TEA CHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY ACADIMIC YEAR 2/2020



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INSTITUTE FOR RESEARCH AND ACADEMIC SERVICES

Teaching Competency and Effectiveness of Assumption University Academic Year 2/2020

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Institute for Research and Academic Services

Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 2/2020 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2020 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

Acknowledgement

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the Online Questionnaires.

Institute for Research and Academic Services Assumption University

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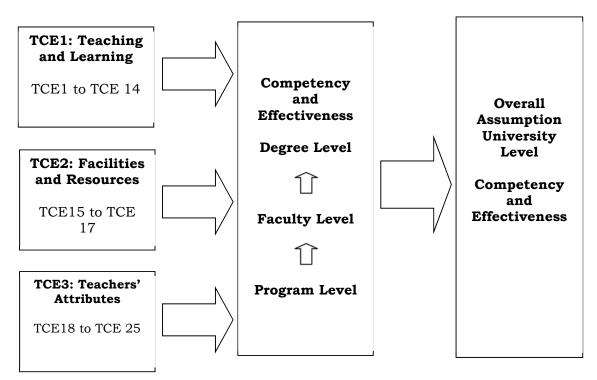
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Teaching Competency and Effectiveness of Assumption University Academic Year 2/2020

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 2/2020 is shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

- **TCE1** = knows the subject matter very well.
- **TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).
- **TCE3** = explains the subject matter in English clearly.
- **TCE4** = informs and explains to the students the course objectives at the beginning of the course.
- **TCE5** = checks class attendance regularly.
- **TCE6** = uses different teaching methods to explain concepts and topics.
- **TCE7** = encourages students to participate and share their thoughts, ideas and experiences.
- **TCE8** = encourages students to think critically.
- **TCE9** = understands the students' differences and learning style difference.
- **TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.
- **TCE11** = regularly provides students feedback on their work and performance.
- **TCE12** = shows students their mistakes and how to correct them.
- **TCE13** = is fair in giving marks.
- **TCE14** = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Facilities & Resources

- **TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.
- **TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.
- **TCE17** = Computers for students are available and accessible.

TCE3: TCE3: Teachers' Attributes The instructor in this course.....

- **TCE18** = is enthusiastic about teaching.
- **TCE19** = treats students fairly.
- **TCE20** = is a good role model.
- **TCE21** = maintain discipline in classroom.
- **TCE22** = teaches students to be responsible.
- **TCE23** = is punctual by starting and finishing the class on time.
- **TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.
- **TCE25** = is open to students' comments and suggestions.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

1.00 - 1.50 = Very Low Satisfaction 1.51 - 2.50 = Low Satisfaction 2.51 - 3.50 = Moderate Satisfaction 3.51 - 4.50 = High Satisfaction 4.51 - 5.00 = Very High Satisfaction

Report Arrangement

This report is presented based on the perspective, from large to small, picture of following levels:

- 1. University Level (Overall Result of Assumption University)
- 2. Degree Level (Bachelor, Master and Ph.D.)
- 3. Faculty Level (of each Degree Level)
- 4. Program Level (of each Faculty Level)

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University L	evel Asso	essment
Academic Year			2/2020
Level of Study			A11
(Bachelor/Master/Ph.D.)			
Number of Respondents (n = Sample)			57,284
	Male		23,744
Gender	Female		33,540
	Degree Level: Bachelor		55,343
	Montfort Del Rosario School of Architecture and Design	1,781	
	Theodore Maria Faculty of Arts	13,608	
	Theophane Venard School of Biotechnology	374	
	Martin de Tours School of Management and Economics	25,889	
Bachelor Degree	Albert Laurence School of Communication Arts	6,360	
	Vincent Mary Faculty of Engineering	1,703	
	Thomas Aquinas School of Law	3,296	
	Louis Nobiron School of Music	839	
	Bernadette de Lourdes School of Nursing Science	480	
	Vincent Mary Faculty of Science and Technology	1,013	
	Degree Level: Master		1,768
	Graduate School of Business and Advance Technology Management	1,242	
	Martin de Tours School of Management and Economics	16	
	Graduate School of Human Sciences	431	
	Thomas Aquinas School of Law	35	
	Vincent Mary Faculty of Science and Technology	44	
	Degree Level: Ph.D.		173
	Graduate School of Business and Advance Technology Management	19	
	Martin de Tours School of Management and Economics	7	
	Graduate School of Human Sciences	142	
	Vincent Mary Faculty of Science and Technology	5	

Cumulative GPA	Less than 1.50	2,009
	1.50 – 1.99	832
	2.00 - 2.49	13,232
	2.50 – 2.99	18,033
	3.00 – 3.49	13,438
	3.50 - 4.00	9740
N / · · · /	Thai	44,248
Nationality	Non-Thai	13,036

		Mean	S.D.
Overall '	rce University Level	4.37	.812
TCE1: T	eaching & Learning The instructor in this course	4.37	.814
TCE1	knows the subject matter very well.	4.43	.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.883
TCE3	explains the subject matter in English clearly.	4.37	.908
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.884
TCE5	checks class attendance regularly.	4.42	.884
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.913
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.904
TCE8	encourages students to think critically.	4.37	.913
TCE9	understands the students' differences and learning style differences.	4.34	.931
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.902
TCE11	regularly provides students feedback on their work and performance.	4.36	.921
TCE12	shows students their mistakes and how to correct them.	4.35	.924
TCE13	is fair in giving marks.	4.36	.926
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.933
TCE2: Fa	cilities and Resources	4.28	.922
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.974
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.966
TCE17	Computers for students are available and accessible.	4.27	.998
TCE3: Te	eachers' Attributes The instructor in this course	4.37	.834
TCE18	is enthusiastic about teaching.	4.37	.909
TCE19	treats students fairly.	4.36	.928
TCE20	is a good role model.	4.35	.936
TCE21	maintains discipline in classroom.	4.37	.908
TCE22	teaches students to be responsible.	4.38	.903
TCE23	is punctual by starting and finishing the class on time.	4.38	.904
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.904
TCE25	is open to students' comments and suggestions.	4.36	.945

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	2/2020 Bachelor Degree Level	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		55,343
Gender	Male	26,161
Gender	Female	32,323
	Montfort Del Rosario School of Architecture and Design	1,781
	Theodore Maria Faculty of Arts	13,608
	Theophane Venard School of Biotechnology	374
	Martin de Tours School of Management and Economics	25,889
Bachelor Degree	Albert Laurence School of Communication Arts	6,360
	Vincent Mary Faculty of Engineering	1,703
	Thomas Aquinas School of Law	3,296
	Louis Nobiron School of Music	839
	Bernadette de Lourdes School of Nursing Science	480
	Vincent Mary Faculty of Science and Technology	1,013
	Less than 1.50	1,704
	1.50 – 1.99	832
	2.00 - 2.49	13,231
Cumulative GPA	2.50 - 2.99	18,033
	3.00 - 3.49	13,072
	3.50 - 4.00	8,471
NT - 41	Thai	43,544
Nationality	Non-Thai	11,799

		Mean	S.D.
Overal	1 TCE Bachelor Degree Level	4.36	.814
TCE1:	Teaching & Learning The instructor in this course	4.37	.816
TCE1	knows the subject matter very well.	4.42	.868
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.885
TCE3	explains the subject matter in English clearly.	4.36	.911
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.886
TCE5	checks class attendance regularly.	4.42	.888
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.915
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.907
TCE8	encourages students to think critically.	4.36	.915
TCE9	understands the students' differences and learning style differences.	4.34	.933
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.904
TCE11	regularly provides students feedback on their work and performance.	4.35	.922
TCE12	shows students their mistakes and how to correct them.	4.35	.926
TCE13	is fair in giving marks.	4.35	.930
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.935
TCE2:	Facilities and Resources	4.28	.924
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.977
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.968
TCE17	Computers for students are available and accessible.	4.27	.999
TCE3:	Teachers' Attributes The instructor in this course	4.36	.836
TCE18	is enthusiastic about teaching.	4.36	.913
TCE19	treats students fairly.	4.35	.932
TCE20	is a good role model.	4.34	.940
TCE21	maintains discipline in classroom.	4.37	.911
TCE22	teaches students to be responsible.	4.37	.906
TCE23	is punctual by starting and finishing the class on time.	4.38	.906
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.907
TCE25	is open to students' comments and suggestions.	4.35	.948

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	·	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		
Gender	Male	704
Gender	Female	1,112
	Graduate School of Business and Advance Technology Management	1,242
	Martin de Tours School of Management and Economics	16
Master Degree	Graduate School of Human Sciences	431
	Thomas Aquinas School of Law	35
	Vincent Mary Faculty of Science and Technology	44
	Less than 1.50	0
	1.50 – 1.99	0
Commentations CDA	2.00 - 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 - 3.49	610
	3.50 - 4.00	1,158
NT - 4 1 - 10 - 114-	Thai	666
Nationality	Non-Thai	1,102

		Mean	S.D.
Overal	1 TCE Master Degree Level	4.60	.732
TCE1:	Teaching & Learning The instructor in this course	4.59	.739
TCE1	knows the subject matter very well.	4.63	.771
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.795
TCE3	explains the subject matter in English clearly.	4.60	.804
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.62	.775
TCE5	checks class attendance regularly.	4.61	.779
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.61	.793
TCE8	encourages students to think critically.	4.58	.840
TCE9	understands the students' differences and learning style differences.	4.56	.846
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.832
TCE11	regularly provides students feedback on their work and performance.	4.57	.853
TCE12	shows students their mistakes and how to correct them.	4.57	.861
TCE13	is fair in giving marks.	4.61	.779
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.843
TCE2:	Facilities and Resources	4.46	.873
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.902
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.891
TCE17	Computers for students are available and accessible.	4.43	.959
TCE3:	Teachers' Attributes The instructor in this course	4.61	.741
TCE18	is enthusiastic about teaching.	4.61	.789
TCE19	treats students fairly.	4.62	.780
TCE20	is a good role model.	4.60	.803
TCE21	maintains discipline in classroom.	4.62	.783
TCE22	teaches students to be responsible.	4.62	.794
TCE23	is punctual by starting and finishing the class on time.	4.60	.822
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.792
TCE25	is open to students' comments and suggestions.	4.60	.844

Ph.D. Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment Degree Level Assessm		ssessment
Academic Year	2/202) Ph.D. Degree Leve	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		173
Gender	Male	49
Gender	Female	91
	Graduate School of Business and Advance Technology Management	19
Master Degree	Martin de Tours School of Management and Economics	7
	Graduate School of Human Sciences	142
	Vincent Mary Faculty of Science and Technology	5
	Less than 1.50	0
	1.50 – 1.99	0
	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	62
	3.50 - 4.00	111
NT - 4 1 - 11 - 11 4	Thai	57
Nationality	Non-Thai	83

		Mean	S.D.
Overal	1 TCE Ph.D. Degree Level	4.79	.399
TCE1:	Teaching & Learning The instructor in this course	4.77	.463
TCE1	knows the subject matter very well.	4.82	.414
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.490
TCE3	explains the subject matter in English clearly.	4.77	.518
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.81	.462
TCE5	checks class attendance regularly.	4.78	.468
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.558
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.495
TCE8	encourages students to think critically.	4.78	.548
TCE9	understands the students' differences and learning style differences.	4.73	.589
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.79	.542
TCE11	regularly provides students feedback on their work and performance.	4.72	.676
TCE12	shows students their mistakes and how to correct them.	4.69	.728
TCE13	is fair in giving marks.	4.80	.427
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.76	.590
TCE2:	Facilities and Resources	4.66	.598
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.64	.656
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.588
TCE17	Computers for students are available and accessible.	4.62	.735
TCE3:	Teachers' Attributes The instructor in this course	4.72	.523
TCE18	is enthusiastic about teaching.	4.83	.404
TCE19	treats students fairly.	4.82	.432
TCE20	is a good role model.	4.82	.445
TCE21	maintains discipline in classroom.	4.80	.478
TCE22	teaches students to be responsible.	4.83	.419
TCE23	is punctual by starting and finishing the class on time.	4.80	.490
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.531
TCE25	is open to students' comments and suggestions.	4.85	.374

Faculty Level

Bachelor Degree

Faculty Level

Montfort Del Rosario School of Architecture and Design

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School o Architecture and Design Leve	
Number of Respondents (n = Sample)	1,781	
Gender	Male	763
Gender	Female	1,018
	Architecture	601
Starday Drogram	Interior Architecture	403
Study Program	Interior Design	436
	Product Design	341
	Less than 1.50	32
	1.50 – 1.99	26
Cumulative GPA	2.00 - 2.49	339
Cumulative GPA	2.50 - 2.99	664
	3.00 - 3.49	473
	3.50 - 4.00	247
Nationality	Thai	1,111
Nationality	Non-Thai	670

		Mean	S.D.
	CE Bachelor Degree – Montfort Del Rosario School of ture and Design Level	4.28	.836
TCE1: 1	Ceaching & Learning The instructor in this course	4.29	.841
TCE1	knows the subject matter very well.	4.35	.916
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.931
TCE3	explains the subject matter in English clearly.	4.29	.931
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.921
TCE5	checks class attendance regularly.	4.34	.911
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.942
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.962
TCE8	encourages students to think critically.	4.27	.967
TCE9	understands the students' differences and learning style differences.	4.27	.974
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.936
TCE11	regularly provides students feedback on their work and performance.	4.30	.929
TCE12	shows students their mistakes and how to correct them.	4.27	.956
TCE13	is fair in giving marks.	4.27	.963
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.975
TCE2: F	acilities and Resources	4.20	.957
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.004
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.012
TCE17	Computers for students are available and accessible.	4.19	1.060
TCE3: T	eachers' Attributes The instructor in this course	4.28	.859
TCE18	is enthusiastic about teaching.	4.27	.955
TCE19	treats students fairly.	4.27	.965
TCE20	is a good role model.	4.26	.972
TCE21	maintains discipline in classroom.	4.28	.941
TCE22	teaches students to be responsible.	4.28	.932
TCE23	is punctual by starting and finishing the class on time.	4.29	.914
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.934
TCE25	is open to students' comments and suggestions.	4.25	1.010

Theodore Maria School of Arts

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)		13,608
Gender	Male	3,926
Genuel	Female	9,682
	Business English	10,090
Otas das Duo auto as	Business French	315
Study Program	Business Chinese	1,835
	Business Japanese	1,368
	Less than 1.50	400
	1.50 – 1.99	295
One and the ODA	2.00 - 2.49	3,710
Cumulative GPA	2.50 - 2.99	4,151
	3.00 - 3.49	3,104
	3.50 - 4.00	1,948
N-4: 1:4	Thai	11,721
Nationality	Non-Thai	1,887

		Mean	S.D.
	1 TCE Bachelor Degree – ore Maria Faculty of Arts Level	4.35	.810
TCE1:	Teaching & Learning The instructor in this course	4.36	.811
TCE1	knows the subject matter very well.	4.40	.877
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.881
TCE3	explains the subject matter in English clearly.	4.36	.904
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.876
TCE5	checks class attendance regularly.	4.41	.881
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.914
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.895
TCE8	encourages students to think critically.	4.35	.911
TCE9	understands the students' differences and learning style differences.	4.33	.927
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.897
TCE11	regularly provides students feedback on their work and performance.	4.34	.916
TCE12	shows students their mistakes and how to correct them.	4.34	.915
TCE13	is fair in giving marks.	4.35	.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.926
TCE2:	Facilities and Resources	4.27	.904
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.964
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.947
TCE17	Computers for students are available and accessible.	4.26	.975
TCE3:	Teachers' Attributes The instructor in this course	4.35	.834
TCE18	is enthusiastic about teaching.	4.31	.912
TCE19	treats students fairly.	4.31	.922
TCE20	is a good role model.	4.30	.930
TCE21	maintains discipline in classroom.	4.32	.908
TCE22	teaches students to be responsible.	4.33	.893
TCE23	is punctual by starting and finishing the class on time.	4.34	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.909
TCE25	is open to students' comments and suggestions.	4.30	.940

Theophane Venard School of Biotechnology

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	374	
Gender	Male	114
Gender	Female	260
Stardar Due gue gu	Food Technology	224
Study Program	Agro-industry	150
	Less than 1.50	0
	1.50 – 1.99	0
0	2.00 - 2.49	57
Cumulative GPA	2.50 - 2.99	104
	3.00 - 3.49	90
	3.50 - 4.00	123
N-41	Thai	252
Nationality	Non-Thai	122

		Mean	S.D.
	TCE Bachelor Degree – Theophane Venard School of nology Level	4.19	1.018
	Teaching & Learning The instructor in this course	4.18	1.027
TCE1	knows the subject matter very well.	4.23	1.050
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	1.057
TCE3	explains the subject matter in English clearly.	4.19	1.051
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	1.048
TCE5	checks class attendance regularly.	4.22	1.052
TCE6	uses different teaching methods to explain concepts and topics.	4.16	1.075
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.17	1.110
TCE8	encourages students to think critically.	4.18	1.093
TCE9	understands the students' differences and learning style differences.	4.14	1.133
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.19	1.068
TCE11	regularly provides students feedback on their work and performance.	4.15	1.091
TCE12	shows students their mistakes and how to correct them.	4.12	1.116
TCE13	is fair in giving marks.	4.22	1.066
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.15	1.089
TCE2:	Facilities and Resources	4.03	1.073
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	1.096
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	1.101
TCE17	Computers for students are available and accessible.	4.04	1.115
TCE3:	Teachers' Attributes The instructor in this course	4.21	1.026
TCE18	is enthusiastic about teaching.	4.18	1.107
TCE19	treats students fairly.	4.21	1.050
TCE20	is a good role model.	4.23	1.046
TCE21	maintains discipline in classroom.	4.22	1.054
TCE22	teaches students to be responsible.	4.23	1.046
TCE23	is punctual by starting and finishing the class on time.	4.21	1.055
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.20	1.068
TCE25	is open to students' comments and suggestions.	4.16	1.109

Martin de Tours School of Management and Economics

Level of Assessment	el of Assessment Faculty Level Assessmen	
Academic Year	2/2020 Bachelor Degree – Martin de Tours School o Management and Economics Leve	
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		25,889
Gender	Male	11,237
Gender	Female	14,652
	Marketing	3,710
	Management–Leadership and Entrepreneurship	1,213
	Finance	1,074
	Accounting	2,577
	Management Information Systems	714
64 1 D	Hospitality and Tourism Management	1,756
Study Program	International Business Management	1,506
	Insurance	145
	Industrial Management and Logistics	1,056
	Real Estate	740
	Business Economics	795
	Non-Program	10,603
	Less than 1.50	792
	1.50 – 1.99	361
	2.00 - 2.49	6,220
Cumulative GPA	2.50 - 2.99	8,232
	3.00 - 3.49	6,243
	3.50 - 4.00	4,041
	Thai	19,398
Nationality	Non-Thai	6,491

		Mean	S.D.
	l TCE Bachelor Degree – Martin de Tours School of ement and Economics Level	4.36	.803
TCE1:	Teaching & Learning The instructor in this course	4.36	.806
TCE1	knows the subject matter very well.	4.43	.850
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.875
TCE3	explains the subject matter in English clearly.	4.36	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.882
TCE5	checks class attendance regularly.	4.42	.875
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.907
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.902
TCE8	encourages students to think critically.	4.35	.911
TCE9	understands the students' differences and learning style differences.	4.33	.927
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.900
TCE11	regularly provides students feedback on their work and performance.	4.35	.919
TCE12	shows students their mistakes and how to correct them.	4.34	.921
TCE13	is fair in giving marks.	4.35	.926
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.927
TCE2: 1	Facilities and Resources	4.28	.911
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.962
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.956
TCE17	Computers for students are available and accessible.	4.27	.983
TCE3:	Teachers' Attributes The instructor in this course	4.36	.825
TCE18	is enthusiastic about teaching.	4.37	.900
TCE19	treats students fairly.	4.35	.924
TCE20	is a good role model.	4.34	.935
TCE21	maintains discipline in classroom.	4.37	.895
TCE22	teaches students to be responsible.	4.37	.898
TCE23	is punctual by starting and finishing the class on time.	4.38	.893
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.901
TCE25	is open to students' comments and suggestions.	4.34	.941

Albert Laurence School of Communication Arts

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	6,360	
Gender	Male	2,747
Gender	Female	3,613
	Advertising	1,087
	Digital Media Communication	1,586
	Live Event Creation and Management	452
Study Program	Public Relations	1,040
	Computer Generated Imagery	196
	Visual Communication Design	351
	Non Program	1,648
	Less than 1.50	196
	1.50 – 1.99	68
Cumulative GPA	2.00 - 2.49	1,563
Cumulative GPA	2.50 - 2.99	2,489
	3.00 - 3.49	1,275
	3.50 - 4.00	769
Notionalit-	Thai	4,999
Nationality	Non-Thai	1,361

		Mean	S.D.
	1 TCE Bachelor Degree – Albert Laurence School of unication Arts Level	4.34	.857
TCE1:	Teaching & Learning The instructor in this course	4.35	.856
TCE1	knows the subject matter very well.	4.41	.902
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.925
TCE3	explains the subject matter in English clearly.	4.36	.946
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.923
TCE5	checks class attendance regularly.	4.38	.933
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.941
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.939
TCE8	encourages students to think critically.	4.35	.942
TCE9	understands the students' differences and learning style differences.	4.33	.958
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.948
TCE11	regularly provides students feedback on their work and performance.	4.34	.949
TCE12	shows students their mistakes and how to correct them.	4.34	.954
TCE13	is fair in giving marks.	4.33	.981
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.983
TCE2:	Facilities and Resources	4.28	.953
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.009
TCE17	Computers for students are available and accessible.	4.26	1.036
TCE3:	Teachers' Attributes The instructor in this course	4.34	.882
TCE18	is enthusiastic about teaching.	4.34	.957
TCE19	treats students fairly.	4.32	.989
TCE20	is a good role model.	4.32	.977
TCE21	maintains discipline in classroom.	4.34	.962
TCE22	teaches students to be responsible.	4.34	.970
TCE23	is punctual by starting and finishing the class on time.	4.36	.950
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.943
TCE25	is open to students' comments and suggestions.	4.32	.994

Vincent Mary School of Engineering

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Respondents (n = Sample)		1,703
Gender	Male	1,360
Gender	Female	343
	Electrical and Electronics Engineering	127
	Computer Engineering	148
Study Drogram	Telecommunication and Electronics Engineering	11
Study Program	Mechatronics Engineering	203
	Aeronautic Engineering	498
	Non Program	716
	Less than 1.50	60
	1.50 – 1.99	12
Cumulative GPA	2.00 - 2.49	406
Cumulative GPA	2.50 - 2.99	620
	3.00 - 3.49	344
	3.50 - 4.00	261
Notionality	Thai	1,172
Nationality	Non-Thai	531

		Mean	S.D.
	ll TCE Bachelor Degree – Vincent Mary School of eering Level	4.43	.802
TCE1	Teaching & Learning The instructor in this course	4.42	.817
TCE1	knows the subject matter very well.	4.47	.838
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.877
TCE3	explains the subject matter in English clearly.	4.41	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.865
TCE5	checks class attendance regularly.	4.46	.860
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.897
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.888
TCE8	encourages students to think critically.	4.42	.880
TCE9	understands the students' differences and learning style differences.	4.38	.932
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.857
TCE11	regularly provides students feedback on their work and performance.	4.40	.903
TCE12	shows students their mistakes and how to correct them.	4.39	.920
TCE13	is fair in giving marks.	4.42	.899
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.898
TCE2:	Facilities and Resources	4.38	.847
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.877
TCE17	Computers for students are available and accessible.	4.38	.918
TCE3:	Teachers' Attributes The instructor in this course	4.43	.806
TCE18	is enthusiastic about teaching.	4.43	.864
TCE19	treats students fairly.	4.42	.871
TCE20	is a good role model.	4.42	.888
TCE21	maintains discipline in classroom.	4.45	.853
TCE22	teaches students to be responsible.	4.43	.885
TCE23	is punctual by starting and finishing the class on time.	4.46	.829
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.871
TCE25	is open to students' comments and suggestions.	4.42	.893

Thomas Aquinas School of Law

Level of Assessment	Faculty Level Assessment 2/2020		
Academic Year			
Level of Study (Bachelor/Master/Ph.D.)	-	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)		3,296	
Gender	Male	1,561	
	Female	1,735	
Study Program	Laws	3,296	
	Less than 1.50	34	
	1.50 – 1.99	22	
Cumulative GPA	2.00 - 2.49	564	
Cumulative GPA	2.50 – 2.99	1,098	
	3.00 – 3.49	983	
	3.50 - 4.00	595	
Nationality	Thai	3,296	
	Non-Thai	0	

		Mean	S.D.
	l TCE Bachelor Degree – Thomas Aquinas of Law Level	4.39	.769
TCE1: 1	Feaching & Learning The instructor in this course	4.39	.775
TCE1	knows the subject matter very well.	4.44	.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.842
TCE3	explains the subject matter in English clearly.	4.37	.903
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.863
TCE5	checks class attendance regularly.	4.41	.892
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.883
TCE8	encourages students to think critically.	4.40	.876
TCE9	understands the students' differences and learning style differences.	4.38	.901
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.877
TCE11	regularly provides students feedback on their work and performance.	4.38	.909
TCE12	shows students their mistakes and how to correct them.	4.38	.906
TCE13	is fair in giving marks.	4.39	.913
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.909
TCE2: Facilities and Resources		4.22	.998
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.061
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.052
TCE17	Computers for students are available and accessible.	4.21	1.091
TCE3: 1	<i>Teachers' Attributes</i> The instructor in this course	4.39	.799
TCE18	is enthusiastic about teaching.	4.40	.884
TCE19	treats students fairly.	4.39	.887
TCE20	is a good role model.	4.37	.926
TCE21	maintains discipline in classroom.	4.39	.911
TCE22	teaches students to be responsible.	4.43	.850
TCE23	is punctual by starting and finishing the class on time.	4.39	.920
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.891
TCE25	is open to students' comments and suggestions.	4.39	.918

Louis Nobiron School of Music

Level of Assessment	Faculty Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)		839
Condon	Male	386
Gender	Female	327
Study Program	Music Entrepreneurship	839
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.4	111
Cumulative GPA	2. – 2.99	171
	3.00 – 3.4	231
	3.50 - 4.00	200
Nationality	Thai	528
	Non-Thai	185

		Mean	S.D.
	TCE Bachelor Degree – Louis Nobiron of Music Level	4.55	.733
TCE1:	Teaching & Learning The instructor in this course	4.57	.718
TCE1	knows the subject matter very well.	4.61	.760
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.786
TCE3	explains the subject matter in English clearly.	4.56	.799
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.779
TCE5	checks class attendance regularly.	4.59	.771
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.792
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.792
TCE8	encourages students to think critically.	4.54	.798
TCE9	understands the students' differences and learning style differences.	4.54	.845
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.777
TCE11	regularly provides students feedback on their work and performance.	4.57	.777
TCE12	shows students their mistakes and how to correct them.	4.57	.794
TCE13	is fair in giving marks.	4.57	.810
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.886
TCE2: Facilities and Resources		4.52	.788
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.894
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.773
TCE17	Computers for students are available and accessible.	4.51	.861
TCE3: 1	Teachers' Attributes The instructor in this course	4.54	.767
TCE18	is enthusiastic about teaching.	4.55	.846
TCE19	treats students fairly.	4.53	.851
TCE20	is a good role model.	4.54	.841
TCE21	maintains discipline in classroom.	4.54	.853
TCE22	teaches students to be responsible.	4.54	.863
TCE23	is punctual by starting and finishing the class on time.	4.54	.855
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.790
TCE25	is open to students' comments and suggestions.	4.54	.849

Bernadette de Lourdes School of Nursing Science

Level of Assessment	l of Assessment Faculty Level Assessme	
Academic Year		2/2020
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourd School of Nursing Science Lev 48	
Number of Respondents (n = Sample)		
Condon	Male	99
Gender	Female	381
Study Program	Nursing Science	480
	Less than 1.50	15
	1.50 – 1.99	20
Cumulative GPA	2.00 - 2.49	77
Cumulative GPA	2.50 – 2.99	152
	3.00 – 3.49	137
	3.50 - 4.00	79
Nationality	Thai	333
	Non-Thai	147

		Mean	S.D.
	TCE Bachelor Degree – Bernadette de Lourdes of Nursing Science Level	4.24	.907
TCE1:	Teaching & Learning The instructor in this course	4.25	.902
TCE1	knows the subject matter very well.	4.25	.939
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.936
TCE3	explains the subject matter in English clearly.	4.25	.949
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.921
TCE5	checks class attendance regularly.	4.30	.934
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.926
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.941
TCE8	encourages students to think critically.	4.25	.960
TCE9	understands the students' differences and learning style differences.	4.21	.987
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.916
TCE11	regularly provides students feedback on their work and performance.	4.25	.962
TCE12	shows students their mistakes and how to correct them.	4.24	.955
TCE13	is fair in giving marks.	4.23	.971
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.942
TCE2: Facilities and Resources		4.15	.968
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.971
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.993
TCE17	Computers for students are available and accessible.	4.11	1.036
TCE3: 7	Seachers' Attributes The instructor in this course	4.22	.926
TCE18	is enthusiastic about teaching.	4.24	.959
TCE19	treats students fairly.	4.18	1.011
TCE20	is a good role model.	4.23	.958
TCE21	maintains discipline in classroom.	4.24	.946
TCE22	teaches students to be responsible.	4.27	.941
TCE23	is punctual by starting and finishing the class on time.	4.22	.983
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.990
TCE25	is open to students' comments and suggestions.	4.20	.976

Vincent Mary School of Science and Technology

Level of Assessment	Faculty Level Assessment 2/2020 Bachelor Degree – Vincent Mary School of Science and Technology Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		1,013
Gender	Male	793
Gender	Female	220
Standar Due avec as	Computer Science	735
Study Program	Information Technology	278
	Less than 1.50	43
	1.50 – 1.99	20
Cumulative GPA	2.00 - 2.49	217
Cumulative GPA	2.50 - 2.99	331
	3.00 - 3.49	167
	3.50 - 4.00	235
Nationality	Thai	628
Nationality	Non-Thai	385

		Mean	S.D.
	1 TCE Bachelor Degree – Vincent Mary School of e and Technology Level	4.43	.886
TCE1:	Teaching & Learning The instructor in this course	4.42	.886
TCE1	knows the subject matter very well.	4.46	.934
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.948
TCE3	explains the subject matter in English clearly.	4.40	.986
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.927
TCE5	checks class attendance regularly.	4.46	.965
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.977
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.964
TCE8	encourages students to think critically.	4.42	.931
TCE9	understands the students' differences and learning style differences.	4.38	.989
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.946
TCE11	regularly provides students feedback on their work and performance.	4.41	.962
TCE12	shows students their mistakes and how to correct them.	4.39	.996
TCE13	is fair in giving marks.	4.45	.947
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.952
TCE2:	Facilities and Resources	4.24	1.107
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.151
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.137
TCE17	Computers for students are available and accessible.	4.21	1.193
TCE3:	Teachers' Attributes The instructor in this course	4.43	.905
TCE18	is enthusiastic about teaching.	4.44	.947
TCE19	treats students fairly.	4.45	.961
TCE20	is a good role model.	4.39	.995
TCE21	maintains discipline in classroom.	4.43	.953
TCE22	teaches students to be responsible.	4.43	.956
TCE23	is punctual by starting and finishing the class on time.	4.44	.954
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.957
TCE25	is open to students' comments and suggestions.	4.43	.988

Master Degree

Faculty Level

Graduate School of Business and Advance Technology Management

Level of Assessment	Academic Year 2/2020 evel of Study Master Degree – Graduate School of Business and	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		1,242
Gender	Male	498
Gender	Female	744
	Business Administration	774
	Hospitality and Tourism Management	62
	Organization Development and Management	52
Study Program	Investment Analysis and Management	17
	Management	269
	Information Technology and Management	23
	Teaching and Technology	45
	Less than 1.50	0
	1.50 – 1.99	0
Or mail of the ODA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	342
	3.50 - 4.00	900
No.41	Thai	521
Nationality	Non-Thai	721

		Mean	S.D.
	TCE Master Degree – Graduate School of Business and Technology Management Level	4.61	.688
TCE1: T	TCE1: Teaching & Learning The instructor in this course		
TCE1	knows the subject matter very well.	4.65	.725
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.63	.739
TCE3	explains the subject matter in English clearly.	4.61	.762
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.62	.738
TCE5	checks class attendance regularly.	4.60	.762
TCE6	uses different teaching methods to explain concepts and topics.	4.57	.808
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.62	.749
TCE8	encourages students to think critically.	4.59	.798
TCE9	understands the students' differences and learning style differences.	4.57	.816
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	.814
TCE11	regularly provides students feedback on their work and performance.	4.59	.802
TCE12	shows students their mistakes and how to correct them.	4.59	.803
TCE13	is fair in giving marks.	4.62	.754
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.783
TCE2: Fa	cilities and Resources	4.49	.819
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.843
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.847
TCE17	Computers for students are available and accessible.	4.47	.892
TCE3: Te	achers' Attributes The instructor in this course	4.61	.700
TCE18	is enthusiastic about teaching.	4.62	.738
TCE19	treats students fairly.	4.61	.766
TCE20	is a good role model.	4.61	.757
TCE21	maintains discipline in classroom.	4.61	.750
TCE22	teaches students to be responsible.	4.62	.763
TCE23	is punctual by starting and finishing the class on time.	4.60	.772
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.744
TCE25	is open to students' comments and suggestions.	4.59	.826

Martin de Tours School of Management and Economics

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)		16
Gender	Male	3
Gender	Female	13
Study Program	Supply Chain Management	16
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GFA	2.50 - 2.99	0
	3.00 - 3.49	9
	3.50 - 4.00	7
Nationality	Thai	6
Nationality	Non-Thai	10

		Mean	S.D.
	TCE Master Degree – Martin de Tours School of ment and Economics Level	4.38	.786
TCE1: 7	Seaching & Learning The instructor in this course	4.35	.800
TCE1	knows the subject matter very well.	4.50	.816
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	1.183
TCE3	explains the subject matter in English clearly.	4.50	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.885
TCE5	checks class attendance regularly.	4.44	.814
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.856
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.806
TCE8	encourages students to think critically.	4.44	.892
TCE9	understands the students' differences and learning style differences.	4.31	.873
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.873
TCE11	regularly provides students feedback on their work and performance.	4.31	.946
TCE12	shows students their mistakes and how to correct them.	4.25	1.000
TCE13	is fair in giving marks.	4.25	.931
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.793
TCE2: I	Facilities and Resources	4.10	.850
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.885
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.834
TCE17	Computers for students are available and accessible.	4.00	.894
TCE3: 1	Seachers' Attributes The instructor in this course	4.41	.820
TCE18	is enthusiastic about teaching.	4.38	.806
TCE19	treats students fairly.	4.37	.806
TCE20	is a good role model.	4.44	.814
TCE21	maintains discipline in classroom.	4.50	.816
TCE22	teaches students to be responsible.	4.50	.816
TCE23	is punctual by starting and finishing the class on time.	4.25	1.238
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.885
TCE25	is open to students' comments and suggestions.	4.44	.814

Graduate School of Human Sciences

Level of Assessment	Faculty Level Assessment 2/2020 Master Degree – Graduate School of Human Sciences Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		431
Gender	Male	125
Gender	Female	306
	Philosophy	14
	Curriculum and Instruction	112
Study Program	Educational Administration	97
	Counseling Psychology	93
	English Language Teaching	115
	Less than 1.50	0
	1.50 – 1.99	0
	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	226
	3.50 - 4.00	205
No4:	Thai	86
Nationality	Non-Thai	345

		Mean	S.D.
	TCE Master Degree – te School of Human Sciences Level	4.55	.854
TCE1: 1	Teaching & Learning The instructor in this course	4.53	.862
TCE1	knows the subject matter very well.	4.55	.896
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.932
TCE3	explains the subject matter in English clearly.	4.52	.932
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.887
TCE5	checks class attendance regularly.	4.62	.845
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.985
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.920
TCE8	encourages students to think critically.	4.52	.969
TCE9	understands the students' differences and learning style differences.	4.48	.947
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.908
TCE11	regularly provides students feedback on their work and performance.	4.48	1.002
TCE12	shows students their mistakes and how to correct them.	4.45	1.026
TCE13	is fair in giving marks.	4.55	.858
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	1.016
TCE2: F	Facilities and Resources	4.35	.981
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	1.025
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.968
TCE17	Computers for students are available and accessible.	4.30	1.111
TCE3: 1	Teachers' Attributes The instructor in this course	4.57	.859
TCE18	is enthusiastic about teaching.	4.55	.939
TCE19	treats students fairly.	4.61	.841
TCE20	is a good role model.	4.54	.941
TCE21	maintains discipline in classroom.	4.60	.891
TCE22	teaches students to be responsible.	4.58	.895
TCE23	is punctual by starting and finishing the class on time.	4.57	.957
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.927
TCE25	is open to students' comments and suggestions.	4.58	.914

Thomas Aquinas School of Law

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law Lev	
Number of Respondents (n = Sample)		35
Gender	Male	11
Gender	Female	24
Star Im Due aver	Business Law (Thai Program)	32
Study Program	Business Law (English Program)	3
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	35
No4: 1:4	Thai	35
Nationality	Non-Thai	0

		Mean	S.D.
Overall	TCE Master Degree – Thomas Aquinas School of Law Level	4.97	.169
TCE1: 2	Feaching & Learning The instructor in this course	4.97	.169
TCE1	knows the subject matter very well.	4.97	.169
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.97	.169
TCE3	explains the subject matter in English clearly.	4.97	.169
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.97	.169
TCE5	checks class attendance regularly.	4.97	.169
TCE6	uses different teaching methods to explain concepts and topics.	4.97	.169
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.97	.169
TCE8	encourages students to think critically.	4.97	.169
TCE9	understands the students' differences and learning style differences.	4.97	.169
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.97	.169
TCE11	regularly provides students feedback on their work and performance.	4.97	.169
TCE12	shows students their mistakes and how to correct them.	4.97	.169
TCE13	is fair in giving marks.	4.97	.169
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.97	.169
TCE2: 1	Facilities and Resources	4.90	.401
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.94	.338
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.747
TCE17	Computers for students are available and accessible.	4.94	.338
TCE3: 7	Teachers' Attributes The instructor in this course	4.97	.169
TCE18	is enthusiastic about teaching.	4.97	.169
TCE19	treats students fairly.	4.97	.169
TCE20	is a good role model.	4.97	.169
TCE21	maintains discipline in classroom.	4.97	.169
TCE22	teaches students to be responsible.	4.97	.169
TCE23	is punctual by starting and finishing the class on time.	4.97	.169
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.97	.169
TCE25	is open to students' comments and suggestions.	4.97	.169

Vincent Mary School of Science and Technology

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Scienc and Technology Leve	
Number of Respondents (n = Sample)	44	
Gender	Male	29
Gender	Female	15
Study Drognom	Computer Science	18
Study Program	Information Technology	26
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 - 3.49	25
	3.50 - 4.00	19
Nationality	Thai	6
Nationality	Non-Thai	38

		Mean	S.D.
	TCE Master Degree – Vincent Mary School of Science chnology Level	4.70	.802
TCE1: 1	Feaching & Learning The instructor in this course	4.70	.799
TCE1	knows the subject matter very well.	4.64	.892
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.878
TCE3	explains the subject matter in English clearly.	4.73	.788
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.823
TCE5	checks class attendance regularly.	4.73	.817
TCE6	uses different teaching methods to explain concepts and topics.	4.66	.888
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.888
TCE8	encourages students to think critically.	4.64	.892
TCE9	understands the students' differences and learning style differences.	4.66	.861
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.765
TCE11	regularly provides students feedback on their work and performance.	4.68	.857
TCE12	shows students their mistakes and how to correct them.	4.73	.788
TCE13	is fair in giving marks.	4.75	.811
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.73	.817
TCE2: I	Facilities and Resources	4.36	1.274
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	1.280
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	1.278
TCE17	Computers for students are available and accessible.	4.34	1.275
TCE3: 1	Teachers' Attributes The instructor in this course	4.70	.806
TCE18	is enthusiastic about teaching.	4.75	.781
TCE19	treats students fairly.	4.73	.788
TCE20	is a good role model.	4.73	.817
TCE21	maintains discipline in classroom.	4.73	.788
TCE22	teaches students to be responsible.	4.66	.861
TCE23	is punctual by starting and finishing the class on time.	4.68	.829
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.851
TCE25	is open to students' comments and suggestions.	4.64	.942

Ph.D. Degree

Faculty Level

Graduate School of Business and Advance Technology Management

Level of Assessment	Faculty Level Assessment 2/2020			
Academic Year				
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management Level			
Number of Respondents (n = Sample)		19		
Gender	Male	11		
Gender	Female	8		
	Organization Development	7		
Study Program	Hospitality and Tourism Management	3		
	Technology Education and Management	9		
	Less than 1.50	0		
	1.50 – 1.99	0		
Cumulative GPA	2.00 - 2.49	0		
Cumulative GPA	2.50 - 2.99	0		
	3.00 - 3.49	0		
	3.50 - 4.00	19		
Nationality	Thai	12		
	Non-Thai	7		

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management Level		4.90	.203
TCE1: Teaching & Learning The instructor in this course		4.88	.279
TCE1	knows the subject matter very well.	4.89	.315
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.419
TCE3	explains the subject matter in English clearly.	4.89	.315
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.74	.653
TCE6	uses different teaching methods to explain concepts and topics.	4.79	.419
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.95	.229
TCE8	encourages students to think critically.	4.89	.315
TCE9	understands the students' differences and learning style differences.	4.79	.535
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.89	.315
TCE11	regularly provides students feedback on their work and performance.	4.95	.229
TCE12	shows students their mistakes and how to correct them.	4.84	.501
TCE13	is fair in giving marks.	4.95	.229
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.89	.315
TCE2: Fa	CE2: Facilities and Resources		.740
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.772
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.769
TCE17	Computers for students are available and accessible.	4.58	.769
TCE3: Te	achers' Attributes The instructor in this course	4.91	.162
TCE18	is enthusiastic about teaching.	4.84	.375
TCE19	treats students fairly.	4.95	.229
TCE20	is a good role model.	4.95	.229
TCE21	maintains discipline in classroom.	4.74	.933
TCE22	teaches students to be responsible.	4.95	.229
TCE23	is punctual by starting and finishing the class on time.	4.89	.315
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Martin de Tours School of Management and Economics

Level of Assessment	Faculty Level Assessment 2/2020 Ph.D. Degree – Martin de Tours School of Management and Economics Level		
Academic Year			
Level of Study (Bachelor/Master/Ph.D.)			
Number of Respondents (n = Sample)		7	
Condon	Male	0	
Gender	Female	7	
Study Program	Business Administration	7	
	Less than 1.50	0	
	1.50 – 1.99	0	
Cumulative GPA	2.00 - 2.49	0	
Cumulative GPA	2.50 - 2.99	0	
	3.00 - 3.49	2	
	3.50 - 4.00	5	
Nationality	Thai	5	
	Non-Thai	2	

		Mean	S.D.
	TCE Ph.D. Degree – Martin de Tours School of Management onomics Level	4.97	.053
TCE1: Teaching & Learning The instructor in this course			.107
TCE1	knows the subject matter very well.	4.86	.378
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.86	.378
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.86	.378
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.86	.378
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.86	.378
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: F	ICE2: Facilities and Resources		.317
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.488
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.488
TCE17	Computers for students are available and accessible.	4.86	.378
TCE3: 1	Seachers' Attributes The instructor in this course	5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of Human Sciences

Level of Assessment	Faculty Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	142	
Gender	Male	43
Gender	Female	99
	Philosophy	23
04 1 Due	Educational Leadership	50
Study Program	Counseling Psychology	66
	English Language Teaching	3
	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	50
	3.50 - 4.00	92
X	Thai	31
Nationality	Non-Thai	111

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level		4.77	.429
TCE1: 1	Seaching & Learning The instructor in this course	4.74	.495
TCE1	knows the subject matter very well.	4.80	.433
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.515
TCE3	explains the subject matter in English clearly.	4.75	.551
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.77	.497
TCE5	checks class attendance regularly.	4.77	.456
TCE6	uses different teaching methods to explain concepts and topics.	4.68	.588
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.536
TCE8	encourages students to think critically.	4.75	.589
TCE9	understands the students' differences and learning style differences.	4.70	.616
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.579
TCE11	regularly provides students feedback on their work and performance.	4.67	.731
TCE12	shows students their mistakes and how to correct them.	4.64	.775
TCE13	is fair in giving marks.	4.77	.456
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.72	.634
TCE2: F	Sacilities and Resources	4.70	.539
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.69	.586
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.76	.518
TCE17	Computers for students are available and accessible.	4.65	.696
TCE3: 1	Teachers' Attributes The instructor in this course	4.79	.394
TCE18	is enthusiastic about teaching.	4.82	.423
TCE19	treats students fairly.	4.78	.463
TCE20	is a good role model.	4.78	.478
TCE21	maintains discipline in classroom.	4.80	.399
TCE22	teaches students to be responsible.	4.81	.445
TCE23	is punctual by starting and finishing the class on time.	4.78	.521
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.577
TCE25	is open to students' comments and suggestions.	4.82	.406

Vincent Mary School of Science and Technology

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	5	
Gender	Male	4
Gender	Female	1
Study Program	Information Technology	5
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	5
Notionality	Thai	2
Nationality	Non-Thai	3

		Mean	S.D.
	TCE Ph.D. Degree – Vincent Mary of Science and Technology Level	4.96	.084
TCE1: 7	Seaching & Learning The instructor in this course	5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		3.87	1.238
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.60	1.342
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	1.342
TCE17	Computers for students are available and accessible.	3.60	1.342
TCE3: 1	Seachers' Attributes The instructor in this course	4.93	.168
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	4.80	.447
TCE22	teaches students to be responsible.	4.80	.447
TCE23	is punctual by starting and finishing the class on time.	4.80	.447
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Program

Level

Bachelor Degree

Program Level

Montfort Del Rosario School of Architecture and Design

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	601	
	Male	322
Gender	Female	279
	Less than 1.50	13
	1.50 – 1.99	16
Cumulative GPA	2.00 - 2.49	102
Cumulative GPA	2.50 - 2.99	200
	3.00 - 3.49	178
	3.50 - 4.00	92
Nationality	Thai	353
	Non-Thai	248

		Mean	S.D.
	TCE Bachelor Degree – Montfort Del Rosario School of ecture and Design – Architecture Program Level	4.28	.887
TCE1:	Teaching & Learning The instructor in this course	4.28	.896
TCE1	knows the subject matter very well.	4.35	.963
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	1.004
TCE3	explains the subject matter in English clearly.	4.31	.980
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.990
TCE5	checks class attendance regularly.	4.32	.987
TCE6	uses different teaching methods to explain concepts and topics.	4.25	1.040
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	1.043
TCE8	encourages students to think critically.	4.26	1.046
TCE9	understands the students' differences and learning style differences.	4.25	1.026
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	1.048
TCE11	regularly provides students feedback on their work and performance.	4.31	.971
TCE12	shows students their mistakes and how to correct them.	4.23	1.042
TCE13	is fair in giving marks.	4.26	1.051
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.021
TCE2:	Facilities and Resources	4.19	1.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	1.052
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.031
TCE17	Computers for students are available and accessible.	4.15	1.108
TCE3:	Teachers' Attributes The instructor in this course	4.28	.903
TCE18	is enthusiastic about teaching.	4.25	1.019
TCE19	treats students fairly.	4.26	1.008
TCE20	is a good role model.	4.27	1.026
TCE21	maintains discipline in classroom.	4.29	1.002
TCE22	teaches students to be responsible.	4.29	.970
TCE23	is punctual by starting and finishing the class on time.	4.31	.958
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.997
TCE25	is open to students' comments and suggestions.	4.27	1.019

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Respondents (n = Sample)		403
	Male	132
Gender	Female	271
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	102
Cumulative GPA	2.50 – 2.99	120
	3.00 – 3.49	135
	3.50 - 4.00	46
Nationality	Thai	367
	Non-Thai	36

		Mean	S.D.
	TCE Bachelor Degree – Montfort Del Rosario School of cture and Design – Interior Architecture Program Level	4.24	.800
TCE1:	Teaching & Learning The instructor in this course	4.25	.806
TCE1	knows the subject matter very well.	4.32	.837
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.844
TCE3	explains the subject matter in English clearly.	4.25	.895
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.28	.877
TCE5	checks class attendance regularly.	4.32	.845
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.888
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.922
TCE8	encourages students to think critically.	4.24	.937
TCE9	understands the students' differences and learning style differences.	4.23	.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.860
TCE11	regularly provides students feedback on their work and performance.	4.22	.920
TCE12	shows students their mistakes and how to correct them.	4.25	.884
TCE13	is fair in giving marks.	4.21	.916
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.929
TCE2:	Facilities and Resources	4.12	.967
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.039
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	.979
TCE17	Computers for students are available and accessible.	4.09	1.091
TCE3:	Teachers' Attributes The instructor in this course	4.22	.826
TCE18	is enthusiastic about teaching.	4.19	.929
TCE19	treats students fairly.	4.20	.967
TCE20	is a good role model.	4.19	.919
TCE21	maintains discipline in classroom.	4.26	.850
TCE22	teaches students to be responsible.	4.24	.874
TCE23	is punctual by starting and finishing the class on time.	4.20	.892
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.903
TCE25	is open to students' comments and suggestions.	4.23	.940

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School o Architecture and Design –Interior Design Program Leve	
Number of Respondents (n = Sample)	43	
Gender	Male	149
Gender	Female	287
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	90
Cumulative GPA	2.50 - 2.99	162
	3.00 - 3.49	114
	3.50 - 4.00	70
Nationality	Thai	165
	Non-Thai	271

		Mean	S.D.
	TCE Bachelor Degree – Montfort Del Rosario School of cture and Design – Interior Design Program Level	4.34	.796
TCE1:	Teaching & Learning The instructor in this course	4.34	.804
TCE1	knows the subject matter very well.	4.39	.920
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.919
TCE3	explains the subject matter in English clearly.	4.35	.891
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.871
TCE5	checks class attendance regularly.	4.41	.878
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.894
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.931
TCE8	encourages students to think critically.	4.33	.962
TCE9	understands the students' differences and learning style differences.	4.33	.980
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.866
TCE11	regularly provides students feedback on their work and performance.	4.36	.907
TCE12	shows students their mistakes and how to correct them.	4.32	.947
TCE13	is fair in giving marks.	4.31	.935
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.022
TCE2: F	Facilities and Resources	4.26	.947
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.974
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.065
TCE17	Computers for students are available and accessible.	4.26	1.048
TCE3: 1	Seachers' Attributes The instructor in this course	4.34	.818
TCE18	is enthusiastic about teaching.	4.36	.900
TCE19	treats students fairly.	4.33	.931
TCE20	is a good role model.	4.31	.921
TCE21	maintains discipline in classroom.	4.31	.934
TCE22	teaches students to be responsible.	4.32	.937
TCE23	is punctual by starting and finishing the class on time.	4.39	.838
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.893
TCE25	is open to students' comments and suggestions.	4.30	1.021

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Respondents (n = Sample)	341	
Gender	Male	160
Gender	Female	181
	Less than 1.50	0
	1.50 - 1.99	0
Cumulating CDA	2.00 - 2.49	74
Cumulative GPA	2.50 - 2.99	182
	3.00 - 3.49	46
	3.50 - 4.00	39
Nationality	Thai	226
	Non-Thai	115

		Mean	S.D.
	CE Bachelor Degree – Montfort Del Rosario School of ture and Design – Product Design Program Level	4.27	.833
TCE1: 1	Seaching & Learning The instructor in this course	4.29	.827
TCE1	knows the subject matter very well.	4.34	.919
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.913
TCE3	explains the subject matter in English clearly.	4.23	.933
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.908
TCE5	checks class attendance regularly.	4.33	.888
TCE6	uses different teaching methods to explain concepts and topics.	4.27	.882
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.894
TCE8	encourages students to think critically.	4.26	.860
TCE9	understands the students' differences and learning style differences.	4.28	.912
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.897
TCE11	regularly provides students feedback on their work and performance.	4.33	.890
TCE12	shows students their mistakes and how to correct them.	4.30	.888
TCE13	is fair in giving marks.	4.31	.890
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.28	.880
TCE2: F	acilities and Resources	4.25	.871
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.901
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.949
TCE17	Computers for students are available and accessible.	4.28	.934
TCE3: T	eachers' Attributes The instructor in this course	4.26	.866
TCE18	is enthusiastic about teaching.	4.28	.930
TCE19	treats students fairly.	4.27	.925
TCE20	is a good role model.	4.25	.998
TCE21	maintains discipline in classroom.	4.26	.944
TCE22	teaches students to be responsible.	4.26	.926
TCE23	is punctual by starting and finishing the class on time.	4.25	.946
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.905
TCE25	is open to students' comments and suggestions.	4.20	1.059

Theodore Maria School of Arts

Level of Assessment	Program Level Assessment	
Academic Year	2/202	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts - Business English Program Leve	
Number of Respondents (n = Sample)	10,090	
Gender	Male	3,090
Gender	Female	7,000
	Less than 1.50	292
	1.50 - 1.99	254
Or mulation ODA	2.00 - 2.49	3,052
Cumulative GPA	2.50 - 2.99	3,169
	3.00 - 3.49	2,066
	3.50 - 4.00	1,257
Nationality	Thai	8,697
	Non-Thai	1,393

		Mean	S.D.
	TCE Bachelor Degree – Theodore Maria Faculty of Arts – s English Program Level	4.34	.820
TCE1: 1	Ceaching & Learning The instructor in this course	4.35	.820
TCE1	knows the subject matter very well.	4.39	.882
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.898
TCE3	explains the subject matter in English clearly.	4.35	.918
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.887
TCE5	checks class attendance regularly.	4.40	.901
TCE6	uses different teaching methods to explain concepts and topics.	4.32	.928
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.908
TCE8	encourages students to think critically.	4.34	.923
TCE9	understands the students' differences and learning style differences.	4.32	.938
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.911
TCE11	regularly provides students feedback on their work and performance.	4.33	.925
TCE12	shows students their mistakes and how to correct them.	4.33	.928
TCE13	is fair in giving marks.	4.33	.934
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.939
TCE2: F	acilities and Resources	4.27	.903
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.963
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.953
TCE17	Computers for students are available and accessible.	4.26	.978
TCE3: 1	'eachers' Attributes The instructor in this course	4.34	.843
TCE18	is enthusiastic about teaching.	4.34	.925
TCE19	treats students fairly.	4.32	.946
TCE20	is a good role model.	4.32	.945
TCE21	maintains discipline in classroom.	4.33	.931
TCE22	teaches students to be responsible.	4.35	.911
TCE23	is punctual by starting and finishing the class on time.	4.35	.922
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.910
TCE25	is open to students' comments and suggestions.	4.33	.950

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level	
Number of Respondents (n = Sample)	315	
	Male	29
Gender	Female	286
	Less than 1.50	0
	1.50 - 1.99	0
Our and the ODA	2.00 - 2.49	46
Cumulative GPA	2.50 - 2.99	68
	3.00 - 3.49	141
	3.50 - 4.00	60
Nationality	Thai	255
	Non-Thai	60

		Mean	S.D.
	TCE Bachelor Degree – Theodore Maria Faculty of Arts – ss French Program Level	4.61	.722
	Teaching & Learning The instructor in this course	4.61	.716
TCE1	knows the subject matter very well.	4.62	.811
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.709
TCE3	explains the subject matter in English clearly.	4.59	.787
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.59	.818
TCE5	checks class attendance regularly.	4.66	.669
TCE6	uses different teaching methods to explain concepts and topics.	4.58	.831
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.61	.764
TCE8	encourages students to think critically.	4.59	.818
TCE9	understands the students' differences and learning style differences.	4.63	.756
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.776
TCE11	regularly provides students feedback on their work and performance.	4.60	.813
TCE12	shows students their mistakes and how to correct them.	4.59	.806
TCE13	is fair in giving marks.	4.64	.701
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.832
TCE2:	Facilities and Resources	4.44	1.036
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	1.143
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	1.011
TCE17	Computers for students are available and accessible.	4.44	1.070
TCE3:	Teachers' Attributes The instructor in this course	4.60	.746
TCE18	is enthusiastic about teaching.	4.58	.831
TCE19	treats students fairly.	4.58	.853
TCE20	is a good role model.	4.59	.857
TCE21	maintains discipline in classroom.	4.59	.810
TCE22	teaches students to be responsible.	4.62	.749
TCE23	is punctual by starting and finishing the class on time.	4.61	.823
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.59	.814
TCE25	is open to students' comments and suggestions.	4.65	.722

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level	
Number of Respondents (n = Sample)	1,835	
Gender	Male	388
	Female	1,447
	Less than 1.50	63
	1.50 - 1.99	32
Cumulative GPA	2.00 - 2.49	323
Cumulative GPA	2.50 - 2.99	568
	3.00 - 3.49	547
	3.50 - 4.00	302
Nationality	Thai	1,748
	Non-Thai	87

		Mean	S.D.
	TCE Bachelor Degree – Theodore Maria Faculty of Arts – s Chinese Program Level	4.32	.805
TCE1:	Teaching & Learning The instructor in this course	4.33	.806
TCE1	knows the subject matter very well.	4.35	.880
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.854
TCE3	explains the subject matter in English clearly.	4.34	.883
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.875
TCE5	checks class attendance regularly.	4.40	.858
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.898
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.889
TCE8	encourages students to think critically.	4.31	.901
TCE9	understands the students' differences and learning style differences.	4.30	.927
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.885
TCE11	regularly provides students feedback on their work and performance.	4.31	.917
TCE12	shows students their mistakes and how to correct them.	4.31	.907
TCE13	is fair in giving marks.	4.33	.897
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.910
TCE2: F	acilities and Resources	4.21	.908
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.974
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	.942
TCE17	Computers for students are available and accessible.	4.21	.962
TCE3: 1	<i>`eachers' Attributes</i> The instructor in this course	4.32	.832
TCE18	is enthusiastic about teaching.	4.31	.918
TCE19	treats students fairly.	4.31	.912
TCE20	is a good role model.	4.31	.921
TCE21	maintains discipline in classroom.	4.32	.905
TCE22	teaches students to be responsible.	4.33	.886
TCE23	is punctual by starting and finishing the class on time.	4.34	.895
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.896
TCE25	is open to students' comments and suggestions.	4.30	.960

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Respondents (n = Sample)	1,368	
Gender	Male	419
Gender	Female	949
	Less than 1.50	34
	1.50 - 1.99	9
Or mulating ODA	2.00 - 2.49	300
Cumulative GPA	2.50 - 2.99	346
	3.00 - 3.49	350
	3.50 - 4.00	329
Notionality	Thai	1,021
Nationality	Non-Thai	347

		Man	S.D.
	l TCE Bachelor Degree – Theodore Maria Faculty of Arts – ss Japanese Program Level	4.43	.750
TCE1:	Teaching & Learning The instructor in this course	4.43	.755
TCE1	knows the subject matter very well.	4.45	.837
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.813
TCE3	explains the subject matter in English clearly.	4.42	.842
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.798
TCE5	checks class attendance regularly.	4.51	.783
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.839
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.818
TCE8	encourages students to think critically.	4.42	.845
TCE9	understands the students' differences and learning style differences.	4.39	.862
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.823
TCE11	regularly provides students feedback on their work and performance.	4.40	.857
TCE12	shows students their mistakes and how to correct them.	4.41	.846
TCE13	is fair in giving marks.	4.43	.824
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.858
TCE2:	Facilities and Resources	4.33	.867
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.35	.875
TCE17	Computers for students are available and accessible.	4.32	.937
TCE3:	Teachers' Attributes The instructor in this course	4.43	.769
TCE18	is enthusiastic about teaching.	4.42	.850
TCE19	treats students fairly.	4.43	.818
TCE20	is a good role model.	4.41	.847
TCE21	maintains discipline in classroom.	4.44	.816
TCE22	teaches students to be responsible.	4.46	.773
TCE23	is punctual by starting and finishing the class on time.	4.44	.829
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.826
TCE25	is open to students' comments and suggestions.	4.40	.870

Theophane Venard School of Biotechnology

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School Biotechnology – Food Technology Program Lev	
Number of Respondents (n = Sample)		
Gender	Male	78
Gender	Female	146
	Less than 1.50	0
	1.50 - 1.99	0
Or mulating ODA	2.00 - 2.49	49
Cumulative GPA	2.50 - 2.99	43
	3.00 - 3.49	56
	3.50 - 4.00	76
Nationality	Thai	136
	Non-Thai	88

		Mean	S.D.
	TCE Bachelor Degree – Theophane Venard School of nology – Food Technology Program Level	4.41	.911
TCE1:	Teaching & Learning The instructor in this course	4.39	.967
TCE1	knows the subject matter very well.	4.50	.913
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.981
TCE3	explains the subject matter in English clearly.	4.41	1.055
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	1.052
TCE5	checks class attendance regularly.	4.44	.987
TCE6	uses different teaching methods to explain concepts and topics.	4.38	1.038
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	1.115
TCE8	encourages students to think critically.	4.36	1.079
TCE9	understands the students' differences and learning style differences.	4.34	1.137
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.949
TCE11	regularly provides students feedback on their work and performance.	4.34	1.122
TCE12	shows students their mistakes and how to correct them.	4.31	1.120
TCE13	is fair in giving marks.	4.44	.982
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	1.109
TCE2: F	Facilities and Resources	4.38	.932
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.928
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.985
TCE17	Computers for students are available and accessible.	4.33	1.059
TCE3: 1	Seachers' Attributes The instructor in this course	4.43	.891
TCE18	is enthusiastic about teaching.	4.45	.912
TCE19	treats students fairly.	4.44	.911
TCE20	is a good role model.	4.42	.976
TCE21	maintains discipline in classroom.	4.43	.916
TCE22	teaches students to be responsible.	4.45	.946
TCE23	is punctual by starting and finishing the class on time.	4.50	.888
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.976
TCE25	is open to students' comments and suggestions.	4.37	1.016

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Agro–industry Program Level	
Number of Respondents (n = Sample)	150	
0 1	Male	36
Gender	Female	114
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	8
Cumulative GPA	2.50 - 2.99	61
	3.00 - 3.49	34
	3.50 - 4.00	47
Nationality	Thai	116
	Non-Thai	34

		Mean	S.D.
	CE Bachelor Degree – Theophane Venard School of ology – Agro–industry Program Level	4.25	1.094
TCE1: 1	TCE1: Teaching & Learning The instructor in this course		
TCE1	knows the subject matter very well.	4.31	1.112
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	1.094
TCE3	explains the subject matter in English clearly.	4.23	1.138
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	1.084
TCE5	checks class attendance regularly.	4.28	1.130
TCE6	uses different teaching methods to explain concepts and topics.	4.25	1.147
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	1.144
TCE8	encourages students to think critically.	4.27	1.103
TCE9	understands the students' differences and learning style differences.	4.21	1.137
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	1.096
TCE11	regularly provides students feedback on their work and performance.	4.17	1.174
TCE12	shows students their mistakes and how to correct them.	4.19	1.178
TCE13	is fair in giving marks.	4.26	1.114
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	1.151
TCE2: Fo	acilities and Resources	4.07	1.144
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.05	1.152
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.157
TCE17	Computers for students are available and accessible.	4.07	1.168
TCE3: T	eachers' Attributes The instructor in this course	4.26	1.101
TCE18	is enthusiastic about teaching.	4.21	1.168
TCE19	treats students fairly.	4.31	1.088
TCE20	is a good role model.	4.26	1.144
TCE21	maintains discipline in classroom.	4.27	1.146
TCE22	teaches students to be responsible.	4.26	1.114
TCE23	is punctual by starting and finishing the class on time.	4.28	1.100
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	1.109
TCE25	is open to students' comments and suggestions.	4.23	1.142

Martin de Tours School of Management and Economics

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)	3,710	
Gender	Male	1,737
Gender	Female	1,973
	Less than 1.50	11
	1.50 - 1.99	1,571
Cumulative GPA	2.00 - 2.49	1,474
Cumulative GPA	2.50 - 2.99	467
	3.00 - 3.49	187
	3.50 - 4.00	11
Nationality	Thai	2,922
	Non-Thai	788

		Mean	S.D.
	TCE Bachelor Degree – Martin de Tours School of ment and Economics – Marketing Program Level	4.36	.780
TCE1:	Teaching & Learning The instructor in this course	4.37	.781
TCE1	knows the subject matter very well.	4.43	.840
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.867
TCE3	explains the subject matter in English clearly.	4.37	.892
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.881
TCE5	checks class attendance regularly.	4.41	.868
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.884
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.874
TCE8	encourages students to think critically.	4.36	.884
TCE9	understands the students' differences and learning style differences.	4.33	.904
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.883
TCE11	regularly provides students feedback on their work and performance.	4.35	.906
TCE12	shows students their mistakes and how to correct them.	4.35	.908
TCE13	is fair in giving marks.	4.36	.898
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.34	.898
TCE2: F	Pacilities and Resources	4.29	.880
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.924
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.932
TCE17	Computers for students are available and accessible.	4.28	.967
TCE3: 1	Seachers' Attributes The instructor in this course	4.36	.806
TCE18	is enthusiastic about teaching.	4.38	.870
TCE19	treats students fairly.	4.34	.927
TCE20	is a good role model.	4.35	.911
TCE21	maintains discipline in classroom.	4.36	.897
TCE22	teaches students to be responsible.	4.37	.896
TCE23	is punctual by starting and finishing the class on time.	4.37	.874
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.879
TCE25	is open to students' comments and suggestions.	4.35	.923

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)	1,213	
0 1	Male	543
Gender	Female	670
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	162
Cumulative GPA	2.50 - 2.99	511
	3.00 - 3.49	379
	3.50 - 4.00	161
Nationality	Thai	664
	Non-Thai	549

		Mean	S.D.	
Manage	TCE Bachelor Degree – Martin de Tours School of ment and Economics – Management – Leadership & reneurship Program Level	4.40	.782	
TCE1:	TCE1: Teaching & Learning The instructor in this course			
TCE1	knows the subject matter very well.	4.46	.835	
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.864	
TCE3	explains the subject matter in English clearly.	4.40	.889	
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.869	
TCE5	checks class attendance regularly.	4.45	.875	
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.932	
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.901	
TCE8	encourages students to think critically.	4.40	.903	
TCE9	understands the students' differences and learning style differences.	4.36	.931	
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.925	
TCE11	regularly provides students feedback on their work and performance.	4.36	.937	
TCE12	shows students their mistakes and how to correct them.	4.38	.914	
TCE13	is fair in giving marks.	4.38	.913	
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.919	
TCE2: I	Facilities and Resources	4.34	.873	
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.922	
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.939	
TCE17	Computers for students are available and accessible.	4.33	.942	
TCE3: 1	<i>Teachers' Attributes</i> The instructor in this course	4.40	.803	
TCE18	is enthusiastic about teaching.	4.41	.890	
TCE19	treats students fairly.	4.40	.914	
TCE20	is a good role model.	4.38	.929	
TCE21	maintains discipline in classroom.	4.43	.890	
TCE22	teaches students to be responsible.	4.41	.870	
TCE23	is punctual by starting and finishing the class on time.	4.44	.868	
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.916	
TCE25	is open to students' comments and suggestions.	4.39	.929	

Level of Assessment	ment Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)		
Gender	Male	479
Gender	Female	595
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	4
	3.00 - 3.49	138
	3.50 - 4.00	465
Nationality	Thai	602
	Non-Thai	472

		Mean	S.D.
	ΓCE Bachelor Degree – Martin de Tours School of nent and Economics – Finance Program Level	4.33	.854
TCE1: 7	Seaching & Learning The instructor in this course	4.33	.856
TCE1	knows the subject matter very well.	4.42	.873
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.896
TCE3	explains the subject matter in English clearly.	4.33	.945
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.885
TCE5	checks class attendance regularly.	4.46	.856
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.984
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.948
TCE8	encourages students to think critically.	4.31	.952
TCE9	understands the students' differences and learning style differences.	4.24	1.044
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.978
TCE11	regularly provides students feedback on their work and performance.	4.30	.976
TCE12	shows students their mistakes and how to correct them.	4.29	.997
TCE13	is fair in giving marks.	4.31	.964
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.981
TCE2: F	acilities and Resources	4.25	1.001
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	1.040
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.032
TCE17	Computers for students are available and accessible.	4.26	1.027
TCE3: T	eachers' Attributes The instructor in this course	4.34	.873
TCE18	is enthusiastic about teaching.	4.34	.933
TCE19	treats students fairly.	4.31	.971
TCE20	is a good role model.	4.29	1.011
TCE21	maintains discipline in classroom.	4.37	.893
TCE22	teaches students to be responsible.	4.36	.918
TCE23	is punctual by starting and finishing the class on time.	4.38	.914
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.946
TCE25	is open to students' comments and suggestions.	4.32	.997

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	2,577	
Gender	Male	629
Gender	Female	1,948
	Less than 1.50	0
	1.50 - 1.99	10
Cumulative GPA	2.00 - 2.49	425
Cumulative GPA	2.50 - 2.99	733
	3.00 - 3.49	810
	3.50 - 4.00	599
Nationality	Thai	2,297
	Non-Thai	280

		Mean	S.D.
	TCE Bachelor Degree – Martin de Tours School of ement and Economics –Accounting Program Level	4.42	.742
TCE1:	Teaching & Learning The instructor in this course	4.41	.751
TCE1	knows the subject matter very well.	4.47	.797
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.824
TCE3	explains the subject matter in English clearly.	4.41	.836
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.812
TCE5	checks class attendance regularly.	4.46	.824
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.844
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.827
TCE8	encourages students to think critically.	4.41	.838
TCE9	understands the students' differences and learning style differences.	4.37	.865
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.836
TCE11	regularly provides students feedback on their work and performance.	4.40	.856
TCE12	shows students their mistakes and how to correct them.	4.40	.833
TCE13	is fair in giving marks.	4.41	.853
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.870
TCE2:	Facilities and Resources	4.35	.845
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.890
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.892
TCE17	Computers for students are available and accessible.	4.35	.908
TCE3:	Teachers' Attributes The instructor in this course	4.43	.758
TCE18	is enthusiastic about teaching.	4.43	.828
TCE19	treats students fairly.	4.42	.838
TCE20	is a good role model.	4.41	.848
TCE21	maintains discipline in classroom.	4.43	.825
TCE22	teaches students to be responsible.	4.44	.822
TCE23	is punctual by starting and finishing the class on time.	4.45	.816
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.830
TCE25	is open to students' comments and suggestions.	4.42	.846

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics– Management Information Systems Program Level	
Number of Respondents (n = Sample)	714	
Gender	Male	487
Gender	Female	227
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	223
Cumulative GPA	2.50 - 2.99	270
	3.00 - 3.49	133
	3.50 - 4.00	88
Nationality	Thai	534
	Non-Thai	180

		Mean	S.D.
	TCE Bachelor Degree – Martin de Tours School of Management onomics – Management Information Systems Program Level	4.39	.784
TCE1:	Teaching & Learning The instructor in this course	4.39	.787
TCE1	knows the subject matter very well.	4.43	.848
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.864
TCE3	explains the subject matter in English clearly.	4.39	.879
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.885
TCE5	checks class attendance regularly.	4.48	.829
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.887
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.903
TCE8	encourages students to think critically.	4.36	.906
TCE9	understands the students' differences and learning style differences.	4.35	.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.887
TCE11	regularly provides students feedback on their work and performance.	4.38	.885
TCE12	shows students their mistakes and how to correct them.	4.37	.917
TCE13	is fair in giving marks.	4.37	.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.901
TCE2:	Facilities and Resources	4.27	.904
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.949
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.929
TCE17	Computers for students are available and accessible.	4.25	.994
TCE3:	Teachers' Attributes The instructor in this course	4.39	.803
TCE18	is enthusiastic about teaching.	4.40	.858
TCE19	treats students fairly.	4.38	.926
TCE20	is a good role model.	4.37	.935
TCE21	maintains discipline in classroom.	4.40	.877
TCE22	teaches students to be responsible.	4.41	.849
TCE23	is punctual by starting and finishing the class on time.	4.42	.844
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.892
TCE25	is open to students' comments and suggestions.	4.38	.910

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics– Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	1,756	
0.1	Male	699
Gender	Female	1,057
	Less than 1.50	0
	1.50 - 1.99	7
Cumulative GPA	2.00 - 2.49	784
Cumulative GPA	2.50 - 2.99	659
	3.00 - 3.49	222
	3.50 - 4.00	84
Nationality	Thai	894
	Non-Thai	862

		Mean	S.D.
Manage	TCE Bachelor Degree – Martin de Tours School of ment and Economics – lity and Tourism Management Program Level	4.43	.768
TCE1: 1	Seaching & Learning The instructor in this course	4.43	.768
TCE1	knows the subject matter very well.	4.47	.802
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.825
TCE3	explains the subject matter in English clearly.	4.42	.846
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.829
TCE5	checks class attendance regularly.	4.48	.819
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.834
TCE8	encourages students to think critically.	4.42	.860
TCE9	understands the students' differences and learning style differences.	4.41	.873
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.854
TCE11	regularly provides students feedback on their work and performance.	4.41	.887
TCE12	shows students their mistakes and how to correct them.	4.40	.881
TCE13	is fair in giving marks.	4.42	.873
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.867
TCE2:	Facilities and Resources	4.38	.828
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.863
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.876
TCE17	Computers for students are available and accessible.	4.37	.902
TCE3:	Teachers' Attributes The instructor in this course	4.43	.786
TCE18	is enthusiastic about teaching.	4.43	.863
TCE19	treats students fairly.	4.42	.860
TCE20	is a good role model.	4.42	.888
TCE21	maintains discipline in classroom.	4.46	.806
TCE22	teaches students to be responsible.	4.44	.843
TCE23	is punctual by starting and finishing the class on time.	4.44	.843
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.892
TCE25	is open to students' comments and suggestions.	4.41	.896

Level of Assessment	Program Level Assessment 2/2020 Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		1,506
	Male	564
Gender	Female	942
	Less than 1.50	0
	1.50 - 1.99	0
On mulations ODA	2.00 - 2.49	6
Cumulative GPA	2.50 - 2.99	534
	3.00 - 3.49	630
	3.50 - 4.00	336
Nationality	Thai	977
Nationality	Non-Thai	529

		Mean	S.D.
	CE Bachelor Degree – Martin de Tours School of Management omics – International Business Management Program Level	4.38	.780
TCE1: T	eaching & Learning The instructor in this course	4.38	.781
TCE1	knows the subject matter very well.	4.47	.794
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.881
TCE3	explains the subject matter in English clearly.	4.39	.886
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.827
TCE5	checks class attendance regularly.	4.49	.805
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.905
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.917
TCE8	encourages students to think critically.	4.35	.925
TCE9	understands the students' differences and learning style differences.	4.33	.921
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.912
TCE11	regularly provides students feedback on their work and performance.	4.34	.943
TCE12	shows students their mistakes and how to correct them.	4.34	.951
TCE13	is fair in giving marks.	4.35	.930
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.974
TCE2: Fa	cilities and Resources	4.25	.935
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.25	.997
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	1.003
TCE17	Computers for students are available and accessible.	4.24	1.015
ТСЕЗ: Те	achers' Attributes The instructor in this course	4.37	.808
TCE18	is enthusiastic about teaching.	4.39	.863
TCE19	treats students fairly.	4.38	.894
TCE20	is a good role model.	4.35	.937
TCE21	maintains discipline in classroom.	4.38	.874
TCE22	teaches students to be responsible.	4.36	.929
TCE23	is punctual by starting and finishing the class on time.	4.42	.877
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.927
TCE25	is open to students' comments and suggestions.	4.36	.946

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Respondents (n = Sample)	145	
Gender	Male	45
Gender	Female	100
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	52
Cumulative GPA	2.50 - 2.99	58
	3.00 - 3.49	17
	3.50 - 4.00	18
Nationality	Thai	129
	Non-Thai	16

		Mean	S.D.
	ll TCE Bachelor Degree – Martin de Tours School of gement and Economics – Insurance Program Level	4.35	.747
TCE1:	Teaching & Learning The instructor in this course	4.37	.749
TCE1	knows the subject matter very well.	4.42	.788
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.793
TCE3	explains the subject matter in English clearly.	4.38	.782
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.783
TCE5	checks class attendance regularly.	4.41	.821
TCE6	uses different teaching methods to explain concepts and topics.	4.34	.811
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.781
TCE8	encourages students to think critically.	4.39	.738
TCE9	understands the students' differences and learning style differences.	4.31	.870
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.884
TCE11	regularly provides students feedback on their work and performance.	4.34	.828
TCE12	shows students their mistakes and how to correct them.	4.37	.780
TCE13	is fair in giving marks.	4.37	.832
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.807
TCE2:	Facilities and Resources	4.25	.843
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	.872
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.876
TCE17	Computers for students are available and accessible.	4.26	.872
TCE3:	Teachers' Attributes The instructor in this course	4.33	.769
TCE18	is enthusiastic about teaching.	4.32	.781
TCE19	treats students fairly.	4.32	.781
TCE20	is a good role model.	4.32	.805
TCE21	maintains discipline in classroom.	4.32	.788
TCE22	teaches students to be responsible.	4.34	.766
TCE23	is punctual by starting and finishing the class on time.	4.35	.786
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.842
TCE25	is open to students' comments and suggestions.	4.32	.832

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics– Industrial Management & Logistic Program Level	
Number of Respondents (n = Sample)	1,056	
Gender	Male	365
Genuer	Female	691
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	233
Cumulative GPA	2.50 - 2.99	417
	3.00 - 3.49	269
	3.50 - 4.00	137
Nationality	Thai	1,002
	Non-Thai	54

		Mean	S.D.
Manage	TCE Bachelor Degree – Martin de Tours School of ement and Economics – rial Management & Logistic Program Level	4.27	.812
TCE1:	Teaching & Learning The instructor in this course	4.27	.817
TCE1	knows the subject matter very well.	4.32	.874
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.888
TCE3	explains the subject matter in English clearly.	4.26	.919
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.931
TCE5	checks class attendance regularly.	4.35	.875
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.907
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.913
TCE8	encourages students to think critically.	4.25	.924
TCE9	understands the students' differences and learning style differences.	4.25	.943
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.911
TCE11	regularly provides students feedback on their work and performance.	4.27	.925
TCE12	shows students their mistakes and how to correct them.	4.25	.930
TCE13	is fair in giving marks.	4.28	.941
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	.924
TCE2:	Facilities and Resources	4.21	.880
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.974
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.919
TCE17	Computers for students are available and accessible.	4.21	.961
TCE3:	Teachers' Attributes The instructor in this course	4.27	.830
TCE18	is enthusiastic about teaching.	4.28	.903
TCE19	treats students fairly.	4.27	.957
TCE20	is a good role model.	4.23	.970
TCE21	maintains discipline in classroom.	4.27	.921
TCE22	teaches students to be responsible.	4.31	.881
TCE23	is punctual by starting and finishing the class on time.	4.28	.930
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	.905
TCE25	is open to students' comments and suggestions.	4.26	.957

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School o Management and Economics – Real Estate Program Leve	
Number of Respondents (n = Sample)	740	
Gender	Male	312
Gender	Female	428
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	220
Cumulative GPA	2.50 - 2.99	329
	3.00 - 3.49	127
	3.50 - 4.00	64
Nationality	Thai	714
Nationality	Non-Thai	26

		Mean	S.D.
	TCE Bachelor Degree – Martin de Tours School of ment and Economics – Real Estate Program Level	4.37	.741
TCE1:	Teaching & Learning The instructor in this course	4.36	.743
TCE1	knows the subject matter very well.	4.41	.791
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.807
TCE3	explains the subject matter in English clearly.	4.35	.856
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.35	.865
TCE5	checks class attendance regularly.	4.40	.851
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.808
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.810
TCE8	encourages students to think critically.	4.37	.823
TCE9	understands the students' differences and learning style differences.	4.32	.870
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.814
TCE11	regularly provides students feedback on their work and performance.	4.34	.853
TCE12	shows students their mistakes and how to correct them.	4.35	.858
TCE13	is fair in giving marks.	4.37	.809
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.868
TCE2: F	Facilities and Resources	4.30	.804
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	.863
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.863
TCE17	Computers for students are available and accessible.	4.30	.848
TCE3: 1	Seachers' Attributes The instructor in this course	4.37	.762
TCE18	is enthusiastic about teaching.	4.36	.839
TCE19	treats students fairly.	4.37	.866
TCE20	is a good role model.	4.38	.846
TCE21	maintains discipline in classroom.	4.40	.785
TCE22	teaches students to be responsible.	4.39	.830
TCE23	is punctual by starting and finishing the class on time.	4.35	.861
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.825
TCE25	is open to students' comments and suggestions.	4.34	.930

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)	795	
	Male	406
Gender	Female	389
	Less than 1.50	0
	1.50 - 1.99	43
Cumulative GPA	2.00 - 2.49	38
Cumulative GPA	2.50 - 2.99	5
	3.00 - 3.49	206
	3.50 - 4.00	189
Nationality	Thai	691
	Non-Thai	104

		Mean	S.D.
	TCE Bachelor Degree – Martin de Tours School of ment and Economics – Business Economics Program Level	4.35	.726
TCE1:	Teaching & Learning The instructor in this course	4.34	.739
TCE1	knows the subject matter very well.	4.44	.761
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.837
TCE3	explains the subject matter in English clearly.	4.33	.870
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.857
TCE5	checks class attendance regularly.	4.38	.868
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.920
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.891
TCE8	encourages students to think critically.	4.36	.807
TCE9	understands the students' differences and learning style differences.	4.33	.880
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.828
TCE11	regularly provides students feedback on their work and performance.	4.34	.855
TCE12	shows students their mistakes and how to correct them.	4.31	.902
TCE13	is fair in giving marks.	4.33	.883
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.835
TCE2: F	Facilities and Resources	4.27	.845
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.905
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.907
TCE17	Computers for students are available and accessible.	4.27	.907
TCE3: 1	Seachers' Attributes The instructor in this course	4.36	.738
TCE18	is enthusiastic about teaching.	4.35	.894
TCE19	treats students fairly.	4.35	.851
TCE20	is a good role model.	4.37	.843
TCE21	maintains discipline in classroom.	4.35	.869
TCE22	teaches students to be responsible.	4.39	.802
TCE23	is punctual by starting and finishing the class on time.	4.39	.792
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	.845
TCE25	is open to students' comments and suggestions.	4.32	.923

Albert Laurence School of Communication Arts

Level of Assessment	Program Level Assessment	
Academic Year		2/2020
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence Se Communication Arts – Advertising Program	
Number of Respondents (n = Sample)		1,087
Conton	Male	371
Gender	Female	716
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	219
Cumulative GPA	2.50 - 2.99	483
	3.00 - 3.49	244
	3.50 - 4.00	141
Notionality	Thai	783
Nationality	Non-Thai	304

		Mean	S.D.
	TCE Bachelor Degree – Albert Laurence School of Communication dvertising Program Level	4.35	.873
	Teaching & Learning The instructor in this course	4.35	.883
TCE1	knows the subject matter very well.	4.41	.925
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.954
TCE3	explains the subject matter in English clearly.	4.34	.998
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.36	.954
TCE5	checks class attendance regularly.	4.38	.965
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.975
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.962
TCE8	encourages students to think critically.	4.36	.943
TCE9	understands the students' differences and learning style differences.	4.32	.977
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.966
TCE11	regularly provides students feedback on their work and performance.	4.35	.972
TCE12	shows students their mistakes and how to correct them.	4.36	.969
TCE13	is fair in giving marks.	4.32	1.014
TCE14	gives useful comments/feedback that help me know how to improve my performance.		.979
TCE2:	22: Facilities and Resources		.950
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	1.014
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.983
TCE17	Computers for students are available and accessible.	4.28	1.029
TCE3:	Teachers' Attributes The instructor in this course	4.34	.888
TCE18	is enthusiastic about teaching.	4.36	.958
TCE19	treats students fairly.	4.33	.997
TCE20	is a good role model.	4.31	.997
TCE21	maintains discipline in classroom.	4.32	1.002
TCE22	teaches students to be responsible.	4.35	.975
TCE23	is punctual by starting and finishing the class on time.	4.37	.964
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.941
TCE25	is open to students' comments and suggestions.	4.34	1.000

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	1,586	
Gender	Male	855
Gender	Female	731
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	398
Cumulative GPA	2.50 - 2.99	724
	3.00 - 3.49	307
	3.50 - 4.00	157
Nationality	Thai	1,270
Nationality	Non-Thai	316

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level		4.31	.872
TCE1: 7	Seaching & Learning The instructor in this course	4.32	.866
TCE1	knows the subject matter very well.	4.38	.898
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.964
TCE3	explains the subject matter in English clearly.	4.33	.963
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.34	.922
TCE5	checks class attendance regularly.	4.37	.919
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.935
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.934
TCE8	encourages students to think critically.	4.32	.944
TCE9	understands the students' differences and learning style differences.	4.30	.963
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.957
TCE11	regularly provides students feedback on their work and performance.	4.32	.960
TCE12	shows students their mistakes and how to correct them.	4.31	.966
TCE13	is fair in giving marks.	4.30	.988
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.969
TCE2: F	acilities and Resources	4.23	1.014
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	1.045
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	1.046
TCE17	Computers for students are available and accessible.	4.21	1.101
ТСЕЗ: Т	eachers' Attributes The instructor in this course	4.30	.898
TCE18	is enthusiastic about teaching.	4.28	.996
TCE19	treats students fairly.	4.29	1.001
TCE20	is a good role model.	4.29	.979
TCE21	maintains discipline in classroom.	4.32	.962
TCE22	teaches students to be responsible.	4.31	.965
TCE23	is punctual by starting and finishing the class on time.	4.35	.935
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.946
TCE25	is open to students' comments and suggestions.	4.27	1.033

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	127
Gender	Female	325
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	117
Cumulative GPA	2.50 - 2.99	133
	3.00 - 3.49	156
	3.50 - 4.00	46
Nationality	Thai	416
Nationality	Non-Thai	36

		Mean	S.D.
Commu	TCE Bachelor Degree – Albert Laurence School of nication Arts – ent Creation and Management Program Level	4.41	.770
TCE1:	Teaching & Learning The instructor in this course	4.43	.760
TCE1	knows the subject matter very well.	4.51	.789
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.885
TCE3	explains the subject matter in English clearly.	4.45	.834
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.815
TCE5	checks class attendance regularly.	4.37	.948
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.876
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.819
TCE8	encourages students to think critically.	4.46	.802
TCE9	understands the students' differences and learning style differences.	4.46	.794
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.843
TCE11	regularly provides students feedback on their work and performance.	4.43	.825
TCE12	shows students their mistakes and how to correct them.	4.40	.912
TCE13	is fair in giving marks.	4.42	.853
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.958
TCE2: Facilities and Resources		4.38	.813
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.842
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	.871
TCE17	Computers for students are available and accessible.	4.36	.888
TCE3: 7	Teachers' Attributes The instructor in this course	4.39	.813
TCE18	is enthusiastic about teaching.	4.35	.966
TCE19	treats students fairly.	4.33	.988
TCE20	is a good role model.	4.40	.906
TCE21	maintains discipline in classroom.	4.41	.893
TCE22	teaches students to be responsible.	4.41	.917
TCE23	is punctual by starting and finishing the class on time.	4.43	.882
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.887
TCE25	is open to students' comments and suggestions.	4.39	.930

Level of Assessment	ic Year 2/2020 Study Bachelor Degree – Albert Laurence School of Communication Arts –	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		1,040
0.1	Male	427
Gender	Female	613
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	351
Cumulative GPA	2.50 - 2.99	537
	3.00 - 3.49	110
	3.50 - 4.00	42
Nationality	Thai	898
Nationality	Non-Thai	142

		Mean	S.D.
	TCE Bachelor Degree – Albert Laurence School of nication Arts – Public Relation Program Level	4.38	.861
TCE1: Teaching & Learning The instructor in this course			.856
TCE1	knows the subject matter very well.	4.43	.927
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.921
TCE3	explains the subject matter in English clearly.	4.41	.942
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.38	.960
TCE5	checks class attendance regularly.	4.41	.949
TCE6	uses different teaching methods to explain concepts and topics.	4.40	.939
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.948
TCE8	encourages students to think critically.	4.36	.980
TCE9	understands the students' differences and learning style differences.	4.36	.991
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.956
TCE11	regularly provides students feedback on their work and performance.	4.38	.949
TCE12	shows students their mistakes and how to correct them.	4.39	.974
TCE13	is fair in giving marks.	4.35	1.010
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	1.025
TCE2: Facilities and Resources		4.34	.932
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.996
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	1.000
TCE17	Computers for students are available and accessible.	4.32	1.028
TCE3: 1	Seachers' Attributes The instructor in this course	4.36	.890
TCE18	is enthusiastic about teaching.	4.36	.980
TCE19	treats students fairly.	4.35	1.008
TCE20	is a good role model.	4.36	.995
TCE21	maintains discipline in classroom.	4.37	.979
TCE22	teaches students to be responsible.	4.36	1.006
TCE23	is punctual by starting and finishing the class on time.	4.39	.977
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.937
TCE25	is open to students' comments and suggestions.	4.35	.997

Level of Assessment	Program Level Assessment	
Academic Year		2/2020
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)		196
Gender	Male	74
Gender	Female	122
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	42
Cumulative GPA	2.50 - 2.99	54
	3.00 - 3.49	61
	3.50 - 4.00	39
NT / 11/	Thai	129
Nationality	Non-Thai	67

		Mean	S.D.
	TCE Bachelor Degree – Albert Laurence School of inication Arts – Computer Generated Imagery Program Level	4.31	.801
TCE1:	Teaching & Learning The instructor in this course	4.30	.811
TCE1	knows the subject matter very well.	4.37	.822
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.866
TCE3	explains the subject matter in English clearly.	4.32	.884
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.926
TCE5	checks class attendance regularly.	4.37	.864
TCE6	uses different teaching methods to explain concepts and topics.	4.28	.828
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.825
TCE8	encourages students to think critically.	4.30	.869
TCE9	understands the students' differences and learning style differences.	4.23	.973
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.945
TCE11	regularly provides students feedback on their work and performance.	4.29	.900
TCE12	shows students their mistakes and how to correct them.	4.17	.982
TCE13	is fair in giving marks.	4.33	.875
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.839
TCE2:	Facilities and Resources	4.27	.855
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.846
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.923
TCE17	Computers for students are available and accessible.	4.27	.861
TCE3:	Teachers' Attributes The instructor in this course	4.32	.817
TCE18	is enthusiastic about teaching.	4.30	.819
TCE19	treats students fairly.	4.32	.956
TCE20	is a good role model.	4.22	.965
TCE21	maintains discipline in classroom.	4.33	.975
TCE22	teaches students to be responsible.	4.33	.874
TCE23	is punctual by starting and finishing the class on time.	4.37	.877
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.861
TCE25	is open to students' comments and suggestions.	4.36	.921

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Visual Communication Design Program Level	
Number of Respondents (n = Sample)	35	
Gender	Male	96
Gender	Female	255
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	65
Cumulative GPA	2.50 - 2.99	154
	3.00 - 3.49	117
	3.50 - 4.00	15
Nationality	Thai	254
Nationality	Non-Thai	97

		Mean	S.D.
	TCE Bachelor Degree – Albert Laurence School of Communication isual Communication Design Program Level	4.36	.816
TCE1:	Teaching & Learning The instructor in this course	4.35	.819
TCE1	knows the subject matter very well.	4.40	.838
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.836
TCE3	explains the subject matter in English clearly.	4.34	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.871
TCE5	checks class attendance regularly.	4.39	.835
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.922
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.910
TCE8	encourages students to think critically.	4.32	.936
TCE9	understands the students' differences and learning style differences.	4.32	.936
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.866
TCE11	regularly provides students feedback on their work and performance.	4.33	.893
TCE12	shows students their mistakes and how to correct them.	4.36	.854
TCE13	is fair in giving marks.	4.32	.930
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.32	.924
TCE2:	E2: Facilities and Resources		.886
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	.935
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.945
TCE17	Computers for students are available and accessible.	4.26	.926
TCE3:	Teachers' Attributes The instructor in this course	4.37	.831
TCE18	is enthusiastic about teaching.	4.39	.848
TCE19	treats students fairly.	4.32	.935
TCE20	is a good role model.	4.34	.927
TCE21	maintains discipline in classroom.	4.36	.863
TCE22	teaches students to be responsible.	4.38	.860
TCE23	is punctual by starting and finishing the class on time.	4.41	.837
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.882
TCE25	is open to students' comments and suggestions.	4.34	.919

Vincent Mary School of Engineering

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	127	
Gender	Male	94
Gender	Female	33
	Less than 1.50	0
	1.50 - 1.99	2
Cumulative GPA	2.00 - 2.49	25
Cumulative GFA	2.50 - 2.99	58
	3.00 - 3.49	19
	3.50 - 4.00	23
Nationality	Thai	111
	Non-Thai	16

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Engineering – cal and Electronics Engineering Program Level	4.36	.798
TCE1:	Teaching & Learning The instructor in this course	4.35	.808
TCE1	knows the subject matter very well.	4.43	.878
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.862
TCE3	explains the subject matter in English clearly.	4.39	.900
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.794
TCE5	checks class attendance regularly.	4.42	.849
TCE6	uses different teaching methods to explain concepts and topics.	4.35	.859
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	1.016
TCE8	encourages students to think critically.	4.40	.829
TCE9	understands the students' differences and learning style differences.	4.21	1.013
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.870
TCE11	regularly provides students feedback on their work and performance.	4.31	.923
TCE12	shows students their mistakes and how to correct them.	4.34	.884
TCE13	is fair in giving marks.	4.32	.983
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.920
TCE2: Facilities and Resources		4.24	.929
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	1.017
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.996
TCE17	Computers for students are available and accessible.	4.25	1.016
TCE3:	Teachers' Attributes The instructor in this course	4.36	.804
TCE18	is enthusiastic about teaching.	4.37	.941
TCE19	treats students fairly.	4.32	.853
TCE20	is a good role model.	4.38	.872
TCE21	maintains discipline in classroom.	4.39	.837
TCE22	teaches students to be responsible.	4.36	.870
TCE23	is punctual by starting and finishing the class on time.	4.36	.861
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.915
TCE25	is open to students' comments and suggestions.	4.38	.872

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Computer Engineering Program Leve	
Number of Respondents (n = Sample)	148	
Condon	Male	138
Gender	Female	10
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	25
Cumulative GPA	2.50 - 2.99	66
	3.00 - 3.49	23
	3.50 - 4.00	34
Nationality	Thai	102
Nationality	Non-Thai	46

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Engineering uter Engineering Program Level	4.54	.834
TCE1:	Teaching & Learning The instructor in this course	4.55	.829
TCE1	knows the subject matter very well.	4.59	.782
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.860
TCE3	explains the subject matter in English clearly.	4.53	.868
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.55	.852
TCE5	checks class attendance regularly.	4.57	.834
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.835
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.843
TCE8	encourages students to think critically.	4.55	.835
TCE9	understands the students' differences and learning style differences.	4.56	.835
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.844
TCE11	regularly provides students feedback on their work and performance.	4.55	.836
TCE12	shows students their mistakes and how to correct them.	4.53	.844
TCE13	is fair in giving marks.	4.55	.836
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.861
TCE2: F	acilities and Resources	4.54	.848
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.860
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.844
TCE17	Computers for students are available and accessible.	4.55	.852
TCE3: 1	<i>Ceachers' Attributes</i> The instructor in this course	4.53	.844
TCE18	is enthusiastic about teaching.	4.53	.853
TCE19	treats students fairly.	4.53	.860
TCE20	is a good role model.	4.52	.861
TCE21	maintains discipline in classroom.	4.55	.844
TCE22	teaches students to be responsible.	4.53	.861
TCE23	is punctual by starting and finishing the class on time.	4.55	.827
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.860
TCE25	is open to students' comments and suggestions.	4.52	.884

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	11	
O 1	Male	7
Gender	Female	4
	Less than 1.50	0
	1.50 - 1.99	0
OCumulative GPA	2.00 - 2.49	10
ocumulative GPA	2.50 - 2.99	1
	3.00 - 3.49	0
	3.50 - 4.00	0
Nationality	Thai	11
	Non-Thai	0

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Engineering – mmunication and Electronics Engineering Program Level	4.83	.297
TCE1:	Teaching & Learning The instructor in this course	4.81	.338
TCE1	knows the subject matter very well.	4.55	.688
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.73	.467
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	.467
TCE5	checks class attendance regularly.	4.82	.405
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.82	.405
TCE8	encourages students to think critically.	4.82	.405
TCE9	understands the students' differences and learning style differences.	4.82	.405
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.82	.405
TCE11	regularly provides students feedback on their work and performance.	4.82	.405
TCE12	shows students their mistakes and how to correct them.	4.82	.405
TCE13	is fair in giving marks.	4.82	.405
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.82	.405
TCE2:	Facilities and Resources	4.82	.311
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.82	.405
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.91	.302
TCE17	Computers for students are available and accessible.	4.73	.467
TCE3:	Teachers' Attributes The instructor in this course	4.85	.261
TCE18	is enthusiastic about teaching.	4.73	.467
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	4.82	.405
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	4.73	.467
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.467
TCE25	is open to students' comments and suggestions.	4.82	.405

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Mechatronics Engineering Program Lev	
Number of Respondents (n = Sample)		
Gender	Male	152
	Female	51
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	23
Cumulative GPA	2.50 - 2.99	110
	3.00 - 3.49	45
	3.50 - 4.00	25
Nationality	Thai	127
	Non-Thai	76

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Engineering atronics Engineering Program Level	4.50	.743
TCE1:	TCE1: Teaching & Learning The instructor in this course		
TCE1	knows the subject matter very well.	4.52	.786
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.817
TCE3	explains the subject matter in English clearly.	4.53	.798
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.845
TCE5	checks class attendance regularly.	4.50	.835
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.804
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.51	.792
TCE8	encourages students to think critically.	4.44	.862
TCE9	understands the students' differences and learning style differences.	4.46	.851
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.779
TCE11	regularly provides students feedback on their work and performance.	4.47	.869
TCE12	shows students their mistakes and how to correct them.	4.43	.861
TCE13	is fair in giving marks.	4.46	.846
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.817
TCE2: F	Sacilities and Resources	4.47	.768
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.792
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.815
TCE17	Computers for students are available and accessible.	4.47	.785
TCE3: 1	Seachers' Attributes The instructor in this course	4.51	.739
TCE18	is enthusiastic about teaching.	4.50	.773
TCE19	treats students fairly.	4.52	.754
TCE20	is a good role model.	4.52	.786
TCE21	maintains discipline in classroom.	4.51	.754
TCE22	teaches students to be responsible.	4.49	.792
TCE23	is punctual by starting and finishing the class on time.	4.53	.760
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.754
TCE25	is open to students' comments and suggestions.	4.53	.746

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	498	
	Male	393
Gender	Female	105
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	100
Cumulative GPA	2.50 - 2.99	193
	3.00 - 3.49	131
	3.50 - 4.00	74
Nationality	Thai	441
Nationality	Non-Thai	57

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Engineering aautic Engineering Program Level	4.54	.743
TCE1:	Teaching & Learning The instructor in this course	4.53	.763
TCE1	knows the subject matter very well.	4.59	.765
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.796
TCE3	explains the subject matter in English clearly.	4.51	.852
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.775
TCE5	checks class attendance regularly.	4.60	.753
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.844
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.866
TCE8	encourages students to think critically.	4.52	.851
TCE9	understands the students' differences and learning style differences.	4.49	.909
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.782
TCE11	regularly provides students feedback on their work and performance.	4.52	.844
TCE12	shows students their mistakes and how to correct them.	4.51	.877
TCE13	is fair in giving marks.	4.54	.827
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.842
TCE2:	ICE2: Facilities and Resources		.740
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.825
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.761
TCE17	Computers for students are available and accessible.	4.54	.777
TCE3:	Teachers' Attributes The instructor in this course	4.54	.740
TCE18	is enthusiastic about teaching.	4.55	.778
TCE19	treats students fairly.	4.51	.837
TCE20	is a good role model.	4.54	.834
TCE21	maintains discipline in classroom.	4.55	.781
TCE22	teaches students to be responsible.	4.55	.786
TCE23	is punctual by starting and finishing the class on time.	4.59	.749
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.782
TCE25	is open to students' comments and suggestions.	4.52	.866

Thomas Aquinas School of Law

Level of Assessment	Program Level Assessment	
Academic Year		2/2020
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Laws Program Leve	
Number of Respondents (n = Sample)	3,296	
Gender	Male	1,561
Gender	Female	1,735
	Less than 1.50	34
	1.50 – 1.99	22
Cumulative GPA	2.00 - 2.49	564
Cumulative GPA	2.50 – 2.99	1,098
	3.00 - 3.49	983
	3.50 - 4.00	595
Notionality	Thai	3,296
Nationality	Non-Thai	0

		Mean	S.D.
	TCE Bachelor Degree – Thomas Aquinas School of Law Program Level	4.39	.769
TCE1: 7	Seaching & Learning The instructor in this course	4.39	.775
TCE1	knows the subject matter very well.	4.44	.865
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.842
TCE3	explains the subject matter in English clearly.	4.37	.903
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.863
TCE5	checks class attendance regularly.	4.41	.892
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.883
TCE8	encourages students to think critically.	4.40	.876
TCE9	understands the students' differences and learning style differences.	4.38	.901
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.877
TCE11	regularly provides students feedback on their work and performance.	4.38	.909
TCE12	shows students their mistakes and how to correct them.	4.38	.906
TCE13	is fair in giving marks.	4.39	.913
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.909
TCE2: F	Facilities and Resources	4.22	.998
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.061
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.052
TCE17	Computers for students are available and accessible.	4.21	1.091
TCE3: 1	Teachers' Attributes The instructor in this course	4.39	.799
TCE18	is enthusiastic about teaching.	4.40	.884
TCE19	treats students fairly.	4.39	.887
TCE20	is a good role model.	4.37	.926
TCE21	maintains discipline in classroom.	4.39	.911
TCE22	teaches students to be responsible.	4.43	.850
TCE23	is punctual by starting and finishing the class on time.	4.39	.920
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.891
TCE25	is open to students' comments and suggestions.	4.39	.918

Louis Nobiron School of Music

Level of Assessment	Program Level Assessment	
Academic Year		2/2020
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of M Music Entrepreneurship – Program	
Number of Respondents (n = Sample)		839
	Male	386
Gender	Female	327
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	111
Cumulative GPA	2.50 - 2.99	171
	3.00 - 3.49	231
	3.50 - 4.00	200
Nationality	Thai	528
Nationality	Non-Thai	185

		Mean	S.D.
	TCE Bachelor Degree – Louis Nobiron School of Music – Entrepreneurship – Program Level	4.55	.733
TCE1:	Teaching & Learning The instructor in this course	4.57	.718
TCE1	knows the subject matter very well.	4.61	.760
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.786
TCE3	explains the subject matter in English clearly.	4.56	.799
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.779
TCE5	checks class attendance regularly.	4.59	.771
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.792
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.57	.792
TCE8	encourages students to think critically.	4.54	.798
TCE9	understands the students' differences and learning style differences.	4.54	.845
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.777
TCE11	regularly provides students feedback on their work and performance.	4.57	.777
TCE12	shows students their mistakes and how to correct them.	4.57	.794
TCE13	is fair in giving marks.	4.57	.810
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.51	.886
TCE2: I	Facilities and Resources	4.52	.788
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.894
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.773
TCE17	Computers for students are available and accessible.	4.51	.861
TCE3: 1	Teachers' Attributes The instructor in this course	4.54	.767
TCE18	is enthusiastic about teaching.	4.55	.846
TCE19	treats students fairly.	4.53	.851
TCE20	is a good role model.	4.54	.841
TCE21	maintains discipline in classroom.	4.54	.853
TCE22	teaches students to be responsible.	4.54	.863
TCE23	is punctual by starting and finishing the class on time.	4.54	.855
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.56	.790
TCE25	is open to students' comments and suggestions.	4.54	.849

Bernadette de Lourdes School of Nursing Science

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)		
Gender	Male	99
Gender	Female	381
	Less than 1.50	15
	1.50 – 1.99	20
Cumulative GPA	2.00 - 2.49	77
Cumulative GPA	2.50 – 2.99	152
	3.00 - 3.49	137
	3.50 - 4.00	79
Nationality	Thai	333
Nationality	Non-Thai	147

		Mean	S.D.
	TCE Bachelor Degree – Bernadette de Lourdes of Nursing Science – Nursing Science Program Level	4.24	.907
TCE1:	Teaching & Learning The instructor in this course	4.25	.902
TCE1	knows the subject matter very well.	4.25	.939
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.936
TCE3	explains the subject matter in English clearly.	4.25	.949
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.921
TCE5	checks class attendance regularly.	4.30	.934
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.926
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.26	.941
TCE8	encourages students to think critically.	4.25	.960
TCE9	understands the students' differences and learning style differences.	4.21	.987
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.916
TCE11	regularly provides students feedback on their work and performance.	4.25	.962
TCE12	shows students their mistakes and how to correct them.	4.24	.955
TCE13	is fair in giving marks.	4.23	.971
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.942
TCE2: Facilities and Resources		4.15	.968
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	.971
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.993
TCE17	Computers for students are available and accessible.	4.11	1.036
TCE3: 1	Ceachers' Attributes The instructor in this course	4.22	.926
TCE18	is enthusiastic about teaching.	4.24	.959
TCE19	treats students fairly.	4.18	1.011
TCE20	is a good role model.	4.23	.958
TCE21	maintains discipline in classroom.	4.24	.946
TCE22	teaches students to be responsible.	4.27	.941
TCE23	is punctual by starting and finishing the class on time.	4.22	.983
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.990
TCE25	is open to students' comments and suggestions.	4.20	.976

Vincent Mary School of Science and Technology

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	735	
Gender	Male	594
Genuer	Female	141
	Less than 1.50	27
	1.50 - 1.99	20
Cumulative GPA	2.00 - 2.49	120
Cumulative GPA	2.50 - 2.99	229
	3.00 - 3.49	132
	3.50 - 4.00	207
Notionality	Thai	445
Nationality	Non-Thai	290

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Science and ogy – Computer Science Program Level	4.44	.857
TCE1: Teaching & Learning The instructor in this course			.862
TCE1	knows the subject matter very well.	4.47	.908
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.945
TCE3	explains the subject matter in English clearly.	4.40	.954
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.901
TCE5	checks class attendance regularly.	4.49	.917
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.958
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.950
TCE8	encourages students to think critically.	4.41	.916
TCE9	understands the students' differences and learning style differences.	4.39	.956
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.924
TCE11	regularly provides students feedback on their work and performance.	4.41	.952
TCE12	shows students their mistakes and how to correct them.	4.38	.998
TCE13	is fair in giving marks.	4.46	.915
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.915
TCE2: Facilities and Resources		4.19	1.122
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	1.173
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.154
TCE17	Computers for students are available and accessible.	4.15	1.229
TCE3: T	eachers' Attributes The instructor in this course	4.44	.872
TCE18	is enthusiastic about teaching.	4.44	.914
TCE19	treats students fairly.	4.46	.931
TCE20	is a good role model.	4.41	.949
TCE21	maintains discipline in classroom.	4.44	.923
TCE22	teaches students to be responsible.	4.45	.928
TCE23	is punctual by starting and finishing the class on time.	4.45	.931
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.913
TCE25	is open to students' comments and suggestions.	4.44	.964

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	278	
Gender	Male	199
Gender	Female	79
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	113
Cumulative GPA	2.50 - 2.99	102
	3.00 - 3.49	35
	3.50 - 4.00	28
	Thai	183
Nationality	Non-Thai	95

		Mean	S.D.
	TCE Bachelor Degree – Vincent Mary School of Science and logy – Information Technology Program Level	4.40	.960
TCE1:	Teaching & Learning The instructor in this course	4.41	.946
TCE1	knows the subject matter very well.	4.44	.999
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.959
TCE3	explains the subject matter in English clearly.	4.40	1.066
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.993
TCE5	checks class attendance regularly.	4.38	1.078
TCE6	uses different teaching methods to explain concepts and topics.	4.35	1.026
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	1.001
TCE8	encourages students to think critically.	4.45	.970
TCE9	understands the students' differences and learning style differences.	4.35	1.071
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	1.003
TCE11	regularly provides students feedback on their work and performance.	4.41	.989
TCE12	shows students their mistakes and how to correct them.	4.42	.991
TCE13	is fair in giving marks.	4.42	1.026
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	1.045
TCE2: F	Facilities and Resources	4.37	1.053
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	1.085
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.38	1.081
TCE17	Computers for students are available and accessible.	4.36	1.082
TCE3: 1	Seachers' Attributes The instructor in this course	4.39	.988
TCE18	is enthusiastic about teaching.	4.42	1.030
TCE19	treats students fairly.	4.42	1.037
TCE20	is a good role model.	4.34	1.106
TCE21	maintains discipline in classroom.	4.40	1.028
TCE22	teaches students to be responsible.	4.40	1.028
TCE23	is punctual by starting and finishing the class on time.	4.41	1.015
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	1.063
TCE25	is open to students' comments and suggestions.	4.39	1.051

Master Degree

Program Level

Graduate School of Business and Advance Technology Management

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Business Administration Program Level	
Number of Respondents (n = Sample)	77	
Gender	Male	294
	Female	480
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	198
	3.50 - 4.00	576
Nationality	Thai	387
	Non-Thai	387

		Mean	S.D.
	CE Master Degree –Graduate School of Business and Technology Management – Business Administration Level	4.59	.671
TCE1: T	eaching & Learning The instructor in this course	4.58	.676
TCE1	knows the subject matter very well.	4.62	.716
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.61	.726
TCE3	explains the subject matter in English clearly.	4.59	.769
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.60	.723
TCE5	checks class attendance regularly.	4.60	.713
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.788
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.747
TCE8	encourages students to think critically.	4.56	.800
TCE9	understands the students' differences and learning style differences.	4.55	.823
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.807
TCE11	regularly provides students feedback on their work and performance.	4.56	.816
TCE12	shows students their mistakes and how to correct them.	4.57	.814
TCE13	is fair in giving marks.	4.60	.758
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.786
TCE2: Fo	acilities and Resources	4.48	.794
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.807
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.845
TCE17	Computers for students are available and accessible.	4.46	.884
TCE3: Te	eachers' Attributes The instructor in this course	4.59	.691
TCE18	is enthusiastic about teaching.	4.61	.730
TCE19	treats students fairly.	4.59	.775
TCE20	is a good role model.	4.58	.756
TCE21	maintains discipline in classroom.	4.60	.742
TCE22	teaches students to be responsible.	4.60	.758
TCE23	is punctual by starting and finishing the class on time.	4.58	.771
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.731
TCE25	is open to students' comments and suggestions.	4.56	.849

Level of Assessment	Program Level Assessment 2/2020 Master Degree–Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		62
Gender	Male	30
	Female	32
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	32
	3.50 - 4.00	30
Nationality	Thai	24
	Non-Thai	38

		Mean	S.D.
Advance	TCE Master Degree –Graduate School of Business and Technology Management – Hospitality and Tourism nent Program Level	4.65	1.006
TCE1: 1	Seaching & Learning The instructor in this course	4.64	1.005
TCE1	knows the subject matter very well.	4.66	1.023
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.66	1.023
TCE3	explains the subject matter in English clearly.	4.68	1.021
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	1.030
TCE5	checks class attendance regularly.	4.73	.995
TCE6	uses different teaching methods to explain concepts and topics.	4.60	1.123
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.998
TCE8	encourages students to think critically.	4.68	1.004
TCE9	understands the students' differences and learning style differences.	4.66	1.023
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	1.121
TCE11	regularly provides students feedback on their work and performance.	4.61	1.046
TCE12	shows students their mistakes and how to correct them.	4.61	1.046
TCE13	is fair in giving marks.	4.60	1.093
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	1.047
TCE2: Facilities and Resources		4.49	1.064
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	1.083
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	1.067
TCE17	Computers for students are available and accessible.	4.47	1.082
TCE3: T	eachers' Attributes The instructor in this course	4.66	1.008
TCE18	is enthusiastic about teaching.	4.65	1.026
TCE19	treats students fairly.	4.65	1.073
TCE20	is a good role model.	4.66	1.039
TCE21	maintains discipline in classroom.	4.66	1.039
TCE22	teaches students to be responsible.	4.68	1.004
TCE23	is punctual by starting and finishing the class on time.	4.63	1.044
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.66	1.007
TCE25	is open to students' comments and suggestions.	4.69	1.001

Level of Assessment	Program Level Assessment 2/2020 Master Degree-Graduate School of Business and Advance Technology Management - Organization Development and Management Program Level 52	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		
Gender	Male	25
Gender	Female	27
	Less than 1.50	0
	1.50 - 1.99	0
On multipling ODA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	28
	3.50 - 4.00	24
Nationality	Thai	4
	Non-Thai	48

		Mean	S.D.
Business	TCE Master Degree –Graduate School of s and Advance Technology Management – ation Development and Management Program Level	5.00	.018
TCE1: 1	Seaching & Learning The instructor in this course	4.99	.036
TCE1	knows the subject matter very well.	4.94	.308
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.96	.194
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	4.98	.139
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Facilities and Resources		4.89	.574
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.88	.615
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.90	.495
TCE17	Computers for students are available and accessible.	4.88	.615
TCE3: T	eachers' Attributes The instructor in this course	5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree –Graduate School of – Business and Advance Technology Management Investment Analysis and Management Program Level	
Number of Respondents (n = Sample)	17	
0.1	Male	6
Gender	Female	11
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	10
Nationality	Thai	15
	Non-Thai	2

		Mean	S.D.
Advanc	TCE Master Degree –Graduate School of Business and e Technology Management – Investment Analysis and nent Program Level	4.55	.452
TCE1:	Teaching & Learning The instructor in this course	4.55	.460
TCE1	knows the subject matter very well.	4.71	.470
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.507
TCE3	explains the subject matter in English clearly.	4.53	.514
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.514
TCE5	checks class attendance regularly.	4.53	.514
TCE6	uses different teaching methods to explain concepts and topics.	4.53	.514
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.53	.514
TCE8	encourages students to think critically.	4.47	.514
TCE9	understands the students' differences and learning style differences.	4.53	.514
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.514
TCE11	regularly provides students feedback on their work and performance.	4.59	.507
TCE12	shows students their mistakes and how to correct them.	4.47	.514
TCE13	is fair in giving marks.	4.59	.507
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.53	.514
TCE2: Facilities and Resources		4.45	.485
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.53	.514
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.507
TCE17	Computers for students are available and accessible.	4.24	.970
TCE3: 1	Teachers' Attributes The instructor in this course	4.54	.459
TCE18	is enthusiastic about teaching.	4.47	.514
TCE19	treats students fairly.	4.59	.507
TCE20	is a good role model.	4.47	.514
TCE21	maintains discipline in classroom.	4.53	.514
TCE22	teaches students to be responsible.	4.59	.507
TCE23	is punctual by starting and finishing the class on time.	4.53	.514
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	.493
TCE25	is open to students' comments and suggestions.	4.53	.514

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business an Advance Technology Management Management Program Lev	
Number of Respondents (n = Sample)		269
Gender	Male	114
	Female	155
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	51
	3.50 - 4.00	218
Nationality	Thai	62
	Non-Thai	207

		Mean	S.D.
	CE Master Degree –Graduate School of Business and Technology Management – Management Program Level	4.63	.699
TCE1: Te	aching & Learning The instructor in this course	4.63	.703
TCE1	knows the subject matter very well.	4.67	.758
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.66	.739
TCE3	explains the subject matter in English clearly.	4.64	.758
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.65	.775
TCE5	checks class attendance regularly.	4.58	.823
TCE6	uses different teaching methods to explain concepts and topics.	4.61	.801
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.65	.704
TCE8	encourages students to think critically.	4.64	.778
TCE9	understands the students' differences and learning style differences.	4.61	.796
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.805
TCE11	regularly provides students feedback on their work and performance.	4.64	.758
TCE12	shows students their mistakes and how to correct them.	4.63	.755
TCE13	is fair in giving marks.	4.64	.727
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.62	.766
TCE2: Fa	cilities and Resources	4.55	.769
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.821
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	.753
TCE17	Computers for students are available and accessible.	4.53	.817
TCE3: Te	achers' Attributes The instructor in this course	4.62	.705
TCE18	is enthusiastic about teaching.	4.63	.729
TCE19	treats students fairly.	4.65	.742
TCE20	is a good role model.	4.63	.755
TCE21	maintains discipline in classroom.	4.60	.760
TCE22	teaches students to be responsible.	4.63	.775
TCE23	is punctual by starting and finishing the class on time.	4.61	.743
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.753
TCE25	is open to students' comments and suggestions.	4.59	.840

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Information Technology and Management Program Leve	
Number of Respondents (n = Sample)	2	
Gender	Male	15
	Female	8
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	23
Nationality	Thai	12
	Non-Thai	11

		Mean	S.D.
Advance '	CE Master Degree –Graduate School of Business and Technology Management – Information Technology and ent Program Level	4.36	.599
TCE1: Te	aching & Learning The instructor in this course	4.37	.609
TCE1	knows the subject matter very well.	4.35	.573
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.593
TCE3	explains the subject matter in English clearly.	4.43	.590
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.511
TCE5	checks class attendance regularly.	4.17	.778
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.600
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.822
TCE8	encourages students to think critically.	4.30	.703
TCE9	understands the students' differences and learning style differences.	4.22	.736
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.941
TCE11	regularly provides students feedback on their work and performance.	4.43	.728
TCE12	shows students their mistakes and how to correct them.	4.43	.843
TCE13	is fair in giving marks.	4.39	.722
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.593
TCE2: Fa	cilities and Resources	3.93	.759
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.87	.815
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	.793
TCE17	Computers for students are available and accessible.	4.00	.739
TCE3: Te	achers' Attributes The instructor in this course	4.36	.602
TCE18	is enthusiastic about teaching.	4.26	.752
TCE19	treats students fairly.	4.30	.765
TCE20	is a good role model.	4.39	.656
TCE21	maintains discipline in classroom.	4.35	.832
TCE22	teaches students to be responsible.	4.43	.728
TCE23	is punctual by starting and finishing the class on time.	4.13	.815
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.722
TCE25	is open to students' comments and suggestions.	4.61	.499

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level	
Number of Respondents (n = Sample)	45	
0 1	Male	14
Gender	Female	31
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	45
Nationality	Thai	17
Nationality	Non-Thai	28

		Mean	S.D.
Business	CE Master Degree – Graduate School of Graduate School of and Advance Technology Management – Teaching and gy Program Level	4.50	.743
TCE1: Te	aching & Learning The instructor in this course	4.47	.791
TCE1	knows the subject matter very well.	4.69	.596
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.944
TCE3	explains the subject matter in English clearly.	4.49	.727
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.786
TCE5	checks class attendance regularly.	4.27	1.053
TCE6	uses different teaching methods to explain concepts and topics.	4.27	1.095
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.944
TCE8	encourages students to think critically.	4.49	.991
TCE9	understands the students' differences and learning style differences.	4.42	.917
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.51	.869
TCE11	regularly provides students feedback on their work and performance.	4.44	.893
TCE12	shows students their mistakes and how to correct them.	4.47	.919
TCE13	is fair in giving marks.	4.58	.690
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.918
TCE2: Fa	cilities and Resources	4.21	1.217
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.241
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	1.223
TCE17	Computers for students are available and accessible.	4.20	1.236
TCE3: Te	achers' Attributes The instructor in this course	4.52	.702
TCE18	is enthusiastic about teaching.	4.53	.815
TCE19	treats students fairly.	4.58	.657
TCE20	is a good role model.	4.49	.757
TCE21	maintains discipline in classroom.	4.58	.723
TCE22	teaches students to be responsible.	4.51	.843
TCE23	is punctual by starting and finishing the class on time.	4.47	.842
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.894
TCE25	is open to students' comments and suggestions.	4.56	.659

Martin de Tours School of Management and Economics

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	16	
Gender	Male	3
Gender	Female	13
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	9
	3.50 - 4.00	7
Nationality	Thai	6
Nationality	Non-Thai	10

		Mean	S.D.
	ICE Master Degree – Martin de Tours School of Management and ics – Supply Chain Management Program Level	4.38	.786
TCE1: 7	Seaching & Learning The instructor in this course	4.35	.800
TCE1	knows the subject matter very well.	4.50	.816
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	1.183
TCE3	explains the subject matter in English clearly.	4.50	.894
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.885
TCE5	checks class attendance regularly.	4.44	.814
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.856
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.806
TCE8	encourages students to think critically.	4.44	.892
TCE9	understands the students' differences and learning style differences.	4.31	.873
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.873
TCE11	regularly provides students feedback on their work and performance.	4.31	.946
TCE12	shows students their mistakes and how to correct them.	4.25	1.000
TCE13	is fair in giving marks.	4.25	.931
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.31	.793
TCE2: F	Facilities and Resources	4.10	.850
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.885
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	.834
TCE17	Computers for students are available and accessible.	4.00	.894
TCE3: 1	Teachers' Attributes The instructor in this course	4.41	.820
TCE18	is enthusiastic about teaching.	4.38	.806
TCE19	treats students fairly.	4.37	.806
TCE20	is a good role model.	4.44	.814
TCE21	maintains discipline in classroom.	4.50	.816
TCE22	teaches students to be responsible.	4.50	.816
TCE23	is punctual by starting and finishing the class on time.	4.25	1.238
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.885
TCE25	is open to students' comments and suggestions.	4.44	.814

Graduate School of Human Sciences

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Philosophy Program Level	
Number of Respondents (n = Sample)		14
Gender	Male	11
Gender	Female	3
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	14
Nationality	Thai	0
	Non-Thai	14

		Mean	S.D.
	TCE Master Degree – Graduate School of Human Sciences – phy Program Level	4.08	1.106
TCE1:	Teaching & Learning The instructor in this course	4.11	1.142
TCE1	knows the subject matter very well.	4.36	1.082
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	1.069
TCE3	explains the subject matter in English clearly.	4.07	1.328
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.07	1.328
TCE5	checks class attendance regularly.	4.00	1.468
TCE6	uses different teaching methods to explain concepts and topics.	4.14	1.167
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.07	1.207
TCE8	encourages students to think critically.	4.21	1.122
TCE9	understands the students' differences and learning style differences.	4.07	1.207
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.07	1.269
TCE11	regularly provides students feedback on their work and performance.	4.14	1.099
TCE12	shows students their mistakes and how to correct them.	4.14	1.292
TCE13	is fair in giving marks.	4.00	1.177
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.86	1.231
TCE2: F	Facilities and Resources	3.90	1.533
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	1.519
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.86	1.562
TCE17	Computers for students are available and accessible.	3.86	1.562
TCE3: 1	Teachers' Attributes The instructor in this course	4.05	1.087
TCE18	is enthusiastic about teaching.	3.86	1.406
TCE19	treats students fairly.	4.14	1.027
TCE20	is a good role model.	3.93	1.439
TCE21	maintains discipline in classroom.	4.00	1.468
TCE22	teaches students to be responsible.	4.00	1.359
TCE23	is punctual by starting and finishing the class on time.	4.00	1.240
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.07	1.141
TCE25	is open to students' comments and suggestions.	4.43	.646

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Respondents (n = Sample)		112
Gender	Male	21
Gender	Female	91
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	112
Nationality	Thai	23
	Non-Thai	89

		Mean	S.D.
	TCE Master Degree – Graduate School of Human Sciences – lum and Instruction Program Level	4.60	.905
TCE1:	Teaching & Learning The instructor in this course	4.58	.917
TCE1	knows the subject matter very well.	4.53	.977
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	1.090
TCE3	explains the subject matter in English clearly.	4.59	.991
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.969
TCE5	checks class attendance regularly.	4.77	.710
TCE6	uses different teaching methods to explain concepts and topics.	4.53	1.039
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.882
TCE8	encourages students to think critically.	4.59	.973
TCE9	understands the students' differences and learning style differences.	4.59	.926
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.61	.981
TCE11	regularly provides students feedback on their work and performance.	4.51	1.048
TCE12	shows students their mistakes and how to correct them.	4.54	1.039
TCE13	is fair in giving marks.	4.61	.924
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	1.099
TCE2: Facilities and Resources		4.35	.977
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.998
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.957
TCE17	Computers for students are available and accessible.	4.21	1.224
TCE3: 1	Seachers' Attributes The instructor in this course	4.63	.902
TCE18	is enthusiastic about teaching.	4.60	.963
TCE19	treats students fairly.	4.65	.908
TCE20	is a good role model.	4.60	.963
TCE21	maintains discipline in classroom.	4.68	.903
TCE22	teaches students to be responsible.	4.65	.917
TCE23	is punctual by starting and finishing the class on time.	4.71	.845
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.995
TCE25	is open to students' comments and suggestions.	4.59	.982

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Respondents (n = Sample)		97
Gender	Male	35
Gender	Female	62
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	97
Nationality	Thai	10
	Non-Thai	87

		Mean	S.D.
	TCE Master Degree – Graduate School of Human Sciences – onal Administration Program Level	4.65	.577
TCE1:	Teaching & Learning The instructor in this course	4.64	.586
TCE1	knows the subject matter very well.	4.68	.654
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.66	.691
TCE3	explains the subject matter in English clearly.	4.60	.731
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.601
TCE5	checks class attendance regularly.	4.73	.531
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.829
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.641
TCE8	encourages students to think critically.	4.62	.668
TCE9	understands the students' differences and learning style differences.	4.54	.778
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.72	.554
TCE11	regularly provides students feedback on their work and performance.	4.60	.759
TCE12	shows students their mistakes and how to correct them.	4.64	.680
TCE13	is fair in giving marks.	4.64	.616
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	.840
TCE2: Facilities and Resources		4.41	.834
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.923
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.790
TCE17	Computers for students are available and accessible.	4.34	1.030
TCE3: 1	Teachers' Attributes The instructor in this course	4.66	.588
TCE18	is enthusiastic about teaching.	4.64	.724
TCE19	treats students fairly.	4.70	.615
TCE20	is a good role model.	4.62	.728
TCE21	maintains discipline in classroom.	4.71	.558
TCE22	teaches students to be responsible.	4.69	.601
TCE23	is punctual by starting and finishing the class on time.	4.66	.705
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.758
TCE25	is open to students' comments and suggestions.	4.67	.657

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)		93
Gender	Male	25
Genuer	Female	68
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	50
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	31
Nationality	Thai	40
	Non-Thai	53

		Mean	S.D.
	TCE Master Degree – Graduate School of Human Sciences – ling Psychology Program Level	4.48	.731
TCE1:	Teaching & Learning The instructor in this course	4.42	.753
TCE1	knows the subject matter very well.	4.48	.816
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.759
TCE3	explains the subject matter in English clearly.	4.45	.801
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	.716
TCE5	checks class attendance regularly.	4.54	.815
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.955
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.972
TCE8	encourages students to think critically.	4.37	1.081
TCE9	understands the students' differences and learning style differences.	4.37	.930
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.829
TCE11	regularly provides students feedback on their work and performance.	4.31	1.073
TCE12	shows students their mistakes and how to correct them.	4.17	1.138
TCE13	is fair in giving marks.	4.49	.761
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.42	.970
TCE2: Facilities and Resources		4.39	.822
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.884
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.865
TCE17	Computers for students are available and accessible.	4.43	.839
TCE3: 1	Ceachers' Attributes The instructor in this course	4.54	.729
TCE18	is enthusiastic about teaching.	4.49	.855
TCE19	treats students fairly.	4.69	.571
TCE20	is a good role model.	4.51	.855
TCE21	maintains discipline in classroom.	4.59	.783
TCE22	teaches students to be responsible.	4.54	.802
TCE23	is punctual by starting and finishing the class on time.	4.44	1.078
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.53	.774
TCE25	is open to students' comments and suggestions.	4.53	.916

Level of Assessment	ademic Year 2/2020 vel of Study Master Degree-Graduate School of Human Sciences -	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		115
Gender	Male	33
Gender	Female	82
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	85
	3.50 - 4.00	30
Nationality	Thai	13
	Non-Thai	102

		Mean	S.D.
	TCE Master Degree – Graduate School of Human Sciences – Language Teaching Program Level	4.52	1.030
TCE1:	Teaching & Learning The instructor in this course	4.51	1.022
TCE1	knows the subject matter very well.	4.52	1.020
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	1.046
TCE3	explains the subject matter in English clearly.	4.50	1.054
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	1.045
TCE5	checks class attendance regularly.	4.53	1.046
TCE6	uses different teaching methods to explain concepts and topics.	4.45	1.045
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	1.045
TCE8	encourages students to think critically.	4.54	1.054
TCE9	understands the students' differences and learning style differences.	4.48	1.063
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	1.054
TCE11	regularly provides students feedback on their work and performance.	4.54	1.054
TCE12	shows students their mistakes and how to correct them.	4.46	1.086
TCE13	is fair in giving marks.	4.53	.976
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	1.063
TCE2: F	Facilities and Resources	4.34	1.128
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.164
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	1.092
TCE17	Computers for students are available and accessible.	4.31	1.187
TCE3: 1	Ceachers' Attributes The instructor in this course	4.53	1.045
TCE18	is enthusiastic about teaching.	4.54	1.045
TCE19	treats students fairly.	4.50	1.054
TCE20	is a good role model.	4.52	1.054
TCE21	maintains discipline in classroom.	4.51	1.063
TCE22	teaches students to be responsible.	4.54	1.054
TCE23	is punctual by starting and finishing the class on time.	4.52	1.071
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	1.062
TCE25	is open to students' comments and suggestions.	4.55	1.053

Thomas Aquinas School of Law

Level of Assessment	Program Level Assessment	
Academic Year		2/2020
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level	
Number of Respondents (n = Sample)		32
Gender	Male	8
	Female	24
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	32
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
	CE Master Degree – Thomas Aquinas School of Law – Law (Thai Program) Program Level	5.00	.000
TCE1: T	eaching & Learning The instructor in this course	5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Fo	cilities and Resources	5.00	.000
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
ТСЕЗ: Те	achers' Attributes The instructor in this course	5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Level of Assessment	Program Level Assessment 2/2020 Master Degree – Thomas Aquinas School of Law – Business Law (English Program) Program Level	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)		
Number of Respondents (n = Sample)		3
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
Nationality	Thai	3
	Non-Thai	0

		Mean	S.D.
	CE Master Degree – Thomas Aquinas School of Law – Law (Thai Program) Program Level	4.67	.577
TCE1: T	eaching & Learning The instructor in this course	4.67	.577
TCE1	knows the subject matter very well.	4.67	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.577
TCE3	explains the subject matter in English clearly.	4.67	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.577
TCE5	checks class attendance regularly.	4.67	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.577
TCE8	encourages students to think critically.	4.67	.577
TCE9	understands the students' differences and learning style differences.	4.67	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.577
TCE11	regularly provides students feedback on their work and performance.	4.67	.577
TCE12	shows students their mistakes and how to correct them.	4.67	.577
TCE13	is fair in giving marks.	4.67	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.577
TCE2: Facilities and Resources		3.89	1.018
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	1.155
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	3.00	2.000
TCE17	Computers for students are available and accessible.	4.33	1.155
TCE3: Teachers' Attributes The instructor in this course		4.67	.577
TCE18	is enthusiastic about teaching.	4.67	.577
TCE19	treats students fairly.	4.67	.577
TCE20	is a good role model.	4.67	.577
TCE21	maintains discipline in classroom.	4.67	.577
TCE22	teaches students to be responsible.	4.67	.577
TCE23	is punctual by starting and finishing the class on time.	4.67	.577
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.577
TCE25	is open to students' comments and suggestions.	4.67	.577

Vincent Mary School of Science and Technology

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	18	
Gender	Male	15
Gender	Female	3
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	11
Nationality	Thai	3
	Non-Thai	15

		Mean	S.D.
	TCE Master Degree – Vincent Mary School of Science hnology – Computer Science Program Level	4.53	1.163
TCE1: 1	Seaching & Learning The instructor in this course	4.53	1.169
TCE1	knows the subject matter very well.	4.44	1.294
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	1.295
TCE3	explains the subject matter in English clearly.	4.56	1.149
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	1.149
TCE5	checks class attendance regularly.	4.61	1.145
TCE6	uses different teaching methods to explain concepts and topics.	4.56	1.149
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	1.200
TCE8	encourages students to think critically.	4.44	1.199
TCE9	understands the students' differences and learning style differences.	4.56	1.149
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	1.149
TCE11	regularly provides students feedback on their work and performance.	4.44	1.199
TCE12	shows students their mistakes and how to correct them.	4.56	1.149
TCE13	is fair in giving marks.	4.61	1.145
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	1.200
TCE2: F	Facilities and Resources	4.50	1.150
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	1.150
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	1.150
TCE17	Computers for students are available and accessible.	4.50	1.150
TCE3: 1	Teachers' Attributes The instructor in this course	4.54	1.158
TCE18	is enthusiastic about teaching.	4.56	1.149
TCE19	treats students fairly.	4.56	1.149
TCE20	is a good role model.	4.56	1.149
TCE21	maintains discipline in classroom.	4.56	1.149
TCE22	teaches students to be responsible.	4.50	1.200
TCE23	is punctual by starting and finishing the class on time.	4.56	1.149
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	1.145
TCE25	is open to students' comments and suggestions.	4.44	1.294

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)		26
Gender	Male	14
Gender	Female	12
	Less than 1.50	12
	1.50 – 1.99	0
Cumulating CDA	2.00 - 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 – 3.49	18
	3.50 - 4.00	8
Nationality	Thai	3
	Non-Thai	23

		Mean	S.D.
	TCE Master Degree – Vincent Mary School of Science and logy – Information Technology Program Level	4.82	.390
TCE1: 7	Seaching & Learning The instructor in this course	4.82	.367
TCE1	knows the subject matter very well.	4.77	.430
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.85	.368
TCE3	explains the subject matter in English clearly.	4.85	.368
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.81	.491
TCE5	checks class attendance regularly.	4.81	.491
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.667
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.77	.587
TCE8	encourages students to think critically.	4.77	.587
TCE9	understands the students' differences and learning style differences.	4.73	.604
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.96	.196
TCE11	regularly provides students feedback on their work and performance.	4.85	.464
TCE12	shows students their mistakes and how to correct them.	4.85	.368
TCE13	is fair in giving marks.	4.85	.464
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.326
TCE2: F	Facilities and Resources	4.27	1.366
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.379
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.373
TCE17	Computers for students are available and accessible.	4.23	1.366
TCE3: 1	Seachers' Attributes The instructor in this course	4.81	.419
TCE18	is enthusiastic about teaching.	4.88	.326
TCE19	treats students fairly.	4.85	.368
TCE20	is a good role model.	4.85	.464
TCE21	maintains discipline in classroom.	4.85	.368
TCE22	teaches students to be responsible.	4.77	.514
TCE23	is punctual by starting and finishing the class on time.	4.77	.514
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.587
TCE25	is open to students' comments and suggestions.	4.77	.587

Ph.D. Degree

Program Level

Graduate School of Business and Advance Technology Management

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Organization Development Program Level	
Number of Respondents (n = Sample)		7
Gender	Male	3
Gender	Female	4
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 – 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	7
Nationality	Thai	б
Nationality	Non-Thai	1

		Mean	S.D.
Advanc	TCE Ph.D. Degree – Graduate School of Business and e Technology Management – ation Development Program Level	4.97	.034
TCE1: 2	Feaching & Learning The instructor in this course	4.95	.068
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.488
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.488
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.86	.378
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: 1	Facilities and Resources	4.14	1.069
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.069
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.14	1.069
TCE17	Computers for students are available and accessible.	4.14	1.069
TCE3: 2	Teachers' Attributes The instructor in this course	5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	2
Gender	Female	1
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GFA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
Nationality	Thai	2
Nationality	Non-Thai	1

		Mean	S.D.
Advanc	TCE Ph.D. Degree – Graduate School of Business and e Technology Management – itality and Tourism Management Program Level	4.89	.186
TCE1: 7	Feaching & Learning The instructor in this course	4.95	.082
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.67	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.67	.577
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: I	Facilities and Resources	4.89	.192
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE17	Computers for students are available and accessible.	5.00	.000
TCE3: 7	Teachers' Attributes The instructor in this course	4.83	.289
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	3.67	2.309
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Technology Education and Management Program Level	
Number of Respondents (n = Sample)	9	
Gender	Male	6
Gender	Female	3
	Less than 1.50	0
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cullulative GFA	2.50 – 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	9
Nationality	Thai	4
Nationality	Non-Thai	5

		Mean	S.D.
Advanc	TCE Ph.D. Degree – Graduate School of Business and e Technology Management – logy Education and Management Program Level	4.83	.271
TCE1: 7	Teaching & Learning The instructor in this course	4.79	.394
TCE1	knows the subject matter very well.	4.78	.441
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.78	.441
TCE3	explains the subject matter in English clearly.	4.89	.333
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.56	.882
TCE6	uses different teaching methods to explain concepts and topics.	4.78	.441
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.89	.333
TCE8	encourages students to think critically.	4.78	.441
TCE9	understands the students' differences and learning style differences.	4.67	.707
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.78	.441
TCE11	regularly provides students feedback on their work and performance.	4.89	.333
TCE12	shows students their mistakes and how to correct them.	4.67	.707
TCE13	is fair in giving marks.	4.89	.333
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.78	.441
TCE2: Facilities and Resources		4.63	.423
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.500
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.527
TCE17	Computers for students are available and accessible.	4.78	.441
TCE3: 7	Teachers' Attributes The instructor in this course	4.88	.165
TCE18	is enthusiastic about teaching.	4.67	.500
TCE19	treats students fairly.	4.89	.333
TCE20	is a good role model.	4.89	.333
TCE21	maintains discipline in classroom.	4.89	.333
TCE22	teaches students to be responsible.	4.89	.333
TCE23	is punctual by starting and finishing the class on time.	4.78	.441
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Martin de Tours School of Management and Economics

Level of Assessment	Faculty Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Respondents (n = Sample)		7
Gender	Male	0
Gender	Female	7
	Less than 1.50	7
	1.50 – 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cullulative GFA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	5
Nationality	Non-Thai	5

		Mean	S.D.
	TCE Ph.D. Degree – Martin de Tours School of Management onomics – Business Administration Program Level	4.97	.053
TCE1: 1	Seaching & Learning The instructor in this course	4.95	.107
TCE1	knows the subject matter very well.	4.86	.378
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.86	.378
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.86	.378
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.86	.378
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.86	.378
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: F	Facilities and Resources	4.76	.317
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.488
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.71	.488
TCE17	Computers for students are available and accessible.	4.86	.378
TCE3: 1	Teachers' Attributes The instructor in this course	5.00	.000
TCE18	is enthusiastic about teaching.	5.00	.000
TCE19	treats students fairly.	5.00	.000
TCE20	is a good role model.	5.00	.000
TCE21	maintains discipline in classroom.	5.00	.000
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Graduate School of Human Sciences

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Respondents (n = Sample)		23
Gender	Male	15
Genuer	Female	8
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GFA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	23
Nationality	Thai	4
	Non-Thai	19

			S.D.	
	Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level		.333	
TCE1:	Teaching & Learning The instructor in this course	4.89	.355	
TCE1	knows the subject matter very well.	4.87	.344	
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.91	.288	
TCE3	explains the subject matter in English clearly.	4.87	.458	
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.87	.458	
TCE5	checks class attendance regularly.	4.87	.458	
TCE6	uses different teaching methods to explain concepts and topics.	4.87	.458	
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.96	.209	
TCE8	encourages students to think critically.	4.87	.458	
TCE9	understands the students' differences and learning style differences.	4.96	.209	
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.87	.458	
TCE11	regularly provides students feedback on their work and performance.	4.87	.458	
TCE12	shows students their mistakes and how to correct them.	4.83	.576	
TCE13	is fair in giving marks.	4.91	.288	
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.91	.417	
TCE2: F	acilities and Resources	4.88	.277	
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000	
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.388	
TCE17	Computers for students are available and accessible.	4.83	.491	
TCE3: 1	Seachers' Attributes The instructor in this course	4.91	.311	
TCE18	is enthusiastic about teaching.	4.91	.417	
TCE19	treats students fairly.	4.91	.288	
TCE20	is a good role model.	4.87	.458	
TCE21	maintains discipline in classroom.	4.91	.288	
TCE22	teaches students to be responsible.	4.91	.417	
TCE23	is punctual by starting and finishing the class on time.	4.91	.288	
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.87	.458	
TCE25	is open to students' comments and suggestions.	4.96	.209	

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level	
Number of Respondents (n = Sample)		50
Gender	Male	17
Genuer	Female	33
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cullulative GFA	2.50 - 2.99	0
	3.00 - 3.49	9
	3.50 - 4.00	41
Nationality	Thai	5
	Non-Thai	45

			S.D.
	TCE Ph.D. Degree – Graduate School of Human Sciences – onal Leadership Program Level	4.70	.407
TCE1: Teaching & Learning The instructor in this course		4.70	.424
TCE1	knows the subject matter very well.	4.68	.513
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.66	.557
TCE3	explains the subject matter in English clearly.	4.70	.463
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.463
TCE5	checks class attendance regularly.	4.72	.454
TCE6	uses different teaching methods to explain concepts and topics.	4.66	.479
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.78	.418
TCE8	encourages students to think critically.	4.74	.443
TCE9	understands the students' differences and learning style differences.	4.66	.519
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.431
TCE11	regularly provides students feedback on their work and performance.	4.70	.463
TCE12	shows students their mistakes and how to correct them.	4.68	.587
TCE13	is fair in giving marks.	4.66	.479
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.72	.497
TCE2: F	acilities and Resources	4.67	.511
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.68	.513
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.72	.497
TCE17	Computers for students are available and accessible.	4.62	.602
TCE3: 1	Teachers' Attributes The instructor in this course	4.71	.423
TCE18	is enthusiastic about teaching.	4.70	.463
TCE19	treats students fairly.	4.62	.567
TCE20	is a good role model.	4.70	.463
TCE21	maintains discipline in classroom.	4.68	.471
TCE22	teaches students to be responsible.	4.72	.454
TCE23	is punctual by starting and finishing the class on time.	4.76	.431
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.72	.454
TCE25	is open to students' comments and suggestions.	4.76	.431

Level of Assessment	Program Level Assessment	
Academic Year	2/2020	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)		66
Gender	Male	10
Genuer	Female	56
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cumulative GPA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	66
Nationality	Thai	22
	Non-Thai	44

			S.D.
	TCE Ph.D. Degree – Graduate School of Human Sciences – ling Psychology Program Level	4.76	.473
TCE1: Teaching & Learning The instructor in this course		4.71	.582
TCE1	knows the subject matter very well.	4.88	.373
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.74	.535
TCE3	explains the subject matter in English clearly.	4.74	.640
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.80	.533
TCE5	checks class attendance regularly.	4.77	.457
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.694
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.681
TCE8	encourages students to think critically.	4.70	.723
TCE9	understands the students' differences and learning style differences.	4.64	.757
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.74	.708
TCE11	regularly provides students feedback on their work and performance.	4.56	.947
TCE12	shows students their mistakes and how to correct them.	4.55	.948
TCE13	is fair in giving marks.	4.80	.471
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.774
TCE2: F	acilities and Resources	4.66	.619
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.59	.701
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.77	.576
TCE17	Computers for students are available and accessible.	4.61	.820
TCE3: 1	Seachers' Attributes The instructor in this course	4.81	.394
TCE18	is enthusiastic about teaching.	4.88	.373
TCE19	treats students fairly.	4.86	.388
TCE20	is a good role model.	4.82	.493
TCE21	maintains discipline in classroom.	4.86	.346
TCE22	teaches students to be responsible.	4.83	.450
TCE23	is punctual by starting and finishing the class on time.	4.74	.640
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.71	.696
TCE25	is open to students' comments and suggestions.	4.80	.437

Level of Assessment	Program Level Assessment 2/2020	
Academic Year		
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	1
Gender	Female	2
	Less than 1.50	0
	1.50 - 1.99	0
Cumulative GPA	2.00 - 2.49	0
Cullulative GFA	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	3
Nationality	Thai	0
Nationality	Non-Thai	3

			S.D.
	TCE Ph.D. Degree – Graduate School of Human Sciences – Language Teaching Program Level	4.80	.351
TCE1: Teaching & Learning The instructor in this course		4.76	.412
TCE1	knows the subject matter very well.	4.67	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.577
TCE3	explains the subject matter in English clearly.	4.67	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.577
TCE5	checks class attendance regularly.	4.67	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.577
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.67	.577
TCE13	is fair in giving marks.	4.67	.577
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.67	.577
TCE2: Facilities and Resources		4.67	.577
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.577
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.577
TCE17	Computers for students are available and accessible.	4.67	.577
TCE3: 1	Teachers' Attributes The instructor in this course	4.83	.289
TCE18	is enthusiastic about teaching.	4.67	.577
TCE19	treats students fairly.	4.67	.577
TCE20	is a good role model.	4.67	.577
TCE21	maintains discipline in classroom.	4.67	.577
TCE22	teaches students to be responsible.	5.00	.000
TCE23	is punctual by starting and finishing the class on time.	5.00	.000
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE25	is open to students' comments and suggestions.	5.00	.000

Vincent Mary School of Science and Technology

Level of Assessment	Faculty Level Assessment		
Academic Year	2/2020		
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level – Information Technology Program Level		
Number of Respondents (n = Sample)	5		
Gender	Male	4	
Gender	Female	1	
	Less than 1.50	0	
	1.50 – 1.99	0	
Cumulative GPA	2.00 - 2.49	0	
Cullulative GFA	2.50 – 2.99	0	
	3.00 - 3.49	0	
	3.50 - 4.00	5	
Nationality	Thai	2	
Nationality	Non-Thai	3	

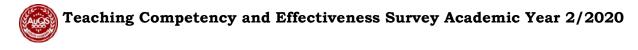
			S.D.	
	TCE Ph.D. Degree – Vincent Mary School of Science and ogy Level – Information Technology Program Level	4.96	.084	
TCE1: 1	Seaching & Learning The instructor in this course	5.00	.000	
TCE1	knows the subject matter very well.	5.00	.000	
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000	
TCE3	explains the subject matter in English clearly.	5.00	.000	
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000	
TCE5	checks class attendance regularly.	5.00	.000	
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000	
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000	
TCE8	encourages students to think critically.	5.00	.000	
TCE9	understands the students' differences and learning style differences.	5.00	.000	
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000	
TCE11	regularly provides students feedback on their work and performance.	5.00	.000	
TCE12	shows students their mistakes and how to correct them.	5.00	.000	
TCE13	is fair in giving marks.	5.00	.000	
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000	
TCE2: F	Facilities and Resources	3.87	1.238	
TCE15	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.60	1.342	
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	1.342	
TCE17	Computers for students are available and accessible.	3.60	1.342	
TCE3: 1	Seachers' Attributes The instructor in this course	4.93	.168	
TCE18	is enthusiastic about teaching.	5.00	.000	
TCE19	treats students fairly.	5.00	.000	
TCE20	is a good role model.	5.00	.000	
TCE21	maintains discipline in classroom.	4.80	.447	
TCE22	teaches students to be responsible.	4.80	.447	
TCE23	is punctual by starting and finishing the class on time.	4.80	.447	
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000	
TCE25	is open to students' comments and suggestions.	5.00	.000	

Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University

Academic Year 2/2020

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 2/2020 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below**. Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: 1	Seaching & Learning					
The ins	tructor in this course				reem	
The ms		Very	low		Very	7 high
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
TCE2: F	Cacilities and Resources					
		Le	evel o	f Ag	reeme	ent
		Very	low	••••	Very	' high
TCE15	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE16	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE17	Computers for students are available and accessible.	1	2	3	4	5
TCE3: 1	Seachers' Attributes					
The inst	tructor in this course				reeme Verv	ent ' high
TCE18	is enthusiastic about teaching.	1	2	3	4	5
TCE19	treats students fairly.	1	2	3	4	5
TCE20	is a good role model.	1	2	3	4	5
TCE21	maintains discipline in classroom.	1	2	3	4	5
TCE22	teaches students to be responsible.	1	2	3	4	5
TCE23	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE24	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE25	is open to students' comments and suggestions.	1	2	3	4	5
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Thank you for your information.