



TEACHING COMPETENCY AND EFFECTIVENESS OF **ASSUMPTION UNIVERSITY** ACADEMIC YEAR 2/2018



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INSTITUTE FOR RESEARCH AND ACADEMIC SERVICES

**Teaching Competency
and Effectiveness of
Assumption University
Academic Year 2/2018**

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Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 2/2018 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

Institute for Research and Academic Services collected data from Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 60,896 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2018 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the Online Questionnaires.

Institute for Research and Academic Services
Assumption University

August 2019

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Teaching Competency and Effectiveness of Assumption University Academic Year 2/2018

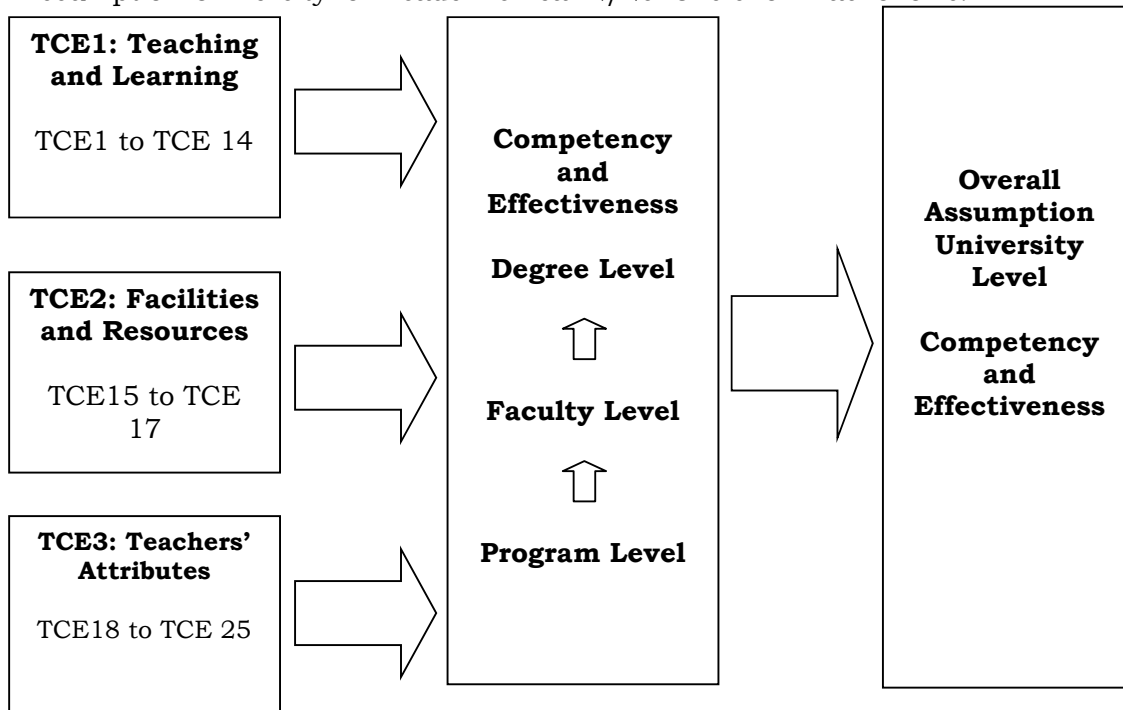
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is appropriate to get the information from the students who have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 2/2018, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perceptions (actual satisfaction). If the statistical results of Mean for their perceptions (actual satisfaction) were equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), they were considered competent and effective.

The positive effect of ITS Online Questionnaires was that all students were required to answer the questionnaires first before they could view their final grades of each course. If any students did not complete or answer the entire ITS Online Questionnaires, they were not allowed to view their final grades.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2018 is shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	All	
Number of Population (N = Population)		91,402
Number of Respondents (n = Sample)		60,896
Percentage Answered (%)		66.63%
Gender	Male	24,784
	Female	36,112
Degree Level: Bachelor		59,443
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,973
	Theodore Maria Faculty of Arts	14,267
	Faculty of Biotechnology	389
	Martin de Tours School of Management and Economics	28,785
	Albert Laurence School of Communication Arts	7,447
	Vincent Mary School of Engineering	2,091
	Faculty of Law	2,317
	Faculty of Music	499
	Bernadette de Lourdes School of Nursing Science	714
	Vincent Mary School of Science and Technology	961
Degree Level: Master		1,388
Master Degree	Graduate School of Business	824
	Martin de Tours School of Management and Economics	16
	Graduate School of Human Sciences	347
	Graduate School of Advance Technology Management	104
	Graduate School of Law	71
	Vincent Mary School of Science and Technology	26
Degree Level: Ph.D.		65
Ph.D. Degree	Martin de Tours School of Management and Economics	10
	Graduate School of Human Sciences	45
	Graduate School of Advance Technology Management	5
	Faculty of Biotechnology	2
	Vincent Mary School of Science and Technology	3

Cumulative GPA	Less than 1.50	1,886
	1.50 – 1.99	2,692
	2.00 – 2.49	18,129
	2.50 – 2.99	19,077
	3.00 – 3.49	12,171
	3.50 – 4.00	6,941
Nationality	Thai	49,516
	Non-Thai	11,380

		Mean	S.D.
Overall TCE University Level		4.25	.830
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.837
TCE1	knows the subject matter very well.	4.32	.902
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.908
TCE3	explains the subject matter in English clearly.	4.26	.936
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.915
TCE5	checks class attendance regularly.	4.33	.908
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.941
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.928
TCE8	encourages students to think critically.	4.26	.939
TCE9	understands the students' differences and learning style differences.	4.23	.965
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.932
TCE11	regularly provides students feedback on their work and performance.	4.25	.948
TCE12	shows students their mistakes and how to correct them.	4.25	.946
TCE13	is fair in giving marks.	4.26	.952
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.949
<i>TCE2: Facilities and Resources</i>		4.21	.898
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.956
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.958
TCE17	Computers for students are available and accessible.	4.20	.980
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.856
TCE18	is enthusiastic about teaching.	4.27	.934
TCE19	treats students fairly.	4.26	.946
TCE20	is a good role model.	4.25	.954
TCE21	maintains discipline in classroom.	4.27	.927
TCE22	teaches students to be responsible.	4.28	.928
TCE23	is punctual by starting and finishing the class on time.	4.28	.926
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.933
TCE25	is open to students' comments and suggestions.	4.25	.954

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Population (N = Population)		87,295
Number of Respondents (n = Sample)		59,443
Percentage Answered (%)		68.09%
Gender	Male	24,241
	Female	35,202
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,973
	Theodore Maria Faculty of Arts	14,267
	Faculty of Biotechnology	389
	Martin de Tours School of Management and Economics	28,785
	Albert Laurence School of Communication Arts	7,447
	Vincent Mary Faculty of Engineering	2,091
	Faculty of Law	2,317
	Faculty of Music	499
	Bernadette de Lourdes School of Nursing Science	714
	Vincent Mary Faculty of Science and Technology	961
Cumulative GPA	Less than 1.50	1,876
	1.50 – 1.99	2,692
	2.00 – 2.49	18,129
	2.50 – 2.99	19,077
	3.00 – 3.49	11,774
	3.50 – 4.00	5,895
Nationality	Thai	48,763
	Non-Thai	10,680

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.24	.831
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.839
TCE1	knows the subject matter very well.	4.32	.904
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.910
TCE3	explains the subject matter in English clearly.	4.26	.937
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.917
TCE5	checks class attendance regularly.	4.33	.909
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.942
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.929
TCE8	encourages students to think critically.	4.25	.940
TCE9	understands the students' differences and learning style differences.	4.22	.966
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.934
TCE11	regularly provides students feedback on their work and performance.	4.24	.949
TCE12	shows students their mistakes and how to correct them.	4.24	.948
TCE13	is fair in giving marks.	4.25	.953
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.950
<i>TCE2: Facilities and Resources</i>		4.20	.898
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.957
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.959
TCE17	Computers for students are available and accessible.	4.19	.979
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.26	.857
TCE18	is enthusiastic about teaching.	4.26	.936
TCE19	treats students fairly.	4.26	.947
TCE20	is a good role model.	4.25	.955
TCE21	maintains discipline in classroom.	4.27	.928
TCE22	teaches students to be responsible.	4.27	.929
TCE23	is punctual by starting and finishing the class on time.	4.28	.926
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.934
TCE25	is open to students' comments and suggestions.	4.25	.954

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Population (N = Population)		3,552
Number of Respondents (n = Sample)		1,388
Percentage Answered (%)		39.08%
Gender	Male	507
	Female	881
Master Degree	Graduate School of Business	824
	Martin de Tours School of Management and Economics	16
	Graduate School of Human Sciences	347
	Graduate School of Advance Technology Management	104
	Graduate School of Law	71
	Vincent Mary School of Science and Technology	26
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	391
	3.50 – 4.00	997
Nationality	Thai	741
	Non-Thai	647

		Mean	S.D.
Overall TCE Master Degree Level		4.38	.746
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.741
TCE1	knows the subject matter very well.	4.52	.783
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.826
TCE3	explains the subject matter in English clearly.	4.46	.825
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.783
TCE5	checks class attendance regularly.	4.51	.803
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.858
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.830
TCE8	encourages students to think critically.	4.48	.828
TCE9	understands the students' differences and learning style differences.	4.38	.900
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.827
TCE11	regularly provides students feedback on their work and performance.	4.38	.880
TCE12	shows students their mistakes and how to correct them.	4.41	.867
TCE13	is fair in giving marks.	4.45	.844
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.861
<i>TCE2: Facilities and Resources</i>		4.24	.887
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.940
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.934
TCE17	Computers for students are available and accessible.	4.22	.997
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.774
TCE18	is enthusiastic about teaching.	4.47	.830
TCE19	treats students fairly.	4.46	.856
TCE20	is a good role model.	4.42	.876
TCE21	maintains discipline in classroom.	4.43	.847
TCE22	teaches students to be responsible.	4.47	.825
TCE23	is punctual by starting and finishing the class on time.	4.43	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.841
TCE25	is open to students' comments and suggestions.	4.45	.879

Ph.D. Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Population (N = Population)		555
Number of Respondents (n = Sample)		64
Percentage Answered (%)		11.53%
Gender	Male	35
	Female	29
Ph.D. Degree	Martin de Tours School of Management and Economics	10
	Graduate School of Human Sciences	45
	Graduate School of Advance Technology Management	5
	Faculty of Biotechnology	1
	Vincent Mary School of Science and Technology	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	16
	3.50 – 4.00	48
Nationality	Thai	11
	Non-Thai	53

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.33	1.032
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	1.125
TCE1	knows the subject matter very well.	4.42	1.206
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	1.200
TCE3	explains the subject matter in English clearly.	4.34	1.250
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	1.181
TCE5	checks class attendance regularly.	4.33	1.261
TCE6	uses different teaching methods to explain concepts and topics.	4.31	1.139
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	1.154
TCE8	encourages students to think critically.	4.42	1.166
TCE9	understands the students' differences and learning style differences.	4.39	1.163
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	1.123
TCE11	regularly provides students feedback on their work and performance.	4.38	1.202
TCE12	shows students their mistakes and how to correct them.	4.30	1.230
TCE13	is fair in giving marks.	4.42	1.152
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	1.263
<i>TCE2: Facilities and Resources</i>		4.23	.940
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.006
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.102
TCE17	Computers for students are available and accessible.	4.25	1.039
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	1.145
TCE18	is enthusiastic about teaching.	4.42	1.219
TCE19	treats students fairly.	4.39	1.190
TCE20	is a good role model.	4.36	1.173
TCE21	maintains discipline in classroom.	4.38	1.134
TCE22	teaches students to be responsible.	4.38	1.148
TCE23	is punctual by starting and finishing the class on time.	4.41	1.178
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	1.217
TCE25	is open to students' comments and suggestions.	4.38	1.215

Faculty Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Population (N = Population)		3,461
Number of Respondents (n = Sample)		1,973
Percentage Answered (%)		57.01%
Gender	Male	919
	Female	1,054
Study Program	Architecture	819
	Interior Architecture	408
	Interior Design	390
	Product Design	356
Cumulative GPA	Less than 1.50	54
	1.50 – 1.99	24
	2.00 – 2.49	493
	2.50 – 2.99	755
	3.00 – 3.49	530
	3.50 – 4.00	117
Nationality	Thai	1,293
	Non-Thai	680

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		4.11	.865
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.14	.864
TCE1	knows the subject matter very well.	4.19	.924
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	.933
TCE3	explains the subject matter in English clearly.	4.12	.954
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.931
TCE5	checks class attendance regularly.	4.19	.920
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.959
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.937
TCE8	encourages students to think critically.	4.14	.935
TCE9	understands the students' differences and learning style differences.	4.10	.974
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.13	.952
TCE11	regularly provides students feedback on their work and performance.	4.13	.952
TCE12	shows students their mistakes and how to correct them.	4.12	.961
TCE13	is fair in giving marks.	4.13	.956
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	.942
<i>TCE2: Facilities and Resources</i>		4.05	.934
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	.993
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	.987
TCE17	Computers for students are available and accessible.	4.04	1.013
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.12	.889
TCE18	is enthusiastic about teaching.	4.13	.951
TCE19	treats students fairly.	4.12	.965
TCE20	is a good role model.	4.11	.978
TCE21	maintains discipline in classroom.	4.13	.946
TCE22	teaches students to be responsible.	4.14	.934
TCE23	is punctual by starting and finishing the class on time.	4.12	.959
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.12	.954
TCE25	is open to students' comments and suggestions.	4.12	.964

Theodore Maria

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Population (N = Population)		20,797
Number of Respondents (n = Sample)		14,267
Percentage Answered (%)		68.60%
Gender	Male	3,709
	Female	10,558
Study Program	Business English	10,646
	Business French	353
	Business Chinese	1,906
	Business Japanese	1,256
	Chinese for Economy and Trade	106
Cumulative GPA	Less than 1.50	458
	1.50 – 1.99	793
	2.00 – 2.49	4,776
	2.50 – 2.99	4,267
	3.00 – 3.49	2,599
	3.50 – 4.00	1,374
Nationality	Thai	12,089
	Non-Thai	1,458

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.25	.806
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.816
TCE1	knows the subject matter very well.	4.30	.887
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.884
TCE3	explains the subject matter in English clearly.	4.26	.914
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.895
TCE5	checks class attendance regularly.	4.33	.885
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.916
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.898
TCE8	encourages students to think critically.	4.26	.913
TCE9	understands the students' differences and learning style differences.	4.23	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.910
TCE11	regularly provides students feedback on their work and performance.	4.25	.924
TCE12	shows students their mistakes and how to correct them.	4.25	.920
TCE13	is fair in giving marks.	4.26	.933
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.933
<i>TCE2: Facilities and Resources</i>		4.21	.864
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.924
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.921
TCE17	Computers for students are available and accessible.	4.20	.947
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.26	.834
TCE18	is enthusiastic about teaching.	4.26	.915
TCE19	treats students fairly.	4.26	.925
TCE20	is a good role model.	4.25	.929
TCE21	maintains discipline in classroom.	4.27	.910
TCE22	teaches students to be responsible.	4.28	.900
TCE23	is punctual by starting and finishing the class on time.	4.29	.904
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.916
TCE25	is open to students' comments and suggestions.	4.25	.928

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		577
Number of Respondents (n = Sample)		389
Percentage Answered (%)		67.42%
Gender	Male	156
	Female	233
Study Program	Food Technology	250
	Agro-industry	139
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	17
	2.00 – 2.49	53
	2.50 – 2.99	87
	3.00 – 3.49	145
	3.50 – 4.00	87
Nationality	Thai	269
	Non-Thai	120

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		4.16	.805
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	.839
TCE1	knows the subject matter very well.	4.23	.824
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.854
TCE3	explains the subject matter in English clearly.	4.15	.904
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.897
TCE5	checks class attendance regularly.	4.31	.787
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.924
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.15	.934
TCE8	encourages students to think critically.	4.14	.943
TCE9	understands the students' differences and learning style differences.	4.12	.978
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.924
TCE11	regularly provides students feedback on their work and performance.	4.13	.976
TCE12	shows students their mistakes and how to correct them.	4.13	.954
TCE13	is fair in giving marks.	4.21	.834
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	.950
<i>TCE2: Facilities and Resources</i>		4.14	.823
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.839
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.852
TCE17	Computers for students are available and accessible.	4.12	.871
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.18	.859
TCE18	is enthusiastic about teaching.	4.16	.930
TCE19	treats students fairly.	4.21	.881
TCE20	is a good role model.	4.15	.937
TCE21	maintains discipline in classroom.	4.19	.907
TCE22	teaches students to be responsible.	4.20	.881
TCE23	is punctual by starting and finishing the class on time.	4.20	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.920
TCE25	is open to students' comments and suggestions.	4.14	.933

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		41, 997
Number of Respondents (n = Sample)		28,785
Percentage Answered (%)		67.80%
Gender	Male	12,457
	Female	16,328
Study Program	Marketing	4,312
	Management–Leadership and Entrepreneurship	1,532
	Finance	1,074
	Accounting	3,095
	Management Information Systems	410
	Hospitality and Tourism Management	1,653
	International Business Management	1,692
	Insurance	149
	Industrial Management and Logistics	755
	Real Estate	681
	Business Economics	809
	Non-Program	12,623
Cumulative GPA	Less than 1.50	1,008
	1.50 – 1.99	1,407
	2.00 – 2.49	9,008
	2.50 – 2.99	8,745
	3.00 – 3.49	5,441
	3.50 – 4.00	3,176
Nationality	Thai	22,811
	Non-Thai	5,974

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.26	.815
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.826
TCE1	knows the subject matter very well.	4.34	.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.902
TCE3	explains the subject matter in English clearly.	4.28	.931
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.908
TCE5	checks class attendance regularly.	4.35	.899
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.935
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.926
TCE8	encourages students to think critically.	4.27	.934
TCE9	understands the students' differences and learning style differences.	4.24	.961
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.924
TCE11	regularly provides students feedback on their work and performance.	4.26	.943
TCE12	shows students their mistakes and how to correct them.	4.26	.943
TCE13	is fair in giving marks.	4.27	.950
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.943
<i>TCE2: Facilities and Resources</i>		4.23	.880
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.937
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.948
TCE17	Computers for students are available and accessible.	4.22	.961
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	.843
TCE18	is enthusiastic about teaching.	4.28	.930
TCE19	treats students fairly.	4.27	.940
TCE20	is a good role model.	4.26	.948
TCE21	maintains discipline in classroom.	4.29	.916
TCE22	teaches students to be responsible.	4.29	.921
TCE23	is punctual by starting and finishing the class on time.	4.30	.916
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.923
TCE25	is open to students' comments and suggestions.	4.27	.948

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Population (N = Population)		10,334
Number of Respondents (n = Sample)		7,447
Percentage Answered (%)		72.06%
Gender	Male	3,157
	Female	90
Study Program	Advertising	1,504
	Digital Media Communication	929
	Live Event Creation and Management	564
	Public Relations	1,672
	Computer Generated Imagery	291
	Visual Communication Design	328
	Non Program	2,159
Cumulative GPA	Less than 1.50	98
	1.50 – 1.99	155
	2.00 – 2.49	2,245
	2.50 – 2.99	2,986
	3.00 – 3.49	1,452
	3.50 – 4.00	511
Nationality	Thai	6,424
	Non-Thai	1,023

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.22	.872
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.878
TCE1	knows the subject matter very well.	4.30	.933
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.947
TCE3	explains the subject matter in English clearly.	4.25	.959
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.959
TCE5	checks class attendance regularly.	4.28	.952
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.968
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.955
TCE8	encourages students to think critically.	4.24	.967
TCE9	understands the students' differences and learning style differences.	4.22	.990
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.967
TCE11	regularly provides students feedback on their work and performance.	4.24	.976
TCE12	shows students their mistakes and how to correct them.	4.23	.976
TCE13	is fair in giving marks.	4.23	.993
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.975
<i>TCE2: Facilities and Resources</i>		4.18	.938
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.010
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.989
TCE17	Computers for students are available and accessible.	4.18	1.019
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.24	.897
TCE18	is enthusiastic about teaching.	4.24	.965
TCE19	treats students fairly.	4.23	.978
TCE20	is a good role model.	4.22	.991
TCE21	maintains discipline in classroom.	4.24	.971
TCE22	teaches students to be responsible.	4.24	.976
TCE23	is punctual by starting and finishing the class on time.	4.25	.962
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.979
TCE25	is open to students' comments and suggestions.	4.23	.984

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)		3,286
Number of Respondents (n = Sample)		2,091
Percentage Answered (%)		63.63%
Gender	Male	1,640
	Female	451
Study Program	Electrical and Electronics Engineering	76
	Computer Engineering	69
	Telecommunication and Electronics Engineering	44
	Mechatronics Engineering	152
	Aeronautic Engineering	768
	Non Program	982
Cumulative GPA	Less than 1.50	84
	1.50 – 1.99	142
	2.00 – 2.49	588
	2.50 – 2.99	741
	3.00 – 3.49	398
	3.50 – 4.00	138
Nationality	Thai	1,488
	Non-Thai	603

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.26	.890
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.896
TCE1	knows the subject matter very well.	4.32	.964
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.937
TCE3	explains the subject matter in English clearly.	4.29	.969
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.946
TCE5	checks class attendance regularly.	4.33	.951
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.998
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.987
TCE8	encourages students to think critically.	4.26	.982
TCE9	understands the students' differences and learning style differences.	4.24	1.009
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.967
TCE11	regularly provides students feedback on their work and performance.	4.25	1.001
TCE12	shows students their mistakes and how to correct them.	4.27	.969
TCE13	is fair in giving marks.	4.29	.962
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.983
<i>TCE2: Facilities and Resources</i>		4.22	.961
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.992
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.032
TCE17	Computers for students are available and accessible.	4.22	1.025
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.905
TCE18	is enthusiastic about teaching.	4.30	.948
TCE19	treats students fairly.	4.28	.984
TCE20	is a good role model.	4.28	.984
TCE21	maintains discipline in classroom.	4.30	.948
TCE22	teaches students to be responsible.	4.29	.962
TCE23	is punctual by starting and finishing the class on time.	4.31	.950
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.963
TCE25	is open to students' comments and suggestions.	4.27	.981

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law Level	
Number of Population (N = Population)		3,288
Number of Respondents (n = Sample)		2,317
Percentage Answered (%)		70.46%
Gender	Male	1,060
	Female	1,257
Study Program	Laws	2,317
Cumulative GPA	Less than 1.50	91
	1.50 – 1.99	83
	2.00 – 2.49	450
	2.50 – 2.99	808
	3.00 – 3.49	654
	3.50 – 4.00	231
Nationality	Thai	2,317
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		4.14	.856
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.839
TCE1	knows the subject matter very well.	4.26	.927
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.906
TCE3	explains the subject matter in English clearly.	4.18	.970
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.907
TCE5	checks class attendance regularly.	4.26	.913
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.935
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.929
TCE8	encourages students to think critically.	4.18	.950
TCE9	understands the students' differences and learning style differences.	4.16	.967
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.947
TCE11	regularly provides students feedback on their work and performance.	4.17	.950
TCE12	shows students their mistakes and how to correct them.	4.17	.960
TCE13	is fair in giving marks.	4.18	.963
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.18	.929
<i>TCE2: Facilities and Resources</i>		4.06	.987
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	1.061
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	1.028
TCE17	Computers for students are available and accessible.	4.04	1.072
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.17	.870
TCE18	is enthusiastic about teaching.	4.19	.937
TCE19	treats students fairly.	4.17	.963
TCE20	is a good role model.	4.17	.958
TCE21	maintains discipline in classroom.	4.16	.954
TCE22	teaches students to be responsible.	4.17	.952
TCE23	is punctual by starting and finishing the class on time.	4.19	.935
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.931
TCE25	is open to students' comments and suggestions.	4.15	.970

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Population (N = Population)		888
Number of Respondents (n = Sample)		499
Percentage Answered (%)		56.19%
Gender	Male	314
	Female	185
Study Program	Music Business	314
	Music Performance	185
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	9
	2.00 – 2.49	61
	2.50 – 2.99	167
	3.00 – 3.49	208
	3.50 – 4.00	54
Nationality	Thai	330
	Non-Thai	169

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		4.58	.739
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.738
TCE1	knows the subject matter very well.	4.65	.803
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.820
TCE3	explains the subject matter in English clearly.	4.58	.840
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.802
TCE5	checks class attendance regularly.	4.60	.855
TCE6	uses different teaching methods to explain concepts and topics.	4.62	.768
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.61	.813
TCE8	encourages students to think critically.	4.57	.862
TCE9	understands the students' differences and learning style differences.	4.59	.834
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.839
TCE11	regularly provides students feedback on their work and performance.	4.60	.817
TCE12	shows students their mistakes and how to correct them.	4.60	.808
TCE13	is fair in giving marks.	4.60	.821
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.837
<i>TCE2: Facilities and Resources</i>		4.57	.780
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.850
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.813
TCE17	Computers for students are available and accessible.	4.53	.921
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.57	.775
TCE18	is enthusiastic about teaching.	4.56	.854
TCE19	treats students fairly.	4.58	.859
TCE20	is a good role model.	4.55	.875
TCE21	maintains discipline in classroom.	4.58	.857
TCE22	teaches students to be responsible.	4.58	.840
TCE23	is punctual by starting and finishing the class on time.	4.59	.812
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.828
TCE25	is open to students' comments and suggestions.	4.55	.909

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)		1,075
Number of Respondents (n = Sample)		714
Percentage Answered (%)		66.41%
Gender	Male	93
	Female	621
Study Program	Nursing Science	714
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	13
	2.00 – 2.49	219
	2.50 – 2.99	236
	3.00 – 3.49	166
	3.50 – 4.00	80
Nationality	Thai	509
	Non-Thai	205

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.29	.880
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.890
TCE1	knows the subject matter very well.	4.38	.883
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.965
TCE3	explains the subject matter in English clearly.	4.35	.931
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.947
TCE5	checks class attendance regularly.	4.39	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.28	1.005
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.972
TCE8	encourages students to think critically.	4.29	1.025
TCE9	understands the students' differences and learning style differences.	4.28	1.026
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	1.000
TCE11	regularly provides students feedback on their work and performance.	4.29	.987
TCE12	shows students their mistakes and how to correct them.	4.29	.977
TCE13	is fair in giving marks.	4.32	.942
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	1.013
<i>TCE2: Facilities and Resources</i>		4.24	.986
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.021
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.030
TCE17	Computers for students are available and accessible.	4.22	1.067
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.890
TCE18	is enthusiastic about teaching.	4.33	.937
TCE19	treats students fairly.	4.32	.973
TCE20	is a good role model.	4.32	.968
TCE21	maintains discipline in classroom.	4.35	.926
TCE22	teaches students to be responsible.	4.34	.943
TCE23	is punctual by starting and finishing the class on time.	4.33	.957
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.952
TCE25	is open to students' comments and suggestions.	4.32	.984

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		1,592
Number of Respondents (n = Sample)		961
Percentage Answered (%)		60.37%
Gender	Male	736
	Female	225
Study Program	Computer Science	604
	Information Technology	346
	Technology Management	4
	Non Program	7
Cumulative GPA	Less than 1.50	64
	1.50 – 1.99	68
	2.00 – 2.49	236
	2.50 – 2.99	285
	3.00 – 3.49	181
	3.50 – 4.00	127
Nationality	Thai	513
	Non-Thai	448

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.08	.990
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.08	.993
TCE1	knows the subject matter very well.	4.12	1.054
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	1.057
TCE3	explains the subject matter in English clearly.	4.07	1.081
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.10	1.066
TCE5	checks class attendance regularly.	4.19	1.071
TCE6	uses different teaching methods to explain concepts and topics.	4.02	1.112
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	1.074
TCE8	encourages students to think critically.	4.07	1.108
TCE9	understands the students' differences and learning style differences.	4.01	1.142
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.061
TCE11	regularly provides students feedback on their work and performance.	4.05	1.104
TCE12	shows students their mistakes and how to correct them.	4.04	1.106
TCE13	is fair in giving marks.	4.12	1.049
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	1.112
<i>TCE2: Facilities and Resources</i>		4.04	1.065
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	1.115
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	1.125
TCE17	Computers for students are available and accessible.	4.02	1.168
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.10	1.006
TCE18	is enthusiastic about teaching.	4.08	1.091
TCE19	treats students fairly.	4.12	1.063
TCE20	is a good role model.	4.07	1.106
TCE21	maintains discipline in classroom.	4.12	1.051
TCE22	teaches students to be responsible.	4.11	1.066
TCE23	is punctual by starting and finishing the class on time.	4.12	1.071
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	1.050
TCE25	is open to students' comments and suggestions.	4.08	1.111

Master Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Population (N = Population)		2,436
Number of Respondents (n = Sample)		824
Percentage Answered (%)		33.83%
Gender	Male	311
	Female	513
Study Program	Business Administration	716
	Tourism Management	61
	Organization Development and Management	26
	Investment Analysis and Management	21
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	271
	3.50 – 4.00	553
Nationality	Thai	499
	Non-Thai	325

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.39	.709
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.704
TCE1	knows the subject matter very well.	4.54	.722
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.789
TCE3	explains the subject matter in English clearly.	4.49	.787
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.751
TCE5	checks class attendance regularly.	4.49	.799
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.817
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.809
TCE8	encourages students to think critically.	4.48	.817
TCE9	understands the students' differences and learning style differences.	4.40	.880
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.781
TCE11	regularly provides students feedback on their work and performance.	4.42	.841
TCE12	shows students their mistakes and how to correct them.	4.43	.839
TCE13	is fair in giving marks.	4.45	.813
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.852
<i>TCE2: Facilities and Resources</i>		4.26	.849
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.902
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.914
TCE17	Computers for students are available and accessible.	4.25	.944
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.745
TCE18	is enthusiastic about teaching.	4.47	.811
TCE19	treats students fairly.	4.46	.849
TCE20	is a good role model.	4.42	.857
TCE21	maintains discipline in classroom.	4.44	.816
TCE22	teaches students to be responsible.	4.47	.797
TCE23	is punctual by starting and finishing the class on time.	4.43	.890
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.825
TCE25	is open to students' comments and suggestions.	4.46	.860

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		68
Number of Respondents (n = Sample)		16
Percentage Answered (%)		23.53%
Gender	Male	4
	Female	12
Study Program	Supply Chain Management	16
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	9
	3.50 – 4.00	7
Nationality	Thai	12
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.37	.688
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.675
TCE1	knows the subject matter very well.	4.63	.619
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.632
TCE3	explains the subject matter in English clearly.	4.50	.632
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.727
TCE5	checks class attendance regularly.	4.38	.957
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.806
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.727
TCE8	encourages students to think critically.	4.56	.629
TCE9	understands the students' differences and learning style differences.	4.31	.793
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.793
TCE11	regularly provides students feedback on their work and performance.	4.38	.719
TCE12	shows students their mistakes and how to correct them.	4.50	.730
TCE13	is fair in giving marks.	4.50	.730
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.632
<i>TCE2: Facilities and Resources</i>		4.17	.935
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.911
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.911
TCE17	Computers for students are available and accessible.	4.13	1.025
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.48	.674
TCE18	is enthusiastic about teaching.	4.38	.806
TCE19	treats students fairly.	4.50	.730
TCE20	is a good role model.	4.50	.730
TCE21	maintains discipline in classroom.	4.50	.632
TCE22	teaches students to be responsible.	4.56	.629
TCE23	is punctual by starting and finishing the class on time.	4.44	.814
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.727
TCE25	is open to students' comments and suggestions.	4.44	.727

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		572
Number of Respondents (n = Sample)		347
Percentage Answered (%)		60.67%
Gender	Male	114
	Female	233
Study Program	Philosophy	13
	Curriculum and Instruction	172
	Educational Administration	79
	Counseling Psychology	50
	English Language Teaching	33
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	69
	3.50 – 4.00	278
Nationality	Thai	82
	Non-Thai	265

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.41	.760
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.759
TCE1	knows the subject matter very well.	4.52	.858
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.861
TCE3	explains the subject matter in English clearly.	4.47	.861
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.830
TCE5	checks class attendance regularly.	4.63	.754
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.892
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.798
TCE8	encourages students to think critically.	4.50	.824
TCE9	understands the students' differences and learning style differences.	4.39	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.847
TCE11	regularly provides students feedback on their work and performance.	4.36	.902
TCE12	shows students their mistakes and how to correct them.	4.41	.890
TCE13	is fair in giving marks.	4.48	.865
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.46	.847
<i>TCE2: Facilities and Resources</i>		4.25	.923
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.945
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.942
TCE17	Computers for students are available and accessible.	4.19	1.096
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.51	.757
TCE18	is enthusiastic about teaching.	4.52	.823
TCE19	treats students fairly.	4.54	.798
TCE20	is a good role model.	4.50	.861
TCE21	maintains discipline in classroom.	4.50	.834
TCE22	teaches students to be responsible.	4.54	.816
TCE23	is punctual by starting and finishing the class on time.	4.52	.858
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.834
TCE25	is open to students' comments and suggestions.	4.52	.813

**Graduate School
of
Advance Technology
Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Advance Technology Management Level	
Number of Population (N = Population)		335
Number of Respondents (n = Sample)		104
Percentage Answered (%)		31.04%
Gender	Male	32
	Female	72
Study Program	Management	71
	Information Technology and Management	15
	Teaching and Technology	18
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	21
	3.50 – 4.00	83
Nationality	Thai	76
	Non-Thai	28

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management Level		4.08	.818
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	.822
TCE1	knows the subject matter very well.	4.27	.916
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	.893
TCE3	explains the subject matter in English clearly.	4.19	.925
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.787
TCE5	checks class attendance regularly.	4.15	.810
TCE6	uses different teaching methods to explain concepts and topics.	4.09	.946
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.953
TCE8	encourages students to think critically.	4.22	.945
TCE9	understands the students' differences and learning style differences.	4.12	1.008
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.16	.977
TCE11	regularly provides students feedback on their work and performance.	4.05	1.037
TCE12	shows students their mistakes and how to correct them.	4.15	.922
TCE13	is fair in giving marks.	4.21	.972
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.16	.956
<i>TCE2: Facilities and Resources</i>		3.92	.885
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.84	.986
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.96	1.004
TCE17	Computers for students are available and accessible.	3.97	.950
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.13	.903
TCE18	is enthusiastic about teaching.	4.21	.910
TCE19	treats students fairly.	4.21	.972
TCE20	is a good role model.	4.12	.969
TCE21	maintains discipline in classroom.	4.11	.985
TCE22	teaches students to be responsible.	4.18	.943
TCE23	is punctual by starting and finishing the class on time.	4.10	.940
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	.956
TCE25	is open to students' comments and suggestions.	4.05	1.118

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law Level	
Number of Population (N = Population)		96
Number of Respondents (n = Sample)		71
Percentage Answered (%)		73.95%
Gender	Male	24
	Female	47
Study Program	Business Law (Thai Program)	50
	Business Law (English Program)	21
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	17
	3.50 – 4.00	54
Nationality	Thai	71
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		4.61	.560
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.69	.486
TCE1	knows the subject matter very well.	4.68	.528
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.512
TCE3	explains the subject matter in English clearly.	4.63	.591
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.523
TCE5	checks class attendance regularly.	4.72	.512
TCE6	uses different teaching methods to explain concepts and topics.	4.65	.588
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.518
TCE8	encourages students to think critically.	4.72	.484
TCE9	understands the students' differences and learning style differences.	4.65	.588
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.69	.575
TCE11	regularly provides students feedback on their work and performance.	4.76	.462
TCE12	shows students their mistakes and how to correct them.	4.63	.702
TCE13	is fair in giving marks.	4.70	.545
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.68	.528
<i>TCE2: Facilities and Resources</i>		4.49	.837
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.924
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.713
TCE17	Computers for students are available and accessible.	4.45	.968
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.65	.522
TCE18	is enthusiastic about teaching.	4.70	.490
TCE19	treats students fairly.	4.63	.615
TCE20	is a good role model.	4.63	.638
TCE21	maintains discipline in classroom.	4.65	.635
TCE22	teaches students to be responsible.	4.61	.707
TCE23	is punctual by starting and finishing the class on time.	4.62	.704
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.523
TCE25	is open to students' comments and suggestions.	4.69	.550

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		36
Number of Respondents (n = Sample)		26
Percentage Answered (%)		72.22%
Gender	Male	22
	Female	4
Study Program	Computer Science	10
	Information Technology	16
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	22
Nationality	Thai	1
	Non-Thai	25

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.18	1.342
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	1.354
TCE1	knows the subject matter very well.	4.23	1.336
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	1.470
TCE3	explains the subject matter in English clearly.	4.19	1.386
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	1.394
TCE5	checks class attendance regularly.	4.23	1.394
TCE6	uses different teaching methods to explain concepts and topics.	4.12	1.451
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.497
TCE8	encourages students to think critically.	4.27	1.251
TCE9	understands the students' differences and learning style differences.	4.08	1.495
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	1.423
TCE11	regularly provides students feedback on their work and performance.	4.04	1.428
TCE12	shows students their mistakes and how to correct them.	4.15	1.377
TCE13	is fair in giving marks.	4.15	1.377
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	1.386
<i>TCE2: Facilities and Resources</i>		4.21	1.324
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	1.451
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.394
TCE17	Computers for students are available and accessible.	4.27	1.313
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.17	1.382
TCE18	is enthusiastic about teaching.	4.19	1.470
TCE19	treats students fairly.	4.12	1.505
TCE20	is a good role model.	4.12	1.451
TCE21	maintains discipline in classroom.	4.19	1.470
TCE22	teaches students to be responsible.	4.23	1.336
TCE23	is punctual by starting and finishing the class on time.	4.12	1.423
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	1.282
TCE25	is open to students' comments and suggestions.	4.15	1.434

Ph.D. Degree

Faculty Level

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree– Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		63
Number of Respondents (n = Sample)		10
Percentage Answered (%)		15.87%
Gender	Male	1
	Female	9
Study Program	Business Administration	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	7
Nationality	Thai	7
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		4.64	.605
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.73	.632
TCE1	knows the subject matter very well.	4.70	.675
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.632
TCE3	explains the subject matter in English clearly.	4.70	.675
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.632
TCE5	checks class attendance regularly.	4.80	.632
TCE6	uses different teaching methods to explain concepts and topics.	4.70	.675
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.632
TCE8	encourages students to think critically.	4.70	.675
TCE9	understands the students' differences and learning style differences.	4.70	.675
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.70	.675
TCE11	regularly provides students feedback on their work and performance.	4.70	.675
TCE12	shows students their mistakes and how to correct them.	4.70	.675
TCE13	is fair in giving marks.	4.70	.675
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	.675
<i>TCE2: Facilities and Resources</i>		4.47	.592
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.699
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.70	.675
TCE17	Computers for students are available and accessible.	4.10	.994
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.74	.641
TCE18	is enthusiastic about teaching.	4.80	.632
TCE19	treats students fairly.	4.80	.632
TCE20	is a good role model.	4.80	.632
TCE21	maintains discipline in classroom.	4.70	.675
TCE22	teaches students to be responsible.	4.70	.675
TCE23	is punctual by starting and finishing the class on time.	4.70	.675
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.675
TCE25	is open to students' comments and suggestions.	4.70	.675

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		228
Number of Respondents (n = Sample)		45
Percentage Answered (%)		19.74%
Gender	Male	32
	Female	13
Study Program	Philosophy	27
	Educational Leadership	4
	Counseling Psychology	5
	English Language Teaching	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	12
	3.50 – 4.00	33
Nationality	Thai	3
	Non-Thai	42

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences Level		4.14	1.144
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.18	1.258
TCE1	knows the subject matter very well.	4.24	1.368
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	1.342
TCE3	explains the subject matter in English clearly.	4.13	1.408
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	1.338
TCE5	checks class attendance regularly.	4.09	1.411
TCE6	uses different teaching methods to explain concepts and topics.	4.09	1.258
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	1.304
TCE8	encourages students to think critically.	4.24	1.317
TCE9	understands the students' differences and learning style differences.	4.20	1.307
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	1.259
TCE11	regularly provides students feedback on their work and performance.	4.18	1.353
TCE12	shows students their mistakes and how to correct them.	4.07	1.372
TCE13	is fair in giving marks.	4.24	1.300
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.13	1.424
<i>TCE2: Facilities and Resources</i>		4.05	1.027
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.053
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	1.221
TCE17	Computers for students are available and accessible.	4.13	1.100
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.19	1.283
TCE18	is enthusiastic about teaching.	4.22	1.380
TCE19	treats students fairly.	4.18	1.336
TCE20	is a good role model.	4.13	1.307
TCE21	maintains discipline in classroom.	4.18	1.267
TCE22	teaches students to be responsible.	4.18	1.284
TCE23	is punctual by starting and finishing the class on time.	4.22	1.330
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.375
TCE25	is open to students' comments and suggestions.	4.18	1.370

**Graduate School
of
Advance Technology
Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Advance Technology Management Level	
Number of Population (N = Population)		108
Number of Respondents (n = Sample)		5
Percentage Answered (%)		3.18%
Gender	Male	1
	Female	4
Study Program	eLearning Methodology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Advance Technology Management Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		2
Number of Respondents (n = Sample)		2
Percentage Answered (%)		100%
Gender	Male	2
	Female	0
Study Program	Food Biotechnology	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Faculty of Biotechnology Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		25
Number of Respondents (n = Sample)		3
Percentage Answered (%)		12%
Gender	Male	0
	Female	3
Study Program	Computer Science	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level		4.89	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.67	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Program

Level

Bachelor Degree

Program Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Population (N = Population)		1,458
Number of Respondents (n = Sample)		819
Percentage Answered (%)		56.17%
Gender	Male	422
	Female	397
Cumulative GPA	Less than 1.50	31
	1.50 – 1.99	16
	2.00 – 2.49	211
	2.50 – 2.99	349
	3.00 – 3.49	194
	3.50 – 4.00	18
Nationality	Thai	496
	Non-Thai	323

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		4.05	.917
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.10	.918
TCE1	knows the subject matter very well.	4.16	.964
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	1.001
TCE3	explains the subject matter in English clearly.	4.07	1.022
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	.985
TCE5	checks class attendance regularly.	4.15	.976
TCE6	uses different teaching methods to explain concepts and topics.	4.06	1.018
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	.993
TCE8	encourages students to think critically.	4.11	.992
TCE9	understands the students' differences and learning style differences.	4.08	1.021
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.029
TCE11	regularly provides students feedback on their work and performance.	4.08	1.038
TCE12	shows students their mistakes and how to correct them.	4.07	1.038
TCE13	is fair in giving marks.	4.09	1.020
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.11	.995
TCE2: Facilities and Resources		4.00	.992
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	1.044
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.065
TCE17	Computers for students are available and accessible.	3.97	1.062
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.06	.958
TCE18	is enthusiastic about teaching.	4.09	1.028
TCE19	treats students fairly.	4.04	1.061
TCE20	is a good role model.	4.03	1.081
TCE21	maintains discipline in classroom.	4.08	1.021
TCE22	teaches students to be responsible.	4.09	1.003
TCE23	is punctual by starting and finishing the class on time.	4.08	1.024
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	1.037
TCE25	is open to students' comments and suggestions.	4.06	1.036

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Population (N = Population)		723
Number of Respondents (n = Sample)		408
Percentage Answered (%)		56.43%
Gender	Male	133
	Female	275
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	13
	2.00 – 2.49	127
	2.50 – 2.99	143
	3.00 – 3.49	83
	3.50 – 4.00	42
Nationality	Thai	379
	Non-Thai	29

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		3.92	.851
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.95	.839
TCE1	knows the subject matter very well.	3.99	.906
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.95	.912
TCE3	explains the subject matter in English clearly.	3.93	.903
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.98	.900
TCE5	checks class attendance regularly.	3.98	.924
TCE6	uses different teaching methods to explain concepts and topics.	3.93	.909
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.96	.899
TCE8	encourages students to think critically.	3.95	.919
TCE9	understands the students' differences and learning style differences.	3.95	.920
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.93	.929
TCE11	regularly provides students feedback on their work and performance.	3.93	.918
TCE12	shows students their mistakes and how to correct them.	3.96	.939
TCE13	is fair in giving marks.	3.95	.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.95	.915
<i>TCE2: Facilities and Resources</i>		3.86	.943
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.004
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	.991
TCE17	Computers for students are available and accessible.	3.83	1.025
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.95	.859
TCE18	is enthusiastic about teaching.	3.95	.923
TCE19	treats students fairly.	3.98	.903
TCE20	is a good role model.	3.95	.927
TCE21	maintains discipline in classroom.	3.97	.900
TCE22	teaches students to be responsible.	3.95	.901
TCE23	is punctual by starting and finishing the class on time.	3.92	.936
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.95	.907
TCE25	is open to students' comments and suggestions.	3.95	.942

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Population (N = Population)		644
Number of Respondents (n = Sample)		390
Percentage Answered (%)		60.56%
Gender	Male	144
	Female	246
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	11
	2.00 - 2.49	63
	2.50 - 2.99	132
	3.00 - 3.49	157
	3.50 - 4.00	27
Nationality	Thai	157
	Non-Thai	233

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.32	.723
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.728
TCE1	knows the subject matter very well.	4.41	.776
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.756
TCE3	explains the subject matter in English clearly.	4.33	.809
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.790
TCE5	checks class attendance regularly.	4.42	.761
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.823
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.813
TCE8	encourages students to think critically.	4.37	.787
TCE9	understands the students' differences and learning style differences.	4.29	.876
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.758
TCE11	regularly provides students feedback on their work and performance.	4.35	.777
TCE12	shows students their mistakes and how to correct them.	4.34	.814
TCE13	is fair in giving marks.	4.33	.795
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.825
<i>TCE2: Facilities and Resources</i>		4.29	.762
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.821
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.834
TCE17	Computers for students are available and accessible.	4.30	.794
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.745
TCE18	is enthusiastic about teaching.	4.32	.794
TCE19	treats students fairly.	4.32	.813
TCE20	is a good role model.	4.33	.792
TCE21	maintains discipline in classroom.	4.32	.815
TCE22	teaches students to be responsible.	4.35	.773
TCE23	is punctual by starting and finishing the class on time.	4.33	.801
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.825
TCE25	is open to students' comments and suggestions.	4.31	.810

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Population (N = Population)		636
Number of Respondents (n = Sample)		356
Percentage Answered (%)		55.98%
Gender	Male	220
	Female	136
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	99
	2.50 - 2.99	131
	3.00 - 3.49	96
	3.50 - 4.00	30
Nationality	Thai	261
	Non-Thai	95

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		4.20	.841
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.845
TCE1	knows the subject matter very well.	4.25	.948
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.914
TCE3	explains the subject matter in English clearly.	4.21	.944
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.935
TCE5	checks class attendance regularly.	4.29	.875
TCE6	uses different teaching methods to explain concepts and topics.	4.14	.970
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.935
TCE8	encourages students to think critically.	4.21	.911
TCE9	understands the students' differences and learning style differences.	4.12	.993
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.924
TCE11	regularly provides students feedback on their work and performance.	4.22	.899
TCE12	shows students their mistakes and how to correct them.	4.21	.903
TCE13	is fair in giving marks.	4.21	.958
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.922
<i>TCE2: Facilities and Resources</i>		4.15	.898
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.976
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.904
TCE17	Computers for students are available and accessible.	4.13	1.029
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.849
TCE18	is enthusiastic about teaching.	4.22	.910
TCE19	treats students fairly.	4.24	.906
TCE20	is a good role model.	4.23	.916
TCE21	maintains discipline in classroom.	4.22	.908
TCE22	teaches students to be responsible.	4.23	.917
TCE23	is punctual by starting and finishing the class on time.	4.22	.940
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.884
TCE25	is open to students' comments and suggestions.	4.22	.930

Theodore Maria
Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Population (N = Population)		15,684
Number of Respondents (n = Sample)		10,646
Percentage Answered (%)		67.88%
Gender	Male	2,927
	Female	7,719
Cumulative GPA	Less than 1.50	371
	1.50 - 1.99	639
	2.00 - 2.49	3,895
	2.50 - 2.99	3,141
	3.00 - 3.49	1,740
	3.50 - 4.00	860
Nationality	Thai	9,578
	Non-Thai	1,068

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.24	.813
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.821
TCE1	knows the subject matter very well.	4.30	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.893
TCE3	explains the subject matter in English clearly.	4.25	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.896
TCE5	checks class attendance regularly.	4.32	.896
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.918
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.901
TCE8	encourages students to think critically.	4.25	.918
TCE9	understands the students' differences and learning style differences.	4.22	.939
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.913
TCE11	regularly provides students feedback on their work and performance.	4.24	.928
TCE12	shows students their mistakes and how to correct them.	4.24	.929
TCE13	is fair in giving marks.	4.24	.941
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.937
<i>TCE2: Facilities and Resources</i>		4.21	.863
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.927
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.920
TCE17	Computers for students are available and accessible.	4.20	.946
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.25	.839
TCE18	is enthusiastic about teaching.	4.25	.920
TCE19	treats students fairly.	4.25	.927
TCE20	is a good role model.	4.24	.933
TCE21	maintains discipline in classroom.	4.26	.917
TCE22	teaches students to be responsible.	4.27	.905
TCE23	is punctual by starting and finishing the class on time.	4.27	.907
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.922
TCE25	is open to students' comments and suggestions.	4.24	.931

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Population (N = Population)		473
Number of Respondents (n = Sample)		353
Percentage Answered (%)		74.63%
Gender	Male	41
	Female	312
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	20
	2.00 - 2.49	61
	2.50 - 2.99	113
	3.00 - 3.49	96
	3.50 - 4.00	63
Nationality	Thai	320
	Non-Thai	33

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.42	.648
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.660
TCE1	knows the subject matter very well.	4.53	.742
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.750
TCE3	explains the subject matter in English clearly.	4.42	.805
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.758
TCE5	checks class attendance regularly.	4.56	.685
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.841
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.782
TCE8	encourages students to think critically.	4.44	.763
TCE9	understands the students' differences and learning style differences.	4.39	.819
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.760
TCE11	regularly provides students feedback on their work and performance.	4.47	.746
TCE12	shows students their mistakes and how to correct them.	4.46	.768
TCE13	is fair in giving marks.	4.47	.758
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.810
<i>TCE2: Facilities and Resources</i>		4.34	.763
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.827
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.810
TCE17	Computers for students are available and accessible.	4.31	.897
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.46	.703
TCE18	is enthusiastic about teaching.	4.43	.870
TCE19	treats students fairly.	4.45	.825
TCE20	is a good role model.	4.45	.800
TCE21	maintains discipline in classroom.	4.49	.758
TCE22	teaches students to be responsible.	4.47	.754
TCE23	is punctual by starting and finishing the class on time.	4.51	.773
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.826
TCE25	is open to students' comments and suggestions.	4.47	.791

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Population (N = Population)		2,570
Number of Respondents (n = Sample)		1,906
Percentage Answered (%)		74.16%
Gender	Male	337
	Female	1,569
Cumulative GPA	Less than 1.50	43
	1.50 - 1.99	102
	2.00 - 2.49	447
	2.50 - 2.99	632
	3.00 - 3.49	440
	3.50 - 4.00	242
Nationality	Thai	1,815
	Non-Thai	91

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.22	.829
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	.840
TCE1	knows the subject matter very well.	4.27	.905
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.888
TCE3	explains the subject matter in English clearly.	4.24	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.927
TCE5	checks class attendance regularly.	4.31	.899
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.925
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.903
TCE8	encourages students to think critically.	4.24	.926
TCE9	understands the students' differences and learning style differences.	4.19	.962
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.928
TCE11	regularly provides students feedback on their work and performance.	4.23	.946
TCE12	shows students their mistakes and how to correct them.	4.23	.941
TCE13	is fair in giving marks.	4.24	.936
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.949
<i>TCE2: Facilities and Resources</i>		4.18	.899
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.948
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.948
TCE17	Computers for students are available and accessible.	4.17	.963
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.25	.853
TCE18	is enthusiastic about teaching.	4.25	.918
TCE19	treats students fairly.	4.23	.950
TCE20	is a good role model.	4.24	.939
TCE21	maintains discipline in classroom.	4.26	.918
TCE22	teaches students to be responsible.	4.25	.928
TCE23	is punctual by starting and finishing the class on time.	4.27	.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.930
TCE25	is open to students' comments and suggestions.	4.23	.943

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)		1,919
Number of Respondents (n = Sample)		1,256
Percentage Answered (%)		65.45%
Gender	Male	384
	Female	872
Cumulative GPA	Less than 1.50	38
	1.50 - 1.99	38
	2.00 - 2.49	326
	2.50 - 2.99	355
	3.00 - 3.49	306
	3.50 - 4.00	193
Nationality	Thai	990
	Non-Thai	266

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.29	.760
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.766
TCE1	knows the subject matter very well.	4.39	.829
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.823
TCE3	explains the subject matter in English clearly.	4.31	.906
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.867
TCE5	checks class attendance regularly.	4.45	.807
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.908
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.889
TCE8	encourages students to think critically.	4.30	.888
TCE9	understands the students' differences and learning style differences.	4.27	.925
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.904
TCE11	regularly provides students feedback on their work and performance.	4.29	.905
TCE12	shows students their mistakes and how to correct them.	4.33	.841
TCE13	is fair in giving marks.	4.33	.899
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.901
<i>TCE2: Facilities and Resources</i>		4.22	.858
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.892
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.921
TCE17	Computers for students are available and accessible.	4.19	.958
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.796
TCE18	is enthusiastic about teaching.	4.31	.882
TCE19	treats students fairly.	4.33	.887
TCE20	is a good role model.	4.29	.915
TCE21	maintains discipline in classroom.	4.34	.879
TCE22	teaches students to be responsible.	4.35	.856
TCE23	is punctual by starting and finishing the class on time.	4.36	.870
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.864
TCE25	is open to students' comments and suggestions.	4.30	.914

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)		151
Number of Respondents (n = Sample)		106
Percentage Answered (%)		70.20%
Gender	Male	20
	Female	86
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	47
	2.50 - 2.99	26
	3.00 - 3.49	17
	3.50 - 4.00	16
Nationality	Thai	106
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		4.14	.646
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	.707
TCE1	knows the subject matter very well.	4.18	.728
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.891
TCE3	explains the subject matter in English clearly.	4.11	.772
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.13	.852
TCE5	checks class attendance regularly.	4.19	.782
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.827
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	.902
TCE8	encourages students to think critically.	4.14	.888
TCE9	understands the students' differences and learning style differences.	4.13	.718
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.787
TCE11	regularly provides students feedback on their work and performance.	4.25	.744
TCE12	shows students their mistakes and how to correct them.	4.17	.856
TCE13	is fair in giving marks.	4.16	.885
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.899
<i>TCE2: Facilities and Resources</i>		4.07	.667
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	.703
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	.785
TCE17	Computers for students are available and accessible.	4.07	.707
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.10	.772
TCE18	is enthusiastic about teaching.	4.26	.734
TCE19	treats students fairly.	4.14	.844
TCE20	is a good role model.	4.08	.891
TCE21	maintains discipline in classroom.	4.19	.745
TCE22	teaches students to be responsible.	4.25	.803
TCE23	is punctual by starting and finishing the class on time.	4.10	.904
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.852
TCE25	is open to students' comments and suggestions.	4.21	.848

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)		370
Number of Respondents (n = Sample)		250
Percentage Answered (%)		67.57%
Gender	Male	110
	Female	140
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	17
	2.00 - 2.49	24
	2.50 - 2.99	63
	3.00 - 3.49	94
	3.50 - 4.00	52
Nationality	Thai	161
	Non-Thai	89

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		4.05	.835
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.868
TCE1	knows the subject matter very well.	4.13	.859
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.873
TCE3	explains the subject matter in English clearly.	4.04	.922
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	.922
TCE5	checks class attendance regularly.	4.18	.805
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.976
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.02	.959
TCE8	encourages students to think critically.	4.00	.984
TCE9	understands the students' differences and learning style differences.	4.00	.988
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.01	.965
TCE11	regularly provides students feedback on their work and performance.	4.00	.992
TCE12	shows students their mistakes and how to correct them.	4.00	.998
TCE13	is fair in giving marks.	4.10	.854
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	.975
<i>TCE2: Facilities and Resources</i>		4.04	.841
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	.863
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.873
TCE17	Computers for students are available and accessible.	4.00	.903
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.05	.890
TCE18	is enthusiastic about teaching.	4.04	.958
TCE19	treats students fairly.	4.10	.919
TCE20	is a good role model.	4.02	.978
TCE21	maintains discipline in classroom.	4.08	.941
TCE22	teaches students to be responsible.	4.09	.903
TCE23	is punctual by starting and finishing the class on time.	4.07	.929
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	.941
TCE25	is open to students' comments and suggestions.	4.00	.980

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level	
Number of Population (N = Population)		207
Number of Respondents (n = Sample)		139
Percentage Answered (%)		67.15%
Gender	Male	46
	Female	93
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	29
	2.50 - 2.99	24
	3.00 - 3.49	51
	3.50 - 4.00	35
Nationality	Thai	108
	Non-Thai	31

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level		4.37	.702
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.737
TCE1	knows the subject matter very well.	4.42	.722
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.778
TCE3	explains the subject matter in English clearly.	4.36	.834
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.809
TCE5	checks class attendance regularly.	4.53	.705
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.752
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.845
TCE8	encourages students to think critically.	4.40	.805
TCE9	understands the students' differences and learning style differences.	4.33	.928
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.780
TCE11	regularly provides students feedback on their work and performance.	4.35	.908
TCE12	shows students their mistakes and how to correct them.	4.37	.819
TCE13	is fair in giving marks.	4.41	.760
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.867
<i>TCE2: Facilities and Resources</i>		4.32	.758
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.763
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.791
TCE17	Computers for students are available and accessible.	4.32	.773
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.756
TCE18	is enthusiastic about teaching.	4.40	.831
TCE19	treats students fairly.	4.42	.770
TCE20	is a good role model.	4.40	.805
TCE21	maintains discipline in classroom.	4.38	.811
TCE22	teaches students to be responsible.	4.38	.811
TCE23	is punctual by starting and finishing the class on time.	4.43	.752
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.837
TCE25	is open to students' comments and suggestions.	4.37	.792

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Population (N = Population)		5,351
Number of Respondents (n = Sample)		4,312
Percentage Answered (%)		80.58%
Gender	Male	1,920
	Female	2,392
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	113
	2.00 - 2.49	2,241
	2.50 - 2.99	1,448
	3.00 - 3.49	435
	3.50 - 4.00	75
Nationality	Thai	3,650
	Non-Thai	662

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.25	.795
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.807
TCE1	knows the subject matter very well.	4.33	.880
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.881
TCE3	explains the subject matter in English clearly.	4.26	.914
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.913
TCE5	checks class attendance regularly.	4.33	.903
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.936
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.918
TCE8	encourages students to think critically.	4.25	.926
TCE9	understands the students' differences and learning style differences.	4.23	.961
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.919
TCE11	regularly provides students feedback on their work and performance.	4.24	.948
TCE12	shows students their mistakes and how to correct them.	4.24	.943
TCE13	is fair in giving marks.	4.25	.949
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.936
<i>TCE2: Facilities and Resources</i>		4.22	.864
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.936
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.940
TCE17	Computers for students are available and accessible.	4.21	.949
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.26	.828
TCE18	is enthusiastic about teaching.	4.26	.928
TCE19	treats students fairly.	4.25	.943
TCE20	is a good role model.	4.25	.941
TCE21	maintains discipline in classroom.	4.27	.916
TCE22	teaches students to be responsible.	4.28	.905
TCE23	is punctual by starting and finishing the class on time.	4.28	.918
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.916
TCE25	is open to students' comments and suggestions.	4.25	.943

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership & Entrepreneurship program Level	
Number of Population (N = Population)		1,709
Number of Respondents (n = Sample)		1,532
Percentage Answered (%)		89.64%
Gender	Male	821
	Female	711
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	30
	2.00 - 2.49	294
	2.50 - 2.99	771
	3.00 - 3.49	334
	3.50 - 4.00	103
Nationality	Thai	1,211
	Non-Thai	321

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		4.36	.709
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.708
TCE1	knows the subject matter very well.	4.47	.798
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.847
TCE3	explains the subject matter in English clearly.	4.41	.845
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.809
TCE5	checks class attendance regularly.	4.48	.797
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.851
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.808
TCE8	encourages students to think critically.	4.39	.856
TCE9	understands the students' differences and learning style differences.	4.37	.890
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.833
TCE11	regularly provides students feedback on their work and performance.	4.37	.871
TCE12	shows students their mistakes and how to correct them.	4.39	.846
TCE13	is fair in giving marks.	4.39	.871
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.849
<i>TCE2: Facilities and Resources</i>		4.27	.822
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.908
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.908
TCE17	Computers for students are available and accessible.	4.26	.960
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.738
TCE18	is enthusiastic about teaching.	4.42	.845
TCE19	treats students fairly.	4.37	.889
TCE20	is a good role model.	4.37	.883
TCE21	maintains discipline in classroom.	4.42	.829
TCE22	teaches students to be responsible.	4.41	.869
TCE23	is punctual by starting and finishing the class on time.	4.41	.850
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.837
TCE25	is open to students' comments and suggestions.	4.39	.873

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Population (N = Population)		1,095
Number of Respondents (n = Sample)		1,074
Percentage Answered (%)		98.08%
Gender	Male	467
	Female	607
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	251
	3.00 - 3.49	450
	3.50 - 4.00	367
Nationality	Thai	774
	Non-Thai	300

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.39	.741
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.751
TCE1	knows the subject matter very well.	4.51	.774
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.840
TCE3	explains the subject matter in English clearly.	4.42	.824
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.837
TCE5	checks class attendance regularly.	4.52	.768
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.900
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.826
TCE8	encourages students to think critically.	4.39	.875
TCE9	understands the students' differences and learning style differences.	4.36	.921
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.863
TCE11	regularly provides students feedback on their work and performance.	4.41	.882
TCE12	shows students their mistakes and how to correct them.	4.40	.877
TCE13	is fair in giving marks.	4.41	.842
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.869
<i>TCE2: Facilities and Resources</i>		4.32	.845
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.922
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.893
TCE17	Computers for students are available and accessible.	4.32	.907
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.768
TCE18	is enthusiastic about teaching.	4.45	.831
TCE19	treats students fairly.	4.44	.834
TCE20	is a good role model.	4.39	.895
TCE21	maintains discipline in classroom.	4.45	.829
TCE22	teaches students to be responsible.	4.43	.860
TCE23	is punctual by starting and finishing the class on time.	4.43	.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.841
TCE25	is open to students' comments and suggestions.	4.39	.892

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level	
Number of Population (N = Population)		3,126
Number of Respondents (n = Sample)		3,095
Percentage Answered (%)		99.01%
Gender	Male	736
	Female	2,359
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	28
	2.00 - 2.49	783
	2.50 - 2.99	1,088
	3.00 - 3.49	829
	3.50 - 4.00	367
Nationality	Thai	2,908
	Non-Thai	187

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.28	.752
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.750
TCE1	knows the subject matter very well.	4.39	.817
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.837
TCE3	explains the subject matter in English clearly.	4.31	.867
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.829
TCE5	checks class attendance regularly.	4.39	.810
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.857
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.849
TCE8	encourages students to think critically.	4.29	.875
TCE9	understands the students' differences and learning style differences.	4.26	.883
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.877
TCE11	regularly provides students feedback on their work and performance.	4.28	.868
TCE12	shows students their mistakes and how to correct them.	4.28	.880
TCE13	is fair in giving marks.	4.30	.888
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.896
<i>TCE2: Facilities and Resources</i>		4.23	.833
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.893
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.908
TCE17	Computers for students are available and accessible.	4.24	.901
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.788
TCE18	is enthusiastic about teaching.	4.30	.895
TCE19	treats students fairly.	4.28	.893
TCE20	is a good role model.	4.29	.905
TCE21	maintains discipline in classroom.	4.32	.856
TCE22	teaches students to be responsible.	4.32	.866
TCE23	is punctual by starting and finishing the class on time.	4.32	.864
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.865
TCE25	is open to students' comments and suggestions.	4.29	.896

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Management Information Systems Program Level	
Number of Population (N = Population)		465
Number of Respondents (n = Sample)		410
Percentage Answered (%)		88.17%
Gender	Male	269
	Female	141
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	15
	2.00 - 2.49	113
	2.50 - 2.99	121
	3.00 - 3.49	85
	3.50 - 4.00	7
Nationality	Thai	301
	Non-Thai	109

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.43	.743
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.753
TCE1	knows the subject matter very well.	4.51	.795
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.816
TCE3	explains the subject matter in English clearly.	4.47	.806
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.789
TCE5	checks class attendance regularly.	4.50	.819
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.829
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.827
TCE8	encourages students to think critically.	4.45	.821
TCE9	understands the students' differences and learning style differences.	4.44	.814
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.829
TCE11	regularly provides students feedback on their work and performance.	4.43	.828
TCE12	shows students their mistakes and how to correct them.	4.45	.829
TCE13	is fair in giving marks.	4.45	.867
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.808
<i>TCE2: Facilities and Resources</i>		4.39	.801
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.836
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.834
TCE17	Computers for students are available and accessible.	4.38	.866
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.782
TCE18	is enthusiastic about teaching.	4.46	.784
TCE19	treats students fairly.	4.43	.843
TCE20	is a good role model.	4.43	.869
TCE21	maintains discipline in classroom.	4.43	.834
TCE22	teaches students to be responsible.	4.47	.813
TCE23	is punctual by starting and finishing the class on time.	4.49	.773
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.852
TCE25	is open to students' comments and suggestions.	4.41	.903

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level	
Number of Population (N = Population)		1,673
Number of Respondents (n = Sample)		1,653
Percentage Answered (%)		98.81%
Gender	Male	583
	Female	1,070
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	43
	2.00 - 2.49	965
	2.50 - 2.99	464
	3.00 - 3.49	168
	3.50 - 4.00	13
Nationality	Thai	1,064
	Non-Thai	589

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.36	.796
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.38	.809
TCE1	knows the subject matter very well.	4.45	.874
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.878
TCE3	explains the subject matter in English clearly.	4.38	.915
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.881
TCE5	checks class attendance regularly.	4.43	.909
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.937
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.901
TCE8	encourages students to think critically.	4.37	.926
TCE9	understands the students' differences and learning style differences.	4.35	.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.897
TCE11	regularly provides students feedback on their work and performance.	4.39	.897
TCE12	shows students their mistakes and how to correct them.	4.36	.923
TCE13	is fair in giving marks.	4.38	.907
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.889
TCE2: Facilities and Resources		4.31	.874
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.923
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.942
TCE17	Computers for students are available and accessible.	4.31	.954
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.38	.820
TCE18	is enthusiastic about teaching.	4.38	.906
TCE19	treats students fairly.	4.38	.892
TCE20	is a good role model.	4.38	.909
TCE21	maintains discipline in classroom.	4.40	.881
TCE22	teaches students to be responsible.	4.39	.916
TCE23	is punctual by starting and finishing the class on time.	4.40	.867
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.906
TCE25	is open to students' comments and suggestions.	4.34	.934

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Population (N = Population)		1,715
Number of Respondents (n = Sample)		1,692
Percentage Answered (%)		98.66%
Gender	Male	610
	Female	1,082
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	48
	2.50 - 2.99	774
	3.00 - 3.49	567
	3.50 - 4.00	303
Nationality	Thai	1,258
	Non-Thai	434

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.39	.729
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.739
TCE1	knows the subject matter very well.	4.48	.781
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.810
TCE3	explains the subject matter in English clearly.	4.41	.855
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.795
TCE5	checks class attendance regularly.	4.52	.796
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.840
TCE8	encourages students to think critically.	4.41	.852
TCE9	understands the students' differences and learning style differences.	4.35	.920
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.853
TCE11	regularly provides students feedback on their work and performance.	4.39	.901
TCE12	shows students their mistakes and how to correct them.	4.39	.876
TCE13	is fair in giving marks.	4.42	.864
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.856
<i>TCE2: Facilities and Resources</i>		4.33	.828
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.884
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.919
TCE17	Computers for students are available and accessible.	4.33	.905
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.754
TCE18	is enthusiastic about teaching.	4.43	.858
TCE19	treats students fairly.	4.43	.837
TCE20	is a good role model.	4.40	.869
TCE21	maintains discipline in classroom.	4.44	.824
TCE22	teaches students to be responsible.	4.43	.833
TCE23	is punctual by starting and finishing the class on time.	4.46	.817
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.863
TCE25	is open to students' comments and suggestions.	4.41	.879

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Population (N = Population)		169
Number of Respondents (n = Sample)		149
Percentage Answered (%)		88.17%
Gender	Male	36
	Female	98
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	75
	2.50 - 2.99	37
	3.00 - 3.49	30
	3.50 - 4.00	7
Nationality	Thai	139
	Non-Thai	10

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.21	.815
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.836
TCE1	knows the subject matter very well.	4.27	.898
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.938
TCE3	explains the subject matter in English clearly.	4.21	.939
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.874
TCE5	checks class attendance regularly.	4.25	.972
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.893
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.889
TCE8	encourages students to think critically.	4.17	.921
TCE9	understands the students' differences and learning style differences.	4.17	.985
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.896
TCE11	regularly provides students feedback on their work and performance.	4.22	.929
TCE12	shows students their mistakes and how to correct them.	4.17	.935
TCE13	is fair in giving marks.	4.23	.909
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	1.018
<i>TCE2: Facilities and Resources</i>		4.20	.836
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.910
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.928
TCE17	Computers for students are available and accessible.	4.21	.859
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.20	.864
TCE18	is enthusiastic about teaching.	4.28	.853
TCE19	treats students fairly.	4.17	.968
TCE20	is a good role model.	4.18	.973
TCE21	maintains discipline in classroom.	4.18	.938
TCE22	teaches students to be responsible.	4.25	.869
TCE23	is punctual by starting and finishing the class on time.	4.19	.925
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.17	.971
TCE25	is open to students' comments and suggestions.	4.21	.983

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics–Industrial Management & Logistic Program Level	
Number of Population (N = Population)		791
Number of Respondents (n = Sample)		755
Percentage Answered (%)		95.45%
Gender	Male	308
	Female	447
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	332
	2.50 - 2.99	305
	3.00 - 3.49	101
	3.50 - 4.00	17
Nationality	Thai	731
	Non-Thai	24

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.40	.619
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.632
TCE1	knows the subject matter very well.	4.46	.755
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.731
TCE3	explains the subject matter in English clearly.	4.38	.785
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.747
TCE5	checks class attendance regularly.	4.48	.731
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.769
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.759
TCE8	encourages students to think critically.	4.37	.787
TCE9	understands the students' differences and learning style differences.	4.37	.782
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.738
TCE11	regularly provides students feedback on their work and performance.	4.42	.732
TCE12	shows students their mistakes and how to correct them.	4.41	.755
TCE13	is fair in giving marks.	4.40	.794
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.802
<i>TCE2: Facilities and Resources</i>		4.38	.693
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.767
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.776
TCE17	Computers for students are available and accessible.	4.38	.760
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.636
TCE18	is enthusiastic about teaching.	4.44	.734
TCE19	treats students fairly.	4.42	.752
TCE20	is a good role model.	4.41	.758
TCE21	maintains discipline in classroom.	4.43	.746
TCE22	teaches students to be responsible.	4.42	.750
TCE23	is punctual by starting and finishing the class on time.	4.48	.716
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.740
TCE25	is open to students' comments and suggestions.	4.39	.826

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Population (N = Population)		718
Number of Respondents (n = Sample)		681
Percentage Answered (%)		94.85%
Gender	Male	404
	Female	277
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	348
	2.50 - 2.99	196
	3.00 - 3.49	98
	3.50 - 4.00	39
Nationality	Thai	612
	Non-Thai	69

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.32	.794
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.791
TCE1	knows the subject matter very well.	4.38	.827
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.899
TCE3	explains the subject matter in English clearly.	4.30	.906
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.835
TCE5	checks class attendance regularly.	4.39	.839
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.849
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.908
TCE8	encourages students to think critically.	4.32	.882
TCE9	understands the students' differences and learning style differences.	4.28	.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.880
TCE11	regularly provides students feedback on their work and performance.	4.28	.929
TCE12	shows students their mistakes and how to correct them.	4.30	.910
TCE13	is fair in giving marks.	4.32	.941
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.914
<i>TCE2: Facilities and Resources</i>		4.31	.835
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.848
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.914
TCE17	Computers for students are available and accessible.	4.31	.905
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.831
TCE18	is enthusiastic about teaching.	4.33	.891
TCE19	treats students fairly.	4.32	.931
TCE20	is a good role model.	4.33	.930
TCE21	maintains discipline in classroom.	4.35	.882
TCE22	teaches students to be responsible.	4.37	.852
TCE23	is punctual by starting and finishing the class on time.	4.34	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.891
TCE25	is open to students' comments and suggestions.	4.30	.964

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Population (N = Population)		1,119
Number of Respondents (n = Sample)		809
Percentage Answered (%)		72.30%
Gender	Male	442
	Female	367
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	63
	2.00 - 2.49	217
	2.50 - 2.99	236
	3.00 - 3.49	148
	3.50 - 4.00	145
Nationality	Thai	713
	Non-Thai	96

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.15	.803
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.15	.816
TCE1	knows the subject matter very well.	4.23	.881
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.874
TCE3	explains the subject matter in English clearly.	4.16	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.937
TCE5	checks class attendance regularly.	4.18	.963
TCE6	uses different teaching methods to explain concepts and topics.	4.11	.962
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	.948
TCE8	encourages students to think critically.	4.14	.939
TCE9	understands the students' differences and learning style differences.	4.13	.963
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.936
TCE11	regularly provides students feedback on their work and performance.	4.13	.963
TCE12	shows students their mistakes and how to correct them.	4.16	.911
TCE13	is fair in giving marks.	4.15	.988
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.933
<i>TCE2: Facilities and Resources</i>		4.13	.863
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.944
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.935
TCE17	Computers for students are available and accessible.	4.13	.937
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.16	.831
TCE18	is enthusiastic about teaching.	4.14	.966
TCE19	treats students fairly.	4.14	.965
TCE20	is a good role model.	4.15	.962
TCE21	maintains discipline in classroom.	4.17	.906
TCE22	teaches students to be responsible.	4.18	.922
TCE23	is punctual by starting and finishing the class on time.	4.18	.907
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.926
TCE25	is open to students' comments and suggestions.	4.16	.946

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Population (N = Population)		1,591
Number of Respondents (n = Sample)		1,504
Percentage Answered (%)		94.53%
Gender	Male	510
	Female	994
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	234
	2.50 - 2.99	650
	3.00 - 3.49	449
	3.50 - 4.00	171
Nationality	Thai	1,287
	Non-Thai	217

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.19	.972
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.977
TCE1	knows the subject matter very well.	4.25	1.019
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	1.023
TCE3	explains the subject matter in English clearly.	4.21	1.059
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	1.041
TCE5	checks class attendance regularly.	4.25	1.036
TCE6	uses different teaching methods to explain concepts and topics.	4.19	1.064
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	1.050
TCE8	encourages students to think critically.	4.20	1.078
TCE9	understands the students' differences and learning style differences.	4.18	1.085
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	1.051
TCE11	regularly provides students feedback on their work and performance.	4.21	1.061
TCE12	shows students their mistakes and how to correct them.	4.21	1.069
TCE13	is fair in giving marks.	4.19	1.094
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	1.081
<i>TCE2: Facilities and Resources</i>		4.17	1.032
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.108
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.069
TCE17	Computers for students are available and accessible.	4.17	1.097
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.20	.996
TCE18	is enthusiastic about teaching.	4.20	1.081
TCE19	treats students fairly.	4.19	1.085
TCE20	is a good role model.	4.16	1.102
TCE21	maintains discipline in classroom.	4.21	1.068
TCE22	teaches students to be responsible.	4.21	1.068
TCE23	is punctual by starting and finishing the class on time.	4.24	1.028
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.065
TCE25	is open to students' comments and suggestions.	4.20	1.077

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Population (N = Population)		932
Number of Respondents (n = Sample)		929
Percentage Answered (%)		99.68%
Gender	Male	596
	Female	333
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	242
	2.50 - 2.99	460
	3.00 - 3.49	194
	3.50 - 4.00	33
Nationality	Thai	818
	Non-Thai	111

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level		4.27	.805
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.807
TCE1	knows the subject matter very well.	4.33	.843
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.851
TCE3	explains the subject matter in English clearly.	4.28	.884
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.875
TCE5	checks class attendance regularly.	4.31	.865
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.887
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.844
TCE8	encourages students to think critically.	4.28	.883
TCE9	understands the students' differences and learning style differences.	4.28	.895
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.870
TCE11	regularly provides students feedback on their work and performance.	4.29	.883
TCE12	shows students their mistakes and how to correct them.	4.28	.883
TCE13	is fair in giving marks.	4.28	.903
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.887
<i>TCE2: Facilities and Resources</i>		4.23	.853
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.923
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.918
TCE17	Computers for students are available and accessible.	4.25	.893
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	.820
TCE18	is enthusiastic about teaching.	4.28	.874
TCE19	treats students fairly.	4.26	.888
TCE20	is a good role model.	4.28	.883
TCE21	maintains discipline in classroom.	4.29	.867
TCE22	teaches students to be responsible.	4.28	.903
TCE23	is punctual by starting and finishing the class on time.	4.28	.875
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.883
TCE25	is open to students' comments and suggestions.	4.27	.898

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Population (N = Population)		683
Number of Respondents (n = Sample)		564
Percentage Answered (%)		82.58%
Gender	Male	273
	Female	291
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	207
	2.50 - 2.99	229
	3.00 - 3.49	100
	3.50 - 4.00	28
Nationality	Thai	542
	Non-Thai	22

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.23	.842
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.854
TCE1	knows the subject matter very well.	4.32	.908
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.941
TCE3	explains the subject matter in English clearly.	4.30	.910
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.992
TCE5	checks class attendance regularly.	4.26	.997
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.952
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.931
TCE8	encourages students to think critically.	4.26	.955
TCE9	understands the students' differences and learning style differences.	4.24	.960
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.949
TCE11	regularly provides students feedback on their work and performance.	4.21	1.021
TCE12	shows students their mistakes and how to correct them.	4.24	.974
TCE13	is fair in giving marks.	4.25	.965
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.978
<i>TCE2: Facilities and Resources</i>		4.20	.906
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.984
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.983
TCE17	Computers for students are available and accessible.	4.19	1.009
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.872
TCE18	is enthusiastic about teaching.	4.25	.919
TCE19	treats students fairly.	4.25	.956
TCE20	is a good role model.	4.27	.952
TCE21	maintains discipline in classroom.	4.18	1.017
TCE22	teaches students to be responsible.	4.25	.980
TCE23	is punctual by starting and finishing the class on time.	4.24	.955
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.981
TCE25	is open to students' comments and suggestions.	4.23	.999

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Population (N = Population)		1,806
Number of Respondents (n = Sample)		1,672
Percentage Answered (%)		92.58%
Gender	Male	674
	Female	998
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	682
	2.50 - 2.99	673
	3.00 - 3.49	256
	3.50 - 4.00	61
Nationality	Thai	1,529
	Non-Thai	143

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.19	.872
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.875
TCE1	knows the subject matter very well.	4.27	.948
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.945
TCE3	explains the subject matter in English clearly.	4.22	.953
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.950
TCE5	checks class attendance regularly.	4.25	.935
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.973
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.962
TCE8	encourages students to think critically.	4.22	.971
TCE9	understands the students' differences and learning style differences.	4.19	.999
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.20	.978
TCE11	regularly provides students feedback on their work and performance.	4.20	.970
TCE12	shows students their mistakes and how to correct them.	4.21	.949
TCE13	is fair in giving marks.	4.17	1.023
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	.957
<i>TCE2: Facilities and Resources</i>		4.16	.922
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.983
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.963
TCE17	Computers for students are available and accessible.	4.16	.989
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.20	.897
TCE18	is enthusiastic about teaching.	4.22	.961
TCE19	treats students fairly.	4.21	.974
TCE20	is a good role model.	4.20	.969
TCE21	maintains discipline in classroom.	4.20	.982
TCE22	teaches students to be responsible.	4.20	.969
TCE23	is punctual by starting and finishing the class on time.	4.19	.994
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.996
TCE25	is open to students' comments and suggestions.	4.20	.966

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)		484
Number of Respondents (n = Sample)		291
Percentage Answered (%)		60.12%
Gender	Male	154
	Female	137
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	28
	2.50 - 2.99	144
	3.00 - 3.49	97
	3.50 - 4.00	22
Nationality	Thai	224
	Non-Thai	67

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.24	.849
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.840
TCE1	knows the subject matter very well.	4.34	.874
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.926
TCE3	explains the subject matter in English clearly.	4.27	.920
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.887
TCE5	checks class attendance regularly.	4.31	.948
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.897
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.876
TCE8	encourages students to think critically.	4.32	.870
TCE9	understands the students' differences and learning style differences.	4.30	.908
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.943
TCE11	regularly provides students feedback on their work and performance.	4.27	.951
TCE12	shows students their mistakes and how to correct them.	4.30	.941
TCE13	is fair in giving marks.	4.30	.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.959
<i>TCE2: Facilities and Resources</i>		4.15	.976
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.015
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	1.043
TCE17	Computers for students are available and accessible.	4.14	1.045
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.871
TCE18	is enthusiastic about teaching.	4.25	.900
TCE19	treats students fairly.	4.24	.957
TCE20	is a good role model.	4.22	.962
TCE21	maintains discipline in classroom.	4.31	.884
TCE22	teaches students to be responsible.	4.27	.925
TCE23	is punctual by starting and finishing the class on time.	4.32	.908
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.877
TCE25	is open to students' comments and suggestions.	4.22	1.006

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)		577
Number of Respondents (n = Sample)		328
Percentage Answered (%)		56.85%
Gender	Male	92
	Female	236
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	69
	2.50 - 2.99	158
	3.00 - 3.49	80
	3.50 - 4.00	21
Nationality	Thai	271
	Non-Thai	57

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		4.19	.879
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.876
TCE1	knows the subject matter very well.	4.25	.904
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.958
TCE3	explains the subject matter in English clearly.	4.20	.947
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.960
TCE5	checks class attendance regularly.	4.29	.937
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.952
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.939
TCE8	encourages students to think critically.	4.21	.926
TCE9	understands the students' differences and learning style differences.	4.16	.960
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.926
TCE11	regularly provides students feedback on their work and performance.	4.19	.955
TCE12	shows students their mistakes and how to correct them.	4.21	.943
TCE13	is fair in giving marks.	4.19	.960
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.954
<i>TCE2: Facilities and Resources</i>		4.15	.933
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.957
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.048
TCE17	Computers for students are available and accessible.	4.13	1.040
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.22	.896
TCE18	is enthusiastic about teaching.	4.22	.942
TCE19	treats students fairly.	4.21	.964
TCE20	is a good role model.	4.24	.962
TCE21	maintains discipline in classroom.	4.22	.931
TCE22	teaches students to be responsible.	4.20	.968
TCE23	is punctual by starting and finishing the class on time.	4.23	.932
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.937
TCE25	is open to students' comments and suggestions.	4.22	.942

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering– Electrical and Electronics Engineering Program Level	
Number of Population (N = Population)		87
Number of Respondents (n = Sample)		76
Percentage Answered (%)		87.36%
Gender	Male	59
	Female	17
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	28
	2.50 - 2.99	39
	3.00 - 3.49	0
	3.50 - 4.00	9
Nationality	Thai	47
	Non-Thai	29

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering –Electrical and Electronics Engineering Program Level		4.49	.861
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.50	.838
TCE1	knows the subject matter very well.	4.54	.720
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.739
TCE3	explains the subject matter in English clearly.	4.46	1.012
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.872
TCE5	checks class attendance regularly.	4.47	.945
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.887
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.870
TCE8	encourages students to think critically.	4.46	.871
TCE9	understands the students' differences and learning style differences.	4.53	.871
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.51	.872
TCE11	regularly provides students feedback on their work and performance.	4.47	1.013
TCE12	shows students their mistakes and how to correct them.	4.47	.945
TCE13	is fair in giving marks.	4.53	.871
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.824
TCE2: Facilities and Resources		4.48	.866
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.871
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.944
TCE17	Computers for students are available and accessible.	4.51	.872
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.50	.891
TCE18	is enthusiastic about teaching.	4.53	.871
TCE19	treats students fairly.	4.46	.944
TCE20	is a good role model.	4.57	.869
TCE21	maintains discipline in classroom.	4.43	.943
TCE22	teaches students to be responsible.	4.53	.945
TCE23	is punctual by starting and finishing the class on time.	4.49	.945
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.958
TCE25	is open to students' comments and suggestions.	4.50	.945

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Population (N = Population)		84
Number of Respondents (n = Sample)		69
Percentage Answered (%)		82.14%
Gender	Male	63
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	26
	2.50 - 2.99	25
	3.00 - 3.49	18
	3.50 - 4.00	0
Nationality	Thai	38
	Non-Thai	31

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.36	1.243
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	1.250
TCE1	knows the subject matter very well.	4.30	1.264
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	1.266
TCE3	explains the subject matter in English clearly.	4.35	1.270
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	1.268
TCE5	checks class attendance regularly.	4.42	1.193
TCE6	uses different teaching methods to explain concepts and topics.	4.36	1.260
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	1.270
TCE8	encourages students to think critically.	4.36	1.272
TCE9	understands the students' differences and learning style differences.	4.35	1.270
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	1.281
TCE11	regularly provides students feedback on their work and performance.	4.36	1.272
TCE12	shows students their mistakes and how to correct them.	4.36	1.272
TCE13	is fair in giving marks.	4.33	1.291
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.330
<i>TCE2: Facilities and Resources</i>		4.37	1.229
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.260
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	1.258
TCE17	Computers for students are available and accessible.	4.41	1.192
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.36	1.258
TCE18	is enthusiastic about teaching.	4.33	1.268
TCE19	treats students fairly.	4.33	1.291
TCE20	is a good role model.	4.33	1.268
TCE21	maintains discipline in classroom.	4.38	1.261
TCE22	teaches students to be responsible.	4.38	1.261
TCE23	is punctual by starting and finishing the class on time.	4.39	1.263
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	1.261
TCE25	is open to students' comments and suggestions.	4.36	1.260

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree- Vincent Mary School of Engineering- Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)		50
Number of Respondents (n = Sample)		44
Percentage Answered (%)		88%
Gender	Male	17
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	21
	2.50 - 2.99	21
	3.00 - 3.49	2
	3.50 - 4.00	0
Nationality	Thai	31
	Non-Thai	13

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		3.99	.959
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.06	.919
TCE1	knows the subject matter very well.	4.11	1.185
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.829
TCE3	explains the subject matter in English clearly.	4.09	1.197
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.991
TCE5	checks class attendance regularly.	4.02	1.267
TCE6	uses different teaching methods to explain concepts and topics.	4.14	1.112
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.98	1.267
TCE8	encourages students to think critically.	3.89	1.351
TCE9	understands the students' differences and learning style differences.	4.05	1.180
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	1.083
TCE11	regularly provides students feedback on their work and performance.	3.75	1.400
TCE12	shows students their mistakes and how to correct them.	4.07	1.087
TCE13	is fair in giving marks.	4.02	1.131
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.98	1.171
<i>TCE2: Facilities and Resources</i>		3.93	1.021
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.181
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.86	1.287
TCE17	Computers for students are available and accessible.	3.93	1.265
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.98	1.014
TCE18	is enthusiastic about teaching.	3.98	1.248
TCE19	treats students fairly.	3.95	1.257
TCE20	is a good role model.	3.84	1.397
TCE21	maintains discipline in classroom.	4.00	1.181
TCE22	teaches students to be responsible.	4.07	1.208
TCE23	is punctual by starting and finishing the class on time.	3.95	1.275
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.987
TCE25	is open to students' comments and suggestions.	3.86	1.305

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Population (N = Population)		186
Number of Respondents (n = Sample)		152
Percentage Answered (%)		81.72%
Gender	Male	128
	Female	24
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	68
	2.50 - 2.99	51
	3.00 - 3.49	19
	3.50 - 4.00	14
Nationality	Thai	100
	Non-Thai	52

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.31	.777
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.829
TCE1	knows the subject matter very well.	4.33	.933
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.931
TCE3	explains the subject matter in English clearly.	4.29	.858
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.911
TCE5	checks class attendance regularly.	4.26	.987
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.985
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.893
TCE8	encourages students to think critically.	4.24	.983
TCE9	understands the students' differences and learning style differences.	4.19	1.021
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.906
TCE11	regularly provides students feedback on their work and performance.	4.22	.915
TCE12	shows students their mistakes and how to correct them.	4.28	.870
TCE13	is fair in giving marks.	4.26	.947
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.964
<i>TCE2: Facilities and Resources</i>		4.34	.802
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.857
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.857
TCE17	Computers for students are available and accessible.	4.35	.824
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.803
TCE18	is enthusiastic about teaching.	4.37	.851
TCE19	treats students fairly.	4.37	.844
TCE20	is a good role model.	4.32	.866
TCE21	maintains discipline in classroom.	4.36	.858
TCE22	teaches students to be responsible.	4.34	.892
TCE23	is punctual by starting and finishing the class on time.	4.30	.934
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.880
TCE25	is open to students' comments and suggestions.	4.30	.899

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Population (N = Population)		1,058
Number of Respondents (n = Sample)		768
Percentage Answered (%)		72.59%
Gender	Male	576
	Female	192
Cumulative GPA	Less than 1.50	30
	1.50 - 1.99	38
	2.00 - 2.49	176
	2.50 - 2.99	327
	3.00 - 3.49	154
	3.50 - 4.00	43
Nationality	Thai	695
	Non-Thai	73

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.22	.865
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.859
TCE1	knows the subject matter very well.	4.29	.908
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.916
TCE3	explains the subject matter in English clearly.	4.27	.904
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	.906
TCE5	checks class attendance regularly.	4.27	.928
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.930
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.923
TCE8	encourages students to think critically.	4.24	.927
TCE9	understands the students' differences and learning style differences.	4.22	.946
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.926
TCE11	regularly provides students feedback on their work and performance.	4.25	.927
TCE12	shows students their mistakes and how to correct them.	4.23	.939
TCE13	is fair in giving marks.	4.26	.916
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.926
<i>TCE2: Facilities and Resources</i>		4.16	.964
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.001
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.034
TCE17	Computers for students are available and accessible.	4.16	1.019
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.26	.869
TCE18	is enthusiastic about teaching.	4.26	.927
TCE19	treats students fairly.	4.26	.937
TCE20	is a good role model.	4.27	.926
TCE21	maintains discipline in classroom.	4.26	.896
TCE22	teaches students to be responsible.	4.26	.912
TCE23	is punctual by starting and finishing the class on time.	4.28	.889
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.916
TCE25	is open to students' comments and suggestions.	4.26	.919

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law – Laws Program Level	
Number of Population (N = Population)		3,288
Number of Respondents (n = Sample)		2,317
Percentage Answered (%)		70.46%
Gender	Male	1,060
	Female	1,257
Cumulative GPA	Less than 1.50	91
	1.50 – 1.99	83
	2.00 – 2.49	450
	2.50 – 2.99	808
	3.00 – 3.49	654
	3.50 – 4.00	231
Nationality	Thai	2,317
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law - Laws Program Level		4.14	.856
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.20	.839
TCE1	knows the subject matter very well.	4.26	.927
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.906
TCE3	explains the subject matter in English clearly.	4.18	.970
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.907
TCE5	checks class attendance regularly.	4.26	.913
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.935
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.929
TCE8	encourages students to think critically.	4.18	.950
TCE9	understands the students' differences and learning style differences.	4.16	.967
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.947
TCE11	regularly provides students feedback on their work and performance.	4.17	.950
TCE12	shows students their mistakes and how to correct them.	4.17	.960
TCE13	is fair in giving marks.	4.18	.963
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.18	.929
TCE2: Facilities and Resources		4.06	.987
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	1.061
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	1.028
TCE17	Computers for students are available and accessible.	4.04	1.072
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.17	.870
TCE18	is enthusiastic about teaching.	4.19	.937
TCE19	treats students fairly.	4.17	.963
TCE20	is a good role model.	4.17	.958
TCE21	maintains discipline in classroom.	4.16	.954
TCE22	teaches students to be responsible.	4.17	.952
TCE23	is punctual by starting and finishing the class on time.	4.19	.935
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.16	.931
TCE25	is open to students' comments and suggestions.	4.15	.970

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Population (N = Population)		476
Number of Respondents (n = Sample)		314
Percentage Answered (%)		65.97%
Gender	Male	194
	Female	120
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	50
	2.50 - 2.99	126
	3.00 - 3.49	129
	3.50 - 4.00	9
Nationality	Thai	224
	Non-Thai	90

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		4.53	.785
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	.796
TCE1	knows the subject matter very well.	4.57	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.901
TCE3	explains the subject matter in English clearly.	4.50	.905
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	.827
TCE5	checks class attendance regularly.	4.57	.848
TCE6	uses different teaching methods to explain concepts and topics.	4.54	.831
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.898
TCE8	encourages students to think critically.	4.54	.876
TCE9	understands the students' differences and learning style differences.	4.52	.884
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.834
TCE11	regularly provides students feedback on their work and performance.	4.54	.846
TCE12	shows students their mistakes and how to correct them.	4.53	.876
TCE13	is fair in giving marks.	4.54	.865
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	.857
<i>TCE2: Facilities and Resources</i>		4.52	.814
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.56	.829
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.858
TCE17	Computers for students are available and accessible.	4.48	.946
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.53	.815
TCE18	is enthusiastic about teaching.	4.51	.891
TCE19	treats students fairly.	4.55	.860
TCE20	is a good role model.	4.52	.869
TCE21	maintains discipline in classroom.	4.49	.912
TCE22	teaches students to be responsible.	4.52	.898
TCE23	is punctual by starting and finishing the class on time.	4.55	.826
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.858
TCE25	is open to students' comments and suggestions.	4.54	.861

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Performance Program Level	
Number of Population (N = Population)		267
Number of Respondents (n = Sample)		185
Percentage Answered (%)		69.29%
Gender	Male	120
	Female	65
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	20
	2.50 - 2.99	41
	3.00 - 3.49	79
	3.50 - 4.00	45
Nationality	Thai	106
	Non-Thai	79

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level		4.66	.645
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.70	.616
TCE1	knows the subject matter very well.	4.79	.663
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.644
TCE3	explains the subject matter in English clearly.	4.71	.700
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.751
TCE5	checks class attendance regularly.	4.64	.867
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.628
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.619
TCE8	encourages students to think critically.	4.62	.839
TCE9	understands the students' differences and learning style differences.	4.72	.728
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.66	.844
TCE11	regularly provides students feedback on their work and performance.	4.70	.756
TCE12	shows students their mistakes and how to correct them.	4.74	.659
TCE13	is fair in giving marks.	4.70	.734
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.66	.799
<i>TCE2: Facilities and Resources</i>		4.63	.715
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.62	.884
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.723
TCE17	Computers for students are available and accessible.	4.61	.873
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.65	.697
TCE18	is enthusiastic about teaching.	4.65	.781
TCE19	treats students fairly.	4.63	.857
TCE20	is a good role model.	4.62	.884
TCE21	maintains discipline in classroom.	4.71	.737
TCE22	teaches students to be responsible.	4.69	.722
TCE23	is punctual by starting and finishing the class on time.	4.66	.784
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.769
TCE25	is open to students' comments and suggestions.	4.58	.987

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Population (N = Population)		1,075
Number of Respondents (n = Sample)		714
Percentage Answered (%)		66.41%
Gender	Male	93
	Female	621
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	13
	2.00 – 2.49	219
	2.50 – 2.99	236
	3.00 – 3.49	166
	3.50 – 4.00	80
Nationality	Thai	509
	Non-Thai	205

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.29	.880
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.890
TCE1	knows the subject matter very well.	4.38	.883
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.965
TCE3	explains the subject matter in English clearly.	4.35	.931
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.947
TCE5	checks class attendance regularly.	4.39	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.28	1.005
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.972
TCE8	encourages students to think critically.	4.29	1.025
TCE9	understands the students' differences and learning style differences.	4.28	1.026
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	1.000
TCE11	regularly provides students feedback on their work and performance.	4.29	.987
TCE12	shows students their mistakes and how to correct them.	4.29	.977
TCE13	is fair in giving marks.	4.32	.942
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	1.013
<i>TCE2: Facilities and Resources</i>		4.24	.986
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.021
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.030
TCE17	Computers for students are available and accessible.	4.22	1.067
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.890
TCE18	is enthusiastic about teaching.	4.33	.937
TCE19	treats students fairly.	4.32	.973
TCE20	is a good role model.	4.32	.968
TCE21	maintains discipline in classroom.	4.35	.926
TCE22	teaches students to be responsible.	4.34	.943
TCE23	is punctual by starting and finishing the class on time.	4.33	.957
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.952
TCE25	is open to students' comments and suggestions.	4.32	.984

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		985
Number of Respondents (n = Sample)		604
Percentage Answered (%)		61.32%
Gender	Male	463
	Female	141
Cumulative GPA	Less than 1.50	44
	1.50 - 1.99	47
	2.00 - 2.49	110
	2.50 - 2.99	147
	3.00 - 3.49	155
	3.50 - 4.00	101
Nationality	Thai	333
	Non-Thai	271

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.03	.965
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.977
TCE1	knows the subject matter very well.	4.09	1.046
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	1.042
TCE3	explains the subject matter in English clearly.	4.00	1.084
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	1.051
TCE5	checks class attendance regularly.	4.17	1.058
TCE6	uses different teaching methods to explain concepts and topics.	3.98	1.092
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	1.072
TCE8	encourages students to think critically.	4.04	1.088
TCE9	understands the students' differences and learning style differences.	3.94	1.160
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.05	1.053
TCE11	regularly provides students feedback on their work and performance.	4.00	1.093
TCE12	shows students their mistakes and how to correct them.	4.00	1.091
TCE13	is fair in giving marks.	4.09	1.047
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.117
<i>TCE2: Facilities and Resources</i>		3.99	1.050
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	1.107
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.093
TCE17	Computers for students are available and accessible.	3.95	1.192
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.06	.976
TCE18	is enthusiastic about teaching.	4.05	1.083
TCE19	treats students fairly.	4.09	1.044
TCE20	is a good role model.	4.02	1.104
TCE21	maintains discipline in classroom.	4.09	1.036
TCE22	teaches students to be responsible.	4.07	1.036
TCE23	is punctual by starting and finishing the class on time.	4.07	1.063
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	1.016
TCE25	is open to students' comments and suggestions.	4.02	1.105

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		537
Number of Respondents (n = Sample)		346
Percentage Answered (%)		64.43%
Gender	Male	262
	Female	84
Cumulative GPA	Less than 1.50	20
	1.50 - 1.99	21
	2.00 - 2.49	122
	2.50 - 2.99	131
	3.00 - 3.49	26
	3.50 - 4.00	26
Nationality	Thai	169
	Non-Thai	177

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.19	1.002
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.991
TCE1	knows the subject matter very well.	4.21	1.051
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	1.065
TCE3	explains the subject matter in English clearly.	4.21	1.044
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	1.062
TCE5	checks class attendance regularly.	4.28	1.065
TCE6	uses different teaching methods to explain concepts and topics.	4.14	1.113
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	1.049
TCE8	encourages students to think critically.	4.16	1.123
TCE9	understands the students' differences and learning style differences.	4.16	1.081
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	1.034
TCE11	regularly provides students feedback on their work and performance.	4.19	1.096
TCE12	shows students their mistakes and how to correct them.	4.16	1.093
TCE13	is fair in giving marks.	4.21	1.038
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	1.053
<i>TCE2: Facilities and Resources</i>		4.18	1.056
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.106
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.136
TCE17	Computers for students are available and accessible.	4.20	1.082
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.20	1.038
TCE18	is enthusiastic about teaching.	4.18	1.083
TCE19	treats students fairly.	4.22	1.081
TCE20	is a good role model.	4.17	1.099
TCE21	maintains discipline in classroom.	4.19	1.065
TCE22	teaches students to be responsible.	4.20	1.102
TCE23	is punctual by starting and finishing the class on time.	4.24	1.056
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.089
TCE25	is open to students' comments and suggestions.	4.21	1.090

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology– Technology Management Program Level	
Number of Population (N = Population)		9
Number of Respondents (n = Sample)		4
Percentage Answered (%)		44.45%
Gender	Male	4
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	4
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		3.52	1.128
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.64	1.184
TCE1	knows the subject matter very well.	3.75	.957
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.75	.957
TCE3	explains the subject matter in English clearly.	3.52	1.708
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.52	1.708
TCE5	checks class attendance regularly.	3.75	.957
TCE6	uses different teaching methods to explain concepts and topics.	3.50	1.414
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.50	.577
TCE8	encourages students to think critically.	3.50	.577
TCE9	understands the students' differences and learning style differences.	3.75	.957
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.52	1.708
TCE11	regularly provides students feedback on their work and performance.	3.75	.957
TCE12	shows students their mistakes and how to correct them.	3.75	2.062
TCE13	is fair in giving marks.	3.75	.957
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.75	2.062
<i>TCE2: Facilities and Resources</i>		3.41	1.258
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.25	1.500
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.50	1.732
TCE17	Computers for students are available and accessible.	3.50	1.414
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.50	.966
TCE18	is enthusiastic about teaching.	3.50	1.414
TCE19	treats students fairly.	3.50	.577
TCE20	is a good role model.	3.50	.577
TCE21	maintains discipline in classroom.	3.50	.577
TCE22	teaches students to be responsible.	3.75	.957
TCE23	is punctual by starting and finishing the class on time.	3.25	1.708
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.75	.957
TCE25	is open to students' comments and suggestions.	3.25	1.708

Master Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Population (N = Population)		2,167
Number of Respondents (n = Sample)		716
Percentage Answered (%)		33.04%
Gender	Male	257
	Female	459
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	243
	3.50 - 4.00	473
Nationality	Thai	456
	Non-Thai	260

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.34	.730
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.730
TCE1	knows the subject matter very well.	4.50	.749
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.813
TCE3	explains the subject matter in English clearly.	4.45	.805
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.775
TCE5	checks class attendance regularly.	4.44	.833
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.848
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.828
TCE8	encourages students to think critically.	4.43	.851
TCE9	understands the students' differences and learning style differences.	4.34	.913
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.810
TCE11	regularly provides students feedback on their work and performance.	4.36	.871
TCE12	shows students their mistakes and how to correct them.	4.38	.865
TCE13	is fair in giving marks.	4.40	.833
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.883
<i>TCE2: Facilities and Resources</i>		4.21	.865
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.922
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.933
TCE17	Computers for students are available and accessible.	4.20	.957
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.773
TCE18	is enthusiastic about teaching.	4.41	.844
TCE19	treats students fairly.	4.41	.875
TCE20	is a good role model.	4.36	.886
TCE21	maintains discipline in classroom.	4.38	.844
TCE22	teaches students to be responsible.	4.42	.823
TCE23	is punctual by starting and finishing the class on time.	4.37	.926
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.854
TCE25	is open to students' comments and suggestions.	4.40	.897

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Tourism Management Program Level	
Number of Population (N = Population)		139
Number of Respondents (n = Sample)		61
Percentage Answered (%)		43.89%
Gender	Male	30
	Female	31
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	13
	3.50 - 4.00	48
Nationality	Thai	17
	Non-Thai	44

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		4.79	.336
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.82	.307
TCE1	knows the subject matter very well.	4.85	.358
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.401
TCE3	explains the subject matter in English clearly.	4.80	.401
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.401
TCE5	checks class attendance regularly.	4.82	.388
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.401
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.619
TCE8	encourages students to think critically.	4.87	.386
TCE9	understands the students' differences and learning style differences.	4.84	.416
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.85	.358
TCE11	regularly provides students feedback on their work and performance.	4.82	.388
TCE12	shows students their mistakes and how to correct them.	4.79	.451
TCE13	is fair in giving marks.	4.79	.635
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	.358
<i>TCE2: Facilities and Resources</i>		4.73	.530
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.75	.537
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.72	.662
TCE17	Computers for students are available and accessible.	4.72	.662
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.83	.316
TCE18	is enthusiastic about teaching.	4.87	.340
TCE19	treats students fairly.	4.72	.662
TCE20	is a good role model.	4.80	.440
TCE21	maintains discipline in classroom.	4.84	.373
TCE22	teaches students to be responsible.	4.84	.373
TCE23	is punctual by starting and finishing the class on time.	4.85	.358
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.388
TCE25	is open to students' comments and suggestions.	4.87	.340

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Population (N = Population)		55
Number of Respondents (n = Sample)		26
Percentage Answered (%)		47.27%
Gender	Male	14
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	19
Nationality	Thai	9
	Non-Thai	17

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.58	.534
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.508
TCE1	knows the subject matter very well.	4.62	.571
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.811
TCE3	explains the subject matter in English clearly.	4.62	.697
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.703
TCE5	checks class attendance regularly.	4.88	.326
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.647
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.77	.514
TCE8	encourages students to think critically.	4.65	.485
TCE9	understands the students' differences and learning style differences.	4.58	.578
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.582
TCE11	regularly provides students feedback on their work and performance.	4.54	.647
TCE12	shows students their mistakes and how to correct them.	4.50	.812
TCE13	is fair in giving marks.	4.62	.571
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	.706
<i>TCE2: Facilities and Resources</i>		4.50	.641
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.706
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.62	.496
TCE17	Computers for students are available and accessible.	4.42	.902
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.65	.504
TCE18	is enthusiastic about teaching.	4.77	.430
TCE19	treats students fairly.	4.77	.430
TCE20	is a good role model.	4.54	.706
TCE21	maintains discipline in classroom.	4.58	.703
TCE22	teaches students to be responsible.	4.62	.752
TCE23	is punctual by starting and finishing the class on time.	4.58	.643
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.643
TCE25	is open to students' comments and suggestions.	4.77	.430

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Investment Analysis and Management Program Level	
Number of Population (N = Population)		75
Number of Respondents (n = Sample)		21
Percentage Answered (%)		28%
Gender	Male	10
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	13
Nationality	Thai	17
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level		4.75	.386
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.87	.299
TCE1	knows the subject matter very well.	4.90	.301
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.86	.359
TCE3	explains the subject matter in English clearly.	4.67	.913
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.86	.359
TCE5	checks class attendance regularly.	4.90	.301
TCE6	uses different teaching methods to explain concepts and topics.	4.90	.301
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.86	.478
TCE8	encourages students to think critically.	4.90	.301
TCE9	understands the students' differences and learning style differences.	4.86	.478
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.86	.359
TCE11	regularly provides students feedback on their work and performance.	4.81	.512
TCE12	shows students their mistakes and how to correct them.	4.90	.301
TCE13	is fair in giving marks.	4.95	.218
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.90	.301
<i>TCE2: Facilities and Resources</i>		4.49	.800
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.873
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	.746
TCE17	Computers for students are available and accessible.	4.43	.870
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.90	.301
TCE18	is enthusiastic about teaching.	4.90	.301
TCE19	treats students fairly.	4.90	.301
TCE20	is a good role model.	4.90	.301
TCE21	maintains discipline in classroom.	4.90	.301
TCE22	teaches students to be responsible.	4.90	.301
TCE23	is punctual by starting and finishing the class on time.	4.90	.301
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.90	.301
TCE25	is open to students' comments and suggestions.	4.90	.301

**Martin de Tours
School of Management
and Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Population (N = Population)		68
Number of Respondents (n = Sample)		16
Percentage Answered (%)		23.53%
Gender	Male	4
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	9
	3.50 - 4.00	7
Nationality	Thai	12
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.37	.688
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.675
TCE1	knows the subject matter very well.	4.63	.619
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.632
TCE3	explains the subject matter in English clearly.	4.50	.632
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.727
TCE5	checks class attendance regularly.	4.38	.957
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.806
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.727
TCE8	encourages students to think critically.	4.56	.629
TCE9	understands the students' differences and learning style differences.	4.31	.793
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.793
TCE11	regularly provides students feedback on their work and performance.	4.38	.719
TCE12	shows students their mistakes and how to correct them.	4.50	.730
TCE13	is fair in giving marks.	4.50	.730
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.632
<i>TCE2: Facilities and Resources</i>		4.17	.935
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.911
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.911
TCE17	Computers for students are available and accessible.	4.13	1.025
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.48	.674
TCE18	is enthusiastic about teaching.	4.38	.806
TCE19	treats students fairly.	4.50	.730
TCE20	is a good role model.	4.50	.730
TCE21	maintains discipline in classroom.	4.50	.632
TCE22	teaches students to be responsible.	4.56	.629
TCE23	is punctual by starting and finishing the class on time.	4.44	.814
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.727
TCE25	is open to students' comments and suggestions.	4.44	.727

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		23
Number of Respondents (n = Sample)		13
Percentage Answered (%)		56.52%
Gender	Male	10
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	13
Nationality	Thai	0
	Non-Thai	13

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level		3.51	1.728
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.40	1.709
TCE1	knows the subject matter very well.	3.69	1.932
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.00	1.732
TCE3	explains the subject matter in English clearly.	3.31	1.653
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.00	1.871
TCE5	checks class attendance regularly.	3.92	1.801
TCE6	uses different teaching methods to explain concepts and topics.	3.08	1.706
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.00	1.732
TCE8	encourages students to think critically.	3.23	1.922
TCE9	understands the students' differences and learning style differences.	3.69	1.932
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.85	1.819
TCE11	regularly provides students feedback on their work and performance.	3.85	1.625
TCE12	shows students their mistakes and how to correct them.	3.08	1.706
TCE13	is fair in giving marks.	3.77	1.878
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.15	1.676
<i>TCE2: Facilities and Resources</i>		3.79	1.844
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.69	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.85	.000
TCE17	Computers for students are available and accessible.	3.85	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.34	1.782
TCE18	is enthusiastic about teaching.	3.85	1.819
TCE19	treats students fairly.	3.69	1.974
TCE20	is a good role model.	3.00	1.732
TCE21	maintains discipline in classroom.	3.08	1.801
TCE22	teaches students to be responsible.	3.85	1.951
TCE23	is punctual by starting and finishing the class on time.	3.08	1.935
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.15	1.725
TCE25	is open to students' comments and suggestions.	3.08	1.801

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Population (N = Population)		217
Number of Respondents (n = Sample)		172
Percentage Answered (%)		79.26%
Gender	Male	50
	Female	122
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	26
	3.50 - 4.00	146
Nationality	Thai	64
	Non-Thai	108

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.54	.638
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	.647
TCE1	knows the subject matter very well.	4.67	.708
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.817
TCE3	explains the subject matter in English clearly.	4.56	.832
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.694
TCE5	checks class attendance regularly.	4.85	.446
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.820
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.611
TCE8	encourages students to think critically.	4.60	.706
TCE9	understands the students' differences and learning style differences.	4.53	.775
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	.747
TCE11	regularly provides students feedback on their work and performance.	4.53	.826
TCE12	shows students their mistakes and how to correct them.	4.58	.787
TCE13	is fair in giving marks.	4.62	.711
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.62	.736
<i>TCE2: Facilities and Resources</i>		4.38	.828
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.842
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.844
TCE17	Computers for students are available and accessible.	4.33	1.003
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.627
TCE18	is enthusiastic about teaching.	4.65	.690
TCE19	treats students fairly.	4.64	.610
TCE20	is a good role model.	4.56	.839
TCE21	maintains discipline in classroom.	4.66	.670
TCE22	teaches students to be responsible.	4.65	.655
TCE23	is punctual by starting and finishing the class on time.	4.69	.652
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.737
TCE25	is open to students' comments and suggestions.	4.57	.758

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Population (N = Population)		133
Number of Respondents (n = Sample)		79
Percentage Answered (%)		59.40%
Gender	Male	25
	Female	54
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	14
	3.50 - 4.00	65
Nationality	Thai	0
	Non-Thai	79

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.44	.567
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.571
TCE1	knows the subject matter very well.	4.54	.694
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.695
TCE3	explains the subject matter in English clearly.	4.48	.714
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.677
TCE5	checks class attendance regularly.	4.54	.694
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.695
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	.656
TCE8	encourages students to think critically.	4.53	.676
TCE9	understands the students' differences and learning style differences.	4.39	.668
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.658
TCE11	regularly provides students feedback on their work and performance.	4.39	.668
TCE12	shows students their mistakes and how to correct them.	4.42	.691
TCE13	is fair in giving marks.	4.51	.658
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.777
<i>TCE2: Facilities and Resources</i>		4.30	.660
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.779
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.664
TCE17	Computers for students are available and accessible.	4.30	.790
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.54	.604
TCE18	is enthusiastic about teaching.	4.52	.695
TCE19	treats students fairly.	4.62	.606
TCE20	is a good role model.	4.58	.653
TCE21	maintains discipline in classroom.	4.47	.748
TCE22	teaches students to be responsible.	4.59	.670
TCE23	is punctual by starting and finishing the class on time.	4.51	.782
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.676
TCE25	is open to students' comments and suggestions.	4.56	.655

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		110
Number of Respondents (n = Sample)		50
Percentage Answered (%)		45.46%
Gender	Male	25
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	13
	3.50 - 4.00	37
Nationality	Thai	16
	Non-Thai	34

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.24	.773
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.714
TCE1	knows the subject matter very well.	4.40	.782
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.776
TCE3	explains the subject matter in English clearly.	4.32	.844
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.808
TCE5	checks class attendance regularly.	4.44	.787
TCE6	uses different teaching methods to explain concepts and topics.	4.06	.978
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.931
TCE8	encourages students to think critically.	4.34	.848
TCE9	understands the students' differences and learning style differences.	4.18	.896
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.823
TCE11	regularly provides students feedback on their work and performance.	3.96	.947
TCE12	shows students their mistakes and how to correct them.	4.12	.918
TCE13	is fair in giving marks.	4.46	.676
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.858
<i>TCE2: Facilities and Resources</i>		3.99	1.113
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	1.007
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.182
TCE17	Computers for students are available and accessible.	3.78	1.404
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.703
TCE18	is enthusiastic about teaching.	4.46	.762
TCE19	treats students fairly.	4.54	.706
TCE20	is a good role model.	4.46	.762
TCE21	maintains discipline in classroom.	4.38	.780
TCE22	teaches students to be responsible.	4.42	.758
TCE23	is punctual by starting and finishing the class on time.	4.38	.855
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.776
TCE25	is open to students' comments and suggestions.	4.56	.675

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Population (N = Population)		89
Number of Respondents (n = Sample)		33
Percentage Answered (%)		37.08%
Gender	Male	4
	Female	29
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	16
	3.50 - 4.00	17
Nationality	Thai	2
	Non-Thai	31

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.53	.424
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.59	.478
TCE1	knows the subject matter very well.	4.58	.502
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.452
TCE3	explains the subject matter in English clearly.	4.61	.556
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.561
TCE5	checks class attendance regularly.	4.70	.467
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.489
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.489
TCE8	encourages students to think critically.	4.61	.556
TCE9	understands the students' differences and learning style differences.	4.61	.556
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.489
TCE11	regularly provides students feedback on their work and performance.	4.55	.564
TCE12	shows students their mistakes and how to correct them.	4.48	.834
TCE13	is fair in giving marks.	4.39	.998
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.561
<i>TCE2: Facilities and Resources</i>		4.43	.468
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.496
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.502
TCE17	Computers for students are available and accessible.	4.33	.777
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.56	.466
TCE18	is enthusiastic about teaching.	4.61	.496
TCE19	treats students fairly.	4.58	.561
TCE20	is a good role model.	4.61	.496
TCE21	maintains discipline in classroom.	4.52	.795
TCE22	teaches students to be responsible.	4.67	.479
TCE23	is punctual by starting and finishing the class on time.	4.42	.792
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.792
TCE25	is open to students' comments and suggestions.	4.67	.479

Graduate School of Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Management Program Level	
Number of Population (N = Population)		229
Number of Respondents (n = Sample)		71
Percentage Answered (%)		31.01%
Gender	Male	23
	Female	48
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	21
	3.50 - 4.00	50
Nationality	Thai	56
	Non-Thai	16

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Management Program Level		4.17	.683
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.639
TCE1	knows the subject matter very well.	4.34	.755
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.729
TCE3	explains the subject matter in English clearly.	4.30	.782
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.667
TCE5	checks class attendance regularly.	4.18	.762
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.821
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.767
TCE8	encourages students to think critically.	4.35	.719
TCE9	understands the students' differences and learning style differences.	4.17	.828
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.767
TCE11	regularly provides students feedback on their work and performance.	4.17	.862
TCE12	shows students their mistakes and how to correct them.	4.27	.716
TCE13	is fair in giving marks.	4.34	.716
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.705
<i>TCE2: Facilities and Resources</i>		3.98	.864
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	.976
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.933
TCE17	Computers for students are available and accessible.	3.96	.963
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.25	.721
TCE18	is enthusiastic about teaching.	4.28	.759
TCE19	treats students fairly.	4.34	.736
TCE20	is a good role model.	4.27	.755
TCE21	maintains discipline in classroom.	4.23	.778
TCE22	teaches students to be responsible.	4.27	.792
TCE23	is punctual by starting and finishing the class on time.	4.24	.726
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.746
TCE25	is open to students' comments and suggestions.	4.11	1.036

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Information Technology & Management Program Level	
Number of Population (N = Population)		33
Number of Respondents (n = Sample)		15
Percentage Answered (%)		45.46%
Gender	Male	3
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	15
Nationality	Thai	11
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Information Technology & Management Program Level		3.56	1.129
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		3.59	1.195
TCE1	knows the subject matter very well.	3.93	1.438
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.40	1.121
TCE3	explains the subject matter in English clearly.	3.60	1.298
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.93	.884
TCE5	checks class attendance regularly.	4.07	.884
TCE6	uses different teaching methods to explain concepts and topics.	3.60	1.298
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.40	1.298
TCE8	encourages students to think critically.	3.47	1.356
TCE9	understands the students' differences and learning style differences.	3.53	1.552
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.33	1.397
TCE11	regularly provides students feedback on their work and performance.	3.33	1.447
TCE12	shows students their mistakes and how to correct them.	3.53	1.356
TCE13	is fair in giving marks.	3.60	1.549
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.53	1.506
TCE2: Facilities and Resources		3.58	.955
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.53	1.060
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.47	1.187
TCE17	Computers for students are available and accessible.	3.73	.799
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		3.53	1.328
TCE18	is enthusiastic about teaching.	3.80	1.265
TCE19	treats students fairly.	3.60	1.549
TCE20	is a good role model.	3.40	1.404
TCE21	maintains discipline in classroom.	3.73	1.387
TCE22	teaches students to be responsible.	3.53	1.246
TCE23	is punctual by starting and finishing the class on time.	3.33	1.345
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.33	1.345
TCE25	is open to students' comments and suggestions.	3.47	1.457

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Teaching and Technology Program Level	
Number of Population (N = Population)		73
Number of Respondents (n = Sample)		18
Percentage Answered (%)		24.66%
Gender	Male	6
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	18
Nationality	Thai	10
	Non-Thai	8

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Teaching and Technology Program Level		4.14	.902
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.23	.940
TCE1	knows the subject matter very well.	4.28	.958
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	1.003
TCE3	explains the subject matter in English clearly.	4.28	.958
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	1.043
TCE5	checks class attendance regularly.	4.11	.963
TCE6	uses different teaching methods to explain concepts and topics.	4.06	.998
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	1.029
TCE8	encourages students to think critically.	4.33	1.085
TCE9	understands the students' differences and learning style differences.	4.39	.979
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	1.018
TCE11	regularly provides students feedback on their work and performance.	4.17	1.098
TCE12	shows students their mistakes and how to correct them.	4.22	1.060
TCE13	is fair in giving marks.	4.22	1.114
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	1.098
TCE2: Facilities and Resources		4.00	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.72	.958
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	1.056
TCE17	Computers for students are available and accessible.	4.22	1.003
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.19	.981
TCE18	is enthusiastic about teaching.	4.28	1.074
TCE19	treats students fairly.	4.22	1.060
TCE20	is a good role model.	4.11	1.079
TCE21	maintains discipline in classroom.	3.94	1.259
TCE22	teaches students to be responsible.	4.39	1.037
TCE23	is punctual by starting and finishing the class on time.	4.17	1.043
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	1.079
TCE25	is open to students' comments and suggestions.	4.28	1.018

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (Thai Program) Program Level	
Number of Population (N = Population)		77
Number of Respondents (n = Sample)		50
Percentage Answered (%)		64.94%
Gender	Male	22
	Female	28
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	17
	3.50 - 4.00	33
Nationality	Thai	50
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level		4.74	.497
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.76	.476
TCE1	knows the subject matter very well.	4.78	.465
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.517
TCE3	explains the subject matter in English clearly.	4.74	.487
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.76	.517
TCE5	checks class attendance regularly.	4.76	.517
TCE6	uses different teaching methods to explain concepts and topics.	4.76	.517
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.517
TCE8	encourages students to think critically.	4.76	.476
TCE9	understands the students' differences and learning style differences.	4.72	.573
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.555
TCE11	regularly provides students feedback on their work and performance.	4.80	.452
TCE12	shows students their mistakes and how to correct them.	4.74	.565
TCE13	is fair in giving marks.	4.76	.555
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.74	.527
<i>TCE2: Facilities and Resources</i>		4.73	.542
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.74	.527
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.72	.573
TCE17	Computers for students are available and accessible.	4.72	.573
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.73	.499
TCE18	is enthusiastic about teaching.	4.78	.465
TCE19	treats students fairly.	4.72	.607
TCE20	is a good role model.	4.72	.607
TCE21	maintains discipline in classroom.	4.78	.507
TCE22	teaches students to be responsible.	4.66	.745
TCE23	is punctual by starting and finishing the class on time.	4.68	.741
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.78	.465
TCE25	is open to students' comments and suggestions.	4.74	.565

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (English Program) Program Level	
Number of Population (N = Population)		19
Number of Respondents (n = Sample)		19
Percentage Answered (%)		100%
Gender	Male	2
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	21
Nationality	Thai	21
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level		4.31	.595
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.52	.479
TCE1	knows the subject matter very well.	4.43	.598
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.498
TCE3	explains the subject matter in English clearly.	4.38	.740
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.512
TCE5	checks class attendance regularly.	4.62	.498
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.669
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.507
TCE8	encourages students to think critically.	4.62	.498
TCE9	understands the students' differences and learning style differences.	4.48	.602
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.52	.602
TCE11	regularly provides students feedback on their work and performance.	4.67	.483
TCE12	shows students their mistakes and how to correct them.	4.38	.921
TCE13	is fair in giving marks.	4.57	.507
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.512
TCE2: Facilities and Resources		3.94	1.129
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.315
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.854
TCE17	Computers for students are available and accessible.	3.81	1.365
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.46	.539
TCE18	is enthusiastic about teaching.	4.52	.512
TCE19	treats students fairly.	4.43	.598
TCE20	is a good role model.	4.43	.676
TCE21	maintains discipline in classroom.	4.33	.796
TCE22	teaches students to be responsible.	4.48	.602
TCE23	is punctual by starting and finishing the class on time.	4.48	.602
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.602
TCE25	is open to students' comments and suggestions.	4.57	.507

**Vincent Mary
School of Science
and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		16
Number of Respondents (n = Sample)		10
Percentage Answered (%)		62.50%
Gender	Male	7
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	6
Nationality	Thai	1
	Non-Thai	9

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.38	1.233
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	1.168
TCE1	knows the subject matter very well.	4.40	1.350
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	1.350
TCE3	explains the subject matter in English clearly.	4.40	1.075
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	1.080
TCE5	checks class attendance regularly.	4.50	1.080
TCE6	uses different teaching methods to explain concepts and topics.	4.30	1.337
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	1.080
TCE8	encourages students to think critically.	4.50	1.080
TCE9	understands the students' differences and learning style differences.	4.30	1.494
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	1.265
TCE11	regularly provides students feedback on their work and performance.	4.00	1.633
TCE12	shows students their mistakes and how to correct them.	4.50	1.080
TCE13	is fair in giving marks.	4.50	1.080
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	1.080
<i>TCE2: Facilities and Resources</i>		4.37	1.232
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.337
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	1.080
TCE17	Computers for students are available and accessible.	4.30	1.337
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	1.312
TCE18	is enthusiastic about teaching.	4.40	1.350
TCE19	treats students fairly.	4.30	1.494
TCE20	is a good role model.	4.30	1.337
TCE21	maintains discipline in classroom.	4.40	1.350
TCE22	teaches students to be responsible.	4.40	1.350
TCE23	is punctual by starting and finishing the class on time.	4.40	1.265
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	1.265
TCE25	is open to students' comments and suggestions.	4.40	1.265

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		18
Number of Respondents (n = Sample)		16
Percentage Answered (%)		88.89%
Gender	Male	15
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	16
Nationality	Thai	0
	Non-Thai	16

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.05	1.430
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	1.473
TCE1	knows the subject matter very well.	4.13	1.360
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.06	1.569
TCE3	explains the subject matter in English clearly.	4.06	1.569
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	1.569
TCE5	checks class attendance regularly.	4.06	1.569
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.549
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.69	1.662
TCE8	encourages students to think critically.	4.13	1.360
TCE9	understands the students' differences and learning style differences.	3.94	1.526
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.94	1.526
TCE11	regularly provides students feedback on their work and performance.	4.06	1.340
TCE12	shows students their mistakes and how to correct them.	3.94	1.526
TCE13	is fair in giving marks.	3.94	1.526
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.549
<i>TCE2: Facilities and Resources</i>		4.10	1.407
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.549
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	1.569
TCE17	Computers for students are available and accessible.	4.25	1.342
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.05	1.450
TCE18	is enthusiastic about teaching.	4.06	1.569
TCE19	treats students fairly.	4.00	1.549
TCE20	is a good role model.	4.00	1.549
TCE21	maintains discipline in classroom.	4.06	1.569
TCE22	teaches students to be responsible.	4.13	1.360
TCE23	is punctual by starting and finishing the class on time.	3.94	1.526
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	1.328
TCE25	is open to students' comments and suggestions.	4.00	1.549

Ph.D. Degree

**Program
Level**

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Population (N = Population)		63
Number of Respondents (n = Sample)		10
Percentage Answered (%)		15.87%
Gender	Male	1
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	7
Nationality	Thai	7
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level		4.64	.605
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.73	.632
TCE1	knows the subject matter very well.	4.70	.675
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.632
TCE3	explains the subject matter in English clearly.	4.70	.675
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.632
TCE5	checks class attendance regularly.	4.80	.632
TCE6	uses different teaching methods to explain concepts and topics.	4.70	.675
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.632
TCE8	encourages students to think critically.	4.70	.675
TCE9	understands the students' differences and learning style differences.	4.70	.675
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.70	.675
TCE11	regularly provides students feedback on their work and performance.	4.70	.675
TCE12	shows students their mistakes and how to correct them.	4.70	.675
TCE13	is fair in giving marks.	4.70	.675
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	.675
<i>TCE2: Facilities and Resources</i>		4.47	.592
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.699
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.70	.675
TCE17	Computers for students are available and accessible.	4.10	.994
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.74	.641
TCE18	is enthusiastic about teaching.	4.80	.632
TCE19	treats students fairly.	4.80	.632
TCE20	is a good role model.	4.80	.632
TCE21	maintains discipline in classroom.	4.70	.675
TCE22	teaches students to be responsible.	4.70	.675
TCE23	is punctual by starting and finishing the class on time.	4.70	.675
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.675
TCE25	is open to students' comments and suggestions.	4.70	.675

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		83
Number of Respondents (n = Sample)		27
Percentage Answered (%)		32.53%
Gender	Male	24
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	27
Nationality	Thai	0
	Non-Thai	27

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Philosophy Program Level		3.83	1.375
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.89	1.538
TCE1	knows the subject matter very well.	3.93	1.662
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	1.634
TCE3	explains the subject matter in English clearly.	3.89	1.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.93	1.615
TCE5	checks class attendance regularly.	3.85	1.610
TCE6	uses different teaching methods to explain concepts and topics.	3.74	1.483
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.93	1.567
TCE8	encourages students to think critically.	3.96	1.581
TCE9	understands the students' differences and learning style differences.	3.96	1.581
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.544
TCE11	regularly provides students feedback on their work and performance.	3.89	1.625
TCE12	shows students their mistakes and how to correct them.	3.78	1.625
TCE13	is fair in giving marks.	3.93	1.567
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.78	1.695
<i>TCE2: Facilities and Resources</i>		3.73	1.173
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.59	1.083
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.450
TCE17	Computers for students are available and accessible.	3.81	1.210
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.87	1.559
TCE18	is enthusiastic about teaching.	3.85	1.657
TCE19	treats students fairly.	3.85	1.586
TCE20	is a good role model.	3.78	1.553
TCE21	maintains discipline in classroom.	3.89	1.528
TCE22	teaches students to be responsible.	3.89	1.553
TCE23	is punctual by starting and finishing the class on time.	3.89	1.601
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.89	1.672
TCE25	is open to students' comments and suggestions.	3.89	1.672

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Education Leadership Program Level	
Number of Population (N = Population)		64
Number of Respondents (n = Sample)		4
Percentage Answered (%)		6.25%
Gender	Male	1
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	1
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Educational Leadership Program Level		4.56	.398
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.52	.442
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.577
TCE3	explains the subject matter in English clearly.	4.00	.816
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.75	.500
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.500
TCE8	encourages students to think critically.	4.25	.957
TCE9	understands the students' differences and learning style differences.	4.50	1.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.500
TCE11	regularly provides students feedback on their work and performance.	4.50	1.000
TCE12	shows students their mistakes and how to correct them.	4.00	1.155
TCE13	is fair in giving marks.	4.75	.500
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	1.000
<i>TCE2: Facilities and Resources</i>		4.67	.471
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	1.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.577
TCE17	Computers for students are available and accessible.	5.00	.650
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.339
TCE18	is enthusiastic about teaching.	4.75	.500
TCE19	treats students fairly.	4.50	1.000
TCE20	is a good role model.	4.75	.500
TCE21	maintains discipline in classroom.	4.25	.500
TCE22	teaches students to be responsible.	4.75	.500
TCE23	is punctual by starting and finishing the class on time.	4.50	.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.500
TCE25	is open to students' comments and suggestions.	4.25	.500

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		27
Number of Respondents (n = Sample)		5
Percentage Answered (%)		18.52%
Gender	Male	0
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	5
Nationality	Thai	2
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Counseling Psychology Program Level		4.74	.289
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.83	.279
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
TCE3	explains the subject matter in English clearly.	4.20	1.789
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.20	1.789
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.447
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.60	.548
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.40	.683
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	4.20	1.095
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Population (N = Population)		54
Number of Respondents (n = Sample)		9
Percentage Answered (%)		16.67%
Gender	Male	7
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	9
Nationality	Thai	0
	Non-Thai	9

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – English Language Teaching Program Level		4.55	.338
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.55	.376
TCE1	knows the subject matter very well.	4.44	.527
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.527
TCE3	explains the subject matter in English clearly.	4.89	.333
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.527
TCE5	checks class attendance regularly.	4.44	.527
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.527
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.500
TCE8	encourages students to think critically.	4.67	.500
TCE9	understands the students' differences and learning style differences.	4.56	.527
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.527
TCE11	regularly provides students feedback on their work and performance.	4.44	.527
TCE12	shows students their mistakes and how to correct them.	4.44	.527
TCE13	is fair in giving marks.	4.56	.527
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	.527
<i>TCE2: Facilities and Resources</i>		4.56	.333
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.500
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.500
TCE17	Computers for students are available and accessible.	4.67	.500
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.56	.396
TCE18	is enthusiastic about teaching.	4.67	.500
TCE19	treats students fairly.	4.56	.527
TCE20	is a good role model.	4.44	.527
TCE21	maintains discipline in classroom.	4.56	.527
TCE22	teaches students to be responsible.	4.33	.500
TCE23	is punctual by starting and finishing the class on time.	4.67	.500
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.500
TCE25	is open to students' comments and suggestions.	4.56	.527

Graduate School of Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Advance Technology Management – eLearning Methodology Program Level	
Number of Population (N = Population)		108
Number of Respondents (n = Sample)		5
Percentage Answered (%)		3.18%
Gender	Male	1
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Advance Technology Management – eLearning Methodology Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Faculty of Biotechnology –Food Biotechnology Program Level	
Number of Population (N = Population)		2
Number of Respondents (n = Sample)		2
Percentage Answered (%)		100%
Gender	Male	2
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Faculty of Biotechnology –Food Biotechnology Program Level		5.00	.000
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes</i> <i>The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		25
Number of Respondents (n = Sample)		3
Percentage Answered (%)		12%
Gender	Male	0
	Female	3
Study Program	Computer Science	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level		4.89	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.67	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University

Academic Year 2/2018

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 60,896 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2018 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



Teaching Competency and Effectiveness Survey Academic Year 2/2018

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning					
The instructor in this course.....		Level of Agreement			
		Very low	Very high	
TCE1	knows the subject matter very well.	1	2	3	4 5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4 5
TCE3	explains the subject matter in English clearly.	1	2	3	4 5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4 5
TCE5	checks class attendance regularly.	1	2	3	4 5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4 5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4 5
TCE8	encourages students to think critically.	1	2	3	4 5
TCE9	understands the students' differences and learning style differences.	1	2	3	4 5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4 5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4 5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4 5
TCE13	is fair in giving marks.	1	2	3	4 5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4 5

TCE2: Facilities and Resources					
		Level of Agreement			
		Very low	Very high	
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4 5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4 5
TCE17	Computers for students are available and accessible.	1	2	3	4 5

TCE3: Teachers' Attributes					
The instructor in this course.....		Level of Agreement			
		Very low	Very high	
TCE18	is enthusiastic about teaching.	1	2	3	4 5
TCE19	treats students fairly.	1	2	3	4 5
TCE20	is a good role model.	1	2	3	4 5
TCE21	maintains discipline in classroom.	1	2	3	4 5
TCE22	teaches students to be responsible.	1	2	3	4 5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4 5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4 5
TCE25	is open to students' comments and suggestions.	1	2	3	4 5

Thank you for your information.