



TEACHING COMPETENCY AND EFFECTIVENESS OF
ASSUMPTION UNIVERSITY
ACADEMIC YEAR 1/2019



PROJECT ADVISORS:

Preecha Methavasarakaphak, Ph.D.

PROJECT RESEARCHER:

Patraphorn Traibutra

INSTITUTE FOR RESEARCH AND ACADEMIC SERVICES

**Teaching Competency
and Effectiveness of
Assumption University
Academic Year 1/2019**

**Project Advisor:
Preecha Methavasarakh, Ph.D.**

**Project Researcher:
Patraporn Traibutra**

Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 1/2019 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

Institute for Research and Academic Services collected data from Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 59,280 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2019 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the Online Questionnaires.

Institute for Research and Academic Services
Assumption University

March 2020

Table of Contents	Page
Executive Summary	I
Acknowledgement	II
Table of Contents	III
Introduction	1
University Level	5
Degree Level	11
Bachelor Degree Level	13
Master Degree Level	17
Ph.D. Degree Level	21
Faculty Level	25
Bachelor Degree Faculty Level	27
Montfort Del Rosario School of Architecture and Design	29
Theodore Maria Faculty of Arts	33
Faculty of Biotechnology	37
Martin de Tours School of Management and Economics	41
Albert Laurence School of Communication Arts	45
Vincent Mary School of Engineering	49
Faculty of Law	53
Faculty of Music	57
Bernadette de Lourdes School of Nursing Science	61
Vincent Mary School of Science and Technology	65
Master Degree Faculty Level	69
Graduate School of Business	71
Martin de Tours School of Management and Economics	75
Graduate School of Human Sciences	79
Graduate School of Advance Technology Management	83
Faculty of Biotechnology	87
Faculty of Law	91
Vincent Mary School of Science and Technology	95
Ph.D. Degree Faculty Level	99
Graduate School of Business	101
Martin de Tours School of Management and Economics	105
Graduate School of Human Sciences	109
Graduate School of Advance Technology Management	113
Vincent Mary School of Science and Technology	117

Table of Contents (Cont.)	Page
Program Level	121
Bachelor Degree Program Level	123
Montfort Del Rosario School of Architecture and Design	125
Theodore Maria Faculty of Arts	135
Faculty of Biotechnology	147
Martin de Tours School of Management and Economics	153
Albert Laurence School of Communication Arts	177
Vincent Mary School of Engineering	191
Faculty of Law	203
Faculty of Music	207
Bernadette de Lourdes School of Nursing Science	213
Vincent Mary School of Science and Technology	217
Master Degree Program Level	225
Graduate School of Business	227
Martin de Tours School of Management and Economics	237
Graduate School of Human Sciences	241
Graduate School of Advance Technology Management	253
Faculty of Biotechnology	261
Faculty of Law	265
Vincent Mary School of Science and Technology	271
Ph.D. Degree Program Level	277
Graduate School of Business	279
Martin de Tours School of Management and Economics	287
Graduate School of Human Sciences	291
Graduate School of Advance Technology Management	301
Vincent Mary School of Science and Technology	305
Conclusion and Recommendation	309
Teaching Competency and Effectiveness ITS Online Questionnaire Academic Year 1/2019	310

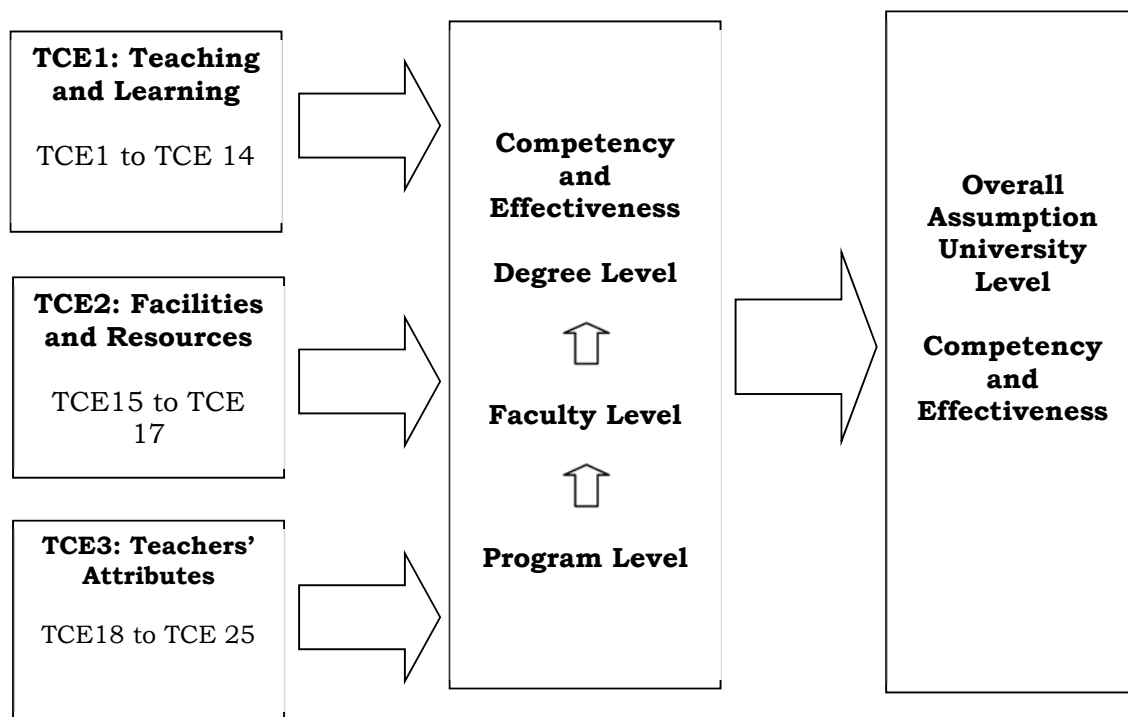
Teaching Competency and Effectiveness of Assumption University Academic Year 1/2019

For Academic Year 1/2019, this questionnaire was launched by ITS Online Survey to comply with the academic regulations. All students were requested to answer each question based on their perceptions (actual satisfaction). If the statistical results of Mean for their perceptions (actual satisfaction) were equal or higher than 3.51 from the Likert Scale of 1 (Very Low Satisfaction) to 5 (Very High Satisfaction), they were considered competent and effective.

The positive effect of ITS Online Questionnaires was that all students were required to answer the questionnaires first before they could view their final grades of each course. If any students did not complete or answer the entire ITS Online Questionnaires, they were not allowed to view their final grades.

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2019 is shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- TCE1** = knows the subject matter very well.
- TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- TCE3** = explains the subject matter in English clearly.
- TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- TCE5** = checks class attendance regularly.
- TCE6** = uses different teaching methods to explain concepts and topics.
- TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- TCE8** = encourages students to think critically.
- TCE9** = understands the students' differences and learning style difference.
- TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- TCE11** = regularly provides students feedback on their work and performance.
- TCE12** = shows students their mistakes and how to correct them.
- TCE13** = is fair in giving marks.
- TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- TCE17** = Computers for students are available and accessible.

TCE3: Teachers' Attributes The instructor in this course.....

- TCE18** = is enthusiastic about teaching.
- TCE19** = treats students fairly.
- TCE20** = is a good role model.
- TCE21** = maintain discipline in classroom.
- TCE22** = teaches students to be responsible.
- TCE23** = is punctual by starting and finishing the class on time.
- TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

How to Read to the Number of Population Figure

The number of population figure for this survey was calculated based on the “Course ID Population.”

For example, there were 20,000 students registered in this semester, and each student enrolled 5 courses. Therefore, the number population figure was 100,000 Course ID Population respondents (calculated by 20,000 students multiplied by 5 enrolled courses/student).

It was the fact that each student enrolled to study ranging from one to many courses per university’s requirement and their preference for each semester; therefore, when the students answered the survey, they might answer the questionnaire ranging from one to many courses per their registration.

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	All	
Number of Population (N = Population)	72,170	
Number of Respondents (n = Sample)	59,280	
Percentage Answered (%)	82.14%	
Gender	Male	24,451
	Female	34,829
Degree Level: Bachelor		57,079
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,823
	Theodore Maria Faculty of Arts	14,073
	Faculty of Biotechnology	384
	Martin de Tours School of Management and Economics	27,689
	Albert Laurence School of Communication Arts	6,619
	Vincent Mary Faculty of Engineering	1,872
	Faculty of Law	2,482
	Faculty of Music	605
	Bernadette de Lourdes School of Nursing Science	642
	Vincent Mary Faculty of Science and Technology	890
Degree Level: Master		2,031
	Graduate School of Business	1,345
	Martin de Tours School of Management and Economics	35
	Graduate School of Human Sciences	480
	Graduate School of Advance Technology Management	98
	Faculty of Biotechnology	6
	Faculty of Law	41
	Vincent Mary Faculty of Science and Technology	26
Degree Level: Ph.D.		170
	Graduate School of Business	27
	Martin de Tours School of Management and Economics	11
	Graduate School of Human Sciences	112
	Graduate School of Advance Technology Management	15
	Vincent Mary Faculty of Science and Technology	5

Cumulative GPA	Less than 1.50	6,729
	1.50 – 1.99	2,104
	2.00 – 2.49	15,995
	2.50 – 2.99	14,855
	3.00 – 3.49	10,812
	3.50 – 4.00	8,785
Nationality	Thai	50,521
	Non-Thai	8,759

		Mean	S.D.
Overall TCE University Level		4.30	.806
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.772
TCE1	knows the subject matter very well.	4.37	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.905
TCE3	explains the subject matter in English clearly.	4.30	.935
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.919
TCE5	checks class attendance regularly.	4.38	.900
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.939
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.926
TCE8	encourages students to think critically.	4.30	.933
TCE9	understands the students' differences and learning style differences.	4.27	.959
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.29	.943
TCE12	shows students their mistakes and how to correct them.	4.29	.947
TCE13	is fair in giving marks.	4.31	.941
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.946
<i>TCE2: Facilities and Resources</i>		4.24	.904
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.961
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.962
TCE17	Computers for students are available and accessible.	4.22	.994
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.852
TCE18	is enthusiastic about teaching.	4.31	.932
TCE19	treats students fairly.	4.30	.943
TCE20	is a good role model.	4.29	.957
TCE21	maintains discipline in classroom.	4.32	.922
TCE22	teaches students to be responsible.	4.32	.924
TCE23	is punctual by starting and finishing the class on time.	4.33	.924
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.928
TCE25	is open to students' comments and suggestions.	4.29	.965

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Population (N = Population)	68,124	
Number of Respondents (n = Sample)	57,079	
Percentage Answered (%)	83.79%	
Gender	Male	23,609
	Female	33,470
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,823
	Theodore Maria Faculty of Arts	14,073
	Faculty of Biotechnology	384
	Martin de Tours School of Management and Economics	27,689
	Albert Laurence School of Communication Arts	6,619
	Vincent Mary Faculty of Engineering	1,872
	Faculty of Law	2,482
	Faculty of Music	605
	Bernadette de Lourdes School of Nursing Science	642
	Vincent Mary Faculty of Science and Technology	890
Cumulative GPA	Less than 1.50	6,601
	1.50 – 1.99	2,140
	2.00 – 2.49	15,990
	2.50 – 2.99	14,848
	3.00 – 3.49	10,192
	3.50 – 4.00	7,344
Nationality	Thai	48,929
	Non-Thai	8,150

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.29	.810
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.775
TCE1	knows the subject matter very well.	4.36	.899
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.908
TCE3	explains the subject matter in English clearly.	4.29	.940
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.923
TCE5	checks class attendance regularly.	4.37	.905
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.941
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.929
TCE8	encourages students to think critically.	4.29	.937
TCE9	understands the students' differences and learning style differences.	4.27	.961
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.28	.946
TCE12	shows students their mistakes and how to correct them.	4.28	.950
TCE13	is fair in giving marks.	4.30	.944
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.948
<i>TCE2: Facilities and Resources</i>		4.23	.908
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.965
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.966
TCE17	Computers for students are available and accessible.	4.22	.995
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.856
TCE18	is enthusiastic about teaching.	4.30	.937
TCE19	treats students fairly.	4.29	.947
TCE20	is a good role model.	4.28	.960
TCE21	maintains discipline in classroom.	4.31	.926
TCE22	teaches students to be responsible.	4.31	.929
TCE23	is punctual by starting and finishing the class on time.	4.32	.928
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.932
TCE25	is open to students' comments and suggestions.	4.28	.968

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Population (N = Population)	3,319	
Number of Respondents (n = Sample)	2,031	
Percentage Answered (%)	61.20%	
Gender	Male	768
	Female	1,263
Master Degree	Graduate School of Business	1,345
	Martin de Tours School of Management and Economics	35
	Graduate School of Human Sciences	480
	Graduate School of Advance Technology Management	98
	Faculty of Law	41
	Faculty of Biotechnology	6
	Vincent Mary Faculty of Science and Technology	26
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	107
	3.00 – 3.49	604
	3.50 – 4.00	1,320
Nationality	Thai	1,494
	Non-Thai	537

		Mean	S.D.
Overall TCE Master Degree Level		4.52	.670
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.58	.658
TCE1	knows the subject matter very well.	4.60	.747
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.793
TCE3	explains the subject matter in English clearly.	4.57	.778
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.782
TCE5	checks class attendance regularly.	4.61	.742
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.856
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.804
TCE8	encourages students to think critically.	4.56	.798
TCE9	understands the students' differences and learning style differences.	4.49	.871
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.51	.850
TCE12	shows students their mistakes and how to correct them.	4.50	.850
TCE13	is fair in giving marks.	4.54	.835
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.841
<i>TCE2: Facilities and Resources</i>		4.42	.807
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.845
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.859
TCE17	Computers for students are available and accessible.	4.39	.934
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.56	.713
TCE18	is enthusiastic about teaching.	4.58	.776
TCE19	treats students fairly.	4.58	.775
TCE20	is a good role model.	4.53	.839
TCE21	maintains discipline in classroom.	4.56	.776
TCE22	teaches students to be responsible.	4.59	.750
TCE23	is punctual by starting and finishing the class on time.	4.57	.786
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.786
TCE25	is open to students' comments and suggestions.	4.56	.817

Ph.D. Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Population (N = Population)	727	
Number of Respondents (n = Sample)	170	
Percentage Answered (%)	23.39%	
Gender	Male	74
	Female	96
Master Degree	Graduate School of Business	27
	Martin de Tours School of Management and Economics	11
	Graduate School of Human Sciences	112
	Graduate School of Advance Technology Management	15
	Vincent Mary Faculty of Science and Technology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	49
	3.50 – 4.00	96
Nationality	Thai	98
	Non-Thai	72

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.64	.487
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.75	.496
TCE1	knows the subject matter very well.	4.76	.630
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.621
TCE3	explains the subject matter in English clearly.	4.76	.581
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.79	.564
TCE5	checks class attendance regularly.	4.74	.628
TCE6	uses different teaching methods to explain concepts and topics.	4.68	.674
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.651
TCE8	encourages students to think critically.	4.77	.576
TCE9	understands the students' differences and learning style differences.	4.65	.786
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.68	.733
TCE12	shows students their mistakes and how to correct them.	4.69	.646
TCE13	is fair in giving marks.	4.76	.568
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.72	.730
<i>TCE2: Facilities and Resources</i>		4.40	.697
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.859
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	.714
TCE17	Computers for students are available and accessible.	4.35	.993
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.76	.593
TCE18	is enthusiastic about teaching.	4.75	.604
TCE19	treats students fairly.	4.79	.557
TCE20	is a good role model.	4.73	.651
TCE21	maintains discipline in classroom.	4.74	.655
TCE22	teaches students to be responsible.	4.81	.609
TCE23	is punctual by starting and finishing the class on time.	4.76	.673
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.689
TCE25	is open to students' comments and suggestions.	4.74	.781

Faculty Level

Bachelor Degree

Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Population (N = Population)	2,371	
Number of Respondents (n = Sample)	1,823	
Percentage Answered (%)	76.89%	
Gender	Male	870
	Female	953
Study Program	Architecture	657
	Interior Architecture	425
	Interior Design	353
	Product Design	388
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	194
	2.00 – 2.49	459
	2.50 – 2.99	615
	3.00 – 3.49	394
	3.50 – 4.00	161
Nationality	Thai	1,285
	Non-Thai	538

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		4.16	.885
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.851
TCE1	knows the subject matter very well.	4.23	.962
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.993
TCE3	explains the subject matter in English clearly.	4.15	1.033
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.16	1.000
TCE5	checks class attendance regularly.	4.21	.988
TCE6	uses different teaching methods to explain concepts and topics.	4.15	1.005
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	.994
TCE8	encourages students to think critically.	4.16	1.000
TCE9	understands the students' differences and learning style differences.	4.14	1.005
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.15	1.002
TCE12	shows students their mistakes and how to correct them.	4.14	1.020
TCE13	is fair in giving marks.	4.14	1.017
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	.998
<i>TCE2: Facilities and Resources</i>		4.09	.969
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	1.055
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.016
TCE17	Computers for students are available and accessible.	4.09	1.044
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.16	.924
TCE18	is enthusiastic about teaching.	4.17	.991
TCE19	treats students fairly.	4.16	.999
TCE20	is a good role model.	4.14	1.006
TCE21	maintains discipline in classroom.	4.16	.995
TCE22	teaches students to be responsible.	4.17	1.003
TCE23	is punctual by starting and finishing the class on time.	4.16	.997
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	.992
TCE25	is open to students' comments and suggestions.	4.16	1.022

Theodore Maria

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Population (N = Population)	16,128	
Number of Respondents (n = Sample)	14,073	
Percentage Answered (%)	87.26%	
Gender	Male	3,901
	Female	10,172
Study Program	Business English	10,576
	Business French	298
	Business Chinese	1,893
	Business Japanese	1,298
	Chinese for Economy and Trade	8
Cumulative GPA	Less than 1.50	1,784
	1.50 – 1.99	569
	2.00 – 2.49	4,254
	2.50 – 2.99	3,564
	3.00 – 3.49	2,247
	3.50 – 4.00	1,655
Nationality	Thai	12,928
	Non-Thai	1,145

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.30	.789
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.755
TCE1	knows the subject matter very well.	4.35	.888
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.888
TCE3	explains the subject matter in English clearly.	4.30	.911
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.902
TCE5	checks class attendance regularly.	4.38	.882
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.920
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.902
TCE8	encourages students to think critically.	4.30	.910
TCE9	understands the students' differences and learning style differences.	4.27	.934
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.29	.916
TCE12	shows students their mistakes and how to correct them.	4.29	.918
TCE13	is fair in giving marks.	4.30	.916
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.29	.921
<i>TCE2: Facilities and Resources</i>		4.25	.875
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.938
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.930
TCE17	Computers for students are available and accessible.	4.24	.949
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.839
TCE18	is enthusiastic about teaching.	4.31	.910
TCE19	treats students fairly.	4.30	.925
TCE20	is a good role model.	4.29	.940
TCE21	maintains discipline in classroom.	4.31	.904
TCE22	teaches students to be responsible.	4.32	.906
TCE23	is punctual by starting and finishing the class on time.	4.32	.908
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.904
TCE25	is open to students' comments and suggestions.	4.29	.947

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)	543	
Number of Respondents (n = Sample)	384	
Percentage Answered (%)	70.72%	
Gender	Male	146
	Female	238
Study Program	Food Technology	222
	Agro-industry	162
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	66
	2.00 – 2.49	44
	2.50 – 2.99	60
	3.00 – 3.49	86
	3.50 – 4.00	128
Nationality	Thai	284
	Non-Thai	100

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology Level		4.31	.799
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.772
TCE1	knows the subject matter very well.	4.38	.818
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.835
TCE3	explains the subject matter in English clearly.	4.31	.925
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.922
TCE5	checks class attendance regularly.	4.43	.827
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.922
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.892
TCE8	encourages students to think critically.	4.35	.896
TCE9	understands the students' differences and learning style differences.	4.29	.987
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.33	.937
TCE12	shows students their mistakes and how to correct them.	4.32	.950
TCE13	is fair in giving marks.	4.38	.874
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.930
<i>TCE2: Facilities and Resources</i>		4.15	.953
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.997
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.960
TCE17	Computers for students are available and accessible.	4.14	1.005
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.879
TCE18	is enthusiastic about teaching.	4.37	.908
TCE19	treats students fairly.	4.38	.923
TCE20	is a good role model.	4.37	.953
TCE21	maintains discipline in classroom.	4.38	.897
TCE22	teaches students to be responsible.	4.39	.890
TCE23	is punctual by starting and finishing the class on time.	4.39	.893
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.910
TCE25	is open to students' comments and suggestions.	4.34	.986

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)	33,243	
Number of Respondents (n = Sample)	27,689	
Percentage Answered (%)	83.30%	
Gender	Male	12,152
	Female	15,537
Study Program	Marketing	3,237
	Management–Leadership and Entrepreneurship	1,247
	Finance	938
	Accounting	2,488
	Management Information Systems	409
	Hospitality and Tourism Management	1,645
	International Business Management	1,321
	Insurance	100
	Industrial Management and Logistics	600
	Real Estate	719
	Business Economics	702
	Non–Program	14,283
Cumulative GPA	Less than 1.50	3,171
	1.50 – 1.99	1,149
	2.00 – 2.49	7,698
	2.50 – 2.99	6,592
	3.00 – 3.49	4,970
	3.50 – 4.00	4,109
Nationality	Thai	23,172
	Non-Thai	4,517

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.30	.803
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.770
TCE1	knows the subject matter very well.	4.36	.895
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.904
TCE3	explains the subject matter in English clearly.	4.30	.939
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.922
TCE5	checks class attendance regularly.	4.37	.901
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.940
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.928
TCE8	encourages students to think critically.	4.29	.937
TCE9	understands the students' differences and learning style differences.	4.26	.962
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.28	.946
TCE12	shows students their mistakes and how to correct them.	4.28	.955
TCE13	is fair in giving marks.	4.30	.946
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.951
<i>TCE2: Facilities and Resources</i>		4.24	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.939
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.963
TCE17	Computers for students are available and accessible.	4.23	.986
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.850
TCE18	is enthusiastic about teaching.	4.30	.936
TCE19	treats students fairly.	4.29	.948
TCE20	is a good role model.	4.28	.960
TCE21	maintains discipline in classroom.	4.30	.926
TCE22	teaches students to be responsible.	4.31	.927
TCE23	is punctual by starting and finishing the class on time.	4.32	.923
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.932
TCE25	is open to students' comments and suggestions.	4.28	.968

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Population (N = Population)	8,118	
Number of Respondents (n = Sample)	6,619	
Percentage Answered (%)	81.54%	
Gender	Male	2,677
	Female	3,942
Study Program	Advertising	1,099
	Digital Media Communication	862
	Live Event Creation and Management	420
	Public Relations	1,281
	Computer Generated Imagery	311
	Visual Communication Design	341
	Non Program	2,305
Cumulative GPA	Less than 1.50	571
	1.50 – 1.99	170
	2.00 – 2.49	2,040
	2.50 – 2.99	2,203
	3.00 – 3.49	1,103
	3.50 – 4.00	532
Nationality	Thai	5,694
	Non-Thai	925

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.29	.834
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.792
TCE1	knows the subject matter very well.	4.37	.902
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.923
TCE3	explains the subject matter in English clearly.	4.30	.942
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.932
TCE5	checks class attendance regularly.	4.35	.929
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.949
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.955
TCE8	encourages students to think critically.	4.30	.954
TCE9	understands the students' differences and learning style differences.	4.28	.980
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.29	.962
TCE12	shows students their mistakes and how to correct them.	4.30	.954
TCE13	is fair in giving marks.	4.30	.956
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.957
<i>TCE2: Facilities and Resources</i>		4.22	.941
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.004
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.981
TCE17	Computers for students are available and accessible.	4.20	1.039
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.881
TCE18	is enthusiastic about teaching.	4.30	.956
TCE19	treats students fairly.	4.28	.974
TCE20	is a good role model.	4.28	.990
TCE21	maintains discipline in classroom.	4.30	.954
TCE22	teaches students to be responsible.	4.31	.943
TCE23	is punctual by starting and finishing the class on time.	4.31	.943
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.957
TCE25	is open to students' comments and suggestions.	4.27	.987

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Population (N = Population)	2,346	
Number of Respondents (n = Sample)	1,872	
Percentage Answered (%)	79.80%	
Gender	Male	1,481
	Female	391
Study Program	Electrical and Electronics Engineering	64
	Computer Engineering	172
	Telecommunication and Electronics Engineering	23
	Mechatronics Engineering	109
	Aeronautic Engineering	662
	Non Program	842
Cumulative GPA	Less than 1.50	190
	1.50 – 1.99	89
	2.00 – 2.49	575
	2.50 – 2.99	524
	3.00 – 3.49	352
	3.50 – 4.00	142
Nationality	Thai	1,506
	Non-Thai	366

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level		4.34	.841
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.811
TCE1	knows the subject matter very well.	4.40	.926
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.934
TCE3	explains the subject matter in English clearly.	4.34	.963
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.941
TCE5	checks class attendance regularly.	4.40	.931
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.971
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.963
TCE8	encourages students to think critically.	4.36	.950
TCE9	understands the students' differences and learning style differences.	4.33	.973
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.33	.980
TCE12	shows students their mistakes and how to correct them.	4.33	.981
TCE13	is fair in giving marks.	4.36	.955
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.984
<i>TCE2: Facilities and Resources</i>		4.25	1.002
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.064
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.017
TCE17	Computers for students are available and accessible.	4.23	1.093
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.863
TCE18	is enthusiastic about teaching.	4.36	.943
TCE19	treats students fairly.	4.38	.914
TCE20	is a good role model.	4.38	.928
TCE21	maintains discipline in classroom.	4.39	.903
TCE22	teaches students to be responsible.	4.39	.919
TCE23	is punctual by starting and finishing the class on time.	4.39	.920
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.927
TCE25	is open to students' comments and suggestions.	4.34	.974

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law Level	
Number of Population (N = Population)	2,742	
Number of Respondents (n = Sample)	2,482	
Percentage Answered (%)	90.52%	
Gender	Male	1,185
	Female	1,297
Study Program	Laws	2,482
Cumulative GPA	Less than 1.50	323
	1.50 – 1.99	60
	2.00 – 2.49	417
	2.50 – 2.99	760
	3.00 – 3.49	625
	3.50 – 4.00	297
Nationality	Thai	2,482
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law Level		4.26	.789
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.741
TCE1	knows the subject matter very well.	4.35	.881
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.895
TCE3	explains the subject matter in English clearly.	4.25	.961
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.900
TCE5	checks class attendance regularly.	4.34	.889
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.932
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.906
TCE8	encourages students to think critically.	4.29	.923
TCE9	understands the students' differences and learning style differences.	4.27	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.28	.924
TCE12	shows students their mistakes and how to correct them.	4.28	.926
TCE13	is fair in giving marks.	4.27	.943
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.925
<i>TCE2: Facilities and Resources</i>		4.15	.968
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.064
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.024
TCE17	Computers for students are available and accessible.	4.14	1.061
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.809
TCE18	is enthusiastic about teaching.	4.29	.917
TCE19	treats students fairly.	4.28	.916
TCE20	is a good role model.	4.30	.911
TCE21	maintains discipline in classroom.	4.29	.904
TCE22	teaches students to be responsible.	4.29	.912
TCE23	is punctual by starting and finishing the class on time.	4.28	.933
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.911
TCE25	is open to students' comments and suggestions.	4.29	.916

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music Level	
Number of Population (N = Population)	752	
Number of Respondents (n = Sample)	605	
Percentage Answered (%)	80.46%	
Gender	Male	388
	Female	217
Study Program	Music Business	417
	Music Program	188
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	104
	2.00 – 2.4	98
	2. – 2.99	137
	3.00 – 3.4	183
	3.50 – 4.00	83
Nationality	Thai	487
	Non-Thai	118

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music Level		4.50	.770
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.54	.721
TCE1	knows the subject matter very well.	4.57	.812
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.52	.837
TCE3	explains the subject matter in English clearly.	4.48	.892
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.833
TCE5	checks class attendance regularly.	4.52	.864
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.859
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.831
TCE8	encourages students to think critically.	4.50	.870
TCE9	understands the students' differences and learning style differences.	4.51	.843
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.46	.925
TCE12	shows students their mistakes and how to correct them.	4.49	.896
TCE13	is fair in giving marks.	4.48	.923
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.894
TCE2: Facilities and Resources		4.47	.842
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.933
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.872
TCE17	Computers for students are available and accessible.	4.46	.910
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.49	.812
TCE18	is enthusiastic about teaching.	4.48	.916
TCE19	treats students fairly.	4.49	.880
TCE20	is a good role model.	4.47	.937
TCE21	maintains discipline in classroom.	4.52	.845
TCE22	teaches students to be responsible.	4.49	.900
TCE23	is punctual by starting and finishing the class on time.	4.51	.898
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.889
TCE25	is open to students' comments and suggestions.	4.46	.963

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Population (N = Population)	804	
Number of Respondents (n = Sample)	642	
Percentage Answered (%)	79.85%	
Gender	Male	118
	Female	524
Study Program	Nursing Science	642
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	87
	2.00 – 2.49	187
	2.50 – 2.99	149
	3.00 – 3.49	129
	3.50 – 4.00	90
Nationality	Thai	450
	Non-Thai	192

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.33	.887
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.849
TCE1	knows the subject matter very well.	4.38	.944
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.948
TCE3	explains the subject matter in English clearly.	4.35	.954
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.936
TCE5	checks class attendance regularly.	4.41	.938
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.959
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.966
TCE8	encourages students to think critically.	4.32	.987
TCE9	understands the students' differences and learning style differences.	4.29	1.018
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.30	1.005
TCE12	shows students their mistakes and how to correct them.	4.30	1.009
TCE13	is fair in giving marks.	4.34	.980
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	1.001
<i>TCE2: Facilities and Resources</i>		4.27	.946
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.997
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	1.000
TCE17	Computers for students are available and accessible.	4.26	1.006
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.947
TCE18	is enthusiastic about teaching.	4.32	.996
TCE19	treats students fairly.	4.34	.986
TCE20	is a good role model.	4.31	.983
TCE21	maintains discipline in classroom.	4.34	.973
TCE22	teaches students to be responsible.	4.32	.990
TCE23	is punctual by starting and finishing the class on time.	4.31	1.033
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.976
TCE25	is open to students' comments and suggestions.	4.31	1.002

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)	1,414	
Number of Respondents (n = Sample)	890	
Percentage Answered (%)	62.95%	
Gender	Male	691
	Female	199
Study Program	Computer Science	588
	Information Technology	300
	Technology Management	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	178
	2.00 – 2.49	218
	2.50 – 2.99	244
	3.00 – 3.49	103
	3.50 – 4.00	147
Nationality	Thai	641
	Non-Thai	249

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level		4.24	.939
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.31	.900
TCE1	knows the subject matter very well.	4.30	1.019
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	1.032
TCE3	explains the subject matter in English clearly.	4.24	1.059
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	1.059
TCE5	checks class attendance regularly.	4.33	1.001
TCE6	uses different teaching methods to explain concepts and topics.	4.19	1.096
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	1.040
TCE8	encourages students to think critically.	4.26	1.065
TCE9	understands the students' differences and learning style differences.	4.21	1.099
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.22	1.078
TCE12	shows students their mistakes and how to correct them.	4.27	1.051
TCE13	is fair in giving marks.	4.29	1.056
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.070
<i>TCE2: Facilities and Resources</i>		4.17	1.042
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.072
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.101
TCE17	Computers for students are available and accessible.	4.15	1.127
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.25	.984
TCE18	is enthusiastic about teaching.	4.23	1.086
TCE19	treats students fairly.	4.23	1.091
TCE20	is a good role model.	4.23	1.094
TCE21	maintains discipline in classroom.	4.28	1.026
TCE22	teaches students to be responsible.	4.26	1.065
TCE23	is punctual by starting and finishing the class on time.	4.28	1.026
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	1.060
TCE25	is open to students' comments and suggestions.	4.20	1.124

Master Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business Level	
Number of Population (N = Population)	2,160	
Number of Respondents (n = Sample)	1,345	
Percentage Answered (%)	62.27%	
Gender	Male	537
	Female	808
Study Program	Business Administration	1,136
	Hospitality and Tourism Management	147
	Organization Development and Management	33
	Investment Analysis and Management	29
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	527
	3.50 – 4.00	818
Nationality	Thai	1,069
	Non-Thai	276

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business Level		4.53	.667
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.58	.656
TCE1	knows the subject matter very well.	4.60	.738
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.778
TCE3	explains the subject matter in English clearly.	4.56	.784
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.765
TCE5	checks class attendance regularly.	4.59	.758
TCE6	uses different teaching methods to explain concepts and topics.	4.51	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.827
TCE8	encourages students to think critically.	4.57	.801
TCE9	understands the students' differences and learning style differences.	4.49	.891
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.52	.838
TCE12	shows students their mistakes and how to correct them.	4.50	.858
TCE13	is fair in giving marks.	4.53	.844
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.841
<i>TCE2: Facilities and Resources</i>		4.44	.798
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.819
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.855
TCE17	Computers for students are available and accessible.	4.40	.926
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.56	.716
TCE18	is enthusiastic about teaching.	4.59	.776
TCE19	treats students fairly.	4.57	.789
TCE20	is a good role model.	4.52	.859
TCE21	maintains discipline in classroom.	4.56	.784
TCE22	teaches students to be responsible.	4.59	.738
TCE23	is punctual by starting and finishing the class on time.	4.57	.800
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.784
TCE25	is open to students' comments and suggestions.	4.57	.828

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)	64	
Number of Respondents (n = Sample)	35	
Percentage Answered (%)	54.69%	
Gender	Male	14
	Female	21
Study Program	Supply Chain Management	35
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	18
	3.50 – 4.00	17
Nationality	Thai	35
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.46	.831
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.55	.774
TCE1	knows the subject matter very well.	4.66	.765
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.815
TCE3	explains the subject matter in English clearly.	4.57	.815
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.815
TCE5	checks class attendance regularly.	4.57	.850
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.980
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.919
TCE8	encourages students to think critically.	4.57	.815
TCE9	understands the students' differences and learning style differences.	4.40	1.006
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.46	.919
TCE12	shows students their mistakes and how to correct them.	4.51	.887
TCE13	is fair in giving marks.	4.40	.946
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.887
<i>TCE2: Facilities and Resources</i>		4.34	1.027
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.078
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	1.060
TCE17	Computers for students are available and accessible.	4.34	.998
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.48	.835
TCE18	is enthusiastic about teaching.	4.37	.973
TCE19	treats students fairly.	4.51	.818
TCE20	is a good role model.	4.43	1.037
TCE21	maintains discipline in classroom.	4.57	.815
TCE22	teaches students to be responsible.	4.57	.815
TCE23	is punctual by starting and finishing the class on time.	4.46	.919
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.853
TCE25	is open to students' comments and suggestions.	4.40	1.035

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)	593	
Number of Respondents (n = Sample)	480	
Percentage Answered (%)	80.95%	
Gender	Male	131
	Female	349
Study Program	Philosophy	14
	Curriculum and Instruction	171
	Educational Administration	121
	Counseling Psychology	92
	English Language Teaching	82
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	106
	3.50 – 4.00	374
Nationality	Thai	246
	Non-Thai	234

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.49	.710
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.56	.705
TCE1	knows the subject matter very well.	4.56	.821
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.869
TCE3	explains the subject matter in English clearly.	4.55	.813
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.880
TCE5	checks class attendance regularly.	4.67	.718
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.779
TCE8	encourages students to think critically.	4.56	.807
TCE9	understands the students' differences and learning style differences.	4.48	.852
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.45	.933
TCE12	shows students their mistakes and how to correct them.	4.48	.886
TCE13	is fair in giving marks.	4.54	.859
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.907
TCE2: Facilities and Resources		4.36	.836
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.904
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.899
TCE17	Computers for students are available and accessible.	4.34	.984
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.56	.749
TCE18	is enthusiastic about teaching.	4.57	.804
TCE19	treats students fairly.	4.59	.781
TCE20	is a good role model.	4.54	.836
TCE21	maintains discipline in classroom.	4.56	.807
TCE22	teaches students to be responsible.	4.56	.827
TCE23	is punctual by starting and finishing the class on time.	4.57	.804
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.847
TCE25	is open to students' comments and suggestions.	4.55	.818

**Graduate School
of
Advance Technology
Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Advance Technology Management Level	
Number of Population (N = Population)	321	
Number of Respondents (n = Sample)	98	
Percentage Answered (%)	30.53%	
Gender	Male	40
	Female	58
Study Program	Management	53
	Information Technology and Management	12
	Teaching and Technology	33
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	26
	3.50 – 4.00	72
Nationality	Thai	83
	Non-Thai	15

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management Level		4.45	.554
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.53	.510
TCE1	knows the subject matter very well.	4.67	.588
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.732
TCE3	explains the subject matter in English clearly.	4.58	.657
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.652
TCE5	checks class attendance regularly.	4.49	.750
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.814
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.736
TCE8	encourages students to think critically.	4.39	.857
TCE9	understands the students' differences and learning style differences.	4.43	.825
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.50	.722
TCE12	shows students their mistakes and how to correct them.	4.51	.721
TCE13	is fair in giving marks.	4.51	.736
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.677
<i>TCE2: Facilities and Resources</i>		4.27	.809
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.868
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.797
TCE17	Computers for students are available and accessible.	4.22	.947
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.53	.558
TCE18	is enthusiastic about teaching.	4.50	.692
TCE19	treats students fairly.	4.57	.658
TCE20	is a good role model.	4.50	.630
TCE21	maintains discipline in classroom.	4.54	.595
TCE22	teaches students to be responsible.	4.59	.623
TCE23	is punctual by starting and finishing the class on time.	4.53	.596
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.627
TCE25	is open to students' comments and suggestions.	4.47	.749

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology Level	
Number of Population (N = Population)	29	
Number of Respondents (n = Sample)	6	
Percentage Answered (%)	20.69%	
Gender	Male	4
	Female	2
Study Program	Food Biotechnology	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	6
	3.50 – 4.00	0
Nationality	Thai	6
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology Level		4.67	.504
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.69	.480
TCE1	knows the subject matter very well.	4.67	.516
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.516
TCE3	explains the subject matter in English clearly.	4.67	.516
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.516
TCE5	checks class attendance regularly.	4.67	.516
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.516
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.516
TCE8	encourages students to think critically.	4.67	.516
TCE9	understands the students' differences and learning style differences.	4.67	.516
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.67	.516
TCE12	shows students their mistakes and how to correct them.	4.67	.516
TCE13	is fair in giving marks.	4.67	.516
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.677
<i>TCE2: Facilities and Resources</i>		4.67	.516
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.516
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.516
TCE17	Computers for students are available and accessible.	4.67	.516
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.67	.516
TCE18	is enthusiastic about teaching.	4.67	.516
TCE19	treats students fairly.	4.67	.516
TCE20	is a good role model.	4.67	.516
TCE21	maintains discipline in classroom.	4.67	.516
TCE22	teaches students to be responsible.	4.67	.516
TCE23	is punctual by starting and finishing the class on time.	4.67	.516
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.516
TCE25	is open to students' comments and suggestions.	4.67	.516

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law Level	
Number of Population (N = Population)	104	
Number of Respondents (n = Sample)	41	
Percentage Answered (%)	39.43%	
Gender	Male	19
	Female	22
Study Program	Business Law (Thai Program)	34
	Business Law (English Program)	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	12
	3.50 – 4.00	29
Nationality	Thai	41
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law Level		4.62	.436
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.68	.451
TCE1	knows the subject matter very well.	4.61	.586
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.581
TCE3	explains the subject matter in English clearly.	4.63	.581
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.66	.530
TCE5	checks class attendance regularly.	4.76	.435
TCE6	uses different teaching methods to explain concepts and topics.	4.66	.530
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.575
TCE8	encourages students to think critically.	4.63	.536
TCE9	understands the students' differences and learning style differences.	4.66	.575
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.63	.581
TCE12	shows students their mistakes and how to correct them.	4.59	.547
TCE13	is fair in giving marks.	4.78	.419
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.68	.471
<i>TCE2: Facilities and Resources</i>		4.54	.546
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.675
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.499
TCE17	Computers for students are available and accessible.	4.54	.636
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.62	.513
TCE18	is enthusiastic about teaching.	4.66	.530
TCE19	treats students fairly.	4.56	.634
TCE20	is a good role model.	4.59	.631
TCE21	maintains discipline in classroom.	4.63	.623
TCE22	teaches students to be responsible.	4.63	.488
TCE23	is punctual by starting and finishing the class on time.	4.63	.488
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.542
TCE25	is open to students' comments and suggestions.	4.63	.536

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)	48	
Number of Respondents (n = Sample)	26	
Percentage Answered (%)	54.17%	
Gender	Male	23
	Female	3
Study Program	Computer Science	19
	Information Technology	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	16
	3.50 – 4.00	10
Nationality	Thai	14
	Non-Thai	12

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.83	.467
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.89	.370
TCE1	knows the subject matter very well.	4.85	.464
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.543
TCE3	explains the subject matter in English clearly.	4.92	.272
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.92	.272
TCE5	checks class attendance regularly.	4.85	.464
TCE6	uses different teaching methods to explain concepts and topics.	4.88	.431
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.272
TCE8	encourages students to think critically.	4.88	.431
TCE9	understands the students' differences and learning style differences.	4.88	.431
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.88	.431
TCE12	shows students their mistakes and how to correct them.	4.88	.431
TCE13	is fair in giving marks.	4.85	.543
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.431
<i>TCE2: Facilities and Resources</i>		4.74	.648
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.788
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.77	.587
TCE17	Computers for students are available and accessible.	4.77	.587
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.85	.527
TCE18	is enthusiastic about teaching.	4.88	.431
TCE19	treats students fairly.	4.85	.543
TCE20	is a good role model.	4.85	.543
TCE21	maintains discipline in classroom.	4.85	.543
TCE22	teaches students to be responsible.	4.85	.543
TCE23	is punctual by starting and finishing the class on time.	4.85	.543
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.543
TCE25	is open to students' comments and suggestions.	4.85	.543

Ph.D. Degree

Faculty Level

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business Level	
Number of Population (N = Population)	266	
Number of Respondents (n = Sample)	27	
Percentage Answered (%)	10.15%	
Gender	Male	12
	Female	15
Study Program	Organization Development	19
	Hospitality and Tourism Management	1
	Innovative Technology Management	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	27
Nationality	Thai	7
	Non-Thai	20

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business Level		4.81	.296
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.84	.379
TCE1	knows the subject matter very well.	4.89	.320
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.362
TCE3	explains the subject matter in English clearly.	4.93	.267
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.81	.483
TCE5	checks class attendance regularly.	4.85	.534
TCE6	uses different teaching methods to explain concepts and topics.	4.81	.483
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.320
TCE8	encourages students to think critically.	4.85	.456
TCE9	understands the students' differences and learning style differences.	4.74	.526
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.70	.775
TCE12	shows students their mistakes and how to correct them.	4.78	.577
TCE13	is fair in giving marks.	4.78	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.557
<i>TCE2: Facilities and Resources</i>		4.73	.498
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.81	.483
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.81	.483
TCE17	Computers for students are available and accessible.	4.56	1.086
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.86	.311
TCE18	is enthusiastic about teaching.	4.78	.424
TCE19	treats students fairly.	4.93	.267
TCE20	is a good role model.	4.81	.396
TCE21	maintains discipline in classroom.	4.85	.534
TCE22	teaches students to be responsible.	4.85	.456
TCE23	is punctual by starting and finishing the class on time.	4.93	.267
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.85	.456
TCE25	is open to students' comments and suggestions.	4.89	.424

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics Level	
Number of Population (N = Population)	52	
Number of Respondents (n = Sample)	11	
Percentage Answered (%)	21.16%	
Gender	Male	0
	Female	11
Study Program	Business Administration	11
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	6
Nationality	Thai	10
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		4.60	.383
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.69	.350
TCE1	knows the subject matter very well.	4.55	.522
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.522
TCE3	explains the subject matter in English clearly.	4.82	.405
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	.467
TCE5	checks class attendance regularly.	4.64	.674
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.467
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.467
TCE8	encourages students to think critically.	4.73	.467
TCE9	understands the students' differences and learning style differences.	4.64	.505
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.64	.505
TCE12	shows students their mistakes and how to correct them.	4.64	.505
TCE13	is fair in giving marks.	4.73	.467
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.467
TCE2: Facilities and Resources		4.36	.586
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.786
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.674
TCE17	Computers for students are available and accessible.	4.45	.688
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.75	.375
TCE18	is enthusiastic about teaching.	4.73	.467
TCE19	treats students fairly.	4.73	.467
TCE20	is a good role model.	4.91	.302
TCE21	maintains discipline in classroom.	4.55	.688
TCE22	teaches students to be responsible.	4.82	.405
TCE23	is punctual by starting and finishing the class on time.	4.73	.467
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.405
TCE25	is open to students' comments and suggestions.	4.73	.467

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Population (N = Population)	226	
Number of Respondents (n = Sample)	112	
Percentage Answered (%)	49.56%	
Gender	Male	51
	Female	61
Study Program	Philosophy	44
	Educational Leadership	30
	Counseling Psychology	32
	English Language Teaching	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	29
	3.50 – 4.00	83
Nationality	Thai	71
	Non-Thai	41

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level		4.56	.546
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.71	.557
TCE1	knows the subject matter very well.	4.71	.731
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.708
TCE3	explains the subject matter in English clearly.	4.71	.666
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.77	.629
TCE5	checks class attendance regularly.	4.68	.687
TCE6	uses different teaching methods to explain concepts and topics.	4.65	.719
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.753
TCE8	encourages students to think critically.	4.72	.647
TCE9	understands the students' differences and learning style differences.	4.62	.840
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.65	.756
TCE12	shows students their mistakes and how to correct them.	4.65	.667
TCE13	is fair in giving marks.	4.74	.596
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.821
TCE2: Facilities and Resources		4.27	.746
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.735
TCE17	Computers for students are available and accessible.	4.24	.942
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.70	.696
TCE18	is enthusiastic about teaching.	4.71	.690
TCE19	treats students fairly.	4.72	.647
TCE20	is a good role model.	4.66	.754
TCE21	maintains discipline in classroom.	4.71	.718
TCE22	teaches students to be responsible.	4.76	.701
TCE23	is punctual by starting and finishing the class on time.	4.69	.794
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.799
TCE25	is open to students' comments and suggestions.	4.65	.917

**Graduate School
of
Advance Technology
Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Advance Technology Management Level	
Number of Population (N = Population)	140	
Number of Respondents (n = Sample)	15	
Percentage Answered (%)	10.72%	
Gender	Male	8
	Female	7
Study Program	eLearning Methodology	15
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	10
	3.50 – 4.00	5
Nationality	Thai	10
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Advance Technology Management Level		4.83	.239
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.87	.304
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.80	.414
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.828
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.414
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.60	1.056
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.80	.775
TCE12	shows students their mistakes and how to correct them.	4.80	.775
TCE13	is fair in giving marks.	4.87	.516
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.87	.516
<i>TCE2: Facilities and Resources</i>		4.67	.488
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.834
TCE17	Computers for students are available and accessible.	4.47	1.407
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.97	.100
TCE18	is enthusiastic about teaching.	4.93	.258
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.93	.258
TCE21	maintains discipline in classroom.	4.87	.352
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

**Vincent Mary
School of Science
and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level	
Number of Population (N = Population)	39	
Number of Respondents (n = Sample)	5	
Percentage Answered (%)	12.82%	
Gender	Male	3
	Female	2
Study Program	Information Technology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level		4.91	.088
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.90	.224
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
TCE3	explains the subject matter in English clearly.	4.80	.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.447
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.447
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.447
TCE8	encourages students to think critically.	4.80	.447
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.80	.447
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.87	.183
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.548
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.98	.056
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.80	.447
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Program

Level

Bachelor Degree

**Program
Level**

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Population (N = Population)	926	
Number of Respondents (n = Sample)	657	
Percentage Answered (%)	70.95%	
Gender	Male	367
	Female	290
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	88
	2.00 – 2.49	173
	2.50 – 2.99	238
	3.00 – 3.49	112
	3.50 – 4.00	46
Nationality	Thai	417
	Non-Thai	240

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		4.13	1.004
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.959
TCE1	knows the subject matter very well.	4.22	1.091
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.15	1.100
TCE3	explains the subject matter in English clearly.	4.13	1.137
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	1.102
TCE5	checks class attendance regularly.	4.19	1.147
TCE6	uses different teaching methods to explain concepts and topics.	4.12	1.148
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	1.118
TCE8	encourages students to think critically.	4.16	1.118
TCE9	understands the students' differences and learning style differences.	4.13	1.120
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.14	1.113
TCE12	shows students their mistakes and how to correct them.	4.11	1.146
TCE13	is fair in giving marks.	4.11	1.156
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.14	1.118
<i>TCE2: Facilities and Resources</i>		4.06	1.103
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	1.189
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	1.157
TCE17	Computers for students are available and accessible.	4.06	1.175
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.13	1.044
TCE18	is enthusiastic about teaching.	4.15	1.118
TCE19	treats students fairly.	4.13	1.126
TCE20	is a good role model.	4.10	1.167
TCE21	maintains discipline in classroom.	4.13	1.125
TCE22	teaches students to be responsible.	4.13	1.132
TCE23	is punctual by starting and finishing the class on time.	4.12	1.144
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	1.098
TCE25	is open to students' comments and suggestions.	4.16	1.114

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Population (N = Population)	507	
Number of Respondents (n = Sample)	425	
Percentage Answered (%)	83.83%	
Gender	Male	142
	Female	283
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	119
	2.50 – 2.99	137
	3.00 – 3.49	101
	3.50 – 4.00	68
Nationality	Thai	397
	Non-Thai	28

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		4.00	.773
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.07	.741
TCE1	knows the subject matter very well.	4.08	.842
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	.875
TCE3	explains the subject matter in English clearly.	4.00	.963
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.932
TCE5	checks class attendance regularly.	4.08	.840
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.99	.923
TCE8	encourages students to think critically.	3.96	.915
TCE9	understands the students' differences and learning style differences.	3.94	.908
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	3.97	.892
TCE12	shows students their mistakes and how to correct them.	3.96	.913
TCE13	is fair in giving marks.	3.97	.922
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.98	.891
<i>TCE2: Facilities and Resources</i>		3.93	.853
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.93	.923
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.95	.886
TCE17	Computers for students are available and accessible.	3.91	.942
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.99	.823
TCE18	is enthusiastic about teaching.	3.96	.936
TCE19	treats students fairly.	3.97	.911
TCE20	is a good role model.	3.99	.890
TCE21	maintains discipline in classroom.	3.97	.907
TCE22	teaches students to be responsible.	4.01	.890
TCE23	is punctual by starting and finishing the class on time.	4.02	.881
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.914
TCE25	is open to students' comments and suggestions.	4.00	.933

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Population (N = Population)	476	
Number of Respondents (n = Sample)	353	
Percentage Answered (%)	74.16%	
Gender	Male	154
	Female	199
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	42
	2.00 - 2.49	73
	2.50 - 2.99	105
	3.00 - 3.49	115
	3.50 - 4.00	18
Nationality	Thai	183
	Non-Thai	170

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.31	.838
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.806
TCE1	knows the subject matter very well.	4.36	.910
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.932
TCE3	explains the subject matter in English clearly.	4.28	.990
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.955
TCE5	checks class attendance regularly.	4.35	.912
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.928
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.898
TCE8	encourages students to think critically.	4.32	.922
TCE9	understands the students' differences and learning style differences.	4.29	.957
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.30	.956
TCE12	shows students their mistakes and how to correct them.	4.28	.997
TCE13	is fair in giving marks.	4.32	.930
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.971
<i>TCE2: Facilities and Resources</i>		4.23	.925
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.069
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.933
TCE17	Computers for students are available and accessible.	4.22	1.014
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.864
TCE18	is enthusiastic about teaching.	4.34	.904
TCE19	treats students fairly.	4.30	.954
TCE20	is a good role model.	4.33	.898
TCE21	maintains discipline in classroom.	4.35	.907
TCE22	teaches students to be responsible.	4.34	.938
TCE23	is punctual by starting and finishing the class on time.	4.33	.916
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.923
TCE25	is open to students' comments and suggestions.	4.30	.995

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Population (N = Population)	462	
Number of Respondents (n = Sample)	388	
Percentage Answered (%)	83.99%	
Gender	Male	207
	Female	181
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	57
	2.00 - 2.49	101
	2.50 - 2.99	135
	3.00 - 3.49	66
	3.50 - 4.00	29
Nationality	Thai	288
	Non-Thai	100

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		4.24	.794
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.779
TCE1	knows the subject matter very well.	4.30	.874
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.961
TCE3	explains the subject matter in English clearly.	4.21	.936
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.23	.900
TCE5	checks class attendance regularly.	4.27	.890
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.901
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.890
TCE8	encourages students to think critically.	4.23	.909
TCE9	understands the students' differences and learning style differences.	4.24	.905
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.22	.927
TCE12	shows students their mistakes and how to correct them.	4.25	.885
TCE13	is fair in giving marks.	4.24	.903
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.887
<i>TCE2: Facilities and Resources</i>		4.20	.850
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	.900
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.939
TCE17	Computers for students are available and accessible.	4.20	.906
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.23	.831
TCE18	is enthusiastic about teaching.	4.28	.844
TCE19	treats students fairly.	4.27	.861
TCE20	is a good role model.	4.21	.887
TCE21	maintains discipline in classroom.	4.23	.886
TCE22	teaches students to be responsible.	4.22	.917
TCE23	is punctual by starting and finishing the class on time.	4.24	.893
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.922
TCE25	is open to students' comments and suggestions.	4.22	.953

Theodore Maria

Faculty of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Population (N = Population)	12,166	
Number of Respondents (n = Sample)	10,576	
Percentage Answered (%)	86.93%	
Gender	Male	3,151
	Female	7,425
Cumulative GPA	Less than 1.50	1,309
	1.50 - 1.99	443
	2.00 - 2.49	3,534
	2.50 - 2.99	2,681
	3.00 - 3.49	1,481
	3.50 - 4.00	1,128
Nationality	Thai	9,711
	Non-Thai	865

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level		4.29	.800
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.765
TCE1	knows the subject matter very well.	4.34	.901
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.901
TCE3	explains the subject matter in English clearly.	4.28	.926
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.917
TCE5	checks class attendance regularly.	4.36	.895
TCE6	uses different teaching methods to explain concepts and topics.	4.26	.927
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.913
TCE8	encourages students to think critically.	4.29	.916
TCE9	understands the students' differences and learning style differences.	4.25	.946
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.28	.927
TCE12	shows students their mistakes and how to correct them.	4.27	.929
TCE13	is fair in giving marks.	4.29	.928
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.934
<i>TCE2: Facilities and Resources</i>		4.24	.884
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.946
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.940
TCE17	Computers for students are available and accessible.	4.23	.957
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.848
TCE18	is enthusiastic about teaching.	4.29	.924
TCE19	treats students fairly.	4.29	.931
TCE20	is a good role model.	4.27	.952
TCE21	maintains discipline in classroom.	4.30	.917
TCE22	teaches students to be responsible.	4.30	.919
TCE23	is punctual by starting and finishing the class on time.	4.31	.917
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.916
TCE25	is open to students' comments and suggestions.	4.27	.961

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Population (N = Population)	340	
Number of Respondents (n = Sample)	298	
Percentage Answered (%)	87.65%	
Gender	Male	30
	Female	268
Cumulative GPA	Less than 1.50	45
	1.50 - 1.99	13
	2.00 - 2.49	37
	2.50 - 2.99	73
	3.00 - 3.49	65
	3.50 - 4.00	65
Nationality	Thai	266
	Non-Thai	32

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level		4.40	.764
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.722
TCE1	knows the subject matter very well.	4.49	.850
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.849
TCE3	explains the subject matter in English clearly.	4.41	.857
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.816
TCE5	checks class attendance regularly.	4.52	.805
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.954
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.905
TCE8	encourages students to think critically.	4.43	.866
TCE9	understands the students' differences and learning style differences.	4.43	.862
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.45	.856
TCE12	shows students their mistakes and how to correct them.	4.40	.898
TCE13	is fair in giving marks.	4.45	.891
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.873
<i>TCE2: Facilities and Resources</i>		4.28	.935
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.053
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.968
TCE17	Computers for students are available and accessible.	4.32	.918
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.793
TCE18	is enthusiastic about teaching.	4.43	.858
TCE19	treats students fairly.	4.42	.881
TCE20	is a good role model.	4.39	.874
TCE21	maintains discipline in classroom.	4.44	.844
TCE22	teaches students to be responsible.	4.43	.855
TCE23	is punctual by starting and finishing the class on time.	4.44	.887
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.852
TCE25	is open to students' comments and suggestions.	4.49	.817

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Population (N = Population)	2,078	
Number of Respondents (n = Sample)	1,893	
Percentage Answered (%)	91.10%	
Gender	Male	311
	Female	1,582
Cumulative GPA	Less than 1.50	234
	1.50 - 1.99	76
	2.00 - 2.49	372
	2.50 - 2.99	516
	3.00 - 3.49	412
	3.50 - 4.00	283
Nationality	Thai	1,833
	Non-Thai	60

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level		4.31	.741
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.711
TCE1	knows the subject matter very well.	4.37	.834
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.852
TCE3	explains the subject matter in English clearly.	4.32	.859
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.836
TCE5	checks class attendance regularly.	4.39	.853
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.885
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.866
TCE8	encourages students to think critically.	4.31	.880
TCE9	understands the students' differences and learning style differences.	4.29	.875
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.31	.875
TCE12	shows students their mistakes and how to correct them.	4.33	.866
TCE13	is fair in giving marks.	4.33	.875
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.873
<i>TCE2: Facilities and Resources</i>		4.24	.841
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.923
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.897
TCE17	Computers for students are available and accessible.	4.23	.926
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.798
TCE18	is enthusiastic about teaching.	4.35	.854
TCE19	treats students fairly.	4.30	.920
TCE20	is a good role model.	4.31	.900
TCE21	maintains discipline in classroom.	4.33	.855
TCE22	teaches students to be responsible.	4.34	.869
TCE23	is punctual by starting and finishing the class on time.	4.33	.898
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.860
TCE25	is open to students' comments and suggestions.	4.32	.902

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Population (N = Population)	1,535	
Number of Respondents (n = Sample)	1,298	
Percentage Answered (%)	84.56%	
Gender	Male	409
	Female	889
Cumulative GPA	Less than 1.50	196
	1.50 - 1.99	37
	2.00 - 2.49	303
	2.50 - 2.99	294
	3.00 - 3.49	289
	3.50 - 4.00	179
Nationality	Thai	1,110
	Non-Thai	188

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level		4.36	.765
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.41	.740
TCE1	knows the subject matter very well.	4.40	.857
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.843
TCE3	explains the subject matter in English clearly.	4.37	.876
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.888
TCE5	checks class attendance regularly.	4.45	.829
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.897
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.862
TCE8	encourages students to think critically.	4.32	.916
TCE9	understands the students' differences and learning style differences.	4.31	.936
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.36	.895
TCE12	shows students their mistakes and how to correct them.	4.36	.897
TCE13	is fair in giving marks.	4.38	.881
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.882
<i>TCE2: Facilities and Resources</i>		4.30	.835
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.863
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.886
TCE17	Computers for students are available and accessible.	4.27	.928
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.37	.822
TCE18	is enthusiastic about teaching.	4.36	.890
TCE19	treats students fairly.	4.37	.890
TCE20	is a good role model.	4.34	.910
TCE21	maintains discipline in classroom.	4.38	.876
TCE22	teaches students to be responsible.	4.39	.859
TCE23	is punctual by starting and finishing the class on time.	4.41	.850
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.876
TCE25	is open to students' comments and suggestions.	4.36	.909

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level	
Number of Population (N = Population)	9	
Number of Respondents (n = Sample)	8	
Percentage Answered (%)	88.89%	
Gender	Male	0
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	8
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	8
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for Economy and Trade Program Level		4.37	.328
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.47	.384
TCE1	knows the subject matter very well.	4.38	.518
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.518
TCE3	explains the subject matter in English clearly.	4.63	.518
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.535
TCE5	checks class attendance regularly.	4.38	.744
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.756
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.13	.354
TCE8	encourages students to think critically.	4.38	.744
TCE9	understands the students' differences and learning style differences.	4.38	.518
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.13	.641
TCE12	shows students their mistakes and how to correct them.	4.38	.744
TCE13	is fair in giving marks.	4.62	.518
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.63	.518
<i>TCE2: Facilities and Resources</i>		4.13	.711
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.641
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.13	.641
TCE17	Computers for students are available and accessible.	4.13	1.356
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.50	.384
TCE18	is enthusiastic about teaching.	4.50	.535
TCE19	treats students fairly.	4.63	.518
TCE20	is a good role model.	4.38	.518
TCE21	maintains discipline in classroom.	4.25	.707
TCE22	teaches students to be responsible.	4.50	.756
TCE23	is punctual by starting and finishing the class on time.	4.50	.535
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.63	.518
TCE25	is open to students' comments and suggestions.	4.63	.518

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level	
Number of Population (N = Population)	314	
Number of Respondents (n = Sample)	222	
Percentage Answered (%)	70.70%	
Gender	Male	98
	Female	124
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	46
	2.00 - 2.49	22
	2.50 - 2.99	39
	3.00 - 3.49	51
	3.50 - 4.00	64
Nationality	Thai	140
	Non-Thai	82

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Food Technology Program Level		4.24	.773
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.745
TCE1	knows the subject matter very well.	4.32	.803
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.827
TCE3	explains the subject matter in English clearly.	4.27	.878
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.863
TCE5	checks class attendance regularly.	4.39	.798
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.873
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.846
TCE8	encourages students to think critically.	4.31	.843
TCE9	understands the students' differences and learning style differences.	4.26	.928
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.29	.891
TCE12	shows students their mistakes and how to correct them.	4.30	.899
TCE13	is fair in giving marks.	4.33	.864
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.900
<i>TCE2: Facilities and Resources</i>		4.02	.936
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.97	1.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.09	.926
TCE17	Computers for students are available and accessible.	4.01	.982
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.869
TCE18	is enthusiastic about teaching.	4.34	.892
TCE19	treats students fairly.	4.32	.942
TCE20	is a good role model.	4.34	.912
TCE21	maintains discipline in classroom.	4.33	.875
TCE22	teaches students to be responsible.	4.34	.887
TCE23	is punctual by starting and finishing the class on time.	4.37	.845
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.894
TCE25	is open to students' comments and suggestions.	4.30	.966

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level	
Number of Population (N = Population)	199	
Number of Respondents (n = Sample)	162	
Percentage Answered (%)	81.41%	
Gender	Male	48
	Female	114
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	42
	2.50 - 2.99	21
	3.00 - 3.49	35
	3.50 - 4.00	64
Nationality	Thai	144
	Non-Thai	18

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Biotechnology – Agro-industry Program Level		4.40	.825
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.808
TCE1	knows the subject matter very well.	4.50	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.619
TCE3	explains the subject matter in English clearly.	4.56	.629
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.730
TCE5	checks class attendance regularly.	4.56	.727
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.730
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.730
TCE8	encourages students to think critically.	4.56	.727
TCE9	understands the students' differences and learning style differences.	4.56	.727
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.727
TCE11	regularly provides students feedback on their work and performance.	4.56	.727
TCE12	shows students their mistakes and how to correct them.	4.50	.730
TCE13	is fair in giving marks.	4.50	.730
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.730
<i>TCE2: Facilities and Resources</i>		4.33	.949
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.954
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.987
TCE17	Computers for students are available and accessible.	4.30	1.016
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.43	.892
TCE18	is enthusiastic about teaching.	4.41	.930
TCE19	treats students fairly.	4.45	.892
TCE20	is a good role model.	4.41	1.007
TCE21	maintains discipline in classroom.	4.43	.925
TCE22	teaches students to be responsible.	4.46	.893
TCE23	is punctual by starting and finishing the class on time.	4.42	.957
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.932
TCE25	is open to students' comments and suggestions.	4.40	1.012

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Population (N = Population)	3,801	
Number of Respondents (n = Sample)	3,237	
Percentage Answered (%)	85.17%	
Gender	Male	1,476
	Female	1,761
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	129
	2.00 - 2.49	1,740
	2.50 - 2.99	980
	3.00 - 3.49	313
	3.50 - 4.00	75
Nationality	Thai	2,694
	Non-Thai	543

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.33	.752
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.724
TCE1	knows the subject matter very well.	4.40	.836
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.866
TCE3	explains the subject matter in English clearly.	4.32	.902
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.882
TCE5	checks class attendance regularly.	4.40	.857
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.911
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.874
TCE8	encourages students to think critically.	4.32	.913
TCE9	understands the students' differences and learning style differences.	4.28	.946
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.31	.911
TCE12	shows students their mistakes and how to correct them.	4.30	.928
TCE13	is fair in giving marks.	4.33	.916
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.916
<i>TCE2: Facilities and Resources</i>		4.28	.835
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.913
TCE17	Computers for students are available and accessible.	4.27	.925
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.33	.801
TCE18	is enthusiastic about teaching.	4.33	.884
TCE19	treats students fairly.	4.32	.913
TCE20	is a good role model.	4.30	.937
TCE21	maintains discipline in classroom.	4.33	.895
TCE22	teaches students to be responsible.	4.33	.898
TCE23	is punctual by starting and finishing the class on time.	4.35	.889
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.888
TCE25	is open to students' comments and suggestions.	4.32	.920

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership & Entrepreneurship program Level	
Number of Population (N = Population)	1,371	
Number of Respondents (n = Sample)	1,247	
Percentage Answered (%)	90.96%	
Gender	Male	655
	Female	592
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	22
	2.00 - 2.49	205
	2.50 - 2.99	584
	3.00 - 3.49	329
	3.50 - 4.00	107
Nationality	Thai	967
	Non-Thai	280

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership & Entrepreneurship Program Level		4.36	.795
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.42	.753
TCE1	knows the subject matter very well.	4.46	.848
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.907
TCE3	explains the subject matter in English clearly.	4.38	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.884
TCE5	checks class attendance regularly.	4.46	.866
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.949
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.927
TCE8	encourages students to think critically.	4.36	.914
TCE9	understands the students' differences and learning style differences.	4.31	.971
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.36	.915
TCE12	shows students their mistakes and how to correct them.	4.35	.932
TCE13	is fair in giving marks.	4.36	.927
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.959
<i>TCE2: Facilities and Resources</i>		4.30	.884
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.952
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.934
TCE17	Computers for students are available and accessible.	4.28	.977
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.36	.852
TCE18	is enthusiastic about teaching.	4.35	.937
TCE19	treats students fairly.	4.34	.976
TCE20	is a good role model.	4.33	.985
TCE21	maintains discipline in classroom.	4.38	.932
TCE22	teaches students to be responsible.	4.37	.933
TCE23	is punctual by starting and finishing the class on time.	4.40	.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.924
TCE25	is open to students' comments and suggestions.	4.36	.962

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Population (N = Population)	1,114	
Number of Respondents (n = Sample)	938	
Percentage Answered (%)	84.21%	
Gender	Male	389
	Female	549
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	6
	2.50 - 2.99	167
	3.00 - 3.49	343
	3.50 - 4.00	422
Nationality	Thai	664
	Non-Thai	274

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.44	.711
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.669
TCE1	knows the subject matter very well.	4.56	.752
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.786
TCE3	explains the subject matter in English clearly.	4.48	.828
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.822
TCE5	checks class attendance regularly.	4.56	.760
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.822
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.827
TCE8	encourages students to think critically.	4.46	.832
TCE9	understands the students' differences and learning style differences.	4.39	.896
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.41	.878
TCE12	shows students their mistakes and how to correct them.	4.41	.899
TCE13	is fair in giving marks.	4.47	.843
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.886
<i>TCE2: Facilities and Resources</i>		4.34	.855
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.966
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.981
TCE17	Computers for students are available and accessible.	4.31	.978
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.46	.754
TCE18	is enthusiastic about teaching.	4.47	.833
TCE19	treats students fairly.	4.43	.909
TCE20	is a good role model.	4.45	.867
TCE21	maintains discipline in classroom.	4.50	.793
TCE22	teaches students to be responsible.	4.47	.834
TCE23	is punctual by starting and finishing the class on time.	4.48	.837
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.850
TCE25	is open to students' comments and suggestions.	4.46	.855

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Population (N = Population)	2,820	
Number of Respondents (n = Sample)	2,488	
Percentage Answered (%)	88.23%	
Gender	Male	650
	Female	1,838
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	18
	2.00 - 2.49	627
	2.50 - 2.99	794
	3.00 - 3.49	650
	3.50 - 4.00	399
Nationality	Thai	2,268
	Non-Thai	220

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level		4.39	.707
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.684
TCE1	knows the subject matter very well.	4.45	.797
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.801
TCE3	explains the subject matter in English clearly.	4.39	.845
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.840
TCE5	checks class attendance regularly.	4.47	.787
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.836
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.829
TCE8	encourages students to think critically.	4.39	.839
TCE9	understands the students' differences and learning style differences.	4.36	.868
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.38	.837
TCE12	shows students their mistakes and how to correct them.	4.37	.851
TCE13	is fair in giving marks.	4.38	.854
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.839
<i>TCE2: Facilities and Resources</i>		4.33	.797
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.853
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.867
TCE17	Computers for students are available and accessible.	4.33	.868
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.40	.742
TCE18	is enthusiastic about teaching.	4.40	.823
TCE19	treats students fairly.	4.41	.825
TCE20	is a good role model.	4.39	.837
TCE21	maintains discipline in classroom.	4.41	.819
TCE22	teaches students to be responsible.	4.41	.817
TCE23	is punctual by starting and finishing the class on time.	4.43	.800
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.839
TCE25	is open to students' comments and suggestions.	4.37	.856

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Management Information Systems Program Level	
Number of Population (N = Population)	454	
Number of Respondents (n = Sample)	409	
Percentage Answered (%)	90.09%	
Gender	Male	257
	Female	152
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	25
	2.00 - 2.49	180
	2.50 - 2.99	93
	3.00 - 3.49	80
	3.50 - 4.00	31
Nationality	Thai	325
	Non-Thai	84

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level		4.51	.807
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.55	.771
TCE1	knows the subject matter very well.	4.57	.926
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.851
TCE3	explains the subject matter in English clearly.	4.53	.874
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.857
TCE5	checks class attendance regularly.	4.56	.853
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.947
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.911
TCE8	encourages students to think critically.	4.53	.883
TCE9	understands the students' differences and learning style differences.	4.42	1.024
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.49	.916
TCE12	shows students their mistakes and how to correct them.	4.49	.973
TCE13	is fair in giving marks.	4.49	.940
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.963
<i>TCE2: Facilities and Resources</i>		4.48	.899
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	1.013
TCE17	Computers for students are available and accessible.	4.48	.950
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.52	.834
TCE18	is enthusiastic about teaching.	4.52	.942
TCE19	treats students fairly.	4.50	.921
TCE20	is a good role model.	4.50	.950
TCE21	maintains discipline in classroom.	4.55	.850
TCE22	teaches students to be responsible.	4.55	.904
TCE23	is punctual by starting and finishing the class on time.	4.54	.912
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.896
TCE25	is open to students' comments and suggestions.	4.49	.965

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics–Hospitality and Tourism Management Program Level	
Number of Population (N = Population)	1,696	
Number of Respondents (n = Sample)	1,645	
Percentage Answered (%)	97%	
Gender	Male	625
	Female	1020
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	72
	2.00 - 2.49	960
	2.50 - 2.99	446
	3.00 - 3.49	154
	3.50 - 4.00	13
Nationality	Thai	1049
	Non-Thai	596

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.42	.742
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.47	.705
TCE1	knows the subject matter very well.	4.50	.817
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.834
TCE3	explains the subject matter in English clearly.	4.43	.871
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.869
TCE5	checks class attendance regularly.	4.46	.873
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.874
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.881
TCE8	encourages students to think critically.	4.42	.882
TCE9	understands the students' differences and learning style differences.	4.38	.912
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.40	.908
TCE12	shows students their mistakes and how to correct them.	4.41	.908
TCE13	is fair in giving marks.	4.42	.893
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.891
TCE2: Facilities and Resources		4.37	.834
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.867
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.936
TCE17	Computers for students are available and accessible.	4.35	.944
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.41	.788
TCE18	is enthusiastic about teaching.	4.41	.896
TCE19	treats students fairly.	4.39	.922
TCE20	is a good role model.	4.41	.912
TCE21	maintains discipline in classroom.	4.42	.878
TCE22	teaches students to be responsible.	4.41	.903
TCE23	is punctual by starting and finishing the class on time.	4.42	.891
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.884
TCE25	is open to students' comments and suggestions.	4.38	.950

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Population (N = Population)	1,521	
Number of Respondents (n = Sample)	1,321	
Percentage Answered (%)	86.85%	
Gender	Male	510
	Female	811
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	29
	2.50 - 2.99	532
	3.00 - 3.49	500
	3.50 - 4.00	260
Nationality	Thai	868
	Non-Thai	453

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.37	.729
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.691
TCE1	knows the subject matter very well.	4.48	.810
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.842
TCE3	explains the subject matter in English clearly.	4.39	.886
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.863
TCE5	checks class attendance regularly.	4.51	.804
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.909
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.894
TCE8	encourages students to think critically.	4.40	.877
TCE9	understands the students' differences and learning style differences.	4.33	.940
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.34	.923
TCE12	shows students their mistakes and how to correct them.	4.37	.873
TCE13	is fair in giving marks.	4.39	.924
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.931
<i>TCE2: Facilities and Resources</i>		4.29	.864
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.955
TCE17	Computers for students are available and accessible.	4.24	1.001
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.38	.780
TCE18	is enthusiastic about teaching.	4.41	.863
TCE19	treats students fairly.	4.36	.934
TCE20	is a good role model.	4.34	.939
TCE21	maintains discipline in classroom.	4.41	.890
TCE22	teaches students to be responsible.	4.39	.901
TCE23	is punctual by starting and finishing the class on time.	4.43	.878
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.921
TCE25	is open to students' comments and suggestions.	4.36	.944

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Population (N = Population)	135	
Number of Respondents (n = Sample)	100	
Percentage Answered (%)	74.08%	
Gender	Male	31
	Female	69
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	45
	2.50 - 2.99	39
	3.00 - 3.49	27
	3.50 - 4.00	19
Nationality	Thai	90
	Non-Thai	10

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level		4.48	.680
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.709
TCE1	knows the subject matter very well.	4.55	.770
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	.835
TCE3	explains the subject matter in English clearly.	4.53	.858
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.795
TCE5	checks class attendance regularly.	4.55	.857
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.834
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.881
TCE8	encourages students to think critically.	4.42	.878
TCE9	understands the students' differences and learning style differences.	4.40	.932
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.44	.833
TCE12	shows students their mistakes and how to correct them.	4.36	.938
TCE13	is fair in giving marks.	4.42	.890
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.830
<i>TCE2: Facilities and Resources</i>		4.49	.789
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.798
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.847
TCE17	Computers for students are available and accessible.	4.51	.810
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.692
TCE18	is enthusiastic about teaching.	4.49	.689
TCE19	treats students fairly.	4.43	.832
TCE20	is a good role model.	4.47	.784
TCE21	maintains discipline in classroom.	4.44	.857
TCE22	teaches students to be responsible.	4.52	.703
TCE23	is punctual by starting and finishing the class on time.	4.42	.794
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.832
TCE25	is open to students' comments and suggestions.	4.42	.831

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics–Industrial Management & Logistic Program Level	
Number of Population (N = Population)	713	
Number of Respondents (n = Sample)	600	
Percentage Answered (%)	84.16%	
Gender	Male	215
	Female	385
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	7
	2.00 - 2.49	183
	2.50 - 2.99	277
	3.00 - 3.49	127
	3.50 - 4.00	6
Nationality	Thai	565
	Non-Thai	35

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management & Logistic Program Level		4.34	.783
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.758
TCE1	knows the subject matter very well.	4.42	.862
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.931
TCE3	explains the subject matter in English clearly.	4.33	.937
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.923
TCE5	checks class attendance regularly.	4.47	.879
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.917
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.869
TCE8	encourages students to think critically.	4.34	.891
TCE9	understands the students' differences and learning style differences.	4.32	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.33	.945
TCE12	shows students their mistakes and how to correct them.	4.30	.944
TCE13	is fair in giving marks.	4.35	.932
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	1.001
<i>TCE2: Facilities and Resources</i>		4.27	.885
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.916
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.955
TCE17	Computers for students are available and accessible.	4.27	.954
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.36	.831
TCE18	is enthusiastic about teaching.	4.36	.894
TCE19	treats students fairly.	4.33	.954
TCE20	is a good role model.	4.30	.945
TCE21	maintains discipline in classroom.	4.38	.881
TCE22	teaches students to be responsible.	4.39	.879
TCE23	is punctual by starting and finishing the class on time.	4.40	.902
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.967
TCE25	is open to students' comments and suggestions.	4.35	.949

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Population (N = Population)	760	
Number of Respondents (n = Sample)	719	
Percentage Answered (%)	94.61%	
Gender	Male	402
	Female	317
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	5
	2.00 - 2.49	383
	2.50 - 2.99	195
	3.00 - 3.49	77
	3.50 - 4.00	59
Nationality	Thai	637
	Non-Thai	82

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.30	.783
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.746
TCE1	knows the subject matter very well.	4.38	.858
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.877
TCE3	explains the subject matter in English clearly.	4.31	.902
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.898
TCE5	checks class attendance regularly.	4.33	.920
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.907
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.877
TCE8	encourages students to think critically.	4.31	.911
TCE9	understands the students' differences and learning style differences.	4.27	.959
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.29	.930
TCE12	shows students their mistakes and how to correct them.	4.28	.934
TCE13	is fair in giving marks.	4.29	.950
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	.959
<i>TCE2: Facilities and Resources</i>		4.26	.858
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.888
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.909
TCE17	Computers for students are available and accessible.	4.25	.962
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.820
TCE18	is enthusiastic about teaching.	4.27	.937
TCE19	treats students fairly.	4.25	.970
TCE20	is a good role model.	4.27	.927
TCE21	maintains discipline in classroom.	4.32	.869
TCE22	teaches students to be responsible.	4.31	.876
TCE23	is punctual by starting and finishing the class on time.	4.30	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.884
TCE25	is open to students' comments and suggestions.	4.29	.942

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Population (N = Population)	964	
Number of Respondents (n = Sample)	702	
Percentage Answered (%)	72.83%	
Gender	Male	384
	Female	318
Cumulative GPA	Less than 1.50	85
	1.50 - 1.99	19
	2.00 - 2.49	165
	2.50 - 2.99	176
	3.00 - 3.49	121
	3.50 - 4.00	136
Nationality	Thai	620
	Non-Thai	82

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.09	.884
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.16	.856
TCE1	knows the subject matter very well.	4.19	1.003
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.13	.996
TCE3	explains the subject matter in English clearly.	4.10	1.028
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.10	1.034
TCE5	checks class attendance regularly.	4.19	1.006
TCE6	uses different teaching methods to explain concepts and topics.	4.09	1.040
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.10	1.011
TCE8	encourages students to think critically.	4.09	1.041
TCE9	understands the students' differences and learning style differences.	4.07	1.056
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.05	1.079
TCE12	shows students their mistakes and how to correct them.	4.07	1.051
TCE13	is fair in giving marks.	4.07	1.073
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.06	1.048
<i>TCE2: Facilities and Resources</i>		4.01	.991
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	1.022
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.01	1.037
TCE17	Computers for students are available and accessible.	3.97	1.113
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.08	.945
TCE18	is enthusiastic about teaching.	4.06	1.063
TCE19	treats students fairly.	4.08	1.020
TCE20	is a good role model.	4.07	1.049
TCE21	maintains discipline in classroom.	4.09	1.032
TCE22	teaches students to be responsible.	4.11	1.027
TCE23	is punctual by starting and finishing the class on time.	4.12	1.012
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.08	1.039
TCE25	is open to students' comments and suggestions.	4.06	1.080

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Population (N = Population)	1,335	
Number of Respondents (n = Sample)	1,099	
Percentage Answered (%)	82.33%	
Gender	Male	350
	Female	749
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	222
	2.50 - 2.99	396
	3.00 - 3.49	294
	3.50 - 4.00	187
Nationality	Thai	864
	Non-Thai	235

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.29	.845
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.37	.795
TCE1	knows the subject matter very well.	4.37	.905
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.929
TCE3	explains the subject matter in English clearly.	4.30	.933
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.967
TCE5	checks class attendance regularly.	4.38	.897
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.931
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.973
TCE8	encourages students to think critically.	4.31	.955
TCE9	understands the students' differences and learning style differences.	4.25	1.009
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.32	.934
TCE12	shows students their mistakes and how to correct them.	4.29	.987
TCE13	is fair in giving marks.	4.32	.948
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.960
<i>TCE2: Facilities and Resources</i>		4.20	.987
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.053
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.984
TCE17	Computers for students are available and accessible.	4.17	1.104
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.895
TCE18	is enthusiastic about teaching.	4.31	.958
TCE19	treats students fairly.	4.30	.986
TCE20	is a good role model.	4.27	1.030
TCE21	maintains discipline in classroom.	4.32	.955
TCE22	teaches students to be responsible.	4.33	.928
TCE23	is punctual by starting and finishing the class on time.	4.31	.945
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.985
TCE25	is open to students' comments and suggestions.	4.28	1.002

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Population (N = Population)	1,010	
Number of Respondents (n = Sample)	862	
Percentage Answered (%)	85.35%	
Gender	Male	471
	Female	391
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	251
	2.50 - 2.99	378
	3.00 - 3.49	179
	3.50 - 4.00	54
Nationality	Thai	723
	Non-Thai	139

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level		4.38	.783
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.742
TCE1	knows the subject matter very well.	4.46	.821
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.896
TCE3	explains the subject matter in English clearly.	4.41	.880
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.900
TCE5	checks class attendance regularly.	4.43	.888
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.874
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.890
TCE8	encourages students to think critically.	4.38	.903
TCE9	understands the students' differences and learning style differences.	4.39	.895
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.40	.879
TCE12	shows students their mistakes and how to correct them.	4.39	.871
TCE13	is fair in giving marks.	4.40	.877
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.903
<i>TCE2: Facilities and Resources</i>		4.31	.898
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.952
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.941
TCE17	Computers for students are available and accessible.	4.31	.967
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.39	.830
TCE18	is enthusiastic about teaching.	4.38	.913
TCE19	treats students fairly.	4.38	.897
TCE20	is a good role model.	4.39	.904
TCE21	maintains discipline in classroom.	4.38	.906
TCE22	teaches students to be responsible.	4.39	.913
TCE23	is punctual by starting and finishing the class on time.	4.42	.873
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.872
TCE25	is open to students' comments and suggestions.	4.37	.925

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Population (N = Population)	508	
Number of Respondents (n = Sample)	420	
Percentage Answered (%)	82.68%	
Gender	Male	164
	Female	256
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	191
	2.50 - 2.99	137
	3.00 - 3.49	76
	3.50 - 4.00	16
Nationality	Thai	401
	Non-Thai	19

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.28	.826
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.777
TCE1	knows the subject matter very well.	4.36	.889
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.859
TCE3	explains the subject matter in English clearly.	4.30	.888
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.31	.874
TCE5	checks class attendance regularly.	4.34	.893
TCE6	uses different teaching methods to explain concepts and topics.	4.29	.938
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.932
TCE8	encourages students to think critically.	4.30	.937
TCE9	understands the students' differences and learning style differences.	4.26	.948
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.29	.947
TCE12	shows students their mistakes and how to correct them.	4.31	.932
TCE13	is fair in giving marks.	4.28	.936
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.939
<i>TCE2: Facilities and Resources</i>		4.21	.900
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.962
TCE17	Computers for students are available and accessible.	4.19	.996
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.876
TCE18	is enthusiastic about teaching.	4.29	.914
TCE19	treats students fairly.	4.28	.918
TCE20	is a good role model.	4.24	.980
TCE21	maintains discipline in classroom.	4.31	.940
TCE22	teaches students to be responsible.	4.26	.964
TCE23	is punctual by starting and finishing the class on time.	4.28	.955
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.925
TCE25	is open to students' comments and suggestions.	4.23	.996

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Population (N = Population)	352	
Number of Respondents (n = Sample)	329	
Percentage Answered (%)	93.47%	
Gender	Male	508
	Female	773
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	603
	2.50 - 2.99	483
	3.00 - 3.49	148
	3.50 - 4.00	47
Nationality	Thai	1142
	Non-Thai	139

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.27	.842
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.32	.801
TCE1	knows the subject matter very well.	4.34	.910
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.921
TCE3	explains the subject matter in English clearly.	4.27	.944
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.934
TCE5	checks class attendance regularly.	4.30	.949
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.973
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.955
TCE8	encourages students to think critically.	4.27	.954
TCE9	understands the students' differences and learning style differences.	4.24	1.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.24	.990
TCE12	shows students their mistakes and how to correct them.	4.27	.958
TCE13	is fair in giving marks.	4.26	.991
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.994
<i>TCE2: Facilities and Resources</i>		4.21	.939
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.014
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.988
TCE17	Computers for students are available and accessible.	4.20	1.031
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.27	.873
TCE18	is enthusiastic about teaching.	4.29	.942
TCE19	treats students fairly.	4.26	.981
TCE20	is a good role model.	4.27	.956
TCE21	maintains discipline in classroom.	4.27	.959
TCE22	teaches students to be responsible.	4.29	.931
TCE23	is punctual by starting and finishing the class on time.	4.27	.960
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.951
TCE25	is open to students' comments and suggestions.	4.27	.972

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Population (N = Population)	407	
Number of Respondents (n = Sample)	311	
Percentage Answered (%)	76.42%	
Gender	Male	145
	Female	166
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	60
	2.50 - 2.99	140
	3.00 - 3.49	74
	3.50 - 4.00	37
Nationality	Thai	258
	Non-Thai	53

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		4.42	.732
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.706
TCE1	knows the subject matter very well.	4.46	.777
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.831
TCE3	explains the subject matter in English clearly.	4.40	.859
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.818
TCE5	checks class attendance regularly.	4.49	.770
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.841
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.829
TCE8	encourages students to think critically.	4.44	.843
TCE9	understands the students' differences and learning style differences.	4.39	.853
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.44	.816
TCE12	shows students their mistakes and how to correct them.	4.45	.821
TCE13	is fair in giving marks.	4.45	.801
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.798
<i>TCE2: Facilities and Resources</i>		4.36	.813
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.837
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.841
TCE17	Computers for students are available and accessible.	4.33	.921
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.42	.789
TCE18	is enthusiastic about teaching.	4.40	.836
TCE19	treats students fairly.	4.37	.877
TCE20	is a good role model.	4.40	.870
TCE21	maintains discipline in classroom.	4.43	.808
TCE22	teaches students to be responsible.	4.48	.782
TCE23	is punctual by starting and finishing the class on time.	4.42	.853
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.829
TCE25	is open to students' comments and suggestions.	4.40	.863

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Population (N = Population)	530	
Number of Respondents (n = Sample)	341	
Percentage Answered (%)	64.34%	
Gender	Male	82
	Female	259
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	8
	2.00 - 2.49	58
	2.50 - 2.99	128
	3.00 - 3.49	59
	3.50 - 4.00	35
Nationality	Thai	255
	Non-Thai	86

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level		4.29	.759
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.35	.713
TCE1	knows the subject matter very well.	4.30	.837
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.852
TCE3	explains the subject matter in English clearly.	4.32	.823
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.859
TCE5	checks class attendance regularly.	4.37	.870
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.874
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.853
TCE8	encourages students to think critically.	4.28	.855
TCE9	understands the students' differences and learning style differences.	4.23	.960
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.28	.906
TCE12	shows students their mistakes and how to correct them.	4.28	.911
TCE13	is fair in giving marks.	4.27	.904
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.821
<i>TCE2: Facilities and Resources</i>		4.23	.859
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.897
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.949
TCE17	Computers for students are available and accessible.	4.22	.938
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.30	.804
TCE18	is enthusiastic about teaching.	4.33	.843
TCE19	treats students fairly.	4.29	.918
TCE20	is a good role model.	4.29	.934
TCE21	maintains discipline in classroom.	4.29	.907
TCE22	teaches students to be responsible.	4.32	.881
TCE23	is punctual by starting and finishing the class on time.	4.34	.824
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.885
TCE25	is open to students' comments and suggestions.	4.24	.930

Vincent Mary School of Engineering

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level	
Number of Population (N = Population)	89	
Number of Respondents (n = Sample)	84	
Percentage Answered (%)	94.39%	
Gender	Male	54
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	10
	2.50 - 2.99	38
	3.00 - 3.49	8
	3.50 - 4.00	8
Nationality	Thai	44
	Non-Thai	20

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level		4.44	.696
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.63	.674
TCE1	knows the subject matter very well.	4.66	.739
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.750
TCE3	explains the subject matter in English clearly.	4.66	.840
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.852
TCE5	checks class attendance regularly.	4.56	.889
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.769
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.925
TCE8	encourages students to think critically.	4.63	.864
TCE9	understands the students' differences and learning style differences.	4.58	.813
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.52	.959
TCE12	shows students their mistakes and how to correct them.	4.59	.868
TCE13	is fair in giving marks.	4.70	.582
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.66	.739
<i>TCE2: Facilities and Resources</i>		4.06	1.353
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.06	1.468
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	1.337
TCE17	Computers for students are available and accessible.	4.05	1.474
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.64	.632
TCE18	is enthusiastic about teaching.	4.66	.623
TCE19	treats students fairly.	4.63	.630
TCE20	is a good role model.	4.58	.851
TCE21	maintains discipline in classroom.	4.69	.588
TCE22	teaches students to be responsible.	4.66	.739
TCE23	is punctual by starting and finishing the class on time.	4.63	.745
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.66	.739
TCE25	is open to students' comments and suggestions.	4.64	.743

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level	
Number of Population (N = Population)	185	
Number of Respondents (n = Sample)	172	
Percentage Answered (%)	92.98%	
Gender	Male	140
	Female	32
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	17
	2.00 - 2.49	51
	2.50 - 2.99	45
	3.00 - 3.49	39
	3.50 - 4.00	20
Nationality	Thai	119
	Non-Thai	53

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level		4.31	.827
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.790
TCE1	knows the subject matter very well.	4.33	.858
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.869
TCE3	explains the subject matter in English clearly.	4.30	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.32	.856
TCE5	checks class attendance regularly.	4.33	.904
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.869
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.887
TCE8	encourages students to think critically.	4.33	.852
TCE9	understands the students' differences and learning style differences.	4.27	.943
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.30	.906
TCE12	shows students their mistakes and how to correct them.	4.26	.939
TCE13	is fair in giving marks.	4.33	.864
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.911
<i>TCE2: Facilities and Resources</i>		4.27	.871
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.872
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	.906
TCE17	Computers for students are available and accessible.	4.28	.860
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.31	.867
TCE18	is enthusiastic about teaching.	4.27	.925
TCE19	treats students fairly.	4.34	.894
TCE20	is a good role model.	4.31	.895
TCE21	maintains discipline in classroom.	4.35	.856
TCE22	teaches students to be responsible.	4.31	.907
TCE23	is punctual by starting and finishing the class on time.	4.31	.907
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.896
TCE25	is open to students' comments and suggestions.	4.25	.968

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level	
Number of Population (N = Population)	23	
Number of Respondents (n = Sample)	23	
Percentage Answered (%)	100%	
Gender	Male	9
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	22
	2.50 - 2.99	1
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	18
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level		4.09	.864
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.21	.843
TCE1	knows the subject matter very well.	4.17	.937
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.17	.937
TCE3	explains the subject matter in English clearly.	4.17	.937
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.937
TCE5	checks class attendance regularly.	4.13	.920
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.128
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.951
TCE8	encourages students to think critically.	4.17	.937
TCE9	understands the students' differences and learning style differences.	4.17	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.22	.951
TCE12	shows students their mistakes and how to correct them.	4.22	.951
TCE13	is fair in giving marks.	4.17	.937
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.96	1.107
<i>TCE2: Facilities and Resources</i>		4.03	.893
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	.900
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.04	.878
TCE17	Computers for students are available and accessible.	3.96	1.107
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.03	.911
TCE18	is enthusiastic about teaching.	4.04	.928
TCE19	treats students fairly.	4.09	.949
TCE20	is a good role model.	4.04	.928
TCE21	maintains discipline in classroom.	4.00	.905
TCE22	teaches students to be responsible.	4.04	.928
TCE23	is punctual by starting and finishing the class on time.	4.00	.905
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.905
TCE25	is open to students' comments and suggestions.	4.00	.905

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Population (N = Population)	122	
Number of Respondents (n = Sample)	109	
Percentage Answered (%)	89.35%	
Gender	Male	76
	Female	33
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	12
	2.00 - 2.49	41
	2.50 - 2.99	35
	3.00 - 3.49	13
	3.50 - 4.00	8
Nationality	Thai	68
	Non-Thai	41

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level		3.91	.800
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.05	.776
TCE1	knows the subject matter very well.	4.22	1.031
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.04	1.009
TCE3	explains the subject matter in English clearly.	3.98	1.114
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.01	1.041
TCE5	checks class attendance regularly.	4.07	1.043
TCE6	uses different teaching methods to explain concepts and topics.	3.89	1.083
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.05	1.004
TCE8	encourages students to think critically.	4.04	1.045
TCE9	understands the students' differences and learning style differences.	3.96	.942
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	3.90	1.178
TCE12	shows students their mistakes and how to correct them.	3.86	1.174
TCE13	is fair in giving marks.	3.88	1.103
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.83	1.118
<i>TCE2: Facilities and Resources</i>		3.68	1.155
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.72	1.233
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	1.183
TCE17	Computers for students are available and accessible.	3.48	1.444
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.01	.788
TCE18	is enthusiastic about teaching.	3.94	1.003
TCE19	treats students fairly.	4.05	.927
TCE20	is a good role model.	4.12	1.025
TCE21	maintains discipline in classroom.	4.05	.875
TCE22	teaches students to be responsible.	4.02	1.009
TCE23	is punctual by starting and finishing the class on time.	4.10	.942
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.94	1.108
TCE25	is open to students' comments and suggestions.	3.92	1.001

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Population (N = Population)	777	
Number of Respondents (n = Sample)	662	
Percentage Answered (%)	85.20%	
Gender	Male	533
	Female	129
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	35
	2.00 - 2.49	213
	2.50 - 2.99	256
	3.00 - 3.49	138
	3.50 - 4.00	20
Nationality	Thai	609
	Non-Thai	53

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level		4.37	.861
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.815
TCE1	knows the subject matter very well.	4.44	.903
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.973
TCE3	explains the subject matter in English clearly.	4.38	.945
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.930
TCE5	checks class attendance regularly.	4.42	.918
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.943
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.964
TCE8	encourages students to think critically.	4.39	.938
TCE9	understands the students' differences and learning style differences.	4.36	.974
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.39	.938
TCE12	shows students their mistakes and how to correct them.	4.39	.960
TCE13	is fair in giving marks.	4.41	.949
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.959
<i>TCE2: Facilities and Resources</i>		4.27	1.043
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	1.089
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.056
TCE17	Computers for students are available and accessible.	4.27	1.089
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.873
TCE18	is enthusiastic about teaching.	4.40	.959
TCE19	treats students fairly.	4.40	.942
TCE20	is a good role model.	4.43	.897
TCE21	maintains discipline in classroom.	4.40	.928
TCE22	teaches students to be responsible.	4.41	.923
TCE23	is punctual by starting and finishing the class on time.	4.42	.913
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.944
TCE25	is open to students' comments and suggestions.	4.38	.967

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Law – Laws Program Level	
Number of Population (N = Population)	2,742	
Number of Respondents (n = Sample)	2,482	
Percentage Answered (%)	90.52%	
Gender	Male	1,185
	Female	1,297
Cumulative GPA	Less than 1.50	323
	1.50 – 1.99	60
	2.00 – 2.49	417
	2.50 – 2.99	760
	3.00 – 3.49	625
	3.50 – 4.00	297
Nationality	Thai	2,482
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Law – Laws Program Level		4.26	.789
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	.741
TCE1	knows the subject matter very well.	4.35	.881
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.895
TCE3	explains the subject matter in English clearly.	4.25	.961
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.900
TCE5	checks class attendance regularly.	4.34	.889
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.932
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.906
TCE8	encourages students to think critically.	4.29	.923
TCE9	understands the students' differences and learning style differences.	4.27	.937
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.28	.924
TCE12	shows students their mistakes and how to correct them.	4.28	.926
TCE13	is fair in giving marks.	4.27	.943
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.925
<i>TCE2: Facilities and Resources</i>		4.15	.968
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.064
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.024
TCE17	Computers for students are available and accessible.	4.14	1.061
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.29	.809
TCE18	is enthusiastic about teaching.	4.29	.917
TCE19	treats students fairly.	4.28	.916
TCE20	is a good role model.	4.30	.911
TCE21	maintains discipline in classroom.	4.29	.904
TCE22	teaches students to be responsible.	4.29	.912
TCE23	is punctual by starting and finishing the class on time.	4.28	.933
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.911
TCE25	is open to students' comments and suggestions.	4.29	.916

Faculty of Music

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Business Program Level	
Number of Population (N = Population)	463	
Number of Respondents (n = Sample)	417	
Percentage Answered (%)	90.07%	
Gender	Male	267
	Female	150
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	98
	2.00 - 2.49	76
	2.50 - 2.99	104
	3.00 - 3.49	108
	3.50 - 4.00	31
Nationality	Thai	366
	Non-Thai	51

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Business Program Level		4.41	.818
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.46	.765
TCE1	knows the subject matter very well.	4.49	.872
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.894
TCE3	explains the subject matter in English clearly.	4.39	.942
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.885
TCE5	checks class attendance regularly.	4.42	.904
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.895
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.873
TCE8	encourages students to think critically.	4.41	.931
TCE9	understands the students' differences and learning style differences.	4.43	.891
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.36	.971
TCE12	shows students their mistakes and how to correct them.	4.41	.939
TCE13	is fair in giving marks.	4.38	.966
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.956
TCE2: Facilities and Resources		4.38	.888
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.984
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.917
TCE17	Computers for students are available and accessible.	4.37	.957
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.39	.864
TCE18	is enthusiastic about teaching.	4.39	.968
TCE19	treats students fairly.	4.39	.952
TCE20	is a good role model.	4.38	.986
TCE21	maintains discipline in classroom.	4.44	.899
TCE22	teaches students to be responsible.	4.39	.965
TCE23	is punctual by starting and finishing the class on time.	4.42	.955
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.949
TCE25	is open to students' comments and suggestions.	4.35	1.047

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Faculty of Music – Music Program – Program Level	
Number of Population (N = Population)	195	
Number of Respondents (n = Sample)	188	
Percentage Answered (%)	96.41%	
Gender	Male	121
	Female	67
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	28
	2.50 - 2.99	33
	3.00 - 3.49	75
	3.50 - 4.00	52
Nationality	Thai	121
	Non-Thai	67

		Mean	S.D.
Overall TCE Bachelor Degree – Faculty of Music – Music Program – Program Level		4.70	.607
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.73	.572
TCE1	knows the subject matter very well.	4.75	.626
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.653
TCE3	explains the subject matter in English clearly.	4.69	.732
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	.659
TCE5	checks class attendance regularly.	4.72	.730
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.733
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.72	.694
TCE8	encourages students to think critically.	4.69	.679
TCE9	understands the students' differences and learning style differences.	4.69	.694
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.68	.770
TCE12	shows students their mistakes and how to correct them.	4.67	.765
TCE13	is fair in giving marks.	4.69	.782
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.691
<i>TCE2: Facilities and Resources</i>		4.66	.694
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.774
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.733
TCE17	Computers for students are available and accessible.	4.65	.762
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.70	.635
TCE18	is enthusiastic about teaching.	4.69	.755
TCE19	treats students fairly.	4.72	.638
TCE20	is a good role model.	4.67	.786
TCE21	maintains discipline in classroom.	4.70	.675
TCE22	teaches students to be responsible.	4.72	.684
TCE23	is punctual by starting and finishing the class on time.	4.72	.717
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.699
TCE25	is open to students' comments and suggestions.	4.71	.680

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Population (N = Population)	804	
Number of Respondents (n = Sample)	642	
Percentage Answered (%)	79.85%	
Gender	Male	118
	Female	524
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	87
	2.00 – 2.49	187
	2.50 – 2.99	149
	3.00 – 3.49	129
	3.50 – 4.00	90
Nationality	Thai	450
	Non-Thai	192

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.33	.887
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.849
TCE1	knows the subject matter very well.	4.38	.944
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.948
TCE3	explains the subject matter in English clearly.	4.35	.954
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.936
TCE5	checks class attendance regularly.	4.41	.938
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.959
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.966
TCE8	encourages students to think critically.	4.32	.987
TCE9	understands the students' differences and learning style differences.	4.29	1.018
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.30	1.005
TCE12	shows students their mistakes and how to correct them.	4.30	1.009
TCE13	is fair in giving marks.	4.34	.980
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	1.001
<i>TCE2: Facilities and Resources</i>		4.27	.946
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.997
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	1.000
TCE17	Computers for students are available and accessible.	4.26	1.006
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.32	.947
TCE18	is enthusiastic about teaching.	4.32	.996
TCE19	treats students fairly.	4.34	.986
TCE20	is a good role model.	4.31	.983
TCE21	maintains discipline in classroom.	4.34	.973
TCE22	teaches students to be responsible.	4.32	.990
TCE23	is punctual by starting and finishing the class on time.	4.31	1.033
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.976
TCE25	is open to students' comments and suggestions.	4.31	1.002

**Vincent Mary
School of Science
and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)	890	
Number of Respondents (n = Sample)	588	
Percentage Answered (%)	66.07%	
Gender	Male	461
	Female	127
Cumulative GPA	Less than 1.50	117
	1.50 - 1.99	16
	2.00 - 2.49	127
	2.50 - 2.99	124
	3.00 - 3.49	87
	3.50 - 4.00	117
Nationality	Thai	436
	Non-Thai	152

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.19	.953
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.27	.917
TCE1	knows the subject matter very well.	4.23	1.035
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	1.035
TCE3	explains the subject matter in English clearly.	4.19	1.058
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.21	1.049
TCE5	checks class attendance regularly.	4.28	1.012
TCE6	uses different teaching methods to explain concepts and topics.	4.16	1.076
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	1.033
TCE8	encourages students to think critically.	4.22	1.066
TCE9	understands the students' differences and learning style differences.	4.15	1.098
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.17	1.061
TCE12	shows students their mistakes and how to correct them.	4.22	1.049
TCE13	is fair in giving marks.	4.27	1.034
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	1.080
<i>TCE2: Facilities and Resources</i>		4.10	1.041
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.048
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	1.087
TCE17	Computers for students are available and accessible.	4.07	1.129
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.20	.997
TCE18	is enthusiastic about teaching.	4.18	1.070
TCE19	treats students fairly.	4.19	1.072
TCE20	is a good role model.	4.19	1.082
TCE21	maintains discipline in classroom.	4.23	1.022
TCE22	teaches students to be responsible.	4.21	1.054
TCE23	is punctual by starting and finishing the class on time.	4.25	1.009
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.073
TCE25	is open to students' comments and suggestions.	4.17	1.101

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)	435	
Number of Respondents (n = Sample)	300	
Percentage Answered (%)	68.97%	
Gender	Male	228
	Female	72
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	45
	2.00 - 2.49	89
	2.50 - 2.99	120
	3.00 - 3.49	16
	3.50 - 4.00	30
Nationality	Thai	203
	Non-Thai	97

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.35	.905
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.861
TCE1	knows the subject matter very well.	4.45	.971
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	1.016
TCE3	explains the subject matter in English clearly.	4.35	1.054
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	1.074
TCE5	checks class attendance regularly.	4.43	.974
TCE6	uses different teaching methods to explain concepts and topics.	4.25	1.136
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	1.053
TCE8	encourages students to think critically.	4.34	1.058
TCE9	understands the students' differences and learning style differences.	4.31	1.095
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.31	1.110
TCE12	shows students their mistakes and how to correct them.	4.37	1.054
TCE13	is fair in giving marks.	4.33	1.101
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	1.037
<i>TCE2: Facilities and Resources</i>		4.32	1.030
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.110
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	1.116
TCE17	Computers for students are available and accessible.	4.32	1.108
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.34	.954
TCE18	is enthusiastic about teaching.	4.34	1.111
TCE19	treats students fairly.	4.33	1.122
TCE20	is a good role model.	4.32	1.115
TCE21	maintains discipline in classroom.	4.38	1.029
TCE22	teaches students to be responsible.	4.35	1.082
TCE23	is punctual by starting and finishing the class on time.	4.35	1.058
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	1.027
TCE25	is open to students' comments and suggestions.	4.28	1.164

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level	
Number of Population (N = Population)	2	
Number of Respondents (n = Sample)	2	
Percentage Answered (%)	100%	
Gender	Male	2
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	2
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Technology Management Program Level		3.55	.605
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.04	.960
TCE1	knows the subject matter very well.	3.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	1.414
TCE3	explains the subject matter in English clearly.	4.00	1.414
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	1.414
TCE5	checks class attendance regularly.	4.00	1.414
TCE6	uses different teaching methods to explain concepts and topics.	4.00	1.414
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	1.414
TCE8	encourages students to think critically.	4.00	1.414
TCE9	understands the students' differences and learning style differences.	4.00	1.414
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.50	.707
TCE12	shows students their mistakes and how to correct them.	4.50	.707
TCE13	is fair in giving marks.	4.50	.707
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.00	.000
<i>TCE2: Facilities and Resources</i>		3.17	.236
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.00	.000
TCE17	Computers for students are available and accessible.	3.50	.707
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.44	.619
TCE18	is enthusiastic about teaching.	4.00	1.414
TCE19	treats students fairly.	3.00	.000
TCE20	is a good role model.	3.50	.707
TCE21	maintains discipline in classroom.	3.50	.707
TCE22	teaches students to be responsible.	3.50	.707
TCE23	is punctual by starting and finishing the class on time.	3.50	.707
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.50	.707
TCE25	is open to students' comments and suggestions.	3.00	.000

Master Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Business Administration Program Level	
Number of Population (N = Population)	1,884	
Number of Respondents (n = Sample)	1,136	
Percentage Answered (%)	60.30%	
Gender	Male	454
	Female	682
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	51
	3.00 - 3.49	406
	3.50 - 4.00	679
Nationality	Thai	873
	Non-Thai	263

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Business Administration Program Level		4.52	.640
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.634
TCE1	knows the subject matter very well.	4.60	.700
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.762
TCE3	explains the subject matter in English clearly.	4.55	.769
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.737
TCE5	checks class attendance regularly.	4.58	.741
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.845
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	.814
TCE8	encourages students to think critically.	4.55	.792
TCE9	understands the students' differences and learning style differences.	4.47	.883
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.51	.828
TCE12	shows students their mistakes and how to correct them.	4.48	.853
TCE13	is fair in giving marks.	4.51	.841
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.830
<i>TCE2: Facilities and Resources</i>		4.45	.762
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.784
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.833
TCE17	Computers for students are available and accessible.	4.41	.885
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.55	.697
TCE18	is enthusiastic about teaching.	4.57	.767
TCE19	treats students fairly.	4.55	.777
TCE20	is a good role model.	4.50	.850
TCE21	maintains discipline in classroom.	4.54	.767
TCE22	teaches students to be responsible.	4.58	.723
TCE23	is punctual by starting and finishing the class on time.	4.55	.794
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.775
TCE25	is open to students' comments and suggestions.	4.55	.818

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Hospitality and Tourism Management Program Level	
Number of Population (N = Population)	162	
Number of Respondents (n = Sample)	147	
Percentage Answered (%)	90.74%	
Gender	Male	57
	Female	90
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	5
	3.00 - 3.49	49
	3.50 - 4.00	93
Nationality	Thai	138
	Non-Thai	9

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Hospitality and Tourism Management Program Level		4.54	.908
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.877
TCE1	knows the subject matter very well.	4.51	1.029
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.974
TCE3	explains the subject matter in English clearly.	4.54	.981
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	1.035
TCE5	checks class attendance regularly.	4.58	.957
TCE6	uses different teaching methods to explain concepts and topics.	4.50	.996
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.973
TCE8	encourages students to think critically.	4.55	.974
TCE9	understands the students' differences and learning style differences.	4.53	1.016
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.52	1.009
TCE12	shows students their mistakes and how to correct them.	4.54	.974
TCE13	is fair in giving marks.	4.54	.974
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.54	1.022
<i>TCE2: Facilities and Resources</i>		4.46	1.005
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	1.023
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.46	1.055
TCE17	Computers for students are available and accessible.	4.42	1.091
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.58	.922
TCE18	is enthusiastic about teaching.	4.59	.928
TCE19	treats students fairly.	4.59	.935
TCE20	is a good role model.	4.56	.966
TCE21	maintains discipline in classroom.	4.59	.957
TCE22	teaches students to be responsible.	4.59	.927
TCE23	is punctual by starting and finishing the class on time.	4.60	.948
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.929
TCE25	is open to students' comments and suggestions.	4.56	.987

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business– Organization Development and Management Program Level	
Number of Population (N = Population)	52	
Number of Respondents (n = Sample)	33	
Percentage Answered (%)	63.47%	
Gender	Male	13
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	29
Nationality	Thai	32
	Non-Thai	1

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Organization Development and Management Program Level		4.66	.521
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.81	.365
TCE1	knows the subject matter very well.	4.76	.614
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.485
TCE3	explains the subject matter in English clearly.	4.73	.517
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.82	.465
TCE5	checks class attendance regularly.	4.85	.364
TCE6	uses different teaching methods to explain concepts and topics.	4.76	.663
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.91	.292
TCE8	encourages students to think critically.	4.91	.292
TCE9	understands the students' differences and learning style differences.	4.76	.792
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.79	.485
TCE12	shows students their mistakes and how to correct them.	4.67	.736
TCE13	is fair in giving marks.	4.79	.485
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.79	.485
<i>TCE2: Facilities and Resources</i>		4.43	.922
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	.712
TCE17	Computers for students are available and accessible.	4.24	1.275
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.75	.465
TCE18	is enthusiastic about teaching.	4.73	.574
TCE19	treats students fairly.	4.70	.728
TCE20	is a good role model.	4.61	.933
TCE21	maintains discipline in classroom.	4.73	.674
TCE22	teaches students to be responsible.	4.82	.465
TCE23	is punctual by starting and finishing the class on time.	4.88	.331
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.561
TCE25	is open to students' comments and suggestions.	4.79	.600

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business – Investment Analysis and Management Program Level	
Number of Population (N = Population)	41	
Number of Respondents (n = Sample)	29	
Percentage Answered (%)	70.74 %	
Gender	Male	13
	Female	16
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	17
Nationality	Thai	26
	Non-Thai	3

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business – Investment Analysis and Management Program Level		4.66	.354
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.84	.277
TCE1	knows the subject matter very well.	4.83	.468
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	.384
TCE3	explains the subject matter in English clearly.	4.83	.384
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.86	.351
TCE5	checks class attendance regularly.	4.72	.528
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.384
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.857
TCE8	encourages students to think critically.	4.86	.351
TCE9	understands the students' differences and learning style differences.	4.79	.412
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.86	.351
TCE12	shows students their mistakes and how to correct them.	4.90	.310
TCE13	is fair in giving marks.	4.86	.351
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.93	.258
<i>TCE2: Facilities and Resources</i>		4.23	.864
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.902
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.780
TCE17	Computers for students are available and accessible.	4.07	1.067
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.91	.216
TCE18	is enthusiastic about teaching.	4.93	.258
TCE19	treats students fairly.	4.83	.384
TCE20	is a good role model.	4.93	.258
TCE21	maintains discipline in classroom.	4.79	.491
TCE22	teaches students to be responsible.	4.93	.258
TCE23	is punctual by starting and finishing the class on time.	4.93	.258
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.97	.186
TCE25	is open to students' comments and suggestions.	4.97	.186

**Martin de Tours
School of Management
and Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Population (N = Population)	64	
Number of Respondents (n = Sample)	35	
Percentage Answered (%)	54.69%	
Gender	Male	14
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	18
	3.50 - 4.00	17
Nationality	Thai	35
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.46	.831
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.55	.774
TCE1	knows the subject matter very well.	4.66	.765
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.815
TCE3	explains the subject matter in English clearly.	4.57	.815
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.815
TCE5	checks class attendance regularly.	4.57	.850
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.980
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.919
TCE8	encourages students to think critically.	4.57	.815
TCE9	understands the students' differences and learning style differences.	4.40	1.006
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.46	.919
TCE12	shows students their mistakes and how to correct them.	4.51	.887
TCE13	is fair in giving marks.	4.40	.946
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.887
<i>TCE2: Facilities and Resources</i>		4.34	1.027
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.078
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	1.060
TCE17	Computers for students are available and accessible.	4.34	.998
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.48	.835
TCE18	is enthusiastic about teaching.	4.37	.973
TCE19	treats students fairly.	4.51	.818
TCE20	is a good role model.	4.43	1.037
TCE21	maintains discipline in classroom.	4.57	.815
TCE22	teaches students to be responsible.	4.57	.815
TCE23	is punctual by starting and finishing the class on time.	4.46	.919
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.853
TCE25	is open to students' comments and suggestions.	4.40	1.035

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)	20	
Number of Respondents (n = Sample)	14	
Percentage Answered (%)	70%	
Gender	Male	12
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	14
Nationality	Thai	10
	Non-Thai	4

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level		4.69	.384
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	.367
TCE1	knows the subject matter very well.	4.93	.267
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.64	.497
TCE3	explains the subject matter in English clearly.	4.57	.646
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.469
TCE5	checks class attendance regularly.	4.64	.633
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.469
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.650
TCE8	encourages students to think critically.	4.57	.646
TCE9	understands the students' differences and learning style differences.	4.71	.469
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.64	.633
TCE12	shows students their mistakes and how to correct them.	4.86	.363
TCE13	is fair in giving marks.	4.79	.579
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.71	.469
<i>TCE2: Facilities and Resources</i>		4.64	.620
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.611
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.79	.426
TCE17	Computers for students are available and accessible.	4.43	.938
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.72	.371
TCE18	is enthusiastic about teaching.	4.64	.497
TCE19	treats students fairly.	4.57	.646
TCE20	is a good role model.	4.86	.363
TCE21	maintains discipline in classroom.	4.86	.363
TCE22	teaches students to be responsible.	4.71	.469
TCE23	is punctual by starting and finishing the class on time.	4.93	.267
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.426
TCE25	is open to students' comments and suggestions.	4.43	1.158

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Population (N = Population)	185	
Number of Respondents (n = Sample)	171	
Percentage Answered (%)	92.44%	
Gender	Male	34
	Female	137
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	25
	3.50 - 4.00	146
Nationality	Thai	108
	Non-Thai	63

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.50	.706
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.55	.764
TCE1	knows the subject matter very well.	4.56	.875
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.942
TCE3	explains the subject matter in English clearly.	4.53	.849
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.52	.960
TCE5	checks class attendance regularly.	4.78	.630
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.960
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.824
TCE8	encourages students to think critically.	4.54	.876
TCE9	understands the students' differences and learning style differences.	4.47	.910
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.43	.988
TCE12	shows students their mistakes and how to correct them.	4.44	.977
TCE13	is fair in giving marks.	4.49	.948
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	1.000
<i>TCE2: Facilities and Resources</i>		4.37	.766
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.833
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.851
TCE17	Computers for students are available and accessible.	4.34	.882
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.56	.773
TCE18	is enthusiastic about teaching.	4.56	.812
TCE19	treats students fairly.	4.60	.764
TCE20	is a good role model.	4.49	.935
TCE21	maintains discipline in classroom.	4.58	.811
TCE22	teaches students to be responsible.	4.57	.854
TCE23	is punctual by starting and finishing the class on time.	4.69	.671
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.935
TCE25	is open to students' comments and suggestions.	4.53	.849

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Population (N = Population)	136	
Number of Respondents (n = Sample)	121	
Percentage Answered (%)	88.97%	
Gender	Male	40
	Female	81
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	28
	3.50 - 4.00	93
Nationality	Thai	59
	Non-Thai	62

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level		4.42	.852
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.808
TCE1	knows the subject matter very well.	4.46	.904
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.953
TCE3	explains the subject matter in English clearly.	4.47	.914
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.975
TCE5	checks class attendance regularly.	4.58	.844
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.976
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.877
TCE8	encourages students to think critically.	4.49	.941
TCE9	understands the students' differences and learning style differences.	4.38	.951
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.39	1.003
TCE12	shows students their mistakes and how to correct them.	4.37	.984
TCE13	is fair in giving marks.	4.50	.896
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.983
<i>TCE2: Facilities and Resources</i>		4.31	.949
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.017
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.047
TCE17	Computers for students are available and accessible.	4.36	.966
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.45	.875
TCE18	is enthusiastic about teaching.	4.44	.939
TCE19	treats students fairly.	4.49	.914
TCE20	is a good role model.	4.46	.913
TCE21	maintains discipline in classroom.	4.47	.923
TCE22	teaches students to be responsible.	4.47	.923
TCE23	is punctual by starting and finishing the class on time.	4.38	.960
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.912
TCE25	is open to students' comments and suggestions.	4.47	.895

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)	130	
Number of Respondents (n = Sample)	92	
Percentage Answered (%)	70.77%	
Gender	Male	22
	Female	70
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	36
	3.50 - 4.00	56
Nationality	Thai	56
	Non-Thai	36

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.33	.704
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.675
TCE1	knows the subject matter very well.	4.41	.854
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.848
TCE3	explains the subject matter in English clearly.	4.48	.858
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.895
TCE5	checks class attendance regularly.	4.46	.844
TCE6	uses different teaching methods to explain concepts and topics.	4.18	.937
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.791
TCE8	encourages students to think critically.	4.49	.734
TCE9	understands the students' differences and learning style differences.	4.35	.791
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.21	1.011
TCE12	shows students their mistakes and how to correct them.	4.34	.855
TCE13	is fair in giving marks.	4.49	.832
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.36	.859
<i>TCE2: Facilities and Resources</i>		4.12	.875
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.933
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.921
TCE17	Computers for students are available and accessible.	4.03	1.181
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.44	.770
TCE18	is enthusiastic about teaching.	4.49	.858
TCE19	treats students fairly.	4.48	.858
TCE20	is a good role model.	4.45	.817
TCE21	maintains discipline in classroom.	4.45	.817
TCE22	teaches students to be responsible.	4.43	.918
TCE23	is punctual by starting and finishing the class on time.	4.28	.976
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.870
TCE25	is open to students' comments and suggestions.	4.50	.832

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Population (N = Population)	122	
Number of Respondents (n = Sample)	82	
Percentage Answered (%)	67.22%	
Gender	Male	23
	Female	59
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	17
	3.50 - 4.00	65
Nationality	Thai	13
	Non-Thai	69

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.75	.408
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.80	.348
TCE1	knows the subject matter very well.	4.78	.472
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.557
TCE3	explains the subject matter in English clearly.	4.78	.445
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.439
TCE5	checks class attendance regularly.	4.80	.429
TCE6	uses different teaching methods to explain concepts and topics.	4.78	.445
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.420
TCE8	encourages students to think critically.	4.80	.429
TCE9	understands the students' differences and learning style differences.	4.72	.614
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.83	.410
TCE12	shows students their mistakes and how to correct them.	4.82	.420
TCE13	is fair in giving marks.	4.76	.620
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.74	.605
<i>TCE2: Facilities and Resources</i>		4.64	.697
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.63	.809
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.692
TCE17	Computers for students are available and accessible.	4.63	.896
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.82	.368
TCE18	is enthusiastic about teaching.	4.84	.400
TCE19	treats students fairly.	4.85	.389
TCE20	is a good role model.	4.84	.400
TCE21	maintains discipline in classroom.	4.73	.610
TCE22	teaches students to be responsible.	4.82	.420
TCE23	is punctual by starting and finishing the class on time.	4.85	.389
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.437
TCE25	is open to students' comments and suggestions.	4.82	.420

Graduate School of Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Management Program Level	
Number of Population (N = Population)	203	
Number of Respondents (n = Sample)	53	
Percentage Answered (%)	26.11%	
Gender	Male	22
	Female	31
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	26
	3.50 - 4.00	27
Nationality	Thai	45
	Non-Thai	8

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Management Program Level		4.48	.587
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.53	.550
TCE1	knows the subject matter very well.	4.57	.665
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.770
TCE3	explains the subject matter in English clearly.	4.49	.724
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.663
TCE5	checks class attendance regularly.	4.51	.800
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.840
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.800
TCE8	encourages students to think critically.	4.26	1.003
TCE9	understands the students' differences and learning style differences.	4.42	.865
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.57	.665
TCE12	shows students their mistakes and how to correct them.	4.55	.722
TCE13	is fair in giving marks.	4.57	.605
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.636
<i>TCE2: Facilities and Resources</i>		4.33	.829
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.768
TCE17	Computers for students are available and accessible.	4.32	.915
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.58	.557
TCE18	is enthusiastic about teaching.	4.55	.695
TCE19	treats students fairly.	4.62	.562
TCE20	is a good role model.	4.53	.639
TCE21	maintains discipline in classroom.	4.60	.566
TCE22	teaches students to be responsible.	4.64	.591
TCE23	is punctual by starting and finishing the class on time.	4.57	.605
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.596
TCE25	is open to students' comments and suggestions.	4.47	.775

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Information Technology and Management Program Level	
Number of Population (N = Population)	35	
Number of Respondents (n = Sample)	12	
Percentage Answered (%)	34.29%	
Gender	Male	4
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	12
Nationality	Thai	12
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Information Technology and Management Program Level		4.55	.329
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.67	.261
TCE1	knows the subject matter very well.	4.67	.651
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.651
TCE3	explains the subject matter in English clearly.	4.83	.389
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.389
TCE5	checks class attendance regularly.	4.83	.389
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.669
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.452
TCE8	encourages students to think critically.	4.75	.452
TCE9	understands the students' differences and learning style differences.	4.58	.669
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.67	.492
TCE12	shows students their mistakes and how to correct them.	4.58	.515
TCE13	is fair in giving marks.	4.58	.669
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.522
<i>TCE2: Facilities and Resources</i>		4.44	.457
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.515
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.515
TCE17	Computers for students are available and accessible.	4.33	.651
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.54	.407
TCE18	is enthusiastic about teaching.	4.33	.492
TCE19	treats students fairly.	4.42	.515
TCE20	is a good role model.	4.50	.522
TCE21	maintains discipline in classroom.	4.50	.522
TCE22	teaches students to be responsible.	4.75	.452
TCE23	is punctual by starting and finishing the class on time.	4.50	.522
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.492
TCE25	is open to students' comments and suggestions.	4.67	.492

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Advance Technology Management – Teaching and Technology Program Level	
Number of Population (N = Population)	83	
Number of Respondents (n = Sample)	33	
Percentage Answered (%)	39.76%	
Gender	Male	14
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	33
Nationality	Thai	26
	Non-Thai	7

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Advance Technology Management – Teaching and Technology Program Level		4.36	.563
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.515
TCE1	knows the subject matter very well.	4.85	.364
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.712
TCE3	explains the subject matter in English clearly.	4.64	.603
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.708
TCE5	checks class attendance regularly.	4.33	.736
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.830
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.708
TCE8	encourages students to think critically.	4.45	.666
TCE9	understands the students' differences and learning style differences.	4.39	.827
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.33	.854
TCE12	shows students their mistakes and how to correct them.	4.42	.792
TCE13	is fair in giving marks.	4.39	.933
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.792
<i>TCE2: Facilities and Resources</i>		4.11	.865
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	.882
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.893
TCE17	Computers for students are available and accessible.	4.03	1.075
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.46	.614
TCE18	is enthusiastic about teaching.	4.48	.755
TCE19	treats students fairly.	4.55	.833
TCE20	is a good role model.	4.45	.666
TCE21	maintains discipline in classroom.	4.45	.666
TCE22	teaches students to be responsible.	4.45	.711
TCE23	is punctual by starting and finishing the class on time.	4.48	.619
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.708
TCE25	is open to students' comments and suggestions.	4.39	.788

Faculty of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level	
Number of Population (N = Population)	29	
Number of Respondents (n = Sample)	6	
Percentage Answered (%)	20.69%	
Gender	Male	4
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	6
	3.50 – 4.00	0
Nationality	Thai	6
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Biotechnology – Food Biotechnology Program Level		4.67	.504
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.69	.480
TCE1	knows the subject matter very well.	4.67	.516
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.516
TCE3	explains the subject matter in English clearly.	4.67	.516
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.516
TCE5	checks class attendance regularly.	4.67	.516
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.516
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.516
TCE8	encourages students to think critically.	4.67	.516
TCE9	understands the students' differences and learning style differences.	4.67	.516
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.67	.516
TCE12	shows students their mistakes and how to correct them.	4.67	.516
TCE13	is fair in giving marks.	4.67	.516
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.677
<i>TCE2: Facilities and Resources</i>		4.67	.516
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.516
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.516
TCE17	Computers for students are available and accessible.	4.67	.516
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.67	.516
TCE18	is enthusiastic about teaching.	4.67	.516
TCE19	treats students fairly.	4.67	.516
TCE20	is a good role model.	4.67	.516
TCE21	maintains discipline in classroom.	4.67	.516
TCE22	teaches students to be responsible.	4.67	.516
TCE23	is punctual by starting and finishing the class on time.	4.67	.516
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.516
TCE25	is open to students' comments and suggestions.	4.67	.516

Faculty of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (Thai Program) Program Level	
Number of Population (N = Population)	51	
Number of Respondents (n = Sample)	34	
Percentage Answered (%)	66.67%	
Gender	Male	19
	Female	15
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	22
Nationality	Thai	34
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (Thai Program) Program Level		4.67	.435
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.70	.449
TCE1	knows the subject matter very well.	4.65	.597
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.597
TCE3	explains the subject matter in English clearly.	4.65	.597
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.68	.535
TCE5	checks class attendance regularly.	4.79	.410
TCE6	uses different teaching methods to explain concepts and topics.	4.68	.535
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.589
TCE8	encourages students to think critically.	4.65	.544
TCE9	understands the students' differences and learning style differences.	4.68	.589
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.65	.597
TCE12	shows students their mistakes and how to correct them.	4.59	.557
TCE13	is fair in giving marks.	4.82	.387
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.71	.462
<i>TCE2: Facilities and Resources</i>		4.68	.446
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.68	.535
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.485
TCE17	Computers for students are available and accessible.	4.71	.462
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.63	.516
TCE18	is enthusiastic about teaching.	4.68	.535
TCE19	treats students fairly.	4.56	.660
TCE20	is a good role model.	4.59	.657
TCE21	maintains discipline in classroom.	4.65	.646
TCE22	teaches students to be responsible.	4.65	.485
TCE23	is punctual by starting and finishing the class on time.	4.65	.485
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.551
TCE25	is open to students' comments and suggestions.	4.65	.544

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Faculty of Law – Business Law (English Program) Program Level	
Number of Population (N = Population)	13	
Number of Respondents (n = Sample)	7	
Percentage Answered (%)	53.85%	
Gender	Male	7
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	7
Nationality	Thai	7
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Faculty of Law – Business Law (English Program) Program Level		4.36	.365
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.59	.487
TCE1	knows the subject matter very well.	4.43	.535
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.535
TCE3	explains the subject matter in English clearly.	4.57	.535
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.535
TCE5	checks class attendance regularly.	4.57	.535
TCE6	uses different teaching methods to explain concepts and topics.	4.57	.535
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.535
TCE8	encourages students to think critically.	4.57	.535
TCE9	understands the students' differences and learning style differences.	4.57	.535
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.57	.535
TCE12	shows students their mistakes and how to correct them.	4.57	.535
TCE13	is fair in giving marks.	4.57	.535
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.535
<i>TCE2: Facilities and Resources</i>		3.90	.568
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.71	.756
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.488
TCE17	Computers for students are available and accessible.	3.71	.756
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.57	.535
TCE18	is enthusiastic about teaching.	4.57	.535
TCE19	treats students fairly.	4.57	.535
TCE20	is a good role model.	4.57	.535
TCE21	maintains discipline in classroom.	4.57	.535
TCE22	teaches students to be responsible.	4.57	.535
TCE23	is punctual by starting and finishing the class on time.	4.57	.535
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.535
TCE25	is open to students' comments and suggestions.	4.57	.535

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Population (N = Population)	38	
Number of Respondents (n = Sample)	19	
Percentage Answered (%)	50%	
Gender	Male	16
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	16
	3.50 – 4.00	3
Nationality	Thai	9
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level		4.76	.536
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.85	.429
TCE1	knows the subject matter very well.	4.79	.535
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.631
TCE3	explains the subject matter in English clearly.	4.89	.315
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.89	.315
TCE5	checks class attendance regularly.	4.79	.535
TCE6	uses different teaching methods to explain concepts and topics.	4.84	.501
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.315
TCE8	encourages students to think critically.	4.84	.501
TCE9	understands the students' differences and learning style differences.	4.84	.501
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.84	.501
TCE12	shows students their mistakes and how to correct them.	4.84	.501
TCE13	is fair in giving marks.	4.79	.631
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.84	.501
<i>TCE2: Facilities and Resources</i>		4.65	.741
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.902
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.671
TCE17	Computers for students are available and accessible.	4.68	.671
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.80	.611
TCE18	is enthusiastic about teaching.	4.84	.501
TCE19	treats students fairly.	4.79	.631
TCE20	is a good role model.	4.79	.631
TCE21	maintains discipline in classroom.	4.79	.631
TCE22	teaches students to be responsible.	4.79	.631
TCE23	is punctual by starting and finishing the class on time.	4.79	.631
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.631
TCE25	is open to students' comments and suggestions.	4.79	.631

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)	9	
Number of Respondents (n = Sample)	7	
Percentage Answered (%)	77.78%	
Gender	Male	7
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	6
Nationality	Thai	5
	Non-Thai	2

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Ph.D. Degree

**Program
Level**

Graduate School of Business

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business – Organization Development Program Level	
Number of Population (N = Population)	174	
Number of Respondents (n = Sample)	19	
Percentage Answered (%)	10.92%	
Gender	Male	12
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	19
Nationality	Thai	0
	Non-Thai	19

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business – Organization Development Program Level		4.90	.151
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.99	.030
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.229
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.89	.315
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.95	.229
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.75	.442
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.89	.315
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.89	.315
TCE17	Computers for students are available and accessible.	4.47	1.264
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.96	.060
TCE18	is enthusiastic about teaching.	4.84	.375
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.84	.375
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business – Hospitality and Tourism Management Program Level	
Number of Population (N = Population)	2	
Number of Respondents (n = Sample)	1	
Percentage Answered (%)	50%	
Gender	Male	0
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	1
Nationality	Thai	0
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business – Hospitality and Tourism Management Program Level		3.93	.
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.93	.
TCE1	knows the subject matter very well.	4.00	.
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.
TCE3	explains the subject matter in English clearly.	4.00	.
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	.
TCE5	checks class attendance regularly.	3.00	.
TCE6	uses different teaching methods to explain concepts and topics.	4.00	.
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.
TCE8	encourages students to think critically.	4.00	.
TCE9	understands the students' differences and learning style differences.	4.00	.
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.
TCE11	regularly provides students feedback on their work and performance.	3.00	.
TCE12	shows students their mistakes and how to correct them.	4.00	.
TCE13	is fair in giving marks.	4.00	.
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.00	.
<i>TCE2: Facilities and Resources</i>		4.00	.
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	.
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	.
TCE17	Computers for students are available and accessible.	4.00	.
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		3.88	.
TCE18	is enthusiastic about teaching.	4.00	.
TCE19	treats students fairly.	4.00	.
TCE20	is a good role model.	4.00	.
TCE21	maintains discipline in classroom.	3.00	.
TCE22	teaches students to be responsible.	4.00	.
TCE23	is punctual by starting and finishing the class on time.	4.00	.
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.
TCE25	is open to students' comments and suggestions.	4.00	.

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business – Innovative Technology Management Program Level	
Number of Population (N = Population)	90	
Number of Respondents (n = Sample)	7	
Percentage Answered (%)	7.78%	
Gender	Male	0
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	7
Nationality	Thai	7
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business – Innovative Technology Management Program Level		4.69	.374
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.56	.571
TCE1	knows the subject matter very well.	4.71	.488
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.535
TCE3	explains the subject matter in English clearly.	4.86	.378
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.787
TCE5	checks class attendance regularly.	4.71	.756
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.787
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.488
TCE8	encourages students to think critically.	4.57	.787
TCE9	understands the students' differences and learning style differences.	4.43	.787
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.14	1.215
TCE12	shows students their mistakes and how to correct them.	4.43	.976
TCE13	is fair in giving marks.	4.29	.951
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.976
<i>TCE2: Facilities and Resources</i>		4.76	.630
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.756
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.756
TCE17	Computers for students are available and accessible.	4.86	.378
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.73	.442
TCE18	is enthusiastic about teaching.	4.71	.488
TCE19	treats students fairly.	4.86	.378
TCE20	is a good role model.	4.86	.378
TCE21	maintains discipline in classroom.	4.71	.756
TCE22	teaches students to be responsible.	4.57	.787
TCE23	is punctual by starting and finishing the class on time.	4.86	.378
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.787
TCE25	is open to students' comments and suggestions.	4.71	.756

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Population (N = Population)	52	
Number of Respondents (n = Sample)	11	
Percentage Answered (%)	21.16%	
Gender	Male	0
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	6
Nationality	Thai	10
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level		4.60	.383
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.69	.350
TCE1	knows the subject matter very well.	4.55	.522
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.522
TCE3	explains the subject matter in English clearly.	4.82	.405
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	.467
TCE5	checks class attendance regularly.	4.64	.674
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.467
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.467
TCE8	encourages students to think critically.	4.73	.467
TCE9	understands the students' differences and learning style differences.	4.64	.505
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.64	.505
TCE12	shows students their mistakes and how to correct them.	4.64	.505
TCE13	is fair in giving marks.	4.73	.467
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.467
TCE2: Facilities and Resources		4.36	.586
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.786
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.674
TCE17	Computers for students are available and accessible.	4.45	.688
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.75	.375
TCE18	is enthusiastic about teaching.	4.73	.467
TCE19	treats students fairly.	4.73	.467
TCE20	is a good role model.	4.91	.302
TCE21	maintains discipline in classroom.	4.55	.688
TCE22	teaches students to be responsible.	4.82	.405
TCE23	is punctual by starting and finishing the class on time.	4.73	.467
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.405
TCE25	is open to students' comments and suggestions.	4.73	.467

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Population (N = Population)	68	
Number of Respondents (n = Sample)	44	
Percentage Answered (%)	64.71%	
Gender	Male	25
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	18
	3.50 - 4.00	26
Nationality	Thai	27
	Non-Thai	17

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level		4.56	.532
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	.585
TCE1	knows the subject matter very well.	4.68	.883
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.75	.651
TCE3	explains the subject matter in English clearly.	4.68	.639
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.594
TCE5	checks class attendance regularly.	4.73	.624
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.685
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.70	.851
TCE8	encourages students to think critically.	4.75	.686
TCE9	understands the students' differences and learning style differences.	4.61	.841
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.68	.740
TCE12	shows students their mistakes and how to correct them.	4.64	.718
TCE13	is fair in giving marks.	4.73	.694
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.61	.920
<i>TCE2: Facilities and Resources</i>		4.28	.689
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.727
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.718
TCE17	Computers for students are available and accessible.	4.20	.954
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.70	.643
TCE18	is enthusiastic about teaching.	4.75	.615
TCE19	treats students fairly.	4.73	.624
TCE20	is a good role model.	4.66	.713
TCE21	maintains discipline in classroom.	4.70	.632
TCE22	teaches students to be responsible.	4.77	.605
TCE23	is punctual by starting and finishing the class on time.	4.68	.771
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.64	.838
TCE25	is open to students' comments and suggestions.	4.66	.939

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level	
Number of Population (N = Population)	86	
Number of Respondents (n = Sample)	30	
Percentage Answered (%)	35.30%	
Gender	Male	18
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	25
Nationality	Thai	19
	Non-Thai	11

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level		4.64	.315
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.92	.139
TCE1	knows the subject matter very well.	4.93	.254
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.90	.305
TCE3	explains the subject matter in English clearly.	4.93	.254
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.90	.305
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.379
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.87	.730
TCE8	encourages students to think critically.	4.93	.254
TCE9	understands the students' differences and learning style differences.	4.90	.305
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.87	.346
TCE12	shows students their mistakes and how to correct them.	4.87	.346
TCE13	is fair in giving marks.	4.93	.254
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.97	.183
<i>TCE2: Facilities and Resources</i>		4.03	.911
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	1.242
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.761
TCE17	Computers for students are available and accessible.	4.00	1.145
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.98	.095
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	4.97	.183
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	4.97	.183
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	4.87	.730

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Population (N = Population)	52	
Number of Respondents (n = Sample)	32	
Percentage Answered (%)	61.54%	
Gender	Male	5
	Female	27
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	32
Nationality	Thai	20
	Non-Thai	12

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.45	.741
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.718
TCE1	knows the subject matter very well.	4.53	.803
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.979
TCE3	explains the subject matter in English clearly.	4.50	.916
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.609
TCE5	checks class attendance regularly.	4.37	.942
TCE6	uses different teaching methods to explain concepts and topics.	4.47	.983
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.669
TCE8	encourages students to think critically.	4.47	.803
TCE9	understands the students' differences and learning style differences.	4.34	1.125
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.38	1.008
TCE12	shows students their mistakes and how to correct them.	4.44	.801
TCE13	is fair in giving marks.	4.56	.669
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	1.014
<i>TCE2: Facilities and Resources</i>		4.44	.658
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.859
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.718
TCE17	Computers for students are available and accessible.	4.47	.718
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.41	.984
TCE18	is enthusiastic about teaching.	4.41	.979
TCE19	treats students fairly.	4.47	.879
TCE20	is a good role model.	4.31	1.030
TCE21	maintains discipline in classroom.	4.44	1.045
TCE22	teaches students to be responsible.	4.47	1.047
TCE23	is punctual by starting and finishing the class on time.	4.38	1.100
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	1.040
TCE25	is open to students' comments and suggestions.	4.41	1.073

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Population (N = Population)	23	
Number of Respondents (n = Sample)	6	
Percentage Answered (%)	26.09%	
Gender	Male	3
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	6
Nationality	Thai	5
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.69	.265
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.79	.313
TCE1	knows the subject matter very well.	4.67	.516
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	.408
TCE3	explains the subject matter in English clearly.	4.83	.408
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	1.602
TCE5	checks class attendance regularly.	4.83	.408
TCE6	uses different teaching methods to explain concepts and topics.	4.83	.408
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.408
TCE8	encourages students to think critically.	4.83	.408
TCE9	understands the students' differences and learning style differences.	4.83	.408
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.83	.408
TCE12	shows students their mistakes and how to correct them.	4.83	.408
TCE13	is fair in giving marks.	4.83	.408
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.83	.408
<i>TCE2: Facilities and Resources</i>		4.44	.455
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.548
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.816
TCE17	Computers for students are available and accessible.	4.50	.548
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.83	.351
TCE18	is enthusiastic about teaching.	4.67	.516
TCE19	treats students fairly.	4.83	.408
TCE20	is a good role model.	4.83	.408
TCE21	maintains discipline in classroom.	4.83	.408
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	4.83	.408
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	.408
TCE25	is open to students' comments and suggestions.	4.83	.408

Graduate School of Advance Technology Management

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Advance Technology Management – eLearning Methodology Program Level	
Number of Population (N = Population)	140	
Number of Respondents (n = Sample)	15	
Percentage Answered (%)	10.72%	
Gender	Male	8
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	10
	3.50 – 4.00	5
Nationality	Thai	10
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Advance Technology Management – eLearning Methodology Program Level		4.83	.239
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.87	.304
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.80	.414
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.60	.828
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.414
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.60	1.056
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.80	.775
TCE12	shows students their mistakes and how to correct them.	4.80	.775
TCE13	is fair in giving marks.	4.87	.516
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.87	.516
TCE2: Facilities and Resources		4.67	.488
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.834
TCE17	Computers for students are available and accessible.	4.47	1.407
TCE3: Teachers' Attributes <i>The instructor in this course.....</i>		4.97	.100
TCE18	is enthusiastic about teaching.	4.93	.258
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.93	.258
TCE21	maintains discipline in classroom.	4.87	.352
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Vincent Mary School of Science and Technology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2019	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Population (N = Population)	39	
Number of Respondents (n = Sample)	5	
Percentage Answered (%)	12.82%	
Gender	Male	3
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology – Information Technology Program Level		4.91	.088
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.90	.224
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
TCE3	explains the subject matter in English clearly.	4.80	.447
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.447
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.447
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.447
TCE8	encourages students to think critically.	4.80	.447
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.80	.447
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Facilities and Resources</i>		4.87	.183
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.548
TCE17	Computers for students are available and accessible.	5.00	.000
<i>TCE3: Teachers' Attributes The instructor in this course.....</i>		4.98	.056
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.80	.447
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University

Academic Year 1/2019

IRAS collected data from ITS Online Questionnaires as requested by the Office of the University Registrar to get the information from the total number of 59,280 respondents.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2019 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



Teaching Competency and Effectiveness Survey Academic Year 1/2019

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
TCE2: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5
TCE3: Teachers' Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5

Thank you for your information.