

TEACHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY ACADIMIC YEAR 2/2019



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**Teaching Competency
and Effectiveness of
Assumption University
Academic Year 2/2019**

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Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 2/2019 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

Institute for Research and Academic Services collected data from Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 69,710 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2019 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the Online Questionnaires.

Institute for Research and Academic Services
Assumption University

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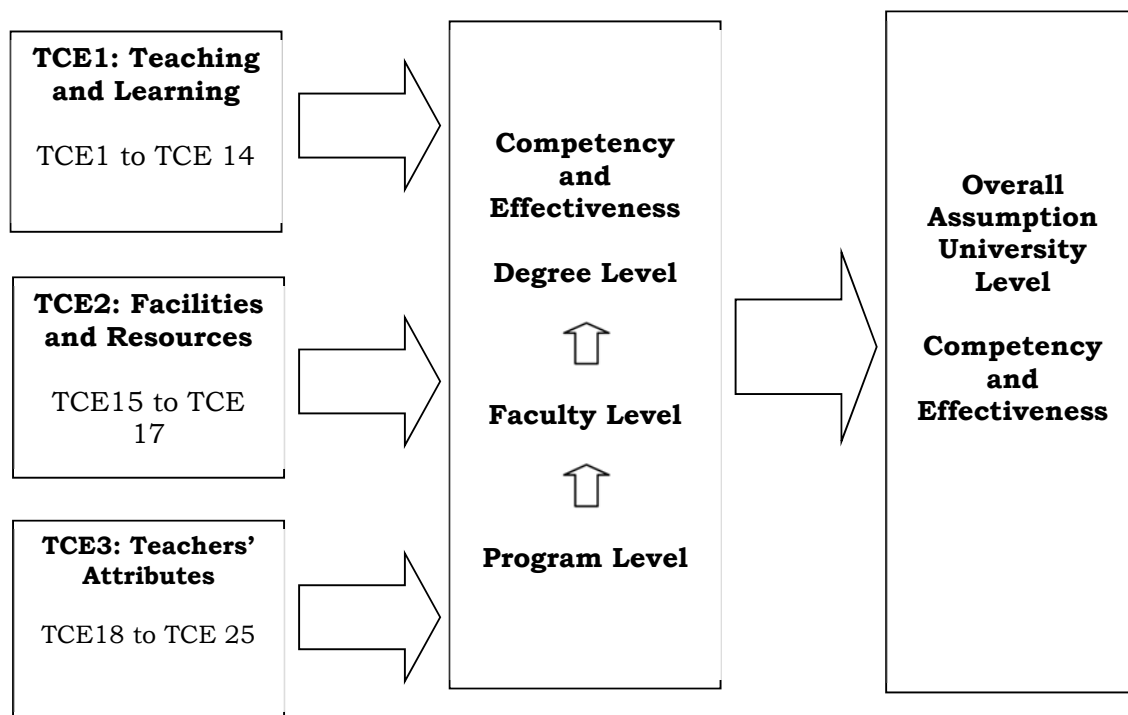
Teaching Competency and Effectiveness of Assumption University Academic Year 2/2019

For Academic Year 2/2019, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perceptions (actual satisfaction). If the statistical results of Mean for their perceptions (actual satisfaction) were equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), they were considered competent and effective.

The positive effect of ITS Online Questionnaires was that all students were required to answer the questionnaires first before they could view their final grades of each course. If any students did not complete or answer the entire ITS Online Questionnaires, they were not allowed to view their final grades.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2019 is shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

TCE3: Teachers' Attributes The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	All	
Number of Population (N = Population)	69,930	
Number of Respondents (n = Sample)	69,710	
Percentage Answered (%)	99.68%	
Gender	Male	27,836
	Female	41,874
Degree Level: Bachelor		67,650
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,129
	Theodore Maria Faculty of Arts	16,652
	Theophane Venard School of Biotechnology	597
	Martin de Tours School of Management and Economics	31,338
	Albert Laurence School of Communication Arts	7,486
	Vincent Mary Faculty of Engineering	1,969
	Thomas Aquinas School of Law	4,480
	Louis Nobiron School of Music	617
	Bernadette de Lourdes School of Nursing Science	1,265
	Vincent Mary Faculty of Science and Technology	1,117
Degree Level: Master		1,862
	Graduate School of Business	1,049
	Martin de Tours School of Management and Economics	53
	Graduate School of Human Sciences	444
	Graduate School of Advance Technology Management	282
	Theophane Venard School of Biotechnology	5
	Thomas Aquinas School of Law	2
	Vincent Mary Faculty of Science and Technology	27
Degree Level: Ph.D.		198
	Graduate School of Business	26
	Martin de Tours School of Management and Economics	20
	Graduate School of Human Sciences	102
	Graduate School of Advance Technology Management	46
	Vincent Mary Faculty of Science and Technology	4

Cumulative GPA	Less than 1.50	3,024
	1.50 – 1.99	1,655
	2.00 – 2.49	17,976
	2.50 – 2.99	21,961
	3.00 – 3.49	15,504
	3.50 – 4.00	9,590
Nationality	Thai	55,005
	Non-Thai	14,705

		Mean	S.D.
Overall TCE University Level		4.26	.851
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.924
TCE1	knows the subject matter very well.	4.36	.895
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.905
TCE3	explains the subject matter in English clearly.	4.30	.932
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.913
TCE5	checks class attendance regularly.	4.38	.890
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.922
TCE8	encourages students to think critically.	4.30	.928
TCE9	understands the students' differences and learning style differences.	4.26	.959
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.927
TCE11	regularly provides students feedback on their work and performance.	4.28	.942
TCE12	shows students their mistakes and how to correct them.	4.28	.940
TCE13	is fair in giving marks.	4.31	.933
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.945
<i>TCE2: Facilities and Resources</i>		4.21	.924
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.975
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.970
TCE17	Computers for students are available and accessible.	4.20	1.003
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.853
TCE18	is enthusiastic about teaching.	4.30	.926
TCE19	treats students fairly.	4.30	.943
TCE20	is a good role model.	4.29	.944
TCE21	maintains discipline in classroom.	4.31	.924
TCE22	teaches students to be responsible.	4.32	.916
TCE23	is punctual by starting and finishing the class on time.	4.32	.920
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.928
TCE25	is open to students' comments and suggestions.	4.29	.958

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)	67,650	
Gender	Male	27,083
	Female	40,567
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,129
	Theodore Maria Faculty of Arts	16,652
	Theophane Venard School of Biotechnology	597
	Martin de Tours School of Management and Economics	31,338
	Albert Laurence School of Communication Arts	7,486
	Vincent Mary Faculty of Engineering	1,969
	Thomas Aquinas School of Law	4,480
	Louis Nobiron School of Music	617
	Bernadette de Lourdes School of Nursing Science	1,265
	Vincent Mary Faculty of Science and Technology	1,117
Cumulative GPA	Less than 1.50	3,008
	1.50 – 1.99	1,655
	2.00 – 2.49	17,972
	2.50 – 2.99	21,957
	3.00 – 3.49	14,935
	3.50 – 4.00	8,123
Nationality	Thai	54,168
	Non-Thai	13,482

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.25	.853
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.924
TCE1	knows the subject matter very well.	4.35	.898
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.907
TCE3	explains the subject matter in English clearly.	4.29	.934
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.915
TCE5	checks class attendance regularly.	4.38	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.940
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.924
TCE8	encourages students to think critically.	4.29	.931
TCE9	understands the students' differences and learning style differences.	4.26	.961
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.930
TCE11	regularly provides students feedback on their work and performance.	4.28	.944
TCE12	shows students their mistakes and how to correct them.	4.28	.942
TCE13	is fair in giving marks.	4.30	.935
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.948
<i>TCE2: Facilities and Resources</i>		4.21	.924
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.976
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.970
TCE17	Computers for students are available and accessible.	4.20	1.002
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.856
TCE18	is enthusiastic about teaching.	4.30	.929
TCE19	treats students fairly.	4.29	.946
TCE20	is a good role model.	4.28	.946
TCE21	maintains discipline in classroom.	4.30	.927
TCE22	teaches students to be responsible.	4.31	.919
TCE23	is punctual by starting and finishing the class on time.	4.31	.923
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.931
TCE25	is open to students' comments and suggestions.	4.28	.962

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Respondents (n = Sample)	1,862	
Gender	Male	677
	Female	1,185
Master Degree	Graduate School of Business	1,049
	Martin de Tours School of Management and Economics	53
	Graduate School of Human Sciences	444
	Graduate School of Advance Technology Management	282
	Theophane Venard School of Biotechnology	5
	Thomas Aquinas School of Law	2
	Vincent Mary Faculty of Science and Technology	27
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	559
	3.50 – 4.00	1,303
Nationality	Thai	780
	Non-Thai	1,082

		Mean	S.D.
Overall TCE Master Degree Level		4.44	.771
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.929
TCE1	knows the subject matter very well.	4.59	.783
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.809
TCE3	explains the subject matter in English clearly.	4.54	.842
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.816
TCE5	checks class attendance regularly.	4.61	.745
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.858
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	.825
TCE8	encourages students to think critically.	4.55	.815
TCE9	understands the students' differences and learning style differences.	4.48	.880
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.806
TCE11	regularly provides students feedback on their work and performance.	4.51	.850
TCE12	shows students their mistakes and how to correct them.	4.50	.855
TCE13	is fair in giving marks.	4.52	.831
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.847
<i>TCE2: Facilities and Resources</i>		4.33	.929
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.970
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.952
TCE17	Computers for students are available and accessible.	4.30	1.032
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.56	.731
TCE18	is enthusiastic about teaching.	4.54	.806
TCE19	treats students fairly.	4.55	.809
TCE20	is a good role model.	4.53	.832
TCE21	maintains discipline in classroom.	4.56	.790
TCE22	teaches students to be responsible.	4.56	.787
TCE23	is punctual by starting and finishing the class on time.	4.57	.777
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.793
TCE25	is open to students' comments and suggestions.	4.56	.809

Ph.D. Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Respondents (n = Sample)	198	
Gender	Male	76
	Female	122
Master Degree	Graduate School of Business	26
	Martin de Tours School of Management and Economics	20
	Graduate School of Human Sciences	102
	Graduate School of Advance Technology Management	46
	Vincent Mary Faculty of Science and Technology	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	34
	3.50 – 4.00	164
Nationality	Thai	57
	Non-Thai	141

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.69	.538
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.55	.742
TCE1	knows the subject matter very well.	4.81	.582
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.580
TCE3	explains the subject matter in English clearly.	4.81	.514
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.513
TCE5	checks class attendance regularly.	4.78	.544
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.574
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.526
TCE8	encourages students to think critically.	4.76	.554
TCE9	understands the students' differences and learning style differences.	4.78	.532
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.508
TCE11	regularly provides students feedback on their work and performance.	4.77	.549
TCE12	shows students their mistakes and how to correct them.	4.73	.600
TCE13	is fair in giving marks.	4.80	.513
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.507
<i>TCE2: Facilities and Resources</i>		4.55	.742
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.62	.708
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.821
TCE17	Computers for students are available and accessible.	4.49	.877
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.82	.456
TCE18	is enthusiastic about teaching.	4.82	.511
TCE19	treats students fairly.	4.82	.480
TCE20	is a good role model.	4.82	.491
TCE21	maintains discipline in classroom.	4.78	.522
TCE22	teaches students to be responsible.	4.85	.466
TCE23	is punctual by starting and finishing the class on time.	4.81	.494
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.84	.473
TCE25	is open to students' comments and suggestions.	4.84	.463

Faculty Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School
of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)	2,129	
Gender	Male	977
	Female	1,152
Study Program	Architecture	814
	Interior Architecture	445
	Interior Design	464
	Product Design	406
Cumulative GPA	Less than 1.50	85
	1.50 – 1.99	65
	2.00 – 2.49	424
	2.50 – 2.99	810
	3.00 – 3.49	568
	3.50 – 4.00	177
Nationality	Thai	1,314
	Non-Thai	815

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		4.13	.883
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.09	.954
TCE1	knows the subject matter very well.	4.21	.934
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.961
TCE3	explains the subject matter in English clearly.	4.17	.952
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	.968
TCE5	checks class attendance regularly.	4.21	.960
TCE6	uses different teaching methods to explain concepts and topics.	4.15	.964
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.18	.949
TCE8	encourages students to think critically.	4.16	.974
TCE9	understands the students' differences and learning style differences.	4.13	1.002
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.965
TCE11	regularly provides students feedback on their work and performance.	4.17	.952
TCE12	shows students their mistakes and how to correct them.	4.15	.975
TCE13	is fair in giving marks.	4.15	.994
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.972
<i>TCE2: Facilities and Resources</i>		4.09	.954
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.002
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	1.024
TCE17	Computers for students are available and accessible.	4.08	1.021
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.17	.882
TCE18	is enthusiastic about teaching.	4.18	.944
TCE19	treats students fairly.	4.16	.976
TCE20	is a good role model.	4.15	.965
TCE21	maintains discipline in classroom.	4.17	.967
TCE22	teaches students to be responsible.	4.19	.939
TCE23	is punctual by starting and finishing the class on time.	4.17	.960
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	.962
TCE25	is open to students' comments and suggestions.	4.17	.979

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)	16,652	
Gender	Male	4,587
	Female	12,065
Study Program	Business English	12,352
	Business French	346
	Business Chinese	2,282
	Business Japanese	1,670
	Chinese for Economy and Trade	2
Cumulative GPA	Less than 1.50	1,078
	1.50 – 1.99	514
	2.00 – 2.49	4,949
	2.50 – 2.99	5,035
	3.00 – 3.49	3,300
	3.50 – 4.00	1,776
Nationality	Thai	14,783
	Non-Thai	1,869

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.26	.828
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.892
TCE1	knows the subject matter very well.	4.33	.885
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.882
TCE3	explains the subject matter in English clearly.	4.29	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.894
TCE5	checks class attendance regularly.	4.39	.867
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.913
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.906
TCE8	encourages students to think critically.	4.28	.910
TCE9	understands the students' differences and learning style differences.	4.25	.939
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.913
TCE11	regularly provides students feedback on their work and performance.	4.28	.919
TCE12	shows students their mistakes and how to correct them.	4.28	.915
TCE13	is fair in giving marks.	4.29	.914
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.931
<i>TCE2: Facilities and Resources</i>		4.22	.892
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.939
TCE17	Computers for students are available and accessible.	4.21	.959
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.833
TCE18	is enthusiastic about teaching.	4.29	.906
TCE19	treats students fairly.	4.28	.931
TCE20	is a good role model.	4.28	.919
TCE21	maintains discipline in classroom.	4.30	.902
TCE22	teaches students to be responsible.	4.31	.897
TCE23	is punctual by starting and finishing the class on time.	4.32	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.910
TCE25	is open to students' comments and suggestions.	4.28	.940

**Theophane Venard
School
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	597	
Gender	Male	217
	Female	380
Study Program	Food Technology	383
	Agro-industry	214
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	98
	2.50 – 2.99	165
	3.00 – 3.49	181
	3.50 – 4.00	153
Nationality	Thai	371
	Non-Thai	226

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology Level		4.21	.903
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.12	1.036
TCE1	knows the subject matter very well.	4.38	.920
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.921
TCE3	explains the subject matter in English clearly.	4.32	.984
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.971
TCE5	checks class attendance regularly.	4.41	.900
TCE6	uses different teaching methods to explain concepts and topics.	4.27	1.002
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.993
TCE8	encourages students to think critically.	4.33	.972
TCE9	understands the students' differences and learning style differences.	4.23	1.076
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.945
TCE11	regularly provides students feedback on their work and performance.	4.29	.998
TCE12	shows students their mistakes and how to correct them.	4.29	.984
TCE13	is fair in giving marks.	4.33	.957
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.995
<i>TCE2: Facilities and Resources</i>		4.12	1.036
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	1.051
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	1.066
TCE17	Computers for students are available and accessible.	4.11	1.105
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.915
TCE18	is enthusiastic about teaching.	4.36	.935
TCE19	treats students fairly.	4.30	1.001
TCE20	is a good role model.	4.26	1.066
TCE21	maintains discipline in classroom.	4.34	.956
TCE22	teaches students to be responsible.	4.33	.938
TCE23	is punctual by starting and finishing the class on time.	4.37	.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	1.013
TCE25	is open to students' comments and suggestions.	4.25	1.050

**Martin de Tours
School
of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	31,338	
Gender	Male	13,372
	Female	17,966
Study Program	Marketing	4,032
	Management–Leadership and Entrepreneurship	1,288
	Finance	1,203
	Accounting	3,051
	Management Information Systems	503
	Hospitality and Tourism Management	1,751
	International Business Management	1,484
	Insurance	141
	Industrial Management and Logistics	873
	Real Estate	1,067
	Business Economics	894
	Non–Program	15,051
Cumulative GPA	Less than 1.50	1,269
	1.50 – 1.99	841
	2.00 – 2.49	8,870
	2.50 – 2.99	9,565
	3.00 – 3.49	6,720
	3.50 – 4.00	4,073
Nationality	Thai	23,998
	Non-Thai	7,340

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.25	.852
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.916
TCE1	knows the subject matter very well.	4.34	.908
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.917
TCE3	explains the subject matter in English clearly.	4.28	.947
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.920
TCE5	checks class attendance regularly.	4.37	.903
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.952
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.932
TCE8	encourages students to think critically.	4.28	.940
TCE9	understands the students' differences and learning style differences.	4.25	.970
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.940
TCE11	regularly provides students feedback on their work and performance.	4.27	.951
TCE12	shows students their mistakes and how to correct them.	4.27	.953
TCE13	is fair in giving marks.	4.29	.944
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.957
<i>TCE2: Facilities and Resources</i>		4.21	.916
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.968
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.967
TCE17	Computers for students are available and accessible.	4.19	.999
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.859
TCE18	is enthusiastic about teaching.	4.28	.939
TCE19	treats students fairly.	4.28	.951
TCE20	is a good role model.	4.27	.957
TCE21	maintains discipline in classroom.	4.29	.935
TCE22	teaches students to be responsible.	4.30	.927
TCE23	is punctual by starting and finishing the class on time.	4.30	.934
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.932
TCE25	is open to students' comments and suggestions.	4.27	.968

**Albert Laurence
School
of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	7,486	
Gender	Male	2,882
	Female	4,604
Study Program	Advertising	1,422
	Digital Media Communication	1,306
	Live Event Creation and Management	503
	Public Relations	1,295
	Computer Generated Imagery	279
	Visual Communication Design	423
	Non Program	2,258
Cumulative GPA	Less than 1.50	284
	1.50 – 1.99	115
	2.00 – 2.49	1,799
	2.50 – 2.99	3,060
	3.00 – 3.49	1,654
	3.50 – 4.00	574
Nationality	Thai	6,053
	Non-Thai	1,433

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.28	.874
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	.940
TCE1	knows the subject matter very well.	4.36	.901
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.920
TCE3	explains the subject matter in English clearly.	4.31	.933
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.922
TCE5	checks class attendance regularly.	4.39	.898
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.929
TCE8	encourages students to think critically.	4.32	.932
TCE9	understands the students' differences and learning style differences.	4.29	.964
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.930
TCE11	regularly provides students feedback on their work and performance.	4.31	.950
TCE12	shows students their mistakes and how to correct them.	4.30	.960
TCE13	is fair in giving marks.	4.32	.937
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.945
<i>TCE2: Facilities and Resources</i>		4.24	.940
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.990
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.971
TCE17	Computers for students are available and accessible.	4.23	1.020
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.877
TCE18	is enthusiastic about teaching.	4.31	.945
TCE19	treats students fairly.	4.31	.955
TCE20	is a good role model.	4.31	.950
TCE21	maintains discipline in classroom.	4.31	.942
TCE22	teaches students to be responsible.	4.33	.931
TCE23	is punctual by starting and finishing the class on time.	4.34	.928
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.941
TCE25	is open to students' comments and suggestions.	4.31	.977

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Respondents (n = Sample)	1,969	
Gender	Male	1,517
	Female	452
Study Program	Electrical and Electronics Engineering	83
	Computer Engineering	179
	Telecommunication and Electronics Engineering	30
	Mechatronics Engineering	155
	Aeronautic Engineering	561
	Non Program	961
Cumulative GPA	Less than 1.50	102
	1.50 – 1.99	51
	2.00 – 2.49	602
	2.50 – 2.99	616
	3.00 – 3.49	369
	3.50 – 4.00	229
Nationality	Thai	1,323
	Non-Thai	646

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.39	.840
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.916
TCE1	knows the subject matter very well.	4.50	.836
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.887
TCE3	explains the subject matter in English clearly.	4.43	.904
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.870
TCE5	checks class attendance regularly.	4.49	.880
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.939
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.898
TCE8	encourages students to think critically.	4.41	.921
TCE9	understands the students' differences and learning style differences.	4.39	.936
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.892
TCE11	regularly provides students feedback on their work and performance.	4.38	.948
TCE12	shows students their mistakes and how to correct them.	4.39	.950
TCE13	is fair in giving marks.	4.45	.870
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.924
<i>TCE2: Facilities and Resources</i>		4.36	.916
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.937
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.964
TCE17	Computers for students are available and accessible.	4.34	1.003
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.837
TCE18	is enthusiastic about teaching.	4.45	.883
TCE19	treats students fairly.	4.45	.880
TCE20	is a good role model.	4.41	.910
TCE21	maintains discipline in classroom.	4.45	.864
TCE22	teaches students to be responsible.	4.43	.911
TCE23	is punctual by starting and finishing the class on time.	4.43	.914
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.935
TCE25	is open to students' comments and suggestions.	4.41	.953

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	4,480	
Gender	Male	2,040
	Female	2,440
Study Program	Laws	4,480
Cumulative GPA	Less than 1.50	71
	1.50 – 1.99	26
	2.00 – 2.49	601
	2.50 – 2.99	1,677
	3.00 – 3.49	1,433
	3.50 – 4.00	672
Nationality	Thai	4,480
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law Level		4.23	.836
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.15	.982
TCE1	knows the subject matter very well.	4.39	.839
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.840
TCE3	explains the subject matter in English clearly.	4.27	.939
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.879
TCE5	checks class attendance regularly.	4.38	.855
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.885
TCE8	encourages students to think critically.	4.33	.889
TCE9	understands the students' differences and learning style differences.	4.30	.899
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.895
TCE11	regularly provides students feedback on their work and performance.	4.30	.898
TCE12	shows students their mistakes and how to correct them.	4.31	.874
TCE13	is fair in giving marks.	4.31	.911
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.885
<i>TCE2: Facilities and Resources</i>		4.15	.982
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.036
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.016
TCE17	Computers for students are available and accessible.	4.13	1.067
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.813
TCE18	is enthusiastic about teaching.	4.33	.873
TCE19	treats students fairly.	4.31	.904
TCE20	is a good role model.	4.30	.908
TCE21	maintains discipline in classroom.	4.30	.900
TCE22	teaches students to be responsible.	4.34	.867
TCE23	is punctual by starting and finishing the class on time.	4.32	.884
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.914
TCE25	is open to students' comments and suggestions.	4.30	.916

Louis Nobiron School of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)	617	
Gender	Male	376
	Female	241
Study Program	Music Business	410
	Music Program	163
	Music Entrepreneurship	44
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.4	129
	2. – 2.99	193
	3.00 – 3.4	187
	3.50 – 4.00	108
Nationality	Thai	410
	Non-Thai	207

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music Level		4.37	.948
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	1.062
TCE1	knows the subject matter very well.	4.48	.957
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.957
TCE3	explains the subject matter in English clearly.	4.42	1.021
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.982
TCE5	checks class attendance regularly.	4.48	.967
TCE6	uses different teaching methods to explain concepts and topics.	4.39	1.034
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.984
TCE8	encourages students to think critically.	4.41	1.025
TCE9	understands the students' differences and learning style differences.	4.40	1.030
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.991
TCE11	regularly provides students feedback on their work and performance.	4.37	1.080
TCE12	shows students their mistakes and how to correct them.	4.42	1.007
TCE13	is fair in giving marks.	4.43	.996
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	1.043
<i>TCE2: Facilities and Resources</i>		4.32	1.062
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	1.101
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	1.119
TCE17	Computers for students are available and accessible.	4.33	1.100
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.929
TCE18	is enthusiastic about teaching.	4.41	1.020
TCE19	treats students fairly.	4.44	1.000
TCE20	is a good role model.	4.42	1.004
TCE21	maintains discipline in classroom.	4.40	1.038
TCE22	teaches students to be responsible.	4.43	.993
TCE23	is punctual by starting and finishing the class on time.	4.44	.994
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.999
TCE25	is open to students' comments and suggestions.	4.38	1.064

**Bernadette de Lourdes
School
of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Respondents (n = Sample)	1,265	
Gender	Male	287
	Female	978
Study Program	Nursing Science	1,265
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	280
	2.50 – 2.99	478
	3.00 – 3.49	324
	3.50 – 4.00	183
Nationality	Thai	825
	Non-Thai	440

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.29	.908
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.24	.962
TCE1	knows the subject matter very well.	4.40	.886
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.920
TCE3	explains the subject matter in English clearly.	4.34	.947
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.965
TCE5	checks class attendance regularly.	4.41	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.946
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.943
TCE8	encourages students to think critically.	4.37	.889
TCE9	understands the students' differences and learning style differences.	4.29	.980
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.932
TCE11	regularly provides students feedback on their work and performance.	4.26	1.030
TCE12	shows students their mistakes and how to correct them.	4.31	.947
TCE13	is fair in giving marks.	4.37	.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.975
TCE2: Facilities and Resources		4.24	.962
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.009
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.967
TCE17	Computers for students are available and accessible.	4.22	1.060
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.34	.911
TCE18	is enthusiastic about teaching.	4.35	.955
TCE19	treats students fairly.	4.33	.985
TCE20	is a good role model.	4.31	.998
TCE21	maintains discipline in classroom.	4.37	.924
TCE22	teaches students to be responsible.	4.35	.943
TCE23	is punctual by starting and finishing the class on time.	4.33	.973
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.955
TCE25	is open to students' comments and suggestions.	4.33	.973

**Vincent Mary
School
of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	1,117	
Gender	Male	828
	Female	289
Study Program	Computer Science	756
	Information Technology	359
	Technology Management	2
Cumulative GPA	Less than 1.50	50
	1.50 – 1.99	27
	2.00 – 2.49	305
	2.50 – 2.99	358
	3.00 – 3.49	199
	3.50 – 4.00	178
Nationality	Thai	611
	Non-Thai	506

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.23	.911
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	.999
TCE1	knows the subject matter very well.	4.33	.952
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.979
TCE3	explains the subject matter in English clearly.	4.30	.967
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.976
TCE5	checks class attendance regularly.	4.36	.948
TCE6	uses different teaching methods to explain concepts and topics.	4.23	1.024
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.973
TCE8	encourages students to think critically.	4.27	.987
TCE9	understands the students' differences and learning style differences.	4.21	1.050
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.958
TCE11	regularly provides students feedback on their work and performance.	4.27	.986
TCE12	shows students their mistakes and how to correct them.	4.28	.971
TCE13	is fair in giving marks.	4.29	1.004
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.013
<i>TCE2: Facilities and Resources</i>		4.17	.999
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.051
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	1.046
TCE17	Computers for students are available and accessible.	4.15	1.076
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	.909
TCE18	is enthusiastic about teaching.	4.28	.990
TCE19	treats students fairly.	4.28	1.014
TCE20	is a good role model.	4.27	.994
TCE21	maintains discipline in classroom.	4.28	.972
TCE22	teaches students to be responsible.	4.29	.987
TCE23	is punctual by starting and finishing the class on time.	4.30	.977
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.977
TCE25	is open to students' comments and suggestions.	4.27	1.011

Master Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Respondents (n = Sample)	1,049	
Gender	Male	355
	Female	694
Study Program	Business Administration	899
	Hospitality and Tourism Management	91
	Organization Development and Management	40
	Investment Analysis and Management	19
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	349
	3.50 – 4.00	700
Nationality	Thai	599
	Non-Thai	450

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.35	.831
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	1.013
TCE1	knows the subject matter very well.	4.53	.832
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.860
TCE3	explains the subject matter in English clearly.	4.47	.872
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.864
TCE5	checks class attendance regularly.	4.54	.778
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.890
TCE8	encourages students to think critically.	4.47	.869
TCE9	understands the students' differences and learning style differences.	4.41	.935
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.844
TCE11	regularly provides students feedback on their work and performance.	4.44	.888
TCE12	shows students their mistakes and how to correct them.	4.43	.895
TCE13	is fair in giving marks.	4.44	.895
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.879
<i>TCE2: Facilities and Resources</i>		4.21	1.013
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.051
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.041
TCE17	Computers for students are available and accessible.	4.18	1.130
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.49	.785
TCE18	is enthusiastic about teaching.	4.48	.847
TCE19	treats students fairly.	4.48	.881
TCE20	is a good role model.	4.46	.902
TCE21	maintains discipline in classroom.	4.48	.855
TCE22	teaches students to be responsible.	4.49	.849
TCE23	is punctual by starting and finishing the class on time.	4.51	.835
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.845
TCE25	is open to students' comments and suggestions.	4.50	.863

**Martin de Tours
School
of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	53	
Gender	Male	19
	Female	34
Study Program	Supply Chain Management	53
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	25
	3.50 – 4.00	28
Nationality	Thai	33
	Non-Thai	20

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.33	.829
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	.978
TCE1	knows the subject matter very well.	4.57	.721
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.775
TCE3	explains the subject matter in English clearly.	4.51	.775
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.750
TCE5	checks class attendance regularly.	4.60	.716
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.956
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.795
TCE8	encourages students to think critically.	4.42	.819
TCE9	understands the students' differences and learning style differences.	4.32	.956
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.799
TCE11	regularly provides students feedback on their work and performance.	4.43	.821
TCE12	shows students their mistakes and how to correct them.	4.40	.906
TCE13	is fair in giving marks.	4.34	.939
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.059
<i>TCE2: Facilities and Resources</i>		4.23	.978
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.139
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.915
TCE17	Computers for students are available and accessible.	4.19	1.075
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.760
TCE18	is enthusiastic about teaching.	4.34	.898
TCE19	treats students fairly.	4.45	.774
TCE20	is a good role model.	4.42	.795
TCE21	maintains discipline in classroom.	4.49	.750
TCE22	teaches students to be responsible.	4.42	.887
TCE23	is punctual by starting and finishing the class on time.	4.42	.795
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.775
TCE25	is open to students' comments and suggestions.	4.49	.775

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	480	
Gender	Male	115
	Female	329
Study Program	Philosophy	7
	Curriculum and Instruction	5
	Educational Administration	251
	Counseling Psychology	83
	English Language Teaching	98
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	50
	3.50 – 4.00	394
Nationality	Thai	80
	Non-Thai	364

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.49	.614
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.764
TCE1	knows the subject matter very well.	4.61	.707
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.738
TCE3	explains the subject matter in English clearly.	4.55	.814
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.745
TCE5	checks class attendance regularly.	4.70	.590
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.808
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.725
TCE8	encourages students to think critically.	4.59	.742
TCE9	understands the students' differences and learning style differences.	4.50	.816
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.763
TCE11	regularly provides students feedback on their work and performance.	4.53	.832
TCE12	shows students their mistakes and how to correct them.	4.50	.824
TCE13	is fair in giving marks.	4.61	.675
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.56	.809
<i>TCE2: Facilities and Resources</i>		4.38	.764
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.806
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.792
TCE17	Computers for students are available and accessible.	4.33	.874
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.61	.594
TCE18	is enthusiastic about teaching.	4.58	.733
TCE19	treats students fairly.	4.61	.679
TCE20	is a good role model.	4.59	.726
TCE21	maintains discipline in classroom.	4.65	.635
TCE22	teaches students to be responsible.	4.64	.639
TCE23	is punctual by starting and finishing the class on time.	4.63	.657
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.715
TCE25	is open to students' comments and suggestions.	4.59	.729

**Graduate School
of
Advance Technology
Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Advance Technology Management Level	
Number of Respondents (n = Sample)	282	
Gender	Male	161
	Female	121
Study Program	Management	242
	Information Technology and Management	23
	Teaching and Technology	17
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	120
	3.50 – 4.00	162
Nationality	Thai	59
	Non-Thai	223

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management Level		4.71	.633
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.68	.688
TCE1	knows the subject matter very well.	4.74	.658
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.654
TCE3	explains the subject matter in English clearly.	4.75	.719
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.684
TCE5	checks class attendance regularly.	4.71	.782
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.663
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.634
TCE8	encourages students to think critically.	4.77	.624
TCE9	understands the students' differences and learning style differences.	4.73	.653
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.654
TCE11	regularly provides students feedback on their work and performance.	4.75	.650
TCE12	shows students their mistakes and how to correct them.	4.75	.644
TCE13	is fair in giving marks.	4.72	.707
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.651
<i>TCE2: Facilities and Resources</i>		4.68	.688
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.736
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.720
TCE17	Computers for students are available and accessible.	4.68	.709
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.74	.630
TCE18	is enthusiastic about teaching.	4.73	.667
TCE19	treats students fairly.	4.75	.644
TCE20	is a good role model.	4.76	.637
TCE21	maintains discipline in classroom.	4.72	.693
TCE22	teaches students to be responsible.	4.74	.665
TCE23	is punctual by starting and finishing the class on time.	4.75	.650
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.644
TCE25	is open to students' comments and suggestions.	4.75	.657

**Theophane Venard
School
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	5	
Gender	Male	4
	Female	1
Study Program	Food Biotechnology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	5
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Theophane Venard School of Biotechnology Level		4.60	.894
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.894
TCE1	knows the subject matter very well.	4.60	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.894
TCE3	explains the subject matter in English clearly.	4.60	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.894
TCE5	checks class attendance regularly.	4.60	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.894
TCE8	encourages students to think critically.	4.60	.894
TCE9	understands the students' differences and learning style differences.	4.60	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.894
TCE11	regularly provides students feedback on their work and performance.	4.60	.894
TCE12	shows students their mistakes and how to correct them.	4.60	.894
TCE13	is fair in giving marks.	4.60	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.894
<i>TCE2: Facilities and Resources</i>		4.60	.894
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.894
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.894
TCE17	Computers for students are available and accessible.	4.60	.894
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.60	.894
TCE18	is enthusiastic about teaching.	4.60	.894
TCE19	treats students fairly.	4.60	.894
TCE20	is a good role model.	4.60	.894
TCE21	maintains discipline in classroom.	4.60	.894
TCE22	teaches students to be responsible.	4.60	.894
TCE23	is punctual by starting and finishing the class on time.	4.60	.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.894
TCE25	is open to students' comments and suggestions.	4.60	.894

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	2	
Gender	Male	2
	Female	0
Study Program	Business Law (Thai Program)	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

**Vincent Mary
School
of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	27	
Gender	Male	21
	Female	6
Study Program	Computer Science	19
	Information Technology	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	11
	3.50 – 4.00	16
Nationality	Thai	2
	Non-Thai	25

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.59	1.086
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	1.109
TCE1	knows the subject matter very well.	4.63	1.079
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	1.074
TCE3	explains the subject matter in English clearly.	4.59	1.083
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	1.079
TCE5	checks class attendance regularly.	4.67	1.074
TCE6	uses different teaching methods to explain concepts and topics.	4.63	1.079
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	1.083
TCE8	encourages students to think critically.	4.56	1.121
TCE9	understands the students' differences and learning style differences.	4.56	1.121
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	1.083
TCE11	regularly provides students feedback on their work and performance.	4.59	1.083
TCE12	shows students their mistakes and how to correct them.	4.56	1.121
TCE13	is fair in giving marks.	4.70	1.068
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.63	1.079
<i>TCE2: Facilities and Resources</i>		4.57	1.109
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	1.074
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	1.118
TCE17	Computers for students are available and accessible.	4.44	1.281
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.62	1.072
TCE18	is enthusiastic about teaching.	4.59	1.083
TCE19	treats students fairly.	4.67	1.074
TCE20	is a good role model.	4.63	1.079
TCE21	maintains discipline in classroom.	4.63	1.079
TCE22	teaches students to be responsible.	4.59	1.083
TCE23	is punctual by starting and finishing the class on time.	4.59	1.083
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	1.083
TCE25	is open to students' comments and suggestions.	4.63	1.079

Ph.D. Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business Level	
Number of Respondents (n = Sample)	27	
Gender	Male	10
	Female	16
Study Program	Organization Development	12
	Hospitality and Tourism Management	5
	Innovative Technology Management	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	26
Nationality	Thai	6
	Non-Thai	20

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business Level		4.73	.767
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.69	.748
TCE1	knows the subject matter very well.	4.77	.815
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	.815
TCE3	explains the subject matter in English clearly.	4.85	.784
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.77	.815
TCE5	checks class attendance regularly.	4.73	.827
TCE6	uses different teaching methods to explain concepts and topics.	4.69	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.874
TCE8	encourages students to think critically.	4.69	.884
TCE9	understands the students' differences and learning style differences.	4.65	.936
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.69	.838
TCE11	regularly provides students feedback on their work and performance.	4.77	.815
TCE12	shows students their mistakes and how to correct them.	4.69	.928
TCE13	is fair in giving marks.	4.77	.815
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.874
<i>TCE2: Facilities and Resources</i>		4.69	.748
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.81	.634
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.69	.838
TCE17	Computers for students are available and accessible.	4.58	.902
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.76	.814
TCE18	is enthusiastic about teaching.	4.81	.801
TCE19	treats students fairly.	4.73	.827
TCE20	is a good role model.	4.77	.815
TCE21	maintains discipline in classroom.	4.77	.815
TCE22	teaches students to be responsible.	4.77	.815
TCE23	is punctual by starting and finishing the class on time.	4.77	.815
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.815
TCE25	is open to students' comments and suggestions.	4.73	.874

**Martin de Tours
School
of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	20	
Gender	Male	3
	Female	17
Study Program	Business Administration	20
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	18
Nationality	Thai	15
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		4.63	.548
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.32	1.046
TCE1	knows the subject matter very well.	4.80	.616
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.696
TCE3	explains the subject matter in English clearly.	4.90	.308
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.224
TCE5	checks class attendance regularly.	4.85	.671
TCE6	uses different teaching methods to explain concepts and topics.	4.90	.308
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.90	.308
TCE8	encourages students to think critically.	4.90	.308
TCE9	understands the students' differences and learning style differences.	4.95	.224
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.95	.224
TCE11	regularly provides students feedback on their work and performance.	4.90	.447
TCE12	shows students their mistakes and how to correct them.	4.95	.224
TCE13	is fair in giving marks.	4.90	.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	.489
TCE2: Facilities and Resources		4.32	1.046
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.118
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	1.031
TCE17	Computers for students are available and accessible.	4.40	1.095
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.94	.252
TCE18	is enthusiastic about teaching.	4.95	.224
TCE19	treats students fairly.	4.95	.224
TCE20	is a good role model.	4.95	.224
TCE21	maintains discipline in classroom.	4.90	.308
TCE22	teaches students to be responsible.	4.95	.224
TCE23	is punctual by starting and finishing the class on time.	4.95	.224
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.90	.447
TCE25	is open to students' comments and suggestions.	4.95	.224

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	102	
Gender	Male	41
	Female	61
Study Program	Philosophy	27
	Educational Leadership	35
	Counseling Psychology	37
	English Language Teaching	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	16
	3.50 – 4.00	86
Nationality	Thai	36
	Non-Thai	66

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level		4.60	.531
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.42	.765
TCE1	knows the subject matter very well.	4.78	.591
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.557
TCE3	explains the subject matter in English clearly.	4.77	.506
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.506
TCE5	checks class attendance regularly.	4.72	.515
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.548
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.77	.465
TCE8	encourages students to think critically.	4.70	.541
TCE9	understands the students' differences and learning style differences.	4.75	.501
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.70	.503
TCE11	regularly provides students feedback on their work and performance.	4.73	.510
TCE12	shows students their mistakes and how to correct them.	4.68	.566
TCE13	is fair in giving marks.	4.76	.470
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.416
TCE2: Facilities and Resources		4.42	.765
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.714
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.885
TCE17	Computers for students are available and accessible.	4.31	.944
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.79	.413
TCE18	is enthusiastic about teaching.	4.78	.480
TCE19	treats students fairly.	4.78	.459
TCE20	is a good role model.	4.77	.486
TCE21	maintains discipline in classroom.	4.72	.534
TCE22	teaches students to be responsible.	4.83	.447
TCE23	is punctual by starting and finishing the class on time.	4.76	.491
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.432
TCE25	is open to students' comments and suggestions.	4.83	.400

**Graduate School
of
Advance Technology
Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Advance Technology Management Level	
Number of Respondents (n = Sample)	46	
Gender	Male	20
	Female	26
Study Program	eLearning Methodology	46
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	13
	3.50 – 4.00	33
Nationality	Thai	0
	Non-Thai	46

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Advance Technology Management Level		4.86	.354
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.84	.383
TCE1	knows the subject matter very well.	4.87	.400
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.87	.400
TCE3	explains the subject matter in English clearly.	4.83	.437
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.87	.400
TCE5	checks class attendance regularly.	4.89	.315
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.486
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.500
TCE8	encourages students to think critically.	4.85	.420
TCE9	understands the students' differences and learning style differences.	4.85	.363
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.89	.315
TCE11	regularly provides students feedback on their work and performance.	4.78	.513
TCE12	shows students their mistakes and how to correct them.	4.76	.565
TCE13	is fair in giving marks.	4.83	.437
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.453
<i>TCE2: Facilities and Resources</i>		4.84	.383
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	.341
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.437
TCE17	Computers for students are available and accessible.	4.83	.437
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.87	.341
TCE18	is enthusiastic about teaching.	4.83	.486
TCE19	treats students fairly.	4.87	.341
TCE20	is a good role model.	4.87	.341
TCE21	maintains discipline in classroom.	4.87	.341
TCE22	teaches students to be responsible.	4.89	.315
TCE23	is punctual by starting and finishing the class on time.	4.87	.341
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.89	.315
TCE25	is open to students' comments and suggestions.	4.87	.341

**Vincent Mary
School
of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	4	
Gender	Male	2
	Female	2
Study Program	Information Technology	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Program

Level

Bachelor Degree

**Program
Level**

**Montfort Del Rosario
School
of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	814	
Gender	Male	449
	Female	365
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	91
	2.00 – 2.49	164
	2.50 – 2.99	307
	3.00 – 3.49	187
	3.50 – 4.00	65
Nationality	Thai	458
	Non-Thai	356

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		4.01	.973
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.96	1.055
TCE1	knows the subject matter very well.	4.09	1.021
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.05	1.056
TCE3	explains the subject matter in English clearly.	4.06	1.033
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.04	1.063
TCE5	checks class attendance regularly.	4.10	1.048
TCE6	uses different teaching methods to explain concepts and topics.	4.06	1.040
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.08	1.008
TCE8	encourages students to think critically.	4.04	1.056
TCE9	understands the students' differences and learning style differences.	4.03	1.067
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.047
TCE11	regularly provides students feedback on their work and performance.	4.07	1.016
TCE12	shows students their mistakes and how to correct them.	4.04	1.052
TCE13	is fair in giving marks.	4.01	1.098
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.04	1.049
<i>TCE2: Facilities and Resources</i>		3.96	1.055
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.96	1.111
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.98	1.110
TCE17	Computers for students are available and accessible.	3.95	1.114
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.06	.964
TCE18	is enthusiastic about teaching.	4.06	1.020
TCE19	treats students fairly.	4.04	1.061
TCE20	is a good role model.	4.02	1.035
TCE21	maintains discipline in classroom.	4.05	1.036
TCE22	teaches students to be responsible.	4.07	1.007
TCE23	is punctual by starting and finishing the class on time.	4.07	1.029
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.04	1.013
TCE25	is open to students' comments and suggestions.	4.09	1.026

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Respondents (n = Sample)	445	
Gender	Male	150
	Female	295
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	125
	2.50 – 2.99	130
	3.00 – 3.49	136
	3.50 – 4.00	54
Nationality	Thai	401
	Non-Thai	44

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		4.01	.824
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.98	.863
TCE1	knows the subject matter very well.	4.15	.861
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.08	.909
TCE3	explains the subject matter in English clearly.	4.11	.866
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.09	.890
TCE5	checks class attendance regularly.	4.16	.881
TCE6	uses different teaching methods to explain concepts and topics.	4.05	.866
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.09	.911
TCE8	encourages students to think critically.	4.07	.899
TCE9	understands the students' differences and learning style differences.	4.02	.920
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.11	.890
TCE11	regularly provides students feedback on their work and performance.	4.06	.912
TCE12	shows students their mistakes and how to correct them.	4.06	.909
TCE13	is fair in giving marks.	4.07	.919
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.07	.914
<i>TCE2: Facilities and Resources</i>		3.98	.863
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.99	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.99	.910
TCE17	Computers for students are available and accessible.	3.95	.945
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.05	.831
TCE18	is enthusiastic about teaching.	4.08	.908
TCE19	treats students fairly.	4.03	.894
TCE20	is a good role model.	4.06	.898
TCE21	maintains discipline in classroom.	4.05	.937
TCE22	teaches students to be responsible.	4.07	.896
TCE23	is punctual by starting and finishing the class on time.	4.03	.938
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	.899
TCE25	is open to students' comments and suggestions.	4.02	.982

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Respondents (n = Sample)	464	
Gender	Male	171
	Female	293
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	99
	2.50 - 2.99	179
	3.00 - 3.49	161
	3.50 - 4.00	25
Nationality	Thai	188
	Non-Thai	276

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.34	.765
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.820
TCE1	knows the subject matter very well.	4.44	.813
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.808
TCE3	explains the subject matter in English clearly.	4.38	.840
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.846
TCE5	checks class attendance regularly.	4.40	.846
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.842
TCE8	encourages students to think critically.	4.41	.807
TCE9	understands the students' differences and learning style differences.	4.31	.936
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.869
TCE11	regularly provides students feedback on their work and performance.	4.38	.812
TCE12	shows students their mistakes and how to correct them.	4.36	.866
TCE13	is fair in giving marks.	4.38	.869
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.867
<i>TCE2: Facilities and Resources</i>		4.31	.820
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.857
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.015
TCE17	Computers for students are available and accessible.	4.34	.850
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.774
TCE18	is enthusiastic about teaching.	4.39	.811
TCE19	treats students fairly.	4.39	.891
TCE20	is a good role model.	4.39	.857
TCE21	maintains discipline in classroom.	4.39	.860
TCE22	teaches students to be responsible.	4.35	.896
TCE23	is punctual by starting and finishing the class on time.	4.38	.868
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.939
TCE25	is open to students' comments and suggestions.	4.38	.869

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Respondents (n = Sample)	406	
Gender	Male	207
	Female	199
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	25
	2.00 - 2.49	70
	2.50 - 2.99	194
	3.00 - 3.49	84
	3.50 - 4.00	33
Nationality	Thai	267
	Non-Thai	139

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		4.24	.820
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.20	.923
TCE1	knows the subject matter very well.	4.27	.914
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.924
TCE3	explains the subject matter in English clearly.	4.22	.958
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	.933
TCE5	checks class attendance regularly.	4.27	.951
TCE6	uses different teaching methods to explain concepts and topics.	4.21	.967
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.944
TCE8	encourages students to think critically.	4.21	1.000
TCE9	understands the students' differences and learning style differences.	4.22	.987
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.943
TCE11	regularly provides students feedback on their work and performance.	4.24	.970
TCE12	shows students their mistakes and how to correct them.	4.21	.961
TCE13	is fair in giving marks.	4.26	.932
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.946
<i>TCE2: Facilities and Resources</i>		4.20	.923
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.914
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.933
TCE17	Computers for students are available and accessible.	4.17	1.018
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.822
TCE18	is enthusiastic about teaching.	4.29	.915
TCE19	treats students fairly.	4.29	.920
TCE20	is a good role model.	4.24	.949
TCE21	maintains discipline in classroom.	4.30	.910
TCE22	teaches students to be responsible.	4.35	.836
TCE23	is punctual by starting and finishing the class on time.	4.32	.881
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.910
TCE25	is open to students' comments and suggestions.	4.26	.950

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Respondents (n = Sample)	12,352	
Gender	Male	3,666
	Female	8,686
Cumulative GPA	Less than 1.50	726
	1.50 - 1.99	455
	2.00 - 2.49	3,994
	2.50 - 2.99	3,820
	3.00 - 3.49	2,278
	3.50 - 4.00	1,079
Nationality	Thai	10,984
	Non-Thai	1,368

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.25	.842
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.905
TCE1	knows the subject matter very well.	4.32	.907
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.894
TCE3	explains the subject matter in English clearly.	4.29	.914
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.911
TCE5	checks class attendance regularly.	4.37	.885
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.925
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.921
TCE8	encourages students to think critically.	4.27	.924
TCE9	understands the students' differences and learning style differences.	4.24	.953
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.928
TCE11	regularly provides students feedback on their work and performance.	4.26	.931
TCE12	shows students their mistakes and how to correct them.	4.27	.930
TCE13	is fair in giving marks.	4.28	.935
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.943
<i>TCE2: Facilities and Resources</i>		4.22	.905
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.958
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.958
TCE17	Computers for students are available and accessible.	4.21	.975
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.28	.845
TCE18	is enthusiastic about teaching.	4.28	.914
TCE19	treats students fairly.	4.27	.946
TCE20	is a good role model.	4.27	.936
TCE21	maintains discipline in classroom.	4.29	.914
TCE22	teaches students to be responsible.	4.30	.915
TCE23	is punctual by starting and finishing the class on time.	4.30	.909
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.927
TCE25	is open to students' comments and suggestions.	4.27	.956

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Respondents (n = Sample)	346	
Gender	Male	44
	Female	302
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	67
	2.50 - 2.99	111
	3.00 - 3.49	93
	3.50 - 4.00	75
Nationality	Thai	283
	Non-Thai	63

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.53	.651
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.702
TCE1	knows the subject matter very well.	4.59	.668
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.709
TCE3	explains the subject matter in English clearly.	4.51	.755
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.59	.672
TCE5	checks class attendance regularly.	4.64	.627
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.725
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.684
TCE8	encourages students to think critically.	4.58	.702
TCE9	understands the students' differences and learning style differences.	4.54	.757
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.720
TCE11	regularly provides students feedback on their work and performance.	4.56	.737
TCE12	shows students their mistakes and how to correct them.	4.57	.712
TCE13	is fair in giving marks.	4.62	.685
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.728
<i>TCE2: Facilities and Resources</i>		4.48	.702
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.750
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.711
TCE17	Computers for students are available and accessible.	4.45	.761
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.57	.676
TCE18	is enthusiastic about teaching.	4.56	.713
TCE19	treats students fairly.	4.55	.769
TCE20	is a good role model.	4.57	.748
TCE21	maintains discipline in classroom.	4.58	.718
TCE22	teaches students to be responsible.	4.57	.743
TCE23	is punctual by starting and finishing the class on time.	4.60	.721
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.759
TCE25	is open to students' comments and suggestions.	4.60	.737

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Respondents (n = Sample)	2,282	
Gender	Male	391
	Female	1,891
Cumulative GPA	Less than 1.50	250
	1.50 - 1.99	40
	2.00 - 2.49	502
	2.50 - 2.99	682
	3.00 - 3.49	501
	3.50 - 4.00	307
Nationality	Thai	2,196
	Non-Thai	86

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.25	.789
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.19	.870
TCE1	knows the subject matter very well.	4.33	.821
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.839
TCE3	explains the subject matter in English clearly.	4.30	.847
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.831
TCE5	checks class attendance regularly.	4.40	.827
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.857
TCE8	encourages students to think critically.	4.27	.878
TCE9	understands the students' differences and learning style differences.	4.24	.909
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.880
TCE11	regularly provides students feedback on their work and performance.	4.26	.904
TCE12	shows students their mistakes and how to correct them.	4.26	.885
TCE13	is fair in giving marks.	4.31	.841
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.912
<i>TCE2: Facilities and Resources</i>		4.19	.870
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.934
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.901
TCE17	Computers for students are available and accessible.	4.18	.937
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.793
TCE18	is enthusiastic about teaching.	4.28	.890
TCE19	treats students fairly.	4.29	.888
TCE20	is a good role model.	4.29	.862
TCE21	maintains discipline in classroom.	4.30	.876
TCE22	teaches students to be responsible.	4.34	.842
TCE23	is punctual by starting and finishing the class on time.	4.32	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.863
TCE25	is open to students' comments and suggestions.	4.30	.888

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Respondents (n = Sample)	1,670	
Gender	Male	486
	Female	1,184
Cumulative GPA	Less than 1.50	84
	1.50 - 1.99	19
	2.00 - 2.49	402
	2.50 - 2.99	422
	3.00 - 3.49	428
	3.50 - 4.00	315
Nationality	Thai	1,318
	Non-Thai	352

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.27	.800
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.854
TCE1	knows the subject matter very well.	4.37	.833
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.874
TCE3	explains the subject matter in English clearly.	4.30	.896
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.882
TCE5	checks class attendance regularly.	4.43	.820
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.887
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.881
TCE8	encourages students to think critically.	4.33	.873
TCE9	understands the students' differences and learning style differences.	4.26	.896
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.875
TCE11	regularly provides students feedback on their work and performance.	4.31	.878
TCE12	shows students their mistakes and how to correct them.	4.31	.879
TCE13	is fair in giving marks.	4.33	.874
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.896
<i>TCE2: Facilities and Resources</i>		4.22	.854
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.932
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.877
TCE17	Computers for students are available and accessible.	4.20	.904
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.817
TCE18	is enthusiastic about teaching.	4.32	.890
TCE19	treats students fairly.	4.32	.905
TCE20	is a good role model.	4.30	.889
TCE21	maintains discipline in classroom.	4.34	.870
TCE22	teaches students to be responsible.	4.34	.855
TCE23	is punctual by starting and finishing the class on time.	4.35	.855
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.866
TCE25	is open to students' comments and suggestions.	4.32	.913

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Respondents (n = Sample)	2	
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	2
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

**Theophane Venard
School
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)	383	
Gender	Male	149
	Female	234
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	72
	2.50 - 2.99	94
	3.00 - 3.49	134
	3.50 - 4.00	73
Nationality	Thai	227
	Non-Thai	156

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level		4.13	.877
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.03	1.026
TCE1	knows the subject matter very well.	4.36	.880
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.880
TCE3	explains the subject matter in English clearly.	4.28	.942
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.931
TCE5	checks class attendance regularly.	4.39	.824
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.969
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.972
TCE8	encourages students to think critically.	4.27	.971
TCE9	understands the students' differences and learning style differences.	4.14	1.079
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.939
TCE11	regularly provides students feedback on their work and performance.	4.23	.981
TCE12	shows students their mistakes and how to correct them.	4.26	.926
TCE13	is fair in giving marks.	4.29	.904
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.944
<i>TCE2: Facilities and Resources</i>		4.03	1.026
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.02	1.047
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	1.042
TCE17	Computers for students are available and accessible.	4.00	1.138
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.24	.892
TCE18	is enthusiastic about teaching.	4.29	.893
TCE19	treats students fairly.	4.24	.933
TCE20	is a good role model.	4.19	1.025
TCE21	maintains discipline in classroom.	4.27	.926
TCE22	teaches students to be responsible.	4.26	.943
TCE23	is punctual by starting and finishing the class on time.	4.28	.862
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	1.001
TCE25	is open to students' comments and suggestions.	4.18	1.043

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Agro-industry Program Level	
Number of Respondents (n = Sample)	214	
Gender	Male	68
	Female	146
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	16
	2.50 - 2.99	71
	3.00 - 3.49	47
	3.50 - 4.00	80
Nationality	Thai	144
	Non-Thai	70

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Agro-industry Program Level		4.36	.933
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	1.037
TCE1	knows the subject matter very well.	4.43	.989
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.982
TCE3	explains the subject matter in English clearly.	4.41	1.052
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	1.040
TCE5	checks class attendance regularly.	4.44	1.023
TCE6	uses different teaching methods to explain concepts and topics.	4.33	1.060
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	1.022
TCE8	encourages students to think critically.	4.43	.970
TCE9	understands the students' differences and learning style differences.	4.39	1.054
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.947
TCE11	regularly provides students feedback on their work and performance.	4.40	1.020
TCE12	shows students their mistakes and how to correct them.	4.35	1.080
TCE13	is fair in giving marks.	4.40	1.042
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	1.079
<i>TCE2: Facilities and Resources</i>		4.28	1.037
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.037
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.101
TCE17	Computers for students are available and accessible.	4.30	1.018
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.945
TCE18	is enthusiastic about teaching.	4.48	.996
TCE19	treats students fairly.	4.40	1.107
TCE20	is a good role model.	4.39	1.128
TCE21	maintains discipline in classroom.	4.45	1.000
TCE22	teaches students to be responsible.	4.46	.917
TCE23	is punctual by starting and finishing the class on time.	4.52	.860
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	1.025
TCE25	is open to students' comments and suggestions.	4.38	1.054

**Martin de Tours
School
of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)	4,032	
Gender	Male	1,899
	Female	2133
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	2,175
	2.50 - 2.99	1,249
	3.00 - 3.49	478
	3.50 - 4.00	130
Nationality	Thai	3,353
	Non-Thai	679

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.29	.789
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.853
TCE1	knows the subject matter very well.	4.40	.858
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.876
TCE3	explains the subject matter in English clearly.	4.32	.906
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.880
TCE5	checks class attendance regularly.	4.41	.848
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.873
TCE8	encourages students to think critically.	4.32	.900
TCE9	understands the students' differences and learning style differences.	4.30	.928
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.901
TCE11	regularly provides students feedback on their work and performance.	4.32	.908
TCE12	shows students their mistakes and how to correct them.	4.32	.904
TCE13	is fair in giving marks.	4.33	.901
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.913
<i>TCE2: Facilities and Resources</i>		4.26	.853
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.898
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.928
TCE17	Computers for students are available and accessible.	4.25	.944
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.799
TCE18	is enthusiastic about teaching.	4.34	.880
TCE19	treats students fairly.	4.31	.914
TCE20	is a good role model.	4.30	.907
TCE21	maintains discipline in classroom.	4.34	.874
TCE22	teaches students to be responsible.	4.34	.875
TCE23	is punctual by starting and finishing the class on time.	4.34	.886
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.896
TCE25	is open to students' comments and suggestions.	4.31	.924

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)	1,288	
Gender	Male	623
	Female	665
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	181
	2.50 - 2.99	638
	3.00 - 3.49	366
	3.50 - 4.00	103
Nationality	Thai	915
	Non-Thai	373

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		4.36	.766
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.821
TCE1	knows the subject matter very well.	4.45	.841
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.865
TCE3	explains the subject matter in English clearly.	4.37	.903
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.871
TCE5	checks class attendance regularly.	4.48	.831
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.883
TCE8	encourages students to think critically.	4.38	.899
TCE9	understands the students' differences and learning style differences.	4.35	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.887
TCE11	regularly provides students feedback on their work and performance.	4.38	.913
TCE12	shows students their mistakes and how to correct them.	4.37	.889
TCE13	is fair in giving marks.	4.41	.851
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.882
<i>TCE2: Facilities and Resources</i>		4.32	.821
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.859
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.890
TCE17	Computers for students are available and accessible.	4.30	.904
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.781
TCE18	is enthusiastic about teaching.	4.40	.860
TCE19	treats students fairly.	4.41	.867
TCE20	is a good role model.	4.38	.886
TCE21	maintains discipline in classroom.	4.42	.862
TCE22	teaches students to be responsible.	4.41	.865
TCE23	is punctual by starting and finishing the class on time.	4.44	.814
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.862
TCE25	is open to students' comments and suggestions.	4.37	.929

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)	1,203	
Gender	Male	500
	Female	703
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	234
	3.00 - 3.49	475
	3.50 - 4.00	494
Nationality	Thai	749
	Non-Thai	454

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.30	.825
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.927
TCE1	knows the subject matter very well.	4.44	.847
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.886
TCE3	explains the subject matter in English clearly.	4.35	.922
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.886
TCE5	checks class attendance regularly.	4.43	.882
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.951
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.930
TCE8	encourages students to think critically.	4.33	.920
TCE9	understands the students' differences and learning style differences.	4.24	1.014
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.951
TCE11	regularly provides students feedback on their work and performance.	4.29	.962
TCE12	shows students their mistakes and how to correct them.	4.29	.961
TCE13	is fair in giving marks.	4.33	.929
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.939
<i>TCE2: Facilities and Resources</i>		4.25	.927
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.968
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.995
TCE17	Computers for students are available and accessible.	4.24	1.026
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.35	.838
TCE18	is enthusiastic about teaching.	4.34	.937
TCE19	treats students fairly.	4.33	.959
TCE20	is a good role model.	4.33	.959
TCE21	maintains discipline in classroom.	4.35	.929
TCE22	teaches students to be responsible.	4.36	.912
TCE23	is punctual by starting and finishing the class on time.	4.39	.899
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.939
TCE25	is open to students' comments and suggestions.	4.33	.961

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	3,051	
Gender	Male	751
	Female	2300
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	725
	2.50 - 2.99	1062
	3.00 - 3.49	789
	3.50 - 4.00	475
Nationality	Thai	2797
	Non-Thai	254

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.32	.795
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.849
TCE1	knows the subject matter very well.	4.43	.844
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.853
TCE3	explains the subject matter in English clearly.	4.34	.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.864
TCE5	checks class attendance regularly.	4.44	.821
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.912
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.880
TCE8	encourages students to think critically.	4.36	.881
TCE9	understands the students' differences and learning style differences.	4.31	.926
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.901
TCE11	regularly provides students feedback on their work and performance.	4.32	.917
TCE12	shows students their mistakes and how to correct them.	4.31	.909
TCE13	is fair in giving marks.	4.35	.879
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.914
<i>TCE2: Facilities and Resources</i>		4.28	.849
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.882
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.913
TCE17	Computers for students are available and accessible.	4.28	.900
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.35	.812
TCE18	is enthusiastic about teaching.	4.35	.896
TCE19	treats students fairly.	4.35	.889
TCE20	is a good role model.	4.33	.900
TCE21	maintains discipline in classroom.	4.35	.869
TCE22	teaches students to be responsible.	4.36	.874
TCE23	is punctual by starting and finishing the class on time.	4.36	.888
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.888
TCE25	is open to students' comments and suggestions.	4.34	.906

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Management Information Systems Program Level	
Number of Respondents (n = Sample)	503	
Gender	Male	322
	Female	181
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	218
	2.50 - 2.99	133
	3.00 - 3.49	98
	3.50 - 4.00	54
Nationality	Thai	405
	Non-Thai	98

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.31	.895
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.27	.942
TCE1	knows the subject matter very well.	4.41	.942
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	1.010
TCE3	explains the subject matter in English clearly.	4.28	1.031
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.980
TCE5	checks class attendance regularly.	4.39	.968
TCE6	uses different teaching methods to explain concepts and topics.	4.23	1.048
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.969
TCE8	encourages students to think critically.	4.29	1.018
TCE9	understands the students' differences and learning style differences.	4.25	1.040
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.990
TCE11	regularly provides students feedback on their work and performance.	4.32	1.003
TCE12	shows students their mistakes and how to correct them.	4.27	1.015
TCE13	is fair in giving marks.	4.34	.978
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.046
TCE2: Facilities and Resources		4.27	.942
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	1.008
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.980
TCE17	Computers for students are available and accessible.	4.28	.996
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.34	.903
TCE18	is enthusiastic about teaching.	4.32	1.016
TCE19	treats students fairly.	4.38	.934
TCE20	is a good role model.	4.27	1.022
TCE21	maintains discipline in classroom.	4.36	.951
TCE22	teaches students to be responsible.	4.35	.999
TCE23	is punctual by starting and finishing the class on time.	4.35	.987
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.976
TCE25	is open to students' comments and suggestions.	4.33	.996

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	1,751	
Gender	Male	610
	Female	1,141
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	38
	2.00 - 2.49	915
	2.50 - 2.99	582
	3.00 - 3.49	189
	3.50 - 4.00	27
Nationality	Thai	1,091
	Non-Thai	660

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.31	.830
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.28	.889
TCE1	knows the subject matter very well.	4.43	.855
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.862
TCE3	explains the subject matter in English clearly.	4.36	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.915
TCE5	checks class attendance regularly.	4.43	.855
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.945
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.921
TCE8	encourages students to think critically.	4.34	.908
TCE9	understands the students' differences and learning style differences.	4.31	.959
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.916
TCE11	regularly provides students feedback on their work and performance.	4.35	.910
TCE12	shows students their mistakes and how to correct them.	4.33	.913
TCE13	is fair in giving marks.	4.34	.937
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.927
TCE2: Facilities and Resources		4.28	.889
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.940
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.964
TCE17	Computers for students are available and accessible.	4.27	.989
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.33	.837
TCE18	is enthusiastic about teaching.	4.33	.913
TCE19	treats students fairly.	4.33	.934
TCE20	is a good role model.	4.33	.952
TCE21	maintains discipline in classroom.	4.34	.937
TCE22	teaches students to be responsible.	4.34	.921
TCE23	is punctual by starting and finishing the class on time.	4.35	.919
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.909
TCE25	is open to students' comments and suggestions.	4.32	.978

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)	1,484	
Gender	Male	541
	Female	943
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	18
	2.50 - 2.99	609
	3.00 - 3.49	623
	3.50 - 4.00	234
Nationality	Thai	1022
	Non-Thai	462

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.26	.842
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.19	.950
TCE1	knows the subject matter very well.	4.43	.861
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.893
TCE3	explains the subject matter in English clearly.	4.31	.952
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.892
TCE5	checks class attendance regularly.	4.47	.821
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.995
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.946
TCE8	encourages students to think critically.	4.32	.944
TCE9	understands the students' differences and learning style differences.	4.23	1.022
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.917
TCE11	regularly provides students feedback on their work and performance.	4.29	.971
TCE12	shows students their mistakes and how to correct them.	4.32	.936
TCE13	is fair in giving marks.	4.33	.917
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.933
<i>TCE2: Facilities and Resources</i>		4.19	.950
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.982
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.004
TCE17	Computers for students are available and accessible.	4.17	1.061
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.34	.848
TCE18	is enthusiastic about teaching.	4.33	.938
TCE19	treats students fairly.	4.31	.968
TCE20	is a good role model.	4.32	.954
TCE21	maintains discipline in classroom.	4.36	.912
TCE22	teaches students to be responsible.	4.36	.915
TCE23	is punctual by starting and finishing the class on time.	4.35	.936
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.928
TCE25	is open to students' comments and suggestions.	4.32	.953

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Respondents (n = Sample)	141	
Gender	Male	47
	Female	94
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	50
	2.50 - 2.99	67
	3.00 - 3.49	15
	3.50 - 4.00	9
Nationality	Thai	136
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.50	.602
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.622
TCE1	knows the subject matter very well.	4.65	.599
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.610
TCE3	explains the subject matter in English clearly.	4.45	.751
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.615
TCE5	checks class attendance regularly.	4.55	.721
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.672
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.693
TCE8	encourages students to think critically.	4.50	.733
TCE9	understands the students' differences and learning style differences.	4.40	.845
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.723
TCE11	regularly provides students feedback on their work and performance.	4.47	.761
TCE12	shows students their mistakes and how to correct them.	4.46	.761
TCE13	is fair in giving marks.	4.43	.822
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.795
<i>TCE2: Facilities and Resources</i>		4.50	.622
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.639
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.650
TCE17	Computers for students are available and accessible.	4.48	.693
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.49	.606
TCE18	is enthusiastic about teaching.	4.50	.628
TCE19	treats students fairly.	4.44	.721
TCE20	is a good role model.	4.42	.729
TCE21	maintains discipline in classroom.	4.49	.639
TCE22	teaches students to be responsible.	4.52	.639
TCE23	is punctual by starting and finishing the class on time.	4.52	.616
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.639
TCE25	is open to students' comments and suggestions.	4.50	.683

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics–Industrial Management & Logistic Program Level	
Number of Respondents (n = Sample)	873	
Gender	Male	286
	Female	587
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	214
	2.50 - 2.99	396
	3.00 - 3.49	214
	3.50 - 4.00	49
Nationality	Thai	850
	Non-Thai	23

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.36	.777
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.886
TCE1	knows the subject matter very well.	4.45	.848
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.851
TCE3	explains the subject matter in English clearly.	4.39	.865
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.42	.856
TCE5	checks class attendance regularly.	4.49	.838
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.866
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.868
TCE8	encourages students to think critically.	4.43	.840
TCE9	understands the students' differences and learning style differences.	4.37	.888
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.872
TCE11	regularly provides students feedback on their work and performance.	4.42	.843
TCE12	shows students their mistakes and how to correct them.	4.38	.888
TCE13	is fair in giving marks.	4.43	.829
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.887
<i>TCE2: Facilities and Resources</i>		4.30	.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.972
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.938
TCE17	Computers for students are available and accessible.	4.30	.972
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.755
TCE18	is enthusiastic about teaching.	4.43	.843
TCE19	treats students fairly.	4.43	.846
TCE20	is a good role model.	4.38	.878
TCE21	maintains discipline in classroom.	4.41	.872
TCE22	teaches students to be responsible.	4.44	.832
TCE23	is punctual by starting and finishing the class on time.	4.44	.847
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.801
TCE25	is open to students' comments and suggestions.	4.42	.850

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Respondents (n = Sample)	1,067	
Gender	Male	553
	Female	514
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	487
	2.50 - 2.99	343
	3.00 - 3.49	145
	3.50 - 4.00	92
Nationality	Thai	994
	Non-Thai	73

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.20	.855
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	.901
TCE1	knows the subject matter very well.	4.26	.932
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.958
TCE3	explains the subject matter in English clearly.	4.21	.949
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.930
TCE5	checks class attendance regularly.	4.30	.931
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.987
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.948
TCE8	encourages students to think critically.	4.21	.969
TCE9	understands the students' differences and learning style differences.	4.19	.982
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.963
TCE11	regularly provides students feedback on their work and performance.	4.21	.963
TCE12	shows students their mistakes and how to correct them.	4.24	.939
TCE13	is fair in giving marks.	4.21	.972
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.22	.962
<i>TCE2: Facilities and Resources</i>		4.17	.901
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.921
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.980
TCE17	Computers for students are available and accessible.	4.17	.972
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.868
TCE18	is enthusiastic about teaching.	4.23	.931
TCE19	treats students fairly.	4.20	.973
TCE20	is a good role model.	4.19	.967
TCE21	maintains discipline in classroom.	4.24	.934
TCE22	teaches students to be responsible.	4.25	.925
TCE23	is punctual by starting and finishing the class on time.	4.25	.940
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.953
TCE25	is open to students' comments and suggestions.	4.24	.958

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)	894	
Gender	Male	504
	Female	390
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	50
	2.00 - 2.49	192
	2.50 - 2.99	276
	3.00 - 3.49	223
	3.50 - 4.00	153
Nationality	Thai	755
	Non-Thai	139

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.16	.836
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	.896
TCE1	knows the subject matter very well.	4.26	.917
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.925
TCE3	explains the subject matter in English clearly.	4.17	.959
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.917
TCE5	checks class attendance regularly.	4.28	.923
TCE6	uses different teaching methods to explain concepts and topics.	4.16	.988
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.901
TCE8	encourages students to think critically.	4.20	.958
TCE9	understands the students' differences and learning style differences.	4.14	.998
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.17	.959
TCE11	regularly provides students feedback on their work and performance.	4.17	.986
TCE12	shows students their mistakes and how to correct them.	4.16	1.000
TCE13	is fair in giving marks.	4.18	1.002
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.18	.970
<i>TCE2: Facilities and Resources</i>		4.11	.896
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.984
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.936
TCE17	Computers for students are available and accessible.	4.05	1.034
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.21	.852
TCE18	is enthusiastic about teaching.	4.20	.971
TCE19	treats students fairly.	4.22	.928
TCE20	is a good role model.	4.19	.994
TCE21	maintains discipline in classroom.	4.20	.974
TCE22	teaches students to be responsible.	4.25	.930
TCE23	is punctual by starting and finishing the class on time.	4.21	.984
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.932
TCE25	is open to students' comments and suggestions.	4.19	.987

**Albert Laurence
School
of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)	1,422	
Gender	Male	479
	Female	943
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	185
	2.50 - 2.99	620
	3.00 - 3.49	432
	3.50 - 4.00	185
Nationality	Thai	1,146
	Non-Thai	276

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.35	.813
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.877
TCE1	knows the subject matter very well.	4.42	.820
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.858
TCE3	explains the subject matter in English clearly.	4.36	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.872
TCE5	checks class attendance regularly.	4.43	.860
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.895
TCE8	encourages students to think critically.	4.37	.873
TCE9	understands the students' differences and learning style differences.	4.36	.908
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.848
TCE11	regularly provides students feedback on their work and performance.	4.37	.905
TCE12	shows students their mistakes and how to correct them.	4.37	.906
TCE13	is fair in giving marks.	4.38	.891
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.879
<i>TCE2: Facilities and Resources</i>		4.32	.877
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.897
TCE17	Computers for students are available and accessible.	4.31	.950
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.812
TCE18	is enthusiastic about teaching.	4.39	.851
TCE19	treats students fairly.	4.35	.928
TCE20	is a good role model.	4.37	.890
TCE21	maintains discipline in classroom.	4.38	.870
TCE22	teaches students to be responsible.	4.40	.860
TCE23	is punctual by starting and finishing the class on time.	4.38	.885
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.863
TCE25	is open to students' comments and suggestions.	4.35	.930

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	1,306	
Gender	Male	682
	Female	624
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	270
	2.50 - 2.99	694
	3.00 - 3.49	254
	3.50 - 4.00	88
Nationality	Thai	1,070
	Non-Thai	236

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level		4.28	.842
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.950
TCE1	knows the subject matter very well.	4.38	.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.912
TCE3	explains the subject matter in English clearly.	4.34	.893
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.859
TCE5	checks class attendance regularly.	4.39	.847
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.906
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.870
TCE8	encourages students to think critically.	4.33	.892
TCE9	understands the students' differences and learning style differences.	4.29	.940
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.901
TCE11	regularly provides students feedback on their work and performance.	4.32	.919
TCE12	shows students their mistakes and how to correct them.	4.33	.886
TCE13	is fair in giving marks.	4.31	.922
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.907
<i>TCE2: Facilities and Resources</i>		4.22	.950
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.966
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.004
TCE17	Computers for students are available and accessible.	4.20	1.039
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.850
TCE18	is enthusiastic about teaching.	4.34	.879
TCE19	treats students fairly.	4.34	.903
TCE20	is a good role model.	4.33	.914
TCE21	maintains discipline in classroom.	4.32	.908
TCE22	teaches students to be responsible.	4.33	.939
TCE23	is punctual by starting and finishing the class on time.	4.36	.897
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.927
TCE25	is open to students' comments and suggestions.	4.31	.951

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Respondents (n = Sample)	503	
Gender	Male	158
	Female	345
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	139
	2.50 - 2.99	197
	3.00 - 3.49	140
	3.50 - 4.00	27
Nationality	Thai	489
	Non-Thai	14

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.37	.786
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.865
TCE1	knows the subject matter very well.	4.46	.829
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.844
TCE3	explains the subject matter in English clearly.	4.44	.842
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.814
TCE5	checks class attendance regularly.	4.48	.820
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.841
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.802
TCE8	encourages students to think critically.	4.46	.819
TCE9	understands the students' differences and learning style differences.	4.42	.871
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.821
TCE11	regularly provides students feedback on their work and performance.	4.41	.855
TCE12	shows students their mistakes and how to correct them.	4.38	.902
TCE13	is fair in giving marks.	4.42	.862
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.851
<i>TCE2: Facilities and Resources</i>		4.32	.865
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.899
TCE17	Computers for students are available and accessible.	4.30	.958
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.787
TCE18	is enthusiastic about teaching.	4.38	.917
TCE19	treats students fairly.	4.41	.862
TCE20	is a good role model.	4.43	.869
TCE21	maintains discipline in classroom.	4.39	.913
TCE22	teaches students to be responsible.	4.44	.849
TCE23	is punctual by starting and finishing the class on time.	4.47	.815
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.883
TCE25	is open to students' comments and suggestions.	4.43	.871

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)	1,295	
Gender	Male	478
	Female	817
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	434
	2.50 - 2.99	680
	3.00 - 3.49	154
	3.50 - 4.00	27
Nationality	Thai	1,155
	Non-Thai	140

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.34	.846
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.869
TCE1	knows the subject matter very well.	4.43	.858
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.882
TCE3	explains the subject matter in English clearly.	4.35	.907
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.903
TCE5	checks class attendance regularly.	4.41	.873
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.908
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.924
TCE8	encourages students to think critically.	4.36	.914
TCE9	understands the students' differences and learning style differences.	4.33	.940
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.913
TCE11	regularly provides students feedback on their work and performance.	4.36	.909
TCE12	shows students their mistakes and how to correct them.	4.34	.949
TCE13	is fair in giving marks.	4.36	.931
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.927
<i>TCE2: Facilities and Resources</i>		4.32	.869
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.932
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.894
TCE17	Computers for students are available and accessible.	4.32	.929
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.36	.862
TCE18	is enthusiastic about teaching.	4.34	.967
TCE19	treats students fairly.	4.34	.951
TCE20	is a good role model.	4.35	.907
TCE21	maintains discipline in classroom.	4.36	.929
TCE22	teaches students to be responsible.	4.37	.912
TCE23	is punctual by starting and finishing the class on time.	4.37	.910
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.930
TCE25	is open to students' comments and suggestions.	4.36	.931

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)	279	
Gender	Male	86
	Female	193
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	62
	2.50 - 2.99	90
	3.00 - 3.49	92
	3.50 - 4.00	35
Nationality	Thai	189
	Non-Thai	90

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.30	.842
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.946
TCE1	knows the subject matter very well.	4.42	.856
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.861
TCE3	explains the subject matter in English clearly.	4.29	.954
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.847
TCE5	checks class attendance regularly.	4.48	.830
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.921
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.881
TCE8	encourages students to think critically.	4.36	.878
TCE9	understands the students' differences and learning style differences.	4.23	1.007
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.913
TCE11	regularly provides students feedback on their work and performance.	4.33	.920
TCE12	shows students their mistakes and how to correct them.	4.29	1.048
TCE13	is fair in giving marks.	4.34	.918
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.936
<i>TCE2: Facilities and Resources</i>		4.25	.946
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.986
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.010
TCE17	Computers for students are available and accessible.	4.26	.993
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.35	.826
TCE18	is enthusiastic about teaching.	4.33	.906
TCE19	treats students fairly.	4.35	.885
TCE20	is a good role model.	4.29	.929
TCE21	maintains discipline in classroom.	4.35	.888
TCE22	teaches students to be responsible.	4.39	.853
TCE23	is punctual by starting and finishing the class on time.	4.43	.849
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.898
TCE25	is open to students' comments and suggestions.	4.29	1.011

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)	418	
Gender	Male	89
	Female	329
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	84
	2.50 - 2.99	187
	3.00 - 3.49	123
	3.50 - 4.00	24
Nationality	Thai	315
	Non-Thai	103

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		4.23	.788
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	.908
TCE1	knows the subject matter very well.	4.31	.828
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.820
TCE3	explains the subject matter in English clearly.	4.22	.889
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.871
TCE5	checks class attendance regularly.	4.43	.771
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.863
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.873
TCE8	encourages students to think critically.	4.27	.862
TCE9	understands the students' differences and learning style differences.	4.20	.917
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.881
TCE11	regularly provides students feedback on their work and performance.	4.23	.902
TCE12	shows students their mistakes and how to correct them.	4.24	.908
TCE13	is fair in giving marks.	4.30	.814
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.873
<i>TCE2: Facilities and Resources</i>		4.16	.908
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.951
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.974
TCE17	Computers for students are available and accessible.	4.13	1.021
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.759
TCE18	is enthusiastic about teaching.	4.28	.841
TCE19	treats students fairly.	4.28	.916
TCE20	is a good role model.	4.29	.846
TCE21	maintains discipline in classroom.	4.28	.870
TCE22	teaches students to be responsible.	4.33	.791
TCE23	is punctual by starting and finishing the class on time.	4.36	.826
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.808
TCE25	is open to students' comments and suggestions.	4.26	.956

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	83	
Gender	Male	56
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	12
	2.50 - 2.99	36
	3.00 - 3.49	21
	3.50 - 4.00	14
Nationality	Thai	51
	Non-Thai	32

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level		4.27	.918
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.07	1.321
TCE1	knows the subject matter very well.	4.54	.721
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.739
TCE3	explains the subject matter in English clearly.	4.43	.940
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.705
TCE5	checks class attendance regularly.	4.37	1.134
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.840
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.856
TCE8	encourages students to think critically.	4.29	1.077
TCE9	understands the students' differences and learning style differences.	4.46	.738
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.786
TCE11	regularly provides students feedback on their work and performance.	4.36	.891
TCE12	shows students their mistakes and how to correct them.	4.41	.842
TCE13	is fair in giving marks.	4.48	.802
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.824
<i>TCE2: Facilities and Resources</i>		4.07	1.321
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	1.336
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	1.320
TCE17	Computers for students are available and accessible.	4.01	1.444
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.47	.722
TCE18	is enthusiastic about teaching.	4.49	.817
TCE19	treats students fairly.	4.54	.721
TCE20	is a good role model.	4.43	.799
TCE21	maintains discipline in classroom.	4.48	.755
TCE22	teaches students to be responsible.	4.48	.722
TCE23	is punctual by starting and finishing the class on time.	4.47	.902
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.800
TCE25	is open to students' comments and suggestions.	4.42	.912

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level	
Number of Respondents (n = Sample)	179	
Gender	Male	140
	Female	39
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	55
	2.50 - 2.99	62
	3.00 - 3.49	35
	3.50 - 4.00	27
Nationality	Thai	128
	Non-Thai	51

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.39	.953
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.962
TCE1	knows the subject matter very well.	4.50	.870
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.997
TCE3	explains the subject matter in English clearly.	4.40	1.030
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.949
TCE5	checks class attendance regularly.	4.42	1.016
TCE6	uses different teaching methods to explain concepts and topics.	4.37	1.065
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	1.008
TCE8	encourages students to think critically.	4.39	1.018
TCE9	understands the students' differences and learning style differences.	4.38	1.055
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	1.064
TCE11	regularly provides students feedback on their work and performance.	4.37	1.054
TCE12	shows students their mistakes and how to correct them.	4.39	1.023
TCE13	is fair in giving marks.	4.44	.989
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	1.050
<i>TCE2: Facilities and Resources</i>		4.40	.962
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.958
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.980
TCE17	Computers for students are available and accessible.	4.41	.958
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	1.001
TCE18	is enthusiastic about teaching.	4.36	1.058
TCE19	treats students fairly.	4.39	1.024
TCE20	is a good role model.	4.35	1.073
TCE21	maintains discipline in classroom.	4.42	.953
TCE22	teaches students to be responsible.	4.40	1.003
TCE23	is punctual by starting and finishing the class on time.	4.39	1.013
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	1.035
TCE25	is open to students' comments and suggestions.	4.31	1.123

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	30	
Gender	Male	13
	Female	17
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	28
	2.50 - 2.99	2
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	28
	Non-Thai	2

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		4.71	.430
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	.501
TCE1	knows the subject matter very well.	4.83	.461
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.521
TCE3	explains the subject matter in English clearly.	4.50	.630
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.547
TCE5	checks class attendance regularly.	4.70	.535
TCE6	uses different teaching methods to explain concepts and topics.	4.77	.504
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.484
TCE8	encourages students to think critically.	4.83	.461
TCE9	understands the students' differences and learning style differences.	4.67	.758
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.504
TCE11	regularly provides students feedback on their work and performance.	4.77	.504
TCE12	shows students their mistakes and how to correct them.	4.73	.521
TCE13	is fair in giving marks.	4.77	.568
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.77	.504
<i>TCE2: Facilities and Resources</i>		4.71	.501
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.73	.583
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.70	.466
TCE17	Computers for students are available and accessible.	4.70	.596
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.72	.399
TCE18	is enthusiastic about teaching.	4.80	.407
TCE19	treats students fairly.	4.73	.521
TCE20	is a good role model.	4.63	.556
TCE21	maintains discipline in classroom.	4.73	.450
TCE22	teaches students to be responsible.	4.70	.466
TCE23	is punctual by starting and finishing the class on time.	4.67	.479
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.547
TCE25	is open to students' comments and suggestions.	4.80	.484

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Respondents (n = Sample)	155	
Gender	Male	117
	Female	38
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	94
	2.50 - 2.99	29
	3.00 - 3.49	22
	3.50 - 4.00	10
Nationality	Thai	89
	Non-Thai	66

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		4.32	.772
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.816
TCE1	knows the subject matter very well.	4.46	.741
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.841
TCE3	explains the subject matter in English clearly.	4.40	.827
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.833
TCE5	checks class attendance regularly.	4.37	.934
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.947
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.929
TCE8	encourages students to think critically.	4.33	.869
TCE9	understands the students' differences and learning style differences.	4.30	.914
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.922
TCE11	regularly provides students feedback on their work and performance.	4.30	.981
TCE12	shows students their mistakes and how to correct them.	4.24	1.032
TCE13	is fair in giving marks.	4.34	.849
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.942
<i>TCE2: Facilities and Resources</i>		4.28	.816
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.833
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.870
TCE17	Computers for students are available and accessible.	4.22	1.065
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.792
TCE18	is enthusiastic about teaching.	4.38	.870
TCE19	treats students fairly.	4.37	.869
TCE20	is a good role model.	4.35	.951
TCE21	maintains discipline in classroom.	4.41	.771
TCE22	teaches students to be responsible.	4.32	.946
TCE23	is punctual by starting and finishing the class on time.	4.39	.856
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.902
TCE25	is open to students' comments and suggestions.	4.40	.887

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	561	
Gender	Male	448
	Female	113
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	180
	2.50 - 2.99	222
	3.00 - 3.49	105
	3.50 - 4.00	54
Nationality	Thai	468
	Non-Thai	93

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.44	.851
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.897
TCE1	knows the subject matter very well.	4.53	.866
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.895
TCE3	explains the subject matter in English clearly.	4.48	.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.866
TCE5	checks class attendance regularly.	4.53	.836
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.917
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.845
TCE8	encourages students to think critically.	4.46	.917
TCE9	understands the students' differences and learning style differences.	4.47	.906
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.848
TCE11	regularly provides students feedback on their work and performance.	4.46	.900
TCE12	shows students their mistakes and how to correct them.	4.46	.902
TCE13	is fair in giving marks.	4.49	.872
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.868
<i>TCE2: Facilities and Resources</i>		4.41	.897
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.897
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.956
TCE17	Computers for students are available and accessible.	4.40	.959
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.47	.851
TCE18	is enthusiastic about teaching.	4.48	.884
TCE19	treats students fairly.	4.47	.892
TCE20	is a good role model.	4.46	.892
TCE21	maintains discipline in classroom.	4.48	.874
TCE22	teaches students to be responsible.	4.48	.906
TCE23	is punctual by starting and finishing the class on time.	4.44	.920
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.888
TCE25	is open to students' comments and suggestions.	4.45	.932

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)	4,480	
Gender	Male	2,040
	Female	2,440
Cumulative GPA	Less than 1.50	71
	1.50 – 1.99	26
	2.00 – 2.49	601
	2.50 – 2.99	1,677
	3.00 – 3.49	1,433
	3.50 – 4.00	672
Nationality	Thai	4,480
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level		4.23	.836
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.15	.982
TCE1	knows the subject matter very well.	4.39	.839
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.840
TCE3	explains the subject matter in English clearly.	4.27	.939
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.879
TCE5	checks class attendance regularly.	4.38	.855
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.885
TCE8	encourages students to think critically.	4.33	.889
TCE9	understands the students' differences and learning style differences.	4.30	.899
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.895
TCE11	regularly provides students feedback on their work and performance.	4.30	.898
TCE12	shows students their mistakes and how to correct them.	4.31	.874
TCE13	is fair in giving marks.	4.31	.911
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.885
<i>TCE2: Facilities and Resources</i>		4.15	.982
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.036
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.016
TCE17	Computers for students are available and accessible.	4.13	1.067
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.813
TCE18	is enthusiastic about teaching.	4.33	.873
TCE19	treats students fairly.	4.31	.904
TCE20	is a good role model.	4.30	.908
TCE21	maintains discipline in classroom.	4.30	.900
TCE22	teaches students to be responsible.	4.34	.867
TCE23	is punctual by starting and finishing the class on time.	4.32	.884
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.914
TCE25	is open to students' comments and suggestions.	4.30	.916

Louis Nobiron School of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Business Program Level	
Number of Respondents (n = Sample)	410	
Gender	Male	249
	Female	161
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	69
	2.50 - 2.99	149
	3.00 - 3.49	134
	3.50 - 4.00	58
Nationality	Thai	296
	Non-Thai	114

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Business Program Level		4.34	1.001
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	1.084
TCE1	knows the subject matter very well.	4.45	1.001
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	1.011
TCE3	explains the subject matter in English clearly.	4.39	1.087
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	1.024
TCE5	checks class attendance regularly.	4.44	1.007
TCE6	uses different teaching methods to explain concepts and topics.	4.35	1.080
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	1.061
TCE8	encourages students to think critically.	4.37	1.083
TCE9	understands the students' differences and learning style differences.	4.34	1.106
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	1.064
TCE11	regularly provides students feedback on their work and performance.	4.32	1.156
TCE12	shows students their mistakes and how to correct them.	4.36	1.071
TCE13	is fair in giving marks.	4.35	1.076
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	1.099
<i>TCE2: Facilities and Resources</i>		4.32	1.084
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.140
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	1.136
TCE17	Computers for students are available and accessible.	4.33	1.113
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.985
TCE18	is enthusiastic about teaching.	4.39	1.057
TCE19	treats students fairly.	4.37	1.072
TCE20	is a good role model.	4.38	1.047
TCE21	maintains discipline in classroom.	4.34	1.117
TCE22	teaches students to be responsible.	4.37	1.053
TCE23	is punctual by starting and finishing the class on time.	4.39	1.055
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	1.048
TCE25	is open to students' comments and suggestions.	4.32	1.125

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Program – Program Level	
Number of Respondents (n = Sample)	163	
Gender	Male	109
	Female	54
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	16
	2.50 - 2.99	44
	3.00 - 3.49	53
	3.50 - 4.00	50
Nationality	Thai	70
	Non-Thai	93

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Program – Program Level		4.52	.847
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.893
TCE1	knows the subject matter very well.	4.58	.908
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.876
TCE3	explains the subject matter in English clearly.	4.53	.925
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.951
TCE5	checks class attendance regularly.	4.53	.951
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.984
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.831
TCE8	encourages students to think critically.	4.53	.945
TCE9	understands the students' differences and learning style differences.	4.52	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.861
TCE11	regularly provides students feedback on their work and performance.	4.50	.971
TCE12	shows students their mistakes and how to correct them.	4.53	.918
TCE13	is fair in giving marks.	4.58	.845
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.977
<i>TCE2: Facilities and Resources</i>		4.51	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.868
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	1.008
TCE17	Computers for students are available and accessible.	4.49	.965
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.53	.855
TCE18	is enthusiastic about teaching.	4.49	.996
TCE19	treats students fairly.	4.56	.889
TCE20	is a good role model.	4.51	.977
TCE21	maintains discipline in classroom.	4.55	.890
TCE22	teaches students to be responsible.	4.55	.918
TCE23	is punctual by starting and finishing the class on time.	4.54	.918
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.938
TCE25	is open to students' comments and suggestions.	4.48	.996

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)	44	
Gender	Male	18
	Female	26
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	44
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	44
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level		4.10	.697
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.70	1.199
TCE1	knows the subject matter very well.	4.36	.650
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.639
TCE3	explains the subject matter in English clearly.	4.39	.655
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.608
TCE5	checks class attendance regularly.	4.68	.518
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.718
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.658
TCE8	encourages students to think critically.	4.39	.689
TCE9	understands the students' differences and learning style differences.	4.45	.627
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.629
TCE11	regularly provides students feedback on their work and performance.	4.43	.587
TCE12	shows students their mistakes and how to correct them.	4.52	.590
TCE13	is fair in giving marks.	4.59	.583
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.658
<i>TCE2: Facilities and Resources</i>		3.70	1.199
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.68	1.235
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.75	1.184
TCE17	Computers for students are available and accessible.	3.68	1.235
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.553
TCE18	is enthusiastic about teaching.	4.36	.718
TCE19	treats students fairly.	4.55	.548
TCE20	is a good role model.	4.55	.589
TCE21	maintains discipline in classroom.	4.39	.689
TCE22	teaches students to be responsible.	4.55	.548
TCE23	is punctual by starting and finishing the class on time.	4.64	.532
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.689
TCE25	is open to students' comments and suggestions.	4.57	.587

**Bernadette de Lourdes
School
of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)	1,265	
Gender	Male	287
	Female	978
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	280
	2.50 – 2.99	478
	3.00 – 3.49	324
	3.50 – 4.00	183
Nationality	Thai	825
	Non-Thai	440

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.29	.908
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	.962
TCE1	knows the subject matter very well.	4.40	.886
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.920
TCE3	explains the subject matter in English clearly.	4.34	.947
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.965
TCE5	checks class attendance regularly.	4.41	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.946
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.943
TCE8	encourages students to think critically.	4.37	.889
TCE9	understands the students' differences and learning style differences.	4.29	.980
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.932
TCE11	regularly provides students feedback on their work and performance.	4.26	1.030
TCE12	shows students their mistakes and how to correct them.	4.31	.947
TCE13	is fair in giving marks.	4.37	.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.975
<i>TCE2: Facilities and Resources</i>		4.24	.962
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.009
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.967
TCE17	Computers for students are available and accessible.	4.22	1.060
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.34	.911
TCE18	is enthusiastic about teaching.	4.35	.955
TCE19	treats students fairly.	4.33	.985
TCE20	is a good role model.	4.31	.998
TCE21	maintains discipline in classroom.	4.37	.924
TCE22	teaches students to be responsible.	4.35	.943
TCE23	is punctual by starting and finishing the class on time.	4.33	.973
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.955
TCE25	is open to students' comments and suggestions.	4.33	.973

**Vincent Mary
School
of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	756	
Gender	Male	561
	Female	195
Cumulative GPA	Less than 1.50	30
	1.50 - 1.99	22
	2.00 - 2.49	171
	2.50 - 2.99	238
	3.00 - 3.49	153
	3.50 - 4.00	142
Nationality	Thai	422
	Non-Thai	334

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.21	.885
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.14	.983
TCE1	knows the subject matter very well.	4.32	.935
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.943
TCE3	explains the subject matter in English clearly.	4.30	.934
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.952
TCE5	checks class attendance regularly.	4.37	.922
TCE6	uses different teaching methods to explain concepts and topics.	4.22	1.001
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.949
TCE8	encourages students to think critically.	4.27	.969
TCE9	understands the students' differences and learning style differences.	4.21	1.023
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.915
TCE11	regularly provides students feedback on their work and performance.	4.25	.979
TCE12	shows students their mistakes and how to correct them.	4.27	.951
TCE13	is fair in giving marks.	4.30	.965
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.994
<i>TCE2: Facilities and Resources</i>		4.14	.983
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	1.026
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.029
TCE17	Computers for students are available and accessible.	4.11	1.073
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.891
TCE18	is enthusiastic about teaching.	4.29	.968
TCE19	treats students fairly.	4.28	.983
TCE20	is a good role model.	4.28	.968
TCE21	maintains discipline in classroom.	4.29	.943
TCE22	teaches students to be responsible.	4.31	.945
TCE23	is punctual by starting and finishing the class on time.	4.30	.969
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.948
TCE25	is open to students' comments and suggestions.	4.26	.983

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	359	
Gender	Male	265
	Female	94
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	25
	2.00 - 2.49	132
	2.50 - 2.99	120
	3.00 - 3.49	46
	3.50 - 4.00	36
Nationality	Thai	187
	Non-Thai	172

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.25	.965
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	1.030
TCE1	knows the subject matter very well.	4.34	.989
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	1.053
TCE3	explains the subject matter in English clearly.	4.30	1.035
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	1.027
TCE5	checks class attendance regularly.	4.35	1.004
TCE6	uses different teaching methods to explain concepts and topics.	4.25	1.072
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	1.025
TCE8	encourages students to think critically.	4.28	1.025
TCE9	understands the students' differences and learning style differences.	4.21	1.106
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	1.044
TCE11	regularly provides students feedback on their work and performance.	4.30	1.002
TCE12	shows students their mistakes and how to correct them.	4.30	1.016
TCE13	is fair in giving marks.	4.27	1.084
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.057
<i>TCE2: Facilities and Resources</i>		4.23	1.030
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.104
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	1.080
TCE17	Computers for students are available and accessible.	4.23	1.081
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.949
TCE18	is enthusiastic about teaching.	4.26	1.039
TCE19	treats students fairly.	4.26	1.080
TCE20	is a good role model.	4.26	1.050
TCE21	maintains discipline in classroom.	4.27	1.032
TCE22	teaches students to be responsible.	4.26	1.071
TCE23	is punctual by starting and finishing the class on time.	4.30	.997
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	1.038
TCE25	is open to students' comments and suggestions.	4.30	1.068

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Respondents (n = Sample)	2	
Gender	Male	2
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	2
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Master Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Respondents (n = Sample)	899	
Gender	Male	306
	Female	593
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	7
	3.00 - 3.49	294
	3.50 - 4.00	598
Nationality	Thai	531
	Non-Thai	368

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.31	.849
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	1.031
TCE1	knows the subject matter very well.	4.50	.854
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.888
TCE3	explains the subject matter in English clearly.	4.44	.897
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.896
TCE5	checks class attendance regularly.	4.50	.804
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.933
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.919
TCE8	encourages students to think critically.	4.42	.900
TCE9	understands the students' differences and learning style differences.	4.35	.968
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.872
TCE11	regularly provides students feedback on their work and performance.	4.39	.919
TCE12	shows students their mistakes and how to correct them.	4.39	.927
TCE13	is fair in giving marks.	4.39	.922
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.909
<i>TCE2: Facilities and Resources</i>		4.17	1.031
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.071
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.061
TCE17	Computers for students are available and accessible.	4.14	1.147
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.807
TCE18	is enthusiastic about teaching.	4.45	.867
TCE19	treats students fairly.	4.44	.903
TCE20	is a good role model.	4.42	.917
TCE21	maintains discipline in classroom.	4.44	.878
TCE22	teaches students to be responsible.	4.45	.881
TCE23	is punctual by starting and finishing the class on time.	4.47	.866
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.861
TCE25	is open to students' comments and suggestions.	4.46	.889

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	91	
Gender	Male	32
	Female	59
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	38
	3.50 - 4.00	53
Nationality	Thai	35
	Non-Thai	56

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Hospitality and Tourism Management Program Level		4.58	.680
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.789
TCE1	knows the subject matter very well.	4.73	.651
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.658
TCE3	explains the subject matter in English clearly.	4.65	.736
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.624
TCE5	checks class attendance regularly.	4.75	.589
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.713
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.721
TCE8	encourages students to think critically.	4.74	.612
TCE9	understands the students' differences and learning style differences.	4.67	.651
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.69	.645
TCE11	regularly provides students feedback on their work and performance.	4.65	.656
TCE12	shows students their mistakes and how to correct them.	4.65	.656
TCE13	is fair in giving marks.	4.69	.710
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.651
<i>TCE2: Facilities and Resources</i>		4.50	.789
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.873
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.820
TCE17	Computers for students are available and accessible.	4.49	.794
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.67	.662
TCE18	is enthusiastic about teaching.	4.63	.770
TCE19	treats students fairly.	4.65	.808
TCE20	is a good role model.	4.57	.896
TCE21	maintains discipline in classroom.	4.65	.751
TCE22	teaches students to be responsible.	4.70	.624
TCE23	is punctual by starting and finishing the class on time.	4.74	.612
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.641
TCE25	is open to students' comments and suggestions.	4.69	.741

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Respondents (n = Sample)	40	
Gender	Male	13
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	38
Nationality	Thai	14
	Non-Thai	26

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.63	.652
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.969
TCE1	knows the subject matter very well.	4.73	.716
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.554
TCE3	explains the subject matter in English clearly.	4.77	.530
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.516
TCE5	checks class attendance regularly.	4.78	.530
TCE6	uses different teaching methods to explain concepts and topics.	4.85	.483
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.85	.483
TCE8	encourages students to think critically.	4.88	.463
TCE9	understands the students' differences and learning style differences.	4.83	.501
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.501
TCE11	regularly provides students feedback on their work and performance.	4.80	.516
TCE12	shows students their mistakes and how to correct them.	4.73	.554
TCE13	is fair in giving marks.	4.83	.501
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.83	.501
<i>TCE2: Facilities and Resources</i>		4.46	.969
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.904
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.871
TCE17	Computers for students are available and accessible.	4.22	1.368
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.81	.468
TCE18	is enthusiastic about teaching.	4.78	.530
TCE19	treats students fairly.	4.85	.427
TCE20	is a good role model.	4.85	.427
TCE21	maintains discipline in classroom.	4.85	.427
TCE22	teaches students to be responsible.	4.85	.427
TCE23	is punctual by starting and finishing the class on time.	4.80	.464
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	.944
TCE25	is open to students' comments and suggestions.	4.83	.446

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business – Investment Analysis and Management Program Level	
Number of Respondents (n = Sample)	19	
Gender	Male	4
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	8
	3.50 - 4.00	11
Nationality	Thai	19
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level		4.54	.649
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.923
TCE1	knows the subject matter very well.	4.89	.459
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.684
TCE3	explains the subject matter in English clearly.	4.63	.597
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.597
TCE5	checks class attendance regularly.	4.74	.452
TCE6	uses different teaching methods to explain concepts and topics.	4.74	.562
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.597
TCE8	encourages students to think critically.	4.74	.562
TCE9	understands the students' differences and learning style differences.	4.63	.761
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.84	.375
TCE11	regularly provides students feedback on their work and performance.	4.74	.562
TCE12	shows students their mistakes and how to correct them.	4.74	.562
TCE13	is fair in giving marks.	4.68	.582
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.63	.597
<i>TCE2: Facilities and Resources</i>		4.33	.923
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.946
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.955
TCE17	Computers for students are available and accessible.	4.32	.946
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.74	.470
TCE18	is enthusiastic about teaching.	4.74	.562
TCE19	treats students fairly.	4.79	.535
TCE20	is a good role model.	4.63	.684
TCE21	maintains discipline in classroom.	4.79	.535
TCE22	teaches students to be responsible.	4.68	.582
TCE23	is punctual by starting and finishing the class on time.	4.79	.419
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.419
TCE25	is open to students' comments and suggestions.	4.74	.452

**Martin de Tours
School
of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	53	
Gender	Male	19
	Female	34
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	25
	3.50 - 4.00	28
Nationality	Thai	33
	Non-Thai	20

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.33	.829
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	.978
TCE1	knows the subject matter very well.	4.57	.721
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.775
TCE3	explains the subject matter in English clearly.	4.51	.775
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.51	.750
TCE5	checks class attendance regularly.	4.60	.716
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.956
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.795
TCE8	encourages students to think critically.	4.42	.819
TCE9	understands the students' differences and learning style differences.	4.32	.956
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.799
TCE11	regularly provides students feedback on their work and performance.	4.43	.821
TCE12	shows students their mistakes and how to correct them.	4.40	.906
TCE13	is fair in giving marks.	4.34	.939
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.059
<i>TCE2: Facilities and Resources</i>		4.23	.978
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.139
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.915
TCE17	Computers for students are available and accessible.	4.19	1.075
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.760
TCE18	is enthusiastic about teaching.	4.34	.898
TCE19	treats students fairly.	4.45	.774
TCE20	is a good role model.	4.42	.795
TCE21	maintains discipline in classroom.	4.49	.750
TCE22	teaches students to be responsible.	4.42	.887
TCE23	is punctual by starting and finishing the class on time.	4.42	.795
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.775
TCE25	is open to students' comments and suggestions.	4.49	.775

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Philosophy Program Level	
Number of Respondents (n = Sample)	7	
Gender	Male	7
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	7
Nationality	Thai	0
	Non-Thai	7

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level		4.53	.720
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.876
TCE1	knows the subject matter very well.	4.71	.488
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.488
TCE3	explains the subject matter in English clearly.	4.43	.976
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.787
TCE5	checks class attendance regularly.	4.57	.787
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.488
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.787
TCE8	encourages students to think critically.	4.71	.488
TCE9	understands the students' differences and learning style differences.	4.43	.976
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.951
TCE11	regularly provides students feedback on their work and performance.	4.71	.488
TCE12	shows students their mistakes and how to correct them.	4.57	.787
TCE13	is fair in giving marks.	4.57	.535
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	1.496
<i>TCE2: Facilities and Resources</i>		4.43	.876
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.787
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.951
TCE17	Computers for students are available and accessible.	4.43	.976
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.568
TCE18	is enthusiastic about teaching.	4.57	.787
TCE19	treats students fairly.	4.43	.787
TCE20	is a good role model.	4.71	.488
TCE21	maintains discipline in classroom.	4.57	.787
TCE22	teaches students to be responsible.	4.71	.488
TCE23	is punctual by starting and finishing the class on time.	4.57	.535
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.488
TCE25	is open to students' comments and suggestions.	4.71	.488

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	34
	Female	137
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	0
Nationality	Thai	2
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.07	.614
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.93	.925
TCE1	knows the subject matter very well.	4.20	.837
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	1.304
TCE3	explains the subject matter in English clearly.	4.20	1.304
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	1.342
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.20	1.304
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.894
TCE8	encourages students to think critically.	4.40	.894
TCE9	understands the students' differences and learning style differences.	3.80	1.304
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.414
TCE11	regularly provides students feedback on their work and performance.	4.20	1.304
TCE12	shows students their mistakes and how to correct them.	4.20	1.304
TCE13	is fair in giving marks.	4.40	.548
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	.837
<i>TCE2: Facilities and Resources</i>		3.93	.925
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.80	.837
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.000
TCE17	Computers for students are available and accessible.	4.00	1.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.20	.641
TCE18	is enthusiastic about teaching.	4.20	.837
TCE19	treats students fairly.	4.40	.548
TCE20	is a good role model.	4.20	.837
TCE21	maintains discipline in classroom.	4.40	.548
TCE22	teaches students to be responsible.	4.40	.548
TCE23	is punctual by starting and finishing the class on time.	4.40	1.342
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.095
TCE25	is open to students' comments and suggestions.	3.40	1.140

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Respondents (n = Sample)	251	
Gender	Male	52
	Female	199
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	17
	3.50 - 4.00	234
Nationality	Thai	42
	Non-Thai	209

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.52	.644
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.763
TCE1	knows the subject matter very well.	4.62	.740
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.789
TCE3	explains the subject matter in English clearly.	4.57	.813
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.765
TCE5	checks class attendance regularly.	4.75	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.816
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.689
TCE8	encourages students to think critically.	4.61	.742
TCE9	understands the students' differences and learning style differences.	4.55	.785
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	.817
TCE11	regularly provides students feedback on their work and performance.	4.55	.849
TCE12	shows students their mistakes and how to correct them.	4.53	.855
TCE13	is fair in giving marks.	4.65	.703
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.61	.814
<i>TCE2: Facilities and Resources</i>		4.42	.763
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.804
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.796
TCE17	Computers for students are available and accessible.	4.37	.849
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.643
TCE18	is enthusiastic about teaching.	4.60	.755
TCE19	treats students fairly.	4.63	.706
TCE20	is a good role model.	4.59	.776
TCE21	maintains discipline in classroom.	4.66	.706
TCE22	teaches students to be responsible.	4.65	.696
TCE23	is punctual by starting and finishing the class on time.	4.68	.615
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.712
TCE25	is open to students' comments and suggestions.	4.61	.710

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	83	
Gender	Male	20
	Female	63
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	20
	3.50 - 4.00	63
Nationality	Thai	28
	Non-Thai	55

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.45	.605
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.33	.791
TCE1	knows the subject matter very well.	4.60	.715
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.754
TCE3	explains the subject matter in English clearly.	4.47	.846
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.751
TCE5	checks class attendance regularly.	4.69	.623
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.941
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.965
TCE8	encourages students to think critically.	4.48	.888
TCE9	understands the students' differences and learning style differences.	4.34	1.003
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.701
TCE11	regularly provides students feedback on their work and performance.	4.42	.989
TCE12	shows students their mistakes and how to correct them.	4.35	.943
TCE13	is fair in giving marks.	4.63	.657
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.938
<i>TCE2: Facilities and Resources</i>		4.33	.791
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.859
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.760
TCE17	Computers for students are available and accessible.	4.27	.976
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.58	.580
TCE18	is enthusiastic about teaching.	4.57	.784
TCE19	treats students fairly.	4.60	.697
TCE20	is a good role model.	4.54	.754
TCE21	maintains discipline in classroom.	4.64	.508
TCE22	teaches students to be responsible.	4.67	.543
TCE23	is punctual by starting and finishing the class on time.	4.47	.860
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.861
TCE25	is open to students' comments and suggestions.	4.61	.778

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	98	
Gender	Male	36
	Female	62
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	13
	3.50 - 4.00	85
Nationality	Thai	8
	Non-Thai	90

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.48	.532
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.733
TCE1	knows the subject matter very well.	4.60	.622
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.68	.549
TCE3	explains the subject matter in English clearly.	4.59	.758
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.657
TCE5	checks class attendance regularly.	4.60	.587
TCE6	uses different teaching methods to explain concepts and topics.	4.58	.625
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.539
TCE8	encourages students to think critically.	4.60	.605
TCE9	understands the students' differences and learning style differences.	4.53	.645
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.601
TCE11	regularly provides students feedback on their work and performance.	4.58	.608
TCE12	shows students their mistakes and how to correct them.	4.57	.574
TCE13	is fair in giving marks.	4.52	.630
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.573
<i>TCE2: Facilities and Resources</i>		4.34	.733
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.761
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.790
TCE17	Computers for students are available and accessible.	4.31	.842
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.61	.466
TCE18	is enthusiastic about teaching.	4.58	.625
TCE19	treats students fairly.	4.57	.592
TCE20	is a good role model.	4.62	.566
TCE21	maintains discipline in classroom.	4.66	.536
TCE22	teaches students to be responsible.	4.58	.573
TCE23	is punctual by starting and finishing the class on time.	4.66	.496
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.561
TCE25	is open to students' comments and suggestions.	4.58	.687

Graduate School of Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)	242	
Gender	Male	142
	Female	100
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	113
	3.50 - 4.00	129
Nationality	Thai	36
	Non-Thai	206

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Management Program Level		4.72	.661
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	.691
TCE1	knows the subject matter very well.	4.74	.682
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.646
TCE3	explains the subject matter in English clearly.	4.74	.726
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.679
TCE5	checks class attendance regularly.	4.75	.716
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.694
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.667
TCE8	encourages students to think critically.	4.76	.659
TCE9	understands the students' differences and learning style differences.	4.72	.684
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.679
TCE11	regularly provides students feedback on their work and performance.	4.74	.682
TCE12	shows students their mistakes and how to correct them.	4.74	.676
TCE13	is fair in giving marks.	4.71	.733
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.681
<i>TCE2: Facilities and Resources</i>		4.71	.691
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.72	.737
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.70	.719
TCE17	Computers for students are available and accessible.	4.70	.714
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.73	.667
TCE18	is enthusiastic about teaching.	4.72	.696
TCE19	treats students fairly.	4.73	.682
TCE20	is a good role model.	4.74	.670
TCE21	maintains discipline in classroom.	4.74	.697
TCE22	teaches students to be responsible.	4.73	.700
TCE23	is punctual by starting and finishing the class on time.	4.74	.685
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.74	.679
TCE25	is open to students' comments and suggestions.	4.73	.692

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Information Technology and Management Program Level	
Number of Respondents (n = Sample)	23	
Gender	Male	12
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	23
Nationality	Thai	15
	Non-Thai	8

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Information Technology and Management Program Level		4.69	.466
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.778
TCE1	knows the subject matter very well.	4.70	.559
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.876
TCE3	explains the subject matter in English clearly.	4.83	.834
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.65	.885
TCE5	checks class attendance regularly.	4.30	1.363
TCE6	uses different teaching methods to explain concepts and topics.	4.78	.422
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.91	.288
TCE8	encourages students to think critically.	4.91	.288
TCE9	understands the students' differences and learning style differences.	4.78	.422
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.78	.518
TCE11	regularly provides students feedback on their work and performance.	4.87	.344
TCE12	shows students their mistakes and how to correct them.	4.87	.344
TCE13	is fair in giving marks.	4.87	.458
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.83	.388
<i>TCE2: Facilities and Resources</i>		4.51	.778
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.846
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.843
TCE17	Computers for students are available and accessible.	4.61	.783
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.87	.201
TCE18	is enthusiastic about teaching.	4.87	.458
TCE19	treats students fairly.	4.96	.209
TCE20	is a good role model.	4.87	.344
TCE21	maintains discipline in classroom.	4.57	.788
TCE22	teaches students to be responsible.	4.91	.288
TCE23	is punctual by starting and finishing the class on time.	4.96	.209
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.91	.288
TCE25	is open to students' comments and suggestions.	4.91	.288

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Teaching and Technology Program Level	
Number of Respondents (n = Sample)	17	
Gender	Male	7
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	17
Nationality	Thai	8
	Non-Thai	9

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Teaching and Technology Program Level		4.67	.373
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.59	.479
TCE1	knows the subject matter very well.	4.82	.393
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.393
TCE3	explains the subject matter in English clearly.	4.82	.393
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.76	.437
TCE5	checks class attendance regularly.	4.76	.437
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.470
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.470
TCE8	encourages students to think critically.	4.82	.393
TCE9	understands the students' differences and learning style differences.	4.76	.437
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.437
TCE11	regularly provides students feedback on their work and performance.	4.71	.470
TCE12	shows students their mistakes and how to correct them.	4.71	.470
TCE13	is fair in giving marks.	4.65	.606
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.493
<i>TCE2: Facilities and Resources</i>		4.59	.479
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.59	.507
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.493
TCE17	Computers for students are available and accessible.	4.53	.514
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.75	.415
TCE18	is enthusiastic about teaching.	4.76	.437
TCE19	treats students fairly.	4.82	.393
TCE20	is a good role model.	4.76	.437
TCE21	maintains discipline in classroom.	4.71	.470
TCE22	teaches students to be responsible.	4.71	.470
TCE23	is punctual by starting and finishing the class on time.	4.71	.470
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.437
TCE25	is open to students' comments and suggestions.	4.76	.437

**Theophane Venard
School
of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Theophane Venard School of Biotechnology – Food Biotechnology Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	4
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	5
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Theophane Venard School of Biotechnology – Food Biotechnology Program Level		4.60	.894
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.894
TCE1	knows the subject matter very well.	4.60	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.894
TCE3	explains the subject matter in English clearly.	4.60	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.894
TCE5	checks class attendance regularly.	4.60	.894
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.894
TCE8	encourages students to think critically.	4.60	.894
TCE9	understands the students' differences and learning style differences.	4.60	.894
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.894
TCE11	regularly provides students feedback on their work and performance.	4.60	.894
TCE12	shows students their mistakes and how to correct them.	4.60	.894
TCE13	is fair in giving marks.	4.60	.894
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.894
<i>TCE2: Facilities and Resources</i>		4.60	.894
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.894
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.894
TCE17	Computers for students are available and accessible.	4.60	.894
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.60	.894
TCE18	is enthusiastic about teaching.	4.60	.894
TCE19	treats students fairly.	4.60	.894
TCE20	is a good role model.	4.60	.894
TCE21	maintains discipline in classroom.	4.60	.894
TCE22	teaches students to be responsible.	4.60	.894
TCE23	is punctual by starting and finishing the class on time.	4.60	.894
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.894
TCE25	is open to students' comments and suggestions.	4.60	.894

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level	
Number of Respondents (n = Sample)	2	
Gender	Male	2
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

**Vincent Mary
School
of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	19	
Gender	Male	13
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	9
	3.50 – 4.00	10
Nationality	Thai	2
	Non-Thai	17

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.96	.163
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.96	.153
TCE1	knows the subject matter very well.	4.95	.229
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.95	.229
TCE3	explains the subject matter in English clearly.	4.95	.229
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.229
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.95	.229
TCE8	encourages students to think critically.	4.95	.229
TCE9	understands the students' differences and learning style differences.	4.95	.229
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.95	.229
TCE11	regularly provides students feedback on their work and performance.	4.95	.229
TCE12	shows students their mistakes and how to correct them.	4.95	.229
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.96	.153
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.95	.229
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	4.95	.229
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.96	.172
TCE18	is enthusiastic about teaching.	4.95	.229
TCE19	treats students fairly.	4.95	.229
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	4.95	.229
TCE23	is punctual by starting and finishing the class on time.	4.95	.229
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.95	.229
TCE25	is open to students' comments and suggestions.	4.95	.229

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	8	
Gender	Male	8
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	8
Nationality	Thai	0
	Non-Thai	8

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		3.71	1.748
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.63	1.750
TCE1	knows the subject matter very well.	3.88	1.808
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.852
TCE3	explains the subject matter in English clearly.	3.75	1.753
TCE4	informs and explains to the students the course objectives at the beginning of the course.	3.87	1.808
TCE5	checks class attendance regularly.	3.87	1.808
TCE6	uses different teaching methods to explain concepts and topics.	3.75	1.753
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	1.753
TCE8	encourages students to think critically.	3.63	1.768
TCE9	understands the students' differences and learning style differences.	3.63	1.768
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	1.753
TCE11	regularly provides students feedback on their work and performance.	3.75	1.753
TCE12	shows students their mistakes and how to correct them.	3.62	1.768
TCE13	is fair in giving marks.	4.00	1.852
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.75	1.753
<i>TCE2: Facilities and Resources</i>		3.63	1.750
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.852
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.62	1.768
TCE17	Computers for students are available and accessible.	3.25	1.909
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.80	1.763
TCE18	is enthusiastic about teaching.	3.75	1.753
TCE19	treats students fairly.	4.00	1.852
TCE20	is a good role model.	3.75	1.753
TCE21	maintains discipline in classroom.	3.75	1.753
TCE22	teaches students to be responsible.	3.75	1.753
TCE23	is punctual by starting and finishing the class on time.	3.75	1.753
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.75	1.753
TCE25	is open to students' comments and suggestions.	3.87	1.808

Ph.D. Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business – Organization Development Program Level	
Number of Respondents (n = Sample)	12	
Gender	Male	7
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	12
Nationality	Thai	0
	Non-Thai	12

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business – Organization Development Program Level		4.91	.198
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.92	.151
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.289
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.92	.151
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.389
TCE17	Computers for students are available and accessible.	4.92	.289
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.91	.288
TCE18	is enthusiastic about teaching.	4.92	.289
TCE19	treats students fairly.	4.83	.389
TCE20	is a good role model.	4.92	.289
TCE21	maintains discipline in classroom.	4.92	.289
TCE22	teaches students to be responsible.	4.92	.289
TCE23	is punctual by starting and finishing the class on time.	4.92	.289
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.92	.289
TCE25	is open to students' comments and suggestions.	4.92	.289

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	3
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business – Hospitality and Tourism Management Program Level		4.13	1.664
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.07	1.553
TCE1	knows the subject matter very well.	4.00	1.732
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.732
TCE3	explains the subject matter in English clearly.	4.20	1.789
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.732
TCE5	checks class attendance regularly.	4.20	1.789
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.732
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.20	1.789
TCE8	encourages students to think critically.	4.00	1.732
TCE9	understands the students' differences and learning style differences.	3.80	1.789
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	1.732
TCE11	regularly provides students feedback on their work and performance.	4.20	1.789
TCE12	shows students their mistakes and how to correct them.	4.20	1.789
TCE13	is fair in giving marks.	4.20	1.789
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.20	1.789
<i>TCE2: Facilities and Resources</i>		4.07	1.553
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	1.342
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.789
TCE17	Computers for students are available and accessible.	3.60	1.673
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.20	1.789
TCE18	is enthusiastic about teaching.	4.20	1.789
TCE19	treats students fairly.	4.20	1.789
TCE20	is a good role model.	4.20	1.789
TCE21	maintains discipline in classroom.	4.20	1.789
TCE22	teaches students to be responsible.	4.20	1.789
TCE23	is punctual by starting and finishing the class on time.	4.20	1.789
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.789
TCE25	is open to students' comments and suggestions.	4.20	1.789

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business – Innovative Technology Management Program Level	
Number of Respondents (n = Sample)	9	
Gender	Male	0
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	9
Nationality	Thai	6
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business – Innovative Technology Management Program Level		4.81	.348
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.74	.434
TCE1	knows the subject matter very well.	4.89	.333
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.89	.333
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.89	.333
TCE5	checks class attendance regularly.	4.67	.500
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.707
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.78	.667
TCE8	encourages students to think critically.	4.67	.707
TCE9	understands the students' differences and learning style differences.	4.67	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.500
TCE11	regularly provides students feedback on their work and performance.	4.78	.441
TCE12	shows students their mistakes and how to correct them.	4.56	.882
TCE13	is fair in giving marks.	4.78	.441
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.707
<i>TCE2: Facilities and Resources</i>		4.74	.434
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.78	.441
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.78	.441
TCE17	Computers for students are available and accessible.	4.67	.500
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.89	.333
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	4.89	.333
TCE20	is a good role model.	4.89	.333
TCE21	maintains discipline in classroom.	4.89	.333
TCE22	teaches students to be responsible.	4.89	.333
TCE23	is punctual by starting and finishing the class on time.	4.89	.333
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.89	.333
TCE25	is open to students' comments and suggestions.	4.78	.667

**Martin de Tours
School
of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Respondents (n = Sample)	20	
Gender	Male	3
	Female	17
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	2
	3.50 – 4.00	18
Nationality	Thai	15
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level		4.63	.548
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.32	1.046
TCE1	knows the subject matter very well.	4.80	.616
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.696
TCE3	explains the subject matter in English clearly.	4.90	.308
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.224
TCE5	checks class attendance regularly.	4.85	.671
TCE6	uses different teaching methods to explain concepts and topics.	4.90	.308
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.90	.308
TCE8	encourages students to think critically.	4.90	.308
TCE9	understands the students' differences and learning style differences.	4.95	.224
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.95	.224
TCE11	regularly provides students feedback on their work and performance.	4.90	.447
TCE12	shows students their mistakes and how to correct them.	4.95	.224
TCE13	is fair in giving marks.	4.90	.447
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	.489
TCE2: Facilities and Resources		4.32	1.046
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.118
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	1.031
TCE17	Computers for students are available and accessible.	4.40	1.095
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.94	.252
TCE18	is enthusiastic about teaching.	4.95	.224
TCE19	treats students fairly.	4.95	.224
TCE20	is a good role model.	4.95	.224
TCE21	maintains discipline in classroom.	4.90	.308
TCE22	teaches students to be responsible.	4.95	.224
TCE23	is punctual by starting and finishing the class on time.	4.95	.224
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.90	.447
TCE25	is open to students' comments and suggestions.	4.95	.224

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Respondents (n = Sample)	27	
Gender	Male	11
	Female	16
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	25
Nationality	Thai	7
	Non-Thai	20

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level		4.34	.645
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.96	.921
TCE1	knows the subject matter very well.	4.81	.557
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.629
TCE3	explains the subject matter in English clearly.	4.78	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.641
TCE5	checks class attendance regularly.	4.59	.636
TCE6	uses different teaching methods to explain concepts and topics.	4.59	.572
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.74	.526
TCE8	encourages students to think critically.	4.74	.526
TCE9	understands the students' differences and learning style differences.	4.74	.594
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.641
TCE11	regularly provides students feedback on their work and performance.	4.63	.629
TCE12	shows students their mistakes and how to correct them.	4.59	.694
TCE13	is fair in giving marks.	4.74	.526
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.78	.506
<i>TCE2: Facilities and Resources</i>		3.96	.921
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.734
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.89	1.219
TCE17	Computers for students are available and accessible.	3.67	1.177
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.72	.524
TCE18	is enthusiastic about teaching.	4.63	.629
TCE19	treats students fairly.	4.70	.609
TCE20	is a good role model.	4.67	.555
TCE21	maintains discipline in classroom.	4.63	.629
TCE22	teaches students to be responsible.	4.78	.577
TCE23	is punctual by starting and finishing the class on time.	4.74	.594
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.78	.577
TCE25	is open to students' comments and suggestions.	4.85	.456

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level	
Number of Respondents (n = Sample)	35	
Gender	Male	22
	Female	13
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	11
	3.50 - 4.00	24
Nationality	Thai	12
	Non-Thai	23

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level		4.76	.391
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.646
TCE1	knows the subject matter very well.	4.91	.284
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.69	.471
TCE3	explains the subject matter in English clearly.	4.86	.355
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.89	.323
TCE5	checks class attendance regularly.	4.77	.490
TCE6	uses different teaching methods to explain concepts and topics.	4.57	.558
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.453
TCE8	encourages students to think critically.	4.66	.591
TCE9	understands the students' differences and learning style differences.	4.80	.406
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.382
TCE11	regularly provides students feedback on their work and performance.	4.86	.355
TCE12	shows students their mistakes and how to correct them.	4.71	.458
TCE13	is fair in giving marks.	4.77	.490
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.89	.323
<i>TCE2: Facilities and Resources</i>		4.60	.646
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.725
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.695
TCE17	Computers for students are available and accessible.	4.54	.741
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.91	.191
TCE18	is enthusiastic about teaching.	4.94	.236
TCE19	treats students fairly.	4.89	.323
TCE20	is a good role model.	4.97	.169
TCE21	maintains discipline in classroom.	4.77	.490
TCE22	teaches students to be responsible.	4.97	.169
TCE23	is punctual by starting and finishing the class on time.	4.86	.355
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.97	.169
TCE25	is open to students' comments and suggestions.	4.91	.284

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	37	
Gender	Male	7
	Female	30
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	37
Nationality	Thai	15
	Non-Thai	22

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.67	.449
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.520
TCE1	knows the subject matter very well.	4.65	.789
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.594
TCE3	explains the subject matter in English clearly.	4.70	.571
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	.508
TCE5	checks class attendance regularly.	4.76	.435
TCE6	uses different teaching methods to explain concepts and topics.	4.65	.538
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.435
TCE8	encourages students to think critically.	4.70	.520
TCE9	understands the students' differences and learning style differences.	4.70	.520
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.475
TCE11	regularly provides students feedback on their work and performance.	4.68	.530
TCE12	shows students their mistakes and how to correct them.	4.70	.571
TCE13	is fair in giving marks.	4.78	.417
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.78	.417
<i>TCE2: Facilities and Resources</i>		4.60	.520
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.558
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.530
TCE17	Computers for students are available and accessible.	4.59	.599
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.73	.454
TCE18	is enthusiastic about teaching.	4.76	.495
TCE19	treats students fairly.	4.76	.435
TCE20	is a good role model.	4.68	.580
TCE21	maintains discipline in classroom.	4.73	.508
TCE22	teaches students to be responsible.	4.76	.495
TCE23	is punctual by starting and finishing the class on time.	4.70	.520
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.450
TCE25	is open to students' comments and suggestions.	4.76	.435

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	1
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	6
Nationality	Thai	2
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.39	1.058
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	1.540
TCE1	knows the subject matter very well.	4.67	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.577
TCE3	explains the subject matter in English clearly.	4.67	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.577
TCE5	checks class attendance regularly.	4.67	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.577
TCE8	encourages students to think critically.	4.67	.577
TCE9	understands the students' differences and learning style differences.	4.67	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.577
TCE11	regularly provides students feedback on their work and performance.	4.67	.577
TCE12	shows students their mistakes and how to correct them.	4.67	.577
TCE13	is fair in giving marks.	4.67	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.577
<i>TCE2: Facilities and Resources</i>		4.11	1.540
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.732
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	1.155
TCE17	Computers for students are available and accessible.	4.00	1.732
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.67	.577
TCE18	is enthusiastic about teaching.	4.67	.577
TCE19	treats students fairly.	4.67	.577
TCE20	is a good role model.	4.67	.577
TCE21	maintains discipline in classroom.	4.67	.577
TCE22	teaches students to be responsible.	4.67	.577
TCE23	is punctual by starting and finishing the class on time.	4.67	.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.577
TCE25	is open to students' comments and suggestions.	4.67	.577

Graduate School of Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Advance Technology Management – eLearning Methodology Program Level	
Number of Respondents (n = Sample)	46	
Gender	Male	20
	Female	26
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	13
	3.50 – 4.00	33
Nationality	Thai	0
	Non-Thai	46

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Advance Technology Management – eLearning Methodology Program Level		4.86	.354
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.84	.383
TCE1	knows the subject matter very well.	4.87	.400
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.87	.400
TCE3	explains the subject matter in English clearly.	4.83	.437
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.87	.400
TCE5	checks class attendance regularly.	4.89	.315
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.486
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.500
TCE8	encourages students to think critically.	4.85	.420
TCE9	understands the students' differences and learning style differences.	4.85	.363
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.89	.315
TCE11	regularly provides students feedback on their work and performance.	4.78	.513
TCE12	shows students their mistakes and how to correct them.	4.76	.565
TCE13	is fair in giving marks.	4.83	.437
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.80	.453
TCE2: Facilities and Resources		4.84	.383
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	.341
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.437
TCE17	Computers for students are available and accessible.	4.83	.437
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.87	.341
TCE18	is enthusiastic about teaching.	4.83	.486
TCE19	treats students fairly.	4.87	.341
TCE20	is a good role model.	4.87	.341
TCE21	maintains discipline in classroom.	4.87	.341
TCE22	teaches students to be responsible.	4.89	.315
TCE23	is punctual by starting and finishing the class on time.	4.87	.341
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.89	.315
TCE25	is open to students' comments and suggestions.	4.87	.341

**Vincent Mary
School
of
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	2
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University

Academic Year 2/2019

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 69,710 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2019 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



Teaching Competency and Effectiveness Survey Academic Year 2/2019

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4 5	
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4 5	
TCE3	explains the subject matter in English clearly.	1	2	3	4 5	
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4 5	
TCE5	checks class attendance regularly.	1	2	3	4 5	
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4 5	
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4 5	
TCE8	encourages students to think critically.	1	2	3	4 5	
TCE9	understands the students' differences and learning style differences.	1	2	3	4 5	
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4 5	
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4 5	
TCE12	shows students their mistakes and how to correct them.	1	2	3	4 5	
TCE13	is fair in giving marks.	1	2	3	4 5	
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4 5	
TCE2: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4 5	
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4 5	
TCE17	Computers for students are available and accessible.	1	2	3	4 5	
TCE3: Teachers' Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4 5	
TCE19	treats students fairly.	1	2	3	4 5	
TCE20	is a good role model.	1	2	3	4 5	
TCE21	maintains discipline in classroom.	1	2	3	4 5	
TCE22	teaches students to be responsible.	1	2	3	4 5	
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4 5	
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4 5	
TCE25	is open to students' comments and suggestions.	1	2	3	4 5	

Thank you for your information.