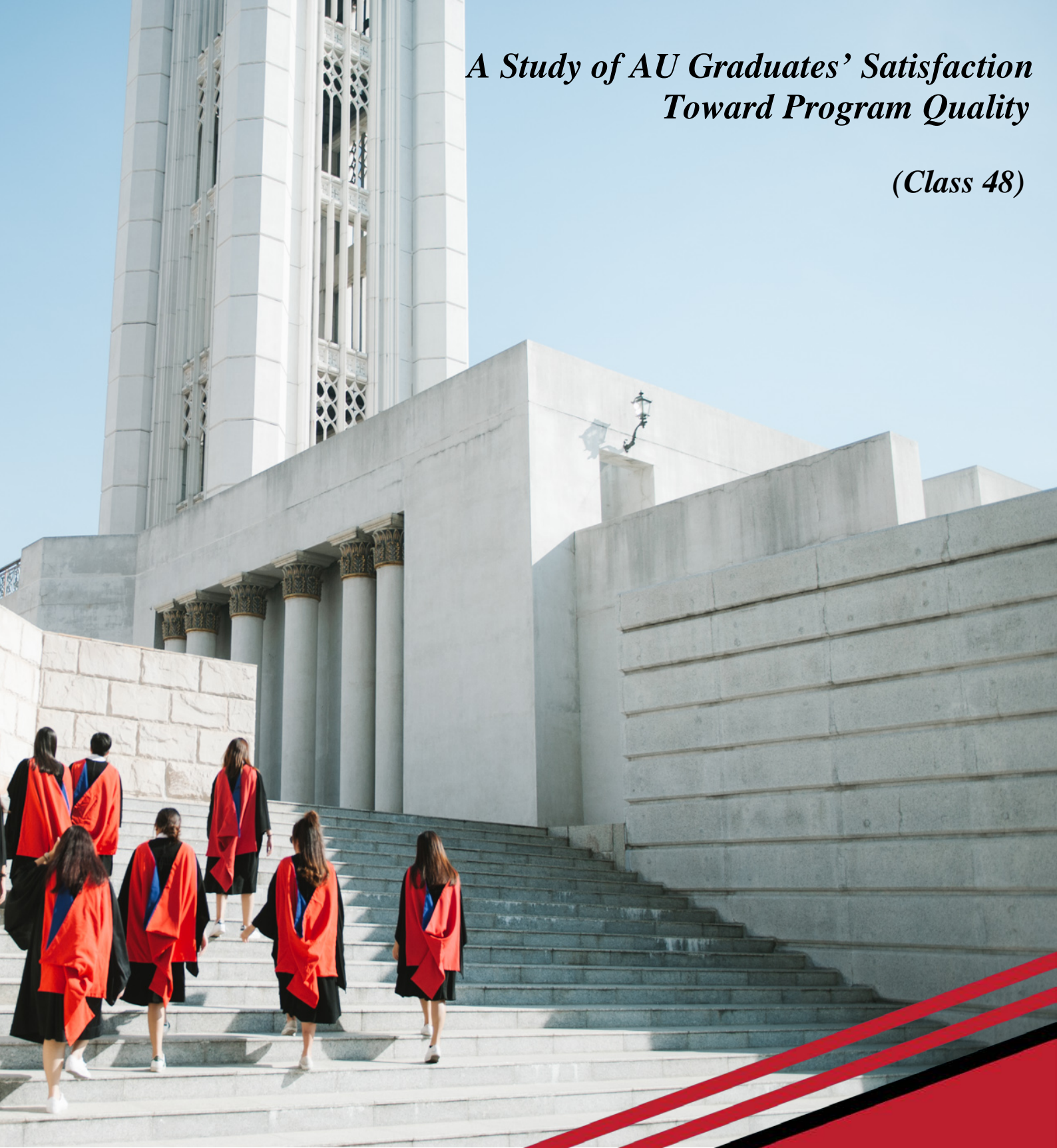


A Study of AU Graduates' Satisfaction Toward Program Quality

(Class 48)



Project Advisors:
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Preface

National Education Act B.E.2542 and Amendments B.E. 2545 Section 47 says : “There shall be a system of education quality assurance to ensure improvement education quality and standards at all levels. Such a system shall be composed of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations.”

Assumption University has established its criteria for quality assurance even before the announcement of the National Education Act B.E. 2542 because it has realized the importance of educational quality and standards especially at the international level.

One of the criteria which can help the University to improve its performance is a survey of graduated students' satisfaction. The survey of satisfaction becomes a practice of the University conducted by the Institute for Research and Academic Services.

We do hope that this satisfaction survey of the graduated students in the academic year 2020 will be of interest and usefulness to all people concerned.

Laphatsakorn Klaiwong

Juthaporn Wannarat

May 2021

EXECUTIVE SUMMARY

The main objective of this research, entitled *A Study of AU Graduates' Satisfaction toward Program Quality (Class 48)*, was to investigate the satisfaction of Assumption University graduates of Class 48 on seven aspects of the University's performance: Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development/Improvement. The samples in this study included the graduates from both undergraduate and graduate programs of the Class 48. Out of the total numbers of 3,447 graduates, there were 2,892 Bachelor's degree, 502 Master's degree, and 53 Doctoral degree graduates. The Online Graduates Registration (OGR) System was employed in the data collection procedure, and descriptive statistics including numbers, percentage, mean, and standard deviation was used in the study as well. The findings were summarized as follows:

Profiles of the Respondents

Out of the total number of 3,447 respondents, the percentages of the Bachelor's degree, Master's degree, and Doctoral degree graduates were 83.9% (2,892), 14.6% (502), and 1.5% (53) respectively.

Findings

The responses from the OGR survey questionnaires were analyzed, and the findings were presented according to the seven aspects of the University's performance.

Programs

The respondents' satisfaction on the aspect of Programs was rated at a high level with the average score of 4.15. The respondents were most satisfied with Courses offered were useful to students (4.20). The respondents were least satisfied with the knowledge acquired that enables them to get jobs easily (4.12). The University should consider improving this aspect as a first priority.

Lecturers

The respondents' satisfaction on the aspect of Lecturers was rated at a high level with the average score of 4.22. The respondents were most satisfied with their knowledge and experiences that were related to the courses they teach and taught the syllabus contents within the time-frame given. (4.26), their encouraged students to engage in self-directed learning and self-development. (4.21), and their given students advice on learning and self-development. (4.20) respectively. The lowest average score was 4.17 which belongs to "Lectures have utilized effective teaching methodology." It should be considered improving as a first priority.

Teaching and Learning

The respondents' satisfaction on the aspect of Teaching and Learning was rated at a high level with the average score of 4.16. The respondents were most satisfied with teaching and learning activities that help to achieve objectives of the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, and analytical skills, communication and information technology), and A clear study plan was provided to students. (4.19). The lowest scores of graduated students' satisfaction were 4.16, 4.14, and 4.12 which belong to Item 9, 13, and 14 respectively. The University should considered improving these 3 indicators of teaching and learning as priorities.

Evaluation

The respondents' satisfaction on the aspect of Evaluation was rated at a high level with the average score of 4.13. The respondents were most satisfied with the evaluation methods and assessment of students' performance carried out as specified in the course syllabus (4.14). The Lowest average score was 4.13 belongs to the evaluation methods and the objectives of the course and the fairness, transparency, and verifiability of the evaluation methods and the assessment of performance. Thus it should be improved as a first priority of this aspect.

Student Advising

The respondents' satisfaction on the aspect of Student Advising was rated at a high level with the average score of 4.18. Both indicators of this aspect, namely, advice and guidance given when needed, and advice including learning, study plan, registration and other problems, had got the average score of 4.17 and 4.19. Thus the high level of satisfaction should be maintained and more increased.

Extra-curricular Activities

The respondents' satisfaction on the aspect of Extra-curricular Activities was rated at a high level with the average score of 4.10. The respondents were most satisfied with the enhancement of knowledge have got the highest scores of 4.13. The lowest scores of 4.03 and 4.08 belong to the last orientation and the first orientation (Freshmen Orientation) respectively. Thus the University should improve both the last and the first orientations.

Learning Development/Improvement

The respondents' satisfaction on the aspect of Learning Development/Improvement was rated at a high level with the average score of 4.30. The respondents were most satisfied with interpersonal skills and responsibility (4.35), knowledge, (4.34), and cognitive skills (4.29) respectively. The graduates were least satisfied with morals and ethics (4.23). Thus the University should put an emphasis on how to help students improve their morals and ethics.

Table 1: Rankings of Average Satisfaction Scores of the Aspects of Program Quality

Aspects of the Program Quality	The Perception of the AU Graduates Class 48 (n=3,447)		
	Mean	SD	Rankings
Programs	4.15	0.57	5
Lecturers	4.22	0.54	2
Teaching and Learning	4.16	0.54	4
Evaluation	4.13	0.60	6
Student Advising	4.18	0.64	3
Extra-curricular Activities	4.10	0.58	7
Learning Development/Improvement	4.30	0.57	1
Overall Aspects	4.18	0.49	

From the above table the aspect getting the highest score of 4.30 was Learning Development/Improvement whereas the one getting the lowest score of 4.10 was Extra-curricular Activities. In summary, all aspects of the program quality had got the average scores within the range of the high level (3.51-4.50).

Recommendation

From the evaluation shown all aspects high scores level. However, should consider the following issues which the score were lower than others issues:

- Knowledge acquired enable to get job easily (4.12)
- Classrooms, libraries, and information technology support teaching and learning (4.12)
- The Last Orientation provides you with information about how to succeed in your career (4.03)

Contents

	Page
Preface	
Executive Summary.....	I
Rationale.....	1
Research Objectives.....	1
Scope of Research.....	1
Definitions of Terms.....	2
Expected outcome.....	2
Population and samples.....	2
Research Tools.....	6
Scoring and Interpretation.....	7
Data Analysis.....	7
Survey of Seven Aspects.....	7
Part I : Basic Information of the Respondents.....	8
Part II : Satisfaction of the University Program Quality.....	9
Part III : Satisfaction Comparison of the Three Levels.....	36
Bibliography.....	44
Appendix.....	45
Questionnaire.....	46
AU Graduates' Satisfaction toward Program Quality Class 47 of each Faculty.....	48
Bachelor's Degree	
Martin de Tours School of Management and Economics.....	49
Theodore Maria School of Arts.....	75
Bernadette de Lourdes School of Nursing Science.....	87
Vincent Mary School of Science and Technology.....	89
Vincent Mary School of Engineering.....	95

Contents (Cont.)

	Page
Albert Laurence School of Communication Arts.....	107
School of Law.....	123
School of Biotechnology.....	127
Montfort del Rosario School of Architecture and Design.....	133
School of Music.....	143
Master's Degree	
Martin de Tours School of Management and Economics.....	149
Vincent Mary School of Science and Technology.....	155
School of Law.....	163
School of Biotechnology.....	175
Graduate School of Business and Advanced Technology Management.....	179
Graduate School of Human Science.....	203
Doctoral Degree	
Martin De Tours School of Management and Economics.....	217
Vincent Mary School of Science and Technology.....	223
School of Biotechnology.....	229
Graduate School of Business and Advance Technology Management	233
Graduate School of Human Science	241
University.....	251
Bachelor.....	253
Master.....	255
Doctor.....	257

Table of contents

	Pages
Table 1: Numbers and Percentages of the Respondents at the Bachelor's Degree Level.....	3
Table 2: Numbers and Percentages of the Respondents at the Master's Degree Level	5
Table 3: Numbers and Percentages of the Respondents at the Doctoral Degree Level	6
Table 4: Numbers and Percentages of the Respondents' Personal data	8
Table 5: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Programs	10
Table 6: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Lecturers.....	11
Table 7: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Teaching and Learning	13
Table 8: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Evaluation	15
Table 9: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Student Advising	16
Table 10: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Extra-curricular Activities	17
Table 11: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Learning Development/Improvement	19
Table 12: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Programs.....	20
Table 13: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Lecturers.....	21
Table 14: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Teaching and Learning.....	22
Table 15: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Evaluation.....	24
Table 16: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Student Advising	25
Table 17: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Extra-curricular Activities	26
Table 18: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Learning Development/Improvement	28
Table 19: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Programs	29
Table 20: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Lectures	30
Table 21: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Teaching and Learning	31
Table 22: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Evaluation.....	32
Table 23: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Student Advising.....	33
Table 24: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Extra-curricular Activities	34
Table 25: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Learning Development/Improvement.....	35
Table 26: Mean and Standard Deviation of Graduates' Satisfaction toward Programs.....	36

Table of contents (Cont.)

	Pages
Table 27: Mean and Standard Deviation of Graduates' Satisfaction toward Lecturers.....	37
Table 28: Mean and Standard Deviation of Graduates' Satisfaction toward Teaching and Learning.....	38
Table 29: Mean and Standard Deviation of Graduates' Satisfaction toward Evaluation.....	39
Table 30: Mean and Standard Deviation of Graduates' Satisfaction toward Student Advising.....	40
Table 31: Mean and Standard Deviation of Graduates' Satisfaction toward Extra-curricular Activities.....	41
Table 32: Mean and Standard Deviation of Graduates' Satisfaction level toward Learning Development/Improvement.....	42
Table 33: Comparison of Satisfaction Scores among the Three Levels.....	43
Table 34: Satisfaction Scores Rankings.....	44

Rationale

A higher education institution is responsible for producing highly qualified persons, building body of knowledge, and promoting the development of the country. Higher education institutions have four main missions: teaching and learning or producing graduates, doing research, giving academic services to the society, and preserving arts and culture. According to the National Education Act BE 2542 (1999), quality assurance is a must for all educational institutes at all levels. The Section 47 says, "There shall be a system of educational quality assurance to ensure improvement of educational quality and standards at all levels. Such as system shall be comprised of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations."

Assumption University has realized the importance of quality assurance, so it has developed systems and mechanisms for the sake of excellence and standards. One of its practices is a satisfaction survey of its graduates. This kind of survey is conducted every year. It becomes a usual practice. The results are to be used for improving the University's performance. The survey includes seven components, namely, Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development & Improvement. This year the survey was conducted with Class 48 of the graduates.

Research Objectives

1. To study the satisfaction level of the graduated students, Class 48, toward program quality with respect to 7 components.
2. To compare the program quality from the perspective of all levels graduated students, Class 48

Scope of Research

This research was conducted to study the perception of the graduated students, Class 48, with respect to Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development / Improvement. The data was collected from the graduated students at all levels.

Definitions of Terms

Graduates refer to the graduates of Class 48 at all levels from all faculties.

Assumption University's program quality refers to the quality of the seven components of Assumption University.

Expected Outcome

The AU administrators and concerned people are supposed to get the information to improve the University's performance based on the satisfaction survey of the seven components.

Population and Samples

The total number of 3,447 respondents include 2,892 Bachelor's Degree, 502 Master's Degree, and 53 Doctoral Degree graduates.

Table 1: Numbers and Percentages of the Respondents at the Bachelor's Degree Level

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin de Tours School of Management and Economics	Marketing	445	417	93.7
	Finance and Banking	73	70	95.9
	Accounting	292	280	95.9
	International Business Management	150	137	91.3
	Business Information Systems	31	27	87.1
	Management	125	114	91.2
	Hospitality and Tourism Management	144	138	95.8
	Real Estate	67	60	89.6
	Industrial Management	67	63	94.0
	Insurance	18	16	88.9
	Business Economics	30	26	86.7
	Management (ACC)	16	16	100.0
	Total	1,458	1,364	93.6
Theodore Maria School of Arts	Business English	557	530	95.2
	Business French	20	19	95.0
	Business Chinese	82	78	95.1
	Business Japanese	58	52	89.7
	Chinese for Economic and Trade	5	4	80.0
	Total	722	683	94.6
Bernadette de Lourdes School of Nursing Science	Nursing Science	35	32	91.4
	Total	35	32	91.4
Vincent Mary School of Science and Technology	Computer Science	26	25	96.2
	Information Technology	25	19	76.0
	Total	51	44	86.3
Vincent Mary School of Engineering	Electrical and Electronics Engineering	9	7	77.8
	Computer Engineering	13	13	100.0
	Telecommunication and Electronics Engineering	8	7	87.5
	Mechatronics Engineering	20	19	95.0
	Aeronautic Engineering	25	24	96.0
	Total	75	70	93.3
Albert Laurence School of Communication Arts	Visual Communication Arts	2	2	100.0
	Public Relations	159	152	95.6
	Performance Communication	38	34	89.5
	New Media Communication	84	78	92.9
	Visual Communication Design	31	29	93.5
	Computer Generated Imagery	15	12	80.0
	Advertising	148	144	97.3
	Total	477	451	94.5

Table 1 (cont.)

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
School of Law	Business Law	127	122	96.1
	Total	127	122	96.1
School of Biotechnology	Food Technology	15	14	93.3
	Agro – Industry	1	1	100.0
	Total	16	15	93.8
Montfort del Rosario School of Architecture and Design	Architecture	40	35	87.5
	Interior Architecture	12	12	100.0
	Interior Design	26	25	96.2
	Product Design	33	31	93.9
	Total	111	103	92.8
School of Music	Music Business	4	3	75.0
	Music Performance	5	5	100.0
	Total	9	8	88.9
Bachelor's Degree Total		3,081	2,892	93.9

Table 2: Numbers and Percentages of the Respondents at the Master's Degree Level

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin de Tours School of Management and Economics	Financial and Economics	3	3	100.0
	Supply Chain Management	12	12	100.0
	Total	15	15	100.0
Vincent Mary School of Science and Technology	Information Technology	3	3	100.0
	Communication and Computer network technology	1	1	100.0
	Computer Science	3	3	100.0
	Total	7	7	100.0
School of Law	Business Law	11	11	100.0
	Public Law	2	2	100.0
	Business Law (International Program)	5	5	100.0
	Taxation Law (International Program)	2	2	100.0
	International Law and Diplomacy	3	3	100.0
	Total	23	23	100.0
School of Biotechnology	Food Biotechnology	10	10	100.0
	Total	10	10	100.0
Graduate School of Business and Advanced Technology Management	Business Administration	115	98	85.2
	Tourism Management	4	3	75.0
	Organization Development and Management	6	5	83.3
	Concentration in Finance	22	21	95.5
	Concentration in General MBA	125	108	86.4
	Concentration in Marketing	37	35	94.6
	Hospitality and Tourism Management	20	20	100.0
	Investment Analysis and Management	6	6	100.0
	Management	79	72	91.1
	Teaching and Technology	4	4	100.0
	Information Technology and Management	3	3	100.0
	Total	421	375	89.1
Graduate School of Human Sciences	Curriculum and Instruction	23	21	91.3
	Educational Administration	10	10	100.0
	Educational Administration and Leadership	21	21	100.0
	Counseling Psychology	9	8	88.9
	English Language Teaching	11	11	100.0
	Philosophy and Religious	1	1	100.0
	Total	75	72	96.0
Master's Degree Total		551	502	91.1

Table 3: Numbers and Percentages of the Respondents at the Doctoral Degree Level

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin De Tours School of Management and Economics	Finance	2	2	100.0
	Management	4	4	100.0
	Total	6	6	100.0
Vincent Mary School of Science and Technology	Information technology	6	5	83.3
	Computer Science	1	1	100.0
	Total	7	6	85.7
School of Biotechnology	Food Biotechnology	1	1	100.0
	Total	1	1	100.0
Graduate School of Business and Advanced Technology Management	Organization Development	8	8	100.0
	Hospitality and Tourism Management	6	6	100.0
	Advanced Technology Management	7	7	100.0
	Total	21	21	100.0
Graduate School of Human Sciences	Philosophy and Religious	6	6	100.0
	Education Leadership	6	6	100.0
	Counseling Psychology	4	3	75.0
	English Language Teaching	4	4	100.0
	Total	20	19	95.0
Doctoral Degree Total		55	53	96.4

N.B.: Graduates information was received from the Director of the Office of the University Registrar on January 16, 2021.

Research Tools

The tools used in this survey are the questionnaires with a 5-level Likert Scale which contain the research questions concerning the seven aspects of the program quality, namely, Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development /Improvement.

Scoring and Interpretation

The researchers used five levels of Likert Scale to measure the satisfaction of Assumption University's performance. All five levels are described as follows:

(Satisfaction)	(Scoring)
Very much	5
Much	4
Moderate	3
Little	2
Very little	1

Score Interpretation

1.00-1.50 = very low level

1.51-2.50 = low level

2.51-3.50 = moderate level

3.51-4.50 = high level

4.51-5.00 = very high level

Data Collection

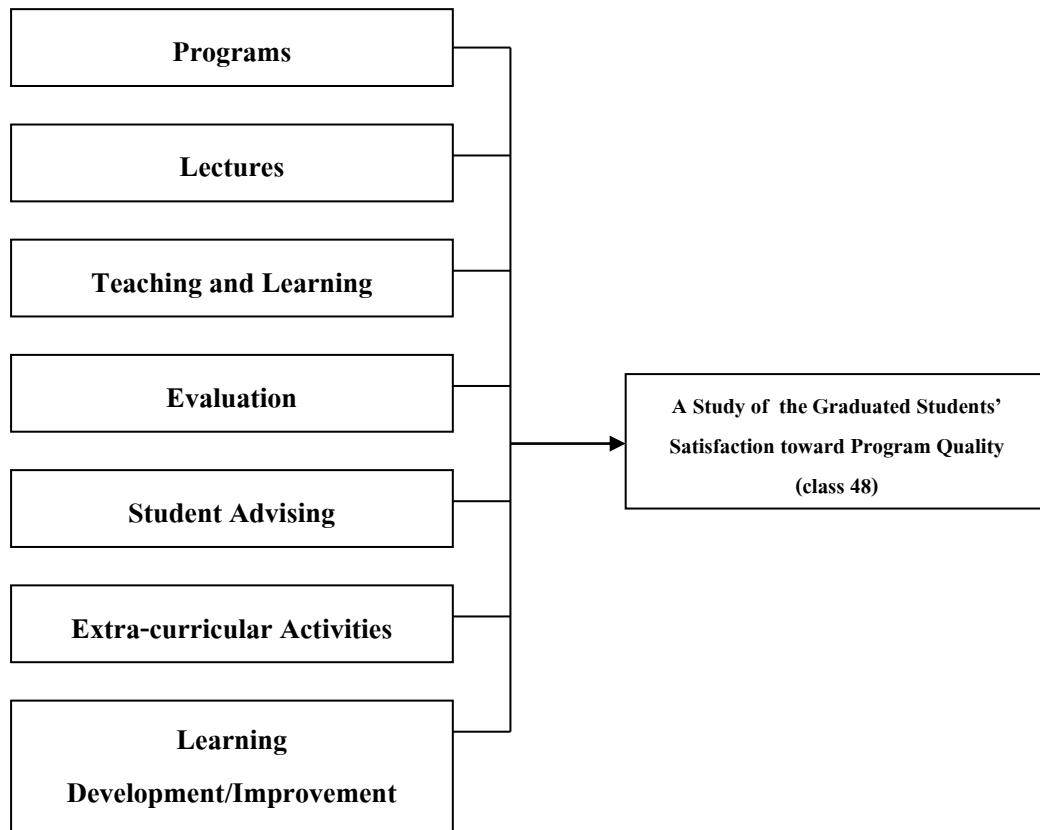
The researchers collected data by using the online questionnaire called “the Online Graduates Registration (OGR).” The graduated students must answer the entire questionnaire as a requirement prior to the graduation registration.

Data Analysis

The researchers used the SPSS for Windows statistical analysis program in analyzing data.

Descriptive Statistics, such as percentage, mean, standard deviation, was used in data analysis. The study was conducted to evaluate the quality of the University programs.

Survey of Seven Aspects



Research Results

The results of the survey are described as follows:

Part 1: Basic Information of the Respondents.

Part 2: Satisfaction of the University Program Quality.

Part 3: Satisfaction Comparison of the Three Levels

Part I : Basic Information of the Respondents

Basic information of the respondents is shown in the following table.

Table 4: Numbers and Percentages of the Respondents' Personal data

Variables	Characteristics	Amounts	Percentages
Sex	Male	1,289	37.4
	Female	2,158	62.6
	Total	3,447	100.0
Age	19-30 years old	3,246	94.2
	31-40 years old	152	4.4
	Over 40 years old	49	1.4
	Total	3,447	100.0
Education	Bachelor's Degree	2,892	83.9
	Master's Degree	502	14.6
	Doctoral Degree	53	1.5
	Total	3,447	100.0

Out of the total number of 3,447 respondents, 62.6% are female, and 37.4% are male. Their ages are divided into three ranges: (1) 19-30 years olds: 94.2%, (2) 31-40 years old: 4.4%, and (3) over 40 years old: 1.4%. Out of the total number of respondents, the ratios of the Bachelor's Degree, Master's Degree, and Doctoral Degree graduates are 83.9%, 14.6%, and 1.5% respectively.

Part II : Satisfaction of the University Program Quality

The satisfaction survey was conducted among the Assumption University graduates at all levels. The survey explored their views of Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development / Improvement. The results are shown in Table 5 - 25.

Table 5: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=1,364)		Theodore Maria School of Arts (n=683)		Bernadette de Lourdes School of Nursing Science (n=32)		Vincent Mary School of Science and Technology (n=44)		Vincent Mary School of Engineering (n=70)		Albert Laurence School of Communication Arts (n=451)		School of Law (n=122)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=103)		School of Music (n=8)		Overall (n=2,892)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.10	0.67	4.06	0.68	4.38	0.61	4.05	0.68	4.11	0.69	4.13	0.70	4.06	0.68	3.93	0.59	4.05	0.66	4.38	0.74	4.09	
2.Courses offered are useful to students.	4.17	0.64	4.17	0.66	4.38	0.61	4.18	0.62	4.10	0.71	4.20	0.67	4.11	0.67	3.93	0.46	4.07	0.66	4.13	0.83	4.17	
3.Knowledge acquired enables you to get job easily	4.08	0.69	4.08	0.65	4.28	0.63	4.09	0.74	4.01	0.71	4.12	0.65	4.10	0.66	3.87	0.35	4.05	0.71	4.38	0.74	4.09	
Overall	4.12	0.56	4.10	0.56	4.34	0.55	4.11	0.60	4.08	0.61	4.15	0.58	4.09	0.59	3.91	0.32	4.06	0.61	4.29	0.72	4.12	
Rankings	4		6		1		5		8		3		7		10		9		2			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 5: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Programs is 4.12 (High). The highest satisfaction score is 4.17 (high) on the "Courses offered are useful to students." The two items namely, "Contents are up-to-date and well-designed" and "Knowledge acquired enables you to get job easily" (4.09) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Bernadette de Lourdes School of Nursing Science is most satisfied with the Programs with score of 4.34 (high). The runner-up scores belong to School of Music 4.29 (High), and Albert Laurence School of Communication Arts 4.15 (High) respectively.

Table 6: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin de tours school of management and Economics (n=1,364)		Theodore Maria School of Arts (n=683)		Bernadette de Lourdes School of Nursing Science (n=32)		Vincent Mary School of Science and Technology (n=44)		Vincent Mary School of Engineering (n=70)		Albert Laurence School of Communicat ion Arts (n=451)		School of Law (n=122)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=103)		School of Music (n=8)		Overall (n=2,892)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
4.Lecturers have knowledge and experience related to the courses they teach.	4.21	0.67	4.24	0.64	4.38	0.61	4.18	0.69	4.20	0.69	4.31	0.65	4.11	0.65	4.20	0.56	4.25	0.65	4.50	0.53	4.23
5.Lecturers have taught the syllabus contents within the time frame given.	4.21	0.65	4.24	0.64	4.31	0.64	4.25	0.75	4.24	0.69	4.29	0.67	4.11	0.64	4.27	0.46	4.18	0.67	4.13	0.83	4.22
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.68	4.16	0.65	4.34	0.60	4.27	0.62	4.23	0.68	4.21	0.66	4.08	0.65	4.20	0.41	4.16	0.62	4.63	0.52	4.17
7.Lecturers have given students advice on learning and self-development.	4.15	0.68	4.17	0.68	4.34	0.65	4.14	0.70	4.16	0.71	4.27	0.66	4.07	0.60	4.13	0.64	4.20	0.66	4.00	0.93	4.17
8.Lecturers have utilized effective teaching methodology.	4.12	0.68	4.12	0.66	4.22	0.71	4.11	0.65	4.20	0.71	4.21	0.67	4.09	0.63	4.07	0.59	4.13	0.68	4.25	0.71	4.14
Overall	4.17	0.53	4.19	0.51	4.32	0.56	4.19	0.55	4.21	0.61	4.26	0.56	4.09	0.51	4.17	0.43	4.18	0.56	4.30	0.61	4.19
Rankings	7		5		1		5		4		3		8		7		6		2		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 6: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Lecturers is 4.19 (High). When considering items in details, the highest satisfaction score is 4.23 (high) on the "Lecturers have knowledge and experience related to the courses they teach". In conclusion, the average scores between "Lecturers have encouraged students to engage in self-directed learning and self-development." (4.17) and "Lecturers have taught the syllabus contents within the time frame given" (4.22) are still at the high level of satisfaction and insignificantly different.

When considering individual schools, respondents from, Bernadette de Lourdes School of Nursing Science are most satisfied with this aspect with the score of 4.32(high), whereas the ones from Montfort del Rosario School of Law are the least satisfied with the score of 4.09.

Table 7: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=1,364)		Theodore Maria School of Arts (n=683)		Bernadette de Lourdes School of Nursing Science (n=32)		Vincent Mary School of Science and Technology (n=44)		Vincent Mary School of Engineering (n=70)		Albert Laurence School of Communicat ion Arts (n=451)		School of Law (n=122)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=103)		School of Music (n=8)		Overall (n=2,892)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.12	0.66	4.10	0.65	4.38	0.55	4.14	0.67	4.13	0.66	4.22	0.66	4.00	0.63	3.87	0.52	4.07	0.73	4.25	0.71	4.13	
10.A clear study plan is provided to students.	4.14	0.70	4.18	0.69	4.38	0.66	4.25	0.75	4.19	0.77	4.23	0.68	3.99	0.67	3.87	0.64	4.07	0.76	4.38	0.74	4.16	
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.13	0.68	4.15	0.69	4.41	0.56	4.14	0.67	4.16	0.69	4.25	0.66	3.99	0.67	3.80	0.56	4.15	0.69	4.38	0.52	4.15	
12.Teaching and learning activities encourage application of knowledge acquired.	4.11	0.67	4.15	0.63	4.41	0.61	4.07	0.66	4.11	0.71	4.20	0.67	4.00	0.67	3.93	0.59	4.13	0.65	4.38	0.74	4.13	
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.09	0.69	4.13	0.64	4.34	0.55	4.07	0.70	4.10	0.68	4.18	0.69	3.99	0.65	3.73	0.59	3.92	0.70	4.50	0.53	4.11	
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.09	0.70	4.09	0.70	4.19	0.69	4.07	0.73	4.13	0.74	4.16	0.68	3.87	0.67	3.87	0.52	4.09	0.67	4.25	0.71	4.10	
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.67	4.18	0.66	4.31	0.64	4.07	0.76	4.19	0.69	4.23	0.68	3.98	0.70	3.87	0.52	4.00	0.69	4.25	0.71	4.16	
Overall	4.12	0.52	4.14	0.52	4.34	0.55	4.11	0.55	4.14	0.59	4.21	0.54	3.98	0.54	3.85	0.44	4.06	0.58	4.34	0.59	4.13	
Rankings	4		3		1		5		3		2		7		8		6		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 7: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Teaching and Learning is 4.13 (High). The highest satisfaction score is 4.16 (high) on the item "A clear study plan is provided to students", and "Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)" got this highest score. In summary, the average scores between "Teaching and learning activities encourage application of knowledge acquired" (4.13) and "Teaching strategies enhance critical, analytical and problem-solving skills." (4.15) are still at the high level of satisfaction and not significantly different.

When considering individual schools, the top score of 4.34 (high) belongs to the respondents from School of Music, and Bernadette de Lourdes School of Nursing Science whereas the lowest score of 3.85 (high) belongs to those respondent from School of Biotechnology

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Table 8: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=1,364)		Theodore Maria School of Arts (n=683)		Bernadette de Lourdes School of Nursing Science (n=32)		Vincent Mary School of Science and Technology (n=44)		Vincent Mary School of Engineering (n=70)		Albert Laurence School of Communicat ion Arts (n=451)		School of Law (n=122)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=103)		School of Music (n=8)		Overall (n=2,892)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
16.Evaluation methods are in line with the objectives of the course.	4.08	0.68	4.07	0.67	4.22	0.75	3.93	0.70	4.07	0.69	4.17	0.64	3.96	0.67	3.87	0.35	4.02	0.69	4.38	0.74	4.08
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.68	4.11	0.67	4.22	0.79	4.02	0.66	4.09	0.72	4.19	0.65	3.98	0.69	4.00	0.53	4.04	0.66	4.50	0.76	4.11
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.10	0.68	4.09	0.68	4.16	0.77	4.09	0.64	4.07	0.75	4.14	0.66	3.92	0.65	3.93	0.59	4.11	0.70	4.63	0.52	4.09
Overall	4.09	0.59	4.09	0.60	4.20	0.74	4.02	0.61	4.08	0.66	4.16	0.58	3.95	0.61	3.93	0.42	4.06	0.63	4.50	0.64	4.09
Rankings	4		4		2		7		5		3		8		9		6		1		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 8: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Evaluation is 4.09 (High). The highest satisfaction score is 4.11 (high) on the "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus", whereas the lowest score of 4.08 (high) belong to "Evaluation methods are in line with the objectives of the course".

When considering individual schools, the top score of 4.50 (Very high) belongs to the respondents from School of Music, whereas the lowest score of 3.93 (high) belongs to those respondent from School of Biotechnology.

Table 9: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=1,364)		Theodore Maria School of Arts (n=683)		Bernadette de Lourdes School of Nursing Science (n=32)		Vincent Mary School of Science and Technology (n=44)		Vincent Mary School of Engineering (n=70)		Albert Laurence School of Communicat ion Arts (n=451)		School of Law (n=122)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=103)		School of Music (n=8)		Overall (n=2,892)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.11	0.69	4.12	0.71	4.22	0.71	4.23	0.68	4.17	0.78	4.21	0.67	4.12	0.73	4.13	0.35	4.17	0.68	4.50	0.53	4.14	
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.14	0.70	4.14	0.72	4.28	0.73	4.27	0.69	4.17	0.74	4.24	0.68	4.14	0.65	4.13	0.52	4.17	0.67	4.50	0.53	4.16	
Overall	4.13	0.63	4.13	0.64	4.25	0.70	4.25	0.64	4.17	0.70	4.22	0.63	4.13	0.63	4.13	0.40	4.17	0.63	4.50	0.53	4.15	
Rankings	5		5		3		3		4		2		5		5		4		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 9: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Student Advising is 4.15 (High). The two items of this aspect, namely, "Student s are given advice and guidance when needed" and " Academic advisers offer advice on learning, study plan, registration and other problems" got the average scores of 4.14 and 4.16 respectively.

When considering individual schools the top score of 4.50 (Very high) belongs to the respondents from School of Music, and the lowest score of 4.13 (high) belongs to those from Martin de tours school of management and Economics, Theodore Maria School of Arts , School of Law, and School of Biotechnology.

Table 10: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=1,364)		Theodore Maria School of Arts (n=683)		Bernadette de Lourdes School of Nursing Science (n=32)		Vincent Mary School of Science and Technology (n=44)		Vincent Mary School of Engineering (n=70)		Albert Laurence School of Communication Arts (n=451)		School of Law (n=122)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=103)		School of Music (n=8)		Overall (n=2,892)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.06	0.68	4.05	0.70	4.34	0.70	3.93	0.73	4.01	0.71	4.11	0.69	3.94	0.70	3.87	0.35	3.99	0.69	4.38	0.74	4.06
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.70	4.07	0.68	4.34	0.75	4.07	0.76	4.04	0.77	4.19	0.69	3.95	0.70	3.93	0.59	4.08	0.71	4.38	0.74	4.11
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.71	4.05	0.69	4.38	0.71	4.05	0.71	4.10	0.73	4.19	0.67	4.01	0.69	3.87	0.64	4.17	0.63	4.38	0.74	4.10
24.The Last Orientation provides you with information about how to succeed in your career.	4.00	0.68	4.00	0.67	4.25	0.76	3.95	0.68	4.04	0.77	4.10	0.71	3.96	0.71	3.80	0.41	4.05	0.69	4.25	0.71	4.02
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.12	0.68	4.05	0.69	4.38	0.66	4.02	0.76	4.06	0.78	4.16	0.69	4.06	0.72	4.00	0.53	4.07	0.72	4.50	0.76	4.11
Overall	4.08	0.55	4.04	0.57	4.34	0.65	4.00	0.61	4.05	0.67	4.15	0.58	3.98	0.59	3.89	0.38	4.07	0.59	4.38	0.66	4.08
Rankings	4		7		2		8		6		3		9		10		5		1		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 10: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Extra-curricular Activities is 4.08 (High). The Highest satisfaction score is 4.11 (high). The two items, namely, on the "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study", and "xtra-curricular activities develop student relationship and establish a network of contacts with others", got this highest score. The lowest satisfaction score of 4.02 (high) belongs to the item .“ The Last Orientation provides you with information about how to succeed in your career.”

When considering individual schools, the top score of 4.38 (high) belongs to the respondents from School of Music whereas the lowest score of 3.89 (high) belongs to the ones from School of Biotechnology

Table 11: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Learning

Development/Improvement																					
Learning Development/Improvement	Martin de tours school of management and Economics (n=1,364)		Theodore Maria School of Arts (n=683)		Bernadette de Lourdes School of Nursing Science (n=32)		Vincent Mary School of Science and Technology (n=44)		Vincent Mary School of Engineering (n=70)		Albert Laurence School of Communicat ion Arts (n=451)		School of Law (n=122)		School of Biotechnology (n=15)		Montfort del Rosario School of Architecture and Design (n=103)		School of Music (n=8)		Overall (n=2,892)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
26.Morals and ethics	4.20	0.68	4.19	0.69	4.56	0.56	4.14	0.77	4.23	0.78	4.22	0.70	4.19	0.68	4.20	0.56	4.05	0.72	4.50	0.76	4.20
27.Knowledge	4.32	0.66	4.30	0.66	4.59	0.56	4.30	0.63	4.30	0.73	4.35	0.65	4.18	0.67	4.20	0.56	4.20	0.68	4.50	0.76	4.32
28.Cognitive skills	4.28	0.67	4.26	0.68	4.53	0.62	4.23	0.68	4.26	0.74	4.27	0.68	4.13	0.68	4.20	0.56	4.16	0.65	4.50	0.76	4.26
29.Interpersonal skills and responsibility	4.34	0.68	4.32	0.70	4.53	0.57	4.18	0.72	4.24	0.77	4.36	0.67	4.16	0.70	4.13	0.64	4.17	0.66	4.63	0.52	4.32
30.Analytical analysis, communication and information technology skills	4.26	0.68	4.24	0.70	4.44	0.67	4.27	0.66	4.24	0.75	4.31	0.66	3.97	0.74	4.13	0.52	4.17	0.68	4.75	0.46	4.25
Overall	4.28	0.55	4.26	0.58	4.53	0.54	4.22	0.62	4.25	0.66	4.31	0.58	4.13	0.59	4.17	0.51	4.15	0.58	4.58	0.49	4.27
Rankings	5		6		2		7		4		3		10		8		9		1		

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 11: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Learning Development/Improvement is 4.27 (High). The highest satisfaction score is 4.32 (high) on the "Knowledge", and "Interpersonal skills and responsibility." whereas the lowest one is 4.20 (high) on "Morals and ethics."

When considering individual schools, the top score of 4.58 (Very high) belongs to the respondents from School of Music whereas the lowest one of 4.13 (high) belongs to the respondents from School of Law.

Table 12: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=7)		School of Law (n=23)		School of Biotechnology (n=10)		Graduate School of Business and Advanced Technology management (n=375)		Graduate School of Human Sciences (n=72)		Overall (n=502)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.53	0.52	5.00	0.00	4.43	0.51	4.40	0.52	4.29	0.64	4.28	0.63	4.31	0.63
2.Courses offered are useful to students.	4.53	0.52	4.86	0.38	4.35	0.57	4.40	0.52	4.32	0.64	4.33	0.61	4.34	0.62
3.Knowledge acquired enables you to get job easily	4.40	0.63	5.00	0.00	4.35	0.65	4.50	0.53	4.23	0.70	4.22	0.68	4.26	0.69
Overall	4.49	0.50	4.95	0.13	4.38	0.53	4.43	0.50	4.28	0.57	4.28	0.52	4.30	0.56
Rankings	2		1		4		3		5		5			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 12: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Programs is 4.30 (High). The highest satisfaction score is 4.34 (High) on the "Courses offered are useful to students". In summary, the average scores between "Content is up-to-date and well-designed" (4.31) and "Knowledge acquired enables you to get job easily" (4.26) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Vincent Mary School of Science and Technology were most satisfied with the Programs with the score of 4.95 (Very high), from Martin de tours school of management and Economics 4.49 (High), and School of Biotechnology 4.43 (High) respectively.

Table 13: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=7)		School of Law (n=23)		School of Biotechnology (n=10)		Graduate School of Business and Advanced Technology management (n=375)		Graduate School of Human Sciences (n=72)		Overall (n=502)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.60	0.51	4.86	0.38	4.48	0.67	4.50	0.53	4.38	0.63	4.33	0.58	4.40	0.62
5.Lecturers have taught the syllabus contents within the time-frame given.	4.60	0.51	4.86	0.38	4.52	0.51	4.60	0.70	4.39	0.62	4.40	0.57	4.42	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.49	4.86	0.38	4.52	0.51	4.60	0.52	4.39	0.67	4.35	0.63	4.41	0.65
7.Lecturers have given students advice on learning and self-development.	4.60	0.51	4.86	0.38	4.43	0.59	4.50	0.53	4.33	0.67	4.29	0.54	4.35	0.64
8.Lecturers have utilized effective teaching methodology.	4.67	0.49	4.86	0.38	4.48	0.51	4.40	0.70	4.32	0.64	4.33	0.58	4.35	0.63
Overall	4.63	0.48	4.86	0.38	4.49	0.49	4.52	0.54	4.36	0.55	4.34	0.48	4.38	0.54
Rankings	2		1		4		3		5		6			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 13: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Lectures 4.38 (High). When considering items in details, the highest satisfaction score is 4.42 (high) on the "Lecturers have taught the syllabus contents within the time-frame given."

whereas the lowest score of 4.35 (high) belong to "Lecturers have given students advice on learning and self-development.", and "Lecturers have utilized effective teaching methodology."

When considering individual schools, respondents from Vincent Mary School of Science and Technology were most satisfied with this aspect with the score of 4.86 (Very high) whereas the ones from Graduate School of Human Sciences were the least satisfied with the score of 4.34.

Table 14: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=7)		School of Law (n=23)		School of Biotechnology (n=10)		Graduate School of Business and Advanced Technology management (n=375)		Graduate School of Human Sciences (n=72)		Overall (n=502)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.47	0.52	5.00	0.00	4.61	0.50	4.30	0.82	4.30	0.64	4.36	0.63	4.34	0.64
10.A clear study plan is provided to students.	4.53	0.52	4.86	0.38	4.52	0.51	4.30	0.82	4.33	0.66	4.40	0.60	4.36	0.64
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.67	0.49	5.00	0.00	4.35	0.65	4.30	0.82	4.32	0.65	4.38	0.59	4.35	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.49	5.00	0.00	4.39	0.58	4.30	0.82	4.34	0.66	4.39	0.57	4.37	0.64
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.67	0.49	4.86	0.38	4.30	0.70	4.30	0.82	4.29	0.67	4.21	0.65	4.30	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.60	0.51	4.71	0.49	4.13	0.76	4.10	0.88	4.21	0.72	4.18	0.64	4.22	0.71

Table 14 (Cont.)

Teaching and Learning	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=7)		School of Law (n=23)		School of Biotechnology (n=10)		Graduate School of Business and Advanced Technology management (n=375)		Graduate School of Human Sciences (n=72)		Overall (n=502)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.49	5.00	0.00	4.35	0.65	4.30	0.82	4.29	0.67	4.38	0.64	4.33	0.67
Overall	4.61	0.44	4.92	0.16	4.38	0.50	4.27	0.80	4.30	0.56	4.33	0.49	4.32	0.55
Rankings	2		1		3		6		5		4			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 14: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Teaching and Learning is 4.32 (High). The highest satisfaction score is 4.37 (high) on the item ".Teaching and learning activities encourage application of knowledge acquired." whereas the lowest score of 4.22 (high) belongs to "Classrooms, libraries, laboratories and information technology support teaching and learning."

When considering individual schools, the top score of 4.92 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 4.27 (high) belongs to those respondents from School of Biotechnology.

Table 15: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=7)		School of Law (n=23)		School of Biotechnology (n=10)		Graduate School of Business and Advanced Technology management (n=375)		Graduate School of Human Sciences (n=72)		Overall (n=502)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.60	0.51	5.00	0.00	4.43	0.59	4.40	0.70	4.30	0.66	4.40	0.60	4.34	0.65
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.51	4.71	0.76	4.43	0.66	4.30	0.82	4.27	0.66	4.40	0.64	4.31	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.49	5.00	0.00	4.52	0.59	4.30	0.82	4.25	0.66	4.35	0.65	4.30	0.66
Overall	4.62	0.47	4.90	0.25	4.46	0.58	4.33	0.77	4.28	0.60	4.38	0.58	4.32	0.60
Ranking	2		1		3		5		6		4			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 15: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Evaluation is 4.32 (High). The highest satisfaction score is 4.34 (high) on the "Evaluation methods are in line with the objectives of the course." whereas the lowest score is 4.30 (high) on "Evaluation methods and assessment of performance are fair, transparent and verifiable." The different are not significant.

When considering individual schools, the top of 4.90 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology. whereas the lowest score of 4.28 belongs to Graduate School of Business and Advanced Technology management.

Table 16: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=7)		School of Law (n=23)		School of Biotechnology (n=10)		Graduate School of Business and Advanced Technology management (n=375)		Graduate School of Human Sciences (n=72)		Overall (n=502)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.73	0.46	4.86	0.38	4.48	0.67	4.20	0.92	4.30	0.70	4.31	0.66	4.33	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.80	0.41	5.00	0.00	4.35	0.65	4.20	0.92	4.29	0.71	4.42	0.62	4.33	0.69
Overall	4.77	0.42	4.93	0.19	4.41	0.62	4.20	0.92	4.29	0.66	4.36	0.59	4.33	0.65
Rankings	2		1		3		6		5		4			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 16: It shows that the average overall score of the master's degree graduates' satisfaction toward the Student Advising 4.33 (High). The two items of this aspect, namely, "Academic advisers offer advice on learning, study plan, registration and other problems" and "Students are given advice and guidance when needed" got the average scores of 4.33.

When considering individual schools, the top score of 4.93 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology, and the lowest score of 4.20 (high) belongs to those from School of Biotechnology.

Table 17: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=7)		School of Law (n=23)		School of Biotechnology (n=10)		Graduate School of Business and Advanced Technology management (n=375)		Graduate School of Human Sciences (n=72)		Overall (n=502)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.47	0.74	4.86	0.38	4.30	0.56	4.10	0.88	4.20	0.73	4.14	0.66	4.21	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.53	0.52	5.00	0.00	4.26	0.69	4.40	0.70	4.23	0.71	4.07	0.68	4.23	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.53	0.52	4.86	0.38	4.30	0.70	4.30	0.82	4.21	0.71	4.06	0.67	4.22	0.71
24.The Last Orientation provides you with information about how to succeed in your career.	4.33	0.72	5.00	0.00	4.09	0.73	4.10	0.88	4.13	0.73	3.97	0.71	4.13	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.60	0.51	4.86	0.38	4.17	0.65	4.20	0.79	4.19	0.74	4.11	0.68	4.20	0.72
Overall	4.49	0.55	4.91	0.23	4.23	0.61	4.22	0.78	4.19	0.64	4.07	0.55	4.20	0.63
Rankings	2		1		3		4		5		6			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 17: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Extra-curricular Activities is 4.20 (High). The highest satisfaction score is 4.23 (high) on the "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study." Whereas the lowest score of 4.13 on "The Last Orientation provides you with information about how to succeed in your career." The different are not significant.

When considering individual schools, the top score of 4.91 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 4.07 (high) belongs to the ones from Graduate School of Human Sciences.

Table 18: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/Improvement	Martin de tours school of management and Economics (n=15)		Vincent Mary School of Science and Technology (n=7)		School of Law (n=23)		School of Biotechnology (n=10)		Graduate School of Business and Advanced Technology management (n=375)		Graduate School of Human Sciences (n=72)		Overall (n=502)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.73	0.46	5.00	0.00	4.22	0.67	4.50	0.71	4.36	0.66	4.35	0.63	4.37	0.66
27.Knowledge	4.80	0.41	4.86	0.38	4.39	0.66	4.50	0.71	4.41	0.63	4.44	0.60	4.43	0.62
28.Cognitive skills	4.73	0.46	5.00	0.00	4.35	0.65	4.50	0.71	4.40	0.65	4.46	0.60	4.43	0.64
29.Interpersonal skills and responsibility	4.73	0.46	5.00	0.00	4.52	0.59	4.60	0.70	4.43	0.67	4.43	0.58	4.46	0.65
30.Analytical analysis, communication and information technology skills	4.73	0.46	5.00	0.00	4.30	0.76	4.50	0.71	4.36	0.67	4.47	0.56	4.39	0.66
Overall	4.75	0.41	4.97	0.08	4.36	0.56	4.52	0.69	4.39	0.58	4.43	0.52	4.42	0.57
Rankings	2		1		6		3		5		4			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 18: It shows that the average overall score of the master's degree graduates' satisfaction toward the Learning Development/Improvement is 4.42 (High). The Highest satisfaction score is 4.46 (high) on the "Interpersonal skills and responsibility" whereas the lowest one is 4.37 (high) on "Morals and ethics."

When considering individual schools, the top score of 4.97 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest one of 4.36 (high) belongs to the respondents from School of Law.

Table 19: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Programs

Programs	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=6)		School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=21)		Graduate School of Human Sciences (n=19)		Overall (n=53)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	3.50	0.55	4.67	0.52	5.00	0.00	4.62	0.59	4.37	0.60	4.42	0.66
2.Courses offered are useful to students.	3.83	0.41	4.67	0.52	5.00	0.00	4.62	0.59	4.32	0.67	4.43	0.64
3.Knowledge acquired enables you to get job easily	3.83	0.41	4.67	0.52	5.00	0.00	4.38	0.67	4.37	0.60	4.36	0.62
Overall	3.72	0.39	4.67	0.52	5.00	0.00	4.54	0.53	4.35	0.59	4.40	0.59
Rankings	5		2		1		3		4			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 19: It demonstrates that the average overall doctoral degree graduates' satisfaction toward the Programs is 4.40 (high). The highest satisfaction score is 4.43 (high) on the "Courses offered are useful to students". In summary the average scores between "Knowledge acquired enables you to get job easily" (4.36) and "Contents are up-to-date and well-designed" (4.42) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from School of Biotechnology are most satisfied with the Programs' with the score of 5.00 (Very high), followed by those from Vincent Mary School of Science and Technology 4.67 (Very high), and from Graduate School of Business and Advanced Technology Management 4.54 (Very high) respectively.

Table 20: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Lecturers

Lecturers	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=6)		School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=21)		Graduate School of Human Sciences (n=19)		Overall (n=53)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.17	0.75	4.67	0.52	5.00	0.00	4.57	0.60	4.42	0.51	4.49	0.58
5.Lecturers have taught the syllabus contents within the time frame given.	4.50	0.55	4.83	0.41	5.00	0.00	4.57	0.68	4.47	0.61	4.57	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.98	4.83	0.41	5.00	0.00	4.48	0.68	4.53	0.61	4.51	0.67
7.Lecturers have given students advice on learning and self-development.	4.50	0.55	4.83	0.41	5.00	0.00	4.43	0.68	4.42	0.61	4.49	0.61
8.Lecturers have utilized effective teaching methodology.	4.17	0.75	4.50	0.55	5.00	0.00	4.48	0.68	4.32	0.67	4.40	0.66
Overall	4.30	0.64	4.73	0.37	5.00	0.00	4.50	0.59	4.43	0.54	4.49	0.55
Rankings	5		2		1		3		4			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 20: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Lecturers is 4.49 (high). When considering items in details, the most highest satisfaction score is 4.57 (Very high) on the "Lecturers have taught the syllabus contents within the time frame given." In conclusion, the average score between "Lecturers have knowledge and experience related to the courses they teach." (4.49) and "Lecturers have utilized effective teaching methodology." (4.40) are still at the high level of satisfaction and insignificant different.

When considering individual schools, respondents from School of Biotechnology are most satisfied with this aspect with the score of 5.00 (Very high), whereas the ones from Martin de tours school of management and Economics are the least satisfied with the score of 4.30

Table 21: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Teaching and Learning

Teaching and Learning	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=6)		School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=21)		Graduate School of Human Sciences (n=19)		Overall (n=53)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.63	4.83	0.41	4.00	0.00	4.57	0.60	4.32	0.75	4.43	0.67
10.A clear study plan is provided to students.	3.83	0.41	4.83	0.41	4.00	0.00	4.43	0.68	4.37	0.60	4.38	0.63
11.Teaching strategies enhance critical analytical, and problem-solving skills.	4.33	0.52	4.67	0.52	4.00	0.00	4.48	0.60	4.32	0.58	4.42	0.57
12.Teaching and learning activities encourage application of knowledge acquired.	3.83	0.75	4.67	0.52	5.00	0.00	4.48	0.60	4.37	0.60	4.40	0.63
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	3.50	0.55	4.50	0.55	4.00	0.00	4.48	0.60	4.26	0.73	4.28	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.83	0.41	4.17	0.75	4.00	0.00	4.38	0.74	4.37	0.68	4.28	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.83	0.41	4.33	0.82	4.00	0.00	4.38	0.67	4.32	0.75	4.28	0.69
Overall	3.88	0.25	4.57	0.47	4.14	0.00	4.46	0.51	4.33	0.60	4.35	0.54
Rankings	5		1		4		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 21: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Teaching and Learning is 4.35 (high). The highest satisfaction score is 4.43 (high) on the item "Teaching and learning activities are in accordance with the objectives of the program." whereas the lowest score of 4.28 (high) belongs to Appropriate courses and supplementary materials as well as educational technologies are provided to students, Classrooms, libraries, laboratories and information technology support teaching and learning, and Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)

When considering individual schools, the top score of 4.57 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 3.88 (high) belongs to those respondents from Martin de tours school of management and Economics.

Table 22: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Evaluation

Evaluation	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=6)		School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=21)		Graduate School of Human Sciences (n=19)		Overall (n=53)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00	4.67	0.52	4.00	0.00	4.57	0.51	4.26	0.81	4.40	0.63
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.41	4.33	0.82	4.00	0.00	4.57	0.51	4.21	0.71	4.36	0.62
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.50	0.55	4.50	0.55	4.00	0.00	4.62	0.50	4.16	0.76	4.30	0.70
Overall	3.89	0.27	4.50	0.55	4.00	0.00	4.59	0.45	4.21	0.71	4.35	0.59
Rankings	5		2		4		1		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 22: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Evaluation is 4.35 (high). The highest satisfaction score are 4.40 (high) on the "Evaluation methods are in line with the objectives of the course." The lowest satisfaction score of 4.30 (high) belong to the item "Evaluation methods and assessment of performance are fair, transparent and verifiable."

When considering individual schools, the top score of 4.59 (Very high) belongs to the respondents from Graduate School of Business and Advanced Technology Management whereas the lowest score of 3.89 belongs to Martin de tours school of management and Economics.

Table 23: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Student Advising

Student Advising	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=6)		School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=21)		Graduate School of Human Sciences (n=19)		Overall (n=53)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.17	0.75	4.83	0.41	4.00	0.00	4.52	0.68	4.26	0.81	4.42	0.72
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.89	4.67	0.52	4.00	0.00	4.43	0.75	4.32	0.75	4.36	0.74
Overall	4.08	0.80	4.75	0.42	4.00	0.00	4.48	0.70	4.29	0.77	4.39	0.71
Rankings	4		1		5		2		3			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 23: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Student Advising is 4.39 (high). The Highest satisfaction score is 4.42 (high) on the "Students are given advice and guidance when needed," and "Academic advisers offer advice on learning, study plan, registration and other problems." score of 4.36 respectively.

When considering individual schools, the top score of 4.75 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology and the lowest score of 4.00 (high) belongs to those from School of Biotechnology

Table 24: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Extra-curricular Activities

Extra-curricular Activities	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=6)		School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=21)		Graduate School of Human Sciences (n=19)		Overall (n=53)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	3.33	0.52	3.83	0.98	3.00	0.00	4.29	0.72	4.11	0.46	4.04	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.89	4.17	0.75	4.00	0.00	4.33	0.73	4.26	0.56	4.25	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.82	3.83	0.75	4.00	0.00	4.33	0.80	4.21	0.54	4.15	0.72
24.The Last Orientation provides you with information about how to succeed in your career.	3.50	0.84	4.00	0.89	3.00	0.00	4.24	0.77	4.05	0.62	4.04	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.82	3.67	0.82	3.00	0.00	4.43	0.68	4.16	0.60	4.13	0.73
Overall	3.63	0.65	3.90	0.58	3.40	0.00	4.32	0.66	4.16	0.49	4.12	0.62
Rankings	4		3		5		1		2			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 24: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Extra-curricular Activities is 4.12 (high). The highest satisfaction score is 4.25 (high) on the "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study." The lowest satisfaction score of 4.04 (high) belongs to "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically" and "The Last Orientation provides you with information about how to succeed in your career."

When considering individual schools, the top score of 4.32 (high) belongs to the respondents from Graduate School of Business and Advanced Technology Management whereas the lowest score of 3.40 (Moderate) belongs to the ones from School of Biotechnology.

Table 25: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Learning Development/Improvement

Learning Development/ Improvement	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=6)		School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=21)		Graduate School of Human Sciences (n=19)		Overall (n=53)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.17	0.75	4.33	0.82	5.00	0.00	4.33	0.73	4.32	0.67	4.32	0.70
27.Knowledge	4.33	0.52	4.67	0.52	5.00	0.00	4.57	0.60	4.47	0.61	4.53	0.58
28.Cognitive skills	4.67	0.52	4.50	0.55	5.00	0.00	4.62	0.50	4.47	0.61	4.57	0.54
29.Interpersonal skills and responsibility	4.33	0.52	4.33	0.52	5.00	0.00	4.62	0.50	4.42	0.61	4.49	0.54
30.Analytical analysis, communication and information technology skills	4.33	0.52	4.50	0.84	5.00	0.00	4.67	0.48	4.32	0.67	4.49	0.61
Overall	4.37	0.50	4.47	0.58	5.00	0.00	4.56	0.49	4.40	0.58	4.48	0.53
Rankings	5		3		1		2		4			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 25: It shows that the average overall score of the doctoral degree graduates' satisfaction toward the Learning Development/Improvement is 4.48 (high). The highest satisfaction score is 4.57 (Very high) on the "Cognitive skills" whereas the lowest one is 4.32 (high) on "Morals and ethics"

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from School of Biotechnology whereas the lowest one of 4.37 (high) belongs to the respondents from Martin de tours school of management and Economics.

Part III : Satisfaction Comparison of the Three Levels

A Comparative Study of Satisfaction towards the program quality of Assumption University among the Bachelor's Degree, Master's Degree and Doctoral Degree graduates is shown in Table 26-34.

Table 26: Mean and Standard Deviation of Graduates' Satisfaction toward Programs

Programs	AU's Graduates Class 48							
	Bachelor's degree (n=2,892)		Master's degree (n=502)		Doctoral degree (n=53)		Total (n=3,447)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.09	0.68	4.31	0.63	4.42	0.66	4.13	0.68
2.Courses offered are useful to students.	4.17	0.65	4.34	0.62	4.43	0.64	4.20	0.65
3.Knowledge acquired enables you to get job easily.	4.09	0.68	4.26	0.69	4.36	0.62	4.12	0.68
Total	4.12	0.57	4.30	0.56	4.40	0.59	4.15	0.57
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 26: It is demonstrated that the overall average score of the AU's graduates' satisfaction toward the Programs is 4.15 (High). In summary, the top satisfaction score is 4.20 (high) which belongs to "Courses offered are useful to students." The lowest average score is 4.12 which belongs to "Knowledge acquired enables you to get job easily". It is a top priority to be improved.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates towards the Programs are 4.40, 4.30, and 4.12 respectively, which are at the high level.

Table 27: Mean and Standard Deviation of Graduates' Satisfaction toward Lecturers

Lecturers	AU's Graduates Class 48							
	Bachelor's degree (n=2,892)		Master's degree (n=502)		Doctoral degree (n=53)		Total (n=3,447)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4..Lecturers have knowledge and experience related to the courses they teach.	4.23	0.66	4.40	0.62	4.49	0.58	4.26	0.65
5.Lecturers have taught the syllabus contents within the time-frame given.	4.22	0.65	4.42	0.60	4.57	0.60	4.26	0.65
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.66	4.41	0.65	4.51	0.67	4.21	0.67
7.Lecturers have given students advice on learning and self-development.	4.17	0.68	4.35	0.64	4.49	0.61	4.20	0.67
8.Lecturers have utilized effective teaching methodology.	4.14	0.67	4.35	0.63	4.40	0.66	4.17	0.67
Total	4.19	0.53	4.38	0.54	4.49	0.55	4.22	0.54
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 27: It is demonstrated that the overall average score of the AU's graduates' satisfaction with the Lecturers is 4.22 (high). In summary, the top satisfaction score is 4.26 (high) which belongs to "Lecturers have knowledge and experience related to the courses they teach.", and Lecturers have taught the syllabus contents within the time-frame given. The lowest average score is 4.17 which belongs to the "Lecturers have utilized effective teaching methodology." It should be considered improving as a first priority.

When considering the degree levels, the scores of the Doctoral degree, Master's degree, and Bachelor's degree graduates toward the Lecturers are 4.49, 4.38, and 4.19 respectively. These scores are at the high level.

Table 28: Mean and Standard Deviation of Graduates' Satisfaction toward Teaching and Learning

Teaching and Learning	AU's Graduates Class 48							
	Bachelor's degree (n=2,892)		Master's degree (n=502)		Doctoral degree (n=53)		Total (n=3,447)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.13	0.66	4.34	0.64	4.43	0.67	4.16	0.66
10.A clear study plan is provided to students.	4.16	0.70	4.36	0.64	4.38	0.63	4.19	0.69
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.15	0.68	4.35	0.64	4.42	0.57	4.18	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	4.13	0.66	4.37	0.64	4.40	0.63	4.17	0.66
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.11	0.68	4.30	0.67	4.28	0.69	4.14	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.70	4.22	0.71	4.28	0.69	4.12	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.67	4.33	0.67	4.28	0.69	4.19	0.67
Total	4.13	0.53	4.32	0.55	4.35	0.54	4.16	0.54
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 28: It is demonstrated that the overall average score of the AU's graduates' satisfaction with the Teaching and Learning is 4.16 (High). In summary, the top satisfaction score is 4.19 (high) which belongs to "A clear study plan is provided to students.", and Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology)". The lowest average score is 4.12 which belongs to "Classrooms, libraries, laboratories and information technology support teaching and learning..". Anyway, the score is still at the high level. It is a top priority to be improved.

When considering the degree levels, the score of Doctoral degree, Master's degree, and Bachelor's degree graduates toward Teaching and Learning are 4.35, 4.32, and 4.13 respectively. These satisfaction scores are still at the high level.

Table 29: Mean and Standard Deviation of Graduates' Satisfaction toward Evaluation

Evaluation	AU's Graduates Class 48							
	Bachelor's degree (n=2,892)		Master's degree (n=502)		Doctoral degree (n=53)		Total (n=3,447)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.08	0.67	4.34	0.65	4.40	0.63	4.13	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.11	0.67	4.31	0.66	4.36	0.62	4.14	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.68	4.30	0.66	4.30	0.70	4.13	0.68
Total	4.09	0.60	4.32	0.60	4.35	0.59	4.13	0.60
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 29: It is demonstrated that the overall average score of the AU graduates' satisfaction with the Evaluation is 4.13 (High). In summary, the top satisfaction score is 4.14 (high) which belong to "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus". The lowest score of 4.13 belongs to "Evaluation methods are in line with the objectives of the course.", and "Evaluation methods and assessment of performance are fair, transparent and verifiable.", and this should be improved as a priority.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.35, 4.32, and 4.09 respectively. These satisfaction scores are still at the high level.

**Table 30: Mean and Standard Deviation of Graduates' Satisfaction toward
Student Advising**

Student Advising	AU's Graduates Class 48							
	Bachelor's degree (n=2,892)		Master's degree (n=502)		Doctoral degree (n=53)		Total (n=3,447)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.14	0.70	4.33	0.69	4.42	0.72	4.17	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.16	0.70	4.33	0.69	4.36	0.74	4.19	0.70
Total	4.15	0.63	4.33	0.65	4.39	0.71	4.18	0.64
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 30: It is demonstrated that the overall average score of AU graduates' satisfaction with the Student Advising is 4.18 (high). The two items of this aspect, namely, "Students are given advice and guidance when needed" and "Academic advisers offer advice on learning, study plan, registration and other problems" a got the average scores of 4.17 and 4.19 respectively. The high score should be maintained.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.39, 4.33, and 4.15 respectively. These score are still at the high level.

**Table 31: Mean and Standard Deviation of Graduates' Satisfaction toward
Extra-curricular Activities**

Extra-curricular Activities	AU's Graduates Class 48							
	Bachelor's degree (n=2,892)		Master's degree (n=502)		Doctoral degree (n=53)		Total (n=3,447)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.06	0.69	4.21	0.71	4.04	0.71	4.08	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.11	0.70	4.23	0.70	4.25	0.68	4.13	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.70	4.22	0.71	4.15	0.72	4.12	0.70
24.The Last Orientation provides you with information about how to succeed in your career.	4.02	0.69	4.13	0.74	4.04	0.76	4.03	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.11	0.69	4.20	0.72	4.13	0.73	4.12	0.70
Total	4.08	0.57	4.20	0.63	4.12	0.62	4.10	0.58
Rankings	3		1		2			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 31: It is demonstrated that the overall average score of AU graduates' satisfaction with the Extra-curricular Activities is 4.10 (High). In summary, the top satisfaction score is 4.13 (high) which belongs to "Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study." The lowest score of 4.03 and 4.08 belongs to "The Last Orientation provides you with information about how to succeed in your career." and "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically". These 2 aspects of Extra-curricular Activities should be improved as priorities.

When considering the degree levels, the score of the Master's degree, Doctoral degree, and Bachelor's degree graduates are 4.20, 4.12, and 4.08 respectively. These scores are still at the high level.

Table 32: Mean and Standard Deviation of Graduates' Satisfaction level toward Learning Development/Improvement

Learning Development/Improvement	AU's graduates Class 48							
	Bachelor's degree (n=2,892)		Master's degree (n=502)		Doctoral degree (n=53)		Total (n=3,447)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.20	0.69	4.37	0.66	4.32	0.70	4.23	0.69
27.Knowledge	4.32	0.66	4.43	0.62	4.53	0.58	4.34	0.66
28.Cognitive skills	4.26	0.68	4.43	0.64	4.57	0.54	4.29	0.67
29.Interpersonal skills and responsibility	4.32	0.68	4.46	0.65	4.49	0.54	4.35	0.68
30.Analytical analysis, communication and information technology skills	4.25	0.69	4.39	0.66	4.49	0.61	4.27	0.68
Total	4.27	0.57	4.42	0.57	4.48	0.53	4.30	0.57
Rankings	3		2		1			

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 32: It is demonstrated that the overall average score of the AU graduates' satisfaction with the Learning Development/Improvement is 4.30 (high). In summary, the top satisfaction score is 4.35 (high) which belongs to "Interpersonal skills and responsibility". The lowest score of 4.23 belongs to "Morals and ethics" which is still at the high level.

When considering the degree levels, the scores of the Doctor degree, Master's degree, and Bachelor's degree graduates are 4.48, 4.42, and 4.27 respectively. They are at the high to very high level.

Table 33 Comparison of Satisfaction Scores among the Three Levels

Attributes	AU's Graduates Class 48					
	Bachelor's degree (n=2,892)		Master's degree (n=502)		Doctoral degree (n=53)	
	Mean	SD	Mean	SD	Mean	SD
Program	4.12	0.57	4.30	0.56	4.40	0.59
Lecturers	4.19	0.53	4.38	0.54	4.49	0.55
Teaching and Learning	4.13	0.53	4.32	0.55	4.35	0.54
Evaluation	4.09	0.60	4.32	0.60	4.35	0.59
Student Advising	4.15	0.63	4.33	0.65	4.39	0.71
Extra-curricular Activities	4.08	0.57	4.20	0.63	4.12	0.62
Learning Development/Improvement	4.27	0.57	4.42	0.57	4.48	0.53
Total	4.15	0.48	4.33	0.52	4.37	0.49
Rankings	3		2		1	

Interpretation of the Score: (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 33: Overall, the Doctoral degree graduates have the most satisfaction with the mean score of 4.37 (high). It is followed by the Master's degree score of 4.33 (high), and the Bachelor's degree score of 4.15 (High) respectively. All scores of the three levels are at the high level. These high scores should be maintained.

Table 34 Satisfaction Scores Rankings

Aspects of the Program Quality	The Perception of the AU Graduates Class 48 (n=3,447)		
	Mean	SD	Rankings
Programs	4.15	0.57	5
Lecturers	4.22	0.54	2
Teaching and Learning	4.16	0.54	4
Evaluation	4.13	0.60	6
Student Advising	4.18	0.64	3
Extra-curricular Activities	4.10	0.58	7
Learning Development/Improvement	4.30	0.57	1
Overall Aspects	4.18	0.49	

Table 34: It is demonstrates that the top three of the satisfaction scores with respect to the seven aspects of program quality are first Learning Development/Improvement 4.30 (High), second, Lecturers 4.22 (High), and third, Student Advising 4.18 (High) respectively. The overall average score is 4.18 which is still at the high level. The high score of satisfaction like this should be maintained and increased more.

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Appendix

- **Questionnaire**

- **AU Graduates' Satisfaction toward Program Quality**
Class 48 of each Faculty

Dear Graduates,

This questionnaire concerns with the quality of the program you completed. Please rate your level of agreement with each of the following items below. Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

1 = strongly disagree

5 = strongly agree

	Level of agreement				
	1	2	3	4	5
Programs					
1. Contents are up-to-date and well-designed.					
2. Courses offered are useful to students.					
3. Knowledge acquired enables you to get job easily.					
Lecturers					
4. Lecturers have knowledge and experience related to the courses they teach.					
5. Lecturers have taught the syllabus contents within the time-frame given.					
6. Lecturers have encouraged students to engage in self-directed learning and self-development.					
7. Lecturers have given students advice on learning and self-development.					
8. Lecturers have utilized effective teaching methodology.					
Teaching and Learning					
9. Teaching and learning activities are in accordance with the objectives of the program.					
10. A clear study plan is provided to students.					
11. Teaching strategies enhance critical, analytical and problem-solving skills.					
12. Teaching and learning activities encourage application of knowledge acquired.					
13. Appropriate course and supplementary materials as well as educational technologies are provided to students.					
14. Classrooms, libraries, laboratories and information technology support teaching and learning.					
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)					

	Level of agreement				
	1	2	3	4	5
Evaluation					
16. Evaluation methods are in line with the objectives of the course.					
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.					
18. Evaluation methods and assessment of performance are fair, transparent and verifiable.					
Student Advising					
19. Students are given advice and guidance when needed.					
20. Academic advisers offer advice on learning, study plan, registration and other problems.					
Extra-curricular Activities					
21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.					
22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.					
23. Extra-curricular activities help you apply knowledge gained in the field of study.					
24. The Last Orientation provides you with information about how to succeed in your career.					
25. Extra-curricular activities develop student relationship and establish a network of contacts with others.					
I have developed/improved in the following learning domains:					
26. Morals and ethics					
27. Knowledge					
28. Cognitive skills					
29. Interpersonal skills and responsibility					
30. Analytical analysis, communication and information technology skills					

AU Graduates' Satisfaction toward Program Quality

Class 48 of each Faculty

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School
	of Management and
	Economics
Program	-
Number of Enrolling Students (N = Population)	1,458
Number of Respondents (n = Sample)	1,364
Percentage of Respondent to Enrolling Students	93.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.10	0.67
2.Courses offered are useful to students.	4.17	0.64
3.Knowledge acquired enables you to get job easily.	4.08	0.69
Total	4.12	0.56
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.21	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.65
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.68
7.Lecturers have given students advice on learning and self-development.	4.15	0.68
8.Lecturers have utilized effective teaching methodology.	4.12	0.68
Total	4.17	0.53
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.12	0.66
10.A clear study plan is provided to students.	4.14	0.70
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.13	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	4.11	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.09	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.09	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.67
Total	4.12	0.52
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.08	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.10	0.68
Total	4.09	0.59

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.11	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.14	0.70
Total	4.13	0.63
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.06	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.12	0.68
Total	4.08	0.55
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.68
27.Knowledge	4.32	0.66
28.Cognitive skills	4.28	0.67
29.Interpersonal skills and responsibility	4.34	0.68
30.Analytical analysis, communication and information technology skills	4.26	0.68
Total	4.28	0.55
Total all	4.15	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School
	of Management and
	Economics
Program	Marketing
Number of Enrolling Students (N = Population)	445
Number of Respondents (n = Sample)	417
Percentage of Respondent to Enrolling Students	93.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.12	0.67
2.Courses offered are useful to students.	4.17	0.64
3.Knowledge acquired enables you to get job easily.	4.05	0.71
Total	4.11	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.18	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.65
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.18	0.68
7.Lecturers have given students advice on learning and self-development.	4.16	0.67
8.Lecturers have utilized effective teaching methodology.	4.10	0.68
Total	4.17	0.53
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.13	0.64
10.A clear study plan is provided to students.	4.17	0.72
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	4.13	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.13	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.67
Total	4.14	0.52
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.09	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.10	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.11	0.67
Total	4.10	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.13	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.15	0.70
Total	4.14	0.62
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.09	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.12	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.12	0.72
24.The Last Orientation provides you information on how to succeed in your career.	4.02	0.67
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.70
Total	4.09	0.56
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.67
27.Knowledge	4.32	0.67
28.Cognitive skills	4.26	0.68
29.Interpersonal skills and responsibility	4.33	0.68
30.Analytical analysis, communication and information technology skills	4.22	0.69
Total	4.27	0.56
Total all	4.15	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Finance and Banking
Number of Enrolling Students (N = Population)	73
Number of Respondents (n = Sample)	70
Percentage of Respondent to Enrolling Students	95.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.04	0.67
2.Courses offered are useful to students.	4.23	0.71
3.Knowledge acquired enables you to get job easily.	4.04	0.71
Total	4.10	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.68
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.11	0.71
7.Lecturers have given students advice on learning and self-development.	4.21	0.76
8.Lecturers have utilized effective teaching methodology.	4.10	0.68
Total	4.17	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.14	0.62
10.A clear study plan is provided to students.	4.17	0.68
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.14	0.69
12.Teaching and learning activities encourage application of knowledge acquired.	4.04	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.03	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.69
Total	4.11	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.01	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.04	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.14	0.77
Total	4.07	0.66

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.21	0.61
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.23	0.66
Total	4.22	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.10	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.14	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.07	0.75
24.The Last Orientation provides you information on how to succeed in your career.	3.93	0.64
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.23	0.64
Total	4.09	0.55
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.69
27.Knowledge	4.40	0.60
28.Cognitive skills	4.36	0.64
29.Interpersonal skills and responsibility	4.31	0.69
30.Analytical analysis, communication and information technology skills	4.39	0.67
Total	4.33	0.55
Total all	4.16	0.46

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Accounting
Number of Enrolling Students (N = Population)	292
Number of Respondents (n = Sample)	280
Percentage of Respondent to Enrolling Students	95.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.01	0.63
2.Courses offered are useful to students.	4.11	0.63
3.Knowledge acquired enables you to get job easily.	4.06	0.68
Total	4.06	0.54
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.15	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	4.12	0.63
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.11	0.70
7.Lecturers have given students advice on learning and self-development.	4.09	0.69
8.Lecturers have utilized effective teaching methodology.	4.10	0.66
Total	4.11	0.50
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.04	0.69
10.A clear study plan is provided to students.	4.05	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.03	0.72
12.Teaching and learning activities encourage application of knowledge acquired.	4.04	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.01	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.01	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.07	0.66
Total	4.04	0.52
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.07	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.03	0.69
Total	4.04	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.04	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.07	0.68
Total	4.05	0.61
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.02	0.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.08	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.03	0.69
24.The Last Orientation provides you information on how to succeed in your career.	3.97	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.06	0.67
Total	4.03	0.55
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.15	0.67
27.Knowledge	4.23	0.66
28.Cognitive skills	4.19	0.71
29.Interpersonal skills and responsibility	4.28	0.67
30.Analytical analysis, communication and information technology skills	4.18	0.69
Total	4.21	0.56
Total all	4.08	0.46

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	International Business
	Management
Number of Enrolling Students (N = Population)	150
Number of Respondents (n = Sample)	137
Percentage of Respondent to Enrolling Students	91.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.18	0.72
2.Courses offered are useful to students.	4.20	0.64
3.Knowledge acquired enables you to get job easily.	4.15	0.69
Total	4.17	0.54
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.26	0.63
5.Lecturers have taught the syllabus content within the time-frame given.	4.26	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.23	0.64
7.Lecturers have given students advice on learning and self-development.	4.15	0.65
8.Lecturers have utilized effective teaching methodology.	4.15	0.70
Total	4.21	0.52
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.68
10.A clear study plan is provided to students.	4.18	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.66
12.Teaching and learning activities encourage application of knowledge acquired.	4.14	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.18	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.12	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.24	0.69
Total	4.18	0.53
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.63
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.08	0.68
Total	4.11	0.56

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.09	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.72
Total	4.13	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.09	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.08	0.76
24.The Last Orientation provides you information on how to succeed in your career.	3.99	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.14	0.75
Total	4.09	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.21	0.74
27.Knowledge	4.42	0.65
28.Cognitive skills	4.38	0.65
29.Interpersonal skills and responsibility	4.49	0.62
30.Analytical analysis, communication and information technology skills	4.34	0.64
Total	4.37	0.53
Total all	4.19	0.44

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School of Management and Economics
Program	Business Information Sys.
Number of Enrolling Students (N = Population)	31
Number of Respondents (n = Sample)	27
Percentage of Respondent to Enrolling Students	87.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.22	0.75
2.Courses offered are useful to students.	4.37	0.63
3.Knowledge acquired enables you to get job easily.	4.33	0.62
Total	4.31	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.37	0.74
5.Lecturers have taught the syllabus content within the time-frame given.	4.26	0.66
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.30	0.61
7.Lecturers have given students advice on learning and self-development.	4.33	0.68
8.Lecturers have utilized effective teaching methodology.	4.11	0.70
Total	4.27	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.37	0.49
10.A clear study plan is provided to students.	4.33	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.76
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.37	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.41	0.69
Total	4.33	0.58
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.37	0.56
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.41	0.57
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.41	0.57
Total	4.40	0.51

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.19	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.52	0.51
Total	4.35	0.55
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.19	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.37	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.68
24.The Last Orientation provides you information on how to succeed in your career.	4.19	0.56
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.72
Total	4.27	0.57
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.44	0.70
27.Knowledge	4.48	0.64
28.Cognitive skills	4.52	0.58
29.Interpersonal skills and responsibility	4.63	0.56
30.Analytical analysis, communication and information technology skills	4.52	0.64
Total	4.52	0.52
Total all	4.35	0.45

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management
Number of Enrolling Students (N = Population)	125
Number of Respondents (n = Sample)	114
Percentage of Respondent to Enrolling Students	91.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.03	0.67
2.Courses offered are useful to students.	4.11	0.61
3.Knowledge acquired enables you to get job easily.	4.00	0.69
Total	4.04	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.70
5.Lecturers have taught the syllabus content within the time-frame given.	4.18	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.05	0.73
7.Lecturers have given students advice on learning and self-development.	4.04	0.66
8.Lecturers have utilized effective teaching methodology.	4.00	0.68
Total	4.09	0.53
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.05	0.68
10.A clear study plan is provided to students.	4.21	0.62
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.69
12.Teaching and learning activities encourage application of knowledge acquired.	4.06	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.04	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.07	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.11	0.63
Total	4.10	0.48
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.08	0.61
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.04	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.12	0.67
Total	4.08	0.56

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.04	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.09	0.76
Total	4.07	0.65
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.07	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.04	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.04	0.75
24.The Last Orientation provides you information on how to succeed in your career.	3.96	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.16	0.69
Total	4.05	0.56
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.25	0.71
27.Knowledge	4.22	0.70
28.Cognitive skills	4.28	0.63
29.Interpersonal skills and responsibility	4.30	0.68
30.Analytical analysis, communication and information technology skills	4.24	0.68
Total	4.26	0.56
Total all	4.11	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Hospitality and Tourism
	Management
Number of Enrolling Students (N = Population)	144
Number of Respondents (n = Sample)	138
Percentage of Respondent to Enrolling Students	95.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.13	0.65
2.Courses offered are useful to students.	4.22	0.63
3.Knowledge acquired enables you to get job easily.	4.19	0.67
Total	4.18	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.34	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	4.37	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.26	0.61
7.Lecturers have given students advice on learning and self-development.	4.20	0.73
8.Lecturers have utilized effective teaching methodology.	4.25	0.66
Total	4.29	0.54
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.16	0.66
10.A clear study plan is provided to students.	4.17	0.70
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.14	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	4.19	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.14	0.66
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.19	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.64
Total	4.18	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.14	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.17	0.72
Total	4.16	0.64

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.19	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.70
Total	4.19	0.65
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.04	0.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.22	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.21	0.63
24.The Last Orientation provides you information on how to succeed in your career.	4.04	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.66
Total	4.14	0.56
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.25	0.65
27.Knowledge	4.41	0.62
28.Cognitive skills	4.32	0.66
29.Interpersonal skills and responsibility	4.47	0.64
30.Analytical analysis, communication and information technology skills	4.38	0.62
Total	4.37	0.53
Total all	4.22	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Real Estate
Number of Enrolling Students (N = Population)	67
Number of Respondents (n = Sample)	60
Percentage of Respondent to Enrolling Students	89.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.90	0.63
2.Courses offered are useful to students.	4.03	0.61
3.Knowledge acquired enables you to get job easily.	3.98	0.72
Total	3.97	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.03	0.64
5.Lecturers have taught the syllabus content within the time-frame given.	4.03	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.03	0.71
7.Lecturers have given students advice on learning and self-development.	4.10	0.73
8.Lecturers have utilized effective teaching methodology.	4.08	0.70
Total	4.06	0.52
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.05	0.62
10.A clear study plan is provided to students.	3.88	0.64
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.85	0.63
12.Teaching and learning activities encourage application of knowledge acquired.	4.07	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.93	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.02	0.70
Total	3.97	0.51
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.97	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.87	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.92	0.65
Total	3.92	0.55

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.95	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.97	0.69
Total	3.96	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.03	0.66
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.12	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.02	0.62
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.10	0.63
Total	4.07	0.52
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.10	0.68
27.Knowledge	4.23	0.67
28.Cognitive skills	4.18	0.68
29.Interpersonal skills and responsibility	4.07	0.69
30.Analytical analysis, communication and information technology skills	4.08	0.77
Total	4.13	0.58
Total all	4.02	0.46

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School of Management and Economics
Program	Industrial Management
Number of Enrolling Students (N = Population)	67
Number of Respondents (n = Sample)	63
Percentage of Respondent to Enrolling Students	94.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.35	0.68
2.Courses offered are useful to students.	4.30	0.66
3.Knowledge acquired enables you to get job easily.	4.17	0.64
Total	4.28	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.57
5.Lecturers have taught the syllabus content within the time-frame given.	4.30	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.62
7.Lecturers have given students advice on learning and self-development.	4.32	0.62
8.Lecturers have utilized effective teaching methodology.	4.29	0.63
Total	4.31	0.49
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.24	0.56
10.A clear study plan is provided to students.	4.22	0.61
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.13	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.64
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.66
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.27	0.63
Total	4.20	0.45
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.13	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.16	0.65
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.08	0.66
Total	4.12	0.55

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.62
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.19	0.67
Total	4.22	0.59
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.66
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.11	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.69
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.14	0.59
Total	4.11	0.51
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.14	0.67
27.Knowledge	4.43	0.59
28.Cognitive skills	4.32	0.59
29.Interpersonal skills and responsibility	4.37	0.68
30.Analytical analysis, communication and information technology skills	4.37	0.58
Total	4.32	0.48
Total all	4.23	0.40

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Insurance
Number of Enrolling Students (N = Population)	18
Number of Respondents (n = Sample)	16
Percentage of Respondent to Enrolling Students	88.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.38	0.62
2.Courses offered are useful to students.	4.56	0.51
3.Knowledge acquired enables you to get job easily.	4.44	0.63
Total	4.46	0.42
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.62
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.68
7.Lecturers have given students advice on learning and self-development.	4.38	0.62
8.Lecturers have utilized effective teaching methodology.	4.19	0.75
Total	4.34	0.48
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.31	0.48
10.A clear study plan is provided to students.	4.25	0.68
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.62
12.Teaching and learning activities encourage application of knowledge acquired.	4.56	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.44	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.19	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.68
Total	4.34	0.47
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.31	0.60
Total	4.29	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.63	0.62
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.56	0.63
Total	4.59	0.49
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.31	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.63
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.31	0.48
24.The Last Orientation provides you information on how to succeed in your career.	4.19	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.52
Total	4.36	0.40
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.69	0.48
27.Knowledge	4.81	0.40
28.Cognitive skills	4.69	0.48
29.Interpersonal skills and responsibility	4.81	0.40
30.Analytical analysis, communication and information technology skills	4.69	0.48
Total	4.74	0.38
Total all	4.43	0.34

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School of Management and Economics
Program	Business Economics
Number of Enrolling Students (N = Population)	30
Number of Respondents (n = Sample)	26
Percentage of Respondent to Enrolling Students	86.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.04	0.72
2.Courses offered are useful to students.	4.08	0.74
3.Knowledge acquired enables you to get job easily.	3.96	0.72
Total	4.03	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.15	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	3.96	0.72
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.69
7.Lecturers have given students advice on learning and self-development.	3.96	0.72
8.Lecturers have utilized effective teaching methodology.	4.08	0.80
Total	4.03	0.60
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.92	0.80
10.A clear study plan is provided to students.	3.92	0.80
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.12	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	3.88	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.77	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.04	0.72
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.96	0.72
Total	3.95	0.61
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.85	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.08	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.88	0.71
Total	3.94	0.67

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.96	0.82
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.96	0.66
Total	3.96	0.69
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.88	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.96	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.69	0.74
24.The Last Orientation provides you information on how to succeed in your career.	3.81	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.88	0.77
Total	3.85	0.62
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.96	0.72
27.Knowledge	4.08	0.80
28.Cognitive skills	4.08	0.74
29.Interpersonal skills and responsibility	3.92	0.84
30.Analytical analysis, communication and information technology skills	4.00	0.80
Total	4.01	0.68
Total all	3.96	0.58

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management (ACC)
Number of Enrolling Students (N = Population)	16
Number of Respondents (n = Sample)	16
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.13	0.62
2.Courses offered are useful to students.	4.25	0.45
3.Knowledge acquired enables you to get job easily.	4.06	0.77
Total	4.15	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.44	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.13	0.50
7.Lecturers have given students advice on learning and self-development.	4.00	0.63
8.Lecturers have utilized effective teaching methodology.	4.19	0.54
Total	4.21	0.40
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.58
10.A clear study plan is provided to students.	4.31	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.19	0.66
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.13	0.72
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.06	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.58
Total	4.21	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.31	0.60
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.48
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.31	0.48
Total	4.31	0.43

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.94	0.57
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.13	0.62
Total	4.03	0.53
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.06	0.44
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.31	0.48
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.50
24.The Last Orientation provides you information on how to succeed in your career.	3.94	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.58
Total	4.19	0.34
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.38	0.50
27.Knowledge	4.63	0.50
28.Cognitive skills	4.44	0.51
29.Interpersonal skills and responsibility	4.44	0.63
30.Analytical analysis, communication and information technology skills	4.38	0.62
Total	4.45	0.44
Total all	4.24	0.34

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Theodore Maria School of Arts
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	722
Percentage of Respondent to Enrolling Students	683
	94.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.06	0.68
2.Courses offered are useful to students.	4.17	0.66
3.Knowledge acquired enables you to get job easily.	4.08	0.65
Total	4.10	0.56
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.24	0.64
5.Lecturers have taught the syllabus content within the time-frame given.	4.24	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.16	0.65
7.Lecturers have given students advice on learning and self-development.	4.17	0.68
8.Lecturers have utilized effective teaching methodology.	4.12	0.66
Total	4.19	0.51
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.10	0.65
10.A clear study plan is provided to students.	4.18	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.15	0.69
12.Teaching and learning activities encourage application of knowledge acquired.	4.15	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.13	0.64
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.09	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.18	0.66
Total	4.14	0.52
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.07	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.11	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.68
Total	4.09	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.12	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.14	0.72
Total	4.13	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.07	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.05	0.69
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.67
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.05	0.69
Total	4.04	0.57
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.19	0.69
27.Knowledge	4.30	0.66
28.Cognitive skills	4.26	0.68
29.Interpersonal skills and responsibility	4.32	0.70
30.Analytical analysis, communication and information technology skills	4.24	0.70
Total	4.26	0.58
Total all	4.14	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business English
Percentage of Respondent to Enrolling Students	557
	530
	95.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.06	0.68
2.Courses offered are useful to students.	4.17	0.66
3.Knowledge acquired enables you to get job easily.	4.08	0.65
Total	4.11	0.56
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.64
5.Lecturers have taught the syllabus content within the time-frame given.	4.22	0.65
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.16	0.66
7.Lecturers have given students advice on learning and self-development.	4.17	0.69
8.Lecturers have utilized effective teaching methodology.	4.11	0.67
Total	4.18	0.51
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.11	0.65
10.A clear study plan is provided to students.	4.18	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.16	0.69
12.Teaching and learning activities encourage application of knowledge acquired.	4.15	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.13	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.18	0.65
Total	4.15	0.53
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.06	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.08	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.08	0.68
Total	4.08	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.10	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.13	0.71
Total	4.12	0.65
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.04	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.06	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.05	0.69
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.06	0.69
Total	4.04	0.56
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.19	0.69
27.Knowledge	4.30	0.66
28.Cognitive skills	4.27	0.67
29.Interpersonal skills and responsibility	4.33	0.70
30.Analytical analysis, communication and information technology skills	4.24	0.70
Total	4.27	0.57
Total all	4.14	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business French
Percentage of Respondent to Enrolling Students	20
	19
	95.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.11	0.66
2.Courses offered are useful to students.	4.26	0.56
3.Knowledge acquired enables you to get job easily.	4.21	0.54
Total	4.19	0.49
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.32	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.53	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.32	0.58
7.Lecturers have given students advice on learning and self-development.	4.37	0.50
8.Lecturers have utilized effective teaching methodology.	4.32	0.58
Total	4.37	0.44
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.21	0.42
10.A clear study plan is provided to students.	4.32	0.48
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.21	0.42
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.16	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.21	0.54
Total	4.21	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.26	0.45
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.26	0.45
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.26	0.45
Total	4.26	0.45

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.42	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.58
Total	4.37	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.37	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.37	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.42	0.61
24.The Last Orientation provides you information on how to succeed in your career.	4.32	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.32	0.67
Total	4.36	0.54
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.50
27.Knowledge	4.47	0.51
28.Cognitive skills	4.42	0.61
29.Interpersonal skills and responsibility	4.58	0.51
30.Analytical analysis, communication and information technology skills	4.42	0.51
Total	4.45	0.47
Total all	4.32	0.41

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business Chinese
Percentage of Respondent to Enrolling Students	82
	78
	95.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.09	0.69
2.Courses offered are useful to students.	4.24	0.67
3.Knowledge acquired enables you to get job easily.	4.08	0.70
Total	4.14	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.19	0.63
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.63
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.24	0.67
7.Lecturers have given students advice on learning and self-development.	4.28	0.62
8.Lecturers have utilized effective teaching methodology.	4.23	0.62
Total	4.25	0.52
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.09	0.63
10.A clear study plan is provided to students.	4.17	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.19	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	4.24	0.61
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.12	0.62
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.19	0.65
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.28	0.66
Total	4.18	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.13	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.28	0.62
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.12	0.66
Total	4.18	0.57

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.21	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.22	0.73
Total	4.21	0.66
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.10	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.05	0.72
24.The Last Orientation provides you information on how to succeed in your career.	4.05	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.72
Total	4.07	0.61
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.18	0.72
27.Knowledge	4.31	0.63
28.Cognitive skills	4.28	0.64
29.Interpersonal skills and responsibility	4.36	0.68
30.Analytical analysis, communication and information technology skills	4.24	0.71
Total	4.27	0.58
Total all	4.19	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business Japanese
Percentage of Respondent to Enrolling Students	58
	52
	89.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.02	0.67
2.Courses offered are useful to students.	3.94	0.70
3.Knowledge acquired enables you to get job easily.	3.98	0.61
Total	3.98	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.23	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.02	0.64
7.Lecturers have given students advice on learning and self-development.	3.96	0.71
8.Lecturers have utilized effective teaching methodology.	4.00	0.66
Total	4.08	0.53
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.94	0.70
10.A clear study plan is provided to students.	4.04	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.94	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	3.96	0.68
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.08	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.81	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.94	0.73
Total	3.96	0.55
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.94	0.75
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.08	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.02	0.73
Total	4.01	0.68

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.10	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.77
Total	4.05	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.94	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.92	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.87	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.83	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.85	0.72
Total	3.88	0.57
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.10	0.69
27.Knowledge	4.23	0.76
28.Cognitive skills	4.02	0.75
29.Interpersonal skills and responsibility	4.06	0.70
30.Analytical analysis, communication and information technology skills	4.08	0.76
Total	4.10	0.60
Total all	4.00	0.50

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Chinese for Economic
Percentage of Respondent to Enrolling Students	and Trade
	5
	4
	80.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.58
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.50	0.58
Total	4.50	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.50
7.Lecturers have given students advice on learning and self-development.	4.25	0.50
8.Lecturers have utilized effective teaching methodology.	4.50	0.58
Total	4.35	0.47
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.58
10.A clear study plan is provided to students.	4.50	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.25	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.50
Total	4.43	0.51
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.58
Total	4.33	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.58
Total	4.50	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.50
Total	4.30	0.48
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.58
27.Knowledge	4.50	0.58
28.Cognitive skills	4.50	0.58
29.Interpersonal skills and responsibility	4.50	0.58
30.Analytical analysis, communication and information technology skills	4.25	0.50
Total	4.45	0.53
Total all	4.40	0.49

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Bernadette de Lourdes
Number of Enrolling Students (N = Population)	School of Nursing
Number of Respondents (n = Sample)	Nursing Science
Percentage of Respondent to Enrolling Students	35
	32
	91.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.38	0.61
2.Courses offered are useful to students.	4.38	0.61
3.Knowledge acquired enables you to get job easily.	4.28	0.63
Total	4.34	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.61
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.34	0.60
7.Lecturers have given students advice on learning and self-development.	4.34	0.65
8.Lecturers have utilized effective teaching methodology.	4.22	0.71
Total	4.32	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.38	0.55
10.A clear study plan is provided to students.	4.38	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.41	0.56
12.Teaching and learning activities encourage application of knowledge acquired.	4.41	0.61
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.34	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.19	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.31	0.64
Total	4.34	0.55
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.22	0.75
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.22	0.79
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.16	0.77
Total	4.20	0.74

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.22	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.28	0.73
Total	4.25	0.70
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.34	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.34	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.38	0.66
Total	4.34	0.65
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.56	0.56
27.Knowledge	4.59	0.56
28.Cognitive skills	4.53	0.62
29.Interpersonal skills and responsibility	4.53	0.57
30.Analytical analysis, communication and information technology skills	4.44	0.67
Total	4.53	0.54
Total all	4.35	0.54

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	47
School	Bachelor
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	51
Percentage of Respondent to Enrolling Students	44
	86.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.05	0.68
2.Courses offered are useful to students.	4.18	0.62
3.Knowledge acquired enables you to get job easily.	4.09	0.74
Total	4.11	0.60
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.18	0.69
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.27	0.62
7.Lecturers have given students advice on learning and self-development.	4.14	0.70
8.Lecturers have utilized effective teaching methodology.	4.11	0.65
Total	4.19	0.55
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.14	0.67
10.A clear study plan is provided to students.	4.25	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.14	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	4.07	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.07	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.07	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.07	0.76
Total	4.11	0.55
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.93	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.02	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.64
Total	4.02	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.23	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.27	0.69
Total	4.25	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.93	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.07	0.76
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.05	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.95	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.02	0.76
Total	4.00	0.61
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.14	0.77
27.Knowledge	4.30	0.63
28.Cognitive skills	4.23	0.68
29.Interpersonal skills and responsibility	4.18	0.72
30.Analytical analysis, communication and information technology skills	4.27	0.66
Total	4.22	0.62
Total all	4.13	0.50

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	47
School	Bachelor
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	Computer Science
Number of Respondents (n = Sample)	26
Percentage of Respondent to Enrolling Students	25
	96.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.12	0.67
2.Courses offered are useful to students.	4.32	0.56
3.Knowledge acquired enables you to get job easily.	4.24	0.72
Total	4.23	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.16	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.82
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.24	0.66
7.Lecturers have given students advice on learning and self-development.	4.08	0.70
8.Lecturers have utilized effective teaching methodology.	4.08	0.70
Total	4.15	0.57
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.08	0.70
10.A clear study plan is provided to students.	4.20	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.12	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.96	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.04	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.08	0.70
Total	4.07	0.51
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.88	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.96	0.61
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.08	0.64
Total	3.97	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.20	0.65
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.24	0.66
Total	4.22	0.60
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.88	0.83
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.96	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.08	0.76
24.The Last Orientation provides you information on how to succeed in your career.	3.88	0.78
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.96	0.79
Total	3.95	0.67
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.96	0.79
27.Knowledge	4.24	0.66
28.Cognitive skills	4.16	0.75
29.Interpersonal skills and responsibility	4.20	0.71
30.Analytical analysis, communication and information technology skills	4.28	0.61
Total	4.17	0.63
Total all	4.10	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Class 47)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	47
School	Bachelor
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	25
	19
	76.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.95	0.71
2.Courses offered are useful to students.	4.00	0.67
3.Knowledge acquired enables you to get job easily.	3.89	0.74
Total	3.95	0.61
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.21	0.63
5.Lecturers have taught the syllabus content within the time-frame given.	4.32	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.32	0.58
7.Lecturers have given students advice on learning and self-development.	4.21	0.71
8.Lecturers have utilized effective teaching methodology.	4.16	0.60
Total	4.24	0.54
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.21	0.63
10.A clear study plan is provided to students.	4.32	0.82
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.16	0.76
12.Teaching and learning activities encourage application of knowledge acquired.	4.16	0.76
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.21	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.81
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.05	0.85
Total	4.17	0.60
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.11	0.74
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.11	0.66
Total	4.07	0.62

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.75
Total	4.29	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.21	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.05	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.11	0.74
Total	4.07	0.54
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.68
27.Knowledge	4.37	0.60
28.Cognitive skills	4.32	0.58
29.Interpersonal skills and responsibility	4.16	0.76
30.Analytical analysis, communication and information technology skills	4.26	0.73
Total	4.29	0.61
Total all	4.16	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	75
Percentage of Respondent to Enrolling Students	70
	93.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.11	0.69
2.Courses offered are useful to students.	4.10	0.71
3.Knowledge acquired enables you to get job easily.	4.01	0.71
Total	4.08	0.61
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.69
5.Lecturers have taught the syllabus content within the time-frame given.	4.24	0.69
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.23	0.68
7.Lecturers have given students advice on learning and self-development.	4.16	0.71
8.Lecturers have utilized effective teaching methodology.	4.20	0.71
Total	4.21	0.61
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.13	0.66
10.A clear study plan is provided to students.	4.19	0.77
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.16	0.69
12.Teaching and learning activities encourage application of knowledge acquired.	4.11	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.10	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.13	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.19	0.69
Total	4.14	0.59
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.07	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.72
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.07	0.75
Total	4.08	0.66

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.74
Total	4.17	0.70
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.01	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.04	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.04	0.77
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.06	0.78
Total	4.05	0.67
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.23	0.78
27.Knowledge	4.30	0.73
28.Cognitive skills	4.26	0.74
29.Interpersonal skills and responsibility	4.24	0.77
30.Analytical analysis, communication and information technology skills	4.24	0.75
Total	4.25	0.66
Total all	4.15	0.56

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Electrical and Electronics Engineering
Number of Respondents (n = Sample)	9
Percentage of Respondent to Enrolling Students	7
	77.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.76
2.Courses offered are useful to students.	4.29	0.76
3.Knowledge acquired enables you to get job easily.	4.29	0.76
Total	4.29	0.71
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.43	0.79
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.90
7.Lecturers have given students advice on learning and self-development.	4.29	0.76
8.Lecturers have utilized effective teaching methodology.	4.14	0.90
Total	4.31	0.73
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.14	0.69
10.A clear study plan is provided to students.	4.00	1.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.82
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.82
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.43	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.29	0.76
Total	4.16	0.69
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.14	0.90
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.76
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.43	0.79
Total	4.29	0.73

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.14	0.90
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.00
Total	4.07	0.93
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.86	0.90
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.86	0.90
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.14	0.90
24.The Last Orientation provides you information on how to succeed in your career.	3.71	0.95
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.14	0.90
Total	3.94	0.81
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.57	0.79
27.Knowledge	4.57	0.53
28.Cognitive skills	4.43	0.79
29.Interpersonal skills and responsibility	4.57	0.53
30.Analytical analysis, communication and information technology skills	4.57	0.79
Total	4.54	0.64
Total all	4.23	0.62

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Computer Engineering
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	13
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.82
2.Courses offered are useful to students.	4.23	0.73
3.Knowledge acquired enables you to get job easily.	4.08	0.76
Total	4.10	0.70
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.23	0.83
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.91
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.15	0.80
7.Lecturers have given students advice on learning and self-development.	4.00	0.91
8.Lecturers have utilized effective teaching methodology.	4.15	0.90
Total	4.11	0.76
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.15	0.80
10.A clear study plan is provided to students.	4.15	0.80
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.23	0.73
12.Teaching and learning activities encourage application of knowledge acquired.	4.15	0.90
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.83
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.15	0.80
Total	4.15	0.72
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.23	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.23	0.83
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.23	0.73
Total	4.23	0.74

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.23	0.93
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.23	0.93
Total	4.23	0.86
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.08	0.76
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.15	0.80
24.The Last Orientation provides you information on how to succeed in your career.	4.15	0.90
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.82
Total	4.08	0.76
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.82
27.Knowledge	4.15	0.90
28.Cognitive skills	4.23	0.73
29.Interpersonal skills and responsibility	4.31	0.85
30.Analytical analysis, communication and information technology skills	4.08	0.95
Total	4.15	0.72
Total all	4.14	0.67

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Telecommunication and Electronics Engineering
Number of Respondents (n = Sample)	8
Percentage of Respondent to Enrolling Students	7
	87.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.95
2.Courses offered are useful to students.	4.00	0.82
3.Knowledge acquired enables you to get job easily.	4.14	0.90
Total	4.14	0.81
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.14	0.69
5.Lecturers have taught the syllabus content within the time-frame given.	4.14	0.69
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.29	0.76
7.Lecturers have given students advice on learning and self-development.	4.14	0.69
8.Lecturers have utilized effective teaching methodology.	4.14	0.90
Total	4.17	0.69
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.14	0.69
10.A clear study plan is provided to students.	4.14	0.90
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.14	0.90
12.Teaching and learning activities encourage application of knowledge acquired.	4.14	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.90
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.82
Total	4.10	0.76
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.82
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.14	0.90
Total	4.05	0.80

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.14	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.14	0.69
Total	4.14	0.63
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.82
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.14	0.90
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.82
Total	4.03	0.79
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.29	0.76
27.Knowledge	4.14	0.90
28.Cognitive skills	4.00	0.82
29.Interpersonal skills and responsibility	4.00	0.82
30.Analytical analysis, communication and information technology skills	4.29	0.76
Total	4.14	0.76
Total all	4.11	0.74

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Mechatronics Engineering
Number of Respondents (n = Sample)	20
Percentage of Respondent to Enrolling Students	19
	95.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.05	0.62
2.Courses offered are useful to students.	4.05	0.78
3.Knowledge acquired enables you to get job easily.	4.00	0.75
Total	4.04	0.66
Lecturers		
4.Lecturers have knowledge and experience related to the courses they teach.	4.16	0.83
5.Lecturers have taught the syllabus content within the time-frame given.	4.32	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.32	0.58
7.Lecturers have given students advice on learning and self-development.	4.11	0.74
8.Lecturers have utilized effective teaching methodology.	4.26	0.65
Total	4.23	0.63
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.05	0.78
10.A clear study plan is provided to students.	4.21	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.16	0.69
12.Teaching and learning activities encourage application of knowledge acquired.	4.05	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.84	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.84	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.26	0.65
Total	4.06	0.56
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.05	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.89	0.74
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.89	0.81
Total	3.95	0.70

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.42	0.61
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.16	0.69
Total	4.29	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.05	0.78
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.16	0.69
24.The Last Orientation provides you information on how to succeed in your career.	4.11	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.11	0.74
Total	4.08	0.62
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.16	0.76
27.Knowledge	4.11	0.74
28.Cognitive skills	4.21	0.71
29.Interpersonal skills and responsibility	3.95	0.78
30.Analytical analysis, communication and information technology skills	4.16	0.69
Total	4.12	0.64
Total all	4.10	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Aeronautic Engineering
Number of Respondents (n = Sample)	25
Percentage of Respondent to Enrolling Students	24
	96.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.13	0.61
2.Courses offered are useful to students.	4.04	0.62
3.Knowledge acquired enables you to get job easily.	3.88	0.61
Total	4.01	0.46
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.21	0.66
7.Lecturers have given students advice on learning and self-development.	4.25	0.61
8.Lecturers have utilized effective teaching methodology.	4.21	0.59
Total	4.22	0.49
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.17	0.48
10.A clear study plan is provided to students.	4.25	0.68
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.70
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.29	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.64
Total	4.21	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.59
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.13	0.61
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.66
Total	4.04	0.54

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	3.96	0.81
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.21	0.66
Total	4.08	0.69
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.04	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.08	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.04	0.69
24.The Last Orientation provides you information on how to succeed in your career.	4.04	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.04	0.81
Total	4.05	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.29	0.81
27.Knowledge	4.50	0.59
28.Cognitive skills	4.33	0.76
29.Interpersonal skills and responsibility	4.42	0.72
30.Analytical analysis, communication and information technology skills	4.29	0.69
Total	4.37	0.63
Total all	4.17	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Albert Laurence School of Communication Arts
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	477
Percentage of Respondent to Enrolling Students	451
	94.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.13	0.70
2.Courses offered are useful to students.	4.20	0.67
3.Knowledge acquired enables you to get job easily.	4.12	0.65
Total	4.15	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.21	0.66
7.Lecturers have given students advice on learning and self-development.	4.27	0.66
8.Lecturers have utilized effective teaching methodology.	4.21	0.67
Total	4.26	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.22	0.66
10.A clear study plan is provided to students.	4.23	0.68
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.25	0.66
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.18	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.16	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.23	0.68
Total	4.21	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.17	0.64
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.19	0.65
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.14	0.66
Total	4.16	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.21	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.24	0.68
Total	4.22	0.63
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.11	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.19	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.19	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.10	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.16	0.69
Total	4.15	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.22	0.70
27.Knowledge	4.35	0.65
28.Cognitive skills	4.27	0.68
29.Interpersonal skills and responsibility	4.36	0.67
30.Analytical analysis, communication and information technology skills	4.31	0.66
Total	4.31	0.58
Total all	4.21	0.50

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Albert Laurence School of Communication Arts Visual Communication Arts
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.00	0.00
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.00	1.41
Total	3.83	0.71
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	1.41
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.50	0.71
7.Lecturers have given students advice on learning and self-development.	3.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	3.80	0.57
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.50	0.71
10.A clear study plan is provided to students.	4.00	1.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	3.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.50	0.71
Total	3.50	0.30
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	1.41
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.50	0.71
Total	3.83	0.71

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	1.41
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.41
Total	4.00	1.41
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
Total	3.70	0.14
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	1.41
27.Knowledge	4.00	1.41
28.Cognitive skills	4.00	1.41
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.40	0.85
Total all	3.83	0.57

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Public Relations
Percentage of Respondent to Enrolling Students	159
	152
	95.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.20	0.71
2.Courses offered are useful to students.	4.25	0.69
3.Knowledge acquired enables you to get job easily.	4.15	0.70
Total	4.20	0.61
4.Lecturers have knowledge and experience related to the courses they each.	4.36	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.35	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.26	0.65
7.Lecturers have given students advice on learning and self-development.	4.28	0.70
8.Lecturers have utilized effective teaching methodology.	4.20	0.68
Total	4.29	0.56
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.66
10.A clear study plan is provided to students.	4.29	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	4.21	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.19	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.19	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.24	0.71
Total	4.23	0.56
16.Evaluation methods are in line with the objectives of the course.	4.17	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.22	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.14	0.70
Total	4.18	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.22	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.26	0.71
Total	4.24	0.66
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.12	0.72
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.18	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.18	0.70
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.18	0.69
Total	4.16	0.62
26.Morals and ethics	4.30	0.69
27.Knowledge	4.37	0.67
28.Cognitive skills	4.33	0.68
29.Interpersonal skills and responsibility	4.36	0.71
30.Analytical analysis, communication and information technology skills	4.36	0.66
Total	4.34	0.59
Total all	4.24	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Albert Laurence School of Communication Arts
Number of Enrolling Students (N = Population)	Performance
Number of Respondents (n = Sample)	Communication
Percentage of Respondent to Enrolling Students	38
	34
	89.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.03	0.67
2.Courses offered are useful to students.	4.15	0.74
3.Knowledge acquired enables you to get job easily.	4.03	0.63
Total	4.07	0.61
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.26	0.62
5.Lecturers have taught the syllabus content within the time-frame given.	4.26	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.12	0.64
7.Lecturers have given students advice on learning and self-development.	4.26	0.71
8.Lecturers have utilized effective teaching methodology.	4.29	0.72
Total	4.24	0.60
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.21	0.73
10.A clear study plan is provided to students.	4.12	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.24	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.12	0.73
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.78
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.09	0.75
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.15	0.74
Total	4.13	0.63
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.74
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.03	0.72
Total		

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.12	0.64
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.21	0.69
Total	4.16	0.65
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.12	0.77
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.26	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.18	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.09	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.35	0.69
Total	4.20	0.61
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.18	0.72
27.Knowledge	4.29	0.68
28.Cognitive skills	4.21	0.69
29.Interpersonal skills and responsibility	4.32	0.68
30.Analytical analysis, communication and information technology skills	4.21	0.64
Total	4.24	0.61
Total all	4.17	0.57

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Albert Laurence School of Communication Arts New Media Communication
Number of Enrolling Students (N = Population)	84
Number of Respondents (n = Sample)	78
Percentage of Respondent to Enrolling Students	92.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.63
2.Courses offered are useful to students.	4.18	0.64
3.Knowledge acquired enables you to get job easily.	4.17	0.57
Total	4.17	0.51
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.61
5.Lecturers have taught the syllabus content within the time-frame given.	4.13	0.74
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.19	0.68
7.Lecturers have given students advice on learning and self-development.	4.31	0.65
8.Lecturers have utilized effective teaching methodology.	4.21	0.67
Total	4.23	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.64
10.A clear study plan is provided to students.	4.13	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	4.13	0.61
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.23	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.24	0.65
Total	4.19	0.48
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.61
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.60
Total	4.13	0.53

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.19	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.23	0.60
Total	4.21	0.57
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.18	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.15	0.67
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.18	0.64
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.15	0.63
Total	4.17	0.52
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.13	0.71
27.Knowledge	4.37	0.54
28.Cognitive skills	4.23	0.66
29.Interpersonal skills and responsibility	4.36	0.62
30.Analytical analysis, communication and information technology skills	4.28	0.66
Total	4.27	0.51
Total all	4.20	0.45

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Visual Communication
Percentage of Respondent to Enrolling Students	Design
	31
	29
	93.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.21	0.68
2.Courses offered are useful to students.	4.24	0.44
3.Knowledge acquired enables you to get job easily.	4.17	0.60
Total	4.21	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.28	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.54
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.64
7.Lecturers have given students advice on learning and self-development.	4.28	0.53
8.Lecturers have utilized effective teaching methodology.	4.21	0.56
Total	4.24	0.45
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.28	0.45
10.A clear study plan is provided to students.	4.17	0.54
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.31	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.60
Total	4.21	0.48
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.17	0.60
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.24	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.14	0.58
Total	4.18	0.45

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.14	0.64
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.60
Total	4.16	0.57
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically .	4.10	0.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.17	0.54
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.24	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.07	0.59
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.66
Total	4.15	0.50
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.21	0.62
27.Knowledge	4.31	0.60
28.Cognitive skills	4.31	0.54
29.Interpersonal skills and responsibility	4.31	0.54
30.Analytical analysis, communication and information technology skills	4.28	0.59
Total	4.28	0.52
Total all	4.21	0.44

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Computer General
Percentage of Respondent to Enrolling Students	Imagery
	15
	12
	80.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.83
2.Courses offered are useful to students.	4.17	0.72
3.Knowledge acquired enables you to get job easily.	4.17	0.58
Total	4.17	0.61
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.72
7.Lecturers have given students advice on learning and self-development.	4.42	0.67
8.Lecturers have utilized effective teaching methodology.	4.50	0.52
Total	4.38	0.45
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.65
10.A clear study plan is provided to students.	4.50	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.65
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.08	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.42	0.67
Total	4.33	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.17	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.72
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.62
Total	4.19	0.59

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.42	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.75
Total	4.33	0.54
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.75	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.74
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.92	0.67
Total	3.97	0.61
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.25	0.62
27.Knowledge	4.25	0.62
28.Cognitive skills	4.08	0.67
29.Interpersonal skills and responsibility	4.42	0.51
30.Analytical analysis, communication and information technology skills	4.25	0.62
Total	4.25	0.43
Total all	4.24	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Albert Laurence School of Communication Arts
Number of Enrolling Students (N = Population)	Advertising
Number of Respondents (n = Sample)	148
Percentage of Respondent to Enrolling Students	144
	97.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.04	0.72
2.Courses offered are useful to students.	4.15	0.68
3.Knowledge acquired enables you to get job easily.	4.06	0.67
Total	4.08	0.59
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.26	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.69
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.21	0.67
7.Lecturers have given students advice on learning and self-development.	4.25	0.64
8.Lecturers have utilized effective teaching methodology.	4.19	0.68
Total	4.24	0.57
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.21	0.69
10.A clear study plan is provided to students.	4.24	0.68
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.24	0.66
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.68
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.24	0.68
Total	4.22	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.18	0.62
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.24	0.65
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.14	0.66
Total	4.19	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.22	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.24	0.70
Total	4.23	0.65
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.09	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.24	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.70
24.The Last Orientation provides you information on how to succeed in your career.	4.04	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.13	0.71
Total	4.14	0.57
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.21	0.71
27.Knowledge	4.37	0.69
28.Cognitive skills	4.27	0.72
29.Interpersonal skills and responsibility	4.38	0.70
30.Analytical analysis, communication and information technology skills	4.31	0.70
Total	4.31	0.62
Total all	4.21	0.50

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	School of Law
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	127
Percentage of Respondent to Enrolling Students	122
	96.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.06	0.68
2.Courses offered are useful to students.	4.11	0.67
3.Knowledge acquired enables you to get job easily.	4.10	0.66
Total	4.09	0.59
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.11	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.11	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.08	0.65
7.Lecturers have given students advice on learning and self-development.	4.07	0.60
8.Lecturers have utilized effective teaching methodology.	4.09	0.63
Total	4.09	0.51
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.63
10.A clear study plan is provided to students.	3.99	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.99	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.99	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.87	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.98	0.70
Total	3.98	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.96	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.98	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.92	0.65
Total	3.95	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.12	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.14	0.65
Total	4.13	0.63
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.94	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.95	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.01	0.69
24.The Last Orientation provides you information on how to succeed in your career.	3.96	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.06	0.72
Total	3.98	0.59
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.19	0.68
27.Knowledge	4.18	0.67
28.Cognitive skills	4.13	0.68
29.Interpersonal skills and responsibility	4.16	0.70
30.Analytical analysis, communication and information technology skills	3.97	0.74
Total	4.13	0.59
Total all	4.04	0.49

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	School of Law
Number of Enrolling Students (N = Population)	Business Laws
Number of Respondents (n = Sample)	127
Percentage of Respondent to Enrolling Students	122
	96.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.06	0.68
2.Courses offered are useful to students.	4.11	0.67
3.Knowledge acquired enables you to get job easily.	4.10	0.66
Total	4.09	0.59
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.11	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.11	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.08	0.65
7.Lecturers have given students advice on learning and self-development.	4.07	0.60
8.Lecturers have utilized effective teaching methodology.	4.09	0.63
Total	4.09	0.51
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.63
10.A clear study plan is provided to students.	3.99	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.99	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.99	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.87	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.98	0.70
Total	3.98	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.96	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.98	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.92	0.65
Total	3.95	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.12	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.14	0.65
Total	4.13	0.63
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.94	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.95	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.01	0.69
24.The Last Orientation provides you information on how to succeed in your career.	3.96	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.06	0.72
Total	3.98	0.59
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.19	0.68
27.Knowledge	4.18	0.67
28.Cognitive skills	4.13	0.68
29.Interpersonal skills and responsibility	4.16	0.70
30.Analytical analysis, communication and information technology skills	3.97	0.74
Total	4.13	0.59
Total all	4.04	0.49

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	16
Percentage of Respondent to Enrolling Students	15
	93.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.93	0.59
2.Courses offered are useful to students.	3.93	0.46
3.Knowledge acquired enables you to get job easily.	3.87	0.35
Total	3.91	0.32
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.56
5.Lecturers have taught the syllabus content within the time-frame given.	4.27	0.46
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.41
7.Lecturers have given students advice on learning and self-development.	4.13	0.64
8.Lecturers have utilized effective teaching methodology.	4.07	0.59
Total	4.17	0.43
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.87	0.52
10.A clear study plan is provided to students.	3.87	0.64
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.80	0.56
12.Teaching and learning activities encourage application of knowledge acquired.	3.93	0.59
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.73	0.59
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.87	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.87	0.52
Total	3.85	0.44
16.Evaluation methods are in line with the objectives of the course.	3.87	0.35
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.93	0.59
Total	3.93	0.42

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.13	0.35
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.13	0.52
Total	4.13	0.40
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.87	0.35
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.93	0.59
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.87	0.64
24.The Last Orientation provides you information on how to succeed in your career.	3.80	0.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.53
Total	3.89	0.38
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.56
27.Knowledge	4.20	0.56
28.Cognitive skills	4.20	0.56
29.Interpersonal skills and responsibility	4.13	0.64
30.Analytical analysis, communication and information technology skills	4.13	0.52
Total	4.17	0.51
Total all	4.00	0.29

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	School of Biotechnology
Number of Enrolling Students (N = Population)	Food Technology
Number of Respondents (n = Sample)	15
Percentage of Respondent to Enrolling Students	14
	93.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.93	0.62
2.Courses offered are useful to students.	3.93	0.47
3.Knowledge acquired enables you to get job easily.	3.86	0.36
Total	3.90	0.33
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.21	0.43
7.Lecturers have given students advice on learning and self-development.	4.14	0.66
8.Lecturers have utilized effective teaching methodology.	4.07	0.62
Total	4.20	0.43
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.93	0.47
10.A clear study plan is provided to students.	3.93	0.62
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.86	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.79	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.93	0.47
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.93	0.47
Total	3.91	0.39
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.93	0.27
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.07	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.55
Total	4.00	0.35

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.14	0.36
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.21	0.43
Total	4.18	0.37
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.93	0.27
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.93	0.62
24.The Last Orientation provides you information on how to succeed in your career.	3.86	0.36
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.07	0.47
Total	3.96	0.31
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.21	0.58
27.Knowledge	4.29	0.47
28.Cognitive skills	4.29	0.47
29.Interpersonal skills and responsibility	4.21	0.58
30.Analytical analysis, communication and information technology skills	4.21	0.43
Total	4.24	0.44
Total all	4.05	0.23

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	School of Biotechnology
Number of Enrolling Students (N = Population)	Agro-Industry
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	1
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	3.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	3.80	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.00	0.00
10.A clear study plan is provided to students.	3.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	3.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.00	0.00
Total	3.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.00	0.00
Total	3.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.00	0.00
Total	3.50	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
Total	3.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	3.00	0.00
28.Cognitive skills	3.00	0.00
29.Interpersonal skills and responsibility	3.00	0.00
30.Analytical analysis, communication and information technology skills	3.00	0.00
Total	3.20	0.00
Total all	3.30	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Montfort Del Rosario
	School of Architecture
	and Design
Program	-
Number of Enrolling Students (N = Population)	111
Number of Respondents (n = Sample)	103
Percentage of Respondent to Enrolling Students	92.8

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.05	0.66
2.Courses offered are useful to students.	4.07	0.66
3.Knowledge acquired enables you to get job easily.	4.05	0.71
Total	4.06	0.61
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.18	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.16	0.62
7.Lecturers have given students advice on learning and self-development.	4.20	0.66
8.Lecturers have utilized effective teaching methodology.	4.13	0.68
Total	4.18	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.07	0.73
10.A clear study plan is provided to students.	4.07	0.76
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.15	0.69
12.Teaching and learning activities encourage application of knowledge acquired.	4.13	0.65
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.92	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.09	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.69
Total	4.06	0.58
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.02	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.04	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.11	0.70
Total	4.06	0.63

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.67
Total	4.17	0.63
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.99	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.08	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.63
24.The Last Orientation provides you information on how to succeed in your career.	4.05	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.07	0.72
Total	4.07	0.59
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.05	0.72
27.Knowledge	4.20	0.68
28.Cognitive skills	4.16	0.65
29.Interpersonal skills and responsibility	4.17	0.66
30.Analytical analysis, communication and information technology skills	4.17	0.68
Total	4.15	0.58
Total all	4.10	0.54

A Study of Graduated Students' Satisfaction toward Program Quality (Class48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
	Montfort Del Rosario
	School of Architecture
	and Design
Program	Architecture
Number of Enrolling Students (N = Population)	40
Number of Respondents (n = Sample)	35
Percentage of Respondent to Enrolling Students	87.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.94	0.73
2.Courses offered are useful to students.	4.00	0.73
3.Knowledge acquired enables you to get job easily.	4.03	0.71
Total	3.99	0.65
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.63
5.Lecturers have taught the syllabus content within the time-frame given.	4.14	0.69
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.03	0.66
7.Lecturers have given students advice on learning and self-development.	4.26	0.66
8.Lecturers have utilized effective teaching methodology.	4.11	0.72
Total	4.15	0.57
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.06	0.80
10.A clear study plan is provided to students.	4.00	0.84
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.06	0.73
12.Teaching and learning activities encourage application of knowledge acquired.	3.97	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.86	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.59
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.97	0.71
Total	3.99	0.59
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.89	0.72
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.94	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.97	0.71
Total	3.93	0.66

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.11	0.72
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.09	0.70
Total	4.10	0.66
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.03	0.66
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.14	0.65
24.The Last Orientation provides you information on how to succeed in your career.	3.91	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.06	0.68
Total	4.03	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.97	0.75
27.Knowledge	4.11	0.72
28.Cognitive skills	4.03	0.66
29.Interpersonal skills and responsibility	4.23	0.73
30.Analytical analysis, communication and information technology skills	4.17	0.79
Total	4.10	0.63
Total all	4.04	0.56

A Study of Graduated Students' Satisfaction toward Program Quality (Class48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Interior Architecture
	12
	12
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.83	0.39
2.Courses offered are useful to students.	4.00	0.43
3.Knowledge acquired enables you to get job easily.	3.92	0.51
Total	3.92	0.32
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.08	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.08	0.51
7.Lecturers have given students advice on learning and self-development.	4.00	0.43
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.08	0.30
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.92	0.67
10.A clear study plan is provided to students.	4.08	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.08	0.29
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.67	0.49
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.92	0.29
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.75	0.45
Total	3.96	0.28
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	3.83	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.75	0.62
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.08	0.67
Total	3.89	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.58
Total	4.25	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.83	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.83	0.39
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.39
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.83	0.58
Total	3.93	0.31
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.92	0.51
27.Knowledge	4.08	0.67
28.Cognitive skills	4.08	0.29
29.Interpersonal skills and responsibility	4.17	0.58
30.Analytical analysis, communication and information technology skills	4.17	0.39
Total	4.08	0.37
Total all	4.01	0.21

A Study of Graduated Students' Satisfaction toward Program Quality (Class48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Interior Design
	26
	25
	96.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.12	0.60
2.Courses offered are useful to students.	4.04	0.54
3.Knowledge acquired enables you to get job easily.	3.96	0.73
Total	4.04	0.54
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.32	0.69
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.24	0.60
7.Lecturers have given students advice on learning and self-development.	4.08	0.76
8.Lecturers have utilized effective teaching methodology.	4.00	0.76
Total	4.17	0.58
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.65
10.A clear study plan is provided to students.	4.00	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.04	0.73
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.65
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.88	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.20	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.65
Total	4.05	0.58
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.08	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.16	0.62
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.16	0.62
Total	4.13	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.08	0.64
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.24	0.66
Total	4.16	0.61
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.92	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.16	0.62
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.08	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.04	0.79
Total	4.08	0.60
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.24	0.66
27.Knowledge	4.16	0.61
28.Cognitive skills		
29.Interpersonal skills and responsibility	3.92	0.70
30.Analytical analysis, communication and information technology skills	4.16	0.62
Total	4.20	0.58
Total all	4.08	0.76

A Study of Graduated Students' Satisfaction toward Program Quality (Class48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Product Design
	33
	31
	93.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.19	0.70
2.Courses offered are useful to students.	4.19	0.75
3.Knowledge acquired enables you to get job easily.	4.19	0.75
Total	4.19	0.70
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.26	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	4.26	0.68
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.26	0.63
7.Lecturers have given students advice on learning and self-development.	4.32	0.65
8.Lecturers have utilized effective teaching methodology.	4.29	0.69
Total	4.28	0.60
9.Teaching and learning activities are in accordance with the objectives of the program.	4.19	0.75
10.A clear study plan is provided to students.	4.19	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.68
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.13	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.16	0.78
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.13	0.76
Total	4.19	0.66
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.19	0.65
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.16	0.64
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.23	0.76
Total	4.19	0.65

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.19	0.70
Total	4.23	0.67
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.06	0.77
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.19	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.19	0.75
Total	4.16	0.67
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.16	0.78
27.Knowledge	4.23	0.67
28.Cognitive skills	4.19	0.75
29.Interpersonal skills and responsibility	4.19	0.65
30.Analytical analysis, communication and information technology skills	4.23	0.62
Total	4.20	0.63
Total all	4.20	0.62

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	School of Music
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	9
Percentage of Respondent to Enrolling Students	8
	88.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.38	0.74
2.Courses offered are useful to students.	4.13	0.83
3.Knowledge acquired enables you to get job easily.	4.38	0.74
Total	4.29	0.72
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.13	0.83
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.63	0.52
7.Lecturers have given students advice on learning and self-development.	4.00	0.93
8.Lecturers have utilized effective teaching methodology.	4.25	0.71
Total	4.30	0.61
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.71
10.A clear study plan is provided to students.	4.38	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.38	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.25	0.71
Total	4.34	0.59
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.38	0.74
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.76
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.63	0.52
Total	4.50	0.64

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.53
Total	4.50	0.53
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.38	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.38	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.74
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.76
Total	4.38	0.66
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.76
27.Knowledge	4.50	0.76
28.Cognitive skills	4.50	0.76
29.Interpersonal skills and responsibility	4.63	0.52
30.Analytical analysis, communication and information technology skills	4.75	0.46
Total	4.58	0.49
Total all	4.40	0.51

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	School of Music
Number of Enrolling Students (N = Population)	Music Business
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	3
	75.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	4.78	0.38
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.33	1.15
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	4.73	0.46
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
Total	4.71	0.49
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
Total	4.67	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.58
Total	4.67	0.58
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.58
Total	4.67	0.42
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	4.67	0.58
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	4.67	0.58
30.Analytical analysis, communication and information technology skills	4.67	0.58
Total	4.80	0.35
Total all	4.72	0.45

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	School of Music
Number of Enrolling Students (N = Population)	Music Performance
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	5
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.20	0.84
2.Courses offered are useful to students.	3.80	0.84
3.Knowledge acquired enables you to get job easily.	4.00	0.71
Total	4.00	0.75
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	3.80	0.84
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.40	0.55
7.Lecturers have given students advice on learning and self-development.	3.80	0.84
8.Lecturers have utilized effective teaching methodology.	4.00	0.71
Total	4.04	0.57
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.71
10.A clear study plan is provided to students.	4.20	0.84
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.40	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.71
Total	4.11	0.57
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.84
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.89
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.60	0.55
Total	4.40	0.72

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.40	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.55
Total	4.40	0.55
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.89
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.84
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.89
Total	4.20	0.76
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.84
27.Knowledge	4.40	0.89
28.Cognitive skills	4.20	0.84
29.Interpersonal skills and responsibility	4.60	0.55
30.Analytical analysis, communication and information technology skills	4.80	0.45
Total	4.44	0.55
Total all	4.21	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	-
	15
	15
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.53	0.52
2.Courses offered are useful to students.	4.53	0.52
3.Knowledge acquired enables you to get job easily.	4.40	0.63
Total	4.49	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.49
7.Lecturers have given students advice on learning and self-development.	4.60	0.51
8.Lecturers have utilized effective teaching methodology.	4.67	0.49
Total	4.63	0.48
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.47	0.52
10.A clear study plan is provided to students.	4.53	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.49
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.60	0.51
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.49
Total	4.61	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.49
Total	4.62	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.73	0.46
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.80	0.41
Total	4.77	0.42
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.47	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.53	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.53	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.60	0.51
Total	4.49	0.55
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.73	0.46
27.Knowledge	4.80	0.41
28.Cognitive skills	4.73	0.46
29.Interpersonal skills and responsibility	4.73	0.46
30.Analytical analysis, communication and information technology skills	4.73	0.46
Total	4.75	0.41
Total all	4.62	0.42

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
	Martin de Tours School of Management and Economics
Program	Financial and Economics
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	5.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	5.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	5.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Martin de Tours School of Management and Economics
Number of Enrolling Students (N = Population)	Supply Chain Management
Number of Respondents (n = Sample)	12
Percentage of Respondent to Enrolling Students	12
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.42	0.51
2.Courses offered are useful to students.	4.42	0.51
3.Knowledge acquired enables you to get job easily.	4.25	0.62
Total	4.36	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.58	0.51
7.Lecturers have given students advice on learning and self-development.	4.50	0.52
8.Lecturers have utilized effective teaching methodology.	4.58	0.51
Total	4.53	0.50
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.49
10.A clear study plan is provided to students.	4.42	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.58	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.58	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.58	0.51
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.58	0.51
Total	4.51	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.58	0.51
Total	4.53	0.48

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.75	0.45
Total	4.71	0.45
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.42	0.51
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.42	0.51
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.52
Total	4.37	0.54
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.67	0.49
27.Knowledge	4.75	0.45
28.Cognitive skills	4.67	0.49
29.Interpersonal skills and responsibility	4.67	0.49
30.Analytical analysis, communication and information technology skills	4.67	0.49
Total	4.68	0.44
Total all	4.52	0.42

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	7
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	4.86	0.38
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	4.95	0.13
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.86	0.38
5.Lecturers have taught the syllabus content within the time-frame given.	4.86	0.38
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.86	0.38
7.Lecturers have given students advice on learning and self-development.	4.86	0.38
8.Lecturers have utilized effective teaching methodology.	4.86	0.38
Total	4.86	0.38
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	4.86	0.38
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.86	0.38
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.71	0.49
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	4.92	0.16
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.71	0.76
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	4.90	0.25

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.86	0.38
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	4.93	0.19
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.86	0.38
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.86	0.38
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.86	0.38
Total	4.91	0.23
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	4.86	0.38
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.97	0.08
Total all	4.92	0.20

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	3
	3
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	4.89	0.19
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	4.67	0.58
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	4.86	0.25
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	1.15
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	4.78	0.38

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	4.83	0.29
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.58
Total	4.80	0.35
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	4.67	0.58
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.93	0.12
Total all	4.82	0.31

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Communication and
Percentage of Respondent to Enrolling Students	Computer network
	technology
	1
	1
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	5.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	5.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	5.00	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	Computer Science
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	3
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	4.95	0.08
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
Total	5.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	4.99	0.02

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	23
Percentage of Respondent to Enrolling Students	23
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.43	0.51
2.Courses offered are useful to students.	4.35	0.57
3.Knowledge acquired enables you to get job easily.	4.35	0.65
Total	4.38	0.53
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.48	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	4.52	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.52	0.51
7.Lecturers have given students advice on learning and self-development.	4.43	0.59
8.Lecturers have utilized effective teaching methodology.	4.48	0.51
Total	4.49	0.49
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.61	0.50
10.A clear study plan is provided to students.	4.52	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.35	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.39	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.13	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.35	0.65
Total	4.38	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.43	0.59
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.43	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.52	0.59
Total	4.46	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.48	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.35	0.65
Total	4.41	0.62
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.26	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.30	0.70
24.The Last Orientation provides you information on how to succeed in your career.	4.09	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.65
Total	4.23	0.61
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.22	0.67
27.Knowledge	4.39	0.66
28.Cognitive skills	4.35	0.65
29.Interpersonal skills and responsibility	4.52	0.59
30.Analytical analysis, communication and information technology skills	4.30	0.76
Total	4.36	0.56
Total all	4.38	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	Business Law
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	11
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.55	0.52
2.Courses offered are useful to students.	4.55	0.52
3.Knowledge acquired enables you to get job easily.	4.55	0.52
Total	4.55	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.55	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.45	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.55	0.52
7.Lecturers have given students advice on learning and self-development.	4.45	0.52
8.Lecturers have utilized effective teaching methodology.	4.45	0.52
Total	4.49	0.49
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.55	0.52
10.A clear study plan is provided to students.	4.55	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.55	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.45	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.36	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.55	0.52
Total	4.48	0.50
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.45	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.45	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.55	0.52
Total	4.48	0.50

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.27	0.79
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.27	0.65
Total	4.27	0.68
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.45	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.45	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.45	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.36	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.27	0.65
Total	4.40	0.51
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.27	0.65
27.Knowledge	4.27	0.65
28.Cognitive skills	4.45	0.52
29.Interpersonal skills and responsibility	4.55	0.52
30.Analytical analysis, communication and information technology skills	4.27	0.79
Total	4.36	0.52
Total all	4.44	0.46

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	Public Law
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
Total	4.50	0.71
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	4.70	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
Total	4.50	0.71
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	4.50	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
Total	4.50	0.71
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	4.67	0.47

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	Business Law
Number of Respondents (n = Sample)	(International Program)
Percentage of Respondent to Enrolling Students	5
	5
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.55
2.Courses offered are useful to students.	4.20	0.45
3.Knowledge acquired enables you to get job easily.	4.00	0.71
Total	4.20	0.45
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	1.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.45
7.Lecturers have given students advice on learning and self-development.	4.00	0.71
8.Lecturers have utilized effective teaching methodology.	4.40	0.55
Total	4.16	0.55
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.60	0.55
10.A clear study plan is provided to students.	4.40	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.60	0.89
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.80	0.84
Total	4.09	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.71
Total	4.00	0.62

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.40	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.84
Total	4.30	0.67
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.45
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.71
Total	4.04	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	3.80	0.84
27.Knowledge	4.00	0.71
28.Cognitive skills	4.00	0.71
29.Interpersonal skills and responsibility	4.40	0.89
30.Analytical analysis, communication and information technology skills	4.20	0.84
Total	4.08	0.73
Total all	4.11	0.56

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	Taxation Law
Number of Respondents (n = Sample)	(International Program)
Percentage of Respondent to Enrolling Students	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.00	1.41
3.Knowledge acquired enables you to get job easily.	4.00	1.41
Total	4.17	1.18
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
Total	4.60	0.57
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	1.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	1.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
Total	4.36	0.71
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	1.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71
Total	4.33	0.94

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
Total	4.75	0.35
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	1.41
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	1.41
24.The Last Orientation provides you information on how to succeed in your career.	4.00	1.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
Total	4.20	1.13
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.00	1.41
Total	4.40	0.85
Total all	4.38	0.82

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	School of Law
Number of Enrolling Students (N = Population)	International law and
Number of Respondents (n = Sample)	Diplomacy
Percentage of Respondent to Enrolling Students	3
	3
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.33	0.58
Total	4.11	0.19
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
Total	4.80	0.35
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.67	1.15
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	4.43	0.38
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	4.89	0.19

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.58
Total	4.83	0.29
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	1.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	1.15
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.58
Total	3.73	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	4.00	1.00
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
Total	4.33	0.12
Total all	4.40	0.17

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.52
2.Courses offered are useful to students.	4.40	0.52
3.Knowledge acquired enables you to get job easily.	4.50	0.53
Total	4.43	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.70
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.52
7.Lecturers have given students advice on learning and self-development.	4.50	0.53
8.Lecturers have utilized effective teaching methodology.	4.40	0.70
Total	4.52	0.54
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.30	0.82
10.A clear study plan is provided to students.	4.30	0.82
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.82
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.82
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.88
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.30	0.82
Total	4.27	0.80
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.30	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.82
Total	4.33	0.77

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.20	0.92
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.92
Total	4.20	0.92
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.10	0.88
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.30	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.10	0.88
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.79
Total	4.22	0.78
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.60	0.70
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	4.52	0.69
Total all	4.36	0.63

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	School of Biotechnology
Number of Enrolling Students (N = Population)	Food Biotechnology
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	10
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.52
2.Courses offered are useful to students.	4.40	0.52
3.Knowledge acquired enables you to get job easily.	4.50	0.53
Total	4.43	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.70
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.52
7.Lecturers have given students advice on learning and self-development.	4.50	0.53
8.Lecturers have utilized effective teaching methodology.	4.40	0.70
Total	4.52	0.54
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.30	0.82
10.A clear study plan is provided to students.	4.30	0.82
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.82
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.82
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.88
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.30	0.82
Total	4.27	0.80
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.30	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.82
Total	4.33	0.77

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.20	0.92
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.20	0.92
Total	4.20	0.92
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.10	0.88
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.30	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.10	0.88
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.79
Total	4.22	0.78
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.60	0.70
30.Analytical analysis, communication and information technology skills	4.50	0.71
Total	4.52	0.69
Total all	4.36	0.63

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	-
	375
	421
	89.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.64
2.Courses offered are useful to students.	4.32	0.64
3.Knowledge acquired enables you to get job easily.	4.23	0.70
Total	4.28	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.63
5.Lecturers have taught the syllabus content within the time-frame given.	4.39	0.62
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.39	0.67
7.Lecturers have given students advice on learning and self-development.	4.33	0.67
8.Lecturers have utilized effective teaching methodology.	4.32	0.64
Total	4.36	0.55
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.30	0.64
10.A clear study plan is provided to students.	4.33	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.32	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.34	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.29	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.72
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.29	0.67
Total	4.30	0.56
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.25	0.66
Total	4.28	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.30	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.71
Total	4.29	0.66
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.23	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.21	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.19	0.74
Total	4.19	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.36	0.66
27.Knowledge	4.41	0.63
28.Cognitive skills	4.40	0.65
29.Interpersonal skills and responsibility	4.43	0.67
30.Analytical analysis, communication and information technology skills	4.36	0.67
Total	4.39	0.58
Total all	4.30	0.53

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Business Administration
	115
	98
	85.2

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.22	0.67
2.Courses offered are useful to students.	4.24	0.64
3.Knowledge acquired enables you to get job easily.	4.15	0.76
Total	4.21	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.57
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.35	0.70
7.Lecturers have given students advice on learning and self-development.	4.30	0.72
8.Lecturers have utilized effective teaching methodology.	4.32	0.64
Total	4.34	0.56
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.65
10.A clear study plan is provided to students.	4.20	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.32	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	4.28	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.16	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.19	0.73
Total	4.23	0.56
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.72
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.26	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.17	0.72
Total	4.21	0.63

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.18	0.72
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.19	0.73
Total	4.19	0.68
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.16	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.21	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.12	0.75
24.The Last Orientation provides you information on how to succeed in your career.	4.08	0.78
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.12	0.78
Total	4.14	0.68
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.31	0.66
27.Knowledge	4.36	0.61
28.Cognitive skills	4.29	0.67
29.Interpersonal skills and responsibility	4.29	0.70
30.Analytical analysis, communication and information technology skills	4.23	0.69
Total	4.29	0.61
Total all	4.24	0.55

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Tourism Management
	4
	3
	75.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.33	0.58
Total	4.33	0.33
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.47	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
Total	4.14	0.14
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	4.17	0.29
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	1.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	3.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	1.00
Total	4.00	0.60
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.67	0.58
29.Interpersonal skills and responsibility	4.67	0.58
30.Analytical analysis, communication and information technology skills	4.67	0.58
Total	4.60	0.53
Total all	4.26	0.25

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
	Business and Advanced
	Technology Management
	Organization Development
	and Management
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	83.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.40	0.55
2.Courses offered are useful to students.	4.60	0.55
3.Knowledge acquired enables you to get job easily.	4.60	0.55
Total	4.53	0.51
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.80	0.45
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.89
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.89
7.Lecturers have given students advice on learning and self-development.	4.60	0.89
8.Lecturers have utilized effective teaching methodology.	4.60	0.89
Total	4.64	0.80
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.60	0.55
10.A clear study plan is provided to students.	4.60	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.80	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.80	0.45
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.80	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.60	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.60	0.55
Total	4.69	0.46
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	1.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.84
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.20	0.84
Total	4.13	0.87

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.40	0.89
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.89
Total	4.40	0.89
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.84
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.45
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.84
Total	4.12	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.55
27.Knowledge	4.60	0.55
28.Cognitive skills	4.60	0.55
29.Interpersonal skills and responsibility	4.60	0.55
30.Analytical analysis, communication and information technology skills	4.60	0.55
Total	4.60	0.55
Total all	4.48	0.57

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Concentration in Finance
	22
	21
	95.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.72
2.Courses offered are useful to students.	4.43	0.60
3.Knowledge acquired enables you to get job easily.	4.38	0.59
Total	4.37	0.56
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.73
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.78
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.48	0.75
7.Lecturers have given students advice on learning and self-development.	4.38	0.67
8.Lecturers have utilized effective teaching methodology.	4.29	0.72
Total	4.35	0.63
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.24	0.77
10.A clear study plan is provided to students.	4.19	0.81
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	4.43	0.81
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.74
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.78
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.80
Total	4.32	0.70
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.48	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.74
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.29	0.78
Total	4.38	0.69

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.48	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.57	0.60
Total	4.52	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.86
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.43	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.14	0.85
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.29	0.78
Total	4.25	0.70
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.73
27.Knowledge	4.57	0.60
28.Cognitive skills	4.57	0.68
29.Interpersonal skills and responsibility	4.67	0.58
30.Analytical analysis, communication and information technology skills	4.48	0.68
Total	4.52	0.58
Total all	4.37	0.62

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
	Business and Advanced
	Technology Management
	Concentration in General
	MBA
Number of Enrolling Students (N = Population)	125
Number of Respondents (n = Sample)	108
Percentage of Respondent to Enrolling Students	86.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.62
2.Courses offered are useful to students.	4.21	0.61
3.Knowledge acquired enables you to get job easily.	4.09	0.63
Total	4.16	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.63
5.Lecturers have taught the syllabus content within the time-frame given.	4.21	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.31	0.66
7.Lecturers have given students advice on learning and self-development.	4.26	0.63
8.Lecturers have utilized effective teaching methodology.	4.19	0.62
Total	4.25	0.51
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.19	0.58
10.A clear study plan is provided to students.	4.27	0.62
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.18	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.18	0.62
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.18	0.64
Total	4.18	0.53
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.20	0.62
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.10	0.63
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.63
Total	4.13	0.56

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.16	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.10	0.71
Total	4.13	0.65
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.72
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.09	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.09	0.69
24.The Last Orientation provides you information on how to succeed in your career.	3.96	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.07	0.69
Total	4.05	0.59
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.24	0.65
27.Knowledge	4.32	0.62
28.Cognitive skills	4.31	0.66
29.Interpersonal skills and responsibility	4.35	0.69
30.Analytical analysis, communication and information technology skills	4.30	0.69
Total	4.31	0.57
Total all	4.18	0.49

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Concentration in Marketing
	37
	35
	94.6

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.51
2.Courses offered are useful to students.	4.23	0.69
3.Knowledge acquired enables you to get job easily.	4.14	0.65
Total	4.18	0.49
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.26	0.56
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.26	0.70
7.Lecturers have given students advice on learning and self-development.	4.20	0.58
8.Lecturers have utilized effective teaching methodology.	4.23	0.55
Total	4.25	0.45
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.06	0.59
10.A clear study plan is provided to students.	4.40	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.62
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.23	0.60
Total	4.20	0.46
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.17	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.26	0.56
Total	4.20	0.53

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.67
Total	4.27	0.60
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.26	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.06	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.57
24.The Last Orientation provides you information on how to succeed in your career.	4.03	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.66
Total	4.14	0.54
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.29	0.67
27.Knowledge	4.14	0.65
28.Cognitive skills	4.26	0.61
29.Interpersonal skills and responsibility	4.31	0.63
30.Analytical analysis, communication and information technology skills	4.17	0.57
Total	4.23	0.53
Total all	4.21	0.44

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
	Business and Advanced
	Technology Management
	Hospitality and Tourism
	Management
Number of Enrolling Students (N = Population)	20
Number of Respondents (n = Sample)	20
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.30	0.66
2.Courses offered are useful to students.	4.25	0.79
3.Knowledge acquired enables you to get job easily.	4.10	0.85
Total	4.22	0.66
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.61
5.Lecturers have taught the syllabus content within the time-frame given.	4.35	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.35	0.67
7.Lecturers have given students advice on learning and self-development.	4.35	0.67
8.Lecturers have utilized effective teaching methodology.	4.25	0.72
Total	4.36	0.59
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.30	0.73
10.A clear study plan is provided to students.	4.30	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.35	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.64
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.30	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.70
Total	4.27	0.56
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.47
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.57
Total	4.27	0.51

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.35	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.10	0.79
Total	4.23	0.70
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.64
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.35	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.72
Total	4.26	0.60
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.35	0.67
27.Knowledge	4.35	0.75
28.Cognitive skills	4.50	0.61
29.Interpersonal skills and responsibility	4.45	0.69
30.Analytical analysis, communication and information technology skills	4.50	0.61
Total	4.43	0.60
Total all	4.30	0.52

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of Business and Advanced Technology Management Investment Analysis and Management
Number of Enrolling Students (N = Population)	6
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.63
2.Courses offered are useful to students.	4.17	0.41
3.Knowledge acquired enables you to get job easily.	4.17	0.75
Total	4.11	0.46
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.52
7.Lecturers have given students advice on learning and self-development.	4.33	0.52
8.Lecturers have utilized effective teaching methodology.	4.33	0.52
Total	4.33	0.52
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.55
10.A clear study plan is provided to students.	4.17	0.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.63
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.83	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.41
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.41
Total	4.17	0.37
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.17	0.41
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.17	0.41
Total	4.11	0.27

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.55
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.75
Total	4.33	0.52
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.63
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.41
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.41
Total	4.20	0.44
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.17	0.75
27.Knowledge	4.17	0.41
28.Cognitive skills	4.17	0.41
29.Interpersonal skills and responsibility	4.17	0.41
30.Analytical analysis, communication and information technology skills	4.17	0.41
Total	4.17	0.34
Total all	4.20	0.35

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Management
	79
	72
	91.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.58	0.62
2.Courses offered are useful to students.	4.57	0.58
3.Knowledge acquired enables you to get job easily.	4.56	0.65
Total	4.57	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.57
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.60	0.57
7.Lecturers have given students advice on learning and self-development.	4.46	0.71
8.Lecturers have utilized effective teaching methodology.	4.53	0.65
Total	4.57	0.55
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.61	0.57
10.A clear study plan is provided to students.	4.60	0.62
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.51	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.54	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.53	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.65
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.58	0.60
Total	4.55	0.57
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.61	0.59
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.56	0.63
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.54	0.60
Total	4.57	0.56

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.54	0.65
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.63	0.57
Total	4.58	0.59
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.49	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.46	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.44	0.77
Total	4.48	0.67
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.60	0.62
27.Knowledge	4.67	0.56
28.Cognitive skills	4.65	0.59
29.Interpersonal skills and responsibility	4.71	0.59
30.Analytical analysis, communication and information technology skills	4.60	0.66
Total	4.64	0.53
Total all	4.56	0.54

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Teaching and Technology
	4
	4
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.75	0.50
2.Courses offered are useful to students.	4.75	0.50
3.Knowledge acquired enables you to get job easily.	4.25	0.96
Total	4.58	0.50
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.75	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.50
7.Lecturers have given students advice on learning and self-development.	4.50	0.58
8.Lecturers have utilized effective teaching methodology.	4.75	0.50
Total	4.70	0.48
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	1.00
10.A clear study plan is provided to students.	4.50	1.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.75	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.75	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.75	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	1.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.75	0.50
Total	4.64	0.71
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.50	1.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.75	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.75	0.50
Total	4.67	0.67

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.75	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.75	0.50
Total	4.75	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.82
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.82
Total	4.00	0.82
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.75	0.50
27.Knowledge	4.75	0.50
28.Cognitive skills	4.50	1.00
29.Interpersonal skills and responsibility	4.75	0.50
30.Analytical analysis, communication and information technology skills	4.75	0.50
Total	4.70	0.60
Total all	4.56	0.60

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
	Business and Advanced
	Technology Management
	Information Technology
	and Management
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	4.67	0.58
Total	4.89	0.19
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	4.93	0.12
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	4.86	0.25
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.58
Total	4.67	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	4.33	1.15
Total	4.87	0.23
Total all	4.87	0.12

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	75
	72
	96.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.28	0.63
2.Courses offered are useful to students.	4.33	0.61
3.Knowledge acquired enables you to get job easily.	4.22	0.68
Total	4.28	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.57
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.35	0.63
7.Lecturers have given students advice on learning and self-development.	4.29	0.54
8.Lecturers have utilized effective teaching methodology.	4.33	0.58
Total	4.34	0.48
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.36	0.63
10.A clear study plan is provided to students.	4.40	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.59
12.Teaching and learning activities encourage application of knowledge acquired.	4.39	0.57
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.21	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.18	0.64
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.64
Total	4.33	0.49
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.60
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.64
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.35	0.65
Total	4.38	0.58

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.31	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.42	0.62
Total	4.36	0.59
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.14	0.66
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.07	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.06	0.67
24.The Last Orientation provides you information on how to succeed in your career.	3.97	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.11	0.68
Total	4.07	0.55
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.35	0.63
27.Knowledge	4.44	0.60
28.Cognitive skills	4.46	0.60
29.Interpersonal skills and responsibility	4.43	0.58
30.Analytical analysis, communication and information technology skills	4.47	0.56
Total	4.43	0.52
Total all	4.31	0.43

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
	Human Science
	Curriculum and
	Instruction
Number of Enrolling Students (N = Population)	23
Number of Respondents (n = Sample)	21
Percentage of Respondent to Enrolling Students	91.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.29	0.56
2.Courses offered are useful to students.	4.43	0.51
3.Knowledge acquired enables you to get job easily.	4.29	0.64
Total	4.33	0.48
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.29	0.56
7.Lecturers have given students advice on learning and self-development.	4.24	0.54
8.Lecturers have utilized effective teaching methodology.	4.29	0.46
Total	4.30	0.43
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.24	0.62
10.A clear study plan is provided to students.	4.43	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.46
12.Teaching and learning activities encourage application of knowledge acquired.	4.24	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.10	0.54
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.29	0.64
Total	4.24	0.44
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.38	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.24	0.62
Total	4.32	0.61

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.10	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.66
Total	4.21	0.68
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.95	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.81	0.75
24.The Last Orientation provides you information on how to succeed in your career.	3.76	0.77
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.90	0.70
Total	3.89	0.65
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.29	0.64
27.Knowledge	4.38	0.59
28.Cognitive skills	4.29	0.64
29.Interpersonal skills and responsibility	4.33	0.66
30.Analytical analysis, communication and information technology skills	4.33	0.58
Total	4.32	0.56
Total all	4.22	0.45

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Educational
Percentage of Respondent to Enrolling Students	Administration
	10
	10
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.90	0.57
2.Courses offered are useful to students.	4.10	0.32
3.Knowledge acquired enables you to get job easily.	3.90	0.32
Total	3.97	0.25
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.10	0.74
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.63
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.10	0.88
7.Lecturers have given students advice on learning and self-development.	4.30	0.67
8.Lecturers have utilized effective teaching methodology.	4.10	0.74
Total	4.16	0.62
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.63
10.A clear study plan is provided to students.	3.90	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	4.30	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.60	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.80	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.40	0.70
Total	4.07	0.47
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.79
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.90	0.88
Total	4.03	0.71

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.20	0.63
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.70
Total	4.30	0.59
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.90	0.57
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.10	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.57
24.The Last Orientation provides you information on how to succeed in your career.	3.90	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.47
Total	4.00	0.42
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.63
27.Knowledge	4.20	0.79
28.Cognitive skills	4.10	0.74
29.Interpersonal skills and responsibility	4.20	0.42
30.Analytical analysis, communication and information technology skills	4.30	0.48
Total	4.20	0.47
Total all	4.10	0.41

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
	Graduate School of
	Human Science
	Educational
	Administration and
Program	Leadership
Number of Enrolling Students (N = Population)	21
Number of Respondents (n = Sample)	21
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.38	0.67
2.Courses offered are useful to students.	4.19	0.75
3.Knowledge acquired enables you to get job easily.	4.24	0.70
Total	4.27	0.61
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.43	0.60
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.59
7.Lecturers have given students advice on learning and self-development.	4.33	0.48
8.Lecturers have utilized effective teaching methodology.	4.38	0.50
Total	4.37	0.43
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.66
10.A clear study plan is provided to students.	4.48	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.43	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.60
Total	4.38	0.49
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.52	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.43	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.57	0.51
Total	4.51	0.48

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.38	0.59
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.48	0.51
Total	4.43	0.46
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.14	0.65
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.90	0.62
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.95	0.59
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.19	0.68
Total	4.04	0.46
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.19	0.68
27.Knowledge	4.38	0.59
28.Cognitive skills	4.52	0.51
29.Interpersonal skills and responsibility	4.38	0.59
30.Analytical analysis, communication and information technology skills	4.52	0.60
Total	4.40	0.51
Total all	4.33	0.38

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Counseling Psychology
Percentage of Respondent to Enrolling Students	9
	8
	88.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.00	0.76
2.Courses offered are useful to students.	4.63	0.52
3.Knowledge acquired enables you to get job easily.	4.25	0.89
Total	4.29	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.75	0.46
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.63	0.52
7.Lecturers have given students advice on learning and self-development.	4.50	0.53
8.Lecturers have utilized effective teaching methodology.	4.38	0.74
Total	4.50	0.51
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.53
10.A clear study plan is provided to students.	4.50	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	4.63	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.13	0.83
Total	4.38	0.52
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.38	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.38	0.52
Total	4.33	0.56

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.50	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.38	0.52
Total	4.44	0.50
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.13	0.64
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.38	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.88	0.64
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.13	0.83
Total	4.15	0.52
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.53
27.Knowledge	4.63	0.52
28.Cognitive skills	4.63	0.52
29.Interpersonal skills and responsibility	4.63	0.52
30.Analytical analysis, communication and information technology skills	4.50	0.53
Total	4.58	0.48
Total all	4.38	0.41

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
	Human Science
	English Language
	Teaching
Number of Enrolling Students (N = Population)	11
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.55	0.52
2.Courses offered are useful to students.	4.45	0.69
3.Knowledge acquired enables you to get job easily.	4.36	0.81
Total	4.45	0.56
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.45	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.45	0.69
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.45	0.69
7.Lecturers have given students advice on learning and self-development.	4.27	0.47
8.Lecturers have utilized effective teaching methodology.	4.55	0.69
Total	4.44	0.52
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.82	0.40
10.A clear study plan is provided to students.	4.64	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.73	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.82	0.40
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.55	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.36	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.64	0.50
Total	4.65	0.39
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.73	0.47
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.73	0.47
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.55	0.69
Total	4.67	0.45

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.45	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.45	0.82
Total	4.45	0.72
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.55	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.36	0.67
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.45	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.45	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.45	0.69
Total	4.45	0.53
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.73	0.47
27.Knowledge	4.82	0.40
28.Cognitive skills	4.82	0.40
29.Interpersonal skills and responsibility	4.73	0.47
30.Analytical analysis, communication and information technology skills	4.73	0.47
Total	4.76	0.40
Total all	4.57	0.41

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Philosophy and Religion
Percentage of Respondent to Enrolling Students	1
	1
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	4.33	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	3.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	3.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	3.57	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	4.40	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.80	0.00
Total all	4.20	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	-
	6
	6
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.50	0.55
2.Courses offered are useful to students.	3.83	0.41
3.Knowledge acquired enables you to get job easily.	3.83	0.41
Total	3.72	0.39
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.98
7.Lecturers have given students advice on learning and self-development.	4.50	0.55
8.Lecturers have utilized effective teaching methodology.	4.17	0.75
Total	4.30	0.64
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.63
10.A clear study plan is provided to students.	3.83	0.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	3.83	0.75
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.50	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.83	0.41
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.83	0.41
Total	3.88	0.25
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.50	0.55
Total	3.89	0.27

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.89
Total	4.08	0.80
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.33	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.89
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.82
24.The Last Orientation provides you information on how to succeed in your career.	3.50	0.84
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.82
Total	3.63	0.65
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.17	0.75
27.Knowledge	4.33	0.52
28.Cognitive skills	4.67	0.52
29.Interpersonal skills and responsibility	4.33	0.52
30.Analytical analysis, communication and information technology skills	4.33	0.52
Total	4.37	0.50
Total all	3.99	0.29

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	Finance
	2
	2
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.50	0.71
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
Total	3.83	0.24
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.40	0.57
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	3.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	3.93	0.10
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.17	0.24

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	1.41
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.41
Total	4.00	1.41
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.50	0.71
Total	3.20	0.28
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
Total	4.10	0.14
Total all	3.93	0.24

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	Management
	4
	4
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	3.50	0.58
2.Courses offered are useful to students.	3.75	0.50
3.Knowledge acquired enables you to get job easily.	3.75	0.50
Total	3.67	0.47
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.82
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	1.15
7.Lecturers have given students advice on learning and self-development.	4.50	0.58
8.Lecturers have utilized effective teaching methodology.	4.25	0.96
Total	4.25	0.75
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.82
10.A clear study plan is provided to students.	3.75	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.82
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.25	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.75	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.75	0.50
Total	3.86	0.31
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.25	0.50
Total	3.75	0.17

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.25	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.82
Total	4.13	0.63
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.50	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.96
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.82
24.The Last Orientation provides you information on how to succeed in your career.	3.75	0.96
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.75	0.96
Total	3.85	0.70
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.25	0.96
27.Knowledge	4.50	0.58
28.Cognitive skills	4.75	0.50
29.Interpersonal skills and responsibility	4.50	0.58
30.Analytical analysis, communication and information technology skills	4.50	0.58
Total	4.50	0.58
Total all	4.02	0.34

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	6
	85.7

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.52
2.Courses offered are useful to students.	4.67	0.52
3.Knowledge acquired enables you to get job easily.	4.67	0.52
Total	4.67	0.52
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.83	0.41
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.83	0.41
7.Lecturers have given students advice on learning and self-development.	4.83	0.41
8.Lecturers have utilized effective teaching methodology.	4.50	0.55
Total	4.73	0.37
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.83	0.41
10.A clear study plan is provided to students.	4.83	0.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.75
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.82
Total	4.57	0.47
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.55
Total	4.50	0.55

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.83	0.41
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.52
Total	4.75	0.42
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.83	0.98
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.17	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.83	0.75
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.89
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.82
Total	3.90	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.82
27.Knowledge	4.67	0.52
28.Cognitive skills	4.50	0.55
29.Interpersonal skills and responsibility	4.33	0.52
30.Analytical analysis, communication and information technology skills	4.50	0.84
Total	4.47	0.58
Total all	4.48	0.41

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	6
	5
	83.3

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.60	0.55
2.Courses offered are useful to students.	4.60	0.55
3.Knowledge acquired enables you to get job easily.	4.60	0.55
Total	4.60	0.55
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.80	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.80	0.45
7.Lecturers have given students advice on learning and self-development.	4.80	0.45
8.Lecturers have utilized effective teaching methodology.	4.60	0.55
Total	4.72	0.41
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.80	0.45
10.A clear study plan is provided to students.	4.80	0.45
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.60	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.60	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.40	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.84
Total	4.49	0.47
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.60	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.84
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.40	0.55
Total	4.40	0.55

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.80	0.45
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.60	0.55
Total	4.70	0.45
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	1.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.80	0.84
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.80	0.84
Total	3.92	0.64
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.84
27.Knowledge	4.60	0.55
28.Cognitive skills	4.40	0.55
29.Interpersonal skills and responsibility	4.40	0.55
30.Analytical analysis, communication and information technology skills	4.40	0.89
Total	4.40	0.62
Total all	4.43	0.44

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Computer Science
Percentage of Respondent to Enrolling Students	1
	1
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
Total	4.80	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
Total	5.00	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
Total	5.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
Total	3.80	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	4.80	0.00
Total all	4.73	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D
Program	School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.14	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	4.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
Total	3.40	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	4.37	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	School of Biotechnology
Number of Enrolling Students (N = Population)	Food Biotechnology
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	1
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
Total	5.00	0.00
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
Total	5.00	0.00
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
Total	4.14	0.00
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
Total	4.00	0.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
Total	4.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
Total	3.40	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
Total	5.00	0.00
Total all	4.37	0.00

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	-
	21
	21
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.62	0.59
2.Courses offered are useful to students.	4.62	0.59
3.Knowledge acquired enables you to get job easily.	4.38	0.67
Total	4.54	0.53
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.57	0.60
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.68
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.48	0.68
7.Lecturers have given students advice on learning and self-development.	4.43	0.68
8.Lecturers have utilized effective teaching methodology.	4.48	0.68
Total	4.50	0.59
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.57	0.60
10.A clear study plan is provided to students.	4.43	0.68
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.48	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.48	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.48	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.38	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.67
Total	4.46	0.51
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.57	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.57	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.62	0.50
Total	4.59	0.45

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.52	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.75
Total	4.48	0.70
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.29	0.72
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.80
24.The Last Orientation provides you information on how to succeed in your career.	4.24	0.77
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.68
Total	4.32	0.66
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.73
27.Knowledge	4.57	0.60
28.Cognitive skills	4.62	0.50
29.Interpersonal skills and responsibility	4.62	0.50
30.Analytical analysis, communication and information technology skills	4.67	0.48
Total	4.56	0.49
Total all	4.48	0.51

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Organization Development
	8
	8
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.88	0.35
2.Courses offered are useful to students.	4.88	0.35
3.Knowledge acquired enables you to get job easily.	4.50	0.76
Total	4.75	0.39
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.63	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.76
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.46
7.Lecturers have given students advice on learning and self-development.	4.38	0.74
8.Lecturers have utilized effective teaching methodology.	4.63	0.52
Total	4.58	0.53
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.63	0.52
10.A clear study plan is provided to students.	4.50	0.76
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.38	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.75	0.46
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.75	0.46
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.74
Total	4.55	0.49
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.63	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.75	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.88	0.35
Total	4.75	0.39

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.63	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.38	0.92
Total	4.50	0.80
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.38	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.63	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.38	0.92
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.76
Total	4.43	0.66
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.50	0.53
27.Knowledge	4.63	0.52
28.Cognitive skills	4.63	0.52
29.Interpersonal skills and responsibility	4.63	0.52
30.Analytical analysis, communication and information technology skills	4.63	0.52
Total	4.60	0.47
Total all	4.58	0.49

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Hospitality and Tourism
	Management
	6
	6
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.52
2.Courses offered are useful to students.	4.17	0.75
3.Knowledge acquired enables you to get job easily.	4.33	0.52
Total	4.28	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.82
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.82
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.98
7.Lecturers have given students advice on learning and self-development.	4.33	0.82
8.Lecturers have utilized effective teaching methodology.	4.33	0.82
Total	4.30	0.84
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.82
10.A clear study plan is provided to students.	3.83	0.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.89
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.52
Total	4.24	0.47
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.52
Total	4.33	0.52

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.75
Total	4.17	0.75
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.63
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.83	0.41
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.63
24.The Last Orientation provides you information on how to succeed in your career.	3.83	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.41
Total	3.97	0.46
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.89
27.Knowledge	4.33	0.82
28.Cognitive skills	4.50	0.55
29.Interpersonal skills and responsibility	4.50	0.55
30.Analytical analysis, communication and information technology skills	4.50	0.55
Total	4.37	0.59
Total all	4.23	0.54

A Study on Graduated Students' Satisfaction level toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Advanced Technology
	Management
	7
	7
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.57	0.79
2.Courses offered are useful to students.	4.71	0.49
3.Knowledge acquired enables you to get job easily.	4.29	0.76
Total	4.52	0.60
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.71	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.86	0.38
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.53
7.Lecturers have given students advice on learning and self-development.	4.57	0.53
8.Lecturers have utilized effective teaching methodology.	4.43	0.79
Total	4.60	0.42
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.71	0.49
10.A clear study plan is provided to students.	4.86	0.38
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.43	0.79
12.Teaching and learning activities encourage application of knowledge acquired.	4.57	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.43	0.79
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.43	0.79
Total	4.53	0.57
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.71	0.49
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.57	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.57	0.53
Total	4.62	0.40

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.71	0.49
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.71	0.49
Total	4.71	0.49
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.43	0.79
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.43	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.57	0.79
24.The Last Orientation provides you information on how to succeed in your career.	4.57	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.57	0.79
Total	4.51	0.76
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.43	0.79
27.Knowledge	4.71	0.49
28.Cognitive skills	4.71	0.49
29.Interpersonal skills and responsibility	4.71	0.49
30.Analytical analysis, communication and information technology skills	4.86	0.38
Total	4.69	0.46
Total all	4.59	0.51

A Study of Graduated Students' Satisfaction level toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	20
	19
	95.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.37	0.60
2.Courses offered are useful to students.	4.32	0.67
3.Knowledge acquired enables you to get job easily.	4.37	0.60
Total	4.35	0.59
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.42	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.47	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.53	0.61
7.Lecturers have given students advice on learning and self-development.	4.42	0.61
8.Lecturers have utilized effective teaching methodology.	4.32	0.67
Total	4.43	0.54
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.32	0.75
10.A clear study plan is provided to students.	4.37	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.32	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.37	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.37	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.32	0.75
Total	4.33	0.60
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.26	0.81
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.21	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.16	0.76
Total	4.21	0.71

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.26	0.81
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.32	0.75
Total	4.29	0.77
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.11	0.46
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.26	0.56
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.21	0.54
24.The Last Orientation provides you information on how to succeed in your career.	4.05	0.62
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.16	0.60
Total	4.16	0.49
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.32	0.67
27.Knowledge	4.47	0.61
28.Cognitive skills	4.47	0.61
29.Interpersonal skills and responsibility	4.42	0.61
30.Analytical analysis, communication and information technology skills	4.32	0.67
Total	4.40	0.58
Total all	4.32	0.51

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Philosophy and Religious
Percentage of Respondent to Enrolling Students	6
	6
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.17	0.75
2.Courses offered are useful to students.	4.17	0.75
3.Knowledge acquired enables you to get job easily.	4.17	0.75
Total	4.17	0.75
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.55
7.Lecturers have given students advice on learning and self-development.	4.50	0.55
8.Lecturers have utilized effective teaching methodology.	4.33	0.82
Total	4.47	0.59
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.82
10.A clear study plan is provided to students.	4.67	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.55
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.55
Total	4.52	0.52
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.82
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.82
Total	4.33	0.82

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.98
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.82
Total	4.25	0.88
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.55
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.55
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.55
Total	4.47	0.52
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.82
27.Knowledge	4.67	0.52
28.Cognitive skills	4.50	0.55
29.Interpersonal skills and responsibility	4.50	0.55
30.Analytical analysis, communication and information technology skills	4.50	0.55
Total	4.50	0.56
Total all	4.43	0.58

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Education Leadership
Percentage of Respondent to Enrolling Students	6
	6
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.33	0.52
2.Courses offered are useful to students.	4.17	0.75
3.Knowledge acquired enables you to get job easily.	4.33	0.52
Total	4.28	0.49
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.41
5.Lecturers have taught the syllabus content within the time-frame given.	4.17	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.82
7.Lecturers have given students advice on learning and self-development.	4.17	0.41
8.Lecturers have utilized effective teaching methodology.	4.17	0.41
Total	4.20	0.44
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.17	0.75
10.A clear study plan is provided to students.	4.17	0.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.83	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.75
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.89
Total	4.05	0.52
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.89
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.63
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.67	0.52
Total	3.89	0.54

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	0.63
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.63
Total	4.00	0.63
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
Total	4.00	0.00
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.00	0.63
27.Knowledge	4.17	0.75
28.Cognitive skills	4.17	0.75
29.Interpersonal skills and responsibility	4.17	0.75
30.Analytical analysis, communication and information technology skills	3.83	0.75
Total	4.07	0.65
Total all	4.07	0.40

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Counseling Psychology
Percentage of Respondent to Enrolling Students	4
	3
	75.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.67	0.58
Total	4.67	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.58
7.Lecturers have given students advice on learning and self-development.	4.00	1.00
8.Lecturers have utilized effective teaching methodology.	4.00	1.00
Total	4.20	0.72
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	1.00
10.A clear study plan is provided to students.	3.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	1.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	1.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	1.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	1.00
Total	4.00	0.86
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.00	1.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	1.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	1.00
Total	4.00	1.00

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.00	1.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.00
Total	4.00	1.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	3.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.33	0.58
Total	3.60	0.40
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.33	0.58
27.Knowledge	4.33	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
Total	4.33	0.58
Total all	4.09	0.60

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	English Language
Percentage of Respondent to Enrolling Students	Teaching
	4
	4
	100.0

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.50	0.58
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.50	0.58
Total	4.50	0.58
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.75	0.50
Total	4.90	0.20
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.75	0.50
10.A clear study plan is provided to students.	4.75	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.75	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.75	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.75	0.50
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.75	0.50
Total	4.71	0.48
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.75	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.75	0.50
Total	4.67	0.47

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
Total	5.00	0.00
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.82
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.75	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.58
Total	4.35	0.55
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.75	0.50
27.Knowledge	4.75	0.50
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	4.75	0.50
30.Analytical analysis, communication and information technology skills	4.75	0.50
Total	4.80	0.28
Total all	4.69	0.30

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	University
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	3,687
Percentage of Respondent to Enrolling Students	3,447
	93.5

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.13	0.68
2.Courses offered are useful to students.	4.20	0.65
3.Knowledge acquired enables you to get job easily.	4.12	0.68
Total	4.15	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.26	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.26	0.65
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.21	0.67
7.Lecturers have given students advice on learning and self-development.	4.20	0.67
8.Lecturers have utilized effective teaching methodology.	4.17	0.67
Total	4.22	0.54
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.16	0.66
10.A clear study plan is provided to students.	4.19	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.18	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.14	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.12	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.19	0.67
Total	4.16	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.13	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.13	0.68
Total	4.13	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.17	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.19	0.70
Total	4.18	0.64
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.08	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.12	0.70
24.The Last Orientation provides you information on how to succeed in your career.	4.03	0.70
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.12	0.70
Total	4.10	0.58
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.23	0.69
27.Knowledge	4.34	0.66
28.Cognitive skills	4.29	0.67
29.Interpersonal skills and responsibility	4.35	0.68
30.Analytical analysis, communication and information technology skills	4.27	0.68
Total	4.30	0.57
Total all	4.20	0.49

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Bachelor
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	3,081
Percentage of Respondent to Enrolling Students	2,892
	93.9

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.09	0.68
2.Courses offered are useful to students.	4.17	0.65
3.Knowledge acquired enables you to get job easily.	4.09	0.68
Total	4.12	0.57
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.23	0.66
5.Lecturers have taught the syllabus content within the time-frame given.	4.22	0.65
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.66
7.Lecturers have given students advice on learning and self-development.	4.17	0.68
8.Lecturers have utilized effective teaching methodology.	4.14	0.67
Total	4.19	0.53
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.13	0.66
10.A clear study plan is provided to students.	4.16	0.70
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.15	0.68
12.Teaching and learning activities encourage application of knowledge acquired.	4.13	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.11	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.67
Total	4.13	0.53
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.08	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.11	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.68
Total	4.09	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.14	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.16	0.70
Total	4.15	0.63
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.06	0.69
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.11	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.70
24.The Last Orientation provides you information on how to succeed in your career.	4.02	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.11	0.69
Total	4.08	0.57
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.20	0.69
27.Knowledge	4.32	0.66
28.Cognitive skills	4.26	0.68
29.Interpersonal skills and responsibility	4.32	0.68
30.Analytical analysis, communication and information technology skills	4.25	0.69
Total	4.27	0.57
Total all	4.15	0.48

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Master
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	551
Percentage of Respondent to Enrolling Students	502
	91.1

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.31	0.63
2.Courses offered are useful to students.	4.34	0.62
3.Knowledge acquired enables you to get job easily.	4.26	0.69
Total	4.30	0.56
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.62
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.41	0.65
7.Lecturers have given students advice on learning and self-development.	4.35	0.64
8.Lecturers have utilized effective teaching methodology.	4.35	0.63
Total	4.38	0.54
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.34	0.64
10.A clear study plan is provided to students.	4.36	0.64
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.35	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	4.37	0.64
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.22	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.67
Total	4.32	0.55
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.34	0.65
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.66
Total	4.32	0.60

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.33	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.69
Total	4.33	0.65
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.21	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.23	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.22	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.20	0.72
Total	4.20	0.63
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.37	0.66
27.Knowledge	4.43	0.62
28.Cognitive skills	4.43	0.64
29.Interpersonal skills and responsibility	4.46	0.65
30.Analytical analysis, communication and information technology skills	4.39	0.66
Total	4.42	0.57
Total all	4.33	0.52

A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Doctor
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	55
Percentage of Respondent to Enrolling Students	53
	96.4

	Mean	S.D.
Program		
1.Content is up-to-date and well-designed.	4.42	0.66
2.Courses offered are useful to students.	4.43	0.64
3.Knowledge acquired enables you to get job easily.	4.36	0.62
Total	4.40	0.59
Lecturers		
4.Lecturers have knowledge and experience related to the courses they each.	4.49	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.57	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.51	0.67
7.Lecturers have given students advice on learning and self-development.	4.49	0.61
8.Lecturers have utilized effective teaching methodology.	4.40	0.66
Total	4.49	0.55
Teaching and Learning		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.43	0.67
10.A clear study plan is provided to students.	4.38	0.63
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.42	0.57
12.Teaching and learning activities encourage application of knowledge acquired.	4.40	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.28	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.28	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.28	0.69
Total	4.35	0.54
Evaluation		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.63
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.36	0.62
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.30	0.70
Total	4.35	0.59

	Mean	S.D.
Student Advising		
19.Student s are given advice and guidance when needed.	4.42	0.72
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.36	0.74
Total	4.39	0.71
Extra-curricular Activities		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.04	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.15	0.72
24.The Last Orientation provides you information on how to succeed in your career.	4.04	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.13	0.73
Total	4.12	0.62
I have developed/improved in the following learning domains:		
26.Morals and ethics	4.32	0.70
27.Knowledge	4.53	0.58
28.Cognitive skills	4.57	0.54
29.Interpersonal skills and responsibility	4.49	0.54
30.Analytical analysis, communication and information technology skills	4.49	0.61
Total	4.48	0.53
Total all	4.37	0.49