



TEACHING COMPETENCY AND EFFECTIVENESS OF **ASSUMPTION UNIVERSITY**

ACADEMIC YEAR 1/2018



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**Teaching Competency
and Effectiveness of
Assumption University
Academic Year 1/2018**

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Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 1/2018 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

Institute for Research and Academic Services collected data from Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 61,529 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2018 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the Online Questionnaires.

Institute for Research and Academic Services
Assumption University

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Teaching Competency and Effectiveness of Assumption University Academic Year 1/2018

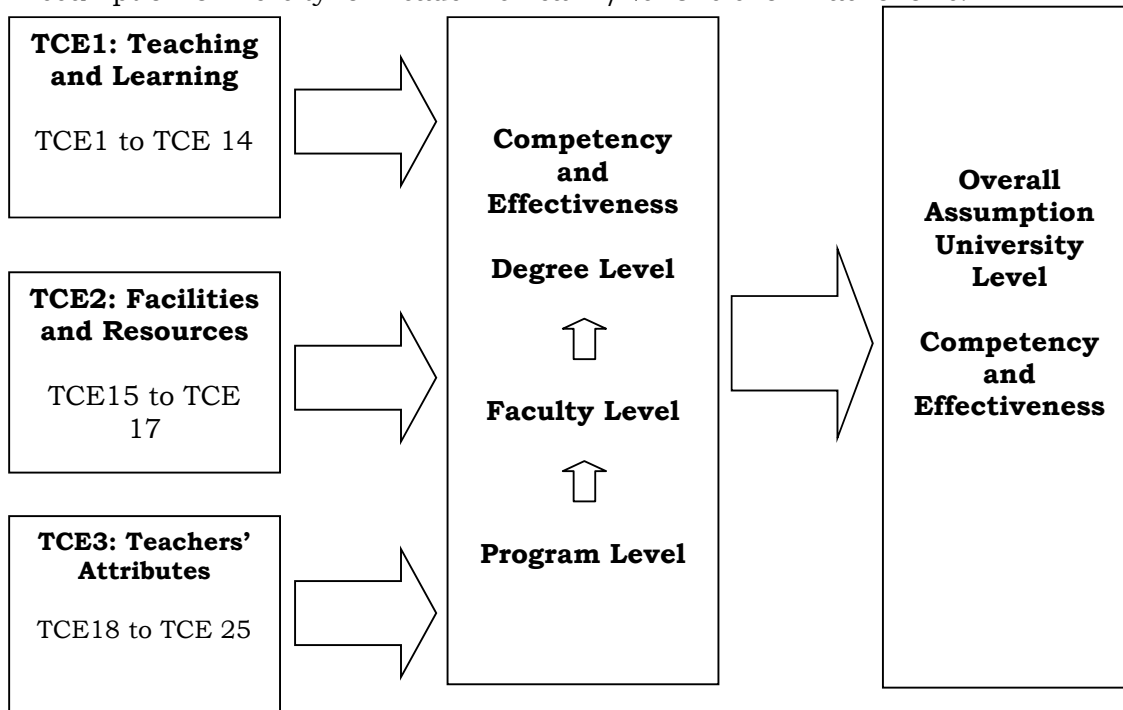
Assumption University has provided educational service as a non-profit organization for over 40 years. In order to develop the sustainable educational service, AU really needs to know its academic competency and effectiveness by measuring its teaching competency and effectiveness. It is appropriate to get the information from the students who have experienced and reflected the AU competency and effectiveness in teaching and learning process.

For Academic Year 1/2018, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perceptions (actual satisfaction). If the statistical results of Mean for their perceptions (actual satisfaction) were equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), they were considered competent and effective.

The positive effect of ITS Online Questionnaires was that all students were required to answer the questionnaires first before they could view their final grades of each course. If any students did not complete or answer the entire ITS Online Questionnaires, they were not allowed to view their final grades.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2018 is shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University

Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	1/2018		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Population (N = Population)			108,154
Number of Respondents (n = Sample)			61,529
Percentage Answered (%)			56.89%
Gender	Male		25,670
	Female		35,859
Degree Level: Bachelor			59,528
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,799	
	Theodore Maria Faculty of Arts	14,836	
	Faculty of Biotechnology	357	
	Martin de Tours School of Management and Economics	28,964	
	Albert Laurence School of Communication Arts	7,357	
	Vincent Mary School of Engineering	1,884	
	Faculty of Law	2,244	
	Faculty of Music	564	
	Bernadette de Lourdes School of Nursing Science	599	
	Vincent Mary School of Science and Technology	924	
Degree Level: Master			1,924
Master Degree	Graduate School of Business	1,398	
	Martin de Tours School of Management and Economics	51	
	Graduate School of Human Sciences	356	
	Graduate School of eLearning	38	
	Graduate School of Law	39	
	Faculty of Biotechnology	8	
	Vincent Mary School of Science and Technology	34	
Degree Level: Ph.D.			77
Ph.D.	Graduate School of Business	21	
	Martin de Tours School of Management and Economics	11	
	Graduate School of Human Sciences	37	
	Graduate School of eLearning	5	
	Faculty of Biotechnology	3	

Cumulative GPA	Less than 1.50	1,868
	1.50 – 1.99	2,851
	2.00 – 2.49	17,886
	2.50 – 2.99	18,588
	3.00 – 3.49	12,402
	3.50 – 4.00	7,934
Nationality	Thai	50,129
	Non-Thai	11,400

		Mean	S.D.
Overall TCE University Level		4.22	.828
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	.846
TCE1	knows the subject matter very well.	4.28	.901
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.901
TCE3	explains the subject matter in English clearly.	4.23	.922
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.899
TCE5	checks class attendance regularly.	4.31	.881
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.918
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.910
TCE8	encourages students to think critically.	4.23	.911
TCE9	understands the students' differences and learning style differences.	4.20	.935
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.908
TCE11	regularly provides students feedback on their work and performance.	4.22	.917
TCE12	shows students their mistakes and how to correct them.	4.22	.922
TCE13	is fair in giving marks.	4.24	.909
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.915
<i>TCE2: Facilities and Resources</i>		4.18	.885
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.916
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.931
TCE17	Computers for students are available and accessible.	4.17	.940
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.25	.859
TCE18	is enthusiastic about teaching.	4.26	.898
TCE19	treats students fairly.	4.24	.918
TCE20	is a good role model.	4.23	.921
TCE21	maintains discipline in classroom.	4.25	.901
TCE22	teaches students to be responsible.	4.26	.898
TCE23	is punctual by starting and finishing the class on time.	4.27	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.911
TCE25	is open to students' comments and suggestions.	4.24	.917

Degree

Level

Bachelor

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Population (N = Population)		103,009
Number of Respondents (n = Sample)		59,528
Percentage Answered (%)		57.78%
Gender	Male	24, 912
	Female	34,616
Degree Level: Bachelor		
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,799
	Theodore Maria Faculty of Arts	14,836
	Faculty of Biotechnology	357
	Martin de Tours School of Management and Economics	28,964
	Albert Laurence School of Communication Arts	7,357
	Vincent Mary Faculty of Engineering	1,884
	Faculty of Law	2,244
	Faculty of Music	564
	Bernadette de Lourdes School of Nursing Science	599
	Vincent Mary Faculty of Science and Technology	924
Cumulative GPA	Less than 1.50	1,825
	1.50 – 1.99	2,851
	2.00 – 2.49	17,886
	2.50 – 2.99	18,580
	3.00 – 3.49	11,812
	3.50 – 4.00	6,574
Nationality	Thai	49,029
	Non-Thai	10,499

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.22	.831
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	.850
TCE1	knows the subject matter very well.	4.28	.904
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.903
TCE3	explains the subject matter in English clearly.	4.22	.925
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	.901
TCE5	checks class attendance regularly.	4.30	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.920
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.913
TCE8	encourages students to think critically.	4.22	.913
TCE9	understands the students' differences and learning style differences.	4.19	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.911
TCE11	regularly provides students feedback on their work and performance.	4.22	.919
TCE12	shows students their mistakes and how to correct them.	4.22	.924
TCE13	is fair in giving marks.	4.24	.912
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.918
<i>TCE2: Facilities and Resources</i>		4.18	.887
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.917
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.932
TCE17	Computers for students are available and accessible.	4.17	.941
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.24	.862
TCE18	is enthusiastic about teaching.	4.25	.902
TCE19	treats students fairly.	4.23	.921
TCE20	is a good role model.	4.23	.924
TCE21	maintains discipline in classroom.	4.24	.904
TCE22	teaches students to be responsible.	4.25	.901
TCE23	is punctual by starting and finishing the class on time.	4.26	.901
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.914
TCE25	is open to students' comments and suggestions.	4.23	.920

Master

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Population (N = Population)		4,387
Number of Respondents (n = Sample)		1,924
Percentage Answered (%)		43.85%
Gender	Male	717
	Female	1,207
Degree Level: Master		
Faculty of Master Degree	Graduate School of Business	1,398
	Martin de Tours School of Management and Economics	51
	Graduate School of Human Sciences	356
	Graduate School of eLearning	38
	Graduate School of Law	39
	Faculty of Biotechnology	8
	Vincent Mary School of Science and Technology	34
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	30
	3.00 – 3.49	580
	3.50 – 4.00	1,314
Nationality	Thai	1,058
	Non-Thai	866

		Mean	S.D.
Overall TCE Master Degree Level		4.40	.679
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.706
TCE1	knows the subject matter very well.	4.51	.754
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.798
TCE3	explains the subject matter in English clearly.	4.46	.809
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.771
TCE5	checks class attendance regularly.	4.52	.767
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.832
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.779
TCE8	encourages students to think critically.	4.45	.802
TCE9	understands the students' differences and learning style differences.	4.40	.863
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.792
TCE11	regularly provides students feedback on their work and performance.	4.42	.811
TCE12	shows students their mistakes and how to correct them.	4.41	.824
TCE13	is fair in giving marks.	4.47	.778
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.797
<i>TCE2: Facilities and Resources</i>		4.24	.835
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.883
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.902
TCE17	Computers for students are available and accessible.	4.23	.924
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.706
TCE18	is enthusiastic about teaching.	4.52	.752
TCE19	treats students fairly.	4.51	.785
TCE20	is a good role model.	4.45	.812
TCE21	maintains discipline in classroom.	4.48	.778
TCE22	teaches students to be responsible.	4.51	.764
TCE23	is punctual by starting and finishing the class on time.	4.52	.742
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.770
TCE25	is open to students' comments and suggestions.	4.50	.776

Ph.D.

Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Population (N = Population)		757
Number of Respondents (n = Sample)		77
Percentage Answered (%)		10.17%
Gender	Male	41
	Female	36
Degree Level: Ph.D.		
Faculty of Ph.D.	Graduate School of Business	21
	Martin de Tours School of Management and Economics	11
	Graduate School of Human Sciences	37
	Graduate School of eLearning	5
	Faculty of Biotechnology	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	31
	3.50 – 4.00	46
Nationality	Thai	42
	Non-Thai	35

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.49	.661
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	.577
TCE1	knows the subject matter very well.	4.60	.748
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.714
TCE3	explains the subject matter in English clearly.	4.69	.654
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.716
TCE5	checks class attendance regularly.	4.58	.656
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.699
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.598
TCE8	encourages students to think critically.	4.64	.647
TCE9	understands the students' differences and learning style differences.	4.65	.644
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.654
TCE11	regularly provides students feedback on their work and performance.	4.66	.576
TCE12	shows students their mistakes and how to correct them.	4.64	.724
TCE13	is fair in giving marks.	4.58	.695
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.66	.641
<i>TCE2: Facilities and Resources</i>		4.17	.997
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.056
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.085
TCE17	Computers for students are available and accessible.	4.17	1.117
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.67	.589
TCE18	is enthusiastic about teaching.	4.71	.625
TCE19	treats students fairly.	4.65	.684
TCE20	is a good role model.	4.62	.650
TCE21	maintains discipline in classroom.	4.69	.634
TCE22	teaches students to be responsible.	4.70	.586
TCE23	is punctual by starting and finishing the class on time.	4.66	.641
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	.644
TCE25	is open to students' comments and suggestions.	4.69	.613

Faculty

Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Population (N = Population)		3,941
Number of Respondents (n = Sample)		1,799
Percentage Answered (%)		45.64%
Gender	Male	892
	Female	907
Study Program	Architecture	696
	Interior Architecture	377
	Interior Design	361
	Product Design	365
Cumulative GPA	Less than 1.50	64
	1.50 – 1.99	41
	2.00 – 2.49	417
	2.50 – 2.99	695
	3.00 – 3.49	464
	3.50 – 4.00	118
Nationality	Thai	1,197
	Non-Thai	602

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		3.97	.952
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.99	.971
TCE1	knows the subject matter very well.	4.01	1.032
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.98	1.015
TCE3	explains the subject matter in English clearly.	3.98	1.025
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.99	1.019
TCE5	checks class attendance regularly.	4.04	1.015
TCE6	uses different teaching methods to explain concepts and topics.	3.97	1.023
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.98	1.017
TCE8	encourages students to think critically.	3.99	1.012
TCE9	understands the students' differences and learning style differences.	3.96	1.037
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.98	1.010
TCE11	regularly provides students feedback on their work and performance.	3.99	1.012
TCE12	shows students their mistakes and how to correct them.	3.98	1.029
TCE13	is fair in giving marks.	4.00	1.015
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.01	1.003
<i>TCE2: Facilities and Resources</i>		3.92	1.003
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.035
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.92	1.034
TCE17	Computers for students are available and accessible.	3.92	1.048
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.00	.968
TCE18	is enthusiastic about teaching.	4.01	1.000
TCE19	treats students fairly.	3.99	1.012
TCE20	is a good role model.	4.00	1.013
TCE21	maintains discipline in classroom.	4.02	1.011
TCE22	teaches students to be responsible.	4.02	1.003
TCE23	is punctual by starting and finishing the class on time.	4.01	1.004
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.99	1.008
TCE25	is open to students' comments and suggestions.	4.00	1.011

Theodore Maria
Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Population (N = Population)		23,910
Number of Respondents (n = Sample)		14,836
Percentage Answered (%)		62.04%
Gender	Male	4,047
	Female	10,789
Study Program	Business English	10,879
	Business French	352
	Business Chinese	1,985
	Business Japanese	1,505
	Chinese for Economy and Trade	115
Cumulative GPA	Less than 1.50	418
	1.50 – 1.99	798
	2.00 – 2.49	4,891
	2.50 – 2.99	4,341
	3.00 – 3.49	2,730
	3.50 – 4.00	1,658
Nationality	Thai	13,316
	Non-Thai	1,520

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.21	.820
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	.843
TCE1	knows the subject matter very well.	4.26	.900
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.897
TCE3	explains the subject matter in English clearly.	4.21	.927
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.897
TCE5	checks class attendance regularly.	4.31	.871
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.914
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.907
TCE8	encourages students to think critically.	4.22	.903
TCE9	understands the students' differences and learning style differences.	4.19	.931
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.900
TCE11	regularly provides students feedback on their work and performance.	4.21	.913
TCE12	shows students their mistakes and how to correct them.	4.22	.914
TCE13	is fair in giving marks.	4.23	.907
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.914
<i>TCE2: Facilities and Resources</i>		4.18	.874
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.902
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.921
TCE17	Computers for students are available and accessible.	4.17	.922
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.24	.856
TCE18	is enthusiastic about teaching.	4.25	.888
TCE19	treats students fairly.	4.23	.918
TCE20	is a good role model.	4.23	.920
TCE21	maintains discipline in classroom.	4.25	.894
TCE22	teaches students to be responsible.	4.26	.893
TCE23	is punctual by starting and finishing the class on time.	4.27	.891
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.908
TCE25	is open to students' comments and suggestions.	4.23	.912

**Faculty
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		674
Number of Respondents (n = Sample)		357
Percentage Answered (%)		52.96%
Gender	Male	132
	Female	225
Study Program	Food Technology	205
	Agro-industry	152
Cumulative GPA	Less than 1.50	2
	1.50 – 1.99	7
	2.00 – 2.49	40
	2.50 – 2.99	78
	3.00 – 3.49	149
	3.50 – 4.00	81
Nationality	Thai	242
	Non-Thai	115

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		4.22	.743
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	.759
TCE1	knows the subject matter very well.	4.27	.812
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.817
TCE3	explains the subject matter in English clearly.	4.27	.791
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.790
TCE5	checks class attendance regularly.	4.28	.785
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.829
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.802
TCE8	encourages students to think critically.	4.25	.798
TCE9	understands the students' differences and learning style differences.	4.22	.819
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.833
TCE11	regularly provides students feedback on their work and performance.	4.23	.800
TCE12	shows students their mistakes and how to correct them.	4.21	.851
TCE13	is fair in giving marks.	4.25	.773
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.801
<i>TCE2: Facilities and Resources</i>		4.16	.807
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.843
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.840
TCE17	Computers for students are available and accessible.	4.17	.827
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.26	.763
TCE18	is enthusiastic about teaching.	4.25	.807
TCE19	treats students fairly.	4.25	.808
TCE20	is a good role model.	4.27	.796
TCE21	maintains discipline in classroom.	4.26	.781
TCE22	teaches students to be responsible.	4.25	.789
TCE23	is punctual by starting and finishing the class on time.	4.28	.776
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.810
TCE25	is open to students' comments and suggestions.	4.26	.790

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		50,709
Number of Respondents (n = Sample)		28,964
Percentage Answered (%)		57.11%
Gender	Male	12,958
	Female	16,006
Study Program	Marketing	4,155
	Management–Leadership and Entrepreneurship	1,565
	Finance	898
	Accounting	2,768
	Management Information Systems	358
	Hospitality and Tourism Management	1,665
	International Business Management	1,455
	Insurance	134
	Industrial Management and Logistics	666
	Real Estate	669
	Business Economics	864
	ABAC–Wollongong	2
	Non–Program	13,765
Cumulative GPA	Less than 1.50	1,016
	1.50 – 1.99	1,509
	2.00 – 2.49	8,833
	2.50 – 2.99	8,583
	3.00 – 3.49	5,564
	3.50 – 4.00	3,459
Nationality	Thai	22,941
	Non-Thai	6,023

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.25	.809
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.829
TCE1	knows the subject matter very well.	4.32	.885
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.887
TCE3	explains the subject matter in English clearly.	4.25	.908
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.883
TCE5	checks class attendance regularly.	4.34	.863
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.908
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.898
TCE8	encourages students to think critically.	4.25	.900
TCE9	understands the students' differences and learning style differences.	4.22	.922
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.898
TCE11	regularly provides students feedback on their work and performance.	4.24	.905
TCE12	shows students their mistakes and how to correct them.	4.25	.911
TCE13	is fair in giving marks.	4.27	.893
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.903
<i>TCE2: Facilities and Resources</i>		4.21	.859
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.890
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.908
TCE17	Computers for students are available and accessible.	4.21	.914
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.843
TCE18	is enthusiastic about teaching.	4.28	.888
TCE19	treats students fairly.	4.26	.901
TCE20	is a good role model.	4.26	.909
TCE21	maintains discipline in classroom.	4.28	.889
TCE22	teaches students to be responsible.	4.29	.884
TCE23	is punctual by starting and finishing the class on time.	4.29	.883
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.901
TCE25	is open to students' comments and suggestions.	4.26	.906

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Population (N = Population)		11,959
Number of Respondents (n = Sample)		7,357
Percentage Answered (%)		61.51%
Gender	Male	3,135
	Female	4,222
Study Program	Advertising	1,134
	Digital Media Communication	786
	Live Event Creation and Management	477
	Public Relations	1,498
	Computer Generated Imagery	312
	Visual Communication Design	355
	Visual Communication Arts	5
	Non Program	2,790
Cumulative GPA	Less than 1.50	150
	1.50 – 1.99	209
	2.00 – 2.49	2,246
	2.50 – 2.99	2,788
	3.00 – 3.49	1,440
	3.50 – 4.00	524
Nationality	Thai	6,376
	Non-Thai	981

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.17	.853
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.19	.864
TCE1	knows the subject matter very well.	4.23	.921
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.916
TCE3	explains the subject matter in English clearly.	4.19	.927
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.913
TCE5	checks class attendance regularly.	4.23	.910
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.919
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.19	.921
TCE8	encourages students to think critically.	4.17	.926
TCE9	understands the students' differences and learning style differences.	4.17	.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.922
TCE11	regularly provides students feedback on their work and performance.	4.19	.920
TCE12	shows students their mistakes and how to correct them.	4.18	.928
TCE13	is fair in giving marks.	4.18	.937
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.18	.923
<i>TCE2: Facilities and Resources</i>		4.13	.907
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.935
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.949
TCE17	Computers for students are available and accessible.	4.11	.971
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.19	.883
TCE18	is enthusiastic about teaching.	4.20	.923
TCE19	treats students fairly.	4.17	.945
TCE20	is a good role model.	4.17	.942
TCE21	maintains discipline in classroom.	4.19	.928
TCE22	teaches students to be responsible.	4.21	.920
TCE23	is punctual by starting and finishing the class on time.	4.21	.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.923
TCE25	is open to students' comments and suggestions.	4.18	.936

**Vincent Mary
School of
Engineering**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)		3,803
Number of Respondents (n = Sample)		1,884
Percentage Answered (%)		49.53%
Gender	Male	1,499
	Female	385
Study Program	Electrical and Electronics Engineering	38
	Computer Engineering	94
	Telecommunication and Electronics Engineering	43
	Mechatronics Engineering	168
	Aeronautic Engineering	683
	Non Program	858
Cumulative GPA	Less than 1.50	80
	1.50 – 1.99	150
	2.00 – 2.49	509
	2.50 – 2.99	663
	3.00 – 3.49	331
	3.50 – 4.00	151
Nationality	Thai	1,379
	Non-Thai	505

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.18	.891
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.908
TCE1	knows the subject matter very well.	4.27	.932
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.943
TCE3	explains the subject matter in English clearly.	4.21	.952
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	.934
TCE5	checks class attendance regularly.	4.26	.934
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.968
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.968
TCE8	encourages students to think critically.	4.20	.972
TCE9	understands the students' differences and learning style differences.	4.17	1.005
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.961
TCE11	regularly provides students feedback on their work and performance.	4.18	1.003
TCE12	shows students their mistakes and how to correct them.	4.18	.990
TCE13	is fair in giving marks.	4.20	.966
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.18	.998
<i>TCE2: Facilities and Resources</i>		4.14	.963
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.981
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.015
TCE17	Computers for students are available and accessible.	4.12	1.028
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.20	.917
TCE18	is enthusiastic about teaching.	4.21	.948
TCE19	treats students fairly.	4.20	.961
TCE20	is a good role model.	4.19	.965
TCE21	maintains discipline in classroom.	4.21	.945
TCE22	teaches students to be responsible.	4.20	.958
TCE23	is punctual by starting and finishing the class on time.	4.22	.950
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.971
TCE25	is open to students' comments and suggestions.	4.19	.973

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law Level	
Number of Population (N = Population)		3,890
Number of Respondents (n = Sample)		2,244
Percentage Answered (%)		57.68%
Gender	Male	1,038
	Female	1,206
Study Program	Laws	2,244
Cumulative GPA	Less than 1.50	43
	1.50 – 1.99	69
	2.00 – 2.49	425
	2.50 – 2.99	866
	3.00 – 3.49	574
	3.50 – 4.00	267
Nationality	Thai	2,244
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		4.15	.819
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.821
TCE1	knows the subject matter very well.	4.23	.876
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.868
TCE3	explains the subject matter in English clearly.	4.17	.921
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.868
TCE5	checks class attendance regularly.	4.25	.849
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.881
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.875
TCE8	encourages students to think critically.	4.19	.865
TCE9	understands the students' differences and learning style differences.	4.17	.883
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.875
TCE11	regularly provides students feedback on their work and performance.	4.19	.882
TCE12	shows students their mistakes and how to correct them.	4.17	.883
TCE13	is fair in giving marks.	4.22	.863
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.872
<i>TCE2: Facilities and Resources</i>		4.07	.930
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.983
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.952
TCE17	Computers for students are available and accessible.	4.07	.973
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.19	.823
TCE18	is enthusiastic about teaching.	4.21	.863
TCE19	treats students fairly.	4.17	.880
TCE20	is a good role model.	4.18	.862
TCE21	maintains discipline in classroom.	4.19	.862
TCE22	teaches students to be responsible.	4.20	.858
TCE23	is punctual by starting and finishing the class on time.	4.21	.853
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.866
TCE25	is open to students' comments and suggestions.	4.18	.866

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Population (N = Population)		957
Number of Respondents (n = Sample)		564
Percentage Answered (%)		58.93%
Gender	Male	361
	Female	203
Study Program	Music Business	332
	Music Performance	232
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	7
	2.00 – 2.49	66
	2.50 – 2.99	150
	3.00 – 3.49	196
	3.50 – 4.00	139
Nationality	Thai	385
	Non-Thai	179

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		4.56	.762
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.759
TCE1	knows the subject matter very well.	4.59	.798
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.776
TCE3	explains the subject matter in English clearly.	4.55	.832
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.822
TCE5	checks class attendance regularly.	4.61	.778
TCE6	uses different teaching methods to explain concepts and topics.	4.57	.787
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.808
TCE8	encourages students to think critically.	4.58	.792
TCE9	understands the students' differences and learning style differences.	4.57	.833
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.795
TCE11	regularly provides students feedback on their work and performance.	4.55	.834
TCE12	shows students their mistakes and how to correct them.	4.57	.804
TCE13	is fair in giving marks.	4.58	.810
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	.814
<i>TCE2: Facilities and Resources</i>		4.55	.783
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.56	.798
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.819
TCE17	Computers for students are available and accessible.	4.55	.819
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.56	.774
TCE18	is enthusiastic about teaching.	4.57	.784
TCE19	treats students fairly.	4.57	.789
TCE20	is a good role model.	4.54	.837
TCE21	maintains discipline in classroom.	4.58	.808
TCE22	teaches students to be responsible.	4.57	.815
TCE23	is punctual by starting and finishing the class on time.	4.55	.821
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.797
TCE25	is open to students' comments and suggestions.	4.54	.836

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)		1,348
Number of Respondents (n = Sample)		599
Percentage Answered (%)		44.43%
Gender	Male	99
	Female	500
Study Program	Nursing Science	599
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	21
	2.00 – 2.49	180
	2.50 – 2.99	168
	3.00 – 3.49	160
	3.50 – 4.00	61
Nationality	Thai	410
	Non-Thai	189

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.06	.991
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	1.002
TCE1	knows the subject matter very well.	4.15	1.031
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	1.024
TCE3	explains the subject matter in English clearly.	4.11	1.030
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	1.048
TCE5	checks class attendance regularly.	4.19	1.040
TCE6	uses different teaching methods to explain concepts and topics.	4.04	1.077
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	1.081
TCE8	encourages students to think critically.	4.10	1.069
TCE9	understands the students' differences and learning style differences.	4.05	1.103
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	1.067
TCE11	regularly provides students feedback on their work and performance.	4.07	1.080
TCE12	shows students their mistakes and how to correct them.	4.06	1.077
TCE13	is fair in giving marks.	4.10	1.043
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	1.076
<i>TCE2: Facilities and Resources</i>		3.96	1.100
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.160
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	1.124
TCE17	Computers for students are available and accessible.	3.93	1.189
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.12	1.012
TCE18	is enthusiastic about teaching.	4.15	1.049
TCE19	treats students fairly.	4.10	1.086
TCE20	is a good role model.	4.10	1.060
TCE21	maintains discipline in classroom.	4.16	1.023
TCE22	teaches students to be responsible.	4.15	1.021
TCE23	is punctual by starting and finishing the class on time.	4.10	1.087
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	1.049
TCE25	is open to students' comments and suggestions.	4.09	1.077

**Vincent Mary
School of
Science and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		1,818
Number of Respondents (n = Sample)		924
Percentage Answered (%)		50.82%
Gender	Male	751
	Female	173
Study Program	Computer Science	582
	Information Technology	326
	Business Data Analysis	8
	Technology Management	8
Cumulative GPA	Less than 1.50	37
	1.50 – 1.99	40
	2.00 – 2.49	279
	2.50 – 2.99	248
	3.00 – 3.49	204
	3.50 – 4.00	116
Nationality	Thai	539
	Non-Thai	385

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.12	.973
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.12	.992
TCE1	knows the subject matter very well.	4.15	1.037
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	1.040
TCE3	explains the subject matter in English clearly.	4.11	1.055
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	1.042
TCE5	checks class attendance regularly.	4.19	1.022
TCE6	uses different teaching methods to explain concepts and topics.	4.10	1.046
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	1.033
TCE8	encourages students to think critically.	4.11	1.040
TCE9	understands the students' differences and learning style differences.	4.07	1.075
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	1.030
TCE11	regularly provides students feedback on their work and performance.	4.12	1.032
TCE12	shows students their mistakes and how to correct them.	4.13	1.038
TCE13	is fair in giving marks.	4.14	1.040
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.12	1.034
<i>TCE2: Facilities and Resources</i>		4.09	1.011
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	1.032
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	1.044
TCE17	Computers for students are available and accessible.	4.07	1.053
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.14	.994
TCE18	is enthusiastic about teaching.	4.16	1.028
TCE19	treats students fairly.	4.15	1.037
TCE20	is a good role model.	4.11	1.037
TCE21	maintains discipline in classroom.	4.14	1.022
TCE22	teaches students to be responsible.	4.14	1.035
TCE23	is punctual by starting and finishing the class on time.	4.16	1.024
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	1.037
TCE25	is open to students' comments and suggestions.	4.13	1.033

Master Degree

Faculty Level

**Graduate School
of
Business**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Population (N = Population)		3,121
Number of Respondents (n = Sample)		1,398
Percentage Answered (%)		44.79%
Gender	Male	541
	Female	857
Study Program	Business Administration	1,244
	Tourism Management	73
	Organization Development and Management	32
	Investment Analysis and Management	49
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	484
	3.50 – 4.00	914
Nationality	Thai	846
	Non-Thai	552

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.40	.666
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.692
TCE1	knows the subject matter very well.	4.52	.743
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.772
TCE3	explains the subject matter in English clearly.	4.46	.797
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.768
TCE5	checks class attendance regularly.	4.50	.761
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.805
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.781
TCE8	encourages students to think critically.	4.44	.794
TCE9	understands the students' differences and learning style differences.	4.39	.868
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.765
TCE11	regularly provides students feedback on their work and performance.	4.43	.794
TCE12	shows students their mistakes and how to correct them.	4.41	.812
TCE13	is fair in giving marks.	4.47	.766
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.782
<i>TCE2: Facilities and Resources</i>		4.25	.823
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.860
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.903
TCE17	Computers for students are available and accessible.	4.26	.891
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.695
TCE18	is enthusiastic about teaching.	4.52	.742
TCE19	treats students fairly.	4.51	.766
TCE20	is a good role model.	4.46	.800
TCE21	maintains discipline in classroom.	4.48	.771
TCE22	teaches students to be responsible.	4.52	.752
TCE23	is punctual by starting and finishing the class on time.	4.51	.742
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.768
TCE25	is open to students' comments and suggestions.	4.50	.773

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		114
Number of Respondents (n = Sample)		51
Percentage Answered (%)		44.73%
Gender	Male	15
	Female	36
Study Program	Supply Chain Management	41
	Finance and Economics	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	18
	3.00 – 3.49	8
	3.50 – 4.00	25
Nationality	Thai	46
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.24	.753
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.822
TCE1	knows the subject matter very well.	4.55	.730
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.808
TCE3	explains the subject matter in English clearly.	4.41	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.809
TCE5	checks class attendance regularly.	4.47	.924
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.864
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.871
TCE8	encourages students to think critically.	4.39	.918
TCE9	understands the students' differences and learning style differences.	4.37	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	1.088
TCE11	regularly provides students feedback on their work and performance.	4.31	1.029
TCE12	shows students their mistakes and how to correct them.	4.31	1.068
TCE13	is fair in giving marks.	4.33	.931
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.952
<i>TCE2: Facilities and Resources</i>		3.92	.988
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.096
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.916
TCE17	Computers for students are available and accessible.	3.84	1.189
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.730
TCE18	is enthusiastic about teaching.	4.47	.703
TCE19	treats students fairly.	4.45	.856
TCE20	is a good role model.	4.35	.890
TCE21	maintains discipline in classroom.	4.43	.806
TCE22	teaches students to be responsible.	4.37	.799
TCE23	is punctual by starting and finishing the class on time.	4.43	.806
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.806
TCE25	is open to students' comments and suggestions.	4.43	.755

**Graduate School
of
Human Sciences**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		454
Number of Respondents (n = Sample)		356
Percentage Answered (%)		78.41%
Gender	Male	113
	Female	243
Study Program	Philosophy	4
	Curriculum and Instruction	135
	Educational Administration	110
	Counseling Psychology	49
	English Language Teaching	58
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	69
	3.50 – 4.00	287
Nationality	Thai	99
	Non-Thai	257

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.38	.676
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.716
TCE1	knows the subject matter very well.	4.49	.778
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.872
TCE3	explains the subject matter in English clearly.	4.46	.836
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.767
TCE5	checks class attendance regularly.	4.60	.739
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.914
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.741
TCE8	encourages students to think critically.	4.47	.799
TCE9	understands the students' differences and learning style differences.	4.41	.839
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.829
TCE11	regularly provides students feedback on their work and performance.	4.41	.819
TCE12	shows students their mistakes and how to correct them.	4.41	.819
TCE13	is fair in giving marks.	4.48	.785
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.828
<i>TCE2: Facilities and Resources</i>		4.19	.811
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.893
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.873
TCE17	Computers for students are available and accessible.	4.15	.979
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.716
TCE18	is enthusiastic about teaching.	4.52	.771
TCE19	treats students fairly.	4.47	.844
TCE20	is a good role model.	4.45	.839
TCE21	maintains discipline in classroom.	4.49	.785
TCE22	teaches students to be responsible.	4.51	.771
TCE23	is punctual by starting and finishing the class on time.	4.58	.698
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.749
TCE25	is open to students' comments and suggestions.	4.52	.782

**Graduate School
of
eLearning**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		349
Number of Respondents (n = Sample)		38
Percentage Answered (%)		10.88%
Gender	Male	9
	Female	29
Study Program	Management	33
	Information Technology and Management	2
	Teaching and Technology	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	7
	3.50 – 4.00	31
Nationality	Thai	25
	Non-Thai	13

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning Level		4.06	1.073
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.03	1.120
TCE1	knows the subject matter very well.	4.11	1.134
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.92	1.194
TCE3	explains the subject matter in English clearly.	4.05	1.138
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	1.124
TCE5	checks class attendance regularly.	4.13	1.166
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.185
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	1.161
TCE8	encourages students to think critically.	4.00	1.185
TCE9	understands the students' differences and learning style differences.	4.03	1.150
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	1.174
TCE11	regularly provides students feedback on their work and performance.	3.95	1.229
TCE12	shows students their mistakes and how to correct them.	3.92	1.194
TCE13	is fair in giving marks.	4.11	1.134
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	1.150
<i>TCE2: Facilities and Resources</i>		4.08	1.143
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	1.158
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	1.158
TCE17	Computers for students are available and accessible.	4.03	1.174
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.09	1.106
TCE18	is enthusiastic about teaching.	4.11	1.134
TCE19	treats students fairly.	4.18	1.111
TCE20	is a good role model.	4.03	1.150
TCE21	maintains discipline in classroom.	4.08	1.124
TCE22	teaches students to be responsible.	4.00	1.162
TCE23	is punctual by starting and finishing the class on time.	4.08	1.124
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	1.148
TCE25	is open to students' comments and suggestions.	4.13	1.119

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law Level	
Number of Population (N = Population)		144
Number of Respondents (n = Sample)		39
Percentage Answered (%)		27.08%
Gender	Male	8
	Female	31
Study Program	Business Law (Thai Program)	25
	Business Law (English Program)	14
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	6
	3.50 – 4.00	33
Nationality	Thai	39
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		4.53	.566
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.66	.487
TCE1	knows the subject matter very well.	4.69	.614
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.549
TCE3	explains the subject matter in English clearly.	4.64	.584
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.521
TCE5	checks class attendance regularly.	4.59	.637
TCE6	uses different teaching methods to explain concepts and topics.	4.62	.590
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.537
TCE8	encourages students to think critically.	4.64	.584
TCE9	understands the students' differences and learning style differences.	4.67	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.72	.560
TCE11	regularly provides students feedback on their work and performance.	4.64	.584
TCE12	shows students their mistakes and how to correct them.	4.67	.530
TCE13	is fair in giving marks.	4.59	.637
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.72	.456
<i>TCE2: Facilities and Resources</i>		4.31	.829
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.932
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.857
TCE17	Computers for students are available and accessible.	4.28	.857
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.61	.533
TCE18	is enthusiastic about teaching.	4.64	.584
TCE19	treats students fairly.	4.59	.595
TCE20	is a good role model.	4.59	.637
TCE21	maintains discipline in classroom.	4.64	.537
TCE22	teaches students to be responsible.	4.54	.643
TCE23	is punctual by starting and finishing the class on time.	4.59	.637
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.590
TCE25	is open to students' comments and suggestions.	4.67	.478

**Faculty
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		41
Number of Respondents (n = Sample)		8
Percentage Answered (%)		19.51%
Gender	Male	0
	Female	8
Study Program	Food Biotechnology	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	8
Nationality	Thai	0
	Non-Thai	8

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology Level		4.26	.883
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.594
TCE1	knows the subject matter very well.	4.50	.535
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.535
TCE3	explains the subject matter in English clearly.	4.38	.744
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.744
TCE5	checks class attendance regularly.	4.38	.744
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.535
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.535
TCE8	encourages students to think critically.	4.50	.535
TCE9	understands the students' differences and learning style differences.	4.38	.744
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.535
TCE11	regularly provides students feedback on their work and performance.	4.50	.535
TCE12	shows students their mistakes and how to correct them.	4.50	.535
TCE13	is fair in giving marks.	4.38	.744
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.535
<i>TCE2: Facilities and Resources</i>		4.00	1.414
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.414
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.414
TCE17	Computers for students are available and accessible.	4.00	1.414
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.799
TCE18	is enthusiastic about teaching.	4.38	.744
TCE19	treats students fairly.	4.38	.744
TCE20	is a good role model.	4.38	.744
TCE21	maintains discipline in classroom.	4.25	.886
TCE22	teaches students to be responsible.	4.25	.886
TCE23	is punctual by starting and finishing the class on time.	4.38	.744
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.886
TCE25	is open to students' comments and suggestions.	4.25	.886

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)		72
Number of Respondents (n = Sample)		34
Percentage Answered (%)		47.22%
Gender	Male	31
	Female	3
Study Program	Computer Science	17
	Information Technology	17
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	10
	3.50 – 4.00	24
Nationality	Thai	3
	Non-Thai	31

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.85	.299
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.85	.299
TCE1	knows the subject matter very well.	4.82	.387
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.359
TCE3	explains the subject matter in English clearly.	4.79	.410
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.88	.327
TCE5	checks class attendance regularly.	4.85	.359
TCE6	uses different teaching methods to explain concepts and topics.	4.91	.288
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.387
TCE8	encourages students to think critically.	4.88	.327
TCE9	understands the students' differences and learning style differences.	4.79	.410
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.88	.327
TCE11	regularly provides students feedback on their work and performance.	4.79	.410
TCE12	shows students their mistakes and how to correct them.	4.88	.327
TCE13	is fair in giving marks.	4.82	.387
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	.359
<i>TCE2: Facilities and Resources</i>		4.85	.320
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.85	.359
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.88	.327
TCE17	Computers for students are available and accessible.	4.82	.387
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.85	.318
TCE18	is enthusiastic about teaching.	4.79	.479
TCE19	treats students fairly.	4.88	.327
TCE20	is a good role model.	4.82	.387
TCE21	maintains discipline in classroom.	4.88	.327
TCE22	teaches students to be responsible.	4.88	.327
TCE23	is punctual by starting and finishing the class on time.	4.85	.359
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.359
TCE25	is open to students' comments and suggestions.	4.82	.387

Ph.D. Degree

Faculty Level

**Graduate School
of
Business**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business Level	
Number of Population (N = Population)		165
Number of Respondents (n = Sample)		21
Percentage Answered (%)		12.72%
Gender	Male	10
	Female	11
Study Program	Organization Development	12
	Innovative Technology Management	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	21
Nationality	Thai	18
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business Level		4.13	.924
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.744
TCE1	knows the subject matter very well.	4.33	.913
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.856
TCE3	explains the subject matter in English clearly.	4.38	.865
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.845
TCE5	checks class attendance regularly.	4.48	.814
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.873
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.746
TCE8	encourages students to think critically.	4.33	.856
TCE9	understands the students' differences and learning style differences.	4.38	.805
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.831
TCE11	regularly provides students feedback on their work and performance.	4.48	.750
TCE12	shows students their mistakes and how to correct them.	4.29	1.056
TCE13	is fair in giving marks.	4.33	.856
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.921
<i>TCE2: Facilities and Resources</i>		3.67	1.337
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	1.365
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.71	1.347
TCE17	Computers for students are available and accessible.	3.48	1.365
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.834
TCE18	is enthusiastic about teaching.	4.43	.926
TCE19	treats students fairly.	4.38	.973
TCE20	is a good role model.	4.24	.889
TCE21	maintains discipline in classroom.	4.38	.921
TCE22	teaches students to be responsible.	4.43	.811
TCE23	is punctual by starting and finishing the class on time.	4.48	.814
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.856
TCE25	is open to students' comments and suggestions.	4.38	.865

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree– Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)		76
Number of Respondents (n = Sample)		11
Percentage Answered (%)		14.47%
Gender	Male	6
	Female	5
Study Program	Business Administration	11
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	8
Nationality	Thai	7
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		4.50	.754
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.744
TCE1	knows the subject matter very well.	4.45	1.036
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	1.036
TCE3	explains the subject matter in English clearly.	4.64	.809
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.820
TCE5	checks class attendance regularly.	4.64	.674
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.674
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.809
TCE8	encourages students to think critically.	4.55	.820
TCE9	understands the students' differences and learning style differences.	4.55	.820
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.674
TCE11	regularly provides students feedback on their work and performance.	4.64	.674
TCE12	shows students their mistakes and how to correct them.	4.73	.647
TCE13	is fair in giving marks.	4.64	.674
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.64	.674
<i>TCE2: Facilities and Resources</i>		4.27	.975
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.027
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.095
TCE17	Computers for students are available and accessible.	4.45	1.036
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.64	.674
TCE18	is enthusiastic about teaching.	4.64	.674
TCE19	treats students fairly.	4.64	.674
TCE20	is a good role model.	4.64	.674
TCE21	maintains discipline in classroom.	4.64	.674
TCE22	teaches students to be responsible.	4.64	.674
TCE23	is punctual by starting and finishing the class on time.	4.64	.674
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.674
TCE25	is open to students' comments and suggestions.	4.64	.674

**Graduate School
of
Human Sciences**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)		234
Number of Respondents (n = Sample)		37
Percentage Answered (%)		15.81%
Gender	Male	17
	Female	20
Study Program	Philosophy	10
	Educational Leadership	13
	Counseling Psychology	9
	English Language Teaching	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	18
	3.50 – 4.00	19
Nationality	Thai	10
	Non-Thai	27

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences Level		4.62	.387
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.74	.385
TCE1	knows the subject matter very well.	4.73	.560
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.520
TCE3	explains the subject matter in English clearly.	4.84	.442
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.65	.633
TCE5	checks class attendance regularly.	4.62	.545
TCE6	uses different teaching methods to explain concepts and topics.	4.65	.588
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.78	.417
TCE8	encourages students to think critically.	4.78	.417
TCE9	understands the students' differences and learning style differences.	4.78	.479
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.73	.508
TCE11	regularly provides students feedback on their work and performance.	4.76	.435
TCE12	shows students their mistakes and how to correct them.	4.81	.397
TCE13	is fair in giving marks.	4.68	.626
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.397
<i>TCE2: Facilities and Resources</i>		4.31	.743
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.908
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.924
TCE17	Computers for students are available and accessible.	4.35	.919
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.81	.344
TCE18	is enthusiastic about teaching.	4.86	.347
TCE19	treats students fairly.	4.76	.495
TCE20	is a good role model.	4.78	.417
TCE21	maintains discipline in classroom.	4.84	.374
TCE22	teaches students to be responsible.	4.86	.347
TCE23	is punctual by starting and finishing the class on time.	4.76	.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.81	.462
TCE25	is open to students' comments and suggestions.	4.84	.374

**Graduate School
of
eLearning**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of eLearning Level	
Number of Population (N = Population)		157
Number of Respondents (n = Sample)		5
Percentage Answered (%)		3.18%
Gender	Male	5
	Female	0
Study Program	eLearning Methodology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	2
Nationality	Thai	4
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of eLearning Level		4.67	.463
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.451
TCE1	knows the subject matter very well.	4.80	.447
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
TCE3	explains the subject matter in English clearly.	4.80	.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.447
TCE5	checks class attendance regularly.	4.40	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.548
TCE8	encourages students to think critically.	4.80	.447
TCE9	understands the students' differences and learning style differences.	4.80	.447
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
TCE11	regularly provides students feedback on their work and performance.	4.60	.548
TCE12	shows students their mistakes and how to correct them.	4.40	.894
TCE13	is fair in giving marks.	4.60	.548
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.548
<i>TCE2: Facilities and Resources</i>		4.60	.548
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.548
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.548
TCE17	Computers for students are available and accessible.	4.60	.548
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.73	.437
TCE18	is enthusiastic about teaching.	4.80	.447
TCE19	treats students fairly.	4.80	.447
TCE20	is a good role model.	4.80	.447
TCE21	maintains discipline in classroom.	4.80	.447
TCE22	teaches students to be responsible.	4.60	.548
TCE23	is punctual by starting and finishing the class on time.	4.60	.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
TCE25	is open to students' comments and suggestions.	4.80	.447

**Faculty
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)		67
Number of Respondents (n = Sample)		3
Percentage Answered (%)		4.47%
Gender	Male	3
	Female	0
Study Program	Food Biotechnology	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	3
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Faculty of Biotechnology Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Program

Level

Bachelor Degree

**Program
Level**

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Population (N = Population)		1,650
Number of Respondents (n = Sample)		696
Percentage Answered (%)		42.18%
Gender	Male	412
	Female	284
Cumulative GPA	Less than 1.50	27
	1.50 – 1.99	23
	2.00 – 2.49	190
	2.50 – 2.99	277
	3.00 – 3.49	151
	3.50 – 4.00	28
Nationality	Thai	419
	Non-Thai	277

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		3.99	1.032
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.02	1.061
TCE1	knows the subject matter very well.	4.07	1.122
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.02	1.100
TCE3	explains the subject matter in English clearly.	4.01	1.112
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.03	1.115
TCE5	checks class attendance regularly.	4.07	1.108
TCE6	uses different teaching methods to explain concepts and topics.	3.99	1.125
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	1.111
TCE8	encourages students to think critically.	4.00	1.107
TCE9	understands the students' differences and learning style differences.	3.97	1.146
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.093
TCE11	regularly provides students feedback on their work and performance.	4.02	1.099
TCE12	shows students their mistakes and how to correct them.	4.01	1.112
TCE13	is fair in giving marks.	4.02	1.104
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.03	1.086
<i>TCE2: Facilities and Resources</i>		3.93	1.100
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	1.137
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	1.139
TCE17	Computers for students are available and accessible.	3.94	1.141
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.03	1.039
TCE18	is enthusiastic about teaching.	4.04	1.069
TCE19	treats students fairly.	4.01	1.078
TCE20	is a good role model.	4.02	1.085
TCE21	maintains discipline in classroom.	4.05	1.088
TCE22	teaches students to be responsible.	4.04	1.079
TCE23	is punctual by starting and finishing the class on time.	4.04	1.078
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	1.088
TCE25	is open to students' comments and suggestions.	4.03	1.096

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Population (N = Population)		822
Number of Respondents (n = Sample)		377
Percentage Answered (%)		45.86%
Gender	Male	136
	Female	241
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	7
	2.00 – 2.49	107
	2.50 – 2.99	158
	3.00 – 3.49	69
	3.50 – 4.00	36
Nationality	Thai	348
	Non-Thai	29

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		3.87	.839
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.89	.844
TCE1	knows the subject matter very well.	3.86	.908
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.85	.911
TCE3	explains the subject matter in English clearly.	3.88	.913
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.90	.897
TCE5	checks class attendance regularly.	3.93	.914
TCE6	uses different teaching methods to explain concepts and topics.	3.88	.897
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.88	.897
TCE8	encourages students to think critically.	3.92	.868
TCE9	understands the students' differences and learning style differences.	3.86	.920
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.88	.907
TCE11	regularly provides students feedback on their work and performance.	3.90	.892
TCE12	shows students their mistakes and how to correct them.	3.87	.931
TCE13	is fair in giving marks.	3.92	.904
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.93	.889
<i>TCE2: Facilities and Resources</i>		3.81	.929
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.82	.964
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	.950
TCE17	Computers for students are available and accessible.	3.78	.978
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.91	.881
TCE18	is enthusiastic about teaching.	3.92	.902
TCE19	treats students fairly.	3.92	.946
TCE20	is a good role model.	3.92	.923
TCE21	maintains discipline in classroom.	3.92	.926
TCE22	teaches students to be responsible.	3.93	.927
TCE23	is punctual by starting and finishing the class on time.	3.92	.916
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.88	.935
TCE25	is open to students' comments and suggestions.	3.90	.903

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Population (N = Population)		771
Number of Respondents (n = Sample)		361
Percentage Answered (%)		46.82%
Gender	Male	144
	Female	217
Cumulative GPA	Less than 1.50	17
	1.50 - 1.99	17
	2.00 - 2.49	48
	2.50 - 2.99	126
	3.00 - 3.49	127
	3.50 - 4.00	26
Nationality	Thai	150
	Non-Thai	211

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.07	.843
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.08	.870
TCE1	knows the subject matter very well.	4.11	.910
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	.911
TCE3	explains the subject matter in English clearly.	4.07	.923
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	.908
TCE5	checks class attendance regularly.	4.14	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.07	.917
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	.913
TCE8	encourages students to think critically.	4.07	.932
TCE9	understands the students' differences and learning style differences.	4.06	.932
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	.911
TCE11	regularly provides students feedback on their work and performance.	4.06	.935
TCE12	shows students their mistakes and how to correct them.	4.08	.937
TCE13	is fair in giving marks.	4.07	.916
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	.920
<i>TCE2: Facilities and Resources</i>		4.03	.859
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.03	.888
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	.899
TCE17	Computers for students are available and accessible.	4.03	.908
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.10	.854
TCE18	is enthusiastic about teaching.	4.11	.911
TCE19	treats students fairly.	4.07	.895
TCE20	is a good role model.	4.11	.886
TCE21	maintains discipline in classroom.	4.11	.892
TCE22	teaches students to be responsible.	4.11	.862
TCE23	is punctual by starting and finishing the class on time.	4.10	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	.891
TCE25	is open to students' comments and suggestions.	4.09	.898

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Population (N = Population)		698
Number of Respondents (n = Sample)		365
Percentage Answered (%)		52.29%
Gender	Male	200
	Female	165
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	86
	2.50 - 2.99	134
	3.00 - 3.49	117
	3.50 - 4.00	28
Nationality	Thai	280
	Non-Thai	85

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		3.95	.996
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.95	1.001
TCE1	knows the subject matter very well.	3.95	1.070
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.93	1.031
TCE3	explains the subject matter in English clearly.	3.95	1.049
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.93	1.043
TCE5	checks class attendance regularly.	3.98	1.015
TCE6	uses different teaching methods to explain concepts and topics.	3.92	1.035
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.98	1.039
TCE8	encourages students to think critically.	3.95	1.034
TCE9	understands the students' differences and learning style differences.	3.95	1.026
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.96	1.032
TCE11	regularly provides students feedback on their work and performance.	3.94	1.027
TCE12	shows students their mistakes and how to correct them.	3.96	1.040
TCE13	is fair in giving marks.	3.96	1.036
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.97	1.025
<i>TCE2: Facilities and Resources</i>		3.93	1.007
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.95	1.030
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.92	1.026
TCE17	Computers for students are available and accessible.	3.93	1.052
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.95	1.014
TCE18	is enthusiastic about teaching.	3.93	1.036
TCE19	treats students fairly.	3.95	1.051
TCE20	is a good role model.	3.95	1.069
TCE21	maintains discipline in classroom.	3.98	1.044
TCE22	teaches students to be responsible.	3.98	1.049
TCE23	is punctual by starting and finishing the class on time.	3.96	1.047
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.95	1.020
TCE25	is open to students' comments and suggestions.	3.94	1.047

Theodore Maria
Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Population (N = Population)		18,075
Number of Respondents (n = Sample)		10,879
Percentage Answered (%)		60.19%
Gender	Male	3,074
	Female	7,805
Cumulative GPA	Less than 1.50	345
	1.50 - 1.99	674
	2.00 - 2.49	3,885
	2.50 - 2.99	3,182
	3.00 - 3.49	1,790
	3.50 - 4.00	1,003
Nationality	Thai	9,778
	Non-Thai	1,101

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.20	.827
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.850
TCE1	knows the subject matter very well.	4.24	.909
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.906
TCE3	explains the subject matter in English clearly.	4.19	.929
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.905
TCE5	checks class attendance regularly.	4.28	.879
TCE6	uses different teaching methods to explain concepts and topics.	4.17	.922
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.910
TCE8	encourages students to think critically.	4.20	.908
TCE9	understands the students' differences and learning style differences.	4.17	.934
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.911
TCE11	regularly provides students feedback on their work and performance.	4.19	.920
TCE12	shows students their mistakes and how to correct them.	4.19	.923
TCE13	is fair in giving marks.	4.21	.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.923
<i>TCE2: Facilities and Resources</i>		4.17	.875
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.900
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.924
TCE17	Computers for students are available and accessible.	4.17	.920
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.22	.862
TCE18	is enthusiastic about teaching.	4.23	.895
TCE19	treats students fairly.	4.21	.924
TCE20	is a good role model.	4.20	.926
TCE21	maintains discipline in classroom.	4.22	.901
TCE22	teaches students to be responsible.	4.24	.900
TCE23	is punctual by starting and finishing the class on time.	4.24	.899
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.915
TCE25	is open to students' comments and suggestions.	4.21	.920

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Population (N = Population)		538
Number of Respondents (n = Sample)		352
Percentage Answered (%)		65.43%
Gender	Male	55
	Female	297
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	24
	2.00 - 2.49	72
	2.50 - 2.99	105
	3.00 - 3.49	78
	3.50 - 4.00	73
Nationality	Thai	321
	Non-Thai	31

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.33	.730
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.750
TCE1	knows the subject matter very well.	4.40	.821
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.808
TCE3	explains the subject matter in English clearly.	4.31	.847
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.792
TCE5	checks class attendance regularly.	4.44	.779
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.859
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.817
TCE8	encourages students to think critically.	4.32	.818
TCE9	understands the students' differences and learning style differences.	4.26	.877
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.801
TCE11	regularly provides students feedback on their work and performance.	4.32	.829
TCE12	shows students their mistakes and how to correct them.	4.36	.808
TCE13	is fair in giving marks.	4.41	.815
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.823
<i>TCE2: Facilities and Resources</i>		4.23	.817
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.883
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.868
TCE17	Computers for students are available and accessible.	4.23	.891
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.756
TCE18	is enthusiastic about teaching.	4.40	.811
TCE19	treats students fairly.	4.38	.863
TCE20	is a good role model.	4.38	.832
TCE21	maintains discipline in classroom.	4.42	.777
TCE22	teaches students to be responsible.	4.43	.781
TCE23	is punctual by starting and finishing the class on time.	4.38	.846
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.828
TCE25	is open to students' comments and suggestions.	4.37	.824

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Population (N = Population)		2,864
Number of Respondents (n = Sample)		1,985
Percentage Answered (%)		69.38%
Gender	Male	397
	Female	1,588
Cumulative GPA	Less than 1.50	19
	1.50 - 1.99	66
	2.00 - 2.49	517
	2.50 - 2.99	587
	3.00 - 3.49	483
	3.50 - 4.00	313
Nationality	Thai	1,905
	Non-Thai	80

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.28	.797
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.30	.823
TCE1	knows the subject matter very well.	4.34	.873
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.861
TCE3	explains the subject matter in English clearly.	4.27	.920
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.877
TCE5	checks class attendance regularly.	4.37	.842
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.885
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.894
TCE8	encourages students to think critically.	4.28	.888
TCE9	understands the students' differences and learning style differences.	4.26	.914
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.866
TCE11	regularly provides students feedback on their work and performance.	4.29	.879
TCE12	shows students their mistakes and how to correct them.	4.31	.883
TCE13	is fair in giving marks.	4.31	.890
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.888
TCE2: Facilities and Resources		4.24	.843
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.876
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.879
TCE17	Computers for students are available and accessible.	4.22	.900
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.32	.834
TCE18	is enthusiastic about teaching.	4.33	.870
TCE19	treats students fairly.	4.30	.894
TCE20	is a good role model.	4.31	.884
TCE21	maintains discipline in classroom.	4.31	.864
TCE22	teaches students to be responsible.	4.33	.865
TCE23	is punctual by starting and finishing the class on time.	4.34	.853
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.884
TCE25	is open to students' comments and suggestions.	4.30	.887

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)		2,257
Number of Respondents (n = Sample)		1,505
Percentage Answered (%)		66.68%
Gender	Male	488
	Female	1,017
Cumulative GPA	Less than 1.50	37
	1.50 - 1.99	51
	2.00 - 2.49	378
	2.50 - 2.99	430
	3.00 - 3.49	355
	3.50 - 4.00	254
Nationality	Thai	1,201
	Non-Thai	304

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.23	.820
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.27	.839
TCE1	knows the subject matter very well.	4.29	.888
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.893
TCE3	explains the subject matter in English clearly.	4.22	.938
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.883
TCE5	checks class attendance regularly.	4.36	.862
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.914
TCE8	encourages students to think critically.	4.24	.909
TCE9	understands the students' differences and learning style differences.	4.22	.943
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.885
TCE11	regularly provides students feedback on their work and performance.	4.25	.917
TCE12	shows students their mistakes and how to correct them.	4.27	.906
TCE13	is fair in giving marks.	4.28	.886
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.901
TCE2: Facilities and Resources		4.16	.913
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.943
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.966
TCE17	Computers for students are available and accessible.	4.13	.961
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.27	.856
TCE18	is enthusiastic about teaching.	4.29	.874
TCE19	treats students fairly.	4.27	.911
TCE20	is a good role model.	4.25	.926
TCE21	maintains discipline in classroom.	4.29	.898
TCE22	teaches students to be responsible.	4.28	.897
TCE23	is punctual by starting and finishing the class on time.	4.30	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.903
TCE25	is open to students' comments and suggestions.	4.25	.902

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)		176
Number of Respondents (n = Sample)		115
Percentage Answered (%)		65.34%
Gender	Male	33
	Female	82
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	39
	2.50 - 2.99	37
	3.00 - 3.49	24
	3.50 - 4.00	15
Nationality	Thai	111
	Non-Thai	4

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		4.02	.701
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.07	.733
TCE1	knows the subject matter very well.	4.16	.768
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.07	.814
TCE3	explains the subject matter in English clearly.	4.07	.792
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.08	.829
TCE5	checks class attendance regularly.	4.16	.790
TCE6	uses different teaching methods to explain concepts and topics.	4.02	.749
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.03	.843
TCE8	encourages students to think critically.	4.05	.826
TCE9	understands the students' differences and learning style differences.	3.96	.842
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.796
TCE11	regularly provides students feedback on their work and performance.	4.03	.853
TCE12	shows students their mistakes and how to correct them.	4.13	.778
TCE13	is fair in giving marks.	4.07	.780
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.747
<i>TCE2: Facilities and Resources</i>		3.89	.822
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.87	.960
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.94	.809
TCE17	Computers for students are available and accessible.	3.87	.951
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.10	.772
TCE18	is enthusiastic about teaching.	4.10	.862
TCE19	treats students fairly.	4.05	.877
TCE20	is a good role model.	4.06	.911
TCE21	maintains discipline in classroom.	4.17	.847
TCE22	teaches students to be responsible.	4.10	.810
TCE23	is punctual by starting and finishing the class on time.	4.15	.840
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	.788
TCE25	is open to students' comments and suggestions.	4.09	.844

**Faculty
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)		407
Number of Respondents (n = Sample)		205
Percentage Answered (%)		50.37%
Gender	Male	72
	Female	133
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	8
	2.00 - 2.49	8
	2.50 - 2.99	52
	3.00 - 3.49	90
	3.50 - 4.00	47
Nationality	Thai	124
	Non-Thai	81

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		4.08	.736
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.08	.744
TCE1	knows the subject matter very well.	4.11	.809
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.09	.796
TCE3	explains the subject matter in English clearly.	4.11	.787
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.06	.786
TCE5	checks class attendance regularly.	4.13	.765
TCE6	uses different teaching methods to explain concepts and topics.	4.05	.833
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	.786
TCE8	encourages students to think critically.	4.09	.787
TCE9	understands the students' differences and learning style differences.	4.04	.824
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	.832
TCE11	regularly provides students feedback on their work and performance.	4.07	.810
TCE12	shows students their mistakes and how to correct them.	4.06	.861
TCE13	is fair in giving marks.	4.09	.765
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.11	.809
<i>TCE2: Facilities and Resources</i>		4.03	.796
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	.843
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.827
TCE17	Computers for students are available and accessible.	4.04	.833
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.11	.750
TCE18	is enthusiastic about teaching.	4.10	.819
TCE19	treats students fairly.	4.12	.783
TCE20	is a good role model.	4.10	.801
TCE21	maintains discipline in classroom.	4.11	.772
TCE22	teaches students to be responsible.	4.13	.782
TCE23	is punctual by starting and finishing the class on time.	4.14	.757
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	.830
TCE25	is open to students' comments and suggestions.	4.12	.786

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level	
Number of Population (N = Population)		267
Number of Respondents (n = Sample)		152
Percentage Answered (%)		56.93%
Gender	Male	60
	Female	92
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	33
	2.50 - 2.99	26
	3.00 - 3.49	59
	3.50 - 4.00	34
Nationality	Thai	118
	Non-Thai	34

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level		4.41	.711
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.729
TCE1	knows the subject matter very well.	4.49	.763
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.804
TCE3	explains the subject matter in English clearly.	4.49	.746
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.743
TCE5	checks class attendance regularly.	4.47	.772
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.770
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.771
TCE8	encourages students to think critically.	4.47	.763
TCE9	understands the students' differences and learning style differences.	4.45	.753
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.801
TCE11	regularly provides students feedback on their work and performance.	4.45	.735
TCE12	shows students their mistakes and how to correct them.	4.42	.793
TCE13	is fair in giving marks.	4.46	.736
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.752
<i>TCE2: Facilities and Resources</i>		4.34	.792
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.817
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.829
TCE17	Computers for students are available and accessible.	4.36	.784
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.738
TCE18	is enthusiastic about teaching.	4.46	.745
TCE19	treats students fairly.	4.42	.810
TCE20	is a good role model.	4.49	.737
TCE21	maintains discipline in classroom.	4.47	.745
TCE22	teaches students to be responsible.	4.43	.769
TCE23	is punctual by starting and finishing the class on time.	4.47	.763
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.735
TCE25	is open to students' comments and suggestions.	4.44	.761

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Population (N = Population)		5,596
Number of Respondents (n = Sample)		4,155
Percentage Answered (%)		74.25%
Gender	Male	1,903
	Female	2,252
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	114
	2.00 - 2.49	2,188
	2.50 - 2.99	1,406
	3.00 - 3.49	394
	3.50 - 4.00	53
Nationality	Thai	3,479
	Non-Thai	676

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.26	.795
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.813
TCE1	knows the subject matter very well.	4.32	.863
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.866
TCE3	explains the subject matter in English clearly.	4.26	.882
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.870
TCE5	checks class attendance regularly.	4.33	.853
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.890
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.882
TCE8	encourages students to think critically.	4.26	.887
TCE9	understands the students' differences and learning style differences.	4.24	.903
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.898
TCE11	regularly provides students feedback on their work and performance.	4.25	.893
TCE12	shows students their mistakes and how to correct them.	4.25	.897
TCE13	is fair in giving marks.	4.27	.883
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.885
<i>TCE2: Facilities and Resources</i>		4.23	.839
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.870
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.899
TCE17	Computers for students are available and accessible.	4.22	.891
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	.837
TCE18	is enthusiastic about teaching.	4.29	.875
TCE19	treats students fairly.	4.27	.906
TCE20	is a good role model.	4.26	.912
TCE21	maintains discipline in classroom.	4.28	.890
TCE22	teaches students to be responsible.	4.29	.883
TCE23	is punctual by starting and finishing the class on time.	4.30	.876
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.901
TCE25	is open to students' comments and suggestions.	4.27	.895

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership & Entrepreneurship program Level	
Number of Population (N = Population)		2,219
Number of Respondents (n = Sample)		1,565
Percentage Answered (%)		70.53%
Gender	Male	848
	Female	717
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	13
	2.00 - 2.49	324
	2.50 - 2.99	735
	3.00 - 3.49	380
	3.50 - 4.00	113
Nationality	Thai	1,218
	Non-Thai	347

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		4.28	.741
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.765
TCE1	knows the subject matter very well.	4.38	.844
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.872
TCE3	explains the subject matter in English clearly.	4.31	.866
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.845
TCE5	checks class attendance regularly.	4.39	.811
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.891
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.852
TCE8	encourages students to think critically.	4.30	.850
TCE9	understands the students' differences and learning style differences.	4.28	.889
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.891
TCE11	regularly provides students feedback on their work and performance.	4.28	.878
TCE12	shows students their mistakes and how to correct them.	4.30	.878
TCE13	is fair in giving marks.	4.33	.848
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.872
<i>TCE2: Facilities and Resources</i>		4.22	.819
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.889
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.885
TCE17	Computers for students are available and accessible.	4.22	.895
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.778
TCE18	is enthusiastic about teaching.	4.32	.850
TCE19	treats students fairly.	4.31	.862
TCE20	is a good role model.	4.30	.870
TCE21	maintains discipline in classroom.	4.33	.846
TCE22	teaches students to be responsible.	4.35	.839
TCE23	is punctual by starting and finishing the class on time.	4.35	.826
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.866
TCE25	is open to students' comments and suggestions.	4.30	.873

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Population (N = Population)		1,215
Number of Respondents (n = Sample)		898
Percentage Answered (%)		73.91%
Gender	Male	468
	Female	430
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	225
	3.00 - 3.49	354
	3.50 - 4.00	313
Nationality	Thai	630
	Non-Thai	268

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.30	.811
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.833
TCE1	knows the subject matter very well.	4.43	.864
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.903
TCE3	explains the subject matter in English clearly.	4.33	.939
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.881
TCE5	checks class attendance regularly.	4.45	.831
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.927
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.902
TCE8	encourages students to think critically.	4.35	.886
TCE9	understands the students' differences and learning style differences.	4.30	.953
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.901
TCE11	regularly provides students feedback on their work and performance.	4.34	.897
TCE12	shows students their mistakes and how to correct them.	4.31	.948
TCE13	is fair in giving marks.	4.32	.950
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.964
<i>TCE2: Facilities and Resources</i>		4.24	.892
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.912
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.961
TCE17	Computers for students are available and accessible.	4.26	.919
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.880
TCE18	is enthusiastic about teaching.	4.33	.940
TCE19	treats students fairly.	4.29	.963
TCE20	is a good role model.	4.29	.974
TCE21	maintains discipline in classroom.	4.35	.900
TCE22	teaches students to be responsible.	4.36	.901
TCE23	is punctual by starting and finishing the class on time.	4.34	.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.949
TCE25	is open to students' comments and suggestions.	4.30	.978

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Level	
Number of Population (N = Population)		3,798
Number of Respondents (n = Sample)		2,768
Percentage Answered (%)		72.88%
Gender	Male	745
	Female	2,023
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	21
	2.00 - 2.49	805
	2.50 - 2.99	1,008
	3.00 - 3.49	638
	3.50 - 4.00	296
Nationality	Thai	2,585
	Non-Thai	183

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.27	.754
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.782
TCE1	knows the subject matter very well.	4.34	.839
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.851
TCE3	explains the subject matter in English clearly.	4.25	.872
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.845
TCE5	checks class attendance regularly.	4.36	.816
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.872
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.858
TCE8	encourages students to think critically.	4.27	.859
TCE9	understands the students' differences and learning style differences.	4.22	.895
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.860
TCE11	regularly provides students feedback on their work and performance.	4.25	.876
TCE12	shows students their mistakes and how to correct them.	4.26	.873
TCE13	is fair in giving marks.	4.29	.833
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.870
<i>TCE2: Facilities and Resources</i>		4.24	.809
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.824
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.871
TCE17	Computers for students are available and accessible.	4.24	.859
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.797
TCE18	is enthusiastic about teaching.	4.31	.841
TCE19	treats students fairly.	4.27	.861
TCE20	is a good role model.	4.28	.869
TCE21	maintains discipline in classroom.	4.29	.846
TCE22	teaches students to be responsible.	4.31	.838
TCE23	is punctual by starting and finishing the class on time.	4.32	.834
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.865
TCE25	is open to students' comments and suggestions.	4.27	.874

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Management Information Systems Program Level	
Number of Population (N = Population)		421
Number of Respondents (n = Sample)		358
Percentage Answered (%)		85.04%
Gender	Male	212
	Female	146
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	9
	2.00 - 2.49	137
	2.50 - 2.99	121
	3.00 - 3.49	91
	3.50 - 4.00	0
Nationality	Thai	265
	Non-Thai	93

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.34	.757
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.782
TCE1	knows the subject matter very well.	4.44	.796
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.861
TCE3	explains the subject matter in English clearly.	4.39	.839
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.829
TCE5	checks class attendance regularly.	4.45	.779
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.830
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.826
TCE8	encourages students to think critically.	4.38	.813
TCE9	understands the students' differences and learning style differences.	4.33	.875
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.857
TCE11	regularly provides students feedback on their work and performance.	4.37	.836
TCE12	shows students their mistakes and how to correct them.	4.38	.837
TCE13	is fair in giving marks.	4.38	.830
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.831
<i>TCE2: Facilities and Resources</i>		4.23	.907
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.983
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.863
TCE17	Computers for students are available and accessible.	4.21	1.002
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.800
TCE18	is enthusiastic about teaching.	4.41	.817
TCE19	treats students fairly.	4.42	.845
TCE20	is a good role model.	4.38	.864
TCE21	maintains discipline in classroom.	4.41	.814
TCE22	teaches students to be responsible.	4.43	.805
TCE23	is punctual by starting and finishing the class on time.	4.44	.799
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.851
TCE25	is open to students' comments and suggestions.	4.42	.848

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Systems Program Level	
Number of Population (N = Population)		2,212
Number of Respondents (n = Sample)		1,665
Percentage Answered (%)		75.27%
Gender	Male	656
	Female	1,009
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	21
	2.00 - 2.49	969
	2.50 - 2.99	506
	3.00 - 3.49	133
	3.50 - 4.00	36
Nationality	Thai	1,066
	Non-Thai	599

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.31	.796
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.34	.807
TCE1	knows the subject matter very well.	4.37	.877
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.872
TCE3	explains the subject matter in English clearly.	4.33	.875
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.860
TCE5	checks class attendance regularly.	4.42	.827
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.874
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.863
TCE8	encourages students to think critically.	4.32	.876
TCE9	understands the students' differences and learning style differences.	4.31	.909
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.859
TCE11	regularly provides students feedback on their work and performance.	4.32	.876
TCE12	shows students their mistakes and how to correct them.	4.32	.883
TCE13	is fair in giving marks.	4.35	.865
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.875
TCE2: Facilities and Resources		4.25	.881
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.885
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.948
TCE17	Computers for students are available and accessible.	4.25	.926
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.34	.824
TCE18	is enthusiastic about teaching.	4.36	.856
TCE19	treats students fairly.	4.33	.895
TCE20	is a good role model.	4.34	.882
TCE21	maintains discipline in classroom.	4.35	.881
TCE22	teaches students to be responsible.	4.35	.867
TCE23	is punctual by starting and finishing the class on time.	4.36	.864
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.884
TCE25	is open to students' comments and suggestions.	4.33	.891

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Population (N = Population)		2,054
Number of Respondents (n = Sample)		1,455
Percentage Answered (%)		70.84%
Gender	Male	532
	Female	923
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	12
	2.50 - 2.99	697
	3.00 - 3.49	510
	3.50 - 4.00	236
Nationality	Thai	1,040
	Non-Thai	415

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.28	.775
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.803
TCE1	knows the subject matter very well.	4.37	.845
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.861
TCE3	explains the subject matter in English clearly.	4.30	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.855
TCE5	checks class attendance regularly.	4.41	.816
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.918
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.899
TCE8	encourages students to think critically.	4.27	.911
TCE9	understands the students' differences and learning style differences.	4.23	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.895
TCE11	regularly provides students feedback on their work and performance.	4.29	.881
TCE12	shows students their mistakes and how to correct them.	4.29	.906
TCE13	is fair in giving marks.	4.31	.883
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.891
<i>TCE2: Facilities and Resources</i>		4.23	.832
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.836
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.906
TCE17	Computers for students are available and accessible.	4.22	.904
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.818
TCE18	is enthusiastic about teaching.	4.31	.874
TCE19	treats students fairly.	4.29	.898
TCE20	is a good role model.	4.29	.898
TCE21	maintains discipline in classroom.	4.33	.873
TCE22	teaches students to be responsible.	4.35	.857
TCE23	is punctual by starting and finishing the class on time.	4.35	.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.890
TCE25	is open to students' comments and suggestions.	4.31	.884

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Population (N = Population)		169
Number of Respondents (n = Sample)		134
Percentage Answered (%)		79.29%
Gender	Male	36
	Female	98
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	59
	2.50 - 2.99	32
	3.00 - 3.49	36
	3.50 - 4.00	7
Nationality	Thai	122
	Non-Thai	7

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.08	.781
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	.817
TCE1	knows the subject matter very well.	4.25	.945
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.11	.971
TCE3	explains the subject matter in English clearly.	4.06	.971
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	.945
TCE5	checks class attendance regularly.	4.28	.889
TCE6	uses different teaching methods to explain concepts and topics.	4.06	.948
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.15	.946
TCE8	encourages students to think critically.	4.08	.942
TCE9	understands the students' differences and learning style differences.	3.99	.965
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.860
TCE11	regularly provides students feedback on their work and performance.	4.06	.882
TCE12	shows students their mistakes and how to correct them.	4.04	.917
TCE13	is fair in giving marks.	4.14	.975
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	.928
<i>TCE2: Facilities and Resources</i>		4.02	.844
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.95	1.071
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.949
TCE17	Computers for students are available and accessible.	4.02	.969
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.12	.822
TCE18	is enthusiastic about teaching.	4.15	.897
TCE19	treats students fairly.	4.18	.900
TCE20	is a good role model.	4.07	.939
TCE21	maintains discipline in classroom.	4.15	.863
TCE22	teaches students to be responsible.	4.09	.862
TCE23	is punctual by starting and finishing the class on time.	4.15	.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	.916
TCE25	is open to students' comments and suggestions.	4.10	.952

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics–Industrial Management & Logistic Program Level	
Number of Population (N = Population)		713
Number of Respondents (n = Sample)		666
Percentage Answered (%)		93.41%
Gender	Male	303
	Female	363
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	299
	2.50 - 2.99	275
	3.00 - 3.49	71
	3.50 - 4.00	21
Nationality	Thai	636
	Non-Thai	30

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.21	.805
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.826
TCE1	knows the subject matter very well.	4.30	.875
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.916
TCE3	explains the subject matter in English clearly.	4.19	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.895
TCE5	checks class attendance regularly.	4.32	.862
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.924
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.882
TCE8	encourages students to think critically.	4.21	.909
TCE9	understands the students' differences and learning style differences.	4.17	.929
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.912
TCE11	regularly provides students feedback on their work and performance.	4.17	.904
TCE12	shows students their mistakes and how to correct them.	4.19	.946
TCE13	is fair in giving marks.	4.21	.878
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.918
<i>TCE2: Facilities and Resources</i>		4.20	.839
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.881
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.921
TCE17	Computers for students are available and accessible.	4.20	.899
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.835
TCE18	is enthusiastic about teaching.	4.23	.902
TCE19	treats students fairly.	4.19	.923
TCE20	is a good role model.	4.23	.910
TCE21	maintains discipline in classroom.	4.26	.897
TCE22	teaches students to be responsible.	4.26	.868
TCE23	is punctual by starting and finishing the class on time.	4.26	.884
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.887
TCE25	is open to students' comments and suggestions.	4.20	.909

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Population (N = Population)		925
Number of Respondents (n = Sample)		669
Percentage Answered (%)		72.32%
Gender	Male	435
	Female	234
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	343
	2.50 - 2.99	194
	3.00 - 3.49	101
	3.50 - 4.00	31
Nationality	Thai	587
	Non-Thai	82

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.24	.848
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.25	.870
TCE1	knows the subject matter very well.	4.27	.926
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.915
TCE3	explains the subject matter in English clearly.	4.25	.920
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.917
TCE5	checks class attendance regularly.	4.33	.856
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.960
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.917
TCE8	encourages students to think critically.	4.25	.929
TCE9	understands the students' differences and learning style differences.	4.21	.959
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.923
TCE11	regularly provides students feedback on their work and performance.	4.24	.939
TCE12	shows students their mistakes and how to correct them.	4.23	.954
TCE13	is fair in giving marks.	4.26	.945
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.932
TCE2: Facilities and Resources		4.21	.870
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.932
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.913
TCE17	Computers for students are available and accessible.	4.24	.890
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.26	.881
TCE18	is enthusiastic about teaching.	4.25	.940
TCE19	treats students fairly.	4.23	.947
TCE20	is a good role model.	4.25	.948
TCE21	maintains discipline in classroom.	4.26	.928
TCE22	teaches students to be responsible.	4.28	.906
TCE23	is punctual by starting and finishing the class on time.	4.29	.902
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.910
TCE25	is open to students' comments and suggestions.	4.25	.927

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Population (N = Population)		1,552
Number of Respondents (n = Sample)		864
Percentage Answered (%)		56.67%
Gender	Male	494
	Female	370
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	95
	2.00 - 2.49	241
	2.50 - 2.99	199
	3.00 - 3.49	191
	3.50 - 4.00	138
Nationality	Thai	716
	Non-Thai	148

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.11	.871
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.13	.874
TCE1	knows the subject matter very well.	4.21	.933
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.933
TCE3	explains the subject matter in English clearly.	4.12	.942
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.920
TCE5	checks class attendance regularly.	4.16	.920
TCE6	uses different teaching methods to explain concepts and topics.	4.11	.936
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	.929
TCE8	encourages students to think critically.	4.12	.939
TCE9	understands the students' differences and learning style differences.	4.07	.961
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	.938
TCE11	regularly provides students feedback on their work and performance.	4.12	.939
TCE12	shows students their mistakes and how to correct them.	4.11	.947
TCE13	is fair in giving marks.	4.12	.943
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.11	.938
<i>TCE2: Facilities and Resources</i>		4.09	.919
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.950
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	.969
TCE17	Computers for students are available and accessible.	4.08	.959
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.12	.901
TCE18	is enthusiastic about teaching.	4.16	.925
TCE19	treats students fairly.	4.11	.958
TCE20	is a good role model.	4.10	.972
TCE21	maintains discipline in classroom.	4.12	.940
TCE22	teaches students to be responsible.	4.14	.920
TCE23	is punctual by starting and finishing the class on time.	4.14	.924
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	.947
TCE25	is open to students' comments and suggestions.	4.07	.977

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level	
Number of Population (N = Population)		19
Number of Respondents (n = Sample)		2
Percentage Answered (%)		10.53%
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	0
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – ABAC – Wollongong Program Level		4.00	1.414
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	1.414
TCE1	knows the subject matter very well.	4.00	1.414
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.414
TCE3	explains the subject matter in English clearly.	4.00	1.414
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.414
TCE5	checks class attendance regularly.	4.00	1.414
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.414
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.414
TCE8	encourages students to think critically.	4.00	1.414
TCE9	understands the students' differences and learning style differences.	4.00	1.414
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.414
TCE11	regularly provides students feedback on their work and performance.	4.00	1.414
TCE12	shows students their mistakes and how to correct them.	4.00	1.414
TCE13	is fair in giving marks.	4.00	1.414
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.414
<i>TCE2: Facilities and Resources</i>		4.00	1.414
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.414
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.414
TCE17	Computers for students are available and accessible.	4.00	1.414
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.00	1.414
TCE18	is enthusiastic about teaching.	4.00	1.414
TCE19	treats students fairly.	4.00	1.414
TCE20	is a good role model.	4.00	1.414
TCE21	maintains discipline in classroom.	4.00	1.414
TCE22	teaches students to be responsible.	4.00	1.414
TCE23	is punctual by starting and finishing the class on time.	4.00	1.414
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	1.414
TCE25	is open to students' comments and suggestions.	4.00	1.414

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Population (N = Population)		1,754
Number of Respondents (n = Sample)		1,134
Percentage Answered (%)		64.65%
Gender	Male	418
	Female	716
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	180
	2.50 - 2.99	448
	3.00 - 3.49	358
	3.50 - 4.00	148
Nationality	Thai	1,008
	Non-Thai	126

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.21	.822
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.822
TCE1	knows the subject matter very well.	4.29	.886
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.880
TCE3	explains the subject matter in English clearly.	4.23	.907
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.868
TCE5	checks class attendance regularly.	4.29	.860
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.879
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.878
TCE8	encourages students to think critically.	4.23	.888
TCE9	understands the students' differences and learning style differences.	4.22	.893
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.864
TCE11	regularly provides students feedback on their work and performance.	4.26	.878
TCE12	shows students their mistakes and how to correct them.	4.24	.887
TCE13	is fair in giving marks.	4.22	.906
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.887
<i>TCE2: Facilities and Resources</i>		4.17	.897
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.932
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.924
TCE17	Computers for students are available and accessible.	4.14	.978
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.22	.867
TCE18	is enthusiastic about teaching.	4.23	.907
TCE19	treats students fairly.	4.18	.948
TCE20	is a good role model.	4.21	.931
TCE21	maintains discipline in classroom.	4.23	.904
TCE22	teaches students to be responsible.	4.24	.910
TCE23	is punctual by starting and finishing the class on time.	4.25	.902
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.915
TCE25	is open to students' comments and suggestions.	4.20	.940

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Population (N = Population)		1,169
Number of Respondents (n = Sample)		786
Percentage Answered (%)		67.23%
Gender	Male	500
	Female	286
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	213
	2.50 - 2.99	373
	3.00 - 3.49	177
	3.50 - 4.00	23
Nationality	Thai	682
	Non-Thai	104

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level		4.15	.814
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.18	.831
TCE1	knows the subject matter very well.	4.24	.883
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.18	.904
TCE3	explains the subject matter in English clearly.	4.17	.907
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.18	.895
TCE5	checks class attendance regularly.	4.23	.886
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.893
TCE8	encourages students to think critically.	4.14	.890
TCE9	understands the students' differences and learning style differences.	4.15	.958
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	.911
TCE11	regularly provides students feedback on their work and performance.	4.17	.891
TCE12	shows students their mistakes and how to correct them.	4.17	.904
TCE13	is fair in giving marks.	4.20	.914
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.888
<i>TCE2: Facilities and Resources</i>		4.09	.902
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.914
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.989
TCE17	Computers for students are available and accessible.	4.07	.984
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.19	.841
TCE18	is enthusiastic about teaching.	4.22	.878
TCE19	treats students fairly.	4.19	.928
TCE20	is a good role model.	4.15	.914
TCE21	maintains discipline in classroom.	4.20	.896
TCE22	teaches students to be responsible.	4.20	.886
TCE23	is punctual by starting and finishing the class on time.	4.19	.908
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	.884
TCE25	is open to students' comments and suggestions.	4.17	.907

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Population (N = Population)		731
Number of Respondents (n = Sample)		477
Percentage Answered (%)		65.25%
Gender	Male	217
	Female	260
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	196
	2.50 - 2.99	192
	3.00 - 3.49	76
	3.50 - 4.00	13
Nationality	Thai	469
	Non-Thai	8

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.18	.813
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.828
TCE1	knows the subject matter very well.	4.25	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.876
TCE3	explains the subject matter in English clearly.	4.21	.905
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.883
TCE5	checks class attendance regularly.	4.21	.902
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.888
TCE8	encourages students to think critically.	4.17	.906
TCE9	understands the students' differences and learning style differences.	4.16	.902
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.869
TCE11	regularly provides students feedback on their work and performance.	4.23	.877
TCE12	shows students their mistakes and how to correct them.	4.21	.870
TCE13	is fair in giving marks.	4.20	.876
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.888
<i>TCE2: Facilities and Resources</i>		4.13	.857
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	.865
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.892
TCE17	Computers for students are available and accessible.	4.13	.908
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.21	.833
TCE18	is enthusiastic about teaching.	4.22	.893
TCE19	treats students fairly.	4.18	.893
TCE20	is a good role model.	4.21	.894
TCE21	maintains discipline in classroom.	4.20	.888
TCE22	teaches students to be responsible.	4.24	.853
TCE23	is punctual by starting and finishing the class on time.	4.21	.874
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.879
TCE25	is open to students' comments and suggestions.	4.21	.878

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Population (N = Population)		2,251
Number of Respondents (n = Sample)		1,498
Percentage Answered (%)		66.55%
Gender	Male	636
	Female	862
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	12
	2.00 - 2.49	539
	2.50 - 2.99	644
	3.00 - 3.49	207
	3.50 - 4.00	96
Nationality	Thai	1,409
	Non-Thai	89

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.20	.806
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.822
TCE1	knows the subject matter very well.	4.26	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.870
TCE3	explains the subject matter in English clearly.	4.22	.883
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.871
TCE5	checks class attendance regularly.	4.25	.863
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.869
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.869
TCE8	encourages students to think critically.	4.20	.876
TCE9	understands the students' differences and learning style differences.	4.21	.887
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.877
TCE11	regularly provides students feedback on their work and performance.	4.22	.879
TCE12	shows students their mistakes and how to correct them.	4.21	.885
TCE13	is fair in giving marks.	4.19	.888
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	.874
<i>TCE2: Facilities and Resources</i>		4.15	.856
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.888
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	.885
TCE17	Computers for students are available and accessible.	4.13	.902
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.22	.835
TCE18	is enthusiastic about teaching.	4.21	.876
TCE19	treats students fairly.	4.21	.881
TCE20	is a good role model.	4.23	.873
TCE21	maintains discipline in classroom.	4.22	.881
TCE22	teaches students to be responsible.	4.24	.875
TCE23	is punctual by starting and finishing the class on time.	4.24	.857
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.882
TCE25	is open to students' comments and suggestions.	4.21	.884

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)		633
Number of Respondents (n = Sample)		312
Percentage Answered (%)		49.29%
Gender	Male	141
	Female	171
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	47
	2.50 - 2.99	165
	3.00 - 3.49	61
	3.50 - 4.00	39
Nationality	Thai	256
	Non-Thai	56

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.24	.827
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.817
TCE1	knows the subject matter very well.	4.28	.834
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.857
TCE3	explains the subject matter in English clearly.	4.22	.932
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.880
TCE5	checks class attendance regularly.	4.33	.859
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.887
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.905
TCE8	encourages students to think critically.	4.27	.880
TCE9	understands the students' differences and learning style differences.	4.29	.881
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.879
TCE11	regularly provides students feedback on their work and performance.	4.26	.867
TCE12	shows students their mistakes and how to correct them.	4.29	.899
TCE13	is fair in giving marks.	4.25	.907
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.889
<i>TCE2: Facilities and Resources</i>		4.18	.904
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.958
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.947
TCE17	Computers for students are available and accessible.	4.15	.994
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.844
TCE18	is enthusiastic about teaching.	4.28	.879
TCE19	treats students fairly.	4.24	.891
TCE20	is a good role model.	4.22	.906
TCE21	maintains discipline in classroom.	4.29	.867
TCE22	teaches students to be responsible.	4.30	.875
TCE23	is punctual by starting and finishing the class on time.	4.30	.884
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.907
TCE25	is open to students' comments and suggestions.	4.26	.906

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)		684
Number of Respondents (n = Sample)		355
Percentage Answered (%)		51.90%
Gender	Male	87
	Female	268
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	67
	2.50 - 2.99	187
	3.00 - 3.49	87
	3.50 - 4.00	14
Nationality	Thai	283
	Non-Thai	72

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		4.10	.878
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.09	.903
TCE1	knows the subject matter very well.	4.14	.933
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.923
TCE3	explains the subject matter in English clearly.	4.08	.937
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	.939
TCE5	checks class attendance regularly.	4.15	.918
TCE6	uses different teaching methods to explain concepts and topics.	4.10	.964
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.06	.950
TCE8	encourages students to think critically.	4.08	.956
TCE9	understands the students' differences and learning style differences.	4.06	.984
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.08	.956
TCE11	regularly provides students feedback on their work and performance.	4.07	.981
TCE12	shows students their mistakes and how to correct them.	4.09	.957
TCE13	is fair in giving marks.	4.09	.963
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.09	.970
<i>TCE2: Facilities and Resources</i>		4.09	.914
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.930
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.962
TCE17	Computers for students are available and accessible.	4.07	.988
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.12	.913
TCE18	is enthusiastic about teaching.	4.11	.940
TCE19	treats students fairly.	4.10	.965
TCE20	is a good role model.	4.10	.973
TCE21	maintains discipline in classroom.	4.12	.949
TCE22	teaches students to be responsible.	4.11	.958
TCE23	is punctual by starting and finishing the class on time.	4.15	.941
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	.950
TCE25	is open to students' comments and suggestions.	4.14	.955

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level	
Number of Population (N = Population)		40
Number of Respondents (n = Sample)		5
Percentage Answered (%)		12.50%
Gender	Male	5
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	5
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	5
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Arts Program Level		4.76	.532
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.69	.703
TCE1	knows the subject matter very well.	4.60	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.894
TCE3	explains the subject matter in English clearly.	4.60	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.894
TCE5	checks class attendance regularly.	4.80	.447
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.894
TCE8	encourages students to think critically.	4.60	.894
TCE9	understands the students' differences and learning style differences.	4.80	.447
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
TCE11	regularly provides students feedback on their work and performance.	4.80	.447
TCE12	shows students their mistakes and how to correct them.	4.80	.447
TCE13	is fair in giving marks.	4.80	.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.894
<i>TCE2: Facilities and Resources</i>		4.80	.447
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.447
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.80	.447
TCE17	Computers for students are available and accessible.	4.80	.447
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.80	.447
TCE18	is enthusiastic about teaching.	4.80	.447
TCE19	treats students fairly.	4.80	.447
TCE20	is a good role model.	4.80	.447
TCE21	maintains discipline in classroom.	4.80	.447
TCE22	teaches students to be responsible.	4.60	.894
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.447
TCE25	is open to students' comments and suggestions.	4.80	.447

**Vincent Mary
School
of
Engineering**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering– Electrical and Electronics Engineering Program Level	
Number of Population (N = Population)		66
Number of Respondents (n = Sample)		38
Percentage Answered (%)		57.57%
Gender	Male	24
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	14
	2.50 - 2.99	24
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	26
	Non-Thai	12

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering –Electrical and Electronics Engineering Program Level		4.00	.797
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.569
TCE1	knows the subject matter very well.	4.24	.590
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.741
TCE3	explains the subject matter in English clearly.	4.26	.644
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	.622
TCE5	checks class attendance regularly.	4.21	.622
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.565
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.565
TCE8	encourages students to think critically.	4.24	.590
TCE9	understands the students' differences and learning style differences.	4.24	.634
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.565
TCE11	regularly provides students feedback on their work and performance.	4.21	.664
TCE12	shows students their mistakes and how to correct them.	4.24	.675
TCE13	is fair in giving marks.	4.32	.662
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.590
TCE2: Facilities and Resources		3.49	1.532
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.42	1.571
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.53	1.538
TCE17	Computers for students are available and accessible.	3.53	1.538
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.26	.576
TCE18	is enthusiastic about teaching.	4.18	.652
TCE19	treats students fairly.	4.29	.565
TCE20	is a good role model.	4.24	.675
TCE21	maintains discipline in classroom.	4.18	.652
TCE22	teaches students to be responsible.	4.37	.589
TCE23	is punctual by starting and finishing the class on time.	4.32	.574
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	.590
TCE25	is open to students' comments and suggestions.	4.26	.601

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering– Computer Engineering Program Level	
Number of Population (N = Population)		123
Number of Respondents (n = Sample)		94
Percentage Answered (%)		76.42%
Gender	Male	87
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	24
	2.50 - 2.99	41
	3.00 - 3.49	29
	3.50 - 4.00	0
Nationality	Thai	55
	Non-Thai	39

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.09	1.105
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	1.094
TCE1	knows the subject matter very well.	4.14	1.113
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	1.098
TCE3	explains the subject matter in English clearly.	4.12	1.096
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	1.125
TCE5	checks class attendance regularly.	4.17	1.074
TCE6	uses different teaching methods to explain concepts and topics.	4.14	1.132
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	1.131
TCE8	encourages students to think critically.	4.07	1.129
TCE9	understands the students' differences and learning style differences.	4.10	1.137
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.10	1.137
TCE11	regularly provides students feedback on their work and performance.	4.07	1.138
TCE12	shows students their mistakes and how to correct them.	4.10	1.117
TCE13	is fair in giving marks.	4.10	1.088
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.12	1.135
<i>TCE2: Facilities and Resources</i>		4.09	1.131
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.137
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	1.154
TCE17	Computers for students are available and accessible.	4.12	1.144
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.08	1.115
TCE18	is enthusiastic about teaching.	4.09	1.133
TCE19	treats students fairly.	4.04	1.154
TCE20	is a good role model.	4.06	1.115
TCE21	maintains discipline in classroom.	4.09	1.123
TCE22	teaches students to be responsible.	4.10	1.127
TCE23	is punctual by starting and finishing the class on time.	4.09	1.123
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	1.133
TCE25	is open to students' comments and suggestions.	4.11	1.131

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree- Vincent Mary School of Engineering- Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)		53
Number of Respondents (n = Sample)		43
Percentage Answered (%)		81.13%
Gender	Male	21
	Female	22
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	17
	2.50 - 2.99	19
	3.00 - 3.49	7
	3.50 - 4.00	0
Nationality	Thai	24
	Non-Thai	19

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		4.10	.977
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	4.09
TCE1	knows the subject matter very well.	4.16	.960
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.950
TCE3	explains the subject matter in English clearly.	4.14	.933
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	.960
TCE5	checks class attendance regularly.	4.09	1.365
TCE6	uses different teaching methods to explain concepts and topics.	4.12	1.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.12	1.208
TCE8	encourages students to think critically.	4.09	1.075
TCE9	understands the students' differences and learning style differences.	4.09	1.111
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	1.031
TCE11	regularly provides students feedback on their work and performance.	4.09	1.193
TCE12	shows students their mistakes and how to correct them.	4.12	1.228
TCE13	is fair in giving marks.	4.07	1.075
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.09	1.093
<i>TCE2: Facilities and Resources</i>		4.09	.966
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	1.009
TCE17	Computers for students are available and accessible.	4.09	1.019
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.10	1.008
TCE18	is enthusiastic about teaching.	4.12	1.028
TCE19	treats students fairly.	4.14	.966
TCE20	is a good role model.	4.05	1.022
TCE21	maintains discipline in classroom.	4.16	1.045
TCE22	teaches students to be responsible.	4.07	1.055
TCE23	is punctual by starting and finishing the class on time.	4.05	1.068
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.05	1.068
TCE25	is open to students' comments and suggestions.	4.16	.974

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Population (N = Population)		256
Number of Respondents (n = Sample)		168
Percentage Answered (%)		65.63%
Gender	Male	143
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	71
	2.50 - 2.99	54
	3.00 - 3.49	25
	3.50 - 4.00	15
Nationality	Thai	102
	Non-Thai	66

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.29	.788
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.850
TCE1	knows the subject matter very well.	4.40	.827
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.851
TCE3	explains the subject matter in English clearly.	4.27	.892
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.895
TCE5	checks class attendance regularly.	4.32	.897
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.926
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.936
TCE8	encourages students to think critically.	4.25	.977
TCE9	understands the students' differences and learning style differences.	4.29	.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.943
TCE11	regularly provides students feedback on their work and performance.	4.28	.947
TCE12	shows students their mistakes and how to correct them.	4.30	.887
TCE13	is fair in giving marks.	4.27	.940
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.926
<i>TCE2: Facilities and Resources</i>		4.31	.799
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.836
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.840
TCE17	Computers for students are available and accessible.	4.27	.830
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.863
TCE18	is enthusiastic about teaching.	4.32	.814
TCE19	treats students fairly.	4.21	.959
TCE20	is a good role model.	4.27	.914
TCE21	maintains discipline in classroom.	4.27	.927
TCE22	teaches students to be responsible.	4.24	.957
TCE23	is punctual by starting and finishing the class on time.	4.26	.929
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.950
TCE25	is open to students' comments and suggestions.	4.26	.943

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Population (N = Population)		1,209
Number of Respondents (n = Sample)		683
Percentage Answered (%)		56.49%
Gender	Male	544
	Female	139
Cumulative GPA	Less than 1.50	44
	1.50 - 1.99	67
	2.00 - 2.49	161
	2.50 - 2.99	247
	3.00 - 3.49	112
	3.50 - 4.00	52
Nationality	Thai	616
	Non-Thai	67

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.27	.825
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.851
TCE1	knows the subject matter very well.	4.36	.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.897
TCE3	explains the subject matter in English clearly.	4.29	.908
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.881
TCE5	checks class attendance regularly.	4.35	.857
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.917
TCE8	encourages students to think critically.	4.29	.904
TCE9	understands the students' differences and learning style differences.	4.27	.914
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.908
TCE11	regularly provides students feedback on their work and performance.	4.28	.940
TCE12	shows students their mistakes and how to correct them.	4.25	.949
TCE13	is fair in giving marks.	4.28	.902
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.944
<i>TCE2: Facilities and Resources</i>		4.22	.917
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.908
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.008
TCE17	Computers for students are available and accessible.	4.20	.987
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.848
TCE18	is enthusiastic about teaching.	4.30	.898
TCE19	treats students fairly.	4.29	.899
TCE20	is a good role model.	4.29	.891
TCE21	maintains discipline in classroom.	4.30	.870
TCE22	teaches students to be responsible.	4.30	.877
TCE23	is punctual by starting and finishing the class on time.	4.33	.874
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.893
TCE25	is open to students' comments and suggestions.	4.27	.912

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law – Laws Program Level	
Number of Population (N = Population)		3,890
Number of Respondents (n = Sample)		2,244
Percentage Answered (%)		57.68%
Gender	Male	1,038
	Female	1,206
Cumulative GPA	Less than 1.50	43
	1.50 – 1.99	69
	2.00 – 2.49	425
	2.50 – 2.99	866
	3.00 – 3.49	574
	3.50 – 4.00	267
Nationality	Thai	2,244
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law - Laws Program Level		4.15	.819
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.20	.821
TCE1	knows the subject matter very well.	4.23	.876
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.868
TCE3	explains the subject matter in English clearly.	4.17	.921
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.19	.868
TCE5	checks class attendance regularly.	4.25	.849
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.881
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.875
TCE8	encourages students to think critically.	4.19	.865
TCE9	understands the students' differences and learning style differences.	4.17	.883
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	.875
TCE11	regularly provides students feedback on their work and performance.	4.19	.882
TCE12	shows students their mistakes and how to correct them.	4.17	.883
TCE13	is fair in giving marks.	4.22	.863
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.872
TCE2: Facilities and Resources		4.07	.930
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	.983
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.952
TCE17	Computers for students are available and accessible.	4.07	.973
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.19	.823
TCE18	is enthusiastic about teaching.	4.21	.863
TCE19	treats students fairly.	4.17	.880
TCE20	is a good role model.	4.18	.862
TCE21	maintains discipline in classroom.	4.19	.862
TCE22	teaches students to be responsible.	4.20	.858
TCE23	is punctual by starting and finishing the class on time.	4.21	.853
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.18	.866
TCE25	is open to students' comments and suggestions.	4.18	.866

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Population (N = Population)		530
Number of Respondents (n = Sample)		332
Percentage Answered (%)		62.64%
Gender	Male	211
	Female	121
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	63
	2.50 - 2.99	105
	3.00 - 3.49	127
	3.50 - 4.00	37
Nationality	Thai	256
	Non-Thai	76

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		4.49	.838
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.835
TCE1	knows the subject matter very well.	4.52	.857
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.842
TCE3	explains the subject matter in English clearly.	4.48	.908
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.885
TCE5	checks class attendance regularly.	4.54	.856
TCE6	uses different teaching methods to explain concepts and topics.	4.49	.864
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.895
TCE8	encourages students to think critically.	4.50	.878
TCE9	understands the students' differences and learning style differences.	4.48	.928
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.871
TCE11	regularly provides students feedback on their work and performance.	4.47	.928
TCE12	shows students their mistakes and how to correct them.	4.49	.881
TCE13	is fair in giving marks.	4.52	.888
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.901
<i>TCE2: Facilities and Resources</i>		4.49	.863
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.878
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.898
TCE17	Computers for students are available and accessible.	4.48	.908
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.850
TCE18	is enthusiastic about teaching.	4.51	.857
TCE19	treats students fairly.	4.52	.856
TCE20	is a good role model.	4.47	.924
TCE21	maintains discipline in classroom.	4.51	.891
TCE22	teaches students to be responsible.	4.50	.901
TCE23	is punctual by starting and finishing the class on time.	4.50	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.871
TCE25	is open to students' comments and suggestions.	4.48	.918

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Performance Program Level	
Number of Population (N = Population)		411
Number of Respondents (n = Sample)		232
Percentage Answered (%)		56.48%
Gender	Male	150
	Female	82
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	16
	2.50 - 2.99	45
	3.00 - 3.49	69
	3.50 - 4.00	102
Nationality	Thai	129
	Non-Thai	103

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Performance Program Level		4.66	.626
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.68	.623
TCE1	knows the subject matter very well.	4.70	.693
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.66	.666
TCE3	explains the subject matter in English clearly.	4.66	.698
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.713
TCE5	checks class attendance regularly.	4.70	.641
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.649
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.69	.649
TCE8	encourages students to think critically.	4.70	.633
TCE9	understands the students' differences and learning style differences.	4.69	.657
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.65	.660
TCE11	regularly provides students feedback on their work and performance.	4.67	.663
TCE12	shows students their mistakes and how to correct them.	4.69	.665
TCE13	is fair in giving marks.	4.67	.676
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.66	.657
<i>TCE2: Facilities and Resources</i>		4.65	.641
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.657
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.684
TCE17	Computers for students are available and accessible.	4.66	.659
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.65	.642
TCE18	is enthusiastic about teaching.	4.67	.656
TCE19	treats students fairly.	4.64	.676
TCE20	is a good role model.	4.64	.682
TCE21	maintains discipline in classroom.	4.68	.660
TCE22	teaches students to be responsible.	4.67	.662
TCE23	is punctual by starting and finishing the class on time.	4.63	.696
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.671
TCE25	is open to students' comments and suggestions.	4.64	.695

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Population (N = Population)		1,348
Number of Respondents (n = Sample)		599
Percentage Answered (%)		44.43%
Gender	Male	99
	Female	500
Cumulative GPA	Less than 1.50	9
	1.50 – 1.99	21
	2.00 – 2.49	180
	2.50 – 2.99	168
	3.00 – 3.49	160
	3.50 – 4.00	61
Nationality	Thai	410
	Non-Thai	189

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.06	.991
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	1.002
TCE1	knows the subject matter very well.	4.15	1.031
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	1.024
TCE3	explains the subject matter in English clearly.	4.11	1.030
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.11	1.048
TCE5	checks class attendance regularly.	4.19	1.040
TCE6	uses different teaching methods to explain concepts and topics.	4.04	1.077
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.04	1.081
TCE8	encourages students to think critically.	4.10	1.069
TCE9	understands the students' differences and learning style differences.	4.05	1.103
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	1.067
TCE11	regularly provides students feedback on their work and performance.	4.07	1.080
TCE12	shows students their mistakes and how to correct them.	4.06	1.077
TCE13	is fair in giving marks.	4.10	1.043
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	1.076
<i>TCE2: Facilities and Resources</i>		3.96	1.100
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.160
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	1.124
TCE17	Computers for students are available and accessible.	3.93	1.189
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.12	1.012
TCE18	is enthusiastic about teaching.	4.15	1.049
TCE19	treats students fairly.	4.10	1.086
TCE20	is a good role model.	4.10	1.060
TCE21	maintains discipline in classroom.	4.16	1.023
TCE22	teaches students to be responsible.	4.15	1.021
TCE23	is punctual by starting and finishing the class on time.	4.10	1.087
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.11	1.049
TCE25	is open to students' comments and suggestions.	4.09	1.077

**Vincent Mary
School of Science
and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		1,133
Number of Respondents (n = Sample)		582
Percentage Answered (%)		51.37%
Gender	Male	477
	Female	105
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	75
	2.00 - 2.49	124
	2.50 - 2.99	140
	3.00 - 3.49	159
	3.50 - 4.00	84
Nationality	Thai	338
	Non-Thai	244

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.09	1.024
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	1.031
TCE1	knows the subject matter very well.	4.15	1.071
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	1.083
TCE3	explains the subject matter in English clearly.	4.08	1.099
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.10	1.076
TCE5	checks class attendance regularly.	4.17	1.069
TCE6	uses different teaching methods to explain concepts and topics.	4.06	1.089
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	1.084
TCE8	encourages students to think critically.	4.10	1.069
TCE9	understands the students' differences and learning style differences.	4.05	1.100
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.079
TCE11	regularly provides students feedback on their work and performance.	4.09	1.075
TCE12	shows students their mistakes and how to correct them.	4.12	1.072
TCE13	is fair in giving marks.	4.13	1.074
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	1.077
<i>TCE2: Facilities and Resources</i>		4.04	1.065
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	1.083
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.03	1.101
TCE17	Computers for students are available and accessible.	4.03	1.100
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.11	1.042
TCE18	is enthusiastic about teaching.	4.14	1.074
TCE19	treats students fairly.	4.13	1.084
TCE20	is a good role model.	4.08	1.085
TCE21	maintains discipline in classroom.	4.10	1.078
TCE22	teaches students to be responsible.	4.12	1.073
TCE23	is punctual by starting and finishing the class on time.	4.14	1.083
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	1.086
TCE25	is open to students' comments and suggestions.	4.10	1.083

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		597
Number of Respondents (n = Sample)		326
Percentage Answered (%)		54.61%
Gender	Male	264
	Female	62
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	141
	2.50 - 2.99	108
	3.00 - 3.49	45
	3.50 - 4.00	32
Nationality	Thai	185
	Non-Thai	141

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.20	.875
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.19	.917
TCE1	knows the subject matter very well.	4.18	.977
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	.947
TCE3	explains the subject matter in English clearly.	4.19	.975
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.973
TCE5	checks class attendance regularly.	4.25	.920
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.959
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	.936
TCE8	encourages students to think critically.	4.17	.978
TCE9	understands the students' differences and learning style differences.	4.13	1.031
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.927
TCE11	regularly provides students feedback on their work and performance.	4.21	.949
TCE12	shows students their mistakes and how to correct them.	4.17	.976
TCE13	is fair in giving marks.	4.19	.973
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.17	.956
<i>TCE2: Facilities and Resources</i>		4.20	.911
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.939
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.926
TCE17	Computers for students are available and accessible.	4.17	.972
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.20	.901
TCE18	is enthusiastic about teaching.	4.21	.939
TCE19	treats students fairly.	4.19	.946
TCE20	is a good role model.	4.19	.938
TCE21	maintains discipline in classroom.	4.22	.917
TCE22	teaches students to be responsible.	4.18	.964
TCE23	is punctual by starting and finishing the class on time.	4.23	.908
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.940
TCE25	is open to students' comments and suggestions.	4.20	.940

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology– Business Data Analysis Program Level	
Number of Population (N = Population)		16
Number of Respondents (n = Sample)		8
Percentage Answered (%)		50%
Gender	Male	2
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	3
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	8
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Business Data Analysis Program Level		3.98	.861
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.98	1.146
TCE1	knows the subject matter very well.	3.88	.991
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.63	1.506
TCE3	explains the subject matter in English clearly.	4.13	.991
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.88	1.356
TCE5	checks class attendance regularly.	4.25	1.488
TCE6	uses different teaching methods to explain concepts and topics.	3.88	1.246
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.069
TCE8	encourages students to think critically.	4.00	1.414
TCE9	understands the students' differences and learning style differences.	4.00	1.195
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.309
TCE11	regularly provides students feedback on their work and performance.	4.13	.991
TCE12	shows students their mistakes and how to correct them.	4.13	1.126
TCE13	is fair in giving marks.	3.88	1.356
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	1.069
<i>TCE2: Facilities and Resources</i>		3.75	.584
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.88	.641
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.63	.916
TCE17	Computers for students are available and accessible.	3.75	.463
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.20	1.046
TCE18	is enthusiastic about teaching.	4.25	1.165
TCE19	treats students fairly.	4.38	1.188
TCE20	is a good role model.	4.12	1.356
TCE21	maintains discipline in classroom.	4.38	.916
TCE22	teaches students to be responsible.	4.13	1.126
TCE23	is punctual by starting and finishing the class on time.	4.00	1.069
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.13	1.126
TCE25	is open to students' comments and suggestions.	4.25	.886

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Population (N = Population)		21
Number of Respondents (n = Sample)		8
Percentage Answered (%)		38.10%
Gender	Male	0
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	8
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	8
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		3.25	.463
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.25	.463
TCE1	knows the subject matter very well.	3.25	.463
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.25	.463
TCE3	explains the subject matter in English clearly.	3.25	.463
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.25	.463
TCE5	checks class attendance regularly.	3.25	.463
TCE6	uses different teaching methods to explain concepts and topics.	3.25	.463
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.25	.463
TCE8	encourages students to think critically.	3.25	.463
TCE9	understands the students' differences and learning style differences.	3.25	.463
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.25	.463
TCE11	regularly provides students feedback on their work and performance.	3.25	.463
TCE12	shows students their mistakes and how to correct them.	3.25	.463
TCE13	is fair in giving marks.	3.25	.463
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.25	.463
<i>TCE2: Facilities and Resources</i>		3.25	.463
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.25	.463
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.25	.463
TCE17	Computers for students are available and accessible.	3.25	.463
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.25	.463
TCE18	is enthusiastic about teaching.	3.25	.463
TCE19	treats students fairly.	3.25	.463
TCE20	is a good role model.	3.25	.463
TCE21	maintains discipline in classroom.	3.25	.463
TCE22	teaches students to be responsible.	3.25	.463
TCE23	is punctual by starting and finishing the class on time.	3.25	.463
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.25	.463
TCE25	is open to students' comments and suggestions.	3.25	.463

Master Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Population (N = Population)		2,767
Number of Respondents (n = Sample)		1,244
Percentage Answered (%)		44.24%
Gender	Male	451
	Female	793
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	443
	3.50 - 4.00	801
Nationality	Thai	768
	Non-Thai	476

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.40	.677
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.701
TCE1	knows the subject matter very well.	4.51	.756
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.787
TCE3	explains the subject matter in English clearly.	4.45	.812
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.779
TCE5	checks class attendance regularly.	4.50	.770
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.818
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.792
TCE8	encourages students to think critically.	4.43	.807
TCE9	understands the students' differences and learning style differences.	4.38	.884
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.775
TCE11	regularly provides students feedback on their work and performance.	4.42	.804
TCE12	shows students their mistakes and how to correct them.	4.40	.822
TCE13	is fair in giving marks.	4.46	.779
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.798
<i>TCE2: Facilities and Resources</i>		4.26	.828
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.860
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.918
TCE17	Computers for students are available and accessible.	4.27	.889
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.703
TCE18	is enthusiastic about teaching.	4.52	.749
TCE19	treats students fairly.	4.51	.778
TCE20	is a good role model.	4.45	.813
TCE21	maintains discipline in classroom.	4.48	.782
TCE22	teaches students to be responsible.	4.52	.762
TCE23	is punctual by starting and finishing the class on time.	4.51	.753
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.781
TCE25	is open to students' comments and suggestions.	4.50	.787

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Tourism Management Program Level	
Number of Population (N = Population)		159
Number of Respondents (n = Sample)		73
Percentage Answered (%)		45.91%
Gender	Male	42
	Female	31
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	27
	3.50 - 4.00	46
Nationality	Thai	16
	Non-Thai	57

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Tourism Management Program Level		4.53	.516
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.499
TCE1	knows the subject matter very well.	4.58	.575
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.554
TCE3	explains the subject matter in English clearly.	4.58	.575
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.62	.615
TCE5	checks class attendance regularly.	4.56	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.571
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.528
TCE8	encourages students to think critically.	4.64	.562
TCE9	understands the students' differences and learning style differences.	4.56	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.543
TCE11	regularly provides students feedback on their work and performance.	4.60	.546
TCE12	shows students their mistakes and how to correct them.	4.59	.549
TCE13	is fair in giving marks.	4.60	.571
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.62	.543
<i>TCE2: Facilities and Resources</i>		4.42	.686
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.707
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.719
TCE17	Computers for students are available and accessible.	4.45	.727
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.57	.547
TCE18	is enthusiastic about teaching.	4.62	.592
TCE19	treats students fairly.	4.56	.623
TCE20	is a good role model.	4.55	.602
TCE21	maintains discipline in classroom.	4.56	.601
TCE22	teaches students to be responsible.	4.60	.571
TCE23	is punctual by starting and finishing the class on time.	4.51	.626
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.597
TCE25	is open to students' comments and suggestions.	4.55	.625

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Population (N = Population)		116
Number of Respondents (n = Sample)		32
Percentage Answered (%)		27.59%
Gender	Male	16
	Female	16
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	29
Nationality	Thai	13
	Non-Thai	19

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.24	.546
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.591
TCE1	knows the subject matter very well.	4.47	.567
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.622
TCE3	explains the subject matter in English clearly.	4.31	.693
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.621
TCE5	checks class attendance regularly.	4.31	.780
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.759
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.718
TCE8	encourages students to think critically.	4.44	.716
TCE9	understands the students' differences and learning style differences.	4.38	.660
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.707
TCE11	regularly provides students feedback on their work and performance.	4.41	.712
TCE12	shows students their mistakes and how to correct them.	4.37	.751
TCE13	is fair in giving marks.	4.47	.621
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.621
<i>TCE2: Facilities and Resources</i>		3.81	.846
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	1.120
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.84	.767
TCE17	Computers for students are available and accessible.	3.78	1.128
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.47	.629
TCE18	is enthusiastic about teaching.	4.53	.718
TCE19	treats students fairly.	4.53	.621
TCE20	is a good role model.	4.47	.718
TCE21	maintains discipline in classroom.	4.37	.707
TCE22	teaches students to be responsible.	4.44	.716
TCE23	is punctual by starting and finishing the class on time.	4.50	.622
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.619
TCE25	is open to students' comments and suggestions.	4.50	.622

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Investment Analysis and Management Program Level	
Number of Population (N = Population)		79
Number of Respondents (n = Sample)		49
Percentage Answered (%)		62.03%
Gender	Male	32
	Female	17
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	11
	3.50 - 4.00	38
Nationality	Thai	49
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level		4.33	.649
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.764
TCE1	knows the subject matter very well.	4.55	.738
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.767
TCE3	explains the subject matter in English clearly.	4.47	.739
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.765
TCE5	checks class attendance regularly.	4.49	.767
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.792
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.842
TCE8	encourages students to think critically.	4.43	.791
TCE9	understands the students' differences and learning style differences.	4.39	.931
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.818
TCE11	regularly provides students feedback on their work and performance.	4.41	.888
TCE12	shows students their mistakes and how to correct them.	4.43	.913
TCE13	is fair in giving marks.	4.47	.767
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.767
<i>TCE2: Facilities and Resources</i>		4.03	.760
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	.777
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.759
TCE17	Computers for students are available and accessible.	3.98	.854
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.724
TCE18	is enthusiastic about teaching.	4.47	.793
TCE19	treats students fairly.	4.51	.739
TCE20	is a good role model.	4.49	.767
TCE21	maintains discipline in classroom.	4.47	.767
TCE22	teaches students to be responsible.	4.53	.739
TCE23	is punctual by starting and finishing the class on time.	4.53	.710
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.767
TCE25	is open to students' comments and suggestions.	4.51	.739

**Martin de Tours
School of Management
and Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Population (N = Population)		67
Number of Respondents (n = Sample)		41
Percentage Answered (%)		61.19%
Gender	Male	15
	Female	26
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	20
	3.50 - 4.00	21
Nationality	Thai	36
	Non-Thai	5

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.20	.812
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.880
TCE1	knows the subject matter very well.	4.51	.779
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.869
TCE3	explains the subject matter in English clearly.	4.34	.965
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.869
TCE5	checks class attendance regularly.	4.44	1.001
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.923
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.929
TCE8	encourages students to think critically.	4.32	.986
TCE9	understands the students' differences and learning style differences.	4.32	1.011
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	1.174
TCE11	regularly provides students feedback on their work and performance.	4.22	1.107
TCE12	shows students their mistakes and how to correct them.	4.22	1.151
TCE13	is fair in giving marks.	4.24	.994
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	1.019
<i>TCE2: Facilities and Resources</i>		3.91	1.030
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.85	1.152
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	.932
TCE17	Computers for students are available and accessible.	3.80	1.269
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.777
TCE18	is enthusiastic about teaching.	4.41	.741
TCE19	treats students fairly.	4.39	.919
TCE20	is a good role model.	4.29	.955
TCE21	maintains discipline in classroom.	4.39	.862
TCE22	teaches students to be responsible.	4.34	.855
TCE23	is punctual by starting and finishing the class on time.	4.39	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.859
TCE25	is open to students' comments and suggestions.	4.37	.799

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Population (N = Population)		35
Number of Respondents (n = Sample)		10
Percentage Answered (%)		28.57%
Gender	Male	0
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	4
Nationality	Thai	10
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level		4.41	.433
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.66	.463
TCE1	knows the subject matter very well.	4.70	.483
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.516
TCE3	explains the subject matter in English clearly.	4.70	.483
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.516
TCE5	checks class attendance regularly.	4.60	.516
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.516
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.483
TCE8	encourages students to think critically.	4.70	.483
TCE9	understands the students' differences and learning style differences.	4.60	.516
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.516
TCE11	regularly provides students feedback on their work and performance.	4.70	.483
TCE12	shows students their mistakes and how to correct them.	4.70	.483
TCE13	is fair in giving marks.	4.70	.483
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	.483
<i>TCE2: Facilities and Resources</i>		3.93	.843
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	.876
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	.876
TCE17	Computers for students are available and accessible.	4.00	.816
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.64	.458
TCE18	is enthusiastic about teaching.	4.70	.483
TCE19	treats students fairly.	4.70	.483
TCE20	is a good role model.	4.60	.516
TCE21	maintains discipline in classroom.	4.60	.516
TCE22	teaches students to be responsible.	4.50	.527
TCE23	is punctual by starting and finishing the class on time.	4.60	.516
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.483
TCE25	is open to students' comments and suggestions.	4.70	.483

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		23
Number of Respondents (n = Sample)		4
Percentage Answered (%)		17.39%
Gender	Male	0
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Population (N = Population)		193
Number of Respondents (n = Sample)		135
Percentage Answered (%)		69.95%
Gender	Male	46
	Female	89
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	17
	3.50 - 4.00	118
Nationality	Thai	59
	Non-Thai	76

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.33	.664
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.755
TCE1	knows the subject matter very well.	4.46	.790
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.919
TCE3	explains the subject matter in English clearly.	4.40	.874
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.800
TCE5	checks class attendance regularly.	4.53	.799
TCE6	uses different teaching methods to explain concepts and topics.	4.24	1.003
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.752
TCE8	encourages students to think critically.	4.39	.820
TCE9	understands the students' differences and learning style differences.	4.31	.876
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.841
TCE11	regularly provides students feedback on their work and performance.	4.36	.843
TCE12	shows students their mistakes and how to correct them.	4.35	.822
TCE13	is fair in giving marks.	4.40	.794
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.860
<i>TCE2: Facilities and Resources</i>		4.14	.774
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.815
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.832
TCE17	Computers for students are available and accessible.	4.10	.953
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.731
TCE18	is enthusiastic about teaching.	4.46	.799
TCE19	treats students fairly.	4.44	.807
TCE20	is a good role model.	4.37	.853
TCE21	maintains discipline in classroom.	4.46	.790
TCE22	teaches students to be responsible.	4.46	.799
TCE23	is punctual by starting and finishing the class on time.	4.56	.719
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.779
TCE25	is open to students' comments and suggestions.	4.43	.824

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Population (N = Population)		155
Number of Respondents (n = Sample)		110
Percentage Answered (%)		70.97%
Gender	Male	33
	Female	77
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	103
Nationality	Thai	4
	Non-Thai	106

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.46	.525
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.506
TCE1	knows the subject matter very well.	4.54	.601
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.733
TCE3	explains the subject matter in English clearly.	4.52	.617
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	.645
TCE5	checks class attendance regularly.	4.66	.579
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.702
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.584
TCE8	encourages students to think critically.	4.58	.626
TCE9	understands the students' differences and learning style differences.	4.50	.646
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.673
TCE11	regularly provides students feedback on their work and performance.	4.45	.659
TCE12	shows students their mistakes and how to correct them.	4.51	.646
TCE13	is fair in giving marks.	4.54	.631
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.687
<i>TCE2: Facilities and Resources</i>		4.29	.739
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.806
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.796
TCE17	Computers for students are available and accessible.	4.23	.874
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.57	.512
TCE18	is enthusiastic about teaching.	4.55	.629
TCE19	treats students fairly.	4.53	.726
TCE20	is a good role model.	4.56	.628
TCE21	maintains discipline in classroom.	4.55	.599
TCE22	teaches students to be responsible.	4.58	.565
TCE23	is punctual by starting and finishing the class on time.	4.59	.547
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.613
TCE25	is open to students' comments and suggestions.	4.58	.596

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		83
Number of Respondents (n = Sample)		49
Percentage Answered (%)		59.04%
Gender	Male	22
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	16
	3.50 - 4.00	33
Nationality	Thai	12
	Non-Thai	37

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.05	.989
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.10	1.011
TCE1	knows the subject matter very well.	4.12	1.111
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.10	1.159
TCE3	explains the subject matter in English clearly.	4.06	1.126
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.12	1.033
TCE5	checks class attendance regularly.	4.33	1.029
TCE6	uses different teaching methods to explain concepts and topics.	3.94	1.126
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.16	1.087
TCE8	encourages students to think critically.	4.14	1.099
TCE9	understands the students' differences and learning style differences.	4.04	1.172
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.98	1.164
TCE11	regularly provides students feedback on their work and performance.	4.06	1.144
TCE12	shows students their mistakes and how to correct them.	3.96	1.172
TCE13	is fair in giving marks.	4.31	1.084
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.02	1.090
<i>TCE2: Facilities and Resources</i>		3.81	1.076
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.98	1.010
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.177
TCE17	Computers for students are available and accessible.	3.67	1.297
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	1.082
TCE18	is enthusiastic about teaching.	4.29	1.118
TCE19	treats students fairly.	4.20	1.224
TCE20	is a good role model.	4.08	1.222
TCE21	maintains discipline in classroom.	4.16	1.143
TCE22	teaches students to be responsible.	4.22	1.141
TCE23	is punctual by starting and finishing the class on time.	4.33	1.029
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.24	1.031
TCE25	is open to students' comments and suggestions.	4.35	1.071

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Population (N = Population)		92
Number of Respondents (n = Sample)		58
Percentage Answered (%)		63.04%
Gender	Male	12
	Female	46
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	29
	3.50 - 4.00	29
Nationality	Thai	24
	Non-Thai	34

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.61	.516
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.74	.525
TCE1	knows the subject matter very well.	4.74	.609
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.609
TCE3	explains the subject matter in English clearly.	4.78	.702
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.79	.487
TCE5	checks class attendance regularly.	4.81	.476
TCE6	uses different teaching methods to explain concepts and topics.	4.72	.696
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.487
TCE8	encourages students to think critically.	4.69	.654
TCE9	understands the students' differences and learning style differences.	4.72	.586
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.72	.555
TCE11	regularly provides students feedback on their work and performance.	4.71	.593
TCE12	shows students their mistakes and how to correct them.	4.72	.555
TCE13	is fair in giving marks.	4.69	.706
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.74	.579
<i>TCE2: Facilities and Resources</i>		4.39	.658
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.083
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.655
TCE17	Computers for students are available and accessible.	4.50	.755
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.70	.564
TCE18	is enthusiastic about teaching.	4.76	.506
TCE19	treats students fairly.	4.62	.721
TCE20	is a good role model.	4.69	.654
TCE21	maintains discipline in classroom.	4.67	.659
TCE22	teaches students to be responsible.	4.69	.598
TCE23	is punctual by starting and finishing the class on time.	4.76	.506
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.568
TCE25	is open to students' comments and suggestions.	4.71	.676

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of eLearning – Management Program Level	
Number of Population (N = Population)		253
Number of Respondents (n = Sample)		33
Percentage Answered (%)		13.04%
Gender	Male	6
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	26
Nationality	Thai	23
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Management Program Level		4.39	.556
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.34	.674
TCE1	knows the subject matter very well.	4.39	.704
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.857
TCE3	explains the subject matter in English clearly.	4.33	.736
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.659
TCE5	checks class attendance regularly.	4.45	.711
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.810
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.659
TCE8	encourages students to think critically.	4.33	.736
TCE9	understands the students' differences and learning style differences.	4.33	.736
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.742
TCE11	regularly provides students feedback on their work and performance.	4.30	.810
TCE12	shows students their mistakes and how to correct them.	4.24	.830
TCE13	is fair in giving marks.	4.39	.704
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.699
TCE2: Facilities and Resources		4.39	.694
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.708
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.708
TCE17	Computers for students are available and accessible.	4.33	.777
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.42	.595
TCE18	is enthusiastic about teaching.	4.45	.617
TCE19	treats students fairly.	4.52	.566
TCE20	is a good role model.	4.33	.736
TCE21	maintains discipline in classroom.	4.39	.659
TCE22	teaches students to be responsible.	4.33	.736
TCE23	is punctual by starting and finishing the class on time.	4.42	.614
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.663
TCE25	is open to students' comments and suggestions.	4.48	.566

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of eLearning – Information Technology & Management Program Level	
Number of Population (N = Population)		29
Number of Respondents (n = Sample)		2
Percentage Answered (%)		6.90%
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Information Technology & Management Program Level		3.35	.282
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.36	.404
TCE1	knows the subject matter very well.	4.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.50	.707
TCE3	explains the subject matter in English clearly.	4.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.50	.707
TCE5	checks class attendance regularly.	3.50	.707
TCE6	uses different teaching methods to explain concepts and topics.	3.50	.707
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.00	1.414
TCE8	encourages students to think critically.	3.00	1.414
TCE9	understands the students' differences and learning style differences.	3.50	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.00	.000
TCE11	regularly provides students feedback on their work and performance.	2.50	.707
TCE12	shows students their mistakes and how to correct them.	3.00	.000
TCE13	is fair in giving marks.	4.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.00	.000
<i>TCE2: Facilities and Resources</i>		3.50	.707
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.50	.707
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.50	.707
TCE17	Computers for students are available and accessible.	3.50	.707
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.19	.265
TCE18	is enthusiastic about teaching.	3.00	.000
TCE19	treats students fairly.	3.50	.707
TCE20	is a good role model.	3.50	.707
TCE21	maintains discipline in classroom.	3.50	.707
TCE22	teaches students to be responsible.	3.00	.000
TCE23	is punctual by starting and finishing the class on time.	3.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.00	.000
TCE25	is open to students' comments and suggestions.	3.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of eLearning – Teaching and Technology Program Level	
Number of Population (N = Population)		67
Number of Respondents (n = Sample)		3
Percentage Answered (%)		4.47%
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Graduate School of eLearning – Teaching and Technology Program Level		3.65	.500
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.54	1.000
TCE1	knows the subject matter very well.	3.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.00	.000
TCE3	explains the subject matter in English clearly.	3.75	.500
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.75	.500
TCE5	checks class attendance regularly.	3.50	1.000
TCE6	uses different teaching methods to explain concepts and topics.	3.50	1.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.50	1.000
TCE8	encourages students to think critically.	3.00	.000
TCE9	understands the students' differences and learning style differences.	3.50	1.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.00	.000
TCE11	regularly provides students feedback on their work and performance.	3.00	2.000
TCE12	shows students their mistakes and how to correct them.	3.00	2.000
TCE13	is fair in giving marks.	3.00	2.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.00	2.000
<i>TCE2: Facilities and Resources</i>		4.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.000
TCE17	Computers for students are available and accessible.	4.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.71	1.000
TCE18	is enthusiastic about teaching.	3.75	.500
TCE19	treats students fairly.	3.50	1.000
TCE20	is a good role model.	3.70	1.000
TCE21	maintains discipline in classroom.	3.90	1.000
TCE22	teaches students to be responsible.	3.70	1.000
TCE23	is punctual by starting and finishing the class on time.	3.50	1.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	2.000
TCE25	is open to students' comments and suggestions.	4.00	2.000

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (Thai Program) Program Level	
Number of Population (N = Population)		63
Number of Respondents (n = Sample)		25
Percentage Answered (%)		39.68%
Gender	Male	8
	Female	17
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	21
Nationality	Thai	25
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level		4.69	.506
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	.520
TCE1	knows the subject matter very well.	4.68	.690
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.614
TCE3	explains the subject matter in English clearly.	4.64	.638
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.72	.542
TCE5	checks class attendance regularly.	4.60	.707
TCE6	uses different teaching methods to explain concepts and topics.	4.68	.557
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.557
TCE8	encourages students to think critically.	4.68	.627
TCE9	understands the students' differences and learning style differences.	4.72	.614
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.597
TCE11	regularly provides students feedback on their work and performance.	4.76	.523
TCE12	shows students their mistakes and how to correct them.	4.76	.523
TCE13	is fair in giving marks.	4.72	.614
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.84	.374
<i>TCE2: Facilities and Resources</i>		4.65	.548
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.500
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.645
TCE17	Computers for students are available and accessible.	4.56	.712
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.71	.531
TCE18	is enthusiastic about teaching.	4.72	.614
TCE19	treats students fairly.	4.68	.627
TCE20	is a good role model.	4.68	.690
TCE21	maintains discipline in classroom.	4.76	.523
TCE22	teaches students to be responsible.	4.56	.712
TCE23	is punctual by starting and finishing the class on time.	4.72	.614
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.72	.614
TCE25	is open to students' comments and suggestions.	4.80	.408

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (English Program) Program Level	
Number of Population (N = Population)		25
Number of Respondents (n = Sample)		14
Percentage Answered (%)		56%
Gender	Male	0
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	12
Nationality	Thai	14
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level		4.23	.566
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.423
TCE1	knows the subject matter very well.	4.71	.469
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.426
TCE3	explains the subject matter in English clearly.	4.64	.497
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.497
TCE5	checks class attendance regularly.	4.57	.514
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.650
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.514
TCE8	encourages students to think critically.	4.57	.514
TCE9	understands the students' differences and learning style differences.	4.57	.514
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.497
TCE11	regularly provides students feedback on their work and performance.	4.43	.646
TCE12	shows students their mistakes and how to correct them.	4.50	.519
TCE13	is fair in giving marks.	4.36	.633
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.519
<i>TCE2: Facilities and Resources</i>		3.69	.901
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.57	1.016
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.71	.914
TCE17	Computers for students are available and accessible.	3.79	.893
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.509
TCE18	is enthusiastic about teaching.	4.50	.519
TCE19	treats students fairly.	4.43	.514
TCE20	is a good role model.	4.43	.514
TCE21	maintains discipline in classroom.	4.43	.514
TCE22	teaches students to be responsible.	4.50	.519
TCE23	is punctual by starting and finishing the class on time.	4.36	.633
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.514
TCE25	is open to students' comments and suggestions.	4.43	.514

**Faculty
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level	
Number of Population (N = Population)		41
Number of Respondents (n = Sample)		8
Percentage Answered (%)		19.51%
Gender	Male	0
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	8
Nationality	Thai	0
	Non-Thai	8

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level		4.26	.883
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.594
TCE1	knows the subject matter very well.	4.50	.535
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.535
TCE3	explains the subject matter in English clearly.	4.38	.744
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.744
TCE5	checks class attendance regularly.	4.38	.744
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.535
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.535
TCE8	encourages students to think critically.	4.50	.535
TCE9	understands the students' differences and learning style differences.	4.38	.744
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.535
TCE11	regularly provides students feedback on their work and performance.	4.50	.535
TCE12	shows students their mistakes and how to correct them.	4.50	.535
TCE13	is fair in giving marks.	4.38	.744
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.535
<i>TCE2: Facilities and Resources</i>		4.00	1.414
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.414
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.414
TCE17	Computers for students are available and accessible.	4.00	1.414
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.799
TCE18	is enthusiastic about teaching.	4.38	.744
TCE19	treats students fairly.	4.38	.744
TCE20	is a good role model.	4.38	.744
TCE21	maintains discipline in classroom.	4.25	.886
TCE22	teaches students to be responsible.	4.25	.886
TCE23	is punctual by starting and finishing the class on time.	4.38	.744
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.886
TCE25	is open to students' comments and suggestions.	4.25	.886

**Vincent Mary
School of Science
and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)		36
Number of Respondents (n = Sample)		17
Percentage Answered (%)		47.22%
Gender	Male	14
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	10
Nationality	Thai	0
	Non-Thai	17

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.97	.071
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.96	.076
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.94	.243
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.94	.243
TCE5	checks class attendance regularly.	4.88	.332
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.94	.243
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.94	.243
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.88	.332
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	4.94	.243
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.96	.162
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.94	.243
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	4.94	.243
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.99	.030
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.94	.243
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)		32
Number of Respondents (n = Sample)		17
Percentage Answered (%)		53.13%
Gender	Male	17
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	14
Nationality	Thai	3
	Non-Thai	14

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.73	.384
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.73	.388
TCE1	knows the subject matter very well.	4.65	.493
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.470
TCE3	explains the subject matter in English clearly.	4.65	.493
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.82	.393
TCE5	checks class attendance regularly.	4.82	.393
TCE6	uses different teaching methods to explain concepts and topics.	4.82	.393
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.470
TCE8	encourages students to think critically.	4.76	.437
TCE9	understands the students' differences and learning style differences.	4.65	.493
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.437
TCE11	regularly provides students feedback on their work and performance.	4.71	.470
TCE12	shows students their mistakes and how to correct them.	4.76	.437
TCE13	is fair in giving marks.	4.71	.470
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.71	.470
<i>TCE2: Facilities and Resources</i>		4.75	.400
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.76	.437
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.76	.437
TCE17	Computers for students are available and accessible.	4.71	.470
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.71	.405
TCE18	is enthusiastic about teaching.	4.59	.618
TCE19	treats students fairly.	4.76	.437
TCE20	is a good role model.	4.71	.470
TCE21	maintains discipline in classroom.	4.76	.437
TCE22	teaches students to be responsible.	4.76	.437
TCE23	is punctual by starting and finishing the class on time.	4.71	.470
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.470
TCE25	is open to students' comments and suggestions.	4.65	.493

Ph.D. Degree

**Program
Level**

**Graduate School
of
Business**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business Level – Organization Development Program Level	
Number of Population (N = Population)		140
Number of Respondents (n = Sample)		12
Percentage Answered (%)		8.57%
Gender	Male	7
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	12
Nationality	Thai	12
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business Level-Organization Development Program Level		4.76	.310
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.88	.220
TCE1	knows the subject matter very well.	4.83	.389
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.651
TCE3	explains the subject matter in English clearly.	4.83	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.389
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.452
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	4.83	.389
TCE9	understands the students' differences and learning style differences.	4.92	.289
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.389
TCE11	regularly provides students feedback on their work and performance.	4.92	.289
TCE12	shows students their mistakes and how to correct them.	4.92	.289
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.44	.687
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.515
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.515
TCE17	Computers for students are available and accessible.	4.17	1.030
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.95	.113
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.83	.389
TCE21	maintains discipline in classroom.	4.92	.289
TCE22	teaches students to be responsible.	4.92	.289
TCE23	is punctual by starting and finishing the class on time.	4.92	.289
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business Level – Innovative Technology Management Program Level	
Number of Population (N = Population)		18
Number of Respondents (n = Sample)		9
Percentage Answered (%)		50%
Gender	Male	3
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	9
Nationality	Thai	6
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business Level-Innovative Technology Management Program Level		3.67	.792
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.63	.565
TCE1	knows the subject matter very well.	3.67	1.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.89	.928
TCE3	explains the subject matter in English clearly.	3.78	.833
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.56	.726
TCE5	checks class attendance regularly.	3.78	.833
TCE6	uses different teaching methods to explain concepts and topics.	3.44	.726
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.67	.500
TCE8	encourages students to think critically.	3.67	.866
TCE9	understands the students' differences and learning style differences.	3.67	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.44	.527
TCE11	regularly provides students feedback on their work and performance.	3.89	.782
TCE12	shows students their mistakes and how to correct them.	3.44	1.130
TCE13	is fair in giving marks.	3.44	.527
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.56	.882
<i>TCE2: Facilities and Resources</i>		3.63	1.306
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.78	1.481
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.56	1.236
TCE17	Computers for students are available and accessible.	3.56	1.236
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.63	.773
TCE18	is enthusiastic about teaching.	3.67	1.000
TCE19	treats students fairly.	3.56	1.014
TCE20	is a good role model.	3.44	.726
TCE21	maintains discipline in classroom.	3.67	1.000
TCE22	teaches students to be responsible.	3.78	.833
TCE23	is punctual by starting and finishing the class on time.	3.89	.928
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.44	.527
TCE25	is open to students' comments and suggestions.	3.56	.726

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Population (N = Population)		76
Number of Respondents (n = Sample)		11
Percentage Answered (%)		14.47%
Gender	Male	6
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	8
Nationality	Thai	7
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level		4.50	.754
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.744
TCE1	knows the subject matter very well.	4.45	1.036
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	1.036
TCE3	explains the subject matter in English clearly.	4.64	.809
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.820
TCE5	checks class attendance regularly.	4.64	.674
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.674
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.64	.809
TCE8	encourages students to think critically.	4.55	.820
TCE9	understands the students' differences and learning style differences.	4.55	.820
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.64	.674
TCE11	regularly provides students feedback on their work and performance.	4.64	.674
TCE12	shows students their mistakes and how to correct them.	4.73	.647
TCE13	is fair in giving marks.	4.64	.674
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.64	.674
<i>TCE2: Facilities and Resources</i>		4.27	.975
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.027
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.095
TCE17	Computers for students are available and accessible.	4.45	1.036
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.64	.674
TCE18	is enthusiastic about teaching.	4.64	.674
TCE19	treats students fairly.	4.64	.674
TCE20	is a good role model.	4.64	.674
TCE21	maintains discipline in classroom.	4.64	.674
TCE22	teaches students to be responsible.	4.64	.674
TCE23	is punctual by starting and finishing the class on time.	4.64	.674
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.674
TCE25	is open to students' comments and suggestions.	4.64	.674

**Graduate School
of
Human Sciences**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)		108
Number of Respondents (n = Sample)		10
Percentage Answered (%)		9.26%
Gender	Male	6
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	10
Nationality	Thai	5
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Philosophy Program Level		4.50	.414
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.59	.451
TCE1	knows the subject matter very well.	4.50	.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.699
TCE3	explains the subject matter in English clearly.	4.80	.422
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.707
TCE5	checks class attendance regularly.	4.20	.632
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.527
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.483
TCE8	encourages students to think critically.	4.70	.483
TCE9	understands the students' differences and learning style differences.	4.70	.675
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.422
TCE11	regularly provides students feedback on their work and performance.	4.50	.527
TCE12	shows students their mistakes and how to correct them.	4.80	.422
TCE13	is fair in giving marks.	4.40	.843
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.422
<i>TCE2: Facilities and Resources</i>		4.23	.630
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	1.101
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.527
TCE17	Computers for students are available and accessible.	4.30	.675
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.68	.504
TCE18	is enthusiastic about teaching.	4.80	.422
TCE19	treats students fairly.	4.70	.483
TCE20	is a good role model.	4.60	.516
TCE21	maintains discipline in classroom.	4.70	.483
TCE22	teaches students to be responsible.	4.70	.483
TCE23	is punctual by starting and finishing the class on time.	4.50	.850
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.675
TCE25	is open to students' comments and suggestions.	4.70	.483

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Education Leadership Program Level	
Number of Population (N = Population)		93
Number of Respondents (n = Sample)		13
Percentage Answered (%)		13.98%
Gender	Male	6
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	3
	3.50 - 4.00	10
Nationality	Thai	0
	Non-Thai	13

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Educational Leadership Program Level		4.69	.266
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.82	.207
TCE1	knows the subject matter very well.	4.85	.376
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.376
TCE3	explains the subject matter in English clearly.	4.92	.277
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.77	.439
TCE5	checks class attendance regularly.	4.77	.439
TCE6	uses different teaching methods to explain concepts and topics.	4.69	.630
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.77	.439
TCE8	encourages students to think critically.	4.85	.376
TCE9	understands the students' differences and learning style differences.	4.77	.439
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.439
TCE11	regularly provides students feedback on their work and performance.	4.92	.277
TCE12	shows students their mistakes and how to correct them.	4.85	.376
TCE13	is fair in giving marks.	4.85	.376
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	.376
<i>TCE2: Facilities and Resources</i>		4.41	.596
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.832
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	1.121
TCE17	Computers for students are available and accessible.	4.62	.506
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.86	.233
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	4.69	.630
TCE20	is a good role model.	4.77	.439
TCE21	maintains discipline in classroom.	4.92	.277
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.77	.439
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.376
TCE25	is open to students' comments and suggestions.	4.85	.376

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)		34
Number of Respondents (n = Sample)		9
Percentage Answered (%)		26.47%
Gender	Male	1
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	2
Nationality	Thai	5
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – Counseling Psychology Program Level		4.63	.467
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.79	.394
TCE1	knows the subject matter very well.	4.89	.333
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.78	.441
TCE3	explains the subject matter in English clearly.	4.89	.333
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.707
TCE5	checks class attendance regularly.	4.78	.441
TCE6	uses different teaching methods to explain concepts and topics.	4.89	.333
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.333
TCE8	encourages students to think critically.	4.78	.441
TCE9	understands the students' differences and learning style differences.	4.89	.333
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.726
TCE11	regularly provides students feedback on their work and performance.	4.78	.441
TCE12	shows students their mistakes and how to correct them.	4.78	.441
TCE13	is fair in giving marks.	4.78	.441
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.78	.441
<i>TCE2: Facilities and Resources</i>		4.19	1.132
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	1.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	1.118
TCE17	Computers for students are available and accessible.	3.89	1.537
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.92	.165
TCE18	is enthusiastic about teaching.	4.78	.441
TCE19	treats students fairly.	4.89	.333
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	4.89	.333
TCE22	teaches students to be responsible.	4.89	.333
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.89	.333
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Population (N = Population)		49
Number of Respondents (n = Sample)		5
Percentage Answered (%)		10.20%
Gender	Male	4
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	0
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree– Graduate School of Human Sciences – English Language Teaching Program Level		4.64	.507
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	.600
TCE1	knows the subject matter very well.	4.60	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
TCE3	explains the subject matter in English clearly.	4.60	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.894
TCE5	checks class attendance regularly.	4.80	.447
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.447
TCE8	encourages students to think critically.	4.80	.447
TCE9	understands the students' differences and learning style differences.	4.80	.447
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
TCE11	regularly provides students feedback on their work and performance.	4.80	.447
TCE12	shows students their mistakes and how to correct them.	4.80	.447
TCE13	is fair in giving marks.	4.60	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.447
<i>TCE2: Facilities and Resources</i>		4.40	.596
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.548
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.837
TCE17	Computers for students are available and accessible.	4.60	.548
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.80	.447
TCE18	is enthusiastic about teaching.	4.80	.447
TCE19	treats students fairly.	4.80	.447
TCE20	is a good role model.	4.80	.447
TCE21	maintains discipline in classroom.	4.80	.447
TCE22	teaches students to be responsible.	4.80	.447
TCE23	is punctual by starting and finishing the class on time.	4.80	.447
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.447
TCE25	is open to students' comments and suggestions.	4.80	.447

Graduate School of eLearning

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of eLearning – eLearning Methodology Program Level	
Number of Population (N = Population)		157
Number of Respondents (n = Sample)		5
Percentage Answered (%)		3.18%
Gender	Male	5
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	2
Nationality	Thai	4
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of eLearning – eLearning Methodology Program Level		4.67	.463
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.451
TCE1	knows the subject matter very well.	4.80	.447
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
TCE3	explains the subject matter in English clearly.	4.80	.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.447
TCE5	checks class attendance regularly.	4.40	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.548
TCE8	encourages students to think critically.	4.80	.447
TCE9	understands the students' differences and learning style differences.	4.80	.447
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
TCE11	regularly provides students feedback on their work and performance.	4.60	.548
TCE12	shows students their mistakes and how to correct them.	4.40	.894
TCE13	is fair in giving marks.	4.60	.548
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.548
<i>TCE2: Facilities and Resources</i>		4.60	.548
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.548
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.548
TCE17	Computers for students are available and accessible.	4.60	.548
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.73	.437
TCE18	is enthusiastic about teaching.	4.80	.447
TCE19	treats students fairly.	4.80	.447
TCE20	is a good role model.	4.80	.447
TCE21	maintains discipline in classroom.	4.80	.447
TCE22	teaches students to be responsible.	4.60	.548
TCE23	is punctual by starting and finishing the class on time.	4.60	.548
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.548
TCE25	is open to students' comments and suggestions.	4.80	.447

**Faculty
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2018	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Faculty of Biotechnology –Food Biotechnology Program Level	
Number of Population (N = Population)		67
Number of Respondents (n = Sample)		3
Percentage Answered (%)		4.47%
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	3
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Faculty of Biotechnology –Food Biotechnology Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University

Academic Year 1/2018

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 61,529 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2018 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



Teaching Competency and Effectiveness Survey Academic Year 1/2018

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning					
The instructor in this course.....		Level of Agreement			
		Very low	Very high	
TCE1	knows the subject matter very well.	1	2	3	4 5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4 5
TCE3	explains the subject matter in English clearly.	1	2	3	4 5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4 5
TCE5	checks class attendance regularly.	1	2	3	4 5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4 5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4 5
TCE8	encourages students to think critically.	1	2	3	4 5
TCE9	understands the students' differences and learning style differences.	1	2	3	4 5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4 5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4 5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4 5
TCE13	is fair in giving marks.	1	2	3	4 5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4 5

TCE2: Facilities and Resources					
		Level of Agreement			
		Very low	Very high	
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4 5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4 5
TCE17	Computers for students are available and accessible.	1	2	3	4 5

TCE3: Teachers' Attributes					
The instructor in this course.....		Level of Agreement			
		Very low	Very high	
TCE18	is enthusiastic about teaching.	1	2	3	4 5
TCE19	treats students fairly.	1	2	3	4 5
TCE20	is a good role model.	1	2	3	4 5
TCE21	maintains discipline in classroom.	1	2	3	4 5
TCE22	teaches students to be responsible.	1	2	3	4 5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4 5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4 5
TCE25	is open to students' comments and suggestions.	1	2	3	4 5

Thank you for your information.