28
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.36	0.10
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	1.41
Total	4.50	0.71

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	4.75	0.35
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.50	0.71
Total	3.30	0.42
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.30	0.14
Total all	4.22	0.02

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	10
	9
	90.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.89	0.78
2.Courses offered are useful to students.	4.22	0.67
3.Knowledge acquired enables you to get job easily.	3.89	0.78
Total	4.00	0.67
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.11	0.93
5.Lecturers have taught the syllabus content within the time-frame given.	4.22	0.83
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.71
7.Lecturers have given students advice on learning and self-development.	3.89	0.78
8.Lecturers have utilized effective teaching methodology.	3.67	0.71
Total	3.98	0.60
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.56	0.53
10.A clear study plan is provided to students.	3.78	0.83
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.67	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	3.78	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.67	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.67	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.67	0.71
Total	3.68	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.89	0.78
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.56	0.73
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.89	0.60
Total	3.78	0.62

	Mean	S.D.
Student Advising		
19. Students are given advice and guidance when needed.	3.78	0.67
20. Academic advisers offer advice on learning, study plan, registration and other problems.	4.11	0.78
Total	3.94	0.68
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.56	0.73
22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.89	0.60
23. Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.50
24. The Last Orientation provides you information on how to succeed in your career.	3.89	0.78
25. Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.89	0.78
Total	3.78	0.51
I have developed/improved in the following learning domains:		
26. Morals and ethics	4.00	0.71
27. Knowledge	4.44	0.73
28. Cognitive skills	4.44	0.73
29. Interpersonal skills and responsibility	4.33	0.87
30. Analytical analysis, communication and information technology skills	4.56	0.53
Total	4.36	0.61
Total all	3.92	0.35

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.17	0.24
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	4.40	0.57
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.21	0.30
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71
Total	4.33	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	4.50	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
Total	4.20	0.28
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	4.50	0.71
Total all	4.32	0.45

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	33
Percentage of Respondent to Enrolling Students	29
	87.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.93	0.75
2.Courses offered are useful to students.	4.07	0.75
3.Knowledge acquired enables you to get job easily.	4.03	0.68
Total	4.01	0.68
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.03	0.63
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.10	0.72
7.Lecturers have given students advice on learning and self-development.	4.07	0.70
8.Lecturers have utilized effective teaching methodology.	3.97	0.68
Total	4.10	0.59
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.97	0.78
10.A clear study plan is provided to students.	4.03	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.93	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.03	0.68
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.07	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.90	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.90	0.62
Total	3.98	0.59
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.86	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.76
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.93	0.70
Total	3.93	0.69

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.71
Total	4.00	0.72
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.69	0.66
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.90	0.67
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.66	0.67
24.The Last Orientation provides you information on how to succeed in your career.	3.72	0.65
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.72	0.65
Total	3.74	0.57
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.83	0.66
27.Knowledge	3.97	0.63
28.Cognitive skills	4.03	0.63
29.Interpersonal skills and responsibility	4.03	0.68
30.Analytical analysis, communication and information technology skills	3.86	0.64
Total	3.94	0.57
Total all	3.95	0.50

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	Business Law
Number of Respondents (n = Sample)	16
Percentage of Respondent to Enrolling Students	14
	87.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.93	0.83
2.Courses offered are useful to students.	4.07	0.73
3.Knowledge acquired enables you to get job easily.	4.07	0.73
Total	4.02	0.72
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.36	0.63
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.77
7.Lecturers have given students advice on learning and self-development.	4.00	0.68
8.Lecturers have utilized effective teaching methodology.	4.00	0.55
Total	4.10	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.78
10.A clear study plan is provided to students.	4.00	0.78
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.86	0.66
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.68
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.14	0.66
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.86	0.77
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.93	0.73
Total	3.97	0.63
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.86	0.77
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.07	0.83
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.78
Total	3.98	0.74

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.07	0.83
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.07	0.73
Total	4.07	0.76
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.71	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.50	0.65
24.The Last Orientation provides you information on how to succeed in your career.	3.79	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.86	0.77
Total	3.77	0.61
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.93	0.73
27.Knowledge	4.21	0.58
28.Cognitive skills	4.21	0.58
29.Interpersonal skills and responsibility	4.21	0.58
30.Analytical analysis, communication and information technology skills	3.86	0.66
Total	4.09	0.52
Total all	3.99	0.54

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	Public Law
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	3
	75.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.33	0.58
Total	4.44	0.51
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	1.00
Total	4.27	0.64
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	1.00
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	1.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	1.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	1.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.10	0.72
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	1.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	1.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	1.00
Total	4.00	1.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	1.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.00
Total	4.00	1.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	3.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.58
Total	3.67	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.67	0.58
27.Knowledge	3.67	0.58
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	3.67	0.58
30.Analytical analysis, communication and information technology skills	3.67	0.58
Total	3.73	0.46
Total all	4.01	0.63

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	Business Law
Number of Respondents (n = Sample)	(International Program)
Percentage of Respondent to Enrolling Students	9
	8
	88.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.75	0.89
2.Courses offered are useful to students.	3.75	0.89
3.Knowledge acquired enables you to get job easily.	3.88	0.83
Total	3.79	0.82
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.13	0.99
5.Lecturers have taught the syllabus content within the time-frame given.	3.88	0.83
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.88	0.83
7.Lecturers have given students advice on learning and self-development.	4.00	0.93
8.Lecturers have utilized effective teaching methodology.	3.88	0.83
Total	3.95	0.72
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.75	0.89
10.A clear study plan is provided to students.	3.88	0.83
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.88	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	3.88	0.64
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.88	0.83
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.75	0.46
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.63	0.52
Total	3.80	0.56
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.63	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.75	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.63	0.52
Total	3.67	0.56

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.75	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.75	0.71
Total	3.75	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.50	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.63	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.63	0.74
24.The Last Orientation provides you information on how to succeed in your career.	3.63	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.50	0.53
Total	3.58	0.65
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.88	0.64
27.Knowledge	3.88	0.64
28.Cognitive skills	4.00	0.76
29.Interpersonal skills and responsibility	4.13	0.83
30.Analytical analysis, communication and information technology skills	4.13	0.64
Total	4.00	0.63
Total all	3.80	0.54

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	Taxation Law
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	1
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	4.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	4.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.00	0.00
Total all	4.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	Taxation Law
Number of Respondents (n = Sample)	(International program)
Percentage of Respondent to Enrolling Students	1
	1
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	4.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	4.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.00	0.00
Total all	4.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	International Law and
Number of Respondents (n = Sample)	Diplomacy
Percentage of Respondent to Enrolling Students	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.17	0.24
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.00	1.41
Total	4.50	0.71
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	1.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
Total	4.50	0.71
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71
Total	4.50	0.71

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	4.50	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	1.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.50	0.71
Total	4.00	0.28
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.00	0.00
27.Knowledge	3.00	0.00
28.Cognitive skills	3.00	0.00
29.Interpersonal skills and responsibility	3.00	0.00
30.Analytical analysis, communication and information technology skills	3.00	0.00
Total	3.00	0.00
Total all	4.13	0.28

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	6
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.63
2.Courses offered are useful to students.	4.17	0.75
3.Knowledge acquired enables you to get job easily.	4.00	0.89
Total	4.06	0.68
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.17	0.41
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.75
7.Lecturers have given students advice on learning and self-development.	4.17	0.41
8.Lecturers have utilized effective teaching methodology.	4.00	0.63
Total	4.17	0.43
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.83	0.41
10.A clear study plan is provided to students.	3.83	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.63
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.83	0.41
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.67	0.82
Total	3.93	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.89
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.63
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.63
Total	4.00	0.67

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.63
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.63
Total	4.00	0.55
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.83	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.83	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.52
24.The Last Orientation provides you information on how to succeed in your career.	3.33	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.33	0.52
Total	3.60	0.44
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.17	0.41
27.Knowledge	4.17	0.41
28.Cognitive skills	4.17	0.75
29.Interpersonal skills and responsibility	4.17	0.75
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.13	0.39
Total all	3.97	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	School of Biotechnology
Number of Enrolling Students (N = Population)	Food Biotechnology
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	6
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.63
2.Courses offered are useful to students.	4.17	0.75
3.Knowledge acquired enables you to get job easily.	4.00	0.89
Total	4.06	0.68
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.17	0.41
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.75
7.Lecturers have given students advice on learning and self-development.	4.17	0.41
8.Lecturers have utilized effective teaching methodology.	4.00	0.63
Total	4.17	0.43
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.83	0.41
10.A clear study plan is provided to students.	3.83	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.63
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.83	0.41
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.67	0.82
Total	3.93	0.43
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.89
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.63
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.63
Total	4.00	0.67

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.63
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.63
Total	4.00	0.55
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.83	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.83	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.52
24.The Last Orientation provides you information on how to succeed in your career.	3.33	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.33	0.52
Total	3.60	0.44
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.17	0.41
27.Knowledge	4.17	0.41
28.Cognitive skills	4.17	0.75
29.Interpersonal skills and responsibility	4.17	0.75
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.13	0.39
Total all	3.97	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	543
	527
	97.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.96	0.66
2.Courses offered are useful to students.	4.07	0.66
3.Knowledge acquired enables you to get job easily.	3.97	0.67
Total	4.00	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	4.10	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.12	0.68
7.Lecturers have given students advice on learning and self-development.	4.09	0.68
8.Lecturers have utilized effective teaching methodology.	4.05	0.68
Total	4.10	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.03	0.66
10.A clear study plan is provided to students.	4.11	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.10	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.07	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.03	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.96	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.09	0.68
Total	4.06	0.53
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.01	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.02	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.02	0.68
Total	4.02	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.05	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.70
Total	4.02	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.93	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.98	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.93	0.67
24.The Last Orientation provides you information on how to succeed in your career.	3.94	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.70
Total	3.96	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.12	0.69
27.Knowledge	4.17	0.69
28.Cognitive skills	4.16	0.66
29.Interpersonal skills and responsibility	4.19	0.68
30.Analytical analysis, communication and information technology skills	4.20	0.68
Total	4.17	0.59
Total all	4.05	0.49

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business
Number of Respondents (n = Sample)	Business
Percentage of Respondent to Enrolling Students	Administration
	385
	377
	97.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.94	0.65
2.Courses offered are useful to students.	4.03	0.64
3.Knowledge acquired enables you to get job easily.	3.93	0.67
Total	3.97	0.56
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.15	0.68
5.Lecturers have taught the syllabus content within the time-frame given.	4.08	0.68
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.11	0.68
7.Lecturers have given students advice on learning and self-development.	4.08	0.68
8.Lecturers have utilized effective teaching methodology.	4.03	0.68
Total	4.09	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.01	0.67
10.A clear study plan is provided to students.	4.08	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.07	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	4.07	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.91	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.09	0.66
Total	4.03	0.53
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.97	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.97	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.98	0.66
Total	3.97	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.03	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.96	0.70
Total	3.99	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.90	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.94	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.92	0.68
24.The Last Orientation provides you information on how to succeed in your career.	3.93	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.97	0.70
Total	3.93	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.10	0.67
27.Knowledge	4.15	0.68
28.Cognitive skills	4.15	0.63
29.Interpersonal skills and responsibility	4.19	0.68
30.Analytical analysis, communication and information technology skills	4.17	0.68
Total	4.15	0.57
Total all	4.03	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business
Number of Respondents (n = Sample)	Tourism Managemnet
Percentage of Respondent to Enrolling Students	22
	21
	95.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.10	0.77
2.Courses offered are useful to students.	4.05	0.80
3.Knowledge acquired enables you to get job easily.	4.19	0.68
Total	4.11	0.69
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.74
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.48	0.68
7.Lecturers have given students advice on learning and self-development.	4.43	0.68
8.Lecturers have utilized effective teaching methodology.	4.29	0.78
Total	4.40	0.61
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.19	0.75
10.A clear study plan is provided to students.	4.33	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	4.29	0.78
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.05	0.80
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.24	0.77
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.73
Total	4.26	0.68
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.14	0.79
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.79
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.19	0.81
Total	4.16	0.78

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.10	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.10	0.77
Total	4.10	0.74
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.24	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.10	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.05	0.74
24.The Last Orientation provides you information on how to succeed in your career.	4.24	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.72
Total	4.18	0.66
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.24	0.89
27.Knowledge	4.29	0.78
28.Cognitive skills	4.29	0.72
29.Interpersonal skills and responsibility	4.33	0.73
30.Analytical analysis, communication and information technology skills	4.29	0.85
Total	4.29	0.75
Total all	4.24	0.63

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of Business
Number of Enrolling Students (N = Population)	Investment Analysis and Management
Number of Respondents (n = Sample)	12
Percentage of Respondent to Enrolling Students	10
	83.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.70
2.Courses offered are useful to students.	4.50	0.53
3.Knowledge acquired enables you to get job easily.	4.40	0.52
Total	4.43	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they teach.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.10	0.74
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.10	0.74
7.Lecturers have given students advice on learning and self-development.	4.00	0.82
8.Lecturers have utilized effective teaching methodology.	4.00	0.82
Total	4.14	0.68
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.30	0.67
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.79
Total	4.34	0.64
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.10	0.74
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.30	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.92
Total	4.20	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.30	0.82
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.10	0.88
Total	4.20	0.82
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.10	0.88
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.30	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.88
24.The Last Orientation provides you information on how to succeed in your career.	4.10	0.88
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.82
Total	4.18	0.80
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.30	0.67
27.Knowledge	4.30	0.82
28.Cognitive skills	4.50	0.53
29.Interpersonal skills and responsibility	4.40	0.70
30.Analytical analysis, communication and information technology skills	4.70	0.48
Total	4.44	0.58
Total all	4.28	0.60

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
	Business
	Concentration in
	Marketing
Number of Enrolling Students (N = Population)	44
Number of Respondents (n = Sample)	42
Percentage of Respondent to Enrolling Students	95.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.71	0.60
2.Courses offered are useful to students.	4.02	0.72
3.Knowledge acquired enables you to get job easily.	3.83	0.66
Total	3.86	0.54
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.02	0.64
5.Lecturers have taught the syllabus content within the time-frame given.	4.07	0.78
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.98	0.64
7.Lecturers have given students advice on learning and self-development.	3.88	0.63
8.Lecturers have utilized effective teaching methodology.	3.83	0.73
Total	3.96	0.51
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.90	0.48
10.A clear study plan is provided to students.	4.00	0.62
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.88	0.63
12.Teaching and learning activities encourage application of knowledge acquired.	3.83	0.70
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.86	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.90	0.62
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.93	0.68
Total	3.90	0.42
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.95	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.95	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.93	0.68
Total	3.94	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.93	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.83	0.66
Total	3.88	0.55
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.79	0.61
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.88	0.67
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.71	0.46
24.The Last Orientation provides you information on how to succeed in your career.	3.76	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.83	0.58
Total	3.80	0.44
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.93	0.71
27.Knowledge	3.90	0.66
28.Cognitive skills	3.88	0.71
29.Interpersonal skills and responsibility	3.93	0.60
30.Analytical analysis, communication and information technology skills	4.07	0.64
Total	3.94	0.55
Total all	3.90	0.39

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
	Business
	Concentration in General
	MBA
Number of Enrolling Students (N = Population)	22
Number of Respondents (n = Sample)	21
Percentage of Respondent to Enrolling Students	95.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.86	0.79
2.Courses offered are useful to students.	4.00	0.63
3.Knowledge acquired enables you to get job easily.	3.86	0.65
Total	3.90	0.59
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.05	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.63
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.81	0.68
7.Lecturers have given students advice on learning and self-development.	4.00	0.63
8.Lecturers have utilized effective teaching methodology.	4.00	0.63
Total	3.97	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.90	0.70
10.A clear study plan is provided to students.	4.05	0.59
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.95	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	3.90	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.81	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.86	0.65
Total	3.93	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.81	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.90	0.62
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.90	0.62
Total	3.87	0.59

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.81	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.95	0.59
Total	3.88	0.55
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.81	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.95	0.67
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.90	0.62
24.The Last Orientation provides you information on how to succeed in your career.	3.81	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.71	0.72
Total	3.84	0.56
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.90	0.70
27.Knowledge	4.19	0.75
28.Cognitive skills	3.90	0.70
29.Interpersonal skills and responsibility	3.90	0.70
30.Analytical analysis, communication and information technology skills	4.19	0.60
Total	4.02	0.59
Total all	3.92	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business
Number of Respondents (n = Sample)	Concentration in Finance
Percentage of Respondent to Enrolling Students	19
	19
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.11	0.66
2.Courses offered are useful to students.	4.21	0.71
3.Knowledge acquired enables you to get job easily.	4.16	0.76
Total	4.16	0.64
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.21	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.05	0.62
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.05	0.62
7.Lecturers have given students advice on learning and self-development.	4.11	0.74
8.Lecturers have utilized effective teaching methodology.	4.16	0.69
Total	4.12	0.55
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.05	0.71
10.A clear study plan is provided to students.	4.11	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.21	0.63
12.Teaching and learning activities encourage application of knowledge acquired.	4.16	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.11	0.66
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.76
Total	4.13	0.57
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.21	0.79
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.21	0.79
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.21	0.79
Total	4.21	0.74

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.11	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.26	0.65
Total	4.18	0.61
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.16	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.16	0.69
24.The Last Orientation provides you information on how to succeed in your career.	4.05	0.78
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.26	0.65
Total	4.14	0.60
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.21	0.71
27.Knowledge	4.42	0.69
28.Cognitive skills	4.32	0.75
29.Interpersonal skills and responsibility	4.37	0.68
30.Analytical analysis, communication and information technology skills	4.37	0.60
Total	4.34	0.59
Total all	4.18	0.54

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
	Business
	Organization
	Development and
	Management
Number of Enrolling Students (N = Population)	25
Number of Respondents (n = Sample)	25
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.65
2.Courses offered are useful to students.	4.52	0.59
3.Knowledge acquired enables you to get job easily.	4.36	0.64
Total	4.43	0.51
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.56	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.57
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.58
7.Lecturers have given students advice on learning and self-development.	4.32	0.69
8.Lecturers have utilized effective teaching methodology.	4.44	0.58
Total	4.46	0.51
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.44	0.71
10.A clear study plan is provided to students.	4.52	0.59
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.56	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.44	0.65
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.60	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.36	0.64
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.44	0.65
Total	4.48	0.49
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.56	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.68	0.56
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.56	0.58
Total	4.60	0.51

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.52	0.59
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.68	0.56
Total	4.60	0.54
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.36	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.48	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.28	0.68
24.The Last Orientation provides you information on how to succeed in your career.	4.28	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.44	0.71
Total	4.37	0.59
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.68	0.56
27.Knowledge	4.64	0.57
28.Cognitive skills	4.64	0.57
29.Interpersonal skills and responsibility	4.60	0.65
30.Analytical analysis, communication and information technology skills	4.64	0.57
Total	4.64	0.50
Total all	4.50	0.46

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
	Business
	Concentration in
	Entrepreneurship
Number of Enrolling Students (N = Population)	7
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	85.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.83	0.41
2.Courses offered are useful to students.	3.67	0.52
3.Knowledge acquired enables you to get job easily.	3.67	0.52
Total	3.72	0.33
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.63
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.63
7.Lecturers have given students advice on learning and self-development.	3.83	0.75
8.Lecturers have utilized effective teaching methodology.	4.00	0.63
Total	3.97	0.39
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.83	0.41
10.A clear study plan is provided to students.	3.67	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	3.67	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.67	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.83	0.41
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.67	0.52
Total	3.76	0.32
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.63
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.63
Total	4.00	0.21

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.63
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.41
Total	4.08	0.49
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.50	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.33	0.52
24.The Last Orientation provides you information on how to succeed in your career.	3.33	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.83	0.75
Total	3.53	0.47
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.50	0.55
27.Knowledge	4.00	0.00
28.Cognitive skills	3.67	0.52
29.Interpersonal skills and responsibility	4.00	0.63
30.Analytical analysis, communication and information technology skills	3.67	0.52
Total	3.77	0.32
Total all	3.80	0.20

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
	Business
	Business Administration in
	Technology Management
Number of Enrolling Students (N = Population)	7
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	85.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.17	0.41
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.06	0.14
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.41
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.17	0.41
Total	4.07	0.16
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.41
Total	4.07	0.17
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.41
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	4.08	0.20
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.17	0.41
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.41
Total	4.13	0.33
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.17	0.41
27.Knowledge	4.17	0.41
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.17	0.41
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.10	0.24
Total all	4.08	0.19

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	55
	52
	94.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.88	0.73
2.Courses offered are useful to students.	4.06	0.73
3.Knowledge acquired enables you to get job easily.	3.90	0.69
Total	3.95	0.61
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.23	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.62
7.Lecturers have given students advice on learning and self-development.	4.17	0.71
8.Lecturers have utilized effective teaching methodology.	4.13	0.79
Total	4.22	0.57
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.12	0.73
10.A clear study plan is provided to students.	4.19	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.19	0.72
12.Teaching and learning activities encourage application of knowledge acquired.	4.06	0.73
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.04	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.77
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.10	0.77
Total	4.11	0.63
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.72
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.12	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.19	0.72
Total	4.15	0.66

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.19	0.72
Total	4.22	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.02	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.12	0.65
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.06	0.61
24.The Last Orientation provides you information on how to succeed in your career.	3.96	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.98	0.67
Total	4.03	0.55
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.12	0.76
27.Knowledge	4.27	0.66
28.Cognitive skills	4.19	0.77
29.Interpersonal skills and responsibility	4.23	0.70
30.Analytical analysis, communication and information technology skills	4.19	0.74
Total	4.20	0.63
Total all	4.13	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Philosophy
Percentage of Respondent to Enrolling Students	4
	4
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.50	0.58
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	3.75	0.96
Total	3.92	0.69
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.75	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.50
7.Lecturers have given students advice on learning and self-development.	4.25	0.50
8.Lecturers have utilized effective teaching methodology.	4.25	0.96
Total	4.45	0.41
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.96
10.A clear study plan is provided to students.	4.25	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	1.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.96
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.96
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.96
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	1.15
Total	4.25	0.82
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	1.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	1.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.96
Total	4.42	0.96

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.50
Total	4.38	0.48
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.75	0.96
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.82
24.The Last Orientation provides you information on how to succeed in your career.	3.25	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.82
Total	3.80	0.67
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.25	0.96
27.Knowledge	4.50	0.58
28.Cognitive skills	3.75	0.96
29.Interpersonal skills and responsibility	4.00	0.82
30.Analytical analysis, communication and information technology skills	4.00	1.15
Total	4.10	0.62
Total all	4.18	0.55

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
	Human Science
	Curriculum and
	Instruction
Number of Enrolling Students (N = Population)	12
Number of Respondents (n = Sample)	12
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.74
2.Courses offered are useful to students.	4.00	0.74
3.Knowledge acquired enables you to get job easily.	4.00	0.60
Total	4.00	0.62
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.62
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.75
7.Lecturers have given students advice on learning and self-development.	4.00	0.74
8.Lecturers have utilized effective teaching methodology.	4.25	0.87
Total	4.22	0.66
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.17	0.58
10.A clear study plan is provided to students.	4.25	0.62
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.72
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.74
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.72
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.72
Total	4.13	0.59
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.08	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.72
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.17	0.83
Total	4.14	0.67

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.83
Total	4.25	0.75
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.08	0.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.17	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.67
Total	4.13	0.57
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.08	0.90
27.Knowledge	4.25	0.62
28.Cognitive skills	4.25	0.75
29.Interpersonal skills and responsibility	4.33	0.78
30.Analytical analysis, communication and information technology skills	4.33	0.65
Total	4.25	0.68
Total all	4.16	0.59

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Educational
Percentage of Respondent to Enrolling Students	Administration
	17
	17
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.76	0.66
2.Courses offered are useful to students.	4.00	0.79
3.Knowledge acquired enables you to get job easily.	3.82	0.81
Total	3.86	0.64
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.06	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.06	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.24	0.56
7.Lecturers have given students advice on learning and self-development.	4.12	0.78
8.Lecturers have utilized effective teaching methodology.	4.06	0.83
Total	4.11	0.65
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.94	0.90
10.A clear study plan is provided to students.	4.12	0.78
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.12	0.78
12.Teaching and learning activities encourage application of knowledge acquired.	3.94	0.83
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.87
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.06	0.83
Total	4.03	0.74
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.94	0.83
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.79
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.18	0.73
Total	4.04	0.72

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.12	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.06	0.83
Total	4.09	0.73
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.87
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.82	0.64
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.82	0.64
Total	3.93	0.60
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.06	0.75
27.Knowledge	4.18	0.81
28.Cognitive skills	4.18	0.81
29.Interpersonal skills and responsibility	4.18	0.73
30.Analytical analysis, communication and information technology skills	4.12	0.78
Total	4.14	0.70
Total all	4.03	0.62

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Counseling Psychology
Percentage of Respondent to Enrolling Students	4
	3
	75.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.33	0.58
2.Courses offered are useful to students.	3.33	0.58
3.Knowledge acquired enables you to get job easily.	3.67	0.58
Total	3.44	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.58
7.Lecturers have given students advice on learning and self-development.	3.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.13	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	1.00
10.A clear study plan is provided to students.	4.00	1.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	1.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.67	1.15
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	1.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.67	1.15
Total	3.81	0.95
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	1.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.33	0.58
Total	3.56	0.69

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.00
Total	3.83	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	3.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.58
Total	3.67	0.31
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.33	0.58
27.Knowledge	4.00	1.00
28.Cognitive skills	3.67	1.15
29.Interpersonal skills and responsibility	3.67	1.15
30.Analytical analysis, communication and information technology skills	3.33	0.58
Total	3.60	0.87
Total all	3.74	0.54

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
	Human Science
	Professional English
	Media Studies
Number of Enrolling Students (N = Population)	4
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	75.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	1.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	1.00
Total	4.00	0.67
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	4.73	0.31
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	1.15
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	4.52	0.41
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
Total	4.33	0.33

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.58
Total	4.67	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.33	1.15
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	1.15
Total	4.33	0.50
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.00	0.00
28.Cognitive skills	4.33	1.15
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.67	0.58
Total	4.40	0.53
Total all	4.44	0.35

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
	Human Science
	English Language
	Teaching
Number of Enrolling Students (N = Population)	12
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	91.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.79
2.Courses offered are useful to students.	4.18	0.75
3.Knowledge acquired enables you to get job easily.	4.09	0.54
Total	4.18	0.62
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.18	0.60
5.Lecturers have taught the syllabus content within the time-frame given.	4.18	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.18	0.60
7.Lecturers have given students advice on learning and self-development.	4.27	0.65
8.Lecturers have utilized effective teaching methodology.	4.00	0.77
Total	4.16	0.47
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.47
10.A clear study plan is provided to students.	4.27	0.65
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.47
12.Teaching and learning activities encourage application of knowledge acquired.	4.09	0.70
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.09	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.77
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.18	0.75
Total	4.17	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.36	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.27	0.47
Total	4.30	0.46

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.36	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.27	0.47
Total	4.32	0.46
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.09	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.36	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.36	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.09	0.54
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.18	0.60
Total	4.22	0.48
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.18	0.60
27.Knowledge	4.45	0.52
28.Cognitive skills	4.36	0.50
29.Interpersonal skills and responsibility	4.27	0.47
30.Analytical analysis, communication and information technology skills	4.27	0.65
Total	4.31	0.47
Total all	4.22	0.38

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Philosophy and Religion
Percentage of Respondent to Enrolling Students	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.50	0.71
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	3.50	0.71
Total	3.83	0.24
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.00	1.41
Total	4.30	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.50	0.71
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71
Total	4.50	0.71

	Mean	S.D.
Student Advising		
19. Students are given advice and guidance when needed.	4.00	0.00
20. Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	4.25	0.35
Extra-curricular Activities		
21. The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.50	0.71
22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23. Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24. The Last Orientation provides you information on how to succeed in your career.	3.50	0.71
25. Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.50	0.71
Total	3.70	0.42
I have developed/improved in the following learning domains:		
26. Morals and ethics	4.50	0.71
27. Knowledge	4.50	0.71
28. Cognitive skills	4.50	0.71
29. Interpersonal skills and responsibility	5.00	0.00
30. Analytical analysis, communication and information technology skills	4.50	0.71
Total	4.60	0.28
Total all	4.15	0.26

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	eLearning
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	20
	19
	95.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.05	0.71
2.Courses offered are useful to students.	4.47	0.61
3.Knowledge acquired enables you to get job easily.	4.00	0.47
Total	4.18	0.45
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.53	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.58	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.11	0.74
7.Lecturers have given students advice on learning and self-development.	4.11	0.66
8.Lecturers have utilized effective teaching methodology.	4.32	0.67
Total	4.33	0.49
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.26	0.65
10.A clear study plan is provided to students.	4.42	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.05	0.62
12.Teaching and learning activities encourage application of knowledge acquired.	4.32	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.16	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.79	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.11	0.66
Total	4.16	0.42
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.37	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.53	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.58	0.51
Total	4.49	0.46

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.11	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.16	0.60
Total	4.13	0.62
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.89	0.66
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.89	0.81
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.75
24.The Last Orientation provides you information on how to succeed in your career.	3.79	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.95	0.78
Total	3.91	0.69
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.26	0.45
27.Knowledge	4.32	0.58
28.Cognitive skills	4.26	0.56
29.Interpersonal skills and responsibility	4.37	0.60
30.Analytical analysis, communication and information technology skills	4.37	0.60
Total	4.32	0.45
Total all	4.20	0.35

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	eLearning
Number of Respondents (n = Sample)	Management
Percentage of Respondent to Enrolling Students	11
	11
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.27	0.79
2.Courses offered are useful to students.	4.64	0.50
3.Knowledge acquired enables you to get job easily.	4.00	0.63
Total	4.30	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.55	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.64	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.18	0.75
7.Lecturers have given students advice on learning and self-development.	4.18	0.60
8.Lecturers have utilized effective teaching methodology.	4.45	0.69
Total	4.40	0.50
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.65
10.A clear study plan is provided to students.	4.36	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.18	0.40
12.Teaching and learning activities encourage application of knowledge acquired.	4.45	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.18	0.40
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.64	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.18	0.60
Total	4.18	0.32
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.36	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.45	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.55	0.52
Total	4.45	0.48

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.45
Total	4.00	0.45
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.09	0.54
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.91	0.83
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.09	0.70
24.The Last Orientation provides you information on how to succeed in your career.	3.82	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.77
Total	3.98	0.67
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.27	0.47
27.Knowledge	4.45	0.52
28.Cognitive skills	4.27	0.65
29.Interpersonal skills and responsibility	4.27	0.65
30.Analytical analysis, communication and information technology skills	4.36	0.50
Total	4.33	0.44
Total all	4.24	0.29

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
	eLearning
	Teaching And
	Technology
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	83.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.40	0.55
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.13	0.18
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.80	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.84
7.Lecturers have given students advice on learning and self-development.	4.20	0.84
8.Lecturers have utilized effective teaching methodology.	4.40	0.55
Total	4.44	0.52
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.60	0.55
10.A clear study plan is provided to students.	4.60	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	1.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.84
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.60	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	1.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	1.00
Total	4.29	0.65
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.80	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.80	0.45
Total	4.67	0.41

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.60	0.89
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.60	0.89
Total	4.60	0.89
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.60	0.89
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.60	0.89
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.60	0.89
24.The Last Orientation provides you information on how to succeed in your career.	3.60	0.89
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.60	0.89
Total	3.60	0.89
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.40	0.55
27.Knowledge	4.20	0.84
28.Cognitive skills	4.40	0.55
29.Interpersonal skills and responsibility	4.80	0.45
30.Analytical analysis, communication and information technology skills	4.40	0.89
Total	4.44	0.59
Total all	4.27	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
	eLearning
	Information Technology
	and Management
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	3.00	0.00
8.Lecturers have utilized effective teaching methodology.	3.00	0.00
Total	3.80	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	4.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	4.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.00	0.00
Total all	4.07	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	eLearning
Number of Respondents (n = Sample)	Information Systems
Percentage of Respondent to Enrolling Students	1
	1
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.00	0.00
2.Courses offered are useful to students.	3.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	3.33	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	3.80	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	3.57	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	3.50	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	4.40	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.20	0.00
Total all	3.87	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	Graduate School of
	eLearning
	Computer
	Communications and
	Network
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	4.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	4.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.00	0.00
Total all	4.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	-
	7
	7
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.49
2.Courses offered are useful to students.	4.43	0.79
3.Knowledge acquired enables you to get job easily.	4.43	0.79
Total	4.38	0.62
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.76
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.29	0.95
7.Lecturers have given students advice on learning and self-development.	4.29	0.76
8.Lecturers have utilized effective teaching methodology.	4.43	0.53
Total	4.37	0.64
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.71	0.49
10.A clear study plan is provided to students.	4.57	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.71	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.71	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.71	0.49
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.57	0.53
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.57	0.53
Total	4.65	0.51
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.14	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.29	0.49
Total	4.24	0.53

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.57	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.71	0.49
Total	4.64	0.48
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.71	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.76
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.76
24.The Last Orientation provides you information on how to succeed in your career.	4.14	0.90
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.76
Total	4.34	0.66
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.57	0.53
27.Knowledge	4.43	0.79
28.Cognitive skills	4.43	0.79
29.Interpersonal skills and responsibility	4.57	0.53
30.Analytical analysis, communication and information technology skills	4.57	0.53
Total	4.51	0.62
Total all	4.46	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	Finance
	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	4.50	0.71
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	4.50	0.71
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
Total	4.50	0.71
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71
Total	4.50	0.71

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	4.50	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
Total	4.50	0.71
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	4.50	0.71
Total all	4.50	0.71

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	Marketing
	4
	4
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.50
2.Courses offered are useful to students.	4.75	0.50
3.Knowledge acquired enables you to get job easily.	4.75	0.50
Total	4.58	0.42
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.96
5.Lecturers have taught the syllabus content within the time-frame given.	4.75	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	1.00
7.Lecturers have given students advice on learning and self-development.	4.25	0.96
8.Lecturers have utilized effective teaching methodology.	4.50	0.58
Total	4.45	0.72
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.75	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.75	0.50
Total	4.93	0.14
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.50
Total	4.25	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.75	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	4.88	0.25
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.96
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.96
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.96
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.96
Total	4.40	0.77
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.75	0.50
27.Knowledge	4.75	0.50
28.Cognitive skills	4.75	0.50
29.Interpersonal skills and responsibility	4.75	0.50
30.Analytical analysis, communication and information technology skills	4.75	0.50
Total	4.75	0.50
Total all	4.63	0.30

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	Management
	1
	1
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	3.00	0.00
3.Knowledge acquired enables you to get job easily.	3.00	0.00
Total	3.33	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	3.80	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	3.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	3.86	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	3.67	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	4.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	3.80	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	3.00	0.00
28.Cognitive skills	3.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	3.60	0.00
Total all	3.73	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	5
	5
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.89
2.Courses offered are useful to students.	4.60	0.55
3.Knowledge acquired enables you to get job easily.	4.40	0.55
Total	4.47	0.45
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.80	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.89
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.80	0.45
7.Lecturers have given students advice on learning and self-development.	4.80	0.45
8.Lecturers have utilized effective teaching methodology.	4.80	0.45
Total	4.72	0.44
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.71
10.A clear study plan is provided to students.	4.40	0.89
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.80	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.60	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.84
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.71
Total	4.29	0.45
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.71
Total	4.07	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.80	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.80	0.45
Total	4.80	0.45
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.80	0.45
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.80	0.45
24.The Last Orientation provides you information on how to succeed in your career.	3.80	0.45
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.60	0.55
Total	3.80	0.47
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.55
27.Knowledge	4.60	0.55
28.Cognitive skills	4.60	0.55
29.Interpersonal skills and responsibility	4.60	0.55
30.Analytical analysis, communication and information technology skills	4.60	0.55
Total	4.60	0.55
Total all	4.36	0.28

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	4
	4
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.25	0.96
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.50	0.58
Total	4.42	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.75	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.50
7.Lecturers have given students advice on learning and self-development.	4.75	0.50
8.Lecturers have utilized effective teaching methodology.	4.75	0.50
Total	4.75	0.50
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.50
10.A clear study plan is provided to students.	4.75	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.75	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.50
Total	4.43	0.37
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.50
Total	4.25	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.75	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.75	0.50
Total	4.75	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.75	0.50
Total	4.00	0.16
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.58
27.Knowledge	4.50	0.58
28.Cognitive skills	4.50	0.58
29.Interpersonal skills and responsibility	4.50	0.58
30.Analytical analysis, communication and information technology skills	4.50	0.58
Total	4.50	0.58
Total all	4.43	0.27

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Telecommunication
Percentage of Respondent to Enrolling Students	Science
	1
	1
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.67	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	3.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	4.60	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.00	0.00
10.A clear study plan is provided to students.	3.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.00	0.00
Total	3.71	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.00	0.00
Total	3.33	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
Total	3.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	4.10	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	15
	14
	93.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.07	0.62
2.Courses offered are useful to students.	4.36	0.63
3.Knowledge acquired enables you to get job easily.	4.21	0.70
Total	4.21	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.52
7.Lecturers have given students advice on learning and self-development.	4.64	0.50
8.Lecturers have utilized effective teaching methodology.	4.21	0.58
Total	4.46	0.44
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.14	0.53
10.A clear study plan is provided to students.	4.07	0.62
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.07	0.83
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.79	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.86	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.07	0.62
Total	4.00	0.51
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.86	0.53
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.93	0.62
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.86	0.66
Total	3.88	0.53

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.36	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.83
Total	4.32	0.75
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.79	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.93	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.07	0.73
24.The Last Orientation provides you information on how to succeed in your career.	3.43	0.65
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.79	0.70
Total	3.80	0.50
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.93	0.73
27.Knowledge	4.50	0.52
28.Cognitive skills	4.43	0.51
29.Interpersonal skills and responsibility	4.36	0.63
30.Analytical analysis, communication and information technology skills	4.36	0.63
Total	4.31	0.47
Total all	4.13	0.40

A Study on Graduated Students' Satisfaction level toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business
Number of Respondents (n = Sample)	Organization
Percentage of Respondent to Enrolling Students	Development
	11
	11
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.09	0.54
2.Courses offered are useful to students.	4.36	0.50
3.Knowledge acquired enables you to get job easily.	4.27	0.65
Total	4.24	0.42
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.55	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.36	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.45	0.52
7.Lecturers have given students advice on learning and self-development.	4.64	0.50
8.Lecturers have utilized effective teaching methodology.	4.27	0.47
Total	4.45	0.37
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.09	0.54
10.A clear study plan is provided to students.	4.00	0.63
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.18	0.75
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.82	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.82	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.63
Total	3.99	0.45
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.82	0.40
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.91	0.54
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.73	0.65
Total	3.82	0.46

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.45	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.36	0.81
Total	4.41	0.70
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.82	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.18	0.75
24.The Last Orientation provides you information on how to succeed in your career.	3.55	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.82	0.75
Total	3.87	0.55
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.91	0.70
27.Knowledge	4.55	0.52
28.Cognitive skills	4.45	0.52
29.Interpersonal skills and responsibility	4.36	0.67
30.Analytical analysis, communication and information technology skills	4.36	0.67
Total	4.33	0.45
Total all	4.14	0.37

A Study on Graduated Students' Satisfaction level toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business
Number of Respondents (n = Sample)	Hospitality and Tourism
Percentage of Respondent to Enrolling Students	Management
	4
	3
	75.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	1.00
2.Courses offered are useful to students.	4.33	1.15
3.Knowledge acquired enables you to get job easily.	4.00	1.00
Total	4.11	1.02
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	1.15
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	1.00
Total	4.47	0.76
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	1.00
12.Teaching and learning activities encourage application of knowledge acquired.	3.67	1.15
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.67	1.15
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	1.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	4.05	0.82
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	1.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	1.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.58
Total	4.11	0.84

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	1.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.00
Total	4.00	1.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.67	1.15
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.58
Total	3.53	0.12
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	1.00
27.Knowledge	4.33	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
Total	4.27	0.64
Total all	4.08	0.60

A Study of Graduated Students' Satisfaction level toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	13
	13
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.31	0.63
2.Courses offered are useful to students.	4.31	0.63
3.Knowledge acquired enables you to get job easily.	4.08	0.64
Total	4.23	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.23	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	4.38	0.65
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.31	0.63
7.Lecturers have given students advice on learning and self-development.	4.38	0.65
8.Lecturers have utilized effective teaching methodology.	4.15	0.55
Total	4.29	0.58
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.38	0.65
10.A clear study plan is provided to students.	4.23	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.75
12.Teaching and learning activities encourage application of knowledge acquired.	4.23	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.23	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.15	0.80
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.65
Total	4.27	0.58
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.23	0.60
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.23	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.31	0.63
Total	4.26	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.46	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.46	0.66
Total	4.46	0.66
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.23	0.83
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.15	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.15	0.69
Total	4.22	0.69
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.54	0.66
27.Knowledge	4.54	0.66
28.Cognitive skills	4.23	0.83
29.Interpersonal skills and responsibility	4.38	0.77
30.Analytical analysis, communication and information technology skills	4.38	0.77
Total	4.42	0.63
Total all	4.30	0.55

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Philosophy
Percentage of Respondent to Enrolling Students	8
	8
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.38	0.74
2.Courses offered are useful to students.	4.38	0.74
3.Knowledge acquired enables you to get job easily.	4.13	0.83
Total	4.29	0.70
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.74
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.74
7.Lecturers have given students advice on learning and self-development.	4.50	0.76
8.Lecturers have utilized effective teaching methodology.	4.25	0.71
Total	4.40	0.67
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.38	0.74
10.A clear study plan is provided to students.	4.38	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.76
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.74
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.76
Total	4.41	0.69
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.74
Total	4.29	0.68

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.76
Total	4.50	0.76
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.38	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.76
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.74
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.71
Total	4.35	0.67
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.76
27.Knowledge	4.50	0.76
28.Cognitive skills	4.25	0.89
29.Interpersonal skills and responsibility	4.50	0.76
30.Analytical analysis, communication and information technology skills	4.50	0.76
Total	4.45	0.69
Total all	4.39	0.66

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Education Leadership
Percentage of Respondent to Enrolling Students	3
	3
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.22	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	1.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.20	0.53
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	4.19	0.33
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.58
Total	4.33	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.58
Total	4.33	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	1.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
Total	4.27	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.58
27.Knowledge	4.33	0.58
28.Cognitive skills	3.67	0.58
29.Interpersonal skills and responsibility	3.67	0.58
30.Analytical analysis, communication and information technology skills	3.67	0.58
Total	3.93	0.12
Total all	4.19	0.39

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Counseling Psychology
Percentage of Respondent to Enrolling Students	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	3.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	3.86	0.20
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	4.50	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	1.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.50	0.71
Total	3.60	0.85
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	4.10	0.14

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	eLearning
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	1.41
2.Courses offered are useful to students.	3.50	0.71
3.Knowledge acquired enables you to get job easily.	3.50	0.71
Total	3.67	0.94
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	1.41
8.Lecturers have utilized effective teaching methodology.	3.50	0.71
Total	4.30	0.14
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	3.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	3.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	1.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.50	0.71
Total	3.71	0.61
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	1.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	1.41
Total	4.17	1.18

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
Total	3.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.00	0.00
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.00	1.41
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.20	0.57
Total all	3.90	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	eLearning
Number of Respondents (n = Sample)	eLearning Methodology
Percentage of Respondent to Enrolling Students	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	1.41
2.Courses offered are useful to students.	3.50	0.71
3.Knowledge acquired enables you to get job easily.	3.50	0.71
Total	3.67	0.94
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	1.41
8.Lecturers have utilized effective teaching methodology.	3.50	0.71
Total	4.30	0.14
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	3.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	3.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	1.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.50	0.71
Total	3.71	0.61
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	1.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	1.41
Total	4.17	1.18

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
Total	3.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.00	0.00
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.00	1.41
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.20	0.57
Total all	3.90	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	University
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	3,225
Percentage of Respondent to Enrolling Students	3,057
	94.79

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.88	0.73
2.Courses offered are useful to students.	3.97	0.70
3.Knowledge acquired enables you to get job easily.	3.92	0.71
Total	3.92	0.62
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.03	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	4.01	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.98	0.74
7.Lecturers have given students advice on learning and self-development.	3.97	0.73
8.Lecturers have utilized effective teaching methodology.	3.94	0.72
Total	3.99	0.61
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.92	0.70
10.A clear study plan is provided to students.	3.96	0.72
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.97	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	3.95	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.92	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.92	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.95	0.71
Total	3.94	0.58
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.88	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.93	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.90	0.71
Total	3.90	0.63

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.92	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.92	0.73
Total	3.92	0.68
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.84	0.72
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.88	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.87	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.84	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.88	0.73
Total	3.86	0.61
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.99	0.75
27.Knowledge	4.10	0.73
28.Cognitive skills	4.05	0.73
29.Interpersonal skills and responsibility	4.11	0.75
30.Analytical analysis, communication and information technology skills	4.07	0.73
Total	4.06	0.64
Total all	3.95	0.54

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Bachelor
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	2,497
Percentage of Respondent to Enrolling Students	2,358
	94.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.86	0.74
2.Courses offered are useful to students.	3.93	0.71
3.Knowledge acquired enables you to get job easily.	3.90	0.72
Total	3.89	0.63
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.98	0.74
5.Lecturers have taught the syllabus content within the time-frame given.	3.97	0.72
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.93	0.75
7.Lecturers have given students advice on learning and self-development.	3.92	0.74
8.Lecturers have utilized effective teaching methodology.	3.90	0.72
Total	3.94	0.62
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.88	0.71
10.A clear study plan is provided to students.	3.91	0.72
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.92	0.72
12.Teaching and learning activities encourage application of knowledge acquired.	3.91	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.88	0.72
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.91	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.91	0.72
Total	3.90	0.59
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.83	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.89	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.86	0.71
Total	3.86	0.63

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.86	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.88	0.74
Total	3.87	0.68
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.82	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.85	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.85	0.73
24.The Last Orientation provides you information on how to succeed in your career.	3.81	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.85	0.73
Total	3.84	0.61
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.95	0.77
27.Knowledge	4.07	0.75
28.Cognitive skills	4.01	0.75
29.Interpersonal skills and responsibility	4.08	0.77
30.Analytical analysis, communication and information technology skills	4.03	0.74
Total	4.03	0.66
Total all	3.91	0.55

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Master
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	684
Percentage of Respondent to Enrolling Students	658
	96.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.96	0.68
2.Courses offered are useful to students.	4.09	0.67
3.Knowledge acquired enables you to get job easily.	3.97	0.68
Total	4.01	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	4.13	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.68
7.Lecturers have given students advice on learning and self-development.	4.10	0.68
8.Lecturers have utilized effective teaching methodology.	4.06	0.69
Total	4.13	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.04	0.67
10.A clear study plan is provided to students.	4.12	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.09	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.08	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.04	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.97	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.08	0.68
Total	4.06	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.03	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.04	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.05	0.68
Total	4.04	0.62

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.07	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.03	0.70
Total	4.05	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.92	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.98	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.92	0.67
24.The Last Orientation provides you information on how to succeed in your career.	3.92	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.98	0.70
Total	3.94	0.59
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.11	0.68
27.Knowledge	4.19	0.68
28.Cognitive skills	4.16	0.66
29.Interpersonal skills and responsibility	4.20	0.68
30.Analytical analysis, communication and information technology skills	4.20	0.68
Total	4.17	0.58
Total all	4.06	0.49

A Study of Graduated Students' Satisfaction toward Program Quality (Batch 45)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	45
School	Doctor
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	42
Percentage of Respondent to Enrolling Students	41
	97.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.22	0.65
2.Courses offered are useful to students.	4.34	0.66
3.Knowledge acquired enables you to get job easily.	4.20	0.68
Total	4.25	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.41	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	4.44	0.59
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.46	0.64
7.Lecturers have given students advice on learning and self-development.	4.49	0.64
8.Lecturers have utilized effective teaching methodology.	4.27	0.59
Total	4.41	0.51
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.32	0.61
10.A clear study plan is provided to students.	4.20	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	4.27	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.15	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.22	0.65
Total	4.22	0.57
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.10	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.10	0.62
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.10	0.66
Total	4.10	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.51	0.64
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.51	0.68
Total	4.51	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.10	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.02	0.76
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.07	0.72
24.The Last Orientation provides you information on how to succeed in your career.	3.80	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.93	0.72
Total	3.99	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.27	0.74
27.Knowledge	4.51	0.60
28.Cognitive skills	4.39	0.67
29.Interpersonal skills and responsibility	4.41	0.67
30.Analytical analysis, communication and information technology skills	4.46	0.64
Total	4.41	0.55
Total all	4.26	0.46