

# Teaching Competency and Effectiveness of Assumption University

Academic Year 1/2021

IRAS



**Teaching Competency  
and Effectiveness of  
Assumption University  
Academic Year 1/2021**

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## Executive Summary

Assumption University Teaching Competency & Effectiveness survey is intended to study the satisfaction of all AU students enrolled in Academic Year 1/2021 towards competency and effectiveness of teaching and learning in each course.

The results of this research may help AU to improve its academic competency and effectiveness as well as serve as guidelines to develop the learning and teaching process and to continue developing the faculty members' competency and effectiveness in the academic industry.

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2021 demonstrate that the AU students generally have **high satisfaction** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.

## **Acknowledgement**

The Institute for Research and Academic Services would like to thanks all AU students of both undergraduate and graduate from all faculties for completing the Online Questionnaires.

Institute for Research and Academic Services  
Assumption University

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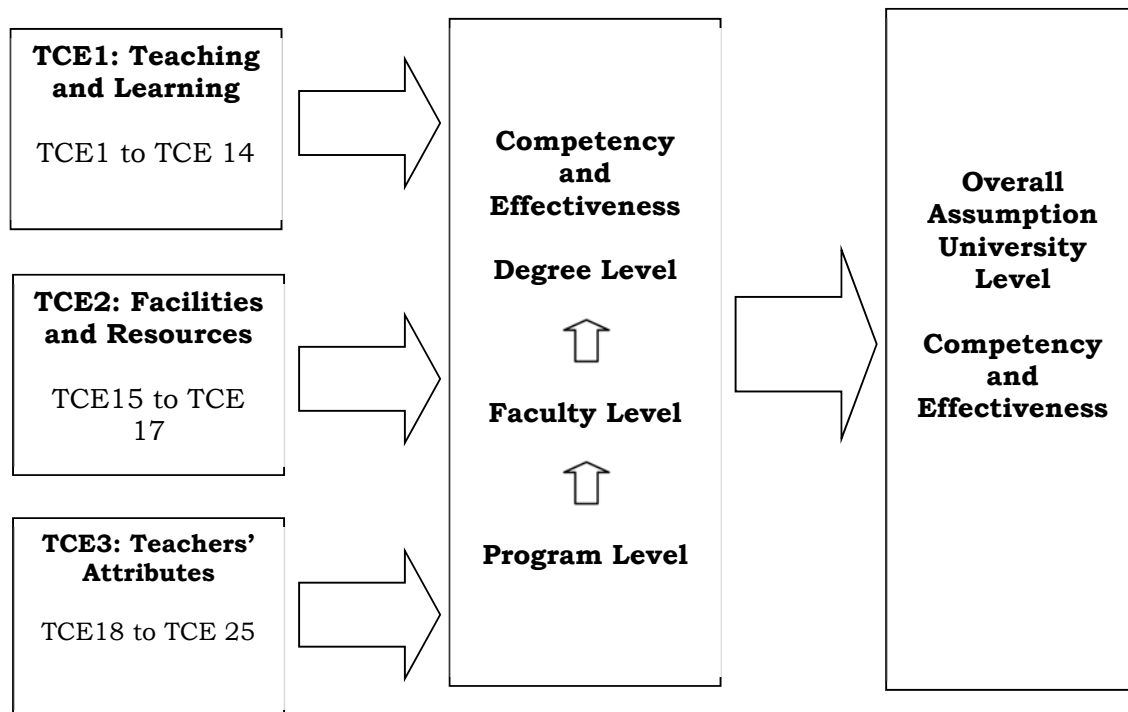
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# Teaching Competency and Effectiveness of Assumption University Academic Year 1/2021

## Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2021 is shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

**TCE1: Teaching & Learning** The instructor in this course.....

**TCE1** = knows the subject matter very well.

**TCE2** = is well-prepared for class (e.g. ppt., hand-outs, etc.).

**TCE3** = explains the subject matter in English clearly.

**TCE4** = informs and explains to the students the course objectives at the beginning of the course.

**TCE5** = checks class attendance regularly.

**TCE6** = uses different teaching methods to explain concepts and topics.

**TCE7** = encourages students to participate and share their thoughts, ideas and experiences.

**TCE8** = encourages students to think critically.

**TCE9** = understands the students' differences and learning style difference.

**TCE10** = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

**TCE11** = regularly provides students feedback on their work and performance.

**TCE12** = shows students their mistakes and how to correct them.

**TCE13** = is fair in giving marks.

**TCE14** = gives useful comments/feedback that help me know how to improve my performance.

### **TCE2: Facilities & Resources**

**TCE15** = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

**TCE16** = Textbooks and other reference books are adequate and available in the library and bookstore.

**TCE17** = Computers for students are available and accessible.

**TCE3: TCE3: Teachers' Attributes** The instructor in this course.....

**TCE18** = is enthusiastic about teaching.

**TCE19** = treats students fairly.

**TCE20** = is a good role model.

**TCE21** = maintain discipline in classroom.

**TCE22** = teaches students to be responsible.

**TCE23** = is punctual by starting and finishing the class on time.

**TCE24** = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

**TCE25** = is open to students' comments and suggestions.

### **Score Interpretation**

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

### **Report Arrangement**

This report is presented based on the perspective, from large to small, picture of following levels:

- 1. University Level (Overall Result of Assumption University)
- 2. Degree Level (Bachelor, Master and Ph.D.)
- 3. Faculty Level (of each Degree Level)
- 4. Program Level (of each Faculty Level)



# **University Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	1/2021		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Respondents (n = Sample)	57,368		
Gender	Male		24,123
	Female		33,245
<b>Degree Level: Bachelor</b>			<b>55,709</b>
<b>Bachelor Degree</b>	Montfort Del Rosario School of Architecture and Design	1,714	
	Theodore Maria Faculty of Arts	13,124	
	Theophane Venard School of Biotechnology	333	
	Martin de Tours School of Management and Economics	26,760	
	Albert Laurence School of Communication Arts	6,350	
	Vincent Mary Faculty of Engineering	1,639	
	Thomas Aquinas School of Law	2,842	
	Louis Nobiron School of Music	930	
	Bernadette de Lourdes School of Nursing Science	685	
	Vincent Mary Faculty of Science and Technology	1,332	
<b>Degree Level: Master</b>			<b>1,402</b>
	Graduate School of Business and Advance Technology Management	872	
	Martin de Tours School of Management and Economics	9	
	Graduate School of Human Sciences	403	
	Thomas Aquinas School of Law	82	
	Vincent Mary Faculty of Science and Technology	36	
<b>Degree Level: Ph.D.</b>			<b>257</b>
	Graduate School of Business and Advance Technology Management	53	
	Martin de Tours School of Management and Economics	13	
	Graduate School of Human Sciences	186	
	Vincent Mary Faculty of Science and Technology	5	

<b>Cumulative GPA</b>	Less than 1.50	1,058
	1.50 – 1.99	0
	2.00 – 2.49	11,634
	2.50 – 2.99	0
	3.00 – 3.49	34,158
	3.50 – 4.00	10,518
<b>Nationality</b>	Thai	44,169
	Non – Thai	13,199

		Mean	S.D.
<b>Overall TCE University Level</b>		<b>4.34</b>	<b>.829</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.34</b>	<b>.831</b>
<b>TCE1</b>	knows the subject matter very well.	4.39	.883
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.898
<b>TCE3</b>	explains the subject matter in English clearly.	4.34	.926
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.902
<b>TCE5</b>	checks class attendance regularly.	4.40	.899
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	.935
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.917
<b>TCE8</b>	encourages students to think critically.	4.33	.927
<b>TCE9</b>	understands the students' differences and learning style differences.	4.30	.955
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.929
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.31	.942
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	.948
<b>TCE13</b>	is fair in giving marks.	4.33	.942
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.947
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.19</b>	<b>.997</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.056
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.031
<b>TCE17</b>	Computers for students are available and accessible.	4.18	1.064
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.34</b>	<b>.852</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.34	.926
<b>TCE19</b>	treats students fairly.	4.34	.937
<b>TCE20</b>	is a good role model.	4.31	.953
<b>TCE21</b>	maintains discipline in classroom.	4.34	.928
<b>TCE22</b>	teaches students to be responsible.	4.35	.920
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.35	.922
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.34	.919
<b>TCE25</b>	is open to students' comments and suggestions.	4.32	.962



# **Degree Level**





# **Bachelor Degree Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)	55,709	
Gender	Male	23,595
	Female	32,114
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	1,714
	Theodore Maria Faculty of Arts	13,124
	Theophane Venard School of Biotechnology	333
	Martin de Tours School of Management and Economics	26,760
	Albert Laurence School of Communication Arts	6,350
	Vincent Mary Faculty of Engineering	1,639
	Thomas Aquinas School of Law	2,842
	Louis Nobiron School of Music	930
	Bernadette de Lourdes School of Nursing Science	685
	Vincent Mary Faculty of Science and Technology	1,332
Cumulative GPA	Less than 1.50	985
	1.50 – 1.99	0
	2.00 – 2.49	11,634
	2.50 – 2.99	0
	3.00 – 3.49	33,857
	3.50 – 4.00	9,233
Nationality	Thai	43,461
	Non-Thai	12,248

		Mean	S.D.
<b>Overall TCE Bachelor Degree Level</b>		<b>4.33</b>	<b>.833</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.834</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.886
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.902
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	.930
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.35	.906
<b>TCE5</b>	checks class attendance regularly.	4.39	.903
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.939
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.921
<b>TCE8</b>	encourages students to think critically.	4.32	.931
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	.959
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.932
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.31	.946
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	.952
<b>TCE13</b>	is fair in giving marks.	4.32	.947
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.950
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.19</b>	<b>.999</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.058
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.034
<b>TCE17</b>	Computers for students are available and accessible.	4.18	1.065
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.33</b>	<b>.855</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	.930
<b>TCE19</b>	treats students fairly.	4.33	.942
<b>TCE20</b>	is a good role model.	4.31	.958
<b>TCE21</b>	maintains discipline in classroom.	4.33	.932
<b>TCE22</b>	teaches students to be responsible.	4.34	.925
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.34	.926
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.923
<b>TCE25</b>	is open to students' comments and suggestions.	4.31	.966

# **Master Degree Level**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Respondents (n = Sample)	1,402	
Gender	Male	450
	Female	952
Master Degree	Graduate School of Business and Advance Technology Management	872
	Martin de Tours School of Management and Economics	9
	Graduate School of Human Sciences	403
	Thomas Aquinas School of Law	82
	Vincent Mary Faculty of Science and Technology	36
Cumulative GPA	Less than 1.50	27
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	297
	3.50 – 4.00	1,078
Nationality	Thai	634
	Non-Thai	768

		Mean	S.D.
<b>Overall TCE Master Degree Level</b>		<b>4.61</b>	<b>.656</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.60</b>	<b>.665</b>
<b>TCE1</b>	knows the subject matter very well.	4.64	.716
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.733
<b>TCE3</b>	explains the subject matter in English clearly.	4.61	.736
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.63	.706
<b>TCE5</b>	checks class attendance regularly.	4.62	.743
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.56	.776
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.61	.731
<b>TCE8</b>	encourages students to think critically.	4.61	.733
<b>TCE9</b>	understands the students' differences and learning style differences.	4.56	.784
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.769
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.58	.779
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.56	.785
<b>TCE13</b>	is fair in giving marks.	4.61	.750
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.57	.797
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.33</b>	<b>.928</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	1.025
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.903
<b>TCE17</b>	Computers for students are available and accessible.	4.31	1.026
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.62</b>	<b>.675</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.61	.724
<b>TCE19</b>	treats students fairly.	4.63	.704
<b>TCE20</b>	is a good role model.	4.58	.764
<b>TCE21</b>	maintains discipline in classroom.	4.61	.745
<b>TCE22</b>	teaches students to be responsible.	4.64	.717
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.63	.747
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.742
<b>TCE25</b>	is open to students' comments and suggestions.	4.61	.768



# **Ph.D. Degree Level**



# Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Degree Level Assessment</b>	
<b>Academic Year</b>	<b>1/2021</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree Level</b>	
<b>Number of Respondents (n = Sample)</b>	257	
<b>Gender</b>	Male	77
	Female	180
<b>Master Degree</b>	Graduate School of Business and Advance Technology Management	53
	Martin de Tours School of Management and Economics	13
	Graduate School of Human Sciences	186
	Vincent Mary Faculty of Science and Technology	5
<b>Cumulative GPA</b>	Less than 1.50	46
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	207
<b>Nationality</b>	Thai	74
	Non-Thai	183

		Mean	S.D.
<b>Overall TCE Ph.D. Degree Level</b>		<b>4.74</b>	<b>.523</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.73</b>	<b>.516</b>
<b>TCE1</b>	knows the subject matter very well.	4.78	.568
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.564
<b>TCE3</b>	explains the subject matter in English clearly.	4.74	.595
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.76	.533
<b>TCE5</b>	checks class attendance regularly.	4.75	.587
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.69	.640
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.77	.577
<b>TCE8</b>	encourages students to think critically.	4.76	.574
<b>TCE9</b>	understands the students' differences and learning style differences.	4.69	.665
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.503
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.67	.698
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.67	.709
<b>TCE13</b>	is fair in giving marks.	4.76	.503
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.69	.639
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.60</b>	<b>.709</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.62	.714
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.63	.712
<b>TCE17</b>	Computers for students are available and accessible.	4.57	.783
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.76</b>	<b>.549</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.77	.542
<b>TCE19</b>	treats students fairly.	4.78	.538
<b>TCE20</b>	is a good role model.	4.74	.608
<b>TCE21</b>	maintains discipline in classroom.	4.74	.615
<b>TCE22</b>	teaches students to be responsible.	4.77	.577
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.75	.632
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.76	.610
<b>TCE25</b>	is open to students' comments and suggestions.	4.75	.643

# **Faculty Level**



**Bachelor Degree**

**Faculty Level**





**Montfort Del Rosario  
School of  
Architecture and Design**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)	1,714	
Gender	Male	715
	Female	999
Study Program	Architecture	614
	Interior Architecture	360
	Interior Design	427
	Product Design	313
Cumulative GPA	Less than 1.50	12
	1.50 – 1.99	0
	2.00 – 2.49	352
	2.50 – 2.99	0
	3.00 – 3.49	1,101
	3.50 – 4.00	249
Nationality	Thai	1,013
	Non-Thai	701

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level</b>		<b>4.28</b>	<b>.876</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.28</b>	<b>.870</b>
<b>TCE1</b>	knows the subject matter very well.	4.33	.899
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.928
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	.941
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.30	.910
<b>TCE5</b>	checks class attendance regularly.	4.33	.938
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.24	.990
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.29	.944
<b>TCE8</b>	encourages students to think critically.	4.27	.967
<b>TCE9</b>	understands the students' differences and learning style differences.	4.24	1.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.936
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	.947
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.25	.986
<b>TCE13</b>	is fair in giving marks.	4.25	.974
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.27	.971
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.20</b>	<b>.963</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.008
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.018
<b>TCE17</b>	Computers for students are available and accessible.	4.21	.994
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.28</b>	<b>.901</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.28	.977
<b>TCE19</b>	treats students fairly.	4.27	.965
<b>TCE20</b>	is a good role model.	4.27	.987
<b>TCE21</b>	maintains discipline in classroom.	4.27	.960
<b>TCE22</b>	teaches students to be responsible.	4.28	.974
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.29	.964
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.963
<b>TCE25</b>	is open to students' comments and suggestions.	4.26	1.001

# **Theodore Maria School of Arts**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)	13,124	
Gender	Male	3,929
	Female	9,195
Study Program	Business English	9,723
	Business French	332
	Business Chinese	1,747
	Business Japanese	1322
Cumulative GPA	Less than 1.50	322
	1.50 – 1.99	0
	2.00 – 2.49	3,364
	2.50 – 2.99	0
	3.00 – 3.49	7,637
	3.50 – 4.00	1,801
Nationality	Thai	11,172
	Non-Thai	1,952

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level</b>		<b>4.31</b>	<b>.836</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.31</b>	<b>.836</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.886
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.903
<b>TCE3</b>	explains the subject matter in English clearly.	4.31	.934
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.33	.907
<b>TCE5</b>	checks class attendance regularly.	4.38	.907
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.28	.946
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.931
<b>TCE8</b>	encourages students to think critically.	4.31	.930
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	.965
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.952
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.29	.957
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.28	.958
<b>TCE13</b>	is fair in giving marks.	4.29	.965
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.29	.952
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.19</b>	<b>.966</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.031
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.006
<b>TCE17</b>	Computers for students are available and accessible.	4.18	1.034
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.31</b>	<b>.861</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.31	.937
<b>TCE19</b>	treats students fairly.	4.31	.946
<b>TCE20</b>	is a good role model.	4.28	.971
<b>TCE21</b>	maintains discipline in classroom.	4.31	.944
<b>TCE22</b>	teaches students to be responsible.	4.32	.941
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.32	.945
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.935
<b>TCE25</b>	is open to students' comments and suggestions.	4.30	.973



**Theophane Venard**  
**School of**  
**Biotechnology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	333	
Gender	Male	102
	Female	231
Study Program	Food Technology	221
	Agro-industry	112
Cumulative GPA	Less than 1.50	16
	1.50 – 1.99	0
	2.00 – 2.49	25
	2.50 – 2.99	0
	3.00 – 3.49	174
	3.50 – 4.00	118
Nationality	Thai	204
	Non-Thai	129

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology Level</b>		<b>4.31</b>	<b>.953</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.31</b>	<b>.949</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.964
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.987
<b>TCE3</b>	explains the subject matter in English clearly.	4.29	1.003
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.32	.979
<b>TCE5</b>	checks class attendance regularly.	4.34	.971
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.28	.980
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	1.000
<b>TCE8</b>	encourages students to think critically.	4.29	1.039
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	1.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	1.019
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.26	1.032
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	1.015
<b>TCE13</b>	is fair in giving marks.	4.38	.932
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.25	1.071
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.19</b>	<b>1.077</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	1.088
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.067
<b>TCE17</b>	Computers for students are available and accessible.	4.16	1.129
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.30</b>	<b>.971</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.28	.999
<b>TCE19</b>	treats students fairly.	4.33	.984
<b>TCE20</b>	is a good role model.	4.29	1.014
<b>TCE21</b>	maintains discipline in classroom.	4.32	.985
<b>TCE22</b>	teaches students to be responsible.	4.32	.998
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.32	1.001
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	1.012
<b>TCE25</b>	is open to students' comments and suggestions.	4.25	1.088

**Martin de Tours  
School of  
Management and  
Economics**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	26,760	
Gender	Male	11,870
	Female	14,890
Study Program	Marketing	3,942
	Management–Leadership and Entrepreneurship	1,124
	Finance	958
	Accounting	2,520
	Management Information Systems	858
	Hospitality and Tourism Management	1,717
	International Business Management	1,494
	Insurance	132
	Industrial Management and Logistics	1,187
	Real Estate	702
	Business Economics	877
	Design and Digital Innovation	710
	Non–Program	10,539
Cumulative GPA	Less than 1.50	371
	1.50 – 1.99	0
	2.00 – 2.49	5,594
	2.50 – 2.99	0
	3.00 – 3.49	16,173
	3.50 – 4.00	4,622
Nationality	Thai	20,193
	Non-Thai	6,567

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.32</b>	<b>.820</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.32</b>	<b>.823</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.883
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.894
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	.921
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.902
<b>TCE5</b>	checks class attendance regularly.	4.38	.895
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.926
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.913
<b>TCE8</b>	encourages students to think critically.	4.32	.926
<b>TCE9</b>	understands the students' differences and learning style differences.	4.28	.952
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.923
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	.940
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	.949
<b>TCE13</b>	is fair in giving marks.	4.31	.936
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.950
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.17</b>	<b>1.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.058
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.035
<b>TCE17</b>	Computers for students are available and accessible.	4.16	1.075
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.32</b>	<b>.843</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.32	.923
<b>TCE19</b>	treats students fairly.	4.32	.934
<b>TCE20</b>	is a good role model.	4.30	.950
<b>TCE21</b>	maintains discipline in classroom.	4.33	.925
<b>TCE22</b>	teaches students to be responsible.	4.34	.914
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.35	.907
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.32	.915
<b>TCE25</b>	is open to students' comments and suggestions.	4.30	.964



**Albert Laurence  
School of  
Communication Arts**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	6,350	
Gender	Male	2,602
	Female	3,748
Study Program	Advertising	1,119
	Digital Media Communication	1,507
	Live Event Creation and Management	501
	Public Relations	971
	Computer Generated Imagery	253
	Visual Communication Design	429
	Non Program	1,570
Cumulative GPA	Less than 1.50	65
	1.50 – 1.99	0
	2.00 – 2.49	1,181
	2.50 – 2.99	0
	3.00 – 3.49	4,298
	3.50 – 4.00	806
Nationality	Thai	4,931
	Non-Thai	1,419

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level</b>		<b>4.33</b>	<b>.870</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.869</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.928
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	.938
<b>TCE3</b>	explains the subject matter in English clearly.	4.34	.945
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.939
<b>TCE5</b>	checks class attendance regularly.	4.38	.925
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.971
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.945
<b>TCE8</b>	encourages students to think critically.	4.32	.957
<b>TCE9</b>	understands the students' differences and learning style differences.	4.30	.988
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.32	.958
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.958
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.31	.966
<b>TCE13</b>	is fair in giving marks.	4.31	.985
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.32	.966
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>4.21</b>	<b>1.020</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	1.088
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.046
<b>TCE17</b>	Computers for students are available and accessible.	4.20	1.073
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.32</b>	<b>.893</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.32	.960
<b>TCE19</b>	treats students fairly.	4.31	.987
<b>TCE20</b>	is a good role model.	4.31	.980
<b>TCE21</b>	maintains discipline in classroom.	4.32	.967
<b>TCE22</b>	teaches students to be responsible.	4.34	.941
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.33	.975
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.937
<b>TCE25</b>	is open to students' comments and suggestions.	4.32	.986

# **Vincent Mary School of Engineering**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering Level	
Number of Respondents (n = Sample)	1,639	
Gender	Male	1345
	Female	294
Study Program	Electrical and Electronics Engineering	122
	Computer Engineering	122
	Telecommunication and Electronics Engineering	7
	Mechatronics Engineering	265
	Aeronautic Engineering	460
	Non Program	663
Cumulative GPA	Less than 1.50	44
	1.50 – 1.99	0
	2.00 – 2.49	342
	2.50 – 2.99	0
	3.00 – 3.49	1,015
	3.50 – 4.00	238
Nationality	Thai	1,091
	Non-Thai	548

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering Level</b>		<b>4.35</b>	<b>.859</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.34</b>	<b>.865</b>
<b>TCE1</b>	knows the subject matter very well.	4.40	.898
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.933
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.959
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.936
<b>TCE5</b>	checks class attendance regularly.	4.40	.936
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	.984
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.956
<b>TCE8</b>	encourages students to think critically.	4.35	.937
<b>TCE9</b>	understands the students' differences and learning style differences.	4.30	.987
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.951
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	.995
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.33	.957
<b>TCE13</b>	is fair in giving marks.	4.34	.950
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.996
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.28</b>	<b>.937</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.28	.994
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.30	.968
<b>TCE17</b>	Computers for students are available and accessible.	4.26	.989
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.874</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.36	.938
<b>TCE19</b>	treats students fairly.	4.36	.945
<b>TCE20</b>	is a good role model.	4.33	.980
<b>TCE21</b>	maintains discipline in classroom.	4.37	.922
<b>TCE22</b>	teaches students to be responsible.	4.37	.932
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.37	.943
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.941
<b>TCE25</b>	is open to students' comments and suggestions.	4.34	.966



# **Thomas Aquinas School of Law**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	2,842	
Gender	Male	1,336
	Female	1,506
Study Program	Laws	2,842
Cumulative GPA	Less than 1.50	48
	1.50 – 1.99	0
	2.00 – 2.49	314
	2.50 – 2.99	0
	3.00 – 3.49	1,877
	3.50 – 4.00	603
Nationality	Thai	2,842
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Thomas Aquinas School of Law Level</b>		<b>4.41</b>	<b>.774</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.41</b>	<b>.778</b>
<b>TCE1</b>	knows the subject matter very well.	4.48	.801
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.835
<b>TCE3</b>	explains the subject matter in English clearly.	4.36	.927
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.43	.836
<b>TCE5</b>	checks class attendance regularly.	4.47	.825
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.40	.876
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.869
<b>TCE8</b>	encourages students to think critically.	4.40	.888
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	.870
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.850
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.39	.892
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.39	.881
<b>TCE13</b>	is fair in giving marks.	4.43	.853
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.40	.887
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.16</b>	<b>1.104</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	1.157
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	1.137
<b>TCE17</b>	Computers for students are available and accessible.	4.16	1.148
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.41</b>	<b>.795</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.39	.876
<b>TCE19</b>	treats students fairly.	4.40	.889
<b>TCE20</b>	is a good role model.	4.39	.889
<b>TCE21</b>	maintains discipline in classroom.	4.43	.860
<b>TCE22</b>	teaches students to be responsible.	4.43	.856
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.44	.850
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.860
<b>TCE25</b>	is open to students' comments and suggestions.	4.41	.882

# **Louis Nobiron School of Music**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)	930	
Gender	Male	535
	Female	395
Study Program	Music Business	226
	Music Entrepreneurship	704
Cumulative GPA	Less than 1.50	55
	1.50 – 1.99	0
	2.00 – 2.4	88
	2. – 2.99	0
	3.00 – 3.4	646
	3.50 – 4.00	141
Nationality	Thai	729
	Non-Thai	201

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Louis Nobiron School of Music Level</b>		<b>4.38</b>	<b>.923</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.39</b>	<b>.923</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.952
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.990
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	1.012
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.40	.967
<b>TCE5</b>	checks class attendance regularly.	4.41	.990
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	1.007
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.959
<b>TCE8</b>	encourages students to think critically.	4.39	.985
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	1.021
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.991
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	1.006
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.36	.998
<b>TCE13</b>	is fair in giving marks.	4.35	1.015
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.37	.976
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.34</b>	<b>1.006</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	1.012
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	1.045
<b>TCE17</b>	Computers for students are available and accessible.	4.33	1.049
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.942</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.37	.982
<b>TCE19</b>	treats students fairly.	4.37	1.014
<b>TCE20</b>	is a good role model.	4.34	1.008
<b>TCE21</b>	maintains discipline in classroom.	4.39	.988
<b>TCE22</b>	teaches students to be responsible.	4.37	.992
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.35	1.016
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	1.001
<b>TCE25</b>	is open to students' comments and suggestions.	4.36	1.020



**Bernadette de Lourdes  
School of  
Nursing Science**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Respondents (n = Sample)	685	
Gender	Male	119
	Female	566
Study Program	Nursing Science	685
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	0
	2.00 – 2.49	103
	2.50 – 2.99	0
	3.00 – 3.49	318
	3.50 – 4.00	254
Nationality	Thai	500
	Non-Thai	185

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level</b>		<b>4.39</b>	<b>.822</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.39</b>	<b>.829</b>
<b>TCE1</b>	knows the subject matter very well.	4.44	.866
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.907
<b>TCE3</b>	explains the subject matter in English clearly.	4.38	.913
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.42	.884
<b>TCE5</b>	checks class attendance regularly.	4.43	.925
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.35	.937
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.904
<b>TCE8</b>	encourages students to think critically.	4.39	.907
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	.924
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.876
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.39	.856
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.38	.912
<b>TCE13</b>	is fair in giving marks.	4.39	.910
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.37	.920
<b>TCE2: Facilities and Resources</b>		<b>4.27</b>	<b>.941</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.966
<b>TCE17</b>	Computers for students are available and accessible.	4.25	1.011
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.39</b>	<b>.835</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.38	.923
<b>TCE19</b>	treats students fairly.	4.39	.878
<b>TCE20</b>	is a good role model.	4.37	.930
<b>TCE21</b>	maintains discipline in classroom.	4.41	.873
<b>TCE22</b>	teaches students to be responsible.	4.39	.908
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.39	.917
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.868
<b>TCE25</b>	is open to students' comments and suggestions.	4.38	.935

**Vincent Mary  
School of  
Science and Technology**



## Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Faculty Level Assessment</b>	
<b>Academic Year</b>	<b>1/2021</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Vincent Mary School of Science and Technology Level</b>	
<b>Number of Respondents (n = Sample)</b>	1,332	
<b>Gender</b>	Male	1, 042
	Female	290
<b>Study Program</b>	Computer Science	970
	Information Technology	362
<b>Cumulative GPA</b>	Less than 1.50	42
	1.50 – 1.99	0
	2.00 – 2.49	271
	2.50 – 2.99	0
	3.00 – 3.49	618
	3.50 – 4.00	401
<b>Nationality</b>	Thai	786
	Non-Thai	546

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.42</b>	<b>.784</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.42</b>	<b>.793</b>
<b>TCE1</b>	knows the subject matter very well.	4.48	.826
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.835
<b>TCE3</b>	explains the subject matter in English clearly.	4.42	.888
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.46	.856
<b>TCE5</b>	checks class attendance regularly.	4.44	.866
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.38	.882
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.879
<b>TCE8</b>	encourages students to think critically.	4.39	.889
<b>TCE9</b>	understands the students' differences and learning style differences.	4.37	.918
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.884
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	.894
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.37	.920
<b>TCE13</b>	is fair in giving marks.	4.43	.873
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.41	.865
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>4.17</b>	<b>1.074</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.142
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.110
<b>TCE17</b>	Computers for students are available and accessible.	4.16	1.130
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.43</b>	<b>.795</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.46	.822
<b>TCE19</b>	treats students fairly.	4.43	.887
<b>TCE20</b>	is a good role model.	4.40	.887
<b>TCE21</b>	maintains discipline in classroom.	4.43	.873
<b>TCE22</b>	teaches students to be responsible.	4.42	.885
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.45	.852
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.870
<b>TCE25</b>	is open to students' comments and suggestions.	4.44	.862



**Master Degree**

**Faculty Level**



# **Graduate School of Business and Advance Technology Management**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	872	
Gender	Male	306
	Female	566
Study Program	Business Administration	513
	Hospitality and Tourism Management	35
	Organization Development and Management	5
	Management	260
	Information Technology and Management	22
	Teaching and Technology	37
Cumulative GPA	Less than 1.50	24
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	208
	3.50 – 4.00	640
Nationality	Thai	414
	Non-Thai	458

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Business and Advance Technology Management Level</b>		<b>4.57</b>	<b>.665</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.57</b>	<b>.671</b>
<b>TCE1</b>	knows the subject matter very well.	4.63	.719
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.753
<b>TCE3</b>	explains the subject matter in English clearly.	4.58	.738
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.60	.711
<b>TCE5</b>	checks class attendance regularly.	4.58	.759
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.54	.757
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.735
<b>TCE8</b>	encourages students to think critically.	4.57	.753
<b>TCE9</b>	understands the students' differences and learning style differences.	4.55	.770
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.778
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.55	.777
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.54	.769
<b>TCE13</b>	is fair in giving marks.	4.56	.795
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.53	.818
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.38</b>	<b>.857</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.918
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.870
<b>TCE17</b>	Computers for students are available and accessible.	4.38	.914
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.58</b>	<b>.690</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.58	.758
<b>TCE19</b>	treats students fairly.	4.60	.733
<b>TCE20</b>	is a good role model.	4.55	.769
<b>TCE21</b>	maintains discipline in classroom.	4.57	.772
<b>TCE22</b>	teaches students to be responsible.	4.60	.748
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.60	.727
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.749
<b>TCE25</b>	is open to students' comments and suggestions.	4.56	.805

**Martin de Tours  
School of  
Management and  
Economics**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	9	
Gender	Male	5
	Female	4
Study Program	Supply Chain Management	4
	Finance and Economics	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	9
	3.50 – 4.00	0
Nationality	Thai	4
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.86</b>	<b>.201</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.74</b>	<b>.369</b>
<b>TCE1</b>	knows the subject matter very well.	4.56	.527
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.527
<b>TCE3</b>	explains the subject matter in English clearly.	4.78	.441
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.67	.500
<b>TCE5</b>	checks class attendance regularly.	4.56	.527
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.78	.441
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.78	.441
<b>TCE8</b>	encourages students to think critically.	4.89	.333
<b>TCE9</b>	understands the students' differences and learning style differences.	4.78	.441
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.78	.441
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.89	.333
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.67	.707
<b>TCE13</b>	is fair in giving marks.	4.89	.333
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.78	.441
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.85</b>	<b>.338</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.78	.441
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.89	.333
<b>TCE17</b>	Computers for students are available and accessible.	4.89	.333
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.99</b>	<b>.042</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	4.89	.333
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

# **Graduate School of Human Sciences**



# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	403	
Gender	Male	90
	Female	313
Study Program	Philosophy	11
	Curriculum and Instruction	106
	Educational Administration	84
	Counseling Psychology	124
	English Language Teaching	78
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	54
	3.50 – 4.00	349
Nationality	Thai	131
	Non-Thai	272

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences Level</b>		<b>4.70</b>	<b>.592</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.68</b>	<b>.609</b>
<b>TCE1</b>	knows the subject matter very well.	4.69	.689
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.69	.642
<b>TCE3</b>	explains the subject matter in English clearly.	4.70	.674
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.72	.649
<b>TCE5</b>	checks class attendance regularly.	4.72	.669
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.61	.782
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.72	.669
<b>TCE8</b>	encourages students to think critically.	4.72	.653
<b>TCE9</b>	understands the students' differences and learning style differences.	4.61	.795
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.722
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.64	.767
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.61	.791
<b>TCE13</b>	is fair in giving marks.	4.74	.618
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.66	.740
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.28</b>	<b>1.017</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	1.175
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.906
<b>TCE17</b>	Computers for students are available and accessible.	4.21	1.219
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.72</b>	<b>.602</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.70	.627
<b>TCE19</b>	treats students fairly.	4.73	.604
<b>TCE20</b>	is a good role model.	4.69	.716
<b>TCE21</b>	maintains discipline in classroom.	4.72	.640
<b>TCE22</b>	teaches students to be responsible.	4.75	.606
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.72	.739
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	.702
<b>TCE25</b>	is open to students' comments and suggestions.	4.74	.666

# **Thomas Aquinas School of Law**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	82	
Gender	Male	25
	Female	57
Study Program	Business Law (Thai Program)	80
	Business Law (English Program)	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	13
	3.50 – 4.00	69
Nationality	Thai	82
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Thomas Aquinas School of Law Level</b>		<b>4.40</b>	<b>.850</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.42</b>	<b>.855</b>
<b>TCE1</b>	knows the subject matter very well.	4.48	.864
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.860
<b>TCE3</b>	explains the subject matter in English clearly.	4.44	.904
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.896
<b>TCE5</b>	checks class attendance regularly.	4.46	.849
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.44	.904
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.880
<b>TCE8</b>	encourages students to think critically.	4.41	.845
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.884
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.888
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	.884
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.49	.850
<b>TCE13</b>	is fair in giving marks.	4.38	.884
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.41	.888
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.21</b>	<b>.834</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.020
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.840
<b>TCE17</b>	Computers for students are available and accessible.	4.23	.790
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.39</b>	<b>.849</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.40	.844
<b>TCE19</b>	treats students fairly.	4.43	.889
<b>TCE20</b>	is a good role model.	4.27	.876
<b>TCE21</b>	maintains discipline in classroom.	4.40	.901
<b>TCE22</b>	teaches students to be responsible.	4.40	.859
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.37	.896
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.917
<b>TCE25</b>	is open to students' comments and suggestions.	4.43	.847

**Vincent Mary  
School of  
Science and Technology**



## Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Faculty Level Assessment</b>	
<b>Academic Year</b>	<b>1/2021</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree – Vincent Mary School of Science and Technology Level</b>	
<b>Number of Respondents (n = Sample)</b>	36	
<b>Gender</b>	Male	24
	Female	12
<b>Study Program</b>	Computer Science	10
	Information Technology	26
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	16
	3.50 – 4.00	20
<b>Nationality</b>	Thai	3
	Non-Thai	33

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.76</b>	<b>.529</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.75</b>	<b>.582</b>
<b>TCE1</b>	knows the subject matter very well.	4.86	.487
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.815
<b>TCE3</b>	explains the subject matter in English clearly.	4.72	.882
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.81	.525
<b>TCE5</b>	checks class attendance regularly.	4.72	.815
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.58	.906
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.806
<b>TCE8</b>	encourages students to think critically.	4.78	.722
<b>TCE9</b>	understands the students' differences and learning style differences.	4.67	.793
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.69	.749
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.81	.668
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.69	.951
<b>TCE13</b>	is fair in giving marks.	4.92	.280
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.78	.591
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.84</b>	<b>1.485</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.86	1.496
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.78	1.476
<b>TCE17</b>	Computers for students are available and accessible.	3.89	1.508
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.77</b>	<b>.492</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.86	.424
<b>TCE19</b>	treats students fairly.	4.83	.378
<b>TCE20</b>	is a good role model.	4.69	.710
<b>TCE21</b>	maintains discipline in classroom.	4.72	.659
<b>TCE22</b>	teaches students to be responsible.	4.81	.577
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.75	.841
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.78	.540
<b>TCE25</b>	is open to students' comments and suggestions.	4.75	.604

# **Ph.D. Degree**

## **Faculty Level**





# **Graduate School of Business and Advance Technology Management**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	53	
Gender	Male	28
	Female	25
Study Program	Organization Development	14
	Hospitality and Tourism Management	12
	Technology Education and Management	17
	Innovative Technology Management	10
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	42
Nationality	Thai	29
	Non-Thai	24

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management Level</b>		<b>4.64</b>	<b>.787</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.63</b>	<b>.759</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.817
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.860
<b>TCE3</b>	explains the subject matter in English clearly.	4.55	.952
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.62	.790
<b>TCE5</b>	checks class attendance regularly.	4.58	.929
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.57	.951
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.854
<b>TCE8</b>	encourages students to think critically.	4.70	.822
<b>TCE9</b>	understands the students' differences and learning style differences.	4.53	.953
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.577
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.58	.865
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.64	.963
<b>TCE13</b>	is fair in giving marks.	4.74	.593
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.64	.857
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.39</b>	<b>.997</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.991
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	1.029
<b>TCE17</b>	Computers for students are available and accessible.	4.30	1.153
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.66</b>	<b>.831</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.70	.723
<b>TCE19</b>	treats students fairly.	4.66	.831
<b>TCE20</b>	is a good role model.	4.64	.922
<b>TCE21</b>	maintains discipline in classroom.	4.55	.992
<b>TCE22</b>	teaches students to be responsible.	4.70	.845
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.70	.890
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.66	.960
<b>TCE25</b>	is open to students' comments and suggestions.	4.64	.982

**Martin de Tours  
School of  
Management and  
Economics**



## Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Faculty Level Assessment</b>	
<b>Academic Year</b>	<b>1/2021</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Martin de Tours School of Management and Economics Level</b>	
<b>Number of Respondents (n = Sample)</b>	13	
<b>Gender</b>	Male	6
	Female	7
<b>Study Program</b>	Business Administration	13
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	12
<b>Nationality</b>	Thai	5
	Non-Thai	8

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level</b>		<b>4.92</b>	<b>.277</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.92</b>	<b>.277</b>
<b>TCE1</b>	knows the subject matter very well.	4.92	.277
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.92	.277
<b>TCE3</b>	explains the subject matter in English clearly.	4.92	.277
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.92	.277
<b>TCE5</b>	checks class attendance regularly.	4.92	.277
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.92	.277
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.277
<b>TCE8</b>	encourages students to think critically.	4.92	.277
<b>TCE9</b>	understands the students' differences and learning style differences.	4.92	.277
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.92	.277
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.92	.277
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.92	.277
<b>TCE13</b>	is fair in giving marks.	4.92	.277
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.92	.277
<b>TCE2: Facilities and Resources</b>		<b>4.85</b>	<b>.555</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.85	.555
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.85	.555
<b>TCE17</b>	Computers for students are available and accessible.	4.85	.555
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.92</b>	<b>.277</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.92	.277
<b>TCE19</b>	treats students fairly.	4.92	.277
<b>TCE20</b>	is a good role model.	4.92	.277
<b>TCE21</b>	maintains discipline in classroom.	4.92	.277
<b>TCE22</b>	teaches students to be responsible.	4.92	.277
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.92	.277
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.92	.277
<b>TCE25</b>	is open to students' comments and suggestions.	4.92	.277



# **Graduate School of Human Sciences**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	186	
Gender	Male	38
	Female	148
Study Program	Philosophy	6
	Educational Leadership	103
	Counseling Psychology	63
	English Language Teaching	14
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	37
	3.50 – 4.00	149
Nationality	Thai	39
	Non-Thai	147

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level</b>		<b>4.76</b>	<b>.439</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.74</b>	<b>.439</b>
<b>TCE1</b>	knows the subject matter very well.	4.81	.493
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.78	.465
<b>TCE3</b>	explains the subject matter in English clearly.	4.78	.461
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.78	.453
<b>TCE5</b>	checks class attendance regularly.	4.78	.465
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.70	.544
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.492
<b>TCE8</b>	encourages students to think critically.	4.77	.504
<b>TCE9</b>	understands the students' differences and learning style differences.	4.71	.580
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.74	.497
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.67	.671
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.65	.651
<b>TCE13</b>	is fair in giving marks.	4.75	.491
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.69	.588
<b>TCE2: Facilities and Resources</b>		<b>4.64</b>	<b>.611</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.65	.626
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.603
<b>TCE17</b>	Computers for students are available and accessible.	4.62	.649
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.77</b>	<b>.460</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.77	.501
<b>TCE19</b>	treats students fairly.	4.81	.435
<b>TCE20</b>	is a good role model.	4.76	.510
<b>TCE21</b>	maintains discipline in classroom.	4.79	.470
<b>TCE22</b>	teaches students to be responsible.	4.78	.498
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.75	.563
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.494
<b>TCE25</b>	is open to students' comments and suggestions.	4.77	.536

**Vincent Mary  
School of  
Science and Technology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level	
Number of Respondents (n = Sample)	5	
Gender	Male	0
	Female	5
Study Program	Information Technology	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	4
Nationality	Thai	1
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level</b>		<b>4.84</b>	<b>.359</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.83</b>	<b>.383</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
<b>TCE3</b>	explains the subject matter in English clearly.	4.80	.447
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	4.80	.447
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.80	.447
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.447
<b>TCE8</b>	encourages students to think critically.	4.80	.447
<b>TCE9</b>	understands the students' differences and learning style differences.	4.80	.447
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.80	.447
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.80	.447
<b>TCE13</b>	is fair in giving marks.	4.80	.447
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.80	.447
<b>TCE2: Facilities and Resources</b>		<b>4.87</b>	<b>.298</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.80	.447
<b>TCE17</b>	Computers for students are available and accessible.	4.80	.447
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.85</b>	<b>.335</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	4.80	.447
<b>TCE20</b>	is a good role model.	4.80	.447
<b>TCE21</b>	maintains discipline in classroom.	4.80	.447
<b>TCE22</b>	teaches students to be responsible.	4.80	.447
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.80	.447
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.447
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000



# **Program Level**



**Bachelor Degree**

**Program  
Level**



**Montfort Del Rosario  
School of  
Architecture and Design**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	614	
Gender	Male	334
	Female	280
Cumulative GPA	Less than 1.50	4
	1.50 – 1.99	0
	2.00 – 2.49	117
	2.50 – 2.99	0
	3.00 – 3.49	406
	3.50 – 4.00	87
Nationality	Thai	366
	Non-Thai	248

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level</b>		<b>4.32</b>	<b>.906</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.32</b>	<b>.895</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.891
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.952
<b>TCE3</b>	explains the subject matter in English clearly.	4.33	.978
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.904
<b>TCE5</b>	checks class attendance regularly.	4.39	.911
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	1.042
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	.987
<b>TCE8</b>	encourages students to think critically.	4.32	.977
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	1.045
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.33	.959
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	.966
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.28	1.048
<b>TCE13</b>	is fair in giving marks.	4.31	.968
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.993
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.18</b>	<b>1.066</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.113
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.16	1.108
<b>TCE17</b>	Computers for students are available and accessible.	4.19	1.094
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.31</b>	<b>.933</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.29	1.010
<b>TCE19</b>	treats students fairly.	4.30	.982
<b>TCE20</b>	is a good role model.	4.30	1.031
<b>TCE21</b>	maintains discipline in classroom.	4.32	.961
<b>TCE22</b>	teaches students to be responsible.	4.31	1.017
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.34	.974
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	1.007
<b>TCE25</b>	is open to students' comments and suggestions.	4.32	1.017



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Architecture Program Level	
Number of Respondents (n = Sample)	360	
Gender	Male	119
	Female	241
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	0
	2.00 – 2.49	92
	2.50 – 2.99	0
	3.00 – 3.49	208
	3.50 – 4.00	53
Nationality	Thai	307
	Non-Thai	53

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level</b>		<b>4.20</b>	<b>.814</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.20</b>	<b>.816</b>
<b>TCE1</b>	knows the subject matter very well.	4.26	.883
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.873
<b>TCE3</b>	explains the subject matter in English clearly.	4.24	.893
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.22	.910
<b>TCE5</b>	checks class attendance regularly.	4.28	.939
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.17	.966
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.924
<b>TCE8</b>	encourages students to think critically.	4.19	.971
<b>TCE9</b>	understands the students' differences and learning style differences.	4.13	.994
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.920
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.19	.932
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.13	.981
<b>TCE13</b>	is fair in giving marks.	4.11	.999
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.19	.936
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.14</b>	<b>.876</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.13	.967
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	.933
<b>TCE17</b>	Computers for students are available and accessible.	4.15	.925
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.19</b>	<b>.841</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.22	.958
<b>TCE19</b>	treats students fairly.	4.16	.965
<b>TCE20</b>	is a good role model.	4.19	.954
<b>TCE21</b>	maintains discipline in classroom.	4.18	.953
<b>TCE22</b>	teaches students to be responsible.	4.19	.952
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.18	.970
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.964
<b>TCE25</b>	is open to students' comments and suggestions.	4.22	.956

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Interior Design Program Level	
Number of Respondents (n = Sample)	427	
Gender	Male	126
	Female	301
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	78
	2.50 - 2.99	0
	3.00 - 3.49	291
	3.50 - 4.00	58
Nationality	Thai	168
	Non-Thai	259

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level</b>		<b>4.35</b>	<b>.852</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.35</b>	<b>.854</b>
<b>TCE1</b>	knows the subject matter very well.	4.40	.884
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.928
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.938
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.895
<b>TCE5</b>	checks class attendance regularly.	4.35	.971
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	.960
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.903
<b>TCE8</b>	encourages students to think critically.	4.33	.955
<b>TCE9</b>	understands the students' differences and learning style differences.	4.32	.977
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.36	.902
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.37	.915
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.37	.911
<b>TCE13</b>	is fair in giving marks.	4.32	.960
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.982
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.34</b>	<b>.892</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.902
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.980
<b>TCE17</b>	Computers for students are available and accessible.	4.36	.915
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.865</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.36	.952
<b>TCE19</b>	treats students fairly.	4.40	.891
<b>TCE20</b>	is a good role model.	4.36	.925
<b>TCE21</b>	maintains discipline in classroom.	4.36	.927
<b>TCE22</b>	teaches students to be responsible.	4.36	.945
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.38	.933
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.883
<b>TCE25</b>	is open to students' comments and suggestions.	4.26	1.010

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design –Product Design Program Level	
Number of Respondents (n = Sample)	313	
Gender	Male	136
	Female	177
Cumulative GPA	Less than 1.50	1
	1.50 - 1.99	0
	2.00 - 2.49	65
	2.50 - 2.99	0
	3.00 - 3.49	196
	3.50 - 4.00	51
Nationality	Thai	172
	Non-Thai	141

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level</b>		<b>4.20</b>	<b>.909</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.20</b>	<b>.894</b>
<b>TCE1</b>	knows the subject matter very well.	4.22	.940
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.19	.938
<b>TCE3</b>	explains the subject matter in English clearly.	4.23	.923
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.19	.929
<b>TCE5</b>	checks class attendance regularly.	4.22	.936
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.18	.947
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.929
<b>TCE8</b>	encourages students to think critically.	4.20	.954
<b>TCE9</b>	understands the students' differences and learning style differences.	4.19	.936
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.21	.943
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.19	.955
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.19	.949
<b>TCE13</b>	is fair in giving marks.	4.20	.960
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.21	.945
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.12</b>	<b>.919</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.953
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.12	.968
<b>TCE17</b>	Computers for students are available and accessible.	4.13	.948
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.19</b>	<b>.941</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.21	.964
<b>TCE19</b>	treats students fairly.	4.16	1.006
<b>TCE20</b>	is a good role model.	4.17	1.007
<b>TCE21</b>	maintains discipline in classroom.	4.18	.995
<b>TCE22</b>	teaches students to be responsible.	4.22	.946
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.19	.966
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.964
<b>TCE25</b>	is open to students' comments and suggestions.	4.20	1.009

# **Theodore Maria School of Arts**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Theodore Maria Faculty of Arts – Business English Program Level	
Number of Respondents (n = Sample)	9,723	
Gender	Male	3,032
	Female	6,691
Cumulative GPA	Less than 1.50	264
	1.50 - 1.99	0
	2.00 - 2.49	2,880
	2.50 - 2.99	0
	3.00 - 3.49	5,490
	3.50 - 4.00	1,089
Nationality	Thai	8,268
	Non-Thai	1,455

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business English Program Level</b>		<b>4.28</b>	<b>.857</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.28</b>	<b>.858</b>
<b>TCE1</b>	knows the subject matter very well.	4.35	.907
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.927
<b>TCE3</b>	explains the subject matter in English clearly.	4.29	.958
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	.933
<b>TCE5</b>	checks class attendance regularly.	4.35	.935
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.25	.973
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.28	.957
<b>TCE8</b>	encourages students to think critically.	4.28	.955
<b>TCE9</b>	understands the students' differences and learning style differences.	4.24	.991
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.27	.975
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.26	.978
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.26	.982
<b>TCE13</b>	is fair in giving marks.	4.26	.993
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.26	.978
<b>TCE2: Facilities and Resources</b>		<b>4.17</b>	<b>.979</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	1.047
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.021
<b>TCE17</b>	Computers for students are available and accessible.	4.17	1.049
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.28</b>	<b>.882</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.28	.965
<b>TCE19</b>	treats students fairly.	4.28	.967
<b>TCE20</b>	is a good role model.	4.26	.990
<b>TCE21</b>	maintains discipline in classroom.	4.28	.969
<b>TCE22</b>	teaches students to be responsible.	4.29	.966
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.29	.966
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.28	.956
<b>TCE25</b>	is open to students' comments and suggestions.	4.27	.988

## Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Program Level Assessment</b>	
<b>Academic Year</b>	<b>1/2021</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level</b>	
<b>Number of Respondents (n = Sample)</b>	<b>332</b>	
<b>Gender</b>	Male	43
	Female	289
<b>Cumulative GPA</b>	Less than 1.50	24
	1.50 - 1.99	0
	2.00 - 2.49	30
	2.50 - 2.99	0
	3.00 - 3.49	186
	3.50 - 4.00	92
<b>Nationality</b>	Thai	255
	Non-Thai	77

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business French Program Level</b>		<b>4.61</b>	<b>.650</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.60</b>	<b>.658</b>
<b>TCE1</b>	knows the subject matter very well.	4.59	.762
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.704
<b>TCE3</b>	explains the subject matter in English clearly.	4.61	.705
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.62	.695
<b>TCE5</b>	checks class attendance regularly.	4.60	.736
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.58	.726
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.716
<b>TCE8</b>	encourages students to think critically.	4.61	.698
<b>TCE9</b>	understands the students' differences and learning style differences.	4.58	.775
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.60	.720
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.58	.786
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.57	.765
<b>TCE13</b>	is fair in giving marks.	4.63	.698
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.61	.707
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.35</b>	<b>1.021</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	1.089
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	1.020
<b>TCE17</b>	Computers for students are available and accessible.	4.36	1.047
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.62</b>	<b>.659</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.65	.689
<b>TCE19</b>	treats students fairly.	4.62	.737
<b>TCE20</b>	is a good role model.	4.62	.733
<b>TCE21</b>	maintains discipline in classroom.	4.64	.662
<b>TCE22</b>	teaches students to be responsible.	4.62	.730
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.58	.755
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.700
<b>TCE25</b>	is open to students' comments and suggestions.	4.58	.799

# Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Program Level Assessment</b>	
<b>Academic Year</b>	<b>1/2021</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level</b>	
<b>Number of Respondents (n = Sample)</b>	1,747	
<b>Gender</b>	Male	430
	Female	1,317
<b>Cumulative GPA</b>	Less than 1.50	20
	1.50 - 1.99	0
	2.00 - 2.49	255
	2.50 - 2.99	0
	3.00 - 3.49	1,119
	3.50 - 4.00	353
<b>Nationality</b>	Thai	1,668
	Non-Thai	79

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Chinese Program Level</b>		<b>4.31</b>	<b>.790</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.32</b>	<b>.787</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.850
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.866
<b>TCE3</b>	explains the subject matter in English clearly.	4.31	.881
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.867
<b>TCE5</b>	checks class attendance regularly.	4.38	.868
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.27	.900
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.882
<b>TCE8</b>	encourages students to think critically.	4.31	.879
<b>TCE9</b>	understands the students' differences and learning style differences.	4.30	.899
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	.933
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	.927
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	.912
<b>TCE13</b>	is fair in giving marks.	4.31	.911
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.887
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.21</b>	<b>.918</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	.970
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	.969
<b>TCE17</b>	Computers for students are available and accessible.	4.20	.979
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.30</b>	<b>.822</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.31	.891
<b>TCE19</b>	treats students fairly.	4.31	.930
<b>TCE20</b>	is a good role model.	4.28	.947
<b>TCE21</b>	maintains discipline in classroom.	4.29	.914
<b>TCE22</b>	teaches students to be responsible.	4.32	.906
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.32	.916
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.902
<b>TCE25</b>	is open to students' comments and suggestions.	4.28	.982

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level	
Number of Respondents (n = Sample)	1,322	
Gender	Male	424
	Female	898
Cumulative GPA	Less than 1.50	14
	1.50 - 1.99	0
	2.00 - 2.49	199
	2.50 - 2.99	0
	3.00 - 3.49	842
	3.50 - 4.00	267
Nationality	Thai	981
	Non-Thai	341

		Man	S.D.
<b>Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Business Japanese Program Level</b>		<b>4.42</b>	<b>.749</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.41</b>	<b>.745</b>
<b>TCE1</b>	knows the subject matter very well.	4.45	.788
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.795
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	.853
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.46	.780
<b>TCE5</b>	checks class attendance regularly.	4.52	.757
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.38	.826
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.820
<b>TCE8</b>	encourages students to think critically.	4.42	.830
<b>TCE9</b>	understands the students' differences and learning style differences.	4.37	.867
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.826
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.40	.848
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.38	.862
<b>TCE13</b>	is fair in giving marks.	4.39	.860
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.39	.864
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.25</b>	<b>.908</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.966
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.923
<b>TCE17</b>	Computers for students are available and accessible.	4.25	.984
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.43</b>	<b>.769</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.44	.809
<b>TCE19</b>	treats students fairly.	4.43	.833
<b>TCE20</b>	is a good role model.	4.39	.884
<b>TCE21</b>	maintains discipline in classroom.	4.42	.829
<b>TCE22</b>	teaches students to be responsible.	4.45	.818
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.43	.847
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.852
<b>TCE25</b>	is open to students' comments and suggestions.	4.41	.872



**Theophane Venard**  
**School of**  
**Biotechnology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)	221	
Gender	Male	69
	Female	152
Cumulative GPA	Less than 1.50	16
	1.50 - 1.99	0
	2.00 - 2.49	25
	2.50 - 2.99	0
	3.00 - 3.49	79
	3.50 - 4.00	101
Nationality	Thai	108
	Non-Thai	113

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level</b>		<b>4.28</b>	<b>.973</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.28</b>	<b>.959</b>
<b>TCE1</b>	knows the subject matter very well.	4.34	.991
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	1.022
<b>TCE3</b>	explains the subject matter in English clearly.	4.24	1.042
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.28	1.014
<b>TCE5</b>	checks class attendance regularly.	4.31	.999
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.25	.980
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.32	1.009
<b>TCE8</b>	encourages students to think critically.	4.28	1.059
<b>TCE9</b>	understands the students' differences and learning style differences.	4.28	.983
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.29	1.008
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.23	1.042
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.28	1.027
<b>TCE13</b>	is fair in giving marks.	4.36	.941
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.19	1.112
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.19</b>	<b>1.075</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.087
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.23	1.038
<b>TCE17</b>	Computers for students are available and accessible.	4.14	1.156
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.28</b>	<b>.997</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.23	1.047
<b>TCE19</b>	treats students fairly.	4.32	1.004
<b>TCE20</b>	is a good role model.	4.28	1.023
<b>TCE21</b>	maintains discipline in classroom.	4.30	1.006
<b>TCE22</b>	teaches students to be responsible.	4.31	1.021
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.29	1.052
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	1.028
<b>TCE25</b>	is open to students' comments and suggestions.	4.24	1.116

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Agro-industry Program Level	
Number of Respondents (n = Sample)	112	
Gender	Male	33
	Female	79
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	95
	3.50 - 4.00	17
Nationality	Thai	96
	Non-Thai	16

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Agro-industry Program Level</b>		<b>4.35</b>	<b>.915</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.931</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.913
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.917
<b>TCE3</b>	explains the subject matter in English clearly.	4.38	.921
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.39	.904
<b>TCE5</b>	checks class attendance regularly.	4.40	.915
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.982
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.36	.985
<b>TCE8</b>	encourages students to think critically.	4.31	1.005
<b>TCE9</b>	understands the students' differences and learning style differences.	4.30	1.038
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	1.045
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	1.015
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.35	.993
<b>TCE13</b>	is fair in giving marks.	4.41	.916
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	.978
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.20</b>	<b>1.085</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.094
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.125
<b>TCE17</b>	Computers for students are available and accessible.	4.21	1.077
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.35</b>	<b>.919</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.38	.892
<b>TCE19</b>	treats students fairly.	4.35	.946
<b>TCE20</b>	is a good role model.	4.33	.999
<b>TCE21</b>	maintains discipline in classroom.	4.35	.946
<b>TCE22</b>	teaches students to be responsible.	4.35	.956
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.39	.894
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.984
<b>TCE25</b>	is open to students' comments and suggestions.	4.29	1.035

**Martin de Tours  
School of  
Management and  
Economics**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)	3,942	
Gender	Male	1,843
	Female	2,099
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	1,439
	2.50 - 2.99	0
	3.00 - 3.49	2,311
	3.50 - 4.00	192
Nationality	Thai	2,933
	Non-Thai	1,009

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level</b>		<b>4.31</b>	<b>.822</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.32</b>	<b>.820</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.884
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.897
<b>TCE3</b>	explains the subject matter in English clearly.	4.32	.929
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.898
<b>TCE5</b>	checks class attendance regularly.	4.38	.885
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.925
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.921
<b>TCE8</b>	encourages students to think critically.	4.30	.940
<b>TCE9</b>	understands the students' differences and learning style differences.	4.28	.959
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	.947
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.30	.942
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	.948
<b>TCE13</b>	is fair in giving marks.	4.31	.942
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.936
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.22</b>	<b>.942</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.006
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	1.009
<b>TCE17</b>	Computers for students are available and accessible.	4.22	1.002
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.30</b>	<b>.850</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.31	.943
<b>TCE19</b>	treats students fairly.	4.29	.961
<b>TCE20</b>	is a good role model.	4.29	.970
<b>TCE21</b>	maintains discipline in classroom.	4.31	.940
<b>TCE22</b>	teaches students to be responsible.	4.32	.918
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.34	.899
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.934
<b>TCE25</b>	is open to students' comments and suggestions.	4.28	.997

# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Martin de Tours School of Management and Economics–Management–Leadership & Entrepreneurship program Level	
Number of Respondents (n = Sample)	1,124	
Gender	Male	438
	Female	686
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	82
	2.50 - 2.99	0
	3.00 - 3.49	884
	3.50 - 4.00	158
Nationality	Thai	586
	Non-Thai	538

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership &amp; Entrepreneurship Program Level</b>		<b>4.39</b>	<b>.828</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>.838</b>
<b>TCE1</b>	knows the subject matter very well.	4.41	.890
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.891
<b>TCE3</b>	explains the subject matter in English clearly.	4.37	.918
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.40	.894
<b>TCE5</b>	checks class attendance regularly.	4.42	.881
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	.903
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.910
<b>TCE8</b>	encourages students to think critically.	4.37	.942
<b>TCE9</b>	understands the students' differences and learning style differences.	4.37	.927
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.914
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.37	.910
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.38	.932
<b>TCE13</b>	is fair in giving marks.	4.39	.918
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	.930
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.32</b>	<b>.910</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.941
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.962
<b>TCE17</b>	Computers for students are available and accessible.	4.32	.962
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.40</b>	<b>.839</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.39	.913
<b>TCE19</b>	treats students fairly.	4.40	.890
<b>TCE20</b>	is a good role model.	4.37	.944
<b>TCE21</b>	maintains discipline in classroom.	4.42	.889
<b>TCE22</b>	teaches students to be responsible.	4.40	.903
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.40	.886
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.899
<b>TCE25</b>	is open to students' comments and suggestions.	4.39	.908

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)	958	
Gender	Male	464
	Female	494
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	647
	3.50 - 4.00	311
Nationality	Thai	551
	Non-Thai	407

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level</b>		<b>4.32</b>	<b>.872</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.33</b>	<b>.863</b>
<b>TCE1</b>	knows the subject matter very well.	4.41	.893
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.920
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.924
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.940
<b>TCE5</b>	checks class attendance regularly.	4.41	.897
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.30	.967
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.980
<b>TCE8</b>	encourages students to think critically.	4.32	.953
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	.993
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.934
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.31	.964
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.27	.977
<b>TCE13</b>	is fair in giving marks.	4.33	.936
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.984
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.19</b>	<b>1.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.016
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.051
<b>TCE17</b>	Computers for students are available and accessible.	4.17	1.084
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.32</b>	<b>.899</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.30	.978
<b>TCE19</b>	treats students fairly.	4.31	.978
<b>TCE20</b>	is a good role model.	4.29	1.001
<b>TCE21</b>	maintains discipline in classroom.	4.32	.958
<b>TCE22</b>	teaches students to be responsible.	4.37	.905
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.34	.964
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.965
<b>TCE25</b>	is open to students' comments and suggestions.	4.30	.997

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	2,520	
Gender	Male	692
	Female	1,828
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	436
	2.50 - 2.99	0
	3.00 - 3.49	1,690
	3.50 - 4.00	394
Nationality	Thai	2,153
	Non-Thai	367

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Accounting Program Level</b>		<b>4.36</b>	<b>.782</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.787</b>
<b>TCE1</b>	knows the subject matter very well.	4.42	.839
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.881
<b>TCE3</b>	explains the subject matter in English clearly.	4.36	.878
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.877
<b>TCE5</b>	checks class attendance regularly.	4.42	.854
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.32	.902
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.37	.866
<b>TCE8</b>	encourages students to think critically.	4.38	.857
<b>TCE9</b>	understands the students' differences and learning style differences.	4.32	.922
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.895
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	.915
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.32	.920
<b>TCE13</b>	is fair in giving marks.	4.36	.895
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.32	.919
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.21</b>	<b>.977</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.017
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.018
<b>TCE17</b>	Computers for students are available and accessible.	4.20	1.044
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.805</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.36	.887
<b>TCE19</b>	treats students fairly.	4.35	.911
<b>TCE20</b>	is a good role model.	4.33	.931
<b>TCE21</b>	maintains discipline in classroom.	4.37	.884
<b>TCE22</b>	teaches students to be responsible.	4.37	.905
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.38	.875
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.860
<b>TCE25</b>	is open to students' comments and suggestions.	4.36	.893



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics– Management Information Systems Program Level	
Number of Respondents (n = Sample)	858	
Gender	Male	580
	Female	278
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	271
	2.50 - 2.99	0
	3.00 - 3.49	481
	3.50 - 4.00	106
Nationality	Thai	639
	Non-Thai	219

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management Information Systems Program Level</b>		<b>4.37</b>	<b>.806</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.37</b>	<b>.814</b>
<b>TCE1</b>	knows the subject matter very well.	4.42	.870
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.877
<b>TCE3</b>	explains the subject matter in English clearly.	4.36	.921
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.889
<b>TCE5</b>	checks class attendance regularly.	4.43	.862
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.877
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.922
<b>TCE8</b>	encourages students to think critically.	4.34	.911
<b>TCE9</b>	understands the students' differences and learning style differences.	4.33	.937
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.875
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.34	.927
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.943
<b>TCE13</b>	is fair in giving marks.	4.37	.906
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.37	.902
<b>TCE2: Facilities and Resources</b>		<b>4.20</b>	<b>.995</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.057
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	1.024
<b>TCE17</b>	Computers for students are available and accessible.	4.19	1.062
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.37</b>	<b>.818</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.38	.867
<b>TCE19</b>	treats students fairly.	4.41	.863
<b>TCE20</b>	is a good role model.	4.35	.906
<b>TCE21</b>	maintains discipline in classroom.	4.35	.897
<b>TCE22</b>	teaches students to be responsible.	4.40	.885
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.39	.881
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.903
<b>TCE25</b>	is open to students' comments and suggestions.	4.36	.916

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics– Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	1,717	
Gender	Male	763
	Female	954
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	554
	2.50 - 2.99	0
	3.00 - 3.49	1,041
	3.50 - 4.00	122
Nationality	Thai	774
	Non-Thai	943

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level</b>		<b>4.39</b>	<b>.845</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.39</b>	<b>.842</b>
<b>TCE1</b>	knows the subject matter very well.	4.45	.890
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.900
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	.936
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.40	.901
<b>TCE5</b>	checks class attendance regularly.	4.43	.896
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.38	.944
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.923
<b>TCE8</b>	encourages students to think critically.	4.40	.920
<b>TCE9</b>	understands the students' differences and learning style differences.	4.37	.954
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.930
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.36	.949
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.36	.951
<b>TCE13</b>	is fair in giving marks.	4.40	.898
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.36	.940
<b>TCE2: Facilities and Resources</b>		<b>4.32</b>	<b>.952</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.987
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	1.005
<b>TCE17</b>	Computers for students are available and accessible.	4.32	1.014
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.38</b>	<b>.866</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.38	.940
<b>TCE19</b>	treats students fairly.	4.39	.908
<b>TCE20</b>	is a good role model.	4.37	.946
<b>TCE21</b>	maintains discipline in classroom.	4.40	.914
<b>TCE22</b>	teaches students to be responsible.	4.38	.944
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.39	.934
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.930
<b>TCE25</b>	is open to students' comments and suggestions.	4.37	.953

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)	1,494	
Gender	Male	631
	Female	863
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	54
	2.50 - 2.99	0
	3.00 - 3.49	1,162
	3.50 - 4.00	278
Nationality	Thai	905
	Non-Thai	589

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level</b>		<b>4.32</b>	<b>.810</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.31</b>	<b>.817</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.865
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.914
<b>TCE3</b>	explains the subject matter in English clearly.	4.30	.938
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.33	.891
<b>TCE5</b>	checks class attendance regularly.	4.38	.939
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.28	.931
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.907
<b>TCE8</b>	encourages students to think critically.	4.29	.922
<b>TCE9</b>	understands the students' differences and learning style differences.	4.25	.959
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.911
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.28	.960
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.29	.934
<b>TCE13</b>	is fair in giving marks.	4.29	.958
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.938
<b>TCE2: Facilities and Resources</b>		<b>4.17</b>	<b>.958</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	1.007
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.978
<b>TCE17</b>	Computers for students are available and accessible.	4.15	1.057
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.33</b>	<b>.824</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	.901
<b>TCE19</b>	treats students fairly.	4.32	.910
<b>TCE20</b>	is a good role model.	4.31	.922
<b>TCE21</b>	maintains discipline in classroom.	4.34	.894
<b>TCE22</b>	teaches students to be responsible.	4.35	.879
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.36	.880
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.33	.891
<b>TCE25</b>	is open to students' comments and suggestions.	4.28	.968

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level	
Number of Respondents (n = Sample)	132	
Gender	Male	51
	Female	81
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	41
	2.50 - 2.99	0
	3.00 - 3.49	82
	3.50 - 4.00	9
Nationality	Thai	116
	Non-Thai	16

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Insurance Program Level</b>		<b>4.46</b>	<b>.668</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.46</b>	<b>.663</b>
<b>TCE1</b>	knows the subject matter very well.	4.52	.682
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.755
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.736
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.795
<b>TCE5</b>	checks class attendance regularly.	4.46	.681
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.41	.800
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.660
<b>TCE8</b>	encourages students to think critically.	4.44	.794
<b>TCE9</b>	understands the students' differences and learning style differences.	4.49	.671
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.725
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.48	.693
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.45	.658
<b>TCE13</b>	is fair in giving marks.	4.42	.820
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.39	.872
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.48</b>	<b>.630</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.647
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.659
<b>TCE17</b>	Computers for students are available and accessible.	4.49	.648
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.45</b>	<b>.691</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.45	.714
<b>TCE19</b>	treats students fairly.	4.46	.785
<b>TCE20</b>	is a good role model.	4.42	.782
<b>TCE21</b>	maintains discipline in classroom.	4.51	.671
<b>TCE22</b>	teaches students to be responsible.	4.47	.786
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.47	.776
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.856
<b>TCE25</b>	is open to students' comments and suggestions.	4.42	.830



# Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics– Industrial Management & Logistic Program Level	
Number of Respondents (n = Sample)	1,187	
Gender	Male	469
	Female	718
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	191
	2.50 - 2.99	0
	3.00 - 3.49	856
	3.50 - 4.00	140
Nationality	Thai	1,071
	Non-Thai	116

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Industrial Management &amp; Logistic Program Level</b>		<b>4.31</b>	<b>.806</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.32</b>	<b>.789</b>
<b>TCE1</b>	knows the subject matter very well.	4.39	.830
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.872
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.845
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.34	.863
<b>TCE5</b>	checks class attendance regularly.	4.37	.859
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.31	.878
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.33	.887
<b>TCE8</b>	encourages students to think critically.	4.30	.930
<b>TCE9</b>	understands the students' differences and learning style differences.	4.29	.936
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.31	.918
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.31	.902
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.30	.934
<b>TCE13</b>	is fair in giving marks.	4.26	.997
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.31	.916
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.17</b>	<b>1.006</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	1.062
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.028
<b>TCE17</b>	Computers for students are available and accessible.	4.14	1.109
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.30</b>	<b>.854</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.32	.924
<b>TCE19</b>	treats students fairly.	4.24	.999
<b>TCE20</b>	is a good role model.	4.28	.974
<b>TCE21</b>	maintains discipline in classroom.	4.31	.953
<b>TCE22</b>	teaches students to be responsible.	4.35	.913
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.31	.959
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.916
<b>TCE25</b>	is open to students' comments and suggestions.	4.29	.997

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level	
Number of Respondents (n = Sample)	702	
Gender	Male	224
	Female	478
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	199
	2.50 - 2.99	0
	3.00 - 3.49	436
	3.50 - 4.00	67
Nationality	Thai	671
	Non-Thai	31

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level</b>		<b>4.30</b>	<b>.768</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.30</b>	<b>.779</b>
<b>TCE1</b>	knows the subject matter very well.	4.37	.813
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.32	.859
<b>TCE3</b>	explains the subject matter in English clearly.	4.27	.911
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.31	.866
<b>TCE5</b>	checks class attendance regularly.	4.34	.852
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.29	.862
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.31	.844
<b>TCE8</b>	encourages students to think critically.	4.30	.875
<b>TCE9</b>	understands the students' differences and learning style differences.	4.27	.887
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.896
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.27	.878
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.25	.914
<b>TCE13</b>	is fair in giving marks.	4.32	.849
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.30	.893
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.16</b>	<b>.941</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.024
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.989
<b>TCE17</b>	Computers for students are available and accessible.	4.14	1.049
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.29</b>	<b>.792</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.26	.878
<b>TCE19</b>	treats students fairly.	4.31	.857
<b>TCE20</b>	is a good role model.	4.27	.922
<b>TCE21</b>	maintains discipline in classroom.	4.30	.883
<b>TCE22</b>	teaches students to be responsible.	4.31	.836
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.31	.824
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.862
<b>TCE25</b>	is open to students' comments and suggestions.	4.27	.922

## Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Program Level Assessment</b>	
<b>Academic Year</b>	<b>1/2021</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree– Martin de Tours School of Management and Economics – Business Economics Program Level</b>	
<b>Number of Respondents (n = Sample)</b>	877	
<b>Gender</b>	Male	430
	Female	447
<b>Cumulative GPA</b>	Less than 1.50	22
	1.50 - 1.99	0
	2.00 - 2.49	162
	2.50 - 2.99	0
	3.00 - 3.49	439
	3.50 - 4.00	254
<b>Nationality</b>	Thai	726
	Non-Thai	151

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level</b>		<b>4.35</b>	<b>.698</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.35</b>	<b>.710</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.784
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	.770
<b>TCE3</b>	explains the subject matter in English clearly.	4.34	.836
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.35	.799
<b>TCE5</b>	checks class attendance regularly.	4.39	.809
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	.802
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.844
<b>TCE8</b>	encourages students to think critically.	4.32	.844
<b>TCE9</b>	understands the students' differences and learning style differences.	4.32	.831
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.787
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.31	.867
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.32	.865
<b>TCE13</b>	is fair in giving marks.	4.36	.801
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.34	.815
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.14</b>	<b>.923</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	.985
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.959
<b>TCE17</b>	Computers for students are available and accessible.	4.10	1.014
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.36</b>	<b>.717</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.36	.814
<b>TCE19</b>	treats students fairly.	4.37	.848
<b>TCE20</b>	is a good role model.	4.34	.821
<b>TCE21</b>	maintains discipline in classroom.	4.35	.815
<b>TCE22</b>	teaches students to be responsible.	4.39	.789
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.38	.769
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.806
<b>TCE25</b>	is open to students' comments and suggestions.	4.33	.863

## Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Program Level Assessment</b>	
<b>Academic Year</b>	<b>1/2021</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Bachelor Degree– Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level</b>	
<b>Number of Respondents (n = Sample)</b>	710	
<b>Gender</b>	Male	391
	Female	319
<b>Cumulative GPA</b>	Less than 1.50	27
	1.50 - 1.99	0
	2.00 - 2.49	92
	2.50 - 2.99	0
	3.00 - 3.49	453
	3.50 - 4.00	138
<b>Nationality</b>	Thai	710
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level</b>		<b>4.24</b>	<b>.788</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.23</b>	<b>.791</b>
<b>TCE1</b>	knows the subject matter very well.	4.27	.876
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.26	.882
<b>TCE3</b>	explains the subject matter in English clearly.	4.23	.914
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.22	.891
<b>TCE5</b>	checks class attendance regularly.	4.28	.845
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.22	.900
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.887
<b>TCE8</b>	encourages students to think critically.	4.26	.899
<b>TCE9</b>	understands the students' differences and learning style differences.	4.16	.941
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.914
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.21	.918
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.19	.932
<b>TCE13</b>	is fair in giving marks.	4.25	.890
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.19	.962
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.00</b>	<b>1.109</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.99	1.163
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.02	1.146
<b>TCE17</b>	Computers for students are available and accessible.	4.00	1.169
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.24</b>	<b>.818</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.29	.859
<b>TCE19</b>	treats students fairly.	4.24	.911
<b>TCE20</b>	is a good role model.	4.19	.950
<b>TCE21</b>	maintains discipline in classroom.	4.23	.928
<b>TCE22</b>	teaches students to be responsible.	4.26	.880
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.24	.935
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.891
<b>TCE25</b>	is open to students' comments and suggestions.	4.23	.939



**Albert Laurence  
School of  
Communication Arts**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)	1,119	
Gender	Male	358
	Female	761
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	210
	2.50 - 2.99	0
	3.00 - 3.49	801
	3.50 - 4.00	108
Nationality	Thai	774
	Non-Thai	345

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level</b>		<b>4.42</b>	<b>.828</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.42</b>	<b>.835</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.873
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.898
<b>TCE3</b>	explains the subject matter in English clearly.	4.45	.897
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.44	.908
<b>TCE5</b>	checks class attendance regularly.	4.48	.861
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.40	.926
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.952
<b>TCE8</b>	encourages students to think critically.	4.41	.934
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	.953
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.935
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.41	.936
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.40	.925
<b>TCE13</b>	is fair in giving marks.	4.40	.949
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.40	.929
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.30</b>	<b>1.022</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.104
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	1.028
<b>TCE17</b>	Computers for students are available and accessible.	4.30	1.081
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.42</b>	<b>.844</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.43	.891
<b>TCE19</b>	treats students fairly.	4.39	.923
<b>TCE20</b>	is a good role model.	4.39	.956
<b>TCE21</b>	maintains discipline in classroom.	4.42	.921
<b>TCE22</b>	teaches students to be responsible.	4.43	.886
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.41	.954
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.866
<b>TCE25</b>	is open to students' comments and suggestions.	4.43	.907

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	1,507	
Gender	Male	786
	Female	721
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	252
	2.50 - 2.99	0
	3.00 - 3.49	1,051
	3.50 - 4.00	204
Nationality	Thai	1,157
	Non-Thai	350

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts– Digital Media Communication Program Level</b>		<b>4.34</b>	<b>.850</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.35</b>	<b>.849</b>
<b>TCE1</b>	knows the subject matter very well.	4.38	.912
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.36	.913
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	.926
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.37	.908
<b>TCE5</b>	checks class attendance regularly.	4.40	.896
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.33	.957
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.921
<b>TCE8</b>	encourages students to think critically.	4.34	.938
<b>TCE9</b>	understands the students' differences and learning style differences.	4.31	.978
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.35	.930
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.959
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.943
<b>TCE13</b>	is fair in giving marks.	4.32	.967
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.35	.925
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.21</b>	<b>1.048</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	1.129
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.043
<b>TCE17</b>	Computers for students are available and accessible.	4.19	1.117
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.33</b>	<b>.871</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.33	.942
<b>TCE19</b>	treats students fairly.	4.32	.972
<b>TCE20</b>	is a good role model.	4.33	.961
<b>TCE21</b>	maintains discipline in classroom.	4.33	.940
<b>TCE22</b>	teaches students to be responsible.	4.36	.928
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.35	.947
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.929
<b>TCE25</b>	is open to students' comments and suggestions.	4.31	.976

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Respondents (n = Sample)	501	
Gender	Male	124
	Female	377
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	92
	2.50 - 2.99	0
	3.00 - 3.49	372
	3.50 - 4.00	37
Nationality	Thai	445
	Non-Thai	56

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level</b>		<b>4.16</b>	<b>1.043</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.18</b>	<b>1.037</b>
<b>TCE1</b>	knows the subject matter very well.	4.22	1.134
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	1.113
<b>TCE3</b>	explains the subject matter in English clearly.	4.24	1.066
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.14	1.129
<b>TCE5</b>	checks class attendance regularly.	4.23	1.098
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.15	1.112
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.22	1.045
<b>TCE8</b>	encourages students to think critically.	4.16	1.110
<b>TCE9</b>	understands the students' differences and learning style differences.	4.17	1.103
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	1.149
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.22	1.056
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.16	1.119
<b>TCE13</b>	is fair in giving marks.	4.11	1.186
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.15	1.092
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.08</b>	<b>1.131</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	1.232
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.07	1.187
<b>TCE17</b>	Computers for students are available and accessible.	4.10	1.129
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.15</b>	<b>1.075</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.14	1.102
<b>TCE19</b>	treats students fairly.	4.14	1.168
<b>TCE20</b>	is a good role model.	4.12	1.162
<b>TCE21</b>	maintains discipline in classroom.	4.16	1.127
<b>TCE22</b>	teaches students to be responsible.	4.17	1.095
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.13	1.167
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	1.108
<b>TCE25</b>	is open to students' comments and suggestions.	4.16	1.171



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)	971	
Gender	Male	422
	Female	549
Cumulative GPA	Less than 1.50	6
	1.50 - 1.99	0
	2.00 - 2.49	231
	2.50 - 2.99	0
	3.00 - 3.49	700
	3.50 - 4.00	34
Nationality	Thai	837
	Non-Thai	134

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level</b>		<b>4.44</b>	<b>.803</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.44</b>	<b>.804</b>
<b>TCE1</b>	knows the subject matter very well.	4.49	.865
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.887
<b>TCE3</b>	explains the subject matter in English clearly.	4.45	.903
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.886
<b>TCE5</b>	checks class attendance regularly.	4.47	.884
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.42	.933
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.894
<b>TCE8</b>	encourages students to think critically.	4.43	.899
<b>TCE9</b>	understands the students' differences and learning style differences.	4.41	.959
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.886
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.47	.883
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.43	.912
<b>TCE13</b>	is fair in giving marks.	4.43	.913
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.44	.930
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.38</b>	<b>.925</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.957
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.971
<b>TCE17</b>	Computers for students are available and accessible.	4.36	.990
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.45</b>	<b>.825</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.40	.947
<b>TCE19</b>	treats students fairly.	4.45	.915
<b>TCE20</b>	is a good role model.	4.46	.909
<b>TCE21</b>	maintains discipline in classroom.	4.44	.901
<b>TCE22</b>	teaches students to be responsible.	4.47	.869
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.43	.925
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.857
<b>TCE25</b>	is open to students' comments and suggestions.	4.46	.903

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)	253	
Gender	Male	82
	Female	171
Cumulative GPA	Less than 1.50	1
	1.50 - 1.99	0
	2.00 - 2.49	30
	2.50 - 2.99	0
	3.00 - 3.49	177
	3.50 - 4.00	45
Nationality	Thai	185
	Non-Thai	68

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level</b>		<b>4.46</b>	<b>.749</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.45</b>	<b>.765</b>
<b>TCE1</b>	knows the subject matter very well.	4.49	.857
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.881
<b>TCE3</b>	explains the subject matter in English clearly.	4.41	.915
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.42	.825
<b>TCE5</b>	checks class attendance regularly.	4.52	.814
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.42	.863
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.809
<b>TCE8</b>	encourages students to think critically.	4.43	.846
<b>TCE9</b>	understands the students' differences and learning style differences.	4.35	.894
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.837
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.47	.852
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.45	.888
<b>TCE13</b>	is fair in giving marks.	4.52	.759
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.47	.833
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.16</b>	<b>.979</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	1.024
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.19	1.021
<b>TCE17</b>	Computers for students are available and accessible.	4.14	1.041
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.48</b>	<b>.762</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.49	.824
<b>TCE19</b>	treats students fairly.	4.49	.848
<b>TCE20</b>	is a good role model.	4.47	.857
<b>TCE21</b>	maintains discipline in classroom.	4.48	.843
<b>TCE22</b>	teaches students to be responsible.	4.50	.820
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.49	.824
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.859
<b>TCE25</b>	is open to students' comments and suggestions.	4.46	.923

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)	429	
Gender	Male	127
	Female	302
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	0
	2.00 - 2.49	36
	2.50 - 2.99	0
	3.00 - 3.49	351
	3.50 - 4.00	38
Nationality	Thai	302
	Non-Thai	127

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts –Visual Communication Design Program Level</b>		<b>4.28</b>	<b>.793</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.29</b>	<b>.784</b>
<b>TCE1</b>	knows the subject matter very well.	4.36	.789
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.30	.830
<b>TCE3</b>	explains the subject matter in English clearly.	4.29	.876
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.30	.841
<b>TCE5</b>	checks class attendance regularly.	4.35	.843
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.25	.856
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.30	.861
<b>TCE8</b>	encourages students to think critically.	4.29	.882
<b>TCE9</b>	understands the students' differences and learning style differences.	4.26	.897
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.883
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.33	.830
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.26	.913
<b>TCE13</b>	is fair in giving marks.	4.28	.912
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.24	.949
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.10</b>	<b>.942</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.11	.966
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.11	.968
<b>TCE17</b>	Computers for students are available and accessible.	4.09	.989
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.28</b>	<b>.818</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.30	.859
<b>TCE19</b>	treats students fairly.	4.27	.889
<b>TCE20</b>	is a good role model.	4.29	.853
<b>TCE21</b>	maintains discipline in classroom.	4.28	.895
<b>TCE22</b>	teaches students to be responsible.	4.29	.884
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.24	.938
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.30	.836
<b>TCE25</b>	is open to students' comments and suggestions.	4.26	.936

# **Vincent Mary School of Engineering**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	122	
Gender	Male	98
	Female	24
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	20
	2.50 - 2.99	0
	3.00 - 3.49	85
	3.50 - 4.00	17
Nationality	Thai	84
	Non-Thai	38

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Electrical and Electronics Engineering Program Level</b>		<b>4.42</b>	<b>.894</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.40</b>	<b>.896</b>
<b>TCE1</b>	knows the subject matter very well.	4.42	.943
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.34	1.001
<b>TCE3</b>	explains the subject matter in English clearly.	4.40	.976
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.39	.975
<b>TCE5</b>	checks class attendance regularly.	4.43	.935
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.41	.916
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.927
<b>TCE8</b>	encourages students to think critically.	4.39	1.009
<b>TCE9</b>	understands the students' differences and learning style differences.	4.43	.917
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.969
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.41	.951
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.39	.932
<b>TCE13</b>	is fair in giving marks.	4.43	.900
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	.982
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.27</b>	<b>.998</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.021
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.25	1.095
<b>TCE17</b>	Computers for students are available and accessible.	4.27	1.029
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.43</b>	<b>.899</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.41	.943
<b>TCE19</b>	treats students fairly.	4.45	.901
<b>TCE20</b>	is a good role model.	4.42	.917
<b>TCE21</b>	maintains discipline in classroom.	4.44	.910
<b>TCE22</b>	teaches students to be responsible.	4.43	.918
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.43	.917
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.919
<b>TCE25</b>	is open to students' comments and suggestions.	4.40	.968

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level	
Number of Respondents (n = Sample)	122	
Gender	Male	91
	Female	31
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	106
	3.50 - 4.00	16
Nationality	Thai	108
	Non-Thai	14

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Computer Engineering Program Level</b>		<b>4.66</b>	<b>.619</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.67</b>	<b>.588</b>
<b>TCE1</b>	knows the subject matter very well.	4.70	.570
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.69	.590
<b>TCE3</b>	explains the subject matter in English clearly.	4.63	.695
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.67	.661
<b>TCE5</b>	checks class attendance regularly.	4.72	.518
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.66	.625
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.66	.625
<b>TCE8</b>	encourages students to think critically.	4.68	.607
<b>TCE9</b>	understands the students' differences and learning style differences.	4.66	.663
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.742
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.66	.638
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.68	.633
<b>TCE13</b>	is fair in giving marks.	4.68	.659
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.66	.678
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.67</b>	<b>.653</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.701
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.66	.653
<b>TCE17</b>	Computers for students are available and accessible.	4.69	.631
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.65</b>	<b>.662</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.64	.693
<b>TCE19</b>	treats students fairly.	4.66	.651
<b>TCE20</b>	is a good role model.	4.65	.715
<b>TCE21</b>	maintains discipline in classroom.	4.66	.690
<b>TCE22</b>	teaches students to be responsible.	4.65	.679
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.64	.739
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.66	.676
<b>TCE25</b>	is open to students' comments and suggestions.	4.66	.713

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	<b>Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level</b>	
Number of Respondents (n = Sample)	7	
Gender	Male	7
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	7
	3.50 - 4.00	0
Nationality	Thai	7
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Telecommunication and Electronics Engineering Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level	
Number of Respondents (n = Sample)	265	
Gender	Male	216
	Female	49
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	69
	2.50 - 2.99	0
	3.00 - 3.49	145
	3.50 - 4.00	51
Nationality	Thai	143
	Non-Thai	122

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Mechatronics Engineering Program Level</b>		<b>4.42</b>	<b>.819</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.42</b>	<b>.814</b>
<b>TCE1</b>	knows the subject matter very well.	4.54	.759
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.839
<b>TCE3</b>	explains the subject matter in English clearly.	4.49	.835
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.899
<b>TCE5</b>	checks class attendance regularly.	4.48	.875
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.38	.939
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.922
<b>TCE8</b>	encourages students to think critically.	4.39	.915
<b>TCE9</b>	understands the students' differences and learning style differences.	4.41	.896
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.919
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.32	1.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.40	.929
<b>TCE13</b>	is fair in giving marks.	4.42	.901
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	.943
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.42</b>	<b>.865</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.871
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.880
<b>TCE17</b>	Computers for students are available and accessible.	4.40	.891
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.42</b>	<b>.846</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.42	.914
<b>TCE19</b>	treats students fairly.	4.45	.869
<b>TCE20</b>	is a good role model.	4.37	.969
<b>TCE21</b>	maintains discipline in classroom.	4.43	.890
<b>TCE22</b>	teaches students to be responsible.	4.44	.869
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.42	.922
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.860
<b>TCE25</b>	is open to students' comments and suggestions.	4.38	.918



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	460	
Gender	Male	370
	Female	90
Cumulative GPA	Less than 1.50	13
	1.50 - 1.99	0
	2.00 - 2.49	28
	2.50 - 2.99	0
	3.00 - 3.49	391
	3.50 - 4.00	28
Nationality	Thai	399
	Non-Thai	61

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Engineering – Aeronautic Engineering Program Level</b>		<b>4.36</b>	<b>.920</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>.933</b>
<b>TCE1</b>	knows the subject matter very well.	4.40	.948
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.989
<b>TCE3</b>	explains the subject matter in English clearly.	4.35	1.004
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.988
<b>TCE5</b>	checks class attendance regularly.	4.40	.991
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.34	1.012
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.961
<b>TCE8</b>	encourages students to think critically.	4.38	.970
<b>TCE9</b>	understands the students' differences and learning style differences.	4.32	1.041
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.970
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.36	1.006
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.34	.983
<b>TCE13</b>	is fair in giving marks.	4.34	1.020
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.32	1.021
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.30</b>	<b>.982</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.026
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.31	.995
<b>TCE17</b>	Computers for students are available and accessible.	4.28	1.006
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.37</b>	<b>.920</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.39	.944
<b>TCE19</b>	treats students fairly.	4.36	1.001
<b>TCE20</b>	is a good role model.	4.36	.990
<b>TCE21</b>	maintains discipline in classroom.	4.38	.975
<b>TCE22</b>	teaches students to be responsible.	4.36	1.003
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.37	.983
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.36	.985
<b>TCE25</b>	is open to students' comments and suggestions.	4.38	.984

# **Thomas Aquinas School of Law**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)	2,842	
Gender	Male	1,336
	Female	1,506
Cumulative GPA	Less than 1.50	48
	1.50 – 1.99	0
	2.00 – 2.49	314
	2.50 – 2.99	0
	3.00 – 3.49	1,877
	3.50 – 4.00	603
Nationality	Thai	2,842
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level</b>		<b>4.41</b>	<b>.774</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.41</b>	<b>.778</b>
<b>TCE1</b>	knows the subject matter very well.	4.48	.801
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.42	.835
<b>TCE3</b>	explains the subject matter in English clearly.	4.36	.927
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.43	.836
<b>TCE5</b>	checks class attendance regularly.	4.47	.825
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.40	.876
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.869
<b>TCE8</b>	encourages students to think critically.	4.40	.888
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	.870
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.42	.850
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.39	.892
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.39	.881
<b>TCE13</b>	is fair in giving marks.	4.43	.853
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.40	.887
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.16</b>	<b>1.104</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	1.157
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	1.137
<b>TCE17</b>	Computers for students are available and accessible.	4.16	1.148
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.41</b>	<b>.795</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.39	.876
<b>TCE19</b>	treats students fairly.	4.40	.889
<b>TCE20</b>	is a good role model.	4.39	.889
<b>TCE21</b>	maintains discipline in classroom.	4.43	.860
<b>TCE22</b>	teaches students to be responsible.	4.43	.856
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.44	.850
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.860
<b>TCE25</b>	is open to students' comments and suggestions.	4.41	.882

# **Louis Nobiron School of Music**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Business – Program Level	
Number of Respondents (n = Sample)	226	
Gender	Male	141
	Female	85
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	47
	2.50 - 2.99	0
	3.00 - 3.49	154
	3.50 - 4.00	25
Nationality	Thai	156
	Non-Thai	70

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level</b>		<b>4.35</b>	<b>.810</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.38</b>	<b>.815</b>
<b>TCE1</b>	knows the subject matter very well.	4.44	.853
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.852
<b>TCE3</b>	explains the subject matter in English clearly.	4.42	.866
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.36	.870
<b>TCE5</b>	checks class attendance regularly.	4.42	.836
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	.845
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.819
<b>TCE8</b>	encourages students to think critically.	4.32	.892
<b>TCE9</b>	understands the students' differences and learning style differences.	4.38	.907
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.813
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.36	.854
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.32	.882
<b>TCE13</b>	is fair in giving marks.	4.36	.864
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.34	.861
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.31</b>	<b>.909</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.918
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	.923
<b>TCE17</b>	Computers for students are available and accessible.	4.31	.930
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.33</b>	<b>.819</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.35	.841
<b>TCE19</b>	treats students fairly.	4.36	.859
<b>TCE20</b>	is a good role model.	4.31	.844
<b>TCE21</b>	maintains discipline in classroom.	4.36	.839
<b>TCE22</b>	teaches students to be responsible.	4.27	.907
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.35	.863
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.31	.845
<b>TCE25</b>	is open to students' comments and suggestions.	4.35	.851

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)	704	
Gender	Male	394
	Female	310
Cumulative GPA	Less than 1.50	55
	1.50 - 1.99	0
	2.00 - 2.49	41
	2.50 - 2.99	0
	3.00 - 3.49	492
	3.50 - 4.00	116
Nationality	Thai	573
	Non-Thai	131

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level</b>		<b>4.38</b>	<b>.956</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.39</b>	<b>.955</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.982
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	1.030
<b>TCE3</b>	explains the subject matter in English clearly.	4.39	1.055
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.41	.996
<b>TCE5</b>	checks class attendance regularly.	4.41	1.035
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.37	1.055
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.42	1.000
<b>TCE8</b>	encourages students to think critically.	4.42	1.013
<b>TCE9</b>	understands the students' differences and learning style differences.	4.35	1.056
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	1.042
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.38	1.050
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.38	1.032
<b>TCE13</b>	is fair in giving marks.	4.35	1.059
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.38	1.010
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.34</b>	<b>1.036</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	1.041
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	1.081
<b>TCE17</b>	Computers for students are available and accessible.	4.34	1.085
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.37</b>	<b>.978</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.38	1.024
<b>TCE19</b>	treats students fairly.	4.38	1.060
<b>TCE20</b>	is a good role model.	4.35	1.055
<b>TCE21</b>	maintains discipline in classroom.	4.39	1.032
<b>TCE22</b>	teaches students to be responsible.	4.40	1.017
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.35	1.061
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	1.047
<b>TCE25</b>	is open to students' comments and suggestions.	4.36	1.069

**Bernadette de Lourdes  
School of  
Nursing Science**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)	685	
Gender	Male	119
	Female	566
Cumulative GPA	Less than 1.50	10
	1.50 – 1.99	0
	2.00 – 2.49	103
	2.50 – 2.99	0
	3.00 – 3.49	318
	3.50 – 4.00	254
Nationality	Thai	500
	Non-Thai	185

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level</b>		<b>4.39</b>	<b>.822</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.39</b>	<b>.829</b>
<b>TCE1</b>	knows the subject matter very well.	4.44	.866
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.907
<b>TCE3</b>	explains the subject matter in English clearly.	4.38	.913
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.42	.884
<b>TCE5</b>	checks class attendance regularly.	4.43	.925
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.35	.937
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.904
<b>TCE8</b>	encourages students to think critically.	4.39	.907
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	.924
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.876
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.39	.856
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.38	.912
<b>TCE13</b>	is fair in giving marks.	4.39	.910
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.37	.920
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.27</b>	<b>.941</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	.966
<b>TCE17</b>	Computers for students are available and accessible.	4.25	1.011
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.39</b>	<b>.835</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.38	.923
<b>TCE19</b>	treats students fairly.	4.39	.878
<b>TCE20</b>	is a good role model.	4.37	.930
<b>TCE21</b>	maintains discipline in classroom.	4.41	.873
<b>TCE22</b>	teaches students to be responsible.	4.39	.908
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.39	.917
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.868
<b>TCE25</b>	is open to students' comments and suggestions.	4.38	.935



# **Vincent Mary School of Science and Technology**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	970	
Gender	Male	769
	Female	201
Cumulative GPA	Less than 1.50	33
	1.50 - 1.99	0
	2.00 - 2.49	186
	2.50 - 2.99	0
	3.00 - 3.49	433
	3.50 - 4.00	318
Nationality	Thai	587
	Non-Thai	383

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>		<b>4.41</b>	<b>.782</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.40</b>	<b>.794</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	.825
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.829
<b>TCE3</b>	explains the subject matter in English clearly.	4.40	.900
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.46	.843
<b>TCE5</b>	checks class attendance regularly.	4.43	.868
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.38	.876
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.872
<b>TCE8</b>	encourages students to think critically.	4.37	.892
<b>TCE9</b>	understands the students' differences and learning style differences.	4.36	.910
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.882
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.36	.905
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.36	.902
<b>TCE13</b>	is fair in giving marks.	4.42	.883
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.40	.863
<b><i>TCE2: Facilities and Resources .....</i></b>		<b>4.11</b>	<b>1.092</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.07	1.165
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.15	1.132
<b>TCE17</b>	Computers for students are available and accessible.	4.10	1.145
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.43</b>	<b>.789</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.46	.821
<b>TCE19</b>	treats students fairly.	4.43	.875
<b>TCE20</b>	is a good role model.	4.41	.870
<b>TCE21</b>	maintains discipline in classroom.	4.43	.871
<b>TCE22</b>	teaches students to be responsible.	4.42	.853
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.45	.833
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.878
<b>TCE25</b>	is open to students' comments and suggestions.	4.42	.878

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	362	
Gender	Male	273
	Female	89
Cumulative GPA	Less than 1.50	9
	1.50 - 1.99	0
	2.00 - 2.49	85
	2.50 - 2.99	0
	3.00 - 3.49	185
	3.50 - 4.00	83
Nationality	Thai	199
	Non-Thai	163

		Mean	S.D.
<b>Overall TCE Bachelor Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>4.44</b>	<b>.791</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.45</b>	<b>.790</b>
<b>TCE1</b>	knows the subject matter very well.	4.52	.829
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.849
<b>TCE3</b>	explains the subject matter in English clearly.	4.48	.853
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.46	.890
<b>TCE5</b>	checks class attendance regularly.	4.48	.862
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.41	.898
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.897
<b>TCE8</b>	encourages students to think critically.	4.45	.880
<b>TCE9</b>	understands the students' differences and learning style differences.	4.40	.940
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.889
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.43	.863
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.40	.966
<b>TCE13</b>	is fair in giving marks.	4.45	.845
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.43	.873
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.32</b>	<b>1.012</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	1.060
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	1.038
<b>TCE17</b>	Computers for students are available and accessible.	4.31	1.076
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.43</b>	<b>.811</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.45	.828
<b>TCE19</b>	treats students fairly.	4.42	.918
<b>TCE20</b>	is a good role model.	4.40	.931
<b>TCE21</b>	maintains discipline in classroom.	4.42	.878
<b>TCE22</b>	teaches students to be responsible.	4.39	.968
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.44	.901
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.848
<b>TCE25</b>	is open to students' comments and suggestions.	4.49	.816

**Master Degree**

**Program  
Level**





# **Graduate School of Business and Advance Technology Management**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Business Administration Program Level	
Number of Respondents (n = Sample)	513	
Gender	Male	159
	Female	354
Cumulative GPA	Less than 1.50	1
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	129
	3.50 - 4.00	383
Nationality	Thai	319
	Non-Thai	194

		Mean	S.D.
<b>Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Business Administration Program Level</b>		<b>4.58</b>	<b>.587</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.58</b>	<b>.588</b>
<b>TCE1</b>	knows the subject matter very well.	4.65	.672
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.692
<b>TCE3</b>	explains the subject matter in English clearly.	4.61	.679
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.61	.646
<b>TCE5</b>	checks class attendance regularly.	4.63	.698
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.54	.733
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.673
<b>TCE8</b>	encourages students to think critically.	4.57	.712
<b>TCE9</b>	understands the students' differences and learning style differences.	4.57	.721
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.733
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.56	.732
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.55	.720
<b>TCE13</b>	is fair in giving marks.	4.59	.734
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.53	.788
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.37</b>	<b>.851</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.925
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.869
<b>TCE17</b>	Computers for students are available and accessible.	4.37	.922
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.59</b>	<b>.633</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.58	.744
<b>TCE19</b>	treats students fairly.	4.59	.702
<b>TCE20</b>	is a good role model.	4.56	.743
<b>TCE21</b>	maintains discipline in classroom.	4.57	.742
<b>TCE22</b>	teaches students to be responsible.	4.61	.713
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.63	.672
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.711
<b>TCE25</b>	is open to students' comments and suggestions.	4.56	.784

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	35	
Gender	Male	16
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	22
	3.50 - 4.00	13
Nationality	Thai	7
	Non-Thai	28

		Mean	S.D.
<b>Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level</b>		<b>4.10</b>	<b>1.356</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.09</b>	<b>1.355</b>
<b>TCE1</b>	knows the subject matter very well.	4.11	1.388
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	1.375
<b>TCE3</b>	explains the subject matter in English clearly.	4.11	1.367
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.03	1.361
<b>TCE5</b>	checks class attendance regularly.	4.06	1.371
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.03	1.339
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.11	1.367
<b>TCE8</b>	encourages students to think critically.	4.14	1.375
<b>TCE9</b>	understands the students' differences and learning style differences.	4.11	1.367
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.09	1.358
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.09	1.380
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.06	1.349
<b>TCE13</b>	is fair in giving marks.	4.06	1.371
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.09	1.358
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.91</b>	<b>1.363</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.94	1.349
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.91	1.380
<b>TCE17</b>	Computers for students are available and accessible.	3.89	1.388
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.11</b>	<b>1.361</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.14	1.375
<b>TCE19</b>	treats students fairly.	4.14	1.375
<b>TCE20</b>	is a good role model.	4.14	1.375
<b>TCE21</b>	maintains discipline in classroom.	4.14	1.375
<b>TCE22</b>	teaches students to be responsible.	4.14	1.375
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.03	1.403
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	1.375
<b>TCE25</b>	is open to students' comments and suggestions.	4.03	1.465

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	2
	Female	3
Cumulative GPA	Less than 1.50	1
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	2
	3.50 - 4.00	2
Nationality	Thai	1
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level</b>		<b>4.97</b>	<b>.064</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.94</b>	<b>.128</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	4.80	.447
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.80	.447
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.80	.447
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.80</b>	<b>.447</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.80	.447
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.80	.447
<b>TCE17</b>	Computers for students are available and accessible.	4.80	.447
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)	260	
Gender	Male	98
	Female	162
Cumulative GPA	Less than 1.50	18
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	49
	3.50 - 4.00	193
Nationality	Thai	59
	Non-Thai	201

		Mean	S.D.
<b>Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Management Program Level</b>		<b>4.61</b>	<b>.677</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.60</b>	<b>.691</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	.692
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.777
<b>TCE3</b>	explains the subject matter in English clearly.	4.59	.748
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.64	.714
<b>TCE5</b>	checks class attendance regularly.	4.60	.737
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.59	.711
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.751
<b>TCE8</b>	encourages students to think critically.	4.62	.739
<b>TCE9</b>	understands the students' differences and learning style differences.	4.57	.760
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.739
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.58	.754
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.58	.749
<b>TCE13</b>	is fair in giving marks.	4.57	.800
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.56	.781
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.49</b>	<b>.781</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.835
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.52	.783
<b>TCE17</b>	Computers for students are available and accessible.	4.48	.822
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.62</b>	<b>.674</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.62	.695
<b>TCE19</b>	treats students fairly.	4.64	.703
<b>TCE20</b>	is a good role model.	4.58	.723
<b>TCE21</b>	maintains discipline in classroom.	4.63	.743
<b>TCE22</b>	teaches students to be responsible.	4.63	.715
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.62	.695
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.713
<b>TCE25</b>	is open to students' comments and suggestions.	4.61	.740

## Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Program Level Assessment</b>	
<b>Academic Year</b>	<b>1/2021</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Master Degree–Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level</b>	
<b>Number of Respondents (n = Sample)</b>	22	
<b>Gender</b>	Male	15
	Female	7
<b>Cumulative GPA</b>	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	6
	3.50 - 4.00	16
<b>Nationality</b>	Thai	14
	Non-Thai	8

		Mean	S.D.
<b>Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level</b>		<b>4.54</b>	<b>.578</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.56</b>	<b>.571</b>
<b>TCE1</b>	knows the subject matter very well.	4.59	.666
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.59	.666
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.673
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.55	.671
<b>TCE5</b>	checks class attendance regularly.	4.41	.734
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.55	.671
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.59	.666
<b>TCE8</b>	encourages students to think critically.	4.50	.673
<b>TCE9</b>	understands the students' differences and learning style differences.	4.55	.671
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.477
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.64	.492
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.59	.503
<b>TCE13</b>	is fair in giving marks.	4.55	.671
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.64	.492
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.15</b>	<b>.740</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.09	.868
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	.767
<b>TCE17</b>	Computers for students are available and accessible.	4.09	.750
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.51</b>	<b>.629</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.50	.673
<b>TCE19</b>	treats students fairly.	4.59	.503
<b>TCE20</b>	is a good role model.	4.45	.671
<b>TCE21</b>	maintains discipline in classroom.	4.41	.666
<b>TCE22</b>	teaches students to be responsible.	4.50	.673
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.55	.671
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.671
<b>TCE25</b>	is open to students' comments and suggestions.	4.50	.673

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree– Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level	
Number of Respondents (n = Sample)	37	
Gender	Male	16
	Female	21
Cumulative GPA	Less than 1.50	4
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	33
Nationality	Thai	14
	Non-Thai	23

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level</b>		<b>4.63</b>	<b>.559</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.58</b>	<b>.590</b>
<b>TCE1</b>	knows the subject matter very well.	4.68	.530
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.538
<b>TCE3</b>	explains the subject matter in English clearly.	4.65	.538
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.73	.508
<b>TCE5</b>	checks class attendance regularly.	4.41	.798
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.57	.555
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.62	.545
<b>TCE8</b>	encourages students to think critically.	4.68	.530
<b>TCE9</b>	understands the students' differences and learning style differences.	4.51	.731
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.961
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.59	.832
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.49	.870
<b>TCE13</b>	is fair in giving marks.	4.54	.836
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.54	.931
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.40</b>	<b>.804</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.828
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.801
<b>TCE17</b>	Computers for students are available and accessible.	4.38	.828
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.68</b>	<b>.558</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.68	.530
<b>TCE19</b>	treats students fairly.	4.73	.508
<b>TCE20</b>	is a good role model.	4.65	.676
<b>TCE21</b>	maintains discipline in classroom.	4.68	.580
<b>TCE22</b>	teaches students to be responsible.	4.70	.571
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.59	.644
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.68	.669
<b>TCE25</b>	is open to students' comments and suggestions.	4.70	.618

**Martin de Tours  
School of  
Management and  
Economics**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	0
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	4
	3.50 - 4.00	0
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level</b>		<b>4.69</b>	<b>.190</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.41</b>	<b>.327</b>
<b>TCE1</b>	knows the subject matter very well.	4.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	.577
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.25	.500
<b>TCE5</b>	checks class attendance regularly.	4.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.50	.577
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.577
<b>TCE8</b>	encourages students to think critically.	4.75	.500
<b>TCE9</b>	understands the students' differences and learning style differences.	4.50	.577
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.577
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.75	.500
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.25	.957
<b>TCE13</b>	is fair in giving marks.	4.75	.500
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	.577
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.67</b>	<b>.471</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	.577
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	.500
<b>TCE17</b>	Computers for students are available and accessible.	4.75	.500
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.97</b>	<b>.063</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	4.75	.500
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree - Martin de Tours School of Management and Economics – Finance and Economics Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	5
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	5
	3.50 - 4.00	0
Nationality	Thai	0
	Non-Thai	5

		Mean	S.D.
<b>Overall TCE Master Degree – Martin de Tours School of Management and Economics – Finance and Economics Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

# **Graduate School of Human Sciences**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Philosophy Program Level	
Number of Respondents (n = Sample)	11	
Gender	Male	8
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	11
Nationality	Thai	0
	Non-Thai	11

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Philosophy Program Level</b>		<b>4.91</b>	<b>.282</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.90</b>	<b>.300</b>
<b>TCE1</b>	knows the subject matter very well.	4.91	.302
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.91	.302
<b>TCE3</b>	explains the subject matter in English clearly.	4.91	.302
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.91	.302
<b>TCE5</b>	checks class attendance regularly.	4.91	.302
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.82	.603
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.91	.302
<b>TCE8</b>	encourages students to think critically.	4.82	.405
<b>TCE9</b>	understands the students' differences and learning style differences.	4.91	.302
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.91	.302
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.82	.603
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.91	.302
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.79</b>	<b>.704</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.91	.302
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.82	.603
<b>TCE17</b>	Computers for students are available and accessible.	4.64	1.206
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.92</b>	<b>.264</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.82	.603
<b>TCE19</b>	treats students fairly.	4.91	.302
<b>TCE20</b>	is a good role model.	4.91	.302
<b>TCE21</b>	maintains discipline in classroom.	4.91	.302
<b>TCE22</b>	teaches students to be responsible.	4.91	.302
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.91	.302
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Respondents (n = Sample)	106	
Gender	Male	12
	Female	94
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	106
Nationality	Thai	23
	Non-Thai	83

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level</b>		<b>4.73</b>	<b>.576</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.71</b>	<b>.599</b>
<b>TCE1</b>	knows the subject matter very well.	4.68	.724
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.752
<b>TCE3</b>	explains the subject matter in English clearly.	4.71	.690
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.76	.641
<b>TCE5</b>	checks class attendance regularly.	4.77	.622
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.58	.791
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.659
<b>TCE8</b>	encourages students to think critically.	4.75	.630
<b>TCE9</b>	understands the students' differences and learning style differences.	4.68	.670
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.72	.673
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.74	.652
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.66	.675
<b>TCE13</b>	is fair in giving marks.	4.75	.618
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.69	.695
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.41</b>	<b>.944</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	1.129
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.56	.718
<b>TCE17</b>	Computers for students are available and accessible.	4.33	1.201
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.76</b>	<b>.566</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.75	.566
<b>TCE19</b>	treats students fairly.	4.72	.644
<b>TCE20</b>	is a good role model.	4.70	.706
<b>TCE21</b>	maintains discipline in classroom.	4.75	.633
<b>TCE22</b>	teaches students to be responsible.	4.81	.537
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.79	.613
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.590
<b>TCE25</b>	is open to students' comments and suggestions.	4.77	.590

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Educational Administration Program Level	
Number of Respondents (n = Sample)	84	
Gender	Male	16
	Female	68
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	12
	3.50 - 4.00	72
Nationality	Thai	8
	Non-Thai	76

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration Program Level</b>		<b>4.68</b>	<b>.547</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.70</b>	<b>.518</b>
<b>TCE1</b>	knows the subject matter very well.	4.68	.714
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.588
<b>TCE3</b>	explains the subject matter in English clearly.	4.70	.576
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.76	.633
<b>TCE5</b>	checks class attendance regularly.	4.68	.604
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.73	.588
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.608
<b>TCE8</b>	encourages students to think critically.	4.79	.493
<b>TCE9</b>	understands the students' differences and learning style differences.	4.54	.884
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.73	.628
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.69	.711
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.67	.665
<b>TCE13</b>	is fair in giving marks.	4.69	.728
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.67	.750
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.37</b>	<b>.955</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.26	1.152
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.925
<b>TCE17</b>	Computers for students are available and accessible.	4.37	1.190
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.67</b>	<b>.645</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.69	.640
<b>TCE19</b>	treats students fairly.	4.70	.655
<b>TCE20</b>	is a good role model.	4.65	.668
<b>TCE21</b>	maintains discipline in classroom.	4.67	.646
<b>TCE22</b>	teaches students to be responsible.	4.68	.697
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.63	.818
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.743
<b>TCE25</b>	is open to students' comments and suggestions.	4.71	.721

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	124	
Gender	Male	22
	Female	102
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	15
	3.50 - 4.00	109
Nationality	Thai	87
	Non-Thai	37

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>4.56</b>	<b>.742</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.52</b>	<b>.770</b>
<b>TCE1</b>	knows the subject matter very well.	4.61	.718
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.700
<b>TCE3</b>	explains the subject matter in English clearly.	4.59	.846
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.56	.778
<b>TCE5</b>	checks class attendance regularly.	4.60	.864
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.40	1.003
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.827
<b>TCE8</b>	encourages students to think critically.	4.55	.859
<b>TCE9</b>	understands the students' differences and learning style differences.	4.44	.973
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.941
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.40	.994
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.37	1.070
<b>TCE13</b>	is fair in giving marks.	4.65	.675
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.48	.915
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.87</b>	<b>1.159</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.81	1.260
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	1.104
<b>TCE17</b>	Computers for students are available and accessible.	3.81	1.271
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.60</b>	<b>.732</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.59	.744
<b>TCE19</b>	treats students fairly.	4.67	.659
<b>TCE20</b>	is a good role model.	4.60	.854
<b>TCE21</b>	maintains discipline in classroom.	4.64	.769
<b>TCE22</b>	teaches students to be responsible.	4.64	.725
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.59	.946
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.50	.888
<b>TCE25</b>	is open to students' comments and suggestions.	4.59	.836

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	78	
Gender	Male	32
	Female	46
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	27
	3.50 - 4.00	51
Nationality	Thai	13
	Non-Thai	65

		Mean	S.D.
<b>Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level</b>		<b>4.52</b>	<b>1.030</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.51</b>	<b>1.022</b>
<b>TCE1</b>	knows the subject matter very well.	4.52	1.020
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.51	1.046
<b>TCE3</b>	explains the subject matter in English clearly.	4.50	1.054
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.56	1.045
<b>TCE5</b>	checks class attendance regularly.	4.53	1.046
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.45	1.045
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.54	1.045
<b>TCE8</b>	encourages students to think critically.	4.54	1.054
<b>TCE9</b>	understands the students' differences and learning style differences.	4.48	1.063
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	1.054
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.54	1.054
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.46	1.086
<b>TCE13</b>	is fair in giving marks.	4.53	.976
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.52	1.063
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.34</b>	<b>1.128</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.30	1.164
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	1.092
<b>TCE17</b>	Computers for students are available and accessible.	4.31	1.187
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.53</b>	<b>1.045</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.54	1.045
<b>TCE19</b>	treats students fairly.	4.50	1.054
<b>TCE20</b>	is a good role model.	4.52	1.054
<b>TCE21</b>	maintains discipline in classroom.	4.51	1.063
<b>TCE22</b>	teaches students to be responsible.	4.54	1.054
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.52	1.071
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	1.062
<b>TCE25</b>	is open to students' comments and suggestions.	4.55	1.053



# **Thomas Aquinas School of Law**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level	
Number of Respondents (n = Sample)	80	
Gender	Male	25
	Female	55
Cumulative GPA	Less than 1.50	3
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	10
	3.50 - 4.00	67
Nationality	Thai	80
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level</b>		<b>4.49</b>	<b>.664</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.50</b>	<b>.668</b>
<b>TCE1</b>	knows the subject matter very well.	4.56	.672
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.675
<b>TCE3</b>	explains the subject matter in English clearly.	4.53	.729
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.45	.727
<b>TCE5</b>	checks class attendance regularly.	4.55	.654
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.53	.729
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.709
<b>TCE8</b>	encourages students to think critically.	4.50	.656
<b>TCE9</b>	understands the students' differences and learning style differences.	4.46	.711
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.712
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.46	.711
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.58	.652
<b>TCE13</b>	is fair in giving marks.	4.46	.711
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	.712
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.28</b>	<b>.688</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.23	.900
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.671
<b>TCE17</b>	Computers for students are available and accessible.	4.30	.664
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.48</b>	<b>.663</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.49	.656
<b>TCE19</b>	treats students fairly.	4.51	.711
<b>TCE20</b>	is a good role model.	4.35	.713
<b>TCE21</b>	maintains discipline in classroom.	4.49	.729
<b>TCE22</b>	teaches students to be responsible.	4.49	.675
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.45	.727
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.746
<b>TCE25</b>	is open to students' comments and suggestions.	4.51	.656

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law – Business Law (English Program) Program Level	
Number of Respondents (n = Sample)	2	
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	2
Nationality	Thai	2
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level</b>		<b>4.49</b>	<b>.677</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.49</b>	<b>.677</b>
<b>TCE1</b>	knows the subject matter very well.	4.49	.677
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.677
<b>TCE3</b>	explains the subject matter in English clearly.	4.49	.677
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.49	.677
<b>TCE5</b>	checks class attendance regularly.	4.49	.677
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.49	.677
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.677
<b>TCE8</b>	encourages students to think critically.	4.49	.677
<b>TCE9</b>	understands the students' differences and learning style differences.	4.49	.677
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.49	.677
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.49	.677
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.49	.677
<b>TCE13</b>	is fair in giving marks.	4.49	.677
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.49	.677
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.49</b>	<b>.677</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.677
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.677
<b>TCE17</b>	Computers for students are available and accessible.	4.49	.677
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.49</b>	<b>.677</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.49	.677
<b>TCE19</b>	treats students fairly.	4.49	.677
<b>TCE20</b>	is a good role model.	4.49	.677
<b>TCE21</b>	maintains discipline in classroom.	4.49	.677
<b>TCE22</b>	teaches students to be responsible.	4.49	.677
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.49	.677
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.49	.677
<b>TCE25</b>	is open to students' comments and suggestions.	4.49	.677

**Vincent Mary  
School of  
Science and Technology**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	8	
Gender	Male	10
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 – 4.00	2
Nationality	Thai	0
	Non-Thai	10

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology – Computer Science Program Level</b>		<b>4.92</b>	<b>.170</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.91</b>	<b>.184</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	4.90	.316
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.70	.675
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.632
<b>TCE8</b>	encourages students to think critically.	4.90	.316
<b>TCE9</b>	understands the students' differences and learning style differences.	4.70	.675
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.90	.316
<b>TCE13</b>	is fair in giving marks.	4.90	.316
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.43</b>	<b>.686</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.699
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.699
<b>TCE17</b>	Computers for students are available and accessible.	4.50	.707
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.93</b>	<b>.169</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.90	.316
<b>TCE19</b>	treats students fairly.	4.90	.316
<b>TCE20</b>	is a good role model.	4.90	.316
<b>TCE21</b>	maintains discipline in classroom.	4.90	.316
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	4.80	.632

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	26	
Gender	Male	14
	Female	12
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 – 4.00	18
Nationality	Thai	3
	Non-Thai	23

		Mean	S.D.
<b>Overall TCE Master Degree – Vincent Mary School of Science and Technology – Information Technology Program Level</b>		<b>4.70</b>	<b>.606</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.69</b>	<b>.669</b>
<b>TCE1</b>	knows the subject matter very well.	4.81	.567
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.941
<b>TCE3</b>	explains the subject matter in English clearly.	4.62	1.023
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.73	.604
<b>TCE5</b>	checks class attendance regularly.	4.65	.936
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.54	.989
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.874
<b>TCE8</b>	encourages students to think critically.	4.73	.827
<b>TCE9</b>	understands the students' differences and learning style differences.	4.65	.846
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.857
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.73	.778
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.62	1.098
<b>TCE13</b>	is fair in giving marks.	4.92	.272
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.69	.679
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.62</b>	<b>1.651</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.65	1.672
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	3.54	1.630
<b>TCE17</b>	Computers for students are available and accessible.	3.65	1.672
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.72</b>	<b>.562</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.85	.464
<b>TCE19</b>	treats students fairly.	4.81	.402
<b>TCE20</b>	is a good role model.	4.62	.804
<b>TCE21</b>	maintains discipline in classroom.	4.65	.745
<b>TCE22</b>	teaches students to be responsible.	4.73	.667
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.65	.977
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.618
<b>TCE25</b>	is open to students' comments and suggestions.	4.73	.604

**Ph.D. Degree**

**Program  
Level**



# **Graduate School of Business and Advance Technology Management**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Organization Development Program Level	
Number of Respondents (n = Sample)	14	
Gender	Male	8
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	14
Nationality	Thai	6
	Non-Thai	8

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Organization Development Program Level</b>		<b>4.80</b>	<b>.362</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.78</b>	<b>.410</b>
<b>TCE1</b>	knows the subject matter very well.	4.71	.469
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.611
<b>TCE3</b>	explains the subject matter in English clearly.	4.86	.363
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.79	.426
<b>TCE5</b>	checks class attendance regularly.	4.64	.633
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.86	.363
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.611
<b>TCE8</b>	encourages students to think critically.	4.86	.363
<b>TCE9</b>	understands the students' differences and learning style differences.	4.64	.633
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.93	.267
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.71	.469
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.93	.267
<b>TCE13</b>	is fair in giving marks.	4.71	.611
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.86	.363
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.71</b>	<b>.487</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.79	.426
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.64	.633
<b>TCE17</b>	Computers for students are available and accessible.	4.71	.469
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.82</b>	<b>.320</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.86	.363
<b>TCE19</b>	treats students fairly.	4.79	.426
<b>TCE20</b>	is a good role model.	4.93	.267
<b>TCE21</b>	maintains discipline in classroom.	4.79	.426
<b>TCE22</b>	teaches students to be responsible.	4.79	.426
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.86	.363
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.79	.426
<b>TCE25</b>	is open to students' comments and suggestions.	4.79	.426

# Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	12	
Gender	Male	6
	Female	6
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	12
Nationality	Thai	12
	Non-Thai	0

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level</b>		<b>4.82</b>	<b>.378</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.74</b>	<b>.480</b>
<b>TCE1</b>	knows the subject matter very well.	4.67	.651
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	.389
<b>TCE3</b>	explains the subject matter in English clearly.	4.58	.996
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.75	.622
<b>TCE5</b>	checks class attendance regularly.	4.92	.289
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.58	.793
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.389
<b>TCE8</b>	encourages students to think critically.	4.83	.389
<b>TCE9</b>	understands the students' differences and learning style differences.	4.50	1.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.389
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.75	.622
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.92	.289
<b>TCE13</b>	is fair in giving marks.	4.92	.289
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.50	1.168
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.89</b>	<b>.260</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.83	.389
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.83	.389
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.90</b>	<b>.291</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.92	.289
<b>TCE19</b>	treats students fairly.	4.92	.289
<b>TCE20</b>	is a good role model.	4.75	.622
<b>TCE21</b>	maintains discipline in classroom.	4.83	.389
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.92	.289
<b>TCE25</b>	is open to students' comments and suggestions.	4.83	.577

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Technology Education and Management Program Level	
Number of Respondents (n = Sample)	17	
Gender	Male	11
	Female	6
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	9
Nationality	Thai	7
	Non-Thai	10

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Technology Education and Management Program Level</b>		<b>4.36</b>	<b>1.280</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.36</b>	<b>1.197</b>
<b>TCE1</b>	knows the subject matter very well.	4.47	1.231
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	1.320
<b>TCE3</b>	explains the subject matter in English clearly.	4.24	1.348
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.41	1.176
<b>TCE5</b>	checks class attendance regularly.	4.18	1.425
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.12	1.409
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.35	1.320
<b>TCE8</b>	encourages students to think critically.	4.35	1.320
<b>TCE9</b>	understands the students' differences and learning style differences.	4.24	1.300
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	.870
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.35	1.320
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.18	1.551
<b>TCE13</b>	is fair in giving marks.	4.65	.786
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.59	1.064
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.10</b>	<b>1.461</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.18	1.425
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	1.551
<b>TCE17</b>	Computers for students are available and accessible.	3.94	1.519
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.37</b>	<b>1.371</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.53	1.125
<b>TCE19</b>	treats students fairly.	4.41	1.326
<b>TCE20</b>	is a good role model.	4.35	1.455
<b>TCE21</b>	maintains discipline in classroom.	4.29	1.359
<b>TCE22</b>	teaches students to be responsible.	4.41	1.372
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.35	1.455
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	1.572
<b>TCE25</b>	is open to students' comments and suggestions.	4.29	1.572

## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level	
Number of Respondents (n = Sample)	10	
Gender	Male	3
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	3
	3.50 – 4.00	7
Nationality	Thai	4
	Non-Thai	6

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level</b>		<b>4.68</b>	<b>.268</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.74</b>	<b>.238</b>
<b>TCE1</b>	knows the subject matter very well.	4.60	.516
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.483
<b>TCE3</b>	explains the subject matter in English clearly.	4.60	.516
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.60	.516
<b>TCE5</b>	checks class attendance regularly.	4.80	.422
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.90	.316
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.90	.316
<b>TCE8</b>	encourages students to think critically.	4.90	.316
<b>TCE9</b>	understands the students' differences and learning style differences.	4.90	.316
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.422
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.60	.516
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.70	.483
<b>TCE13</b>	is fair in giving marks.	4.70	.483
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.60	.516
<b><i>TCE2: Facilities and Resources</i></b>		<b>3.83</b>	<b>.724</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.90	.876
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	.738
<b>TCE17</b>	Computers for students are available and accessible.	3.50	1.179
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.63</b>	<b>.344</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.50	.527
<b>TCE19</b>	treats students fairly.	4.60	.516
<b>TCE20</b>	is a good role model.	4.60	.516
<b>TCE21</b>	maintains discipline in classroom.	4.30	1.252
<b>TCE22</b>	teaches students to be responsible.	4.70	.483
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.70	.483
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.422
<b>TCE25</b>	is open to students' comments and suggestions.	4.80	.422



**Martin de Tours  
School of  
Management and  
Economics**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Respondents (n = Sample)	13	
Gender	Male	6
	Female	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	12
Nationality	Thai	5
	Non-Thai	8

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level</b>		<b>4.92</b>	<b>.277</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.92</b>	<b>.277</b>
<b>TCE1</b>	knows the subject matter very well.	4.92	.277
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.92	.277
<b>TCE3</b>	explains the subject matter in English clearly.	4.92	.277
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.92	.277
<b>TCE5</b>	checks class attendance regularly.	4.92	.277
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.92	.277
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.277
<b>TCE8</b>	encourages students to think critically.	4.92	.277
<b>TCE9</b>	understands the students' differences and learning style differences.	4.92	.277
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.92	.277
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.92	.277
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.92	.277
<b>TCE13</b>	is fair in giving marks.	4.92	.277
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.92	.277
<b>TCE2: Facilities and Resources</b>		<b>4.85</b>	<b>.555</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.85	.555
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.85	.555
<b>TCE17</b>	Computers for students are available and accessible.	4.85	.555
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.92</b>	<b>.277</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.92	.277
<b>TCE19</b>	treats students fairly.	4.92	.277
<b>TCE20</b>	is a good role model.	4.92	.277
<b>TCE21</b>	maintains discipline in classroom.	4.92	.277
<b>TCE22</b>	teaches students to be responsible.	4.92	.277
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.92	.277
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.92	.277
<b>TCE25</b>	is open to students' comments and suggestions.	4.92	.277

# **Graduate School of Human Sciences**



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level	
Number of Respondents (n = Sample)	6	
Gender	Male	1
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	6
Nationality	Thai	0
	Non-Thai	6

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Philosophy Program Level</b>		<b>5.00</b>	<b>.000</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
<b>TCE3</b>	explains the subject matter in English clearly.	5.00	.000
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	5.00	.000
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	5.00	.000
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
<b>TCE8</b>	encourages students to think critically.	5.00	.000
<b>TCE9</b>	understands the students' differences and learning style differences.	5.00	.000
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
<b>TCE11</b>	regularly provides students feedback on their work and performance.	5.00	.000
<b>TCE12</b>	shows students their mistakes and how to correct them.	5.00	.000
<b>TCE13</b>	is fair in giving marks.	5.00	.000
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<b><i>TCE2: Facilities and Resources</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
<b>TCE17</b>	Computers for students are available and accessible.	5.00	.000
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000



## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level	
Number of Respondents (n = Sample)	103	
Gender	Male	28
	Female	75
Cumulative GPA	Less than 1.50	15
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	88
Nationality	Thai	9
	Non-Thai	94

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level</b>		<b>4.82</b>	<b>.390</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.80</b>	<b>.408</b>
<b>TCE1</b>	knows the subject matter very well.	4.82	.437
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	.422
<b>TCE3</b>	explains the subject matter in English clearly.	4.83	.422
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.82	.437
<b>TCE5</b>	checks class attendance regularly.	4.80	.472
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.78	.463
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.445
<b>TCE8</b>	encourages students to think critically.	4.83	.422
<b>TCE9</b>	understands the students' differences and learning style differences.	4.79	.536
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.406
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.73	.674
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.73	.629
<b>TCE13</b>	is fair in giving marks.	4.82	.437
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.73	.597
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.70</b>	<b>.581</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.604
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.73	.564
<b>TCE17</b>	Computers for students are available and accessible.	4.67	.632
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.85</b>	<b>.394</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.83	.452
<b>TCE19</b>	treats students fairly.	4.87	.362
<b>TCE20</b>	is a good role model.	4.86	.372
<b>TCE21</b>	maintains discipline in classroom.	4.86	.372
<b>TCE22</b>	teaches students to be responsible.	4.85	.406
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.84	.459
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	.452
<b>TCE25</b>	is open to students' comments and suggestions.	4.82	.538

## Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	63	
Gender	Male	7
	Female	56
Cumulative GPA	Less than 1.50	8
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	55
Nationality	Thai	29
	Non-Thai	34

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level</b>		<b>4.59</b>	<b>.520</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.59</b>	<b>.497</b>
<b>TCE1</b>	knows the subject matter very well.	4.76	.615
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.544
<b>TCE3</b>	explains the subject matter in English clearly.	4.65	.544
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.67	.508
<b>TCE5</b>	checks class attendance regularly.	4.70	.496
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.51	.669
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.67	.596
<b>TCE8</b>	encourages students to think critically.	4.60	.636
<b>TCE9</b>	understands the students' differences and learning style differences.	4.52	.669
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.54	.618
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.48	.715
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.44	.713
<b>TCE13</b>	is fair in giving marks.	4.59	.586
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.54	.618
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.47</b>	<b>.687</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.46	.692
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.693
<b>TCE17</b>	Computers for students are available and accessible.	4.44	.713
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>4.59</b>	<b>.562</b>
<b>TCE18</b>	is enthusiastic about teaching.	4.62	.607
<b>TCE19</b>	treats students fairly.	4.63	.548
<b>TCE20</b>	is a good role model.	4.51	.669
<b>TCE21</b>	maintains discipline in classroom.	4.60	.610
<b>TCE22</b>	teaches students to be responsible.	4.59	.638
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.52	.715
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.583
<b>TCE25</b>	is open to students' comments and suggestions.	4.62	.580

## Teaching Competency and Effectiveness Survey

<b>Level of Assessment</b>	<b>Program Level Assessment</b>	
<b>Academic Year</b>	<b>1/2021</b>	
<b>Level of Study (Bachelor/Master/Ph.D.)</b>	<b>Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level</b>	
<b>Number of Respondents (n = Sample)</b>	14	
<b>Gender</b>	Male	2
	Female	12
<b>Cumulative GPA</b>	Less than 1.50	14
	1.50 - 1.99	0
	2.00 - 2.49	0
	2.50 - 2.99	0
	3.00 - 3.49	0
	3.50 - 4.00	0
<b>Nationality</b>	Thai	1
	Non-Thai	13

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Graduate School of Human Sciences – English Language Teaching Program Level</b>		<b>4.95</b>	<b>.136</b>
<b><i>TCE1: Teaching &amp; Learning The instructor in this course.....</i></b>		<b>4.91</b>	<b>.272</b>
<b>TCE1</b>	knows the subject matter very well.	4.86	.363
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.86	.363
<b>TCE3</b>	explains the subject matter in English clearly.	4.93	.267
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	4.93	.267
<b>TCE5</b>	checks class attendance regularly.	4.93	.267
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.93	.267
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.93	.267
<b>TCE8</b>	encourages students to think critically.	4.93	.267
<b>TCE9</b>	understands the students' differences and learning style differences.	4.86	.363
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.93	.267
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.93	.267
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.86	.363
<b>TCE13</b>	is fair in giving marks.	4.93	.267
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.93	.267
<b><i>TCE2: Facilities and Resources</i></b>		<b>4.86</b>	<b>.363</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.86	.363
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.86	.363
<b>TCE17</b>	Computers for students are available and accessible.	4.86	.363
<b><i>TCE3: Teachers' Attributes The instructor in this course.....</i></b>		<b>5.00</b>	<b>.000</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	5.00	.000
<b>TCE20</b>	is a good role model.	5.00	.000
<b>TCE21</b>	maintains discipline in classroom.	5.00	.000
<b>TCE22</b>	teaches students to be responsible.	5.00	.000
<b>TCE23</b>	is punctual by starting and finishing the class on time.	5.00	.000
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

**Vincent Mary  
School of  
Science and Technology**





## Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2021	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Science and Technology Level – Information Technology Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	0
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	4
Nationality	Thai	1
	Non-Thai	4

		Mean	S.D.
<b>Overall TCE Ph.D. Degree – Vincent Mary School of Science and Technology Level – Information Technology Program Level</b>		<b>4.84</b>	<b>.359</b>
<b>TCE1: Teaching &amp; Learning</b> <i>The instructor in this course.....</i>		<b>4.83</b>	<b>.383</b>
<b>TCE1</b>	knows the subject matter very well.	5.00	.000
<b>TCE2</b>	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.447
<b>TCE3</b>	explains the subject matter in English clearly.	4.80	.447
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
<b>TCE5</b>	checks class attendance regularly.	4.80	.447
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	4.80	.447
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	4.80	.447
<b>TCE8</b>	encourages students to think critically.	4.80	.447
<b>TCE9</b>	understands the students' differences and learning style differences.	4.80	.447
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.80	.447
<b>TCE11</b>	regularly provides students feedback on their work and performance.	4.80	.447
<b>TCE12</b>	shows students their mistakes and how to correct them.	4.80	.447
<b>TCE13</b>	is fair in giving marks.	4.80	.447
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	4.80	.447
<b>TCE2: Facilities and Resources</b>		<b>4.87</b>	<b>.298</b>
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	4.80	.447
<b>TCE17</b>	Computers for students are available and accessible.	4.80	.447
<b>TCE3: Teachers' Attributes</b> <i>The instructor in this course.....</i>		<b>4.85</b>	<b>.335</b>
<b>TCE18</b>	is enthusiastic about teaching.	5.00	.000
<b>TCE19</b>	treats students fairly.	4.80	.447
<b>TCE20</b>	is a good role model.	4.80	.447
<b>TCE21</b>	maintains discipline in classroom.	4.80	.447
<b>TCE22</b>	teaches students to be responsible.	4.80	.447
<b>TCE23</b>	is punctual by starting and finishing the class on time.	4.80	.447
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.447
<b>TCE25</b>	is open to students' comments and suggestions.	5.00	.000

## **Conclusion and Recommendation for Teaching Competency and Effectiveness of Assumption University**

### **Academic Year 1/2021**

The overall AU Teaching Competency and Effectiveness Survey results for Academic Year 1/2021 demonstrate that the AU students generally have ***high satisfaction*** on all levels of Teaching & Learning, Facilities & Resources, and Teachers' Attributes.

The researcher would like to encourage and recommend all faculties to maintain their great work.



## Teaching Competency and Effectiveness Survey Academic Year 1/2021

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

<b>TCE1: Teaching &amp; Learning</b>						
<b>The instructor in this course.....</b>		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE1</b>	knows the subject matter very well.	1	2	3	4 5	
<b>TCE2</b>	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4 5	
<b>TCE3</b>	explains the subject matter in English clearly.	1	2	3	4 5	
<b>TCE4</b>	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4 5	
<b>TCE5</b>	checks class attendance regularly.	1	2	3	4 5	
<b>TCE6</b>	uses different teaching methods to explain concepts and topics.	1	2	3	4 5	
<b>TCE7</b>	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4 5	
<b>TCE8</b>	encourages students to think critically.	1	2	3	4 5	
<b>TCE9</b>	understands the students' differences and learning style differences.	1	2	3	4 5	
<b>TCE10</b>	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4 5	
<b>TCE11</b>	regularly provides students feedback on their work and performance.	1	2	3	4 5	
<b>TCE12</b>	shows students their mistakes and how to correct them.	1	2	3	4 5	
<b>TCE13</b>	is fair in giving marks.	1	2	3	4 5	
<b>TCE14</b>	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4 5	
<b>TCE2: Facilities and Resources</b>						
		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE15</b>	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4 5	
<b>TCE16</b>	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4 5	
<b>TCE17</b>	Computers for students are available and accessible.	1	2	3	4 5	
<b>TCE3: Teachers' Attributes</b>						
<b>The instructor in this course.....</b>		<b>Level of Agreement</b>				
		<b>Very low</b>	<b>....</b>	<b>Very high</b>		
<b>TCE18</b>	is enthusiastic about teaching.	1	2	3	4 5	
<b>TCE19</b>	treats students fairly.	1	2	3	4 5	
<b>TCE20</b>	is a good role model.	1	2	3	4 5	
<b>TCE21</b>	maintains discipline in classroom.	1	2	3	4 5	
<b>TCE22</b>	teaches students to be responsible.	1	2	3	4 5	
<b>TCE23</b>	is punctual by starting and finishing the class on time.	1	2	3	4 5	
<b>TCE24</b>	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4 5	
<b>TCE25</b>	is open to students' comments and suggestions.	1	2	3	4 5	

**Thank you for your information.**