



# ***A STUDY OF AU GRADUATES'SATISFACTION TOWARD PROGRAM QUALITY***

***(CLASS 49)***



Project Advisors  
Dr. Preecha Methavasarakh  
Researchers  
Laphatsakorn Klaiwong  
Juthaporn Wannarat  
Institute for Research and Academic Services  
May 2022

***A Study of AU Graduates' Satisfaction  
toward Program Quality***

***(Class 49)***

***Project Advisors:  
Dr. Preecha Methavasarak***

***Researchers:  
Laphatsakorn Klaiwong  
Juthaporn Wannarat  
Institute for Research and Academic Services  
May 2022***

## **Preface**

National Education Act B.E.2542 and Amendments B.E. 2545 Section 47 says :  
“There shall be a system of education quality assurance to ensure improvement education quality and standards at all levels. Such a system shall be composed of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations.”

Assumption University has established its criteria for quality assurance even before the announcement of the National Education Act B.E. 2542 because it has realized the importance of educational quality and standards especially at the international level.

One of the criteria which can help the University to improve its performance is a survey of graduated students' satisfaction. The survey of satisfaction becomes a practice of the University conducted by the Institute for Research and Academic Services.

We do hope that this satisfaction survey of the graduated students in the academic year 2021 will be of interest and usefulness to all people concerned.

Laphatsakorn Klaiwong

Juthaporn Wannarat

May 2022

## **EXECUTIVE SUMMARY**

The main objective of this research, entitled *A Study of AU Graduates' Satisfaction toward Program Quality (Class 49)*, was to investigate the satisfaction of Assumption University graduates of Class 49 on seven aspects of the University's performance: Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development/Improvement. The samples in this study included the graduates from both undergraduate and graduate programs of the Class 49. Out of the total numbers of 2,360 graduates, there were 1,873 Bachelor's degree, 415 Master's degree, and 72 Doctoral degree graduates. The Online Graduates Registration (OGR) System was employed in the data collection procedure, and descriptive statistics including numbers, percentage, mean, and standard deviation was used in the study as well. The findings were summarized as follows:

### **Profiles of the Respondents**

Out of the total number of 2,360 respondents, the percentages of the Bachelor's degree, Master's degree, and Doctoral degree graduates were 79.4% (1,873), 17.6% (415), and 3.1% (72) respectively.

### **Findings**

The responses from the OGR survey questionnaires were analyzed, and the findings were presented according to the seven aspects of the University's performance.

#### ***Programs***

The respondents' satisfaction on the aspect of Programs was rated at a high level with the average score of 4.32. The respondents were most satisfied with Courses offered were useful to students (4.33). The respondents were least satisfied with the Contents are up-to-date and well-designed (4.30). The University should consider improving this aspect as a first priority.

#### ***Lecturers***

The respondents' satisfaction on the aspect of Lecturers was rated at a high level with the average score of 4.39. The respondents were most satisfied with the taught the syllabus contents within the time-frame given. (4.42), their knowledge and experiences that were related to the courses they teach and their encouraged students to engage in self-directed learning and self-development. (4.41), and their given students advice on

learning and self-development (4.38) respectively. The lowest average score was 4.33 which belongs to “Lectures have utilized effective teaching methodology.” It should be considered improving as a first priority.

### ***Teaching and Learning***

The respondents' satisfaction on the aspect of Teaching and Learning was rated at a high level with the average score of 4.25. The respondents were most satisfied with Teaching strategies enhance critical, analytical and problem-solving skills (4.33). The lowest scores of graduated students' satisfaction were 4.22, 4.21, and 4.17 which belong to Item 15, 13, and 14 respectively. The University should considered improving these 3 indicators of teaching and learning as priorities.

### ***Evaluation***

The respondents' satisfaction on the aspect of Evaluation was rated at a high level with the average score of 4.18. The respondents were most satisfied with the evaluation methods and assessment of students' performance carried out as specified in the course syllabus (4.20). The Lowest average score was 4.15 belongs to the Evaluation methods and assessment of performance are fair, transparent and verifiable. Thus it should be improved as a first priority of this aspect.

### ***Student Advising***

The respondents' satisfaction on the aspect of Student Advising was rated at a high level with the average score of 4.22. Both indicators of this aspect, namely, advice and guidance given when needed, and advice including learning, study plan, registration and other problems, had got the average score of 4.23 and 4.22. Thus the high level of satisfaction should be maintained and more increased.

### ***Extra-curricular Activities***

The respondents' satisfaction on the aspect of Extra-curricular Activities was rated at a high level with the average score of 4.11. The respondents were most satisfied with the Extra-curricular activities help you apply knowledge gained in the field of study have got the highest scores of 4.13. The lowest scores of 4.07 and 4.11 belong to the last orientation and the first orientation (Freshmen Orientation) respectively. Thus the University should improve both the last and the first orientations.

### ***Learning Development/Improvement***

The respondents' satisfaction on the aspect of Learning Development/Improvement was rated at a high level with the average score of 4.30. The respondents were most satisfied with interpersonal skills and responsibility (4.37), analytical analysis (4.33), and knowledge (4.31) respectively. The graduates were least satisfied with morals and ethics (4.21). Thus the University should put an emphasis on how to help students improve their morals and ethics.

**Table 1: Rankings of Average Satisfaction Scores of the Aspects of Program Quality**

Aspects of the Program Quality	The Perception of the AU Graduates Class 49 (n=2,360)		
	Mean	SD	Rankings
Programs	4.32	0.43	2
Lecturers	4.39	0.43	1
Teaching and Learning	4.25	0.47	4
Evaluation	4.18	0.59	6
Student Advising	4.22	0.64	5
Extra-curricular Activities	4.11	0.61	7
Learning Development/Improvement	4.30	0.59	3
<b>Overall Aspects</b>	<b>4.26</b>	<b>0.45</b>	

From the above table the aspect getting the highest score of 4.39 was Lecturers whereas the one getting the lowest score of 4.11 was Extra-curricular Activities. In summary, all aspects of the program quality had got the average scores within the range of the high level (3.51-4.50).

### **Recommendation**

From the evaluation shown all aspects high scores level. However, should consider the following issues which the score were lower than others issues:

- Classrooms, libraries, and information technology support teaching and learning (4.17)
- Evaluation methods and assessment of performance are fair, transparent and verifiable (4.15)
- The Last Orientation provides you with information about how to succeed in your career (4.07)

## Contents

	Page
Preface	
Executive Summary.....	I
Rationale.....	1
Research Objectives.....	1
Scope of Research.....	2
Definitions of Terms.....	2
Expected outcome.....	2
Population and samples.....	2
Research Tools.....	7
Scoring and Interpretation.....	7
Data Analysis.....	7
Survey of Seven Aspects.....	8
Part I : Basic Information of the Respondents.....	9
Part II : Satisfaction of the University Program Quality.....	9
Part III : Satisfaction Comparison of the Three Levels.....	36
Bibliography.....	45
Appendix.....	46
Questionnaire	47
AU Graduates' Satisfaction toward Program Quality Class 49 of each Faculty.....	49
Bachelor's Degree	
Martin de Tours School of Management and Economics.....	50
Theodore Maria School of Arts.....	84
Bernadette de Lourdes School of Nursing Science.....	94
Vincent Mary School of Science and Technology.....	96
Vincent Mary School of Engineering.....	102
Albert Laurence School of Communication Arts.....	116

## Contents (Cont.(

	Page
Thomas Aquinas School of Law.....	136
Theophane Venard School of Biotechnology.....	140
Montfort del Rosario School of Architecture and Design.....	146
Louis Nobiron School of Music.....	156
Master's Degree	
Martin de Tours School of Management and Economics.....	164
Vincent Mary School of Science and Technology.....	168
Thomas Aquinas School of Law.....	174
Theophane Venard School of Biotechnology.....	184
Graduate School of Business and Advanced Technology Management.....	188
Graduate School of Human Science.....	212
Doctoral Degree	
Martin de Tours School of Management and Economics.....	224
Vincent Mary School of Science and Technology.....	230
Theophane Venard School of Biotechnology.....	234
Graduate School of Business and Advance Technology Management.....	238
Graduate School of Human Science.....	248
University.....	258
Bachelor.....	260
Master.....	262
Doctor.....	264



## Table of contents

	<b>Pages</b>
Table 1: Numbers and Percentages of the Respondents at the Bachelor's Degree Level.....	3
Table 2: Numbers and Percentages of the Respondents at the Master's Degree Level .....	5
Table 3: Numbers and Percentages of the Respondents at the Doctoral Degree Level .....	6
Table 4: Numbers and Percentages of the Respondents' Personal data .....	9
Table 5: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Programs .....	10
Table 6: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Lecturers.....	11
Table 7: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Teaching and Learning .....	13
Table 8: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Evaluation .....	15
Table 9: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Student Advising .....	16
Table 10: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Extra-curricular Activities .....	17
Table 11: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Learning Development/Improvement .....	19
Table 12: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Programs.....	20
Table 13: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Lecturers.....	21
Table 14: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Teaching and Learning.....	22
Table 15: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Evaluation.....	24
Table 16: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Student Advising .....	25
Table 17: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Extra-curricular Activities .....	26
Table 18: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Learning Development/Improvement .....	28
Table 19: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Programs .....	29
Table 20: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Lectures .....	30
Table 21: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Teaching and Learning .....	31
Table 22: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Evaluation.....	32
Table 23: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Student Advising.....	33
Table 24: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Extra-curricular Activities .....	34
Table 25: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Learning Development/Improvement.....	35
Table 26: Mean and Standard Deviation of Graduates' Satisfaction toward Programs.....	36

## Table of contents (Cont.)

	<b>Pages</b>
Table 27: Mean and Standard Deviation of Graduates' Satisfaction toward Lecturers.....	37
Table 28: Mean and Standard Deviation of Graduates' Satisfaction toward Teaching and Learning.....	38
Table 29: Mean and Standard Deviation of Graduates' Satisfaction toward Evaluation.....	39
Table 30: Mean and Standard Deviation of Graduates' Satisfaction toward Student Advising.....	40
Table 31: Mean and Standard Deviation of Graduates' Satisfaction toward Extra-curricular Activities.....	41
Table 32: Mean and Standard Deviation of Graduates' Satisfaction level toward Learning Development/Improvement.....	42
Table 33: Comparison of Satisfaction Scores among the Three Levels.....	43
Table 34: Satisfaction Scores Rankings.....	44

## **Rationale**

A higher education institution is responsible for producing highly qualified persons, building body of knowledge, and promoting the development of the country. Higher education institutions have four main missions: teaching and learning or producing graduates, doing research, giving academic services to the society, and preserving arts and culture. According to the National Education Act BE 2542 (1999), quality assurance is a must for all educational institutes at all levels. The Section 47 says, "There shall be a system of educational quality assurance to ensure improvement of educational quality and standards at all levels. Such as system shall be comprised of both internal and external quality assurance. The system, criteria, and methods for quality assurance shall be as stipulated in the ministerial regulations."

Assumption University has realized the importance of quality assurance, so it has developed systems and mechanisms for the sake of excellence and standards. One of its practices is a satisfaction survey of its graduates. This kind of survey is conducted every year. It becomes a usual practice. The results are to be used for improving the University's performance. The survey includes seven components, namely, Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development & Improvement. This year the survey was conducted with Class 49 of the graduates.

## **Research Objectives**

1. To study the satisfaction level of the graduated students, Class 49, toward program quality with respect to 7 components.
2. To compare the program quality from the perspective of all levels graduated students, Class 49

### **Scope of Research**

This research was conducted to study the perception of the graduated students, Class 49, with respect to Programs, Lecturers, Teaching & Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development / Improvement. The data was collected from the graduated students at all levels.

### **Definitions of Terms**

Graduates refer to the graduates of Class 49 at all levels from all faculties.

Assumption University's program quality refers to the quality of the seven components of Assumption University.

### **Expected Outcome**

The AU administrators and concerned people are supposed to get the information to improve the University's performance based on the satisfaction survey of the seven components.

### **Population and Samples**

The total number of 2,360 respondents include 1,873 Bachelor's Degree, 415 Master's Degree, and 72 Doctoral Degree graduates.

**Table 1: Numbers and Percentages of the Respondents at the Bachelor's Degree Level**

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin de Tours School of Management and Economics	Marketing	250	223	89.20
	Finance and Banking	5	4	80.00
	Accounting	167	163	97.60
	International Business Management	90	79	87.78
	Business Information Systems	24	19	79.17
	Management	29	22	75.86
	Hospitality and Tourism Management	112	104	92.86
	Real Estate	68	62	91.18
	Industrial Management	11	9	81.82
	Insurance	12	11	91.67
	Business Economics	31	29	93.55
	Management-Leadership and Entrepreneurship	54	53	98.15
	Industrial Management and Logistics	50	49	98.00
	Management Information System	23	21	91.30
	Finance	55	53	96.36
	Management (ACC)	8	7	87.50
	<b>Total</b>	<b>989</b>	<b>908</b>	<b>91.81</b>
Theodore Maria School of Arts	Business English	383	345	90.08
	Business French	13	12	92.31
	Business Chinese	65	61	93.85
	Business Japanese	43	41	95.35
	<b>Total</b>	<b>504</b>	<b>459</b>	<b>91.07</b>
Bernadette de Lourdes School of Nursing Science	Nursing Science	35	30	85.71
	<b>Total</b>	<b>35</b>	<b>30</b>	<b>85.71</b>
Vincent Mary School of Science and Technology	Computer Science	22	19	86.36
	Information Technology	9	7	77.78
	<b>Total</b>	<b>31</b>	<b>26</b>	<b>83.87</b>
Vincent Mary School of Engineering	Electrical and Electronics Engineering	5	4	80.00
	Computer Engineering	14	13	92.86
	Telecommunication and Electronics Engineering	2	2	100.0
	Mechatronics Engineering	19	16	84.21
	Aeronautic Engineering	21	19	90.48
	Electrical Engineering	9	7	77.78
	<b>Total</b>	<b>70</b>	<b>61</b>	<b>87.14</b>
Albert Laurence School of Communication Arts	Visual Communication Arts	1	1	100.0
	Public Relations	73	62	84.93
	Performance Communication	12	11	91.67
	New Media Communication	39	36	92.31
	Visual Communication Design	11	11	100.0
	Computer Generated Imagery	3	3	100.0
	Advertising	82	75	91.46
	Digital Media Communication	34	32	94.12
	Live Event Creation and Management	8	7	87.50
	<b>Total</b>	<b>263</b>	<b>238</b>	<b>90.49</b>

**Table 1** (cont.)

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Thomas Aquinas School of Law	Business Law	80	73	91.25
	<b>Total</b>	<b>80</b>	<b>73</b>	<b>91.25</b>
Theophane Venard School of Biotechnology	Food Technology	4	3	75.00
	Agro – Industry	7	6	85.71
	<b>Total</b>	<b>11</b>	<b>9</b>	<b>81.82</b>
Montfort del Rosario School of Architecture and Design	Architecture	28	21	75.00
	Interior Architecture	13	10	76.92
	Interior Design	15	15	100.00
	Product Design	14	14	100.00
	<b>Total</b>	<b>70</b>	<b>60</b>	<b>85.71</b>
Louis Nobiron School of Music	Music Business	4	3	75.00
	Music Performance	3	3	100.00
	Music Program	3	3	100.00
	<b>Total</b>	<b>10</b>	<b>9</b>	<b>90.00</b>
<b>Bachelor's Degree Total</b>		<b>2,063</b>	<b>1,873</b>	<b>90.79</b>

**Table 2: Numbers and Percentages of the Respondents at the Master's Degree Level**

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin de Tours School of Management and Economics	Supply Chain Management	6	6	100.00
	<b>Total</b>	<b>6</b>	<b>6</b>	<b>100.00</b>
Vincent Mary School of Science and Technology	Information Technology	1	1	100.00
	Computer Science	2	2	100.00
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>100.00</b>
Thomas Aquinas School of Law	Business Law	3	3	100.00
	Business Law (International Program)	3	3	100.00
	Law (International Program)	5	5	100.00
	Law (Thai Program)	2	2	100.00
	<b>Total</b>	<b>13</b>	<b>13</b>	<b>100.00</b>
Theophane Venard School of Biotechnology	Food Biotechnology	4	3	75.00
	<b>Total</b>	<b>4</b>	<b>3</b>	<b>75.00</b>
Graduate School of Business and Advanced Technology Management	Business Administration	25	23	92.00
	Concentration in Entrepreneurship	2	2	100.00
	Organization Development and Management	16	12	75.00
	Concentration in Finance	16	14	87.50
	Concentration in General MBA	170	150	88.24
	Concentration in Marketing	21	17	80.95
	Hospitality and Tourism Management	19	19	100.00
	Investment Analysis and Management	7	6	85.71
	Management	69	60	86.96
	Teaching and Technology	13	10	76.92
	Information Technology and Management	7	6	85.71
	<b>Total</b>	<b>365</b>	<b>319</b>	<b>87.40</b>
Graduate School of Human Sciences	Curriculum and Instruction	24	21	87.50
	Educational Administration and Leadership	32	32	100.00
	Counseling Psychology	6	6	100.00
	English Language Teaching	10	10	100.00
	Philosophy and Religious	2	2	100.00
	<b>Total</b>	<b>74</b>	<b>71</b>	<b>95.95</b>
<b>Master's Degree Total</b>		<b>465</b>	<b>415</b>	<b>89.25</b>

**Table 3: Numbers and Percentages of the Respondents at the Doctoral Degree Level**

Schools	Programs	Numbers of Graduates	Respondents	
			Numbers	%
Martin De Tours School of Management and Economics	Marketing	3	3	100.00
	Management	3	3	100.00
	<b>Total</b>	<b>6</b>	<b>6</b>	<b>100.00</b>
Vincent Mary School of Science and Technology	Information technology	4	4	100.00
	<b>Total</b>	<b>4</b>	<b>4</b>	<b>100.00</b>
Theophane Venard School of Biotechnology	Food Biotechnology	1	1	100.00
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>100.00</b>
Graduate School of Business and Advanced Technology Management	Organization Development	21	19	90.48
	Hospitality and Tourism Management	2	2	100.00
	Advanced Technology Management	8	8	100.00
	Innovative Technology Management	3	3	100.00
	<b>Total</b>	<b>34</b>	<b>32</b>	<b>94.12</b>
Graduate School of Human Sciences	Philosophy and Religious	10	9	90.00
	Education Leadership	13	12	92.31
	Counseling Psychology	2	2	100.00
	English Language Teaching	6	6	100.00
	<b>Total</b>	<b>31</b>	<b>29</b>	<b>93.55</b>
<b>Doctoral Degree Total</b>		<b>76</b>	<b>72</b>	<b>94.74</b>

**N.B.:** Graduates information was received from the Director of the Office of the University Registrar on February 9, 2022.



### **Research Tools**

The tools used in this survey are the questionnaires with a 5-level Likert Scale which contain the research questions concerning the seven aspects of the program quality, namely, Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities, and Learning Development /Improvement.

### **Scoring and Interpretation**

The researchers used five levels of Likert Scale to measure the satisfaction of Assumption University's performance. All five levels are described as follows:

<b>(Satisfaction)</b>	<b>(Scoring)</b>
Very much	5
Much	4
Moderate	3
Little	2
Very little	1

### **Score Interpretation**

1.00-1.50 = very low level

1.51-2.50 = low level

2.51-3.50 = moderate level

3.51-4.50 = high level

4.51-5.00 = very high level

### **Data Collection**

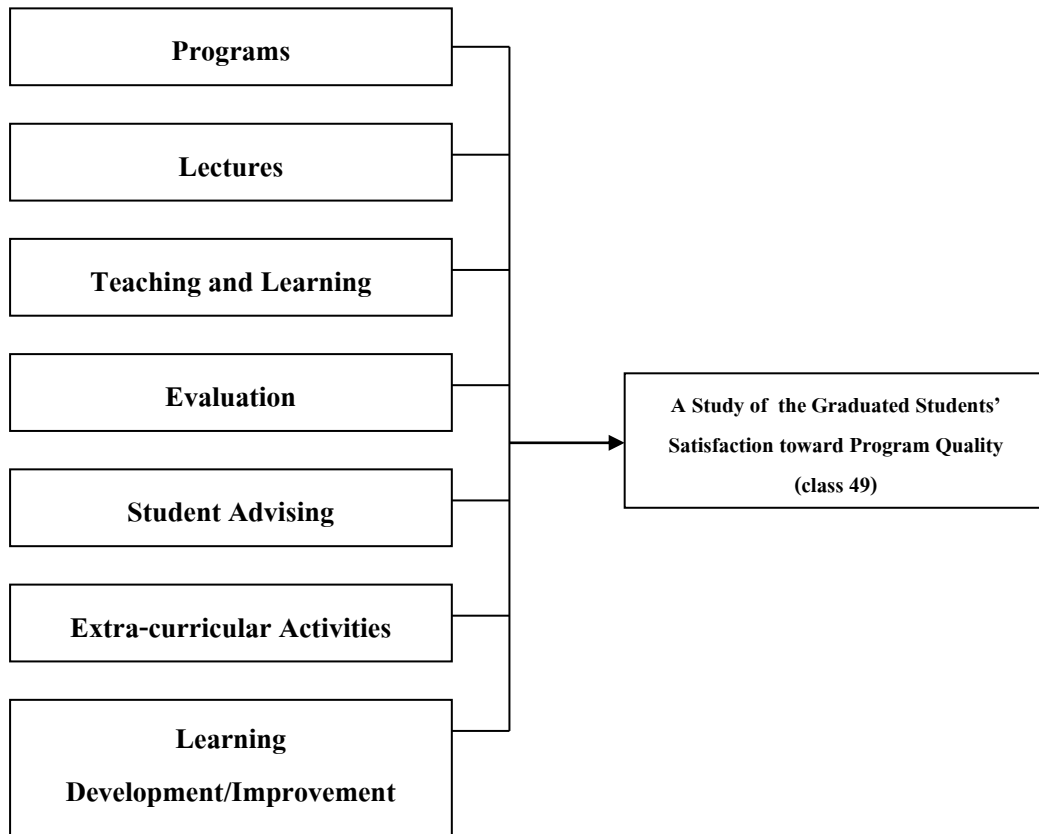
The researchers collected data by using the online questionnaire called “the Online Graduates Registration (OGR).” The graduated students must answer the entire questionnaire as a requirement prior to the graduation registration.

### **Data Analysis**

The researchers used the SPSS for Windows statistical analysis program in analyzing data.

Descriptive Statistics, such as percentage, mean, standard deviation, was used in data analysis. The study was conducted to evaluate the quality of the University programs.

## **Survey of Seven Aspects**



## **Research Results**

The results of the survey are described as follows:

Part 1: Basic Information of the Respondents.

Part 2: Satisfaction of the University Program Quality.

Part 3: Satisfaction Comparison of the Three Levels

## **Part I : Basic Information of the Respondents**

Basic information of the respondents is shown in the following table.

**Table 4: Numbers and Percentages of the Respondents' Personal data**

<b>Variables</b>	<b>Characteristics</b>	<b>Amounts</b>	<b>Percentages</b>
<b>Sex</b>	Male	897	38.0
	Female	1,463	62.0
	<b>Total</b>	<b>2,360</b>	<b>100.0</b>
<b>Age</b>	19-30 years old	2,149	91.1
	31-40 years old	159	6.7
	Over 40 years old	52	2.2
	<b>Total</b>	<b>2,360</b>	<b>100.0</b>
<b>Education</b>	Bachelor's Degree	1,873	79.4
	Master's Degree	415	17.6
	Doctoral Degree	72	3.1
	<b>Total</b>	<b>2,360</b>	<b>100.0</b>

Out of the total number of 2,360 respondents, 62.0% are female, and 38.0% are male. Their ages are divided into three ranges: (1) 19-30 years olds: 91.1%, (2) 31-40 years old: 6.7%, and (3) over 40 years old: 2.2%. Out of the total number of respondents, the ratios of the Bachelor's Degree, Master's Degree, and Doctoral Degree graduates are 79.4%, 17.6%, and 3.1% respectively.

## **Part II : Satisfaction of the University Program Quality**

The satisfaction survey was conducted among the Assumption University graduates at all levels. The survey explored their views of Programs, Lecturers, Teaching and Learning, Evaluation, Student Advising, Extra-curricular Activities and Learning Development / Improvement. The results are shown in Table 5 - 25.

**Table 5: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Programs**

Programs	Martin de tours school of management and Economics (n=908)		Theodore Maria School of Arts (n=459)		Bernadette de Lourdes School of Nursing Science (n=30)		Vincent Mary School of Science and Technology (n=26)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communication Arts (n=238)		Thomas Aquinas School of Law (n=73)		Theophane Venard School of Biotechnology (n=9)		Montfort del Rosario School of Architecture and Design (n=60)		Louis Nobiron School of Music (n=9)		Overall (n=1,873)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
1.Contents are up-to-date and well-designed.	4.28	0.45	4.28	0.45	4.33	0.48	4.31	0.47	4.33	0.47	4.30	0.46	4.27	0.45	4.22	0.44	4.28	0.45	4.22	0.44	4.28
2.Courses offered are useful to students.	4.32	0.52	4.34	0.51	4.37	0.49	4.27	0.53	4.36	0.52	4.31	0.50	4.37	0.59	4.56	0.53	4.27	0.55	4.22	0.44	4.33
3.Knowledge acquired enables you to get job easily	4.31	0.50	4.34	0.51	4.47	0.57	4.31	0.47	4.36	0.48	4.33	0.54	4.34	0.56	4.00	0.00	4.23	0.50	4.11	0.33	4.32
<b>Overall</b>	<b>4.30</b>	<b>0.40</b>	<b>4.32</b>	<b>0.40</b>	<b>4.39</b>	<b>0.44</b>	<b>4.29</b>	<b>0.41</b>	<b>4.35</b>	<b>0.41</b>	<b>4.31</b>	<b>0.41</b>	<b>4.33</b>	<b>0.42</b>	<b>4.26</b>	<b>0.28</b>	<b>4.26</b>	<b>0.41</b>	<b>4.19</b>	<b>0.34</b>	<b>4.31</b>
<b>Rankings</b>	<b>6</b>		<b>4</b>		<b>1</b>		<b>7</b>		<b>2</b>		<b>5</b>		<b>3</b>		<b>8</b>		<b>8</b>		<b>9</b>		

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 5: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Programs is 4.31 (High). The highest satisfaction score is 4.33 (high) on the "Courses offered are useful to students." In summary, the average scores between "Knowledge acquired enables you to get job easily" (4.32) and "Contents are up-to-date" (4.28) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Bernadette de Lourdes School of Nursing Science is most satisfied with the Programs with score of 4.39 (high). The runner-up scores belong to Vincent Mary School of Engineering 4.35 (High), and Thomas Aquinas School of Law 4.33 (High) respectively.

**Table 6: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Lecturers**

Lecturers	Martin de tours school of management and Economics (n=908)		Theodore Maria School of Arts (n=459)		Bernadette de Lourdes School of Nursing Science (n=30)		Vincent Mary School of Science and Technology (n=26)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communicatio n Arts (n=238)		Thomas Aquinas School of Law (n=73)		Theophane Venard School of Biotechnology (n=9)		Montfort del Rosario School of Architecture and Design (n=60)		Louis Nobiron School of Music (n=9)		Over all (n= 1,873)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
4.Lecturers have knowledge and experience related to the courses they teach.	4.40	0.50	4.38	0.49	4.40	0.50	4.46	0.51	4.46	0.50	4.42	0.50	4.40	0.49	4.22	0.44	4.37	0.52	4.11	0.33	4.40
5.Lecturers have taught the syllabus contents within the time frame given.	4.41	0.52	4.41	0.51	4.53	0.57	4.31	0.55	4.43	0.53	4.40	0.56	4.32	0.47	4.33	0.50	4.33	0.51	4.11	0.33	4.40
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.37	0.52	4.38	0.53	4.40	0.50	4.38	0.57	4.39	0.49	4.43	0.51	4.47	0.50	4.11	0.33	4.33	0.57	4.00	0.00	4.38
7.Lecturers have given students advice on learning and self-development.	4.36	0.51	4.35	0.53	4.53	0.51	4.38	0.50	4.31	0.50	4.43	0.51	4.26	0.58	4.22	0.44	4.38	0.52	4.33	0.50	4.36
8.Lecturers have utilized effective teaching methodology.	4.29	0.51	4.29	0.51	4.33	0.61	4.38	0.57	4.33	0.54	4.37	0.53	4.34	0.51	4.22	0.67	4.27	0.52	4.11	0.33	4.30
<b>Overall</b>	<b>4.37</b>	<b>0.38</b>	<b>4.36</b>	<b>0.40</b>	<b>4.44</b>	<b>0.43</b>	<b>4.38</b>	<b>0.48</b>	<b>4.38</b>	<b>0.40</b>	<b>4.41</b>	<b>0.44</b>	<b>4.36</b>	<b>0.38</b>	<b>4.22</b>	<b>0.41</b>	<b>4.34</b>	<b>0.43</b>	<b>4.13</b>	<b>0.17</b>	<b>4.37</b>
<b>Rankings</b>	<b>4</b>		<b>5</b>		<b>1</b>		<b>3</b>		<b>3</b>		<b>2</b>		<b>5</b>		<b>8</b>		<b>7</b>		<b>9</b>		

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 6: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Lecturers is 4.37 (High). When considering items in details, the highest satisfaction score is 4.40 (high) on the "Lecturers have knowledge and experience related to the courses they teach" and Lecturers have taught the syllabus contents within the time frame given". In conclusion, the average scores between "Lecturers have encouraged students to engage in self-directed learning and self-development." (4.38) and "Lecturers have given students advice on learning and self-development" (4.36) are still at the high level of satisfaction and insignificantly different.

When considering individual schools, respondents from, Bernadette de Lourdes School of Nursing Science are most satisfied with this aspect with the score of 4.44 (high), whereas the ones from Louis Nobiron School of Music are the least satisfied with the score of 4.13.

**Table 7: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Teaching and Learning**

Teaching and Learning	Martin de tours school of management and Economics (n=908)		Theodore Maria School of Arts (n=459)		Bernadette de Lourdes School of Nursing Science (n=30)		Vincent Mary School of Science and Technology (n=26)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communication Arts (n=238)		Thomas Aquinas School of Law (n=73)		Theophane Venard School of Biotechnology (n=9)		Montfort del Rosario School of Architecture and Design (n=60)		Louis Nobiron School of Music (n=9)		Overall (n=1,873)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.59	4.25	0.55	4.37	0.61	4.23	0.59	4.28	0.64	4.36	0.58	4.27	0.56	4.11	0.60	4.28	0.67	4.11	0.33	4.27
10.A clear study plan is provided to students.	4.23	0.68	4.29	0.67	4.03	0.76	4.35	0.56	4.28	0.71	4.34	0.66	4.21	0.73	4.22	0.44	4.13	0.70	4.67	0.50	4.26
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.31	0.52	4.30	0.53	4.30	0.60	4.31	0.55	4.36	0.52	4.39	0.57	4.27	0.56	4.33	0.50	4.40	0.53	4.11	0.33	4.32
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.62	4.22	0.62	4.10	0.66	4.19	0.57	4.26	0.63	4.28	0.64	4.14	0.69	4.00	0.71	4.08	0.62	4.22	0.44	4.23
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.15	0.70	4.17	0.69	4.30	0.65	4.23	0.59	4.25	0.65	4.23	0.71	4.22	0.69	4.22	0.67	4.22	0.69	3.89	0.33	4.18
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.67	4.09	0.68	4.10	0.76	4.00	0.63	4.33	0.65	4.19	0.66	4.14	0.67	3.89	0.60	4.18	0.60	4.11	0.78	4.14
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.69	4.17	0.69	4.30	0.70	4.23	0.59	4.26	0.66	4.22	0.71	4.10	0.73	4.33	0.50	4.32	0.65	4.44	0.53	4.18
<b>Overall</b>	<b>4.21</b>	<b>0.44</b>	<b>4.21</b>	<b>0.45</b>	<b>4.21</b>	<b>0.54</b>	<b>4.22</b>	<b>0.39</b>	<b>4.29</b>	<b>0.47</b>	<b>4.29</b>	<b>0.47</b>	<b>4.19</b>	<b>0.48</b>	<b>4.16</b>	<b>0.38</b>	<b>4.23</b>	<b>0.45</b>	<b>4.22</b>	<b>0.28</b>	<b>4.22</b>
<b>Rankings</b>	<b>4</b>		<b>4</b>		<b>4</b>		<b>3</b>		<b>1</b>		<b>1</b>		<b>5</b>		<b>6</b>		<b>2</b>		<b>3</b>		

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 7: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Teaching and Learning is 4.22 (High). The highest satisfaction score is 4.32 (high) on the item "Teaching strategies enhance critical, analytical and problem-solving skills." In summary, the average scores between "Appropriate courses and supplementary materials as well as educational technologies are provided to students" (4.18) and "Classrooms, libraries, laboratories and information technology support teaching and learning" (4.14) are still at the high level of satisfaction and not significantly different.

When considering individual schools, the top score of 4.29 (high) belongs to the respondents from Vincent Mary School of Engineering, and Albert Laurence School of Communication Arts whereas the lowest score of 4.16 (high) belongs to those respondent from Theophane Venard School of Biotechnology



**Table 8: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Evaluation**

Evaluation	Martin de tours school of management and Economics (n=908)		Theodore Maria School of Arts (n=459)		Bernadette de Lourdes School of Nursing Science (n=30)		Vincent Mary School of Science and Technology (n=26)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communication Arts (n=238)		Thomas Aquinas School of Law (n=73)		Theophane Venard School of Biotechnology (n=9)		Montfort del Rosario School of Architecture and Design (n=60)		Louis Nobiron School of Music (n=9)		Overall (n=1,873)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.16	0.66	4.11	0.67	4.23	0.82	4.15	0.73	4.18	0.72	4.19	0.69	4.12	0.71	4.00	0.00	3.98	0.72	4.22	0.67	4.15	
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.68	4.13	0.68	4.13	0.68	4.12	0.65	4.16	0.66	4.23	0.67	4.04	0.79	4.11	0.33	4.32	0.68	4.00	0.71	4.15	
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.71	4.09	0.70	4.07	0.74	4.12	0.71	4.13	0.64	4.09	0.74	4.05	0.78	4.11	0.33	4.05	0.72	4.11	0.60	4.09	
<b>Overall</b>	<b>4.13</b>	<b>0.58</b>	<b>4.11</b>	<b>0.58</b>	<b>4.14</b>	<b>0.69</b>	<b>4.13</b>	<b>0.57</b>	<b>4.16</b>	<b>0.59</b>	<b>4.17</b>	<b>0.60</b>	<b>4.07</b>	<b>0.69</b>	<b>4.07</b>	<b>0.22</b>	<b>4.12</b>	<b>0.60</b>	<b>4.11</b>	<b>0.60</b>	<b>4.13</b>	
<b>Rankings</b>	<b>4</b>		<b>6</b>		<b>3</b>		<b>4</b>		<b>2</b>		<b>1</b>		<b>7</b>		<b>7</b>		<b>5</b>		<b>6</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 8: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Evaluation is 4.13 (High). The highest satisfaction score is 4.15 (high) on the "Evaluation methods are in line with the objectives of the course." and "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus", whereas the lowest score of 4.09 (high) belong to "Evaluation methods and assessment of performance are fair, transparent and verifiable."

When considering individual schools, the top score of 4.17 (high) belongs to the respondents from Albert Laurence School of Communication Arts, whereas the lowest score of 4.07 (high) belongs to those respondent from Thomas Aquinas School of Law and Theophane Venard School of Biotechnology

**Table 9: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Student Advising**

Student Advising	Martin de tours school of management and Economics (n=908)		Theodore Maria School of Arts (n=459)		Bernadette de Lourdes School of Nursing Science (n=30)		Vincent Mary School of Science and Technology (n=26)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communicatio n Arts (n=238)		Thomas Aquinas School of Law (n=73)		Theophane Venard School of Biotechnology (n=9)		Montfort del Rosario School of Architecture and Design (n=60)		Louis Nobiron School of Music (n=9)		Overall (n=1,873)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
19.Students are given advice and guidance when needed.	4.15	0.68	4.16	0.73	4.13	0.82	4.50	0.58	4.30	0.72	4.36	0.66	4.18	0.73	4.11	0.60	4.07	0.76	4.00	0.71	4.19
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.72	4.16	0.74	4.13	0.82	4.38	0.70	4.34	0.66	4.29	0.74	4.21	0.73	4.00	0.50	4.12	0.76	4.00	0.71	4.19
<b>Overall</b>	<b>4.16</b>	<b>0.62</b>	<b>4.16</b>	<b>0.68</b>	<b>4.13</b>	<b>0.81</b>	<b>4.44</b>	<b>0.61</b>	<b>4.32</b>	<b>0.66</b>	<b>4.32</b>	<b>0.63</b>	<b>4.19</b>	<b>0.65</b>	<b>4.06</b>	<b>0.53</b>	<b>4.09</b>	<b>0.65</b>	<b>4.00</b>	<b>0.66</b>	<b>4.19</b>
<b>Rankings</b>	<b>4</b>		<b>4</b>		<b>5</b>		<b>1</b>		<b>2</b>		<b>2</b>		<b>3</b>		<b>7</b>		<b>6</b>		<b>8</b>		

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 9: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Student Advising is 4.19 (High). The two items of this aspect, namely, "Student s are given advice and guidance when needed" and " Academic advisers offer advice on learning, study plan, registration and other problems" got the same average scores of 4.19.

When considering individual schools the top score of 4.44 (high) belongs to the respondents from Vincent Mary School of Science and Technology, and the lowest score of 4.06 (high) belongs to those from Theophane Venard School of Biotechnology.

**Table 10: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Extra-curricular Activities**

Extra-curricular Activities	Martin de tours school of management and Economics (n=908)		Theodore Maria School of Arts (n=459)		Bernadette de Lourdes School of Nursing Science (n=30)		Vincent Mary School of Science and Technology (n=26)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communication Arts (n=238)		Thomas Aquinas School of Law (n=73)		Theophane Venard School of Biotechnology (n=9)		Montfort del Rosario School of Architecture and Design (n=60)		Louis Nobiron School of Music (n=9)		Overall (n=1,873)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.08	0.73	4.05	0.75	4.10	0.76	4.23	0.65	4.25	0.77	4.06	0.77	4.01	0.70	3.89	0.60	4.08	0.67	3.89	0.78	4.07
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.08	0.72	4.05	0.73	4.20	0.71	4.15	0.73	4.18	0.70	4.16	0.77	3.95	0.74	4.00	0.71	4.22	0.78	3.89	0.33	4.09
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.12	0.72	4.08	0.73	4.10	0.80	4.19	0.69	4.23	0.72	4.19	0.74	4.04	0.75	4.00	0.87	4.15	0.76	3.78	0.44	4.12
24.The Last Orientation provides you with information about how to succeed in your career.	4.02	0.73	4.02	0.73	4.07	0.74	4.27	0.53	4.21	0.69	4.15	0.74	4.00	0.80	3.78	0.67	4.20	0.68	3.67	0.50	4.05
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.72	4.09	0.72	4.03	0.76	4.31	0.68	4.08	0.71	4.15	0.75	3.96	0.68	4.33	0.71	4.07	0.71	4.11	0.60	4.09
<b>Overall</b>	<b>4.08</b>	<b>0.60</b>	<b>4.06</b>	<b>0.62</b>	<b>4.10</b>	<b>0.66</b>	<b>4.23</b>	<b>0.53</b>	<b>4.19</b>	<b>0.61</b>	<b>4.14</b>	<b>0.64</b>	<b>3.99</b>	<b>0.64</b>	<b>4.00</b>	<b>0.57</b>	<b>4.14</b>	<b>0.61</b>	<b>3.87</b>	<b>0.46</b>	<b>4.08</b>
<b>Rankings</b>	<b>5</b>		<b>6</b>		<b>4</b>		<b>1</b>		<b>2</b>		<b>3</b>		<b>8</b>		<b>7</b>		<b>3</b>		<b>9</b>		

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 10: It demonstrates that the average overall score of the bachelor's degree graduates' satisfaction toward the Extra-curricular Activities is 4.08 (High). The highest satisfaction score is 4.12 (high) on the "Extra-curricular activities help you apply knowledge gained in the field of study." The lowest satisfaction score of 4.05 (high) belongs to the item . " The Last Orientation provides you with information about how to succeed in your career."

When considering individual schools, the top score of 4.23 (high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 3.87 (high) belongs to the ones from Louis Nobiron School of Music.

**Table 11: Mean and Standard Deviation of the Bachelor's Degree Graduates' Satisfaction toward the Learning Development/Improvement**

Learning Development/Improvement	Martin de tours school of management and Economics (n=908)		Theodore Maria School of Arts (n=459)		Bernadette de Lourdes School of Nursing Science (n=30)		Vincent Mary School of Science and Technology (n=26)		Vincent Mary School of Engineering (n=61)		Albert Laurence School of Communication Arts (n=238)		Thomas Aquinas School of Law (n=73)		Theophane Venard School of Biotechnology (n=9)		Montfort del Rosario School of Architecture and Design (n=60)		Louis Nobiron School of Music (n=9)		Overall (n=1,873)
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean
26.Morals and ethics	4.19	0.72	4.12	0.75	4.43	0.77	4.27	0.60	4.39	0.69	4.16	0.75	3.99	0.77	4.22	0.44	4.08	0.72	4.00	0.71	4.17
27.Knowledge	4.29	0.70	4.28	0.72	4.23	0.77	4.31	0.55	4.33	0.68	4.25	0.76	4.25	0.74	4.00	0.71	4.22	0.74	4.11	0.78	4.28
28.Cognitive skills	4.28	0.69	4.21	0.72	4.37	0.72	4.15	0.67	4.38	0.71	4.28	0.72	4.04	0.75	4.11	0.60	4.27	0.73	3.89	0.78	4.25
29.Interpersonal skills and responsibility	4.37	0.68	4.33	0.70	4.37	0.76	4.42	0.58	4.31	0.67	4.35	0.71	4.07	0.71	3.89	0.60	4.28	0.72	4.22	0.67	4.34
30.Analytical analysis, communication and information technology skills	4.29	0.69	4.28	0.71	4.17	0.83	4.42	0.50	4.28	0.71	4.34	0.68	4.07	0.75	4.22	0.44	4.22	0.76	4.22	0.67	4.28
<b>Overall</b>	<b>4.29</b>	<b>0.58</b>	<b>4.24</b>	<b>0.60</b>	<b>4.31</b>	<b>0.72</b>	<b>4.32</b>	<b>0.50</b>	<b>4.34</b>	<b>0.60</b>	<b>4.27</b>	<b>0.60</b>	<b>4.08</b>	<b>0.63</b>	<b>4.09</b>	<b>0.43</b>	<b>4.21</b>	<b>0.63</b>	<b>4.09</b>	<b>0.56</b>	<b>4.26</b>
<b>Rankings</b>	<b>4</b>		<b>6</b>		<b>3</b>		<b>2</b>		<b>1</b>		<b>5</b>		<b>9</b>		<b>8</b>		<b>7</b>		<b>8</b>		

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 11: It shows that the average overall score of the bachelor's degree graduates' satisfaction toward the Learning Development/Improvement is 4.26 (High). The highest satisfaction score is 4.34 (high) on the "Interpersonal skills and responsibility." whereas the lowest one is 4.17 (high) on "Morals and ethics."

When considering individual schools, the top score of 4.34 (high) belongs to the respondents from Vincent Mary School of Engineering whereas the lowest one of 4.08 (high) belongs to the respondents from Thomas Aquinas School of Law.

**Table 12: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Programs**

Programs	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=3)		Thomas Aquinas School of Law (n=13)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=319)		Graduate School of Human Sciences (n=71)		Overall (n=415)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.00	0.63	5.00	0.00	4.23	0.73	4.33	0.58	4.37	0.61	4.45	0.67	4.38	0.63
2.Courses offered are useful to students.	4.00	0.63	5.00	0.00	4.23	0.73	4.33	0.58	4.34	0.63	4.39	0.67	4.35	0.64
3.Knowledge acquired enables you to get job easily	4.33	0.52	5.00	0.00	4.23	0.60	4.67	0.58	4.24	0.67	4.44	0.65	4.28	0.66
<b>Overall</b>	<b>4.11</b>	<b>0.54</b>	<b>5.00</b>	<b>0.00</b>	<b>4.23</b>	<b>0.63</b>	<b>4.44</b>	<b>0.51</b>	<b>4.31</b>	<b>0.54</b>	<b>4.43</b>	<b>0.55</b>	<b>4.33</b>	<b>0.54</b>
<b>Rankings</b>	<b>6</b>		<b>1</b>		<b>5</b>		<b>2</b>		<b>4</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 12: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Programs is 4.33 (High). The highest satisfaction score is 4.38 (High) on the "Content is up-to-date and well-designed." In summary, the average scores between "Courses offered are useful to students" (4.35) and "Knowledge acquired enables you to get job easily" (4.28) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Vincent Mary School of Science and Technology were most satisfied with the Programs with the score of 5.00 (Very high), from Theophane Venard School of Biotechnology 4.4 (High), and Graduate School of Human Sciences 4.43 (High) respectively.

**Table 13: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Lecturers**

Lecturers	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=3)		Thomas Aquinas School of Law (n=13)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=319)		Graduate School of Human Sciences (n=71)		Overall (n=415)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.33	0.52	4.67	0.58	4.31	0.63	4.67	0.58	4.45	0.61	4.48	0.63	4.45	0.61
5.Lecturers have taught the syllabus contents within the time-frame given.	4.33	0.52	4.33	1.15	4.23	0.73	4.67	0.58	4.45	0.61	4.55	0.58	4.46	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.52	5.00	0.00	4.38	0.65	4.67	0.58	4.46	0.61	4.54	0.63	4.47	0.61
7.Lecturers have given students advice on learning and self-development.	4.17	0.75	4.33	0.58	4.23	0.73	4.67	0.58	4.42	0.62	4.52	0.65	4.43	0.63
8.Lecturers have utilized effective teaching methodology.	4.33	0.52	4.33	0.58	4.38	0.65	4.67	0.58	4.39	0.64	4.52	0.58	4.41	0.63
<b>Overall</b>	<b>4.30</b>	<b>0.55</b>	<b>4.53</b>	<b>0.50</b>	<b>4.31</b>	<b>0.59</b>	<b>4.67</b>	<b>0.58</b>	<b>4.43</b>	<b>0.52</b>	<b>4.52</b>	<b>0.48</b>	<b>4.44</b>	<b>0.51</b>
<b>Rankings</b>	<b>6</b>		<b>2</b>		<b>5</b>		<b>1</b>		<b>4</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 13: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Lectures 4.44 (High). When considering items in details, the highest satisfaction score is 4.47 (high) on the "Lecturers have encouraged students to engage in self-directed learning and self-development." Whereas the lowest score of 4.41 (high) belong to "Lecturers have utilized effective teaching methodology."

When considering individual schools, respondents from Theophane Venard School of Biotechnology were most satisfied with this aspect with the score of 4.67 (Very high) whereas the ones from Martin de tours school of management and Economics were the least satisfied with the score of 4.30.

**Table 14: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Teaching and Learning**

Teaching and Learning	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=3)		Thomas Aquinas School of Law (n=13)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=319)		Graduate School of Human Sciences (n=71)		Overall (n=415)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.17	0.41	5.00	0.00	4.15	0.55	4.67	0.58	4.36	0.63	4.42	0.69	4.37	0.63
10.A clear study plan is provided to students.	4.33	0.52	5.00	0.00	4.08	0.49	4.67	0.58	4.33	0.65	4.41	0.67	4.34	0.64
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.17	0.75	4.67	0.58	3.92	0.64	4.67	0.58	4.34	0.61	4.48	0.61	4.36	0.62
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.75	4.33	1.15	3.92	0.64	4.67	0.58	4.40	0.59	4.38	0.68	4.38	0.62
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.17	0.41	5.00	0.00	4.08	0.64	4.67	0.58	4.30	0.64	4.41	0.71	4.32	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.63	5.00	0.00	4.00	0.71	4.67	0.58	4.23	0.73	4.30	0.72	4.24	0.73



Table 14 (Cont.)

Teaching and Learning	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=3)		Thomas Aquinas School of Law (n=13)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=319)		Graduate School of Human Sciences (n=71)		Overall (n=415)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.41	4.67	0.58	4.15	0.80	4.67	0.58	4.31	0.63	4.45	0.65	4.33	0.64
<b>Overall</b>	<b>4.17</b>	<b>0.49</b>	<b>4.81</b>	<b>0.33</b>	<b>4.04</b>	<b>0.50</b>	<b>4.67</b>	<b>0.58</b>	<b>4.32</b>	<b>0.51</b>	<b>4.41</b>	<b>0.54</b>	<b>4.33</b>	<b>0.52</b>
<b>Rankings</b>	<b>5</b>		<b>1</b>		<b>6</b>		<b>2</b>		<b>4</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 14: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Teaching and Learning is 4.33(High). The highest satisfaction score is 4.38 (high) on the item “.Teaching and learning activities encourage application of knowledge acquired.” whereas the lowest score of 4.24 (high) belongs to “Classrooms, libraries, laboratories and information technology support teaching and learning.”

When considering individual schools, the top score of 4.81 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 4.04 (high) belongs to those respondents from Thomas Aquinas School of Law.

**Table 15: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Evaluation**

Evaluation	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=3)		Thomas Aquinas School of Law (n=13)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=319)		Graduate School of Human Sciences (n=71)		Overall (n=415)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.17	0.75	4.67	0.58	4.15	0.55	4.33	0.58	4.28	0.65	4.38	0.70	4.29	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.75	4.67	0.58	4.15	0.69	4.33	0.58	4.34	0.64	4.48	0.71	4.36	0.65
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.17	0.75	5.00	0.00	4.23	0.44	4.67	0.58	4.33	0.64	4.48	0.65	4.35	0.64
<b>Overall</b>	<b>4.17</b>	<b>0.75</b>	<b>4.78</b>	<b>0.38</b>	<b>4.18</b>	<b>0.52</b>	<b>4.44</b>	<b>0.51</b>	<b>4.31</b>	<b>0.57</b>	<b>4.45</b>	<b>0.61</b>	<b>4.33</b>	<b>0.57</b>
<b>Ranking</b>	<b>6</b>		<b>1</b>		<b>5</b>		<b>3</b>		<b>4</b>		<b>2</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 15: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Evaluation is 4.33 (High). The highest satisfaction score is 4.36 (high) on the "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus." whereas the lowest score is 4.29 (high) on "Evaluation methods are in line with the objectives of the course." The different are not significant.

When considering individual schools, the top of 4.78 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 4.17 belongs to Martin de tours school of management and Economics.

**Table 16: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Student Advising**

Student Advising	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=3)		Thomas Aquinas School of Law (n=13)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=319)		Graduate School of Human Sciences (n=71)		Overall (n=415)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.17	0.75	4.67	0.58	4.08	0.64	4.33	0.58	4.32	0.66	4.44	0.65	4.33	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.52	5.00	0.00	4.15	0.55	4.33	0.58	4.27	0.68	4.38	0.66	4.29	0.67
<b>Overall</b>	<b>4.25</b>	<b>0.52</b>	<b>4.83</b>	<b>0.29</b>	<b>4.12</b>	<b>0.55</b>	<b>4.33</b>	<b>0.58</b>	<b>4.30</b>	<b>0.62</b>	<b>4.41</b>	<b>0.62</b>	<b>4.31</b>	<b>0.62</b>
<b>Rankings</b>	<b>5</b>		<b>1</b>		<b>6</b>		<b>3</b>		<b>4</b>		<b>2</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 16: It shows that the average overall score of the master's degree graduates' satisfaction toward the Student Advising 4.31 (High). The two items of this aspect, namely, "Academic advisers offer advice on learning, study plan, registration and other problems" and "Students are given advice and guidance when needed" a got the average scores of 4.29 and 4.33 respectively.

When considering individual schools, the top score of 4.83 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology, and the lowest score of 4.12 (high) belongs to those from Thomas Aquinas School of Law.

**Table 17: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Extra-curricular Activities**

Extra-curricular Activities	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=3)		Thomas Aquinas School of Law (n=13)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=319)		Graduate School of Human Sciences (n=71)		Overall (n=415)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.33	0.52	5.00	0.00	3.92	0.64	4.33	0.58	4.25	0.68	4.30	0.68	4.26	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.63	4.67	0.58	3.92	0.64	4.33	0.58	4.25	0.68	4.14	0.70	4.22	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.63	5.00	0.00	4.08	0.76	4.33	0.58	4.18	0.73	4.08	0.77	4.17	0.73
24.The Last Orientation provides you with information about how to succeed in your career.	4.00	0.63	5.00	0.00	3.92	0.64	4.33	0.58	4.15	0.71	4.07	0.74	4.13	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.41	4.67	0.58	4.08	0.64	4.33	0.58	4.23	0.68	4.24	0.71	4.23	0.68
<b>Overall</b>	<b>4.10</b>	<b>0.52</b>	<b>4.87</b>	<b>0.23</b>	<b>3.98</b>	<b>0.59</b>	<b>4.33</b>	<b>0.58</b>	<b>4.21</b>	<b>0.61</b>	<b>4.17</b>	<b>0.61</b>	<b>4.20</b>	<b>0.60</b>
<b>Rankings</b>	<b>4</b>		<b>1</b>		<b>6</b>		<b>2</b>		<b>3</b>		<b>5</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 17: It demonstrates that the average overall score of the master's degree graduates' satisfaction toward the Extra-curricular Activities is 4.20 (High). The highest satisfaction score is 4.26 (high) on the "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically." Whereas the lowest score of 4.13 on "The Last Orientation provides you with information about how to succeed in your career." The different are not significant.

When considering individual schools, the top score of 4.87 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest score of 3.98 (high) belongs to the ones from Thomas Aquinas School of Law.

**Table 18: Mean and Standard Deviation of the Master's Degree Graduates' Satisfaction toward the Learning Development/Improvement**

Learning Development/Improvement	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=3)		Thomas Aquinas School of Law (n=13)		Theophane Venard School of Biotechnology (n=3)		Graduate School of Business and Advanced Technology management (n=319)		Graduate School of Human Sciences (n=71)		Overall (n=415)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.17	0.41	5.00	0.00	4.23	0.60	4.67	0.58	4.28	0.70	4.44	0.69	4.31	0.69
27.Knowledge	4.33	0.52	5.00	0.00	4.23	0.60	4.67	0.58	4.43	0.61	4.46	0.65	4.44	0.61
28.Cognitive skills	4.33	0.52	5.00	0.00	4.15	0.55	4.67	0.58	4.39	0.63	4.55	0.60	4.41	0.62
29.Interpersonal skills and responsibility	4.33	0.52	5.00	0.00	4.23	0.60	4.67	0.58	4.47	0.60	4.48	0.71	4.47	0.62
30.Analytical analysis, communication and information technology skills	4.33	0.52	5.00	0.00	4.31	0.48	4.67	0.58	4.48	0.55	4.61	0.57	4.50	0.55
<b>Overall</b>	<b>4.30</b>	<b>0.47</b>	<b>5.00</b>	<b>0.00</b>	<b>4.23</b>	<b>0.45</b>	<b>4.67</b>	<b>0.58</b>	<b>4.41</b>	<b>0.53</b>	<b>4.51</b>	<b>0.58</b>	<b>4.43</b>	<b>0.54</b>
<b>Rankings</b>	<b>5</b>		<b>1</b>		<b>6</b>		<b>2</b>		<b>4</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 18: It shows that the average overall score of the master's degree graduates' satisfaction toward the Learning Development/Improvement is 4.43 (High). The Highest satisfaction score is 4.50 (high) on the "Analytical analysis, communication and information technology skills" whereas the lowest one is 4.31 (high) on "Morals and ethics."

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Vincent Mary School of Science and Technology whereas the lowest one of 4.23 (high) belongs to the respondents from Thomas Aquinas School of Law.

**Table 19: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Programs**

Programs	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=32)		Graduate School of Human Sciences (n=29)		Overall (n=72)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.17	0.75	4.00	1.15	5.00	0.00	4.41	0.56	4.55	0.57	4.43	0.62
2.Courses offered are useful to students.	4.17	0.75	4.25	0.96	5.00	0.00	4.50	0.62	4.55	0.51	4.49	0.60
3.Knowledge acquired enables you to get job easily	4.33	0.52	4.00	0.82	5.00	0.00	4.47	0.51	4.48	0.74	4.44	0.63
<b>Overall</b>	<b>4.22</b>	<b>0.66</b>	<b>4.08</b>	<b>0.92</b>	<b>5.00</b>	<b>0.00</b>	<b>4.46</b>	<b>0.47</b>	<b>4.53</b>	<b>0.53</b>	<b>4.45</b>	<b>0.54</b>
<b>Rankings</b>	<b>4</b>		<b>5</b>		<b>1</b>		<b>3</b>		<b>2</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 19: It demonstrates that the average overall doctoral degree graduates' satisfaction toward the Programs is 4.45 (high). The highest satisfaction score is 4.49 (high) on the "Courses offered are useful to students." In summary the average scores between "Knowledge acquired enables you to get job easily" (4.44) and "Contents are up-to-date and well-designed" (4.43) are still at the high level of satisfaction and not significantly different.

When considering individual schools, graduates from Theophane Venard School of Biotechnology are most satisfied with the Programs' with the score of 5.00 (Very high), followed by those from Graduate School of Human Sciences 4.53 (Very high), and from Graduate School of Business and Advanced Technology Management 4.46 (high) respectively.

**Table 20: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Lecturers**

Lecturers	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=32)		Graduate School of Human Sciences (n=29)		Overall (n=72)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4.Lecturers have knowledge and experience related to the courses they teach.	4.17	0.75	4.25	0.50	5.00	0.00	4.59	0.50	4.69	0.54	4.58	0.55
5.Lecturers have taught the syllabus contents within the time frame given.	4.33	0.52	4.25	0.50	5.00	0.00	4.56	0.62	4.62	0.56	4.56	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.55	4.50	0.58	5.00	0.00	4.63	0.61	4.72	0.45	4.65	0.53
7.Lecturers have given students advice on learning and self-development.	4.17	0.75	4.50	0.58	5.00	0.00	4.69	0.47	4.69	0.54	4.64	0.54
8.Lecturers have utilized effective teaching methodology.	4.50	0.55	4.25	0.50	5.00	0.00	4.63	0.55	4.69	0.54	4.63	0.54
<b>Overall</b>	<b>4.33</b>	<b>0.56</b>	<b>4.35</b>	<b>0.47</b>	<b>5.00</b>	<b>0.00</b>	<b>4.62</b>	<b>0.48</b>	<b>4.68</b>	<b>0.48</b>	<b>4.61</b>	<b>0.49</b>
<b>Rankings</b>	<b>5</b>		<b>4</b>		<b>1</b>		<b>3</b>		<b>2</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 20: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Lecturers is 4.61 (Very high). When considering items in details, the most highest satisfaction score is 4.65 (Very high) on the "Lecturers have encouraged students to engage in self-directed learning and self-development" In conclusion, the average score between "Lecturers have knowledge and experience related to the courses they teach." (4.58) and "Lecturers have utilized effective teaching methodology." (4.63) are still at the highest level of satisfaction and insignificant different.

When considering individual schools, respondents from Theophane Venard School of Biotechnology are most satisfied with this aspect with the score of 5.00 (Very high), whereas the ones from Martin de tours school of management and Economics are the least satisfied with the score of 4.33



**Table 21: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Teaching and Learning**

Teaching and Learning	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=32)		Graduate School of Human Sciences (n=29)		Overall (n=72)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.55	4.25	0.50	5.00	0.00	4.56	0.56	4.52	0.69	4.53	0.60
10.A clear study plan is provided to students.	4.50	0.55	4.25	0.50	5.00	0.00	4.47	0.62	4.66	0.55	4.54	0.58
11.Teaching strategies enhance critical analytical, and problem-solving skills.	4.17	0.41	4.25	0.50	5.00	0.00	4.44	0.67	4.59	0.57	4.47	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.52	4.25	0.50	5.00	0.00	4.47	0.62	4.62	0.56	4.51	0.58
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.17	0.41	4.00	0.82	5.00	0.00	4.50	0.67	4.55	0.57	4.47	0.63
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.52	4.25	0.50	5.00	0.00	4.50	0.57	4.66	0.61	4.54	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.63	4.00	0.82	5.00	0.00	4.56	0.56	4.62	0.49	4.51	0.58
<b>Overall</b>	<b>4.29</b>	<b>0.39</b>	<b>4.18</b>	<b>0.56</b>	<b>5.00</b>	<b>0.00</b>	<b>4.50</b>	<b>0.50</b>	<b>4.60</b>	<b>0.45</b>	<b>4.51</b>	<b>0.48</b>
<b>Rankings</b>	<b>4</b>		<b>5</b>		<b>1</b>		<b>3</b>		<b>2</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 21: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Teaching and Learning is 4.51 (Very high). The highest satisfaction score is 4.54 (Very high) on the two items namely "A clear study plan is provided to students" and "Classrooms, libraries, laboratories and information technology support teaching and learning." whereas the lowest score of 4.47 (high) belongs to "Appropriate courses and supplementary materials as well as educational technologies are provided to students" and "Teaching strategies enhance critical analytical, and problem-solving skills."

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 4.18 (high) belongs to those respondents from Vincent Mary School of Science and Technology.

**Table 22: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Evaluation**

Evaluation	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=32)		Graduate School of Human Sciences (n=29)		Overall (n=72)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.00	0.63	4.25	0.50	5.00	0.00	4.50	0.57	4.55	0.63	4.47	0.60
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.41	4.25	0.50	5.00	0.00	4.44	0.62	4.59	0.57	4.47	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.63	4.50	0.58	5.00	0.00	4.47	0.62	4.69	0.54	4.53	0.60
<b>Overall</b>	<b>4.06</b>	<b>0.53</b>	<b>4.33</b>	<b>0.47</b>	<b>5.00</b>	<b>0.00</b>	<b>4.47</b>	<b>0.57</b>	<b>4.61</b>	<b>0.53</b>	<b>4.49</b>	<b>0.55</b>
<b>Rankings</b>	<b>5</b>		<b>4</b>		<b>1</b>		<b>3</b>		<b>2</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 22: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Evaluation is 4.49 (high). The highest satisfaction score are 4.53 (Very high) on the "Evaluation methods and assessment of performance are fair, transparent and verifiable." The lowest satisfaction score of 4.47 (high) belong to the item "Evaluation methods are in line with the objectives of the course." and ".Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus."

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 4.06 belongs to Martin de tours school of management and Economics.

**Table 23: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Student Advising**

Student Advising	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=32)		Graduate School of Human Sciences (n=29)		Overall (n=72)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.17	0.75	4.25	0.50	5.00	0.00	4.50	0.62	4.79	0.41	4.58	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.52	4.25	0.50	5.00	0.00	4.56	0.67	4.76	0.44	4.61	0.57
<b>Overall</b>	<b>4.25</b>	<b>0.61</b>	<b>4.25</b>	<b>0.50</b>	<b>5.00</b>	<b>0.00</b>	<b>4.53</b>	<b>0.59</b>	<b>4.78</b>	<b>0.39</b>	<b>4.60</b>	<b>0.53</b>
<b>Rankings</b>	<b>4</b>		<b>4</b>		<b>1</b>		<b>3</b>		<b>2</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 23: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Student Advising is 4.60 (Very high). The Highest satisfaction score is 4.61 (Very high) on the "Academic advisers offer advice on learning, study plan, registration and other problems," and "Students are given advice and guidance when needed" score of 4.58 respectively.

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology and the lowest score of 4.25 (high) belongs to those from Martin de tours school of management and Economics and Vincent Mary School of Science and Technology.

**Table 24: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Extra-curricular Activities**

Extra-curricular Activities	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=32)		Graduate School of Human Sciences (n=29)		Overall (n=72)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.17	0.75	4.75	0.50	5.00	0.00	4.16	0.57	4.62	0.56	4.39	0.62
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.17	0.75	4.50	0.58	5.00	0.00	4.28	0.68	4.52	0.57	4.39	0.64
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00	4.25	0.96	5.00	0.00	4.28	0.63	4.59	0.57	4.39	0.62
24.The Last Orientation provides you with information about how to succeed in your career.	4.00	0.63	4.25	0.96	5.00	0.00	4.13	0.66	4.48	0.63	4.28	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.83	0.41	4.50	0.58	5.00	0.00	4.16	0.68	4.55	0.57	4.32	0.65
<b>Overall</b>	<b>4.03</b>	<b>0.48</b>	<b>4.45</b>	<b>0.68</b>	<b>5.00</b>	<b>0.00</b>	<b>4.20</b>	<b>0.54</b>	<b>4.55</b>	<b>0.51</b>	<b>4.35</b>	<b>0.55</b>
<b>Rankings</b>	<b>5</b>		<b>3</b>		<b>1</b>		<b>4</b>		<b>2</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 24: It demonstrates that the average overall score of the doctoral degree graduates' satisfaction toward the Extra-curricular Activities is 4.35 (high). The highest satisfaction score is 4.39 (high) on the "The Freshmen Orientation provides you with information about University regulations.", Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study." and "Extra-curricular activities help you apply knowledge gained in the field of study." The lowest satisfaction score of 4.28 (high) belongs to "The Last Orientation provides you with information about how to succeed in your career."

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest score of 4.03 (high) belongs to the ones from Martin de tours school of management and Economics.

**Table 25: Mean and Standard Deviation of the Doctoral Degree Graduates' Satisfaction toward the Learning Development/Improvement**

Learning Development/ Improvement	Martin de tours school of management and Economics (n=6)		Vincent Mary School of Science and Technology (n=4)		Theophane Venard School of Biotechnology (n=1)		Graduate School of Business and Advanced Technology Management (n=32)		Graduate School of Human Sciences (n=29)		Overall (n=72)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.00	0.63	4.50	0.58	5.00	0.00	4.53	0.51	4.59	0.57	4.51	0.56
27.Knowledge	4.33	0.52	4.00	0.82	5.00	0.00	4.63	0.49	4.62	0.49	4.57	0.53
28.Cognitive skills	4.33	0.52	4.25	0.50	5.00	0.00	4.72	0.46	4.55	0.63	4.60	0.55
29.Interpersonal skills and responsibility	4.17	0.75	4.25	0.50	5.00	0.00	4.59	0.56	4.59	0.50	4.54	0.56
30.Analytical analysis, communication and information technology skills	4.17	0.75	4.25	0.50	5.00	0.00	4.59	0.56	4.38	0.82	4.46	0.69
<b>Overall</b>	<b>4.20</b>	<b>0.55</b>	<b>4.25</b>	<b>0.53</b>	<b>5.00</b>	<b>0.00</b>	<b>4.61</b>	<b>0.43</b>	<b>4.54</b>	<b>0.52</b>	<b>4.54</b>	<b>0.49</b>
<b>Rankings</b>	<b>5</b>		<b>4</b>		<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 25: It shows that the average overall score of the doctoral degree graduates' satisfaction toward the Learning Development/Improvement is 4.54 (Very high). The highest satisfaction score is 4.60 (Very high) on the "Cognitive skills" whereas the lowest one is 4.46 (high) on "Analytical analysis, communication and information technology skills."

When considering individual schools, the top score of 5.00 (Very high) belongs to the respondents from Theophane Venard School of Biotechnology whereas the lowest one of 4.20 (high) belongs to the respondents from Martin de tours school of management and Economics.

### Part III : Satisfaction Comparison of the Three Levels

A Comparative Study of Satisfaction towards the program quality of Assumption University among the Bachelor's Degree, Master's Degree and Doctoral Degree graduates is shown in Table 26-34.

**Table 26: Mean and Standard Deviation of Graduates' Satisfaction toward Programs**

Programs	AU's Graduates Class 49							
	Doctoral degree (n=72)		Master's degree (n=415)		Bachelor's degree (n=1,873)		Total (n=2,360)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1.Contents are up-to-date and well-designed.	4.43	0.62	4.38	0.63	4.28	0.45	4.30	0.49
2.Courses offered are useful to students.	4.49	0.60	4.35	0.64	4.33	0.52	4.33	0.55
3.Knowledge acquired enables you to get job easily.	4.44	0.63	4.28	0.66	4.32	0.51	4.32	0.54
<b>Total</b>	<b>4.45</b>	<b>0.54</b>	<b>4.33</b>	<b>0.54</b>	<b>4.31</b>	<b>0.40</b>	<b>4.32</b>	<b>0.43</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), 3.51-4.50 = High), (4.51-5.00 = Very high)

Table 26: It is demonstrated that the overall average score of the AU's graduates' satisfaction toward the Programs is 4.32 (high). In summary, the top satisfaction score is 4.33 (high) which belongs to "Courses offered are useful to students." The lowest average score is 4.32 which belongs to "Contents are up-to-date and well-designed". It is a top priority to be improved.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates towards the Programs are 4.45, 4.33, and 4.31 respectively, which are at the high level.

**Table 27: Mean and Standard Deviation of Graduates' Satisfaction toward Lecturers**

Lecturers	AU's Graduates Class 49							
	Doctoral degree (n=72)		Master's degree (n=415)		Bachelor's degree (n=1,873)		Total (n=2,360)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4..Lecturers have knowledge and experience related to the courses they teach.	4.58	0.55	4.45	0.61	4.40	0.50	4.41	0.52
5.Lecturers have taught the syllabus contents within the time-frame given.	4.56	0.58	4.46	0.61	4.40	0.52	4.42	0.54
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.65	0.53	4.47	0.61	4.38	0.52	4.41	0.54
7.Lecturers have given students advice on learning and self-development.	4.64	0.54	4.43	0.63	4.36	0.52	4.38	0.54
8.Lecturers have utilized effective teaching methodology.	4.63	0.54	4.41	0.63	4.30	0.51	4.33	0.54
<b>Total</b>	<b>4.61</b>	<b>0.49</b>	<b>4.44</b>	<b>0.51</b>	<b>4.37</b>	<b>0.40</b>	<b>4.39</b>	<b>0.43</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 27: It is demonstrated that the overall average score of the AU's graduates' satisfaction with the Lecturers is 4.39 (high). In summary, the top satisfaction score is 4.42 (high) which belongs to "Lecturers have taught the syllabus contents within the time-frame given." The lowest average score is 4.33 which belongs to the "Lecturers have utilized effective teaching methodology." It should be considered improving as a first priority.

When considering the degree levels, the scores of the Doctoral degree, Master's degree, and Bachelor's degree graduates toward the Lecturers are 4.61, 4.44, and 4.37 respectively. These scores are at the high to very high level.

**Table 28: Mean and Standard Deviation of Graduates' Satisfaction toward Teaching and Learning**

Teaching and Learning	AU's Graduates Class 49							
	Doctoral degree (n=72)		Master's degree (n=415)		Bachelor's degree (n=1,873)		Total (n=2,360)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
9.Teaching and learning activities are in accordance with the objectives of the program.	4.53	0.60	4.37	0.63	4.27	0.58	4.29	0.59
10.A clear study plan is provided to students.	4.54	0.58	4.34	0.64	4.26	0.68	4.28	0.67
11.Teaching strategies enhance critical, analytical and problem-solving skills.	4.47	0.60	4.36	0.62	4.32	0.53	4.33	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.51	0.58	4.38	0.62	4.23	0.63	4.26	0.63
13.Appropriate courses and supplementary materials as well as educational technologies are provided to students.	4.47	0.63	4.32	0.65	4.18	0.69	4.21	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.54	0.58	4.24	0.73	4.14	0.67	4.17	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.51	0.58	4.33	0.64	4.18	0.69	4.22	0.68
<b>Total</b>	<b>4.51</b>	<b>0.48</b>	<b>4.33</b>	<b>0.52</b>	<b>4.22</b>	<b>0.45</b>	<b>4.25</b>	<b>0.47</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 28: It is demonstrated that the overall average score of the AU's graduates' satisfaction with the Teaching and Learning is 4.25 (high). In summary, the top satisfaction score is 4.33 (high) which belongs to "Teaching strategies enhance critical, analytical and problem-solving skills" The lowest average score is 4.17 which belongs to "Classrooms, libraries, laboratories and information technology support teaching and learning.." Anyway, the score is still at the high level. It is a top priority to be improved.

When considering the degree levels, the score of Doctoral degree, Master's degree, and Bachelor's degree graduates toward Teaching and Learning are 4.51, 4.33, and 4.22 respectively. These satisfaction scores are still at the high to very high level.



**Table 29: Mean and Standard Deviation of Graduates' Satisfaction toward Evaluation**

Evaluation	AU's Graduates Class 49							
	Doctoral degree (n=72)		Master's degree (n=415)		Bachelor's degree (n=1,873)		Total (n=2,360)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
16.Evaluation methods are in line with the objectives of the course.	4.47	0.60	4.29	0.66	4.15	0.67	4.18	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.47	0.58	4.36	0.65	4.15	0.68	4.20	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.53	0.60	4.35	0.64	4.09	0.71	4.15	0.71
<b>Total</b>	<b>4.49</b>	<b>0.55</b>	<b>4.33</b>	<b>0.57</b>	<b>4.13</b>	<b>0.59</b>	<b>4.18</b>	<b>0.59</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 29: It is demonstrated that the overall average score of the AU graduates' satisfaction with the Evaluation is 4.18 (High). In summary, the top satisfaction score is 4.20 (high) which belong to "Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus". The lowest score of 4.15 which belongs to the "Evaluation methods and assessment of performance are fair, transparent and verifiable.", and this should be improved as a priority.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.49, 4.33, and 4.13 respectively. These satisfaction scores are still at the high level.

**Table 30: Mean and Standard Deviation of Graduates' Satisfaction toward Student Advising**

Student Advising	AU's Graduates Class 49							
	Doctoral degree (n=72)		Master's degree (n=415)		Bachelor's degree (n=1,873)		Total (n=2,360)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
19.Students are given advice and guidance when needed.	4.58	0.58	4.33	0.66	4.19	0.70	4.23	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.61	0.57	4.29	0.67	4.19	0.73	4.22	0.72
<b>Total</b>	<b>4.60</b>	<b>0.53</b>	<b>4.31</b>	<b>0.62</b>	<b>4.19</b>	<b>0.65</b>	<b>4.22</b>	<b>0.64</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 30: It is demonstrated that the overall average score of AU graduates' satisfaction with the Student Advising is 4.22 (high). The two items of this aspect, namely, "Students are given advice and guidance when needed" and "Academic advisers offer advice on learning, study plan, registration and other problems" got the average scores of 4.23 and 4.22 respectively. The high score should be maintained.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.60, 4.31, and 4.19 respectively. They are at the high to very high level.

**Table 31: Mean and Standard Deviation of Graduates' Satisfaction toward Extra-curricular Activities**

Extra-curricular Activities	AU's Graduates Class 49							
	Doctoral degree (n=72)		Master's degree (n=415)		Bachelor's degree (n=1,873)		Total (n=2,360)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
21.The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.	4.39	0.62	4.26	0.68	4.07	0.74	4.11	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.39	0.64	4.22	0.68	4.09	0.73	4.12	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.39	0.62	4.17	0.73	4.12	0.73	4.13	0.73
24.The Last Orientation provides you with information about how to succeed in your career.	4.28	0.68	4.13	0.72	4.05	0.73	4.07	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.32	0.65	4.23	0.68	4.09	0.72	4.12	0.71
<b>Total</b>	<b>4.35</b>	<b>0.55</b>	<b>4.20</b>	<b>0.60</b>	<b>4.08</b>	<b>0.61</b>	<b>4.11</b>	<b>0.61</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 31: It is demonstrated that the overall average score of AU graduates' satisfaction with the Extra-curricular Activities is 4.11 (high). In summary, the top satisfaction score is 4.13 (high) which belongs to "Extra-curricular activities help you apply knowledge gained in the field of study." The lowest score of 4.07 and 4.11 belongs to "The Last Orientation provides you with information about how to succeed in your career." and "The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically". These 2 aspects of Extra-curricular Activities should be improved as priorities.

When considering the degree levels, the score of the Doctoral degree, Master's degree, and Bachelor's degree graduates are 4.35, 4.20, and 4.08 respectively. These scores are still at the high level.

**Table 32: Mean and Standard Deviation of Graduates' Satisfaction level toward Learning Development/Improvement**

Learning Development/Improvement	AU's graduates Class 49							
	Doctoral degree (n=72)		Master's degree (n=415)		Bachelor's degree (n=1,873)		Total (n=2,360)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
26.Morals and ethics	4.51	0.56	4.31	0.69	4.17	0.73	4.21	0.72
27.Knowledge	4.57	0.53	4.44	0.61	4.28	0.71	4.31	0.70
28.Cognitive skills	4.60	0.55	4.41	0.62	4.25	0.71	4.29	0.69
29.Interpersonal skills and responsibility	4.54	0.56	4.47	0.62	4.34	0.69	4.37	0.68
30.Analytical analysis, communication and information technology skills	4.46	0.69	4.50	0.55	4.28	0.70	4.33	0.68
<b>Total</b>	<b>4.54</b>	<b>0.49</b>	<b>4.43</b>	<b>0.54</b>	<b>4.26</b>	<b>0.59</b>	<b>4.30</b>	<b>0.59</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>			

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 32: It is demonstrated that the overall average score of the AU graduates' satisfaction with the Learning Development/Improvement is 4.30 (high). In summary, the top satisfaction score is 4.37 (high) which belongs to "Interpersonal skills and responsibility". The lowest score of 4.21 belongs to "Morals and ethics" which is still at the high level.

When considering the degree levels, the scores of the Doctor degree, Master's degree, and Bachelor's degree graduates are 4.54, 4.43, and 4.26 respectively. They are at the high to very high level.

**Table 33 Comparison of Satisfaction Scores among the Three Levels**

Attributes	AU's Graduates Class 49					
	Doctoral degree (n=72)		Master's degree (n=415)		Bachelor's degree (n=1,873)	
	Mean	SD	Mean	SD	Mean	SD
Program	4.45	0.54	4.33	0.54	4.31	0.40
Lecturers	4.61	0.49	4.44	0.51	4.37	0.40
Teaching and Learning	4.51	0.48	4.33	0.52	4.22	0.45
Evaluation	4.49	0.55	4.33	0.57	4.13	0.59
Student Advising	4.60	0.53	4.31	0.62	4.19	0.65
Extra-curricular Activities	4.35	0.55	4.20	0.60	4.08	0.61
Learning Development/Improvement	4.54	0.49	4.43	0.54	4.26	0.59
<b>Total</b>	<b>4.50</b>	<b>0.43</b>	<b>4.34</b>	<b>0.48</b>	<b>4.23</b>	<b>0.44</b>
<b>Rankings</b>	<b>1</b>		<b>2</b>		<b>3</b>	

**Interpretation of the Score:** (1.00-1.50 = Very low), (1.51-2.50 = Low), (2.51-3.50 = Moderate), (3.51-4.50 = High), (4.51-5.00 = Very high)

Table 33: Overall, the Doctoral degree graduates have the most satisfaction with the mean score of 4.50 (high). It is followed by the Master's degree score of 4.34 (high), and the Bachelor's degree score of 4.23 (High) respectively. All scores of the three levels are at the high level. These high scores should be maintained.

**Table 34 Satisfaction Scores Rankings**

Aspects of the Program Quality	The Perception of the AU Graduates Class 49 (n=2,360)		
	Mean	SD	Rankings
Programs	4.32	0.43	2
Lecturers	4.39	0.43	1
Teaching and Learning	4.25	0.47	4
Evaluation	4.18	0.59	6
Student Advising	4.22	0.64	5
Extra-curricular Activities	4.11	0.61	7
Learning Development/Improvement	4.30	0.59	3
<b>Overall Aspects</b>	<b>4.26</b>	<b>0.45</b>	

Table 34: It is demonstrates that the top three of the satisfaction scores with respect to the seven aspects of program quality are first Lecturers 4.39 (High), second, Programs 4.32 (High), and third, Student Learning Development/Improvement 4.30 (High) respectively. The overall average score is 4.26 which is still at the high level. The high score of satisfaction like this should be maintained and increased more.

## **Bibliography**

สำนักงานรับรองมาตรฐานและประเมินคุณภาพการศึกษา (องค์การมหาชน). (2547). **ระบบการประกันคุณภาพการศึกษา ตามเจตนารมณ์ของพระราชบัญญัติการศึกษาแห่งชาติ พ.ศ. 2542**. กรุงเทพฯ. บริษัท พิมพ์ดี จำกัด. พิมพ์ครั้งที่ 2.

Research Institute. (2547). **A Job Placement Survey of Assumption University Graduates Academic Year 2002**. Assumption University.

Research Institute. (2547). **A Study on Graduate's Satisfaction with AU Service (Academic Year 2002)**. Assumption University.

จุฑาภรณ์ บุรณะโอศถ. (2552). **ความพึงพอใจของบัณฑิตต่อการให้บริการของมหาวิทยาลัยอัสสัมชัญ (ปีการศึกษา 2550)**. สถาบันวิจัย มหาวิทยาลัยอัสสัมชัญ

## **Appendix**

- **Questionnaire**
- **AU Graduates' Satisfaction toward Program Quality Class 49 of each Faculty**



Dear Graduates,

This questionnaire concerns with the quality of the program you completed. Please rate your level of agreement with each of the following items below. Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

1 = strongly disagree

5 = strongly agree

	Level of agreement				
	1	2	3	4	5
<b>Programs</b>					
1. Contents are up-to-date and well-designed.					
2. Courses offered are useful to students.					
3. Knowledge acquired enables you to get job easily.					
<b>Lecturers</b>					
4. Lecturers have knowledge and experience related to the courses they teach.					
5. Lecturers have taught the syllabus contents within the time-frame given.					
6. Lecturers have encouraged students to engage in self-directed learning and self-development.					
7. Lecturers have given students advice on learning and self-development.					
8. Lecturers have utilized effective teaching methodology.					
<b>Teaching and Learning</b>					
9. Teaching and learning activities are in accordance with the objectives of the program.					
10. A clear study plan is provided to students.					
11. Teaching strategies enhance critical, analytical and problem-solving skills.					
12. Teaching and learning activities encourage application of knowledge acquired.					
13. Appropriate course and supplementary materials as well as educational technologies are provided to students.					
14. Classrooms, libraries, laboratories and information technology support teaching and learning.					
15. Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)					
<b>Evaluation</b>					

	Level of agreement				
	1	2	3	4	5
16. Evaluation methods are in line with the objectives of the course.					
17. Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.					
18. Evaluation methods and assessment of performance are fair, transparent and verifiable.					
<b>Student Advising</b>					
19. Students are given advice and guidance when needed.					
20. Academic advisers offer advice on learning, study plan, registration and other problems.					
<b>Extra-curricular Activities</b>					
21. The Freshmen Orientation provides you with information about University regulations, University life and how to succeed academically.					
22. Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.					
23. Extra-curricular activities help you apply knowledge gained in the field of study.					
24. The Last Orientation provides you with information about how to succeed in your career.					
25. Extra-curricular activities develop student relationship and establish a network of contacts with others.					
<b>I have developed/improved in the following learning domains:</b>					
26. Morals and ethics					
27. Knowledge					
28. Cognitive skills					
29. Interpersonal skills and responsibility					
30. Analytical analysis, communication and information technology skills					

**AU Graduates' Satisfaction toward Program Quality**  
**Class 49 of each Faculty**

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School
	of Management and
	Economics
Program	-
Number of Enrolling Students (N = Population)	989
Number of Respondents (n = Sample)	908
Percentage of Respondent to Enrolling Students	91.81

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.28	0.45
2.Courses offered are useful to students.	4.32	0.52
3.Knowledge acquired enables you to get job easily.	4.31	0.50
<b>Total</b>	<b>4.30</b>	<b>0.40</b>
<b>Teaching and Learning</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.41	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.37	0.52
7.Lecturers have given students advice on learning and self-development.	4.36	0.51
8.Lecturers have utilized effective teaching methodology.	4.29	0.51
<b>Total</b>	<b>4.37</b>	<b>0.38</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.59
10.A clear study plan is provided to students.	4.23	0.68
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.15	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.69
<b>Total</b>	<b>4.21</b>	<b>0.44</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.16	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.71
<b>Total</b>	<b>4.13</b>	<b>0.58</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.15	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.72
<b>Total</b>	<b>4.16</b>	<b>0.62</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.08	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.08	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.12	0.72
24.The Last Orientation provides you information on how to succeed in your career.	4.02	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.72
<b>Total</b>	<b>4.08</b>	<b>0.60</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.19	0.72
27.Knowledge	4.29	0.70
28.Cognitive skills	4.28	0.69
29.Interpersonal skills and responsibility	4.37	0.68
30.Analytical analysis, communication and information technology skills	4.29	0.69
<b>Total</b>	<b>4.29</b>	<b>0.58</b>
<b>Total all</b>	<b>4.22</b>	<b>0.42</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School
	of Management and
	Economics
Program	Marketing
Number of Enrolling Students (N = Population)	250
Number of Respondents (n = Sample)	223
Percentage of Respondent to Enrolling Students	89.20

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.29	0.46
2.Courses offered are useful to students.	4.35	0.53
3.Knowledge acquired enables you to get job easily.	4.33	0.49
<b>Total</b>	<b>4.33</b>	<b>0.41</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.34	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.41	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.35	0.53
7.Lecturers have given students advice on learning and self-development.	4.33	0.51
8.Lecturers have utilized effective teaching methodology.	4.31	0.50
<b>Total</b>	<b>4.35</b>	<b>0.39</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.30	0.59
10.A clear study plan is provided to students.	4.17	0.75
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.34	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.65
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.22	0.70
<b>Total</b>	<b>4.23</b>	<b>0.44</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.17	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.16	0.73
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.07	0.74
<b>Total</b>	<b>4.13</b>	<b>0.61</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.14	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.10	0.71
<b>Total</b>	<b>4.12</b>	<b>0.62</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.06	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.11	0.74
24.The Last Orientation provides you information on how to succeed in your career.	4.01	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.71
<b>Total</b>	<b>4.07</b>	<b>0.59</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.22	0.73
27.Knowledge	4.31	0.69
28.Cognitive skills	4.32	0.69
29.Interpersonal skills and responsibility	4.37	0.68
30.Analytical analysis, communication and information technology skills	4.28	0.73
<b>Total</b>	<b>4.30</b>	<b>0.59</b>
<b>Total all</b>	<b>4.23</b>	<b>0.43</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Finance and Banking
Number of Enrolling Students (N = Population)	5
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	80.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.50
7.Lecturers have given students advice on learning and self-development.	4.25	0.50
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
<b>Total</b>	<b>4.10</b>	<b>0.12</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.75	0.50
10.A clear study plan is provided to students.	3.75	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.75	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	3.75	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
<b>Total</b>	<b>3.86</b>	<b>0.12</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.75	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.75	0.50
<b>Total</b>	<b>3.83</b>	<b>0.33</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.75	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.50	0.58
<b>Total</b>	<b>3.63</b>	<b>0.48</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.75	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.75	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.75	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.82
<b>Total</b>	<b>3.85</b>	<b>0.10</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.75	0.50
27.Knowledge	3.50	0.58
28.Cognitive skills	4.00	0.82
29.Interpersonal skills and responsibility	4.00	0.82
30.Analytical analysis, communication and information technology skills	4.25	0.50
<b>Total</b>	<b>3.90</b>	<b>0.26</b>
<b>Total all</b>	<b>3.90</b>	<b>0.09</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Accounting
Number of Enrolling Students (N = Population)	167
Number of Respondents (n = Sample)	163
Percentage of Respondent to Enrolling Students	97.60

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.26	0.44
2.Courses offered are useful to students.	4.29	0.53
3.Knowledge acquired enables you to get job easily.	4.29	0.53
<b>Total</b>	<b>4.28</b>	<b>0.40</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.39	0.50
7.Lecturers have given students advice on learning and self-development.	4.37	0.53
8.Lecturers have utilized effective teaching methodology.	4.29	0.52
<b>Total</b>	<b>4.37</b>	<b>0.38</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.57
10.A clear study plan is provided to students.	4.25	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.28	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.18	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.22	0.66
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.09	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.64
<b>Total</b>	<b>4.20</b>	<b>0.44</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.11	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.10	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.12	0.72
<b>Total</b>	<b>4.11</b>	<b>0.60</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.09	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.10	0.73
<b>Total</b>	<b>4.09</b>	<b>0.65</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.09	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.02	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.02	0.72
24.The Last Orientation provides you information on how to succeed in your career.	3.96	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.01	0.70
<b>Total</b>	<b>4.02</b>	<b>0.60</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.21	0.74
27.Knowledge	4.29	0.70
28.Cognitive skills	4.31	0.69
29.Interpersonal skills and responsibility	4.41	0.68
30.Analytical analysis, communication and information technology skills	4.24	0.71
<b>Total</b>	<b>4.29</b>	<b>0.60</b>
<b>Total all</b>	<b>4.20</b>	<b>0.42</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	International Business
	Management
Number of Enrolling Students (N = Population)	90
Number of Respondents (n = Sample)	79
Percentage of Respondent to Enrolling Students	87.78

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.23	0.42
2.Courses offered are useful to students.	4.28	0.53
3.Knowledge acquired enables you to get job easily.	4.33	0.50
<b>Total</b>	<b>4.28</b>	<b>0.36</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.34	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.44	0.57
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.34	0.48
7.Lecturers have given students advice on learning and self-development.	4.27	0.47
8.Lecturers have utilized effective teaching methodology.	4.20	0.49
<b>Total</b>	<b>4.32</b>	<b>0.35</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.63
10.A clear study plan is provided to students.	4.27	0.65
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.24	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.68
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.64
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.10	0.74
<b>Total</b>	<b>4.17</b>	<b>0.43</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.06	0.63
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.61
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.66
<b>Total</b>	<b>4.12</b>	<b>0.52</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.14	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.67
<b>Total</b>	<b>4.20</b>	<b>0.57</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.14	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.09	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.13	0.70
24.The Last Orientation provides you information on how to succeed in your career.	4.03	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.15	0.70
<b>Total</b>	<b>4.11</b>	<b>0.56</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.16	0.72
27.Knowledge	4.33	0.61
28.Cognitive skills	4.29	0.66
29.Interpersonal skills and responsibility	4.35	0.62
30.Analytical analysis, communication and information technology skills	4.34	0.62
<b>Total</b>	<b>4.30</b>	<b>0.52</b>
<b>Total all</b>	<b>4.21</b>	<b>0.38</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of Management and Economics
Program	Business Information Sys.
Number of Enrolling Students (N = Population)	24
Number of Respondents (n = Sample)	19
Percentage of Respondent to Enrolling Students	79.17

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.32	0.48
2.Courses offered are useful to students.	4.47	0.51
3.Knowledge acquired enables you to get job easily.	4.37	0.60
<b>Total</b>	<b>4.39</b>	<b>0.47</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.42	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.58	0.51
7.Lecturers have given students advice on learning and self-development.	4.47	0.51
8.Lecturers have utilized effective teaching methodology.	4.53	0.51
<b>Total</b>	<b>4.48</b>	<b>0.44</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.37	0.50
10.A clear study plan is provided to students.	4.21	0.85
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.42	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.37	0.68
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.21	0.79
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.47	0.51
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.76
<b>Total</b>	<b>4.32</b>	<b>0.53</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.26	0.56
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.32	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.32	0.75
<b>Total</b>	<b>4.30</b>	<b>0.60</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.37	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.47	0.61
<b>Total</b>	<b>4.42</b>	<b>0.61</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.95	0.85
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.11	0.81
24.The Last Orientation provides you information on how to succeed in your career.	3.95	0.85
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.11	0.81
<b>Total</b>	<b>4.08</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.32	0.82
27.Knowledge	4.37	0.76
28.Cognitive skills	4.42	0.69
29.Interpersonal skills and responsibility	4.47	0.70
30.Analytical analysis, communication and information technology skills	4.53	0.70
<b>Total</b>	<b>4.42</b>	<b>0.67</b>
<b>Total all</b>	<b>4.34</b>	<b>0.51</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management
Number of Enrolling Students (N = Population)	29
Number of Respondents (n = Sample)	22
Percentage of Respondent to Enrolling Students	75.86

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.23	0.43
2.Courses offered are useful to students.	4.32	0.57
3.Knowledge acquired enables you to get job easily.	4.18	0.39
<b>Total</b>	<b>4.24</b>	<b>0.37</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.23	0.43
5.Lecturers have taught the syllabus content within the time-frame given.	4.27	0.46
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.18	0.50
7.Lecturers have given students advice on learning and self-development.	4.27	0.46
8.Lecturers have utilized effective teaching methodology.	4.18	0.39
<b>Total</b>	<b>4.23</b>	<b>0.35</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.32	0.57
10.A clear study plan is provided to students.	4.00	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.23	0.43
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.09	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.05	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.09	0.68
<b>Total</b>	<b>4.11</b>	<b>0.37</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.95	0.72
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.05	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.62
<b>Total</b>	<b>4.00</b>	<b>0.55</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.18	0.59
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.09	0.68
<b>Total</b>	<b>4.14</b>	<b>0.56</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.95	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.62
24.The Last Orientation provides you information on how to succeed in your career.	3.77	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.95	0.49
<b>Total</b>	<b>3.95</b>	<b>0.45</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.09	0.43
27.Knowledge	4.18	0.59
28.Cognitive skills	4.00	0.69
29.Interpersonal skills and responsibility	3.95	0.65
30.Analytical analysis, communication and information technology skills	4.14	0.71
<b>Total</b>	<b>4.07</b>	<b>0.47</b>
<b>Total all</b>	<b>4.10</b>	<b>0.37</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Hospitality and Tourism
	Management
Number of Enrolling Students (N = Population)	112
Number of Respondents (n = Sample)	104
Percentage of Respondent to Enrolling Students	92.86

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.29	0.46
2.Courses offered are useful to students.	4.36	0.54
3.Knowledge acquired enables you to get job easily.	4.36	0.48
<b>Total</b>	<b>4.33</b>	<b>0.40</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.54
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.55
7.Lecturers have given students advice on learning and self-development.	4.38	0.51
8.Lecturers have utilized effective teaching methodology.	4.32	0.53
<b>Total</b>	<b>4.41</b>	<b>0.41</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.39	0.60
10.A clear study plan is provided to students.	4.31	0.70
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.32	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.21	0.76
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.22	0.76
<b>Total</b>	<b>4.30</b>	<b>0.48</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.72
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.72
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.04	0.74
<b>Total</b>	<b>4.15</b>	<b>0.61</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.23	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.30	0.74
<b>Total</b>	<b>4.26</b>	<b>0.61</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.15	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.18	0.76
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.27	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.26	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.21	0.75
<b>Total</b>	<b>4.22</b>	<b>0.67</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.22	0.76
27.Knowledge	4.23	0.79
28.Cognitive skills	4.31	0.73
29.Interpersonal skills and responsibility	4.42	0.69
30.Analytical analysis, communication and information technology skills	4.38	0.71
<b>Total</b>	<b>4.31</b>	<b>0.60</b>
<b>Total all</b>	<b>4.29</b>	<b>0.46</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Real Estate
Number of Enrolling Students (N = Population)	68
Number of Respondents (n = Sample)	62
Percentage of Respondent to Enrolling Students	91.18

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.31	0.46
2.Courses offered are useful to students.	4.24	0.50
3.Knowledge acquired enables you to get job easily.	4.26	0.48
<b>Total</b>	<b>4.27</b>	<b>0.38</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.48	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.37	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.32	0.47
7.Lecturers have given students advice on learning and self-development.	4.34	0.48
8.Lecturers have utilized effective teaching methodology.	4.29	0.52
<b>Total</b>	<b>4.36</b>	<b>0.40</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.19	0.54
10.A clear study plan is provided to students.	4.16	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.45
12.Teaching and learning activities encourage application of knowledge acquired.	4.34	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.18	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.59
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.08	0.68
<b>Total</b>	<b>4.19</b>	<b>0.40</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.19	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.06	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.10	0.69
<b>Total</b>	<b>4.12</b>	<b>0.59</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.26	0.65
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.21	0.70
<b>Total</b>	<b>4.23</b>	<b>0.58</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.06	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.08	0.64
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.18	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.02	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.68
<b>Total</b>	<b>4.08</b>	<b>0.55</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.18	0.71
27.Knowledge	4.35	0.75
28.Cognitive skills	4.27	0.68
29.Interpersonal skills and responsibility	4.35	0.68
30.Analytical analysis, communication and information technology skills	4.23	0.78
<b>Total</b>	<b>4.28</b>	<b>0.60</b>
<b>Total all</b>	<b>4.22</b>	<b>0.40</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Industrial Management
Number of Enrolling Students (N = Population)	11
Number of Respondents (n = Sample)	9
Percentage of Respondent to Enrolling Students	81.82

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.50
2.Courses offered are useful to students.	4.33	0.50
3.Knowledge acquired enables you to get job easily.	4.33	0.50
<b>Total</b>	<b>4.33</b>	<b>0.44</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.56	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.44	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.50
7.Lecturers have given students advice on learning and self-development.	4.44	0.53
8.Lecturers have utilized effective teaching methodology.	4.44	0.53
<b>Total</b>	<b>4.51</b>	<b>0.40</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.11	0.60
10.A clear study plan is provided to students.	4.44	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.44	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.22	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.33
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.22	0.67
<b>Total</b>	<b>4.27</b>	<b>0.35</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.11	0.78
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.71
<b>Total</b>	<b>4.15</b>	<b>0.56</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.33	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.56	0.53
<b>Total</b>	<b>4.44</b>	<b>0.53</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.89	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.22	0.67
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.22	0.83
24.The Last Orientation provides you information on how to succeed in your career.	4.22	0.83
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.11	0.78
<b>Total</b>	<b>4.13</b>	<b>0.60</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.56	0.53
27.Knowledge	4.56	0.53
28.Cognitive skills	4.44	0.53
29.Interpersonal skills and responsibility	4.44	0.53
30.Analytical analysis, communication and information technology skills	4.44	0.53
<b>Total</b>	<b>4.49</b>	<b>0.45</b>
<b>Total all</b>	<b>4.33</b>	<b>0.36</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Insurance
Number of Enrolling Students (N = Population)	12
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	91.67

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.27	0.47
2.Courses offered are useful to students.	4.55	0.52
3.Knowledge acquired enables you to get job easily.	4.27	0.47
<b>Total</b>	<b>4.36</b>	<b>0.38</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.64	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.45	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.36	0.50
7.Lecturers have given students advice on learning and self-development.	4.36	0.67
8.Lecturers have utilized effective teaching methodology.	4.45	0.52
<b>Total</b>	<b>4.45</b>	<b>0.45</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.75
10.A clear study plan is provided to students.	4.36	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.18	0.40
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.09	0.83
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.77
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.91	0.83
<b>Total</b>	<b>4.16</b>	<b>0.54</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.09	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.91	0.83
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.91	0.83
<b>Total</b>	<b>3.97</b>	<b>0.69</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.18	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.27	0.79
<b>Total</b>	<b>4.23</b>	<b>0.72</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.91	0.83
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.91	0.94
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.91	0.94
24.The Last Orientation provides you information on how to succeed in your career.	3.91	0.83
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.77
<b>Total</b>	<b>3.93</b>	<b>0.83</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.77
27.Knowledge	4.27	0.79
28.Cognitive skills	4.27	0.79
29.Interpersonal skills and responsibility	4.27	0.79
30.Analytical analysis, communication and information technology skills	4.09	0.83
<b>Total</b>	<b>4.18</b>	<b>0.70</b>
<b>Total all</b>	<b>4.18</b>	<b>0.56</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of Management and Economics
Program	Business Economics
Number of Enrolling Students (N = Population)	31
Number of Respondents (n = Sample)	29
Percentage of Respondent to Enrolling Students	93.55

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.28	0.45
2.Courses offered are useful to students.	4.31	0.47
3.Knowledge acquired enables you to get job easily.	4.10	0.49
<b>Total</b>	<b>4.23</b>	<b>0.38</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.48	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.45	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.41	0.57
7.Lecturers have given students advice on learning and self-development.	4.45	0.57
8.Lecturers have utilized effective teaching methodology.	4.34	0.48
<b>Total</b>	<b>4.43</b>	<b>0.40</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.34	0.67
10.A clear study plan is provided to students.	4.21	0.68
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.28	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.14	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.97	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.03	0.82
<b>Total</b>	<b>4.16</b>	<b>0.51</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.14	0.74
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.03	0.68
<b>Total</b>	<b>4.10</b>	<b>0.57</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.07	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.14	0.79
<b>Total</b>	<b>4.10</b>	<b>0.67</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.03	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.03	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.62
24.The Last Orientation provides you information on how to succeed in your career.	3.79	0.77
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.97	0.73
<b>Total</b>	<b>3.99</b>	<b>0.57</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.10	0.72
27.Knowledge	4.28	0.80
28.Cognitive skills	4.28	0.70
29.Interpersonal skills and responsibility	4.38	0.73
30.Analytical analysis, communication and information technology skills	4.41	0.68
<b>Total</b>	<b>4.29</b>	<b>0.60</b>
<b>Total all</b>	<b>4.19</b>	<b>0.44</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management-Leadership
	and Entrepreneurship
Number of Enrolling Students (N = Population)	54
Number of Respondents (n = Sample)	53
Percentage of Respondent to Enrolling Students	98.15

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.34	0.48
2.Courses offered are useful to students.	4.32	0.47
3.Knowledge acquired enables you to get job easily.	4.26	0.49
<b>Total</b>	<b>4.31</b>	<b>0.41</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.53	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.36	0.48
7.Lecturers have given students advice on learning and self-development.	4.51	0.50
8.Lecturers have utilized effective teaching methodology.	4.30	0.46
<b>Total</b>	<b>4.43</b>	<b>0.37</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.21	0.57
10.A clear study plan is provided to students.	4.38	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.38	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.36	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.09	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.23	0.67
<b>Total</b>	<b>4.26</b>	<b>0.45</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.13	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.69
<b>Total</b>	<b>4.19</b>	<b>0.49</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.19	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.23	0.70
<b>Total</b>	<b>4.21</b>	<b>0.65</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.17	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.04	0.81
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.19	0.74
<b>Total</b>	<b>4.15</b>	<b>0.62</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.28	0.63
27.Knowledge	4.40	0.66
28.Cognitive skills	4.26	0.68
29.Interpersonal skills and responsibility	4.55	0.57
30.Analytical analysis, communication and information technology skills	4.32	0.64
<b>Total</b>	<b>4.36</b>	<b>0.52</b>
<b>Total all</b>	<b>4.28</b>	<b>0.42</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of Management and Economics
Program	Industrial Management and Logistics
Number of Enrolling Students (N = Population)	50
Number of Respondents (n = Sample)	49
Percentage of Respondent to Enrolling Students	98.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.27	0.45
2.Courses offered are useful to students.	4.33	0.59
3.Knowledge acquired enables you to get job easily.	4.31	0.55
<b>Total</b>	<b>4.30</b>	<b>0.44</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.47	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.47	0.54
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.41	0.57
7.Lecturers have given students advice on learning and self-development.	4.45	0.50
8.Lecturers have utilized effective teaching methodology.	4.24	0.52
<b>Total</b>	<b>4.41</b>	<b>0.38</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.60
10.A clear study plan is provided to students.	4.29	0.61
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.37	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.39	0.64
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.04	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.08	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.61
<b>Total</b>	<b>4.23</b>	<b>0.42</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.16	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.16	0.59
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.06	0.75
<b>Total</b>	<b>4.13</b>	<b>0.55</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.08	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.16	0.77
<b>Total</b>	<b>4.12</b>	<b>0.67</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.12	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.20	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.29	0.74
24.The Last Orientation provides you information on how to succeed in your career.	4.14	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.22	0.69
<b>Total</b>	<b>4.20</b>	<b>0.60</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.20	0.68
27.Knowledge	4.27	0.67
28.Cognitive skills	4.31	0.65
29.Interpersonal skills and responsibility	4.39	0.67
30.Analytical analysis, communication and information technology skills	4.39	0.67
<b>Total</b>	<b>4.31</b>	<b>0.55</b>
<b>Total all</b>	<b>4.26</b>	<b>0.41</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management Information
	System
Number of Enrolling Students (N = Population)	23
Number of Respondents (n = Sample)	21
Percentage of Respondent to Enrolling Students	91.30

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.24	0.44
2.Courses offered are useful to students.	4.24	0.44
3.Knowledge acquired enables you to get job easily.	4.33	0.48
<b>Total</b>	<b>4.27</b>	<b>0.37</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.19	0.40
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.56
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.24	0.54
7.Lecturers have given students advice on learning and self-development.	4.43	0.51
8.Lecturers have utilized effective teaching methodology.	4.19	0.60
<b>Total</b>	<b>4.27</b>	<b>0.35</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.19	0.60
10.A clear study plan is provided to students.	4.14	0.57
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.14	0.57
12.Teaching and learning activities encourage application of knowledge acquired.	4.05	0.59
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.10	0.77
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.05	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.90	0.70
<b>Total</b>	<b>4.08</b>	<b>0.47</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.48
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.14	0.57
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.86	0.65
<b>Total</b>	<b>4.11</b>	<b>0.50</b>



	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.19	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.84
<b>Total</b>	<b>4.10</b>	<b>0.62</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.14	0.65
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.90	0.70
24.The Last Orientation provides you information on how to succeed in your career.	3.95	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.86	0.79
<b>Total</b>	<b>3.97</b>	<b>0.62</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.71
27.Knowledge	4.14	0.65
28.Cognitive skills	4.05	0.67
29.Interpersonal skills and responsibility	4.14	0.79
30.Analytical analysis, communication and information technology skills	4.05	0.67
<b>Total</b>	<b>4.08</b>	<b>0.56</b>
<b>Total all</b>	<b>4.12</b>	<b>0.41</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Finance
Number of Enrolling Students (N = Population)	55
Number of Respondents (n = Sample)	53
Percentage of Respondent to Enrolling Students	96.36

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.28	0.45
2.Courses offered are useful to students.	4.26	0.45
3.Knowledge acquired enables you to get job easily.	4.36	0.56
<b>Total</b>	<b>4.30</b>	<b>0.37</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.34	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.34	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.34	0.48
7.Lecturers have given students advice on learning and self-development.	4.21	0.45
8.Lecturers have utilized effective teaching methodology.	4.26	0.49
<b>Total</b>	<b>4.30</b>	<b>0.35</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.11	0.58
10.A clear study plan is provided to students.	4.17	0.61
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.23	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.08	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.64
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.21	0.57
<b>Total</b>	<b>4.15</b>	<b>0.43</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.63
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.08	0.62
<b>Total</b>	<b>4.14</b>	<b>0.46</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.08	0.68
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.04	0.68
<b>Total</b>	<b>4.06</b>	<b>0.59</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.98	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.04	0.62
24.The Last Orientation provides you information on how to succeed in your career.	3.91	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.94	0.72
<b>Total</b>	<b>3.97</b>	<b>0.49</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.98	0.66
27.Knowledge	4.17	0.64
28.Cognitive skills	4.06	0.69
29.Interpersonal skills and responsibility	4.23	0.67
30.Analytical analysis, communication and information technology skills	4.23	0.58
<b>Total</b>	<b>4.13</b>	<b>0.50</b>
<b>Total all</b>	<b>4.15</b>	<b>0.39</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
	Martin de Tours School of
	Management and
	Economics
Program	Management (ACC)
Number of Enrolling Students (N = Population)	8
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	87.50

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.29	0.49
2.Courses offered are useful to students.	4.29	0.49
3.Knowledge acquired enables you to get job easily.	4.57	0.53
<b>Total</b>	<b>4.38</b>	<b>0.36</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.71	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.53
7.Lecturers have given students advice on learning and self-development.	4.29	0.49
8.Lecturers have utilized effective teaching methodology.	4.43	0.53
<b>Total</b>	<b>4.43</b>	<b>0.39</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.43	0.53
10.A clear study plan is provided to students.	4.43	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.57	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.57	0.53
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.57	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.86	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.82
<b>Total</b>	<b>4.35</b>	<b>0.41</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.29	0.76
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.29	0.76
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.57	0.53
<b>Total</b>	<b>4.38</b>	<b>0.59</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.57	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.71	0.49
<b>Total</b>	<b>4.64</b>	<b>0.48</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.86	0.90
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.14	0.90
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.14	0.90
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.79
<b>Total</b>	<b>4.11</b>	<b>0.66</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.71	0.49
27.Knowledge	4.71	0.49
28.Cognitive skills	4.57	0.53
29.Interpersonal skills and responsibility	4.71	0.49
30.Analytical analysis, communication and information technology skills	4.57	0.53
<b>Total</b>	<b>4.66</b>	<b>0.41</b>
<b>Total all</b>	<b>4.40</b>	<b>0.42</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Theodore Maria School of Arts
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	504
Percentage of Respondent to Enrolling Students	459
	91.07

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.28	0.45
2.Courses offered are useful to students.	4.34	0.51
3.Knowledge acquired enables you to get job easily.	4.34	0.51
<b>Total</b>	<b>4.32</b>	<b>0.40</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.41	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.53
7.Lecturers have given students advice on learning and self-development.	4.35	0.53
8.Lecturers have utilized effective teaching methodology.	4.29	0.51
<b>Total</b>	<b>4.36</b>	<b>0.40</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.55
10.A clear study plan is provided to students.	4.29	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.22	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.09	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.69
<b>Total</b>	<b>4.21</b>	<b>0.45</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.11	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.13	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.70
<b>Total</b>	<b>4.11</b>	<b>0.58</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.16	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.16	0.74
<b>Total</b>	<b>4.16</b>	<b>0.68</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.05	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.08	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.02	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.72
<b>Total</b>	<b>4.06</b>	<b>0.62</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.12	0.75
27.Knowledge	4.28	0.72
28.Cognitive skills	4.21	0.72
29.Interpersonal skills and responsibility	4.33	0.70
30.Analytical analysis, communication and information technology skills	4.28	0.71
<b>Total</b>	<b>4.24</b>	<b>0.60</b>
<b>Total all</b>	<b>4.21</b>	<b>0.44</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business English
Percentage of Respondent to Enrolling Students	383
	345
	90.08

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.28	0.45
2.Courses offered are useful to students.	4.35	0.52
3.Knowledge acquired enables you to get job easily.	4.34	0.50
<b>Total</b>	<b>4.32</b>	<b>0.40</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.36	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.37	0.52
7.Lecturers have given students advice on learning and self-development.	4.34	0.54
8.Lecturers have utilized effective teaching methodology.	4.29	0.51
<b>Total</b>	<b>4.35</b>	<b>0.40</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.26	0.56
10.A clear study plan is provided to students.	4.30	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.32	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.23	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.19	0.69
<b>Total</b>	<b>4.22</b>	<b>0.46</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.14	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.13	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.10	0.71
<b>Total</b>	<b>4.12</b>	<b>0.59</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.16	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.74
<b>Total</b>	<b>4.16</b>	<b>0.67</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.03	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.05	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.06	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.02	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.07	0.72
<b>Total</b>	<b>4.05</b>	<b>0.62</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.11	0.77
27.Knowledge	4.29	0.73
28.Cognitive skills	4.21	0.72
29.Interpersonal skills and responsibility	4.34	0.71
30.Analytical analysis, communication and information technology skills	4.27	0.71
<b>Total</b>	<b>4.24</b>	<b>0.62</b>
<b>Total all</b>	<b>4.21</b>	<b>0.45</b>

## A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business French
Percentage of Respondent to Enrolling Students	13
	12
	92.31

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.25	0.45
2.Courses offered are useful to students.	4.08	0.29
3.Knowledge acquired enables you to get job easily.	4.25	0.62
<b>Total</b>	<b>4.19</b>	<b>0.33</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.49
7.Lecturers have given students advice on learning and self-development.	4.50	0.52
8.Lecturers have utilized effective teaching methodology.	4.25	0.45
<b>Total</b>	<b>4.52</b>	<b>0.32</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.08	0.67
10.A clear study plan is provided to students.	4.25	0.87
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.39
12.Teaching and learning activities encourage application of knowledge acquired.	4.42	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.92	0.79
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.75	0.62
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.58
<b>Total</b>	<b>4.11</b>	<b>0.29</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.49
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.92	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.83	0.39
<b>Total</b>	<b>4.03</b>	<b>0.33</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.33	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.42	0.79
<b>Total</b>	<b>4.38</b>	<b>0.77</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.85
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.08	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.08	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.08	0.67
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.92	0.51
<b>Total</b>	<b>4.03</b>	<b>0.62</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.92	0.67
27.Knowledge	4.25	0.62
28.Cognitive skills	4.17	0.58
29.Interpersonal skills and responsibility	4.25	0.75
30.Analytical analysis, communication and information technology skills	4.08	0.79
<b>Total</b>	<b>4.13</b>	<b>0.53</b>
<b>Total all</b>	<b>4.19</b>	<b>0.34</b>

## A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business Chinese
Percentage of Respondent to Enrolling Students	65
	61
	93.85

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.30	0.46
2.Courses offered are useful to students.	4.34	0.51
3.Knowledge acquired enables you to get job easily.	4.43	0.53
<b>Total</b>	<b>4.36</b>	<b>0.41</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.41	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.41	0.56
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.39	0.59
7.Lecturers have given students advice on learning and self-development.	4.38	0.52
8.Lecturers have utilized effective teaching methodology.	4.31	0.53
<b>Total</b>	<b>4.38</b>	<b>0.44</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.53
10.A clear study plan is provided to students.	4.23	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.26	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.13	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.13	0.72
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.66
<b>Total</b>	<b>4.17</b>	<b>0.48</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.07	0.63
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.18	0.62
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.11	0.73
<b>Total</b>	<b>4.12</b>	<b>0.55</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.10	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.75
<b>Total</b>	<b>4.05</b>	<b>0.68</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.15	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.02	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.11	0.78
24.The Last Orientation provides you information on how to succeed in your career.	3.98	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.16	0.71
<b>Total</b>	<b>4.09</b>	<b>0.65</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.23	0.67
27.Knowledge	4.25	0.75
28.Cognitive skills	4.23	0.74
29.Interpersonal skills and responsibility	4.31	0.67
30.Analytical analysis, communication and information technology skills	4.28	0.73
<b>Total</b>	<b>4.26</b>	<b>0.61</b>
<b>Total all</b>	<b>4.21</b>	<b>0.46</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Theodore Maria School
Number of Enrolling Students (N = Population)	of Arts
Number of Respondents (n = Sample)	Business Japanese
Percentage of Respondent to Enrolling Students	43
	41
	95.35

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.24	0.43
2.Courses offered are useful to students.	4.34	0.48
3.Knowledge acquired enables you to get job easily.	4.24	0.54
<b>Total</b>	<b>4.28</b>	<b>0.37</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.49	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.39	0.49
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.39	0.54
7.Lecturers have given students advice on learning and self-development.	4.34	0.48
8.Lecturers have utilized effective teaching methodology.	4.24	0.54
<b>Total</b>	<b>4.37</b>	<b>0.40</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.32	0.47
10.A clear study plan is provided to students.	4.32	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.24	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.07	0.72
<b>Total</b>	<b>4.20</b>	<b>0.42</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.90	0.74
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.12	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.05	0.71
<b>Total</b>	<b>4.02</b>	<b>0.64</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.22	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.27	0.71
<b>Total</b>	<b>4.24</b>	<b>0.66</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.05	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.10	0.66
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.22	0.61
24.The Last Orientation provides you information on how to succeed in your career.	4.02	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.70
<b>Total</b>	<b>4.11</b>	<b>0.54</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.10	0.74
27.Knowledge	4.24	0.70
28.Cognitive skills	4.20	0.71
29.Interpersonal skills and responsibility	4.29	0.68
30.Analytical analysis, communication and information technology skills	4.37	0.73
<b>Total</b>	<b>4.24</b>	<b>0.52</b>
<b>Total all</b>	<b>4.21</b>	<b>0.42</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Batch	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Bernadette de Lourdes
Number of Enrolling Students (N = Population)	School of Nursing
Number of Respondents (n = Sample)	Nursing Science
Percentage of Respondent to Enrolling Students	35
	30
	85.71

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.48
2.Courses offered are useful to students.	4.37	0.49
3.Knowledge acquired enables you to get job easily.	4.47	0.57
<b>Total</b>	<b>4.39</b>	<b>0.44</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.53	0.57
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.40	0.50
7.Lecturers have given students advice on learning and self-development.	4.53	0.51
8.Lecturers have utilized effective teaching methodology.	4.33	0.61
<b>Total</b>	<b>4.44</b>	<b>0.43</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.37	0.61
10.A clear study plan is provided to students.	4.03	0.76
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.30	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.10	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.10	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.30	0.70
<b>Total</b>	<b>4.21</b>	<b>0.54</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.23	0.82
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.13	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.07	0.74
<b>Total</b>	<b>4.14</b>	<b>0.69</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.13	0.82
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.13	0.82
<b>Total</b>	<b>4.13</b>	<b>0.81</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.10	0.76
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.20	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.10	0.80
24.The Last Orientation provides you information on how to succeed in your career.	4.07	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.03	0.76
<b>Total</b>	<b>4.10</b>	<b>0.66</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.43	0.77
27.Knowledge	4.23	0.77
28.Cognitive skills	4.37	0.72
29.Interpersonal skills and responsibility	4.37	0.76
30.Analytical analysis, communication and information technology skills	4.17	0.83
<b>Total</b>	<b>4.31</b>	<b>0.72</b>
<b>Total all</b>	<b>4.25</b>	<b>0.52</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	31
Percentage of Respondent to Enrolling Students	26
	83.87

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.31	0.47
2.Courses offered are useful to students.	4.27	0.53
3.Knowledge acquired enables you to get job easily.	4.31	0.47
<b>Total</b>	<b>4.29</b>	<b>0.41</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.46	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.55
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.57
7.Lecturers have given students advice on learning and self-development.	4.38	0.50
8.Lecturers have utilized effective teaching methodology.	4.38	0.57
<b>Total</b>	<b>4.38</b>	<b>0.48</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.23	0.59
10.A clear study plan is provided to students.	4.35	0.56
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.19	0.57
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.23	0.59
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.23	0.59
<b>Total</b>	<b>4.22</b>	<b>0.39</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.73
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.12	0.65
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.12	0.71
<b>Total</b>	<b>4.13</b>	<b>0.57</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.50	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.38	0.70
<b>Total</b>	<b>4.44</b>	<b>0.61</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.23	0.65
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.15	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.19	0.69
24.The Last Orientation provides you information on how to succeed in your career.	4.27	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.31	0.68
<b>Total</b>	<b>4.23</b>	<b>0.53</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.27	0.60
27.Knowledge	4.31	0.55
28.Cognitive skills	4.15	0.67
29.Interpersonal skills and responsibility	4.42	0.58
30.Analytical analysis, communication and information technology skills	4.42	0.50
<b>Total</b>	<b>4.32</b>	<b>0.50</b>
<b>Total all</b>	<b>4.28</b>	<b>0.38</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	Computer Science
Number of Respondents (n = Sample)	22
Percentage of Respondent to Enrolling Students	19
	86.36

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.32	0.48
2.Courses offered are useful to students.	4.37	0.50
3.Knowledge acquired enables you to get job easily.	4.26	0.45
<b>Total</b>	<b>4.32</b>	<b>0.41</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.47	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.26	0.56
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.37	0.60
7.Lecturers have given students advice on learning and self-development.	4.32	0.48
8.Lecturers have utilized effective teaching methodology.	4.32	0.58
<b>Total</b>	<b>4.35</b>	<b>0.48</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.26	0.56
10.A clear study plan is provided to students.	4.42	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.37	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.32	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.16	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.05	0.62
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.32	0.48
<b>Total</b>	<b>4.27</b>	<b>0.35</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.16	0.76
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.16	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.16	0.76
<b>Total</b>	<b>4.16</b>	<b>4.16</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.53	4.16
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.47	4.16
<b>Total</b>	<b>4.50</b>	<b>0.62</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.21	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.11	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.32	0.67
24.The Last Orientation provides you information on how to succeed in your career.	4.32	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.26	0.73
<b>Total</b>	<b>4.24</b>	<b>0.58</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.21	0.63
27.Knowledge	4.26	0.45
28.Cognitive skills	4.11	0.66
29.Interpersonal skills and responsibility	4.32	0.58
30.Analytical analysis, communication and information technology skills	4.37	0.50
<b>Total</b>	<b>4.25</b>	<b>0.51</b>
<b>Total all</b>	<b>4.28</b>	<b>0.40</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	9
	7
	77.77

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.29	0.49
2.Courses offered are useful to students.	4.00	0.58
3.Knowledge acquired enables you to get job easily.	4.43	0.53
<b>Total</b>	<b>4.24</b>	<b>0.46</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.43	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.53
7.Lecturers have given students advice on learning and self-development.	4.57	0.53
8.Lecturers have utilized effective teaching methodology.	4.57	0.53
<b>Total</b>	<b>4.49</b>	<b>0.50</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.14	0.69
10.A clear study plan is provided to students.	4.14	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.14	0.69
12.Teaching and learning activities encourage application of knowledge acquired.	3.86	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.43	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.86	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.82
<b>Total</b>	<b>4.08</b>	<b>0.47</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.14	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.58
<b>Total</b>	<b>4.05</b>	<b>0.52</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.43	0.53
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.14	0.69
<b>Total</b>	<b>4.29</b>	<b>0.57</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.29	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.76
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.86	0.69
24.The Last Orientation provides you information on how to succeed in your career.	4.14	0.38
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.43	0.53
<b>Total</b>	<b>4.20</b>	<b>0.40</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.43	0.53
27.Knowledge	4.43	0.79
28.Cognitive skills	4.29	0.76
29.Interpersonal skills and responsibility	4.71	0.49
30.Analytical analysis, communication and information technology skills	4.57	0.53
<b>Total</b>	<b>4.49</b>	<b>0.47</b>
<b>Total all</b>	<b>4.26</b>	<b>0.36</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	70
Percentage of Respondent to Enrolling Students	61
	87.14

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.47
2.Courses offered are useful to students.	4.36	0.52
3.Knowledge acquired enables you to get job easily.	4.36	0.48
<b>Total</b>	<b>4.35</b>	<b>0.41</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.46	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.39	0.49
7.Lecturers have given students advice on learning and self-development.	4.31	0.50
8.Lecturers have utilized effective teaching methodology.	4.33	0.54
<b>Total</b>	<b>4.38</b>	<b>0.40</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.28	0.64
10.A clear study plan is provided to students.	4.28	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.65
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.26	0.66
<b>Total</b>	<b>4.29</b>	<b>0.47</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.18	0.72
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.16	0.66
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.13	0.64
<b>Total</b>	<b>4.16</b>	<b>0.59</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.30	0.72
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.34	0.66
<b>Total</b>	<b>4.32</b>	<b>0.66</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.77
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.18	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.72
24.The Last Orientation provides you information on how to succeed in your career.	4.21	0.69
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.71
<b>Total</b>	<b>4.19</b>	<b>0.61</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.39	0.69
27.Knowledge	4.33	0.68
28.Cognitive skills	4.38	0.71
29.Interpersonal skills and responsibility	4.31	0.67
30.Analytical analysis, communication and information technology skills	4.28	0.71
<b>Total</b>	<b>4.34</b>	<b>0.60</b>
<b>Total all</b>	<b>4.29</b>	<b>0.45</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Electrical and Electronics Engineering
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	4
	80.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.50	0.58
2.Courses offered are useful to students.	4.50	0.58
3.Knowledge acquired enables you to get job easily.	4.75	0.50
<b>Total</b>	<b>4.58</b>	<b>0.42</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they teach.	4.50	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.25	0.50
7.Lecturers have given students advice on learning and self-development.	4.50	0.58
8.Lecturers have utilized effective teaching methodology.	4.25	0.50
<b>Total</b>	<b>4.40</b>	<b>0.49</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.50
10.A clear study plan is provided to students.	4.25	0.96
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.75	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.96
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.75	0.50
<b>Total</b>	<b>4.39</b>	<b>0.55</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.96
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.82
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	1.15
<b>Total</b>	<b>4.08</b>	<b>0.92</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.75	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.58
<b>Total</b>	<b>4.63</b>	<b>0.48</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.75	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.50
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.75	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.25	0.96
<b>Total</b>	<b>4.45</b>	<b>0.44</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.75	0.50
27.Knowledge	4.50	0.58
28.Cognitive skills	4.75	0.50
29.Interpersonal skills and responsibility	4.25	0.96
30.Analytical analysis, communication and information technology skills	4.00	1.15
<b>Total</b>	<b>4.45</b>	<b>0.55</b>
<b>Total all</b>	<b>4.42</b>	<b>0.52</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Computer Engineering
Number of Respondents (n = Sample)	14
Percentage of Respondent to Enrolling Students	13
	92.86

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.46	0.52
2.Courses offered are useful to students.	4.46	0.52
3.Knowledge acquired enables you to get job easily.	4.54	0.52
<b>Total</b>	<b>4.49</b>	<b>0.42</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.46	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.54	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.69	0.48
7.Lecturers have given students advice on learning and self-development.	4.46	0.52
8.Lecturers have utilized effective teaching methodology.	4.62	0.51
<b>Total</b>	<b>4.55</b>	<b>0.42</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.46	0.52
10.A clear study plan is provided to students.	4.46	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.63
12.Teaching and learning activities encourage application of knowledge acquired.	4.46	0.66
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.38	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.54	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.65
<b>Total</b>	<b>4.43</b>	<b>0.46</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.31	0.75
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.23	0.73
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.69
<b>Total</b>	<b>4.23</b>	<b>0.66</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.62	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.54	0.78
<b>Total</b>	<b>4.58</b>	<b>0.76</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.54	0.66
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.38	0.65
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.31	0.75
24.The Last Orientation provides you information on how to succeed in your career.	4.54	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.38	0.65
<b>Total</b>	<b>4.43</b>	<b>0.63</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.62	0.65
27.Knowledge	4.38	0.65
28.Cognitive skills	4.62	0.65
29.Interpersonal skills and responsibility	4.62	0.51
30.Analytical analysis, communication and information technology skills	4.38	0.77
<b>Total</b>	<b>4.52</b>	<b>0.57</b>
<b>Total all</b>	<b>4.46</b>	<b>0.48</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Telecommunication and Electronics Engineering
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.50	0.71
10.A clear study plan is provided to students.	3.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
<b>Total</b>	<b>3.86</b>	<b>0.20</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.50	0.71
<b>Total</b>	<b>3.50</b>	<b>0.71</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Total all</b>	<b>3.93</b>	<b>0.00</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Mechatronics Engineering
Number of Respondents (n = Sample)	19
Percentage of Respondent to Enrolling Students	16
	84.21

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.31	0.48
2.Courses offered are useful to students.	4.25	0.58
3.Knowledge acquired enables you to get job easily.	4.25	0.45
<b>Total</b>	<b>4.27</b>	<b>0.46</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they teach.	4.38	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.31	0.60
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.50
7.Lecturers have given students advice on learning and self-development.	4.13	0.50
8.Lecturers have utilized effective teaching methodology.	4.13	0.50
<b>Total</b>	<b>4.26</b>	<b>0.43</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.13	0.62
10.A clear study plan is provided to students.	4.19	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.48
12.Teaching and learning activities encourage application of knowledge acquired.	4.13	0.72
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.19	0.66
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.19	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.06	0.77
<b>Total</b>	<b>4.17</b>	<b>0.55</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.81	0.83
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.06	0.77
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.63
<b>Total</b>	<b>3.96</b>	<b>0.64</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.13	0.72
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.19	0.66
<b>Total</b>	<b>4.16</b>	<b>0.68</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.94	0.85
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.94	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.19	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.82
<b>Total</b>	<b>4.01</b>	<b>0.63</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.25	0.77
27.Knowledge	4.19	0.75
28.Cognitive skills	4.13	0.81
29.Interpersonal skills and responsibility	4.19	0.75
30.Analytical analysis, communication and information technology skills	4.19	0.75
<b>Total</b>	<b>4.19</b>	<b>0.69</b>
<b>Total all</b>	<b>4.15</b>	<b>0.50</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Aeronautic Engineering
Number of Respondents (n = Sample)	21
Percentage of Respondent to Enrolling Students	19
	90.48

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.32	0.48
2.Courses offered are useful to students.	4.42	0.51
3.Knowledge acquired enables you to get job easily.	4.37	0.50
<b>Total</b>	<b>4.37</b>	<b>0.35</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.58	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.47	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.32	0.48
7.Lecturers have given students advice on learning and self-development.	4.37	0.50
8.Lecturers have utilized effective teaching methodology.	4.37	0.50
<b>Total</b>	<b>4.42</b>	<b>0.37</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.47	0.61
10.A clear study plan is provided to students.	4.26	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.47	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.21	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.42	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.37	0.50
<b>Total</b>	<b>4.35</b>	<b>0.42</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.37	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.37	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.26	0.56
<b>Total</b>	<b>4.33</b>	<b>0.44</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.37	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.47	0.51
<b>Total</b>	<b>4.42</b>	<b>0.51</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.42	0.77
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.37	0.68
24.The Last Orientation provides you information on how to succeed in your career.	4.11	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.05	0.62
<b>Total</b>	<b>4.25</b>	<b>0.58</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.47	0.61
27.Knowledge	4.53	0.61
28.Cognitive skills	4.53	0.61
29.Interpersonal skills and responsibility	4.37	0.60
30.Analytical analysis, communication and information technology skills	4.47	0.51
<b>Total</b>	<b>4.47</b>	<b>0.46</b>
<b>Total all</b>	<b>4.37</b>	<b>0.34</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Vincent Mary School of Engineering
Number of Enrolling Students (N = Population)	Electrical Engineering
Number of Respondents (n = Sample)	9
Percentage of Respondent to Enrolling Students	7
	77.78

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.14	0.38
2.Courses offered are useful to students.	4.29	0.49
3.Knowledge acquired enables you to get job easily.	4.14	0.38
<b>Total</b>	<b>4.19</b>	<b>0.38</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they teach.	4.43	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.43	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.29	0.49
7.Lecturers have given students advice on learning and self-development.	4.29	0.49
8.Lecturers have utilized effective teaching methodology.	4.29	0.76
<b>Total</b>	<b>4.34</b>	<b>0.36</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.82
10.A clear study plan is provided to students.	4.43	0.79
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.14	0.38
12.Teaching and learning activities encourage application of knowledge acquired.	4.29	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.29	0.76
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.90
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.82
<b>Total</b>	<b>4.18</b>	<b>0.45</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.29	0.76
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.86	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.14	0.69
<b>Total</b>	<b>4.10</b>	<b>0.53</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.86	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.14	0.69
<b>Total</b>	<b>4.00</b>	<b>0.65</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.71	0.49
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.82
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.71	0.76
<b>Total</b>	<b>3.89</b>	<b>0.67</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.82
27.Knowledge	4.00	0.82
28.Cognitive skills	4.00	0.82
29.Interpersonal skills and responsibility	4.00	0.82
30.Analytical analysis, communication and information technology skills	4.00	0.82
<b>Total</b>	<b>4.00</b>	<b>0.78</b>
<b>Total all</b>	<b>4.11</b>	<b>0.50</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Albert Laurence School of Communication Arts
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	263
Percentage of Respondent to Enrolling Students	238
	90.49

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.30	0.46
2.Courses offered are useful to students.	4.31	0.50
3.Knowledge acquired enables you to get job easily.	4.33	0.54
<b>Total</b>	<b>4.31</b>	<b>0.41</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.42	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.56
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.51
7.Lecturers have given students advice on learning and self-development.	4.43	0.51
8.Lecturers have utilized effective teaching methodology.	4.37	0.53
<b>Total</b>	<b>4.41</b>	<b>0.44</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.36	0.58
10.A clear study plan is provided to students.	4.34	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.39	0.57
12.Teaching and learning activities encourage application of knowledge acquired.	4.28	0.64
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.23	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.19	0.66
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.22	0.71
<b>Total</b>	<b>4.29</b>	<b>0.47</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.19	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.23	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.74
<b>Total</b>	<b>4.17</b>	<b>0.60</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.36	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.74
<b>Total</b>	<b>4.32</b>	<b>0.63</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.06	0.77
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.16	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.19	0.74
24.The Last Orientation provides you information on how to succeed in your career.	4.15	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.15	0.75
<b>Total</b>	<b>4.14</b>	<b>0.64</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.16	0.75
27.Knowledge	4.25	0.76
28.Cognitive skills	4.28	0.72
29.Interpersonal skills and responsibility	4.35	0.71
30.Analytical analysis, communication and information technology skills	4.34	0.68
<b>Total</b>	<b>4.27</b>	<b>0.60</b>
<b>Total all</b>	<b>4.27</b>	<b>0.47</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Albert Laurence School of Communication Arts Visual Communication Arts
Number of Enrolling Students (N = Population)	1
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	3.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>3.67</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	3.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	3.00	0.00
<b>Total</b>	<b>3.60</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	3.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.00	0.00
<b>Total</b>	<b>3.71</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.00	0.00
<b>Total</b>	<b>3.33</b>	<b>0.00</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
<b>Total</b>	<b>3.50</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.00	0.00
<b>Total</b>	<b>3.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.00	0.00
27.Knowledge	3.00	0.00
28.Cognitive skills	3.00	0.00
29.Interpersonal skills and responsibility	3.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>3.40</b>	<b>0.00</b>
<b>Total all</b>	<b>3.47</b>	<b>0.00</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Public Relations
Percentage of Respondent to Enrolling Students	73
	62
	84.93

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.27	0.45
2.Courses offered are useful to students.	4.34	0.51
3.Knowledge acquired enables you to get job easily.	4.39	0.52
<b>Total</b>	<b>4.33</b>	<b>0.40</b>
4.Lecturers have knowledge and experience related to the courses they each.	4.42	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.39	0.52
7.Lecturers have given students advice on learning and self-development.	4.40	0.49
8.Lecturers have utilized effective teaching methodology.	4.31	0.50
<b>Total</b>	<b>4.39</b>	<b>0.41</b>
9.Teaching and learning activities are in accordance with the objectives of the program.	4.34	0.63
10.A clear study plan is provided to students.	4.24	0.64
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.31	0.62
12.Teaching and learning activities encourage application of knowledge acquired.	4.18	0.64
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.26	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.16	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.16	0.75
<b>Total</b>	<b>4.24</b>	<b>0.48</b>
16.Evaluation methods are in line with the objectives of the course.	4.11	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.18	0.64
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.10	0.74
<b>Total</b>	<b>4.13</b>	<b>0.55</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.35	0.63
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.18	0.71
<b>Total</b>	<b>4.27</b>	<b>0.59</b>
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.03	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.06	0.79
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.21	0.77
24.The Last Orientation provides you information on how to succeed in your career.	4.15	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.77
<b>Total</b>	<b>4.11</b>	<b>0.63</b>
26.Morals and ethics	4.19	0.70
27.Knowledge	4.15	0.79
28.Cognitive skills	4.26	0.72
29.Interpersonal skills and responsibility	4.35	0.68
30.Analytical analysis, communication and information technology skills	4.27	0.71
<b>Total</b>	<b>4.25</b>	<b>0.58</b>
<b>Total all</b>	<b>4.24</b>	<b>0.45</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Albert Laurence School of Communication Arts
Number of Enrolling Students (N = Population)	Performance
Number of Respondents (n = Sample)	Communication
Percentage of Respondent to Enrolling Students	12
	11
	91.67

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.36	0.50
2.Courses offered are useful to students.	4.36	0.50
3.Knowledge acquired enables you to get job easily.	4.36	0.50
<b>Total</b>	<b>4.36</b>	<b>0.43</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.27	0.47
5.Lecturers have taught the syllabus content within the time-frame given.	4.45	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.36	0.50
7.Lecturers have given students advice on learning and self-development.	4.36	0.50
8.Lecturers have utilized effective teaching methodology.	4.27	0.47
<b>Total</b>	<b>4.35</b>	<b>0.44</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.18	0.40
10.A clear study plan is provided to students.	4.45	0.69
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.55	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.27	0.65
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.27	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.18	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.27	0.65
<b>Total</b>	<b>4.31</b>	<b>0.47</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.18	0.60
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.27	0.65
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.18	0.60
<b>Total</b>	<b>4.21</b>	<b>0.52</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.45	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.27	0.65
<b>Total</b>	<b>4.36</b>	<b>0.55</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.18	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.09	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.27	0.79
24.The Last Orientation provides you information on how to succeed in your career.	4.27	0.47
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.36	0.67
<b>Total</b>	<b>4.24</b>	<b>0.57</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.36	0.67
27.Knowledge	4.45	0.69
28.Cognitive skills	4.36	0.67
29.Interpersonal skills and responsibility	4.55	0.69
30.Analytical analysis, communication and information technology skills	4.73	0.47
<b>Total</b>	<b>4.49</b>	<b>0.44</b>
<b>Total all</b>	<b>4.33</b>	<b>0.45</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Albert Laurence School of Communication Arts New Media Communication
Number of Enrolling Students (N = Population)	39
Number of Respondents (n = Sample)	36
Percentage of Respondent to Enrolling Students	92.31

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.28	0.45
2.Courses offered are useful to students.	4.22	0.48
3.Knowledge acquired enables you to get job easily.	4.14	0.54
<b>Total</b>	<b>4.21</b>	<b>0.43</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.39	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.53
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.47	0.51
7.Lecturers have given students advice on learning and self-development.	4.31	0.47
8.Lecturers have utilized effective teaching methodology.	4.33	0.48
<b>Total</b>	<b>4.37</b>	<b>0.43</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.53	0.61
10.A clear study plan is provided to students.	4.28	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.39	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.11	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.22	0.76
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.28	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.22	0.72
<b>Total</b>	<b>4.29</b>	<b>0.47</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.06	0.75
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.19	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.92	0.77
<b>Total</b>	<b>4.06</b>	<b>0.64</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.25	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.19	0.82
<b>Total</b>	<b>4.22</b>	<b>0.67</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.92	0.81
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.06	0.86
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.97	0.77
24.The Last Orientation provides you information on how to succeed in your career.	4.08	0.81
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.14	0.76
<b>Total</b>	<b>4.03</b>	<b>0.69</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.06	0.79
27.Knowledge	4.03	0.81
28.Cognitive skills	4.11	0.78
29.Interpersonal skills and responsibility	4.19	0.82
30.Analytical analysis, communication and information technology skills	4.33	0.76
<b>Total</b>	<b>4.14</b>	<b>0.66</b>
<b>Total all</b>	<b>4.20</b>	<b>0.51</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Visual Communication
Percentage of Respondent to Enrolling Students	Design
	11
	11
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.45	0.52
2.Courses offered are useful to students.	4.64	0.50
3.Knowledge acquired enables you to get job easily.	4.36	0.50
<b>Total</b>	<b>4.48</b>	<b>0.40</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.64	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.55	0.69
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.64	0.50
7.Lecturers have given students advice on learning and self-development.	4.73	0.47
8.Lecturers have utilized effective teaching methodology.	4.55	0.69
<b>Total</b>	<b>4.62</b>	<b>0.54</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.45	0.52
10.A clear study plan is provided to students.	4.64	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.73	0.47
12.Teaching and learning activities encourage application of knowledge acquired.	4.64	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.45	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.36	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.55	0.52
<b>Total</b>	<b>4.55</b>	<b>0.44</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.55	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.64	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.55	0.69
<b>Total</b>	<b>4.58</b>	<b>0.54</b>



	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.64	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.64	0.67
<b>Total</b>	<b>4.64</b>	<b>0.67</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed <b>academically</b> .	4.18	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.55	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.64	0.50
24.The Last Orientation provides you information on how to succeed in your career.	4.36	0.67
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.45	0.52
<b>Total</b>	<b>4.44</b>	<b>0.53</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.36	0.67
27.Knowledge	4.64	0.50
28.Cognitive skills	4.55	0.69
29.Interpersonal skills and responsibility	4.45	0.69
30.Analytical analysis, communication and information technology skills	4.36	0.67
<b>Total</b>	<b>4.47</b>	<b>0.58</b>
<b>Total all</b>	<b>4.53</b>	<b>0.44</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Computer General
Percentage of Respondent to Enrolling Students	Imagery
	3
	3
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>4.22</b>	<b>0.19</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
<b>Total</b>	<b>4.53</b>	<b>0.31</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.67	0.58
<b>Total</b>	<b>4.19</b>	<b>0.30</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.67	0.58
<b>Total</b>	<b>3.67</b>	<b>0.58</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	1.00
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	1.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
<b>Total</b>	<b>4.13</b>	<b>0.12</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.67	0.58
27.Knowledge	4.33	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
<b>Total</b>	<b>4.20</b>	<b>0.53</b>
<b>Total all</b>	<b>4.20</b>	<b>0.27</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Albert Laurence School of Communication Arts
Number of Enrolling Students (N = Population)	Advertising
Number of Respondents (n = Sample)	82
Percentage of Respondent to Enrolling Students	75
	91.46

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.35	0.48
2.Courses offered are useful to students.	4.31	0.49
3.Knowledge acquired enables you to get job easily.	4.43	0.57
<b>Total</b>	<b>4.36</b>	<b>0.42</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they teach.	4.45	0.53
5.Lecturers have taught the syllabus content within the time-frame given.	4.41	0.57
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.44	0.53
7.Lecturers have given students advice on learning and self-development.	4.47	0.55
8.Lecturers have utilized effective teaching methodology.	4.45	0.55
<b>Total</b>	<b>4.45</b>	<b>0.45</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.41	0.55
10.A clear study plan is provided to students.	4.39	0.66
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.51	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.47	0.55
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.24	0.73
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.31	0.68
<b>Total</b>	<b>4.37</b>	<b>0.46</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.29	0.65
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.31	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.17	0.72
<b>Total</b>	<b>4.26</b>	<b>0.60</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.37	0.63
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.43	0.74
<b>Total</b>	<b>4.40</b>	<b>0.63</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.23	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.28	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.66
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.70
<b>Total</b>	<b>4.25</b>	<b>0.59</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.17	0.76
27.Knowledge	4.39	0.75
28.Cognitive skills	4.35	0.73
29.Interpersonal skills and responsibility	4.44	0.64
30.Analytical analysis, communication and information technology skills	4.39	0.63
<b>Total</b>	<b>4.35</b>	<b>0.58</b>
<b>Total all</b>	<b>4.35</b>	<b>0.44</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Digital Media
Percentage of Respondent to Enrolling Students	Communication
	34
	32
	94.12

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.25	0.44
2.Courses offered are useful to students.	4.28	0.46
3.Knowledge acquired enables you to get job easily.	4.28	0.52
<b>Total</b>	<b>4.27</b>	<b>0.41</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.38	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.44	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.47	0.51
7.Lecturers have given students advice on learning and self-development.	4.44	0.50
8.Lecturers have utilized effective teaching methodology.	4.31	0.54
<b>Total</b>	<b>4.41</b>	<b>0.44</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.16	0.57
10.A clear study plan is provided to students.	4.28	0.68
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.19	0.54
12.Teaching and learning activities encourage application of knowledge acquired.	4.16	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.22	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.72
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.13	0.71
<b>Total</b>	<b>4.16</b>	<b>0.49</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.34	0.60
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.16	0.63
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.76
<b>Total</b>	<b>4.17</b>	<b>0.56</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.34	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.22	0.75
<b>Total</b>	<b>4.28</b>	<b>0.67</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.94	0.80
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.06	0.80
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.76
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.80
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.13	0.83
<b>Total</b>	<b>4.03</b>	<b>0.73</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.13	0.83
27.Knowledge	4.19	0.74
28.Cognitive skills	4.31	0.64
29.Interpersonal skills and responsibility	4.25	0.76
30.Analytical analysis, communication and information technology skills	4.28	0.73
<b>Total</b>	<b>4.23</b>	<b>0.66</b>
<b>Total all</b>	<b>4.21</b>	<b>0.49</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Albert Laurence School
Number of Enrolling Students (N = Population)	of Communication Arts
Number of Respondents (n = Sample)	Live Event Creation and
Percentage of Respondent to Enrolling Students	Management
	8
	7
	87.50

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.14	0.38
2.Courses offered are useful to students.	4.14	0.38
3.Knowledge acquired enables you to get job easily.	4.14	0.38
<b>Total</b>	<b>4.14</b>	<b>0.38</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.14	0.69
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.43	0.53
7.Lecturers have given students advice on learning and self-development.	4.57	0.53
8.Lecturers have utilized effective teaching methodology.	4.29	0.49
<b>Total</b>	<b>4.34</b>	<b>0.47</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.49
10.A clear study plan is provided to students.	4.57	0.53
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.14	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.71	0.76
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.82
<b>Total</b>	<b>4.12</b>	<b>0.49</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.71	0.95
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.86	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.82
<b>Total</b>	<b>3.86</b>	<b>0.77</b>



	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.29	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.14	0.69
<b>Total</b>	<b>4.21</b>	<b>0.70</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.57	0.79
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.14	0.69
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.82
24.The Last Orientation provides you information on how to succeed in your career.	3.71	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.86	0.90
<b>Total</b>	<b>3.86</b>	<b>0.73</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.82
27.Knowledge	4.29	0.49
28.Cognitive skills	4.00	0.82
29.Interpersonal skills and responsibility	4.29	0.76
30.Analytical analysis, communication and information technology skills	3.86	0.69
<b>Total</b>	<b>4.09</b>	<b>0.62</b>
<b>Total all</b>	<b>4.09</b>	<b>0.53</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Thomas Aquinas School
Number of Enrolling Students (N = Population)	of Law
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	80
	73
	91.25

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.27	0.45
2.Courses offered are useful to students.	4.37	0.59
3.Knowledge acquired enables you to get job easily.	4.34	0.56
<b>Total</b>	<b>4.33</b>	<b>0.42</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.32	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.47	0.50
7.Lecturers have given students advice on learning and self-development.	4.26	0.58
8.Lecturers have utilized effective teaching methodology.	4.34	0.51
<b>Total</b>	<b>4.36</b>	<b>0.38</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.56
10.A clear study plan is provided to students.	4.21	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.56
12.Teaching and learning activities encourage application of knowledge acquired.	4.14	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.22	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.10	0.73
<b>Total</b>	<b>4.19</b>	<b>0.48</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.12	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.04	0.79
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.05	0.78
<b>Total</b>	<b>4.07</b>	<b>0.69</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.18	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.21	0.73
<b>Total</b>	<b>4.19</b>	<b>0.65</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.01	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.95	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.04	0.75
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.80
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.96	0.68
<b>Total</b>	<b>3.99</b>	<b>0.64</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.99	0.77
27.Knowledge	4.25	0.74
28.Cognitive skills	4.04	0.75
29.Interpersonal skills and responsibility	4.07	0.71
30.Analytical analysis, communication and information technology skills	4.07	0.75
<b>Total</b>	<b>4.08</b>	<b>0.63</b>
<b>Total all</b>	<b>4.17</b>	<b>0.47</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	Business Laws
Number of Respondents (n = Sample)	80
Percentage of Respondent to Enrolling Students	73
	91.25

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.27	0.45
2.Courses offered are useful to students.	4.37	0.59
3.Knowledge acquired enables you to get job easily.	4.34	0.56
<b>Total</b>	<b>4.33</b>	<b>0.42</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.49
5.Lecturers have taught the syllabus content within the time-frame given.	4.32	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.47	0.50
7.Lecturers have given students advice on learning and self-development.	4.26	0.58
8.Lecturers have utilized effective teaching methodology.	4.34	0.51
<b>Total</b>	<b>4.36</b>	<b>0.38</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.56
10.A clear study plan is provided to students.	4.21	0.73
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.27	0.56
12.Teaching and learning activities encourage application of knowledge acquired.	4.14	0.69
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.22	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.10	0.73
<b>Total</b>	<b>4.19</b>	<b>0.48</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.12	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.04	0.79
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.05	0.78
<b>Total</b>	<b>4.07</b>	<b>0.69</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.18	0.73
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.21	0.73
<b>Total</b>	<b>4.19</b>	<b>0.65</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.01	0.70
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.95	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.04	0.75
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.80
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.96	0.68
<b>Total</b>	<b>3.99</b>	<b>0.64</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.99	0.77
27.Knowledge	4.25	0.74
28.Cognitive skills	4.04	0.75
29.Interpersonal skills and responsibility	4.07	0.71
30.Analytical analysis, communication and information technology skills	4.07	0.75
<b>Total</b>	<b>4.08</b>	<b>0.63</b>
<b>Total all</b>	<b>4.17</b>	<b>0.47</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	11
Percentage of Respondent to Enrolling Students	9
	81.82

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.22	0.44
2.Courses offered are useful to students.	4.56	0.53
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>4.26</b>	<b>0.28</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.22	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.11	0.33
7.Lecturers have given students advice on learning and self-development.	4.22	0.44
8.Lecturers have utilized effective teaching methodology.	4.22	0.67
<b>Total</b>	<b>4.22</b>	<b>0.41</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.11	0.60
10.A clear study plan is provided to students.	4.22	0.44
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.22	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.89	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.50
<b>Total</b>	<b>4.16</b>	<b>0.38</b>
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.11	0.33
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.11	0.33
<b>Total</b>	<b>4.07</b>	<b>0.22</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.11	0.60
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.50
<b>Total</b>	<b>4.06</b>	<b>0.53</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.89	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.87
24.The Last Orientation provides you information on how to succeed in your career.	3.78	0.67
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.71
<b>Total</b>	<b>4.00</b>	<b>0.57</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.22	0.44
27.Knowledge	4.00	0.71
28.Cognitive skills	4.11	0.60
29.Interpersonal skills and responsibility	3.89	0.60
30.Analytical analysis, communication and information technology skills	4.22	0.44
<b>Total</b>	<b>4.09</b>	<b>0.43</b>
<b>Total all</b>	<b>4.13</b>	<b>0.26</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	Food Technology
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	3
	75.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>4.22</b>	<b>0.19</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	1.00
<b>Total</b>	<b>4.20</b>	<b>0.53</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	1.00
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	1.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	1.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.58
<b>Total</b>	<b>4.14</b>	<b>0.38</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.58
<b>Total</b>	<b>4.22</b>	<b>0.38</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.58
<b>Total</b>	<b>4.50</b>	<b>0.50</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	1.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.67	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.00	1.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.33	0.58
27.Knowledge	4.33	1.15
28.Cognitive skills	4.33	1.15
29.Interpersonal skills and responsibility	3.67	1.15
30.Analytical analysis, communication and information technology skills	4.67	0.58
<b>Total</b>	<b>4.27</b>	<b>0.81</b>
<b>Total all</b>	<b>4.24</b>	<b>0.28</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	Agro-Industry
Number of Respondents (n = Sample)	7
Percentage of Respondent to Enrolling Students	6
	85.71

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.52
2.Courses offered are useful to students.	4.50	0.55
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>4.28</b>	<b>0.33</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.41
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.17	0.41
7.Lecturers have given students advice on learning and self-development.	4.17	0.41
8.Lecturers have utilized effective teaching methodology.	4.33	0.52
<b>Total</b>	<b>4.23</b>	<b>0.39</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.17	0.41
10.A clear study plan is provided to students.	4.17	0.41
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.52
<b>Total</b>	<b>4.17</b>	<b>0.42</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.83	0.41
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.83	0.41
<b>Total</b>	<b>3.83</b>	<b>0.41</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.83	0.41
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.83	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.82
24.The Last Orientation provides you information on how to succeed in your career.	3.67	0.52
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.75
<b>Total</b>	<b>3.83</b>	<b>0.53</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.17	0.41
27.Knowledge	3.83	0.41
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.07</b>	<b>0.26</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	-
	70
	60
	85.71

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.28	0.45
2.Courses offered are useful to students.	4.27	0.55
3.Knowledge acquired enables you to get job easily.	4.23	0.50
<b>Total</b>	<b>4.26</b>	<b>0.41</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.37	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.51
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.57
7.Lecturers have given students advice on learning and self-development.	4.38	0.52
8.Lecturers have utilized effective teaching methodology.	4.27	0.52
<b>Total</b>	<b>4.34</b>	<b>0.43</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.28	0.67
10.A clear study plan is provided to students.	4.13	0.70
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.08	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.22	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.18	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.32	0.65
<b>Total</b>	<b>4.23</b>	<b>0.45</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.98	0.72
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.32	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.05	0.72
<b>Total</b>	<b>4.12</b>	<b>0.60</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.07	0.76
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.12	0.76
<b>Total</b>	<b>4.09</b>	<b>0.65</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.08	0.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.22	0.78
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.15	0.76
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.07	0.71
<b>Total</b>	<b>4.14</b>	<b>0.61</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.08	0.72
27.Knowledge	4.22	0.74
28.Cognitive skills	4.27	0.73
29.Interpersonal skills and responsibility	4.28	0.72
30.Analytical analysis, communication and information technology skills	4.22	0.76
<b>Total</b>	<b>4.21</b>	<b>0.63</b>
<b>Total all</b>	<b>4.21</b>	<b>0.46</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Architecture
	28
	21
	75.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.14	0.36
2.Courses offered are useful to students.	4.24	0.44
3.Knowledge acquired enables you to get job easily.	4.19	0.40
<b>Total</b>	<b>4.19</b>	<b>0.37</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.29	0.46
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.46
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.14	0.48
7.Lecturers have given students advice on learning and self-development.	4.19	0.51
8.Lecturers have utilized effective teaching methodology.	4.10	0.44
<b>Total</b>	<b>4.20</b>	<b>0.37</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.14	0.65
10.A clear study plan is provided to students.	3.86	0.65
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.19	0.40
12.Teaching and learning activities encourage application of knowledge acquired.	3.95	0.59
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.10	0.70
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.86	0.65
<b>Total</b>	<b>4.03</b>	<b>0.45</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.86	0.65
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.19	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.86	0.73
<b>Total</b>	<b>3.97</b>	<b>0.56</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.95	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.95	0.67
<b>Total</b>	<b>3.95</b>	<b>0.63</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.90	0.62
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.10	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.05	0.74
24.The Last Orientation provides you information on how to succeed in your career.	4.19	0.60
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.95	0.67
<b>Total</b>	<b>4.04</b>	<b>0.56</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.95	0.74
27.Knowledge	4.05	0.74
28.Cognitive skills	4.29	0.64
29.Interpersonal skills and responsibility	4.14	0.79
30.Analytical analysis, communication and information technology skills	4.19	0.75
<b>Total</b>	<b>4.12</b>	<b>0.60</b>
<b>Total all</b>	<b>4.08</b>	<b>0.44</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Interior Architecture
	13
	10
	76.92

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.10	0.32
2.Courses offered are useful to students.	4.20	0.79
3.Knowledge acquired enables you to get job easily.	4.00	0.67
<b>Total</b>	<b>4.10</b>	<b>0.35</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.20	0.42
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.42
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.53
7.Lecturers have given students advice on learning and self-development.	4.40	0.52
8.Lecturers have utilized effective teaching methodology.	4.10	0.57
<b>Total</b>	<b>4.28</b>	<b>0.36</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.20	0.63
10.A clear study plan is provided to students.	3.90	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.70
12.Teaching and learning activities encourage application of knowledge acquired.	3.90	0.74
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.80	0.63
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.90	0.74
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.60	0.52
<b>Total</b>	<b>4.10</b>	<b>0.38</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.60	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.10	0.74
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.80	0.63
<b>Total</b>	<b>3.83</b>	<b>0.55</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.60	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.90	0.88
<b>Total</b>	<b>3.75</b>	<b>0.72</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.90	0.57
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.70	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.90	0.74
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.67
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.67
<b>Total</b>	<b>3.90</b>	<b>0.58</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.80	0.79
27.Knowledge	3.90	0.74
28.Cognitive skills	3.90	0.88
29.Interpersonal skills and responsibility	4.00	0.67
30.Analytical analysis, communication and information technology skills	3.90	0.88
<b>Total</b>	<b>3.90</b>	<b>0.67</b>
<b>Total all</b>	<b>4.01</b>	<b>0.43</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Interior Design
	15
	15
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.47	0.52
2.Courses offered are useful to students.	4.33	0.49
3.Knowledge acquired enables you to get job easily.	4.33	0.49
<b>Total</b>	<b>4.38</b>	<b>0.42</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.53	0.64
5.Lecturers have taught the syllabus content within the time-frame given.	4.53	0.64
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.53	0.64
7.Lecturers have given students advice on learning and self-development.	4.67	0.49
8.Lecturers have utilized effective teaching methodology.	4.67	0.49
<b>Total</b>	<b>4.59</b>	<b>0.50</b>
9.Teaching and learning activities are in accordance with the objectives of the program.	4.47	0.83
10.A clear study plan is provided to students.	4.53	0.64
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.72
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.53	0.64
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.40	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.73	0.46
<b>Total</b>	<b>4.52</b>	<b>0.46</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.74
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.53	0.64
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.47	0.64
<b>Total</b>	<b>4.47</b>	<b>0.60</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.47	0.64
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.82
<b>Total</b>	<b>4.40</b>	<b>0.66</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.77
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.47	0.74
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.74
24.The Last Orientation provides you information on how to succeed in your career.	4.40	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.27	0.80
<b>Total</b>	<b>4.35</b>	<b>0.69</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.40	0.74
27.Knowledge	4.47	0.74
28.Cognitive skills	4.40	0.74
29.Interpersonal skills and responsibility	4.47	0.64
30.Analytical analysis, communication and information technology skills	4.40	0.74
<b>Total</b>	<b>4.43</b>	<b>0.61</b>
<b>Total all</b>	<b>4.46</b>	<b>0.50</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Montfort Del Rosario
Number of Enrolling Students (N = Population)	School of Architecture
Number of Respondents (n = Sample)	and Design
Percentage of Respondent to Enrolling Students	Product Design
	14
	14
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.43	0.51
2.Courses offered are useful to students.	4.29	0.61
3.Knowledge acquired enables you to get job easily.	4.36	0.50
<b>Total</b>	<b>4.36</b>	<b>0.46</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.43	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.29	0.47
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.29	0.61
7.Lecturers have given students advice on learning and self-development.	4.36	0.50
8.Lecturers have utilized effective teaching methodology.	4.21	0.43
<b>Total</b>	<b>4.31</b>	<b>0.38</b>
9.Teaching and learning activities are in accordance with the objectives of the program.	4.36	0.50
10.A clear study plan is provided to students.	4.29	0.61
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.43	0.51
12.Teaching and learning activities encourage application of knowledge acquired.	4.14	0.36
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.36	0.63
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.43
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.36	0.50
<b>Total</b>	<b>4.31</b>	<b>0.34</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.43	0.65
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.07	0.73
<b>Total</b>	<b>4.17</b>	<b>0.57</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.14	0.77
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.73
<b>Total</b>	<b>4.21</b>	<b>0.51</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.36	0.63
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.65
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.21	0.80
24.The Last Orientation provides you information on how to succeed in your career.	4.14	0.77
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.07	0.73
<b>Total</b>	<b>4.26</b>	<b>0.57</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.14	0.53
27.Knowledge	4.43	0.65
28.Cognitive skills	4.36	0.74
29.Interpersonal skills and responsibility	4.50	0.65
30.Analytical analysis, communication and information technology skills	4.29	0.73
<b>Total</b>	<b>4.34</b>	<b>0.59</b>
<b>Total all</b>	<b>4.29</b>	<b>0.33</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Louis Nobiron School of Music
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	9
	90.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.22	0.44
2.Courses offered are useful to students.	4.22	0.44
3.Knowledge acquired enables you to get job easily.	4.11	0.33
<b>Total</b>	<b>4.19</b>	<b>0.34</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.11	0.33
5.Lecturers have taught the syllabus content within the time-frame given.	4.11	0.33
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.33	0.50
8.Lecturers have utilized effective teaching methodology.	4.11	0.33
<b>Total</b>	<b>4.13</b>	<b>0.17</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.11	0.33
10.A clear study plan is provided to students.	4.67	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.11	0.33
12.Teaching and learning activities encourage application of knowledge acquired.	4.22	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.89	0.33
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.11	0.78
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.44	0.53
<b>Total</b>	<b>4.22</b>	<b>0.28</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.22	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.11	0.60
<b>Total</b>	<b>4.11</b>	<b>0.60</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.71
<b>Total</b>	<b>4.00</b>	<b>0.66</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.89	0.78
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.89	0.33
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.78	0.44
24.The Last Orientation provides you information on how to succeed in your career.	3.67	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.11	0.60
<b>Total</b>	<b>3.87</b>	<b>0.46</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.71
27.Knowledge	4.11	0.78
28.Cognitive skills	3.89	0.78
29.Interpersonal skills and responsibility	4.22	0.67
30.Analytical analysis, communication and information technology skills	4.22	0.67
<b>Total</b>	<b>4.09</b>	<b>0.56</b>
<b>Total all</b>	<b>4.10</b>	<b>0.33</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Louis Nobiron School of Music
Number of Enrolling Students (N = Population)	Music Business
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	3
	75.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>4.11</b>	<b>0.19</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	0.58
<b>Total</b>	<b>4.20</b>	<b>0.20</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	1.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
<b>Total</b>	<b>4.29</b>	<b>0.29</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	1.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	1.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.67	0.58
<b>Total</b>	<b>3.89</b>	<b>0.84</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.33	0.58
<b>Total</b>	<b>3.50</b>	<b>0.50</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	3.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.58
<b>Total</b>	<b>3.47</b>	<b>0.50</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.33	0.58
27.Knowledge	3.67	1.15
28.Cognitive skills	3.33	0.58
29.Interpersonal skills and responsibility	4.00	1.00
30.Analytical analysis, communication and information technology skills	4.00	1.00
<b>Total</b>	<b>3.67</b>	<b>0.31</b>
<b>Total all</b>	<b>3.92</b>	<b>0.28</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Louis Nobiron School of Music
Number of Enrolling Students (N = Population)	Music Performance
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	3
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.33	0.58
<b>Total</b>	<b>4.44</b>	<b>0.51</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
<b>Total</b>	<b>4.13</b>	<b>0.23</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
<b>Total</b>	<b>4.38</b>	<b>0.33</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
<b>Total</b>	<b>4.56</b>	<b>0.51</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.58
<b>Total</b>	<b>4.67</b>	<b>0.58</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.58
<b>Total</b>	<b>4.27</b>	<b>0.23</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.67	0.58
29.Interpersonal skills and responsibility	4.67	0.58
30.Analytical analysis, communication and information technology skills	4.67	0.58
<b>Total</b>	<b>4.67</b>	<b>0.58</b>
<b>Total all</b>	<b>4.41</b>	<b>0.36</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	Louis Nobiron School of Music
Number of Enrolling Students (N = Population)	Music Program
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
<b>Total</b>	<b>4.07</b>	<b>0.12</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>3.89</b>	<b>0.19</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
<b>Total</b>	<b>3.83</b>	<b>0.29</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
<b>Total</b>	<b>3.87</b>	<b>0.23</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	3.67	0.58
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
<b>Total</b>	<b>3.93</b>	<b>0.12</b>
<b>Total all</b>	<b>3.96</b>	<b>0.11</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	-
	6
	6
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.63
2.Courses offered are useful to students.	4.00	0.63
3.Knowledge acquired enables you to get job easily.	4.33	0.52
<b>Total</b>	<b>4.11</b>	<b>0.54</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.52
7.Lecturers have given students advice on learning and self-development.	4.17	0.75
8.Lecturers have utilized effective teaching methodology.	4.33	0.52
<b>Total</b>	<b>4.30</b>	<b>0.55</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.17	0.41
10.A clear study plan is provided to students.	4.33	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.75
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.75
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.41
<b>Total</b>	<b>4.17</b>	<b>0.49</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.17	0.75
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.17	0.75
<b>Total</b>	<b>4.17</b>	<b>0.75</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.17	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.52
<b>Total</b>	<b>4.25</b>	<b>0.52</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.63
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.63
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.41
<b>Total</b>	<b>4.10</b>	<b>0.52</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.17	0.41
27.Knowledge	4.33	0.52
28.Cognitive skills	4.33	0.52
29.Interpersonal skills and responsibility	4.33	0.52
30.Analytical analysis, communication and information technology skills	4.33	0.52
<b>Total</b>	<b>4.30</b>	<b>0.47</b>
<b>Total all</b>	<b>4.20</b>	<b>0.49</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Martin de Tours School of Management and Economics
Number of Enrolling Students (N = Population)	Supply Chain Management
Number of Respondents (n = Sample)	6
Percentage of Respondent to Enrolling Students	6
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.63
2.Courses offered are useful to students.	4.00	0.63
3.Knowledge acquired enables you to get job easily.	4.33	0.52
<b>Total</b>	<b>4.11</b>	<b>0.54</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.52
7.Lecturers have given students advice on learning and self-development.	4.17	0.75
8.Lecturers have utilized effective teaching methodology.	4.33	0.52
<b>Total</b>	<b>4.30</b>	<b>0.55</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.17	0.41
10.A clear study plan is provided to students.	4.33	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.75
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.75
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.63
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.41
<b>Total</b>	<b>4.17</b>	<b>0.49</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.17	0.75
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.75
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.17	0.75
<b>Total</b>	<b>4.17</b>	<b>0.75</b>



	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.17	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.52
<b>Total</b>	<b>4.25</b>	<b>0.52</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.52
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.63
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.63
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.41
<b>Total</b>	<b>4.10</b>	<b>0.52</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.17	0.41
27.Knowledge	4.33	0.52
28.Cognitive skills	4.33	0.52
29.Interpersonal skills and responsibility	4.33	0.52
30.Analytical analysis, communication and information technology skills	4.33	0.52
<b>Total</b>	<b>4.30</b>	<b>0.47</b>
<b>Total all</b>	<b>4.20</b>	<b>0.49</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	3
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	1.15
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	0.58
<b>Total</b>	<b>4.53</b>	<b>0.50</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	1.15
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
<b>Total</b>	<b>4.81</b>	<b>0.33</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>4.78</b>	<b>0.38</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>4.83</b>	<b>0.29</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.67	0.58
<b>Total</b>	<b>4.87</b>	<b>0.23</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.82</b>	<b>0.25</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	1
	1
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
<b>Total</b>	<b>4.60</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.93</b>	<b>0.00</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	Computer Science
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	2
	100.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	1.41
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
<b>Total</b>	<b>4.50</b>	<b>0.71</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	1.41
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
<b>Total</b>	<b>4.71</b>	<b>0.40</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>4.67</b>	<b>0.47</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>4.75</b>	<b>0.35</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
<b>Total</b>	<b>4.80</b>	<b>0.28</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.77</b>	<b>0.33</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	13
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.23	0.73
2.Courses offered are useful to students.	4.23	0.73
3.Knowledge acquired enables you to get job easily.	4.23	0.60
<b>Total</b>	<b>4.23</b>	<b>0.63</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.31	0.63
5.Lecturers have taught the syllabus content within the time-frame given.	4.23	0.73
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.65
7.Lecturers have given students advice on learning and self-development.	4.23	0.73
8.Lecturers have utilized effective teaching methodology.	4.38	0.65
<b>Total</b>	<b>4.31</b>	<b>0.59</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.15	0.55
10.A clear study plan is provided to students.	4.08	0.49
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.92	0.64
12.Teaching and learning activities encourage application of knowledge acquired.	3.92	0.64
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.08	0.64
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.15	0.80
<b>Total</b>	<b>4.04</b>	<b>0.50</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.15	0.69
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.23	0.44
<b>Total</b>	<b>4.18</b>	<b>0.52</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.08	0.64
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.15	0.55
<b>Total</b>	<b>4.12</b>	<b>0.55</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.92	0.64
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.92	0.64
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.08	0.76
24.The Last Orientation provides you information on how to succeed in your career.	3.92	0.64
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.08	0.64
<b>Total</b>	<b>3.98</b>	<b>0.59</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.23	0.60
27.Knowledge	4.23	0.60
28.Cognitive skills	4.15	0.55
29.Interpersonal skills and responsibility	4.23	0.60
30.Analytical analysis, communication and information technology skills	4.31	0.48
<b>Total</b>	<b>4.23</b>	<b>0.45</b>
<b>Total all</b>	<b>4.15</b>	<b>0.46</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Thomas Aquinas School
Number of Enrolling Students (N = Population)	of Law
Number of Respondents (n = Sample)	Business Law
Percentage of Respondent to Enrolling Students	3
	3
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	1.00
2.Courses offered are useful to students.	4.00	1.00
3.Knowledge acquired enables you to get job easily.	4.00	1.00
<b>Total</b>	<b>4.00</b>	<b>1.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	3.67	0.58
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
<b>Total</b>	<b>3.95</b>	<b>0.08</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.67	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
<b>Total</b>	<b>3.93</b>	<b>0.12</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Total all</b>	<b>4.03</b>	<b>0.19</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
	Thomas Aquinas School of Law
	Business Law
Program	(International Program)
Number of Enrolling Students (N = Population)	3
Number of Respondents (n = Sample)	3
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.67	0.58
3.Knowledge acquired enables you to get job easily.	4.33	0.58
<b>Total</b>	<b>4.44</b>	<b>0.51</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
<b>Total</b>	<b>4.53</b>	<b>0.42</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>4.10</b>	<b>0.22</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.58
<b>Total</b>	<b>4.44</b>	<b>0.51</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	1.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.58
<b>Total</b>	<b>4.17</b>	<b>0.76</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	1.15
24.The Last Orientation provides you information on how to succeed in your career.	3.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	1.00
<b>Total</b>	<b>3.93</b>	<b>0.46</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.33	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
<b>Total</b>	<b>4.40</b>	<b>0.40</b>
<b>Total all</b>	<b>4.27</b>	<b>0.13</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	Law (International Program)
Number of Respondents (n = Sample)	5
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.20	0.84
2.Courses offered are useful to students.	4.40	0.55
3.Knowledge acquired enables you to get job easily.	4.40	0.55
<b>Total</b>	<b>4.33</b>	<b>0.62</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.20	0.84
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.20	0.84
7.Lecturers have given students advice on learning and self-development.	4.20	0.84
8.Lecturers have utilized effective teaching methodology.	4.40	0.55
<b>Total</b>	<b>4.32</b>	<b>0.64</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.40	0.55
10.A clear study plan is provided to students.	4.40	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.20	0.84
12.Teaching and learning activities encourage application of knowledge acquired.	4.20	0.84
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.20	0.84
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.60	0.55
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.20	0.84
<b>Total</b>	<b>4.31</b>	<b>0.65</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.40	0.55
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.40	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.40	0.55
<b>Total</b>	<b>4.40</b>	<b>0.55</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.20	0.84
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.40	0.55
<b>Total</b>	<b>4.30</b>	<b>0.67</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.84
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.20	0.84
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.20	0.84
24.The Last Orientation provides you information on how to succeed in your career.	4.20	0.84
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.40	0.55
<b>Total</b>	<b>4.24</b>	<b>0.77</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.40	0.55
27.Knowledge	4.20	0.84
28.Cognitive skills	4.40	0.55
29.Interpersonal skills and responsibility	4.20	0.84
30.Analytical analysis, communication and information technology skills	4.40	0.55
<b>Total</b>	<b>4.32</b>	<b>0.64</b>
<b>Total all</b>	<b>4.31</b>	<b>0.65</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Thomas Aquinas School of Law
Number of Enrolling Students (N = Population)	Law (Thai Program)
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	3.50	0.71
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.47</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	3.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	3.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.00	1.41
8.Lecturers have utilized effective teaching methodology.	4.00	1.41
<b>Total</b>	<b>3.90</b>	<b>0.99</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	3.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	3.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.00	0.00
<b>Total</b>	<b>3.43</b>	<b>0.20</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	3.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>3.50</b>	<b>0.24</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.50	0.71
<b>Total</b>	<b>3.75</b>	<b>0.35</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	3.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.50	0.71
<b>Total</b>	<b>3.50</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	3.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
<b>Total</b>	<b>4.10</b>	<b>0.42</b>
<b>Total all</b>	<b>3.72</b>	<b>0.45</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	3
	75.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.67	0.58
<b>Total</b>	<b>4.44</b>	<b>0.51</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
<b>Total</b>	<b>4.67</b>	<b>0.58</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
<b>Total</b>	<b>4.67</b>	<b>0.58</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
<b>Total</b>	<b>4.44</b>	<b>0.51</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.33	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.67	0.58
29.Interpersonal skills and responsibility	4.67	0.58
30.Analytical analysis, communication and information technology skills	4.67	0.58
<b>Total</b>	<b>4.67</b>	<b>0.58</b>
<b>Total all</b>	<b>4.54</b>	<b>0.51</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	Food Biotechnology
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	3
	75.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.67	0.58
<b>Total</b>	<b>4.44</b>	<b>0.51</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
<b>Total</b>	<b>4.67</b>	<b>0.58</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.58
<b>Total</b>	<b>4.67</b>	<b>0.58</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
<b>Total</b>	<b>4.44</b>	<b>0.51</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.33	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.58
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.67	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.67	0.58
29.Interpersonal skills and responsibility	4.67	0.58
30.Analytical analysis, communication and information technology skills	4.67	0.58
<b>Total</b>	<b>4.67</b>	<b>0.58</b>
<b>Total all</b>	<b>4.54</b>	<b>0.51</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	-
	365
	319
	87.40

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.37	0.61
2.Courses offered are useful to students.	4.34	0.63
3.Knowledge acquired enables you to get job easily.	4.24	0.67
<b>Total</b>	<b>4.31</b>	<b>0.54</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.45	0.61
5.Lecturers have taught the syllabus content within the time-frame given.	4.45	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.46	0.61
7.Lecturers have given students advice on learning and self-development.	4.42	0.62
8.Lecturers have utilized effective teaching methodology.	4.39	0.64
<b>Total</b>	<b>4.43</b>	<b>0.52</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.36	0.63
10.A clear study plan is provided to students.	4.33	0.65
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.34	0.61
12.Teaching and learning activities encourage application of knowledge acquired.	4.40	0.59
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.30	0.64
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.23	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.31	0.63
<b>Total</b>	<b>4.32</b>	<b>0.51</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.28	0.65
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.34	0.64
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.64
<b>Total</b>	<b>4.31</b>	<b>0.57</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.32	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.27	0.68
<b>Total</b>	<b>4.30</b>	<b>0.62</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.25	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.18	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.15	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.23	0.68
<b>Total</b>	<b>4.21</b>	<b>0.61</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.28	0.70
27.Knowledge	4.43	0.61
28.Cognitive skills	4.39	0.63
29.Interpersonal skills and responsibility	4.47	0.60
30.Analytical analysis, communication and information technology skills	4.48	0.55
<b>Total</b>	<b>4.41</b>	<b>0.53</b>
<b>Total all</b>	<b>4.33</b>	<b>0.48</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Business Administration
	25
	23
	92.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.39	0.58
2.Courses offered are useful to students.	4.04	0.71
3.Knowledge acquired enables you to get job easily.	4.04	0.71
<b>Total</b>	<b>4.16</b>	<b>0.52</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.22	0.74
5.Lecturers have taught the syllabus content within the time-frame given.	4.09	0.73
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.13	0.55
7.Lecturers have given students advice on learning and self-development.	4.17	0.78
8.Lecturers have utilized effective teaching methodology.	4.13	0.69
<b>Total</b>	<b>4.15</b>	<b>0.54</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.04	0.71
10.A clear study plan is provided to students.	4.00	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	4.09	0.67
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.91	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.65	0.65
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.78	0.67
<b>Total</b>	<b>3.93</b>	<b>0.44</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.09	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.91	0.60
<b>Total</b>	<b>4.00</b>	<b>0.47</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	3.96	0.64
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.91	0.67
<b>Total</b>	<b>3.93</b>	<b>0.55</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.78	0.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.70	0.56
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.43	0.51
24.The Last Orientation provides you information on how to succeed in your career.	3.65	0.49
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.78	0.67
<b>Total</b>	<b>3.67</b>	<b>0.40</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.87	0.55
27.Knowledge	4.22	0.67
28.Cognitive skills	4.09	0.67
29.Interpersonal skills and responsibility	4.22	0.74
30.Analytical analysis, communication and information technology skills	4.22	0.60
<b>Total</b>	<b>4.12</b>	<b>0.52</b>
<b>Total all</b>	<b>3.98</b>	<b>0.38</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
	Business and Advanced
	Technology Management
	Concentration in
	Entrepreneurship
Number of Enrolling Students (N = Population)	2
Number of Respondents (n = Sample)	2
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.50	0.71
<b>Total</b>	<b>4.17</b>	<b>0.24</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
<b>Total</b>	<b>4.07</b>	<b>0.10</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
<b>Total</b>	<b>4.30</b>	<b>0.42</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.50	0.71
<b>Total</b>	<b>4.10</b>	<b>0.14</b>
<b>Total all</b>	<b>4.10</b>	<b>0.14</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of Business and Advanced Technology Management Organization Development and Management
Number of Enrolling Students (N = Population)	16
Number of Respondents (n = Sample)	12
Percentage of Respondent to Enrolling Students	75.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.17	0.58
2.Courses offered are useful to students.	4.17	0.58
3.Knowledge acquired enables you to get job easily.	3.92	0.67
<b>Total</b>	<b>4.08</b>	<b>0.49</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.62
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.45
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.65
7.Lecturers have given students advice on learning and self-development.	4.50	0.52
8.Lecturers have utilized effective teaching methodology.	4.33	0.65
<b>Total</b>	<b>4.33</b>	<b>0.44</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.17	0.72
10.A clear study plan is provided to students.	4.08	0.51
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.25	0.45
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.60
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.42	0.51
<b>Total</b>	<b>4.23</b>	<b>0.35</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.17	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.49
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.49
<b>Total</b>	<b>4.28</b>	<b>0.45</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.08	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.92	0.67
<b>Total</b>	<b>4.00</b>	<b>0.56</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.67	0.65
24.The Last Orientation provides you information on how to succeed in your career.	3.92	0.51
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.43
<b>Total</b>	<b>3.95</b>	<b>0.44</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.08	0.67
27.Knowledge	4.25	0.45
28.Cognitive skills	4.42	0.51
29.Interpersonal skills and responsibility	4.25	0.45
30.Analytical analysis, communication and information technology skills	4.33	0.49
<b>Total</b>	<b>4.27</b>	<b>0.44</b>
<b>Total all</b>	<b>4.18</b>	<b>0.36</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Concentration in Finance
	16
	14
	87.50

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.64	0.50
2.Courses offered are useful to students.	4.50	0.65
3.Knowledge acquired enables you to get job easily.	4.57	0.51
<b>Total</b>	<b>4.57</b>	<b>0.53</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.79	0.43
5.Lecturers have taught the syllabus content within the time-frame given.	4.79	0.43
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.93	0.27
7.Lecturers have given students advice on learning and self-development.	4.71	0.47
8.Lecturers have utilized effective teaching methodology.	4.71	0.47
<b>Total</b>	<b>4.79</b>	<b>0.32</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.57	0.51
10.A clear study plan is provided to students.	4.64	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.57	0.65
12.Teaching and learning activities encourage application of knowledge acquired.	4.79	0.43
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.79	0.43
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.64	0.50
<b>Total</b>	<b>4.64</b>	<b>0.45</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.71	0.47
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.57	0.51
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.71	0.47
<b>Total</b>	<b>4.67</b>	<b>0.43</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.57	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.79	0.43
<b>Total</b>	<b>4.68</b>	<b>0.42</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.64	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.71	0.47
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.79	0.43
24.The Last Orientation provides you information on how to succeed in your career.	4.64	0.50
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.64	0.50
<b>Total</b>	<b>4.69</b>	<b>0.41</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.64	0.50
27.Knowledge	4.79	0.43
28.Cognitive skills	4.71	0.47
29.Interpersonal skills and responsibility	4.71	0.47
30.Analytical analysis, communication and information technology skills	4.64	0.50
<b>Total</b>	<b>4.70</b>	<b>0.40</b>
<b>Total all</b>	<b>4.68</b>	<b>0.39</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
	Business and Advanced
	Technology Management
	Concentration in General
	MBA
Number of Enrolling Students (N = Population)	170
Number of Respondents (n = Sample)	150
Percentage of Respondent to Enrolling Students	88.24

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.35	0.62
2.Courses offered are useful to students.	4.36	0.61
3.Knowledge acquired enables you to get job easily.	4.25	0.66
<b>Total</b>	<b>4.32</b>	<b>0.53</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.44	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.44	0.57
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.45	0.61
7.Lecturers have given students advice on learning and self-development.	4.41	0.60
8.Lecturers have utilized effective teaching methodology.	4.37	0.63
<b>Total</b>	<b>4.42</b>	<b>0.52</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.35	0.59
10.A clear study plan is provided to students.	4.33	0.64
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.62
12.Teaching and learning activities encourage application of knowledge acquired.	4.38	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.29	0.64
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.24	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.31	0.58
<b>Total</b>	<b>4.32</b>	<b>0.50</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.28	0.64
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.32	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.34	0.62
<b>Total</b>	<b>4.31</b>	<b>0.59</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.35	0.64
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.27	0.66
<b>Total</b>	<b>4.31</b>	<b>0.61</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.27	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.28	0.64
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.23	0.70
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.23	0.67
<b>Total</b>	<b>4.24</b>	<b>0.61</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.33	0.72
27.Knowledge	4.43	0.62
28.Cognitive skills	4.40	0.65
29.Interpersonal skills and responsibility	4.50	0.59
30.Analytical analysis, communication and information technology skills	4.51	0.56
<b>Total</b>	<b>4.43</b>	<b>0.55</b>
<b>Total all</b>	<b>4.34</b>	<b>0.48</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Concentration in Marketing
	21
	17
	80.95

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.24	0.56
2.Courses offered are useful to students.	4.29	0.69
3.Knowledge acquired enables you to get job easily.	4.06	0.66
<b>Total</b>	<b>4.20</b>	<b>0.51</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.47	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.35	0.79
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.59	0.62
7.Lecturers have given students advice on learning and self-development.	4.35	0.61
8.Lecturers have utilized effective teaching methodology.	4.35	0.70
<b>Total</b>	<b>4.42</b>	<b>0.48</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.41	0.62
10.A clear study plan is provided to students.	4.29	0.77
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.29	0.69
12.Teaching and learning activities encourage application of knowledge acquired.	4.41	0.51
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.29	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.29	0.69
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.24	0.75
<b>Total</b>	<b>4.32</b>	<b>0.49</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.24	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.35	0.70
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.29	0.77
<b>Total</b>	<b>4.29</b>	<b>0.55</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.12	0.78
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.71
<b>Total</b>	<b>4.06</b>	<b>0.66</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.06	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.29	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.79
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.79
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.24	0.90
<b>Total</b>	<b>4.12</b>	<b>0.69</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.24	0.66
27.Knowledge	4.41	0.71
28.Cognitive skills	4.24	0.66
29.Interpersonal skills and responsibility	4.29	0.77
30.Analytical analysis, communication and information technology skills	4.41	0.51
<b>Total</b>	<b>4.32</b>	<b>0.54</b>
<b>Total all</b>	<b>4.27</b>	<b>0.44</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Hospitality and Tourism
	Management
	19
	19
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.26	0.73
2.Courses offered are useful to students.	4.05	0.62
3.Knowledge acquired enables you to get job easily.	4.21	0.63
<b>Total</b>	<b>4.18</b>	<b>0.56</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.47	0.61
5.Lecturers have taught the syllabus content within the time-frame given.	4.47	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.42	0.61
7.Lecturers have given students advice on learning and self-development.	4.37	0.68
8.Lecturers have utilized effective teaching methodology.	4.26	0.65
<b>Total</b>	<b>4.40</b>	<b>0.51</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.26	0.65
10.A clear study plan is provided to students.	4.32	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.32	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.21	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.05	0.62
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.21	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.26	0.56
<b>Total</b>	<b>4.23</b>	<b>0.51</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.26	0.65
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.16	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.21	0.79
<b>Total</b>	<b>4.21</b>	<b>0.50</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.26	0.65
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.21	0.71
<b>Total</b>	<b>4.24</b>	<b>0.63</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.37	0.60
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.21	0.63
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.37	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.05	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.32	0.58
<b>Total</b>	<b>4.26</b>	<b>0.51</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.21	0.79
27.Knowledge	4.37	0.50
28.Cognitive skills	4.42	0.61
29.Interpersonal skills and responsibility	4.63	0.50
30.Analytical analysis, communication and information technology skills	4.42	0.51
<b>Total</b>	<b>4.41</b>	<b>0.45</b>
<b>Total all</b>	<b>4.29</b>	<b>0.45</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Investment Analysis and
	Management
	7
	6
	85.71

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.82
2.Courses offered are useful to students.	4.33	0.82
3.Knowledge acquired enables you to get job easily.	4.00	0.63
<b>Total</b>	<b>4.22</b>	<b>0.72</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.84
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.55
7.Lecturers have given students advice on learning and self-development.	4.50	0.55
8.Lecturers have utilized effective teaching methodology.	4.50	0.55
<b>Total</b>	<b>4.53</b>	<b>0.55</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.52
10.A clear study plan is provided to students.	4.50	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.84
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.98
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.82
<b>Total</b>	<b>4.38</b>	<b>0.55</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.82
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.55
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.82
<b>Total</b>	<b>4.39</b>	<b>0.68</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.17	0.98
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.17	0.98
<b>Total</b>	<b>4.17</b>	<b>0.98</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.17	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.75
24.The Last Orientation provides you information on how to succeed in your career.	4.17	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.17	0.75
<b>Total</b>	<b>4.17</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.33	0.52
27.Knowledge	4.33	0.82
28.Cognitive skills	4.50	0.55
29.Interpersonal skills and responsibility	4.33	0.82
30.Analytical analysis, communication and information technology skills	4.50	0.55
<b>Total</b>	<b>4.40</b>	<b>0.61</b>
<b>Total all</b>	<b>4.34</b>	<b>0.57</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Management
	69
	60
	86.96

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.48	0.60
2.Courses offered are useful to students.	4.53	0.60
3.Knowledge acquired enables you to get job easily.	4.35	0.68
<b>Total</b>	<b>4.46</b>	<b>0.52</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.53	0.65
5.Lecturers have taught the syllabus content within the time-frame given.	4.58	0.62
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.55	0.62
7.Lecturers have given students advice on learning and self-development.	4.48	0.65
8.Lecturers have utilized effective teaching methodology.	4.52	0.60
<b>Total</b>	<b>4.53</b>	<b>0.50</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.65
10.A clear study plan is provided to students.	4.50	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.53	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.62
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.37	0.76
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.45	0.65
<b>Total</b>	<b>4.48</b>	<b>0.50</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.35	0.68
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.47	0.60
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.43	0.59
<b>Total</b>	<b>4.42</b>	<b>0.55</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.43	0.67
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.47	0.62
<b>Total</b>	<b>4.45</b>	<b>0.59</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.35	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.32	0.77
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.32	0.75
24.The Last Orientation provides you information on how to succeed in your career.	4.27	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.30	0.70
<b>Total</b>	<b>4.31</b>	<b>0.60</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.33	0.68
27.Knowledge	4.53	0.60
28.Cognitive skills	4.45	0.59
29.Interpersonal skills and responsibility	4.50	0.57
30.Analytical analysis, communication and information technology skills	4.57	0.50
<b>Total</b>	<b>4.48</b>	<b>0.50</b>
<b>Total all</b>	<b>4.45</b>	<b>0.46</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Teaching and Technology
	13
	10
	76.92

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.50	0.53
2.Courses offered are useful to students.	4.60	0.52
3.Knowledge acquired enables you to get job easily.	4.30	0.67
<b>Total</b>	<b>4.47</b>	<b>0.48</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.60	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.70	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.60	0.52
8.Lecturers have utilized effective teaching methodology.	4.60	0.70
<b>Total</b>	<b>4.60</b>	<b>0.55</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.70	0.48
10.A clear study plan is provided to students.	4.20	0.63
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.40	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.60	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.60	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.30	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.60	0.52
<b>Total</b>	<b>4.49</b>	<b>0.47</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.30	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.60	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.53
<b>Total</b>	<b>4.47</b>	<b>0.50</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.70	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.60	0.52
<b>Total</b>	<b>4.65</b>	<b>0.47</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.53
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.40	0.52
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.40	0.52
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.53
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.60	0.52
<b>Total</b>	<b>4.48</b>	<b>0.47</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.70	0.48
28.Cognitive skills	4.60	0.52
29.Interpersonal skills and responsibility	4.60	0.52
30.Analytical analysis, communication and information technology skills	4.70	0.48
<b>Total</b>	<b>4.62</b>	<b>0.49</b>
<b>Total all</b>	<b>4.53</b>	<b>0.43</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Information Technology
	and Management
	7
	6
	85.71

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.63
2.Courses offered are useful to students.	3.83	0.75
3.Knowledge acquired enables you to get job easily.	3.83	0.75
<b>Total</b>	<b>3.89</b>	<b>0.58</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.63
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.63
7.Lecturers have given students advice on learning and self-development.	4.17	0.75
8.Lecturers have utilized effective teaching methodology.	3.83	0.75
<b>Total</b>	<b>4.03</b>	<b>0.63</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.89
10.A clear study plan is provided to students.	4.00	0.63
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.17	0.75
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.67	0.82
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	3.83	0.75
<b>Total</b>	<b>4.00</b>	<b>0.60</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.63
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.63
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.83	0.75
<b>Total</b>	<b>3.94</b>	<b>0.57</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.89
20.Academic advisers offer advice on learning, study plan, registration and other problems.	3.83	0.75
<b>Total</b>	<b>3.92</b>	<b>0.80</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.89
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.63
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.83	0.75
24.The Last Orientation provides you information on how to succeed in your career.	3.67	0.82
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.83	0.75
<b>Total</b>	<b>3.87</b>	<b>0.68</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	3.83	0.75
27.Knowledge	4.00	0.63
28.Cognitive skills	3.83	0.75
29.Interpersonal skills and responsibility	4.17	0.41
30.Analytical analysis, communication and information technology skills	4.00	0.63
<b>Total</b>	<b>3.97</b>	<b>0.60</b>
<b>Total all</b>	<b>3.96</b>	<b>0.59</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	74
	71
	95.95

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.45	0.67
2.Courses offered are useful to students.	4.39	0.67
3.Knowledge acquired enables you to get job easily.	4.44	0.65
<b>Total</b>	<b>4.43</b>	<b>0.55</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.48	0.63
5.Lecturers have taught the syllabus content within the time-frame given.	4.55	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.54	0.63
7.Lecturers have given students advice on learning and self-development.	4.52	0.65
8.Lecturers have utilized effective teaching methodology.	4.52	0.58
<b>Total</b>	<b>4.52</b>	<b>0.48</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.42	0.69
10.A clear study plan is provided to students.	4.41	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.48	0.61
12.Teaching and learning activities encourage application of knowledge acquired.	4.38	0.68
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.41	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.30	0.72
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.45	0.65
<b>Total</b>	<b>4.41</b>	<b>0.54</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.38	0.70
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.48	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.48	0.65
<b>Total</b>	<b>4.45</b>	<b>0.61</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.44	0.65
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.38	0.66
<b>Total</b>	<b>4.41</b>	<b>0.62</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.30	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.14	0.70
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.08	0.77
24.The Last Orientation provides you information on how to succeed in your career.	4.07	0.74
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.24	0.71
<b>Total</b>	<b>4.17</b>	<b>0.61</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.44	0.69
27.Knowledge	4.46	0.65
28.Cognitive skills	4.55	0.60
29.Interpersonal skills and responsibility	4.48	0.71
30.Analytical analysis, communication and information technology skills	4.61	0.57
<b>Total</b>	<b>4.51</b>	<b>0.58</b>
<b>Total all</b>	<b>4.41</b>	<b>0.48</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
	Human Science
	Curriculum and
	Instruction
Number of Enrolling Students (N = Population)	24
Number of Respondents (n = Sample)	21
Percentage of Respondent to Enrolling Students	87.50

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.52	0.68
2.Courses offered are useful to students.	4.33	0.66
3.Knowledge acquired enables you to get job easily.	4.43	0.68
<b>Total</b>	<b>4.43</b>	<b>0.52</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.48
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.48
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.57	0.60
7.Lecturers have given students advice on learning and self-development.	4.57	0.60
8.Lecturers have utilized effective teaching methodology.	4.38	0.59
<b>Total</b>	<b>4.57</b>	<b>0.46</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.52	0.60
10.A clear study plan is provided to students.	4.48	0.60
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.52	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.52	0.60
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.48	0.60
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.38	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.52	0.68
<b>Total</b>	<b>4.49</b>	<b>0.52</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.57	0.51
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.52	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.48	0.68
<b>Total</b>	<b>4.52</b>	<b>0.56</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.52	0.51
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.48	0.68
<b>Total</b>	<b>4.50</b>	<b>0.52</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.38	0.67
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.24	0.62
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.14	0.79
24.The Last Orientation provides you information on how to succeed in your career.	4.19	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.33	0.58
<b>Total</b>	<b>4.26</b>	<b>0.56</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.52	0.68
27.Knowledge	4.48	0.75
28.Cognitive skills	4.67	0.48
29.Interpersonal skills and responsibility	4.48	0.75
30.Analytical analysis, communication and information technology skills	4.62	0.59
<b>Total</b>	<b>4.55</b>	<b>0.59</b>
<b>Total all</b>	<b>4.47</b>	<b>0.47</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Educational
Percentage of Respondent to Enrolling Students	Administration and
	Leadership
	32
	32
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.38	0.66
2.Courses offered are useful to students.	4.47	0.62
3.Knowledge acquired enables you to get job easily.	4.47	0.67
<b>Total</b>	<b>4.44</b>	<b>0.53</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.41	0.67
5.Lecturers have taught the syllabus content within the time-frame given.	4.53	0.57
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.53	0.67
7.Lecturers have given students advice on learning and self-development.	4.53	0.67
8.Lecturers have utilized effective teaching methodology.	4.56	0.62
<b>Total</b>	<b>4.51</b>	<b>0.47</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.34	0.79
10.A clear study plan is provided to students.	4.31	0.74
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.47	0.62
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.72
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.28	0.81
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.22	0.79
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.38	0.66
<b>Total</b>	<b>4.32</b>	<b>0.54</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.31	0.69
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.53	0.62
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.44	0.67
<b>Total</b>	<b>4.43</b>	<b>0.56</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.38	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.31	0.69
<b>Total</b>	<b>4.34</b>	<b>0.70</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.28	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.13	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.06	0.76
24.The Last Orientation provides you information on how to succeed in your career.	4.09	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.19	0.74
<b>Total</b>	<b>4.15</b>	<b>0.62</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.41	0.71
27.Knowledge	4.41	0.67
28.Cognitive skills	4.47	0.67
29.Interpersonal skills and responsibility	4.47	0.72
30.Analytical analysis, communication and information technology skills	4.69	0.54
<b>Total</b>	<b>4.49</b>	<b>0.59</b>
<b>Total all</b>	<b>4.38</b>	<b>0.47</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Counseling Psychology
Percentage of Respondent to Enrolling Students	6
	6
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.67	0.52
2.Courses offered are useful to students.	4.00	0.89
3.Knowledge acquired enables you to get job easily.	4.33	0.52
<b>Total</b>	<b>4.33</b>	<b>0.56</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.17	0.75
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.55
7.Lecturers have given students advice on learning and self-development.	4.33	0.82
8.Lecturers have utilized effective teaching methodology.	4.67	0.52
<b>Total</b>	<b>4.37</b>	<b>0.50</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.52
10.A clear study plan is provided to students.	4.33	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.00	0.89
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.75
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.75
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.17	0.75
<b>Total</b>	<b>4.21</b>	<b>0.57</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.83	0.98
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	1.10
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.82
<b>Total</b>	<b>4.06</b>	<b>0.85</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.63
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.63
<b>Total</b>	<b>4.00</b>	<b>0.63</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.17	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.33	0.52
24.The Last Orientation provides you information on how to succeed in your career.	3.83	0.75
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.55
<b>Total</b>	<b>4.20</b>	<b>0.51</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.17	0.75
27.Knowledge	4.33	0.52
28.Cognitive skills	4.33	0.52
29.Interpersonal skills and responsibility	4.17	0.75
30.Analytical analysis, communication and information technology skills	4.33	0.52
<b>Total</b>	<b>4.27</b>	<b>0.58</b>
<b>Total all</b>	<b>4.23</b>	<b>0.53</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
	Human Science
	English Language
	Teaching
Number of Enrolling Students (N = Population)	10
Number of Respondents (n = Sample)	10
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.40	0.84
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.40	0.70
<b>Total</b>	<b>4.43</b>	<b>0.72</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.60	0.70
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.60	0.52
<b>Total</b>	<b>4.54</b>	<b>0.57</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.60	0.70
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.70	0.48
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.80	0.42
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.40	0.70
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.70	0.48
<b>Total</b>	<b>4.60</b>	<b>0.51</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.85
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.85
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.70	0.48
<b>Total</b>	<b>4.57</b>	<b>0.72</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.70	0.48
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.60	0.52
<b>Total</b>	<b>4.65</b>	<b>0.47</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.20	0.79
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.90	0.88
23.Extra-curricular activities help you apply knowledge gained in the field of study.	3.80	0.92
24.The Last Orientation provides you information on how to succeed in your career.	3.80	0.92
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.94
<b>Total</b>	<b>3.94</b>	<b>0.78</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.70	0.48
28.Cognitive skills	4.70	0.67
29.Interpersonal skills and responsibility	4.70	0.67
30.Analytical analysis, communication and information technology skills	4.50	0.71
<b>Total</b>	<b>4.62</b>	<b>0.58</b>
<b>Total all</b>	<b>4.47</b>	<b>0.54</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Philosophy and Religion
Percentage of Respondent to Enrolling Students	2
	2
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.50	0.71
2.Courses offered are useful to students.	4.50	0.71
3.Knowledge acquired enables you to get job easily.	4.50	0.71
<b>Total</b>	<b>4.50</b>	<b>0.71</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.50	0.71
5.Lecturers have taught the syllabus content within the time-frame given.	4.50	0.71
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.50	0.71
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
<b>Total</b>	<b>4.50</b>	<b>0.71</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.71
10.A clear study plan is provided to students.	4.50	0.71
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	4.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.50	0.71
<b>Total</b>	<b>4.50</b>	<b>0.71</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.71
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.50	0.71
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71
<b>Total</b>	<b>4.50</b>	<b>0.71</b>



	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
<b>Total</b>	<b>4.50</b>	<b>0.71</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.71
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.71
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.71
<b>Total</b>	<b>4.50</b>	<b>0.71</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.50	0.71
27.Knowledge	4.50	0.71
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
<b>Total</b>	<b>4.50</b>	<b>0.71</b>
<b>Total all</b>	<b>4.50</b>	<b>0.71</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	-
	6
	6
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.17	0.75
2.Courses offered are useful to students.	4.17	0.75
3.Knowledge acquired enables you to get job easily.	4.33	0.52
<b>Total</b>	<b>4.22</b>	<b>0.66</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.17	0.75
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.55
7.Lecturers have given students advice on learning and self-development.	4.17	0.75
8.Lecturers have utilized effective teaching methodology.	4.50	0.55
<b>Total</b>	<b>4.33</b>	<b>0.56</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.55
10.A clear study plan is provided to students.	4.50	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.17	0.41
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.17	0.41
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.63
<b>Total</b>	<b>4.29</b>	<b>0.39</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.63
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.17	0.41
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.63
<b>Total</b>	<b>4.06</b>	<b>0.53</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.17	0.75
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.52
<b>Total</b>	<b>4.25</b>	<b>0.61</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.17	0.75
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.17	0.75
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.83	0.41
<b>Total</b>	<b>4.03</b>	<b>0.48</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.63
27.Knowledge	4.33	0.52
28.Cognitive skills	4.33	0.52
29.Interpersonal skills and responsibility	4.17	0.75
30.Analytical analysis, communication and information technology skills	4.17	0.75
<b>Total</b>	<b>4.20</b>	<b>0.55</b>
<b>Total all</b>	<b>4.21</b>	<b>0.42</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	Marketing
	3
	3
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	1.00
2.Courses offered are useful to students.	4.00	1.00
3.Knowledge acquired enables you to get job easily.	4.33	0.58
<b>Total</b>	<b>4.11</b>	<b>0.84</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.33	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.00	1.00
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
<b>Total</b>	<b>4.40</b>	<b>0.60</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.33	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
<b>Total</b>	<b>4.24</b>	<b>0.22</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	3.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	3.67	0.58
<b>Total</b>	<b>3.78</b>	<b>0.38</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	1.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.58
<b>Total</b>	<b>4.17</b>	<b>0.76</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	1.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	1.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.58
<b>Total</b>	<b>3.87</b>	<b>0.61</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	1.00
27.Knowledge	4.33	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.00	1.00
30.Analytical analysis, communication and information technology skills	4.00	1.00
<b>Total</b>	<b>4.13</b>	<b>0.81</b>
<b>Total all</b>	<b>4.12</b>	<b>0.48</b>

## **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Martin de Tours School
Number of Enrolling Students (N = Population)	of Management and
Number of Respondents (n = Sample)	Economics
Percentage of Respondent to Enrolling Students	Management
	3
	3
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.33	0.58
2.Courses offered are useful to students.	4.33	0.58
3.Knowledge acquired enables you to get job easily.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	1.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.33	0.58
7.Lecturers have given students advice on learning and self-development.	4.33	0.58
8.Lecturers have utilized effective teaching methodology.	4.33	0.58
<b>Total</b>	<b>4.27</b>	<b>0.64</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.33	0.58
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.33	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.33	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.33	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	1.00
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.33	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.33	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.33	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.33	0.58
<b>Total</b>	<b>4.33</b>	<b>0.58</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.33	0.58
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.33	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.00	0.00
<b>Total</b>	<b>4.20</b>	<b>0.35</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.33	0.58
28.Cognitive skills	4.33	0.58
29.Interpersonal skills and responsibility	4.33	0.58
30.Analytical analysis, communication and information technology skills	4.33	0.58
<b>Total</b>	<b>4.27</b>	<b>0.31</b>
<b>Total all</b>	<b>4.29</b>	<b>0.44</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Vincent Mary School of Science and Technology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	4
Percentage of Respondent to Enrolling Students	4
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	1.15
2.Courses offered are useful to students.	4.25	0.96
3.Knowledge acquired enables you to get job easily.	4.00	0.82
<b>Total</b>	<b>4.08</b>	<b>0.92</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.58
7.Lecturers have given students advice on learning and self-development.	4.50	0.58
8.Lecturers have utilized effective teaching methodology.	4.25	0.50
<b>Total</b>	<b>4.35</b>	<b>0.47</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.50
10.A clear study plan is provided to students.	4.25	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.25	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.82
<b>Total</b>	<b>4.18</b>	<b>0.56</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.58
<b>Total</b>	<b>4.33</b>	<b>0.47</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.25	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.50
<b>Total</b>	<b>4.25</b>	<b>0.50</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.75	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.96
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.96
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.58
<b>Total</b>	<b>4.45</b>	<b>0.68</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.50	0.58
27.Knowledge	4.00	0.82
28.Cognitive skills	4.25	0.50
29.Interpersonal skills and responsibility	4.25	0.50
30.Analytical analysis, communication and information technology skills	4.25	0.50
<b>Total</b>	<b>4.25</b>	<b>0.53</b>
<b>Total all</b>	<b>4.28</b>	<b>0.53</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Vincent Mary School of
Number of Enrolling Students (N = Population)	Science and Technology
Number of Respondents (n = Sample)	Information Technology
Percentage of Respondent to Enrolling Students	4
	4
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	1.15
2.Courses offered are useful to students.	4.25	0.96
3.Knowledge acquired enables you to get job easily.	4.00	0.82
<b>Total</b>	<b>4.08</b>	<b>0.92</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.25	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.25	0.50
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.50	0.58
7.Lecturers have given students advice on learning and self-development.	4.50	0.58
8.Lecturers have utilized effective teaching methodology.	4.25	0.50
<b>Total</b>	<b>4.35</b>	<b>0.47</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.25	0.50
10.A clear study plan is provided to students.	4.25	0.50
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.25	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.25	0.50
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.82
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.25	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.82
<b>Total</b>	<b>4.18</b>	<b>0.56</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.25	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.25	0.50
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.58
<b>Total</b>	<b>4.33</b>	<b>0.47</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.25	0.50
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.25	0.50
<b>Total</b>	<b>4.25</b>	<b>0.50</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.75	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.50	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.96
24.The Last Orientation provides you information on how to succeed in your career.	4.25	0.96
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.58
<b>Total</b>	<b>4.45</b>	<b>0.68</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.50	0.58
27.Knowledge	4.00	0.82
28.Cognitive skills	4.25	0.50
29.Interpersonal skills and responsibility	4.25	0.50
30.Analytical analysis, communication and information technology skills	4.25	0.50
<b>Total</b>	<b>4.25</b>	<b>0.53</b>
<b>Total all</b>	<b>4.28</b>	<b>0.53</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D
Program	Theophane Venard School of Biotechnology
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	1
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>5.00</b>	<b>0.00</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 48)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	48
School	Ph.D.
Program	Theophane Venard School
Number of Enrolling Students (N = Population)	of Biotechnology
Number of Respondents (n = Sample)	Food Biotechnology
Percentage of Respondent to Enrolling Students	1
	1
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	5.00	0.00
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	5.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	5.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	5.00	0.00
10.A clear study plan is provided to students.	5.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	5.00	0.00
12.Teaching and learning activities encourage application of knowledge acquired.	5.00	0.00
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	5.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	5.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	5.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	5.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	5.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	5.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	5.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	5.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	5.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	5.00	0.00
27.Knowledge	5.00	0.00
28.Cognitive skills	5.00	0.00
29.Interpersonal skills and responsibility	5.00	0.00
30.Analytical analysis, communication and information technology skills	5.00	0.00
<b>Total</b>	<b>5.00</b>	<b>0.00</b>
<b>Total all</b>	<b>5.00</b>	<b>0.00</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	-
	34
	32
	94.12

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.41	0.56
2.Courses offered are useful to students.	4.50	0.62
3.Knowledge acquired enables you to get job easily.	4.47	0.51
<b>Total</b>	<b>4.46</b>	<b>0.47</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.59	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.56	0.62
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.63	0.61
7.Lecturers have given students advice on learning and self-development.	4.69	0.47
8.Lecturers have utilized effective teaching methodology.	4.63	0.55
<b>Total</b>	<b>4.62</b>	<b>0.48</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.56	0.56
10.A clear study plan is provided to students.	4.47	0.62
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.44	0.67
12.Teaching and learning activities encourage application of knowledge acquired.	4.47	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.50	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.50	0.57
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.56	0.56
<b>Total</b>	<b>4.50</b>	<b>0.50</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.57
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.44	0.62
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.47	0.62
<b>Total</b>	<b>4.47</b>	<b>0.57</b>



	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.50	0.62
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.56	0.67
<b>Total</b>	<b>4.53</b>	<b>0.59</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.16	0.57
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.28	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.28	0.63
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.66
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.16	0.68
<b>Total</b>	<b>4.20</b>	<b>0.54</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.53	0.51
27.Knowledge	4.63	0.49
28.Cognitive skills	4.72	0.46
29.Interpersonal skills and responsibility	4.59	0.56
30.Analytical analysis, communication and information technology skills	4.59	0.56
<b>Total</b>	<b>4.61</b>	<b>0.43</b>
<b>Total all</b>	<b>4.48</b>	<b>0.39</b>

### **A Study on Graduated Students' Satisfaction level toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Organization Development
	21
	19
	90.48

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.26	0.56
2.Courses offered are useful to students.	4.47	0.61
3.Knowledge acquired enables you to get job easily.	4.37	0.50
<b>Total</b>	<b>4.37</b>	<b>0.44</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.53	0.51
5.Lecturers have taught the syllabus content within the time-frame given.	4.53	0.70
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.58	0.61
7.Lecturers have given students advice on learning and self-development.	4.63	0.50
8.Lecturers have utilized effective teaching methodology.	4.47	0.61
<b>Total</b>	<b>4.55</b>	<b>0.52</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.53	0.51
10.A clear study plan is provided to students.	4.32	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.42	0.61
12.Teaching and learning activities encourage application of knowledge acquired.	4.42	0.61
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.42	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.47	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.42	0.61
<b>Total</b>	<b>4.43</b>	<b>0.49</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.37	0.60
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.32	0.67
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.32	0.67
<b>Total</b>	<b>4.33</b>	<b>0.60</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.47	0.61
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.53	0.70
<b>Total</b>	<b>4.50</b>	<b>0.58</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.16	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.37	0.60
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.37	0.60
24.The Last Orientation provides you information on how to succeed in your career.	4.11	0.57
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.16	0.60
<b>Total</b>	<b>4.23</b>	<b>0.43</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.58	0.51
27.Knowledge	4.63	0.50
28.Cognitive skills	4.74	0.45
29.Interpersonal skills and responsibility	4.63	0.50
30.Analytical analysis, communication and information technology skills	4.58	0.61
<b>Total</b>	<b>4.63</b>	<b>0.42</b>
<b>Total all</b>	<b>4.44</b>	<b>0.38</b>

### **A Study on Graduated Students' Satisfaction level toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Hospitality and Tourism
	Management
	2
	2
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	3.50	0.71
3.Knowledge acquired enables you to get job easily.	4.00	0.00
<b>Total</b>	<b>3.83</b>	<b>0.24</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	3.50	0.71
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.50	0.71
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	3.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	3.50	0.71
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.00	0.00
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
<b>Total</b>	<b>3.79</b>	<b>0.30</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.00	0.00
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.50	0.71
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.50	0.71
<b>Total</b>	<b>3.80</b>	<b>0.28</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.50	0.71
29.Interpersonal skills and responsibility	4.00	0.00
30.Analytical analysis, communication and information technology skills	4.00	0.00
<b>Total</b>	<b>4.10</b>	<b>0.14</b>
<b>Total all</b>	<b>3.92</b>	<b>0.12</b>

### **A Study on Graduated Students' Satisfaction level toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Advanced Technology
	Management
	8
	8
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.75	0.46
2.Courses offered are useful to students.	4.63	0.52
3.Knowledge acquired enables you to get job easily.	4.63	0.52
<b>Total</b>	<b>4.67</b>	<b>0.44</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.88	0.35
5.Lecturers have taught the syllabus content within the time-frame given.	4.88	0.35
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	5.00	0.00
7.Lecturers have given students advice on learning and self-development.	5.00	0.00
8.Lecturers have utilized effective teaching methodology.	5.00	0.00
<b>Total</b>	<b>4.95</b>	<b>0.09</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.75	0.71
10.A clear study plan is provided to students.	4.88	0.35
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.63	0.74
12.Teaching and learning activities encourage application of knowledge acquired.	4.75	0.46
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.88	0.35
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.63	0.52
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.88	0.35
<b>Total</b>	<b>4.77</b>	<b>0.36</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.88	0.35
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.75	0.46
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.88	0.35
<b>Total</b>	<b>4.83</b>	<b>0.36</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.63	0.74
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.75	0.71
<b>Total</b>	<b>4.69</b>	<b>0.70</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.25	0.89
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.38	0.92
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.25	0.89
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.76
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.76
<b>Total</b>	<b>4.38</b>	<b>0.78</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.63	0.52
27.Knowledge	4.75	0.46
28.Cognitive skills	4.75	0.46
29.Interpersonal skills and responsibility	4.63	0.74
30.Analytical analysis, communication and information technology skills	4.75	0.46
<b>Total</b>	<b>4.70</b>	<b>0.44</b>
<b>Total all</b>	<b>4.71</b>	<b>0.36</b>

### **A Study on Graduated Students' Satisfaction level toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Business and Advanced
Number of Respondents (n = Sample)	Technology Management
Percentage of Respondent to Enrolling Students	Innovative Technology
	Management
	3
	3
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.67	0.58
2.Courses offered are useful to students.	5.00	0.00
3.Knowledge acquired enables you to get job easily.	5.00	0.00
<b>Total</b>	<b>4.89</b>	<b>0.19</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.58
5.Lecturers have taught the syllabus content within the time-frame given.	4.33	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.58
7.Lecturers have given students advice on learning and self-development.	4.67	0.58
8.Lecturers have utilized effective teaching methodology.	4.67	0.58
<b>Total</b>	<b>4.60</b>	<b>0.53</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.58
10.A clear study plan is provided to students.	4.67	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.58
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.58
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	5.00	0.00
<b>Total</b>	<b>4.71</b>	<b>0.49</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.58
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.58
<b>Total</b>	<b>4.67</b>	<b>0.58</b>



	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.67	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.58
<b>Total</b>	<b>4.67</b>	<b>0.58</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.00	0.00
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	3.67	0.58
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	3.67	0.58
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.67	0.58
<b>Total</b>	<b>3.80</b>	<b>0.35</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.33	0.58
27.Knowledge	4.67	0.58
28.Cognitive skills	4.67	0.58
29.Interpersonal skills and responsibility	4.67	0.58
30.Analytical analysis, communication and information technology skills	4.67	0.58
<b>Total</b>	<b>4.60</b>	<b>0.53</b>
<b>Total all</b>	<b>4.53</b>	<b>0.35</b>

### **A Study of Graduated Students' Satisfaction level toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	-
Percentage of Respondent to Enrolling Students	31
	29
	93.55

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.55	0.57
2.Courses offered are useful to students.	4.55	0.51
3.Knowledge acquired enables you to get job easily.	4.48	0.74
<b>Total</b>	<b>4.53</b>	<b>0.53</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.69	0.54
5.Lecturers have taught the syllabus content within the time-frame given.	4.62	0.56
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.72	0.45
7.Lecturers have given students advice on learning and self-development.	4.69	0.54
8.Lecturers have utilized effective teaching methodology.	4.69	0.54
<b>Total</b>	<b>4.68</b>	<b>0.48</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.52	0.69
10.A clear study plan is provided to students.	4.66	0.55
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.59	0.57
12.Teaching and learning activities encourage application of knowledge acquired.	4.62	0.56
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.55	0.57
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.66	0.61
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.62	0.49
<b>Total</b>	<b>4.60</b>	<b>0.45</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.55	0.63
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.59	0.57
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.69	0.54
<b>Total</b>	<b>4.61</b>	<b>0.53</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.79	0.41
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.76	0.44
<b>Total</b>	<b>4.78</b>	<b>0.39</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.62	0.56
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.52	0.57
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.59	0.57
24.The Last Orientation provides you information on how to succeed in your career.	4.48	0.63
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.55	0.57
<b>Total</b>	<b>4.55</b>	<b>0.51</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.59	0.57
27.Knowledge	4.62	0.49
28.Cognitive skills	4.55	0.63
29.Interpersonal skills and responsibility	4.59	0.50
30.Analytical analysis, communication and information technology skills	4.38	0.82
<b>Total</b>	<b>4.54</b>	<b>0.52</b>
<b>Total all</b>	<b>4.60</b>	<b>0.43</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Philosophy and Religious
Percentage of Respondent to Enrolling Students	10
	9
	90.00

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.56	0.53
2.Courses offered are useful to students.	4.56	0.53
3.Knowledge acquired enables you to get job easily.	4.44	0.73
<b>Total</b>	<b>4.52</b>	<b>0.53</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.78	0.44
5.Lecturers have taught the syllabus content within the time-frame given.	4.78	0.44
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.89	0.33
7.Lecturers have given students advice on learning and self-development.	4.89	0.33
8.Lecturers have utilized effective teaching methodology.	4.78	0.44
<b>Total</b>	<b>4.82</b>	<b>0.34</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.56	0.73
10.A clear study plan is provided to students.	4.89	0.33
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.50
12.Teaching and learning activities encourage application of knowledge acquired.	4.78	0.44
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.56	0.53
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.67	0.50
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.56	0.53
<b>Total</b>	<b>4.67</b>	<b>0.43</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.50
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.56	0.53
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.50
<b>Total</b>	<b>4.63</b>	<b>0.48</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.78	0.44
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.50
<b>Total</b>	<b>4.72</b>	<b>0.44</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.67	0.50
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.56	0.53
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.56	0.53
24.The Last Orientation provides you information on how to succeed in your career.	4.44	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.56	0.53
<b>Total</b>	<b>4.56</b>	<b>0.54</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.56	0.53
27.Knowledge	4.67	0.50
28.Cognitive skills	4.67	0.50
29.Interpersonal skills and responsibility	4.56	0.53
30.Analytical analysis, communication and information technology skills	4.56	0.73
<b>Total</b>	<b>4.60</b>	<b>0.52</b>
<b>Total all</b>	<b>4.65</b>	<b>0.43</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Education Leadership
Percentage of Respondent to Enrolling Students	13
	12
	92.31

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.58	0.67
2.Courses offered are useful to students.	4.58	0.51
3.Knowledge acquired enables you to get job easily.	4.42	0.90
<b>Total</b>	<b>4.53</b>	<b>0.59</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.75	0.62
5.Lecturers have taught the syllabus content within the time-frame given.	4.58	0.67
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.75	0.45
7.Lecturers have given students advice on learning and self-development.	4.67	0.65
8.Lecturers have utilized effective teaching methodology.	4.75	0.62
<b>Total</b>	<b>4.70</b>	<b>0.54</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.50	0.80
10.A clear study plan is provided to students.	4.58	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.49
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.49
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.58	0.67
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.75	0.62
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.75	0.45
<b>Total</b>	<b>4.64</b>	<b>0.38</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.50	0.80
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.65
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.75	0.62
<b>Total</b>	<b>4.64</b>	<b>0.61</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.92	0.29
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.92	0.29
<b>Total</b>	<b>4.92</b>	<b>0.19</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.83	0.39
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.67	0.49
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.75	0.62
24.The Last Orientation provides you information on how to succeed in your career.	4.58	0.51
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.75	0.45
<b>Total</b>	<b>4.72</b>	<b>0.39</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.67	0.65
27.Knowledge	4.67	0.49
28.Cognitive skills	4.58	0.67
29.Interpersonal skills and responsibility	4.67	0.49
30.Analytical analysis, communication and information technology skills	4.33	0.89
<b>Total</b>	<b>4.58</b>	<b>0.54</b>
<b>Total all</b>	<b>4.66</b>	<b>0.40</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
Program	Graduate School of
Number of Enrolling Students (N = Population)	Human Science
Number of Respondents (n = Sample)	Counseling Psychology
Percentage of Respondent to Enrolling Students	2
	2
	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.00	0.00
2.Courses offered are useful to students.	4.00	0.00
3.Knowledge acquired enables you to get job easily.	4.50	0.71
<b>Total</b>	<b>4.17</b>	<b>0.24</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.00	0.00
5.Lecturers have taught the syllabus content within the time-frame given.	4.00	0.00
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.00	0.00
7.Lecturers have given students advice on learning and self-development.	4.00	0.00
8.Lecturers have utilized effective teaching methodology.	4.00	0.00
<b>Total</b>	<b>4.00</b>	<b>0.00</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.00	0.00
10.A clear study plan is provided to students.	4.00	0.00
11.Teaching strategies enhance critical analytical and problem-solving skills.	3.50	0.71
12.Teaching and learning activities encourage application of knowledge acquired.	3.50	0.71
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.00	0.00
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	3.50	0.71
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.00	0.00
<b>Total</b>	<b>3.79</b>	<b>0.30</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.00	0.00
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.00	0.00
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.50	0.71
<b>Total</b>	<b>4.17</b>	<b>0.24</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.50	0.71
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.50	0.71
<b>Total</b>	<b>4.50</b>	<b>0.71</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	3.50	0.71
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.00	0.00
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.00	0.00
24.The Last Orientation provides you information on how to succeed in your career.	4.00	0.00
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	3.50	0.71
<b>Total</b>	<b>3.80</b>	<b>0.28</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.00	0.00
27.Knowledge	4.00	0.00
28.Cognitive skills	4.00	0.00
29.Interpersonal skills and responsibility	4.50	0.71
30.Analytical analysis, communication and information technology skills	4.50	0.71
<b>Total</b>	<b>4.20</b>	<b>0.28</b>
<b>Total all</b>	<b>4.02</b>	<b>0.02</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Ph.D.
	Graduate School of
	Human Science
	English Language
Program	Teaching
	6
	6
Percentage of Respondent to Enrolling Students	100.0

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.67	0.52
2.Courses offered are useful to students.	4.67	0.52
3.Knowledge acquired enables you to get job easily.	4.67	0.52
<b>Total</b>	<b>4.67</b>	<b>0.52</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.67	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.67	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.67	0.52
7.Lecturers have given students advice on learning and self-development.	4.67	0.52
8.Lecturers have utilized effective teaching methodology.	4.67	0.52
<b>Total</b>	<b>4.67</b>	<b>0.52</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.67	0.52
10.A clear study plan is provided to students.	4.67	0.52
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.67	0.52
12.Teaching and learning activities encourage application of knowledge acquired.	4.67	0.52
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.67	0.52
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.83	0.41
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.67	0.52
<b>Total</b>	<b>4.69</b>	<b>0.48</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.67	0.52
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.67	0.52
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.67	0.52
<b>Total</b>	<b>4.67</b>	<b>0.52</b>

	Mean	S.D.
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.67	0.52
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.67	0.52
<b>Total</b>	<b>4.67</b>	<b>0.52</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.50	0.55
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.33	0.82
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.50	0.55
24.The Last Orientation provides you information on how to succeed in your career.	4.50	0.84
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.50	0.55
<b>Total</b>	<b>4.47</b>	<b>0.59</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.67	0.52
27.Knowledge	4.67	0.52
28.Cognitive skills	4.50	0.84
29.Interpersonal skills and responsibility	4.50	0.55
30.Analytical analysis, communication and information technology skills	4.17	0.98
<b>Total</b>	<b>4.50</b>	<b>0.59</b>
<b>Total all</b>	<b>4.61</b>	<b>0.50</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	University
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	2,604
Percentage of Respondent to Enrolling Students	2,360
	90.62

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.30	0.49
2.Courses offered are useful to students.	4.33	0.55
3.Knowledge acquired enables you to get job easily.	4.32	0.54
<b>Total</b>	<b>4.32</b>	<b>0.43</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.41	0.52
5.Lecturers have taught the syllabus content within the time-frame given.	4.42	0.54
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.41	0.54
7.Lecturers have given students advice on learning and self-development.	4.38	0.54
8.Lecturers have utilized effective teaching methodology.	4.33	0.54
<b>Total</b>	<b>4.39</b>	<b>0.43</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.29	0.59
10.A clear study plan is provided to students.	4.28	0.67
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.33	0.55
12.Teaching and learning activities encourage application of knowledge acquired.	4.26	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.21	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.17	0.68
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.22	0.68
<b>Total</b>	<b>4.25</b>	<b>0.47</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.18	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.20	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.15	0.71
<b>Total</b>	<b>4.18</b>	<b>0.59</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.23	0.69
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.22	0.72
<b>Total</b>	<b>4.22</b>	<b>0.64</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.11	0.73
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.12	0.72
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.13	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.07	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.12	0.71
<b>Total</b>	<b>4.11</b>	<b>0.61</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.21	0.72
27.Knowledge	4.31	0.70
28.Cognitive skills	4.29	0.69
29.Interpersonal skills and responsibility	4.37	0.68
30.Analytical analysis, communication and information technology skills	4.33	0.68
<b>Total</b>	<b>4.30</b>	<b>0.59</b>
<b>Total all</b>	<b>4.26</b>	<b>0.45</b>

# **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Bachelor
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	2,063
Percentage of Respondent to Enrolling Students	1,873
	90.79

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.28	0.45
2.Courses offered are useful to students.	4.33	0.52
3.Knowledge acquired enables you to get job easily.	4.32	0.51
<b>Total</b>	<b>4.31</b>	<b>0.40</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.40	0.50
5.Lecturers have taught the syllabus content within the time-frame given.	4.40	0.52
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.38	0.52
7.Lecturers have given students advice on learning and self-development.	4.36	0.52
8.Lecturers have utilized effective teaching methodology.	4.30	0.51
<b>Total</b>	<b>4.37</b>	<b>0.40</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.27	0.58
10.A clear study plan is provided to students.	4.26	0.68
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.32	0.53
12.Teaching and learning activities encourage application of knowledge acquired.	4.23	0.63
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.18	0.69
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.14	0.67
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.18	0.69
<b>Total</b>	<b>4.22</b>	<b>0.45</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.15	0.67
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.15	0.68
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.09	0.71
<b>Total</b>	<b>4.13</b>	<b>0.59</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.19	0.70
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.19	0.73
<b>Total</b>	<b>4.19</b>	<b>0.65</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.07	0.74
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.09	0.73
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.12	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.05	0.73
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.09	0.72
<b>Total</b>	<b>4.08</b>	<b>0.61</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.17	0.73
27.Knowledge	4.28	0.71
28.Cognitive skills	4.25	0.71
29.Interpersonal skills and responsibility	4.34	0.69
30.Analytical analysis, communication and information technology skills	4.28	0.70
<b>Total</b>	<b>4.26</b>	<b>0.59</b>
<b>Total all</b>	<b>4.23</b>	<b>0.44</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Master
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	465
Percentage of Respondent to Enrolling Students	415
	89.25

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.38	0.63
2.Courses offered are useful to students.	4.35	0.64
3.Knowledge acquired enables you to get job easily.	4.28	0.66
<b>Total</b>	<b>4.33</b>	<b>0.54</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.45	0.61
5.Lecturers have taught the syllabus content within the time-frame given.	4.46	0.61
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.47	0.61
7.Lecturers have given students advice on learning and self-development.	4.43	0.63
8.Lecturers have utilized effective teaching methodology.	4.41	0.63
<b>Total</b>	<b>4.44</b>	<b>0.51</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.37	0.63
10.A clear study plan is provided to students.	4.34	0.64
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.36	0.62
12.Teaching and learning activities encourage application of knowledge acquired.	4.38	0.62
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.32	0.65
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.24	0.73
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.33	0.64
<b>Total</b>	<b>4.33</b>	<b>0.52</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.29	0.66
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.36	0.65
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.35	0.64
<b>Total</b>	<b>4.33</b>	<b>0.57</b>



	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.33	0.66
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.29	0.67
<b>Total</b>	<b>4.31</b>	<b>0.62</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.26	0.68
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.22	0.68
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.17	0.73
24.The Last Orientation provides you information on how to succeed in your career.	4.13	0.72
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.23	0.68
<b>Total</b>	<b>4.20</b>	<b>0.60</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.31	0.69
27.Knowledge	4.44	0.61
28.Cognitive skills	4.41	0.62
29.Interpersonal skills and responsibility	4.47	0.62
30.Analytical analysis, communication and information technology skills	4.50	0.55
<b>Total</b>	<b>4.43</b>	<b>0.54</b>
<b>Total all</b>	<b>4.34</b>	<b>0.48</b>

### **A Study of Graduated Students' Satisfaction toward Program Quality (Class 49)**

Level of Assessment	PROGRAM LEVEL
Class	ASSESSMENT
Level of Study (Bachelor/Master/Ph.D.)	49
School	Doctor
Program	-
Number of Enrolling Students (N = Population)	-
Number of Respondents (n = Sample)	76
Percentage of Respondent to Enrolling Students	72
	94.74

	Mean	S.D.
<b>Program</b>		
1.Content is up-to-date and well-designed.	4.43	0.62
2.Courses offered are useful to students.	4.49	0.60
3.Knowledge acquired enables you to get job easily.	4.44	0.63
<b>Total</b>	<b>4.45</b>	<b>0.54</b>
<b>Lecturers</b>		
4.Lecturers have knowledge and experience related to the courses they each.	4.58	0.55
5.Lecturers have taught the syllabus content within the time-frame given.	4.56	0.58
6.Lecturers have encouraged students to engage in self-directed learning and self-development.	4.65	0.53
7.Lecturers have given students advice on learning and self-development.	4.64	0.54
8.Lecturers have utilized effective teaching methodology.	4.63	0.54
<b>Total</b>	<b>4.61</b>	<b>0.49</b>
<b>Teaching and Learning</b>		
9.Teaching and learning activities are in accordance with the objectives of the program.	4.53	0.60
10.A clear study plan is provided to students.	4.54	0.58
11.Teaching strategies enhance critical analytical and problem-solving skills.	4.47	0.60
12.Teaching and learning activities encourage application of knowledge acquired.	4.51	0.58
13.Appropriate course and supplementary materials as well as educational technologies are provided to students.	4.47	0.63
14.Classrooms, libraries, laboratories and information technology support teaching and learning.	4.54	0.58
15.Teaching and learning activities help in the achievement of objectives in the five learning domains (morals and ethics, knowledge, cognitive skills, interpersonal skills and responsibility, analytical skills, communication and information technology.)	4.51	0.58
<b>Total</b>	<b>4.51</b>	<b>0.48</b>
<b>Evaluation</b>		
16.Evaluation methods are in line with the objectives of the course.	4.47	0.60
17.Evaluation methods and assessment of students' performance are carried out as specified in the course syllabus.	4.47	0.58
18.Evaluation methods and assessment of performance are fair, transparent and verifiable.	4.53	0.60
<b>Total</b>	<b>4.49</b>	<b>0.55</b>

	<b>Mean</b>	<b>S.D.</b>
<b>Student Advising</b>		
19.Student s are given advice and guidance when needed.	4.58	0.58
20.Academic advisers offer advice on learning, study plan, registration and other problems.	4.61	0.57
<b>Total</b>	<b>4.60</b>	<b>0.53</b>
<b>Extra-curricular Activities</b>		
21.The Freshmen Orientation provides you information about University regulations, University life and how to succeed academically.	4.39	0.62
22.Extra-curricular activities such as workshops, trainings, field trips, etc. enhance your knowledge in the field of study.	4.39	0.64
23.Extra-curricular activities help you apply knowledge gained in the field of study.	4.39	0.62
24.The Last Orientation provides you information on how to succeed in your career.	4.28	0.68
25.Extra-curricular activities develop student relationship and establish a network of contacts with others.	4.32	0.65
<b>Total</b>	<b>4.35</b>	<b>0.55</b>
<b>I have developed/improved in the following learning domains:</b>		
26.Morals and ethics	4.51	0.56
27.Knowledge	4.57	0.53
28.Cognitive skills	4.60	0.55
29.Interpersonal skills and responsibility	4.54	0.56
30.Analytical analysis, communication and information technology skills	4.46	0.69
<b>Total</b>	<b>4.54</b>	<b>0.49</b>
<b>Total all</b>	<b>4.50</b>	<b>0.43</b>



**INSTITUTE FOR RESEARCH AND ACADEMIC SERVICES OF ASSUMPTION UNIVERSITY  
88 MOO 8, 16TH FLOOR CL BUILDING, BANG NA-TRAD KM. 26  
BANGSAOTHONG, SAMUTPRAKARN, THAILAND 10540  
TEL. 02-7232163-7 E-MAIL: [RIAU@AU.EDU](mailto:RIAU@AU.EDU)  
WEBSITE: [WWW.IRAS.AU.EDU](http://WWW.IRAS.AU.EDU)**

