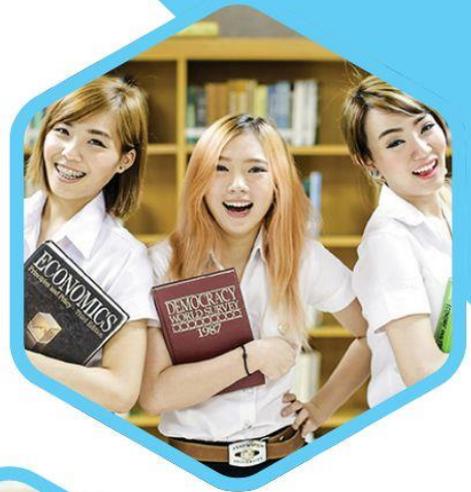


TEACHING COMPETENCY AND EFFECTIVENESS OF ASSUMPTION UNIVERSITY ACADEMIC YEAR 1/2025



**Teaching Competency and
Effectiveness of
Assumption University
Academic Year 1/2025**

Institute for Research and Academic Services

Executive Summary

The Assumption University Teaching Competency & Effectiveness Survey serves as a strategic instrument to systematically evaluate student satisfaction with teaching and learning effectiveness across all courses offered in the 1/2025 academic year. The survey reflects the University's commitment to academic excellence, quality assurance, and continuous improvement.

The survey findings provide evidence-based insights to support institutional planning and decision-making. The results are utilized to strengthen teaching and learning strategies, enhance faculty competency and instructional effectiveness, and inform the development of policies and initiatives aligned with the University's academic goals.

The overall results of the AU Teaching Competency & Effectiveness Survey for the 1/2025 academic year demonstrate a high level of student satisfaction across 3 key dimensions, Teaching & Learning, Teachers' Attributes, and Facilities and Resources. These outcomes reaffirm the University's strategic direction toward sustaining academic quality and advancing institutional performance.

Acknowledgement

The Institute for Research and Academic Services would like to formally acknowledge and express its sincere appreciation to all undergraduate and graduate students across every faculty of Assumption University for their active participation in completing the online survey questionnaires.

The Institute highly values the constructive feedback provided, which serves as essential input for institutional planning, quality enhancement, and the continuous improvement of teaching and learning effectiveness across the University.

Institute for Research and Academic Services
Assumption University

February 2026

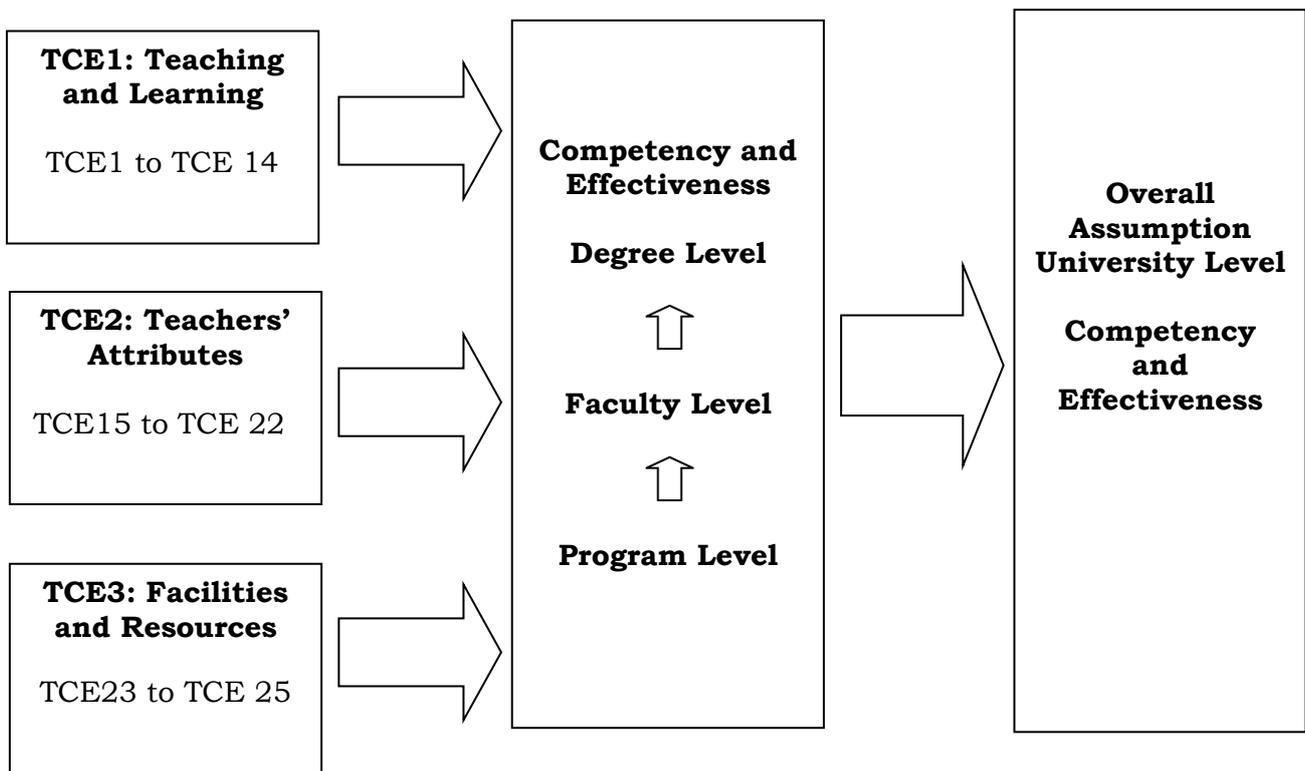
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Teaching Competency and Effectiveness of Assumption University Academic Year 1/2025

Conceptual Framework

The conceptual framework of Teaching Competency and Effectiveness of Assumption University for Academic Year 1/2025 shown as follows:



Teaching competency and effectiveness survey consists of the following dimensions:

TCE1: Teaching & Learning The instructor in this course.....

TCE1 = knows the subject matter very well.

TCE2 = is well prepared for class (e.g. ppt., handouts, etc.).

TCE3 = explains the subject matter in English clearly.

TCE4 = informs and explains to the students the course objectives at the beginning of the course.

TCE5 = checks class attendance regularly.

TCE6 = uses different teaching methods to explain concepts and topics.

TCE7 = encourages students to participate and share their thoughts, ideas and experiences.

TCE8 = encourages students to think critically.

TCE9 = understands the students' differences and learning style difference.

TCE10 = gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.

TCE11 = regularly provides students feedback on their work and performance.

TCE12 = shows students their mistakes and how to correct them.

TCE13 = is fair in giving marks.

TCE14 = gives useful comments/feedback that help me know how to improve my performance.

TCE2: Teachers' Attributes The instructor in this course.....

TCE15 = is enthusiastic about teaching.

TCE16 = treats students fairly.

TCE17 = is a good role model.

TCE18 = maintain discipline in classroom.

TCE19 = teaches students to be responsible.

TCE20 = is punctual by starting and finishing the class on time.

TCE21 = encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.

TCE22 = is open to students' comments and suggestions.

TCE3: Facilities & Resources

TCE23 = Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.

TCE24 = Textbooks and other reference books are adequate and available in the library and bookstore.

TCE25 = Computers for students are available and accessible.

Score Interpretation

For this research, the satisfaction score was varied from 1 to 5 as the following explanations:

- 1 = Very Low Satisfaction
- 2 = Low Satisfaction
- 3 = Moderate Satisfaction
- 4 = High Satisfaction
- 5 = Very High Satisfaction

As the results of computation, the satisfaction scores are mean score of what respondents have experienced according to the topics of each question asked, respectively. The score interval of mean scores can be calculated as the following explanations:

- 1.00 – 1.50 = Very Low Satisfaction
- 1.51 – 2.50 = Low Satisfaction
- 2.51 – 3.50 = Moderate Satisfaction
- 3.51 – 4.50 = High Satisfaction
- 4.51 – 5.00 = Very High Satisfaction

Report Arrangement

This report presented based on the perspective, from large to small, picture of following levels:

1. University Level (Overall Result of Assumption University)
2. Degree Level (Bachelor, Master and Ph.D.)
3. Faculty Level (of each Degree Level)
4. Program Level (of each Faculty Level)

University Level

Teaching Competency and Effectiveness Survey

Level of Assessment	University Level Assessment		
Academic Year	1/2025		
Level of Study (Bachelor/Master/Ph.D.)	All		
Number of Respondents (n = Sample)	48,341		
Gender	Male		21,948
	Female		26,393
Degree Level: Bachelor			46,525
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,585	
	Theodore Maria Faculty of Arts	6,331	
	Theophane Venard School of Biotechnology	500	
	Martin de Tours School of Management and Economics	21,856	
	Albert Laurence School of Communication Arts	4,021	
	Vincent Mary School of Engineering, Science and Technology	6,422	
	Thomas Aquinas School of Law	1,466	
	Louis Nobiron School of Music	1,502	
	Bernadette de Lourdes School of Nursing Science	1,325	
	AU SIMBA Program	517	
Degree Level: Master			1,693
Master Degree	Graduate School of Business and Advance Technology Management	1,195	
	Martin de Tours School of Management and Economics	40	
	Graduate School of Human Sciences	344	
	Thomas Aquinas School of Law	9	
	Theophane Venard School of Biotechnology	10	
	Vincent Mary School of Engineering, Science and Technology	95	
Degree Level: Ph.D.			123
Ph.D. Degree	Graduate School of Business and Advance Technology Management	38	
	Martin de Tours School of Management and Economics	15	
	Graduate School of Human Sciences	63	
	Vincent Mary School of Engineering, Science and Technology	7	

Cumulative GPA	Less than 1.50	291
	1.50 – 1.99	775
	2.00 – 2.49	6,483
	2.50 – 2.99	13,664
	3.00 – 3.49	14,841
	3.50 – 4.00	12,287
Nationality	Thai	26,807
	Non-Thai	21,534

		Mean	S.D.
Overall TCE University Level		4.40	.850
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.852
TCE1	knows the subject matter very well.	4.43	.883
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.882
TCE3	explains the subject matter in English clearly.	4.40	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.886
TCE5	checks class attendance regularly.	4.43	.875
TCE6	uses different teaching methods to explain concepts and topics.	4.38	.902
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.896
TCE8	encourages students to think critically.	4.40	.894
TCE9	understands the students' differences and learning style differences.	4.38	.911
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.892
TCE11	regularly provides students feedback on their work and performance.	4.39	.899
TCE12	shows students their mistakes and how to correct them.	4.39	.902
TCE13	is fair in giving marks.	4.40	.895
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.900
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.41	.861
TCE15	is enthusiastic about teaching.	4.41	.891
TCE16	treats students fairly.	4.41	.894
TCE17	is a good role model.	4.40	.904
TCE18	maintains discipline in classroom.	4.41	.885
TCE19	teaches students to be responsible.	4.41	.887
TCE20	is punctual by starting and finishing the class on time.	4.42	.883
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.899
TCE22	is open to students' comments and suggestions.	4.40	.897
<i>TCE3: Facilities and Resources</i>		4.34	.911
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.35	.925
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.34	.932
TCE25	Computers for students are available and accessible.	4.32	.964

Degree Level

Bachelor Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree Level	
Number of Respondents (n = Sample)	46,525	
Gender	Male	21,121
	Female	25,404
Bachelor Degree	Montfort Del Rosario School of Architecture and Design	2,585
	Theodore Maria Faculty of Arts	6,331
	Theophane Venard School of Biotechnology	500
	Martin de Tours School of Management and Economics	21,856
	Albert Laurence School of Communication Arts	4,021
	Vincent Mary School of Engineering, Science and Technology	6,422
	Thomas Aquinas School of Law	1,466
	Louis Nobiron School of Music	1,502
	Bernadette de Lourdes School of Nursing Science	1,325
	AU SIMBA Program	517
Cumulative GPA	Less than 1.50	291
	1.50 – 1.99	775
	2.00 – 2.49	6,483
	2.50 – 2.99	13,659
	3.00 – 3.49	14,650
	3.50 – 4.00	10,667
Nationality	Thai	26,474
	Non-Thai	20,051

		Mean	S.D.
Overall TCE Bachelor Degree Level		4.39	.857
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.859
TCE1	knows the subject matter very well.	4.42	.890
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.889
TCE3	explains the subject matter in English clearly.	4.38	.905
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.893
TCE5	checks class attendance regularly.	4.42	.882
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.908
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.902
TCE8	encourages students to think critically.	4.38	.901
TCE9	understands the students' differences and learning style differences.	4.37	.917
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.898
TCE11	regularly provides students feedback on their work and performance.	4.38	.905
TCE12	shows students their mistakes and how to correct them.	4.38	.908
TCE13	is fair in giving marks.	4.39	.901
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.906
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.39	.868
TCE15	is enthusiastic about teaching.	4.39	.898
TCE16	treats students fairly.	4.39	.901
TCE17	is a good role model.	4.38	.910
TCE18	maintains discipline in classroom.	4.40	.892
TCE19	teaches students to be responsible.	4.40	.895
TCE20	is punctual by starting and finishing the class on time.	4.40	.890
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.905
TCE22	is open to students' comments and suggestions.	4.39	.904
<i>TCE3: Facilities and Resources</i>		4.33	.916
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.34	.930
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.937
TCE25	Computers for students are available and accessible.	4.32	.966

Master Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree Level	
Number of Respondents (n = Sample)	1,693	
Gender	Male	774
	Female	919
Master Degree	Graduate School of Business and Advance Technology Management	1,195
	Martin de Tours School of Management and Economics	40
	Graduate School of Human Sciences	344
	Thomas Aquinas School of Law	9
	Theophane Venard School of Biotechnology	10
	Vincent Mary School of Engineering, Science and Technology	95
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	5
	3.00 – 3.49	191
	3.50 – 4.00	1,497
Nationality	Thai	310
	Non-Thai	1,383

		Mean	S.D.
Overall TCE Master Degree Level		4.72	.561
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.71	.579
TCE1	knows the subject matter very well.	4.75	.591
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.618
TCE3	explains the subject matter in English clearly.	4.70	.655
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.72	.634
TCE5	checks class attendance regularly.	4.75	.589
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.683
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.645
TCE8	encourages students to think critically.	4.71	.637
TCE9	understands the students' differences and learning style differences.	4.67	.691
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.72	.635
TCE11	regularly provides students feedback on their work and performance.	4.69	.662
TCE12	shows students their mistakes and how to correct them.	4.68	.682
TCE13	is fair in giving marks.	4.71	.656
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	.647
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.74	.560
TCE15	is enthusiastic about teaching.	4.75	.583
TCE16	treats students fairly.	4.74	.608
TCE17	is a good role model.	4.72	.637
TCE18	maintains discipline in classroom.	4.75	.587
TCE19	teaches students to be responsible.	4.74	.589
TCE20	is punctual by starting and finishing the class on time.	4.75	.596
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.72	.622
TCE22	is open to students' comments and suggestions.	4.73	.623
<i>TCE3: Facilities and Resources</i>		4.56	.752
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.61	.736
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.59	.762
TCE25	Computers for students are available and accessible.	4.49	.912

Ph.D. Degree Level

Teaching Competency and Effectiveness Survey

Level of Assessment	Degree Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree Level	
Number of Respondents (n = Sample)	123	
Gender	Male	53
	Female	70
Ph.D. Degree	Graduate School of Business and Advance Technology Management	38
	Martin de Tours School of Management and Economics	15
	Graduate School of Human Sciences	63
	Vincent Mary School of Engineering, Science and Technology	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	123
Nationality	Thai	23
	Non-Thai	100

		Mean	S.D.
Overall TCE Ph.D. Degree Level		4.85	.450
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.85	.449
TCE1	knows the subject matter very well.	4.87	.424
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.80	.652
TCE3	explains the subject matter in English clearly.	4.83	.636
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.88	.472
TCE5	checks class attendance regularly.	4.89	.429
TCE6	uses different teaching methods to explain concepts and topics.	4.80	.582
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.88	.472
TCE8	encourages students to think critically.	4.84	.534
TCE9	understands the students' differences and learning style differences.	4.85	.538
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.507
TCE11	regularly provides students feedback on their work and performance.	4.87	.424
TCE12	shows students their mistakes and how to correct them.	4.83	.523
TCE13	is fair in giving marks.	4.88	.417
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.436
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.84	.454
TCE15	is enthusiastic about teaching.	4.87	.461
TCE16	treats students fairly.	4.86	.450
TCE17	is a good role model.	4.85	.456
TCE18	maintains discipline in classroom.	4.84	.485
TCE19	teaches students to be responsible.	4.84	.468
TCE20	is punctual by starting and finishing the class on time.	4.83	.568
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.80	.582
TCE22	is open to students' comments and suggestions.	4.86	.450
<i>TCE3: Facilities and Resources</i>		4.75	.601
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.79	.590
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.78	.608
TCE25	Computers for students are available and accessible.	4.67	.730

Faculty Level

Bachelor Degree Faculty Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level	
Number of Respondents (n = Sample)	2,585	
Gender	Male	1,015
	Female	1,570
Study Program	Architecture	1,569
	Interior Architecture	208
	Interior Design	651
	Product Design	74
	Multidisciplinary Design	83
Cumulative GPA	Less than 1.50	27
	1.50 – 1.99	37
	2.00 – 2.49	318
	2.50 – 2.99	761
	3.00 – 3.49	912
	3.50 – 4.00	530
Nationality	Thai	487
	Non-Thai	2,098

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design Level		4.24	.900
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.24	.899
TCE1	knows the subject matter very well.	4.28	.927
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.921
TCE3	explains the subject matter in English clearly.	4.25	.929
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.933
TCE5	checks class attendance regularly.	4.27	.925
TCE6	uses different teaching methods to explain concepts and topics.	4.23	.943
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.23	.946
TCE8	encourages students to think critically.	4.24	.937
TCE9	understands the students' differences and learning style differences.	4.22	.956
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.939
TCE11	regularly provides students feedback on their work and performance.	4.24	.936
TCE12	shows students their mistakes and how to correct them.	4.23	.940
TCE13	is fair in giving marks.	4.24	.939
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.942
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.24	.915
TCE15	is enthusiastic about teaching.	4.25	.939
TCE16	treats students fairly.	4.24	.951
TCE17	is a good role model.	4.23	.955
TCE18	maintains discipline in classroom.	4.24	.929
TCE19	teaches students to be responsible.	4.25	.935
TCE20	is punctual by starting and finishing the class on time.	4.25	.934
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.952
TCE22	is open to students' comments and suggestions.	4.23	.942
<i>TCE3: Facilities and Resources</i>		4.17	.954
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.959
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	.965
TCE25	Computers for students are available and accessible.	4.15	1.006

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts Level	
Number of Respondents (n = Sample)	6,331	
Gender	Male	2,089
	Female	4,242
Study Program	English for International Business	4,358
	French for International Business	129
	Chinese for International Business	911
	Japanese for International Business	396
	English–Chinese for Digital Communication	537
Cumulative GPA	Less than 1.50	27
	1.50 – 1.99	71
	2.00 – 2.49	894
	2.50 – 2.99	1,913
	3.00 – 3.49	1,856
	3.50 – 4.00	1,570
Nationality	Thai	5,323
	Non-Thai	1,008

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts Level		4.48	.793
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.795
TCE1	knows the subject matter very well.	4.50	.827
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.828
TCE3	explains the subject matter in English clearly.	4.47	.839
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.828
TCE5	checks class attendance regularly.	4.51	.813
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.842
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.48	.836
TCE8	encourages students to think critically.	4.48	.836
TCE9	understands the students' differences and learning style differences.	4.46	.849
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.831
TCE11	regularly provides students feedback on their work and performance.	4.48	.830
TCE12	shows students their mistakes and how to correct them.	4.47	.833
TCE13	is fair in giving marks.	4.48	.834
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.832
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.48	.803
TCE15	is enthusiastic about teaching.	4.49	.825
TCE16	treats students fairly.	4.48	.840
TCE17	is a good role model.	4.48	.839
TCE18	maintains discipline in classroom.	4.49	.828
TCE19	teaches students to be responsible.	4.49	.823
TCE20	is punctual by starting and finishing the class on time.	4.49	.824
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.833
TCE22	is open to students' comments and suggestions.	4.48	.838
<i>TCE3: Facilities and Resources</i>		4.42	.863
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.873
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.883
TCE25	Computers for students are available and accessible.	4.42	.907

**Theophane Venard
School of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	500	
Gender	Male	190
	Female	310
Study Program	Food Technology	500
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	5
	2.00 – 2.49	36
	2.50 – 2.99	82
	3.00 – 3.49	156
	3.50 – 4.00	221
Nationality	Thai	189
	Non-Thai	311

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology Level		4.26	.921
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.932
TCE1	knows the subject matter very well.	4.28	.946
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.942
TCE3	explains the subject matter in English clearly.	4.23	.974
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.967
TCE5	checks class attendance regularly.	4.30	.935
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.974
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.978
TCE8	encourages students to think critically.	4.26	.963
TCE9	understands the students' differences and learning style differences.	4.22	.984
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.957
TCE11	regularly provides students feedback on their work and performance.	4.22	.980
TCE12	shows students their mistakes and how to correct them.	4.24	.958
TCE13	is fair in giving marks.	4.27	.957
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.977
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.27	.928
TCE15	is enthusiastic about teaching.	4.27	.952
TCE16	treats students fairly.	4.29	.940
TCE17	is a good role model.	4.25	.959
TCE18	maintains discipline in classroom.	4.28	.945
TCE19	teaches students to be responsible.	4.27	.951
TCE20	is punctual by starting and finishing the class on time.	4.31	.948
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.949
TCE22	is open to students' comments and suggestions.	4.27	.962
<i>TCE3: Facilities and Resources</i>		4.06	1.058
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.056
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	1.077
TCE25	Computers for students are available and accessible.	4.03	1.091

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	21,856	
Gender	Male	9,223
	Female	12,633
Study Program	Marketing	1,488
	Management–Leadership and Entrepreneurship	13
	Finance	944
	Accounting	23
	Hospitality and Tourism Management	1,215
	International Business Management	589
	Risk Management and Insurance	189
	Real Estate	473
	Business Economics	736
	Design and Digital Innovation	1,796
	Supply Chain Management	879
	Digital Business Management	1,082
	Entrepreneurship and Innovation	322
	International Business and Entrepreneurship	701
	Sustainable Business Management	911
	Global Business Management	126
Non–Program	10,369	
Cumulative GPA	Less than 1.50	139
	1.50 – 1.99	417
	2.00 – 2.49	3,500
	2.50 – 2.99	6,698
	3.00 – 3.49	6,561
	3.50 – 4.00	4,541
Nationality	Thai	13,079
	Non–Thai	8,777

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics Level		4.39	.848
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.850
TCE1	knows the subject matter very well.	4.41	.887
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.39	.883
TCE3	explains the subject matter in English clearly.	4.38	.899
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.887
TCE5	checks class attendance regularly.	4.41	.880
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.900
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.894
TCE8	encourages students to think critically.	4.38	.892
TCE9	understands the students' differences and learning style differences.	4.37	.908
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.892
TCE11	regularly provides students feedback on their work and performance.	4.38	.898
TCE12	shows students their mistakes and how to correct them.	4.37	.899
TCE13	is fair in giving marks.	4.38	.896
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.898
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.39	.859
TCE15	is enthusiastic about teaching.	4.39	.895
TCE16	treats students fairly.	4.39	.894
TCE17	is a good role model.	4.38	.903
TCE18	maintains discipline in classroom.	4.39	.888
TCE19	teaches students to be responsible.	4.39	.888
TCE20	is punctual by starting and finishing the class on time.	4.40	.884
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.38	.900
TCE22	is open to students' comments and suggestions.	4.38	.898
<i>TCE3: Facilities and Resources</i>		4.32	.905
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.925
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.925
TCE25	Computers for students are available and accessible.	4.31	.956

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts Level	
Number of Respondents (n = Sample)	4,195	
Gender	Male	1,589
	Female	2,432
Study Program	Advertising	40
	Digital Media Communication	105
	Live Event Creation and Management	26
	Public Relations	36
	Computer Generated Imagery	4
	Visual Communication Design	688
	Creative Commercial Communication	2,895
	Imagineer Media Entrepreneurship	227
Cumulative GPA	Less than 1.50	19
	1.50 – 1.99	63
	2.00 – 2.49	543
	2.50 – 2.99	1346
	3.00 – 3.49	1,398
	3.50 – 4.00	652
Nationality	Thai	2,293
	Non-Thai	1,728

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts Level		4.44	.855
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.854
TCE1	knows the subject matter very well.	4.45	.881
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.881
TCE3	explains the subject matter in English clearly.	4.42	.898
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.881
TCE5	checks class attendance regularly.	4.46	.870
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.883
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.43	.888
TCE8	encourages students to think critically.	4.44	.888
TCE9	understands the students' differences and learning style differences.	4.42	.897
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.891
TCE11	regularly provides students feedback on their work and performance.	4.44	.890
TCE12	shows students their mistakes and how to correct them.	4.43	.899
TCE13	is fair in giving marks.	4.43	.891
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.896
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.44	.866
TCE15	is enthusiastic about teaching.	4.44	.886
TCE16	treats students fairly.	4.43	.899
TCE17	is a good role model.	4.43	.903
TCE18	maintains discipline in classroom.	4.44	.885
TCE19	teaches students to be responsible.	4.44	.892
TCE20	is punctual by starting and finishing the class on time.	4.45	.887
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.889
TCE22	is open to students' comments and suggestions.	4.44	.889
<i>TCE3: Facilities and Resources</i>		4.42	.879
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.889
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.894
TCE25	Computers for students are available and accessible.	4.42	.910

**Vincent Mary
School of
Engineering, Science
and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology Level	
Number of Respondents (n = Sample)	6,422	
Gender	Male	4,898
	Female	1,524
Study Program	Computer Science	2,795
	Information Technology	939
	Electrical and Electronics Engineering	945
	Computer Engineering	89
	Mechatronics Engineering	109
	Aeronautic Engineering	304
	Mechatronics Engineering and Artificial Intelligence	891
	New Energy Automotive Engineering	36
	Applied Informatics	314
Cumulative GPA	Less than 1.50	33
	1.50 – 1.99	78
	2.00 – 2.49	749
	2.50 – 2.99	1,665
	3.00 – 3.49	2,227
	3.50 – 4.00	1,670
Nationality	Thai	1,657
	Non-Thai	4,765

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology Level		4.28	.939
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.28	.941
TCE1	knows the subject matter very well.	4.32	.965
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.29	.974
TCE3	explains the subject matter in English clearly.	4.27	.998
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.29	.974
TCE5	checks class attendance regularly.	4.33	.958
TCE6	uses different teaching methods to explain concepts and topics.	4.25	1.002
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.993
TCE8	encourages students to think critically.	4.27	.992
TCE9	understands the students' differences and learning style differences.	4.24	1.020
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.28	.984
TCE11	regularly provides students feedback on their work and performance.	4.26	1.000
TCE12	shows students their mistakes and how to correct them.	4.26	1.009
TCE13	is fair in giving marks.	4.28	.992
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.26	1.007
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.29	.951
TCE15	is enthusiastic about teaching.	4.29	.981
TCE16	treats students fairly.	4.29	.981
TCE17	is a good role model.	4.27	1.001
TCE18	maintains discipline in classroom.	4.29	.976
TCE19	teaches students to be responsible.	4.29	.980
TCE20	is punctual by starting and finishing the class on time.	4.30	.969
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	1.001
TCE22	is open to students' comments and suggestions.	4.28	.994
<i>TCE3: Facilities and Resources</i>		4.20	1.003
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.22	1.010
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.20	1.030
TCE25	Computers for students are available and accessible.	4.18	1.069

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law Level	
Number of Respondents (n = Sample)	1,466	
Gender	Male	665
	Female	801
Study Program	Laws	1,466
Cumulative GPA	Less than 1.50	39
	1.50 – 1.99	104
	2.00 – 2.49	284
	2.50 – 2.99	458
	3.00 – 3.49	457
	3.50 – 4.00	124
Nationality	Thai	1,449
	Non-Thai	17

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law Level		4.43	.852
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.849
TCE1	knows the subject matter very well.	4.44	.873
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.868
TCE3	explains the subject matter in English clearly.	4.43	.879
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.877
TCE5	checks class attendance regularly.	4.44	.875
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.891
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.876
TCE8	encourages students to think critically.	4.43	.890
TCE9	understands the students' differences and learning style differences.	4.43	.896
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.880
TCE11	regularly provides students feedback on their work and performance.	4.44	.889
TCE12	shows students their mistakes and how to correct them.	4.43	.894
TCE13	is fair in giving marks.	4.44	.885
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.885
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.43	.863
TCE15	is enthusiastic about teaching.	4.44	.887
TCE16	treats students fairly.	4.44	.891
TCE17	is a good role model.	4.43	.898
TCE18	maintains discipline in classroom.	4.43	.885
TCE19	teaches students to be responsible.	4.44	.882
TCE20	is punctual by starting and finishing the class on time.	4.44	.878
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.894
TCE22	is open to students' comments and suggestions.	4.43	.896
<i>TCE3: Facilities and Resources</i>		4.39	.915
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.929
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.931
TCE25	Computers for students are available and accessible.	4.38	.951

**Louis Nobiron
School of Music**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music Level	
Number of Respondents (n = Sample)	1,502	
Gender	Male	965
	Female	537
Study Program	Music Entrepreneurship	1,502
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	35
	2.50 – 2.99	292
	3.00 – 3.49	519
	3.50 – 4.00	656
Nationality	Thai	952
	Non-Thai	550

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music Level		4.50	.832
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.837
TCE1	knows the subject matter very well.	4.51	.876
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.862
TCE3	explains the subject matter in English clearly.	4.50	.864
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.869
TCE5	checks class attendance regularly.	4.53	.832
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.889
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.873
TCE8	encourages students to think critically.	4.49	.883
TCE9	understands the students' differences and learning style differences.	4.48	.878
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.872
TCE11	regularly provides students feedback on their work and performance.	4.49	.888
TCE12	shows students their mistakes and how to correct them.	4.50	.872
TCE13	is fair in giving marks.	4.51	.857
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.872
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.50	.837
TCE15	is enthusiastic about teaching.	4.50	.860
TCE16	treats students fairly.	4.51	.852
TCE17	is a good role model.	4.50	.873
TCE18	maintains discipline in classroom.	4.50	.845
TCE19	teaches students to be responsible.	4.49	.871
TCE20	is punctual by starting and finishing the class on time.	4.50	.867
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.864
TCE22	is open to students' comments and suggestions.	4.50	.864
<i>TCE3: Facilities and Resources</i>		4.45	.888
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.883
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.934
TCE25	Computers for students are available and accessible.	4.45	.918

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level	
Number of Respondents (n = Sample)	1,325	
Gender	Male	172
	Female	1,153
Study Program	Nursing Science	1,325
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	131
	2.50 – 2.99	417
	3.00 – 3.49	417
	3.50 – 4.00	360
Nationality	Thai	725
	Non-Thai	600

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science Level		4.57	.718
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.56	.723
TCE1	knows the subject matter very well.	4.58	.737
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.745
TCE3	explains the subject matter in English clearly.	4.57	.750
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.750
TCE5	checks class attendance regularly.	4.58	.748
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.763
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.764
TCE8	encourages students to think critically.	4.56	.757
TCE9	understands the students' differences and learning style differences.	4.55	.772
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.754
TCE11	regularly provides students feedback on their work and performance.	4.56	.755
TCE12	shows students their mistakes and how to correct them.	4.55	.771
TCE13	is fair in giving marks.	4.56	.769
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	.768
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.57	.730
TCE15	is enthusiastic about teaching.	4.57	.766
TCE16	treats students fairly.	4.56	.766
TCE17	is a good role model.	4.56	.772
TCE18	maintains discipline in classroom.	4.58	.748
TCE19	teaches students to be responsible.	4.57	.763
TCE20	is punctual by starting and finishing the class on time.	4.58	.744
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.746
TCE22	is open to students' comments and suggestions.	4.58	.749
<i>TCE3: Facilities and Resources</i>		4.49	.804
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.848
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.805
TCE25	Computers for students are available and accessible.	4.48	.855

Smart Integration in Management and Business Analytics (SIMBA)

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Smart Integration in Management and Business Analytics (SIMBA)	
Number of Respondents (n = Sample)	517	
Gender	Male	315
	Female	202
Study Program	SIMBA Program	517
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	27
	3.00 – 3.49	147
	3.50 – 4.00	343
Nationality	Thai	320
	Non-Thai	197

		Mean	S.D.
Overall TCE Bachelor Degree – Smart Integration in Management and Business Analytics (SIMBA)		4.52	.737
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.753
TCE1	knows the subject matter very well.	4.54	.786
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.766
TCE3	explains the subject matter in English clearly.	4.53	.796
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.801
TCE5	checks class attendance regularly.	4.56	.785
TCE6	uses different teaching methods to explain concepts and topics.	4.49	.841
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.803
TCE8	encourages students to think critically.	4.49	.813
TCE9	understands the students' differences and learning style differences.	4.49	.834
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.794
TCE11	regularly provides students feedback on their work and performance.	4.51	.820
TCE12	shows students their mistakes and how to correct them.	4.49	.839
TCE13	is fair in giving marks.	4.53	.779
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.816
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.53	.735
TCE15	is enthusiastic about teaching.	4.53	.794
TCE16	treats students fairly.	4.56	.762
TCE17	is a good role model.	4.52	.796
TCE18	maintains discipline in classroom.	4.50	.789
TCE19	teaches students to be responsible.	4.53	.771
TCE20	is punctual by starting and finishing the class on time.	4.50	.772
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.765
TCE22	is open to students' comments and suggestions.	4.53	.769
<i>TCE3: Facilities and Resources</i>		4.49	.767
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.777
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.813
TCE25	Computers for students are available and accessible.	4.50	.832

Master Degree Faculty Level

**Graduate School of
Business and Advance
Technology Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	1,195	
Gender	Male	553
	Female	642
Study Program	Business Administration	460
	Hospitality and Tourism Management	65
	Organization Development and Management	19
	Management	161
	Information Technology and Management	94
	Teaching and Technology	354
	Specialization in Finance	42
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	126
	3.50 – 4.00	1,069
Nationality	Thai	233
	Non-Thai	962

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management Level		4.74	.539
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.73	.554
TCE1	knows the subject matter very well.	4.76	.588
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.611
TCE3	explains the subject matter in English clearly.	4.72	.647
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.74	.613
TCE5	checks class attendance regularly.	4.76	.573
TCE6	uses different teaching methods to explain concepts and topics.	4.70	.650
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.74	.603
TCE8	encourages students to think critically.	4.74	.600
TCE9	understands the students' differences and learning style differences.	4.70	.658
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.74	.601
TCE11	regularly provides students feedback on their work and performance.	4.71	.625
TCE12	shows students their mistakes and how to correct them.	4.71	.644
TCE13	is fair in giving marks.	4.74	.618
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.72	.628
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.76	.540
TCE15	is enthusiastic about teaching.	4.77	.550
TCE16	treats students fairly.	4.76	.589
TCE17	is a good role model.	4.74	.612
TCE18	maintains discipline in classroom.	4.77	.570
TCE19	teaches students to be responsible.	4.76	.569
TCE20	is punctual by starting and finishing the class on time.	4.76	.594
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.580
TCE22	is open to students' comments and suggestions.	4.75	.597
<i>TCE3: Facilities and Resources</i>		4.63	.683
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.67	.670
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.65	.702
TCE25	Computers for students are available and accessible.	4.57	.815

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	40	
Gender	Male	16
	Female	24
Study Program	Supply Chain Management	33
	Business and Economics	7
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	2
	3.00 – 3.49	10
	3.50 – 4.00	28
Nationality	Thai	16
	Non-Thai	24

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics Level		4.86	.278
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.83	.279
TCE1	knows the subject matter very well.	4.85	.362
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.93	.267
TCE3	explains the subject matter in English clearly.	4.85	.362
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.90	.379
TCE5	checks class attendance regularly.	4.98	.158
TCE6	uses different teaching methods to explain concepts and topics.	4.73	.506
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.83	.446
TCE8	encourages students to think critically.	4.80	.464
TCE9	understands the students' differences and learning style differences.	4.73	.506
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.82	.385
TCE11	regularly provides students feedback on their work and performance.	4.83	.385
TCE12	shows students their mistakes and how to correct them.	4.68	.616
TCE13	is fair in giving marks.	4.80	.405
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.404
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.88	.318
TCE15	is enthusiastic about teaching.	4.90	.379
TCE16	treats students fairly.	4.90	.379
TCE17	is a good role model.	4.87	.335
TCE18	maintains discipline in classroom.	4.85	.427
TCE19	teaches students to be responsible.	4.87	.335
TCE20	is punctual by starting and finishing the class on time.	4.90	.379
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.83	.446
TCE22	is open to students' comments and suggestions.	4.95	.221
<i>TCE3: Facilities and Resources</i>		4.24	1.059
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.971
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	1.105
TCE25	Computers for students are available and accessible.	4.00	1.396

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	344	
Gender	Male	124
	Female	220
Study Program	Curriculum and Instruction	39
	Educational Administration and Leadership	57
	Counseling Psychology	196
	English Language Teaching	37
	Arts and Design	15
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	9
	3.50 – 4.00	335
Nationality	Thai	49
	Non-Thai	295

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences Level		4.77	.494
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.76	.522
TCE1	knows the subject matter very well.	4.80	.545
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.77	.524
TCE3	explains the subject matter in English clearly.	4.77	.558
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.76	.601
TCE5	checks class attendance regularly.	4.80	.492
TCE6	uses different teaching methods to explain concepts and topics.	4.72	.628
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.76	.583
TCE8	encourages students to think critically.	4.76	.599
TCE9	understands the students' differences and learning style differences.	4.72	.639
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.77	.560
TCE11	regularly provides students feedback on their work and performance.	4.71	.631
TCE12	shows students their mistakes and how to correct them.	4.73	.615
TCE13	is fair in giving marks.	4.76	.584
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.571
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.78	.487
TCE15	is enthusiastic about teaching.	4.79	.564
TCE16	treats students fairly.	4.79	.521
TCE17	is a good role model.	4.76	.574
TCE18	maintains discipline in classroom.	4.80	.488
TCE19	teaches students to be responsible.	4.78	.512
TCE20	is punctual by starting and finishing the class on time.	4.80	.502
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.77	.551
TCE22	is open to students' comments and suggestions.	4.78	.545
TCE3: Facilities and Resources		4.55	.694
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.62	.677
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	.712
TCE25	Computers for students are available and accessible.	4.45	.886

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law	
Number of Respondents (n = Sample)	9	
Gender	Male	5
	Female	4
Study Program	Business Law (Thai Program)	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 – 4.00	1
Nationality	Thai	9
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law		4.52	.584
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.51	.595
TCE1	knows the subject matter very well.	4.78	.441
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.707
TCE3	explains the subject matter in English clearly.	4.44	.726
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.726
TCE5	checks class attendance regularly.	4.56	.882
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.726
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.882
TCE8	encourages students to think critically.	4.44	.726
TCE9	understands the students' differences and learning style differences.	4.56	.726
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.726
TCE11	regularly provides students feedback on their work and performance.	4.33	.707
TCE12	shows students their mistakes and how to correct them.	4.56	.726
TCE13	is fair in giving marks.	4.44	.726
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.707
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.54	.583
TCE15	is enthusiastic about teaching.	4.44	.726
TCE16	treats students fairly.	4.67	.707
TCE17	is a good role model.	4.33	.866
TCE18	maintains discipline in classroom.	4.56	.726
TCE19	teaches students to be responsible.	4.78	.667
TCE20	is punctual by starting and finishing the class on time.	4.67	.500
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.882
TCE22	is open to students' comments and suggestions.	4.44	.726
TCE3: Facilities and Resources		4.30	.807
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.866
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.833
TCE25	Computers for students are available and accessible.	4.33	.866

Theophane Venard
School of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	10	
Gender	Male	0
	Female	10
Study Program	Food Biotechnology	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	10
	3.50 – 4.00	0
Nationality	Thai	0
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Theophane Venard School of Biotechnology Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	5.00	.000
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	5.00	.000
TCE19	teaches students to be responsible.	5.00	.000
TCE20	is punctual by starting and finishing the class on time.	5.00	.000
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE22	is open to students' comments and suggestions.	5.00	.000
<i>TCE3: Facilities and Resources</i>		5.00	.000
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE25	Computers for students are available and accessible.	5.00	.000

**Vincent Mary
School of Engineering,
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Engineering, Science and Technology Level	
Number of Respondents (n = Sample)	95	
Gender	Male	76
	Female	19
Study Program	Computer Science	66
	Information Technology	29
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	28
	3.50 – 4.00	64
Nationality	Thai	3
	Non-Thai	92

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Science and Technology Level		4.20	.847
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.18	.872
TCE1	knows the subject matter very well.	4.43	.794
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.21	.874
TCE3	explains the subject matter in English clearly.	4.17	.919
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	.890
TCE5	checks class attendance regularly.	4.29	.933
TCE6	uses different teaching methods to explain concepts and topics.	4.07	1.013
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	1.026
TCE8	encourages students to think critically.	4.19	.982
TCE9	understands the students' differences and learning style differences.	4.04	1.010
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.15	1.031
TCE11	regularly provides students feedback on their work and performance.	4.18	1.041
TCE12	shows students their mistakes and how to correct them.	4.09	1.073
TCE13	is fair in giving marks.	4.16	1.095
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.960
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.23	.845
TCE15	is enthusiastic about teaching.	4.28	.871
TCE16	treats students fairly.	4.25	.945
TCE17	is a good role model.	4.18	.945
TCE18	maintains discipline in classroom.	4.24	.896
TCE19	teaches students to be responsible.	4.21	.886
TCE20	is punctual by starting and finishing the class on time.	4.37	.864
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.09	1.001
TCE22	is open to students' comments and suggestions.	4.18	.978
TCE3: Facilities and Resources		3.84	1.152
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.92	1.155
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	3.96	1.129
TCE25	Computers for students are available and accessible.	3.65	1.359

Ph.D. Degree Faculty Level

**Graduate School of
Business and Advance
Technology Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management Level	
Number of Respondents (n = Sample)	38	
Gender	Male	16
	Female	22
Study Program	Organization Development	6
	Hospitality and Tourism Management	4
	Technology Educational and Management	3
	Teaching and Technology	17
	Innovative Technology Management	5
	Arts, Music, Sports and Entertainment Management	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	38
Nationality	Thai	3
	Non-Thai	35

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management Level		4.92	.234
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.92	.222
TCE1	knows the subject matter very well.	4.92	.273
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.92	.273
TCE3	explains the subject matter in English clearly.	4.97	.162
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.95	.226
TCE5	checks class attendance regularly.	4.95	.226
TCE6	uses different teaching methods to explain concepts and topics.	4.92	.273
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.97	.162
TCE8	encourages students to think critically.	4.89	.311
TCE9	understands the students' differences and learning style differences.	4.89	.311
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.89	.311
TCE11	regularly provides students feedback on their work and performance.	4.92	.273
TCE12	shows students their mistakes and how to correct them.	4.89	.311
TCE13	is fair in giving marks.	4.92	.273
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.89	.311
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.91	.261
TCE15	is enthusiastic about teaching.	4.92	.273
TCE16	treats students fairly.	4.92	.273
TCE17	is a good role model.	4.89	.311
TCE18	maintains discipline in classroom.	4.92	.273
TCE19	teaches students to be responsible.	4.87	.343
TCE20	is punctual by starting and finishing the class on time.	4.89	.311
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.89	.311
TCE22	is open to students' comments and suggestions.	4.95	.226
<i>TCE3: Facilities and Resources</i>		4.86	.392
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.89	.388
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.87	.414
TCE25	Computers for students are available and accessible.	4.82	.457

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics Level	
Number of Respondents (n = Sample)	15	
Gender	Male	8
	Female	7
Study Program	Business Administration	15
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	15
Nationality	Thai	4
	Non-Thai	11

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics Level		5.00	.009
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.018
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.93	.258
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	5.00	.000
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	5.00	.000
TCE19	teaches students to be responsible.	5.00	.000
TCE20	is punctual by starting and finishing the class on time.	5.00	.000
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE22	is open to students' comments and suggestions.	5.00	.000
<i>TCE3: Facilities and Resources</i>		5.00	.000
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE25	Computers for students are available and accessible.	5.00	.000

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences Level	
Number of Respondents (n = Sample)	63	
Gender	Male	22
	Female	41
Study Program	Philosophy and Religion	3
	Educational Leadership	31
	Counseling Psychology	29
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	63
Nationality	Thai	16
	Non-Thai	47

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences Level		4.77	.589
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.77	.592
TCE1	knows the subject matter very well.	4.81	.535
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.68	.858
TCE3	explains the subject matter in English clearly.	4.71	.851
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.610
TCE5	checks class attendance regularly.	4.83	.555
TCE6	uses different teaching methods to explain concepts and topics.	4.70	.754
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.78	.634
TCE8	encourages students to think critically.	4.75	.695
TCE9	understands the students' differences and learning style differences.	4.79	.699
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.78	.634
TCE11	regularly provides students feedback on their work and performance.	4.81	.535
TCE12	shows students their mistakes and how to correct them.	4.75	.671
TCE13	is fair in giving marks.	4.81	.535
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.83	.555
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.77	.588
TCE15	is enthusiastic about teaching.	4.81	.592
TCE16	treats students fairly.	4.79	.572
TCE17	is a good role model.	4.78	.580
TCE18	maintains discipline in classroom.	4.76	.615
TCE19	teaches students to be responsible.	4.78	.580
TCE20	is punctual by starting and finishing the class on time.	4.75	.740
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.745
TCE22	is open to students' comments and suggestions.	4.79	.572
TCE3: Facilities and Resources		4.61	.754
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.65	.744
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.762
TCE25	Computers for students are available and accessible.	4.51	.914

**Vincent Mary
School of Engineering,
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Engineering, Science and Technology	
Number of Respondents (n = Sample)	7	
Gender	Male	7
	Female	0
Study Program	Computer Science	4
	Information Technology	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	7
Nationality	Thai	0
	Non-Thai	7

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Engineering, Science and Technology		4.83	.222
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.85	.191
TCE1	knows the subject matter very well.	4.86	.378
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.488
TCE3	explains the subject matter in English clearly.	4.86	.378
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.71	.488
TCE5	checks class attendance regularly.	4.86	.378
TCE6	uses different teaching methods to explain concepts and topics.	4.71	.488
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.86	.378
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.57	.535
TCE11	regularly provides students feedback on their work and performance.	4.86	.378
TCE12	shows students their mistakes and how to correct them.	4.86	.378
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.80	.259
TCE15	is enthusiastic about teaching.	4.86	.378
TCE16	treats students fairly.	4.86	.378
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	4.71	.488
TCE19	teaches students to be responsible.	4.86	.378
TCE20	is punctual by starting and finishing the class on time.	4.86	.378
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.535
TCE22	is open to students' comments and suggestions.	4.71	.488
TCE3: Facilities and Resources		4.86	.262
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.86	.378
TCE25	Computers for students are available and accessible.	4.71	.488

Program Level

Bachelor Degree Program Level

**Montfort Del Rosario
School of
Architecture and Design**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level	
Number of Respondents (n = Sample)	1,569	
Gender	Male	643
	Female	926
Cumulative GPA	Less than 1.50	8
	1.50 – 1.99	19
	2.00 – 2.49	189
	2.50 – 2.99	495
	3.00 – 3.49	564
	3.50 – 4.00	294
Nationality	Thai	238
	Non-Thai	1331

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Architecture Program Level		4.26	.899
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.895
TCE1	knows the subject matter very well.	4.30	.925
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	.916
TCE3	explains the subject matter in English clearly.	4.27	.931
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.938
TCE5	checks class attendance regularly.	4.30	.930
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.941
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.25	.949
TCE8	encourages students to think critically.	4.25	.939
TCE9	understands the students' differences and learning style differences.	4.24	.958
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.25	.938
TCE11	regularly provides students feedback on their work and performance.	4.26	.928
TCE12	shows students their mistakes and how to correct them.	4.24	.939
TCE13	is fair in giving marks.	4.26	.937
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.940
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.26	.920
TCE15	is enthusiastic about teaching.	4.27	.935
TCE16	treats students fairly.	4.25	.959
TCE17	is a good role model.	4.25	.964
TCE18	maintains discipline in classroom.	4.26	.931
TCE19	teaches students to be responsible.	4.26	.944
TCE20	is punctual by starting and finishing the class on time.	4.27	.941
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.25	.961
TCE22	is open to students' comments and suggestions.	4.25	.949
<i>TCE3: Facilities and Resources</i>		4.18	.965
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.20	.968
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.18	.974
TCE25	Computers for students are available and accessible.	4.16	1.021

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level	
Number of Respondents (n = Sample)	208	
Gender	Male	48
	Female	160
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	13
	2.50 – 2.99	40
	3.00 – 3.49	100
	3.50 – 4.00	55
Nationality	Thai	70
	Non-Thai	138

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Architecture Program Level		4.18	.876
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.18	.880
TCE1	knows the subject matter very well.	4.19	.937
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.20	.903
TCE3	explains the subject matter in English clearly.	4.18	.930
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.20	.900
TCE5	checks class attendance regularly.	4.17	.914
TCE6	uses different teaching methods to explain concepts and topics.	4.19	.921
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.921
TCE8	encourages students to think critically.	4.17	.898
TCE9	understands the students' differences and learning style differences.	4.14	.926
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.18	.907
TCE11	regularly provides students feedback on their work and performance.	4.15	.918
TCE12	shows students their mistakes and how to correct them.	4.21	.907
TCE13	is fair in giving marks.	4.18	.897
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.911
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.18	.876
TCE15	is enthusiastic about teaching.	4.15	.925
TCE16	treats students fairly.	4.21	.887
TCE17	is a good role model.	4.16	.913
TCE18	maintains discipline in classroom.	4.18	.893
TCE19	teaches students to be responsible.	4.19	.900
TCE20	is punctual by starting and finishing the class on time.	4.22	.890
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.15	.928
TCE22	is open to students' comments and suggestions.	4.17	.904
<i>TCE3: Facilities and Resources</i>		4.05	.957
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.04	.984
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	.964
TCE25	Computers for students are available and accessible.	4.05	.989

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level	
Number of Respondents (n = Sample)	651	
Gender	Male	252
	Female	399
Cumulative GPA	Less than 1.50	19
	1.50 – 1.99	18
	2.00 – 2.49	103
	2.50 – 2.99	177
	3.00 – 3.49	198
	3.50 – 4.00	136
Nationality	Thai	96
	Non-Thai	555

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Interior Design Program Level		4.14	.930
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.14	.930
TCE1	knows the subject matter very well.	4.19	.947
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.14	.958
TCE3	explains the subject matter in English clearly.	4.16	.951
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.15	.945
TCE5	checks class attendance regularly.	4.18	.942
TCE6	uses different teaching methods to explain concepts and topics.	4.13	.970
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.14	.966
TCE8	encourages students to think critically.	4.15	.959
TCE9	understands the students' differences and learning style differences.	4.13	.971
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.14	.970
TCE11	regularly provides students feedback on their work and performance.	4.12	.974
TCE12	shows students their mistakes and how to correct them.	4.13	.965
TCE13	is fair in giving marks.	4.13	.966
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.11	.972
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.14	.940
TCE15	is enthusiastic about teaching.	4.14	.971
TCE16	treats students fairly.	4.14	.980
TCE17	is a good role model.	4.13	.967
TCE18	maintains discipline in classroom.	4.15	.960
TCE19	teaches students to be responsible.	4.16	.952
TCE20	is punctual by starting and finishing the class on time.	4.16	.954
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.14	.958
TCE22	is open to students' comments and suggestions.	4.13	.963
<i>TCE3: Facilities and Resources</i>		4.09	.960
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.12	.964
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.08	.977
TCE25	Computers for students are available and accessible.	4.06	1.007

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level	
Number of Respondents (n = Sample)	74	
Gender	Male	40
	Female	34
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	7
	2.50 – 2.99	30
	3.00 – 3.49	11
	3.50 – 4.00	26
Nationality	Thai	35
	Non-Thai	39

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Product Design Program Level		4.72	.607
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.72	.598
TCE1	knows the subject matter very well.	4.73	.647
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.76	.569
TCE3	explains the subject matter in English clearly.	4.74	.598
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.69	.681
TCE5	checks class attendance regularly.	4.64	.713
TCE6	uses different teaching methods to explain concepts and topics.	4.74	.621
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.74	.575
TCE8	encourages students to think critically.	4.68	.704
TCE9	understands the students' differences and learning style differences.	4.72	.712
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.78	.530
TCE11	regularly provides students feedback on their work and performance.	4.76	.569
TCE12	shows students their mistakes and how to correct them.	4.70	.716
TCE13	is fair in giving marks.	4.70	.677
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.76	.569
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.71	.621
TCE15	is enthusiastic about teaching.	4.74	.598
TCE16	treats students fairly.	4.70	.656
TCE17	is a good role model.	4.66	.745
TCE18	maintains discipline in classroom.	4.73	.626
TCE19	teaches students to be responsible.	4.74	.598
TCE20	is punctual by starting and finishing the class on time.	4.73	.647
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.739
TCE22	is open to students' comments and suggestions.	4.70	.635
<i>TCE3: Facilities and Resources</i>		4.73	.600
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.72	.631
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.77	.562
TCE25	Computers for students are available and accessible.	4.69	.720

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Multidisciplinary Design Program Level	
Number of Respondents (n = Sample)	83	
Gender	Male	32
	Female	51
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	6
	2.50 – 2.99	19
	3.00 – 3.49	39
	3.50 – 4.00	19
Nationality	Thai	48
	Non-Thai	35

		Mean	S.D.
Overall TCE Bachelor Degree – Montfort Del Rosario School of Architecture and Design – Multidisciplinary Design Program Level		4.38	.784
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.36	.839
TCE1	knows the subject matter very well.	4.40	.855
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.851
TCE3	explains the subject matter in English clearly.	4.40	.795
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.40	.883
TCE5	checks class attendance regularly.	4.39	.794
TCE6	uses different teaching methods to explain concepts and topics.	4.36	.891
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.867
TCE8	encourages students to think critically.	4.37	.879
TCE9	understands the students' differences and learning style differences.	4.33	.912
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.34	.887
TCE11	regularly provides students feedback on their work and performance.	4.31	.910
TCE12	shows students their mistakes and how to correct them.	4.36	.878
TCE13	is fair in giving marks.	4.31	.910
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	.903
TCE25	is open to students' comments and suggestions.	4.40	.855
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.41	.773
TCE15	is enthusiastic about teaching.	4.36	.891
TCE16	treats students fairly.	4.41	.797
TCE17	is a good role model.	4.41	.797
TCE18	maintains discipline in classroom.	4.40	.795
TCE19	teaches students to be responsible.	4.42	.798
TCE20	is punctual by starting and finishing the class on time.	4.40	.795
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.799
TCE22	is open to students' comments and suggestions.	4.41	.781
<i>TCE3: Facilities and Resources</i>		4.43	.708
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.45	.703
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.719
TCE25	Computers for students are available and accessible.	4.42	.735

Theodore Maria School of Arts

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – English for International Business Program Level	
Number of Respondents (n = Sample)	4,358	
Gender	Male	1,547
	Female	2,811
Cumulative GPA	Less than 1.50	20
	1.50 – 1.99	55
	2.00 – 2.49	755
	2.50 – 2.99	1,426
	3.00 – 3.49	1,184
	3.50 – 4.00	918
Nationality	Thai	3,703
	Non-Thai	655

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – English for International Business Program Level		4.45	.810
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.813
TCE1	knows the subject matter very well.	4.47	.840
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.846
TCE3	explains the subject matter in English clearly.	4.45	.857
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.845
TCE5	checks class attendance regularly.	4.47	.831
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.861
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.856
TCE8	encourages students to think critically.	4.45	.851
TCE9	understands the students' differences and learning style differences.	4.43	.866
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.852
TCE11	regularly provides students feedback on their work and performance.	4.45	.847
TCE12	shows students their mistakes and how to correct them.	4.44	.853
TCE13	is fair in giving marks.	4.45	.855
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.45	.853
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.46	.818
TCE15	is enthusiastic about teaching.	4.46	.843
TCE16	treats students fairly.	4.45	.859
TCE17	is a good role model.	4.45	.856
TCE18	maintains discipline in classroom.	4.46	.844
TCE19	teaches students to be responsible.	4.47	.835
TCE20	is punctual by starting and finishing the class on time.	4.47	.840
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.850
TCE22	is open to students' comments and suggestions.	4.45	.855
<i>TCE3: Facilities and Resources</i>		4.39	.882
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.887
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.39	.907
TCE25	Computers for students are available and accessible.	4.38	.934

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – French for International Business Program Level	
Number of Respondents (n = Sample)	129	
Gender	Male	63
	Female	66
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	6
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	59
	3.50 – 4.00	64
Nationality	Thai	109
	Non-Thai	20

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – French for International Business Program Level		4.71	.613
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.72	.622
TCE1	knows the subject matter very well.	4.73	.659
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.73	.609
TCE3	explains the subject matter in English clearly.	4.67	.698
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.669
TCE5	checks class attendance regularly.	4.77	.580
TCE6	uses different teaching methods to explain concepts and topics.	4.72	.625
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.652
TCE8	encourages students to think critically.	4.71	.652
TCE9	understands the students' differences and learning style differences.	4.69	.694
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.72	.637
TCE11	regularly provides students feedback on their work and performance.	4.74	.644
TCE12	shows students their mistakes and how to correct them.	4.71	.675
TCE13	is fair in giving marks.	4.71	.698
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.71	.664
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.71	.621
TCE15	is enthusiastic about teaching.	4.71	.640
TCE16	treats students fairly.	4.70	.645
TCE17	is a good role model.	4.69	.659
TCE18	maintains discipline in classroom.	4.72	.625
TCE19	teaches students to be responsible.	4.73	.622
TCE20	is punctual by starting and finishing the class on time.	4.72	.625
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.69	.671
TCE22	is open to students' comments and suggestions.	4.71	.627
<i>TCE3: Facilities and Resources</i>		4.48	.876
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.969
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.857
TCE25	Computers for students are available and accessible.	4.44	.892

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for International Business Program Level	
Number of Respondents (n = Sample)	911	
Gender	Male	236
	Female	675
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	6
	2.00 – 2.49	86
	2.50 – 2.99	303
	3.00 – 3.49	290
	3.50 – 4.00	226
Nationality	Thai	791
	Non-Thai	120

		Mean	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Chinese for International Business Program Level		4.53	.722
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.54	.714
TCE1	knows the subject matter very well.	4.56	.749
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	.739
TCE3	explains the subject matter in English clearly.	4.53	.765
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.54	.736
TCE5	checks class attendance regularly.	4.54	.747
TCE6	uses different teaching methods to explain concepts and topics.	4.54	.745
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.54	.748
TCE8	encourages students to think critically.	4.52	.767
TCE9	understands the students' differences and learning style differences.	4.54	.749
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.53	.748
TCE11	regularly provides students feedback on their work and performance.	4.54	.744
TCE12	shows students their mistakes and how to correct them.	4.53	.755
TCE13	is fair in giving marks.	4.53	.746
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.745
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.53	.746
TCE15	is enthusiastic about teaching.	4.54	.756
TCE16	treats students fairly.	4.52	.777
TCE17	is a good role model.	4.54	.772
TCE18	maintains discipline in classroom.	4.52	.768
TCE19	teaches students to be responsible.	4.54	.759
TCE20	is punctual by starting and finishing the class on time.	4.53	.771
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.759
TCE22	is open to students' comments and suggestions.	4.52	.780
<i>TCE3: Facilities and Resources</i>		4.49	.781
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.48	.803
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.49	.791
TCE25	Computers for students are available and accessible.	4.50	.800

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – Japanese for International Business Program Level	
Number of Respondents (n = Sample)	396	
Gender	Male	149
	Female	247
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	4
	2.00 – 2.49	38
	2.50 – 2.99	65
	3.00 – 3.49	137
	3.50 – 4.00	152
Nationality	Thai	310
	Non-Thai	86

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – Japanese for International Business Program Level		4.61	.764
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.60	.776
TCE1	knows the subject matter very well.	4.59	.853
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.62	.831
TCE3	explains the subject matter in English clearly.	4.56	.835
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.61	.833
TCE5	checks class attendance regularly.	4.65	.790
TCE6	uses different teaching methods to explain concepts and topics.	4.57	.867
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.61	.833
TCE8	encourages students to think critically.	4.59	.847
TCE9	understands the students' differences and learning style differences.	4.53	.890
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.801
TCE11	regularly provides students feedback on their work and performance.	4.60	.822
TCE12	shows students their mistakes and how to correct them.	4.62	.785
TCE13	is fair in giving marks.	4.63	.787
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.63	.797
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.62	.767
TCE15	is enthusiastic about teaching.	4.60	.809
TCE16	treats students fairly.	4.62	.813
TCE17	is a good role model.	4.60	.816
TCE18	maintains discipline in classroom.	4.63	.806
TCE19	teaches students to be responsible.	4.61	.806
TCE20	is punctual by starting and finishing the class on time.	4.65	.776
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.813
TCE22	is open to students' comments and suggestions.	4.63	.786
<i>TCE3: Facilities and Resources</i>		4.57	.802
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	.822
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.57	.800
TCE25	Computers for students are available and accessible.	4.56	.841

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level	
Number of Respondents (n = Sample)	537	
Gender	Male	94
	Female	443
Cumulative GPA	Less than 1.50	7
	1.50 – 1.99	0
	2.00 – 2.49	15
	2.50 – 2.99	119
	3.00 – 3.49	186
	3.50 – 4.00	210
Nationality	Thai	410
	Non-Thai	127

		Man	S.D.
Overall TCE Bachelor Degree – Theodore Maria Faculty of Arts – English-Chinese for Digital Communication Program Level		4.48	.809
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.809
TCE1	knows the subject matter very well.	4.47	.842
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.48	.842
TCE3	explains the subject matter in English clearly.	4.48	.838
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.849
TCE5	checks class attendance regularly.	4.54	.807
TCE6	uses different teaching methods to explain concepts and topics.	4.46	.853
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.47	.833
TCE8	encourages students to think critically.	4.47	.840
TCE9	understands the students' differences and learning style differences.	4.46	.855
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.833
TCE11	regularly provides students feedback on their work and performance.	4.47	.848
TCE12	shows students their mistakes and how to correct them.	4.47	.842
TCE13	is fair in giving marks.	4.48	.842
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.48	.842
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.48	.819
TCE15	is enthusiastic about teaching.	4.49	.829
TCE16	treats students fairly.	4.49	.829
TCE17	is a good role model.	4.47	.848
TCE18	maintains discipline in classroom.	4.48	.833
TCE19	teaches students to be responsible.	4.47	.861
TCE20	is punctual by starting and finishing the class on time.	4.47	.842
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.47	.853
TCE22	is open to students' comments and suggestions.	4.47	.851
<i>TCE3: Facilities and Resources</i>		4.44	.862
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.875
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.875
TCE25	Computers for students are available and accessible.	4.43	.885

**Theophane Venard
School of
Biotechnology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level	
Number of Respondents (n = Sample)	468	
Gender	Male	190
	Female	310
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	5
	2.00 – 2.49	36
	2.50 – 2.99	82
	3.00 – 3.49	156
	3.50 – 4.00	221
Nationality	Thai	189
	Non-Thai	311

		Mean	S.D.
Overall TCE Bachelor Degree – Theophane Venard School of Biotechnology – Food Technology Program Level		4.26	.921
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.25	.932
TCE1	knows the subject matter very well.	4.28	.946
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.27	.942
TCE3	explains the subject matter in English clearly.	4.23	.974
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	.967
TCE5	checks class attendance regularly.	4.30	.935
TCE6	uses different teaching methods to explain concepts and topics.	4.24	.974
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.24	.978
TCE8	encourages students to think critically.	4.26	.963
TCE9	understands the students' differences and learning style differences.	4.22	.984
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.957
TCE11	regularly provides students feedback on their work and performance.	4.22	.980
TCE12	shows students their mistakes and how to correct them.	4.24	.958
TCE13	is fair in giving marks.	4.27	.957
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.24	.977
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.27	.928
TCE15	is enthusiastic about teaching.	4.27	.952
TCE16	treats students fairly.	4.29	.940
TCE17	is a good role model.	4.25	.959
TCE18	maintains discipline in classroom.	4.28	.945
TCE19	teaches students to be responsible.	4.27	.951
TCE20	is punctual by starting and finishing the class on time.	4.31	.948
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.949
TCE22	is open to students' comments and suggestions.	4.27	.962
<i>TCE3: Facilities and Resources</i>		4.06	1.058
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.10	1.056
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.06	1.077
TCE25	Computers for students are available and accessible.	4.03	1.091

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level	
Number of Respondents (n = Sample)	1,488	
Gender	Male	489
	Female	999
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	11
	2.00 – 2.49	422
	2.50 – 2.99	681
	3.00 – 3.49	295
	3.50 – 4.00	79
Nationality	Thai	1102
	Non-Thai	386

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Marketing Program Level		4.23	.931
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.23	.933
TCE1	knows the subject matter very well.	4.24	.988
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.23	.972
TCE3	explains the subject matter in English clearly.	4.23	.987
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.22	.976
TCE5	checks class attendance regularly.	4.25	.970
TCE6	uses different teaching methods to explain concepts and topics.	4.22	.980
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.21	.983
TCE8	encourages students to think critically.	4.21	.990
TCE9	understands the students' differences and learning style differences.	4.21	.994
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.977
TCE11	regularly provides students feedback on their work and performance.	4.23	.976
TCE12	shows students their mistakes and how to correct them.	4.23	.989
TCE13	is fair in giving marks.	4.23	.979
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.23	.981
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.24	.940
TCE15	is enthusiastic about teaching.	4.23	.969
TCE16	treats students fairly.	4.23	.990
TCE17	is a good role model.	4.22	1.002
TCE18	maintains discipline in classroom.	4.24	.972
TCE19	teaches students to be responsible.	4.25	.975
TCE20	is punctual by starting and finishing the class on time.	4.25	.972
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.23	.979
TCE22	is open to students' comments and suggestions.	4.23	.980
<i>TCE3: Facilities and Resources</i>		4.16	.993
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.16	1.023
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	1.004
TCE25	Computers for students are available and accessible.	4.15	1.049

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Management- Leadership and Entrepreneurship program Level	
Number of Respondents (n = Sample)	13	
Gender	Male	13
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	5
	3.50 – 4.00	8
Nationality	Thai	8
	Non-Thai	5

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Management – Leadership and Entrepreneurship Program Level		4.36	1.282
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	1.274
TCE1	knows the subject matter very well.	4.50	1.269
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	1.269
TCE3	explains the subject matter in English clearly.	4.40	1.265
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	1.269
TCE5	checks class attendance regularly.	4.50	1.269
TCE6	uses different teaching methods to explain concepts and topics.	4.30	1.337
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.30	1.337
TCE8	encourages students to think critically.	4.30	1.337
TCE9	understands the students' differences and learning style differences.	4.30	1.337
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	1.269
TCE11	regularly provides students feedback on their work and performance.	4.10	1.663
TCE12	shows students their mistakes and how to correct them.	4.50	1.269
TCE13	is fair in giving marks.	4.50	1.269
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.10	1.663
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.35	1.292
TCE15	is enthusiastic about teaching.	4.40	1.265
TCE16	treats students fairly.	4.50	1.269
TCE17	is a good role model.	4.50	1.269
TCE18	maintains discipline in classroom.	4.40	1.265
TCE19	teaches students to be responsible.	4.30	1.337
TCE20	is punctual by starting and finishing the class on time.	4.50	1.269
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.10	1.663
TCE22	is open to students' comments and suggestions.	4.10	1.663
<i>TCE3: Facilities and Resources</i>		4.37	1.281
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.50	1.269
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.663
TCE25	Computers for students are available and accessible.	4.50	1.269

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level	
Number of Respondents (n = Sample)	944	
Gender	Male	466
	Female	478
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	2
	2.50 – 2.99	158
	3.00 – 3.49	449
	3.50 – 4.00	335
Nationality	Thai	520
	Non-Thai	424

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Finance Program Level		4.46	.868
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.874
TCE1	knows the subject matter very well.	4.50	.893
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.885
TCE3	explains the subject matter in English clearly.	4.45	.901
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.45	.899
TCE5	checks class attendance regularly.	4.47	.927
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.928
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.917
TCE8	encourages students to think critically.	4.46	.903
TCE9	understands the students' differences and learning style differences.	4.44	.909
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.45	.906
TCE11	regularly provides students feedback on their work and performance.	4.45	.904
TCE12	shows students their mistakes and how to correct them.	4.43	.915
TCE13	is fair in giving marks.	4.46	.928
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.917
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.46	.869
TCE15	is enthusiastic about teaching.	4.45	.906
TCE16	treats students fairly.	4.48	.882
TCE17	is a good role model.	4.45	.900
TCE18	maintains discipline in classroom.	4.47	.885
TCE19	teaches students to be responsible.	4.47	.894
TCE20	is punctual by starting and finishing the class on time.	4.47	.895
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.45	.919
TCE22	is open to students' comments and suggestions.	4.45	.920
<i>TCE3: Facilities and Resources</i>		4.42	.916
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.944
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.928
TCE25	Computers for students are available and accessible.	4.42	.940

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree –Martin de Tours School of Management and Economics – Accounting Program Level	
Number of Respondents (n = Sample)	23	
Gender	Male	15
	Female	8
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	10
	2.50 – 2.99	13
	3.00 – 3.49	0
	3.50 – 4.00	0
Nationality	Thai	14
	Non-Thai	9

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Accounting Program Level		4.36	1.070
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.34	1.048
TCE1	knows the subject matter very well.	4.22	1.242
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.35	1.191
TCE3	explains the subject matter in English clearly.	4.43	.945
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.26	1.214
TCE5	checks class attendance regularly.	4.30	1.063
TCE6	uses different teaching methods to explain concepts and topics.	4.35	1.027
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.941
TCE8	encourages students to think critically.	4.39	1.076
TCE9	understands the students' differences and learning style differences.	4.43	.945
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	1.105
TCE11	regularly provides students feedback on their work and performance.	4.35	.982
TCE12	shows students their mistakes and how to correct them.	4.35	1.191
TCE13	is fair in giving marks.	4.35	1.112
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.35	1.071
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.38	1.097
TCE15	is enthusiastic about teaching.	4.43	1.080
TCE16	treats students fairly.	4.35	1.112
TCE17	is a good role model.	4.30	1.222
TCE18	maintains discipline in classroom.	4.43	1.199
TCE19	teaches students to be responsible.	4.43	1.080
TCE20	is punctual by starting and finishing the class on time.	4.35	1.112
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	1.076
TCE22	is open to students' comments and suggestions.	4.35	1.191
<i>TCE3: Facilities and Resources</i>		4.45	1.085
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	.994
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	1.199
TCE25	Computers for students are available and accessible.	4.39	1.118

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	1,215	
Gender	Male	352
	Female	863
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	11
	2.00 – 2.49	324
	2.50 – 2.99	440
	3.00 – 3.49	267
	3.50 – 4.00	173
Nationality	Thai	240
	Non-Thai	975

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Hospitality and Tourism Management Program Level		4.26	.856
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.26	.859
TCE1	knows the subject matter very well.	4.27	.927
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.25	.917
TCE3	explains the subject matter in English clearly.	4.25	.921
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.912
TCE5	checks class attendance regularly.	4.29	.883
TCE6	uses different teaching methods to explain concepts and topics.	4.25	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.27	.903
TCE8	encourages students to think critically.	4.26	.904
TCE9	understands the students' differences and learning style differences.	4.25	.931
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.26	.914
TCE11	regularly provides students feedback on their work and performance.	4.26	.918
TCE12	shows students their mistakes and how to correct them.	4.24	.918
TCE13	is fair in giving marks.	4.25	.920
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.25	.915
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.27	.873
TCE15	is enthusiastic about teaching.	4.25	.957
TCE16	treats students fairly.	4.27	.925
TCE17	is a good role model.	4.27	.925
TCE18	maintains discipline in classroom.	4.27	.910
TCE19	teaches students to be responsible.	4.28	.914
TCE20	is punctual by starting and finishing the class on time.	4.29	.904
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.26	.917
TCE22	is open to students' comments and suggestions.	4.27	.920
<i>TCE3: Facilities and Resources</i>		4.19	.893
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.19	.934
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.21	.917
TCE25	Computers for students are available and accessible.	4.18	.939

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level	
Number of Respondents (n = Sample)	589	
Gender	Male	224
	Female	365
Cumulative GPA	Less than 1.50	5
	1.50 – 1.99	26
	2.00 – 2.49	172
	2.50 – 2.99	289
	3.00 – 3.49	97
	3.50 – 4.00	5
Nationality	Thai	243
	Non-Thai	346

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business Management Program Level		4.40	.909
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.40	.918
TCE1	knows the subject matter very well.	4.40	.996
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.967
TCE3	explains the subject matter in English clearly.	4.39	.981
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.969
TCE5	checks class attendance regularly.	4.43	.937
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.985
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.952
TCE8	encourages students to think critically.	4.40	.965
TCE9	understands the students' differences and learning style differences.	4.38	.999
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.40	.957
TCE11	regularly provides students feedback on their work and performance.	4.40	.966
TCE12	shows students their mistakes and how to correct them.	4.39	.976
TCE13	is fair in giving marks.	4.40	.966
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.39	.968
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.40	.917
TCE15	is enthusiastic about teaching.	4.40	.938
TCE16	treats students fairly.	4.40	.958
TCE17	is a good role model.	4.41	.962
TCE18	maintains discipline in classroom.	4.40	.970
TCE19	teaches students to be responsible.	4.42	.925
TCE20	is punctual by starting and finishing the class on time.	4.41	.946
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.40	.956
TCE22	is open to students' comments and suggestions.	4.38	.961
<i>TCE3: Facilities and Resources</i>		4.37	.937
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.37	.954
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.973
TCE25	Computers for students are available and accessible.	4.37	.954

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Risk Management and Insurance Program Level	
Number of Respondents (n = Sample)	189	
Gender	Male	75
	Female	114
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	7
	2.50 – 2.99	14
	3.00 – 3.49	51
	3.50 – 4.00	117
Nationality	Thai	95
	Non-Thai	94

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics –Risk Management and Insurance Program Level		4.49	.878
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.49	.863
TCE1	knows the subject matter very well.	4.54	.847
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.53	.847
TCE3	explains the subject matter in English clearly.	4.48	.897
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.866
TCE5	checks class attendance regularly.	4.52	.897
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.925
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.909
TCE8	encourages students to think critically.	4.50	.879
TCE9	understands the students' differences and learning style differences.	4.47	.931
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.938
TCE11	regularly provides students feedback on their work and performance.	4.47	.925
TCE12	shows students their mistakes and how to correct them.	4.43	.952
TCE13	is fair in giving marks.	4.50	.897
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.954
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.49	.901
TCE15	is enthusiastic about teaching.	4.50	.903
TCE16	treats students fairly.	4.50	.897
TCE17	is a good role model.	4.47	.937
TCE18	maintains discipline in classroom.	4.50	.897
TCE19	teaches students to be responsible.	4.50	.897
TCE20	is punctual by starting and finishing the class on time.	4.51	.909
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.954
TCE22	is open to students' comments and suggestions.	4.46	.959
TCE3: Facilities and Resources		4.28	.972
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.980
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.29	1.002
TCE25	Computers for students are available and accessible.	4.24	1.018

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree - Martin de Tours School of Management and Economics - Real Estate Program Level	
Number of Respondents (n = Sample)	473	
Gender	Male	239
	Female	234
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	10
	2.00 –2.49	172
	2.50 – 2.99	144
	3.00 – 3.49	124
	3.50 – 4.00	23
Nationality	Thai	457
	Non-Thai	16

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Real Estate Program Level		4.39	.796
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.808
TCE1	knows the subject matter very well.	4.36	.863
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.831
TCE3	explains the subject matter in English clearly.	4.37	.856
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.871
TCE5	checks class attendance regularly.	4.38	.846
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.861
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.38	.826
TCE8	encourages students to think critically.	4.39	.829
TCE9	understands the students' differences and learning style differences.	4.37	.847
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.39	.836
TCE11	regularly provides students feedback on their work and performance.	4.38	.850
TCE12	shows students their mistakes and how to correct them.	4.37	.852
TCE13	is fair in giving marks.	4.40	.823
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.843
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.40	.798
TCE15	is enthusiastic about teaching.	4.38	.828
TCE16	treats students fairly.	4.41	.811
TCE17	is a good role model.	4.40	.853
TCE18	maintains discipline in classroom.	4.39	.824
TCE19	teaches students to be responsible.	4.40	.831
TCE20	is punctual by starting and finishing the class on time.	4.42	.814
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.849
TCE22	is open to students' comments and suggestions.	4.42	.822
<i>TCE3: Facilities and Resources</i>		4.31	.877
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.32	.895
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.894
TCE25	Computers for students are available and accessible.	4.29	.911

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level	
Number of Respondents (n = Sample)	736	
Gender	Male	374
	Female	362
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	12
	2.00 – 2.49	117
	2.50 – 2.99	257
	3.00 – 3.49	195
	3.50 – 4.00	154
Nationality	Thai	561
	Non-Thai	175

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Business Economics Program Level		4.49	.724
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.49	.734
TCE1	knows the subject matter very well.	4.51	.763
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.791
TCE3	explains the subject matter in English clearly.	4.49	.798
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.799
TCE5	checks class attendance regularly.	4.50	.775
TCE6	uses different teaching methods to explain concepts and topics.	4.43	.843
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.774
TCE8	encourages students to think critically.	4.48	.784
TCE9	understands the students' differences and learning style differences.	4.47	.814
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.798
TCE11	regularly provides students feedback on their work and performance.	4.49	.779
TCE12	shows students their mistakes and how to correct them.	4.48	.775
TCE13	is fair in giving marks.	4.49	.775
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.782
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.50	.729
TCE15	is enthusiastic about teaching.	4.50	.774
TCE16	treats students fairly.	4.50	.772
TCE17	is a good role model.	4.48	.784
TCE18	maintains discipline in classroom.	4.51	.763
TCE19	teaches students to be responsible.	4.53	.739
TCE20	is punctual by starting and finishing the class on time.	4.51	.768
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.789
TCE22	is open to students' comments and suggestions.	4.48	.786
<i>TCE3: Facilities and Resources</i>		4.37	.857
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.865
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.37	.874
TCE25	Computers for students are available and accessible.	4.34	.944

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level	
Number of Respondents (n = Sample)	1,796	
Gender	Male	851
	Female	945
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	78
	2.50 – 2.99	498
	3.00 – 3.49	729
	3.50 – 4.00	491
Nationality	Thai	1437
	Non-Thai	359

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Design and Digital Innovation Program Level		4.38	.774
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.778
TCE1	knows the subject matter very well.	4.40	.821
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.38	.815
TCE3	explains the subject matter in English clearly.	4.39	.811
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.810
TCE5	checks class attendance regularly.	4.40	.811
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.818
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.39	.809
TCE8	encourages students to think critically.	4.38	.821
TCE9	understands the students' differences and learning style differences.	4.38	.820
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.38	.817
TCE11	regularly provides students feedback on their work and performance.	4.38	.811
TCE12	shows students their mistakes and how to correct them.	4.38	.822
TCE13	is fair in giving marks.	4.38	.828
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.38	.817
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.38	.784
TCE15	is enthusiastic about teaching.	4.39	.813
TCE16	treats students fairly.	4.38	.812
TCE17	is a good role model.	4.38	.821
TCE18	maintains discipline in classroom.	4.37	.825
TCE19	teaches students to be responsible.	4.39	.810
TCE20	is punctual by starting and finishing the class on time.	4.38	.828
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.39	.818
TCE22	is open to students' comments and suggestions.	4.38	.821
<i>TCE3: Facilities and Resources</i>		4.36	.811
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.36	.841
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.831
TCE25	Computers for students are available and accessible.	4.37	.831

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	789	
Gender	Male	386
	Female	493
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	129
	2.50 – 2.99	371
	3.00 – 3.49	228
	3.50 – 4.00	151
Nationality	Thai	460
	Non-Thai	419

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.42	.785
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.42	.788
TCE1	knows the subject matter very well.	4.44	.847
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.43	.818
TCE3	explains the subject matter in English clearly.	4.41	.862
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.41	.856
TCE5	checks class attendance regularly.	4.43	.840
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.855
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.41	.845
TCE8	encourages students to think critically.	4.41	.847
TCE9	understands the students' differences and learning style differences.	4.41	.842
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.862
TCE11	regularly provides students feedback on their work and performance.	4.42	.851
TCE12	shows students their mistakes and how to correct them.	4.42	.856
TCE13	is fair in giving marks.	4.41	.859
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.41	.857
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.42	.798
TCE15	is enthusiastic about teaching.	4.42	.837
TCE16	treats students fairly.	4.42	.842
TCE17	is a good role model.	4.42	.850
TCE18	maintains discipline in classroom.	4.41	.848
TCE19	teaches students to be responsible.	4.43	.837
TCE20	is punctual by starting and finishing the class on time.	4.43	.838
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.42	.843
TCE22	is open to students' comments and suggestions.	4.41	.848
TCE3: Facilities and Resources		4.30	.916
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.928
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.32	.939
TCE25	Computers for students are available and accessible.	4.27	.984

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level	
Number of Respondents (n = Sample)	1,082	
Gender	Male	454
	Female	628
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	5
	2.00 – 2.49	194
	2.50 – 2.99	315
	3.00 – 3.49	285
	3.50 – 4.00	283
Nationality	Thai	515
	Non-Thai	567

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Digital Business Management Program Level		4.45	.826
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.44	.827
TCE1	knows the subject matter very well.	4.48	.884
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.46	.852
TCE3	explains the subject matter in English clearly.	4.44	.893
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.880
TCE5	checks class attendance regularly.	4.49	.864
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.900
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.889
TCE8	encourages students to think critically.	4.45	.876
TCE9	understands the students' differences and learning style differences.	4.41	.918
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.879
TCE11	regularly provides students feedback on their work and performance.	4.42	.916
TCE12	shows students their mistakes and how to correct them.	4.42	.896
TCE13	is fair in giving marks.	4.43	.906
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.883
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.45	.833
TCE15	is enthusiastic about teaching.	4.45	.886
TCE16	treats students fairly.	4.45	.887
TCE17	is a good role model.	4.43	.889
TCE18	maintains discipline in classroom.	4.46	.856
TCE19	teaches students to be responsible.	4.43	.885
TCE20	is punctual by starting and finishing the class on time.	4.48	.857
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.890
TCE22	is open to students' comments and suggestions.	4.45	.875
<i>TCE3: Facilities and Resources</i>		4.38	.892
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.910
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.897
TCE25	Computers for students are available and accessible.	4.36	.982

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level	
Number of Respondents (n = Sample)	322	
Gender	Male	150
	Female	172
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	28
	2.50 – 2.99	147
	3.00 – 3.49	100
	3.50 – 4.00	47
Nationality	Thai	165
	Non-Thai	157

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Entrepreneurship and Innovation Program Level		4.45	.836
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.46	.831
TCE1	knows the subject matter very well.	4.47	.850
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.45	.875
TCE3	explains the subject matter in English clearly.	4.46	.854
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.47	.865
TCE5	checks class attendance regularly.	4.49	.836
TCE6	uses different teaching methods to explain concepts and topics.	4.45	.899
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.46	.858
TCE8	encourages students to think critically.	4.44	.889
TCE9	understands the students' differences and learning style differences.	4.46	.850
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.44	.896
TCE11	regularly provides students feedback on their work and performance.	4.44	.871
TCE12	shows students their mistakes and how to correct them.	4.44	.881
TCE13	is fair in giving marks.	4.46	.886
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.898
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.45	.847
TCE15	is enthusiastic about teaching.	4.47	.879
TCE16	treats students fairly.	4.45	.889
TCE17	is a good role model.	4.44	.874
TCE18	maintains discipline in classroom.	4.44	.895
TCE19	teaches students to be responsible.	4.45	.886
TCE20	is punctual by starting and finishing the class on time.	4.46	.865
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.46	.889
TCE22	is open to students' comments and suggestions.	4.44	.875
<i>TCE3: Facilities and Resources</i>		4.36	.887
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.38	.889
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.914
TCE25	Computers for students are available and accessible.	4.34	.948

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – International Business and Entrepreneurship Program Level	
Number of Respondents (n = Sample)	701	
Gender	Male	195
	Female	506
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	15
	2.50 – 2.99	180
	3.00 – 3.49	257
	3.50 – 4.00	249
Nationality	Thai	473
	Non-Thai	228

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – International Business and Entrepreneurship Program Level		4.58	.777
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.57	.776
TCE1	knows the subject matter very well.	4.62	.820
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	.793
TCE3	explains the subject matter in English clearly.	4.56	.853
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.819
TCE5	checks class attendance regularly.	4.61	.790
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.835
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.838
TCE8	encourages students to think critically.	4.55	.847
TCE9	understands the students' differences and learning style differences.	4.54	.867
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	.799
TCE11	regularly provides students feedback on their work and performance.	4.57	.815
TCE12	shows students their mistakes and how to correct them.	4.57	.823
TCE13	is fair in giving marks.	4.57	.796
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	.829
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.58	.789
TCE15	is enthusiastic about teaching.	4.59	.807
TCE16	treats students fairly.	4.58	.829
TCE17	is a good role model.	4.57	.829
TCE18	maintains discipline in classroom.	4.58	.813
TCE19	teaches students to be responsible.	4.58	.843
TCE20	is punctual by starting and finishing the class on time.	4.60	.782
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.838
TCE22	is open to students' comments and suggestions.	4.56	.849
<i>TCE3: Facilities and Resources</i>		4.47	.915
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.943
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.927
TCE25	Computers for students are available and accessible.	4.46	.964

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Sustainable Business Management Program Level	
Number of Respondents (n = Sample)	911	
Gender	Male	548
	Female	363
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	31
	2.00 – 2.49	168
	2.50 – 2.99	329
	3.00 – 3.49	164
	3.50 – 4.00	219
Nationality	Thai	107
	Non-Thai	804

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Sustainable Business Management Program Level		4.56	.774
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.56	.771
TCE1	knows the subject matter very well.	4.58	.785
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.56	.787
TCE3	explains the subject matter in English clearly.	4.57	.794
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	.778
TCE5	checks class attendance regularly.	4.54	.816
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.802
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.793
TCE8	encourages students to think critically.	4.55	.805
TCE9	understands the students' differences and learning style differences.	4.55	.814
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.55	.809
TCE11	regularly provides students feedback on their work and performance.	4.56	.790
TCE12	shows students their mistakes and how to correct them.	4.55	.795
TCE13	is fair in giving marks.	4.56	.801
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	.807
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.56	.784
TCE15	is enthusiastic about teaching.	4.56	.800
TCE16	treats students fairly.	4.55	.806
TCE17	is a good role model.	4.55	.798
TCE18	maintains discipline in classroom.	4.55	.817
TCE19	teaches students to be responsible.	4.56	.796
TCE20	is punctual by starting and finishing the class on time.	4.56	.794
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.55	.806
TCE22	is open to students' comments and suggestions.	4.56	.806
<i>TCE3: Facilities and Resources</i>		4.52	.807
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.54	.818
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.53	.822
TCE25	Computers for students are available and accessible.	4.50	.863

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Martin de Tours School of Management and Economics – Global Business Management Program Level	
Number of Respondents (n = Sample)	126	
Gender	Male	38
	Female	88
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	20
	3.00 – 3.49	68
	3.50 – 4.00	38
Nationality	Thai	39
	Non-Thai	87

		Mean	S.D.
Overall TCE Bachelor Degree – Martin de Tours School of Management and Economics – Global Business Management Program Level		4.62	.630
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	.591
TCE1	knows the subject matter very well.	4.72	.546
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.620
TCE3	explains the subject matter in English clearly.	4.60	.683
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.63	.665
TCE5	checks class attendance regularly.	4.66	.635
TCE6	uses different teaching methods to explain concepts and topics.	4.56	.744
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.61	.645
TCE8	encourages students to think critically.	4.63	.678
TCE9	understands the students' differences and learning style differences.	4.55	.722
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.62	.714
TCE11	regularly provides students feedback on their work and performance.	4.60	.683
TCE12	shows students their mistakes and how to correct them.	4.59	.707
TCE13	is fair in giving marks.	4.63	.722
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.61	.748
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.62	.686
TCE15	is enthusiastic about teaching.	4.63	.713
TCE16	treats students fairly.	4.58	.773
TCE17	is a good role model.	4.60	.750
TCE18	maintains discipline in classroom.	4.60	.770
TCE19	teaches students to be responsible.	4.64	.687
TCE20	is punctual by starting and finishing the class on time.	4.61	.692
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.61	.748
TCE22	is open to students' comments and suggestions.	4.65	.673
<i>TCE3: Facilities and Resources</i>		4.50	.708
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.52	.745
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.50	.724
TCE25	Computers for students are available and accessible.	4.48	.787

**Albert Laurence
School of
Communication Arts**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level	
Number of Respondents (n = Sample)	40	
Gender	Male	21
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	28
	2.50 – 2.99	5
	3.00 – 3.49	0
	3.50 – 4.00	7
Nationality	Thai	11
	Non-Thai	29

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Advertising Program Level		4.38	.919
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.38	.920
TCE1	knows the subject matter very well.	4.40	.928
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.37	.925
TCE3	explains the subject matter in English clearly.	4.35	.921
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.37	.925
TCE5	checks class attendance regularly.	4.37	.925
TCE6	uses different teaching methods to explain concepts and topics.	4.37	.925
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.35	.921
TCE8	encourages students to think critically.	4.37	.925
TCE9	understands the students' differences and learning style differences.	4.40	.928
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.925
TCE11	regularly provides students feedback on their work and performance.	4.40	.928
TCE12	shows students their mistakes and how to correct them.	4.37	.925
TCE13	is fair in giving marks.	4.37	.925
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.37	.925
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.38	.920
TCE15	is enthusiastic about teaching.	4.37	.925
TCE16	treats students fairly.	4.37	.925
TCE17	is a good role model.	4.40	.928
TCE18	maintains discipline in classroom.	4.35	.921
TCE19	teaches students to be responsible.	4.40	.928
TCE20	is punctual by starting and finishing the class on time.	4.37	.925
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.35	.921
TCE22	is open to students' comments and suggestions.	4.40	.928
<i>TCE3: Facilities and Resources</i>		4.39	.924
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.40	.928
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.928
TCE25	Computers for students are available and accessible.	4.37	.925

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level	
Number of Respondents (n = Sample)	105	
Gender	Male	83
	Female	22
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	24
	2.50 – 2.99	51
	3.00 – 3.49	30
	3.50 – 4.00	0
Nationality	Thai	72
	Non -Thai	33

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Digital Media Communication Program Level		4.01	.884
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.00	.891
TCE1	knows the subject matter very well.	4.02	.899
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	3.99	.915
TCE3	explains the subject matter in English clearly.	3.96	.970
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.05	.913
TCE5	checks class attendance regularly.	4.00	.909
TCE6	uses different teaching methods to explain concepts and topics.	3.99	.985
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.00	.961
TCE8	encourages students to think critically.	4.02	.940
TCE9	understands the students' differences and learning style differences.	3.96	1.037
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	.893
TCE11	regularly provides students feedback on their work and performance.	4.02	.961
TCE12	shows students their mistakes and how to correct them.	3.99	.935
TCE13	is fair in giving marks.	4.00	.930
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.97	.985
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.01	.884
TCE15	is enthusiastic about teaching.	4.01	.915
TCE16	treats students fairly.	4.00	.941
TCE17	is a good role model.	4.02	.940
TCE18	maintains discipline in classroom.	4.04	.887
TCE19	teaches students to be responsible.	3.98	1.028
TCE20	is punctual by starting and finishing the class on time.	4.03	.882
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.02	.951
TCE22	is open to students' comments and suggestions.	3.99	.956
<i>TCE3: Facilities and Resources</i>		3.95	.956
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.01	.925
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	3.90	1.061
TCE25	Computers for students are available and accessible.	3.92	1.016

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level	
Number of Respondents (n = Sample)	26	
Gender	Male	10
	Female	16
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	5
	2.50 – 2.99	10
	3.00 – 3.49	11
	3.50 – 4.00	0
Nationality	Thai	10
	Non-Thai	16

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Live Event Creation and Management Program Level		4.58	1.102
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.58	1.102
TCE1	knows the subject matter very well.	4.58	1.102
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.58	1.102
TCE3	explains the subject matter in English clearly.	4.58	1.102
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.58	1.102
TCE5	checks class attendance regularly.	4.58	1.102
TCE6	uses different teaching methods to explain concepts and topics.	4.58	1.102
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	1.102
TCE8	encourages students to think critically.	4.58	1.102
TCE9	understands the students' differences and learning style differences.	4.58	1.102
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.58	1.102
TCE11	regularly provides students feedback on their work and performance.	4.58	1.102
TCE12	shows students their mistakes and how to correct them.	4.58	1.102
TCE13	is fair in giving marks.	4.58	1.102
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.58	1.102
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.58	1.102
TCE15	is enthusiastic about teaching.	4.58	1.102
TCE16	treats students fairly.	4.58	1.102
TCE17	is a good role model.	4.58	1.102
TCE18	maintains discipline in classroom.	4.58	1.102
TCE19	teaches students to be responsible.	4.58	1.102
TCE20	is punctual by starting and finishing the class on time.	4.58	1.102
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	1.102
TCE22	is open to students' comments and suggestions.	4.58	1.102
<i>TCE3: Facilities and Resources</i>		4.58	1.102
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.58	1.102
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.58	1.102
TCE25	Computers for students are available and accessible.	4.58	1.102

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level	
Number of Respondents (n = Sample)	36	
Gender	Male	11
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	4
	2.00 – 2.49	14
	2.50 – 2.99	16
	3.00 – 3.49	2
	3.50 – 4.00	0
Nationality	Thai	21
	Non-Thai	15

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Public Relation Program Level		4.94	.232
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.94	.232
TCE1	knows the subject matter very well.	4.94	.232
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.94	.232
TCE3	explains the subject matter in English clearly.	4.94	.232
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.94	.232
TCE5	checks class attendance regularly.	4.94	.232
TCE6	uses different teaching methods to explain concepts and topics.	4.94	.232
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.94	.232
TCE8	encourages students to think critically.	4.94	.232
TCE9	understands the students' differences and learning style differences.	4.94	.232
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.94	.232
TCE11	regularly provides students feedback on their work and performance.	4.94	.232
TCE12	shows students their mistakes and how to correct them.	4.94	.232
TCE13	is fair in giving marks.	4.94	.232
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.94	.232
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.94	.232
TCE15	is enthusiastic about teaching.	4.94	.232
TCE16	treats students fairly.	4.94	.232
TCE17	is a good role model.	4.94	.232
TCE18	maintains discipline in classroom.	4.94	.232
TCE19	teaches students to be responsible.	4.94	.232
TCE20	is punctual by starting and finishing the class on time.	4.94	.232
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.94	.232
TCE22	is open to students' comments and suggestions.	4.94	.232
<i>TCE3: Facilities and Resources</i>		4.94	.232
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.94	.232
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.94	.232
TCE25	Computers for students are available and accessible.	4.94	.232

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	2
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	1
	3.50 – 4.00	0
Nationality	Thai	4
	Non-Thai	0

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Computer Generated Imagery Program Level		3.82	1.892
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		3.86	1.913
TCE1	knows the subject matter very well.	4.00	2.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.00	2.000
TCE3	explains the subject matter in English clearly.	3.50	1.732
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.00	2.000
TCE5	checks class attendance regularly.	4.00	2.000
TCE6	uses different teaching methods to explain concepts and topics.	3.75	1.893
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.75	1.893
TCE8	encourages students to think critically.	4.00	2.000
TCE9	understands the students' differences and learning style differences.	4.00	2.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	3.75	1.893
TCE11	regularly provides students feedback on their work and performance.	4.00	2.000
TCE12	shows students their mistakes and how to correct them.	3.75	1.893
TCE13	is fair in giving marks.	3.75	1.893
TCE14	gives useful comments/feedback that help me know how to improve my performance.	3.75	1.893
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		3.78	1.872
TCE15	is enthusiastic about teaching.	4.00	2.000
TCE16	treats students fairly.	3.50	1.732
TCE17	is a good role model.	3.50	1.732
TCE18	maintains discipline in classroom.	3.75	1.893
TCE19	teaches students to be responsible.	3.75	1.893
TCE20	is punctual by starting and finishing the class on time.	3.75	1.893
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	2.000
TCE22	is open to students' comments and suggestions.	4.00	2.000
<i>TCE3: Facilities and Resources</i>		4.00	2.000
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.00	2.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.00	2.000
TCE25	Computers for students are available and accessible.	4.00	2.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level	
Number of Respondents (n = Sample)	688	
Gender	Male	291
	Female	397
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	9
	2.00 – 2.49	50
	2.50 – 2.99	245
	3.00 – 3.49	313
	3.50 – 4.00	70
Nationality	Thai	385
	Non-Thai	303

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Visual Communication Design Program Level		4.49	.797
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.800
TCE1	knows the subject matter very well.	4.50	.850
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.846
TCE3	explains the subject matter in English clearly.	4.44	.896
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.49	.836
TCE5	checks class attendance regularly.	4.52	.829
TCE6	uses different teaching methods to explain concepts and topics.	4.49	.827
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.846
TCE8	encourages students to think critically.	4.47	.859
TCE9	understands the students' differences and learning style differences.	4.48	.849
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.48	.841
TCE11	regularly provides students feedback on their work and performance.	4.48	.860
TCE12	shows students their mistakes and how to correct them.	4.48	.851
TCE13	is fair in giving marks.	4.49	.834
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.836
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.50	.807
TCE15	is enthusiastic about teaching.	4.51	.825
TCE16	treats students fairly.	4.51	.815
TCE17	is a good role model.	4.47	.866
TCE18	maintains discipline in classroom.	4.49	.850
TCE19	teaches students to be responsible.	4.50	.834
TCE20	is punctual by starting and finishing the class on time.	4.51	.853
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.838
TCE22	is open to students' comments and suggestions.	4.50	.845
<i>TCE3: Facilities and Resources</i>		4.49	.819
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.841
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.48	.841
TCE25	Computers for students are available and accessible.	4.49	.862

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level	
Number of Respondents (n = Sample)	2,895	
Gender	Male	1,043
	Female	1,852
Cumulative GPA	Less than 1.50	18
	1.50 – 1.99	50
	2.00 – 2.49	413
	2.50 – 2.99	932
	3.00 – 3.49	966
	3.50 – 4.00	516
Nationality	Thai	1,680
	Non-Thai	1,215

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Creative Commercial Communication Program Level		4.43	.858
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.856
TCE1	knows the subject matter very well.	4.44	.882
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.882
TCE3	explains the subject matter in English clearly.	4.42	.891
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.43	.885
TCE5	checks class attendance regularly.	4.45	.869
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.885
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.42	.890
TCE8	encourages students to think critically.	4.43	.887
TCE9	understands the students' differences and learning style differences.	4.42	.896
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.895
TCE11	regularly provides students feedback on their work and performance.	4.43	.889
TCE12	shows students their mistakes and how to correct them.	4.42	.902
TCE13	is fair in giving marks.	4.43	.896
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.900
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.43	.871
TCE15	is enthusiastic about teaching.	4.43	.892
TCE16	treats students fairly.	4.42	.911
TCE17	is a good role model.	4.42	.905
TCE18	maintains discipline in classroom.	4.44	.888
TCE19	teaches students to be responsible.	4.44	.895
TCE20	is punctual by starting and finishing the class on time.	4.44	.890
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.891
TCE22	is open to students' comments and suggestions.	4.44	.890
<i>TCE3: Facilities and Resources</i>		4.41	.881
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.892
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.889
TCE25	Computers for students are available and accessible.	4.41	.910

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Albert Laurence School of Communication Arts – Imagineer Media Entrepreneurship Program Level	
Number of Respondents (n = Sample)	227	
Gender	Male	128
	Female	99
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	9
	2.50 – 2.99	84
	3.00 – 3.49	75
	3.50 – 4.00	59
Nationality	Thai	110
	Non-Thai	117

		Mean	S.D.
Overall TCE Bachelor Degree – Albert Laurence School of Communication Arts – Imagineer Media Entrepreneurship Program Level		4.49	.888
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.48	.889
TCE1	knows the subject matter very well.	4.54	.889
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.49	.899
TCE3	explains the subject matter in English clearly.	4.48	.904
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.894
TCE5	checks class attendance regularly.	4.48	.904
TCE6	uses different teaching methods to explain concepts and topics.	4.49	.904
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.49	.899
TCE8	encourages students to think critically.	4.48	.899
TCE9	understands the students' differences and learning style differences.	4.50	.904
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.47	.923
TCE11	regularly provides students feedback on their work and performance.	4.48	.914
TCE12	shows students their mistakes and how to correct them.	4.45	.932
TCE13	is fair in giving marks.	4.48	.914
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.47	.913
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.49	.888
TCE15	is enthusiastic about teaching.	4.48	.904
TCE16	treats students fairly.	4.48	.914
TCE17	is a good role model.	4.48	.909
TCE18	maintains discipline in classroom.	4.50	.899
TCE19	teaches students to be responsible.	4.49	.899
TCE20	is punctual by starting and finishing the class on time.	4.51	.889
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.48	.914
TCE22	is open to students' comments and suggestions.	4.48	.909
<i>TCE3: Facilities and Resources</i>		4.43	.920
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.44	.921
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.42	.939
TCE25	Computers for students are available and accessible.	4.43	.926

**Vincent Mary
School of
Engineering, Science and
Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	2,795	
Gender	Male	2,112
	Female	683
Cumulative GPA	Less than 1.50	1
	1.50 – 1.99	32
	2.00 – 2.49	260
	2.50 – 2.99	626
	3.00 – 3.49	1,105
	3.50 – 4.00	771
Nationality	Thai	660
	Non-Thai	2,135

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Computer Science Program Level		4.23	.957
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.958
TCE1	knows the subject matter very well.	4.27	.979
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.24	.986
TCE3	explains the subject matter in English clearly.	4.22	1.010
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.24	.992
TCE5	checks class attendance regularly.	4.29	.974
TCE6	uses different teaching methods to explain concepts and topics.	4.20	1.016
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	1.015
TCE8	encourages students to think critically.	4.22	1.014
TCE9	understands the students' differences and learning style differences.	4.18	1.037
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	1.010
TCE11	regularly provides students feedback on their work and performance.	4.20	1.033
TCE12	shows students their mistakes and how to correct them.	4.21	1.030
TCE13	is fair in giving marks.	4.23	1.016
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	1.041
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.24	.971
TCE15	is enthusiastic about teaching.	4.24	.996
TCE16	treats students fairly.	4.25	1.005
TCE17	is a good role model.	4.21	1.026
TCE18	maintains discipline in classroom.	4.24	.999
TCE19	teaches students to be responsible.	4.24	1.005
TCE20	is punctual by starting and finishing the class on time.	4.26	.992
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.22	1.020
TCE22	is open to students' comments and suggestions.	4.23	1.016
<i>TCE3: Facilities and Resources</i>		4.10	1.029
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.15	1.034
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.10	1.074
TCE25	Computers for students are available and accessible.	4.07	1.110

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	393	
Gender	Male	658
	Female	281
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	5
	2.00 – 2.49	92
	2.50 – 2.99	300
	3.00 – 3.49	369
	3.50 – 4.00	173
Nationality	Thai	140
	Non-Thai	799

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Information Technology Program Level		4.23	.928
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.22	.930
TCE1	knows the subject matter very well.	4.27	.953
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.970
TCE3	explains the subject matter in English clearly.	4.21	.983
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.25	.951
TCE5	checks class attendance regularly.	4.28	.926
TCE6	uses different teaching methods to explain concepts and topics.	4.20	.992
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.22	.980
TCE8	encourages students to think critically.	4.21	.989
TCE9	understands the students' differences and learning style differences.	4.17	1.020
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.23	.971
TCE11	regularly provides students feedback on their work and performance.	4.20	.985
TCE12	shows students their mistakes and how to correct them.	4.19	1.012
TCE13	is fair in giving marks.	4.21	.995
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.21	.995
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.23	.940
TCE15	is enthusiastic about teaching.	4.24	.966
TCE16	treats students fairly.	4.24	.962
TCE17	is a good role model.	4.22	.980
TCE18	maintains discipline in classroom.	4.24	.964
TCE19	teaches students to be responsible.	4.23	.971
TCE20	is punctual by starting and finishing the class on time.	4.25	.949
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.21	.995
TCE22	is open to students' comments and suggestions.	4.21	.983
<i>TCE3: Facilities and Resources</i>		4.15	1.014
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.17	1.027
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	1.017
TCE25	Computers for students are available and accessible.	4.13	1.082

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Electrical and Electronics Engineering Program Level	
Number of Respondents (n = Sample)	945	
Gender	Male	709
	Female	236
Cumulative GPA	Less than 1.50	20
	1.50 – 1.99	6
	2.00 – 2.49	136
	2.50 – 2.99	273
	3.00 – 3.49	285
	3.50 – 4.00	225
Nationality	Thai	367
	Non-Thai	578

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Electrical and Electronics Engineering Program Level		4.46	.814
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.45	.825
TCE1	knows the subject matter very well.	4.50	.844
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.47	.852
TCE3	explains the subject matter in English clearly.	4.44	.892
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.46	.863
TCE5	checks class attendance regularly.	4.48	.878
TCE6	uses different teaching methods to explain concepts and topics.	4.41	.924
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.45	.901
TCE8	encourages students to think critically.	4.45	.895
TCE9	understands the students' differences and learning style differences.	4.42	.927
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.46	.876
TCE11	regularly provides students feedback on their work and performance.	4.44	.881
TCE12	shows students their mistakes and how to correct them.	4.43	.914
TCE13	is fair in giving marks.	4.48	.868
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.44	.872
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.47	.822
TCE15	is enthusiastic about teaching.	4.48	.870
TCE16	treats students fairly.	4.48	.861
TCE17	is a good role model.	4.45	.882
TCE18	maintains discipline in classroom.	4.48	.850
TCE19	teaches students to be responsible.	4.47	.853
TCE20	is punctual by starting and finishing the class on time.	4.48	.855
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.902
TCE22	is open to students' comments and suggestions.	4.46	.886
<i>TCE3: Facilities and Resources</i>		4.41	.895
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.909
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.918
TCE25	Computers for students are available and accessible.	4.42	.942

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree– Vincent Mary School of Engineering, Science and Technology – Computer Engineering Program Level	
Number of Respondents (n = Sample)	89	
Gender	Male	89
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	12
	2.50 – 2.99	42
	3.00 – 3.49	12
	3.50 – 4.00	23
Nationality	Thai	33
	Non-Thai	56

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Computer Engineering Program Level		4.29	.819
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.30	.808
TCE1	knows the subject matter very well.	4.29	.894
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.31	.820
TCE3	explains the subject matter in English clearly.	4.33	.836
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.30	.831
TCE5	checks class attendance regularly.	4.33	.863
TCE6	uses different teaching methods to explain concepts and topics.	4.30	.817
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.34	.825
TCE8	encourages students to think critically.	4.34	.811
TCE9	understands the students' differences and learning style differences.	4.29	.855
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.24	.905
TCE11	regularly provides students feedback on their work and performance.	4.25	.870
TCE12	shows students their mistakes and how to correct them.	4.28	.839
TCE13	is fair in giving marks.	4.30	.831
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.30	.831
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.29	.839
TCE15	is enthusiastic about teaching.	4.25	.908
TCE16	treats students fairly.	4.25	.908
TCE17	is a good role model.	4.25	.883
TCE18	maintains discipline in classroom.	4.34	.839
TCE19	teaches students to be responsible.	4.33	.823
TCE20	is punctual by starting and finishing the class on time.	4.26	.911
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.27	.876
TCE22	is open to students' comments and suggestions.	4.36	.829
<i>TCE3: Facilities and Resources</i>		4.30	.839
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.29	.869
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.823
TCE25	Computers for students are available and accessible.	4.29	.882

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology –Mechatronics Engineering Program Level	
Number of Respondents (n = Sample)	109	
Gender	Male	109
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	39
	2.50 – 2.99	23
	3.00 – 3.49	29
	3.50 – 4.00	18
Nationality	Thai	64
	Non-Thai	45

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Mechatronics Engineering Program Level		4.61	.640
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.61	.648
TCE1	knows the subject matter very well.	4.70	.646
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.682
TCE3	explains the subject matter in English clearly.	4.61	.681
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.699
TCE5	checks class attendance regularly.	4.62	.678
TCE6	uses different teaching methods to explain concepts and topics.	4.63	.676
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.58	.684
TCE8	encourages students to think critically.	4.61	.679
TCE9	understands the students' differences and learning style differences.	4.60	.682
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.59	.683
TCE11	regularly provides students feedback on their work and performance.	4.59	.683
TCE12	shows students their mistakes and how to correct them.	4.59	.683
TCE13	is fair in giving marks.	4.61	.679
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.61	.679
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.62	.636
TCE15	is enthusiastic about teaching.	4.63	.676
TCE16	treats students fairly.	4.60	.668
TCE17	is a good role model.	4.66	.656
TCE18	maintains discipline in classroom.	4.60	.668
TCE19	teaches students to be responsible.	4.62	.664
TCE20	is punctual by starting and finishing the class on time.	4.60	.668
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.62	.664
TCE22	is open to students' comments and suggestions.	4.61	.665
<i>TCE3: Facilities and Resources</i>		4.45	.780
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.673
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.45	.776
TCE25	Computers for students are available and accessible.	4.35	1.066

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree–Vincent Mary School of Engineering, Science and Technology – Aeronautic Engineering Program Level	
Number of Respondents (n = Sample)	304	
Gender	Male	266
	Female	38
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	6
	2.00 – 2.49	38
	2.50 – 2.99	136
	3.00 – 3.49	88
	3.50 – 4.00	36
Nationality	Thai	167
	Non -Thai	137

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Aeronautic Engineering Program Level		4.39	.941
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.39	.933
TCE1	knows the subject matter very well.	4.40	.935
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.40	.953
TCE3	explains the subject matter in English clearly.	4.41	.961
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.39	.948
TCE5	checks class attendance regularly.	4.42	.930
TCE6	uses different teaching methods to explain concepts and topics.	4.39	.962
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.40	.967
TCE8	encourages students to think critically.	4.42	.940
TCE9	understands the students' differences and learning style differences.	4.35	1.009
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.37	.983
TCE11	regularly provides students feedback on their work and performance.	4.37	.979
TCE12	shows students their mistakes and how to correct them.	4.38	.984
TCE13	is fair in giving marks.	4.39	.962
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.40	.970
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.39	.960
TCE15	is enthusiastic about teaching.	4.39	.979
TCE16	treats students fairly.	4.38	.982
TCE17	is a good role model.	4.37	1.000
TCE18	maintains discipline in classroom.	4.39	.989
TCE19	teaches students to be responsible.	4.39	.969
TCE20	is punctual by starting and finishing the class on time.	4.40	.957
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.37	1.000
TCE22	is open to students' comments and suggestions.	4.39	.973
<i>TCE3: Facilities and Resources</i>		4.42	.898
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.41	.922
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.43	.909
TCE25	Computers for students are available and accessible.	4.42	.908

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology –Mechatronics Engineering and Artificial Intelligence Program Level	
Number of Respondents (n = Sample)	891	
Gender	Male	700
	Female	191
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	8
	2.00 – 2.49	172
	2.50 – 2.99	184
	3.00 – 3.49	241
	3.50 – 4.00	286
Nationality	Thai	167
	Non-Thai	724

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Mechatronics Engineering and Artificial Intelligence Program Level		4.29	.996
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.29	.998
TCE1	knows the subject matter very well.	4.32	1.031
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.28	1.049
TCE3	explains the subject matter in English clearly.	4.26	1.070
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.27	1.041
TCE5	checks class attendance regularly.	4.33	1.012
TCE6	uses different teaching methods to explain concepts and topics.	4.25	1.049
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.29	1.038
TCE8	encourages students to think critically.	4.29	1.031
TCE9	understands the students' differences and learning style differences.	4.26	1.057
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.30	1.016
TCE11	regularly provides students feedback on their work and performance.	4.29	1.034
TCE12	shows students their mistakes and how to correct them.	4.28	1.036
TCE13	is fair in giving marks.	4.31	1.038
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.27	1.048
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.29	1.008
TCE15	is enthusiastic about teaching.	4.29	1.044
TCE16	treats students fairly.	4.30	1.028
TCE17	is a good role model.	4.29	1.039
TCE18	maintains discipline in classroom.	4.30	1.025
TCE19	teaches students to be responsible.	4.29	1.029
TCE20	is punctual by starting and finishing the class on time.	4.31	1.019
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.29	1.037
TCE22	is open to students' comments and suggestions.	4.29	1.035
<i>TCE3: Facilities and Resources</i>		4.27	1.031
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.27	1.048
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.28	1.038
TCE25	Computers for students are available and accessible.	4.25	1.069

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – New Energy Automotive Engineering Program Level	
Number of Respondents (n = Sample)	36	
Gender	Male	36
	Female	0
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	15
	3.00 – 3.49	13
	3.50 – 4.00	2
Nationality	Thai	13
	Non-Thai	23

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – New Energy Automotive Engineering Program Level		4.18	.960
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.17	.956
TCE1	knows the subject matter very well.	4.22	.989
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.22	.989
TCE3	explains the subject matter in English clearly.	4.14	.990
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.971
TCE5	checks class attendance regularly.	4.22	.989
TCE6	uses different teaching methods to explain concepts and topics.	4.08	.996
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	1.008
TCE8	encourages students to think critically.	4.11	1.008
TCE9	understands the students' differences and learning style differences.	4.17	.971
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.22	.989
TCE11	regularly provides students feedback on their work and performance.	4.14	.990
TCE12	shows students their mistakes and how to correct them.	4.14	.990
TCE13	is fair in giving marks.	4.22	.989
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.19	.980
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.19	.969
TCE15	is enthusiastic about teaching.	4.19	.980
TCE16	treats students fairly.	4.19	.980
TCE17	is a good role model.	4.17	.971
TCE18	maintains discipline in classroom.	4.19	.980
TCE19	teaches students to be responsible.	4.22	.989
TCE20	is punctual by starting and finishing the class on time.	4.22	.989
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.19	.980
TCE22	is open to students' comments and suggestions.	4.17	1.000
<i>TCE3: Facilities and Resources</i>		4.10	1.001
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.14	.990
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.17	1.000
TCE25	Computers for students are available and accessible.	4.00	1.146

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Applied Informatics Program Level	
Number of Respondents (n = Sample)	314	
Gender	Male	219
	Female	95
Cumulative GPA	Less than 1.50	6
	1.50 – 1.99	21
	2.00 – 2.49	0
	2.50 – 2.99	66
	3.00 – 3.49	85
	3.50 – 4.00	136
Nationality	Thai	46
	Non-Thai	268

		Mean	S.D.
Overall TCE Bachelor Degree – Vincent Mary School of Engineering, Science and Technology – Applied Informatics Program Level		4.11	1.007
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.11	1.010
TCE1	knows the subject matter very well.	4.15	1.055
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.16	1.051
TCE3	explains the subject matter in English clearly.	4.11	1.089
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.14	1.068
TCE5	checks class attendance regularly.	4.14	1.042
TCE6	uses different teaching methods to explain concepts and topics.	4.08	1.084
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.11	1.038
TCE8	encourages students to think critically.	4.11	1.050
TCE9	understands the students' differences and learning style differences.	4.07	1.071
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.12	1.035
TCE11	regularly provides students feedback on their work and performance.	4.10	1.041
TCE12	shows students their mistakes and how to correct them.	4.08	1.072
TCE13	is fair in giving marks.	4.12	1.037
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.08	1.066
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.11	1.017
TCE15	is enthusiastic about teaching.	4.12	1.035
TCE16	treats students fairly.	4.13	1.045
TCE17	is a good role model.	4.07	1.084
TCE18	maintains discipline in classroom.	4.13	1.037
TCE19	teaches students to be responsible.	4.11	1.030
TCE20	is punctual by starting and finishing the class on time.	4.15	1.032
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.06	1.051
TCE22	is open to students' comments and suggestions.	4.08	1.075
<i>TCE3: Facilities and Resources</i>		4.07	1.013
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.08	1.025
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.05	1.068
TCE25	Computers for students are available and accessible.	4.07	1.042

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level	
Number of Respondents (n = Sample)	1,466	
Gender	Male	665
	Female	801
Cumulative GPA	Less than 1.50	39
	1.50 – 1.99	104
	2.00 – 2.49	284
	2.50 – 2.99	458
	3.00 – 3.49	457
	3.50 – 4.00	124
Nationality	Thai	1,449
	Non-Thai	17

		Mean	S.D.
Overall TCE Bachelor Degree – Thomas Aquinas School of Law – Laws Program Level		4.43	.852
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.43	.849
TCE1	knows the subject matter very well.	4.44	.873
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.44	.868
TCE3	explains the subject matter in English clearly.	4.43	.879
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.44	.877
TCE5	checks class attendance regularly.	4.44	.875
TCE6	uses different teaching methods to explain concepts and topics.	4.42	.891
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.876
TCE8	encourages students to think critically.	4.43	.890
TCE9	understands the students' differences and learning style differences.	4.43	.896
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.43	.880
TCE11	regularly provides students feedback on their work and performance.	4.44	.889
TCE12	shows students their mistakes and how to correct them.	4.43	.894
TCE13	is fair in giving marks.	4.44	.885
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.43	.885
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.43	.863
TCE15	is enthusiastic about teaching.	4.44	.887
TCE16	treats students fairly.	4.44	.891
TCE17	is a good role model.	4.43	.898
TCE18	maintains discipline in classroom.	4.43	.885
TCE19	teaches students to be responsible.	4.44	.882
TCE20	is punctual by starting and finishing the class on time.	4.44	.878
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.43	.894
TCE22	is open to students' comments and suggestions.	4.43	.896
<i>TCE3: Facilities and Resources</i>		4.39	.915
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.39	.929
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.40	.931
TCE25	Computers for students are available and accessible.	4.38	.951

**Louis Nobiron
School of Music**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level	
Number of Respondents (n = Sample)	1,502	
Gender	Male	965
	Female	537
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	35
	2.50 – 2.99	292
	3.00 – 3.49	519
	3.50 – 4.00	656
Nationality	Thai	952
	Non-Thai	550

		Mean	S.D.
Overall TCE Bachelor Degree – Louis Nobiron School of Music – Music Entrepreneurship – Program Level		4.50	.832
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.50	.837
TCE1	knows the subject matter very well.	4.51	.876
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.50	.862
TCE3	explains the subject matter in English clearly.	4.50	.864
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.50	.869
TCE5	checks class attendance regularly.	4.53	.832
TCE6	uses different teaching methods to explain concepts and topics.	4.48	.889
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.50	.873
TCE8	encourages students to think critically.	4.49	.883
TCE9	understands the students' differences and learning style differences.	4.48	.878
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.872
TCE11	regularly provides students feedback on their work and performance.	4.49	.888
TCE12	shows students their mistakes and how to correct them.	4.50	.872
TCE13	is fair in giving marks.	4.51	.857
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.872
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.50	.837
TCE15	is enthusiastic about teaching.	4.50	.860
TCE16	treats students fairly.	4.51	.852
TCE17	is a good role model.	4.50	.873
TCE18	maintains discipline in classroom.	4.50	.845
TCE19	teaches students to be responsible.	4.49	.871
TCE20	is punctual by starting and finishing the class on time.	4.50	.867
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.51	.864
TCE22	is open to students' comments and suggestions.	4.50	.864
<i>TCE3: Facilities and Resources</i>		4.45	.888
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.47	.883
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.44	.934
TCE25	Computers for students are available and accessible.	4.45	.918

**Bernadette de Lourdes
School of
Nursing Science**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level	
Number of Respondents (n = Sample)	1,325	
Gender	Male	172
	Female	1,153
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	131
	2.50 – 2.99	417
	3.00 – 3.49	417
	3.50 – 4.00	360
Nationality	Thai	725
	Non-Thai	600

		Mean	S.D.
Overall TCE Bachelor Degree – Bernadette de Lourdes School of Nursing Science – Nursing Science Program Level		4.57	.718
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.56	.723
TCE1	knows the subject matter very well.	4.58	.737
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.57	.745
TCE3	explains the subject matter in English clearly.	4.57	.750
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.57	.750
TCE5	checks class attendance regularly.	4.58	.748
TCE6	uses different teaching methods to explain concepts and topics.	4.55	.763
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.56	.764
TCE8	encourages students to think critically.	4.56	.757
TCE9	understands the students' differences and learning style differences.	4.55	.772
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.754
TCE11	regularly provides students feedback on their work and performance.	4.56	.755
TCE12	shows students their mistakes and how to correct them.	4.55	.771
TCE13	is fair in giving marks.	4.56	.769
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	.768
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.57	.730
TCE15	is enthusiastic about teaching.	4.57	.766
TCE16	treats students fairly.	4.56	.766
TCE17	is a good role model.	4.56	.772
TCE18	maintains discipline in classroom.	4.58	.748
TCE19	teaches students to be responsible.	4.57	.763
TCE20	is punctual by starting and finishing the class on time.	4.58	.744
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.57	.746
TCE22	is open to students' comments and suggestions.	4.58	.749
<i>TCE3: Facilities and Resources</i>		4.49	.804
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.49	.848
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.51	.805
TCE25	Computers for students are available and accessible.	4.48	.855

Smart Integration in Management and Business Analytics (SIMBA)

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Bachelor Degree – Smart Integration In Management and Business Analytics – SIMBA Program Level	
Number of Respondents (n = Sample)	517	
Gender	Male	315
	Female	202
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	27
	3.00 – 3.49	147
	3.50 – 4.00	343
Nationality	Thai	320
	Non-Thai	197

		Mean	S.D.
Overall TCE Bachelor Degree – Bachelor Degree – Smart Integration In Management and Business Analytics – SIMBA Program Level		4.52	.737
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.51	.753
TCE1	knows the subject matter very well.	4.54	.786
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.54	.766
TCE3	explains the subject matter in English clearly.	4.53	.796
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.53	.801
TCE5	checks class attendance regularly.	4.56	.785
TCE6	uses different teaching methods to explain concepts and topics.	4.49	.841
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.52	.803
TCE8	encourages students to think critically.	4.49	.813
TCE9	understands the students' differences and learning style differences.	4.49	.834
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.50	.794
TCE11	regularly provides students feedback on their work and performance.	4.51	.820
TCE12	shows students their mistakes and how to correct them.	4.49	.839
TCE13	is fair in giving marks.	4.53	.779
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.49	.816
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.53	.735
TCE15	is enthusiastic about teaching.	4.53	.794
TCE16	treats students fairly.	4.56	.762
TCE17	is a good role model.	4.52	.796
TCE18	maintains discipline in classroom.	4.50	.789
TCE19	teaches students to be responsible.	4.53	.771
TCE20	is punctual by starting and finishing the class on time.	4.50	.772
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.54	.765
TCE22	is open to students' comments and suggestions.	4.53	.769
<i>TCE3: Facilities and Resources</i>		4.49	.767
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.51	.777
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.47	.813
TCE25	Computers for students are available and accessible.	4.50	.832

Master Degree Program Level

**Graduate School of
Business and Advance
Technology Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level	
Number of Respondents (n = Sample)	460	
Gender	Male	202
	Female	258
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	77
	3.50 – 4.00	383
Nationality	Thai	143
	Non-Thai	317

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Business Administration Program Level		4.68	.587
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.65	.609
TCE1	knows the subject matter very well.	4.67	.654
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.65	.677
TCE3	explains the subject matter in English clearly.	4.62	.721
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.67	.656
TCE5	checks class attendance regularly.	4.69	.642
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.669
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.633
TCE8	encourages students to think critically.	4.67	.654
TCE9	understands the students' differences and learning style differences.	4.62	.689
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.66	.671
TCE11	regularly provides students feedback on their work and performance.	4.63	.684
TCE12	shows students their mistakes and how to correct them.	4.62	.715
TCE13	is fair in giving marks.	4.68	.644
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.65	.674
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.71	.584
TCE15	is enthusiastic about teaching.	4.70	.613
TCE16	treats students fairly.	4.71	.607
TCE17	is a good role model.	4.68	.653
TCE18	maintains discipline in classroom.	4.74	.600
TCE19	teaches students to be responsible.	4.72	.610
TCE20	is punctual by starting and finishing the class on time.	4.72	.633
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.70	.609
TCE22	is open to students' comments and suggestions.	4.70	.626
TCE3: Facilities and Resources		4.51	.782
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.55	.767
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.54	.793
TCE25	Computers for students are available and accessible.	4.43	.918

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	65	
Gender	Male	42
	Female	23
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	20
	3.50 – 4.00	45
Nationality	Thai	0
	Non-Thai	65

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level		4.65	.523
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.65	.539
TCE1	knows the subject matter very well.	4.82	.429
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.75	.531
TCE3	explains the subject matter in English clearly.	4.75	.469
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.78	.450
TCE5	checks class attendance regularly.	4.82	.429
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.773
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.60	.703
TCE8	encourages students to think critically.	4.63	.651
TCE9	understands the students' differences and learning style differences.	4.48	.903
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.69	.528
TCE11	regularly provides students feedback on their work and performance.	4.52	.773
TCE12	shows students their mistakes and how to correct them.	4.55	.791
TCE13	is fair in giving marks.	4.62	.678
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.55	.830
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.66	.517
TCE15	is enthusiastic about teaching.	4.78	.414
TCE16	treats students fairly.	4.55	.751
TCE17	is a good role model.	4.60	.703
TCE18	maintains discipline in classroom.	4.69	.528
TCE19	teaches students to be responsible.	4.68	.589
TCE20	is punctual by starting and finishing the class on time.	4.85	.364
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.52	.773
TCE22	is open to students' comments and suggestions.	4.57	.706
<i>TCE3: Facilities and Resources</i>		4.66	.595
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.82	.464
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.68	.640
TCE25	Computers for students are available and accessible.	4.48	1.062

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level	
Number of Respondents (n = Sample)	19	
Gender	Male	8
	Female	11
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	16
Nationality	Thai	11
	Non-Thai	8

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Organization Development and Management Program Level		4.99	.029
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.99	.023
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.95	.229
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	4.95	.229
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.98	.047
TCE15	is enthusiastic about teaching.	4.95	.229
TCE16	treats students fairly.	4.95	.229
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	5.00	.000
TCE19	teaches students to be responsible.	5.00	.000
TCE20	is punctual by starting and finishing the class on time.	5.00	.000
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.95	.229
TCE22	is open to students' comments and suggestions.	5.00	.000
<i>TCE3: Facilities and Resources</i>		5.00	.000
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE25	Computers for students are available and accessible.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Management Program Level	
Number of Respondents (n = Sample)	161	
Gender	Male	92
	Female	69
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	25
	3.50 – 4.00	136
Nationality	Thai	21
	Non-Thai	140

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Management Program Level		4.71	.642
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.71	.661
TCE1	knows the subject matter very well.	4.71	.770
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.72	.691
TCE3	explains the subject matter in English clearly.	4.70	.725
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	.659
TCE5	checks class attendance regularly.	4.75	.643
TCE6	uses different teaching methods to explain concepts and topics.	4.69	.709
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.72	.700
TCE8	encourages students to think critically.	4.71	.713
TCE9	understands the students' differences and learning style differences.	4.70	.715
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.713
TCE11	regularly provides students feedback on their work and performance.	4.68	.720
TCE12	shows students their mistakes and how to correct them.	4.73	.671
TCE13	is fair in giving marks.	4.70	.716
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.70	.690
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.72	.639
TCE15	is enthusiastic about teaching.	4.70	.660
TCE16	treats students fairly.	4.72	.673
TCE17	is a good role model.	4.70	.699
TCE18	maintains discipline in classroom.	4.73	.659
TCE19	teaches students to be responsible.	4.72	.663
TCE20	is punctual by starting and finishing the class on time.	4.71	.667
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.73	.640
TCE22	is open to students' comments and suggestions.	4.71	.711
TCE3: Facilities and Resources		4.69	.634
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.71	.607
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.70	.680
TCE25	Computers for students are available and accessible.	4.67	.696

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level	
Number of Respondents (n = Sample)	94	
Gender	Male	77
	Female	17
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	90
Nationality	Thai	28
	Non-Thai	66

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Business and Advance Technology Management – Information Technology and Management Program Level		4.74	.433
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.73	.440
TCE1	knows the subject matter very well.	4.85	.387
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.78	.490
TCE3	explains the subject matter in English clearly.	4.66	.784
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.73	.736
TCE5	checks class attendance regularly.	4.68	.626
TCE6	uses different teaching methods to explain concepts and topics.	4.64	.716
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.73	.625
TCE8	encourages students to think critically.	4.76	.479
TCE9	understands the students' differences and learning style differences.	4.63	.688
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.73	.590
TCE11	regularly provides students feedback on their work and performance.	4.77	.557
TCE12	shows students their mistakes and how to correct them.	4.72	.576
TCE13	is fair in giving marks.	4.74	.621
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.81	.447
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.75	.459
TCE15	is enthusiastic about teaching.	4.78	.467
TCE16	treats students fairly.	4.80	.499
TCE17	is a good role model.	4.74	.527
TCE18	maintains discipline in classroom.	4.69	.605
TCE19	teaches students to be responsible.	4.73	.532
TCE20	is punctual by starting and finishing the class on time.	4.78	.571
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.72	.594
TCE22	is open to students' comments and suggestions.	4.73	.571
<i>TCE3: Facilities and Resources</i>		4.34	.785
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.43	.796
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.36	.853
TCE25	Computers for students are available and accessible.	4.23	.988

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level	
Number of Respondents (n = Sample)	354	
Gender	Male	110
	Female	244
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	354
Nationality	Thai	0
	Non-Thai	354

		Mean	S.D.
Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Teaching and Technology Program Level		4.86	.425
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.85	.428
TCE1	knows the subject matter very well.	4.87	.430
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.82	.506
TCE3	explains the subject matter in English clearly.	4.86	.448
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.84	.512
TCE5	checks class attendance regularly.	4.88	.416
TCE6	uses different teaching methods to explain concepts and topics.	4.84	.533
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.87	.448
TCE8	encourages students to think critically.	4.86	.463
TCE9	understands the students' differences and learning style differences.	4.84	.491
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.85	.455
TCE11	regularly provides students feedback on their work and performance.	4.85	.446
TCE12	shows students their mistakes and how to correct them.	4.85	.493
TCE13	is fair in giving marks.	4.86	.508
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.85	.499
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.87	.431
TCE15	is enthusiastic about teaching.	4.89	.404
TCE16	treats students fairly.	4.86	.496
TCE17	is a good role model.	4.86	.492
TCE18	maintains discipline in classroom.	4.86	.469
TCE19	teaches students to be responsible.	4.86	.444
TCE20	is punctual by starting and finishing the class on time.	4.84	.541
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.88	.423
TCE22	is open to students' comments and suggestions.	4.87	.466
<i>TCE3: Facilities and Resources</i>		4.86	.431
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.87	.456
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.86	.451
TCE25	Computers for students are available and accessible.	4.84	.477

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Business and Advance Technology Management – Specialization in Finance Program Level	
Number of Respondents (n = Sample)	42	
Gender	Male	22
	Female	20
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	42
Nationality	Thai	30
	Non-Thai	12

		Mean	S.D.
Overall TCE Master Degree –Graduate School of Business and Advance Technology Management – Specialization in Finance Program Level		4.63	.613
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.62	.602
TCE1	knows the subject matter very well.	4.67	.687
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.60	.701
TCE3	explains the subject matter in English clearly.	4.62	.697
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.64	.656
TCE5	checks class attendance regularly.	4.69	.643
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.671
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.739
TCE8	encourages students to think critically.	4.60	.665
TCE9	understands the students' differences and learning style differences.	4.62	.697
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.76	.532
TCE11	regularly provides students feedback on their work and performance.	4.62	.623
TCE12	shows students their mistakes and how to correct them.	4.60	.665
TCE13	is fair in giving marks.	4.64	.656
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.57	.737
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.63	.635
TCE15	is enthusiastic about teaching.	4.62	.697
TCE16	treats students fairly.	4.71	.636
TCE17	is a good role model.	4.60	.701
TCE18	maintains discipline in classroom.	4.64	.656
TCE19	teaches students to be responsible.	4.60	.701
TCE20	is punctual by starting and finishing the class on time.	4.62	.661
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.60	.665
TCE22	is open to students' comments and suggestions.	4.69	.643
<i>TCE3: Facilities and Resources</i>		4.29	.776
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.31	.780
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.33	.786
TCE25	Computers for students are available and accessible.	4.24	.850

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level	
Number of Respondents (n = Sample)	33	
Gender	Male	12
	Female	21
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	2
	3.00 – 3.49	10
	3.50 – 4.00	21
Nationality	Thai	16
	Non-Thai	17

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Supply Chain Management Program Level		4.84	.291
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.81	.292
TCE1	knows the subject matter very well.	4.85	.364
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.91	.292
TCE3	explains the subject matter in English clearly.	4.85	.364
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.88	.415
TCE5	checks class attendance regularly.	4.97	.174
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.540
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.79	.485
TCE8	encourages students to think critically.	4.79	.485
TCE9	understands the students' differences and learning style differences.	4.70	.529
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.79	.415
TCE11	regularly provides students feedback on their work and performance.	4.79	.415
TCE12	shows students their mistakes and how to correct them.	4.64	.653
TCE13	is fair in giving marks.	4.79	.415
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.88	.415
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.88	.336
TCE15	is enthusiastic about teaching.	4.88	.415
TCE16	treats students fairly.	4.88	.415
TCE17	is a good role model.	4.88	.331
TCE18	maintains discipline in classroom.	4.85	.442
TCE19	teaches students to be responsible.	4.88	.331
TCE20	is punctual by starting and finishing the class on time.	4.91	.384
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.82	.465
TCE22	is open to students' comments and suggestions.	4.94	.242
TCE3: Facilities and Resources		4.10	1.113
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.21	1.023
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.27	1.180
TCE25	Computers for students are available and accessible.	3.82	1.467

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Martin de Tours School of Management and Economics – Business and Economics Program Level	
Number of Respondents (n = Sample)	7	
Gender	Male	4
	Female	3
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	7
Nationality	Thai	0
	Non-Thai	7

		Mean	S.D.
Overall TCE Master Degree – Martin de Tours School of Management and Economics – Business and Economics Program Level		4.92	.213
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.93	.189
TCE1	knows the subject matter very well.	4.86	.378
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.86	.378
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	4.86	.378
TCE9	understands the students' differences and learning style differences.	4.86	.378
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.86	.378
TCE13	is fair in giving marks.	4.86	.378
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.86	.378
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.91	.236
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	5.00	.000
TCE17	is a good role model.	4.86	.378
TCE18	maintains discipline in classroom.	4.86	.378
TCE19	teaches students to be responsible.	4.86	.378
TCE20	is punctual by starting and finishing the class on time.	4.86	.378
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.86	.378
TCE22	is open to students' comments and suggestions.	5.00	.000
TCE3: Facilities and Resources		4.90	.252
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.86	.378
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE25	Computers for students are available and accessible.	4.86	.378

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level	
Number of Respondents (n = Sample)	39	
Gender	Male	13
	Female	26
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	35
Nationality	Thai	4
	Non-Thai	35

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Curriculum and Instruction Program Level		4.94	.192
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.93	.202
TCE1	knows the subject matter very well.	4.97	.160
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.97	.160
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.97	.160
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	4.82	.451
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.95	.320
TCE8	encourages students to think critically.	4.95	.320
TCE9	understands the students' differences and learning style differences.	4.95	.223
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.85	.670
TCE12	shows students their mistakes and how to correct them.	4.79	.732
TCE13	is fair in giving marks.	4.87	.656
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.92	.270
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.95	.227
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	4.95	.320
TCE17	is a good role model.	4.95	.223
TCE18	maintains discipline in classroom.	4.92	.354
TCE19	teaches students to be responsible.	4.92	.354
TCE20	is punctual by starting and finishing the class on time.	4.95	.320
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.92	.270
TCE22	is open to students' comments and suggestions.	4.97	.160
TCE3: Facilities and Resources		4.81	.313
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.90	.307
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.82	.451
TCE25	Computers for students are available and accessible.	4.72	.456

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Educational Administration and Leadership Program Level	
Number of Respondents (n = Sample)	57	
Gender	Male	28
	Female	29
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	1
	3.50 – 4.00	58
Nationality	Thai	5
	Non-Thai	52

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Educational Administration and Leadership Program Level		4.65	.500
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.63	.512
TCE1	knows the subject matter very well.	4.74	.642
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.70	.499
TCE3	explains the subject matter in English clearly.	4.63	.645
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.72	.648
TCE5	checks class attendance regularly.	4.79	.453
TCE6	uses different teaching methods to explain concepts and topics.	4.58	.706
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.63	.587
TCE8	encourages students to think critically.	4.54	.803
TCE9	understands the students' differences and learning style differences.	4.44	.824
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.68	.506
TCE11	regularly provides students feedback on their work and performance.	4.49	.685
TCE12	shows students their mistakes and how to correct them.	4.56	.627
TCE13	is fair in giving marks.	4.68	.506
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.60	.623
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.67	.542
TCE15	is enthusiastic about teaching.	4.70	.731
TCE16	treats students fairly.	4.68	.506
TCE17	is a good role model.	4.54	.734
TCE18	maintains discipline in classroom.	4.72	.526
TCE19	teaches students to be responsible.	4.68	.540
TCE20	is punctual by starting and finishing the class on time.	4.72	.590
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.65	.744
TCE22	is open to students' comments and suggestions.	4.67	.577
TCE3: Facilities and Resources		4.27	.793
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.42	.801
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.26	.877
TCE25	Computers for students are available and accessible.	4.12	1.001

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	196	
Gender	Male	66
	Female	130
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	4
	3.50 – 4.00	192
Nationality	Thai	39
	Non-Thai	157

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.73	.557
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.72	.598
TCE1	knows the subject matter very well.	4.74	.607
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.71	.608
TCE3	explains the subject matter in English clearly.	4.72	.621
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.70	.676
TCE5	checks class attendance regularly.	4.75	.549
TCE6	uses different teaching methods to explain concepts and topics.	4.69	.687
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.71	.664
TCE8	encourages students to think critically.	4.73	.617
TCE9	understands the students' differences and learning style differences.	4.70	.667
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.70	.660
TCE11	regularly provides students feedback on their work and performance.	4.70	.645
TCE12	shows students their mistakes and how to correct them.	4.71	.641
TCE13	is fair in giving marks.	4.72	.629
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.72	.629
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.75	.530
TCE15	is enthusiastic about teaching.	4.74	.604
TCE16	treats students fairly.	4.77	.578
TCE17	is a good role model.	4.76	.583
TCE18	maintains discipline in classroom.	4.76	.535
TCE19	teaches students to be responsible.	4.74	.553
TCE20	is punctual by starting and finishing the class on time.	4.76	.547
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.549
TCE22	is open to students' comments and suggestions.	4.73	.609
TCE3: Facilities and Resources		4.56	.704
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.669
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.62	.673
TCE25	Computers for students are available and accessible.	4.45	.924

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – English Language Teaching Program Level	
Number of Respondents (n = Sample)	37	
Gender	Male	12
	Female	25
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	37
Nationality	Thai	1
	Non–Thai	36

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – English Language Teaching Program Level		4.87	.344
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		4.88	.323
TCE1	knows the subject matter very well.	4.92	.277
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.86	.347
TCE3	explains the subject matter in English clearly.	4.92	.277
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.86	.419
TCE5	checks class attendance regularly.	4.78	.534
TCE6	uses different teaching methods to explain concepts and topics.	4.89	.315
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.92	.277
TCE8	encourages students to think critically.	4.92	.277
TCE9	understands the students' differences and learning style differences.	4.84	.374
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.89	.315
TCE11	regularly provides students feedback on their work and performance.	4.86	.419
TCE12	shows students their mistakes and how to correct them.	4.89	.315
TCE13	is fair in giving marks.	4.84	.442
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.86	.419
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		4.86	.374
TCE15	is enthusiastic about teaching.	4.86	.347
TCE16	treats students fairly.	4.84	.442
TCE17	is a good role model.	4.81	.518
TCE18	maintains discipline in classroom.	4.89	.315
TCE19	teaches students to be responsible.	4.86	.419
TCE20	is punctual by starting and finishing the class on time.	4.95	.229
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.84	.501
TCE22	is open to students' comments and suggestions.	4.86	.419
<i>TCE3: Facilities and Resources</i>		4.48	.731
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.57	.801
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.41	.798
TCE25	Computers for students are available and accessible.	4.46	.836

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree–Graduate School of Human Sciences – Arts and Design Program Level	
Number of Respondents (n = Sample)	15	
Gender	Male	5
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	15
Nationality	Thai	0
	Non–Thai	15

		Mean	S.D.
Overall TCE Master Degree – Graduate School of Human Sciences – Arts and Design Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	5.00	.000
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	5.00	.000
TCE19	teaches students to be responsible.	5.00	.000
TCE20	is punctual by starting and finishing the class on time.	5.00	.000
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE22	is open to students' comments and suggestions.	5.00	.000
<i>TCE3: Facilities and Resources</i>		5.00	.000
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE25	Computers for students are available and accessible.	5.00	.000

Thomas Aquinas School of Law

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level	
Number of Respondents (n = Sample)	9	
Gender	Male	5
	Female	4
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 – 4.00	1
Nationality	Thai	9
	Non-Thai	0

		Mean	S.D.
Overall TCE Master Degree – Thomas Aquinas School of Law – Business Law (Thai Program) Program Level		4.52	.584
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.51	.595
TCE1	knows the subject matter very well.	4.78	.441
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.67	.707
TCE3	explains the subject matter in English clearly.	4.44	.726
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.56	.726
TCE5	checks class attendance regularly.	4.56	.882
TCE6	uses different teaching methods to explain concepts and topics.	4.44	.726
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.44	.882
TCE8	encourages students to think critically.	4.44	.726
TCE9	understands the students' differences and learning style differences.	4.56	.726
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.56	.726
TCE11	regularly provides students feedback on their work and performance.	4.33	.707
TCE12	shows students their mistakes and how to correct them.	4.56	.726
TCE13	is fair in giving marks.	4.44	.726
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.33	.707
<i>TCE2: Teachers' Attributes</i> <i>The instructor in this course.....</i>		4.54	.583
TCE15	is enthusiastic about teaching.	4.44	.726
TCE16	treats students fairly.	4.67	.707
TCE17	is a good role model.	4.33	.866
TCE18	maintains discipline in classroom.	4.56	.726
TCE19	teaches students to be responsible.	4.78	.667
TCE20	is punctual by starting and finishing the class on time.	4.67	.500
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.44	.882
TCE22	is open to students' comments and suggestions.	4.44	.726
<i>TCE3: Facilities and Resources</i>		4.30	.807
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.33	.866
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.22	.833
TCE25	Computers for students are available and accessible.	4.33	.866

Theophane Venard
School of Biotechnology

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Theophane Venard School of Biotechnology Level	
Number of Respondents (n = Sample)	10	
Gender	Male	0
	Female	10
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	10
	3.50 – 4.00	0
Nationality	Thai	0
	Non-Thai	10

		Mean	S.D.
Overall TCE Master Degree – Theophane Venard School of Biotechnology Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	5.00	.000
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	5.00	.000
TCE19	teaches students to be responsible.	5.00	.000
TCE20	is punctual by starting and finishing the class on time.	5.00	.000
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE22	is open to students' comments and suggestions.	5.00	.000
<i>TCE3: Facilities and Resources</i>		5.00	.000
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE25	Computers for students are available and accessible.	5.00	.000

**Vincent Mary
School of Engineering,
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Engineering, Science and Technology – Computer Science Program Level	
Number of Respondents (n = Sample)	66	
Gender	Male	52
	Female	14
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	3
	3.00 – 3.49	20
	3.50 – 4.00	43
Nationality	Thai	3
	Non-Thai	63

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Engineering, Science and Technology – Computer Science Program Level		4.07	.889
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.06	.920
TCE1	knows the subject matter very well.	4.27	.814
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.12	.903
TCE3	explains the subject matter in English clearly.	4.09	.907
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.17	.938
TCE5	checks class attendance regularly.	4.20	.980
TCE6	uses different teaching methods to explain concepts and topics.	3.97	1.052
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	3.91	1.077
TCE8	encourages students to think critically.	4.08	1.042
TCE9	understands the students' differences and learning style differences.	3.89	1.040
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.03	1.095
TCE11	regularly provides students feedback on their work and performance.	4.02	1.130
TCE12	shows students their mistakes and how to correct them.	3.97	1.150
TCE13	is fair in giving marks.	4.02	1.196
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.05	1.029
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.09	.881
TCE15	is enthusiastic about teaching.	4.11	.897
TCE16	treats students fairly.	4.17	1.001
TCE17	is a good role model.	4.02	1.000
TCE18	maintains discipline in classroom.	4.09	.940
TCE19	teaches students to be responsible.	4.11	.930
TCE20	is punctual by starting and finishing the class on time.	4.27	.921
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	3.95	1.044
TCE22	is open to students' comments and suggestions.	4.02	1.045
TCE3: Facilities and Resources		3.68	1.200
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	3.77	1.213
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	3.83	1.184
TCE25	Computers for students are available and accessible.	3.44	1.437

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Master Degree – Vincent Mary School of Engineering, Science and Technology – Information Technology Program Level	
Number of Respondents (n = Sample)	29	
Gender	Male	24
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	8
	3.50 – 4.00	21
Nationality	Thai	0
	Non-Thai	29

		Mean	S.D.
Overall TCE Master Degree – Vincent Mary School of Engineering, Science and Technology – Information Technology Program Level		4.50	.663
<i>TCE1: Teaching & Learning</i> <i>The instructor in this course.....</i>		4.47	.680
TCE1	knows the subject matter very well.	4.79	.620
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.41	.780
TCE3	explains the subject matter in English clearly.	4.34	.936
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.48	.738
TCE5	checks class attendance regularly.	4.52	.785
TCE6	uses different teaching methods to explain concepts and topics.	4.31	.891
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.55	.736
TCE8	encourages students to think critically.	4.45	.783
TCE9	understands the students' differences and learning style differences.	4.38	.862
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.41	.825
TCE11	regularly provides students feedback on their work and performance.	4.55	.686
TCE12	shows students their mistakes and how to correct them.	4.38	.820
TCE13	is fair in giving marks.	4.48	.738
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.52	.688
<i>TCE2: Teachers' Attributes</i> <i>The instructor in this course.....</i>		4.53	.672
TCE15	is enthusiastic about teaching.	4.69	.660
TCE16	treats students fairly.	4.45	.783
TCE17	is a good role model.	4.55	.686
TCE18	maintains discipline in classroom.	4.59	.682
TCE19	teaches students to be responsible.	4.45	.736
TCE20	is punctual by starting and finishing the class on time.	4.59	.682
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.41	.825
TCE22	is open to students' comments and suggestions.	4.55	.686
<i>TCE3: Facilities and Resources</i>		4.21	.957
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.24	.951
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.24	.951
TCE25	Computers for students are available and accessible.	4.14	1.026

Ph.D. Degree Program Level

**Graduate School of
Business and Advance
Technology Management**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Organization Development Program Level	
Number of Respondents (n = Sample)	6	
Gender	Male	0
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	6
Nationality	Thai	0
	Non-Thai	6

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Organization Development Program Level		4.73	.326
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.74	.334
TCE1	knows the subject matter very well.	4.67	.516
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.83	.408
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.83	.408
TCE5	checks class attendance regularly.	4.83	.408
TCE6	uses different teaching methods to explain concepts and topics.	4.67	.516
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	4.67	.516
TCE9	understands the students' differences and learning style differences.	4.67	.516
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.516
TCE11	regularly provides students feedback on their work and performance.	4.67	.516
TCE12	shows students their mistakes and how to correct them.	4.67	.516
TCE13	is fair in giving marks.	4.67	.516
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.50	.548
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.73	.357
TCE15	is enthusiastic about teaching.	4.67	.516
TCE16	treats students fairly.	4.83	.408
TCE17	is a good role model.	4.67	.516
TCE18	maintains discipline in classroom.	4.83	.408
TCE19	teaches students to be responsible.	4.50	.548
TCE20	is punctual by starting and finishing the class on time.	4.67	.516
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.516
TCE22	is open to students' comments and suggestions.	5.00	.000
TCE3: Facilities and Resources		4.78	.344
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.516
TCE25	Computers for students are available accessible.	4.67	.516

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	3
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Hospitality and Tourism Management Program Level		4.75	.500
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.75	.500
TCE1	knows the subject matter very well.	4.75	.500
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.75	.500
TCE3	explains the subject matter in English clearly.	4.75	.500
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.75	.500
TCE5	checks class attendance regularly.	4.75	.500
TCE6	uses different teaching methods to explain concepts and topics.	4.75	.500
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.75	.500
TCE8	encourages students to think critically.	4.75	.500
TCE9	understands the students' differences and learning style differences.	4.75	.500
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.75	.500
TCE11	regularly provides students feedback on their work and performance.	4.75	.500
TCE12	shows students their mistakes and how to correct them.	4.75	.500
TCE13	is fair in giving marks.	4.75	.500
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.75	.500
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.75	.500
TCE15	is enthusiastic about teaching.	4.75	.500
TCE16	treats students fairly.	4.75	.500
TCE17	is a good role model.	4.75	.500
TCE18	maintains discipline in classroom.	4.75	.500
TCE19	teaches students to be responsible.	4.75	.500
TCE20	is punctual by starting and finishing the class on time.	4.75	.500
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.75	.500
TCE22	is open to students' comments and suggestions.	4.75	.500
TCE3: Facilities and Resources		4.75	.500
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.75	.500
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.75	.500
TCE25	Computers for students are available and accessible.	4.75	.500

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Technology Education and Management Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Technology Education and Management Program Level		4.81	.335
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.90	.165
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	4.67	.577
TCE9	understands the students' differences and learning style differences.	4.67	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.67	.577
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	4.67	.577
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.71	.505
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	4.67	.577
TCE17	is a good role model.	4.67	.577
TCE18	maintains discipline in classroom.	4.67	.577
TCE19	teaches students to be responsible.	4.67	.577
TCE20	is punctual by starting and finishing the class on time.	4.67	.577
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.67	.577
TCE22	is open to students' comments and suggestions.	4.67	.577
TCE3: Facilities and Resources		5.00	.000
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE25	Computers for students are available and accessible.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Teaching Technology Program Level	
Number of Respondents (n = Sample)	17	
Gender	Male	8
	Female	9
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	17
Nationality	Thai	0
	Non-Thai	17

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Teaching Technology Program Level		5.00	.009
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		5.00	.017
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.94	.243
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	5.00	.000
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	5.00	.000
TCE19	teaches students to be responsible.	5.00	.000
TCE20	is punctual by starting and finishing the class on time.	5.00	.000
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE22	is open to students' comments and suggestions.	5.00	.000
TCE3: Facilities and Resources		4.94	.176
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.94	.243
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE25	Computers for students are available and accessible.	4.88	.332

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level	
Number of Respondents (n = Sample)	5	
Gender	Male	0
	Female	5
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	5
Nationality	Thai	3
	Non-Thai	2

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Innovative Technology Management Program Level		5.00	.000
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	5.00	.000
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	5.00	.000
TCE19	teaches students to be responsible.	5.00	.000
TCE20	is punctual by starting and finishing the class on time.	5.00	.000
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE22	is open to students' comments and suggestions.	5.00	.000
TCE3: Facilities and Resources		4.60	.894
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.60	.894
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.60	.894
TCE25	Computers for students are available and accessible.	4.60	.894

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Business and Advance Technology Management – Arts, Music, Sports and Entertainment Management Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	2
	Female	1
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Business and Advance Technology Management – Arts, Music, Sports and Entertainment Management Program Level		5.00	.000
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	5.00	.000
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	5.00	.000
TCE19	teaches students to be responsible.	5.00	.000
TCE20	is punctual by starting and finishing the class on time.	5.00	.000
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE22	is open to students' comments and suggestions.	5.00	.000
TCE3: Facilities and Resources		5.00	.000
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE25	Computers for students are available and accessible.	5.00	.000

**Martin de Tours
School of
Management and
Economics**

Teaching Competency and Effectiveness Survey

Level of Assessment	Faculty Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Martin de Tours School of Management and Economics – Business Administration Program Level	
Number of Respondents (n = Sample)	15	
Gender	Male	0
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	15
	3.00 – 3.49	4
	3.50 – 4.00	11
Nationality	Thai	0
	Non-Thai	0

		Mean	S.D.
Overall TCE Ph.D. Degree – Martin de Tours School of Management and Economics –Business Administration Program Level		5.00	.009
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		5.00	.018
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	4.93	.258
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	5.00	.000
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	5.00	.000
TCE19	teaches students to be responsible.	5.00	.000
TCE20	is punctual by starting and finishing the class on time.	5.00	.000
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE22	is open to students' comments and suggestions.	5.00	.000
TCE3: Facilities and Resources		5.00	.000
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE25	Computers for students are available and accessible.	5.00	.000

Graduate School of Human Sciences

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Philosophy and Religion Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	1
	Female	2
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	2
	Non-Thai	1

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Philosophy and Religion Program Level		5.00	.000
<i>TCE1: Teaching & Learning The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
<i>TCE2: Teachers' Attributes The instructor in this course.....</i>		5.00	.000
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	5.00	.000
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	5.00	.000
TCE19	teaches students to be responsible.	5.00	.000
TCE20	is punctual by starting and finishing the class on time.	5.00	.000
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE22	is open to students' comments and suggestions.	5.00	.000
<i>TCE3: Facilities and Resources</i>		5.00	.000
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE25	Computers for students are available and accessible.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level	
Number of Respondents (n = Sample)	31	
Gender	Male	11
	Female	20
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	31
Nationality	Thai	4
	Non-Thai	27

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Educational Leadership Program Level		4.69	.674
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.69	.678
TCE1	knows the subject matter very well.	4.74	.575
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.55	1.091
TCE3	explains the subject matter in English clearly.	4.55	1.091
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.77	.717
TCE5	checks class attendance regularly.	4.77	.617
TCE6	uses different teaching methods to explain concepts and topics.	4.52	.926
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.68	.748
TCE8	encourages students to think critically.	4.61	.844
TCE9	understands the students' differences and learning style differences.	4.71	.864
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.71	.739
TCE11	regularly provides students feedback on their work and performance.	4.81	.543
TCE12	shows students their mistakes and how to correct them.	4.65	.798
TCE13	is fair in giving marks.	4.77	.560
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.77	.617
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.69	.671
TCE15	is enthusiastic about teaching.	4.74	.682
TCE16	treats students fairly.	4.74	.631
TCE17	is a good role model.	4.71	.643
TCE18	maintains discipline in classroom.	4.68	.702
TCE19	teaches students to be responsible.	4.68	.653
TCE20	is punctual by starting and finishing the class on time.	4.65	.915
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.58	.923
TCE22	is open to students' comments and suggestions.	4.71	.643
TCE3: Facilities and Resources		4.53	.902
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.61	.882
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.55	.925
TCE25	Computers for students are available and accessible.	4.42	1.089

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level	
Number of Respondents (n = Sample)	29	
Gender	Male	10
	Female	19
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	29
Nationality	Thai	10
	Non-Thai	19

		Mean	S.D.
Overall TCE Ph.D. Degree – Graduate School of Human Sciences – Counseling Psychology Program Level		4.84	.513
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.84	.513
TCE1	knows the subject matter very well.	4.86	.516
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.79	.559
TCE3	explains the subject matter in English clearly.	4.86	.516
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.86	.516
TCE5	checks class attendance regularly.	4.86	.516
TCE6	uses different teaching methods to explain concepts and topics.	4.86	.516
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	4.86	.516
TCE8	encourages students to think critically.	4.86	.516
TCE9	understands the students' differences and learning style differences.	4.86	.516
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.83	.539
TCE11	regularly provides students feedback on their work and performance.	4.79	.559
TCE12	shows students their mistakes and how to correct them.	4.83	.539
TCE13	is fair in giving marks.	4.83	.539
TCE14	gives useful comments/feedback that help me know how to improve my performance.	4.86	.516
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.84	.514
TCE15	is enthusiastic about teaching.	4.86	.516
TCE16	treats students fairly.	4.83	.539
TCE17	is a good role model.	4.83	.539
TCE18	maintains discipline in classroom.	4.83	.539
TCE19	teaches students to be responsible.	4.86	.516
TCE20	is punctual by starting and finishing the class on time.	4.83	.539
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.86	.516
TCE22	is open to students' comments and suggestions.	4.86	.516
TCE3: Facilities and Resources		4.66	.601
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	4.66	.614
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.76	.577
TCE25	Computers for students are available and accessible.	4.55	.736

**Vincent Mary
School of Engineering,
Science and Technology**

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Engineering, Science and Technology– Computer Science Program Level	
Number of Respondents (n = Sample)	4	
Gender	Male	4
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	4
Nationality	Thai	0
	Non-Thai	4

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Engineering, Science and Technology– Computer Science Program Level		5.00	.000
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		5.00	.000
TCE1	knows the subject matter very well.	5.00	.000
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	5.00	.000
TCE3	explains the subject matter in English clearly.	5.00	.000
TCE4	informs and explains to the students the course objectives at the beginning of the course.	5.00	.000
TCE5	checks class attendance regularly.	5.00	.000
TCE6	uses different teaching methods to explain concepts and topics.	5.00	.000
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	5.00	.000
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	5.00	.000
TCE11	regularly provides students feedback on their work and performance.	5.00	.000
TCE12	shows students their mistakes and how to correct them.	5.00	.000
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		5.00	.000
TCE15	is enthusiastic about teaching.	5.00	.000
TCE16	treats students fairly.	5.00	.000
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	5.00	.000
TCE19	teaches students to be responsible.	5.00	.000
TCE20	is punctual by starting and finishing the class on time.	5.00	.000
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	5.00	.000
TCE22	is open to students' comments and suggestions.	5.00	.000
TCE3: Facilities and Resources		5.00	.000
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	5.00	.000
TCE25	Computers for students are available and accessible.	5.00	.000

Teaching Competency and Effectiveness Survey

Level of Assessment	Program Level Assessment	
Academic Year	1/2025	
Level of Study (Bachelor/Master/Ph.D.)	Ph.D. Degree – Vincent Mary School of Engineering, Science and Technology– Information Technology Program Level	
Number of Respondents (n = Sample)	3	
Gender	Male	3
	Female	0
Cumulative GPA	Less than 1.50	0
	1.50 – 1.99	0
	2.00 – 2.49	0
	2.50 – 2.99	0
	3.00 – 3.49	0
	3.50 – 4.00	3
Nationality	Thai	0
	Non-Thai	3

		Mean	S.D.
Overall TCE Ph.D. Degree – Vincent Mary School of Engineering, Science and Technology– Information Technology Program Level		4.59	.072
TCE1: Teaching & Learning <i>The instructor in this course.....</i>		4.64	.000
TCE1	knows the subject matter very well.	4.67	.577
TCE2	is well-prepared for class (e.g. ppt., hand-outs, etc.).	4.33	.577
TCE3	explains the subject matter in English clearly.	4.67	.577
TCE4	informs and explains to the students the course objectives at the beginning of the course.	4.33	.577
TCE5	checks class attendance regularly.	4.67	.577
TCE6	uses different teaching methods to explain concepts and topics.	4.33	.577
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	5.00	.000
TCE8	encourages students to think critically.	5.00	.000
TCE9	understands the students' differences and learning style differences.	4.67	.577
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	4.00	.000
TCE11	regularly provides students feedback on their work and performance.	4.67	.577
TCE12	shows students their mistakes and how to correct them.	4.67	.577
TCE13	is fair in giving marks.	5.00	.000
TCE14	gives useful comments/feedback that help me know how to improve my performance.	5.00	.000
TCE2: Teachers' Attributes <i>The instructor in this course.....</i>		4.54	.144
TCE15	is enthusiastic about teaching.	4.67	.577
TCE16	treats students fairly.	4.67	.577
TCE17	is a good role model.	5.00	.000
TCE18	maintains discipline in classroom.	4.33	.577
TCE19	teaches students to be responsible.	4.67	.577
TCE20	is punctual by starting and finishing the class on time.	4.67	.577
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	4.00	.000
TCE22	is open to students' comments and suggestions.	4.33	.577
TCE3: Facilities and Resources		4.67	.333
TCE23	Classroom facilities, e.g. computers, desks, chairs, are adequate and functioning well.	5.00	.000
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	4.67	.577
TCE25	Computers for students are available and accessible.	4.33	.577



Teaching Competency and Effectiveness Survey Academic Year 1/2025

Dear Students,

This questionnaire concerns your **instructor** for this subject only. **Please rate your level of agreement with each of the following items below.** Your participation in answering the questionnaire is valuable and highly appreciated. All information you provide will be kept confidential.

TCE1: Teaching & Learning						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE1	knows the subject matter very well.	1	2	3	4	5
TCE2	is well-prepared for class (e.g. ppt. hand-outs, etc.).	1	2	3	4	5
TCE3	explains the subject matter in English clearly.	1	2	3	4	5
TCE4	informs and explains to the students the course objectives at the beginning of the course.	1	2	3	4	5
TCE5	checks class attendance regularly.	1	2	3	4	5
TCE6	uses different teaching methods to explain concepts and topics.	1	2	3	4	5
TCE7	encourages students to participate and share their thoughts, ideas and experiences.	1	2	3	4	5
TCE8	encourages students to think critically.	1	2	3	4	5
TCE9	understands the students' differences and learning style differences.	1	2	3	4	5
TCE10	gives guidelines for assignments, class activities, presentations and projects and how the students would be graded.	1	2	3	4	5
TCE11	regularly provides students feedback on their work and performance.	1	2	3	4	5
TCE12	shows students their mistakes and how to correct them.	1	2	3	4	5
TCE13	is fair in giving marks.	1	2	3	4	5
TCE14	gives useful comments/feedback that help me know how to improve my performance.	1	2	3	4	5
TCE2: Teachers' Attributes						
The instructor in this course.....		Level of Agreement				
		Very low	Very high		
TCE15	is enthusiastic about teaching.	1	2	3	4	5
TCE16	treats students fairly.	1	2	3	4	5
TCE17	is a good role model.	1	2	3	4	5
TCE18	maintains discipline in classroom.	1	2	3	4	5
TCE19	teaches students to be responsible.	1	2	3	4	5
TCE20	is punctual by starting and finishing the class on time.	1	2	3	4	5
TCE21	encourages students to seek extra help on problems related to the course and other problems outside the class as appropriate.	1	2	3	4	5
TCE22	is open to students' comments and suggestions.	1	2	3	4	5
TCE3: Facilities and Resources						
		Level of Agreement				
		Very low	Very high		
TCE23	Classroom facilities, e.g. computers, desks, chairs are adequate and functioning well.	1	2	3	4	5
TCE24	Textbooks and other reference books are adequate and available in the library and bookstore.	1	2	3	4	5
TCE25	Computers for students are available and accessible.	1	2	3	4	5

Thank you for your information.